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| Baltimore | Maryland |
| Massachusetts | Maryland |
| Groton | Massachusetts |
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| Michigan | |
Western State Teachers College has now a history of thirty-five years of growth. During that time, marked changes have been made in education as a whole. During the same time, remarkable changes have also taken place in Western State. Save in its fundamental purposes and spirit, Western is now so different from what it was thirty-five years ago as to be scarcely recognizable. We modestly believe that this institution has not only kept pace with the changing nature of education, but has also initiated and promoted certain advances that have been good for education in the state and nation as a whole. It is my earnest hope that in the future Western may make additional contributions to the cause of education and to the State we serve. In looking forward to needed modifications in the program of teacher education, I feel that the gradual development of a program of graduate studies leading to a master's degree will have a profound influence on the general nature of our curricular and instructional practices. I would urge the alumni to aid in advancing the new program establishing Graduate Divisions in the teachers colleges of Michigan in cooperation with the University of Michigan. Graduate work at Western is to begin in the second semester of the present school year.

This fall we dedicated Walwood Hall, the new student union building and dormitory for women. In Walwood Hall we have a physical addition to the campus which is certain to influence most profoundly and favorably the social life of the campus. In the fall of 1939, we plan to dedicate a new dormitory for 200 men, a new student personnel and health building and a new stadium and athletics field.

The matter of greatest concern at the present time has to do with the campaign which is now being conducted to secure alumni contributions for the building of the new stadium, football field, track, baseball field and grand stand. This new development has come about for two reasons: (1) the relocation of the U. S. highway 12, which cuts through our present football and baseball fields, and (2) our very inadequate existing outdoor facilities for athletics when compared with colleges of like standing and even with many of the larger high schools of the state. The development of these new athletic facilities is bound to have a very marked and desirable influence on the institution. It would be foolish not to admit that they will influence both the number and quality of students attending Western State Teachers College.

The new facilities include a stadium with a total seating capacity of 15,000. The south-east stand will be built on the hillside and above it a press box, toilets and a concession stand; the northwest stand will be built up from the ground having underneath locker rooms, showers, toilets, offices, concession stands and storage. The football field will be rebuilt 3½ feet higher. The new track will have eight lanes instead of six. The baseball field will be rebuilt with sod infield, direction completely reversed. There will be a covered grand stand to seat 2500 with toilet and storage rooms underneath. All construction will be of reinforced, finished and rubbed concrete. The Osborne Engineering Company of Cleveland are the designers and engineers.

The total cost of the above project will be approximately $270,000. The Federal government is giving $200,000; Western State Teachers College must raise $70,000. Probably never again, would we have a like exceptional opportunity to add such a seriously needed and fine structure to the campus. This is the point at which our alumni have a fine chance to make a much needed contribution without heavy or long time obligations. As I have said, we must raise $70,000. Of that amount $60,000 is already available. The State Highway Department gave $32,000; the Upjohn Civic Trust $3,000; the Chamber of Commerce of the city of Kalamazoo, believing in the project, raised $25,000 (of which the faculty gave $2500). Now we believe the alumni want to contribute the final $10,000. I am certain they will do it gladly and enthusiastically. Alumni have never before been asked to contribute in an organized campaign for a specific structure. This is the opportunity. Heavy contributions will not be required of anyone—just a few dollars from each loyal alumnus would give all that is needed. I am satisfied that everyone who does give will be richly repaid and will be extremely happy that he had a part in this improvement to the campus. The feature which gives me the greatest personal satisfaction and that I am sure will likewise meet with the hearty approval of alumni, is the fact that we will be able to name these structures for Dwight B. Waldo and dedicate them to his memory. I have every reason to believe that we may expect strong alumni support in this undertaking.
The Assistant Alumnae Secretary writing from the campus at Skidmore about "A Typical Day in the Alumni Office" says there are four major divisions of work to be cared for in that office—keeping of adequate alumni records, publishing of the alumnae bulletin, planning and making arrangements for reunions, and a preparation and printing of various mailings to the alumnae body. The daily mail requires considerable attention and includes requests for club lists, work on returned questionnaires, follow-up of requests for faculty speakers, and the correspondence involved in copy for the bulletin. At the time of writing the Assistant Alumnae Secretary was in the midst of the process of publishing an issue of the bulletin and was on the way down to the printing office to talk about size and number of cuts. She says that short visit to the printer provided enough proof reading to consume several hours, but, in the mean time, there is incidental correspondence to be carried on, the telephone to answer, file corrections to be sorted and replaced, personal calls to be recognized and assisted, and final entries to be made in the association books and records.

Western State Teachers College membership in the American Alumni Council affords an exchange of alumni magazines which is one of the most beneficial approaches available in the alumni Office. Alumni magazines from the universities and colleges of the United States are regularly in the mail.

An article in the Saturday Letter of the Kent State University in Ohio talking about college spirit says:

"... college spirit is not an affair of the head but one of the heart, not one of figures but of love, not something to become intellectual about but rather something to become sentimental about. Consider Ireland. It is sung about, cheered, and wept over more than any other spot on earth, but it is not because of square miles, imports, crops of potatoes, population, or the cost of living. No indeed! It is because 'A little bit of Heaven fell from the sky one day and nestled in the ocean in a spot so far away.'

"Of course, we do not know what college spirit is and we never will know. In the markets of the world it isn't worth the cost of the price tag, but in the hearts of students and graduates it rates in terms of million-dollar libraries, scholarship funds, and thousand-mile trips to cheer the colors.

"Maybe you have it and maybe you lack it, but if you can't sing a little, cheer a little, love a little, weep a little when your team goes marching by, you had better draw out the money you have invested in tuition and books and go in for movie-sitting or stamp collecting."

The Michigan Alumnus records an interesting experience of an alumnus—architect of the Class of '36 who had lived on Long Island but who had recently moved to Grosse Ile, near Detroit. This Michigan man riding a train in southern Ohio shared a seat with a graduate of Yale until his destination was reached when he left the train. No sooner had he gone than the Yale man noticed a beautiful wrist watch of foreign manufacture lying on the seat vacated by the Michigan alumnus. Handsomely engraved on it were the initials, "FMT." A pleasant conversation carried on between the two college men prior to the train stop had not included enough personal biographies so names were known. What was the Yale man to do? Weeks later when visiting in Ann Arbor he undertook to locate a graduate whose initials were "FMT." He called at the Alumni Office on the Michigan campus and told the story. He said he wanted to return the watch to its rightful owner, but questioned whether he could ever find him. He remembered that in the conversation on the train that his seat mate had said that he was an architect, that he was a Michigan man, that he had lived on Long Island, but that at the present he was living at Grosse Ile. With this information the clerk in the Alumni Office immediately referred to the files of the Architectural Class of '36, turned to the "T's," and discovered an alumnus whose full name revealed that his initials would be "FMT." In the folder belonging to this graduate it was found that he had lived on Long Island, but now was residing at Grosse Ile. A further reference to the college annual revealed a picture and the Yale man was able to identify the Michigan alumnus to his complete satisfaction. The highly prized wrist watch was forthwith dispatched to its owner.

President Robert M. Hutchins speaking at the New York Herald-Tribune Forum recently on the subject, "The Free Mind," said:

"For the great problem of our time is moral intellectual, and spiritual. With a superfluity of goods we are..." (Continued on Page 14)
Procedure in the Alumni Office

By MARY BACHELDER, '39

A department as closely connected with the personnel of the college as the Alumni Department is would be completely helpless without a record of each graduating senior which is elaborated upon as years go on. Careful maintenance of such a complete and complex filing system is very important and, as would be expected, is a time consuming phase of alumni procedure. Of course, there are the accumulating files of all sorts of annual programs, anniversary and dedicatory notes, and the various issues of the Teachers College Herald, but all of these are for current reference. The files in the Office of the Alumni Secretary of necessity have to be more permanent.

The first contact of a prospective alumnus with the Alumni Office is made through the Records Office when he files application for a diploma. At this time he is given an Alumni Data card to fill in. These cards are later brought to the Alumni Office where they are alphabetized and checked with the official graduation list. Many graduating seniors have received certifications at earlier dates and are already entered in the files, so a check is made as to the possibility of previous entry.

The information requested on the Alumni Data card is limited and concerns chiefly the date of graduation and degree received. Consequently it cannot be kept as an active and permanent record for graduates. Therefore, before these cards are filed in the general file, each senior is sent an 8½ x 11 inch, four page Biographical Memorandum blank. Many people fail to realize the importance of the prompt return of this blank filled in as completely as possible. Until it is so returned, all records remain in the general file which is inactive in regard to mailing.

However, many of the Biographical Memorandum blanks are returned, and immediately upon their receipt in the Alumni Office the process of entry into the active Kardex filing system begins. This file contains the records of about 10,000 out of the approximate 14,000 alumni of Western State Teachers College.

Cross-filed with the main Kardex system are six individual files. At least three of these files and sometimes all six of them are involved in the entrance of an alumni record into the system. Every entry necessitates an addition to the large Kardex file itself, to the geographical mailing file and to the Biographical Memorandum file. Information is also kept in other files regarding the marriage of alumnae, children of alumni and the death of graduates.

The most complex file in the cross-filing system, with the exception of the large Kardex file, is the address file. This file divides Michigan, as does the Michigan Education Association, into eight districts with the various towns and cities arranged alphabetically under each district. The out-of-state and foreign country addresses (Continued on Page 12)
You can hardly believe the change that is taking place on the campus of Western State Teachers College until you have actually seen it. This transition, in my judgment, is a wholesome one and is centering student interest, as well as their activities, within the range of the campus. The Union Building, in particular, has been a big factor in accomplishing this long desired result.

To make these changes, many interests have been involved. Our president, Dr. Paul V. Sangren, is entitled to a large share of the credit in making these fine accomplishments possible, but he could not do it alone. So many other interested people expressed themselves and their expressions were most favorable. They gave freely both of their time and finance. This project of building a new athletic field is a real one and the result will mean one of the finest baseball diamonds in the state, a grandstand seating 2500 people, a wonderful football stadium seating 15,000 people and a fine 25 foot, 8-lane track with a 220 yard straight-away leading into the stadium.

I have mentioned that many interested people supported our President in making this new plant possible, but the alumni and alumnae outside of Kalamazoo have not been left out, for it is remembered that the alumni and alumnae of Western State Teachers College have expressed themselves before as desiring to do something for their Alma Mater. The time is here and an organization is being set up to contact the alumni giving them the opportunity of being a part of the history that will make possible the creation of a new day and a new field in the athletic program of Western State.

As late as the month of November, an occasion presented itself for President Sangren to have lunch with a group of graduates of Western State Teachers College and confer with them regarding future planning. As I remember, Ernest Chapelle, President of the Alumni Association, was in the group; Fred Adams of Kalamazoo; Harold Bacon of Flint; Jeanne Harrington of Cadillac; Mr. and Mrs. Henry Ponitz of Lansing; Louisa Durham and Wen-
Alumni Funds, Fun and Fraternalism

The derivation of the word ALUMNUS reveals that the source of its origin is freighted with the meaning "to nourish." However, the dictionaries do not tell us who is to do the nourishing nor do they tell us who is to be nourished. Anybody, therefore, choosing to discuss almost any phase of alumni relations is immediately confronted with these questions and their answers. They cannot be evaded, nor is there any reason for doing so. This business of nourishing isn't a one-sided affair, but rather the assumption is that the alumni should nourish the college just as the college should nourish the alumni.

"Educating undergraduates in coming responsibilities" is clearly a function of the college. As soon as a freshman enters a college, he starts the process of becoming an alumnus, and there should be more and more opportunity for undergraduate instruction in the rights and duties of alumni. The prospective alumnus who does not have a desirable sense of ownership and partnership in the college from which he is to graduate does not enjoy the full meaning of the commencement privilege. Further than that, what its graduates do for the society of the time is of vital concern to the college. The administration of the college, its faculty, and any others who may be responsible are agreed that the cultivation of good future alumni is a worthy objective that needs to be accomplished. It is generally conceded that the final test of any college is its product—the alumni.

Further observations have been noted by the college. First, graduates who have most recently left the campus continue to have need for counsel and guidance from the college; and second, faculty members are very much interested in the success of members of the alumni who have been in their classes and correspondence with the alumni is welcomed by them. In fact, the best practice of the modern college is to share the problems of the time with those who have graduated and surely, faculty members and graduates may work together in the solution of many problems.

Thus far general agreement seems evident. Dr. W. H. Cowley of Ohio State, who is a research worker in the subject, says, "Desirable results of alumni work weigh heavier and stack higher than the undesirable results" notwithstanding the criticisms which are hurled from time to time. There is sufficient evidence to warrant the belief that colleges in the past have been at least partially successful. What is needed to be done in the future is suggested by the findings of Dr. Cowley.

Under general progress to date he has this to say: "Apparently most alumni haven't much tangible interest in their colleges." He bases his reasons for this statement on the count of how many subscribe to alumni magazines, the number that contribute to alumni funds, a tabulation of those who return to the campus on special days, etc. In fact, says he, the majority of institutions think themselves lucky if they can enlist the cooperation of as many as 10% in their fund campaigns, for example. In referring to one instance in particular where alumni loyalty is cited as above average, a recent fund campaign listed the contributors as less than 17%. His observation of alumni secretaries recruiting active alumni from senior classes warrants him in stating that their efforts have produced scant results. The majority of seniors don't seem to be interested. In conclusion he asserts, "Progress made to date in educating students to alumnihood has been alarmingly small. By and large, the colleges and universities of the country neglect their students while they are students and then after commencement they wonder why they aren't enthusiastic alumni."

Attention given to current programs is broken into several observations the first of which is witnessing the alumni at work. Dr. Cowley sees graduates in the field encouraging high school seniors to go to college. He hears of alumni...
creating loyalty funds, loan funds, etc., and concludes that such practices have a wholesome influence when observed by the students on campus. He suggests that all of the ways devised by the alumni to be of assistance to undergraduates be printed in a handbook for general information. He feels that it would assist to make enthusiastic alumni among students soon to graduate.

Student participation with the alumni in joint activities is praised. The annual candle ceremony at Northwestern, the student-and-alumni community group organizations of Ohio State and Illinois, and an alumni sitting as a non-voting member of the student council in various institutions are illustrations of commendable approaches.

Institutional pride in alumni achievement offers an avenue for the development of student pride in the success and contribution of the college to the society of the time. An alumni bulletin board in the corridor of the administration building is read by students. At New York University they annually honor about a dozen alumni for meritorious services during the year. These and many other devices are to encourage students to take pride in their colleges.

But after all is said and done, and as laudable as are the enterprises of alumni secretaries and administrators in stirring up interest in alumni participation, all such undertakings lumped together have been of little value, says Dr. Cowley. They have been immensely desirable, but they haven't done much good, and so he proposes to ferret out the reasons why the majority of students turn out to be such poor alumni.

A clinical study of the situation makes it necessary to consider sizes of college, the diversified curricula, the social psychology of student life, administrative practices such as academic discipline, programs of orientation of new students, methods of recruiting, and finally the purposes of higher education which is the "core" problem. Two questions immediately arise; first, is the function of the college the training of the mind of the student and nothing else, or, second, does the college have a responsibility to the whole student, and not to the mind merely? It is Dr. Cowley's contention that we shall never meet our problems by relieving faculty members of personal interest in students. Endeavors to divert attention from books to boys must be continually carried on. Faculty members cannot afford only to be interested in the subjects which they teach, they must also be interested in their students as individuals.

Student housing, social programs, financial aid, and placement, as well as numerous types of counseling remain among the first essentials in the personal touch to higher education. If the college is able to demonstrate its interest in its students while they are still students, it can expect them to demonstrate interest in the college when they depart from the campus.

**WHAT THE ALUMNI CAN DO**

Enough has been said about the college nourishing the alumni. Responsibilities to the undergraduate in all of the graduate relationships have also been scrutinized. The remainder of the time is left to consider ways and means by which the alumni may nourish the college. Because education is not complete at the time of graduation the alumni need to cooperate with the continued program of their alma mater. This continued program is immediately interpreted by the students on the campus as graduate loyalty. It is good for students to know that the alumni have the privilege of backing up the college and getting behind movements started for its advancement; that when graduates go away physically, they have not had to necessarily leave the college mentally or spiritually. The campus as it is is an institution which afforded them so many amenable things for the institution, where they may do some concrete tangible things for the institution which afforded them so many avenues for constructive living. Dr. Cowley laments that more ways than he has been able to find are not immediately available for the consideration of the alumni. Lest we overlook some of the possibilities to serve which have been originated by the alumni, the college, or perhaps by both jointly, let us cite several of them and continually be alert for new ideas.

Improvement of the campus is one of the first to present itself. An illustration on the campus at Western State Teachers College is the development of the Wood Walk-and-Rock Garden memorial. The helping of deserving students financially is another. Western's alumni have such a fund. The number of withdrawals to date is 22. They also have a loyalty fund. From this account many interesting expenditures have been made. Then, too, a union building fund on the campus at Western State Teachers College was begun as early as the occasion of the celebration of the twenty-fifth anniversary of its founding. Tree plantings, presentations of art, and other beautifying features are fostered, welcomed and appreciated.

Consultations with high school students at the time when they are considering where to go to the college is a very real contribution to numbers in the student enrollment. A canvass of the student body on the campus at Western State Teachers College discloses a considerable number who have been advised by the alumni. An ever increasing number of students from the homes of the alumni is also in evidence.

Clinics, forums, alumni-university days, alumni placement, and alumni reading lists are types of planning resulting from the cooperation of the alumni and the college. The alumni are bringing worthy college activities—collecting of articles for a museum, the promotion of building projects, etc. to the attention (Continued on Page 12)
Men's Dormitory to House 200 under Construction

Ready for Occupancy in the Fall of 1939

On up Oakland Drive passed the men's gymnasium and on the same side of the street is the site of the new men's dormitory. To be sure there was a hill in the way but that has been pushed back into the valley in the rear. From the street elevation it will be possible to enter the building on the ground floor level in either one of two entrances. A preliminary observation of interior arrangements and floor plans may be obtained by going into the building at the down-street entrance—the one which is nearer the gymnasium.

To the left as the vestibule is entered there is a private office which leads to a more general office immediately accessible from the main lobby. Off the lobby and only accessible from it, is an alcove which bounds the right hand side of the vestibule. On through the lobby to the right is the Buffet room, and adjacent to it is a serving counter with kitchen equipment in the next room back of it. Storage and trunk space is directly across the hall from the kitchen.

Following the corridor from the north, the first floor space to the right is given to public assembly accommodations. Reception, auditorium facilities including a small stage, and general assemblage are possible.

Farther on there is a kitchenette, more store room space, and toilet facilities. As the crossing at the south end is approached a large recreation room is available. To the left all the way down this corridor paralleling the street are student living rooms, the matron's office and living quarters, a councilor's room, and two rooms marked, "infirmary A and B," with bathroom facilities between. Entrance from the up-street doors at the south end also leads into a vestibule which opens immediately into a smaller lobby than the one at the north end. Off this lobby and the corridor which extends on to the end of the south wing to the

(Continued on Page 13)

New tree plantings will replace the necessary removals

There was a hill in the way but it has been pushed back.

JANUARY, 1939
Dedication Date Is Set for This Fall

Word that President Emeritus Dwight B. Waldo has consented to the new football stadium being named for him will be warmly greeted by the thousands of alumni of Western State Teachers College, all of whom have had a feeling that this new structure, now under construction, could not have a name that would be more fitting than that of Waldo Stadium.

Since the new structure was first talked of, such reactions have been heard on every hand as it has always been accepted that Mr. Waldo was truly the father of athletics at Western. No other name would have been acceptable to them.

With this knowledge of the selection of the name for the stadium, alumni will also be greatly interested in the development of the new project, which is a logical outgrowth of the deep interest that President Emeritus Waldo has had in building up strong and capable teams since the first football team was started at the Hilltop back in 1906.

Construction work on the new baseball field and concrete stand, seating 2,500, is rapidly nearing completion, and will be ready for use in the spring of 1939, with plans even now being talked for a dedication game, with some opponent still to be selected.

The concrete baseball stand, with its roof supported by large steel girders, is almost ready for use. All of the concrete work was completed about a month ago and the roof erected. About all that now remains to be done is the installation of the seats on the risers. The concrete stand extends from first base, around behind the plate and down the other baseline to third.

The playing field has all been graded in, including all of the outfield. The infield and ground beyond the baselines back to the concrete stand has all been sodded. The outfield has been seeded down and some small growth was obtained before winter became too cold for more growth.

Construction work on the football stadium is now well underway. Excavating of the hillside was completed some time ago for the east stand, and a concrete retaining wall and foundation for the front of this stand has been built.

During the winter season work will be on the west stand because it will be possible to keep heat under this stand and thus prevent freezing and damage to the structure. Excavating for the foundation footings for the west stand has been completed and the footings have been poured. When the construction work on the west stand has been completed in the spring the construction of the east stand will follow with the entire construction to be completed in time for the football season in 1939.

The concrete stands will each provide for seating 7,500 people, thus giving a total capacity for football and other feature endeavors that may be held in the stadium of 15,000.

Surmounting the east stand, which will be built on the hillside, will be the press box of modern type and design, and sufficiently large to care for present and future needs. Beneath it will be located concession stand and toilets. Toilets, locker rooms, officials’ room, coaches’ room, training room and a concession stand will be located under the west stand with the administration looking ahead as far as possible into the needs for the future in the construction work, insuring a football stadium which will be modern in every particular. The concrete stands of the stadium will extend on each side of the gridiron from goal line to goal line and each will be provided with boxes, twenty-six on each side of the playing field.

Around the football field will be an eight-lane quarter mile track, which will be provided with a 220 yard straight-away for track meets and similar endeavors. It will be sufficiently wide to care for the largest of collegiate meets that Western may be able to attract in the future.

The entire outdoor athletic layout will be the finest at any teachers college in the country, as far as can be ascertained and one that would be a credit to any institution when needs and facilities are taken into consideration. The stadium will not have the capacity of many of the large stadiums of the country, but will be ample for Western’s needs for years to come. It will also be the last word in modern stadium construction. The baseball diamond, graded to the fraction of an inch, and with its modern concrete stand, supply rooms and toilets, will be one of the finest, if not the finest, baseball layout in the entire midwest. It will be an improvement of which all Western graduates may be justly proud and one that may well carry the name of the first great builder at Western State, Dwight B. Waldo.

WSTC ALUMNI MAGAZINE
Coach Herbert W. Read is starting his eighteenth season with Western State, and he is one of the best known basketball coaches of the country. For the past two years Coach Read has been the chairman of the rules committee of the National Basketball Coaches Association. He is the only coach to have ever served in that capacity for two successive years. Read is also credited with being one of the first coaches of the mid-west to adopt the fast break. Using it in 1930 for the first year his team won 17 straight games and did not meet defeat during the year. This team and those of the following years centered national attention on Coach Read and his teams.

**Basketball Schedule**
- Dec. 8—Calvin College
- Dec. 14—Ohio Wesleyan
- Dec. 16—Xavier University
- Dec. 22—DePauw University
- Jan. 3—Hope College
- Jan. 7—Wayne University
- Jan. 15—Valparaiso University
- Jan. 14—Ball State Teachers
- Jan. 20—Carleton College
- Jan. 21—Marquette University
- Jan. 27—Manchester College
- Feb. 4—Ball State Teachers
- Feb. 11—Marquette University
- Feb. 15—University of Detroit
- Feb. 18—University of Detroit
- Feb. 21—Manchester College
- March 1—Ohio Wesleyan U.
- March 4—Wayne University

**Home Games**

**Hyames Communication**

(Continued from Page 6)

dell Gates of Battle Creek; Benjamin Buikema and Mrs. Lou I. Sigler from Grand Rapids; Francis Pellegrrom from Three Rivers; Forrest Averill, East Grand Rapids; David Van Buskirk, Hastings; Mary Ensfield, Kalamazoo; Frank Flagg from Cassopolis; and others, including several faculty members.

At that time Dr. Sangren spoke about what had been done by the Chamber of Commerce in the City of Kalamazoo and described some trends in future planning. A special folder was at each plate announcing in a pictorial way the proposed Waldo Stadium. The medallion was also distributed for observation. Every contributor of one dollar or more is entitled to one of these pocket pieces. In fact, it is to be used as a token of admission on the occasion of the dedication of the stadium at a football game this fall. A slogan of the alumni might be, “A medallion to every alumnus.”

This campaign that will complete the financing of a splendid project for your Alma Mater has more than one objective and not least among the others is the securing of a complete mailing list of our alumni and alumnae. This effort together with unifying our common interest toward a particular objective is a real worthwhile challenge.

I am pleased that the final drive goes to you people who in a measure reflect Western State Teachers College, for really to the alumni and the alumnae should go the honor of completing the effort to give to our Alma Mater a debt free memorial stadium and athletic plant.

This memorial is to our most sincere and lovable friend and helper President Emeritus Dwight B. Waldo. What a privilege to have this opportunity to help memorialize the name of Dwight B. Waldo. When the history of this project is written and we come back to enjoy the activities held on these fields for boys and girls,

(Continued on Page 14)
Wall Panel Provides Motif

In 1936, the Men's Union was formed on Western's campus. In the spring of that year Elaine Stevenson, Art and Music, 1913, of Western's art faculty presented this organization with a gift in the form of a wall panel which now adorns the space above the fireplace in the new Union room.

The wall panel is about 8 x 5 feet and is surrounded by a heavy moulding of wood. The material for the panel consists of a background of Philippine mahogany on which the design was cemented. Fish forms and other sea life make up the design which was interpreted with metals—copper, aluminum and brass.

In starting to create the design, Miss Stevenson first made several small charcoal sketches. From these she selected the one which appeared to have the most possibilities for a larger area design. The design selected must also be workable with such materials or metals. Several new sketches were made from the chosen sketch, with each one drawn larger and the design improved upon until the final drawing, 8 x 5 feet, was completed. This large drawing was then developed in charcoal values of four groups, each group representing the location of a metal and the mahogany background. With this carefully constructed plan as a guide, the design was transferred to the metals which were then cut and cemented to the mahogany background. Since metals are subject to tarnishing, a permanent protection was applied to their surfaces.

The furnishings for the Men's Union room reflect the use of the three metals which make up the design in the wall panel. Not only have the metals been repeated as metals in the ceiling lights, table lamps and andirons, but their use as color combinations are found in the browns, rusts and tans in the curtain material, the rug, and the furniture upholstery in the club room.

NOTE: Elaine Stevenson, Music and Art, 1913, returned to the campus as an instructor in the Art Department in 1917. Leaves of absence have been granted to her from time to time. These opportunities for further study were used at the Chicago Art Institute, for private tutelage in New York City, and at Ohio State University where she was granted the degree of Master of Arts. Miss Stevenson has written for "Every Day Art" and other publications.
left are two guest rooms, a lounge room and a book room. A barber shop and pressing-room is to the right at the end of the corridor. At the far end of the south corridor is a women's rest room.

From the ground floor, stairs at both the north and south corridors lead to the first floor. Students' rooms occupy most of the space as would be expected however, lounges A and B are on this level where generous space is given to them at the front at each end of the building. There is also a councilor's room on this floor. An interesting feature of the plans at this level is that from the first floor it is possible to go out onto the grade elevation in the rear. Ready accessibility to all points on the campus in that direction are made available in this manner.

Floors two and three are similar to the first floor in general lay-out with lounges, kitchenettes, wash rooms, showers, telephone booths, linen closets, and single and double student rooms occupying the space.

FUN, FUNDS, & FRATERNALISM

(Continued from Page 12) Students College come to faculty members from alumni living near and far. Dinner and luncheon clubs, women's organizations, convention programs, and numerous other entertaining hours are scheduled for representatives from the campus by those who have graduated.

In conclusion we are warranted in believing that things in common spell fraternality. There can be no question but that the students, faculty, and alumni of Western State Teachers College are possessed of many, many things in common and it shall always be their cherished privilege to share them with others as well as to enjoy them themselves.

League Room Dedicated

By Vivian Dietrich, '39

The Women's League of Western State Teachers College was organized during the year of 1914. At that time Miss Lavina Spindler and Mrs. Bertha S. Davis were chosen to act as advisors for the organization. Since 1914, Mrs. Davis has been an advisor for the Women's League.

When the location of the Women's League room was changed from the Administration Building to Walwood Hall, Union Building, the Women's League thought it a most opportune time to show its appreciation to Mrs. Davis for the time, efforts, and interest she has devoted to the growth of the Women's League. Thus, the Women's League room, Walwood Hall, Union Building, was dedicated to Mrs. Bertha S. Davis.

The Women's League is a self-supporting organization. Each woman pays in her tuition a very nominal fee which goes to the League. With this money, the Women's League is enabled to serve tea each week, to have the annual Who's Who Party, Christmas Chocolate, Mothers' Tea, etc.

The furnishings of the Women's League room in Walwood Hall were purchased from a Furnishings Fund which was established by the Women's League in the spring of 1937. Then, the dormitory-union building was still a dream of the future. It became an established fact by the fall of '37, and already the Women's League Furnishings Fund had grown to over two hundred dollars. By means of a zoning system, every woman in college had an opportunity to become active in the Furnishings Fund project. Nearly eight hundred dollars were earned and spent on the New club room by the Women's League.

At the present time, the Women's League is eagerly anticipating a recreation room. How soon there will be one is not known. But a fund has been started so that such a room may be adequately equipped.

The Women's League has grown much since 1914. There are several people to whom it is indebted for their special interest in the welfare of the Women's League. To Miss Lydia Siedschlag and Mrs. Cora Walker Smith, the Women's League offers a most sincere and grateful appreciation for all they have done.

JANUARY, 1939

Mrs. Davis

JANUARY, 1939

13
WSTC to Offer Graduate Study
Classes to Begin at Opening of Second Semester, February 11

For the first semester four courses leading to the master's degree will be offered. They will be two-semester-hour courses and the schedule is so arranged that a person may take two subjects:

9:00-11:00 A. M.
Dr. George H. Hilliard—Advanced Elementary Curriculum
Dr. Nancy E. Scott—Studies in Recent European History
Dr. W. R. Brown—The Modern Novel

11:00 A. M.—1:00 P. M.
Dr. Manley Ellis—Advanced Educational Psychology

(All classes to meet on Saturday)

The Board of Regents of the University of Michigan at their meeting in July, 1938, passed a resolution approving a formal request from the State Board of Education that the University of Michigan cooperate with the four Michigan teachers colleges in planning graduate programs of instruction. As a result of this action President Sangren of Western State has set up a graduate division on Western's campus with Dr. Manley E. Ellis chairman of the Graduate Council.

The arrangement provides that all courses offered in the Graduate Division of a Teachers College shall be given by staff members of the University of Michigan who have been approved as graduate instructors, and by such staff members of the Teachers Colleges as have been given status of graduate lecturer of the Graduate School of the University. Students enrolled in a Graduate Division of a Teachers College shall be permitted to complete such requirements for the master's degree as may be satisfied by the courses offered in a Graduate Division of a Teachers College. In some cases it may be possible for a student to complete all of the work for the master's degree on the campus of a Teachers College. In the event that a student completes as much as three-fourths of the requirements for a master's degree through courses offered in a Graduate Division of a Teachers College, this fact shall be indicated on the diploma awarded by the University. All courses are given on the semester basis the same as in the University and the credits earned are counted as credits in the Graduate School of the University. All degrees are granted by the University. The fees charged are the same as are charged for graduate instruction at the University. These fees are:

<table>
<thead>
<tr>
<th>Michigan</th>
<th>Non-Michigan Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fees for each semester</td>
<td>$55</td>
</tr>
</tbody>
</table>

Four to six credit hours per semester .......................... 25 25
Three or less credit hours per semester .......................... 15 15
Summer session (six or eight weeks period) .................. 35 35

It is understood that the portion of the fee charged for the University Health Service and other special privileges given University students paying the full semester or summer session fee will be returned to the Graduate Division of the Teachers College in order that that institution may provide such similar service.

The admission requirements for graduate study in a Graduate Division of a Teachers College are the same as for entrance to the Graduate School at the University of Michigan. All students desiring to enroll in such Graduate Divisions must submit credentials of undergraduate work to the Dean of the Horace H. Rackham School of Graduate Studies at the University of Michigan for his approval for admission to graduate study. The student, after receiving such approval, will enroll in the same fashion as regular students in the Graduate School of the University, although the place of enrollment will be at the Teachers College at which the Graduate Division is located.

WSTC Campus to Have Health Center

As this copy is being written, it is possible to look out of the window in the Alumni Office and see work going on, preparatory for the construction of a student personnel building. Shrubs have all been removed back of the parking space and the very graceful group of a dozen evergreens set out just last spring has had to be taken up and placed elsewhere. Surveyors have staked out the ground, lumber is being delivered to the site and excavation is about to begin.

This health service building will eventually become an "L" shaped

EDITORIAL

(Continued from Page 4)

sinking into poverty. With a multitude of gadgets we are no happier than we were before. With a declining death rate we have yet to discover what to do with our lives. With a hatred of war we are heading inevitably toward it. With a love of liberty we see much of the world in chains.

"How can these things be? They can be because we have directed our lives and our education to means instead of ends. We have been concerned with the transitory and superficial instead of the enduring and basic problems of life and society."

"If we look at our difficulties in this light we see that the New Frontier is neither geographical nor economic. The New Frontier is the frontier that separates the realities of human life from the aspirations of the human spirit. If we are to conquer this frontier, we must have intelligence and character, wisdom and will. We must discipline ourselves to understand what is good and the order of goods. The conquest of the New Frontier must be the work of free minds."

HYAMES COMMUNICATION

(Continued from Page 11)

I hope as we reminisce and talk it over with our friends, there will be no regret from any because he or she failed to make a contribution even though it had to be a small one.
Good-Bye to Arcadia Creek

The 60 inch cement tile seen in the pictures on this page form the new channel for Arcadia Creek. For 2,250 feet the bed of the stream has had to be moved to accommodate the new highway which is that portion of U.S. 12 being built parallel to the Michigan Central railroad and on the campus side of the railroad's right-of-way. The big pipe line is already completed and the road bed of the highway has been filled in so at no point along the new athletic field is it possible to see Arcadia Creek.

It was in 1912 that the site of the present athletic field was purchased. Soon after the property came into the possession of the State Board of Education, considerable change took place. At that time it was a vast extent of low land and a permanent pond occupied much of the area. Then Arcadia Creek supplied the source of a mill race and had quite a general right-of-way. In draining the area, it experienced its first diversion when it was shifted to the west and allowed to run along by the railroad where it has maintained its present course all of these years until the necessity of covering it up became apparent in the new con-

WSTC Campus Camera Hunt a Success

The first campus camera hunt on the property belonging to Western State Teachers College resulted in three prizes being awarded to three graduates of the institution. C. H. Bommer, '37, won first with a picture of the front doors to the Administration building. The photograph winning second recognition had some of the same subject material but included the columns and was taken in the night time. Caroline J. Smith, '38, was the winner of the second prize. Charles B. Huelsman, '38, of Dowagiac won third with a picture of the walk leading to the campus from the Wood Walk-and-Rock-Garden.

A few details for the purpose of common understanding were furnished to alumni and seniors who desired to enter the contest as follows:

1. Black and white prints were accepted from original negative areas with 5 x 7 inches as a maximum size.
2. Suggested subject materials were confined to campus scenes and included landscape areas, walks, drives, trees, shrubs, paths, buildings, and groupings of buildings. Persons could be included, but they should not predominate in the area, unless it be an unusual group situation.
3. All negatives and prints submitted became the property of the WSTC Alumni Magazine. Recognition in the form of nominal prizes—$5.00, $3.00, $2.00—for the first, second, and third choices was offered. No limit was set on the number of pictures submitted.

The Spring term is a splendid time (Continued on Page 18)
300 Western Men Eligible to New Kalamazoo Club

The Western Alumni Club of Kalamazoo is composed of men—there are 300 eligible—who have graduated from Western State Teachers College and are living in and around the city. Enough preliminary planning took place so the group would have temporary leadership until officers and committees could be elected and appointed. Now regular monthly meetings are being held and the best talent in the city is willing to accept invitations to render service to the club and be present at its meetings.

There is hardly anything that the alumni of an institution can do to merit more praise from the campus than to provide themselves with group organization. The size of the group is not the determining factor. What is conspicuous is that there is unity in organization and small groups may avail themselves of opportunities to serve and be served as well as larger ones. What campus is there that does not point with pride to the number and influence of its alumni clubs.

Good will is always a prized possession. When it is the property of several it immediately develops into group loyalty. Alumni loyalty, when organized, is worth an infinite amount and what is there that cannot be done when organized good will undertakes to accomplish it?

It is common knowledge both on and off the campus at Western State Teachers College that the Alumni Office is ready and willing to assist in every way possible to help groups of graduates to benefit themselves by organized planning.

Miss Spindler Presents Her Resignation

Thousands of Western State Teachers College graduates read with regret of the resignation of Miss Lavina Spindler who, for thirty years, has been a most highly esteemed faculty member. Her announcement of retirement, necessitated as the result of automobile injuries received by her last year, leaves a place on campus that just cannot be filled. Students, as well as alumni, (Continued on Page 18)
Alumni News Notes

The time between quarterly publications is such a span that numerous things happen. The Summer Session closed, the Fall Term began, the Homecoming dates went by, the graduates visited WSTC Headquarters about the State and the Alumni Secretary traveled approximately 1,500 miles.

Homecoming traveling honors go to Miss Frances Jolliffe, '38, this year. Miss Jolliffe is teaching in Ironwood and found it necessary to board a sleeper after school on Friday in order to arrive in Kalamazoo by Saturday noon. The return trip necessitated getting on at Chicago Sunday evening to arrive in time for school Monday morning. Did anybody else do this?

Esther Dean Nyland, '18, reports a get-together of WSTC alumni in New York City recently. A New York club is an interesting reference in the list of Western's organizations. Western's Chicago club is to have a meeting Thursday evening, January 12. This date is more or less a fixed one which occurs at the time of the American Alumni Council District meeting which for the last several years has been held in Chicago.

Judson A. (Juddy) Hyames, A. B., '25, is the alumnus who is most constantly in the thinking of every graduate these days. His is the responsibility of helping us to pool our contributions for the Stadium Fund.

Edson V. Root, A. B., '28, is back in the Legislature for the third time. For the next several weeks his, like all other representatives of the people, is no small task. Let all of us get back of our senators and representatives in Michigan and help them to do the best piece of work they have ever done.

Frank Flagg, A. B., 1932, is Commissioner of Schools in Cass County. Once each month he sends to his teachers a news bulletin of very helpful material. In a recent number may be found a poem entitled "A Teacher." When Frank Flagg wrote this poem he was thinking of a particular teacher of whom he often speaks:

A TEACHER
He often comes and sits with me,
And talks of things that used to be.
Of boys and girls now older grown,
Of lives enriched by thoughts he'd sown.

His face is one that speaks of power
Of intellect that like a tower
Thrusts its head above the plain
And flinches not at wind nor rain.

A teacher, he, whose subtle art
Grew from his understanding heart;
Whose philosophy—or was it creed—
The outgrowth of each pupil's need.

His eyes a-light, his voice a-thrill
He manifests deep interest still,
And though his day is closing fast,
He is a Teacher to the last.

The world may never hear his name;
And few will think he merits fame,
Yet some will to their children say,
"I had a teacher in my day."

In the Office of the Alumni Secretary there has been recent correspondence with Bertha E. Slye, A. B., '35, who is carrying on correspondence with alumnae in several of the larger cities in Michigan in the interest of an inquiry regarding membership in the American Association of University Women. Miss Slye's activity in this particular is meeting with considerable interest.

The annual rendering of the "Messiah" on campus at Western State Teachers College by a great festival chorus of more than 600 voices was fully as distinctive as ever this year. The fact that Harper C. Maybee has been on campus for twenty-five years was one of the recognitions of the evening. Words of appreciation were spoken for the chorus by Mr. Stanley Wood and Mr. Maybee was presented with a gorgeous basket of rosebuds. Much joy in the Alumni Office is added to the occasion when the membership of the large chorus is checked to note the number of alumni returning to the campus for this annual function. A fine percentage of the group are former graduates.

A courteous package has just come from Prescott, Arizona. In it was a cactus garden with a note that it was "just a bit of Arizona to brighten some corner in the Union Building." Wilson Ivins, '35, and Helen (Maul) Ivins, '32, are the donors. Cornelius MacDonald says thanks to you, Wilson and Helen, and that he will be careful not to water it too much.

A decade has gone by since the celebration of the twenty-fifth anniversary of the founding of Western State Teachers College. This is the thirty-fifth anniversary. In looking over the personnel of ten years ago, Superintendent Vern E. Mabie of Greenville is in the center of the picture. Vern received the degree of Bachelor of Arts in June, 1930. He was president of the Student Council in his senior year and did a most efficient piece of work in that office. Since going into administrative work in the public schools of Michigan he has returned to the faculty of his Alma Mater for at least two summers as an instructor in the Department of History.

One of the main features of the 1938 Summer Session was the study tour conducted by Mr. James Glasgow and Dr. Russell Selbert. The members of the tour were so enthusiastic on their return that they had a reunion Saturday, October 1, at the Pantlind Hotel in Grand Rapids. Forty-eight out of the 55 summer school students who went were present at the banquet at which Mr. LeRoy Meyers acted as toastmaster.
SUBSCRIPTION LIST
(Continued from Page 2)
Renne, H. Pauline, 639 N. Fourth St., Ishpeming, Mich.
Rice, Florence E., 610 S. Burdick St., Kalamazoo, Michigan
Rogers, Ella S., Delton, Michigan
Rogers, Frederick J., 619 Minor Ave., Kalamazoo, Michigan
Root, E. V., Paw Paw, Michigan
Ross, Ian H., Hampton Institute, Hampton, Virginia
Shobbrook, Cecil W., Goscap, Michigan
Shuravleff, Nick C., 12935 Buffalo St.
Singleton, Mrs. Arthur B., 711 College St., Kalamazoo, Michigan
Smart, Sarah S., 2608 Rodd St., Caledonia, Michigan
Snow, Carl B., Caledonia, Michigan
Springer, Bernice M., 125 S. Fifth St., Rogers City, Michigan
Springsteen, Fanny E., Stephenson, Michigan
Stanford, Grace, Benton Harbor, Michigan, R. F. D. 1
Starr, Gladys M., 115 W. Shawnee St., Tecumseh, Michigan
Steenrod, Wilma, 644 Pavone St., Benton Harbor, Michigan
Stein, Mrs. Laura E., Magnolia School, Riverside, California
Sterett, Lila, Tustin, Michigan
Strunk, Ruth, 1407 Forbes St., Kalamazoo, Michigan
Sullivan, Max W., Public Schools, Groton, Massachusetts
Tulencik, Teresa, 721 N. Fourth St., Toronto, Ohio
Todd, Thane B., 2608 Rodd St., Midland, Michigan
Treford, Mrs. Hilda Pajunen, Chalt-ham, Michigan
Vander Vens, 33 E. 13th St., Holland, Michigan
Veley, Mabel, 3327 W. 100th St., Cleveland, Ohio
Woods, Ralph, 1535 Wealthy St., Grand Rapids, Michigan
Wismer, Harold E., 115 N. Stewart Ave., Big Rapids, Michigan
Wood, Pauline, 130 Fischer Court, Kalamazoo, Michigan
York, Georgia A., 178 Oaklawn Ave., Battle Creek, Michigan
Young, Lulu R., 635 Lincoln Way East, South Bend, Indiana

MISS SPINDLER RESIGNS
(Continued from Page 16)
share in the loss of her characteristic services and unbounded friendliness.

Soon after coming to the campus, Miss Spindler was made director of the Training School. She served for a period as Dean of Women, and, at the time of her retirement, was a member of the Department of Education and Freshman Advisor.

Miss Spindler came to Kalamazoo from the public schools of Saginaw and Lansing where she taught in the grades and was assistant principal and later in charge of full administrative duties as principal. Her high school education was received in Saginaw. She attended Michigan State College, obtained her Bachelor's degree from the University of Michigan, and was later a resident student at Columbia University.

Miss Spindler's residence is in Lansing, Michigan. To be exact, she may be mailed at 411 Lenawee Street.

CAMPUS CAMERA HUNT
(Continued from Page 15)
for taking pictures out-of-doors. There is no reason why such an activity cannot be carried on again next spring. If interested, please direct all communications of inquiry to the WSTC Alumni Magazine Committee.

Western State Teachers College Alumni Magazine

Dear Editor:
I hereby apply for a year's subscription to the Alumni Magazine of Western State Teachers College and am accompanying this request with $1.00.

Name _____________________________
Street and No. _____________________________
City and State _____________________________

Note: Any additional amount is to be credited to _____________________________ account.

WSTC TO HAVE HEALTH CENTER
(Continued from Page 14)
structure located on the triangular plot of ground between the Science Building and the automobile entrance drive. It is to be three stories in height. In it will be facilities providing for emergency hospitalization and health service for the students. Offices for the campus doctor and nurses, a clinical and physical examination room, a psycho-educational clinic, a speech correction laboratory and offices, rooms for student guidance, counseling and placement services together with the offices for the dean and related personnel are to be included.

GOOD-BYE ARCADIA CREEK
(Continued from Page 15)
struction work which is now going on.
Familiar landscape markings have a tendency to be remembered. Regardless of the origin of the name "Indian Trial" which was given to one of the banks of the old mill race it will long remain in the memories of students. This trail down and around the hillside above the field, like Arcadia Creek, has given away very largely to the new contouring.
Please send Alumni Magazine subscriptions directly to the Alumni Office.

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"Mac" says that with the completion and occupancy of our new Union Building there has developed on the part of each student at Western a conscious feeling of ownership and of belonging to a live and growing educational institution, all of which is the direct result of the vision of President Emeritus Dwight B. Waldo and the fulfillment of this vision by our present President, Paul V. Sangren, who worked tirelessly for months to make it a reality.

Walwood Hall Union Building now has been in use for one college term. Its uses are many and varied. It has already become a center for the extra curricular student life and for the student activities, of this college community. The Union Building has made possible the cultivation of better relationships and friendships among students, faculty, alumni and friends of Western State Teachers College.

The Union Building with its Cafeteria, Soda Bar, various lounges, Game Room, Ball Room and club rooms is open daily from 7:00 A. M. until 10:30 P. M. for the convenience of the students. On party nights the closing hours are changed to 12:00 P. M. or 12:30 P. M. according to the social function. During the Fall Term, 1938, 99,137 individuals have enjoyed the opportunities and privileges offered them at Walwood Hall. Some of the outstanding events held here during this term were the Faculty Reception and Dance, Men's Union Formal, Homecoming Dinners and Homecoming Dance, Student Parties, Principal-Freshman Conference and other educational meetings, Sunday afternoon At Homes, Student Organization meetings, the largest Football Dinner ever held at Western, and last but not least, the meetings of the newly formed Western Alumni Club which are held once a month in the Van Gogh Room.

The Alumni are all cordially invited to enjoy the facilities of our own Union, Walwood Hall.