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Fall Convocation

Office of Faculty Development

10-6-2017

Fall Convocation 2017 Program

Office of Faculty Development

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2017

Friday, Oct. 6

Bernhard Center

Fall Convocation

That All May Learn

Programming

Teaching and Learning Bash

Assessment as Ally

Teaching with Technology Symposium

2017 Faculty and Staff Awards

State of the University Address

Program Schedule

Bernhard Center



Sponsors

Office of the President
Office of the Provost and Vice President for Academic Affairs
Office of Faculty Development
Extended University Programs
Assessment and Undergraduate Studies

Special Thanks Award Ceremony

Student musicians from the School of Music, courtesy of Dean Dan Guyette

8:30 to 9 a.m.

9 to 9:15 a.m.

9:15 to 9:45 a.m.
Keynote

9:45 to 10:45 a.m.
Roundtable discussions

9:45 to 10:45 a.m.
Experiences

9:45 to 10:45 a.m.
Roundtable discussions

11 a.m.

11:45 a.m.

12:15 p.m.

Continental Breakfast (Room 210)

Event Welcome and Kickoff (Room 210)

Interim Provost Sue Stapleton

Fifth Annual Teaching and Learning Bash (Room 210)

Dr. Jennifer Machiorlatti and Dr. Lisa Paulius, 2016 Distinguished Teaching Award Winners “Intercultural Communication, Sensitivity and Competence in Teaching and Learning”

- Dr. Elise DeCamp, Part-time Instructor Professional Development
- Dr. Ann Veeck, Collaborative Exams with IF-AT Forms
- Academic Leadership Academy 2016-17 cohort posters
- Assessment Fellow Grant Recipients posters
- Broncos FIRST posters
- Instructional Development Travel and Project Grants Awardees

Virtual Reality Headsets and Augmented Reality Headsets (Room 209) (Signup in Room 208)

Assessment as Ally (Room 208)

Come and talk with us about how we might be able to assist you with:

- Where to go for assessment resources and assistance
- Potential financial support for assessment projects
- Considering how an assessment mentor might be a helpful tool
- On-site assessment mentoring

Teaching with Technology (Room 208)

- Dr. Sue Caulfield, Socrative Demonstration
- Dr. Crystal Duncan Lane and Kimberly Doudna, Building Online Programs
- Instructional Design and EUP, Online Education Information Table

2017 Faculty and Staff Awards (North Ballroom)

Dr. Edward Montgomery, President (North Ballroom)

2017 State of the University Address

Lunch (immediately following Dr. Montgomery’s Address, South Ballroom)

Faculty and Staff Awards



Fall Convocation 2017

Make a Difference Award

Adrienne Fraaza
Tom Grossman
Deb O'Keefe
Colleen Sante

Distinguished Teaching Award

Ariel Anderson
Louann Bierlein Palmer
Gwen Athene Tarbox

Emerging Scholar Award

Gellert Mezei

Distinguished Service Award

Robert Felkel
Yumi Takahashi-Ede

Distinguished Faculty Scholar Award

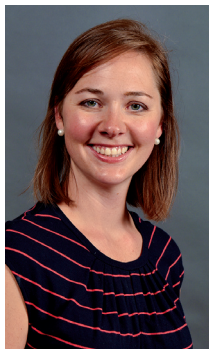
Thomas Gorczyca
Victor Cunrui Xiong
Ping Zhang

2017 State of the University Address

Dr. Edward Montgomery, President

> Make a Difference Award (Annual)

This award is the highest accolade WMU bestows specifically on non-faculty employees for their service. Recipients are selected from each academic year's semiannual award winners. As such, they represent the most outstanding employees—the best of the best.



Adrienne Fraaza

Fraaza is Fall Welcome program manager, a part-time professional position in the First-Year Experience unit. She came to WMU as a student and worked as a student employee from 2001 to 2006, when she was hired to fill her current post.

Fall Welcome builds on the summer orientation program for incoming first-year and transfer

students by helping them with their academic and social transitions to the University. A three-day program, it impacts some 3,000 participants each year and is one of WMU's largest annual events.

In addition to overseeing five student employees, Fraaza develops programming as well as supervises and trains the more than 200 student leaders it takes to stage each Fall Welcome. Time and again, Fraaza's nominators lauded her for her organizational skills, hard work, attention to detail and creativity.

"She has demonstrated exceptional competence, dedication and professionalism as she approaches her demanding work," one nominator wrote. "Adrienne's attentiveness to every detail, her ability to collaborate widely across the University in planning the program and her sincere desire to ensure a positive experience for all students has led to...an exemplary program."

Many nominators also wrote highly about Fraaza's ability to keep updating Fall Welcome programming in light of changing student demographics and needs. They also commended her for being a role model for the hundreds of student leaders she has trained over the years.

"This person is the single most impactful supervisor I have had the pleasure to learn from," one of her former students who is now a WMU colleague wrote. "This nominee's perfect balance of empathy and care with professionalism and standards encourages student leaders to strive to improve and find the drive within themselves to reach the next level."

Another nominator put it more simply, writing, "She would do anything to help others feel welcome and appreciated, and puts herself before others every time. My nominee is a mentor and a friend, a teacher, and everyone's No. 1 fan."

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Tom Grossman

Grossman is chief instructor and director of flight operations in the College of Aviation. He came to WMU in a similar capacity in 1999. Grossman utilizes a training fleet of about 40 airplanes and flight simulations, trains about 500 flight students, and oversees some 60 to 70 full- and part-time flight instructors—all the

while ironing out curriculum and training issues under the watchful eye of the Federal Aviation Administration.

His basic role is to keep young students and instructors operating airplanes safely at a high volume, and his nominators praised him for doing that through long hours of high-quality work. They also noted his willingness to take on even more work during the aviation college's ongoing expansion into Florida.

"To most people, Tom's duties and responsibilities would seem overwhelming. Yet he is able to conduct these to the highest standard and still have a smile on his face," one colleague wrote. "He is directly responsible for the industry-recognized top-notch quality of WMU pilot graduates entering the workforce."

Grossman also received accolades for his empowering leadership style. His nominators described him as a rare leader who truly inspires his subordinates and someone who consistently puts his passion for students and staff above his own interests.

"His role here is best summarized as the key man responsible for our continued success," a nominator wrote. "Whether it is related to budget constraints, operational challenges or people, there is little within the flight operation that Tom has not had a positive impact on."

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Deb O'Keefe

O'Keefe is budget analyst for the School of Music. She was hired in 2011 as coordinator of budgets in the school. She manages all of her unit's budgets, as well as payroll, scholarships, faculty travel, contracts for guest artists and special events; accounts and expenses for ensembles and bands, and more.

Several nominators cited O'Keefe for doing a superb job in all facets of her work, especially given that the music school is a large and complicated unit with almost 100 different accounts and the largest number of academic scholarships.

In addition, all of O'Keefe's nominators lauded her for helping students iron out financial and basic-living issues so the students can remain in school and reach their potential. As one nominator put it, she is doing an outstanding job on the front lines when it comes to retaining students through a personal touch.

"For the past several years, she has worked tirelessly with students to learn what the barriers are that they are facing...", that nominator wrote. "She has given these students her personal cell number and been available to answer their questions and concerns at all hours. She has helped them to navigate life, as well as the sometimes overwhelming systems at the University."

In addition, some nominators noted that O'Keefe has to consistently work harder to aid so many students.

"Because of the extra time it takes her to [help], her work week always extends into the evening and weekends," a colleague wrote. "But she makes this sacrifice because of her commitment to our students. She truly makes a difference in their lives."

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Colleen Sante

Sante is an administrative assistant II in the Department of Spanish. She came to WMU in 2007 as an administrative assistant in the department.

Her nominators praised her for her professional skills, and some noted that she routinely shows initiative, taking on leadership roles and completing extra

training to keep up with new technology and other evolving office needs.

"She handles hers duties with efficiency, reliability, enthusiasm and integrity," one nominator wrote. "For good measure, she throws in ample doses of self-initiative, discretion, patience and, foremost, a heartfelt commitment to help faculty members to succeed..., assist all our students with their innumerable requests, and provide service to the community."

Another nominator stressed the importance of Sante's special blend of competence and affability.

"She is the type of colleague who brings harmony to the work environment," the colleague wrote. "She makes different components of the department work smoothly and efficiently, not only as a result of professionalism and hard work, but also due to her exceptional qualities as a human being."

Sante also was specifically commended for working with the department's many students and teaching assistants from other countries, who often have special needs.

"The time that she invests in making our newly arrived international students feel at home goes beyond her normal job responsibilities," one nominator wrote. "Helping students move into their new housing, taking them shopping...and accompanying them to the Social Security office...are just a few examples of the many ways she goes out of her way to help our students."

> Distinguished Teaching Award

The honor is bestowed on faculty members who are exceptional educators and mentors and who demonstrate outstanding dedication in their work.



Ariel Anderson

Anderson, a professor of teaching, learning and educational studies, is an authority on early childhood education and socialization and coordinates WMU's Early Childhood Program in the College of Education and Human Development. She is a longtime researcher and author

of dozens of articles and technical reports on topics including the importance of play in children's lives, children's definition of reality and socialization into the student role.

Writing in support of her nomination, a former graduate assistant noted the long-lasting impact Anderson had on her.

"What stands out when I think about Dr. Anderson's example as an educator is the importance of cultivating relationships, true student-teacher alliances, in helping students to not only master content, but also cultivate professional dispositions," she wrote. "Her keen ability to assess student strengths and address individual learning needs in classes that often exceeded 90 students was uncanny."

The nominator also lauded Anderson's ability to continually update and reinvent course content to keep up with the times. "These efforts have not gone unrecognized by her students," she continued.

Another former student, who first met Anderson while taking an early childhood education class, cited her ability to make students feel welcome, as well as her honesty, compassion and a zeal for life.

"You could tell how passionate Dr. Anderson was about her work," she said. "... I always looked forward to her course because each class was always different."

Anderson earned by doctoral and master's degrees from Michigan State University and a bachelor's degree from the University of Michigan. She worked at MSU as an instructor before joining the WMU faculty in 1986.

> Distinguished Teaching Award

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Louann Bierlein Palmer

Bierlein Palmer, a professor of educational leadership, research and technology, has research interests in a broad array of K-12 and higher education reform and policy issues and has published research on such topics as charter school overseers. Students lauded her as both a teacher and advisor.

"Dr. Bierlein Palmer was instrumental in instructing, guiding and supporting me through coursework, my proposal, comprehensive exam and dissertation," wrote one former student, who had Bierlein Palmer as her doctoral committee chair. "I am still in awe of her ability to know just the right time and way to offer me encouragement or challenge me to go deeper. Dr. Bierlein Palmer's support prompted me to push myself to produce the best work I could. ... Somehow she made me feel like I was the only student she was teaching."

Another former student singled Bierlein Palmer out for her help in completing her dissertation as a dissertation committee member and then chair.

"She helped me stay focused on my work," she wrote. "On the day of my defense, I wasn't sure who was most proud. Louann or my husband. She helped me change my life for the better."

Another former student noted Bierlein Palmer's assistance as a teacher, advisor and dissertation chair and helping her complete her dissertation in record time.

"I greatly benefited from her unrelenting commitment to student success," she wrote.

Bierlein Palmer earned a doctoral degree from Northern Arizona University, a master's degree from the University of Arizona and a bachelor's degree from Michigan State University. In addition to teaching, she serves as a Graduate College faculty fellow.

> Distinguished Teaching Award

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Gwen Athene Tarbox

Tarbox, professor of English, is an authority on children's literature and culture, women's literature and African American literature. Her classroom and research endeavors focus on fictional communities in film and literature and their effects on girls' culture and development.

A graduate student, who has worked with Tarbox since 2010 as both a master's and doctoral student, praised Tarbox for her advice and counsel.

"Dr. Tarbox's mentorship, advising and guidance have had a profound impact on my career, and among Ph.D. programs I was accepted to, I chose WMU specifically for Dr. Tarbox's high level of expertise and her reputation for excellence in our field. Her dedication as a mentor is exemplified by her commitment to modeling exceptional teaching, research and service in the field of children's literature and comics studies."

Another doctoral student spoke highly of Tarbox's dedication.

"Based on my work with Dr. Tarbox over the past four years, I fully believe that she exemplifies the ideals that we admire most in great teachers--most notably her consistent commitment to student success both inside and outside the classroom," he wrote. "... However, it is her dedication to student success outside the classroom that truly sets her apart."

Tarbox earned doctoral and master's degrees from Purdue University, a master's degree from the University of London and a bachelor's degree from the University of Michigan-Flint. She served as an assistant professor at California State University, a graduate instructor at Purdue University and a researcher at Bain and Co. Inc. before joining the WMU faculty in 1999.

> Emerging Scholar Award

The honor is bestowed on faculty members who are in the first decade of their WMU careers and are among the rising stars in U.S. higher education. It acknowledges the contributions of those who have achieved national recognition and demonstrated outstanding promise to achieve renown in their continuing work.



Gellert Mezei

Mezei, a faculty member since 2007 as an assistant then associate professor of chemistry, has developed a novel class of compounds called "nanojars," research that could potentially assist in purifying water.

A recipient of a 2014 National Science Foundation grant for \$284,833, Mezei's team has shown that nanojars can reduce levels of arsenic and chromate from water to those acceptable to the Environmental Protection Agency.

He was published in several peer-reviewed journals and featured on the cover of several prestigious journals.

Mezei has been a mentor and supervisor for numerous graduate and undergraduate students and active with the American Chemical Society's Project SEED for economically disadvantaged high school students, the Science Olympiad, "Chemistry Day at the Museum" in Kalamazoo, events for WMU student orientation and advising, and the American Chemical Society since 2000.

He received numerous awards at WMU, including the 2012 Arts and Sciences Teaching and Research Award, 2016 and 2012 Discovery and Dissemination Award, 2017, 2010 and 2008 Faculty Research and Creative Activities Award and 2010 Impacting Communities by Advancing Chemistry Award.

He earned his bachelor's and master's degrees in chemistry from Babes-Bolyai University in Romania and a Ph.D. from the University of Puerto Rico.

Mezei's work was recognized by fellow scientists around the globe who recommended him for the award. His "creative approach to a stunning range of research problems has led to significant advancements in scientific knowledge as well as to practical applications in different fields of chemistry..." said a professor of chemistry at another university and a Nobel Laureate in chemistry.

> Distinguished Service Award

The honor is bestowed on one staff member and one faculty member who have built careers that exemplify exceptional service to WMU and the larger community.



Robert Felkel

Felkel joined the University's Spanish department as an assistant professor in 1971, an associate professor in 1979 and a full professor since 1990. He previously taught high school Spanish in Massachusetts. Felkel earned his bachelor's and master's degrees from Boston College and a doctoral degree from Michigan State University.

He is a past board member of the Medieval Institute, including serving twice as its chair, and a 1989 recipient of the Distinguished Teaching Award.

Letters of support for Dr. Felkel indicated his dedicated service to WMU, Kalamazoo and Michigan. Felkel is, in the words of his nominator, "devoted to service at WMU and well beyond into the local and regional communities." In addition to his faculty duties, he has led the Board of the Medieval Institute, the College Promotion Committee, numerous search committees and served on the Faculty Senate and the All-University Distinguished Teaching Award Committee.

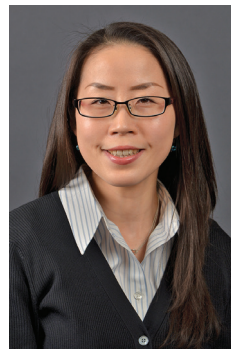
In the Kalamazoo community, Felkel has developed an avocation in continually developing, and presenting, workshops for secondary school students. These workshops include conducting visiting classes at numerous local high school including Otsego, Allegan, Gull Lake, Parchment, Lakeview, Loy Norrix, Olivet and Hartford on topics varying from Don Quixote to salsa and jazz basic rhythms.

He formed an academic partnership with another teacher at Loy Norrix High School to assist in the development of the Advanced Placement English class.

His work for promoting hospice care also has been acknowledged at the state and national levels, as he has been a volunteer for Hospice of Greater Kalamazoo since 1991.

> Distinguished Service Award

The honor is bestowed on one staff member and one faculty member who have built careers that exemplify exceptional service to WMU and the larger community.



Yumi Takahashi-Ede

Starting as a study abroad graduate student at WMU 20 years ago, Takahashi-Ede earned two master's degrees while teaching Japanese language at WMU and continued with a nine-year career in the College of Arts and Sciences undergraduate advising and then the Office of Study Abroad in 2016.

As a study abroad specialist, she manages all incoming exchange and study abroad at WMU and students who want to study abroad in Japan and Korea. A native of Japan, she earned her bachelor's degree in Tokyo, as well as master's degrees in counseling psychology and in comparative religion and graduate certificate in gerontology, all at WMU.

Takahashi-Ede, in the words of her nominator, has "a well-deserved reputation among her peers that has paid handsome dividends for Western Michigan University." In addition to her staff duties, she developed the R1/R2 program which used predictive analytics to anticipate incoming first-year students who were likely to encounter academic difficulties, initiated a pilot study on the effectiveness of regular advising on grade point average and expanded the study abroad program.

Letters of support for Takahashi-Ede indicate her dedicated service to all three legs of the University mission to be learner-centered, discovery-driven and globally engaged.

During an internship at Borgess Medical Center, she worked with hospice interdisciplinary staff members, provided psychosocial end-of-life care to patients and families and also bereavement care for patients' families.

During that same time, she also worked at an internship at the Borgess Nursing Home as an activity coordinator as well as provided companionship, life review, reminiscence therapy and expressive art therapy for the residents.

> Distinguished Faculty Scholar Award

The honor is the highest annual award WMU bestows on faculty members. It pays tribute to individuals whose work constitutes a significant body of achievement that is widely recognized within the national and international academic communities.



Thomas Gorczyca

Gorczyca, professor of physics, is a first-rate theoretical atomic physicist with keen physical insight and unquestioned scientific integrity for work in the area of photon and electron initiated collisions. He has theoretical collaborators in Scotland, Northern Ireland and Sweden, and

experimental collaborations with scientists from Columbia University and universities in Germany and Greece.

His impressive publication record lists more than 110 peer-reviewed articles in top-rated physics journals, as well as more than 30 invited talks at conferences, institutions and other universities. To support his research, he has had continuous funding for more than 15 years, largely from NASA as the Principal Investigator. He has supervised three postdoctoral research associates, and he continues to supervise graduate students at the Ph.D. and master's degree levels.

Notably, Gorzyca was elected to Fellowship in the American Physical Society last year, a recognition awarded to less than 1 percent of the active members.

As fellow scholar puts it, "while it is possible to publish papers where the only new thing done is to change the charge state or the ion used before rerunning codes that have been run multiple times, Tom Gorczyca is not this kind of physicist." Instead, he develops new methods for or emphasizes improvements to the qualitative understanding of different systems.

Another of his colleagues notes admiringly, "Although a theorist, he is one of the few that engages well with experimentalists, as witnessed by his many joint theory-experiment papers."

Another of his colleagues, Nigel Badnell of the University of Strathclyde, Glasgow, notes admiringly, "Although a theorist, he is one of the few that engages well with experimentalists, as witnessed by his many joint theory-experiment papers."

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Victor Cunrui Xiong

Xiong, professor of history, has done more than perhaps any other scholar to elevate the status of medieval Chinese history in the international community. He has written seven books in English and another five in Chinese, edited 10 journal volumes, contributed 26 articles and

chapters, and reviewed 60 books.

He launched the highly regarded journal "Early Medieval China" and he was chosen to review the Metropolitan Museum's blockbuster exhibition, "China: Dawn of a Golden Age." His "Historical Dictionary of Medieval China," reissued in a paperback edition under the title, "A to Z of Medieval China," is a remarkable encyclopedia for scholars and students. Surprisingly, his new work includes a historical novel, "Heavenly Khan" (2014), which earned 4.5 stars on Amazon and GoodReads.

Fellow scholars admire his work, including one nominator who sees him as master of structural and narrative history, weighing contradictory evidence, extracting the relevant information from sprawling and often obscure texts, and classifying information succinctly and helpfully.

His languages include English, Chinese and Japanese; and he is "a wizard in new-media based pedagogy." Another scholar quips: "How many of us can single-handedly write an encyclopedia of medieval China? Or encyclopedia of anything?"

He admires Xiong's scholarly range: "Xiong takes up the entirety of middle-period history, ranging from city planning, institutions, intellectual, social, economic, and cultural histories. Reading Xiong is always a humbling experience."

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Ping Zhang

Zhang, professor of mathematics, has contributed greatly to the mathematical community. Her research is in combinatorics and primarily in classical and structural graph theory. She has authored or co-authored 270 research articles and five textbooks on graph theory, discrete mathematics

and proofs. “The Fascinating World of Graph Theory,” published by Princeton University Press and translated into Chinese and Japanese, was named a 2015 Choice magazine Outstanding Academic Title in Mathematics, one of only nine books selected. Two of her books on graph colorings, published by Springer in 2015 and 2016, have been downloaded more than 4,000 times worldwide. Her co-edited book “Handbook of Graph Theory” (2013) is the most comprehensive single-sourced guide to graph theory and has originated major areas of research.

Her colleagues see themselves as grateful beneficiaries of her work. One nominator stated that over the past 40 years, he has “never known of anyone who has been as active in any one field of study, and brought more recognition to her University.” Another scholar notes Professor Zhang “is an extraordinarily hard-working gifted researcher who has contributed greatly to the continuing growth of graph theory.” While a third educator wrote, “How she has the time to do the multitude of things is a mystery.”

She is often invited to speak at international conferences and to referee articles for journals. As another nominator puts it, “Western Michigan University must be very proud to have someone with her reputation on the faculty.”

Award History



Make a Difference Awards (Annual)

This award grew out of the Staff Service Excellence Awards program established in 1994 and is bestowed on a semiannual basis to the most outstanding non-faculty employees. The top four semiannual honorees receive the program’s Annual Make a Difference Award. They represent “the best of the best” among staff members who reach far beyond their assigned responsibilities to give generously and creatively of their time and talents, making the University an even finer place to work and study.

2016-17 Sheila Atherton <i>ACCOUNTS RECEIVABLE</i> Earl Conner <i>FACILITIES MANAGEMENT</i> Stacy L. Thinnest <i>INTERCOLLEGIATE ATHLETICS</i> Cynthia A. Town <i>OFFICE OF INSTITUTIONAL EQUITY</i>	2009-10 Nancy Johnson <i>INVESTMENTS AND ENDOWMENT MANAGEMENT</i> Lillian Love <i>FIRST YEAR EXPERIENCE</i> Eric McConnell <i>ADVOCACY OFFICE FOR TRANSFER STUDENTS AND MILITARY AFFAIRS</i> Dion VanAtter <i>INTERCOLLEGIATE ATHLETICS</i>	2004 Jose Cardoza <i>PHYSICAL PLANT, BUILDING AND CUSTODIAL SERVICES</i> Betsy Drummer <i>BUSINESS INFORMATION SYSTEMS</i> Linda Ickes <i>CAREER AND STUDENT EMPLOYMENT SERVICES</i> Blaine Kalafut <i>PUBLIC SAFETY</i>	2008-09 Cheri Edgar <i>BUSINESS INFORMATION SYSTEMS</i> Deborah Goostrey <i>COLLEGE OF HEALTH AND HUMAN SERVICES</i> Stephan Keto <i>PHYSICAL PLANT, LANDSCAPE SERVICES</i> Mary Ramlow <i>EVALUATION CENTER</i>
2013-14 Mary Lou Brooks <i>GEOGRAPHY</i> Elena Gaudio <i>OFFICE OF THE PRESIDENT</i> Nancy Landsberger <i>CIVIL AND CONSTRUCTION ENGINEERING</i> James Oswalt <i>MAINTENANCE SERVICES</i>	2007-08 Laurie Foster <i>REGISTRAR'S OFFICE</i> Patrick Lem <i>PLANT UTILITIES, REMODELING SERVICES</i> Melinda Lockett <i>COLLEGE OF HEALTH AND HUMAN SERVICES</i> Surangi Pradhan <i>CAREER AND STUDENT EMPLOYMENT SERVICES</i>	2002 Sherry Bate <i>COLLEGE OF FINE ARTS</i> Scott Keeler <i>PHYSICAL PLANT, MAINTENANCE SERVICES</i> Pamela Ross <i>UNIFIED CLINICS</i> Kathryn Wright <i>GEOSCIENCES</i>	2006-07 Luann Bigelow <i>ACCOUNTANCY</i> Frances Buell <i>PHYSICAL PLANT, LANDSCAPE SERVICES</i> Laura Ciccantell <i>CENTER FOR ACADEMIC SUPPORT PROGRAMS</i> Margaret Springer <i>COLLEGE OF HEALTH AND HUMAN SERVICES</i>
2012-13 Jill Hamilton <i>OFFICE OF ADMISSIONS</i> Debby Honsberger <i>DINING SERVICES—BERNHARD CENTER CAFÉ AND MARKET</i> Gracie K. Mae <i>DINING SERVICES</i> Jennifer Morrow <i>SPANISH AND WORLD LANGUAGES AND LITERATURES</i>	2005-06 Donna Kim Ballard <i>CENTER FOR ACADEMIC SUPPORT PROGRAMS</i> Brenda Case-Parriss <i>CAREER AND STUDENT EMPLOYMENT SERVICES</i> Judy Northey <i>UNIVERSITY DINING SERVICES</i> Donald Scott Paff <i>PHYSICAL PLANT, LANDSCAPE SERVICES</i>	2001 Carolyn Hornev <i>CAREER AND STUDENT EMPLOYMENT SERVICES</i> Dan St. Clair <i>PHYSICAL PLANT, MAINTENANCE SERVICES</i> Mary Swartz <i>CONTINUING EDUCATION (EXTENDED UNIVERSITY PROGRAMS)</i> Alicia Yeagley <i>COMMUNICATION</i>	2004-05 Amy Burns <i>COLLEGE OF EDUCATION</i> Edwina Lyons <i>FINANCE AND COMMERCIAL LAW</i> Chad Stec <i>STUDENT AFFAIRS, INFORMATION SERVICES</i> Judy Tice <i>HAWORTH COLLEGE OF BUSINESS</i>
2011-12 Myra Currie <i>PUBLIC SAFETY</i> Christin Fawley-Zehner <i>VALLEY 1 DINING SERVICE</i> Rainer Liebert <i>SINDECUSE HEALTH CENTER</i> Jessica Parker <i>EXTENDED UNIVERSITY PROGRAMS</i>		2000 Joyce Gard <i>SPEECH PATHOLOGY AND AUDIOLOGY</i> Tammy Kiel <i>DINING SERVICES</i> Jerald Kuss <i>PUBLIC SAFETY</i> Cheryl Roland <i>UNIVERSITY RELATIONS</i>	
2010-11 Kathleen Cain-Babbitt <i>FACILITIES MANAGEMENT, LANDSCAPE SERVICES</i> Kai Chapman <i>DEVELOPMENT AND ALUMNI RELATIONS</i> Connie Volenski <i>ECONOMICS</i> Tiffany White <i>UNIVERSITY BUDGETS AND FINANCIAL PLANNING</i>		1999 Hal Bates <i>DIVISION OF MINORITY AFFAIRS</i> Beverly Crill <i>DINING SERVICES</i> Patricia Martin <i>SOCIOLOGY</i> Ronald Ware <i>PUBLIC SAFETY</i>	

Distinguished Faculty Scholar Awards

2015 Chansheng He <i>GEOGRAPHY</i>	2003 Elise deDoncker <i>COMPUTER SCIENCE</i> Paul Szarmach <i>MEDIEVAL INSTITUTE</i>	1992 Erika Loeffler Friedl <i>ANTHROPOLOGY</i> Philip Micklin <i>GEOGRAPHY</i>	1983 Ernst Breisach <i>HISTORY</i> Thomas Houser <i>CHEMISTRY</i> Ramon Zupko <i>MUSIC</i>
2014 E. Rozanne Elder <i>HISTORY</i> John Allen Jellies <i>BIOLOGICAL SCIENCES</i>	2002 No Award	1991 Kenneth Dahlberg <i>POLITICAL SCIENCE</i> E. Thomas Lawson <i>RELIGION</i>	1982 John Feirer <i>INDUSTRIAL TECHNOLOGY AND EDUCATION</i> Lawrence Ziring <i>POLITICAL SCIENCE</i>
2013 Daneen Wardrop <i>ENGLISH</i>	2001 Quentin Smith <i>PHILOSOPHY</i>	1990 Morton Wagenfeld <i>SOCIOLOGY</i>	1981 Eugene Bernstein <i>PHYSICS</i> H. Byron Earhart <i>RELIGION</i> Paul Maier <i>HISTORY</i>
2012 No Award	2000 Nora Berrah <i>PHYSICS</i>	1989 Jack Michael <i>PSYCHOLOGY</i>	1980 Edward Callan <i>ENGLISH</i> Robert Harmon <i>CHEMISTRY</i> Oscar Horst <i>GEOGRAPHY</i>
2011 Katherine Joslin <i>ENGLISH</i>	1999 James Hillenbrand <i>SPEECH PATHOLOGY AND AUDIOLOGY</i>	1988 Christian Hirsch <i>MATHEMATICS AND STATISTICS</i> Joseph Stoltman <i>GEOGRAPHY</i>	1979 Gary Chartrand <i>MATHEMATICS</i> Curtis Curtis-Smith <i>MUSIC</i> Chester Hunt <i>POLITICAL SCIENCE</i>
2010 Michael Barcelona <i>CHEMISTRY</i>	1998 William Jackson <i>BIOLOGICAL SCIENCES</i>	1987 Arthur White <i>MATHEMATICS AND STATISTICS</i>	1978 Robert Travers <i>EDUCATION</i> John Woods <i>ENGLISH</i>
2009 William Liou <i>MECHANICAL AND AERONAUTICAL ENGINEERING</i>	1997 No Award	1986 Stuart Dybek <i>ENGLISH</i>	
2008 William Cobern <i>MALLINSON INSTITUTE FOR SCIENCE EDUCATION</i> Yuri Ledyae <i>MATHEMATICS</i>	1996 Alan Poling <i>PSYCHOLOGY</i>	1985 Clifford Davidson <i>ENGLISH</i>	
2007 Arthur McGurn <i>PHYSICS</i>	1995 Philip P.F. Hsieh <i>MATHEMATICS AND STATISTICS</i> Michael Pritchard <i>PHILOSOPHY</i>	1984 Paul Friday <i>SOCIOLOGY</i> C.I. Eugene Kim <i>POLITICAL SCIENCE</i> Daniel Stufflebeam <i>EDUCATIONAL LEADERSHIP</i>	
2006 No Award	1994 No Award		
2005 No Award	1993 Joseph McKean <i>MATHEMATICS AND STATISTICS</i> John Tanis <i>PHYSICS</i>		
2004 Catherine Julien <i>HISTORY</i>			

2016 Jennifer Machiorlatti <i>SCHOOL OF COMMUNICATION</i> Lisa Paulius <i>DEPARTMENT OF PHYSICS</i>	2013 Holly J. Nibert <i>SPANISH</i> Paul R. Solomon <i>FROSTIC SCHOOL OF ART</i> Sara Summy <i>SPECIAL EDUCATION AND LITERACY STUDIES</i>	2010 Grace Tiffany <i>ENGLISH</i> Philip Walcott <i>PHYSICIAN ASSISTANT</i> Stephen Wolfinbarger <i>MUSIC</i>	2007 Richard Gershon <i>COMMUNICATION</i> Trent Kynaston <i>MUSIC</i> Jennifer Palthe <i>MANAGEMENT</i>
2015 Allison Downey <i>TEACHING, LEARNING AND EDUCATIONAL STUDIES</i> Michael S. Nassaney <i>ANTHROPOLOGY</i>	2012 Jon Adams <i>ENGLISH</i> Richard Malott <i>PSYCHOLOGY</i>	2009 Chad Edwards <i>COMMUNICATION</i> Peter Parker <i>PAPER ENGINEERING, CHEMICAL ENGINEERING AND IMAGING</i>	2006 Irma López <i>SPANISH</i> Suhashni “Sushi” Datta-Sandhu <i>POLITICAL SCIENCE</i>
2014 Sue Ellen Christian <i>COMMUNICATION</i> Autumn Edwards <i>COMMUNICATION</i>	2011 Don Cooney <i>SOCIAL WORK</i> Karen Lancendorfer <i>MARKETING</i> Maureen Mickus <i>OCCUPATIONAL THERAPY</i>	2008 Mary Z. Anderson <i>COUNSELOR EDUCATION AND COUNSELING PSYCHOLOGY</i>	

Emerging Scholar Awards

2016 Jessaca Spybrook <i>EDUCATIONAL LEADERSHIP, RESEARCH AND TECHNOLOGY</i>	2012 Jeffrey Angles <i>WORLD LANGUAGES AND LITERATURES</i> Charles Henderson <i>PHYSICS AND MALLINSON INSTITUTE FOR SCIENCE EDUCATION</i> Sherine Obare <i>CHEMISTRY</i>
2015 Luigi Andrea Berto <i>HISTORY</i>	2011 Eli Rubin <i>HISTORY</i>
2014 Fritz Allhoff <i>PHILOSOPHY</i>	2010 Bilinda Straight <i>ANTHROPOLOGY</i> Yirong Mo <i>CHEMISTRY</i>
2013 Chris L.S. Coryn <i>EDUCATIONAL LEADERSHIP, RESEARCH AND TECHNOLOGY EVALUATION CENTER</i> Michael Famiano <i>PHYSICS</i> Kristina S. Wirtz <i>ANTHROPOLOGY</i>	

Distinguished Service Awards

2016 Howard J. Dooley <i>HISTORY</i> Amy J. Seth <i>UNIVERSITY RECREATION</i>	2008 Sisay Asefa <i>ECONOMICS</i> Abraham Poot <i>MECHANICAL AND AUTOMOTIVE ENGINEERING</i>	1997 Paul Poncilla <i>BLIND REHABILITATION</i> Geraldine Schma <i>CONTINUING EDUCATION</i>	1988 Dean Tyndall <i>OCCUPATIONAL THERAPY</i> Christine Zimmer <i>SINDECUSE HEALTH CENTER</i>
2015 Joseph G. Reish <i>UNIVERSITY LIBRARIES</i> Juan Tavares <i>HAENICKE INSTITUTE FOR GLOBAL EDUCATION</i>	2007 John Benson <i>SPANISH</i> Rob Pennock <i>MILLER AUDITORIUM</i>	1996 Donna Oas <i>SPEECH PATHOLOGY AND AUDIOLOGY</i> Jolene Groh <i>INTERNATIONAL AFFAIRS</i>	1987 James Powell <i>MATHEMATICS AND STATISTICS</i> Marie Stevens <i>DEAN OF STUDENTS</i>
2014 Harold Glasser <i>ENVIRONMENTAL STUDIES</i> Tracey L. Quada <i>MILITARY AND VETERAN AFFAIRS</i>	2006 David Rozelle <i>ACCOUNTANCY</i>	1995 David Houghton <i>POLITICAL SCIENCE</i> Laura Latulippe <i>CAREER ENGLISH LANGUAGE CENTER FOR INTERNATIONAL STUDENTS</i>	1986 Donald Bullock <i>MUSIC</i> Dennis Boyle <i>REGISTRAR</i>
2013 Alan E. Kehew <i>GEOSCIENCES</i> Toni Yvette Woolfork-Barnes <i>FIRST-YEAR EXPERIENCE</i>	2005 No Award	1994 Richard Oxhandler <i>COUNSELING CENTER</i> Hazel Starcher <i>HEALTH AND HUMAN SERVICES</i>	1985 Sterling Breed <i>COUNSELING CENTER</i> Robert Kaufman <i>POLITICAL SCIENCE</i>
2012 R. Wayne Fuqua <i>PSYCHOLOGY</i> Charlotte Giscombe <i>TRIO STUDENT SUCCESS PROGRAMS</i>	2004 No Award	1993 Arvon Byle <i>INDUSTRIAL TECHNOLOGY AND EDUCATION</i> John Kundel <i>STUDENT FINANCIAL AID</i>	1984 Claude Phillips <i>POLITICAL SCIENCE</i>
2011 Thomas C. Bailey <i>ENGLISH</i> Robert Wertkin <i>SOCIAL WORK</i> Tony O. Dennis <i>GRADUATE COLLEGE</i>	2003 Gary Mathews <i>SOCIAL WORK</i>	1992 Visho Sharma <i>SCIENCE STUDIES</i>	1983 Ralph Miller <i>ENGLISH</i> Edward Harkenrider <i>FINANCIAL AID</i>
2010 Peter Krawutschke <i>FOREIGN LANGUAGES</i> Jan Van Der Kley <i>BUSINESS AND FINANCE</i>	2002 Barbara Havira <i>HISTORY</i> Arlen Gullickson <i>EVALUATION CENTER</i>	1991 Mary Cain <i>EDUCATION AND PROFESSIONAL DEVELOPMENT</i> Carl Doubleday <i>FINE ARTS</i>	1982 Donald Blasch <i>BLIND REHABILITATION AND MOBILITY</i>
2009 Eileen Evans <i>INSTITUTIONAL EFFECTIVENESS</i> Sue Oole <i>LEE HONORS COLLEGE</i>	2001 John Hanley <i>SPEECH PATHOLOGY AND AUDIOLOGY</i> 2000 James Sanders <i>EDUCATION STUDIES</i> Martha Warfield <i>MULTICULTURAL AFFAIRS</i>	1990 Robert Erickson <i>SPEECH PATHOLOGY AND AUDIOLOGY</i> Joyce DeRight <i>COLLEGE OF EDUCATION</i>	1981 George Mallinson <i>SCIENCE EDUCATION</i>
	1999 C. Dennis Simpson <i>COMMUNITY HEALTH SERVICES</i> G.H. Yorgo Demetrakopouos <i>COLLEGE OF ARTS AND SCIENCES</i> 1998 Shirley Van Hoeven <i>COMMUNICATION</i> Griselda Daniel <i>GRADUATE COLLEGE</i>	1989 Lewis Walker <i>SOCIOLOGY</i> Sally Pippen <i>RESIDENCE LIFE</i>	1980 Yousef Alavi <i>MATHEMATICS AND STATISTICS</i>

Alumni Teaching Excellence Awards

The faculty members receiving this award honor themselves and our University by the excellence of their contributions to the education students receive at Western Michigan University. In 2006, this award renamed as the Distinguished Teaching Award.

2001 Mary Dawson Carolyn Harris	1989 Alan Brown Robert Felkel Leo Stevenson	1981 Ronald Kramer Andrew Powell George Robeck Nancy Steinhaus Roger Wallace	1973 Lewis Carlson Raymond Deur James Daniels Charles Houston Mary Lou Stewart
2000 Alyce Dickinson Alexander Enyedi	1988 James Burns Zahir Quraeshi Arthur White	1980 Lowell Crow Jack Humbert Louis Junker Phyllis Rappeport Archie Watson	1972 Gene Booker Edward Heinig Herb Jones Alice Lewis Dorothy McGinnis Leo VanderBeek
1999 Ronald Chase Frank Gambino	1987 Max Benne Gary Chartrand Meshulam Groper	1979 Shirley Bach Thomas Deckard Linda Delene Oscar Horst Robert Neubig	1971 Robert Barstow Dorothy Bladt William Buys James Casey Jean Malmstrom Lewis Walker
1998 E.Thomas Lawson Greg Roehrick	1986 John Fisher Gilbert Hutchings Roy Olton Shirley Scott	1978 Thomas Carey Stanley Derby Dale King Charles Smith Michael Swords	1970 Donald Bouma Jean Friedel Darrell Jones Richard Pippen Rudolf Siebert Dean Tyndall
1997 Jorge Febles Katherine Joslin	1985 Betty Deshler Alonzo Hannaford Alan Isaak Larry Oppliger Ernest Stech	1977 Harold Bate Sherwood Cordier Harry Hefner	1969 Clara Chiara Edwin Grossnickle Howard Mowen
1996 Yousef Alavi Wendy Cornish	1984 Raymond Alie Clara Gamble Jack Michael Steven Rhodes David Rozelle	1976 Zane Cannon Martin Cohen Cameron Lambe Fred Orlofsky Shirley VanHoeven	1968 Willis Dunbar Ken Macrorie Herman Rothfuss
1995 Elwood Ehrle Robert Griffin	1983 Mary Ann Bush Elizabeth Giedeman Gilda Greenberg A. D. Issa Uldis Smidchens	1975 Wade Adams Lee Baker Paul Friday Gale Newell David Rozelle	1967 David Adams Charles Brown Margaret Macmillan
1994 Joseph Buckley Bob White	1982 Ralph Chandler M. Joanne Mohr Richard Pippen Visho Sharma Kathleen Sinning	1974 Thomas Gossman Paul Maier Lurette McCray George Stegman Jess Walker	1966 William Morrison
1993 David Karsten Edward Mayo Cecil McIntire	1981 Ralph Chandler M. Joanne Mohr Richard Pippen Visho Sharma Kathleen Sinning		
1992 Susan Caringella Richard Cooper Lyda Stillwell	1980 Arnold Johnston Richard Keaveny		
1991 Constantine Gianakaris Gerald Hardie Harold Ray			
1990 Arnold Johnston Richard Keaveny			
1989 Elizabeth Garland	1997 Jack Plano		

Outstanding Emeritus Scholar Awards

The emeriti receiving this award have outstanding artistic, literary, philosophical, historical, technical or scientific achievements widely recognized within the larger academic community.

Save the Date

Friday, Feb. 23, 2018

Spring Convocation

Fetzer Center

Recognition of Discovery, Diversity and Global Engagement



2017