

#### Western Michigan University ScholarWorks at WMU

Assessment in Action Conference

Assessment

2010

#### Appreciating the "A" Word Putting A Plan in Action

Maira Bundza Western Michigan University

Laura Darrah Western Michigan University

Brad Dennis Western Michigan University

Follow this and additional works at: http://scholarworks.wmich.edu/assessment day



Part of the Educational Assessment, Evaluation, and Research Commons

#### WMU ScholarWorks Citation

Bundza, Maira; Darrah, Laura; and Dennis, Brad, "Appreciating the "A" Word Putting A Plan in Action" (2010). Assessment in Action Conference. Paper 6.

http://scholarworks.wmich.edu/assessment\_day/6

This Presentation is brought to you for free and open access by the Assessment at ScholarWorks at WMU. It has been accepted for inclusion in Assessment in Action Conference by an authorized administrator of ScholarWorks at WMU. For more information, please contact maira.bundza@wmich.edu.





# Appreciating the "A" Word: Putting A Plan in Action

Laura Darrah, Brad Dennis, Maira Bundza

WMU Assessment Day • March 12, 2010

 Assessment plans identify the structure, timeline and uses of assessment within the department.



- Benefits of having a plan
  - Think long-term
  - Focus your efforts toward specific goals
  - Identify missing elements
  - Continuous program improvement
  - Close the loop
  - Budget implications
  - Accountability (to self, constituents, University)

- Plans should include the following:
  - Clear statements of intended student learning outcomes with criteria for student performance
  - Multiple measures to determine the extent to which students are meeting those intended outcomes
  - Timeline for collecting data on student performance measures

- Plans should include the following cont.:
  - Planned uses of assessment results for program improvement
  - Plans should be dynamic documents that change over time to reflect lessons learned from assessment results as well as advances the discipline

### Where to Start?

Identify what you already do with assessment

Sample 1 and 2 (see packet)

#### Where to Start?

- Pull together components that may be included or referenced in the plan
  - mission/vision/goals
  - strategic plan
  - learning outcomes
  - staff expectations
  - professional organization charges/guidelines/outcomes
  - constituents (who are they)
  - uses of the assessment information

### Sample Approaches and Plans

- Goals/outcome based approach
  - Sample 3 Residence Life (see packet)

- Category approach
  - Sample 4 Advising Office, College of Arts and Science (see packet)

## Work Time



### What's Next

- UASC assessment plan review
  - UASC review sheet and draft of University Libraries plan (see packet)
- Resources to help
  - www.wmich.edu/assessment/
  - TAC (Traveling Assessment Consultation) Team
  - TracDat

## Good Luck!

- Maira Bundza
  - Maira.Bundza@wmich.edu 7-5080
- Laura Darrah, Residence Life
  - Laura.Darrah@wmich.edu 7-4463
- Brad Dennis, University Libraries
  - Brad.Dennis@wmich.edu 7-1581