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Panel Discussion on Assessment at Western Michigan University

Office of Assessment and Undergraduate Studies

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These topics have been suggested by various departments and will serve as starting points to spring us into discussion:

Creating Assessment Plans
- How do we engage faculty in the process and maintain momentum?
- Where do we go for help and guidance?
- What happens if we have no data to report? We are just now collecting/analyzing.
- In what ways do assessment and accreditation fit together?
- How can TracDat be useful?

Assessment Plan Results
- Do chairs/deans fully realize or appreciate the amount and importance of the work done by local assessment leaders?
- How do we represent assessment in the faculty portfolio?
- Can we change our Assessment Plan and how do we do this?
- How does the Dean’s Annual Assessment Report reflect the work of assessment within the unit?
- What kind of feedback would be helpful after the Dean’s Annual Assessment report?

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