2013

Western Michigan University Undergraduate Catalog 2013-2014

Western Michigan University

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### Fall Semester, 2013
- **August 29-30**: Advising Days
- **September 2, Monday**: Labor Day Recess
- **September 3, Tuesday**: Classes Begin at 8 a.m.
- **November 27, Wednesday**: Thanksgiving Recess Begins at Noon
- **December 2, Monday**: Classes Resume
- **December 9-13**: Final Examination Week
- **December 14, Saturday**: Semester Ends-Commencement

### Spring Semester, 2013
- **January 2-3**: Advising Days
- **January 6, Monday**: Classes Begin at 8 a.m.
- **January 20, Monday**: MLK Day Recess, Convocation and Activities
- **February 28, Friday**: Spirit Day - No Classes
- **March 3, Monday**: Break
- **March 10, Monday**: Classes Resume
- **April 21-25**: Final Examination Week
- **April 26, Saturday**: Semester Ends-Commencement

### Summer I, 2013
- **May 5, Monday**: Classes Begin at 8 a.m.
- **May 26, Monday**: Memorial Day Recess
- **June 25, Wednesday**: Session Ends
- **June 28, Saturday**: Commencement

### Summer II, 2013
- **June 26, Thursday**: Classes Begin at 8 a.m.
- **July 4, Friday**: Independence Day Recess

### Fall Semester, 2014
- **August 28-29**: Advising Days
- **September 1, Monday**: Labor Day Recess
- **September 2, Tuesday**: Classes Begin at 8 a.m.
- **November 26, Wednesday**: Thanksgiving Recess Begins at Noon
- **December 1, Monday**: Classes Resume
- **December 8-12**: Final Examination Week
- **December 13, Saturday**: Semester Ends-Commencement

### Spring Semester, 2014
- **January 8-9**: Advising Days
- **January 12, Monday**: Classes Begin at 8 a.m.
- **January 19, Monday**: MLK Day Recess, Convocation and Activities
- **March 6, Friday**: Spirit Day - No Classes
- **March 9, Monday**: Spring Break
- **March 16, Monday**: Classes Resume
- **April 27-May 1**: Final Examination Week
- **May 2, Saturday**: Semester Ends-Commencement

### Summer I, 2014
- **May 11, Monday**: Classes Begin at 8 a.m.
- **May 25, Monday**: Memorial Day Recess
- **July 1, Wednesday**: Session Ends
- **June 27, Saturday**: Commencement

### Summer II, 2014
- **July 6, Monday**: Classes Begin at 8 a.m.
- **August 21, Friday**: Independence Day Recess

### Fall Semester, 2015
- **September 3-4**: Advising Days
- **September 7, Monday**: Labor Day Recess
- **September 8, Tuesday**: Classes Begin at 8 a.m.
- **November 25, Wednesday**: Thanksgiving Recess Begins at Noon
- **November 30, Monday**: Classes Resume
- **December 14-18**: Final Examination Week
- **December 19, Saturday**: Semester Ends-Commencement

### Spring Semester, 2015
- **January 7-8**: Advising Days
- **January 11, Monday**: Classes Begin at 8 a.m.
- **January 18, Monday**: MLK Day Recess, Convocation and Activities
- **March 4, Friday**: Spirit Day - No Classes
- **March 7, Monday**: Spring Break
- **March 14, Monday**: Classes Resume
- **April 25-29**: Final Examination Week
- **April 30, Saturday**: Semester Ends-Commencement

### Summer I, 2015
- **May 9, Monday**: Classes Begin at 8 a.m.
- **May 30, Monday**: Memorial Day Recess
- **June 29, Wednesday**: Session Ends
- **June 25, Saturday**: Commencement

### Summer II, 2015
- **June 30, Thursday**: Classes Begin at 8 a.m.
- **July 4, Monday**: Independence Day Recess
- **August 19, Friday**:
<table>
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<tr>
<th>Independence Day Recess</th>
<th>Session Ends-No Commencement Exercises</th>
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University Overview (as extracted from the University Strategic Plan)

Preamble

Resolute in our pledge to ensure the continued excellence of Western Michigan University, the faculty, staff, and students join together in the work of strategically forging the University’s future through this plan. We reaffirm the commitment of our community to the values of shared governance, transparent and timely communication, and accountable and responsible behavior within an ethical, compassionate, diverse, and respectful environment.

WMU’s strategic plan reflects the insight of WMU’s many and valued constituents, and respects the clear and thoughtful strategic plans that have been developed by those across campus. This overarching university strategic plan builds upon the self-study prepared for the Higher Learning Commission and, in so doing, prepares WMU to distinguish itself in the years to come.

Recognizing both the historical strength of WMU and the external constraints and opportunities, we commit to the five goals identified to ensure the distinction and health of this extraordinary University in the coming years. As we pursue these goals, we must be cognizant of current needs and mindful of future opportunities.

We must ensure that resources are carefully managed and thoughtfully applied to pursue the strategic goals identified herein. The University’s budget, this plan, and the divisions’ plans must be carefully integrated if we are to be successful in our mission. We must make certain that our plans are innovative, relevant, energized, united, and realistic. We must be leaders, clear in our purpose and inspiring to those around us—we must be a university community willing to move boldly into the future.

The University’s strategic plan is designed to encompass the comprehensive nature of the University and to be the guiding principle for every unit plan. The outcomes of this plan will be monitored annually by the President’s Senior Leadership Team and the appropriate Faculty Senate body, using suggested indicators. Significant reviews and revisions will be conducted on a schedule of every three years. Upon formal adoption of the strategic plan, each vice presidential area and its units will review and revise existing strategic plans and budgets to ensure alignment with the University plan and identify specific indicators by which their plan will be measured. University resources must be budgeted in accordance with the goals identified in this strategic plan.

WMU Mission

Western Michigan University is a learner-centered, research university, building intellectual inquiry and discovery into undergraduate, graduate, and professional programs in a way that fosters knowledge and innovation, and transforms wisdom into action. As a public university, WMU provides leadership in teaching, research, learning, and service, and is committed to enhancing the future of our global citizenry.

WMU Vision

Nationally and internationally recognized, the University aspires to distinguish itself as learner centered, discovery driven, and globally engaged.

Learner centered. Western Michigan University is a university where every member of our community is responsive to and responsible for the education of our students. We challenge and engage all members of our community with a university experience that creates skilled, life-long learners.

Discovery driven. Western Michigan University offers experiences that enable discovery, and promote creativity and research. We are committed to pursuing inquiry, disseminating knowledge, and fostering critical thinking that encourages life-long learning. Our scholarship creates new knowledge, forms a basis for innovative solutions, leads to economic development, and makes substantial contributions to society.
Globally engaged.
Western Michigan University impacts the globe positively. We are a community of learners committed to human dignity, sustainability, social responsibility, and justice. Our campus embraces a diverse population of students, faculty and staff who develop learners and leaders who are locally oriented and globally competent, culturally aware and ready to contribute to world knowledge and discovery.

The synergy of these three pillars enables WMU to be a premier and distinctive university of choice. Western Michigan University offers all students a learning community designed for and dedicated to their success. We are committed to access and affordability, and sustaining an environment in which every student can meet the world head-on and triumph.

To operationalize our mission and vision, we set forward this planning framework to be pursued over the next three years.

**WMU Strategic Plan Goals**

**Goal #1: Ensure a distinctive learning experience and foster the success of students**

WMU fosters learners who are critical thinkers, knowledge expanders, and solution providers. WMU students engage in broad learning experiences through which they apply knowledge in a practical context. These include curricular and co-curricular opportunities that encourage engagement. WMU prepares profession-ready lifelong learners who remain engaged with the University and contribute to the social development and economic vitality of their communities.

**Strategies**

1.1 Ensure distinctive local and global learning experiences for all learners.
   a. Engage entering students in a required, appropriate orientation focused on facilitating self direction
   b. Integrate curricular and co-curricular learning experiences that include, but are not limited to, the arts, sports, recreation, student organizations, mentorship, service learning, and global awareness
   c. Offer opportunities for the application of knowledge through internships, research, cooperative education, and global experiences
   d. Require an interdisciplinary learning experience of students
   e. Cultivate cultural awareness through engagement with the arts and humanities

1.2 Provide tools to foster the success of our students.
   a. Enhance career preparation services and professional engagement
   b. Identify the barriers to retention and graduation, and create services to meet the needs of our students
   c. Require each student to create a professional portfolio by the end of his/her first year at WMU and continue its development through to graduation

**Goal #2: Promote innovative learning, discovery, and service**

WMU continually pursues approaches to learning, discovery, and service. We embrace collaborative engagement and leverage our resources to produce knowledge, contribute to technological and economic advancement, and elevate the human condition.

**Strategies**

2.1 Invigorate curricula and teaching methods to improve learning outcomes.
   a. Increase flexibility within the curriculum development process to respond to a rapidly changing world
   b. Support faculty and staff development to enhance teaching, scholarship, research, global awareness, and creative activity
   c. Align effective assessment with campus-wide continuous improvement
   d. Integrate teaching with research and service
   e. Promote academic excellence through strategic investment in human capital, facilities, technology, and operations

2.2 Support and promote innovative discovery and development across campus.
a. Focus on generating new resources to promote learning and discovery
b. Market and communicate our innovations and achievements
c. Embrace emerging technology

2.3 Support and promote engagement and service to the University, community, and professional disciplines.
   a. Enhance community service learning and research opportunities for faculty, staff, and students
   b. Foster faculty, staff, and student involvement in shared governance
   c. Support and recognize faculty and staff engagement in their professional disciplines

*Goal #3 Advance WMU as a major research university*

WMU is flexible and responsive to the ever-changing demands of our world, ensuring that WMU creates new knowledge and drives economic development. To do so, WMU investigates, develops, and offers new professional programs, as well as expands our research endeavors and intellectual inquiries to meet the needs of society.

*Strategies*

3.1 Refine WMU’s portfolio of mission-appropriate programs.
   a. Establish a public-private partnership-based school of medicine
   b. Develop a process for implementing new mission-based programs

3.2 Increase WMU research and creative activity that impacts the State, nation, and world through partnerships with communities, industries, governments, institutions, and foundations.
   a. Invest in mission-appropriate targeted research and creative initiatives that improve the human condition and lead to economic development
   b. Invest and expand financial resources for graduate students and institutionalized programs to position WMU as leader in graduate education

*Goal #4 Ensure a diverse, inclusive, and healthy community*

WMU cultivates a healthy and diverse university community that recognizes the value of each individual and helps ensure the safety, civility, and respect for all people. In so doing, WMU embraces a diverse community in which all learners are prepared to understand the complexity of issues and perspectives needed to offer solutions to our world’s challenges.

*Strategies*

4.1 Enhance diversity and promote a campus climate of inclusion.
   a. Promote student, staff, and faculty pride in the strengths of the University to both internal and external constituents
   b. Review, improve, and develop policies, procedures, and practices to promote access and remove barriers for the recruitment, retention, and participation of diverse groups and individuals
   c. Enact specific strategies and provide needed resources to improve campus diversity
   d. Support training, resources, and curricula changes such that the entire WMU community embraces global understanding and cross-cultural sensitivity

4.2 Enhance the health and wellness of the community.
   a. Support training, resources, and curricula changes to improve health and wellness of the campus community
   b. Explore ways to achieve health and wellness savings

4.3 Foster the University’s reputation.
   a. Effectively engage alumni as advocates for the University
   b. Define a coherent and consistent brand identity that aligns with the University strategic plan
   c. Develop and execute an external and internal communication plan that reflects the mission of the University

*Goal #5 Advance social, economic, and environmental sustainability practices and policies*

WMU supports a culture of sustainability by modeling practices and policies that result in increased flexibility to respond to economic, environmental, and social challenges. Allocation of resources will be transparent and in accordance with strategic
planning priorities, creating stability across funding cycles, respecting the individual needs of students and employees, reducing our environmental footprint, and relying on assessment and accountability to ensure continuous improvement.

Strategies

5.1 Advance economic sustainability.
   a. Evaluate all programs, policies, and services, including academic and support programs, according to a regular, published schedule for the purpose of improvement, consolidation, and/or elimination
   b. Allocate resources according to clearly defined University goals
   c. Leverage multiple revenue streams to support clearly defined University goals
   d. Reduce duplication of efforts

5.2 Advance environmental sustainability.
   a. Reduce energy consumption and recycle, reuse, and reduce waste
   b. Promote and reward conservation efforts
   c. Maximize utilization of our fixed resources

5.3 Advance social sustainability.
   a. Provide services and support networks to ensure social equity, inclusion, interaction, safety, and respect
   b. Review, improve, and develop policies, procedures, and practices that ensure social sustainability
Admission Policies

Western Michigan University admits students whose educational backgrounds indicate a high probability for success in college work.

Whether students apply online, mail the application, or have a one-on-one onsite admission, the major factors considered in the admission decision are grade point average, ACT/SAT scores (optional writing test recommended), college prep courses taken, and trend of grades. Additionally, other variables, such as letters of recommendation, and extra-curricular activities are reviewed.

WMU strongly recommends that applicants complete a rigorous college preparatory curriculum that would include minimally: four years of English; three years of mathematics, including Algebra I and higher (fourth year preferred); three years of social sciences; three years of science (at least two from biology, chemistry or physics); and two years of foreign language. Beginning 2011, students graduating from a Michigan high school are expected to meet the requirements of the Michigan Merit Curriculum.

Offers of admission made to students still in high school are provisional pending graduation from high school and the University's review of final senior year grades. Poor performance may result in a change of admission status or withdrawal of the admission offer.

In reviewing applications from prospective transfer students, the University makes decisions on the basis of previous work completed at all institutions, as well as the trend of the most recent grades. If fewer than 26 hours will be transferred, a high school transcript is also required for review.

Offers of admission made to students currently enrolled in another college or university are provisional, pending successful completion of work in progress. Poor performance may result in a change in admission status or withdrawal of the admission offer.

The University reserves the right to withdraw, revoke, and/or cancel an admission decision for any reason, and at any time, it deems warranted. This right shall also apply in instances when the University acquires information about an applicant or student after an admission decision is made.

Admission to Western Michigan University is non-discriminatory.

Readmission

Students who make an initial enrollment at Western but do not return the following semester/term will have one year’s valid admission status in which to re-enroll, providing they left in good standing and have not attended another college since leaving WMU. After one year, students in good standing and with no college work since leaving WMU may reactivate their admission status by completing a readmission form.

Students who leave the University in good standing and subsequently take additional college work must complete a readmission application and have official transcripts sent from each institution attended. The readmission decision will be made under existing transfer admission standards.

Dismissed students applying for readmission must complete a readmission application and obtain an authorized college advisor's approval for readmission. University students who have been dismissed will normally not be readmitted for at least one fifteen week semester. The University will require evidence that the causes of past academic problems have been removed before approving readmission.

Forgiveness Policy

WMU undergraduate students who have not earned a degree and have not attended the University for at least four years may apply for academic forgiveness through the Office of the Registrar. Students who are granted academic forgiveness may have
work still applicable to their program counted toward graduation requirements, but grades will not be calculated in their grade point average. The WMU grade point average will be calculated from a minimum of twelve graded hours of work attempted after the re-entry date.

All other University regulations apply. As a matter of course, the Registrar will advise students granted forgiveness to meet with a college advisor.

Admission Procedures for Domestic Students

Freshman Applicants

To be considered for freshman admission, with no previous college work (excluding dual enrollment while in high school), applicants should:

1. Complete either the online or paper application and pay the $40 non-refundable application fee. The online application is available at www.wmich.edu/apply

2. Have your high school counselor complete the school's portion of the paper application, or the Online Application High School Verification Form and send it along with an official copy of your high school transcript directly to the Office of Admissions;

3. Make arrangements to take the examinations of the American College Testing (ACT) Program, or the College Board (SAT), with results sent directly to Western Michigan University (ACT College Code 2066; SAT College Code 1902);

4. For those who have completed a General Educational Development (GED) Test, submit official GED scores as well as a high school transcript.

When to Apply

Students should submit applications for fall semester during the fall preceding their enrollment. High school students may apply for freshman admission after completion of the junior year. Applications that are complete (application, transcript, test scores, application fee) and received by December 1 will receive priority consideration for scholarships.

Admission Interviews

In order to make the best possible decision for an individual student, an admissions officer may require a personal interview to clarify or explain parts of the application materials.

Advanced Placement

The Advanced Placement Program (AP) of the College Board provides the opportunity for students to earn college credit while still in high school. WMU awards credit for all AP areas. An AP score of three (3) or better will earn credit in all areas except physics, which requires four (4) or five (5). For those wishing to participate, have AP send a score report to WMU, College Code 1902. Detailed information can be found at www.wmich.edu/admissions/freshmen/earlycredit.

International Baccalaureate

Western Michigan University awards credit for IB higher level (HL) exam scores of 5 or better. To obtain information about the IB higher level subjects granted credit, visit www.wmich.edu/admissions/freshmen/ib.

Campus Visits

Whether you will be a freshman or transfer student, visiting campus is an important step in learning more about WMU. The Office of Admissions offers a variety of visit programs throughout the year, which include general information presentation
and a walking tour of the main campus. For more information, or to arrange a visit, go online to:  
www.wmich.edu/admissions/freshmen/visit.

Notification of Status

The University notifies freshman applicants of their admission status on a rolling basis. When all materials are on file and the Admissions Committee acts, students will receive written notice. The decision may be to admit; to request additional grades, test scores, or an interview; or to ask the applicant to begin at another school and transfer to the University after establishing a successful college record.

Admission of students to freshman status while they are still in high school is conditional upon their graduation from high school and the University's review of their final grades. Poor performance in the senior year may cause a change in admission status or withdrawal of the admission offer.

Alpha Program

The Alpha Program is a one-year conditional admission academic support program for first-year students. The program provides developmental academic advising, alerts students to University resources, and requires attendance at skill-building workshops.

Consideration is given to those students who do not meet WMU’s regular admission criteria but who have demonstrated the potential for college-level work. The Office of Admissions determines eligibility of applicants for admission as Alpha students. Selected students and their parents or guardians are required to sign a program contract accepting conditions of admission.

Orientation

The foundation for an intellectually engaged and socially involved freshman class of students is established in the first year. Events and programs are offered that will assist students, enrich academic and campus life, and encourage retention. The First Year Experience program is designed to address those topics, and new students will receive information about the program following admission to WMU.

Transfer Applicants

To be considered for admission as a transfer from another college or university, students should:

1. Complete either the online or paper application and pay the $40 non-refundable application fee. The online application is available at www.wmich.edu/apply.

2. Request that each college attended send an official transcript directly to the Office of Admissions at WMU (transcripts brought or sent by the student cannot be accepted as official). Failure to report all colleges attended will invalidate the application and may subject an admitted applicant to dismissal, in addition to disqualifying the applicant from receiving transfer credit for work at schools not reported. Applicants currently enrolled at another institution should have a partial transcript sent to WMU. A provisional admission decision and partial credit evaluation may be made to allow for advising and registration. A final transcript showing acceptable grades must be received within the first term of enrollment at Western; and

3. If transferring fewer than twenty-six college semester hours, submit a high school transcript and ACT/SAT scores.

When to Apply

Applicants are strongly advised to submit all materials (application, fee, transcripts) in January to be considered for the Fall semester, in September for the Spring semester, and in December for Summer I or II sessions. The priority application deadlines are August 1 for Fall semester and December 1 for Spring semester. After these dates, the Office of Admissions will work with students who complete their application file in time to enroll for the requested term. In some cases admission may need to be deferred to a subsequent term.
Notification of Status

The University notifies transfers of their admission status on a rolling basis. When all materials are on file and the Admissions Committee acts, students receive notification. The decision may be to admit, to hold a decision for work in progress at another institution, or to suggest a student complete more and/or better work before being accepted.

Admission of students attending another institution is provisional, dependent upon successful completion of the work in progress. Poor performance may change the admission status or cause withdrawal of the admission offer.

Credit Evaluation

Students Transferring to WMU

Students accepted for transfer to WMU will receive an evaluation of their previous college work, showing courses transferred with WMU equivalencies. Course equivalencies for Michigan's public community colleges and other transfer information are available in the counseling offices of those community colleges or at the Office of Admissions website www.wmich.edu/admissions/transfer. Credit transfer information for other institutions is also available from the Office of Admissions. Transferable courses completed at another college will be accepted for credit only, and only courses in which a "C" or better was earned will be eligible for transfer. Grades earned in those classes will be used only to determine admissibility to the University; they will not be recorded on the WMU transcript. Credit earned by examination does not normally transfer to the University. Students who have taken AP or CLEP examinations should have official score reports sent to the Office of Admissions, according to the "Credit By Examination" information elsewhere in this catalog.

Western Michigan University normally accepts work taken at a college or university accredited by a regional accrediting agency (for example, North Central Association of Colleges and Schools). Work taken at a college or university accredited by an agency other than a regional accrediting agency may be accepted on a provisional basis, subject to validation. The validation process consists of successful, subsequent completion of 26 semester hours of course work at WMU or at another regionally accredited school with a minimum GPA of 2.0. Trend of the most recent grades also will be taken into account. The credit will be awarded after the validation has been completed.

College credit from foreign institutions will be evaluated by Haenicke Institute’s International Admissions Services Office and transfer credit awarded on a course-by-course basis depending on the result.

WMU Students Transferring Credit Back to WMU

All regulations and procedures concerning transfer of credit for new students also apply to WMU students who take work at other institutions to transfer back to Western. Before enrolling at another institution, WMU students should discuss course selection with their WMU academic advisor and a credit evaluator in the Office of Admissions to ensure transferability.

Advising/Registration

All admitted transfer students should make arrangements for an advising session with an appropriate WMU college advisor as soon as they have their admission materials and credit evaluation. At this session students will learn how transferred courses apply to the WMU major and will select courses for registration. Registration may be completed after the advising session. Admitted transfer students should contact their college advising office to arrange an advising session. Transfer students should meet with their advisor and register during the registration periods available to current WMU students and should not wait until just before the beginning of classes.

Orientation

For students starting at WMU in the Fall or Spring semester, one-day Transfer Transition Programs will cover vital information about campus facilities, academic expectations, University services, and student activities. Information will be sent to students after admission.
Admission Procedures for International Students

The Haenicke Institute’s Office of International Admissions and Services (IAS) handles the special needs of international students by processing applications for admission, conducting orientation programs for new international students, assisting with housing arrangements, coordinating community programs involving international students, providing immigration advice, serving as liaison between students and their financial sponsors, and offering personal and social counseling.

International students interested in seeking admission to Western Michigan University may contact the IAS for application forms and instructions. Download forms, or apply on-line at www.wmich.edu/oiss

To qualify for admission, international students must show that they are academically, financially, and linguistically capable of succeeding in full-time study. Before an international student can be admitted and the Certificate of Eligibility for a visa issued, the student must:

1. Complete an application form and return it to the Office of International Admissions and Services with a $100.00 application/document fee or begin the international admissions process at www.wmich.edu/apply/ in the international category.

2. Provide complete and official transcripts of secondary and undergraduate studies as well as copies of diplomas, certificates or degrees earned. These must be translated into English and list course titles and grades (marks) received for each.

3. Provide proof of adequate funding per academic year. This funding amount includes tuition, room and board, books, and health insurance. ($29,925/$32,001 for undergraduate applicants). Personal and family savings must be verified by a bank statement. If sponsored by a government, or other agency, an official letter must be submitted showing that the scholarship is valid for use at WMU, and indicating beginning and ending dates of validity.

4. Complete the Student and Dependent Information form and provide a copy of passport I.D. page.

5. Provide proof of English competency. The following tests and scores are accepted at Western Michigan University as measures of English competency. This requirement is waived for students from certain countries (see http://international.wmich.edu/content/view/960/52/ ).

   **Test of English as a Foreign Language (TOEFL)** A score of 500 PBT (61 IBT) is required for restricted admission (part-time remedial English and part-time academics during the first semester) or 550 PBT (80 IBT) for unrestricted admission.

   **Michigan English Language Assessment Battery (MELAB)** A score of 69 is required for restricted admission or 77 for unrestricted admission.

   **General Certificate of Education Advanced Level Pass** in English with grade of A, B, or C from one of the five British-based examining boards only. This is equivalent to a 550 TOEFL.

   **International English Language Testing System (IELTS)** Academic Module. A score of 6 is required for restricted admission or 6.5 for unrestricted admission.

   **International Baccalaureate (IB)** A grade of 5 in English is required at the Higher Level for unrestricted admission.

   **Certificate of Proficiency in English (CPE) or Certificate in Advanced English (CAE)** A passing grade is required for unrestricted enrollment.

   **CELCIS** Successful completion of the advanced level and instructor recommendations from CELCIS. Completion of ELS Language Centers Level 112 will give unrestricted admission.
A prospective student may enroll in the WMU Center for English Language and Culture for International Students (CELCIS) until achieving the required TOEFL score for academic enrollment or completion of the advanced level with instructor recommendation. For more information, contact the CELCIS Office or see http://international.wmich.edu/celcis.

Nontraditional Admission Programs

Non-degree Admission

Students who do not seek a degree and only wish to take classes should request this admission status. Students who have been enrolled in any academic institution within the preceding five years must meet the same admission requirements and follow the same admission procedures as degree-seeking students. Acceptance for non-degree status does not constitute degree admission to WMU. If a non-degree admitted student subsequently decides to apply to a specific WMU degree program, the applicant will be expected to meet all University and program-specific admission requirements. The time period for any "Non-degree Admission" status may not exceed four years from the time such admission status is granted. Applicants for non-degree admission:

1. Should complete a regular application for admission and indicate non-degree status for program choice;
2. may register for any course for which the prerequisites and/or course restrictions have been met; and
3. may enroll in subsequent terms for up to four years in non-degree status, providing they meet University probation and dismissal standards (see Academic Standards in the Registration, Records, and Regulations section of this catalog).

Certain University courses and financial aid may not be available to non-degree students.

Guest Students

Students who are currently in attendance and in good academic standing (at least a 2.0 grade point average) at another college or university may apply to Western Michigan University to take classes as a guest student. Guests should work with their home institution in advance to determine the appropriate classes to be taken at WMU. Guest admission does not constitute degree admission to WMU. Students seeking Guest status should use the guest application available from the Office of Admissions website www.wmich.edu/apply or their current institution.

High School Dual Enrollees

Students who wish to take courses at the University while still in high school should submit a High School Dual Enrollment application (available from the Office of Admissions or from the Office of Admissions website). Seniors with at least a 3.25 high school grade point average will normally be admitted. Freshman through juniors with at least a 3.50 grade point average will be considered for enrollment on a case-by-case basis. In either instance, admission as a high school dual enrollment student does not constitute degree admission. Students who wish to apply for degree admission must be considered under regular admission standards.

Project Scope (Senior Citizens’ Opportunity Program in Education)

The following are the key features of the Senior Citizen’s Opportunity in Education Program:

1. Senior citizens (persons 62 years of age or older) may qualify.
2. Enrollees may register in one regularly scheduled class, tuition free, each semester or session on a seat-available basis during the drop/add period. The late registration fee is waived.
3. Enrollees may not register for credit.
4. Only academic facilities necessary for the performance in class are accessible to SCOPE participants. SCOPE enrollees do not have access to normal services available to regular students such as the Sindecuse Health Center, Student Recreation Center, student discounts, etc. Special identification cards are issues to SCOPE participants.

5. Regular, degree-seeking admission is not extended to enrollees so the admission application fee is waived.

6. Special course fees for materials, trips, etc. are assessed.

7. Specific courses may not be available to SCOPE students due to space availability.

In addition to the tuition and fees, in the event the account is referred to a collection agency, the student will be responsible for any collection costs, collection fees, and collection charges and/or legal fees incurred in collecting the account balance.

Questions concerning current fee schedules should be directed to the Office of the Director of Accounting Services.

The Western Edge™

The Western Edge is a strategic plan to promote student success and to help keep the quality education offered by Western Michigan University affordable. Designed by WMU President John M. Dunn, the Western Edge reflects Western’s commitment to build a culture that puts students first.

The goal of the Western Edge is to promote incentives to behaviors that lead to student success. For instance, research has shown that students who live on campus do better both academically and socially than those who live off campus. Similarly, students who declare their major early and take a full load of courses (typically 15 hours per semester) tend to reach degree completion at a much higher rate than those who do not. The Western Edge both encourages as well as rewards these positive choices taken by our students.

The Western Edge has five independent components:

Retention Scholarship – Freshmen and transfer students who maintain a 3.0 or higher GPA while earning at least 30 credits from WMU in their first year on campus will receive a $500 scholarship when they return the following fall to WMU. That financial incentive, coupled with the University’s commitment to keep tuition affordable, can help to keep students in school and on track toward their degree.

Enhanced Academic Advising – College and department academic advisors as well as electronic resources help move students smoothly and promptly through their degree programs.

Accelerated Degree Programs – A number of degree programs at WMU are designed to help students work quickly toward degree completion; some enable a student to graduate with a bachelor’s degree in as few as three years (including summers) and a bachelor’s and master’s degree in five years.

Fixed Room and Board Rates – Freshmen and transfer students who opt to stay in campus residence halls will pay the same rates for room and board for up to four years from the time they begin at WMU.

Career Edge—Career Edge helps WMU students to engage their learning beyond the classroom to develop the skills they need to be competitive in their chosen profession. This is done through an emphasis on career planning, pursuit of a co-op or internship opportunity, and by documenting accomplishments with a portfolio or co-curricular transcript.

Students are encouraged to select the components of the Western Edge that work best for them – we realize that no two students are the same. Some students will want to enjoy the benefits of all these components; others may want to select only those components that fit their current educational objectives.
For more information about the different components of the Western Edge, go to www.wmich.edu/edge. To learn how the Western Edge fits with a specific major, or to learn more about three and five year accelerated degree programs, students are encouraged to visit their college advising office.

Tuition and Fees

For the current tuition rates, go to www.wmich.edu/tuition. These rates are subject to change without notice by action of the Board of Trustees.

- [· ·] Resident: See the Resident Classification section directly below for definition.
- [· ·] Non-Resident: See the Residency Policy section directly below for definition.
* Lower Division: Undergraduate students who have not completed fifty-six credit hours by the start of each semester/session will be classified Lower Division.
** Upper Division: Undergraduate students who have completed fifty-six credit hours will be classified as Upper Division.

Residency Policy of Western Michigan University

The governing board at each university in Michigan has the authority to establish a residency policy for admissions and/or tuition and fee purposes. Therefore, residency policies will vary between institutions and are independent of those used by the State to determine residency for purposes such as income and property tax liability, driving and voting.

Any Western Michigan student may apply for in-state resident status for any semester/session in which they are enrolled in on campus courses by completing a residency application in accordance with University procedure.

Since a student normally comes to Western Michigan University for the primary purpose of attending the University rather than to establish a domicile in Michigan, one who enrolls in the University as a non-resident shall continue to be deemed a non-resident, unless and until the student demonstrates that his/her previous domicile has been abandoned and a Michigan domicile established.

Domicile is defined as the place where an individual's true, fixed and permanent home and principle establishment is and to which the individual returns whenever absent from the University. Twelve consecutive months of physical presence immediately preceding the first day of classes is a strong indicator of domicile.

A. Residence of Student

A student may be considered domiciled in Michigan if the student is in continuous physical presence in this state for one year (12 consecutive months) immediately preceding the first day of classes of the term for which resident status is sought and intends to make Michigan his/her permanent home and has no domicile elsewhere. The year of continuous presence is never the only criterion used for determining in-state residency status and, by itself, will not qualify a student for residency status for tuition paying purposes at Western.

B. Residence of Parents

The domicile of a dependent student is presumed to be the same as that of the student's parents. Regardless of whether the parent is the student's custodial parent, a dependent student with one or both parents domiciled in Michigan, according to Western's Residency Policy, is presumed to be eligible for resident status as long as the student has not taken steps to establish a domicile outside of Michigan or any other action inconsistent with maintaining a domicile in Michigan.

The domicile of a dependent student's legal guardian(s) has the same evidentiary effect as that of a dependent student's parent(s), and references to parents in this policy shall include legal guardians, only when the student is the dependent of the legal guardian, and such guardianship has been established due to complete incapacity or death of the student's natural
parent(s). A parent's inability to provide funds necessary to support a college education does not qualify as complete incapacity.

A dependent student who is living in Michigan and who is, according to Western's Residency Policy, permanently domiciled in Michigan would maintain resident status if the parents leave Michigan provided: (1) the student has completed at least the junior year of high school prior to the parent's departure; (2) the student remains in Michigan, enrolled as a full-time student in high school or an institution of higher education and (3) the student has not taken steps to establish a domicile outside of Michigan or any other action inconsistent with maintaining a domicile in Michigan.

C. Residence of Spouse

The residence of a student who otherwise would be classified as a non-resident will follow that of his/her spouse if the spouse qualifies as a resident for tuition-paying purposes.

D. Michigan High School Enrollment and Graduation

A Michigan high school graduate who completes his/her senior year at a Michigan high school, remains physically present in Michigan immediately following high school graduation to the first day of classes of the term in which the student is enrolled in on campus courses, and provides the required State of Michigan tax documents of parent(s) or guardian(s) (for dependent student) or student (if independent) qualifies as a resident student for tuition and fee purposes at Western.

E. Returning Veterans

Western Michigan University supports returning WMU students, transfers, or new students who are veterans by classifying all returning veterans as Michigan residents for tuition-paying purposes beginning with their first semester/session of enrollment at WMU.

F. Individuals Holding Visas

International students attending on a student visa of F1, J1, or M1 and H (work) visas are in Michigan on a temporary basis. By definition, these students are not able to establish a permanent domicile in Michigan and should not apply for Michigan resident tuition unless they qualify for residency under another provision of this policy such as residence of spouse.

Persons entitled to reside permanently in the United States may be eligible to obtain resident status. These individuals must still prove that they have established a Michigan domicile as defined in this policy. Currently, individuals will qualify under this classification only if they hold and can provide one of the following: 1) a fully processed Permanent Resident Alien Card or passport stamp verifying final approval by the filing deadline established for the applicable term 2) an I-94 card with "Refugee" designation; or 3) an A, E (primary), G or I visa.

G. Migrant Worker (Seasonal/Agricultural Employment)

If an independent student, or the parent of a dependent student, has been employed as a migrant worker in Michigan for a minimum of two (2) months each year for three (3) of the five (5) years prior to the date of the proposed in-state classification or for a minimum of three (3) months each year for two (2) of the five (5) years prior to the date of the proposed in-state classification, the student shall be classified as resident. Proof and verification of employment is required. A migrant worker in Michigan is defined as one who travels to Michigan to pursue agricultural or related industry employment.

H. In-State Tuition Rates Required by Law

Western Michigan University will comply with all state and federal laws that require a student to be classified as a Michigan resident for the purpose of tuition and fees.

I. Misrepresentation and Falsification of Information
Students who provide false or misleading information or who intentionally omit relevant information on their admissions application or the residency application or any other document relevant to residency eligibility may be subject to disciplinary and/or legal measures. Decisions made based upon misrepresented or falsified information may be revoked.

**J. Appeal Process**

Any student may appeal the decision on their residency application by following the prescribed appeal process. Failure to comply with the procedure shall constitute a waiver of all claims to reclassification or rebates for the applicable semester/session. The student will receive a written response on the appeal request. The decision on the residency appeal shall be the final recourse within the University.

**K. Required Documentation**

A student must provide the following documentation when applying for residency.

- A copy of their valid Michigan driver's license and a copy of the Michigan driver's license of the person(s) upon whom the applicant is basing the claim to resident eligibility.
- Verification of U.S. citizenship or of visa status if the applicant was born outside of the United States. This verification may be based upon information already provided by the student to the University through the admission process.
- Any other documentation requested by the University that is deemed necessary to support the applicant's claim to residency eligibility.

When applicable, applicants claiming in-state residency will be asked to provide documentation verifying the 12-month consecutive domicile requirement of Western's policy. Types of documentation that may be requested include proof of employment, proof of Michigan personal income taxes being withheld, copies of recent Michigan and federal tax returns and W2 or 1099 forms, and enrollment verification at a Michigan school, if applicable. Additional documentation may also be requested. The application procedure for residency specifies additional detail on the nature of documentation that is required. In addition, the documentation provided must apply to the person(s) upon whom the applicant is basing the claim to resident eligibility.

**L. Initial Residency Classification**

A student enrolling at Western for the first time shall be classified as a resident or non-resident for tuition paying purposes. The student is responsible for reading the Residency Policy and to register under the proper residency classification. Admissions reviews the residency classification at the time of application. If an application does not denote residency status, a status of non-resident will be assigned. If an applicant indicates Michigan residency on the admissions application and Admissions questions this status then the applicant will be classified as a non-resident. Additionally, if an applicant previously attended Western as a non-resident and reapplies for admission, he/she will be classified as a non-resident at the time of readmission. Questions raised regarding a student's Michigan residency do not necessarily mean that the student will be ineligible for in-state residency. It simply means that the student's circumstances must be documented by completing an application for a change in residency status.

**M. Establishing a Michigan Domicile**

The circumstances and activities described in sections A through H above may demonstrate Michigan domicile, though not conclusive or exhaustive, they may lend support to a claim of eligibility for resident status.

The following circumstances, standing alone, shall not constitute sufficient evidence of domicile to effect classification of a student as a resident under these regulations; however, they do provide some supporting evidence.

- A Michigan's driver license
- Enrollment in a Michigan educational institution
- Michigan employment
- Payment of Michigan income or property taxes
- Ownership of property in Michigan
- 12-month lease in Michigan
- Presence of relative(s) in Michigan (other than parent(s) for dependent student)

**N. Administration of the Policy**

The Office of the Vice President for Business and Finance will administer this policy and is authorized to establish procedures to effectuate and interpret the Residency Policy. The Accounts Receivable Office may grant residency status based upon the use of professional judgment in applying this policy.

**O. Submission Information**

Applications for residency reclassification for tuition-paying purposes must be received in the Accounts Receivable Office, Western Michigan University, 1903 W. Michigan Avenue, Kalamazoo, MI 49008-5210 according to the schedule below.

You must be registered for on-campus classes for the semester/session that you are applying for a change in residency status. Your application must include your WESTERN IDENTIFICATION NUMBER (WIN).

<table>
<thead>
<tr>
<th>Application for:</th>
<th>Earliest Date to Turn in Application:</th>
<th>Deadline Date to Turn in Application:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring Semester</td>
<td>December 1</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>Summer I Session</td>
<td>April 1</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>Summer II Session</td>
<td>June 1</td>
<td>First Day of Classes</td>
</tr>
<tr>
<td>Fall Semester</td>
<td>August 1</td>
<td>First Day of Classes</td>
</tr>
</tbody>
</table>

Applications are generally processed within a three week time period. Incomplete information and/or lack of required documents could result in immediate denial and/or delay the processing of your application. All official actions concerning the review of your residency application for tuition-paying purposes will be sent to your wmich.edu email address.

The application form and additional information are online at [wmich.edu/accounting-services/receivable/index.html](http://wmich.edu/accounting-services/receivable/index.html). Click on "For Students" and then select "Residency Classification Policy and Application" to access these documents. Frequently Asked Questions (FAQs) on the residency policy are at the same web site. To access, click on "FAQ" and then select "Residency" box across top of page.

(Policy as approved 7/23/2010)

**Auditing Courses, Tuition for**

Students who audit courses (who register for classes but do not desire credit) are governed by the same regulations and tuition and fees as students desiring credit.

**Change in Credit Hour Load, Effect on Tuition**

Changes in student credit hour load prior to the end of the final day for adding a course are considered to be reassessments, and a refund may be granted if the net reduction in the credit hour load changes the student's rate category. After the final day for adding a course, there is no reassessment or refund for reduction in credit hour load. An increase in credit hour load may result in an upward adjustment of the tuition fee assessment if the net addition in the credit hour load changes the student's rate category. Students should refer to the Registrar's website for complete information pertaining to the University's refund policy.
Complete Withdrawal from All Courses, Effect on Tuition

The Registrar’s website should be consulted for the refund policy that pertains to complete withdrawal, for a particular semester/session.

Students completely withdrawing from all classes must enter this information into GoWMU or by going to the Registrar's office during the official drop/add days in order to process their withdrawal and assure a refund. The withdrawal date for refund purposes will normally be determined by the date that the Registrar receives a Request to Late Drop form.

Students who find it impossible to be on campus to process a complete withdrawal and do not have access to GoWMU may write to the Registrar's office, Room 3210 Seibert Administration Building, for aid in processing their withdrawal. All written requests for complete withdrawal must bear the appropriate postmark date for consideration of any refund.

Student Fees Other Than Tuition

Admission Application Fee

A non-refundable fee of $40 must accompany each application for admission.

Admission Validation Deposit

Entering Students: A $50 deposit applicable to fall student fees is required for all admitted beginner and transfer students. The deposit must be paid by May 1 for those admitted before that date, and upon admission for those admitted after that date. The deposit is not refundable after May 1. Detailed information is provided on the Certificate of Admission from the Office of Admissions.

Class Fees

Some courses have class-specific fees for which the student will be responsible. These fees will be viewable on the course section or the course offerings page.

Collection Costs

In addition to the tuition and fees, in the event the account is referred to a collection agency, the student will be responsible for any collection costs, collection fees, and collection charges and/or legal fees incurred in collecting the account balance.

Enrollment Fee

For all students registered in on-campus courses, the enrollment fee incorporates all required fees with the exception of the student organizations' assessment fee and the sustainability fee into a single per capita assessment. The enrollment fee for students registered in on-campus classes can be found on www.wmich.edu/registrar/tuition

Extended University Programs Fee

Tuition for Extended University Program (EUP) courses is set by the credit hour, with undergraduate and graduate per credit hour rates. An additional $60 per class technology fee is also assessed. Current tuition rates for EUP courses can be found on http://www.wmich.edu/registrar/tuition/index.html.

Flight Instruction Fee

Fees for flight instruction courses in the College of Aviation range broadly. For specific course fee information, consult the College of Aviation.
Refund of flight instruction fees will be made in accordance with the policy established by the College of Aviation. For specific course fee information, consult the College of Aviation.

**International Student Fee**

International students will be charged a $25.00 fee each semester or $12.50 fee each session.

**International Student Insurance Program: Mandatory Hospital, Medical, and Surgical Insurance**

All international students are required to carry health insurance if health care coverage is not provided by their sponsor. Students will be automatically enrolled in the University-sponsored policy unless an approved alternate policy is chosen. Non-sponsored international students must show proof of coverage and have alternate policies approved at the Sindecuse Health Center during the first two weeks of the semester/session. No refunds of insurance premiums can be given after that time. The insurance coordinator at the Health Center is available to assist students via e-mail at shc-usip@wmich.edu or phone at (269) 387-3266.

**Late Add Fee**

Students who are not registered for at least one class the day after census will be charged a late add fee of $100 per course. For the specific dates that this fee begins, look on [http://www.wmich.edu/registrar](http://www.wmich.edu/registrar) or the semester or session registration booklet.

**Lee Honors College Program Fee**

Lee Honors College students are assessed a Lee Honors College Program Fee of $75.00 per semester during the fall and spring semesters. This fee enables the Lee Honors College to offer additional honors-style courses, reduce the number of large classroom courses, and to attract the highest quality instructors.

**Liability Insurance Fee**

Students enrolled in courses requiring participation off-campus for field experience or practicums will be charged a liability insurance fee. This fee will be assessed one time per year, fall semester through summer II session. Students registered in classes that require more than one type of liability insurance will be charged for each type one time.

**Records Initiation Fee**

A one-time fee of $300.00 is assessed for each entering (undergraduate, graduate, or transfer) student who is degree-seeking. This fee helps to subsidize the establishment of each student's official academic record at the University, and supports related activities such as integrated web course registration, online grade and program reviews, automated degree audit, student accounts receivables, and the provision of an individual electronic portfolio that reflects the learning, educational growth, and personal accomplishments for each student.

**Student Assessment Fee**

A student assessment fee (SAF) of $21.00 per semester (Fall and Spring) and $10.50 per session (Summer I and Summer II) will be collected from all undergraduate and graduate students at the time of registration. This assessment is for the support of student organizations and agencies. The student organizations and agencies use this money to enhance the out of classroom experience on campus. The following is a sample of the programs funded in previous years: Bronco Bash, Homecoming, College Bowl, Miller Movies, Bernie's Afterhours, Bernhard Center's Center Stage, lectures, etc.

**Sustainability Fee**
In March 2010 the Western Student Association (WSA) voted in favor of introducing a sustainability fund fee of $8.00 per semester and $4.00 per summer session. The funds are to be used to enrich course offerings, create student green jobs, support a Sustainability Office, support student-driven initiatives, and provide research grants, fellowships, scholarships and awards for students. A student-majority committee will work in consultation with the President's University-wide Sustainability Office and the Vice President of Student Affairs to determine the appropriate allocation process.

Transcript

Complete information on how to obtain a Western Michigan University transcript and transcript fees can be found at http://www.wmich.edu/registrar.

Residence Hall and Dining Fees

For current rates go to www.reslife.wmich.edu

The rates quoted are on the basis of two or more students per room and include a $25.00 per semester deferred maintenance fee. These fees and rates are subject to change without notice by action of the Board of Trustees. The Board of Trustees reviews annually the room and dining rates and may increase the rates if, in its opinion, such an increase is necessary.

Newly admitted undergraduate students are automatically sent information about residence hall offerings for the semester they anticipate coming to the University. Individuals returning to the University as re-entries, and newly admitted graduate students, will receive information by return mail upon requesting details from the Manager of Residence Hall Facilities, Student Services Building. Residence hall accommodations are not automatically made as a result of admission to the University.

The Western Edge Fixed Room and Board Rates – Freshmen and transfer students who opt to stay in campus residence halls will pay the same rates for room and board for up to four years from the time they begin at WMU.

Student Financial Aid

At Western, we encourage every student to apply for Financial Aid FIRST. Financial aid is the first, most cost-efficient way to pay for college. Financial aid comes in several forms. Your aid package may include a grant, which is “free money” you don’t have to repay. It can also include work-study and federal student loans. Federal student loans offer the lowest interest rates and allow you to defer repayment. Your parents can also help with expenses by applying for a Federal Parent Loan for Undergraduate Students, or PLUS. This loan is another type of financial aid.

The information in this section is based on the 2013-14 award year criteria. Should federal, state, or university regulations and procedures change, Student Financial Aid will administer programs according to updated regulations.

We are dedicated to meeting the needs of our diverse and talented campus community by providing excellent customer service in an accurate and timely manner through the use of advanced technology and a knowledgeable staff. To view the most current information about opportunities and application procedures, visit the Student Financial Aid website: www.wmich.edu/finaid. If you have questions you may visit Bronco Express in the Bernhard Center, email: finaid-info@wmich.edu or call (269) 387-6000.

Types of Financial Aid

Grants

These financial aid programs provide free assistance to eligible undergraduate students.
Federal Pell Grant - provides grants up to $5,645 per academic year to eligible undergraduate students who have not obtained a bachelor's degree.

Federal Supplemental Educational Opportunity Grant (SEOG) - provides grants up to $600 per academic year to eligible, undergraduate students who have not obtained a bachelor's degree. Funds are limited.

Western Grant – based on financial need and provides grants up to $2,200 per academic year to eligible, undergraduate students.

Teacher Education Assistance for College and Higher Education (TEACH) - provides federally funded grants of $4,000 per academic year ($16,000 total for undergraduate programs) to full-time juniors and seniors who are enrolled in TEACH-eligible programs. In exchange for receiving a TEACH grant, students must agree to serve as a full-time teacher in a high-need field in a public or private elementary or secondary school that serves low-income students. As a recipient of a TEACH grant, students must teach for at least four academic years within eight calendar years of completing the program of study for which they received a TEACH grant. If students fail to complete the service obligation, all funds received from TEACH grants will be converted to a federal direct unsubsidized loan. Students must then repay this loan to the U.S. Department of Education. Students will be charged interest from the date the grants were disbursed.

Scholarships

The Western Edge Retention Scholarship – Freshmen and transfer students who maintain a 3.0 or higher GPA while earning at least 30 credits from WMU in their first year on campus will receive a $500 scholarship when they return the following fall to WMU. That financial incentive, coupled with the University’s commitment to keep tuition affordable, can help to keep students in school and on track toward their degree.

For transfer students who begin in the spring semester, the $500 retention scholarship will be credited to their account the following spring semester.

Dual enrollment, advanced placement, and/or international baccalaureate course work are not counted toward the fulfillment of the 30 credits of academic course work required to qualify for the retention scholarship. Dual enrollment credit taken at Western Michigan University, however, does count toward the 30 credits.

The Retention Scholarship is a form of financial aid and, as such, may affect a student’s overall aid package from the University. This is most likely the case when a student’s grants and scholarships already exceed the entire cost of attendance.

WMU Scholarships for First-Time Students – awarded at the time of admission. All students are considered for these awards when they are admitted. Scholarships are based on full-time enrollment and are awarded for fall and spring semesters. For information and questions regarding these scholarships, please contact the Office of Admissions at (269) 387-2000, or visit [www.wmich.edu/finaid/undergrad/scholarships/freshmen.html](http://www.wmich.edu/finaid/undergrad/scholarships/freshmen.html).

WMU Scholarships for Michigan Community College Transfer Students – There are a variety of scholarship opportunities available to students who are transferring to WMU. For complete and up-to-date details, visit: [www.wmich.edu/finaid/transfer/scholarships.html](http://www.wmich.edu/finaid/transfer/scholarships.html).

WMU Scholarships for Currently Enrolled Students – For complete and up-to-date information about scholarship opportunities, please visit: [www.wmich.edu/finaid/undergrad/scholarships/index.html](http://www.wmich.edu/finaid/undergrad/scholarships/index.html).

Work-Study

College work-study is a need-based financial aid program funded by the Federal Government and Western Michigan University. It is awarded to eligible students who are enrolled at least half-time during the period of their employment. Unlike grants and scholarships, work-study awards are earned and paid through the payroll process in the form of a bi-weekly
Loans

These financial aid programs are designed to assist students, allowing them to borrow at a lower interest rate with opportunities to defer principal payments and possibly interest payments until after enrollments ends.

Federal Perkins Loan - allows undergraduate and graduate students with unmet need to borrow funds on an annual basis with an interest rate of 5.0 percent. The annual amount ranges up to $4,000 per academic year for undergraduate students and $6,000 per year for graduate students. Interest and principal payments are deferred as long as a student is enrolled at least half-time. Repayment of the loan plus interest begins nine months after the student ceases to be enrolled at least half-time.

Federal Direct Subsidized (FDS) Loan - allows undergraduate students with financial need to borrow funds on an annual basis with a fixed interest rate of 6.8 percent. The annual amount is dependent upon cost of attendance, expected family contribution, grade level, and other resources received. Payments are deferred as long as a student is enrolled at least half-time. Borrowers pay an origination fee that is deducted from each disbursement. Repayment of the loan plus interest begins six months after the student ceases to be enrolled at least half-time.

Federal Direct Unsubsidized (FDU) Loan - allows undergraduate and graduate students to borrow funds on an annual basis with a fixed interest rate of 6.8 percent. The annual amount is dependent upon cost of attendance, grade level, and other resources received. Interest accrues while the student is enrolled in school and the student has the option of paying the interest payments or letting the interest payments be added to the loan amount. Loan principal payments are deferred as long as a student is enrolled at least half-time. Borrowers pay an origination fee that is deducted from each disbursement. Repayment of the loan plus interest begins six months after the student ceases to be enrolled at least half-time.

Federal Direct Parent Loan (PLUS) - not based on need and allows parents of dependent students to borrow funds on an annual basis with a fixed interest rate of 7.9 percent. The annual amount is dependent upon cost of attendance and other resources received. Repayment of interest and principal payments are due within 60 days of the last disbursement of the loan. Deferment options are available by contacting the Direct Loan servicer. Borrowers pay an origination fee that is deducted from each disbursement. Borrowers must pass a credit check. Dependent students whose parents have been denied a PLUS loan due to an adverse credit history may borrow additional FDU loan funds.

Private Alternative Loans – available through a variety of private loan programs. These loans supplement financial aid. Each program will vary. For more information about how to choose a private loan lender, see our website: www.wmich.edu/finaid/loans/private.html

Procedures

Applying for Financial Aid

The financial aid application process begins when a student files a Free Application for Federal Student Aid (FAFSA) online each year at www.fafsa.gov. WMU may be selected using our school code, 002330. A parent and the student both need to request a Personal Identification Number (PIN) from www.pin.ed.gov. This PIN serves as an electronic signature and will be used throughout the financial aid process. A FAFSA may be filed as early as January 1. Keep in mind, while there is no cutoff deadline, some awards have a priority deadline of March 1. Other types of aid are awarded until funds are exhausted, so apply as early as possible. Returning students should file a renewal FAFSA each year as well.

The FAFSA gathers income, asset and other information from the parents and the students. This information is used to establish the student’s Expected Family Contribution (EFC). The EFC determines a student’s need-based eligibility versus the estimated cost of attendance (COA). The COA is based on tuition, fees, books, supplies, housing, food, transportation and personal expenses. Financial aid may be awarded up to the cost of attendance. The amount of need-based aid may be affected
by other financial aid resources. The cost of attendance, net price calculator and a personal budget worksheet can be found on our website at www.wmich.edu/finaid/undergrad/next-steps.html

Along with the FAFSA, other documents and processes may be required before an award notice or payment is processed. Notification of these additional requirements will be emailed to students through their WMU email address. Students may also check on the status of their financial aid online through GoWMU at any time.

Awarding Process

Student Financial Aid automatically considers applicants for all types of federal, state and institutional grants, work-study, and loans. Any scholarships, stipends, or other resources will be assessed first before awarding need-based financial aid. Additional eligibility factors will be considered in determining the type and amount of aid in the award package.

In general, the eligibility factors that are reviewed include citizenship, residency, class and grade level, enrollment hours, semesters of enrollment, degree status, default status, academic merit and satisfactory academic standing.

Most financial aid programs require a minimum enrollment equivalent of half-time. Awards are initially based on full-time enrollment; however, payments to the student’s account will be based on actual enrollment.

Any additional resources, changes to funding or regulations may affect a student's financial aid awards. If the information received affects student's financial aid awards, a revised award letter will be emailed to the student’s WMU email address.

Payment Process

Disbursement of financial aid payments to a student’s WMU account begin as early as 10 days before the beginning of the semester, if all requirements have been met. Payments are disbursed based upon program eligibility requirements and enrollment. Payments will be applied to tuition, fees, housing, food and other authorized charges. Any excess funds remaining will be refunded to students (or parents if requested for the Parent PLUS loan) via direct deposit or a mailed check. For complete details on the refund policy and procedures, please visit Accounting Services online: www.wmich.edu/accounting-services/faq/refund.html.

Maintenance Requirements

In accordance with federal and state regulations, Student Financial Aid must monitor academic progress toward graduation. Standards of satisfactory academic progress are applied to all students who wish to establish or maintain financial aid eligibility at Western Michigan University, regardless of whether or not they have received financial aid funds in the past. SAP is monitored term by term. Students must:

1. Complete at least 67 percent of attempted hours at WMU.
2. Maintain a minimum 2.00 cumulative grade point average by the end of the second academic year as an undergraduate.
3. Not exceed 183 total undergraduate credit hours, including hours attempted at Western along with any transfer credit hours based on degree intent.

The standards are established to encourage students to progress toward their educational objective and complete their degree within a reasonable time frame and with the least amount of loan debt. If the standards are not met, students are not eligible for most types of financial aid. Students who lose financial aid eligibility and who have experienced unusual circumstances may submit a written appeal with the documentation to Student Financial Aid to be considered by an appeal committee.

Withdrawing from Courses

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Financial aid recipients considering a partial or complete withdrawal should discuss their plans with a financial aid adviser first. Make an appointment by calling Bronco Express, (269) 387-6000.

Financial aid recipients who drop some classes during the drop/add period (or indicate having never attended some classes) may lose some or all financial aid eligibility. Financial aid recipients who drop all classes prior to the start of the semester (or having never attended any classes) are no longer eligible for financial aid for that semester. All scholarship, grant and loan payments and refunds of financial aid must be returned to Western Michigan University.

A federal financial aid recipient who completely withdraws from all classes after the beginning of the semester will have the amount of federal aid earned up to that point determined by a specific formula. If more federal aid was received than earned, the excess aid must be returned. The amount of federal aid earned is determined on a pro-rata basis. For example, if 30 percent of the semester is completed, then 30 percent of the federal aid is earned. Once a student has completed more than 60 percent of the semester, all of the federal aid is earned.

**Admittance Status**

Students must be admitted to a degree-seeking program or an eligible certificate program to receive most types of financial aid. Students who are admitted to WMU in a non-degree program are not eligible for federal or state financial aid programs but may be eligible for other types of financial aid such as alternative loans.

**Eligibility**

A student who wants financial aid must meet certain eligibility requirements. The student must be a regular admitted, degree-seeking student enrolled in courses at WMU. Once the student has completed degree requirements, he is no longer eligible for aid. Guest students are not eligible. Certificate programs are not eligible, except for the Specialty Program in Alcohol and Drug Abuse. Students who are completing hours for professional teacher certification are eligible for undergraduate loans.

**International Students**

International students are not eligible for federal or state aid. There may be scholarships or grants available through WMU departments. International students may also be eligible for an alternative loan if a U.S. citizen who is credit-worthy is willing to co-sign the loan.

**Consumer Information**

As a consumer, students have the right to certain disclosures and information per federal regulations. Students may view a list of rights and responsibilities, as well as other consumer disclosures related to financial aid on our website, [www.wmich.edu/finaid/disclosures.html](http://www.wmich.edu/finaid/disclosures.html). A request for printed information may be submitted in writing to:

WMU Student Financial Aid  
1903 W. Michigan Avenue  
Kalamazoo, MI 49008-5337

**Degrees**

The Board of Trustees, on recommendation of the Faculty and President of Western Michigan University, confers the following degrees:

**Baccalaureate Degrees**

Bachelor of Arts  
Bachelor of Business Administration  
Bachelor of Fine Arts
Bachelor of Music  
Bachelor of Science  
Bachelor of Science in Engineering  
Bachelor of Science in Nursing  
Bachelor of Social Work

**Graduate Degrees**

Master of Arts  
Master of Business Administration  
Master of International Development Administration  
Master of Fine Arts  
Master of Music  
Master of Public Administration  
Master of Science  
Master of Science in Accountancy  
Master of Science in Engineering  
Master of Science in Medicine  
Master of Science in Nursing  
Master of Social Work  
Specialist in Education  
Doctor of Audiology  
Doctor of Education  
Doctor of Philosophy

**Undergraduate Majors**

**Majors by College**

**College of Arts and Sciences:**

Students selecting a communication or psychology program will be placed in the "Pre-Communication" (CMUP) or "Pre-Psychology" (PRPP) program respectively until requirements have been met. See the Department of Communication or Department of Psychology section for complete information on admission requirements.

- AFRJ Africana Studies
- ANTJ Anthropology
- MAAJ Applied Mathematics
- BCHJ Biochemistry
- BYLJ Biology
- BMLJ Biomedical Sciences
- BUCJ Business-Oriented Chemistry
- CHLJ Chemistry
- CHCJ Chemistry: ACS Certified
- CMUJ Communication Studies
- CRPJ Community and Regional Planning
- CRJJ Criminal Justice
- ERLJ Earth Science
- ECLJ Economics
- ENLJ English
<table>
<thead>
<tr>
<th>Code</th>
<th>Major</th>
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<tbody>
<tr>
<td>ENCJ</td>
<td>English: Creative Writing</td>
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<tr>
<td>RWSJ</td>
<td>English: Rhetoric and Writing Studies</td>
</tr>
<tr>
<td>FVMJ</td>
<td>Film, Video, and Media Studies</td>
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<tr>
<td>FHLJ</td>
<td>French</td>
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<tr>
<td>GNWJ</td>
<td>Gender and Women’s Studies</td>
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<tr>
<td>GCMJ</td>
<td>Geochemistry</td>
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<tr>
<td>GELJ</td>
<td>Geology</td>
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<tr>
<td>GEPI</td>
<td>Geophysics</td>
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<tr>
<td>GRLJ</td>
<td>German</td>
</tr>
<tr>
<td>GBJLJ</td>
<td>Global and International Studies</td>
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<tr>
<td>HYLJ</td>
<td>History</td>
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<tr>
<td>HYGJ</td>
<td>Hydrogeology</td>
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<tr>
<td>IPCJ</td>
<td>Interpersonal Communication</td>
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<tr>
<td>JPNJ</td>
<td>Japanese</td>
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<tr>
<td>JNLJ</td>
<td>Journalism</td>
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<tr>
<td>LTLJ</td>
<td>Latin</td>
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<tr>
<td>MHLJ</td>
<td>Mathematics</td>
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<tr>
<td>OCMJ</td>
<td>Organizational Communication</td>
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<tr>
<td>PHJ</td>
<td>Philosophy</td>
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<tr>
<td>PHLJ</td>
<td>Physics</td>
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<tr>
<td>PHXJ</td>
<td>Physics: Electrical Engineering</td>
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<tr>
<td>PSLJ</td>
<td>Political Science</td>
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<tr>
<td>PPPJ</td>
<td>Political Science: American Public Policy</td>
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<tr>
<td>PPIJ</td>
<td>Political Science: International and Comparative Politics</td>
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<tr>
<td>PPLJ</td>
<td>Political Science: Public Law</td>
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<tr>
<td>PSYJ</td>
<td>Psychology</td>
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<tr>
<td>PSBJ</td>
<td>Psychology: Behavioral Science</td>
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<tr>
<td>PSGJ</td>
<td>Psychology: General Psychology</td>
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<tr>
<td>PUHJ</td>
<td>Public History</td>
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<tr>
<td>PURJ</td>
<td>Public Relations</td>
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<tr>
<td>RELJ</td>
<td>Religion</td>
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<tr>
<td>SOCJ</td>
<td>Sociology</td>
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<tr>
<td>SOPJ</td>
<td>Sociology: Social Psychology</td>
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<tr>
<td>SPLJ</td>
<td>Spanish</td>
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<tr>
<td>STAJ</td>
<td>Statistics</td>
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<tr>
<td>SPMJ</td>
<td>Student Planned Major</td>
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<tr>
<td>TMLJ</td>
<td>Telecommunications and Information Management</td>
</tr>
<tr>
<td>TOUJ</td>
<td>Tourism and Travel</td>
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**Coordinate Majors:** (These are majors to be selected only along with a standard major.)

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<thead>
<tr>
<th>Code</th>
<th>Major</th>
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<tbody>
<tr>
<td>EVLJ</td>
<td>Environmental Studies</td>
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**College of Aviation:**
Students selecting the Flight Science major in the College of Aviation will be placed in the "Pre-Flight Science program (PRFL)" until requirements have been met. See the College of Aviation section for complete information on admission requirements.

AFSJ  Aviation Flight Science
MTCJ  Aviation Maintenance Technology
AMOJ  Aviation Management and Operations

**Haworth College of Business:**

Students selecting the Business Administration program will be placed in the "Pre-Business Administration" (PRBA) program until requirements have been met. See the Haworth College of Business section for complete information on admission requirements.

ACTJ  Accountancy
ADVJ  Advertising and Promotion
CMIJ  Computer Information Systems
ECBJ  Economics
EBMJ  eBusiness Marketing
FINJ  Finance
FMKJ  Food and Consumer Packaging Goods Marketing
FNPJ  Personal Financial Planning
GBZJ  General Business
HIBJ  Health Informatics and Information Management
HRMJ  Human Resource Management
ISUJ  Integrated Supply Management
MGTJ  Management
MKTJ  Marketing
SBMJ  Sales and Business Marketing
TMBJ  Telecommunications and Information Management

**College of Education and Human Development:**

Students selecting teacher certification programs/majors will be placed in one of the "Pre-Education" programs until requirements have been met. See the College of Education and Human Development section for complete information on admission and program requirements.

Students selecting Occupational Educational Studies will be placed in the "Pre-Occupational Studies" (PROE) major until requirements have been met.

ATDJ  Athletic Training Program
BYSJ  Biology, Secondary Education
CHSJ  Chemistry, Secondary Education
CFDJ  Child and Family Development
DIDJ  Dietetics
ECEJ  Early Childhood Professional Education Program
ERSJ  Earth Science, Secondary Education
College of Engineering and Applied Sciences:

Students selecting engineering programs will be placed in a “Pre-Engineering” (PREG) program until requirements have been met. See the College of Engineering and Applied Sciences section for complete information on admission and program requirements.

ASPJ  Aerospace Engineering
CHGJ  Chemical Engineering
College of Fine Arts:

Students selecting Graphic Design will be placed in the Art major until requirements have been met. See the Art section for complete information on admission requirements. Students selecting any other Fine Arts major will be placed in a pre-program until requirements have been met. See the departmental section for complete information on admission requirements.

ARTJ  Art, B.A. program
ARFJ  Art, B.F.A. program
AEFJ  Art Education
ARSJ  Art Education, Secondary
AHIJ  Art History
DACJ  Dance, B.A. program
DAFJ  Dance, B.F.A. program
GDFJ  Graphic Design, B.F.A. program
MSCJ  Music
MUCJ  Music Composition
MC SJ  Music Education, Choral/General, Secondary
MISJ  Music Education, Instrumental, Secondary
MUJ J  Music Performance: Instrumental
MUJJ  Music Performance, Jazz Studies
MUJK  Music Performance: Keyboard
MUVJ  Music Performance: Vocal
MUYJ  Music Therapy
MTFJ  Music Theatre Performance
TDTJ  Theatre, Design and Technical Production, B.F.A. program
TPRJ  Theatre, Performance, B.F.A. program
TSMJ  Theatre, Stage Management, B.F.A. program
TSTJ  Theatre, Theatre Studies

College of Health and Human Services:
Students selecting any Health and Human Services program will be placed in a "Pre-Program" until all requirements have been met [i.e., Pre-Interdisciplinary Health Services (PRIH), Pre-Nursing (PRNG or PRPR), Pre-Occupational Therapy (PROT), Pre-Social Work (PRSW), and Pre-Speech Pathology and Audiology (PRSA)]. See the College of Health and Human Services sections for complete information on admission requirements.

HIHJ  Health Informatics and Information Management
HSOJ  Interdisciplinary Health Services, Occupational Therapy
HSVJ  Interdisciplinary Health Services
NURJ  Nursing
RNNJ  Nursing, RN Progression Track
SPNJ  Speech Pathology and Audiology
SWKJ  Social Work

Extended University Programs:

Specific information about the programs listed below may be found in the Extended University Programs section of this catalog.

STCJ  Student Planned Curriculum
UNSJ  University Studies

Other Curricula:

GST  Guest Student
HSG  High School Guest
NDU  Non-degree, Undergraduate
SCP  S.C.O.P.E.
UNV  Undecided, University Curriculum

Students not selecting a curriculum will be placed in the Undecided, University Curriculum (UNV) program until a selection can be made. Students are encouraged whenever possible to select a specific curriculum.

First-Year Experience Programs

Dr. Toni Woolfork-Barnes, Director
Seibert Administration Building
(269) 387-2167

The First-Year Experience (FYE) programs are student-centered programs designed to reinforce and foster a learning environment that fully engages students academically and socially in ways that will encourage student persistence and retention through graduation from Western Michigan University. The FYE Seminar, described below, is the credit portion of the FYE program for new, first-time, first-year students.
The purpose of the FYE Seminar is to develop an intellectually engaged and socially integrated first-year student. This will greatly enrich academic and campus life and help to positively impact university retention. The FYE Seminar is restricted to first-year, first-time students only, and has no prerequisites. The FYE Seminar will be offered fall and spring semesters of the academic year.

First-Year Experience Course (FYE)

FYE 2100 First-Year Seminar
The First-Year Experience Seminar is designed to help students develop a sense of responsibility for their own education and learning. This seminar will introduce students to University resources and will provide support during the first or second semester of transition to the University. Taught in a small group setting, students will interact with a faculty/staff member and a peer leader either once or twice a week. The FYE 2100 Seminar will include weekly class meetings, sharing a common reading and research experience, project-based assignments, written assignments, and attendance at selected University events. The importance of writing skills, critical thinking skills, communication skills, and study skills will be emphasized, as well as exploration of major and career opportunities. FYE 2100 will be offered during fall and spring semesters and is restricted to freshmen and transfer students. The course may not be repeated and students will earn a letter grade for this course.

2 hours

University Curriculum

Randy Ott, Director
1260 Ellsworth Hall
(269) 387-4410

University Curriculum/Exploratory Advising provides first-year students who wish to explore academic and career options with advising, assessment, and referral services designed to help them select a curriculum. The program is designed with sensitivity to students' developmental as well as academic needs.

Students in the University Curriculum/Exploratory Advising are assigned advisors who are specialists in academic planning, human development, and career planning. Help is provided for course selection, academic program planning, interpreting skills and interest assessments, exploring academic and career alternatives, and establishing goals.

In addition to academic advising and career counseling, opportunities available for students include:

- Career Exploration and Career Resource Center
- Skills and Interest Assessments
- Specially-designed freshman curriculum options suited to skills and interests.

University Courses (UNIV)

UNIV 1010 Freshman Seminar
This course is designed to assist students to encounter experientially, intellectually, and emotionally the various avenues of learning, and to foster the academic, personal, social, and career development of each student. The activities and assignments of the course aid students in the development of an intellectual awareness and provide the skills and self-management required for a successful transition from high school to the University. The course is intended to excite students about learning and living in the new and challenging world of Western Michigan University. For freshmen only. 1 to 3 hours

UNIV 1020 Career Exploration and Development
This course is designed to help the undecided student assess and develop skills in self-awareness, career awareness, decision-making, and planning. It will include activities to identify and explore the following areas: values, interests, career information, decision-making, and University resources. Assignments will involve written exercises, networking, and career research.

1 hour
UNIV 1030  Special Topics within Academic Success
UNIV 1030 is open only through instructor or department approval. The department overseeing UNIV 1030 will be the Center for Academic Success Programs. Courses will vary by topic and be chosen based on student need. The goals of the course will range from academic preparation for special populations, academic improvement, career exploration and skill building.  

1 to 3 hours

Pre-Professional Programs

Every professional school has prescribed the nature and amount of academic work to be completed as a prerequisite to the professional training for a particular vocation. Four years of higher education are generally required by most professional schools for entrance. Western Michigan University is able to offer its students courses of study that meet the requirements for this pre-professional training. It should be noted, however, that the courses outlined are only suggested plans to illustrate in general the kinds of programs that pre-professional students should follow.

In every case, students should plan their course of study according to the requirements of the school to which they plan to transfer for professional training.

It cannot be emphasized too strongly that the student should exercise care to make certain that the specific requirements of a particular school will have been met.

Pre-Health

Pre-Health Advisors
Tammi Smith, Coordinator
Jacquelyn Bizzell
Kerrie Jo Harvey
College of Arts and Sciences Academic Advising Office
2318 Friedmann Hall
(269) 387-4366
www.wmich.edu/cas/advising/pre-health.html

Pre-dentistry and Pre-medicine

Most Pre-medical and Pre-dental students at Western Michigan University major in biomedical sciences or chemistry, but any major may be pursued, provided that the basic science and other admission requirements are met. Regardless of the major chosen, the Pre-medical or Pre-dental student should take the minimal required courses listed below. All science courses require laboratory work. Some medical and dental schools require one course in psychology and one in sociology or anthropology. Some medical schools also require course(s) in calculus and biochemistry.

Detailed guides for Pre-medicine and Pre-dentistry are available at the College of Arts and Sciences website:
www.wmich.edu/cas.

Students should meet with a Pre-Health advisor on a regular basis for guidance on making a plan to complete admission requirements, be ready to take required admission tests, and apply for admission by the end of their junior year. They also must follow the official manuals listed below, available at Waldo Library's Science Reference Desk, with special attention to official information on admission requirements, selection factors, and deadlines:

ADEA Official Guide to Dental Schools, published by the American Dental Education Association. Medical School Admission Requirements (MSAR), published by the Association of American Medical Colleges.

Required Core

1. General Chemistry (CHEM 1100/1110 and 1120/1130).
2. Organic Chemistry (CHEM 3750/3760 and 3770/3780).
3. General Biology (BIOS 1500/1510).
4. Two advanced Biology courses (BIOS 2500 and 3500 are recommended).
5. General Physics (PHYS 1130/1140 and 1150/1160 or 2050/2060 and 2070/2080).
6. Two semesters of English (ENGL 1050 and 1100 or 3050 or 3060).

Other Health Professions (Optometry, Pharmacy, Podiatry, Veterinary, Chiropractic, Physical Therapy, and Physician Assistant)

The requirements for admission to other doctoral level health profession schools and many master's degree programs are similar to those of medical and dental schools. However, unlike medical and dental schools, these programs can be quite varied in their requirements. The student should work with his/her Pre-Health advisor in tailoring as many required courses as possible to fit their curriculum or degree requirements.

Pre-Law

Pre-Law Advisor
Nicholas Gauthier, Coordinator
College of Arts and Sciences Academic Advising Office
2318 Friedmann Hall
(269) 387-4366
www.wmich.edu/cas/advising/pre-law.html

Though law schools do not require a specific major or degree program, they do recommend completion of an academically rigorous four-year bachelor's degree program. Courses in critical analysis, logical reasoning, and written and oral communication can be found in a number of majors. Some typical majors are English, business, political science, and history, but other disciplines can also be suitable majors. Pre-law students should discuss possible majors and major/minor combinations with their advisor to determine which one best suits them. It is very important that Pre-law students see their advisor on a regular basis for curriculum guidance.

Courses with a strong writing or oral communication component are ideal preparation, as are courses that require legal reasoning, like business law and constitutional law. Courses that allow the student a broader understanding of the structure and processes of government (such as national government, the legal environment, and judicial processes) are also valuable, as are those that focus on the American historical experience.

Students interested in pursuing the further study of law should see a Pre-law advisor as early as possible to select a curriculum.
**Accreditation**

**University Accreditation**

Western Michigan University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, 230 South LaSalle Street, Suite 7-500, Chicago, IL, 60604-1411; Web site: www.ncate.org; Telephone: 800-621-7440.

**Disclosure of Academic Program Accreditation and Certification Status**

The Professional Education Unit at Western Michigan University is accredited by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. This accreditation covers:

- baccalaureate programs for preparation in art education; early childhood education; elementary education; family/consumer sciences teacher education; industrial technology; music education; occupational education studies; physical education; school health; secondary education; special education; and technology and design at the Kalamazoo and Southwest locations;

- master’s programs in art education, career/technical education; educational leadership; literacy studies; mathematics education; music education; physical education; school counseling; science education; socio-cultural studies of education; special education; the practice of teaching; and the teaching of English at the Kalamazoo, Battle Creek, Grand Rapids, Muskegon, Southwest, and Traverse City locations;

- educational specialist program in educational leadership at the Kalamazoo and Grand Rapids locations; and

- doctoral programs in educational leadership, mathematics education, science education, and special education at the Kalamazoo and Grand Rapids locations. Additionally, the doctoral program in educational leadership is offered at Ferris State University, Northern Michigan University, and Saginaw Public School District locations.

However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes.

The B.S.E. programs in aeronautical, chemical, civil, computer, construction, electrical, industrial and entrepreneurial, mechanical, and paper engineering are accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org.

All baccalaureate programs in art, art education, art history, and graphic design and all master’s programs in art and art education are accredited by the National Association of Schools of Art and Design.

The B.S. in Athletic Training (professional program) is accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664 (512) 733-9700. (The Commission on Accreditation of Athletic Training Education is not recognized by the Council for Higher Education Accreditation or the U.S. Department of Education.)

The M.S. in Exercise and Sports Medicine with an emphasis in Athletic Training is accredited by the National Athletic Trainers’ Association. (The National Athletic Trainers’ Association is not recognized by the Council for Higher Education Accreditation or the U.S. Department of Education.)

The B.S. in Aviation Flight Science (option A) is accredited by Aviation Accreditation Board International (AABI) under the Flight Education criteria, as well as certified by the Federal Aviation Administration and licensed by the State of Michigan Department of Transportation. The B.S. in Aviation Maintenance Technology is accredited by Aviation Accreditation Board International (AABI) under the Aviation Maintenance criteria, as well as certified by the Federal Aviation Administration. The B.S. in Aviation Science and Administration is accredited by Aviation Accreditation Board International (AABI) under the Aviation Management criteria.
The M.S. in Psychology (concentration in Behavior Analysis) and the Ph.D. in Psychology (concentration in Behavior Analysis) are accredited by the Association for Behavior Analysis International. (The Association for Behavior Analysis International is not recognized by the Council for Higher Education Accreditation or the U.S. Department of Education.)

All B.B.A. and M.B.A. programs in the Haworth College of Business are accredited by the Association to Advance Collegiate Schools of Business International. The B.B.A. in Accountancy and the M.S. in Accountancy are accredited by the Association to Advance Collegiate Schools of Business International – Accounting Accreditation.

The Center for English Language and Culture for International Students (CELCIS) at Western Michigan University is accredited by the Commission on English Language Program Accreditation (CEA) for the period 2006 through 2015 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a national accrediting agency. For further information about this accreditation, please contact the Commission on English Language Program Accreditation, 801 N. Fairfax St., Suite 402A, Alexandria, VA 22314, (703) 519-2070, www.cea-accredit.org.

The Ph.D. in Psychology (concentration in Clinical Psychology) and its pre-doctoral internship training program are accredited by the Commission on Accreditation, American Psychological Association, c/o Office of Program Consultation and Accreditation, 750 First Street NE, Washington, DC 20002-4242, (202) 336-5979.

The M.A. in Coaching Sport Performance is accredited by the National Council on Accreditation of Coaching Education. (The National Council on Accreditation of Coaching Education is not recognized by the Council for Higher Education Accreditation or the U.S. Department of Education.)

The M.A. programs in clinical mental health counseling, college counseling, and school counseling, as well as the Ph.D. in Counselor Education, are accredited by the Council for Accreditation of Counseling and Related Educational Programs.


The Ph.D. in Counseling Psychology is accredited by the Commission on Accreditation, American Psychological Association, c/o Office of Program Consultation and Accreditation, 750 First Street NE, Washington, DC 20002-4242, (202) 336-5979.

The B.A. and B.F.A. programs in Dance are accredited by the National Association of Schools of in Dance.

The B.S. in Dietetics and the Dietetic Internship--non-degree DI programs are accredited by the Accreditation Council for Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics. (The Accreditation Council for Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics, formerly the Commission on Accreditation for Dietetics Education of the American Dietetic Association, withdrew its recognition by the Council for Higher Education Accreditation effective April 1, 2011.)


The B.S. Interior Design is accredited by the Council for Interior Design Accreditation, www.accredit-id.org, 206 Grandville Avenue, Suite 350, Grand Rapids, MI, 49503-4014, and by the National Association of Schools of Art and Design.

The baccalaureate programs in composition, music, music education, music therapy, and performance, and the M.M. programs in composition, conducting, music, music education, music therapy, and performance are accredited by the National Association of Schools of Music.

The Bachelor of Science in Nursing and Master of Science in Nursing are accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791.
The B.S. in Interdisciplinary Health Services: Occupational Therapy and the M.S. in Occupational Therapy, offered in Kalamazoo and Grand Rapids, are accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220. ACOTE’s telephone number c/o AOTA is (301) 652-AOTA.

The M.S.M. in Physician Assistant is accredited by the Accreditation Review Commission on Education for the Physician Assistant, Inc.

The Master of Public Administration program is accredited by the National Association of Schools of Public Affairs and Administration.

The M.A. in Counselor Education: Rehabilitation Counseling is accredited by the Council on Rehabilitation Education, Inc.

The Bachelor of Social Work and Master of Social Work programs are accredited by the Council on Social Work Education.

The M.A. in Speech Pathology and Audiology and the Au.D. in Audiology are accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.

The B.A. in Theatre Studies and the B.F.A. programs in Music Theatre Performance and Theatre (concentrations in Stage Management, Theatre Design and Technical Production, and Theatre Performance) are accredited by the National Association of Schools of Theatre.

Graduates of the Bachelor of Science in Recreation must demonstrate one year of full-time experience in the field to be eligible to apply for the Certified Park and Recreation Professional (CPRP) exam. The program is not accredited by the Council on Accreditation of Parks, Recreation, Tourism and Related Professions.

Copies of accreditation and certification documents are available for review upon request in the Office of Institutional Effectiveness.

Additional Specialized Program Recognition Leading to Post-Graduation Certification or Licensure of Students

Graduates of the following programs are eligible for initial teacher certification through the State of Michigan Department of Education:

- Baccalaureate programs for preparation in art; early childhood; elementary; family/consumer sciences teacher; industrial technology; music; occupational education studies; physical; school health; secondary; special education; and technology and design; and the Master of Arts in Career and Technical Education.

Graduates of the following programs are eligible for advanced teacher certification or an endorsement through the State of Michigan Department of Education:

- Master’s programs in art education, educational leadership; literacy studies; mathematics education; music education; physical education; school counseling; science education; socio-cultural studies of education; special education; the practice of teaching; and the teaching of English;

- Educational specialist program in educational leadership; and

- Doctoral programs in educational leadership.

Graduates of the baccalaureate program in accountancy can take the following exams, among others: Certified Public Accountant (CPA); Certified Management Accountant (CMA); Certified Internal Auditor (CIA). The requirements to sit for the various professional exams differ by exam and state. It is each student's responsibility to determine the requirements for a particular exam. The student should be aware that the exam requirements may change over time.
The Master of Science in Accountancy program enables graduates interested in public accounting careers to meet the American Institute of Certified Public Accountants' (AICPA) educational requirements required to obtain a Certified Public Accountant (CPA) license. In addition, the AICPA and the State of Michigan require a total of 150 hours of college credit to obtain a CPA license.

Graduates of the baccalaureate athletic training professional program are eligible to sit for the Board of Certification for the Athletic Trainer (BOC) certification exam. In order to qualify as a candidate for the BOC certification exam, an individual must be endorsed by the recognized program director.

Graduates of the Master of Arts (emphasis in speech-language pathology) and the Doctor of Audiology programs are eligible to take the Praxis specialty exam administered by the Educational Testing Service as required for the Certificate of Clinical Competence from the American Speech-Language-Hearing Association.


The baccalaureate program in aviation maintenance technology prepares graduates to take the Federal Aviation Administration (FAA) Airframe and Powerplant written and practical examinations.

The master's and doctoral programs in behavior analysis are pre-approved by the Behavior Analysis Certification Board as meeting coursework and experience eligibility requirements. Graduates of these programs are eligible to sit for Board Certified Behavior Analyst® (BCBA®) certification examination.

The baccalaureate program in behavioral science is pre-approved by the Behavior Analysis Certification Board as meeting coursework and experience eligibility requirements. Graduates are eligible to sit for Board Certified Assistant Behavior Analyst™ (BCaBA®) certification examination.

The baccalaureate programs in child and family development and in family studies and the Master of Arts in Family Studies – Family Life Education option are approved by the National Council on Family Relations (NCFR). Graduates of NCFR-Approved academic programs who have completed all courses with a grade of C- or better can apply for Provisional or Full Certification through the Abbreviated Application Process. Applicants applying through the Abbreviated Application Process do not need to take the Certified Family Life Education (CFLE) Exam.

Graduates of the Bachelor of Science in Engineering (Industrial and Entrepreneurial) program are eligible to sit for the Fundamentals of Engineering (FE) Exam administered by the National Council of Examiners for Engineering and Surveying® (NCEES). This is the second of four steps to earning a professional license in engineering.

Graduates of the Interdisciplinary Teacher Education Program for Health Professionals (ITEP) receive a Certificate in Teaching from the Bronson School of Nursing at Western Michigan University. This certificate can be used to enhance one’s employment opportunities in teaching other health professionals in a university setting or health institution. In addition, graduates who are registered nurses are eligible to sit for the Certified Nurse Educator (CNE) examination administered by the National League for Nursing (NLN).

The baccalaureate program in music therapy is approved by the American Music Therapy Association (AMTA) as meeting AMTA’s standards of clinical practice. Graduates are eligible to sit for the national board certification exam administered by the Certification Board for Music Therapists (CBMT), to obtain the credential MT-BC (Music Therapist - Board Certified).

Students completing the non-profit leadership minor earn certification from Nonprofit Leadership Alliance (NLA).

Graduates of the Bachelor of Science in Nursing program are eligible to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN®) administered by the National Council of State Boards of Nursing, Inc. (NCSBN®). The program has also received endorsement from the American Holistic Nursing Certification Corporation, the credentialing body for holistic nursing. This endorsement enables graduates of the program to be exempt from prerequisites should they choose to sit for the National Certification Examination in Holistic Nursing.
Graduates of the entry-level occupational therapy master’s degree program will be eligible to sit for the national Occupational Therapist, Registered (OTR) certification examination administered by the National Board for Certification in Occupational Therapy (NBCOT).

Graduates of the master’s programs in the orientation/mobility and in orientation/mobility with children are eligible to sit for the Certified Orientation and Mobility Specialist (COMS) exam administered by the Academic for Certification of Vision Rehabilitation and Education Professionals (ACVREP).

Graduates of the baccalaureate program in personal financial planning who have completed FIN 3600 Risk and Insurance, FIN 3710 Personal Financial Planning, FIN 3720 Estate Planning, FIN 3730 Retirement Planning and Employee Benefits, and ACTY 3240 Introductory Tax Accounting are eligible to sit for the CFP® Certification Exam administered by the Certified Financial Planner Board of Standards, Inc.

Graduates of the Master of Science in Medicine in Physician Assistant program are eligible to sit for the Physician Assistant National Certifying Examination (PANCE) administered by the National Commission on Certification of Physician Assistants (NCCPA).

Graduates of the Master of Science in Rehabilitation Counseling are eligible to sit for the Certified Rehabilitation Counselor (CRC) exam administered by the Commission on Rehabilitation Counselor Certification (CRCC).

Graduates of the Bachelor of Social Work program are eligible to apply for the Michigan Limited License Bachelor’s Social Work. Graduates of the Master of Social Work program are eligible to apply for the Michigan Limited License Master’s Social Work.

Graduates of the Master of Science in Vision Rehabilitation Teaching are eligible to sit for the Certified Vision Rehabilitation Therapist (CVRT) exam administered by the Academic for Certification of Vision Rehabilitation and Education Professionals (ACVREP).

**Additional Disclosure**

Western Michigan University is certified for metalcasting by the Foundry Educational Foundation (FEF).
Graduation Requirements

When a student satisfactorily completes all academic requirements for a degree, fulfills all financial and legal obligations to the University, and meets all relevant processing deadlines, the student is eligible for graduation and to receive the appropriate degree. An eligible student may graduate at the end of a semester or a session—in December, April, June, or August; however, a Commencement Ceremony is held only following Fall, Spring and Summer I terms.

Applications for a graduation audit to determine the student's eligibility for graduation are available in the College Advising Offices. Major slips, minor slips, and curriculum guides also must be secured from the appropriate advisor(s) and submitted along with the application and fee to the Registrar's Office. The deadlines and fees for submitting the application are listed below.

The graduation audit, initiated by the submission of the Application for a Graduation Audit form, is a process by which a student's academic record is examined to make sure all University obligations and all academic requirements for the degree have been met. The audit is conducted by a graduation auditor in the Registrar's Office, and its outcome depends greatly on the completeness and appropriateness of the materials contained in the student's academic record.

Graduation Application Deadlines

Fall Semester Graduation (December) – August 1
Spring Semester Graduation (April) – December 1
Summer I Session Graduation (June) – February 1
Summer II Session Graduation (August) – February 1

Graduation Fee - A $45 fee will be applied to the student account when the application is submitted to the Registrar's Office.

Final Date for Completion of Work

All work taken either on or off the campus must be completed by graduation day. Students who fail to meet academic standards or complete all degree requirements will be removed from graduation lists automatically. Such students will be placed in the class of the succeeding semester or session only after they change their graduation date with the Registrar's Office, assuming requirements can then be met. No fee is charged for submitting a Change of Graduation Date form. The graduation auditor will not automatically move the student to another graduation class. Under no circumstances will any student be graduated with a class if his/her academic record does not show complete fulfillment of all requirements within 30 days after the established commencement date.

Graduation Requirements

General Requirements, Bachelor's Degree

Any curriculum leading to a bachelor's degree consists of at least 122 hours of credit. The student must meet the following requirements or their equivalent.

1. The requirements in at least one of the University approved curricula must be fulfilled before graduation.
2. The student must complete a major with a minimum of 24 hours and, if required by the curriculum, a minor with a minimum of 15 hours. Specific departmental major and minor requirements may exceed these minimums; please refer to the departmental sections in this catalog that identify the specific major or minor requirements. Students interested in the elementary and secondary education curricula should refer to both the departmental sections and to the College of Education and Human Development section that list the major and minor requirements for elementary and secondary teaching curricula. Courses elected to satisfy requirements in one major and/or minor may not be counted again to satisfy requirements in another major and/or minor. Some students may be excused from
the requirement of declaring a regular major and/or minor field if they satisfy the requirements of their curriculum as set forth in the catalog, or that curriculum as modified by substitutions approved through normal channels.

3. Each student must complete the required General Education program. Beginning with the Fall Semester, 1973, students graduating with an Associate of Science degree from Michigan two-year colleges, which are signatory to the Michigan Association of Collegiate Registrars and Admissions Officers General Education Agreement, will automatically have fulfilled the first and second year General Education requirements. General Education requirements of two courses at the junior and senior levels will continue to be required.

4. A minimum grade point average of 2.0 must be obtained in any major or minor(s) presented for graduation. Individual colleges, departments, or programs may have additional University approved requirements including a higher minimum grade point average.

5. A student must also have an overall University grade point average of 2.0 or higher to graduate. If a student fails to meet minimum University academic standards, he/she is placed on academic probation or is dismissed.

6. Each student will fulfill all requirements of the Intellectual Skills Development Program as outlined in this section.

7. Minimum residence requirements. All candidates must present a minimum of 30 hours through Western Michigan University. Ten of the last 30 hours must be taken through Western Michigan University. Correspondence credit and credit by examination may not be used to satisfy any of the minimum requirements. Individual colleges and departments may have additional residency requirements.

8. A maximum of 8 hours of general physical education (PEGN) courses may be counted toward graduation.

9. Students transferring from a two-year community or junior college must complete a minimum of one-half of the academic work required at an accredited four-year, degree-granting institution.

10. Students may graduate under the WMU catalog in effect at the time of their initial registration or any succeeding catalog providing the catalog is not more than ten years old upon the completion of requirements for graduation. Students who have been gone from the University for ten years or more must enter the University under the catalog in effect at the time of re-entry. For exception, see special policy under "Graduation Requirements-Bachelor of Science in Engineering" listed in the College of Engineering and Applied Sciences section of this catalog.

11. In cooperation with two-year institutions of higher education in the State of Michigan, a student who transfers within three years upon leaving the community college to Western Michigan University from a two-year Michigan institution may elect to graduate under the WMU catalog in effect at the time of the initial registration at the two-year institution.

Requirements for Earning a Second Bachelor's Degree

WMU Graduates

Students wishing to pursue two or more baccalaureate degrees either concurrently or otherwise from WMU must also meet these minimum requirements:

1. Completion of a minimum of 30 credits in residency beyond the requirements for the first degree.
2. Completion of new major requirements as well as all specified University, college, and program requirements.
3. Generally, no second degree will be granted from the discipline in which the first degree was earned. Rather than seeking a second bachelor's, students may enroll as post-baccalaureate students and have the completion of an additional major recorded on the transcript.
4. NOTE: Program accreditation standards may impose additional requirements or limitations. Completion of certification requirements generally does not qualify the student for a second degree.

Non-WMU Graduates

Students who received a bachelor's degree from an institution other than Western Michigan University, must meet the following minimum requirements:

1. Possession of a prior bachelor's degree from a regionally accredited college or university.
2. Completion of a minimum of 30 credits in residency beyond the requirements for the first degree.
3. Completion of new major requirements as well as all specified University, college, and program requirements, including general education, proficiencies, and a minimum 2.0 grade point average.
4. Generally, no second degree will be granted from the discipline in which the first degree was earned.
5. NOTE: Program accreditation standards may impose additional requirements or limitations. Completion of certification requirements generally does not qualify the student for a second degree.

Major and Minor Requirements

A major is a sequence of related courses totaling a minimum of twenty-four hours. A minor is a sequence of related courses totaling a minimum of fifteen hours. However, since not all majors and minors require the same number of hours, students should consult the departmental advisor to be assured of the requirements.

1. The student's major and minor will be the subject specialization, such as mathematics or accounting.
2. Departmental requirements for a number of majors and minors are listed elsewhere in this catalog. Where requirements are not specified, students should consult the departmental advisors for approval of a major or minor program as soon as possible but not later than the student's reaching junior status.
3. Most candidates for a degree must complete a major and a minor. There are some exceptions, which the student’s advisor will explain.
4. In certain cases "group" majors and "group" minors are permitted. The student's academic advisor can explain the circumstances.
5. Under certain conditions General Education courses may be counted toward major and minor requirements. (See departmental requirements.)
6. The following courses are not to be counted as satisfying major and minor requirements:
   a. Required professional courses in education.
   b. Required courses in general physical education.
7. A combination of foreign language courses, or of English or American Literature courses with a foreign language, is not a permissible method of constructing a major or minor.
8. Mathematics courses may not be counted towards a science (physics, geography, or chemistry) major or minor sequence, but may be required to satisfy curricula requirements.
9. Courses elected to satisfy requirements in one major and/or minor may not be counted again to satisfy requirements in another major and/or minor.
10. Only approved majors and minors listed in the catalog can be placed on a student record.
11. Any major or minor change occurring after the last day of the drop/add period will be effective for the following semester or session.

Intellectual Skills Requirements

The Baccalaureate degree at Western Michigan University includes proficiency in the intellectual skills of writing, reading, and quantification. In order to insure development of students' abilities in these skills, the University maintains an Intellectual Skills Development Program. New students entering WMU will participate in the program.

The first phase of the program occurs upon entry to the University, typically at Orientation, when student competencies are assessed via ACT scores and/or University-developed tests. Skills requirements for each student are determined at this time.

Writing

Students whose test results indicate weak writing skills must pass a basic writing course before proceeding to the required college-level writing course. All WMU students are required to pass a college-level writing course. Students who demonstrate superior writing skills may be exempted from the college-level writing course requirement.

Basic writing course option:

- ENGL 1000

College-level writing course options are:
- ENGL 1050
- BIS 1420 (Business students)
- IME 1020 (Engineering and Applied Sciences students)

In addition to the college-level writing requirement, each student must also demonstrate writing proficiency by successfully meeting a baccalaureate-level writing requirement as designated by the student's major department or program. It is recommended that students complete this requirement after attaining junior standing. Existing guidelines regarding repeating a course will apply. Credit for course work from four-year institutions only will fulfill this requirement. This requirement meets General Education Proficiency 2.

**Reading**

On the basis of test scores, certain students are required to pass LS 1040, Effective College Reading. This course is designed to improve comprehension, vocabulary, and study skills, and thus prepare students for further college work.

**Quantification**

On the basis of scores on a test of basic mathematical skills, certain students are required to pass MATH 1090. Students must earn a "C" or better in MATH 1090 in order to proceed to fulfill other mathematics requirements.

**Guidelines for Writing, Reading, Quantification Skills**

ENGL 1000, BLS 1040, and MATH 1090 carry academic credit, and grades earned are included in calculating the student's grade point average. *The credits for these courses, however, constitute an additional graduation requirement beyond the total number of credit hours required for a student's curriculum.* Students who are placed into any of these courses must pass the course(s) before registering for their thirty-third credit hour at Western Michigan University.

*Students who fail to demonstrate competency by test or by course by the time of enrollment in the thirty-third credit will be permitted to enroll only in the above-named skill-building course(s).*

Students may resume regular course enrollment only after all entry-level competencies are demonstrated.

A college-level writing course must be completed before a student registers for the sixty-second credit hour at Western and before the baccalaureate-level course is attempted.

**Intellectual Skills Requirements for International Students**

**Writing and Reading**

Beginning undergraduate international students are placed into, or exempted from, English 1600/1610 or 3600/3610 based on the results of either the MTELP (Michigan Test of English Language Proficiency) or the TOEFL (Test of English as a Foreign Language). Scores of 75-84 on the MTELP or 500-549 on the TOEFL warrant placement into this language program.

The Diether H. Haenicke Institute of Global Education requires completion of the language program during the student's first enrollment period at WMU. The student may then proceed to fulfill the college-level writing requirement.

International students who are not required to take the language program will proceed to fulfill all Intellectual Skills requirements in writing, beginning with the college-level writing course and proceeding through the baccalaureate-level requirement.

**Quantification**
International students will fulfill all Intellectual Skills Requirements in quantification (see above).

Failure to enroll in the Intellectual Skills Program as outlined above will result in cancellation of admission.

**Intellectual Skills Requirements for Transfer Students, Including International Transfer Students**

Domestic and international transfer students will abide by the Intellectual Skills Requirements for transfer students. See immediately below for the specific requirements.

**Writing**

Students who transfer a college-level writing course of 2.7 or more semester hours credit (or a sequence of courses that satisfies the college-level writing requirement at the transfer institution), will be exempted from the writing assessment upon entry. These students will be considered to have met the Intellectual Skills Program college-level writing course requirement. All other transfer students will be placed into a remedial or college-level writing course according to assessment results.

**Reading**

Students who transfer twenty-six semester hours or more of credit with a GPA of 2.0 or better, or who transfer the equivalent of LS 1040, are exempted from the reading assessment upon entry. All other transfer students will have their reading skills evaluated by standardized test and will either place into or be exempted from LS 1040, Effective College Reading.

**Quantification**

Students who transfer a mathematics course at the level of MATH 1100 or higher are considered to have entry-level computation skills and need not take the computational skills assessment test upon entry. All other transfer students will place into or be exempted from MATH 1090 according to assessment results.

**Computer Usage**

A computer or technology usage requirement, if applicable to a student's curriculum, is described in the departmental or college sections of this catalog. Entering students should contact their college advising office for specific information concerning any applicable requirement and/or option for fulfilling the requirement.

**Foreign Language Requirement**

The Foreign Language Requirement for students who will graduate through the College of Arts and Sciences is described in the Arts and Sciences section of this catalog.
**General Education Requirements**

This general education program incorporates the University's college-level and baccalaureate-level writing requirements, eliminates the former physical education requirement, and lets the University computer usage (literacy) requirement continue to be enforced separately.

The program has two parts, proficiencies and distribution. What follows describes these elements of the program. However, all descriptions of course content and structure presuppose the individual professor's freedom to teach the course according to personal professional judgment. Stated requirements are not intended to impinge upon academic freedom, but only to specify a range of content within which the course should be structured. Matters of interpretation and pedagogy are the sole prerogative of the individual professor.

**Proficiencies**

The general education program requires each student to develop proficiency in writing and mathematics or quantitative reasoning and, beyond that, to enhance one of these proficiencies or to develop another foundational skill. Each student must complete:

1. college-level writing course;
2. baccalaureate-level writing or writing-intensive course in one's major or curriculum;
3. college-level mathematics or quantitative reasoning course beyond MATH 1100 (not satisfied by MATH 1110), not limited to courses in the Departments of Mathematics or Statistics;
4. course or courses in one of the following categories (one of these options may be required by the student's major and/or curriculum):
   a. advanced writing, 3-4 hours,
   b. mathematics or quantitative reasoning, 3-4 hours,
   c. critical thinking, 3-4 hours,
   d. oral communication, 3-4 hours,
   e. American Sign Language, 3-4 hours,
   f. computer programming and applications, 3-4 hours, or
   g. courses to advance proficiency in a foreign language to at least second semester, college-level, 6-8 hours.
5. Satisfy both the college-level writing (1. above) and college-level mathematics or quantitative reasoning (3. above) proficiency requirements before registration in any upper-division-level course. Upper-division-level courses are defined as those courses with a course number of 3000 or above.

**Distribution Areas**

The general education program defines a comprehensive and balanced distribution of eight content areas and requires that a student take a course from each area:

- Area I, Fine Arts, 3-4 hours
- Area II, Humanities, 3-4 hours
- Area III, The United States: Cultures and Issues, 3-4 hours
- Area IV, Other Cultures and Civilizations, 3-4 hours
- Area V, Social and Behavioral Sciences, 3-4 hours
- Area VI, Natural Sciences with Laboratory, 4-5 hours
- Area VII, Natural Science and Technology: Applications and Implications, 3-4 hours
- Area VIII, Health and Well-Being, 2 hours

**Other Requirements**

In addition to meeting the proficiencies and distribution area requirements, the following requirements apply to the general education program:
• Course work must total a minimum of 37 hours, not counting the baccalaureate-level writing course except for designated majors. If a student completes all requirements by completing fewer than 37 credit hours, the remaining required credits may be selected from any course approved for general education.
• A minimum of six hours must be taken from 3000- or 4000-level courses in the distribution areas.
• No more than two courses from any one department may be used to satisfy distribution requirements.

General Education Requirements for Transfer Students

All students graduating from WMU must meet the 37 semester hour requirements of the General Education Program. This must include at least two courses at the 3000-4000-level in the distribution areas and, in addition, the baccalaureate-level writing requirement.

1. Students who have fulfilled the requirements of the MACRAO Articulation Agreement and are transferring from participating Michigan Community Colleges:

Colleges listed below have signed the MACRAO Articulation Agreement. Transfer students from these schools whose transcripts have been appropriately identified and certified as having fulfilled the requirements of the MACRAO agreement by their respective community college will have satisfied WMU's lower level General Education requirements. Such students need only satisfy Western's requirement of six hours of 3000-4000-level General Education course work from the distribution areas, and complete the baccalaureate-level writing course (Proficiency 2). In addition, the University will determine the equivalence and applicability of transferable community college courses in meeting other graduation requirements.

Michigan Community College MACRAO Agreement Signators:
Alpena Community College
Bay de Noc Community College
Delta College
Glen Oaks Community College
Gogebic Community College
Grand Rapids Community College
Henry Ford Community College
Jackson Community College
Kellogg Community College
Kirtland Community College
Lake Michigan College
Lansing Community College
Macomb Community College
Mid Michigan Community College
Monroe County Community College
Montcalm Community College
Mott Community College
Muskegon Community College
North Central Michigan College
Northwestern Michigan College
Oakland Community College
St. Clair County Community College
Schoolcraft College
Southwestern Michigan College
Washtenaw Community College
Wayne County Community College
West Shore Community College

2. Transfer students without MACRAO Certification

Students who transfer from Michigan community colleges and who have not fulfilled the requirements of the MACRAO Articulation Agreement will have their course work evaluated according to the General Education requirements as described in Western's General Education Program Transfer Guides available at the WMU Office.
of Admissions website. In order to determine remaining General Education requirements, students should consult their curriculum advisor.

3. **Transfer students from all other colleges**
   Students will have their transfer work evaluated according to the General Education requirements as described in the General Education Policy section of this catalog. In order to determine remaining General Education requirements, students should consult their curriculum advisor.

4. **Waiver of junior-senior requirement for transfer students with advanced standing**
   A student transferring ninety or more semester hours may be eligible to have the junior-senior General Education requirement waived, provided that a minimum of thirty semester hours are from a four-year college or university. Such students should contact their curriculum advisor for further information.

**General Education Program Courses**

The General Education Courses can be found here.

**Graduation Rate**

Number of first-time, full-time, degree-seeking beginning freshman, Class of 2006: 3,535.

After six years, the number (and percentage) of those in the Class of 2006 who graduated: 1,965 (55.7%).

**Academic Advising**

The faculty and administration of Western Michigan University believe that academic advising is a necessary part of undergraduate education. The University has committed many faculty and staff to this essential service, and strongly urges all students to make full use of the available resources in order to receive the best possible education.

All students should consult with their curriculum advisors who will help them plan their degree programs. Curriculum advisors offer academic advising, which includes General Education requirements, specific curriculum requirements, career opportunities, etc. In addition, they offer academic guidance, that is, exploration of alternatives and other educational possibilities. This is a useful and productive means of attempting to match a student's interests and abilities with an academic program. Curriculum advisors will make referrals to other advising facilities and departmental advisors when it is appropriate. It should be emphasized that it is the student's responsibility to arrange to meet with curriculum and/or departmental advisors.

A listing of curriculum advisors may be found on the advising website www.wmich.edu/registrar/advising. Students not certain of their curriculum or advisor should contact the Advising Office of the College to which they have been admitted. Students should refer to their Admission Certificates to find out to which curriculum and College they have been admitted.

**Academic Advising for Freshman Students**

Freshmen students admitted for the Fall Semester will receive a written invitation to attend one of the Orientation sessions held during the summer. Attendance is mandatory. During this program, students will have the opportunity to meet with their curriculum advisors, at which time they will receive academic information and assistance in requesting classes for their first semester. Orientation provides comprehensive advising, as well as important campus information.

Students who have been admitted for Spring, Summer I, or Summer II must make individual appointments for advising prior to registering. Appointment should be with curriculum advisors.
Academic Advising for Transfer Students

Transfer students should arrange appointments for advising shortly after admissions. Students will be advised as to how transfer courses apply to programs at Western. In addition, students will receive curriculum and major/minor advising, as well as Intellectual Skills Program advising. It is important that transfer students bring their most recent Credit Evaluations to these meetings. Transfer students are urged to obtain advising before registering for classes.

Academic Advising for Graduation

Applications for a graduation audit to determine the student's eligibility for graduation are available in the College Advising Offices. Major and minor slips also must be secured from the appropriate advisor(s) and submitted along with the application for a graduation audit. Advisors will assist students with this application process, and students should visit regularly with their advisors to ensure that their progress toward degree completion conforms with all University and degree requirements.

College Advising Offices

College of Arts and Sciences
  2318 Friedmann Hall, 387-4366
College of Aviation
  Aviation Education Center, 964-6375
Haworth College of Business
  2130 Schneider Hall, 387-5075
College of Education and Human Development
  2504 Sangren Hall, 387-3474
College of Engineering and Applied Sciences
  E102 CEAS, 276-3270
College of Fine Arts
  2132 Dalton Center, 387-4672
College of Health and Human Services
  221 Health and Human Services Building, 387-2656
University Curriculum
  203 Moore Hall, 387-4410
Lee Honors College
  Lee Honors College Building, 387-3230

Registration, Records and Academic Regulations

Registration at Western Michigan University is conducted via the schedule and procedures as found on the Registrar’s website, http://www.wmich.edu/registrar. This website should be consulted for information on registration dates, the priority registration schedule, drop/add dates, refund dates, final exam schedules, deadlines and methods of payment, and all policies related to registration. Registration by students signifies an agreement to comply with all regulations of the University whenever approved by Western Michigan University.

To begin registration, the student will log in to GoWMU at http://gowmu.wmich.edu and follow the script displayed.

Advance Registration

Western Michigan University offers advance registration for each enrollment period as described on the Registrar’s website. Students are encouraged to take advantage of advance registration but are cautioned that any subsequent change in their schedules should be made before the final day of the drop/add period. See the sections below for more information about changing registration schedules.
Forgiveness Policy

WMU undergraduate students who have not earned a bachelor's degree and have not attended the University for at least four years, and have reapplied to the University, may apply for academic forgiveness through the Office of the Registrar. Students who are granted academic forgiveness may have work still applicable to their program counted toward graduation requirements, but grades will not be calculated in their grade point average. The WMU grade point average will be calculated from a minimum of twelve graded hours of work attempted after the reentry date. All other University regulations apply. Students must meet with an advisor to obtain a signature on the Forgiveness Form.

Research Subject Protection and Registration

Students conducting research that involves human or animal subjects, biohazards, genetic materials, or nuclear materials/radiation must have prior approval of the research proposal by the appropriate University board, thus assuring compliance with the regulations for the protection of such subjects or for the use of such materials. There are no exceptions to this requirement. Registration for courses in which research is conducted that requires such prior approval should not be attempted until the approval is granted by the appropriate University board. The department requiring the course is responsible for assuring that the student has complied with federal, state, and WMU requirements. The student completing such regulated research for a course report, paper, project, or thesis must include the written approval or exemption letter from the appropriate board as an addendum to the report, paper, project, or thesis. For more information, call the Office of the Vice President for Research, 387-8298.

University Tuition Scholarship Waiver

Undergraduate students interested in taking advantage of the University Tuition Scholarship Waiver must report to the Registrar's Office, Seibert Administration Building to pick up the authorization form.

Students who meet the following criteria are eligible to participate in this program:

1. Must have previously earned thirty hours of credit from WMU.
2. Must presently be enrolled and have paid for fifteen hours of credit for the semester they are seeking the tuition waiver.
3. Must have an overall G.P.A. of 3.25 at Western Michigan University.
4. Must be an undergraduate student in a degree program.

Undergraduate students who meet the qualifications may select one course per semester outside their major, in under-enrolled courses, during the drop/add week only.

Once the students have ascertained that they would like to participate in this program and meet all the criteria, they should go to the Registrar's office for the authorization form. The student will present the signed authorization card to Cashiering, 1270 Seibert Administration Building as their payment.

Withdrawing from or Adding Classes before the Final Date to Drop

Students may enroll in (add) any course through the first five days of classes of a semester or session. The final date for adding courses is published on the Registrar’s website www.wmich.edu/registrar.

Only students who have a class that is not officially scheduled to meet during the five-day drop/add period will be given an additional opportunity to drop/add.

Students may withdraw (drop) classes through the fifth (5th) day of the semester or session and the course will not be reflected on the student's official transcript. All withdrawals received after the drop/add period will be reflected on the student's academic record as a non-punitive "W" (Official Withdrawal), as long as the withdrawal complies with the policy explained directly below.
**Dropping Classes and Withdrawing from All Classes**

Students may withdraw from one course, several courses, or all courses, without academic penalty from the day after the last day of the drop/add period for the semester or session, through the Monday of the tenth week (Fall/Spring semesters) and through the Monday of the fifth week (Summer I/II sessions). These withdrawals can be processed by the student online, through GoWMU. A non-punitive “W” will be recorded on the student’s transcript for any classes the student withdraws from after the drop/add period.

Students are encouraged to discuss a withdrawal with their instructor before withdrawing as the student may not re-enroll.

Students should also be aware that there may be financial implications following a withdrawal. A withdrawal from any course or courses which changes a student’s status from full time to part time may have insurance or other implications.

Withdrawal from a course at any time after the end of the student-initiated withdrawal period is effectively a grade change. As such it will be permitted only through the Grade Appeals Process, as described in the section Students Rights and Responsibilities, "Course Grade and Program Dismissal Appeals." To change an assigned grade to "W," documented hardship must be determined to have existed by a GAPDAC Hardship Assessment Panel, as described in the section Students Rights and Responsibilities, "Hardship Status".

Except for documented and exceptional circumstances, hardship petitions will not be accepted more than on year after the end of the term or session for which the hardship was documented. All petitions filed after the one year timeline must be granted an exception by the Office of the Provost prior to consideration by the Hardship Assessment Panel.

The student is strongly encouraged to consult with the University Ombuds before initiating a hardship-based withdrawal appeal.

After a semester or session has ended, a student wishing to withdraw from a course may file an appeal for a late withdrawal, as described in the Course Grade and Program Dismissal Appeals section, in the Student Rights and Responsibilities section of this catalog.

The Registrar’s Office will record the drop or withdrawal if approvals are given as listed above.

**Records**

**Identification Card**

The Bronco Card is the student's photo identification card at WMU. In addition, the Bronco Card is the student's access card for the library, dining areas, Student Recreation Center, and computer centers and is a security access card for buildings on campus.

The Bronco Card also enables the student to ride for free on the Metro Bus Service on any route around the Kalamazoo area.

The Bronco Card has the size, look, and feel of a credit card. Included on the card are the student's picture and signature. On the back of the card is a magnetic strip, used for authentication.

The Bronco Card will serve the student as a University ID for as long as the student remains at WMU.

**Name Change**

Students may maintain academic records under the name used at the time of admission. However, any active student desiring to make an official name change must report to the Registrar's Office, third floor Seibert Administration Building to record the change. Legal proof is required.
Transcripts

A student's transcript from Western Michigan University is a document listing, at minimum, all courses taken and credit hours and grades earned in the courses.

Academic Regulations

Academic Standing

Notwithstanding the Academic Standing policy outlined below, a student admitted with Conditional Admission or Provisional Admission status must meet the specified performance level within the time frame identified in the letter of admission or may not continue to enroll in University courses. Further, the Academic Standing policy inherently presumes the student will first meet satisfactorily any obligations or requirements specified in the letter of admission before the Academic Standing policy shall have any effect on the continuing enrollment of the student.

1. **Good Standing**
   A student is in good standing whenever the student's overall grade point average is at least 2.0.

2. **Warning**
   Whenever the grade point average for any enrollment period is less than 2.0, but the overall grade point average is 2.0 or above, the student will be warned.

3. **Probation**
   The student will be placed on probation whenever the student's overall grade point average falls below 2.0. A student who is admitted (with Conditional Admission status) to the University on academic probation and receives at least a .01 grade point average, but less than a 2.0 grade point average at the end of the first enrollment period, will be placed on Final Probation. A first semester grade point average of 0.00 will result in Dismissal.

4. **Probation Removed**
   Whenever the conditions of Good Standing are restored, Probation will be removed.

5. **Extended Probation**
   The student will be placed on Extended Probation when, following a semester on probation, the student's overall grade point average is below 2.0 and the grade point average for the enrollment period is 2.0 or above.

6. **Final Probation**
   The student will be placed on Final Probation when, following a semester on Extended Probation, the student's overall grade point average is below 2.0 and the student's grade point average for the enrollment period is 2.0 or above.

7. **Dismissal**
   Students on Probation or Extended Probation who fail to achieve at least a 2.0 grade point average for the enrollment period, or students on Final Probation who fail to achieve a 2.0 overall grade point average will be dismissed from the University.

Attendance

Students are responsible directly to their instructors for class and laboratory attendance, and for petitions to excuse absences.

Course Grades and Grading System

The student receives one grade in each course taken. This grade combines the results of course work, tests, and final examinations. Grades are indicated by letters, to each of which is assigned a certain value in honor points per hour of credit, as shown in the table below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Significance</th>
<th>Honor Points</th>
</tr>
</thead>
</table>

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Credit/No Credit System

The regulations of a system supplementing the A, B, C, D, and E grading system for undergraduate students but not replacing it, except as the student wishes, are as follows:

1. The name of the program shall be "Credit/No Credit."
2. "Credit" will be posted for each undergraduate student who earns the grade of "C" or better. "No Credit" will be posted for any grade below a "C." Faculty members will not be notified whether a student is taking a course for a grade or for Credit/No Credit.
3. A student may elect for "Credit/No Credit" any course approved for General Education or General Physical Education credit, as well as other courses not counting toward his/her major or specified in his/her curriculum as defined in the University Undergraduate Catalog. Intern Teaching, a required course, is, however, taken on a credit/no credit basis.
4. A student may change only during the drop/add period from "Credit/No Credit" to letter grade or from letter grade to "Credit/No Credit."
5. All undergraduate students, regardless of classification or probationary status, will be allowed to enroll "Credit/No Credit."
6. "Credit/No Credit" courses, while counting toward a degree, will not be used to determine the overall grade point average (GPA) of the individual student.

Important: Students should be fully aware of the implications of this system for acceptance in graduate schools. It has been ascertained that most graduate schools will accept students who have elected to take courses on a "Credit/No Credit" basis, but that if courses taken on this basis are sufficient in number on the transcript, the Graduate Record Examination may be utilized to determine the student's acceptability. Graduate schools, in general, do tend to favor those applicants who have good letter grades on their transcripts.

"I" --Incomplete

This is a temporary grade, which the instructor may give to an undergraduate student when illness, necessary absence, or other reasons beyond the control of the student prevent completion of course requirements by the end of the semester or session. The grade of "I" (Incomplete) may not be given as a substitute for a failing grade.

A grade of "I" must be removed by the instructor who gave it or, in exceptional circumstances, by the department chairperson. If the unfinished work is not completed and the "I" grade removed within one calendar year of the assignment of
the "I," the grade shall be converted to an "E" (failure). **Students who receive an incomplete grade in a course must not reregister for the course in order to remove the "I."**

An instructor who assigns a grade of "I" will submit a Report of Incomplete Grade Form located on the faculty menu in GoWMU indicating the remaining requirement for removal of the incomplete grade and indicating the time allowed, if less than one year. An e-mail will be automatically generated to the student, the Registrar’s Office as well as an e-mail confirmation sent to the instructor.

"W"—**Official Withdrawal**

A grade of "W" is given in a course when a student officially withdraws from that course or from the University before the final withdrawal date in the semester or session specified on the Registrar’s website. The "W" is a non-punitive grade.

"X"—*(Failure) Unofficial Withdrawal*

The symbol "X" is used to indicate that a student has never attended class or has discontinued attendance and does not qualify for the grade of "I." The "X" will be computed into the student's grade point average, as a 0.0, the same as an “E”.

**Grade Change**

A student who believes an error has been made in the assignment of a grade must follow the procedures described in Students Rights and Responsibilities, "Course Grade and Program Dismissal Appeals." The policy describes the appeal procedures, the stages of appeal, and the time deadlines for submitting the appeal at the various stages. Faculty who determine outside of the student course grade appeals process, that an error was made in the assignment of a grade must submit a Change of Grade form (located on the faculty menu in GoWMU) within one calendar year of the original grade assignment and must provide a rationale for the change. Instructors should not provide additional work to student after the semester has ended and after a final grade has been assigned.

**Grade Point Average**

A grade point average is obtained by dividing the total number of honor points earned by the total number of semester hours of work for which the student is officially enrolled during any period. For example, a total of thirty-two honor points earned in a semester by a student officially enrolled for sixteen hours of work, gives a grade point average of 32 ÷ 16 or 2.0 for the semester.

**Honor Points**

The number of honor points earned in a course is the number of semester hour credits given by the course multiplied by the honor points assigned to the grade earned in the course. (See the "Grading System" table above.) For example, a grade of B (3 honor points) in a 4 credit hour course gives 4 x 3, or 12 honor points.

**Credit by Examination**

**Advanced Placement Program (AP)**

Western Michigan University participates in the Advanced Placement Program (AP) of the College Board. Students with scores of at least 3 (4 or 5 in the case of Physics) on an AP exam will receive college credit in the appropriate subject. Students should have College Grade Reports of their test scores sent to the Office of Admissions at Western Michigan University (college code 1902).

After AP College Grade Reports of examination scores are received and evaluated, the Office of Admissions will notify students of the specific decisions regarding any credit award. After students' enrollment at Western, the Office of the
Registrar will post course credit to students' transcripts. For more information on AP score requirements and equivalent credit awarded at Western, visit the Office of Admissions website. [wmich.edu/admissions/ap](http://wmich.edu/admissions/ap)

**College Level Examination Program (CLEP)**

This program gives individuals the chance to earn college credit by examination in a variety of areas of study. There are two types of tests offered—general examinations and subject examinations. Western Michigan University's credit award policies for each type are noted below. Interested students should check with their WMU academic advisors before making testing plans. Official score reports of CLEP testing should be sent to Western (college code 1902) by the Educational Testing Service (ETS).

**General Examinations**

1. Students may take the general CLEP examinations only before completing 24 hours after entering or re-entering WMU.
2. The following eligibility rules apply to nontraditional students who wish to take the general CLEP examinations:
   - Students who have already received credit for a college writing class cannot receive credit by passing the College Composition examination.
   - Students who have already received credit in a college mathematics course cannot receive credit by passing the College Mathematics examination.
   - Students who completed a WMU course or transfer equivalent that applies to the General Education Distribution Area of Fine Arts, Social and Behavioral Sciences, or Natural Sciences cannot receive credit for the corresponding CLEP examination.
3. The following guidelines shall apply in the earning of CLEP credit.
   - If a student passes the Humanities examination with a score of 50 or above, three hours of credit will be awarded in Area I (fine arts) of the General Education Program.
   - If a student passes the Social Sciences and History examination with a score of 50 or above, six hours of credit will be awarded to Area V (social and behavioral sciences) of the General Education Program.
   - If a student passes the College Composition examination with a score of 50 or above, three hours of credit for BCM 1420 will be awarded in Proficiency 1 of the General Education Program.
   - If a student passes the Natural Sciences examination with a score of 50 or above, three hours of elective credit will be awarded in Area VI (natural sciences) of the General Education Program, but will not satisfy the lab course requirement for Area VI.
   - If a student passes the College Mathematics examination with a score of 50 or above, three hours of credit will be awarded in Proficiency 3 (mathematics) of the General Education Program.

**Subject Examinations**

CLEP subject examinations test specific knowledge areas and, unlike the general examinations, any Western student may take them and receive credit with appropriate scores. The University awards credit for only a limited number of the CLEP subject examinations. Students may not receive CLEP subject credit if they have already received college credit for an equivalent course. Interested persons should visit the Office of Admissions website for detailed information on Western's score requirements and CLEP credit policy.

**Comprehensive Examinations**

Each department shall have the authority, with the approval of its dean, to establish a procedure for granting credit for any course in that department through comprehensive examinations. All comprehensive examinations should be administered by authorized personnel determined by the department. Each department should determine those courses for which the comprehensive examination procedure applies.

All credit by examination is subject to the following requirements:
1. All credit will be posted as credit only, without grade or honor points. Students who do not achieve a sufficient score for credit will have no entry made.

2. Credit by comprehensive examination in courses numbered 3000 or higher can be used to meet the requirement that one-half of all academic work must be completed at a four-year degree-granting institution.

3. Credit by comprehensive examination can be used to meet all other University graduation requirements, except the minimum residence requirements.

4. Credit by comprehensive examination can be posted only for admitted students who have either previous or current enrollment.

5. All credit by comprehensive examination is normally considered undergraduate credit.

Examination fees are assessed on a credit hour basis and are the same for all students. The current fee schedule: less than four credit hours, $50.00 Four credit hours to eight credit hours, $100.00.

By special arrangement, some course examinations may require higher fees.

**Final Examinations**

All students enrolled in a course in which a final examination is given must take the examination.

Student requests for an examination at any other time than that scheduled may not be honored.

**Full-Time/Part-Time Student Status**

Full-time undergraduate students are defined by credit hours enrolled in a given semester or session as follows:

**Fall/Spring Semester**
Undergraduate 12 hours

**Summer I/Summer II Session**
Undergraduate 6 hours

University Housing has its own regulations on the definition of hours needed to be eligible for housing contracts. Students should contact the University Housing Office for this information, [www.studentworld.wmich.edu](http://www.studentworld.wmich.edu)

The above definitions are Western Michigan University regulations and may or may not be accepted by other agencies.

**Honors**

**Dean's List**

To gain a place on the Dean's List for a semester, a student must:

1. Have completed at least twelve semester hours of work **during** the fall or spring semester for letter grade.
2. Have a grade point average of at least 3.50 for the semester.

To gain a place on the Dean's list for a Summer I or II session, a student must:

1. Have completed at least six semester hours of work **during** the Summer I or Summer II for letter grade.
2. Have a grade point average of at least 3.50 for the session.

**Honors Upon Graduation**
Honors are conferred upon graduating students who have displayed a high level of performance during their University career.

Recipients of honors receive their degrees:

**Cum laude:** when their grade point average is 3.50 to 3.69, inclusive

**Magna cum laude:** when their grade point average is 3.70 to 3.89, inclusive

**Summa cum laude:** when their grade point average is 3.90 to 4.00, inclusive

In computing the grade point average for honors, the following rules will apply:

1. All credits and honor points earned at Western Michigan University will be counted.
2. All students must have earned at least fifty-six semester hours of credits at Western Michigan University, of which fifty must be graded by a letter grade and computed into the final cumulative grade point average.

The graduation program will list as *candidates for honors* all students who have earned a point-hour average of 3.50 through the next-to-last semester of residence (based on a minimum of forty-five semester hours of credit earned at Western of which thirty-five hours must be in courses with grades.) Final determination of honors and level of awards will be based upon all work and will appear on the final transcript.

**Independent Study**

Independent Study refers to enrollment in an appropriately designated, variable-credit course for a specific plan of study, authorized and supervised by a designated, consenting faculty member.

Independent Study is not a substitute for regular courses, but an enrichment opportunity. Normally, it is a project designed to allow students to investigate an area of interest not within the scope of a regular course, to probe in more depth than is possible in a regular course, or to obtain an educational experience outside that normally offered by a regular course.

Since individual Independent Study projects are not normally reviewed through the usual departmental and University processes, it is essential that the academic adequacy of such projects be assured by some other means applied consistently throughout the University.

The following policy guidelines are intended to serve that function.

**Proposals for Independent Study**

Independent Study requires an adequate description of the work to be undertaken, requiring planning in advance of the registration period. Sufficient time, therefore, must be allowed for such planning and for obtaining the necessary faculty and administrative approvals.

While the Independent Study project is normally student-initiated, early interaction with faculty is essential in the development of a mutually acceptable project description. At a minimum, such a description should contain an outline of the study topic, specification of the work to be done and the materials to be read, the credit to be given, the type and frequency of faculty-student contacts, and a statement of the evaluative criteria to be used by the faculty member.
Approval Process

The faculty member must accept and approve the student and the project, and then submit the agreed-upon proposal on the appropriate University form to the department chairperson for approval. If the chairperson approves, information copies of the form must be submitted to the dean and the Registrar.

The granting of approval by the department chairperson may involve considerations, such as faculty workload, which go beyond the merits of the project.

Faculty Responsibility

Independent Study is basically a tutorial process, necessarily involving substantial faculty participation. In that respect, it should be distinguished from "credit by examination," a different option in which the role of the faculty member is primarily evaluative.

A student is on his/her own in Independent Study in that it involves no class meetings or formal lectures, but the faculty member is the responsible custodian of the project, obliged to provide guidance, assistance, criticism, suggestion, and evaluation, and shall be the instructor of record who is responsible for turning in a grade to the Registrar’s Office.

Repeated Course

The following is the general University policy regulating repeated courses. Some academic Colleges, however, have a somewhat different policy regulating students in academic programs within those Colleges. You are advised to seek the counsel of the academic advisors in the College advising offices regarding the specific repeated course policy for that College.

Any course in which a student may have been enrolled more than once is considered a repeated course. A grade must be presented for each course, and any course first elected for a letter grade must be elected for a letter grade when repeated. If a student wishes to repeat a course taught by an overseas institution during WMU sponsored study abroad, the pre-approved WMU equivalent course may be repeated for credit if the student's department approves.

Only the most recent grade for a repeated course is used in calculating a student's grade point average. However, if a student receives a letter grade in the first enrollment and then enrolls again in the course and receives a grade of "W," "Cr," or "NC," the previous grade will remain in the grade point average.

The number of times a course can be taken is limited to three, although courses in which grades of "W," "Cr," or "NC" are received will not count as attempts in limiting the maximum number of times a student can register for a course. Appeals may be addressed to the department chairperson.

There is no limit on the number of different courses that can be repeated.

A repeated course is not removed from the student's record. All grades earned are shown on the transcript.

Many graduate and professional schools recalculate the grade point average using grades from all classes taken, including repeats, in determining eligibility for admission. This fact should be carefully considered by students who are attempting to increase their grade point average by repeating courses in which they have received a passing grade.

Repeated Courses in the College of Engineering and Applied Sciences

Students in the College of Engineering and Applied Sciences may enroll in a course that is required in their curriculum only three times. Any additional enrollments require prior written approval of their department chair.
University Policy on General Education

The rationale for a general education requirement for graduation is based on the educational goals of Western Michigan University. We review these goals before stating the goals of undergraduate general education:

Educational Goals of Western Michigan University

To help each student develop the ability to think critically and objectively, to locate and assess information, and to communicate clearly and effectively in speaking and in writing; to expose each student to the knowledge and insights essential to significant participation in our increasingly technological, interdependent, and rapidly changing world; to assure that each student has the opportunity to examine the central role of ethics and values in the shaping of meaningful lives; to structure the learning experience so that students can appreciate and understand the importance and consequences of our diverse cultural and ethnic heritage; to instill in students a lifelong love of learning and a desire for involvement in the world of learning; and to enable students to acquire mastery of a field of inquiry or profession sufficient for an understanding of its methods, its subject matter, and its future in our world.

An additional basis for the general education requirement is the statement of goals for Western Michigan University contained in the report of the University Committee on Undergraduate Education, published in October 1971:

Goals of Undergraduate Education

The major concern of Western Michigan University is the education of its undergraduate students, and it is committed to provide the environment and the means to enable these students:

1. To assume primary responsibility for their own growth and education, to achieve a genuine sense of competence, and to develop the motivation and ability to perceive and pursue learning as a continuous process.
2. To acquire the knowledge, skills, and will to examine critically human experience, especially as that experience relates to contemporary life and illuminates the future.
3. To gain an understanding of the persistent values of their own and other cultures and the ability to respond critically, sensitively, and sympathetically to cultural differences and change.
4. To achieve greater self-knowledge and self-esteem, increased understanding and empathy with others, and an enhanced ability to relate positively to their fellow human beings. C.U.E. Report, 1971, p. 13.

Goals of General Education

A bachelor's degree should signify that the individual to whom it is granted has had a broad and balanced education, as well as concentrated studies in at least one discipline or area of knowledge. It should also signify that the individual has acquired intellectual skills that are applicable across a wide range of endeavors, as well as those narrower skills appropriate to a specialization. Thus the University requires structured plans of study leading toward both a specialized and general education.

Specialized education—the primary objective of concentrated study in majors, minors, and curricula—normally restricts the scope of concern in order to ensure a detailed, specific competence in techniques and subject matter. It seeks to accomplish these ends through a program of study comprising a number of segments (courses) taught by specialists and planned to contribute to the whole; the intended result is a person with particular information and a set of skills and abilities usually shaped by specific job demands and descriptions. Often the goals of specialized education are determined or strongly influenced by external agencies, e.g., accrediting bodies or professional field demands, as much as by the stated goals of the University.

General education, on the other hand, is concerned with the breadth and balance of learning, and with the versatility that comes with proficiency in intellectual skills that have universal application. General education should develop each student's knowledge, capacity for expression and response, and critical insight to help the student become a capable, well-informed, and responsible citizen of a culturally diverse society in a complex world. To this end, the University's general education
program aims to improve the student's competence in mathematics and language, both oral and written, and to foster the will and ability to think clearly, critically, reflectively, and with as much precision as the subject allows. While requiring a degree of proficiency of everyone, the University's general education program enables a student to master foundational intellectual skills through a sequence of related courses.

General education also seeks to extend the undergraduate learning experience beyond particular academic or professional concentrations. It aims to acquaint the student with essential subject matter and methods of knowing in the arts and humanities, the social and behavioral sciences, mathematics, and the natural (including applied) sciences. Moreover, it aims to enable the student to use technology appropriately, and to understand the value of individual health, fitness, and well-being. These aims are based on the belief that such learning enriches human experience and fosters understanding of oneself, others, and the world.

While the two kinds of education can thus be distinguished, they are essentially complementary, not antithetical, elements of an undergraduate education; and courses in each type often contribute to fulfilling the goals of the other. Study in depth can reward the student with a sense of competence and the sobering awareness of how much is yet to be learned in any field, while the broader perspective and the habit of seeking interrelationships enhance the benefits of specialized study. Furthermore, just as specialized programs mandate some breadth in a student's education, so should the general education program allow some study in-depth.

Structure of the General Education Program

The program has two parts: proficiencies and distribution areas. What follows describes these elements of the program. However, all descriptions of course content and structure presuppose the individual professor's freedom to teach the course according to personal professional judgment. Stated requirements are not intended to impinge upon academic freedom, but only to specify a range of content within which the course should be structured. Matters of interpretation and pedagogy are the sole prerogative of the individual professor.

Criteria for Selecting and Evaluating General Education Courses

Criteria Applicable to All Courses

1. Courses should further the goals of general education articulated in the introduction to this document. Courses may be those specifically designed for general education, or they may be introductory or intermediate courses in a major sequence so long as they conform to the goals of general education. Advanced courses may be offered for proficiencies 2 (baccalaureate-level writing), 4a (advanced writing), and 4b (optional mathematics or quantitative reasoning).
2. Courses at the 5000-level do not count towards general education. Courses with prerequisites may count towards general education.
3. Grading and the amount of work required of students should be as rigorous in general education courses as in courses for majors. However, course work and teaching methods should be designed to open the discipline(s) to non-specialists.
4. All courses included in general education must have syllabi consistent with the syllabus template adopted by the Faculty Senate on October 6, 2011 in MOA 11/02. Syllabi and other related materials must be made available to the COGE as part of the request for a course to be granted general education status.
5. Departments that offer courses in multiple sections should demonstrate that all sections meet the standards of general education and are comparable with one another.
6. In the case of variable topics courses which may be taken more than once for credit when the subject matter is different, the different course subtopics should be reviewed for general education credit, and not simply the basic courses.
7. Students may receive credit by examination in place of coursework in the proficiencies, but not proficiencies 4a-4g, if the department offering the course provides for credit by examination, and the COGE approves. Placement in a foreign language at a second-year level does not waive the fourth proficiency requirement.
8. Courses approved for general education credit should, if possible, be offered at least once every two years.
9. If a department seeks approval for a course that is other than three credit hours, it should explain the basis for the difference in credit-hour requirements.

Criteria for the Proficiencies

Writing Courses (Proficiencies 1 and 2)

Writing courses that satisfy proficiency requirements should work to develop students' ability to express themselves effectively in writing. Specifically, college-level writing courses should develop the ability to think critically and reflectively about written material, an awareness of the process of composition, the ability to employ appropriately, though not necessarily faultlessly, the grammatical and mechanical conventions of standard written English, and the ability to organize materials and to develop and support ideas and arguments and express them clearly.

Baccalaureate-level, writing-intensive courses should reinforce the skills acquired in college-level courses and should promote maturity as a writer. They should further the ability to analyze and evaluate writing, the ability to construct and develop a point or idea, the ability to develop organized paragraphs and use appropriate transition devices, and the ability to employ the grammatical and mechanical conventions of standard written English. Papers in every course approved for baccalaureate-level writing must be substantial in nature and length. Instructors and departments will be responsible for determining the format, modes of presentation, technical vocabulary, and research or bibliographic conventions appropriate for writing in their respective disciplines.

These descriptions do not supersede criteria stated in the current University baccalaureate-level writing requirement.

Mathematics or Quantitative Reasoning Courses (Proficiency 3)

Each student must either:

- complete a college-level mathematics or quantitative reasoning course requiring Math 1100 (not satisfied by Math 1110), or its equivalent, as a prerequisite, or
- place into Math 1220/1700 (calculus) or higher on the Mathematics Placement Exam.

Courses satisfying this requirement may be offered in the Departments of Mathematics or Statistics or in other departments that offer courses satisfying the described criteria and requiring the use of the skills of Math 1100 as part of the course content (Math 1110 does not satisfy this requirement). These skills are those derived from the study of arithmetic foundations of algebra, properties of real numbers, linear equations and inequalities, and systems of linear equations. Courses satisfying the proficiency must significantly advance students' mathematical skills and competencies beyond the level of one year of elementary algebra.

Courses that Enhance a Proficiency or Develop Another One (Proficiency 4)

Writing, 4a
Advanced writing courses should promote mastery of the mechanical, rhetorical, or aesthetic conventions of writing.

Mathematics or Quantitative Reasoning, 4b
The second course in mathematics or quantitative reasoning that students may take for general education credit should build upon the skills developed in their required quantitative reasoning course or its equivalent. Courses may be selected from statistics, discrete mathematics, general topics in mathematics, foundational calculus, or other related approved courses.

Critical Thinking, 4c
Critical thinking is the art of reasoning, which may be defined as reaching reasonable and reflective judgments focused on what to believe and do, or on how to interpret others' words and deeds. Courses in this area should help students become more expert in reasoning when they listen, read, think, evaluate, write, speak, and when they carry out plans of action. To this end, the courses have at least two of these four goals:
Courses should help students become more skilled in making several kinds of distinctions: between arguments (chains of reasoning) and other information, between conclusions and premises, between the different patterns of arguments, between complete and incomplete presentations of arguments, between strong and weak arguments, and between cogent and ineffective ways of exposing weak arguments.

Courses should help students become more skilled in resolving differences of opinion by locating common ground, by marshaling arguments, and by becoming sensitive to fallacies and other pitfalls of disputes.

Courses should sensitize students to methods of overcoming differences that obstruct agreements to cooperate, so that the parties may come to an accord on how to interact with a minimum of dissatisfaction and a maximum consideration of the merits of each side.

Courses should help students become more skilled in planning tasks involving choices and uncertainties. To develop these skills, students should learn techniques for analyzing and operationalizing the tasks, e.g., formulating objectives, flow-charting, programming, and assessing probabilities.

**Oral Communication, 4d**
Courses in oral communication should promote a breadth of skills in listening and clear expression in interpersonal or public speaking situations. Courses that satisfy this proficiency should foster the ability to use appropriate listening and expressive skills, to inform and persuade, and to analyze and synthesize for problem solving in interpersonal or public settings.

**American Sign Language, 4e**
Courses should enable students to recognize, describe, and produce under appropriate conditions the basic grammatical features and vocabulary of American Sign Language with the aim of achieving conversational fluency. Courses should also enable students to recognize and describe the essential features of the culture, education, and communication strategies of deaf people.

**Computer Programming and Applications, 4f**
Courses are not limited to those offered by the Department of Computer Science.

**Foreign Language, 4g**
Foreign language courses should develop facility in understanding, speaking, reading, and writing a language other than one's own. Additionally, these courses should introduce salient features of the culture from which the language derives or in which the language flourishes. Two semesters of college-level foreign language study will satisfy this requirement; students entering the University with college-level knowledge of a foreign language will be allowed to satisfy this requirement by taking two more advanced language courses or by taking two semesters of yet another foreign language.

**Criteria for Courses in the Distribution Areas**

**Area I, Fine Arts**
Courses that meet the fine arts requirement should provide experiences and develop skills that promote awareness of the imaginative and inventive capacities of the mind and of the aesthetic qualities of works of fine art. To achieve this goal courses should:

- deal with the arts in a direct, experiential manner, and whenever possible, include attendance and/or involvement in live performances, exhibitions, or arts events;
- entail formal or historical study of an art form or forms through reading, lecture, or discussion, and writing to develop the knowledge and perceptual skills that make for critical response, discernment, and informed evaluation; and
- be designed for the layperson rather than the skilled practitioner.

Courses may focus on the role of an art or the arts in a culture or on the enhancement of life they provide the individual. Courses may introduce students to the practice of an art so long as they meet the three criteria cited above.

*Learning Outcomes for Area I*
• Explain the role of the arts in reflecting and influencing the human condition.
• Describe the historical context of various art forms.
• Interpret, evaluate, and describe aesthetic experiences and creative activities.
• Demonstrate knowledge of formal and thematic characteristics of different media and genres.

**Area II, Humanities**

Humanities courses offer the opportunity to study some of the forms by means of which human beings have reflected upon and represented human experience and the varieties of the human condition. These forms are mostly linguistic-literary, philosophic, historiographic, and religious. Sources studied in the humanities courses should be presented in ways that develop appreciation for their intellectual and aesthetic integrity and their imaginative scope. They should be studied in ways that require effort of response and reflection, and expand the students’ critical and empathic capacities.

**Learning Outcomes for Area II**

• Explain the intellectual traditions that have helped shape present cultures.
• Describe the historical context of various literary, philosophic, historic, or religious works.
• Evaluate qualities and characteristics of works of literature, philosophy, history, or religion.
• Explain the role of at least one of the humanities in reflecting and influencing the human condition.

**Area III, The United States: Cultures and Issues**

The United States has always been, and will continue to be, a nation of great cultural and human diversity, its citizens deriving from many different religious, racial, and social groups. As the United States, increasingly multicultural and aware of the claims and rights of its diverse citizenry, strives to include all groups fully into the national life, a multicultural perspective needs to be incorporated into a student’s general education. Courses that fulfill this requirement:

• should address the subject within the larger context of United States history and culture;
• should afford students the opportunity for informed reflection upon the cultural and human diversity of the United States. They should develop awareness of the national dimensions of cultural and human diversity and of critical social issues affecting component cultures of our society;
• may focus on one or more of the cultures that comprise our society, studying that culture (or those cultures) in ways that promote an understanding of the perspectives of the group or groups in the national context;
• may reflect upon issues that cut across constituencies, such as those stemming from age, class, disabilities, gender, race, or the dynamics of discrimination;
• may focus on a specific issue such as race relations or the psychology of difference; on a specific perspective such as that provided by women's writing or the arts of a cultural group; or on distinctive features of one cultural tradition such as musical forms developed by Blacks/African Americans or historic and contemporary institutions of Native American culture; and
• may focus on the ethical, legal, and institutional aspects of the fact of diversity in United States history and culture.

**Learning Outcomes for Area III**

• Explain the characteristics and historical background of diverse racial, religious, political, and social groups in the U.S.
• Identify issues such as age, class, disabilities, gender, race, or discrimination that have an impact on the cultural life of the United States, and analyze the roles those issues play in U.S. culture.
• Identify some of the historical dynamics (social, economic, political) that have shaped a current social condition (for example, economic and social segregation in U.S. cities or economic inequality) and explain how that dynamic has contributed to that condition.

**Area IV, Other Cultures and Civilizations**
This area introduces students to the values, institutions, and practices of cultures whose origins lie outside the European cultural arena. The experience of the Western world forms only a part of a much vaster human legacy. This area seeks to broaden perspectives on the human condition by focusing on other cultures and civilizations, singly or comparatively, both as systems unto themselves and as participants in an increasingly interdependent global society. Courses in this area have several of the following characteristics:

- deal systematically with the cognitive and pedagogical challenges of presenting and understanding cultures other than one's own;
- attempt to acknowledge and utilize multidisciplinary insights of scholars devoted to the study of cultures and civilizations;
- provide an opportunity to step outside one's own frame of reference by considering human experience and the potential for human achievement from other perspectives;
- emphasize the adaptive nature of cultures or civilizations in response to the challenges of physical environment, intercultural and international relations, and internal social dynamics;
- examine the history, literature, arts, religion, ideas and institutions of other cultures and civilizations;
- stimulate reflection on characteristics of various cultures;
- stimulate reflection on the interaction of cultures and nations in an increasingly interdependent world; and
- explore alternative views of modernization.

Learning Outcomes for Area IV

- Explain the adaptive nature of culture.
- Explain the influence and contributions of at least one other culture and/or civilization.
- Describe the history, literature, arts, religion, ideas, and institutions of at least one culture other than one's own.
- Compare, contrast, and evaluate two or more different cultures, including one's own.

Area V, Social and Behavioral Sciences

The courses in the social and behavioral sciences provide students with an understanding of human society, its cultures and environments, or of the dynamics of individuals and groups. The courses may:

- provide a theoretical, empirical, or experimental analysis of the economic, political, communicative, psychological, and other kinds of behavior of individuals and institutions;
- work toward descriptions adequate to the complexity of human beings and their institutions;
- examine the policy implications and service applications of social science in ways that promote critical reflection; or
- focus analytically and critically on the history or prehistory of societies, particularly those not covered in distribution areas III and IV.

Learning Outcomes for Area V

- Describe how geographic, political, and historical processes influence the social and behavioral science issues.
- Examine critically the applications of the social and behavioral sciences for policy and public service.
- Analyze data and draw appropriate conclusions.

Area VI, Natural Sciences with Laboratory

Laboratory courses in the natural sciences which meet the general education requirement require students to interact with objects of nature and to use instruments that permit careful examination of natural phenomena in either physical or simulated conditions. They require students to use scientific methods to collect and analyze data and to report results. These courses have a laboratory period of at least one hour and fifty minutes per week. Courses must carry at least 4 hours but no more than 5 hours of credit. Area VI is deemed to have been completed satisfactorily if, and only if, the laboratory course and the theory course pertain to the same subject area (i.e., physics, chemistry, etc.). Area VI is deemed to have been completed.
satisfactorily by three transferred credit hours when those credit hours consist of both a lecture and a laboratory section. The laboratory component of an approved course must:

- be based on direct observation of natural phenomena by the student;
- deal with objects of nature and employ appropriate instruments to observe or measure these objects;
- employ scientific methods; and
- have a designated laboratory work assignment.

General purpose laboratory courses which instruct in scientific methods independent of a particular science discipline are not eligible for satisfying the general education laboratory sciences requirement. Only discipline-specific courses in the areas of physical sciences, earth sciences, or life sciences satisfy this requirement.

**Learning Outcomes for Area VI**

- Apply the scientific method of discovery to the study of natural phenomena by critically evaluating and analyzing data and reaching the appropriate conclusions.
- Use scientific concepts and vocabulary to explain and make predictions about natural phenomena in a physical, life, or behavioral science.

**Area VII, Natural Science and Technology: Applications and Implications**

If students are to understand contemporary life, they should understand the implications of natural science and technology as applied to health, social and economic welfare; the storage, transfer, and processing of information; and the management of society's impact on the environment with sensitivity to ecological interconnections. Courses in this area should help students attain this understanding and should promote the ability to evaluate and participate in the decisions of society regarding science and technology. Criteria for these courses are:

- A substantial portion of the course work must be devoted to the teaching of the relevant science and technology. Techniques and skills acquired without learning an underlying natural science do not meet this criterion.
- The courses should also explore the costs and benefits of society's decisions regarding the uses of the sciences they teach.
- A substantial portion of the course should prompt reflection on responsible choices between competing values and interests.
- Although courses will contain a core of natural science, computer science, or the technology based on these sciences, they will explore practical applications and implications by examining some of the following:
  - sciences relevant to informed judgment about social and environmental costs and benefits;
  - salient history of science and technology;
  - assessments, systems analyses, and other quantitative tools;
  - considerations of law, rights, ethics, and the political process;
  - global challenges (e.g., population growth, climate and atmospheric change, loss of biodiversity, and resource management) involving more than one science and technology; or content from the social and behavioral sciences, humanities, and fine arts.

Courses in this area lend themselves to a multi-disciplinary approach, and may be the sole responsibility of individual instructors with wide competencies, or may be team-taught, or may be offered by a group of instructors, each assuming responsibility for a module of the course.

**Learning Outcomes for Area VII**

- Describe the history of technological innovation and its impact, both positive and negative, on society.
- Explain the interconnection between the natural sciences and advancements in technology as they impact health, social and economic welfare; the storage, transfer, and processing of information; and the environment.
- Demonstrate the ability to evaluate and participate in making societal decisions regarding science and technology.
Area VIII, Health and Well-Being

Courses which satisfy this area must advance students' knowledge and ability to influence their own health. Course content should examine national and global health priorities regarding the reduction of preventable death, disease, and disability among students and should include material on HIV/AIDS, and alcohol and substance abuse.

Courses which satisfy this requirement should improve a student's capacity to make healthy lifestyle choices. Single-topic courses may not be used to satisfy the requirement, and course content must address a minimum of four areas of health-related issues such as substance abuse, stress-related issues, grief and loss, development of healthy relationships, sexually transmitted diseases, lifestyle related diseases (primarily heart disease and cancer), and the principles of a healthy lifestyle.

Courses may be drawn from any department within the University. A maximum of eight (8) hours of general activity physical education may be applied toward electives for graduation credit.

Students who have completed a minimum of two years United States military service through active, reserve, or national guard duty, will be deemed to have satisfied and will receive two credit hours for Area VIII Health and Well-Being of the University General Education Program.

Learning Outcomes for Area VIII

- Identify major health issues affecting students and other people and describe ways of reducing preventable disease, disability, and death.
- Describe the principles of a healthy lifestyle and ways of assessing health risks.

General Education Program Courses

The Proficiencies

Proficiency 1: College-Level Writing
BCM 1420 - Informational Writing  Credits: 3 hours
ENGL 1050 - Thought and Writing  Credits: 4 hours
IME 1020 - Technical Communication  Credits: 3 hours

Proficiency 2: Baccalaureate-Level Writing
Does not count toward 37 credit minimum General Education hour requirement. Consult your curriculum or major program advisor for the course(s) approved for your area of study.

Proficiency 3: College-Level Mathematics or Quantitative Reasoning
MATH 1140 - Excursions in Mathematics  Credits: 3 hours
MATH 1160 - Finite Mathematics with Applications  Credits: 3 hours
MATH 1180 - Precalculus Mathematics  Credits: 4 hours
MATH 1500 - Number Concepts for Elementary/Middle School Teachers  Credits: 4 hours
MATH 1900 - Survey of Mathematical Ideas  Credits: 4 hours
MATH 2000 - Calculus with Applications  Credits: 4 hours
STAT 1600 - Statistics and Data Analysis  Credits: 3 hours
STAT 2830 - Methods of Data Analysis  Credits: 3 hours
STAT 3660 - Introduction to Statistics  Credits: 4 hours

Proficiency 4: Enhance or Develop a Proficiency
Consult your major or college advisor regarding the requirement(s) for your program. A course or courses in one of the following categories:
Proficiency 4a, Advanced Writing
ENGL 3060 - Rhetoric, Writing, and Culture  Credits: 3 hours

Proficiency 4b, Mathematics or Quantitative Reasoning
MATH 1220 - Calculus I  Credits: 4 hours
MATH 1510 - Geometry for Elementary/Middle School Teachers  Credits: 4 hours
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours
MATH 2000 - Calculus with Applications  Credits: 4 hours
MATH 2650 - Probability and Statistics for Elementary/Middle School Teachers  Credits: 4 hours
STAT 2160 - Business Statistics  Credits: 3 hours
STAT 2600 - Elementary Statistics  Credits: 4 hours

Proficiency 4c, Critical Thinking
COM 1000 – Communication and Community Engagement  Credits: 3 hours
ENGL 3060 - Rhetoric, Writing, and Culture  Credits: 3 hours
NUR 2200 - Foundations of Nursing and Critical Thinking  Credits: 3 hours
PHIL 2200 - Critical Thinking  Credits: 3 hours
PHIL 2250 - Deductive Logic  Credits: 3 hours
PHIL 3200 - Formal Logic  Credits: 4 hours
PHIL 3250 - Inductive and Scientific Reasoning  Credits: 3 hours
PSCI 1050 - Critical Thinking About Politics  Credits: 3 hours

Proficiency 4d, Oral Communications
COM 1000 – Communication and Community Engagement  Credits: 2 hours
COM 1040 - Public Speaking  Credits: 3 hours
COM 1700 - Interpersonal Communication  Credits: 3 hours

Proficiency 4e, American Sign Language

Proficiency 4f, Computer Science
CS 1110 - Computer Science I  Credits: 4 hours
CS 1120 - Computer Science II  Credits: 4 hours
GPS 2510 - Multimedia Publication and Design  Credits: 3 hours
MUS 2220 - Computer Music Design  Credits: 3 hours

Proficiency 4g, Foreign Languages
All Western Michigan University foreign language courses are granted general approval to satisfy Proficiency 4g.

Two semesters of college-level foreign language study will satisfy this requirement; students entering the University with college-level knowledge of a foreign language will be allowed to satisfy this requirement by taking two more advanced language courses or by taking two semesters of yet another foreign language.

The Distribution Areas

Distribution Area I: Fine Arts
AFS 3400 - African and African-American Cinema  Credits: 3 hours
ART 1200 - Introduction to Art  Credits: 3 hours
ART 1300 - Studio Experience - (3-D)  Credits: 3 hours
ART 1400 - Studio Experience - (2-D)  Credits: 3 hours
ART 1480 - Direct Encounter with the Arts  Credits: 4 hours
ART 2200 - History of Art  Credits: 4 hours
ART 2210 - History of Art  Credits: 3 hours
CHIN 2800 - Chinese Calligraphy  Credits: 3 hours
DANC 1450 - Experiencing Dance  Credits: 3 hours
DANC 1480 - Direct Encounter with the Arts  Credits: 4 hours
ED 2300 - The Nature of Creativity Credits: 3 hours
ENGL 1100 - Literary Interpretation Credits: 4 hours
ENGL 1500 - Literature and Other Arts Credits: 4 hours
ENGL 2100 - Film Interpretation Credits: 4 hours
HIST 3015 – History and Cinema Credits: 3 hours
HIST 3150 - Popular Art and Architecture in America Credits: 3 hours
INTL 3300 - Study Abroad - WMU Programs Credits: 1 to 16 hours **
INTL 3310 - Study Abroad - Non-WMU Programs Credits: 1 to 16 hours **
MUS 1480 - Direct Encounter with the Arts Credits: 4 hours
MUS 1500 - Music Appreciation: Live Music Credits: 4 hours
MUS 1510 - Music Appreciation: Jazz/Pop Credits: 4 hours
MUS 1520 - Rock Music: Genesis and Development Credits: 3 hours
MUS 4500 - Music Appreciation: The Symphony Credits: 3 hours
PHIL 3120 - Philosophy of Art Credits: 3 hours
PHYS 1010 - The Science of Music Credits: 3 hours
THEA 1480 - Direct Encounter with the Arts Credits: 4 hours
** Must be approved by College General Education advisor. (Note: Not major/minor advisor.)

Distribution Area II: Humanities
AFS 2800 - Topics and Themes in Africana Studies Credits: 3 hours
ENGL 1120 - Literary Classics Credits: 4 hours
ENGL 2110 - Folklore and Mythology Credits: 4 hours
ENGL 2520 - Shakespeare Credits: 4 hours
ENGL 3070 - Literature in Our Lives Credits: 3 hours
ENGL 3080 - Quest for Self Credits: 3 hours
ENGL 3110 - Our Place In Nature Credits: 3 hours
ENGL 3120 - Western World Literature Credits: 3 hours
ENGL 3150 - The English Bible as Literature Credits: 3 hours
ENGL 3830 - Literature for the Intermediate Reader Credits: 4 hours
ENGL 4160 - Women in Literature Credits: 4 hours
GWS 1000 - Media and the Sexes Credits: 3 hours
HIST 1000 - Early Western World Credits: 3 hours
HIST 1010 - Modern Western World Credits: 3 hours
HIST 1450 - Heroes and Villains in the Middle Ages Credits: 3 hours
HIST 3000 - Arts and Ideas: Ancient/Medieval Credits: 3 hours
HIST 3010 - Modern Arts and Ideas Credits: 3 hours
HIST 3300 - Canadian History and Culture Credits: 3 hours
HIST 3360 - Women in European History Credits: 3 hours
HIST 3790 - World War II in American and Japanese History Credits: 3 hours
INTL 3300 - Study Abroad - WMU Programs Credits: 1 to 16 hours **
INTL 3310 - Study Abroad - Non-WMU Programs Credits: 1 to 16 hours **
INTL 4050 - Foreign Studies Seminar Credits: 1 to 6 hours
LANG 3500 - Classical Greek and Roman Mythology Credits: 3 hours
LANG 3510 - The City of Gods: Power and Morality in the Roman World Credits: 3 hours
LANG 3530 - Russian Myths and Tales Credits: 3 hours
LANG 3750 - Foreign Literature in English Translation: Views of Humanity Credits: 3 hours
LANG 4040 - East and West Literary Relations Credits: 3 hours
MDVL 1450 - Heroes and Villains of the Middle Ages Credits: 3 hours
NUR 3220 - Health Care Ethics Credits: 3 hours
PHIL 2000 - Introduction to Philosophy Credits: 4 hours
PHIL 2010 - Introduction to Ethics Credits: 4 hours
PHIL 3000 - Ancient and Medieval Philosophy Credits: 4 hours
PHIL 3010 - History of Modern Philosophy Credits: 4 hours
PHIL 3030 - Existentialist Philosophies Credits: 3 hours
PHIL 3110 - Political Philosophy  Credits: 3 hours
PHIL 3140 - Philosophy and Public Affairs  Credits: 3 hours
PHIL 3160 - Ethics in Engineering and Technology  Credits: 3 hours
PSCI 3600 - Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes  Credits: 3 hours
PSCI 3610 - Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx  Credits: 3 hours
PSCI 3620 - Theoretical and Ideological Bases of Contemporary Politics  Credits: 3 hours
REL 1000 - Religions of the World  Credits: 4 hours
REL 2070 - Judaism  Credits: 4 hours
REL 3115 - Myth and its Study  Credits: 4 hours
REL 3125 - Ritual and its Study  Credits: 4 hours
REL 3135 - Religious Texts and Their Uses  Credits: 4 hours
REL 3180 - Death, Dying, and Beyond  Credits: 4 hours
REL 3240 - Psychological Elements in Religion  Credits: 4 hours
REL 3220 - Religion and Social Ethics  Credits: 4 hours
RUSS 3100 - Russian Civilization  Credits: 3 hours

** Must be approved by College General Education advisor. (Note: Not major/minor advisor.)

### Distribution Area III: The United States: Cultures And Issues

AFS 2000 - Introduction and Foundations to Africana Studies  Credits: 3 hours
AFS 3000 - Black Experience: From the African Beginnings to 1865  Credits: 3 hours
AFS 3010 - Black Experience: From 1866 to the Present  Credits: 3 hours
AFS 3100 - The Black Woman: Historical Perspective and Contemporary Status  Credits: 3 hours
AFS 3140 - The Black Community  Credits: 3 hours
AFS 3600 - Black Woman-Black Man Relationships  Credits: 3 hours
AFS 3950 - Women of Color in the U.S.  Credits: 3 hours
AMS 2000 - Introduction to American Studies  Credits: 3 hours
ANTH 2600 - Sex, Gender, Culture  Credits: 3 hours
ANTH 3470 - Ethnicity/Multiculturalism  Credits: 3 hours
ANTH 3480 - Gender and Plastic Bodies  Credits: 3 hours
BLS 3050 - Introduction to Adults with Disabilities  Credits: 3 hours
COM 3070 - Freedom of Expression  Credits: 3 hours
CORP 2560 - Introduction to Community and Regional Planning  Credits: 3 hours
ECON 3090 - Women and the Economy  Credits: 3 hours
ENGL 2220 - Literatures and Cultures of the United States  Credits: 4 hours
ENGL 2230 - African American Literature  Credits: 4 hours
ENGL 4840 - Multi-Cultural American Literature for Children  Credits: 4 hours
GRN 1000 - Introduction to Aging Studies  Credits: 3 hours
GWS 2000 - Introduction to Gender and Women's Studies  Credits: 4 hours
GWS 3000 - Working Women, Past and Present  Credits: 3 hours
GWS 3500 - Psychological Perspectives on Gender  Credits: 3 hours
HIST 2100 - American History to 1877  Credits: 3 hours
HIST 2110 - American History since 1877  Credits: 3 hours
HIST 2120 - American Culture  Credits: 3 hours
HIST 2125 - Sport in American Culture  Credits: 3 hours
HIST 3160 - Women in United States History  Credits: 3 hours
HIST 3200 – American Military History  Credits: 3 hours
HIST 3230 – History of Healthcare in the United States  Credits: 3 hours
HIST 3260 - Native American History and Culture  Credits: 3 hours
HIST 3280 - African-American History and Culture  Credits: 3 hours
LWIR 3000 - Immigration, Race and Ethnicity in the U.S.  Credits: 3 hours
MUS 3500 - American Music  Credits: 4 hours
NUR 3550 - Perspectives in Women's Health  Credits: 3 hours
PHIL 3070 - Philosophy in the American Context  Credits: 3 hours
PHIL 3150 - Race and Gender Issues  Credits: 3 hours
PSCI 2000 - National Government  Credits: 3 hours
PSCI 3000 - Urban Politics in the United States  Credits: 3 hours
PSCI 3200 - The American Judicial Process  Credits: 4 hours
PSCI 3630 - American Political Theory  Credits: 3 hour
REL 2065 - Islam in America  Credits: 4 hours
REL 3015 - Christianity in the United States  Credits: 4 hours
SPAN 2650 - Hispanic Culture in the U.S.  Credits: 3 hours
SPAN 2750 - Latino Writing/Latino Culture  Credits: 3 hours
THEA 1050 - Introduction to African-American Theatre  Credits: 3 hours

Distribution Area IV: Other Cultures and Civilizations
AFS 3580 – The African Diaspora: Peoples and Cultures  Credits: 3 hours
AFS 3880 - Introduction to African Civilization  Credits: 3 hours
AFS 3900 - Women Writers in Contemporary Black Literature from the 19th Century to the Present  Credits: 3 hours
ANTH 1100 - Lost Worlds and Archaeology  Credits: 3 hours
ANTH 1200 - Peoples of the World  Credits: 3 hours
ANTH 3390 - Cultures of Latin America  Credits: 3 hours
ANTH 3400 - Cultures of Asia  Credits: 3 hours
ANTH 3410 - Cultures of Africa  Credits: 3 hours
ANTH 3440 - The First Americans  Credits: 3 hours
ANTH 3580 – The African Diaspora: Peoples and Cultures  Credits: 3 hours
ARAB 2750 - Life and Culture of the Arabs  Credits: 3 hours
ART 2220 - Art of Africa, Oceania, and the Americas  Credits: 3 hours
ART 2230 - Introduction to Asian Art History  Credits: 3 hours
CHIN 2750 - Chinese Life and Culture  Credits: 3 hours
ECON 3870 - Studies in Asian Economies  Credits: 3 hours
ECON 3880 - African Economies  Credits: 3 hours
ECON 3890 - Latin American Economies  Credits: 3 hours
ENGL 3130 - Asian Literature  Credits: 3 hours
ENGL 3140 - African Literature  Credits: 3 hours
ENGR 3400 – Engineering Global Practices in Non-Western Countries  Credits: 3 hours
FCS 3150 - Global Ecology of the Family  Credits: 3 hours
FREN 2750 - Francophone Culture  Credits: 3 hours
GEOG 3200 – Culinary Tourism  Credits: 3 hours
GEOG 3810 - South America  Credits: 3 hours
GEOG 3820 - Mexico and the Caribbean  Credits: 3 hours
GEOG 3860 – Geography of Africa  Credits: 3 hours
GEOG 3890 - Monsoon Asia  Credits: 3 hours
GEOG 3900 - China, Japan, and Korea: Lands and Cultures  Credits: 3 hours
GEOS 2020 – Egypt – Civilization and Geology  Credits: 3 hours
HIST 3020 - World History to 1500  Credits: 3 hours
HIST 3030 - World History since 1500  Credits: 3 hours
HIST 3760 - Modern East Asia  Credits: 3 hours
HIST 3850 - Modern Middle East  Credits: 3 hours
HIST 3880 - Introduction to African Civilization  Credits: 3 hours
INTL 2000 - Introduction To Global and International Studies  Credits: 3 hours
INTL 3300 - Study Abroad - WMU Programs  Credits: 1 to 16 hours **
INTL 3310 - Study Abroad - Non-WMU Programs  Credits: 1 to 16 hours **
JPNS 2750 - Japanese Life and Culture  Credits: 3 hours
MUS 3520 - Non-Western Music  Credits: 4 hours
PSCI 3410 - The Politics of Sub-Saharan Africa  Credits: 4 hours
PSCI 3440 - Russian and Central Asian Politics  Credits: 4 hours
PSCI 3450 - Latin American Politics  Credits: 4 hours
PSCI 3460 - Women in Developing Countries  Credits: 4 hours
REL 2010 - Buddhism  Credits: 4 hours
REL 2020 - Religion in China  Credits: 4 hours
REL 2030 - Religion in Japan  Credits: 4 hours
REL 2040 - Religion in India  Credits: 4 hours
REL 2060 – Islam Credits: 4 hours
REL 3025 - The Qur'an Credits: 4 hours
SOC 3040 - Nonwestern World  Credits: 4 hours
SOC 3340 – East Asia and the World  Credits: 3 hours
SOC 3350 - Modern Latin American Societies Credits: 3 hours
** Must be approved by College General Education advisor. (Note: Not major/minor advisor.)

Distribution Area V: Social and Behavioral Sciences
AFS 2100 - Comparative Approaches to Forms of Black Consciousness  Credits: 3 hours
AFS 3350 - Research Procedures in Africana Studies  Credits: 3 hours
ANTH 2100 - Introduction to Archaeology Credits: 3 hours
ANTH 2400 - Principles of Cultural Anthropology Credits: 3 hours
ANTH 2800 - Language in a Global World Credits: 4 hours
ANTH 3430 - Cultures of Europe Credits: 3 hours
BUS 1750 - Business Enterprise Credits: 3 hours
COM 2000 - Human Communication Theory Credits: 3 hours
ECON 1070 - Economic Issues in the U.S. Today  Credits: 3 hours
ECON 1080 - Contemporary International Economic Issues  Credits: 3 hours
ECON 2010 - Principles of Microeconomics Credits: 3 hours
ECON 2020 - Principles of Macroeconomics Credits: 3 hours
GEOG 1020 - World Geography Through Media and Maps Credits: 3 hours
GEOG 2050 - Human Geography Credits: 3 hours
GEOG 2440 - Economic Geography Credits: 3 hours
GEOG 3830 – Geography of Europe Credits: 3 hours
GWS 3200 - Women, Multiculturalism, and Social Change Credits: 3 hours
GWS 3300 - Gender Issues in Education Credits: 3 hours
HIST 3060 - Technology and Culture Credits: 3 hours
HIST 3130 – The US and the World Credits: 3 hours
HIST 3325 – History of Healthcare in the World Credits: 3 hours
HIST 3330 – The World Since 1945 Credits: 3 hours
HIST 3600 - The Medieval World: Society and Culture Credits: 3 hours
HIST 3630 - History of Modern Britain Credits: 3 hours
HIST 3640 - Modern Europe: Culture and Society Credits: 3 hours
HIST 3660 - Russia Yesterday and Tomorrow Credits: 3 hours
HIST 3700 - History of Latin America Credits: 3 hours
HPHE 1700 – Introduction to Leisure and Recreation Services Credits: 3 hours
HSV 2250 - Growth, Development, and Aging Credits: 3 hours
IME 3020 – Engineering Teams: Theory and Practice Credits: 3 hours
INTL 3300 - Study Abroad - WMU Programs Credits: 1 to 16 hours **
INTL 3310 - Study Abroad - Non-WMU Programs Credits: 1 to 16 hours **
INTL 4040 - Foreign Studies Seminar Credits: 1 to 6 hours
LANG 2500 - The Nature of Language Credits: 4 hours
MUS 3811 – Your Brain on Music Credits: 3 hours
PADM 2000 - Introduction to Nonprofit Leadership Credits: 3 hours
PHIL 3130 - Philosophy of Law Credits: 3 hours
PSCI 2400 - Comparative Politics Credits: 3 hours
PSCI 2500 - International Relations Credits: 4 hours
PSCI 3110 - American Politics and the Media Credits: 3 hours
PSCI 3400 - European Politics Credits: 4 hours
PSCI 3500 - American Foreign Policy Credits: 4 hours
PSY 1000 - General Psychology Credits: 3 hours
REL 2080 - Religion in Europe Credits: 4 hours
REL 3145 - New Religious Movements Credits: 4 hours
REL 3155 - Religion and Conflict  Credits: 4 hours
REL 3230 - Religion and Revolution  Credits: 4 hours
SOC 2000 - Principles of Sociology  Credits: 3 hours
** Must be approved by College General Education advisor. (Note: Not major/minor advisor.)

**Distribution Area VI: Natural Science with Laboratory**

ANTH 2500 - Introduction to Biological Anthropology  Credits: 4 hours

BIOS 1050 - Environmental Biology  Credits: 3 hours and
BIOS 1100 – Biological Sciences Laboratory  Credits: 1 hour

OR
BIOS 1120 - Principles of Biology  Credits: 3 hours and
BIOS 1100 - Biological Sciences Laboratory  Credits: 1 hour

BIOS 1980 – Human Form and Function  Credits: 4 hours

CHEM 1100 - General Chemistry I  Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour

GEOG 1050 - Physical Geography  Credits: 4 hours
GEOS 1000 – Dynamic Earth  Credits: 4 hours
GEOS 1300 - Physical Geology  Credits: 4 hours
GEOS 2000 - Evolution of Life - A Geological Perspective  Credits: 4 hours
GEOS 2500 – Planetary Geology  Credits: 3 hours
GPS 1500 - Introduction to Imaging  Credits: 4 hours
OT 2000 - Human Functional Anatomy  Credits: 3 hours  Credits: 4 hours

PHYS 1030 - Sky and Solar System Laboratory  Credits: 1 hour and
PHYS 1040 - Introduction to the Sky and Solar System  Credits: 3 hours

PHYS 1050 - Stars and Galaxies Laboratory  Credits: 1 hour and
PHYS 1060 - Introduction to Stars and Galaxies  Credits: 3 hours

PHYS 1070 - Elementary Physics  Credits: 4 hours and
PHYS 1080 - Elementary Physics Laboratory  Credits: 1 hour

PHYS 1130 - General Physics I  Credits: 4 hours and
PHYS 1140 - General Physics I Laboratory  Credits: 1 hour

PHYS 2050 – University Physics I  Credits: 4 hours and
PHYS 2060 – University Physics I Laboratory  Credits: 1 hour

**Distribution Area VII: Natural Science and Technology: Applications and Implications**

ANTH 1500 - Race, Biology, and Culture  Credits: 3 hours
ANTH 2510 - Forensic Anthropology  Credits: 3 hours
AVS 1200 - Introduction to Aviation  Credits: 3 hours
AVS 2800 - Transportation Technology: Policy, Perils, and Promise  Credits: 3 hours

BIOS 2700 - Everyday biology: Cells  Credits: 3 hours
CHEG 2610 – Environmental Engineering  Credits: 3 hours
CHEM 2800 - Active Chemistry  Credits: 3 hours
CS 1000 - Fluency With Information Technology  Credits: 3 hours
ENGR 3700 - Engineering Global Practices in Western Countries  Credits: 3 hours
ENVS 3000 - Environment, Technology, and Value  Credits: 4 hours
GEOG 1000 - World Ecological Problems and Man  Credits: 4 hours
GEOG 2650 – Introduction to Geospatial Technologies  Credits: 3 hours
GEOG 3060 – Climate Change: Atmospheric Perspectives  Credits: 3 hours
GEOG 3500 - Conservation and Environmental Management  Credits: 3 hours
GEOG 1440 - Environmental Earth Science  Credits: 3 hours
GEOS 1500 – Earth Hazards and Disasters  Credits: 3 hours
GEOS 2200 – Climate Change: Geological Perspectives  Credits: 3 hours
GEOS 2900 – Earth Systems: Issues and Applications  Credits: 3 hours
GEOS 3120 - Geology of the National Parks and Monuments  Credits: 3 hours
GEOS 3220 - Ocean Systems  Credits: 3 hours
GWS 3400 - Race, Gender and Science  Credits: 3 hours
HIST 3180 - American Environmental History  Credits: 3 hours
IME 1220 - Automobile in Society  Credits: 3 hours
IME 1500 - Introduction to Manufacturing  Credits: 3 hours
ME 2200 - Processes and Materials in Manufacturing  Credits: 4 hours
NUR 3330 - Informatics for Health Professionals  Credits: 3 hours
PAPR 1600 - Introduction to Environmental Technology  Credits: 3 hours
PHIL 2550 - Science, Technology, and Values  Credits: 3 hours
PHIL 3340 - Biomedical Ethics  Credits: 4 hours
PHIL 3500 - Foundations of the Modern Worldview  Credits: 4 hours
PHIL 3550 - Philosophy of Science  Credits: 3 hours
PHIL 3710 – History and Philosophy of Science I  Credits: 3 hours
PHIL 3720 – History and Philosophy of Science II  Credits: 3 hours
PHYS 1020 - Energy and the Environment  Credits: 3 hours
SPPA 2000 - Communication Disorders and Sciences  Credits: 3 hours

Distribution Area VIII: Health and Well-Being
ADA 2250 - Drug Use: Personal and Social Impact  Credits: 3 hours
HOL 1000 - Choices in Living  Credits: 3 hours
HOL 2801 - Health and Well Being  Credits: 3 hours
HOL 2811 - Resiliency Training for Leaders  Credits: 2 hours
HPHE 1110 - Healthy Living  Credits: 2 hours
PEGN 1700 - Health and Wellness - Aerobics  Credits: 2 hours
PEGN 1710 - Health and Wellness - Water Aerobics  Credits: 2 hours
PEGN 1720 - Health and Wellness - Circuit Fitness  Credits: 2 hours
PEGN 1730 - Health and Wellness - Jogging  Credits: 2 hours
PEGN 1740 - Health and Wellness - Walking  Credits: 2 hours
PEGN 1760 - Health and Wellness - Racquet Sports  Credits: 2 hours
PEGN 1770 - Health and Wellness - Climbing Techniques  Credits: 2 hours
PEGN 1780 - Health and Wellness - Self-Defense  Credits: 2 hours
PEGN 1790 - Health and Wellness - Figure Skating  Credits: 2 hours
PEGN 1800 - Health and Wellness - Beginning Swimming  Credits: 2 hours
PEGN 1810 - Health and Wellness - Intermediate Swimming  Credits: 2 hours
PEGN 1820 - Health and Wellness - Swim Conditioning  Credits: 2 hours
General University Policies

In addition to the several policy statements included below, the University's Student Code and general academic policies may be found, respectively, on the following Western Michigan University websites: www.wmich.edu/studentcode and www.wmich.edu/sub/policies.html

Code of Honor

Western Michigan University (WMU) is a student-centered research university that forges a responsive and ethical academic community. Its undergraduate, graduate, and professional programs are built upon intellectual inquiry, investigation, discovery, an open exchange of ideas, and ethical behavior. Members of the WMU community respect diversity, value the cultural differences of those around them, and engender a sense of social obligation. Because of these values, all individuals are expected to conduct themselves in a professional and civil manner. This includes exemplifying academic honesty, integrity, fairness, trustworthiness, personal responsibility, respect for others, and ethical conduct. These attributes are exhibited in the University as well as in the community. Members of the University community abide by this code out of commitment to serve as responsible citizens of the University, the community, the nation, and the world. Responsibility for fulfilling the obligations of the code of honor is shared by the students, faculty, and every other member of the University community.

Student Rights

Basic Rights

As provided by University policy or by law:

1. Students have the right to free inquiry, expression, and association.
2. Students should be free from discrimination and harassment based on race, sex, sexual orientation, age, color, national origin, religion, disability, marital status, or family status.
3. Students should be secure in their persons, living quarters, papers, and effects.
4. Students are protected against improper disclosure as provided for in the Family and Education Rights and Privacy Act of 1974.
5. Students have the right to access their personal records and other University files as provided for under the Michigan Freedom of Information Act.
6. Students are free to participate in the governance of the University through membership in appropriately designated University and college committees.

Academic Rights

Students have those academic rights and responsibilities as described in the University catalogs, including but not limited to the following:

1. Student performance will be evaluated solely on academic criteria.
2. Students have protection against prejudiced or capricious academic evaluation.
3. Students are free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.
4. Students will be fully informed by the faculty about course requirements, evaluation procedures, and the academic criteria to be used in each class. This information will be provided at the beginning of the semester or sufficiently in advance of actual evaluation. Each course instructor is required to make available to students a course syllabus that shall contain a basic course description, course objectives, course requirements and policies, grading criteria, and instructor contact information. Instructors are encouraged to include a tentative schedule indicating when various topics will be addressed, and when quizzes, exams and due dates for assignments shall occur. Instructors are further
encouraged to include in their syllabi basic University policies regarding academic conduct, human rights, diversity, and students with disabilities.

5. Students have the right to have all their examinations and other graded material made available to them with an explanation of the grading criteria. Faculty will retain all such materials not returned to the student for at least one full semester (or through spring plus summer sessions) after the course was given. Faculty are not required to return such material to the student, but must provide reasonable access.

Student Academic Conduct

The following policies and procedures shall apply to all matters of student academic conduct.

Academic Honesty

If a student is uncertain about an issue of academic honesty, he/she should consult the faculty member to resolve questions in any situation prior to the submission of the academic exercise.

Violations of academic honesty include but are not limited to:

Cheating

Definition

Cheating is intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise.

Clarification

1. Students completing any examination are prohibited from looking at another student’s examination and from using external aids (for example, books, notes, calculators, conversation with other) unless specifically allowed in advance by the faculty member.
2. Students may not have others conduct research or prepare work for them without advance authorization from the faculty member. This includes, but is not limited to, the services of commercial term paper companies.

Fabrication, Falsification, and Forgery

Definition

Fabrication is the intentional invention and unauthorized alteration of any information or citation in an academic exercise. Falsification is a matter of altering information while fabrication is a matter of inventing or counterfeiting information for use in any academic exercise or University record. Forgery is defined as the act to imitate or counterfeit documents, signatures, and the like.

Clarification

1. "Invented" information shall not be used in any laboratory experiment, report of results or academic exercise. It would be improper, for example, to analyze one sample in an experiment and then "invent" data based on that single experiment for several more required analyses.
2. Students shall acknowledge the actual source from which cited information was obtained. For example, a student shall not take a quotation from a book review and then indicate that the quotation was obtained from the book itself.
3. Falsification of University records includes altering or forging any University document and/or record, including identification material issued or used by the University.

Multiple Submission

Definition

Multiple submission is the submission of substantial portions of the same work (including oral reports) for credit more than once without authorization from instructors of all classes for which the student submits the work.

Clarification

Examples of multiple submission include submitting the same paper for credit in more than one course without all faculty members' permission; making revisions in a credit paper or report (including oral presentations) and submitting it again as if it were new work.

Plagiarism

Definition

Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one's own (i.e., without proper acknowledgment of the source). The sole exception to the requirement of acknowledging sources is when the ideas, information, etc., are common knowledge.

Instructors should provide clarification about the nature of plagiarism.

Clarification

1. **Direct Quotation**: Every direct quotation must be identified by quotation marks or appropriate indentation and must be properly acknowledged, in the text by citation or in a footnote or endnote.
2. **Paraphrase**: Prompt acknowledgment is required when material from another source is paraphrased or summarized, in whole or in part, in one's own words. To acknowledge a paraphrase properly, one might state: “To paraphrase Locke's comment, . . .” and then conclude with a footnote or endnote identifying the exact reference.
3. **Borrowed facts**: Information gained in reading or research which is not common knowledge must be acknowledged.
4. **Common knowledge**: Common knowledge includes generally known facts such as the names of leaders of prominent nations, basic scientific laws, etc. Materials which add only to a general understanding of the subject may be acknowledged in the bibliography and need not be footnoted or endnoted.
5. **Footnotes, endnotes, and in-text citations**: One footnote, endnote, or in-text citation is usually enough to acknowledge indebtedness when a number of connected sentences are drawn from one source. When direct quotations are used, however, quotation marks must be inserted and acknowledgment made. Similarly, when a passage is paraphrased, acknowledgment is required.

Faculty members are responsible for identifying any specific style/format requirement for the course. Examples include but are not limited to American Psychological Association (APA) style and Modern Languages Association (MLA) style.

Complicity

Definition

Complicity is intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.
Clarification

Examples of complicity include knowingly allowing another to copy from one's paper during an examination or test; distributing test questions or substantive information about the materials to be tested before the scheduled exercise; collaborating on academic work knowing that the collaboration will not be reported; taking an examination or test for another student, or signing another's name on an academic exercise.

(NOTE: Collaboration and sharing information are characteristics of academic communities. These become violations when they involve dishonesty. Faculty members should make clear to students expectations about collaboration and information sharing. Students should seek clarification when in doubt.)

Computer Misuse

Definition

Academic computer misuse is the use of software to perform work which the instructor has told the student to do without the assistance of software.

Conduct in Research

Research and creative activities occur in a variety of settings at the University, including class papers, theses, dissertations, reports or projects, grant funded projects and service activities. Research and creative activities rest on a foundation of mutual trust. Misconduct in research and in creative activity destroys that trust and is prohibited. Students shall adhere to professional standards of integrity in both artistic and scientific research including appropriate representations of originality, authorship and collaborative crediting.

Definition

Misconduct in research is defined as serious deviation, such as fabrication or falsification of data, plagiarism, or scientific or creative misrepresentation, from accepted professional practices of the discipline or University in carrying out research and creative activities or in reporting or exhibiting/performing the results of research and creative activities. It does not include honest error or honest differences in judgments or interpretations of data.

Clarification

Examples of misconduct in research include but are not limited to:

1. **Fabrication of Data:** Deliberate invention or counterfeiting of information.
2. **Falsification of Data:** Dishonesty in reporting results, ranging from unauthorized alteration of data, improper revision or correcting of data, gross negligence in collecting or analyzing data, to selective reporting or omission of conflicting data.
3. **Plagiarism and Other Misappropriation of the Work of Another:** The representation of another person's ideas or writing as one's own, in such ways as stealing others' results or methods, copying or presenting the writing or ideas of others without acknowledgment, or otherwise taking credit falsely. Representing another's artistic or technical work or creation as one's own. Just as there are standards to which one must adhere in the preparation and publication of written works, there are standards to which one must adhere in creative works in the tonal, temporal, visual, literary and dramatic arts.
4. **Abuse of Confidentiality:** Taking or releasing the ideas or data of others which were given in the expectation of confidentiality, e.g., stealing ideas from grant proposals, award documents, or manuscripts intended for publication or exhibition/performing when one is a reviewer for granting agencies or journals or when one is a juror.
5. **Dishonesty in Publication or Exhibition/Performance:** Knowingly publishing, exhibiting or performing work that will mislead, e.g., misrepresenting material, particularly its originality, or adding or deleting the names of other authors without permission.
6. **Deliberate Violation of Requirements**: Failure to adhere to or receive the approval required for work under research regulations of federal, state, local or university agencies, including guidelines for the protection of human subjects or animal subjects and the use of recombinant DNA, radioactive material, and chemical or biological hazards.

7. **Failure to Report Fraud**: Concealing or otherwise failing to report known misconduct or breaches of research or artistic ethics. Research Board Requirements Misconduct in research includes failure to comply with requirements of the conduct of research and creative activities, e.g., the protection of human subjects, the welfare of laboratory animals, radiation, and biosafety. Allegations in these areas may be brought by Human Subjects Institutional Review Board, the Institutional Animal Care and Use Committee and the Institutional Biosafety Committee.

**Charges of Violations of Academic Honesty and Conduct in Research**

Western Michigan University’s academic honesty and conduct in research policies have been created and defined by members of its academic community, recommended by its faculty senate, and adopted by its board of trustees. The processes necessary to support these policies are managed and facilitated by the Office of Student Conduct (OSC). If you have questions about the forms, the process, your role in the process, or anything else related to academic honesty, please call the Office of Student Judicial Affairs at 387-2160. These policies take effect August 30, 1999, and supersede previous catalog sections entitled “Academic Policy and Status,” “Academic Conduct Violation: Consequences and Appeals,” “Academic Grade Appeals Procedure,” and “General Academic Appeals Procedure.”

This section applies to cases in which a student is to be charged with a violation of the Academic Honesty Policy, including the policy on Academic Honesty and the policy on Conduct in Research.

1. **Charging a student with a violation**: An Academic Dishonesty/Conduct in Research Charge Form is filled out by the instructor for the purpose of charging the student. After the instructor completes the form, the instructor sends it (or may fax it) to the OSC. A staff member in that office will then contact the student and schedule a meeting between the student and the OSC. An OSC staff member will also notify the Registrar of the pending case, and will institute a “disciplinary hold” preventing the student from dropping, adding, or registering in classes.

2. **If the student admits the charge**: If the student admits responsibility, the OSC will contact the instructor and arrange an appointment between the instructor and the student to communicate the instructor's penalty for the behavior, unless the instructor chooses not to meet with the student. The instructor may impose an academic penalty up to failure of the course in which the student is enrolled. The OSC may also impose non-grade-related penalties ranging from reprimand to dismissal from the University.

3. **If the student denies responsibility**: If the student denies the charge, the OSC will consult with the instructor to ascertain the instructor’s preference as to the hearing type. The hearing may be a meeting between the instructor and the student or a meeting between the student and an Academic Integrity Committee. An Academic Integrity Committee will consist of three faculty members and two students, selected using procedures established by the Professional Concerns Committee of the Faculty Senate. The choice of hearing type is the instructor's. The OSC will assist the instructor in setting up the hearing and will notify the student of its time, date, and location.

4. **If the student wants to appeal a finding of responsibility after a hearing with the instructor**: A student may appeal a finding of responsibility resulting from a hearing with the instructor to an Academic Integrity Committee within five University business days. The student cannot appeal after that time has elapsed.

5. **The authority of the academic integrity committee**: An Academic Integrity Committee will conduct hearings to determine whether the student is responsible for academic dishonesty. An Academic Integrity Committee makes no decisions regarding the penalties and/or grades to be imposed, either by the instructor or by the OSC.

6. **If a finding of "responsible" has been made**: A finding of "responsible" occurs when a student admits responsibility to the OSC, the instructor so decides, or an Academic Integrity Committee so decides by majority vote. When that finding has occurred, the instructor may impose an academic penalty up to and including failure of the course in which the student is enrolled. A decision by the instructor regarding a grade penalty cannot be appealed by the student once the student has been found responsible and has exhausted or waived all appeals. Also, once the student has been found responsible and has exhausted or waived all appeals, that student's continued attendance in the relevant class depends on the penalty imposed by the instructor and/or the OSC. If the instructor determines to fail the student in the course, the student is not permitted to continue attending class. Again, following a finding of responsibility, the OSC may impose additional penalties ranging from reprimand to dismissal from the University. In all cases when a final finding of responsibility has been made, the finding will be included in the
students' educational record. Students will not be permitted to withdraw from a course to avoid imposition of any academic penalty.

7. **If a finding of "not responsible" has been made:** If a finding of "not responsible" has been made, the charge is dismissed and no penalties are imposed.

8. **While a case is pending:** A case is considered pending until one of two events occurs: (1) the student admits responsibility or (2) the hearing process is completed. While a case is pending, the student has the right to attend and participate in the class. If the case is pending at the end of the semester, the instructor must assign an Incomplete grade and then submit a change of grade once the process is complete.

9. **Instructor unavailable to assign grade:** Circumstances may arise which may prevent an instructor from assigning a grade in a timely manner. In such instances, the academic unit chair/director will make reasonable efforts to contact and ask the instructor to supply a grade. If these efforts are unsuccessful, the instructor's academic unit chair/director will appoint another qualified faculty member to assign the grade.

**Selection, Training, and Organization of Academic Integrity Committee (AIC)**

An Academic Integrity Committee (AIC) will be drawn from a panel of faculty and students who are trained by the Office of Student Conduct (OSC). For each instance of an academic dishonesty charge which requires AIC review (see above), a five-member AIC composed of three faculty members and two students will be selected to hear the charge of academic dishonesty and to determine whether the charge has merit. Procedures for selection of a five-member AIC and, when required, AIC replacements from the AIC panel will be constructed and administered by the Professional Concerns Committee (PCC).

Each academic unit will elect one tenured or tenure-track faculty member to serve on the AIC panel. Student AIC panel members must be recommended by faculty, and each academic unit is asked to recommend one undergraduate and one graduate student to the AIC. Students recommended to the AIC panel will be screened by the OSC to ensure that no AIC student member has incurred a previous academic dishonesty sanction and that each AIC student member has a satisfactory disciplinary record.

Faculty members will serve three-year terms. Students will serve one-year terms with reappointment possible for up to a total of three years. It will be necessary to include on the panel those who can serve in the spring and summer.

For a charge against an undergraduate student, at least one student member of the AIC shall be an undergraduate. For a charge against a graduate student, at least one student member shall be a graduate student. Each AIC will elect a faculty member to chair the committee. Whenever possible, hearings should be conducted with a full panel; however, should extenuating circumstances arise, a hearing may be conducted with four members.

The Professional Concerns Committee (PCC) shall also function as an oversight committee for reviewing and monitoring all University policies and procedures dealing with academic conduct, including academic dishonesty, grade appeal, and program dismissal issues. A report of all AIC activities shall be made to the Faculty Senate Executive Board each year by the PCC, and recommendations for changes in policies and procedures regarding academic conduct, including academic dishonesty, grade appeal and program dismissal issues may be part of that annual report. Such recommendations may result in modifications to these procedures and policies.

**Course Grade and Program Dismissal Appeals**

**Course Grade Appeals**

This section applies when a student wants to appeal a final course grade that has been recorded by the Registrar on the student's academic record. Appeal panels are assembled from the faculty under the authority of and by the Provost and Vice President for Academic Affairs or designate. Throughout this process, the Office of the Ombuds is available to students and instructors for assistance on procedures and clarification of the rights of all parties.

The accepted bases of course grade appeal are:
A. Grades were calculated or the program dismissal decision was made in a manner inconsistent with the University policy, the syllabus, or changes to the syllabus.
B. The grade(s) was/were erroneously calculated.
C. Grading/performance standards were arbitrarily or unequally applied.
D. The instructor failed to assign or remove an Incomplete or to initiate a grade change as agreed upon with the student.
E. Late withdrawal from class(es), after grades have been assigned, due to genuine hardship. (Students appealing on this basis should proceed by contacting the Ombuds Office and following the procedures for hardship determination.)

A grade appeal cannot be made in response to a grade penalty assessed as a result of an official finding of responsibility for academic integrity violation(s). Such a finding will have been made through the procedures provided in the academic integrity policy.

The steps to be taken in appealing a grade are:

1. **Informal meeting with instructor:** A student is encouraged to begin the appeal process by meeting with the instructor who assigned the grade. Such meetings often help students understand the grading practices of instructors and often lead to resolution of differences over grades.

2. **Written appeal and conference with the academic unit chair/director:** A grade appeal must be in writing, in hard copy, and must be submitted to the academic unit chair/director. This appeal must be received by the academic unit chair/director within 60 business days of the last day of the semester or session in which the grade was recorded on a student's record. The Provost or designate may grant an extension should a genuine hardship arise (i.e., illness, death in the immediate family). The letter must identify the basis of the appeal and must state in detail why the student believes the grade should be changed. Following a conference with the student, the chair/director must respond in writing to the student with a copy to the instructor, their dean, and the Grade and Program Dismissal Appeals Committee (GAPDAC) within 20 business days. In this letter, the chair/director should confirm the meeting with the student, recap their discussion, and state whether the student has an appeal which meets the established criteria (A, B, C, or D above). If the situation appears to meet the criteria for appeal, the chair/unit director may recommend that the instructor reevaluate the student's work. **Note:** Grade appeals or other complaints based on charges of discrimination or sexual harassment should be taken to the Office of Institutional Equity or other office, pursuant to other University policies and procedures.

3. **Appeal to committee:** After the chair has completed the response to the student's appeal, the student may appeal to GAPDAC. This appeal must be initiated within 20 business days completion of step 2. If the student has requested a meeting with the academic unit chair/director and has not been granted such a meeting within 40 business days of the student's request, the student may then initiate an appeal to GAPDAC.

The student will initiate an appeal through the Office of the Ombuds. When the appeal is received, the Provost or designate will schedule a meeting of GAPDAC using procedures determined by the Professional Concerns Committee (PCC) of the Faculty Senate. The GAPDAC will consist of three members drawn from a pool of faculty established for this purpose. In a grade appeal, both the student(s) and the instructor should provide a written statement describing the situation under consideration. An appearance to provide additional information at the appeal by either the instructor or student(s) may be requested by the appeals committee. **A GAPDAC can effectuate a grade change by majority vote.** The decision of the hearing panel is final and not subject to appeal.

4. **Instructor unavailable to assign grade:** Circumstances may arise which may prevent an instructor from assigning a grade in a timely manner. In such instances, the academic unit chair/director will make reasonable efforts to contact and ask the instructor to supply a grade. If these efforts are unsuccessful, the instructor's academic chair/director will appoint another qualified faculty member to assign the grade.

**Program Dismissal Appeals**

This section applies when a student wants to appeal a decision to dismiss the student from an academic program for reasons other than charges of violations of academic integrity policies. Appeal panels are assembled under the authority of and by the designate of the Provost and Vice President for Academic Affairs. Throughout this process, the Office of the Ombuds is available to students and instructors for assistance on procedures and clarifications of the rights of all parties.
The accepted bases of program dismissal appeal are:

A. The program dismissal decision was made in a manner inconsistent with University policy or the program policy.
B. The program dismissal procedures were not followed.
C. Evaluation/performance standards were arbitrarily or unequally applied.

A program dismissal appeal cannot be made in response to an academic integrity or conduct dismissal from the University. The student's status, as dismissed from the program, will remain unaltered until a successful appeal is completed.

NOTE: A program dismissal appeal based on charges of discrimination or sexual harassment should be taken to the Office of Institutional Equity or other office, pursuant to the other University policies and procedures.

The steps to be taken in appealing a program dismissal are:

1. **Appeal to committee:** The student may appeal to a Grade and Program Dismissal Appeals Committee (GAPDAC). This appeal must be initiated within twenty business days of the notification of program dismissal. The student will initiate an appeal through the Office of the Ombuds. When the appeal is received, the Provost or designee will schedule a meeting of a GAPDAC using procedures determined by the Professional Concerns Committee of the Faculty Senate. The GAPDAC will consist of three members drawn from a pool of faculty established for this purpose. In a program dismissal, the student appellant should attend the meeting of the appeal panel and must provide a written statement describing the grounds for appeal. A University representative from the program must attend the meeting and must provide a written statement describing the grounds for and circumstances of dismissal.

A GAPDAC may reverse or sustain a program dismissal by majority vote. The decision of the hearing panel is final and not subject to appeal.

**Selection, Training, and Organization of Grade and Program Dismissal Appeal Committee**

A Grade and Program Dismissal Appeal Committee (GAPDAC) will be drawn from a pool of faculty who are trained under procedures determined by the Professional Concerns Committee (PCC) of the Faculty Senate. For each appeal that requires review, a GAPDAC panel will be selected to hear the appeal and to decide the matter.

Each academic college shall provide a cohort of tenured or tenure-track faculty members to serve on the GAPDAC pool in proportion to its respective student credit hour production. Faculty members will serve three-year terms. It will be necessary to include in the pool those who can serve during summer sessions.

Each GAPDAC shall be composed of three faculty members, at least one of whom is from the college where the course or program in question resides. Each GAPDAC will elect a faculty member to chair the committee, and each GAPDAC must have all three members present to have a quorum. Procedures for selection of a GAPDAC will be constructed and administered by the PCC.

**Faculty Oversight of Grade and Program Dismissal Appeals Committee**

The PCC shall function as an oversight committee for reviewing and monitoring all University policies and procedures dealing with grade and program dismissal appeal issues. A report of all GAPDAC activities shall be made to the Faculty Senate Executive Board each year by the PCC, and recommendations for changes in policies and procedures regarding grade and program dismissal appeal issues may be part of that annual report. Such recommendations may result in modifications to these policies and procedures.
The Family Educational Rights and Privacy Act

The Office of the Registrar is the institution's official custodian of educational records. This office also holds the final responsibility in the enforcement of the Federal Educational Rights and Privacy Act of 1974 (FERPA). Maintaining confidentiality of educational records is the responsibility of all users whether the individuals are faculty, staff, or students. The Family Educational Rights and Privacy Act affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's educational records within 45 days of the date the University receives a request for access.

Students should submit to the registrar, dean, head of the academic department, or other appropriate official, written requests that identify the record(s) they wish to inspect. The University official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the University official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

An educational record is a record which is maintained by the institution directly related to a student, and from which a student can be identified. Educational records do not include the records of instructional, administrative, and educational personnel, which are in the sole possession of the maker and are not accessible or revealed to any individual except a temporary substitute, records of the law enforcement unit, student health records, employment records, or alumni records.

Students may not inspect and review the following as outlined by the Act:

- Financial information submitted by their parents.
- Confidential letters and recommendations associated with admissions, employment, or job placement.
- Honors information to which they have waived their rights of inspection and review.
- Educational records containing information about more than one student, in which case the institution will permit access only to that part of the record which pertains to the inquiring student.

2. The right to request the amendment of the student's educational records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights.

Students may ask the University to amend a record they believe is inaccurate or misleading. They should write the University official responsible for the records, clearly identifying the part of the record they want changed, and specify why it is inaccurate or misleading. If the University decides not to amend the record as requested by the student, the University will notify the student of the decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosures without consent.

One exception, which permits disclosure without consent, is disclosure to University officials with legitimate educational interests and/or needs to review an educational record in order to fulfill his or her professional responsibility. A University official for the purpose of this policy is defined as follows:

- Members of the faculty
- Members of the professional, executive and administrative staff, excluding any member of the WMU Police Department
- Students, when properly appointed as members of a hearing panel or screening committee
- Representatives of the State Auditor General when performing their legal function
- A person or company with whom the University has contracted (e.g., attorney, auditor, or collection agency) but limited to only the specific student information needed to fulfill their contract

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• Others as designated in writing by the President, Vice President, of Dean
• Persons in compliance with a court order
• Accrediting agencies performing an accreditation function

Upon request, Western Michigan University may disclose educational records without consent to officials of another school in which the student seeks to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student’s enrollment or transfer.

Another exception that permits disclosure without consent is when the information consists solely of "Directory Information." Directory Information may be published or released by University faculty and staff at their discretion. Unless a student specifically directs otherwise, as explained more fully in paragraph four (4) below, WMU designates all of the following categories of information about its students as "Directory Information."

Name
Address
Telephone number
WMU e-mail address
Curriculum and major field of study
Dates of attendance
Enrollment status (full/part-time)
Degrees/awards received
Most recent previous educational agency or institution attended by the student
Participation in officially recognized activities and sports
Weight and height of athletes

4. A student has the right to refuse the designation of all categories of personally identifiable information listed above as Directory Information. If a student exercises this right, it will mean that no Directory Information pertaining to the student will be published or otherwise released to third parties without consent, a court order or a subpoena.

Any student wishing to exercise the right of withholding all categories of personally identifiable information must inform the Registrar's Office in writing by not later than the fifth day of the semester/session. A student's notification to withhold information will remain in effect until the student requests in writing that the prior withholding be revoked.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by WMU to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is Family Policy Compliance Office, U.S. Department of Education, 600 Independence Avenue SW, Washington, D.C. 20202-4605.

Policies on Reporting Criminal and Unethical Activities

Western Michigan University Board of Trustees' Policy on Duty to Report Criminal Acts

• Whereas, the Western Michigan University Board of Trustees and president strongly believe that it is essential to provide a safe, ethical and protective environment for all members of the University community; and
• Whereas, the Board and president expect members of the campus community to always be vigilant for the well-being of colleagues, students and visitors and to be cognizant of the special needs of those populations the University serves that are particularly vulnerable to criminal abuse; and
• Whereas, the University has taken steps to ensure that all members of the University community have multiple ways to report possible criminal or ethical violations, including directly to the Department of Public Safety or anonymously through a secure website and phone line established through a well-respected external company;

Therefore, in furtherance of these principles, it is resolved that:
● It is the policy of Western Michigan University that all University employees, students, contractors, and other University-affiliated persons are charged with a duty to promptly report acts having any connection to the University, that they in good faith believe could be criminal in nature. Such reports shall be made to the University's Department of Public Safety or through a secure website and phone line established for that purpose and publicized on campus.
● This policy is not intended to supersede or conflict with any other duty to report conduct as required by law or University policies, rules, requirements, and collective bargaining agreements. The president and board treasurers are each empowered to enact additional requirements and procedures to effectuate this policy and make amendments as they deem appropriate in accordance with its purposes.

(Adopted by the WMU Board of Trustees Dec 8, 2011.)

President’s Statement on Reporting Illegal and Unethical Activities
(December 8, 2011)

"This has been a fall rife with scandal and underlying tragedy for individuals connected with two of our sister institutions - Penn State and Syracuse. I write to share my views and opinions about the shortcomings illustrated in those situations. This is a topic of discussion and deep concern among all of us on this and every campus in the nation.

In reflecting on these sad and appalling national stories, it is important to reaffirm what I believe are the core responsibilities of every citizen in our University and broader communities. Above and beyond any misplaced desire to protect or preserve the reputation of an individual or an organization, it is imperative that we all remember our primary obligation is to protect and defend those among us who are most vulnerable. In the long run, our reputation and strength as an institution will only be enhanced by our commitment to come to the aid of victims and discipline any individuals who take advantage of the positions of trust in which we have placed them.

If you encounter a situation in which you see someone being victimized, or you encounter something you believe to be a crime, call our Department of Public Safety. Do this first. Afterward you can inform your supervisor. Our public safety officers are trained to determine the facts of any incident. Simply call (269) 387-555 to alert the proper officials.

As is sometimes the case in any large organization, there may be a time when you hesitate to report a crime, because you worry that you or your position may be vulnerable. Much earlier this year, we decided to enhance our ability to receive information from faculty and staff about possible wrongdoing in a way that would address such concerns. We now have a contract with a highly respected company called EthicsPoint that provides an anonymous website to report possible criminal or ethical violations. There is also a phone line that can be used to report wrongdoing. We had intended to publicize this option after the coming holiday break, but because of the timely nature of this tool and a strong statement issued by our Board of Trustees today, I want you to know the system is already in place.

If you feel the need to maintain anonymity and report a situation that is legally or ethically wrong, you may do so by going to wmuhotline.ethicspoint.com, select Make a Report in the top right menu and follow the prompts. To use the phone line, call (855) 247-3145. I suspect - and hope - we may never need this tool, but am mindful that, at nearly 30,000, we are a community the size of a small city and we might have someone who does not meet our exacting standards.

Thank you in advance for your commitment to ensure everything we do is accomplished using the strongest moral, legal, and ethical standards.”

Western Michigan University Statements, Policies, and Procedures regarding Diversity, Multiculturalism, Inclusion and Non-Discrimination.

President’s Statement on Diversity, Multiculturalism, and Inclusion
(November 26, 2007)

"Great universities, including Western Michigan University, strive for an inclusive environment in which the student body, faculty, and staff reflect society at large. Western Michigan University has a long history and well-deserved reputation of
being committed to diversity and multiculturalism. The university’s programs, faculty, staff, and students reflect that commitment. Our welcoming environment is one to honor, preserve, and nurture.

Western Michigan University’s development of a Diversity and Multicultural Action Plan (DMAP), adopted by the Board of Trustees in 2006, is a significant step in reinforcing our dedication to inclusion. It is a "living document" we will update and revise, based on input from the University community, those responsible for implementing it, and applicable law.

As the DMAP states, diversity at WMU "encompasses inclusion, acceptance, respect, and empowerment" and "includes the dimensions of race, ethnicity, and national and regional origins; sex, gender identity, and sexual orientation; socioeconomic status, age, physical attributes, and abilities; as well as religious, political, cultural, and intellectual ideologies and practices." The DMAP also points out that "multiculturalism at WMU is a belief that speaks to the issues of human diversity, cultural pluralism, and human rights for all people" and that it "goes beyond the recognition of diversity."

WMU’s pledge toward inclusiveness is likewise reflected in the non-discrimination policy adopted by the Board of Trustees, which prohibits discrimination or harassment which violates the law or which constitutes inappropriate or unprofessional limitation of employment opportunity, University facility access, or participation in University activities, on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age, protected disability, veteran status, height, weight, or marital status.

In 2006, Michigan voters amended the state constitution to prohibit certain forms of discrimination or preferential treatment on the basis of race, sex, color, ethnicity, or national origin. Of course the University will comply with these new requirements, while continuing to maintain and support an environment that is welcoming to all.

The University promotes a diversity of ideas and intellectual inquiry, always with a steadfast dedication to discussions that are civil, courteous, and respectful. As an international university, WMU recruits students, faculty, and staff from throughout the world, ensuring that the entire University community is a better place as a result of its abundance of cultures and viewpoints.

To preserve and enhance its commitment to diversity and multiculturalism, the University must continue to recruit and retain faculty, staff, and students who understand and appreciate the importance of inclusion. The university must also foster and support programs and projects that help the entire University community appreciate and value the benefits that come from being part of a campus where all are welcomed.

The University's prosperity and future successes will be measured, in part, by the degree to which it is inclusive and respectful of those it serves. I ask you to join me in taking a personal interest to do what we can so that all within the University community know that they are welcomed and supported. Together we will do so with conviction and by taking action that is consistent with the values of a great university - one that honors and respects the customs, cultures, and opinions found on a diverse and multicultural campus that is rich in the composition of its people and ideas. . . ."

In order to sustain WMU’s long history of diversity efforts and to improve the inclusive nature of WMU’s campus community, the Office of Diversity was established in 2007. This office is responsible for numerous duties including but not limited to implementation of the Diversity and Multiculturalism Action Plan (DMAP); management of the University affairs for the Kalamazoo Promise; planning of the annual Martin Luther King Jr. Convocation; support for community development activities relating to recruitment of students of all levels and descriptions; and other projects as directed by the president. All members of the University community are asked to give their cooperation and assistance in these efforts.

*Note: At the time this catalog was published, this constitutional provision was being legally challenged, but currently remains in effect.

**Non-Discrimination Policy**

Western Michigan University prohibits discrimination or harassment which violates the law or which constitutes inappropriate or unprofessional limitation of employment opportunity, University facility access, or participation in
University activities, on the basis of race, color, religion, national origin, sex, sexual orientation, gender identity, age, protected disability, veteran status, height, weight, or marital status.

(Revised by WMU Board of Trustees, April 2006)

WMU and Title IX, Title VII, and Michigan Law re: Sex Discrimination in the Workplace and Educational Programs and Activities

Western Michigan University is committed to an environment that is safe and free from harassment for all members of the campus community. Title IX of the Education Amendments Act of 1972, Title VII of the Civil Rights Act of 1964 and the Elliot-Larson Civil Rights Act, as amended, prohibit discrimination on the basis of sex in both the workplace and educational programs and activities.

Sexual Harassment and Criminal Sexual Conduct/Sexual Violence

Sexual Harassment

Sexual harassment is a form of prohibited discrimination. Sexual harassment is illegal under state and federal law, and also violates University policy.

As described by the Office of Civil Rights, U.S. Department of Education, sexual harassment relative to students is conduct that:
1. is sexual in nature;
2. is unwelcome; and
3. denies or limits a student’s ability to participate in or benefit from a school’s education program.

As further described by the Office of Civil Rights, sexual harassment can take different forms depending on the harasser and the nature of the harassment. The conduct can be carried out by university employees, other students, and non-employee third parties, such as a visiting speaker. Both male and female students can be victims of sexual harassment, and the harasser and the victim can be of the same sex.

The conduct can occur in any university program or activity and can take place in university facilities or at other off-campus locations, such as a university-sponsored field trip or a training program at another location. The conduct can be verbal, nonverbal, or physical.

The judgment and common sense of university faculty and administrators are very important elements in determining whether sexual harassment has occurred and in determining an appropriate response.

Sexual Violence

Contacts and resources for reporting sexual harassment:

Several Western Michigan University offices may be contacted when a student, employee, or visitor experiences unwelcome sexual conduct. The following offices and designated contact persons provide information, resources, and assistance for sexual misconduct-related concerns, ranging from one-time incidents to pervasive behavior. Every office is responsible for taking prompt and appropriate action to complaints of sexual harassment involving students, faculty, staff, and others on campus, including visitors. Every office takes each allegation seriously and ensures that the situation is properly investigated.

Title IX Coordinator

The University has a Title IX coordinator who is responsible for monitoring and overseeing the University’s compliance with Title IX provisions, including:

1. Conducting investigations of sexual harassment complaints involving all members (student, faculty, staff, administrators, visitors, and third parties) of the campus community.
2. The administration and communication of the complaint and grievance procedures.
3. Coordination and planning of outreach and education or training to increase awareness and prevention of sexual harassment throughout the campus community.

Evelyn B. Winfield-Thomas Ph.D.
Title IX Coordinator
Executive Director and Special Assistant to the President
Office of Institutional Equity
1903 W. Michigan Ave
Kalamazoo MI 49008-5405 USA
Location: 1220 Trimpe Building
(269) 387-6316
wmich.edu/equity

Title IX deputy coordinators

The University has designated Title IX deputy coordinators who:

1. Promote and implement Title IX compliance in collaboration with Title IX coordinator.
2. Help provide sexual harassment education and awareness.
3. Communicate and disseminate information about sexual harassment and the complaint and grievance procedures.
4. Facilitate appropriate referrals for reporting or filing complaints or grievances. It is the responsibility of WMU deputy coordinators to remain abreast of the current Title IX provisions in higher education.

Academic Affairs:

Susan Caulfield Ph.D.
Title IX Deputy Coordinator
Director Of Academic Collective Bargaining and Contract Administration
1903 W. Michigan Ave
Kalamazoo MI 49008-5217 USA
Location: 3100 Seibert Administration Building
(269) 387-4307
wmich.edu/acb

Cathy Smith
Title IX Deputy Coordinator
Administrative Services Specialist
Office of the Provost and Vice President for Academic Affairs
Western Michigan University
(269) 387-2349

Athletics:

Dennis Corbin
Title IX Deputy Coordinator
Associate Athletic Director
Medical Support Services
Intercollegiate Athletics
1903 W. Michigan Ave
Kalamazoo MI 49008-5406 USA
Location: 2134 Brown Football Building
(269) 387-8106
wmubroncos.com

Human Resources:
Criminal Sexual Conduct/Sexual Violence

Acts of unlawful sexual harassment may potentially also constitute criminal sexual conduct or acts of sexual violence. Acts involving assault and/or violence should be promptly referred to law enforcement officials (e.g.: WMU's Department of Public Safety).

Discrimination Complaints, Procedures, and Potential Consequences

Students, faculty, staff and visitors to campus who have complaints of actions which they believe violate the University’s non-discrimination policy, including regarding perceived sexual harassment, should file their complaints with the Office of Institutional Equity, 1220 Adrian Trimpe Building (269-387-6316), which will receive and investigate complaints of prohibited discrimination. As noted earlier, claims of criminal sexual conduct or sexual violence need to be referred to the law enforcement officials (if on campus, to WMU’s Department of Public Safety).

Conduct by students that may violate the University’s sexual harassment, discrimination, or other applicable policy will also be referred to the Office of Student Conduct and handled in accordance with the Student Code and/or other applicable law. Conduct by faculty, staff or visitors alleged to violate a contract or University policy will be addressed in accordance with applicable University contracts (including collective bargaining agreements), policies, and/or other law, rules, and regulations. (See www.wmich.edu/equity/harassment for more information.)

An act of prohibited discrimination constitutes an act of misconduct. Charges of discrimination will be investigated in accordance with University-established procedures. The alleged facts, relative position of the parties, witnesses, etc. will all be taken into account. The focus of investigation of a claimed act of discrimination is fairness to all parties involved, documentation, and the dictates of due process and equal protection. Therefore, whenever such acts are confirmed to have occurred, prompt action will be taken, which may include disciplinary action up to and including discharge from employment or dismissal from enrollment at the University.

However, to enable the University to act through these formal procedures, employees and students are encouraged to report such incidents. Such conduct should be reported to the Office of Institutional Equity. Conduct viewed as being in violation of the Student Code and criminal law should also be reported to the Office of Student Conduct and applicable law enforcement personnel, respectively. (See www.wmich.edu/equity/harassment/reporting-sexual-harassment and www.wmich.edu/equity/harassment/reporting-sexual-violence for more information.)

The Offices of Human Resources, Institutional Equity, and Legal Affairs and General Counsel establish appropriate procedures to implement the University’s non-discrimination policy. The Office of Institutional Equity shall investigate
thoroughly any complaints of non-criminal alleged violations of the non-discrimination policy, including sexual harassment, make findings as to whether University policy has been violated, and report the results of such investigation of violation of University policy to the appropriate University administrators. Conduct by students that are alleged to violate University’s policy, including the non-discrimination policy, will also be referred to the Office of Student Conduct and handled in accordance with the Student Code. Action deemed appropriate by the University as a result of findings following claims or investigations of alleged discrimination, including sexual harassment, will be taken. Depending on the seriousness of an act found to be misconduct and/or in violation of University policy, law, contract, or rule, action may range from informal corrective action to disciplinary action, up to and including dismissal from employment or from the University.

Complaints of Retaliation

If you hesitate to file a sexual harassment or other discrimination complaint for fear of retaliation, you need to know that:

Federal and state law, as well as University policy and requirements, protect a person who has filed a complaint of sexual harassment or other prohibited discrimination from being intimidated, threatened, coerced, discriminated against, or other form of retaliation based solely on that filing of a complaint.

Likewise, protection is afforded a person who testifies, assists, or participates, in any manner, in an investigation resulting from a complaint of violation of the University non-discrimination policy (including sexual harassment) based solely on such testifying, assistance, or participation.

Therefore, individuals who believe they have been so harassed, intimidated, or otherwise retaliated against due to filing or participating regarding a complaint of prohibited discrimination may file a complaint alleging harassment, intimidation, or retaliation. Any such complaint that stems out of a report of prohibited discrimination should be filed with the Office of Institutional Equity, 1220 Adrian Trimpe Building. (269-387-6316).

Updated April 2013

Western Michigan University Student Code

Western Michigan University is a student-centered research university, building intellectual inquiry, investigation, and discovery into all undergraduate, graduate, and professional programs. The university provides leadership in teaching, research, learning, and public service. Nationally recognized and internationally engaged, the University:

Forges a responsive and ethical academic community
Develops foundations for achievement in pluralistic societies
Incorporates participation from diverse individuals in decision-making
Contributes to technological and economic development
Engenders an awareness and appreciation of the arts

The Student Code and the Office of Student Conduct are tangible examples that illustrate commitment to these ideals. The Student Code describes the boundaries of acceptable student behavior and is approved by the Board of Trustees. The Office of Student Conduct interprets and enforces the Student Code.

A student who chooses to enroll at Western Michigan University assumes the obligation for conduct that is compatible with the University's mission as an educational institution. While students have the privilege to enroll at the institution of their choice, choosing to enroll at Western Michigan University requires a student to become aware of, and to abide by the behavior standards of the University. Ignorance of acceptable boundaries of student behavior as contained in the Student Code is not a basis for excusing inappropriate behavior.

The University conduct process is not analogous to, is not equivalent to, and does not conform to, criminal law processes. This process is designed, in part, to determine responsibility, or lack thereof, for violations of the Student Code only—not
guilt or innocence relative to criminal matters. The University conduct process shall be informal in nature so as to provide substantial justice and it shall not be bound by the same proceedings, definitions, or rules which apply in the courts of law.

The conduct of students in the educational community is a part of the teaching process and as such, its focus shall be educational. This includes the possible use of suspension or expulsion as disciplinary measures as they may prove invaluable tools in the education of the University community. The student conduct system is not only concerned with the individual student's welfare, but also the welfare of the University community. Any question about the processes, rules, or policies, or any other concern not specifically covered by the Student Code shall be decided solely by the Dean/Associate Dean of Students/ or designee. Additionally, the Student Code provisions may be extended or amended to apply to new and unanticipated situations which may arise.

Enrollment in the University does not insulate students from their obligation to behave in a manner consistent with local, state, and federal law. Violation of local, state, and federal law while on University premises may also constitute a violation of the Student Code. Some of the policies referred to in the Student Code may also constitute violations of local, state, or federal law and carry the possibility of criminal prosecution or civil legal action.

While the University does not desire to act as a policing authority for the activities of the student off of University premises, the University may take appropriate action in situations involving misconduct demonstrating flagrant disregard for any person or persons, and/or when a student's or student organization's behavior is judged to threaten the health, safety, and/or property of any individual or group even when the misconduct occurs off University premises.

While any violation of the Student Code is considered a serious matter, certain violations are considered to be especially egregious. These violations include acts of academic misconduct, any act that disrupts the functions of the University, and any act that threatens the health or safety of any member of the University community or any other person. Students involved in these activities are considered a threat to the orderly functioning of the University, and their behavior is considered detrimental to the educational mission.
University and Student Services

Complete and current information about University and Student Services may be obtained by visiting the University's website (http://www.wmich.edu/). The services listed below are only a portion of those offered by the University to students, alumni, staff, and visitors.

Archives

The University Archives and Regional History Collections, located in East Hall, Room 111, will move to the Charles C. and Lynn L. Zhang Legacy Collections Center on the Oakland Drive Campus during the fall 2013 semester. Patrons are advised to call ahead (269) 387-8490 during the fall semester due to an anticipated two week closure when the collections are moved into the new state-of-the-art facility. Staff collect, preserve, and make accessible records documenting the history of the University and of twelve southwestern Michigan counties. Holdings include: books, ephemera, newspapers, microfilm, photographs, oral history tapes, and manuscript collections. In addition, local public records from southwestern Michigan are on deposit from the Archives of Michigan. The collections are open to researchers. Faculty, staff, and students may make appointments for assistance with research. Faculty may schedule instructional sessions.

Athletics, Intercollegiate

The University is represented by men’s teams in football, baseball, basketball, tennis, ice hockey, and soccer. Women’s teams represent the University in basketball, cross country, golf, gymnastics, softball, tennis, indoor and outdoor track, soccer, and volleyball. Represented by the athletics mascot “Buster Bronco”, WMU Athletics keeps every Bronco fan up to date through the official athletics website, www.wmubroncos.com.

Athletics are governed by the Athletic Board, which adheres to the policies and principles established by the National Collegiate Athletic Association (NCAA), Mid-American Conference (MAC) and National Collegiate Hockey Association (NCHA). Western Michigan University is a member of the Mid-American Conference in all sports but Ice Hockey. Ice Hockey members are WMU, Colorado College, Denver, Miami (Ohio), Minnesota-Duluth, Nebraska-Omaha, North Dakota and St. Cloud State. Other members of the Mid-American Conference are Akron, Ball State, Bowling Green, Buffalo, Central Michigan, Eastern Michigan, Kent State, Miami (Ohio), Northern Illinois, Ohio, Toledo, and UMass in the sport of football.

Career and Student Employment

Career and Student Employment Services advises students regarding skill development, exploring career options and obtaining professional employment upon graduation. Services include: advising by appointment and drop-in hours at various locations on campus, web-based employment listings and resources related to part-time employment, internship and full-time opportunities, on-campus interviewing, career fairs and integration of relevant career programs into existing courses throughout the university. Career program topics address current issues related to linking majors to occupational fields, interviewing, speaker panels, resume writing and job search strategies.

For more information or to schedule an appointment, call (269) 387-2745. The office is located on first floor of Ellsworth Hall. www.wmich.edu/career

Children’s Place Learning Center

The Children’s Place Learning Center, located in the middle of campus at 2210 Wilbur, is open from 7:00 a.m. to 5:30 p.m. weekdays. The convenient location and flexible care schedules make the center an attractive child-care option for WMU faculty, staff, and students. Children 18 months to 9 years old may be enrolled full-time, part-time or hourly. Breakfast, lunch, and snacks are included in the tuition and are provided by WMU Dining Services. A full vegetarian menu is available each day.

The Children’s Place philosophy emphasizes child-initiated learning within a culturally diverse community. The program nurtures and supports the development of children by providing a developmental play-based curriculum focusing on the
emerging skills of each child. The program provides an environment in which each child and family feels respected and accepted and creates a connection between home and school to meet the unique needs of the families. The program is licensed by the State of Michigan and accredited by the National Association for the Education of Young Children (NAEYC). For more information and an application call (269) 387-2277 or visit www.wmich.edu/childcare.

Counseling Services

Students are faced with many challenging situations and important decisions while attending college. They will engage in career planning and become involved in social and personal situations that may leave them feeling confused, dissatisfied or distressed. The inherent stresses of university life are likely, at some point, to interfere with academic achievement and personal growth. Counseling Services exists to help students deal effectively with many of these concerns.

Counseling Services is staffed with professionally licensed, accredited counselors and psychologists.

Counseling Services consist of the following:

**Individual, Couples and Group Counseling** is offered to assist students in better understanding themselves and manage emotional conflicts that may interfere with their everyday lives. Counseling also helps students develop and experience more satisfying and fulfilling lifestyles.

Counseling Services is committed to the need for confidentiality in client/counselor communications. Therefore, confidentiality of client information is maintained in a manner consistent with professional standards of ethical practice and conduct and legislative requirements in the state of Michigan. Copies of the Sindecuse Health Center policy on confidentiality may be obtained at the business office.

Appointments may be requested by telephone (269-387-1850) or by stopping at the reception desk of Sindecuse Health Center Counseling Services between 8 a.m. and 6 p.m. on Mondays or 8 a.m. and 5 p.m., Tuesday through Friday. Website: www.wmich.edu/counseling.

Disability Services for Students

Disability Services for Students assists Western Michigan University students with disabilities as they seek to find effective accommodations, maximize their abilities and gain independence. DSS offers university services including advocacy, registration assistance, campus accessibility information, and referral to and liaison with other campus and community agencies. DSS may also provide classroom or academic adjustments including accommodation for classroom tests, electronic text format and sign-language interpreters. DSS can also provide short-term, temporary on-campus transportation to students with mobility issues. The website is www.wmich.edu/disabilityservices.

The office can be reached by calling (269) 387-2116.

Housing

Western Michigan University students may live on or off campus. Various housing options exist on-campus, ranging from traditional residence halls to apartment living, and all deliver tremendous value to their residents. Besides the convenience of living in the heart of campus, studies show students who live on campus adjust better and are more successful academically than those who live off campus. For these reasons, students should carefully consider the benefits of on-campus housing when choosing where to live. Utilities, cable TV, and local phone service are included in housing costs for the residence halls and apartments (the new Western View apartments include cable TV).

Your residence hall application and apartment applications are available online and can be completed once you have been admitted and have a valid Bronco ID. The application date is the basis for assignment and the probability of an assignment increases with early application.
WMU Residence Halls, Spindler Hall, WMU Apartments (including the Western View)

For information contact Residence Life, 3510 Faunce Student Services Building, Western Michigan University, Kalamazoo, MI 49008-5312. Telephone: (269) 387-4735; Fax: (269) 387-4786; E-mail: RL-info@wmich.edu; Website: www.wmich.edu/housing.

Office of Information Technology

The Office of Information Technology (OIT) offers a wide variety of technology related services to students, faculty, and staff including telephones, email, anti-virus protection, cable television, classroom technology, wireless networking, instructional support, security, media services, server management, programming, consulting, and project management (www.wmich.edu/it). Many of these services are available online via our secure campus portal (gowmu.wmich.edu). In the Bernhard Center and the University Computer Center you will find two large state of the art OIT managed general purpose computer labs. And if you need assistance with computers, tablets, or smart phones your first point of contact should always be the OIT Help Desk (269) 387-4357 (www.wmich.edu/helpdesk).

International Programs and Services

International studies and programs at Western Michigan University are led by the Diether H. Haenicke Institute for Global Education. The university has made a serious commitment to continued expansion of international education across the campus, a goal that is included in the university mission statement. The “international” link on the university’s home page will take you to the Haenicke Institute’s comprehensive web page and a detailed directory and description of international programs and services. Almost all offices that administer international programs and services are housed within the Haenicke Institute which is conveniently located in Ellsworth Hall. The university annually hosts nearly 1,600 international students and has a long tradition of international involvement across all colleges.

Diether H. Haenicke Institute for Global Education

Dr. Bassam Harik, Vice Provost
2425 Ellsworth Hall
Western Michigan University
Kalamazoo MI 49008-5245
Telephone: (269) 387-5890; FAX (269) 387-0630
http://international.wmich.edu

The Haenicke Institute for Global Education (HIGE) collaborates with colleges, departments, and interdisciplinary programs to promote global, international, and area studies throughout Western Michigan University. The Institute houses designated centers and offices devoted to international education.

Office of International Admissions and Services

Mr. Juan Tavares, Director
4271 Ellsworth Hall
Western Michigan University
Kalamazoo MI 49008-5246
Telephone: (269) 387-5865; FAX (269) 387-5899
E-mail: oiss-info@wmich.edu
http://www.wmich.edu/oiss

Within the Haenicke Institute, the International Admissions and Services handles admissions and special needs for international students. Services include:

- Processing of applications for admission
- Immigration advising
- Orientation program for newly arrived international students
- Assistance with housing arrangements
- Coordination of international student organizations and activities
- Liaison between international students and financial sponsors
- Personal and social counseling

International students interested in seeking admission to Western Michigan University may access application information and an online or printable application at [http://international.wmich.edu/apply](http://international.wmich.edu/apply).

**Immigration Services**

Ms. Lee Ryder, J.D.
4265 Ellsworth Hall
Western Michigan University
Kalamazoo, MI 49008-5246
Telephone: (269) 387-5873; FAX (269) 387-5899

Immigration services for international students, international visitors and faculty are provided through the immigration office of the Haenicke Institute.

**Center for English Language and Culture for International Students (CELCIS)**

Ms. Diana Vreeland, Director
B0522 Ellsworth Hall
Western Michigan University
Kalamazoo MI 49008-5223
Telephone: (269) 387-4800; FAX (269) 387-4806
E-mail: celsis-info@wmich.edu
[http://www.wmich.edu/celsis](http://www.wmich.edu/celsis)
[http://international.wmich.edu](http://international.wmich.edu)

As part of the Haenicke Institute, the Center for English Language and Culture for International Students (CELCIS) provides intensive English language instruction for prospective students who need further training in order to qualify for admission to Western Michigan University. CELCIS also offers a range of individually designed, short-term programs that may include English language training (at any level) and introductory studies in American culture.

CELCIS offers classes at five English language proficiency levels which include: speaking and listening comprehension, grammar, academic reading and vocabulary building, academic writing, and research paper writing. Extra-curricular activities include monthly social hours, conversation partners, and various social, sport, and cultural programs.

CELCIS operates three fifteen-week terms per year (fall, spring and summer). CELCIS offers the institutional TOEFL during each term. Admission to CELCIS does not imply admission to any degree program at Western Michigan University.

**Study Abroad**

Dr. Jane Blyth, Director
2425 Ellsworth Hall
Western Michigan University
Kalamazoo MI 49008-5245
Telephone: (269) 387-5890; FAX (269) 387-0630
E-mail: study-abroad@wmich.edu
[http://www.wmich.edu/studyabroad](http://www.wmich.edu/studyabroad)
Study Abroad offers more than 70 study programs varying in length from a few weeks to a full academic year and access to hundreds of non-WMU study abroad providers to destinations in 30-plus countries. Programs are available for undergraduates and graduates in a broad spectrum of disciplines for an academic year, one semester, or summer terms. Competitive scholarships and grants are available, such as the President’s Grant for Study Abroad that offers up to $9,000 for foreign-language students seeking an overseas language-intensive experience.

Students who undertake study abroad programs, or conduct individualized research, field studies, internships or other experiences outside the United States that carry WMU academic credit, and/or under the direct auspices of WMU faculty, must register with WMU Study Abroad.

Study Abroad also provides a number of important services to WMU students preparing to study, intern, or to conduct research outside the United States. Services include orientation programs, insurance procedures, and current information about conditions in countries of destination. Study Abroad maintains an extensive research area and databases for programs offered by other colleges and universities. The office also serves as a contact point between WMU students overseas and the university.

**Global and International Studies Program**
Dr. Donald G. McClaud, Director
3515 Ellsworth Hall
Western Michigan University
Kalamazoo MI 49008-5245
Telephone: (269) 387-3907; FAX (269) 387-0630
E-mail: dg.mcclaud@wmich.edu
www.wmich.edu/international

Dr. Michelle Metro-Roland, Assistant Director
2425 Ellsworth Hall
Western Michigan University
Kalamazoo MI 49008-5245
Telephone: (269) 387-3908; FAX (269) 387-0630
E-mail: michelle.metro-roland@wmich.edu

The global and international studies undergraduate major and minor are interdisciplinary programs of study offered through the Haenicke Institute in cooperation with the College of Arts and Sciences. Structured around core courses in globalization, students in this program have a wide range of options for building their own study plan, selecting courses from a number of different academic departments. Students completing this major often seek employment in international business, government service of work with international or relief organizations. Many students seek a second major with a language focus.

**International Research and Study Centers**
Dr. Bassam Harik, Vice Provost
2425 Ellsworth Hall
Western Michigan University
Kalamazoo MI 49008-5245
Telephone: (269) 387-5980; FAX (269) 387-0630
E-mail: bassam.harik@wmich.edu
www.wmich.edu/international

The Haenicke Institute hosts a number of international centers devoted to teaching and research for a particular area of the world. Each center has as its mission the goal of further understanding and knowledge of a country or region. These centers contribute substantially to the global understandings of faculty and students at Western Michigan University.

*Center for African Development Policy Research*
Dr. Sisay Asefa, Director
Multicultural Affairs, The Division of

The mission of the Division of Multicultural Affairs (DMA) is to engage students in discovery and learning experiences in an effort to facilitate academic success and participation in a multicultural world.

DMA strives to ensure that all students are given the full opportunity to discover and develop their talents, interests, and unique potential, and to provide a learning-centered environment that presents the context for intellectual, cultural, professional, and personal growth during the college experience. Through programs, services, and initiatives that address cross-cultural competency and personal empowerment, DMA fosters community development, leadership, and a campus climate that respects and appreciates the history, culture, and traditions of all students.

For information, call 269-387-4420 or visit 2260 Ellsworth Hall or visit the website www.wmich.edu/multicultural.

Online Education

As part of a learner-centered, research university, WMU Online Education offers a broad spectrum of courses and programs via e-learning technologies. Through Online Education, Western Michigan University provides access to high-quality education for those unable to travel to campus, yet who want to pursue and/or continue their academic goals. Online Education partners with academic colleges and departments to offer expanded access to educational opportunities. Courses are offered through Online Education in the following modalities:

- Online courses - no required face-to-face meetings, delivery is all online.
- Hybrid courses - there is a mix of distance and face-to-face instruction, with at least 51% of the instruction online.
- Open Learning - self-paced, undergraduate online courses with flexible start/end dates, students have up to six months to complete the course.
- Compressed Video Semester - courses taught using compressed video interactive television, CVIT. CVIT is a video over internet protocol system that provides a connective and interactive student experience between multiple Extended University Programs locations.

Along with acting as a first line of student and faculty support for online programs and courses, Online Education provides access to student support services, instructional design, course development and maintenance support to faculty, and on-campus/off-campus testing services.

3rd floor Ellsworth Hall
Telephone (269) 387-2847
Fax (269) 387-4226
www.wmich.edu/online
Parking and Vehicle Registration

Detailed regulations concerning the use of motor vehicles on campus is available from the Department of Public Safety's Parking Services. All students are eligible to park a motor vehicle on University property; however, they must first register their motor vehicle, motorcycle, and/or moped with Parking Services and pay a registration fee. Information concerning parking regulations, parking permits, and parking violations can be obtained by visiting Parking Services located at 2507 West Michigan Avenue (at the corner of West Michigan and Knollwood) or by telephoning (269) 387-4609 Monday through Friday, 7:30 a.m. – 5 p.m. Visit our web page at www.parking.wmich.edu for complete rules and permit prices.

Police

Located at 511 Monroe, off the 1300 block of West Michigan Ave., the Department of Public Safety is open 24 hours a day, providing a full range of police services through the use of a uniformed patrol division, a detective bureau, and a communications center. The Department of Public Safety is responsible for investigating all crimes and accidents occurring on University property and is committed to providing an environment conducive to the education of the students at Western Michigan University. Towards that goal, the department's various divisions and bureaus have coordinated their efforts to create and maintain a feeling of security and safety within the University community. Information can be obtained by visiting the webpage: www.wmudps.wmich.edu/police/ the office, telephoning (269) 387-5555 or 911 in an emergency.

Publications

The Western Herald or www.westernherald.com is WMU’s independent student news website, newspaper, and email newsletter. The Herald website is available 24/7 in both online and tablet versions and print editions of the Herald are distributed in convenient campus newsracks. The Western Herald's Daily Buzz email newsletter is available Monday-Friday during fall and spring semesters by emailing weternheraldbuzz@gmail.com. All Western Herald news, advertising, technical, and business positions are staffed by students. More information about the Herald and Herald employment opportunities is available at herald-general-manager@wmich.edu.

Western News is the official publication for administration, faculty, and staff members. It is published every other Thursday during fall and spring semesters and the summer I session by the Office of University Relations. That office also produces WMU News, an online news source that is updated daily and can be found at www.wmich.edu/wmu/news.

The WMU Magazine is a quarterly publication distributed to alumni, donors, friends, faculty, staff and students. Produced by the Office of University Relations, the magazine had a circulation of more than 75,000 and focuses on new campus developments and initiatives, research and news of university-wide import.

Radio

WMUK is owned and operated by Western Michigan University and broadcasts two separate program streams in HD with an effective power of 50,000 watts at 102.1 FM. The station is a non-profit public radio station and charter member of National Public Radio as well as an affiliate of American Public Media and Public Radio International. WMUK’s primary signal covers a 33 mile radius, with secondary coverage extending to 80 miles. Listeners can also hear WMUK over the Internet at www.wmuk.org.

WMUK provides a cultural extension of the University through its broadcast of campus, community, and area events. The station has built an enviable reputation in classical, bluegrass and jazz music programming as well as programming for Spanish-speaking audiences. The station provides student internships through the School of Communication.

The majority of WMUK funding comes from Western Michigan University, listener support and local underwriting. Additional funds are provided by the Corporation for Public Broadcasting.

WIDR(FM), a 100-watt station operated by students, broadcasts on 89.1. Facilities of WIDR(FM) are located in 1501 Faunce Student Services Building. WIDR(FM) offers a unique opportunity for Western Michigan University students to gain
experience in programming, promotion, and station operation. For more information, please visit the website at www.widrfm.org.

Sindecuse Health Center

Sindecuse Health Center is a student-oriented health facility accredited by the Accreditation Association for Ambulatory Health Care. We provide high-quality, low cost care for illness or injury to WMU students, faculty and staff. Our board-certified clinicians offer prompt, convenient services at our central campus location by appointment or walk-in. In addition to clinical care, we provide counseling services, pharmacy, lab and x-ray, physical therapy and health education services. We participate with any insurance companies. Visit www.sindecuse.com for more information.

Important Phone Numbers (Area code 269)
Appointments 387-3290
Information 387-3287
Aetna Student Insurance 387-3266
Counseling Services 387-1850
Health Promotion and Education 387-3263
HIV antibody Testing 387-4HIV
Insurance, non-Aetna 387-4303
Lab/x-ray 387-3245
Pharmacy 387-3301
Physical Therapy 387-3248
Prescription Refills 387-3288
Social Work 387-4623
Sports Medicine Clinic 387-3248

Speech, Language and Hearing Services

The Charles Van Riper Language, Speech, and Hearing Clinic is a service program provided by the Department of Speech Pathology and Audiology for persons with communication disorders. It is located in the Unified Clinics at University Medical and Health Sciences Center, 1000 Oakland Drive. Students may take advantage of evaluation and therapy services by contacting the Clinic for an appointment. Telephone: 387-8047.

Student Activities and Leadership Programs

The mission of the Student Activities and Leadership Programs office is to enhance student learning and leadership development by engaging students in educationally purposeful academic and diverse co-curricular experiences. We welcome you as a valued member of our community and are excited to be a part of your learning and personal development. Currently, WMU has over 350 registered student organizations representing a diverse range of interests.

Our services include coordinating major campus wide events including Bronco Bash and Homecoming. We advise and provide resources to registered student organizations, and coordinate campus wide leadership development programs through a variety of different formats for individual student leaders at all skill levels. We provide support to the Office of Faith and Spiritual Development and Fraternity and Sorority Life. We coordinate two large opportunities for service and civic engagement called "Fall Into the Streets" and "Spring Into the Streets".

Student life is an important dynamic of the college experience and we encourage students to become active members of our WMU community.

For detailed information, visit the website at www.wmich.edu/activities or visit our office in 223 Bernhard Center.

Telephone Directory
The WMU Faculty/Staff/Student Telephone Directory is published annually by the Office of University Relations. It is distributed during early November, without charge, to all students in residence halls and family housing units, and is available at the University Computing Center.

Individual listings in the WMU Student Directory contain the following information:

1. Name
2. Curriculum
3. Local address and telephone number
4. Home address

Students wishing to exclude any or all of the above information from the WMU Student Directory (printed and electronic) must fill out a Directory Exclusion Form in Room 3210, Seibert Administration Building, during the first five days of classes fall semester. During spring semester and summer I and summer II sessions, students may restrict this information to academic use by filling out the Directory Exclusion Form during the first five days of classes.

University Libraries

Waldo Library, the main library at Western Michigan University, was built in 1958, expanded in 1967, and then extensively renovated and expanded in 1991. The Library is named after Dwight B. Waldo, the University's first president. In addition to Waldo Library, the University Libraries includes four branch libraries. The Education Library, in Sangren Hall, has over 733,400 items and receives more than 600 periodical titles. The Music and Dance Library, in the Dalton Center, houses over 50,200 books, musical scores, and periodicals, as well as over 20,000 audio and video recordings. The Archives and Regional History Collections will move into the Charles C. and Lynn L. Zhang Legacy Collections Center in fall 2013 on the Oakland Drive campus. Here are collections of unique and rare materials about the history of southwest Michigan and the official records of the University.

Each of these libraries supports teaching and research in disciplines related to the materials collected. Thus Waldo Library has resources and services supporting the University's undergraduate and graduate programs in the arts, fine arts, business, health and human services, social sciences, science, and engineering. University Libraries as a whole holds more than 4,456,200 volumes. Electronic books and journals number more than 80,000.

The major purpose of the University Libraries is to take an active role in the educational process at the University, and to provide facilities, materials, and an environment which will not only support the students' educational progress but also will encourage them to develop the habit of self-education.

Visit the Libraries' web page (http://www.wmich.edu/library) for more information about services and a listing of available databases and electronic resources.

University Recreation

Student Recreation Center
(269) 387-4732

The Student Recreation Center (SRC) is a student-oriented, multi-use facility programmed, staffed, and financed by Western Michigan University students. Recreational, educational, and health promotion programs are provided for the benefit of all WMU students, faculty, staff, spouses, emeriti and alumni facility members. The facility includes an 8,000 square foot fitness/weight room, a recreational pool with attached swirl pool and saunas, a 45’ climbing wall, indoor jogging track, 8 basketball courts, volleyball and badminton courts, indoor tennis courts, 9 racquetball courts, aerobics room, 2 multipurpose gyms and a cycling room.

Memberships are available on a Semester (Fall/Spring) and Session (Summer I/Summer II) basis.
Student access to the SRC is determined by enrollment fees paid, not credit hours registered. The access fee for the SRC is rolled into the enrollment fee. Students who pay the enrollment fee have access to the SRC for that semester or session. Students may check their tuition invoice to see if they were billed the enrollment fee.

Academic courses with activities that may occur off campus, such as student teaching, internships, practicums and field experiences, may be exempt from enrollment fees. In addition, courses offered through Extended University Programs and CELCIS are not assessed the enrollment fee. Students that DO NOT pay enrollment fees may purchase $90 for Fall or Spring semester and $45 each for Summer I or II session.

Facility tours are available during all building hours by stopping at the service desk or main office.

**Informal Recreation**

Informal recreation permits individual choice of activity. Various facilities are available on a drop-in or reservation basis including basketball courts, volleyball courts, racquetball courts, tennis courts, squash court, indoor and outdoor tracks, fitness/weight room, and swimming pool. Other open recreation opportunities include badminton, table tennis, climbing wall, and wallyball. Equipment for various activities may be checked out with a valid Bronco ID card.

**Outdoor Recreation**

University Recreation also provides competition-style outdoor track, tennis courts, soccer fields, intramural fields and a sand volleyball court. Selected outdoor equipment may be available for checkout with a valid Bronco ID card from the SRC Service Desk.

**Intramural Sports**

Intramural Sports are available for students, faculty, staff, alumni and members of the SRC who are interested in competitive activities. The program offers both team and individual sports, including basketball, volleyball, soccer, softball, ice hockey, flag football, tennis, racquetball, in-line hockey, and much more. Intramurals provide opportunities for individuals to participate in sports experiences that will enhance team building and leadership skills. Leadership opportunities are available for students who wish to officiate contests.

**Fitness Programs**

University Recreation offers a variety of group fitness classes to meet fitness needs of participants. Motivating, enthusiastic, and knowledgeable instructors will lead participants in classes that consist of a variety of cardiovascular activity, strengthening, flexibility, and relaxation exercises designed to meet the needs of all fitness levels. Passes are necessary for admission to all classes. Additionally, completion of the Physical Activity Readiness Questionnaire (PAR-Q) is required prior to initial participation.

**Fitness Weight Room**

Located in the SRC, the 8,000 square foot fitness/weight room contains a full line of variable resistance weight machines, treadmills, free weights, exercise bicycles, functional trainer, and elliptical machines. Personal Trainers are available to instruct on proper use of the equipment and to provide exercise training guidelines to meet personal goals. Located by the indoor track are 45 cardio machines where participants can exercise.

**Climbing Wall**

Students can feel the excitement of scaling a 45-foot wall. The Climbing Wall is designed to challenge and teach participants about the unique sport of indoor climbing. Students may take a climbing clinic to learn the proper belay techniques or just drop by and climb. The wall is a top-rope system where climbers are harnessed in for safety.
Club Sports

Students who wish to compete or learn a new sport may join a sport club. A sport club is a registered student organization (RSO), formed by individuals motivated by a common interest and desire to participate in a favorite sport activity. Sport clubs vary in focus and programming since student members manage the operation of the club and decide club activities. A sport club may be competitive, recreational, social or any combination of all of these formats. These clubs hold practices and compete against other schools. WMU offers 20 clubs ranging from Synchronized Skating, Lacrosse, Ice Hockey, Rugby, Sailing, Volleyball to Ultimate Frisbee.

For more information on services and specific days and times of programs, pick up a SRC Program Guide or call our membership desk at (269) 387-3115. Current information may also be found on the web at www.wmich.edu/rec.

Veterans’ Assistance

The Office of the Registrar, on the third floor of the Administration Building certifies students under the G.I. Bill and its extensions. The Veterans’ Certification Officer will assist any person who seeks certification, or application, to the Veterans Administration under applicable programs.

Students who wish to receive V.A. benefits must annually file a "V.A. Certification Information Card" outlining plans for enrollment for the coming year. Students are certified on the basis of attendance and academic progress toward a declared degree. Address changes are also to be reported to the Veterans' Certification Officer as soon as possible.

In addition to normal scholarship standards, students receiving benefits from the Veterans Administration are advised of their additional rights and responsibilities.

In-State Tuition for Active Duty Military Personnel and their Dependents

Western Michigan University will grant in-state tuition to all veterans.

The Veterans’ Certification Officer may be reached in the Office of the Registrar at (269) 387-4115.

The Western Edge™

The Western Edge is a strategic plan to promote student success and to help keep the quality education offered by Western Michigan University affordable. Designed by WMU President John M. Dunn, the Western Edge reflects Western’s commitment to build a culture that puts students first.

The goal of the Western Edge is to promote incentives to behaviors that lead to student success. For instance, research has shown that students who live on campus do better both academically and socially than those who live off campus. Similarly, students who declare their major early and take a full load of courses (typically 15 hours per semester) tend to reach degree completion at a much higher rate than those who do not. The Western Edge both encourages as well as rewards these positive choices taken by our students.

The Western Edge has five independent components:

Retention Scholarship – Freshmen and transfer students who maintain a 3.0 or higher GPA while earning at least 30 credits from WMU in their first year on campus will receive a $500 scholarship when they return the following fall to WMU. That financial incentive, coupled with the University’s commitment to keep tuition affordable, can help to keep students in school and on track toward their degree.

Enhanced Academic Advising – College and department academic advisors as well as electronic resources help move students smoothly and promptly through their degree programs.
Accelerated Degree Programs – A number of degree programs at WMU are designed to help students work quickly toward degree completion; some enable a student to graduate with a bachelor’s degree in as few as three years (including summers) and a bachelor’s and master’s degree in five years.

Fixed Room and Board Rates – Freshmen and transfer students who opt to stay in campus residence halls will pay the same rates for room and board for up to four years from the time they begin at WMU.

Career Edge—Career Edge helps WMU students to engage their learning beyond the classroom to develop the skills they need to be competitive in their chosen profession. This is done through an emphasis on career planning, pursuit of a co-op or internship opportunity, and by documenting accomplishments with a portfolio or co-curricular transcript.

Students are encouraged to select the components of the Western Edge that work best for them – we realize that no two students are the same. Some students will want to enjoy the benefits of all these components; others may want to select only those components that fit their current educational objectives.

For more information about the different components of the Western Edge, go to www.wmich.edu/edge. To learn how the Western Edge fits with a specific major, or to learn more about three and five year accelerated degree programs, students are encouraged to visit their college advising office.

Writing Center

The Writing Center, located at 1343 Ellsworth Hall, helps all Western Michigan University graduate and undergraduate students improve their writing abilities. Our writing consultants include undergraduate and graduate students as well as adjunct instructors. Consultants are trained to help students with any aspect of written, oral, visual, and electronic communications, including assignments from any class, employment search communications (résumés, cover letters, thank-you notes, etc.), scholarship essays, graduate school personal statements, dissertation chapters, PowerPoint presentations, and much more. We work with students enrolled in any class on our main campus, at any regional campus, or online and with students who are studying abroad or working at internships. We also help students for whom English is an additional language and students who have disabilities. Finally, our instructional assistance is free to all students.

Typically, a consultant will meet with a student one-on-one to offer feedback on the student’s work, though we also meet with groups of writers who are collaborating on projects. Some students ask for help getting started on a writing assignment or task, while some work with us to improve their test writing abilities, decrease their writing phobia, develop proofreading skills, or improve their understanding of a particular documentation style (APA, MLA, Chicago Manual, etc.) or genre (lab reports, memos, proposals, grants, etc.) Consultants and students may meet in person on our main campus, and we are also available by telephone and email for students who cannot come to campus.

Students may get help from consultants in a 50-minute appointment or a 20-minute drop-in session. It’s easiest for students to make appointments through our online scheduler, which can be found on our website: www.wmich.edu/casp/writingcenter. Students may also call us at (269) 387-4615 to make an appointment or get directions. In addition, students who want to use our drop-in services by telephone should also call (269) 387-4615, and should leave a message with their telephone number if they reach our voice-mail.

Our hours for each semester and summer session are listed on our website. In addition to our Monday through Friday hours, during fall and spring semesters, we also offer Sunday hours from 5:00 – 8:00 p.m. at our 3rd floor Waldo Library location. Students who want help when the University is not holding classes may email the Writing Center director at kimb巴拉尔@wmich.edu.

At the request of instructors or organization leaders, Writing Center staff will develop and present workshops in classes or meetings. We are also available for in-class writing assistance.

Our consultants truly enjoy working with students on their writing and hope as many students as possible take advantage of our eagerness to help them learn. As part of the Center for Academic Success Programs (CASP), we are dedicated to helping students excel at Western Michigan University.
Glossary of Terms

**Academic advisor**
A faculty or professional staff member trained to help students select courses and plan programs.

**Academic dismissal**
Dismissal from a college or program for not maintaining the required grade point average (GPA). Dismissal indicates that a student is no longer a member of the University community.

**Academic forgiveness**
WMU undergraduate students who have not earned a degree and have not attended the University for at least four years, and have reapplied to the University, may apply for academic forgiveness through the Office of the Registrar. Students who are granted academic forgiveness may have work still applicable to their program counted toward graduation requirements, but grades will not be calculated in their grade point average. The WMU grade point average will be calculated from a minimum of 12 graded hours of work attempted after the reentry date. All other University regulations apply.

**Academic standing**
The academic standing of a student is determined by the student’s grade point average (GPA). All undergraduate students must have a 2.0 or better grade point average to maintain “good standing”. A “warning” will be issued to a student whose GPA falls below a 2.0 in any semester or session even though the overall GPA is 2.0 or better. A student will be placed on “probation” if the overall GPA falls below 2.0. The student will be placed on “extended probation” following a semester on probation if the student’s GPA for the enrollment period is 2.0 or above but the overall GPA is still below 2.0. The student will be placed on “final probation” following a semester on extended probation if the student’s GPA for the enrollment period is 2.0 or above but the overall GPA is still below 2.0. Students will receive a “dismissal” notice if they are on probation or extended probation and fail to achieve at least a 2.0 GPA for the enrollment period.

**Advanced placement**
Credit granted for examination programs or for transfer work.

**Audit**
Registering for and attending class(es) regularly without being held responsible for the work required for credit. Not eligible to sit for examinations. No credit hours are earned and full tuition must be paid. The grade "AU" appears on the record.

**Baccalaureate-level writing requirement**
An upper-division requirement for all students. Each academic department designates courses to fulfill this requirement.

**Bachelor’s degree**
A degree granted after completing a specified amount of academic study beyond the completion of high school and fulfilling all graduation requirements.

**Board**
A term used for the meal plan (as in, room and board) at the University.

**Capstone course or experience**
A culminating holistic experience designed to review and more broadly understand the major issues, themes, theories, and research findings of the student's discipline, often to enable the student to examine the relationship of the discipline to other areas.

**Center**
An organizational unit formed for purposes of linkage and visibility, focused on a theme, issue, or set of skills. A center will frequently be interdisciplinary in nature. A center does not offer degree programs but may, on rare occasions, offer a course or courses.

**Class or credit hour load**
The number of credit hours carried by a student each semester or session. A first semester freshman may not enroll for more than eighteen hours of work except by special permission, which is seldom granted unless the curriculum demands it.
regulation applies to total credit for work taken by extension or in some other institution, in addition to credit earned in residence at Western. The normal maximum load for the Summer I or Summer II session is nine hours.

**Class standing**
A classification based on the number of credit hours earned which indicates the level of a student:

- Freshman: A student credited with 0–25 hours inclusive.
- Sophomore: A student credited with 26–55 hours inclusive.
- Junior: A student credited with 56–87 hours inclusive.
- Senior: A student credited with 88 or more hours.

**Cognate**
A course, or courses, related in some way to courses in a major. Cognates may be, and often are, courses outside the department of the degree program.

**College**
An administrative division of the University housing one or more academic departments or schools.

**College-level writing requirement**
A lower-division writing requirement for all students. On the basis of test scores a basic writing course may be required as a prerequisite.

**Concentration**
A concentration (or option or emphasis) is a thematically coherent block of courses that are more similar to one another than to others in the degree program. A concentration has a title and constitutes a significant percentage (e.g., 10%) of courses in the degree program. Concentrations (or options or emphases) may be recorded on the student transcript.

**Continuing education unit (CEU)**
Recognition for participation in a non-credit program or workshop.

**Coordinate major**
A major—often interdisciplinary—that must be taken in conjunction with another major.

**Corequisite**
A course that **must** be taken at the same time as another course. See also **Prerequisite** below.

**Course numbering system**
The course numbering system is limited to four digits. Undergraduate courses are numbered from 1000 through 4999. Graduate courses are numbered 6000 through 7999. Courses numbered 5000 through 5999 are for graduate and advanced undergraduate students.

<table>
<thead>
<tr>
<th>Course Numbers</th>
<th>Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>0000–0089</td>
<td>Non-credit courses</td>
</tr>
<tr>
<td>0090–0099</td>
<td>Terminal course credit that may not be applied toward degree programs</td>
</tr>
<tr>
<td>1000–1999</td>
<td>Courses primarily for first-year students</td>
</tr>
<tr>
<td>2000–2999</td>
<td>Courses primarily for Sophomores</td>
</tr>
<tr>
<td>3000–3999</td>
<td>Courses primarily for Juniors and Seniors</td>
</tr>
<tr>
<td>4000–4999</td>
<td>Courses primarily for Seniors</td>
</tr>
<tr>
<td>5000–5999</td>
<td>Courses for graduate students and advanced undergraduate students</td>
</tr>
<tr>
<td>6000–6999</td>
<td>Courses for graduate students only</td>
</tr>
<tr>
<td>7000–7999</td>
<td>Graduate seminars, theses, independent research, etc.</td>
</tr>
</tbody>
</table>

**Credit/No Credit**
A method used to evaluate performance in courses which is separate from the grade point system. Course grade does not affect GPA. "Credit" is earned for grades of "C" or better; grades of "DC" or below earn "No Credit."
Students may elect for Credit/No Credit any course approved for General Education or General Physical Education credit, as well as other courses not counting toward their major or specified in their curriculum as defined in this undergraduate catalog.

Credit hour
A unit of academic credit measured in semester hours or quarter hours. One credit hour usually represents one hour of class time per week. See also "semester hour."

Credit load
The total number of credits for which a student registers during a semester or session.

Curriculum
A complete program of studies, as defined by a college, leading to a baccalaureate (undergraduate) degree.

Deadline
The date by which certain information must be received by any given office or unit.

Dean's list
A public announcement at the end of fall and spring semesters, and the summer sessions, listing students who have achieved a grade point average of 3.50 in at least twelve semester hours of course work during fall and spring semesters, and at least six semester hours of work during Summer I or Summer II.

Degree student
A student who has been admitted to a degree category and is seeking a bachelor's, master's, or doctoral degree in a planned course of study.

Distribution requirement
A General Education requirement. Each undergraduate candidate must complete at least one course in each of eight (8) distribution areas:
1. Fine Arts
2. Humanities
3. United States: Cultures and Issues
4. Other Cultures and Civilizations
5. Social and Behavioral Sciences
6. Natural Science with Lab
7. Natural Science and Technology
8. Health and Well-Being

Drop
An official procedure for withdrawing from individual classes without removing registration from all classes. The deadline for the last day to drop a course without academic penalty (grade of "W" is on the transcript) is noted each semester or session on the Registrar's website. Students who do not follow the official procedure when dropping a class will earn the grade of "X" for that course; the "X" grade carries no honor points and affects the GPA in the same manner as an "E" or failing grade. See also "late drop."

Elective
A course which will count as credit toward a degree but is not a specific program requirement.

Emphasis
A designated group of courses within a major program.

Family Educational Rights and Privacy Act (FERPA)
This act limits information which can be disclosed about individual students' records without their written permission to general Directory information (name, address, telephone number, curriculum, and major field of study). All requests for information beyond Directory information should be referred to the Registrar's Office.
Field experience, practicum, work experience, co-op

Field experience: Actual practice, often away from the college campus, in a practical or service situation. In a teacher education program, it is usually conducted in schools.

Practicum: 1) A course of instruction aimed at closely relating the study of theory and practical experience, both usually carried on simultaneously; 2) an academic exercise consisting of study and practical work; and 3) supervised experience in counseling or a similar activity through such procedures as role-playing, recorded interviews, abstraction, analysis, and supervisory evaluation with interviewing techniques.

Work experience, co-op, or internship: A sponsored learning experience in an occupational area for persons preparing for full-time employment, conducted in connection with a course of study, where the students spend a part of their time on an actual job in a school, business, or industry.

Cooperative education: A program for persons enrolled in a school that provides for parallel or alternating study in school with a job in industry or business, the two experiences being so planned and supervised cooperatively by the school and the employer that each contributes definitely to the students' development in their chosen occupation.

Cooperative program: An organizational pattern of instruction which involves regularly scheduled employment and which gives students an opportunity to apply classroom learning.

Full-time student
An undergraduate student who enrolls for twelve credit hours during Fall or Spring or for six credit hours during Summer I or Summer II. The University does allow full-time status to some co-op and intern classes, when it is the only class allowed a student during a semester or session. University Housing has its own regulations on the definition of hours needed to be eligible for housing contracts. Students should contact the University Housing Office for this information. The above definitions are Western Michigan University regulations and may or may not be accepted by other agencies.

Gate course
A course in fundamentals in which a student must achieve a grade of "C" or "Credit" in order to qualify for enrollment in upper division courses of a curriculum.

Good standing
A designation that signifies that a student is eligible to continue, to return, or to transfer elsewhere. It implies good academic standing; that is, an overall GPA of 2.00 or better.

Grade point
The numerical value given to letter grades. For example an "A" is equivalent to 4 points per semester hour, a "BA" to 3.5 points, a "B" to 3 points and so on. No points are earned for an "E" grade. Also referred to as "honor points."

Grade point average (GPA)
A student's scholastic average computed by dividing total grade or honor points by total credit hours attempted.

Graduation audit
A formal, required evaluation of the student's academic record and program of study to determine the student's eligibility for graduation. The audit, initiated by a student's application for graduation, determines whether all University, degree, and program requirements have been met satisfactorily.

Deadlines for all degree recipients to apply for graduation are August 1 for December graduation, December 1 for April graduation, February 1 for June graduation, and February 1 for August graduation.

Students who change a graduation date need to complete a new application for graduation. No fee for the change is required. The Registrar's Office will not change a student's graduation date unless the student submits this new application for graduation.
**Grant**
Financial assistance awarded to a student which does not have to be repaid; usually based on need.

**Guest student**
A degree student from another college who is taking courses at Western Michigan University for one semester. The credits earned are usually transferred back to the student's home institution. A guest student may also wish to enroll in WMU courses for reasons other than seeking a degree. Guest student status does not constitute admission to a degree or certificate program.

**Hold**
A barrier placed on a student's ability to register for classes as a result of an unfulfilled monetary obligation or other action by the University.

**Honors**
Designation indicated on the college degree and transcript to reflect outstanding scholarship. Honors are conferred upon graduating students who have displayed a high level of performance during their university career. Recipients of honors receive their degrees:

- *Cum laude*—when their grade point average is 3.50 to 3.69, inclusive
- *Magna cum laude*—when their grade point average is 3.70 to 3.89, inclusive
- *Summa cum laude*—when their grade point average is 3.90 to 4.00, inclusive

To be eligible for honors, students must have earned at least fifty-six semester hours of credits at WMU, fifty of which, must be graded by a letter grade and computed into the final cumulative grade point average.

**Honors College (Lee Honors College)**
An academic administrative unit of the University whose mission is to design and foster curricular and co-curricular programs for the academically-talented student.

**Honors courses**
Special courses offered by Western's Lee Honors College designed to pose intellectual challenge and give personal attention to particularly able students.

**Incomplete**
A temporary course grade ("I") granted only if a student is temporarily unable to complete course requirements because of unusual circumstances beyond the control of the student.

**Independent studies or readings courses**
Independent studies or readings courses are courses in which a contract is developed between a faculty member and a student to complete research in, or readings on, a specific topic. The student is responsible for proposing the topic and contacting the appropriate faculty member.

**Independent study**
A course of study undertaken outside the classroom by a student under the supervision of one or more faculty members.

**Institute**
An organizational unit similar in nature to a center, as defined above, but which is degree-granting. Typically an institute will be interdisciplinary. Course work for a degree offered through an institute may include some offered by the institute itself but will be primarily comprised of courses in various disciplines/departments already in existence.

**Intellectual skills requirements**
The requirement that all students demonstrate entry-level competency in reading, writing, and mathematics by test or course.

**Interdisciplinary**
Designating a combination of subject matter from two or more disciplines within a course or program.
Internship
Work in a firm or agency related to a student's major program and/or career plans. Usually involves earning college credit and may involve receiving payment.

Late drop
An official procedure for withdrawing from individual classes without removing registration from all classes that takes place after the last day to drop a course without academic penalty.

Loan
Financial assistance to students which must be repaid. Low interest loans are available and financial need may or may not be a factor.

Lower division
Courses at the 1000–2000 level; freshman or sophomore standing.

Major
A concentration of related courses generally consisting of thirty to fifty semester hours of credit.

Michigan residence requirements
The requirements for identifying or establishing permanent residence in Michigan for tuition assessment purposes.

Minor
A concentration of courses generally consisting of a minimum of twenty semester hours of credit.

Multi-topic or "umbrella" course
A variable topic course that focuses on a current or a special interest in a specific field or academic area. The course may be repeated for credit with different topics.

Non-degree student
A student who has been admitted as a guest student and is not currently seeking a bachelor's degree.

Part-time student
An undergraduate student who takes fewer than twelve hours during a semester or fewer than six hours during a session.

Portfolio
A collection of work (e.g., paintings, writings, etc.) which may be used to demonstrate competency in an academic area.

Prerequisite
A requirement, usually the completion of another course, which must be met before a student may register for a course.

Prerequisite with concurrency
A requirement, usually the completion of another course, which may be taken at the same time as the course it is a prerequisite for.

Proficiency
A General Education requirement. Each undergraduate candidate must show proficiency in four (4) areas:
1. college-level writing
2. baccalaureate-level writing
3. college level mathematics or quantitative reasoning
4. enhanced proficiency (one of six options).

Readmission
An enrollment procedure administered by the Office of Admissions that is followed by a student who was previously enrolled in good standing at Western Michigan University but who has not been enrolled for one year or more.
Re-entry
An enrollment procedure followed by a student who was previously enrolled in good standing at Western Michigan University but whose attendance was interrupted for two consecutive semesters, including the summer session.

Registration
The process of enrolling in and paying tuition and fees for courses each semester or session. For a full explanation of the registration procedures and regulations, consult the Registrar's website.

Reinstatement
An appeal procedure for a student who has been dismissed. Consult your college advising office to begin the procedure. Readmission must be sought in the area of intended study.

Residence requirement
The requirement that a minimum of 30 semester hour of course work for the bachelor's degree be completed at Western Michigan University. In addition, 10 of the last 30 credits must be completed at WMU.

Scholarship
Financial assistance to students awarded on the basis of academic achievement. Financial need may or may not be a factor.

School
A single-discipline unit which has an identification in the public mind beyond that of a department. Schools may have significant subdivisions such that students will apply for admission and take degrees through the subdivision rather than through the central unit as a whole.

Semester
A unit of time, 15 weeks long, in the academic calendar.

Semester hour
A unit of academic credit usually meaning the pursuit of a subject for one period a week for one semester. See also "credit hour."

Senior institution
An institution of higher learning offering baccalaureate programs. Western Michigan University is a public senior institution; a minimum of sixty hours toward the bachelor's degree must be completed at a senior institution.

Session
A unit of time, 7-1/2: weeks long, in the academic calendar.

Student employment
Part-time jobs made available to students with financial need through federally-funded programs (Work-Study) and to students without need through the Student Employment Office.

Teachable major/minor
A state-approved major/minor program for teacher certification at the secondary and/or elementary level.

Transcript
A copy of a student's permanent academic record at a particular institution.

Transfer credit
Credit earned at another accredited institution and accepted towards a Western Michigan University degree. Grades earned at another institution do not transfer and hence do not affect the WMU GPA.

Transfer credit evaluation
An official statement which indicates the number and type of transfer credits awarded.

Tuition
The amount of money which must be paid for courses based on the number of credits for which the student registers.

**Unit definitions**

*Center:* An organizational unit formed for purposes of linkage and visibility, focused on a theme, issue, or set of skills. A center will frequently be interdisciplinary in nature. A center does not offer degree programs but may, on rare occasions, offer a course or courses.

*Institute:* An organizational unit similar in nature to a center, as defined above, but which is degree-granting. Typically an institute will be interdisciplinary. Course work for a degree offered through an institute may include some offered by the institute itself but will be primarily comprised of courses in various disciplines/departments already in existence.

*School:* A single-discipline organizational unit which has an identification in the public mind beyond that of a department. Schools may have significant subdivisions such that students will apply for admission and take degrees through the subdivision rather than through the central unit as a whole.

**Unit of credit**

The unit of credit is the semester hour; the number of semester hours credit given for a course generally indicates the number of periods a class meets each week.

**Upper division**

Classification of students with 56 or more semester hours of credit earned towards a bachelor's degree; courses at the 3000, 4000, and 5000 levels.

**Withdrawal**

An official procedure for withdrawing from the University for at least the remainder of the current semester or longer. The deadline for the last day to withdraw from all courses without academic penalty (grade of "W" is on the transcript) is noted each semester or session on the Registrar’s website. Students who do not follow the official procedure when withdrawing from the University will earn the grade of "X" for all courses; the "X" grade carries no honor points and affects the GPA in the same manner as an "E" or failing grade.
Colleges, Departments and Programs
College of Arts and Sciences

Alexander Enyedi
Dean

Cathryn Bailey
Associate Dean

Terrell Hodge
Associate Dean

Edwin Martini
Associate Dean

Mission of the College

The College of Arts and Sciences cultivates engaged, global citizenship by providing high quality education in the liberal arts - bridging the humanities, social sciences and natural sciences, creating, discovering, and disseminating scientific, humanistic and artistic knowledge and expression; and fostering intellectual engagement and continuous discovery and learning.

Vision of the College

The College of Arts and Sciences promotes and sustains an intellectually challenging, dynamic community that is nationally and internationally recognized for innovative researchers and life-long learners who value integrated knowledge, skills and creative methods, and apply these flexible, holistic approaches in a variety of life settings.

Undergraduate majors

| Anthropology | B.A. |
| Biological Sciences | |
| • Biology | B.S. |
| • Biomedical Sciences | B.S. |
| Chemistry | |
| • Biochemistry | B.S. |
| • Business-Oriented Chemistry | B.S. |
| • Chemistry | B.S. |
| Communication | |
| • Communication Studies | B.A. |
| • Film, Video, and Media Studies | B.A. |
| • Journalism | B.A. |
| • Organizational Communication | B.A. |
| • Public Relations | B.A. |
| • Telecom & Information Management | B.A. |
| Comparative Religion | B.A. |
| Economics | B.A. |
| English | |
| • English | B.A. |
| • Creative Writing | B.A. |
| • Rhetoric and Writing Studies | B.A. |
| Environmental Studies* | B.A./B.S. |

Undergraduate minors

<p>| Anthropology |
| Asian Studies |
| Biological Sciences |
| Canadian Studies |
| Chemistry |
| Communication |
| • Communication |
| • Journalism |
| Comparative Religion |
| Economics |
| English |
| • English |
| • English with Writing Emphasis |
| • Rhetoric and Writing Studies |
| Environmental Studies |
| Gender &amp; Women's Studies |
| Geography |
| Geosciences |
| • Earth Science |
| • Geology |
| • Group Science for Geology Majors |
| Global and International Studies |</p>
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<thead>
<tr>
<th>Major</th>
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<td>Gender and Women's Studies</td>
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<td>• Community and Regional Planning</td>
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<td>• Geography</td>
<td>B.S.</td>
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<td>• Tourism and Travel</td>
<td>B.A.</td>
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<td>Geosciences</td>
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<td>• Earth Science</td>
<td>B.S.</td>
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<td>• Geochemistry</td>
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<td>• Geology</td>
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<td>• Geophysics</td>
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<td>• Hydrology</td>
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<td>Global and International Studies</td>
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<td>• History</td>
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<td>• Applied Mathematics</td>
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<td>• Mathematics</td>
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<td>• Philosophy</td>
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<td>• Professional and Applied Ethics</td>
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<td>• American Public Policy</td>
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<td>• International &amp; Comparative Politics</td>
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<td>• Behavioral Science</td>
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<td>• General Psychology</td>
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<td>• Psychology</td>
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*This major is to be selected only along with a standard major.*

Academic Advising Office

Kevin Knutson, Director
Jacquelyn Bizzell
Nick Gauthier
Vision

Western Michigan University's College of Arts and Sciences Office of Undergraduate Advising strives to be nationally and internationally recognized by the College, University, and external communities for providing timely, accurate, and intentional advising.

Mission Statement

The College of Arts and Sciences Office of Undergraduate Advising, as a key component in a learner-centered, discovery-driven, globally-engaged research university, is dedicated to engaging students in intentional, collaborative, supportive, and meaningful partnerships that promote personal growth, educational excellence, cultural appreciation, and career development to facilitate self-directed, life-long learning.

Goals Statement

1. Ensure that students have access to knowledgeable and informed advisors who participate in ongoing professional development and demonstrate care and respect.
2. Provide accurate information about academic requirements, policies, and procedures, and co-curricular opportunities.
3. Collaborate with students on the development and implementation of academic plans and educational experiences congruent with the student's interests and abilities.
4. Encourage students to utilize University resources and services to maximize their educational and personal potential.
5. Facilitate the understanding of the critical role of liberal arts and sciences through intellectual engagement, continuous discovery, and life-long learning across the humanities, social sciences, and natural sciences.
6. Promote and advocate the value of advising across the College, University, and external communities.
7. Contribute to Department, College, and University recruitment and retention efforts.

Students in the Arts and Sciences Liberal Education Curriculum should see a college advisor to plan their degree programs. The staff of the College of Arts and Sciences Advising Office advises students concerning Liberal Education Curriculum requirements as well as Intellectual Skills and other University requirements. An appointment with an advisor should be scheduled during the student’s first enrollment period in order to obtain information regarding requirements.

Transfer students in the Liberal Education Curriculum, after they have received their credit evaluation forms from the Admissions Office, should have their transfer courses evaluated for credit toward their Liberal Education and other college or University requirements.

The staff of the Academic Advising office will provide introductory information about the programs, majors and minors available within the College of Arts and Sciences and will make referrals to other advising facilities and university resources, such as departmental advisors, etc. Students seeking exploratory information about the programs and curricula of the College are encouraged to visit this office.

Within the College of Arts and Sciences at Western Michigan University, we offer a two-tier advising system for undergraduates. Students receive major/minor specific advising through the faculty or staff expertise within the department and general advising regarding university and general education requirements as well as pre-professional advising through the college’s advising office located in 2318 Friedmann Hall (schedule an appointment online at www.wmich.edu/arts-sciences/advising or by calling (269) 387-4366).
**Liberal Education Curriculum (LEC)**
All students who graduate from the College of Arts and Sciences will be enrolled in the LEC.

**Liberal Education Curriculum Requirements**
All students at Western Michigan University must satisfy the University General Education requirements. The Liberal Education Curriculum (LEC) expands these requirements as follows:

1. **Foreign Language Requirement:**
   Two semesters (6-8 hours) of the same foreign language or American Sign Language, or proficiency by exam, or two credits (years) of a foreign language in high school with grade of “B-” or better in final semester. Fulfillment of this requirement based on high school record will be determined by the Arts and Sciences Advising Office.

2. **Critical Thinking Requirement:**
   Students must complete a course approved for the General Education Proficiency 4c, Critical Thinking. A list of these courses can be found in the University's General Education listings elsewhere in this catalog.

**College Degree Requirements**

1. **The Liberal Education Curriculum.** Students who enter with the 2004 and subsequent catalogs and who will graduate through the College of Arts and Sciences will complete the Liberal Education Curriculum (LEC) described here. Students who entered under prior catalogs are encouraged to switch to the new LEC program.

2. **Majors and Minors.** Students who will graduate through the College of Arts and Sciences must have a free-standing major (i.e., not a coordinate major) in the College and a minor in Arts and Sciences or any other college in the University. Students with two majors do not need a minor, but should consult with a curriculum advisor.

   In order to be admitted to any major in the College of Arts and Sciences, students should apply to the department or program as soon as possible and prior to completion of 35 semester hours. Transfer students with more than 35 hours should apply before matriculation. Failure to do this may mean that a student will not be permitted to enroll in major core courses. Change of curricula during the junior or senior year will be accommodated where possible. Some departments have more restrictive policies for admission to the major, as described in the departmental sections of this catalog.

3. **The Credit/No Credit option cannot be used in courses that fulfill the baccalaureate writing, critical thinking and foreign language requirements of the Liberal Education Curriculum.** Use of the Credit/No Credit option for courses in major and minor programs will follow the University policy.

**Arts and Sciences Student Planned Major (SPM)**
The Student Planned Major provides students who wish to graduate from the College of Arts and Sciences the opportunity to pursue educational goals which cannot readily be accommodated in the College's disciplinary majors. The student will complete the College's Liberal Education Curriculum and work with a College Advisor plus at least two board appointed faculty advisors to create an individually tailored course of study of sufficient credit hours to meet general degree requirements. Any substitution to the LEC requirements must be approved by the College, the faculty advisors as well as one faculty member in the area of the substitution. Students completing this major are eligible to receive either the B.A. or the B.S. degree depending upon the particular configuration of course work selected.

Any undergraduate student in Arts and Sciences in good academic standing is eligible to apply for the SPM. Students interested in this option should contact the Director of Advising in the College of Arts and Sciences to begin the process. Those entering the SPM are expected to develop a written statement outlining educational goals and how the proposed or current course of study accomplishes the goals.
The anthropology program is designed to provide students with an understanding of the human condition in its plurality through the integration of historical, cultural, linguistic, and biological perspectives. Through course offerings, students will broaden their familiarity with diverse ways of life past and present; gain knowledge of human adaptation and variation from our earliest ancestors to modern peoples; and be exposed to perspectives and methods that challenge multiple forms of social inequality. The anthropology faculty places an emphasis on anthropology as a critical social science. Students will also have opportunities to participate in various field programs here and abroad and will receive preparation for graduate study in anthropology.

All major and minor programs must be approved by the department's undergraduate advisor. Students are expected to meet with the undergraduate advisor at least once every semester, preferably prior to selecting courses for the following semester. Students applying to graduate school in anthropology are encouraged to meet with their advisor two semesters before they plan to graduate for assistance in selecting appropriate programs.

The prerequisites to 5000-level courses are: Junior status and 12 hours of course work in anthropology, including the specified prerequisites for each class.

**Anthropology Major (34 hours)**

**Anthropology Course Requirements**

A major in anthropology consists of a minimum of 34 hours of anthropology courses and must include:

1. Courses
   - ANTH 2100 - Introduction to Archaeology Credits: 3 hours
   - ANTH 2400 - Principles of Cultural Anthropology Credits: 3 hours
   - ANTH 2500 - Introduction to Biological Anthropology Credits: 4 hours

2. One writing intensive course in anthropology

3. Six (6) additional hours of course work at the 4000-level or above

4. One course designated at Experiential Learning

5. No more than three (3) hours of course work at the 1000-level

6. A grade of "C" or better in every anthropology class counted toward the major

7. No more than twelve (12) hours of anthropology classes may be transferred
A student with a major in anthropology is strongly encouraged to take a broad range of courses in all four subdisciplines of anthropology: archaeology, cultural anthropology, biological anthropology, and linguistic anthropology.

**Baccalaureate-Level Writing Requirement**

Students who have chosen the anthropology major will satisfy the Baccalaureate-Level Writing Requirement by successfully completing one of the following courses:
- ANTH 3540 – Growth and Development  Credits: 3 hours
- ANTH 4400 – Ethnography  Credits: 3 hours
- ANTH 4500 – Primate Behavior and Ecology  Credits: 3 hours
- ANTH 4750 – Language and Identity  Credits: 3 hours

**Experiential Learning**

Students who have chosen the anthropology major will satisfy the Experiential Learning Requirement by successfully completing one of the following courses or other courses with prior approval of the departmental Undergraduate Advisor:
- ANTH 4900 – Archaeological Field School  Credits: 6 hours
- ANTH 4970 – Directed Experiential Learning  Credits: 3 hours
- ANTH 5030 – Anthropology in the Community  Credits: 3 hours
- ANTH 5040 – Archaeological Research Methods  Credits: 3 hours
- ANTH 5090 - Cultural Resource Management Archaeology  Credits: 3 hours
- ANTH 5330 – Museums and Material Culture  Credits: 3 hours
- ANTH 5400 – Ethnographic Research Methods  Credits: 3 hours

**Anthropology Minor (18 hours)**

A minor in anthropology consists of a minimum of 18 hours of anthropology courses and must include:

**Requirements**
- Six (6) hours of course work at the 4000-level or above
- No more than six (6) hours of course work at the 1000-level
- A grade of “C” or better in every anthropology class counted toward the minor

**Additional Information**

No more than twelve (12) hours of anthropology classes may be transferred for the major; no more than nine (9) hours of anthropology classes may be transferred for the minor. Some Upper division courses may have prerequisites that need to be filled before enrolling in these classes.
An understanding of the biological sciences is essential, if we are to solve the pressing social, environmental, and economic problems of our times. The Department of Biological Sciences offers major and minor programs designed to provide today's student with effective and up-to-date knowledge and training in various areas of the life sciences, including medical aspects of human biology.

The **Biology Major** explores the broad spectrum of the life sciences with opportunities to study botany, zoology, ecology, and physiology. Students completing this major should be prepared for one or more of the following goals: (1) graduate study toward an advanced degree in the Biological Sciences, i.e. M.S., or Ph.D.; (2) employment in state or federal government service, industry, laboratory or technical work; (3) advanced study at the professional level.

The **Biomedical Sciences Major** is designed to explore the human, molecular, and cellular aspects of the life sciences, with the opportunity to study cell biology, genetics, microbiology, molecular biology, neurobiology, and physiology. The specific objectives of the Biomedical Sciences major include: (1) providing basic training for employment in clinics and basic research laboratories, industrial laboratories, as well as state and federal agencies; (2) producing highly qualified students for advanced training at the graduate-professional levels, i.e., M.S., Ph.D., M.D., D.D.S., D.O.M., D.P.M., or D.V.M.; and (3) pre-professional training for such clinical areas as physician assistant, pharmacy, and physical therapy. For additional career options, see the Undergraduate Advisor.
The **Biology Major-Secondary Education Curriculum** is designed to prepare students for certification and teaching in secondary education. Students interested in pursuing a teaching career in the biological sciences should follow the special guidelines for this program in the section below.

A **Minor in Biological Sciences** is also available, as well as in the Secondary Education Curriculum.

All major and minor programs are to be pursued under the direction of and with the approval of the Undergraduate Advisor. Students interested in a major or minor should contact the Undergraduate Advisor in Room 3447 Wood Hall, (269-387-5617) during freshman or transfer orientation and regularly thereafter. Courses taken without the approval of the Undergraduate Advisor may not be acceptable for major or minor credit.

In addition to planning your program with the Undergraduate Advisor, we also urge you to consult with the Preprofessional Advisor (in the College of Arts and Sciences 269-387-4366) at an early stage, to determine any special requirements or variations that may pertain to particular medical, dental, veterinary or other professional schools to which you are planning to apply for admission.

Students must satisfy prerequisites before enrolling in a course. Those who fail to earn a "C" or better grade in a departmental prerequisite course will be denied admission to enroll in the next class. Enrollment will not be honored if it is found that proper prerequisites have not been met.

Only departmental courses in which a grade of "C" or better is obtained may be counted towards a major or minor in Biological Sciences.

The prerequisites to 5000-level courses are: Junior/Senior standing and at least 12 credits in biology including the specific prerequisite for each course.

**Transfer Students**

A minimum of 15 hours of course work in the Biology Major, the Secondary Education Biology Major, and the Biomedical Sciences Major must be earned at Western Michigan University. At least 12 hours in the Biological Sciences Minor must be earned at Western Michigan University. Transfer students should consult with the Undergraduate Advisor in Room 3447 Wood Hall (269-387-5617), before registering for classes.

**Biology Major (32 hours)**

A Major in Biology consists of a minimum of 32 credits of Biological Sciences courses, as well as cognate courses in chemistry, physics and mathematics. This course work includes three introductory courses, three intermediate level courses, two advanced interest courses, and a capstone experience. Only three credit hours may be BIOS 4980 and/or BIOS 4990.

**Introductory Course Requirements**
- BIOS 1500 - Molecular and Cellular Biology  Credits: 4 hours
- BIOS 1510 - Organismal Biology  Credits: 4 hours
- BIOS 2500 - Genetics  Credits: 3 hours

**Intermediate Level Courses**

Choose at least three (3) of the following. At least one must be a baccalaureate-level writing course.
- BIOS 2020 - Botany  Credits: 4 hours
- BIOS 2030 – Zoology  Credits: 4 hours
- BIOS 2300 – Cell Biology  Credits: 3 hours
- BIOS 2600 – Introduction to Developmental Biology  Credits: 3 hours
- BIOS 3000 – Evolution  Credits: 3 hours
- BIOS 3010 – Ecology  Credits: 5 hours (baccalaureate-level writing course)
- BIOS 3120 – Microbiology  Credits: 5 hours
- BIOS 3190 - Plant Physiology  Credits: 4 hours (baccalaureate-level writing course)
- BIOS 3500 - Human Physiology for Majors  Credits: 5 hours (baccalaureate-level writing course)
Advanced Interest Courses
A minimum of 9 hours from any of the following 4000 and 5000-level courses including at least one capstone:
BIOS 4270 - Systematic Botany Credits: 4 hours
BIOS 4400 - Vertebrate Zoology Credits: 3 hours
BIOS 4410 - Invertebrate Zoology Credits: 3 hours
BIOS 4420 - Entomology Credits: 3 hours
BIOS 5310 - Biology of Aging Credits: 3 hours
BIOS 5360 - Immunology Credits: 4 hours
BIOS 5610 - Pharmacology Credits: 3 hours

Capstone Courses
BIOS 4390 - Animal Behavior Credits: 3 hours
BIOS 4430 - Conservation Biology Credits: 3 hours
BIOS 4560 - Tropical Biology Credits: 3 hours
BIOS 4970 - Senior Seminar: Topic to be specified Credits: 3 hours
BIOS 4980 - Readings in Biological Sciences Credits: 1 to 3 hours
BIOS 4990 - Independent Research in Biological Sciences Credits: 1 to 4 hours
BIOS 5180 - Endocrinology Credits: 3 hours
BIOS 5240 - Microbial Genetics Credits: 3 hours
BIOS 5250 - Microbial Ecology Credits: 3 hours
BIOS 5260 - Molecular Biology Laboratory Credits: 3 hours
BIOS 5265 - Proteins as Biological Machines Credits: 3 hours
BIOS 5270 - Cancer Biology Credits: 3 hours
BIOS 5340 - Virology Credits: 3 hours
BIOS 5440 - Global Change Ecology Credits: 3 hours
BIOS 5445 - Human Ecology Credits: 3 hours
BIOS 5450 - Chemical Ecology Credits: 3 hours
BIOS 5455 - Plant-Herbivore Interactions Credits: 3 hours
BIOS 5460 - Molecular Phylogenetics and Evolution Credits: 3 hours
BIOS 5470 - Ornithology Credits: 3 hours
BIOS 5535 - Freshwater Ecology Credits: 4 hours
BIOS 5545 - Human Impact on Great Lakes Ecosystem Credits: 3 hours
BIOS 5590 - Neurobiology Credits: 4 hours
BIOS 5593 - Biological Basis of Learning and Memory Credits: 3 hours
BIOS 5595 - Biology of Sensory Systems Credits: 3 hours
BIOS 5620 - Bioethics Credits: 3 hours
BIOS 5630 - Biology of Human Genetic Diseases Credits: 3 hours
BIOS 5640 - Developmental Genetics Credits: 3 hours
BIOS 5700 - General Pathology Credits: 4 hours
BIOS 5740 - Developmental Biology Credits: 4 hours
BIOS 5970 - Topics in Biological Sciences Credits: 3 to 4 hours

Baccalaureate-Level Writing Requirement
Students who have chosen the Biology major can satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following:
BIOS 3010 - Ecology Credits: 5 hours
BIOS 3190 - Plant Physiology Credits: 4 hours
BIOS 3500 - Human Physiology for Majors Credits: 5 hours

Cognate Requirements

Chemistry
CHEM 1100 - General Chemistry I Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II  Credits: 3 hours and 
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour

CHEM 3550 - Introductory Biochemistry  Credits: 3 hours with 
CHEM 3560 - Introductory Biochemistry Laboratory  Credits: 1 hour

CHEM 3700 - Introduction to Organic Chemistry  Credits: 3 hours with 
CHEM 3710 - Introduction to Organic Chemistry Lab  Credits: 1 hour

OR

CHEM 3750 - Organic Chemistry I  Credits: 3 hours with 
CHEM 3760 - Organic Chemistry Lab I  Credits: 1 hour and 
CHEM 3770 - Organic Chemistry II  Credits: 3 hours with 
CHEM 3780 - Organic Chemistry Lab II  Credits: 1 hour

Mathematics (one calculus course and one statistics course)
MATH 1220 - Calculus I  Credits: 4 hours or 
MATH 2000 - Calculus with Applications  Credits: 4 hours

AND

STAT 2600 - Elementary Statistics  Credits: 4 hours or 
STAT 3660 - Introduction to Statistics  Credits: 4 hours

Physics
2 semesters with labs (PHYS 1130, 1140 and 1150, 1160). In addition, the following course is recommended for those who plan to pursue advanced degrees in Biology, Botany, and Zoology (especially in the areas of ecology and field biology):
GEOS 1300 - Physical Geology Credits: 4 hours

Biology Major - Secondary Education Curriculum (37 hours)
A major in secondary education (SED) consists of a minimum of 37 hours of Biological Sciences courses as well as cognates in mathematics, chemistry and physics. The major includes two introductory courses, four intermediate level courses, a microbiology, and a physiology course, one advanced interest course, and a methods course, SCI 4040. Three credit hours of BIOS 4980 and/or 4990 may be used as the advanced interest course.

Introductory Courses
BIOS 1500 - Molecular and Cellular Biology  Credits: 4 hours
BIOS 1510 - Organismal Biology  Credits: 4 hours

Intermediate Level Courses
BIOS 2020 - Botany  Credits: 4 hours
BIOS 2300 - Cell Biology  Credits: 3 hours
BIOS 2500 - Genetics  Credits: 3 hours
BIOS 3010 – Ecology  Credits: 5 hours

A Microbiology Course
BIOS 2320 - Microbiology and Infectious Diseases  Credits: 4 hours or 
BIOS 3120 - Microbiology  Credits: 5 hours

A Physiology Course
BIOS 2400 - Human Physiology  Credits: 4 hours or 
BIOS 3190 - Plant Physiology  Credits: 4 hours or 
BIOS 3500 - Human Physiology for Majors  Credits: 5 hours

One Advanced Interest Course from the Following:
BIOS 3000 - Evolution  Credits: 3 hours
BIOS 4270 - Systematic Botany  Credits: 4 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 4390</td>
<td>Animal Behavior</td>
<td>3 hours</td>
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<tr>
<td>BIOS 4400</td>
<td>Vertebrate Zoology</td>
<td>3 hours</td>
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<td>BIOS 4410</td>
<td>Invertebrate Zoology</td>
<td>3 hours</td>
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<td>BIOS 4420</td>
<td>Entomology</td>
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<td>BIOS 4560</td>
<td>Tropical Biology</td>
<td>3 hours</td>
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<tr>
<td>BIOS 4970</td>
<td>Senior Seminar</td>
<td>3 hours</td>
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<tr>
<td>BIOS 4980</td>
<td>Readings in Biological Sciences</td>
<td>1 to 3 hours</td>
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<tr>
<td>BIOS 4990</td>
<td>Independent Research in Biological Sciences</td>
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<td>BIOS 5180</td>
<td>Endocrinology</td>
<td>3 hours</td>
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<td>BIOS 5240</td>
<td>Microbial Genetics</td>
<td>3 hours</td>
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<td>BIOS 5250</td>
<td>Microbial Ecology</td>
<td>3 hours</td>
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<tr>
<td>BIOS 5260</td>
<td>Molecular Biology Laboratory</td>
<td>3 hours</td>
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<tr>
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<td>Proteins as Biological Machines</td>
<td>3 hours</td>
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<td>BIOS 5270</td>
<td>Cancer Biology</td>
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<td>Biology of Aging</td>
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<td>BIOS 5340</td>
<td>Virology</td>
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<td>BIOS 5455</td>
<td>Plant-Herbivore Interactions</td>
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<td>Molecular Phylogenetics and Evolution</td>
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<td>BIOS 5545</td>
<td>Human Impact on Great Lakes Ecosystem</td>
<td>3 hours</td>
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<td>BIOS 5590</td>
<td>Neurobiology</td>
<td>4 hours</td>
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<td>BIOS 5593</td>
<td>Biological Basis of Learning and Memory</td>
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<td>Biology of Sensory Systems</td>
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<tr>
<td>BIOS 5610</td>
<td>Pharmacology</td>
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<tr>
<td>BIOS 5970</td>
<td>Topics in Biological Sciences</td>
<td>3 to 4 hours (minimum 3 hours)</td>
</tr>
</tbody>
</table>

**Required Methods Course**
SCI 4040 - Teaching of Secondary Science Credits: 3 hours

**Baccalaureate Writing Requirement**
Students who have chosen the Biology major in Secondary Education can satisfy the Baccalaureate Writing Requirement by successfully completing one of the following:
BIOS 3010 - Ecology Credits: 5 hours
BIOS 3190 - Plant Physiology Credits: 4 hours
BIOS 3500 - Human Physiology for Majors Credits: 5 hours

**Cognate Requirements**
MATH, 8 hours, including a calculus course and a statistics course.

CHEM 1100 - General Chemistry I Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour

CHEM 1120 - General Chemistry II Credits: 3 hours and
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
CHEM 3700 - Introduction to Organic Chemistry Credits: 3 hours with
CHEM 3710 - Introduction to Organic Chemistry Lab Credits: 1 hour
OR
CHEM 3750 - Organic Chemistry I Credits: 3 hours with
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour and
CHEM 3770 - Organic Chemistry II Credits: 3 hours with
CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour

PHYS 1130 - General Physics I Credits: 4 hours and
PHYS 1140 - General Physics I Laboratory Credits: 1 hour

PHYS 1150 - General Physics II Credits: 4 hours and
PHYS 1160 - General Physics II Laboratory Credits: 1 hour

Biomedical Sciences Major (34 hours)
A major in Biomedical Sciences (BMS) consists of a minimum of 34 credits of course work in Biological Sciences as well as cognate courses in chemistry, mathematics and physics. This course work includes two introductory courses, five intermediate level courses, two advanced interest courses, one of which must be a capstone experience. Only three credit hours may be BIOS 4980 and/or BIOS 4990.

Introductory Courses
BIOS 1500 - Molecular and Cellular Biology Credits: 4 hours
BIOS 1510 - Organismal Biology Credits: 4 hours

Intermediate Level Courses
BIOS 2110 - Human Anatomy Credits: 4 hours
BIOS 2300 - Cell Biology Credits: 3 hours
BIOS 2500 - Genetics Credits: 3 hours
BIOS 3120 - Microbiology Credits: 5 hours
BIOS 3500 - Human Physiology for Majors Credits: 5 hours

Two Advanced Interest Courses from the Following:
A minimum 6 hours from any of the following 3000, 4000, and 5000-level classes including at least one capstone course; only 3 hours may be BIOS 4980 and/or BIOS 4990.
BIOS 3000 – Evolution Credits: 3 hours
BIOS 4270 - Systematic Botany Credits: 4 hours
BIOS 4400 - Vertebrate Zoology Credits: 3 hours
BIOS 4410 - Invertebrate Zoology Credits: 3 hours
BIOS 4420 – Entomology Credits: 3 hours
BIOS 5310 - Biology of Aging Credits: 3 hours
BIOS 5360 - Immunology Credits: 4 hours
BIOS 5610 – Pharmacology Credits: 3 hours

Capstone Courses
BIOS 4390 - Animal Behavior Credits: 3 hours
BIOS 4430 - Conservation Biology Credits: 3 hours
BIOS 4560 - Tropical Biology Credits: 3 hours
BIOS 4970 - Senior Seminar Credits: 3 hours
BIOS 4980 - Readings in Biological Sciences Credits: 1 to 3 hours
BIOS 4990 - Independent Research in Biological Sciences Credits: 1 to 4 hours
BIOS 5180 - Endocrinology Credits: 3 hours
BIOS 5240 - Microbial Genetics Credits: 3 hours
BIOS 5250 - Microbial Ecology Credits: 3 hours
BIOS 5260 - Molecular Biology Laboratory Credits: 3 hours
BIOS 5265 - Proteins as Biological Machines Credits: 3 hours
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<td>BIOS 5970</td>
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<td>3 to 4 hours</td>
</tr>
</tbody>
</table>

**Baccalaureate-Level Writing Requirement**

Students who have chosen the Biomedical Sciences major can satisfy the Baccalaureate-Level Writing requirement by successfully completing BIOS 3500.

**Cognate Requirements**

**Chemistry**
- CHEM 1100 - General Chemistry I  Credits: 3 hours and
- CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
- CHEM 1120 - General Chemistry II  Credits: 3 hours and
- CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour
- CHEM 3550 - Introductory Biochemistry  Credits: 3 hours and
- CHEM 3560 - Introductory Biochemistry Laboratory  Credits: 1 hour
- CHEM 3750 - Organic Chemistry I  Credits: 3 hours and
- CHEM 3760 - Organic Chemistry Lab I  Credits: 1 hour
- CHEM 3770 - Organic Chemistry II  Credits: 3 hours and
- CHEM 3780 - Organic Chemistry Lab II  Credits: 1 hour

**Mathematics** (one calculus course and one statistics course)
- MATH 1220 - Calculus I  Credits: 4 hours or
- MATH 2000 - Calculus with Applications  Credits: 4 hours
  AND
- STAT 2600 - Elementary Statistics  Credits: 4 hours or
- STAT 3660 - Introduction to Statistics  Credits: 4 hours

**Physics**
2 semesters with labs (PHYS 1130, 1140 and 1150, 1160).

**Biological Sciences Minor (20 hours)**
The Biological Sciences Minor consists of a minimum of 20 credits of Biological Science courses plus chemistry cognates. Twelve of these credits must be from 2000 or higher level courses.
Cognate Requirements
CHEM 1100 - General Chemistry I  Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour

Minors in Health Related Fields
Minors in health related fields may, but are not required to, take the following courses to fulfill a minor:

BIOS 1050 - Environmental Biology  Credits: 3 hours
BIOS 1120 - Principles of Biology  Credits: 3 hours
BIOS 1910 - Introduction to Human Anatomy and Biology  Credits: 4 hours or
BIOS 2110 - Human Anatomy  Credits: 4 hours
BIOS 2320 - Microbiology and Infectious Diseases  Credits: 4 hours
BIOS 2400 - Human Physiology  Credits: 4 hours

Minors Interested in Other Areas of Biology
Minors interested in other areas of biology are advised to take the following, in order to have a greater selection of courses:

BIOS 1500 - Molecular and Cellular Biology  Credits: 4 hours
BIOS 1510 - Organismal Biology  Credits: 4 hours

Biology Minor - Secondary Education Curriculum (24 hours)
The Biology Minor-SED curriculum consists of a minimum of 24 hours of course work in the Biological Sciences plus cognate courses in chemistry and mathematics

Requirements
BIOS 1500 - Molecular and Cellular Biology  Credits: 4 hours
BIOS 1510 - Organismal Biology  Credits: 4 hours
BIOS 2020 – Botany  Credits: 4 hours
BIOS 2500 - Genetics  Credits: 3 hours
BIOS 3010 – Ecology  Credits: 5 hours
SCI 4040 - Teaching of Secondary Science  Credits: 3 hours

A Physiology Course
BIOS 2400 - Human Physiology  Credits: 4 hours or
BIOS 3190 - Plant Physiology  Credits: 4 hours or
BIOS 3500 - Human Physiology for Majors  Credits: 5 hours

Cognate Requirements Include:
CHEM 1100 - General Chemistry I  Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
CHEM 1120 - General Chemistry II  Credits: 3 hours and
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour
MATH 1180 - Precalculus Mathematics  Credits: 4 hours or
MATH 1220 - Calculus I  Credits: 4 hours or
MATH 2000 - Calculus with Applications  Credits: 4 hours
Students majoring in chemistry may prepare for a career in industrial or governmental laboratory work, high school teaching, or graduate work in departments of chemistry, biochemistry, medical, pharmaceutical or dental colleges. The course offerings for the undergraduate degree are structured to give a broad but thorough grounding in the elements of chemistry. The chemistry curriculum should be fortified by a minor in physics, mathematics, or biological sciences.

The American Chemical Society (ACS) certified program was developed in conjunction with the chemical industry. As a result students graduating from this program are better prepared for technical employment. Companies give preference to (ACS) majors and sometimes offer higher salaries.

Majors and Minors

Students are required to declare their intent to be a major or minor before completing their credit hour requirements. This is done by filing a declaration of major/minor slip with the advisor.

To qualify as a major or minor in chemistry from Western Michigan University, the student, including the transfer student, must complete a minimum of their last 14 credit hours (major) or 7 credit hours (minor) in the Chemistry Department. The courses taken for credit must include at least one that contains a laboratory experience. Students who plan to attend graduate school should take a minimum number of courses under the credit/no credit option.

Students must maintain at least a “C” average in their chemistry courses and earn a grade of “C” or better in any courses that are to be used as prerequisites for other courses.

Students who have chosen a chemistry major will satisfy the Baccalaureate-Level Writing Requirement by successfully completing CHEM 4360 Physical Chemistry Laboratory I.

Undergraduates with junior standing and 12 hours of work in chemistry may enroll in 5000-level courses with prior approval of the department chair.

American Chemical Society Certified Major

The American Chemical Society (ACS) Certified Chemistry Major is designed for students interested in going directly into the chemical industry after graduation. While this degree is designed for those going into the chemical industry, it is more
than adequate for those planning on going to graduate school in chemistry. A minimum of 42 CHEM credit hours must be selected according to the following guidelines.

**Required CHEM courses:**
Chemistry elective 5000-Level
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
CHEM 3750 - Organic Chemistry I Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
CHEM 3770 - Organic Chemistry II Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour
CHEM 2250 - Quantitative Analysis Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory Credits: 1 hour
CHEM 4300 - Physical Chemistry I Credits: 3 hours
CHEM 4360 - Physical Chemistry Laboratory I Credits: 2 hours
CHEM 4310 - Physical Chemistry II Credits: 3 hours
CHEM 4370 - Physical Chemistry Laboratory II Credits: 1 hour
CHEM 5150 - Inorganic Chemistry Credits: 3 hours
CHEM 5200 - Instrumental Methods in Chemistry Credits: 3 hours
CHEM 3550 - Introductory Biochemistry Credits: 3 hours
CHEM 5750 - Advanced Chemical Synthesis Credits: 2 hours

**Required non-CHEM courses:**
MATH 1220 - Calculus I Credits: 4 hours
Or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
MATH 1230 - Calculus II Credits: 4 hours
Or
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
PHYS 2050 - University Physics I Credits: 4 hours
PHYS 2060 - University Physics I Laboratory Credits: 1 hour
PHYS 2070 - University Physics II Credits: 4 hours
PHYS 2080 - University Physics II Laboratory Credits: 1 hour

**Additional Comments:**
- Students must take some biochemistry coursework. They can elect to take either Introductory Biochemistry (CHEM 3550) and an additional 5000-level course for a minimum of 42 hours, as shown, or to take Biochemistry I & II (CHEM 5500 and CHEM 5540).
- Additional courses in statistics (STAT 2600 or STAT 3640) and Differential Equations (MATH 2740 or MATH 3740) are recommended.

**Suggested sequence to satisfy major:**

Below is a suggested sequence of required courses to satisfy the ACS Certified Major that accounts for prerequisite courses and courses offered in limited semesters.

**First Year:**
**Fall**
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
MATH 1220 - Calculus I Credits: 4 hours

Spring
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
MATH 1230 - Calculus II Credits: 4 hours

Second Year:
Fall
CHEM 3750 - Organic Chemistry I Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
PHYS 2050 - University Physics I Credits: 4 hours
PHYS 2060 - University Physics I Laboratory Credits: 1 hour

Spring
CHEM 3770 - Organic Chemistry II Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour
PHYS 2070 - University Physics II Credits: 4 hours
PHYS 2080 - University Physics II Laboratory Credits: 1 hour

Third Year:
Fall
CHEM 2250 - Quantitative Analysis Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory Credits: 1 hour
CHEM 4300 - Physical Chemistry I Credits: 3 hours

Spring
CHEM 4360 - Physical Chemistry Laboratory I Credits: 2 hours
CHEM 4310 - Physical Chemistry II Credits: 3 hours
CHEM 3550 - Introductory Biochemistry Credits: 3 hours

Fourth Year:
Fall
CHEM 4370 - Physical Chemistry Laboratory II Credits: 1 hour
CHEM 5200 - Instrumental Methods in Chemistry Credits: 3 hours
CHEM 5150 - Inorganic Chemistry Credits: 3 hours

Spring
CHEM Elective 5000-Level Credits: 2 to 3 hours
CHEM 5750 - Advanced Chemical Synthesis Credits: 2 hours

LEC Chemistry Major (34 hours)
The arts and sciences major is designed for students interested in going to graduate school in chemistry. While this major can be taken by students intending to go into the chemical industry following graduation, the ACS Certified major is preferred. A minimum of 34 CHEM credit hours must be selected according to the following guidelines.

Required CHEM courses:
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
CHEM 2250 - Quantitative Analysis Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory Credits: 1 hour
CHEM 3750 - Organic Chemistry I Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
CHEM 3770 - Organic Chemistry II Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II  Credits: 1 hour
CHEM 4300 - Physical Chemistry I  Credits: 3 hours
CHEM 4360 - Physical Chemistry Laboratory I  Credits: 2 hours
CHEM 4310 - Physical Chemistry II  Credits: 3 hours
CHEM 4370 - Physical Chemistry Laboratory II  Credits: 1 hour
Two Electives (5000-level)

Required non-CHEM courses:
MATH 1220 - Calculus I  Credits: 4 hours
MATH 1230 - Calculus II  Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
PHYS 2050 - University Physics I  Credits: 4 hours
PHYS 2060 - University Physics I Laboratory  Credits: 1 hour
PHYS 2070 - University Physics II  Credits: 4 hours
PHYS 2080 - University Physics II Laboratory  Credits: 1 hour

Suggested sequence to satisfy major:

First Year:
CHEM 1100 - General Chemistry I  Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
CHEM 1120 - General Chemistry II  Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour
MATH 1220 - Calculus I  Credits: 4 hours
MATH 1230 - Calculus II  Credits: 4 hours

Second Year:
CHEM 3750 - Organic Chemistry I  Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I  Credits: 1 hour
CHEM 3770 - Organic Chemistry II  Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II  Credits: 1 hour
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
PHYS 2050 - University Physics I  Credits: 4 hours
PHYS 2060 - University Physics I Laboratory  Credits: 1 hour
PHYS 2070 - University Physics II  Credits: 4 hours
PHYS 2080 - University Physics II Laboratory  Credits: 1 hour

Third Year:
CHEM 2250 - Quantitative Analysis  Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory  Credits: 1 hour
CHEM 4300 - Physical Chemistry I  Credits: 3 hours
CHEM 4360 - Physical Chemistry Laboratory I  Credits: 2 hours
CHEM 4310 - Physical Chemistry II  Credits: 3 hours

Fourth Year:
CHEM 4370 - Physical Chemistry Laboratory II  Credits: 1 hour
CHEM Electives (5000-level)

Additional Comments:
- The 5000-level CHEM electives must include courses from at least two sub-disciplines (Analytical, Biochemistry, Inorganic, Organic, or Physical).
- Additional courses in statistics (STAT 2600 and STAT 3640) and Differential Equations (MATH 2740 or MATH 3740) are recommended.
Secondary Education Chemistry Major (33 hours)
The secondary education chemistry major requires 34 hours of chemistry courses as described at www.wmich.edu/chemistry/academics/secondaryedmajor.html, including a minimum of 5 hours of Physical Chemistry.

Biochemistry Major (36 hours)
The Biochemistry Major is designed to follow the recommended curriculum proposed by both the American Chemical Society and the American Society for Biochemistry and Molecular Biology. This major is recommended for students interested in careers in health sciences such as medicine, dentistry, veterinary medicine, nutrition, clinical chemistry, toxicology, pharmacology, molecular biology, etc. as well as those interested in a graduate career in biochemistry or molecular biology. A minimum of 36 CHEM credit hours must be selected according to the following guidelines:

Required CHEM courses:
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
CHEM 2250 - Quantitative Analysis Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory Credits: 1 hour
CHEM 3750 - Organic Chemistry I Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
CHEM 3770 - Organic Chemistry II Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour
CHEM 4300 - Physical Chemistry I Credits: 3 hours
CHEM 4360 - Physical Chemistry Laboratory I Credits: 2 hours
CHEM 5500 - Biochemistry I Credits: 3 hours
CHEM 5510 - Biochemistry I Laboratory Credits: 2 hours
CHEM 5540 - Biochemistry II Credits: 3 hours

Elective
Must choose one from:
CHEM 4310 - Physical Chemistry II Credits: 3 hours
CHEM 5200 - Instrumental Methods in Chemistry Credits: 3 hours
CHEM 5280 - Chemical Separations Credits: 3 hours
CHEM 5700 - Advanced Organic Chemistry and Spectroscopy Credits: 3 hours

Required non-CHEM courses:
BIOS 1500 - Molecular and Cellular Biology Credits: 4 hours
BIOS 1510 - Organismal Biology Credits: 4 hours
BIOS 2500 - Genetics Credits: 3 hours
BIOS 3120 - Microbiology Credits: 5 hours
MATH 1220 - Calculus I Credits: 4 hours
MATH 1230 - Calculus II Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
PHYS 2050 - University Physics I Credits: 4 hours
PHYS 2060 - University Physics I Laboratory Credits: 1 hour
PHYS 2070 - University Physics II Credits: 4 hours
PHYS 2080 - University Physics II Laboratory Credits: 1 hour

Suggested sequence to satisfy major:
First Year:
BIOS 1500 - Molecular and Cellular Biology Credits: 4 hours
BIOS 1510 - Organismal Biology Credits: 4 hours
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
MATH 1220 - Calculus I Credits: 4 hours
MATH 1230 - Calculus II Credits: 4 hours

Second Year:
CHEM 3750 - Organic Chemistry I Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
CHEM 3770 - Organic Chemistry II Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
PHYS 2050 – University Physics I Credits: 4 hours
PHYS 2060 – University Physics I Laboratory Credits: 1 hour
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 – University Physics II Laboratory Credits: 1 hour

Third Year:
BIOS 2500 - Genetics Credits: 3 hours
BIOS 3120 - Microbiology Credits: 5 hours
CHEM 2250 - Quantitative Analysis Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory Credits: 1 hour
CHEM 4300 - Physical Chemistry I Credits: 3 hours
CHEM 4360 - Physical Chemistry Laboratory I Credits: 2 hours

Fourth Year:
CHEM Elective, 5000 Level
CHEM 5500 - Biochemistry I Credits: 3 hours
CHEM 5510 - Biochemistry I Laboratory Credits: 2 hours
CHEM 5540 - Biochemistry II Credits: 3 hours

Additional Comments:
- To complete an optional BIOS minor, a student must take an additional 4 credit hours in BIOS. Please consult a BIOS advisor.

Business - Oriented Chemistry Major (37 hours)
The Business-Oriented Chemistry Major is designed to prepare students for careers in non-laboratory functions in the chemical industry and some aspects of government service. These chemistry-related careers include such areas as general business, administration and management, and sales. This major covers a broad background of chemical science and allows the student to minor in a business area so as to become familiar with the skills of this business community. A student completing this program can easily move into graduate programs in the College of Business or in chemistry with minimal additional courses. A minimum of 37 CHEM credit hours must be selected according to the following guidelines.

Required CHEM courses:
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
CHEM 2250 - Quantitative Analysis Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory Credits: 1 hour
CHEM 3750 - Organic Chemistry I Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
CHEM 3770 - Organic Chemistry II Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour
CHEM 3550 - Introductory Biochemistry Credits: 3 hours
CHEM 4300 - Physical Chemistry I  Credits: 3 hours
CHEM 4360 - Physical Chemistry Laboratory I  Credits: 2 hours
CHEM 4310 - Physical Chemistry II  Credits: 3 hours
CHEM 5070 - Ethical Chemical Practice  Credits: 3 hours
CHEM 5200 - Instrumental Methods in Chemistry  Credits: 3 hours

Required non-CHEM courses:
MATH 1220 - Calculus I  Credits: 4 hours
MATH 1230 - Calculus II  Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
PHYS 2050 - University Physics I  Credits: 4 hours
PHYS 2060 - University Physics I Laboratory  Credits: 1 hour
PHYS 2070 - University Physics II  Credits: 4 hours
PHYS 2080 - University Physics II Laboratory  Credits: 1 hour
BUS 1750 - Business Enterprise  Credits: 3 hours
ACTY 2100 - Principles of Accounting I  Credits: 3 hours
BUS 2700 - Business-Driven Information Technology  Credits: 3 hours
FIN 3200 - Business Finance  Credits: 3 hours
MGMT 2500 - Organizational Behavior  Credits: 3 hours
MKTG 2500 - Marketing Principles  Credits: 3 hours

Suggested sequence to satisfy major:

First Year:
CHEM 1100 - General Chemistry I  Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
CHEM 1120 - General Chemistry II  Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour
MATH 1220 - Calculus I  Credits: 4 hours
MATH 1230 - Calculus II  Credits: 4 hours
BUS 1750 - Business Enterprise  Credits: 3 hours

Second Year:
CHEM 3750 - Organic Chemistry I  Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I  Credits: 1 hour
CHEM 3770 - Organic Chemistry II  Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II  Credits: 1 hour
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
PHYS 2050 - University Physics I  Credits: 4 hours
PHYS 2060 - University Physics I Laboratory  Credits: 1 hour
PHYS 2070 - University Physics II  Credits: 4 hours
PHYS 2080 - University Physics II Laboratory  Credits: 1 hour
ACTY 2100 - Principles of Accounting I  Credits: 3 hours

Third Year:
CHEM 2250 - Quantitative Analysis  Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory  Credits: 1 hour
CHEM 4300 - Physical Chemistry I  Credits: 3 hours
CHEM 4360 - Physical Chemistry Laboratory I  Credits: 2 hours
CHEM 4310 - Physical Chemistry II  Credits: 3 hours
BUS 2700 - Business-Driven Information Technology  Credits: 3 hours
FIN 3200 - Business Finance  Credits: 3 hours

Fourth Year:
CHEM 3550 - Introductory Biochemistry  Credits: 3 hours
CHEM 5200 - Instrumental Methods in Chemistry  Credits: 3 hours
Geochemistry Major (68 hours) (Chemistry)
The Geosciences and Chemistry Departments offer a program of study leading to a major in geochemistry. Students choosing this major will not be required to complete an additional minor. The geochemistry major is designed to meet the needs of students preparing for a professional career in geochemistry or environmental chemistry. Students contemplating a geochemistry major should contact the Geosciences Department as early as possible for advising.

Geosciences Core (19 hours)
- GEOS 1300 - Physical Geology Credits: 4 hours
- GEOS 1310 - Historical Geology Credits: 4 hours
- GEOS 2320 - Integrated Earth System Studies Credits: 3 hours
- GEOS 3350 - Mineralogy Credits: 4 hours
- GEOS 4600 - Geologic Communications Credits: 1 hour
- GEOS 5550 - Introduction to Geochemistry Credits: 3 hours

Chemistry Core (12 hours)
- CHEM 1100 - General Chemistry I Credits: 3 hours
- CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
- CHEM 1120 - General Chemistry II Credits: 3 hours
- CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
- CHEM 2250 - Quantitative Analysis Credits: 3 hours
- CHEM 2260 - Quantitative Analysis Laboratory Credits: 1 hour

Math Core (8 hours)
Select either:
- MATH 1220 - Calculus I Credits: 4 hours and
- MATH 1230 - Calculus II Credits: 4 hours

Or
- MATH 1700 – Calculus I – Science & Engineering Credits: 4 hours and
- MATH 1710 – Calculus II – Science & Engineering Credits: 4 hours

Geosciences Electives (Choose at least 9 hours)
- An approved field course (up to 3 hours total)
- GEOS 3360 - Optical Mineralogy Credits: 3 hours
- GEOS 4350 - Sedimentation and Stratigraphy Credits: 4 hours fulfills the baccalaureate-level writing requirement
- GEOS 4400 - Petrology and Petrography Credits: 3 hours
- GEOS 5020 - Problems in Geology and Earth Science Credits: 1 to 3 hours (Specifically Stable Isotopes)
- GEOS 5060 - Introduction to Soils Credits: 3 hours
- GEOS 5120 - Principles of Hydrogeology Credits: 3 hours
- GEOS 5280 - Principles and Practices of Ground-water Sampling and Monitoring Credits: 1 hour
- GEOS 5450 - Hazardous Waste Remediation Credits: 3 hours

Chemistry Electives (Choose at least 9 hours)
- CHEM 3700 - Introduction to Organic Chemistry Credits: 3 hours
- CHEM 3710 - Introduction to Organic Chemistry Lab Credits: 1 hour
- CHEM 3750 - Organic Chemistry I Credits: 3 hours
- CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
- CHEM 3770 - Organic Chemistry II Credits: 3 hours
- CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour
- CHEM 4300 - Physical Chemistry I Credits: 3 hours
- CHEM 4310 - Physical Chemistry II Credits: 3 hours
CHEM 4360 - Physical Chemistry Laboratory I Credits: 2 hours fulfills the baccalaureate-level writing requirement
CHEM 4370 - Physical Chemistry Laboratory II Credits: 1 hour
CHEM 5090 - Topics in Chemistry Credits: 3 hours
CHEM 5200 - Instrumental Methods in Chemistry Credits: 3 hours
CHEM 5500 - Biochemistry I Credits: 3 hours

Math and General Science Electives (Choose at least 11 hours) (hours cannot all be in the same department)
BIOS 1500 - Molecular and Cellular Biology Credits: 4 hours
BIOS 1510 - Organismal Biology Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
PHYS 2050 – University Physics I Credits: 4 hours
PHYS 2060 – University Physics I Laboratory Credits: 1 hour
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 – University Physics II Laboratory Credits: 1 hour
STAT 3640 - Statistical Methods Credits: 4 hours

Notes: Either CHEM 3700/3710 or CHEM 3750-3780 will count toward the major; an outside geology field camp is strongly recommended.

Chemistry Minor (20 hours)

Requirements
A chemistry minor will consist of at least 20 hours (the last 7 hours of which must be taken at WMU). Chemistry minors in secondary education are required to complete one year of physics before student teaching. Courses accepted for the minor are listed below: CHEM 3700 may not be substituted for CHEM 3750.

CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
CHEM 2250 - Quantitative Analysis Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory Credits: 1 hour
CHEM 3550 - Introductory Biochemistry Credits: 3 hours
CHEM 3560 - Introductory Biochemistry Laboratory Credits: 1 hour
CHEM 3700 - Introduction to Organic Chemistry Credits: 3 hours
CHEM 3710 - Introduction to Organic Chemistry Lab Credits: 1 hour
CHEM 3750 - Organic Chemistry I Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
CHEM 3770 - Organic Chemistry II Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour
CHEM 4300 - Physical Chemistry I Credits: 3 hours
CHEM 4310 - Physical Chemistry II Credits: 3 hours
CHEM 4360 - Physical Chemistry Laboratory I Credits: 2 hours
CHEM 4370 - Physical Chemistry Laboratory II Credits: 1 hour

Additional Information
Other specialized chemistry programs can be developed through the undergraduate chemistry advisor.
Communication, School of
Leigh Ford, Director
Main Office: 305 Sprau Tower
Telephone: (269) 387-3130
Undergraduate Advising Office: (269) 387-3197
Clifford Resource Center: (269) 387-3134
Fax: (269) 387-3990

Heather Addison, Director Graduate Program
Julie Apker
Sandra Borden
Sue Ellen Christian
Autumn Edwards
Chad Edwards
Richard Gershon
James Gilchrist
Annette Hamel
Keith Hearit
Richard Junger
Adam Kahn
Joseph Kayany
Marilyn S. Kritzman, Coordinator of Undergraduate Advising & Internships
Steven Lipkin
Jennifer Machiorlatti, Director Undergraduate Programs
Leah Omilion-Hodges
Mark Orbe
Kathleen Propp
Jocelyn Steinke
Stacey Wieland
Kathleen Wong

Mission Statement

The School of Communication is committed to the research and advanced study of the art and science of communication in a way that integrates theory and practice. In our scholarship and teaching we seek to promote a culture that values diverse perspectives and emphasizes the ethical implications of communication.

Communication Programs

Communication is the principal mode for establishing and maintaining human relationships. It consists of those processes by which society is made possible, by which people develop and exchange ideas, solve problems, and work cooperatively in attaining common objectives. Effective communication is an educational imperative for all human beings.

The study of communication is important to virtually every profession that involves working with people, making it an excellent major, minor or cognate for communication-related jobs in education, business, government agencies, health care professions, social services, industry, and other public and private organizations. Communication is central to positions in public relations, corporate communication, information management, employee communication, training and development, and radio, television, and film. Production training facilities and professional curricular programs in television and film provide both the background knowledge and training for positions in mass media production, performance and management.

The School of Communication is dedicated to meeting the personal and professional communication objectives of our students. Seven major areas of concentration are available: Communication Studies; Film, Video, and Media Studies; Interpersonal Communication; Journalism; Organizational Communication; Public Relations; and Telecommunications and Information Management. These major areas of concentration reflect the primary divisions in the discipline, with required
courses to ensure adequate preparation in specific fields. The concentration areas and accompanying upper-level requirements provide appropriate guidance to assure that programs of study are academically sound.

Two minors - Minor in Communication and Minor in Journalism - are also offered. However, students may complete only one program (major or minor) in the School of Communication.

Communication majors and minors may choose to participate in the Nonprofit Leadership Alliance certificate program. This program is designed to prepare students for leadership in nonprofit organizations. Students qualify for the certificate by taking courses in their major and minor which meet the Nonprofit Leadership Alliance competency requirements, by taking the required Nonprofit Leadership Alliance courses, and by meeting the Nonprofit Leadership Alliance extra-curricular requirements. For details, please see the Nonprofit Leadership Alliance description in the College of Arts and Sciences Interdisciplinary Programs section of this catalog. Details are also available from the Nonprofit Leadership Alliance director.

The School also encourages a close relationship between academic classes and extracurricular and co-curricular experiences. Students may become involved in a variety of activities, including community service projects, WIDR-FM radio station, videotaping of special events, film-making, and internships in a variety of organizations. Academic credit may be earned for significant participation in many of these communication activities.

Students planning to major or minor in any of the communication areas should discuss their program needs and interests with the School advisor at the earliest possible date. To find out more about advising and/or to make an advising appointment, visit our website, click on “Advising” and then follow the desired links. A Handbook for Majors and Minors in Communication, which describes suggested programs of study in communication, is available on our website: www.wmich.edu/communication.

Transfer Students

Students may transfer up to 15 credits into any School of Communication major, or nine credits into any School of Communication minor, providing:

- the courses are approved as direct equivalents to current WMU courses in the major or minor or;
- the courses are allowed as electives in the major or minor.

Any course not used toward a School of Communication major or minor may be used as electives to meet the minimum required 122 credits needed for graduation from WMU.

Special Rules/Restrictions

- Students must have a grade of “C” or better in any prerequisite before they can enroll in the subsequent course for all prerequisites in the School of Communication.
- Students must get a grade of “C” or better for any class to count toward a School of Communication major or minor (a grade of “B” or better for graduate courses.)
- The School of Communication has a TWO-repeat policy. Students may only take a course twice in their attempt to obtain a grade of “C” or better.

Undergraduates with junior or senior status and with listed prerequisites completed may enroll in 5000-level courses with prior approval of advisor and/or instructor.

Pre-Communication Requirements

Students planning to major in any area of communication will be admitted as a pre-communication student. This status, however, does not guarantee admission to a communication major, since more students may apply for admission than can be accepted.

A student's application for admission as a major will be considered when the student has:

1. Completed 30 hours of college work, at least 15 hours of which are at Western Michigan University.
2. Achieved a minimum grade point average of 2.5.
3. Completed pre-communication course requirements with a grade of "C" or better in each course (taking a pre-communication class not more than two times).
4. Completed the pre-communication course requirements for the major.

The pre-communication course requirements for each of the majors are as follows:

**Communication Studies**
COM 1000 – Communication and Community Engagement Credits: 3 hours

**Film, Video, and Media Studies**
COM 1000 – Communication and Community Engagement Credits: 3 hours
COM 2400 - Introduction to Media and Telecommunications Credits: 3 hours
COM 2410 - Film Communication Credits: 3 hours

**Interpersonal Communication**
COM 1000 – Communication and Community Engagement Credits: 3 hours
COM 1700 - Interpersonal Communication Credits: 3 hours
COM 2000 - Human Communication Theory Credits: 3 hours

**Journalism**
COM 1000 – Communication and Community Engagement Credits: 3 hours
COM 2400 - Introduction to Media and Telecommunications Credits: 3 hours
JRN 1000 - Foundations of Journalism Credits: 3 hours

**Organizational Communication**
COM 1000 – Communication and Community Engagement Credits: 3 hours
COM 2000 - Human Communication Theory Credits: 3 hours
COM 2800 - Introduction to Organizational Communication Credits: 3 hours

**Public Relations**
COM 1000 – Communication and Community Engagement Credits: 3 hours
COM 2000 - Human Communication Theory Credits: 3 hours
COM 2800 - Introduction to Organizational Communication Credits: 3 hours

**Telecommunications and Information Management**
COM 1000 – Communication and Community Engagement Credits: 3 hours
COM 2400 - Introduction to Media and Telecommunications Credits: 3 hours

**Admission requirements**
If a student's overall GPA is below 2.5 and if the student has not achieved a "C" or better after completing a pre-communication class twice, a student may NOT apply to become a communication major in any of our majors.

If the student's overall GPA is 2.5 or above, and if the student has achieved a "C" or better in appropriate pre-communication courses, the student may apply to become a major in a specific area of interest.

Admission to any of our majors will be based on space available, overall grade point average, and grades in pre-communication courses. Hence, successful completion of pre-communication requirements does not guarantee admission. Currently, three majors have formal application processes: Film, Video, and Media Studies; Telecommunications and Information Management; and Public Relations. The deadlines for submitting the applications are September 15, January 15, and May 15 annually. Additional information may be obtained from the School of Communication's website: www.wmich.edu/communication.

Students may not apply to any of our majors, in any combination, more than twice. If after a second application a student has not been admitted to a major, then he or she may proceed to complete the requirements for a communication minor and the student must find another major in another department.
General Program Requirements

1. All major/minor programs must be approved by the School advisor. Admission to a major in communication will be considered by the School advisor following completion of the appropriate pre-communication requirements. Declaration of a minor in communication must be made with the School advisor before the completion of nine semester hours of communication credit or journalism credit.

2. Students must earn a grade of "C" or better in all course work applied toward a major/minor program.

3. Prerequisites listed for all communication courses must be met. A course and its prerequisite cannot be taken at the same time. Students who have not completed the prerequisites with a grade of "C" or better, will be dropped from the class. All 5000-level courses require junior or senior standing, in addition to any specific prerequisites listed.

4. Petition for exceptions to any School policies should be directed to the School director.

Communication Studies Major (36 hours)

Pre-Communication Requirements (3 hours)
COM 1000 – Communication and Community Engagement Credits: 3 hours

Core Requirements (9 hours)
COM 2000 – Human Communication Theory Credits: 3 hours
COM 2010 – Communication Inquiry Credits: 3 hours
COM 2400 – Introduction to Media and Telecommunications Credits: 3 hours

Baccalaureate Writing (3 hours)
Select one to meet Baccalaureate writing requirement. If you take additional courses in this area they may be used to complete elective hours.
COM 3350 – Leadership Communication Credits: 3 hours
COM 3500 – Public Relations and Organizations Credits: 3 hours
COM 3580 – TV and Film Scripting Credits: 3 hours
COM 4410 – Documentary in Film and Television Credits: 3 hours
COM 4480 – Media Management and Telecommunications Credits: 3 hours
COM 4700 – Advanced Interpersonal Communication Credits: 3 hours

Communication Studies electives (21 hours)
Select two courses at any level and select five courses at the 3000-level or higher.

Film, Video, and Media Studies Major (36 hours)

Pre-Communication Requirements (9 hours)
COM 1000 – Communication and Community Engagement Credits: 3 hours
COM 2400 - Introduction to Media and Telecommunications Credits: 3 hours
COM 2410 - Film Communication Credits: 3 hours

Film, Video, and Media Studies Core Requirements (12 hours)
Select two courses from area A (one must meet baccalaureate-level writing requirement), one course from section B, and select one additional course from A or B.
Area A:
COM 2560 – Digital Media: Planning and Operations  Credits: 3 hours
COM 3050 - Special Topics in Communication  Credits: 3 hours
(Students may take up to six (6) hours of COM 3050 provided topics are different.)
COM 3070 - Freedom of Expression  Credits: 3 hours
COM 3410 - Film Modes and Genres  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 3420 - The International Film Industry  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 3430 - American Film History  Credits: 3 hours
COM 3440 - History of Animation  Credits: 3 hours
COM 3580 - TV and Film Scripting  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 3590 - Digital News Production  Credits: 3 hours
COM 4410 - Documentary in Film and Television  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 4430 – Media and Social Change  Credits: 3 hours
COM 4440 - Media Criticism  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 4480 – Media Management and Telecommunications  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 5510 - Methods of Media Analysis  Credits: 3 hours

Area B:
COM 2570 – Introduction to Audio Production Credits: 3 hours
COM 3550 – Digital Video Production: Nonfiction Credits: 3 hours
COM 3560 - Digital Video Production: Fiction Credits: 3 hours
COM 3570 – Introduction to TV Studio Production Credits: 3 hours
COM 4570 - Advanced Video Production Credits: 3 hours
COM 5550 - Multi-Media Production Credits: 3 hours

Film, Video, and Media Studies Electives (9 hours)
Three courses from the following list are required. Courses listed under Area B above may also be taken as Film, Video, and Media Studies electives, but not double-counted as core requirements and electives.

COM 3540 – Web Design and Digital Communication  Credits: 3 hours
COM 3980 - Independent Study Communication  Credits: 3 hours
(Requires approval by an advisor of specific topic - no more than 6 total hours in any combination of 3980/4990.)
COM 4770 - Communication Ethics  Credits: 3 hours
COM 4990 - Internship  Credits: 3 hours
(Requires approval by an advisor of specific topic - no more than 6 total hours in any combination of 3980/4990.)
AFS 3400 – African and African American Cinema  Credits: 3 hours
ANTH 3010 – Anthropology Through Film  Credits: 3 hours
ARAB 2750 – Life and Culture of the Arabs  Credits: 3 hours
ENGL 2100 - Film Interpretation  Credits: 4 hours
ENGL 3680 - Playwriting  Credits: 3 hours
ENGL 4100 - Special Topics in Literature  Credits: 4 hours
(in Film Studies)
FREN 5100 - Studies in French and Francophone Culture  Credits: 3 hours
FREN 5600 - Advanced Readings in French  Credits: 3 hours
GER 5600 - Studies in German Literature  Credits: 3 hours
GPS 1500 – Introduction to Graphic and Printing Services  Credits: 3 hours
GPS 1570 – Imaging Systems  Credits: 3 hours
GPS 2510 – Multimedia Publication and Design  Credits: 3 hours
HIST 3150 - Popular Art and Architecture in America  Credits: 3 hours
Communication Electives (6 hours)
Six (6) hours of electives in communication, three (3) of which will be selected from upper-level (3000 or higher) courses in the School of Communication, and three (3) from any level.

Additional program information:
- All course prerequisites must be met to enroll in upper-level courses. **A course and its prerequisite cannot be taken at the same time.**
- Grade requirement: A minimum grade of “C” is required in all courses to be applied toward the major. The School prohibits students from taking a class more than twice for credit.
- Baccalaureate-level writing requirement must be met by taking COM 3410, COM 3420, COM 3580, COM 4410, COM 4450, or COM 4480.
- Students may take up to six (6) hours of COM 3050/COM 4800 **provided the topics are different.**
- Up to six (6) hours of COM 3890/4990 may be used as electives in major.
- Courses outside the school may be used with written prior approval of the School of Communication faculty advisor.

Interpersonal Communication Major (36 hours)

Pre-Communication Requirements (9 hours)
COM 1000 – Communication and Community Engagement Credits: 3 hours
COM 1700 - Interpersonal Communication Credits: 3 hours
COM 2000 - Human Communication Theory Credits: 3 hours

Interpersonal Communication Core Requirements (9 hours)
COM 1040 – Public Speaking Credits: 3 hours
COM 2010 – Communication Inquiry Credits: 3 hours
COM 4700 – Advanced Interpersonal Communication Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)

Interpersonal Communication Major Electives (12 hours)
Four courses from the following group are required, selected in consultation with an advisor:

COM 2800 Organizational communication Credits: 3 hours
COM 3050 - Special Topics in Communication Credits: 3 hours (Must be an interpersonal communication topic, approved by the School of Communication’s advisor, to be counted as an interpersonal communications elective. Students may take up to six (6) hours of COM 3050 provided topics are different.)
COM 3320 – Group Problem Solving Credits: 3 hours
COM 4300 - Persuasion and Social Influence Credits: 3 hours
COM 4720 - Nonverbal Communication Credits: 3 hours
COM 4740 - Intercultural Communication Credits: 3 hours
COM 4750 - Family Communication Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 4770 - Communication Ethics Credits: 3 hours
COM 4790 – Gender and Communication Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 4840 - Health Communication Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)

General Communication Electives (6 hours)
Six (6) hours of electives in Communication, three (3) of which shall be selected from upper-division (3000 or higher) courses in the school.

Additional program information:

- All course prerequisites must be met to enroll in upper-level courses. A course and its prerequisite cannot be taken at the same time.
- Grade requirement: A minimum grade of “C” is required in all courses to be applied toward the major. The School prohibits students from taking a class more than twice for credit.
- Baccalaureate-level writing requirement must be met by taking COM 4700 or COM 4750.
- Students may take up to six (6) hours of COM 3050/COM 4800 provided the topics are different.
- Up to six (6) hours of COM 3890/4990 may be used as electives in major.
- Courses outside the school may be used with written prior approval of the School of Communication faculty advisor.

**Journalism Major (minimum 37-39 credit hours)**

**Pre-Communication Requirements (9 hours)**
- COM 1000 – Communication and Community Engagement Credits: 3 hours
- COM 2400 – Introduction to Media and Telecommunications Credits: 3 hours
- JRN 1000 – Foundations of Journalism Credits: 3 hours

**Journalism Core Requirements (16 to 18 hours)**
- JRN 2200 - Multimedia Journalism Credits: 3 hours
- JRN 3100 – News Reporting Using New Media Credits: 3 hours
  (This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.)
- JRN 3200 - News Writing and Reporting Credits: 3 hours
  (This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.)
- JRN 4100 - Specialized Reporting Credits: 3 hours
- JRN 4200 - Journalism Law and Ethics Credits: 3 hours
- JRN 4990 - Journalism Practicum Credits: 1 to 3 hours

**Journalism Electives (6 hours)**
Six (6) hours of electives, three (3) of which shall be selected from upper-level courses (3000 or higher).
- COM 2560 - Digital Media: Planning and Operations Credits: 3 hours
- COM 3070 - Freedom of Expression Credits: 3 hours
- COM 3540 - Web Design and Digital Communication Credits: 3 hours
- COM 3590 - Digital News Production Credits: 3 hours
- COM 4410 - Documentary in Film and Television Credits: 3 hours
- COM 4430 - Media and Social Change Credits: 3 hours
- COM 4440 - Mass Communication, News, and Public Affairs Credits: 3 hours
- COM 4450 - Media Criticism Credits: 3 hours
- COM 4770 - Communication Ethics Credits: 3 hours
- COM 5410 - Telecommunications Law and Policy Credits: 3 hours
- GPS 1500 - Introduction to Graphic and Printing Science Credits: 4 hours
- GPS 2510 - Multimedia Publication and Design Credits: 3 hours
- JRN 2500 – Photojournalism Credits: 3 hours
- JRN 3010 - Copy and Content Editing Credits: 3 hours

**Communication Electives (6 hours)**
Six (6) hours of electives, three (3) of which shall be selected from upper-level courses (3000 or higher).

**Liberal Arts Requirements (65 hours)**
Minimum of 65 credit hours in College of Arts and Science courses, not including courses in Journalism or Mass Communication. These 65 credit hours must include at least one course in American Literature (ENGL 2220 or ENGL 3200 or ENGL 3210), at least one in History, at least one in Political Science, and at least one in Economics (ECON 1070 or ECON 1080).

Additional program information:
- All course prerequisites must be met to enroll in upper-level courses. A course and its prerequisite cannot be taken at the same time.
- Grade requirement: A minimum grade of “C” is required in all courses to be applied toward the major.
- The School of Communication prohibits students from taking a class more than twice for credit.
- Baccalaureate-level writing requirement must be met by taking JRN 4100.
- Students may take up to six (6) hours of COM 3050/COM 4800 provided the topics are different.
- Up to six (6) hours of COM 3980/COM 4990 may be used as electives in the major.
- Courses outside the school may be used with written prior permission of the School of Communication faculty advisor.

Organizational Communication Major (36 hours)

Pre-Communication Requirements (9 hours)
COM 1000 – Communication and Civic Engagement Credits: 3 hours
COM 2000 - Human Communication Theory Credits: 3 hours
COM 2800 - Introduction to Organizational Communication Credits: 3 hours

Organizational Communication Core Requirements (12 hours)
COM 1040 - Public Speaking Credits: 3 hours
COM 2010 - Communication Inquiry Credits: 3 hours
COM 3350 – Leadership Communication Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 4800 - Applied Topics in Organizational Communication Credits: 3 hours
(Students may take up to six (6) hours of COM 4800 provided topics are different.)

Organizational Communication Electives (9 hours)
Three courses from the following group are required:

COM 3050 - Special Topics in Communication Credits: 3 hours
(Students may take up to six (6) hours of COM 3050 provided topics are different.)
COM 3070 - Freedom of Expression Credits: 3 hours
COM 3320 - Group Problem Solving Credits: 3 hours
COM 3500 - Public Relations and Organizations Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 3540 – Web Design and Digital Communication Credits: 3 hours
COM 3840 – Organizational Communication Technologies Credits: 3 hours
COM 4300 - Persuasion and Social Influence Credits: 3 hours
COM 4400 - Public Relations Case Studies Credits: 3 hours
COM 4480 - Media Management and Telecommunications Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 4500 - Public Relations Program Development Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 4740 - Intercultural Communication Credits: 3 hours
COM 4770 - Communication Ethics Credits: 3 hours
COM 4790 – Gender and Communication Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 4800 - Applied Topics in Organizational Communication Credits: 3 hours
(Students may take up to six (6) hours of COM 4800 provided topics are different.)
COM 4830 - Interviewing  Credits: 3 hours
COM 4840 - Health Communication  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)

Communication Electives (6 hours)
Six (6) hours of electives in Communication, three of which shall be selected from upper-level (3000 or higher) courses in the School of Communication.

Additional program information:
- All course prerequisites must be met to enroll in upper-level courses. A course and its prerequisite cannot be taken at the same time.
- Grade requirement: A minimum grade of “C” is required in all courses to be applied toward the major. The School prohibits students from taking a class more than twice for credit.
- Baccalaureate-level writing requirement must be met by taking COM 3350, COM 3500, COM 4480 or COM 4500.
- Students may take up to six (6) hours of COM 3050/COM 4800 provided the topics are different.
- Up to six (6) hours of COM 3890/4990 may be used as electives in major.
- Courses outside the school may be used with written prior approval of the School of Communication faculty advisor.

Public Relations Major (39 to 43 hours)
Admission to the public relations major is competitive, based on overall grade point average, grades in communication classes and a sample press release. To be considered you must have completed COM 1000, COM 2000, and COM 2800 with a grade of "C" or better, have an overall GPA of at least 2.50 and have completed at least 30 hours at Western (for transfer students, at least 15 hours at Western). Application deadlines are September 15, January 15 and May 15 annually.

Pre-Communication Requirements (9 hours)
COM 1000 – Communication and Civic Engagement  Credits: 3 hours
COM 2000 - Human Communication Theory  Credits: 3 hours
COM 2800 - Introduction to Organizational Communication  Credits: 3 hours

Public Relations Core Requirements (12 hours)
COM 2010 - Communication Inquiry  Credits: 3 hours
COM 3500 - Public Relations and Organizations  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 4500 - Public Relations Program Development  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
JRN 1000 - Foundations of Journalism  Credits: 3 hours

Public Relations Electives (minimum of 12 hours)
Select at least four of the following courses:

COM 1040 – Public Speaking  Credits: 3 hours
COM 2560 – Digital Media: Planning and Operations  Credits: 3 hours
COM 3320 - Group Problem Solving  Credits: 3 hours
COM 3350 – Leadership Communication  Credits: 3 hours
(This course satisfies the Baccalaureate-Level Writing requirement.)
COM 3540 – Web Design and Digital Communication  Credits: 3 hours
COM 3550 – Digital Video Production: Nonfiction Credits: 3 hours
COM 3590 – Digital News Production  Credits: 3 hours
COM 4300 - Persuasion and Social Influence  Credits: 3 hours
COM 4400 - Public Relations Case Studies Credits: 3 hours
COM 4430 - Media and Social Change  Credits: 3 hours
COM 4440 - Mass Communication, News, and Public Affairs  Credits: 3 hours
COM 4770 - Communication Ethics  Credits: 3 hours
COM 4800 – Applied Topics in Organizational Communication  Credits: 3 hours
(Students may take up to six (6) hours of COM 4800 provided topics are different.)
COM 4990 - Internship  Credits: 3 hours
COM 5550 - Multimedia Production  Credits: 3 hours
GPS 1500 – Introduction to Graphic and Printing Science  Credits: 4 hours
GPS 2510 – Multimedia Publication and Design  Credits: 3 hours
JRN 3100 – News Reporting Using New Media  Credits: 4 hours
JRN 3200 - News Writing and Reporting  Credits: 3 hours

Communication Electives (6 hours minimum)
A minimum of six (6) hours of electives in Communication, three (3) of which will be selected from upper-level (3000 or higher) courses in the School of Communication, and three (3) from any level.

Additional program information:
- All course prerequisites must be met to enroll in upper-level courses. A course and its prerequisite cannot be taken at the same time.
- Grade requirement: A minimum grade of “C” is required in all courses to be applied toward the major. The School prohibits students from taking a class more than twice for credit.
- Baccalaureate-level writing requirement must be met by taking COM 3350, COM 3500, or COM 4500
- Students may take up to six (6) hours of COM 3050/COM 4800 provided the topics are different.
- Up to six (6) hours of COM 3890/4990 may be used as electives in major.
- Courses outside the school may be used with written prior approval of the School of Communication faculty advisor.

Telecommunications and Information Management Major (TMLJ)(36 hours)
Telecommunications and Information Management is an interdisciplinary major offered through the School of Communication, College of Arts and Sciences, and the School of Business Information Systems, Haworth College of Business.

The major prepares students for a variety of telecommunications and data communication subdisciplines, including telephony, data base management, network operations, cable television, satellite communication and Internet communication. The focus of the major is to give students a well balanced education in a variety of business and technical management issues.

The major offers a 21st century approach to the study of telecommunications and information technology by combining people and resources across the greater WMU campus. Students graduating as a TIM major will receive a Bachelor of Arts (BA) from the College of Arts and Sciences or a Bachelor of Business Administration (BBA) from the Haworth College of Business (TMBJ).

Admission requirements:
Students will be required to formally apply and will be admitted on a selective basis. Students applying to the major from both Business Information Systems and Communication must have a minimum grade point average of 2.50 and meet with the appropriate program advisor in either the School of Communication or the Department of Business Information Systems. Priority seating will be given to declared TIM majors in all required and elective courses identified with the major.

Business Students:
Students who have completed at least 42 overall semester hours, the Pre-Business curriculum requirements, and the pre-TIM major requirements (BUS 2700, COM 2400) may apply. To graduate, students must meet the minimum requirement of 50% of their course work in the Haworth College of Business. For more information about the admission procedure, see the program advisor in the Department of Business Information Systems.

Communication Students:
Students who complete the pre-TIM major requirements may apply for the interdisciplinary major in Telecommunications and Information Management. To graduate, students must meet all College of Arts and Sciences curriculum requirements. See the Communication advisor for more information.

Program Requirements

Pre-Major Courses (6 hours)
COM 2400 - Introduction to Media and Telecommunications  Credits: 3 hours

Select Either:
COM 1000 – Communication and Community Engagement  Credits: 3 hours (Required of Arts and Sciences students)
or
BUS 2700 – Business-Driven Information Technology  Credits: 3 hours (Required of Haworth College of Business students)

Required Core Courses (21 hours)
CIS 2660 - Networking and Data Communications  Credits: 3 hours
CIS 3600 - Systems Analysis and Design  Credits: 3 hours
CIS 3660 – Information Assurance and Compliance  Credits: 3 hours
CIS 4600 - Business Database Applications  Credits: 3 hours
COM 4480 - Media Management and Telecommunications  Credits: 3 hours
(Fulfills Baccalaureate-level Writing Requirement for Arts and Sciences students.)
COM 5410 - Telecommunications Law and Policy  Credits: 3 hours
COM 5540 – Digital Media and Information Technology  Credits: 3 hours

Electives (9 hours)
After consulting the major advisor, students will be advised to select three courses from the following course list based on their individual interest, specific need, or career planning.

CIS 2600 - Business Application Programming  Credits: 3 hours
CIS 2610 - Business Mobile Programming  Credits: 3 hours
CIS 2640 - Business Reporting and Analysis  Credits: 3 hours
CIS 2800 - Internet Programming  Credits: 3 hours
CIS 2900 - Web Applications for Business  Credits: 3 hours
CIS 3620 - Information Technology Project Management  Credits: 3 hours
CIS 3640 - Business Analytics  Credits: 3 hours
CIS 3900 - Business Web Architecture  Credits: 3 hours
CIS 4100 - Internship  Credits: 1 to 4 hours
CIS 4500 - Customer Relationship Management  Credits: 3 hours
CIS 4640 - Business Data Mining  Credits: 3 hours
CIS 4700 - Mobile Commerce Development  Credits: 3 hours
CIS 4900 - Electronic Commerce Development  Credits: 3 hours
CIS 4950 - eBusiness Technologies  Credits: 3 hours
CIS 4990 - Enterprise Project  Credits: 3 hours
CIS 5550 - Topics in Computer Information Systems  Credits: 3 hours
COM 3540 - Web Design and Digital Communication  Credits: 3 hours
COM 4550 - International Telecommunications  Credits: 3 hours
COM 4990 – Internship  Credits: 1 to 6 hours
COM 5640 - Telecommunications Networks  Credits: 3 hours
GEOG 3010 - Fundamentals of Geographic Information Systems  Credits: 4 hours
(A laptop computer is required for this course.)
GEOG 5690 - Intermediate GIS  Credits: 4 hours
(A laptop computer is required for this course.)

Special Notes:
Telecommunications and Information Management majors may not select any minor in the Haworth College of Business. This restriction is because of the accreditation requirements through the Association for the Advancement of Collegiate Schools of Business (AACSB).  

- All course prerequisites must be met to enroll in upper-level courses. A **course and its prerequisite cannot be taken at the same time.**
- Grade requirement: A minimum grade of "C" is required in all courses to be applied toward the major.
- The School prohibits students from taking a class more than twice for credit.
- Baccalaureate-level writing requirement must be met by taking either COM 4480 for Arts and Sciences students or BUS 3700 for Haworth College of Business students.
- Students taking GEOG 3010 or GEOG5690 are required to have a laptop computer.

**Communication Minor (18 hours)**

**Required Courses (12 hours)**
- COM 1000 – Communication and Community Engagement  Credits: 3 hours
- COM 1040 - Public Speaking  Credits: 3 hours
- COM 2000 - Human Communication Theory  Credits: 3 hours
- COM 2400 - Introduction to Media and Telecommunications  Credits: 3 hours

**Communication Electives (6 hours)**
COM electives are any courses offered by the School of Communication which are not required for the Communication minor (those listed in section 1). If you meet the course prerequisites you may be eligible to register for the course.

**Journalism Minor (JNLN)(18 hours) non-teaching minor**

**Required Entry-Level Courses (3 hours)**
- COM 1000 – Communication and Community Engagement  Credits: 3 hours
  Or
- COM 2400 – Introduction to Media and Telecommunications  Credits: 3 hours

**Required Journalism Core Courses (12 hours)**
- JRN 1000 – Foundations of Journalism  Credits: 3 hours
- JRN 2200 - Multimedia Journalism  Credits: 3 hours
- JRN 3100 – News Reporting Using New Media  Credits: 3 hours
- JRN 3200 - News Writing and Reporting  Credits: 3 hours

**Communication/Journalism Electives (3 hours)**
Any three (3) credit course offered in the School, providing you meet the prerequisites.
- All course prerequisites must be met to enroll in upper-level courses. A course and its prerequisite cannot be taken at the same time.
- Grade requirement: A minimum grade of "C" is required in all courses applied toward the minor. The School prohibits students from taking a class more than twice for credit.
Comparative Religion

Stephen G. Covell, Chair
Main Office: 2004 Moore Hall
Telephone: (269) 387-4367

Alisa Perkins
Rudolf Siebert
Kevin J. Wanner
Brian C. Wilson

The major and minor programs in Comparative Religion are designed for those who, whether they are religious or not, want to know more about religion, the role and significance of religion in societies today and in the past, and the ways in which academics think about and analyze religion and related concepts. In courses offered by the Department of Comparative Religion, students and instructors examine the concept of religion as well as specific religions from around the world and throughout history; analyze religion as a part of culture and in relation to other parts of culture; study components of religions like myths, rituals, doctrines, and institutions; and compare, evaluate, and employ academic definitions and theories of religion.

The Comparative Religion major and minor provide a solid foundation for graduate study in religion and related fields. Many students combine a major in Comparative Religion with another major from within the Humanities or Social Sciences. The programs in Comparative Religion also provide knowledge and skills relevant to and useful in a large and growing range of careers and professions, including health care, non-profit and public sector careers, culture and the arts, religious vocations, and business and marketing.

Many Comparative Religion courses satisfy General Education requirements.

Recognizing the growing demand for graduates with cross-cultural experiences and second language abilities, the Department of Comparative Religion strongly encourages students majoring and minoring in Comparative Religion to participate in Western’s semester or year long study abroad program. Interested students should contact the chairperson of Comparative Religion and the Office of Study Abroad as early as possible upon their arrival at Western Michigan University.

Students who choose the Comparative Religion major will satisfy the Baccalaureate Writing Requirement by successfully completing REL 4500 - Capstone Seminar in Religion.

Religion Major (28 hours)

Program Requirements
The Religion Major requires 28 credit hours minimum, to include seven to eight courses:

- One of the following Traditions and Regions courses: REL 2010-2040 Credits: 4 hours
- One of the following Traditions and Regions courses: REL 2050-3025 Credits: 4 hours
- Two Comparative and Theoretical Topics courses: REL 3115-3340 Credits: 8 hours
- One to two electives which can include REL 1000 and 4000/5000-level courses
- REL 2000 – Introduction to the Study of Religion Credits: 4 hours
- REL 4500 – Capstone Seminar in Religion Credits: 4 hours (Baccalaureate Writing Course)

Other requirements
- Minimum grade of “C” in all courses counted toward the major or minor
At least 1/2 of credit hours counted toward major or minor (14 and 8 credit hours respectively) must be taken in the Comparative Religion department.

Religion Minor (16 hours)

Program Requirements
A minor in religion requires 16 credit hours minimum, to include four courses:

- One Traditions and Regions course Credits: 4 hours
- One Comparative and Theoretical Topics course Credits: 4 hours
- One 1000 to 3000-level elective course Credits: 4 hours
- REL 2000 – Introduction to the Study of Religion Credits: 4 hours

Other requirements
- Minimum grade of “C” in all courses counted toward the major or minor
- At least 1/2 of credit hours counted toward major or minor (14 and 8 credit hours respectively) must be taken in the Comparative Religion department.

Courses by Topic - Religion

Introductory Studies:
REL 1000 – Religions of the World Credits: 4 hours
REL 2000 – Introduction to the Study of Religion Credits: 4 hours

Traditions and Regions:
REL 2010 – Buddhism Credits: 4 hours
REL 2020 – Religion in China Credits: 4 hours
REL 2030 – Religion in Japan Credits: 4 hours
REL 2040 – Religion in India Credits: 4 hours
REL 2050 – Christianity Credits: 4 hours
REL 2060 – Islam Credits: 4 hours
REL 2065 – Islam in America Credits: 4 hours
REL 2070 – Judaism Credits: 4 hours
REL 2080 – Religion in Europe Credits: 4 hours
REL 3015 – Christianity in the United States Credits: 4 hours
REL 3025 – The Qur’an Credits: 4 hours
REL 5000 – Historical Studies in Religion Credits: 2 to 4 hours

Comparative and Theoretical Topics:
REL 3115 – Myth and its Study Credits: 4 hours
REL 3125 – Ritual and its Study Credits: 4 hours
REL 3135 – Religious Texts and Their Uses Credits: 4 hours
REL 3145 – New Religious Movements Credits: 4 hours
REL 3155 – Religion and Conflict Credits: 4 hours
REL 3160 – Religion and State Credits: 4 hours
REL 3170 – Religion and Gender Credits: 4 hours
REL 3180 – Death, Dying, and Beyond Credits: 4 hours
REL 3200 – Theologies and Cosmologies Credits: 4 hours
REL 3230 – Religion and Revolution Credits: 4 hours
REL 3240 – Psychological Elements in Religion Credits: 4 hours
REL 3320 – Religion and Social Ethics Credits: 4 hours
REL 3340 – Religion in Modern Society Credits: 4 hours
REL 4500 – Capstone Seminar in Religion Credits: 4 hours
REL 4980 – Independent Study Credits: 1 to 6 hours
REL 5100 – Comparative Studies in Religion Credits: 2 to 4 hours
REL 5980 – Readings in Religion Credits: 1 to 4 hours
Economics
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Huizhong Zhou

Economists study fundamental problems arising from scarcity such as how to manage resources efficiently, how to organize individual and social efforts to improve standards of living, and how to avoid excessive unemployment and inflation. They also apply rational decision-making procedures to complex questions. Economists analyze policies in such specific areas as international trade; money and credit; government finance; industrial organization; labor and other resources; and economic development.

You may select economics as a field of study in order to obtain pre-professional training for business, law, journalism, public administration, foreign service, teaching, and social work; to prepare for graduate work in economics; and/or to gain an understanding of the economy as an essential part of the modern world. Several courses are designed to contribute to General Education by providing basic understanding of the U.S. economy, as well as other economies throughout the world.

A career as a professional economist typically requires graduate study and a master's or doctoral degree in economics.

Economics is a prestigious major or minor that is appreciated by prospective employers who recognize it as a demanding curriculum. The undergraduate advisor of the department will assist students in selecting courses suited to their needs in fulfilling the minor and major requirements.

Undergraduate students wishing to take 5000-level courses must be of junior or senior standing and have 12 or more credit hours of economics or the approval of the department chairperson.

Economics Major (30 hours)

Requirements
A major in economics consists of a minimum of 30 hours of credit in the department. The following are required courses for majors:

ECON 2010 - Principles of Microeconomics Credits: 3 hours
ECON 2020 - Principles of Macroeconomics Credits: 3 hours
ECON 4020 - Introductory Economic Statistics Credits: 3 hours
ECON 4030 - Intermediate Microeconomics Credits: 3 hours
ECON 4060 - Intermediate Macroeconomics Credits: 3 hours
ECON 4090 - Econometrics Credits: 3 hours
Calculus
Majors should choose the remainder of their economics courses in consultation with the undergraduate advisor. A major in economics is also required to take one semester of calculus as a cognate course.
MATH 1220 - Calculus I Credits: 4 hours or
MATH 2000 - Calculus with Applications Credits: 4 hours

Mathematics
Those who intend to do graduate work in economics are advised to take additional mathematics courses, such as:
MATH 1230 - Calculus II Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours

Baccalaureate Writing Requirement
Students who have chosen the economics major through the College of Arts and Sciences will satisfy the Baccalaureate Writing Requirement by successfully completing either ECON 3050 – History of Economic Thought or ECON 4840 - Comparative Economic Systems.

Economics Minor (15 hours)
A minor in economics consists of a minimum of 15 hours in the department.

Courses By Topic - Economics

Principles and General Theory
ECON 1000 - Economics for Elementary Education Credits: 3 hours
ECON 1070 - Economic Issues in the U.S. Today Credits: 3 hours
ECON 1080 - Contemporary International Economic Issues Credits: 3 hours
ECON 2010 - Principles of Microeconomics Credits: 3 hours
ECON 2020 - Principles of Macroeconomics Credits: 3 hours
ECON 3050 - History of Economic Thought Credits: 3 hours
ECON 4000 - Managerial Economics Credits: 3 hours
ECON 4020 - Introductory Economic Statistics Credits: 3 hours
ECON 4030 - Intermediate Microeconomics Credits: 3 hours
ECON 4060 - Intermediate Macroeconomics Credits: 3 hours
ECON 4090 - Econometrics Credits: 3 hours
ECON 5030 - Economic Computing Credits: 3 hours
ECON 5040 - Mathematics for Economists Credits: 3 hours

Labor and Resource Economics
ECON 3090 - Women and the Economy Credits: 3 hours
ECON 3100 - Labor Economics Credits: 3 hours
ECON 3190 - Environmental Economics Credits: 3 hours

Money, Credit and Finance
ECON 3200 - Money and Banking Credits: 3 hours
ECON 3240 - Public Finance Credits: 3 hours

Industrial Organization and Public Control
ECON 3040 - The Organization of Industries Credits: 3 hours
ECON 3450 - Business, Government, and Society Credits: 3 hours

International Economics
ECON 3800 - International Economics Credits: 3 hours
ECON 3840 - Economic Development Credits: 3 hours
ECON 3870 - Studies in Asian Economies Credits: 3 hours
ECON 3880 - African Economies Credits: 3 hours
ECON 3890 - Latin American Economies Credits: 3 hours
ECON 4840 - Comparative Economic Systems Credits: 3 hours

Special Studies
ECON 5910 - Guest Economist Seminar Credits: 1 hour
ECON 5920 - Guest Economist Seminar Credits: 1 hour
ECON 5980 - Readings in Economics Credits: 1 to 3 hours
The Department of English serves students in two principal ways: in developing their power to communicate and express themselves and in enhancing their ability to participate in and understand the experiences of other people, real and imaginary, past and present.

Courses and programs offered by our department - in writing, English language, and literature (including film) - enable students to concentrate in English, complement their other studies, or simply explore and sample the disciplines of language and literature. As a department we are traditionally engaged in training teachers and preparing students for graduate study. We are equally concerned with serving those students preparing for the many professions in which humane perceptions and the skills of communication, especially writing, are important.

Special Note to Non-Majors
The Department of English offers many courses, including a variety of writing courses, suitable for students not majoring in English: 1050: Thought and Writing, 1070: Good Books, 1100: Literary Interpretation, 1120: Literary Classics, 1500: Literature and Other Arts, 2100: Film Interpretation, 2110: Myth and Folk Literature, 2220: Literatures and Cultures of the United States, 2230: African American Literature, 2520: Shakespeare, 2660: Writing Fiction and Poetry, 3830: Literature for the Intermediate Reader, 3070: Literature In Our Lives, 3080: Quest for Self, 3110: Our Place In Nature, 3120: Western World Literature, 3130: Asian Literature, 3140: African Literature, 3150: The English Bible as Literature, and certain advanced courses that may be appropriate to the interests and background of the student. Many of these English courses may be used to satisfy General Education requirements.

English advisors will help any student select courses in writing, English language, or literature which will be useful in General Education or as background for a career. Advisors' offices are on the sixth floor of Sprau Tower (phone 387-2575).

Major and Minor Requirements

The requirements for the English majors (listed below) allow students some choices in their courses of study. As soon as students decide to major in English they should confer with one of the English advisors, who can help plan the major. All major programs must be approved by an English advisor. Minor slips are required for all minors. Students minoring in English should see the advisor as soon as possible after they begin work on the minor.

A minimum of 34 hours is required for a major in English, 20 hours are required for a minor. Students are urged, however, to take as many additional hours as they can. In particular, students planning to teach or attend graduate school should consider taking additional work in preparation.

Only courses in which a grade of "C" or better is earned may be applied to an English major or minor. Moreover, all majors and minors in the Department of English need to earn at least a 2.5 grade point average in the major or minor to graduate.

Foreign Language Requirement: Eight semesters hours of a foreign language with a grade of "C" or better, or two years of foreign language in high school with a minimum grade of "B-" in the second semester of the second year, or appropriate score on a placement exam. The department recommends as much additional work in the language as students can manage. Students planning to do graduate work beyond the M.A. ought to develop competence in at least one foreign language.

Special Note to Transfer Students. All transfer students majoring or minoring in English should consult with one of the department's undergraduate advisors (269-387-2575) about transferring credit in English courses from other colleges. An early conference will enable students to avoid duplication of courses and possible loss of transfer credit and may enable them to bypass some of the department's basic requirements as listed below. It is departmental policy to accept no more than 20 hours of transferred credit toward a major and no more than 12 hours of transferred credit toward a minor.

Baccalaureate-Level Writing Requirement:

Students who have chosen an English major will satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following courses:

- ENGL 3050 – Introduction to Professional Writing
- ENGL 3620 - Readings in Creative Non-Fiction
- ENGL 4150 - Literary Theory and Criticism
- ENGL 4400 - Studies in Verse
- ENGL 4420 - Studies in Drama
- ENGL 4440 - Studies in the Novel
- ENGL 4520 - Shakespeare Seminar

The prerequisites to 5000-level courses are: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by approval of Director of Undergraduate Studies.

English Major - Rhetoric and Writing Studies Emphasis (34 hours)
1. Required Entry-level Course (4 hours)
ENGL 1100 - Literary Interpretation  Credits: 4 hours

2. Required Courses (13 hours)
ENGL 3050 - Introduction to Professional Writing  Credits: 4 hours
(Also meets Baccalaureate writing requirement.)

And 9 hours of credit from the following:
ENGL 3060 - Rhetoric, Writing, and Culture  Credits: 3 hours
ENGL 4060 - Topics in Textual Production  Credits: 3 hours
ENGL 4080 - Topics in Rhetoric and Writing  Credits: 3 hours

3. Literature Courses (6 hours)
Select 6 credit hours from the following:
ENGL 2070 - Topics in Literature  Credits: 4 hours
ENGL 2100 - Film Interpretation  Credits: 4 hours
ENGL 2110 - Folklore and Mythology  Credits: 4 hours
ENGL 2220 - Literatures and Cultures of the United States  Credits: 4 hours
ENGL 2230 - African American Literature  Credits: 4 hours
ENGL 2520 - Shakespeare  Credits: 4 hours
ENGL 3120 - Western World Literature  Credits: 3 hours
ENGL 3130 - Asian Literature  Credits: 3 hours
ENGL 3140 - African Literature  Credits: 3 hours
ENGL 3150 - The English Bible as Literature  Credits: 3 hours
ENGL 3200 - American Literature I  Credits: 3 hours
ENGL 3210 - American Literature II  Credits: 3 hours
ENGL 3300 - British Literature I  Credits: 3 hours
ENGL 3310 - British Literature II  Credits: 3 hours
ENGL 4100 - Special Topics in Literature  Credits: 4 hours

Linguistics:
Select 4 credit hours from the following:
ENGL 3710 - Structures of Modern English  Credits: 4 hours
ENGL 3720 - Development of Modern English  Credits: 4 hours
ENGL 4720 - Language Variation in American English  Credits: 4 hours

4. Electives (6 hours)
Select at least two courses from the following:
ENGL 4950 - Internship/Field Work  Credits: 1 to 4 hours
ENGL 3700 - Writing Creative Non-Fiction  Credits: 3 hours
ENGL 3620 - Readings in Creative Non-Fiction  Credits: 3 hours
ENGL 4060 - Topics in Textual Production  Credits: 3 hours
(Different topics not used to satisfy required courses in section 2 above.)
ENGL 4080 - Topics in Rhetoric and Writing  Credits: 3 hours
(Different topics not used to satisfy required courses in section 2 above.)

External elective options:
Course from an external department, contingent upon department and advisor approvals. Examples:
GPS 1500 - Introduction to Graphic and Printing Science  Credits: 4 hours
PAWM 5830 - Grant Writing for Nonprofit Organizations  Credits: 3 hours
IME 1420 - Engineering Graphics  Credits: 3 hours
IME 2460 - Introduction to Computer-Aided Design  Credits: 3 hours
BCM 2420 - Organizational Communication  Credits: 3 hours
BCM 3800 - Business Web Design  Credits: 3 hours

5. Foreign Language Requirement
Minimum of two semesters of a modern or classical foreign language at the college level with a grade of "C" or better, or two years of such study at the high school level with a minimum grade of "B-" in the second semester of the second year. One year at the high school level coupled with the second semester of the same language at the college level is also satisfactory.

**English Major - Creative Writing Emphasis (34 hours)**

1. Required Entry-level Course (4 hours)
   ENGL 1100 - Literary Interpretation Credits: 4 hours

2. Required Writing Courses (14 hours)
   A. ENGL 2660 - Writing Fiction and Poetry Credits: 4 hours
   B. Six (6) hours of credit from the following courses. Any of these courses may be repeated one time for credit.
      ENGL 3660 - Advanced Fiction Writing Credits: 3 hours
      ENGL 3670 - Advanced Poetry Writing Credits: 3 hours
      ENGL 3680 - Playwriting Credits: 3 hours
      ENGL 3700 - Writing Creative Non-Fiction Credits: 3 hours
   C. Four hours of credit from the following courses. These courses may be repeated one time for credit. Courses in the same genre may not be taken concurrently.
      ENGL 5660 – Creative Writing Workshop – Fiction Credits: 4 hours
      ENGL 5670 - Creative Writing Workshop – Poetry Credits: 4 hours
      ENGL 5680 - Creative Writing Workshop – Playwriting Credits: 4 hours
      ENGL 5700 - Creative Writing Workshop – Creative Non-fiction Credits: 4 hours

3. Literature and English Language Courses (13 to 14 hours)
   A. Two of the following courses:
      ENGL 3200 - American Literature I Credits: 3 hours
      ENGL 3210 - American Literature II Credits: 3 hours
      ENGL 3300 - British Literature I Credits: 3 hours
      ENGL 3310 - British Literature II Credits: 3 hours
   B. One of the following courses:
      ENGL 4400 - Studies in Verse Credits: 4 hours
      ENGL 4420 - Studies in Drama Credits: 4 hours
      ENGL 4440 - Studies in the Novel Credits: 4 hours
   C. One Additional Course
      One additional English Department literature or English language course at the 2000, 3000, 4000, or 5000 levels.

4. Elective Courses
   At least one additional English Department course at the 2000, 3000, 4000, or 5000 levels to complete the major. The following courses cannot be used for this purpose: ENGL 3070, 3080, 3110, or 4800.

5. Foreign Language Requirement
   Minimum of two semesters of a modern or classical foreign language at the college level with a grade of "C" or better, or two years of the same language in high school with a minimum grade of "B" in the second semester of the second year. One year at the high school level coupled with the second semester of the same language at the college level is also satisfactory.

**English Major - Secondary Education Curriculum (30 hours + 8 hours professional component)**

1. Required Entry-level Course (4 hours)
ENGL 1100 - Literary Interpretation Credits: 4 hours

2. Required Courses (21 to 23 hours) Choose one course from each category

A. British Literature (3-4 hours)
ENGL 2520 - Shakespeare Credits: 4 hours
ENGL 3300 - British Literature I Credits: 3 hours
ENGL 3310 - British Literature II Credits: 3 hours

B. American Literature (3 hours)
ENGL 3200 - American Literature I Credits: 3 hours
ENGL 3210 - American Literature II Credits: 3 hours

C. Adolescent Literature (3 hours)
ENGL 3840 - Adolescent Literature Credits: 3 hours

D. Multicultural American Literature (3-4 hours) (See Note Below)
ENGL 2220 - Literatures and Cultures of the United States Credits: 4 hours
ENGL 2230 - African American Literature Credits: 4 hours
ENGL 5830 - Multi-Cultural Literature for Adolescents Credits: 3 hours

E. World Literature (3 hours) (See Note Below)
ENGL 3120 - Western World Literature Credits: 3 hours
ENGL 3130 - Asian Literature Credits: 3 hours
ENGL 3140 - African Literature Credits: 3 hours
ENGL 5390 - Post-colonial Literature Credits: 3 hours

F. English Language (4 hours)
ENGL 3710 - Structures of Modern English Credits: 4 hours
ENGL 3720 - Development of Modern English Credits: 4 hours
ENGL 4720 – Language Variation in American English Credits: 4 hours
ENGL 5740 - Grammar in Teaching Writing Credits: 4 hours

3. Advanced Studies in English (7 to 8 hours) Two courses at the 4000-5000 level including one of the following courses:
ENGL 4150 – Literary Theory and Criticism Credits: 4 hours
ENGL 4400 - Studies in Verse Credits: 4 hours
ENGL 4420 - Studies in Drama Credits: 4 hours
ENGL 4440 - Studies in the Novel Credits: 4 hours

4. Professional Component (8 hours professional requirement)
ENGL 4790 - Writing in the Secondary School Credits: 4 hours
ENGL 4800 - Teaching Literature in the Secondary Schools Credits: 4 hours

5. Foreign Language Requirement
Minimum of two semesters of the same modern or classical foreign language at the college level with a grade of "C" or better, or two years of study at the high school level with a minimum grade of "B-" in the second semester of the second year. One year at the high school level coupled with the second semester of the same language at the college level is also satisfactory.

Note: When approved as a cognate by the departmental advisor, SPAN 2750: Latino Writing/Latino Culture can be used to meet requirement D above; LANG 3750: Foreign Literature in Translation or any foreign language literature class at or above the 3000-level can meet requirement E above.

English Major - Liberal Education Curriculum (34 hours)
1. Required Entry-level Course (4 hours)
   ENGL 1100 - Literary Interpretation Credits: 4 hours

2. Required Courses (27 to 28 hours)

   A. Three of the following four:
      ENGL 3200 - American Literature I Credits: 3 hours
      ENGL 3210 - American Literature II Credits: 3 hours
      ENGL 3300 - British Literature I Credits: 3 hours
      ENGL 3310 - British Literature II Credits: 3 hours

   B. One of the following three:
      ENGL 3710 - Structures of Modern English Credits: 4 hours
      ENGL 3720 - Development of Modern English Credits: 4 hours
      ENGL 4720 - Language Variation in American English Credits: 4 hours

   C. Two courses at the 4000 level, including at least one of the following four:
      Students who use ENGL 4720 to satisfy requirement 2.B. may not use that course to satisfy this requirement.
      ENGL 4150 - Literary Theory and Criticism Credits: 4 hours
      ENGL 4400 - Studies in Verse Credits: 4 hours
      ENGL 4420 - Studies in Drama Credits: 4 hours
      ENGL 4440 - Studies in the Novel Credits: 4 hours

   D. At least two of the following courses:
      Students who use ENGL 4520 to satisfy requirement 3.C. may not use that course to satisfy this requirement.
      ENGL 4520 - Shakespeare Seminar Credits: 4 hours
      ENGL 5220 - Studies in American Literature Credits: 3 hours
      ENGL 5300 - Medieval Literature Credits: 3 hours
      ENGL 5320 - English Renaissance Literature Credits: 3 hours
      ENGL 5340 - Restoration and 18th-Century Literature Credits: 3 hours
      ENGL 5360 - Romantic Literature Credits: 3 hours
      ENGL 5370 - Victorian Literature Credits: 3 hours
      ENGL 5380 - Modern Literature Credits: 3 hours
      ENGL 5550 - Studies in Major Writers Credits: 3 hours

3. Elective Courses
   At least one additional English Department course at the 2000, 3000, 4000, or 5000 levels to complete the major, unless an elective course has already been taken under #2 above. The following courses cannot be used for this purpose: ENGL 1000, 1050, 1070, 1120, 3070, 3080, 3110 or 4800.

4. Foreign Language Requirement
   Minimum of two semesters of a modern or classical foreign language at the college level with a grade of "C" or better, or two years of such study at the high school level with a minimum grade of "B-" in the second semester of the second year. One year at the high school level coupled with the second semester of the same language at the college level is also satisfactory.

**English Minor – Rhetoric and Writing Studies (20 hours)**

1. Required Entry-level Course (4 hours)
   ENGL 1100 - Literary Interpretation Credits: 4 hours

2. Required Courses (13 hours)
   ENGL 3050 – Introduction to Professional Writing Credits: 4 hours
   And 9 hours of credit from the following:
   ENGL 3060 - Rhetoric, Writing, and Culture Credits: 3 hours
ENGL 4060 - Topics in Textual Production  Credits: 3 hours
ENGL 4080 - Topics in Rhetoric and Writing  Credits: 3 hours

3. Literature, English Language, and Creative Writing Courses (3-4 hours)
Select 3 credit hours from the following:
ENGL 2070 - Topics in Literature  Credits: 4 hours
ENGL 2100 - Film Interpretation  Credits: 4 hours
ENGL 2110 - Folklore and Mythology  Credits: 4 hours
ENGL 2200 - Literatures and Cultures of the United States  Credits: 4 hours
ENGL 2230 - African American Literature  Credits: 4 hours
ENGL 2520 - Shakespeare  Credits: 4 hours
ENGL 3100 - Western World Literature  Credits: 3 hours
ENGL 3110 - Asian Literature  Credits: 3 hours
ENGL 3140 - African Literature  Credits: 3 hours
ENGL 3150 - The English Bible as Literature  Credits: 3 hours
ENGL 3200 - American Literature I  Credits: 3 hours
ENGL 3210 - American Literature II  Credits: 3 hours
ENGL 3300 - British Literature I  Credits: 3 hours
ENGL 3310 - British Literature II  Credits: 3 hours
ENGL 3620 - Readings in Creative Non-Fiction  Credits: 3 hours
ENGL 3700 - Writing Creative Non-Fiction  Credits: 3 hours
ENGL 3710 - Structures of Modern English  Credits: 4 hours
ENGL 3720 - Development of Modern English  Credits: 4 hours
ENGL 4100 - Special Topics in Literature  Credits: 4 hours
ENGL 4720 - Language Variation in American English  Credits: 4 hours

**English Minor - Writing Emphasis (20 hours)**

1. Required Entry-Level Courses (8 hours)
   ENGL 1100 - Literary Interpretation  Credits: 4 hours
   ENGL 2660 - Writing Fiction and Poetry  Credits: 4 hours

2. Literature Course (3 hours) One course chosen from among the following:
   ENGL 3200 - American Literature I  Credits: 3 hours
   ENGL 3210 - American Literature II  Credits: 3 hours
   ENGL 3300 - British Literature I  Credits: 3 hours
   ENGL 3310 - British Literature II  Credits: 3 hours

3. Advanced Writing Courses (6-7 hours) (ENGL 3660, 3670, 3680, and 3700 may be repeated one time for credit.)
   ENGL 3050 – Introduction to Professional Writing  Credits: 4 hours
   ENGL 3660 - Advanced Fiction Writing  Credits: 3 hours
   ENGL 3670 - Advanced Poetry Writing  Credits: 3 hours
   ENGL 3680 - Playwriting  Credits: 3 hours
   ENGL 3700 - Writing Creative Non-Fiction  Credits: 3 hours

4. Electives
   At least one additional English Department course. The following courses cannot be used for this purpose: ENGL 1000, 1050, 1070, 1120, 3070, 3080, 3110, or 4800.

**English Minor - Secondary Education Curriculum (21 hours)**

1. Required Entry-level Course (4 hours)
   ENGL 1100 - Literary Interpretation  Credits: 4 hours
2. Required Advanced Courses (9 to 11 hours)

A. One of the following British Literature courses:
   ENGL 2520 - Shakespeare Credits: 4 hours
   ENGL 3300 - British Literature I Credits: 3 hours
   ENGL 3310 - British Literature II Credits: 3 hours

B. One of the following courses:
   ENGL 3200 - American Literature I Credits: 3 hours
   ENGL 3210 - American Literature II Credits: 3 hours

C. One course in multicultural American literature and/or language, selected from the following:
   ENGL 2220 - Literatures and Cultures of the United States Credits: 4 hours Credits: 3 hours
   ENGL 2230 - African American Literature Credits: 4 hours
   ENGL 4720 – Language Variation in American English Credits: 4 hours
   ENGL 5830 - Multi-Cultural Literature for Adolescents Credits: 3 hours

3. Professional Component (8 hours)
   ENGL 4790 - Writing in the Secondary School Credits: 4 hours
   ENGL 4800 - Teaching Literature in the Secondary Schools Credits: 4 hours

**English Minor - Liberal Education Curriculum (20 hours)**

1. Required Entry-level Course (4 hours)
   ENGL 1100 - Literary Interpretation Credits: 4 hours

2. Literature Courses (9 hours) Three courses chosen from among the following:
   ENGL 3200 - American Literature I Credits: 3 hours
   ENGL 3210 - American Literature II Credits: 3 hours
   ENGL 3300 - British Literature I Credits: 3 hours
   ENGL 3310 - British Literature II Credits: 3 hours

3. Electives
   At least two additional English Department courses, one of which must be at the 3000 or 4000 level. The following courses cannot be used for this purpose: ENGL 1000, 1050, 1070, 1120, 3070, 3080, 3110, or 4800.
Gender and Women's Studies
Susan Freeman, Chair
Main Office: 3061 Moore Hall
Telephone: (269) 387-2511

Cathryn Bailey
Joetta Carr
Mariam Konate
Ashlyn Kuersten
Ilana Nash

Gender and Women's Studies courses are open to all students and may fulfill General Education, Liberal Education, major/minor, and elective requirements. Gender and Women's Studies courses encourage a spirit of inquiry and teach approaches to thought and action that prepare students to function effectively in a diverse, rapidly changing society. The organizing principle of the field is the concept of gender as a social construction, especially in the context of sexual identity and race; also important are the categories of ethnicity, class, age, and nationality. Course work investigates the function of gender in societies, historically and currently, and approaches gender-related issues through multi-disciplinary and interdisciplinary methods. Gender and Women's Studies seeks to develop students' critical skills and creative potential in analyzing issues and conceiving solutions to problems regarding women and gender.

The Gender and Women's Studies major requires a minimum of thirty-one credit hours in the major. A grade of “C” or better is required in all courses in the major. Course work includes an interdisciplinary core consisting of an introductory course, intermediate courses focusing on particular topics, and concluding courses providing research possibilities and practical experience. Further course work is to be selected from the list of approved electives in consultation with the Gender and Women's Studies advisor.

The Gender and Women's Studies minor brings a uniquely relevant perspective to any field of study. It consists of twenty-two hours of course work, including the required Introduction to Gender and Women's Studies and other courses to be selected from Gender and Women's Studies core courses or the approved electives list.

In addition to the courses listed, students may pursue special interests and projects through independent studies, which offer variable credit hours for projects developed in consultation with the Gender and Women's Studies advisor.

Courses in Gender and Women's Studies at the 5000-level are designed to serve advanced undergraduate and graduate students. These courses provide the most advanced work in the program and are restricted to students with 12 hours in GWS approved courses, including GWS 2000, and at least junior status. Some courses impose further prerequisites and departmental approval. The 5000-level courses are also open to graduate students.

Gender and Women's Studies Major (31 hours)

Both of the following core courses (7 hours):
GWS 2000 - Introduction to Gender and Women's Studies Credits: 4 hours
GWS 4010 - Foundations of Feminist Theory Credits: 3 hours

At least ONE of the following 3000-level courses (3 hours):
GWS 3200 - Women, Multiculturalism, and Social Change Credits: 3 hours
GWS 3700 – Special Topics in Gender and Women’s Studies Credits: 3 hours
PSCI 3460 – Women in Developing Countries Credits: 4 hours

At least ONE of the following 4000-level courses (3 hours):
GWS 4100 – Special Topics in Gender and Women’s Studies Credits: 3 hours
GWS 4400 - Internship Seminar Credits: 3 hours
GWS 4980 - Independent Study Credits: 1 to 4 hours
At least ONE of the following History courses (3 hours):
HIST 3160 – Women in United States History  Credits: 3 hours
HIST 3360 – Women in European History  Credits: 3 hours
HIST 4345 – Topics in U.S. History and Culture  Credits: 3 hours

At least ONE of the following (3 hours):
AFS 3100 – The Black Woman: Historical Perspective and Contemporary Status  Credits: 3 hours
ANTH 2600 – Sex, Gender, Culture  Credits: 3 hours
ANTH 3090 – Archaeology of Inequality and Resistance  Credits: 3 hours
ANTH 3480 – Gender and Plastic Bodies  Credits: 3 hours
COM 4790 – Gender and Communication  Credits: 3 hours
ECON 3090 – Women and the Economy  Credits: 3 hours
PSCI 4210 – Gender and Law  Credits: 3 hours
SOC 4790 – Female/Male Interactions  Credits: 3 hours
SOC 5630 – Gender and Justice  Credits: 3 hours

Other courses that address issues associated with Gender and Women’s Studies, including those outside the College of Arts and Sciences, may also count with the approval of the Director of Gender and Women’s Studies.

The remaining 12 hours should be taken from among the following:
GWS 1000 – Media and the Sexes  Credits: 3 hours
GWS 3000 – Working Women, Past, and Present  Credits: 3 hours
GWS 3200 – Women, Multiculturalism, and Social Change  Credits: 3 hours
GWS 3300 – Gender Issues in Education  Credits: 3 hours
GWS 3500 – Psychological Perspectives on Gender  Credits: 3 hours
GWS 3700 – Special Topics in Gender and Women’s Studies  Credits: 1 – 4 hours
GWS 4010 – Foundations of Feminist Theory  Credits: 3 hours
GWS 4100 – Special Topics in Gender and Women’s Studies  Credits: 3 hours
GWS 4400 – Internship Seminar  Credits: 3 hours
GWS 4980 – Independent Study  Credits: 3 hours
GWS 5500 – Contemporary Feminist Theory  Credits: 3 hours
GWS 5970 – Issues in Gender and Women’s Studies: Variable Topics  Credits: 1 – 3 hours
GWS 5980 – Readings in Gender and Women’s Studies  Credits: 1 – 4 hours
AFS 3100 – The Black Woman: Historical Perspective and Contemporary Status  Credits: 3 hours
AFS 3600 – Black Woman-Black Man Relationships  Credits: 3 hours
ANTH 2600 – Sex, Gender, Culture  Credits: 3 hours
ANTH 3090 – Archaeology of Inequality and Resistance  Credits: 3 hours
ANTH 3450 – Topics in Anthropology  Credits: 3 hours
Topic: Women and Health
ANTH 5060 – The Archaeology of Gender  Credits: 3 hours
ANTH 5070 – Gender Theories  Credits: 3 hours
ANTH 5220 – Poverty, Power, and Privilege  Credits: 3 hours
ANTH 5450 – Topics in Sociocultural Anthropology  Credits: 3 hours
Topic: Feminist Theory
ART 5210 – Topics in Art History: Variable Topics  Credits: 3 hours
Topic: Women in Art
COM 3070 – Freedom of Expression  Credits: 3 hours
COM 4750 – Family Communication  Credits: 3 hours
COM 4790 – Gender and Communication  Credits: 3 hours
ECON 3090 – Women and the Economy  Credits: 3 hours
ENGL 4100 – Special Topics in Literature  Credits: 4 hours
Topic: American Women Poets
Topic: Images of Women in Media
ENGL 4160 – Women in Literature  Credits: 4 hours
FCS 2050 – Topics in Family and Consumer Sciences  Credits: 1 – 3 hours
Topic: Women and Health
FCS 2100 – Human Sexuality Credits: 3 hours
FCS 3150 – Global Ecology of the Family Credits: 3 hours
FCS 5680 – Gender, Culture, and Families Credits: 3 hours
FREN 5100 – Studies in French and Francophone Culture Credits: 3 hours
HIST 3160 – Women in United States History Credits: 3 hours
HIST 3360 – Women in European History Credits: 3 hours
HIST 4245 – Topics in U.S. History and Culture Credits: 3 hours

Topic: Gender and Women’s History
PADM 2000 – Introduction to Nonprofit Leadership Credits: 3 hours
PADM 3000 – Nonprofit Advancement Credits: 3 hours
PADM 4000 – Seminar in Nonprofit Leadership Credits: 3 hours
PHIL 3150 – Race and Gender Issues Credits: 3 hours
PSCI 3410 – The Politics of Sub-Saharan Africa Credits: 4 hours
PSCI 3460 – Women in Developing Countries Credits: 4 hours
PSCI 4210 – Gender and Law Credits: 3 hours
PSCI 4500 – Seminar in International and Comparative Politics Credits: 3 hours
SOC 4790 – Female/Male Interaction Credits: 3 hours

No more than 7 total hours of credits below the 3000 level may count toward the major.

Gender and Women's Studies Minor (22 hours)

The 2000 level introduction:
GWS 2000 - Introduction to Gender and Women's Studies Credits: 4 hours

Electives (18 hours)
The remaining 18 hours should be taken from among the following:

GWS 1000 – Media and the Sexes Credits: 3 hours
GWS 3000 – Working Women, Past and Present Credits: 3 hours
GWS 3200 – Women, Multiculturalism, and Social Change Credits: 3 hours
GWS 3300 – Gender Issues in Education Credits: 3 hours
GWS 3500 – Psychological Perspectives on Gender Credits: 3 hours
GWS 3700 – Special Topics in Gender and Women's Studies Credits: 1 – 4 hours
GWS 4010 – Foundations of Feminist Theory Credits: 3 hours
GWS 4100 – Special Topics in Gender and Women's Studies Credits: 3 hours
GWS 4400 – Internship Seminar Credits: 3 hours
GWS 4980 – Independent Study Credits: 1 – 4 hours
GWS 5500 – Contemporary Feminist Theory Credits: 3 hours
GWS 5970 – Issues in Gender and Women’s Studies: Variable Topics Credits: 1 – 3 hours
GWS 5980 – Readings in Gender and Women’s Studies Credits: 1 – 4 hours
AFS 3100 - The Black Woman: Historical Perspective and Contemporary Status Credits: 3 hours
AFS 3600 - Black Woman-Black Man Relationships Credits: 3 hours
ANTH 2600 - Sex, Gender, Culture Credits: 3 hours
ANTH 3090 - Archaeology of Inequality and Resistance Credits: 3 hours
ANTH 3450 - Topics in Anthropology Credits: 3 hours
    Topic: Women and Health
ANTH 5060 – The Archaeology of Gender Credits: 3 hours
ANTH 5070 – Gender Theories Credits: 3 hours
ANTH 5220 – Poverty, Power, and Privilege Credits: 3 hours
ANTH 5450 - Topics in Sociocultural Anthropology Credits: 3 hours
    Topic: Feminist Theory
ART 5210 - Topics in Art History Credits: 3 hours
    Topic: Women in Art
COM 3070 - Freedom of Expression  Credits: 3 hours
COM 4750 - Family Communication  Credits: 3 hours
COM 4790 – Gender and Communication  Credits: 3 hours
ECON 3090 - Women and the Economy  Credits: 3 hours
ENGL 4100 - Special Topics in Literature  Credits: 4 hours
  Topic: American Women Poets
  Topic: Images of Women in the Media
ENGL 4160 - Women in Literature  Credits: 4 hours
FCS 2050 - Topics in Family and Consumer Sciences  Credits: 1 to 3 hours
  Topic: Women and Health
FCS 2100 - Human Sexuality  Credits: 3 hours
FCS 3150 – Global Ecology of the Family  Credits: 3 hours
FCS 5680 – Gender, Culture, and Families  Credits: 3 hours
SOC 4790 - Female/Male Interaction  Credits: 3 hours
Modern geography provides understanding of the physical and socio-cultural systems of planet earth. Specialized majors prepare students for careers in urban and regional planning, environmental analysis and resource management, geographic information science, tourism, and geographic education. Geographic information science is a new and rapidly growing field that uses computerized databases linked to maps (cartography) and aerospace images (from satellite scans and aerial photography) to monitor, analyze, and manage government, business, and environmental issues.

Students should complete at least 14 hours of geography courses and have junior or senior standing before enrolling in 5000-level courses. Students should consult with a geography advisor early in their major to plan their program of study. Additional information is also available from the geography website, brochures, and department bulletin boards.

Geography Major (32 hours)
Geography is concerned with the occurrence, distribution, and interrelationships of the earth's physical and social elements. Geography is unique in that it is both a physical and social science. Our majors prepare students for employment opportunities in both the public and private sectors (in environmental analysis and management, geospatial technologies, and economic analysis) and for graduate study in law, management, urban and regional planning, education, and other biophysical and social sciences, as well as in geography.

Required Core (18 hours)
GEOG 1050 - Physical Geography Credits: 4 hours
GEOG 2050 - Human Geography Credits: 3 hours
GEOG 2650 - Introduction to Geospatial Technologies Credits: 3 hours
GEOG 3010 - Fundamentals of Geographic Information Systems Credits: 4 hours
GEOG 3030 - Geographic Inquiry Credits: 4 hours
(Satisfies Baccalaureate-Level Writing requirement.)

Concentration Requirements (6 - 8 hours)
Students should select from one or more of the following concentrations:

Environmental Analysis and Resource Management (6 hours)
GEOG 3500 - Conservation and Environmental Management Credits: 3 hours
GEOG 5570 - Environmental Impact Assessment Credits: 3 hours

Geographic Information Science (8 hours)
GEOG 5690 - Intermediate GIS Credits: 4 hours
GEOG 5820 - Remote Sensing of the Environment Credits: 4 hours
Economic and Regional Geography (6 hours)
GEOG 2440 - Economic Geography Credits: 3 hours

And one of the following regional geography classes:
GEOG 3800 - United States and Canada Credits: 3 hours
GEOG 3810 - South America Credits: 3 hours
GEOG 3820 - Mexico and the Caribbean Credits: 3 hours
GEOG 3830 - Geography of Europe Credits: 3 hours
GEOG 3860 - Geography of Africa Credits: 3 hours
GEOG 3890 - Monsoon Asia Credits: 3 hours
GEOG 3900 - China, Japan, and Korea: Lands and Cultures Credits: 3 hours

Electives (6 - 8 hours)
The remaining 6 to 8 hours may be selected from any of those listed above or any other geography course offered at the 2000-level or above as approved by the Department of Geography undergraduate advisor.

Geography Major - Secondary Education (32 hours)
Effective teaching of modern geography in schools is currently attracting significant attention by curriculum planners. This major is designed to develop a teacher corps more skilled in contemporary geography, consistent with Michigan teacher certification standards and national geography education objectives.

Required Core (20 hours)
GEOG 1050 - Physical Geography Credits: 4 hours
GEOG 2050 - Human Geography Credits: 3 hours
GEOG 2650 - Introduction to Geospatial Technologies Credits: 3 hours
GEOG 3030 - Geographic Inquiry Credits: 4 hours
GEOG 3800 - United States and Canada Credits: 3 hours
GEOG 4600 - Geography/Social Studies Teaching in Middle and High School Credits: 3 hours

Electives (12 hours)
Students should select courses with either a physical science or a social science emphasis:

Physical science emphasis (12 hours)
GEOG 2250 - Introduction to Meteorology and Climatology Credits: 4 hours
And select the remaining hours from:
GEOG 1000 - World Ecological Problems and Man Credits: 4 hours
GEOG 3010 - Fundamentals of Geographic Information Systems Credits: 4 hours
GEOG 3500 - Conservation and Environmental Management Credits: 3 hours
GEOG 5530 - Water Resources Management Credits: 3 hours
GEOG 5550 - Contemporary Issues in Resources Management Credits: 3 hours
GEOG 5570 - Environmental Impact Assessment Credits: 3 hours
GEOG 5690 - Intermediate GIS Credits: 4 hours
GEOG 5820 - Remote Sensing of the Environment Credits: 4 hours

For the social science emphasis (12 hours).
Select from the following:
GEOG 1000 - World Ecological Problems and Man Credits: 4 hours
GEOG 2440 - Economic Geography Credits: 3 hours
GEOG 3010 - Fundamentals of Geographic Information Systems Credits: 4 hours
GEOG 3110 - Geography of Michigan Credits: 3 hours
GEOG 3810 - South America Credits: 3 hours
GEOG 3820 - Mexico and the Caribbean Credits: 3 hours
GEOG 3830 - Geography of Europe Credits: 3 hours
GEOG 3860 - Geography of Africa Credits: 3 hours
GEOG 3890 - Monsoon Asia Credits: 3 hours
GEOG 3900 - China, Japan, and Korea: Lands and Cultures Credits: 3 hours
CORP 5540 – Outdoor Recreation: Resources and Planning Credits: 3 hours
CORP 5700 – Cities and Urban Systems Credits: 3 hours

The following majors or minors are recommended to accompany the Teaching of Geography Secondary Education major:

**Physical Science Emphasis:** Biology, Chemistry, Earth Science, Geosciences, Mathematics, Physics or Computer Information Systems.

**Social Science Emphasis:** History, Economics, or Political Science.

Other valuable teaching minor options to combine with a Secondary Education Geography major are: 1) Mathematics Minor-Secondary Teaching Option; or 2) Earth Science Education Minor.

Note: Some of these courses may also be used to meet General Education requirements.

**Community and Regional Planning (CORP) (69 hours)**

The B.S. in Community and Regional Planning program prepares students to be professional planners who have strong foundations in theory and practice of urban and regional planning with particular focus on small cities and their regional communities. Prospective students will complete 32 credits of core courses in planning theory, history, techniques, methods, ethics, law, and administration. In addition, they will complete 25 credits of required courses from cognate social science disciplines and statistics, to gain additional knowledge and skills relevant to planning. After that students will take 12 elective credits in one of the following areas: environmental analysis and resource management, local economic development, tourism development and planning, local government, and application of geographic techniques to planning. Students will also have the opportunity to gain pre-professional practical experience through internships. There will be no minor required for the program.

**Required Core Courses (32 hours)**

- CORP 2560 – Introduction to Community and Regional Planning Credits: 3 hours
- CORP 3000 – History and Theory of Planning Credits: 3 hours
- GEOG 3010 – Fundamentals of Geographic Information Systems Credits: 4 hours
- CORP 3030 – Planning Inquiry Credits: 4 hours
- CORP 3040 – Methods of Planning Analysis Credits: 3 hours
- CORP 4030 – Planning Law and Administration Credits: 3 hours
- CORP 4120 – Professional Practice (Internship) Credits: 3 hours
- CORP 4560 – Seminar in Community and Regional Planning Credits: 3 hours
- CORP 5580 – Planning Studio Credits: 3 hours
- CORP 5700 – Cities and Urban Systems Credits: 3 hours

**Required From Outside Planning (25 hours)**

- ECON 2010 – Principles of Microeconomics Credits: 3 hours
- ECON 2020 – Principles of Macroeconomics Credits: 3 hours
- GEOG 1050 – Physical Geography Credits: 4 hours
- GEOG 2050 – Human Geography Credits: 3 hours
- GEOG 2440 – Economic Geography Credits: 3 hours
- GEOG 2650 – Introduction to Geospatial Technologies Credits: 3 hours
- PSCI 3000 – Urban Politics in the United States Credits: 3 hours

And one of the following:

- STAT 2160 – Business Statistics Credits: 3 hours or
- STAT 2600 – Elementary Statistics Credits: 4 hours or
- STAT 3660 – Introduction to Statistics Credits: 4 hours

**Electives (12 hours)**

- ECON 3190 – Environmental Economics Credits: 3 hours
- ECON 5880 – Economic Development Credits: 3 hours
- GEOG 3100 – Introduction to Tourism Credits: 3 hours
- GEOG 3500 – Conservation and Environmental Management Credits: 3 hours
GEOG 4080 – Tourism Marketing  Credits: 3 hours
GEOG 4180 – Tourism Planning and Development  Credits: 3 hours
CORP 5430 – Transportation Planning  Credits: 3 hours
GEOG 5440 – Studies in Economic Geography  Credits: 3 hours
GEOG 5530 – Water Resources Management  Credits: 3 hours
CORP 5540 – Outdoor Recreation: Resources and Planning  Credits: 3 hours
GEOG 5570 – Environmental Impact Assessment  Credits: 3 hours
GEOG 5670 – Spatial Analysis  Credits: 3 hours
GEOG 5690 – Intermediate GIS  Credits: 4 hours
GEOG 5820 – Remote Sensing of the Environment  Credits: 4 hours
HIST 3240 – Everyday Life in America  Credits: 3 hours
HIST 4100 – Historic Preservation  Credits: 3 hours
PADM 2000 – Introduction to Nonprofit Leadership  Credits: 3 hours
PADM 3000 – Nonprofit Advancement  Credits: 3 hours
PADM 4000 – Seminar in Nonprofit Leadership  Credits: 3 hours
PADM 3100 – Internship in Nonprofit Leadership  Credits: 1 to 8 hours
PADM 5830 – Grant Writing for Nonprofit Organizations  Credits: 3 hours
PADM 5840 – Promoting Nonprofit Organizations  Credits: 3 hours
PSCI 2020 – State and Local Government  Credits: 4 hours
PSCI 3040 – Introduction to Public Policy  Credits: 3 hours
PSCI 3060 – Environmental Politics  Credits: 4 hours

This major does not require a minor, but students may choose additional electives outside the above list with the help of the Undergraduate Advisor.

Tourism And Travel Major (32 hours)
The Tourism major is designed for students planning to pursue careers in the tourism industry. The major is composed of 16 credit hours of required core courses; at least three elective courses; and one of the following: a professional internship, a research experience, or a study abroad experience.

Required (16 hours)
GEOG 1000 - World Ecological Problems and Man  Credits: 4 hours or
GEOG 1050 - Physical Geography  Credits: 4 hours
GEOG 2050 - Human Geography  Credits: 3 hours
GEOG 3100 – Introduction to Tourism  Credits: 3 hours
GEOG 4080 – Tourism Marketing  Credits: 3 hours
(Satisfies Baccalaureate-level Writing requirement)
GEOG 4180 – Tourism Planning and Development  Credits: 3 hours

Electives (3 – 4 courses)
You may enroll for up to two regional geography courses. Select additional elective courses to complete the major from the list below. Other elective courses may be permissible with the consent of the undergraduate advisor. Consult with the Tourism advisor about your plan.

Regional Geography Courses
GEOG 3800 - United States and Canada  Credits: 3 hours
GEOG 3810 - South America  Credits: 3 hours
GEOG 3820 - Mexico and the Caribbean  Credits: 3 hours
GEOG 3830 – Geography of Europe  Credits: 3 hours
GEOG 3860 – Geography of Africa  Credits: 3 hours
GEOG 3890 - Monsoon Asia  Credits: 3 hours
GEOG 3900 - China, Japan, and Korea: Lands and Cultures  Credits: 3 hours
Other Courses
CORP 2560 - Introduction to Community and Regional Planning  Credits: 3 hours
CORP 5540 - Outdoor Recreation: Resources and Planning  Credits: 3 hours
GEOG 1020 - World Geography Through Media and Maps  Credits: 3 hours
GEOG 2440 - Economic Geography  Credits: 3 hours
GEOG 2650 - Introduction to Geospatial Technologies  Credits: 3 hours
GEOG 3010 - Fundamentals of Geographic Information Systems  Credits: 4 hours
GEOG 3030 - Geographic Inquiry  Credits: 4 hours
GEOG 3200 - Culinary Tourism  Credits: 3 hours
GEOG 5000 - Advanced Tourism Studies  Credits: 3 hours

Non-Classroom Experience
You must enroll in one of the following non-classroom experiences:
GEOG 4120 - Professional Practice  Credits: 1 to 3 hours
GEOG 5970 - Independent Study  Credits: 3 hours
INTL 3300 - Study Abroad-WMU Programs  Credits: 1 to 16 hours

Note: The following minors are recommended to accompany the major concentration in Tourism and Travel: World Language, Communication, Journalism, English (Rhetoric and Writing Studies), History, Public History, Global and International Studies, Marketing, Advertising, Real Estate, General Business, or Event Planning.

Geography Minor (20 hours)

Required Core Courses (6 to 7 hours)
GEOG 1050 - Physical Geography  Credits: 4 hours or
GEOG 2050 - Human Geography  Credits: 3 hours
GEOG 2650 - Introduction to Geospatial Technology  Credits: 3 hours

Remaining (13 to 14 hours)
Students select the remaining 13-14 hours will be selected with the consent of your advisor. There are no specific courses which you must take.

Geography Minor - Secondary Education (22 hours)

Requirements
GEOG 1050 - Physical Geography  Credits: 4 hours
GEOG 2050 - Human Geography  Credits: 3 hours
GEOG 2650 - Introduction to Geospatial Technologies  Credits: 3 hours
GEOG 3800 - United States and Canada  Credits: 3 hours
GEOG 4600 - Geography/Social Studies Teaching in Middle and High School  Credits: 3 hours

Additional Requirements
Students should take two additional courses (six hours) to complete the minor.

Geography Minor (with Social Studies major) (24-25 hours)

The Geography Minor (with Social Studies major) requires the course of study indicated below. Students must complete the Social Studies major to fulfill the requirements of this minor.

Required Core (15-16 hours)
GEOG 2650 - Introduction to Geospatial Technologies  Credits: 3 hours
GEOG 3110 - Geography of Michigan  Credits: 3 hours
GEOG 3800 - United States and Canada  Credits: 3 hours
GEOG 4600 - Geography/Social Studies Teaching in Middle and High School  Credits: 3 hours
Note: ED 3010 and ED 3020 are prerequisites for GEOG 4600.

Select either:
Since GEOG 1050 or GEOG 2050 is required for the Social Studies Major, the other course not already taken will be required for the Geography minor (with Social Studies major).

GEOG 1050 - Physical Geography  Credits: 4 hours
GEOG 2050 - Human Geography  Credits: 3 hours

Electives
Beyond the required courses, the geography teaching minor requires three additional courses in Geography at or above the 2000-level for a total of 24-25 hours.

Courses By Topic –

Systematic Geography
GEOG 1000 - World Ecological Problems and Man  Credits: 4 hours
GEOG 1020 - World Geography Through Media and Maps  Credits: 3 hours
GEOG 1050 - Physical Geography  Credits: 4 hours
GEOG 2050 - Human Geography  Credits: 3 hours
GEOG 2250 - Introduction to Meteorology and Climatology  Credits: 4 hours
GEOG 2440 - Economic Geography  Credits: 3 hours
GEOG 3060 - Climate Change: Atmospheric Perspectives  Credits: 3 hours
GEOG 3100 - Introduction to Tourism  Credits: 3 hours
GEOG 3500 - Conservation and Environmental Management  Credits: 3 hours
GEOG 4080 - Tourism Marketing  Credits: 3 hours
GEOG 4180 - Tourism Planning and Development  Credits: 3 hours
GEOG 4240 - Biogeography  Credits: 3 hours
GEOG 4260 - Natural Disasters and Risk Management  Credits: 3 hours
GEOG 5440 - Studies in Economic Geography  Credits: 2 to 3 hours
GEOG 5450 - Studies in Human Geography  Credits: 2 to 3 hours
GEOG 5530 - Water Resources Management  Credits: 3 hours
GEOG 5550 - Contemporary Issues in Resources Management  Credits: 3 hours
GEOG 5570 - Environmental Impact Assessment  Credits: 3 hours

Regional Geography
GEOG 3110 - Geography of Michigan  Credits: 3 hours
GEOG 3800 - United States and Canada  Credits: 3 hours
GEOG 3810 - South America  Credits: 3 hours
GEOG 3820 - Mexico and the Caribbean  Credits: 3 hours
GEOG 3830 - Geography of Europe  Credits: 3 hours
GEOG 3860 - Geography of Africa  Credits: 3 hours
GEOG 3890 - Monsoon Asia  Credits: 3 hours
GEOG 3900 - China, Japan, and Korea: Lands and Cultures  Credits: 3 hours

Geographic Methodology and Research
GEOG 2650 - Introduction to Geospatial Technologies  Credits: 3 hours
GEOG 3030 - Geographic Inquiry  Credits: 4 hours
GEOG 3100 - Introduction to Tourism  Credits: 3 hours
GEOG 4120 - Professional Practice  Credits: 1 to 3 hours
GEOG 4600 - Geography/Social Studies Teaching in Middle and High School  Credits: 3 hours
GEOG 5010 - Introduction to Geographic Information Systems  Credits: 3 hours
GEOG 5670 - Spatial Analysis  Credits: 3 hours
GEOG 5690 - Intermediate GIS  Credits: 4 hours
GEOG 5820 - Remote Sensing of the Environment  Credits: 4 hours
GEOG 5970 - Independent Study  Credits: 1 to 3 hours
GEOG 3010 - Fundamentals of Geographic Information Systems  Credits: 4 hours
GEOG 5630 - Surveying Techniques  Credits: 4 hours
Geosciences
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Heather Petcovic
William A. Sauck
Christopher J. Schmidt
Joyashish Thakurta

Geology Major (38 hours)

Required Courses Hours
GEOS 1300 - Physical Geology Credits: 4 hours
GEOS 1310 - Historical Geology Credits: 4 hours
GEOS 3350 - Mineralogy Credits: 4 hours
GEOS 4300 - Structural Geology Credits: 3 hours
GEOS 4350 - Sedimentation and Stratigraphy Credits: 4 hours
GEOS 4400 - Petrology and Petrography Credits: 3 hours
GEOS 4600 - Geologic Communications Credits: 1 hour

Select one of the following:
ENVS 2150 – Environmental Systems and Cycles Credits: 3 hours
GEOS 2320 – Integrated Earth System Studies Credits: 3 hours

Select one of the following:
GEOS 5550 – Introduction to Geochemistry Credits: 3 hours
GEOS 5600 – Introduction to Geophysics Credits: 3 hours

Complete 6 credit hours of electives from the following:
GEOS 4320 - Geomorphology Credits: 3 hours
AND/OR
Any 5000-level GEOS course(s), in consultation with the major advisor. Courses taken in fulfillment of the field requirement below, will not count toward this elective. However, additional 5000-level field courses may count toward this elective requirement.

Select 3 credit hours of field course(s) from the following:
GEOS 4390 – Geologic Mapping Credits: 3 hours
GEOS 5230 – Hazardous Waste Operation and Emergency Response Credits: 1 hour
GEOS 5240 – Remediation Design and Implementation Credits: 1 hour
GEOS 5250 – Surface Geophysics Credits: 1 hour
GEOS 5260 – Principles and Practices of Aquifer Testing Credits: 1 hour
GEOS 5270 – Principles of Well Drilling and Installation Credits: 1 hour
GEOS 5280 – Principles and Practices of Ground-water Sampling and Monitoring Credits: 1 hour
**Additional Information**
A minimum of a “C” is required in each of the required Geology courses, and a “C” average in all cognate courses.

**Baccalaureate-Level Writing Requirement**
Students who have chosen the Geology major will satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following courses:
- GEOS 4320 - Geomorphology Credits: 3 hours
- GEOS 4350 - Sedimentation and Stratigraphy Credits: 4 hours

**Cognate Required Courses**
- CHEM 1100 - General Chemistry I Credits: 3 hours and
- CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
- CHEM 1120 - General Chemistry II Credits: 3 hours and
- CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour

Select one of the following (3-4 hours):
- BIOS 1050 – Environmental Biology Credits: 3 hours or
- BIOS 1120 - Principles of Biology Credits: 3 hours or
- BIOS 1500 - Molecular and Cellular Biology Credits: 4 hours
or as arranged by advisor

**Computational Tools:** Select one of the following two options (4 hours)
- CS 1110 - Computer Science I Credits: 4 hours
- GEOG 3010 - Fundamentals of Geographic Information Systems Credits: 4 hours

Select Either
- MATH 1220 - Calculus I Credits: 4 hours or
- MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours

Select Either
- MATH 1230 - Calculus II Credits: 4 hours or
- MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours

Select Either
- PHYS 1130 - General Physics I Credits: 4 hours
- PHYS 1140 - General Physics I Laboratory Credits: 1 hour
and
- PHYS 1150 - General Physics II Credits: 4 hours
- PHYS 1160 - General Physics II Laboratory Credits: 1 hour
OR
- PHYS 2050 – University Physics I Credits: 4 hours
- PHYS 2060 – University Physics I Laboratory Credits: 1 hour
and
- PHYS 2070 – University Physics II Credits: 4 hours
- PHYS 2080 – University Physics II Laboratory Credits: 1 hour

**Additional Information**
Some modification of these requirements may be made in consultation with the student's departmental advisor.

Note: Geology majors should elect minors in mathematics, computer science, chemistry, physics, or biology. Students electing one of the above minors must still complete all other cognate required courses. Students not electing one of the above minors may elect the group science minor for Geology majors.

**Earth Science Education: Major (35 hours)**
The Earth Science education major and minor are designed for students preparing to teach in the middle and secondary schools. No grade below a “C” will be accepted in the required courses. All majors must complete a minimum of one semester each of college physics and college chemistry.

Required Courses

Electives Credits: 3 hours
GEOG 2250 - Introduction to Meteorology and Climatology Credits: 4 hours
GEOS 1300 - Physical Geology Credits: 4 hours
GEOS 1310 - Historical Geology Credits: 4 hours
GEOS 3010 - Minerals and Rocks Credits: 4 hours
GEOS 3220 - Ocean Systems Credits: 3 hours
GEOS 4380 - Field Studies in Geology Credits: 3 hours
PHYS 1030 - Sky and Solar System Laboratory Credits: 1 hour
PHYS 1040 - Introduction to the Sky and Solar System Credits: 3 hours
PHYS 1060 - Introduction to Stars and Galaxies Credits: 3 hours
SCI 4040 - Teaching of Secondary Science Credits: 3 hours

Required Cognate Courses
One course in chemistry and one course in physics required.
CHEM 1100 - General Chemistry I Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour and
PHYS 1070 - Elementary Physics Credits: 4 hours and
PHYS 1080 - Elementary Physics Laboratory Credits: 1 hour or
PHYS 1130 - General Physics I Credits: 4 hours and
PHYS 1140 - General Physics I Laboratory Credits: 1 hour

Baccalaureate-Level Writing Requirement
Students who have chosen the Earth Science Education major will satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following courses:
ES 3950 - School and Society Credits: 3 hours
GEOS 4320 - Geomorphology Credits: 3 hours
GEOS 4350 - Sedimentation and Stratigraphy Credits: 4 hours

Earth Science Major (36 hours)
The Earth Science major and minor program is a flexible course of instruction for students desiring a broad understanding of the earth and environmental processes. The program is interdisciplinary in nature and offers students an opportunity to select approved courses from several science departments, including Geosciences, Engineering, Biological Sciences, Geography, Chemistry, and Physics. Courses are selected in consultation with the earth science advisor to design programs that are tailored to the individuals' needs and professional objectives. Elective courses must be approved by the advisor.

The Earth Science major is not recommended as a stand alone major. It should be undertaken by students who are taking a double major (e.g., Environmental Science, Law, Business, Engineering, etc.).

For employment in geosciences with this degree alone, as many as possible of the following geoscience classes are highly recommended (note many of these classes have prerequisites beyond those in this major so you must plan ahead):
GEOS 4320 – Geomorphology Credits: 3 hours
GEOS 5120 – Principles of Hydrogeology Credits: 3 hours
GEOS 5210 – Geological and Environment Remote Sensing Credits: 4 hours
GEOS 5230 – Hazardous Waste Operation and Emergency Response Credits: 1 hour
GEOS 5240 – Remediation Design and Implementation Credits: 1 hour
GEOS 5250 – Surface Geophysics Credits: 1 hour
GEOS 5260 – Principles and Practices of Aquifer Testing Credits: 1 hour
GEOS 5270 – Principles of Well Drilling and Installation Credits: 1 hour
GEOS 5280 – Principles and Practices of Ground-water Sampling and Monitoring Credits: 1 hour
GEOS 5350 – GIS Applications in Geological and Environmental Sciences  Credits: 3 hours  
GEOS 5550 – Introduction to Geochemistry  Credits: 3 hours  
GEOS 5600 – Introduction to Geophysics  Credits: 3 hours  

Required Courses  
GEOS 1300 - Physical Geology Credits: 4 hours  
GEOS 1310 - Historical Geology Credits: 4 hours  
GEOS 2320 – Integrated Earth System Studies Credits: 3 hours  
GEOS 4380 - Field Studies in Geology Credits: 3 hours  
GEOS 4600 - Geologic Communications Credits: 1 hour  

Select one of the following:  
GEOS 3010 – Minerals and Rocks Credits: 4 hours  
GEOS 3350 – Mineralogy Credits: 4 hours  

Electives  
Seventeen (17) hours must be selected in consultation with the advisor. A minimum of six (6) elective hours for the major must be taken in the Geosciences Department.  

Required Cognate Courses For The Major  

A College-Level Chemistry Course  
CHEM 1100 - General Chemistry I Credits: 3 hours  
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour  

A College-Level Physics Course  
PHYS 1070 - Elementary Physics Credits: 4 hours  
PHYS 1080 - Elementary Physics Laboratory Credits: 1 hour  

And  
MATH 1180 - Precalculus Mathematics Credits: 4 hours  

Baccalaureate-Level Writing Requirement  
Students who have chosen the Earth Science Major will satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following courses:  
GEOS 4320 - Geomorphology Credits: 3 hours  
GEOS 4350 - Sedimentation and Stratigraphy Credits: 4 hours  

Hydrogeology Major (75-79 hours)  
The hydrogeology major gives individuals a strong background in math and the sciences, focusing on geology and hydrogeology. This major prepares students to enter graduate programs and the job market as hydrogeologists.  

Required Core  

Required Courses  
A minimum of a “C” grade is required in the following courses.  
GEOS 1300 - Physical Geology Credits: 4 hours  
GEOS 1310 - Historical Geology Credits: 4 hours  
GEOS 2320 – Integrated Earth System Studies Credits: 3 hours  
GEOS 3350 - Mineralogy Credits: 4 hours  
GEOS 4350 - Sedimentation and Stratigraphy Credits: 4 hours  
GEOS 4600 - Geologic Communications Credits: 1 hour  
GEOS 5120 - Principles of Hydrogeology Credits: 3 hours
Hydrogeology Upper Level Electives (take 2 of 6):
GEOS 4300 – Structural Geology Credits: 3 hours
GEOS 4320 – Geomorphology Credits: 3 hours
GEOS 5060 – Introduction to Soils Credits: 3 hours
GEOS 5090 – Surface Water Hydrogeology Credits: 3 hours
GEOS 5140 – Isotope Hydrogeology Credits: 3 hours
GEOS 5450 – Hazardous Waste Remediation Credits: 3 hours

Choose two courses from the list below and/or the four not selected from the list above:
GEOS 4390 - Geologic Mapping Credits: 3 hours Or Geology field course taken elsewhere up to 6 hours
GEOS 5360 - Glacial Geology Credits: 3 hours
GEOS 5550 - Introduction to Geochemistry Credits: 3 hours
GEOS 5600 - Introduction to Geophysics Credits: 3 hours

Hydrogeology Summer Field Courses:
GEOS 5230 - Hazardous Waste Operation and Emergency Response Credits: 1 hour
GEOS 5240 - Remediation Design and Implementation Credits: 1 hour
GEOS 5250 - Surface Geophysics Credits: 1 hour (waived if GEOS 5640 is taken)
GEOS 5260 - Principles and Practices of Aquifer Testing Credits: 1 hour
GEOS 5270 - Principles of Well Drilling and Installation Credits: 1 hour
GEOS 5280 - Principles and Practices of Ground-water Sampling and Monitoring Credits: 1 hour

Required Supporting Courses
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
PHYS 2050 – University Physics I Credits: 4 hours
PHYS 2060 – University Physics I Laboratory Credits: 1 hour
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 – University Physics II Laboratory Credits: 1 hour

Either of the following two semester sequences:
MATH 1220 - Calculus I Credits: 4 hours
AND
MATH 1230 - Calculus II Credits: 4 hours

OR
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
AND
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours

Supporting Tool Skills—choose two courses from the list below (6 credits):
CHEM 3700 - Introduction to Organic Chemistry Credits: 3 hours
AND
CHEM 3710 - Introduction to Organic Chemistry Lab Credits: 1 hour
GEOG 5010 - Introduction to Geographic Information Systems Credits: 4 hours
GEOS 5210 - Geological and Environmental Remote Sensing Credits: 4 hours
GEOS 5350 – GIS Applications in Geological and Environmental Sciences Credits: 3 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
IME 2610 - Engineering Statistics Credits: 3 hours
OR
STAT 3640 - Statistical Methods Credits: 4 hours
Required Minor
The Group Science minor for Geology Majors is recommended. Other options include Anthropology, Applied Statistics, Biological Sciences, Chemistry, Computer Science, Economics, any Foreign Language, Geography, Mathematics, and Physics, or one can take a coordinate major in Environmental Sciences.

Baccalaureate-Level Writing Requirement
Students who have chosen the Hydrogeology major will satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following:
GEOS 4320 - Geomorphology Credits: 3 hours
GEOS 4350 - Sedimentation and Stratigraphy Credits: 4 hours

Geophysics Major (42 to 44 hours) (Geosciences)
The Geosciences and Physics Departments offer a program of study leading to a major in geophysics. Students choosing this program of study are also required to take mathematics courses, which correspond to a minor in mathematics. Students contemplating a geophysics major should contact the Geosciences and Physics Departments as early as possible for advising. Students need to meet with advisors in both departments.

Major Core: (39 to 40 hours)

Geosciences (GEOS) (22 hours)
GEOS 1300 - Physical Geology Credits: 4 hours
GEOS 1310 - Historical Geology Credits: 4 hours
GEOS 3350 – Mineralogy Credits: 4 hours
GEOS 4300 - Structural Geology Credits: 3 hours
GEOS 4390 - Geologic Mapping Credits: 3 hours
GEOS 4600 - Geologic Communications Credits: 1 hour
GEOS 5600 - Introduction to Geophysics Credits: 3 hours

Physics (PHYS) (17 to 18 hours)
PHYS 2050 – University Physics I Credits: 4 hours
PHYS 2060 – University Physics I Laboratory Credits: 1 hour
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 - University Physics II Laboratory Credits: 1 hour
PHYS 3090 – Introductory Modern Physics Credits: 4 hours
PHYS 3100 – Introductory Modern Physics Lab Credits: 1 hour

One of the following
PHYS 3250 – Astrophysics Credits: 3 hours
PHYS 3300 - Thermodynamics Credits: 3 hours
PHYS 3420 – Electronics Credits: 4 hours
PHYS 3520 - Waves and Optics Credits: 3 hours
PHYS 4400 - Electromagnetism Credits: 4 hours

Electives: (3 to 4 hours)
One elective from upper-level geosciences, physics, and engineering courses to be chosen with consent of advisor (3-4 hours).

Additional Information
A minimum grade of “C” is required in each of the required courses as well as in each of the prerequisites for all required courses.

Required Mathematics Minor (19 hours)
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
MATH 5070 - Numerical Analysis I  Credits: 3 hours

Select either
MATH 1220 - Calculus I  Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours (Recommended)

Select either
MATH 1230 - Calculus II  Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours (Recommended)

**Baccalaureate-Level Writing Requirement**
Students who have chosen the Geophysics major will satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following courses:
ENGL 3050 – Introduction to Professional Writing  Credits: 4 hours
GEOS 4320 - Geomorphology  Credits: 3 hours
GEOS 4350 - Sedimentation and Stratigraphy  Credits: 4 hours

**Required Supporting Courses (7 hours)**
CS 1110 - Computer Science I  Credits: 4 hours
Select Either
CHEM 1100 - General Chemistry I  Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
OR
CHEM 1120 - General Chemistry II  Credits: 3 hours and
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour

**Geochemistry Major (68 hours) (Geosciences)**
The Geosciences and Chemistry Departments offer a program of study leading to a major in geochemistry. Students choosing this major will not be required to complete an additional minor. The geochemistry major is designed to meet the needs of students preparing for a professional career in geochemistry or environmental chemistry. Students contemplating a geochemistry major should contact the Geosciences Department as early as possible for advising.

**Geosciences Core (19 hours)**
GEOS 1300 - Physical Geology Credits: 4 hours
GEOS 1310 - Historical Geology Credits: 4 hours
GEOS 2320 - Integrated Earth System Studies Credits: 3 hours
GEOS 3350 - Mineralogy Credits: 4 hours
GEOS 4600 - Geologic Communications Credits: 1 hour
GEOS 5550 - Introduction to Geochemistry Credits: 3 hours

**Chemistry Core (12 hours)**
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
CHEM 2250 - Quantitative Analysis Credits: 3 hours
CHEM 2260 - Quantitative Analysis Laboratory Credits: 1 hour

**Math Core (8 hours)**
Either
MATH 1220 - Calculus I Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours and
Either
**MATH 1230** - Calculus II Credits: 4 hours or  
**MATH 1710** - Calculus II, Science and Engineering Credits: 4 hours

**Geosciences Electives** (Choose at least 9 hours)  
An approved field course (up to 3 hrs. total)  
GEOS 3360 - Optical Mineralogy Credits: 3 hours  
GEOS 4350 - Sedimentation and Stratigraphy Credits: 4 hours fulfills the baccalaureate-level writing requirement  
GEOS 4400 - Petrology and Petrography Credits: 3 hours  
GEOS 5020 - Problems in Geology and Earth Science Credits: 1 to 3 hours  
GEOS 5060 - Introduction to Soils Credits: 3 hours  
GEOS 5120 - Principles of Hydrogeology Credits: 3 hours  
GEOS 5280 - Principles and Practices of Ground-water Sampling and Monitoring Credits: 1 hour  
GEOS 5450 - Hazardous Waste Remediation Credits: 3 hours

**Chemistry Electives** (Choose at least 9 hours)  
CHEM 3700 - Introduction to Organic Chemistry Credits: 3 hours  
CHEM 3710 - Introduction to Organic Chemistry Lab Credits: 1 hour  
CHEM 3750 - Organic Chemistry I Credits: 3 hours  
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour  
CHEM 3770 - Organic Chemistry II Credits: 3 hours  
CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour  
CHEM 4300 - Physical Chemistry I Credits: 3 hours  
CHEM 4310 - Physical Chemistry II Credits: 3 hours  
CHEM 4360 - Physical Chemistry Laboratory I Credits: 2 hours fulfills the baccalaureate-level writing requirement  
CHEM 4370 - Physical Chemistry Laboratory II Credits: 1 hour  
CHEM 5200 - Instrumental Methods in Chemistry Credits: 3 hours  
CHEM 5250 - Techniques in Water Analysis Credits: 2 hours  
CHEM 5500 - Biochemistry I Credits: 3 hours

**Math and General Sciences Electives** (Choose at least 11 hours), (hours cannot all be in the same department)  
BIOS 1500 - Molecular and Cellular Biology Credits: 4 hours  
BIOS 1510 - Organismal Biology Credits: 4 hours  
BIOS 2320 - Microbiology and Infectious Diseases Credits: 4 hours  
BIOS 3010 - Ecology Credits: 5 hours  
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours  
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours  
PHYS 2050 – University Physics I Credits: 4 hours  
PHYS 2060 – University Physics I Laboratory Credits: 1 hour  
PHYS 2070 – University Physics II Credits: 4 hours  
PHYS 2080 – University Physics II Laboratory Credits: 1 hour  
PHYS 3300 - Thermodynamics Credits: 3 hours  
STAT 3640 - Statistical Methods Credits: 4 hours

Notes: Either CHEM 3700/3710 or CHEM 3750-3780 will count toward the major an outside geology field camp is strongly recommended.

**Geology Minor (21 hours)**  
The Geology minor is designed as a supporting minor for students preparing to do professional work in the fields of chemistry, physics, engineering, zoology, botany, and geography. It cannot be combined with earth science as a major-minor or double minor relationship. A student may design a Geology minor for his/her specific need.

**Required Courses Hours (11 hours)**  
GEOS 1300 - Physical Geology Credits: 4 hours  
GEOS 1310 - Historical Geology Credits: 4 hours  
GEOG 2320 – Integrated Earth System Studies Credits: 3 hours
Select Either (7 hours):
GEOS 3350 - Mineralogy  Credits: 4 hours
GEOS 4400 - Petrology and Petrography  Credits: 3 hours
or
GEOS 3010 - Minerals and Rocks  Credits: 4 hours
And one additional geology course selected with the consent of advisor.

Select (3 hours):
And one additional geology course selected with the consent of advisor.

Note: Course substitution from other Geology offerings can be made with the consent of advisor (e.g., a geography major minoring in Geology might elect Geomorphology and/or Glacial Geology).

**Group Science Minor for Geology Majors (26 hours)**
The group science minor is designed for students not electing a mathematics, chemistry, physics, or biology minor. Some modification of these requirements may be made in consultation with the student's departmental advisor. This minor is not acceptable for education majors and minors.

**Required Courses Hours**

*Biological Sciences (4 hours)*
Select either:
BIOS 1050 - Environmental Biology Credits: 3 hours and
BIOS 1100 – Biological Sciences Laboratory Credits: 1 hour
Or
BIOS 1120 - Principles of Biology Credits: 3 hours and
BIOS 1100 - Biology Laboratory
Or
BIOS 1500 - Molecular and Cellular Biology Credits: 4 hours
Or
BIOS 2320 - Microbiology and Infectious Diseases Credits: 4 hours

*Chemistry (8 hours)*
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour

*Physics (10 hours)*
Either
PHYS 1130 - General Physics I Credits: 4 hours and
PHYS 1140 - General Physics I Laboratory Credits: 1 hour and
PHYS 1150 - General Physics II Credits: 4 hours and
PHYS 1160 - General Physics II Laboratory Credits: 1 hour
Or
PHYS 2050 – University Physics I  Credits: 4 hours and
PHYS 2060 – University Physics I Laboratory  Credits: 1 hour and
PHYS 2070 – University Physics II  Credits: 4 hours and
PHYS 2080 – University Physics II Laboratory  Credits: 1 hour

*Electives*
At least 4 credit hours selected from the physical or biological sciences with approval of student's advisor.
Earth Science Education Minor (22 hours)
An Earth Science Education minor is also available to the student preparing to teach in the related fields of biology, physics, chemistry, general science, and environmental science at the middle or secondary school levels.

Required Courses
GEOG 2250 - Introduction to Meteorology and Climatology Credits: 4 hours
GEOS 1300 - Physical Geology Credits: 4 hours
GEOS 1310 - Historical Geology Credits: 4 hours
GEOS 3220 - Ocean Systems Credits: 3 hours
PHYS 1030 - Sky and Solar System Laboratory Credits: 1 hour
PHYS 1040 - Introduction to the Sky and Solar System Credits: 3 hours
SCI 4040 - Teaching of Secondary Science Credits: 3 hours

Earth Science Minor (21 hours)

Required Courses:
GEOS 1300 - Physical Geology Credits: 4 hours
GEOS 1310 - Historical Geology Credits: 4 hours
GEOS 2320 - Integrated Earth System Studies Credits: 3 hours
GEOS 3010 - Minerals and Rocks Credits: 4 hours

Electives
Six (6) hours must be selected in consultation with the advisor. A minimum of three (3) elective hours for the minor must be taken in the Geosciences Department.
The Department of History offers several academic and professional programs with varying requirements. Students intending to major in history should meet at least once a semester with a faculty advisor in the department advising office, 4451 Friedmann, phone (269) 387-4659. For current advising hours and to schedule an appointment please visit the department's undergraduate advising home page www.wmich.edu/history/undergraduate/advising.html.

History majors lead to the degree of Bachelor of Arts. At least half of the minimum credit hour requirement for any major or minor must be earned at Western Michigan University. Only courses in which a grade of "C" or better is earned may be applied toward a major, minor, and required electives or cognates, including the last semester of foreign language requirements. Course work in allied social sciences and humanities is specified by curriculum. For additional information consult the Department of History Undergraduate Handbook.

The Department of History strongly encourages foreign study at one of WMU's international centers or in similar programs, and acquisition of foreign language skills beyond minimum program requirements. HIST 2900 is an orientation course in the historical professions, and to basic research and skills in the discipline, and should be taken in the spring semester freshman year or fall semester sophomore year.

Honors in History
History majors may apply for and receive the Honors in History designation on their official transcript. At the time of application, history majors must have completed 30 credit hours in history including 6 hours in writing-intensive or 4000-level history courses. Applicants must also have completed at least 90 credit hours overall. At least half of all credit hours and all writing-intensive and 4000-level history courses used for the Honors designation must be completed at Western
Michigan University. A minimum overall Western Michigan University GPA of 3.5 and a GPA of 3.75 in History is required for the Honors designation. Students must also submit the recommendation of a faculty mentor and a substantial writing sample that shows a capacity for original thought in the interpretation, analysis, and effective communication of historical information. Additional information about the Honors in History designation and application forms may be obtained in the Department of History Advising Office, 4451 Friedmann Hall. Information is also available at the Department of History website: www.wmich.edu/history/undergraduate.

History Major-Liberal Education Curriculum (HYLJ) (36 hours)

1. Minimum of 36 hours in history selected from categories listed below.
2. Minimum grade of “C” in all course work required for the major, including cognates.
3. Completion of 12 hours of required cognates.
4. Completion of a language through the 2010 level, by college/university course work or examination.
5. Completion of either HIST 1000 or HIST 3020 and a class selected from the following: HIST 3000, 3010, 3102, 3260, 3265, 3300, 3310, 3320, 3326, 3490, 3500, 3510, 3531, 3600, 3604, 3606, 3611, 3612, 3616, 3618, 3662, 3701, 3702, 3703, 3715, 3725, 3766, 3800, 3882, or 3884.
6. Completion of at least 6 hours of “writing-intensive” courses at the 3000-level. (See the list of courses below).
7. With permission of the history faculty advisor, students may substitute advanced level (4000-level) history courses for intermediate level (3000-level) courses in the same topical area.

Major Requirements:

1. Introductory level history courses (12 hours)
   HIST 2900 – Introduction to the Study of History Credits: 3 hours

   Select either:
   HIST 1000 – Early Western World Credits: 3 hours or
   HIST 1010 – Modern Western World Credits: 3 hours

   Select either:
   HIST 2100 – American History to 1877 Credits: 3 hours or
   HIST 2110 – American History since 1877 Credits: 3 hours

   Select either:
   HIST 3020 – World History to 1500 Credits: 3 hours or
   HIST 3030 – World History since 1500 Credits: 3 hours

2. Intermediate level history courses (15 hours including at least two (6 hours) writing intensive courses).
   - 3000-level ANY AREA Credits: 3 hours
   - 3000-level ANY AREA Credits: 3 hours
   - 3000-level (Africa, Asia, Latin America, or Middle East) Credits: 3 hours
   - 3000-level (European/General) Credits: 3 hours
   - 3000-level (U.S.) Credits: 3 hours

   Writing intensive courses at the 3000-level are: HIST 3101, 3102, 3103, 3104, 3105, 3135, 3171, 3191, 3251, 3265, 3285, 3500, 3510, 3531, 3600, 3604, 3606, 3611, 3612, 3614, 3616, 3618, 3662, 3664, 3702, 3703, 3764, 3766, 3768, 3800, or 3884. The prerequisite is HIST 2900 or instructor approval.

3. Advanced level history courses (9 hours). All 4000-level U.S., Africa, Asia, Latin America, Middle East, and European history courses meet the baccalaureate-level writing requirement. Students considering graduate school are strongly advised to select the Senior Thesis or 5000-level Seminar as their capstone course.
   - 4000-level (U.S.) Credits: 3 hours
   - 4000-level (Africa, Asia, Latin America, Middle East, or European) Credits: 3 hours
   - Capstone course- select from:
Cognate Requirements:

1. Four Humanities or Social Science courses (12 hours), generally at the 3000-level that complement the area of emphasis in history. Appropriate cognates must be approved by a Department of History advisor.

2. A foreign language through the 2010-level (ir equivalency) by University course work or by examination (16 hours)

Courses meeting requirements for United States history include: HIST 3015, 3101, 3102, 3103, 3104, 3105, 3130, 3150, 3160, 3171, 3180, 3191, 3200, 3230, 3240, 3251, 3260, 3265, 3280, 3285, 3290, or 4245.

Courses meeting requirements for Africa, Asia, Latin America, and Middle East history include: HIST 3020, 3030, 3325, 3330, 3700, 3702, 3760, 3762, 3764, 3766, 3768, 3790, 3850, 3880, 3882, 3884, 3885, 4825, or 4845.

Course meeting requirements for European history include: HIST 3000, 3010, 3020, 3030, 3330, 3490, 3500, 3510, 3531, 3600, 3604, 3606, 3611, 3615, 3616, 3618, 3620, 3630, 3640, 3660, 3662, 3664, or 4495.

Courses meeting requirements for any geographical area include: HIST 4006, 4008, 4010, or 4016.

History Major-Secondary Education Curriculum
The secondary teacher preparation program complies with Guidelines for the Certification of Teachers of History established by the American Historical Association.

1. Minimum of 36 hours in history selected from categories listed below.
2. Minimum grade of “C” in all course work required for the major, including cognates.
3. Completion of 15 hours of required cognates.
4. All course work at the 3000/4000-level must be completed within 10 years of intern teaching.
5. At least one approved history course (3 hours) exploring diversity in U.S. society. Select from: HIST 3160, 3191, 3251, 3260, 3265, 3280, or 3285. Some 4000-level baccalaureate writing courses may also meet this requirement.
6. With permission of the advisor, students may substitute advanced level (4000-level) history courses for intermediate level (3000-level) courses in the same topical area, providing the student has the appropriate prerequisite.

Major Requirements:

1. Introductory level History courses (12 hours)
HIST 2900 – Introduction to the Study of History Credits: 3 hours

Select either:
HIST 1000 – Early Western World Credits: 3 hours or
HIST 1010 – Modern Western World Credits: 3 hours

Select either:
HIST 2100 – American History to 1877 Credits: 3 hours or
HIST 2110 – American History since 1877 Credits: 3 hours

Select either:
HIST 3020 – World History to 1500 Credits: 3 hours or
HIST 3030 – World History since 1500 Credits: 3 hours

2. Intermediate level history courses (15 hours including at least two (6 hours) writing intensive courses).
   - 3000-level ANY AREA Credits: 3 hours
   - 3000-level (Africa, Asia, Latin America, or Middle East) Credits: 3 hours
- 3000-level (European/General) Credits: 3 hours
- 3000-level (U.S.) Credits: 3 hours
- 3000-level (U.S.) Credits: 3 hours

Writing intensive courses at the 3000-level are: HIST 3101, 3102, 3103, 3104, 3105, 3135, 3171, 3191, 3251, 3265, 3285, 3500, 3510, 3531, 3604, 3606, 3611, 3612, 3614, 3616, 3618, 3662, 3664, 3702, 3762, 3764, 3766, 3768, 3882, or 3884. The prerequisite is HIST 2900 or instructor approval.

3. Advanced level history courses (9 hours). All 4000-level U.S., Africa, Asia, Latin America, Middle East, and European history courses meet the baccalaureate-level writing requirement. 4000-level prerequisite: one 3000-level writing intensive course or instructor approval.
   - 4000-level (U.S.) Credits: 3 hours
   - 4000-level (Africa, Asia, Latin America, Middle East, or European) Credits: 3 hours
   - HIST 4940 – Teaching Methods for Secondary Schools Credits: 3 hours

Cognate Requirements (15 hours):

1. One approved course in literature selected from:
   - ENGL 1120 – Literary Classics Credits: 4 hours
   - ENGL 2220 – Literature and Cultures of the United States Credits: 4 hours
   - ENGL 2230 – African American Literature Credits: 3 hours
   - ENGL 3120 – Western World Literature Credits: 3 hours
   - ENGL 3130 – Asian Literature Credits: 3 hours
   - ENGL 3140 – African Literature Credits: 3 hours
   - ENGL 3150 – The English Bible as Literature Credits: 3 hours

2. One approved course in economics. Select either:
   - ECON 2010 – Principles of Microeconomics Credits: 3 hours or
   - ECON 2020 – Principles of Macroeconomics Credits: 3 hours

3. One approved course in geography selected from:
   - GEOG 1020 – World Geography Through Media and Maps Credits: 3 hours
   - GEOG 1050 – Physical Geography Credits: 4 hours
   - GEOG 2050 – Human Geography Credits: 3 hours

4. Two approved courses in political science. Select
   - PSCI 2000 – National Government Credits: 3 hours
   - And either:
     - PSCI 2400 – Comparative Politics Credits: 3 hours or
     - PSCI 2500 – International Relations Credits: 3 hours

Courses meeting requirements for United State history include: HIST 3015, 3101, 3102, 3103, 3104, 3105, 3130, 3150, 3160, 3171, 3180, 3191, 3200, 3230, 3240, 3251, 3260, 3265, 3280, 3285, 3290, or 4245.

Courses meeting requirements for Africa, Asia, Latin America, and Middle East history include: HIST 3020, 3030, 3325, 3330, 3700, 3702, 3760, 3762, 3764, 3766, 3768, 3790, 3850, 3880, 3882, 3884, 4825, or 4845.

Course meeting requirements for European history include: HIST 3000, 3010, 3020, 3030, 3330, 3360, 3490, 3500, 3510, 3531, 3600, 3604, 3606, 3611, 3612, 3614, 3616, 3618, 3620, 3630, 3640, 3660, 3662, 3664, or 4495.

Courses meeting requirements for any geographical area include: HIST 4006, 4008, 4010, or 4016.

Public History Major
This program is designed to prepare students for entry-level positions in fields of public history such as museum and archival administration, preservation/restoration work, interpretation, consulting, and applied research.

**Major Requirements:**

1. Minimum of 66 hours in history and approved electives from other departments selected from categories listed below.
2. Minimum grade of “C” in all course work required for the major, including electives and required cognates.
3. Completion of at least 6 hours of “writing-intensive” courses at the 3000-level. (See the list of courses below).
4. With permission of the advisor, students may substitute advanced level (4000-level) history courses for intermediate level (3000-level) courses in the same topical area, providing the student has the appropriate prerequisite.
5. No minor required.

1. Introductory level history courses (12 hours)
   HIST 2900 – Introduction to the Study of History Credits: 3 hours
   Select either:
   - HIST 1000 – Early Western World Credits: 3 hours
   - HIST 1010 – Modern Western World Credits: 3 hours
   Select either:
   - HIST 2100 – American History to 1877 Credits: 3 hours
   - HIST 2110 – American History since 1877 Credits: 3 hours

2. Intermediate level history courses (12 hours including at least two (6 hours) writing intensive courses).
   - 3000-level ANY AREA Credits: 3 hours
   - 3000-level ANY AREA Credits: 3 hours
   - 3000-level (U.S.) Credits: 3 hours
   Select either:
   - HIST 3150 – Popular Art and Architecture in America Credits: 3 hours
   - HIST 3180 – American Environmental History Credits: 3 hours

   Writing intensive courses at the 3000-level are: HIST 3101, 3102, 3103, 3104, 3105, 3135, 3171, 3191, 3251, 3265, 3285, 3500, 3510, 3531, 3604, 3606, 3611, 3612, 3614, 3616, 3618, 3662, 3664, 3702, 3762, 3764, 3766, 3768, 3882, or 3884. The prerequisite is HIST 2900 or instructor approval.

3. Advanced level history courses (6 hours). All 4000-level U.S., Africa, Asia, Latin America, Middle East, and European history courses meet the baccalaureate-level writing requirement. 4000-level prerequisite: one 3000-level writing intensive course or instructor approval.
   - 4000-level (U.S.) Credits: 3 hours
   - 4000-level ANY AREA Credits: 3 hours

4. Public History core courses (12 hours):
   HIST 4040 - Introduction to Public History Credits: 3 hours
   HIST 4060 - Archives Administration Credits: 3 hours
   HIST 4080 - Museum Studies Credits: 3 hours
   HIST 4100 - Historic Preservation Credits: 3 hours

5. Electives (18 hours):
   Consult the History Advising Office and Undergraduate Handbook for approved elective courses from other departments that meet this requirement.
6. Internship (6 hours)
Students must confer with the Public History Internship Supervisor before registering for internship credit.
HIST 4950 - Internship Credits: 3 to 9 hours

Cognate Requirement (8 hours)
Completion of a foreign language through the 1010 level (or equivalency) by University course work or examination.

Courses meeting requirements for United States history include: HIST 3015, 3101, 3102, 3103, 3104, 3105, 3130, 3150, 3160, 3171, 3180, 3191, 3200, 3230, 3240, 3251, 3260, 3265, 3280, 3285, 3290, or 4245.

Courses meeting requirements for Africa, Asia, Latin America, and Middle East history include: HIST 3020, 3030, 3225, 3330, 3700, 3702, 3760, 3762, 3764, 3766, 3768, 3790, 3850, 3880, 3882, 3884, 4825, or 4845.

Course meeting requirements for European history include: HIST 3000, 3010, 3020, 3030, 3330, 3360, 3490, 3500, 3510, 3531, 3600, 3604, 3606, 3611, 3612, 3614, 3616, 3618, 3620, 3630, 3640, 3660, 3662, 3664, or 4495.

Courses meeting requirements for any geographical area include: HIST 4006, 4008, 4010, or 4016.

History Minor-Liberal Education Curriculum

Minor Requirements
Minimum of 24 hours of course work in history, with a maximum of nine hours at the introductory level (this includes 1000/2000 level courses, two year institution transfers, and AP credits); and a minimum of six hours (two courses) selected from 3000-level writing intensive classes or 4000-level baccalaureate writing courses.

History Minor-Secondary Education Curriculum

1. Completion of a minimum of 21 hours in history selected from categories listed below.
2. Minimum grade of “C” in all course work required for the minor, including required cognates.
3. Completion of 6 (or 9) hours of required cognates.
4. Completion of at least 3 hours of “writing-intensive” courses at the 3000-level. (See the list of courses below).
5. All course work at the 3000/4000-level must be completed within 10 years of intern teaching.
6. With permission of the advisor, students may substitute advanced level (4000-level) history courses for intermediate level (3000-level) courses in the same topical area, providing the student has the appropriate prerequisite.

Minor Requirements

1. Introductory level history courses (6 hours)
Select one of the following:
HIST 1000 – Early Western World Credits: 3 hours or
HIST 1010 – Modern Western World Credits: 3 hours
HIST 3020 – World History to 1500 Credits: 3 hours or
HIST 3030 – World History since 1500 Credits: 3 hours

Select either:
HIST 2100 – American History to 1877 Credits: 3 hours or
HIST 2110 – American History since 1877 Credits: 3 hours

2. Intermediate level history courses (12 hours including a 3 hour writing intensive course.)
   - HIST 3000-level (U.S.) Credits: 3 hours
   - HIST 3000-level (Africa, Asia, Latin America, or the Middle East) Credits: 3 hours
Writing intensive courses at the 3000-level are listed below. The prerequisite is HIST 2900 or instructor approval.

4. Advanced level history course (3 hours) 4000-level prerequisite: One 3000-level writing intensive course or instructor approval.
   - HIST 4000-level ANY AREA  Credits: 3 hours

Cognate Requirements

1. One course in Geography (3 to 4 hours)
   GEOG 1020 – World Geography Through Media and Maps  Credits: 3 hours
   GEOG 1050 – Physical Geography  Credits: 4 hours
   GEOG 2050 – Human Geography  Credits: 3 hours
2. One course in Political Science (3 to 4 hours)
   PSCI 2000 – National Government  Credits: 3 hours
   PSCI 2400 – Comparative Politics  Credits: 3 hours or
   PSCI 2500 – International Relations  Credits: 3 hours
3. Students whose teaching major is outside the College of Arts and Sciences must complete the following course:
   HIST 4940 – Teaching Methods for Secondary Schools  Credits: 3 hours

Writing intensive courses at the 3000-level are: HIST 3101, 3102, 3103, 3104, 3105, 3135, 3171, 3191, 3251, 3265, 3285, 3500, 3510, 3531, 3604, 3606, 3611, 3612, 3614, 3616, 3618, 3662, 3664, 3702, 3762, 3764, 3766, 3768, 3882, or 3884. The prerequisite is HIST 2900 or instructor approval.

Courses meeting requirements for United States history include: HIST 3015, 3101, 3102, 3103, 3104, 3105, 3130, 3150, 3160, 3171, 3180, 3191, 3200, 3230, 3240, 3251, 3260, 3265, 3280, 3285, 3290, or 4245.

Courses meeting requirements for Africa, Asia, Latin America, and Middle East history include: HIST 3020, 3030, 3325, 3330, 3700, 3702, 3760, 3762, 3764, 3766, 3768, 3790, 3850, 3880, 3882, 3884, 4825, or 4845.

Course meeting requirements for European history include: HIST 3000, 3010, 3020, 3030, 3330, 3490, 3500, 3510, 3531, 3600, 3604, 3606, 3611, 3612, 3614, 3616, 3618, 3620, 3630, 3640, 3660, 3662, or 4495.

Courses meeting requirements for any geographical area include: HIST 4006, 4008, 4010, or 4016.

Public History Minor

1. Minimum of 27 hours in history selected from categories listed below.
2. Minimum grade of “C” in all course work required for the major.
3. Completion of at least 6 hours of “writing-intensive” courses at the 3000-level. (See the list of courses below).

Minor Requirements:

1. Introductory level history course (3 hours)
   Select either:
   HIST 2100 – American History to 1877  Credits: 3 hours or
   HIST 2110 – American History since 1877  Credits: 3 hours

2. Intermediate level history courses (9 hours including a 3 hour writing intensive course.
   - 3000-level ANY AREA or HIST 2900  Credits: 3 hours
   - 3000-level (U.S.)  Credits: 3 hours
   Select either:
- HIST 3150 – Popular Art and Architecture in America  Credits: 3 hours
- HIST 3180 – American Environmental History  Credits: 3 hours

Writing intensive courses at the 3000-level are: HIST 3101, 3102, 3103, 3104, 3105, 3135, 3171, 3191, 3251, 3265, 3285, 3500, 3510, 3531, 3604, 3606, 3611, 3612, 3614, 3616, 3618, 3662, 3664, 3702, 3762, 3764, 3766, 3768, 3882, or 3884. The prerequisite is HIST 2900 or instructor approval.

3. Advanced level history course (3 hours) 4000-level prerequisite: One 3000-level writing intensive course or instructor approval.
   - HIST 4000-level (U.S.)  Credits: 3 hours

4. Public History Core Courses: (9 hours)
   Select three courses from the following:
   HIST 4040 - Introduction to Public History  Credits: 3 hours
   HIST 4060 - Archives Administration  Credits: 3 hours
   HIST 4080 - Museum Studies  Credits: 3 hours
   HIST 4100 - Historic Preservation  Credits: 3 hours

5. Internship/work experience (3 hours). Students must confer with the Public History Internship Supervisor before registering for internship credit.
   HIST 4950 – Internship  Credits: 3 hours

**History Minor (with Social Studies Major) (27 hours)**

**Requirements**

1. Minimum of 27 hours in History. Minor must be completed in conjunction with the Social Studies-Secondary Education major.
2. At least one approved history courses (3 hours) exploring diversity in the U.S. society. Select from: HIST 3160, 3191, 3251, 3260, 3265, 3280, or 3285.
3. At least two “writing intensive” courses at the 3000-level (See list of courses below).
4. With permission of the advisor, students may substitute advanced level (4000-level) history courses for intermediate level (3000-level) courses in the same topical area, providing the student has the appropriate prerequisite.

**Introductory level (3 hours)**
HIST 2900 - Introduction to the Study of History  Credits: 3 hours

**Intermediate level (15 hours including 6 hours of writing intensive courses)**
Writing intensive prerequisite: HIST 2900 or instructor approval
- 3000-level Any Area  Credits: 3 hours
- 3000-level (Africa, Asia, Latin America, Middle East)  Credits: 3 hours
- 3000-level (Europe/General)  Credits: 3 hours
- 3000-level (U.S.)  Credits: 3 hours
- 3000-level (U.S.)  Credits: 3 hours

Writing intensive courses at the 3000-level are listed below. The prerequisite is HIST 2900 or instructor approval.

**Advanced level (9 hours)**
All U.S., Africa, Asia, Latin American, Middle East and European History courses meet the baccalaureate-level writing requirement. 4000-level prerequisite: one 3000-level writing intensive course or instructor approval.
- 4000-level (U.S.)  Credits: 3 hours
- 4000-level (Africa, Asia, Latin American, Middle East, or Europe)  Credits: 3 hours
- HIST 4940 - Teaching Methods for Secondary Schools  Credits: 3 hours
Writing-Intensive Courses

HIST 3101 – Colonial America to 1763  Credits: 3 hours
HIST 3102 – United States, 1763-1820  Credits: 3 hours
HIST 3103 – United States, 1820 – 1898  Credits: 3 hours
HIST 3104 – United States, 1898 – 1945  Credits: 3 hours
HIST 3105 – United States since 1945  Credits: 3 hours
HIST 3135 - American Legal History  Credits: 3 hours
HIST 3191 – American Sport History  Credits: 3 hours
HIST 3251 – American Working Class History  Credits: 3 hours
HIST 3265 – Readings in Native American History  Credits: 3 hours
HIST 3285 – African Americans in Michigan  Credits: 3 hours
HIST 3500 - Ancient Greece and the Hellenistic World  Credits: 3 hours
HIST 3510 - Ancient Rome  Credits: 3 hours
HIST 3531 – Early Christianity  Credits: 3 hours
HIST 3604 – Europe After Rome, 400-1000  Credits: 3 hours
HIST 3606 – Transformation of Medieval Europe, 1000-1500  Credits: 3 hours
HIST 3611 – The Crusades: West Meets East  Credits: 3 hours
HIST 3612 – Era of the Thirty Years War: Europe 1500 – 1650  Credits: 3 hours
HIST 3614 – Europe 1815 - 1914  Credits: 3 hours
HIST 3616 – Europe 1914 - 1945  Credit: 3 hours
HIST 3618 – European History since 1945  Credits: 3 hours
HIST 3662 – Russia to 1855  Credits: 3 hours
HIST 3664 – Russia from 1855  Credits: 3 hour
HIST 3702 – Colonial Latin America  Credits: 3 hours
HIST 3762 – Traditional Japan  Credits: 3 hours
HIST 3764 – Modern Japan  Credits: 3 hours
HIST 3766 – Traditional China  Credits: 3 hours
HIST 3768 – Modern China  Credits: 3 hours
HIST 3882 – History of Africa and the Atlantic Slave Trade  Credits: 3 hours
HIST 3884 – History of West Africa  Credits: 3 hours

Courses by Area – History

United States
Course meeting requirements for United States history include:
HIST 3015 - History and Cinema  Credits: 3 hours
HIST 3101 - Colonial America to 1763  Credits: 3 hours
HIST 3102 - United States, 1763-1820  Credits: 3 hours
HIST 3103 - United States, 1820-1898  Credits: 3 hours
HIST 3104 - United States, 1898-1945  Credits: 3 hours
HIST 3105 - United States since 1945  Credits: 3 hours
HIST 3130 - The U.S. and the World  Credits: 3 hours
HIST 3150 - Popular Art and Architecture in America  Credits: 3 hours
HIST 3160 - Women in United States History  Credits: 3 hours
HIST 3180 - American Environmental History  Credits: 3 hours
HIST 3191 - American Sport History  Credits: 3 hours
HIST 3200 - American Military History  Credits: 3 hours
HIST 3230 - History of Healthcare in the United States  Credits: 3 hours
HIST 3240 - Everyday Life in America  Credits: 3 hours
HIST 3251 - American Working Class History  Credits: 3 hours
HIST 3260 - Native American History and Culture  Credits: 3 hours
HIST 3265 - Readings in Native American History  Credits: 3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HIST 3280</td>
<td>African-American History and Culture</td>
<td>3 hours</td>
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<tr>
<td>HIST 3285</td>
<td>African Americans in Michigan</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 3290</td>
<td>Michigan History</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 4245</td>
<td>Topics in U.S. History and Culture</td>
<td>3 hours</td>
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<tr>
<td></td>
<td><strong>Africa, Asia, Latin America, and Middle East</strong></td>
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<tr>
<td></td>
<td>Courses meeting requirements for this area include:</td>
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<tr>
<td>HIST 3020</td>
<td>World History to 1500</td>
<td>3 hours</td>
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<tr>
<td>HIST 3030</td>
<td>World History since 1500</td>
<td>3 hours</td>
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<tr>
<td>HIST 3325</td>
<td>History of Healthcare in the World</td>
<td>3 hours</td>
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<tr>
<td>HIST 3330</td>
<td>The World since 1945</td>
<td>3 hours</td>
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<tr>
<td>HIST 3700</td>
<td>History of Latin America</td>
<td>3 hours</td>
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<tr>
<td>HIST 3702</td>
<td>Colonial Latin America</td>
<td>3 hours</td>
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<tr>
<td>HIST 3760</td>
<td>Modern East Asia</td>
<td>3 hours</td>
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<tr>
<td>HIST 3762</td>
<td>Traditional Japan</td>
<td>3 hours</td>
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<tr>
<td>HIST 3764</td>
<td>Modern Japan</td>
<td>3 hours</td>
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<tr>
<td>HIST 3766</td>
<td>Traditional China</td>
<td>3 hours</td>
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<tr>
<td>HIST 3768</td>
<td>Modern China</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 3790</td>
<td>World War II in American and Japanese History</td>
<td>3 hours</td>
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<tr>
<td>HIST 3850</td>
<td>Modern Middle East</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 3880</td>
<td>Introduction to African Civilization</td>
<td>3 hours</td>
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<tr>
<td>HIST 3882</td>
<td>History of Africa and the Atlantic Slave Trade</td>
<td>3 hours</td>
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<tr>
<td>HIST 3884</td>
<td>History of West Africa</td>
<td>3 hours</td>
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<tr>
<td>HIST 4825</td>
<td>Topics in Asian History</td>
<td>3 hours</td>
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<tr>
<td>HIST 4845</td>
<td>Topics in Latin American History</td>
<td>3 hours</td>
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<td></td>
<td><strong>Europe</strong></td>
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<td>Courses meeting requirements for European history include:</td>
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<tr>
<td>HIST 3000</td>
<td>Arts and Ideas: Ancient/Medieval</td>
<td>3 hours</td>
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<tr>
<td>HIST 3010</td>
<td>Modern Arts and Ideas</td>
<td>3 hours</td>
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<tr>
<td>HIST 3020</td>
<td>World History to 1500</td>
<td>3 hours</td>
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<tr>
<td>HIST 3030</td>
<td>World History since 1500</td>
<td>3 hours</td>
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<td>HIST 3330</td>
<td>The World since 1945</td>
<td>3 hours</td>
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<tr>
<td>HIST 3360</td>
<td>Women in European History</td>
<td>3 hours</td>
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<tr>
<td>HIST 3490</td>
<td>Ancient Near East</td>
<td>3 hours</td>
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<tr>
<td>HIST 3500</td>
<td>Ancient Greece and the Hellenistic World</td>
<td>3 hours</td>
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<tr>
<td>HIST 3510</td>
<td>Ancient Rome</td>
<td>3 hours</td>
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<tr>
<td>HIST 3531</td>
<td>Early Christianity</td>
<td>3 hours</td>
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<tr>
<td>HIST 3600</td>
<td>The Medieval World: Society and Culture</td>
<td>3 hours</td>
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<tr>
<td>HIST 3604</td>
<td>Europe after Rome, 400-1000</td>
<td>3 hours</td>
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<tr>
<td>HIST 3606</td>
<td>Transformation of Medieval Europe, 1000-1500</td>
<td>3 hours</td>
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<tr>
<td>HIST 3611</td>
<td>The Crusades: West Meets East</td>
<td>3 hours</td>
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<tr>
<td>HIST 3612</td>
<td>Era of the Thirty Years War: Europe 1500-1650</td>
<td>3 hours</td>
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<tr>
<td>HIST 3614</td>
<td>Europe, 1815-1914</td>
<td>3 hours</td>
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<tr>
<td>HIST 3616</td>
<td>Europe, 1914-1945</td>
<td>3 hours</td>
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<tr>
<td>HIST 3618</td>
<td>European History since 1945</td>
<td>3 hours</td>
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<tr>
<td>HIST 3630</td>
<td>History of Modern Britain</td>
<td>3 hours</td>
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<tr>
<td>HIST 3640</td>
<td>Modern Europe: Culture and Society</td>
<td>3 hours</td>
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<tr>
<td>HIST 3660</td>
<td>Russia Yesterday and Tomorrow</td>
<td>3 hours</td>
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<tr>
<td>HIST 3662</td>
<td>Russia to 1855</td>
<td>3 hours</td>
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<tr>
<td>HIST 3664</td>
<td>Russia from 1855</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 4495</td>
<td>Topics in European History and Culture</td>
<td>3 hours</td>
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<tr>
<td></td>
<td><strong>Geographical</strong></td>
<td></td>
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<tr>
<td></td>
<td>Courses meeting requirements for any geographical area include:</td>
<td></td>
</tr>
<tr>
<td>HIST 4006</td>
<td>Topics in Race and Ethnicity</td>
<td>3 hours</td>
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</tbody>
</table>
HIST 4008 - Topics in Ethnohistory  Credits: 3 hours
HIST 4010 - Environment and History  Credits: 3 hours
HIST 4016 - History of Material Life  Credits: 3 hours

Courses by Topic - History

Basic Courses
HIST 1000 - Early Western World  Credits: 3 hours
HIST 1010 - Modern Western World  Credits: 3 hours
HIST 1450 - Heroes and Villains in the Middle Ages  Credits: 3 hours
HIST 2000 – Introductory Topics in History  Credits: 1 to 3 hours
HIST 2100 - American History to 1877  Credits: 3 hours
HIST 2110 - American History since 1877  Credits: 3 hours
HIST 2120 - American Culture  Credits: 3 hours
HIST 2125 - Sport in American Culture  Credits: 3 hours
HIST 2900 – Introduction to the Study of History  Credits: 3 hours
HIST 3981 - Directed Reading in History  Credits: 1 to 3 hours

North America
HIST 2125 – Sport in American Culture  Credits: 3 hours
HIST 3101 – Colonial America to 1763  Credits: 3 hours
HIST 3102 – United States, 1763 – 1820  Credits: 3 hours
HIST 3103 – United States, 1820 – 1898  Credits: 3 hours
HIST 3104 – United States, 1898 – 1945  Credits: 3 hours
HIST 3105 – United States since 1945  Credits: 3 hours
HIST 3130 – The US and the World  Credits: 3 hours
HIST 3150 - Popular Art and Architecture in America  Credits: 3 hours
HIST 3160 - Women in United States History  Credits: 3 hours
HIST 3180 - American Environmental History  Credits: 3 hours
HIST 3191 – American Sport History  Credits: 3 hours
HIST 3200 - American Military History  Credits: 3 hours
HIST 3230 – History of Healthcare in the United States  Credits: 3 hours
HIST 3240 - Everyday Life in America  Credits: 3 hours
HIST 3251 - American Working Class History  Credits: 3 hours
HIST 3260 - Native American History and Culture  Credits: 3 hours
HIST 3280 - African-American History and Culture  Credits: 3 hours
HIST 3285 – African Americans in Michigan  Credits: 3 hours
HIST 3290 – Michigan History  Credits: 3 hours
HIST 3300 - Canadian History and Culture  Credits: 3 hours
HIST 4006 – Topics in Race and Ethnicity  Credits: 3 hours
HIST 4245 – Topics in U.S. History and Culture  Credits: 3 hours

Europe
HIST 3330 – The World since 1945  Credits: 3 hours
HIST 3360 - Women in European History  Credits: 3 hours
HIST 3490 - Ancient Near East  Credits: 3 hours
HIST 3500 - Ancient Greece and the Hellenistic World  Credits: 3 hours
HIST 3510 - Ancient Rome  Credits: 3 hours
HIST 3531 - Early Christianity  Credits: 3 hours
HIST 3600 - The Medieval World: Society and Culture  Credits: 3 hours
HIST 3604 – Europe After Rome, 400-1000  Credits: 3 hours
HIST 3606 – Transformation of Medieval Europe, 1000-1500  Credits: 3 hours
HIST 3611 – The Crusades: West Meets East  Credits: 3 hours
HIST 3612 – Era of the Thirty Years War: Europe 1500 – 1650  Credits: 3 hours
HIST 3614 - Europe 1815 - 1914  Credits: 3 hours
HIST 3616 - Europe 1914 - 1945  Credit: 3 hours
HIST 3618 – European History since 1945  Credits: 3 hours
HIST 3630 - History of Modern Britain  Credits: 3 hours
HIST 3640 - Modern Europe: Culture and Society  Credits: 3 hours
HIST 3660 - Russia Yesterday and Tomorrow  Credits: 3 hours
HIST 3662 - Russia to 1855  Credits: 3 hours
HIST 3664 – Russian from 1855  Credits: 3 hours
HIST 4495 - Topics in European History and Culture  Credits: 3 hours
HIST 5500 - Topics in Medieval History  Credits: 3 hours

Non-Western
HIST 3020 - World History to 1500 Credits: 3 hours
HIST 3030 - World History since 1500 Credits: 3 hours
HIST 3700 - History of Latin America Credits: 3 hours
HIST 3702 – Colonial Latin America  Credits: 3 hours
HIST 3760 - Modern East Asia Credits: 3 hours
HIST 3762 – Traditional Japan  Credits: 3 hours
HIST 3764 - Modern Japan  Credits: 3 hours
HIST 3766 - Traditional China  Credits: 3 hours
HIST 3768 - Modern China  Credits: 3 hours
HIST 3790 - World War II in American and Japanese History Credits: 3 hours
HIST 3850 - Modern Middle East Credits: 3 hours
HIST 3880 - Introduction to African Civilization Credits: 3 hours
HIST 3882 – History of Africa and the Atlantic Slave Trade  Credits: 3 hours
HIST 3884 - History of West Africa  Credits: 3 hours
HIST 4825 – Topics in Asian History  Credits: 3 hours
HIST 4845 – Topics in Latin American History  Credits: 3 hours
HIST 5850 - Topics in Asian, African, and Latin American History Credits: 3 hours

General
HIST 3000 - Arts and Ideas: Ancient/Medieval Credits: 3 hours
HIST 3010 - Modern Arts and Ideas Credits: 3 hours
HIST 3020 - World History to 1500 Credits: 3 hours
HIST 3030 - World History since 1500 Credits: 3 hours
HIST 3060 - Technology and Culture Credits: 3 hours
HIST 3100 - Topics in History Credits: 1 to 3 hours
HIST 3320 - Global History 1885—1945 Credits: 3 hours
HIST 3330 - The World since 1945 Credits: 3 hours
HIST 3790 - World War II in American and Japanese History Credits: 3 hours

Theory And Practice
HIST 4040 - Introduction to Public History Credits: 3 hours
HIST 4060 - Archives Administration Credits: 3 hours
HIST 4080 - Museum Studies Credits: 3 hours
HIST 4100 - Historic Preservation Credits: 3 hours
HIST 4940 - Teaching Methods for Secondary Schools Credits: 3 hours
HIST 4990 - Senior Thesis Credits: 3 to 6 hours
HIST 5150 - Topics in Public History Credits: 3 hours
HIST 5910 - Topics in Historical Theory and Method Credits: 1 to 3 hours

Other Courses
HIST 4950 - Internship Credits: 3 to 9 hours
HIST 4980 - Directed Research Credits: 3 hours
HIST 5000 - Topics in History Credits: 3 hours
Mathematics
Gene Freudenburg, Chair
Main Office: 3319 Everett Tower
Telephone: (269) 387-4510
Fax: (269) 387-4530

Christine Browning
Dwayne Channell
Jon Davis
Andrzej Dudek
Clifton E. Ealy Jr.
Kirsty Eisenhart
Theresa Grant
Christian Hirsch
Terrell Hodge
Ok-Kyeong Kim
Kate Kline
Melinda Koelling
Yuri Ledyav
Jane-Jane Lo
D. Steven Mackey
Niloufer Mackey
John Martino
Tabitha Mingus
Annegret Paul
Dennis Pence
John Petrovic
David Richter
Allen Schwenk
Jeffrey Strom
Jay Treiman
Laura Van Zoest
Jay Wood
Ping Zhang
Qiji Zhu
Steven Ziebarth

The Department of Mathematics offers a wide variety of courses and programs in both theoretical and applied areas. There are three majors available: Applied, General, and Secondary Teaching. Minors available include the General Minor, Secondary Teaching of Mathematics Minor, the Elementary and Middle School Teaching Minor and the Actuarial Science Minor. These major and minor programs incorporate emphasis on use of computing techniques, mathematical modeling, and problem solving.

The various mathematics majors (and most minors) all require two semesters of calculus. Students may take either the MATH 1220/1230 sequence or the MATH 1700/1710 sequence, with the recommendation that they pick the last sequence if they will be taking a physics course soon. Students may begin this course work while deciding on a branch of mathematics in which to specialize from the options below.

During the first year, interested students should contact Steve Culver, student advisor/assistant to the chair, through the Department of Mathematics. Phone (269) 387-4510 or write: Department of Mathematics, Western Michigan University, Kalamazoo, MI 49008. All majors should contact a faculty advisor in mathematics once a year and must contact a faculty advisor in mathematics during their second year of study. All minors, except General Math minors, must contact an advisor.

At most one course with a grade below "C" can be applied toward a major or minor in Mathematics.
Undergraduates with junior status and 12 hours of work in mathematics and statistics may enroll in 5000-level courses with prior approval of the department chair.

**Honors in Mathematics**

Qualified students may plan a program to graduate with honors in mathematics. The following are the requirements for graduation with Honors in Mathematics:

- Grade point average of at least 3.7 in mathematics and statistics courses
- Overall grade point average of at least 3.25
- Completion of two of the following:
  - an honors seminar (can be the Putnam Seminar)
  - an upper-level theoretical course
  - an approved independent study project leading to a paper or presentation

Interested students should see the Curriculum Coordinator in their junior year or early in their senior year to plan an "honors program."

**Putnam Seminar**

The Putnam Seminar is a problem-solving seminar offered under the course number MATH 3900. Under the direction of a faculty member students practice techniques for solving very challenging problems. Students in the seminar may participate in the William Lowell Putnam national intercollegiate mathematics competition.

**Mathematics Major - Applied Mathematics Option**

There is a growing need for people who combine knowledge of mathematics and science to formulate and solve practical problems. The intent of the Applied Mathematics Option is to provide a broad range of computational and analytical skills, practice in mathematical modeling, and some fundamental knowledge of a scientific discipline. Computational and applied mathematicians are employed in a variety of positions in industry, business, and government. Students must complete a minor in one of Actuarial Sciences, Astronomy, Biomedical Sciences, Chemistry, Computer Science, Economics, Physics, or Statistics. Students should select their minor in the area in which they intend to apply their mathematical talents, and then they should select electives that are particularly suited to the problems in that area.

**Core Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 2300</td>
<td>Elementary Linear Algebra</td>
<td>4 hours</td>
</tr>
<tr>
<td>MATH 2720</td>
<td>Multivariate Calculus and Matrix Algebra</td>
<td>4 hours</td>
</tr>
<tr>
<td>MATH 3740</td>
<td>Differential Equations and Linear Algebra</td>
<td>4 hours</td>
</tr>
<tr>
<td>MATH 4020</td>
<td>Mathematical Modeling</td>
<td>3 hours</td>
</tr>
<tr>
<td>MATH 5070</td>
<td>Numerical Analysis I</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Select Either:

- MATH 1220 - Calculus I  Credits: 4 hours or
- MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours

Select Either:

- MATH 1230 - Calculus II  Credits: 4 hours or
- MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours

Select Either:

- MATH 1450 - Discrete Mathematical Structures  Credits: 3 hours or
- MATH 3140 - Mathematical Proofs  Credits: 3 hours

Three of the following: (9 to 12 hours)

- MATH 3300 - Modern Algebra I  Credits: 4 hours
- MATH 4050 – Financial Mathematics  Credits: 3 hours
MATH 4080 - Linear Programming  Credits: 3 hours  
MATH 4400 - Graphs and Mathematical Models  Credits: 3 hours  
MATH 4450 - Algorithmic and Applied Combinatorics  Credits: 3 hours  
MATH 4900 - Topics in Mathematics  Credits: 3 hours  
MATH 5270 - Differential Geometry of Curves and Surfaces  Credits: 3 hours  
MATH 5700 - Advanced Calculus I  Credits: 4 hours  
MATH 5720 - Vector Calculus and Complex Variables  Credits: 4 hours  
MATH 5740 - Advanced Differential Equations  Credits: 3 hours  
STAT 3620 - Probability  Credits: 4 hours  
STAT 5670 - Statistical Design and Analysis of Experiments  Credits: 4 hours  
STAT 5680 - Regression Analysis  Credits: 3 hours  

Select Either:  
MATH 5100 - Applied Matrix Algebra  Credits: 3 hours or  
MATH 5300 - Linear Algebra  Credits: 3 hours  

Cognate Science Requirements:  
PHYS 2050 – University Physics I  Credits: 4 hours  
PHYS 2060 – University Physics I Laboratory  Credits: 1 hour  
STAT 3640 - Statistical Methods  Credits: 4 hours  

Select:  
CS 1110 - Computer Science I  Credits: 4 hours  
Or  
CS course approved by an advisor.  

Select:  
CHEM 1100 - General Chemistry I  Credits: 3 hours and  
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour  
OR  
ECON 2010 – Principles of Microeconomics  Credits: 3 hours  
OR  
PHYS 2070 – University Physics II  Credits: 4 hours and  
PHYS 2080 – University Physics II Laboratory  Credits: 1 hour  

Minor Requirement  
Students must complete a minor in one of the following areas: Actuarial Sciences, Astronomy, Biomedical Sciences, Chemistry, Computer Science, Economics, Physics, or Statistics. The courses listed above under “Cognate Science Requirements” may also be used to fulfill requirements for the minor where applicable. The minor requirement will be waived for students completing one of the following engineering curricula: Aerospace Engineering, Chemical Engineering, Computer Engineering, Construction Engineering, Computer Science-General, Computer Science-Theory and Analysis, Electrical Engineering, Industrial and Entrepreneurial Engineering, Manufacturing Engineering, Materials Engineering, Mechanical Engineering, Paper Engineering, or Paper Science.  

Recommendations  
It is strongly suggested that Biomedical Sciences minors elect:  
CHEM 1100 - General Chemistry I  Credits: 3 hours  
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour  
STAT 3620 - Probability  Credits: 4 hours  
STAT 5670 - Statistical Design and Analysis of Experiments  Credits: 4 hours  

Computer Science minors should select:  
MATH 1450 - Discrete Mathematical Structures  Credits: 3 hours and either  
MATH 4400 - Graphs and Mathematical Models  Credits: 3 hours or  
MATH 4450 - Algorithmic and Applied Combinatorics  Credits: 3 hours
Physics minors should select:
MATH 3140 - Mathematical Proofs  Credits: 3 hours and
MATH 5700 - Advanced Calculus I  Credits: 4 hours

Note: Graduate study in mathematics typically requires:
MATH 3140 - Mathematical Proofs  Credits: 3 hours
MATH 3300 - Modern Algebra I  Credits: 4 hours and
MATH 5700 - Advanced Calculus I  Credits: 4 hours

Baccalaureate-Level Writing Requirement
Students who have chosen the Applied Mathematics option will satisfy the Baccalaureate-Level Writing Requirement by successfully completing:
MATH 4020 - Mathematical Modeling  Credits: 3 hours

Mathematics Major - General Mathematics Option
The General Mathematics Option is a flexible program that may be combined with minors in diverse areas such as physics in the natural sciences, economics in the social sciences, or even be used as a base for law school. This option also serves as excellent preparation for graduate study in mathematics. A student in this program should develop, in addition to a broad background in mathematics, an ability for communicating mathematics and for rigorous logical thinking.

Core (12 hours)
Select either:
MATH 1220 - Calculus I  Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours

Select Either:
MATH 1230 - Calculus II  Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours

MATH 2300 - Elementary Linear Algebra  Credits: 4 hours

Required (17 to 18 hours)
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
MATH 3140 - Mathematical Proofs  Credits: 3 hours
MATH 3300 - Modern Algebra I  Credits: 4 hours
MATH 4400 - Graphs and Mathematical Models  Credits: 3 hours or
MATH 4450 - Algorithmic and Applied Combinatorics  Credits: 3 hours
MATH 5070 - Numerical Analysis I  Credits: 3 hours or
MATH 5700 - Advanced Calculus I  Credits: 4 hours
(Strongly recommended for those planning on graduate school mathematics.)

Electives: (Select Three. At least one of the three electives must be at the 4000 level or higher.)
MATH 3400 - Fundamental Concepts of Geometry  Credits: 3 hours
MATH 3740 - Differential Equations and Linear Algebra  Credits: 4 hours
MATH 4020 - Mathematical Modeling  Credits: 3 hours
MATH 4080 - Linear Programming  Credits: 3 hours
MATH 4300 - Modern Algebra II  Credits: 3 hours
MATH 4900 - Topics in Mathematics  Credits: 3 hours
MATH 5070 - Numerical Analysis I  Credits: 3 hours or
MATH 5100 - Applied Matrix Algebra  Credits: 3 hours
MATH 5220 - Introduction to Topology  Credits: 3 hours
MATH 5270 - Differential Geometry of Curves and Surfaces  Credits: 3 hours
MATH 5300 - Linear Algebra  Credits: 3 hours
MATH 5710 - Advanced Calculus II  Credits: 3 hours
MATH 5720 - Vector Calculus and Complex Variables  Credits: 4 hours
MATH 5740 - Advanced Differential Equations  Credits: 3 hours
MATH 5800 - Number Theory  Credits: 3 hours
STAT 3620 - Probability  Credits: 4 hours
STAT 3640 - Statistical Methods  Credits: 4 hours

Note: Those planning to attend graduate school in mathematics should elect theoretical courses such as:
MATH 4300 - Modern Algebra II  Credits: 3 hours
MATH 5220 - Introduction to Topology  Credits: 3 hours
MATH 5300 - Linear Algebra  Credits: 3 hours
MATH 5700 - Advanced Calculus I  Credits: 4 hours
MATH 5710 - Advanced Calculus II  Credits: 3 hours
MATH 5800 - Number Theory  Credits: 3 hours

Baccalaureate-Level Writing Requirement
Students who have chosen the General Mathematics option will satisfy the Baccalaureate-Level Writing Requirement by successfully completing:
MATH 3140 - Mathematical Proofs  Credits: 3 hours

Mathematics Major - Secondary Teaching Option
The Secondary Teaching Option, which combines theoretical mathematics with teaching techniques, is designed for students planning to teach in a middle or high school. With the current national focus on the improvement of mathematics and science education, this program offers a timely and attractive option.

A minimum grade point average of 2.5 must be attained in this major option to satisfy the requirements of this program.

Core Requirements
Select either:
MATH 1220 - Calculus I  Credits: 4 hours  or
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours

Select either:
MATH 1230 - Calculus II  Credits: 4 hours  or
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours

MATH 2300 - Elementary Linear Algebra  Credits: 4 hours
MATH 3140 - Mathematical Proofs  Credits: 3 hours
MATH 3300 - Modern Algebra I  Credits: 4 hours
MATH 3400 - Fundamental Concepts of Geometry  Credits: 3 hours
MATH 3500 - Teaching of Middle School Mathematics  Credits: 3 hours
MATH 3510 - Computing Technology in Secondary School Mathematics  Credits: 3 hours
MATH 4400 - Graphs and Mathematical Models  Credits: 3 hours
MATH 4500 - Teaching of Secondary School Mathematics  Credits: 3 hours
STAT 3640 - Statistical Methods  Credits: 4 hours

One of the following (3 to 4 hours)
MATH 4080 - Linear Programming  Credits: 3 hours
MATH 4300 - Modern Algebra II  Credits: 3 hours
MATH 5220 - Introduction to Topology  Credits: 3 hours
MATH 5700 - Advanced Calculus I  Credits: 4 hours
MATH 5800 - Number Theory  Credits: 3 hours

Baccalaureate-Level Writing Requirement
Students who have chosen the Secondary Teaching option will satisfy the Baccalaureate-Level Writing requirement by successfully completing
MATH 3140 - Mathematical Proofs  Credits: 3 hours
Mathematics Minor – Actuarial Sciences Option
The profession of an actuary is rewarding and consistently rated among the top of all professions by U.S. News and World Report. Interested students should check out the website www.beanactuary.org maintained by the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS).

The Actuarial Sciences Minor is intended for majors in either mathematics (applied or general) or statistics. Students may elect this minor if their major program includes at least three semesters of calculus, including multivariate calculus (e.g., MATH 1220-1230-2720 or MATH 1700-1710-2720), a course in linear algebra (e.g., MATH 2300 or MATH 3740), and a calculus-based sequence in probability and statistics (e.g., STAT 3620-3640). Students with other majors, for example, economics or engineering, may still elect this minor if they take the above courses.

Students interested in the Actuarial Sciences Minor may plan their program using the information below. Approval from an actuarial sciences advisor in either the Department of Mathematics or the Department of Statistics is required.

Core Requirements
MATH 4050 – Financial Mathematics Credits: 3 hours

Additional required courses are the Validation by Educational Experience (VEE) courses below. A grade of “B” or better is required by the SOA and the CAS for coursework to substitute for an exam.

VEE – Applied Statistical Methods
STAT 5820 – Time Series Analysis Credits: 3 hours

VEE – Corporate Finance
FIN 3200 – Business Finance Credits: 3 hours
FIN 3510 – Investment Analysis Credits: 3 hours
Note: ACTY 2100 is a prerequisite for FIN 3200.

VEE – Economics
ECON 2010 – Principles of Microeconomics Credits: 3 hours
ECON 2020 – Principles of Macroeconomics Credits: 3 hours

Cognates
These classes should have been taken as part of the major.
MATH 1220 – Calculus I Credits: 4 hours or
MATH 1700 – Calculus I, Science and Engineering Credits: 4 hours

MATH 1230 – Calculus II Credits: 4 hours or
MATH 1710 – Calculus II, Science and Engineering Credits: 4 hours

MATH 2720 – Multivariate Calculus and Matrix Algebra Credits: 4 hours

MATH 2300 – Elementary Linear Algebra Credits: 4 hours or
MATH 3740 – Differential Equations and Linear Algebra Credits: 4 hours

STAT 3620 – Probability Credits: 4 hours or
STAT 3640 – Statistical Methods Credits: 4 hours

STAT 5680 – Regression Analysis Credits: 3 hours

Students preparing to be an actuary should also consider courses in business (e.g., marketing), computer science, communication, English, and the humanities. According to the Society of Actuaries: “Actuaries need a well-rounded
education. What sets actuaries apart from other professionals is their ability to learn and assimilate a wide range of information.”

**Mathematics Minor - General Mathematics Option**

Students interested in the General Mathematics Minor Option may plan their program using the information below. An advisor’s approval is not necessary unless a change in the requirements is requested.

**Core Requirements**
Select either:
- MATH 1220 - Calculus I  Credits: 4 hours or
- MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours

Select Either:
- MATH 1230 - Calculus II  Credits: 4 hours or
- MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours

Select Either:
- MATH 2300 - Elementary Linear Algebra  Credits: 4 hours or
- MATH 3740 - Differential Equations and Linear Algebra  Credits: 4 hours

**Electives**
Substitutions or exceptions require approval of departmental advisor. Some electives have other prerequisites. (Choose two)
- MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
- MATH 3300 - Modern Algebra I  Credits: 4 hours
- MATH 3400 - Fundamental Concepts of Geometry  Credits: 3 hours

Select Either:
- MATH 1450 - Discrete Mathematical Structures  Credits: 3 hours or
- MATH 3140 - Mathematical Proofs  Credits: 3 hours

(At most, one of the following:)
- IME 2610 - Engineering Statistics  Credits: 3 hours
- IME 2620 - Probability and Quality for Engineers  Credits: 3 hours
- MATH 4020 - Mathematical Modeling  Credits: 3 hours
- MATH 4080 - Linear Programming  Credits: 3 hours
- MATH 4400 - Graphs and Mathematical Models  Credits: 3 hours or
- MATH 4450 - Algorithmic and Applied Combinatorics  Credits: 3 hours
- MATH 5070 - Numerical Analysis I  Credits: 3 hours
- STAT 3620 - Probability  Credits: 4 hours
- STAT 3640 - Statistical Methods  Credits: 4 hours
- STAT 5610 - Applied Multivariate Statistical Methods  Credits: 3 hours
- STAT 5650 - Design of Experiments of Quality Improvement  Credits: 3 hours

**Mathematics Minor - Secondary Teaching Option**

**Program Requirements**
A minimum grade point average of 2.5 must be attained in this minor option to satisfy the requirements of this program.

Select either:
- MATH 1220 - Calculus I  Credits: 4 hours or
- MATH 1700 - Calculus I, Science & Engineering  Credits: 4 hours

Select either:
MATH 1230 - Calculus II  Credits: 4 hours or
MATH 1710 – Calculus II, Science & Engineering  Credits: 4 hours

MATH 2300 - Elementary Linear Algebra  Credits: 4 hours
MATH 3140 - Mathematical Proofs  Credits: 3 hours
MATH 3400 - Fundamental Concepts of Geometry  Credits: 3 hours
MATH 3500 - Teaching of Middle School Mathematics  Credits: 3 hours
MATH 3510 - Computing Technology in Secondary School Mathematics  Credits: 3 hours

Approved electives
MATH 3300 - Modern Algebra I  Credits: 4 hours or
STAT 3640 - Statistical Methods  Credits: 4 hours

Elementary And Middle School Teaching Minor
Students in an Elementary School and Middle School curriculum must contact a mathematics advisor to seek enrollment in this minor. Students pursuing the elementary/middle school mathematics minor must obtain a minimum grade of “B” or better in MATH 1500, 1510, 2650 and 3520 and a minimum grade of “C” or better in MATH 5540.

Courses
MATH 1500 - Number Concepts for Elementary/Middle School Teachers  Credits: 4 hours
MATH 1510 - Geometry for Elementary/Middle School Teachers  Credits: 4 hours
MATH 2650 - Probability and Statistics for Elementary/Middle School Teachers  Credits: 4 hours
MATH 3520 - Teaching of Elementary/Middle School Mathematics  Credits: 3 hours
MATH 5540 - Algebra in the Elementary/Middle School Teachers  Credits: 4 hours
MATH 5550 - Mathematical Modeling and Problem Solving in the Elementary/Middle School Teachers  Credits: 4 hours
Philosophy
Marc Alspector-Kelly, Chair
Main Office: 3004 Moore Hall
Telephone: (269) 387-4389
Fax: (269) 387-4390

Fritz Allhoff
Kent Baldner
John Dilworth
Timothy McGrew
Michael Pritchard
Quentin Smith

Undergraduate Advisor: Kent Baldner
Room 3013, Moore Hall
kent.baldner@wmich.edu

Students majoring in philosophy may go into teaching, law, medicine, journalism, government, computer programming, business or any number of other careers. Philosophy is attractive to those who are prepared to search for understanding for its own sake, who do not expect ready-made answers or easy solutions, and who are willing to subject their assumptions to critical scrutiny. Prospective philosophy teachers, whether at the university, junior college, or even high school level, should anticipate continuing for an advanced degree.

The Philosophy Department offices are located on the third floor of Moore Hall. Students are invited to visit the department office and the offices of faculty at any time.

3000-level courses: Each semester detailed course descriptions are posted outside the department office prior to pre-registration. If you are in doubt about whether you have adequate background for taking a course, talk with the instructor.

Undergraduates with junior standing and 12 hours of Philosophy may enroll in 5000-level courses. Specific prerequisites may be added to individual courses.

Robert Friedmann Philosophy Prize
A prize named in honor of Dr. Friedmann, the first person to teach philosophy at Western, is awarded annually to an outstanding senior philosophy student. In some years two such prizes are awarded.

Students Not Majoring or Minoring in Philosophy
Students not majoring or minoring in philosophy find that philosophy adds intellectual depth to their major field of study. Philosophy by its nature touches on many areas of life and thought, frequently from a perspective that students find valuable and exciting. Non-majors often consider their philosophy courses an essential element in their general intellectual growth.

In recognition of this, the department offers a wide range of courses for non-major/minors. Students who wish to sharpen their critical thinking skills should consider PHIL 2200, PHIL 2250, or for more advanced students PHIL 3200 or 3250. Students interested in a general introduction to philosophy should consider PHIL 2000; students interested in a philosophical approach to a more specialized area should consider some of our upper-level courses, such as 3500 (Foundations of the Modern Worldview), PHIL 3120 (Philosophy of Art), PHIL 3550 (Philosophy of Science), and PHIL 3340 (Biomedical Ethics), among others. Students interested in a more detailed appreciation of the central problems of philosophy should consider such courses as PHIL 3310 (Moral Philosophy), PHIL 3320 (Theory of Knowledge) and PHIL 3330 (Metaphysics). Students interested in the history of philosophy should consider PHIL 3000 (Ancient and Medieval Philosophy) and PHIL 3010 (History of Modern Philosophy).

Philosophy Major
Program Requirements
Cognates: Appropriate courses in other departments may be used towards a philosophy major (not a minor) up to a maximum of four hours.

Flexibility is built into the philosophy major. Students are encouraged to speak with a faculty advisor about which combination of courses would best suit their individual interests.

The philosophy major requires the following:

1. Both of the following two courses:
   PHIL 3200 – Formal Logic Credits: 4 hours
   PHIL 4800 – Senior Seminar Credits: 4 hours

2. At least one of the following two courses:
   PHIL 3000 - Ancient and Medieval Philosophy Credits: 4 hours
   PHIL 3010 - History of Modern Philosophy Credits: 4 hours

3. At least one of the following three courses:
   PHIL 3310 - Moral Philosophy Credits: 4 hours
   PHIL 3320 - Theory of Knowledge Credits: 4 hours or
   PHIL 3330 - Metaphysics Credits: 4 hours

4. A minimum of 28 credit hours in philosophy overall, including at least 15 credit hours of courses at the 3000 level or above. At least 9 of the 28 credit hours must be earned by completion of courses offered by WMU Philosophy Department.

Baccalaureate-Level Writing Requirement
Students who have chosen the Philosophy major will satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following courses:
   PHIL 3000 - Ancient and Medieval Philosophy Credits: 4 hours
   PHIL 3010 - History of Modern Philosophy Credits: 4 hours
   PHIL 3310 - Moral Philosophy Credits: 4 hours
   PHIL 3320 - Theory of Knowledge Credits: 4 hours
   PHIL 3330 - Metaphysics Credits: 4 hours

Philosophy Major - Professional and Applied Ethics Concentration

Program Requirements
Philosophy majors who have a special interest in the study of ethics may have their major identified as a Professional and Applied Ethics Concentration, provided that the following course requirements are met:

1. A minimum of 28 hours in Philosophy.

2. One of the following:
   PHIL 3000 - Ancient and Medieval Philosophy Credits: 4 hours
   PHIL 3010 - History of Modern Philosophy Credits: 4 hours

3. Three of the following:
   PHIL 2010 - Introduction to Ethics Credits: 4 hours
   PHIL 3030 - Existentialist Philosophies Credits: 3 hours
   PHIL 3110 - Political Philosophy Credits: 3 hours
   PHIL 3130 - Philosophy of Law Credits: 3 hours
   PHIL 3140 - Philosophy and Public Affairs Credits: 3 hours
   PHIL 3150 - Race and Gender Issues Credits: 3 hours
   PHIL 3160 - Ethics in Engineering and Technology Credits: 3 hours
   PHIL 3310 - Moral Philosophy Credits: 4 hours
PHIL 3340 - Biomedical Ethics Credits: 4 hours
PHIL 4100 - Professional Ethics Credits: 3 hours
PHIL 5340 - Moral and Philosophical Foundations of Health Care Credits: 3 hours
PHIL 5440 - Practical Ethics Credits: 3 hours

4. Required Course:
PHIL 4800 - Senior Seminar Credits: 4 hours

The remaining credit hour requirements may be satisfied in a variety of ways, subject to the approval of the student's advisor. The student may apply up to four credit hours from an ethics-related course in another department, subject to advisor approval.

Baccalaureate-Level Writing Requirement
Students who have chosen the Philosophy major with the professional and applied ethics concentration will satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following courses:
PHIL 3000 - Ancient and Medieval Philosophy Credits: 4 hours
PHIL 3010 - History of Modern Philosophy Credits: 4 hours
PHIL 3310 - Moral Philosophy Credits: 4 hours
PHIL 3320 - Theory of Knowledge Credits: 4 hours
PHIL 3330 - Metaphysics Credits: 4 hours

Philosophy Minor

Program Requirements
A minor consists of at least 15 hours in philosophy, provided that the following requirements are met:

1. At least one of:
   PHIL 3000 - Ancient and Medieval Philosophy Credits: 4 hours
   PHIL 3010 - History of Modern Philosophy Credits: 4 hours
   PHIL 3310 - Moral Philosophy Credits: 4 hours
   PHIL 3320 - Theory of Knowledge Credits: 4 hours
   PHIL 3330 - Metaphysics Credits: 4 hours

2. Remaining hours
   A minimum of six hours of these 15 credit hours must be earned by completion of courses offered by the WMU Philosophy Department. Minors may choose any courses they find suitable.

Philosophy Minor - Professional and Applied Ethics

Program Requirements
Minimum of 18 credit hours. Minor slip required. Required Philosophy courses:

1. One of the following:
   PHIL 3000 - Ancient and Medieval Philosophy Credits: 4 hours
   PHIL 3010 - History of Modern Philosophy Credits: 4 hours

2. Two of the following:
   PHIL 2010 - Introduction to Ethics Credits: 4 hours
   PHIL 3030 - Existentialist Philosophies Credits: 3 hours
   PHIL 3110 - Political Philosophy Credits: 3 hours
   PHIL 3130 - Philosophy of Law Credits: 3 hours
   PHIL 3140 - Philosophy and Public Affairs Credits: 3 hours
PHIL 3150 - Race and Gender Issues Credits: 3 hours
PHIL 3160 - Ethics in Engineering and Technology Credits: 3 hours
PHIL 3310 - Moral Philosophy Credits: 4 hours
PHIL 3340 - Biomedical Ethics Credits: 4 hours
PHIL 4100 - Professional Ethics Credits: 3 hours
PHIL 5340 - Moral and Philosophical Foundations of Health Care Credits: 3 hours
PHIL 5440 - Practical Ethics Credits: 3 hours

3. Remaining hours
The remaining credit hour requirements may be satisfied in a variety of ways. The student may complete the minor by doing additional course work within the Department of Philosophy. Any courses, including PHIL 4980: Independent Study, are applicable. Also, the student may apply up to four credit hours from an ethics-related course in another department, subject to advisor approval.
The Department of Physics offers four programs of study leading to a major in physics. Three of these are in the Liberal Education Curriculum. The Physics Major, the Physics Major with Electrical Engineering Option, and the Geophysics Major (sponsored jointly by the Departments of Geosciences and Physics) are programs that prepare students for graduate study in physics or physics-related fields or for professional employment in applied physics fields. Finally, the Secondary Education Curriculum Physics Major prepares students to teach physics at the high school level.

Any student contemplating majoring or minoring in physics should contact the Department of Physics as early as possible. This is especially true for transfer students from community colleges in regard to transfer credit and course of study. Students will want to contact the department undergraduate advisor regarding courses, employment opportunities, and graduate study in physics.

Any physics major may qualify for departmental honors in physics by fulfilling the following requirements:

- Complete the courses recommended for students planning to enter graduate school.
- Attain by the end of the semester preceding graduation an accumulated grade point average of at least 3.5 in physics courses and an accumulated grade point average of at least 3.0 in other courses.

Minor programs are available in physics, secondary education physics, and astronomy.

All students majoring or minorin in Physics are required to complete the introductory courses PHYS 2050, PHYS 2060, PHYS 2070, PHYS 2080, PHYS 3090, and PHYS 3100 with a grade of "C" or better in each course.

For all students, in all cases in which a course is listed as a prerequisite for a physics course, a grade of "C" or better must be earned in that course or the prerequisite is not satisfied. This includes math courses which are prerequisites.

5000-level courses are offered only to advanced physics majors. Department policy requires that undergraduates enrolling in these courses have successfully completed all prerequisite studies prior to enrollment. The Department recommends that Physics majors who plan to enter a graduate college complete two of the following courses: PHYS 5620, PHYS 5630, or PHYS 5640.

Physics Major
### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 2050</td>
<td>University Physics I</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYS 2060</td>
<td>University Physics I Laboratory</td>
<td>1 hour</td>
</tr>
<tr>
<td>PHYS 2070</td>
<td>University Physics II</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYS 2080</td>
<td>University Physics II Laboratory</td>
<td>1 hour</td>
</tr>
<tr>
<td>PHYS 3090</td>
<td>Introductory Modern Physics</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYS 3100</td>
<td>Introductory Modern Physics Lab</td>
<td>1 hour</td>
</tr>
<tr>
<td>PHYS 3300</td>
<td>Thermodynamics</td>
<td>3 hours</td>
</tr>
<tr>
<td>PHYS 3420</td>
<td>Electronics</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYS 3520</td>
<td>Waves and Optics</td>
<td>3 hours</td>
</tr>
<tr>
<td>PHYS 4200</td>
<td>Analytical Mechanics</td>
<td>3 hours</td>
</tr>
<tr>
<td>PHYS 4400</td>
<td>Electromagnetism</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYS 4600</td>
<td>Quantum Mechanics</td>
<td>3 hours</td>
</tr>
<tr>
<td>PHYS 4660</td>
<td>Advanced Laboratory</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

### Required Cognates

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1100</td>
<td>General Chemistry I</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHEM 1110</td>
<td>General Chemistry Laboratory I</td>
<td>1 hour</td>
</tr>
<tr>
<td>CHEM 1120</td>
<td>General Chemistry II</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHEM 1130</td>
<td>General Chemistry Laboratory II</td>
<td>1 hour</td>
</tr>
<tr>
<td>MATH 2720</td>
<td>Multivariate Calculus and Matrix Algebra</td>
<td>4 hours</td>
</tr>
<tr>
<td>MATH 3740</td>
<td>Differential Equations and Linear Algebra</td>
<td>4 hours</td>
</tr>
<tr>
<td>MATH 5720</td>
<td>Vector Calculus and Complex Variables</td>
<td>4 hours</td>
</tr>
</tbody>
</table>

Select Either

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1220</td>
<td>Calculus I</td>
<td>4 hours</td>
</tr>
<tr>
<td>MATH 1700</td>
<td>Calculus I, Science and Engineering</td>
<td>4 hours (Recommended)</td>
</tr>
</tbody>
</table>

Select Either

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 1230</td>
<td>Calculus II</td>
<td>4 hours</td>
</tr>
<tr>
<td>MATH 1710</td>
<td>Calculus II, Science and Engineering</td>
<td>4 hours (Recommended)</td>
</tr>
</tbody>
</table>

### Computer Programming Requirement

The Department requires Physics majors to be proficient in a computer programming language before graduation. This requirement can be met by demonstrating proficiency or by passing the following course with a grade of “C” or higher.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CS 1110</td>
<td>Computer Science I</td>
<td>4 hours</td>
</tr>
</tbody>
</table>

Higher level courses such as CS 2100 (Script Programming in Python) can be substituted with permission of the undergraduate advisor. Further programming experience is encouraged.

### Baccalaureate-Level Writing Requirement

Students who have chosen the Liberal Education Physics Major will satisfy the Baccalaureate-Level Writing requirement by successfully completing:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 4660</td>
<td>Advanced Laboratory</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

### Physics Major with Electrical Engineering Option

This program is designed for those students who wish to pursue a physics degree with a concentration in electrical engineering.

#### Required Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECE 2100</td>
<td>Circuit Analysis</td>
<td>4 hours</td>
</tr>
<tr>
<td>ECE 2210</td>
<td>Electronics I</td>
<td>4 hours</td>
</tr>
<tr>
<td>ECE 3100</td>
<td>Network Analysis</td>
<td>3 hours</td>
</tr>
<tr>
<td>PHYS 2050</td>
<td>University Physics I</td>
<td>4 hours</td>
</tr>
</tbody>
</table>
Required Courses
PHYS 2060 – University Physics I Laboratory Credits: 1 hour
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 – University Physics II Laboratory Credits: 1 hour
PHYS 3090 - Introductory Modern Physics Credits: 4 hours
PHYS 3100 - Introductory Modern Physics Lab Credits: 1 hour
PHYS 3300 - Thermodynamics Credits: 3 hours
PHYS 4200 - Analytical Mechanics Credits: 3 hours
PHYS 4400 – Electromagnetism Credits: 4 hours
PHYS 4600 - Quantum Mechanics Credits: 3 hours
PHYS 4660 - Advanced Laboratory Credits: 3 hours
PHYS 5630 - Solid State Physics Credits: 3 hours

Required Cognates
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
MATH 5720 - Vector Calculus and Complex Variables Credits: 4 hours

Additional Required Courses
In addition to the above courses the student is required to take a minimum of three courses from among the following. The courses must include at least four hours of ECE course work and be approved by the advisor.

ECE 3200 - Electronics II Credits: 4 hours
ECE 3300 - Electrical Machinery Credits: 4 hours
ECE 3710 - Linear Systems Credits: 3 hours
ECE 3800 - Probabilistic Methods of Signal and System Analysis Credits: 3 hours
ECE 4200 - Power Electronics Credits: 3 hours
ECE 4300 - Electrical Power Systems Credits: 3 hours
ECE 4510 - Microcontroller Applications Credits: 3 hours
ECE 4550 - Digital Signal Processing Credits: 3 hours
ECE 4600 - Communication Systems Credits: 3 hours
ECE 4700 - Feedback Systems Credits: 3 hours
PHYS 3520 - Waves and Optics Credits: 3 hours
PHYS 5620 - Atomic and Molecular Physics Credits: 3 hours
PHYS 5640 - Nuclear and Particle Physics Credits: 3 hours

Computer Programming Requirement
The department requires physics majors to be proficient in a computer programming language before graduation. This requirement can be met by demonstrating proficiency or by passing the following course with a grade of “C” or higher.

CS 1110 - Computer Science I Credits: 4 hours

Higher level courses such as CS 2100 (Script Programming in Python) can be substituted with permission of the undergraduate advisor. Further programming experience in encouraged.

Baccalaureate Writing Requirement
Students who have chosen the Physics major with Electrical Engineering Option will satisfy the Baccalaureate-Level Writing Requirement by successfully completing:
PHYS 4660 - Advanced Laboratory Credits: 3 hours

Physics Major - Secondary Education

Required Courses
PHYS 1020 – Energy and the Environment Credits: 3 hours
PHYS 1030 - Sky and Solar System Laboratory Credits: 1 hour and
PHYS 1040 - Introduction to the Sky and Solar System  Credits: 3 hours
PHYS 2050 – University Physics I  Credits: 4 hours
PHYS 2060 – University Physics I Laboratory  Credits: 1 hour
PHYS 2070 – University Physics II  Credits: 4 hours
PHYS 2080 – University Physics II Laboratory  Credits: 1 hour
PHYS 3090 - Introductory Modern Physics  Credits: 4 hours
PHYS 3100 - Introductory Modern Physics Lab  Credits: 1 hour
PHYS 3520 - Waves and Optics  Credits: 3 hours
PHYS 4220 – Teaching and Learning of Physics  Credits: 4 hours
SCI 4040 – Teaching of Secondary Science  Credits: 3 hours

Required Cognates
CHEM 1100 - General Chemistry I  Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
CHEM 1120 - General Chemistry II  Credits: 3 hours and
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
PHIL 3550 – Philosophy of Science  Credits: 3 hours

Select Either
MATH 1220 - Calculus I  Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours (Recommended)

Select Either
MATH 1230 - Calculus II  Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours (Recommended)

Note: Refer to the College of Education and Human Development section of this catalog for additional curriculum requirements for this program. Students should meet with the undergraduate advisor to plan a course of study as soon as possible.

Baccalaureate-Level Writing Requirement
Students who have chosen the Secondary Education Physics Major will satisfy the Baccalaureate-Level Writing requirement by successfully completing:
ES 3950 - School and Society  Credits: 3 hours

Geophysics Major (48 to 52 hours)
The Geosciences and Physics Departments offer a program of study leading to a major in geophysics. Students choosing this program of study are also required to take mathematics courses, which correspond to a minor in mathematics. Students contemplating a geophysics major should contact the Geosciences and Physics Departments as early as possible for advising. Students need to meet with advisors in both departments.

Major Core: (39 to 40 hours)

Geosciences (GEOS) (22 hours)
GEOS 1300 - Physical Geology  Credits: 4 hours
GEOS 1310 - Historical Geology  Credits: 4 hours
GEOS 3350 – Mineralogy  Credits: 4 hours
GEOS 4300 - Structural Geology  Credits: 3 hours
GEOS 4390 - Geologic Mapping  Credits: 3 hours
GEOS 4600 - Geologic Communications  Credits: 1 hour
GEOS 5600 - Introduction to Geophysics  Credits: 3 hours

Physics (PHYS) (17 to 18 hours)
PHYS 2050 – University Physics I  Credits: 4 hours
PHYS 2060 – University Physics I Laboratory  Credits: 1 hour
PHYS 2070 – University Physics II  Credits: 4 hours
PHYS 3090 – Introductory Modern Physics  Credits: 4 hours
PHYS 3100 – Introductory Modern Physics Lab  Credits: 1 hour

One of the following
PHYS 3250 – Astrophysics  Credits: 3 hours
PHYS 3300 - Thermodynamics  Credits: 3 hours
PHYS 3420 – Electronics  Credits: 4 hours
PHYS 3520 - Waves and Optics  Credits: 3 hours
PHYS 4400 - Electromagnetism  Credits: 4 hours

Electives: (3 to 4 hours)
One elective from upper-level geosciences, physics, and engineering courses to be chosen with consent of advisor (3-4 hours).

Additional Information
A minimum grade of “C” is required in each of the required courses as well as in each of the prerequisites for all required courses.

Required Mathematics Minor (19 hours)
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
MATH 3740 - Differential Equations and Linear Algebra  Credits: 4 hours
MATH 5070 - Numerical Analysis I  Credits: 3 hours

Select either
MATH 1220 - Calculus I  Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours (Recommended)

Select either
MATH 1230 - Calculus II  Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours (Recommended)

Baccalaureate-Level Writing Requirement
Students who have chosen the Geophysics Major will satisfy the Baccalaureate-Level Writing requirement by successfully completing one of the following courses:
ENGL 3050 – Introduction to Professional Writing  Credits: 4 hours
GEOS 4320 - Geomorphology  Credits: 3 hours
GEOS 4350 - Sedimentation and Stratigraphy  Credits: 4 hours

Required Supporting Courses (7 hours)
CS 1110 - Computer Science I  Credits: 4 hours
Select Either
CHEM 1100 - General Chemistry I  Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
OR
CHEM 1120 - General Chemistry II  Credits: 3 hours and
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour

Physics Minor

Required Courses
PHYS 2050 – University Physics I  Credits: 4 hours
PHYS 2060 – University Physics I Laboratory  Credits: 1 hour
PHYS 2070 – University Physics II  Credits: 4 hours  
PHYS 2080 – University Physics II Laboratory  Credits: 1 hour  
PHYS 3090 - Introductory Modern Physics  Credits: 4 hours  
PHYS 3100 - Introductory Modern Physics Lab  Credits: 1 hour

Additional Courses
In addition, two physics courses numbered above 3000 and totaling a minimum of six hours of credit are required.

**Physics Minor - Secondary Education**

*Required Courses*
PHYS 2050 – University Physics I  Credits: 4 hours  
PHYS 2060 – University Physics I Laboratory  Credits: 1 hour  
PHYS 2070 – University Physics II  Credits: 4 hours  
PHYS 2080 – University Physics II Laboratory  Credits: 1 hour  
PHYS 3090 - Introductory Modern Physics  Credits: 4 hours  
PHYS 3100 - Introductory Modern Physics Lab  Credits: 1 hour  
PHYS 3520 - Waves and Optics  Credits: 3 hours  
PHYS 4220 – Teaching and Learning of Physics  Credits: 4 hours  
SCI 4040 – Teaching of Secondary Science  Credits: 3 hours

**Astronomy Minor**

*Required Courses*
PHYS 1030 - Sky and Solar System Laboratory  Credits: 1 hour  
PHYS 1040 - Introduction to the Sky and Solar System  Credits: 3 hours  
PHYS 1050 - Stars and Galaxies Laboratory  Credits: 1 hour  
PHYS 1060 - Introduction to Stars and Galaxies  Credits: 3 hours  
PHYS 3250 - Introduction to Astrophysics  Credits: 3 hours  
PHYS 4980 - Special Problems  Credits: 1 to 3 hours

Plus one of the following options, determined in consultation with the physics advisor: *
PHYS 2050 – University Physics I  Credits: 4 hours and  
PHYS 2060 – University Physics I Laboratory  Credits: 1 hour or  
PHYS 3520 - Waves and Optics  Credits: 3 hours

* Note: Students not majoring in physics should note that they must also complete all prerequisites for the courses listed above. See advisor for details. PHYS 2050/2060 may be applied toward the Astronomy minor as long as they are not specifically required by the student’s major or other programs. If such a conflict exists, then PHYS 3520 must be taken.

For students majoring in physics, PHYS 3520 will be waived from the physics major and applied toward the astronomy minor.
Political Science
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Susan Hoffmann
David G. Houghton
Mark Hurwitz
Denise Keele
Priscilla Lambert
Mahendra Lawoti
Jacinda Swanson
Peter W. Wielhouwer

Courses in the department are designed to prepare a student to: (1) become a well-informed citizen; (2) become a teacher of government or civics; (3) become a governmental employee or officer; (4) understand the part government plays in everyday business or other activities; (5) develop sound methods of investigation and reflection as well as the ability to evaluate political information critically; (6) understand the role that individuals and organized groups can play in the political process; and (7) appreciate the relationship of the study of government and public affairs to other social sciences. Students who wish to major or minor in political science should come to the department office as soon as possible to complete the appropriate declaration form and to consult with a departmental advisor.

Institute of Government and Politics

The Department of Political Science houses and administers the Institute of Government and Politics (IGP). The mission of IGP is to introduce students, faculty and the greater Kalamazoo community to scholars of politics and political actors from outside the university and to the current research of department faculty and students. The IGP hosts events that feature experts on international and comparative politics, American politics and government, and political theory, as well as state and local elected officials, diplomatic and consular officials, and federal policymakers. The IGP teams with student groups and other academic units throughout the university to arrange these campus visits.

Foreign Study

Study abroad is encouraged by the Political Science Department. University funds are available to assist students who would like to spend a semester studying abroad. Credit toward any of the majors in political science can be obtained while studying in other countries. To explore these opportunities, talk with one of the faculty in the Political Science Department or contact the Study Abroad Director or Coordinator, B-2425 Ellsworth Hall.

Honors Program

Students have the opportunity to earn the bachelor’s degree with honors in political science. To be eligible a student must have an overall cumulative GPA of 3.0 or above, a GPA of 3.5 or above for courses in the major, prepare an original research paper with a department faculty member and pass an oral examination of the thesis with two additional faculty members. Students interested in the program should consult the departmental honors advisor.

Programs of Study
Programs of study offered by the department include: (1) a standard major and minor in political science; (2) a major in political science with an international and comparative politics concentration; (3) a major in political science with a public law concentration; (4) a major in political science with an American public policy concentration; and (5) a teaching major and minor in political science.

**Advanced courses**

Undergraduates may enroll in 5000-level courses only after attaining junior standing and taking PSCI 2000, either PSCI 2400 or PSCI 2500, and two additional courses in Political Science.

**Political Science Major (33 hours minimum)**

The major consists of a minimum of 33 semester hours of work in the department. A grade of "C" or better is required in all courses in the major, including courses in all concentrations of the major (i.e., international and comparative politics, public law, American public policy, and the secondary education curriculum). It is expected that transfer students will take at least one-half of the minimum required 33 hours in the department.

**Required Core Courses**

- PSCI 2000 - National Government  Credits: 3 hours
- PSCI 2400 - Comparative Politics  Credits: 3 hours or
- PSCI 2500 - International Relations  Credits: 4 hours
- PSCI 3950 - Quantitative Methods for Political Scientists  Credits: 3 hours

One course in comparative politics to be chosen from:

- PSCI 3400 - European Politics  Credits: 4 hours
- PSCI 3410 - The Politics of Sub-Saharan Africa  Credits: 4 hours
- PSCI 3440 - Russian and Central Asian Politics  Credits: 4 hours
- PSCI 3450 - Latin American Politics  Credits: 4 hours
- PSCI 3460 - Women in Developing Countries  Credits: 4 hours
- PSCI 3500 – American Foreign Policy  Credits: 4 hours
- PSCI 4400 – The European Union  Credits: 3 hours
- PSCI 4410 – Issues in International Politics  Credits: 3 hours
- PSCI 4420 – Studies in International Politics  Credits: 3 hours

Two courses in political theory to be chosen from:

- PSCI 3600 - Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes  Credits: 3 hours
- PSCI 3610 - Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx  Credits: 3 hours
- PSCI 3620 - Theoretical and Ideological Bases of Contemporary Politics  Credits: 3 hours
- PSCI 3630 - American Political Theory  Credits: 3 hours
- PSCI 3660 - Scope and Methods of Political Science  Credits: 3 hours

**Baccalaureate-Level Writing Requirement**

Students who have chosen the Political Science major may satisfy the Baccalaureate-Level Writing Requirement by successfully completing one of the following courses:

- PSCI 4050 - National Public Policy  Credits: 3 hours
- PSCI 4210 - Gender and Law  Credits: 3 hours
- PSCI 4240 - Environmental Law  Credits: 3 hours
- PSCI 4500 - Seminar in International and Comparative Politics  Credits: 3 hours
- PSCI 4940 - Seminar in Political Science  Credits: 3 hours

**Political Science Major - International and Comparative Politics Concentration**
This concentration is available within the political science major for students with particular career and/or advanced degree interests that would require concentrated knowledge of foreign politics and/or international politics. The concentration provides for students completing the program to receive designation of this specialization on their transcript.

The concentration in international and comparative politics is aimed at preparing students for careers in international affairs, the foreign service, development assistance, and international business.

Students interested in a major in political science with a concentration in international and comparative politics should see the designated departmental advisor.

A grade of “C” or better is required in all courses in the major in political science with a concentration in international and comparative politics.

Program Requirements
For the political science major concentration in international and comparative politics, a student must complete the following:

Required Core Courses (16 hours)
PSCI 2000 - National Government Credits: 3 hours
PSCI 2400 - Comparative Politics Credits: 3 hours
PSCI 2500 - International Relations Credits: 4 hours

One course in methods to be chosen from:
PSCI 3650 - Scope and Methods of Political Science Credits: 3 hours or
PSCI 3950 - Quantitative Methods for Political Scientists Credits: 3 hours

One course in political theory to be chosen from:
PSCI 3600 - Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes Credits: 3 hours
PSCI 3610 - Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx Credits: 3 hours
PSCI 3620 - Theoretical and Ideological Bases of Contemporary Politics Credits: 3 hours
PSCI 3630 - American Political Theory Credits: 3 hours

Four of the following courses (12 to 16 hours)
PSCI 3400 - European Politics Credits: 4 hours
PSCI 3410 - The Politics of Sub-Saharan Africa Credits: 4 hours
PSCI 3440 - Russian and Central Asian Politics Credits: 4 hours
PSCI 3450 - Latin American Politics Credits: 4 hours
PSCI 3460 - Women in Developing Countries Credits: 4 hours
PSCI 3500 - American Foreign Policy Credits: 4 hours
PSCI 4400 - The European Union Credits: 3 hours
PSCI 4410 - Issues in International Politics Credits: 3 hours
PSCI 4420 - Studies in International Politics Credits: 3 hours
PSCI 5320 - Administration in Developing Countries Credits: 3 hours
PSCI 5530 - United Nations Credits: 3 hours

Additional
One additional course (3 to 4 hours) from Political Science at the 3000-level or higher.

Baccalaureate-Level Writing Requirement
PSCI 4500 - Seminar in International and Comparative Politics Credits: 3 hours

Foreign Language Requirement
Student must complete two years of the same foreign language, and this can be met in one of the following four ways. First, successful completion (defined as passing) of the 2010-level course at WMU in the language of their choice. Second, successful completion of similar courses at another institution which are accepted as transfer credit by WMU. Third, passing the Foreign Language Placement Evaluation Exam in the language of their choice regularly offered by the Department of
World Languages and Literatures. The student must be placed in the third year of study, which means the student’s level of competence is in accordance with two completed years. Fourth, if the student is a foreign student whose first language is not English, the student is exempt from this requirement. Determination of eligibility for this exemption will be based on whether the student was required to take the TOEFL test for admission.

Cognate Courses
Complete at least three additional courses on foreign, international, or cross-national topics (prior approval by advisor required) from at least two of the following departments: Anthropology, Economics, Geography, History, World Languages and Literatures (literature and culture classes only), Comparative Religion, Sociology or Spanish (literature and culture classes only). Certain business courses may also be considered (see advisor).

Political Science Major - Public Law Concentration
This concentration is available within the political science major for students with particular career and/or advanced degree interests in this field. The concentration allows students completing the program to receive designation of this specialization on their transcript.

Public law is concerned with judicial and quasi-judicial institutions at the international, national, state, and local levels. The concentration is primarily, though not exclusively, designed for students with career interests in the field of law.

A grade of “C” or better is required in all courses in the major in political science with a concentration in public law.

Program Requirements
For the political science major concentration in public law, a student must complete the following:

Required Core Courses
PSCI 2000 - National Government Credits: 3 hours
PSCI 2400 - Comparative Politics Credits: 3 hours or
PSCI 2500 - International Relations Credits: 4 hours
PSCI 3200 - The American Judicial Process Credits: 4 hours
PSCI 3950 - Quantitative Methods for Political Scientists Credits: 3 hours

One course in comparative politics (3/4 hours):
PSCI 3400 - European Politics Credits: 4 hours
PSCI 3410 - The Politics of Sub-Saharan Africa Credits: 4 hours
PSCI 3440 - Russian and Central Asian Politics Credits: 4 hours
PSCI 3450 - Latin American Politics Credits: 4 hours
PSCI 3460 - Women in Developing Countries Credits: 4 hours
PSCI 3500 – American Foreign Policy Credits: 4 hours
PSCI 4400 – The European Union Credits: 3 hours
PSCI 4410 – Issues in International Politics Credits: 3 hours
PSCI 4420 – Studies in International Politics Credits: 3 hours

One course in political theory (3 hours)
PSCI 3600 - Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes Credits: 3 hours
PSCI 3610 - Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx Credits: 3 hours
PSCI 3620 - Theoretical and Ideological Bases of Contemporary Politics Credits: 3 hours
PSCI 3630 - American Political Theory Credits: 3 hours

Two of the following courses (6 hours)
PSCI 3000 - Urban Politics in the United States Credits: 3 hours
PSCI 3040 - Introduction to Public Policy Credits: 3 hours
PSCI 3100 - Political Parties and Elections Credits: 3 hours
PSCI 3110 - American Politics and the Media Credits: 3 hours
PSCI 3140 - The Presidency Credits: 3 hours
PSCI 3150 - The Politics of Congress  Credits: 3 hours
PSCI 3250 - Criminal Justice Policy  Credits: 3 hours

Two of the following courses (6 hours)
PSCI 4200 – Constitutional Law  Credits: 3 hours
PSCI 4210 – Gender and Law  Credits: 3 hours
PSCI 4220 – Civil Rights and Liberties  Credits: 3 hours
PSCI 4230 – The First Amendment  Credits: 3 hours
PSCI 4240 – Environmental Law  Credits: 3 hours

Baccalaureate-Level Writing Requirement (3 hours)
One course to be chosen from:
PSCI 4050 - National Public Policy  Credits: 3 hours
PSCI 4210 - Gender and Law  Credits: 3 hours
PSCI 4240 - Environmental Law  Credits: 3 hours
PSCI 4500 - Seminar in International and Comparative Politics  Credits: 3 hours
PSCI 4940 - Seminar in Political Science  Credits: 3 hours

One additional elective in political science (3/4 hours)

**Political Science Major - American Public Policy Concentration**

This concentration is designed for students who wish to study American government and public policy in depth, yet gain exposure to the broader discipline of political science as well. It aims to prepare students to pursue advanced degrees or careers in policy making, politics, law and public service. The concentration provides for students completing the program to receive designation of this specialization on their transcript.

Students interested in a major in political science with a concentration in American public policy should see the designated departmental advisor.

A grade of "C" or better is required in all courses in the major in political science with a concentration in American public policy.

**Program Requirements**

For the political science major concentration in American public policy, a student must complete the following:

**Required Core Courses (21 hours)**
PSCI 2000 - National Government  Credits: 3 hours
PSCI 3040 - Introduction to Public Policy  Credits: 3 hours
PSCI 3950 - Quantitative Methods for Political Scientists  Credits: 3 hours
PSCI 4050 - National Public Policy  Credits: 3 hours

One international relations or comparative politics course to be chosen from:
PSCI 2400 - Comparative Politics  Credits: 3 hours
PSCI 2500 - International Relations  Credits: 4 hours

Two political theory courses to be chosen from:
PSCI 3600 - Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes  Credits: 3 hours
PSCI 3610 - Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx  Credits: 3 hours
PSCI 3620 - Theoretical and Ideological Bases of Contemporary Politics  Credits: 3 hours
PSCI 3630 - American Political Theory  Credits: 3 hours
PSCI 3660 - Scope and Methods of Political Science  Credits: 3 hours

Three of the following courses
PSCI 2020 - State and Local Government  Credits: 4 hours
PSCI 3000 - Urban Politics in the United States  Credits: 3 hours
PSCI 3100 - Political Parties and Elections  Credits: 3 hours
PSCI 3110 - American Politics and the Media  Credits: 3 hours
PSCI 3140 - The Presidency  Credits: 3 hours
PSCI 3150 - The Politics of Congress  Credits: 3 hours
PSCI 3200 - The American Judicial Process  Credits: 4 hours

Two additional PSCI courses at 2000-level or above (6 hours)

Baccalaureate-Level Writing Requirement satisfied by:
PSCI 4050 - National Public Policy  Credits: 3 hours

Political Science - Secondary Education Major
The teaching major consists of a minimum of 30 semester hours of work in political science. It is expected that transfer students will take at least one-half of the minimum required 30 hours in the department. A grade of “C” or better is required in all courses in the secondary education major in political science. The following are the program requirements for teaching majors:

Required Courses
PSCI 2000 - National Government  Credits: 3 hours
PSCI 2020 - State and Local Government  Credits: 4 hours
PSCI 2400 - Comparative Politics  Credits: 3 hours OR
PSCI 2500 - International Relations  Credits: 4 hours
PSCI 3660 - Scope and Methods of Political Science  Credits: 3 hours OR
PSCI 3950 - Quantitative Methods for Political Scientists  Credits: 3 hours

One course in comparative politics to be chosen from:
PSCI 3400 - European Politics  Credits: 4 hours
PSCI 3410 - The Politics of Sub-Saharan Africa  Credits: 4 hours
PSCI 3440 - Russian and Central Asian Politics  Credits: 4 hours
PSCI 3450 - Latin American Politics  Credits: 4 hours
PSCI 3460 - Women in Developing Countries  Credits: 4 hours
PSCI 3500 – American Foreign Policy  Credits: 4 hours
PSCI 4400 – The European Union  Credits: 3 hours
PSCI 4410 – Issues in International Politics  Credits: 3 hours
PSCI 4420 – Studies in International Politics  Credits: 3 hours

One course in political theory to be chosen from:
PSCI 3600 - Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes  Credits: 3 hours
PSCI 3610 - Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx  Credits: 3 hours
PSCI 3620 - Theoretical and Ideological Bases of Contemporary Politics  Credits: 3 hours OR
PSCI 3630 - American Political Theory  Credits: 3 hours

Baccalaureate-Level Writing Requirement
ES 3950 - School and Society  Credits: 3 hours

Additional Electives
Additional electives in Political Science at the 2000-level or higher to achieve a minimum of 30 semester hours

Cognate Requirements
Students planning to use this major to meet teacher certification requirements are required to complete GEOG 4600, Concepts and Strategies in the Teaching of Geography, or HIST 4940, Teaching Methods in the Secondary School.
Teaching majors must also complete a minor from the list of approved minors for the Secondary Education curriculum. The cognate requirements can be counted toward a minor in Geography or History.

ECON 2010 - Principles of Microeconomics  Credits: 3 hours OR
ECON 2020 - Principles of Macroeconomics  Credits: 3 hours
GEOG 1020 - World Geography Through Media and Maps  Credits: 3 hours OR
GEOG 1050 - Physical Geography  Credits: 4 hours OR
GEOG 2050 - Human Geography Credits: 3 hours
HIST 2100 - American History to 1877  Credits: 3 hours AND
HIST 2110 - American History since 1877  Credits: 3 hours

Political Science Minor
The standard political science minor consists of 20 semester hours in political science. It is expected that transfer students will take at least one-half of the minimum required 20 hours in the department. A grade of "C" or better is required in all courses in the minor in Political Science.

Program Requirements
A political science minor shall complete the following:
PSCI 2000 - National Government  Credits: 3 hours

Select Either:
PSCI 2400 - Comparative Politics  Credits: 3 hours or
PSCI 2500 - International Relations  Credits: 4 hours

One course in comparative politics to be chosen from:
PSCI 3400 - European Politics  Credits: 4 hours
PSCI 3410 - The Politics of Sub-Saharan Africa  Credits: 4 hours
PSCI 3440 - Russian and Central Asian Politics  Credits: 4 hours
PSCI 3450 - Latin American Politics  Credits: 4 hours
PSCI 3460 - Women in Developing Countries  Credits: 4 hours
PSCI 3500 – American Foreign Policy  Credits: 4 hours
PSCI 4400 – The European Union  Credits: 3 hours
PSCI 4410 – Issues in International Politics  Credits: 3 hours
PSCI 4420 – Studies in International Politics  Credits: 3 hours

One course in political theory to be chosen from:
PSCI 3600 - Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes  Credits: 3 hours
PSCI 3610 - Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx  Credits: 3 hours
PSCI 3620 - Theoretical and Ideological Bases of Contemporary Politics  Credits: 3 hours
PSCI 3630 - American Political Theory  Credits: 3 hours
PSCI 3660 - Scope and Methods of Political Science  Credits: 3 hours

Political Science Secondary Education Minor
A teaching minor consists of 21 semester hours of work in political science. It is expected that transfer students will take at least one-half of the minimum required 21 hours in the department. A grade of "C" or better is required in all courses in the secondary education minor in Political Science. The following are the program requirements for teaching minors:

Required Courses
PSCI 2000 - National Government  Credits: 3 hours
PSCI 2020 - State and Local Government  Credits: 4 hours
PSCI 2400 - Comparative Politics  Credits: 3 hours OR
PSCI 2500 - International Relations  Credits: 4 hours
One course in comparative politics to be chosen from:
- PSCI 3400 - European Politics  Credits: 4 hours
- PSCI 3410 - The Politics of Sub-Saharan Africa  Credits: 4 hours
- PSCI 3440 - Russian and Central Asian Politics  Credits: 4 hours
- PSCI 3450 - Latin American Politics  Credits: 4 hours
- PSCI 3460 - Women in Developing Countries  Credits: 4 hours
- PSCI 3500 – American Foreign Policy  Credits: 4 hours
- PSCI 4400 – The European Union  Credits: 3 hours
- PSCI 4410 – Issues in International Politics  Credits: 3 hours
- PSCI 4420 – Studies in International Politics  Credits: 3 hours

One course in political theory to be chosen from:
- PSCI 3600 - Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes  Credits: 3 hours
- PSCI 3610 - Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx  Credits: 3 hours
- PSCI 3620 - Theoretical and Ideological Bases of Contemporary Politics  Credits: 3 hours or
- PSCI 3630 - American Political Theory  Credits: 3 hours

Elective:
One elective at the 3000-level or above.

**Political Science Minor – Social Studies Major**
The teaching minor consists of 23 semester hours of work in political science. It is expected that transfer students will take at least one-half of the minimum required 23 hours in the department. A grade of “C” or better is required in all courses in the secondary education minor in Political Science.

The following are the program requirements for teaching minors. Students must complete the Social Studies – Secondary Education major to fulfill the requirements for this minor.

**Required Courses**
- PSCI 2020 – State and Local Government  Credits: 4 hours
- PSCI 3660 – Scope and Methods of Political Science  Credits: 3 hours
  OR
- PSCI 3950 – Quantitative Methods for Political Scientists  Credits: 3 hours

One course in comparative politics, chosen from:
- PSCI 3400 – European Politics  Credits: 4 hours
- PSCI 3410 – The Politics of Sub-Saharan Africa  Credits: 4 hours
- PSCI 3440 – Russian and Central Asian Politics  Credits: 4 hours
- PSCI 3450 – Latin American Politics  Credits: 4 hours
- PSCI 3460 – Women in Developing Countries  Credits: 4 hours

One course in political theory, chosen from:
- PSCI 3600 – Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes  Credits: 3 hours
- PSCI 3610 – Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx  Credits: 3 hours
- PSCI 3620 – Theoretical and Ideological Bases of Contemporary Politics  Credits: 3 hours
- PSCI 3630 – American political Theory  Credits: 3 hours

**Electives**
Additional electives in Political Science at the 2000-level or higher to achieve a minimum of 23 semester hours.

**Cognate Requirements**
- GEOG 4600 – Concepts and Strategies in the Teaching of Geography  Credits: 3 hours
OR
HIST 4940 – Teaching Methods in the Secondary School  Credits: 3 hours

**Additional Information**
Requirements may be waived with the written permission of the chairperson of the department.

**Courses by Topic - Political Science**

**Principles**
- PSCI 1050 - Critical Thinking About Politics Credits: 3 hours
- PSCI 3660 - Scope and Methods of Political Science Credits: 3 hours

**American Political System**
- PSCI 2000 - National Government  Credits: 3 hours
- PSCI 2020 - State and Local Government  Credits: 4 hours
- PSCI 3000 - Urban Politics in the United States  Credits: 3 hours
- PSCI 3040 - Introduction to Public Policy  Credits: 3 hours
- PSCI 3060 - Environmental Politics  Credits: 4 hours
- PSCI 3100 - Political Parties and Elections  Credits: 3 hours
- PSCI 3110 - American Politics and the Media  Credits: 3 hours
- PSCI 3120 - Interest Groups and Citizen Politics  Credits: 3 hours
- PSCI 3140 - The Presidency  Credits: 3 hours
- PSCI 3150 - The Politics of Congress  Credits: 3 hours
- PSCI 3200 - The American Judicial Process  Credits: 4 hours
- PSCI 3250 - Criminal Justice Policy  Credits: 3 hours
- PSCI 4050 - National Public Policy  Credits: 3 hours
- PSCI 4100 - American Public Opinion  Credits: 3 hours
- PSCI 4200 - Constitutional Law  Credits: 3 hours
- PSCI 4210 - Gender and Law  Credits: 3 hours
- PSCI 4220 - Civil Rights and Liberties  Credits: 3 hours
- PSCI 4230 - The First Amendment  Credits: 3 hours
- PSCI 4240 - Environmental Law  Credits: 3 hours
- PSCI 5060 - Topics in American Politics  Credits: 3 to 4 hours

**Public Administration**
- PSCI 5320 - Administration in Developing Countries  Credits: 3 hours

**International And Comparative Politics**
- PSCI 2400 - Comparative Politics Credits: 3 hours
- PSCI 2500 - International Relations Credits: 4 hours
- PSCI 3400 - European Politics Credits: 4 hours
- PSCI 3410 - The Politics of Sub-Saharan Africa Credits: 4 hours
- PSCI 3440 - Russian and Central Asian Politics Credits: 4 hours
- PSCI 3450 - Latin American Politics Credits: 4 hours
- PSCI 3460 - Women in Developing Countries Credits: 4 hours
- PSCI 3500 - American Foreign Policy Credits: 4 hours
- PSCI 4400 - The European Union Credits: 3 hours
- PSCI 4410 - Issues in International Politics Credits: 3 hours
- PSCI 4420 - Studies in International Politics Credits: 3 hours
- PSCI 4500 - Seminar in International and Comparative Politics Credits: 3 hours

**Political Theory And Methodology**
- PSCI 3600 - Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes  Credits: 3 hours
- PSCI 3610 - Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx
Credits: 3 hours
PSCI 3620 - Theoretical and Ideological Bases of Contemporary Politics  Credits: 3 hours
PSCI 3630 - American Political Theory  Credits: 3 hours
PSCI 3950 - Quantitative Methods for Political Scientists  Credits: 3 hours

Special Studies
PSCI 2700 - Political Topics  Credits: 1 to 3 hours
PSCI 3700 - Issues in Contemporary Politics  Credits: 3 to 4 hours
PSCI 3900 - Field Work in Political Science  Credits: 1 to 12 hours
PSCI 3910 - Internship Seminar  Credits: 3 hours
PSCI 4920 - Political Science Honors Research  Credits: 2 to 3 hours
PSCI 4940 - Seminar in Political Science  Credits: 3 hours
PSCI 5980 - Studies in Political Science  Credits: 1 to 4 hours
Psychology
Stephanie Peterson, Chair
Main Office: 3700 Wood Hall
Telephone: (269) 387-4500
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Galen J. Alessi
Lisa E. Baker
Amy Damashke
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Douglas Johnson
Richard W. Malott
Heather McGee
Amy Naugle
Cynthia Pietras
Alan Poling
C. Richard Spates
Ron VanHouten
Lester W. Wright, Jr.

Department Advisor
4121 Wood Hall
psy-advising@wmich.edu

Students must consult the department advisor for major/minor slips in Psychology, and for the evaluation of transfer credits, or for any other questions involving majors or minors.

Honors Program in Psychology
The honors program is designed to promote an academic community of undergraduate students, graduate students and faculty in psychology. The requirements for the departmental honors program include:

1. The completion of a major in Psychology.
2. A University grade point average of 3.5, and a department grade point average of 3.8.
3. Completion of the following: (6 hours) Preparation of an Honors Thesis and the following course:
   PSY 4990 - Honors Projects in Psychology Credits: 1 to 5 hours
4. The successful defense of the Honors Thesis before a departmental committee.
5. Participation in a professional apprenticeship program (2 credit hours).

Advanced Courses
All 5000-level courses in the Department of Psychology have a prerequisite of junior standing. PSY 3600 (Concepts and Principles of Behavior Analysis) and PSY 3300 (Behavioral Research Methods). Exceptions to this requirement must be approved by the course instructor on a case-by-case basis.

Pre-Psychology Major

Admission Requirement
Any freshman or transfer student planning to pursue psychology as a major will be admitted as a pre-psychology student (PRPP) and will work with a psychology advisor to develop a planned program. Admission as a General Psychology major requires that the student complete PSY 1000, 1400, and 1600, all with grades of "C" or better. Admission as a Behavioral Science major requires that the student complete PSY 1000, 1400, 1600, 3000, and 3300, all with grades of "B" or better.
Transfer students who present appropriate psychology courses will be evaluated and may be admitted on an individual basis directly into the program. Transfer students with no psychology courses will be required to take the relevant courses listed above.

Application forms and additional information can be obtained from the departmental office or from a psychology advisor. Students who do not meet admission requirements will be informed of steps they can take to earn admission. Admission of students on a probationary status to the psychology major will be considered on an individual basis.

**Psychology: Behavioral Science Major (38 credit hours)**

Admission to the Behavioral Science major requires a minimum grade of "B" in all three Introductory Core courses (PSY 1000, PSY 1400 and PSY 1600) and the two Research Methods courses (PSY 3000 and PSY 3300). In addition, students must obtain a grade of "C" or better in any subsequent courses that count toward the Behavioral Science major. A minimum of nine (9) hours must be taken from the WMU Psychology Department. All psychology majors are required to satisfy the College-Level Mathematics or Quantitative Reasoning Proficiency before registering for PSY 3000.

Self Instructional courses will not generally count toward a psychology major.

**Introductory Core (10 hours)**

PSY 1000 - General Psychology  Credits: 3 hours
PSY 1400 - Introduction to Behavior Analysis  Credits: 4 hours
PSY 1600 - Child Psychology  Credits: 3 hours

**Research Methods (6 hours)**

PSY 3000 - Statistics for the Behavioral Sciences  Credits: 3 hours
PSY 3300 - Behavioral Research Methods  Credits: 3 hours

**Theory and Advanced Principles of Behavior (7 hours)**

PSY 3600 - Concepts and Principles of Behavior Analysis  Credits: 4 hours
PSY 4600 - Survey of Behavior Analysis Research  Credits: 3 hours

**Practicum or Laboratory (6 hours)**

One practicum course above the three credits required may count as an elective.

PSY 3550 - Teaching Apprenticeship in Psychology  Credits: 1 to 4 hours
PSY 3570 - Early Childhood Developmental Delays  Credits: 3 hours
PSY 3780 - Laboratory in Physiological Psychology  Credits: 3 hours
PSY 3970 - Practicum in Psychology  Credits: 1 to 5 hours
PSY 3990 - Research Apprenticeship: Psychology  Credits: 1 to 4 hours
PSY 4990 - Honors Projects in Psychology  Credits: 1 to 5 hours
PSY 5470 - Practicum: Organizational Performance Improvement  Credits: 3 hours
PSY 5990 - Practicum in Psychology  Credits: 2 to 4 hours

**Electives (at least 9 hours)**

PSY 2500 - Abnormal Psychology  Credits: 3 hours
PSY 2517 - Applied Behavior Analysis in Autism and Developmental Disabilities  Credits: 3 hours
PSY 3240 - Abnormal Child Psychology  Credits: 3 hours
PSY 3260 - Forensic Psychology  Credits: 3 hours
PSY 3440 - Organizational Psychology  Credits: 3 hours
PSY 3655 - Behaviorism and Psychology  Credits: 3 hours
PSY 3720 - Physiological Psychology  Credits: 3 hours
PSY 3844 - Professional and Career Development  Credits: 3 hours
PSY 3960 - Topical Studies in Psychology  Credits: 1 to 3 hours
PSY 3980 - Independent Study  Credits: 1 to 5 hours
PSY 4280 - Psychology of Aging  Credits: 3 hours
PSY 4440 - Industrial/Organizational Behavior Analysis  Credits: 3 hours
PSY 4630 - Health Psychology  Credits: 3 hours
PSY 5170 - Psychology in the Schools  Credits: 3 hours
PSY 5240 - Human Sexuality  Credits: 3 hours
PSY 5260 - Human Drug Use and Abuse  Credits: 3 hours
PSY 5400 - Psychology of Safety  Credits: 3 hours
PSY 5490 - Instructional Design  Credits: 3 hours
PSY 5610 - Introduction to Clinical Psychology  Credits: 3 hours
PSY 5740 - Cross Cultural Psychology  Credits: 3 hours
PSY 5950 - History of Psychology  Credits: 3 hours

Suggested Minors

Baccalaureate-Level Writing Requirement
Students who have chosen the Behavioral Science major will satisfy the Baccalaureate-Level Writing Requirement by successfully completing:

PSY 3300 - Behavioral Research Methods  Credits: 3 hours
OR
PSY 4600 - Survey of Behavior Analysis Research  Credits: 3 hours

Psychology: General Psychology (31 credit hours)
A minimum of nine (9) hours must be taken from the WMU Psychology Department, and the student must obtain a grade of “C” or better in any courses that count toward the General Psychology major. Majors are required to satisfy the College-Level Mathematics or Quantitative Proficiency before registering for PSY 3000.

Self Instructional courses will not generally count toward a psychology major.

Introductory Core (10 hours)
PSY 1000 - General Psychology  Credits: 3 hours
PSY 1400 - Introduction to Behavior Analysis  Credits: 4 hours
PSY 1600 - Child Psychology  Credits: 3 hours

Research Methods (6 hours)
PSY 3000 - Statistics for the Behavioral Sciences  Credits: 3 hours
PSY 3300 - Behavioral Research Methods  Credits: 3 hours

Practicum or Laboratory (3 hours)
One practicum course above the three credits required may count as an elective.
PSY 3550 - Teaching Apprenticeship in Psychology  Credits: 1 to 4 hours
PSY 3570 - Early Childhood Developmental Delays  Credits: 3 hours
PSY 3780 - Laboratory in Physiological Psychology  Credits: 3 hours
PSY 3970 - Practicum in Psychology  Credits: 1 to 5 hours
PSY 5470 - Practicum: Organizational Performance Improvement  Credits: 3 hours
PSY 5990 - Practicum in Psychology  Credits: 2 to 4 hours

Electives (at least 12 hours)
PSY 2500 - Abnormal Psychology  Credits: 3 hours
PSY 2517 - Applied Behavior Analysis in Autism and Developmental Disabilities  Credits: 3 hours
PSY 3240 - Abnormal Child Psychology  Credits: 3 hours
PSY 3260 - Forensic Psychology  Credits: 3 hours
PSY 3440 - Organizational Psychology Credits: 3 hours
PSY 3655 - Behaviorism and Psychology  Credits: 3 hours
PSY 3720 - Physiological Psychology  Credits: 3 hours
PSY 3844 - Professional and Career Development  Credits: 3 hours
PSY 3960 - Topical Studies in Psychology  Credits: 1 to 3 hours
PSY 3980 - Independent Study  Credits: 1 to 5 hours
PSY 4280 - Psychology of Aging  Credits: 3 hours
PSY 4630 - Health Psychology  Credits: 3 hours
PSY 5170 - Psychology in the Schools  Credits: 3 hours
PSY 5240 - Human Sexuality  Credits: 3 hours
PSY 5260 - Human Drug Use and Abuse  Credits: 3 hours
PSY 5610 - Introduction to Clinical Psychology  Credits: 3 hours
PSY 5740 - Cross Cultural Psychology  Credits: 3 hours
PSY 5950 - History of Psychology  Credits: 3 hours

Suggested Minors

Baccalaureate-Level Writing Requirement
Students who have chosen the General Psychology major will satisfy the Baccalaureate-Level Writing Requirement by successfully completing:

PSY 3300 - Behavioral Research Methods  Credits: 3 hours

Psychology Minor (15 hours minimum)
Of the minimum total of fifteen (15) hours for the minor, a minimum of six (6) hours must be taken from the WMU Psychology Department, and the student must receive a grade of "C" or better in the Psychology minor courses-PSY 1000 and 1600-and obtain a grade of "C" or better in any course that counts toward the minor.

Self-instructional courses will not generally count toward the Psychology minor.

Required Courses (6 hours)
PSY 1000 - General Psychology  Credits: 3 hours
PSY 1600 - Child Psychology  Credits: 3 hours

Approved Electives (9 hours)
PSY 2500 - Abnormal Psychology  Credits: 3 hours
PSY 3240 - Abnormal Child Psychology  Credits: 3 hours
PSY 3440 - Organizational Psychology  Credits: 3 hours
PSY 3550 - Teaching Apprenticeship in Psychology  Credits: 1 to 4 hours
PSY 4240 - The Psychology of Human Sexuality  Credits: 3 hours
PSY 4260 - Introduction to Human Drug Use and Abuse  Credits: 3 hours
PSY 4280 - Psychology of Aging  Credits: 3 hours
PSY 4630 - Health Psychology  Credits: 3 hours

Note: Three (3) hours of practicum can substitute for 3 hours of elective.
PSY 3570 - Practicum with Special Populations  Credits: 3 hours
PSY 3970 - Practicum in Psychology  Credits: 1 to 5 hours
The School of Public Affairs and Administration offers graduate courses, seminars, and workshops designed to prepare Master of Public Administration (MPA) and Doctor of Philosophy in Public Administration (Ph.D.) degree candidates for leadership positions with public and nonprofit sector agencies. The School also offers, for undergraduate students, a minor in Nonprofit Leadership with National Certification in Nonprofit Management and Leadership from the Nonprofit Leadership Alliance.

The Nonprofit Leadership Alliance certification can be accomplished in two ways at WMU - as a stand-alone certificate or as a part of a minor in Nonprofit Leadership through the School of Public Affairs and Administration. The minor in Nonprofit Leadership is described below; the Nonprofit Leadership Alliance certificate is described in the College of Arts and Sciences section of this catalog under the general heading of Interdisciplinary Programs, Nonprofit Leadership Program.

Undergraduates with junior or senior status and 12 hours of course work in appropriate major fields may enroll in 5000-level courses with prior approval of the student’s advisor or the program director.

Nonprofit Leadership Minor
Advisor: Janice Maatman

The School of Public Affairs and Administration offers a Minor in Nonprofit Leadership. In addition to traditional course work this minor requires service to the University and community. The minor requires 18 credit hours and certification. Each student earning this minor will also earn a National Certificate in Nonprofit Management and Leadership from the Nonprofit Leadership Alliance, a national organization of over 70 collaborating universities and national nonprofit organizations. The Nonprofit Leadership program is designed to prepare students for entry-level professional positions in nonprofit organizations.

Requirements

The minor in Nonprofit Leadership that includes the Nonprofit Leadership Alliance (NLA) certification requires the following 12 credit hours, 6 – 9 hours of elective credit hours, and service:

- PADM 2000 - Introduction to Nonprofit Leadership Credits: 3 hours
- PADM 3000 - Nonprofit Advancement Credits: 3 hours
- PADM 4000 - Seminar in Nonprofit Leadership Credits: 3 hours
- PADM 4100 - Internship in Nonprofit Leadership Credits: 3 hours

Electives Credits: 6 to 9 hours
All electives must be approved by the advisor. Some possibilities for these credit hours are the following: PADM 5830, 5840, 5870, 5980, 5990; ACTY 2100, 2110, 3130, 4140; ADA 5650, 5670; AFS 3140; ANTH 5220; BIOS 5220; COM 3500, 4440, 5410; DANC 4890; ECON 2010, 2020, 3100, 3190, 3240, 3450, 3800, 4020, 5880, ENVIS 4100; GWS 3200; PHIL 4100; PSCI 2000, 2020, 3000, 3040, 3110, 3950, 4050, 4200, 4210, 4220; PSY 3000, 3300, 5260; SOC 2820, 2830, 3730, 4120, 4560, 5680; STAT 2160; SWRK 3330, 4010, 4020 (Please note there may be prerequisites for these classes.)

Additional Requirements
Extra curricular requirements prescribed by Nonprofit Leadership Alliance. (These requirements include participation in an Nonprofit Leadership Student Organization, attending the national Alliance Management/Leadership Institute, and participating in other activities that fulfill the NLA competencies.)

The student must complete a minimum internship of 300 hours (3 credit hours) in a nonprofit organization either by taking PADM 4100 or by taking an internship in the student’s major. If the internship is in the student's major, the internship must be approved, in advance, by the WMU NLA Campus Director, involve work that fulfills the NLA competencies, and include the NLA reporting requirements.

The hours of electives are determined by the student’s career goals and defined in conjunction with the Nonprofit Leadership Alliance Director. Since leadership encompasses a broad range of skills that are applied in several sectors, it is not possible to provide a comprehensive list of the areas of the electives. Examples include the arts, communication, criminal justice, diversity, environmental studies, health services, nonprofit administration, public policy, public history, and urban and regional planning. Course options for these and additional areas are provided on the School of Public Affairs and Administration’s website and developed in consultation with the Nonprofit Leadership Alliance Director.

In order to obtain NLA certification/minor, the student must earn a minimum grade of "C" or better in any course counted towards the NLA certification/minor and have the NLA Campus Director attest to the fulfillment of the competencies. The Nonprofit Leadership Alliance competency requirements include Communication, Marketing, and Public Relations; Cultural Competency and Diversity; Financial Resource Development and Management; Foundation and Management of the Nonprofit Sector; Governance, Leadership, and Advocacy; Legal and Ethical Decision making; Personal and Professional Development; Program Development; Volunteer and Human Resource Management; and the Future of the Nonprofit Sector.

Current Approved Electives

Areas of Competence and suggested courses are provided on the School's website: [www.wmich.edu/spaa](http://www.wmich.edu/spaa).
Sociology
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Susan Caringella
Susan M. Carlson
Susan L. Caulfield
Paul S. Ciccantell
Charles E. Crawford II
Douglas V. Davidson
Elena Gapova
Barry Goetz
Chien-Juh Gu
Whitney Gunter
Gregory Howard
Vyacheslav Karpov
Ronald C. Kramer
Elena Lisovskaya
Ann Miles
Angela M. Moe
Timothy Ready
Jesse Smith
Zoann K. Snyder
Yuan-Kang Wang

Courses are designed to give students a better understanding of the significant factors and processes of modern life; to provide study useful for particular applied fields, such as social work, criminal justice, market research, opinion polling, city, state, and federal governmental service, and social research; to meet the needs of students preparing to teach in the social science field; and to prepare students for graduate work in sociology or criminal justice.

The Kercher Center for Social Research, as the research arm of the department, provides facilities and services available to students as well as faculty for instructional and research purposes. The center maintains computer and other research facilities that are used in research course instruction. Research conducted through the center has dealt with subjects such as: criminal justice, marital roles, race relations, voting behavior, alcoholism, mental health, demography, and education.

Department Advisor
3225 Sangren Hall, (269) 387-5286. Students must consult the department advisor for major/minor slips in Sociology, Criminal Justice, the Social Psychology concentration, and for the evaluation of transfer credits, or for any other questions involving majors or minors.

Undergraduate Assistantships
Students interested in becoming more involved in the department's activities and projects may wish to apply for undergraduate assistantships which are available fall and spring semesters. Department assistants receive a moderate stipend and are assigned to work for a faculty member or department project. Applicants for these awards are also considered for the Kercher Award.

Further information and application forms may be obtained at the Sociology Office, 3233 Sangren Hall.

Nonprofit Leadership Alliance Certificate Program
Sociology majors and minors may choose to participate in the Nonprofit Leadership Alliance Certificate Program. This program is designed to prepare students for employment, service, and leadership in nonprofit organizations. Students qualify for the certificate by taking courses in their major and minor that meet the Nonprofit Leadership Alliance competency requirements, by taking the required Nonprofit Leadership Alliance courses, and by meeting the Nonprofit Leadership Alliance extra-curricular requirements. For details, please see the Nonprofit Leadership Alliance description in the College of Arts and Sciences Interdisciplinary Program section of this catalog. Details are also available from the Nonprofit Leadership Alliance director.

Honors Program

Students in sociology and criminal justice may participate in the department honors program in three ways:

- Membership in Alpha Kappa Delta, the national sociology honor society. AKD is open to all sociology majors who have completed at least four courses in sociology with a grade point average of 3.0 or better, and whose overall average is at least 3.0. Further information and application forms available at the Sociology office, 3235 Sangren.

- Membership in Alpha Phi Sigma, the national criminal justice honor society. Alpha Phi Sigma is open to all criminal justice majors and minors who have completed at least four criminal justice courses at WMU with an overall grade point average of 3.0 or better, and whose criminal justice average is at least 3.2. Further information and application forms available at the Criminal Justice office, 3233 Sangren.

Advanced Courses

5000-level courses in the Department of Sociology are designed for graduate student audience. Advanced undergraduates with at least 12 hours of prerequisites and junior standing will be allowed to enroll. Prerequisites must include SOC 2000 or its equivalent in another related social science discipline; and two 3000- or 4000-level courses (i.e., one of each; or two of one). Exemptions for these may be granted on a case-by-case basis.

Criminal Justice Program

Ronald C. Kramer, Director
3229 Sangren Hall
(269) 387-5284

Susan Standish, Advisor
3225 Sangren Hall
(269) 387-5286

Criminal Justice is an interdisciplinary curriculum designed to provide perspective on the entire criminal justice system. The program is designed to provide a well-rounded, theoretical, and practical education necessary for careers in criminal justice and/or graduate work in law, criminology, or other areas.

The Criminal Justice Major requires thirty-three hours of core and specialized classes including: Criminology, Criminal Justice Process, Sociology of Law Enforcement, Juvenile Delinquency, Correctional Process, Advanced Criminology, and Methods of Data Collection and Analysis. Specialized work in juvenile justice, courts, probation, and law enforcement is available as well as certifiability as a Michigan police officer. Curriculum and program details may be found under Sociology/Criminal Justice.

Criminal Justice Major (33 hours)

This program is designed to provide perspective on the entire criminal justice system: crime as a social problem and society's reactions to it, the organization and operation of the criminal justice system, and the correctional process, as well as causes of crime and delinquency and other current issues. While the goal of the program is to provide knowledge and skills necessary for students interested in careers in criminal justice, it will support a number of related areas. In addition, students will be well prepared to pursue professional or graduate work in law, criminology, or other areas.
Students should consider internships for the fall, spring and summer sessions. Not all students are guaranteed internships and some placements require the applicant to undergo security checks. Applications are required. Further information and applications forms may be obtained at the Criminal Justice office, 3229 Sangren; (269) 387-5271.

**Required Prerequisites**
The following courses are required before taking any of the core courses. These hours are not included in the 33-hour requirement for the major.
SOC 2000 - Principles of Sociology  Credits: 3 hours
OR
SOC 2100 - Modern Social Problems  Credits: 3 hours
SOC 2600 - Introduction to Criminal Justice  Credits: 3 hours

**Writing Expectation**
Students should have completed ENGL 1050 or equivalent and write at the college level before enrolling in the following advanced courses.

**Baccalaureate-Level Writing Requirements**
Students who have chosen the Criminal Justice major will satisfy the Baccalaureate-Level Writing requirement by successfully completing SOC 4660: Advanced Criminology.

**Required Core Courses (18 hours)**
All of the following courses are required. It is important to check with the advisor so courses are taken in proper sequence.
SOC 3620 - Criminology  Credits: 3 hours
SOC 3630 - Criminal Justice Process  Credits: 3 hours
SOC 3640 - Sociology of Law Enforcement  Credits: 3 hours
SOC 3650 - Correctional Process  Credits: 3 hours
SOC 4540 - Juvenile Delinquency  Credits: 3 hours
SOC 4660 - Advanced Criminology  Credits: 3 hours

**Required Research Methods**
SOC 2820 - Methods of Data Collection  Credits: 3 hours
SOC 2830 - Methods of Data Analysis  Credits: 3 hours
OR
STAT 2830 – Methods of Data Analysis  Credits: 3

**Electives**
To complete the required total of 33 hours, students may take any of the following courses.

*Contemporary Issues in Sociology and Criminology*
AFS 3000 - Black Experience: From the African Beginnings to 1865  Credits: 3 hours
LAW 3840 - Criminal Law and Procedure  Credits: 4 hours
SOC 3140 - Ethnic Relations  Credits: 3 hours
SOC 3200 - Introduction to Social Psychology  Credits: 3 hours
SOC 4120 - Child Abuse  Credits: 3 hours
SOC 4560 - Social Stratification  Credits: 3 hours
SOC 4950 - Special Topics in Sociology or Criminal Justice: Variable Topics  Credits: 1 to 3 hours
SOC 5600 - Corporate and Governmental Crime  Credits: 3 hours
SOC 5620 – Victimology  Credits: 3 hours
SOC 5630 - Gender and Justice  Credits: 3 hours
SOC 5680 - Race, Ethnicity, and Justice  Credits: 3 hours

*Courts*
PHIL 3130 - Philosophy of Law  Credits: 3 hours
PSCI 3200 - The American Judicial Process  Credits: 4 hours
PSCI 3250 - Criminal Justice Policy  Credits: 3 hours
PSCI 4220 - Civil Rights and Liberties  Credits: 3 hours
SOC 5780 - Sociology of Law  Credits: 3 hours

Juvenile Justice
SOC 4220 - Adolescent Socialization  Credits: 3 hours
SOC 4590 - Juvenile Justice  Credits: 3 hours

Internship and Directed Study
SOC 4960 - Criminal Justice Internship  Credits: 2 to 8 hours
SOC 5980 - Directed Individual Study  Credits: 2 to 6 hours

Law Enforcement Administration
SOC 4670 - The Police and Community Dynamics  Credits: 3 hours

Criminal Justice Minor
An 18-hour criminal justice minor is available, patterned after the major. Minor slips are required.

Required Core (9 hours)
SOC 2000 - Principles of Sociology  Credits: 3 hours
OR
SOC 2100 - Modern Social Problems  Credits: 3 hours
SOC 2600 - Introduction to Criminal Justice  Credits: 3 hours
SOC 3620 - Criminology  Credits: 3 hours

Three of the following are required:
SOC 3630 - Criminal Justice Process  Credits: 3 hours
SOC 3640 - Sociology of Law Enforcement  Credits: 3 hours
SOC 3650 - Correctional Process  Credits: 3 hours
SOC 4540 - Juvenile Delinquency  Credits: 3 hours

Special Law Enforcement Certification Option
Students have the option to enroll in the Law Enforcement Certification Program in cooperation with Kalamazoo Valley Community College (KVCC). Application and preliminary screening are required. Students are required to track in the program during the last two semesters at WMU (MLEOTC ruling). See the advisor for further information.

Required courses in the Tracking Program include:
Topics include: Criminal Investigation (4); Criminal Law and Procedure (4); Emergency Vehicle Operation (2); Firearms (3); Fundamentals of Marksmanship (2); Medical First Responder for Law Enforcement (3); Patrol Procedures (4); Police Physical Skills (4); Police Practical Problems (3); and Traffic (4).
SOC 2610 - Law Enforcement Certification - Variable Topics Credits: Variable hours

Sociology Major
A major in Sociology consists of a minimum of 30 hours of course work in Sociology.

Required Courses (18 hours)
SOC 2000 - Principles of Sociology  Credits: 3 hours
SOC 2820 - Methods of Data Collection  Credits: 3 hours
SOC 2830 - Methods of Data Analysis  Credits: 3 hours
OR
STAT 2830 - Methods of Data Analysis  Credits: 3 hours
SOC 3000 - Sociological Theory  Credits: 3 hours
SOC 3200 - Introduction to Social Psychology  Credits: 3 hours
SOC 4800 - Advanced Sociology  Credits: 3 hours
Electives (12 hours)
Students may choose their twelve hours of electives from the many offerings in the department. At least two of the elective courses must be at the 3000- to 5000-level.

Limitations to the requirements above include: (1) a maximum of 12 hours transferred from a two-year institution may be included; (2) at least 9 hours must be taken at Western Michigan University. Any variance of the above requirements must be approved by the Undergraduate Advisor, 3225 Sangren Hall.

Transfer Students
Transfer students should see the department advisor, since any transfer credit in sociology without a stated equivalent must be evaluated by the department if it is to apply toward a sociology major or minor.

Baccalaureate-Level Writing Requirement
Students who have chosen the Sociology major will satisfy the Baccalaureate-Level Writing requirement by successfully completing:
SOC 4800 - Advanced Sociology  Credits: 3 hours

Sociology Major - Social Psychology Concentration
Social Psychology is the study of the impact of group life on individual behavior, thought, and personality development. Training in social psychology provides a valuable background for a variety of positions in human service organizations and can provide an excellent theoretical foundation for graduate work in more applied fields such as social work, counseling, public administration and criminology. Since this is a concentration, students cannot major/minor in this concentration and have a sociology major/minor. Major is 30 hours of coursework.

Requirements
SOC 2000 - Principles of Sociology  Credits: 3 hours
SOC 2820 - Methods of Data Collection  Credits: 3 hours
SOC 2830 - Methods of Data Analysis  Credits: 3 hours
OR
STAT 2830 - Methods of Data Analysis  Credits: 3 hours
SOC 3000 - Sociological Theory  Credits: 3 hours
SOC 3200 - Introduction to Social Psychology  Credits: 3 hours
SOC 4800 - Advanced Sociology  Credits: 3 hours

Electives
At least three courses; one may be taken from supporting courses.
SOC 3050 - Sociology of Religion  Credits: 3 hours
SOC 3210 - Behavior and Meaning  Credits: 3 hours
SOC 4120 - Child Abuse  Credits: 3 hours
SOC 5150 - Sociology of Mental Illness  Credits: 3 hours
SOC 5200 - Studies in Social Psychology: Variable Topics  Credits: 3 hours
SOC 5210 - Social Psychology of Emotions  Credits: 3 hours
SOC 5235 - Self and Social Identities  Credits: 3 hours
SOC 5250 - Research Design and Analysis in Social Psychology  Credits: 3 hours

Supporting Courses from outside of the Sociology Department:
ANTH 2600 - Sex, Gender, Culture  Credits: 3 hours
ANTH 2800 - Language in a Global World  Credits: 4 hours
ANTH 3560 - Food and Culture  Credits: 3 hours
COM 4300 - Persuasion and Social Influence  Credits: 3 hours
REL 3180 - Death, Dying, and Beyond  Credits: 4 hours
Baccalaureate-Level Writing Requirement
Students who have chosen the Sociology Major-Social Psychology Concentration will satisfy the Baccalaureate-Level Writing requirement by successfully completing:
SOC 4800 - Advanced Sociology  Credits: 3 hours

Sociology Minor
Requirements
A minor in sociology consists of 18 hours of course work in Sociology. SOC 2000 and 2100 are required. The balance of the hours required may be selected by the student, with the following limitations: (1) A maximum of 9 hours transferred from a two-year institution may be included; (2) at least 6 hours must be 3000-level or above. Minor slips are required. Minor is 18 hours of coursework.

Social Psychology Concentration
Social Psychology is the study of the impact of group life on individual behavior, thought, and personality development. Training in social psychology provides a valuable background for a variety of positions in human service organizations and can provide an excellent theoretical foundation for graduate work in more applied fields such as social work, counseling, public administration and criminology. Since this is a concentration, students cannot major/minor in this concentration and have a sociology major/minor.

Requirements
The student may include one other sociology course to complete the required eighteen (18) hours.
SOC 2000 - Principles of Sociology  Credits: 3 hours
SOC 2100 - Modern Social Problems  Credits: 3 hours
SOC 3200 - Introduction to Social Psychology  Credits: 3 hours

Electives
At least two courses; one may be taken from the supporting courses.
SOC 3050 - Sociology of Religion  Credits: 3 hours
SOC 3210 - Behavior and Meaning  Credits: 3 hours
SOC 4120 - Child Abuse  Credits: 3 hours
SOC 5150 - Sociology of Mental Illness  Credits: 3 hours
SOC 5200 - Studies in Social Psychology: Variable Topics  Credits: 3 hours
SOC 5210 - Social Psychology of Emotions  Credits: 3 hours
SOC 5235 - Self and Social Identities  Credits: 3 hours

Supporting Courses from outside of the Sociology Department:
ANTH 2600 - Sex, Gender, Culture  Credits: 3 hours
ANTH 2800 - Language in a Global World  Credits: 4 hours
ANTH 3560 - Food and Culture  Credits: 3 hours
COM 4300 - Persuasion and Social Influence  Credits: 3 hours
REL 3180 - Death, Dying, and Beyond  Credits: 4 hours
The Department of Spanish offers courses in Spanish language at all levels, as well as courses in culture, literature, and linguistics. In language courses emphasis is placed on developing practical communication skills that will be of interest and value to students in a wide variety of disciplines and careers. Culture courses, through the use of authentic materials in Spanish, provide knowledge and insights into the life of the Spanish-speaking people of Spain, Spanish America, and the United States. Courses in literature and linguistics, at intermediate and advanced levels, facilitate a deeper understanding of both language and culture.

Placement

Students who have studied Spanish in high school or who have learned Spanish through travel or residence abroad must take a placement evaluation before enrolling in their first Spanish class at Western Michigan University. Students have two placement options available: (1) an Online Placement Exam and (2) a Monitored Test-Out Exam. The Online Placement Exam is designed to help students determine which WMU language course is appropriate for their level of preparedness. It cannot be used to satisfy any foreign language requirement. The Monitored Test-Out Exam, on the other hand, may be taken by students who wish to try to place out of the foreign language requirements that exist for majors or minors in certain programs at WMU or for all students in the College of Arts and Sciences. The Monitored Test-Out Exam may be taken only once and must be taken before students begin their first class in that language at WMU.

Students who place above the 2000-level in the on-line placement exam are eligible for retroactive credit if they complete Spanish classes at WMU. Students who place in SPAN 2010 are eligible for 4 credit hours (SPAN 2000) upon completion of SPAN 2010 with a grade of "C" or better. Students who place at the SPAN 3000-level are eligible for 8 credit hours (SPAN 2000 and 2010) upon completion of SPAN 3160 and 3170 with a grade of "C" or better.

Transfer students who have successfully completed Spanish courses at community colleges or four-year colleges do not need to take the placement evaluation at Western Michigan University. They should ascertain the WMU equivalent for the courses taken at the other institution and then enroll in the next course in the sequence. Students who are unsure about equivalencies should check with a Spanish advisor or the department chair before enrolling in a particular course.

Native speakers of Spanish are not required to take the placement evaluation. They must, however, consult with a Spanish advisor or the department chair before registering for classes.

Advanced Courses
5000-level courses may be taken only by advanced undergraduate students. Advanced undergraduate students are defined as those who have satisfactorily completed a minimum of four courses, or equivalent, applicable toward a major or minor in any one language. Each course, however, may have more specific and/or additional prerequisites.

Study Abroad

Students are strongly encouraged to study in a Spanish-speaking country as part of their undergraduate program. Western Michigan University offers excellent, affordable programs in Buenos Aires (Argentina), Burgos (Spain), and Santander (Spain). Some scholarships are available. Students interested in receiving Spanish credit for study abroad with a non-WMU program must consult with one of the Spanish study abroad advisors well in advance of such study in order to plan properly and to obtain approval.

Majors and Minors

Given the increasing importance of Spanish as an international language and within the United States, many students wish to take courses beyond the intermediate level. We encourage them to do so, whether or not they intend to major or minor in the language. It is quite common for students who major or minor in Spanish to have an additional major or minor in a related or entirely different field. All students having questions about a Spanish major or minor are welcome to speak with an advisor during walk-in hours (for specific hours, check with the department secretary or see www.wmich.edu/spanish).

As soon as students decide to major or minor in Spanish, they should confer with a Spanish advisor in order to plan their program. Major slips are required for all majors. Minor slips are required for all minors. Only courses in which a grade of "C" or better is obtained can be counted toward a major or minor.

Teaching certification is approved for majors or minors in Spanish in secondary, middle school and elementary education. A course in the methods of teaching Spanish is required for all teaching majors and minors.

Baccalaureate-Level Writing Requirement for Majors

Students who have chosen to major in Spanish will satisfy the Baccalaureate-Level Writing Requirement by successfully completing LANG 3750: Foreign Literature in English Translation. For those having more than one major, this requirement may be satisfied in their other major.

Residency Requirement for Majors and Minors in Spanish

Majors in Spanish must take at least five courses (of the total required for the major) on campus at Western Michigan University. These five courses must be at the 2000-level or above. At least two of the five must be 4000- or 5000-level classes. Minors in Spanish must take at least four courses (of the total required for the minor) on campus at Western Michigan University. These four courses must be at the 2000-level or above. At least one of the four must be above SPAN 3170.

Foreign Credits

Credits for language study at a foreign university may be granted on official proof that the student has completed the course work successfully.

Spanish Major: Non-teaching

Program Requirements
LANG 5580 cannot be included in this major.

Thirty-five hours beyond 1000-level to include:
SPAN 2000 – Intermediate Spanish I Credits: 4 hours
SPAN 2010 – Intermediate Spanish II Credits: 4 hours
SPAN 3160 – Spanish Composition  Credits: 3 hours  
SPAN 3170 – Spanish Conversation  Credits: 3 hours  
SPAN 3250 – Introduction to the Study of Spanish Literature  Credits: 3 hours

At least one course from:  
SPAN 3210 – Life and Culture of Hispanics in U.S.  Credits: 3 hours  
SPAN 3220 – Life and Culture of Spain  Credits: 3 hours  
SPAN 3230 – Life and Culture of Spanish America  Credits: 3 hours  
SPAN 3240 – Introduction to the Study of Spanish Linguistics  Credits: 3 hours

At least one course from:  
SPAN 5260 – Survey of Spanish Literature to the 18th Century  Credits: 3 hours  
SPAN 5270 – Survey of Spanish Literature from the 18th Century to the Present  Credits: 3 hours  
SPAN 5280 – Survey of Spanish American Literature to Modernismo  Credits: 3 hours  
SPAN 5290 – Survey of Spanish American Literature from Modernismo to the Present  Credits: 3 hours  
SPAN 5400 – Studies in Spanish Linguistics  Credits: 3 hours  
SPAN 5600 – Studies in Spanish Literatures  Credits: 3 hours

Additional Spanish courses:  
Four additional Spanish courses at the 3000 level or above, at least three of which must be at the 4000 or 5000 level.

**Spanish Major: Education Curriculum**

**Program Requirements**  
Thirty-eight hours beyond 1000-level to include:  
SPAN 2000 – Intermediate Spanish I  Credits: 4 hours  
SPAN 2010 – Intermediate Spanish II  Credits: 4 hours  
SPAN 3160 – Spanish Composition  Credits: 3 hours  
SPAN 3170 – Spanish Conversation  Credits: 3 hours  
SPAN 3240 – Introduction to Spanish Linguistics  Credits: 3 hours  
SPAN 3250 – Introduction to the Study of Spanish Literature  Credits: 3 hours  
SPAN 4520 – Advanced Spanish Grammar and Composition  Credits: 3 hours  
SPAN 5580 – Modern Language Instruction  Credits: 3 hours

Two of the following courses:  
SPAN 3210 – Life and Culture of Hispanics in the U.S.  Credits: 3 hours  
SPAN 3220 – Life and Culture of Spain  Credits: 3 hours  
SPAN 3230 – Life and Culture of Spanish America  Credits: 3 hours

One of the following courses:  
SPAN 5260 – Survey of Spanish Literature to the 18th Century  Credits: 3 hours  
SPAN 5270 – Survey of Spanish Literature from the 18th Century to the Present  Credits: 3 hours  
SPAN 5280 – Survey of Spanish American Literature to Modernismo  Credits: 3 hours  
SPAN 5290 – Survey of Spanish American Literature from Modernismo to the Present  Credits: 3 hours  
SPAN 5400 – Studies in Spanish Linguistics  Credits: 3 hours  
SPAN 5600 – Studies in Spanish Literatures  Credits: 3 hours

One additional Spanish course at the 4000-5000 level

**Spanish Minor: Non-teaching**

**Program Requirements**  
LANG 5580 cannot be included in this minor.
Twenty-three hours beyond the 1000-level to include:
SPAN 2000 – Intermediate Spanish I  Credits: 4 hours
SPAN 2010 – Intermediate Spanish II  Credits: 4 hours
SPAN 3160 – Spanish Composition Credits: 3 hours
SPAN 3170 – Spanish Conversation Credits: 3 hours

Two of the following courses:
SPAN 3210 – Life and Culture of Hispanics in U.S.  Credits: 3 hours
SPAN 3220 – Life and Culture of Spain  Credits: 3 hours
SPAN 3230 – Life and Culture of Spanish America  Credits: 3 hours
SPAN 3240 – Introduction to the Study of Spanish Linguistics  Credits: 3 hours
SPAN 3250 – Introduction to the Study of Spanish Literature  Credits: 3 hours

One additional Spanish course at the 3000-level or above.

Spanish Minor: Education Curriculum

Program Requirements

Twenty-nine hours beyond 1000-level to include:
LANG 5580 – Second Language Acquisition and Teaching  (in French, German, Spanish, or other language)  Credits: 3 hours
SPAN 2000 – Intermediate Spanish I  Credits: 4 hours
SPAN 2010 – Intermediate Spanish II  Credits: 4 hours
SPAN 3160 – Spanish Composition  Credits: 3 hours
SPAN 3170 – Spanish Conversation  Credits: 3 hours
SPAN 4520 - Advanced Spanish Grammar and Composition  Credits: 3 hours

Two of the following courses:
SPAN 3210 – Life and Culture of Hispanics in U.S.  Credits: 3 hours
SPAN 3220 – Life and Culture of Spain  Credits: 3 hours
SPAN 3230 – Life and Culture of Spanish America  Credits: 3 hours
SPAN 3240 – Introduction to the Study of Spanish Linguistics  Credits: 3 hours
SPAN 3250 – Introduction to the Study of Spanish Literature  Credits: 3 hours

One additional Spanish course at the 3000-level or above.
Statistics
Magdalena Niewiadomska-Bugaj, Chair
Main Office: 3304 Everett Tower
Telephone: (269) 387-1420
Fax: (269) 387-1419

Hyunkeun Cho
Loren Heun
Joseph McKean
Joshua Naranjo
Rajib Paul
Gerald Sievers
Jeffrey Terpstra
Jung Chao Wang

Statistics is the science of data analysis and inference. The Department of Statistics offers a variety of courses in applied and theoretical statistics. Course work is designed to enable students to function professionally as statisticians in industry or government and to prepare them for graduate study in statistics. Shortages of qualified statisticians are anticipated through the next decade.

The department offers a major in statistics and two minors, one in applied statistics and one in general statistics. The majority of courses make use of the computer and statistical software packages. Course work for the major requires calculus and linear algebra. These are usually taken in the first two years of course work. The applied statistics minor does not require a strong mathematics background.

During their first year, students should contact an advisor in the Department of Statistics located at 3306 Everett Tower.

At most one course with a grade below "C" can be applied toward a major or minor in Statistics.

Honors in Statistics

Note: Qualified students may plan a program to graduate with honors in statistics. The following are the requirements for graduation with Honors in Statistics:

- Grade point average of at least 3.7 in statistics and mathematics courses
- Overall grade point average of at least 3.25
- Completion of the following:
  - an upper-level theoretical course
  - an approved independent study project leading to a paper or presentation

Interested students should see their advisor in their junior year or early in their senior year to plan an “honors program.”

Statistics Major
Advisors:
Dr. Joseph McKean
Dr. Jung-Chao Wang

Statisticians design experiments, analyze data, and interpret results. The National Science Foundation estimates that the demand for Statisticians will exceed the number of graduates for at least the next ten years. Western’s statistics major integrates mathematics and statistics coursework while emphasizing computer applications. A computer science minor is recommended.

Mathematics and Statistics Requirements:
MATH 1220 - Calculus I Credits: 4 hours
MATH 1230 - Calculus II Credits: 4 hours
MATH 2300 - Elementary Linear Algebra Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
STAT 3620 - Probability Credits: 4 hours
STAT 3640 - Statistical Methods Credits: 4 hours
STAT 4620 - Introduction to Mathematical Statistics Credits: 3 hours
OR
STAT 5620 - Statistical Theory Credits: 4 hours
STAT 4640 - Introduction to Statistical Computing Credits: 3 hours
OR
STAT 6800 - SAS Programming Credits: 3 hours*
STAT 4810 - Communicating Statistical Results Credits: 3 hours
STAT 5670 - Statistical Design and Analysis of Experiments Credits: 4 hours
OR
STAT 6640 - Design of Experiments I Credits: 4 hours*
STAT 5680 - Regression Analysis Credits: 3 hours
OR
STAT 6620 - Applied Linear Models Credits: 3 hours*
CS 1110 - Computer Science I Credits: 4 hours

Choose one of:
CS 1040 - Introductory C/C++ Credits: 2 hours
CS 2050 - Programming in Java Credits: 2 hours
CS 2060 - Programming in Visual BASIC Credits: 2 hours

Choose one of:
STAT 5610 - Applied Multivariate Statistical Methods Credits: 3 hours
STAT 5630 - Sample Survey Methods Credits: 3 hours
STAT 5650 - Design of Experiments for Quality Improvement Credits: 3 hours
STAT 5660 - Nonparametric Statistical Methods Credits: 3 hours
STAT 5820 - Time Series Analysis Credits: 3 hours
MATH 5700 - Advanced Calculus I Credits: 4 hours

*6000-level courses
These courses are only for students admitted to the ADP program.

Statistics Minor

Program Requirements
STAT 3620 - Probability Credits: 4 hours
STAT 3640 - Statistical Methods Credits: 4 hours
STAT 5680 - Regression Analysis Credits: 3 hours

Select Either:
STAT 3030 - Data Analysis with Excel Credits: 3 hours or
STAT 4640 - Introduction to Statistical Computing Credits: 3 hours

Elective
The elective would normally be selected from the following list of courses:
STAT 5610 - Applied Multivariate Statistical Methods Credits: 3 hours
STAT 5630 - Sample Survey Methods Credits: 3 hours
STAT 5650 - Design of Experiments of Quality Improvement Credits: 3 hours
STAT 5660 - Nonparametric Statistical Methods Credits: 3 hours
STAT 5670 - Statistical Design and Analysis of Experiments Credits: 4 hours
Additional Elective
An approved calculus-based introductory course in statistics may be substituted for the following course with the approval of the department.
STAT 3640 - Statistical Methods Credits: 4 hours

Applied Statistics Minor

Program Requirements
STAT 3660 - Introduction to Statistics Credits: 4 hours
STAT 5680 - Regression Analysis Credits: 3 hours

Select Either:
STAT 3030 - Data Analysis with Excel Credits: 3 hours
STAT 4640 - Introduction to Statistical Computing Credits: 3 hours

Two of the following: (6 to 7 hours) or one of these courses and an approved statistics course from the student's area of major or related area.
STAT 5610 - Applied Multivariate Statistical Methods Credits: 3 hours
STAT 5630 - Sample Survey Methods Credits: 3 hours
STAT 5650 - Design of Experiments of Quality Improvement Credits: 3 hours
STAT 5660 - Nonparametric Statistical Methods Credits: 3 hours
STAT 5670 - Statistical Design and Analysis of Experiments Credits: 4 hours
The Department of World Languages and Literatures offers undergraduate instruction in Arabic, Chinese, French, German, Greek, Italian, Japanese, Latin, and Russian, including course work in culture, literature, linguistics, and pedagogy.

Students (either entering or advanced) who wish to continue in a language they have studied in high school or learned through travel or residence abroad must take the online placement exam if they have studied French or German. For placement in other languages, students should contact the departmental advisor of the language in question or the Department Chair.

Native speakers of a given language must consult with a departmental advisor before registering for courses.

Students may be eligible for retroactive credit based on the level at which they began their coursework. Questions about this matter should be referred to the advisor for the language.

Students who will graduate from the College of Arts and Sciences must fulfill that college's foreign language requirement. Other colleges or specific departments may also have a foreign language requirement. Students who have questions about this matter should consult their advisor.

Many language students study abroad as part of the undergraduate program. Western has a number of excellent study abroad programs. Students interested in receiving credit for foreign study must consult with the advisor in the appropriate language well in advance of such study in order to plan properly and to obtain approval.

All students interested in pursuing a language major or minor should consult with an advisor as early as possible.

5000-level courses may be taken only by advanced undergraduate students. Advanced undergraduate students are defined as those who have satisfactorily completed a minimum of four courses, or equivalent, applicable toward a major or minor in any one language. Each course, however, may have more specific and/or additional prerequisites.

Majors and Minors

As soon as students decide to major or minor in a foreign language, they should confer with the advisor for that language in order to plan their program. Major slips are required for all majors. Minor slips are required for all minors.
Only courses in which a grade of "C" or better is obtained can be counted toward a major or minor.

For students majoring or minoring in a modern foreign language, a course in modern European, Asian, or Middle Eastern history is desirable. For Latin majors and minors, a course in Roman history is recommended. A student in the Liberal Education curriculum may apply eight (8) credits toward a Latin major by taking both GREK 1000 and GREK 1010. A student in the Secondary Education curriculum may apply four (4) credits toward a Latin major by taking both GREK 1000 and GREK 1010.

Teaching certification is approved for majors or minors in secondary and middle school and junior high school education for the following languages: French, German, Latin (secondary only), and Russian (minor only). A language methods course is required for all teaching majors and minors in the foreign languages. Exceptions to the patterns may be granted only by departmental permission. In order to receive state teacher certification, all candidates must pass the MTTC and the Oral Proficiency Interview at the appropriate level. Students should consult advisors in both the College of Education and the department for more information.

Baccalaureate-Level Writing Requirement for Majors

Students who have chosen to major in French or German will satisfy the Baccalaureate-Level Writing requirement by successfully completing LANG 3750: Foreign Literature in English Translation or LANG 4040: East-West Literary Relations.

Students who have chosen to major in Latin will satisfy the Baccalaureate Writing Requirement by successfully completing ENGL 3050: Introduction to Professional Writing.

Residency Requirement for Majors and Minors in French or German

Majors in French must take at least four courses (of the total required for the major) at Western Michigan University. One of these must be a 5000-level class. Minors in French must take at least three courses (of the total required for the minor) at the 2000-level or above at Western Michigan University.

Majors or minors in German must take at least the last two courses in their German program at Western Michigan University (LANG 5580 may not be used to fulfill this requirement). Students who have completed their work at other institutions and who wish to be certified for teaching German must complete at least three courses in German at Western Michigan University (LANG 5580 may not be one of these).

Foreign Credits

Credits for language study at a foreign university may be granted on official proof that the student has completed the course work successfully.

Arabic Minor

The minor in Arabic requires the completion of 23 hours including:
ARAB 1000 – Basic Arabic I Credits: 4 hours
ARAB 1010 – Basic Arabic II Credits: 4 hours

The remaining 15 hours are to be taken from the following:
ARAB 2000 – Intermediate Arabic I Credits: 4 hours
ARAB 2010 – Intermediate Arabic II Credits: 4 hours
ARAB 2750 – Life and Culture of the Arabs Credits: 3 hours
ARAB 3000 – Advanced Standard Arabic I Credits: 4 hours
ARAB 3010 – Advanced Standard Arabic II Credits: 4 hours
ARAB 4770 – Arabic Foreign Study (in Arabic language) Credits: 1 to 16 hours
ARAB 5200 – Topics in Arabic Linguistics and Language Science Credits: 3 hours
ARAB 5500 – Independent Study in Arabic (in Arabic language) Credits: 1 to 3 hours
LANG 3750 – Foreign Literature in Translation (Arabic Literature) Credits: 3 hours
And additional courses approved by the advisor.

**Arabic Minor: Education Curriculum (ARSN)**

Twenty-two hours to include:
- ARAB 2000 - Intermediate Arabic I Credits: 4 hours
- ARAB 2010 - Intermediate Arabic II Credits: 4 hours
- ARAB 3000 - Advanced Standard Arabic I Credits: 4 hours
- ARAB 3010 - Advanced Standard Arabic II Credits: 4 hours
- LANG 5580 - Second Language Acquisition and Teaching Credits: 3 hours

Remaining hours:
Remaining three hours from Arabic 2000-5000 level, which may include LANG 3750 - Arabic Literature in English Translation.

Study abroad is strongly encouraged. Pre-approved study abroad credits can be taken as part of the required or elective hours.

**Canadian Studies Minor**

Minimum of 18 credits. At least half must be at the 3000-level or above. All course work for the minor must carry a grade of “C” or better.

**Required (9 credits)**
- INTL 2000 - Introduction To Global and International Studies Credits: 3 hours
- HIST 3300 - Canadian History and Culture Credits: 3 hours
- GEOG 3800 - United States and Canada Credits: 3 hours

**Electives (9 credits)**
- ANTH 4900 - Archaeological Field School Credits: 6 hours
- FREN 2750 - Francophone Culture Credits: 3 hours
- FREN 4770 - Foreign Study Credits: 1 to 16 hours, Topic: Study Abroad in Quebec Credits: 7 hours
- HIST 4010 - Environment and History Credits: 3 hours
- HIST 3101 - Colonial America to 1763 Credits: 3 hours

**Other courses**
And other courses as approved by Canadian Studies advisors.

**For Quebec Studies Emphasis within the Proposed Canadian Studies Minor:**
French language competence required at level of FREN 2010 - Intermediate French II or equivalent, and at least one of the following:
- FREN 2750 - Francophone Culture Credits: 3 hours
- FREN 3230 - Life and Culture in the Francophone World Credits: 3 hours
- FREN 4770 - Foreign Study Credits: 1 to 16 hours

**Other courses**
And other courses as approved by Canadian Studies advisors, with Study Abroad in Quebec strongly recommended.

**Chinese Minor**

The minor in Chinese requires the completion of 23 hours including 1000-level, 2000-level, and the following or their equivalent:
- CHIN 3160 - Chinese Composition Credits: 3 hours
- CHIN 3170 - Chinese Conversation Credits: 4 hours
Completion of the following courses beyond 2000-level is an option.
CHIN 4770 - Foreign Study Credits: Variable
CHIN 5500 - Independent Study in Chinese Credits: 1 to 3 hours

**Chinese Minor: Education Curriculum (CISN)**
Twenty-four hours to include
CHIN 2000 - Intermediate Chinese I Credits: 4 hours
CHIN 2010 - Intermediate Chinese II Credits: 4 hours
CHIN 3160 - Chinese Composition Credits: 3 hours
CHIN 3170 - Chinese Conversation Credits: 4 hours
LANG 5580 - Second Language Acquisition and Teaching Credits: 3 hours

Remaining hours
Remaining six hours from Chinese 2000-5000 level, which may include LANG 3750 - Chinese Literature in English Translation.

Study abroad is strongly encouraged. Pre-approved study abroad credits can be taken as part of the required or elective hours.

**French Major: Non-teaching**

French Major Requirements
A minimum of 32 hours, including the following:
FREN 3160 – Introduction to Advanced French Studies Credits: 4 hours
FREN 3170 – French Conversation Credits: 4 hours
FREN 3250 – Close Reading in French Credits: 3 hours
FREN 3260 – Introduction to the Study of French Linguistics Credits: 3 hours
FREN 4520 – Reading and Writing in French Credits: 3 hours

And one of the following courses:
FREN 3220 – Life and Culture in France Credits: 3 hours or
FREN 3230 – Life and Culture in the Francophone World Credits: 3 hours

Another course at the 4000 level.
Two courses at the 5000 level.
One elective at the 3000-5000 level.

Course work to include six hours of pre-approved courses taken abroad. These six credits can be taken as part of the required or elective hours. Exceptions to study abroad requirement may be granted when circumstances do not permit it.

The following courses cannot be counted toward the major: FREN 2750, FREN 5000, FREN 5010, LANG 3750

**French Major: Education Curriculum**
Thirty-five hours beyond 2000-level to include:
FREN 3160 - Introduction to Advanced French Studies Credits: 4 hours
FREN 3170 - French Conversation Credits: 4 hours
FREN 3250 - Close Reading in French Credits: 3 hours
FREN 3260 - Introduction to the Study of French Linguistics Credits: 3 hours
FREN 4520 - Reading and Writing in French Credits: 3 hours
LANG 5580 - Second Language Acquisition and Teaching Credits: 3 hours

And either:
FREN 3220 - Life and Culture in France  Credits: 3 hours
OR
FREN 3230 - Life and Culture in the Francophone World  Credits: 3 hours

Elective courses:
One elective at the 3000-5000 level  Credits: 3 hours
Another course at the 4000 level  Credits: 3 hours
Two courses at the 5000 level  Credits: 6 hours

Study Abroad:
Coursework to include six hours of preapproved courses taken abroad. These six credits can be taken as part of the required or elective hours. Exceptions to study abroad requirement may be granted when circumstances do not permit it.

French Minor: Non-teaching
Twenty-four hours beyond the 1000-level to include:
FREN 2000 - Intermediate French I  Credits: 4 hours
FREN 2010 - Intermediate French II  Credits: 4 hours
FREN 3160 - Introduction to Advanced French Studies  Credits: 4 hours
FREN 3170 - French Conversation  Credits: 4 hours

The following courses cannot be counted toward the minor: FREN 2750, 5000, and 5010.

Cannot be Included: The following course cannot be included in this minor: LANG 5580

French Minor: Education Curriculum
Twenty-five hours beyond 2000 level to include:
FREN 3160 - Introduction to Advanced French Studies  Credits: 4 hours
FREN 3250 - Close Reading in French  Credits: 3 hours
FREN 3260 - Introduction to the Study of French Linguistics  Credits: 3 hours
LANG 5580 - Second Language Acquisition and Teaching  Credits: 3 hours

And either:
FREN 3170 - French Conversation  Credits: 4 hours
OR
FREN 3200 - French Phonetics  Credits: 3 hours

And either:
FREN 3220 - Life and Culture in France  Credits: 3 hours
OR
FREN 3230 - Life and Culture in the Francophone World  Credits: 3 hours

Elective courses:
One course at the 4000 level  Credits: 3 hours
One course at the 5000 level  Credits: 3 hours

Study Abroad:
Coursework to include six hours of preapproved courses taken abroad. These six credits can be taken as part of the required or elective hours. Exceptions to study abroad requirement may be granted when circumstances do not permit it.

German Major: Non-teaching
Thirty-two hours beyond 1000-level to include:
GER 2000 - Intermediate German I Credits: 4 hours
GER 2010 - Intermediate German II Credits: 4 hours
GER 3160 - German Composition Credits: 3 hours
GER 3170 - German Conversation Credits: 3 hours
GER 3220 - German Life and Culture Credits: 3 hours
GER 3250 - Introduction to the Study of German Literature Credits: 3 hours
GER 4520 - Advanced German Composition Credits: 3 hours
GER 4530 - Advanced German Conversation Credits: 3 hours
And six hours of 5000-level German courses

The following courses cannot be counted toward the major: GER 5000 nor 5010

The following course cannot be included in this major: LANG 5580

**German Major: Education Curriculum**

Thirty-three hours beyond 2000-level to include:
GER 3160 - German Composition Credits: 3 hours
GER 3170 - German Conversation Credits: 3 hours
GER 3220 - German Life and Culture Credits: 3 hours
GER 3250 - Introduction to the Study of German Literature Credits: 3 hours
GER 4520 - Advanced German Composition Credits: 3 hours
GER 4530 - Advanced German Conversation Credits: 3 hours
LANG 5580 - Second Language Acquisition and Teaching Credits: 3 hours

Elective courses:
Four courses at the 5000 level Credits: 12 hours

Study Abroad:
Coursework to include six hours of preapproved courses taken abroad. These six credits can be taken as part of the required or elective hours. Exceptions to study abroad requirement may be granted when circumstances do not permit it.

**German Minor: Non-teaching**

Twenty-three hours beyond the 1000-level to include:
GER 2000 - Intermediate German I Credits: 4 hours
GER 2010 - Intermediate German II Credits: 4 hours
GER 3160 - German Composition Credits: 3 hours
GER 3170 - German Conversation Credits: 3 hours
GER 3220 - German Life and Culture Credits: 3 hours
GER 3250 - Introduction to the Study of German Literature Credits: 3 hours
GER 4520 - Advanced German Composition Credits: 3 hours or
GER 4530 - Advanced German Conversation Credits: 3 hours

The following courses cannot be counted toward the minor: GER 4000, 4010, 5000, nor 5010

The following course cannot be included in this minor: LANG 5580

**German Minor: Education Curriculum**

Twenty-four hours beyond the 2000-level to include:
GER 3160 - German Composition Credits: 3 hours
GER 3170 - German Conversation Credits: 3 hours
GER 3220 - German Life and Culture Credits: 3 hours
GER 3250 - Introduction to the Study of German Literature Credits: 3 hours
LANG 5580 – Second Language Acquisition and Teaching   Credits: 3 hours

And either:
GER 4520 - Advanced German Composition Credits: 3 hours
OR
GER 4530 - Advanced German Conversation Credits: 3 hours

Elective courses:
Two courses at the 5000 level   Credits: 6 hours

Study Abroad:
Coursework to include six hours of preapproved courses taken abroad. These six credits can be taken as part of the required or elective hours. Exceptions to study abroad requirement may be granted when circumstances do not permit it.

Japanese Major
Students should take 36 credits hours beyond the 1000-level. (JPNS 1000 and 1010 are prerequisites for the higher level of the language, but do not count directly toward the major.)

Only grades of “C” or better can be counted toward a Japanese major.

Required Courses (28 credit hours):
JPNS 2000 - Intermediate Japanese I   Credits: 4 hours
JPNS 2010 - Intermediate Japanese II   Credits: 4 hours
JPNS 2750 - Japanese Life and Culture   Credits: 3 hours
JPNS 3000 - Advanced Japanese I   Credits: 4 hours
JPNS 3010 - Advanced Japanese II   Credits: 4 hours
JPNS 3250 - Close Reading in Contemporary Japanese   Credits: 3 hours
JPNS 3260 - Close Reading in Modern and Classical Japanese   Credits: 3 hours

And either:
JPNS 4510 - Advanced Japanese Language   Credits: 3 hours
OR
JPNS 5600 - Advanced Literary Readings in Japanese   Credits: 3 hours

Elective courses:
To fulfill the remaining hours, students should take at least eight additional credit hours of electives. The following courses may be counted as electives:

- JPNS courses at the 3000 level or above
- Courses that focus specifically on Japanese studies in other departments, such as the Departments of Comparative Religion, History, or Political Science. All electives taken outside the Department of World Languages and Literatures must be approved by the Japanese advisor.
- LANG 3750 - Foreign Literature in English Translation: Views of Humanity   Credits: 3 hours

Note:
At least one elective must be taken as a class at WMU and not as a course during study abroad.

Study Abroad:
Students in the Japanese major are strongly encouraged to take advantage of study abroad through WMU’s exchange institutions in Japan. Students must consult with the Japanese advisor well in advance of such study in order to plan properly and obtain approval for credits to be taken as part of the required or elective hours for the major.

Transfer credits:
Students may transfer up to 16 credits earned in other institutions, including equivalents for JPNS 2000, JPNS 2010, JPNS 3000 and JPNS 3010, and up to 8 credits for elective courses.
Japanese Minor
The minor in Japanese requires the completion of 23 hours, including 1000-level (basic) courses or equivalent.

Japanese Minor: Education Curriculum
Twenty-four hours to include
JPNS 2000 - Intermediate Japanese I Credits: 4 hours
JPNS 2010 - Intermediate Japanese II Credits: 4 hours
JPNS 3000 - Advanced Japanese I Credits: 4 hours
JPNS 3010 - Advanced Japanese II Credits: 4 hours
LANG 5580 - Second Language Acquisition and Teaching Credits: 3 hours

Remaining hours
Remaining five hours from Japanese 2000-5000 level, which may include LANG 3750 - Japanese Literature in English Translation.

Study abroad is strongly encouraged. Pre-approved study abroad credits can be taken as part of the required or elective hours.

Latin Major
Thirty hours including the following:
LAT 1000 - Basic Latin I Credits: 4 hours
LAT 1010 - Basic Latin II Credits: 4 hours and
LAT 2000 - An Introduction to the Study of Latin Literature Credits: 4 hours or equivalent

Remaining hours from 2010 to 5600, and may include:
LANG 3500 - Classical Greek and Roman Mythology Credits: 3 hours or
LANG 3750 - Foreign Literature in English Translation: Views of Humanity Credits: 3 hours (Classical Literature in English Translation)

May also be included:
GREK 1000 - Basic Greek I Credits: 4 hours
and
GREK 1010 - Basic Greek II Credits: 4 hours

Teaching majors must include the following:
LAT 3240 - Latin Literature Credits: 4 hours and LAT 5570 - Teaching of Latin Credits: 3 hours

Latin Minor
Twenty hours including the following:
LAT 1000 - Basic Latin I Credits: 4 hours and
LAT 1010 - Basic Latin II Credits: 4 hours
LAT 2000 - An Introduction to the Study of Latin Literature Credits: 4 hours or equivalent

Remaining hours from 2010 to 5600 and may include:
LANG 3500 - Classical Greek and Roman Mythology Credits: 3 hours or
LANG 3750 - Foreign Literature in English Translation: Views of Humanity Credits: 3 hours (Classical Literature in English Translation)

Teaching minors must include:
LAT 5570 - Teaching of Latin Credits: 3 hours
which does not yield credit hours toward the Latin minor.

**Russian Minor**
Twenty-three hours including 1000-level (basic) courses or equivalent;

Remaining hours from RUSS 2000-5000 series.

Teaching minors must elect LANG 5580 – Second Language Acquisition and Teaching (in French, German, Spanish, or other language) Credits: 3 hours

**Russian Minor: Education Curriculum**
Twenty-two hours beyond 1000-level to include:
RUSS 2000 - Intermediate Russian I  Credits: 4 hours
RUSS 2010 - Intermediate Russian II  Credits: 4 hours
RUSS 3160 - Russian Composition  Credits: 4 hours
RUSS 3170 - Russian Conversation  Credits: 4 hours
LANG 5580 - Second Language Acquisition and Teaching  Credits: 3 hours

Remaining hours from Russian 3000-5000 series or
LANG 3530 - Russian Myths and Tales  Credits: 3 hours
OR
LANG 3750 - Foreign Literature in English Translation: Views of Humanity  Credits: 3 hours

Study abroad is strongly encouraged. Preapproved study abroad credits can be taken as part of the required or elective hours.
Interdisciplinary Programs
Africana Studies
American Studies Program
Environmental Studies Program
Global and International Studies
Medical Humanities
Medieval Studies
Nonprofit Leadership Alliance Certificate Program
Race and Ethnic Relations
Science Education (Mallinson Institute)
Social Studies – Secondary Education
World Literature

Africana Studies
Admission to the African Studies Program is suspended pending review of the curriculum, effective fall 2011.

Director
3070 Moore Hall
(269) 387-2668
Fax: (269) 387-2507

Onaiwu Ogbomo

Africana Studies is dedicated to the interdisciplinary study of the past and present experiences of peoples of African descent. We engage in the critical study of the black Diasporic cultural traditions and race relations in Africa, the Caribbean basin, and especially North America, taking seriously the essential, organic role black peoples and their cultures have played in shaping the societies in which they live.

Africana Studies emphasizes both an interdisciplinary approach and a global perspective to the study of black history and culture. We ask students to draw on a wide range of disciplines to fulfill their concentration requirements, including literature, history, sociology, economics, anthropology, music, drama, film, and the visual arts.

Africana Studies Major (36 hours)
The Africana Studies Program offers an interdisciplinary major with two emphasis options: (1) Black Americana Studies and (2) African Studies. The major is a concentration of 36 credit hours in work from required core courses and a combination of electives. Both major options integrate a language requirement that emphasizes the importance of foreign language study. However, the Black Americans Studies option provides for studying a foreign language in the United or abroad. Students in the African Studies option are strongly encouraged to look into the study abroad opportunities available through the Africana Studies Program and the Diether H. Haenicke Institute. Students who have chosen the Africana Studies major will satisfy the baccalaureate writing requirement by successfully completing AFS 380 Special Topics in Africana Literature and Culture.

Black Americana Studies Option (36 hours)
1. Core Requirements (16 to 19 hours)
   - AFS 2000 - Introduction and Foundations to Africana Studies Credits: 3 hours
   - AFS 3000 - Black Experience: From the African Beginnings to 1865 Credits: 3 hours
   - AFS 3010 - Black Experience: From 1866 to the Present Credits: 3 hours
   - AFS 3800 - Special Topics in Africana Literature and Culture Credits: 4 hours
   - AFS 4650 - Internship in Africana Studies Credits: 3 to 6 hours

2. Foreign Language/Foreign Study Requirement (3 to 8 hours)
   - This requirement can be met in one of two ways: By earning foreign language credit through foreign study (A-S 3300-3310) or by taking at one course beyond the 101-level in any foreign language (French, German, Spanish, or Arabic recommended).
3. Electives (sufficient to bring major total to 36 hours)
Elective courses focusing on Africa or the African-American experience must be approved by the Africana Studies advisor from among courses offered at WMU by the Africana Studies faculty or appropriate courses in other departments.

_African Studies Option (36 hours)_
1. Core Requirements (13 hours)
   - AFS 2000 - Introduction and Foundations to Africana Studies  Credits: 3 hours
   - AFS 3000 - Black Experience: From the African Beginnings to 1865  Credits: 3 hours
   - AFS 3010 - Black Experience: From 1866 to the Present  Credits: 3 hours
   - AFS 3800 - Special Topics in Africana Literature and Culture  Credits: 4 hours

2. Foreign Language/Foreign Study Requirement (3 to 8 hours)
   This requirement can be met in one of two ways: By earning foreign language credit through foreign study (A-S 3300-3310) or by taking at one course beyond the 101-level in any foreign language (French, German, Spanish, or Arabic recommended).

3. Electives (sufficient to bring major total to 36 hours)
   Elective courses focusing on the continent of Africa must be approved by the Africana Studies advisor from among courses offered at WMU. At least one of these courses must be at the 3000-level or higher. Courses may be from a variety of departments. See advisor for the list of electives.

_Africana Studies Minor (18 hours)_
1. Required Course (3 hours)
   - AFS 2000 - Introduction and Foundations to Africana Studies  Credits: 3 hours

2. Required Content Courses (6 hours) Choose one course in each content area:
   Black Americana Studies Content Course:
   - AFS 3000 - Black Experience: From the African Beginnings to 1865  Credits: 3 hours
   - AFS 3010 - Black Experience: From 1866 to the Present  Credits: 3 hours
   African Studies Content Course:
   - AFS 3880 - Introduction to African Civilization  Credits: 3 hours or
   - HIST 3880 - Introduction to African Civilization  Credits: 3 hours
   - HIST 3884 - History of West Africa  Credits: 3 hours

3. Elective Courses (9 hours)
   Choose three courses from the list below:
   - AFS 2100 - Comparative Approaches to Forms of Black Consciousness  Credits: 3 hours
   - AFS 2230 - African American Literature/Criticism and Culture  Credits: 4 hours
   - AFS 3100 - The Black Woman: Historical Perspective and Contemporary Status  Credits: 3 hours
   - AFS 3140 - The Black Community  Credits: 3 hours
   - AFS 3500 - Blacks in Michigan  Credits: 3 hours
   - AFS 3600 - Black Woman-Black Man Relationships  Credits: 3 hours
   - AFS 3700 - Black Historical Movements/Moments  Credits: 4 hours
   - AFS 4000 - Blacks in the Arts  Credits: 3 hours
   - AFS 4100 - Bridging the African Diaspora in the New Millennium: An Interdisciplinary Approach  Credits: 3 hours
   - ANTH 1500 - Race, Biology, and Culture  Credits: 3 hours
   - ANTH 3410 - Cultures of Africa  Credits: 3 hours
   - ANTH 3470 - Ethnicity/Multiculturalism  Credits: 3 hours
   - ART 3640 - African Art  Credits: 3 hours
   - ECON 3880 - African Economies  Credits: 3 hours
   - ENGL 2230 - African American Literature  Credits: 4 hours
   - ENGL 3140 - African Literature  Credits: 3 hours
   - GEOG 3860 - Geography of Africa  Credits: 3 hours
   - HIST 3280 - African-American History and Culture  Credits: 3 hours
   - HIST 3880 - Introduction to African Civilization  Credits: 3 hours
HIST 3884 - History of West Africa  Credits: 3 hours
PSCI 3000 - Urban Politics in the United States  Credits: 3 hours
PSCI 3410 - The Politics of Sub-Saharan Africa  Credits: 4 hours
SOC 3140 - Ethnic Relations  Credits: 3 hours
THEA 1050 - Introduction to African-American Theatre  Credits: 3 hours

**American Studies Major (36 hours)**

*Admission to the American Studies Program is suspended pending review of the curriculum, effective Fall 2005*

Joint-appointed Faculty:
Michael Millar, Spanish and American Studies
Carolyn Podruchny, History and American Studies

Associate Faculty:
James Biles, Geography
Linda Borish, History
Jose Antonio Brandao, History
Paula Brush, Sociology
Sharon Carlson, Director of the Regional History Archive
Kevin Corder, Political Science
Dourglas Davidson, Sociology
Nora Faires, History
Sarah Hill, Anthropology
Ashlyn Kuersten, Gender and Women’s Studies
Irma Lopez, Spanish
Vincent Lyon-Callo, Anthropology
Mustafa Mirzeler, Comparative Religion
Michael Nassaney, Anthropology
Gwen Raaberg, Gender and Women's Studies
John Saillant, English
Gwen Tarbox, English
Daneen Wardrop, English
Ben Wilson, Africana Studies
Brian Wilson, Comparative Religion
Nicolas Witchi, English

The Program in American Studies provides students with a critical understanding of American identities through teaching and mentoring as well as providing opportunities for internships, undergraduate research, and study abroad. The course of study offers students an interdisciplinary framework that examines the United States and its neighboring countries from regional, national, and global perspectives.

The program in American Studies offers a major and a minor designed to be interdisciplinary. The program brings together WMU faculty from Africana Studies, Anthropology, Comparative Religion, English, Geography, History, Political Science, Spanish, Sociology, and Gender and Women's Studies who are scholars and teachers specializing in aspects of the United States and its neighboring countries. Students are required to take courses within the American Studies Program, including an introductory course, two courses in special topics, and a capstone seminar. They are also required to take at least one course in non-U.S. American Studies, such as the geography of Mexico and the Caribbean or the history of Canada. Other courses are selected from offerings in participating departments, covering such topics as popular art and architecture, urban politics, gender and law, literatures and cultures, the Underground Railroad, modern social problems, Hispanic culture, philosophy and religions in America.
The interdisciplinary approach of the Program in American Studies provides theoretical, methodological, and practical grounding for careers in journalism, politics, research, organizations, public relations, and information technology. It is also a useful major for students who plan to do graduate studies in law, the humanities, and the social sciences.

**American Studies Major (30 hours)**
Students must select courses in at least three (3) departments participating in the program and must concentrate nine (9) hours of study in one department; at least sixteen (16) hours must be taken at the 400-level or above.

**Required Courses (6 hours)**
AMS 2000 - Introduction to American Studies Credits: 3 hours
AMS 3000 - Topics in America Studies Credits: 3 hours two sections, Credits: 6 hours

**Capstone Seminar (3 hours)**
For majors and minors in American Studies, this course satisfies the Baccalaureate Writing Requirement.
AMS 4900 - American Studies in a Global Context Credits: 3 hours

**Required Course in Non-U.S. American Studies (3 hours)**
Student may select from the following offerings:
ANTH 3390 - Cultures of Latin America Credits: 3 hours
FREN 2750 - Francophone Culture Credits: 3 hours
GEOG 3820 - Mexico and the Caribbean Credits: 3 hours
HIST 3300 - Canadian History and Culture Credits: 3 hours
SPAN 3230 - Life and Culture of Spanish America Credits: 3 hours

**Required Course in Participating Departments (12 hours)**
Students will work with the director to create a course of study that will focus attention on regional, national, and global perspectives on American cultures.
AFS 3000 - Black Experience: From the African Beginnings to 1865 Credits: 3 hours
AFS 3010 - Black Experience: From 1866 to the Present Credits: 3 hours
ANTH 3030 - Historical Archaeology Credits: 3 hours
ANTH 3440 - The First Americans Credits: 3 hours
ANTH 3450 - Topics in Anthropology Credits: 3 hours
ANTH 3450 - Topics in Anthropology Credits: 3 hours
ANTH 5220 - Poverty, Power, and Privilege Credits: 3 hours
COM 3430 - American Film History Credits: 3 hours
ENGL 2220 - Literatures and Cultures of the United States Credits: 4 hours
ENGL 2230 - African American Literature Credits: 4 hours
ENGL 3200 - American Literature I Credits: 3 hours
ENGL 3210 - American Literature II Credits: 3 hours
ENGL 5220 - Studies in American Literature Credits: 3 hours
GWS 2000 - Introduction to Gender and Women's Studies Credits: 4
GEOG 3110 - Geography of Michigan Credits: 3 hours
GEOG 3800 - United States and Canada Credits: 3 hours
HIST 2120 - American Culture Credits: 3 hours
HIST 3130 - The US and the World Credits: 3 hours
HIST 3150 - Popular Art and Architecture in America Credits: 3 hours
HIST 3160 - Women in United States History Credits: 3 hours
PHIL 3070 - Philosophy in the American Context Credits: 3 hours
PSCI 2000 - National Government Credits: 3 hours
PSCI 2500 - International Relations Credits: 4 hours
PSCI 3000 - Urban Politics in the United States Credits: 3 hours
PSCI 3500 - American Foreign Policy Credits: 4 hours
PSCI 4210 - Gender and Law Credits: 3 hours
REL 3150 - African-American Religion in the 20th Century Credits: 4 hours
SOC 2100 - Modern Social Problems Credits: 3 hours
SOC 3140 - Ethnic Relations Credits: 3 hours
SPAN 2650 - Hispanic Culture in the U.S. Credits: 3 hours
SPAN 2750 - Latino Writing/Latino Culture Credits: 3 hours

Electives (3 hours)
Students may choose an additional course from the College of Arts and Sciences or from courses offered in the College of Fine Arts or the College of Business.

Optional American Studies Courses:
AMS 3900 - Internship Credits: 3 to 6 hours Credits: 3 hours
AMS 5000 - Seminar in American Studies Credits: 3 hours
AMS 5900 - Interdisciplinary Theory and Methods Credits: 3 hours

American Studies Abroad
The director will arrange for WMU students to study American culture at a university outside the United States. Consult the director for more information about this option.

American Studies Minor (18 hours)
Admission suspended, effective Fall 2005

Required Courses (6 hours)
AMS 2000 - Introduction to American Studies Credits: 3 hours
AMS 3000 - Topics in America Studies Credits: 3 hours

Capstone Seminar (3 hours)
AMS 4900 - American Studies in a Global Context Credits: 3 hours

Required Courses in Participating Departments (9 hours)
Students will work the director to create a course of study that will focus attention on regional, national, and global perspectives on American cultures. See list of courses under American Studies major.

Environmental Studies
Steven Kohler, Director
Main Office: 3934 Wood Hall
Telephone: (269) 387-2716
Fax: (269) 387-2272

Harold Glasser
Johnson Haas
Lynne Heasley
Sarah Hill
Denise Keele
Carla Koretsky
Maarten Vonhof

One of the goals of our University’s Mission Statement is “to advance responsible environmental stewardship;” in that same vein, the College of Arts and Sciences in its Strategic Plan, seeks to raise “awareness about the . . . environmental and international contexts of knowledge . . .” and has as one of its goals interdisciplinary education on all aspects of environmental problems. Accordingly, our Program, as we conceive it, has two major duties: One, fostering environmental awareness and scientific literacy for the general student; Two, careful interdisciplinary training of majors and minors to understand environmental complexity and health, enabling them to be creative and able problem solvers.
The Program will also serve the Kalamazoo community and greater Southwestern Michigan as the center for environmental action and for the sharing of environmental knowledge; we see ourselves as both participating in and leading the larger community toward environmental knowledge and environmental repair.

For our students, the results of this combination of abstract and experiential learning, along with community activism, will be periodically assessed by both subjective and objective measurements, but always central to any such assessment will be the quality of the professional and personal lives our students lead after they have graduated from WMU.

Advising

Given the interdisciplinary nature of the program, it is very important that students work regularly with program advisors. Information about career choices, internships, summer jobs, graduate programs, and second majors is also available from our office.

Academic Standards

Students in all options of the Environmental Studies Program must earn at least a grade of “C” in all courses counted for their major/minor.

Baccalaureate-Level Writing Requirement

Students who have chosen an Environmental Studies major will satisfy the Baccalaureate-Level Writing requirement by successfully completing ENVS 3200: Major Environmental Writings, or ENVS 4150: Environmental Law.

Liberal Education/General Education Requirements

Students in any curriculum who successfully complete the Environmental Studies program will be deemed to have satisfied the criteria for Areas V, VI, and VII of the new General Education requirements (limited to 10 hours). Those students enrolled in the Arts and Sciences LEC curriculum will be deemed to have also satisfied the second required course from the LEC core in Areas V and VI.

Second Major

Because the Program is broadly interdisciplinary, Environmental Studies (ENVS) is called a coordinate major; thus, students who choose ENVS are required to take a second major, chosen from any college in the University, to provide depth in a particular discipline.

Students choosing their disciplinary major from within the College of Arts and Sciences have the option, upon graduation, to select either of their two majors as their “degree” major. If Environmental Studies is selected, students will graduate with a Bachelor of Arts degree if their second major is in the Humanities or Social Sciences; they will graduate with a Bachelor of Science degree if that major is in the Sciences. Students choosing their disciplinary major as first degree will graduate accordingly.

Those students whose disciplinary major is in another college must graduate with their ENVS major as their second major.

In addition to satisfying all Environmental Studies Program requirements, students selecting Environmental Studies as their first major must satisfy the College of Arts and Sciences curriculum requirements as well as all University requirements. Those selecting ENVS as their second major must satisfy all requirements as designated by the College of the first major, as well as all University degree requirements.

Environmental Studies Major (32 hours minimum)

The Environmental Studies core curriculum embraces the interdisciplinary nature of environmental issues through scientific, social, and humanistic approaches to undergraduate scholarship. The curriculum envisages core themes, or Domains, that are essential to modern environmental education: the physical and biological sciences; the history of human interactions with the
non-human world; the social and cultural dimensions of environmental problems; environmental thought as reflected in literature, ethics and philosophy; policy and decision-making; and practical experience.

A student may declare a major in Environmental Studies when the student has done the following:

1. Completed 30 hours of college work, at least 15 hours of which are at Western Michigan University.
2. Achieved an overall GPA of 2.50 or above.
3. Completed the Entry Option and the Physical Science Domain with a grade of “C” or better in each.

After completing these requirements, students must take at least one course from each of the remaining domains. All domains have a prerequisite of one of the courses in the Entry Option.

At the advanced level, undergraduates will develop interdisciplinary competency by taking advanced courses outside the ENVS core. Students will also take a senior seminar capstone course. The senior seminar will bring together ENVS undergraduates from diverse disciplinary majors, who will work in teams outside the classroom to address complex environmental problems in both theoretical and experiential modes.

Note: Because of the complexity of this course of study, students are encouraged to speak regularly with an advisor.

Entry Options (4 hours)
Any of these four courses serves as the prerequisite for all subsequent Domains.

ENVS 1100 - Nature and Society Credits: 4 hours
ENVS 3000 - Environment, Technology, and Value Credits: 4 hours
(A minimum grade of "B" is required to count towards the Environmental Studies major.)
ENVS 3000 - The Honors Cluster section is also applicable.
GEOG 1000 - World Ecological Problems and Man Credits: 4 hours
(A minimum grade of "B" is required to count towards the Environmental Studies major.)

Physical Science Domain (3 hours)
ENVS 2150 - Environmental Systems and Cycles Credits: 3 hours
GEOS 2320 - Integrated Earth System Studies Credits: 3 hours

Biological Science Domain (4 hours)
BIOS 1050 - Environmental Biology Credits: 3 hours
Honors Section Only
(BIOS 1050 must be taken with ENVS 2260 for 4 credit hours total)
BIOS 3010 – Ecology Credits: 5 hours
ENVS 2250 - Environmental Ecology Credits: 3 hours
ENVS 2260 - Field Environmental Ecology Credits: 1 hour

Historical Domain (3 hours)
HIST 3180 - American Environmental History Credits: 3 hours

Cultural and Societal Domain (3 hours)
ENVS 3600 - Environment and Culture Credits: 3 hours

Environmental Thought Domain (3 hours)
ENVS 3200 - Major Environmental Writings Credits: 3 hours

Policy Domain (4 hours)
ENVS 3400 - Environmental Policy Credits: 4 hours

Capstone Experience (3 hours)
ENVS 4500 - Senior Seminar in Environmental Studies Credits: 3 hours
Interdisciplinary Competency (6 hours) (two courses)
Students must demonstrate competency in advanced fields of knowledge and practice outside the ENVS core. Students must choose, in consultation with a Program advisor, two approved courses emphasizing instruction in and application of advanced research methods, within a discipline of their choosing. A minimum of two separate courses must be taken to satisfy the competency requirement, with a minimum total of six hours accumulated credit for both courses. No more than one course of the two may be taken in the same area as the student's disciplinary major.

Examples of suitable courses that will fulfill the Competency requirement within the following disciplines are shown below. Other disciplines and their courses will be added to this list as they are deemed appropriate by the ENVS faculty.

Natural Sciences Area

Environmental Studies
ENVS 4010 - Selected Environmental Topics  Credits: 3 hours
ENVS 4100 - Appropriate Technologies and Sustainability  Credits: 3 hours
ENVS 4150 - Environmental Law  Credits: 3 hours (not if PSCI 4240 is taken)

Biological Sciences
BIOS 4560 - Tropical Biology  Credits: 3 hours
BIOS 4990 - Independent Research in Biological Sciences  Credits: 1 to 4 hours
BIOS 5440 - Global Change Ecology  Credits: 3 hours
BIOS 5535 - Freshwater Ecology  Credits: 4 hours
BIOS 5970 - Topics in Biological Sciences  Credits: 3 to 4 hours

Chemistry
CHEM 2250 - Quantitative Analysis  Credits: 3 hours (Course may not be used to satisfy this competency requirement if the student's coordinate major is Chemistry.)
CHEM 2260 - Quantitative Analysis Laboratory  Credits: 1 hour (Course may not be used to satisfy this competency requirement if the student's coordinate major is Chemistry.)
CHEM 3700 - Introduction to Organic Chemistry  Credits: 3 hours (Course may not be used to satisfy this competency requirement if the student's coordinate major is Chemistry.)
CHEM 3710 - Introduction to Organic Chemistry Lab  Credits: 1 hour (Course may not be used to satisfy this competency requirement if the student's coordinate major is Chemistry.)
CHEM 4300 - Physical Chemistry I  Credits: 3 hours (Course may not be used to satisfy this competency requirement if the student's coordinate major is Chemistry.)
CHEM 4360 - Physical Chemistry Laboratory I  Credits: 2 hours (Course may not be used to satisfy this competency requirement if the student's coordinate major is Chemistry.)
CHEM 5090 - Topics in Chemistry  Credits: 3 hours
CHEM 5900 - Special Problems in Chemistry  Credits: 2 hours

Geosciences
GEOS 4390 - Geologic Mapping  Credits: 3 hours
GEOS 5230 - Hazardous Waste Operation and Emergency Response  Credits: 1 hour
GEOS 5240 - Remediation Design and Implementation  Credits: 1 hour
GEOS 5250 - Surface Geophysics  Credits: 1 hour
GEOS 5260 - Principles and Practices of Aquifer Testing  Credits: 1 hour
GEOS 5270 - Principles of Well Drilling and Installation  Credits: 1 hour
GEOS 5280 - Principles and Practices of Ground-water Sampling and Monitoring  Credits: 1 hour
GEOS 5550 - Introduction to Geochemistry  Credits: 3 hours
GEOS 5600 - Introduction to Geophysics  Credits: 3 hours

Statistics
STAT 5630 - Sample Survey Methods  Credits: 3 hours
STAT 5650 - Design of Experiments of Quality Improvement  Credits: 3 hours
STAT 5670 - Statistical Design and Analysis of Experiments  Credits: 4 hours

Social Sciences Area

Anthropology
ANTH 4500 - Primate Behavior and Ecology  Credits: 3 hours
ANTH 4800 - Garbage: Humans and their Refuge  Credits: 3 hours
ANTH 4900 - Archaeological Field School  Credits: 6 hours
ANTH 5010 - The Rise of Civilization  Credits: 3 hours
ANTH 5220 - Poverty, Power, and Privilege  Credits: 3 hours

Economics
ECON 3190 - Environmental Economics  Credits: 3 hours

Geography
GEOG 5010 - Introduction to Geographic Information Systems  Credits: 4 hours
GEOG 5440 - Studies in Economic Geography  Credits: 2 to 3 hours
GEOG 5570 - Environmental Impact Assessment  Credits: 3 hours
GEOG 5820 - Remote Sensing of the Environment  Credits: 4 hours

Political Science
PSCI 4050 - National Public Policy  Credits: 3 hours
PSCI 4240 - Environmental Law  Credits: 3 hours  (not if ENVS 4150 is taken)

Sociology
SOC 4560 - Social Stratification  Credits: 3 hours
SOC 5630 - Gender and Justice  Credits: 3 hours
SOC 5680 - Race, Ethnicity, and Justice  Credits: 3 hours

Humanities Area

Environmental Studies
ENVS 4100 - Appropriate Technologies and Sustainability  Credits: 3 hours

History
HIST 4100 - Historic Preservation  Credits: 3 hours

Philosophy
PHIL 4100 - Professional Ethics  Credits: 3 hours
PHIL 5250 - Decision Theory  Credits: 4 hours

Environmental Studies Minor (18 hours minimum)
This minor is offered to students who seek insight into the nature of the environment and into the complexity of environmental problems, but who do not have time to be a major.

Entry Options (4 hours minimum)
ENVS 1100 - Nature and Society  Credits: 4 hours
ENVS 3000 - Environment, Technology, and Value  Credits: 4 hours (The Honors Cluster section is also applicable)

Domains
The remaining 14-15 hours will be completed by choosing not more than one elective course in each of the domains listed below. One of these elective courses must be completed in either the Biological or Physical Science domain.

Physical Science Domain (3 hours)
ENVS 2150 - Environmental Systems and Cycles  Credits: 3 hours
GEOS 2320 - Integrated Earth System Studies  Credits: 3 hours

**Biological Science Domain (3 hours)**
BIOS 1050 - Environmental Biology  Credits: 3 hours
Honors Section Only
(BIOS 1050 must be taken with ENVS 2260 for 4 credit hours total)
ENVS 2260 - Field Environmental Ecology  Credits: 1 hour
BIOS 3010 - Ecology  Credits: 5 hours
ENVS 2250 - Environmental Ecology  Credits: 3 hours

**Historical Domain (3 hours)**
HIST 3180 - American Environmental History  Credits: 3 hours

**Cultural and Societal Domain (3 hours)**
ENVS 3600 - Environment and Culture  Credits: 3 hours

**Environmental Thought Domain (3 hours)**
ENVS 3200 - Major Environmental Writings  Credits: 3 hours

**Policy Domain (4 hours)**
ENVS 3400 - Environmental Policy  Credits: 4 hours

Note: Students are urged to see a Program advisor early in their course work.

**Environmental Studies Teaching Minor (20 hours minimum)**
This option is available only to those enrolled in the secondary education curriculum with approved majors. Those electing a teaching minor in Environmental Studies must successfully complete all of the requirements of the non-teaching minor, plus an approved environmental/outdoors education course (2-4 hours) chosen in consultation with a program advisor.

**Global and International Studies Major (42 hours)**
Dr. Donald G. McCloud, Director
Haenicke Institute for Global Education
3515 Ellsworth Hall
(269) 387-3907

Global and International Studies
The College of Arts and Sciences, in cooperation with the Diether H. Haenicke Institute for Global Education, houses a family of interdisciplinary programs devoted to the study of global and international issues and major regions and cultures of the world. These programs include a broad, interdisciplinary major and several interdisciplinary minors. Although course offerings for these programs are primarily in the College of Arts and Sciences, other colleges also provide appropriate courses.

In addition to interdisciplinary structure, international and area studies programs are designed to maximize opportunities for foreign study and academic experiences outside the United States. Extensive foreign language study is required in the major; and, although the minors can be completed without foreign language courses, most students include some in their programs, as appropriate. With advisor approval, courses taken at colleges and universities through study abroad, either in English or in other languages, may be used to complete program requirements.

Course listings for international and area programs are very extensive and may be found on the Web at [www.wmich.edu/international/academics](http://www.wmich.edu/international/academics) or in printed materials available from advisors. All course work in international and area studies programs must carry a grade of “C” or better. For additional information on international academic activities and study abroad opportunities, see the “International Programs” section of this catalog.

**Global and International Studies Major (42 hours)**
Dr. Donald G. McCloud, Director
Haenicke Institute for Global Education
3515 Ellsworth Hall
(269) 387-3907

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This program is designed to provide a broad but integrative approach to the study of global and international issues, supported by the methods and theories of several disciplines. The major requires a minimum of 42 hours, of which at least 24 hours must be in course work at the 3000-level or above. In addition, the major must include course selections from at least four different departments or course prefixes. The Senior Capstone Seminar in Global and International Studies (INTL 4900) satisfies the University's baccalaureate-level writing requirement.

**Baccalaureate-Level Writing**
INTL 4900 - Seminar in Global and International Studies Credits: 3 hours

**Required Courses**
INTL 2000 - Introduction To Global and International Studies Credits: 3 hours
INTL 4900 - Seminar in Global and International Studies Credits: 3 hours

**Courses from Participating Departments**
Course selection must include a disciplinary focus consisting of four courses from one of the following departments with at least half of the course work at the 3000-level or above; in some circumstances courses from these departments not on the approved list but required for access to advanced courses may also be counted:

Anthropology
Comparative Religion
Economics
Geography
History
Political Science
Sociology

Course selection also must include either a regional, a comparative, or a foreign language option:

**Regional Option**
The regional option consists of at least three courses dealing exclusively or substantially with one of the following:

Asia-General
Asia-Japan
Asia-China
Asia-Middle East/Islamic
Africa
Europe-General/comparative
Western Europe
Russia/Eastern Europe
Latin America

**Comparative Option**
The comparative option consists of four advisor-approved courses extending the comparative and cross-cultural nature of the program. It may include thematic, theoretical, and area studies courses. The course work must be drawn from at least three different departments/prefixes.

**Foreign Language Option**
The foreign language option permits the exploration of comparative and cross-cultural issues through the study of a second foreign language in addition to the required foreign language component in the program. Up to four courses in a second foreign language beyond the 1000-level may be incorporated into the major.
Foreign Language Cognate Requirement
Proficiency in a second language is a key goal. The program requires at least two courses beyond the 2010-level in a single language other than the student's native language and appropriate to the chosen regional focus. Intermediate proficiency is required if the chosen language is not offered at WMU beyond the 2000-2010 level. Some advanced courses in foreign languages may be included in a regional focus within the major as listed. Students whose native languages are other than English should consult the program advisor on fulfillment of the cognate requirement.

No minor is required for students choosing the major, although development of a foreign language minor is strongly recommended. Credits for the Foreign Language Cognate Requirement apply also toward a declared minor or major in a foreign language. Students should see advisors in the foreign language departments to declare their minor or major in a foreign language.

In addition to listed courses for the major, appropriate subtopic titles in topical courses may be used with advisor approval.

Asian Studies Minor (20 hours)

Program Requirements
Minimum of 20 hours with a minimum grade of "C" in all courses in the minor and with at least half at the 3000-level or above. The minor may be organized around a general study of Asia, one of its regions, or specific countries, through completion of at least four appropriate courses in one of several tracks available in the program, including:

General Asia/East Asia
Japan
China
South Asia
Southwest Asia/Islamic

Up to eight hours of study in a single Asian language (such as Arabic, Chinese, Japanese, etc.) may be included in the minor requirements as appropriate to the track selection.

Latin American Studies Minor (18 hours)

Program Requirements
Minimum of 18 hours, with at least half at the 3000-level or above; minimum grade of “C” in all courses in the minor. At least one course from at least three different departments is chosen from an approved list of courses.

Modern European Studies Minor (18 hours)

Program Requirements
Minimum of 18 hours, with a minimum grade of “C” in all courses in the minor and with at least half at the 3000-level or above, including two of the following:

ANTH 3430 - Cultures of Europe Credits: 3 hours
HIST 3640 - Modern Europe: Culture and Society Credits: 3 hours
PSCI 3400 - European Politics Credits: 4 hours Credits: 3 hours
PSCI 3440 - Russian and Central Asian Politics Credits: 4 hours Credits: 3 hours

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Additional Information
The minor may be organized around a general study of Europe, one of its regions, or some specific countries, through completion of at least three appropriate courses in one of several tracks available in the program, including:

- General/Western Civilization (four courses required in track)
- Spain/Hispanic Civilization
- France/Francophone Civilization
- Germanic Civilization
- Britain/British Isles
- Russia/Eastern Europe

Global and International Studies Minor (20 hours)

Program Requirements
This minor encourages a broad study of global conditions and change across multiple disciplines and on a comparative basis.

Minimum of 20 hours with at least half at the 3000-level or above.

Required course
INTL 2000 - Introduction to Global and International Studies Credits: 3 hours

Medical Humanities Minor
The medical humanities minor is beneficial for two kinds of students who wish to understand the humanistic elements of health and health care, including the psychosocial, ethical, religious, literary, artistic, and so forth. Those choosing a career in the health sciences will find medical humanities to be a positive influence on how they approach patient care, helping them to view patients with greater empathy and awareness of what it is to be a patient. Meanwhile, students of traditional disciplines within the humanities will encounter and explore the human condition as it relates to health-related adversity and triumph.

The medical humanities minor requires the following:
1. 18 total credit hours, to be satisfied as follows:
   a. Phil 3350: Medical Humanities
   b. One course from Group A
   c. One course from Group B
   d. Remaining hours must come from courses in either Group B or Group C
2. No more than two courses from any particular prefix will count for credit toward the minor.
3. Other courses may count toward minor with approval from the medical humanities advisor.

Flexibility is built into the medical humanities minor. Students are encouraged to speak with the medical humanities advisor about which combination of courses would best suit their individual interests. With the advisor’s approval, the student may substitute relevant courses for those that may be unavailable (e.g., if a course is not scheduled to be offered before the student graduates).

Students should be aware that courses may not count for credit twice for different programs. That is, the same course may not be used both to meet the requirements of the student’s major and the medical humanities minor.

Required (18 hours)
PHIL 3350 - Medical Humanities Credits: 3 hours

Group A
BIOS 5620 - Bioethics Credits: 3 hours
HOL 4400 - Issues and Ethics in Holistic Health Credits: 3 hours
NUR 3220 - Health Care Ethics Credits: 3 hours
PHIL 3340 - Biomedical Ethics Credits: 4 hours

Group B
ANTH 5250 - Spirits and Medicine  Credits: 3 hours
HOL 5340 - Holistic Health and Spirituality  Credits: 3 hours
REL 3180 - Death, Dying, and Beyond  Credits: 4 hours
SOC 3730 - Sociology of Health and Illness  Credits: 3 hours

Group C
ANTH 5310 - Medical Anthropology  Credits: 3 hours
COM 4840 - Health Communication  Credits: 3 hours
FCS 2100 - Human Sexuality  Credits: 3 hours
GRN 1000 - Introduction to Aging Studies  Credits: 3 hours
GRN 4000 - Public Policy and Aging  Credits: 3 hours
HOL 5300 - Special Topics in Holistic Health  Credits: 1 to 4 hours
  Topic: Healing Through Writing and Story
HOL 5310 - Medical Anthropology  Credits: 3 hours
HOL 5500 - Introduction to Holism and Expressive Arts  Credits: 3 hours
HOL 5510 - Holistic Approaches to Healing Through Visual Art  Credits: 3 hours
HOL 5530 - Holistic Strategies to Illness and End of Life  Credits: 3 hours
HPHE 1550 - Foundations of Health Education  Credits: 3 hours
HSV 4100 - Legal Issues in Health and Human Services  Credits: 2 hours
HSV 4140 - Basic Principles and Organization of Health Planning  Credits: 3 hours
HSV 4810 - The Health System and Its Environment  Credits: 3 hours
HSV 4850 - Major Issues in Health and Human Services  Credits: 3 hours
MUS 2810 - Introduction to Music Therapy  Credits: 1 hour
MUS 2890 - Music Therapy Activities for Children  Credits: 2 hours
MUS 2900 - Music Therapy Activities for Adults  Credits: 2 hours
PHIL 5340 - Moral and Philosophical Foundations of Health Care  Credits: 3 hours
SWRK 4230 - Ethics in Substance Abuse Treatment  Credits: 3 hours

The Mallinson Institute For Science Education
William W. Cobern, Director

Marcia Fetters, Teaching, Learning, and Educational Studies
Charles Henderson, Physics
Heather Petcovic, Geosciences
David W. Rudge, Biological Sciences
David Schuster, Physics
Reneé Schwartz, Biological Sciences
Brandy Ann Skjold, The Mallinson Institute for Science Education
Joseph Stoltman, Geography

The Mallinson Institute for Science Education is devoted to the study and improvement of how people learn science at the K-12, undergraduate, and graduate levels. The Mallinson Institute has four components:

1. Graduate programs leading to a Master of Arts and a Doctor of Philosophy in Science Education. See the graduate catalog for more information.
2. Coordination of undergraduate programs as part of the elementary education science and mathematics teaching minor. See the College of Education and Human Development section of this catalog for more information.
3. Professional development courses and related opportunities for K-12 science teachers and school districts coordinated and offered by The Mallinson Institute for Science Education. In addition, The Mallinson Institute provides curriculum development expertise and services for science curriculum projects from the national to the school district level.
4. Science and Mathematics Program Improvement (SAMPI) which provides technical assistance, conducts research and evaluation services, program development projects to K-12 schools, higher education, and other educational institutions.

As an academic discipline, science education lies at the intersection of the sciences, educational pedagogy, cognitive psychology, and the history, philosophy, and sociology of science. It ranges from concerns about practical teaching strategies.
to fundamental questions about the nature of science and how people learn, and the systems that support teaching and learning. The courses taken by pre-and post-service teachers are designed to prepare them to think critically about why people should become scientifically literate, what science is most important to know, and how students learn. This includes attention to the content of science, the process of science, and the cognition of learning. In particular, the Institute encourages participants in its programs to become self-reflective about their own learning, in the hope it will empower them to become more independent, intentional, and life-long learners.

Medieval Studies

The Medieval Institute
James Murray, Director and Advisor
200E Walwood Hall
(269) 387-8745

Knowledge of medieval and Renaissance culture is essential to an understanding of modern culture. The Medieval Institute was established by the University to develop and coordinate interdisciplinary programs in Medieval and Renaissance Studies. In addition to an undergraduate minor, the Institute offers a graduate program leading to an M.A. in Medieval Studies.

Medieval Studies Minor (24 hours)

Program Requirements
Students with an undergraduate minor must complete twenty-four hours, to include the following:
HIST 3600 - The Medieval World: Society and Culture Credits: 3 hours
MDVL 1450 - Heroes and Villains of the Middle Ages Credits: 3 hours

Additional Hours
Eighteen additional hours of course work selected from the list below, with the approval of the Director. The student should take care that the courses selected represent the interdisciplinary nature of Medieval Studies; therefore, a maximum of two courses from each category may be credited toward the minor.

Approved Courses

Fine Arts
ART 3830 - Medieval Art Credits: 3 hours
MUS 5170 - Collegium Musicum Credits: 1 hour
MUS 5850 - Medieval Music Credits: 2 hours

Philosophy and Religion
PHIL 3000 - Ancient and Medieval Philosophy Credits: 4 hours
REL 5000 - Historical Studies in Religion Credits: 2 to 4 hours (Christian Theology to 1500)
REL 5100 - Comparative Studies in Religion Credits: 2 to 4 hours (when appropriate)

Language and Literature
ENGL 4100 - Special Topics in Literature Credits: 4 hours (when appropriate)
ENGL 5300 - Medieval Literature Credits: 3 hours
ENGL 5550 - Studies in Major Writers Credits: 3 hours (when appropriate)
FREN 5600 - Advanced Readings in French Credits: 3 hours (when appropriate)
LANG 3750 - Foreign Literature in English Translation: Views of Humanity Credits: 3 hours (when appropriate)
LAT 5600 - Medieval Latin Credits: 4 hours
SPAN 5600 - Studies in Spanish Literatures Credits: 3 hours (when appropriate)

History
HIST 5500 - Topics in Medieval History Credits: 3 hours
Nonprofit Leadership Alliance Certificate Program
Advisor: Ms. Janice Maatman

The Nonprofit Leadership Alliance certification can be accomplished two ways at WMU, as a stand-alone certificate with a major and minor in any discipline or as part of a minor in Nonprofit Leadership through the School of Public Affairs and Administration. Information about obtaining the certification by fulfilling the minor requirements for Nonprofit Leadership is found in this catalog under the School of Public Affairs and Administration.

The Nonprofit Leadership Alliance program is designed to prepare students for entry-level professional positions in nonprofit organizations. The certificate that the student receives is awarded by the Nonprofit Leadership Alliance, a national organization of over 70 collaborating universities and national nonprofit organizations. The WMU Nonprofit Leadership director and the national Nonprofit Leadership office assist students in finding employment and internship programs in nonprofit organizations. Additional information about the Nonprofit Leadership Alliance can be found at the national website (www.nonprofitleadershipalliance.org/) or at the WMU SPPA website (www.wmich.edu/sppa/) or by contacting the Nonprofit Leadership Alliance director at the School of Public Affairs and Administration, (269) 387-8945.

Requirements

The Nonprofit Leadership Alliance program is offered in conjunction with a student's major or minor or as a minor in Nonprofit Leadership. The requirements for certification are as follows:

1. Nonprofit Leadership Alliance Competency Requirements
   The student must fulfill the Nonprofit Leadership Alliance competency requirements. These can be fulfilled through course work, workshops, internships, volunteer experience, service learning, or work experience.

2. Extra-Curricular Requirements
   The student must fulfill the extra-curricular requirements prescribed by the Nonprofit Leadership Alliance. These requirements include participation in the Nonprofit Leadership Student Organization, attending the Alliance Management/Leadership Institute (AMI), and participating in prescribed workshops.

3. The Student must complete the following three courses:
   - PADM 2000 - Introduction to Nonprofit Leadership Credits: 3 hours
   - PADM 3000 - Nonprofit Advancement Credits: 3 hours
   - PADM 4000 - Seminar in Nonprofit Leadership Credits: 3 hours

4. Internship
   The student must complete a minimum internship of 300 hours (3 credit hours) in a nonprofit organization. This internship is typically completed in the student's major or minor, although it can also be supervised by the Nonprofit Leadership Alliance director as PADM 4100 Internship in Nonprofit Leadership.

5. Grades
   The student must earn a grade of "C" or better in all courses that count toward fulfilling Nonprofit Leadership requirements

Nonprofit Leadership Alliance Competency Requirements

The American Humanics competency requirements include Communication, Marketing, and Public Relations; Cultural Competency and Diversity; Financial Resource Development and Management; Foundation and Management of the Nonprofit Sector; Governance, Leadership, and Advocacy; Legal and Ethical Decision making; Personal and Professional Development; Program Development; Volunteer and Human Resource Management; and the Future of the Nonprofit Sector.
Race and Ethnic Relations Minor (18 hours)
This minor allows for the study of race and ethnic relations from several perspectives:
- Global, cross-cultural analyses
- Intercultural communication and race/ethnicity
- The implications of racial and ethnic diversity in service delivery (e.g., health care, education, business)
- Race, ethnicity and public policy
- Theoretical perspectives in the study of race and ethnic relations

Requirements
To enroll in the minor students must have achieved sophomore standing and already chosen a major. Students must complete 18 credit hours from an approved list of courses with a grade of “C” or better in each class. There are two required courses:

LWIR 3000 - Immigration, Race and Ethnicity in the U.S. Credits: 3 hours
LWIR 4000 - Research in Race and Ethnic Relations Credits: 3 hours

Remaining hours
Students may complete the remaining 12 credits needed for the minor from an approved list, or select a different course with the consent of the director. Courses must be chosen from at least two different departments. In addition to LWIR 4000, at least one other course must be at the 4000-level.

Social Studies Major – Secondary Education

Major Requirements
1. Minimum of 41/39 hours selected from disciplines listed below.
2. Minimum of “C” in all course work required for the major and minor.
3. Students in the Social Studies – Secondary Education major are required to select a Social Studies specific minor in Geography, History, or Political Science.
4. All course work at the 3000/4000-level must be completed within ten years of intern teaching.

Social Studies Core Courses (30-32 hours)

ECON 2020 – Principles of Macroeconomics Credits: 3 hours
GEOG 1020 – World Geography: Media and Maps Credits: 3 hours
HIST 2100 – American History to 1877 Credits: 3 hours
HIST 2110 – American History Since 1877 Credits: 3 hours
HIST 3020 – World History to 1500 Credits: 3 hours
HIST 3030 – World History Since 1500 Credits: 3 hours
PSCI 2000 – National Government Credits: 3 hours

Select one of the following:
ECON 1000 – Economics for Elementary Education Credits: 3 hours
ECON 1070 – Economic Issues in the U.S. Today Credits: 3 hours
ECON 2010 – Principles of Microeconomics Credits: 3 hours

Select either:
GEOG 1050 – Physical Geography Credits: 4 hours
GEOG 2050 – Human Geography Credits: 3 hours

Select either:
PSCI 2400 – Comparative Politics Credits: 3 hours
PSCI 2500 – International Relations Credits: 4 hours

Elective courses (9 hours)
Students select three upper level courses (3000/4000 level) from a minimum of two of the above disciplines. Courses may not be in the student’s minor area.

- 3000/4000-level – GEOG, HIST, or PSCI  Credits: 3 hours
- 3000/4000-level – GEOG, HIST, or PSCI  Credits: 3 hours
- 3000/4000-level – GEOG, HIST, or PSCI  Credits: 3 hours

If History is a discipline selected, at least one course must be a designated writing intensive course selected from the following: HIST 3101, 3102, 3103, 3104, 3105, 3171, 3251, 3265, 3285, 3531, 3611, 3612, 3614, 3616, 3618, 3662, 3762, 3764, 3766, 3768, 3882, or 3884. The prerequisite is HIST 2900 or instructor approval.

**World Literature Minor (20 hours)**
Robert Felkel, Advisor
Department of Spanish

This is an interdepartmental program administered jointly by the Departments of English, World Languages and Literatures, and Spanish.

Studying the literature of other peoples of the world is one of the best ways to begin to know them. A great body of the world’s literature is available for study in English translation in a variety of courses and departments at Western Michigan University. The world literature minor grows out of and is based on these courses.

This minor should be of value to students who have a general interest in literature and are curious about the world, especially that major part which does not have English as its literary language.

Any student, including those majoring or minoring in English or Spanish or other Foreign Language, may elect the world literature minor. The minor should be of obvious value to students preparing to teach humanities or literature (at any of several levels), but education curricula students should understand that this minor is not a teaching minor.

The world literature minor can provide useful backgrounds to students interested in foreign affairs, law, politics, journalism, mass communication, and theatre. It should also be of interest to students in business, scientific, and engineering curricula who wish to do a minor outside their main field.

The minor should interest students who, whatever their career plans or major, wish the varied view and mixture of experiences of an interdepartmental program. Also, the wide range of electives possible should make the minor attractive to students who would like the opportunity to help shape their own programs.

Prerequisites listed for any of the courses in this minor will be waived. However, students with questions about the advisability of taking courses for which there are prerequisites should consult one of the minor advisors.

Transfer students should consult the minor advisor to determine the applicability of courses taken at other colleges.

Minor slips are required. Both the English and the Spanish Departments have world literature minor advisors with regular office hours, either one of whom may issue minor slips. For information, stop at or call the English Department office (269)387-2572 or the Department of Spanish, 410 Sprau (269)387-3001.

**Requirements**

1. Twenty hours, with the following distribution:
   - ENGL 3120 - Western World Literature Credits: 3 hours
   - ENGL 3130 - Asian Literature Credits: 3 hours
   - ENGL 3140 - African Literature Credits: 3 hours

2. Two or three courses (at least eight semester hours) selected from the following list:
ENGL 1100 - Literary Interpretation Credits: 4 hours
ENGL 2100 - Film Interpretation Credits: 4 hours
ENGL 2520 - Shakespeare Credits: 4 hours
ENGL 3120 - Western World Literature Credits: 3 hours, if not used under Requirement (1)
ENGL 3130 - Asian Literature Credits: 3 hours, if not used under Requirement (1)
ENGL 3140 - African Literature Credits: 3 hours, if not used under Requirement (1)
ENGL 3150 - The English Bible as Literature Credits: 3 hours
ENGL 4100 - Special Topics in Literature Credits: 4 hours (if the topic is appropriate it may be approved by the minor advisor.)
ENGL 4420 - Studies in Drama Credits: 4 hours
ENGL 5300 - Medieval Literature in English Translation Credits: 3 hours
ENGL 5380 - Modern Literature Credits: 3 hours
ENGL 5550 - Studies in Major Writers Credits: 3 hours (if the authors studied are appropriate, this course may be approved by the minor advisor)
ENGL 5980 - Readings in English: Independent Study Credits: 1 to 4 hours (with the approval of the minor advisor)

3. Three courses selected from the following list:
LANG 3500 - Classical Greek and Roman Mythology Credits: 3 hours
LANG 3750 - Foreign Literature in English Translation: Views of Humanity Credits: 3 hours
Repeatable under a different topic:
LANG 3750 - French Literature in English Translation: Views of Humanity Credits: 3 hours
LANG 3750 - German Literature in English Translation: Views of Humanity Credits: 3 hours
LANG 3750 - Russian Literature in English Translation: Views of Humanity Credits: 3 hours
LANG 3750 - Spanish Literature in English Translation: Views of Humanity Credits: 3 hours
LANG 3750 - Spanish-American Literature in English Translation: Views of Humanity Credits: 3 hours
LANG 3750 - Classical Literature in English Translation: Views of Humanity Credits: 3 hours

Permissible Substitutions For Required Courses
With the approval of a minor advisor, students may:

1. Substitute one of the following courses for one course listed above in either Requirement 2 or Requirement 3:
THEA 3700 - Theatre History I Credits: 3 hours
THEA 3710 - Theatre History II Credits: 3 hours
THEA 4700 - Development of Theatre Art Credits: 3 hours OR

2. Substitute an advanced literature course in a foreign language for one of the courses listed above in either Requirement 2 or Requirement 3.
OR

3. Substitute a course or courses (maximum of 4 hours) not presently listed in the catalog, which may be offered as a special or temporary course and which is deemed by the advisors appropriate to the World Literature Minor.
College of Aviation
Captain David Powell
Dean

Raymond Thompson
Associate Dean

Captain Stephen K. Jones
Executive Director of Flight Operations

Gil Sinclair
Faculty Chairman

Dace Copeland
Business Manager

Sharon VanDyken
Director, Academic Advising

Tom Thinnes
Manager, Recruitment and Outreach

Academic Advising

Students should contact an advisor as early as possible. Advisors are available to assist in the individual program planning, recommend electives appropriate to a student's educational objectives, discuss employment opportunities, and help solve academic problems. Substitutions and special transfer credit must be approved by the advisor, the curriculum committee, or the Faculty Chair. Academic advising is available; phone (269) 387-0347. Because of the prerequisites and the limited offering times, students must consult an academic advisor if there are questions about proper course sequence.

Advising:
Kalamazoo (all programs) – 2210 Kohrman
Telephone: (269) 387-0347

Battle Creek (Aviation Maintenance Technology) – Aviation Maintenance Building (by appointment)
Telephone: (269) 964-6874

Career Advising

Full career advising services are offered on main campus and students should contact the Career and Student Employment Services (http://www.wmich.edu/career/students/career_advising.html) for these services. For internship opportunities, students should contact the Manager of Recruitment and Outreach at (269) 964-6473. There are a number of internships available but they are very competitive.

Academic Performance

Candidates for the Bachelor of Science degree must satisfy the following requirements and University requirements stated elsewhere in this catalog:

1. Students in the College of Aviation must achieve a minimum grade of "C" in all AVS courses required for graduation.
2. No more than two grades of "D" or "DC" in courses, other than AVS courses, presented for graduation may be counted for graduation.
Approved Electives

Electives must be approved by a department academic advisor. While choice of electives is intended to provide flexibility for students, they must be selected to provide a thrust and add strength to the individual’s program. Non-related courses will not normally be approved.

Transfer Credit

Transfer credit for FAA certification may be accepted providing the courses were taken at another accredited collegiate institution. Although these transfer courses may be approved for AVS credit, the use of these courses for AVS course substitution may not necessarily be approved.

Additional Costs

Special lab fees are in effect for all flight courses to cover the cost of flight instruction and aircraft operations. The fee is subject to change without notice due to fluctuations in operating costs. Flight fees are based on the average flight time required to complete the course. Students may require additional or less instruction. Refund of flight fees is subject to departmental refund policy, depending on whether a student completes a course of instruction or withdraws. Flight fees are due at the beginning of the semester.

Students are required to have their own hand tools for courses required for the Aviation Maintenance Technology program (AMT). Contact the AMT advisor for a list of required tools.

Class-related charges are assigned for laboratory courses.

Class-related charges are also assigned to classes requiring special licensing purchases for simulation software, external testing fees or class related field trip expenses.
Aviation Sciences
Gil Sinclair, Chair
Main Office: 1219 Aviation Education Center
Telephone: (269) 964-6993
Fax: (269) 964-6473

Academic Faculty:
Blair Balden
Patrick Benton
Lori Brown
Mervyn Elliott
Jeremy Hierholzer
Kevin High
Willem Homan
Terrance Michmerhuizen
William Rantz
Vladimir Risukhin
Gail Y. Rouscher
Raymond Thompson
Geoff Whitehurst
Lisa Whittaker

Flight Faculty:
Tim Broadwater
Stephen Hasenick
G. Patrick Langworthy
Dennis McFall
Dominic Nicolai
Ryan Seiler
Steven Tkachuk
Jim Whittles

Curricula
The College of Aviation offers the following curricula:
Aviation Flight Science - Bachelor of Science
Aviation Management and Operations - Bachelor of Science
Aviation Maintenance Technology - Bachelor of Science

Admission to Aviation Curricula
Students who meet the WMU admission criteria will be placed in their major by the College of Aviation. To begin pilot training, Chief Flight Instructor approved application is required. Also a FAA 2nd class medical certificate is required (1st class is recommended). Enrollment in flight and flight theory courses is subject to a minimum grade point average of 2.0 or better earned at Western Michigan University. Entering freshmen without a WMU grade point average will be considered if they have earned a high school GPA of 3.0 and an ACT score of 21 or 970 on the SAT. Transfer students without a WMU GPA will be considered if they have earned a GPA of 2.0 or better from their prior institution (2.5 from a community college). Once the student meets these requirements, the student will be placed in the flight training courses by the College Coordinator of Student Data.

Air Force Reserve Officers' Training Corps (AFROTC) Program
Western Michigan University, Michigan State University, and the United States Air Force have an agreement that enables WMU students to attend AFROTC classes at MSU while earning their degree at WMU.
The AFROTC program provides pre-professional preparation for future Air Force officers. The program is designed to develop men and women who can apply their education to their initial assignments as commissioned officers. In order to receive a commission, ROTC cadets must complete all requirements for a degree in accordance with University requirements, as well as complete certain courses specified by the MSU Department of Aerospace Studies. Depending on the student's program of study, such courses may supplement or serve as electives with the approval of the appropriate academic unit. For an undetermined amount of time, all AFROTC classes will only be offered on the campus of Michigan State University, and students may register through Michigan State University's Lifelong Education program, or alternatively students may register through WMU's normal registration process.

For more information about the AFROTC program and or scholarship opportunities, call (517) 355-2168 or visit www.afrotc.com or www.afrotc.msu.edu.

For more information about how these courses may be applied to your aviation degree at WMU, contact a College of Aviation academic advisor at (269) 387-0347.

For students enrolled in other colleges at WMU, contact your academic advisor to find out how these courses might be applied to your specific degree requirements.

Aviation Flight Science (AFSJ)(122 hours)

The Aviation Flight Science curriculum prepares students for a career in aviation as a professional pilot. It emphasizes intellectual as well as technical competencies and is geared toward educating captains, not just training pilots. Flight training and prerequisite course work ensures that students learn essentials that are required by the commercial airline industry. Concepts emphasized include Crew Resource Management (CRM), Line Oriented Flight Training (LOFT), international flight, and airline regulations, profitability, management and administration. Equipment includes a modern fleet of single- and multi-engine aircraft and state-of-the-art Flight Training Devices (FTD) which provide exposure to current Electronic Flight Instrumentation Systems (EFIS) and Flight Management Systems (FMS). Graduates of this curriculum earn their Federal Aviation Administration (FAA) Commercial Pilot Certificate with Instrument and Multi-engine Land ratings.

FAA Medical Certificate
Students considering this curriculum are highly encouraged to obtain a FAA First Class Medical Certificate before committing to this program. An FAA Second Class Medical Certificate is a prerequisite for the first flight course.

Drug Testing
All students are required to subject themselves to the College approved drug testing procedure before being allowed to participate in any flight activity in University aircraft.

Program Requirements
Enrollment in flight courses may be subject to a waiting list. Admission is determined by the candidate's number of credits earned and GPA, and availability of aircraft and instructors. Registration is administered by the College of Aviation. Students enrolled in flight training must maintain a GPA of 2.0. Failure to do so will result in removal from flight status.

Baccalaureate-Level Writing Requirement
Students who have chosen the Aviation Flight Science curriculum will satisfy the Baccalaureate-Level Writing Requirement by successfully completing:

- AVS 4270 – Airline Administration Credits: 4 hours.

Required Courses
- AREA I: Fine Arts Elective Credits: 3 hours
- AREA II: Humanities Elective Credits: 3 hours
- AREA III: The United States: Cultures and Issues Elective Credits: 3 hours
- AREA IV: Other Cultures and Civilizations Elective Credits: 3 hours
- AREA VIII: Health and Well-Being Elective Credits: 2 hours

Note: at least six General Education hours must be upper division (3000-4000-level) courses.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>AVS 1200</td>
<td>Introduction to Aviation</td>
<td>3 hours</td>
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<tr>
<td>AVS 1210</td>
<td>Aerodynamics and Performance</td>
<td>2 hours</td>
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<tr>
<td>AVS 1220</td>
<td>Introduction to Airframes and Systems</td>
<td>2 hours</td>
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<tr>
<td>AVS 1225</td>
<td>Introduction to Aircraft Powerplants</td>
<td>2 hours</td>
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<td>AVS 1230</td>
<td>Aircraft Systems Laboratory</td>
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<td>AVS 1235</td>
<td>Aircraft Powerplants Laboratory</td>
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<td>AVS 1510</td>
<td>Professional Flight I Theory</td>
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<td>AVS 1520</td>
<td>Professional Flight I Lab A</td>
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<td>AVS 1525</td>
<td>Professional Flight I Lab B</td>
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<td>AVS 2050</td>
<td>Aviation Safety</td>
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<td>AVS 2060</td>
<td>Flight Physiology</td>
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<td>AVS 2070</td>
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<td>AVS 2120</td>
<td>Aviation Meteorology</td>
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<td>AVS 2510</td>
<td>Professional Flight II Theory</td>
<td>3 hours</td>
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<tr>
<td>AVS 2520</td>
<td>Professional Flight II Lab</td>
<td>3 hours</td>
</tr>
<tr>
<td>AVS 3060</td>
<td>Advanced Aerodynamics and Performance</td>
<td>3 hours</td>
</tr>
<tr>
<td>AVS 3070</td>
<td>Advanced Aircraft Systems</td>
<td>3 hours</td>
</tr>
<tr>
<td>AVS 3080</td>
<td>Advanced Aircraft Systems Laboratory</td>
<td>3 hours</td>
</tr>
<tr>
<td>AVS 3190</td>
<td>Aviation Law</td>
<td>3 hours</td>
</tr>
<tr>
<td>AVS 3220</td>
<td>Global Navigation and International Flight Planning</td>
<td>3 hours</td>
</tr>
<tr>
<td>AVS 3530</td>
<td>Professional Flight III Theory</td>
<td>2 hours</td>
</tr>
<tr>
<td>AVS 3540</td>
<td>Professional Flight III Lab</td>
<td>2 hours</td>
</tr>
<tr>
<td>AVS 3550</td>
<td>Professional Flight IV Theory</td>
<td>2 hours</td>
</tr>
<tr>
<td>AVS 3560</td>
<td>Professional Flight IV Lab</td>
<td>2 hours</td>
</tr>
<tr>
<td>AVS 4110</td>
<td>Airline Flight Operations</td>
<td>3 hours</td>
</tr>
<tr>
<td>AVS 4120</td>
<td>Line Oriented Flight Crew Simulation</td>
<td>3 hours</td>
</tr>
<tr>
<td>AVS 4240</td>
<td>Corporate Aviation Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>AVS 4270</td>
<td>Airline Administration</td>
<td>4 hours</td>
</tr>
<tr>
<td>COM 1700</td>
<td>Interpersonal Communication</td>
<td>3 hours</td>
</tr>
<tr>
<td>ECON 2010</td>
<td>Principles of Microeconomics</td>
<td>3 hours</td>
</tr>
<tr>
<td>GEOG 1050</td>
<td>Physical Geography</td>
<td>4 hours</td>
</tr>
<tr>
<td>GEOG 2250</td>
<td>Introduction to Meteorology and Climatology</td>
<td>4 hours</td>
</tr>
<tr>
<td>IME 1020</td>
<td>Technical Communication</td>
<td>3 hours</td>
</tr>
<tr>
<td>MATH 2000</td>
<td>Calculus with Applications</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYS 1070</td>
<td>Elementary Physics</td>
<td>4 hours</td>
</tr>
<tr>
<td>PHYS 1080</td>
<td>Elementary Physics Laboratory</td>
<td>1 hour</td>
</tr>
<tr>
<td>PSY 1000</td>
<td>General Psychology</td>
<td>3 hours</td>
</tr>
<tr>
<td>STAT 2160</td>
<td>Business Statistics</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Approved Elective Credits: 6 hours

See an AVS advisor to discuss approved elective courses.

**Aviation Management and Operations (AMOJ) (125 hours)**

The Aviation Management and Operations curriculum provides preparation for a variety of positions in operations management or technical support areas of the aviation industry. The program leads to careers in areas such as technical sales or service, aerospace administration, and aerospace management.

**Baccalaureate-Level Writing Requirement**

Students who have chosen the Aviation Management and Operations curriculum will satisfy the Baccalaureate-Level Writing Requirement by successfully completing:

AVS 4270 - Airline Administration Credits: 4 hours

**Required Courses**

AREA I: Fine Arts Elective Credits: 3 hours
AREA II: Humanities Elective  Credits: 3 hours
AREA III: The United States: Cultures and Issues Elective  Credits: 3 hours
AREA IV: Other Cultures and Civilizations Elective  Credits: 3 hours
AREA VIII: Health and Well-Being Elective  Credits: 2 hours
Note: at least six General Education hours must be upper division (3000-4000-level) courses.

AVS 1200 - Introduction to Aviation  Credits: 3 hours
AVS 1210 - Aerodynamics and Performance  Credits: 2 hours
AVS 1220 – Introduction to Airframes and Systems  Credits: 2 hours
AVS 1225 - Introduction to Aircraft Powerplants  Credits: 2 hours
AVS 1230 - Aircraft Systems Laboratory  Credits: 1 hour
AVS 1235 - Aircraft Powerplants Laboratory  Credits: 1 hour
AVS 2050 - Aviation Safety  Credits: 3 hours
AVS 2070 - Crew Resource Management  Credits: 3 hours
AVS 2120 - Aviation Meteorology  Credits: 3 hours
AVS 2800 - Transportation Technology: Policy, Perils, and Promise  Credits: 3 hours
AVS 3070 - Advanced Aircraft Systems  Credits: 3 hours
AVS 3190 - Aviation Law  Credits: 3 hours
AVS 4100 - Airport Planning, Operations, and Administration  Credits: 4 hours
AVS 4240 - Corporate Aviation Management  Credits: 3 hours
AVS 4270 - Airline Administration  Credits: 4 hours
AVS 4280 - International Aviation  Credits: 3 hours
AVS 4980 - Administration Senior Project  Credits: 3 hours
ACTY 2100 - Principles of Accounting I  Credits: 3 hours
ACTY 2110 - Principles of Accounting II  Credits: 3 hours
BUS 1750 - Business Enterprise  Credits: 3 hours
CIS 1020 - Introduction to Business Computing  Credits: 3 hours
COM 1700 - Interpersonal Communication  Credits: 3 hours
ECON 2010 - Principles of Microeconomics  Credits: 3 hours
ECON 2020 - Principles of Macroeconomics  Credits: 3 hours
ECON 3040 - The Organization of Industries  Credits: 3 hours
FIN 3200 - Business Finance  Credits: 3 hours
GEOG 1050 - Physical Geography  Credits: 4 hours
GEOG 2250 - Introduction to Meteorology and Climatology  Credits: 4 hours
IME 1020 - Technical Communication  Credits: 3 hours
LAW 3800 - Legal Environment  Credits: 3 hours
MATH 2000 - Calculus with Applications  Credits: 4 hours
MKTG 2500 - Marketing Principles  Credits: 3 hours
PHYS 1070 - Elementary Physics  Credits: 4 hours
PHYS 1080 - Elementary Physics Laboratory  Credits: 1 hour
PSY 1000 - General Psychology  Credits: 3 hours
STAT 2160 - Business Statistics  Credits: 3 hours

Approved Electives Credits: 6 hours (Non-required AVS courses, declared minor courses, other approved supportive courses)
AVS 4920 - Aviation Management Intern  Credits: 1 to 6 hours
MGMT 2500 - Organizational Behavior  Credits: 3 hours
MGMT 4100 - Multinational Management  Credits: 3 hours
MGMT 4140 - Entrepreneurship  Credits: 3 hours
MGMT 4470 – Airline Strategy  Credits: 3 hours

Aviation Maintenance Technology (MTCJ) (126 hours)
The Aviation Maintenance Technology curriculum provides preparation for a variety of positions in the demanding field of aircraft maintenance and support. Options include such areas as: aircraft maintenance and repair, performance testing, engineering/maintenance liaison, maintenance logistics, flight test engineering, product technical support, aircraft maintenance engineering, aircraft systems reliability and maintainability, licensing requirements, and repair facility
management. Satisfactory completion of all requirements prepares one to take the Federal Aviation Administration (FAA) Airframe and Powerplant written, oral and practical examinations.

**Baccalaureate-Level Writing Requirement**

Students who have chosen the Aviation Maintenance Technology curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing:

- AVS 4900 - Senior Project I – Planning Credits: 1 hour
- AVS 4910 - Senior Project II – Analysis Credits: 2 hours

**Required Courses**

**AREA I: Fine Arts Elective** Credits: 3 hours
**AREA II: Humanities Elective** Credits: 3 hours
**AREA III: The United States: Cultures and Issues Elective** Credits: 3 hours
**AREA IV: Other Cultures and Civilizations Elective** Credits: 3 hours
**AREA VIII: Health and Well-Being Elective** Credits: 2 hours

Note: At least six General Education hours must be upper division (3000-4000-level) courses.

- AVS 1200 - Introduction to Aviation Credits: 3 hours
- AVS 1210 - Aerodynamics and Performance Credits: 2 hours
- AVS 1220 - Introduction to Airframes and Systems Credits: 2 hours
- AVS 1225 - Introduction to Aircraft Powerplants Credits: 2 hours
- AVS 2050 - Aviation Safety Credits: 3 hours
- AVS 2600 - Aircraft Maintenance Practices Credits: 3 hours
- AVS 2610 - Maintenance Regulations Credits: 2 hours
- AVS 2620 - Aircraft Structures I Credits: 3 hours
- AVS 2630 - Basic Aircraft Engines Credits: 3 hours
- AVS 2640 - Aircraft Electrical I Credits: 3 hours
- AVS 2650 - Aircraft Propellers Credits: 2 hours
- AVS 3190 - Aviation Law Credits: 3 hours
- AVS 3600 - Reciprocating Engine Overhaul Credits: 4 hours
- AVS 3620 - Aircraft Structures II Credits: 4 hours
- AVS 3630 - Reciprocating Engine Systems Credits: 3 hours
- AVS 3640 - Aircraft Electrical II Credits: 4 hours
- AVS 3650 - Non-Destructive Testing Credits: 3 hours
- AVS 3660 - Avionics Credits: 3 hours
- AVS 3670 - Airframe Systems Credits: 4 hours
- AVS 3690 - Testing Evaluation and Instrumentation Credits: 3 hours
- AVS 4600 - Aircraft Inspection and Airworthiness Certification Credits: 6 hours
- AVS 4620 - Reliability, Maintainability and Supportability Credits: 3 hours
- AVS 4630 - Airline Maintenance Operations Credits: 3 hours
- AVS 4640 - Aircraft Turbine Engines and Systems Credits: 4 hours
- AVS 4720 - Advanced Structures and Materials Credits: 3 hours
- AVS 4730 - Advanced Airframe Systems Credits: 3 hours
- AVS 4960 - AMT Certification Preparation Credits: 1 hour
- AVS 4965 - Advanced Maintenance Practices and Troubleshooting Credits: 5 hours
- BUS 1750 - Business Enterprise Credits: 3 hours
- CHEM 1100 - General Chemistry I Credits: 3 hours
- CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
- COM 1700 - Interpersonal Communication Credits: 3 hours
- IME 1020 - Technical Communication Credits: 3 hours
- MATH 2000 - Calculus with Applications Credits: 4 hours
- PHYS 1070 - Elementary Physics Credits: 4 hours
- PHYS 1080 - Elementary Physics Laboratory Credits: 1 hour
- STAT 2160 - Business Statistics Credits: 3 hours
Military Leadership & Aviation Studies Minor

AFROTC Program Required Courses (MLRN)

Freshman year
AVS 1110 - Foundation of the United States Air Force Credits: 1 hour
AVS 1130 - Foundation of the United States Air Force Lab Credits: 1 hour
AVS 1120 - Foundation of the United States Air Force II Credits: 1 hour
AVS 1140 - Foundation of the United States Air Force II Lab Credits: 1 hour

Sophomore year
AVS 2110 - The Evolution of USAF Air and Space Power I Credits: 1 hour
AVS 2140 - The Evolution of USAF Air and Space Power Lab Credits: 1 hour
AVS 2130 - The Evolution of USAF Air and Space Power II Credits: 1 hour
AVS 2150 - The Evolution of USAF Air and Space Power II Lab Credits: 1 hour

Junior year
AVS 3210 - Air Force Leadership Studies I Credits: 3 hours
AVS 3240 - Air Force Leadership Studies I Lab Credits: 1 hour
AVS 3230 - Air Force Leadership Studies II Credits: 3 hours
AVS 3260 - Air Force Leadership Studies II Lab Credits: 1 hour

Senior year
AVS 4210 - National Security Affairs I Credits: 3 hours
AVS 4230 - National Security Affairs I Lab Credits: 1 hour
AVS 4220 - National Security Affairs II and Preparation for Active Duty Credits: 3 hours
AVS 4250 - National Security Affairs II Lab Credits: 1 hour

Electives
Choose one from each group below:

History
HIST 3200 - American Military History Credits: 3 hours

Psychology/Sociology
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 - Principles of Sociology Credits: 3 hours

Non-AFROTC Program Required Courses (MLAN)

Freshman year
AVS 1110 - Foundation of the United States Air Force Credits: 1 hour
AVS 1120 - Foundation of the United States Air Force II Credits: 1 hour

Sophomore year
AVS 2110 - The Evolution of USAF Air and Space Power I Credits: 1 hour
AVS 2130 - The Evolution of USAF Air and Space Power II Credits: 1 hour

Junior year
AVS 3210 - Air Force Leadership Studies I Credits: 3 hours
AVS 3230 - Air Force Leadership Studies II Credits: 3 hours

Senior year
AVS 4210 - National Security Affairs I Credits: 3 hours
AVS 4220 - National Security Affairs II and Preparation for Active Duty Credits: 3 hours

Electives
Choose one from each group below:
History
HIST 3200 - American Military History Credits: 3 hours

Mathematics/Statistics
MATH 1160 - Finite Mathematics with Applications Credits: 3 hours
MATH 1180 - Precalculus Mathematics Credits: 4 hours
MATH 1220 - Calculus I Credits: 4 hours
MATH 2000 - Calculus with Applications Credits: 4 hours

Political Science/Leadership Labs
PSCI 2500 - International Relations Credits: 4 hours
PSCI 3500 - American Foreign Policy Credits: 4 hours
OR ALL OF:
AVS 1130 - Foundation of the United States Air Force Lab Credits: 1 hour
AVS 1140 - Foundation of the United States Air Force II Lab Credits: 1 hour
AVS 2140 - The Evolution of USAF Air and Space Power Lab Credits: 1 hour
AVS 2150 - The Evolution of USAF Air and Space Power II Lab Credits: 1 hour

Psychology/Sociology
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 - Principles of Sociology Credits: 3 hours

Professional Aviation Preparation (PAVN) 15 Credits (minimum)

Required Courses
AVS 4030 - Flight Instructor Fundamentals Credits: 2 hours
AVS 4040 - Instrument Flight Instructing Credits: 1 hour
AVS 4060 - Flight Instructor Certification Credits: 2 hours
AVS 4090 - Multi-Engine Flight Instructor Credits: 1 hour

Elective courses
Choose a minimum of 9 credit hours.
AVS 2800 - Transportation Technology: Policy, Perils, and Promise Credits: 3 hours
AVS 3320 - Single Engine Seaplane Credits: 1 hour
AVS 4300 - Jet Equivalent Training Credits: 6 hours
AVS 4280 - International Aviation Credits: 3 hours
AVS 4980 - Administration Senior Project Credits: 3 hours
AVS 4990 - Studies in Aviation Sciences Credits: 1 to 8 hours
GEOG 3060 - Climate Change: Atmospheric Perspectives Credits: 3 hours
GEOS 2200 - Climate Change: Geological Perspectives Credits: 3 hours
INTL 2000 - Introduction to Global and International Studies Credits: 3 hours
PAPR 1600 - Introduction to Environmental Technology Credits: 3 hours
Haworth College of Business

Kay M. Palan
Dean

Satish Deshpande
Associate Dean for Operations and Graduate Programs

Christina Stamper
Associate Dean for Undergraduate Programs

Doralee N. DeRyke
Director of Budget, Operations and Service Support

Halbert Bates
Director of Recruiting and Retention

Betsy Drummer
Director of Academic Advising

Mission

The Haworth College of Business provides high-quality student-centered business education through teaching, research and service activities that deliver exceptional intellectual and economic value to regional and international communities.

Creed

Partners for Business Knowledge and Leadership

Vision

To be recognized as a leader in high quality business education, applied research, and community partnerships in the greater Michigan region.

Core Values

Respect for people - Our interactions with others reflect civility, collegiality, and tolerance of diverse perspectives. We strive to promote an inclusive, ethical and trusting learning environment.

Respect for knowledge - Our intellectual curiosity drives us to create and disseminate theoretical, practical and intuitive understanding. We strive to foster a learning environment where inquiry, ethics and critical thinking are valued and encouraged.

Respect for wisdom - We strive to create a learning environment that maximizes our capacity to make effective and ethical decisions in multiple contexts.

Strategic Goals

1. The Haworth College of Business will have an environment supportive of student learning and achievement.
2. The Haworth College of Business will have an environment supportive of faculty scholarship, development and achievement.
3. The Haworth College of Business will be a strong partner with communities and business.
4. The Haworth College of Business will continue to advance diversity.
5. The Haworth College of Business will have a positive work climate for students, staff and faculty.
The Haworth College of Business will be a model for economically sustainable business practices within the higher education community.

The Haworth College of Business offers three degree programs:
- Bachelor of Business Administration (B.B.A.)
- Master of Business Administration for graduate students with Liberal Arts, Engineering, Business, or other undergraduate preparation (M.B.A.)
- Master of Science in Accountancy for students desiring preparation for a professional accounting career (M.S.A.)

Academic Units:
Accountancy
Business Information Systems
Finance and Commercial Law
Management
Marketing
Military Science and Leadership

Bachelors of Business Administration Program (B.B.A. Degree)

B.B.A. Learning Goals and Objectives:
1. Students will be effective communicators
2. Students will have effective team skills
3. Students will acquire global business understanding
4. Students will understand information technology systems
5. Students will understand ethical business practices
6. Students will be critical thinkers
7. Students will have common business knowledge

Pre-Business Program
Students are expected to work with an academic advisor to develop a planned program of study. Any entering or transfer student planning to pursue a B.B.A. degree must apply to the professional B.B.A. program. Typically, this application occurs during the student's second-semester sophomore year, or upon entrance to WMU if transferring the equivalent of the entrance requirements. During the first two years of the student's program, students are expected to complete several WMU general education requirements as well as the following pre-B.B.A. requirements for application to the professional B.B.A. program:

1. Completion of 48 total credit hours
2. A minimum grade point average of 2.50
3. A minimum grade of “C” in each of the pre-B.B.A. courses or approved alternatives shown below

Freshman Year
ENGL 1050 - Thought and Writing Credits: 4 hours
BUS 1750 - Business Enterprise Credits: 3 hours
CIS 1020 - Introduction to Business Computing Credits: 3 hours
or
CIS 1100 - Business Computing Credits: 1 hour
MATH 1160 - Finite Mathematics with Applications Credits: 3 hours
or
MATH 1180 - Precalculus Mathematics Credits: 4 hours
or
MATH 1220 - Calculus I Credits: 4 hours
or
MATH 2000 - Calculus with Applications Credits: 4 hours
Sophomore Year
ACTY 2100 - Principles of Accounting I Credits: 3 hours*
ACTY 2110 - Principles of Accounting II Credits: 3 hours*
ECON 2010 - Principles of Microeconomics Credits: 3 hours
ECON 2020 - Principles of Macroeconomics Credits: 3 hours
STAT 2160 - Business Statistics Credits: 3 hours
One additional Behavioral Science course meeting General Education Area V requirements Credits: 3 hours

*Students must earn a “CB” in ACTY 2100 and ACTY 2110 or equivalent courses transferred to WMU prior to enrolling in ACTY 3100, 3220 and 3240.

Additional hours should be taken in the following areas to complete minimum pre-business administration requirements:
General Education Distribution Program Areas 1, 2, 3, 4, 6, 7, and 8
Non-Business Electives

Admission
After successful completion of the pre-B.B.A. program requirements listed above, students will be accepted into the professional B.B.A. program. A formal application is required for acceptance.

Students must visit the Haworth College of Business Office of Advising and Admissions located in 2130 Schneider Hall and meet with an advisor to submit an application. Applications should be submitted in September if the student plans to start taking B.B.A. courses in the following spring semester, or January if the student plans on taking B.B.A. courses in the following fall semester.

Admission decisions are made as the grades of the Pre-B.B.A. courses become available. Students will be notified of the status of their application via their WMU email account.

Admission of transfer students from accredited two- and four-year institutions will be made on a similar basis. The same criteria for admission listed above will apply.

Students not meeting admission requirements are able to work with an academic advisor to develop a plan to earn future admission.

The Haworth College of Business Advising Office of Advising and Admissions will provide advising services for business students throughout their academic careers. Students will complete their major forms and apply to the professional B.B.A. program through this office, after meeting with an academic advisor. Faculty advisors can provide expertise in the area of the chosen major; however, the academic advising office provides guidance about meeting all graduation requirements of the professional B.B.A. curriculum.

Professional B.B.A. Curriculum
In order to graduate from the professional B.B.A. program, a student must complete a minimum of 122 non-repeated semester hours. In addition to the University requirements of general education and the specific requirements noted above, students must complete the following:

1. B.B.A. Core Requirements:
   Note: A "C" average grade point is required in the upper level core courses

   Advanced economics course (as approved by student's major department) Credits: 3 hours
   BUS 2200 - Introduction to Global Business Credits: 3 hours
   BUS 2700 – Business-Driven Information Technology Credits: 3 hours
   MGMT 2500 - Organizational Behavior Credits: 3 hours
   MKTG 2500 - Marketing Principles Credits: 3 hours
   FIN 3200 - Business Finance Credits: 3 hours
   BUS 3700 - Integrated Communication in Business Credits: 3 hours
   BUS 3750 - Business Process Productivity Credits: 3 hours
For ISM majors: The BUS 3750 requirement can also be satisfied by taking a nine hour sequence including MGMT 4640, MKTG 3720 and either (MKTG 4630 or MKTG 4840).

**LAW 3800 - Legal Environment**  Credits: 3 hours

**B.B.A. Capstone Requirement**
Note: ALL courses listed above MUST be completed prior to taking the capstone course, BUS 4750.

**BUS 4750 - Strategic Business Solutions**  Credits: 3 hours

2. A business major consisting of at least 18 hours

**Baccalaureate-Level Writing Requirement**
Students who have chosen to major in any area of business will satisfy the Baccalaureate-Level Writing Requirement through successful completion of the following course:

**BUS 3700 - Integrated Communication in Business**  Credits: 3 hours

**Transfer Courses**
With departmental approval, transfer courses from four-year schools (and appropriate lower division courses from junior or community colleges) may be included in majors and minors. However, 50% of all required Haworth College of Business courses must be completed through Western Michigan University, including at least 50% of any business major and 50% of any business minor completed at Western Michigan University. Note that courses taken through approved WMU study abroad partners count as courses completed at Western Michigan University for the International Business minor. Transfer work towards B.B.A. Core Requirements must meet the following criteria:

- Approval by the Haworth College of Business Office of Advising and Admissions and the major department
- Minimum grade of “C”
- Minimum grade of “CB” in ACTY 2100 and ACTY 2110 or equivalents before enrolling in ACTY 3100, 3220, or 3240.

**Business Minors**
To declare a minor in any business area, the student must meet with an advisor in Haworth College of Business Office of Advising and Admissions (2130 Schneider Hall). The requirements and restrictions for declaration of a minor are:

- Completion of a minimum of 56 credit hours
- A 2.5 overall grade point average
- Non-business majors are limited to a maximum of 30 credit hours of business courses at the time of graduation

**Advising**
For questions regarding B.B.A. curriculum requirements and transfer credit equivalencies, contact the Haworth College of Business Office of Academic Advising and Admissions (269) 387-5075.

**Special Notes**
1. All students who complete the B.B.A. requirements will automatically graduate with a minor in General Business.
2. Enrollment in Haworth College of Business courses requires that students meet the following program restrictions:

   **A. Courses open to All Undergraduate Students:**
   - ACTY 2100 - Principles of Accounting I Credits: 3 hours
   - ACTY 2110 - Principles of Accounting II Credits: 3 hours
   - BUS 1750 - Business Enterprise Credits: 3 hours
   - BUS 2200 - Introduction to Global Business Credits: 3 hours

   **B. Courses open only to Pre-B.B.A. and B.B.A. students, declared business minors (see above), and students enrolled in non-business programs that require these courses:**
   - All other 1000- and 2000-level business courses which are required for a major or minor.

   **C. Courses open only to B.B.A. students accepted into the B.B.A. curriculum:**
   - All 3000- and 4000-level business courses except:
- Declared business minors (see above) will be eligible for those 3000- or 4000-level business courses that are required in their minors once they have achieved Junior status (completion of 56 credit hours).
- Students enrolled in non-business programs which require 3000- or 4000-level business courses will be eligible to enroll in these courses once they have achieved Junior status (completion of 56 credit hours).
The Department of Accountancy offers both a major and minor in accountancy. A major in accountancy prepares students for careers in business, industry, government, nonprofit organizations, and public accounting as auditors, tax accountants, corporate accountants, internal auditors, and consultants.

Program Requirements
Course requirements for each of the four majors and two minors can be found under each program. Course prerequisites are listed after the course descriptions. Any deviations from these course requirements must have the written approval of the department chairperson.

Advising for majors and minors takes place in 2130 Schneider Hall. Students are also encouraged to discuss majors, minors and elective choices with faculty members in their areas of interest.

Accountancy Major (ACTJ)(30 hours)

Qualifications for Accounting Certification Exams
A graduate of the Haworth College of Business with a major in Accountancy will qualify to take many of the professional certification exams. Since the qualifying rules differ by state, and are subject to change, the student is responsible for determining if additional criteria need to be met for a specific exam or state.

Transfer Credits
Up to 6 hours of introductory accounting may be accepted from other than a four-year accredited school. All accountancy majors must take a minimum of 12 hours of accounting courses at WMU.

Required Courses
ACTY 2100 - Principles of Accounting I  Credits: 3 hours
ACTY 2110 - Principles of Accounting II  Credits: 3 hours
ACTY 3100 - Financial Accounting I  Credits: 3 hours
ACTY 3110 - Financial Accounting II  Credits: 3 hours
ACTY 3130 - Accounting Information Systems  Credits: 3 hours
ACTY 3220 - Managerial Accounting - Concepts and Practices  Credits: 3 hours
ACTY 3240 - Introductory Tax Accounting  Credits: 3 hours
ACTY 4160 - Auditing Credits: 3 hours

Elective Courses
Select two additional courses (6 credit hours) from the following:
ACTY 4110 – Advanced Accounting  Credits: 3 hours
ACTY 4140 – Governmental and Nonprofit Accounting  Credits: 3 hours
ACTY 4220 – Cost Accounting - Theory and Practice  Credits: 3 hours
ACTY 4240 – Advanced Tax Accounting  Credits: 3 hours

Baccalaureate-Level Writing Requirement
The following course meets the baccalaureate-level writing requirement for the major:
BUS 3700 - Integrated Communication in Business  Credits: 3 hours

Advanced ECON Requirement
The advanced ECON requirement may be met by taking one of the following:
ECON 3100 - Labor Economics  Credits: 3 hours
ECON 3190 - Environmental Economics  Credits: 3 hours
ECON 3870 - Studies in Asian Economies  Credits: 3 hours
ECON 4000 - Managerial Economics  Credits: 3 hours
ECON 4030 - Intermediate Microeconomics  Credits: 3 hours
ECON 4060 - Intermediate Macroeconomics  Credits: 3 hours

Interdisciplinary Requirements:
Accountancy majors must complete at least 90 hours in courses outside the accounting discipline. One of the following courses must be taken as part of the 90 hours outside of accountancy:
PHIL 4100 - Professional Ethics  Credits: 3 hours
MGMT 4040 - Business and Society  Credits: 3 hours
LAW 4870 - Accounting Ethics and Legal Liability  Credits: 3 hours

Accountancy Minor (ACTN)(21 hours)

Required Courses
ACTY 2100 - Principles of Accounting I Credits: 3 hours
ACTY 2110 - Principles of Accounting II Credits: 3 hours

Elective Courses
Select three additional courses (9 credit hours) from the following:
ACTY 3100 – Financial Accounting I  Credits: 3 hours
ACTY 3110 – Financial Accounting II  Credits: 3 hours
ACTY 3130 – Accounting Information Systems  Credits: 3 hours
ACTY 3220 – Managerial Accounting: Concepts and Practices  Credits: 3 hours
ACTY 3240 – Introductory Tax Accounting  Credits: 3 hours
ACTY 4110 – Advanced Accounting  Credits: 3 hours
ACTY 4130 – Advanced Accounting Systems  Credits: 3 hours
ACTY 4140 – Governmental and Nonprofit Accounting  Credits: 3 hours
ACTY 4160 – Auditing  Credits: 3 hours
ACTY 4220 – Cost Accounting: Theory and Practice  Credits: 3 hours
ACTY 4240 – Advanced Tax Accounting  Credits: 3 hours

Select two additional courses (6 credit hours) from the following:
FIN 3200 – Business Finance  Credits: 3 hours
LAW 3800 – Legal Environment  Credits: 3 hours
MGMT 2500 – Organizational Behavior  Credits: 3 hours
MKTG 2500 – Marketing Principles  Credits: 3 hours
The Department of Business Information Systems offers a major in computer information systems, and supports interdisciplinary majors in electronic business marketing with the Department of Marketing, telecommunications and information management with the School of Communications, and health informatics and information management with the College of Health and Human Services (please see the interdisciplinary major section of the catalog). In addition, the department offers minors in business communications, computer information systems, electronic business design, and health informatics and information management.

Program Requirements
Course requirements for each of the majors and minors can be found under each program. Course prerequisites are listed after the course descriptions. Any deviations from these course requirements must have the written approval of the department chairperson.

Advising for majors and minors takes place in 2130 Schneider Hall. Students are also encouraged to discuss majors, minors and elective choices with faculty members in their areas of interest.

**Computer Information Systems Major (CMIJ) (24 hours)**

Information technology specialists assist with efficiency and effectiveness of operations through the implementation and maintenance of technology. They may design programs, websites, or web application; manage databases, hardware, software, and develop internet sites; or maintain network systems and equipment. Students will gain expertise in areas including business application development, systems analysis and design, database management, telecommunications, and network administration.

**Pre-Major Required Courses**
Select one course (3 credit hours) from the following:
- CIS 2600 - Business Application Programming Credits: 3 hours
- CIS 2610 - Business Mobile Programming Credits: 3 hours
- CIS 2800 - Internet Programming Credits: 3 hours

**Required Courses**
- CIS 3600 - Systems Analysis and Design Credits: 3 hours
- CIS 4600 - Business Database Applications Credits: 3 hours
- CIS 4640 - Business Data Mining Credits: 3 hours
- CIS 4990 - Enterprise Project Credits: 3 hours
Elective Courses
Select three courses (9 credit hours) from the following:
CIS 2600 – Business Application Programming Credits: 3 hours
Cannot be used towards the fulfillment of both the pre-major requirement and the elective requirement.
CIS 2610 – Business Mobile Programming Credits: 3 hours
Cannot be used towards the fulfillment of both the pre-major requirement and the elective requirement.
CIS 2640 – Business Reporting and Analysis Credits: 3 hours
CIS 2660 - Networking and Data Communications Credits: 3 hours
CIS 2800 – Internet Programming Credits: 3 hours
Cannot be used towards the fulfillment of both the pre-major requirement and the elective requirement.
CIS 3620 – IT Project Management Credits: 3 hours
CIS 3660 – Information Assurance and Compliance Credits: 3 hours
CIS 3900 - Business Web Architecture Credits: 3 hours
CIS 4100 – Internship Credits: 3 hours
CIS 4700 – Mobile Commerce Development Credits: 3 hours
CIS 4900 - Electronic Commerce Development Credits: 3 hours
CIS 4950 – eBusiness Technologies Credits: 3 hours
CIS 4960 – Independent Study in CIS Credits: 1 to 4 hours
CIS 4980 – Independent Readings in CIS Credits: 1 to 4 hours
CIS 5550 - Topics in Computer Information Systems Credits: 3 hours

Baccalaureate-Level Writing Course:
The following course meets the baccalaureate-level writing requirement for the major:
BUS 3700 - Integrated Communication in Business Credits: 3 hours

Advanced Economics Course
The advanced ECON requirement may be met by taking one of the following:
ECON 3040 - The Organization of Industries Credits: 3 hours
ECON 3100 - Labor Economics Credits: 3 hours
ECON 3200 - Money and Banking Credits: 3 hours
ECON 3800 - International Economics Credits: 3 hours
ECON 4000 - Managerial Economics Credits: 3 hours

Business Communication Minor (BCMN)(15 hours)
Required Courses
BCM 2420 - Organizational Communication Credits: 3 hours
BCM 3800 - Business Web Design Credits: 3 hours
BCM 4830 - Business Publications and Presentations Credits: 3 hours

Elective Courses
Select two courses (6 credit hours) from the following:
BCM 4540 - Intercultural Business Communication Credits: 3 hours
BCM 4960 - Independent Study Credits: 1 to 4 hours
BCM 4980 - Readings in Business Communication Credits: 1 to 4 hours

Computer Information Systems Minor (CMIN)(15 hours)
Required Courses
BUS 2700 – Business-Driven Information Technology Credits: 3 hours
CIS 3600 - Systems Analysis and Design Credits: 3 hours
CIS 4600 – Business Database Applications  Credits: 3 hours

Elective Courses
Select two courses (6 credit hours) from the following:
CIS 2600 - Business Application Programming  Credits: 3 hours
CIS 2610 - Business Mobile Programming  Credits: 3 hours
CIS 2640 - Business Reporting and Analysis  Credits: 3 hours
CIS 2660 - Networking and Data Communications  Credits: 3 hours
CIS 2800 - Internet Programming  Credits: 3 hours
CIS 3620 - IT Project Management  Credits: 3 hours
CIS 3660 - Information Assurance and Compliance  Credits: 3 hours
CIS 3900 - Business Web Architecture  Credits: 3 hours
CIS 4640 - Business Data Mining  Credits: 3 hours
CIS 4700 – Mobile Commerce Development  Credits: 3 hours
CIS 4900 - Electronic Commerce Development  Credits: 3 hours
CIS 4950 - eBusiness Technologies  Credits: 3 hours
CIS 4990 - Enterprise Project  Credits: 3 hours
CIS 5550 - Topics in Computer Information Systems  Credits: 3 hours

eBusiness Design (eBizD) Minor (EBZN) (15 hours)

Requirements
CIS 2800 - Internet Programming  Credits: 3 hours
CIS 3600 - Systems Analysis and Design  Credits: 3 hours
CIS 3900 - Business Web Architecture  Credits: 3 hours
CIS 4600 - Business Database Applications  Credits: 3 hours
CIS 4900 - Electronic Commerce Development  Credits: 3 hours

Note:
- The minor can be pursued by all students other than those with a major in computer information systems (CMIJ), telecommunications and information management (TMBJ) or eBusiness marketing (EBMJ).
- CIS 2800 is the prerequisite for CIS 3600  for all eBizD minors.
The Finance and Commercial Law Department offers majors in finance and personal financial planning and minors in finance, insurance, law, and real estate.

Program Requirements
Course requirements for each of the two majors and four minors can be found under each program. Course prerequisites are listed after the course descriptions. Any deviations from these course requirements must have the written approval of the department chairperson.

Advising for majors and minors takes place in 2130 Schneider Hall. Students are also encouraged to discuss majors, minors and elective choices with faculty members in their areas of interest.

Finance Major (FINJ) (24 hours)

Major Requirements
FIN 3100 - Introduction to Financial Markets  Credits: 3 hours
FIN 3200 - Business Finance  Credits: 3 hours  (Required for all B.B.A. students)
FIN 3450 - Computer Applications in Finance  Credits: 3 hours
FIN 3510 - Investment Analysis  Credits: 3 hours

Electives (12 hours)
The remaining twelve hours shall be selected from the list below, in consultation with an advisor from the Finance faculty.
FIN 3300 – Real Estate Fundamentals  Credits: 3 hours
FIN 3310 – Real Estate Finance  Credits: 3 hours
FIN 3410 – e-Finance  Credits: 3 hours
FIN 3450 – Computer Applications in Finance  Credits: 3 hours
FIN 3600 – Risk and Insurance  Credits: 3 hours
FIN 3710 – Personal Financial Planning  Credits: 3 hours
FIN 3720 – Estate Planning  Credits: 3 hours
FIN 3730 – Retirement Planning and Employee Benefits  Credits: 3 hours
FIN 4120 – Global Financial Markets  Credits: 3 hours
FIN 4140 – Management of Financial Institutions  Credits: 3 hours
FIN 4250 – Short Term Financial Management Credits: 3 hours
FIN 4260 – Corporate Finance: Theory and Practice Credits: 3 hours
FIN 4320 – Real Estate Investments Credits: 3 hours
FIN 4330 – Real Estate Appraisal Credits: 3 hours
FIN 4370 – Real Estate Management Credits: 3 hours
FIN 4420 – International Finance Credits: 3 hours
FIN 4480 – Internships in Finance Credits: 1 to 5 hours
FIN 4530 – Securities Analysis Credits: 3 hours
FIN 4710 - Applications in Personal Financial Planning Credits: 3 hours
FIN 5530 - Student Managed Investment Fund Credits: 3 hours

Advanced Courses
Proper sequencing of advanced courses allows a student in finance to study:

Financial Management
FIN 4250 - Short Term Financial Management Credits: 3 hours
FIN 4260 - Corporate Finance: Theory and Practice Credits: 3 hours
Two other advisor-approved FIN courses

Investments
FIN 4530 - Securities Analysis Credits: 3 hours
FIN 5530 - Student Managed Investment Fund Credits: 3 hours
Two other advisor-approved FIN courses

Financial Markets
FIN 4120 - Global Financial Markets Credits: 3 hours
FIN 4140 - Management of Financial Institutions Credits: 3 hours
Two other advisor-approved FIN courses

Baccalaureate-Level Writing Requirement
The following course meets the baccalaureate-level writing requirement for the major:
BUS 3700 - Integrated Communication in Business Credits: 3 hours

Advanced ECON Requirement
The advanced ECON requirement may be met by taking one of the following:
ECON 3100 - Labor Economics Credits: 3 hours
ECON 3190 - Environmental Economics Credits: 3 hours
ECON 3870 - Studies in Asian Economies Credits: 3 hours
ECON 4000 - Managerial Economics Credits: 3 hours
ECON 4030 - Intermediate Microeconomics Credits: 3 hours or
ECON 4060 - Intermediate Macroeconomics Credits: 3 hours

Personal Financial Planning (FNPJ)(24 hours)

Personal financial planners guide people in planning for their financial future by assisting them with investments, tax planning, and insurance decisions. Students will gain knowledge of valuation of securities, insurance, estate planning, retirement planning, and employee benefits. Career opportunities in this growing field exist for personal financial planning majors in commercial banking, personal financial planning, insurance and money management. This major is certified by the CFP Board. Students who take the indicated elective courses meet the formal education requirement to sit for the CFP® Certification examination.

Required Courses
FIN 3100 - Introduction to Financial Markets Credits: 3 hours
FIN 3200 - Business Finance Credits: 3 hours
FIN 3510 - Investment Analysis Credits: 3 hours
Elective Courses
Select five additional courses (15 credit hours) from the following:
ACTY 3240 - Introductory Tax Accounting Credits: 3 hours
Required course for students planning to sit for the CFP® Certification examination.
FIN 3300 - Real Estate Fundamentals Credits: 3 hours
FIN 3310 - Real Estate Finance Credits: 3 hours
FIN 3450 - Computer Applications in Finance Credits: 3 hours
FIN 3600 - Risk and Insurance Credits: 3 hours
Required course for students planning to sit for the CFP® Certification examination.
FIN 3710 - Personal Financial Planning Credits: 3 hours
FIN 3720 - Estate Planning Credits: 3 hours
Required course for students planning to sit for the CFP® Certification examination.
FIN 3730 - Retirement Planning and Employee Benefits Credits: 3 hours
Required course for students planning to sit for the CFP® Certification examination.
FIN 4320 - Real Estate Investments Credits: 3 hours
FIN 4330 - Real Estate Appraisal Credits: 3 hours
FIN 4370 - Real Estate Management Credits: 3 hours
FIN 4480 - Internships in Finance Credits: 1 to 5 hours
FIN 4530 - Securities Analysis Credits: 3 hours
FIN 4710 - Applications in Personal Financial Planning Credits: 3 hours
Required course for students planning to sit for the CFP® Certification examination.
FIN 5530 - Student Managed Investment Fund Credits: 3 hours

Baccalaureate-Level Writing Requirement
The following course meets the baccalaureate-level writing requirement for the major:
BUS 3700 - Integrated Communication in Business Credits: 3 hours

Advanced ECON Requirement
The advanced ECON requirement may be met by taking one of the following:
ECON 3100 - Labor Economics Credits: 3 hours
ECON 3190 - Environmental Economics Credits: 3 hours
ECON 3870 - Studies in Asian Economies Credits: 3 hours
ECON 4000 - Managerial Economics Credits: 3 hours
ECON 4030 - Intermediate Microeconomics Credits: 3 hours or
ECON 4060 - Intermediate Macroeconomics Credits: 3 hours

Finance Minor (FINN)(15 hours)

Required Courses
FIN 3100 - Introduction to Financial Markets Credits: 3 hours
FIN 3200 - Business Finance Credits: 3 hours
FIN 3510 - Investment Analysis Credits: 3 hours

Elective Courses
Select two additional courses (6 credit hours) from available finance courses at the 3000-level or above in consultation with a faculty advisor.

Insurance Minor (INRN)(15 hours)

Required Courses
FIN 3200 - Business Finance Credits: 3 hours
FIN 3600 - Risk and Insurance Credits: 3 hours

Select three additional courses (9 credit hours) from the following:
FIN 3510 - Investment Analysis Credits: 3 hours
FIN 3710 - Personal Financial Planning Credits: 3 hours
FIN 3720 - Estate Planning Credits: 3 hours
FIN 3730 - Retirement Planning and Employee Benefits Credits: 3 hours
FIN 4480 - Internships in Finance Credits: 1 to 5 hours (This course should be taken for 3 credit hours.)

Law Minor (LAWN)(15 hours)

Required Courses
LAW 3800 - Legal Environment Credits: 3 hours
LAW 3820 - Business Law Credits: 3 hours or

Elective Courses
Select three additional courses (9 credit hours) in consultation with a law advisor.

Real Estate Minor (REAN)(15 hours)

Required Courses
FIN 3200 - Business Finance Credits: 3 hours
FIN 3300 - Real Estate Fundamentals Credits: 3 hours

Elective Courses
Select three additional courses (9 credit hours) in consultation with a real estate advisor from the following:
FIN 3310 - Real Estate Finance Credits: 3 hours
FIN 4320 - Real Estate Investments Credits: 3 hours
FIN 4330 - Real Estate Appraisal Credits: 3 hours
FIN 4370 - Real Estate Management Credits: 3 hours
FIN 4480 - Internships in Finance Credits: 1 to 5 hours (This course should be taken for 3 credit hours.)
Management
Robert Landeros, Chair
Main Office: 3390 Schneider Hall
Telephone: (269) 387-5860
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Kyle Brink
Thomas A. Carey
Sime Curkovic
Satish Deshpande
Dan Farrell
Stacey Fitzsimmons
David Flanagan
Damodar Golhar
Derrick McIver
John Mueller
Laurel Oftstein
Timothy Palmer
Jennifer Palthe
Thomas Scannell
Christina Stamper
Bret Wagner
Xiaodan Wang

The Management Department offers majors in management, integrated supply management, and human resource management and a minor in general management. Advising for majors and minors takes place in 2130 Schneider Hall. Students are also encouraged to discuss majors, minors and elective choices with faculty members in their areas of interest.

Management Major (MGTJ)(24 hours)

Program Requirements

Six Management Courses (18 hours)
MGMT 2500 - Organizational Behavior Credits: 3 hours
MGMT 2750 - Analytical Foundations Credits: 3 hours
MGMT 3010 - Project Management Credits: 3 hours
MGMT 3520 - Human Resource Management Credits: 3 hours
MGMT 4650 - Managing for Quality Credits: 3 hours

And one of the following:
MGMT 4010 - Project Leadership Credits: 3 hours OR
MGMT 4020 – Leadership in Business Organizations Credits: 3 hours

Two Elective Courses (6 hours)
The six remaining hours may be chosen from the list of “Department of Management Electives” or three hours may be chosen from this list and three hours may be chosen from the list of “Electives from other Departments in the Haworth College of Business,” in consultation with a Department of Management faculty advisor.

Department of Management Electives
MGMT 3140 - Small Business Management Credits: 3 hours
MGMT 3500 – Managing Diversity in Organizations Credits: 3 hours
MGMT 4000 - Topics in Management Credits: 3 hours
MGMT 4040 - Business and Society Credits: 3 hours
MGMT 4100 - Multinational Management Credits: 3 hours
MGMT 4140 - Entrepreneurship  Credits: 3 hours  
MGMT 4540 – Employment Relations  Credits: 3 hours  
MGMT 4600 - Decision Analysis  Credits: 3 hours  
MGMT 4640 - Production Management and Control  Credits: 3 hours  

Electives from other Departments in the Haworth College of Business  
ACTY 3220 - Managerial Accounting - Concepts and Practices  Credits: 3 hours  
FIN 3300 - Real Estate Fundamentals  Credits: 3 hours  
MKTG 4760 - Retail Management  Credits: 3 hours  

Baccalaureate-Level Writing Requirement  
The following course meets the baccalaureate-level writing requirement for the major:  
BUS 3700 - Integrated Communication in Business  Credits: 3 hours  

Advanced ECON Requirement  
The advanced ECON requirement may be met by taking one of the following:  
ECON 3040 - The Organization of Industries  Credits: 3 hours  
ECON 3100 - Labor Economics  Credits: 3 hours  
ECON 3190 - Environmental Economics  Credits: 3 hours  
ECON 3200 - Money and Banking  Credits: 3 hours  
ECON 3240 - Public Finance  Credits: 3 hours  
ECON 3800 - International Economics  Credits: 3 hours  
ECON 4000 - Managerial Economics  Credits: 3 hours  
ECON 4030 - Intermediate Microeconomics  Credits: 3 hours  
ECON 4060 - Intermediate Macroeconomics  Credits: 3 hours  

Human Resource Management Major (HRMJ) (24 hours)  
In addition to the BBA requirements, the Human Resources Management major consists of six required courses (18 hours) and two electives (6 hours).  

Required Courses (18 hours)  
MGMT 2750 - Analytical Foundations  Credits: 3 hours  
MGMT 3520 - Human Resource Management  Credits: 3 hours  
MGMT 3530 - Organization Development  Credits: 3 hours  
MGMT 4320 - Compensation and Benefits  Credits: 3 hours  
MGMT 4510 - Staffing Organizations  Credits: 3 hours  
MGMT 4540 - Employment Relations  Credits: 3 hours  

Electives (6 hours) Select two:  
FIN 3600 - Risk and Insurance  Credits: 3 hours  
FIN 3730 - Retirement Planning and Employee Benefits  Credits: 3 hours  
LAW 3840 - Criminal Law and Procedure  Credits: 3 hours  
MFE 3400 – Design for People at Work  Credits: 3 hours  
MGMT 3010 - Project Management  Credits: 3 hours  
MGMT 3500 - Managing Diversity in Organizations  Credits: 3 hours  
MGMT 4100 – Multinational Management  Credits: 3 hours  

Baccalaureate-Level Writing Requirement  
The following course meets the baccalaureate-level writing requirement for the major:  
BUS 3700 - Integrated Communication in Business  Credits: 3 hours  

Advanced Economics Requirement  
As a part of the BBA curriculum, the advanced economics requirement can be met by taking one of the following:  
ECON 3090 - Women and the Economy  Credits: 3 hours  
ECON 3100 - Labor Economics  Credits: 3 hours  

ECON 3190 - Environmental Economics  Credits: 3 hours
ECON 4000 - Managerial Economics  Credits: 3 hours

Management Minor (MGTN) (18 hours)

The minor in management requires eighteen credit hours consisting of the following three required courses and three electives:

Required Courses
BUS 1750 - Business Enterprise  Credits: 3 hours
MGMT 2500 - Organizational Behavior  Credits: 3 hours
MGMT 3010 - Project Management  Credits: 3 hours

Electives
Choose three from among the following:
MGMT 2750 – Analytical Foundations  Credits: 3 hours
MGMT 3140 - Small Business Management  Credits: 3 hours
MGMT 3500 – Managing Diversity in Organizations  Credits: 3 hours
MGMT 3520 - Human Resource Management  Credits: 3 hours
MGMT 4000 - Topics in Management  Credits: 3 hours
MGMT 4010 - Project Leadership  Credits: 3 hours
MGMT 4020 –Leadership in Business Organizations  Credits: 3 hours
MGMT 4040 - Business and Society  Credits: 3 hours
MGMT 4100 - Multinational Management  Credits: 3 hours
MGMT 4140 - Entrepreneurship  Credits: 3 hours
MGMT 4470 - Airline Strategy  Credits: 3 hours
MGMT 4540 - Employment Relations  Credits: 3 hours
MGMT 4650 - Managing for Quality  Credits: 3 hours
The Department of Marketing offers four majors: marketing, advertising and promotion, food and consumer package goods marketing, and sales and business marketing. The department also supports two interdisciplinary majors: (1) e-business marketing with the Department of Business Information systems and (2) integrated supply management with the Department of Management and the College of Engineering. In addition, the department offers minors in advertising and promotion, and in marketing.

Program Requirements
Course requirements for each of the four majors and two minors can be found under each program. Course prerequisites are listed after the course descriptions. Any deviations from these course requirements and prerequisites must have the written approval of the department chairperson.

Advising for majors and minors takes place in 2130 Schneider Hall. Students are also encouraged to discuss majors, minors and elective choices with faculty members in their areas of interest.

Applying for a minor
To be eligible to apply for a minor either in advertising and promotion, or in marketing, a student must have completed a minimum of 56 credit hours with an overall WMU grade point average of at least 2.50. However, meeting these minimum requirements does not guarantee admission into either minor, as the Department of Marketing receives far more minor applications than it has the capacity to accept. Admission into either minor will be based on space availability.

Marketing Major (MKTJ)(24 hours)

The marketing major is intended for students who wish to receive general training in marketing while having the flexibility to choose marketing electives that correspond to their particular career interests. Marketing majors can pursue a variety of careers, such as sales and sales management, customer service, consumer/marketing research, sport marketing or global marketing.

Required Courses
MKTG 2500 - Marketing Principles  Credits: 3 hours
MKTG 3710 - Marketing Research  Credits: 3 hours
MKTG 3740 - Advertising and Promotion  Credits: 3 hours
MKTG 4750 - International Marketing  Credits: 3 hours
MKTG 4770 - Consumer Behavior  Credits: 3 hours
MKTG 4860 - Marketing Strategy  Credits: 3 hours

Elective Courses
Select two additional courses (6 credit hours) from the following:
MKTG 2900 - Introduction to Food and CPG Industries  Credits: 3 hours
MKTG 3600 - Professional Selling  Credits: 3 hours
MKTG 3720 - Purchasing Management  Credits: 3 hours
MKTG 3730 - Internet Marketing  Credits: 3 hours
MKTG 3760 - Sales Management  Credits: 3 hours
MKTG 3770 - Sales Promotion  Credits: 3 hours
MKTG 3800 - Sport Marketing  Credits: 3 hours
MKTG 3920 - Applied Marketing Analysis  Credits: 3 hours
MKTG 4730 – Direct Marketing Strategy  Credits: 3 hours
MKTG 4760 - Retail Management  Credits: 3 hours
MKTG 4780 - Special Topics in Marketing  Credits: 3 hours
MKTG 4840 - Marketing Logistics  Credits: 3 hours

Baccalaureate-Level Writing Requirement
The following course meets the baccalaureate-level writing requirement for the major:
BUS 3700 - Integrated Communication in Business  Credits: 3 hours

Advanced ECON Requirement
The advanced ECON requirement may be met by taking any 3000-level or 4000-level economics course offered at Western Michigan University.

Advertising And Promotion Major (ADVJ)(27 hours)
The advertising and promotion major prepares students for a variety of promotion-related positions, such as account management, media planning, and advertising sales. Graduates typically find employment in the advertising industry or in firms with marketing communications, promotion, or interactive marketing departments. Students are encouraged to pursue a related minor in art, communication, English (writing emphasis), or imaging to enhance their creative skills.

Requirements
MKTG 2500 - Marketing Principles  Credits: 3 hours
MKTG 3710 - Marketing Research  Credits: 3 hours
MKTG 3740 - Advertising and Promotion  Credits: 3 hours
MKTG 4720 - Media Planning and Research  Credits: 3 hours
MKTG 4740 - Creative Strategy  Credits: 3 hours
MKTG 4770 - Consumer Behavior  Credits: 3 hours
MKTG 4810 - Integrated Marketing Communications Campaigns  Credits: 3 hours

Select two additional courses from the following:
MKTG 3600 – Professional Selling  Credits: 3 hours
MKTG 3730 - Internet Marketing  Credits: 3 hours
MKTG 3770 - Sales Promotion  Credits: 3 hours
MKTG 3800 - Sport Marketing  Credits: 3 hours
MKTG 3920 - Applied Marketing Analysis  Credits: 3 hours
MKTG 4730 - Direct Marketing Strategy  Credits: 3 hours
MKTG 4750 - International Marketing  Credits: 3 hours
MKTG 4780 – Special Topics in Marketing  Credits: 3 hours
Baccalaureate-Level Writing Requirement
The following course meets the baccalaureate-level writing requirement for the major:
BUS 3700 - Integrated Communication in Business Credits: 3 hours

Advanced ECON Requirement
The advanced ECON requirement may be met by taking any 3000-level or 4000-level economics course offered at Western Michigan University.

Food and Consumer Package Goods Marketing Major (FMKJ)(29 hours)
The food and consumer package goods marketing major prepares students for sales and category management positions with food and consumer packaged goods manufacturers and brokers, and for management positions with food retailers and wholesalers. Western Michigan University is nationally recognized as one of only a few leading universities offering a specialized major in food and consumer package goods marketing to prepare students for food and CPG industry careers.

Requirements
MKTG 2500 - Marketing Principles Credits: 3 hours
MKTG 2900 - Introduction to Food and CPG Industries Credits: 3 hours
MKTG 3710 - Marketing Research Credits: 3 hours
MKTG 3910 - Retail Merchandising Credits: 3 hours
MKTG 3970 - Food and CPG Internship Credits: 1 to 3 hours
MKTG 4840 - Marketing Logistics Credits: 3 hours
MKTG 4920 - Category Management Credits: 3 hours
MKTG 4930 - Food and CPG Sales Credits: 3 hours
MKTG 4940 - Food and CPG Marketing Issues and Strategies Credits: 3 hours
Select one additional course (3 credit hours) from the following:
MKTG 3730 - Internet Marketing Credits: 3 hours
MKTG 3740 - Advertising and Promotion Credits: 3 hours
MKTG 3770 - Sales Promotion Credits: 3 hours
MKTG 3920 - Applied Marketing Analysis Credits: 3 hours
MKTG 3960 - Survey of Food and CPG Industries Credits: 3 hours
MKTG 4730 – Direct Marketing Strategy Credits: 3 hours
MKTG 4760 - Retail Management Credits: 3 hours
MKTG 4770 - Consumer Behavior Credits: 3 hours
MKTG 4780 – Special Topics in Marketing Credits: 3 hours

Baccalaureate-Level Writing Requirement
The following course meets the baccalaureate-level writing requirement for the major:
BUS 3700 - Integrated Communication in Business Credits: 3 hours

Advanced ECON Requirement
The advanced ECON requirement may be met by taking any 3000-level or 4000-level economics course offered at Western Michigan University.

Sales And Business Marketing Major (SBMJ)(24 hours)
The sales and business marketing major prepares students for sales and marketing careers with firms that emphasize business-to-business marketing. Sales and business marketing majors may want to consider a minor in biological sciences, chemistry, computer science, imaging, manufacturing technology, or physics to enhance their career opportunities with technology-oriented employers.
Requirements
MKTG 2500 - Marketing Principles Credits: 3 hours
MKTG 3600 - Professional Selling Credits: 3 hours
MKTG 3710 - Marketing Research Credits: 3 hours
MKTG 3760 - Sales Management Credits: 3 hours
MKTG 4100 - Selling Skills Development Credits: 3 hours
MKTG 3600 - Professional Selling Credits: 3 hours
MKTG 3710 - Marketing Research Credits: 3 hours
MKTG 3760 - Sales Management Credits: 3 hours
MKTG 4100 - Selling Skills Development Credits: 3 hours
MKTG 4600 - Advanced Selling Strategies Credits: 3 hours
MKTG 4700 - Business Marketing Strategy Credits: 3 hours

Select one additional course (3 credit hours) from the following:
MKTG 2900 – Introduction to Food and CPG IndustriesCredits: 3 hours
MKTG 3720 - Purchasing Management Credits: 3 hours
MKTG 3730 - Internet Marketing Credits: 3 hours
MKTG 3740 - Advertising and Promotion Credits: 3 hours
MKTG 3770 - Sales Promotion Credits: 3 hours
MKTG 3800 - Sport Marketing Credits: 3 hours
MKTG 3920 - Applied Marketing Analysis Credits: 3 hours
MKTG 4730 – Direct Marketing Strategy Credits: 3 hours
MKTG 4750 - International Marketing Credits: 3 hours
MKTG 4780 - Special Topics in Marketing Credits: 3 hours

MKTG 4630 - Manufacturing Logistics Credits: 3 hours
OR
MKTG 4840 - Marketing Logistics Credits: 3 hours

Baccalaureate-Level Writing Requirement
The following course meets the baccalaureate-level writing requirement for the major:
BUS 3700 - Integrated Communication in Business Credits: 3 hours

Advanced ECON Requirement
The advanced ECON requirement may be met by taking any 3000-level or 4000-level economics course offered at Western Michigan University.

Recommendation:
It is strongly recommended that students considering employment in manufacturing-related industries complete one or more of the following courses either to fulfill their General Education Distribution Area VII requirement or as an elective:
IME 1420 - Engineering Graphics Credits: 3 hours (elective)
IME 1500 - Introduction to Manufacturing Credits: 3 hours (Distribution Area VII)
ME 2200 - Processes and Materials in Manufacturing Credits: 4 hours (Distribution Area VII)

Advertising and Promotion Minor (ADVN)(21 to 22 hours)
Note: This minor is not available to students pursuing a major in the Department of Marketing. Nonbusiness students are limited to only one minor and a maximum of 30 credit hours in the Haworth College of Business.

Requirements
MKTG 2500 - Marketing Principles Credits: 3 hours
MKTG 3710 - Marketing Research Credits: 3 hours
MKTG 3740 - Advertising and Promotion Credits: 3 hours
MKTG 4770 - Consumer Behavior Credits: 3 hours

STAT 2160 - Business Statistics Credits: 3 hours
OR
STAT 3660 - Introduction to Statistics Credits: 4 hours
Select two additional courses (6 credit hours) from the following:

- MKTG 3730 - Internet Marketing Credits: 3 hours
- MKTG 3770 - Sales Promotion Credits: 3 hours
- MKTG 4720 - Media Planning and Research Credits: 3 hours
- MKTG 4730 - Direct Marketing Strategy Credits: 3 hours
- MKTG 4740 - Creative Strategy Credits: 3 hours
- MKTG 4750 - International Marketing Credits: 3 hours

**Marketing Minor (MKTN) (18 to 19 hours)**

Note: This minor is not available to students pursuing a major in the Department of Marketing. Nonbusiness students are limited to only one minor and a maximum of 30 credit hours in the Haworth College of Business.

**Requirements**

- MKTG 2500 - Marketing Principles Credits: 3 hours
- MKTG 3710 - Marketing Research Credits: 3 hours

**STAT 2160** - Business Statistics Credits: 3 hours (or equivalent)

or

- **STAT 3660** - Introduction to Statistics Credits: 4 hours

Select three additional courses (9 credit hours) from the following:

- MKTG 2900 - Introduction to Food and CPG Industries Credits: 3 hours
- MKTG 3600 - Professional Selling Credits: 3 hours
- MKTG 3720 - Purchasing Management Credits: 3 hours
- MKTG 3730 - Internet Marketing Credits: 3 hours
- MKTG 3740 - Advertising and Promotion Credits: 3 hours
- MKTG 3760 - Sales Management Credits: 3 hours
- MKTG 3770 - Sales Promotion Credits: 3 hours
- MKTG 3800 - Sport Marketing Credits: 3 hours
- MKTG 4730 - Direct Marketing Strategy Credits: 3 hours
- MKTG 4750 - International Marketing Credits: 3 hours
- MKTG 4760 - Retail Management Credits: 3 hours
- MKTG 4770 - Consumer Behavior Credits: 3 hours
- MKTG 4780 - Special Topics in Marketing Credits: 3 hours
- MKTG 4840 - Marketing Logistics Credits: 3 hours

Note: MKTG 4760 may not be counted toward both a Management major and a Marketing minor.
Military Science and Leadership
LTC Decker B. Hains, Chair
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Mr. Brett E. Johnson
Mrs. Cris Obreiter
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Mr. Aaron Strong
Mr. Eric Deuker
Mr. Anthony Strong
Mr. Benjamin Carter
Mr. Scott Sinclair

The Department of Military Science and Leadership 1000- and 2000-level courses are open to all University students. Courses are intended to develop responsibility, individual confidence, leadership and tactical skills, and to broaden students' knowledge of the role of the military in society. The department offers a four-year and a two-year Military Science and Leadership program, which can lead to an officer's commission in the Army Reserve, Army National Guard, or Regular Army upon successful completion of the program. ROTC scholarships are available to highly qualified students.

The chair of the department and all instructors are officers or noncommissioned officers of the United States Army assigned to the department by permission of the University. They administer the Military Science and Leadership program and conduct all classes offered by the department. The government provides uniforms for all Advanced Course students as well as additional financial assistance for students in the last two years of the program.

Career Opportunities
Army ROTC increases opportunities for students by providing options and developing leadership potential for a civilian and/or military career. To enter the Advanced Course, a student agrees to finish the ROTC instruction, then accept a commission as a lieutenant and an assignment in either active or reserve forces duty.

The active duty career option is usually a minimum of three years for non-scholarship students and assignment to a leadership position similar to the junior management level in the civilian sector. Scholarship students generally have longer active duty commitments. Starting salary for a second lieutenant on active duty is approximately $46,500, plus benefits.

The reserve forces career option combines the benefits of a civilian job with the leadership and management experience gained in the Army Reserve or National Guard. The reserve forces obligation is three to six months on active duty attending the Basic Officer Leader Course and the remainder of an eight-year obligation in the reserve forces.

ROTC Admission Requirements
The 1000 and 2000 level ROTC courses are open to all University students with no military obligation as participating students.

To be eligible to enter into the Advanced Course (Commissioning Program) and take 3000 and 4000 level ROTC courses students must be a full time student; be a U.S. Citizen; be not more than 31 years of age at the time of commissioning; have a minimum cumulative GPA of 2.0; not be a single parent; satisfy the Basic Course requirements either through attendance at ROTC Leader's Training Course, prior military service, or successfully passing all Basic Course (1000 and 2000 level ROTC courses) academic requirements; be able to pass the Army Physical Fitness Test; be of good character as evidenced by no record of disciplinary problems or civil convictions; not be an alcohol abuser or drug user; and pass a military medical examination.

Scholarships
Army ROTC has one of the largest scholarship programs in the nation.
Awards are competitively based on ability, not on income. ROTC scholarships are offered for two, three, and four years. Four-year scholarships are awarded to incoming college freshman. Three-year and two-year scholarships are awarded to students already enrolled in the university. It is not a requirement to be enrolled in ROTC to compete for a scholarship.

ROTC scholarships pay for full tuition at WMU and provide $1200 annually for books and fees. They also provide between $3,000 and $5,000 annually (depending on academic standing) living stipend. Nursing scholarships are available which cover all of the above plus pay for select nursing fees. Additionally, WMU may provide Army ROTC scholarship winners with a supplemental allocation up to $3,500.

Facilities
The department is located in the AT Building with a drill hall, classroom facilities, computer lab, weapons simulator and supply facilities. Leadership labs are conducted in the field areas near the AT building. The department also operates the Rappel Tower located on campus. Field training is also conducted at Fort Custer Army Reserve Training Center near Augusta, Michigan.

More information about the ROTC program is available at the ROTC office in the AT Building by calling (269) 387-8120 or (269) 387-8122.

Military Science and Leadership - Four Year Program
The four-year military science and leadership program is divided into a Basic Course (first two years) and an Advanced Course (last two years) and is offered as a minor program by the University. Non-contracted students who participate in the Basic Course incur no military service requirement.

Basic Course
The Basic Course is designed to give students a general knowledge of the role of national defense and also provides knowledge of leadership skills needed by military officers. Students completing the Basic Course have an opportunity to be considered for the Advanced Course program and obtain a commission in the active Army or Reserve Components. ROTC students take at least one military science and leadership course each semester. First year students normally take MSL 1010 in the fall and MSL 1020 in the spring semester. Sophomore students take MSL 2010 during the fall and MSL 2020 during the spring.

Exceptions to the above requirements must be approved by the chair of the department. Students who have had three years of junior ROTC (High School JROTC) or who have completed basic training in any service may, with the approval of the chair of the department, have certain portions of the Basic Course waived. Students transferring from other institutions who have started either Army or Air Force ROTC will have their records reviewed to determine proper placement credit.

Advanced Course
Students successfully completing the Basic Course may be enrolled in the Advanced Course with the permission of the chair of the department. The major emphasis of the Advanced Course is the development of individual leadership and military skills. During the junior year, students complete MSL 3010 and 3020. Between the junior and senior year, students will attend ROTC Leader Development and Assessment Course, a 29 day course. During the senior year, students complete MSL 4010 and MSL 4020. HIST 3200, American Military History, or equivalent course, is also required for commissioning.

Military Science and Leadership - Two Year Commissioning Program
For those students who are transferring into the University, graduate students, and currently enrolled students who have not taken military science and leadership classes, but desire to be commissioned as a second lieutenant, a two year program is available. Students enter this program through a four-week, paid, internship called The Leaders Training Course at Fort Knox, Kentucky. Attendance and successful completion of the Leaders Training Course is substituted for the Basic Course classes. The student is trained, fed, and housed at the expense of the government. The student also receives travel pay plus a salary. Contact the Department of Military Science and Leadership for details.

Veterans need only to complete the Advanced Course requirements while they are finishing the overall degree requirements in order to be eligible for a commission.
Contracted students in the two-year program receive uniforms and a non-taxable subsistence allowance of $450 per month during the junior year and $500 per month during the senior year.

Military Science Minors
A department minor slip is required.

Four-Year Program

Freshman Year (2 hours)
MSL 1010 – Leadership and Personal Development Credits: 1 hour and
MSL 1020 – Introduction to Tactical Leadership Credits: 1 hour

Sophomore Year (4 hours)
MSL 2010 – Innovative Team Leadership Credits: 2 hours and
MSL 2020 – Foundations of Tactical Leadership Credits: 2 hours

Junior Year (6 hours)
MSL 3010 – Adaptive Tactical Leadership Credits: 3 hours and
MSL 3020 - Leadership in Changing Environments Credits: 3 hours

Senior Year (6 hours)
MSL 4010 – Developing Adaptive Leaders Credits: 3 hours and
MSL 4020 – Leadership in a Complex World Credits: 3 hours

Two-Year Commissioning Program
Prerequisite: Veteran or Leaders Training Course, or approval of department chair.

Junior Year (6 hours)
MSL 3010 – Adaptive Tactical Leadership Credits: 3 hours and
MSL 3020 - Leadership in Changing Environments Credits: 3 hours

Senior Year (6 hours)
MSL 4010 – Developing Adaptive Leaders Credits: 3 hours and
MSL 4020 – Leadership in a Complex World Credits: 3 hours

Additional Requirements
In addition to the courses listed above, all students in the military science minor program must complete one course from each group below:

A. History
HIST 3200 - American Military History Credits: 3 hours

B. Mathematics, Statistics
MATH 1110 - Algebra II Credits: 3 hours
MATH 1160 - Finite Mathematics with Applications Credits: 3 hours
STAT 3660 - Introduction to Statistics Credits: 4 hours

C. Political Science
PSCI 2500 - International Relations Credits: 4 hours
PSCI 3500 - American Foreign Policy Credits: 4 hours

D. Psychology / Sociology
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 – Principles of Sociology Credits: 3 hours
Interdisciplinary Programs

Related Majors
Students who complete the B.B.A. program requirements may major in Economics and other related majors and receive the B.B.A. degree.

eBusiness Marketing (EBMJ) (27 hours)
E-business marketing is an interdisciplinary major that combines the study of Marketing and Information Systems to prepare students for careers in fields such as e-commerce, digital marketing, social media, and web application development and services. Students will study digital technologies, web applications, web design and digital marketing practices in order to solve contemporary business problems and meet challenges in the rapidly changing digital marketplace.

This major has two tracks, from which students should choose one: Information Systems or Marketing.

Core Requirements for both tracks:
CIS 2900 - Web Applications for Business  Credits: 3 hours
CIS 3900 - Business Web Architecture  Credits: 3 hours
MKTG 2500 - Marketing Principles  Credits: 3 hours
MKTG 3710 - Marketing Research  Credits: 3 hours
MKTG 3730 - Internet Marketing  Credits: 3 hours

Baccalaureate-Level Writing Requirement
The following course meets the baccalaureate-level writing requirement for the major:
BUS 3700 - Integrated Communication in Business  Credits: 3 hours

Advanced Economics Course
The advanced ECON requirement may be met by taking one of the following:
ECON 3040 - The Organization of Industries  Credits: 3 hours
ECON 3100 - Labor Economics  Credits: 3 hours
ECON 3200 - Money and Banking  Credits: 3 hours
ECON 3800 - International Economics  Credits: 3 hours
ECON 4000 - Managerial Economics  Credits: 3 hours

Information Systems Track (4 courses - 12 credits)

Required Courses
CIS 2800 - Internet Programming  Credits: 3 hours
CIS 4950 - eBusiness Technologies  Credits: 3 hours

Two Electives
CIS 2610 - Business Mobile Programming  Credits: 3 hours
CIS 2640 - Business Reporting and Analysis  Credits: 3 hours
CIS 2660 - Networking and Data Communications  Credits: 3 hours
CIS 3600 - Systems Analysis and Design  Credits: 3 hours
CIS 3620 - Information Technology Project Management  Credits: 3 hours
CIS 3640 - Business Analytics  Credits: 3 hours
CIS 4100 - Internship  Credits: 1 to 4 hours
CIS 4600 - Business Database Applications  Credits: 3 hours
CIS 4640 - Business Data Mining  Credits: 3 hours
CIS 4900 - Electronic Commerce Development  Credits: 3 hours
CIS 5550 - Topics in Computer Information Systems  Credits: 3 hours
MKTG 4500 - Customer Relationship Management  Credits: 3 hours
MKTG 4791 - Advanced Internet Marketing  Credits: 3 hours

Marketing Track (4 courses - 12 credits)
**Required Course**
MKTG 4791 - Advanced Internet Marketing  Credits: 3 hours

**Three Electives (Limited to one CIS Course)**
MKTG 3600 - Professional Selling  Credits: 3 hours
MKTG 3740 - Advertising and Promotion  Credits: 3 hours
MKTG 4750 - International Marketing  Credits: 3 hours
MKTG 4770 - Consumer Behavior  Credits: 3 hours
MKTG 4780 - Special Topics in Marketing  Credits: 3 hours
MKTG 4790 - Marketing Internship  Credits: 1 to 3 hours
CIS 2640 - Business Reporting and Analysis  Credits: 3 hours
CIS 4500 - Customer Relationship Management  Credits: 3 hours

**Economics (ECBJ) 21 Semester Hours**
Students should contact a faculty advisor through the Economics department, 5307 Friedman Hall.

In addition to the completion of the program requirements for the B.B.A. degree, all students must satisfactorily complete the following requirements:

In conjunction with an Economics advisor, students will select an additional 21 semester hours of advanced courses (3000-5000 level) to include:
- ECON 4020 - Introductory Economic Statistics  Credits: 3 hours
- ECON 4030 - Intermediate Microeconomics  Credits: 3 hours
- ECON 4060 - Intermediate Macroeconomics  Credits: 3 hours
- ECON 4090 - Econometrics  Credits: 3 hours

**General Business (GBZJ) (24 hours)**
In addition to the completion of the program requirements for the B.B.A. degree, all students must satisfactorily complete the following:

Requirements
Six advanced (3000-level or above) Haworth College of Business courses from the departments of Accountancy, Business Information Systems, Finance and Commercial Law, Management, and Marketing with a maximum of two courses from any one department to earn 18 credit hours.

**Health Informatics and Information Management (HIBJ)**
Health Informatics and Information Management (HiiM) major is a cross-disciplinary academic program that integrates courses from multiple colleges at Western Michigan University (WMU). At present, HiiM major is offered by two colleges (i.e., College of Health and Human Services and Haworth College of Business).

Students who complete HiiM major from the Haworth College of Business will receive a Bachelor of Business Administration (B.B.A.) degree.

**Admission Requirements**
Only the Office of Admissions and Orientation grants admission to Western Michigan University for undergraduate students. Application forms may be obtained from that office or the University's website at [www.wmich.edu](http://www.wmich.edu).

Because the resources required for this major are integrated across colleges and are limited, there is an application process for students seeking admission to the HiiM program. Admission criteria will be determined by a committee that is composed of HiiM faculty advisors from each hosting college.
Applicants will be evaluated for admission at least twice (i.e., fall and spring semesters) based on each applicant’s academic performance. Acceptance will only be confirmed when the student completes the application process and is accepted into the HiiM program. Students who either do not complete the application process or who are not accepted into the program will be removed from any classes that are restricted to HiiM majors.

To seek admission to the HiiM program in fall semester, student applications must be completed by February 15 and students will be notified of their status no later than March 1. For spring semester admission, students must complete the application process by September 15 and will be notified of their status no later than October 1. HCoB students must begin the application process in the HCoB Office of Student Advising and Admissions. Any HiiM major applicant must be an eligible WMU student who has been admitted to the College of Business and has completed all pre-HiiM course requirements, and has a minimum GPA of 2.75.

Due to limited program capacity, all applicants are evaluated on a competitive basis in terms of academic performance. In addition, the following materials and criteria may be reviewed and applied:

- Resume
- Statement of Purpose
- HiiM Advisor Interview
- Overall GPA

Acceptance standards are dynamically adjusted based on the available program capacity. Applicants that miss the application deadline will be considered in the next application cycle.

**Program Requirements:**
In addition to completing all pre-B.B.A. and B.B.A. requirements, HiiM majors in HCoB must complete with a grade of “C” or above:

**Pre-Major Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 1020</td>
<td>Introduction to Business Computing</td>
<td>3 hours</td>
</tr>
<tr>
<td>Or</td>
<td>CIS 1100 - Business Computing</td>
<td>1 hour</td>
</tr>
<tr>
<td>NUR 1020</td>
<td>Introduction to the Profession of Nursing</td>
<td>2 hours</td>
</tr>
<tr>
<td>MDSC 2100</td>
<td>Medical Terminology</td>
<td>1 hour</td>
</tr>
<tr>
<td>BIOS 1120</td>
<td>Principles of Biology</td>
<td>3 hours</td>
</tr>
<tr>
<td>BIOS 2400</td>
<td>Human Physiology</td>
<td>4 hours</td>
</tr>
</tbody>
</table>

**Human Anatomy**

Select one of the following:

- BIOS 2110 - Human Anatomy Credits: 4 hours
- OT 2000 - Human Functional Anatomy Credits: 3 hours

**Statistics**

Select one of the following:

- STAT 2160 - Business Statistics Credits: 3 hours
- STAT 2600 - Elementary Statistics Credits: 4 hours
- STAT 3660 - Introduction to Statistics Credits: 4 hours

**Required Courses (24-25 hours)**

**Health Info Systems and Management**

Select one of the following:

- NUR 2350 - Special Topics in Nursing Credits: 1 to 4 hours (Credits: 3 hours needed)
- HSV 2350 - Special Topics in Interdisciplinary Health Services Credits: 1 to 4 hours (Credits: 3 hours needed)
- BUS 2700 - Business-Driven Information Technology Credits: 3 hours (customized content)
Health Care Ethics
Select one of the following:
NUR 3220 - Health Care Ethics Credits: 3 hours
PHIL 2010 - Introduction to Ethics Credits: 4 hours
PHIL 3340 - Biomedical Ethics Credits: 4 hours

And
NUR 3330 - Informatics for Health Professionals Credits: 3 hours
CIS 3600 - Systems Analysis and Design Credits: 3 hours
CIS 3660 - Information Assurance and Compliance Credits: 3 hours
CIS 4600 - Business Database Applications Credits: 3 hours
HSV 4800 - Health Services Practice Management Credits: 3 hours

HiM Capstone Project
Select one of the following:
NUR 4300 - Special Topics in Nursing Credits: 1 to 6 hours (Credits: 3 hours needed)
HSV 4350 - Special Topics in Health and Human Services Credits: 1 to 4 hours (Credits: 3 hours needed)
CIS 4990 - Enterprise Project Credits: 3 hours

College Elective Specialty Courses (a minimum of 9 credits)

Haworth College of Business
Select one of the following specialty tracks:

A. Data Analysis (DAN)
Elect three courses from the following list:
CIS 2640 - Business Reporting and Analysis Credits: 3 hours
CIS 3620 - Information Technology Project Management Credits: 3 hours
CIS 3640 - Business Analytics Credits: 3 hours
CIS 4640 - Business Data Mining Credits: 3 hours

B. Health Information Networking (HIN)
Elect three courses from the following list:
CIS 2660 - Networking and Data Communications Credits: 3 hours
CIS 5550 - Topics in Computer Information Systems Credits: 3 hours
Topics for CIS 5550:
Advanced Networking Credits: 3 hours
Network Security Credits: 3 hours
Health Information Networking Credits: 3 hours

C. Management (MGMT)
Take all three courses from the following list:
MGMT 3010 - Project Management Credits: 3 hours
MGMT 3520 - Human Resource Management Credits: 3 hours
MGMT 4540 - Employment Relations Credits: 3 hours

Integrated Supply Management (ISUJ) (43 hours)

Admission Requirements
Only the Office of Admissions and Orientation grants admission to Western Michigan University for undergraduate students. Application forms may be obtained from that office or the University’s website at www.wmich.edu.

The Integrated Supply Management (ISM) major is in high demand. Because the resources required for this major are limited, there is an acceptance process for students seeking to pursue the Integrated Supply Management degree. Upon acceptance into the Haworth College of Business, students requesting the ISM major will be conditionally designated as an
ISM major to facilitate registration for courses. Acceptance will only be confirmed when the student completes the application process and is accepted into the program. Students who either do not complete the application process or who are not accepted into the program will be removed from any classes restricted to ISM majors.

Students must complete the application process for spring semester admission by December 1 and will be notified of their status no later than December 15. The application process for acceptance in fall semester must be completed by May 1 and students will be notified of their status no later than June 1. Students must begin the application process in the Haworth College of Business Office of Advising and Admissions, 2130 Schneider Hall. Students applying to the ISM program must be eligible for and complete an application to the Haworth College of Business or already be accepted into the Haworth College of Business.

Applicants are evaluated using the following four criteria:

- Resume
- Statement of Purpose
- ISM Advisor Interview
- Overall GPA

Because most employers require a minimum 3.0 GPA to be considered for internships or full-time employment, the student’s overall GPA is a critical factor in the acceptance decision.

**Required Courses**

IME 1420 - Engineering Graphics  Credits: 3 hours  
IME 3280 - Quality Assurance and Control  Credits: 3 hours  
ME 2200 - Processes and Materials in Manufacturing  Credits: 4 hours  
MGMT 2800 – Introduction to Supply Management  Credits: 3 hours  
MGMT 3200 – Managing ERP Systems  Credits: 3 hours  
MGMT 3810 – Improving Supply Systems  Credits: 3 hours  
MGMT 4640 - Production Management and Control  Credits: 3 hours  
MKTG 3720 - Purchasing Management  Credits: 3 hours  
MKTG 4630 - Manufacturing Logistics  Credits: 3 hours

AND either:

IME 4880 - Applied Process Reengineering  Credits: 3 hours or  
MKTG 4880 - Applied Process Reengineering  Credits: 3 hours

AND either:

LAW 4840 – International Business Law  Credits: 3 hours or  
LAW 4860 - Marketing and Sales Law  Credits: 3 hours

AND either:

GEOG 3010 – Fundamentals of Geographic Information Systems  Credits: 4 hours or  
IME 4870 - Manufacturing Productivity Techniques  Credits: 3 hours or  
IME 5120 – Management of Service Operations  Credits: 3 hours

**Electives**

Select two additional courses (6 credit hours) from the following:

Basic or intermediate foreign language courses (1000, 1010, 2000 or 2010)  
ACTY 3100 – Financial Accounting I  Credits: 3 hours  
ACTY 3220 – Managerial Accounting – Concepts and Practices  Credits: 3 hours  
BCM 4540 - Intercultural Business Communications  Credits: 3 hours  
BUS 3960 - Study Abroad Seminar  Credits: 1 to 6 hours  
CIS 2640 – Business Reporting and Analysis  Credits: 3 hours
Telecommunications and Information Management Major (TMBJ) (33 hours)

Telecommunications and Information Management (TIM) major is an interdisciplinary and inter-collegial program offered through the School of Communication, College of Arts and Sciences and the Computer Information Systems program, Department of Business Information Systems, Haworth College of Business.

The TIM major is designed to train students in a variety of telecommunications and data communication sub disciplines, including network operations, cable television, Internet and electronic commerce, telephony, satellite and wireless communication, and information assurance and compliance. The program's mission is to give students a well-balanced education in a variety of business and technical management issues. Additionally, the TIM major prepares students for one of the fastest growing occupations projected by the U.S. Department of Labor.

The TIM major was the first of its kind in the state of Michigan. The major offers a 21st century approach to the study of telecommunications and information technology by combining people and resources across the greater WMU campus. Students graduating as a TIM major from the School of Communication (TMLJ) will receive a Bachelor of Arts (BA) degree from the College of Arts and Sciences. Those students graduating as a TIM major from the Department of Business Information Systems (TMBJ) will receive a Bachelor of Business Administration (BBA) degree from the Haworth College of Business.

Admission requirements:

Students applying to the TIM major from both the School of Communication and the Department of Business Information Systems should have a minimum grade point average of 2.50 and meet with the appropriate program advisor in either the School of Communication or the Department of Business Information Systems.

For Communication Students:
Communication students who have completed the following requirements may apply to the TIM major.

- the pre-communication curriculum requirements
- the pre-TIM major required courses for Communication students (please see the following Program Requirements)

For more information about the pre-communication curriculum requirements and the admission procedure, please see the program advisor in the School of Communication. All course requirements must be met to enroll in upper-level course. The baccalaureate-level writing requirement for students from College of Arts and Sciences in COM 4480. To graduate, students must meet all College of Arts and Sciences curriculum requirements.

For Business Students:
Business students who have completed the following requirements may apply to the TIM major.

- the pre-business administration curriculum requirements
- the pre-TIM major required courses for Business students (please see the following Program Requirements)
For more information about the pre-business administration curriculum requirements and the admission procedure, please see the program advisor in the Department of Business Information Systems. All course requirements must be met to enroll in upper-level courses. The baccalaureate-level writing requirement for student from College of Business in BUS 3700. To graduate, students must meet all Haworth College of Business curriculum requirements.

**Program Requirements (36 hours)**

**Pre-TIM Major Required Courses (6 hours)**

For Communication Students:

- COM 1000 - Communication and Community Engagement Credits: 3 hours
- COM 2400 - Introduction to Media and Telecommunications Credits: 3 hours

For Business Students:

- BUS 2700 - Business-Driven Information Technology Credits: 3 hours
- COM 2400 - Introduction to Media and Telecommunications Credits: 3 hours

**Required Core Courses (21 hours)**

- CIS 2660 - Networking and Data Communications Credits: 3 hours
- CIS 3600 - Systems Analysis and Design Credits: 3 hours
- CIS 3660 - Information Assurance and Compliance Credits: 3 hours
- CIS 4600 - Business Database Applications Credits: 3 hours
- COM 4480 - Media Management and Telecommunications Credits: 3 hours
- COM 5410 - Telecommunications Law and Policy Credits: 3 hours
- COM 5540 – Digital Media and Information Technology Credits: 3 hours

**Electives (9 hours)**

After consulting with the TIM major advisor, students will be advised to choose three courses from the following courses based on their individual interest, specific need, or career planning.

- CIS 2600 - Business Application Programming Credits: 3 hours
- CIS 2610 - Business Mobile Programming Credits: 3 hours
- CIS 2640 - Business Reporting Credits: 3 hours
- CIS 2800 - Internet Programming Credits: 3 hours
- CIS 2900 - Web Applications for Business Credits: 3 hours
- CIS 3620 - Information Technology Project Management Credits: 3 hours
- CIS 3640 - Business Analytics Credits: 3 hours
- CIS 3900 - Business Web Architecture Credits: 3 hours
- CIS 4100 - Internship Credits: 3 hours
- CIS 4500 - Customer Relationship Management Credits: 3 hours
- CIS 4640 - Business Data Mining Credits: 3 hours
- CIS 4700 - e-Portals Development Credits: 3 hours
- CIS 4900 - Electronic Commerce Development Credits: 3 hours
- CIS 4950 - eBusiness Technologies Credits: 3 hours
- CIS 4990 - Enterprise Project Credits: 3 hours
- CIS 5550 - Topics in CIS Credits: 3 hours
- COM 3540 - Web Design Basics Credits: 3 hours
- COM 4550 - International Telecommunications Credits: 3 hours
- COM 4990 - Communication Internship Credits: 3 hours
- COM 5640 - Telecommunications Networks Credits: 3 hours
- GEOG 3010 - Fundamentals of Geographic Information Systems Credits: 4 hours
- GEOG 5690 - Intermediate Geographic Information Systems Credits: 4 hours

**General Business Minor (GBZN) (18 hours)**
With the exception of general business majors, any student who completes the B.B.A. program requirements will automatically receive a general business minor. Students pursuing a degree other than a B.B.A. degree may minor in General Business by completing the following:

**Required Courses**
- ACTY 2100 - Principles of Accounting I  Credits: 3 hours
- BUS 1750 - Business Enterprise  Credits: 3 hours
- BUS 2700 – Business-Driven Information Technology  Credits: 3 hours

**Elective Courses**
Choose three courses (9 credit hours) from the following:
- FIN 3200 - Business Finance  Credits: 3 hours
- LAW 3800 - Legal Environment  Credits: 3 hours
- MGMT 2500 - Organizational Behavior  Credits: 3 hours
- MKTG 2500 - Marketing Principles  Credits: 3 hours

**International Business Minor (INTN)**
The international-business minor requires a minimum of five courses (15 hours): four Business Content courses from the list below or other approved business-related courses taken during a semester of study abroad plus a Language or Cultural Content course. In addition, the student must demonstrate foreign language fluency (successful completion of a foreign language course at the 2010-level or equivalent proficiency) or participate in a semester of study abroad. *The student should consult with an international-business faculty advisor prior to enrolling in courses for the minor.* Contact the Haworth College of Business Advising Office for information on the international-business minor.

**Business Content Courses**
Select four courses (12 credit hours) from the following:
- BCM 4540 - Intercultural Business Communication  Credits: 3 hours
- FIN 4420 - International Finance  Credits: 3 hours
- LAW 4840 - International Business Law  Credits: 3 hours
- MGMT 4100 - Multinational Management  Credits: 3 hours
- MKTG 4750 - International Marketing  Credits: 3 hours

**Language or Cultural Content Courses**
Choose one course (3 credit hours) which must be foreign-language study for WMU credit or an appropriate cultural-content course at the 3000-level or higher. Courses that qualify are listed below. Other courses could also meet this requirement. Consult with an international-business advisor to determine if a course not listed below can be used as an elective. *Note that courses cannot be counted towards more than one major or minor.*

Foreign Language Study (1000, 1010, 2000, 2010)  Credits: 4 hours
- ANTH 3400 - Cultures of Asia  Credits: 3 hours
- ECON 3890 - Latin American Economies  Credits: 3 hours
- GEOG 3830 – Geography of Europe  Credits: 3 hours
- BUS 4940 – International Business Seminar (non-business majors only)  Credits: 1 to 6 hours  Credits: 3 hours
College of Education and Human Development
Deans Office 2301 Sangren Hall

Walter Burt
Interim Dean

Katharine Cummings
Associate Dean

In general, the College of Education and Human Development performs eight functions:
1. Supervises the selection, admission, and retention of students in advanced teacher education curricula;
2. Provides professional education courses designed to develop competent, efficient performance in the classroom and within a school system;
3. Provides advanced specialized courses in selected major and minor fields in departments within the college;
4. Provides service courses to students in other colleges within the University;
5. Provides clinical and curricular development services to teachers and school personnel;
6. Conducts experimentation and research in the fields of education and human development represented in the college;
7. Maintains liaison with professional organizations and learned societies affiliated with CoEHD programs;
8. Prepares professionals for careers related to improving the quality of life of individuals and families.

Academic Units:
Counselor Education and Counseling Psychology
Educational Leadership, Research, and Technology
   Educational Leadership
   Educational Technology
   Evaluation, Measurement, and Research
Family and Consumer Sciences
   Career and Technical Education
Human Performance and Health Education
Special Education and Literacy Studies
   Literacy Studies
   Special Education
Teaching, Learning, and Educational Studies
   Educational Studies
   Education

Centers and Offices:
Office of Admissions and Advising
Office of Field Placements
Office of Teacher and Administrator Certification
Center for Counseling and Psychological Services
Merze Tate Grant and Innovation Center
Dorothy J. McGinnis Reading Center and Clinic

Curricula for Teachers
The program for prospective teachers consists of three parts: (1) general education, designed to develop an intellectual foundation of appropriate depth and breadth in liberal arts and general studies; (2) advanced specialized study, in a major and minor field structured to develop a high level of academic competence and understanding; and (3) professional education study organized to prepare teacher candidates to work effectively in schools.

Prospective teachers choose to work for the Michigan Elementary Provisional Certificate (valid for teaching all subjects in grades kindergarten through fifth, all subjects in self-contained classrooms in grades kindergarten through eighth, and major/minor subjects in grades sixth through eighth) OR the Michigan Secondary Provisional Certificate (valid for major and minor subjects in grades six through twelve).
The following undergraduate curricula lead to certification and are offered in the College of Education and Human Development: Elementary Education, Secondary Education, Special Education, and Physical Education. Students seeking admission to these curricula must contact the Office of Admissions and Advising, 2421 Sangren Hall.

Students electing to major in Art, Career and Technical Education, Music, Physical Education, Health Education, and Special Education may be certified to teach in their specialized area in grades K-12 by completing the curriculum and certification requirements.

Students seeking admission to one of the following curricula must see the appropriate college or department advisor as well as the Office of Admissions and Advising:

- Art (see School of Art advisor)
- Music (see School of Music for audition)
- Special Education (see Department of Special Education and Literacy Studies, Special Education advisor)
- Speech Pathology and Audiology (see Department of Speech Pathology and Audiology advisor)

Teaching certificates are granted only to those students who satisfactorily complete an approved teacher education program with an overall grade point average of 2.5, passing scores on MTTC basic skills and subject area test(s), and a bachelor's degree. Students in Speech Pathology and Audiology must complete a master's degree to be eligible to receive teacher certification.

**Office of Admissions and Advising**
Main Advising Office
2421 Sangren Hall
(269) 387-3474
[www.wmich.edu/education/advising](http://www.wmich.edu/education/advising)
[coe-advising@wmich.edu](mailto:coe-advising@wmich.edu)

Advisors:
- Laura Ciccantell, Director
- Carol Morris-Mier, Office Manager
- Derek Andree, Advisor
- Tracy Corstange, Advisor
- Douglas Engebretsen, Advisor
- Shannon Rauner, Advisor
- Carol Reid, Advisor
- Sarah Stangl, Advisor
- Roxie Swank, Advisor

**TRIO Future Educator Success Program Office**
2302 Sangren Hall
(269) 387-3500
[www.wmich.edu/fesp](http://www.wmich.edu/fesp)
[coehd-fesp@wmich.edu](mailto:coehd-fesp@wmich.edu)

Marcy Peake, TRIO FESP Director
Andre Carr, Student Services Coordinator
M'Myia Hughes, Program Services Coordinator

The Office of Admissions and Advising provides information regarding teacher education curricula and processes applications for admissions to those curricula in the College of Education and Human Development. The office also provides academic advisement for students enrolled in both teaching and human development curricula within the College and advises post-baccalaureate students seeking initial teacher certification and second bachelors degrees.

All students seeking admission to teacher education curricula as entering freshmen, transfers, or as students changing curricula must contact the Office of Admissions and Advising. All students declaring a preference for a curriculum leading to a teaching certificate will be assigned a pre-education designator at the time of admission to the University.
Students wishing to enter the Elementary Education, Physical Education, Health Education or Career and Teacher Education program must meet the following minimum requirements at the time of application:

- Completion of at least 35 credit hours
- Completion of all Western Michigan University Intellectual Skills Development courses if required (e.g., MATH 1090, LS 1040, ENGL 1000)
- Completion of an approved college level writing course
- Completion with a grade of "C" or better ED 2500 Human Development (for Elementary and K-12 programs) or HPHE 2400 (Physical Education)
- Achievement of a cumulative grade point average (GPA) of 2.5 or better
- Achievement of passing scores on the Michigan Test for Teacher Certification (MTTC) – Professional Readiness Exam (#96)
- Completion of a background check and submission of any necessary additional documentation
- Once all of the above requirements have been met, a formal application requesting admission to the program must be submitted to the Office of Admissions and Advising, 2421 Sangren Hall.

Students wishing to enter the Secondary Education program must meet the following minimum requirements at the time of application:

- Completion of at least 60 credit hours
- Completion of all Western Michigan University Intellectual Skills Development courses if required (e.g., MATH 1090, LS 1040, ENGL 1000)
- Completion of an approved college level writing course
- Completion with a grade of "CB" or better ED 2000: Introduction to American Education
- Achievement of a cumulative grade point average (GPA) of 2.75 or better
- Achievement of passing scores on the Michigan Test for Teacher Certification (MTTC) - Professional Readiness Exam (#96)
- Completion of a background check and submission of any necessary additional documentation
- Once all of the above requirements have been met, a formal application requesting admission to the program must be submitted to the Office of Admissions and Advising, 2421 Sangren Hall.

Students wishing to enter the Special Education program must meet the following minimum requirements at the time of application (February 1) for consideration - admission to the Special Education program is not guaranteed:

- Completion of 56 hours (Spring semester hours may be counted)
- Completion of all Western Michigan University Intellectual Skills Development courses if required (e.g., MATH 1090, LS 1040, ENGL 1000)
- Completion of an approved college level writing course
- Completion of ED 2500 Human Development or an approved course, with a grade of “C” or better
- Achievement of a cumulative grade point average (GPA) of 2.5 or better
- Achievement of passing scores on the Michigan Test for Teacher Certification (MTTC) - Professional Readiness Exam (#96)
- Completion of a background check and submission of any necessary additional documentation
- Documentation of thirty clock hours of experience with person(s) with a disability and a current T.B. test.
- Completion of a formal application for admission to Special Education by February 1. Admission applications will be processed once a year.

Teacher Testing
Public Act 282 (1992) amends Section 1531 of Public Act 451 (1976), as amended by Public Act 267 (1986), mandates the implementation of a teacher certification testing program in Michigan effective July 1, 1992. Under the provisions of this act, all candidates for teacher certification in Michigan must pass a basic skills (reading, writing, math) test. Candidates for a secondary level teaching certificate must pass the appropriate available major/minor subject area examination for each subject area in which they are to be certified. Candidates for an elementary level teaching certificate must pass the elementary certification examination, and the appropriate available subject area examination for each subject area, if any, for which they
apply to be certified. The basic skills examination must be passed prior to enrollment in intern teaching. The elementary examination must be passed before a person is recommended for elementary certification.

This act requires the passing of appropriate and available test(s) prior to the addition of new subjects or grade-levels.

Information regarding required teacher testing may be obtained from the Office of Admissions and Advising, 2421 Sangren Hall.

**Appeals**
A student aggrieved by an action taken within the College of Education and Human Development has the right to appeal such action by filing an appeal form in the Dean’s Office within twenty-one (21) days of the aggrieved action. Appeals may be reviewed by the Academic and Professional Standards Committee. Information about the appeal procedure is available in the Office of Admission and Advising.

**Office of Teacher and Administrator Certification**
Cindy DeRyke, Certification Officer
Andrea Bau, Certification Advisor
Kristal Janson, Certification Assistant
Vacant, Office Associate
2421 Sangren Hall
(269) 387-3473
[www.wmich.edu/education/certification](http://www.wmich.edu/education/certification)

The Office of Teacher and Administrator Certification processes all recommendations for certification and advises students seeking additional teaching endorsements. Further information about available certifications can be found under Types of Michigan Certificates elsewhere in this catalog.

**Certificates**

*Michigan Teaching Certificates, Validity Level*

There are two basic levels of Michigan teaching certificates currently available:

1. **Elementary** certificates issued after September 1, 1988 have the following validity: Kindergarten through fifth grade all subjects; kindergarten through eighth grade all subjects in a self-contained classroom; and sixth to, and including, eighth grade in the teachable major(s) and/or minor(s) for which a subject area test has been passed.
2. **Secondary** certificates issued after September 1, 1988 have the following validity: Sixth through twelfth grade in teachable major(s) and minor(s).

*Types of Michigan Certificates*

There are four basic types of Michigan regular and vocational certificates currently available: the required initial certificate, called the Provisional; the Professional certificate, which may eventually be obtained when the holder of a Provisional certificate meets requirements as outlined in the “Professional Certificate” section below; the Interim Occupational certificate; and the Occupational Education certificate.

**Provisional Certificate**

A Provisional certificate is issued by the Michigan Department of Education upon satisfactory completion of an approved program, including a bachelor's degree, offered by a teacher preparation institution and payment of a $160.00 certificate fee. An overall grade point average of 2.5 is required at Western Michigan University for a Provisional certificate. Effective September 1, 1991, the Michigan Board of Education issues a teaching certificate to a person only after that person passes both a basic skills examination and an appropriate subject area examination for each subject in which certification is granted. Effective July 1, 2004, candidates for initial teacher certification must also present evidence that they have successfully completed an approved course in first aid and adult and child cardiopulmonary resuscitation and hold valid certification from an approved agency.

**Professional Certificate**
The requirements for the Professional certificate are:

1. Experience. The candidate must have taught successfully for the equivalent of three years following the issuance of and within the grade level and subject area validity of the Provisional certificate. The success of the teaching experience is determined by the State Board of Education upon recommendation of the University and of the local school district(s) in which the candidate taught.

Experience can be accumulated through part-time (including substitute teaching under the following pro-rating formula: one half or more of a teaching day (2-1/2 or more clock hours) is the equivalent of one day, and 150 accumulated days is the equivalent of one year. There is no requirement that such experience be under contract, in consecutive years, be completed in Michigan, nor be completed before expiration of the Provisional certificate. All experience stays forever cumulative toward the Professional certificate.

2. Planned Program. The candidate must earn eighteen semester hours after the issuance of the Provisional certificate in a course of study established and/or approved as a “planned program” by an approved teacher education institution. A person with an approved master's or higher degree (regardless of when earned) is not required to complete the eighteen semester hour program.

A “planned program” is a master's degree program, an additional subject endorsement (a major or minor program), an additional grade level program, or an eighteen hour professional development program signed by the Certification Officer.

Beginning September 1, 1993, Public Act 182 of 1992 was implemented. This act requires subject area testing prior to adding additional subject or grade-level endorsement(s).

WMU students who wish to be recommended for the Professional certificate by WMU must earn at least twelve semester hours of the eighteen semester hour program from WMU.

Credits may not be earned by correspondence, from a two-year college, or from a non-accredited institution. The candidate must earn a grade equivalent to a “C” or better in all courses.

All candidates for the Michigan Professional certificate must present a minimum of six semester hours of reading methodology credit for the elementary level certificate or three semester hours of reading methodology credit for the secondary level certificate. Such credit may have been completed at any stage of the candidate's college level preparation; it has been an integral part of teacher preparation programs at Michigan colleges and universities since July 1, 1983.

Effective July 1, 2009, any teachers who does not hold a Professional Certificate is required to complete a 3 credit hour course of study, with appropriate field experiences, in diagnosis and remediation of reading disabilities, and differentiated instruction to obtain either a renewal of the Provisional or the Professional Certificate. The approved course at WMU is LS 5160 – Professional Symposium in Reading.

Occupational Education Certificate

Individuals holding a Provisional certificate with a vocational education endorsement are required to complete nine semester hours of relevant vocational education credit within the eighteen semester hour planned program in order to earn an Occupational Education certificate.

Certification Application Procedures

The Professional and the Occupational Education certificate and the Provisional Renewal will be recommended by the approved Michigan teacher education institution which “planned” or approved the eighteen semester hour program of additional credit. The candidate applies online using the MOESC system at the Michigan Department of Education regardless of what other college or university may have recommended the initial Provisional certificate. Public Act 339 of 1988 requires the collection of certification fees by the Michigan Department of Education “as a condition of having the application evaluated for conformance with the application requirements.” After payment is made, the certificate will be issued by the Michigan Department of Education.

Certification and Criminal Convictions
The Superintendent of Public Instruction may refuse to grant or renew, or may suspend for a fixed term, or revoke, or may impose reasonable conditions on, a teaching certificate or state board approval granted pursuant to these rules for the following reasons:

a. Fraud or material misrepresentation, concealment or omission of fact in the application for, or use of, a teaching certificate or state board approval.

b. Conviction of an offense listed in MCL 380.1535a or MCL 380.1539b.

The Superintendent of Public Instruction may refuse to grant or renew a teaching certificate or state board approval for failure or ineligibility of the applicant to meet the criteria for the applicable certification or state board approval.

Students are asked to provide information indicating whether they have been convicted as an adult of felonies or misdemeanors prior to (1) admission to teacher education programs, (2) field placement, and (3) recommendation for certification. It is the student's responsibility to report convictions at any time between these application periods.

An applicant who has been convicted of an offense listed in MCL 380.1535a or MCL 380.1539b may be denied admission to teacher education or field placement or recommendation for certification. An applicant will be granted a hearing prior to a final decision. Such a hearing will be initiated by the College of Education and Human Development and referred to the CoEHD Academic and Professional Standards Committee for review and recommendation.

Completion of our program does not guarantee certification by the Michigan Department of Education. That decision rests with the Michigan Department of Education.

Validity Span of Michigan Certificates
All initial Michigan Provisional certificates, Provisional Renewal certificates, Professional Education certificates, Occupational Education certificates, and Interim Occupational certificates expire on June 30 of the appropriate year, determined by the month and year of issuance. The initial Michigan Provisional certificate and the Interim Occupational certificate are valid for 5-1/4 to 6-1/4 years, depending on the month of issuance. A Provisional Renewal is valid for 2-1/2 to 3 years depending on the month of issuance.

Certification Renewal Requirements
Provisional Certificate: When the Provisional certificate expires before the holder is able to fulfill all requirements for the subsequent certificate, such holder can, at any future time(s), qualify in the following manner for a renewal of the Provisional certificate: The first three-year renewal is available any time after actual completion of the first nine semester hours of the eighteen semester hour “planned program.” After expiration of the first three-year renewal, if the holder has not completed the teaching experience requirement or the reading methods course requirement for the Professional certificate, a second three-year renewal is available any time after actual completion of the entire eighteen semester hour “planned program.”

Effective July 1, 2009, any teachers who does hold a Professional Certificate is required to complete a 3 credit hour course of study, with appropriate field experiences, in diagnosis and remediation of reading disabilities, and differentiated instruction to obtain either a renewal of the Provisional or the Professional Certificate. The approved course at WMU is LS 5160 – Professional Symposium in Reading.

Professional Education and Occupational Education: Beginning July 1, 1992, persons receiving a Professional Education certificate or an Occupational Education certificate will be subject to the provisions of Rule 390.1135. The certificate(s) will be renewed every five years on the basis of six (6) semester hours of appropriate academic credit from a two- or four-year Michigan approved institution, or the equivalent in State Board approved professional development programs that will award credits obtained as Continuing Education Units (SB-CEU’s). Three SB-CEU's are equivalent to one semester hour of credit. This renewal process is completed directly with the Michigan Department of Education. Applications are available from the Michigan Department of Education.

Note: Beginning September 1, 2013 the Michigan administrative rules regarding teacher certification will be changing. This will affect all levels of certification.

Office of Field Placements
Lynn Lee, Director
Joanne Barretta
The Office of Field Placements is responsible for the coordination and oversight of all field experiences, including intern teaching associated with teacher education curricula.

**Intern Teaching**
The following criteria must be met prior to undertaking intern teaching:
- Completion of all required course work.
- A cumulative grade point average of 2.5 or above.
- An overall grade point average of 2.5 in the professional education sequence and no grade lower than a “C” in any professional education course.
- Recommendation from major and minor departments.
- Completion of methods course(s) in major and/or minor with a minimum grade of “C”.
- Passing scores on the Michigan Basic Skills Test.
- Proof of graduation audit.

Students must apply for their internship at least one year prior to the semester in which they plan to complete their intern teaching requirements. Students may not select their placements for intern teaching. Placements are made by the Office of Field Placements based on programmatic needs and are usually within a 50 mile radius from the main campus and/or in designated partnership schools. Students may not enroll in other course work during intern teaching.

Please note: To be recommended for teacher certification, students must achieve at least a grade of “C” in ED 4100: Seminar in Education and “credit” in Intern Teaching, in addition to having met all other requirements for graduation.

**Health and Liability Insurance**
Students engaged in field experiences or intern teaching must give evidence of having health insurance at the time of course enrollment. Liability insurance coverage will be provided by the University through a fee assessed at the time of enrollment in courses requiring field experiences.

**Dorothy J. McGinnis Reading Center and Clinic**
Deanna Roland, Director
4511 Sangren Hall
(269) 387-3470

The primary purpose of the Dorothy J. McGinnis Reading Center and Clinic is to provide clinical experiences in literacy (reading and writing) assessment and instruction for students enrolled at Western Michigan University who are preparing to work with children and adults in literacy instruction. All activities and experiences designed by clinic instructors and students provide literacy assessment, diagnosis, and tutoring in one-on-one or small class clinical settings. Additional services of the Reading Center offer consultative literacy workshops and seminars for teachers and schools in southwestern Michigan. The Reading Center also houses a library serving educators in the community with a large collection of children's and young adults’ literature for use in all contents categorized on database. Furthermore, the clinic provides students in education an opportunity to observe and participate in the administration of educational and clinical assessments, and the procedures employed in interviewing children, parents as well as procedures in interviewing children, parents, and school personnel. See Department of Special Education and Literacy Studies course listings for reading courses offered.

**Elementary Education Curriculum (128 hours)**
Michigan Elementary Provisional Certificate

The Elementary Education Curriculum is designed to prepare students to assume teaching responsibilities in self-contained classrooms in grades K-8 all subjects, K-5 all subjects, 6-8 in content area minors.
Additional information may be obtained from the CoEHD Office of Admissions and Advising, 2421 Sangren Hall.

University General Education Requirement (40 hours)
The University General Education Requirement is 37 hours. An additional three hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) are required for Michigan certification. The majority of the student's University General Education Requirements will be met by options within the professional education program and the approved minors. (Two courses at the 3000-4000 level are required.)

Successful completion of BIOS 1700, PHYS 1800, and GEOG 1900 will satisfy General Education Area VI for students who complete the Elementary Education program.

Minors/Majors Approved for Elementary Education
Students who would like to become elementary teachers or early childhood teachers are required to complete:
2. Two subject-matter minors chosen from Mathematics, Science and Language Arts. This is to be accomplished by completing additional course work in the chosen minor areas.
3. Either the Elementary Professional Education minor or the Early Childhood Professional Education minor or students may elect one of the following major and minor combinations:
   - Speech Pathology and Audiology major*** with Elementary Education minor. Teaching certificate awarded upon completion of master's degree.
   - Special Education, Emotional Impairment and Learning Disabled/Elementary major.** Contact Department of Special Education and Literacy Studies to determine acceptable minors and desired level of preparation.
   - Special Education, Cognitive Impairment and Learning Disabled/Elementary major.** Contact Department of Special Education and Literacy Studies to determine acceptable minors and desired level of preparation.

Notes: **Special Education majors require admission to Special Education Curriculum. ***Speech Pathology and Audiology majors are certified upon successful completion of the master's degree in speech pathology and audiology.

Requirements and approval for these required minors are available in the CoEHD Office of Admissions and Advising. All students must have minor slips signed by an approved elementary education advisor.

Elementary and Early Childhood Curricula
Students selecting these curricula are required to:
1. Complete core courses in Mathematics, Science, Language Arts, and Social Studies,
2. minor in two of three areas chosen from Mathematics, Science and Language Arts by taking additional courses, and
3. complete the appropriate professional education minor, either the Elementary Professional Education minor or the Early Childhood Professional Education minor.

Requirements for Core Courses and Minors
**Core courses, to be taken by all students seeking Elementary certification, are listed first. Additional courses for each minor are listed below the core courses.

Subject 1. Mathematics

Elementary Mathematics Concentration (15 hours)
A minimum grade of "C" or better is required in MATH 1500, 1510, 2650, and 3520 to satisfy the requirements of this core area. Students pursuing the elementary/middle school mathematics minor must obtain a minimum grade of "B" or better in MATH 1500, 1510, 2650, and 3520.
MATH 1500 - Number Concepts for Elementary/Middle School Teachers Credits: 4 hours
MATH 1510 - Geometry for Elementary/Middle School Teachers Credits: 4 hours
MATH 2650 - Probability and Statistics for Elementary/Middle School Teachers Credits: 4 hours
MATH 3520 - Teaching of Elementary/Middle School Mathematics Credits: 3 hours

Elementary Mathematics Minor (8 additional hours)
Additional Courses required to complete the Elementary and Middle School Teaching Minor (8 hours):
Subject 2. Integrated Science
A minimum overall grade point average of 2.0 and a "C" grade or better in each course must be attained to satisfy the requirements of this core area and minor.

Elementary Science Core (18 hours)
BIOS 1700 - Life Science for Non-Majors  Credits: 3 hours
CHEM 2800 - Active Chemistry    Credits: 3 hours
ED 4010 – Teaching Elementary School Science   Credits: 3 hours
GEOG 1900 - Exploring Earth Science: The Atmosphere Credits: 3 hours
GEOS 2900 - Earth Systems: Issues and Applications    Credits: 3 hours
PHYS 1800 – Physics: Inquiry and Insights    Credits: 3 hours

Integrated Science Minor (28 hours)
Additional Courses required to complete the Elementary and Middle School Teaching Minor (10 hours):

BIOS 2700 – Elementary Biology: Cells   Credits: 3 hours
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
PHYS 1040 – Introduction to the Sky and Solar System Credits: 3 hours

Subject 3. Language Arts
A minimum overall grade point average of 2.0 and a "C" grade or better in each course must be attained to satisfy the requirements of this core area and minor.

Elementary Language Arts Core (17 hours)
ED 4300 - Creativity in the Elementary Classroom Credits: 3 hours
ENGL 3690 - Writing in the Elementary School Credits: 4 hours
ENGL 3830 - Literature for the Intermediate Reader Credits: 4 hours
LS 3770 - Literacy I: Literacy/Language Development in Emergent and Beginning Literacy Credits: 3 hours
LS 3780 - Literacy II: Literacy/Language Arts Development in the Content Areas  Credits: 3 hours

Elementary Language Arts Minor (6-8 additional hours)
Additional Courses required to complete Elementary Language Arts minor (11 hours). All students must take ENGL 1100 and choose two additional courses to complete the Language Arts minor.

ENGL 1100 - Literary Interpretation Credits: 4 hours

Choose one from the following:
ENGL 2220 - Literatures and Cultures of the United States Credits: 4 hours
ENGL 2230 - African American Literature Credits: 4 hours
ENGL 4840 - Multi-Cultural American Literature for Children Credits: 4 hours

Choose one from the following:
ENGL 3740 - Language in the Elementary School Credits: 3 hours
ENGL 3770 - Language and Learning in Multilingual Classrooms Credits: 3 hours
ENGL 4720 – Language Variation in American English Credits: 4 hours

Subject 4. Social Studies
A minimum overall grade point average of 2.0 and a "C" grade or better in each course must be attained to satisfy the requirements of this core area.

Elementary Social Studies Core (24 hours)
ANTH 1200 - Peoples of the World Credits: 3 hours
ECON 1000 - Economics for Elementary Education  Credits: 3 hours
ED 4070 - Teaching Elementary Social Studies  Credits: 3 hours
GEOG 1020 - World Geography Through Media and Maps  Credits: 3 hours
HIST 2100 - American History to 1877  Credits: 3 hours or
HIST 3100 - Topics in History  Credits: 1 to 3 hours
HIST 2110 - American History since 1877  Credits: 3 hours or
HIST 3103 - United States, 1820-1898  Credits: 3 hours
HIST 3020 - World History to 1500  Credits: 3 hours
PSCI 2000 - National Government  Credits: 3 hours

Professional Education Minors

1. Elementary Professional Education Minor (43 hours)
For students in Elementary Education who are not pursuing Early Childhood Endorsement. A minimum overall grade point average of 2.0 and a "C" grade or better in each course must be attained to satisfy the requirements of this minor.

Program Requirements
ED 2500 - Human Development  Credits: 3 hours
ED 2900 - K-8 Teaching as a Profession  Credits: 3 hours
ED 3100 - Educational Psychology of Childhood  Credits: 3 hours
ED 3710 - Elementary Classroom Organization and Management  Credits: 3 hours
ED 4100 - Seminar in Education  Credits: 1 to 2 hours
ED 4500 - Pre-Internship in Elementary Education  Credits: 3 hours
ED 4710 - Intern Teaching: Elementary/Middle School  Credits: 5, 8, or 10 hours
HPHE 3400 - Physical Education for the Elementary Classroom Teacher  Credits: 2 hours
HPHE 3520 - Teaching Health in the Elementary School  Credits: 2 hours
EDT 3470 - Technology for Elementary Education  Credits: 2 hours
ES 3950 - School and Society  Credits: 3 hours
SPED 4270 - Learners with Disabilities in Elementary and Middle School Programs  Credits: 3 hours

Fine Arts electives (7 hours)
ART 1480 - Direct Encounter with the Arts  Credits: 4 hours
One Course from the Following: (3 hours)
ART 2000 - The Creative Process Through Art  Credits: 3 hours
DANC 2900 - Dance in the Elementary School  Credits: 3 hours
MUS 2400 - Music for the Classroom Teacher  Credits: 3 hours

2. Early Childhood Professional Education Minor (52 hours)
For students in Elementary Education who are pursuing an Early Childhood minor and ZS endorsement. A minimum overall grade point average of 2.0 and a "C" grade or better in each course must be attained to satisfy the requirements of this minor.

Program Requirements
ED 2500 - Human Development  Credits: 3 hours
ED 2900 - K-8 Teaching as a Profession  Credits: 3 hours
ED 3090 - Assessment and Instruction in Early Childhood Inclusive Education  Credits: 3 hours
ED 3500 - Young Children, Their Families, and Their Society  Credits: 3 hours
HPHE 3400 - Physical Education for the Elementary Classroom Teacher  Credits: 2 hours
HPHE 3520 - Teaching Health in the Elementary School  Credits: 2 hours
ED 3690 - Early Childhood Classroom Organization and Management  Credits: 3 hours
ED 4090 - Seminar in Early Childhood Education  Credits: 1 hour
ED 4100 - Seminar in Education  Credits: 1 to 2 hours
ED 4710 - Intern Teaching: Elementary/Middle School  Credits: 5, 8, or 10 hours
ED 5750 - Administration of Child Development Centers  Credits: 3 hours
EDT 3470 - Technology for Elementary Education  Credits: 2 hours
ES 3950 - School and Society  Credits: 3 hours
SPED 4270 - Learners with Disabilities in Elementary and Middle School Programs Credits: 3 hours

Fine Arts electives (7 hours)

ART 1480 - Direct Encounter with the Arts Credits: 4 hours

One course from the following: (3 hours)
ART 2000 - The Creative Process Through Art Credits: 3 hours
DANC 2900 - Dance in the Elementary School Credits: 3 hours
MUS 2400 - Music for the Classroom Teacher Credits: 3 hours

Other Requirements
The college-level writing may be met by completing ENGL 1050 or an equivalent with a minimum grade of "C" or better. The baccalaureate-level writing requirement is met by completing ES 3950.

Elementary Education Music Curriculum — Admission to this major is currently suspended. Grants certification to teach in elementary grade room (K-5) and music (K-8).

Julie Nemire, Advisor
School of Music
2132 Dalton Center
(269) 387-4672

University General Education Requirements (37 hours)

Baccalaureate-Level Writing Requirement (3 hours)
Students who have chosen the Elementary Education Music Curriculum major will satisfy the Baccalaureate-Level Writing Requirement by successfully completing ES/ED 3950 School and Society.

Music Major (42 hours)

Music Convocation (4 semesters)
MUS 1010 - Music Convocation Credits: No Credit

Basic Music (6 hours)
MUS 1600 - Basic Music I Credits: 3 hours
MUS 1610 - Basic Music II Credits: 3 hours

Aural Comprehension (3 hours)
MUS 1620 - Aural Comprehension I Credits: 1 hour
MUS 1630 - Aural Comprehension II Credits: 1 hour
MUS 2590 - Aural Comprehension III Credits: 1 hour

Music History and Literature (8 hours)
MUS 1700 - Music History I Credits: 2 hours
MUS 2700 - Music History II: Medieval/Renaissance Credits: 3 hours
MUS 2710 - Music History III: Nineteenth/Twentieth Century Credits: 3 hours

Conducting (1 hour)
MUS 2150 - Conducting Credits: 1 hour

Keyboard Musicianship (4 hours)
MUS 2200 - Keyboard Musicianship Credits: 1 hour
MUS 2210 - Keyboard Musicianship Credits: 1 hour
MUS 3200 - Advanced Keyboard Musicianship Credits: 1 hour
MUS 3210 - Keyboard Skills for Singers Credits: 1 hour

Note: All students in this curriculum will complete four semesters of keyboard, and/or pass an examination given by the Keyboard and Professional Education areas. No class piano course is to be counted twice. Students who do not qualify for entry in MUS 2200 must complete MUS 1200 and/or 1210 as a deficiency. Students who test out of Advanced Keyboard Musicianship (3210) are urged to consider taking Basic Music (2600); American Music (3500); Non-Western Music (3520); Voice (2000); or courses not taken in the choral or instrumental elective areas.

Voice Class (4 hours)
Four semesters of voice, including one of Vocal Techniques for Music Educators (1170) and one at 1000- or 2000-level Voice. Only one voice class is to be counted per semester.

Choral Ensemble (4 hours)
Four semesters of major choral ensembles (one hour each), plus two additional semesters of Grand Chorus (zero credits). Only one ensemble is to be counted per semester.
MUS 1070 - University Choruses Credits: 1 hour
MUS 1080 - Collegiate Singers Credits: 1 hour
MUS 1120 - University Chorale Credits: 1 hour

General Music Methods (3 hours)
MUS 3360 - General Music Methods Credits: 3 hours

Choral Conducting & Literature in Elementary/Middle School Choirs (2 hours)
MUS 3290 - Choral Conducting and Literature for Elementary and Middle School Choirs Credits: 2 hours

Instrumental Elective (2 hours)
Select two of the following one-credit hour classes:
MUS 1260 - Fundamentals of Guitar Credits: 1 hour
MUS 2790 - Instruments of the Band and Orchestra Credits: 1 hour
MUS 2800 - Instruments of the Music Classroom Credits: 1 hour

Teaching and Learning in Music (3 hours)

Music for the Special Student (2 hours)
MUS 3850 - Senior seminar in Music Education Credits: 1 hour

Elementary Education Minor with a Major of Art, Music, or Physical Education – Admission to this minor is currently suspended.
This interdepartmental program is designed to prepare students to assume teaching responsibilities in a self-contained classroom in grades K-8.

Minimum 2.0 GPA required in this minor.

Program Requirements
ED 2500 - Human Development Credits: 3 hours
ENGL 3820 - Literature for the Young Child Credits: 4 hours
MATH 1500 - Number Concepts for Elementary/Middle School Teachers Credits: 4 hours

One of the following:
GEOG 1050 - Physical Geography Credits: 4 hours or
PHYS 1800 - Physics: Inquiry and Insights Credits: 3 hours

One of the following:
GEOG 1020 - World Geography Through Media and Maps Credits: 3 hours or
HIST 2110 - American History since 1877 Credits: 3 hours or
PSCI 2000 - National Government Credits: 3 hours

One of the following:
GWS 3000 - Working Women, Past and Present Credits: 3 hours or
GWS 3300 - Gender Issues in Education Credits: 3 hours or
GWS 3500 - Psychological Perspectives on Gender Credits: 3 hours or
HIST 3160 - Women in United States History Credits: 3 hours

Admission to the Upper Professional Level is a prerequisite for the following:
ED 3100 - Educational Psychology of Childhood Credits: 3 hours (Early Childhood students take ED 3090)
ED 3710 - Elementary Classroom Organization and Management Credits: 3 hours (Early Childhood students take ED 3690)

And concurrently
ED 4070 - Teaching Elementary Social Studies Credits: 3 hours
EDT 3470 - Technology for Elementary Education Credits: 2 hours
ENGL 3690 - Writing in the Elementary School Credits: 4 hours
ES 3950 - School and Society Credits: 3 hours
LS 3770 - Literacy I: Literacy/Language Development in Emergent and Beginning Literacy Credits: 3 hours
LS 3780 - Literacy II: Literacy/Language Arts Development in the Content Areas Credits: 3 hours
LS 3790 - Literacy III: Literacy/Language Inquiry and Multiple Media Credits: 3 hours
SPED 4270 - Learners with Disabilities in Elementary and Middle School Programs Credits: 3 hours

If Elementary Education minor, elect only the following:
ED 4100 - Seminar in Education Credits: 1 to 2 hours
ED 4710 - Intern Teaching: Elementary/Middle School Credits: 5, 8, or 10 hours

If Early Childhood Education minor, elect only the following:
ED 3500 - Young Children, Their Families, and Their Society Credits: 3 hours
ED 4090 - Seminar in Early Childhood Education Credits: 1 hour
ED 4700 - Intern Teaching: Early Childhood Credits: 5 hours
ED 5750 - Administration of Child Development Centers Credits: 3 hours or
FCS 5750 - Administration of Child Development Centers Credits: 3 hours

**Elementary Education Minor with a Major of Speech Pathology and Audiology**
This interdepartmental program is designed to prepare students to assume teaching responsibilities in a self-contained classroom in grades K-8.

Minimum 2.0 GPA required in this minor.

**Program Requirements**
BIOS 1120 - Principles of Biology Credits: 3 hours
ED 2500 - Human Development Credits: 3 hours
ENGL 3820 - Literature for the Young Child Credits: 4 hours
MATH 1500 - Number Concepts for Elementary/Middle School Teachers Credits: 4 hours
PHYS 1070 - Elementary Physics Credits: 4 hours
PHYS 1080 - Elementary Physics Laboratory Credits: 1 hour

One of the Following:
GEOG 1020 - World Geography Through Media and Maps Credits: 3 hours or
HIST 2110 - American History since 1877 Credits: 3 hours or
PSCI 2000 - National Government Credits: 3 hours

One of the Following:
GWS 3000 - Working Women, Past and Present Credits: 3 hours or
GWS 3300 - Gender Issues in Education Credits: 3 hours or
GWS 3500 - Psychological Perspectives on Gender Credits: 3 hours or
HIST 3160 - Women in United States History Credits: 3 hours

Admission to the Upper Professional Level is a prerequisite for the following:
ED 3100 - Educational Psychology of Childhood Credits: 3 hours (Early Childhood students take ED 3090)
ED 3710 - Elementary Classroom Organization and Management Credits: 3 hours (Early Childhood students take ED 3690)

And concurrently
ED 4070 - Teaching Elementary Social Studies Credits: 3 hours
EDT 3470 - Technology for Elementary Education Credits: 2 hours
ENGL 3690 - Writing in the Elementary School Credits: 4 hours
ES 3950 - School and Society Credits: 3 hours
LS 3770 - Literacy I: Literacy/Language Development in Emergent and Beginning Literacy Credits: 3 hours
LS 3780 - Literacy II: Literacy/Language Arts Development in the Content Areas Credits: 3 hours
LS 3790 - Literacy III: Literacy/Language Inquiry and Multiple Media Credits: 3 hours
SPED 3300 - Introduction to Special Education Credits: 3 hours

If Elementary Education minor, elect only the following:
ED 4100 - Seminar in Education Credits: 1 to 2 hours Credits: 2 hours
ED 4710 - Intern Teaching: Elementary/Middle School Credits: 5, 8, or 10 hours

If Early Childhood Education minor, elect only the following:
ED 3500 - Young Children, Their Families, and Their Society Credits: 3 hours
ED 4090 - Seminar in Early Childhood Education Credits: 1 hour
ED 4700 - Intern Teaching: Early Childhood Credits: 5 hours
ED 5750 - Administration of Child Development Centers Credits: 3 hours or
FCS 5750 - Administration of Child Development Centers Credits: 3 hours

Secondary Education Curriculum (122 hours)
State Secondary Provisional Certificate
(For the preparation of teachers in Grades 6-12 or K-12 with group minor)

Minimum hours required (122 hours)
This curriculum may require more than 122 credit hours.

Candidates may apply for advancement to the Secondary Education curriculum after 60 hours earned toward their secondary education degree. A minimum grade point average of 2.75* must be attained for advancement from the Pre-Education curriculum to the Secondary Education curriculum. Pre-Education curriculum students are not permitted to enroll in upper-level professional education courses until admission requirements are met and application is approved.

A minimum grade point average of 2.75**, and passage of appropriate MTTC content test in major must be attained for enrollment in Intern Teaching and for recommendation for the teaching certificate.

*Candidates with a GPA between 2.5 and 2.75 will be granted provisional admission. Candidates with a GPA below 2.5 may appeal and request provisional admission. Candidates admitted under "Provisional Admission" can continue in their program provided they receive a CB or above in all Professional Education Coursework.

**Candidates with a GPA below this threshold may appeal the decision and the request will be considered by an advisory committee.

University General Education Requirement (Minimum 37 hours)
The University General Education Requirement is 37 hours, not including baccalaureate-level writing course.

Professional Education Program (38 - 55 hours)
Minimum grade of “CB” required in each of these courses and a grade point average of 2.75 maintained in all courses after admission to teacher education.

Secondary Education for students with majors in the College of Arts and Sciences.

A “methods of teaching” course in either the major or minor  Credits: 3 to 17 hours (both, if required by the respective major and minor departments.)
ES 2000 – Introduction to American Education  Credits: 3 hours
ED 3000 – Adolescent Development and School Learning  Credits: 3 hours
LS 4050 - Secondary Content Literacy  Credits: 3 hours
ED 4060 – Instructional Design and Methodology in Secondary Education  Credits: 4 hours
ED 4065 - Secondary Pre-Internship  Credits: 1 hour (must be taken twice for a total of 2 credit hours)
ED 4085 - Organizing Learning Environments  Credits: 3 hours
ES 3950 – School and Society  Credits: 3 hours
SPED 4290 – Learners with Disabilities in Secondary Education Programs  Credits: 1 to 2 hours
ED 4100 - Seminar in Education  Credits: 1 to 2 hours  Credits: 2 hours
ED 4750 - Intern Teaching: Middle School/Secondary  Credits: 5 or 10 hours  Credits: 10 hours (Secondary)

Notes
ED 4060 and ED 4065 must be taken concurrently as half of the pre-internship experience.
ED 4085 and ED 4065 must be taken concurrently as half of the pre-internship experience.
ED 4750 and ED 4100 comprise the “intern teaching semester.”

Candidates may retake ED 3000, LS 4050, ED 4060, ED 4085, ED 3950, SPED 4290 and content area “methods of teaching” courses only one time for a total of two times taking these courses.

Major/Minor Requirements
A minimum of one major (at least 30 semester hours, or 36 for a group major, or 50 hours for a comprehensive major) plus a minimum of one minor (at least 20 semester hours or 24 for a group minor) must be selected from the list below of Approved Majors and Minors for the Secondary Education Curriculum.

Electives
Elective credit may be used as needed to complete minimum graduation requirements and/or credits that do not qualify in the above categories. The candidate must satisfy the requirements for the B.A. or B.S. degree.

Approved Majors and Minors for the Secondary Education Curriculum.
Only programs listed below are acceptable for secondary education.

Majors-At least 30 semester hours. Choose one.
See catalog entry or advisor for information about major requirements.
Art Education (AEFJ)
Biology (BYSJ)
Chemistry (CHSJ)
Earth Science (ERSJ)
English (ENJ)
Family and Consumer Sciences Teacher Education (FCSJ)
French (FHSJ)
Geography (GGSJ)
German (GRSJ)
Health Education, School (HESJ)
History (HYSJ)
Industrial Technology (INSJ)
Latin (LTSJ)
Mathematics (MHSJ)
Music Education: Instrumental: Secondary Education (MISJ)
Music Education: Choral/General: Secondary Education (MCSJ)
Physical Education: Teacher/Coach: Secondary (PDEJ)
Physics (PHSJ)
Political Science (PSSJ)
Secondary Education in Business (SUSJ)
Secondary Education in Business - group major (SGSJ)
Social Studies: Secondary Education (with specific minors) (SLSJ)
Spanish (SPSJ)
Technology and Design (TDSJ)

**Minors—At least 20 semester hours. Choose one.**
See catalog entry or advisor for information about minor requirements.
Biology (BYSN)
Chemistry (CHSN)
Communication (CMSN)
Drafting (DRSN)
Earth Science (ERSN)
English (ENSN)
French (FHSN)
Geography (GGSN)
German (GRSN)
Graphic Arts (GASN)
Health Education (HESN)
History (HYSN)
Industrial Technology (ITSN)
Latin (LTSN)
Mathematics (MHSN)
Occupational Child Care (OCSN)
Occupational Foods (OFSN)
Physical Education (PESN)
Physics (PHSN)
Political Science (POSN)
Russian (RSSN)
Spanish (SPSN)

**Baccalaureate-Level Writing Requirement**
Students who have chosen the Secondary Curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing:
ES 3950 – School and Society  Credits: 3 hours

**Notes:**
Professional Education Program for Art and Music majors—See the School of Art and the School of Music in this catalog.
Professional Education Program for Physical Education: Teacher/Coach: Secondary and Health Education—See the Department of Human Performance and Health Education in this catalog.

The Department of Counselor Education and Counseling Psychology offers professional education in the field of counseling psychology and in the following concentrations in counselor education: college counseling; clinical mental health counseling; marriage, couple and family counseling; school counseling; rehabilitation counseling and teaching. Most of the courses are open to graduate students only, but some courses are open to qualified undergraduates.
Family and Consumer Sciences
Gary Bischof, Interim Chair
Main Office: 3326 Kohrman
Telephone: (269) 387-3704
Fax: (269) 387-3353

Karen R. Blaisure
Bryce Dickey
Linda Dove
Barbara J. Frazier
Ann Gribbin
Angel Gullon-Rivera
R. Adam Manley
Bernard Proeschl
Arezoo Rojhani
Kelly Weathers
Caroline B. Webber
Zee-Sun Yun
Richard W. Zinser

The mission of the Department of Family and Consumer Sciences is to provide integrative educational programs and conduct research focused on reciprocal relationships among individuals, families, and their near environments toward the goal of improving the quality of life within a dynamic world community.

Curricula offered in the department include:
Child and Family Development
Dietetics
Family and Consumer Sciences Teacher Education
Family Studies
Food Service Administration
Industrial Technology
Interior Design
Occupational Education Studies
Secondary Education in Business
Secondary Education in Marketing
Textile and Apparel Studies-Merchandising Emphasis
Textile and Apparel Studies-Design and Development

Minors offered in the department include:
Family Life Education
Industrial Technology
Occupational Child Care
Occupational Foods
Secondary Education in Marketing
Textile and Apparel Merchandising
Vocational-Technical
Drafting
Graphic Arts

Academic Advising
College of Education and Human Development Undergraduate Advising
2504 Sangren Hall
Advisors are available to assist in individual program planning, recommend electives appropriate to a student's educational objectives, and help solve academic problems. Careful and regular planning with an advisor is critical to program completion in a timely manner. Substitutions and transfer credit must be approved by an advisor.

Work Experience Programs
Programs offered in dietetics, family studies, food service administration, interior design, and textile and apparel studies are designed to develop occupational competencies in their respective areas. These programs, which are sponsored jointly with businesses and agencies, provide students with an opportunity to complete a four-year program leading to a Bachelor of Science degree.

Career And Technical Education Curricula
Career and technical education is a curriculum that prepares students to qualify as teachers in Michigan middle and junior high schools, secondary high schools, and area technical centers in non-vocational and vocational education subject areas. Areas of career and technical education offered by the department that do not require vocational endorsements include majors in industrial technology, and secondary education in business, as well as minors in industrial technology and family life education. The program requirements are listed below under Non-Vocational Majors and Minors.

Areas of career and technical education offered by the department that require vocational endorsements include majors in family and consumer sciences education, secondary education in business, and secondary marketing education, as well as minors in occupational child care, occupational foods, secondary education in marketing, and vocational-technical (drafting and graphic arts).

Non-Vocational Majors
The requirements for each of the three non-vocational majors are described within the programs. The non-vocational majors are Industrial Technology and Secondary Education in Business.

Vocational Minors
The requirements for each of the vocational minors are described within the programs. The vocational minors are Occupational Child Care, Occupational Foods, Secondary Education in Marketing, and Vocational-Technical (Drafting and Graphic Arts).

Majors in non-vocational teacher preparation programs may also earn one of the vocational minors in consultation with the advisor.

Child and Family Development (122 hours)
The Child and Family Development major prepares individuals to work with infants, toddlers, preschoolers, school-age children, and their families in a variety of settings. Students explore relationships among children, families and their environment and culture with the goal of improving quality of life within communities and society at large. This program meets State of Michigan requirements for childcare center directors. It is not meant to provide Michigan Teacher Certification.

The Child and Family Development major includes knowledge about human growth and development; parent education; family dynamics; societal factors that influence family life; human sexuality; interpersonal relationships; family resource management; family law and public policy; ethics; and family life methodology.

Graduates of this program who earn a grade of “C” or higher in all of the required FCS courses for this major will be granted provisional status as a Certified Family Life Educator (CFLE) by the National Council on Family Relations. Graduates with this major hold positions such as parent educators, child life specialists, and early childhood educators in school readiness programs, child development centers, youth and community programs, and alternate education settings.

1. General Education Requirements (37 hours)

2. Required Core FCS Courses (53 hours)
   FCS 1010 – Introduction to Family Life Education Credits: 3 hours
   FCS 2020 – Field Experience (120 clock hours) Credits: 2 hours
FCS 2090 – Consumer Education  Credits: 3 hours  
FCS 2100 – Human Sexuality  Credits: 3 hours  
FCS 2140 – Child Development  Credits: 3 hours  
FCS 2150 – Adolescent Development  Credits: 3 hours  
FCS 2660 – Personal Nutrition  Credits: 3 hours  
FCS 3140 – Infant and Toddler Development  Credits: 3 hours  
FCS 3150 – Global Ecology of the Family  Credits: 3 hours  
FCS 3160 – Early Childhood Assessment and Curricula Development  Credits: 3 hours  
FCS 3180 – Intimate Relationships  Credits: 3 hours  
FCS 4100 – Teaching Family Life Education  Credits: 3 hours  
FCS 4130 – Later Life Family Relationships  Credits: 3 hours  
FCS 4150 – Effective Parenting  Credits: 3 hours  
(Students will satisfy the Baccalaureate-level Writing requirement by successfully completing FCS 4150.)  
FCS 4290 – Internship (360 clock hours)  Credits: 6 hours  
FCS 5500 – Raising Children in Contemporary Society  Credits: 3 hours  
FCS 5750 – Administration of Child Development Centers  Credits: 3 hours  

3. Required Related Courses (14-15 hours)  
COM 1040 – Public Speaking  Credits: 3 hours  

One of the following:  
CS 1000 – Fluency With Information Technology  Credits: 3 hours  
FCS 2250 – Computer Applications  Credits: 3 hours  

One of the following:  
FCS 3170 – Crises and Resiliency in Families  Credits: 3 hours  
SOC 4120 – Child Abuse  Credits: 3 hours  

One of the following:  
HOL 1000 – Choices in Living  Credits: 3 hours  
HPHE 1110 – Healthy Living  Credits: 2 hours  
HPHE 2430 – Physical Education Methods: Early Elementary Movement/Physical Activities  Credits: 3 hours  
HPHE 3460 – Physical Education Methods: Special Populations  Credits: 3 hours  
SPED 3300 – Introduction to Special Education  Credits: 3 hours  

One of the following:  
FCS 5680 – Gender, Culture, and Families  Credits: 3 hours  
GWS 3200 – Women, Multiculturalism, and Social Change  Credits: 3 hours  

4. Electives  
As needed for graduation total of 122 hours.  

Dietetics  
The Didactic Program in Dietetics (DPD) leads to a Bachelor of Science degree and is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) if the Academy of Nutrition and Dietetics. Program graduates are eligible to apply for post-graduate internship programs. Graduates must complete the internship and pass the registration examination for dietitians in order to qualify for certification as Registered Dietitian (R.D.). Students apply for admission to internships during the last semester of their senior year or after graduation. Appointment to internships is competitive. Students are selected on the basis of a variety of criteria including, grade point average (GPA), work experience, and recommendation letters. Most dietetic internships require that applicants have a GPA of at least 3.0. Successful applicants from this program have had an average GPA of 3.5. After registration, the dietitian is eligible for positions in: hospitals such as clinical dietitian or director of food and nutrition services; commercial food establishments such as restaurants, hotels and industrial facilities; schools, colleges, universities and the armed forces; community health agencies. For more information on career opportunities in dietetics visit www.eatright.org.  

Admission Requirements
Students are admitted to the pre-dietetics program for the first two years. They apply for admission to the professional component of the dietetics program (years 3 and 4) at the end of the second semester of sophomore year. The admission criteria and application procedures are described below.

Transfer students applying to the professional component (years 3 and 4) of the DPD must be admitted to Western Michigan University prior to applying to the Dietetics program. Only the Office of Admission and Orientation grants admission to Western Michigan University for undergraduate students. See the University website at www.wmich.edu.

Minimum Admission Requirements
1. Attainment of a cumulative GPA of 3.0 or above on a 4.0 scale.
2. Completion of required courses or the equivalent under pre-dietetics with no grade lower than a “C” in any of the following courses: ENGL 1050, BIOS 1120, CHEM 1100/1110, FCS 2600, CHEM 1120/1130, BIOS 2400, BIOS 2320, CHEM 3700/3710.
3. Completion of the majority (70%) of WMU general education requirements is strongly suggested prior to applying to the dietetics program.
4. Completion of a letter of application stating reasons for selecting dietetics as a career and short- and long-term professional goals.

Admission Process
Applicants must complete the DPD application form and write a letter of application. In addition, official transcripts from all universities and colleges attended and student copies of WMU transcripts must be submitted along with the application material. Application will not be reviewed until all application materials have been received. The application deadline is May 15 of each academic year. WMU pre-dietetics students can submit all their application material in hard copy, and e-mail a PDF copy of their WMU transcripts to the Program Director, Dr. Rojhani, once spring course grades are posted. All applications are reviewed and admission determined by the DPD selection committee, consisting of full-time and part-time DPD faculty. Applications may be obtained online.

Applicants should include the following:
1. A completed DPD application form.
2. Official transcripts from all Universities and colleges attended, and student copies of WMU transcripts.
3. A word-processed letter of application (maximum length 1 1/2 pages in font size 12 and double spaced) stating reasons for selecting dietetics as a career and short- and long-term professional goals.
4. A non-refundable application fee of $20 (make check payable to the Department of Family and Consumer Sciences).
5. Please place all materials in an envelope and send to the address below.

Note: Students officially admitted to the dietetics program must complete the TB screening and complete a background check. The TB screening can be completed through the Sindecuse Health Center on campus, or through a private physician or clinic. The cost for background checks is $70.00 and can be completed through WMU Public Safety Office. Students will not be allowed to register for courses until the above screening and background checks are completed and results provided to DPD director, Dr. Arezoo Rojhani. In addition all students admitted to the dietetics program will be required to become student members of the Academy of Nutrition and Dietetics.

Application materials should be sent to:

Dr. Arezoo Rojhani, Ph.D., R.D.
Associate Professor, DPD Director
Department of Family and Consumer Sciences
1903 W. Michigan Ave.
Kalamazoo, MI 49008-5322

Pre-Dietetics Required Courses:
MATH 1110 - Algebra II Credits: 3 hours
FCS 1000 - Career Seminar Credits: 1 to 2 hours, Credits: 1 hour required
ENGL 1050 - Thought and Writing Credits: 4 hours
BIOS 1120 - Principles of Biology Credits: 3 hours
COM 1700 - Interpersonal Communication Credits: 3 hours
PSY 1000 - General Psychology  Credits: 3 hours
CHEM 1100 - General Chemistry I  Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
SOC 2000 - Principles of Sociology  Credits: 3 hours
FCS 1650 - Culinary Skills  Credits: 3 hours
CHEM 1120 - General Chemistry II  Credits: 3 hours and
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour
BIOS 2400 - Human Physiology  Credits: 4 hours
BIOS 2320 - Microbiology and Infectious Diseases  Credits: 4 hours
FCS 2600 - Nutrition  Credits: 3 hours
CHEM 3700 - Introduction to Organic Chemistry  Credits: 3 hours and
CHEM 3710 - Introduction to Organic Chemistry Lab  Credits: 1 hour
FCS 2250 - Computer Applications  Credits: 3 hours
OR
CS 1000 - Fluency With Information Technology  Credits: 3 hours

In addition Applicants must have completed approximately 70% of University’s General Education Requirements. Note: Some of the required pre-dietetics courses fulfill the General Education Requirements of the University (PLEASE SEE THE RECOMMENDED COURSE SEQUENCE FOR THE DIETETICS CURRICULUM). Please schedule a conference with an academic advisor in the College of Education and Human Development’s Advising Office for more information about the University’s General Education and graduation requirements. For more information about the dietetics curriculum, admission to internships, and registration examination, please contact the program director, Dr. Arezoo Rojhani (arezoo.rojhani@wmich.edu).

**Dietetics Curriculum Recommended Course Sequence**

**First Year Pre-Dietetics (courses listed by semester):**
Fall semester (15 hours)
General Education  Credits: 4 hours
MATH 1110 - Algebra II  Credits: 3 hours
FCS 1000 - Career Seminar  Credits: 1 to 2 hours, Credits: 1 hour required
ENGL 1050 - Thought and Writing  Credits: 4 hours
With a grade of “C” or better. Satisfies General Education Proficiency 1.
BIOS 1120 - Principles of Biology  Credits: 3 hours
With a grade of “C” or better.

Spring semester (16 hours)
COM 1700 - Interpersonal Communication  Credits: 3 hours
Satisfies General Education Proficiency 4.
PSY 1000 - General Psychology  Credits: 3 hours
Satisfies General Education Area V.
CHEM 1100 - General Chemistry I  Credits: 3 hours
With a grade of “C” or better. Satisfies General Education Area VI.
AND
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
With a grade of “C” or better. Satisfies General Education Area VI.
SOC 2000 - Principles of Sociology  Credits: 3 hours
Satisfies General Education Area V.
FCS 1650 - Culinary Skills  Credits: 3 hours

**Second Year Pre-Dietetics (courses listed by semester):**
Fall semester (14 hours)
General Education  Credits: 3 hours
CHEM 1120 - General Chemistry II  Credits: 3 hours
With a grade of “C” or better.
AND
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour
With a grade of “C” or better.
BIOS 2400 - Human Physiology  Credits: 4 hours
With a grade of “C” or better.
FCS 2250 - Computer Applications  Credits: 3 hours
OR
CS 1000 - Fluency With Information Technology  Credits: 3 hours
Satisfies General Education Area VII.

Spring semester (15 hours)
General Education  Credits: 4 hours
BIOS 2320 - Microbiology and Infectious Diseases  Credits: 4 hours
With a grade of “C” or better.
FCS 2600 - Nutrition  Credits: 3 hours
With a grade of “C” or better.
CHEM 3700 - Introduction to Organic Chemistry  Credits: 3 hours
With a grade of “C” or better.
AND
CHEM 3710 - Introduction to Organic Chemistry Lab  Credits: 1 hour
With a grade of “C” or better.

Third Year Dietetics (courses listed by semester):
Fall semester (16 hours)
General Education  Credits: 3 hours
CHEM 3550 - Introductory Biochemistry  Credits: 3 hours
PHIL 3340 - Biomedical Ethics  Credits: 4 hours
Satisfies General Education Area VII.
FCS 3150 - Global Ecology of the Family  Credits: 3 hours
Satisfies General Education Area IV.
STAT 3660 - Introduction to Statistics  Credits: 4 hours
Satisfies General Education Proficiency 3.

Spring semester (16 hours)
Elective  Credits: 3 hours
FCS 3460 - Nutrition Education and Counseling  Credits: 3 hours
FCS 3600 - Lifespan Nutrition  Credits: 3 hours
FCS 3650 - Understanding Research in Dietetics  Credits: 3 hours
FCS 3680 - Quantity Foods  Credits: 4 hours

Fourth Year Dietetics (courses listed by semester):
Fall semester (15 hours)
FCS 4600 - Medical Nutrition Therapy I  Credits: 4 hours
FCS 4630 - Medical Nutrition Therapy Laboratory I  Credits: 1 hour
FCS 4660 - Institutional Management  Credits: 4 hours
FCS 4670 - Professional Issues in Dietetics  Credits: 2 hours
FCS 4680 - Advanced and Experimental Foods  Credits: 4 hours

Spring semester (14 hours)
Elective  Credits: 3 hours
FCS 4610 - Medical Nutrition Therapy II  Credits: 4 hours
FCS 4620 - Community Nutrition  Credits: 3 hours
FCS 4640 - Medical Nutrition Therapy Laboratory II  Credits: 1 hour
FCS 4690 - Nutrient Metabolism  Credits: 3 hours

Total Credit Hours for Program:  101 hours
Total Credit Hours for Graduation:  122 hours
Number of weeks in semester excluding examination time: 14 weeks
1 credit = didactic hours/week = 0.83 lecture hours/week (50 minutes)
1 credit = laboratory hours/week = 2.0 laboratory hours/week

A Minimum of 122 Hours is Required for the Dietetics program (DIDJ).

1. General Education Requirements (37 hours)

2. Required Core Courses (46 hours). With a grade of “C” or better.
FCS 1000 - Career Seminar Credits: 1 to 2 hours Credits: 1 hour
FCS 1650 - Culinary Skills Credits: 3 hours
FCS 2600 - Nutrition Credits: 3 hours
FCS 3460 – Nutrition Education and Counseling Credits: 3 hours
FCS 3600 - Lifespan Nutrition Credits: 3 hours
FCS 3650 – Understanding Research in Dietetics Credits: 3 hours
FCS 3680 - Quantity Foods Credits: 4 hours
FCS 4600 - Medical Nutrition Therapy I Credits: 4 hours
FCS 4610 - Medical Nutrition Therapy II Credits: 4 hours
FCS 4620 - Community Nutrition Credits: 3 hours
FCS 4630 - Medical Nutrition Therapy Laboratory I Credits: 1 hour
FCS 4640 - Medical Nutrition Therapy Laboratory II Credits: 1 hour
FCS 4660 - Institutional Management Credits: 4 hours
FCS 4670 – Professional Issues in Dietetics Credits: 2 hours
FCS 4680 - Advanced and Experimental Foods Credits: 4 hours
Students in the dietetics major will satisfy the Baccalaureate Writing requirement by successfully completing FCS 4680.
FCS 4690 – Nutrient Metabolism Credits: 3 hours

3. Required Related Courses (30 hours). With a grade of “C” or better.
COM 1700 - Interpersonal Communication Credits: 3 hours
ENGL 1050 - Thought and Writing Credits: 4 hours
FCS 3150 – Global Ecology of the Family Credits: 3 hours
MATH 1110 - Algebra II Credits: 3 hours
PHIL 3340 - Biomedical Ethics Credits: 4 hours
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 - Principles of Sociology Credits: 3 hours
STAT 3660 – Introduction to Statistics Credits: 4 hours
FCS 2250 - Computer Applications Credits: 3 hours
OR
CS 1000 – Fluency With Information Technology Credits: 3 hours

4. Science Courses (26 hours). With a grade of “C” or better.
BIOS 1120 - Principles of Biology Credits: 3 hours
BIOS 2320 - Microbiology and Infectious Diseases Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours
CHEM 1100 - General Chemistry I Credits: 3 hours and
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
CHEM 1120 - General Chemistry II Credits: 3 hours and
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
CHEM 3550 - Introductory Biochemistry Credits: 3 hours
CHEM 3700 - Introduction to Organic Chemistry Credits: 3 hours and
CHEM 3710 - Introduction to Organic Chemistry Lab Credits: 1 hour

5. Electives - As needed for graduation total of 122 hours.

Family Studies (122 hours)
The Family Studies major prepares students to use preventive and educational approaches in a variety of settings to strengthen individual and family well-being across the life span. Students explore relationships among individuals, families and their environment and culture with the goal of improving quality of life within communities and society at large.

The Family Studies major includes knowledge about human growth and development; parent education; family dynamics; societal factors that influence family life; human sexuality; interpersonal relationships; family resource management; family law and public policy; ethics; and family life education methodology.

Graduates of the program who earn a grade of “C” or higher in all of the required FCS courses for this major will be granted provisional status as a Certified Family Life Educator (CFLE) by the National Council on Family Relations. Recent graduates hold positions such as sexuality educators, caseworkers, family court workers, substance abuse assessment specialists, and volunteer and activity directors in state government, community programs, and public and private agencies.

1. General Education Requirements (37 hours)

2. Required Core FCS Courses (44 hours)
   FCS 1010 – Introduction to Family Life Education  Credits: 3 hours
   FCS 2020 - Field Experience Credits: 1 to 3 hours  Credits: 2 hours
   FCS 2090 - Consumer Education  Credits: 3 hours
   FCS 2100 - Human Sexuality  Credits: 3 hours
   FCS 2140 - Child Development  Credits: 3 hours
   FCS 2150 - Adolescent Development  Credits: 3 hours
   FCS 2660 - Personal Nutrition  Credits: 3 hours
   FCS 3150 - Global Ecology of the Family  Credits: 3 hours
   FCS 3170 – Crisis and Resilience in Families  Credits: 3 hours
   FCS 3180 - Intimate Relationships: Friends, Family, and Marriage  Credits: 3 hours
   FCS 4100 - Teaching Family Life Education  Credits: 3 hours
   FCS 4130 - Later Life Family Relationships  Credits: 3 hours
   FCS 4150 - Effective Parenting  Credits: 3 hours
   (Students will satisfy the Baccalaureate Writing requirement by successfully completing FCS 4150.)
   FCS 4290 – Internship  Credits: 6 hours

3. Required Related Courses (21 hours):
   COM 1040 – Public Speaking  Credits: 3 hours

Choose one of the following:
   CS 1000 - Fluency With Information Technology  Credits: 3 hours
   FCS 2250 - Computer Applications  Credits: 3 hours

Choose one of the following:
   COM 1700 – Interpersonal Communication  Credits: 3 hours
   COM 3320 – Group Problem Solving  Credits: 3 hours
   COM 4750 - Family Communication  Credits: 3 hours
   FCS 5350 – Communication Skills for Working with Families  Credits: 3 hours

Choose one of the following:
   FCS 5500 – Raising Children in Contemporary Society  Credits: 3 hours
   SOC 2100 – Modern Social Problems  Credits: 3 hours

Choose one of the following:
   ANTH 1500 – Race, Biology and Culture  Credits: 3 hours
   ANTH 3470 - Ethnicity/Multiculturalism  Credits: 3 hours
   FCS 5680 – Gender, Culture and Families  Credits: 3 hours
   GWS 3200 – Women, Multiculturalism and Social Change  Credits: 3 hours

Choose at least 6 credit hours from the following:
AFS 3010 - Black Experience: From 1866 to the Present  Credits: 3 hours
ARAB 2750 – Life and Culture of the Arabs  Credits: 3 hours
FCS 3140 – Infant and Toddler Development  Credits: 3 hours
FCS 5100 – Teaching Sexuality Education  Credits: 3 hours
FCS 5220 - Topics in Family and Consumer Sciences  Credits: 1 - 3 hours
FCS 5750 – Administration of Child Development Centers  Credits: 3 hours
PADM 2000 - Introduction to Nonprofit Leadership  Credits: 3 hours
PADM 3000 - Nonprofit Advancement  Credits: 3 hours
PADM 4000 - Seminar in Nonprofit Leadership  Credits: 3 hours
PSY 1000 - General Psychology  Credits: 3 hours
PSY 2500 - Abnormal Psychology  Credits: 3 hours
SOC 2600 - Introduction to Criminal Justice  Credits: 3 hours
SOC 3620 – Criminology  Credits: 3 hours
SOC 4540 - Juvenile Delinquency  Credits: 3 hours
SOC 4790 - Female/Male Interaction  Credits: 3 hours
COM 4790 – Gender and Communication  Credits: 3 hours
SWRK 2100 - Social Work Services and Professional Roles  Credits: 3 hours

4. Electives (As needed for graduation total of 122 hours)

**Food Service Administration**

The Food Service Administration curriculum is scientifically oriented for in depth study of foods in relation to the business field. Students may pursue supervisory/managerial careers in hospitals, extended care facilities, school systems, hotel or restaurant food services, industrial food services, food service companies that sell food and equipment and governmental food and health agencies.

A minimum of 122 hours is required for this curriculum.

1. General Education Requirements (37 hours)

2. Required FCS Courses (32 hours)
FCS 1650 - Culinary Skills  Credits: 3 hours
FCS 2020 - Field Experience  Credits: 1 to 3 hours  Credits: 3 hours
FCS 2090 - Consumer Education  Credits: 3 hours
FCS 2250 - Computer Applications  Credits: 3 hours
FCS 2660 - Personal Nutrition  Credits: 3 hours
FCS 3050 - Professional Job Search Strategies  Credits: 3 hours
FCS 3300 – Entrepreneurship in Family and Consumer Sciences  Credits: 3 hours
(Students in the food service administration major will satisfy the Baccalaureate-Level Writing requirement by successfully completing FCS 3300.)
FCS 3680 - Quantity Foods  Credits: 4 hours
FCS 4660 - Institutional Management  Credits: 4 hours
FCS 5900 - Project/Problems in Family and Consumer Sciences  Credits: 1 to 4 hours  Credits: 3 hours

3. Required Related Courses (27 hours)
BIOS 1120 - Principles of Biology  Credits: 3 hours
BIOS 1100 – Biological Sciences Laboratory  Credits: 1 hour
BIOS 2320 - Microbiology and Infectious Diseases  Credits: 4 hours
ECON 2010 - Principles of Microeconomics  Credits: 3 hours
ECON 2020 - Principles of Macroeconomics  Credits: 3 hours
ENGL 1050 - Thought and Writing  Credits: 4 hours
MATH 1160 - Finite Mathematics with Applications  Credits: 3 hours
PSY 1000 - General Psychology  Credits: 3 hours

One of the following:
IME 4020 - Supervision of Industrial Operations  Credits: 3 hours
MGMT 3520 - Human Resource Management  Credits: 3 hours

4. Related Elective Courses (choose 24 hours)
ACTY 2100 - Principles of Accounting I  Credits: 3 hours
ACTY 2110 - Principles of Accounting II  Credits: 3 hours
BUS 1750 - Business Enterprise  Credits: 3 hours
FCS 4290 – Internship  Credits: 2 to 6 hours
FIN 3200 - Business Finance  Credits: 3 hours
LAW 3800 - Legal Environment  Credits: 3 hours
LAW 3820 - Business Law  Credits: 3 hours
MGMT 2500 - Organizational Behavior  Credits: 3 hours
MKTG 2500 - Marketing Principles  Credits: 3 hours
MKTG 2900 - Introduction to Food and CPG Industries  Credits: 3 hours
STAT 2160 - Business Statistics  Credits: 3 hours

5. Electives - As needed for graduation total of 122 hours.

**Interior Design**

The interior design program provides integrative learning through a multi-disciplinary course of study that includes courses in art, business, communications and interior design. Students are encouraged to combine a major in interior design with a minor in marketing, management, art, or communications. Graduates are employed in interior design firms, architectural firms, interior/facilities management divisions of large corporations, home furnishings retail, institutional and commercial furnishings positions and showroom management.

Most of the interior design courses are in the studio format where students integrate a variety of subjects to solve complex design problems. At the heart of the interior design program is the goal that students will understand human interaction with the environment to enhance quality of life. Students focus on the reciprocal relationships of humans and their interior environments.

The program is accredited by CIDA (Council for Interior Design Accreditation) and by NASAD (National Association of Schools of Art and Design).

**Admission Requirements**
Only the Office of Admissions and Orientation grants admission to Western Michigan University for undergraduate students. Students may be admitted to the university as pre-interior design majors. Application forms may be obtained from that office or the University's website at www.wmich.edu.

**Portfolio Review Requirement**
During their fourth semester in the program, students in the PRE-ITD program will submit to a portfolio review, held annually toward the end of the spring semester, which is the basis for selective admission to the upper division of the curriculum. The purpose of the review is to encourage excellence in design and recognize those students best prepared for the challenge of the upper-level interior design sequence of courses.

To apply for the portfolio review:

1. Students must complete the following courses:
   - FCS 1490 – Introduction to Architectural Drawing  Credits: 3 hours
   - FCS 1500 - Introduction to Interior Design  Credits: 3 hours
   - FCS 1560 - Design Fundamentals  Credits: 3 hours
   - FCS 1570 - Sketching for Interior Designers  Credits: 3 hours
   - FCS 2200 - Textiles  Credits: 3 hours
   - FCS 2490 - Residential Architectural Design  Credits: 3 hours
2. The courses listed above must be completed with an average grade of 3.0.

3. The University overall grade point average must be no less than 2.5.

4. To receive acceptance into the upper-level sequence of course, students must have completed or be enrolled in the following courses at the time of the portfolio review. All program required courses must be completed with an average grade of 3.0.

   FCS 2500 - Interiors CADD Applications  Credits: 3 hours
   FCS 2520 - Period Interiors II  Credits: 3 hours
   FCS 2540 - Materials for Interiors: Hard Finishes  Credits: 3 hours
   FCS 2590 - Studio I  Credits: 3 hours

5. The review will consist of a 20-minute presentation by the student to the Interior Design faculty. The student will submit a statement detailing why they are interested in the field of interior design and what they perceive to be their strengths and weaknesses as a student of design. Application materials will also include an essay (topic to be selected by the faculty) and student portfolio materials showing their abilities in 2D and 3D design, drafting, free hand drawing, etc.

Up to eighteen (18) students will be selected from the portfolio review applicants each year to continue in the upper-level in the interior design program. Students who are denied advancement may retake courses or redo projects before reapplying for portfolio review the following spring semester.

A Minimum of 122 Hours is Required for this Curriculum

1. General Education/Liberal Arts Requirements (37 hours)

2. Required Core Courses (65 hours)

   FCS 1490 - Introduction to Architectural Drawing  Credits: 3 hours
   FCS 1500 - Introduction to Interior Design  Credits: 3 hours
   FCS 1560 - Design Fundamentals  Credits: 3 hours
   FCS 1570 - Sketching for Interior Designers  Credits: 3 hours
   FCS 2020 - Field Experience  Credits: 1 to 3 hours, Credits: 3 hours required
   FCS 2200 - Textiles  Credits: 3 hours
   FCS 2490 - Residential Architectural Design  Credits: 3 hours
   FCS 2500 - Interiors CADD Applications  Credits: 3 hours
   FCS 2510 - Period Interiors I  Credits: 3 hours
   FCS 2520 - Period Interiors II  Credits: 3 hours
   FCS 2540 - Materials for Interiors: Hard Finishes  Credits: 3 hours
   FCS 2560 - Materials for Interiors: Soft Finishes  Credits: 3 hours
   FCS 2590 - Studio I  Credits: 3 hours
   FCS 3510 - Studio II  Credits: 3 hours
   FCS 3520 - Professional Practices  Credits: 3 hours
   FCS 3530 - Introduction to the Construction Environment  Credits: 3 hours
   FCS 3540 - Lighting for Interiors  Credits: 3 hours
   FCS 3550 - 3D Computer Visualization  Credits: 3 hours
   FCS 3590 - Studio III  Credits: 3 hours
   FCS 4510 - Studio IV  Credits: 4 hours
   FCS 4590 - Studio V  Credits: 4 hours

3. Required Related Courses (30 hours)

   ACTY 2100 - Principles of Accounting I  Credits: 3 hours
   ART 1080 - Form and Space  Credits: 3 hours
ART 2200 - History of Art  Credits: 3 hours
ART 2210 - History of Art  Credits: 3 hours
ART 2450 - Graphic Design-Non BFA in Graphic Design  Credits: 3 hours
COM 1040 - Public Speaking  Credits: 3 hours
ENGL 1050 - Thought and Writing  Credits: 4 hours
MGMT 2500 - Organizational Behavior  Credits: 3 hours
MKTG 2500 - Marketing Principles  Credits: 3 hours

Select either
CS 1000 - Fluency With Information Technology  Credits: 3 hours
or
FCS 2250 - Computer Applications  Credits: 3 hours

4. Electives - As needed for graduation total of 122 hours

**Occupational Education Studies**
This Bachelor of Science program is designed for those who wish to become a certified teacher in a technical/occupational subject area. The program leads to a state of Michigan Secondary Provisional Certificate with a vocational endorsement. The program appeals to individuals desiring to teach technical/occupational subjects in comprehensive high schools, trade academies, area career and technical centers. The Office of Teacher Certification within the College of Education and Human Development processes all recommendations for certification and advises students seeking additional teaching endorsements.

**Admission Requirements**
In addition to the regular University admission requirements, applicants to this program must also meet the following prerequisites required for all degree candidates recommended for teaching certification by the College of Education and Human Development at the time of application:
1. Complete ED 2500 Human Development or an approved course with a grade of “C” or better;
2. possess a cumulative grade point average of 2.5 or higher; and,
3. achieve passing scores of the Michigan Test for Teacher Certification (MTTC)-Basic Skills Test.

When admission has been granted, the Office of Admissions and Advising will prepare a credit evaluation which will enable the advisor to prepare a program outline prior to the first registration.

**Program Requirements For Occupational Education Studies**

1. Complete a teachable major:
A minimum of 30 hours in a teachable technical/occupational program of study, which is approved by the Michigan Department of Education for the OES program and completed at one of the collaborating Michigan community colleges. If an approved program of study was not followed at a Michigan community college, the passing scores of the Michigan Occupational Competency Assessment Center (MOCAC) must be submitted.

2. Complete a teachable minor:
A minimum of 20 hours in a teaching minor sequence for Secondary Education Curriculum approved in consultation with a university advisor.

3. Complete work experience:
A minimum of 4,000 hours of recent and relevant work experience required in the teachable major.

4. Complete the following 21 hours of Professional Education Courses:
CTE 3050 - Career and Employability Skills Credits: 3 hours
CTE 3480 - Student Assessment and Management Credits: 3 hours
CTE 5100 - Special Populations in Career and Technical Education Credits: 3 hours
CTE 5120 - Principles of Career and Technical Education Credits: 3 hours
CTE 5130 - Teaching Methods in Career and Technical Education Credits: 3 hours

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CTE 5420 - Curriculum Development in CTE Credits: 3 hours
LS 3050 - K-12 Content Area Literacy Credits: 3 hours

5. Complete the following 12 hours internship and seminar courses:
CTE Seminar in Education Credits: 2 hours
CTE Intern Teaching in CTE Credits: 10 hours

**Textile and Apparel Studies**
The Textile and Apparel Studies major has two emphases: The Merchandising Emphasis and the Design and Development Emphasis. The *merchandising emphasis* is designed to prepare students for careers in retailing and related fields. The four-year program includes studies in merchandising, marketing, and management. A minor is optional, though many students select a general business, marketing or management minor. Other related fields can also be selected as minor studies, e.g., communication, journalism, or world language.

Students who graduate with a merchandising emphasis may begin a career in one of many entry-level management positions in department, specialty, discount or boutique stores. Career opportunities also exist in the apparel and textile wholesaling fields.

The *design and development emphasis* is created for students interested in careers within the manufacturing production cycle of the apparel industry, such as with apparel manufacturers in design, pattern drafting, and quality control; with textile-producing companies as technicians or fashion analysts. Students will select a required career option of Product Development or Fashion Design. Individuals interested in fashion design should plan on including one year of study at the Fashion Institute of Technology in New York City or the American Intercontinental University in London during their junior year.

**Merchandising Emphasis**
Candidates for the Bachelor of Science degree with the Merchandising Emphasis must complete the following program of 122 hours.

1. General Education Requirements (37 hours)
2. Required Core Courses (30 hours)
   Students in the merchandising emphasis will satisfy the Baccalaureate Writing requirement by successfully completing FCS 3300 Entrepreneurship in FCS.

   FCS 1260 - The Fashion Industry Credits: 3 hours
   FCS 1550 - Design Principles Credits: 3 hours
   FCS 2020 - Field Experience Credits: 1 to 3 hours Credits: 3 hours needed
   FCS 2200 - Textiles Credits: 3 hours
   CS 1000 - Fluency with Information Technology Credits: 3 hours
   Or
   FCS 2250 - Computer Applications Credits: 3 hours
   FCS 3050 - Professional Job Search Strategies Credits: 3 hours
   FCS 3260 - History of Fashion Credits: 3 hours
   FCS 3300 - Entrepreneurship in Family and Consumer Sciences Credits: 3 hours
   FCS 4220 - Product Development Credits: 3 hours
   FCS 5240 - Socio-Psychological Aspects of Dress Credits: 3 hours
   Or
   FCS 5340 - Consumer Behavior in the Fashion Environment Credits: 3 hours
   Or
   FCS 5440 - Global Aspects of the Fashion Industry Credits: 3 hours

3. Required Merchandising Courses (12 hours)
   FCS 2260 - Fashion/Retail Buying Credits: 3 hours
   FCS 3200 - Visual Merchandising Credits: 3 hours
   FCS 3290 - Promotion in the Merchandising Environment Credits: 3 hours
FCS 4300 - Merchandising Seminar Credits: 3 hours

4. Required Related Courses (21 hours)
ACTY 2100 - Principles of Accounting I Credits: 3 hours
BUS 1750 - Business Enterprise Credits: 3 hours
COM 1040 - Public Speaking Credits: 3 hours
Or
COM 1700 - Interpersonal Communication Credits: 3 hours
MGMT 2500 - Organizational Behavior Credits: 3 hours
MGMT 3520 - Human Resource Management Credits: 3 hours
MKTG 2500 - Marketing Principles Credits: 3 hours
MKTG 2900 - Introduction to Food and CPG Industries Credits: 3 hours
Or
MKTG 3600 - Professional Selling Credits: 3 hours
Or
MKTG 4750 - International Marketing Credits: 3 hours

5. Related Electives Choose (6 hours)
FCS 2090 - Consumer Education Credits: 3 hours
FCS 2300 - Computer Aided Design for Textile and Apparel Applications Credits: 3 hours
FCS 2530 - Fashion Illustration Credits: 3 hours
FCS 3150 - Global Ecology of the Family Credits: 3 hours
FCS 4050 - Travel/Study Seminar Credits: 1 to 4 hours
FCS 4290 - Internship Credits: 2 to 6 hours Credits: 1 to 3 hours
FCS 5220 - Topics in Family and Consumer Sciences Credits: 1 to 3 hours (TEX related)
FCS 5240 - Socio-Psychological Aspects of Dress Credits: 3 hours
FCS 5340 - Fashion Consumer Behavior Credits: 3 hours
FCS 5440 - Global aspects of Fashion Credits: 3 hours
FCS 5980 - Independent Study in Family and Consumer Sciences Credits: 1 to 6 hours

Note: FCS 5240, 5340 and 5440 can be taken as an elective if not used as a required core course.

6. Electives - As needed for graduation total of 122 hours.

Design And Development Emphasis
Candidates for the Bachelor of Science degree with the Design and Development Emphasis must complete the following program of 122 semester hours.

1. General Education Requirements (37 hours)

2. Required Core Courses (30 hours)
Students in the design and development emphasis will satisfy the Baccalaureate Writing requirement by successfully completing FCS 3300 - Entrepreneurship in FCS.
FCS 1260 - The Fashion Industry Credits: 3 hours
FCS 1550 - Design Principles Credits: 3 hours
FCS 2020 - Field Experience Credits: 1 to 3 hours Credits: 3 hours needed
FCS 2200 - Textiles Credits: 3 hours
CS 1000 - Fluency with Information Technology Credits: 3 hours
Or
FCS 2250 - Computer Applications Credits: 3 hours
FCS 3050 - Professional Job Search Strategies Credits: 3 hours
FCS 3260 - History of Fashion Credits: 3 hours
FCS 3300 - Entrepreneurship in Family and Consumer Sciences Credits: 3 hours
FCS 4220 - Product Development Credits: 3 hours
FCS 5240 - Socio-Psychological Aspects of Dress Credits: 3 hours
Or
FCS 5340 - Consumer Behavior in the Fashion Environment Credits: 3 hours 
Or
FCS 5440 - Global Aspects of the Fashion Industry Credits: 3 hours

3. Required Courses (21 hours)
BUS 1750 – Business Enterprise Credits: 3 hours
COM 1040 - Public Speaking Credits: 3 hours or
COM 1700 - Interpersonal Communication Credits: 3 hours
FCS 1240 - Apparel Construction II Credits: 3 hours
FCS 2220 – Fashion Design Studio I Credits: 3 hours
FCS 2240 - Apparel Construction II Credits: 3 hours
FCS 2300 - Computer Aided Design for Textile and Apparel Applications Credits: 3 hours
FCS 3220 - Fashion Design Studio II Credits: 3 hours

4. Related Electives Choose (6 hours)
FCS 2090 - Consumer Education Credits: 3 hours
FCS 2530 - Fashion Illustration Credits: 3 hours
FCS 3150 - Global Ecology of the Family Credits: 3 hours
FCS 4050 - Travel/Study Seminar Credits: 1 to 4 hours
FCS 4290 - Internship Credits: 2 to 6 hours Credits: 3 to 6 hours
FCS 5220 - Topics in Family and Consumer Sciences Credits: 1 to 3 hours (TEX related) Credits: 3 hours
FCS 5240 - Socio-Psychological Aspects of Dress Credits: 3 hours
FCS 5340 – Fashion Consumer Behavior Credits: 3 hours
FCS 5440 – Global aspects of Fashion Credits: 3 hours
FCS 5980 - Independent Study in Family and Consumer Sciences Credits: 1 to 6 hours

Note: FCS 5240, 5340 and 5440 can be taken as an elective if not used as a required core course.

Product Development Option (18 hours)
FCS 2260 – Retail Buying Credits: 3 hours
FCS 3200 – Visual Merchandising Credits: 3 hours
FCS 3290 – Promotion in the Merchandising Environment Credits: 3 hours
FCS 4300 – Merchandising Seminar Credits: 3 hours
MKTG 2500 – Marketing Principles Credits: 3 hours
MGMT 2500 – Organizational Behavior Credits: 3 hours

Fashion Design Career Option (18 - 24 hours)
Students interested in fashion design should plan to spend one or two semesters in their junior or senior year at the Fashion Institute of Technology in New York City or at the American Intercontinental University in London, England. Both are excellent design and merchandising colleges. The department maintains a guest student program for qualified students. The Fashion Design courses completed at either of the schools will comprise the Career Option in Design and Development for these students. Specific approved courses will be planned with an advisor.

5. Electives - As needed for graduation total of 122 hours.

Textile and Apparel Merchandising Minor

Program Requirements
Candidates for the minor in Textile and Apparel Merchandising must complete the following program of 18 hours.
Of the 18 hour total, students must complete a minimum of 6 hours at the 3000-level or higher.

1. Required Courses (12 hours)
FCS 1260 - The Fashion Industry Credits: 3 hours
FCS 1550 - Design Principles Credits: 3 hours
FCS 2200 - Textiles Credits: 3 hours
FCS 3200 - Visual Merchandising Credits: 3 hours

2. Electives Choose (6 hours)
FCS 1240 - Apparel Construction I Credits: 3 hours
FCS 2260 - Fashion/Retail Buying Credits: 3 hours
FCS 3260 - History of Fashion Credits: 3 hours
FCS 3290 - Promotion in the Merchandising Environment Credits: 3 hours
FCS 4220 - Product Development Credits: 3 hours

Career and Technical Education Curricula

Non-Vocational Majors

Industrial Technology
The Industrial Technology group major is designed to prepare teachers of industrial technology (formerly known as industrial arts) for middle, junior, and senior high schools. The student must complete the group major in Industrial Technology and an approved teachable minor offered for Secondary Education Curriculum.
1. Minimum Hours Required For This Curriculum (135 hours)

2. General Education Requirements (37 hours)

3. Required (6 hours)
MATH 1100 - Algebra I Credits: 3 hours and
MATH 1110 - Algebra II Credits: 3 hours (or equivalents)

4. Teaching Major From The Following Courses (38 hours)
AVS 2800 - Transportation Technology: Policy, Perils, and Promise Credits: 3 hours
ECE 1000 - Fundamentals of Circuits and Electronics Credits: 3 hours
ECE 1010 - Fundamentals of Electronics and Machines Credits: 3 hours
ENGL 1050 - Thought and Writing Credits: 4 hours
FCS 2400 - Woodworking Credits: 3 hours
FCS 3530 - Introduction to the Construction Environment Credits: 3 hours
IME 1420 - Engineering Graphics Credits: 3 hours
IME 1500 - Introduction to Manufacturing Credits: 3 hours
IME 2460 - Introduction to Computer-Aided Design Credits: 3 hours
IME 2540 - Machining Processes Credits: 3 hours
IME 2810 - Statics and Strength of Materials Credits: 4 hours

5. Approved Minor For Secondary Education Curriculum (20 hours)
Career and Technical Education minors in Drafting, Graphic Arts, Metalworking, Power/Auto Mechanics, and Woodworking require 4000 hours of recent and relevant work experiences for vocational endorsement.

6. Professional Education Courses (24 hours)
Students in the Industrial Technology major should see the advisor to select a course that will satisfy the Baccalaureate-Level Writing requirement.
CTE 3050 - Career and Employability Skills Credits: 3 hours
CTE 3480 - Student Assessment and Management Credits: 3 hours
CTE 5100 - Special Populations in Career and Technical Education Credits: 3 hours
CTE 5120 - Principles of Career and Technical Education Credits: 3 hours
CTE 5130 - Teaching Methods in Career and Technical Education Credits: 3 hours
CTE 5420 - Curriculum Development in CTE Credits: 3 hours
LS 3050 - K-12 Content Area Literacy Credits: 3 hours

Either
ED 2500 - Human Development  Credits: 3 hours or  
FCS 2140 - Child Development  Credits: 3 hours  

7. Directed Internship (12 hours)  
CTE 4100 - Seminar in Education  Credits: 2 hours  
CTE 4750 - Intern Teaching in CTE  Credits: 10 hours  

Secondary Education in Business (non-vocational)  
The Secondary Education in Business major is designed to prepare teachers for non-vocational business education subjects in the middle, junior, and senior high schools. The student must complete the major in Secondary Education in Business and an approved teachable minor offered for Secondary Education Curriculum.  

1. Minimum hours required for this curriculum (126 hours)  

2. General Education Requirements (37 hours)  

3. Teaching Major from the following courses (36 hours)  
ACTY 2100 - Principles of Accounting I Credits: 3 hours  
BCM 3800 - Business Web Design Credits: 3 hours  
BUS 1750 – Business Enterprise: 3 hours  
COM 1700 - Interpersonal Communication Credits: 3 hours  
ECON 2010 – Principles of Microeconomics: 3 hours  
FCS 2090 - Consumer Education Credits: 3 hours  
FCS 3200 – Visual Merchandising: 3 hours  
FCS 3290 – Promotion in Merchandising Enviroment: 3 hours  
FIN 3100 – Introduction to Financial Markets: 3 hours  
LAW 3800 - Legal Environment Credits: 3 hours  
MGMT 2500 – Organizational Behavior: 3 hours  

Select either:  
CS 1000 – Fluency with Information Technology: 3 hours  
FCS 2250 – Computer Applications: 3 hours  

4. Professional Education Courses (24 hours)  
CTE 3050 - Career and Employability Skills Credits: 3 hours  
CTE 3480 - Student Assessment and Management Credits: 3 hours  
CTE 5100 - Special Populations in Career and Technical Education Credits: 3 hours  
CTE 5120 - Principles of Career and Technical Education Credits: 3 hours  
CTE 5130 - Teaching Methods in Career and Technical Education Credits: 3 hours  
CTE 5420 - Curriculum Development in CTE Credits: 3 hours  
LS 3050 - K-12 Content Area Literacy Credits: 3 hours  

Select Either:  
ED 2500 - Human Development Credits: 3 hours  
FCS 2140 - Child Development Credits: 3 hours  

5. Directed Internship (12 hours)  
CTE 4100 - Seminar in Education Credits: 2 hours  
CTE 4750 - Intern Teaching in CTE Credits: 10 hours  

6. Approved Minor for Secondary Education Curriculum (20 hours)  
Baccalaureate-Level Writing Requirement  
Students in the Secondary Education in Business will satisfy the Baccalaureate-Level Writing requirement by taking CTE 3050: Career and Employability Skills.
Secondary Education in Business Group Major
The Secondary Education in Business Group major is designed to prepare teachers for non-vocational business education subjects in the middle, junior, and senior high schools. The student must complete the major in Secondary Education in Business plus an additional 12 credit hours. There is no minor required with this major.

1. Minimum hours required for this curriculum (126 hours)

2. General Education Requirements (37 hours)

3. Teaching Major from the following courses (36 hours)
   ACTY 2100 - Principles of Accounting I Credits: 3 hours
   BCM 3800 - Business Web Design Credits: 3 hours
   BUS 1750 – Business Enterprise:  3 hours
   COM 1700 - Interpersonal Communication Credits: 3 hours
   ECON 2010 – Principles of Microeconomics:  3 hours
   FCS 2090 - Consumer Education Credits: 3 hours
   FCS 3200 – Visual Merchandising:  3 hours
   FCS 3290 – Promotion in Merchandising Enviornment:  3 hours
   FIN 3100 – Introduction to Financial Markets:  3 hours
   LAW 3800 - Legal Environment Credits: 3 hours
   MGMT 2500 – Organizational Behavior:  3 hours

Select either:
   CS 1000 – Fluency with Information Technology:  3 hours
   FCS 2250 – Computer Applications:  3 hours

4. Additional Group Major courses (12 hours)
   BUS 2700 – Info and Comm Infrastructure Credit: 3 hours
   ECON 2020 – Principles of Macroeconomics Credits: 3 hours
   FCS 3300 – Entrepreneurship Credits: 3 hours
   MKTG 2900 – Food & Consumer Packaged Goods Industry Credits: 3 hours

5. Professional Education Courses (24 hours)
   CTE 3050 - Career and Employability Skills Credits: 3 hours
   CTE 3480 - Student Assessment and Management Credits: 3 hours
   CTE 5100 - Special Populations in Career and Technical Education Credits: 3 hours
   CTE 5120 - Principles of Career and Technical Education Credits: 3 hours
   CTE 5130 - Teaching Methods in Career and Technical Education Credits: 3 hours
   CTE 5420 - Curriculum Development in CTE Credits: 3 hours
   LS 3050 - K-12 Content Area Literacy Credits: 3 hours

Select Either:
   ED 2500 - Human Development Credits: 3 hours
   FCS 2140 - Child Development Credits: 3 hours

6. Directed Internship (12 hours)
   CTE 4100 - Seminar in Education Credits: 2 hours
   CTE 4750 - Intern Teaching in CTE Credits: 10 hours

Non-Vocational Minors
Family Life Education Minor

Cognate Requirement (Select one):
ED 2500 – Human Development Credits: 3 hours
FCS 2140 – Child Development Credits: 3 hours
PSY 1600 – Child Psychology Credits: 3 hours

Required Minor Courses (27 hours)
FCS 1010 – Introduction to Family Life Education Credits: 3 hours
FCS 2090 – Consumer Education Credits: 3 hours
FCS 2100 – Human Sexuality Credits: 3 hours
FCS 3150 – Global Ecology of the Family Credits: 3 hours
FCS 3170 – Crisis and Resiliency in Families Credits: 3 hours
FCS 3180 – Intimate Relationships: Friends, Family, and Marriage Credits: 3 hours
FCS 4100 – Teaching Family Life Education Credits: 3 hours
FCS 4150 – Effective Parenting Credits: 3 hours
(Baccalaureate writing requirement)

Select either:
FCS 2150 – Adolescent Development Credits: 3 hours
OR
FCS 4130 – Later Life Family Relationships Credits: 3 hours

Industrial Technology Minor (24 hours)

Required Courses (24 hours)
FCS 1490 - Introduction to Architectural Drawing Credits: 3 hours
FCS 2400 - Woodworking Credits: 3 hours
FCS 3530 - Introduction to the Construction Environment Credits: 3 hours
ECE 1000 - Fundamentals of Circuits and Electronics Credits: 3 hours
ECE 1010 - Fundamentals of Electronics and Machines Credits: 3 hours
IME 1420 - Engineering Graphics Credits: 3 hours
IME 1500 - Introduction to Manufacturing Credits: 3 hours
IME 2810 - Statics and Strength of Materials Credits: 4 hours

Vocational Majors

Family and Consumer Sciences Teacher Education
The Family and Consumer Sciences Teacher Education major is designed to prepare teachers for family and consumer science-related subjects in middle, junior, and senior high schools. The student must complete the major in Family and Consumer Sciences Teacher Education and an approved teachable minor offered for Secondary Education Curriculum.

1. Minimum Hours Required For This Curriculum (126 hours)

2. General Education Requirements (37 hours)

3. Group Major Requirements from the following courses (36 hours)
CTE 3050 - Career and Employability Skills Credits: 3 hours
FCS 1650 - Culinary Skills Credits: 3 hours
FCS 2090 - Consumer Education Credits: 3 hours
FCS 2100 - Human Sexuality Credits: 3 hours
FCS 2150 - Adolescent Development Credits: 3 hours
FCS 2660 - Personal Nutrition Credits: 3 hours
FCS 3180 - Intimate Relationships: Friends, Family, and Marriage Credits: 3 hours
FCS 4130 - Later Life Family Relationships Credits: 3 hours
FCS 4150 - Effective Parenting Credits: 3 hours
FCS 5680 - Gender, Culture, and Families Credits: 3 hours
HOL 1000 - Choices in Living Credits: 3 hours

Select one of the following:
FCS 1240 - Apparel Construction I Credits: 3 hours
FCS 1550 - Design Principles Credits: 3 hours
FCS 5240 - Socio-Psychological Aspects of Dress Credits: 3 hours

4. Approved Minor for Secondary Education Curriculum (20 hours)

5. Career and Technical Education (15 hours)
CTE 3480 - Student Assessment and Management Credits: 3 hours
CTE 5100 - Special Populations in Career and Technical Education Credits: 3 hours
CTE 5120 - Principles of Career and Technical Education Credits: 3 hours
CTE 5130 - Teaching Methods in Career and Technical Education Credits: 3 hours
CTE 5420 - Curriculum Development in CTE Credits: 3 hours

6. Required Education Courses (18 hours)
Students in the Family and Consumer Sciences Teacher Education major should see the advisor to select a course that will satisfy the Baccalaureate Writing requirement.
CTE 4100 - Seminar in Education Credits: 2 hours
CTE 4750 - Intern Teaching in CTE Credits: 10 hours
LS 3050 - K-12 Content Area Literacy Credits: 3 hours

Select either:
ED 2500 - Human Development Credits: 3 hours or
FCS 2140 - Child Development Credits: 3 hours

7. Related Work Experience
A total of 200 work hours required for this major. The work hours may be voluntary or paid work experience and must be completed in three of the following areas: family services, children/youth services, consumer services, or educational services.

Secondary Education in Business (vocational)
The Secondary Education in Business major is designed to prepare teachers for vocational business education subjects in area technical centers and comprehensive high schools. The student must complete the major in Secondary Education in Business and an approved teachable minor offered for Secondary Education Curriculum.

1. Minimum Hours Required for this Curriculum (126 hours)

2. General Education Requirements (37 hours)

3. Teaching Major from the following courses (36 hours)
ACTY 2100 - Principles of Accounting I Credits: 3 hours
BCM 3800 - Business Web Design Credits: 3 hours
BUS 1750 – Business Enterprise: 3 hours
COM 1700 - Interpersonal Communication Credits: 3 hours
ECON 2010 – Principles of Microeconomics: 3 hours
FCS 2090 - Consumer Education Credits: 3 hours
FCS 3200 – Visual Merchandising: 3 hours
FCS 3290 – Promotion in Merchandising Environment: 3 hours
FIN 3100 – Introduction to Financial Markets: 3 hours
LAW 3800 - Legal Environment Credits: 3 hours
MGMT 2500 – Organizational Behavior: 3 hours

Select either:
CS 1000 – Fluency with Information Technology: 3 hours
FCS 2250 – Computer Applications: 3 hours

4. Approved Minor for Secondary Education Curriculum (20 hours)

5. Professional Education courses (24 hours)
CTE 3050 - Career and Employability Skills Credits: 3 hours
CTE 3480 - Student Assessment and Management Credits: 3 hours
CTE 5100 - Special Populations in Career and Technical Education Credits: 3 hours
CTE 5120 - Principles of Career and Technical Education Credits: 3 hours
CTE 5130 - Teaching Methods in Career and Technical Education Credits: 3 hours
CTE 5420 - Curriculum Development in CTE Credits: 3 hours
LS 3050 - K-12 Content Area Literacy Credits: 3 hours

Select Either:
ED 2500 - Human Development Credits: 3 hours
FCS 2140 - Child Development Credits: 3 hours

6. Directed Internship (12 hours)
CTE 4100 - Seminar in Education Credits: 2 hours
CTE 4750 - Intern Teaching in CTE Credits: 10 hours

7. Related Work Experience
A total of 4000 hours of recent and relevant work experiences is required for Vocational Certification. Up to 2000 hours of the required 4000 can be obtained through university-supervised internship or work experience.

Baccalaureate-Level Writing Requirement
Students in the Secondary Education in Business major should see the advisor to select a course that will satisfy the Baccalaureate-Level Writing requirement.

Secondary Education in Marketing (vocational)
The Secondary Education in Marketing group major is designed to prepare teachers for vocational marketing subjects in area technical centers and comprehensive high schools. The student must complete the major in Secondary Education in Marketing and an approved teachable minor offered for Secondary Education Curriculum.

1. Minimum Hours Required for this Curriculum (126 hours)

2. General Education Requirements (37 hours)

3. Group Major Requirements from the Following Courses (36 hours)
ACTY 2100 - Principles of Accounting I Credits: 3 hours
CTE 3050 - Career and Employability Skills Credits: 3 hours
ECON 2010 - Principles of Microeconomics Credits: 3 hours
FCS 3200 - Visual Merchandising Credits: 3 hours
MKTG 2500 - Marketing Principles Credits: 3 hours
MKTG 3600 - Professional Selling Credits: 3 hours
MKTG 3710 - Marketing Research Credits: 3 hours
MKTG 3740 - Advertising and Promotion Credits: 3 hours
MKTG 3760 - Sales Management Credits: 3 hours or
MKTG 4840 - Marketing Logistics Credits: 3 hours
Select Either:
CS 1000 - Fluency With Information Technology Credits: 3 hours or
FCS 2250 - Computer Applications Credits: 3 hours

Select Either:
MKTG 3720 - Purchasing Management Credits: 3 hours or
MKTG 3760 - Sales Management Credits: 3 hours

Select Either:
MKTG 3760 - Sales Management Credits: 3 hours or
MKTG 4760 - Retail Management Credits: 3 hours

4. Approved Minor for Secondary Education Curriculum (20 hours)

5. Professional Education courses (21 hours)
CTE 3480 - Student Assessment and Management Credits: 3 hours
CTE 5100 - Special Populations in Career and Technical Education Credits: 3 hours
CTE 5120 - Principles of Career and Technical Education Credits: 3 hours
CTE 5130 - Teaching Methods in Career and Technical Education Credits: 3 hours
CTE 5420 - Curriculum Development in CTE Credits: 3 hours
LS 3050 - K-12 Content Area Literacy Credits: 3 hours
FCS 2140 - Child Development Credits: 3 hours or an approved alternative course

6. Directed Internship (12 hours)
CTE 4100 - Seminar in Education Credits: 2 hours
CTE 4750 - Intern Teaching in CTE Credits: 10 hours

7. Related Work Experience
A total of 4000 hours of recent and relevant work experience is required for Vocational Certification. Up to 2000 hours of the required 4000 can be obtained through university-supervised internship or work experience.

Baccalaureate-Level Writing Requirement
Students in the Secondary Education in Marketing major should see the advisor to select a course that will satisfy the Baccalaureate-Level Writing requirement.

Vocational Minors

Occupational Child Care Minor

1. Required Courses (21 hours)
FCS 3140 - Infant and Toddler Development Credits: 3 hours
FCS 3160 - Early Childhood Assessment and Curricula Credits: 3 hours
FCS 3150 - Global Ecology of the Family Credits: 3 hours
FCS 3170 - Crisis and Resiliency in Families Credits: 3 hours
ED 3500 - Young Children, Their Families, and Their Society Credits: 3 hours
FCS 5500 - Raising Children in Contemporary Society Credits: 3 hours
FCS 5750 - Administration of Child Development Centers Credits: 3 hours

2. Related Work Experience
A total of 4000 hours of recent and relevant work experience in the child care related industries (within the past 5 years) is required for vocational certification. A total of 2000 of these hours may be completed in an equivalent directed supervised enrollment in FCS 2020.
Occupational Foods Minor

1. Required Courses (25 hours)
CTE 5100 - Special Populations in Career and Technical Education Credits: 3 hours
CTE 5420 - Curriculum Development in CTE Credits: 3 hours
FCS 1650 - Culinary Skills Credits: 3 hours
FCS 2020 - Field Experience Credits: 1 to 3 hours, Credits: 4 hours required (course is repeatable)
FCS 2600 - Nutrition Credits: 3 hours
FCS 3680 - Quantity Foods Credits: 4 hours
FCS 4660 - Institutional Management Credits: 4 hours
FCS 5980 - Independent Study in Family and Consumer Sciences Credits: 1 to 6 hours (Foods)

2. Related Work Experience
A total of 4000 hours of recent and relevant work experience in the food service industry (within the past 5 years) is required for vocational certification. A total of 2000 of these hours may be completed in an equivalent directed supervised enrollment in FCS 2020.

Secondary Education in Marketing Minor

1. Required Courses (24 hours)
ACTY 2100 - Principles of Accounting I Credits: 3 hours
ECON 2010 - Principles of Microeconomics Credits: 3 hours
FCS 3200 - Visual Merchandising Credits: 3 hours
MKTG 2500 - Marketing Principles Credits: 3 hours
MKTG 3600 - Professional Selling Credits: 3 hours
MKTG 3740 - Advertising and Promotion Credits: 3 hours
MKTG 3760 - Sales Management Credits: 3 hours or
MKTG 4760 - Retail Management Credits: 3 hours

Select Either:
MKTG 3720 - Purchasing Management Credits: 3 hours or
MKTG 3760 - Sales Management Credits: 3 hours

2. Related Work Experience
A total of 4000 hours of recent and relevant work experience is required for vocational certification. A total of 2000 of these hours may be completed through university-supervised internship or work experience.

Vocational-Technical Minor

Drafting

1. Required Courses (20 hours)
CS 1021 - Introduction to Engineering Computing I: Spreadsheets Credits: 1 hour
CS 1023 - Introduction to Engineering Computing III: Computer Programming Credits: 1 hour
IME 1440 - Descriptive Geometry Credits: 3 hours
IME 3440 - Product and Machine Design Credits: 3 hours
IME 3480 - Designing for Production Credits: 3 hours
IME 3540 - Metrology Credits: 3 hours
IME 3580 - Computer-Aided Manufacturing Credits: 3 hours
IME 4460 – Advanced Computer-Aided Design Credits: 3 hours

2. Related Work Experience
This minor requires an Industrial Technology major plus 4000 clock hours of recent and relevant work experience or 2000 clock hours plus 400 planned hours in FCS 2020 or 6220.
Graphic Arts

1. Required Courses (21 hours)
GPS 1500 - Introduction to Graphic and Printing Science Credits: 4 hours
GPS 1570 - Imaging Systems Credits: 3 hours
GPS 2150 - Introduction to Ink Credits: 4 hours
GPS 2510 - Multimedia Publication and Design Credits: 3 hours
GPS 2570 - Computer Graphics and Prepress Credits: 3 hours
GPS 3500 - Offset Lithography Credits: 4 hours
GPS 3580 – Flexography Credits: 4 hours

2. Related Work Experience
This minor requires an Industrial Technology major plus 4000 clock hours of recent and relevant work experience or 2000 clock hours plus 400 planned hours in FCS 2020 or 6220.
The Human Performance and Health Education Department offers students the opportunity to pursue career development in six major areas of study and six minors. The professional programs are based on the following concepts: (1) balanced undergraduate preparation enables the student to later specialize at the graduate level, (2) exposure to practical experiences throughout the professional sequence is critical, (3) elective choices enhance professional options, and (4) continual review of curriculum facilitates program effectiveness.

Students who desire specialized professional preparation may select from the following:

**Majors**
1. Athletic Training Professional Program
2. Community Health Education
3. Exercise Science
4. Physical Education – Teacher/Coach (K-12 Certification)
5. Recreation
6. School Health Education (Teacher - K-12 Certification)

**Minors**
1. Coaching
2. Community Health Education
3. Event Management
4. Health Education (6 – 12 teaching certification/endorsement)
5. Physical Education (6 -12 teaching certification/endorsement)
6. Recreation

Students are expected to work closely with the College of Education and Human Development Advising Office.

**Transfer Students**
Transfer credits from four-year schools and community colleges may be included in majors and minors. However, a minimum of one-half of the required semester hours for a major or a minor must be taken at Western Michigan University.
For those seeking teaching certification in Health Education or Physical Education, the following Human Performance and Health Education teaching methods course(s) must be included in the hours at WMU: (1) Health Education (majors and minors): HPHE 3120 and 4120; 3520 (majors only); (2) Physical Education: HPHE 4470 and 4480. Transfer students in physical education must participate in Human Performance and Health Education entry skill and fitness assessments administered during HPHE 1500. Transfer students should contact the HPHE 1500 course instructor at the beginning of the first semester of work at WMU.

University General Education Requirement
Each student must complete 37 hours of work in approved General Education courses and/or non-professional courses in the College of Arts and Sciences. The student seeking Michigan teacher certification must complete an additional 3 hours in the College of Arts and Sciences. For additional information please refer to the General Education section of this catalog.

Undergraduate Program Admission Policy
Students interested in Recreation or Exercise Science or Community Health may enter the program by declaring their major to a College of Education and Human Development advisor and completing the appropriate introductory course with a grade of “C” or better.

Physical Education and School Health Education students must complete the following requirements prior to application:
1. Completion of 35 credit hours (transfer hours included).
2. Completion of HPHE 1500 or HPHE 1550 (with a grade of "C" or better) and BIOS 1120 for Health, Physical Education Teacher/Coach majors and associated minors.
3. Completion of all cognate courses is required. Physical Education Teacher-Coach majors/minors must complete BIOS 1120, BIOS 2110, BIOS 2400, and HPHE 1110. Health Education (Community or School Emphasis) majors/minors must complete BIOS 1120, BIOS 2110, BIOS 2400, PSY 1000 or PSY 1500, and SOC 2000).
4. Acceptance into the program will proceed throughout the year. Students meeting the qualifications stated above will be admitted into Human Performance and Health Education department programs. Students must be admitted into the department to enroll in courses on the “restricted list.” Such courses require the prerequisite work included in the Human Performance and Health Education department Admission Policy.

Prior to admission to Intern Teaching, the following must be met:
- Completion of all required courses.
- Passing scores on Michigan Basic Skills Test.
- Accumulative GPA of 2.5 or above.
- An overall GPA of 2.5 in the professional education sequence and no grade lower than a “C” in any professional education course.
- Completion of methods course(s) in major and/or minor with a minimum grade of “C”.

Athletic Training students are referred to the "Admission Standards" section within the "Athletic Training Professional Program".

General Physical Education
A maximum of eight (8) hours of general activity physical education may be applied toward electives for graduation credit.

All courses are co-ed. Course descriptions may be obtained from the Human Performance and Health Education office.
- PEGN 1000-level courses - are open to all students and emphasize beginning activity skills.
- PEGN 1700-1830 - Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit.
- PEGN 2000-level courses - are open to all students who have completed a 1000-level course in the activity or the equivalent. (**Prerequisite 2490 or Red Cross Intermediate Card)
- PEGN 3000-level courses - are open to all students desiring additional experience in an activity and who have completed the 2000-level course or permission of instructor to enroll.
- PEGN 4000 - A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor.

### Restricted Course List

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPHE 2200</td>
<td>Basic Health Concepts</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2210</td>
<td>Basic Health Concepts II</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2220</td>
<td>Basic Health Concepts III</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2400</td>
<td>Human Motor Development and Learning</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2430</td>
<td>Physical Education Methods: Early Elementary Movement/Physical Activities</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2710</td>
<td>Recreational Programming and Leadership Theory</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2900</td>
<td>Inclusive and Special Recreation</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2950</td>
<td>Functional Anatomy and Biomechanics</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2980</td>
<td>Exercise Physiology</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3100</td>
<td>Event Management Advanced Applications</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3110</td>
<td>Event Marketing</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3120</td>
<td>Planning School Health Programs</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3150</td>
<td>Measurement, Evaluation, and Statistics for Exercise Science, Health, and Physical Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3160</td>
<td>Issues in Health Education</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 3300</td>
<td>Grant Writing in Health Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3310</td>
<td>Community Health Education Planning</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3320</td>
<td>Research and Writing in Recreation</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3460</td>
<td>Physical Education Methods: Special Populations</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3500</td>
<td>Modification of Health Behavior</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 3520</td>
<td>Teaching Health in Elementary Schools</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 3540</td>
<td>Human Sexuality Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3710</td>
<td>Practical Recreational Programming and Leadership</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3760</td>
<td>Management of Recreational Services</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3810</td>
<td>Instructor First Aid</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 3825</td>
<td>Athletic Injury Evaluation of the Lower Extremity</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3830</td>
<td>Athletic Injury Evaluation of the Upper Extremity</td>
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</tr>
<tr>
<td>HPHE 3840</td>
<td>Therapeutic Modalities</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3960</td>
<td>Principles for Strength and Conditioning</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3970</td>
<td>Exercise and Sports Nutrition</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3990</td>
<td>Recreation Practicum</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4000</td>
<td>Field Experience/Internship in HPHE</td>
<td>1 to 8 hours</td>
</tr>
<tr>
<td>HPHE 4100</td>
<td>HPHE Intern Teaching Seminar</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 4120</td>
<td>Teaching Skills and Strategies</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4140</td>
<td>Measurement and Evaluation in Health Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4199</td>
<td>Practicum in Event Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4310</td>
<td>Community Health Education Interventions: Individual Strategies</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4440</td>
<td>Professional Development in Exercise Science</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4450</td>
<td>Exercise Testing and Prescription</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4470</td>
<td>Physical Education Methods: Instructional Design</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4480</td>
<td>Physical Education Methods: Teaching Skills</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4500</td>
<td>Cultural Dynamics in Health, Physical Education, and Recreation</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4690</td>
<td>Fitness Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4700</td>
<td>Recreation Facilities and Risk Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4720</td>
<td>Recreation for the Aging</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4750</td>
<td>HPHE Intern Teaching</td>
<td>5 or 10 hours</td>
</tr>
<tr>
<td>HPHE 4760</td>
<td>Advanced Applications of Recreational Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4800</td>
<td>Heart Disease and Rehabilitation</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4860</td>
<td>Therapeutic Exercise for Athletic Injuries</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4870</td>
<td>Sports Medicine Seminar</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4910</td>
<td>Exercise Management of Chronic Diseases and Disorders</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
Athletic Training Professional Program
The Western Michigan University Department of Human Performance and Health Education offers an entry-level professional program leading to a Bachelor of Science in Athletic Training. This program prepares students for certification by the Board of Certification for the Athletic Trainer. Eligibility requirements for admission to the Athletic Training Professional Program require prospective students to complete the pre-program requirements. Admission into the Athletic Training Professional Program is selective with the annual enrollment limited to approximately 15 students each year. Due to the competitive nature of this program, the criteria for admittance should be regarded as minimum standards for admittance.

The criteria for acceptance will include a minimum 2.5 overall grade point average, a minimum of “C” grade in selected cognate and core requirements, an interview, letters of recommendation, positive clinical instructor evaluations received during the fulfillment of clinical education rotation hours, and a completed application. Students who have transferred from other institutions will be reviewed on a per-case basis.

Accreditation
University developed, the Athletic Training Professional Program is based on accreditation standards by the Commission on Accreditation of Athletic Training Education (CAATE). The program is in compliance with the requirements necessary for CAATE accreditation. Graduates of CAATE accredited programs are eligible to sit for the Board of Certification (BOC) Examination.

Pre-Program Phase
This component of the athletic training program is designed to provide the student with the opportunity to learn more about the athletic training profession by taking HPHE 1530: Introduction to Athletic Training and other cognates that are prerequisites for admittance to the Athletic Training Professional Program. During this time, the athletic training student will be required to obtain a minimum of 75 hours of clinical exposure while being assigned to a preceptor. This experience will be completed in the University’s Intercollegiate Athletic Department and approved affiliated sites. Upon completion of the pre-program requirements, the athletic training student must apply and be accepted to the professional program.

Admission Standards

Pre-program Requirements and Criteria for Admission
1. Accepted to Western Michigan University.
2. The completion of an observation period in an environment that provides athletic training services. A certified athletic trainer/preceptor must endorse verification of a total of 75 hours.
3. Submission of completed application for admission to the Athletic Training Professional Program. Applications can be obtained by contacting the ATPP Program Director.
4. Ability to fulfill all of the technical standards that are required of the athletic training student. The technical standards can be found on the ATPP website: www.wmich.edu/humanperformance/athletictraining. Students must also complete a physical with immunization record (including HIV status) and current TB testing.

The criteria listed below should be completed or be in the process of completion at the time of application to be considered for admission to the Athletic Training Professional Program. The selection committee evaluates the candidates and will determine who will be accepted to the Athletic Training Professional Program. The criteria include overall grade point average, minimum of “C” grade in selected core requirements, interview, positive preceptor evaluations received during fulfillment of clinical education observation hours, and a completed application. Students who have transferred from other institutions will be reviewed on a per-case basis. After the interview, each candidate will receive notification from the program director regarding admission status. Students accepted into the professional program will be required to schedule an appointment with their academic advisor and register for the required courses. Matriculation will begin the next semester and will continue for a minimum of four semesters. Candidates not accepted to the ATPP can appeal the decision by submitting a formal response to the program director within thirty days of the notification. Students that are not accepted may apply for readmission during the next admission period.

HPHE 4960 – Community Health Education Internship  Credits: 4 to 6 hours
HPHE 4970 - Senior Seminar in Recreational Services  Credits: 2 hours
HPHE 4980 - Exercise Science Internship  Credits: 6 hours
HPHE 4990 - Recreation Internship  Credits: 6 hours
Minimum criteria for acceptance:

a) Demonstrated knowledge and interest in the Athletic Training profession.

b) Experience in the health care field. Seventy-five clock hours of observation are required under the supervision of and preceptor.

c) Grade point average. A minimum overall grade point average of 2.5 and a minimum grade of “C” in each of the required courses.

d) Space available in the Athletic Training Professional Program.

f) Meet all pre-program requirements.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 1120</td>
<td>Principles of Biology</td>
<td>3 hours</td>
</tr>
<tr>
<td>BIOS 2110</td>
<td>Human Anatomy</td>
<td>4 hours</td>
</tr>
<tr>
<td>BIOS 2400</td>
<td>Human Physiology</td>
<td>4 hours</td>
</tr>
<tr>
<td>HPHE 1100</td>
<td>Athletic Taping and Bracing Technique</td>
<td>1 hour</td>
</tr>
<tr>
<td>HPHE 1490</td>
<td>Computer Applications in HPHE</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 1530</td>
<td>Introduction to Athletic Training</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 1810</td>
<td>First Aid</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 2530</td>
<td>Injury/Illness Survey and Management</td>
<td>3 hours</td>
</tr>
<tr>
<td>PSY 1000</td>
<td>General Psychology</td>
<td>3 hours</td>
</tr>
</tbody>
</table>

Select Either

HOL 1000 - Choices in Living Credits: 3 hours or
HPHE 1110 - Healthy Living Credits: 2 hours

Note: Potential applicants are advised that they will need to submit to a criminal background check and drug screening prior to certain clinical rotations. Failure of either of these screenings can be grounds for dismissal from the program.

**Professional Program Requirements**

The Athletic Training Professional Program consists of core courses taken in a prescribed sequence over a continuous four-semester process that takes a minimum of two years to complete. Upon admission to the ATPP, the student is required to adhere to all technical standards. The technical standards form is included in the application packet. During each semester the student is required to register for the corresponding Athletic Training Field Experience course (HPHE 4010, HPHE 4020, HPHE 4030, HPHE 4040). To complete the required clinical competencies for Athletic Training Field Experience courses, each student will be required to obtain clinical rotation hours for each semester. Graduation requirements are consistent with the University standards for graduation with the following exceptions: 1) a 2.5 overall grade point average; 2) a minimum of “C” grade in each core course; and 3) completion of the following course work:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HPHE 2400</td>
<td>Human Motor Development and Learning</td>
<td>3 hours</td>
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<tr>
<td>HPHE 2530</td>
<td>Injury/Illness Survey and Management</td>
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<tr>
<td>HPHE 2540</td>
<td>Medical Conditions in Athletic Training</td>
<td>3 hours</td>
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<td>HPHE 2950</td>
<td>Functional Anatomy and Biomechanics</td>
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<td>3 hours</td>
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<td>Principles for Strength and Conditioning</td>
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<td>Exercise and Sports Nutrition</td>
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<td>HPHE 4010</td>
<td>Athletic Training Field Experience I</td>
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<td>Athletic Training Field Experience III</td>
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<td>HPHE 4040</td>
<td>Athletic Training Field Experience IV</td>
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<tr>
<td>HPHE 4500</td>
<td>Cultural Dynamics in Health, Physical Education, and Recreation</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4860</td>
<td>Therapeutic Exercise for Athletic Injuries</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4870</td>
<td>Sports Medicine Seminar</td>
<td>3 hours</td>
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</tbody>
</table>
Additional Requirements
Students can repeat a course only once in order to obtain the minimum of a "C" grade. Should a student fail to pass satisfactorily an athletic training course at the end of a second enrollment s/he will be dropped from the program. Students who wish to continue in the program must notify the Program Director in writing. Students whose cumulative grade point average falls below 2.5 will also be placed on probation and removed from the program. These students will not be allowed to progress in the athletic training course work until the grade point average is raised to 2.5. The return to the program is contingent upon availability of space in the athletic training professional program. Students who return to the program must comply with all requirements in effect at that time. Students can appeal decisions by submission of a formal response to the program director within thirty (30) days of the notification of the formal action.

Exercise Science Professional Program (126 hours)
The Exercise Science Professional Program is a scientifically-based curriculum which includes coursework in the basic sciences, the physiology and biomechanics of exercise, fitness assessment and exercise testing, exercise prescription and training, behavior modification, and the clinical aspects of exercise.

The Exercise Science program integrates classroom study with hands-on practical experiences in order to provide the student with a comprehensive level of academic preparation. Many courses include laboratory or field work experiences and all students complete a 450 hour internship in order to gain experience in their chose career path.

The Exercise Science program prepares students for careers in: Personal Training, Health and Fitness Promotion, Corporate Wellness, Cardiac Rehabilitation, and Strength and Conditioning. The Exercise Science program is also appropriate for students interested in pursuing advanced or professional degrees in: Physical Therapy, Occupational Therapy, Medicine or Chiropractic, Exercise Physiology or Biomechanics.

Baccalaureate-Level Writing Requirement
Students who have chosen the Exercise Science Professional Program will satisfy the Baccalaureate-Level Writing requirement by successfully completing HPHE 4440: Professional Development in Exercise Science.

General Education
A list of approved General Education courses can be found in the "Graduation and Academic Advising" section earlier in this catalog.

Required Cognates (14 hours)
BIOS 1100 – Biological Sciences Laboratory Credits: 1 hour
AND
BIOS 1120 - Principles of Biology Credits: 3 hours
BIOS 2110 - Human Anatomy Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours
PSY 1000 – General Psychology Credits: 3 hours
CHEM 1100/1110 AND CHEM 1120/1130 – General Chemistry I and II Credits: 8 hours
OR
CHEM 1000 – Introduction to Chemistry Credits: 3 hours

PHYS 1130/1140 AND PHYS 1150/1160 – General Physics I and II Credits 10 hours
OR
PHYS 1070/1080 – Elementary Physics and Laboratory Credits: 5 hours

HPHE 1110 – Healthy Living Credits: 2 hours
OR
HOL 1000 – Choices in Healthy Living Credits: 3 hours

Required Courses (37 - 38 hours)
HPHE 1520 - Foundations of Exercise Science Credits: 3 hours
Health Education Major
The major in health education allows students to choose one of two professional preparation options:

Personal Option Program (Minimum 20 hours)
Students must earn a minimum of 20 credit hours from the following list of courses:
- BIOS 1500 - Molecular and Cellular Biology  Credits: 4 hours
- BIOS 2500 - Genetics  Credits: 3 hours
- BIOS 3500 - Human Physiology for Majors  Credits: 5 hours
- BIOS 5310 - Biology of Aging  Credits: 3 hours
- CHEM 3550 - Introductory Biochemistry  Credits: 3 hours
- CHEM 3560 - Introductory Biochemistry Laboratory  Credits: 1 hour
- CHEM 3700 - Introduction to Organic Chemistry  Credits: 3 hours
- CHEM 3710 - Introduction to Organic Chemistry Lab  Credits: 1 hour
- CHEM 3750 - Organic Chemistry I  Credits: 3 hours
- CHEM 3760 - Organic Chemistry Lab I  Credits: 1 hour
- CHEM 3770 - Organic Chemistry II  Credits: 3 hours
- CHEM 3780 - Organic Chemistry Lab II  Credits: 1 hour
- FCS 2600 - Nutrition  Credits: 3 hours
- FCS 2660 - Personal Nutrition  Credits: 3 hours
- FCS 3600 - Lifespan Nutrition  Credits: 3 hours
- FCS 4620 - Community Nutrition  Credits: 3 hours
- HOL 5310 - Introduction to Holistic Health  Credits: 3 hours
- HOL 5350 - Holistic Approaches to Stress  Credits: 3 hours
- HOL 5520 - Healing through Movement  Credits: 3 hours
- HOL 5550 - Successful Aging-Holistic Perspectives  Credits: 3 hours
- HPHE 4690 - Fitness Management  Credits: 3 hours
- HPHE 4800 - Heart Disease and Rehabilitation  Credits: 3 hours
- HSV 3350 - Pharmacology for Health Professionals  Credits: 3 hours
- MDSC 2010 - Medical Terminology  Credits: 1 hour
- PHIL 3340 - Biomedical Ethics  Credits: 4 hours
- PHIL 3550 - Philosophy of Science  Credits: 3 hours
- SOC 3730 - Sociology of Health and Illness  Credits: 3 hours
1. School emphasis (HET), 39 hours
2. Community emphasis (CHE), 45 hours

Successful completion of the school emphasis makes the candidate eligible for K-12 teacher licensure in Michigan. Successful completion of the community emphasis prepares candidates to assume careers in non-school settings such as community health agencies and private health-related organization. Students completing the community emphasis are not eligible for a teaching license.

Students must complete the education sequence required by the Department of Teaching, Learning, and Educational Studies, including the intern teaching experience. Subject area tests of competence administered by the Michigan Department of Education must be passed prior to certification by that agency. In addition, School Health and Community Health majors must serve as a teaching assistant for one semester in a content specific course (i.e., HPHE 1110, 1810, 2200, 2210, 2220, 3160, 3170, 3810). Students must complete HPHE 1550, 2200, 2210, and 2220 prior to application for teaching assistantship. Candidates should obtain teaching assistant applications from the Human Performance and Health Education department office to register for this experience. School Health and Community Health majors are expected to have valid first aid and CPR certificates prior to intern teaching or an internship.

Baccalaureate-Level Writing Requirement
Students who choose either the School Health or Community Health emphasis will satisfy the Baccalaureate-Level Writing requirement by successfully completing HPHE 4500 - Cultural Dynamics in Health, Physical Education, and Recreation Credits: 3 hours

Community health education students can substitute another WMU baccalaureate course with Human Performance and Health Education department approval.

General Education
School emphasis 39 hours
Community emphasis 37 hours

Health Education - School Emphasis

Required Cognates (17 hours)
BIOS 1120 - Principles of Biology Credits: 3 hours
BIOS 2110 - Human Anatomy Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 - Principles of Sociology Credits: 3 hours

Professional Education Sequence (24 hours)
ED 2500 - Human Development Credits: 3 hours
HPHE 4100 - Seminar in Education Credits: 1 to 2 hours Credits: 2 hours
HPHE 4750 - Intern Teaching: Middle School/Secondary Credits: 5 or 10 hours Credits: 10 hours
ES 3950 - School and Society Credits: 3 hours
LS 3050 - K-12 Content Area Literacy Credits: 3 hours
SPED 4290 - Learners with Disabilities in Secondary Education Programs Credits: 3 hours

Professional Preparation (39 hours)
HPHE 1550 - Foundations of Health Education Credits: 3 hours
HPHE 2200 - Basic Health Concepts Credits: 3 hours
HPHE 2210 - Basic Health Concepts II Credits: 3 hours
HPHE 2220 - Basic Health Concepts III Credits: 3 hours
HPHE 3120 - Planning School Health Programs Credits: 3 hours
HPHE 3160 - Issues in Health Education Credits: 2 hours
HPHE 3500 - Modification of Health Behavior Credits: 2 hours
HPHE 3520 - Teaching Health in the Elementary School Credits: 2 hours
HPHE 3540 - Human Sexuality Education Credits: 3 hours
HPHE 3810 - Instructor First Aid Credits: 2 hours
HPHE 4120 - Teaching Skills and Strategies Credits: 3 hours
HPHE 4140 - Measurement and Evaluation in Health Education Credits: 3 hours
HPHE 4500 - Cultural Dynamics in Health, Physical Education, and Recreation Credits: 3 hours

Electives (4 hours)
Elective courses recommended for Health Education-School Emphasis students may be selected from the following:

Required Teaching Assistant
FCS 2600 - Nutrition Credits: 3 hours
FCS 2660 - Personal Nutrition Credits: 3 hours
HPHE 3000 - Seminar Series Credits: 1 to 4 hours
HPHE 3160 - Issues in Health Education Credits: 2 hours
HPHE 5160 - Issues in Health Education Credits: 1 to 3 hours
SOC 4120 - Child Abuse Credits: 3 hours

Health Education - Community Emphasis

Required Cognates (17 hours)
BIOS 1120 - Principles of Biology Credits: 3 hours
BIOS 2110 - Human Anatomy Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 - Principles of Sociology Credits: 3 hours

Required Courses (37-39 hours)
HPHE 1550 - Foundations of Health Education Credits: 3 hours
HPHE 2200 - Basic Health Concepts Credits: 3 hours
HPHE 2210 - Basic Health Concepts II Credits: 3 hours
HPHE 2220 - Basic Health Concepts III Credits: 3 hours
HPHE 3160 - Issues in Health Education Credits: 2 hours
HPHE 3300 - Grant Writing in Health Education Credits: 3 hours
HPHE 3310 - Community Health Education Planning Credits: 3 hours
HPHE 3500 - Modification of Health Behavior Credits: 2 hours
HPHE 3810 - Instructor First Aid Credits: 2 hours
HPHE 4140 - Measurement and Evaluation in Health Education Credits: 3 hours
HPHE 4310 – Community Health Education Interventions: Individual Strategies Credits: 3 hours
HPHE 4500 - Cultural Dynamics in Health, Physical Education, and Recreation Credits: 3 hours
HPHE 4960 - Community Health Education Internship Credits: 4 to 6 hours

Elective (6-8 hours)
Elective courses required for Community Health Education majors will be fulfilled by selecting appropriate courses from the list below with the consent of a department advisor. The department from which the electives are selected should differ from the student's minor course of study.
FCS 2100 - Human Sexuality Credits: 3 hours
FCS 2600 - Nutrition Credits: 3 hours
FCS 2660 - Personal Nutrition Credits: 3 hours
HPHE 3000 - Seminar Series Credits: 1 to 4 hours Topic: Health Competencies
HPHE 3160 - Issues in Health Education Credits: 2 hours (Any HPHE 3160 offered)
HPHE 5160 - Issues in Health Education Credits: 1 to 3 hours Credits: 1 to 4 hours
Other WMU courses accepted with approval of the CHE faculty.

Physical Education: Teacher/Coach Major (130 hours)
Successful completion of the Physical Education: Teacher/Coach major makes a student eligible for K-12 certification for the teaching of physical education in Michigan. Students must complete the education sequence required by the Department of Education and Professional Development including the intern teaching experience. Physical Education major and minor
students must serve as a teaching assistant for one semester in a general physical education course during their first 60 hours at Western Michigan University. Students should obtain teaching assistant applications from the Human Performance and Health Education department office to register for this experience. In addition, students must complete a minimum of 60 clock hours of observation and participation in both elementary and secondary public schools as well as an extensive lab experience with exceptional children.

To complete the coaching requirements of this major, students are required to engage in course work leading to MHSAA Coaches Advancement Program Beginning Certification, fulfill extensive field work in coaching special populations and successfully complete a seasonal field internship in a youth sport activity.

**Baccalaureate-Level Writing Requirement**

Students who have chosen the Physical Education:Teacher/Coach major will satisfy the Baccalaureate-Level Writing requirement by successfully completing:

HPHE 4500 - Cultural Dynamics in Health, Physical Education, and Recreation Credits: 3 hours

**General Education**

A list of approved General Education courses can be found in “Graduation Requirements and Academic Advising” section earlier in this catalog.

**Physical Education: Teacher/Coach Major (42 hours)**

K-12 State Provisional Certificate

Required Cognates (14 hours)

BIOS 2110 - Human Anatomy Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours
HPHE 1110 - Healthy Living Credits: 2 hours

Required Professional Theory Courses (17 hours)

HPHE 1500 - Foundations of Physical Education Credits: 3 hours
HPHE 2950 – Functional Anatomy and Biomechanics Credits: 3 hours
HPHE 2980 - Exercise Physiology Credits: 3 hours
HPHE 3150 – Measurement, Evaluation, and Statistics for Exercise Science, Health, and Physical Education Credits: 3 hours
HPHE 3810 - Instructor First Aid Credits: 2 hours
HPHE 4500 - Cultural Dynamics in Health, Physical Education, and Recreation Credits: 3 hours

Required Coaching Theory/Techniques Courses (9 hours)

HPHE 2350 - Theory of Coaching Credits: 2 hours
HPHE 2360 - Officiating Series Credits: 2 hours
HPHE 3370 - Coaching and Advanced Techniques Credits: 2 hours
HPHE 4000 - Field Experience/Internship in HPHE Credits: 1 to 8 hours

Required Professional Content Courses (13 hours)

Select two hours of PEGN Aquatics Credits: 2 hours

Professional Pedagogical Sequence (21 hours)

ES 3950 - School and Society Credits: 3 hours
HPHE 2400 - Human Motor Development and Learning Credits: 3 hours
HPHE 2430 - Physical Education Methods: Early Elementary Movement/Physical Activities Credits: 3 hours
HPHE 3460 - Physical Education Methods: Special Populations Credits: 3 hours
HPHE 4100 - Intern Teaching Seminar in HPHE Credits: 1 or 2 hours Credits: 2 hours
HPHE 4470 - Physical Education Methods: Instructional Design Credits: 3 hours
HPHE 4480 - Physical Education Methods: Teaching Skills Credits: 3 hours
HPHE 4750 - Intern Teaching in HPHE Credits: 5 or 10 hours Credits: 10 hours
LS 3050 - K-12 Content Area Literacy Credits: 3 hours
Required Teaching Assistant

**Recreation Major (122 hours)**
The Recreation major is designed to prepare students to assume leadership and/or administrative roles in public, non-profit, private, or commercial recreation agencies and organizations. The hours of electives within this course of study allow the student flexibility in preparing for a specific career emphasis in recreational services. Students will also complete a supervised practicum and internship.

**Baccalaureate Writing Requirement**
Students who have chosen the Recreation major will satisfy the Baccalaureate Writing Requirement by successfully completing HPHE 3320 Research and Writing in Recreation.

**General Education (37 hours)**
A list of approved General Education courses can be found in “Graduation Requirements and Academic Advising” section earlier in this catalog.

**Required Core Courses (38 hours)**
(Please note in the course descriptions when courses are offered and the prerequisite requirements for each course.)

- HPHE 1700 - Introduction to Leisure and Recreational Services Credits: 3 hours
- HPHE 2710 - Recreational Programming and Leadership Theory Credits: 3 hours
- HPHE 2900 - Inclusive and Special Recreation Credits: 3 hours
- HPHE 3320 - Research and Writing in Recreation Credits: 3 hours
- HPHE 3710 - Practical Recreational Programming and Leadership Credits: 3 hours
- HPHE 3760 - Management of Recreational Services Credits: 3 hours
- HPHE 3990 - Recreation Practicum Credits: 3 hours
- HPHE 4700 - Recreation Facilities and Risk Management Credits: 3 hours
- HPHE 4720 - Recreation for the Aging Credits: 3 hours
- HPHE 4760 - Advanced Applications of Recreational Management Credits: 3 hours
- HPHE 4970 - Senior Seminar in Recreational Services Credits: 2 hours
- HPHE 4990 - Recreation Internship Credits: 6 hours

**Elective Courses (7 hours)**
- COM 1040 - Public Speaking Credits: 3 hours
- GEOS 3120 - Geology of the National Parks and Monuments Credits: 3 hours
- HPHE 1490 - Computer Applications in HPHE Credits: 3 hours
- HPHE 1720 - Outdoor Leadership Credits: 2 hours
- HPHE 2350 - Theory of Coaching Credits: 2 hours
- HPHE 2360 - Officiating Series Credits: 2 hours
- HPHE 3370 - Coaching and Advanced Techniques Credits: 2 hours
- HPHE 3810 - Instructor First Aid Credits: 2 hours
- HPHE 4000 - Field Experience/Internship in HPHE Credits: 1 to 8 hours
- HPHE 4160 - Topics in Recreation Credits: 2 hours
- PADM 2000 - Introduction to Nonprofit Leadership Credits: 3 hours Required Nonprofit Leadership Alliance course
- PADM 3000 - Nonprofit Advancement Credits: 3 hours Required Nonprofit Leadership Alliance course
- PADM 4000 - Seminar in Nonprofit Leadership Credits: 3 hours Required Nonprofit Leadership Alliance course
- PEGN 3490 - Lifeguard Training Credits: 2 hours
- PEGN 3500 - Water Safety Instructor Credits: 2 hours

Other courses may be accepted with the approval of the recreation faculty.

**Additional Information**
Recreation majors are encouraged to speak with recreation faculty members and college academic advisors in order to choose an appropriate minor.
Event Management Minor (15 hours)
The Event Management minor offers students the opportunity to learn the management techniques needed to successfully plan, implement and evaluate meetings, festivals and special events. Course materials will provide theory and applications that will prepare students for careers event planning in the commercial, non-profit and governmental sectors. The program consists of 15 hours of required courses and the completion of HPHE 1700 as a cognate.

Required Courses
HPHE 2100 - Event Strategic Planning for Special Events  Credits: 3 hours
HPHE 3100 - Event Management Advanced Applications  Credits: 3 hours
HPHE 3110 - Event Marketing  Credits: 3 hours
HPHE 4199 - Practicum in Event Management  Credits: 3 hours
FIN 2420 - Entrepreneurial Finance  Credits: 3 hours

Required Cognate
HPHE 1700 - Introduction to Leisure and Recreation Services  Credits: 3 hours

Health Education Minor
Two minors in health education are offered: School Emphasis or Community Education Emphasis. The school emphasis is especially appropriate for those specializing in middle/junior high school education, in special education, and in secondary education with majors in such areas as physical education, biology, English, math, and family and consumer science. Candidates also must pass subject area tests of competence administered by the Michigan Department of Education prior to certification by that office. School health minors are expected to have valid first aid and CPR certificates prior to teaching. Students completing requirements are eligible for certification to teach health education in grades 6-12 in Michigan. The Community Education emphasis prepares students to assume careers in non-school settings such as community health agencies and private health-oriented organizations. Students completing the community emphasis minor are not eligible for a teaching license.

Cognates (17 hours)
BIOS 1120 - Principles of Biology Credits: 3 hours
BIOS 2110 - Human Anatomy Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 - Principles of Sociology Credits: 3 hours

Health Education - School Emphasis (26 hours)
HPHE 1550 - Foundations of Health Education Credits: 3 hours
HPHE 2200 - Basic Health Concepts I Credits: 3 hours
HPHE 2210 - Basic Health Concepts II Credits: 3 hours
HPHE 2220 - Basic Health Concepts III Credits: 3 hours
HPHE 3120 - Planning School Health Programs Credits: 3 hours
HPHE 3540 - Human Sexuality Education Credits: 3 hours
HPHE 3810 - Instructor First Aid Credits: 2 hours
HPHE 4120 - Teaching Skills and Strategies Credits: 3 hours
HPHE 4140 - Measurement and Evaluation in Health Education Credits: 3 hours

Health Education - Community Education Emphasis (25 hours)
HPHE 1550 - Foundations of Health Education Credits: 3 hours
HPHE 2200 - Basic Health Concepts I Credits: 3 hours
HPHE 2210 - Basic Health Concepts II Credits: 3 hours
HPHE 2220 - Basic Health Concepts III Credits: 3 hours
HPHE 3160 - Issues in Health Education Credits: 2 hours
HPHE 3310 - Community Health Education Planning Credits: 3 hours
HPHE 3500 - Modification of Health Behavior Credits: 2 hours
HPHE 4140 - Measurement and Evaluation in Health Education Credits: 3 hours
HPHE 4310 - Community Health Education Interventions: Individual Strategies Credits: 3 hours

Secondary Physical Education Minor
Hours Required for this minor (24 hours)

Cognates (11 hours)
BIOS 1120 - Principles of Biology Credits: 3 hours
BIOS 2110 - Human Anatomy Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours

Required Professional Courses (17 hours)
HPHE 1500 - Foundations of Physical Education Credits: 3 hours
HPHE 1810 - First Aid Credits: 2 hours
HPHE 2400 - Human Motor Development and Learning Credits: 3 hours
HPHE 3460 - Physical Education Methods: Special Populations Credits: 3 hours
HPHE 4470 - Physical Education Methods: Instructional Design Credits: 3 hours
HPHE 4480 - Physical Education Methods: Teaching Skills Credits: 3 hours

Required Teaching Assistant Experience

Coaching Minor (Non-Teaching) (31 hours)
This minor does not certify a student to teach physical education. The coaching minor will provide instruction leading to the MHSAA Coaches Advancement Program Intermediate Level Certification. Students fulfill extensive field work in coaching special populations and successfully complete a seasonal field internship in a youth sport activity. The coaching minor is not a teachable minor.

Required Cognates (12 hours)
BIOS 1120 - Principles of Biology Credits: 3 hours (The course satisfies General Education Area VI: Natural Science with Laboratory if taken with BIOS 1100.)
BIOS 2110 - Human Anatomy Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours

Required Courses (14 hours)
HPHE 2350 - Theory of Coaching Credits: 2 hours
HPHE 2950 - Functional Anatomy and Biomechanics Credits: 3 hours
HPHE 2980 - Exercise Physiology Credits: 3 hours
HPHE 3350 - Advanced Theory of Coaching Credits: 2 hours
HPHE 4000 - Field Experience/Internship in HPHE Credits: 1 to 8 hours Credits: 2 hours needed
And either:
HPHE 3810 - Instructor First Aid Credits: 2 hours or
HPHE 1810 - First Aid Credits: 2 hours

Activity Courses (3 hours)
Select one:
HPHE 1610 - Skills and Instruction of Invasion Games Credits: 3 hours
HPHE 1620 - Skills and Instruction of Net/Wall Games Credits: 3 hours
HPHE 1630 - Skills and Instruction of Target/Striking/Fielding Games Credits: 3 hours
HPHE 1640 - Skills and Instruction of Rhythmic Movements Credits: 3 hours
HPHE 1650 - Skills and Instruction of Fitness Activities Credits: 3 hours

Officiating (2 hours)
Recreation Minor
The recreation minor is designed to prepare students to assume leadership roles in public, non-profit, private, or commercial recreation agencies and organizations.

Please note in course descriptions when courses are offered and the suggested sequence of course work.

Hours Required for this minor (24)

Required Courses (24 hours)
HPHE 1700 - Introduction to Leisure and Recreational Services Credits: 3 hours
HPHE 2710 - Recreational Programming and Leadership Theory Credits: 3 hours
HPHE 2900 - Inclusive and Special Recreation Credits: 3 hours
HPHE 3710 - Practical Recreational Programming and Leadership Credits: 3 hours
HPHE 3760 - Management of Recreational Services Credits: 3 hours
HPHE 4700 - Recreation Facilities and Risk Management Credits: 3 hours
HPHE 4720 - Recreation for the Aging Credits: 3 hours
HPHE 4760 - Advanced Applications of Recreational Management Credits: 3 hours

Courses By Topic – Human Performance and Health Education

Athletic Training Courses
HPHE 1100 – Athletic Taping and Bracing Techniques Credits: 1 hour
HPHE 1110 – Health Living Credits: 2 hours
HPHE 1490 – Computer Applications for HPHE Credits: 3 hours
HPHE 1530 – Introduction to Athletic Training Credits: 3 hours
HPHE 1810 – First Aid Credits: 2 hours
HPHE 2400 – Human Motor Development and Learning Credits: 3 hours
HPHE 2530 – Injury/Illness Survey and Management Credits: 3 hours
HPHE 2540 – Medical Conditions in Athletic Training Credits: 3 hours
HPHE 2950 – Functional Anatomy and Biomechanics Credits: 3 hours
HPHE 2980 – Exercise Physiology Credits: 3 hours
HPHE 3150 – Measurement, Evaluation, and Statistics for Exercise Science, Health, and Physical Education Credits: 3 hours
HPHE 3810 – Instructor First Aid Credits: 2 hours
HPHE 3825 – Athletic Injury Evaluation of the Lower Extremity Credits: 3 hours
HPHE 3830 – Athletic Injury Evaluation of the Upper Extremity Credits: 3 hours
HPHE 3840 – Therapeutic Modalities Credits: 3 hours
HPHE 3960 – Principles for Strength and Conditioning Credits: 3 hours
HPHE 3970 – Exercise and Sports Nutrition Credits: 3 hours
HPHE 4010 - Athletic Training Field Experience I Credits: 2 hours
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<tr>
<td>HPHE 4020</td>
<td>Athletic Training Field Experience II</td>
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<td>HPHE 4030</td>
<td>Athletic Training Field Experience III</td>
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<td>HPHE 4040</td>
<td>Athletic Training Field Experience IV</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 4500</td>
<td>Cultural Dynamics of Human Performance and Health Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4860</td>
<td>Therapeutic Exercise for Athletic Injuries</td>
<td>3 hours</td>
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<tr>
<td>HPHE 4870</td>
<td>Sports Medicine Seminar</td>
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**Exercise Science Courses**

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<tr>
<td>HPHE 1520</td>
<td>Foundation of Exercise Science</td>
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<tr>
<td>HPHE 2950</td>
<td>Functional Anatomy and Biomechanics</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2980</td>
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<td>HPHE 3500</td>
<td>Modifications of Health Behavior</td>
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<td>Principles for Strength and Conditioning</td>
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<td>HPHE 3970</td>
<td>Exercise and Sports Nutrition</td>
<td>3 hours</td>
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<tr>
<td>HPHE 4440</td>
<td>Professional Development in Exercise Science</td>
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<tr>
<td>HPHE 4450</td>
<td>Exercise Testing and Prescription</td>
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<tr>
<td>HPHE 4960</td>
<td>Fitness Management</td>
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**Health Education Academic Courses**

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<tr>
<td>HPHE 1550</td>
<td>Foundations of Health Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 1810</td>
<td>First Aid</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 2200</td>
<td>Basic Health Concepts I</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2210</td>
<td>Basic Health Concepts II</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2220</td>
<td>Basic Health Concepts III</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3120</td>
<td>Planning School Health Programs</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3160</td>
<td>Issues in Health Education</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 3310</td>
<td>Community Health Education Planning</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3500</td>
<td>Modification of Health Behavior</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 3520</td>
<td>Teaching Health in Elementary Schools</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 3540</td>
<td>Human Sexuality in Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3810</td>
<td>Instructor First Aid</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 4120</td>
<td>Teaching Skills and Strategies</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4140</td>
<td>Measurement and Evaluation in Health Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4310</td>
<td>Community Health Education Interventions: Individual Strategies</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 4960</td>
<td>Community Health Education Internship</td>
<td>4 to 6 hours</td>
</tr>
<tr>
<td>HPHE 5160</td>
<td>Issues in Health Education</td>
<td>1 to 3 hours</td>
</tr>
</tbody>
</table>

**Physical Education Academic Courses**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPHE 1500</td>
<td>Foundations of Physical Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 1520</td>
<td>Foundations of Exercise Science</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 1810</td>
<td>First Aid</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 2350</td>
<td>Theory of Coaching</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 2360</td>
<td>Officiating Series</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 2400</td>
<td>Human Motor Development and Learning</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2430</td>
<td>Physical Education Methods: Early Elementary Movement/Physical Activities</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2950</td>
<td>Functional Anatomy and Biomechanics</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 2980</td>
<td>Exercise Physiology</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3000</td>
<td>Seminar Series</td>
<td>1 to 4 hours</td>
</tr>
<tr>
<td>HPHE 3150</td>
<td>Measurement, Evaluation, and Statistics for Exercise Science, Health, and Physical Education</td>
<td>3 hours</td>
</tr>
<tr>
<td>HPHE 3350</td>
<td>Advanced Theory of Coaching</td>
<td>2 hours</td>
</tr>
<tr>
<td>HPHE 3370</td>
<td>Coaching and Advanced Techniques</td>
<td>2 hours</td>
</tr>
</tbody>
</table>
HPHE 3460 - Physical Education Methods: Special Populations Credits: 3 hours
HPHE 3500 - Modification of Health Behavior Credits: 2 hours
HPHE 3960 - Principles for Strength and Conditioning Credits: 3 hours
HPHE 3970 - Exercise and Sports Nutrition Credits: 3 hours
HPHE 4000 - Field Experience/Internship in HPHE Credits: 1 to 8 hours
HPHE 4310 - Community Health Education Interventions: Individual Strategies Credits: 3 hours
HPHE 4440 - Professional Development in Exercise Science Credits: 3 hours
HPHE 4450 - Exercise Testing and Prescription Credits: 3 hours
HPHE 4470 - Physical Education Methods: Instructional Design Credits: 3 hours
HPHE 4480 - Physical Education Methods: Teaching Skills Credits: 3 hours
HPHE 4500 - Cultural Dynamics in Health, Physical Education, and Recreation Credits: 3 hours
HPHE 4800 - Heart Disease and Rehabilitation Credits: 3 hours
HPHE 4980 - Exercise Science Internship Credits: 6 hours

Recreation Courses

HPHE 1700 - Introduction to Leisure and Recreational Services Credits: 3 hours
HPHE 2100 - Event Strategic Planning for Special Events Credits: 3 hours
HPHE 2710 - Recreational Programming and Leadership Theory Credits: 3 hours
HPHE 2900 - Inclusive and Special Recreation Credits: 3 hours
HPHE 3100 - Event Management Advanced Applications Credits: 3 hours
HPHE 3110 - Event Marketing Credits: 3 hours
HPHE 3320 - Research and Writing in Recreation Credits: 3 hours
HPHE 3710 - Practical Recreational Programming and Leadership Credits: 3 hours
HPHE 3760 - Management of Recreational Services Credits: 3 hours
HPHE 3990 - Recreation Practicum Credits: 3 hours
HPHE 4000 - Field Experience/Internship in HPHE Credits: 1 to 8 hours
HPHE 4700 - Recreation Facilities and Risk Management Credits: 3 hours
HPHE 4720 - Recreation for the Aging Credits: 3 hours
HPHE 4760 - Advanced Applications of Recreational Management Credits: 3 hours
HPHE 4199 - Practicum in Event Management Credits: 3 hours
HPHE 4970 - Senior Seminar in Recreational Services Credits: 2 hours
HPHE 4990 - Recreation Internship Credits: 6 hours

Open To Upperclass And Graduate Students

HPHE 5000 - Studies in Health, Physical Education and Recreation Credits: 1 to 2 hours
HPHE 5160 - Issues in Health Education Credits: 1 to 3 hours
HPHE 5910 - Evaluation in Health, Physical Education, and Recreation Credits: 2 hours
HPHE 5980 - Readings in Health, Physical Education and Recreation Credits: 1 to 2 hours
The Department of Special Education and Literacy Studies (SPLS) offers undergraduate and graduate programs focused on preparation of educational professionals with expertise in meeting the needs of K-12 students with diverse abilities. Special education faculty offer a number of program options at the undergraduate, masters, and doctoral levels with an emphasis on the application of research-generated practices to improve students’ educational and post-school outcomes. In addition to offering a master’s program that leads to the Reading Specialist Endorsement K-12, the Literacy faculty provide significant instruction to all WMU elementary and secondary education majors. This instruction integrates teaching reading and literacy development throughout the curriculum and across the educational continuum. Within each program area, faculty are engaged in research initiatives that enhance both student engagement and learning.

**Special Education**

**Admission**

Students who desire to major in Special Education must be admitted to the pre-education curriculum of the College of Education and Human Development. This status, however, does not assure admission to the Professional Education Curriculum of the department. The selection of students to the Professional Education Curriculum in Special Education occurs in January each year after review of all applications by a departmental faculty committee.

Each year the Special Education program establishes the maximum number of new students who can be admitted to each of the special education curricula for the following year. The minimum criteria for admission consideration include:

1. Completion of the Western Michigan University College of Education and Human Development Pre-Education Curriculum.
2. Attainment of junior status (at least 56 semester hours completed or in process at the time of application).
3. Attainment of a minimum 2.5 grade point average.
4. Achievement of passing scores on the Michigan Test for Teacher Certification (MTTC) - Basic Skills Section.
5. Completion of a minimum of 30 clock hours of documented contact with a person(s) with disabilities. Students must contact the department to secure the appropriate forms for documenting this experience or to secure assistance in meeting this requirement.
6. Submission of an application for admission to the Special Education Professional Education Curriculum by the announced date.

All completed applications will be evaluated using the following specific criteria:

1. Forty percent weighting based on grade point average at the time of application.
2. Thirty percent weighting based on performance on the Basic Skills Test (state required literacy test).
3. Thirty percent weightings for semester hours completed, student essay, and other (subjective) criteria.
Students selected for admission will comprise a cohort which will begin taking courses in the Special Education sequence the following fall semester. Courses must be taken in the prescribed sequence. Six semesters (course work plus intern teaching) are required to complete the Professional Curriculum in Special Education.

Further information regarding admission requirements and procedures may be obtained by directly contacting the department.

Advising
The department provides advising to all students who wish to major in Special Education, whether or not they are currently enrolled in the department's curricula. Students are expected to meet with College of Education and Human Development advisors and Special Education advisors early in their college careers.

Intern Teaching
Students complete three, ten-week intern teaching assignments, one in General Education, one in Learning Disabilities, and one in Emotional Impairments or Cognitive Impairments. Intern teaching placement is made only within prescribed areas in Southwest Michigan, and Germany. Intern Teaching placement in or near home school districts should not be anticipated or expected.

Special Education Curricula
Bachelor of Science or Bachelor of Arts

State Elementary Provisional Certificate
Minimum Hours Required 130 hours

University General Education Requirement (40 hours)
The University General Education Requirement is 37 hours. An additional three hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) are required for Michigan certification.

Baccalaureate Writing Requirement
Students who have chosen the Special Education Curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing ES 3950 School and Society, which is included in the curriculum requirements for each of the special education endorsements.

Academic Minor (20-24 hours)
Students may select from any minors approved for elementary or secondary education except for Early Childhood Education. The latter minor may be selected as a second minor. Special Education faculty strongly encourage students to choose a common core minor at either the elementary or secondary level.

Endorsement Major
Students who have chosen the Special Education curriculum will complete one of two endorsement majors; the requirements for each are listed in the endorsement programs.

Special Education Curricula Endorsement - Emotional Impairments and Learning Disabilities K-12 (130 hours)
For the preparation of teachers who wish to receive endorsements in emotional impairments and learning disabilities.

Curriculum Requirements (25 hours)
COM 1040 - Public Speaking Credits: 3 hours
ED 2500 - Human Development Credits: 3 hours
EDT 3470 - Technology for Elementary Education Credits: 2 hours
ENGL 3820 - Literature for the Young Child Credits: 4 hours
MATH 1500 - Number Concepts for Elementary/Middle School Teachers Credits: 4 hours
PSY 1000 - General Psychology Credits: 3 hours Approved for General Education and is counted as fulfilling General Education requirements.
Select Either:
ES 3950 - School and Society Credits: 3 hours and
HIST 2110 - American History since 1877 Credits: 3 hours or
PSCI 2000 - National Government Credits: 3 hours

Course Requirements In Emotional Impairments Major (45 hours)
A minimum grade of "C" must be earned in all courses listed as part of this major. Note: Students must see a department advisor regarding the sequence in which the courses must be completed.

LS 3770 - Literacy I: Literacy/Language Development in Emergent and Beginning Literacy Credits: 3 hours
LS 3780 - Literacy II: Literacy/Language Arts Development in the Content Areas Credits: 3 hours
SPED 3150 - Introduction to Early Childhood Special Education Credits: 1 hour
SPED 3250 - Introduction to Transition Issues for Learners with Disabilities Credits: 2 hours
SPED 3300 - Introduction to Special Education Credits: 3 hours
SPED 3310 - Classroom Practicum in Special Education Credits: 1 hour
SPED 3380 - Introduction to Classroom Management Credits: 3 hours
SPED 3390 - Consultation and Communication in Special Education Credits: 3 hours
SPED 3700 - Introduction to Emotional Impairments Credits: 3 hours
SPED 3710 - Classroom Practicum with Learners with Emotional Impairments Credits: 1 hour
SPED 3750 - Education of Learners with Emotional Impairments Credits: 3 hours
SPED 4040 - Classroom Practicum: Assessment for Intervention Credits: 1 hour
SPED 4330 - Assessment for Intervention in Special Education Credits: 3 hours
SPED 4340 - Curriculum and Intervention in Special Education Credits: 3 hours
SPED 4800 - Introduction to Learning Disabilities Credits: 3 hours
SPED 4810 - Classroom Practicum with Learners with Learning Disabilities Credits: 1 hour
SPED 4850 - Education of Learners with Learning Disabilities Credits: 3 hours
SPPA 2000 - Communication Disorders and Sciences Credits: 3 hours Approved for General Education and is counted as fulfilling General Education requirements.
SPPA 5950 - Oral Language Development and Dysfunction Credits: 2 hours

Intern Teaching (28 hours)
ED 4100 - Seminar in Education Credits: 1 to 2 hours Credits: 2 hours
ED 4710 - Intern Teaching: Elementary/Middle School Credits: 5, 8, or 10 hours Credits: 8 hours
SPED 4100 - Seminar in Special Education Credits: 2 hours
SPED 4750 - Intern Teaching in Special Education: Emotional Impairments Credits: 8 hours
SPED 4760 - Intern Teaching in Special Education: Learning Disabilities Credits: 4 to 8 hours Credits: 8 hours

Special Education Curricula Endorsement - Cognitive Impairments and Learning Disabilities K-12 (130 hours)
For the preparation of teachers who wish to receive endorsements in cognitive impairments and learning disabilities.

Curriculum Requirements (25 hours)
COM 1040 - Public Speaking Credits: 3 hours
ED 2500 - Human Development Credits: 3 hours
EDT 3470 - Technology for Elementary Education Credits: 2 hours
ENGL 3820 - Literature for the Young Child Credits: 4 hours
MATH 1500 - Number Concepts for Elementary/Middle School Teachers Credits: 4 hours
PSY 1000 - General Psychology Credits: 3 hours Approved for General Education and is counted as fulfilling General Education requirements.

Select Either:
ES 3950 - School and Society Credits: 3 hours and
HIST 2110 - American History since 1877 Credits: 3 hours or
PSCI 2000 - National Government Credits: 3 hours
Course Requirements In Cognitive Impairments Major (45 hours)
A minimum grade of “C” must be earned in all courses listed as part of this major. Note: Students must see a department advisor regarding the sequence in which the courses must be completed.

LS 3770 - Literacy I: Literacy/Language Development in Emergent and Beginning Literacy Credits: 3 hours
LS 3780 - Literacy II: Literacy/Language Arts Development in the Content Areas Credits: 3 hours
SPED 3150 - Introduction to Early Childhood Special Education Credits: 1 hour
SPED 3250 - Introduction to Transition Issues for Learners with Disabilities Credits: 2 hours
SPED 3300 - Introduction to Special Education Credits: 3 hours
SPED 3310 - Classroom Practicum in Special Education Credits: 1 hour
SPED 3380 - Introduction to Classroom Management Credits: 3 hours
SPED 3390 - Consultation and Communication in Special Education Credits: 3 hours
SPED 3400 - Introduction to Cognitive Impairments Credits: 3 hours
SPED 3410 - Classroom Practicum with Learners with Cognitive Impairments Credits: 1 hour
SPED 3450 - Education of Learners with Cognitive Impairments Credits: 3 hours
SPED 4040 - Classroom Practicum: Assessment for Intervention Credits: 1 hour
SPED 4330 - Assessment for Intervention in Special Education Credits: 3 hours
SPED 4340 - Curriculum and Intervention in Special Education Credits: 3 hours
SPED 4800 - Introduction to Learning Disabilities Credits: 3 hours
SPED 4810 - Classroom Practicum with Learners with Learning Disabilities Credits: 1 hour
SPED 4850 - Education of Learners with Learning Disabilities Credits: 3 hours
SPPA 2000 - Communication Disorders and Sciences Credits: 3 hours Approved for General Education and is counted as fulfilling General Education requirements.
SPPA 5950 - Oral Language Development and Dysfunction Credits: 2 hours

Intern Teaching (28 hours)
ED 4100 - Seminar in Education Credits: 1 to 2 hours Credits: 2 hours
ED 4710 - Intern Teaching: Elementary/Middle School Credits: 5, 8, or 10 hours Credits: 8 hours
SPED 4100 - Seminar in Special Education Credits: 2 hours
SPED 4740 - Intern Teaching in Special Education: Cognitive Impairments Credits: 8 hours
SPED 4760 - Intern Teaching in Special Education: Learning Disabilities Credits: 4 to 8 hours Credits: 8 hours
Courses are designed to meet the professional needs of future educators. All students pursuing a curriculum for a secondary provisional certificate and a degree are required to take the professional education sequence of courses, plus a methods course offered in the major and/or minor field and an internship; students in elementary education are required to complete the prescribed elementary education program.

Students must contact the College of Education and Human Development Office of Admissions and Advising, 2421 Sangren Hall, to be admitted to the teacher education curriculum. Once admitted, the student will be assigned an advisor who will assist the student in program planning and scheduling the sequence of courses, including an internship.
College of Engineering and Applied Sciences

Dean
Osama Abudayyeh
Associate Dean for Research and Graduate Programs

Edmund Tsang
Associate Dean for Undergraduate Programs and Assessment

Paul Engelmann
Assistant Dean for Advising and Retention

College Vision
Greatness through excellence, one student at a time.

Mission
To educate our learning community for life-long excellence in responsible professional leadership.
To increase knowledge through collaborative discovery, teaching, and application.
To serve as a resource and partner to our constituents.
To prepare career-ready graduates for the global market.

Values
We act with RESPECT and INTEGRITY,
value TEAM WORK,
provide LEADERSHIP,
and strive for EXCELLENCE
in all we endeavor.

Academic Units:
Chemical and Paper Engineering
Computer Science
Civil and Construction Engineering
Electrical and Computer Engineering
Industrial and Manufacturing Engineering
Manufacturing Engineering
Mechanical and Aerospace Engineering

Programs
The College of Engineering and Applied Sciences offers undergraduate programs in several curricula and majors that prepare graduates for productive careers in a wide variety of fields. Students should refer to the programs listed throughout the College section of this Catalog for specific information relative to the academic program of interest.

The College also offers graduate programs leading to master's degrees in Civil Engineering, Computer Engineering, Computer Science, Electrical Engineering, Engineering Management, Industrial Engineering, Manufacturing Engineering, Mechanical Engineering, and Paper and Imaging Science and Engineering, and Ph.D. degrees in Computer Science, Electrical and Computer Engineering, Industrial Engineering, Mechanical Engineering, Paper and Imaging Science and Engineering, and in Engineering and Applied Sciences. Students interested in a graduate program should see the WMU Graduate Catalog for more information.
Serving both WMU faculty and students as well as regional business and industry is the Computer Aided Engineering Center. The Center employs state-of-the-art CAD/CAM (Computer Aided Design/Computer Aided Manufacturing) equipment that enhances technical educational programs and provides training for regional industrial personnel.

**Academic Advising**

Paul Engelmann, Assistant Dean for Advising and Retention

A central advising office is maintained for the convenience of College of Engineering and Applied Sciences students. Because prerequisites are strictly enforced and it is essential to follow the program plans that appear in the curricula descriptions, students must contact their academic advisor in the first semester of enrollment at Western Michigan University. Failure to meet with the advisor on a regular basis may result in difficulty receiving requested class schedules and/or in delayed graduation.

Advisors are available to assist in program planning, to recommend electives appropriate to the student's educational objectives, to discuss employment opportunities, and to help with general academic problems. Transfer credit and all course substitutions must be recommended by the advisor and approved by the appropriate department curriculum committee.

**Prerequisites**

Prerequisites are designed both to increase the probabilities of successful completion of the course and to insure the proper conduct of the course. Therefore, prerequisites will be strictly enforced in all departmental courses. Exceptions must be approved by the department no later than the end of the "add" period of the semester or session.

**Credit Hour Definition for the College of Engineering and Applied Sciences**

An undergraduate credit hour is a unit of academic measurement nominally equivalent to 3 hours of work per week on the part of the student. Thus, for a course in which 3 credits are earned, a student can expect to work 9 hours per week (4 credits, 12 hours per week, etc.) in various combinations of lecture hours (50 minutes), laboratory hours, and home study.

**Standard of Academic Honesty**

All courses offered by the College will be conducted in concert with the high standards of the University as stated in the Student Guide to Academic Honesty. Each student is expected to support these standards by neither giving nor accepting assistance on tests, and by submitting only his or her own work for credit. Violations of the standard of academic honesty will result in appropriate disciplinary action. Such disciplinary action may include a failing grade in the course, reassignment of work, dismissal from the curriculum, probation, or dismissal from the University.

**Computer Use in College Programs**

Most degree programs offered in the College of Engineering and Applied Sciences require extensive use of computers. Although Western Michigan University and the College provide adequate computer facilities for student use, many students find it advantageous to have their own laptop computer (students are not required to purchase one). The University maintains special marketing arrangements with several major computer manufacturers and is therefore able to offer substantial discounts to students and faculty for the purchase of micro-computers and software. Interested students may obtain current information about the purchase of computing equipment from the College of Engineering and Applied Sciences Advising Office (Room E102, CEAS) or from their academic advisor.

**Professional and Honorary Societies**

The College and each department have student branches of professional and honorary societies whose purpose is to provide opportunities for students to become more directly involved with specific activities in their areas of interest. Students interested in enhancing their understanding of the professional field in which they intend to work are encouraged to participate in one of these societies. Students may obtain further information by contacting their academic advisor or department chair.

A majority of engineering technology and applied science students are involved in one or more of the several professional organizations that have student chapters on campus. Such involvement enhances the "textbook learning" by providing...
students with opportunities to interact with other students having similar interests, to gain a closer look at the profession they have chosen to enter, and to plan and direct programs and projects.

Scholarships
Many scholarships are available to both first-year and upperclass students in the College of Engineering and Applied Sciences. The majority of these scholarships available specifically for students in the College are administered by the individual departments of the College. For the most current and accurate information on each of these many scholarship opportunities, call the individual department office or visit the website of the Office of Student Financial Aid and Scholarships at www.wmich.edu/finaid

Engineering and Applied Sciences Students
Four common characteristics are prevalent among students who are attracted to engineering and applied sciences. First, engineering and applied sciences students possess a strong desire to make a difference in the world and to shape the future. Second, all show an interest in problem-solving - not only to know how, but why, something works. Third, engineering and applied sciences students possess a degree of technical aptitude - the ability to think in mathematical and scientific terms - which, fourth, is coupled with a strong interest in mathematics and the sciences.

Graduates
Undergraduate programs offered by the College of Engineering and Applied Sciences prepare graduates for immediately productive careers and for continued professional practice in industry. A survey of graduates indicated WMU alumni held positions of president, vice president, owner, plant manager, chief engineer, senior design engineer, sales manager, lawyer, and doctor.


Graduation Requirements - Bachelor of Science in Engineering
The baccalaureate programs in engineering are designed to be completed in four consecutive years. A student must meet all the requirements listed in any one of the catalogs in effect during the four-year period immediately prior to the date of graduation.

Graduation Requirements - Bachelor of Science in Computer Science
Students interested in an undergraduate degree in computer science will complete the computer science program and receive a B.S. in Computer Science. The program requires a minor in mathematics and can be completed in four consecutive years.

Graduate students interested in computer science may pursue a Master of Science in Computer Science or a Ph.D. in Computer Science.

Students interested in degrees in computer science should read about the specifics of undergraduate computer science programs elsewhere in this undergraduate catalog or refer to computer science in the graduate catalog.

Professional Registration
Graduates of engineering programs are encouraged to seek professional registration. Eligibility requirements in Michigan are established by the State Board of Professional Engineers. In general, only graduates of EAC/ABET (www.abet.org) accredited engineering programs are eligible to be licensed in Michigan. Students interested in professional registration should consult with their department advisor.

Repeated Courses in the College of Engineering and Applied Sciences
Students in the College of Engineering and Applied Sciences may enroll in a course that is required in their curriculum only three times. Any additional enrollments require prior written approval of their department chair. This is consistent with the University Repeated Course Policy as stated elsewhere in this catalog.
Appeal Procedure for Dismissal from a CEAS Program
This procedure applies when a student wants to appeal the decision to dismiss the student from a CEAS program. For a detailed explanation of the process of appeal, see Course Grade and Program Dismissal Appeals in the section entitled Students Rights and Responsibilities in Academic Policies.

Admission To Engineering Programs

Admission to Pre-Engineering, Pre-Engineering Technology, and Computer Science Curriculum

All students admitted to the University and planning to pursue one of the following curricula will be enrolled in the Pre-Engineering curriculum:

Aerospace Engineering
Chemical Engineering
Civil Engineering
Computer Engineering
Construction Engineering
Electrical Engineering
Industrial and Entrepreneurial Engineering
Manufacturing Engineering
Mechanical Engineering
Paper Engineering

All students admitted to the University and planning to pursue one of the following curricula will be enrolled in the Pre-Engineering Technology curriculum:

Engineering Design Technology
Engineering Management Technology
Manufacturing Engineering Technology

For high school students interested in pursuing a bachelor’s degree in engineering or engineering technology, to be eligible for admission to the Pre-Engineering or Pre-Engineering Technology curriculum, the student must have an ACT-MATH score of 24 or higher (SAT-MATH 560 or higher), in addition to meeting the admissions requirement to Western Michigan University. Students admitted to the Pre-Engineering or Pre-Engineering Technology curriculum should have appropriate academic preparation.

High school students interested in pursuing a bachelor’s degree in engineering, engineering technology or computer science with an ACT-MATH score of 19 to 23 (SAT-MATH 460-609) will be admitted to CEAS Exploratory. Upon successful completion of Algebra II (or equivalent) with a grade of 3.0 or higher in no more than two attempts, the student may apply for admission to the Pre-Engineering, Pre-Engineering Technology or Computer Science curriculum.

High school students interested in pursuing a bachelor’s degree in engineering, engineering technology, or computer science with an ACT-MATH score of 18 or lower (SAT-MATH 459 or lower) will be admitted to Exploratory Advising. Upon successful completion of Algebra II (or equivalent) with a grade of 3.0 or higher in no more than two attempts, the student may apply for admission to the Pre-Engineering, Pre-Engineering Technology or Computer Science curriculum.

For current WMU students, transfer students, and second degree students, their admission to the Pre-Engineering, Pre-Engineering Technology, or Computer Science curriculum will follow the same criteria described above, and it will be based on the last, highest-level mathematics course completed.

Academic Advising
All students enrolled in the Pre-engineering curriculum will receive academic advising by the College of Engineering and Applied Sciences.

**Enrollment Restrictions**
Pre-Engineering and Pre-Engineering Technology students will not be permitted to enroll in any course offered by the College of Engineering and Applied Sciences at the 3000-level or above that is required in any of the engineering curricula.

**Pre-engineering Curriculum Requirements**
Displayed below are the courses required in the Pre-engineering curriculum for all students planning to pursue one of the engineering curricula listed above. See the respective department catalog entry for full degree requirements.

**Common Requirements For All Curricula**
- MATH 1220 or 1700, 1230 or 1710, and 2720 12 hours
- CHEM 1100 and 1110 4 hours
- General Education AREA I, II, III, IV, or V 6-8 hours

**Additional Courses Required By Curricula**

- **Aerospace Engineering** CS 1022 or 1023; ECE 2100; IME 1020; ME 2560; PHYS 2050 and 2060; PHYS 2070 and 2080; and PHYS 3090 or CHEM 1120. See the Department of Mechanical and Aerospace Engineering for complete Aerospace Engineering curriculum requirements.

- **Chemical Engineering** CHEM 1120 and CHEM 1130; CHEG 1010, CHEG 1810, CHEG 2810; and PHYS 2050 and PHYS 2060. See the Department of Chemical and Paper Engineering for complete Chemical Engineering curriculum requirements.

- **Civil Engineering** CCE 1001 and CCE 1002; CS 1022 or 1023; IME 1020; IME 1420; ME 2560 and ME 2570; PHYS 2050 and PHYS 2060; and PHYS 2070 and PHYS 2080. See the Department of Civil and Construction Engineering for complete Civil Engineering curriculum requirements.

- **Computer Engineering** CS 1110; ECE 2100; ECE 2500; IME 1020; PHYS 2050 and PHYS 2060; and PHYS 2070 and PHYS 2080. See the Department of Electrical and Computer Engineering for complete Computer Engineering curriculum requirements.

- **Construction Engineering** CCE 1001 and CCE 1002; CS 1022 and 1023; IME 1020; IME 2610; ME 2560; ME 2570; PHYS 2050 and 2060; PHYS 2070 and 2080. See the Department of Civil and Construction Engineering for complete Construction Engineering curriculum requirements.

- **Electrical Engineering** CS 1110; ECE 2100; ECE 2500; IME 1020; PHYS 2050 and PHYS 2060; PHYS 2070 and PHYS 2080; and PHYS 3090 and 3100. See the Department of Electrical and Computer Engineering for complete Electrical Engineering curriculum requirements.

- **Industrial and Entrepreneurial Engineering** CS 1021; CS 1023; ECE 2100; IME 1020; IME 2610; ME 2530; and PHYS 2050 and PHYS 2060; PHYS 2070 and PHYS 2080. See the Department of Industrial and Manufacturing Engineering for complete Industrial and Entrepreneurial Engineering curriculum requirements.

- **Manufacturing Engineering** CS 1040 or 2000; IME 1020; MATH 3740; MFE 1200; PHYS 2050 and PHYS 2060; and PHYS 2070 and PHYS 2080. See the Department of Manufacturing Engineering for complete Manufacturing Engineering curriculum requirements.

- **Mechanical Engineering** CS 1022 or 1023; IME 1020; ECE 2100; ME 2320; ME 2560; PHYS 2050 and PHYS 2060; PHYS 2070 and PHYS 2080; and PHYS 3090 and PHYS 3100 OR CHEM 1120 and CHEM 1130. See the Department of Mechanical and Aerospace Engineering for complete Mechanical Engineering curriculum requirements.

- **Paper Engineering** CHEG 1810; CHEG 2610; CHEM 1120 and CHEM 1130; IME 1020; PHYS 2050; and PAPR 2040. See the Department of Chemical and Paper Engineering for complete Paper Engineering curriculum requirements.
Admission to an Engineering Curriculum

The student seeking a baccalaureate degree in Aerospace, Chemical Engineering, Civil Engineering, Computer Engineering, Construction Engineering, Electrical Engineering, Industrial and Entrepreneurial Engineering, Manufacturing Engineering, Mechanical Engineering, or Paper Engineering may apply for formal admission to one of these engineering curricula after successfully completing the pre-engineering curricular requirements. Only students who have demonstrated the potential for success will be admitted to an engineering curriculum.

1. All students seeking admission to a degree-granting engineering curriculum must submit an application, following procedures established by the College of Engineering and Applied Sciences. Upper level transfer students may complete an application prior to their first semester of enrollment. The College of Engineering and Applied Sciences processes admission applications to engineering curricula and makes admission decisions to these programs.
2. Admission to an engineering curriculum is dependent on successful completion of all required courses or approved alternatives in the Pre-engineering curriculum with no grade less than "C." Only students in good academic standing as defined by the University are eligible for consideration for admission to an engineering curriculum.
3. Students in an engineering curriculum will be advised by a faculty advisor from that curricular area.
4. There are currently no established enrollment limits for admission to engineering curricula.

Off-Campus Degree Programs

The College of Engineering and Applied Sciences offers complete undergraduate (Manufacturing Engineering) and graduate (described in The Graduate Catalog) degree programs off campus.

General Programs

General programs in the College of Engineering and Applied Sciences are designed to meet specific student needs not satisfied by any other curricula in the college.

General College Curriculum

Non-engineering students who have not decided on a particular program in the College of Engineering and Applied Sciences may initially enroll in the General College Curriculum.

Written permission of the academic advisor is required to enroll in this curriculum beyond the second year.

Related Academic Programs

Practicum

Paul Engelmann, Assistant Dean for Advising and Retention

Students enrolled in engineering and related degree curricula may gain experience and knowledge about a professional field of interest by enrolling in the practicum program. Additional information may be obtained from the Director in Room E-102 CEAS.

While on the job, students can enroll in a practicum course in their disciplines. During their employment periods, students are paid an appropriate salary by their employer. Single semester practicum work experiences are also available.

Practicum students work in such areas as manufacturing, assembly, research, design, quality control, and safety. They may perform tests, prepare engineering drawings, collect and record data, design tools and fixtures, and assist in supervision. The student's practicum program is supervised by a college coordinator.

Foundry Program

Any student enrolled in an engineering or related curriculum and interested in a career in the metal casting industry may be admitted into the Foundry Program. While engaged in this special program, the student must also meet the requirements for a B.S. degree offered by the College of Engineering and Applied Sciences. The Foundry Program is designed to allow the student an opportunity to elect various specific interest courses while earning a degree in any standard curriculum.
Foundry Program students must join the student chapter of the American Foundrymen's Society and register with the Foundry Educational Foundation. Upon reaching the sophomore year, it is recommended that all students apply for the Cooperative Education Program by contacting the Director of Cooperative Education in agreement with many sponsoring industries.

Students following the Foundry Program are eligible to be considered for scholarship awards made available each semester by the Foundry Educational Foundation.
Chemical and Paper Engineering
Said AbuBakr, Chair
Main Office: A-217 CEAS (Parkview Campus)
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Dewei Qi
James Springstead
Brian Young

The Department of Chemical and Paper Engineering offers four B.S. programs (paper engineering, paper science, chemical engineering, and graphic and printing science), an M.S. program, and a Ph.D. program in Paper and Imaging Science and Engineering, which provide extensive scientific and technical education. In addition, the department offers an M.S. program in Chemical Engineering and a Ph.D. program in Engineering. These programs prepare graduates for professional employment in research and development, manufacturing, process engineering, marketing, and management. The paper program focuses on pulp, paper, environmental, and allied fields. The graphic and printing science program emphasizes printing science, prepress operations, inks, and related fields. The chemical engineering program focuses on the chemical process industries, with emphasis on energy management, inks and imaging, life sciences, pollution prevention, and pulp and paper.

Academic Advising
Students should contact the Chemical and Paper Engineering academic advisors as early as possible. An advisor is available to assist in individual program planning, recommend electives appropriate to a student's educational objectives, discuss employment opportunities, and to help solve academic problems. Substitutions and transfer credit must be approved by a departmental advisor. The academic advisor for Paper Engineering, Paper Science, and Chemical Engineering is Dr. Raja Aravamuthan. The academic advisor for Graphic and Printing Science is Dr. Alexandra Pekarovicova. Appointments can be made by calling the College of Engineering and Applied Sciences Advising Office at (269) 276-3270 or by accessing the web at www.ceas.wmich.edu/west.

Work Experience
Industrial experience is encouraged through employment by paper, chemical processing, printing, or related companies for at least one of the three summers, as well as through employment in the outstanding pilot plants. The pilot plants and laboratory facilities are among the best in the world. In addition, co-op experience through a contiguous academic semester is encouraged. The department assists the students in obtaining summer internships, as it is a required curricular component in three of the four programs. Industrial internship is a required part of the curriculum in Paper Engineering, Paper Science and Graphic and Printing Science programs. It is provided with elective credits in the Chemical Engineering program.

Additional Information
General information regarding advising, scholarships, and special programs of interest to students in this department may be found in the beginning of the College of Engineering and Applied Sciences' section of this catalog.

Students graduating with a major or minor in any of the departmental programs, must earn a grade of "C" or better in all CHEG and GPS and PAPR prefixed prerequisite courses or their equivalent.
Chemical Engineering

Program Educational Objectives: Our graduates are expected within a few years of graduation to attain the following in the areas of career growth, professional development, innovation, and service:

1. Career Growth: as measured by metrics such as achieving proficiency in current position, increasing responsibility, diversity of job functions, recognition, progression and/or job advancement.
2. Professional Development: as measured by metrics such as pursuing additional educational activities, professional certifications, leadership effectiveness, staying current with evolving technologies and/or demonstrating initiative.
3. Service: as measured by metrics such as involvement in their communities, professional societies, and/or humanitarian endeavors.
4. Innovation and entrepreneurship: as measured by metrics such as the development of new processes, devices, methods, patents, and/or founding a business.

(For up-to-date educational objectives and learning outcomes, see the program's web page at www.wmich.edu/pci/ChE/WebPage)

Admission
1. To be admitted to this Engineering curriculum, a student must complete all Pre-engineering requirements with grades of "C" or better. These requirements may be found in the beginning of the College of Engineering and Applied Sciences section of this catalog.
2. Students seeking admission to this curriculum must submit an application following procedures established by the College of Engineering and Applied Sciences. Upper level transfer students should complete an application prior to their first semester of enrollment. Only students in good academic standing, as defined by the University, will be admitted to this curriculum.

Baccalaureate-Level Writing Requirement
Students who have chosen the Chemical Engineering major will satisfy the Baccalaureate-Level Writing requirement by successfully completing CHEG 4870: Senior Design Project.

Requirements
Candidates for the Bachelor of Science in Engineering (Chemical) must satisfy the following requirements in addition to those required by Western Michigan University:
1. The requirement of departmental prefixed prerequisite will not be fulfilled with a grade less than "C". Requests for exceptions to this policy must follow the departmental appeal policy (available in the department office).
2. No more than two grades of "D" or "DC" may be presented for graduation.
3. * At least two of the General Education courses must be at the 3000/4000-level and no more than two courses from any one department may be used to satisfy the Area requirements. Paper Science majors are required to take ECON 2010 for Area V.
4. Students must complete the following program of 135 semester credit hours, which includes the courses in one of the elective options presented below at the end of the 8-semester example schedule. One option must be selected and taken in its entirety. The schedules below are examples leading to graduation in eight semesters, beginning in fall. However, depending on the individual's curricular and scheduling needs, the program can take more than eight semesters.

First Semester (17 hours)
General Education Area I: Fine Arts*  Credits: 3 hours

The following courses are pre-engineering requirements.
CHEG 1010 - Introduction to Chemical Engineering  Credits: 3 hours
CHEM 1100 - General Chemistry I  Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
IME 1020 - Technical Communication  Credits: 3 hours
MATH 1220 - Calculus I  Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours

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Second Semester (18 hours)
General Education Area III: The United States: Cultures and Issues* Credits: 3 hours

The following courses are pre-engineering requirements.
CHEG 1810 - Introduction to Chemical Engineering Computation Credits: 2 hours
CHEM 1120 - General Chemistry II Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
MATH 1230 - Calculus II Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours
PHYS 2050 – University Physics I Credits: 4 hours
PHYS 2060 – University Physics I Laboratory Credits: 1 hour

Third Semester (17 hours)
Approved Elective Credits: 4 hours
CHEG 2810 - Data Acquisition and Handling Credits: 1 hour Pre-engineering requirement
IME 2610 - Engineering Statistics Credits: 3 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours Pre-engineering requirement
PHYS 2070 – University Physics I Credits: 4 hours
PHYS 2080 – University Physics II Laboratory Credits: 1 hour

Fourth Semester (19 hours)
Approved Elective Credits: 4 hours
CHEG 2610 - Environmental Engineering Credits: 3 hours
CHEG 2960 - Material and Energy Balance Credits: 3 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
BIOS 1500 – Molecular and Cellular Biology Credits: 4 hours

Fifth Semester (15 hours)
General Education Area VIII: Health and Well-being Credits: 2 hours
CHEG 3110 - Unit Operations in Chemical Engineering I Credits: 3 hours
CHEG 3200 - Chemical Engineering Thermodynamics Credits: 3 hours
CHEG 3810 - Computer Modeling and Simulation - Chemical Processes Credits: 1 hour
CHEM 4300 - Physical Chemistry I Credits: 3 hours
ECON 2010 – Principles of Microeconomics Credits: 3 hours (AREA V – Social & Behavioral Sciences)

Sixth Semester (16 hours)
General Education Area II: Humanities* Credits: 3 hours
CHEG 3120 - Unit Operations in Chemical Engineering II Credits: 3 hours
CHEG 3300 - Mass Transfer Credits: 3 hours
CHEG 3550 – Bioprocess Engineering Credits: 3 hours
CHEM 3750 - Organic Chemistry I Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour

Seventh Semester (17 hours)
Approved Elective Credits: 3 hours
CHEG 4100 - Chemical Reaction Engineering Credits: 3 hours
CHEG 4600 - Plant Economics and Project Design Credits: 3 hours
CHEG 4830 - Process Control I Credits: 4 hours
CHEM 3770 - Organic Chemistry II Credits: 3 hours
CHEM 3780 - Organic Chemistry Lab II Credits: 1 hour

Eighth Semester (16 hours)
Approved Elective Credits: 6 hours
General Education Area IV: Other Cultures and Civilizations* Credits: 4 hours
CHEG 4400 - Safety and Hazards Management in Chemical Processes Credits: 1 hour
CHEG 4810 – Unit Operations Lab: Fluid Flow, Heat and Mass Transfer Credits: 2 hours
CHEG 4870 - Senior Design Project  Credits: 3 hours

Energy Management Option (17 hours minimum)

Required Courses:
CHEG 4440 - Energy Management Engineering  Credits: 3 hours
CHEG 4840 - Process Control for Energy Management  Credits: 4 hours

Choose the remaining hours from the following:
CHEG 3100 - Work Experience/Coop  Credits: 1 to 2 hours
ECE 2100 - Circuit Analysis  Credits: 4 hours
ECE 2110 - Machines and Electronic Circuits  Credits: 3 hours
IME 1420 - Engineering Graphics  Credits: 3 hours
ME 4320 - Thermodynamics II  Credits: 3 hours
ME 4330 - Environmental Systems Design in Buildings  Credits: 3 hours
ME 4390 - Design of Thermal Systems  Credits: 3 hours
PAPR 4520 – Air Pollution and Solid Waste Management Systems  Credits: 4 hours

Inks and Imaging Option (15 to 17 hours)

Required Courses:
GPS 1570 - Imaging Systems  Credits: 3 hours
GPS 1500 - Introduction to Graphic and Printing Science  Credits: 4 hours

Choose the remaining hours from the following:
CHEG 3100 - Work Experience/Coop  Credits: 1 to 2 hours
GPS 2510 - Multimedia Publication and Design  Credits: 3 hours
GPS 2570 - Computer Graphics and Prepress  Credits: 3 hours
GPS 3500 - Offset Lithography  Credits: 4 hours
GPS 3570 - Color Management  Credits: 3 hours
GPS 3580 - Flexography  Credits: 4 hours
GPS 3590 - Rotogravure  Credits: 4 hours

Life Sciences Option (17 hours)
Choose at least 17 hours from the following, including at least one 3000-level course (not including CHEG 3100):
BIOS 1510 - Organismal Biology  Credits: 4 hours
BIOS 2110 - Human Anatomy  Credits: 4 hours
BIOS 2320 - Microbiology and Infectious Diseases  Credits: 4 hours
BIOS 2400 - Human Physiology  Credits: 4 hours
BIOS 2500 - Genetics  Credits: 3 hours
BIOS 3500 - Human Physiology for Majors  Credits: 5 hours
BIOS 5310 - Biology of Aging  Credits: 3 hours
BIOS 5610 - Pharmacology  Credits: 3 hours
BIOS 5970 - Topics in Biological Sciences  Credits: 3 to 4 hours
CHEG 3100 - Work Experience/Coop  Credits: 1 to 2 hours
CHEG 3550 - Introductory Biochemistry  Credits: 3 hours
CHEM 3550 - Introductory Biochemistry  Credits: 3 hours

Pollution Prevention Option (17 hours)
Choose at least 17 hours from the following:
CHEG 3100 - Work Experience/Coop  Credits: 1 to 2 hours
CHEM 5250 - Techniques in Water Analysis  Credits: 2 hours
ENVS 2150 - Environmental Systems and Cycles  Credits: 3 hours
ENVS 3400 - Environmental Policy  Credits: 4 hours
ENVS 4100 - Appropriate Technologies and Sustainability  Credits: 3 hours
GEOS 1440 - Environmental Earth Science  Credits: 3 hours
PAPR 3480 – Water Quality and Regulations  Credits: 2 hours
PAPR 3490 – Water Quality and Regulations (Lab)  Credits: 1 hour
PAPR 3530 – Wastewater Treatment Systems  Credits: 4 hours
PAPR 4520 - Air and Solid Waste Management Systems  Credits: 4 hours

Pulp and Paper Option (17 hours minimum)
Choose at least 17 hours from the following:
CHEG 3100 - Work Experience/Coop  Credits: 1 to 2 hours
PAPR 1040 - Introduction to Paper Industry and Technology  Credits: 1 hour
PAPR 2040 - Stock Preparation and Papermaking  Credits: 4 hours
PAPR 2550 – Paper Physics Fundamentals  Credits: 4 hours
PAPR 3030 - Pulping and Bleaching  Credits: 4 hours
PAPR 3040 - Chemical Recovery  Credits: 3 hours
PAPR 3410 - Converting Processes  Credits: 2 hours
PAPR 3420 - Coating  Credits: 4 hours
PAPR 4300 - Surface and Wet End Science  Credits: 3 hours

Graphic and Printing Science – Business Track
Program Educational Objectives: Our graduates are expected within a few years of graduation to attain the following in the areas of career growth, professional development, innovation, and service:

1. Career Growth: as measured by metrics such as achieving proficiency in current position, increasing responsibility, diversity of job functions, recognition, progression and/or job advancement.
2. Professional Development: as measured by metrics such as pursuing additional educational activities, professional certifications, leadership effectiveness, staying current with evolving technologies and/or demonstrating initiative.
3. Service: as measured by metrics such as involvement in their communities, professional societies, and/or humanitarian endeavors.
4. Innovation and entrepreneurship: as measured by metrics such as the development of new processes, devices, methods, patents, and/or founding a business.

Candidates for the Bachelor of Science in Graphic and Printing Science must satisfy all of the requirements of 127 hours of the Business Track.

Requirements
1. The requirement of departmental prefixed prerequisite will not be fulfilled with a grade less than “C”. Requests for exceptions to this policy must follow the departmental appeal policy (available in the department office). If an exception is granted, the policy requires that the less than “C” grade be replaced within two regular semesters.
2. No more than two grades of “D” or “DC” may be presented for graduation.
3. At least two of the General Education courses must be at the 3000/4000 level.

Baccalaureate-Level Writing Requirement
Students who have chosen the Paper Science major will satisfy the Baccalaureate-Level Writing Requirement by successfully completing PAPR 4850: Research Design.

Graphic and Printing Science (50 hours)
PAPR 1000 - Introduction to Pulp and Paper Manufacture  Credits: 3 hours
GPS 1500 - Introduction to Graphic and Printing Science  Credits: 4 hours
GPS 1570 - Imaging Systems  Credits: 3 hours
GPS 2150 - Introduction to Ink  Credits: 4 hours
GPS 2510 - Multimedia Publication and Design  Credits: 3 hours
GPS 2570 - Computer Graphics and Prepress  Credits: 3 hours
GPS 3100 - Work Experience/Internship  Credits: 1 hour
GPS 3500 - Offset Lithography  Credits: 4 hours
GPS 3570 - Color Management  Credits: 3 hours
GPS 3580 - Flexography  Credits: 4 hours
GPS 3590 - Rotogravure  Credits: 4 hours
GPS 4400 - Seminar  Credits: 1 hour
GPS 4570 - Advanced Multimedia  Credits: 3 hours
GPS 4580 - Digital Printing and Workflow  Credits: 3 hours
GPS 4620 - Print Estimating  Credits: 4 hours
GPS 4850 - Research Design  Credits: 3 hours

General Education Requirements (37 hours must be met)
AREA I: Fine Arts  Credits: 3 or 4 hours
AREA II: Humanities  Credits: 3 or 4 hours
AREA III: The United States: Cultures and Issues  Credits: 3 or 4 hours
AREA IV: Other Cultures and Civilizations  Credits: 3 or 4 hours
AREA V: Social and Behavioral Sciences (ECON 2010 and ECON 2020)  Credits: 6 hours
AREA VI: Natural Science with Laboratory (CHEM 1100, CHEM 1110)  Credits: 4 hours
AREA VII: Natural Science and Technology (PAPR 1600)  Credits: 3 hours
AREA VIII: Health and Well-Being  Credits: 2 hours

Proficiency 1: College-Level Writing (IME 1020)  Credits: 3 hours
Proficiency 3: College-Level Mathematics (MATH 1160)  Credits: 3 hours
Proficiency 4: Develop a Proficiency (STAT 2160 or IME 2610 or STAT 2610)  Credits: 3 hours

Required Core (27 hours)
General Business:
BUS 1750 - Business Enterprise  Credits: 3 hours
BUS 2700 - Business-Driven Information Technology  Credits: 3 hours
ACTY 2100 - Principles of Accounting I  Credits: 3 hours
MGMT 2500 - Organizational Behavior  Credits: 3 hours
MKTG 2500 - Marketing Principles  Credits: 3 hours
FIN 3200 - Business Finance  Credits: 3 hours

Industrial Management:
IME 3260 - Operations Planning and Control  Credits: 3 hours

Graphic and Printing Science:
GPS 4630 - Finishing and Converting  Credits: 3 hours
GPS 4660 - Systems in Printing Management  Credits: 3 hours

Electives (13 hours minimum)
At least 13 hours, but no more than 30 total hours in HCoB for non-business majors.

General Business:
(No more than 30 total hours in the HCoB for non-business majors.)
MGMT 3520 - Human Resource Management  Credits: 3 hours
MKTG 3710 - Marketing Research  Credits: 3 hours
MKTG 3740 - Advertising and Promotion  Credits: 3 hours
LAW 3500 - Computer Law  Credits: 3 hours
LAW 3800 - Legal Environment  Credits: 3 hours

Industrial Management:
IME 1500 - Introduction to Manufacturing  Credits: 3 hours
IME 2500 - Plastics Properties and Processing  Credits: 3 hours
IME 3050 - Work Analysis  Credits: 3 hours
IME 3280 - Quality Assurance and Control  Credits: 3 hours

Graphic and Printing Science:
PAPR 4860 - Independent Research  Credits: 3 hours
GPS 5100 - Printability Analysis  Credits: 3 hours

Mathematics:
Select one:
MATH 1220 - Calculus I  Credits: 4 hours
OR
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours
OR
MATH 2000 - Calculus with Applications  Credits: 4 hours
And either:
MATH 1230 - Calculus II  Credits: 4 hours
OR
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours

Graphic and Printing Science – Computing Track
Program Educational Objectives: Our graduates are expected within a few years of graduation to attain the following in the areas of career growth, professional development, innovation, and service:

1. Career Growth: as measured by metrics such as achieving proficiency in current position, increasing responsibility, diversity of job functions, recognition, progression and/or job advancement.
2. Professional Development: as measured by metrics such as pursuing additional educational activities, professional certifications, leadership effectiveness, staying current with evolving technologies and/or demonstrating initiative.
3. Service: as measured by metrics such as involvement in their communities, professional societies, and/or humanitarian endeavors.
4. Innovation and entrepreneurship: as measured by metrics such as the development of new processes, devices, methods, patents, and/or founding a business.

Candidates for the Bachelor of Science in Graphic and Printing Science must satisfy all of the requirements of 127 hours of the Computing Track.

Requirements
1. The requirement of departmental prefixed prerequisite will not be fulfilled with a grade less than “C”. Requests for exceptions to this policy must follow the departmental appeal policy (available in the department office). If an exception is granted, the policy requires that the less than “C” grade be replaced within two regular semesters.
2. No more than two grades of “D” or “DC” may be presented for graduation.
3. At least two of the General Education courses must be at the 3000/4000 level.

Baccalaureate-Level Writing Requirement
Students who have chosen the Paper Science major will satisfy the Baccalaureate-Level Writing Requirement by successfully completing PAPR 4850: Research Design.

Graphic and Printing Science (50 hours)
PAPR 1000 - Introduction to Pulp and Paper Manufacture  Credits: 3 hours
GPS 1500 - Introduction to Graphic and Printing Science  Credits: 4 hours
GPS 1570 - Imaging Systems  Credits: 3 hours
GPS 2150 - Introduction to Ink  Credits: 4 hours
GPS 2510 - Multimedia Publication and Design  Credits: 3 hours
GPS 2570 - Computer Graphics and Prepress  Credits: 3 hours
GPS 3100 - Work Experience/Internship  Credits: 1 hour
GPS 3500 - Offset Lithography  Credits: 4 hours
GPS 3570 - Color Management  Credits: 3 hours
GPS 3580 - Flexography  Credits: 4 hours
GPS 3590 - Rotogravure  Credits: 4 hours
GPS 4400 - Seminar  Credits: 1 hour
GPS 4570 - Advanced Multimedia  Credits: 3 hours
GPS 4580 - Digital Printing and Workflow  Credits: 3 hours
GPS 4620 - Print Estimating  Credits: 4 hours
GPS 4850 - Research Design  Credits: 3 hours

General Education Requirements (37 hours must be met)
AREA I: Fine Arts  Credits: 3 or 4 hours
AREA II: Humanities  Credits: 3 or 4 hours
AREA III: The United States: Cultures and Issues  Credits: 3 or 4 hours
AREA IV: Other Cultures and Civilizations  Credits: 3 or 4 hours
AREA V: Social and Behavioral Sciences (ECON 2010 and ECON 2020)  Credits: 6 hours
AREA VI: Natural Science with Laboratory (CHEM 1100, CHEM 1110)  Credits: 4 hours
AREA VII: Natural Science and Technology (PAPR 1600 or CHEG 2610)  Credits: 3 hours
AREA VIII: Health and Well-Being  Credits: 2 hours

Proficiency 1: College-Level Writing (IME 1020)  Credits: 3 hours
Proficiency 3: College-Level Mathematics (MATH 1180)  Credits: 3 hours
Proficiency 4: Develop a Proficiency (STAT 2160 or IME 2610 or STAT 2610)  Credits: 3 hours

Required Core (24 hours)
Computer Science:
CS 1110 - Computer Science I  Credits: 4 hours
CS 1120 - Computer Science II  Credits: 4 hours
CS 2230 - Computer Organization and Assembly Language  Credits: 3 hours
CS 3310 - Data and File Structures  Credits: 3 hours
CS 3400 - Graphical User Interface Development  Credits: 3 hours

Computer Engineering:
ECE 2500 - Digital Logic  Credits: 3 hours

Mathematics:
MATH 1220 - Calculus I  Credits: 4 hours
OR
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours

Electives (16 hours minimum)
Computer Science:
CS 2050 - Programming in Java  Credits: 2 hours
CS 2060 - Programming in Visual BASIC  Credits: 2 hours
CS 2100 - Introductory Topics in Computing Technology  Credits: 1 to 3 hours
CS 5270 - Theory of Computer Graphics  Credits: 3 hours
CS 5410 - Game Programming  Credits: 3 hours

Graphic and Printing Science:
GPS 4630 - Finishing and Converting  Credits: 3 hours
GPS 4660 - Systems in Printing Management  Credits: 3 hours
PAPR 4860 - Independent Research  Credits: 3 hours
GPS 5100 - Printability Analysis  Credits: 3 hours

Mathematics:
MATH 1230 - Calculus II  Credits: 4 hours
OR
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours
And:
MATH 2300 - Elementary Linear Algebra  Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
MATH 3740 - Differential Equations and Linear Algebra  Credits: 4 hours

Electrical and Computer Engineering:
ECE 2510 - Introduction to Microprocessors I  Credits: 4 hours
ECE 3570 - Computer Architecture  Credits: 3 hours

Industrial and Manufacturing Engineering:
IME 1420 - Engineering Graphics  Credits: 3 hours
IME 2460 - Introduction to Computer-Aided Design  Credits: 3 hours
IME 3260 - Operations Planning and Control  Credits: 3 hours

Graphic and Printing Science – Multimedia Track
Program Educational Objectives: Our graduates are expected within a few years of graduation to attain the following in the areas of career growth, professional development, innovation, and service:

1. Career Growth: as measured by metrics such as achieving proficiency in current position, increasing responsibility, diversity of job functions, recognition, progression and/or job advancement.
2. Professional Development: as measured by metrics such as pursuing additional educational activities, professional certifications, leadership effectiveness, staying current with evolving technologies and/or demonstrating initiative.
3. Service: as measured by metrics such as involvement in their communities, professional societies, and/or humanitarian endeavors.
4. Innovation and entrepreneurship: as measured by metrics such as the development of new processes, devices, methods, patents, and/or founding a business.

Candidates for the Bachelor of Science in Graphic and Printing Science must satisfy all of the requirements of 127 hours of the Multimedia Track.

Requirements
1. The requirement of departmental prefixed prerequisite will not be fulfilled with a grade less than “C”. Requests for exceptions to this policy must follow the departmental appeal policy (available in the department office). If an exception is granted, the policy requires that the less than “C” grade be replaced within two regular semesters.
2. No more than two grades of “D” or “DC” may be presented for graduation.
3. At least two of the General Education courses must be at the 3000/4000 level.

Baccalaureate-Level Writing Requirement
Students who have chosen the Paper Science major will satisfy the Baccalaureate-Level Writing Requirement by successfully completing PAPR 4850: Research Design.

Graphic and Printing Science (50 hours)
PAPR 1000 - Introduction to Pulp and Paper Manufacture  Credits: 3 hours
GPS 1500 - Introduction to Graphic and Printing Science  Credits: 4 hours
GPS 1570 - Imaging Systems  Credits: 3 hours
GPS 2150 - Introduction to Ink  Credits: 4 hours
GPS 2510 - Multimedia Publication and Design  Credits: 3 hours
GPS 2570 - Computer Graphics and Prepress  Credits: 3 hours
GPS 3100 - Work Experience/Internship  Credits: 1 hour
GPS 3500 - Offset Lithography  Credits: 4 hours
GPS 3570 - Color Management  Credits: 3 hours
GPS 3580 - Flexography  Credits: 4 hours
GPS 3590 - Rotogravure  Credits: 4 hours
GPS 4400 - Seminar  Credits: 1 hour
GPS 4570 - Advanced Multimedia  Credits: 3 hours
GPS 4580 - Digital Printing and Workflow  Credits: 3 hours
GPS 4620 - Print Estimating  Credits: 4 hours
GPS 4850 - Research Design  Credits: 3 hours

General Education Requirements (37 hours must be met)
AREA I: Fine Arts  Credits: 3 or 4 hours
AREA II: Humanities  Credits: 3 or 4 hours
AREA III: The United States: Cultures and Issues  Credits: 3 or 4 hours
AREA IV: Other Cultures and Civilizations  Credits: 3 or 4 hours
AREA V: Social and Behavioral Sciences (ECON 2010 and ECON 2020)  Credits: 6 hours
AREA VI: Natural Science with Laboratory (CHEM 1100, CHEM 1110)  Credits: 4 hours
AREA VII: Natural Science and Technology (PAPR 1600)  Credits: 3 hours
AREA VIII: Health and Well-Being  Credits: 2 hours

Proficiency 1: College-Level Writing (IME 1020)  Credits: 3 hours
Proficiency 3: College-Level Mathematics (MATH 1160)  Credits: 3 hours
Proficiency 4: Develop a Proficiency (STAT 2160 or STAT 2610)  Credits: 3 hours

Required Core (24 hours)
General Communication:
COM 1000 - Communication and Community Engagement  Credits: 3 hours
COM 1040 - Public Speaking  Credits: 3 hours
COM 2000 - Human Communication Theory  Credits: 3 hours
COM 2400 - Introduction to Media and Telecommunications  Credits: 3 hours
COM 2410 - Film Communication  Credits: 3 hours
COM 2560 - Digital Media: Planning and Operations  Credits: 3 hours

Graphic and Printing Science:
GPS 4630 - Finishing and Converting  Credits: 3 hours
GPS 4660 - Systems in Printing Management  Credits: 3 hours

Industrial Management:
IME 3260 - Operations Planning and Control  Credits: 3 hours

Electives (13 hours minimum)
General Communication:
COM 1700 - Interpersonal Communication  Credits: 3 hours
COM 2570 - Introduction to Audio Production  Credits: 3 hours
COM 3070 - Freedom of Expression  Credits: 3 hours
COM 3410 - Film Modes and Genres  Credits: 3 hours
COM 3420 - The International Film Industry  Credits: 3 hours
COM 3430 - American Film History  Credits: 3 hours
COM 3540 - Web Design and Digital Communication  Credits: 3 hours
COM 4410 - Documentary in Film and Television  Credits: 3 hours
COM 4430 - Media and Social Change  Credits: 3 hours
COM 4440 - Mass Communication, News, and Public Affairs  Credits: 3 hours
COM 4450 - Media Criticism  Credits: 3 hours
COM 4550 - International Telecommunications  Credits: 3 hours

Graphic and Printing Science:
PAPR 4860 - Independent Research  Credits: 3 hours
GPS 5100 - Printability Analysis  Credits: 3 hours

Mathematics:
Select one:
MATH 1220 - Calculus I  Credits: 4 hours
OR
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours
OR
MATH 2000 - Calculus with Applications  Credits: 4 hours

And either:
MATH 1230 - Calculus II  Credits: 4 hours
OR
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours

**Graphic and Printing Science – Substrate Track**

Program Educational Objectives: Our graduates are expected within a few years of graduation to attain the following in the areas of career growth, professional development, innovation, and service:

1. **Career Growth:** as measured by metrics such as achieving proficiency in current position, increasing responsibility, diversity of job functions, recognition, progression and/or job advancement.
2. **Professional Development:** as measured by metrics such as pursuing additional educational activities, professional certifications, leadership effectiveness, staying current with evolving technologies and/or demonstrating initiative.
3. **Service:** as measured by metrics such as involvement in their communities, professional societies, and/or humanitarian endeavors.
4. **Innovation and entrepreneurship:** as measured by metrics such as the development of new processes, devices, methods, patents, and/or founding a business.

Candidates for the Bachelor of Science in Graphic and Printing Science must satisfy all of the requirements of 127 hours of the Substrate Track.

**Requirements**

1. The requirement of departmental prefixed prerequisite will not be fulfilled with a grade less than “C”. Requests for exceptions to this policy must follow the departmental appeal policy (available in the department office). If an exception is granted, the policy requires that the less than “C” grade be replaced within two regular semesters.
2. No more than two grades of “D” or “DC” may be presented for graduation.
3. At least two of the General Education courses must be at the 3000/4000 level.

**Baccalaureate-Level Writing Requirement**

Students who have chosen the Paper Science major will satisfy the Baccalaureate-Level Writing Requirement by successfully completing PAPR 4850: Research Design.

**Graphic and Printing Science (50 hours)**

PAPR 1000 - Introduction to Pulp and Paper Manufacture  Credits: 3 hours
GPS 1500 - Introduction to Graphic and Printing Science  Credits: 4 hours
GPS 1570 - Imaging Systems  Credits: 3 hours
GPS 2150 - Introduction to Ink  Credits: 4 hours
GPS 2510 - Multimedia Publication and Design  Credits: 3 hours
GPS 2570 - Computer Graphics and Prepress  Credits: 3 hours
GPS 3100 - Work Experience/Internship  Credits: 1 hour
GPS 3500 - Offset Lithography  Credits: 4 hours
GPS 3570 - Color Management  Credits: 3 hours
GPS 3580 - Flexography  Credits: 4 hours
GPS 3590 - Rotogravure  Credits: 4 hours
GPS 4400 - Seminar  Credits: 1 hour
GPS 4570 - Advanced Multimedia  Credits: 3 hours
GPS 4580 - Digital Printing and Workflow  Credits: 3 hours
GPS 4620 - Print Estimating  Credits: 4 hours
GPS 4850 - Research Design  Credits: 3 hours

General Education Requirements (37 hours must be met)
AREA I:  Fine Arts  Credits: 3 or 4 hours
AREA II:  Humanities  Credits: 3 or 4 hours
AREA III:  The United States: Cultures and Issues  Credits: 3 or 4 hours
AREA IV:  Other Cultures and Civilizations  Credits: 3 or 4 hours
AREA V:  Social and Behavioral Sciences (ECON 2010 and ECON 2020)  Credits: 6 hours
AREA VI:  Natural Science with Laboratory (CHEM 1100, CHEM 1110)  Credits: 4 hours
AREA VII:  Natural Science and Technology (CHEG 2610)  Credits: 3 hours
AREA VIII:  Health and Well-Being  Credits: 2 hours

Proficiency 1:  College-Level Writing (IME 1020)  Credits: 3 hours
Proficiency 3:  College-Level Mathematics (MATH 1180)  Credits: 3 hours
Proficiency 4:  Develop a Proficiency (STAT 2610 or IME 2610)  Credits: 3 hours

Required Core (27 hours)
Paper Science and Engineering:
PAPR 2040 - Stock Preparation and Papermaking  Credits: 4 hours
PAPR 2520 - Recycling and Deinking  Credits: 3 hours
PAPR 2550 - Paper Physics Fundamentals  Credits: 4 hours
PAPR 3420 - Coating  Credits: 4 hours

Physical Science:
CHEM 1120 - General Chemistry II  Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour
CHEM 3750 - Organic Chemistry I  Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I  Credits: 1 hour

Mathematics:
MATH 1220 - Calculus I  Credits: 4 hours
OR
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours

Electives (13 hours minimum)
Paper Science and Engineering:
PAPR 3030 - Pulping and Bleaching  Credits: 4 hours
PAPR 3040 - Chemical Recovery  Credits: 3 hours
PAPR 4300 - Surface and Wet End Science  Credits: 3 hours
PAPR 4860 - Independent Research  Credits: 3 hours

Graphic and Printing Science:
GPS 4630 - Finishing and Converting  Credits: 3 hours
GPS 4660 - Systems in Printing Management  Credits: 3 hours
GPS 5100 - Printability Analysis  Credits: 3 hours

Chemical Engineering:
CHEG 1810 - Introduction to Chemical Engineering Computation  Credits: 2 hours
CHEG 2960 - Material and Energy Balance  Credits: 4 hours

Physical Science:
PHYS 2050 - University Physics I  Credits: 4 hours
PHYS 2060 - University Physics I Laboratory  Credits: 1 hour
PHYS 2070 - University Physics II  Credits: 4 hours
PHYS 2080 - University Physics II Laboratory  Credits: 1 hour
Industrial and Manufacturing Engineering:
IME 1420 - Engineering Graphics  Credits: 3 hours
IME 1500 - Introduction to Manufacturing  Credits: 3 hours
IME 2460 - Introduction to Computer-Aided Design  Credits: 3 hours
IME 2500 - Plastics Properties and Processing  Credits: 3 hours
IME 3260 - Operations Planning and Control  Credits: 3 hours

Mathematics:
MATH 1230 - Calculus II  Credits: 4 hours
OR
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours
And
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours
MATH 3740 - Differential Equations and Linear Algebra  Credits: 4 hours

**Paper Engineering**
Accredited by the Engineering Accreditation Commission of ABET, [www.abet.org](http://www.abet.org).

Program Educational Objectives: Our graduates are expected within a few years of graduation to attain the following in the areas of career growth, professional development, innovation, and service:

1. Career Growth: as measured by metrics such as achieving proficiency in current position, increasing responsibility, diversity of job functions, recognition, progression and/or job advancement.
2. Professional Development: as measured by metrics such as pursuing additional educational activities, professional certifications, leadership effectiveness, staying current with evolving technologies and/or demonstrating initiative.
3. Service: as measured by metrics such as involvement in their communities, professional societies, and/or humanitarian endeavors.
4. Innovation and entrepreneurship: as measured by metrics such as the development of new processes, devices, methods, patents, and/or founding a business.

(For up-to-date educational objectives and learning outcomes, see the Department's web page at [www.wmich.edu/ppse](http://www.wmich.edu/ppse))

**Admission**
1. To be admitted to this engineering curriculum, a student must complete all pre-engineering requirements with grades of "C" or better. These requirements may be found in the beginning of the College of Engineering and Applied Sciences section of this catalog.
2. Students seeking admission to this curriculum must submit an application following procedures established by the College of Engineering and Applied Sciences. Upper level transfer students should complete an application prior to their first semester of enrollment. Only students in good academic standing as, defined by the University, will be admitted to this curriculum.

**Baccalaureate-Level Writing Requirement**
Students who have chosen the Paper Engineering major will satisfy the Baccalaureate-Level Writing requirement by successfully completing PAPR 4850: Research Design.

**Requirements**
Candidates for the Bachelor of Science in Engineering (Paper) must satisfy the following requirements in addition to those required by Western Michigan University:

1. The requirement of departmental prefixed prerequisite will not be fulfilled with a grade less than a "C". Requests for exceptions to this policy must follow the departmental appeal policy (available in the department office). If an exception is granted, the policy requires that the less than “C” grade be replaced within two regular semesters.
2. No more than two grades of "D" or "DC" may be presented for graduation.
3. At least two of the General Education courses must be at the 3000-4000 level and no more than two courses from any one department may be used to satisfy the Area requirements. Paper Science majors are required to take ECON 2010 for Area V.

4. Students must complete the following program of 135 semester credit hours, which includes the courses in one of the following elective sequences: Paper Engineering/Process or Paper Engineering/Environmental. One sequence must be elected and taken in its entirety. The schedules below are examples leading to graduation in eight semesters, beginning in fall. However, depending on the individual's curricular and scheduling needs, the program can take more than eight semesters.

5. The Paper Engineering curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements. Paper Engineering majors are required to take ECON 2010 for Area V.

**Paper Engineering/Process**
(All Pre-engineering requirements are marked with *)

**First Semester (17 hours)**
- General Education Credits: 3 hours Pre-engineering requirement
- CHEM 1100 - General Chemistry I Credits: 3 hours Pre-engineering requirement
- CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour Pre-engineering requirement
- IME 1020 - Technical Communication Credits: 3 hours Pre-engineering requirement
- MATH 1220 - Calculus I Credits: 4 hours or
- MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours Pre-engineering requirement
- PAPR 1000 - Introduction to Pulp and Paper Manufacture Credits: 3 hours

**Second Semester (16 hours)**
- General Education Credits: 2 hours
- CHEG 1810 - Introduction to Chemical Engineering Computation Credits: 2 hours Pre-engineering requirement
- CHEM 1120 - General Chemistry II Credits: 3 hours Pre-engineering requirement
- CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour Pre-engineering requirement
- MATH 1230 - Calculus II Credits: 4 hours or
- MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours Pre-engineering requirement
- PAPR 1000 - Introduction to Pulp and Paper Manufacture Credits: 3 hours

**Third Semester (19 hours)**
- CHEM 3750 - Organic Chemistry I Credits: 3 hours
- CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
- ECON 2010 – Principles of Microeconomics Credits: 3 hours Pre-engineering requirement
- IME 2610 - Engineering Statistics Credits: 3 hours
- PAPR 2550 - Paper Physics Fundamentals Credits: 4 hours
- PHYS 2050 – University Physics I Credits: 4 hours Pre-engineering requirement
- PHYS 2060 - University Physics I Laboratory Credits: 1 hour

**Fourth Semester (16 hours)**
- CHEG 2610 - Environmental Engineering Credits: 3 hours Pre-engineering requirement
- CHEG 2960 - Material and Energy Balance Credits: 4 hours
- MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours Pre-engineering requirement
- PHYS 2070 – University Physics II Credits: 4 hours
- PHYS 2080 - University Physics II Laboratory Credits: 1 hour

**Fifth Semester (19 hours)**
- General Education Credits: 4 hours
- General Education Credits: 4 hours
- Elective Credits: 4 hours (See the Elective Core below)
- CHEG 3110 - Unit Operations in Chemical Engineering I Credits: 3 hours
PAPR 3030 - Pulping and Bleaching  Credits: 4 hours

Sixth Semester (17 hours)
General Education Credits: 3 hours Pre-engineering requirement
CHEG 3120 - Unit Operations in Chemical Engineering II  Credits: 3 hours
MATH 3740 - Differential Equations and Linear Algebra  Credits: 4 hours
PAPR 3330 - Carbohydrate and Lignin Chemistry  Credits: 3 hours
PAPR 3420 - Coating  Credits: 4 hours

Seventh Semester (15 hours)
CHEG 4830 - Process Control I  Credits: 4 hours
CHEM 4300 - Physical Chemistry I  Credits: 3 hours
PAPR 3100 - Work Experience / Co-op  Credits: 1 to 3 hours  Credits: 1 hour
PAPR 4400 - Seminar  Credits: 1 hour
PAPR 4600 - Plant Economics and Project Design  Credits: 3 hours
PAPR 4850 - Research Design  Credits: 3 hours

Eighth Semester (16 hours)
Elective  Credits: 4 hours  (See the Electives Core below)
Elective  Credits: 4 hours  (See the Electives Core below)
CHEG 4811 – Unit Operations Lab: Fluid Flow and Heat Transfer  Credits: 1 hour
PAPR 4300 - Surface and Wet End Science  Credits: 3 hours
PAPR 4400 - Seminar  Credits: 1 hour
PAPR 4860 - Independent Research  Credits: 3 hours

Electives
Students must select a minimum of 12 credit hours from the following:

CHEG 3200 - Chemical Engineering Thermodynamics  Credits: 3 hours
CHEG 3810 - Computer Modeling and Simulation - Chemical Processes  Credits: 1 hour Preferred Elective
CHEG 4100 - Chemical Reaction Engineering  Credits: 3 hours
ECE 2100 - Circuit Analysis  Credits: 4 hours
IME 3100 - Engineering Economy  Credits: 3 hours Another course in IME, MGMT, or COM can be substituted for IME 3100 with permission of the advisor.
ME 2530 - Statics and Mechanics of Materials  Credits: 4 hours Preferred Elective
PAPR 3100 - Work Experience / Co-op  Credits: 1 to 3 hours
PAPR 3410 - Converting Processes  Credits: 2 hours
PAPR 4840 - Process Control II  Credits: 4 hours
STAT 5670 - Statistical Design and Analysis of Experiments  Credits: 4 hours  Preferred Elective

Paper Engineering/ Environmental

First Semester (17 hours)
General Education  Credits: 3 hours Pre-engineering requirement
CHEM 1100 - General Chemistry I  Credits: 3 hours Pre-engineering requirement
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour Pre-engineering requirement
IME 1020 – Technical Communication  Credits: 3 hours Pre-engineering requirement
MATH 1220 - Calculus I  Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours Pre-engineering requirement
PAPR 1000 - Introduction to Pulp and Paper Manufacture  Credits: 3 hours

Second Semester (16 hours)
General Education  Credits: 2 hours
CHEG 1810 - Introduction to Chemical Engineering Computation  Credits: 2 hours Pre-engineering requirement
CHEM 1120 - General Chemistry II  Credits: 3 hours Pre-engineering requirement
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour Pre-engineering requirement
MATH 1230 - Calculus II Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours Pre-engineering requirement
PAPR 2040 - Stock Preparation and Papermaking Credits: 4 hours Pre-engineering requirement

Third Semester (19 hours)
CHEM 3750 - Organic Chemistry I Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I Credits: 1 hour
ECON 2010 - Principles of Microeconomics Credits: 3 hours Pre-engineering requirement
IME 2610 - Engineering Statistics Credits: 3 hours
PAPR 2550 - Paper Physics Fundamentals Credits: 4 hours
PHYS 2050 – University Physics I Credits: 4 hours Pre-engineering requirement
PHYS 2060 - University Physics I Laboratory Credits: 1 hour

Fourth Semester (16 hours)
CHEG 2610 - Environmental Engineering Credits: 3 hours Pre-engineering requirement
CHEG 2960 - Material and Energy Balance Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours Pre-engineering requirement
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 - University Physics II Laboratory Credits: 1 hour

Fifth Semester (18 hours)
General Education Credits: 4 hours
General Education Credits: 3 hours
Elective Credits: 4 hours (See the Elective Core below)
CHEG 3110 - Unit Operations in Chemical Engineering I Credits: 3 hours
PAPR 3030 - Pulping and Bleaching Credits: 4 hours

Sixth Semester (18 hours)
General Education Credits: 4 hours
Elective Credits: 4 hours (See the Elective Core below)
CHEG 3120 - Unit Operations in Chemical Engineering II Credits: 3 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
PAPR 3330 - Carbohydrate and Lignin Chemistry Credits: 3 hours

Seventh Semester (15 hours)
CHEG 4830 - Process Control I Credits: 4 hours
CHEM 4300 - Physical Chemistry I Credits: 3 hours
PAPR 3100 - Work Experience / Co-op Credits: 1 to 3 hours Credits: 1 hour
PAPR 4400 - Seminar Credits: 1 hour
PAPR 4600 - Plant Economics and Project Design Credits: 3 hours
PAPR 4850 - Research Design Credits: 3 hours

Eighth Semester (16 hours)
Elective Credits: 4 hours (See the Electives Core below)
Elective Credits: 4 hours (See the Electives Core below)
CHEG 4811 – Unit Operations Lab: Fluid Flow and Heat Transfer Credits: 1 hour
PAPR 4300 - Surface and Wet End Science Credits: 3 hours
PAPR 4400 - Seminar Credits: 1 hour
PAPR 4860 - Independent Research Credits: 3 hours

Electives
Students must select a minimum of 16 credit hours from the following:
BIOS 1050 - Environmental Biology Credits: 3 hours Preferred Elective
CHEG 3200 - Chemical Engineering Thermodynamics Credits: 3 hours
Paper Science Requirements
Candidates for the Bachelor of Science must satisfy the following requirements in addition to those required by Western Michigan University:

1. The requirement of departmental-prefixed prerequisite will not be fulfilled with a grade less than “C.” Requests for exceptions to this policy must follow the departmental appeal policy (available in the department office). If an exception is granted, the policy requires that the less than “C” grade be replaced within two regular semesters.
2. No more than two grades of “D” or “DC” may be presented for graduation.
3. At least two of the General Education courses must be at the 3000/4000-level.
4. The Paper Science curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements. Paper Science majors are required to take ECON 2010 for Area V.
5. Students must complete the following program of 135 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall. However, depending on the individual's curricular and scheduling needs, the program can take more than eight semesters.

Baccalaureate-Level Writing Requirement
Students who have chosen the Paper Science major will satisfy the Baccalaureate-Level Writing requirement by successfully completing PAPR 4850: Research Design.

First Semester (17 hours)
General Education  Credits: 3 hours
CHEM 1100 - General Chemistry I  Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I  Credits: 1 hour
IME 1020 - Technical Communication  Credits: 3 hours
MATH 1220 - Calculus I  Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering  Credits: 4 hours
PAPR 1000 - Introduction to Pulp and Paper Manufacture  Credits: 3 hours

Second Semester (16 hours)
General Education  Credits: 2 hours
CHEG 1810 - Introduction to Chemical Engineering Computation  Credits: 2 hours
CHEM 1120 - General Chemistry II  Credits: 3 hours
CHEM 1130 - General Chemistry Laboratory II  Credits: 1 hour
MATH 1230 - Calculus II  Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering  Credits: 4 hours
PAPR 2040 - Stock Preparation and Papermaking  Credits: 4 hours

Third Semester (19 hours)
CHEM 2250 – Quantitative Analysis  Credits: 3 hours
CHEM 2260 – Quantitative Analysis Laboratory  Credits: 1 hour
ECON 2010 – Principles of Microeconomics  Credits: 3 hours
IME 2610 - Engineering Statistics  Credits: 3 hours
PAPR 2550 - Paper Physics Fundamentals  Credits: 4 hours
PHYS 2050 – University Physics I  Credits: 4 hours
PHYS 2060 - University Physics I Laboratory  Credits: 1 hour

Fourth Semester (15 hours)
CHEG 2610 - Environmental Engineering  Credits: 3 hours
CHEG 2960 - Material and Energy Balance  Credits: 4 hours
CHEM 3750 - Organic Chemistry I  Credits: 3 hours
CHEM 3760 - Organic Chemistry Lab I  Credits: 1 hour
MATH 2720 - Multivariate Calculus and Matrix Algebra  Credits: 4 hours

Fifth Semester (19 hours)
General Education  Credits: 4 hours
Elective  Credits: 3 hours  (See the Electives Core below)
CHEG 3110 - Unit Operations in Chemical Engineering I  Credits: 3 hours
PAPR 3030 - Pulping and Bleaching  Credits: 4 hours
PHYS 2070 – University Physics II  Credits: 4 hours
PHYS 2080 - University Physics II Laboratory  Credits: 1 hour

Sixth Semester (17 hours)
General Education  Credits: 3 hours
CHEG 3120 - Unit Operations in Chemical Engineering II  Credits: 3 hours
MATH 3740 - Differential Equations and Linear Algebra  Credits: 4 hours
PAPR 3330 - Carbohydrate and Lignin Chemistry  Credits: 3 hours
PAPR 3420 - Coating  Credits: 4 hours

Seventh Semester (16 hours)
General Education  Credits: 3 hours
General Education  Credits: 4 hours
CHEG 4830 - Process Control I  Credits: 4 hours
PAPR 3100 - Work Experience / Co-op  Credits: 1 to 3 hours  Credits: 1 hour
PAPR 4400 - Seminar  Credits: 1 hour
PAPR 4850 - Research Design  Credits: 3 hours

Eighth Semester (16 hours)
Elective  Credits: 6 hours  (See the Electives Core below)
CHEG 4811 – Unit Operations Lab: Fluid Flow and Heat Transfer  Credits: 1 hour
CHEM 4360 - Physical Chemistry Laboratory I  Credits: 2 hours
PAPR 4300 - Surface and Wet End Science  Credits: 3 hours
PAPR 4400 – Seminar  Credits: 1 hour
PAPR 4860 - Independent Research  Credits: 3 hours

Electives
Students must select a minimum of 9 credit hours from the following.

CHEG 3200 - Chemical Engineering Thermodynamics  Credits: 3 hours
CHEG 3810 - Computer Modeling and Simulation - Chemical Processes  Credits: 1 hour  Preferred Elective
CHEG 4100 - Chemical Reaction Engineering  Credits: 3 hours
CHEM 2250 - Quantitative Analysis  Credits: 3 hours  Preferred Elective
CHEM 3770 - Organic Chemistry II  Credits: 3 hours  Preferred Elective
CHEM 3780 - Organic Chemistry Lab II  Credits: 1 hour
CHEM 4310 - Physical Chemistry II  Credits: 3 hours  Preferred Elective
CHEM 4370 - Physical Chemistry Laboratory II  Credits: 1 hour
CHEM 5200 - Instrumental Methods in Chemistry  Credits: 3 hours
PAPR 3100 - Work Experience / Co-op  Credits: 1 to 3 hours

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Chemical Engineering Minor

Requirements
A minor in Chemical Engineering may be earned by completing the following 20 semester hours of Chemical Engineering courses:

- CHEG 1010 - Introduction to Chemical Engineering Credits: 3 hours
- CHEG 2810 - Data Acquisition and Handling Credits: 1 hour
- CHEG 2960 - Material and Energy Balance Credits: 4 hours
- CHEG 3110 - Unit Operations in Chemical Engineering I Credits: 3 hours
- CHEG 3120 - Unit Operations in Chemical Engineering II Credits: 3 hours
- CHEG 3300 - Mass Transfer Credits: 3 hours
- CHEG 4100 - Chemical Reaction Engineering Credits: 3 hours

Prerequisites
In addition, students would complete the following as prerequisites for CHEG 4100.

- CHEM 1120 - General Chemistry II Credits: 3 hours
- CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour
- CHEM 4300 - Physical Chemistry I Credits: 3 hours

Additional Information
The minor is most suitable for other engineering graduates, as well as physics and chemistry graduates, as they will have most of the prerequisites for these courses.

Graphic and Printing Science Minor

Program requirements
A minor in Graphic and Printing Science may be earned by completing satisfactorily the following eighteen hours of departmental courses:

- GPS 1500 - Introduction to Graphic and Printing Science Credits: 4 hours
- GPS 1570 - Imaging Systems Credits: 3 hours
- GPS 2510 - Multimedia Publication and Design Credits: 3 hours

And at least eight hours elected from among:

- GPS 2150 - Introduction to Ink Credits: 4 hours
- GPS 2570 - Computer Graphics and Prepress Credits: 3 hours
- GPS 3500 - Offset Lithography Credits: 4 hours
- GPS 3570 - Color Management Credits: 3 hours
- GPS 3580 - Flexography Credits: 4 hours
- GPS 3590 - Rotogravure Credits: 4 hours
- GPS 4570 - Advanced Multimedia Credits: 3 hours
- GPS 4580 - Digital Printing and Workflow Credits: 3 hours
Paper Science and Engineering Minor

Program Requirements
A minor in paper science and engineering may be earned by completing a minimum of 20 semester hours from the following departmental courses:

Either
PAPR 1000 - Introduction to Pulp and Paper Manufacture   Credits: 3 hours or
PAPR 1040 - Introduction to Paper Industry and Technology   Credits: 1 hour
And
PAPR 2040 - Stock Preparation and Papermaking   Credits: 4 hours

The remainder of the 20 hours to be chosen from the following:
PAPR 2520 - Recycling and Deinking   Credits: 3 hours
PAPR 2550 - Paper Physics Fundamentals Credits: 4 hours
PAPR 3030 - Pulping and Bleaching   Credits: 4 hours
PAPR 3040 - Chemical Recovery   Credits: 3 hours
PAPR 3420 - Coating   Credits: 4 hours
PAPR 4300 - Surface and Wet End Science   Credits: 3 hours

Additional Information
The minor is suitable for other engineering majors, imaging majors in substrates track, and physics and chemistry majors, as they will have most of the prerequisites for these courses.
Civil and Construction Engineering
Osama Abudayyeh, Chair
Main Office: G-253 CEAS (Parkview Campus)
Telephone: (269) 276-3210
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Abiola Akanmu
Haluk Akkan
Upul Attanayake
Valerian Kwigizile
Jun-Seok Oh
Xiaoyun Shao

The Department of Civil and Construction Engineering offers the following curricula:
Construction Engineering - B.S.E.
Civil Engineering - B.S.E.
Civil Engineering - M.S.E.

These programs are designed to provide graduates with the background necessary to successfully assume a variety of positions in a wide variety of industries. The combination of specialized and general education is intended to allow employment flexibility, although most graduates are placed in industries closely related to their field of study.

Academic Advising
Students should contact their advisor as early as possible. The advisor is available to assist in individual program planning, recommend electives appropriate to a student's educational objectives, discuss employment opportunities, and help solve academic problems. Substitutions and transfer credit must be approved by the advisor, the curriculum committee, and the department chair. The academic advisor is located in Room E-102 CEAS, phone (269) 276-3270. Because of prerequisites and limited offering times, students must consult with an academic advisor for proper course sequence.

Approved Electives
Electives must be approved by the department academic advisor. While choice of electives is intended to provide flexibility for students, they must be selected to provide a thrust and add strength to the individual's program. Non-related courses will not normally be approved.

Lists of appropriate electives are available from the academic advising office.

Civil Engineering
The Civil Engineering curriculum prepares students for entry level positions in the civil engineering profession. It was developed to provide students with knowledge in the areas of structural engineering, construction engineering, geotechnical engineering, transportation engineering, and water resources engineering. Technical, communication, and human relation skills are developed throughout the curriculum. Design is emphasized from the beginning of the curriculum.


For up-to-date educational objectives and learning outcomes, see department web page at www.wmich.edu/cce/undergrad.php.

Baccalaureate-Level Writing Requirement
Students who have chosen the Civil or Construction Engineering curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing CCE 4830: Project Design and Control and CCE 4850: Senior Project.

Requirements
Candidates for the Bachelor of Science in Engineering (Civil) must complete the following program of 126 semester credit hours as well as University requirements stated elsewhere in this catalog.
1. A "C" average or better must be earned in required courses with a CCE, IME or ME prefix.
2. A student is required to earn a grade of "C" or better in the prerequisite courses for all CCE courses before enrollment is permitted in the next sequence course.
3. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
4. Complete the following program of 126 semester hours. The schedule below is an example of one leading to graduation in eight semesters. Pre-engineering requirements are indicated.
5. The Civil Engineering curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements. Civil Engineering majors are required to take PHIL 3160 for Area II and ECON 2010 for Area V.

**First Semester (15 hours)**
The following courses are Pre-engineering requirements.
CCE 1001 - Introduction to Engineering Design Credits: 1 hour
GEOS 1300 – Physical Geology Credits: 4 hours
IME 1020 - Technical Communication Credits: 3 hours
(Satisfies General Education Proficiency 1)
IME 1420 - Engineering Graphics Credits: 3 hours
MATH 1220 - Calculus I Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours

**Second Semester (16 hours)**
The following courses are Pre-engineering requirements.
CCE 1002 - Introduction to Engineering Analysis Credits: 1 hour
CHEM 1100 - General Chemistry I Credits: 3 hours
(Satisfies General Education Area VI)
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
(Satisfies General Education Area VI)
CS 1022 - Introduction to Engineering Computing 2: Mathematical Software Credits: 1 hour
CS 1023 - Introduction to Engineering Computing 3: Computer Programming Credits: 1 hour
MATH 1230 - Calculus II Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours
PHYS 2050 – University Physics I Credits: 4 hours
(Satisfies General Education Area VI)
PHYS 2060 – University Physics I Laboratory Credits: 1 hour
(Satisfies General Education Area VI)

**Third Semester (18 hours)**
CCE 2360 - Geomatics Credits: 3 hours
IME 2610 – Engineering Statistics Credits: 3 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours (Pre-engineering requirement)
ME 2560 - Statics Credits: 3 hours (Pre-engineering requirement)
PHYS 2070 – University Physics II Credits: 4 hours (Pre-engineering requirement)
PHYS 2080 – University Physics II Laboratory Credits: 1 hour

**Fourth Semester (16 hours)**
General Education Area I: Fine Arts Credits: 3 hours
CHEG 2611 - Environmental Engineering I Credits: 3 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
ME 2570 - Mechanics of Materials Credits: 3 hours (Pre-engineering requirement)
ME 2580 – Dynamics Credits: 3 hours

**Fifth Semester (15 hours)**
CCE 3360 - Soil Mechanics Credits: 3 hours
ECON 2010 – Microeconomics Credits: 3 hours
(Satisfies General Education Area V)
IME 3100 - Engineering Economy  Credits: 3 hours  
ME 3560 - Fluid Mechanics  Credits: 3 hours  
PHIL 3160 – Ethics  Credits: 3 hours  
(Satisfies General Education Area II)

Sixth Semester (16 hours)  
General Education Area IV: Other Cultures  Credits: 4 hours  
CCE 3080 – Civil and Construction Engineering Materials  Credits: 3 hours  
CCE 3300 - Transportation Engineering  Credits: 3 hours  
CCE 3330 - Construction Codes, Specifications, and Contracts  Credits: 3 hours  
CCE 3860 - Structural Analysis  Credits: 3 hours

Seventh Semester (16 hours)  
CCE Design Elective  Credits: 3 hours  
CCE Design Elective  Credits: 3 hours  
CCE 4300 - Traffic Design  Credits: 3 hours  
CCE 4400 - Introduction to Structural Design  Credits: 3 hours  
CCE 4561 - Foundation and Earth Retaining Structure Design  Credits: 3 hours  
CCE 4830 - Project Design and Control  Credits: 1 hour

Eighth Semester (14 hours)  
CCE Design Elective  Credits: 3 hours  
CCE Design Elective  Credits: 3 hours  
General Education Area III: U.S. Cultures and Issues  Credits: 3 hours  
General Education Area VIII: Health and Well-Being  Credits: 2 hours  
CCE 4850 - Senior Project  Credits: 3 hours  
(Satisfies General Education Proficiency 2)

Construction Engineering  
The Construction Engineering curriculum prepares students for entry-level positions in construction planning, management, or development. Technical, business, and human relations knowledge and skills are developed in classroom settings and on residential and commercial construction job sites.

Accredited by the Engineering Accreditation Commission of ABET, [www.abet.org](http://www.abet.org).

For up-to-date educational objectives and learning outcomes, see department web page at [www.wmich.edu/cce/undergrad.php](http://www.wmich.edu/cce/undergrad.php).

Baccalaureate-Level Writing Requirement  
Students who have chosen the Civil or Construction Engineering curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing CCE 4830: Project Design and Control and CCE 4850: Senior Project.

Requirements  
Candidates for the Bachelor of Science in Engineering (Construction) must complete the following program of 126 semester credit hours as well as University requirements stated elsewhere in this catalog.

1. A "C" average or better must be earned in required courses with a CCE, IME or ME prefix.  
2. A student is required to earn a grade of "C" or better in the prerequisite courses for all CCE courses before enrollment is permitted in the next sequence course.  
3. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.  
4. Complete the following program of 126 semester hours. The schedule below is an example of one leading to graduation in eight semesters. Pre-engineering requirements are indicated.  
5. The Construction Engineering curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000/4000-level,
and no more than two courses from any one department may be used to satisfy the Area requirements. Construction Engineering majors are required to take PHIL 3160 for Area II and ECON 2010 for Area V.

First Semester (15 hours)
The following courses are Pre-engineering requirements.
CCE 1001 - Introduction to Engineering Design Credits: 1 hour
IME 1020 - Technical Communication Credits: 3 hours
(Satisfies General Education Proficiency 1)
IME 1420 - Engineering Graphics Credits: 3 hours
MATH 1220 - Calculus I Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
GEOS 1300 – Physical Geology Credits: 4 hours

Second Semester (16 hours)
The following courses are Pre-engineering requirements.
CCE 1002 - Introduction to Engineering Analyses Credits: 1 hour
CHEM 1100 - General Chemistry I Credits: 3 hours
(Satisfies General Education Area VI)
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
(Satisfies General Education Area VI)
CS 1022 - Introduction to Engineering Computing 2: Mathematical Software Credits: 1 hour
CS 1023 - Introduction to Engineering Computing 3: Computer Programming Credits: 1 hour
MATH 1230 - Calculus II Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours
PHYS 2050 – University Physics I Credits: 4 hours
(Satisfies General Education Area VI)
PHYS 2060 – University Physics I Laboratory Credits: 1 hour
(Satisfies General Education Area VI)

Third Semester (18 hours)
CCE 2360 - Geomatics Credits: 3 hours
IME 2610 - Engineering Statistics Credits: 3 hours (Pre-engineering requirement)
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours (Pre-engineering requirement)
ME 2560 - Statics Credits: 3 hours (Pre-engineering requirement)
PHYS 2070 – University Physics II Credits: 4 hours (Pre-engineering requirement)
PHYS 2080 – University Physics II Laboratory Credits: 1 hour (Pre-engineering requirement)

Fourth Semester (16 hours)
General Education Area I: Fine Arts Credits: 3 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
ME 2570 - Mechanics of Materials Credits: 3 hours (Pre-engineering requirement)
ME 2580 - Dynamics Credits: 3 hours
MGMT 2500 - Organizational Behavior Credits: 3 hours

Fifth Semester (15 hours)
CCE 3200 - Fluids and Water Resources Engineering Credits: 3 hours
CCE 3360 - Soil Mechanics Credits: 3 hours
ECON 2010 – Microeconomics Credits: 3 hours
(Satisfies General Education Area V)
IME 3100 - Engineering Economy Credits: 3 hours
ME 3560 - Fluid Mechanics Credits: 3 hours
PHIL 3160 – Ethics Credits: 3 hours
(Satisfies General Education Area II)

Sixth Semester (15 hours)
Engineering Science or Design Elective Credits: 3 hours
Engineering Science or Design Elective  Credits: 3 hours  
CCE 3080 – Civil and Construction Engineering Materials  Credits: 3 hours  
CCE 3330 - Construction Codes, Specifications, and Contracts  Credits: 3 hours  
CCE 3860 - Structural Analysis  Credits: 3 hours  

**Seventh Semester (16 hours)**  
General Education Area III: US Cultures and Issues  Credits: 3 hours  
ACTY 2100 - Principles of Accounting I  Credits: 3 hours  
CCE 4310 - Construction Planning and Scheduling  Credits: 3 hours  
CCE 4360 - Construction Estimating, Bidding, and Cost Control  Credits: 3 hours  
CCE 4400 - Introduction to Structural Design  Credits: 3 hours  
CCE 4830 - Project Design and Control  Credits: 1 hour  

**Eighth Semester (15 hours)**  
General Education  Area IV: Other Cultures  Credits: 4 hours  
General Education  Area VIII: Health and Well-Being  Credits: 2 hours  
CCE 4380 - Construction Project Management  Credits: 3 hours  
CCE 4850 - Senior Project  Credits: 3 hours  
FIN 3200 - Business Finance  Credits: 3 hours
The Department of Computer Science offers a Bachelor of Science program and a minor for undergraduates. The department also offers a master's program and a doctoral program for graduate students. All programs, both undergraduate and graduate, are in computer science.

Computer science is the science of abstraction. Computer scientists focus on creating a model for a problem and developing techniques for solving it using software implementations on digital computers. Computer science emphasizes the software aspects both in theory and application rather than the physical construction of computers (hardware aspects). The department offers a number of introductory programming courses as well as a complete program that provides much more focus in computer science.

The undergraduate program described here provides education in the field of computer science to prepare graduates for careers in many kinds of work, including all aspects of software development and maintenance, database and network design and management, consulting, education, and training. Graduate work provides education in both applications and systems areas.

Courses in computer science include: artificial intelligence, databases, distributed computing, graphics, human-computer interfaces, mobile applications, networking, operating systems, programming languages, software engineering, theory of computing, web technologies, and computer and information security.

A computer science major will study mathematics and statistics, general education subjects, and computer engineering. Mathematics is necessary for the analysis and comparison of computer languages, machines, algorithms, and data structures.

**Academic Advising**

Students should make an appointment with a computer science academic advisor as early as possible, certainly within the second semester of enrollment in computer science classes. Eligibility requirements for admittance into a major or minor program are available from the computer science advisor. An advisor is available to assist in individual program planning, to recommend electives appropriate to a student's educational objectives, to discuss employment opportunities, and to help solve academic problems. Substitutions and transfer credit must be approved by a departmental advisor. Academic advising is available, usually by appointment, through Room E-102 CEAS, (269) 276-3270.

**Additional Information**

General information regarding counseling and types of degrees may be found under the beginning of the College of Engineering and Applied Sciences section of this catalog.
Students must satisfy prerequisites before enrolling in a course. Those who fail to earn a "C" or better grade in a prerequisite course will be denied permission to enroll in the next course.

Enrollment will not be honored if it is found that the proper prerequisites have not been met. Students whose enrollments are denied for this reason are responsible for processing drop slips with the Registrar’s Office.

Enrollments in most 5000-level computer science classes will be restricted to upper-level undergraduates and graduate students in computer science.

**Computer Science**
The Computer Science program has been accredited by the Computing Accreditation Commission of ABET, [www.abet.org](http://www.abet.org). The program contains both practical applications and underlying foundations of the discipline.

**Program Educational Objectives:**
1. Graduates will be employable and successful in a variety of professional computing positions.
2. Graduates will possess backgrounds which qualify them to pursue graduate study in computer science.
3. Graduates will exhibit knowledge and skills sufficient for continued intellectual growth in computing.
4. Graduates will possess an awareness and understanding of social and ethical issues in computing.
5. Graduates will be able to communicate orally and in writing.
6. Graduates will be able to work collaboratively with others.

**Student Outcomes:**
Students will have:

1. an ability to apply knowledge of computing and mathematics appropriate to the discipline
2. an ability to analyze a problem, and identify and define the computing requirements appropriate to its solution
3. an ability to design, implement, and evaluate a computer-based system, process, component, or program to meet desired needs
4. an ability to function effectively on teams to accomplish a common goal
5. an understanding of professional, ethical, legal, security and social issues and responsibilities
6. an ability to communicate effectively with a range of audiences
7. an ability to analyze the local and global impact of computing on individuals, organizations, and society
8. recognition of the need for and an ability to engage in continuing professional development
9. an ability to use current techniques, skills, and tools necessary for computing practice
10. an ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems in a way that demonstrates comprehension of the trade-offs involved in design choices
11. an ability to apply design and development principles in the construction of software systems of varying complexity

**Baccalaureate-Level Writing Requirement**
Students in this program will satisfy the Baccalaureate-Level Writing Requirement by successfully completing CS 4900: Software Systems Development I: Requirements and Design.

**Requirements**
Students enrolling in the Computer Science Program are required to own a laptop computer with minimum specifications set by the department. By April of each year, the department will establish specifications of laptops for students entering in the following fall. These specifications will be posted on the department website.

Candidates for the Bachelor of Science in Computer Science must satisfy the following requirements in addition to those required by Western Michigan University:

1. Mathematics/Statistics and Laboratory Science
To satisfy CAC/ABET accreditation requirements, all students must complete at least thirty credit-hours of mathematics, statistics and laboratory science requirements which must include one approved laboratory science and a minimum of 15 credit hours in mathematics/statistics. Mathematics/statistics course work must include:
MATH 1220 - Calculus I Credits: 4 hours
Or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
STAT 2600 - Statistics Using R Credits: 4 hours
CS 1310 - Foundations of Computer Science Credits: 4 hours

Students may meet the laboratory science requirement by taking one of the following:
BIOS 1500 - Molecular and Cellular Biology Credits: 4 hours
CHEM 1100 - General Chemistry I Credits: 3 hours
And
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
GEOS 1300 - Physical Geology Credits: 4 hours
PHYS 2050 - University Physics I Credits: 4 hours
And
PHYS 2060 - University Physics I Laboratory Credits: 1 hour

Remaining Mathematics/Statistics and Laboratory Science:
The remaining required courses in laboratory science, mathematics and statistics must be approved by a department advisor.

2. General Education
A list of approved General Education courses can be found in the "Graduation and Academic Advising" section in this catalog.

General Education requirements include one course from each of the distribution area I, II, III, IV, V,VI (included in the program), VII, and VIII with no more than two courses in the same department and at least two courses at the 3000-4000 level. A writing course is also required to satisfy Proficiency 1.

3. Grade Point Average
A grade point average of 2.0 or better must be earned in courses presented for graduation with CS and ECE prefixes and in courses with MATH and STAT prefixes.

4. Complete 122 Semester Credit Hours
Complete the following program of 122 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning with the fall semester

First Semester (14 hours)
CS 1106 - Programming Logic and Design Credits: 3 hours
CS 1110 - Computer Science I Credits: 4 hours
IME 1020 - Technical Communication Credits: 3 hours
STAT 2600 - Statistics Using R Credits: 4 hours

Second Semester (15 hours)
General Education Credits: 4 hours
CS 1120 - Computer Science II Credits: 4 hours
CS 1310 - Foundations of Computer Science Credits: 4 hours
ECE 2500 - Digital Logic Credits: 3 hours

Third Semester (14 hours)
General Education Credits: 3 hours
CS 2230 - Computer Organization and Assembly Language Credits: 3 hours
CS 3500 - Introduction to Web Technologies Credits: 3 hours
MATH 1220 - Calculus I Credits: 4 hours
Or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours

Fourth Semester (16 hours)
General Education Credits: 4 hours
MATH/STAT Approved Elective Credits: 4 hours
Free Elective Credits: 3 hours
CS 2240 - System Programming Concepts Credits: 3 hours
CS 3310 - Data and File Structures Credits: 3 hours

Fifth Semester (16 hours)
General Education Credits: 2 hours
MATH/STAT Approved Elective Credits: 4 hours
Laboratory Science Requirement (satisfies General Education Area VI) Credits: 4 hours
CS 4310 - Design and Analysis of Algorithms Credits: 3 hours
CS 4540 - Operating Systems Credits: 3 hours

Sixth Semester (16 hours)
General Education Credits: 4 hours
MATH/STAT Approved Elective Credits: 4 hours
Free Elective Credits: 4 hours
CS 4430 - Database Management Systems Credits: 3 hours
CS 4980 - The Computer Science Profession Credits: 1 hour

Seventh Semester (15 hours)
General Education Credits: 3 hours
Free Elective Credits: 3 hours
Free Elective Credits: 3 hours
Free Elective Credits: 3 hours
CS 4900 - Software Systems Development I: Requirements and Design Credits: 3 hours

Eighth Semester (15 hours)
Approved CS Elective Credits: 3 hours
Free Elective Credits: 4 hours
Free Elective Credits: 3 hours
General Education Credits: 3 hours
CS 4910 - Software Systems Development II: Implementation and Testing Credits: 2 hours

CS Elective
CS Elective means the student must take an approved computer science elective course. Such electives may be described in the undergraduate catalog or in departmental material published traditionally or on its website. Students should consult with a departmental advisor before enrolling in one of these courses.

Free Elective
Free Elective means the student may choose without restriction any course offered at the University. That is, the course need not be a General Education course nor a course in computer science.

Computer Science Minor

Computer Science Core (20 hours)
CS 1110 - Computer Science I Credits: 4 hours
CS 1120 - Computer Science II Credits: 4 hours
CS 3310 - Data and File Structures Credits: 3 hours
Computer Science Electives (Three courses) Credits: 9 hours*

*Computer Science Electives for minors must be approved by an advisor.
Mathematics Cognate (4 hours)
Select one:
MATH 1220 - Calculus I Credits: 4 hours
Or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
Or
MATH 2000 - Calculus with Applications Credits: 4 hours

Computer Science Electives for minors
Note: Electives must be approved by an advisor.

Programming Language/Technology Electives:
CS 2000 - Programming Language Experience Credits: 1 to 3 hours Credits: 2 hours
CS 2050 - Programming in Java Credits: 2 hours
CS 2060 - Programming in Visual BASIC Credits: 2 hours
CS 2100 - Introductory Topics in Computing Technology Credits: 1 to 3 hours

Computer Science Electives:
CS 2230 - Computer Organization and Assembly Language Credits: 3 hours
CS 2240 - System Programming Concepts† Credits: 3 hours
CS 3400 - Graphical User Interface Development Credits: 3 hours
CS 4310 - Design and Analysis of Algorithms Credits: 3 hours
CS 4540 - Operating Systems† Credits: 3 hours
CS 4800 - Theory of Computation I: Automata† Credits: 3 hours
CS 4850 - Programming Languages Credits: 3 hours
CS 4900 - Software Systems Development I: Requirements and Design Credits: 3 hours
CS 4910 - Software Systems Development II: Implementation and Testing Credits: 2 hours
CS 4950 - Topics in Computer and Information Science Credits: 3 hours
CS 5180 - Introduction to Computer Modeling and Simulation† Credits: 3 hours
CS 5250 - Computer Architecture† Credits: 3 hours
CS 5260 - Parallel Computations I Credits: 3 hours
CS 5270 - Theory of Computer Graphics† Credits: 3 hours
CS 5300 - Artificial Neural Systems Credits: 3 hours
CS 5400 - Designing of User Interfaces† Credits: 3 hours
CS 5430 - Principles of Database Management Systems Credits: 3 hours
CS 5550 - Computer Networks and Distributed Systems† Credits: 3 hours
CS 5600 - Software Requirements Analysis and Design Credits: 3 hours
CS 5700 - Computer Security and Information Assurance Credits: 3 hours
CS 5800 - Theory of Computation II: Formal Languages† Credits: 3 hours
CS 5810 - Compiler Design and Implementation† Credits: 3 hours
CS 5820 - Artificial Intelligence Credits: 3 hours
CS 5950 - Advanced Topics in Computer and Information Science Credits: 1 to 3 hours
CS 5990 - Independent Study in Computer Science Credits: 1 to 3 hours

†Course requires additional prerequisites beyond those basic courses required in the minor.
The Department of Electrical and Computer Engineering (ECE) offers two B.S.E. programs and two M.S.E. programs in electrical or computer engineering. A Ph.D. in Electrical and Computer Engineering is also offered.

The undergraduate programs described here provide engineering education in the field of electrical/computer engineering to prepare graduates for careers in fields such as research and development, manufacturing, consulting, sales and teaching. In these programs, students will study mathematics, physical sciences, general education subjects and the analysis and design of analog and digital devices and systems.

Electrical engineering areas of specialization include electronics, control systems, instrumentation, power, signal processing and telecommunications. Examples include bioengineering, robotics, home appliances, vehicle electronics, aerospace electronics, automation, mobile devices, renewable energy systems and electrical power generation and distribution.

Computer engineers can specialize in designing of reconfigurable digital systems, hardware and software for embedded systems and digital integrated circuits. These technologies are fundamental to developing any system that requires digital circuits. Examples include computers, personal computing devices, computer network devices, robots, home appliances, consumer electronics, un-manned vehicle electronics, aerospace electronics, automation and telecommunications.

Accelerated Degree Program
The Accelerated Degree Program (ADP) allows qualified undergraduate students in the Electrical Engineering program or in the Computer Engineering program to complete the requirements for the Master’s degrees at an accelerated pace. Currently, earning 129 undergraduate credit hours is required to receive a Bachelor’s degree in either program. The Master’s degree requirement is 33 graduate credit hours with the non-thesis option, or 30 hours with the thesis option. In either case, at least 15 hours must be taken at the 6000 level. Having enrolled in the ADP program, students may count up to 12 credit hours of 5000-level courses taken during their undergraduate studies at WMU toward a Master’s Degree in Electrical Engineering, or in Computer Engineering. Full time students may be able to complete both their Bachelor’s and Master’s degrees in a five-year time period.

Cooperative Education
Students may elect the cooperative plan of education. In this plan, the student alternates a semester of study on campus with a semester of compensated industrial experience. Students may work in any area in which computer engineers or electrical engineers may be found.

Academic Advising
Students should contact the electrical/computer engineering academic advisor as early as possible. The advisor is available to assist in individual program planning, to recommend electives appropriate to a student’s educational objectives, to discuss employment opportunities, and to help solve academic problems. Substitutions and transfer credit must be approved by a departmental advisor, curriculum committee, and department chair. The academic advisor is located in Room E-102, CEAS, (269) 276-3260. The department chair’s office is located in Room B-236 CEAS, Parkview Campus, (269) 276-3150.
Computer Engineering

The program educational objectives of the Computer Engineering Program are:

**Depth:** Graduate demonstrate an understanding of the fundamental knowledge prerequisite for the practice of, or for advanced study in, electrical and/or computer engineering, including its scientific principles, rigorous analysis and creative design.

**Breadth:** Graduates utilize general and discipline-specific skills and knowledge acquired as students in our program to be successful in diverse professional fields. Success in these fields necessitates that our graduates be technically competent, exhibit problem-solving skills, engage in life-long learning, and be effective team members.

**Professionalism:** Graduates exhibit professional ethics, are effective team members, and demonstrate communication and leadership skills as contributing members within their professional organizations.

(For up-to-date program educational objective and learning outcomes, see the Department web page at www.wmich.edu/ece)

**Baccalaureate-Level Writing Requirement**

Students who have chosen the Computer Engineering program will satisfy the Baccalaureate-Level Writing requirement by successfully completing both ECE 4810: Electrical/Computer Engineering Design I and ECE 4820: Electrical/Computer Engineering Design II.

**Requirements**

Candidates for the Bachelor of Science in Engineering (Computer) must satisfy the following requirements in addition to those required by Western Michigan University:

1. A grade point average of 2.0 or better must be earned in courses presented for graduation with ECE, IME, and ME prefixes.
2. Students may enroll in an ECE course only after earning at least a “C” in its prerequisite course(s).
3. No more than two grades of “D” or “DC” in courses presented for graduation may be counted for graduation.
4. Complete the following program of 129 semester credit hours. For transfer students at least 16 credit hours of ECE course work must be completed at WMU. The schedule below is an example of one leading to graduation in eight semesters, beginning with fall. Pre-engineering requirements are indicated.
5. The Computer Engineering curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements.

*Pre-engineering requirements are in darker italic print.*

**First Semester (16 hours)**

- CHEM 1100 - General Chemistry I Credits: 3 hours
- CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
- ECE 2500 - Digital Logic Credits: 3 hours
- IME 1020 - Technical Communication Credits: 3 hours
- MATH 1220 - Calculus I Credits: 4 hours or
- MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
- General Education Credits: 2 hours

**Second Semester (16 hours)**

- CS 1110 - Computer Science I Credits: 4 hours
- MATH 1230 - Calculus II Credits: 4 hours or
- MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours
- PHYS 2050 – University Physics I Credits: 4 hours
- PHYS 2060 – University Physics I Laboratory Credits: 1 hour
- General Education Credits: 3 hours
Third Semester (16 hours)
CS 1120 - Computer Science II Credits: 4 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 – University Physics II Laboratory Credits: 1 hour
General Education Credits: 3 hours

Fourth Semester (18 hours)
ECE 2100 - Circuit Analysis Credits: 4 hours
ECE 2510 - Introduction to Microprocessors I Credits: 4 hours
IME 3100 - Engineering Economy Credits: 3 hours
MATH 1450 - Discrete Mathematical Structures Credits: 3 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours

Fifth Semester (17 hours)
ECE 2210 - Electronics I Credits: 4 hours
ECE 3100 - Network Analysis Credits: 3 hours
ECE 3510 - Engineering of Real Time Systems Credits: 3 hours
ECE 3550 - Digital Design Credits: 4 hours
IME 3160 - Report Preparation Credits: 3 hours

Sixth Semester (16 hours)
CS 3310 - Data and File Structures Credits: 3 hours
ECE 3570 - Computer Architecture Credits: 3 hours
ECE 3800 - Probabilistic Methods of Signal and System Analysis Credits: 3 hours
ECE 4510 – Microcontroller Applications Credits: 4 hours
General Education Credits: 3 hours

Seventh Semester (15 hours)
ECE 3710 - Linear Systems Credits: 3 hours
ECE 4500 – Digital Electronics Credits: 4 hours
ECE 4810 - Electrical/Computer Engineering Design I Credits: 2 hours
General Education Credits: 3 hours
ME Engineering Science Elective Credits: 3 hours See the Electrical and Computer Engineering Advisor for a list of approved electives.

Eighth Semester (16 hours)
CS 4540 - Operating Systems Credits: 3 hours
ECE 4550 - Digital Signal Processing Credits: 3 hours
ECE 4820 - Electrical/Computer Engineering Design II Credits: 3 hours
General Education Credits: 3 hours
Departmental Approved Technical Electives Credits: 3 hours See the Electrical and Computer Engineering Advisor for a list of approved electives

Electrical Engineering

The program educational objectives of the Electrical Engineering Program are:
Depth: Graduate demonstrate an understanding of the fundamental knowledge prerequisite for the practice of, or for advanced study in, electrical and/or computer engineering, including its scientific principles, rigorous analysis and creative design.
Breadth: Graduates utilize general and discipline-specific skills and knowledge acquired as students in our program to be successful in diverse professional fields. Success in these fields necessitates that our graduates be technically competent, exhibit problem-solving skills, engage in life-long learning, and be effective team members.

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Professionalism: Graduates exhibit professional ethics, are effective team members, and demonstrate communication and leadership skills as contributing members within their professional organizations.

(For up-to-date program educational objectives and learning outcomes, see the Department web page at www.wmich.edu/ece)

Baccalaureate-Level Writing Requirement
Students who have chosen the Electrical Engineering program will satisfy the Baccalaureate-Level Writing requirement by successfully completing both ECE 4810: Electrical/Computer Engineering Design I and ECE 4820: Electrical/Computer Engineering Design II.

Requirements
Candidates for the Bachelor of Science in Engineering (Electrical) must satisfy the following requirements in addition to those required by Western Michigan University:

1. A grade point average of 2.0 or better must be earned in courses presented for graduation with ECE, IME, and ME prefixes.
2. Students may enroll in an ECE course only after earning at least a “C” in its prerequisite course(s).
3. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
4. The following program of 129 semester credit hours must be completed. For transfer students at least 16 credit hours of ECE course work must be completed at WMU. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall. Pre-engineering requirements are indicated.
5. The Electrical Engineering curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area course must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements.

Pre-engineering requirements are in darker italic print.

First Semester (16 hours)
CHEM 1100 - General Chemistry I Credits: 3 hours
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
IME 1020 - Technical Communication Credits: 3 hours
IME 1420 - Engineering Graphics Credits: 3 hours
MATH 1220 - Calculus I Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
General Education Credits: 2 hours

Second Semester (16 hours)
CS 1110 - Computer Science I Credits: 4 hours
ECE 2500 - Digital Logic Credits: 3 hours
MATH 1230 - Calculus II Credits: 4 hours Or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
PHYS 2050 – University Physics I Credits: 4 hours
PHYS 2060 – University Physics I Laboratory Credits: 1 hour

Third Semester (16 hours)
ECE 2100 - Circuit Analysis Credits: 4 hours
MATH 2740 - Differential Equations and Linear Algebra Credits: 4 hours
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 – University Physics II Laboratory Credits: 1 hour
General Education Credits: 3 hours

Fourth Semester (15 hours)
ECE 2100 - Circuit Analysis Credits: 4 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
Mathematics or Science Elective Credits: 4 hours

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CHEM 1120 - General Chemistry II Credits: 3 hours and
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour or
PHYS 3090 - Introductory Modern Physics Credits: 4 hours and
PHYS 3100 - Introductory Modern Physics Lab Credits: 1 hour
STAT 3640 – Statistical Methods Credits: 4 hours

General Education Credits: 3 hours

Fifth Semester (17 hours)
ECE 2210 - Electronics I Credits: 4 hours
ECE 3100 - Network Analysis Credits: 3 hours
ECE 3610 - Electromagnetic Fields Credits: 4 hours
ME 2560 - Statics Credits: 3 hours
General Education Credits: 3 hours

Sixth Semester (16 hours)
ECE 3200 - Electronics II Credits: 4 hours
ECE 3710 - Linear Systems Credits: 3 hours
ECE 3800 - Probabilistic Methods of Signal and System Analysis Credits: 3 hours
IME 3160 - Report Preparation Credits: 3 hours
ME 2580 - Dynamics Credits: 3 hours

Seventh Semester (18 hours)
ECE 3300 - Electrical Machinery Credits: 4 hours
ECE 4810 - Electrical/Computer Engineering Design I Credits: 2 hours
IME 3100 - Engineering Economy Credits: 3 hours
General Education Credits: 3 hours
Electrical and Computer Engineering Elective Group: 6 hours selected from the following:
    Other 4000 or 5000 level Electrical Engineering courses may be used in place of these courses if PRIOR approval is obtained from the Electrical and Computer Engineering Advisor, and Department Chair.
    ECE 4200 - Power Electronics Credits: 3 hours
    ECE 4300 - Electrical Power Systems Credits: 3 hours
    ECE 4510 - Microcontroller Applications Credits: 3 hours
    ECE 4550 - Digital Signal Processing Credits: 3 hours
    ECE 4600 - Communication Systems Credits: 3 hours
    ECE 4700 - Feedback Systems Credits: 3 hours
    ECE 4710 - Motion and Control Credits: 3 hours

Eighth Semester (15 hours)
ME Engineering Science Elective Credits: 3 hours
ECE 4820 - Electrical/Computer Engineering Design II Credits: 3 hours
Department Approved Technical Elective Credits: 3 hours; see academic advisor
General Education Credits: 3 hours
Electrical and Computer Engineering Elective Group: 3 hours selected from the following:
    Other 4000 or 5000 level Electrical Engineering courses may be used in place of these courses if PRIOR approval is obtained from the Electrical and Computer Engineering Advisor, and Department Chair.
    ECE 4200 - Power Electronics Credits: 3 hours
    ECE 4300 - Electrical Power Systems Credits: 3 hours
    ECE 4510 - Microcontroller Applications Credits: 3 hours
    ECE 4550 - Digital Signal Processing Credits: 3 hours
    ECE 4600 - Communication Systems Credits: 3 hours
    ECE 4700 - Feedback Systems Credits: 3 hours
    ECE 4710 - Motion and Control Credits: 3 hours
The Department of Industrial and Manufacturing Engineering offers the following curricula:
Bachelor of Science in Engineering (Industrial and Entrepreneurial)
Bachelor of Science - Engineering Design Technology
Bachelor of Science - Engineering Management Technology
Bachelor of Science - Manufacturing Engineering Technology

Graduates from these programs are employed in a wide variety of positions in both manufacturing and service industries. Several departmental minors are offered in plastics, automotive, cast metals and manufacturing. Students may also take other approved minors.

Cooperative Education
Students may elect the cooperative plan of education. In this plan, the student alternates a semester of study on campus with a semester of compensated industrial experience. Students may work in their area of study, gaining valuable professional experience.

Academic Advising
Students should contact the Industrial and Manufacturing Engineering departmental advisor as early as possible. The advisor is available to assist in individual program planning, recommend electives appropriate to a student's educational objectives, discuss employment opportunities, and help resolve academic problems. Substitutions and transfer credit must be approved by the advisor, curriculum committee, and department chair. The advisor is located in Room E-102 CEAS (269) 276-3260. Because of prerequisites and limited offering times, students must consult with an academic advisor for proper course sequence.
“Engineering Technology” is the profession in which knowledge of the applied mathematical and natural sciences gained by higher education, experience centered on practice, and competence developed in a specific field is devoted to application of engineering principles and the implementation of technological advances for the benefit of humanity through its focus on product improvement, manufacturing, and automation of technological processes and operation functions.

Industrial and Entrepreneurial Engineering

The Industrial and Entrepreneurial Engineering curriculum provides the essential foundation, experience, and understanding in science, mathematics, entrepreneurship, humanities, and engineering so that graduates may find employment in a wide variety of industries. The program allows students to obtain a minor of their choice and receive credit for internships or international study as part of the 128 credit hour, four year curriculum. The program also provides a solid foundation for future graduate study. Industrial and entrepreneurial engineering involves traditional IE functions such as the design, installation, and improvement of systems integrating people, materials, and equipment. The program also provides substantial course work in entrepreneurial engineering, including product innovation and design and financial aspects of starting new companies. Graduates are typically employed in startup as well as traditional companies in industries such as hotels, banks, food, transportation, and hospitals.

The educational objectives of the Industrial and Entrepreneurial Engineering program are:
1. Produce job-ready graduates for careers benefiting from traditional industrial engineering knowledge, skills, and abilities.
2. Produce graduates with the skills necessary to be successful in startup companies.
3. Enable student competency in deploying state-of-the-art systems for identifying, defining, modeling, and solving industrial engineering problems.
4. Instill an active awareness of engineering ethics and social responsibility.
5. Build and maintain collaborative relationships with organizations to support industrial engineering research and teaching.

(For up-to-date educational objectives and learning outcomes, see department web page at www.wmich.edu/ime)

Admission
1. To be admitted to this Engineering curriculum, a student must complete all pre-engineering requirements with grades of "C" or better. These requirements may be found in the beginning of the Engineering and Applied Sciences' section. The pre-engineering course requirements for this curriculum are indicated in the schedule below.
2. Students seeking admission to this curriculum must submit an application following procedures established by the College of Engineering and Applied Sciences. Upper level transfer students may complete an application prior to their first semester of enrollment. Only students in good academic standing as defined by the University will be admitted to this curriculum.

Baccalaureate-Level Writing Requirement
Students who have chosen the Industrial and Entrepreneurial Engineering curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing IME 3160 – Report Preparation Credits: 3 hours.

Requirements
Candidates for the Bachelor of Science in Engineering (Industrial and Entrepreneurial) must satisfy the following requirements in addition to those required by Western Michigan University:
1. A grade point average of 2.0 or better must be earned in courses presented for graduation with IME and ME prefixes.
2. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
3. Complete the following program of 128 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall. Pre-engineering requirements are indicated.

First Semester (14 hours)
CHEM 1100 - General Chemistry I Credits: 3 hours Pre-engineering requirement
(Satisfies General Education Area VI)
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour Pre-engineering requirement
(Satisfies General Education Area VI)
IME 1020 - Technical Communication Credits: 3 hours Pre-engineering requirement
IME 1420 - Engineering Graphics Credits: 3 hours
MATH 1220 - Calculus I Credits: 4 hours Pre-engineering requirement
or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours Pre-engineering requirement

Second Semester (17 hours)
General Education Credits: 3 hours
CS 1021 – Introduction to Engineering Computing I: Spreadsheet Credits: 1 hour
CS 1023 – Introduction to Computing Programming III: Computer Programming Credits: 1 hour
IME 2010 – Entrepreneurial Engineering I Credits: 3 hours
MATH 1230 - Calculus II Credits: 4 hours Pre-engineering requirement
or
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours Pre-engineering requirement
PHYS 2050 – University Physics I Credits: 4 hours Pre-engineering requirement
(Satisfies General Education Area VI)
PHYS 2060 – University Physics I Laboratory Credits: 1 hour Pre-engineering requirement
(Satisfies General Education Area VI) Pre-engineering requirement

Third Semester (15 hours)
IME 2610 - Engineering Statistics Credits: 3 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
ME 2560 – Statics Credits: 3 hours
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 – University Physics II Laboratory Credits: 1 hour

Fourth Semester (16 hours)
General Education Credits: 3 hours
Minor Elective Credits: 3 hours
ECON 2010 - Principles of Microeconomics Credits: 3 hours
(Satisfies General Education Area V)
IME 2050 - Work Design Credits: 4 hours Pre-engineering requirement
IME 2620 – Probability and Quality for Engineers Credits: 3 hours

Fifth Semester (16 hours)
Minor Elective Credits: 3 hours
IME 3010 – Entrepreneurial Engineering II Credits: 3 hours
IME 3100 - Engineering Economy Credits: 3 hours
IME 3160 - Report Preparation Credits: 3 hours
(Satisfies General Education Proficiency 2)
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours

Sixth Semester (16 hours)
Minor Elective Credits: 3 hours
IME 3110 - Introduction to Operations Research Credits: 3 hours
IME 3300 - Simulation Modeling and Analysis Credits: 3 hours
IME 3420 – Ergonomics and Design Credits: 3 hours
ECE 2100 - Circuit Analysis Credits: 4 hours

Seventh Semester (17 hours)
General Education Credits: 3 hours
Minor Elective Credits: 3 hours
Approved Technical Elective Credits: 3 hours
IME 4010 – Entrepreneurial Engineering III Credits: 3 hours
IME 4160 - Operations Control in Industry Credits: 4 hours
IME 4190 - IE Senior Design Credits: 1 hour

Eighth Semester (17 hours)
General Education Area IV: Other Cultures and Civilizations Credits: 3 hours
General Education Area VIII: Health and Well-Being Credits: 2 Hours
Minor Elective Credits 3 hours
Approved Technical Elective Credits: 3 hours
Internship/International Studies Credits: 3 hours
IME 4190 – IE Senior Design Credits: 3 hours

Engineering Design Technology
Accredited by the Technology Accreditation Commission ETAC of ABET, [www.abet.org](http://www.abet.org).

The Engineering Design Technology curriculum deals with design communication related to product and tooling activities of industry including documentation methods, graphic science, computer-aided design, industrial processes, and materials.

The program prepares students to assume such leadership roles as product designers, documentation and standards supervisors, technical publication specialists, or administrators. They are prepared to enter a variety of jobs such as supervision, quality control, and marketing in manufacturing-related industries.

The educational objectives of the Engineering Design Technology program are:
1. Use technological tools effectively in engineering design.
2. Transfer engineering designs to engineering and manufacturing processes.
3. Plan, design, analyze, implement, and improve cost-effective products and manufacturing/service systems.
4. Communicate effectively in verbal, written, and graphic forms.
5. Practice engineering design as a responsible, global professional.

(For up-to-date educational objectives and learning outcomes, see department web page at [www.wmich.edu/ime](http://www.wmich.edu/ime))

Baccalaureate-Level Writing Requirement
Students who have chosen the Engineering Design Technology curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing IME 4910: Multidisciplinary Senior Proposal and IME 4920: Multidisciplinary Senior Project.

Requirements
Candidates for the Bachelor of Science degree must satisfy the following requirements in addition to University requirements stated elsewhere in this bulletin:
1. A grade point average of 2.0 or better must be earned in courses presented for graduation with ECE, MSE, and IME prefixes.
2. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
3. Complete the following program of 124 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.
4. Prior to enrollment in 3000/4000-level courses, students must 1) place resume with Career and Student Employment Services; 2) complete the following courses with a grade of "C" or better: CHEM 1100 and CHEM 1110, IME 1020, IME 2460, IME 2610, PHYS 1150 and PHYS 1160, and (MATH 1230 or MATH 1710). These courses are indicated below.
5. The Engineering Design Technology curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements. Engineering Design Technology majors are required to take IME 3020 for Area V.

First Semester (16 hours)
IME 1020 – Technical Communication Credits: 3 hours See number 4 in Requirements above.
IME 1420 – Engineering Graphics Credits: 3 hours
IME 1430 – Product Design Fundamentals Credits: 3 hours
IME 1500 – Introduction to Manufacturing Credits: 3 hours
MATH 1220 – Calculus I  Credits: 4 hours
OR
MATH 1700 – Calculus I, Science and Engineering  Credits: 4 hours

Second Semester (16 hours)
CHEM 1100 – General Chemistry I  Credits: 3 hours  See number 4 in Requirements above.
(Satisfies General Education Area VI)
CHEM 1110 – General Chemistry Laboratory I  Credits: 1 hour  See number 4 in Requirements above.
(Satisfies General Education Area VI)
IME 1440 – Descriptive Geometry  Credits: 3 hours
MATH 1230 – Calculus II  Credits: 4 hours
OR
MATH 1710 – Calculus II, Science and Engineering  Credits: 4 hours  See number 4 in Requirements above.
PHYS 1130 – General Physics I  Credits: 4 hours  See number 4 in Requirements above.
PHYS 1140 – General Physics I Laboratory  Credits: 1 hour  See number 4 in Requirements above.

Third Semester (16 hours)
CS 1021 – Introduction to Engineering Computing I: Spreadsheets  Credits: 1 hour
CS 1023 – Introduction to Engineering Computing III: Computer Programming  Credits: 1 hour
IME 2460 – Introduction to Computer-Aided Design  Credits: 3 hours  See number 4 in Requirements above.
IME 2540 – Machining Processes  Credits: 3 hours
IME 2610 – Engineering Statistics  Credits: 3 hours  See number 4 in Requirements above.
PHYS 1150 – General Physics II  Credits: 4 hours  See number 4 in Requirements above.
PHYS 1160 – General Physics II Laboratory  Credits: 1 hour  See number 4 in Requirements above.

Fourth Semester (16 hours)
IME 2001 – Applied Electricity/Electronics  Credits: 3 hours  See number 4 in Requirements above.
IME 2500 – Plastics Properties and Processing  Credits: 3 hours
IME 2810 – Statics and Strength of Materials  Credits: 4 hours
IME 3020 – Engineering Teams: Theory and Practice  Credits: 3 hours
(Satisfies General Education Area V)
ME 2500 – Materials Science  Credits: 3 hours

Fifth Semester (16 hours)
Approved Elective  Credits: 3 hours
General Education Area VIII: Health & Well-Being*  Credits: 2 hours
IME 2830 – Thermodynamics  Credits: 2 hours
IME 3460 – Programming for Computer-Aided Design  Credits: 3 hours
IME 3480 – Designing for Production  Credits: 3 hours
IME 3540 – Metrology  Credits: 3 hours

Sixth Semester (15 hours)
Approved Elective  Credits: 3 hours
IME 3200 – Engineering Cost Analysis  Credits: 3 hours
IME 3440 – Product and Machine Design  Credits: 3 hours
IME 3840 – Fluid Mechanics and Hydraulics  Credits: 3 hours
IME 4460 – Advanced Computer-Aided Design  Credits: 3 hours

Seventh Semester (14 hours)
Approved Elective  Credits: 3 hours
*General Education Area I: Fine Arts  Credits: 3 hours
IME 4480 – Computer-Aided Analysis  Credits: 3 hours
IME 4490 – Advanced Product and Systems Design  Credits: 3 hours
IME 4910 – Multidisciplinary Senior Proposal  Credits: 2 hours

Eighth Semester (15 hours)
Approved Elective Credits: 3 hours
*General Education Area II: Humanities Credits: 3 hours
*General Education Area III: The United States: Cultures and Issues Credits: 3 hours
*General Education Area IV: Other Cultures and Civilizations Credits: 3 hours
IME 4920 – Multidisciplinary Senior Project Credits: 2 hours
IME 4930 – Multidisciplinary Senior Project Consultation Credits: 1 hour

*At least two of these courses must be at the 3000-4000 level.

Engineering Management Technology

The Engineering Management Technology curriculum provides academic background in humanities, social sciences, communication, and technical subjects relating to manufacturing systems. Human relation skills used in industry when dealing with people are developed. The engineering manager may direct production employees working on line operations or may direct staff personnel specifically assigned to assist the line in meeting its objectives. Employment may be in the general areas of manufacturing and service industries.

The educational objectives of the Engineering Management Technology program are:
1. Manage projects, people, and resources effectively.
2. Plan, design, analyze, implement, and improve cost-effective manufacturing/service systems.
3. Build and use management tools to analyze and solve problems effectively and make decisions from a systems perspective.
4. Communicate effectively in verbal, written, and graphic forms.
5. Pursue professional growth and interact effectively in work environments.

(For up-to-date educational objectives and learning outcomes, see department web page at www.wmich.edu/ime)

Requirements
Candidates for the Bachelor of Science must satisfy the following requirements in addition to those required by Western Michigan University:
1. A grade point average of 2.0 or better must be earned in courses presented for graduation with IME, ECE, and MSE prefixes.
2. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
3. Complete the following program of 124 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.
4. Prior to enrollment in 3000/4000-level courses, students must 1) place resume with Career and Student Employment Services; 2) complete the following gate courses with a grade of "C" or better: CHEM 1100 and 1110; IME 1020; IME 2460; IME 2610; PHYS 1150 and 1160; MATH 1220 or 1700 or 2000; and have earned a GPA of 2.3 at WMU. These courses are indicated below.
5. The Engineering Management Technology curriculum requires students to complete a course in General education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000-4000 level, and no more than two courses from any one department may be used to satisfy the Area requirements.

Engineering Management Technology majors are required to take ECON 2010 and IME 3020 for Area V.

Baccalaureate-Level Writing Requirement
Students who have chosen the Engineering Management Technology curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing IME 4910: Multidisciplinary Senior Proposal and IME 4920: Multidisciplinary Senior Project.

First Semester (15 hours)
General Education Area VIII: Health and Well-being Credits: 2 hours
IME 1020 - Technical Communication Credits: 3 hours
(With a grade of “C” or better. Satisfies General Education Proficiency 1)
IME 1420 - Engineering Graphics Credits: 3 hours
IME 1500 - Introduction to Manufacturing Credits: 3 hours

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(Satisfies General Education Area VII)
MATH 1180 - Precalculus Mathematics Credits: 4 hours
(Satisfies General Education Proficiency 3)

Second Semester (15 hours)
CHEM 1100 - General Chemistry I Credits: 3 hours
(With a grade of “C” or better. Satisfies General Education Area VI)
AND
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
(With a grade of “C” or better. Satisfies General Education Area VI)
CS 1021 – Introduction to Engineering Computing I: Spreadsheets Credits: 1 hour
CS 1023 – Introduction to Engineering Computing III: Computer Programming Credits: 1 hour
MATH 1220 - Calculus I Credits: 4 hours
(With a grade of “C” or better. Satisfies General Education Proficiency 4b)
OR
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
(With a grade of “C” or better. Satisfies General Education Proficiency 4b)
OR
MATH 2000 – Calculus with Applications Credits: 4 hours
(With a grade of “C” or better. Satisfies General Education Proficiency 3 and 4b)
PHYS 1130 - General Physics I Credits: 4 hours
(Satisfies General Education Area VI)
AND
PHYS 1140 - General Physics I Laboratory Credits: 1 hour
(Satisfies General Education Area VI)

Third Semester (14 hours)
ACTY 2100 – Principles of Accounting I Credits: 3 hours
ECON 2010 – Principles of Microeconomics Credits: 3 hours
(Satisfies General Education Area V)
IME 2610 – Engineering Statistics Credits: 3 hours
(With a grade of “C” or better.)
PHYS 1150 - General Physics II Credits: 4 hours
(With a Grade of “C” or better.)
AND
PHYS 1160 - General Physics II Laboratory Credits: 1 hour
(With a Grade of “C” or better.)

Fourth Semester (16 hours)
General Education Area II: Humanities* Credits: 3 hours
IME 2001 – Applied Electricity/Electronics Credits: 3 hours
IME 2460 - Introduction to Computer-Aided Design Credits: 3 hours
(With a grade of “C” or better.)
IME 2810 – Statics and Strength of Materials Credits: 4 hours
ME 2500 – Materials Science Credits: 3 hours

Fifth Semester (16 hours)
See departmental advisor for a list of approved technical elective courses in each specialized area. Also see Technical Elective Requirements below.

IME 3020 – Engineering Teams: Theory and Practice Credits: 3 hours
(Satisfies General Education Area V)
IME 3050 - Work Analysis Credits: 3 hours
IME 3150 - Work Analysis and Design Lab Credits: 1 hour
IME 3160 – Report Preparation Credits: 3 hours
IME 3200 - Engineering Cost Analysis Credits: 3 hours
Approved Technical Elective  Credits: 3 hours

Sixth Semester (15 hours)
See departmental advisor for a list of approved technical elective courses in each specialized area. Also see Technical Elective Requirements below.

IME 3120 - Systems Decision Making  Credits: 3 hours
IME 3260 - Operations Planning and Control  Credits: 3 hours
IME 3280 - Quality Assurance and Control  Credits: 3 hours
MGMT 3520 – Human Resource Management  Credits: 3 hours
Approved Technical Elective  Credits: 3 hours

Seventh Semester (17 hours)
See departmental advisor for a list of approved technical elective courses in each specialized area. Also see Technical Elective Requirements below.

General Education Area I: Fine Arts*  Credits: 3 hours
Approved Technical Elective  Credits: 3 hours
Approved Technical Elective  Credits: 3 hours
IME 4020 - Supervision of Industrial Operations  Credits: 3 hours
IME 4120 - Industrial Systems Management  Credits: 3 hours
IME 4910 - Multidisciplinary Senior Proposal  Credits: 2 hours
(Satisfies General Education Proficiency 2)

Eighth Semester (16 hours)
See departmental advisor for a list of approved technical elective courses in each specialized area. Also see Technical Elective Requirements below.

General Education Area III: The United States: Cultures and Issues*  Credits: 3 hours
General Education Area IV: Other Cultures and Civilizations*  Credits: 3 hours
IME 4040 – Plant Layout and Material Handling  Credits: 4 hours
IME 4920 - Multidisciplinary Senior Project  Credits: 2 hours
(Satisfies General Education Proficiency 2)
IME 4930 - Multidisciplinary Senior Project Consultation  Credits: 1 hour
Approved Technical Elective  Credits: 3 hours

* Note: At least one of these General Education courses must be at the 3000/4000-level.

Manufacturing Engineering Technology

The Manufacturing Engineering Technology curriculum offers preparation for entry positions in manufacturing industries. Understanding of materials and production processes equips graduates to plan manufacturing practices and to develop tooling, machines and systems necessary for efficient production. Program minors allow students to specialize in cast metals or plastics.

The educational objectives of the Manufacturing Engineering Technology program are:
1. Plan, design, analyze, implement, and improve cost-effective manufacturing methods.
2. Synthesize and use technical tools to monitor and control manufacturing processes to solve production problems effectively.
3. Manage projects, people and resources effectively.
4. Communicate effectively in verbal, written, visual, and graphical forms.
5. Pursue professional growth and interact effectively in work environments.
(For up-to-date educational objectives and learning outcomes, see department web page at www.wmich.edu/ime)

**Baccalaureate Writing Requirement**
Students who have chosen the Manufacturing Engineering Technology curriculum will satisfy the Baccalaureate Writing requirement by successfully completing IME 4910: Multidisciplinary Senior Proposal and IME 4920: Multidisciplinary Senior Project.

**Requirements**
1. A grade point average of 2.0 or better must be earned in required courses with ECE, MSE, ME, and IME prefixes.
2. No more than two grades of “D” or “DC” in courses presented for graduation may be counted for graduation.
3. Complete the following program of 128 semester hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.
4. Prior to enrollment in 3000/4000-level courses, students must 1) place resume with Career and Student Employment Services; 2) complete the following courses with a grade of “C” or better: CHEM 1100 and 1110; IME 1020; IME 2460; IME 2610; PHYS 1150 and 1160; and MATH 1220 or 1700. These courses are indicated below.
5. The Manufacturing Engineering Technology curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements. Manufacturing Engineering Technology majors are required to take IME 3020 for Area V.

**First Semester (15 hours)**
- **General Education Area VIII: Health and Well-being**  Credits: 2 hours
  - IME 1020 – Technical Communication  Credits: 3 hours  
    (Satisfies General Education Proficiency 1)
  - IME 1420 – Engineering Graphics  Credits: 3 hours
  - IME 1500 – Introduction to Manufacturing  Credits: 3 hours  
    (Satisfies General Education Area VII)
  - MATH 1180 – Precalculus Mathematics  Credits: 4 hours  
    (Satisfies General Education Proficiency 3)

**Second Semester (16 hours)**
- **CHEM 1100 – General Chemistry I**  Credits: 3 hours  
  (Satisfies General Education Area VI)
  - AND
  - **CHEM 1110 – General Chemistry Laboratory I**  Credits: 1 hour  
    (Satisfies General Education Area VI)
  - IME 1220 – Automobile in Society  Credits: 3 hours  
    (Satisfies General Education Area VII)
  - MATH 1220 – Calculus I  Credits: 4 hours  
    (Satisfies General Education Proficiency 4b)
  - OR
  - MATH 1700 – Calculus I, Science and Engineering  Credits: 4 hours  
    (Satisfies General Education Proficiency 4b)
  - OR
  - **PHYS 1130 – General Physics I**  Credits: 4 hours  
    (Satisfies General Education Area VI)
  - AND
  - **PHYS 1140 – General Physics I Laboratory**  Credits: 1 hour  
    (Satisfies General Education Area VI)

**Third Semester (17 hours)**
- **CS 1021 – Introduction to Engineering Computing I: Spreadsheets**  Credits: 1 hour
  - IME 2460 – Introduction to Computer-Aided Design  Credits: 3 hours
  - IME 2540 – Machining Processes  Credits: 3 hours
  - IME 2610 – Engineering Statistics  Credits: 3 hours

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IME 2830 – Thermodynamics Credits: 2 hours  
PHYS 1150 – General Physics II Credits: 4 hours  
AND  
PHYS 1160 – General Physics II Laboratory Credits: 1 hour

**Fourth Semester (16 hours)**  
IME 2001 – Applied Electricity/Electronics Credits: 3 hours  
IME 2500 – Plastics Properties and Processing Credits: 3 hours  
IME 2810 – Statics and Strength of Materials Credits: 4 hours  
IME 3020 – Engineering Teams: Theory and Practice Credits: 3 hours  
(Satisfies General Education Area V)  
ME 2500 – Materials Science Credits: 3 hours

**Fifth Semester (18 hours)**  
General Education Area IV: Other Cultures and Civilizations* Credits: 3 hours  
Approved Elective Credits: 3 hours  
IME 3480 – Designing for Production Credits: 3 hours  
IME 3520 – Metal Casting Credits: 3 hours  
IME 3540 – Metrology Credits: 3 hours  
IME 3840 – Fluid Mechanics and Hydraulics Credits: 3 hours

**Sixth Semester (15 hours)**  
General Education Area II: Humanities* Credits: 3 hours  
Approved Elective Credits: 3 hours  
IME 3260 – Operations Planning and Control Credits: 3 hours  
IME 3280 – Quality Assurance and Control Credits: 3 hours  
IME 3580 – Computer-Aided Manufacturing Credits: 3 hours

**Seventh Semester (17 hours)**  
General Education Area I: Fine Arts* Credits: 3 hours  
Approved Elective Credits: 3 hours  
IME 4020 – Engineering Cost Analysis Credits: 3 hours  
IME 4540 – Fabrication, Assembly and Finishing Credits: 3 hours  
IME 4580 – Manufacturing Systems Integration Credits: 3 hours  
IME 4910 – Multidisciplinary Senior Proposal Credits: 2 hours

**Eighth Semester (14 hours)**  
General Education Area III: United States: Cultures and Issues* Credits: 3 hours  
Approved Elective Credits: 3 hours  
IME 4020 – Supervision of Industrial Operations Credits: 3 hours  
IME 4570 – Manufacturing for Sustainability Credits: 2 hours  
IME 4920 – Multidisciplinary Senior Project Credits: 2 hours  
(Satisfies General Education Proficiency 2)  
IME 4930 – Multidisciplinary Senior Project Consultation Credits: 1 hour

* Note: at least one of these General Education courses must be at the 3000/4000-level.

**Automotive Systems Minor**  
The automotive systems minor would be most suitable for engineering, engineering technology and applied sciences graduates as they will have most of the prerequisites for the minor. It is recommended that students fulfill their General Education Area VI requirements by taking CHEM 1100 and CHEM 1110 and Proficiency 4b by taking MATH 1220 or MATH 2000 or MATH 1700. The automotive systems minor totals 15 hours.

Students must take 15 credit hours not in the major to satisfy the automotive systems minor requirements.
Core Classes – Take all of the following:
IME 1220 – Automobile in Society  Credits: 3 hours
IME 2001 - Applied Electricity/Electronics  Credits: 3 hours

Electives – select course(s) to total of 15 hours not required for the student's major or program:
IME 2220 - Mobile Energy Sources and Lubricants Credits: 3 hours
IME 3240 - Automotive Power Systems Credits: 3 hours
IME 3250 - Automotive Electrical Systems Credits: 3 hours
IME 4250 – Automatic and Automated Drive Line Control Systems  Credits: 3 hours
IME 4260 – Automotive Structure, Ride, and Safety  Credits: 3 hours

Cast Metals Minor
The cast metals minor would be most suitable for engineering, engineering technology and applied sciences graduates as they will have most of the prerequisites for the minor. It is recommended that students fulfill their General Education Area VI requirements by taking CHEM 1100 and CHEM 1110 and Proficiency 4b by taking MATH 1220 or MATH 2000 or MATH 1700. The cast metals minor totals 15 hours.

Students must take 15 credit hours not in the major to satisfy the cast metals minor requirements.

Required Classes – Take all of the following:
IME 2460 – Introduction to Computer-Aided Design  Credits: 3 hours
IME 3520 – Metal Casting  Credits: 3 hours
IME 4520 – Die Casting  Credits: 3 hours
ME 2500 – Materials Science  Credits: 3 hours
And Either:
IME 2540 – Machining Processes  Credits: 3 hours or
ME 2200 – Processes and Materials in Manufacturing  Credits: 4 hours

Electives – select course(s) to achieve a total of 15 hours:
IME 3420 – Ergonomics and Design  Credits: 3 hours
IME 4590 – Mold Design and Construction  Credits: 3 hours
IME 5520 – Casting Simulation and Solidification  Credits: 3 hours
IME 2990 – Cooperative Education  Credits: 3 hours (must be in Casting industry)
IME 4560 – Process Testing and Measurement  Credits: 3 hours

Plastics Processing Minor
The plastics processing minor would be most suitable for engineering, engineering technology and applied sciences graduates as they will have most of the prerequisites for the minor. It is recommended that students fulfill their General Education Area VI requirements by taking CHEM 1100 and CHEM 1110 and Proficiency 4b by taking MATH 1220 or MATH 2000 or MATH 1700. The plastics processing minor totals 15 hours.

Students must take 15 credit hours not in the major to satisfy the plastics processing minor requirements.

Required Classes – Take all of the following:
IME 2460 – Introduction to Computer Aided Design  Credits: 3 hours
IME 2500 – Plastics Properties and Processes  Credits: 3 hours
IME 2540 – Machine Processes  Credits: 3 hours or
IME 2200 – Processes and Materials in Manufacturing  Credits: 4 hours
IME 3500 – Production Thermoplastic Processing  Credits: 3 hours

Electives – select course(s) to achieve a total of 15 hours:
IME 4560 – Process Testing and Measurement  Credits: 3 hours
IME 4590 – Mold Design and Construction  Credits: 3 hours
IME 5500 – Advanced Plastics Processing  Credits: 3 hours
IME 2990 – Cooperative Educations  Credits:  3 hours (must be in the Plastics industry)

Manufacturing Technology Minor
The following courses will satisfy the manufacturing minor requirements. WMU policy prohibits the use of the same course in a major and in a minor:

Required Core Classes (9 hours)
IME 1420 - Engineering Graphics  Credits: 3 hours
IME 1500 - Introduction to Manufacturing  Credits: 3 hours
IME 3280 - Quality Assurance and Control  Credits: 3 hours

Approved Electives (6 hours)
Select at least (2) courses.
ECE 2500 - Digital Logic  Credits: 3 hours
IME 2001 - Applied Electricity/Electronics  Credits: 3 hours
IME 2460 - Introduction to Computer-Aided Design  Credits: 3 hours
IME 2500 - Plastics Properties and Processing  Credits: 3 hours
IME 2540 - Machining Processes  Credits: 3 hours
IME 3260 - Operations Planning and Control  Credits: 3 hours
IME 3580 - Computer-Aided Manufacturing  Credits: 3 hours

Additional Electives
Other IME course (3 hours) may be used as elective subject to pre-approval.

Notes:
Students may not count any class that is required in their major toward the required 15 hours for this minor.

It is recommended that students selecting the manufacturing minor fulfill their General Education Area VI requirements by taking CHEM 1100 and CHEM 1110 and/or PHYS 1130 and PHYS 1140 as well as Proficiency 3 by taking MATH 1220 or MATH 2000 or MATH 1700.
Manufacturing Engineering
John A. Patten, Chair
Main Office: C-245 CEAS (Parkview Campus)
Telephone: (269) 276-3246
Fax: (269) 276-3257

David Meade
Joseph Petro, Jr., Advisor

WMU Regional Locations:

WMU – Battle Creek
Kendall Center
Battle Creek, MI 49017-3505
(269) 965-5380

WMU – Lansing
Lansing Community College University Center
MC 8200W
210 West Shiawassee St
Lansing, MI 48901-7210
(517) 483-9728

WMU - Muskegon
Stevenson Center for Higher Education
Muskegon, MI 49442-1742
(231) 777-0500

WMU – Southwest
2785 East Napier Avenue
Benton Harbor, MI 49022
(269) 934-1500

The Department of Manufacturing Engineering offers a curriculum leading to the degree of Bachelor of Science in Engineering (Manufacturing). The goal of this curriculum is to develop students who have the ability to take a product design or concept and implement the manufacturing process. The curriculum includes mathematics, general education subjects, the basic sciences, the engineering sciences and specially designed courses for manufacturing engineering. The curriculum has extensive coverage of materials, manufacturing processing, and tool design. Background is also provided in engineering mechanics, industrial engineering, electrical/electronics/computers and manufacturing management.

Manufacturing engineers work in industries to design, develop and implement processes to manufacture products. Manufacturing engineers can be found working in a broad range of industries such as automotive, aerospace, appliances, food processing, furniture, metal working, plastics, paper, and other industries. The manufacturing engineer might be expected to troubleshoot a manufacturing problem, to layout a manufacturing line, to write purchase specifications for manufacturing equipment, to implement automation equipment or to supervise production operations. The intent of this program is to prepare students for a diverse role in a manufacturing enterprise.

This curriculum was designed with the aid of an industrial advisory committee. This committee included a wide range of manufacturers and represents their collective thinking as to what a modern-day manufacturing curriculum should include. Manufacturing engineers are in great demand as industries compete in the global marketplace. This degree program is one of only a few manufacturing engineering degrees offered nationwide.
Manufacturing Engineering

Academic Advising
Students should contact an advisor at the WMU Regional Locations (Battle Creek, Lansing, Muskegon or Benton Harbor) as early as possible in the program to set up an academic plan of work. Alternately, students can contact the Office of Advising and Admissions, College of Engineering and Applied Sciences, Room E-102 CEAS, Western Michigan University, Parkview Campus, Kalamazoo, Michigan (269) 276-3270; or contact Joseph Petro F-229 Parkview Campus, (269) 276-3370, joseph.petro_jr@wmich.edu.

Baccalaureate-Level Writing Requirement
Students who have chosen the Manufacturing Engineering curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing IME 3160: Report Preparation.

Requirements
Candidates for the Bachelor of Science in Engineering (Manufacturing) must satisfy the following requirements in addition to those required by Western Michigan University:
1. A grade point average of 2.0 or better must be earned in courses presented for graduation with MFE, ME, IME, and ECE prefixes.
2. No more than two grades of “D” or “DC” in courses presented for graduation may be counted for graduation.
3. Complete the following program of 128 semester credit hours.
4. The Manufacturing Engineering curriculum requires students to complete a course in General Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements. Manufacturing Engineering majors are required to take PHIL 3160 for Area II and PHIL 2200 for Proficiency 4.

First Semester (16 hours)
IME 1020 - Technical Communication Credits: 3 hours Pre-engineering requirement
IME 1420 - Engineering Graphics Credits: 3 hours
IME 1500 - Introduction to Manufacturing Credits: 3 hours
MATH 1220 - Calculus I Credits: 4 hours or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours Pre-engineering requirement
General Education Credits: 3 hours

Second Semester (17 hours)
CHEM 1100 - General Chemistry I Credits: 3 hours Pre-engineering requirement
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour Pre-engineering requirement
MATH 1220 - Calculus II Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours Pre-engineering requirement
MFE 1200 - Engineering Design and Verification Credits: 3 hours Pre-engineering requirement
PHIL 2200 - Critical Thinking Credits: 3 hours
General Education Credits: 3 hours

Third Semester (16 hours)
COM 1040 - Public Speaking Credits: 3 hours
CS 1040 - Introductory C/C++ Credits: 2 hours or
CS 2000 - Programming Language Experience Credits: 2 hours Pre-engineering requirement
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours Pre-engineering requirement
PHYS 2050 – University Physics I Credits: 4 hours Pre-engineering requirement
PHYS 2060 – University Physics I Laboratory Credits: 1 hour Pre-engineering requirement
General Education Credits: 2 hours

Fourth Semester (18 hours)
IME 2610 - Engineering Statistics Credits: 3 hours
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours Pre-engineering requirement
ME 2560 - Statics Credits: 3 hours

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MFE 2200 - Principles of NC/CNC Machining  Credits: 3 hours
PHYS 2070 – University Physics II  Credits: 4 hours Pre-engineering requirement
PHYS 2080 – University Physics II Laboratory  Credits: 1 hour Pre-engineering requirement

Fifth Semester (16 hours)
ECE 2120 - Electronic Circuits and Systems  Credits: 3 hours
ME 2580 – Dynamics  Credits: 3 hours
MFE 3300 - Manufacturing Materials I  Credits: 4 hours
MFE 3400 - Design for People at Work  Credits: 3 hours

Sixth Semester (15 hours)
ECE 3120 - Fundamentals of Electronics and Machines  Credits: 3 hours
IME 3100 - Engineering Economy  Credits: 3 hours
IME 3160 - Report Preparation  Credits: 3 hours
ME 2570 - Mechanics of Materials  Credits: 3 hours
MFE 3600 - Computer Control of Manufacturing Operations  Credits: 3 hours

Seventh Semester (15 hours)
MFE 4300 - Manufacturing Materials II  Credits: 4 hours
MFE 4400 - Production Engineering  Credits: 3 hours
MFE 4420 - Quality Assurance  Credits: 3 hours
MFE 4800 - Senior Design Project I  Credits: 2 hours
General Education  Credits: 3 hours

Eighth Semester (15 hours)
MFE 4200 - Advanced Manufacturing Processes  Credits: 4 hours
MFE 4240 - Tool Design  Credits: 3 hours
MFE 4440 - Simulation of Industrial Operations  Credits: 3 hours
MFE 4820 - Senior Design Project II  Credits: 2 hours
General Education  Credits: 3 hours

Manufacturing Engineering - Off Campus
The Bachelor of Science in Manufacturing Engineering is offered at WMU’s Regional Locations in Muskegon, Battle Creek, Benton Harbor and Lansing. This program is not available on the Kalamazoo campus. Additional information can be obtained by contacting the Directors at the Regional Locations: Muskegon Regional Location at (231) 777-0500, Battle Creek Regional Location (Kendall Center) at (269) 965-5380, Benton Harbor Regional Location (Southwest) at (269) 934-1550, Lansing Regional Location (LCC University Center) at (517) 483-9728 or (269) 387-6291. You may also refer to the Department of Manufacturing Engineering section of this catalog.

General Programs
General programs in the College of Engineering and Applied Sciences are designed to meet specific student needs not satisfied by any other curricula in the college.

General College Curriculum
Non-engineering students who have not decided on a particular program in the College of Engineering and Applied Sciences may initially enroll in the General College Curriculum.

Written permission of the academic advisor is required to enroll in this curriculum beyond the second year.
Mechanical and Aerospace Engineering
Parviz Merati, Chair
Main Office: F-234 CEAS (Parkview Campus)
Telephone: (269) 276-3420
Fax: (269) 276-3421

Judah Ari-Gur
Pnina Ari-Gur
Christopher S.K. Cho
Claudia Fajardo
Muralidhar Ghantasala
Peter Gustafson
Jennifer Hudson
James W. Kamman
Daniel Kujawski
Ho Sung Lee
Kristina Lemmer
William W. Liou
Tianshu Liu
Koorosh Naghshineh
Roman Rabiej
Kapseong Ro
Rameshwar P. Sharma
Bade Shrestha
Edmund Tsang
Dennis J. VandenBrink

The Department of Mechanical and Aerospace Engineering offers programs leading to the degree of Bachelor of Science in Engineering (Mechanical or Aerospace). The two programs are accredited by the Engineering Accreditation Commission of ABET, www.abet.org. The programs are designed to provide diverse expertise appropriate to the selected engineering discipline. The subject matter includes mathematics, general education, the basic sciences, the engineering sciences, product design, and computational tools for engineering. Electives may be used to deepen or broaden the program.

The department offers the opportunity that allows for an Accelerated Master’s degree. Details of the degree can be found on the department website (www.wmich.edu/mae/g_masters.php).

Mechanical engineers are found in almost every industry. Mechanical engineers find career opportunities in areas such as: manufacturing, machine tool design, and product development; land, sea, air, and space vehicles and systems; energy conversion and energy distribution; computer hardware and computer software; environmental systems; and construction and urban development. Opportunities for mechanical engineers continue to develop with the rapid expansion of our knowledge base and population growth.

Offerings for those interested in automotive engineering include internal combustion engines, engine design, vehicle design, vehicle dynamics, and vehicle structural design.

Aerospace Engineers have similar industrial career opportunities to those of mechanical engineers. The Aerospace Engineering program emphasizes disciplines that provide career opportunities in the aerospace industries such as air and space vehicle design, flight testing, fluid and structural analysis, and system engineering.

Academic Advising
Students should contact a Mechanical or Aerospace Engineering academic advisor as early as possible. Advisors are available to assist in individual program planning, to recommend electives appropriate to a student's educational objectives, to discuss employment opportunities, and to help solve academic problems. Substitutions and transfer credit must be approved by a
departmental advisor, the curriculum committee, and the department chair. The academic advisors are located in Room E-102, CEAS, (269) 276-3260.

Scholarships and Awards
Several scholarships are available through the College of Engineering and Applied Sciences. These include, but are not limited to, scholarships through the Giffels Associates, Lakehead-Pipeline, Society of Manufacturing Engineers, H. H. Harris Foundation, Kalamazoo Antique Auto Restorers Club, Knight scholarship, and the college itself. Program announcements are distributed during the application period.

The Department of Mechanical and Aerospace Engineering also annually presents several awards, which include:

1. **MAE Merit Scholarship Award** - to retain and encourage the students with excellent academic performance and to attract meritorious students into mechanical and aerospace engineering programs.
2. **Dean E. Bluman Memorial Award** - presented to an outstanding student of mechanical engineering who has demonstrated interest and ability in liberal studies. This is in honor and recognition of the late Dr. Bluman who, during his tenure as Professor and Chairman of Mechanical Engineering, was an active supporter of liberal education for engineering students.
3. **Outstanding Mechanical Engineering Scholar Award** - presented to a mechanical engineering student who is outstanding scholastically, involved in extra-curricular activities, and demonstrates leadership ability and the professionalism associated with mechanical engineering.
4. **Outstanding Aerospace Engineering Scholar Award** - presented to an aerospace engineering student who is outstanding scholastically, involved in extra-curricular activities, and demonstrates leadership ability and the professionalism associated with aerospace engineering.
5. **Mechanical Engineering Presidential Scholar Award** - presented to an outstanding mechanical engineering student who is selected using University-wide criteria which includes senior standing, superior scholastic ability, extra-curricular involvement, and professional promise.

Cooperative Education
Students electing the cooperative education plan may choose to have up to 3 credits of co-op experience apply to their program as a Mechanical Engineering group 3 elective. Students enrolled in this course will be classified as having full-time student status for the purpose of loan deferments and insurance eligibility. A detailed description of this process is available on the Mechanical and Aerospace Engineering homepage.

Internships
A number of students choose to do internships while continuing their studies. Taking a reduced course load enables the student to gain valuable engineering experience while being continuously enrolled.

Aerospace Engineering
Accredited by the Engineering Accreditation Commission of ABET, [www.abet.org](http://www.abet.org).

The following Program Educational Objectives (PEO) are broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve within two to five years after graduation.

1. **Career Growth**: as demonstrated by metrics such as achieving proficiency in current position, increasing responsibility, diversity of job functions, recognition, progression and/or job advancement.
2. **Professional Development**: as demonstrated by metrics such as pursuing additional educational activities, professional certifications, leadership effectiveness, staying current with evolving technologies and/or demonstrating initiative.
3. **Service**: as demonstrated by metrics such as involvement in their communities, professional societies, and/or humanitarian endeavors.
4. **Innovation**: as demonstrated by metrics such as the development of new processes, devices, methods, patents, and/or dissemination of knowledge.
Admission
1. To be admitted to this engineering curriculum, a student must complete all pre-engineering requirements with grades of "C" or better. These requirements may be found in the beginning of the College of Engineering and Applied Sciences section.
2. Students seeking admission to this curriculum must submit an application following procedures established by the College of Engineering and Applied Sciences. Upper level transfer students may complete an application prior to their first semester of enrollment. Only students in good academic standing as defined by the University will be admitted to this curriculum.

Baccalaureate-Level Writing Requirement
Students who have chosen the Aerospace Engineering curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing:
ME 3650: Machine Design I Credits: 3 hours or
ME 4800: Mechanical and Aerospace Engineering Project Credits: 3 hours

Requirements
Candidates for the Bachelor of Science in Engineering (Aerospace) must satisfy the following requirements in addition to those required by Western Michigan University:
1. A grade point average of 2.0 or better must be earned in courses presented for graduation with AE, ECE, IME, and ME prefixes.
2. A student is required to earn a grade of "C" or better in all 1000-3000 level departmental prerequisite courses before enrollment is permitted in the next sequence course.
3. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
4. Complete the following program of 129-130 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in the fall.
5. The Aerospace Engineering curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Education Area courses must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements.

First Semester (16-17 hours)
General Education Area I: Fine Arts Credits: 4 hours
CHEM 1100 - General Chemistry I Credits: 3 hours
(Pre-engineering requirement)
CHEM 1110 - General Chemistry Laboratory I Credits: 1 hour
(Pre-engineering requirement)
CS 1022 - Introduction to Engineering Computing II: Mathematical Software Credits: 1 hour
CS 1023 - Introduction to Engineering Computing III: Computer Programming Credits: 1 hour
(Pre-engineering requirement)
ENGL 1050 - Thought and Writing Credits: 4 hours
or
IME 1020 - Technical Communication Credits: 3 hours
(Pre-engineering requirement)
MATH 1220 - Calculus I Credits: 4 hours
or
MATH 1700 - Calculus I, Science and Engineering Credits: 4 hours
(Pre-engineering requirement)

Second Semester (17 hours)
General Education Area VIII: Health and Well-Being Credits: 2 hours
AE 2610 - Introduction to Aerospace Engineering Credits: 3 hours
IME 1420 - Engineering Graphics Credits: 3 hours
MATH 1230 - Calculus II Credits: 4 hours
or
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours
(Pre-engineering requirement)
PHYS 2050 - University Physics I Credits: 4 hours
(Pre-engineering requirement)
PHYS 2060 - University Physics I Laboratory Credits: 1 hour
(Pre-engineering requirement)

Third Semester (18 hours)
General Education Area II: Humanities  Credits: 3 hours
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
(Pre-engineering requirement)
ME 2320 - Thermodynamics I Credits: 3 hours
ME 2560 - Statics Credits: 3 hours
(Pre-engineering requirement)
PHYS 2070 - University Physics II Credits: 4 hours
(Pre-engineering requirement)
PHYS 2080 - University Physics II Laboratory Credits: 1 hour
(Pre-engineering requirement)

Fourth Semester (17 hours)
AE 2500 - Materials Science Credits: 3 hours
ECE 2100 - Circuit Analysis Credits: 4 hours
(Pre-engineering requirement)
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
ME 2570 - Mechanics of Materials Credits: 3 hours
ME 2580 - Dynamics Credits: 3 hours

Fifth Semester (16 hours)
General Education Area III: U.S. Cultures and Issues  Credits: 3 hours
AE 3610 - Aerodynamics I Credits: 4 hours
ME 3600 - Control Systems Credits: 3 hours
ME 3620 - Theory of Engineering Experimentation Credits: 3 hours
PHYS 3090 - Introductory Modern Physics Credits: 4 hours
or
CHEM 1120 - General Chemistry II Credits: 3 hours
(Pre-engineering requirement)

Sixth Semester (15 hours)
General Education Area IV: Other Cultures and Civilizations  Credits: 3 hours
AE 3710 - Aerodynamics II Credits: 3 hours
AE 3800 - Flight Vehicle Performance Credits: 3 hours
ME 3350 - Instrumentation Credits: 3 hours
ME 3650 - Machine Design I Credits: 3 hours

Seventh Semester (15 hours)
AE 4600 - Aircraft Stability and Control Credits: 3 hours
AE 4630 - Aerospace Structural Design Credits: 4 hours
AE 4660 - Aeronautical Propulsion Systems Credits: 4 hours
AE 4700 - Orbital Mechanics Credits: 3 hours
ME 4790 - Mechanical and Aerospace Engineering Project Planning Credits: 1 hour

Eighth Semester (15 hours)
General Education Area V: Social and Behavioral Science  Credits: 3 hours
Aerospace Elective  Credits: 3 hours
AE 4690 - Aircraft Design Credits: 3 hours
AE 4760 - Space Propulsion Systems Credits: 3 hours
ME 4800 - Mechanical and Aerospace Engineering Project Credits: 3 hours
**Mechanical Engineering**  
Accredited by the Engineering Accreditation Commission of ABET, [www.abet.org](http://www.abet.org).

The following Program Educational Objectives (PEO) are broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve within two to five years after graduation.

1. **Career Growth**: as demonstrated by metrics such as achieving proficiency in current position, increasing responsibility, diversity of job functions, recognition, progression and/or job advancement.
2. **Professional Development**: as demonstrated by metrics such as pursuing additional educational activities, professional certifications, leadership effectiveness, staying current with evolving technologies and/or demonstrating initiative.
3. **Service**: as demonstrated by metrics such as involvement in their communities, professional societies, and/or humanitarian endeavors.
4. **Innovation**: as demonstrated by metrics such as the development of new processes, devices, methods, patents, and/or dissemination of knowledge.

(For up-to-date educational objectives and learning outcomes, see the department's Web site at [www.mae.wmich.edu](http://www.mae.wmich.edu))

**Admission**

1. To be admitted to this Engineering curriculum, a student must complete all pre-engineering requirements with grades of “C” or better. These requirements may be found in the beginning of the College of Engineering and Applied Sciences section.
2. Students seeking admission to this curriculum must submit an application following procedures established by the College of Engineering and Applied Sciences. Upper level transfer students may complete an application prior to their first semester of enrollment. Only students in good academic standing as defined by the University will be admitted to this curriculum.

**Baccalaureate-Level Writing Requirement**

Students who have chosen the Mechanical Engineering curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing:

- ME 3650: Machine Design I Credits: 3 hours
- ME 4800: Mechanical and Aerospace Engineering Project Credits: 3 hours

**Requirements**

Candidates for the Bachelor of Science in Engineering (Mechanical) degree must satisfy the following requirements in addition to those required by Western Michigan University:

1. A grade point average of 2.0 or better must be earned in courses presented for graduation with AE, ECE, IME, and ME prefixes.
2. A student is required to earn a grade of “C” or better in all departmental pre-requisite courses before enrollment is permitted in the next sequence course.
3. No more than two grades of “D” or “DC” in courses presented for graduation may be counted for graduation.
4. Complete the following program of 128-134 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.
5. The Mechanical Engineering curriculum requires students to complete a course in General Education Area I, Area II, Area III, Area IV, Area V, and Area VIII. At least two of the General Area course must be at the 3000/4000-level, and no more than two courses from any one department may be used to satisfy the Area requirements.

**First Semester (17-18 hours)**

- **CHEM 1100 - General Chemistry I** Credits: 3 hours Pre-engineering requirement
- **CHEM 1110 - General Chemistry Laboratory I** Credits: 1 hour Pre-engineering requirement
- **IME 1420 - Engineering Graphics** Credits: 3 hours
- **MATH 1220 - Calculus I** Credits: 4 hours or
- **MATH 1700 - Calculus I, Science and Engineering** Credits: 4 hours Pre-engineering requirement
- General Education Credits: 3 hours

Select either
ENGL 1050 - Thought and Writing Credits: 4 hours or
IME 1020 - Technical Communication Credits: 3 hours Pre-engineering requirement

Second Semester (17 hours)
CS 1022 - Introduction to Engineering Computing 2: Mathematical Software Credits: 1 hour or
CS 1023 - Introduction to Engineering Computing 3: Computer Programming Credits: 1 hour Pre-Engineering requirement
MATH 1230 - Calculus II Credits: 4 hours or
MATH 1710 - Calculus II, Science and Engineering Credits: 4 hours Pre-engineering requirement
ME 2615 - Introduction to Mechanical Engineering Credits: 3 hours
ME 2500 - Materials Science Credits: 3 hours
PHYS 2050 – University Physics I Credits: 4 hours Pre-engineering requirement
PHYS 2060 – University Physics I Laboratory Credits: 1 hour Pre-engineering requirement

Third Semester (18 hours)
The following courses are Pre-engineering requirements.
MATH 2720 - Multivariate Calculus and Matrix Algebra Credits: 4 hours
ME 2320 - Thermodynamics I Credits: 3 hours
ME 2560 - Statics Credits: 3 hours
PHYS 2070 – University Physics II Credits: 4 hours
PHYS 2080 – University Physics II Laboratory Credits: 1 hour
General Education Credits: 3 hours

Fourth Semester (18 hours)
ECE 2100 - Circuit Analysis Credits: 4 hours Pre-engineering requirement
MATH 3740 - Differential Equations and Linear Algebra Credits: 4 hours
ME 2570 - Mechanics of Materials Credits: 3 hours
ME 2580 - Dynamics Credits: 3 hours

Select either:
The following courses are Pre-engineering requirements.
CHEM 1120 - General Chemistry II Credits: 3 hours and
CHEM 1130 - General Chemistry Laboratory II Credits: 1 hour OR
PHYS 3090 - Introductory Modern Physics Credits: 4 hours and
PHYS 3100 - Introductory Modern Physics Lab Credits: 1 hour

Fifth Semester (18 to 19 hours)
ME Group 1 Elective (3 to 4)
ECE 2110 - Machines and Electronic Circuits Credits: 3 hours
ME 3560 - Fluid Mechanics Credits: 3 hours
ME 3580 - Mechanism Analysis Credits: 3 hours
ME 3620 - Theory of Engineering Experimentation Credits: 3 hours
ME 3650 - Machine Design I Credits: 3 hours

Sixth Semester (15 to 16 hours)
ME Group 3 Elective Credits: 3 to 4 hours
ME 3350 - Instrumentation Credits: 3 hours
ME 3600 - Control Systems Credits: 3 hours
ME 4310 - Heat Transfer Credits: 3 hours
General Education Credits: 3 hours

Seventh Semester (13 to 15 hours)
ME Group 2 Elective Credits: 3 hours
ME Group 3 Elective Credits: 3 to 4 hours
ME Group 3 Elective Credits: 3 to 4 hours
ME 4790 - Mechanical and Aerospace Engineering Project Planning Credits: 1 hour
General Education Credits: 3 hours
Eighth Semester (13 to 14 hours)
ME Group 2 Elective Credits: 3 to 4 hours
IME 3090 - Engineering Economy for Mechanical Engineers Credits: 2 hours
ME 4800 - Mechanical and Aerospace Engineering Project Credits: 3 hours
General Education Credits: 3 hours
General Education Credits: 2 hours

Mechanical Engineering Electives
Students must complete a total of six elective courses from the list below (Groups 1, 2, and 3). One course is selected from Group 1, two courses from Group 2, and three courses from Group 3. Two of the selected courses must have laboratory experience (marked with an “L” in list).

Group 1: Advanced Thermodynamics electives (select one)
AE 4660 - Aeronautical Propulsion Systems Credits: 4 hours (L)
ME 4320 - Thermodynamics II Credits: 3 hours

Group 2: Design electives (select two)
Thermal Systems Design electives (select one)
ME 4330 - Environmental Systems Design in Buildings Credits: 3 hours This course has a prerequisite that is an elective.
ME 4390 - Design of Thermal Systems Credits: 3 hours (L) This course has a prerequisite that is an elective.
ME 4680 - Engine Design Credits: 3 hours (L) This course has a prerequisite that is an elective.
ME 5390 - Advanced Thermal Design Credits: 3 hours

Mechanical Systems Design electives (select one)
AE 4630 - Aerospace Structural Design Credits: 4 hours
ME 4530 - Machine Design II Credits: 3 hours
ME 4700 - Vehicle Structural Design Credits: 3 hours
ME 5730 - Materials in Design Credits: 3 hours

Group 3: Elective Emphasis (select three; must be different from any selected from Groups 1 and 2)
ME 3990 – Cooperative Education Credits: 1 hour
Repeatable 3 times to count as one elective 3 credit course.

Thermal/Fluid Systems
AE 3610 – Aerodynamics I Credits: 4 hours (L)
AE 4660 - Aeronautical Propulsion Systems Credits: 4 hours (L)
ME 3670 - Internal Combustion Engines I Credits: 3 hours (L)
ME 4320 - Thermodynamics II Credits: 3 hours
ME 4330 - Environmental Systems Design in Buildings Credits: 3 hours This course has a prerequisite that is an elective.
ME 4390 - Design of Thermal Systems Credits: 3 hours (L) This course has a prerequisite that is an elective.
ME 4680 - Engine Design Credits: 3 hours (L)
ME 5390 - Advanced Thermal Design Credits: 3 hours
ME 5710 - Gas Dynamics Credits: 3 hours

Solid Mechanics and Structures
AE 4630 - Aerospace Structural Design Credits: 4 hours
AE 4690 - Aircraft Design Credits: 3 hours
ME 4530 - Machine Design II Credits: 3 hours
ME 4570 - Experimental Solid Mechanics Credits: 3 hours (L)
ME 4700 - Vehicle Structural Design Credits: 3 hours
ME 5530 - Advanced Product Engineering Credits: 3 hours This course has a prerequisite that is an elective.
ME 5690 - Principles of Fatigue and Fracture Credits: 3 hours
ME 5730 - Materials in Design Credits: 3 hours
ME 5750 - Tribology - Principles and Applications Credits: 3 hours

Dynamics and Control
AE 4600 - Aircraft Stability and Control Credits: 3 hours
ME 4590 - Dynamics of Machinery Credits: 3 hours
ME 4650 - Vehicle Dynamics Credits: 3 hours
ME 4710 - Motion and Control Credits: 3 hours (L)
ME 5400 - Automatic Control of Flight Vehicles Credits: 3 hours
ME 5550 - Intermediate Dynamics Credits: 3 hours
ME 5580 - Mechanical Vibrations Credits: 3 hours
ME 5640 - Engineering Noise Control Credits: 3 hours (L)
Interdisciplinary Programs

Integrated Supply Management Minor
This program integrates business and technological concerns for a successful career in supply chain management. A major is designed for students in the Haworth College of Business and a minor serves students with majors in the College of Engineering and Applied Sciences.

Core – 15 hours (take all of the following):
MKTG 2500 – Marketing Principles Credits: 3 hours
MKTG 3720 - Purchasing Management Credits: 3 hours
MKTG 4630 - Manufacturing Logistics Credits: 3 hours
IME 3260 - Operations Planning and Control Credits: 3 hours or
IME 4160 - Operations Control in Industry Credits: 4 hours
IME 2620 – Probability and Quality for Engineers Credits: 3 hours or
IME 3280 – Quality Assurance and Control Credits: 3 hours

Capstone class - 3 hours (take one of the following):
IME 4880 - Applied Process Reengineering Credits: 3 hours or
MKTG 4880 - Applied Process Reengineering Credits: 3 hours

Electives - 15 hours
Select course(s) to total fifteen (15) hours not required for the student’s major or program.
IME 4870 – Manufacturing Productivity Techniques Credits: 3 hours
IME 5050 – Continuous Improvement in Operations Credits: 3 hours
IME 5080 – Advanced Quality Management Credits: 3 hours
MGMT 2800 – Introduction to Supply Management Credits: 3 hours
MGMT 3810 – Improving Supply Systems Credits: 3 hours
College of Fine Arts

Dean
George Brown
Associate Dean
Julie Nemire
Advising Director
(269) 387-4672
julie.nemire@wmich.edu

Academic Units:
Art
Dance
Music
Theatre

Mission

The mission of the College of Fine Arts is to elevate humanity through the creation, performance, exhibition, and study of art, dance, music and theatre, while promoting excellence in artistic, scholarly, and cultural education to serve our students, the university and the greater community.

The college values and advocates:

- The arts as essential for the lifelong learning and enrichment of the individual and the community
- A dynamic environment that inspires curiosity and innovation while honoring tradition and the diversity of human expression
- A culture of collegiality and collaboration among students, faculty, staff and administrators in the pursuit of excellence and distinction
- An integration of technical proficiency with theoretical understanding
Art, Gwen Frostic School of
Tricia Hennessy, Director
Main Office: R2110 Richmond Center
Telephone:  (269) 387-2436
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Karen Bondarchuk
William Charland
Christina D. Chin
Cat Crotchett
William Davis
Richard dePeaux
Caroline Gore
Edward Harkness
Andrew Hennlich
Jim Hopfensperger
Joyce Kubiski
Nichols Kuder
Albert LaVergne
Adriane Little
Nichole Maury
Ginger Owen
Paul Solomon
Yuanliang Sun
Vince Torano
Mary-Louise Totton
Patricia E. Villalobos

The main goal of the Gwen Frostic School of Art is to provide education in the visual arts to the students of Western Michigan University. An innovative foundation program integrates traditional skills with recent computer technologies; while rigorous upper division course work allows the student to specialize in one or more media. The faculty fosters the technical skills, critical thinking, and creative freedom necessary to prepare students for careers in the competitive fields of studio art, graphic design, art education, and art history. Through our programs we also provide visual arts education to the wider university population in an effort to enhance art appreciation and visual literacy.

The Gwen Frostic School of Art also acts as a regional resource, working to advance the arts and their roles in our community. We provide facilities and instruction for special programs in the public school system, K-12. Through the exhibitions in our galleries, a visiting artists and scholars program, and a campus wide sculpture tour, we provide the community access to local, national, and international artists and scholars.

As artists and scholars ourselves, we also exhibit and publish our creative work and research. Through these activities we not only advance our respective fields in the visual arts, but we are better equipped to mentor our students in a world of constantly changing methodologies, technologies, and expectations for art.

Accreditation
Western Michigan University is an accredited member of the National Association of Schools of Art and Design and subscribes to the recommendations of this organization.

Admission
Only the Office of Admissions grants admission to Western Michigan University for undergraduate students. Application forms may be obtained by writing to the Office of Admissions.

Enrollment in the Bachelor of Arts in Art curriculum is contingent upon both admission to the University and approval of the School of Art, the latter of which is achieved through the portfolio review process. The student should begin by making
application to the University and requesting portfolio information from the School of Art. Both procedures should be commenced early in the senior year of high school, or early in the final year at a community college.

Approval to become an art major is based upon the student's background in art, as demonstrated in the portfolio application that includes samples of visual and written work (art history applications include only writing samples). The Gwen Frostic School of Art's portfolio review will help many students make a more intelligent choice regarding their educational career. Information regarding the portfolio admissions process can be found in the School of Art’s website or by calling the art advisors at (269) 387-2440. The school welcomes the opportunity to confer with prospective students, parents, and counselors regarding educational goals and plans.

Students interested in pursuing one of our Bachelor of Fine Arts programs, please see below under "Art Major-Bachelor of Art Education," “Art Major-Bachelor of Fine Arts” and "Graphic Design Major-Bachelor of Fine Arts."

Transfer Credit
Transfer credit may be used to fulfill no more than half the number of credit hours required for the student's Art major or minor. Art credits earned at a college accredited by the National Association of Schools of Art and Design, or a regionally recognized accrediting agency, in which a grade of "C" or better is earned, will transfer in most cases. Successful art course transfer is dependent upon the degree of positive content relationship to existing WMU courses, particularly at the foundation level.

If you receive general art credit for any course you feel would fulfill a required art course, or for any course needed to fulfill a prerequisite for a course you wish to take, you must present a portfolio for consideration. Based on the results of this portfolio review, the course in question will either receive a direct course equivalent number or remain general art credit. General art credits can be used to fulfill the art elective category or be used as electives you may need to complete the minimum number of hours required for graduation (122).

If you do not wish to show a portfolio for any courses in which you have received general "art credit," you do not have to do so. These credits will automatically be used as electives wherever needed.

For portfolio guidelines please write to: Screening Committee, Gwen Frostic School of Art, Western Michigan University, Kalamazoo, MI 49008, or call (269) 387-2440.

Advising
All art majors and minors are required to see an art advisor as soon as they are on campus and at least once each Fall and Spring semester thereafter. To make an appointment please call (269) 387-2440.

Miscellaneous

Baccalaureate-Level Writing Requirement
Students who major in Art will satisfy the Baccalaureate-Level Writing requirement by successfully completing ART 3250: Writing About Art.

Students who major in Art History will satisfy the Baccalaureate-Level Writing requirement by successfully completing ART 3270: Writing About Art History.

Computer Usage
The Gwen Frostic School of Art utilizes computers in virtually all aspects of the visual arts. Our computer lab is open to all Art majors and minors.

Computer usage and design play a vital role in our Graphic Design Program, and our Design Center is fully equipped for exclusive use of Graphic Design students.

Exhibition Requirement
Each Bachelor of Fine Arts candidate must present a graduating exhibition as stated in Art 4900-4970 in the B.F.A. degree requirements. The B.F.A. candidate is to arrange such an exhibition in consultation with their B.F.A. Committee Chairperson. B.F.A. candidates must submit to the School of Art a minimum of two copies of their portfolio including 20 images of their
art work; a description of each piece with title, medium, size and year; an artist statement and resume on CD before receiving a grade for their graduation presentation or final class in their area of concentration.

**Grading**

Art majors and minors receiving a grade below a "C" in a required course must repeat the course.

**Studios**

Advanced undergraduates occasionally are given studios. All other students may work in the regular classroom studios at night and on Saturdays. The school and its instructors cannot be responsible for student work left in studios after the end of each semester or term. Studio classes are usually limited to between 15 and 20 students.

**Programs**

The Gwen Frostic School of Art offers the following degree programs: Bachelor of Fine Arts with a major in Art and an emphasis in either Ceramics, Jewelry/Metals, Painting, Photography, Photography and Intermedia, Printmaking, or Sculpture; Bachelor of Fine Arts with a major in Graphic Design; Bachelor of Arts with a major in Art; Bachelor of Arts with a major in Art History; Bachelor of Fine Arts with a major in Art Education. All programs are within the Art curriculum, which is composed of the General Education requirements of the University and the Art major requirements of the B.A. or B.F.A. degrees. The school also offers two minors: Art and Art History.

Those seeking a broadly inclusive studio experience in art are advised to take ART 1300 and/or 1400. Further recommended courses in specific media for non-art majors include Drawing 2010, Acrylic Painting 2020, Printmaking 2030, Sculpture 2050, Ceramics 2060, Jewelry 2070, and Watercolor 2080. ART 1200, 1300, 1400, 1480, 2200, and 2210 are open with no prerequisites to non-art majors and can satisfy the Area I, Fine Arts, requirements of General Education. ART 2220 and 2230 are open with no prerequisites to non-art majors and can satisfy the Area IV: Other Cultures requirements of General Education.

**Art Major - Bachelor of Fine Arts (85 hours)**

This degree is designed for qualified students who intend to become professional artists or pursue graduate study in art. Art majors must make application to a departmental committee for admission to B.F.A. candidacy in a specific area of emphasis after completing 30 hours in art and one semester residency in the school.

Areas of emphasis: Ceramics, Jewelry/Metals, Painting, Photography, Photography and Intermedia, Printmaking, and Sculpture. Art Education students who are also BFA candidates must complete the requirements of one of the studio areas of emphasis in addition to the certification requirements of the College of Education and Human Development and the art education sequence in the School of Art: ART 2520, 3520, 4520, and 5520.

The requirements of the art curriculum of the College of Fine Arts have to be satisfied. Eighty-five hours in art satisfy both the major and the minor requirements of this curriculum and are distributed as follows:

**Basic Studies Requirement (12 hours)**

- ART 1040 - Object Drawing Credits: 3 hours
- ART 1050 - Drawing Studio Credits: 3 hours
- ART 1070 - Form and Surface Credits: 3 hours
- ART 1080 - Form and Space Credits: 3 hours

**Art History Requirement (12 to 15 hours)**

Two additional Art History courses at the 3000- or 4000-level, or at the 5000-level with permission of instructor (6 to 9 hours)

- ART 2200 - History of Art Credits: 3 hours
- ART 2210 - History of Art Credits: 3 hours

**Baccalaureate Writing Requirement (3 hours)**

- ART 3250 - Writing About Art Credits: 3 hours

**Studio Emphasis (21 to 31 hours)**

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Areas include: Ceramics, Painting, Photography, Photography and Intermedia, Printmaking, and Sculpture.

**Emphasis in Ceramics**
- ART 2300 - Ceramics  Credits: 3 hours
- ART 3300 - Ceramics  Credits: 3 hours
- ART 5300 - Ceramics Workshop  Credits: 1 to 6 hours
  Credits: 15 hours needed

**Emphasis in Metals/Jewelry**
- ART 2380 - Jewelry and Metalsmithing  Credits: 3 hours
- ART 3380 - Jewelry and Metalsmithing  Credits: 3 hours
- ART 5380 - Jewelry and Metalsmithing Workshop  Credits: 1 to 6 hours
  Credits: 15 hours needed

**Emphasis in Painting**
- ART 2400 - Painting I  Credits: 3 hours
- ART 3400 - Painting II  Credits: 3 hours
- ART 5400 - Painting Workshop  Credits: 1 to 6 hours
  Credits: 15 hours needed

**Emphasis in Printmaking**
- ART 2410 - Intaglio and Relief  Credits: 3 hours
- ART 3410 - Intaglio and Relief  Credits: 3 hours
- ART 2430 - Lithography  Credits: 3 hours
- ART 3430 - Lithography  Credits: 3 hours
- ART 5410 - Printmaking Workshop  Credits: 1 to 6 hours
  Credits: 9 hours needed

**Emphasis in Sculpture**
- ART 2310 - Sculpture  Credits: 3 hours
- ART 3310 - Sculpture  Credits: 3 hours
- ART 5310 - Sculpture Workshop  Credits: 1 to 6 hours
  Credits: 15 hours needed

**Art Electives (21 to 34 hours)**
Electives and required art courses must be determined in consultation with a faculty advisor within the studio area of emphasis. Three (3) hours of non-Western Art History may be applied to the elective requirement in certain emphases, with advisor approval.

**Graduation Presentation (3 hours)**
- ART 4930 - Graduation Preparation  Credits: 3 hours

**Grading Requirement**
Art majors and minors receiving a grade below a "C" in a required course must repeat the course.

**Art Education Major – Bachelor of Fine Arts (84 hours)**

**Procedures for Admission**
Students who wish to declare an Art Education major are required to apply before registering for any art education courses (ART 3520, ART 4520, ART 5520). Application includes a portfolio review, letter of intent, and advising checks. More complete information is available in the Art Advising Office.

**Program Requirements**
This program is intended to develop artists trained in various forms of civic engagement, and educational theory and methods. Students who intend to gain K-12 teacher certification must also complete the requirements of the secondary
education curriculum of the College of Education and Human Development. Eighty-four credit hours in professional studies satisfy the comprehensive major/minor of this curriculum, and are distributed as follows:

**Professional Program**  
*Basic Studies Requirement (12 hours)*  
ART 1040 – Object Drawing   Credits: 3 hours  
ART 1050 – Drawing Studio   Credits: 3 hours  
ART 1070 – Form and Surface   Credits: 3 hours  
ART 1080 – Form and Space   Credits: 3 hours

*Baccalaureate-Level Writing Requirement (3 hours)*  
ART 3250 – Writing About Art   Credits: 3 hours

*Studio Art Distribution Requirement (21 hours)*  
ART 2100 – Life Drawing   Credits: 3 hours  
ART 2160 – Black & White Photography I   Credits: 3 hours  
ART 2300 – Ceramics   Credits: 3 hours  
ART 2400 – Painting   Credits: 3 hours  

And either:  
ART 2750 – Video Art I   Credits: 3 hours OR  
ART 3470 – Digital Photography I   Credits: 3 hours

And either:  
ART 2310 – Sculpture   Credits: 3 hours OR  
ART 2380 – Jewelry and Metalsmithing   Credits: 3 hours

And one of the following:  
ART 2410 – Intaglio and Relief Printing   Credits: 3 hours OR  
ART 2430 – Lithography   Credits: 3 hours OR  
ART 2460 – Screenprint   Credits: 3 hours

*Studio Art Concentration Requirement (9 hours)*  
Intermediate and advanced level coursework (3000-5000) in one of the following areas:  

**Studio Areas:**  
- Ceramics  
- Metals/Jewelry  
- Painting  
- Photography and Intermedia  
- Printmaking  
- Sculpture

*Art History Requirement (12 hours)*  
ART 2200 – History of Art   Credits: 3 hours  
ART 2210 – History of Art   Credits: 3 hours

And one elective in non-Western art history from the following:  
ART 2220 – Art of Africa, Oceania and the Americas   Credits: 3 hours OR  
ART 2230 – Introduction to Asian Art History   Credits: 3 hours

And one elective in contemporary art history:  
ART 3900 - Twentieth-Century Art: 1945 to Present   Credits: 3 hours OR  
ART 4360 - Contemporary/Alternative Art   Credits: 3 hours OR

Other art history elective that meets the Michigan Department of Education/Standards for teacher preparation requiring a course in contemporary art history, upon approval of art education area coordinator.
Professional Concentration
See the Education Advisor, 2504 Sangren, for information concerning mandatory Michigan tests.

Art Education Requirement (18 hours)
ART 3520 – Art, Education, and Child Development  Credits: 3 hours
ART 4520 – Art, Education, and Adolescent Development  Credits: 3 hours
ART 5520 – Art Education Practicum  Credits: 6 hours
(ART 5520 must be repeated for a total of 12 hours)

Teacher Education Requirement (9 hours)
ED 2500 – Human Development and Learning  Credits: 3 hours
ES 3950 – School and Society  Credits: 3 hours
LS 3050 – Content Area Literacy  Credits: 3 hours

Teacher Certification Requirement (24 hours)
First Semester (12 hours):
ED 4100 - Seminar in Education  Credits: 1 to 2 hours
(2 credit hours needed)
ED 4750 - Intern Teaching: Middle School/Secondary  Credits: 5 or 10 hours
(10 credit hours needed)

Second Semester (12 hours):
ED 4100 - Seminar in Education  Credits: 1 to 2 hours
(2 credit hours needed)
ED 4750 - Intern Teaching: Middle School/Secondary  Credits: 5 or 10 hours
(10 credit hours needed)

Grading Requirement
Art majors and minors receiving a grade below a “C” in a required course must repeat the course.

Graphic Design Major - Bachelor of Fine Arts (85 hours)
This degree is designed for qualified students who intend to become professional graphic designers or pursue graduate study in graphic design. Art majors must make specific application for B.F.A. candidacy with a major in graphic design to a departmental committee of graphic design faculty. Courses in the program are sequential beginning in the fall semester of each year and will take a minimum of three years to complete after admission.

Application requires a portfolio review, personal interview, submission of an unofficial transcript, and completion of application forms. Applications and deadlines may be obtained from the advising office. Reviews are held only in the spring semester for admission into the following fall semester. Students must have completed or be enrolled in 12 hours of the Basic Studies courses and 3 hours of Art History.

Students' portfolios are reviewed for understanding of perspective, composition, and color acquired in foundation courses. Academic abilities reflected in the grade point average and an ability to articulate the fundamentals acquired at the basic level of study are also considered as part of the interview process.

The requirements of the B.F.A. curriculum of the Gwen Frostic School of Art and the College of Fine Arts must be satisfied. Eighty-five hours in art satisfy the major requirements of this curriculum and are distributed as follows:

Basic Studies Requirement (12 hours)
ART 1040 - Object Drawing  Credits: 3 hours
ART 1050 - Drawing Studio  Credits: 3 hours
ART 1070 - Form and Surface  Credits: 3 hours
ART 1080 - Form and Space  Credits: 3 hours

Baccalaureate Writing Requirement (3 hours)
ART 3250 - Writing About Art  Credits: 3 hours

Art History Requirement (12 hours)
ART 2200 - History of Art  Credits: 3 hours
ART 2210 - History of Art  Credits: 3 hours
Art History elective (3000-4000 level)  Credits: 3 hours (ART 3920 is recommended)
Art History elective (3000-4000 level)  Credits: 3 hours

Graphic Design Sequence (43 hours)
ART 2500 - Color for Graphic Design  Credits: 3 hours
ART 2600 - Graphic Design I: Visual Aesthetics  Credits: 3 hours
ART 2510 - Typography I  Credits: 3 hours
ART 2610 - Graphic Design II: Graphic Form  Credits: 3 hours
ART 3500 - Typography II  Credits: 3 hours
ART 3600 - Graphic Design III: Visual Systems  Credits: 3 hours
ART 3510 - Typography III  Credits: 3 hours
ART 3610 - Graphic Design IV: Design Applications  Credits: 3 hours
ART 3710 - Special Topics  Credits: 3 hours
ART 4600 - Graphic Design V: Advanced Problems  Credits: 3 hours
ART 5700 - Intern I  Credits: 3 hours
ART 4610 - Graphic Design VI: Senior Projects  Credits: 4 hours
ART 5710 - Intern II  Credits: 3 to 6 hours  Credits: 3 hours needed
ART 4920 - Graduation Presentation and Seminar-Graphic Design  Credits: 3 hours

Photography Requirement (6 hours)
ART 2160 – Black & White Photography I  Credits: 3 hours
ART 3470 – Digital Photography I  Credits: 3 hours

Art Studio Electives (9 hours)
It is recommended that two courses be in a sequence. Three hours of Non-Western art history may be applied to the elective requirement.

Grading Requirement
Art majors and minors receiving a grade below a "C" in a required course must repeat the course.

Emphasis in Photography - Bachelor of Fine Arts (85 hours)
This option in the B.F.A. is designed for qualified students who intend to become professional photographers or pursue graduate study in art. Art majors must make application to a departmental committee for admission to B.F.A. candidacy in a specific area of emphasis after completing 30 hours in art and one semester residency in the school. It also is necessary to be at or above the 3000-level in the area to which they are applying.

The requirements of the art curriculum of the College of Fine Arts have to be satisfied. Eighty-five hours in art satisfy the major requirements of this curriculum and are distributed as follows:

Basic Studies Requirement (12 hours)
ART 1040 - Object Drawing  Credits: 3 hours
ART 1050 - Drawing Studio  Credits: 3 hours
ART 1070 - Form and Surface  Credits: 3 hours
ART 1080 - Form and Space  Credits: 3 hours

Baccalaureate-Level Writing Requirement (3 hours)
ART 3250 - Writing About Art  Credits: 3 hours

Art History Requirement (12 hours)
ART 2200 - History of Art  Credits: 3 hours
ART 2210 - History of Art  Credits: 3 hours  
Art History elective (3000-5000 level)  Credits: 3 hours (ART 4370 is suggested)  
Art History elective (3000-5000 level)  Credits: 3 hours  

Photography Emphasis Requirement (21 hours)  
ART 2160 – Black & White Photography I  Credits: 3 hours  
ART 3160 – Black & White Photography II  Credits: 3 hours  
ART 3470 – Digital Photography I  Credits: 3 hours  
ART 4470 – Digital Photography II  Credits: 3 hours  

And either:  
ART 5480 – Photography Workshop  Credits: 1 to 4 hours  Credits: 6 to 9 hours needed*  
OR  
ART 4710 – Special Topics in Photography and Intermedia  Credits: 3 hours  

*ART 5480 is repeatable for credit.  

Studio Art Electives (34 hours)  
Recommended to include:  
ART 2450 – Graphic Design-Non BFA in Graphic Design  Credits: 3 hours  
ART 2750 – Video Art I  Credits: 3 hours  
ART 2310 – Sculpture  Credits: 3 hours  

And either:  
ART 2410 – Intaglio and Relief  Credits: 3 hours  
OR  
ART 2460 – Screenprint  Credits: 3 hours  

Graduation Preparation (3 hours)  
ART 4930 - Graduation Preparation  Credits: 3 hours  

Grading Requirement  
Art majors and minors receiving a grade below a "C" in a required course must repeat the course.  

Emphasis in Photography and Intermedia - Bachelor of Fine Arts (85 hours)  
This option in the BFA is designed for qualified students who intend to become professional photographers or pursue graduate study in art. Art majors must make application to a departmental committee for admission to B.F.A. candidacy in a specific area of emphasis after completing 30 hours in art and one semester residency in the school. It also is necessary to be at or above the 3000-level in the area to which they are applying.  
The requirements of the art curriculum of the College of Fine Arts have to be satisfied. Eighty-five hours in art satisfy the major requirements of this curriculum and are distributed as follows:  

Basic Studies Requirement (12 hours)  
ART 1040 - Object Drawing  Credits: 3 hours  
ART 1050 - Drawing Studio  Credits: 3 hours  
ART 1070 - Form and Surface  Credits: 3 hours  
ART 1080 - Form and Space  Credits: 3 hours  

Baccalaureate-Level Writing Requirement (3 hours)  
ART 3250 - Writing About Art  Credits: 3 hours  

Art History Requirement (15 hours)  
ART 2200 - History of Art  Credits: 3 hours  
ART 2210 - History of Art  Credits: 3 hours
Art History elective (3000-5000 level)  Credits: 3 hours (ART 4370 is suggested)
Art History elective (3000-5000 level)  Credits: 3 hours

And either:
ART 2220 – Art of Africa, Oceania, and the Americas  Credits: 3 hours
OR
ART 2230 – Introduction to Asian Art History  Credits: 3 hours

Photography Emphasis Requirement (31 hours)
ART 2160 – Black & White Photography I  Credits: 3 hours
ART 3160 – Black & White Photography II  Credits: 3 hours
ART 3470 – Digital Photography I  Credits: 3 hours
ART 4470 – Digital Photography II  Credits: 3 hours
ART 2750 – Video Art I  Credits: 3 hours
ART 3750 – Video Art II  Credits: 3 hours
ART 5480 – Photography Workshop  Credits: 1 to 4 hours  Credits: 6 to 7 hours needed*
ART 5350 – Intermedia Workshop  Credits: 1 to 4 hours  Credits: 3 to 4 hours needed*

And one of the following three courses:
ART 5480 – Photography Workshop  Credits: 1 to 4 hours
OR
ART 5350 – Intermedia Workshop  Credits: 1 to 4 hours
OR
ART 4710 – Special Topics in Photography and Intermedia  Credits 3 hours

*Four hours in ART 5480 or ART 5350 must be taken during thesis semester. ART 5480 and ART 5350 are repeatable for credit.

Studio Art Electives (21 hours)
Suggested to include:
ART 2450 - Graphic Design-Non BFA in Graphic Design  Credits: 3 hours
ART 2310 – Sculpture  Credits: 3 hours
ART 3560 – Web Art  Credits: 3 hours

And either:
ART 2410 – Intaglio and Relief  Credits: 3 hours
OR
ART 2460 – Screenprint  Credits: 3 hours

Graduation Preparation (3 hours)
ART 4930 - Graduation Preparation  Credits: 3 hours

Grading Requirement
Art majors and minors receiving a grade below a "C" in a required course must repeat the course.

Art Major - Bachelor of Arts (54 hours)
This program is designed for the liberal arts-oriented students who want to major in the visual arts. It provides maximum flexibility in terms of electives in art and non-art courses. Professionally oriented art students may start in this program and apply for admission to the B.F.A. program when eligible.

The requirements of the art curriculum of the College of Fine Arts have to be satisfied. Fifty-four hours in art satisfy the major requirements of this curriculum and are distributed as follows:

Basic Studies Requirement (12 hours)
ART 1040 - Object Drawing Credits: 3 hours
ART 1050 - Drawing Studio Credits: 3 hours
ART 1070 - Form and Surface Credits: 3 hours
ART 1080 - Form and Space Credits: 3 hours

Art History Requirement (12 hours)
Two additional Art History courses at the 3000- or 4000-level, or at the 5000-level with permission of instructor Credits: 6-9 hours
ART 2200 - History of Art Credits: 3 hours
ART 2210 - History of Art Credits: 3 hours

Baccalaureate-Level Writing Requirement (3 hours)
ART 3250 - Writing About Art Credits: 3 hours

Studio Art Requirement (12 hours)
One 2000-level 2D course Credits: 3 hours
One 3000-4000 level 2D course Credits: 3 hours
One 2000-level 3D course Credits: 3 hours
One 3000-level 3D course Credits: 3 hours

Art Electives (15 hours)
Art major studio credits. Electives and required art courses should be determined in consultation with a faculty advisor within the studio area of emphasis. Three (3) hours of non-Western Art History may be applied to the elective requirement.

Grading Requirement
Art majors and minors receiving a grade below a "C" in a required course must repeat the course.

Art History Major - Bachelor of Arts (40 hours)
The Art History degree provides instruction in Art History and art criticism and is dedicated to a multi-cultural perspective. Course work is offered in Asian, African, Native American, and Western Art ranging from prehistoric to contemporary. The faculty combines expertise to ensure that students are broadly educated in a variety of art historical methods, including a traditional formalist approach, as well as more recent post-modern and post-colonial theories. The program, while housed in the Gwen Frostic School of Art, is interdisciplinary in nature and requires or encourages complementary course work in History, Anthropology, Languages, and other areas. Students receive a variety of classroom-related experiences, as well as opportunities for internships and study abroad.

2000-Level Survey Requirement (9 hours)
ART 2200 - History of Art Credits: 3 hours
ART 2210 - History of Art Credits: 3 hours and either
ART 2220 - Art of Africa, Oceania, and the Americas Credits: 3 hours or
ART 2230 - Introduction to Asian Art History Credits: 3 hours

Baccalaureate Level Writing Requirement (3 hours)
ART 3270 - Writing About Art History Credits: 3 hours

3000-Level Requirement (12 hours)
Choose One (1) From Area One:
ART 3210 - Topics in Art History: Variable Topics Credits: 3 hours
ART 3810 - Greek and Roman Art Credits: 3 hours
ART 3830 - Medieval Art Credits: 3 hours
ART 3850 - Renaissance Art Credits: 3 hours

Choose One (1) From Area Two:
ART 3210 - Topics in Art History: Variable Topics Credits: 3 hours
ART 3890 - European and American Art 1900—1945 Credits: 3 hours
ART 3900 - Twentieth-Century Art: 1945 to Present Credits: 3 hours
ART 3920 - Twentieth Century Design History Credits: 3 hours
HIST 3150 - Popular Art and Architecture in America Credits: 3 hours

Choose One (1) From Area Three:
ART 3210 - Topics in Art History: Variable Topics Credits: 3 hours
ART 3670 - Arts of India Credits: 3 hours

4000- And 5000-Level Requirement (10 hours)

Required Courses (4 hours)
ART 4990 - Senior Thesis Credits: 1 hour
ART 5270 - Art History Methods Credits: 3 hours

Choose One (1)
ART 4350 - Art of the Book Credits: 3 hours
ART 4360 - Contemporary/Alternative Art Credits: 3 hours
ART 4370 - History of Photography Credits: 3 hours
ART 4660 - Buddhist Art Credits: 3 hours
HIST 4495 - Topics in European History and Culture Credits: 3 hours; Russian Art and Art Patronage Credits: 3 hours

Choose One (1)
ART 5210 - Topics in Art History: Variable Topics Credits: 3 hours
ART 5220 - Topics in Medieval and Renaissance Art Credits: 3 hours
ART 5230 - Topics in Modern Art Credits: 3 hours
ART 5250 - Topics in Asian Art Credits: 3 hours

Electives
ART 5200 - Independent Study in Art History Credits: 2 to 3 hours
ART 5290 - Art History Internship Credits: 1 hour

Elective Requirement (9 hours)
Art History majors may fill the 9 hours of electives required in the major by taking coursework in the following areas: Art History and Art Studio (major courses only), as well as courses numbered 3000 or above in the following departments: History, Comparative Religion, literature courses in the Departments of English and of World Languages and Literatures, archaeology and cultural anthropology courses in the Department of Anthropology.

The following courses in the Department of Family and Consumer Sciences: FCS 2510 - Period Interiors I Credits: 3 hours; FCS 2520 - Period Interiors II Credits: 3 hours; FCS 3260 - History of Fashion Credits: 3 hours;

The following courses in the Department of Philosophy: PHIL 3200 - Formal Logic Credits: 4 hours

Foreign Language Requirement (8 hours)
Eight hours of one foreign language are required. French and German are recommended as research languages; however, Spanish, Italian, Chinese, Japanese, or other languages approved by the Art History faculty can also be applied to the requirement. Students may test out of this requirement by placement in the 2000-level or above on a Foreign Language Proficiency Examination. The foreign language requirement credits are counted under Proficiency 4g of the General Education requirements.

Grading Requirement
Art majors and minors receiving a grade below a "C" in a required course must repeat the course.

Art Minor (24 hours)
This program is designed to expose the student to the field of art. Art minors must register with the art advisor before completing any art courses. A minor slip is required.

**Basic Studies Requirement (12 hours)**
- ART 1040 - Object Drawing Credits: 3 hours
- ART 1050 - Drawing Studio Credits: 3 hours
- ART 1070 - Form and Surface Credits: 3 hours
- ART 1080 - Form and Space Credits: 3 hours

**Art Electives (12 hours)**
Must be art studio (will not include art history courses).

**Grading Requirement**
Art majors and minors receiving a grade below a "C" in a required course must repeat the course.

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**Art History Minor (18 hours)**
This program is designed for liberal arts students interested in art history. A minor slip is required. The 18 credit hours are distributed as follows:

**Required Core Courses (6 hours)**
- ART 2200 - History of Art Credits: 3 hours
- ART 2210 - History of Art Credits: 3 hours

**Art History Electives (12 hours)**
Choose One Non-Western Art History Elective From Among The Following (3 hours)
- ART 2220 - Art of Africa, Oceania, and the Americas Credits: 3 hours
- ART 2230 - Introduction to Asian Art History Credits: 3 hours
- ART 3210 - Topics in Art History: Variable Topics Credits: 3 hours (with a non-Western topic)
- ART 3670 - Arts of India Credits: 3 hours

Choose Three Art History Electives From Among The Following: (9 hours)
One Course Must Be At The 4000- Or 5000 level
- ART 3210 - Topics in Art History: Variable Topics Credits: 3 hours
- ART 3810 - Greek and Roman Art Credits: 3 hours
- ART 3830 - Medieval Art Credits: 3 hours
- ART 3850 - Renaissance Art Credits: 3 hours
- ART 3890 - European and American Art 1900—1945 Credits: 3 hours
- ART 3900 - Twentieth-Century Art: 1945 to Present Credits: 3 hours
- ART 3920 - Twentieth Century Design History Credits: 3 hours
- ART 3930 - Greek and Roman Art Credits: 3 hours
- ART 4350 - Art of the Book Credits: 3 hours
- ART 4360 - Contemporary/Alternative Art Credits: 3 hours
- ART 4370 - History of Photography Credits: 3 hours
- ART 4660 - Buddhist Art Credits: 3 hours
- ART 5200 - Independent Study in Art History Credits: 2 to 3 hours Credits: 3 hours
- ART 5210 - Topics in Art History: Variable Topics Credits: 3 hours
- ART 5220 - Topics in Medieval and Renaissance Art Credits: 3 hours
- ART 5230 - Topics in Modern Art Credits: 3 hours
- ART 5250 - Topics in Asian Art Credits: 3 hours
- ART 5270 - Art History Methods Credits: 3 hours
- ART 5290 - Art History Internship Credits: 1 hour Credits: 1 to 3 hours
- HIST 4495 - Topics in European History and Culture Credits: 3 hours - Russian Art and Art Patronage

**Grading Requirement**
Art majors and minors receiving a grade below a "C" in a required course must repeat the course.
Dance
Jane Baas, Chair
Main Office: 3107 Dalton
Telephone: (269) 387-5830
Fax: (269) 387-5820

Jane Baas
David Curwen
Sharon Garber
Kirsten Harvey
Nina Nelson
Carolyn Pavlik
Megan Slayter

Western Michigan University is an accredited institutional member of the National Association of Schools of Dance. The Department's website may be accessed at www.wmich.edu/dance.

Department Mission
Western Michigan University's Department of Dance is nationally recognized as a community that values aesthetic breadth, student choice, and disciplinary excellence. In our mission as a dance community, we are committed to:

- The highest aesthetic standards,
- Being of service to our diverse cultural global community,
- Excellence in creative and scholarly research,
- Exemplary, experientially-based teaching.

The department goals and strategic action plan are aligned with the university and college strategic plans and focus on degree programs and co-curricular activities that are learner centered, globally engaged and discovery driven. These goals are:

- To recruit, retain, and graduate the finest students who are active contributors to the field of dance,
- To interface with the professional dance world and provide vibrant residencies; with comprehensive professional/student interactions,
- To expand our national and international recognition,
- To educate and serve our regional community,
- To secure the necessary resources to meet departmental goals,
- To advance innovation and discovery in all facets of faculty and student work.

Programs
The Department of Dance offers three programs in dance: Bachelor of Fine Arts in Dance (80 hours); Bachelor of Arts in Dance (53 hours); and a Dance Minor (18 hours). The BFA program emphasizes performance, choreographic and aesthetic training and is designed for the student seeking employment at the professional level. The BA program offers an opportunity to explore the diversity of the dance profession within a strong liberal arts component, and BA students individualize their program by choosing electives that support their dance career goals. The Dance Minor is designed for students who wish to continue their dance studies as an avocation. Dance courses offered include four levels of ballet, jazz, and modern dance, three levels of choreography, three dance history courses, dance science and analysis, conditioning, pedagogy and production. An audition is required for acceptance into all dance major programs. For additional information, please refer to specific Program Requirements.

Courses for General Students
Introductory dance courses are offered for general students. Dance technique courses open to general students without audition include: DANC 1010, 1020, 1030, 1040, 1250, and 1810.

DANC 1450, a dance survey course, may be elected by any student to satisfy Area I - Fine Arts of the University General Education Program beginning in Fall 1996.
Admission
Admission to the University is granted only by the Office of Admissions for undergraduate students. Applications are available by writing to the Office of Admissions, calling at (269) 387-2000, or via WMU’s website: www.wmich.edu/admissions.

Enrollment in dance major programs at WMU is contingent upon admission to the University and acceptance to the department via an audition. Auditions for acceptance into the dance department are normally held in October, November, and February. The audition consists of taking class in ballet, jazz and modern, including sections designed to showcase quick-study and improvisation skills. Prospective dance majors must place into the technique level I in at least two dance idioms to meet the minimum standard for acceptance. No audition is required for dance minors; however, prospective dance minors should contact the dance academic advisor to discuss program plans and to gain entry to dance courses which have prerequisites. There is currently a waiting list for entrance to the dance minor.

Prospective students may also elect to apply for scholarships via the October or November audition dates. In addition to the three classes, scholarship candidates write an essay on-site and have an interview with a member of the faculty. Candidates must submit two letters of recommendation, one of which must be from a dance teacher. Awards average $2,000 per academic year, some of which may be renewable. Limited scholarships may be available at the February audition; selected students will be invited to apply following the audition if funds are available.

Students interested in pursuing the Bachelor of Fine Arts program may petition for entrance after completion of: at least one semester each of ballet, jazz and modern major technique courses; DANC 1800: The Creative Choreographer and at least one dance major theory course. The eligibility of transfer students to apply for the BFA degree will be evaluated on an individual basis.

The results of all of the above are communicated in writing to the student within three weeks following the audition or petition. Further information is available by calling the dance department at (269) 387-5830 or contacting the department by email at: dance-info@wmich.edu.

Transfer Credit
Dance credit from other institutions transfers as a direct equivalent to a WMU course, as an unspecified dance credit, or as credit by department recommendation only. Transfer students should schedule an appointment with the dance academic advisor immediately after admission to the University to evaluate dance credits taken at other institutions.

Advising
Dorothy U. Dalton Center, Room 3117;
(269) 387-5834

Upon admission to the University and acceptance into the dance program, each major and minor student should complete a declaration form with the dance academic advisor. It is the responsibility of the student to make an appointment with the advisor each semester in order to prepare for the next semester's registration. Each student should meet with the advisor during his/her junior year to secure a Graduation Audit before registration for the final semester.

The dance academic advisor is also available to counsel students on selection of appropriate majors/minors, selection of General Education courses, and other University requirements. Matters which are beyond the advisor's qualifications will be referred to offices, on- and off-campus, qualified to assist.

Graduation requirements must be completed as stipulated in the Undergraduate Catalog in effect at the time the student is admitted to the University. Requirements cannot be added during the student's enrollment, but the student may take advantage of course and curriculum alterations if these changes enhance the student's education. Each student is responsible for knowing the requirements of the degree and for taking the steps necessary for completion of these requirements. All dance students are urged to take advantage of advising services in the Department of Dance for assistance in making educational choices and for interpretation of requirements stated in the Undergraduate Catalog.

Miscellaneous
Dance majors should also reference the current edition of the Department of Dance Student Handbook found on the department website under the Student tab for current policies and procedures and other important information.
Focus of Major Technique Courses
Ballet courses emphasize technical and artistic skills based on a foundation of correct body alignment, placement and turnout, musicality, vocabulary, strength, stamina, flexibility, and kinesthetic movement quality. Piano accompaniment is provided and a variety of international ballet styles are introduced. Students are exposed to a variety of modern dance styles such as Cunningham, Limon, Horton and Release Technique as well as Bartenieff FundamentalsSM and elements of Laban Movement Analysis®. Courses emphasize understanding of the anatomical principles and movement theories that support these and other modern dance styles. Piano or percussion accompaniment is provided. Jazz courses support technique concepts used in ballet and modern, in addition to exploring rhythmic and dynamic qualities inherent in jazz and social dance styles. Recorded accompaniment is used in jazz courses.

Major Technique Course Progression
It is expected that the dance major/minor will spend at least two semesters in each level of technique. This is consistent with level advancement in professional schools. A passing grade in a technique class does not imply automatic progression to the next level. Faculty determine a student's ability to move to the next level just prior to Registration for the coming semester.

Scholarships
Scholarships are available for new and current students. Awardees are selected by the faculty on the basis of outstanding achievement in the field, overall academic excellence, and specific individual scholarship criteria. Entering students who wish to be considered for scholarships must audition, submit two letters of recommendation, as well as have an interview with the faculty at either the October or November New Student Audition Day. Current students apply in November for the next academic year. For specific information, contact the Department of Dance or visit the website of the Office of Student Financial Aid and Scholarships at www.wmich.edu/finaid or e-mail the Office at finaid-info@wmich.edu or call the Office at (269) 387-6000.

Annual Meetings
Department meetings are held during the first week of classes for the fall semester to prepare the student for the academic year. At these meetings, students will receive a calendar of events and information regarding department policies and procedures. Attendance is mandatory for all dance majors and minors. Juniors and seniors enrolled in the Bachelor of Fine Arts program will be required to attend an additional meeting regarding B.F.A. required projects.

Additional Study Options
Students are encouraged to study with dance professionals whenever possible and to afford themselves the opportunity for study with artists-in-residence on Western's campus. Limited scholarships may be available for off-campus study. For specific information, contact the Department of Dance.

Performance and Choreographic Opportunities
Students have a variety of opportunities to perform in department concerts, informal showings, graduating presentations, special class-related performances, university musicals and operas, and the department performing ensemble. Students must be enrolled for credit in and regularly attending at least one 1000, 2000 or 3000-level major technique course during rehearsal and performance periods and be in good academic standing in order to perform in department concerts. Students whose cumulative GPA falls below 2.0 may not audition for or perform in formal dance concerts. The department is committed to publicly presenting the dances of students who demonstrate choreographic excellence. Special opportunities in performance and choreography are available on- and off-campus and are posted as they occur.

Dance Major - Bachelor of Fine Arts (80 hours)
Students may petition for entrance into the B.F.A. program after completion of:
1. At least one semester each of ballet, jazz and modern major technique courses
2. DANC 1800: The Creative Choreographer
3. At least one dance theory course.

Eligibility of transfer students to petition will be determined on an individual basis by the dance academic advisor. Petition forms are posted in November and March.
Continuation in the B.F.A. program will be determined by the dance faculty during the second semester of the student's enrollment. In order to continue in the B.F.A. program, the student must: demonstrate potential to succeed as a professional dancer and/or choreographer; have at least B-level skills in technique and performance; and have demonstrated professional commitment in dance course work and dance-related activities. Any student discontinued from the program may reapply for the BFA after a minimum of one additional semester at WMU.

By the end of the student's junior year, the B.F.A. student must create and perform a solo dance in a public showing which exhibits his/her choreographic, technical, and performance skills. At this time, the student must also submit an essay. The essay is a discussion of the development of the choreographic project and a critique of the resulting final dance in the areas of choreography, technique and performance. The essay should include a discussion of how the project reflects or expands on the student's beliefs and aspirations as delineated in the personal artistic statement. In order to enroll in DANC 4800: Graduating Presentation, the dance and essay must be acceptable to the dance faculty.

A grade of "C" or better is mandatory in all required dance courses.

General Education Requirements
The student enrolled in the B.F.A. in Dance must complete all General Education Requirements as described in this catalog.


Baccalaureate-Level Writing Requirements
Students who have chosen the Dance major will satisfy the Baccalaureate-Level Writing requirement by successfully completing DANC 3450: Twentieth Century American Dance.

Required Courses In Technique And Performance (33 hours)
The following courses may be used to complete the Technique/Performance requirement.
DANC 1210 – Roots of Jazz Credits: 2 hours
DANC 1250 – Special Studies in Introductory Dance Technique Credits: 1 to 6 hours
DANC 2250 – Special Studies in Intermediate Dance Technique Credits: 1 to 6 hours
DANC 4100 – Supplemental Ballet Technique Credits: 1 hour
DANC 4200 – Supplemental Jazz Technique Credits: 1 hour
DANC 4250 – Advanced Technique Credits: 1 to 6 hours
DANC 4300 – Supplemental Modern Technique Credits: 1 hour

Technique Courses
B.F.A. students must enroll in two major technique courses (listed below) for regular credit each semester of the sophomore and junior years. Courses must be selected to ensure the student is participating in a technique class five days per week.

DANC 1100 – Ballet Technique I Credits: 2 hours
DANC 1200 – Jazz Technique I Credits: 2 hours
DANC 1300 – Modern Technique I Credits: 2 hours
DANC 2100 – Ballet Technique II Credits: 2 hours
DANC 2200 – Jazz Technique II Credits: 2 hours
DANC 2300 – Modern Technique II Credits: 2 hours
DANC 3100 – Ballet Technique III Credits: 2 hours
DANC 3200 – Jazz Technique III Credits: 2 hours
DANC 3300 – Modern Technique III Credits: 2 hours
DANC 4100 – Supplemental Ballet Technique Credits: 1 hour
DANC 4200 – Supplemental Jazz Technique Credits: 1 hour
DANC 4300 – Supplemental Modern Technique Credits: 1 hour

Technique Courses - Senior Year
During the senior year, candidates must: enroll for regular credit in major technique courses selected from the list above and through enrollment in DANC 4000, serve as a teaching assistant in a technique. Courses must be selected to ensure the student is participating in a technique class five days per week.
Technique Courses - Performance Course
At least four hours must be selected from performance courses.
DANC 4600 – Performance  Credits: 1 – 6 hours
DANC 4650 – Dance Ensemble  Credits: 1 - 3 hours

Technique Courses - Ballet, Jazz, and Modern
The student must complete at least two semesters each of ballet, jazz and modern technique courses; one semester of:
DANC 1000 – First Year Performance  Credits: 2 hour

And at least one semester of two of the following:
DANC 3100 – Ballet Technique III  Credits: 2 hours
DANC 3200 - Jazz Technique III  Credits: 2 hours
DANC 3300 - Modern Technique III  Credits: 2 hours

Required Courses In Choreography (12 hours)
DANC 1800 – The Creative Choreographer  Credits: 3 hours
DANC 2800 – Choreographing for a New Millennium  Credits: 3 hours
DANC 3800 – The Choreographer in the Community  Credits: 3 hours
DANC 4800 - Graduating Presentation  Credits: 3 hours

Required Courses In Theory (29 hours)
History (6 hours)
DANC 2450 - Ballet History  Credits: 3 hours
DANC 3450 - Twentieth Century American Dance  Credits: 3 hours (Dance majors use this course to meet the University Baccalaureate-level Writing Requirement)

Music (4 hours)
DANC 1850 - Music Fundamentals for Dancers  Credits: 2 hours
DANC 2850 - Musical Style and Form for Dancers  Credits: 2 hours

Production and Management (4 hours)
DANC 3890 - Lighting and Staging for Dance  Credits: 2 hours
DANC 4890 - Dance Management  Credits: 2 hours

Dance Science/Analysis (8 hours)
DANC 1950 - Introduction to Bartenieff FundamentalsSM  Credits: 1 hour
DANC 1960 - Conditioning for Dancers  Credits: 2 hours
DANC 2950 - Introduction to Dance Science and Kinesiology  Credits: 3 hours
DANC 2960 - Introduction to Laban Movement Analysis  Credits: 2 hours

Pedagogy (2 hours)
DANC 4400 - Teaching Dance Technique  Credits: 2 hours

Capstone Experience (2 hours)
DANC 4000 - Practicum  Credits: 1 to 4 hours (1 hour)
DANC 4450 - Senior Seminar  Credits: 1 hour
(DANC 4800: Graduating Presentation is also considered a capstone experience in choreography, production, and management for the BFA student.)

Related Studies (9 hours)
The Department of Dance believes that the professionally oriented student must augment his/her education via study in the related arts and sciences which complement specific career goals. The student will consult with the dance academic advisor in selecting 9 hours from the courses listed below, some of which may also meet General Education requirements:
ANTH 2400 - Principles of Cultural Anthropology   Credits: 3 hours
ART 1400 - Studio Experience - (2-D)   Credits: 3 hours
ART 2200 - History of Art   Credits: 3 hours
ART 2210 - History of Art   Credits: 3 hours
BIOS 1120 - Principles of Biology   Credits: 3 hours
BIOS 2110 - Human Anatomy   Credits: 4 hours
ED 2300 - The Nature of Creativity   Credits: 3 hours
ENGL 1050 - Thought and Writing   Credits: 4 hours
ENGL 1100 - Literary Interpretation   Credits: 4 hours
ENGL 1500 - Literature and Other Arts   Credits: 4 hours
ENGL 3050 – Introduction to Professional Writing   Credits: 4 hours
FREN 1000 - Basic French I   Credits: 4 hours
FREN 1010 - Basic French II   Credits: 4 hours
HIST 3150 - Popular Art and Architecture in America   Credits: 3 hours
MUS 1500 - Music Appreciation: Live Music   Credits: 4 hours
MUS 1510 - Music Appreciation: Jazz/Pop   Credits: 4 hours
MUS 3500 - American Music   Credits: 4 hours
MUS 3520 - Non-Western Music   Credits: 4 hours
MUS 4500 - Music Appreciation: The Symphony   Credits: 3 hours
PHIL 2000 - Introduction to Philosophy   Credits: 4 hours
PHIL 3120 - Philosophy of Art   Credits: 3 hours
THEA 1000 - Introduction to Theatre   Credits: 3 hours
THEA 1050 - Introduction to African-American Theatre   Credits: 3 hours
THEA 1410 - Introduction to Acting   Credits: 3 hours
THEA 1420 - Acting I: Action and Personalization   Credits: 3 hours

**Dance Major - Bachelor of Arts (53 hours)**

During the second year of enrollment in the program, the student will be evaluated by the dance faculty regarding his/her progress in the program. The student is required to schedule an appointment with the assigned dance faculty member to receive the faculty feedback.

By the senior year, the student must design and propose a practicum project as a capstone experience which will further develop the focus area. The practicum proposal must be approved by a member of the dance faculty, who agrees to supervise the practicum experience, prior to the student's enrollment in DANC 4700 in the senior year.

A grade of "C" or better is mandatory in all required courses.

**General Education Requirement**

The student enrolled in the B.A. in Dance must complete all General Education requirements as described in this catalog.


**Baccalaureate-Level Writing Requirement**

Students who have chosen the Dance major will satisfy the Baccalaureate-level Writing requirement by successfully completing DANC 3450: Twentieth Century American Dance.

**Liberal Arts Requirements**

In addition to the minimum University General Education Proficiency and Distribution Requirements, the student enrolled in the B.A. in dance must take 30 credit hours of liberal arts courses. One course each must be selected from approved General Education courses in Art, Music, and Theatre. The remaining credit hours may be chosen from any course approved for General Education, or may include a minor or major in a liberal arts area. Any other courses must have specific approval of the dance academic advisor in order to satisfy the Liberal Arts requirement.
Required Courses in Technique and Performance (19 hours)

**Technique Course**
BA students must enroll in at least one major technique course for credit each semester.

- DANC 1100 – Ballet Technique I Credits: 2 hours
- DANC 1200 – Jazz Technique I Credits: 2 hours
- DANC 1300 – Modern Technique I Credits: 2 hours
- DANC 2100 – Ballet Technique II Credits: 2 hours
- DANC 2200 – Jazz Technique II Credits: 2 hours
- DANC 2300 – Modern Technique II Credits: 2 hours
- DANC 3100 – Ballet Technique III Credits: 2 hours
- DANC 3200 – Jazz Technique III Credits: 2 hours
- DANC 3300 – Modern Technique III Credits: 2 hours

**Electives**
During his/her program, the student must elect at least one course in each of the following areas: ballet technique, jazz technique, modern technique, and performance. Performance course options include:

- DANC 4600 – Performance Credits: Variable
- DANC 4650 – Dance Ensemble Credits: 1 to 3 hours

The student must complete one semester of:

- DANC 1000 – First Year Performance Credits: 2 hour
- DANC 1210 – Roots of Jazz Credits: 2 hours

The student must complete at least one semester of one of the following:

- DANC 3100 – Ballet Technique III Credits: 2 hours
- DANC 3200 – Jazz Technique III Credits: 2 hours
- DANC 3300 – Modern Technique III Credits: 2 hours

May be used to complete the 19-hour Technique/Performance requirement.

- DANC 1250 – Special Studies in Introductory Dance Technique Credits: 1 to 6 hours
- DANC 2250 – Special Studies in Intermediate Dance Technique Credits: 1 to 6 hours
- DANC 4100 – Supplemental Ballet Technique Credits: 1 hour
- DANC 4200 – Supplemental Jazz Technique Credits: 1 hour
- DANC 4250 – Advanced Technique Credits: 1 to 6 hours
- DANC 4300 – Supplemental Modern Technique Credits: 1 hour

Required Courses in Dance Studies (Choreography and Theory) (35 hours)

**Choreography (6 hours)**

- DANC 1800 – The Creative Choreographer Credits: 3 hours
- DANC 2800 – Choreographing for a New Millennium Credits: 3 hours

**History (6 hours)**

- DANC 2450 – Ballet History Credits: 3 hours
- DANC 3450 – Twentieth Century American Dance Credits: 3 hours

**Music (4 hours)**

- DANC 1850 – Music Fundamentals for Dancers Credits: 2 hours
- DANC 2850 – Musical Style and Form for Dancers Credits: 2 hours
Production (2 hours)
DANC 3890 – Lighting and Staging for Dance Credits: 2 hours

Dance Science/Analysis (6 hours)
DANC 1950 – Introduction to Bartenieff FundamentalsSM Credits: 1 hour
DANC 1960 – Conditioning for Dancers Credits: 2 hours
DANC 2950 – Introduction to Dance Science and Kinesiology Credits: 3 hours

Pedagogy (2 hours)
DANC 4400 – Teaching Dance Technique Credits: 2 hours

Theory Electives (5 hours)
Select hours from:
DANC 2960 – Introduction to Laban Movement Analysis Credits: 2 hours
DANC 3250 – Special Studies in Dance Theory Credits: 1 to 6 hours
DANC 3800 – The Choreographer in the Community Credits: 3 hours
DANC 4000 – Practicum Credits: 1 to 4 hours
DANC 4890 – Dance Management Credits: 2 hours

Capstone Experience (3 hours)
DANC 4450 – Senior Seminar Credits: 1 hours
DANC 4700 – Senior Capstone Project Credits: 2 hours

Dance Minor (18 hours)

Required Courses in Technique (6 hours)
Two credit hours in ballet selected from:
DANC 1010 - Beginning Ballet Credits: 2 hours
DANC 1100 - Ballet Technique I Credits: 2 hours
DANC 1250 - Special Studies in Introductory Dance Technique Credits: 1 to 6 hours
DANC 2100 - Ballet Technique II Credits: 2 hours
DANC 3100 - Ballet Technique III Credits: 2 hours
DANC 4250 - Advanced Technique Credits: 1 to 6 hours

Two credit hours in jazz selected from:
DANC 1020 - Beginning Jazz Credits: 2 hours
DANC 1200 - Jazz Technique I Credits: 2 hours
DANC 2200 - Jazz Technique II Credits: 2 hours
DANC 3200 - Jazz Technique III Credits: 2 hours

Two credit hours in modern selected from:
DANC 1030 - Beginning Modern Credits: 2 hours
DANC 1300 - Modern Technique I Credits: 2 hours
DANC 2300 - Modern Technique II Credits: 2 hours
DANC 3300 - Modern Technique III Credits: 2 hours

Required Courses In Choreography/Theory (4 total hours)
DANC 1450 - Experiencing Dance Credits: 3 hours
DANC 1810 - Dance Improvisation Credits: 1 hour

Choreography/Theory Electives (2 total hours)
A minimum of two hours to be elected from the following courses, in consultation with the dance academic advisor:
DANC 1800 – The Creative Choreographer Credits: 3 hours
DANC 1850 – Music Fundamentals for Dancers Credits: 2 hours
DANC 1950 – Introduction to Bartenieff Fundamentals\textsuperscript{SM} Credits: 1 hour
DANC 1960 – Conditioning for Dancers Credits: 2 hours
DANC 2450 – Ballet History Credits: 3 hours
DANC 2950 – Introduction to Dance Science and Kinesiology Credits: 3 hours
DANC 2960 – Introduction to Laban Movement Analysis Credits: 2 hours
DANC 3250 – Special Studies in Dance Theory Credits: 1 to 6 hours
DANC 3450 – Twentieth Century American Dance Credits: 3 hours
DANC 3890 – Lighting and Staging for Dance Credits: 2 hours
DANC 4890 – Dance Management Credits: 2 hours

Electives (6 total hours)
The student may select additional electives from any technique or theory courses for which the student has met the prerequisites. In order to ensure that the dance minor has experienced the rigors of intensive dance training, the student must complete one of the following courses, if one of these courses has not been elected under Required Courses in Technique listed above.

DANC 1100 - Ballet Technique I Credits: 2 hours
DANC 1200 - Jazz Technique I Credits: 2 hours
DANC 1250 - Special Studies in Introductory Dance Technique Credits: 1 to 6 hours
DANC 1300 - Modern Technique I Credits: 2 hours
DANC 2100 - Ballet Technique II Credits: 2 hours
DANC 2200 - Jazz Technique II Credits: 2 hours
DANC 2250 - Special Studies in Intermediate Dance Technique Credits: 1 to 6 hours
DANC 2300 - Modern Technique II Credits: 2 hours
DANC 3100 - Ballet Technique III Credits: 2 hours
DANC 3200 - Jazz Technique III Credits: 2 hours
DANC 3300 - Modern Technique III Credits: 2 hours
DANC 4250 - Advanced Technique Credits: 1 to 6 hours
Music (School of)
David Colson, Director
Main Office: 2132 Dalton Center
Telephone: (269) 387-4667
Fax: (269) 387-1113

Kimberly Dunn Adams
Richard Adams
Christopher Biggs
Scott Boerma
Jacob Cameron
John Campos
Alexander Cannon
David Loberg Code
Lisa Coons
Martha Councell-Vargas
Scott Cowan
Julie Evans
Igor Fedotov
Lin Foulk
Delores Gauthier
Daniel Jacobson
Stephen Jones
Karen Kness
Renata Artman Knific
Thomas Knific
David Little
John A. Lychner
Michael Miller
David Montgomery
Judy Moonert
Kenneth Prewitt
Andrew Rathbun
Carl Ratner
Silvia Roederer
Wendy Rose
Edward Roth
Lori Sims
Jeremy Siskind
David S. Smith
Kenneth H. Smith
Robert Spradling
Matthew Steel
Scott W. Thornburg
Bruce Uchimura
Brian Wilson
Steve M. Wolfinbarger
Bradley Wong
Stephen Zegree

The Western Michigan University School of Music is dedicated to the advancement of the musical arts through traditional study and performance, while promoting the development of new musical paths that prepare students for an ever-changing profession. The School of Music serves local, state, national and international communities through performance, educational and therapeutic applications, composition, research, and technological innovation.
The School of Music is a member of the National Association of Schools of Music. The requirements for entrance and for graduation are in accordance with the published regulations of NASM and the National Council for Accreditation of Teacher Education. The School's program in music therapy is sanctioned by the American Music Therapy Association (formerly the National Association for Music Therapy).

**Programs**
The School of Music offers courses of study that lead to the Bachelor of Music and the Bachelor of Arts degrees. The Bachelor of Music degree offers the student an opportunity to elect a major in performance, composition, jazz studies, music education, and music therapy. The Bachelor of Arts degree affords the student the opportunity to major in music and minor in another academic area.

Two majors carry certification upon completion of degree requirements: the Bachelor of Music with a major in music education carries certification to teach music in the public schools, grades K-12. The student with a Bachelor of Music in music therapy is eligible to sit for the national board exam administered by the Certification Board for Music Therapists in order to earn the credential of Music Therapist - Board Certified.

A music minor program is offered through the School of Music for students who have a background in music and who wish to extend their formal education in that field of study.

Those students seeking a music minor must secure a minor slip from the advisor in the School of Music in order that the declaration of the minor be official. Official declaration of the music minor must be made prior to registration for the final eight hours of music course work which will apply to that minor.

**Admission**
Admission to Western Michigan University is granted only by the Office of Admissions for undergraduate students. Application forms may be obtained by contacting the Office of Admissions.

Enrollment in a music curriculum is contingent upon admission to the University, which is achieved through the application process; and approval of the School of Music, which is achieved through the audition process. The student should begin by making application to the University and requesting audition information from the School of Music. Both procedures should be commenced early in the senior year, or early in the final year at a community college.

Approval to become a music major is based upon the student's background in music, as demonstrated in the audition, and upon academic abilities reflected in grade point average and various scholastic test scores as they are available. All students commence a major in music with common "core" requirements and are, therefore, considered for entry into the major with this common basis in mind.

A student considering a music major should have a good background in applied music (instrumental or vocal study or performance). Preparation in piano, as a secondary instrument, is also helpful to the student, but not a requisite. Prior to entry into Basic Music 1600, which is required of all music majors in the first year of study, the student must demonstrate knowledge of fundamentals. A fundamentals examination will be administered on New Student Audition Day.

Further information regarding admission to a music curriculum may be obtained by writing the Music student advisor in the School of Music. The School welcomes the opportunity to confer with prospective students, parents, and counselors regarding educational goals and plans.

**Transfer Credit**
Music credit from another institution is normally acceptable providing course substance is equivalent to a similar course required in the student's curriculum at Western and the student has earned a grade of “C” or better in that course. No credit hours exceeding the number granted for parallel work at Western will be accepted for transfer from another institution. In order to earn a Bachelor of Music degree from Western Michigan University, a student may not transfer more than thirty-seven (37) semester credit hours in music courses taken at a community college toward music curriculum requirements. If the “Performance Electives” requirement has not been completed at the time of the transfer, at least two of the remaining hours must be completed in major ensembles. Advisors will assist transfer students in finding ways of applying credit hours, not applicable to music curriculum requirements, toward General Education electives or free electives.
Three areas, applied music, music theory, and piano proficiency for non-pianists are, by nature, skills courses which require competency at one level before the student is ready for the next level of course in a sequence. This competency can only be determined by demonstration and/or examination, which precludes the automatic transfer of credit in these areas.

Presumably, the transfer student will have completed many of the core requirements (see below) before enrolling at Western. In that case, the student must elect a major area of concentration within the music curriculum prior to enrollment. In order to maintain good standing as a major in music performance, composition, jazz studies, music history, or music theory, the student must earn a minimum grade point average of 3.25 in the first two courses that apply to the major area of concentration. The student who elects music education or music therapy as a major must maintain a grade point average of 3.0 in all courses in the major area of concentration in order to be recommended for intern teaching (music education) or music therapy internship. All transfer students must take a Piano Placement Examination before admission in order to project the feasibility of completion of piano proficiency requirements.

For further information regarding the transfer of music credits, contact the Music advisor in the School of Music.

Advising
Advisor: Julie Nemire
Appointments: 2132 Dalton Center (269) 387-4672

The Music Student Advising Office provides one-stop advising for all students in a music curriculum. Advice on general education and major or minor requirements can be provided by consulting the music student advisor. Only when a student pursues a minor or other major outside of the School of Music is an appointment required with another advisor.

Graduation requirements must be completed as stipulated in the Undergraduate Catalog, which is in effect at the time the student is admitted. Requirements may not be added in the midst of the student’s enrollment, but the student may take advantage of course and curriculum alterations that may occur while work on the degree is in progress if these changes enhance the student's education. Each student is responsible for knowing the requirements that must be completed for the degree and for taking the steps necessary for completion of requirements. All music students are urged to take advantage of the advising services in the School of Music for assistance in making educational choices and for interpretation of requirements as they are stated in the Undergraduate Catalog.

Miscellaneous
Students must earn a grade of “C” or better in any MUS class being counted toward a School of Music major.

In addition to required course work, all students must satisfy additional requirements in recital attendance and recital performance.

The requirement for recital attendance: All music majors are required to attend Music Convocation (MUS 1010) each semester they are in residence. Students must attend a specified number of approved events and any absences will be recorded in the student’s file. Absences must be made up by attending other pre-approved School of Music concerts and recitals in which the student is not a participant. Absences in the student’s record which have not been made up will prevent graduation.

The requirement(s) for recital performance are as follows:
1. Bachelor of Music candidates with a major in music performance must present a Senior Recital which is approved by and acceptable to the faculty of the respective performance area.
2. Bachelor of Music candidates with a major in areas other than music performance must present at least one successful solo performance on a student recital (scheduled public recitals, convocations, or area recitals) prior to graduation. Individual students may be required to give additional performances on student recitals at the discretion of their private teachers.

Prerequisite to performance on any student recital shall be a recommendation by the student’s applied teacher. Prerequisite to the presentation of Junior and/or Senior Recitals is an approved hearing of that recital by the student’s area faculty. Recitals should be scheduled in the Concerts Office in the School of Music as far in advance as possible.

Competency Examinations are available to students who qualify for advanced placement or a waiver of requirements in music courses even if no formal education at the college level may have been completed. Common areas of competency are...
applied music, secondary instruments, and music theory. Examinations may be scheduled in these areas to allow qualified 
students to demonstrate competency.

In the event that a student demonstrates competency in an area of study that is required in the curriculum, the student may 
elect two alternatives for fulfilling degree requirements: (1) request a waiver of the requirement and elect an equivalent 
number of hours in music courses of the student's choice or (2) receive credit for the course(s) in which competency is 
demonstrated by paying an examination fee according to the schedule approved by the Board of Trustees.

Scholarships and Grants in Music are awarded by the School of Music. Awards are made on the basis of musical talent and/or 
 scholaristic achievement. New students are eligible for consideration for these stipends at the time of their audition for 
 admission to the music curriculum. Decisions on music scholarships are made beginning in mid-March.

The School of Music adheres to the code of ethics of the National Association of Schools of Music (NASM). The acceptance 
of a scholarship by an applicant is considered a declaration of intent to attend the institution; after May 1, the applicant may 
not consider any other offer from a NASM member institution without the written consent of the first institution. Similarly, a 
transfer applicant from a NASM-accredited college or university cannot be considered for a scholarship without the 
 recommendation of the institution from which the transfer is being made.

For a listing of music grants and scholarships, contact the School of Music or visit the website of the Office of Student 
 Financial Aid and Scholarships at www.wmich.edu/finaid or e-mail the Office at finaid-info@wmich.edu or call the Office at 
(269) 387-6000.

Music majors may also be eligible for any number of general University scholarships as described in the Student Financial 
 Aid and Scholarships section of this catalog.

Curricula
Beginning students are admitted initially to the music curriculum, but not to a major area of concentration. Before any 
student may declare a major area of concentration the student must complete requirements in the music “core,” which are 
courses required of all music majors, regardless of professional or vocational interests in the field. Core requirements will 
normally be taken in the first two years. For students who are interested in an in-depth introduction to the two professions for 
which this university offers certification courses (music education and music therapy), an opportunity will be provided for 
them to register for Field Experience courses.

Baccalaureate-Level Writing Requirement
Students who have chosen any music major will satisfy the Baccalaureate-Level Writing requirement by successfully 
completing the specified section of MUS 3520: Non-Western Music.

Students who have chosen any music major will satisfy the School of Music’s technology requirement by successfully 
completing MUS 1140: Digital Media in Music.

The School of Music does not offer a minor leading to elementary or secondary teaching certification.

Bachelor of Music

Core Requirements

Music Convocation (7 semesters) 
MUS 1010 - Music Convocation Credits: No Credit

Applied Music (14 hours) 
(See Exceptions below) 
MUS 2000 - Applied Music Credits: 1 to 4 hours 
MUS 3000 - Applied Music Credits: 1 to 4 hours 
These may be taken for 2 hours minimum per semester
Basic Music (12 hours)
MUS 1600 - Basic Music I  Credits: 3 hours
MUS 1610 - Basic Music II  Credits: 3 hours
MUS 2600 - Basic Music III  Credits: 3 hours
MUS 2610 - Basic Music IV  Credits: 3 hours

Aural Skills (4 hours)
MUS 1620 - Aural Skills I  Credits: 1 hour
MUS 1630 - Aural Skills II  Credits: 1 hour
MUS 2590 - Aural Skills III  Credits: 1 hour
MUS 2650 - Aural Skills IV  Credits: 1 hour

History or Theory Elective (2 hours)
(see Electives below)

Music History and Literature (8 hours)
MUS 1700 - Introduction to Musical Styles and Structures  Credits: 2 hours
MUS 2700 - Music History I  Credits: 3 hours
MUS 2710 - Music History II  Credits: 3 hours

Performance Elective (8 hours)
(see Electives below)

Keyboard Fundamentals (2 hours)
MUS 1200 - Keyboard Fundamentals  Credits: 1 hour
MUS 1210 - Keyboard Fundamentals  Credits: 1 hour

Conducting (1 hour)
MUS 2150 - Conducting  Credits: 1 hour

General Education Electives (37 hours)

Major Area of Concentration (13 to 41 hours)

Free Electives to make a minimum of 122 semester credit hours.

Music Clearance (verification of completion of recital performance and attendance requirements).

Exceptions To Core Requirements

Jazz Studies
Jazz Studies majors may fulfill two of the four semester major ensemble requirements by electing:
MUS 1180 - Gold Company II  Credits: 1 hour
MUS 1190 - Gold Company  Credits: 1 hour
MUS 2100 - Jazz Lab Band  Credits: 1 hour or
MUS 2120 - Jazz Orchestra  Credits: 1 hour

Music Therapy
Music Therapy majors complete only 8 hours of Applied Music 2000 (including successful completion of a Sophomore Hearing); only 4 hours of Performance Electives; and are not required to complete a theory/history elective.

Composition
Composition majors complete only eight hours of Applied Music 2000 (including successful completion of a Sophomore Hearing) and four hours of Applied Music 3000; and only four hours of Performance Electives.

Keyboard
Keyboard majors are to replace Keyboard Fundamentals 1200 and 1210 with MUS 1900 Accompanying (1 credit) in freshman-sophomore years and MUS 1000 Organ (1 credit) in junior-senior years.

**Music Education: Choral/General/Music**
Music Education: Choral/General Music majors complete only 7 semesters of Performance Electives. Students for whom keyboard is the applied instrument must elect MUS 1900 Accompanying in the freshman-sophomore years as one of the required performance electives, and may choose to substitute one credit of MUS 1000: Organ for one credit of MUS 3000: Piano. It is recommended that all Music Education majors have at least one jazz experience/ensemble.

**Music Education: Instrumental**
Music Education: Instrumental majors complete only 6 semesters of Performance Electives plus 2 semesters of Marching Band. Students for whom keyboard is the applied instrument must elect MUS 1900: Accompanying in the freshman-sophomore years as one of the required performance electives, and may choose to substitute one credit of MUS 1000: Organ for one credit of MUS 3000: Piano. It is recommended that all Music Education majors have at least one jazz experience/ensemble.

**All Students Wishing to Earn a Teaching Certificate**
All students wishing to earn a teaching certificate should have minimal keyboard skills upon entry to the major. Therefore, Keyboard Fundamentals (1200-1210) may not be applied towards any major that leads to a teaching certification.

**Electives**
Performance electives may be selected from the following list of courses:

1. All students are required to elect four semesters of a major ensemble.

   The major ensembles are:
   - MUS 1070 - University Choruses Credits: 1 hour
     (not Grand Chorus)
   - MUS 1080 - Collegiate Singers Credits: 1 hour
   - MUS 1100 - Symphonic Band Credits: 1 hour
   - MUS 1110 - University Orchestra Credits: 1 hour
   - MUS 1120 - University Chorale Credits: 1 hour
   - MUS 1130 - Concert Band Credits: 1 hour

   Please note the following:
   At least two of the required four semesters of major ensemble must be taken during the junior-senior years.
   The four semesters MUST be taken in an ensemble in the student's applied area.
   (Keyboard majors may elect any large ensemble, except that Keyboard/Music Education-Choral/General majors must elect a vocal ensemble and Keyboard/Music Education- Instrumental majors must elect an instrumental ensemble.)

2. The remaining four semester hours of performance electives may be selected from the following:
   - MUS 1070 - University Choruses Credits: 1 hour
   - MUS 1080 - Collegiate Singers Credits: 1 hour
   - MUS 1090 - Marching Band Credits: 1 hour
   - MUS 1100 - Symphonic Band Credits: 1 hour
   - MUS 1110 - University Orchestra Credits: 1 hour
   - MUS 1120 - University Chorale Credits: 1 hour
   - MUS 1130 - Concert Band Credits: 1 hour
   - MUS 1180 - Gold Company II Credits: 1 hour
   - MUS 1900 - Accompanying Credits: 1 hour
   - MUS 2100 - Jazz Lab Band Credits: 1 hour
   - MUS 2120 - Jazz Orchestra Credits: 1 hour
   - MUS 2180 - Chamber Music Without Conductor Credits: 1 hour
     (Topic: Instrumental Chamber Music)
   - MUS 3170 - Opera Workshop Credits: 1 hour
   - MUS 5170 - Collegium Musicum Credits: 1 hour
MUS 5220 - KLOrk: Kalamazoo Laptop Orchestra  Credits: 1 hour

Please note the following:
All keyboard majors are required to elect one semester of MUS 1900: Accompanying (therapy majors excepted).
The student is expected to complete one performance elective during each term of enrollment.

Theory Electives
Theory electives may be selected from the following:
MUS 2630 - Composition  Credits: 2 hours
MUS 5550 - Jazz Arranging  Credits: 2 hours
MUS 5580 - Jazz Improvisation I  Credits: 2 hours
MUS 5600 - Counterpoint  Credits: 2 hours
MUS 5650 - Seminar in Music Theory  Credits: 2 hours
MUS 5670 - Orchestration  Credits: 2 hours

Music History/Literature Electives
Music History/Literature electives may be selected from the following list of courses:
MUS 5720 - Baroque Music (1600-1750)  Credits: 3 hours
MUS 5730 - Classical Music (1750-1800)  Credits: 2 hours
MUS 5740 - Romantic Music (1800-1910)  Credits: 3 hours
MUS 5790 - Operatic Literature  Credits: 2 hours
MUS 5800 - Solo Literature: (Topics)  Credits: 2 hours
MUS 5810 - Choral Music Literature  Credits: 2 hours
MUS 5830 - Jazz History and Literature  Credits: 3 hours
MUS 5840 - Topics in Musicology and Ethnomusicology  Credits: 2 to 3 hours
MUS 5850 - Medieval Music  Credits: 2 hours
MUS 5860 - Renaissance Music  Credits: 2 hours
MUS 5870 - Contemporary Music  Credits: 3 hours

Electing a Major Area of Study
Music majors will elect a major area of concentration in the fourth semester of study. The student will be accepted in the area of choice if he/she qualifies under the following guidelines:

Composition
The student must have a minimum grade point average of 3.25 in "Core" courses which are in the same area as the elected major.

Music Performance
The student must have a minimum grade point average of 3.25 in "Core" courses which are in the same area as the elected major, as well as be approved for this major by taking a performance qualifying examination which should be passed not later than the Sophomore Hearing.

Music Education
The student must have met the standards of the College of Education and Human Development; must have completed all Music Core courses, with no grade of less than a "C" and a 2.5 average in those courses; and must complete the formal admission procedure as described in the Music Student Handbook.

Music Therapy
Prior to beginning practicum (4000 level) courses in music therapy curriculum, the student must have completed 35 hours of course work, completed the music core in theory/history/aural comprehension/conducting with a GPA of 2.5 or better, have a GPA of 3.25 in music therapy core courses, and have an overall GPA of 2.5 or better. See the Music Student Handbook for a complete description of admission procedures and standards.

Music Therapy and Music Education
Students must earn a minimum grade point average of 3.0 in course work in the area of the major in order to be recommended for an internship (music therapy) or for an intern teaching assignment (music education).
If the student does not qualify according to the guidelines outlined above, the application will be submitted to the faculty committee in the area of the major for approval. In the event that approval is denied and the student does not qualify for any other major area of concentration the music advisor will outline the course work in music which may be applied toward the Bachelor of Arts degree with a major in music.

### Composition

A student must be able to demonstrate previous music composition practice and competency before being admitted to a composition major. Previous compositional practice will be assessed through a review of the student's creative work involving sound. The student will need to have completed two or three works. All Bachelor of Music: Composition candidates are required to present a Senior Recital consisting of at least 30 minutes of original compositions which are an outgrowth of the candidate's course work and which have been approved by the composition faculty member with whom the student is studying at the time of the recital. In addition to core requirements for all Bachelor of Music majors, Composition majors must fulfill the following:

#### Composition Major Requirements

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 1000</td>
<td>Applied Music (Instrument/Voice) (Need 3 hours total)</td>
<td>1 to 2 hours</td>
</tr>
<tr>
<td>MUS 2200</td>
<td>Keyboard Musicianship</td>
<td>1 hour</td>
</tr>
<tr>
<td>MUS 2620</td>
<td>Composition I</td>
<td>2 hours</td>
</tr>
<tr>
<td>MUS 2630</td>
<td>Composition II</td>
<td>2 hours</td>
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</tbody>
</table>

**Applied Music Composition** (16 hours minimum)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2000</td>
<td>Applied Music (Topic: Composition) (instructor approval required)</td>
<td>1 to 4 hours</td>
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</table>

and/or

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 3620</td>
<td>Applied Music Composition</td>
<td>4 hours</td>
</tr>
</tbody>
</table>

**Electronic Music** (8 hours minimum)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2240</td>
<td>Electronic Music Techniques</td>
<td>2 hours</td>
</tr>
<tr>
<td>MUS 5640</td>
<td>Seminar in Electronic Music Composition</td>
<td>2 - 3 hours</td>
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</tbody>
</table>

*Additional credits selected from the following:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 2220</td>
<td>Computer Music Design</td>
<td>3 hours</td>
</tr>
<tr>
<td>MUS 5220</td>
<td>KLOrk: Kalamazoo Laptop Orchestra</td>
<td>1 hour</td>
</tr>
<tr>
<td>MUS 5640</td>
<td>Seminar in Electronic Music Composition</td>
<td>2 - 3 hours</td>
</tr>
</tbody>
</table>

*May be repeated for credit*

**Compositional Topics** (8 hours minimum)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5600</td>
<td>Counterpoint</td>
<td>2 hours</td>
</tr>
<tr>
<td>MUS 5670</td>
<td>Orchestration</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

*Additional credits selected from the following:*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5610</td>
<td>Counterpoint</td>
<td>2 hours</td>
</tr>
<tr>
<td>MUS 5620</td>
<td>Advanced Compositional Topics</td>
<td>2 hours</td>
</tr>
</tbody>
</table>

*May be repeated for credit*

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 5680</td>
<td>Orchestration</td>
<td>2 hours</td>
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</table>

**Recommendations**

It is recommended that the student also consider electing:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 1200</td>
<td>Introduction to Art</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 1500</td>
<td>Literature and Other Arts</td>
<td>4 hours</td>
</tr>
<tr>
<td>THEA 1000</td>
<td>Introduction to Theatre</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
Music Education Major: Choral/General Emphasis
Grants certification to teach music at any grade level (K-12) (42 hours)

General Music Methods (3 hours)
MUS 3360 - General Music Methods Credits: 3 hours

Choral Techniques (2 hours)
MUS 3390 - Choral Techniques Credits: 2 hours

Methods Elective I (3 hours)
Select one of the following:
MUS 3400 - Choral Methods Credits: 3 hours
MUS 3440 - Instrumental Methods I Credits: 3 hours

Teaching and Learning in Music (3 hours)

Conducting (2 hours)
MUS 3300 - Choral Conducting and Literature Credits: 2 hours

Instrument (1 hour)
MUS 2790 - Instruments of the Band and Orchestra Credits: 1 hour

Methods Elective II (2 hours)
Select from the following:
MUS 1260 - Fundamentals of Guitar Credits: 1 hour
MUS 2800 - Instruments of the Music Classroom Credits: 1 hour
MUS 3860 - Technology in Music and Music Education Credits: 2 hours

Music for the Special Student
MUS 3850 - Senior seminar in Music Education Credits: 1 hour

Second Instrument (4 hours)

Piano
Keyboard Musicianship 2200, 2210, 3200, 3210 and/or pass the exam administered by the Keyboard and Professional Education areas. Students who do not qualify for entry at the 2200 level must complete Keyboard Fundamentals (1200 and/or 1210) as a deficiency. No class is to be counted twice. Those students who test out of a course or courses in the Keyboard Musicianship sequence will select courses from the instrument or methods elective areas to complete course requirements.

MUS 2200 - Keyboard Musicianship Credits: 1 hour
MUS 2210 - Keyboard Musicianship Credits: 1 hour
MUS 3200 - Advanced Keyboard Musicianship Credits: 1 hour
MUS 3210 - Keyboard Skills for Singers Credits: 1 hour

Voice
Pass exam for Keyboard Musicianship 3210, given by the Keyboard and Professional Education areas. The student should take Vocal Techniques for Music Educators 1170 as part of four semesters of voice study. Four semesters of study are required, with one semester at 2000 level voice.

MUS 1000 - Applied Music Credits: 1 to 2 hours
MUS 1170 - Vocal Techniques for Music Educators Credits: 1 hour
MUS 2000 - Applied Music Credits: 1 to 4 hours
MUS 3210 - Keyboard Skills for Singers Credits: 1 hour
College of Education and Human Development Courses (21 hours)
ED 2500 - Human Development Credits: 3 hours
ED 4100 - Seminar in Education Credits: 1 to 2 hours (2 hours)
ED 4750 - Intern Teaching: Middle School/Secondary Credits: 5 or 10 hours (10 hours)
ES 3950 - School and Society Credits: 3 hours
LS 3050 - K-12 Content Area Literacy Credits: 3 hours

Notes:
Before the student will be recommended for intern teaching, she/he must have completed all courses in the major with a minimum grade-point average of 3.0. The application for intern teaching assignment must be made in the Office of Professional Field Experiences prior to one full year before the assignment is to begin.

Music Education Major: Instrumental Emphasis
Grants certification to teach music at any grade level (K-12) (42 hours)

Instrumental Methods I (3 hours)
MUS 3440 - Instrumental Methods I Credits: 3 hours

Methods Elective I (3 hours)
Select from the following:
MUS 3360 - General Music Methods Credits: 3 hours
MUS 3400 - Choral Methods Credits: 3 hours
MUS 3470 - Instrumental Methods II Credits: 3 hours

Teaching and Learning in Music (3 hours)

Conducting (2 hours)
MUS 3310 - Instrumental Conducting and Literature Credits: 2 hours

Class Instruments (6 hours)
Complete these courses:
MUS 1290 - String Class-Violin, Viola Credits: 1 hour MUS 1300 - Percussion Class Credits: 1 hour
MUS 1420 - Oboe/Bassoon Class Credits: 1 hour
MUS 1430 - Trumpet/Horn Class Credits: 1 hour
MUS 1440 - Trombone/Tuba Class Credits: 1 hour
MUS 1460 - Clarinet/Flute/Saxophone Class Credits: 1 hour concurrent with
MUS 3440 - Instrumental Methods I Credits: 3 hours

Vocal Technique (1 hour)
MUS 1170 - Vocal Techniques for Music Educator Credits: 1 hour

Music for the Special Student (1 hour)
MUS 3850 - Senior seminar in Music Education Credits: 1 hour

Keyboard Musicianship (2 hours)
Those who "comp out" of keyboard will complete this requirement by selecting courses from the class instrument or methods elective areas. Students who do not qualify for entry at the 2200 level must complete Keyboard Fundamentals (1200) and/or 1210 as a deficiency.

MUS 2200 - Keyboard Musicianship Credits: 1 hour
MUS 2210 - Keyboard Musicianship Credits: 1 hour

College of Education and Human Development Courses (21 hours)
ED 2500 - Human Development Credits: 3 hours
ED 4100 - Seminar in Education Credits: 1 to 2 hours (2 hours)
ED 4750 - Intern Teaching: Middle School/Secondary Credits: 5 or 10 hours (10 hours)
ES 3950 - School and Society Credits: 3 hours
LS 3050 - K-12 Content Area Literacy Credits: 3 hours

Note:
Wind/Percussion students must complete two semesters of Marching Band (1090). All other instrumental emphasis majors are also strongly urged to elect MUS 1090 (see "Exceptions To Core Requirements" in the Bachelor of Music Program).

Before the student will be recommended for intern teaching, he/she must have completed all courses in the major with a minimum grade point of 3.0. The application for intern teaching assignment must be made in the Office of Professional Field Experiences prior to one full semester before the assignment is to begin.

**Music Therapy Major**
The student must achieve a 3.0 grade point average in the therapy major in order to be recommended for MUS 4810 (internship). In completing the General Education requirements the therapy major must complete OT 2000/2010 and SPPA 2000. The therapy major must complete at least one course in dance.

**Courses in Music Therapy (22 hours)**
MUS 2810 - Introduction to Music Therapy Credits: 1 hour
MUS 2890 - Music Therapy Activities for Children Credits: 2 hours
MUS 2900 - Music Therapy Activities for Adults Credits: 2 hours
MUS 3800 - Psychology of Music Credits: 2 hours
MUS 3810 - Research in the Psychology of Music Credits: 2 hours
MUS 3830 - Observation and Measurement in Music Therapy Credits: 1 hour
MUS 4720 - Clinical Practicum in Music Therapy I Credits: 2 hours
MUS 4730 - Clinical Practicum in Music Therapy II Credits: 2 hours
MUS 4790 - Influence of Music on Behavior Credits: 3 hours
MUS 4800 - Music Therapy Methods and Materials Credits: 3 hours
MUS 4810 - Music Therapy Internship Credits: 2 hours

**Keyboard Musicianship (4 hours)**
All music therapy majors who have passed a piano competency exam may be excused from any Keyboard Musicianship requirements except MUS 3220.

MUS 2200 - Keyboard Musicianship Credits: 1 hour
MUS 2210 - Keyboard Musicianship Credits: 1 hour
MUS 3200 - Advanced Keyboard Musicianship Credits: 1 hour

**Fundamentals of Guitar (1 hour)**
MUS 1260 - Fundamentals of Guitar Credits: 1 hour

**Voice Class (1 hour)**
MUS 1170 - Vocal Techniques for Music Educator Credits: 1 hour

**Additional Courses (2 hours)**
MUS 2790 - Instruments of the Band and Orchestra Credits: 1 hour
MUS 2800 - Instruments of the Music Classroom Credits: 1 hour

**Professional Electives (5 hours). Select from:**
Performance Electives (selected from electives listed under Core Requirements)
MUS 1290 - String Class-Violin, Viola Credits: 1 hour
MUS 1300 - Percussion Class Credits: 1 hour
MUS 1330 - Clarinet Class Credits: 1 hour
MUS 1420 - Oboe/Bassoon Class Credits: 1 hour
MUS 1430 - Trumpet/Horn Class Credits: 1 hour
MUS 1440 - Trombone/Tuba Class Credits: 1 hour
MUS 1450 - Flute/Saxophone Class Credits: 1 hour
MUS 3000 - Applied Music Credits: 1 to 4 hours
MUS 3360 - General Music Methods Credits: 3 hours
MUS 5550 - Jazz Arranging Credits: 2 hours
MUS 5580 - Jazz Improvisation I Credits: 2 hours

Psychology (6 hours)
PSY 1000 - General Psychology Credits: 3 hours
PSY 2500 - Abnormal Psychology Credits: 3 hours

Special Education (3 hours)
SPED 5300 - Introduction to Special Education Credits: 3 hours

Notes:
The student must achieve a 3.0 grade point average in the therapy major in order to be recommended for MUS 4810. In completing the General Education requirements the therapy major must complete OT 2000/2010 and SPPA 2000. The therapy major must complete at least one course in dance.

Music Performance: Instrumental Major
In order to be permitted to major in music performance the student must achieve a minimum grade point average of 3.25 in MUS 2000 and pass a performance qualifying examination (see “Electing a Major Area of Study” in the Bachelor of Music program).

Applied Music (4 hours) (in addition to Core requirements)
MUS 2000 - Applied Music Credits: 1 to 4 hours

Applied Music (10 hours) (in addition to Core requirements)
MUS 3000 - Applied Music Credits: 1 to 4 hours

Performance Electives (2 hours) (in addition to Core Requirements; see Electives above)

Chamber Music (2 hours)
MUS 2180 - Chamber Music Without Conductor Credits: 1 hour
(Topic: Instrumental Chamber Music)

Composition (2 hours)
MUS 2620 - Composition Credits: 2 hours

Advanced History/Literature (2 hours) (in addition to Core Requirements)

Counterpoint (2 hours)
MUS 5600 - Counterpoint Credits: 2 hours

Music Electives (5 hours)

Senior Recital (0 hours) (required for Music Clearance)

Music Performance: Jazz Studies
Applied Music (10 hours) (in addition to Core Requirements)
MUS 3000 - Applied Music Credits: 1 to 4 hours

Jazz Ensembles (2 hours)
MUS 1190 - Gold Company Credits: 1 hour or
MUS 2120 - Jazz Orchestra Credits: 1 hour

Jazz Combo (2 hours)
MUS 2180 - Chamber Music Without Conductor Credits: 1 hour
(Topic: Instrumental Chamber Music)
OR
MUS 5150 - Advanced Jazz Combo Credits: 1 hour

Jazz Composition (2 hours)
MUS 2640 - Jazz Composition Credits: 2 hours

Jazz Arranging (4 hours)
MUS 5550 - Jazz Arranging Credits: 2 hours
MUS 5560 - Advanced Jazz Arranging Credits: 2 hours

Jazz Improvisation (4 hours)
MUS 5580 - Jazz Improvisation I Credits: 2 hours
MUS 5590 - Jazz Improvisation II Credits: 2 hours

Jazz History and Literature (3 hours)
MUS 5830 - Jazz History and Literature Credits: 3 hours

Keyboard Musicianship (2 hours)
MUS 2200 - Keyboard Musicianship Credits: 1 hour
MUS 2210 - Keyboard Musicianship Credits: 1 hour

Professional Electives (2 hours)
Select from:
MUS 1000 - Applied Music Credits: 1 to 2 hours Piano
MUS 2620 - Composition Credits: 2 hours
MUS 2630 - Composition Credits: 2 hours
MUS 3300 - Choral Conducting and Literature Credits: 2 hours
MUS 3310 - Instrumental Conducting and Literature Credits: 2 hours
MUS 3860 - Technology in Music and Music Education Credits: 2 hours
MUS 5600 - Counterpoint Credits: 2 hours
MUS 5610 - Counterpoint Credits: 2 hours
MUS 5640 - Seminar in Electronic Music Composition Credits: 2 hours
MUS 5670 - Orchestration Credits: 2 hours
MUS 5680 - Orchestration Credits: 2 hours

Senior Recital
All Bachelor of Music-Jazz Studies candidates are required to present a senior recital.

Music Performance: Keyboard Major
In order to be permitted to major in music performance the student must achieve a minimum grade point average of 3.25 in MUS 2000 and pass a performance qualifying examination (see “Electing a Major Area of Study”).

Applied Music (4 hours) (in addition to Core requirements)
MUS 2000 - Applied Music Credits: 1 to 4 hours
Applied Music (10 hours) (in addition to Core requirements)
MUS 3000 - Applied Music Credits: 1 to 4 hours

Performance Electives (2 hours) (in addition to Core Requirements; see Electives core in the Bachelor of Music program)

Chamber Music (2 hours)
MUS 2180 - Chamber Music Without Conductor Credits: 1 hour
(Topic: Instrumental Chamber Music)

Composition (2 hours)
MUS 2620 - Composition Credits: 2 hours

Advanced History/Literature (2 hours) (in addition to Core Requirements)

Counterpoint (2 hours)
MUS 5600 - Counterpoint Credits: 2 hours

Keyboard Literature (2 hours)
MUS 5800 - Solo Literature: (Topics) Credits: 2 hours

Keyboard Pedagogy (2 hours)
MUS 5900 - Studies in Pedagogy Credits: 1 to 4 hours

Music Electives (1 hour)

Senior Recital (0 hours) (required for Music Clearance)

Music Performance: Vocal Major
In order to be permitted to major in music performance the student must achieve a minimum grade point average of 3.25 in Applied MUS 2000 and pass a performance qualifying examination (see “Electing a Major Area of Study” in the Bachelor of Music program).

Applied Music (4 hours) (in addition to Core Requirements)
MUS 2000 - Applied Music Credits: 1 to 4 hours

Applied Music (10 hours) (in addition to Core Requirements)
MUS 3000 - Applied Music Credits: 1 to 4 hours

Performance Electives (2 hours) (in addition to Core Requirements; See Electives Core in the Bachelor of Music program)

Opera Workshop (2 hours)
MUS 3170 - Opera Workshop Credits: 1 hour

Keyboard Musicianship (4 hours)
MUS 2200 - Keyboard Musicianship Credits: 1 hour
MUS 2210 - Keyboard Musicianship Credits: 1 hour
MUS 3200 - Advanced Keyboard Musicianship Credits: 1 hour
MUS 3210 - Keyboard Skills for Singers Credits: 1 hour

Foreign Languages (8 hours)

Vocal Pedagogy (2 hours)
MUS 5900 - Studies in Pedagogy Credits: 1 to 4 hours

Diction (2 hours)
MUS 2330 - Italian/English Diction Credits: 1 hour  
MUS 2340 - French/German Diction Credits: 1 hour

Music electives (2 hours)

Senior Recital (0 hours) (required for Music Clearance)

Note:
In addition to the 8 hours of foreign languages above, the music performance-vocal major must include two semesters of one foreign language in completing General Education requirements. The language must be selected from the list of approved General Education Proficiency 4 courses.

**Bachelor of Arts in Music (124 hours)**

1. General Education Electives (37 hours)

2. A major in music:

   Music Convocation (6 semesters)  
   MUS 1010 - Music Convocation Credits: No Credit

   Applied Music (8 hours) (Must pass sophomore hearing)  
   MUS 2000 - Applied Music Credits: 1 to 4 hours

   Basic Music (12 hours)  
   MUS 1600 - Basic Music I Credits: 3 hours  
   MUS 1610 - Basic Music II Credits: 3 hours  
   MUS 2600 - Basic Music III Credits: 3 hours  
   MUS 2610 - Basic Music IV Credits: 3 hours

   Aural Skills (4 hours)  
   MUS 1620 - Aural Skills I Credits: 1 hour  
   MUS 1630 - Aural Skills II Credits: 1 hour  
   MUS 2590 - Aural Skills III Credits: 1 hour  
   MUS 2650 - Aural Skills IV Credits: 1 hour

   Keyboard Fundamentals (2 hours)  
   MUS 1200 - Keyboard Fundamentals Credits: 1 hour  
   MUS 1210 - Keyboard Fundamentals Credits: 1 hour

   Music History/Literature (8 hours)  
   MUS 1700 – Introduction to Musical Styles and Structures Credits: 2 hours  
   MUS 2700 - Music History I Credits: 3 hours  
   MUS 2710 - Music History II Credits: 3 hours

   Performance Electives (major ensemble) (4 hours)

   Music Electives (12 hours)

3. A Minor in Another Department in University (minimum) (15 hours)

(Note: In the event that the credit hours for the minor requirements established by the department which offers that minor are greater than 15, the students may make an appropriate adjustment in the hours allowed for free electives.)
4. Free Electives (22 hours)

Notes
To be awarded a Bachelor of Arts degree, the student, in completing requirements as outlined above, must have completed at least 70 hours of General Education, language and literature, science, and social science, including at least eight hours in one foreign language. If two or more years of high school preparation in one foreign language are presented for entrance, the requirements for foreign language may be waived.

Music Minor (24 hours)
The School of Music does not offer a minor leading to Elementary or Secondary Teaching Certification.

Minors must choose one of the following two groups:
Applied Music (2 hours)  Personal auditions required (pending space availability).
MUS 1000 - Applied Music Credits: 1 to 2 hours
and
Performance Electives (2 hours)
Personal auditions required (pending space availability).

Select From:
MUS 1070 - University Choruses Credits: 1 hour
MUS 1080 - Collegiate Singers Credits: 1 hour
MUS 1100 - Symphonic Band Credits: 1 hour
MUS 1110 - University Orchestra Credits: 1 hour
MUS 1120 - University Chorale Credits: 1 hour
MUS 1130 - Concert Band Credits: 1 hour

Or Select:
MUS 1500 - Music Appreciation: Live Music Credits: 4 hours
and
MUS 3500 - American Music Credits: 4 hours

Minors must take the following basic courses:

Fundamentals of Music (2 hours)
MUS 1590 - Fundamentals of Music Credits: 2 hours

Basic Music (3 hours)
MUS 1600 - Basic Music I Credits: 3 hours

Aural Skills (1 hour)
MUS 1620 - Aural Skills I Credits: 1 hour

Electives (10 to 14 hours)
Other electives as approved by the music advisor. Minors select from (with the proper prerequisites):

Keyboard Musicianship
MUS 1200 - Keyboard Fundamentals Credits: 1 hour
MUS 1210 - Keyboard Fundamentals Credits: 1 hour
MUS 2200 - Keyboard Musicianship Credits: 1 hour
MUS 2210 - Keyboard Musicianship Credits: 1 hour
MUS 3200 - Advanced Keyboard Musicianship Credits: 1 hour
MUS 3210 - Keyboard Skills for Singers Credits: 1 hour

Voice Class
MUS 1220 - Voice Class Credits: 1 hour

Music Appreciation
MUS 1500 - Music Appreciation: Live Music Credits: 4 hours
MUS 1510 - Music Appreciation: Jazz/Pop Credits: 4 hours
MUS 3500 - American Music Credits: 4 hours
MUS 3520 - Non-Western Music Credits: 4 hours
MUS 4500 - Music Appreciation: The Symphony Credits: 3 hours

Basic Music
MUS 1610 - Basic Music II Credits: 3 hours
MUS 2600 - Basic Music III Credits: 3 hours
MUS 2610 - Basic Music IV Credits: 3 hours

Aural Skills
MUS 1630 - Aural Skills II Credits: 1 hour
MUS 2590 - Aural Skills III Credits: 1 hour
MUS 2650 - Aural Skills IV Credits: 1 hour

Conducting
MUS 2150 - Conducting Credits: 1 hour
MUS 3300 - Choral Conducting and Literature Credits: 2 hours
MUS 3310 - Instrumental Conducting and Literature Credits: 2 hours

Composition
MUS 2620 - Composition Credits: 2 hours
MUS 2630 - Composition Credits: 2 hours
MUS 3620 - Seminar in Music Composition Credits: 4 hours
MUS 5640 - Seminar in Electronic Music Composition Credits: 2 hours

Music History and Literature
MUS 1700 - Introduction to Musical Styles and Structures Credits: 2 hours
MUS 2700 - Music History I Credits: 3 hours
MUS 2710 - Music History II Credits: 3 hours

Jazz Studies
MUS 2640 - Jazz Composition Credits: 2 hours
MUS 5550 - Jazz Arranging Credits: 2 hours
MUS 5560 - Advanced Jazz Arranging Credits: 2 hours
MUS 5580 - Jazz Improvisation I Credits: 2 hours
MUS 5590 - Jazz Improvisation II Credits: 2 hours
MUS 5830 - Jazz History and Literature Credits: 3 hours

Applied Music
MUS 1000 - Applied Music Credits: 1 to 2 hours

Performance Electives
MUS 1070 - University Choruses Credits: 1 hour
MUS 1080 - Collegiate Singers Credits: 1 hour
MUS 1090 - Marching Band Credits: 1 hour
MUS 1100 - Symphonic Band Credits: 1 hour
MUS 1110 - University Orchestra Credits: 1 hour
MUS 1120 - University Chorale Credits: 1 hour
MUS 1130 - Concert Band Credits: 1 hour
MUS 1180 - Gold Company II Credits: 1 hour
MUS 1190 - Gold Company Credits: 1 hour
MUS 1900 - Accompanying Credits: 1 hour
MUS 2100 - Jazz Lab Band Credits: 1 hour
MUS 2120 - Jazz Orchestra Credits: 1 hour
MUS 2180 - Instrumental Chamber Music Credits: 1 hour
MUS 3170 - Opera Workshop Credits: 1 hour
MUS 5170 - Collegium Musicum Credits: 1 hour

**Multimedia Arts Technology – Music (15 hours)**
The Minor in Multimedia Arts Technology - Music is a concentrated course of study in audio engineering, digital media, electronic music, and other interdisciplinary applications of technology in the fine arts. The Minor in Multimedia Arts Technology - Music is open to both music majors and non-music majors.

**Lower-level core requirements (7 hours)**
- MUS 1940 - Introduction to Audio Engineering Credits: 2 hours
- MUS 2220 - Computer Music Design Credits: 3 hours
- MUS 2240 - Electronic Music Techniques Credits: 2 hours

**Upper-level electives (minimum 8 hours)**
- MUS 3860 - Technology in Music and Music Education Credits: 2 hours
- MUS 5220 - KLOrk: Kalamazoo Laptop Orchestra Credits: 1 hour
- MUS 5640 - Seminar in Electronic Music Composition Credits: 2 - 3 hours
- MUS 5960 - Multi-track Recording Credits: 2 hours
- MUS 5990 - Projects in Recording Technology Credits: 1 to 4 hours

**Alternate elective**
Subject to approval by the School of Music undergraduate advisor and by the department offering the alternative course, an alternative course (2-3 hours) related to arts and technology may be used to fulfill part of the total. This could be another music course (e.g., MUS 5995 - Special Topics in Music) or a relevant course from another department (e.g., ART 2750 - Video Art I, COM 2650 - Digital media, etc.).

Note:
Any course which is already required as part of a student’s major degree may not be used to satisfy the requirements for Multimedia Arts Technology - Music minor.
Theatre
Joan Herrington, Chair
Main Office: 1103 Gilmore Theatre Complex
Telephone: (269) 387-3220
Fax: (269) 387-3222

Jay Berkow
Cheryl Bruyé
Lofton L. Durham, III
Matthew A. Knewtson
Dwandra Lampkin
Mark Liermann
Benjamin Reigel
Greg D. Roehrick
Elizabeth Terrel
Kathryn Wagner

The Department of Theatre offers programs leading to the Bachelor of Arts and the Bachelor of Fine Arts degrees. Students should refer to degree and General Education requirements within this catalog for specifics. The Department of Theatre concentrates on undergraduate programs that stress the interdependency of academic and production experiences, the importance of a broad theatre background, and the mastery of theatre fundamentals in preparation for the more advanced theatre training offered in graduate schools or professional theatre internship/apprentice programs or entry into the professional theatre.

Opportunities for participation in the production program begin with the freshman year. The Department presents nine faculty-directed productions in the season, all in the Irving S. Gilmore Theatre Complex. Additional student-directed plays are presented in the Footlights I and II Series and in the directing classes. All regularly enrolled students in good academic standing (2.0 GPA or above) are eligible to participate in these productions.

The Department of Theatre is fully accredited by the National Association of Schools of Theatre (NAST). The requirements for entrance and for graduation are in accordance with the published guidelines of NAST.

Admission as a Major
Admission to Western Michigan University is granted only by the Office of Admissions for undergraduate students. Application forms may be obtained by writing to the Office of Admissions, 2240 Seibert Administration Building, or via the Web at www.wmich.edu.

Enrollment in a Theatre or Music Theatre curricula is contingent upon admission to the University and approval of the Department of Theatre. Department approval is obtained through the theatre audition or interview process. The student may proceed by making application to the University, at which time notification will be sent about the audition/interview program in the Department, or a request may be made for an opportunity to audition prior to making application to the University by completing an on-line Audition/Interview Application from the Department of Theatre via the Web at www.wmich.edu/theatre. The student is urged to commence application procedures early in the senior year of high school, or in the final year at a community college.

Approval to become a Theatre or Music Theatre major is based upon the student's capabilities, as demonstrated by the audition or interview, upon academic abilities reflected in grade point average, various scholastic test scores as they are available, a resume, and letters of recommendation.

Further information regarding admission to the Theatre or Music Theatre major may be obtained by writing to the Department of Theatre via the Web at www.wmich.edu/theatre. The department welcomes the opportunity to confer with prospective students, parents, and counselors regarding educational goals and plans.

Advising
Advisor: Sandy Duke
1104 Gilmore Theatre Complex  
(269) 387-3210  
Sandy.duke@wmich.edu

The Theatre Academic Advisor will assist any student enrolled in the University with course selections in theatre. Appointments are made by calling (269) 387-3220. Theatre majors and minors must confer yearly with the theatre advisor who will help them plan their program.

All students are reviewed by the faculty in their respective majors during their fourth and six semesters of study within the Department of Theatre. The purpose of the review is to assess the students’ progress toward completion of the major and to discuss upper level coursework, fourth-year projects and post-graduate planning. Satisfactory review is required for continuation in the program.

A grade of "C" or better is required in all courses within the major. If a student receives a grade lower than "C", the student is required to retake the class. If a second grade of lower than "C" is received, the student will be dismissed from the major.

Transfer Credit
It is department policy to accept no more than 18 hours of transferred credit toward a major and 9 hours toward a minor.

Students transferring into the Performance program will be assessed at the time of their audition and will be placed into the program at the level of study deemed appropriate by the Performance faculty.

Programs
The Department of Theatre offers Bachelor of Fine Arts degrees in: Theatre Performance, Music Theatre Performance, Theatre Design and Technical Production, and Stage Management; a Bachelor of Arts in Theatre Studies, available for those students who require a more flexible course of study; and a liberal arts theatre minor.

Baccalaureate-Level Writing Requirement
Theatre students should take THEA 3700 Theatre History I to complete the Baccalaureate-Level Writing requirement. Students who have chosen the Music Theatre Performance degree program will satisfy the Baccalaureate-Level Writing requirement by successfully completing THEA: 3720 Music Theatre History Script Analysis II.

A student must complete all the General Education requirements as outlined in this catalog including a minimum of six (6) of these general education courses by the end of the sophomore year or the student will not be able to advance to the upper level theatre courses.

**Theatre Major – Bachelor of Arts (57 hours)**
The theatre studies concentration is designed for current WMU Theatre students whose academic pursuits require a flexible program of study. Theatre students must make application to the Department Advisor for admission to this concentration following the completion of 36 hours of study, 15 of which must be in Theatre.

Students in this track are already Theatre majors who came into the program through the audition or portfolio review process (i.e., as a performance major or design and technical production major) and are interested in more self directed courses of study within the Department of Theatre.

**Required Core Courses**
THEA 1200 - Stagecraft I  Credits: 3 hours
THEA 1410 - Introduction to Acting  Credits: 3 hours
THEA 1420 - Acting I: Action and Personalization  Credits: 3 hours
THEA 1700 - Script Analysis  Credits: 3 hours
THEA 2320 - Scenic Design  Credits: 3 hours
THEA 2330 - Costume Design  Credits: 3 hours
THEA 2900 - Theatre Practicum  Credits: 1 to 8 hours  (6 hours required)
THEA 3320 - Lighting and Sound Design  Credits: 3 hours
THEA 3510 - Directing I  Credits: 3 hours
THEA 3700 - Theatre History I  Credits: 3 hours

485
THEA 3710 - Theatre History II  Credits: 3 hours  
THEA 4700 - Development of Theatre Art  Credits: 3 hours

Required Courses for Theatre Studies Concentration (TSTJ)
In addition to the 39 hours of required core courses, Theatre Studies students must select 18 hours from Theatre Department courses or related courses offered in other departments. The program of each individual student requires the approval of the Theatre Department Advisor and a designated faculty/staff mentor.

Theatre Major – Bachelor of Fine Arts
This program is designed for the student who has chosen to prepare for graduate study in theatre or advanced, specialized professional training. It offers a program combining a broad background in theatre with concentrations in Performance, Theatre Design and Technical Production, or Stage Management.

Required Core Courses
THEA 1200 - Stagecraft I  Credits: 3 hours  
THEA 1410 - Introduction to Acting  Credits: 3 hours  
THEA 1420 - Acting I: Action and Personalization  Credits: 3 hours  
THEA 1700 - Script Analysis  Credits: 3 hours  
THEA 2320 - Scenic Design  Credits: 3 hours  
THEA 2330 - Costume Design  Credits: 3 hours  
THEA 2700 - Script Analysis for Production  Credits: 3 hours  
THEA 2900 - Theatre Practicum  Credits: 1 to 8 hours
Credits: 4 semesters at 1 hour (4 hours total) required for Theatre Performance majors (TPRJ)  
Credits: 6 semesters at 1 hour (6 hours total) required for Theatre Design and Technical Production majors (TDTJ)  
Credits: 6 semesters at 1 hour (6 hours total) required for Stage Management majors (TSMJ)
THEA 3320 - Lighting and Sound Design  Credits: 3 hours  
THEA 3510 - Directing I  Credits: 3 hours  
THEA 3700 - Theatre History I  Credits: 3 hours  
THEA 3710 - Theatre History II  Credits: 3 hours  
THEA 4700 - Development of Theatre Art  Credits: 3 hours

Required Courses for Performance Majors (TPRJ)
THEA 2410 – Voice and Movement I  Credits: 3 hours  
THEA 2420 – Voice and Movement II  Credits: 3 hours  
THEA 2450 – Acting II: Character and Action  Credits: 3 hours  
THEA 2460 – Acting III: Character, Action, Language  Credits: 3 hours  
THEA 3430 – Elements of Performance  Credits: 1 hour  
Credits: 3 semesters at 1 hour (3 hours total) required  
THEA 3910 – Performance Practicum  Credits: 2 hours  
Credits: 2 semesters at 2 hours (4 hours total) required  
THEA 4910 – Senior Project in Performance  Credits: 3 hours  
Dance Class  Credits: 2 hours
Select 18 credits from the following:
Six credits must be in Voice and Movement.
THEA 1900 – Summer Theatre  Credits: 3 hours (May be repeated for credit.)  
THEA 3440 – Acting IV: Advanced Scene Study  Credits: 3 hours  
THEA 3450 – Acting V: Contemporary Drama  Credits: 3 hours (May be repeated for credit.)  
THEA 3470 – Voice and Movement Lab  Credits: 3 hours  
Credits: 6 hours required (May be repeated for credit.)  
THEA 3520 – Directing II  Credits: 3 hours  
THEA 4000 – Special Topics in Theatre  Credits: 1 to 3 hours  
THEA 4410 – Acting Studio  Credits: 3 hours  
THEA 4430 – Acting for the Camera  Credits: 3 hours  
THEA 4440 – New Play Project  Credits: 3 hours

Required Courses for Theatre Design And Technical Production (TDTJ)
THEA 1300 – Period Styles of Design  Credits: 3 hours
THEA 1310 - Drafting and Color Media  Credits: 3 hours
THEA 2200 - Stagecraft II  Credits: 3 hours
THEA 2301 – Computer-Aided Theatre Design  Credits: 3 hours
THEA 2311 – Theatrical Rendering  Credits: 3 hours
THEA 3200 – Stagecraft III  Credits: 3 hours
THEA 3330 – Advanced Design  Credits: 3 hours
THEA 4330 – Portfolio Preparation  Credits: 3 hours
THEA 4900 – Individualized Study in Theatre  Credits: 1 to 6 hours  Credits: 6 hours required

AND students are required to complete two art history courses from this list:
ART 2200 – History of Art  Credits: 3 hours
ART 2210 – History of Art  Credits: 3 hours
ART 2220 – Art of Africa, Oceania, and the Americas  Credits: 3 hours
ART 2230 – Introduction to Asian Art History  Credits: 3 hours

Electives
Students must elect 6 credit hours in a field related to their emphasis, selected in consultation with their faculty/staff mentor.

Required Courses for Stage Management Concentration (TSMJ)
THEA 1810 – Stage Management  Credits: 3 hours
THEA 2200 – Stagecraft II  Credits: 3 hours
THEA 2301 – Computer-Aided Theatre Design  Credits: 3 hours
THEA 2600 – Arts Management  Credits: 3 hours
THEA 2810 – Stage Management Production-Studio  Credits: 3 hours
THEA 3520 – Directing II  Credits: 3 hours
THEA 3810 – Stage Management Production - Mainstage  Credits: 3 hours
THEA 3820 – Job Preparation, Self Promotion and Branding  Credits: 3 hours

Electives (18 credit hours)
Electives to be approved by area advisor.
ACTY 2100 – Principles of Accounting I  Credits: 3 hours
ACTY 2110 – Principles of Accounting II  Credits: 3 hours
COM 2800 – Introduction to Organizational Communication  Credits: 3 hours
COM 3320 – Group Problem Solving  Credits: 3 hours
COM 3350 – Leadership Communication  Credits: 3 hours
COM 3540 – Web Design Basics  Credits: 3 hours
HPHE 1810 – First Aid  Credits: 2 hours
INTL 3300 – Study Abroad-WMU Programs  Credits: 1 to 16 hours  Credits: 1 to 4 hours
MGMT 2500 – Organizational Behavior  Credits: 3 hours
MGMT 3010 – Project Management  Credits: 3 hours
MUS 1020 – Piano Class I  Credits: 2 hours
MUS 1590 – Fundamentals of Music  Credits: 2 hours
PSY 3440 – Organizational Psychology  Credits: 3 hours
THEA 1900 – Summer Theatre  Credits: 3 hours
THEA 2410 – Voice and Movement I  Credits: 3 hours
THEA 2420 – Voice and Movement II  Credits: 3 hours
THEA 3720 – Musical Theatre History and Script Analysis II  Credits: 3 hours
THEA 3900 – Professional Theatre Internship  Credits: 2 to 6 hours
THEA 4900 – Individualized Study in Theatre  Credits: 1 to 6 hours  Credits: 3 hours

Music Theatre Performance (84 hours)
Required Courses In Dance (22 hours)
The following courses must be completed (12 hours):
DANC 1250 - Special Studies in Introductory Dance Technique: Tap  Credits: 1 to 6 hours (Credits: 1 hour)
DANC 1210 – Roots of Jazz  Credits: 2 hours
DANC 4950 – Music Theatre Performance Workshop II  Credits: 2 hours
DANC 4960 - Performance in Music Theatre  Credits: 2 hours Credits: 6 hours

Ballet (2 hrs):
DANC 1010 – Beginning Ballet  Credits: 2 hours
DANC 1100 - Ballet Technique I  Credits: 2 hours
DANC 1250 – Special Studies in Introductory Dance Technique: Men’s Ballet  Credits: 1 - 6 hours (Credits: 2 hours)
DANC 2100 – Ballet Technique II  Credits: 2 hours
DANC 3100 – Ballet Technique III  Credits: 2 hours

Jazz (4 hrs):
Classes may be repeated for credit based on appropriate placement.
DANC 1200 - Jazz Technique I  Credits: 2 hours
DANC 2200 – Jazz Technique II  Credits: 2 hours
DANC 3200 – Jazz Technique III  Credits: 2 hours

Techniques (4 hrs)
DANC 1020 – Beginning Jazz  Credits: 2 hours
DANC 1030 – Beginning Modern  Credits: 2 hours
DANC 1100 - Ballet Technique I  Credits: 2 hours
DANC 1250 – Special Studies in Introductory Dance Technique: Men’s Ballet  Credits: 1 to 6 hours (Credits: 2 hours)
DANC 1300 – Modern Technique I  Credits: 2 hours
DANC 2100 – Ballet Technique II  Credits: 2 hours
DANC 2200 – Jazz Technique II  Credits: 2 hours
DANC 2250 – Special Studies in Intermediate Dance Technique: Intermediate Tap  (Credits: 2 hours)
DANC 2250 - Special Studies in Intermediate Dance Technique: Jazz Skill Building  (Credits: 2 hours)
DANC 2300 – Modern Technique II  Credits: 2 hours
DANC 3100 – Ballet Technique III  Credits: 2 hours
DANC 3200 – Jazz Technique III  Credits: 2 hours
DANC 3300 – Modern Technique III  Credits: 2 hours

Note: Evaluation of THEA 4960 credits: Two of the three evaluators must be either faculty/staff of Western Michigan University or full-time professional staff of the presenting theatre.

Required Courses In Music (23 hours)
MUS 1200 - Keyboard Fundamentals  Credits: 1 hour
MUS 1210 - Keyboard Fundamentals  Credits: 1 hour
MUS 1600 - Basic Music I  Credits: 3 hours
MUS 1620 - Aural Skills I  Credits: 1 hour
MUS 1990 - Applied Music-Music Theatre (voice)  Credits: 1 to 4 hours (4 semesters, 2 hours each)
MUS 2950 – Music Theatre Performance Workshop I  Credits: 3 hours
MUS 2990 – Applied Voice  Credits: 2 hours (3 semesters; 2 hours each)

Required Courses In Theatre (33 hours)
THEA 1200 – Stagecraft I  Credits: 3 hours
THEA 1410 - Introduction to Acting  Credits: 3 hours
THEA 1420 - Acting I: Action and Personalization  Credits: 3 hours
THEA 2410 - Voice and Movement I  Credits: 3 hours
THEA 2450 - Acting II: Character and Action  Credits: 3 hours
THEA 2460 - Acting III: Character, Action, Language  Credits: 3 hours
THEA 2720 - Musical Theatre History and Script Analysis I  Credits: 3 hours
THEA 2900 - Theatre Practicum  Credits: 1 to 8 hours (Credits: 2 hours required)
THEA 3510 - Directing I  Credits: 3 hours
THEA 3720 - Musical Theatre History and Script Analysis II  Credits: 3 hours
THEA 4950 – Music Theatre Performance Workshop III  Credits: 3 hours
THEA 4990 – Music Theatre Showcase  Credits: 1 hour

Electives (6 hours)
Six hours from courses in the Department of Dance, the School of Music, and the Department of Theatre, with the consent of the Academic Advisor.

Note:
At the beginning of the fall semester for the MTP senior, the department advisor will conduct an audit. If it is determined that the student cannot graduate by the conclusion of the following Summer I, that student will not be eligible to remain enrolled in THEA 4990, Music Theatre Showcase.

Theatre Minor (24 hours)
A grade of “C” or better is required in all courses.

Required Courses
THEA 1200 - Stagecraft I  Credits: 3 hours
THEA 1410 - Introduction to Acting  Credits: 3 hours
THEA 1420 - Acting I: Action and Personalization  Credits: 3 hours
THEA 1700 - Script Analysis  Credits: 3 hours
THEA 2900 - Theatre Practicum  Credits: 1 to 8 hours (Credits: 3 hours required)
THEA 3700 - Theatre History I  Credits: 3 hours
THEA 3710 - Theatre History II  Credits: 3 hours

And one (1) of the following:
THEA 2320 - Scenic Design  Credits: 3 hours
THEA 2330 - Costume Design  Credits: 3 hours
THEA 3320 - Lighting and Sound Design  Credits: 3 hours
The College of Health and Human Services provides education, research, and community assistance through its programs. Students receive training and education in direct service roles as well as in policy development, planning, and administration.

Students may earn the degrees of Bachelor of Science in Health Informatics and Information Management; Bachelor of Science in Interdisciplinary Health Services; Bachelor of Science in Nursing; Bachelor of Arts or Science in Speech Pathology and Audiology; Bachelor of Social Work; Master of Science in Medicine; Master of Science in Nursing; Master of Arts in Rehabilitation Teaching; Master of Arts in Orientation and Mobility; Master of Arts in Speech Pathology and Audiology; Master of Science in Occupational Therapy; and Master of Social Work through their studies. Also two dual master's programs are offered: Rehabilitation Counseling/Teaching (administered jointly by the Department of Blindness and Low Vision Studies and the Department of Counselor Education and Counseling Psychology) and Teaching Children Who are Visually Impaired/Orientation and Mobility (administered jointly by the Department of Blindness and Low Vision Studies and the Department of Educational Studies). Additionally, the following doctorate programs are offered: Doctor of Audiology; Doctor of Philosophy in Interdisciplinary Health Sciences; and the Doctor of Philosophy in Evaluation.

The College also provides programs in Integrative Holistic Health and Wellness at the undergraduate and graduate level, as well as Addiction Studies at the undergraduate and graduate levels.

Mission
Consistent with the University's mission of a student-centered research institution, the College of Health and Human Services is committed to educating exemplary professionals in health care, rehabilitation, and social services, and to conducting research, disseminating knowledge, and developing mutually enriching community partnerships. The college supports and develops innovative methods of education and of evidence-based professional practice in a manner that is interdisciplinary, holistic, and respectful of human diversity.

The vision of the college is to be the recognized leader in health and human services undergraduate and graduate professional education, interdisciplinary and best practices research, and responsive community service.

In achieving its vision and mission, the College of Health and Human Services values service that improves quality of life; compassion and cooperation as integral to professional competence; interdisciplinary, holistic, and collaborative education, research, and service; multidimensional scholarship and lifelong learning; environments that are healthful, intellectually stimulating, supportive, and respectful of differences; and partnerships with the community.

Academic Units:
Blindness and Low Vision Studies
Bronson School of Nursing
Interdisciplinary Health Programs, School of Occupational Therapy
Physician Assistant
Social Work
Speech Pathology and Audiology

Advising
Students admitted to Western Michigan University must also be admitted formally to the college's programs through the individual departments, schools, or units. Interested candidates should contact the college advising office for further information.

Financial Aid
Scholarships and other forms of financial assistance are available through most programs in the college. Please refer to the section on Financial Aid and Scholarships.
Blindness and Low Vision Studies
James Leja, Chair
Main Office: 4477 CHHS (Oakland Campus)
Telephone: (269) 387-3455
Fax: (269) 387-3567

Elyse Connors
David Guth
Dae Kim
Donna B. Lee
Helen Lee
Richard Long
Robert Wall Emerson
Jennifer Wiebold

The Department of Blindness and Low Vision Studies offers graduate-level, professional education programs in orientation and mobility, rehabilitation teaching, rehabilitation counseling/teaching (administered jointly with the Department of Counselor Education and Counseling Psychology), Teaching Children Who are Visually Impaired/Orientation and Mobility (administered jointly with the Department of Educational Studies), and a baccalaureate-level, professional program in travel instruction. In addition, the department provides direct services to students on campus who have severe visual impairments and, in cooperation with the Michigan Commission for the Blind, provides training to visually impaired individuals within the community.

Travel Instruction (122 hours)
Admission to this major is temporarily suspended

Admission Requirements The program will admit ten qualified students each year based on the following selection criteria:
1. Admission to WMU
2. Appropriate volunteer experience with persons who have disabilities
3. A minimum grade point average of 3.0 (on a 4.0 scale)
4. Completed program application supported by letters of recommendation
5. Personal or telephone interview

Program Requirements
This curriculum, leading to a Bachelor of Arts degree, will be 122 credit hours in length. Built into the Travel Instruction major will be the competencies necessary to prepare direct service instructors to assist persons with disabilities in meeting their travel needs. In addition to the major, students will be required to complete a 19-hour interdisciplinary minor.

The program consists of didactic courses, a 60-hour practicum, and a 600-hour internship.

Students apply to begin the professional program in the junior year.

Courses must be taken with approval of the advisor. All courses in the Travel Instruction major and interdisciplinary minor must be completed with a grade of “C” or better.

Travel Instruction (31 hours)
BLS 4120 - Internship in Independent Travel Credits: 4 hours
BLS 5770 - Services to Individuals with Blindness or Other Disabilities Credits: 1 to 2 hours Credits: 2 hours
BLS 5860 - Job Development and Placement Credits: 3 hours
BLS 5880 - Psychosocial Aspects of Disability Credits: 2 hours
BLS 5890 - Medical and Functional Aspects of Disability Credits: 2 hours
CECP 5200 - Foundations of Rehabilitation Counseling Credits: 3 hours

Interdisciplinary Minor (19 credit hours)
BLS 3050 - Introduction to Adults with Disabilities Credits: 3 hours
SPED 3300 - Introduction to Special Education Credits: 3 hours
SPED 3400 - Introduction to Cognitive Impairments Credits: 3 hours
SPPA 2000 - Communication Disorders and Sciences Credits: 3 hours
The Western Michigan University Bronson School of Nursing opened in 1994, the result of several years of planning and collaboration by University and community leaders. The school was founded based on the need for baccalaureate prepared nursing professionals as articulated by local and national nursing leaders.

The WMU Bronson School of Nursing offers a Bachelor of Science in Nursing (B.S.N.). The prelicensure track provides the nursing degree for individuals who are entering the nursing profession, while the Registered Nurse progression (RN-BSN) track offers an avenue to the degree for the licensed nurse who graduated from a diploma or associate degree program in nursing. The RN-BSN track curriculum is offered as a hybrid, online sequence of courses for the RN students.

The WMU Bronson School of Nursing curricula are designed to prepare nurse generalists who comprehend the discipline and the profession of nursing and who are competent to provide, coordinate, and evaluate patient care in the multiple social contexts in which health care is delivered. The graduate of the program will deliver nursing care to individuals, groups, and communities.

The Western Michigan University Bronson School of Nursing seeks to prepare thoughtful, professional nurses who possess the skills, knowledge, and values necessary to deliver quality health care in this century. The faculty believe that the long-standing social contract between nursing and society conveys an understanding that community needs direct nursing services, that nurses develop partnerships with clients and other health care providers to promote holistic health care, and that caring is intrinsic to nursing. The curriculum integrates knowledge from liberal arts, sciences, and the discipline of nursing. The program emphasizes the development of skills, knowledge, and competencies essential for the scope of clinical judgment that distinguishes the practice of a professional nurse. Concepts of patterning, holism, caring, service to vulnerable groups, and partnership are emphasized.

Accreditation
The Michigan Board of Nursing is the regulatory body that grants provisional and full approval of nursing education programs in the State of Michigan. Full approval of the WMU Bronson School of Nursing undergraduate program was granted in July 2002 following provisional status prior to that time.
The Western Michigan University Bronson School of Nursing undergraduate program is accredited through 2017 by the Commission on Collegiate Nursing Education (CCNE), One DuPont Circle, NW, Suite 530, Washington, D.C. 20036-1120, phone (202) 887-6791. The CCNE is an autonomous accrediting agency. As a “specialized professional accrediting agency, CCNE ensures the quality and integrity of baccalaureate and graduate nursing programs” (CCNE document).

The Bronson School of Nursing undergraduate program has also received endorsement from the American Holistic Nurses Certification Corporation, which is the credentialing body for holistic nursing. This endorsement enables graduates of the program to be exempt from prerequisites should they choose to sit for the National Certification Examination in Holistic Nursing.

Pre-nursing Curriculum
Admitted high school students who indicate "pre-nursing" as their intended major, will be advised to begin the required "pre-nursing" curriculum in the fall semester of their freshman year. Current WMU students, transfer students, and second degree students who change their intended major to "pre-nursing" will make an advising appointment with an advisor in CHHS prior to beginning the "pre-nursing" curriculum.

The Undergraduate Professional Nursing Program
This program, with two curriculum tracks, leads to the completion of a Bachelor of Science in Nursing (B.S.N.).

1. The Prelicensure track is offered for individuals who do not hold a Registered Nurse license.
   Admission to this track occurs through:
   - Direct admission to professional nursing curriculum, or
   - Declaring "pre-nursing" as the intended major on WMU application

2. The RN-BSN Progression Track, has been specifically designed for Registered Nurses.

Nursing - Prelicensure Track

Direct Admission to the Professional Nursing Program (BSN)

Students who have recently graduated from high school demonstrating excellent academic performance in their high school curriculum, particularly in the sciences, in addition to high ACT (or equivalent) scores will be considered for direct admission to the professional nursing program. Direct admission to the professional nursing program is very selective and highly competitive process.

All high school graduates interested in the BSN must apply to WMU and declare "pre-nursing" as their intended major. Candidates for direct admission will be selected from this pool and notified by the Bronson School of Nursing.

Students are being considered for fall direct admission as University applications are received by the school. Limited seats will be available each fall semester.

Selection criteria for direct admission to the professional nursing program requires at least ALL of the following:

- High school GPA of at least 3.6 or higher.
- Minimum ACT Composite score of 26.
- One year of high school chemistry (grades will be evaluated).
- Two years of high school biology (grades will be evaluated).

Students will be required to maintain a minimum of 3.25 University cumulative GPA, earn a “B” (3.0) or better in each of the prerequisite sciences courses (CHEM 1510 and CHEM 1520; CHEM 1530 and CHEM 1540; and BIOS 1910 and BIOS 2400) and earn no less than a “C” (2.0) in all other courses to maintain their place in the professional nursing program. All prerequisite courses must be satisfactorily completed before beginning the professional nursing program. Failure to maintain these standards will result in the student being placed into pre-nursing. The student will need to reapply for the professional nursing program.

Pre-Nursing Admission
Students who declare "pre-nursing" as their intended major and are accepted to WMU must complete the following pre-requisite courses in preparation for application to the professional nursing program.

Computer Literacy Requirement Credits: 3 hours
BIOS 1910 - Introduction to Human Anatomy and Biology Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours
CHEM 1510 - Chemistry for Health Professionals I Credits: 3 hours
CHEM 1520 - Chemistry for Health Professionals I Lab Credits: 1 hour
CHEM 1530 - Chemistry for Health Professionals II Credits: 3 hours
CHEM 1540 - Chemistry for Health Professionals II Lab Credits: 1 hour
ENGL 1050 - Thought and Writing Credits: 4 hours
HSV 2250 - Growth, Development, and Aging Credits: 3 hours
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 - Principles of Sociology Credits: 3 hours

Professional Nursing Admission

Pre-nursing students who have completed the pre-requisite courses must complete the formal application process to be considered for admission to the professional nursing program. Admission to the professional nursing program is highly competitive. Availability of space in nursing courses, including clinical settings, will limit the number of admissions possible each semester.

Selection criteria for admission to the professional nursing program include ALL of the following:

1. A cumulative grade point average of a 3.0 minimum.
2. A cumulative grade point average of a 3.0 minimum in the four prerequisite science courses (CHEM 1510 and 1520; CHEM 1530 and 1540; BIOS 1910 and 2400).
3. One of the required science courses may be repeated only one time to apply for admission to the professional nursing program. For the course repeated, both grades will be included in the admission consideration.
4. All other prerequisite courses must be completed with a grade of "C" (2.0) or above.

Professional Curriculum Requirements (125 credit hours)

The sequencing of the Professional Nursing curriculum is critical. Students must complete designated course requirements for each level in the nursing program before progressing to the next level. To remain in good standing within the Professional Nursing curriculum, students must achieve a grade of “C” or better in all nursing courses and maintain a cumulative grade point average of 2.0 or above. No nursing courses may be repeated without review and approval by the Bronson School of Nursing Student Affairs Committee. Further, students may only re-enroll in one nursing course during their program.

Supporting Courses (56 hours)
BIOS 1910 - Introduction to Human Anatomy and Biology Credits: 4 hours
BIOS 2320 - Microbiology and Infectious Diseases Credits: 4 hours
BIOS 2400 - Human Physiology Credits: 4 hours
CHEM 1510 - Chemistry for Health Professionals I Credits: 3 hours
CHEM 1520 - Chemistry for Health Professionals I Lab Credits: 1 hour
CHEM 1530 - Chemistry for Health Professionals II Credits: 3 hours
CHEM 1540 - Chemistry for Health Professionals II Lab Credits: 1 hour
ENGL 1050 - Thought and Writing Credits: 4 hours
HSV 2250 - Growth, Development, and Aging Credits: 3 hours
HSV 3350 - Pharmacology for Health Professionals Credits: 3 hours
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 - Principles of Sociology Credits: 3 hours
STAT 3660 - Introduction to Statistics Credits: 4 hours
General Education Area I (Fine Arts) Credits: 3 hours
General Education Area III (U.S. Cultures and Issues) Credits: 3 hours
General Education Area IV (Other Cultures and Civilizations) Credits: 3 hours
Computer Literacy requirement Credits: 3 hours
Electives Credits: 4 hours

Nursing (69 hours)
NUR 2200 - Foundations of Nursing and Critical Thinking Credits: 3 hours
NUR 2210 - Nursing Therapeutics Credits: 5 hours
NUR 2220 - Health Assessment Throughout the Lifespan Credits: 3 hours
NUR 2300 - Concepts of Health and Wellness in Nursing Practice Credits: 4 hours
NUR 2310 - Wellness Care of the Elder Credits: 4 hours
NUR 3200 - Wellness and Health Promotion in Childbearing Families Credits: 5 hours
NUR 3210 - Childrearing Families: Wellness and Health Promotion Credits: 5 hours
NUR 3220 - Health Care Ethics Credits: 3 hours
NUR 3300 - Nursing Therapeutics II Credits: 2 hours
NUR 3310 - Care of Adults with Alterations in Health Status Credits: 6 hours
NUR 3320 - Nursing Research Credits: 3 hours
NUR 3330 - Informatics for Health Professionals Credits: 3 hours
NUR 4200 - Psych-Mental Health Nursing Credits: 5 hours
NUR 4210 - Nursing Care of Patients with Complex Conditions Credits: 6 hours
NUR 4310 - Population-based Nursing Credits: 6 hours
NUR 4320 - Nursing Leadership & Management Credits: 6 hours

Baccalaureate Level Writing Requirement
Students enrolled in the Prelicensure Track of the nursing curriculum will satisfy the Baccalaureate-Level Writing requirement by successfully completing the following course:
NUR 3320 - Nursing Research Credits: 3 hours

Nursing RN-BSN Track

Admission Requirements
To be considered for the RN-BS program, applicants must have achieved a minimum of 3.0 cumulative grade point average (on a four-point scale) in the nursing associate degree or nursing diploma program from which they graduated, hold a current Registered Nurse license, submit an admission application to WMU along with a photocopy of the current Registered Nurse license, and transcripts from all post-high school institutions attended.

Eligible Registered Nurse applicants will be admitted to the RN-BSN program. Prior to entering the nursing sequence of courses, student must complete the following general education/support course work:

Fine Arts (Area I General Education) Credits: 3 hours
Approved computer usage course Credits: 3 hours
College-level writing (Proficiency 1) Credits: 3 to 4 hours
Mathematics Credits: 3 hours

While enrolled in the prerequisite course work, students must schedule an appointment with the nursing advisor. Admission to the Nursing courses is determined by the successful completion of all prerequisite course work.

At the beginning of the first nursing course, the student will be asked to present the following:
1. Current cardiopulmonary resuscitation certification
2. Immunization records

Curriculum Requirements for Associate Degree Graduates and Diploma Graduates
Academic Credit Transferred from Associate Degree or Diploma Program

Graduates of community college associate degree and diploma programs will be awarded transfer credit on a course-by-course basis in accordance with University policies for prior general education, science, and electives. An additional block of credits may be awarded for prior nursing study, clinical experience and successful NCLEX completion. Credits will be held in escrow until NUR 3400 has been completed with a grade of “C” or better.

Supporting Courses (22 hours)
- STAT 3660 – Introduction to Statistics Credits: 4 hours
- Approved computer usage course Credits: 3 hours
- General Education Area I (Fine Arts) Credits: 3 hours
- General Education Area III (U.S. Cultures and Issues) Credits: 3 hours
- General Education Area IV (Other Cultures) Credits: 3 hours
- Electives Credits: 6 hours

Nursing (27 hours)
- NUR 2220 – Health Assessment Throughout the Lifespan Credits: 3 hours
- NUR 3220 – Health Care Ethics Credits: 3 hours
- NUR 3320 – Nursing Research Credits: 3 hours
- (Satisfies General Education Proficiency 2: Baccalaureate-Level Writing)
- NUR 3330 – Informatics for Health Professionals Credits: 3 hours
- NUR 3400 – Transition to Professional Nursing Credits: 6 hours
- NUR 4310 – Population-based Nursing Credits: 6 hours
- NUR 4320 – Nursing Leadership & Management Credits: 6 hours
Occupational Therapy
Ben Atchison, Interim Chair
Main Office: 3419 CHHS (Oakland Campus)
Telephone: (269) 387-7260
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Ann Chapleau
Carla Chase
Diane Dirette
Kieran Fogarty
Debra Lindstrom
Nancy Hock
Maureen Mickus
Berit Miller
Joseph M. Pellerito
Michelle Suarez
Jaclyn West-Frasier

Occupational Therapy

The WMU Occupational Therapy Department offers undergraduate students an academic program leading to the completion of a Bachelor of Science in Interdisciplinary Health Services with a dedicated track in occupational therapy which is then followed by a one-year Master of Science in Occupational Therapy program.

The entry-level occupational therapy master’s degree program is accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. ACOTE’s telephone number c/o AOTA is (301) 652-AOTA. Graduates of the program will be eligible to sit for the national certification examination for occupational therapists administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate’s ability to sit for the NBCOT certification examination or obtain state licensure.

The department provides undergraduate admission opportunities to current WMU undergraduate students, and to transfer undergraduate students. Students interested in admission to the undergraduate occupational therapy concentration should contact the College of Health and Human Services advisor – (269) 387-2656 – well in advance of applying to the program.

Admission Requirements for Occupational Therapy Concentration in the Bachelor of Science in Interdisciplinary Health Services

Incoming Freshmen
Freshmen entering WMU beginning in the fall of 2013 will no longer be eligible for direct admission to the occupational therapy concentration of the Bachelor of Science in Interdisciplinary Health Services.

Current WMU and Transfer Students
- Completion of the department application, which is available online at the WMU Occupational Therapy website.
- Minimum GPA of 3.0 from WMU and/or transfer institution (if the student has attended two or more institutions, the grades from all institutions will be averaged together).
- Prerequisite courses must all be completed with a grade of “C” or better. All pre-requisite courses must be completed at the time of application to the program. The only exception to this policy is OT 2020. If not completed previously, students must be enrolled at the time of application to the program.
- In addition to academic performance, students will be evaluated on the following topics: work and/or volunteer experiences; leadership roles; and cultural/ethnic diversity and competence.
- Application deadline for current WMU students: January 31 of each year for fall semester admission; September 1 of each year for spring semester admission.
Please note the following:

1. In the admission process, a formula is employed that assigns points for grades and for other admission topics. Admission to the program is based on the compilation of all points.
2. Admission to the University does not guarantee admission to the professional occupational therapy curriculum. Official transcripts from all colleges and universities attended must be sent to the University Admissions Office in time to be processed prior to the department deadline.
3. Occupational therapy is a profession that is regulated on national and state levels, and everyone who wishes to practice as an occupational therapist is required to pass the NBCOT Certification Exam after graduating from an accredited program.
4. Individuals who have been convicted of a felony or who have been charged with a felony and convicted of a misdemeanor, while not prohibited from taking the NBCOT certification examination, may not be able to practice based on state laws.

Prerequisites required prior to beginning the Occupational Therapy Profession Concentration course work are:

- BIOS 2400 - Human Physiology  Credits: 4 hours
- ENGL 1050 - Thought and Writing  Credits: 4 hours
- HSV 2250 – Growth, Development, and Aging  Credits: 3 hours
- OT 2000 - Human Functional Anatomy  Credits: 3 hours
- OT 2010 - Human Functional Anatomy Lab  Credits: 1 hour
- OT 2020 - Orientation to Occupational Therapy  Credits: 3 hours
- PSY 1000 - General Psychology  Credits: 3 hours
- PSY 2500 - Abnormal Psychology  Credits: 3 hours

The Bachelor of Science in Interdisciplinary Health Services Professional Core

All students admitted to the Occupational Therapy Program must also complete the professional core of the Bachelor of Science in Interdisciplinary Health Services.

- HOL 5360 - Counseling Skills for Health Professionals  Credits: 3 hours
- HSV 4100 - Legal Issues in Health and Human Services  Credits: 2 hours
- HSV 4200 - Health and Human Services Research and Statistics  Credits: 3 hours
- HSV 4780 - U.S. Policy in Health and Human Services  Credits: 3 hours
- HSV 4800 – Health Services Practice Management  Credits: 3 hours
- HSV 4810 - The Health System and Its Environment  Credits: 3 hours
- HSV 4850 - Major Issues in Health and Human Services  Credits: 3 hours

One of the following:
- PHIL 2010 - Introduction to Ethics  Credits: 4 hours
- PHIL 3340 - Biomedical Ethics  Credits: 4 hours

One of the following:
- COM 3320 - Group Problem Solving  Credits: 3 hours
- PSY 3440 - Organizational Psychology  Credits: 3 hours
- SOC 2100 - Modern Social Problems  Credits: 3 hours

One of the following:
- COM 1700 - Interpersonal Communication  Credits: 3 hours
- COM 2000 - Human Communication Theory  Credits: 3 hours
- COM 4740 - Intercultural Communication  Credits: 3 hours
- COM 4840 - Health Communication  Credits: 3 hours
- SOC 3140 - Ethnic Relations  Credits: 3 hours

Baccalaureate Writing Requirement

Students who are admitted to the Occupational Therapy Concentration in the Bachelor of Science in Interdisciplinary Health Services will satisfy the Baccalaureate-Level Writing requirement by successfully completing:
HSV 4780 - U.S. Policy in Health and Human Services  Credits: 3 hours

The Occupational Therapy Concentration (48 hours)

Cross-Cultural Practice Course  Credits: 3 hours  
OT 3700 - Occupational Therapy Process in Physical Dysfunction  Credits: 3 hours  
OT 3740 – Conditions in Occupational Therapy  Credits: 3 hours  
OT 3750 - Applied Neurology  Credits: 4 hours  
OT 3760 – Functional Assessment  Credits: 3 hours  
OT 3810 - Occupational Therapy Practice I  Credits: 3 hours  
OT 3820 - Occupational Therapy Practice II  Credits: 3 hours  
OT 3830 – OT Practice Cases Through the Lifecourse  Credits: 3 hours  
OT 3840 – OT Practice and Therapeutic Interaction Skills  Credits: 3 hours  
OT 4700 – Functioning of the Older Adult  Credits: 3 hours  
OT 4720 - Occupational Analysis and Adaptation  Credits: 3 hours  
OT 4735 - Cognition and Visual Perception in Occupational Therapy  Credits: 3 hours  
OT 4750 - Occupational Therapy Practicum I  Credits: 4 hours  
OT 4790 - Occupational Therapy in Mental Health  Credits: 3 hours  
OT 4820 - Occupational Therapy Practicum II  Credits: 4 hours

Benchmarks for all students admitted to the Occupational Therapy concentration:

- Students will complete all required OT courses with a grade of "C" or better.
- Minimum cumulative grade point average of 2.8 for lower level courses.
- Minimum cumulative grade point average of 3.0 for upper level courses.
- Students may repeat only one required pre-professional course or departmental course, and that course only once, to attain a grade of "C" or better. Note that a withdrawal from a course is considered an enrollment.
- Students who fail to attain a grade of "C" or better in a professional course will be placed on departmental probation.
- Students who do not successfully complete departmental probation will not be permitted to continue in the program.
- A second unsuccessful enrollment will result in dismissal from the program.
- The student must manifest emotional and professional behaviors as described in the Occupational Therapy Department’s, Professional Behavior Policy.
- The student must comply with the Occupational Therapy Department Policy on Criminal Background Check.
- The student must comply with the Occupational Therapy Department Policy on Drug Screening.
- Assessment of emotional and behavioral characteristics may occur anytime during the program but will definitely occur during:
  - OT 3840 - OT Practice and Therapeutic Interaction Skills  Credits: 3 hours
  - OT 4750 - Occupational Therapy Practicum I  Credits: 4 hours
  - OT 4820 - Occupational Therapy Practicum II  Credits: 4 hours

Fieldwork Remediation and Continuance Policy

1. Successful completion of OT 4750 is a prerequisite for OT 4820.
2. Students who receive a failing grade in fieldwork are subject to the academic policy for remediation and continuation, and will repeat the experience in a similar setting.
3. Students who fail fieldwork, or who are asked to withdraw are subject to review in accordance with the departmental remediation and continuance policy.
The Department of Physician Assistant offers a Master of Science in Medicine, an undergraduate minor and a graduate certificate program in Alcohol and Drug Abuse, and an undergraduate minor and a graduate certificate program in Integrative Holistic Health and Wellness. Please see the Graduate Catalog for more information about the graduate programs and courses offered by the department.

While most of the department's courses are open to graduate students only, some courses are open to qualified undergraduates; see the program advisor for more information.
School of Social Work
Linwood Cousins, Director
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Fax: (269) 387-3183

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Linda Reeser
Mary Sartoris
Dee Ann Sherwood
Yvonne Unrau
Karen VanDeusen
Earlie Washington
Ineke Way
Susan Weinger
Donna Weinreich
Robert Wertkin

The School of Social Work offers both undergraduate and graduate professional programs leading to a B.S.W. and M.S.W., respectively. Both programs are accredited by the Council on Social Work Education. Further information about the graduate program, designed to educate students for interpersonal practice and policy, planning, and administration positions in the field of social welfare, may be found in the Graduate Catalog.

Social Work Major (122 hours)

The Undergraduate Professional Program
Bachelor of Social Work
Minimum Hours Required for Graduation: 122 hours

The undergraduate professional program is designed to prepare students for beginning generalist social work practice and to provide preparation for graduate training in social work and related professions. Emphasis is placed on a conceptual framework of systems theory, the ecological model, and a strengths-based approach to problem solving. Generalist social workers are taught to address a range of social issues, to work in a variety of practice settings, and to facilitate positive change that will enhance the social functioning of individuals, groups, families, organizations, and communities.

The B.S.W. program utilizes the development of knowledge and skills in the areas of human behavior in the social environment, social work practice, research, social policy, diversity, ethics, and values. A personalized instructional approach is used to engage students in a learning process that promotes critical thinking and self-reflection. Commitment to educating students to work towards the creation of a more just and humane society by advocating for services and resources for oppressed, vulnerable, and other at-risk populations is a main emphasis of the program.
Students enrolled in the undergraduate social work curriculum are required to complete a major consisting of 35 hours, a guided interdisciplinary minor of 22-24 hours, and 6 hours of research, totaling 63-65 hours. As part of the program, students complete a 400-hour field placement in a social work practice setting.

Social Work majors can obtain specialty certificates offered by the College of Health and Human Services in conjunction with their social work degree. Students with other majors can obtain a 15-hour minor in social work. For further information about certificate programs and the social work minor, please consult with the College of Health and Human Services academic advisor.

**Admission Requirements**

Students interested in the social work major will be admitted into the pre-social work curriculum at the time of admission to the University. This does not guarantee admission to the social work major. Students who have completed SWRK 2100: Social Work Services and Professional Roles and completed a minimum of 45 credit hours with a minimum overall grade point average of 2.5 may apply to the Undergraduate Social Work Major. General information necessary for admission includes:

- Completion of the Social Work Undergraduate Application
- Submission of all academic transcripts
- Supplemental (personal) Statement

All applications are submitted to the Director of Admissions and Student Services of the School of Social Work. Deadlines for submitting applications are, May 1 and October 1 of each year. Selection of students to be admitted to the major occurs after review of all applications by the Admissions Committee composed of social work faculty. This is a competitive admissions process with a specific number of students admitted each year. Specific criteria for selection of candidates are based upon:

- Competitive overall grade point average
- General and social work related employment
- Participation in community services, leadership activities, and volunteer experience
- Written communication skills, personal qualifications, and basic knowledge of the profession as evidenced in the supplemental statement

**Field Education**

The field practicum provides students with opportunities to learn and apply generalist knowledge and beginning level skills in working with individuals, families, groups, organizations, and communities. Students in the social work major complete two consecutive semesters of field education (SWRK 4100/4110) in a human service agency. Field education and the courses taken concurrently, SWRK 4010, 4020, and 4600 are open only to students formally admitted to the B.S.W. program.

Placement is made through the School of Social Work, following the application and interview process established and conducted by the Coordinator of Field Education. The timing of each student's field education internship is determined upon admission to the major during the program planning process. Students complete a field placement application at least one semester prior to the scheduled start of field education. The application is due according to the time frame established for each field cohort by the coordinator of Field Education. Failure to complete the application process according to the established deadline may result in delaying the start of field education.

Field education consists of three required components: A three-day communication laboratory, on-campus seminars, and 400 hours of work at the agency where the student is placed. Each student works with a field instructor at the agency and a faculty liaison at the University. Communication labs are conducted on campus by the faculty liaison and are intended to help orient students to their placement, to identify overall expectations for professional performance, and increase general understanding of the field education program. Safety training is included during this time to ensure adequacy of students' knowledge base regarding safety issues. Students attend an integrated on-campus seminar as a part of the field experience. Seminars are facilitated by the faculty liaison and meet 12 hours in SWRK 4100 and 14 hours in SWRK 4110. The hours devoted to communication labs and to the seminars are not considered part of the total 400 on-site field hours. During the actual field hours at the agency, students work with a professional, their field instructor, to develop social work skills and gain hands-on experiences. The Council on Social Work Education guidelines require a minimum of 200 hours per semester at the agency. Field education is graded on the standard University grading system.
Social Work Curriculum Requirements

General Education Requirements (37 hours)

Requirements for the Social Work Major (35 hours)
SWRK 2100 - Social Work Services and Professional Roles Credits: 3 hours
SWRK 3000 - Social Welfare as a Social Institution Credits: 3 hours
SWRK 3200 - Social Work Interviewing and Assessment Credits: 3 hours
SWRK 3330 - Introduction to Culture, Ethnicity, and Institutionalized Inequality in Social Work Practice Credits: 3 hours
SWRK 3500 - Human Behavior and the Social Environment Credits: 3 hours
SWRK 3510 - Social Work Concepts in Group, Community and Organizational Behavior Credits: 3 hours
SWRK 4000 - Social Work Practice: The Problem Solving Process with Individuals and Families Credits: 3 hours
SWRK 4010 - Social Work Practice: The Problem Solving Process with Groups and Organizations Credits: 3 hours
SWRK 4020 - Social Welfare Policy Credits: 3 hours
SWRK 4100 - Field Experience and Seminar I Credits: 4 hours
  Completed field applications are due at least 15 weeks prior to the semester in which field work is to be taken.
SWRK 4110 - Field Experience and Seminar II Credits: 4 hours
  Completed field applications are due at least 15 weeks prior to the semester in which field work is to be taken.
SWRK 4600 - Social Work with Communities Credits: 3 hours

Required Research Component (6 hours)
Any undergraduate STAT course Credits: 3 hours
SWRK 3650 - Social Work Research Methods Credits: 3 hours

Required Guided Interdisciplinary Minor (21 hours)
Includes:
COM 1040 - Public Speaking Credits: 3 hours
ECON 2010 - Principles of Microeconomics Credits: 3 hours
OT 2000 - Human Functional Anatomy Credits: 3 hours
PSCI 2000 - National Government Credits: 3 hours
PSY 1000 - General Psychology Credits: 3 hours
SOC 2000 - Principles of Sociology Credits: 3 hours

Electives (24 to 26 hours)
Students are encouraged to elect additional courses in any area of their specific interest. Particularly recommended in preparation for social work practice are: anthropology, communications, economics, history, philosophy, political science, psychology, sociology, Spanish, or gender and women's studies. The following social work courses are also available as electives for undergraduate students.

SWRK 4130 - Social Policy and Service Delivery in Selected Problem Areas Credits: 3 hours
SWRK 4640 - Problem Solving in Gerontology Credits: 3 hours
SWRK 4650 - Special Studies in Social Welfare Practice Credits: 3 hours
SWRK 5970 - Teaching Apprenticeship in Selected Social Work Curriculum Areas Credits: 1 to 4 hours
SWRK 5980 - Readings in Social Work Credits: 1 to 4 hours

Grade Requirements
Any student who fails to meet the following criteria will be notified in writing by the School of Social Work undergraduate advisor that he/she is in jeopardy of being terminated from the social work major:
1. A student must receive a “C” or higher in each required social work course to remain in the major. A student may repeat one required social work course to raise his/her grade.
2. The student must maintain an overall average of 2.0 in the interdisciplinary minor. Transfer students should be aware that courses transferring into the minor are accepted with no grade (so an “A” at a two-year college can't be used to balance a lower grade in a course at WMU).

The School may refuse to permit a student to continue in the curriculum if at any time it is deemed that the student is exhibiting a pattern of professionally incompetent or inappropriate behavior as determined by the standards of the National
Association of Social Work Code of Ethics. Further details on this policy and procedure may be obtained from the School of Social Work Director of Admissions and Student Services.

**Social Work Minor (15 hours)**

**Requirements**

- SWRK 2100 - Social Work Services and Professional Roles Credits: 3 hours
- SWRK 3000 - Social Welfare as a Social Institution Credits: 3 hours

Plus three of the following social work courses:

- SWRK 3200 – Social Work Interviewing and Assessment Credits: 3 hours
- SWRK 3330 - Introduction to Culture, Ethnicity, and Institutionalized Inequality in Social Work Practice Credits: 3 hours
- SWRK 3500 - Human Behavior and the Social Environment Credits: 3 hours
- SWRK 4200 – Ethical Issues in Substance Abuse Services Credits: 3 hours
- SWRK 4640 - Problem Solving in Gerontology Credits: 3 hours

Any 5000-level social work course.
Communication is the most complex aspect of human behavior. Impairments in the processes of communication - speech, language, and hearing - can significantly affect the lives of children and adults across the age span. Speech-language pathology and audiology are the areas of professional specialization that have developed out of concern for persons with disorders of communication.

The mission of the Department of Speech Pathology and Audiology is to educate speech, language, and hearing professionals for a diverse and changing population, to advance knowledge through research, to deliver quality clinical services, and to serve as a resource for the community and professions. It is the vision of the department to continue recognition as a national leader for advancing knowledge in human hearing and communication processes and disorders through education, research, and service.

The undergraduate program is pre-professional in nature and is designed to prepare students for graduate professional education in speech-language pathology, audiology, or speech sciences. Because the bachelor's degree does not qualify the recipient for professional employment, students must plan for enrollment in a graduate degree program upon graduation. Admission to a graduate program typically requires a grade point average of 3.5 (“B”) or higher in the undergraduate major as well as in undergraduate course work (cumulative GPA). Completion of the undergraduate major in speech pathology and audiology does not guarantee a student's admission into WMU's or any other university's graduate program. Information about this department's graduate degree program can be found in the WMU Graduate Catalog.

Honors in Speech Pathology and Audiology
An honors program for undergraduate majors in speech pathology and audiology was established in 1983. Undergraduate majors who meet the academic requirements for the department's honors program or are members of the Lee Honors College are eligible to join the program, which includes successful completion of an honors Paper/thesis/alternative project prior to graduation. The academic requirements include 1) completions of a minimum of 40 semester hours, and 2) a minimum GPA of 3.5. Further information and specific requirements of the honors program are available through the departmental honors advisor.

Speech Pathology and Audiology Curriculum

Admission
Students who desire to major in speech pathology and audiology will declare a major in pre-speech pathology and audiology at the time of admission to the University. This status, however, does not assure admission to the departmental major as admission is competitive, based upon GPA. In February of the sophomore year students must submit an application for the speech pathology and audiology major (SPNJ). Selection of students into the major occurs after review of all applicants by a department undergraduate admissions committee. Admission is granted those applicants with the highest GPA's in the courses required for application.

Further information regarding the requirements and procedures for admission to the departmental major may be obtained by contacting the department directly, reviewing the department website, or by meeting with a college advisor.

Transfer Students
It is recommended that transfer students enroll at Western at the beginning of the first semester of the sophomore year. Those who enroll at a later stage may find that an additional period of study will be required to complete the undergraduate curriculum.

Speech Pathology and Audiology Major (35 hours)
A major in speech pathology and audiology consists of a minimum of 35 hours in speech pathology and audiology plus additional course work specified by the department. These additional requirements include course work in general education, supporting courses outside the department, and an academic minor. Each student is responsible for obtaining advising information about degree requirements and for taking the steps necessary to meet those requirements.

Students interested in a major in speech pathology and audiology should contact the advising office within the College of Health and Human Services for an appointment with an undergraduate advisor. Because the sequencing of courses included in this major is critically important, students must seek academic advising on an early and regular basis. Students who fail to do so risk the need for an additional period of study to complete the undergraduate curriculum.

Baccalaureate-Level Writing Requirement
Students who have chosen the Speech Pathology and Audiology major will satisfy the Baccalaureate-Level Writing requirement by successfully completing SPPA 4590 - Special Studies in Communication Disorders Credits: 3 hours.

Teacher Certification Track
Students who seek a career as a Teacher of the Speech and Language Impaired in the public schools (in states which require teacher certification for such employment) must complete an undergraduate professional education minor and earn a master's degree in speech-language pathology. Completion of the curricular requirements of the undergraduate minor in profession education, and completion of a graduate degree in speech pathology (including a graduate level six credit hour school internship in speech-language pathology) will result in recommendation of the student for Elementary Provisional Teaching Certification. Simultaneously, the master's degree recipient in this track is approved for employment in Michigan as a “Teacher of the Speech and Language Impaired” and typically also will have completed the academic and practicum experiences required for employment in other, clinical settings. Although Michigan does not require Teacher Certification for speech-language pathologists or audiologists employed in the public schools, other states may require such certification. A graduate emphasis in audiology does not satisfy Teacher Certification requirements.

Non-Teacher Certification Track
Students who seek careers in settings in Michigan (for example, in schools, hospitals, community agencies, and rehabilitation centers) are not required to complete the requirements for teaching certification outlined above. Students in this case are required to complete an academic minor in an area such as holistic health, Spanish, biology, business, social work, physics, psychology, gerontology or another related discipline. Assistance in selecting an appropriate minor is available through the college undergraduate advisor.

Completion of the curricular requirements, together with the completion of a master's degree program in speech pathology or doctoral program in audiology, typically satisfies all academic and practicum requirements of the American Speech-Language-Hearing Association for a Certificate of Clinical Competence in the emphasis area (speech and language pathology or audiology) pursued in graduate school.
Speech and Hearing Processes Minor

Program Requirements
The departmental minor in speech and hearing processes requires a minimum of fifteen hours of credit in speech pathology and audiology course work. In consultation with a college advisor, students may design a minor option in areas such as speech-language-hearing science, audiology, speech-language-hearing disorders, or other individually tailored sequences complementary to the student's educational and vocational objectives. The only undergraduate courses specifically excluded from consideration in a minor sequence is SPPA 4000, a clinical practicum registration available only to departmental majors, and SPPA 2050 Speech Anatomy and Physiology with anatomy and physiology lab SPPA 5970. Minor slips are required.
Interdisciplinary Programs

Interdisciplinary Health Services (122 hours)
www.wmich.edu/hhs/hsv/index.html

This degree program educates students in the knowledge and skills required by all health and human service workers. The program will prepare students for careers in health and human service administration and/or provide preparation for candidacy in health and human service professional graduate degree and certificate programs. Allied health professionals with registration, certification, or licensure credentialing may use this program as a baccalaureate completion program.

The IHS is divided into four parts in addition to general education requirements (www.wmich.edu/hhs/hsv/program.html).

1. Students must complete the recommended Pre-Professional sequence to enter the program.
2. Once enrolled in the program, students will complete a 30-semester hour professional core curriculum which will educate them in the common competencies required by all health and human service workers.
3. Students will gain specialized knowledge through the selection of a minor or an approved concentration.
4. Finally, as a capstone experience, students will have the opportunity to apply the knowledge and skills they have learned in a semester-long internship in a clinical or administrative setting, or through applied research, if the student is already clinically qualified.

Admission
A minimum of 30 academic credits and completion of the pre-professional sequence with a cumulative grade point average of 2.5
or
A minimum of 30 academic credits with a cumulative grade point average of 2.5 and current registration, certification, or licensure as a health or human services professional.

Please contact your advisor for official admission into the program from the Pre Interdisciplinary Health Program.

Special note: The Occupational Therapy concentration requires a separate admissions process. Please refer to the Occupational Therapy section for additional information.

Academic Advising
The College of Health and Human Services provides advising to all students who wish to enroll in and who are admitted to the Bachelor of Science in Interdisciplinary Health Services program. Students should contact an advisor as early as possible. Advisors will assist students in program planning, in the selection of a pre-professional sequence and concentration/academic minor, and in the choice of electives. Failure to meet with the advisor on a regular basis may result in difficulty in completing the program in a timely manner.

Graduation Requirements
Students must meet the University's graduation requirements. In addition, students must maintain a grade point average of 2.5, with no less that a "C" in any professional core or concentration course. Students may repeat no more than once, one course in the professional core, and one course in a concentration. Specific program requirements follow. (for those accepted into the Occupational Therapy concentration please refer to the Occupational Therapy section for specific information regarding the Occupational Therapy program.)

University General Education (37 hours)
Students must successfully complete the University's General Education Proficiencies and Distribution requirements.

Pre-Professional Requirement (14 hours at a minimum)
Students are required to complete a pre-professional sequence. This sequence will be tailored to the student's interests. A common Pre-Professional Sequence is: BIOS 2110: Human Anatomy, BIOS 2400: Human Physiology, HSV 2250: Human Growth and Development and MDSC 3010: Medical Terminology. Currently registered, certified, or licensed health and human service providers may be granted academic credit for previous course work completed at an academically or
professionally accredited program or institution. These credits will be evaluated on a course-by-course basis and applied to the pre-professional requirements. All students must also complete the following course in addition to a pre-professional sequence:

MDSC 2010 - Medical Terminology  Credits: 1 hour

Professional Core (30 hours)
Students must complete all the courses in the Professional Core
HOL 4700 - Relationship-Centered Skills  Credits: 3 hours
HSV 4100 - Legal Issues in Health and Human Services  Credits: 2 hours
HSV 4200 - Health and Human Services Research and Statistics  Credits: 3 hours
HSV 4780 - U.S. Policy in Health and Human Services  Credits: 3 hours
HSV 4800 - Health Services Practice Management  Credits: 3 hours
HSV 4810 - The Health System and Its Environment  Credits: 3 hours
HSV 4850 - Major Issues in Health and Human Services  Credits: 3 hours

One of the following:
PHIL 2010 - Introduction to Ethics  Credits: 4 hours
PHIL 3340 - Biomedical Ethics  Credits: 4 hours

One of the following:
COM 3320 - Group Problem Solving  Credits: 3 hours
PSY 3440 - Organizational Psychology  Credits: 3 hours
SOC 2100 - Modern Social Problems  Credits: 3 hours

One of the following:
COM 1700 - Interpersonal Communication  Credits: 3 hours
COM 2000 - Human Communication Theory  Credits: 3 hours
COM 4740 - Intercultural Communication  Credits: 3 hours
COM 4840 - Health Communication  Credits: 3 hours
HSV 4860 – Health Literacy Practices  Credits: 3 hours
SOC 3140 - Ethnic Relations  Credits: 3 hours

Concentrations/Academic Minors (14 hours at a minimum)
The Professional Core will be complemented by advanced study in an area of concentration or academic minor. Some concentrations and minors will prepare students for candidacy in professional graduate programs. Others will enable students to enter administrative positions in a variety of public and private agency and institutional settings.

Students who elect a concentration will do so in consultation with their program advisor. A concentration will be designed to fit the student's individual learning objectives It must consist of a minimum of 14 semester hours, at least 9 of which must be from 3000-, 4000-, or 5000-level course work. All concentrations must be pre-approved by an advisor.

Examples of Academic Minors/Concentrations

<table>
<thead>
<tr>
<th>Academic Minors</th>
<th>Concentrations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communications</td>
<td>American Sign Language</td>
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<tr>
<td></td>
<td>Disability Services</td>
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<tr>
<td>Community Health Education</td>
<td>HSV Health Administration Concentration</td>
</tr>
<tr>
<td>(leads to a certification)</td>
<td>Pre-Physician Assistant <a href="http://www.wmich.edu/hhs/hsv/program.html">www.wmich.edu/hhs/hsv/program.html</a></td>
</tr>
<tr>
<td>Integrative Holistic Health and Wellness</td>
<td>Occupational Therapy <a href="http://www.wmich.edu/hhs/hsv/program.html">www.wmich.edu/hhs/hsv/program.html</a></td>
</tr>
<tr>
<td>Non Profit Leadership</td>
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<tr>
<td>(leads to a national certification and highest rated program in the country)</td>
<td>(must be accepted into the occupational therapy program; students begin occupational therapy courses as as undergraduate receiving a B.S.-I.H.S.)</td>
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</tbody>
</table>
degree and an OT master's degree.

Management
Self developed concentration (students may work with their advisor to develop a unique concentration based on their goals in a health services profession.)

Marketing
Psychology
Spanish
Substance Abuse Services
(SPADA - can lead to an international certification)

Internship (4 hours)  
www.wmich.edu/hhs/hsv/internships.html
The capstone experience is a required internship of a minimum of 200 clock hours in the U.S. or abroad (some placements require more hours due to the nature of the position), designed to provide students with the opportunity to integrate and apply the knowledge and abilities learned and to hone skills in readiness for employment or graduate study. The capstone B.S.-IHS placement is one of the most important courses in the program giving students needed experience for their next step in their careers. Students should read the internship handbook and begin to consider what type of internship would be the most helpful to them when they first enter the program. The requirements of the internship are:

1. Completion of all course work in the Professional Core prior to enrollment in the internship seminar, HSV 4900: Internship (4 hours).
2. Application to the internship program. Application includes the application form (found on the program website at www.wmich.edu/hhs/hsv/program.html), the student’s resume and unofficial transcripts. All applications must be submitted to the internship coordinator in the advising office. Application must be made by the deadline for the semester in which a student wishes to begin the internship. See below for deadlines and please note that they are one academic school year ahead of the semester in which the student wants to complete the internship.

<table>
<thead>
<tr>
<th>Internship Semester</th>
<th>Application Deadline</th>
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<tbody>
<tr>
<td>Summer 2013</td>
<td>May 1, 2012</td>
</tr>
<tr>
<td>Fall 2013</td>
<td>Nov. 1, 2012</td>
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<tr>
<td>Spring 2014</td>
<td>April 1, 2013</td>
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<tr>
<td>Summer 2014</td>
<td>May 1, 2013</td>
</tr>
<tr>
<td>Fall 2014</td>
<td>Nov. 1, 2013</td>
</tr>
<tr>
<td>Spring 2015</td>
<td>April 1, 2014</td>
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</tbody>
</table>

3. Students should review the listing of internship descriptions on the B.S.-IHS website www.wmich.edu/hhs/hsv/program.html and mention any placements that they are interested in on their application.
4. After the application is received the student will meet with the internship coordinator and decide on the most appropriate placement.
5. Students must enroll in HSV 4900, and attend the internship seminar.

Students who are registered, certified, or licensed health care providers may pursue a clinical experience providing it exposes the student to the development of new skills, or is in a situation outside their usual employment. As an alternative to an internship they may substitute a research project or an approved elective (3 hours) for this internship.

The requirements of the research project, which would be completed during enrollment in HSV 4890: Independent Research (3 hours), are:

1. The student must select a research committee consisting of a faculty mentor knowledgeable in the field of inquiry and a reader who will act as a resource person and may work outside the University.
2. The research project must be approved by the Program Coordinator at the beginning of the senior year.
3. The research must be documented in a paper written in the professional or academic style appropriate to the discipline and presented in a public forum approved by the Program Coordinator.

Health and Liability Insurance
Students engaged in an internship must give evidence of having health insurance at the time of course enrollment. Liability insurance coverage will be provided by the University through a fee assessed at the time of enrollment in the following course.

HSV 4900 - Health and Human Services Internship Credits: 4 hours

**Alcohol and Drug Abuse**
Advising:  Room 2125, College of Health and Human Services
Telephone: (269) 387-2656

Western Michigan University's Addiction Studies provides professional education for all those who are interested in the addictions field. Multidisciplinary in nature, Addiction Studies provides a balanced orientation to theory and practice, considers a breadth of contemporary issues, and emphasizes a variety of methods for dealing with the problems of addictions.

**Minor in Addiction Studies (18 hours)**
The Minor in Addiction Studies is meant to supplement formal training in other fields such as education, psychology, sociology, social work, occupational therapy, and others. The Minor is offered on-campus and it can also be completed entirely on-line.

**Program Requirements**
The six courses which comprise the 18-hour minor are:
ADA 3300 – Addiction and the Addiction Process Credits: 3 hours
ADA 3360 – Clinical Approaches to Substance Use Disorders Credits: 3 hours
ADA 3370 – Substance Abuse Treatment Strategies Credits: 3 hours
ADA 3380 – Addiction Assessment, Recovery, and Illness Management Credits: 3 hours
CECP 4840 – Community Diversity in Substance Abuse Services Credits: 3 hours
SWRK 4230 – Ethics in Substance Abuse Treatment Credits: 3 hours

**Gerontology minor**
Advising:  Room 2125, College of Health and Human Services
Telephone: (269) 387-2656

The Gerontology minor consists of 18-credit hours plus one 3-credit hour prerequisite.

**Prerequisite:**
GRN 1000 - Introduction to Aging Studies Credits: 3 hours

**Required Courses:**
GRN 2000 - Health and Aging Credits: 3 hours
GRN 3000 - Aging in all Environments Credits: 3 hours
GRN 3500 - Issues in Aging: Service Learning in Gerontology Credits: 3 hours
GRN 4000 - Public Policy and Aging Credits: 3 hours

**Elective courses:**
The list of approved elective courses will be available through the Center for Gerontology but will include:
BIOS 2400 - Human Physiology Credits: 4 hours
BIOS 5310 - Biology of Aging Credits: 3 hours
BLS 3050 - Introduction to Adults with Disabilities Credits: 3 hours
FCS 4130 - Later Life Family Relationships Credits: 3 hours
FIN 3720 - Estate Planning   Credits: 3 hours
HOL 1000 - Choices in Living   Credits: 3 hours
HOL 4700 - Relationship-Centered Skills   Credits: 3 hours
HOL 5530 - Holistic Strategies to Illness and End of Life   Credits: 3 hours
HOL 5550 - Successful Aging-Holistic Perspectives   Credits: 3 hours
HPHE 4720 - Recreation for the Aging   Credits: 3 hours
OT 4700 - Functioning of the Older Adult   Credits: 3 hours
PHIL 3340 - Biomedical Ethics   Credits: 4 hours
PSY 4280 - Psychology of Aging   Credits: 3 hours
SPPA 2000 - Communication Disorders and Sciences   Credits: 3 hours
SPPA 5520 - Communication Problems of the Aged   Credits: 3 hours
HE 4720 - Recreation for the Aging   Credits: 3 hours

Health Informatics and Information Mangement (HIHJ)

Health Informatics and Information Management (HiiM) major is a cross-disciplinary academic program that integrates courses from multiple colleges at Western Michigan University (WMU). It is a major that is developed to prepare students from multiple colleges to meet the rising need in health information management and technology professions. This major is to be administered at the university level and it can be hosted by any college at WMU. At present, HiiM major is offered by two colleges (i.e., College of Health and Human Services and Haworth College of Business). The HiiM major curriculum will be continuously improved and governed by faculty representatives from all hosting colleges. The HiiM major curriculum is composed of three components: 1) The pre-HiiM required courses, 2) The HiiM major core courses, and 3) The elected specialty courses from the hosting college at which the HiiM major receives his/her baccalaureate degree. Altogether, a HiiM major will be required to complete a minimum of 51 or a maximum of 55 credit hours of coursework, depending on the actual courses taken by the student.

To ensure that students are able to complete the baccalaureate degree with sufficient knowledge and skill timely (i.e., within four years for a student admitted to WMU as a freshman), each HiiM major will follow the advice to take courses based on each college proposed four-year curriculum model. With no unforeseen delay or exceptional causes, each HiiM major shall complete his/her baccalaureate degree by taking no more than 122 credit hours at WMU.

A HiiM major will receive his/her baccalaureate degree from the hosting college in which he/she is admitted as a WMU student. Students who complete HiiM major from the Haworth College of Business (HIBJ) will receive a Bachelor of Business Administration (B.B.A.) degree, whereas HiiM majors graduating from the College of Health and Human Services (HIHJ) will receive a Bachelor of Science (B.S.) degree.

Admission Requirements

Only the Office of Admissions and Orientation grants admission to Western Michigan University for undergraduate students. Application forms may be obtained from that office or the University’s website at www.wmich.edu.

The Health Informatics and Information Management (HiiM) major is meant to be a niche undergraduate program that provides quality education and high career placement when students complete their degree at WMU. Because the resources required for this major are integrated across colleges and are limited, there is an application process for students seeking admission to the HiiM program. Admission criteria will be determined by a committee that is composed of HiiM faculty advisors from each hosting college.

Applicants will be evaluated for admission at least twice (i.e., fall and spring semesters) based on each applicant’s academic performance. Acceptance will only be confirmed when the student completes the application process and is accepted into the HiiM program. Students who either do not complete the application process or who are not accepted into the program will be removed from any classes that are restricted to HiiM majors. Students accepted into the HiiM program will be designated at a HiiM major (i.e., HIBJ at Haworth College of Business and HIHJ at College of Health and Human Services) to facilitate registration for courses.

To seek admission to the HiiM program in fall semester, student applications must be completed by May 1 and students will be notified of their status no later than June 1. For spring semester admission, students must complete the application process
by September 1 and will be notified of their status no later than October 1. Students must begin the application process in the Office of Student Advising and Admissions housed within each hosting college. Any HiiM major applicant must be an eligible WMU student who has been admitted to the hosting college and has completed all pre-HiiM course requirements, and has a minimum GPA of 2.75.

Due to limited program capacity, all applicants are evaluated on a competitive basis in terms of academic performance. In addition, the following materials and criteria may be reviewed and applied:

- Resume
- Statement of Purpose
- HiiM Advisor Interview
- Overall GPA

Acceptance standards are dynamically adjusted based on the available program capacity. Applicants that miss the application deadline will be considered in the next application cycle.

**Program Requirements:**

**Pre-HiiM Core Courses (7 courses - 18-21 Credits)**
The following courses or their equivalents must be completed by each applicant for a HiiM major. Each course shall be completed with a grade “C” or above.

- CIS 1020 - Introduction to Business Computing  Credits: 3 hours
- Or
- CIS 1100 - Business Computing  Credits: 1 hour
- NUR 1020 - Introduction to the Profession of Nursing  Credits: 2 hours
- MDSC 2010 - Medical Terminology  Credits: 1 hour
- BIOS 1120 - Principles of Biology  Credits: 3 hours
- BIOS 2400 - Human Physiology  Credits: 4 hours

*Human Anatomy*
Select one of the following:
- BIOS 2110 - Human Anatomy  Credits: 4 hours
- OT 2000 - Human Functional Anatomy  Credits: 3 hours

*Statistics*
Select one of the following:
- STAT 2160 - Business Statistics  Credits: 3 hours
- STAT 2600 - Elementary Statistics  Credits: 4 hours
- STAT 3660 - Introduction to Statistics  Credits: 4 hours

**HiiM Core Courses (8 courses - 24 or 25 credits)**
All of the following courses must be completed by an admitted HiiM major at Western Michigan University with a grade of “C” or above.

*Health Info Systems and Management*
Select one of the following cross-listed courses:
- NUR 2350 - Special Topics in Nursing  Credits: 1 to 4 hours  (Credits: 3 hours needed)
- HSV 2350 - Special Topics in Interdisciplinary Health Services  Credits: 1 to 4 hours  (Credits: 3 hours needed)
- BUS 2700 - Business-Driven Information Technology  Credits: 3 hours  (customized content)

*Health Care Ethics*
Select one of the following:
- NUR 3220 - Health Care Ethics  Credits: 3 hours
- PHIL 2010 - Introduction to Ethics  Credits: 4 hours
- PHIL 3340 - Biomedical Ethics  Credits: 4 hours
And
NUR 3330 - Informatics for Health Professionals Credits: 3 hours
CIS 3600 - Systems Analysis and Design Credits: 3 hours
CIS 3660 - Information Assurance and Compliance Credits: 3 hours
CIS 4600 - Business Database Applications Credits: 3 hours
HSV 4800 - Health Services Practice Management Credits: 3 hours

HiiM Capstone Project
Select one of the following cross-listed courses:
NUR 4300 - Special Topics in Nursing Credits: 1 to 6 hours (Credits: 3 hours needed)
HSV 4350 - Special Topics in Health and Human Services Credits: 1 to 4 hours (Credits: 3 hours needed)
CIS 4990 - Enterprise Project Credits: 3 hours

College Elective Specialty Courses (a minimum of 9 credits)
Each course in the specialty track must be completed with a grade of “C” or above.

Haworth College of Business
Each HiiM major from Haworth College of Business must elect one of the following specialty tracks to complete his/her HiiM major, and take a minimum of nine (9) hours of coursework from the elected specialty track.

A. Data Analysis (DAN)
Elect three courses from the following list:
CIS 2640 - Business Reporting and Analysis Credits: 3 hours
CIS 3620 - Information Technology Project Management Credits: 3 hours
CIS 3640 - Business Analytics Credits: 3 hours
CIS 4640 - Business Data Mining Credits: 3 hours

B. Health Information Networking (HIN)
Elect three courses from the following list:
CIS 2660 - Networking and Data Communications Credits: 3 hours
CIS 5550 - Topics in Computer Information Systems Credits: 3 hours
Topics for CIS 5550:
Advanced Networking Credits: 3 hours
Network Security Credits: 3 hours
Health Information Networking Credits: 3 hours

C. Management (MGMT)
Take all three courses from the following list:
MGMT 3010 - Project Management Credits: 3 hours
MGMT 3520 - Human Resource Management Credits: 3 hours
MGMT 4540 - Employment Relations Credits: 3 hours

College of Health and Human Services
Each HiiM major from College of Health and Human Services must take a minimum of nine (9) hours of coursework from the specialty track.

A. Health Services (HSV)
Elect three courses from the following list:
HSV 4150 - Administrative Functions in the Health Care Setting Credits: 3 hours
HSV 4810 - The Health System and Its Environment Credits: 3 hours
HSV 4850 - Major Issues in Health and Human Services Credits: 3 hours
HSV 4860 - Health Literacy Practices Credits: 3 hours
HSV 4890 - Health and Human Services Independent Research Credits: 3 hours
**Health Informatics and Information Management minor**

Health Informatics and Information Management (HiiM) minor is designed for all WMU undergraduate students who have been accepted by any college at Western Michigan University with any academic major other than the HiiM major. To ensure the academic success, each applicant for a HiiM minor must have completed two necessary and basic pre-HiiM courses with a minimum individual grade of “C” and an average grade performance of 2.75 at WMU. In addition, each accepted HiiM minor must take two required HiiM core courses and two elective HiiM courses. Altogether, a HiiM minor is required to take 16 credit hours of coursework.

Due to enrollment capacity limited by existing faculty resources a controlled access policy will be applied to all HiiM core courses. That is, for any HiiM core courses, if offered, seats will first be reserved for students with a HiiM major. If extra seats remain after a defined enrollment deadline for the HiiM major, then they will be made available to students with a HiiM minor, then to any other legitimate students.

**Admission Requirements:**
The Health Informatics and Information Management (HiiM) minor is designed for any WMU student to complement his/her academic major(s) at Western Michigan University. Due to the enrollment capacity constraints and the assurance of academic success for HiiM minors to complete the required coursework in HiiM curriculum, students who are interested in pursuing a HiiM minor must apply for acceptance after they have completed the pre-HiiM requirements with acceptable performance.

To seek acceptance to the HiiM minor in fall semester, students must complete the application process by May 1 and will be notified of their status no later than June 1. For spring semester admission, students must complete the application process by September 1 and will be notified of their status no later than October 1.

Students must submit the application to the HiiM program director with a verified document from his/her college that indicated 1) the applicant has completed at least 48 credit hours or equivalent coursework, including the two pre-HiiM courses, at Western Michigan University, and 2) each pre-HiiM course has a minimum of “C” grade. Any HiiM minor applicant must be an eligible WMU student who has been admitted to a college at WM with a minimum GPA of 2.75. Acceptance standards are dynamically adjusted based on the available program capacity. Applicants who missed the application deadline will be considered in the next application cycle.

**Program Requirements:**

**Pre-HiiM Core Courses**
Each HiiM minor applicant must complete the following two courses before applying for acceptance to the HiiM program as a HiiM minor. Each course shall be completed with a grade of “C” or above.

MDSC 2010 - Medical Terminology   Credits: 1 hour  
OT 2000 - Human Functional Anatomy   Credits: 3 hours  

**Required HiiM courses**
Each HiiM minor must take the following:

Health Info Systems and Management – Select one of the following cross-listed courses:
NUR 2350 - Special Topics in Nursing   Credits: 1 to 4 hours   (Credits: 3 hours needed)  
HSV 2350 - Special Topics in Interdisciplinary Health Services   Credits: 1 to 4 hours   (Credits: 3 hours needed)  
BUS 2700 - Business-Driven Information Technology   Credits: 3 hours (customized content)  

And  
NUR 3330 - Informatics for Health Professionals   Credits: 3 hours  

**Elective HiiM Core Courses**
Each HiiM minor must elect two (2) courses from the following:

NUR 3220 - Health Care Ethics   Credits: 3 hours  
Students may only receive credit for one Health Care Ethics course: NUR 3200, PHIL 2010, or PHIL 3340.  
PHIL 2010 - Introduction to Ethics   Credits: 4 hours  
Students may only receive credit for one Health Care Ethics course: NUR 3200, PHIL 2010, or PHIL 3340.
PHIL 3340 - Biomedical Ethics  Credits: 4 hours
Students may only receive credit for one Health Care Ethics course: NUR 3200, PHIL 2010, or PHIL 3340.
CIS 3600 - Systems Analysis and Design  Credits: 3 hours
CIS 3660 - Information Assurance and Compliance  Credits: 3 hours
CIS 4600 - Business Database Applications  Credits: 3 hours
HSV 4800 - Health Services Practice Management  Credits: 3 hours

Integrative Holistic Health and Wellness Minor (18 hours)
Advising Office: Room 2125, College of Health and Human Services
Telephone: (269) 387-2656

The minor in integrative holistic health and wellness consists of an 18 credit hour course of study designed to meet the needs of students interested in learning about the theory and practice of integrative holistic health and wellness. Through a required sequence of courses students explore holistic concepts related to their individual health, including the interconnectedness of the mind, body and spirit. Integral to this course of study is also cultivating an understanding of the way in which the expression of holistic principles through everyday choices and lifestyle affect the broader community.

The minor meets the needs of two groups of undergraduate students: 1) students majoring in a health care field who wish to incorporate the principles and practices of integrative holistic health and wellness into their practice to compliment their skills in becoming effective professionals in the current health care system; and 2) students majoring in non-health related professions interested in applying holistic theory to their field of study.

Prerequisite
HOL 1000 - Choices in Living Credits: 3 hours

1. Required Courses
HOL 2000 - Choices in Global Living Credits: 3 hours
HOL 4400 - Issues and Ethics in Holistic Health Credits: 3 hours
HOL 4700 - Relationship-Centered Skills Credits: 3 hours

2. Elective Courses (9 hours)
Elective(s) chosen with advisor approval.
HOL 3000 - Exploring Practices in Integrative Health Care  Credits: 3 hours
HOL 3300 - Holism and the Environment  Credits: 3 hours
HOL 3960 - Learning, Work, and Lifestyles: Holistic Perspectives  Credits: 3 hours
HOL 4970 – Independent Study in Holistic Health  Credits: 1 to 4 hours
HOL 5300 – Special Topics in Holistic Health  Credits: 1 to 4 hours
HOL 5310 – Introduction to Holistic Health  Credits: 3 hours
HOL 5320 – Holistic Approaches to Relationships  Credits: 3 hours
HOL 5330 – Holism and Community  Credits: 3 hours
HOL 5340 – Holistic Health and Spirituality  Credits: 3 hours
HOL 5350 – Holistic Approaches to Stress  Credits: 3 hours
HOL 5360 – Counseling Skills for Health Professionals  Credits: 3 hours
HOL 5370 – Health and Humor  Credits: 3 hours
HOL 5500 – Introduction to Holism and Expressive Arts  Credits: 3 hours
HOL 5510 – Holistic Approaches to Healing Through Visual Art  Credits: 3 hours
HOL 5520 – Healing through Movement  Credits: 3 hours
HOL 5530 – Holistic Strategies to Illness and End of Life  Credits: 3 hours
HOL 5550 – Successful Aging-Holistic Perspectives  Credits: 3 hours
HOL 5980 – Readings in Holistic Health  Credits: 1 to 4 hours
The Carl And Winifred Lee Honors College

Carla Koretsky
Dean

The mission of the Carl and Winifred Lee Honors College (LHC) is to provide a lively, rigorous undergraduate experience for academically talented and highly motivated students. We do this by focusing on the quality of each student’s undergraduate experience. The signature organizing principle for the LHC is the creation of “The Distinctive Student”. Our mission is to help students become “distinctive” in a way of their own choosing. This principle shapes what we do in the LHC. Students are our most important partners in this endeavor. We believe that becoming a “distinctive student” will provide students with a realistic opportunity to:

- Get the job they desire in their chosen field, location, and/or organization
- Get into the professional or graduate school they wish to enter
- Get into the desired theatre, dance company or art institute
- Position themselves for a successful career and life

The academic programming of the Lee Honors College allows students to pursue their major areas of study and to join with other honors students in selected courses, internships, research projects, community work, and social activities. Faculty members who teach through the college are recognized by the University as individuals who are fine teacher/scholars and who enjoy working with students.

The Lee Honors College strives to create an environment for critical thinking and active learning. Bringing together students in small classes allows for a variety of educational approaches which depart from the traditional lecture/note taking format. A variety of programs and activities are available to members of the Lee Honors College. Independent study, special honors seminars, and undergraduate internships in the community may be arranged by Lee Honors College students. A variety of scholarships, all administered by the college, provides financial support for a variety of supervised undergraduate projects.

Student involvement is an important aspect of honors education. Students become involved with the college not only through courses but through student-led activities and the honors housing community. The college sponsors trips, speakers, and other cultural and social activities. Through these activities students enhance their affiliation with the University and prepare themselves for leadership positions in their professional lives.

The Lee Honors College serves as the campus office for the WMU chapter of the national freshman honorary Alpha Lambda Delta, and the Honor Society of Phi Kappa Phi for upper classmen. These organizations sponsor academic, social and volunteer opportunities throughout the school year, both across campus and in the larger Kalamazoo community. In addition, the Lee Honors College supports students through the Peer Student Support Team; a group of upper-level students who assist freshman in their transition to college.

The Lee Honors College is a member of the National Collegiate Honors Council, the Mid-East Honors Association, and is a founding member of the Michigan Honors Association. Honors college students and administrators of the college have held office in these organizations and regularly participate on regional and national honors committees, making presentations to other honors colleagues.

Admission to the Lee Honors College

The Carl and Winifred Lee Honors College admits students as incoming freshmen, transfer students, and current WMU students. Incoming freshman are invited into the college based on high school grade point averages and American College Test (ACT) or Scholastic Aptitude Test (SAT) scores. Transfer students and current WMU students are also invited to the college based on college or university grade point averages. Students may obtain detailed admission information by visiting the Honors College website: www.wmich.edu/honors.

Requirements for Graduation from the Lee Honors College
To successfully graduate from the Lee Honors College, the student must meet the following requirements or their equivalent.

1. Achieve a minimum cumulative G.P.A. of 3.50.
2. Complete and defend a faculty-mentored and evaluated senior thesis or equivalent.
3. Complete a minimum of twenty hours of approved community service per year.
4. Attend a minimum of six approved cultural events during the freshman year.
5. Students may graduate under the requirements of the LHC Student Handbook in effect at the time of their initial admission to the college.

The Academic Program of Study

The Lee Honors College partners with each of the academic colleges to provide a robust curriculum. Students choose one or more major(s) or minor(s) and compliment and enrich their undergraduate experience through honors classes and programs. The majority of honors students will take a minimum of six honors courses. Honors courses are typically taught in small seminar formats that foster discussion and dialog among professors and fellow students. In this setting learning is not simply rote memorization; it is an opportunity to grow through the dynamic interchange of viewpoints and ideas. In addition Lee Honors College students are required to attend a minimum of six cultural events during their freshman year and all students are required to provide a minimum of 20 hours of community service.

The culmination or capstone of the honors experience is the Honors Thesis Project. Students’ typically conclude their undergraduate academic development by producing a significant research paper or creative work appropriate to their field of study and career interests. They are guided through the project by a mentor and a thesis committee of faculty members and professionals from their field of study. The thesis project often serves as a valuable component of a student’s portfolio for admission to graduate and professional schools and, more importantly, to future employment.

Each semester a variety of honors courses, course clusters, and seminars are offered. Many of these are applicable to general education requirements and other curriculum requirements. Others are variable topic/variable credit courses, enabling the Lee Honors College to offer a wide range of additional seminar and experiential learning opportunities. All courses are described in the Lee Honors College course catalog, which is online each semester. All honors courses are also indicated on the transcript.

The courses offered by the Lee Honors College change each semester. For a current course catalog and list of requirements of college please see the website at [www.wmich.edu/honors](http://www.wmich.edu/honors). Graduates of the Lee Honors College are recognized in the University’s commencement program. This honor is also noted on the transcript and diploma.

For further information on specific aspects of the Lee Honors College, visit the honors college website at: [www.wmich.edu/honors](http://www.wmich.edu/honors); Telephone: (269) 387-3230; or email: leehonorscollege@wmich.edu.
Extended University Programs

Dr. Dawn Gaymer  
Associate Provost

Dr. Betty Dennis  
Associate Dean and Director of General Studies

Mr. Andrew J. Holmes  
Executive Director of Technology

Ms. Amy Routhier  
Executive Director of Enrollment Management and Marketing

Main Office: 3rd floor Ellsworth Hall  
Telephone: (269) 387-4200  
Fax: (269) 387-4204  
URL: www.wmich.edu/extended

Extended University Programs (EUP) extends Western Michigan University's educational resources throughout Michigan and beyond by partnering with academic departments to deliver undergraduate and graduate degrees, certificate programs and non-credit conferences and workshops. These programs are delivered in a time, place, and format that address the needs of the adult, part-time learner. EUP is comprised of regional locations in Battle Creek, Grand Rapids, Lansing, MetroDetroit, Muskegon, Southwest, and Traverse City, as well as Online Education, University Studies, Lifelong Learning and Professional Development, and the Lifelong Learning Academy. EUP also offers conference management and planning services at WMU regional locations or your school venue.

EUP Vision Statement  
To inspire, enable, and encourage lifelong learning, through educational access, personal growth, and professional development opportunities - one individual, one class, and one preferred learning style at a time.

EUP Mission Statement  
EUP provides University leadership in lifelong learning and innovation through educational technologies and outreach. EUP serves as the bridge to engage diverse populations.

Regional Locations  
Regional locations have environments that are tailored to the busy, working adult, including comfortable seating, computer labs, wireless Internet access, and courses scheduled on evenings and weekends. In addition to academic programming, regional locations provide the connection to WMU offices including financial aid, advising, university libraries, and other university services.

Battle Creek  
Kendall Center  
50 W. Jackson  
Battle Creek, MI 49017-3505  
(269) 965-5380 or (269) 387-6293

Muskegon  
Stevenson Center for Higher Education  
221 S. Quarterline Road  
Muskegon, MI 49442-1783  
(231) 777-0500 or (269) 387-6292

Grand Rapids  
Beltline  
2333 East Beltline, S.E.  
Grand Rapids, MI 49546-5936  
(616) 771-9470

Southwest  
2785 E. Napier Avenue  
Benton Harbor, MI 49022  
(269) 934-1500

Downtown  
200 Ionia Avenue, S.W.
Online Education
Online Education offers a variety of courses, degrees, and certificate programs entirely online. Online Education also offers hybrid courses and hybrid degree programs that utilize contemporary online learning technologies and methodologies. Additional services include instructional design and course development support for instructors, technical support for students, and on-campus proctored testing.

University Studies (UNVS)
The University Studies program (formerly General University Studies) was established in 1973 to serve non-traditional students at Western Michigan University (WMU). The program is housed in Extended University Programs (EUP) and consists of two bachelor degree options. Both options result in either a B.A. or B.S. depending on the concentration of selected courses.

*Student Planned Curriculum*
Student Planned Curriculum is designed for students at the beginning of their college career. This option lets students design a customized degree, based on specific needs and goals in two or more academic disciplines. Students identify courses and work closely with faculty advisors to create a plan that is endorsed by academic departments.

*University Studies*
The University Studies program is a degree completion program designed primarily for the adult learner who had 56 or more credit hours. Students have the ability to design much of their own curriculum and will work closely with an academic advisor to integrate prior coursework and map out a specific plan to complete the degree according to WMU requirements. The program can be completed both face-to-face and online, includes academic concentrations, and 15 credit hours of core competencies focused on leadership communication, global citizenship, health, science and a capstone course. Either a B.S. or a B.A. will be awarded depending upon the subject areas selected.

University Studies in considered a degree-completion program. As such students who have completed an undergraduate degree will not be able to enroll in University Studies as a second bachelor’s degree.

Lifelong Learning and Professional Development
Lifelong Learning and Professional Development is dedicated to providing an increased selection and availability of educational opportunities to individuals pursuing personal and professional goals. It offers certification programs, non-credit workshops, professional seminars, and customized programs. Western Michigan University continuing education units (CEUs) as well as approved State of Michigan continuing education clock hours (SCECHs) may be applicable.

Lifelong Learning Academy
The Lifelong Learning Academy offers educational opportunities for older adults, although lifelong learners of any age are welcome to participate in the non-credit courses and programs offered. The purpose of the Lifelong Learning Academy is to:
• Provide intellectual and cultural stimulation, personal growth, and social engagement for participants in an informal, lively, learning atmosphere.
• Enrich and extend the quality of life for participants.
• Create an academy of learners who can share what they have learned and experienced during their lives.
The Graduate College

Dr. Susan Stapleton
Dean

The Graduate College offers a wide variety of programs leading to the master’s, specialist, and doctoral degrees.

The Master of Arts is awarded in the following programs within the College of Education and Human Development: Career and Technical Education; Counseling Psychology; Counselor Education; Educational Leadership; Educational Technology; Evaluation, Measurement, and Research; Family and Consumer Sciences; Human Resources Development; Literacy Studies; Physical Education; Practice of Teaching; Socio-Cultural Studies of Education; Special Education; and Teaching Children Who Are Visually Impaired.

A number of other programs at Western also lead to the Master of Arts: Anthropology; Applied Economics; Art Education; Communication; Comparative Religion; Criminology, Law and Public Policy; Earth Science; English; Geography; History; Mathematics; Mathematics Education; Medieval Studies; Music; Orientation and Mobility for Children; Philosophy; Physics; Political Science; Psychology; Science Education; Sociology; Spanish; Special Education and Orientation and Mobility; Speech Pathology and Audiology; and Vision Rehabilitation Therapy. Accelerated combined bachelor’s/master’s programs leading to the Master of Arts are offered in Communication and Music.

The University also offers the Master of Science in Accountancy; Applied and Computational Mathematics; Biological Sciences; Chemistry; Computer Science; Engineering (Chemical, Civil, Computer, Electrical, Industrial, and Mechanical); Engineering Management; Exercise and Sports Medicine; Geosciences; Manufacturing Engineering; Nursing; Occupational Therapy; Paper and Imaging Science and Engineering; Physician Assistant; and Statistics; as well as the Master of Business Administration; Master of Fine Arts (in Creative Writing); Master of International Development Administration; Master of Music; Master of Public Administration; and Master of Social Work. Accelerated combined bachelor’s/master’s programs leading to the Master of Science are offered in Civil Engineering; Computer Engineering; Electrical Engineering; Industrial Engineering; Mechanical Engineering and Paper and Imaging Science and Engineering. In addition, a joint Juris Doctor and Master of Public Administration are offered in partnership with the Thomas M. Cooley Law School.

The Specialist in Education is offered in Educational Leadership.

The Doctor of Education is offered in Special Education, and the Doctor of Audiology is also offered.

The Doctor of Philosophy is offered in Applied Economics; Biological Sciences; Chemistry; Collegiate Math Education; Computer Science; Counseling Psychology; Counselor Education; Educational Leadership; Electrical and Computer Engineering; Engineering and Applied Sciences; English; Evaluation (Interdisciplinary); Evaluation, Measurement, and Research; Geosciences; History; Industrial Engineering; Interdisciplinary Health Sciences; Mathematics; Mathematics Education; Mechanical Engineering; Paper and Imaging Science and Engineering; Physics; Political Science; Psychology; Public Administration; Science Education; Sociology; Spanish; and Statistics.

Please refer to the Graduate Catalog for further information on these programs, as well as on admission and graduation requirements. Or visit the Graduate College website http://www.wmich.edu/grad.
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Accountancy

ACTY 2100  Principles of Accounting I  This is an introductory course in accounting, which includes an examination of the recording and reporting of business transactions, and the measurement of business income, assets, liabilities and equities. Emphasis is placed on financial reporting for decision-makers inside the organization.  3 hours

ACTY 2110  Principles of Accounting II  A study of the role of accounting information in the planning and decision-making of business organizations. The course focuses on financial analysis, manufacturing cost flows, budgeting, and planning for long-term financing and investing activities. Prerequisite: ACTY 2100 with a minimum grade of "C" or better.  3 hours

ACTY 3100  Financial Accounting I  This course examines the underlying concepts of financial accounting. It reviews the accounting cycle, related accounting records, and the financial statements. Accounting principles and reporting requirements for current assets, plant and equipment, intangibles, and other assets are also studied. This course is restricted to the following: minors in Accountancy; or majors in Accountancy or General Business. Prerequisite: ACTY 2100 and ACTY 2110 with a grade of 2.5 ("CB") in both.  3 hours

ACTY 3110  Financial Accounting II  This course is a continuation of Accounting 3100. Accounting principles and reporting requirements for liabilities, long-term investments, and stockholders' equity are studied. Other topics included are accounting for pensions, income taxes, leases, accounting changes, and the Statement of Cash Flows. This course is restricted to the following: minors in Accountancy; or majors in Accountancy or General Business. Prerequisite: ACTY 3100 with a grade of "C" or better.  3 hours

ACTY 3130  Accounting Information Systems  This is an introductory survey course in accounting information systems. It includes consideration of issues such as transaction processing and transaction processing cycles, the use and effects of computers and other relevant technology on accounting, database and file systems, internal accounting and administrative controls, and information technology audits. The course emphasizes use of common business software, which may include spreadsheets, flowcharting software, communications, general ledger, and database management systems. This course is restricted to the following: minors in Accountancy; or majors in Accountancy or General Business. Prerequisite: ACTY 3100 with a grade of "C" or better.  3 hours

ACTY 3220  Managerial Accounting  A study of the accounting methodology and concepts that have been developed to serve managers in decision-making for planning and control. This course covers budgeting, standard cost variance analysis, incremental analysis, cost and profit analysis, relevant costing, and product costing concepts and practices. This course is restricted to the following: minors in Accountancy; or majors in Accountancy, General Business, Management, Public Administration: Business. Prerequisite: ACTY 2100 and ACTY 2110 with a grade of 2.5 ("CB") or better.  3 hours

ACTY 3240  Introductory Tax Accounting  A study of the federal tax laws that apply to business entities. The course focuses on concepts of income, deductions, and credits that apply to all reporting entities and emphasizes tax planning as well as tax compliance. This course is restricted to the following: minors in Accountancy; or majors in Accountancy, Personal Finance Planning, Public Administration: Business. Prerequisite: ACTY 2100 and ACTY 2110 with a grade of 2.5 ("CB") or better.  3 hours

ACTY 4100  Internship in Accounting  Under the direction of a faculty coordinator, students obtain full-time, accounting-related employment. Participation is limited to available internships and competitive selection by the faculty coordinator and prospective employers. Students are required to write a final report. Each employer will provide an evaluation of the student. A student must be enrolled in ACTY 4100 while meeting the requirements of the course. This course must be taken on a credit/no credit basis and does not count toward the accounting major. Prerequisite: Written approval of the faculty coordinator.  1 to 4 hours

ACTY 4110  Advanced Accounting  The study of entities and special transactions not covered in Financial Accounting I and II. Particular emphasis is given to partnership equity accounting, governmental accounting, business combinations, reporting by parent-subsidiary consolidated entities (including foreign subsidiaries), and accounting for foreign currency transactions. This course is restricted to minors or majors in Accountancy. Prerequisite: ACTY 3110 with a grade of "C" or better.  3 hours
ACTY 4130 Advanced Accounting Systems  
This course examines the types of accounting systems used by business enterprises. It includes in-depth examinations of database accounting systems, including the analysis of information, database design and implementation, and the creation of applications. This course is restricted to minors or majors in Accountancy.  
Prerequisite: ACTY 3130 with a grade of “C” or better.  
3 hours

ACTY 4140 Governmental and Nonprofit Accounting  
A comprehensive study of the recording of transactions by governmental units and the financial statements required by generally accepted accounting principles for governmental units. Governmental units are the basic unit of study; however, colleges and universities, healthcare entities, and other not-for-profit organizations are given brief coverage to illustrate accounting and financial reporting for all not-for-profit entities. This course is restricted to the following: minors in Accountancy; or majors in Accountancy or Public Administration: Business.  
Prerequisite: ACTY 2110 with a grade of “C” or better.  
3 hours

ACTY 4160 Auditing  
A study of auditing of business and non-business organizations. Topics include audit risk, audit procedures during the planning and performance phase of an audit, internal control concepts, ethics and the legal environment, statistical audit tools, types of audit reports, auditing standards, and the relationship of internal auditing to financial statement auditing. This course is restricted to minors or majors in Accountancy.  
Prerequisites: ACTY 3130 and ACTY 3110 with a grade of “C” or better in both.  
3 hours

ACTY 4220 Cost Accounting - Theory and Practice  
A study of the use of cost accounting information within a planning and control framework. Topics include the information needs of managers, costing of products and services, cost allocations among departments of an enterprise, activity-based costing, the theory of constraints, cost of quality, budgeting, income effects of absorption and variable costing, transfer pricing, and performance measurement. This course is restricted to minors or majors in Accountancy.  
Prerequisite: ACTY 3220 with a grade of “C” or better.  
3 hours

ACTY 4240 Advanced Tax Accounting  
A study of the federal tax laws that govern the transactions during a corporation's life cycle. The tax effects of organizing, operating, making distributions, reorganizing, and liquidating corporations are analyzed. The differences in the taxation of corporations, partnerships, and limited liability companies also are addressed. This course is restricted to minors or majors in Accountancy.  
Prerequisite: ACTY 3240 with a grade of “C” or better.  
3 hours

ACTY 4310 Special Topics in Accountancy  
The study of special topics within the discipline of accountancy. Repeatable for credit under different topics. This course is restricted to minors or majors in Accountancy.  
Prerequisites: ACTY 3100 with a grade of “C” or better, or Department Chair approval.  
3 hours

ACTY 4320 Special Topics in Accountancy  
The study of special topics within the discipline of accountancy. Repeatable for credit under different topics. This course is restricted to minors or majors in Accountancy.  
Prerequisite: ACTY 3100 with a grade of “C” or better, or Department Chair approval.  
3 hours

ACTY 4330 Special Topics in Accountancy  
The study of special topics within the discipline of accountancy. Repeatable for credit under different topics. This course is restricted to minors or majors in Accountancy.  
Prerequisite: ACTY 3100 with a grade of “C” or better, or Department Chair approval.  
3 hours

ACTY 4340 Special Topics in Accountancy  
The study of special topics within the discipline of accountancy. Repeatable for credit under different topics. This course is restricted to minors or majors in Accountancy.  
Prerequisite: ACTY 3100 with a grade of “C” or better, or Department Chair approval.  
3 hours

ACTY 4350 Special Topics in Accountancy  
The study of special topics within the discipline of accountancy. Repeatable for credit under different topics. This course is restricted to minors or majors in Accountancy.  
Prerequisite: ACTY 3100 with a grade of “C” or better, or Department Chair approval.  
3 hours

ACTY 5980 Readings in Accounting  
Directed individual study of topics not covered in other departmental courses. This course is restricted to majors in Accountancy. Open to Upperclass and Graduate students.  
Prerequisite: Written approval of instructor.  
1 to 4 hours

Alcohol and Drug Abuse

530
This course is designed to increase understanding of substance abuse, alcohol and other drug use through the public health disease model with an emphasis on psychological, physiological and social consequences of use and abuse. An overview of prevention, case finding and treatment strategies are provided. This course satisfies General Education Area VIII: Health and Well-Being. 3 hours

ADA 3200 Legal and Illegal Drugs

To increase understanding of substance abuse; alcohol and other drug use is examined through the public health disease model with an emphasis on psychological, physiological, and social consequences of use and abuse. An overview of prevention, case-finding, and treatment strategies is provided.

ADA 3250 Substance Abuse Diagnosis and Treatment Planning

This course addresses the diagnostic categories for abuse and dependency across the spectrum of drugs of abuse. Emphasis is placed on individual-specific diagnosis and individual-specific treatment plans.

ADA 3300 Addiction and the Addiction Process

This foundational course will focus on the various models and theories of addiction as well as the behavioral, psychological, physical, and social effects of substance abuse. In addition, students will be provided an overview of the various medical and mental health conditions that may mimic or coexist with addiction.

ADA 3360 Clinical Approaches to Substance Use Disorders

This course examines the various aspects of substance use disorder treatment processes and interventions. Students will learn about the development of an individualized treatment plan through the screening and intake process that addresses an unidentified substance use disorder, as well as other issues related to treatment progress. The importance of referral and service coordination with civic groups, agencies, and other professional or governmental entities to help address the individual’s needs is also addressed. Students will gain an understanding and an appreciation of the contributions of various addiction counseling models as they apply to modalities of care for individuals, groups, families, couples, and significant others.

ADA 3370 Substance Abuse Treatment Strategies

This course will introduce students to a variety of helping strategies to use with substance abuse clients. The course will focus on treatment services, medical and pharmacological resources, and crisis management.

ADA 3380 Addiction Assessment, Recovery, and Illness Management

This course will introduce students to different philosophies, procedures, policies, and outcomes most generally accepted for the treatment, recovery, relapse prevention, and continuing care of addiction. There will also be a strong focus on how to include all the resources within an individual’s life system to help them with their addictions.

ADA 5200 Family and Addiction

This course provides students with knowledge on the effects of substance abuse on the family. Included is theory and practice regarding dysfunctional relationships, children of substance abusers, and resulting disorders. Open to Upperclass and Graduate students.

ADA 5250 Women and Substance Abuse Treatment

This course provides knowledge on gender specific treatment of substance abusers. This includes physiological aspects of women, as well as cultural aspects and methods to enhance the treatment of women substance abusers. Open to Upperclass and Graduate students.

ADA 5300 Clinical Theory in Substance Abuse Services

This course covers selected theories which form the foundation for Substance Abuse Services practice in specific areas. Students are expected to master the content as a basis for building foundation knowledge for applied practice. The specific topics are announced with each semester offering. Open to Upperclass and Graduate students.

ADA 5350 Drug Testing

This course explores the theory and practice of drug testing and its applications in both clinical practice and employment settings. The spectrum of testing ranges from field dexterity to gas chromatography. Federal requirements are reviewed for application in both clinic and work settings. Open to Upperclass and Graduate students.

ADA 5370 Constructive Confrontation and Referral in Substance Abuse Services

This course provides students with knowledge of intervention strategies for active substance abusers. Emphasis is placed on strategic constructive
confrontation techniques and effective referral processes. Open to Upperclass and Graduate students. 3 hours

**ADA 5450 Alcohol, Drugs and Aging**  
The problems of alcohol, medication, and legal and illegal drug use, misuse and abuse among older persons will be discussed. Prevention, intervention, and treatment will be considered. Open to Upperclass and Graduate students. 3 hours

**ADA 5650 Alcohol, Drug Abuse, and Violence**  
This course provides the student with knowledge of the multiple relationships of substance abuse and violence. Open to Upperclass and Graduate students. 3 hours

**ADA 5670 Legal Offenders and Substance Abuse**  
This course provides the student with knowledge on the theories associating substance abuse with criminal and civil offenses. Specific focus is the treatment strategies and techniques related to the offending population and long-term outcomes of decreased recidivism. Open to Upperclass and Graduate students. 3 hours

**ADA 5700 Field Education: Substance Abuse**  
A clinical, prevention, research, or administrative field experience meeting practice requirements in certification of substance abuse services. The field experience involves direct supervision by faculty and clinical supervisors. Open to Upperclass and Graduate Students. Graded on a Credit/No Credit basis. Students should enroll in ADA 5700 only if they are also concurrently enrolled in an internship with another WMU master's degree program. The site must be approved by the SPADA field coordinator. Prerequisite: Admission to certificate program and permission of instructor. 1 to 6 hours

**ADA 5800 Substance Abuse Prevention**  
This course explores the multiple theories and techniques used in the prevention of substance abuse. The history and evolution of prevention is presented, as well as cognitive, affective, and behavioral strategies. Open to Upperclass and Graduate students. 3 hours

**ADA 5900 Applied Alcohol and Drug Dependence Recovery Techniques**  
This course provides the student with knowledge of self-help groups and formal relapse prevention strategies. Application of relapse prevention strategies is integrated into multiple aspects of the continuum of care. Open to Upperclass and Graduate students. 3 hours

**ADA 5980 Readings in Substance Abuse Services**  
Individualized, independent study and reading under guidance of a faculty member. Initiative for planning topic for investigation and seeking the faculty member comes from the student with consultation of the advisor. Open to Upperclass and Graduate students. Prerequisite: Instructor and program advisor approval. 1 to 4 hours

**Aerospace Engineering**

**AE 2500 Materials Science**  
First course in the science of engineering materials. Relationships between microscopic structure and the mechanical properties of metals, polymers, and ceramics. Effects of environment on material properties. This course is cross-listed with ME 2500. Prerequisites: CHEM 1100 and 1110, MATH 1220 or 1700. 3 hours (3 – 0)

**AE 2610 Introduction to Aerospace Engineering**  
An overview of aerospace engineering disciplines; the history of aerospace, fundamental elements of aerodynamics and aeroelasticity, experiments, airfoils and wings, performance, stability and control, propulsion, and structures leading toward the aerospace vehicle conceptual design. This course restricted to pre-aerospace engineering students. Prerequisite: (MATH 1220 or MATH 1700), may be taken concurrently. 3 hours

**AE 3610 Aerodynamics I**  
A study of incompressible aerodynamics with emphasis on combined application of the basic theory and experiments for solving practical aerodynamic problems in the design of flight vehicles. Flow similarity, governing equations, potential flows, thin airfoil theory, lifting line theory, and basic aerodynamic measurement techniques. This course restricted to majors in aerospace engineering. Prerequisites: MATH 2720, (AE 2610 or ME 3560), PHYS 2050; PHYS 2060. 4 hours (4 – 0)
AE 3710  Aerodynamics II  An introduction to compressible aerodynamics and boundary layer theory, including subsonic and supersonic flows over wings and bodies and viscous flows. Emphasis is placed on application of the basic theory for solving practical aerodynamic problems in the design of flight vehicles. This course restricted to majors in aerospace engineering. Prerequisites: AE 3610; MATH 3740; ME 2580. 3 hours

AE 3800  Flight Vehicle Performance  A study of flight vehicle performance with an emphasis on the effect of aerodynamics on vehicle design. Computer applications to the solution of the problems of flight vehicle performance. This course restricted to majors in aerospace engineering. Prerequisite: AE 3710, may be taken concurrently. 3 hours

AE 4590  Flight Test Engineering and Design  Analysis and design of in-flight experiments, excluding expansion of the aircraft’s flight envelope. Includes microprocessor based data acquisition system and electronic sensor interfacing. Laboratory projects emphasize the pre-test, flight and post-flight phases of flight testing with an emphasis on safety of flight issues. This course restricted to majors in aerospace engineering. Prerequisites: AE 4600 3 hours (1 – 6)

AE 4600  Aircraft Stability and Control  A study of fixed wing aircraft stability and control; estimation of fixed wing stability derivatives, longitudinal and lateral/directional static stability and control analysis and synthesis. Introduction to dynamic stability and control characteristics including stability and mode shapes, responses to control input, and handling/flying qualities. This course restricted majors in aerospace engineering. Prerequisite: AE 3710 and ME 3600. 3 hours

AE 4630  Aerospace Structural Design  Structural design of aircraft and spacecraft emphasizing structural integrity under imposed static and dynamic loads. Design considerations include weight, cost, and mission constraints. This course restricted to majors in aerospace engineering. Prerequisite: ME 3650 4 hours

AE 4660  Aeronautical Propulsion Systems  Thermodynamics and fluid dynamics of aeronautical rotating turbomachines, including axial turbines, compressors, mixed flow, and centrifugal machines. Analytical and computational methods will be used to design and determine performance of aircraft propulsion systems. This course restricted to majors in aerospace engineering. Prerequisites: ME 2320; and either (ME 3560 or AE 3710). 4 hours

AE 4690  Aircraft Design  Conceptual and preliminary design of aircraft emphasizing performance, stability and control, and total vehicle efficiency. This course restricted to majors in aerospace engineering. Prerequisites: AE 4600 and ME 3650 (with a grade of “C” or better). 3 hours

AE 4700  Orbital mechanics  Introduction to astrodynamics, including the two-body problem and restricted three-body problem, orbital trajectories, transfers and targeting, and orbit determination. Computer modeling and simulation of orbital trajectories. This course restricted to majors in aerospace or mechanical engineering. Prerequisite: ME 2580, with a grade of “C” or better. 3 hours

AE 4760  Space Propulsion Systems  Analysis of liquid and solid propellant rocket engines, propellant thermochemistry and storage, system considerations such as heat transfer and material properties, multi-stage rockets, and trajectories in powered flight. Introduction of electric propulsion and advanced propulsion concepts. This course restricted to majors in aerospace or mechanical engineering. Prerequisite: AE 4660, with a grade of “C” or better. 3 hours (3 – 0)

AE 4950  Topics in Aerospace Engineering  A specialized course dealing with a particular area of aerospace engineering not included in other course offerings. May be repeated for credit with a different topic for up to a total of six credits. This course restricted to majors in aerospace engineering. Prerequisite: Departmental approval. 1 to 6 hours

AE 4990  Independent Study  An independent study assignment available only by special arrangement with an instructor and approved by the department curriculum committee. A written report will be required and filed with the department on completion. May be repeated for up to a total of six hours. This course restricted to majors in aerospace engineering. Prerequisite: Departmental approval. 1 to 6 hours
Africana Studies

AFS 2000 Introduction and Foundations to Africana Studies Provides an overview of the origins of black people, the philosophical underpinnings of the discipline, the evolution of the field of Africana Studies, its theoretical and practical applications, and the holistic method of studying African peoples and their social evolution. Historically oriented, the course is designed to be interpretive rather than chronological. The course covers the African civilization in the western hemisphere, including the United States, folklore, mythology, customs, rise of Black nationalism, role of black consciousness, and present day alternatives. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

AFS 2100 Comparative Approaches to Forms of Black Consciousness This course focuses on the history of Black consciousness in the African Diaspora from the seventeenth to twentieth century. It is concerned with forms of Black expression and social action as they are manifested in specific historical, cultural, and political contexts using comparative approaches. Some of the themes include Africa in African American thought and culture, naming and identity, feminism and gender, movement and migration, and the rhetoric of freedom in Black ideology. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

AFS 2800 Topics and Themes in Africana Studies This course builds upon the African diaspora experiences through selected topics and themes that address complex social and historical issues such as gender, politics, economics, slavery, civil/human rights, affirmative action, sexual identity/orientation, lynching, genocide, gentrification, cultural mutilation, and modes of cultural production. The course will interrogate theories of ethnicity, diversity, multiculturalism, colonialism/post-colonialism, modernism/post-modernism, structuralism/post-structuralism in tandem with the proposed topic(s) and theme(s) being examined. This course is repeatable under a different topic. This course satisfies General Education Area II: humanities. 3 hours

AFS 3000 Black Experience: From the African Beginnings to 1865 This course will examine the myriad patterns of adaptation and adjustments made by the enslaved Africans and free people of color to the continuing oppressive character of American Society prior to 1865. Slave narratives and abolitionists tracts written by freed people reveal much about the African-Americans' interpretation of their presence in the New World. The Black presence created a commonality of experience, the characteristics of which became and remain a distinctive American co-culture. It aims to examine how the Black presence altered the idea of race and how this alteration became a function of the institutional forms that Black Americans have shaped to survive in a hostile environment. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

AFS 3010 Black Experience: From 1866 to the Present The Black Experience 1866 to the present will concentrate on the plight of the newly freed African-American. The development of the family in post bellum years, the Euro-American reaction to the change in status, the rise of pseudo scientific racist thought, the long-term psychological effects of slavery on both the victims and the victimizers, the search and the rise of Black Messianic leaders, the migration from the rural-agricultural South to the urban-industrialized North, the emergence of Black Nationalism-Civil Rights Movement and the non-Black backlash. AFS 3000 is highly recommended. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

AFS 3100 The Black Woman: Historical Perspective and Contemporary Status This course is an examination of the historical perspective and contemporary status of the Black woman and her story, paying critical attention to her image as reflected in the American society. The course emphasizes the problems, issues, and concerns of the Black woman. Students will participate in securing visiting Black female speakers and documenting their story as Black women. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

AFS 3140 The Black Community An investigation of the social forms and structures within the Black community from the unique Black perspective. The course will focus on the sociological, political, economic, psychological, and physical aspects of community building by a subordinated group. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

AFS 3220 West Africa in Colonial America This course will cover the cultural, social, and political background in West Africa of African-Americans. It will also treat African origins of aspects of American culture. It will provide students with the opportunity to explore the cultural, material, and social contributions of West Africans and later
African Americans to the development of America from 1607 to the end of the American Revolutionary War in 1783. The course will therefore be a foundation for other courses covering African Americans, especially their experiences in America.

AFS 3350 Research Procedures in Africana Studies This course will consider the current comparative and transcontinental research on emerging issues in the field of Africana Studies. The course participants will have opportunities to consider debates in the literature from representative sites in Africa, the Caribbean, and the Americas. We will also look at the pioneer researchers in the field, and their innovative procedures/techniques. The students will become familiar with the research procedures needed to conduct literature reviews, interviews, direct observations, participate in community problem solving, and work with personal and official documents. The result should help the students prepare research papers and theses. This course satisfies General Education Area V: Social and Behavioral Sciences.

AFS 3400 African and African-American Cinema African filmmakers capture Africa's past and present experiences and imagine themselves in the future. The course examines African cultures and peoples through films, within the light of film theory and culture studies, and it addresses a wide variety of topics such as tradition and modernity, globalization, economic development, colonial and post-colonial identities, power and resistance, and gender issues. This course satisfies General Education Area I: Fine Arts. Prerequisites: ENGL 105 and one of the following: (AFS 2000, or COM 2410, or ENGL 2100).

AFS 3580 The African Diaspora: Peoples and Cultures The African Diaspora in the Americas, product of the transatlantic slave trade has, impacted every society in North America, the Caribbean, and Central and South America and had produced a diverse array of distinctive cultures and communities. And yet, the communities, cultures, and cultural influences of the African Diaspora are often neglected within the usual regional divisions of area studies courses, despite a solid tradition of anthropology dealing with the peoples and cultures of the African Diaspora. This body of research raises many issues at the cutting edge of anthropological thinking about the nature of cultural continuity and change, identity, consciousness and tradition, and the co-construction of race and nation, to list but a few. This course will introduce the work of pioneering anthropologists of the African Diaspora throughout the Americas, situating their work in the context of various intellectual and political currents of the 20th century, and tracing their legacy in contemporary anthropology and related fields, such as cultural studies and ethnohistory. Much of this recent work reconceptualizes an Atlantic World or “Black Atlantic” that is rich with contemporary interconnections and movements of people between points in the Americas, Europe, and Africa that complicate earlier notions of unidirectional influences from Africa to the New World. We will attempt to map a dialogue between anthropological work on African diasporic culture(s) (situated within the predominantly white/Euro academy) and the political and social concerns and consciousness of Afro-American people themselves (not just U.S. African-American, but all of the Americas). Cross-listed with ANTH 3580. This course satisfies General Education Area IV: Other Cultures and Civilizations.

AFS 3600 Black Woman-Black Man Relationships This course is a study of the dynamics of the Black male/Black female relationships in a variety of contemporary settings. Students are expected to assist in the conduct and documentation of the proceedings of the annual Black Male-Female Panel Discussion of social issues of special interest to the Black community, including family dynamics, male-female relationships and strategies for the improvement of those relationships. This course satisfies General Education Area III: The United States: Cultures and Issues. Prerequisite: AFS 3100

AFS 3700 Black Historical Movements/Moments This spring travel-course is designed to examine Black historical movements/moments related to the African diaspora (African American, African, and Caribbean). Students will have the opportunity to interface with historical locations, sites, and documents relevant to the era of study. Topics will vary each spring offered and may be repeated under different topics with the approval of advisor/professor from AFS, 4 hours

AFS 3800 Special Topics in Africana Literature and Culture This seminar is designed both to examine critical issues central to the African diaspora and to produce quality research through investigating African, African American, and diaspora literature, history, philosophy, and culture from an African-centered or Afrocentric perspective. This course may be repeated once under different topics with approval of the advisor. This course is approved as a writing-intensive course which may satisfy the baccalaureate-level writing requirement of the student's curriculum. Prerequisite: AFS 2000 or AFS 3000 or AFS 3010. 4 hours
AFS 3900   Women Writers in Contemporary Black Literature from the 19th Century to the Present  An interdisciplinary course that focuses attention on the creative and critical writing by major women writers from Africa, the U.S., and the Caribbean. It meets a need for majors in Africana Studies, Gender and Women’s Studies, and English. This course satisfies Area IV: Other Cultures and Civilizations.  3 hours

AFS 3950   Women of Color in the U.S.  Examines how race, gender and class (institutionalized through images, workplace experiences, and family policies) have shaped the lives of women of color (Native Americans, African-Americans, Latinas, Asians, and Arab women) in the United States - and they have acted, individually and collectively, to fight oppression and create community. This course satisfies General Education Area III: The United States: Cultures and Issues.  3 hours

AFS 4650   Internship in Africana Studies  Students will participate in an internship/practicum where their knowledge will be put directly into practice. They will be led through this experience with a seminar led by an approved faculty member from the AFS core faculty and, where appropriate, a person from the student's disciplinary major department. May be repeated for credit. Prerequisite: Completion of a minimum of 15 credit hours in the AFS major. Call number obtained from AFS administrative assistant.  3 to 6 hours

AFS 4860   Africa and the Slave Trade  This course will examine Africa and the Atlantic Slave Trade from the 15th to the 19th centuries. Course is cross-listed with HIST 4860.  3 hours

AFS 4980   Directed Independent Study  A program of independent study, directed by an approved AFS faculty member, that allows the student to pursue readings relating to the Black Experience not dealt with in other courses. The initiative for describing the project, planning the method(s) of investigation, determining the appropriate results, and securing the cooperation of a faculty member to advise the work must come from the student. Applications are available in the AFS office and must be approved by the director.  1 to 6 hours

Asian and Middle Eastern Languages
AMEL 5000   Special Topics in World Languages  This topic to be announced in the Schedule of Course Offerings. The content of the course will vary from semester to semester. May be repeated for credit as long as the subject matter is different. Open to Upperclass and Graduate students.  3 hours

Anthropology
ANTH 1100   Lost Worlds and Archaeology  An introduction to the archaeological record relating to the development of culture from its stone age origins through the development of village agriculture and the beginnings of urban life. This course satisfies General Education Area IV: Other Cultures and Civilizations.  3 hours

ANTH 1200   Peoples of the World  A survey of the rich variety and range of non-Western peoples throughout the world, with emphasis on the role of culture in shaping human thought and behavior. This course satisfies General Education Area IV: Other Cultures and Civilizations.  3 hours

ANTH 1500   Race, Biology, and Culture  This course is an introduction to the anthropological study of human biological variation in modern populations. We will examine from a biocultural perspective how human populations adapt to life in difficult environments (e.g., tropics, high altitude, arctic) and in so doing, we will explore the biological and social meanings of human racial variation. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.  3 hours

ANTH 2100   Introduction to Archaeology  The science of archaeology is explored in terms of the methods and concepts used to discover and interpret past human behavior. Select portions of the Old and New World prehistoric cultural sequences provide the frame of reference. This course satisfies General Education Area V: Social and Behavioral Sciences.  3 hours

ANTH 2400   Principles of Cultural Anthropology  An introduction to the basic concepts, theoretical approaches, and methodological strategies employed in the study of traditional and contemporary sociocultural systems
throughout the world. Attention given to research techniques and the insights derived from detailed case studies and cross-cultural comparisons. This course satisfies General Education Area V: Social and Behavioral Sciences 3 hours

ANTH 2500 Introduction to Biological Anthropology A survey of physical anthropology; evolutionary theory; hominid and primate evolution; the living primates, human osteology, human genetics and population variation. This course satisfies General Education Area VI: Natural Science with Laboratory. 4 hours

ANTH 2510 Forensic Anthropology This course introduces the fundamentals of forensic anthropology, an applied field of anthropology involved in the recovery, identification, and assessment of human skeletal/dental remains in a medico-legal context. We survey the basics of identifying bones of the human skeleton, forensic science method and theory, and research methods. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. 3 hours

ANTH 2600 Sex, Gender, Culture Sexual differences around the world are culturally elaborated into gender-specific behaviors, normed relations between gender-coded people and objects, and various ideologies supporting the differences. In this course, biological and cross-cultural data will be used to explore the foundation of this process and the social, cultural, and psychological consequences of gender coding on men and women in different cultural settings. Satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

ANTH 2800 Language in a Global World This introductory course in linguistic anthropology presents languages and speech practices around the world as cultural phenomena. The lecture component covers a sampling of topics and approaches to studying language as cultural practice, including cases from U.S. society and from diverse language communities around the world and considering contemporary issues including language rights, language shift, bilingual education, and language revitalization. The lab component allows students to develop an understanding of basic linguistic principles and apply linguistic and discourse analyses to diverse cross-cultural examples. This course satisfies General Education Area V: Social and Behavioral Sciences. 4 hours

ANTH 3010 Anthropology through Film Anthropology through Film is designed to introduce students to the concepts, methods, and practices of cultural anthropology through the viewing and analysis of ethnographic films and the reading of select ethnographic writings. A principal course objective is to learn how to analyze what the filmmaker has done well and what is lacking in the ethnographer's portrayal of other cultures. Consequently, more general issues of representing other cultures will be considered in relation to the themes of power, the legacy of colonialism, and the world economic system. 3 hours

ANTH 3030 Historical Archaeology Investigates the role of the material world in the colonial encounter and the development of capitalism. The course will integrate theoretical, methodological and substantive issues with an emphasis, though not exclusive focus, on North America. Prerequisite: ANTH 2100 or instructor approval. 3 hours

ANTH 3060 Archaeology of Civilization The course discusses the forces leading to the rise of the state and the emergence of centers of civilization. It investigates state emergence cross-culturally, examining shared characteristics and innovative pathways, social accomplishments and social costs, New World and Old World, far-flung and more recent past. Prerequisite: ANTH 2100 or instructor approval. 3 hours

ANTH 3090 Archaeology of Inequality and Resistance The course examines the dynamics of historical and archaeologically known forms of control and domination based upon status, class, gender, and ethnicity. The course focuses on the social relation of oppressor and oppressed, the ideologies of control and the forms of social resistance. Prerequisite: ANTH 2100 or instructor approval. 3 hours

ANTH 3120 Medicine and Culture This course takes an Anthropological approach to the study of illness and healing and provides a broad introduction to the field of medical anthropology. Included in this course are discussions of the various anthropological approaches to understanding illness and disease, with a particular focus on the ways in which culture impacts on how illness is understood and experienced both cross-culturally and in the United States. Special areas of interest may include ethnomedicine, the intersection of biomedicine and other healing systems, the impacts of inequality on health and health care, and the study of biomedicine as a cultural system. Prerequisite: ANTH 1200 or 2400, or instructor approval. 3 hours
This course offers an introduction to contemporary life in Latin America from an ethnographic perspective. Readings and class discussions will highlight the intersections of colonialism, nationalism and globalization among selected groups in different areas in the region. By locating contemporary societies within broader contexts this class aims to replace cultural stereotypes with anthropological analysis. This course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

ANTH 3400 Cultures of Asia

This course will provide an introduction to contemporary cultures and societies of Asia. Emphasis will be placed on topics such as education, family, workplaces, gender, popular culture, and identity. By locating contemporary institutions and idioms within a historical context, this class aims to replace cultural stereotypes with anthropological analysis. This course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

ANTH 3410 Cultures of Africa

This course offers an introduction to the study of contemporary life in sub-Saharan Africa. Students will engage with issues relating to colonialism, post-colonialism, and globalization as they explore several regions and ethnic groups in depth. A special emphasis will be placed on recognizing and dispelling long-held myths and negative stereotypes about Africa. This course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

ANTH 3420 Cultures of Middle East

A problem oriented approach to the study of peoples and cultures of the Middle East, dealing with rural, urban, peasant, and elite groups. Topics such as social structure, religion, and culture change may be included. 3 hours

ANTH 3430 Cultures of Europe

Students are introduced to the anthropology of Europe through a critical reading of selected ethnographies and essays. The importance of nationalism, self-identity and borders in contemporary European politics and social life will be emphasized. Students will also be exposed to literature on subaltern populations such as peasants and small-scale farmers and the political, economic and cultural dynamics to which they are subject. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

ANTH 3440 The First Americans

Examines indigenous or native cultures of North America from the initial peopling of the continent by immigrants from Asia during the Terminal Pleistocene (Ice Ages) into the period of European exploration and colonization. Selected topics illustrating the ingenuity and diversity of human responses to both changing landscapes and social circumstances over time and in space will be presented. This course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

ANTH 3450 Topics in Anthropology

An intensive study of selected topics or emerging fields in anthropology. Topics will vary and be announced each semester. May be repeated for credit with different topics. 3 hours

ANTH 3470 Ethnicity/Multiculturalism

A study of the diverse perspectives of the many different ethnic groups in the United States. In the course we will analyze the social tensions, group dynamics, and consequences resulting from the cultural and ethnic diversity existing here. Some of the discussion will focus on the medical, legal, social, and political institutions that exist in a multicultural environment. This course satisfies General Education Area III: The United States: Cultures and Issues. Prerequisite: ANTH 1200 or 2400. 3 hours

ANTH 3480 Gender and Plastic Bodies

In U.S. society we tend to assume that there are two sexes – male and female. Even if we have learned that gender roles can change, as in expecting men to be more nurturing, while more and more women pursue careers for example, we tend to accept that this is simply social change based on natural sexes. In this course we will question this assumption of “natural” sexes as we explore physiological variations as they are culturally interpreted and understood, and cultural interventions of “natural” sex. Focusing our attention at and beyond the limits of sex and gender, we will consider cyborg bodies, virtual bodies, tattooed and pierced bodies, or bodies surgically altered in a stunning variety of ways, in order to ask what is “natural” and “unnatural” about the assumed biological categories of male and female. This course satisfies General Education Area III: The United States: Cultures and Issues. Prerequisite: ANTH 2500 or instructor approval. 3 hours

ANTH 3500 Primate Evolution

An introduction to the functional and evolutionary biology of the primates. An emphasis will be placed on the morphological adaptations characterizing primates throughout their nearly 60 million year evolutionary history. Prerequisite: ANTH 2500 or instructor approval. 3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ANTH 3510</td>
<td>Human Osteology</td>
<td>A study of the human skeleton. Emphasis will be on morphological and metrical variation, odontology, palaeopathology, and reconstruction of the individual and the population. Prerequisite: ANTH 2500 or instructor approval.</td>
<td>4 hours</td>
<td>3 hours</td>
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<tr>
<td>ANTH 3530</td>
<td>Bioarchaeology</td>
<td>This course is an issues oriented undergraduate methodology course concerned with the analysis of human remains recovered from archaeological contexts. Topics of discussion include: mortuary practices, age categories and cohorts, assessing growth and development rates, indicators of population health, palaeodemography, palaeopathology, trauma and warfare, occupational indicators, trace elements, and problem solving with metric and/or non-metric variation. The focus of the course will be on extracting information from a human skeletal population in order to reconstruct features such as status differences and the reasons for population increase/decline. Prerequisites: ANTH 2100 and ANTH 2500, or instructor approval. ANTH 3510 is also recommended.</td>
<td>3 hours</td>
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<tr>
<td>ANTH 3540</td>
<td>Growth and Development</td>
<td>Descriptive, analytical, and evolutionary approaches to the study of the physical growth and development of humans. Postnatal growth, endocrinology of growth, dental and skeletal development, and human diversity will all be explored from an anthropological and an evolutionary perspective. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum.</td>
<td>3 hours</td>
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<tr>
<td>ANTH 3550</td>
<td>Anthropology and Marxism</td>
<td>This course will provide a critical analysis and historical overview of the Marxist tradition. Special attention will be given to comparing the various Marxist schools as well as outlining the neo-Marxist project and its importance for anthropology in particular and social sciences and humanities in general. Prerequisite: ANTH 2400 or instructor approval.</td>
<td>3 hours</td>
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<tr>
<td>ANTH 3560</td>
<td>Food and Culture</td>
<td>Are we what we eat or how we eat? How do we determine what is food and is not food? This course will examine food cross-culturally and explore the different ways in which human beings produce, distribute, consume and think about food. Special consideration will be given to issues such as the origins of food surpluses and famines, the emergence of global food commodity chains, and the rise of the organic industry.</td>
<td>3 hours</td>
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<tr>
<td>ANTH 3580</td>
<td>The African Diaspora: Peoples and Cultures</td>
<td>The African Diaspora in the Americas, product of the transatlantic slave trade has, impacted every society in North America, the Caribbean, and Central and South America and had produced a diverse array of distinctive cultures and communities. And yet, the communities, cultures, and cultural influences of the African Diaspora are often neglected within the usual regional divisions of area studies courses, despite a solid tradition of anthropology dealing with the peoples and cultures of the African Diaspora. This body of research raises many issues at the cutting edge of anthropological thinking about the nature of cultural continuity and change, identity, consciousness and tradition, and the co-construction of race and nation, to list but a few. This course will introduce the work of pioneering anthropologists of the African Diaspora throughout the Americas, situating their work in the context of various intellectual and political currents of the 20th century, and tracing their legacy in contemporary anthropology and related fields, such as cultural studies and ethnography. Much of this recent work reconceptualizes an Atlantic World or &quot;Black Atlantic&quot; that is rich with contemporary interconnections and movements of people between points in the Americas, Europe, and Africa that complicate earlier notions of unidirectional influences from Africa to the New World. We will attempt to map a dialogue between anthropological work on African diasporic culture(s) (situated within the predominantly white/Euro academy) and the political and social concerns and consciousness of Afro-American people themselves (not just U.S. African-American, but all of the Americas). This course satisfies General Education Area IV: Other Cultures and Civilizations. Cross-listed with AFS 3580.</td>
<td>3 hours</td>
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<tr>
<td>ANTH 4040</td>
<td>Early Technologies</td>
<td>This course deals with the analysis and interpretation of early technologies and technological organization and their relationship to social, political, and economic dimensions of cultural systems. Prerequisite: ANTH 2100 or instructor approval.</td>
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<tr>
<td>ANTH 4400</td>
<td>Ethnography</td>
<td>Examines various methods, problems, and issues in ethnographic research and writing, as well as the interaction between ethnographic practice and the development of anthropological theory. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisite: ANTH 2400 or instructor approval.</td>
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<tr>
<td>ANTH 4500</td>
<td>Primate Behavior and Ecology</td>
<td>An advanced survey of the primates. Topics include: primate characteristics; taxonomy, constraints of body size on locomotion and diet; and primate social behavior in an ecological</td>
<td>3 hours</td>
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context. The behavioral ecology of individual species will be explored through readings, films, and when possible, direct behavior observation at a zoo. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisite: ANTH 2500 or instructor approval. 3 hours

ANTH 4510 Paleopathology This course examines disease processes in past human populations using an evolutionary and multidisciplinary perspective. Through studies of archaeological skeletal remains, we explore local and global patterns of disease and response to environmental stresses in ancient times, which are also relevant to today's health concerns. Prerequisite: ANTH 2500 (may be taken concurrently), or instructor approval. ANTH 3510 is also recommended. 3 hours

ANTH 4720 Slavery and Resistance This course explores the development of black slavery in the Americas from its African and European antecedents down through its eradication the nineteenth century. Attention will be given to the Caribbean, and to mainland North and South America, although some areas may receive more emphasis than others. We will adopt a cross-cultural and interdisciplinary perspective toward slavery. Anthropological, historical, archaeological, cliometric, Marxist, and other approaches to slave studies are examined in order to assess competing materialist and idealist viewpoints. The goal is to identify common themes and characteristics of slavery in different historical and cross-cultural contexts. 3 hours

ANTH 4750 Language and Identity This course explores the links between identity and language. Students will examine how different types of identity get mobilized by different ways of speaking and by judgments about the social value of different speech styles. A semester-long research project comprised of short field research assignments will allow students to apply linguistic anthropology methods to examine the speech differences that surround us. This course is approved as a writing-intensive course which satisfies the baccalaureate-level writing requirement of the student’s curriculum. 3 hours

ANTH 4800 Garbage: Humans and their Refuge What happens when you flush the toilet? Why does that question make Americans squeamish? This course examines the various ways that human societies have categorized polluting substances and the various technologies and symbolic practices they have used to place materials outside the boundaries of acceptable sociality. 3 hours

ANTH 4900 Archaeological Field School Archaeological investigation of specific problems relating to the prehistory or history of a particular area (e.g. southwest Michigan, Lower Mississippi Valley). Participants will receive instruction in collecting and evaluating background information, creating a research design and implementing archaeological field-work (i.e., logistics, site location survey, mapping, recovering objects from archaeological contexts), and processing and curating data for analysis and interpretation in the laboratory. May be repeated with permission of instructor, but does not count toward the anthropology major or minor twice. Prerequisite: ANTH 2100 or instructor approval. 6 hours

ANTH 4950 Topics in Anthropology The advanced study of selected topics or emerging fields in anthropology. Topics will vary and be announced each semester. May be repeated for credit with different topics. Prerequisite: Junior standing and 12 hours of anthropology, or instructor approval. 3 hours

ANTH 4970 Directed Experiential Learning Students may contact a faculty member to supervise an individually-designed experiential learning project through field research, laboratory research, an internship, or applied anthropology service in the community. The purpose of the course is to allow students to explore real-world applications of anthropology. May be repeated for credit. Restricted to majors in Anthropology. Prerequisite: Junior standing and instructor approval. 3 hours

ANTH 4980 Independent Readings in Anthropology Students may contact a faculty member to undertake independent readings on a specific topic of interest. The student should have some familiarity with the topic in advance. The purpose of the course is to allow the student to gain a greater depth of knowledge in a topic not offered in a formal course. Restricted to majors or minors in Anthropology. Prerequisite: Junior or senior standing. 1 to 3 hours

ANTH 4990 Independent Research in Anthropology Students may contact a faculty member to conduct research under the guidance of the faculty member. Before the initiation of the research a literature search and a written proposal must be prepared. At the conclusion of the research project, a written report will be submitted to the guiding faculty member. Restricted to majors or minors in Anthropology. Prerequisite: Junior or senior standing. 1 to 3 hours
AN TH 5000  Topics in Archaeology       A consideration of the prehistory of a particular geographic area (e.g. the southwestern United States, the Circumpolar) or of selected theoretical problems (e.g. artifact typology, prehistoric ecology). The topic to be studied will be announced each semester. May be repeated for credit under different topics. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including either (ANTH 1100 or ANTH 2100) or instructor approval. 3 hours

AN TH 5010  The Rise of Civilization The archaeological sequence in one or more of the nuclear centers of prehistoric civilization will be considered in some detail. The course may focus intensively upon one area (e.g. the Near East or Meso-America), or it may give equal emphasis to two or more areas in a comparative framework. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including either (ANTH 1100 or ANTH 2100) or instructor approval. 3 hours

AN TH 5020  The Origins of Agriculture An intensive study of the human transition from hunting-gathering to cultivation during the post-Pleistocene period. Topics to be treated include: both archaeological and botanical models to explain these processes; the comparison of agricultural systems in various parts of the world; the geographic distribution and biosystematics of selected cultivars; and the cultural systems which have arisen from the economic foundations of plant domestication. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including either (ANTH 1100 or ANTH 2100) or instructor approval. 3 hours

AN TH 5030  Anthropology in the Community Students in the course apply anthropological methods and understandings to a community based research and/or service project. The focus of the class rotates among different sites and topics depending upon the semester it is offered. The experiential learning component of this course facilitates student understandings about the relevance of anthropology to problems and projects outside of the university setting and strengthens community connections with the university. May be repeated for credit. Open to Upperclass and Graduate students. 4 hours

AN TH 5040  Archaeological Research Methods An in-depth exploration of archaeological research methods, emphasizing how archaeologists analyze and interpret the material record. Students learn the complexity of archaeological methods through a practice oriented approach to topics such as research design, sampling, typology, classification, database management, lithic, ceramic, faunal and floral analytical techniques, archaeological illustrations, writing, curation, and collections management. Open to Upperclass and Graduate students. Prerequisite: ANTH 2100 3 hours

AN TH 5050  Social Archaeology Investigates the mechanisms of social, political, and economic integration within human social groups by analyzing and interpreting the material world. Focus will vary between communal and complex social forms. Open to Upperclass or Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including ANTH 2100 or consent of instructor. 3 hours

AN TH 5060  The Archaeology of Gender Gender constructs, a critical organizing principle for human interaction, are becoming an important focus for archaeological investigation. This course will explore the multiple ways archaeologists have attempted to use gender relations as a means to gain insights into individual societies. We will follow gender as an archaeological concept historically and conceptually. Participants will explore the attempts and successes of a gendered understanding of the archaeological record. Open to Upperclass or Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including ANTH 2100. 3 hours

AN TH 5070  Gender Theories This course examines the dialogue between anthropologists, feminists theorists and post-structuralists over the course of the 20th century. Beginning with path-breaking works by Margaret Mead and Simone de Beauvoir the course teases out the role that ethnographic scholarship has played in some of the major intellectual debates of the late 20th century, including subjectivity/objectivity and sex/gender. Open to Upperclass or Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology. 3 hours

AN TH 5090  Cultural Resource Management Archaeology Cultural Resource Management is an important aspect of modern American archaeology; it is in this context that most sites are excavated, archaeological data is collected, and where most archaeologists work. The goal of this course is to consider larger issues of Historic Preservation and Cultural Resource Management in archaeology by focusing on topics including the history, politics, and legal structure of
preservation, the structure and practical realities of the CRM industry, looting, public presentation and outreach, global heritage, and heritage tourism. Open to Upperclass and Graduate students. Prerequisite: ANTH 2100 3 hours

ANTH 5100  Human Biology An advanced course in the method and theory involved in the study of the biology of Homo sapiens. Aspects of Human Biology that will be studied from a biocultural perspective include growth and development, infectious disease, nutrition, adaptation to stressful environments, genetics, and demography. Open to Upperclass or Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including ANTH 2500 or instructor approval. 3 hours

ANTH 5200  Anthropological Theory Students are introduced to anthropological theory as a means of raising questions that are significant to the social sciences in general. The importance of theory to ethnographic research and a critical understanding of the social world will be emphasized. The course will also focus on the historical and political roots of anthropology through comparing select theorists from the early British, French, and American schools. Special attention will be given to current theoretical controversies that continue to define the political and ethical concerns of working with human subjects. Open to Upperclass or Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including ANTH 2400 or social science equivalent. 3 hours

ANTH 5220  Poverty, Power, and Privilege This course critically explores anthropological approaches to understanding poverty as well as racial, class, and sexual inequalities. The course emphasizes inequalities within the contemporary United States, but situates those dynamics within an analysis of global processes and conditions. Particular emphasis is placed on analyzing ways that everyday practices, neoliberal social policies, economic restructuring, resistance efforts, and institutional practices play in producing, challenging, and maintaining structural violence. Feminist, post-structuralist, Marxist, cultural studies, and hegemony studies approaches are covered. Both ethnographic case studies and theoretical analysis are explored to inform collaborative required applied community based anthropological research on power, race, and class relations within the Kalamazoo region. Open to Upperlevel and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including either (ANTH 1200 or ANTH 2400). 3 hours

ANTH 5250  Spirits and Medicine This course explores how healing is linked to belief and in turn how beliefs about well-being, illness, and treatment are culturally prefigured. Students will examine healing practices in the United States and cross-culturally as they related to belief and consciousness, including western medicine and alternatives, spirit possession and trance, and methods of divination. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including ANTH 2400. 3 hours

ANTH 5300  Research Methods An in depth consideration of the research methods and tools of the modern anthropologist. An emphasis on methods and techniques of data collection, statistical analysis, and graphic presentation of a wide variety of anthropological data. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology. 3 hours

ANTH 5310  Medical Anthropology This course starts with the premise that illness is as much a cultural as it is a biological phenomena and explores the ways in which different societies, including our own, perceive and manage illness and disease. The primary focus of the course is to understand the intersection of cultural, social, and political variables in the experience of illness and the practices associated with healing. Specific topics include: ethnomedicine, spiritual healing, primary health care in the developing world, the symbolism of modern medicine, the political economy of health care and AIDS, and inequality. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including ANTH 2400 or instructor approval. 3 hours

ANTH 5330  Museums and Material Culture This course comprises: a critical consideration of museum practices, including processes of collection, archives, and exhibition; and critical approaches to material culture more broadly. It is also meant to be an exploratory course, dependent on full engagement between participants – instructor as well as students. We will be actively engaged in a process of discovery in terms of how to understand objects in cultural and historical context, how to critically interrogate a variety of anthropological approaches to objects over time, and how to understand anthropology’s responsibility to the public through museum practices. Open to Upperclass and Graduate students. Prerequisite: ANTH 2100 3 hours

ANTH 5400  Ethnographic Research Methods An exploration of the complexity of ethnographic research methods through a practice oriented approach to training in ethnographic approaches. Students learn a range of qualitative
research methods as well as the political, ethical, methodological, and theoretical dilemmas of anthropological fieldwork and writing through supervised fieldwork projects as well as classroom assignments. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology or consent of instructor.

**ANTH 5450** Topics in Sociocultural Anthropology  
An intensive study of the cultures of an area of the world or selected problems. Topics will be announced each semester. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including ANTH 2400 or consent of instructor.

**ANTH 5500** Human Evolution  
This course is designed to provide students with an intensive examination of the human fossil record from the initial divergence of the hominid lineage to the origin of modern Homo sapiens. Emphasized in this course will be paleontological theory, issues relating to species definition and recognition, functional anatomical complexes, adaptive processes, and human morphological variation. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours of course work in anthropology, including ANTH 2500.

**ANTH 5550** Topics in Biological Anthropology  
A consideration of the biological relationships of specific population groups or general problems in human biology (e.g., human genetics, human growth and constitution, palaeopathology, dental anthropology). Topic will be announced each semester. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including ANTH 2500 or consent of instructor.

**ANTH 5830** Anthropology and History  
The course evaluates the relationship between anthropology and history through reading selected works in each discipline. Theoretical and methodological similarities and differences will be addressed as well as how each discipline writes about the "other." Special attention will be given to the rhetorical devices employed to make ethnographic and historical accounts convincing and the potential to critical scholarship that the ongoing exchange between the two disciplines offers. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of course work in anthropology, including ANTH 2400 or instructor approval.

**Arabic**

**ARAB 1000** Basic Arabic I  
Fundamentals of modern Arabic with emphasis on listening and speaking skills. This course satisfies General Education Proficiency 4: Foreign Languages.

**ARAB 1010** Basic Arabic II  
Continuation of ARAB 1000. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: ARAB 1000.

**ARAB 2000** Intermediate Arabic I  
The development of written and spoken expression in modern Arabic with an emphasis on grammar review. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: ARAB 1010.

**ARAB 2010** Intermediate Arabic II  
Continuation of ARAB 2000. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: ARAB 2000.

**ARAB 2750** Life and Culture of the Arabs  
This course introduces specific elements of life and culture in the Arab World, past and present. Those elements include history, religions, geography, languages, arts, politics, and literatures. The course will be offered in English with no prerequisites and will be open for the general student body. The course seeks to create a link between the Arabic language and the culture that provides its natural context. The aim is to provide students with an informed and balanced view of some of the pressing aspects of Arab life and culture, and to do so in such a way as to demonstrate the uniqueness and yet diversity of Arabic sub-cultures on the one hand, and the universality of the Arab culture(s) on the other. This course satisfies General Education Area IV: Other Cultures and Civilizations.

**ARAB 3000** Advanced Standard Arabic I  
Emphasis on increasing the student’s command of Modern Standard Arabic with focus on media and expository writing. Prerequisite: ARAB 2010 or instructor approval.
ARAB 3010 Advanced Standard Arabic II    Continuation of Arabic 3000 with achievement of advanced-level communicative competence in Modern Standard Arabic with focus on literature and research writing. Prerequisite: ARAB 3000 or instructor approval. 4 hours

ARAB 4760 Foreign Study – non WMU    Student participation in pre-approved program of study abroad that is not through Western Michigan University. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson. 1 to 16 hours

ARAB 4770 Arabic Foreign Study    Student participation in a departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson. 1 to 16 hours

ARAB 5020 Arabic for Graduate Study    Arabic instruction for graduate students enrolled in a degree program who need knowledge of Arabic for their field of study. Students will sit in appropriate level course for their learning. May be repeated for credit. May not be taken by undergraduate students in any field. Prerequisites: Approval of department of student's graduate program and approval of Department of World Languages and Literatures. 3 to 4 hours

ARAB 5030 Arabic – English Translation Practicum    This is a practical course to teach the skills for translating texts from Arabic into English. The objective of this course is to develop further language proficiency and to introduce students to the nuts and bolts of translation. Students will produce English translations from different sorts of Arabic texts, such as news, essays, documents, poetry, and short fiction. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: ARAB 2010 or instructor approval. 1 to 4 hours

ARAB 5200 Topics in Arabic Linguistics and Language Science    The advanced study of a language or a group of languages from a scientific point of view, such as the function and status of languages in society, the comparative history of different language families or the manipulation of language for pragmatic needs across cultures. May be offered as ARAB/CHIN/FREN/GER/GREK/ITAL/JPNS/LAT/RUSS 5200. May be repeated for credit. Open to upper-class and graduate students. 3 hours

ARAB 5500 Independent Study in Arabic    Directed individual study of a specific topic in Arabic literature or linguistics. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: ARAB 1010 and department approval. 1 to 3 hours

Art

ART 1040 Object Drawing    This course focuses on drawing as a vehicle for thinking, seeing and communicating. Work includes drawing from direct observation. Students learn to analyze drawings and improve compositional skills, drawing techniques and methods. The properties of line, value, texture, shape and space are dealt with as elemental to the drawing process. An ability to render and draw expressively, in a variety of materials, is stressed. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. 3 hours

ART 1050 Drawing Studio    This course focuses on the drawing experience as a vehicle for art-making, as a process and to convey ideas. Different types of image-making processes are studied, along with their potentials for meaning. Students learn to invent from observation and imagination, and to assemble disparate information in various types of space. There is also an introduction to historical and contemporary drawing practice from many traditions. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. 3 hours

ART 1070 Form and Surface    This course places emphasis on the development of creative thinking as a vehicle to achieve both communication of content and visual expression. A focus is placed on two-dimensional problem solving, conceptualization and implementation through exposure to a variety of materials, processes, and methodologies. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. 3 hours

ART 1080 Form and Space    This course places emphasis on the development of creative thinking as a vehicle to achieve both communication of content and visual expression. A focus is placed on three-dimensional problem solving, conceptualization and implementation through exposure to a variety of materials, processes and methodologies. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design, or Interior Design. 3 hours
ART 1200 Introduction to Art  A topical introduction to the visual arts: painting, architecture, sculpture and the crafts. Discussions and slide presentations on such themes as the meaning of modern art, art as cultural and sociological expression, as symbol, as play and as form. This course will enable the non-art student to develop an art vocabulary and gain insights into our human quest for creative expression. This course satisfies General Education Area I: Fine Arts.  3 hours

ART 1300 Studio Experience - (3-D)  A course designed for the non-art student as an enriching experience in three-dimensional media to include clay, wood, metal, and other sculptural material. This course may not be elected by majors or minors in art or art education. It is designed primarily for the general university student who wishes to have some experience in art. This course satisfies General Education Area I: Fine Arts.  3 hours

ART 1400 Studio Experience - (2-D)  A course designed for the non-art student as an enriching experience in two-dimensional media to include painting, drawing and other graphic media. May not be elected by majors or minors in art or art education. This course satisfies General Education Area I: Fine Arts.  3 hours

ART 1480 Direct Encounter with the Arts  A course that uses a direct approach to introduce students to their cultural world by guiding them through first-hand experiences in a number of areas: cinema, photography, theatre, sculpture, music, poetry, dance and architecture. Classroom discussions are held following the student's participation in the various art events scheduled each semester, with students expected to write journals and response papers about the major events of the course. There will be a course charge in lieu of textbooks. Cross-listed with DANCE 1480, MUS 1480, THEA 1480. May be taken only once from College of Fine Arts Departments. This course satisfies General Education Area I: Fine Arts.  4 hours

ART 2000 The Creative Process Through Art  Individual involvement in the creative process related to human growth and development by means of exploration with many art media. This course waives the ART 1500 requirement for the Elementary Education majors. Restricted to majors or minors in Early Childhood Education; Elementary Education; Integrated Creative Arts; or Speech Pathology and Audiology.  3 hours

ART 2100 Life Drawing  The study of the essential aspects of life drawing (such as gesture, contour, proportions, anatomy, structure, and articulation) and their synthesis into a coherent drawing attitude. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070 and ART 1080.  3 hours

ART 2160 Black & White Photography I  An introductory course that explores considerations of equipment and materials related to the black & white darkroom such as the function of the camera, lenses, black & white films, printing and/or studio lighting. Emphasis is placed on conceptual development and technical proficiency towards the creation of a portfolio. Prerequisites: ART 1040, ART 1050, ART 1070 and ART 1080 with a grade of “C” or better in all prerequisites.  3 hours

ART 2200 History of Art  An historical survey of art from prehistoric ages to the Renaissance. This course satisfies General Education Area I: Fine Arts.  3 hours

ART 2210 History of Art  An historical survey of art from the Renaissance through the contemporary period. This course satisfies General Education Area I: Fine Arts.  3 hours

ART 2220 Art of Africa, Oceania, and the Americas  A survey of the diversity of media forms and context within which Africans, Pacific Islanders and Native Americans make and use art, including contemporary expressions. Art will be discussed in relation to wider cultural contexts, historical and political ideas, and aesthetic approaches. This course satisfies General Education Area IV: Other Cultures and Civilizations.  3 hours

ART 2230 Introduction to Asian Art History  This course will investigate the history of Asian art from the prehistoric to the modern periods, including arts of the cultures of China, Japan, Korea, East Asia and India. Art will be discussed in relation to wider cultural contexts, historical and political ideas, and aesthetic approaches. This course satisfies General Education Area IV: Other Cultures and Civilizations.  3 hours
ART 2300 Ceramics A course devoted to a survey of pottery processes, including handbuilding, technical information and a limited experience with the potter's wheel. Restricted to majors or minors in Art, or majors in Art Education, Graphic Design, or Industrial Design. Prerequisites: ART 1040, ART 1050, ART 1070, and ART 1080. 3 hours

ART 2310 Sculpture A fundamental course in sculpture exploring the theories and concepts of three-dimensional art forms in space. Mechanical, structural and compositional principles will be studied. An overview of historical sculptural forms will be presented. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design, or Industrial Design. Prerequisites: ART 1040, ART 1050, ART 1070, and ART 1080. 3 hours

ART 2380 Jewelry and Metalsmithing A survey of jewelry projects with instruction in design and metal craft. Copper, brass, and sterling are the principal materials. Basic stone setting and casting procedures are usually included. Students generally fashion several jewelry pieces in this class. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070, and ART 1080. 3 hours

ART 2400 Painting I A fundamental course in oil painting to assist the student in realizing visual observations, compositional sensitivities, and personal expression through basic painting techniques. Seeing color, mixing color, and making specific color decisions are the vehicles for studying basic painting methods and space. An overview of historical painting styles will be presented. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070, and ART 1080. 3 hours

ART 2410 Intaglio and Relief A fundamental exposure to the techniques of Intaglio and Relief printing and an introduction to print aesthetics. Restricted to majors or minors in Art; or majors in Art Education or Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070, and ART 1080. 3 hours

ART 2420 Watercolor Painting A survey of the application, techniques, and limitations of the watercolor painting medium. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070, and ART 1080. 3 hours

ART 2430 Lithography A basic introduction to Lithography through aluminum plate techniques. Fundamental discussion of stone lithography and aesthetic possibilities of the medium. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070, and ART 1080. 3 hours

ART 2450 Graphic Design-Non BFA in Graphic Design An introduction to problem-solving for visual communication through typographic images. The fundamentals of calligraphy, typography, and typographic design are investigated in experimental and practical projects. Incorporates research in the communicative potential of color and structure. Restricted to majors in Art, Art Education, or Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070, and ART 1080. 3 hours

ART 2460 Screenprint Introduction to screenprint fundamentals, techniques and procedures, exploring at length the expressive potentials of the medium-to include basic color printing procedures. Restricted to majors or minors in Art; or majors in Art Education or Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070, and ART 1080. 3 hours

ART 2500 Color for Graphic Design Studies in color theory emphasizing issues and problem solving related to graphic design. This includes investigations in additive and subtractive color theories as applied to reflective and transmitted media, as well as color systems used in graphic reproduction. Restricted to majors in Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070, ART 1080, and either (ART 2200 or ART 2210); and acceptance into BFA in graphic design by portfolio review. 3 hours

ART 2510 Typography I Studies in the design of letterforms and typographic structure. Emphasis is on developing an understanding of typographic form through drawing and compositional exercises and discussion of perceptual, historical, and technological influences. Computer technology will be investigated. Restricted to majors in Graphic Design. Prerequisites: ART 2500, ART 2600. 3 hours
ART 2600 Graphic Design I: Visual Aesthetics  
Theoretical visual studies in graphic design involving point, line and shape, dealing with formal values and composition. Emphasis on problem solving, skill development, perceptual acuity and an understanding of visual aesthetics. Restricted to majors in Graphic Design. Prerequisites: ART 1040, ART 1050, ART 1070, ART 1080, and either (ART 2200 or 2210); and acceptance into BFA in graphic design by portfolio review.  
3 hours

ART 2610 Graphic Design II: Graphic Form  
A continuation of Graphic Design I. Studies in space, form and composition involving an integration and application of formal values and problem solving. Visual systems of pictorial and symbolic form are explored through organic and geometric drawing exercises. Computer technology will be investigated. Restricted to majors in Graphic Design. Prerequisites: ART 2500 and ART 2600.  
3 hours

ART 2750 Video Art I  
An introductory course that explores considerations of equipment and materials related to the moving image such as digital video camera, sound recorders, data workflow, editing software and/or emerging lens-based technologies. Emphasis is placed on conceptual development and technical proficiency towards the creation of a portfolio. Prerequisites: ART 1040, ART 1050, ART 1070 and ART 1080 with a grade of “C” or better in all prerequisites.  
3 hours

ART 3100 Intermediate Drawing  
Drawing as the study of form and as a conclusive aesthetic statement. Model available during approximately one-half of the class meetings. Restricted to majors or minors in Art; or majors in Art Education or Graphic Design. Prerequisite: ART 2100.  
3 hours

ART 3160 Black & White Photography II  
An intermediate course that expands upon the working knowledge and considerations of equipment, materials and activities related to the black & white darkroom such as medium format camera, hand held light meters, advanced printing and archival processing. Emphasis is placed on the implementation of research, conceptual development and technical proficiency towards the creation of a portfolio. Prerequisite: ART 2160 with a grade of “C” or better.  
3 hours

ART 3210 Topics in Art History: Variable Topics  
Investigation of changing topics in art history in class or seminar sessions at an undergraduate level. Course topics are variable. Repeatable for credit under a different topic. Restricted to majors in Art. Prerequisites: ART 2200 or 2210.  
3 hours

ART 3250 Writing About Art  
Development of the ability to think, verbalize, and write about art and design. Instruction will address technical issues of writing (syntax, compositional structure, editing format, etc.) and critical evaluation of artistic issues (analysis of the visual experience, research and development of a thesis). Each student will write a series of essays which will form the basis for class discussions. This course is approved as a writing-intensive course which may satisfy the baccalaureate-level writing requirement of the student's curriculum. Restricted to majors in Art or Graphic Design. Prerequisite: Junior standing.  
3 hours

ART 3270 Writing About Art History  
Development of the ability to think, verbalize, and write about art history, art criticism and aesthetics. Instructor will stress research techniques, critical thinking; correct grammar; syntax and spelling; and professional presentation. Writing exercises will include, but are not limited to, a research paper, book review, and a conference abstract and paper. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Restricted to majors in Art History. Prerequisites: ART 2200 or ART 2210.  
3 hours

ART 3300 Ceramics  
Continuation of ART 2300 with opportunity for concentration in the medium. Some experimentation in glazing. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design or Industrial Design. Prerequisite: ART 2300.  
3 hours

ART 3310 Sculpture  
Development of individual sculptural direction in all media. Advanced welding, molding and casting techniques are among the media explored. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design or Industrial Design. Prerequisite: ART 2310 or instructor approval.  
3 hours
ART 3380 Jewelry and Metalsmithing Intermediate level metalsmithing work. Continued skill development in jewelry design, stone setting, and solder fabrication. Basic lapidary work usually included. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design or Industrial Design. Prerequisite: ART 2380 3 hours

ART 3400 Painting II Continuation of ART 2400. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design or Industrial Design. Prerequisite: ART 2400 3 hours

ART 3410 Intaglio and Relief An intermediate course continuing the investigation of basic and advanced Intaglio and Relief techniques with the introduction of color printing. The artist-student should begin to discover and adapt media and/or techniques (or synthesis of media and/or techniques) appropriate to individual aesthetic intentions. Restricted to majors or minors in Art; or majors in Art Education or Graphic Design. Prerequisite: ART 2410 3 hours

ART 3420 Watercolor Advanced problems in watercolor techniques to include composition. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. Prerequisite: ART 2420 3 hours

ART 3430 Lithography An intermediate investigation of Lithography based on basic skills with the introduction of color printing and other advanced techniques. The artist-student should begin to discover methods and techniques adaptable and appropriate to his aesthetic intent. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. Prerequisite: ART 2430 3 hours

ART 3460 Screenprint II An intermediate course continuing the investigation of basic and advanced screenprint stencil techniques with the introduction of photo-stencil methods. The artist/students should begin to discover and apply methods of technique appropriate to their aesthetic intent. Restricted to majors or minors in Art; or majors in Art Education, or Graphic Design. Prerequisite: ART 2460 3 hours

ART 3470 Digital Photography I An introductory course that explores considerations of equipment and materials related to the digital darkroom such as color theory, the digital camera, printing, studio lighting, data workflow, related software and/or output of still imagery. Emphasis is placed on conceptual and technical proficiency towards the creation of a portfolio. Prerequisites: ART 1040, ART 1050, ART 1070 and ART 1080 with a minimum grade of “C” or better in all prerequisites. 3 hours

ART 3500 Typography II Exploring compositional relationships involving the single word, line, column, page arrangement and structural systems. Semantic and syntactic issues will be investigated in projects and exercises. Computer technology will be investigated. Restricted to majors in Graphic Design. Prerequisites: ART 2610 and ART 2510. 3 hours

ART 3510 Typography III Dealing with systems, sequence and series as complex typographic problems. Application of theoretical, pragmatic and technical issues to problems common in publication and institutional communication. Computer technology will be investigated. Restricted to majors in Graphic Design. Prerequisites: ART 3500 and ART 3600. 3 hours

ART 3520 Art, Education, and Child Development Theories, philosophies, research and practice in art and education at the childhood level. Methods and procedures of developmentally appropriate art education for children. Restricted to majors in Art Education. Prerequisite: ART 2520 3 hours

ART 3560 Web Art An intermediate course, that explores the technical and conceptual applications of equipment and software for art made expressly to be experienced on the Internet such as user interface, data workflow and/or related software. Emphasis is placed on the implementation of research, conceptual development and technical proficiency towards the creation of a portfolio. Restricted to majors in Art, Art Education, and Graphic Design. Prerequisite: ART 2750 with a grade of “C” or better. 3 hours

ART 3600 Graphic Design III: Visual Systems The study of grids and other systems in graphic design and their application to communication problems. Functions as a transitional phase from theoretical issues to applied problems. Computer technology will be investigated. Restricted to majors in Graphic Design. Prerequisites: ART 2510 and ART 2610. 3 hours
ART 3610 Graphic Design IV: Design Applications Continuation of Graphic Design III as a transitional phase from the theoretical to the applied design problem. The evolution of design process is explored and developed. Involves the visual study of grids and systems and their applications. Computer technology will be investigated. Restricted to majors in Graphic Design. Prerequisites: ART 3500 and ART 3600. 3 hours

ART 3670 Arts of India Exploration of the visual culture of India, from the Indus Valley Civilization until the advent of the British Raj in India in the seventeenth century. Fundamental to this course will be the meaning and symbolic content of the works of art, specifically in relation to the major religious traditions of India, namely Hinduism, Buddhism, and Islam. 3 hours

ART 3710 Special Topics Topics offered could be any of the following: package design, exhibit design, sign/symbol design, interactive electronic media, photographics, type as image, applied color, visual translation, and any additional topic of interest. Repeatable for credit under different topics. Restricted to majors in Graphic Design. Prerequisites: ART 3500 and ART 3600. 3 hours

ART 3750 Video Art II An intermediate course that expands upon the working knowledge and considerations of equipment, materials and activities related to the moving image such as non-linear editing techniques, studio lighting, advanced software application and/or emerging lens based technologies. Emphasis is placed on the implementation of research, conceptual development and technical proficiency towards creation of a portfolio. Prerequisite: ART 2750 with a minimum grade of “C” or better. 3 hours

ART 3810 Greek and Roman Art Discussion of Greek and Roman art from 3000 BCE to 400 CE. Material covered will include Cycladic, Minoan, and Mycenaean, as well as the many stylistic divisions of the Greek and Roman periods. Prerequisite: Art 2200. 3 hours

ART 3830 Medieval Art Presentation of art and architecture from the decline of the Roman Empire through the Gothic Period. Special attention will be paid to the intersection between Medieval religious traditions and the visual arts. Prerequisite: ART 2200. 3 hours

ART 3850 Renaissance Art Presentation of Renaissance art from the thirteenth through the sixteenth centuries, including the pre-Renaissance, Renaissance, and Mannerist styles. Special attention will be paid to the intersection between contemporary religious and political traditions and the visual arts. The class will focus on the Italian tradition, but will include examples from the Northern Renaissance. Prerequisite: ART 2200. 3 hours

ART 3900 Twentieth-Century Art: 1945 to Present Major trends in art since World War II are discussed. Emphasis is placed upon contemporary methods of art theory and criticism. Prerequisite: ART 2210. 3 hours

ART 3920 Twentieth Century Design History Major trends in design in the past 100 years, beginning with the Arts and Crafts movement through post modernism. Major developments include Art Nouveau, Art Deco and the Bauhaus. Art forms include architecture, interior design, graphics, illustration and crafts. Prerequisite: ART 2210. 3 hours

ART 4350 Art of the Book Discussion of the art of book illustration from medieval to modern times. The class will examine various approaches to layout and design, as well as different theories of illustration and narration. Prerequisites: ART 2200 and ART 2210. 3 hours

ART 4360 Contemporary/Alternative Art Examination of how painting and sculpture in the 20th century began to give way to new forms of artistic expression. Media to be considered will include recent video, computer, performance, and installation art. The works will be approached in relationship to earlier 20th-century sources such as Dada, Surrealism, and Fluxus. Prerequisite: ART 2210. 3 hours

ART 4370 History of Photography Survey of photography from its early years to the present with emphasis on its aesthetic, historical, technical, and social contexts. Prerequisite: ART 2210. 3 hours

ART 4470 An intermediate course that expands upon the working knowledge and considerations of equipment, materials and activities related to the digital darkroom such as acquisition, digital manipulation and/or output of still imagery.
Emphasis is placed on the implementation of research, conceptual development and technical proficiency towards the creation of a portfolio. Prerequisites: ART 2160 and ART 3470 with a minimum grade of “C” or better in all prerequisites.

ART 4520 Art, Education, and Adolescent Development Theories, philosophies, research and practice in art and education at the adolescent level. Methods and procedures of developmentally appropriate art education for adolescents. Restricted to majors in Art Education. Prerequisite: ART 2520 and ART 3520.

ART 4600 Graphic Design V: Advanced Problems Applied design problems of an advanced complex nature emphasizing design methodology and research. Input from the community and outside sources will be a focus for the problem solving process. The problems will deal with a series of related parts and involve conventional and new media. The emphasis will be on analysis as it applies to the theoretical and applied project. This will include the experiences of design teams. Computer technology will be utilized. May be taken in conjunction with ART 5700 Intern I. Restricted to majors in Graphic Design. Prerequisites: ART 3510 and ART 3610.

ART 4610 Graphic Design VI: Senior Projects Individual Senior Thesis projects. Involves topic research and design solutions to complex problems as a culmination of studies in graphic design. Emphasis will be on research, design process, methodology and innovation. Computer technology will be utilized. Restricted to majors in Graphic Design. Prerequisite: ART 4600

ART 4660 Buddhist Art This course is an examination of the major Buddhist traditions in Asia, focusing on the visual arts of India, Nepal, Tibet, and Japan. Particular attention will be given to Buddhist iconography from an historical viewpoint, emphasizing the relationship of the arts and religious practices. The course will also explore the mutual exchanges and influences exerted by Buddhism throughout Asia as well as the distinctive religious expressions within each region. Prerequisite: Art 2230 or Art 3650 or Art 3660 or Art 3670.

ART 4710 Special Topics in Photography and Intermedia A studio or seminar that investigates changing topics in Photography and Intermedia. Course topics vary from term to term. May be repeated for credit. Prerequisite: Junior standing or instructor approval.

ART 4900 Graduation Presentation and Seminar-Painting Investigation and evaluation of contemporary topics and trends in painting. Students will be exposed to how painters express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in painting to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Restricted to majors in Art B.F.A. program. Prerequisites: Senior standing.

ART 4910 Graduation Presentation and Seminar-Sculpture Investigation and evaluation of contemporary topics and trends in sculpture. Students will be exposed to how sculptors express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in sculpture to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Restricted to majors in Art B.F.A. program. Prerequisites: Senior standing.

ART 4920 Graduation Presentation and Seminar-Graphic Design Investigation and evaluation of contemporary topics and trends in sculpture. Students will be exposed to how sculptors express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in sculpture to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Restricted to majors in the Graphic Design B.F.A. program. Prerequisites: Senior standing.

ART 4930 Graduation Preparation This course covers topics useful to the student as they make the transition from art school to their own practice as a professional artist. Coursework will provide resources on all aspects of the emerging artist’s career-studio practice, including developing ties in the art world, documenting work, exhibiting art, writing about art, taking on curatorial responsibilities, addressing financial and legal concerns, and applying to graduate school. Students are encouraged to take this course the semester prior to the semester in which they graduate.
Prerequisite: Senior standing. 3 hours

ART 4940 Graduation Presentation and Seminar-Printmaking  Investigation and evaluation of contemporary topics and trends in printmaking. Students will be exposed to how printmakers express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in printmaking to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Restricted to majors in Art B.F.A. program. Prerequisites: Senior standing. 3 hours

ART 4950 Graduation Presentation and Seminar-Jewelry/Metalsmithing  Investigation and evaluation of contemporary topics and trends in jewelry/metalsmithing. Students will be exposed to how jewelers express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in jewelry/metalsmithing to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Restricted to majors in Art B.F.A. program. Prerequisites: Senior standing. 3 hours

ART 4960 Graduation Presentation and Seminar-Ceramics  Investigation and evaluation of contemporary topics and trends in ceramics. Students will be exposed to how ceramists express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in ceramics to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Restricted to majors in Art B.F.A. program. Prerequisites: Senior standing. 3 hours

ART 4990 Senior Thesis  Capstone course required for Art History majors in which the student revises a research paper written in an upper division course in order to produce a paper of publication quality. Restricted to majors in Art History. Prerequisite: Registration requires approval by supervising faculty member. 1 hour

ART 5000 Independent Studies  An opportunity for qualified undergraduates to elect an area of special interest and pursue it in depth. May be repeated for credit. Open to Upperclass and Graduate Students. Prerequisite: ART 3100 and department approval. 1 to 6 hours

ART 5100 Drawing Workshop  Continuation of ART 3100. Repeatable for credit. Open to Upperclass and Graduate students. Prerequisite: ART 3100. 1 to 6 hours

ART 5200 Independent Study in Art History  Problems in Art History from ancient times to the present, selected by the individual student in consultation with the instructor. Repeatable for credit. Open to Upperclass and Graduate students. Prerequisites: Department approval. 2 to 3 hours

ART 5210 Topics in Art History: Variable Topics  Investigation of changing topics in art history in class or seminar sessions by advanced students. Course title varies from term to term. May be repeated for credit under different topics. Open to Upperclass and Graduate students. Restricted to majors or minors in Art History; MFA candidates and other undergraduate and graduate students with department approval. Prerequisite: Junior standing. 3 hours

ART 5220 Topics in Medieval and Renaissance Art  Investigation of changing topics in Medieval and Renaissance art history in seminar sessions. Advanced theory and methods are stressed. Research papers are required. Course has variable topics. May be repeated for credit under different topics. Open to Upperclass and Graduate Students. Restricted to majors or minors in Art History; MFA candidates and other undergraduate and graduate students with department approval. Prerequisite: Junior standing. 3 hours

ART 5230 Topics in Modern Art  Investigation of changing topics in modern art in seminar sessions. Advanced theory and methods are stressed. Research papers are required. Course has variable topics. May be repeated for credit under different topics. Open to Upperclass and Graduate Students. Restricted to majors or minors in Art History; MFA candidates and other undergraduate and graduate students with department approval. Prerequisite: Junior standing. 3 hours
ART 5250 Topics in Asian Art  Investigation of changing topics in Asian art in seminar sessions. Advanced theory and methods are stressed. Research papers are required. Course has variable topics. May be repeated for credit under different topics. Open to Upperclass and Graduate Students. Restricted to majors or minors in Art History; MFA candidates and other undergraduate and graduate students with department approval. Prerequisite: Junior standing. 3 hours

ART 5270 Art History Methods  Intensive study of the methods, literature, and research techniques used in art historical inquiry and writing. Open to Upperclass and Graduate Students. Restricted to majors or minors in Art History; MFA candidates and other undergraduate and graduate students with department approval. Prerequisite: Junior standing. 3 hours

ART 5290 Art History Internship  Designed to provide Art History majors with professional knowledge and skills in the following areas: gallery, museum, archival, visual resources library work, arts advocacy, and arts administration. Students are supervised by an Art History faculty member and a supervisor in the organization where the student is placed. May be repeated for credit. Open to Upperclass and Graduate students. Restricted to majors and minors in Art History. Registration requires approval by supervising faculty member. 1 hour

ART 5300 Ceramics Workshop  Advanced work in ceramics on an independent basis. May be repeated for credit. Open to Upperclass and Graduate students. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design, or Industrial Design. Prerequisite: ART 3300 1 to 6 hours

ART 5310 Sculpture Workshop  Continuation of ART 331. The advanced student explores the expressive possibilities of his or her own individual sculptural direction, with bronze and aluminum casting related techniques. May be repeated for credit. Open to Upperclass and Graduate students. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design, or Industrial Design. Prerequisite: ART 3310. 1 to 6 hours

ART 5350 Intermedia Workshop  An advanced interdisciplinary course that examines unconventional art forms such as collaboration, kinetic, performance and/or installation art. The student is expected to have a solid background in one conventional art form to allow for technical and conceptual explorations in Intermedia art. Course topic varies from semester to semester. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Junior standing or instructor approval. 1 to 4 hours

ART 5380 Jewelry and Metalsmithing Workshop  Advanced work in jewelry design and metalsmithing. Students collaborate with the instructor to plan a suitable and particular direction for study. May be repeated for credit. Open to Upperclass and Graduate students. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design, or Industrial Design. Prerequisite: ART 3380. 1 to 4 hours

ART 5400 Painting Workshop  Continuation of ART 3400. Repeatable for credit. Open to Upperclass and Graduate Students. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design, or Industrial Design. Prerequisite: ART 3400. 1 to 6 hours

ART 5410 Printmaking Workshop  An advanced workshop for experienced printmaking students; all printmaking media available; emphasis on development of personal concepts and refinement of methods appropriate to individual needs through research. May be repeated for credit. Open to Upperclass and Graduate Students. Restricted to majors or minors in Art; or majors in Art Education or Graphic Design. Prerequisite: ART 3410 or 3430 or 3460. 1 to 6 hours

ART 5420 Watercolor Workshop  Continuation of advanced watercolor techniques with emphasis on experimentation. May be repeated for credit. Open to Upperclass and Graduate students. Restricted to majors or minors in Art; or majors in Art Education, Graphic Design, or Industrial Design. Prerequisite: ART 3420. 1 to 6 hours

ART 5480 Photography Workshop  An advanced course that masters the technical and conceptual applications of still image equipment and materials with focus on portfolio development and advanced individual research. Critical readings are partnered with studio projects. Course topics vary from semester to semester. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: ART 3160 or ART 4470 with a minimum grade of “C” in all prerequisites. 1 to 4 hours
ART 5520 Art Education Practicum  A teaching laboratory course. Application of theories and skills in art education. Practice in methods and procedures of art education. Must be repeated for a total of 12 credits. Open to Upperclass and Graduate students. Restricted to majors in Art Education. Prerequisites: ART 3520 and ART 4520, or instructor approval. 6 hours

ART 5530 Independent Studies in Art Education  An arranged elective course in which the student investigates and researches a problem, a project, or trends in art education. (Not to be taken in place of required art education courses.) May be repeated for credit. Open to Upperclass and Graduate students. Restricted to majors or masters in Art Education. Prerequisite: Department approval. 1 to 6 hours

ART 5700 Intern I  Design practicum in Design Center. Involves an introduction to problem-solving for clients from the community and university. Focus is on the design process from concept to completion and involves client contact, budget preparation, electronic pre-press production and interface with printers and the printing industry. Open to Upperclass and Graduate students. Restricted to majors in Graphic Design. Prerequisites: ART 3510 and ART 3610. 3 hours

ART 5710 Intern II  Design practicum in Design Center. Involves problem solving for clients from the community and university. Focus is on the design process from concept to completion and involves design team experience, client contact, budget preparation, electronic pre-press production and interface with printers and printing industry. Credits are variable due to the fact that larger, more intense projects are sometimes given and the credits are determined by the depth of the project. Open to Upperclass and Graduate students. Restricted to majors in Graphic Design. Prerequisites: ART 4600 and ART 5800. 3 to 6 hours

ART 5900 Drawing and Painting Studio  An instructor-directed graduate level course of study that helps the student develop a personal pictorial language, explore a variety of aesthetic concepts, investigate different processes while working with both traditional and non-traditional materials/media, and become familiar with contemporary art theories in drawing and painting. The primary focus of this course of study is on the making of original works of art and integrating new understandings into one’s own pedagogy. Restricted to Master of Arts in Art Education. 2 hours

ART 5930 Digital Imaging Studio  An instructor-directed graduate level course of study that helps the student develop a personal pictorial language, explore a variety of aesthetic concepts, and investigate different processes while working with digital technologies. Students will become familiar with contemporary art theories. The primary focus of this course of study is on the making of original works of art and integrating new understandings into one’s own pedagogy. Restricted to Master of Arts in Art Education. 2 hours

ART 5940 Ceramics Studio  An instructor-directed graduate level course of study that helps the student explore the limits of clay, work toward a significant degree of growth, be innovative and creative, and gain insight and personal experience of ceramic process and technique. Traditional and contemporary approaches to clay will be demonstrated. Primary focus will be on ceramic objects, both functional and sculptural. Restricted to Master of Arts in Art Education. 2 hours

ART 5960 Printmaking Studio  An instructor-directed graduate level course of study that helps the student develop a personal pictorial language, explore a variety of aesthetic concepts, investigate different processes while working with both traditional and non-traditional printmaking media and materials. Students will become familiar with contemporary art theories related to printmaking. The primary focus of this course of study is on the making of original works of art and integrating new understandings into one’s personal pedagogy. Restricted to Master of Arts in Art Education. 2 hours

ART 5970 Jewelry and Metalsmithing Studio  An instructor-directed graduate level course of study that helps the student develop a personal visual language, explore a variety of aesthetic concepts, investigate different processes while working with both traditional and non-traditional media and materials. Students will become familiar with contemporary art theories related to jewelry and metalsmithing. The primary focus of this course of study is on the making of original works of art and integrating new understandings into one’s personal pedagogy. Restricted to Master of Arts in Art Education. 2 hours
Arts and Sciences
A-S 3200 Interinstitutional Study Students may take classes at Davenport College, Kalamazoo College, and Kalamazoo Valley Community College through a cooperative program using this course number for credit toward a WMU degree. Information and enrollment forms may be obtained from the Registrar's Office. Where credit toward the major or minor is desired, prior approval must be obtained from the student's major and/or minor department. Repeatable.

1 to 12 hours
A-S 3900 Arts and Sciences Seminar A variable topics course in interdisciplinary studies or other subjects that fall outside the traditional disciplines. May be taken as an elective or for credit in an Arts and Sciences major or minor by special arrangement with the department. Topics will be announced in the Schedule of Classes. May be repeated once when topic differs. Prerequisite: Arts and Sciences advising approval required.

1 to 4 hours
A-S 3990 Field Experience (Community Participation) A program of independent study combining academic work with social, environmental, civic or political field work. May be used as elective credit only. Repeatable. Prerequisites: A written outline of the student's project, approved by a faculty supervisor, with approval from the office of the Dean.

2 to 8 hours
A-S 4960 Writing-Intensive Mentored Portfolio A student portfolio will be developed in conjunction with a faculty mentor. The faculty mentor will aid the student in the development of the portfolio and will evaluate its contents. The portfolio may be based upon information about their "life experience," professional experience, credits from professional job training seminars and/or significant classroom projects. The course will include at least four significant writing experiences to meet the Baccalaureate Writing requirement. Mentored Portfolio credit can be used for all or part of the Professional Studies capstone experience. Students are required to seek advising prior to taking their first capstone experience. The course may be repeated for a total of six credit hours. Application forms are available from the College of Arts and Sciences advising office, the advising office at the WMU Regional Locations and on the advising page of the College website www.wmich.edu/cas/advising. This course is approved as a writing-intensive course which may satisfy the baccalaureate-level writing requirement of the student's curriculum. Prerequisites: Department approval.

3 to 6 hours
A-S 4970 Mentored Portfolio A student portfolio will be developed in conjunction with a faculty mentor. The faculty mentor will aid the student in the development of the portfolio and will evaluate its contents. The portfolio may be based upon information about their "life experience," professional experience, credits from professional job training seminars and/or significant classroom projects. Mentored Portfolio credit can be used for all or part of the Professional Studies capstone experience. Students are required to seek advising prior to taking their first capstone experience. The course may be repeated for a total of six credit hours. Application forms are available from the College of Arts and Sciences advising office, the advising office at the WMU Regional Locations and on the advising page of the College website www.wmich.edu/cas/advising. Prerequisites: Department approval.

2 to 6 hours
A-S 4980 Directed Independent Study A program of independent study (reading or research) that allows the student to pursue a subject that falls outside of the traditional disciplines. The initiative for describing the project, planning the method(s) of investigation, determining appropriate product or results, and securing the cooperation of a faculty member to supervise the work must come from the student. Application forms may be picked up in the College of Arts and Sciences Advising Office and must be approved by the Dean of the College. Approval is contingent on the merit of the proposal. Repeatable up to the maximum of 6 credit hours. Prerequisites: Department approval.

1 to 6 hours
A-S 4990 Cooperative Education and Practical Training Cooperative education, internship or practical training experience during a semester involves full-time planned and supervised work related to the student’s major or minor and is performed outside the department, unit or university. This work is to be summarized in a written report. Students enrolled in this course will be classified as having full-time student status for the purpose of loan deferments and insurance eligibility. Students may take up to a maximum of 6 credit hours in A-S 4990. May be repeated for credit. Prerequisite: Departmental approval.

1 – 6 hours

Aviation
AVS 1110  Foundation of the United States Air Force Introduction to the U.S. Air Force today. Mission and organization; group leadership problems; introduction to communication skills. Leadership laboratory. Prerequisite: Department approval. 1 hour

AVS 1120  Foundation of the United States Air Force II Introduction to the U.S. Air Force today. Mission and organization; group leadership problems; introduction to communication skills. Leadership laboratory. Prerequisite: Department approval.

AVS 1130  Foundation of the United States Air Force Lab Practical projects focus on the knowledge and application of Air Force procedures, processes, and customs. Communication and group leadership techniques are practiced. A physical education component is also included. Corequisite: AVS 1110 1 hour

AVS 1140  Foundation of the United States Air Force II Lab Practical projects focus on the knowledge and application of Air Force officer environment and chain of command. The cadet mentor program is defined and application of its principles practiced. Air Force ceremonies, customs, and award activities are defined and practiced. A physical education component is also included. Corequisite: AVS 1120 1 hour

AVS 1200  Introduction to Aviation This course surveys the major topics in the aviation industry. Components of the course include history, regulations, air space, fundamentals of flight, propulsion, and navigation. Basic crew concepts are introduced and various career paths are investigated. Corporate, airline and airport operations are discussed. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. 3 hours

AVS 1210  Aerodynamics and Performance Theory of flight, aircraft structure and control, propulsion, performance, and weight and balance. Restricted to majors in Aviation Flight Science, Aviation Management and Operations, or Aviation Maintenance Technology. 2 hours

AVS 1220  Introduction to Airframes and Systems This course introduces students to light aircraft construction styles, materials and systems. Students become familiar with system function, operation, cockpit controls and indications. Safety around aircraft is emphasized. Restricted to majors in Aviation Flight Science, Aviation Management and Operations or Aviation Maintenance Technology. 2 hours

AVS 1225  Introduction to Aircraft Powerplants This course introduces students to typical aircraft engines including reciprocating and gas turbine engines. Operating cycles, power generation, operating parameters and engine specifics are studied. Typical systems found on these powerplants are studied with an emphasis on nomenclature, function, operation and safety. Restricted to majors in Aviation Flight Science, Aviation Management and Operations or Aviation Maintenance Technology. 2 hours

AVS 1230  Aircraft Systems Laboratory This is a laboratory which relates to the topics covered in AVS 1220. It provides hands on familiarization and training with the construction, operation, and control of light aircraft systems. Restricted to majors in Aviation Flight Science or Aviation Management and Operations. Prerequisites: AVS 1220 with a grade of “C” or better (may be taken concurrently). 1 hour

AVS 1235  Aircraft Powerplants Laboratory This is a laboratory which relates to the topics covered in AVS 1225. It provides hands on familiarization and training with the construction, operation, and control of light aircraft engines and engine sub-systems. Restricted to majors in Aviation Flight Science or Aviation Management and Operations. Prerequisite: AVS 1225 with a grade of "C" or better (may be taken concurrently). 1 hour

AVS 1510  Professional Flight I Theory Ground instruction leading to the successful completion of the Private Pilot Knowledge Exam. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites: Chief flight instructor approval (application required) and FAA 2nd class medical certificate. Corequisite: AVS 1520. 3 hours

AVS 1520  Professional Flight I Lab A Initial flight and simulator instruction in aeronautical skills and knowledge necessary for basic attitude flight, solo flight, and selected Flight Management Skills. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites:
Chief flight instructor approval (application required) and FAA 2nd class medical certificate. Corequisite: AVS 1510

1 hour

AVS 1525 Professional Flight I Lab B Initial flight and simulator instruction in aeronautical skills and knowledge necessary for safety, private pilot certification, and selected additional navigation skills. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites: AVS 1520, Chief flight instructor approval (application required), and FAA 2nd class medical certificate.

1 hour

AVS 2050 Aviation Safety Physiological and psychological factors relating to flight safety emphasizing cause and effect of airplane accidents and related problem-solving processes. Includes a systems approach to safety program development and management. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisite: AVS 1200 or instructor approval.

3 hours

AVS 2060 Flight Physiology Effects of high altitude flight on the human body, flying and health, first aid and survival. Attention will also be given to information processing and perception in flight. Restricted to majors in Aviation Flight Science or Aviation Management and Operations. Prerequisite: AVS 2050.

3 hours

AVS 2070 Crew Resource Management Social and task requirements of effective group performance. Topics include communications, leadership, roles, decision making, resources and team building. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites: AVS 1200, and the following which may be taken concurrently: COM 1700, and PSY 1000.

3 hours

AVS 2110 The Evolution of USAF Air and Space Power I Air Force heritage. Evolution of air power concepts and doctrine; introduction to ethics and values; introduction to leadership; continuing application of communication skills. Leadership laboratory. Prerequisite: Department approval.

1 hour

AVS 2120 Aviation Meteorology Application of meteorology principles to flight operations. Topics include aviation forecasts, weather maps, NOTAMs, international weather patterns and information formats, weather radar, TCAS, and the role and responsibilities of ATC in weather observation and reporting. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisite: GEOG 2250.

3 hours

AVS 2130 The Evolution of USAF Air and Space Power II Air Force leaders. Role of technology in the growth of air power; introduction to Quality Air Force; group leadership problems; continuing application of communication skills. Leadership laboratory. Prerequisite: Department approval.

1 hour

AVS 2140 The Evolution of USAF Air and Space Power Lab Principles of advanced individual and flight drill movements are practiced. Mental, physical, and administrative requirements of field training are defined and practiced. Practical skills needed to be an effective flight commander are emphasized. Corequisite: AVS 2110

1 hour

AVS 2150 The Evolution of USAF Air and Space Power II Lab Proper open rank inspection procedures and field training decorum are explored and practiced. Correct guidon procedures during drill and ceremonies are defined and practiced. Key personnel parade procedures are defined. Corequisite: AVS 2130

1 hour

AVS 2510 Professional Flight II Theory Ground instruction pursuant to instrument rating certification with particular emphasis on use of air traffic facilities and airways in visual as well as instrument environments. Instruction leads to the successful completion of the Instrument Pilot Knowledge Exam. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites: AVS 1200, AVS 1210, AVS 1220 and AVS 1230 (may be taken concurrently), and AVS 1525, with a grade of “C” or better in all prerequisites; and chief flight instructor approval (application required); and FAA 2nd class medical certificate required. Co-requisite: AVS 2520

3 hours

AVS 2520 Professional Flight II Lab Continuing aeronautical skill, knowledge, and experience necessary for professional pilot application through flight and simulator instruction. Training of instrument flight procedures, advance avionics, and use of air traffic facilities required for instrument rating certification. Restricted to majors in Aviation Flight
Science. Prerequisites: AVS 2510 and AVS 2120 (may be taken concurrently) with a grade of “C” or better in all prerequisites; and chief flight instructor approval (application required); and FAA 2nd class medical certificate.

AVS 2600 Aircraft Maintenance Practices This course introduces students to basic aircraft construction and standard maintenance practices and equipment. Materials and construction techniques are introduced and inspection processes and requirements are examined. Introduction to and proper use of standard maintenance equipment and techniques is covered. Aircraft conformity and airworthiness standards are defined and methods of determining these are studied. Safe practices and conditions are emphasized. Human factors in maintenance are introduced and professional ethics are explored. Restricted to majors in Aviation Maintenance Technology. 3 hours

AVS 2610 Maintenance Regulations Regulatory structure and legal environment impacting aviation maintenance operations and practices. Including discussion of the Federal Aviation Regulations rule making process, legal documentation, and maintenance publications required for repair station and airworthiness. Restricted to majors in Aviation Maintenance Technology. 2 hours

AVS 2620 Aircraft Structures I Basic aircraft structures including materials, assembly methods, inspection and repair. Primary and secondary flight control operations and rigging, finishing and corrosion control, and aircraft drawings are also covered. Restricted to majors in Aviation Maintenance Technology. Prerequisites: PHYS 1070, PHYS 1080, AVS 1220 (with a grade of “C” or better) and AVS 2600 (with a grade of “C” or better). 3 hours

AVS 2630 Basic Aircraft Engines Introduction of basic power plants concepts and principles, including Otto, Diesel, and Brayton cycles of operation. Laboratory work includes engine disassembly. Restricted to majors in Aviation Maintenance Technology. Prerequisites: AVS 1200, AVS 1225 and AVS 2600. (A minimum grade of “C” is required for all AVS prerequisites.) 3 hours

AVS 2640 Aircraft Electrical I Classroom and laboratory study of basic DC and AC electricity including electron theory, Ohm’s law, Kirchhoff’s laws, and electrical power. Also covered are series, parallel, and combination circuits, inductance, capacitance and digital concepts. Restricted to majors in Aviation Maintenance Technology. Prerequisites: PHYS 1070/1080 and CHEM 1100/1110. 3 hours

AVS 2650 Aircraft Propellers Theory of propellers, constant speed propellers and turboprop propellers, propeller control systems and auxiliary systems, airworthiness inspection, maintenance and repair practices. Restricted to majors in Aviation Maintenance Technology. Prerequisites: PHYS 1070/1080. 2 hours

AVS 2800 Transportation Technology: Policy, Perils, and Promise Introduction to transportation technologies. Survey the development of transportation policy and the key players in policy decision-making. Case studies will be used to explore issues in the practical application of transportation and how these technologies impact society, including demographics, work, and the environment. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. 3 hours

AVS 2810 Introduction to Air Traffic Control Overview of the FAA Air Traffic Control System discussing the roles, responsibilities, and interactions it has within the National Airspace System. This includes a survey of the structure, tools, procedures and services of the air traffic control system emphasizing the role and responsibilities of air traffic controllers within the system. Restricted to majors in Aviation Management and Operations or Aviation Flight Science. Prerequisite: Sophomore standing; AVS 1200 and AVS 1210 with grades of “C” or better. 3 hours

AVS 2820 Air Traffic Control Tower Operations Examination of control tower operations within the FAA air traffic control system. Study of operational roles, concerns, regulations and procedures relevant to air traffic controllers in the terminal environment. Restricted to majors in Aviation Management and Operations or Aviation Flight Science with departmental approval. Prerequisites: AVS 1510 (may be taken concurrently) and AVS 2810. 3 hours

AVS 3060 Advanced Aerodynamics and Performance Advanced aerodynamics and flight principles related to airplane operations and performance. Design concepts for high performance, supersonic and special use airplanes are
studied to enable pilots to understand and predict airplane performance and limitations in a wide range of flight applications with special regard for speed and configuration. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisite: PHYS 1070/1080, AVS 1210, AVS 1220, AVS 1230. 3 hours

AVS 3070 Advanced Aircraft Systems A study of the design, operation, monitoring, and control of transport category aircraft systems. The architecture and interaction among systems is discussed and various aircraft configurations are investigated. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisite: AVS 1220. Recommend AVS 1230 and taking AVS 3080 concurrently. 3 hours

AVS 3080 Advanced Aircraft Systems Laboratory This is a laboratory which relates to the topics covered in AVS 3070. It provides hands-on familiarization and training with the construction, operation, and control of transport category aircraft systems. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisite: AVS 3070 (recommend taken concurrently). 3 hours

AVS 3190 Aviation Law Legal principles governing the aviation industry. Historical precedents, regulatory statutes, standards, contracts, liability and insurance, current developments and court decisions. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites: AVS 1200 and Junior standing. 3 hours

AVS 3210 Air Force Leadership Studies I Communication, management, and ethical skills for Air Force officers. Emphasizes standards and professionalism in the modern officer corps. 3 hours

AVS 3220 Global Navigation and International Flight Planning Advanced navigation systems and equipment including RNAV, pictorial displays, flight directors, airborne radar, INS, IRS, OMEGA, GLONASS, SATCOM, and GPS. Principles of worldwide navigation including time zones, spherical distance and course, and electronic calculations for decision-making. Long range planning including air transport performance. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites: (AVS 1510, AVS 1520, and AVS 1525) or (AVS 2210 and AVS 2220). 3 hours

AVS 3230 Air Force Leadership Studies II Leadership theory, traditional Air Force management functions, and current practices. Emphasizes the application of leadership concepts by junior officers. 3 hours

AVS 3240 Air Force Leadership Studies I Lab Apply leadership and management skills in supervising the cadet corps and through leadership experiences. Learn and apply proper feedback and performance evaluation skills. Corequisite: AVS 3210 1 hour

AVS 3260 Air Force Leadership Studies II Lab Utilize leadership and management skills in supervising the cadet corps and through advanced leadership experiences. Advanced feedback and performance evaluation skills defined and practiced. Corequisite: AVS 3230 1 hour

AVS 3300 Aerobatic Flight Ground and flight instruction in aerobatic flight maneuvers. This course will improve aircraft handling capabilities, critical attitude recovery, understanding of aerodynamics, and self-confidence. Prerequisite: Department and chief flight instructor approval (application required for approval by chief flight instructor). 1 hour

AVS 3320 Single Engine Seaplane Ground and flight instruction which would add a seaplane class rating to private or commercial pilot certificate holders. Prerequisite: Department and chief flight instructor approval (application required for approval by chief flight instructor); and Private Pilot Certificate. 1 hour

AVS 3530 Professional Flight III Theory Ground instruction emphasizing select professional pilot operations required for commercial pilot certification. Course includes crew concepts, Federal Aviation Regulations, and aeronautical decision making. Restricted to majors in Aviation Flight Science. Prerequisites: AVS 2050, AVS 2060, AVS 2070 (all three may be taken concurrently), and AVS 2520, with a grade of “C” or better in all prerequisites; and chief flight instructor approval (application required); and FAA 2nd class medical certificate. 2 hours
AVS 3540 Professional Flight III Lab  Continuing development of aeronautical skill, knowledge, and experience necessary for professional pilot application through flight and simulator instruction. Review of advance instrument, cross-country procedures, and introduction to complex aircraft. Restricted to majors in Aviation Flight Science.  Prerequisites:  AVS 3530 (may be taken concurrently), department and chief flight instructor approval (application required for approval by chief flight instructor), and FAA 2nd class medical certificate.  2 hours

AVS 3550 Professional Flight IV Theory  Completion of ground instruction requirements for commercial pilot and multi-engine pilot certification. Focus on commercial maneuvers, complex aircraft systems, application of advance navigation systems, and multi-engine principles of flight. Restricted to majors in Aviation Flight Science.  Prerequisites:  AVS 3530 and AVS 3540, department and chief flight instructor approval (application required for approval by chief flight instructor), and FAA 2nd class medical certificate required.  2 hours

AVS 3560 Professional Flight IV Lab  Completion of flight and simulator instruction in aeronautical skills, knowledge, complex aircraft and experience requirements for commercial, instrument and multi-engine pilot certification. Includes experience in crew concepts, upset training, instrument, single and multi-engine operations. Restricted to majors in Aviation Flight Science.  Prerequisites:  AVS 3540 and AVS 3550 (AVS 3550 may be taken concurrently), department and chief flight instructor approval required (application required for approval by chief flight instructor), and FAA 2nd class medical certificate required.  2 hours

AVS 3600 Reciprocating Engine Overhaul  Comprehensive laboratory work involving the inspection, repair, overhaul, and operation of reciprocating power plants, in accordance with the FAA and manufacturer technical data. Proper logbook entries and overhaul documentation is included. Restricted to majors in Aviation Maintenance Technology.  Prerequisite:  AVS 2630 with a grade of “C” or better.  4 hours

AVS 3620 Aircraft Structures II  Advanced study of aircraft structures building upon the knowledge gained in Airframe I. Includes substantial laboratory work including inspection, test and repair of welded, fiberglass, composite, plastic, honeycomb, and laminated primary and secondary structures. Restricted to majors in Aviation Maintenance Technology.  Prerequisite:  AVS 2620  4 hours

AVS 3630 Reciprocating Engine Systems  Principles of operation of reciprocating engine, fuel metering, induction, exhaust, and ignition systems. Restricted to majors in Aviation Maintenance Technology.  Prerequisite:  AVS 2630.  3 hours

AVS 3640 Aircraft Electrical II  Classroom and laboratory study of aircraft electrical diagrams, components (batteries, starters, generators, alternators, regulators, switches, circuit breakers, and wiring), and systems including care, preventive maintenance, and repair. Restricted to majors in Aviation Maintenance Technology.  Prerequisite:  AVS 2640.  4 hours

AVS 3650 Non-Destructive Testing  Theory and application of non-destructive testing methods; liquid penetrant, magnetic particle, radiographic, eddy current, ultrasonic, and enhanced visual. Other methods are also discussed. This course is restricted to majors in Aviation Maintenance Technology: Maintenance Management.  Prerequisites:  AVS 3620, AVS 3640 and IME 1020.  3 hours

AVS 3660 Avionics  Theory, operation, installation, inspection, maintenance, and repair of aircraft avionics and associated equipment. Included will be study of flight instruments, communication, navigation, flight management, auto flight, and weather avoidance systems. Restricted to majors in Aviation Maintenance Technology.  Prerequisites:  AVS 3620 and AVS 3640.  3 hours

AVS 3670 Airframe Systems  Classroom and laboratory study of aircraft hydraulic and pneumatic components and systems, air conditioning and pressurization, fire detection and extinguishing systems and other airframe systems. Restricted to majors in Aviation Maintenance Technology.  Prerequisites:  AVS 3620 and AVS 3640.  4 hours

AVS 3690 Testing Evaluation and Instrumentation  Aircraft engine and systems performance testing, operations, and evaluation including applications of indicating and warning systems, signal processing, digital and analog data acquisition. Engine diagnosis includes the use of dynamometers, test cell thrust beds and computer based analyses.
Restricted to majors in Aviation Maintenance Technology. Prerequisites: AVS 3630 and AVS 3640. Corequisite: AVS 3660. (A minimum grade of "C" is required for all AVS prerequisites.)

AVS 3830 Air Traffic Control Instrument Operations Examination of how instrument flight operations function within the FAA air traffic control system. Study of air traffic controller roles, procedures, and regulatory requirements for instrument operations in the terminal and enroute air traffic environment. Restricted to majors in Aviation Management and Operations or Aviation Flight Science who are approved by the College of Aviation to participate in the Federal Aviation Administration Air Traffic Collegiate Training Initiative. Prerequisites: AVS 2120 (may be taken concurrently), AVS 2510 (may be taken concurrently), and AVS 2820; with a grade of “C” or better in all prerequisites. 3 hours

AVS 3990 Field Experience A program of practical experience and independent study to supplement and enrich classroom learning. Written reports are required. May be repeated to a maximum of eight semester credit hours. Graded on a Credit/No Credit basis only. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisite: Department approval. 1 to 3 hours

AVS 4020 Multi-Engine Flight Principles of flight in multi-engine airplanes. Provides transition from complex single-engine airplane to procedures and techniques peculiar to multi-engine operation. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisite: AVS 3550, department and chief flight instructor approval (application required for approval of chief flight instructor). 1 hour (0 – 1)

AVS 4030 Flight Instructor Fundamentals An introduction to techniques and responsibilities of flight instruction. Includes classroom preparation in fundamentals of learning and teaching theory. Features instruction in proper supervision of instructional scenarios in flight situations. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites: AVS 3560, department and chief flight instructor approval (application required for approval of chief flight instructor). 2 hours

AVS 4040 Instrument Flight Instructing Techniques of flight instruction applied to instrument flying. Designed to upgrade an airplane flight instructor to an instrument instructor. Instructional techniques of attitude instrument flying, flight simulator utilization, instrument enroute procedures, radio navigation, critical situations, and performance analysis. After certification, supervised teaching experience is required. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites: AVS 4060, department and chief flight instructor approval (application required for approval of chief flight instructor). 1 hour (0 – 2)

AVS 4060 Flight Instructor Certification A study and application of airplane performance skills, flight maneuvers, and pilot operations pursuant to qualification as flight instructor. Involves flight and ground instruction, lesson planning and execution, and analysis of common student errors. Restricted to majors in Aviation Flight Science; Aviation Science and Administration; or Aviation Maintenance Technology. Prerequisites: AVS 4030 (may be taken concurrently), department and chief flight instructor approval (application required for approval of chief flight instructor). 2 hours

AVS 4090 Multi-Engine Flight Instructor Instructional techniques necessary to qualify for an airplane multi-engine flight instructor rating. Topics include multi-engine aerodynamics and performance, analysis of multi-engine procedures and maneuvers, multi-instructor responsibilities, common student errors, and flight safety considerations. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology. Prerequisites: AVS 3560, AVS 4060, department and chief flight instructor approval (application required for approval of chief flight instructor). 1 hour

AVS 4100 Airport Planning, Operations, and Administration Comprehensive overview of airports and airport systems with a focus on administration matters. Topics covered include historical development, legislation and regulation, airport design and operations, project planning and funding, and administrative organizations and activities for airports of various sizes and activity levels. Airport related issues such as environment, safety, and security are examined. Restricted to majors in Aviation Management and Operations. Prerequisites: FIN 3200 and LAW 3800. 4 hours

560
AVS 4110 Airline Flight Operations Systems, performance, and regulation of transport aircraft and operations. Role of the dispatcher in flight operations. Restricted to majors in Aviation Flight Science. Prerequisites: AVS 3060, AVS 3070, AVS 3080, and AVS 3220. 3 hours

AVS 4120 Line Oriented Flight Crew Simulation Utilization of aircraft performance, systems, and resources (both human and information) to enhance flight operations and human performance. Restricted to majors in Aviation Flight Science. Prerequisites: AVS 3540 and AVS 4110 (AVS 4110 may be taken concurrently). 3 hours

AVS 4210 National Security Affairs I Formation and implementation of defense policy and strategy. Bureaucratic interplay and impact of nuclear technology. Investigation of current defense issues. 3 hours

AVS 4220 National Security Affairs II and Preparation for Active Duty Role of the professional officer in a democratic society. Global security issues. Military justice and the laws of war. 3 hours

AVS 4230 National Security Affairs I Lab Define and practice topics important to cadets entering active duty. Apply fundamentals of War gaming. Corequisite: AVS 4210 1 hour

AVS 4240 Corporate Aviation Management Management of aviation flight departments of business corporations. Topics include human resource management, aircraft selection and planning, management and organization of flight and maintenance operations, and requirements of international operations. Current and future issues such as globalization of business operations. Restricted to majors in Aviation Flight Science or Aviation Management and Operations. Prerequisite: Junior standing 3 hours

AVS 4250 National Security Affairs II Lab Define and practice fundamental principles of the Holm Center Training Manual. Apply advanced knowledge and understanding of War gaming. Corequisite: AVS 4220 1 hour

AVS 4270 Airline Administration Economic characteristics of the airline industry and air carrier ownership and organization. Revenues, costs, and productivity. Route structure and scheduling. International competition and regulation. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Restricted to majors in Aviation Flight Science or Aviation Management and Operations. Prerequisites: AVS 1200, IME 1020, Junior standing 4 hours

AVS 4280 International Aviation A focus on the common issues surrounding the globalization of aviation. Topics include human resource management, employee recruitment and selection, labor/management relations, international requirements and opportunities. International standards and agreements and international flight operations. Restricted to majors in Aviation Flight Science or Aviation Management and Operations. Prerequisites: AVS 3190 and Junior standing 3 hours

AVS 4300 Jet Equivalent Training This course provides transport category aircraft flight simulation. The student receives cockpit operation and flight training using a state of the art transport category FTD. Hours arranged. Restricted to majors in Aviation Flight Science. Prerequisites: AVS 3560, AVS 4110, AVS 4120 (AVS 4120 may be taken concurrently), and department approval. 3 hours

AVS 4600 Aircraft Inspection and Airworthiness Certification A practicum course in which aircraft inspections are performed in accordance with manufacturer’s and FAA regulatory requirements in order to determine aircraft worthiness. Required documentation, data searches, record keeping and part control and accountability are emphasized. Restricted to majors in Aviation Maintenance Technology. Prerequisites: AVS 3650, AVS 3660, AVS 3670, and AVS 3690. 6 hours

AVS 4620 Reliability, Maintainability and Supportability Aircraft reliability, maintainability and supportability (RMS) are examined. Methods of incorporating reliability and maintainability into aircraft design are discussed. Support requirements and the economic impact of maintenance on life cycle costs are covered. Restricted to majors in Aviation Maintenance Technology. Prerequisite: AVS 3670. 3 hours

AVS 4630 Airline Maintenance Operations Maintenance operations of commercial airlines will be examined. Topics include corporate structure, maintenance philosophy, authority and responsibilities of the maintenance
organization, cost control, and economic impact of maintenance operations on airline profitability. Support organizations and the impact of Federal regulations will also be covered. Restricted to majors in Aviation Maintenance Technology.

Prerequisite:  Department approval.  3 hours

AVS 4640 Aircraft Turbine Engines and Systems  Advanced aircraft engine and systems operations, service, repair, and overhaul. Emphasis is placed on inspection, servicing, troubleshooting, and repairing aircraft engines in the repair station and commercial air carrier environments. Restricted to majors in Aviation Maintenance Technology.

Prerequisite:  AVS 3690  4 hours

AVS 4700 Advanced Propulsion Systems  Advanced propulsion systems with emphasis on aircraft turbine engines and systems. Component design, system integration, advanced testing, operations, and troubleshooting are covered. Restricted to majors in Aviation Maintenance Technology.

Prerequisite:  Department approval.  3 hours

AVS 4710 Advanced Instrumentation Systems  Advanced engine instrumentation systems with emphasis on the aircraft engine monitoring systems and flight deck integration. Advanced topics in electronic data acquisition, systems integration, and applications to engine testing, operations, and troubleshooting. Restricted to majors in Aviation Maintenance Technology.

Prerequisite:  Department approval.  3 hours

AVS 4720 Advanced Structures and Materials  Advanced topics in airframe structures. Included will be study of materials and manufacturing processes used in current, state of the art aircraft structures. New generation materials will be addressed, with emphasis being placed on non-metallic composite structures. Restricted to majors in Aviation Maintenance Technology.

Prerequisite:  AVS 3620 (with a grade of "C" or better), CHEM 1100 and CHEM 1110.  3 hours

AVS 4730 Advanced Airframe Systems  Classroom and laboratory study of the integration and interdependency of systems used on transport category aircraft. Systems included in the study will be hydraulics, pneumatics, air conditioning, pressurization, fire detection and extinguishing, flight controls, flight management systems (FMS), and engine indications and crew alerting systems (EICAS). Restricted to majors in Aviation Maintenance Technology.

Prerequisite:  AVS 3670 (with a grade of "C" or better).  3 hours

AVS 4900 Senior Project I – Planning  First course of a two-semester sequence. Students work in teams on approved projects. Class discussion will include problem definition, project planning, task scheduling, ethics, and decision impact analysis. Use of case studies will add to the students’ understanding of real world situations. This course, when completed satisfactorily with AVS 4910, is approved as a writing-intensive course which may satisfy the baccalaureate-level writing requirement of the student’s curriculum. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology.

Prerequisite:  AVS 4600 and junior standing.  1 hour

AVS 4910 Senior Project II – Analysis  Second course in the two-course senior project. Solutions proposed for the problem identified in Senior Project I will be fully researched by the same team. This investigation will include ethical, financial, legal and environmental concerns. Written and oral status reports are required along with a formal report and professional presentation. Interaction with faculty and industry mentors is also necessary. This course, when completed satisfactorily with AVS 4900, is approved as a writing-intensive course which may satisfy the baccalaureate-level writing requirement of the student’s curriculum. Restricted to majors in Aviation Maintenance Technology.

Prerequisite:  AVS 4900 (may be taken concurrently).  2 hours

AVS 4920 Aviation Management Intern  Under the direction of a faculty advisor, students obtain industrial experience with an aviation organization. Students are required to file periodic reports to the advisor. A final written and oral report must be presented to obtain credit. In addition, the student will be evaluated by the firm’s executive or student supervisor. May be repeated for credit. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology.

Prerequisite:  Department approval.  1 to 6 hours

AVS 4950 AFROTC Independent Study  Investigation of a particular aspect of aerospace studies. May be repeated for credit. Prerequisite:  Department approval.  1 to 3 hours

AVS 4960 AMT Certification Preparation  This course will prepare students who have completed the AMT program to take the Federal Aviation Administration examinations for AMT licensure. It will refresh students on the
AVS 4965 Advanced Maintenance Practices and Troubleshooting  
Student will apply previous knowledge to troubleshoot, analyze, and determine methods to address problems with aircraft structure, equipment and systems. Complex maintenance operations will be performed. Emphasis is placed on airworthiness, professional practices, and complying with documentation and legal aircraft maintenance requirements. Restricted to majors in Aviation Maintenance Technology.  
Prerequisite: AVS 4600 (with a grade of "C" or better).  
1 hours

AVS 4970 Special Flight Instruction  
Instruction tailored to the individual needs of students pursuing the professional pilot course sequence. Develop skills to progress efficiently in normal course sequence. Graded on a Credit/No Credit basis only. May be repeated. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology.  
Prerequisite: AVS 4600 (with a grade of "C" or better).  
5 hours

AVS 4980 Administration Senior Project  
This is the capstone course for aviation administration students. The course provides students the opportunity to apply the knowledge acquired in their administration degree program to real-world aviation business situations. Students will draw on their academic education to solve problems in marketing, finance, economics, strategic management, and operations. Restricted to majors in Aviation Management and Operations.  
Prerequisite: AVS 4270 with a grade of “C” or better and senior status.  
3 hours

AVS 4990 Studies in Aviation Sciences  
An individual study program to supplement regular course work, arranged in consultation with a study supervisor. One to three hours credit per semester. May be repeated not to exceed six credit hours. Restricted to majors in Aviation Flight Science; Aviation Management and Operations; or Aviation Maintenance Technology.  
Prerequisite: Department approval.  
1 to 3 hours

AVS 5100 Safety Management Systems in Aviation  
Concepts and methods of measuring and managing human safety performance in a high risk environment are defined and explored. Students will gain knowledge and learn practical applications to identify hazards and manage risk in complex flight and maintenance operating environments. Topics include history of aviation safety, quality assessment and management, process-systems analysis, principles of behavior-based safety, quantitative analysis methods, and implementation of a safety management system. Open to Upperclass and Graduate students.  
Prerequisites: PSY 1000, STAT 2160 and Senior standing.  
3 hours

Business Communication

BCM 1420 Informational Writing  
Development of the basic composition skills required of the competent writer in business and professions. Through continuing directed practice in writing, students develop competence in the organization and presentation of facts and information in writing. This course satisfies General Education Proficiency 1: College-Level Writing. Restricted to pre-business majors.  
3 hours

BCM 2420 Organizational Communication  
A study of communication in modern organizations and the application of communication theory to information systems and current business practices. Group decision-making is emphasized. Open to Pre-Business, Business Administration, Secondary Education in Business majors; Organizational Communication and Communication Studies majors and minors.  
Prerequisite: Sophomore standing or instructor’s approval.  
3 hours

BCM 3800 Business Web Design  
This course emphasizes the theory and application of Internet-related technologies, such as World Wide Web, in various business communication situations. Combining critical thinking with design and presentation skills, students will explore, create, and implement various hypertextual and multimedia applications and presentations to effectively relate information in diverse business environments. Open to business administration, secondary education in business majors; communication studies and organizational communication majors and minors.  
Prerequisites: Junior standing or instructor approval.  
3 hours
BCM 4100 Internship Under the direction of a faculty advisor, qualified students may engage in a variety of professional experiences. Scheduled meetings with advisor and written experience reports required. May be repeated for a maximum of 4 hours credit. Prerequisite: Approved application. 1 to 4 hours

BCM 4540 Intercultural Business Communication Intercultural Business Communication is designed to develop the effectiveness of students' communication skills with culturally diverse audiences, both at home and abroad. Restricted to majors in Business Administration, Secondary Education in Business; majors or minors in Organizational Communication or Communication Studies. Prerequisite: Junior standing or instructor approval. 3 hours

BCM 4830 Business Publications and Presentations This course provides students with the theory and the practice to enable them to develop various types of publications and presentations in diverse formats, from conception through finished product. Using word processing, desktop publishing, and web authoring tools, students will employ various design techniques to produce documents according to business communication needs. Open to business administration and secondary education in business majors; communication studies and organizational communication majors and minors. Prerequisite: Junior standing or instructor approval. 3 hours

BCM 4960 Independent Study A directed independent project in an area of Administrative Systems or Business Communication. Prerequisite: Approved application required. 1 to 4 hours

BCM 4980 Readings in Business Communication A series of direct readings in an area of Administrative Systems or Business Communication. Prerequisite: Approved application required. 1 to 4 hours

Biological Sciences

BIOS 1050 Environmental Biology An ecology course that examines the relationships among living organisms, including humans, and their environment. Emphasis will be placed on how an understanding of basic ecological and evolutionary principles is useful in understanding the basis of and potential solutions to major global environmental problems. Credit not acceptable for Biological Sciences majors but applies toward a minor in biology. This course satisfies General Education Area VI: Natural Science with Laboratory if taken with BIOS 1100. 3 hours

BIOS 1100 Biological Sciences Laboratory Designed as a companion to BIOS 105 or BIOS 112 to fulfill General Education Area VI: Natural Sciences with Laboratory requirement. Biological Sciences Laboratory provides hands-on experiences in environmental and general biology. Experiments will involve the use of scientific methodology and instrumentation to collect, analyze, interpret data, and draw conclusions about life processes, basic biological principles, as well as the interaction of people and their environment. Credit not acceptable for Biological Sciences majors but applies toward a minor in biology. This course satisfies General Education Area VI: Natural Science with Laboratory if taken with either BIOS 1050 or BIOS 1120. 1 hour

BIOS 1120 Principles of Biology A course designed to provide a natural science foundation for BIOS minors, Allied Health majors, and to fulfill liberal/general education requirements. Foundation concepts in cell biology, human anatomy and physiology, botany, human genetics, microbiology, and ecology are presented for students who do not have strong biology and chemistry backgrounds. Credit does not apply for Biology or Biomedical Sciences majors. The course satisfies General Education Area VI: Natural Science with Laboratory if taken with BIOS 1100. 3 hours

BIOS 1500 Molecular and Cellular Biology This is the first in a two semester introductory biology sequence for majors and minors in the Biological Sciences Department. The course covers basic concepts of molecular and cellular biology. 4 hours

BIOS 1510 Organismal Biology This is the second course in a two semester introductory biology sequence for majors and minors in the Biological Sciences Department. The course covers basic concepts of evolution, ecology, and animal behavior. Prerequisite: BIOS 1500 4 hours

BIOS 1700 Life Science for Non-Majors This is a laboratory-lecture-based content course for non-majors that provides a comprehensive overview of the life sciences (taxonomy, anatomy and physiology, ecology and evolution). The course is taught by inquiry using a series of open-ended problem solving environments, many of which have been developed
with reference to the history of biology, to encourage critical thinking and insight into the nature of science as an intellectual activity.

3 hours

BIOS 1910 Introduction to Human Anatomy and Biology This is a lecture and laboratory course providing an overview of human anatomy and some basic scientific principles, including a brief introduction to cell biology and genetics. Credit does not apply to Biological Sciences Majors. Credit cannot be counted for both BIOS 1910 and BIOS 2110. Restricted to Pre-Nursing. Prerequisite: Department approval.

4 hours

BIOS 1980 Human Form and Function This is an online lecture and laboratory course that provides students an overview of scientific process, cell biology and human anatomy and physiology. Satisfies General Education Area VI: Natural Sciences with Laboratory. Credit does not apply to biological sciences majors or minors. Restricted to majors in General University Studies.

4 hours

BIOS 2020 General Botany An introduction to the anatomy, morphology, physiology and diversity of plants. In the first part of the course, chemical and cellular composition of tissues and organs will be related to function. The second part of the semester will explore plant diversity within an evolutionary and ecological framework. Lab exercises will emphasize the scientific method and will be integrated with current lecture material. Prerequisites: BIOS 1500 and BIOS 1510, with a grade of “C” or better.

4 hours

BIOS 2030 General Zoology An introduction to the diversity of vertebrate and invertebrate animals, their evolutionary relationships, and biology, including morphology, physiology, development, behavior, and ecology. Students will gain knowledge valuable to a wide range of more advanced studies in biology, biomedical sciences and veterinary science. Prerequisite: BIOS 1510 with a grade of “C” or better.

4 hours

BIOS 2110 Human Anatomy A lecture and laboratory course in which all major structures of the human body are examined. A systemic approach emphasizing both gross-level and microscopic anatomy is used to show how all the body’s systems interact to form the functioning whole. As students learn about the organs and organ systems of the body, they will see how their unique forms allow them to carry out their functions. Prerequisites: BIOS 1500 or BIOS 1120, with a grade of “C” or better.

4 hours

BIOS 2300 Cell Biology This is a comprehensive course covering the fundamental principles of cell biology, with an emphasis on structure, composition and function and cells, organelles, and membranes. The experimental basis of these discoveries will be stressed. It is intended for all Biomedical Sciences, Biology and Secondary Education majors and others who have a basic understanding of chemistry and biology. Prerequisites: CHEM 1120, BIOS 1500 and BIOS 1510 (BIOS 1510 may be taken concurrently); with a grade of “C” or better in all prerequisites.

3 hours

BIOS 2320 Microbiology and Infectious Diseases An introductory microbiology course emphasizing characteristics and modes of transmission of the microorganisms that cause human disease. Credit applies toward a minor in Biomedical Sciences and a major in secondary education.

4 hours

BIOS 2400 Human Physiology This course is designed to provide an understanding of the basic functioning of the organ systems of the human body, as well as their regulation and control. The molecular and cellular mechanisms involved are emphasized. Applications to exercise physiology are made. Clinical applications are introduced where they provide additional insight into basic function and regulatory mechanisms. This course is not usable for the non-teaching biology major or the biomedical sciences major. Prerequisite: (BIOS 1120 or BIOS 1500 or BIOS 1910); BIOS 2110 is recommended.

4 hours

BIOS 2500 Genetics A study of the mechanisms of heredity at the level of cells, individuals, families and populations. Prerequisites: CHEM 1120, BIOS 1500 and BIOS 1510 (BIOS 1510 may be taken concurrently); with a grade of “C” or better in all prerequisites.

3 hours

BIOS 2600 Introduction to Developmental Biology How do fly eggs become flies and human eggs become people? A study of pattern formation and emergence of the basic body plan, emphasizing the common elements of development conserved throughout the metazoan groups. Surveys invertebrate, vertebrate and plant model systems and
includes reviews of basic cell biology and gene regulation. Prerequisites: BIOS 1500 and BIOS 1510; with a grade of “C” or better in all prerequisites. 3 hours

BIOS 2700 Everyday Biology: Cells This is an introductory level laboratory and discussion course for future teachers and non-majors. Students develop an understanding of key biological concepts (including cells and cell reproduction, genetic inheritance, and molecular processes). Students develop an understanding of the nature of science and scientific inquiry through investigations and reflective discussions. Through experiences in this course, students are expected to become reflective and knowledgeable about "what is science" and "what scientists do". Connections of course concepts to everyday life are made through a study of current socioscientific issues involving biotechnology, by looking at the historical development of ideas and by assessing the implications of technology on society. Typical topics include DNA analysis, cloning, and gene therapy. 3 hours

BIOS 3000 Evolution This course in evolutionary biology covers the mechanisms of the evolutionary process, speciation, evolutionary genetics, the history of life on earth, and adaptation. Prerequisite: BIOS 2500 with a grade of “C” or better. 3 hours

BIOS 3010 Ecology We introduce students to the dynamics of ecological interactions at different spatial and temporal scales and at different levels of organization from individuals, through populations and communities, to ecosystems, landscapes and biomes. Our emphasis is on population-level processes and dynamics, and examples dwell on both pure and applied aspects of ecology. This course satisfies General Education Proficiency 2: Baccalaureate Level-Writing. Prerequisite: BIOS 1510 with a grade of “C” or better. 5 hours

BIOS 3120 Microbiology This course is an introduction to basic microbiology with an emphasis on the diversity, physiology, genetics, and pathogenicity of microorganisms. Also included are fundamental concepts of virology and the host immune response to infection. The laboratory component provides hands-on instruction in basic techniques used in bacteriology. Prerequisites: BIOS 2500, CHEM 3750 and CHEM 3760; with a grade of “C” or better in all prerequisites. 5 hours

BIOS 3190 Plant Physiology An examination of plant functions and metabolism. The chemical elements essential for plant growth are studied, along with processes, such as photosynthesis, through which these elements combine to form the components of cells and tissues. The lab uses up-to-date techniques and equipment to investigate processes such as enzyme action and the movement of substances through membranes. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisites: BIOS 2020, CHEM 1120 and CHEM 1130; with grades of “C” or better in all prerequisites. 4 hours

BIOS 3500 Human Physiology for Majors An examination of the functions and interrelationships of human body organ systems and their role in homeostasis. Some physiological malfunctions will be discussed. The laboratory provides experience with some types of clinical measurements, laboratory instrumentation and data collection. This course satisfies General Education Proficiency 2: Baccalaureate Level-Writing. Prerequisites: BIOS 2500 and either([CHEM 3750 and CHEM 3760] or [CHEM 3700 and CHEM 3710]); junior or senior standing required; BIOS 2110 is recommended. 5 hours

BIOS 4270 Systematic Botany This course is intended to serve as an introduction to the major seed plant families as well as some of the conceptual topics encompassed within systematic botany. We will learn the flora of Michigan through the use of keys on fresh, pickled and herbarium material. The bulk of the course is designed to survey plants of local occurrence as well as those commonly cultivated and will be tied to central themes discussed throughout the semester including evolutionary and ecological phenomena like hybridization, speciation, pollination, and biogeography. Upon completion of the course, students will be able to identify a diversity of plant species encountered in the local area through the use of taxonomic keys. In addition, the student will be expected to recognize many plant species and families on sight from an accumulated knowledge of their diagnostic characters. Prerequisite: BIOS 2020 is recommended. 4 hours

BIOS 4390 Animal Behavior This course provides an introduction to the study of animal behavior. Emphasis is placed on the integrative nature of animal behavior research, by exploring the genetic, neural and physiological mechanisms underlying behavior, the development of behavior, and the current function and evolution of behavior. Prerequisite: BIOS 1510, with a grade of “C” or better. 3 hours
BIOS 4400  Vertebrate Zoology  This course will introduce you to the evolution, systematics, physiology, anatomy, ecology, and behavior of vertebrate organisms, including fish, amphibians, reptiles, birds, and mammals. This course will also expose you to important ideas/concepts in the fields of evolution, ecology, systematics, and morphology, as they relate to vertebrate organisms.  Prerequisites: BIOS 1510 with a grade of “C” or better. BIOS 2030 is strongly recommended.  

BIOS 4410  Invertebrate Zoology  A study of the anatomy, physiology, embryology, and life history of representatives of the major groups of invertebrate animals.  Prerequisite: BIOS 1510 with a grade of “C” or better.  

BIOS 4420  Entomology  This course is a general study of insects, their structure, classification, physiology, life histories, ecological relationships, and economic importance. Students will learn to identify common families of insects and make individual collections.  Prerequisite: BIOS 1510 with a grade of “C” or better; and eight hours of course work in biological sciences.  

BIOS 4430  Conservation Biology  Conservation biology is the science of preserving biodiversity and sustaining the earth. It is a synthetic discipline which draws upon the fields of ecology, evolution, genetics, philosophy, economics, sociology, and political science. This course provides an introduction to conservation biology and will focus on the earth’s biological diversity, threats to its biological diversity, how threats influence populations and species, and solutions to dealing with those threats.  Prerequisites: BIOS 1510 with a grade of “C” of better.  

BIOS 4560  Tropical Biology  A travel study course providing an introduction to the world’s two most diverse ecosystems: tropical rainforests and coral reefs. The course consists of a mixture of lectures, field explorations, and individual projects. It will introduce students to basic biological features of these ecosystems and fundamental ecological principles, while demonstrating how the scientific method is implemented in the field. Human ecology, agriculture, and environmental issues will also be explored. The course will be presented on one of the islands of the Caribbean and/or in Central America.  Prerequisite: Department approval.  

BIOS 4970  Senior Seminar: Topic to be specified  This capstone course integrates a variety of biological concepts within a selected broad topic. The student makes a technical presentation and submits a paper on a selected subject. The student's record will indicate the nature of the seminar in which he/she has participated. Not repeatable for credit.  Prerequisite: Departmental approval required prior to registration.  

BIOS 4980  Readings in Biological Sciences  Departmental approval required prior to registration.  

BIOS 4990  Independent Research in Biological Sciences  Students may contact a faculty member to conduct research under the guidance of that faculty member. Before the initiation of the research, a literature search and a written experimental plan must be prepared. At the conclusion of the research project, a written report will be submitted to the guiding faculty member. At least three credits of this course can fulfill the departmental capstone course requirement.  Prerequisites: Departmental approval required prior to registration.  

BIOS 5180  Endocrinology  An overview of the hormonal regulation of various aspects of animal physiology. Major themes include the control of hormone synthesis/secretion, mechanisms of hormone action and target organ effects. Open to Upperclass and Graduate students.  Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 3500; or instructor approval.  

BIOS 5240  Microbial Genetics  A lecture/seminar course emphasizing modern microbial genetics, as well as historic keystone experiments. This course focuses on work carried out with bacteria and bacteriophages. Concepts include mutation and selection, recombination and repair, DNA cloning and mutagenesis procedures, regulation of gene expression, differential gene expression in response to environmental stimuli, and genome organizations. Lecture/seminar format. Open to Upperclass and Graduate students.  Prerequisites: Junior standing and at least 12 credits in biology, including BIOS 3120 and BIOS 2500, or instructor approval.  

BIOS 5250  Microbial Ecology  The objective of this course is to understand the importance of the role and diversity of microorganisms for life on our planet. Students will integrate concepts from various disciplines, including
microbiology, ecology, chemistry, geosciences, evolution, genetics, and health sciences. Lecture/seminar format. Open to Upperclass and Graduate students. Prerequisites: Junior standing and at least 12 credits in biology, including BIOS 3120, or instructor approval.

BIOS 5260 Molecular Biology Laboratory This course is designed to expose students to techniques that are currently being used to manipulate and analyze nucleic acids. Student will gain extensive hands-on experience with restriction mapping, ligations, bacterial transformations, eukaryotic gene-replacements, gel electrophoresis, non-isotopic hybridizations, as well as application of the polymerase chain reaction (PCR). Experimental design, use of appropriate controls and handling of acquired data will be stressed. Open to Upperclass and Graduate students. Prerequisites: Junior standing and at least 12 credits in biology, including BIOS 2500, CHEM 3750, and CHEM 3760; with grades of "C" or better in all prerequisites.

BIOS 5265 Proteins as Biological Machines The survey of principles of protein sequence, structure, and biological function. The course will review fundamental aspects of proteins, including amino acid sequence, structure, biological function, and biophysical properties such as solubility, folding, stability, molecular recognition and self-assembly, enzyme catalysis and evolution of protein function with respect to amino acid sequence and structure. Individual case studies of model proteins that have biomedical relevance or applications in diagnostic assays, biopharmaceuticals and nanotechnology, will be presented. The use of molecular graphics and bioinformatics software for visualization and analysis of protein sequence and structure will be emphasized. This course is approved for the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students. Prerequisites: Junior standing and at least 12 credits in biology, including BIOS 1500; CHEM 1120 and CHEM 1130; or instructor approval.

BIOS 5270 Cancer Biology This course will cover advanced topics in cellular and molecular biology of cancer. Topics to be covered will include oncogenes, tumor suppressor genes, cell cycle, and pathology. New and developing treatments for cancer will also be discussed. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students. Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 1500, or instructor approval; CHEM 3550 recommended.

BIOS 5310 Biology of Aging This course is designed to provide students with an understanding of the aging process. The lectures will emphasize the anatomical, physiological and molecular changes which occur in cells and organs with aging. Clinical applications are introduced where they provide additional insight into the aging process. Open to Upperclass and Graduate students. Prerequisites: Junior standing and at least 12 credits in biology, including either BIOS 2400 or BIOS 3500, or instructor approval.

BIOS 5340 Virology This course is designed to provide students with the basic understanding of viruses, their structures and replication strategies. Emphasis is placed on host virus interactions leading to disease processes and cellular alterations in mammalian systems. Viruses are considered as miniature model systems to unify biology at the molecular level. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students. Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 3120, or department approval; Biochemistry is recommended.

BIOS 5360 Immunology This course is designed to provide students with the basic understanding of the mammalian immune system at cellular and molecular levels. This course also covers the role of the immune system both in health and disease, and explores the applications of immunological concepts in a variety of biological and biomedical sciences. Open to Upperclass and Graduate students. Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 3120, or department approval; Biochemistry is recommended.

BIOS 5440 Global Change Ecology The causes and consequences of global climate change will be the focus of this course. We will examine the most recent predictions about the rate and magnitude of global warming, and the likely consequences for plants, animals, and other components of natural ecosystems, and humans. The last several weeks will be devoted to additional global change issues, including loss of biodiversity, introduced species, ozone depletion, and acid precipitation. Twice during the semester, each student will prepare a detailed illustrated outline and lead a class discussion. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students. Prerequisite: BIOS 3010 or ENVS 2250 (with a grade of “C” or better in any prerequisite), or instructor approval.

3 hours
BIOS 5445 Human Ecology Students will examine patterns of distribution and abundance of Homo sapiens and the ecological processes that generate these patterns, through lectures, reading, multi-media, interactive discussion and dissemination of research and understanding. We will also consider the concept of carrying capacity and the dynamics of human population change in relation to the human niche and changing patterns of resource availability. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students. Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 3010, or instructor approval. 3 hours

BIOS 5450 Chemical Ecology In this course we will focus on an interdisciplinary appreciation for the ecology of chemically mediated interactions among organisms at different scales of organization from molecules to ecosystems. Students will engage in lectures, reading, multi-media, interactive discussion and hands-on research projects with presentations. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students. Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 3010, or instructor approval. 3 hours

BIOS 5455 Plant-Herbivore Interactions Interactions between plants and herbivores provide the foundation processes for most observable ecological patterns. These processes have organized patterns of species diversity through evolutionary history as well as contemporary space. In this class we will examine interactions between plants and herbivores over a wide range of scales, from thrips to elephants, that often control the dynamics of other exploitative, competitive and mutualistic processes both within and among trophic levels. The class is interactive with computer simulations, presentations, a grant-writing exercise and discussion of relevant literature. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students. Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 3010, with grades of “C” or better; or instructor approval. 3 hours

BIOS 5460 Molecular Phylogenetics and Evolution Molecular Phylogenetics and Evolution is an advanced undergraduate/graduate course designed to provide students with a rigorous exposure to molecular data analysis and literature review. In this course students will learn the principles behind DNA data analysis for evolutionary studies. This will include phylogenetic analyses and studies of molecular evolution. Phylogenetic studies will involve the acquisition of comparative DNA sequence data, sequence alignment, statistical models of nucleotide substitutions, and tree estimation using parsimony, distance, maximum likelihood, and Bayesian methods of tree inference. Uses for phylogenetic data will involve tree-based evaluation of taxonomic classifications, comparative method, ancestral estimation, and character evolution. Part of the phylogenetic inference module will involve the use of parametric simulations to evaluate the performance of selected methods of tree inference as well as for phylogenetic hypothesis testing. For the molecular evolution portion of the course, we will investigate selected examples illustrating the effects of natural selection of DNA sequences. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students. Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 2500 with a grade of “C” or better; or instructor approval. 3 hours

BIOS 5470 Ornithology Provides an introduction to the scientific study of birds. Using lectures, readings and discussion, students will explore the origin and evolution of birds, anatomy and physiology, flight, migration and navigation, ecology and conservation, and bird behavior. Although aimed at developing an understanding of bird biology, this course also emphasizes fundamental concepts in ecology, evolution, and physiology. Field trips, including at least one all-day Saturday outing, are required. Open to Upperclass and Graduate students. Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 1510 with a grade of “C” or better; or department approval. 3 hours

BIOS 5535 Freshwater Ecology This course provides an introduction to the study of interactions between biological communities and their aquatic environments. Lectures and readings introduce the physical, chemical, and biological dynamics of streams, lakes, and wetlands. Emphasis is placed on application of fundamental concepts to problems in conservation and management of aquatic systems and species. Laboratory and fieldwork introduce modern methodological approaches to the study of aquatic ecosystems and the organisms that inhabit them. Two day-long Saturday field trips are required. Field exercises will be conducted largely in local streams, lakes, and wetlands. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students.
Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 1510 or ENVS 2250, or instructor approval.

**BIOS 5545** Human Impacts on Great Lakes Ecosystems  
Utilizes lecture and multimedia discovery methods to investigate how human activities impact the Great Lakes Environment and how current policy initiatives are attempting to restore Great Lakes Ecosystems and protect human and ecosystem health. EPA’s Lakewide Lake Michigan Management Plan ([www.epa.gov/glcpo/lamp/lm_2008/index.html](http://www.epa.gov/glcpo/lamp/lm_2008/index.html)) will serve as a guide for environmental issues to be addressed in the course. Open to Upperclass and Graduate students.  
Prerequisite: Junior standing and at least 12 credits in biology.  
4 hours

**BIOS 5590** Neurobiology  
The substrate of behavior will be examined in this interdisciplinary survey of neural structure and function across molecular, cellular and system levels. There will be a strong emphasis on underlying mechanisms in different animal models. Lecture and discussion will be integrated and supplemented by demonstrations. Topics covered will include: membrane biophysics, synaptic physiology, transduction and signaling in the visual, auditory, chemical and somatosensory systems, reflexes, simple behavior and plasticity. Open to Upperlevel and Graduate students.  
Prerequisites: Junior standing with at least 12 credits in biology, including BIOS 3500 with a minimum grade of “C” or better, or department approval. PHYS 1130, PHYS 1140, PHYS 1150, and PHYS 1160; with minimum grades of “C” or better. CHEM 3550 and CHEM 3560 recommended.  
3 hours

**BIOS 5593** Biological Basis of Learning and Memory  
Learning and remembering is mediated by the nervous system and is a fundamental biological phenomenon. The ability to change responses as a result of experience seems to be a prominent feature of all nervous systems and is key for organisms to interact with their environments. Indeed, for humans to communicate, think, and be who we are requires that we learn and remember our thoughts and representations. This course will explore an overview of learning and memory research with a focus on the biological bases and include studies at the behavioral level, brain and nerve cell levels as well as the molecular foundations of synaptic plasticity thought to underlie both complex and simple learning. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students.  
Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 3500, or instructor approval; BIOS 5590 or graduate course in Neuroscience recommended.  
4 hours

**BIOS 5595** Biology of Sensory Systems  
This course provides an introduction, discussion and analysis of the anatomy, physiology, molecular biology and disease states of developed sensory systems identified in the human body and other animals. Recent sensory systems articles will be utilized to critique, strengthen student’s scientific reading skills, scientific writing skills and presentation skills. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students.  
Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 2400 or 3500, or instructor approval.  
3 hours

**BIOS 5610** Pharmacology  
The study of the mode of action of drugs in the body. Topics may include, but are not limited to pharmacokinetics, pharmacodynamics, autonomic pharmacology, cardiovascular pharmacology, and renal pharmacology. The course will consist of approximately 50 percent lecture and 50 percent student presentations on selected topics. Open to Upperclass and Graduate students.  
Prerequisites: Junior standing and at least 12 credits in biology, including BIOS 3500, CHEM 3750, and CHEM 3760.  
3 hours

**BIOS 5620** Bioethics  
Bioethics seeks to help students reflect intelligently upon and discuss the nature of modern biology as a science and its impact upon our social and governmental discourse. This occurs through classroom and web based discussions of methods and techniques relevant to applications of Biological Sciences and Biomedical Ethics. We focus on issues that rarely are discussed for fear of offending someone. This includes, but is not limited to, euthanasia, abortion, intelligent design, organ transplants, stem cells and gene therapy. Students learn to appreciate the complexity of bioethical issues and the enormity of the responsibility they will carry while providing an unbiased view to the public. Open to Upperclass and Graduate students.  
Prerequisites: BIOS 1500, BIOS 1510, BIOS 2300, and BIOS 2500; with a grade of “C” or better in all prerequisites; or instructor approval.  
3 hours

**BIOS 5630** Biology of Human Genetic Diseases  
Explores how human genetic diseases are identified and studied. A primary goal is to understand the molecular basis of information flow in the cell: how a change in the DNA sequence of a gene leads to a specific disease phenotype. In addition to topics covered in lecture, each student chooses a genetic disease as a semester-long project, researching the primary scientific literature in which the disease gene was
identified, the mutations in the gene characterized, and the cause of the disease phenotype explained. Some class time will be spent in the library during which students receive training in researching biological literature. Each student’s project is submitted in a series of papers and presented orally to the class. Open to Upperclass and Graduate students.

Prerequisites: BIOS 1500, BIOS 1510, BIOS 2300 and BIOS 2500; with grades of “C” or better in all prerequisites.

3 hours

BIOS 5640 Developmental Genetics
A survey of basic literature in genetics supporting both historical and recent findings in developmental biology. Practicum in current molecular and genetic methodology, oral presentations, and writing grant applications. Some review of basic cell biology and gene regulation. This course is approved to cover the capstone requirement for the Biology and Biomedical Sciences majors. Open to Upperclass and Graduate students.

Prerequisites: BIOS 1500 and BIOS 2500, with grades of “C” or better. BIOS 2600 recommended.

3 hours

BIOS 5700 General Pathology
Designed as a general pathology course, the course blends basic pathological principles with current findings and covers new approaches available in the study of disease pathogenesis at the organismal, cellular and molecular levels. The course will begin with general principles and finish with an integrated approach to understanding diseases in organ systems. Open to Upperclass and Graduate students.

Prerequisites: Junior standing and at least 12 credits in biology, including BIOS 3500; CHEM 3750 and 3760; with a grade of “C” or better in all prerequisites.

4 hours

BIOS 5740 Developmental Biology
Developmental biology is the study of the formation of a complex, multicellular organism from a single cell, the fertilized egg. The course will present this material from both a classical description and an experimental cellular point of view. In addition to the lecture, laboratory exercises will provide experience in the recognition of the various stages of development and in the culturing and manipulations of embryos. Open to Upperclass and Graduate students.

Prerequisite: Junior standing and at least 12 credits in biology, including BIOS 2500, or instructor approval.

4 hours

BIOS 5970 Topics in Biological Sciences
Lectures or seminars in various areas of Biological Sciences will be offered. The student's record will indicate the topic he/she has taken. May be repeated for credit. Open to Upperclass and Graduate students.

Prerequisite: Junior standing and at least 12 credits in biology; and departmental approval.

3 to 4 hours

Blindness and Low Vision Studies

BLS 3050 Introduction to Adults with Disabilities
This course is intended to help students understand the impact of disability on the individual, in society, and to understand the contributions that can be made by persons with disabilities when they are accepted members of society. This course will present an overview of various disabilities, the services which have developed to help individuals function independently, and the capabilities of persons with disabilities. The student will gain an overview of medical aspects of disability, the demographics of disability, and issues relating to integration into society. The various components which make up independent functioning in our society will be examined as will the adjustment issues relating to disability.

3 hours

BLS 4120 Internship in Independent Travel
Students will be provided with the opportunity to observe travel instruction at an agency or school and to teach travel instruction to consumers who are cognitively impaired and to consumers who are physically impaired. Outcomes of this course include the ability to develop assessment, planning, and teaching skills. Prerequisite: Completion, with a grade of “C” or better, of BLS 3960 Practicum in Travel Instruction. Graded on a Credit/No Credit basis.

4 hours

BLS 5770 Services to Individuals with Blindness or Other Disabilities
This course explores issues that affect services for people who are blind or have other disabilities. It includes prevalence and incidence of various disabling conditions, adaptive recreation, history and current status of service legislation, consumer organizations, professional organizations, accreditation, models of services delivery, national and international agencies and organizations, national and international resources, social service programs, and trends and future issues.

1 to 2 hours

BLS 5840 Computer Technology in Rehabilitation
This course is designed to introduce the student to computer technology as it is related to disabled persons. Students will learn the uses, parts, and operating commands of
common adaptive computers, as well as the software used with them. In addition, the major adaptive forms of input and output will be investigated.

BLS 5860 Job Development and Placement This course applies career choice and job placement concepts to persons with disabilities. It includes occupational aspects of disability, pertinent laws and regulations including ADA and sections 501-504, labor market analysis, job analyses, rehabilitation engineering, job development, and work modification strategies. It provides experience in making employer contacts, overseeing clients' job seeking efforts, and training in job-related social skills. 3 hours

BLS 5880 Psychosocial Aspects of Disability This course provides an understanding of the psycho-social factors that impact upon the integration into society of individuals with disabilities. It examines the philosophy of rehabilitation, major classifications and paradigms, common stereotypes, attitudes and their measurement, psychiatric disabilities, theories of adjustment, psycho-social losses, issues relating to sexuality, personal adjustment training, the role of the family, the use of effective interaction skills, and the stages of group process. 3 hours

BLS 5890 Medical and Functional Aspects of Disability This course presents an interdisciplinary approach to the study of multi-handicapping conditions in rehabilitation. It includes information on the major disabling conditions such as traumatic brain injury; orthopedic, neuromuscular, visual, learning, speech and hearing, cardiovascular, mental and emotional disabilities; and other select disabilities. Emphasis is placed upon cumulative effects of concomitant disabilities with additional emphasis on visual impairment. 2 hours

BLS 5900 Physiology and Function of the Eye Various eye diseases and malfunctions are stressed. The student is given an opportunity to observe all types of eye conditions and eye prostheses. 2 hours

BLS 5910 Braille and Tactual Communication Systems Provides students with a basic knowledge of the braille literary code—reading and writing, and an overview of other communication methods available to the visually impaired. 2 hours

BLS 5915 Braille for Orientation and Mobility Specialists This course is designed to teach Orientation and Mobility (O&M) Specialists how to read and write uncontracted braille, as well as prepare quality tactile graphics. Instruction in braille reading, as well as in writing with a slate and stylus, Braille Writer, and braille emulation and translation software will be provided. In addition, the use of both high and low tech products for creating tactile graphics will be taught. Students will also be provided an introduction to contracted braille. Methods for implementing the use of braille and tactile graphics into appropriate teaching strategies will also be emphasized. Open to Graduate students only. Restricted to masters in orientation and mobility, and orientation and mobility for children. 1 hour

BLS 5920 Orientation and Mobility with Children This course will provide strategies for teaching orientation and mobility to children. Assessment techniques and methods for teaching the orientation and mobility curriculum (indoor travel to business travel) to children, including those with multiple disabilities or deaf-blindness will be presented. In addition, strategies for teaching areas specific to children, such as body image, sensory-motor, and concept development will be addressed. The focus will be on practical application in educational settings. Open to Graduate students only. Restricted to masters in orientation and mobility, and orientation and mobility for children. 3 hours

BLS 5945 Itinerancy and Effective School Collaboration This course is designed to prepare educators of the blind and visually impaired to work effectively within school systems utilizing an itinerant teaching model. Legal issues related to providing educational services within schools will be stressed, including federal and state laws pertaining to special education with emphasis on those that are specific to blindness and visual impairment. Both the IEP and IFSP process will be thoroughly covered, including how to develop, implement, and monitor effective educational goals. Effective communication strategies for working with other educators and families will also be emphasized. Open to Graduate students only. Restricted to masters in orientation and mobility, and orientation and mobility for children. 2 hours

BLS 5950 Introduction to Orientation and Mobility The content of this course relates to problems of independent travel which result from reduced vision. Simulated experiences are provided which emphasize the sensory, conceptual, and performance levels needed for independent travel in a variety of environments. Course is repeatable.
Prerequisite: Restricted to students in the Orientation and Mobility and Special Education/Orientation and Mobility programs.

BLS 5960 Introduction to Electronic Travel Aids Systematic instruction in use of fundamental electronic travel aids and overview of major electronic devices. 1 hour

BLS 5970 Principles of Low Vision This course deals with assessment and remediation of functional problems encountered by low vision persons. Emphasis is placed on optical, non-optical, and electronic aids which increase visual functioning. In addition, the nature and needs of low vision persons and the interprofessional nature of low vision services are stressed. The concepts are explored that deal with initial intake procedures, assessment of near and distant visual acuity, assessment of near and distant visual field, color testing, evaluation of sunwear, evaluation of optical aids, training in the use of optical and non-optical aids, and use of equipment such as the lensometer and tonometer. Prerequisite: Approval of advisor. 2 hours

BLS 5980 Readings in Blindness and Low Vision Studies Restricted to students in the following curricula: Orientation and Mobility Rehabilitation Teaching, Rehabilitation Counseling and Teaching, and Special Education/Orientation and Mobility. Prerequisite: BLS students only. 1 to 4 hours

BLS 5990 Gerontology The course offers an overview of the characteristics, circumstances, and needs of the aging population of the United States and explores the types of services available to meet their needs. The course will focus upon the demography of the aged, the physiological changes and chronic diseases of aging, the social and economic aspects of aging, the psychological changes which come with age, and a review of the community resources which serve the aged. 2 hours

Haworth College of Business Interdepartmental Courses

BUS 1750 Business Enterprise This course introduces students to the development and value of business institutions in society. Students will examine the dynamics of business decision-making and demonstrate the ability to identify, define, and interpret essential business concepts. The relationships among business activities will be studied to determine their interactions with the economic, political, legal, global, and social environments. Students will download a 75 minute video lecture each week that covers business theory and practice. During class meetings, students will discuss concepts presented in the video lecture, work on team projects, and take quizzes and tests. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

BUS 2200 Introduction to Global Business An introduction to global business and its complex environment. Develop an understanding of relevant differences in the economic, socio-cultural, political, legal and ethical environment of global business. Realize how such differences can influence business functional operations such as production, marketing, management, information management, accounting and finance. Prerequisite: Sophomore standing. 3 hours

BUS 2700 Business-Driven Information Technology This course provides an introduction to information-communication literacy, system literacy, and business information technologies. It emphasizes the relationship between Information Technology (IT) and business processes and the importance of aligning business information systems with business strategy. By interacting with integrated enterprise system(s), this course helps students understand the modern IT-driven business value chain and business process integration (BPI). The role of IT in organizational change and business transformation, IT history, and IT cultural issues are discussed. Team/individual class projects are used throughout the course. Restricted to Pre-Business, Pre-eBusiness Marketing, Pre-Health Informatics and Information Management; majors in Business Administration, eBusiness Marketing, General Business, Health Informatics and Information Management or Telecommunications and Information Management. Prerequisites: (CIS 1020 or CIS 1100 or CS 1000 or CS 1050 or FCS 2250 or MUS 3860 or HPHE 1490 or SOC 1820) and (BCM 1420 or ENGL 1050 or IME 1020); sophomore class standing required. 3 hours

BUS 3700 Integrated Communication in Business This course is designed to expand students' understanding of the complexities of oral and written communication in business. Individual and team projects will provide practical experience in the development of effective oral and written communication that reflects upon the students' ability to analyze an audience, adapt to the audience, and develop persuasive communication strategies reflecting the integration of
written, oral, visual, and electronic modes of communication. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to majors in Business Administration or Aviation Science and Administration. Prerequisites: Junior standing. 3 hours

BUS 3750 Business Process Productivity This course examines the impact of core business processes on the efficiency and effectiveness of a firm and its supply chain allies. The techniques for the design, implementation, and evaluation of continuous process improvements comprise the body of knowledge. The course uses experiential learning to challenge students to apply the techniques of continuous improvement and innovation to production and service process. Restricted to majors in Business Administration. Prerequisites: MGMT 2500, and (STAT 1600 or STAT 2160 or STAT 2600 or STAT 3640 or STAT 3660 or IME 2610); junior standing. 3 hours

BUS 3900 Business Internship The business internship is designed to provide practical, hands-on business work experience within an organization and may or may not be related to a business discipline. Internships may or may not be related to the student’s major field of study and are recommended for completion prior to the senior year of academic work. For each credit hour received, students are expected to participate in a minimum of 75 hours of compensated work. Internships must be approved in advance by the Haworth College of Business before credit is awarded. May be repeated for credit. Graded on a Credit/No Credit basis. Prerequisite: Students must be admitted to the BBA (Business Administration) program. 1 to 3 hours

BUS 3940 Business Internship Abroad The business internship is designed to provide practical, hands-on business work experience outside the United States. The internship is expected to be within an organization and may or may not be related to a business discipline. Internships may or may not be related to the student’s major field of study and are recommended for completion prior to the senior year of academic work. For each credit hour received, students are expected to participate in a minimum of 75 hours of business-related work. Internships must be approved in advance by the Haworth College of Business before credit is awarded. May be repeated for credit. Graded on a Credit/No Credit basis. This course is restricted to students in Business Administration. Prerequisites: Students must be admitted to the Business Administration program and complete any prerequisites as defined by faculty for a particular program abroad. Departmental approval required. 1 to 3 hours

BUS 3960 Study Abroad Seminar An international study seminar for undergraduate students. Provides students with first hand exposure to cultural differences in other environments and how business is conducted overseas through visits to foreign manufacturing, service, governmental and/or non-governmental organizations supplemented by coordinated lectures and assigned readings. May be repeated for credit. 1 to 6 hours

BUS 4750 Strategic Business Solutions In this course students identify strategic issues and opportunities facing organizations and develop effective solutions. Students consider and evaluate strategic business alternatives and their implications by focusing on the key business dimensions of information, operations, people, and technology. The successful strategist integrates these four dimensions, sees the organization as a whole, and works proactively to improve organizational performance. This course requires students to learn new concepts as well as integrate prior course work and professional experiences. Restricted to majors in Business Administration. Prerequisites: ACTY 2110, ECON 2020, MGMT 2500, MKTG 2500, BUS 2700, BUS 3700, (BUS 3750 or MGMT 2800), FIN 3200, LAW 3800 (may be taken concurrently), and senior status. 3 hours

Civil and Construction Engineering
CCE 1001 Introduction to Engineering Design An introduction to engineering design process is taught. The teaching process utilizes local civil and construction engineering problems and allows students to work in teams while seeking solutions to those problems. Course content includes engineering design process, teamwork, written and oral communications, engineering ethics and impact of engineering solutions on society. Restricted to majors in Civil Engineering, Construction Engineering, and associated pre-codes. 1 hour (1 – 0)

CCE 1002 Introduction to Engineering Analysis Engineering analyses concepts and related tools essential for the engineering profession. Course content includes problem-solving, use of data organization software such as spreadsheets for engineering analyses, teamwork, communications, and career opportunities and demands of the engineering
and engineering technology professions. Restricted to majors in Civil Engineering, Construction Engineering, and associated pre-codes.

CCE 2310  Introduction to Civil and Construction Engineering

Students will develop a working knowledge of the computational technology used by civil and construction engineers. This knowledge will be applied in this course and used extensively in subsequent courses. In addition, students will gain a broad understanding of the types of problems solved by civil and construction engineers. Prerequisite: MATH 1220 or 1700.

CCE 2360  Geomatics

Spatial data collection methods including surveying, digital photogrammetry and remote sensing, and global positioning systems. Methods and technologies used to manage, manipulate, and analyze spatial and associated attribute data including geographical information systems. Prerequisites: CCE 1490 (or IME 1420), MATH 1220 or 1700.

CCE 3080  Civil and Construction Engineering Materials

The course focuses on the study of different materials and their applications in Civil and Construction Engineering. Design and control of concrete mixtures will form a major part of the course. Evaluation of physical and mechanical properties of important construction materials will also be included. Prerequisites: ME 2570.

CCE 3200  Fluids and Water Resources Engineering

The theoretical bases for fluid statics and dynamics, including the conservation of mass, energy and momentum. Modeling of hydraulic systems is introduced. Emphasis on pipe flow and open-channel hydraulics, with real-world civil engineering applications. Restricted to majors in Civil Engineering and Construction Engineering. Prerequisites: ME 2560 and MATH 3740, with a grade of “C” or better.

CCE 3210  Introduction to Environmental Engineering

Introduction to scientific and engineering principles for measurement and analysis of pollutant transport in air, water and soil. Legal, regulatory and ethical issues related to environmental engineering. Current and emerging global issues in environmental engineering. Restricted to majors in Civil Engineering and Construction Engineering. Prerequisites: (MATH 1230 or MATH 1710) and CHEM 1100/1110, with a grade of “C” or better.

CCE 3300  Transportation Engineering

Introduction to transportation engineering with emphasis on highway and airport design. Topics include a survey of various transportation modes for surface, air, and water systems. Emphasis is placed on location and geometric design of highways and airport runways, highway/airport drainage systems, design of rigid and flexible pavement, and pavement testing methods and rehabilitation. Prerequisite: CCE 2360 and IME 2610.

CCE 3330  Construction Codes, Specifications, and Contracts

Application of model codes to residential and commercial structures, nonstructural and structural plan review; fire codes, codes governing the installation of the electrical, plumbing and heating elements of the building; inspection techniques; code administration; and introduction to construction contracts. Prerequisite: ME 2570.

CCE 3350  Water Resources Engineering

Survey of principles and practices of water resources engineering, including hydrogeology, hydraulics, water supply and wastewater treatment. Coverage: Descriptive and quantitative hydrology, groundwater, probability concepts in planning, reservoirs, dams, and spillways, open channel flow pumps, engineering economics in water resources planning, irrigation and drainage, water supply systems, wastewater treatment, flood damage mitigation. Prerequisites: ME 3560, IME 3100.

CCE 3360  Soil Mechanics

Mechanical and physical properties of soils and their relation to soil action in problems of engineering, such as classification, permeability, shearing strength, and consolidation. Restricted to majors in Civil Engineering and Construction Engineering. Prerequisite: ME 2570 with a grade of “C” or better.

CCE 3860  Structural Analysis

Introduction to structural systems; structural requirements; structural systems and specification of loads; analysis of statically determinate and indeterminate structures using equations of equilibrium, moment distribution, and energy methods; determination of design forces in the structural components including...
shearing force and bending moment diagrams; and brief introduction to the direct stiffness method. Prerequisite: ME 2570. 3 hours (3 - 0)

CCE 4300 Traffic Design Elements of traffic engineering including traffic flow theory, highway capacity analysis and traffic control systems. Traffic engineering tools and implements including traffic sensor and data systems, parking and traffic accident analysis, freeway traffic management systems and uniform traffic control devices. Application of control measures such as ramp metering systems, actuated signal control systems and traffic impact analysis. Concepts in transportation system management cost-effectiveness, and public policies. Prerequisite: CCE 3300 3 hours (2 – 2)

CCE 4310 Construction Planning and Scheduling Construction planning and integrated time-cost control of construction projects are discussed. Various scheduling techniques, such as the critical path method (CPM), the program evaluation and review technique (PERT), are covered. Manpower loading and costs’ correlation to the schedule, and control and accurate project progress reporting are covered. Building Information Modeling (BIM) tools and Project Scheduling software tools (e.g., Microsoft Project 2010) are extensively used in the course project. Hands-on experiences of using BIM tools for construction planning and scheduling, as well as project progress and performance evaluation is required. Restricted to majors in Civil Engineering or Construction Engineering. Prerequisite: CCE 3080 3 hours (3 - 0)

CCE 4340 Hydraulics Measurement, control and conveyance of water flows, analysis, design, characteristics of hydraulic models, instrumentation, pipe systems, pumps and turbines. Restricted to majors in Civil Engineering and Construction Engineering. Prerequisite: CCE 3200 with a grade of “C” or better. 3 hours

CCE 4350 Hydrology The hydrologic cycle and its components are described and estimated for specific settings. Concepts are applied to basins at different scales. Man-made modifications such as dams are considered. Restricted to majors in Civil Engineering and Construction Engineering. Prerequisite: CCE 4340 or CCE 3200, with a grade of “C” or better. 4 hours (3 – 3)

CCE 4360 Construction Estimating, Bidding, and Cost Control Procedures involved in material quantity takeoffs and in estimation of labor, material, equipment, and overhead costs are covered. Estimating software will be used. Building Information Modeling (BIM) software will be used for showing the complexities of integrated time-cost control. Hands-on experiences of using BIM software and relevant data processing tools for completing assignments or course projects are required. Bidding procedures and the elements of construction cost control are also covered. Restricted to majors in Civil Engineering or Construction Engineering. Prerequisites: CCE 3080 and CCE 3330. 3 hours (3 - 0)

CCE 4370 Pavement Design Covers pavement design concepts and considerations; engineering properties of pavement materials including soils, bases, asphalt concrete, and Portland cement concrete, design of flexible and rigid pavements. Prerequisites: CCE 3080, CCE 3360, and CCE 3860. 3 hours

CCE 4380 Construction Project Management The characteristics of construction industry, project organizations, labor, material, and equipment utilization, construction productivity, value engineering. TQM, constructability, construction safety, contract types, and contract bonds are presented. Building Information Modeling and Data Management software tools are used for illustrating the integrated information management process of a construction project. Restricted to majors in Civil Engineering or Construction Engineering. Prerequisites: CCE 4310 and CCE 4360. 3 hours (3 - 0)

CCE 4400 Introduction to Structural Design Introduction to the process of structural design; application of the ACI-318 Code and AISC Steel Construction Manual; analysis and design of reinforced concrete beams, columns; analysis and design of steel tension member, beams and columns. Prerequisites: CCE 3080 and CCE 3860. 3 hours (3 - 0)

CCE 4450 Design of Steel Structures I Design and behavior of structural steel members and their connections subjected to moment, shear, and axial forces. Introduction to the design of steel structures. Prerequisite: CCE 3860. 3 hours

CCE 4480 Structural Analysis II Analysis of indeterminate structural systems including trusses, frames, and continuous beams using moment distributions, stiffness, and flexibility methods. Prerequisite: CCE 3860. 3 hours
CCE 4561 Foundation and Earth Retaining Structure Design  This course covers the analysis, design, and construction aspects of shallow and deep foundations and retaining structures. The main objective is to enable students to select, analyze, and design an appropriate foundation and/or an earth retaining structure for a given scenario. Prerequisite: CCE 3360 with a grade of "C" or better.  3 hours (3 – 0)

CCE 4830 Project Design and Control  Problem definition, project planning and scheduling, follow-up and control techniques. Results in presentation and plan for senior project. This course, along with CCE 485, is approved as a writing-intensive course, which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisites (may be taken concurrently): Senior standing, (CCE 4300 and CCE 4400 for CIVJ majors), or (CCE 4310, CCE 4360 and CCE 4400 for CENJ majors).  1 hour

CCE 4850 Senior Project  Open-ended team projects involving systems design, analysis, or application. Results in a tangible system, written report and presentation. This course, along with CCE 483, is approved as a writing-intensive course, which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisites: CCE 4830 and approved project; (CCE 4300 and CCE 4400 for CIVJ majors), or (CCE 4310, CCE 4360 and CCE 4400 for CENJ majors).  3 hours

CCE 4990 Independent Studies  An individual study program to supplement regular course work, arranged in consultation with a study supervisor. One to three hours credit per semester. Prerequisite: Consent of department. May be repeated not to exceed six credit hours.  1 to 3 hours

CCE 5300 Construction Project Delivery Systems  A comprehensive coverage of the standard contracts between various agencies involved in construction will be described in the course. Analysis of traditional and current project delivery methodologies will also be presented. Issues related to insurance and bonding in the construction industry will be highlighted. Advanced topics such as alternate dispute resolution will also be covered. Prerequisites: CCE 4310 and CCE 4360 or permission of instructor.  3 hours (3 – 0)

CCE 5310 Advanced Construction Project Management  Advanced course in construction engineering builds on the information in the undergraduate construction management courses on planning and control of construction projects. Quantitative tools that are used in planning and controlling construction projects are described. Building Information Modeling (BIM) and relevant construction data management tools for effectively applying the learned quantitative tools in assignments and course project are taught. Cash flow forecasting, site planning, site administration, risk analysis, contract documents and contracts administration are covered. Advanced project management tools such as line of balance, velocity diagrams, time-cost trade off, resource planning, design-construction integration are used. Open to Upperclass and Graduate students. Prerequisites: CCE 4310 and CCE 4360, or instructor approval.  3 hours (3 to 0)

CCE 5400 Transportation Planning  Theoretical foundations of transportation planning, analysis, and evaluation methods. Theory and application of aggregate and disaggregate models for land use, trip generation, and destination, mode, and route choice. Travel demand modeling and transportation network analysis for evaluation of system alternatives. Prerequisite: CCE 3300 or permission of the instructor.  3 hours (3 to 0)

CCE 5440 Design of Concrete Structures  A continuation of the fundamentals in concrete structural design introduced in CCE 4400 Introduction to Structural Design, with emphasis on the latest ACI design requirements and specifications for Reinforced Concrete. Topics covered include analysis and design of two-way slabs, slender columns, footings, structural walls as well as introduction to seismic design. Open to Upperclass and Graduate students. Restricted to the following: majors in Civil Engineering or Construction Engineering; or masters in Civil Engineering. Prerequisite: CCE 4400 or instructor approval.  3 hours

CCE 5450 Design of Steel Structures  A continuation of the fundamentals in steel structural design introduced in CCE 4400 Introduction to Structural Design, with emphasis on the latest AISC design requirements and specification for structural steel. Topics include design of beam-column member; welded and bolted connections of axial members, framed and seated shear connections, rigid and semi-rigid moment connections, base plate connections; steel-concrete composite construction; plastic analysis and design. Open to Upperclass and Graduate students. Restricted to the following: majors in Civil Engineering or Construction Engineering; or masters in Civil Engineering. Prerequisite: CCE 4400 or instructor approval.  3 hours
CCE 5460 Design of Timber Structures Structural behavior of wood under loads; application of current timber design codes; design of structural components and systems in wood; mechanical properties of wood fasteners and connections. Prerequisites: CCE 3860 3 hours (3 to 0)

CCE 5470 Design of Masonry Structures The course focuses on use and design of masonry in structural applications. Topics include materials and testing, construction, and design of components (under flexural, flexural and axial, and shear loadings) and connections. Open to seniors and Graduate students. Restricted to majors in civil engineering or construction engineering, and masters in civil engineering. Prerequisite: CCE 3860 3 hours (3 – 0)

CCE 5520 Highway Design Principles Traffic volume; speed; capacity and level of service; sight distances; horizontal curves and superelevation; vertical grades and curves; cross section elements; earthwork; deceleration/acceleration lanes; medians and separations; design of interchanges; roadside design; drainage design; and highway design project. Open to Upperclass and Graduate students. Restricted to majors in construction engineering or civil engineering; masters in civil engineering; and doctorates in engineering. Prerequisite: CCE 3300 or instructor approval. 3 hours

CCE 5560 Foundation Design Foundation analysis and design for different civil engineering facilities. High-rise buildings, bridges, and other complex structures such as piles, drilled piers, and caissons. Theoretical aspects of engineered foundations as well as practical applications are discussed. Prerequisites: CCE 3360 and CCE 4400 or permission of instructor. 3 hours

CCE 5610 Design of Wastewater Systems Design of wastewater collection and transport systems. Unit operations in wastewater treatment; physical, chemical, and biological processes for treatment of wastewater; sludge treatment and disposal; design of a wastewater treatment plant; site visits to wastewater treatment plants. May be repeated for credit. Prerequisites: CCE 3200 and CCE 3210. 3 hours

CCE 5650 Sustainability Design for Civil and Environmental Engineering The concept of design for sustainability will be introduced to the students. Sustainability will be represented as an extension of current practices and standards and simply addresses new concerns and constraints of civil engineering design and construction. Open to Upperclass and Graduate students. Restricted to majors in civil engineering or construction engineering, and masters in civil engineering. 3 hours (3 – 0)

CCE 5960 Special Topics in Civil and Construction Engineering New or special topics on current developments in different aspects of civil engineering will be provided. Specific topics and prerequisites are identified by the instructor and will vary from semester to semester. Open to Upperclass and Graduate students. Restricted to major’s in Construction Engineering; and major’s or master’s in Civil Engineering. Prerequisite: Instructor approval. 3 hours

Counselor Education and Counseling Psychology

CECP 4840 Community Diversity in Substance Abuse Services This course of study will help students to understand diverse cultures and incorporate the relevant needs of culturally diverse groups, as well as people with disabilities, into clinical practice. This course will also examine ethical topics directly related to diverse populations, such as different strategies of coping and how various cultures view addiction and recovery. 3 hours

CECP 5200 Foundations of Rehabilitation Counseling This course surveys the role of the rehabilitation counselor in establishing eligibility, planning services, the tracking system, counseling, case management, work evaluation, work adjustment, supported employment, transition, client assistance programs, job analysis, job development, post-employment, and advocacy. Major emphasis is given to the operation of the state vocational/federal system. Open to Upperclass and Graduate students. 3 hours
Chemical Engineering

CHEG 1010  Introduction to Chemical Engineering  Introduction to chemical engineering, including process safety, basic laws at the foundation of chemical engineering, units and measurements, chemical equipment and instruments used in the process industries. Emphasis will be on oral and written communication skills and career planning development. Corequisites: CHEM 1100 and IME 1020.  3 hours (2 - 3)

CHEG 1810  Introduction to Chemical Engineering Computation  An introduction to computer tools used to solve chemical engineering problems. These tools will provide a framework for doing homework, laboratory exercises, and research in later chemical engineering courses. MathCad and Excel with Visual Basic for Applications will be utilized. Prerequisites: MATH 1180; CHEG 1010 or PAPR 1000.  2 hours (0 - 3)

CHEG 2610  Environmental Engineering  The sources, impacts, and management practices for gas, liquid, and solid by-products of natural, industrial, and municipal sources. Legal, ethical and economic implications included in evaluation of applicable emission reduction and emission control techniques and processes will be stressed. Will be offered as honors courses for interested students. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. Prerequisite: CHEM 1100  3 hours (3 - 0)

CHEG 2611  Environmental Engineering I  The sources, impacts, and management practices for gas, liquid, and solid by-products of natural, industrial, and municipal sources. Legal, ethical, engineering, and economic implications included in evaluation of applicable emission reduction and emission control techniques and processes will be stressed. Prerequisites: CHEM 1100, CHEM 1110 and MATH 1230.  3 hours (3 - 0)

CHEG 2810  Data Acquisition and Handling  A lecture/laboratory consideration of the methods used to collect experimental or process data, data handling, and data presentation; methods and limitations when applying or collecting process information. Prerequisite: CHEG 1810  1 hour (0 - 3)

CHEG 2960  Material and Energy Balance  Fundamentals of chemical engineering dealing with behavior of gases, thermophysical properties of solids, liquids and gases, thermochemistry and associated problem solving. Emphasis is on material and energy balances. The laboratory session will be used as a problem solving workshop. Will be offered as honors courses for interested students. Prerequisites: CHEG 1810 (may be taken concurrently), CHEM 1100 and PHYS 2050.  4 hours (3 - 3)

CHEG 3100  Work Experience/Coop  Full-time employment in chemical process industries that provides first-hand experience in application of chemical engineering principles. A written report at the end of the semester is required. Prerequisites: Departmental consent; junior standing.  1 to 2 hours

CHEG 3110  Unit Operations in Chemical Engineering I  A consideration of the unit operations in the area of fluid mechanics. Emphasis is on principles of fluid mechanics, equipment design, and applications. The laboratory is centered around problem solving, design, and optimization issues. Relevant software will be used in visualizing and solving industrial problems. Prerequisite: CHEG 2960 Will be offered as honors courses for interested students.  3 hours (2 - 3)

CHEG 3120  Unit Operations in Chemical Engineering II  A consideration of the unit operations in the area of heat transfer. Emphasis is on the principles of heat transfer, equipment design, and applications. The laboratory is centered around problem solving, design, and optimization issues. Relevant software will be used in visualizing and solving industrial problems. Prerequisite: CHEG 3110 Will be offered as honors courses for interested students.  3 hours (2 - 3)

CHEG 3200  Chemical Engineering Thermodynamics  A lecture consideration of the fundamental laws and concepts of thermodynamics and how they explain the behavior of matter in its different phases. Special emphasis on application to industrial situations. Prerequisites: CHEM 1120 and CHEG 2960.  3 hours (3 - 0)
CHEG 3300  Mass Transfer  Fundamentals of diffusional mass balances; diffusion in solids, liquids, and gases. Convective mass transfer; simultaneous heat and mass transfer. Component separation in continuous processes; gas absorption and adsorption; liquid-liquid extraction and distillation. Corequisites: CHEG 3120.  3 hours (3 - 0)

CHEG 3550  Bioprocess Engineering  The extension of chemical engineering fundamentals to biological systems. Topics include: bioreaction engineering, bioseparations, and commercial applications of biomaterials and bioprocesses to societal needs. Prerequisite: BIOS 1500 and CHEG 2960 (with a grade of "C" or better).  3 hours (2 – 3)

CHEG 3810  Computer Modeling and Simulation - Chemical Processes  A laboratory class covering usage and application of process simulation packages; module set up, data inputting and optimization techniques. Prerequisite: CHEG 2960.  1 hour (0 - 3)

CHEG 4100  Chemical Reaction Engineering  Chemical kinetics and equilibria; reaction rate expressions from mechanisms and experimental data; design and analysis of homogeneous flow and batch reactors; heterogeneous reactor design; solid catalyzed reactions. Restricted to majors in chemical engineering, paper engineering and paper science. Prerequisites: CHEG 3200 or CHEM 4300.  3 hours (3 - 0)

CHEG 4400  Safety and Hazards Management in Chemical Processes  A study of the technical fundamentals of process safety and hazards associated with chemical, physical and biological processes. Includes fires and explosions, relief systems, hazard identification, risk assessment, hazardous waste generation, toxicology, case studies, and regulatory requirements. Prerequisite: CHEG 3120 with a grade of "C" or better.  1 hour (0 – 2)

CHEG 4440  Energy Management Engineering  Energy systems including combustion processes and steam generation and distribution. Practical issues and equipment used in the energy industry. Energy efficiency, economic operation, and reduction of emissions. Prerequisites: (CHEG 3120 and 3200) or (ME 4310 and 4320).  3 hours (3 - 0)

CHEG 4600  Plant Economics and Project Design  A lecture and laboratory consideration of: Process synthesis and operability characteristics; dynamics of chemical process industries; project evaluation and review; optimization in design and selection of process and/or equipment alternatives; environmental, health, and safety in the design of chemical processes; basis for cost estimation. Oral and written reports of individual and team efforts. CHEG 4600 is cross-listed with PAPR 4600. Prerequisites: CHEG 3120; CHEG 3300; CHEG 3810 Will be offered as honors courses for interested students.  3 hours (2 - 3)

CHEG 4810  Unit Operations Lab: Fluid Flow, Heat and Mass Transfer  A unit operations laboratory course designed to demonstrate the principles of transport phenomena. A variety of experiments will be done requiring the application of transport principles covered in fluid dynamics, heat transfer, and mass transfer. Restricted to majors in Chemical Engineering. Prerequisites: CHEG 3120, CHEG 3300 and IME 2610 with a grade of “C” or better.  2 hours (0 - 7)

CHEG 4840  Process Control for Energy Management  The use of instrument systems, digital computers and programmable logic controllers to control process and utility boilers and energy management systems. Design of control systems, principles of analog and digital systems, digital signal processing and architecture of programmable logic controllers. Prerequisite: CHEG 4830 with a grade of “C” or better.  4 hours (4 – 0)
CHEG 4870 Senior Design Project Application of chemical engineering to the solution of a complex, open-ended research problem selected in consultation with faculty. The project will involve feasibility analysis, design, and optimization of chemical processes. Emphasis will be on working in small design groups, submission of written report, and oral presentation. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Will be offered as honors courses for interested students. Prerequisite: CHEG 4600. 3 hours (1 – 2)

CHEG 4950 Topics in Chemical Engineering A specialized course dealing with a specific area in chemical engineering not included in other course offerings. May be repeated for credit with a different topic up to six hours. Prerequisite: Instructor approval. 1 to 3 hours

CHEG 4990 Independent Studies A program of independent study in an area arranged in consultation with the instructor. One to three hours per semester, cumulative to six hours. Prerequisite: Instructor approval. 1 to 3 hours

Chemistry
CHEM 1000 Introduction to General Chemistry A course for students with insufficient background for college level chemistry which develops skills essential to a working understanding of the science of chemistry. Instruction and practice in the fundamental tools for solving chemical problems: chemical formulas, chemical equations, stoichiometry, measurement units, conversions. An introduction to the nature of matter is developed. Enrollment is restricted to students without high school chemistry or to those who demonstrate inadequate retention of their chemistry background. This course credit will not apply to curricular requirements of chemical science at this university and should be followed by CHEM 1100. Prerequisite: One of the following: MATH 1100 or Math 1110 or Math 1180 (with a minimum grade of “C” or better in any prerequisite) or ACT minimum score 19 or SAT minimum score 460 or MAPL minimum score 07 or equivalent performance on the Math Placement Exam. 3 hours

CHEM 1100 General Chemistry I The theory and fundamental principles of chemistry are emphasized in this foundation course which serves primarily those who intend to enroll for more than two semesters of chemistry. Students well prepared may earn credit by taking an examination. To count for General Education Area VI: Natural Science credit, both CHEM 1100 and CHEM 1110 must be passed. Prerequisites: One year of high school chemistry, CHEM 1000 with a minimum grade of "C" or better; and one of the following: MATH 1110 or MATH 1180 or MATH 2000 (with a minimum grade of "C" or better in any prerequisite) or ACT minimum score 24 or SAT minimum score 560 or MAPL minimum score 12 or equivalent performance on math placement examination; and CHEM 1110 with a minimum grade of "C" or better (may be taken concurrently). 3 hours

CHEM 1110 General Chemistry Laboratory I The companion laboratory course to CHEM 110. This course is also intended for students who completed a general chemistry course without laboratory at another institution. To count for General Education Area VI: Natural Science credit, both CHEM 1100 and CHEM 1110 must be passed. Prerequisites: One of the following: MATH 1110 or MATH 1180 or MATH 2000 (with a minimum grade of “C” or better in any prerequisite) or ACT minimum score 24 or SAT minimum score 560 or MAPL minimum score 12; and CHEM 1110 with a minimum grade of “C” or better (may be taken concurrently). 1 hour

CHEM 1120 General Chemistry II The properties of a number of the more representative elements and the compounds which they form are studied. Chemical relationships in the periodic table, electrochemistry, and the equilibrium principle are also treated. Prerequisites: CHEM 1100 and CHEM 1110 (with a minimum grade of “C” or better in all prerequisites); and CHEM 1130 with a minimum grade of “C” or better (may be taken concurrently). 1 hour

CHEM 1130 General Chemistry Laboratory II The companion laboratory course to CHEM 1120. Prerequisites: CHEM 1100 and CHEM 1110 (with a minimum grade of “C” or better in any prerequisites); and CHEM 1120 with a minimum grade of “C” or better (may be taken concurrently). 3 hours

CHEM 1510 Chemistry for Health Professionals I First semester of a two course sequence for College of Health and Human Services students whose curricula require an introduction to biochemistry. The first semester emphasizes general and organic chemistry. This course does not satisfy curricular requirements for chemistry outside of the College of Health
and Human Services. Prerequisite: CHEM 1520 with a minimum grade of “C” or better (may be taken concurrently).  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 1520</td>
<td>Chemistry for Health Professionals I Lab</td>
<td>This laboratory course is designed to complement CHEM 1510 with a minimum grade of “C” or better (may be taken concurrently).</td>
<td>3 hours</td>
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<tr>
<td>CHEM 1510</td>
<td></td>
<td>Prerequisite: CHEM 1510 with a minimum grade of “C” or better (may be taken concurrently).</td>
<td>1 hour</td>
</tr>
<tr>
<td>CHEM 1530</td>
<td>Chemistry for Health Professionals II</td>
<td>The continuation of CHEM 151, emphasizing biochemistry. This course does not satisfy curricular requirements for chemistry outside the College of Health and Human Services, nor the chemistry requirements of the Physician Assistant Program. Prerequisites: CHEM 1510 and CHEM 1520 (with a minimum grade of “C” or better in any prerequisite); and CHEM 1530 with a minimum grade of “C” or better (may be taken concurrently).</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHEM 1540</td>
<td>Chemistry for Health Professionals II Lab</td>
<td>This is the laboratory course which should be taken concurrently with CHEM 1530. Prerequisites: CHEM 1510 and CHEM 1520 (with a minimum grade of “C” or better in any prerequisite); and CHEM 1530 with a minimum grade of “C” or better (may be taken concurrently).</td>
<td>1 hour</td>
</tr>
<tr>
<td>CHEM 1850</td>
<td>Chemistry Freshman Seminar</td>
<td>Chemistry Seminar introduces students that major in Chemistry and Biochemistry to various research and career opportunities in the field. Students will have an opportunity to meet with experts in their field and understand ways to establish goal for success in their major. Prerequisite: Department approval.</td>
<td>1 hour</td>
</tr>
<tr>
<td>CHEM 1900</td>
<td>Chemistry in Society</td>
<td>This course provides an overview of fundamental chemical principles so that the impact of chemistry on topics of importance to society may be discussed. These topics may include such areas as chemistry of the environment (air and water), radioactivity, energy sources, pharmaceuticals, household products, plastics, and food chemistry. Credit does not apply for a major or minor in chemistry. Prerequisite: One of the following: MATH 1100 or MATH 1110 or MATH 1180 (with a minimum grade of “C” or better in any prerequisite) or ACT minimum score 19 or SAT minimum score 460 or MAPL minimum score 07; and CHEM 1910 with a minimum grade of “C” or better (may be taken concurrently).</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHEM 2250</td>
<td>Quantitative Analysis</td>
<td>This course includes the theory, techniques, and calculations of quantitative analysis. Instrumental techniques are used to supplement classical analytical procedures in the laboratory. Prerequisites: CHEM 1120 and CHEM 1130 (with a minimum grade of “C” or better in any prerequisite); and CHEM 2260 with a minimum grade of “C” or better (may be taken concurrently).</td>
<td>3 hours</td>
</tr>
<tr>
<td>CHEM 2260</td>
<td>Quantitative Analysis Laboratory</td>
<td>This is the laboratory course which should be taken concurrently with CHEM 2250. Prerequisites: CHEM 1120 and CHEM 1130 (with a minimum grade of “C” or better in any prerequisite); and CHEM 2250 with a minimum grade of “C” or better (may be taken concurrently).</td>
<td>1 hour</td>
</tr>
<tr>
<td>CHEM 2800</td>
<td>Active Chemistry</td>
<td>This course aids students in developing meaningful and functional understanding of chemistry concepts, their interrelations and their implication for everyday chemical technology. Students work in open-ended problem solving environments that facilitate insight in the nature of science as an intellectual activity, explore alternative conceptions of chemical phenomena, help students develop more positive attitudes about chemical technology and increase their confidence in their ability to do chemistry. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.</td>
<td>3 hours (0 – 4)</td>
</tr>
<tr>
<td>CHEM 3550</td>
<td>Introductory Biochemistry</td>
<td>A basic course in the chemistry and metabolism of carbohydrates, lipids, proteins, and nucleic acids. Prerequisites: (CHEM 3700 AND CHEM 3710) or (CHEM 3770 and CHEM 3780); with a minimum grade of “C” or better in any prerequisite.</td>
<td>3 hours</td>
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<tr>
<td>CHEM 3560</td>
<td>Introductory Biochemistry Laboratory</td>
<td>Basic biochemistry laboratory techniques. Isolation and properties of proteins, enzymes, carbohydrates, lipids and nucleic acids. Use of instrumentation for bioanalytical determinations. Prerequisite: CHEM 3550 or CHEM 5500 (either may be taken concurrently); with a minimum grade of “C” or better in any prerequisite.</td>
<td>1 hour</td>
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</tbody>
</table>
CHEM 3700 Introduction to Organic Chemistry
A one semester course which surveys the chemistry of aliphatic and aromatic carbon compounds, designed for those needing a working knowledge of organic chemistry without the theoretical detail of a full year course. Credit may not be received for both CHEM 3750 and CHEM 3700. CHEM 3700 is not a satisfactory prerequisite for CHEM 3770. Prerequisites: CHEM 1120, CHEM 1130 and CHEM 3710 (may be taken concurrently); with a minimum grade of “C” or better in any prerequisite. It is strongly recommended that students take CHEM 3710 concurrently.

CHEM 3710 Introduction to Organic Chemistry Lab
This course is the laboratory to accompany CHEM 3700 and should be taken concurrently with CHEM 3700. Prerequisite: CHEM 1120, CHEM 1130 and CHEM 3700 (may be taken concurrently); with a minimum grade of “C” or better in any prerequisite. It is strongly recommended that students take CHEM 3700 concurrently.

CHEM 3750 Organic Chemistry I
The preparation and chemical properties of aliphatic and aromatic compounds are studied. The emphasis is placed on the nature of covalent bonds and molecules and the general reactions of functional groups. Prerequisites: CHEM 1120, CHEM 1130 and CHEM 3760 (may be taken concurrently); with a minimum grade of “C” or better in any prerequisite. It is strongly recommended that students take CHEM 3700 concurrently.

CHEM 3760 Organic Chemistry Lab I
This course is the laboratory to accompany CHEM 3750. Should be taken concurrently with CHEM 3750. Prerequisites: CHEM 1120, CHEM 1130 and CHEM 3750 (may be taken concurrently); with a minimum grade of “C” or better in any prerequisite. It is strongly recommended that students take CHEM 3750 concurrently.

CHEM 3770 Organic Chemistry II
This course is the continuation of CHEM 3750. Prerequisites: CHEM 3750, CHEM 3760 and CHEM 3780 (may be taken concurrently); with a minimum grade of “C” or better in any prerequisite. It is strongly recommended that students take CHEM 3770 concurrently.

CHEM 3780 Organic Chemistry Lab II
This course is the laboratory to accompany CHEM 3770. Should be taken concurrently with CHEM 3770. Prerequisites: CHEM 3750, CHEM 3760 and CHEM 3770 (may be taken concurrently); with a minimum grade of “C” or better in any prerequisite. It is strongly recommended that students take CHEM 3770 concurrently.

CHEM 3900 Special Problems in Chemistry
This course is designed to give students that have completed basic chemistry an opportunity to receive credit for experience in chemical laboratory independent study in association with a faculty member. May be repeated once for credit. Graded on a Credit/No Credit basis. Prerequisite: 18 hours of chemistry (with a minimum grade of “C” in all courses), and approval of the department chairperson and a faculty director.

CHEM 4300 Physical Chemistry I
Lectures on kinetic theory of gases, thermodynamics, phase rule, equilibria, electrochemistry, quantum theory, spectroscopy, statistical mechanics, chemical kinetics and mechanisms, transport properties, surface chemistry, macromolecules, crystal structure, etc. Prerequisites: CHEM 1120, CHEM 1130, MATH 2720, PHYS 2050, PHYS 2060, PHYS 2070, and PHYS 2080; with a minimum grade of “C” of better in any prerequisite.

CHEM 4310 Physical Chemistry II
A continuation of CHEM 4300. Prerequisite: CHEM 4300 with a minimum grade of “C” or better.

CHEM 4360 Physical Chemistry Laboratory I
Laboratory experiments designed to emphasize and reinforce the principles covered in CHEM 430, with consideration of the limitations of physical measurements and their quantitative and qualitative interpretation. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisites: CHEM 2250, CHEM 2260 and CHEM 4300; with a minimum grade of “C” or better in any prerequisite.

CHEM 4370 Physical Chemistry Laboratory II
Laboratory experiments designed to emphasize and reinforce the principles covered in CHEM 4310. This course expands on the qualitative and quantitative interpretation or physical and
CHEM 4950    Co-op/Internship    Research or practical training experience outside the department or university. This work is to be summarized in a written report. May be repeated for credit. Students may take up to a maximum of six credit hours. Graded on a Credit/No Credit basis. Prerequisite: Department approval will be required so that students can be matched appropriately with employers according to the course work they have completed. 1 to 4 hours

CHEM 5070    Ethical Chemical Practice    This class addresses ethical standards and professional practice for the conduct of chemists. Students will learn to access and search the scientific literature, develop a set of ethical standards, and maintain a safe laboratory environment in an atmosphere of responsible care. The course will also address responsibilities of the individual professional care. The course will also address responsibilities of the individual professional in group, academic, and industrial settings. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 24 hours of Chemistry (with a minimum grade of “C” in all courses), and department approval. 3 hours

CHEM 5090    Topics in Chemistry    A topic is presented in greater depth or from a perspective different from that of a typical undergraduate course. Representative topics such as microprocessors, industrial chemistry, chemical pollution, etc. according to student interest and request. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 16 hours of chemistry (with a minimum grade of “C” or better in all courses), and department approval. 3 hours

CHEM 5150    Inorganic Chemistry    The course, along with CHEM 5700 and 5750, provides a capstone chemistry experience for undergraduates. The course will present the principles of inorganic chemistry in terms of its relevance to the "real world" of industry and environmental protection. Topics include symmetry, structure, and bonding, as well as a survey of the descriptive chemistry of the elements. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours of work in chemistry, including CHEM 4310 (with a minimum grade of “C” or better in all courses); and department approval. Students are strongly advised to have already completed CHEM 5700 and be registered concurrently in CHEM 5750. 3 hours

CHEM 5200    Instrumental Methods in Chemistry    An introduction to the theory and application of modern chemical instrumentation is presented. General topics covered are elementary electronics, electrochemistry, spectroscopy, and other instrumental techniques. This course includes lecture and laboratory. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours of work in chemistry, including CHEM 4310 and CHEM 4360 (with a minimum grade of “C” or better in all courses); and department approval. 3 hours

CHEM 5280    Chemical Separations    Principles and applications of chemical separations, including distillation, crystallization, extraction, electrophoresis and a variety of chromatographic techniques are presented. Laboratory exercises illustrate typical applications of the methods. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours of work in chemistry, including CHEM 3770 (with a minimum grade of “C” or better in all courses); and department approval. 3 hours

CHEM 5500    Biochemistry I    The chemistry, properties, and molecular biology of proteins and nucleic acids. Includes discussions of amino acids, enzymes and biochemical energetic. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours of work in chemistry, including CHEM 3770, CHEM 3780, and CHEM 4300 (with a minimum grade of “C” or better in all courses); and department approval. 3 hours

CHEM 5510    Biochemistry I Laboratory    This is the lab course that complements CHEM 550. Experiments involve more advanced techniques and instrumentation than in CHEM 356. Emphasis will be on purification and properties of proteins and nucleic acids. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours of work in chemistry, including CHEM 3770, CHEM 3780, CHEM 4300, and CHEM 5500 (may be taken concurrently); with a minimum grade of “C” or better in all courses; and department approval. 2 hours

CHEM 5540    Biochemistry II    Continuation of CHEM 5500. Chemistry and metabolism of carbohydrates and lipids. Metabolism of amino acids and nucleic acids. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12
hours of work in chemistry, including CHEM 5500 (with a minimum grade of “C” or better in all courses); and department approval.

CHEM 5700  Advanced Organic Chemistry and Spectroscopy  This course, along with CHEM 5150 and 5750, provides a capstone chemistry experience for undergraduates. The course expands on fundamentals of organic reactions and mechanisms through investigation of molecular structure and reactivity. Students will gain experience in modern spectral interpretation and will learn to use the organic chemical literature and databases. Open to Upperclass and Graduate students. Prerequisites: Junior standing, CHEM 3770, CHEM 3780, CHEM 4310 and 24 hours of chemistry (with a minimum grade of “C” or better in all courses); and department approval.

3 hours

CHEM 5720  Medicinal Chemistry  Contemporary principles of organic chemistry relevant to drug development and action as they apply to biochemical systems. Open to Upperclass and Graduate students. Prerequisites: CHEM 3770 and CHEM 3780, with a minimum grade of “C” or better in all prerequisites.

3 hours

CHEM 5750  Advanced Chemical Synthesis  This course provides a synthetic laboratory experience for undergraduates in conjunction with the CHEM 5700 and CHEM 5150 capstone courses. The fundamentals of synthetic techniques will be exercised through independent synthetic laboratory projects and detailed investigations of molecular structure using modern spectroscopic methods. Students will get hands-on experience with modern spectroscopic instrumentation and will learn to utilize the chemical literature and databases. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 hours of work in chemistry, including CHEM 3770, CHEM 3780, CHEM 4310, and CHEM 5200 (with a minimum grade of “C” or better in all courses); or instructor approval. It is strongly recommended that CHEM 5700 be taken before CHEM 5750 to prepare students for spectral interpretation.

2 hours

CHEM 5900  Special Problems in Chemistry  Research work on a problem in chemistry in association with a faculty member. This research work is to be summarized in a written report. May be repeated once for credit. Graded on a Credit/No Credit basis. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 24 hours of chemistry, including CHEM 4360 (with a minimum grade of “C” or better in all courses), and department approval.

2 hours

CHEM 5980  Readings in Chemistry  In consultation with a faculty member, the student will design a reading list in a specialized area. The student will master the material independently and will prepare a paper or other summary work as agreed with the faculty member. May be repeated up to a total of six hours. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours of work in chemistry (with a minimum grade of “C” or better in all courses); and department approval.

1 to 4 hours

CHEM 5990  Independent Study in Chemistry  Under the direction of a faculty member, highly qualified advanced students or small groups may pursue student-initiated research projects. The results will be summarized in a paper or other work as agreed with the faculty member. May be repeated up to a total of six hours. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours of work in chemistry (with a minimum grade of “C” or better in all courses); and department approval.

1 to 3 hours

Chinese

CHIN 1000  Basic Chinese I  Fundamentals of Chinese. Background and practice in listening comprehension, speaking, reading and writing. This course satisfies General Education Proficiency 4: Foreign Languages.

4 hours

CHIN 1010  Basic Chinese II  Continuation of CHIN 1000. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: CHIN 1000 or equivalent.

4 hours

CHIN 2000  Intermediate Chinese I  The development of spoken and written expression in Chinese. Review of fundamental grammar and skills. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: CHIN 1010 or equivalent.

4 hours
CHIN 2010 Intermediate Chinese II The continued development of spoken and written expression in Chinese. Readings and discussions of civilization and culture materials. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: CHIN 2000 or equivalent. 4 hours

CHIN 2100 Business Chinese This course is designed to introduce students to various aspects of Chinese business culture and to provide basic business Chinese training. By linking the relationship between business culture and business language, this course will equip students with basic language skills and knowledge to do business in Chinese speaking countries and areas or with Chinese companies. Topics such as the following will be studied: the first business meeting; business negotiation; business connection; signing a contract; shipping and handling; and foreign trade corporations. We will emphasize communicative activities, and combine the language training with the introduction of Chinese business culture. Although students have different language background, all students are required to make a good faith effort to speak the target language at every relevant opportunity. It is our goal to use as much Chinese as possible while participating in this program. By the end of the course, students should be able to actively participate in basic business conversations. This course satisfies General Education Proficiency 4: Foreign Languages. 3 hours

CHIN 2750 Chinese Life and Culture This course is designed to introduce selected themes of Chinese life and culture, past and present. The main themes covered by this course are mostly linguistic, literary, philosophic, artistic, and religious. The course will be offered in English with no prerequisites and open to all students. The aim is to provide students new to the subject with an informed and balanced first impression of some of the fundamental components of Chinese culture, and to do so in such a way as to demonstrate its differences from the Western heritage while also noting their universal human value. This course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

CHIN 2800 Chinese Calligraphy Introduction to the history of Chinese calligraphy and a brief theoretical framework for appreciation of the aesthetic qualities of the brushwork. A series of practice sessions will be held to facilitate a hands-on learning process for the lay person on major scripts. Taught in English, with translation for Chinese characters, can count toward minor in Chinese. This course satisfies General Education Area I: Fine Arts. 3 hours

CHIN 3160 Chinese Composition Advanced study of composition in Chinese. Emphasis is upon increasing the student's command of written Chinese. Chinese characters competency and basic skills of using Chinese word processors are reinforced. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: CHIN 2010 or equivalent. 3 hours

CHIN 3170 Chinese Conversation Advanced study of conversation in Chinese. Students practice spoken Chinese through role-playing, the viewing of films, discussion, and other oral activities. Emphasis on both listening and speaking of the language. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: CHIN 2010 or equivalent. 4 hours

CHIN 4760 Foreign Study – non WMU Student participation in pre-approved program of study abroad that is not through Western Michigan University. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson. 1 to 16 hours

CHIN 4770 Foreign Study Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson. 1 to 16 hours

CHIN 5020 Chinese for Graduate Study Chinese instruction for graduate students enrolled in a degree program who need knowledge of Chinese for their field of study. Students will sit in appropriate level course for their learning. May be repeated for credit. May not be taken by undergraduate students in any field. Prerequisites: Approval of department of student's graduate program and approval of Department of World Languages and Literatures. 3 to 4 hours

CHIN 5030 Chinese – English Translation Practicum This is a practical course to teach the skills for translating texts from Chinese into English. The objective of this course is to develop further language proficiency and to introduce students to the nuts and bolts of translation. Students will produce English translations from different sorts of Chinese texts, such as news, essays, documents, poetry, and short fiction. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: CHIN 2010 or instructor approval. 1 to 4 hours
CHIN 5200 Topics in Chinese Linguistics and Language Science  
The advanced study of a language or a group of languages from a scientific point of view, such as the function and status of languages in society, the comparative history of different language families or the manipulation of language for pragmatic needs across cultures. May be offered as ARAB/CHIN/FREN/GER/ GREK/ITAL/JPNS/LAT/RUSS 5200. May be repeated for credit. Open to upper-class and graduate students. 3 hours

CHIN 5500 Independent Study in Chinese  
Directed individual study of a specific topic in Chinese language, literature, or culture. May be repeated for credit to a maximum of three hours. Open to Upperclass and Graduate students. Prerequisite: Completion of four courses in Chinese or equivalent; minimum grade point average of 3.0 in Chinese; departmental approval required. 1 to 3 hours

Computer Information Systems

CIS 1020 Introduction to Business Computing  
Course focuses on developing students’ skills in business applications of productivity software and information technologies. All course activities relate to data manipulation, communication, organization, or analysis for decision making in various business functional areas. Specific topics covered include advanced use of spreadsheets, development of integrated electronic documents for business communications, database storage, retrieval, and reporting, creating and editing Internet web pages for business information display and data transfer, development of professional business presentation, and Internet search. A student may receive credit for only one of CIS 1020, CIS 1100, CS 1050, FCS 2250, HPHE 1490, or SOC 1820. 3 hours

CIS 1100 Business Computing  
This self-paced one-credit course focuses on business computing skills needed by individuals to increase their productivity. It is designed as an equivalent course to CIS 1020 for students with partial skills in computer usage. This course develops student’s skills with spreadsheets, databases, search techniques, basic web page creation and the use of computers as a presentation medium. A student may receive credit for only one of CIS 1020, CIS 1100, CS 1000, CS 1050, FCS 2250, HPHE 1490, or SOC 1820. Graded on a Credit/No Credit basis. Restricted to Pre-Business majors, Pre-HiiM majors and HiiM majors. Prerequisite: Department approval. 1 hour

CIS 2600 Business Application Programming  
This course introduces the fundamental concepts and implementations of modern visual programming language in a business environment. Major topics include general programming tools for business applications, fundamentals of business programming such as data types, expressions, and operators, etc., and basic programming structures of business applications. Prerequisite: CIS 1020, CIS 1100, CS 1000, CS 1050, FCS 2250 or MUS 3860. 3 hours

CIS 2610 Business Mobile Programming  
This course introduces the fundamental concepts and implementation of modern visual programming language in a mobile business environment. Major topics include general mobile programming tools for business mobile applications; fundamentals of business programming such as data types, expressions, and operators, etc.; and basic programming structures of business mobile applications. Prerequisite: CIS 1020, CIS 1100, CS 1000, CS 1050, FCS 2250 or MUS 3860. 3 hours

CIS 2640 Business Reporting and Analysis  
This course is designed to give students comprehensive skills and in-depth knowledge to plan, design and deliver business reports that will help management analyze and interpret complex business information. Business report solutions that range from personal productivity software to full-scale reporting systems will be studied. Restricted to Pre-Business, Business Administration and General Business majors. Prerequisite: CIS 1020 or CIS 1100 or CS 1050 or CS 1000 or FCS 2250 or HPHE 1490; and sophomore standing. 3 hours

CIS 2660 Networking and Data Communications  
This course provides an introduction to modern computer networking, data communications, network security, and associated technologies. The content focuses on the design, implementation, administration, and security of computer (wired and wireless) networks and data communications. The concepts of business networks as business process integration (BPI) tools to facilitate business-to-business (B2B) and business-to-customer (B2C) operations are also discussed. Case projects and hands-on labs are used throughout the course. Restricted to students with sophomore status or higher; and a major, pre-major, or minor in Business Administration, General Business; or Telecommunication and Information Management from College of Arts and Sciences. Prerequisites: CIS 1020 or CIS 1100 or CS 1050 or CS 1000 or FCS 2250 or HPHE 1490. 3 hours

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CIS 2800 Internet Programming  This course is a programming course that develops the basic knowledge and skills needed to implement solutions with Internet programming tools. Students will create Internet solutions using current client-side programming technologies such as XHTML, CSS, JavaScript and VBScript, as well as current server-side programming technologies such as PHP and ASP. Prerequisites: CIS 1020, CIS 1100, CS 1000, CS 1050, FCS 2250 or MUS 3860. 3 hours

CIS 2900 Web Applications for Business  In this course students will explore diverse Web applications from micro-blogs, to social networks, to mashups. Students will experience Web application technologies through a series of hands-on projects designed to help them tailor the tools according to the business needs. Students might create a new niche product by combining interactive ads with GIS-enabled maps or harness the power of social media to promote their business in this class. Students will also learn how to read and analyze personalized tracking technologies and apply them to various business contexts. No programming knowledge is assumed for this course. Prerequisites: (CIS 1020 or CS 1000 or CS 1050 or FCS 2250 or HPHE 1490) or equivalent, and (BCM 1420 or ENGL 1050 or IME 1020) or equivalent. 3 hours

CIS 3600 Systems Analysis and Design  This course focuses on the methodologies that employ multi-phased process for developing information systems to be deployed in an organization. The course introduces various methods, techniques, and tools to determine and meet the information requirements by building proper information models that can be further implemented. This course is not merely a technical or computer course. It is a business course with strong focus on business applications. The course will cover roles, responsibilities, and mindset of the business analyst as well as the project manager rather than those of the programmer. Restricted to majors or minors in Computer Information Systems, Electronic Business Design and Health Informatics and Information Management. Also open to Telecommunication and Information Management majors. Prerequisite: Junior standing and (BUS 2700 or COM 2000 or HSV 2350 or NUR 2350). 3 hours

CIS 3620 Information Technology Project Management  This course enables students to gain a clear and comprehensive understanding of structured Information Technology (IT) project management. The aim is to equip students with general IT project management skills and to give practical experience of applying project management processes. The course is designed to impart a comprehensive understanding of the project management techniques and the diverse organizational and managerial aspects of IT projects. Prerequisite: BUS 2700 or instructor approval. 3 hours

CIS 3640 Business Analytics  Designed to give students with business reporting experience comprehensive skills and in-depth knowledge in analytical problem solving through business cases. Tools and techniques within the realm of business intelligence will be explored, utilizing both productivity and specialized software. Prerequisite: CIS 2640 3 hours

CIS 3660 Information Assurance and Compliance  This course examines information security and its managerial and legal requirements. The content focuses on information security fundamentals and technologies, security policy, risk assessment, network defense strategy and design, and information compliance. This course helps students understand and learn the information security architecture and management requirements for business process integration (BPI), disaster recovery, business continuity, incident response, and security management. Case projects are used throughout the course. Restricted to majors or minors in Computer Information Systems, Electronic Business Design and Health Informatics and Information Management; majors in Telecommunication and Information Management; and minors in Health Informatics and Information Management. Prerequisite: Junior standing and (BUS 2700 or COM 2000 or HSV 2350 or NUR 2350). 3 hours

CIS 3900 Business Web Architecture  This course applies human computer interaction theories, principles, and techniques to develop effective and usable Web applications for the business environment. Topics include WWW architecture, modern web-based languages, search engines, interactive content, multimedia, and other technologies for the WWW. Students will evaluate the effectiveness of various websites and develop Web applications to support Internet commerce. Prerequisite: Admission to the business administration program; also open to telecommunications and information management majors and electronic business design minors, both require junior standing. 3 hours

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CIS 4100 Internship Under the direction of a faculty advisor, qualified students may engage in a variety of professional experiences. Scheduled meetings with advisor and written experience reports required. May be repeated for a maximum of 4 hours credit. Prerequisite: Approved application. 1 to 4 hours

CIS 4500 Customer Relationship Management Examines customer relationship management (CRM) and its application in marketing, sales, and service. Effective CRM strategies help companies align business process with customer-centric strategies using people, technology, and knowledge. Companies strive to use CRM to optimize the identification, acquisition, growth and retention of desired customers to gain competitive advantage and maximize profit. Anyone interested in working with customers and CRM technology will find this course beneficial. Emphasis is given on both conceptual knowledge and hands-on learning using a CRM software. Restricted to majors in Business Administration, or Telecommunication and Information Management. Prerequisites: BUS 2700 and MKTG 2500. 3 hours

CIS 4600 Business Database Applications This course focuses on the design and development of business database applications. Content includes data modeling, data dictionary, normalization theory, logical and physical database design, database inquiry using query languages, database implementation using modern database management systems and networking technologies, and data maintenance and administration skills. Students are required to construct and develop a business database using current technology and graphic user interface design packages. Restricted to majors or minors in Computer Information Systems, Electronic Business Design, and Health Informatics and Information Management; and majors in eBusiness Marketing and Telecommunication and Information Management. Prerequisites: CIS 3600 or CIS 3900. 3 hours

CIS 4640 Business Data Mining This course focuses on the theoretical understanding and practical applications of data mining as a decision support tool. Specifically, it covers several types of modeling techniques and tools such as prediction, classification, segmentation and association detection algorithms. Students are introduced to the state-of-the-art data mining application software such as SAS Enterprise Miner or SPSS Clementine for their class assignments and term project. Restricted to majors in Electronic Business Design, Telecommunication and Information Management and Health Informatics and Information Management; and major/minors in Computer Information Systems. Prerequisite: BUS 2700 and (MGMT 2500 or MKTG 2500) or instructor approval. 3 hours

CIS 4700 Mobile Commerce Development This is an advanced mobile programming course that focuses on advanced mobile commerce, or m-commerce, programming to include location-based services, mobile payment services and transactions, as well as designing and delivering advanced content and advertising for smartphones, tablets, and other mobile devices. Because m-commerce is constantly evolving, this course will integrate new topics as necessary as reflected in the mobile application development area. Prerequisite: CIS 2610 3 hours

CIS 4900 Electronic Commerce Development The trends in e-commerce architecture are studied within the scope of consumer-to-business, business-to-business relations and the enterprise evolution. The impact of e-commerce solutions upon local, national, and global trading are examined in order to plan a customized solution for a given business. A part of the course is skills-oriented with computer projects that employ modern web technologies with interactive database processing in support of cybercash, and other e-commerce components and activities, including security protection. Websites are developed with strong links to real world business applications. Students taking this course are required to have a laptop computer meeting the minimum specifications defined by the Haworth College of Business. Restricted to majors/minors in Computer Information Systems and Electronic Business Design. Prerequisites: CIS 3900 and CIS 4600 (may be taken concurrently). 3 hours

CIS 4950 eBusiness Technologies This course allows students to master Internet marketing technologies to create customized solutions to business marketing challenges. Using technologies such as Google Analytics and Web tracking programs, students will create personalized offerings for diverse customer demographics. Moreover, students will create rich Internet applications that will be deployed not only over websites but also various Internet-enabled devices such as smart phones and desktop widgets. This course requires a large collaborative project. After completing the course, students will be able to understand, implement, and manage advanced eBusiness technologies within various organizational contexts. Prerequisites: CIS 2800, CIS 2900, and CIS 3900. 3 hours

CIS 4960 Independent Study A directed independent project in the area of Computer Information Systems. May be repeated for credit. Restricted to Pre-Business, Business Administration and General Business majors.
Prerequisite: Approved application.

CIS 4980  Readings  A series of direct readings in the area of Computer Information Systems. May be repeated for credit. Restricted to Pre-Business, Business Administration and General Business majors.  
Prerequisite: Approved application.

CIS 4990  Enterprise Project  This is the capstone course of the CIS curriculum. Applications of computer, programming, and system knowledge, and skills gained from the previous classes are applied in developing an enterprise-wide software project. Some industrial enterprise-wide packages are reviewed. A team approach is applied to develop and integrate different computerized business functions into an integrated software system. Project management techniques and computer simulated solutions are formally presented to emphasize team dynamics and management skills. A student with a major in Health Informatics and Information Management is strongly recommended to take CIS 3660 and HSV 4900 prior to or concurrently with this course. Restricted to majors/minors in Computer Information Systems; and majors in Health Informatics and Information Management, and Telecommunication and Information Management.  
Prerequisite: CIS 4600

CIS 5550  Topics in Computer Information Systems  Special topics appropriate to business applications such as data base management systems, structured concepts, networking, programming documentation and efficiency, planning, organizing and directing management information systems. May be repeated for credit. Open to Upperclass and Graduate students. Restricted to Pre-Business, Business Administration and General Business majors.  
Prerequisite: Instructor approval.

Communication

COM 1000  Communication and Community Engagement  This course will introduce and develop basic skills in major areas of communication, with an emphasis on the ways in which those skills can be used to engage and improve the communities in which we live. The course will address ethics, media literacy, digital media, citizen-oriented journalism, public dialogue, co-cultural communication, team and service leadership, and interpersonal communication. This course is a pre-requisite for students planning to major in any area of communication. Students must complete COM 1000 with a grade of “C” or better to fulfill the pre-requisite. Priority registration is given to Communication Majors and minors. This course satisfies General Education Proficiency 4: Critical Thinking, and Proficiency 4: Oral Communications.

COM 1040  Public Speaking  Study of the application of principles of communication underlying effective oral presentations, with attention given to speaking in business, professional and public settings. Includes practice in preparing, presenting and evaluating speeches and other forms of oral presentations. This course may be offered in an accelerated format. This course satisfies General Education Proficiency 4: Oral Communications.

COM 1700  Interpersonal Communication  An introductory course in communication theory and practice in which students utilize their powers of speech to increase their effectiveness in interpersonal relations through understanding of self and others. This course may be offered in an accelerated format. This course satisfies General Education Proficiency 4: Oral Communications.

COM 2000  Human Communication Theory  An introduction to major theories of human communication, designed to give students a critical understanding of key theories in the field and to show how these theories illuminate the nature of human interaction. This course satisfies General Education Area V: Social and Behavioral Sciences.

COM 2010  Communication Inquiry  This course introduces students to the humanistic and social science traditions of inquiry into human communication.  
Prerequisites: “C” or better in COM 2000.

COM 2040  Advanced Public Speaking  Advanced study and presentation of informative, argumentative, persuasive and special occasion speeches.  
Prerequisite: (COM 1000 or COM 1040) with a grade of “C” or better; or school approval.
COM 2400 Introduction to Media and Telecommunications  This course proposes to help students attain understanding of how media and telecommunication technologies are organized and how media products impact personal attitudes and life styles, patterns of social and public communication, as well as national and international policies and governance. The course surveys the history of these technologies, the scientific development of these technologies, the legal and ethical environment in which they operate, and the organizational, political, economic and social structures that sustain the telecommunication technologies and corresponding industries. Special attention is given to four sectors of the media and telecommunications fields: broadcasting, cable, telephony, and the Internet. Restricted to the following majors/minors: Communication Studies, Film Video and Media Studies, Interpersonal Communication, Media Studies, Organizational Communication, Public Relations, Telecommunications and Information Management, Pre-Communication, Pre-Communication Studies, Pre-Film Video and Media Studies, Pre-Interpersonal Communication, Pre-Journalism, Pre-Organizational Communication, Pre-Public Relations, Pre-Telecommunications and Information Management, Communication, Communication Secondary Education, Journalism.  3 hours

COM 2410 Film Communication  An introduction to the unique language and elements of the film medium through the study of outstanding examples of historical and contemporary narrative fiction, documentary, experimental, and animated films, with attention to the impact of digital technology on production, distribution, reception, and aesthetics.  3 hours

COM 2560 Digital Media: Planning and Operations  An introduction to the media profession, which explores the structure, technology and personnel of the media industry. Includes significant course material on media planning and design of convergent media. Emphasis on developing professional skills related to production courses and careers in multimedia related professions or organizations.  3 hours

COM 2570 Introduction to Audio Production  This introductory level course familiarizes students with the production of sound as a creative element in radio broadcasting and audio production. Students participate in the studio experience by writing and producing commercials, dramas, soundscapes, documentaries and other formats for radio and alternative creative media outlets. Restricted to the following majors: Film Video and Media Studies; Journalism; or Public Relations. Prerequisites: Either (COM 1000 or COM 2000) and either (COM 2410 or COM 2560); with a grade of “C” or better.  3 hours

COM 2800 Introduction to Organizational Communication  Provides a broad overview of the field of organizational communication, addressing both traditional and contemporary theories, concepts, and research. Students will undertake the systematic study of internal and external organizational communication processes at the individual, group, and organization-wide levels. Prerequisite: (COM 1000 or COM 2000); with a grade of “C” or better.  3 hours

COM 3050 Special Topics in Communication  Group study of special topics in communication education, interpersonal and organizational communication, mass communication, oral interpretation, and film. Many of these special courses are organized in response to special needs or interests of students on campus, in the community and in the region. Some topics are announced in the Schedule of Classes; some are added during the semester. Further information and a full listing of topics may be obtained from the School office, 301 Sprau Tower. May elect COM 3050 no more than twice, providing the topics are different.  3 hours

COM 3070 Freedom of Expression  This course examines the meaning, scope and challenge of “free expression” in the American experience. Beginning with the historical and philosophical roots of free speech rights, students will critically examine how the courts, scholars and activists have interpreted and applied these rights to a number of controversial issues. Possible topics include free expression on the Internet and in the mass media, political protests, copyright law, and international differences in speech rights. This course satisfies General Education Area III: The United States: Cultures and Issues.  3 hours

COM 3320 Group Problem Solving  This course examines principles and procedures of effective group communication with an emphasis on practical application of problem solving, decision making, and critical thinking skills. Individuals will work together in a variety of group situations learning to communicate effectively, plan agendas, make decisions, write and present group reports, and analyze group communication behaviors. Prerequisites: COM 1000 or COM 2000; with a grade of “C” or better.  3 hours
This course surveys the history and development of commercial film and video from a global perspective, with an emphasis on critical analysis of film and video content as well as industry practices in both Western and non-Western nations. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: COM 2410 with a grade of “C” or better. 3 hours

COM 3430 American Film History This course surveys developments over time in the production and reception of feature films. Major concerns will include the evolution of the studio system, the impact of technological change on film practice, influences on Hollywood of other national cinemas, and the changing relationship between Hollywood and American society. Representative films will provide key texts for each unit of the course. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: COM 2410 with a grade of “C” or better. 3 hours

COM 3440 History of Animation This course surveys the history of animation from its beginnings in the early twentieth century to its shift toward computer-generated imagery in more recent decades. We will examine short and feature-length animated films from across the world, focusing on the social, cultural, and economic circumstances that have influenced their production and reception. Prerequisite: COM 2410 with a grade of “C” or better. 3 hours

COM 3500 Public Relations and Organizations This course examines the role of public relations and public information in a variety of organizations with a communication theory perspective. The course is designed to prepare individuals for positions in public relations and public information, or for other positions in organizations concerned with the flow of information across organization boundaries. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to the following majors/minors: Communication Studies, Pre-Communication Studies, Organizational Communication, Pre-Organizational Communication, Pre-Communication, Public Relations, Pre-Public Relations, Communication minor. Prerequisites: (COM 1000 or COM 1700) and COM 2000; with a grade of “C” or better. 3 hours

COM 3540 Web Design and Digital Communication Focuses on intelligent website design, including principles of accessibility, usability, information-richness, and effective communication in a digital environment. Students will learn HTML and CSS as well as the fundamentals of Photoshop and Dreamweaver. 3 hours

COM 3550 Digital Video Production: Nonfiction Familiarizes students with the techniques of electronic field production (EFP) in HD format, including planning, shooting, and editing. Students will develop their own short nonfiction projects, serve as crew on various team projects, and learn the basics of non-linear editing. Restricted to the following majors: Public Relations or Film, Video and Media Studies. Prerequisites: (COM 1000 or COM 2000) and either (COM 2410 or COM 2560); with a grade of “C” or better in all prerequisites. 3 hours

COM 3560 Digital Video Production: Fiction Familiarizes students with the techniques of narrative fiction filmmaking in the HD format, including planning, scripting, shooting, and editing. Students will develop their own short projects, serve as crew on various team projects, and learn the basics of nonlinear editing. Restricted to the following majors:
**General Education Proficiency 2: Baccalaureate**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>COM 3570</td>
<td>Introduction to TV Studio Production</td>
<td>Explores the elements of television studio production planning and collaborative implementation. Students are introduced to TV studio operations including equipment operation, crew responsibilities, producing and directing various types of television studio formats. Restricted to the following majors: Film, Video and Media Studies; Journalism; or Public Relations. Prerequisites: (COM 1000 or COM 2000) and either (COM 2410 or COM 2560); with a grade of “C” or better in all prerequisites.</td>
<td>3 hours</td>
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<tr>
<td>COM 3580</td>
<td>TV and Film Scripting</td>
<td>The styles and techniques of film and television scripting for broadcast formats, station continuity, commercials, dramatic scripts, small format video, and documentary. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to the following majors/minors: Communication Studies; Pre-Communication Studies; Film, Video and Media Studies; Pre-Film, Video and Media Studies; Journalism; Pre-Journalism; Public Relations; Pre-Public Relations. Prerequisite: Admitted Communication major or declared Communication minor status.</td>
<td>3 hours</td>
</tr>
<tr>
<td>COM 3590</td>
<td>Digital News Production</td>
<td>Digital news and information gathering for radio and television media. Studies and applies principles of news gathering, reporting and writing, commentary, on-the-spot news coverage, features, and the structure of the newscast in a multimedia newsroom. Restricted to the following majors/minors: Communication Studies; Pre-Communication Studies; Film, Video and Media Studies; Pre-Film, Video and Media Studies; Journalism; Pre-Journalism; Public Relations; Pre-Public Relations.</td>
<td>3 hours</td>
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<tr>
<td>COM 3740</td>
<td>Interracial Communication</td>
<td>Explains the inextricable and multidimensional relationships among race, culture, and communication. A theoretical framework to enhance understanding of interracial communication is provided, and attention is focused on the construction of one’s own racial/ethnic identity as well as those of other groups. Through experiential learning opportunities and assignments, students are encouraged to increase their awareness of the powerful role that race plays within communication processes.</td>
<td>3 hours</td>
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<tr>
<td>COM 3840</td>
<td>Organizational Communication Technologies</td>
<td>This course reviews the significance of communication technologies in our capacity to organize and engage in collective action; and how communication technologies affect the communication processes and outcomes at the interpersonal, organizational, and social contexts. Our approach encompasses both of the dominant ideological perspectives – techno-determinism and social constructivism in order to develop a more holistic perspective on the impact of communication technologies on our lives.</td>
<td>3 hours</td>
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<tr>
<td>COM 3980</td>
<td>Independent Study Communication</td>
<td>Designed to allow outstanding students to work independently under faculty supervision. Includes extensive study, research or special creative projects in any of the several areas of communication. One to six hours credit may be accumulated. Prerequisite: Approval of the School of Communication Director.</td>
<td>1 to 6 hours</td>
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<tr>
<td>COM 4300</td>
<td>Persuasion and Social Influence</td>
<td>This course examines theory and research on social influence processes including compliance, conformity, and persuasion. Specifically, the course examines cognitive, interpersonal, and structural-level models of social influence and persuasion, and the impact of source, message, receiver, context, and channel on the influence process. Restricted to juniors and seniors only.</td>
<td>3 hours</td>
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<tr>
<td>COM 4400</td>
<td>Public Relations Case Studies</td>
<td>This course uses a case study approach to apply principles of communication and persuasion theory to public relations problems. The course examines a variety of types of organizations in relation to issue advocacy and public policy, risk communication, legitimization, defense, and crisis management. Restricted to the following majors/minors: Communication Studies; Pre-Communication Studies; Journalism; Pre-Journalism; Organizational Communication; Pre-Organizational Communication; Public Relations; Pre-Public Relations; Pre-Communication. Prerequisites: COM 3500 with a grade of “C” or better.</td>
<td>3 hours</td>
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<tr>
<td>COM 4410</td>
<td>Documentary in Film and Television</td>
<td>A study of documentary philosophies, strategies, and accomplishments through an examination of important documentaryists, movements, and films. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to the following majors/minors: Communication Studies; Pre-communication Studies; Film, Video and Media Studies; Pre-Film, Video and Media Studies; Journalism; Pre-</td>
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Journalism; Public Relations; Pre-Public Relations: Communication minor; Journalism minor. Prerequisites: COM 2410 with a grade of “C” or better.

COM 4430 Media and Social Change
The course examines the role of the media in diffusing information, ideology, and persuasive messages, and explores the influences/effects of these transactions on individuals, groups and institutions. The course critically situates media within diverse elements of culture as an agent of social change. Restricted to juniors and seniors only. 3 hours

COM 4440 Mass Communication, News, and Public Affairs
The course examines the role of the media in covering public affairs news and disseminating it to the public. Questions related to media access, fairness, media regulation and message production are discussed in light of current events. Restricted to juniors and seniors only. 3 hours

COM 4450 Media Criticism
Examines the content, production, circulation, and consumption of media. Students will apply analytical techniques for breaking down and evaluating media texts developed by various schools of media criticism; these may include semiotics, narrative theory, and political economy. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to juniors and seniors only. 3 hours

COM 4480 Telecommunications Management
Advancements in technology, most notably the Internet and digital media arts, are changing many of our basic assumptions regarding information, news and entertainment content. This course examines the business strategy and management principles involving five sectors of the media and telecommunications fields, including: Broadcast Television, Cable Television, Telephony (wired & wireless communication), Satellite Communication and the Internet. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student’s curriculum. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to the following majors/minors: Communication Studies; Pre-Communication Studies, Organizational Communication, Pre-Organizational Communication, Public Relations, Pre-Public Relations, Telecommunications and Information Management, Pre-Telecommunications and Information Management, Pre-Communication, Communication minor. Prerequisites: (COM 1000 or COM 2000 or BUS 2700) and COM 2400; with a grade of “C” or better in all prerequisites. 3 hours

COM 4500 Public Relations Program Development
This is an advanced course in public relations emphasizing research methodology, developing planning objectives, and program evaluation for corporate, governmental, educational, and social service organizations. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to the following majors/minors: Communication Studies, Pre-Communication Studies, Journalism, Pre-Journalism, Organizational Communication, Pre-Organizational Communication, Public Relations, Pre-Public Relations, Pre-Communication. Prerequisites: COM 2010 and COM 3500; with a grade of “C” or better in all prerequisites. 3 hours

COM 4550 International Telecommunications
This course is designed to provide the student with an overview of the essential regulatory and policy issues governing the field of international telecommunications. Special attention is given to the major regulatory agencies and economic players responsible for the formation of telecommunications policy at the international level. Restricted to the following majors/minors: Communication Studies, Pre-Communication Studies, Organizational Communication, Pre-Organizational Communication, Public Relations, Pre-Public Relations, Telecommunications and Information Management, Pre-Telecommunications and Information Management, Pre-Communication, Communication minor.  Prerequisites: (COM 1000 or COM 2000 or BUS 2700) and COM 2400; with a grade of “C” or better in all prerequisites. 3 hours

COM 4570 Advanced Video Production
This is an advanced course that gives students the opportunity to apply concepts developed in several other media production classes. Students work in production teams and independently to conceptualize, design, and produce segments for collaborative long-form programs and/or single video projects. Students serve as crew for other members of the class as needed. The course includes specialized areas of focus within single-camera, digital media field production such as pre-production planning, lighting, audio, directing, post-production, and working with talent. Familiarity with Apple/MAC platform is highly recommended. Restricted to the following majors: Film, Video and Media Studies; or Public Relations. Prerequisites: Two of the following: COM 3550, COM 3560 or COM 3570; with a grade of “C” or better in all prerequisites; or instructor approval. 3 hours
COM 4700 Advanced Interpersonal Communication This course will provide students with an in-depth treatment of advanced interpersonal communication. Students will complete an applied project within a particular interpersonal context, synthesizing existing competencies in public presentation, research methods, and interpersonal communication theory. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to the following majors/minors: Organizational Communication, Pre-Organizational Communication, Communication Studies, Pre-Communication Studies, Interpersonal Communication, Pre-Interpersonal Communication, Pre-communication, Communication minor. Prerequisite: Either (COM 1000 or COM 1040), and COM 1700, and COM 2010, with a grade of “C” or better in all prerequisites. 3 hours

COM 4720 Nonverbal Communication The course examines theory and research in the nature and function of nonverbal message systems. Topics include: the role of nonverbal communication in the developmental stages of humans; individual differences in ability to interpret messages; the relationship of nonverbal communication to the concept of culture; extension of a person such as space, clothing, possessions; and specific messages related to the face and body. Restricted to juniors and seniors only. 3 hours

COM 4740 Intercultural Communication An examination of the factors contributing to effective communication in an intercultural context. The course focuses on such topics as ethnocentrism, cultural perceptions, values and beliefs, language and meaning, and nonverbal factors. Communication systems of selected cultures are described and analyzed. Restricted to juniors and seniors only. 3 hours

COM 4750 Family Communication Examines the current literature pertaining to holistic systems, power influences, and satisfactory patterns of family communications. Students analyze family interactions and identify satisfactory patterns of marital family communication. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to juniors and seniors only. 3 hours

COM 4770 Communication Ethics Ethical theories and justification models are studied and related to ethical decision making in a variety of communication contexts, including mass communication, organizational communication, and interpersonal communication. The course will examine the components of good ethical decision making in communication, as well as obstacles that can stand in the way of responsible choices. Restricted to juniors and seniors only. 3 hours

COM 4790 Gender and Communication Examines the variable of gender as it influences communication between women and men. Topics include female-male stereotypes, interpersonal attraction, differences in female-male verbal and nonverbal codes, relational dialogues and patterns, and female-male interaction on the job. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to juniors and seniors only. 3 hours

COM 4800 Applied Topics in Organizational Communication This course will enable students to master knowledge and skills in an applied specialty area of organizational communication. Students will participate in an extensive hands-on project addressing a pragmatic problem in an organizational setting. Topics will vary. Six hours of COM 4800 may be taken for credit toward the Organizational Communication major. May be repeated for credit when topics vary. Restricted to the following majors/minors: Communication Studies, Pre-Communication Studies, Organizational Communication, Pre-Organizational Communication, Public Relations, Pre-Public Relations, Pre-Communication. Prerequisites: COM 1040, COM 2010 and COM 2800; with a grade of “C” or better in all prerequisites. 3 hours

COM 4830 Interviewing Theories and principles of planning, conducting, and evaluating interviews are studied and applied to specific interview types, including selection, performance appraisal, survey, and journalistic interviews. Emphasis is placed on the perspective of the interviewer rather than interviewee. Restricted to juniors and seniors only. 3 hours

COM 4840 Health Communication Studies concepts and theories relevant to the maintenance and enhancement of effective communication in health care settings. Emphasis is given to the study and application of communication theories, to the transactions which occur among health professionals, and between professionals and clients/patients. This course may be offered in an accelerated format. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to juniors and seniors only. 3 hours
COM 4990 Internship This internship for academic credit is available only to those students who meet School requirements of prerequisite courses and grade point average. Specific requirements for various types of internships are described in the School's undergraduate handbook, available in the School of Communication office. May be repeated for credit. Graded on a Credit/No Credit basis. Prerequisite: Minimum G.P.A. of 2.5; junior standing or higher, declared major or minor in the School of Communication. 1 to 6 hours

COM 5060 Special Topics in Global Communication Study of special topics in global/international communication such as comparative media systems, development communication, Asian/African/South American communication, Governments and Propaganda, Transnational Media Corporations and Communication. May be repeated for credit. Open to Upperclass and Graduate students. Restricted to majors in the School of Communication, or instructor approval. 3 hours

COM 5410 Telecommunications Law and Policy This course provides an overview of the essential regulatory and policy issues governing the field of media and telecommunications. Special attention is given to such topics as First Amendment, libel, intellectual property, media ownership and privacy. A case study approach is used for the purpose of understanding legal precedent. Open to Upperclass and Graduate students. Restricted to the following: majors in Communication Studies, Organizational Communication, Public Relations, Telecommunications and Information Management; minor in Communication; and associated pre-programs. Prerequisite: (COM 1000 or COM 2000 or BUS 2700) and COM 2400; with a grade of “C” or better in all prerequisites; and approval of advisor and/or instructor. 3 hours

COM 5510 Methods of Media Analysis An investigation of the approaches to media analysis (auteurist, intentionalist, sociological, structural, historical, ideological, psychological) by intensive "reading" and shot sequence examination and evaluation of widely divergent works. Open to Upperclass and Graduate students. Restricted to the following: majors in Film, Video and Media Studies; Journalism; Public Relations; and associated pre-programs. Prerequisites: COM 2410 or COM 3560; with a grade of “C” or better; and approval of advisor and/or instructor. 3 hours

COM 5540 Digital Media and Information Technology Innovation can also be described as the "power to redefine an industry." From Direct Broadcast Satellites to fiber optic delivery and smart homes, this course will examine a number of media and information technologies that have transformed the business of communication. It is intended for the student and working professional who requires an applied understanding of the design characteristics and performance features of several important communication technologies including satellite communications and television broadcasting, fiber optic delivery and smart homes, the Internet and E-commerce, smart phones and wireless communication, and intelligent networking and virtual reality. Open to Upperclass and Graduate students. Restricted to communication majors at the upper class level as well as graduate students. Prerequisite: (COM 1000 or BUS 2700) and COM 2400; with a grade of “C” or better; and approval of advisor and/or instructor. 3 hours

COM 5550 Multimedia Production Designed to help students develop competencies required to produce linear and nonlinear interactive multimedia projects. By the end of the semester students will gain an understanding and appreciation of the steps necessary to produce interactive multimedia projects and the concepts, tools, and techniques involved in the design and delivery of such projects. Open to Upperclass and Graduate students. Restricted to the following majors: Film, Video and Media Studies; or Public Relations. Prerequisite: (COM 2410 or COM 2560); with a grade of “C” or better; and approval of advisor and/or instructor. 3 hours

COM 5600 Teaching Communication This course provides an overview of the concepts, materials, and methods used in teaching communication courses. The focus will be on the following: (a) philosophies and theories of speech communication, (b) development of instructional strategies and objectives, and (c) development and evaluation of teaching materials. Students will take part in, observe, and evaluate teaching-learning processes. Open to Upperclass and Graduate students. Restricted to: Communication: Secondary Education minor. Prerequisites: COM 1000 and COM 1040 and COM 2000; with a grade of “C” or better or better in all prerequisites; and approval of advisor and/or instructor. 3 hours

COM 5640 Telecommunications Networks This course provides an overview of telecommunications networking technologies, standards, and protocols. Network configurations, switching technologies and signaling standards
that sustain voice and data communications networks, corporate networks, and advanced intelligent networks are major sections of the course. Open to Upperclass and Graduate students. Restricted to the following: majors in Communication Studies, Organizational Communication, Public Relations, Telecommunications and Information Management; minor in Communication; and associated pre-programs. Prerequisites: (COM 1000 or COM 2000 or BUS 2700) and COM 2400; with a grade of “C” or better; and approval of advisor and/or instructor.

Community and Regional Planning
CORP 2560 Introduction to Community and Regional Planning This course introduces students to the contemporary practices of community and regional planning in American cities, towns and metropolitan areas. Within this context, the course will provide students with a basic understanding of the history, theory and practice of community and regional planning as means by which communities broadly engage in efforts to confront social issues and improve their quality of life. The course will also introduce a variety of techniques commonly used in the professional practice of planning from the perspective of a general understanding of ways by which planning contributes to changing social, economic, and physical conditions in American cities, towns and regions. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

CORP 3000 History and Theory of Planning The history of urban and regional planning in the United States as well as some introduction to the history of urban and regional planning internationally. The development of the theory of planning through readings, lectures and discussion. Topics include history of city and regional planning; theory about the manner in which planning and policy-making is undertaken – economic theories, theories of government intervention, decision theory, and theories of knowledge in planning – and contributions of significant persons, events, publications, projects, organizations, plans, and programs at local, state, and national levels to the evolution of planning practice and the profession in America. Prerequisite: CORP 2560. 3 hours

CORP 3030 Planning Inquiry Students will be introduced to Planning as a field of study, research, and professional opportunity. Students will have an opportunity to investigate social and environmental problems through data collection, analysis, interpretation, and graphic and written presentation. The emphasis throughout will be on the application of inquiry models to geographic and planning problems. For Planning majors and minors. Course meets University Baccalaureate Writing Requirement. Prerequisite: STAT 2160 or STAT 2600 or STAT 3640 or STAT 3660. 4 hours

CORP 3040 Methods of Planning Analysis Introduction to a variety of methods of planning analysis used in the investigation of community and regional issues, and the practice of community and regional planning. Topics include population and demographic analysis, local and regional socio-economic analysis, and spatial and environmental analysis. Prerequisites: CORP 2560 and STAT 2160 or STAT 2600 or STAT 3660. 3 hours

CORP 4030 Planning Law and Administration The course will focus on the legal foundations of land use planning in the United States and in the state of Michigan including governmental institutions, real property, constitutional law, land use law, and environmental law. Administrative aspects of governmental practice as applied to land use regulation, land development, and the processes of local and regional plan development and implementation will also be covered. Prerequisite: CORP 2560. 3 hours

CORP 4120 Professional Practice (Intership) Provision for an advanced student to benefit by supplementary practical experiences in a particular branch of community and regional planning, either by assisting faculty engaged in research or by working in a departmentally-approved off-campus agency. Specific assignments are arranged in consultation with departmental advisors during the semester preceding that in which the student expects to enroll in 4120. The student may enroll for one additional semester, but no student will be allowed more than three hours total credit for 4120. Prerequisites: Junior standing and Department Chair approval. 3 hours

CORP 4560 Seminar in Community and Regional Planning A survey of the field of land use planning; concepts of land use planning; traditional and contemporary approaches to land use planning; the background and practice of zoning and subdivision regulations in American municipalities; land use and transportation planning. Prerequisite: CORP 2560 or instructor approval. 3 hours
CORP 5430  Transportation Planning  This course covers the practice of planning multimodal transportation systems including motorized transportation networks (roads, cars, and trucking), public transportation (buses and rail), paratransit, non-motorized transportation (trails, bikes, and pedestrian), airlines and airports, freight (road, rail, water, and air), and information networks. Information processing applications covered in this course include GIS-T and Intelligent Transportation Systems. Open to Upperclass and Graduate students.  Prerequisites: 14 credit hours of geography or community regional planning; or advisor and/or instructor approval.  3 hours

CORP 5440  Computer Science?  (Science Credit) Examination of extensive, resource-based outdoor recreation (such as parks, wilderness, wild rivers, hunting and fishing, hiking, etc.) with emphasis upon recreational planning. Topics include supply and demand for outdoor recreation, identification of present and future recreational needs, policy considerations, administration of recreational land uses, and various problems associated with outdoor recreation. Readings, discussion, and student-designed and executed individual studies provide professional orientation. Open to Upperclass and Graduate students.  Prerequisites: 14 credit hours of geography or community regional planning; or advisor and/or instructor approval.  3 hours

CORP 5540  Outdoor Recreation: Resources and Planning  (Science Credit) Examination of extensive, resource-based outdoor recreation (such as parks, wilderness, wild rivers, hunting and fishing, hiking, etc.) with emphasis upon recreational planning. Topics include supply and demand for outdoor recreation, identification of present and future recreational needs, policy considerations, administration of recreational land uses, and various problems associated with outdoor recreation. Readings, discussion, and student-designed and executed individual studies provide professional orientation. Open to Upperclass and Graduate students.  Prerequisites: 14 credit hours of geography or community regional planning; or advisor and/or instructor approval.  3 hours

CORP 5580  Planning Studio  A project oriented studio course designed to focus on applied planning and design techniques. Integration and application of skills and knowledge from other courses to “real-life” community-based planning projects. Projects will integrate the physical and human environments: terrain and landscape, natural and cultural context, microclimate, infrastructure, and adjacent land uses, economic and environmental impacts, etc. Studio seminars, discussion, and field visits will explore theory and practice in observation, problem formulation, alternatives generation, and plan development and presentations. Open to Upperclass and Graduate students.  Prerequisites: 14 credit hours of geography or community regional planning; or advisor and/or instructor approval.  3 hours

CORP 5700  Cities and Urban Systems  Study of processes and forms of urban settlement highlighting problems relating to (1) political and geographical realities of urbanized regions, (2) factors in city growth (or decline), (3) the sizes, functions, and geographical distribution of cities, and (4) population patterns in contemporary cities. Activities are designed to provide the student with experience in the use of source materials and methods of analysis utilized in urban geography. Open to Upperclass and Graduate students.  Prerequisites: 14 credit hours of geography or community and regional planning; or advisor and/or instructor approval.  3 hours

Computer Science
CS 1000  Fluency With Information Technology  Foundational concepts of information technology (IT), plus the opportunities and limitations of computer systems. Various computer applications - including operating systems, file managers, Internet browsers and search engines, email and other network applications, word processing, spreadsheet, database and presentation software. Application of IT methodologies in high-level problem-solving through self-learning computer projects. Specialized lab assignments (or sections) available to meet needs of a discipline (or department). A General Education Area VII course. Cannot be used to satisfy computer science major or minor program requirements.  3 hours

CS 1010  What is Computer Science?  This course surveys the discipline of computer science and discusses: the history of computing, binary numbers and data representation, computer logic, components of a computer, problem solving and algorithmic design, low-level and high-level programming, abstract data types and algorithms, operating systems, file systems and databases, artificial intelligence, simulations, and networks and the World Wide Web. It differentiates computer science, computer engineering, information processing, and other areas of study of computing and computing technology.  Prerequisites: Basic computer literacy/usage and MATH 1110. Co-requisite: CS 1011.  3 hours

CS 1011  What is Computer Science? - Lab  This laboratory course accompanies CS 1010 What is Compute Science? It provides hands-on experience for students in a broad range of areas of computing including number systems, digital logic, computer programming, operating systems, databases, artificial intelligence, and computability. Students will be introduced to programming in a higher level language.  Prerequisites: Basic computer literacy/usage and MATH 1100. Corequisite: CS 1010.  1 hour
CS 1021 Introduction to Engineering Computing 1: Spreadsheets  An introduction to computing for engineers and technologists using spreadsheets. Basic concepts and structures of spreadsheets are presented. Examples come from diverse disciplines of engineering, technology, and computer science. Students learn how spreadsheets are different from and similar to mathematical software and computer programming. Practical experience with spreadsheets is gained in laboratories built into this course. Prerequisite: MATH 1180. 1 hour

CS 1022 Introduction to Engineering Computing 2: Mathematical Software  An introduction to computing for engineers and technologists using mathematical software. Basic concepts and structures of mathematical software are presented. Examples come from diverse disciplines of engineering, technology, and computer science. Students learn how mathematical software is different from and similar to mathematical software and computer programming. Practical experience with mathematical software is gained in laboratories built into this course. Prerequisite: MATH 1180. 1 hour

CS 1023 Introduction to Engineering Computing 3: Computer Programming  An introduction to computing for engineers and technologists using elementary computer programming. Basic concepts and structures of computer programming are presented. Examples come from diverse disciplines of engineering, technology, and computer science. Students learn how computer programming is different from and similar to mathematical software and computer programming. Practical experience with elementary computer programming is gained in laboratories built into this course. Prerequisite: MATH 1180. 1 hour

CS 1040 Introductory C/C++  This course provides an introduction to programming using a subset of the C++ language. Topics covered will include: programming practices and structures; C++ syntax including variable declaration types, arrays, assignment statements, looping, functions, scope of variables, pointers and basic input-output. Although classes are introduced, concepts of object oriented programming will not be covered. Prerequisite: 1-1/2 years of high school algebra or MATH 1110. 1 hour

CS 1050 Introduction to Computers  This course, which consists of one hour of lecture and two hours of laboratory/recitation each week, provides an introduction to computers and their applications. Topics include computer terminology and social and ethical issues of computing. Students will be introduced to a variety of computer applications which may include spreadsheets, databases, word processing or an introduction to the BASIC programming language. Recitation and laboratory sections may vary according to the applications covered. Students will also be introduced to the campus network and system utilities available there. A student may not receive credit for both BIS 1020 and CS 1050. This course may not be used in computer science major or minor programs. 2 hours

CS 1060 Introductory Visual BASIC  This course provides an introduction to programming in the BASIC language using Visual BASIC. It is designed primarily to give students enough background so they can use BASIC in further course work. Prerequisite: 1-1/2 years of high school algebra or MATH 1110. This course does not fulfill the computer literacy requirement. 1 hour

CS 1106 Programming Logic and Design  Introduces students to computer programming with emphasis on problem solving and algorithmic design. Content includes basic control structures such as if, if-else, multi-way switch, loops (counting, pre- and post-text), simple variables, one- and two-dimensional arrays, modules (e.g. functions, procedures, methods) both built in and user created. 3 hours

CS 1110 Computer Science I  A first course in the science of programming digital computers. Analysis of problems and development of correct procedures for their solution will be emphasized along with the expression of algorithmic solutions to problems in a structured high level computer language. Applications will solve both numerical and non-numerical problems for the computer. This course satisfies General Education Proficiency 4: Computer Science. Prerequisite (may be taken concurrently): MATH 1180 or MATH 1220 or MATH 2000 or MATH 1700 or MATH 1230 or MATH 1710 or MATH 2720 or MATH 3740. 4 hours

CS 1120 Computer Science II  This course is a continuation of Computer Science I with more emphasis on top-down, modular, structured design and techniques involved in the production of large computer programs. Advanced language features such as recursion, sets, pointers, records/structures will be discussed. Data structures and their various implementations are introduced. Design and analysis of various searching and sorting techniques will be presented. Elementary file processing using sequential and random access input and output will be demonstrated. A team project will be
assigned. This course satisfies General Education Proficiency 4: Computer Science. Prerequisite: CS 1110 and one of the following: MATH 1220 or MATH 2000 or MATH 1700 or MATH 1230 or MATH 1710 or MATH 2720 or MATH 3740 (the MATH prerequisite may be taken concurrently). 4 hours

CS 1200 Programming in C for Engineers This course focuses on the fundamentals of programming and the basics of the C language. Topics include compiling, variables, math, input/output, conditional statements, loops, arrays, functions, random numbers, pointers, arrays, strings, structures, reading/writing files, and the C preprocessor. Prerequisite: (May be taken concurrently) MATH 1180, MATH 1220, MATH 2000, MATH 1700, MATH 1230, MATH 1710, MATH 2720 or MATH 3740. 3 hours

CS 1310 Foundations of Computer Science Covers fundamental concepts in discrete mathematics and introduction to automata theory. Topics include: sets, functions, relations, proof techniques, graphs and trees, sequences, asymptotic behavior, counting and probability. Will also include an introduction to automata, regular expressions and grammars, machine representations of integer and real numbers. Algorithms related to the course topics will be introduced and implementations examined and their efficiency considered. Prerequisite: MATH 1180, MATH 1220 or MATH 1700 and some programming experience. 3 hours

CS 2000 Programming Language Experience Details of a specific computer programming language are presented. The name of the specific language discussed will appear in the student's transcript. Students obtain practice by writing programs in the language. This course assumes knowledge of the use of the computer system and editor and basic programming concepts. It is suitable for anyone wishing to learn the specific language being taught. Course can be repeated for credit in a different language. Prerequisite: CS 1110 and 1-1/2 years of high school algebra or MATH 1110. 1 to 3 hours

CS 2050 Programming in Java Details of the Java computer programming language are presented. Students obtain practice by writing programs in Java. This course assumes knowledge of and experience using a computer system, editors, and programming concepts. Prerequisite: Programming experience in a structured high-level language. 2 hours

CS 2060 Programming in Visual BASIC Details of the Visual BASIC computer programming language are presented. Students obtain practice by writing programs in Visual BASIC. This course assumes knowledge of and experience using a computer system, editors, and a programming language. Prerequisite: Programming experience in a structured high-level language and use of a MS Windows-based computer system. 2 hours

CS 2100 Introductory Topics in Computing Technology A topics course presenting introductory computer science material suitable for credit in some undergraduate computer science major and minor programs. Topic can vary with each offering. The course can be repeated with different topics for credit. 1 to 3 hours

CS 2230 Computer Organization and Assembly Language This course introduces concepts of computer architecture and assembly language. CISC and RISC instruction sets, along with associated hardware issues (e.g., data representation and instruction formats, instruction pipelining, register windows, context switching, and memory management) will be discussed. The student will program in both assembly language and the C programming language as well as interfacing the two languages. Prerequisite: CS 1110 with a grade of "C" or better. 3 hours

CS 2240 System Programming Concepts Topics include: program development tools, basic testing, timing, profiling and benchmarking, characteristics of physical devices, memory management, device drivers, pseudo-devices, file structures, file I/O (both buffered and unbuffered), processes, shells, inter-process communications, signals, exceptions, pipes, sockets, shared memory and file and record locking. All topics are viewed from a UNIX system programming perspective. Prerequisites: CS 1120 and CS 2230. 3 hours

CS 3310 Data and File Structures This course focuses on the study of internal and external data structures and algorithms with an ongoing emphasis on the application of software engineering principles. Trees, graphs and the basic algorithms for creating, manipulating and using them will be studied. Various types of hash and indexed random access file structures will be discussed and implemented. B-trees and external file sorting will be introduced. Internal and external data and file organizations and algorithms will be compared and analyzed. Students will carry out a number of programming projects which will include the various interface (person-to-person, module-to-module, person-to-module-to-person) aspects.
of the software development process. Prerequisite: CS 1120 with a grade of “C” or better, or equivalent. 3 hours

CS 3400 Graphical User Interface Development An introduction to the design and development of graphical user interfaces. The emphasis in the course is on event-driven code design and programming using GUI toolkits, with special emphasis on the design of interactive programs, web-based interaction, and the role of usability testing. Prerequisite: CS 1120. 3 hours

CS 3500 Introduction to Web Technique Covers theory and practice of major technologies involved in current web services. Topics include: installing, administering and securing a web server; http and https protocols; cgi scripts; connecting to a database; php; javascript; ajax; and css. Will include best practices in developing and securing web applications; and current attacks on web services. Practical applications will be developed in a team environment and testing for standards compliance, mobile device support, security and performance will be done. Prerequisite: Significant previous programming experience and a laptop. 3 hours

CS 4120 Professional Field Experience This course allows students to receive academic credit for professional work experience in the computing field. The work activities must require significant computer science knowledge and education. This course may not be taken for work already completed and may not be used for computer science major or minor elective. It is a credit/no credit course and may be taken for a maximum of three credit hours. Prerequisites: CS 3310 or equivalent, and approval in advance by the Department. 1 to 3 hours

CS 4310 Design and Analysis of Algorithms A continuation of the study of data structures and algorithms. It provides a theoretical foundation in designing algorithms. The focus is on the advanced analysis of algorithms and on how the selections of different data structures affect the performance of algorithms. Algorithmic paradigms such as divide and conquer, greedy method, dynamic programming, backtracking and branch and bound are covered. B-trees and 2 to 3 search trees and a variety of graph structures are discussed along with their applications to algorithm implementation. Algorithms will be analyzed for their complexity. NP-completeness will be introduced. Prerequisites: MATH 1450 and CS 3310 or equivalent. 3 hours

CS 4430 Database Management Systems This course presents fundamental concepts and practices of database management systems. Database environment and administration are defined along with roles of the database administrator and the data dictionary. Conceptual and logical models are discussed with emphasis on the relational approach. Data access techniques such as sequential and multi-level sequential indexes, linked lists, inverted files and hashing are briefly reviewed. A few commercial systems will be surveyed. Security, reliability and integrity will be studied. Students will acquire experience with the various topics by applying them to an actual database system. Students will also write application programs which use the database systems. Prerequisite: CS 3310. A student may not receive credit for both CS 4430 and CS 5430. 3 hours

CS 4540 Operating Systems The internal and external views of computer operating systems are presented. A historical survey of the development and growth of operating systems is given. Fundamentals of systems and system design are stressed. Basic concepts and terminology are emphasized. Processes, communications and synchronizations, deadlocks, scheduling, shared resources, resource allocation, and deallocation, memory management, files management, and protection are discussed. Applications to real systems are investigated to motivate the ideas presented. Students build or run simulations and modify the internals of a working operating system. Prerequisites: CS 2240 and CS 3310. 3 hours

CS 4800 Theory of Computation I: Automata An introduction to the theory of computation emphasizing automata and their applications in the specification of languages and computer systems. Prerequisites: CS 3310 and MATH 1450. 3 hours

CS 4850 Programming Languages Properties of various programming languages including scope of declarations, storage allocation, control structures and formal parameters will be studied, as well as run time representation of programs and data structures. A study of compilers and interpreters will be made. This will include loading, execution, storage allocation, symbol tables, lexical scan, parsing and object code generation. The relation of automata to formal languages and grammars will be discussed. Prerequisite: CS 3310. 3 hours
CS 4900 Software Systems Development I: Requirements and Design
This course is the first of a capstone project sequence required for all computer science majors. Software engineering and its methodologies are explained. Various software life cycle models are introduced. Students are placed into teams and assigned to a client and project. The teams create a project plan, analyze and specify requirements for their project and develop a design. Prototype demonstrations and periodic oral and written progress reports are required to help assure steady progress. Individuals and teams produce a variety of documents throughout the course. Documents include a management plan, project abstracts, a requirements specification, a user interface prototype document, and a design document consisting of architectural and detailed design elements. This course is approved as a writing-intensive course, which may fulfill the baccalaureate-level writing requirement of the student’s curriculum. Prerequisite: CS 3310. 3 hours

CS 4910 Software Systems Development II: Implementation and Testing
This course is the second of a capstone project sequence required for all computer science majors. Students are placed into teams and assigned to complete an existing project for a client. The teams implement and debug code according to a design produced earlier. They produce a testing plan, carry out testing, record test results and summarize them. Prototype demonstrations and periodic progress reports are required to help assure steady progress. Individuals and teams produce a variety of documents throughout the course. These documents include a testing plan, a testing log, a summary of testing, a maintenance manual and a user manual. Teams also deliver a public demonstration at the end of the course. Prerequisite: CS 4900. 2 hours

CS 4950 Topics in Computer and Information Science
The content of this course varies. It is intended to introduce students to significant topics which are not normally offered as separate courses. This course may be taken more than once with the approval of the student’s advisor. Prerequisite: Approval of Department. 3 hours

CS 4980 The Computer Science Profession
This course examines the role of the computer scientist in society. Topics covered are designed to promote awareness of professional, ethical, and societal issues in the field of computer science. Prerequisite: Senior status. 1 hour

CS 4990 Undergraduate Research in Computer Science
Supervised undergraduate research. Topics are chosen and arrangements are made on an individual student basis. With prior written approval, this course may be used for elective credit in the Theory and Analysis option of the B.S. degree in computer science. Students interested in CS 4990 should consult their department advisor or the department chair for details. Prerequisite: Department approval. May be repeated for credit to a maximum of three hours. Graded on a Credit/No Credit basis. 1 to 3 hours

CS 5180 Introduction to Computer Modeling and Simulation
This course provides an overview of both model development and computer simulation. A methodology is introduced which is generally applicable to simulation projects. The relationships between real systems, models, and simulation are presented, and the concept of experimental frames is discussed. General purpose simulation languages (e.g., Simscript, GPSS, CSMP, Simula) and the formalisms they support are presented. An introduction to random variables and elementary frequency distributions is provided. Simulation as a tool for exploring ill-defined systems will also be discussed. Several small programs and a simulation project will be assigned the student. Prerequisites: CS 3310 and a course in probability or statistics. 3 hours

CS 5250 Computer Architecture
General topics in computer architecture, memory systems design and evaluation, pipeline design techniques, RISC architectures, vector computers, VLSI systems architecture. Prerequisites: ECE 2500; CS 2230 or ECE 2510; and CS 3310. 3 hours

CS 5260 Parallel Computations I
Parallel Computations I will cover architecture, synchronization and communication aspects of parallel and distributed systems. This course will focus on the design and analysis of algorithms which have a prototype treatment on current machines. These algorithms may include parallel sorting, combinatorial search, graph search and traversal, applications in graphics, 2-D finite differences, 2-D finite element techniques, matrix algorithms and the Fast Fourier Transform. Prerequisite: CS 3310. 3 hours

CS 5270 Theory of Computer Graphics
A first course in the design of interactive computer graphics systems. Currently available hardware and software systems are described. Emphasis is on theoretical considerations in the design of interactive computer graphics software systems. Prerequisites: MATH 2300 and CS 3310. 3 hours
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<th>Course Code</th>
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<tr>
<td>CS 5300</td>
<td>Artificial Neural Systems</td>
<td>An introduction to neural net concepts, algorithms, and applications. A history of neural nets will be presented along with some discussion of models of Biological neural systems. The salient features of neural nets (architecture, activation functions, weighting scheme) will be characterized. Standard algorithms will be presented including Hopfield nets, linear associative mode bidirectional associative memories, and adaptive resonance models. The student will use neural net software to experiment with standard models to develop an application for a project. Prerequisite: CS 3310. An introductory statistics course is recommended.</td>
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<td>CS 5400</td>
<td>Designing of User Interfaces</td>
<td>An introduction to the specification, development, and evaluation of user interfaces. This course provides an overview of human capabilities, technological possibilities, interaction design, and interface evaluation. The course presents both the theoretical foundations of interaction design and practical case studies of good and bad interface design. During the course, students will design and test one or more interfaces. Prerequisites: CS 3400 or permission of instructor for undergraduate students. No prerequisite for graduate students in Computer Science.</td>
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<tr>
<td>CS 5410</td>
<td>Game Programming</td>
<td>This is a first course in game programming, emphasizing an overview of the field and an examination of core techniques, algorithms and technologies used to program games. The course will cover most areas of game programming, ranging from AI techniques to graphics. Prerequisite: CS 3310 with a grade of “C” or better.</td>
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<td>CS 5430</td>
<td>Principles of Database Management Systems</td>
<td>The fundamentals of database design and usage are covered, focusing on the relational data model. Topics include basic DB and DBMS concepts, logical design (ER modelling, normalization), physical storage concepts, relational algebra, SQL query language, PL/SQL and embedded SQL. A relational DBMS is used for lab assignments. Other topics may include query optimisation, transaction processing, concurrency, security, forms/reports, object-relational data model, and an overview of advanced DB topics. A student may not receive credit for both CS 4430 and CS 5430. Prerequisite: CS 3310</td>
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<td>CS 5510</td>
<td>Computer Networks and Distributed Systems</td>
<td>The design and evaluation of computer networks using current hardware and software are explained. Various types of computer buses, local area networks, and long haul networks are defined. Case studies of popular networks are presented. Layered network models are studied. There is lab work with local area and long haul networks. Prerequisites: CS 2240 and CS 3310.</td>
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<td>CS 5550</td>
<td>Network Programming</td>
<td>This course will cover the fundamental aspects of computer network programming, with emphasis on the Internet. The goal of this course is to introduce the students to the basics of distributed application developments. Students will be introduced to building application protocols using UDP, TCP and secure sockets programming. Students will also be introduced to multi-tier application development (presentation/client tier, application tier, data tier) and RPC technologies including: RMI, EJB and Web Services. The course will focus on web application development using XHTML, Java Script, CSS, AJAX, Java Servlets, JSP, and JSF. Prerequisite: CS 3310.</td>
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<td>CS 5600</td>
<td>Software Requirements Analysis and Design</td>
<td>This course provides in-depth study of notations, methodologies, and tools for analysis and design of software requirements. This course includes object-oriented requirement development and design, the relationships between object-oriented design concepts and software engineering principles. The course concentrates on the techniques used in the early stages of software development. Prerequisite: CS 3310.</td>
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<td>CS 5700</td>
<td>Computer Security and Information Assurance</td>
<td>This course is an introduction to computer/network security and information assurance. The topics include cryptographic techniques; network security - threats, controls, and tools; program security; and legal, ethical and privacy issues in computer security. Students will learn fundamental concepts of security applicable to computer programming and computer system design. Assignments will improve students’ practical skills in using computer networks and systems. Prerequisite: CS 5550 with a grade of “C” or better.</td>
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<td>CS 5800</td>
<td>Theory of Computation II: Formal Languages</td>
<td>An introduction to the theory of computation emphasizing grammars and computational complexity. Prerequisite: CS 4800.</td>
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CS 5810 Compiler Design and Implementation Students are introduced to major aspects of compiler design. These include lexical analysis, parsing, and translation. Each student will implement a small compiler using modern compiler writing tools. Prerequisite: CS 4850 or CS 5800. 3 hours

CS 5820 Artificial Intelligence This course provides an overview of artificial intelligence including basic A.I. techniques and concepts, e.g., production systems, heuristic searching techniques, knowledge representation, predicate calculus, and pattern recognition. It introduces A.I. application areas such as game playing, expert systems, vision, natural language processing, and learning. Prerequisite: CS 3310. 3 hours

CS 5950 Advanced Topics in Computer and Information Science The content of this course varies. It is intended to introduce the student to advanced topics which are normally offered as separate courses. The course may be taken more than once with approval of the student's advisor. Prerequisite: Approval of Department. 1 to 3 hours

CS 5990 Independent Study in Computer Science Advanced students with good scholastic records may elect to pursue independently the study of some topic of special interest. Topics are chosen and arrangements are made to suit the needs of each particular student. Prerequisite: Written approval of instructor. 1 to 3 hours

Career and Technical Education

CTE 1980 Career Exploration and Self-Evaluation This course will assist students in evaluating their current transferable work skills as well as the various career options they may want to pursue upon program completion. Additionally, this course will provide the student with an opportunity to learn and apply three highly marketing employability skills: critical thinking, problem solving, and organization. 1 hour

CTE 1990 Employability Skills This course will prepare students for employment after graduation by providing students with effective job search and interview strategies. In addition, students will develop a career portfolio highlighting the various technical and transferable skills they possess. 1 hour

CTE 3050 Career and Employability Skills Intensive investigation of career and employability skills in Career and Technical Education. Included are the concepts required to develop skills and behaviors that will prepare students for the world of work. This course is approved as a writing-intensive course which fulfills the baccalaureate-level writing requirement of the student's curriculum. 3 hours

CTE 3480 Student Assessment and Management This course is designed to prepare students for the responsibilities of classroom instruction. Emphasis is placed on student classroom management, assessment, and evaluation strategies. Requires a minimum of one (1) day per week participating in a classroom. May be taken concurrently with ED 3050. Prerequisites: CTE 5130 (may be taken concurrently) and CTE 5420 (may be taken concurrently). 3 hours

CTE 4100 Seminar in Education The seminar will be directly related to the student intern's teaching experiences within the field of career and technical education. The seminar will further the student's practical understanding of important facets of the art and science of teaching including creating a productive learning environment, advancing student learning in subject matter areas and workplace readiness while improving teaching practice through professional development and outreach with business, professional, family, and community partners. The seminar will be designed to develop reflective practitioners through the use of discussion, learning journals, and the development of a professional teaching portfolio. Must be taken concurrently with CTE 4750. 2 hours

CTE 4750 Intern Teaching in CTE This course represents the final field experience of the student's curriculum during which an application of all knowledge and skills acquired is facilitated. Through the experiences provided in this course, students develop the skills and knowledge necessary for certification as a career and technical education teacher in the state of Michigan. Must be taken concurrently with CTE 4100. 10 hours

CTE 5100 Special Populations in Career and Technical Education Special populations enrolled in career and technical education programs and the identification of appropriate teaching strategies, materials, and support services for effective teaching and learning. 3 hours

CTE 5120 Principles of Career and Technical Education Explanation, identification, investigation of the history, philosophy, principles, programs, and services in career and technical education. 3 hours
CTE 5130  Teaching Methods in Career and Technical Education  Analysis and methods of organizing instruction in career and technical education. Included is a review of instructional theory and practice in career and technical education, the development of lesson plans, the selection and use of instructional methods, and the presentation of content using various methods of delivery.  Prerequisites: Minimum of 26 hours completed.  3 hours

CTE 5140  Workshop in Career and Technical Education  Investigation, research, and development of a particular topic or area of interest for career and technical education. Students may enroll for more than one topic, but in each topic only once, to a maximum of three credit hours.  Prerequisite: Vocational Certification or consent.  1 to 3 hours

CTE 5150  Grant Writing for Career and Technical Education  Analysis of the grant writing process, including the identification of a sponsor, development of an idea and plan, and completion of a proposal.  2 to 3 hours

CTE 5420  Curriculum Development in CTE  Principles of analyzing, selecting, and arranging curriculum for instructional purposes in career and technical education.  Prerequisites: Minimum of 26 hours completed.  3 hours

CTE 5430  Work-site Based Education Programs  Study of work-site based education programs, including the organization and establishment of training programs, supervision of trainees on the job, and development of individual training plans and programs. Emphasis on establishing working relationships between school, business, and the community, including cooperative education, work experience, apprenticeship, work-study, and work exploration programs for career and technical education.  3 hours

Dance

DANC 1000  First Year Performance  Workshops and experiences related to expanding the student’s understanding of dance as an art form and introduction of general skills necessary for a career in dance. Course culminates in performances in the final dances choreographed by DANC 3800 students. Restricted to majors in dance.  2 hour

DANC 1010  Beginning Ballet  Elementary ballet technique for the general student. The emphasis is placed on line, control, alignment and musicality. Students will learn elementary combinations utilizing fundamental classical ballet vocabulary.  2 hours

DANC 1020  Beginning Jazz  Elementary jazz technique for the general student. Rhythmical integration of isolated movements with emphasis on dynamics, style and performance is stressed.  2 hours

DANC 1030  Beginning Modern  Elementary modern technique for the general student. The emphasis is placed on body integration, locomotor skills, dynamic variety, and musicality.  2 hours

DANC 1040  Beginning Tap  Elementary tap technique for the general student, emphasizing the basic terminology as well as an investigation of rhythm and improvisation as audibly produced by the feet. Some turns and stylized arm movements may be included.  2 hours

DANC 1100  Ballet Technique I  An introduction to the art of ballet, designed for dance majors and minors, primarily concerned with development of ballet technique. Emphasis is placed on basic ballet movement sequences and patterns used to develop control, balance, alignment, musicality, strength and vocabulary at the elementary level. Students will continue in DANC 1100 until advanced to DANC 2100 by the instructor. Repeatable for credit.  Prerequisite: Advisor approval.  2 hours

DANC 1200  Jazz Technique I  An introduction to the art of jazz dance, designed for dance majors and minors, primarily concerned with development of technique. The emphasis is placed on alignment, movement isolation, rhythmic awareness, basic vocabulary and both percussive and free-flow combinations. Students will continue in DANC 1200 until advanced to DANC 2200 by the instructor. Repeatable for credit.  Prerequisite: Advisor approval.  2 hours

DANC 1210  Roots of Jazz  An introduction to the basis for the development of contemporary jazz dance forms through exposure to African dance forms and 20th Century American vernacular dance. Students will explore these
forms and their interrelationships to contemporary jazz dance styles through movement explorations, videotapes, historical readings, and discussions. Emphasis will be placed on rhythm, syncopation, movement isolation, and improvisation. Live accompaniment and historic music recordings will be used for classes. Required for B.A. dance majors. Recommended for dance minors and music theatre performance majors. Not repeatable for credit. Prerequisite: Advisor approval.

DANC 1250 Special Studies in Introductory Dance Technique
A study of areas in introductory dance technique not included in regularly scheduled courses. Examples of possible topics include: African-American Dance, Music Theatre Dance Styles, Dance Technique Skill Building, Men's Ballet, and World Dance Forms. Repeatable for credit up to 6 hours.

DANC 1300 Modern Technique I
An introduction to the art of modern dance, designed for dance majors and minors, primarily concerned with development of technique. The emphasis is placed on alignment, range of movement, dynamic quality, rhythmic accuracy and the application of kinesiological principles. Students will continue in DANC 1300 until advanced to DANCE 2300 by the instructor. Repeatable for credit. Prerequisite: Advisor approval.

DANC 1450 Experiencing Dance
An introduction to the art of dance through historical and multicultural perspectives including direct experiences in the studio and viewing of live and recorded performances. Readings, lectures, videos/films, discussions, writings, and movement classes will be used to introduce the student to: non-Western dance, ballet, modern, jazz, tap and other theatrical dance forms. The course also addresses training in dance, the development of movement vocabulary, and the creative process from literal and metaphorical perspectives. Activities are designed to stimulate the perception and enjoyment of dance on a kinesthetic, musical and visual level. The course meets Area I, Fine Arts, General Education requirement.

DANC 1480 Direct Encounter with the Arts
A course that uses a direct approach to introduce students to their cultural world by guiding them through first-hand experiences in a number of arts: cinema, photography, theatre, sculpture, music, poetry, dance, and architecture. Classroom discussions are held following the students' participation in the various art events scheduled each semester, with students expected to write journals or response papers about the major events of the course. There will be a course charge in lieu of textbooks. Cross-listed with ART 1480, MUS 1480, THEA 1480. May be taken only once from College of Fine Arts Departments.

DANC 1800 The Creative Choreographer
A practical experience focusing on the choreographer's creative process for solo dances. Emphasis will be placed on identifying, selecting and utilizing a variety of source material through use of critical evaluation skills for dance, use of choreographic devices, use of improvisation for generating movement, creating meaning through the use of time, space, energy/force, and weight, and creation of a written personal artistic statement. Prerequisite: Advisor approval.

DANC 1810 Dance Improvisation
Exploration of movement through spontaneous problem-solving. The course is designed to evoke the student's creative individuality and sense of ensemble.

DANC 1850 Music Fundamentals for Dancers
Designed for the novice in music, the course places emphasis on rhythmic skills, but also teaches basic concepts of notation, clefs, scales, key signatures, intervals and triads. The rhythm work begins with reading of simple and compound meters and progresses through complex syncopations and polyrhythmic exercises. Students will be able to read and perform rhythmic patterns using a variety of percussion instruments. Additionally, students will be introduced to formal concepts in music such as phrase, period, cadence and abstract formal designs. Prerequisite: Dance majors and minors only.

DANC 1950 Introduction to Bartenieff FundamentalsSM
This course introduces Irmgard Bartenieff's theories of functional movement. Through practice students will explore major Fundamentals concepts such as body connections, sequencing, movement initiation, mobility/stability and spatial intent. Students will also learn the "Basic Six," a series of movement sequences which are distillations of Bartenieff's theories.

DANC 1960 Conditioning for Dancers
An introduction to the principles of physical conditioning with a focus on specific application of the information to individual needs and capacities. The course covers methods of building strength, flexibility and cardiorespiratory endurance as a means of enhancing dance performance, including instruction on equipment such as rotator disks, Therabands, and the Current Concepts Reformer utilizing the Dancer SpecificTM technique.
This course, in combination with DANC 2950, meets the Area VIII Health and Well-being General Education requirement for dance majors. Prerequisite: Dance majors and minors.

DANC 2100  Ballet Technique II  A development of ballet technique continued from DANC 1100. Emphasis is placed on challenging movement sequences used to increase strength, flexibility, musicality, port de bras and vocabulary at the intermediate level. Students will continue in DANC 2100 until advanced to DANC 3100 by the instructor. Repeatable for credit. Prerequisite: Advisor approval.

DANC 2200  Jazz Technique II  A development of jazz technique at the intermediate level. Emphasis is on lyrical integration of isolated movements, sequential combinations involving multiple turns, and skills in performance and quick study. Students will continue in DANC 2200 until advanced to DANC 3200 by the instructor. Repeatable for credit. Prerequisite: Advisor approval.

DANC 2250  Special Studies in Intermediate Dance Technique  A study of areas in intermediate dance technique not included in regularly scheduled courses. Examples of possible topics include: Jazz Skill Building, Repertory, Intermediate Tap, and Contact Improvisation. Repeatable for credit up to 6 hours. Prerequisite: Advisor approval.

DANC 2300  Modern Technique II  A development of modern technique at the intermediate level. Emphasis is on quick study skills and movement which has contrasting dynamic qualities, varying rhythmic patterns and spatial complexity. Students will continue in DANC 2300 until advanced to DANC 3300 by the instructor. Repeatable for credit. Prerequisite: Advisor approval.

DANC 2450  Ballet History  A survey of the historical development of ballet. Course content includes: roots in 16th century European peasant and court dance forms; refinement and reform in the 17th and 18th centuries; romantic and classic periods in the 19th century; and trends of the 20th century, including modernism, neo-classicism and the influences of other dance forms. Prerequisite: Sophomore standing and Dance major/minor only.

DANC 2800  Choreographing for the New Millennium  A practical experience focusing on the choreographer’s creative process for duet and group forms, and the application of technology to choreography. Emphasis will be placed on choreography for/with/of the camera, including commercial work, site specific study, telematic choreography, the software choreography program, Life Forms, and other new technologies that may develop. Prerequisites: A grade of "C" or better in DANC 1800 and DANC 1850.

DANC 2850  Musical Style and Form for Dancers  The course surveys composers and musical style from the Renaissance through the twentieth century. There will be an emphasis on the chief stylistic characteristics of the major composers of each period, and discussion of the particular compositions in relation to their suitability for choreographic treatment. Score-reading is an important aspect of the course. Prerequisite: A grade of "C" or better in DANC 1850.

DANC 2900  Dance in the Elementary School  This course covers the principles, materials, and techniques of teaching creative movement and dance activities to elementary school children as they can be applied in various learning environments. Lecture, observation, and laboratory experiences are provided.

DANC 2950  Introduction to Dance Science and Kinesiology  An introduction to the field of Dance Science for dance majors. Emphasis is placed on anatomical analysis, conditioning principles and injury prevention, with special attention given to application of information to technique class, rehearsal, choreography and individual anomalies. This course, in combination with DANC 1960, meets the Area VIII Health and Well-being General Education requirement for dance majors.

DANC 2960  Introduction to Laban Movement Analysis®  An overview of the theoretical framework and language for describing movement which was developed by Rudolf von Laban. This course includes the history of the development of Laban Movement Analysis, motif writing, and discussion and practice of the theories of Effort, Space, Shape and their relationship to Bartenieff Fundamentals™.
Ballet Technique III  
Ballet technique for the advanced/pre-professional student. Emphasis is placed on complex and sophisticated movement sequences used to develop strength, flexibility, endurance, artistry and vocabulary at the advanced level. Repeatable for credit. Prerequisite: Advisor approval. 2 hours

Jazz Technique III  
Jazz technique at the advanced/pre-professional level with work on quick-study and theatrical skill. Combinations will address a variety of jazz styles and develop the student's own dynamic style. Repeatable for credit. Prerequisite: Advisor approval. 2 hours

Special Studies in Dance Theory  
A study of areas of dance theory not included in existing courses. Examples of possible topics include: writing and criticism; costuming; make-up; technology (e.g., audio and video techniques; computer applications for music, lighting design, notation or choreography); and dance for the exceptional student. May be offered with a visiting instructor or artist-in-residence. Repeatable for credit up to 6 hours. Prerequisite: Advisor approval. 1 to 6 hours

Modern Technique III  
Technique for the advanced/pre-professional student in the modern idiom. Emphasis is placed on the ability to quickly analyze and skillfully reproduce complex movement combinations within the technique. Performance skills are emphasized throughout the course. Repeatable for credit. Prerequisite: Advisor approval. 2 hours

Twentieth Century American Dance  
A survey of the purposes, functions, and manifestations of American dance forms the beginning of the twentieth century to the present. Relationships are examined between dance and general cultural developments in the United States in each decade of this century. Topics covered include: the forerunners and pioneers of modern dance; avant-garde and post-modernists; and artists of jazz, tap, Broadway, movies, and the current media. Students will write several short papers and prepare a research paper. Examinations will emphasize essay writing. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisite: Sophomore standing and Dance major/minor only. 3 hours

The Choreographer in the Community  
A practical experience focusing on the choreographer’s creative process for advanced choreographic work. Emphasis includes writing descriptive statements for thesis and grant proposals for choreographic work, running auditions and rehearsals, developing leadership/collaborative styles and articulating artistic visions. Focus is on complex group forms and devices as well as development and structuring of sophisticated choreographic works. Prerequisite: A grade of "C" or better in DANC 2800. 3 hours

Lighting and Staging for Dance  
An introduction to dance production from a lighting and staging viewpoint. Course content includes: stage equipment and terminology; stage management; lighting instruments, distribution, and color; and lighting control via both manual and computer lighting boards. Students will have hands-on experience in producing dance concerts through crew assignments completed outside of class, including hanging crew, running crew, and striking crew. The culminating assignment for the course is designing and executing lighting for a dance. Prerequisite: Advisor approval. 2 hours

Practicum  
An individual approach to a practical field experience in dance. The student must file an approved application for his/her project with the dance academic advisor prior to registration for the course. Through reading and practice, the student will have an opportunity to explore a topic of interest in dance. Repeatable for credit up to 4 hours. Prerequisite: Advisor approval. 1 to 4 hours

Supplemental Ballet Technique  
Advanced ballet technique for the upper level dance major or minor. Prerequisite: Junior standing and advisor approval. 1 hour

Supplemental Jazz Technique  
Advanced jazz technique for the upper level dance major or minor. Prerequisite: Junior standing and advisor approval. 1 hour

Advanced Technique  
A study of areas in advanced dance technique not included in regularly scheduled courses. Examples of possible topics include: Pointe and Variation, Partnering, Advanced Tap, and Senior Technique. Repeatable for credit up to 6 hours. Prerequisite: Advisor approval. 1 to 6 hours
DANC 4300  Supplemental Modern Technique  Advanced modern technique for the upper level dance major.  Prerequisite: Junior standing and advisor approval.  1 hour.

DANC 4400  Teaching Dance Technique  This course is designed to develop the skills to teach introductory ballet, jazz and modern dance techniques to children and adults in both academic and private studio environments. Topics will include developing creative teaching skills, methods of class preparation, ways of communicating and correcting, preparing age-appropriate material, choosing music, use of imagery and issues of body image for dance students. Prerequisite: dance major only and junior standing.  2 hours

DANC 4450  Senior Seminar  An exploration of current trends, literature and developments in dance in a seminar format. Students will discuss, compare and analyze ideas generated by assigned readings, as well as their work on capstone projects. Prerequisite: Dance major only and senior standing.  1 hour

DANC 4600  Performance  An experience in guest artist or faculty choreographed dance works, in fully produced projects not encompassed in specific dance courses. Application with approval of the dance advisor, the faculty evaluator, and the department chair, must be completed and submitted to the dance advisor at least one month prior to performance. Registration occurs after performance has been completed. Repeatable for credit up to 6 hours.  Prerequisite: Advisor approval.  Variable

DANC 4650  Dance Ensemble  An experience in a performing ensemble which provides one or more of the following: master classes, residencies, lecture-demonstrations, and concerts in various dance styles in the region. Members must show proficiency in performance, improvisation, teaching, and public speaking. Members must concurrently enroll in at least one technique course at the 2000- or 3000-level as specified by the ensemble director. Repeatable for credit.  Prerequisite: Dance majors and minors only, sophomore standing.  1 to 3 hours

DANC 4700  Senior Capstone Project  A seminar course in which each student completes a Senior Capstone Project that integrates curricular content with the student's career objectives. Students will meet weekly to discuss and present topics related to the preparation of the Senior Capstone Project. Each student will have his/her project evaluated by the course instructor and another member of the faculty. Prerequisites: Senior standing; BA dance major.  2 hours

DANC 4800  Graduating Presentation  The preparation and presentation of an advanced choreographic project accompanied by a portfolio and an oral examination. Prior to registration the student must complete an application, select a faculty advisory committee, and secure the approval of the dance academic advisor. Course guidelines are available from the Department and should be reviewed by the student at least one semester prior to enrollment. Prerequisite: A grade of "C" or better in DANC 3800 and advisor approval.  3 hours

DANC 4890  Dance Management  Course covers front-of-house management and publicity, budget, programming, organization of elements involved in company management, and grantsmanship. Practical application of these principles will be evaluated wherever possible. Prerequisite: College of Fine Arts only and Sophomore standing.  2 hours

DANC 4950  Music Theatre Performance Workshop II  Students will perform a variety of roles and styles from a broad spectrum of music theatre repertoire. Scenes will be performed before a public or invited audience. Performers will be directed and evaluated by a faculty team from Dance, Music and Theatre. Prerequisite: MUS 2950.  3 hours

DANC 4960  Performance in Music Theatre  Students will perform in music theatre productions both on and off WMU campus. Their performance will be evaluated by a team of evaluators, to include at least two WMU faculty/staff and/or two full-time professional staff members of the producing theatre. Music Theatre majors (MTFJ) only.  2 hours

DANC 4990  Non-Reading Independent Study in Dance  Advanced undergraduate students with good academic standing may elect to independently pursue the study of some area of dance through the creative process. Topics are chosen and arrangements are made to suit the needs of each particular student. Repeatable for credit up to 4 hours. Prerequisite: Advisor approval; Dance Majors only.  1 to 4 hours
**Employee Assistance**

EAP 3180 EAP Assessment Interviewing  
This course focuses on the theories and methods of assessment interviewing for EAP services. Course content addresses client readiness; relationships, rationality and resources and drug training. Prerequisite: EAP 2200.  
3 hours

EAP 4700 EAP Field Placement I  
The placement is a field based learning experience in assuming responsibilities in Work Organization and Human Resource Management and EAP Administration. Through the field placement, the student will actively apply the foundations of their knowledge and skill. Prerequisite: Successful completion of all EAP course work.  
6 hours

EAP 4710 EAP Field Placement II  
This course is a continuation of EAP 470 EAP Field Placement I. The placement is undertaken only after the successful completion of EAP Field Placement I. The placement is a field based learning experience in assuming responsibilities in EAP Direct Services and Substance Abuse and Addictions and Personal Psychology and Problems. Through the field placement the students will actively apply the foundations of their knowledge and skill. Prerequisite: EAP 4700.  
6 hours

**Electrical and Computer Engineering**

ECE 1000 Fundamentals of Circuits and Electronics  
Basic principles of electricity, magnetic devices, and electronics. May not be used as prerequisite for other ECE courses except 1010. Cannot be used as credit in engineering curricula. Prerequisites: MATH 1110 or equivalent and high school physics.  
3 hours (2 - 3)

ECE 1010 Fundamentals of Electronics and Machines  
Basic principles, characteristics, and applications of semiconductor devices, AC machines, and DC machines. May not be used as prerequisite for other ECE courses. Cannot be used as credit in engineering curricula. Prerequisite: ECE 1000.  
3 hours (2 - 3)

ECE 2100 Circuit Analysis  
Analysis of linear electric circuits using methods based on Kirchhoff's laws and network theorems. RL, RC, and RLC transients. Sinusoidal steady state analysis. Prerequisites: PHYS 2070 (or taken concurrently) and MATH 1230 or 1710; with a grade of “C” or better in all prerequisites.  
4 hours (3 - 3)

ECE 2110 Machines and Electronic Circuits  
Introduction to machines and electronics for non-electrical engineering students. Principles of operation, characteristics, ratings, and applications of transformers, alternators, motors, diodes, and transistors. EE and CPE students may not use credit in ECE 2110 toward graduation. Prerequisite: ECE 2100.  
3 hours (2 - 3)

ECE 2120 Electronic Circuits and Systems  
DC and AC analysis of linear electric circuits. Simple first and second order transients. Analog signals and instrumentation. Applications of operational amplifiers. The first course in a two-course sequence for non-electrical engineering majors. Prerequisites: PHYS 2070 or taken concurrently; MATH 3740.  
3 hours (3 - 0)

ECE 2210 Electronics I  
Junction theory, semiconductor diode and models, bipolar transistors and models, field-effect transistors and models. Semiconductor circuits, biasing, and stabilization. Computer-aided design of single- and two-stage amplifiers. Principles and basic technology of MOS and bipolar digital and linear integrated circuits.Prerequisites: ECE 2100 and PHYS 2070; with a grade of “C” or better in all prerequisites.  
4 hours (3 - 3)

ECE 2500 Digital Logic  
Analysis and design of combinational and sequential logic systems. Prerequisite: MATH 1110 or equivalent; with a grade of “C” or better.  
3 hours (2 - 3)

ECE 2510 Introduction to Microprocessors  
Machine and assembly language programming of small computers. Introduction to microcomputer architecture and interfacing. Prerequisites: ECE 2500 and (CS 1110 or CS 1200); with a grade of “C” or better in all prerequisites.  
4 hours (3 - 3)

ECE 2990 Cooperative Education  
Designed to allow students to take an ECE relevant, supervised, practical work experience in industry. Details of the experience, including any deliverables, will be arranged through an ECE faculty advisor. This course is restricted to computer engineering and electrical engineering majors only.  
1 to 2 hours
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECE 3100</td>
<td>Network Analysis</td>
<td>Classical and transform methods of network analysis, signals and waveforms.</td>
<td>ECE 2100 and MATH 3740; with a grade of “C” or better in all prerequisites.</td>
<td>3 hours</td>
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<tr>
<td>ECE 3120</td>
<td>Fundamentals of Electronics and Machines</td>
<td>Fundamentals of operation, characteristics, ratings, and applications of</td>
<td>ECE 2210 and ECE 3100; with a grade of “C” or better in all prerequisites.</td>
<td>3 hours</td>
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<tr>
<td>ECE 3200</td>
<td>Electronics II</td>
<td>Design, analysis, simulation, and laboratory evaluation of electronic</td>
<td>ECE 2210 and ECE 3100; with a grade of “C” or better in all prerequisites.</td>
<td>4 hours</td>
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<tr>
<td>ECE 3300</td>
<td>Electrical Machinery</td>
<td>Three-phase analysis. Analysis and design of transformers,</td>
<td>ECE 2100 and ECE 3610; with a grade of “C” or better in all prerequisites.</td>
<td>4 hours</td>
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<tr>
<td>ECE 3510</td>
<td>Engineering of Real Time Systems</td>
<td>Characterizing, modeling, and specifying real time systems. Designing,</td>
<td>ECE 251 and CS 1120; with a grade of “C” or better in all prerequisites.</td>
<td>3 hours</td>
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<td>ECE 3550</td>
<td>Digital Design</td>
<td>Analysis of the real-time behavior of combinational and sequential circuits.</td>
<td>Prerequisites: CS 2230 or ECE 2510; with a grade of “C” or better in all</td>
<td>4 hours</td>
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<tr>
<td>ECE 3570</td>
<td>Computer Architecture</td>
<td>Structural organization and hardware design of digital computers. Processing</td>
<td>CS 2230 or ECE 2510; with a grade of “C” or better in all prerequisites.</td>
<td>3 hours</td>
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<tr>
<td>ECE 3610</td>
<td>Electromagnetic Fields</td>
<td>Static and time-varying electric and magnetic fields, plane waves,</td>
<td>ECE 2100, MATH 3740, and PHYS 2070; with a grade of “C” or better in all</td>
<td>4 hours</td>
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<tr>
<td>ECE 3710</td>
<td>Linear Systems</td>
<td>Systems and their models, state variable formulation. Stability and</td>
<td>ECE 3100 with a grade of “C” or better.</td>
<td>3 hours</td>
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<tr>
<td>ECE 3800</td>
<td>Probabilistic Methods of Signal and System Analysis</td>
<td>Introduction to probability, random variables, random processes, correlation</td>
<td>ECE 3100 with a grade of “C” or better.</td>
<td>3 hours</td>
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<tr>
<td>ECE 4200</td>
<td>Power Electronics</td>
<td>Behavior of power semiconductor devices (such as BJT’s, MOSFET’s, SCR’s,</td>
<td>ECE 2210 and ECE 3300; with a grade of “C” or better in all prerequisites.</td>
<td>3 hours</td>
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<tr>
<td>ECE 4300</td>
<td>Electrical Power Systems</td>
<td>Transmission lines, network analysis, load flow, system faults, fault</td>
<td>ECE 3300 with a grade of “C” or better (or taken concurrently).</td>
<td>3 hours</td>
</tr>
</tbody>
</table>
ECE 4500  Digital Electronics  The electrical and logic aspects of digital integrated circuits and their applications. Transistor-level design and simulation of digital electronic circuits.  Prerequisites: ECE 2210, ECE 2500, and ECE 3570; with a grade of “C” or better in all prerequisites.  4 hours  (3 - 3)

ECE 4510  Microcontroller Applications  Hardware and software design of real-time embedded microcontroller systems. Prerequisites: ECE 2210 and ECE 2510; with a grade of “C” or better in all prerequisites.  4 hours  (3 - 3)

ECE 4550  Digital Signal Processing  Introduction to discrete time systems. Z-transforms. Discrete Fourier transforms and Fast Fourier transforms. Design and implementation of digital filters. Statistical methods, optimal filters and error analysis. Prerequisite: ECE 3800.  3 hours  (3 - 0)

ECE 4600  Communication Systems  Introduction to digital and analog communication systems. Design constraints of noise and bandwidth, comparison of various modulation techniques, and statistical methods. Information and channel capacity. Prerequisite: ECE 3800.  3 hours  (3 - 0)

ECE 4700  Feedback Systems  Design principles of linear and non-linear feedback systems in both the frequency and time domain. Prerequisite: ECE 3710.  3 hours  (3 - 0)

ECE 4710  Motion and Control  Analysis and implementation of linear closed-loop motion control systems containing electrical, hydraulic, pneumatic and mechanical components. Analytical and experimental development of models for components and systems. This course is cross-listed with ME 4710. Prerequisite: ME 3600 or ECE 3710.  3 hours

ECE 4810  Electrical/Computer Engineering Design I  First of a two-semester sequence on engineering design in which students work in teams on approved design projects. A preliminary design is expected at the conclusion of this course. This course, along with ECE 4820, are approved as writing-intensive courses which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisites: IME 3160, ECE 2510, and any one of ECE 3200 or 3300 or 3550 or 4510.  2 hours  (1 - 3)

ECE 4820  Electrical/Computer Engineering Design II  Senior electrical/computer engineering design project. A continuation of ECE 481. A formal written report and a formal presentation is required at the end of the semester. This course, along with ECE 4810, are approved as writing-intensive courses which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisite: ECE 4810.  3 hours  (0 - 6)

ECE 4900  Independent Research and Development  Individual research or special project in Electrical/Computer Engineering. Open only to juniors and seniors having the approval of the faculty member under whom the student will work and the approval of the department chair. Students may register more than once, not to exceed 4 hours.  1 to 4 hours

ECE 4950  Topics in Electrical/Computer Engineering  A specialized course dealing with some particular area of electrical/computer engineering not included in other course offerings. May be repeated for credit with a different topic. Prerequisite: Consent of department chair.  1 to 4 hours

ECE 4980  Readings in Electrical/Computer Engineering  A course in which advanced students may elect to pursue a program of readings in areas of special interest. Prerequisite: Permission of the instructor with whom the student wishes to work and consent of department chair.  1 to 4 hours

ECE 5150  Real-Time Computing  Characterizing, modeling, and specifying real-time systems. Software life cycle. Designing and programming sequential and concurrent real-time systems. Scheduling. Distributed real-time computing. Engineering case studies using C++/Ada. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval.  3 hours

ECE 5200  Power Electronics  Behavior of power semiconductor devices (such as BJT's, MOSFET's, SCR's, GTO's, and IGBT's) in circuits and as switches. Applications of the switches in AC-DC, DC-DC, DC-AC, and AC-AC converters. Switch-mode converters for power supplies, DC and AC motor drives, wind and solar inverters,
hybrids, and utility systems. Magnetic circuits and electro-magnetic interference. Open to Graduate students only. Restricted to master's or doctoral students in electrical and computing engineering.

ECE 5240 Introduction to VLSI Technology A course in VLSI semiconductor devices, modern CMOS technology, crystal growth, fabrication, and basic properties of silicon wafers. It will focus on lithography, thermal oxidation, (Si/Si)2, interface, dopant diffusion, ion implantation, thin film deposition, etching, and back-end technology. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5300 Electric Power Systems Three-phase circuits and pre-unit notation. Network analysis, load flow studies, symmetrical system faults, and unbalanced faults using symmetrical components, system stability and transients. Open to Graduate students only. Restricted to master's or doctoral students in electrical and computing engineering. 3 hours

ECE 5400 Introduction to Micro Electro Mechanical Systems This course introduces students to the rapidly emerging, multi-disciplinary, and exciting field of Micro Electro Mechanical Systems (MEMS). It will teach fundamentals of micromachining and microfabrication techniques, including planar thin-film process technologies, photolithographic techniques, deposition and etching techniques, and the other technologies that are central to MEMS fabrication. Skills needed for the design and analysis of devices and systems in mechanical, electrical, fluidic, and thermal energy/signal domains, and will teach basic techniques for multi-domain analysis (e.g., electromechanical, electrothermal). Fundamentals of sensing and transduction mechanisms (i.e., conversion of non-electronic signals to electronic signals) including capacitive and piezoresistive techniques, and design and analysis of micromachined miniature sensors and actuators using these techniques will be covered. Many examples of existing devices and their applications will be reviewed. 3 hours

ECE 5510 Application Specific Integrated Circuit Design Design, analysis and implementation of application-specific circuits (ASIC.) Emphasis will be placed on programmable design (including field programmable gate arrays (FPGA) and programmable logic devices (PLD). Semi-custom design will also be discussed and full-custom design will be briefly introduced. Introduction to contemporary CAD systems. Prerequisites: ECE 3500 and ECE 3550. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5520 Switching and Finite Automata Theory Introduction to the theory and application of switching theory and automata theory. Sets, relations, functions. Boolean and combinational functional composition and optimization. Finite automata theory. Automata composition and optimization. Regular sets and recognizers. Fault tolerance. Prerequisites: ECE 2500 and CS 5540. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5530 Microcontroller Applications This course is intended to give graduate students and seniors the ability to specify, design, and test real-time embedded microcontroller systems. 3 hours

ECE 5540 Digital Electronics The electronic and logic aspects of digital integrated circuits and their applications. Transistor-level design and simulation of digital electronic circuits. 3 hours

ECE 5550 Digital Signal Processing Discrete-time signals and systems, time and frequency domain representations. Structures of discrete-time systems and digital filters. DFT and FFT methods of special analysis and estimation. Discrete Hilbert Transforms and multidimensional signal processing. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5570 Design of Reconfigurable Digital Machines Introduction to hardware design languages. Modeling and simulation using VHDL. Advanced design techniques for digital machines based on Field Programmable Gate Arrays
and Complex Programmable Logic Devices. System design with on-line reprogrammable FPGAs. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5600 Time-varying Fields Electrodynamics, Maxwell's equations, Boundary value problems and solutions of Helmholtz Equation in different coordinate systems, Green's functions, transmission lines and wave guides. Introduction to perturbational and variational methods. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5640 Communication Systems Introduction to digital and analog communication systems. Design constraints of noise and bandwidth, comparison of various modulation techniques, and statistical methods. Information and channel capacity. Prerequisite: Graduate standing in ECE. 3 hours

ECE 5700 Digital Control Systems State variable technique, controllability and observability, digital control system design with state or output feedback, maximum principle, optimal linear regulator - deterministic, and stochastic state observers. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5710 State Space Control Systems An introduction to the state-space representation of linear system. As such, familiarity with the classical Laplace transform techniques will be assumed but not emphasized. Instead, time--domain analysis of differential equations on linear systems will be performed. This course forms the basis upon which modern electrical engineering is founded. 3 hours

ECE 5730 Foundations of Neural Networks Biological and artificial neural networks from an electrical and computer engineering perspective. Neuron anatomy, Electrical signaling, learning, and memory in biological neural networks. Development of neural network circuit models. Artificial neural systems including multilayer feedforward neural networks, Hopfield networks and associative memories. Electronic implementations and engineering applications of neural networks. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5800 System Modeling and Simulation This is a first course in the principles of mathematical modeling of stochastic and deterministic systems. It will focus on analytical models, mathematical rigor and computer simulation of problems. Students will simulate a number of systems using appropriate stochastic and deterministic models using a computer. This course is cross-listed as ME 5800. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5820 An introduction to probability, random variables, random processes, correlation functions and spectral density, primarily as they apply to signal processing in electrical engineering. Special consideration will be given to the stochastic signals, their corresponding response and the optimization of linear systems. 3 hours

ECE 5850 Mechatronics A course in fundamentals of motion control, primarily as it is applied to robotics. Students will learn the basics of control systems as applied to multiaxis servo systems. Appropriate time will be devoted to develop a sound basis in the electro-mechanical discipline. This course is cross-listed with ME 5850. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. Senior undergraduates may take this course with department approval. 3 hours

ECE 5860 System Identification This is a course in model determination. Students will learn the basics of defining system structure and techniques for finding parametric values. The emphasis will be placed on the application of modeling to practical problems in the student's specific discipline. This course is cross-listed with ME 5860. Prerequisites: ECE 5800 or ME 5800 and CENM, EENM, or ELCD admission. 3 hours (3 to 0)

ECE 5900 Electrical and Computer Engineering Seminar Students research, present, and discuss topics in electrical and computer engineering. Presentation(s) by faculty and/or external engineering and scientific experts on electrical and computer engineering theory and practice. This course is restricted to graduate students majoring in either Computer Engineering or Electrical Engineering. 1 hour
ECE 5950  Introduction to Advanced Topics  To introduce students to advanced topics in electrical/computer engineering not included in other course offerings. May be taken more than once up to six hours. Prerequisite: CENM, EENM, or ELCD admission.  3 hours (3 to 0)

**Economics**

ECON 1000  Economics for Elementary Education  This course is designed to provide students with an understanding of fundamental economic concepts that are the building blocks of the fields of microeconomics and macroeconomics. These are necessary for understanding and analyzing problems from an economic perspective. This course cannot be used to satisfy major or minor requirements in Economics.  3 hours

ECON 1070  Economic Issues in the U.S. Today  A nontechnical examination of contemporary economic issues in the United States, such as unemployment, inflation, the environment, crime, education, health care, and taxation. This course satisfies General Education Area V: Social and Behavioral Sciences. This course cannot be used to satisfy major or minor requirements in Economics.  3 hours

ECON 1080  Contemporary International Economic Issues  A nontechnical economic approach to understanding important contemporary international issues and problems. This course focuses on topics such as international trade, finance, populations, migration, agriculture, the environment, and developing and transitional economies. This course satisfies General Education Area V: Social and Behavioral Sciences. This course cannot be used to satisfy major or minor program requirements in Economics.  3 hours

ECON 2010  Principles of Microeconomics  An introduction to microeconomics, the study of the price system and resource allocation, problems of monopoly, and the role of government in regulating and supplementing the price system. This course satisfies General Education Area V: Social and Behavioral Sciences.  3 hours

ECON 2020  Principles of Macroeconomics  An introduction to macroeconomics, the study of total output and employment, inflation, economic growth, and introduction to international trade and development. This course satisfies General Education Area V: Social and Behavioral Sciences. For students who plan to take both ECON 2010 and ECON 2020, it is preferable to take ECON 2010 before taking ECON 2020.  3 hours

ECON 3040  The Organization of Industries  This course examines the various ways in which the organization of industries affects pricing and other business behavior and more generally, competition and resource allocation. The topics covered will include the theory of competitive markets, the theory of monopoly and the theories of oligopoly. The course will address the policy implications of various horizontal and vertical agreements among firms in industries. Prerequisite: ECON 2010  3 hours

ECON 3050  History of Economic Thought  This course surveys the origins and developments of economic analysis from the ancient Greeks to the present. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisites: ECON 2010 and ECON 2020.  3 hours

ECON 3090  Women and the Economy  This course studies the role of women in the economy, both in the labor force and the household, and women's economic status. Topics covered include gender discrimination, the feminization of poverty, and the effects of public policies on the economic status of women. This course satisfies General Education Area III: The United States: Cultures and Issues. Prerequisite: ECON 1070 or ECON 1080 or ECON 2010 or ECON 2020.  3 hours

ECON 3100  Labor Economics  An analysis of the nature and underlying causes of the problems facing the worker in modern economic society. Includes an examination of unions, collective bargaining, labor legislation, wages, unemployment and economic insecurity. Prerequisite: ECON 2010.  3 hours

ECON 3150  Sports Economics  This course examines the economic organization of professional and collegiate sports leagues. It also includes discussion of the characteristics of sports labor markets and the impact of teams and sporting events on local and regional economic development. Prerequisite: ECON 2010 with a “C” or better.  3 hours
ECON 3180 The Economics of Medical Care

This course is designed to familiarize the student with the basic economic problems that exist in the field of health care. It introduces to the student some basic economic tools which are useful in analyzing these problems. The demand for medical care, the supply of health services, the role of health insurance, and pricing and output decisions are analyzed. Various policy questions are also raised, and the pros and cons of alternative policies are presented. Finally, the role of planning in the reorganization and delivery of medical services is discussed. Prerequisite: ECON 2010 3 hours

ECON 3190 Environmental Economics

The study of economic aspects of environmental problems. Benefit-cost analysis is introduced and applied to problems in the management of air, water and other natural resources. Environmental problems of selected industries—including transportation and electric power—economic growth, population and environmental quality are analyzed. Prerequisite: ECON 2010. 3 hours

ECON 3200 Money and Banking

An analysis of the role of money and its impact on the economy-on inflation, unemployment, interest rates, income, and foreign exchange. The operations and relationships of commercial banks and the Federal Reserve are examined. Prerequisites: ECON 2010 and ECON 2020. 3 hours

ECON 3240 Public Finance

Practices, effects, and policy issues in federal government budgeting, spending, taxation, borrowing and debt, with particular attention to individual and corporate income taxation. Prerequisite: ECON 2010 3 hours

ECON 3450 Business, Government, and Society

This course examines the interrelationships among business, government and society. The course attempts to provide insights into how, when and why government policy towards business firms can either benefit or harm society. Topics covered include antitrust policies, economic regulation and social regulation. Prerequisite: ECON 2010 3 hours

ECON 3800 International Economics

A study of the fundamentals of international trade and related problems, with special reference to the implications of the international economic policies of the United States both for the economy and for the firm. Prerequisites: ECON 2010 and ECON 2020. 3 hours

ECON 3840 Economic Development

A study of the economic problems of developing countries and of policies designed to foster economic development. The course includes discussion of the role of education, capital formation, technology transfer, saving, population growth, innovation, and international trade on the process of economic growth and development. Prerequisites: ECON 2010 and ECON 2020. 3 hours

ECON 3870 Studies in Asian Economies

The course concentrates on the study of the Japanese, Chinese, and Indian economic systems. These models are then applied as a basis of comparison to other Asian economies. This course satisfies General Education Area IV: Other Cultures and Civilizations. Prerequisite: ECON 1070 or ECON 1080 or ECON 2010 or ECON 2020. 3 hours

ECON 3880 African Economies

This course provides students with an understanding of the crucial role of culture and tradition in shaping the economic evolution of African nations. It is intended for undergraduate majors and minors in African Studies, Black Americana Studies, Economics, Environmental Studies, international business, and other undergraduate students interested in comparative economic and cross-cultural issues focused on Africa. This course satisfies General Education Area IV: Other Cultures and Civilizations. Prerequisite: ECON 1070 or ECON 1080 or ECON 2010 or ECON 2020. 3 hours

ECON 3890 Latin American Economies

An examination of the economic problems and challenges of the Latin American region. Topics covered include structure and performance of the Latin American economies, the industrialization process, economic integration, stabilization programs, and capital formation. This course satisfies General Education Area IV: Other Cultures and Civilizations. Prerequisite: ECON 1070 or ECON 1080 or ECON 2010 or ECON 2020. 3 hours

ECON 4000 Managerial Economics

An introductory examination of the application of tools of economic analysis to management problems and decision making. The basic concepts include marginalism and cost analysis, demand pricing, capital budgeting, and selected optimality models. Prerequisites: ECON 2010 and MATH 1160 3 hours
ECON 4020 Introductory Economic Statistics  An introduction to statistical methods and techniques used in the acquisition and analysis of economic data. Data acquisition topics include collection and preparation techniques, survey design and sampling. Students will be familiarized with several government and private economic data sets and their strengths and weaknesses. Data analysis topics emphasize statistical methods used to analyze economic data such as descriptive statistics, hypothesis testing and regression analysis.  Prerequisites: ECON 2010 and ECON 2020 and MATH 1180.  3 hours

ECON 4030 Intermediate Microeconomics  An examination of microeconomic theory, with emphasis on the theory of consumer behavior (the derivation of the demand curve), the theory of the firm and factor pricing.  Prerequisite: ECON 2010  3 hours

ECON 4060 Intermediate Macroeconomics  An examination of macroeconomic theory with particular emphasis on business cycles, economic growth, and price level instability. The interplay between theory and policy is analyzed.  Prerequisite: ECON 2020  3 hours

ECON 4090 Econometrics  Instruction is given on the design and conduct of economic research and the analysis of economic data. Each student designs a research project drawing upon economics courses already taken by the student. In addition to examinations, the student conducts in-depth research, gives an oral report, and submits a written report.  Prerequisites: Either (ECON 4020 or STAT 2160) and ECON 4030 and ECON 4060.  3 hours

ECON 4840 Comparative Economic Systems  The economic institutions and conditions of capitalism, socialism, communism, fascism, and the cooperative movement are critically examined as to ideology and actual operation. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.  Prerequisites: ECON 2010 and ECON 2020, instructor approval.  3 hours

ECON 5030 Economic Computing  This course provides students with basic skills needed for gaining access to economics databases and for using data management programs on personal and mainframe computers. It provides instruction and lab experience in transferring files and performing operations widely employed by economists. Open to Upperclass and Graduate students.  Prerequisites: Junior standing and 12 credit hours of economics, including ECON 4030 and ECON 4060, or permission of instructor.  3 hours

ECON 5040 Mathematics for Economists  This course presents the mathematical material necessary as background for the topics covered in graduate-level economics courses. Topics covered include differential calculus, optimization, comparative statics, and mathematical programming. These techniques are applied to selected economic problems. Open to Upperclass and Graduate students.  Prerequisites: Junior standing and 12 or more credit hours of economics, including ECON 2010, ECON 2020, and either (MATH 1220 or MATH 1700); or instructor approval.  3 hours

ECON 5880 Economic Development  An analysis of the economic factors such as population, resources, innovation and capital formation which affect economic growth. Selected underdeveloped areas will be studied to understand the cultural patterns and economic reasons for lack of development and the steps necessary to promote economic progress. Open to Upperclass and Graduate students.  Prerequisites: Junior standing and 12 or more credit hours in economics, including ECON 2010 and ECON 2020, or department approval.  3 hours

ECON 5910 Guest Economist Seminar  Seminar series on a topic of current interest featuring invited visiting economists. Topics will vary. May be repeated for credit. Open to Upperclass and Graduate students.  Prerequisites: Junior standing and 12 or more credit hours in economics, including ECON 2010 and ECON 2020, or department approval.  1 hour

ECON 5920 Guest Economist Seminar  Seminar series on a topic of current interest featuring invited visiting economists. Topics will vary. May be repeated for credit. Open to Upperclass and Graduate students.  Prerequisites: Junior standing and 12 or more credit hours in economics, including ECON 2010 and ECON 2020, or department approval.  1 hour
ECON 5980  Readings in Economics  An independent program of study for qualified advanced students to be arranged in consultation with the instructor. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 or more credit hours in economics; and department approval. 1 to 3 hours

Teaching, Learning, and Educational Studies
ED 2300  The Nature of Creativity  This course explores the nature of creativity - its processes, its products, its characteristics, its values, and its relationship to human beings and society. Growth in aesthetic sensitivity, personal interaction, self-confidence, and ability to solve problems creatively are the objectives of this course. Open to all students. 3 hours

ED 2500  Human Development  This course traces the psychological and social development of human beings from conception through adolescence. Consideration is given to those factors which facilitate or inhibit normal progress in the areas of physical, emotional, social, intellectual, and moral development. Attention is also given to the development of the self-concept for purpose of helping students to become more aware of themselves and of their relationships with others. Students are required to observe human beings at different stages of development in a variety of cultural settings. 3 hours

ED 2900  K-8 Teaching as a Profession  This course is designed with a four-fold purpose: First, the course provides and opportunity for pre-education students to explore their suitability and interest in teaching grades K-8. Second, it introduces the Elementary Education program at Western Michigan University with an emphasis on program expectations that include students’ passion for teaching and learning as well as the critical dispositions necessary to become an exceptional teacher. Third, it introduces students to the fundamental aspects of teaching with children in grades K-8 (knowledge of human development, curriculum design, pedagogy, classroom design, organization, and leadership). Fourth, the course explores the interface between K-8 schooling and the social, political, and cultural context of education. 3 hours

ED 3000  Adolescent Development and School Learning  This course examines adolescence as a contemporary socio-anthropological phenomenon. Students will trace the bio-psycho-social development of adolescents with emphasis on the analysis of cognitive and motivational theories related to school learning. Special consideration will be given to opportunities for self-reflection as well as examining the needs of diverse learners. The course may involve a 15-20 hour field experience, and students should plan for this commitment. Prerequisite: ES 2000 and admission to Secondary Education program. 3 hours

ED 3090  Assessment and Instruction in Early Childhood Inclusive Education  This course will develop an understanding of how children learn from ages birth through 9 years. Students will use formal and informal assessment information, child development theory and knowledge of children's cultural and family backgrounds to develop individualized learning goals for diverse learners. Requires 3 hours per week participation in the classroom. Restricted to majors/minors in Early Childhood. Prerequisite: ED 2500 (may be taken concurrently). 3 hours

ED 3100  Educational Psychology of Childhood  Students in this course will develop an understanding of how children learn, from birth through early adolescence. Emphasis will be placed on major learning theories, on the growth of positive self-concepts, and on the cognitive styles of these age levels. Students will examine the effects of cultural and gender differences and of discrimination on learning. Restricted to majors in Elementary Professional, Special Education: Learning Disabilities, and Speech Pathology and Audiology. 3 hours

ED 3500  Young Children, Their Families, and Their Society  Students in this course study the effects of family, peer group, and society on the development of young children. Emphasis will be placed on family styles and child-rearing practices and their effects on learning and other behavior. Family constellations, the learning of sex roles, the effects of divorce, and similar phenomena will be studied. Consideration will be given to the effect of cultural and subcultural differences on early childhood development and students will look at the contemporary American scene as it affects young children. Prerequisite: ED 3090 3 hours

ED 3690  Early Childhood Classroom Organization and Management  Students will examine and apply recent research on effective classroom management, concentrating on such variables as time on task; appropriate choice of group structures and direct instruction; the management of time, space, and materials; and the analysis of classroom
interactions. Students will design, implement, and evaluate an integrated curriculum and will learn management principles designed to minimize "discipline problems." Micro-teaching experiences and a supervised teaching practicum will give each student the opportunity to apply research on effective teaching and to become an effective classroom manager. Emphasis will be placed on organization and management in early childhood classrooms and on appropriate learning experiences for young children. Requires a minimum of one (1) day per week participation in a classroom. Prerequisites: ED 3090; admission to the Early Childhood minor. 3 hours

ED 3710 Elementary Classroom Organization and Management Students will examine and apply recent research on effective classroom management, concentrating on such variables as time on task; appropriate choice of group structures and direct instruction; the management of time, space, and materials; and the analysis of classroom interactions. Students will design, implement, and evaluate an integrated curriculum and will learn management principles designed to minimize "discipline problems." Micro-teaching experiences and a supervised teaching practicum will give each student the opportunity to apply research on effective teaching and to become an effective classroom manager. Requires a minimum of two (2) full days per week participation in a classroom. Includes a weekly two-hour seminar at the school to which the student is assigned. Seminar focuses on building relationships with students, responding effectively to students from diverse cultural backgrounds, accommodating students with special needs, effective record keeping, and problem-solving in daily teaching situations. Prerequisite: ED 3090 or ED 3100. Corequisite: ED 4500 3 hours

ED 3980 Special Studies in Education With variable topics and variable credit, this course is designed for undergraduates who, by virtue of their special interest or concerns, find it desirable to pursue in greater depth topics or problems related to children's educational development. The course will be offered under the following conditions: (1) that a written outline of the offering be approved by the Department Chairperson, and (2) that prior arrangement be made with a faculty member. The course offers variable credit from one through six semester hours. Students may repeat the course so long as topics differ. Each offering of 3980, Special Studies in Education, will be given an appropriate subtitle, which will be listed on the student's official transcript. Students may earn up to three hours of credit for any given subtitle. No more than six hours of 3980 may be applied toward meeting professional program requirements. 1 to 6 hours

ED 3990 Field Experience (Community Participation) A program of independent study combining academic work in education with social, environmental, civic or political fieldwork. Prerequisites: A written outline of the student's project, approved by a faculty supervisor, and approval from the office of the dean. 2 to 8 hours

ED 4010 Teaching Elementary School Science This course is designed to introduce students to an inquiry-based sampling of the elementary school science program. Emphasis will be given to the exploration of science concepts, techniques, philosophies, and teaching strategies that form current “best practices” for the elementary and middle school science classroom. The course will introduce pre-service teachers to effective methods for helping children to understand fundamental science concepts while they simultaneously develop an interest in and an appreciation for science. A constructivist approach to learning will form the foundation for all aspects of this course. Prerequisites: ED 3090 or ED 3100 and all science courses. 3 hours

ED 4060 Instructional Design and Methodology in Secondary Education This course is designed to prepare students to face the challenges of planning, implementing, and assessing instruction. Emphasis is placed on developing meaningful unit and lesson plans that consider the needs of all learners, as well as instructional tasks that will engage learners. Finally, students will examine the assessment process, with attention to designing appropriate assessment strategies. Restricted to majors in Secondary Education. Prerequisite: ED 3000 Corequisite: ED 4065 3 hours

ED 4065 Secondary Education Pre-Internship This lab section is the pre-internship experience for pre-service teachers in the secondary education program. Teacher candidates will enroll in one credit of ED 4065 concurrent with ED 4060 and a second credit of ED 4065 with ED 4080. This field experience and seminar is a supervised placement in a middle or high school setting with a mentor teacher. Candidates will spend five to six hours per week in the schools, and will meet once a month during the semester. The seminar is designed to further the candidates’ practical understanding and knowledge about teaching and learning, and to support the development of a professional identity through self-reflection. Two credits/semesters of ED 4065 are required for the Secondary Education Program. Restricted to majors in Secondary Education. May be repeated for credit. Graded on a Credit/No Credit basis. Prerequisites: ES 2000 and ED 3000, with a grade of “C” or better in any prerequisite. 1 hour
ED 4070  Teaching Elementary Social Studies  This course is designed to help students understand the role of social studies in the elementary school; gain insight into important considerations in the selection of content, skills, and attitudes; and discover how to guide and assess the learning of children in this field. Planning social studies experiences and ways of working with individuals, groups, and the total class will be emphasized. Multicultural and non-sexist content and strategies will be emphasized.  Prerequisites: ED 3090 or ED 3100; and twelve (12) hours of social science courses.  3 hours

ED 4085  Organizing Learning Environments  Students/teacher candidates will examine the organization of classroom environments in terms of effective interaction, instruction, and learning. Students will engage in a critical examination of classroom climate and management, interpersonal relationships as motivational context, and the social context of education. Students will participate in a field-based pre-internship as a component of this course, spending two half days per week in a secondary classroom. Restricted to majors in Secondary Education.  Prerequisite: ED 3000  Corequisite: Ed 4065  3 hours

ED 4090  Seminar in Early Childhood Education  The seminar will be directly related to the students' early childhood education classroom experiences; it will further the students' practical understanding of research on effective teaching and effective schools, help to refine techniques of effective classroom management and curriculum design and enhance students' sense of their own teaching style. The seminar will build the students' self-image as professionals as they are encouraged to take professional responsibility and to practice professional ethics. Must be taken concurrently with ED 4700.  1 hour

ED 4100  Seminar in Education  The seminar will be directly related to the students' classroom experiences; it will further the students' practical understanding of research on effective teaching and effective schools, help to refine their techniques of effective classroom management and curriculum design, and enhance the students' sense of their own teaching style. The seminar will build the students' self-images as professionals as they are encouraged to take professional responsibility and to practice professional ethics. It is in the seminar that the ongoing Teaching Portfolio will be completed and reviewed by a faculty committee. Must be taken concurrently with ED 4700 or ED 4710 or ED 4750, depending on program.  1 to 2 hours

ED 4300  Creativity in the Elementary Classroom  An exploration of the contents, processes and achievements of dance, music, theatre, and visual arts and their application as a primary media for communication, inquiry, and insight among elementary students. Emphasis is placed on development of arts literacy, the teacher as problem-solver and creative artist, and the integration of creative processes and structures in elementary school curriculum and instruction that encourages creative problem solving in children.  Prerequisite: LS 3780 and completion of six (6) credit hours in fine arts.  3 hours

ED 4500  Pre-Internship in Elementary Education  This capstone course, required of all students in the Elementary Professional Education minor, will afford students classroom teaching and observation experiences on a regular basis. In addition to the required pre-internship of two half-days per week, students will meet in a seminar with their faculty supervisor. Graded on a credit/no credit (pass/fail) basis.  Prerequisites: ED 4010, ED 4070, LS 3790, and MATH 3520; any/all of these may be taken concurrent with this course.  3 hours

ED 4700  Intern Teaching: Early Childhood  Only for seniors who have been admitted to teacher education. This internship is required a semester or session prior to the full semester internship. This experience consists of five half-days per week in a fall or winter semester or five full days per week in a summer session in a pre-kindergarten program. Students will synthesize the knowledge, apply the understandings, and practice the skills which they acquired during University course work. They will participate in all phases of the school program where they are assigned. To be undertaken concurrently with ED 4090. Graded on a Credit/No Credit basis.  Prerequisites: Program requirements must be completed prior to Intern Teaching.  5 hours

ED 4710  Intern Teaching: Elementary/Middle School  Only for seniors who have been admitted to teacher education and completed all their professional studies courses. This will be the final field experience consisting of five days per week in an educational setting. Students will synthesize the knowledge, apply the understandings, and practice the skills which they acquired during their University course work. They will participate in all phases of the school program where they are assigned. To be taken concurrently with ED 4100.  Prerequisites: All other courses and program requirements must be completed prior to Intern Teaching. Credit/No Credit only.  5, 8, or 10 hours
ED 4750 Intern Teaching: Middle School/Secondary Students devote a minimum of five days per week for one semester to Intern Teaching. They are expected to have experience in both the curricular and extra curricular programs of the school in which they teach. Prerequisite: All other courses and program requirements must be completed prior to intern teaching. 5 or 10 hours

ED 5000 In-service Professional Development I This course develops specific professional skills related to current school responsibilities of teachers and other school personnel. Final course outcomes need to have demonstrated application to the classroom/workplace. May be repeated, credit hours may be applied to teacher certification programs with approval of the Teacher Certification office 1 hour

ED 5010 In-Service Professional Development II This course develops specific professional skills over an extended period of time related to current school responsibilities of teachers and other school personnel. Final course outcomes need to be demonstrated application to the classroom/workplace. May be repeated, but only three credit hours may be applied to graduate programs within the department. Topics included in department program must be approved in advance of registration by the program advisor. 2 to 3 hours

ED 5020 Curriculum Workshop Opportunity provided for teachers, supervisors, and administrators in selected school systems to develop programs of curriculum improvement. This may include short-term offerings to resolve a particular curricular problem, as well as long-range curriculum studies. A wide variety of resources is used for instructional purposes, including several specialists, library and laboratory facilities, field trips, audiovisual materials, and the like. Each offering of 5020, Curriculum Workshop, will be given an appropriate subtitle, which will be listed on the student's official transcript. Students may earn up to three hours of credit for any given subtitle. No more than six hours of ED 5020 may be applied toward a Master's degree. 1 to 6 hours

ED 5050 The Adult Learner This course will provide an in-depth look at the learning adult from age 22 to death with emphasis on human variability, unique learning style, and characteristics of the adult learner. Theories of adult learning, studies of intelligence and memory, and learning capabilities and motivation as prerequisite for high-level well-being and problem solving will be studied. 3 hours

ED 5750 Administration of Child Development Centers Examination of day care and preschool regulations and/or requirements and knowledge of administrative materials and duties in providing optimum growth for young children. Includes management, planning, and organizing child development centers. (Cross-listed with FCS 5750.) 3 hours

ED 5980 Selected Reading in Education Designed for highly qualified students who wish to study in-depth some aspect of their field of specialization under a member of the departmental staff. Prerequisite: Written consent of departmental advisor and instructor. 1 to 4 hours

Educational Technology
EDT 3470 Technology for Elementary Education This course is an introduction to the contributions of instructional technology to learning and teaching in elementary education. The course will provide a survey of critical use of technology appropriate for elementary education and will enable students to acquire basic skills in producing and using computers, video, and other instructional technologies in educational applications. 2 hours

EDT 5030 Educational Technology Academy This course is designed to permit students to update knowledge and skills in current educational technology and apply this learning for use in educational programs for students in pre-kindergarten through college programs. Such applications include methods of using computers, digital design, video and audiovisual technologies in literacy development, content area programs, instructional management, and the arts, as well as others appropriate to preservice and inservice professions. Participation in the course presumes subject matter knowledge and basic computer literacy on the part of the students. Final course outcomes include application of material to the classroom/workplace. These ETA offerings bring students with specific needs, instructors with unique expertise and facilities with appropriate resources together for intensive and highly-focused learning experiences. May be repeated. Open to Upperclass and Graduate students. 1 to 3 hours
EDT 5400 Introduction to Computing and Technology for Productivity This course is a basic introduction to computing and technology for productivity software. Designed for the beginning computer user, this course covers necessary information for the student to operate successfully a computer and other technology devices (CD-ROM, laserdisc player, etc.). Operation includes running programs, accessing information, data manipulation, and publication. A variety of computer software programs that enhance personal productivity will be presented. Students will be provided with basic "hands-on" activities with many different software applications. Upon completing this course, the student will have a solid understanding of computer components and terminology. The student will be aware of the various types and purposes of software for learning and productivity and will be able to evaluate educational software for classroom application. Open to Upperclass and Graduate students.

3 hours

EDT 5410 Introduction to Educational Technology This course focuses on the implementation of Internet supported technologies for teaching and learning. Internet supported technologies widely used in the field of education and emerging technologies will be presented. Students enrolled in this course will learn to operate various Internet supported tools to support their own personal productivity, teaching, and instruction. Students will also be equipped with skills necessary to review studies pertaining to the application of technology in education. Many of the Internet supported methods presented in this course will be used to deliver the course material. Open to Upperclass and Graduate students.

3 hours

EDT 5420 Teaching with Technology: Design and Development for Learning This course focuses on the design, development, and integration of educational technology methods for teaching, learning, and personal productivity. This course provides an overview of learning theory and instructional design principles related to the development of educational technology programs. A review of the theory of individual learning styles and application of technology will be presented. Upon completion of this course, students will possess knowledge in the planning, delivery, and evaluation of instruction through the implementation of various technologies. Students will design and develop educational technology products (computer based, hypermedia/multimedia, WWW, etc.) based upon learning theory and instructional design principles. Open to Upperclass and Graduate students.

3 hours

EDT 5500 Photography and Multimedia Workshop This course is intended to sharpen visual perception while improving technical skills, this laboratory course emphasizes the photographic process as a creative and expressive medium of visual communication in educational situations. Using digital photographic equipment, students are expected to produce new photographic images, edit the images using common computer editing tools, and publish the images using common desktop publishing, desktop presentation, and multimedia software for group critique. Each student will be required to find access to appropriate photographic/multimedia equipment and software. May be repeated up to a total of six credits. Open to Upperclass and Graduate students.

1 to 3 hours

Evaluation, Measurement and Research

EMR 5400 Fundamentals of Evaluation, Measurement, and Research This course is designed to develop skills in the fundamentals of research design and the uses and interpretations of research findings. Each student is expected to prepare a review of literature and a design for a research study. Open to Upperclass and Graduate students.

3 hours

English

ENGL 1000 The Writing Process A writing course designed to introduce students to a variety of genres, including narrative, personal, creative, analytic, and argumentative. Focus is on development and improvement in writing process skills that can be applied in all disciplines including grammar and usage, sentence and paragraph development, and organization/focus. Does not count toward English major or minor. Graded on a Credit/No Credit basis. Credit for the course will not apply to the number of credits needed for graduation. Prerequisite: Academic Skills Center approval.

4 hours

ENGL 1050 Thought and Writing A writing course in which the students will work closely with the instructor to develop their sense of language as a means of shaping and ordering their experience and ideas, and to develop imagination, thought, organization, and clarity in their written work. Does not count as credit towards English major or
minor. Fulfills the University Intellectual Skills college level writing requirement. The following pre-programs are excluded from enrolling: Pre-Business Administration, Pre-Engineering, Pre-Aviation Flight Science and Undecided: Pre-Business.
Prerequisite: Satisfactory ACT English score, or placement essay, or ENGL 1000. 4 hours

ENGL 1070 Good Books
An exploration of good literature, selected from all times and countries experienced in a variety of ways - as fantasy and adventure, as imaginative response to fundamental human experience such as death or evil, as social criticism and analysis, as revelation of character and psychology, as experience of unfamiliar customs and cultures. A course for the general student rather than the student who plans to specialize in the study of literature. Credit towards English major or minor by permission of the department only. 4 hours

ENGL 1100 Literary Interpretation
An introduction to the study of literature, aimed at developing abilities to read literature and write about it with skill, sensitivity, and care. Students will read poetry, drama, and prose fiction, and through the writing of several papers will be introduced to terms and methods of formal study of literature. Course required for entry into most upper-level English courses. This course satisfies General Education Area I: Fine Arts.
Prerequisite: ENGL 1050 or BCM 1420 or BIS 1420 or IME 1020; with a grade of “B” or better in any prerequisite. 4 hours

ENGL 1120 Literary Classics
Readings in selected literary masterpieces from Homer to the present. The works studied are chosen to introduce students to the rich and diverse literary traditions which represent an invaluable aspect of their heritage. Recommended for the general student as well as for potential English majors or minors; does not, however, count for English major or minor credit. This course satisfies General Education Area II: Humanities. 4 hours

ENGL 1500 Literature and Other Arts
Study of literature through its relationship to other arts. The course approaches literature by relating novels, stories, poems, or plays to their representations in other media and art forms, particularly film (including TV), music and song, dramatic representation, and painting. This course satisfies General Education Area I: Fine Arts. 4 hours

ENGL 2050 Intermediate Writing
A practical course for freshman or sophomores or international students transferring to Western, who wish to develop their skills in writing. Emphasis is on understanding the conventions and forms appropriate for personal writing, persuasion, and/or research papers and reports. May count as elective credit in English. May not count toward an English major or minor. This course will not fulfill the baccalaureate writing requirement.
Prerequisite: ENGL 1050 with a grade of “B” or better. 4 hours

ENGL 2070 Topics in Literature
Course description varies. May be repeated for credit under different topics. 4 hours

ENGL 2100 Film Interpretation
Studies in the motion picture as art form. This course satisfies General Education Area I: Fine Arts. 4 hours

ENGL 2110 Folklore and Mythology
Exploration of folklore and mythology from around the world and through the ages using poetry, fiction, film, and other materials. This course satisfies General Education Area II: Humanities. 4 hours

ENGL 2220 Literatures and Cultures of the United States
Through study of literary works (and, when possible, other artistic achievements or cultural artifacts) by members of the varied cultures which comprise the United States of America, this course considers the perspectives and sustaining values of these cultural groups and considers the challenges, problems, and opportunities of a pluralistic American society. This course satisfies General Education Area III: The United States: Cultures and Issues. 4 hours

ENGL 2230 African American Literature
A survey of important African American writers and the historical development of the African American image and experience in American literature and culture. This course satisfies General Education Area III: The United States: Cultures and Issues. 4 hours
ENGL 2520  Shakespeare  A survey of Shakespeare's art through study of selected tragedies, histories, and comedies. This course satisfies General Education Area II: Humanities. Prerequisite: ENGL 1100 (Theatre majors may substitute THEA 1700).  4 hours

ENGL 2660  Writing Fiction and Poetry  Study and practice in writing of fiction and poetry, intended to develop the student's understanding of formal techniques and skill in the use of these techniques.  4 hours

ENGL 2980  Topics in English Studies  Topics may include literature, film, English language, and writing. Many of these special courses are organized around special events or speakers on campus or in the community, or in response to special needs or interests of students. May be repeated for credit.  1 to 4 hours

ENGL 3050  Introduction to Professional Writing  A writing course designed to help students at the junior or senior level develop reader-centered writing strategies applicable to writing in workplaces and other dimensions of civic life. Projects may include such genres as resumes, proposals, reports, instructions, and user testing, in both print and digital forms. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to English majors/minors or by approval of the department.  4 hours

ENGL 3060  Rhetoric, Writing, and Culture  Investigates rhetorical theory and concepts as tools for analyzing consumer, corporate, organizational, and popular culture. This course satisfies General Education Proficiency 4: Critical Thinking, and Proficiency 4: Advanced Writing.  3 hours

ENGL 3070  Literature in Our Lives  This course examines the ways that literary works represent and reflect upon human experience and the human condition. It emphasizes the response of the individual reader to both the intellectual content and the aesthetic properties of texts and seeks to develop critical standards as a basis for a life-long engagement with literature; does not count as credit toward English major or minor. This course satisfies General Education Area II: Humanities.  3 hours

ENGL 3080  Quest for Self  Exploration of the perennial quest for the self through the special perspective provided by literature. The literary perspectives may be supplemented by materials from other arts or disciplines. A non-technical course for the general student rather than the student specializing in the study of literature; does not count as credit towards an English major or minor. This course satisfies General Education Area II: Humanities.  3 hours

ENGL 3110  Our Place In Nature  Exploration of the human's place in nature through the special perspective provided by literature. The literary perspectives may be supplemented by materials from other arts or disciplines. A non-technical course for the general student rather than the student specializing in the study of literature; does not count as credit towards an English major or minor. This course satisfies General Education Area II: Humanities.  3 hours

ENGL 3120  Western World Literature  Study of works selected from the Western literary tradition, excluding those from Great Britain and the U.S.A. Selections may range from biblical literature and great works of Greece and Rome through classics of the Middle Ages and Renaissance to major works of the present. Works will be studied in English. This course satisfies General Education Area II: Humanities.  3 hours

ENGL 3130  Asian Literature  Study of works selected from the great literature of Asia, especially the Chinese, Japanese, and Indian traditions. Works will be studied in English. This course satisfies General Education Area IV: Other Cultures and Civilizations.  3 hours

ENGL 3140  African Literature  Study of works selected from the great literature of Africa, including both traditional and contemporary material. Works will be studied in English. This course satisfies General Education Area IV: Other Cultures and Civilizations.  3 hours

ENGL 3150  The English Bible as Literature  Study of selections from the Old and New Testaments and the Apocrypha. Some attention will be given to the influence of the English Bible on a few representative writers, musicians, and artists, but emphasis will be on the poetic, philosophical, and narrative elements of the Bible itself. This course satisfies General Education Area II: Humanities.  3 hours
<table>
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<tr>
<th>Course Code</th>
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<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ENGL 3200</td>
<td>American Literature I</td>
<td>A survey of American literature from its beginnings to 1880, with attention to the diversity of American cultures.</td>
<td>Prerequisites: ENGL 1100</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 3210</td>
<td>American Literature II</td>
<td>A survey of American literature since 1880, with attention to the diversity of American cultures.</td>
<td>Prerequisites: ENGL 1100</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 3300</td>
<td>British Literature I</td>
<td>A survey of British literature from its beginnings through Boswell.</td>
<td>Prerequisites: ENGL 1100</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 3310</td>
<td>British Literature II</td>
<td>A survey of British literature from the Romantics to the present.</td>
<td>Prerequisites: ENGL 1100</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 3600</td>
<td>Achieving in Academic English: Emphasis on Reading</td>
<td>This course is for undergraduates and graduates who are non-native speakers of English and who have sufficient language proficiency to be admitted to the University, but who need to improve their reading and writing skills in order to perform successfully in their academic world. The course promotes further development in the ability to read academic prose and to write in the genres needed for academic success, including the research paper. Attention will be paid to critical reading and editing for grammatical correctness in writing.</td>
<td>Prerequisite: Minimum of 500 on TOEFL.</td>
<td>5 hours</td>
</tr>
<tr>
<td>ENGL 3610</td>
<td>Developing Proficiency in English: Emphasis on Speaking and Listening</td>
<td>For international students whose interpersonal speaking and listening skills are satisfactory, this course promotes further development of oral language abilities needed for academic success, including group interaction skills. Attention will be paid to developing critical listening and oral presentation skills.</td>
<td>Prerequisite: Minimum of 500 on TOEFL.</td>
<td>5 hours</td>
</tr>
<tr>
<td>ENGL 3620</td>
<td>Readings in Creative Non-Fiction</td>
<td>A course in literary analysis of the form and development of the non-fiction prose. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.</td>
<td>Prerequisites: (ENGL 1050 or BCM 1420 or BIS 1420 or IME 1020) and ENGL 1100.</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 3660</td>
<td>Advanced Fiction Writing</td>
<td>An advanced course in the writing of fiction, with emphasis on class discussion and criticism of each student's writing. May be repeated one time for credit.</td>
<td>Prerequisite: ENGL 2660 or department approval.</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 3670</td>
<td>Advanced Poetry Writing</td>
<td>An advanced course in the writing of poetry, with emphasis on class discussion and criticism of each student's writing. May be repeated one time for credit.</td>
<td>Prerequisite: ENGL 2660 or department approval.</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 3680</td>
<td>Playwriting</td>
<td>An introductory course in the writing of drama, with class discussion and criticism of each student's writing, and including study of selected examples of drama in print and in production. May be repeated one time for credit.</td>
<td>Prerequisite: ENGL 2660 or department approval.</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 3690</td>
<td>Writing in the Elementary School</td>
<td>Focuses on writing development of pre-school through middle school children, and on ways one can encourage and respond to student writing, assess writing growth, and use writing as a means of learning. Fosters a theoretical understanding of the writing process in part by writing in varied genres and forms. Emphasizes writing as an integral component of the entire curriculum. Restricted to education students.</td>
<td></td>
<td>4 hours</td>
</tr>
<tr>
<td>ENGL 3700</td>
<td>Writing Creative Non-Fiction</td>
<td>An introductory course in the writing of creative non-fiction, with class discussion and criticism of each student's writing, and including study of selected examples of creative non-fiction in print. May be repeated one time for credit.</td>
<td>Prerequisites: ENGL 2660 or ENGL 3050 or instructor approval.</td>
<td>3 hours</td>
</tr>
<tr>
<td>ENGL 3710</td>
<td>Structures of Modern English</td>
<td>Examines the structures of the English language and surveys major grammatical theories. Emphasizes syntactic analysis of oral and written English to develop an understanding of the diversity of forms, meanings, and stylistic choices available in the language.</td>
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<td>4 hours</td>
</tr>
</tbody>
</table>
ENGL 3720 Development of Modern English  Traces the development of modern English from its beginnings to the present, examining historic and linguistic influences on change in both spoken and written English. Explores theories of language development, with emphasis on their practical implications.  4 hours

ENGL 3740 Language in the Elementary School  This course will deal with the following topics: the history and structure of words, dialects, and interlanguage (i.e., lingua franca, a common language used by speakers of different languages) as cultural phenomena; teaching reading and writing in light of language variations; aspects of grammar most useful to writers; research on teaching grammar; and integrating language study into the elementary curriculum. Prerequisite: ENGL 3690  3 hours

ENGL 3770 Language and Learning in Multilingual Classrooms  This course deals with second language acquisition, both oral and written, as a foundation for understanding how the learning of English can be fostered by elementary classroom teachers when content, language, and literacy are taught and learned together. The course emphasizes strategies for teaching students with limited English proficiency while immersing them in literacy-rich classrooms with an integrative inquiry approach to learning. Prerequisite: ENGL 3690  3 hours

ENGL 3820 Literature for the Young Child  An exploration of human and literary values in the best of children's works for the very young through age nine. Emphasis is on critical sensitivity and techniques necessary for interpreting and evaluating works representative of the major forms of children's literature. Discussion will focus on how literature is first learned through adult-child interaction and how interaction creates changes that are influenced by time period and culture as well as the personal dynamics inherent in the oral tradition. Visual reading through picture books will be examined as well as the evaluation of good picture book literature. Developmental issues related to a child's reading capability and narrative skills will be considered through an examination of transitional reader (chapter books) and novels. Poetry, both in its oral form and its written form, will be considered as will as mythology and folklore: its versions, variants, and adaptations (both in book and film form). Prerequisite: ENGL 3690  3 hours

ENGL 3830 Literature for the Intermediate Reader  An exploration of human and literary values in the best of children's works for preadolescents. Emphasis is on critical sensitivity and techniques necessary for interpreting and evaluating works representative of the major forms of children's literature for the older reader. Discussion will focus on narrative forms and on how the more experienced reader comes to prose and poetry. Novels will be explored both in terms of literary structure and content and in terms of what makes a piece of literature work for children. Genres such as historical fiction, realistic fiction, nonfiction, fantasy, and survival literature will be considered. Ever growing complexity in structure and content will be evaluated as they relate to child's biological, psychological, and mental development, and in the context of cultural and historical change. How media influence literature will be explored as well as the changing population of child-readers and what that means for book production. This course satisfies General Education Area II: Humanities. Prerequisite: Sophomore standing.  4 hours

ENGL 3840 Adolescent Literature  This course focuses on an analysis of literature for adolescents from a variety of critical and culturally diverse perspectives. It emphasizes the adolescent experience as reflected in literature, the history of adolescent literature and media, and the distinguishing features of classical and contemporary works. Prerequisite: Sophomore standing.  4 hours

ENGL 4060 Topics in Textual Production  Advanced writing course emphasizing the study and production of specialized genres and media, with attention to the impact of technology on composing, designing, and publishing expository texts. Course may feature such topics as web authoring, multimedia writing, composing for print-based publication, editing and style, or proposal/grant writing. May be repeated for credit under different topics. Restricted to majors or minors in English. Prerequisite: ENGL 3050  3 hours

ENGL 4080 Topics in Rhetoric and Writing  This writing intensive course examines contributions from scholars working in various sub-fields and specializations in the field of rhetoric and writing studies, with emphasis on the relationship of compositions and/or rhetorical discourse to critical thinking. May be repeated for credit under different topics. Restricted to majors and minors in English. Prerequisite: ENGL 3050  3 hours

ENGL 4100 Special Topics in Literature  A study in historical perspective of selected literary works of the English speaking world or international literature in translation. May be repeated for credit as long as the topics are different. Prerequisite: ENGL 1100  4 hours
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 4150</td>
<td>Literary Theory and Criticism</td>
<td>An introduction to the theory and methods of literary criticism. Readings may be drawn from the history of critical theory or from modern and contemporary schools of criticism. Strongly recommended for all English majors, especially those planning to pursue graduate study. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.</td>
<td>Prerequisites: Two upper-division English courses.</td>
<td>4 hours</td>
</tr>
<tr>
<td>ENGL 4160</td>
<td>Women in Literature</td>
<td>A study of literature of different periods and cultures to identify the images of women and to interpret the search for self as experienced by women protagonists and women writers. This course satisfies General Education Area II: Humanities.</td>
<td>Prerequisite: ENGL 1100</td>
<td>4 hours</td>
</tr>
<tr>
<td>ENGL 4400</td>
<td>Studies in Verse</td>
<td>A historical and formal study of poetry, emphasizing the development of poetic techniques, major verse forms and styles, and their relation to theories of poetry. Attention shall be paid to the critical and theoretical bases of interpretation. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.</td>
<td>Prerequisites: Two courses at the 3000-level that count toward English major.</td>
<td>4 hours</td>
</tr>
<tr>
<td>ENGL 4440</td>
<td>Studies in the Novel</td>
<td>The study of the development and diversity of the novel as a literary form. Emphasis will be on the novel from the eighteenth- to the early twentieth-century. Attention shall be paid to the critical and theoretical bases of interpretation. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.</td>
<td>Prerequisites: Two courses that count toward the English major at the 3000-level.</td>
<td>4 hours</td>
</tr>
<tr>
<td>ENGL 4520</td>
<td>Shakespeare Seminar</td>
<td>Intensive study of selected aspects of Shakespeare's poetic and dramatic art. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.</td>
<td>Prerequisite: ENGL 1100 or ENGL 2520.</td>
<td>4 hours</td>
</tr>
<tr>
<td>ENGL 4720</td>
<td>Language Variation in American English</td>
<td>A study of regional and social varieties of American English from sociolinguistic perspectives, focusing on the forces which influence different types of language variation. Examines issues of linguistic bias, and offers a multi-cultural perspective on the role of language in daily life.</td>
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<td>4 hours</td>
</tr>
<tr>
<td>ENGL 4790</td>
<td>Writing in the Secondary School</td>
<td>Focuses on the continued development of student writers in grades 7 to 12, and on ways one can encourage and respond to student writing, assess writing growth, and use writing as a means of learning. Fosters a theoretical understanding of the writing process, in part by writing in varied genres and forms. Emphasizes writing as an integral component of the entire curriculum.</td>
<td>Prerequisites: Two 3000-level English courses that count toward the major.</td>
<td>4 hours</td>
</tr>
<tr>
<td>ENGL 4800</td>
<td>Teaching Literature in the Secondary Schools</td>
<td>A study of techniques and theories of teaching literature to young adults. Does not count as credit toward the major.</td>
<td>Prerequisites: ED 4060 and two 3000-level English courses that count toward the major.</td>
<td>4 hours</td>
</tr>
<tr>
<td>ENGL 4840</td>
<td>Multi-Cultural American Literature for Children</td>
<td>A course designed to develop an understanding of the cultural diversity of the American experience through multi-cultural oral and written literature for young people. Attention will be paid to developing criteria for selecting and evaluating literature which reflects diversity within the American heritage. This course satisfies General Education Area III: The United States: Cultures and Issues.</td>
<td>Prerequisites: 16 hours of course work in English, including ENGL 3820 or ENGL 3830.</td>
<td>4 hours</td>
</tr>
<tr>
<td>ENGL 4950</td>
<td>Internship/Field Work</td>
<td>Open to juniors and seniors with a 3.0 GPA, this course enables advanced students to gain practical writing experience in the working world while earning academic credit. Specific arrangements are made in consultation with the Director of Undergraduate Studies. May be repeated; no more than four hours total credits.</td>
<td>Prerequisite: Writing majors or minors.</td>
<td>1 to 4 hours</td>
</tr>
<tr>
<td>ENGL 4970</td>
<td>Studies in English: Variable Topics</td>
<td>Group study of special topics in literature, film, English language, and writing. Many of these special courses are organized around special events or speakers on campus or</td>
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</table>
in the community, or in response to special needs or interests of students. Some topics are announced in the schedule of classes; some are added during the semester. Further information and full listing of topics may be obtained from the English Department, sixth floor Sprau Tower. May be repeated for credit. Prerequisite: Department approval.

1 to 3 hours

ENGL 5220 Studies in American Literature Study of a movement or a recurrent theme in American literature, such as romanticism, realism, naturalism, humor, racial issues. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.
3 hours

ENGL 5300 Medieval Literature Readings in the medieval literary tradition. Some Middle English works will be studied in the original; works in Old English and continental literature will be mainly in translation. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.
3 hours

ENGL 5320 English Renaissance Literature Readings in representative writers of the period 1500-1660. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.
3 hours

ENGL 5340 Restoration and 18th-Century Literature British Literature 1660-1800. Readings in representative writers of the period, focusing on the diversity of literary forms in the period. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.
3 hours

ENGL 5360 Romantic Literature Readings in poetry and criticism, with emphasis on such writers as Blake, Burns, Dorothy Wordsworth, William Wordsworth, Coleridge, Scott, Byron, Mary Shelley, P.B. Shelley, and Keats. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.
3 hours

ENGL 5370 Victorian Literature Readings emphasizing such writers as Carlyle, Mill, Dickens, Thackeray, George Eliot, Tennyson, Robert Browning, Elizabeth Barrett Browning, and Arnold. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.
3 hours

ENGL 5380 Modern Literature Readings in representative writers in the period 1890-1945, not exclusively in British and American literature. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.
3 hours

ENGL 5390 Post-colonial Literature Readings in representative writers from colonial and post-colonial cultures. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.
3 hours

ENGL 5400 Contemporary Literature Readings in representative writers who have come to prominence chiefly since 1945. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.
3 hours

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<tr>
<th>Course Code</th>
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<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 5550</td>
<td>Studies in Major Writers</td>
<td>Study of the works of classical, European, British or American writers. Limited to one or two authors. May be repeated for credit as long as the authors covered are different. Open to Upperclass and Graduate students.</td>
<td>18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5660</td>
<td>Creative Writing Workshop - Fiction</td>
<td>A workshop and conference course in the writing of fiction, with emphasis on refinement of the individual student's style and skills. May be repeated for credit. Open to Upperclass and Graduate students.</td>
<td>ENGL 3660 or department approval.</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 5670</td>
<td>Creative Writing Workshop - Poetry</td>
<td>A workshop and conference course in the writing of poetry, with emphasis on refinement of the individual student's style and skills. May be repeated for credit. Open to Upperclass and Graduate students.</td>
<td>ENGL 3670 or department approval.</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 5680</td>
<td>Creative Writing Workshop - Playwriting</td>
<td>A workshop and conference course in playwriting, with emphasis on refinement of the individual student's style and skills. May be repeated for credit. Open to Upperclass and Graduate students.</td>
<td>ENGL 3680 or department approval.</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 5700</td>
<td>Creative Writing Workshop – Creative Non-fiction</td>
<td>A workshop and conference course in the writing of creative non-fiction, with emphasis on refinement of the individual student's style and skills. May be repeated for credit. Open to Upperclass and Graduate students.</td>
<td>ENGL 3700 or department approval.</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 5740</td>
<td>Grammar in Teaching Writing</td>
<td>Dealing with issues and methods in the teaching of grammar, this course for teachers focuses on using grammar to develop content, style and voice, and skill in revising and editing writing. Open to Upperclass and Graduate students.</td>
<td>18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 5750</td>
<td>Icelandic Sagas in Translation</td>
<td>Readings in medieval Icelandic literature. This class provides students an opportunity to explore medieval Iceland through its rich mythology, literature, and culture. No previous coursework required in either Old Norse/Icelandic or medieval literature. Open to Upperclass and Graduate students.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5760</td>
<td>Introduction to Old Norse</td>
<td>An introduction to the fundamentals of Old Norse grammar and language. By translating prose and poetry, students will develop an appreciation of the literature and culture of medieval Iceland as well as a reading knowledge of Old Norse. Open to Upperclass and Graduate students.</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5770</td>
<td>Advanced Readings in Old Norse</td>
<td>A review of the fundamentals of Old Norse grammar and language learned in ENGL 5760 by focusing on longer selections from sagas and poems. This class will further students’ knowledge of the language and the literature through discussion of them. Open to Upperclass and Graduate students.</td>
<td>ENGL 5760</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5820</td>
<td>Studies in Children's Literature</td>
<td>A study in depth of significant themes, movements, types in children's literature. Open to Upperclass and Graduate students.</td>
<td>18 hours of English courses, including eight or more hours at the 3000-4000-level (which must include ENGL 3820 or ENGL 3830), and second semester junior status; exemption only by permission of Director of Undergraduate Studies</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5830</td>
<td>Multicultural Adolescent Literature</td>
<td>Critical analyses of literature read by young adults, with special attention paid to American and world literatures that reflect the diversity of the increasingly global community. Open to Upperclass and Graduate students.</td>
<td>18 hours of English courses with a grade of “C” or better, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies.</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 5970</td>
<td>Studies in English: Variable Topics</td>
<td>Group study of special topics in literature, film, English language, and writing. Many of these special courses are organized around special events or speakers on campus or</td>
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<td>3</td>
</tr>
</tbody>
</table>
in the community, or in response to special needs or interests of students. Some topics are announced in the schedule of classes; some are added during the semester. Further information and full listing of topics may be obtained from the English Department, sixth floor Sprau Tower. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies. 1 to 3 hours

ENGL 5980 Readings in English Individual reading project available to advanced students by special permission from the appropriate departmental advisor (undergraduate or graduate) and the staff member who will supervise the study. Normally, permission is granted only to students who have well thought-out projects dealing with authors or materials not being covered currently in the schedule. Permission is usually not granted to students who want to use the course simply to get one or two hours credit to complete an English major or minor. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: 18 hours of English courses, including eight or more hours at the 3000-4000-level, and second semester junior status; exemption only by permission of Director of Undergraduate Studies. 1 to 4 hours

College of Engineering and Applied Sciences

ENGR 1001 Introduction to Engineering Design An introduction to engineering design process and the engineering and engineering technology disciplines. Topics include engineering design process, teamwork, written and oral communications, engineering ethics, and impact of engineering solutions on society. 1 hour

ENGR 1002 Introduction to Engineering Analyses Introduction to Engineering Analyses and exploration of the career opportunities and demands of the engineering and engineering technology professions. Topics include problem-solving, using computer spreadsheet program for engineering analyses, teamwork, communications, and career opportunities and demands of the engineering and engineering technology professions. 1 hour

ENGR 1990 Engineering Mathematics Application of mathematics to introductory engineering problems. Topics include mechanical and electrical engineering applications using: algebra and trigonometry, vectors, sinusoids and harmonic functions, systems of equations and matrices, simple derivatives and integrals, and simple linear differential equations. Prerequisite: ACT Math score for placement in MATH 1180 or equivalent or instructor approval. 3 hours

ENGR 2020 Service Learning Engineering Design I Using the engineering design process to complete a service learning design project. Students will be part of a project team working to provide materials, activities, and training for teaching Science, Technology, Engineering, and Mathematics (STEM) topics in K-12 school settings, or to meet other identified educational needs in the local community. 1 hour

ENGR 2980 Cooperative Education and Internship A parallel cooperative education program or internship involves part-time planned and supervised work experience related to a student’s major during a semester. A written report of the student’s work activities will be required. May be elected for two semesters. Graded on a Credit/No Credit basis. Prerequisite: Sophomore standing or approval of the Director of Co-op. 1 – 3 hours.

ENGR 2990 Alternating Cooperative Education An alternating cooperative education program involves full-time planned and supervised work experience related to a student’s major during a semester. A written report of the student’s work activities will be required. Students enrolled in this course will be classified as having full-time student status for the purpose of loan deferments and insurance eligibility. May be elected for two semesters. Graded on a Credit/No Credit basis. Prerequisite: Sophomore standing or approval of the Director of Co-op. 1 - 3 hours.

ENGR 3030 Service Learning Engineering Design II Continuation of ENGR 2020 with increasing responsibilities related to defining the project, interactions with clients, project management, and analysis of multiple design solutions. Prerequisites: Junior standing and ENGR 2020, or permission of instructor. 1 hour
ENGR 3100 Practicum  A practicum involved full-time planned and supervised work experience related to a student's major during a semester. A written report of the student's work activities will be required. May be repeated for credit. Graded on a C/NC basis.  Prerequisite: Advisor approval.  1 hour

ENGR 3110 Practicum  A practicum involved part-time planned and supervised work experience related to a student's major during a semester. A written report of the student's work activities will be required. May be repeated for credit. Graded on a C/NC basis.  Prerequisite: Advisor approval.  1 hour

ENGR 3400 Engineering Global Practices in Non-Western Countries  This course is designed to help students develop the necessary skills to allow them to interpret and understand non-western cultures and enable them to successfully work in a global industry. Design, business, manufacturing, problem solving, quality control, and supply chain management developed in non-western countries will be observed and studied. Theories, practices, copyright and patent protection, research protocol review boards, political practices, etc., will be examined. Discussions will include alternative views of engineering and modern technology to stimulate reflections on their characteristics from a global perspective. Pre-visit orientation will be held to provide introduction to culture and language of the host country.  Prerequisite: Sophomore standing.  3 hours

ENGR 3700 Engineering Global Practices in Western Countries  This course is designed to help students develop the necessary skills to allow them to interpret and understand other western cultures and enable them to successfully work in a global industry. Design, business, manufacturing, problem solving, quality control, and supply chain management developed in other western countries will be observed and studied. Theories, practices, copyright and patent protection, research protocol review boards, political practices, etc., will be examined. Discussions will include alternative views of engineering and modern technology to stimulate reflections on their characteristics from a global perspective. Pre-visit orientation will be held to provide introduction to culture and language of the host country.  Prerequisite: Sophomore standing.  3 hours

ENGR 3980 Parallel Cooperative Education and Internship  A parallel cooperative program or internship involves part-time planned and supervised work experience related to a student’s major during a semester. A written report of the student’s work activities will be required. May be elected for two semesters. Prerequisite: Junior standing or approval of the Director of Co-op.  Graded on a Credit/No Credit basis.  1 – 3 hours

ENGR 3990 Alternating Cooperative Education  An alternating cooperative education program involves full-time planned and supervised work experience related to a student’s major during a semester. A written report of the student’s work activities will be required. Students enrolled in this course will be classified as having full-time student status for the purpose of loan deferments and insurance eligibility. May be elected for two semesters. Graded on a Credit/No Credit basis.  Prerequisite: Junior standing or approval of the Director of Co-op.  1 - 3 hours

ENGR 4040 Service Learning Engineering Design III  Continuation of ENGR 303 with increasing responsibilities related to defining a project, interactions with clients, project management, project budgeting, and analysis and evaluation of multiple design solutions.  Prerequisites: (ID 4330 and Junior standing), or (ENGR 3030 and Junior standing, or permission of instructor).  1 hour

ENGR 4950 Topics in Engineering and Applied Sciences  A specialized course dealing with current topics and issues that cut across the engineering and applied sciences disciplines. May be repeated for credit with different topics.  Graded on a C/NC basis.  Prerequisite: Instructor approval.  1 to 3 hours

Environmental Studies

ENVS 1100 Nature and Society  This course is an interdisciplinary introduction to the study of environmental studies designed for majors and minors in the program. Through a survey of environmental topics, students will examine changing human relationships to the nonhuman world, diverse approaches to environmental problems, and environmental literature from the humanities to the sciences. The course is reading and writing intensive, and also includes a required weekend camping trip.  4 hours
ENVS 2150 Environmental Systems and Cycles  This course presents an overview of the fundamental physical, biological, and geochemical processes governing the movement of energy and matter in the environment, and the constraints imposed by these natural systems on human activities. Topics include the properties and use of energy resources, synthetic chemicals and their biological effects, the chemistry of natural and polluted water, food production and population, acid rain, ozone depletion, and global climate change.  Prerequisites: (ENVS 1100 or ENVS 3000 or GEOG 1000) and (CHEM 1000 or CHEM 1100 or GEOS 1000 or GEOS 1300); or program advisor approval.  3 hours

ENVS 2250 Environmental Ecology  This course focuses upon the study of living systems of various sizes and degrees of complexity. Emphasis is on how individual organisms, natural populations, biotic communities, and ecosystems vary, how they are interconnected, and how human activities influence the complex interrelationships within and among them.  Prerequisites: (ENVS 1100 or ENVS 3000 or GEOG 1000) and (BIOS 1120 or BIOS 1510).  3 hours

ENVS 2260 Field Environmental Ecology  An introduction to the major natural ecosystems of southwest Michigan, and modern ecological methods used in their study. Exercises and activities will be conducted largely in the field, primarily at the Pierce Cedar Creek Institute. Course content will complement lecture material presented in ENVS 2250.  Prerequisite: ENVS 2250 (may be taken concurrently); or program advisor approval.  1 hour

ENVS 3000 Environment, Technology, and Value  An introduction to the physical and biological bases of the environment and the historical, anthropological relation of Homo Sapiens within those parameters, the impacts of the rise of modern industrial societies and human populations with an examination of the driving values causing and caused by these developments, the environmental movement and the alternative projected futures. At the discretion of a program advisor, ENVS 3000 may be substituted for ENVS 1100 for those students wishing to take an environmental studies major or minor. Students may not enroll in ENVS 3000 after successfully completing ENVS 1100. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.  4 hours

ENVS 3200 Major Environmental Writings  This course uses selected readings of classical works in the environmental field, together with current works of significant import, to introduce students to the wisdom and the variety of voices speaking on behalf of the environment and environmentally responsible courses of human action. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.  Prerequisites: (ENVS 1100 or ENVS 3000 or GEOG 1000) and (ENVS 2150 or GEOS 2320 or ENVS 2250 or BIOS 3010), with a grade of “C” or better in all prerequisites.  3 hours

ENVS 3400 Environmental Policy  This course explores why environmental policy is necessary and how environmental policy has been made, is being made, and might in the future be made in the United States. The emphasis is on environmental policy and regulation at the national level, but regional, state, and local approaches/initiatives will also be 650 considered. In addition to considering the policy process, we will also review the state of environmental policy (legislation and effectiveness) and explore the policy evaluation process (the tools and techniques policy makers use to make better decisions - cost-benefit analysis, risk analysis, and environmental impact assessment). A substantial part of the course will also be devoted to considering emerging alternatives that are based on the principles of sustainability and the challenges involved in institutionalizing them.  Prerequisites: (ENVS 1100 or ENVS 3000 or GEOG 1000) and (ENVS 2150 or GEOS 2320 or ENVS 2250 or BIOS 3010), with a grade of “C” or better in all prerequisites, or instructor approval.  4 hours

ENVS 3600 Environment and Culture  A global cross-cultural exploration of human-environment interactions. This course will examine a variety of different technological/economic systems ranging from small-scale foraging and horticultural societies to large-scale, complex and stratified societies. Special themes each semester will address different environmental problems and how they have been solved - or not - historically and contemporarily. Such themes might address: the origins and contemporary dimensions of the population debate, the role of “values” in sustainable societies, or controversies between indigenous peoples and environmentalists.  Prerequisites: (ENVS 1100 or ENVS 3000 or GEOG 1000) and (ENVS 2150 or GEOS 2320 or ENVS 2250 or BIOS 3010), with a grade of “C” or better in all prerequisites, or instructor approval.  4 hours

ENVS 4010 Selected Environmental Topics  A rotating series of environmental topics covering areas as broadly as environmental management, ecological design, applied environmental history, and environmental landscape and restoration. Topic to be announced on Course Offerings through GoWMU. This course may be repeated for credit with a 3 hours
ENVS 4100 Appropriate Technologies and Sustainability  
In the light of the debates on sustainability, the course analyzes how technologies and technological systems have interacted with and influenced social change in both industrial countries and the Third World. Criteria for assessing the appropriateness and sustainability of various technologies and technological systems in different settings will be discussed and mini-assessments will be conducted.  
Prerequisite: ENVS 1100 or ENVS 3000 or GEOG 1000 or instructor approval.  
3 hours

ENVS 4150 Environmental Law  
Surveys the major federal statutes and regulatory schemes relating to environmental quality; analyzes and compares the contrasting approaches to regulation with focus on the interaction of Congress, the regulatory agencies, and the courts in defining and implementing environmental mandates. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. This course is cross-listed with PSCI 4240.  
Prerequisite: ENVS 3400  
3 hours

ENVS 4200 Internship  
The environmental internship gives students the opportunity to gain practical experience in a particular area of environmental activity, and to work with professionals. Students will gain "hands on" knowledge and add an important non-academic dimension to their resumes.  
Prerequisite: Approval of a program advisor.  
1 to 3 hours

ENVS 4300 Environmental Projects  
This course is designed for students who wish to carry on advanced interdisciplinary work in Environmental Studies under the direction of a faculty member. Work will be geared to a single project in which there is outside investigation, research, and/or workshop experience. Students selecting this course will work on projects especially designed for their programs. They will be asked to identify a problem, outline an investigatory approach, and consider paths to solving the problem.  
Prerequisites: Approval of instructor and of a program advisor.  
1 to 4 hours

ENVS 4400 Field Experience  
This course is a vehicle to provide academic credit for students participating in legitimate off-campus environmental field programs and foreign exchange programs. May be repeated for up to eight hours of academic credit.  
Prerequisite: Approval of a program advisor.  
1 to 4 hours

ENVS 4500 Senior Seminar in Environmental Studies  
A team-taught, integrated capstone experience involving a semester-long environmental problem-solving/planning simulation. Students will be evaluated in terms of their ability to function individually and with their colleagues in a simulated professional work environment. As the capstone course, this should normally be the last course taken from the program.  
Prerequisite: ENVS 2150, ENVS 3200, ENVS 3400, ENVS 3600 and (BIOS 3010 or ENVS 2250/ENVS 2260); or instructor approval.  
3 hours

Educational Studies

ES 2000 Introduction to American Education  
This course is designed to explore some of the major educational issues that have provoked public debate and institutional reform in America. The purpose of the course is to achieve an understanding of these issues and the functions of education through the use of historical, sociological and philosophical concepts. The course provides an opportunity for pre-education students to explore their interest in education and teaching. This course is cross-listed with ED 2000.  
3 hours

ES 3950 School and Society  
This course focuses on major issues affecting the advancement of American education in a culturally diverse, democratic society. Course content includes inquiry as to how social, historical, political, philosophical, economic, and legal factors influence educational policy and practice. Connections between school and issues of race, class, gender, and the environment are explored. An interdisciplinary approach is used. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. This course is cross-listed with ED 3950.  
Prerequisites: Minimum of 70 earned semester credit hours.  
3 hours

Family and Consumer Sciences
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>FCS 1000</td>
<td>Career Seminar</td>
<td>Orientation to special career opportunities in various majors, featuring guest speakers. Specific sections per area of interest.</td>
<td>1-2</td>
</tr>
<tr>
<td>FCS 1010</td>
<td>Introduction to Family Life Education</td>
<td>Introduces the profession of family life education and explores career options in family studies and child development. Ethical standards and professional behaviors are discussed.</td>
<td>3</td>
</tr>
<tr>
<td>FCS 1240</td>
<td>Apparel Construction I</td>
<td>Basic construction techniques for apparel products. Addresses how to handle fabrics prior to sewing, and skills commonly used in the construction of clothing. Test available for those desiring placement in upper level courses.</td>
<td>3</td>
</tr>
<tr>
<td>FCS 1260</td>
<td>The Fashion Industry</td>
<td>An introduction to the manufacturing and merchandising of apparel. This course includes the business, environment, movement, and market centers of fashion. An emphasis on designers, specialty fashion retailers, trends and auxiliary services is explored.</td>
<td>3</td>
</tr>
<tr>
<td>FCS 1490</td>
<td>Design Communication I: Architectural Drafting</td>
<td>Introduction to the tools and techniques to enable the student to read, compose and create architectural drawings related to interior design and construction. This course is restricted to majors in interior design, and majors or minors in industrial tech.</td>
<td>3</td>
</tr>
<tr>
<td>FCS 1500</td>
<td>Introduction to Interior Design</td>
<td>Basic study of the elements and principles of designing and furnishing interiors. This course is restricted to Interior Design majors.</td>
<td>3</td>
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<tr>
<td>FCS 1550</td>
<td>Design Principles</td>
<td>Introduction to basic principles and elements of design and color fundamentals, with application particularly in the fields of fashion and textiles.</td>
<td>3</td>
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<tr>
<td>FCS 1560</td>
<td>Introduction to Design Theory and History</td>
<td>An introductory overview of design history and how movements in art, architecture and industrial design have influenced the articulation of interior space over the centuries. Emphasis will be placed on research projects and classroom discussions. May be repeated for credit.</td>
<td>3</td>
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<tr>
<td>FCS 1570</td>
<td>Sketching for Interior Designers</td>
<td>Development of freehand drawing skills pertinent to interior designers by emphasizing non-mechanical perspective, controlled line quality and presentation. Prerequisite: FCS 156.</td>
<td>3</td>
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<tr>
<td>FCS 1650</td>
<td>Culinary Skills</td>
<td>Teach basic cooking skills with emphasis on modern trends and techniques for home as well as foodservice operations. Basic food sanitation principles, menu planning, use of kitchen tools/equipment, measurement techniques, serving size and yield information, recipe costing, planning and evaluating food budgets. Basic techniques of food preparation and service are covered emphasizing competency development in culinary skills.</td>
<td>3</td>
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<tr>
<td>FCS 2020</td>
<td>Field Experience</td>
<td>On-the-job experience under supervision of department with cooperating organizations. Written assignments, documentation of hours and performance appraisal required. May be repeated for credit. Graded on a credit/no credit basis. Restricted to family and consumer sciences majors only. Prerequisite: FCS 1010 for Family Studies, and Child and Family Development majors.</td>
<td>1-3</td>
</tr>
<tr>
<td>FCS 2050</td>
<td>Topics in Family and Consumer Sciences</td>
<td>Individual topics in five/ten/fifteen week formats, ranging in 1 to 3 hours of credit. Student may elect up to 6 hours of credit if topics vary. Topics to be announced.</td>
<td>1-3</td>
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<tr>
<td>FCS 2090</td>
<td>Consumer Education</td>
<td>A study of the information available to consumers with emphasis on personal decision making in money management and product and services choices. Includes overview of consumer protection and public policy as it affects the family.</td>
<td>3</td>
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<tr>
<td>FCS 2100</td>
<td>Human Sexuality</td>
<td>A study of the bio-psychosocial factors of human sexuality, emphasizing an understanding of sexuality as a social construction. Topics include: reproduction and birth, family planning, and contraception; sexually transmitted infections; sexual responses and dysfunction; emotional and physical intimacy; the range of sexual values and behaviors; and legal, ethical, and public policy implications related to human sexuality.</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>FCS 2140</td>
<td>Child Development</td>
<td>A study of the development of children (including prenatal, infancy, early and middle childhood) and their families, and the adjustments required to meet children's changing physical, cognitive, and psychosocial needs. Hands-on experience (20 to 26 hours arranged) with children in a structured environment is required.</td>
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<tr>
<td>FCS 2150</td>
<td>Adolescent Development</td>
<td>A study of the development of adolescents, their families, and adjustments required to meet their changing physical, cognitive, and psychosocial needs. Special emphasis is placed on identity, social, moral, and sexual development of adolescents.</td>
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<tr>
<td>FCS 2200</td>
<td>Textiles</td>
<td>Basic textile course emphasizing fibers, yarns, fabric constructions, dyes and printing, and finishes. These five components are studied for their contribution to the characteristics and performance of a textile fabric, and its use and care.</td>
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<tr>
<td>FCS 2220</td>
<td>Fashion Design Studio I</td>
<td>A study of the drafting techniques employed in the flat pattern method for designing clothing.</td>
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<tr>
<td>FCS 2220</td>
<td>Apparel Construction II</td>
<td>Continuation of basic construction techniques for apparel products, including skills, pattern alteration and fitting. Emphasis on self-directed individual projects with more difficult fabrics and construction techniques. May be repeated once.</td>
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<tr>
<td>FCS 2250</td>
<td>Computer Applications</td>
<td>An introduction to the essentials of microcomputer usage. The student will gain application skills in word processing, spreadsheets, databases and operating systems. The impact of computer usage in society and ethical computer behavior will also be covered as well as terminology, electronic communications, and hardware and system components. Credit cannot be earned for both FCS 2250 and either BIS 1020, BIS 1100, SOC 1820, PEPR 1490, or CS 1000.</td>
<td>3</td>
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<tr>
<td>FCS 2260</td>
<td>Fashion/Retail Buying</td>
<td>Fundamentals of merchandising mathematics, its relationship to buying, and use in the fashion/retail industry. Includes elements of profit and loss statements, purchase discounts, dating, markup, markdown, turnover, and open-to-buy. Also includes sources of buying information, and responsibilities of buyers in various types of firms. Prerequisite: Completion of department’s computer usage requirement.</td>
<td>3</td>
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<tr>
<td>FCS 2300</td>
<td>Computer Aided Design for Textile and Apparel Applications</td>
<td>Introduction to the use of CAD software as applied to preproduction tasks in manufacturing of textile and apparel products.  Prerequisites: FCS 2250 or CS 1000.</td>
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<tr>
<td>FCS 2400</td>
<td>Woodworking</td>
<td>Identification of selected wood species and man-made composites. Basic principles of wood product design are introduced. Aesthetic and ergonomic criteria will be emphasized. Selection of materials, basic processes and tools, introduction to machining and selection and application of finishing materials is taught. Preparation of Industrial Design documentation is required, i.e. 3D, orthographic and working drawings of the product and its parts.</td>
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<tr>
<td>FCS 2490</td>
<td>Residential Architectural Design</td>
<td>The study of architectural plans and principles of residential structures. Plans produced and studied include floor plans, plot plans, foundation plans, electrical plans elevations and all necessary details and specifications. Prerequisites: FCS 1490, FCS 1500, FCS 1560, and FCS 1570.</td>
<td>3</td>
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<tr>
<td>FCS 2500</td>
<td>Interiors CADD Applications</td>
<td>Introduction to computer-aided design and drafting for interior design majors. Prerequisites: FCS 1500, FCS 2250.</td>
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<tr>
<td>FCS 2510</td>
<td>Period Interiors I</td>
<td>Influences and characteristics in period decoration and furniture of historical interiors and exteriors from antiquity up to English Victorian.</td>
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<tr>
<td>FCS 2520</td>
<td>Period Interiors II</td>
<td>Influences and characteristics in period decoration and furniture of historical interiors and exteriors from Early American through contemporary.</td>
<td>3</td>
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<tr>
<td>FCS 2530</td>
<td>Fashion Illustration</td>
<td>Introduction to concepts, techniques and uses of various drawing techniques and media that facilitate the communication of ideas in the fashion industry. Focus on drawing live models and</td>
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rendering of fabric, color and texture. Restricted to majors in textile and apparel studies.  Prerequisite: FCS 1550  

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<th>Credits</th>
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<tbody>
<tr>
<td>FCS 2540</td>
<td>Materials for Interiors: Hard Finishes</td>
<td>A study of products and finishing materials for the interior environment which considers basic materials, manufacturing processes and the generic characteristics of goods specified by the interior designer. May be repeated for credit. Restricted to majors in Interior Design and Pre-Interior Design. Prerequisites: FCS 1490, FCS 1500, and FCS 1570.</td>
<td>3 hours</td>
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<tr>
<td>FCS 2560</td>
<td>Materials for Interiors: Soft Finishes</td>
<td>Evaluation and analysis of carpets, drapery and upholstery fabrics, carpet and wall coverings products with regard to quality, selection, performance, and maintenance for residential and commercial application. Special attention devoted to material estimating and installation. May be repeated for credit. Restricted to Pre-Interior Design majors only. Prerequisites: FCS 1490, FCS 1570, and FCS 2200.</td>
<td>3 hours</td>
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<tr>
<td>FCS 2590</td>
<td>Studio I</td>
<td>Creation of artistic interiors with appropriate materials, space planning, preparation of graphic documentation, renderings and purchasing data for completing the design process. Prerequisites: FCS 2490, FCS 2540.</td>
<td>3 hours</td>
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<tr>
<td>FCS 2600</td>
<td>Nutrition</td>
<td>A study of the essential nutrients and their function in the human body. Prerequisites: CHEM 1100/1110 or CHEM 1510/1520.</td>
<td>3 hours</td>
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<tr>
<td>FCS 2660</td>
<td>Personal Nutrition</td>
<td>A study of the effect of personal nutrition on overall health.</td>
<td>3 hours</td>
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<tr>
<td>FCS 3050</td>
<td>Professional Job Search Strategies</td>
<td>Extensive investigation of basic elements involved in a job search, including job resume, letter of application, career resources and establishing contacts, and questions and kinesics in the job interview. Prerequisite: Junior standing and (Textile and Apparel Studies or Food Service Administration Major).</td>
<td>3 hours</td>
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<tr>
<td>FCS 3140</td>
<td>Infant and Toddler Development</td>
<td>Addresses theories related to early development with special emphasis placed on systems theory. Students will gain an awareness of cognitive, physical and psychosocial development of infants and toddlers within our society. This course will address children's development from conception (prenatal factors) up to age three.</td>
<td>3 hours</td>
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<tr>
<td>FCS 3150</td>
<td>Global Ecology of the Family</td>
<td>Study of families in the global environment, using social construction theory. Includes an examination of the following factors and influences on families: religion, ethnicity, education, economics, socio-political, family structure and dynamics, gender roles, meals/food preferences, access to healthcare, housing and geographic location, mass-media, relationships with other people (friendships, community and networking systems), and issues related to globalization and tribalism. A social constructionist perspective guides explanation of families from a variety of world cultures.</td>
<td>3 hours</td>
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<tr>
<td>FCS 3160</td>
<td>Early Childhood Assessment and Curricula</td>
<td>Study of developmentally-appropriate methods and tools used to assess young children from infancy through age 5, and of established curricula for early childhood educational programs. Emphasis on inclusive practices in assessment and curriculum development and implementation, and on the role of assessment in the selection and development of curricula. Prerequisite: FCS 2140 and FCS 3140</td>
<td>3 hours</td>
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<tr>
<td>FCS 3170</td>
<td>Crisis and Resiliency in Families</td>
<td>Investigation of violence, alcohol and drug misuse/abuse, disasters, incarceration, illness, loss, and death experienced by families. Protective factors; coping strategies; the process of resilience; resiliency; and educational, legal, and treatment interventions are highlighted.</td>
<td>3 hours</td>
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<tr>
<td>FCS 3180</td>
<td>Intimate Relationships: Friends, Family, and Marriage</td>
<td>Exploration of research, literature, and family issues related to formation and maintenance of interpersonal relationships in adolescence and adulthood. Includes study of communication and conflict negotiation strategies for marriage and other relationships.</td>
<td>3 hours</td>
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FCS 3200 Visual Merchandising
Specific development of display fundamentals in composition, lighting, color, signing, motion, ideas, organization and management, installation, budget, tools, props, materials, mannequins, store planning, point of purchase, exhibits, showrooms, and special promotion. Prerequisite: FCS 1550. 3 hours

FCS 3220 Fashion Design Studio II
A study of advanced drafting techniques, including computer-aided designing, employed in the flat pattern method for designing clothing. Prerequisite: FCS 2220. 3 hours

FCS 3260 History of Fashion
Survey of the development of costume throughout history and its relationship to contemporary fashion. 3 hours

FCS 3290 Promotion in the Merchandising Environment
Communication principles and strategies important to the promotion of fashion products in the merchandising environment. Prerequisites: FCS 1260 and MKTG 2500. 3 hours

FCS 3300 Entrepreneurship in Family and Consumer Sciences
The course provides students with economic, cultural, political, sociological, and psychological perspectives on the creation and evolution of entrepreneurial ventures. It will provide a broad, practice-based experience in the process of creating and managing a small business in family and consumer science professions with a focus on service-based businesses. This course is approved as a writing-intensive course which fulfills the baccalaureate-level writing requirement of the student's curriculum. Prerequisite: FCS major, junior status, or permission of instructor. 3 hours

FCS 3460 Nutrition Education and Counseling
Analysis of the teaching-learning and individual counseling processes for dietetic professionals. Included are interpersonal communications, education skills, interviewing techniques, individual counseling techniques and skills, teaching methods for the delivery of one-on-one instruction as well as to small and large groups and to diverse populations. Prerequisites: FCS 2600 and FCS 3150 with a grade of “C” or better in all prerequisites. 3 hours

FCS 3510 Studio II
Introduces the design of the commercial environments. Prerequisites: FCS 2500, FCS 2590, FCS 3500. 3 hours

FCS 3520 Professional Practices
An analysis of the professional procedures and practices used in the interior design industry. A survey of the diversified career opportunities in both residential and commercial fields. Prerequisite: FCS 3510. 3 hours

FCS 3530 Introduction to the Construction Environment
The knowledge and awareness acquired in this course will allow students to better appreciate the importance of the construction environment around us. The course provides a broad view of the legal, social, economical and technical considerations necessary to the effective development of various structures. It exposes the students to global challenges such as increasing population, climatic considerations, energy efficiency in construction environments, functional efficiency of building structures, cost reduction, appropriate materials and appropriate technology. This course is restricted to either Interior Design or Industrial Technology majors. 3 hours

FCS 3540 Lighting for Interiors
Considers light as an element of design and investigates its role in designing interiors. Material covered will emphasize the practicalities of appropriate fixture location and specification, blueprint reading and budgets. May be repeated for credit. Restricted to majors in interior design. Prerequisites: FCS 1570, FCS 2490, FCS 2540 and FCS 2590. 3 hours

FCS 3550 3D Computer Visualization
Integrate computer 3D visualization into the design studio ideation process. Students will learn how to construct, work, and design in three-dimensional space. They will create and edit 3D objects and apply rendering, lighting, and material-mapping techniques. Prerequisites: FCS 2500 and FCS 3510. 3 hours

FCS 3590 Studio III
Continued exploration of the design of commercial environments with an emphasis on medium to large scale office interiors. Prerequisite: FCS 3510. 3 hours
FCS 3600 Lifespan Nutrition This course emphasizes application of nutrition principles to the stages of the life cycle in a cultural context. Skills in assessing and meeting nutrition needs of individuals and families are developed. Prerequisite: FCS 2600. 3 hours

FCS 3650 Understanding Research in Dietetics This course introduces students to basic research design and applied methods used in research relevant to the field of dietetics. It is designed to prepare students to evaluate and use research in dietetics practice and to equip students with the skills necessary to engage in research and scholarly activities as future investigators. Emphasis is on evaluation of research from settings appropriate to the field of dietetics. Critical examination and evaluation of current controversies and issues in nutrition and food will allow students to learn how to analyze professional and layperson literature. Restricted to majors in Dietetics. Prerequisites: Junior standing in Dietetics; FCS 2600 and STAT 3660 with a grade of “C” or better in all prerequisites. 3 hours

FCS 3680 Quantity Foods Course emphasizes quantity food purchasing techniques, safety and sanitation, and quantity foods preparation in residence hall kitchens, school lunchrooms, and other quantity foods institutions. Prerequisites: FCS 1650, FCS 2600. 4 hours

FCS 4050 Travel/Study Seminar Student participation in departmentally sponsored travel/study program in U.S. and/or abroad. Written assignments and planned itinerary. Maximum 2 to 3 foreign, 1 to 2 domestic, not to exceed 4 in total. Prerequisite: Department approval. 1 to 4 hours

FCS 4100 Teaching Family Life Education This course reinforces family life education (FLE) principles and concepts in conjunction with planning, implementing, and evaluating FLE curriculum and programs. Emphasis is placed on developing a sensitivity to diverse personal and community values and a pluralistic understanding of families. Restricted to senior standing. Prerequisites: FCS 1010, FCS 2090, FCS 2100, (FCS 2140 or equivalent), FCS 3150 and FCS 3180. 3 hours

FCS 4130 Later Life Family Relationships The study of family relationships and social roles of people in later life families. Exploration of issues related to the post-parental and aging family system and implications for the development of practice and policy. Prerequisite: FCS 3180 or approval. 3 hours

FCS 4150 Effective Parenting Study of the relationships between the child, the child's development, the process of parental development, school, and family relationships. Special attention to systems theory as it applies to the family. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to senior standing. Prerequisite: FCS 2140 and FCS 3180. 3 hours

FCS 4220 Product Development The study of garment manufacturing, including the decision making involved in producing apparel. Prerequisite: 88 credit hours or more and FCS 1260 and FCS 2200 and (either FCS 2260 or FCS 2220). 3 hours

FCS 4290 Internship Off-campus, supervised experience. Specific sections per area of interest. Prerequisites: Department junior or senior; FCS 2020 or permission of instructor. Graded on a Credit/No Credit basis. 2 to 6 hours

FCS 4300 Merchandising Seminar Capstone course for TEX majors. Students will integrate and apply principles and theories from textile and apparel, marketing and management courses to the contemporary fashion merchandising environment. Prerequisites: FCS 1260, FCS 2260, and MKTG 2500, MGMT 3000. 3 hours

FCS 4510 Studio IV In this course each interior design student will continue investigating the design of business/commercial interiors with the first phase of a thesis project. The primary emphasis of this course will be the development of a programming document that is an organized presentation of information pertinent to the selected project. The programming document will include a summary of existing research related to the student’s topic. This course will fulfill the University's Baccalaureate writing requirement for interior design students. Prerequisite: FCS 3590. 4 hours

FCS 4590 Studio V Capstone course in investigation and execution of special problems and projects in the field of interior design. Prerequisite: FCS 4510. 4 hours
FCS 4600  Medical Nutrition Therapy I  A focus on the development of individual nutrition care plans using the techniques of the Nutrition Care Process: assessment, nutrition diagnosis, intervention, and evaluation and monitoring. Medical Nutrition Therapy (MNT) will be discussed for selected disorders. Drug-nutrient interactions and associated medical terminology are also discussed. Case studies allowing integration of MNT principles are a prominent feature of the course. Prerequisites: Senior standing in dietetics; FCS 3600, FCS 3650, BIOS 2400 and CHEM 3550 with a grade of “C” or better in all prerequisites. Corequisite: FCS 4630. 4 hours

FCS 4610  Medical Nutrition Therapy II  This course is a continuation of FCS 4600 and examines the Medical Nutrition Therapy for disorders of the liver, biliary, renal, cardiovascular, endocrine, and pulmonary systems. HIV/AIDS, critical care, and eating disorders are also discussed. Case studies allowing integration of MNT principles are a prominent feature of the course. Prerequisite: FCS 4600. Corequisite: FCS 4640. 4 hours

FCS 4620  Community Nutrition  This course will utilize online technology to engage students in a study of the structure of community nutrition programs including the roles of government, health care, economics, and public policy. Prerequisites: FCS 2600 and FCS 3600. 3 hours

FCS 4630  Medical Nutrition Therapy Laboratory I  Skill development in nutritional assessment via performing anthropometric measurements, biochemical analysis, physical exam, and diet history. Nutrition counseling and interviewing, as well as documentation and charting are also discussed. Students are also introduced to parenteral and enteral products, practice calculating individual formulations, and become familiar with feeding tubes, pumps, and catheter care. Corequisite: FCS 4600. 1 hour

FCS 4640  Medical Nutrition Therapy Laboratory II  A focus on further development and application of skills needed for Medical Nutrition Therapy of liver and gallbladder disease, diabetes, cardiovascular disease, renal disease, cancer, stress/hypermetabolism, eating disorders and weight management. Corequisite: FCS 4610. 3 hours

FCS 4660  Institutional Management  Study and application of multiple systems involved in the management of food service operations in a variety of settings. Restricted to majors in Dietetics. Prerequisite: Senior standing in dietetics or foodservice administration and FCS 2600 with a grade of “C” or better. 4 hours

FCS 4670  Professional Issues in Dietetics  This course will acquaint senior dietetic students with concepts and skills important to professional life. It will allow students to integrate knowledge and theory of nutrition, food, management, communication skills, and social and behavioral sciences necessary to support quality dietetics practice. This course will also allow students to develop a perspective in dealing with issues such as professional ethics and how to function as a member of the health care team. Current public policy and health care reimbursement issues as they influence dietetics practice and the role of registered dietitian in the U.S. health care system will be explored. Restricted to majors in Dietetics. Prerequisites: Senior standing in dietetics; Phil 3340, FCS 3600, FCS 3650 and FCS 4660 with a grade of “C” or better in all prerequisites. 2 hours

FCS 4680  Advanced and Experimental Foods  Understanding the physical and chemical properties of foods by use of objective and subjective testing methods. This course is approved as a writing intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisites: Senior standing in dietetics; FCS 1650, FCS 2600, FCS 3650 and CHEM 3700/3710 with a grade of “C” or better in all prerequisites. 4 hours

FCS 4690  Nutrient Metabolism  This course builds on basic concepts of biochemistry to explore the structure, function, and metabolism of nutrients in the human body. Topics include energy metabolism, function and regulation of enzymes and coenzymes, and the cellular environment as it relates to metabolism of nutrients. Restricted to majors in Dietetics. Prerequisites: Senior standing in dietetics; CHEM 3550 and FCS 3600 with a grade of “C” or better in all prerequisites. 3 hours

FCS 5100  Teaching Sexuality Education  Teaching Sexuality Education is designed as a teaching methods course to prepare family life educators, secondary education instructors, and other human service professionals for the implementation of sexuality education in school-base curricula and/or in a variety of community settings. 3 hours

FCS 5200  Insurance Education Seminar  Fundamental principles of consumer insurance; overview of insurance availability; family insurance issues involving automobiles and homes (property and casualty insurance); methods
of teaching insurance education in diverse curricula, review and analysis of insurance policies; and careers in insurance and the insurance industry. Variable credit: research in insurance education. 1 to 2 hours

FCS 5220  Topics in Family and Consumer Sciences  A study of the current issues impacting the areas of study in Family and Consumer Sciences: dietetics and human nutrition, family life education and family and consumer sciences, textile and apparel technology, or career and technical education. Students may elect up to six (6) hours if topics vary. Topics to be announced. Prerequisite: Seniors and graduate students only. 1 to 3 hours

FCS 5240  Socio-Psychological Aspects of Dress  Study of dress and adornment in human interaction. Considers the body in social and cultural contexts, dress in various stages of human development and in individual and group behavior. Uses an interdisciplinary approach to dress-related research. 3 hours

FCS 5250  The Adolescent in Development  The study of individuals between 10 and 22 years of age, the changes that characterize these years, and the role of the family and school in supporting and enhancing development. 3 hours

FCS 5340  Consumer Behavior in the Fashion Environment  This course is designed to give students an overview of the important topics in consumer behavior research and practice as they relate to the fashion/retail environment. Restricted to Textile and Apparel Studies majors, Textile and Apparel Studies: Production majors or Family and Consumer Science (masters). Prerequisite: Junior or Senior status or graduate level. 3 hours

FCS 5350  Communication Skills for Working with Families Across the Lifespan  Laboratory study designed to develop interpersonal helping skills in delivery of family life education. The location of family life education within the range of helping professions is examined. 3 hours

FCS 5440  Global Aspects of the Fashion Industry  The course addresses issues facing fashion-related businesses in global markets, including ethical, economic, political, socio-cultural and professional aspects of working in a globally connected industry. Restricted to Textile and Apparel Studies majors, Textile and Apparel Studies: Production majors or Family and Consumer Science (masters). Prerequisite: Undergraduate: Junior or Senior status or graduate level. 3 hours

FCS 5500  Raising Children in Contemporary Society  This course examines contemporary societal factors that influence children and parenting. 3 hours

FCS 5550  Project/Problems in Family and Consumer Sciences  Directed independent project in specialized curricula within Family and Consumer Sciences. Prerequisite: Department approval. 1 to 4 hours

FCS 5980  Independent Study in Family and Consumer Sciences  Directed independent advanced study in subject matter area not otherwise treated in departmental courses. Prerequisite: Department approval required prior to enrollment. 1 to 6 hours

Finance

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FIN 1010  Personal Finance  Designed to enable a student to make informed financial decisions. The course includes management of income, savings, and investments. Various types of consumer debt are covered, including credit cards, car loans, and student loans. The course also covers personal income taxes, real estate purchases and mortgages, insurance, retirement planning, and estate planning.  3 hours

FIN 2420  Entrepreneurial Finance  This course provides an understanding of the financial decision-making process facing entrepreneurs in small business firms. The course is conducted on a lecture-case discussion basis. Among the topical areas covered are the following: Financial sources available, working capital management, capital budgeting, assessment of risk and valuation techniques. These and other areas are treated from the viewpoint of the entrepreneur in a small business setting.  3 hours

FIN 3100  Introduction to Financial Markets  A survey of financial markets and intermediaries with emphasis on their structure, social justification, and current status. This course provides additional background for advanced study in finance and a practical foundation for those students interested in an exposure to the financial system. Restricted to majors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: ACTY 2100.  3 hours

FIN 3200  Business Finance  Presents a basis for understanding the financial management function of the business enterprise. Considers financial principles and techniques essential for planning and controlling profitability and liquidity of assets, planning capital structure and cost of capital, and utilizing financial instruments and institutions for capital raising. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisites: ACTY 2100 and (STAT 2160 or STAT 3660 or MATH 2160 or MATH 3660 or IME 2610), or equivalent.  3 hours

FIN 3300  Real Estate Fundamentals  Supplies the basis for comprehension of the basic economic characteristics and the organization and techniques used in the real estate business. Treats real estate resources, marketing, financing, valuation, and trends. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  3 hours

FIN 3310  Real Estate Finance  Considers the field of real estate finance from the viewpoint of sources of funds, various real estate contracts, valuation techniques, appraisals of residential and income properties and the various aspects of risk analysis in real estate. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisites: FIN 3200  3 hours

FIN 3410  eFinance  The global electronic marketplace is causing a dramatic change in financial practices. Thus, it is necessary to understand the implications of these changes on the economic structure of financial markets and more specifically how these changes are affecting all areas of finance: corporate, investments, markets and institutions, international, personal financial planning, insurance and real estate. This course provides a framework for meeting the challenges posed by this new technology. Students demonstrate proficiency through technology-related projects, exams and team presentations. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3200  3 hours

FIN 3450  Computer Applications in Finance  Apply commonly used computer software and data systems to finance. Examples of the computer software used are Excel, Expo, Minitab, SAS, and Word. Financial information is obtained from websites or financial databases such as Compustat and CRSP. Some of the finance problems studied are creating cash budgets and loan amortization tables, estimating beta and forecasting financial needs. Students demonstrate computer proficiency through projects, exams and team presentations. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3200  3 hours

FIN 3510  Investment Analysis  A survey of the securities markets from the viewpoint of the novice investor. This course includes a study of market operations, trading techniques, special investment vehicles such as options and warrants, and a consideration of the investment objectives and practices of institutional investors. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3200  3 hours
FIN 3600  Risk and Insurance  A comprehensive course which considers the nature and orientation of insurance risks and their management. Major business and personal risks are analyzed and their insurance treatment evaluated, as are the functional aspects of insurer operations. The impact of insurance on public policy is also considered. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3200 3 hours

FIN 3710  Personal Financial Planning  This course covers the various elements of the financial planning process. Topics include Risk Management, Investment Planning, Tax Planning, Retirement Planning and Estate Planning, as well as technological innovations in the financial services industry. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3200 3 hours

FIN 3720  Estate Planning  The course examines legal, financial and practical considerations in the creation, management and conservation of an estate. Various types of property interests (joint tenancy, tenancy in common, community property) are reviewed. The use of revocable and irrevocable trusts, gifts, powers of attorneys, retirement and custodial accounts are discussed. The influence of federal estate and gift and state taxation rules on estate planning techniques is examined. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3200 3 hours

FIN 3730  Retirement Planning and Employee Benefits  This course covers all the major retirement-related issues. Retirement plan design, social security, Medicare and similar plans are studied. In addition, group life, health, and disability insurance, non-qualified deferred compensation, and other commonly-provided employee plans are examined. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3200 3 hours

FIN 4120  Global Financial Markets  This course covers the functions and operations of global financial markets. Securities markets, along with commercial and investment banking, will be studied. Consideration will be given to issues in international debt, equity, and derivative securities markets. Policy implications for investors as well as corporations and governments are included. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3100 and FIN 3200. 3 hours

FIN 4140  Management of Financial Institutions  This course is devoted to in-depth analysis of the operations of selected financial institutions with emphasis on management decision-making processes. Case analysis and analytical problems are included in the course content. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3100 3 hours

FIN 4250  Short Term Financial Management  An analytical approach to the study of short term financial management. In connection with Treasury Management Association this course is approved for the Certified Cash Manager Associate Program (CCMA). An emphasis is placed on the working capital topics specifically addressed in this program. In addition to the practical emphasis of the CCMA approach the course will include the theoretical underpinnings of short term financial management utilizing cases and lectures to fully cover financial decision making in the area of working capital management, financial analysis, and forecasting. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3200 3 hours

FIN 4260  Corporate Finance: Theory and Practice  An analytical approach to the study of the concepts and theories underlying the financial decisions of corporations and business enterprises. In addition to theoretical framework, the course includes cases covering financial decision making processes in the areas of capital budgeting, long-term financing decisions, financial structure, cost of capital, dividend policy, merger, corporate restructuring and valuation. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: FIN 3200 3 hours

FIN 4320  Real Estate Investments  The effect of various forms of taxation, market conditions and governmental policies as they affect the investor's spendable income are reviewed. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisites: FIN 3200 3 hours
FIN 4330 Real Estate Appraisal  A study of the sources of real estate value, the techniques for estimating property value, and the effective use of appraisal information. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  Prerequisites: FIN 3200 3 hours

FIN 4370 Real Estate Management  Management of income producing properties as an agent of the owner. Consideration of professional standards, business promotion, leasing, insurance and maintenance. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  Prerequisite: FIN 3200 3 hours

FIN 4420 International Finance  A study of contemporary problems in international finance. The course examines the international money markets, working capital considerations and capital budgeting problems as faced by the multinational corporation. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  Prerequisites: FIN 3200 or instructor approval. 3 hours

FIN 4480 Internships in Finance  Under the direction of a faculty advisor, students obtain employment experience with industrial, commercial, and financial enterprises (commercial banks, brokerage firms, etc.), with insurance companies or firms with an insurance division or department, or with a real estate firm or enterprises with a real estate department or division. Students are required to file periodic reports to the advisor. In addition, the firm's executives evaluate them. May be repeated for credit. No more than 3 hours can be used as credit toward a major or minor. (May be substituted for BUS 3900 Business Internship.) Restricted to students majoring in finance or minoring in finance, insurance, or real estate.  Prerequisite: Written approval of instructor and department chair is required. 1 to 3 hours

FIN 4530 Securities Analysis  An analysis of stocks and bonds as investment vehicles. The course is designed as a sophisticated analysis of valuation techniques with a view towards aiding the student to bridge the gaps between techniques used by the academician and the practitioner. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  Prerequisite: FIN 3510 3 hours

FIN 4710 Applications in Personal Financial Planning  This course examines professional issues in financial planning, including ethical considerations, regulation and certification requirements, written and oral communication skills, and professional responsibility. Successful completion of the course requires the integration of skills learned in other courses, such as insurance, tax planning, investments, retirement planning, and estate planning. Students must successfully solve problems, mini-cases, and a comprehensive personal financial planning case. This is a capstone course for the personal financial planning curriculum.  Prerequisites: ACTY 3240, FIN 3510, FIN 3600, FIN 3720 and FIN 3730 (ACTY 3240, FIN 3600, FIN 3720 and FIN 3730 may be taken concurrently). 3 hours

FIN 4980 Readings and Research in Finance  Directed individual study of finance or legal problems which are not treated in departmental course offerings. Restricted to majors across multiple departments. Please see advisor for specific program restrictions.  Prerequisite: Written approval of instructor and department chair is required. 1 to 3 hours

FIN 5530 Student Managed Investment Fund  A course in which students get hands-on experience in investment research and portfolio management. Under the guidance of an instructor, the students have fiduciary responsibility to manage a portfolio of real money on behalf of the WMU Foundation, subject to the WMU Foundation Investment Policy Statement and other guidelines provided by the WMU Foundation Investment Committee. The students, acting as research analysts, utilize quantitative, qualitative and fundamental analysis to determine whether a financial security should be included in the portfolio. The students must present their research findings to the class. Admission to this unique class is by application, and class size is limited to 10 to 15 students. Restricted to majors in Finance and Personal Finance Planning. May be repeated for credit. Open to Upperclass and Graduate students.  Prerequisite: FIN 3510 3 hours

French

FREN 1000 Basic French I  Fundamentals of French with audiolingual emphasis. French cultural readings. This course satisfies General Education Proficiency 4: Foreign Languages. 4 hours

FREN 1010 Basic French II  Continuation of FREN 1000. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisite: FREN 1000 or equivalent. 4 hours

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>FREN 2000</td>
<td>Intermediate French I</td>
<td>The development of spoken and written expression in the French language with an emphasis on grammar review. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>FREN 1010 or two years of high school French, or equivalent.</td>
<td>4 hours</td>
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<tr>
<td>FREN 2010</td>
<td>Intermediate French II</td>
<td>The continued development of spoken and written expression in the French language through readings and discussions of civilization and culture materials. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>FREN 2000 or equivalent.</td>
<td>4 hours</td>
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<tr>
<td>FREN 2750</td>
<td>Francophone Culture</td>
<td>This course, taught in English, is an introduction to various aspects of the culture of non-European countries and regions in which the French language plays a significant role. It will offer a critical and historical perspective on the cultural and social effects of colonialism and decolonialism. This course does not count toward a French major or minor. This course satisfies General Education Area IV: Other Cultures and Civilizations.</td>
<td></td>
<td>3 hours</td>
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<tr>
<td>FREN 3160</td>
<td>Introduction to Advanced French Studies</td>
<td>A review of French structure, form and use; focus on the development of communicative competence and on grammatical difficulties encountered by non-native users. Emphasis on the development of academic writing and speaking skills in preparation for content courses. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>FREN 2000 and FREN 2010, or equivalent.</td>
<td>4 hours</td>
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<tr>
<td>FREN 3170</td>
<td>French Conversation</td>
<td>Exercises to develop ease and accuracy in the use of everyday French. Emphasis on oral aspects of the language. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>FREN 2000 and FREN 2010, or equivalent.</td>
<td>4 hours</td>
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<tr>
<td>FREN 3200</td>
<td>French Phonetics</td>
<td>Study and practice to correct typical difficulties encountered by students of French with Anglo-American patterns of pronunciation; also to study the teaching of French patterns. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>FREN 2000 or equivalent.</td>
<td>3 hours</td>
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<tr>
<td>FREN 3220</td>
<td>Life and Culture in France</td>
<td>A study of French civilization based on historical, geographical, literary considerations and art and how those factors illustrate the character and traditions of French people from the medieval period through the present day. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>FREN 3160</td>
<td>3 hours</td>
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<tr>
<td>FREN 3230</td>
<td>Life and Culture in the Francophone World</td>
<td>An introduction to French-speaking culture outside France, as seen primarily through literary texts. Students will become acquainted with various aspects of life in French-speaking communities both past and present. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>FREN 316.</td>
<td>3 hours</td>
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<tr>
<td>FREN 3250</td>
<td>Close Reading in French</td>
<td>Prose and verse readings of intrinsic literary and cultural merit, with emphasis on strategies for literary analysis. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>FREN 3160</td>
<td>3 hours</td>
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<tr>
<td>FREN 3260</td>
<td>Introduction to the Study of French Linguistics</td>
<td>A general survey of the different fields of French linguistics, both theoretical (e.g., phonology, syntax) and applied (acquisition, sociolinguistics, dialectology). Prepares student for more specialized studies. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>FREN 3160</td>
<td>3 hours</td>
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<tr>
<td>FREN 3440</td>
<td>Summer Study in France</td>
<td>A summer study program of French language, literature and culture. The course consists of formal study at a French university with regularly scheduled lectures and discussions in the French language. University study is supplemented by an organized tour of Paris with full explanations by an instructor of all points visited. Each student submits a term paper investigating one phase of his/her experience.</td>
<td>FREN 2000 or equivalent; or instructor approval.</td>
<td>7 hours</td>
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FREN 4520  Reading and Writing in French  Study of a limited number of literary texts as a contextual framework for review of French grammatical structures and practice in composition. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisites: FREN 3160 and FREN 3250. 3 hours

FREN 4530  Themes in French/Francophone Culture  Intensive development of communicative competence in French, oriented around the investigation and discussion of a theme or themes culturally relevant to French or Francophone societies (e.g., revolution past and present, decolonialisation, gender issues). This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: FREN 3160 3 hours

FREN 4540  Business French  Course on contemporary French language and society as they relate to business and business practices in France. Intensive practice of written and oral French. This course will prepare the students for the internationally recognized "Diplôme de français professionnel B2" of the Paris Chamber of Commerce. Taught in French. Prerequisite: FREN 3160 and one other 3000-level or higher French course. 3 hours

FREN 4760  Foreign Study – non WMU  Student participation in pre-approved program of study abroad that is not through Western Michigan University. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson. 1 to 16 hours

FREN 4770  Foreign Study  Student participation in a departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson. 1 to 16 hours

FREN 4900  Studies in French Linguistics  Topics vary according to area and will be announced. May be repeated for credit. Prerequisite: FREN 3160 and FREN 3260 or instructor approval. 3 hours

FREN 5000  Elementary French for Reading Proficiency  Intensive grammar and elementary reading for translation and research purposes. The course is primarily for the graduate who has had little or no study in the language. However, undergraduates who desire a thorough reading knowledge may also apply. No oral work. This course does not count toward a major or minor in French. Open to Upperclass and Graduate students. Prerequisite: Undergraduates must secure permission of department. 4 hours

FREN 5010  Intermediate French for Reading Proficiency  Readings in the language at intermediate and advanced levels for translation and research purposes. Special attention will be given to students' major fields. Completion of FREN 5010 with a minimum of "B" constitutes graduate proficiency in the language. This course does not count toward a major or minor in French. Open to Upperclass and Graduate students. Prerequisite: Undergraduates must secure permission of department. 4 hours

FREN 5020  French for Graduate Study  French instruction for graduate students enrolled in a degree program who need knowledge of French for their field of study. Students will sit in appropriate level course for their learning. May be repeated for credit. May not be taken by undergraduate students in any field. Prerequisites: Approval of department of student's graduate program and approval of Department of World Languages and Literatures. 3 to 4 hours

FREN 5030  French – English Translation Practicum  This is a practical course to teach the skills for translating texts from French into English. The objective of this course is to develop further language proficiency and to introduce students to the nuts and bolts of translation. Students will produce English translations from different sorts of French texts, such as news, essays, documents, poetry, and short fiction. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: FREN 2010 or instructor approval. 1 to 4 hours

FREN 5100  Studies in French and Francophone Culture  An intensive study of selected aspects of French and Francophone culture. Course varies according to topic. Representative topics might include Women in French Society, The French Tradition in Quebec, Francophone Cinema. May be repeated for credit with permission of advisor. Open to Upperclass and Graduate students. Prerequisites: FREN 3160 and (FREN 3220 or FREN 3230 or FREN 3250). 3 hours

FREN 5200  Topics in French Linguistics and Language Science  The advanced study of a language or a group of languages from a scientific point of view, such as the function and status of languages in society, the
comparative history of different language families or the manipulation of language for pragmatic needs across cultures. May be offered as ARAB/CHIN/FREN/GREK/ITAL/JPNS/LAT/RUSS 5200. May be repeated for credit. Open to upper-class and graduate students. 3 hours

FREN 5280 French Literature from the Middle Ages to the Revolution The study of selected literary texts from the Middle Ages to the end of the eighteenth century. Open to Upperclass and Graduate students. Prerequisites: FREN 3160 and FREN 3250. 3 hours

FREN 5290 French Literature from the Revolution to the Present The study of selected literary texts from the late eighteenth century to the present. Open to Upperclass and Graduate students. Prerequisites: FREN 3160 and FREN 3250. 3 hours

FREN 5400 Old French Language and Literature An introduction to Old French, with an emphasis on the development of reading ability. Various literary works will be studied in Old French and in translation. Coursework includes an individualized translation project. Open to Upperclass and Graduate students. Prerequisite: FREN 3160 or working knowledge of Latin, or instructor approval. 3 hours

FREN 5500 Independent Study in French Directed individual study of a specific topic in a French literary or linguistic area. Repeatable for credit. Open to Upperclass and Graduate students. Not open to minors. Prerequisites: One 5000-level course in the major; a minimum grade point average of 3.0 in the major; department approval required. 1 to 3 hours

FREN 5600 Advanced Readings in French Topics of literary, cultural, or linguistic merit will be analyzed. Topics will vary from semester to semester. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: FREN 3160 and FREN 3250. 3 hours

**First Year Experience**

FYE 2100 First-Year Experience The First-Year Experience Seminar is designed to help students develop a sense of responsibility for their own education and learning. This seminar will introduce students to University resources and will provide support during the first or second semester of transition to the University. Taught in a small group setting, students will interact with a faculty/staff member and a peer leader either once or twice a week. The FYE 2100 Seminar will include weekly class meetings, sharing a common reading and research experience, project-based assignments, written assignments, and attendance at selected University events. The importance of writing skills, critical thinking skills, communication skills, and study skills will be emphasized, as well as exploration of major and career opportunities. FYE 2100 will be offered during fall and spring semesters and is restricted to freshmen and transfer students. The course may not be repeated and students will earn a letter grade for this course. 2 hours

**Geography**

GEOG 1000 World Ecological Problems and Man (Science credit) Geographers have long been concerned with studying the interactions between human beings and the environment. The major focus of these investigations today is concerned with misuse of the environment, which has led to the present day environmental crisis. The introductory course combines scientific and non-technical appraisals of processes and problems dealing with the question of environmental quality. Therefore, humanity will be studied in the physical as well as the social setting. Though major issues may vary for developing and developed nations, topics concerned with population pressure, pollution, and urbanization will be among those considered. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. 4 hours

GEOG 1020 World Geography Through Media and Maps This course presents an introduction to the geography of the earth. This includes the earth as the home of humans, major urban concentrations, descriptive physical characteristics of continents and countries, political subdivision, and general man-land relationships which reflect cultural preferences. Information delivery will be through textual material with a major concentration of carefully selected audiovisual and map study activities to enhance investigating the character of distant places. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours
GEOG 1050  Physical Geography  (Science credit) A study of the physical environmental systems of our earth. The course examines the seasonal and latitudinal distribution of solar energy; analyzes the many elements of weather, climate, vegetation, and soils; and finally considers the earth's major landforms and the processes which shape them. Though each topic is treated separately, this course demonstrates the basic relationships among these topics and points out the human implications in all physical earth systems. Map use and laboratory work is an integral part of this course. This course satisfies General Education Area VI: Natural Science with Laboratory.

4 hours (3 – 1)

GEOG 1900  Exploring Earth Science: The Atmosphere  This is a laboratory course designed to develop and build the concepts and principles of the Earth system with an emphasis on the atmosphere. The objectives of the course are to aid students in developing meaningful and functional understanding of key Earth Science Atmospheric concepts and their interrelationships; to provide students with open-ended problem solving experiences that facilitate inquiry regarding the nature and content of science as an intellectual activity; explore alternate conceptions of scientific phenomena; help students develop more positive attitudes towards science and increase their confidence to both explain and apply Earth system theories and principles. Does not serve as an alternate to GEOG 2250 in any programs.

3 hours

GEOG 2050  Human Geography  This course is an introduction to the study and analysis of humans in the landscape. We will look at how people perceive space, how they interact in space, and how space really matters to the study of everything. The course will touch on concepts in history, economics, demographics, the environment, culture, politics, agriculture, and planning. We will look at impact of technology on human to human and human to environment interaction and will also examine opportunities for future work in the field of Geography. This course satisfies General Education Area V: Social and Behavioral Sciences.

3 hours

GEOG 2250  Introduction to Meteorology and Climatology  (Science credit) A basic analysis of the origin, composition, and behavior of the atmosphere. The fundamental physical laws affecting the elements of weather - solar radiation, temperature, moisture, pressure, and winds are examined during the first half of the course. Weather systems and forecasting, atmospheric optics, climatic change, and regional climates are examined during the second half of the course. Laboratory meetings dealing with instrumentation and weather map analysis are an integral part of the course.

Prerequisite: GEOG 1050 or equivalent.

4 hours (3 – 1)

GEOG 2440  Economic Geography  This course reviews the spatial processes and patterns for primary production, transportation, manufacturing and energy, service functions, trade and economic development.

3 hours

GEOG 2650  Introduction to Geospatial Technologies  Introduction to technologies used for visualization, measurement, and analysis of features that occur on earth. Students are introduced to fundamentals of cartography, global positioning system (GPS), geographic information science (GIS), and remote sensing of the environment (RS). Topics will include nature and characteristics of geospatial technologies, concepts and characteristics of spatial data, principles and methods of capturing and representing spatial data, and methods of analysis and interpretation of spatial data. Students will have hands-on experience in working with the full range of geospatial technologies and products including maps, air photos, satellite images, GPS, as well as current GIS software. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

3 hours

GEOG 3010  Fundamentals of Geographic Information Systems  An introductory course that covers the use and application of geographic information systems (GIS). It combines an overview of general principles of GIS and practical experience in map creation and the use of spatial information, including fundamental aspects of measurement, representation and analysis. Intro GIS focuses on the basics of working with both vector and raster data, as well as the societal aspects of GIS (emerging uses, interaction with new technologies, data standards, public access to information). Students cannot receive credit for both GEOG 3010 and GEOG 5010.

4 hours (3 – 1)

GEOG 3030  Geographic Inquiry  Students will be introduced to geography as a field of study, research and professional opportunity. Students will have an opportunity to investigate social and environmental problems through data collection, analysis, interpretation, and graphic and written presentation. The emphasis throughout will be on the application of inquiry models to geographic problems. Restricted to Geography majors and minors and Tourism and Travel majors. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.

Prerequisite: STAT 1600 or STAT 2160 or STAT 2600 or STAT 3640 or STAT 3660.

4 hours
GEOG 3060 Climate Change: Atmospheric Perspectives (Science credit) The study of the atmospheric environment as it interacts with humans and society. Special emphasis is given to the following: the role of weather and climate in affecting the successful outcome of plans and economic decisions; the dynamics of changing climates and their role in affecting the course of history; human physiological and psychological responses to weather and climate; weather forecasting and its value to society; and the hazards to life, health, and property posed by severe weather. Students should expect to achieve a sufficient understanding of the atmospheric environment so that they may make informed decisions involving weather topics. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. 3 hours

GEOG 3100 Introduction to Tourism Overview of the tourism industry and the factors which influence its structure and development. Examination of tourism as a human experience, a social-cultural phenomenon, an industry and a policy and research field. 3 hours

GEOG 3110 Geography of Michigan An introduction to the physical and cultural patterns in Michigan with emphasis on an understanding of the distribution of population, resources, and forms of economic activity. Attention is also focused upon relevant current State problems. 3 hours

GEOG 3200 Culinary Tourism Culinary tourism is defined as the pursuit of unique and memorable culinary experiences of all kinds, often while traveling. These experiences, which include famous restaurants, bed and breakfast inns, local eateries, wineries, cooking schools, and food festivals, provide business opportunities to tourism industry, and learning opportunities to individuals about places and cultures from a culinary perspective. This course explores the geography of the culinary world with particular reference to the origins and diffusion of the world’s major staples and their relationships with regional cuisines and tourists sites. Topics include the relationship between tourism and food and wine, political, social, and economic contexts of food production and food flow, case studies of regional cuisines in the United States and from around the world, and their implications for the tourism and travel industry. Satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

GEOG 3500 Conservation and Environmental Management (Science credit) A critical evaluation of the management of selected natural resources with primary focus on the United States. Conflicts between environmental and economic interests are examined in both historical and contemporary contexts. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. 3 hours

GEOG 3800 United States and Canada A study of the physical environment north of the Rio Grande followed by an analysis of the spatial structure of the area's population and economy. The basis for the regional differentiation of the USA and Canada is considered, followed by a region-by-region analysis of each of these unique integrations of physical and cultural phenomena. 3 hours

GEOG 3810 South America Regional study of the nations of South America with attention to the interrelationships of the physical and cultural environments. Historical background necessary for the interpretation of the present political, social, and economic conditions is included. This course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

GEOG 3820 Mexico and the Caribbean Systematic review of the physical and cultural environments of Mexico, Central America and the West Indies. Economic, social and political issues will be examined from a spatial viewpoint. This course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

GEOG 3830 Geography of Europe Intensive regional study of the European nations. The physical elements (climate, landforms, resources, etc.) are examined and the derivative cultural elements are identified. Emphasis is placed upon the social and economic activities of contemporary Europe. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

GEOG 3860 Geography of Africa Survey of the principle physical, cultural, economic, and political patterns of Africa, followed by the studies of the significant elements of the major realms and states, e.g., population distribution, agriculture, patterns of economic and natural resource development, environmental issues, transportation systems, etc. This course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours
GEOG 3890 Monsoon Asia
Systematic survey of the physical and human (socio-economic) environments of the southeastern rim of Asia (Pakistan in the west to Japan in the east). Geographical background necessary to interpret present conditions is included. This course satisfies General Education Area IV: Other Cultures and Civilizations.
3 hours

GEOG 3900 China, Japan, and Korea: Lands and Cultures
An introduction to the contemporary landscapes, cultures, and economies of the countries of East Asia, specifically China, Japan, and Korea. A basic survey of the interactions over time between the physical environments of East Asia and the cultures, the political conditions, the economies, and societies of these three main nations. This course satisfies General Education Area IV: Other Cultures and Civilizations.
3 hours

GEOG 4080 Tourism Marketing
Examination of the linkages between geography and tourism, the marketing of travel, and tourism and hospitality products. The course covers tourism and marketing research methods, marketing strategies, marketing planning, and marketing plan implementation with a focus on issues of tourism development. Students apply concepts and materials to a course research project related to tourism providers in west Michigan. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: GEOG 3100
3 hours

GEOG 4120 Professional Practice
Provision for an advanced student to benefit by supplementary practical experiences in a particular branch of geography, either by assisting faculty engaged in research or by working in a departmentally-approved off-campus agency. Specific assignments are arranged in consultation with departmental advisors during the semester preceding that in which the student expects to enroll in 4120. The student may enroll for one additional semester, but no student will be allowed more than three hours total credit for 4120. Restricted to Geography majors and minors, and Tourism and Travel majors. Prerequisites: Junior standing and approval of Department Chair.
1 to 3 hours

GEOG 4180 Tourism Planning and Development
Introduction to concepts, principles, models, and theories of tourism planning and development. Analysis of issues in tourism planning including potential of the tourist sector, tourism image and impacts, positioning of tourism products, destination planning, and tourism development process and strategies at national, regional and local levels. Prerequisite: GEOG 3100
3 hours

GEOG 4240 Biogeography
This course will focus on the application of geographic theory, methods and techniques to the spatial distributions of plant and animal species. The course will explore both the physical and human dimensions of patterns and processes associated with species distributions, movement and conservation. Course themes will include such topics as: physical environment impacts on growth, development and distribution; global regions and ecoregions; agricultural production and domesticated species; movement of species (domestic, invasive); and epidemiology. Prerequisites: GEOG 1000 or GEOG 1050.
3 hours

GEOG 4260 Natural Disasters and Risk Management
Examination of a broad range of geographic issues and topics relating to natural hazards/disasters, while emphasizing the understanding of physical and social dynamics that must interact to produce hazards/disasters, the spatial and temporal distributions of various hazards, and policy options for disaster preparation and loss reduction. Topics include the physical dimensions of natural hazards/disasters, community attitudes and adjustment, economic and social impacts of natural hazards/disasters, risk assessment and management, and natural hazards/disasters and public policy. Prerequisite: GEOG 1050 or GEOS 1500 or instructor approval.
3 hours

GEOG 4600 Geography/Social Studies Teaching in Middle and High School
This is a pre-service course designed to enable students to meet professional expectations and requirement necessary for teaching geography/social studies in middle and high schools. The teaching methodologies that enhance social science inquiry are the focus. Content standards for the Michigan Social Studies Framework are applied. Meets secondary methods requirements in geography and political science. An alternate methods course to secondary history. Fulfills the requirement for the social studies group minor. Prerequisite: ED 3010 and ED 3020; (may be taken concurrently).
3 hours

GEOG 5000 Advanced Tourism Studies
This course uses a multidisciplinary approach to examine the burgeoning tourism industry and addresses some emerging issues in tourism development. Topics include but not limited to cultural tourism, ecotourism, agritourism, and tourism and sustainability. Case studies from different countries...
will be used to illustrate the topics under discussion. It is a seminar-style course where student participation is expected. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: GEOG 3100 3 hours

GEOG 5010 Introduction to Geographic Information Systems Introduction to basic principles of Geographic Information Systems (GIS) with applications to a variety of problems using established data sources and repositories. Includes fundamental principles of cartographic design and communication. A first course in a curricular sequence developing GIS professional expertise. Open to Upperclass and Graduate students. Prerequisite: Completion of departmental computer literacy proficiency. 4 hours (3 – 1)

GEOG 5440 Studies in Economic Geography Studies in world and local patterns of agriculture, manufacture, transportation, or retail/service activities. In any term, the course focuses upon one of these four economic sectors.

1. Agriculture. Describes and analyzes agricultural systems throughout the world; focuses on selected crop-livestock systems and the changing character of agricultural land use in the United States.
2. Manufacture. Examination of theories and strategies of industrial plant location, the relationship of industrialization to regional economic growth and development, and selected industry case studies evaluating the interrelations of locational, economic, technological, and political factors in the respective industry’s historic evolution.
3. Transportation. Examination of the historic evolution of transport systems in developed and developing nations, transport factors in location theory, techniques of transport analysis, the urban transport dilemma, and competitive and complementary characteristics of the different transport modes.
4. Retail and Service. Examination of the evolution of the retail and service sector, the geography of retail and service firms, theories and strategies of retail and service firm location, and the relationship between retail and service sector and local economic development.

May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: GEOG 2050 or GEOG 2440 or instructor approval. 2 to 3 hours

GEOG 5450 Studies in Human Geography Each course listed under this general title is a concentrated study of one of the principal subdivisions of human geography. The scope and principal themes of each specialized field are reviewed, with consideration given to current research on selected problems. Course may be repeated for credit.

1. Cultural Geography. Techniques of spatial analysis applicable to the study of humans and their environment. The place of origin, diffusion, and present distribution of selected cultural patterns will be traced with emphasis given to cultural traits which strongly influence human occupancy of the earth’s surface.
2. Historical Geography. Studies of geographic and related features which have combined to influence the course of historical development. This course will concentrate on a particular region and/or period of time during each semester in which it is offered. Each specialization will be designated in the class schedule.
3. Political Geography. General survey of the principles and the applied aspects of political geography; primary emphasis on the physical and cultural resource bases and conflicts of national states, the assessment of location, boundary delimitation and the territorial sea, politically-organized territories within the administrative hierarchy, and electoral geography.

May be repeated for credit. Open to Upperclass and Graduate students. 2 to 3 hours

GEOG 5530 Water Resources Management Examination of water resources management with an emphasis on the effects of water uses and runoff on water quality and quantity. Topics include: water resource systems, estimating consumptive and non-consumptive water uses, and run off with computer models, and multiple socio-economic and hydrological factors in water resources management. Open to Upperclass and Graduate students. 3 hours

GEOG 5550 Contemporary Issues in Resources Management (Science credit) Examination of selected contemporary natural resource and environmental problems, such as questions of natural resource adequacy, environmental pollution, energy shortages, political and economic problems related to resource management, and individual studies of local environmental problems. Open to Upperclass and graduate students. Prerequisite: GEOG 3500 or department approval. 3 hours

GEOG 5570 Environmental Impact Assessment Alteration of the natural and human environment for perceived economic and social benefits often has significant adverse consequences. Recognition of this problem is reflected in federal, state, and local laws and regulations requiring environmental impact statements. The course provides an
An introduction to the analysis and preparation of environmental impact assessments. Open to Upperclass and Graduate students. 3 hours

**GEOG 5630  Surveying Techniques**  The theory and application of geographic techniques and instruments of field investigations; collection and analysis of field data, preparation and presentation of materials. The course is based primarily upon field operations. The purpose is to introduce students to the capabilities and limitations of traditional surveying techniques and the Global Positioning System (GPS). Students will gain a basic understanding of how satellite-based navigation systems operate and they will put into practice through a series of field exercises. Open to Upperclass and Graduate students. Prerequisite: GEOG 3010 or GEOG 5010. 4 hours

**GEOG 5670  Spatial Analysis**  This course provides an introduction to techniques for spatial data analysis in geographical research. Topics include: experimental design and sampling; spatial data visualization and exploration; analysis of clusters and point patterns; global and local indicators of spatial autocorrelation; basic concepts of geostatistics; and an introduction to spatial data analysis. The main focus will be on data description and exploration. Open to Upperclass and Graduate students. Prerequisites: GEOG 3010 or GEOG 5010. 4 hours (3 – 1)

**GEOG 5690  Intermediate GIS**  Principles and applications of Geographic Information Systems (GIS). Examines the nature and accuracy of spatially referenced data, as well as methods of data capture, storage, retrieval, visualization, and output. Emphasis is placed on developing solutions to problems involving spatial entities and attributes by employing logical conceptual analysis using the tools provided by a typical geographic information system. Open to Upperclass and Graduate students. Prerequisite: GEOG 3010 or GEOG 5010. 3 hours

**GEOG 5710  Introduction to Community Development and Planning**  An introductory survey of community planning and development practices in America. Topics include concepts of community planning and development, evolution and development of planning thought and practice in America, the background of planning and zoning in American municipalities, traditional and contemporary approaches to planning, planning theory, elements of planning law and administration, and ethical issues in planning. Open to Upperclass and Graduate students. Prerequisites: GEOG 3560 or Graduate standing or Instructor approval. 3 hours

**GEOG 5820  Remote Sensing of the Environment**  An introduction to the physical concepts and methodological foundations of air photo and satellite image interpretation, photogrammetry, and digital image processing. Students are exposed to the physical principles that underlie electromagnetic radiation and its interactions with the earth-atmosphere system. Students who successfully complete this course will understand the capabilities and limitations of photographic and digital imagery obtained from aircraft and space-borne platforms. Open to Upperclass and Graduate students. 4 hours (3 – 1)

**GEOG 5970  Independent Study**  Designed for highly qualified majors and graduate students who wish to study in depth some aspect of their field of specialization under a member of the departmental staff. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Department approval. 1 to 3 hours

**Geosciences**

**GEOS 1000  Dynamic Earth**  Students will be introduced to the workings of our dynamic Earth, with some discussion of other planets. Topics include plate tectonics, evolution, earth materials, volcanoes, earthquakes, earth hazards, rivers and flooding, groundwater and pollution, glaciers and deserts, oceans and coasts, energy resources, and climate change. This course is designed for non-science majors who seek a basic course in geology. Students planning to major in any science or engineering should enroll in GEOS 1300. The course consists of three hours of lecture and a two-hour laboratory period per week. This course satisfies General Education Area VI: Natural Science with Laboratory. 4 hours

**GEOS 1290  Physical Geology Laboratory**  A laboratory experience covering minerals and rocks, and the interpretation of topographic and Geologic maps. Prerequisite: Department approval. 1 hour

**GEOS 1300  Physical Geology**  This course introduces students to the principle geologic processes that shape the earth and methods by which these processes are studied with emphasis on the paradigm of plate tectonics. The interior of the earth is examined from the perspective of how we determine, without direct observation, the layering and composition within. Principles and techniques of physics and chemistry are applied to the study of the origin of minerals and
rocks, and geologic structures. Geomorphic processes and natural disasters like earthquakes are examined with special consideration of their importance to engineering design and practice. This course is especially designed for students interested in science and engineering and for those who expect to major in geosciences or geosciences education. Students who are interested in a beginning course in geology, but who do not plan to pursue a major in science or engineering are encouraged to enroll in GEOS 1000. Three lectures and a two-hour laboratory period per week. This course satisfies General Education Area VI: Natural Science with Laboratory.

GEOS 1310 Historical Geology

Geologic time, evolution of prehistoric life, and principles of earth history with case examples from North America. Field excursions, including trips to the MGRRE facility to evaluate subsurface geologic data may be required. Prerequisite: GEOS 1300 or GEOS 1000.

GEOS 1440 Environmental Earth Science

A study of the earth from an environmental perspective. Origin of the earth and solar system, physical and chemical structure of the earth, chronology, and the use of the scientific method to advance this understanding. Focus on the hydrosphere, atmosphere, biosphere, and lithosphere and their interactions. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

GEOS 1500 Earth Hazards and Disasters

An introduction to the major geologic hazards affecting the earth. Impacts, earthquakes, volcanoes, tsunami and coastal hazards, mass wasting, and flooding will be discussed. Emphasis is placed on understanding how and why these hazards occur, how these hazards affect the lives of citizens in the United States and around the world, and how geoscience and technology can be used to identify and manage potential hazards. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

GEOS 2000 Evolution of Life - A Geological Perspective

The geologic attributes of our planet have shaped the course of biological evolution across four billion years of Earth’s history. This course surveys the major events and mechanisms of that history, focusing on the origins of our planet and its life, self-organization and complexity, bacteria in extreme environments, the rise of animals and plants, the colonization of land, mass extinctions, planetary change over time and the possibility of life elsewhere in the cosmos. Three lectures and a two-hour laboratory period per week. This course satisfies General Education Area VI: Natural Science with Laboratory.

GEOS 2020 Egypt – Civilization and Geology

Explores how the regional geological and hydrological environments of Egypt have influenced both ancient and modern Egyptian civilizations. Throughout history, these varying conditions created both benefits and constraints, causing existing civilizations to either flourish or wither and fall. The availability of stone and other building materials, each with their unique engineering properties, dictated the type of cities, temples and even style of pyramids that could be constructed. The River Nile, along with its unique hydrological regime, played a critical role in all aspects of life within this region. This course which can be taken by both geology majors and non-majors, will focus on how the geological setting of this region played a significant role in shaping the culture and history of Egypt, as it influenced the various people who lived there, from earliest times to the modern era.

The class will meet on campus during the spring semester for 1 lecture (1 hr. 15 min) and 1 discussion/lab section (50 min.) per week. There is also a required 2 week field trip to Egypt. The field trip portion of the course will be conducted through the Haenicke Institute for Global Studies as a “Study Abroad” program during the two week period immediately following the spring semester (first two weeks of May). Students are required to take both the classroom and field trip portions of the course. Neither portion of the course is offered as a “stand-alone” unit. Students will earn 3 credit hours (applicable to General Education Area IV: Other Cultures and Civilizations) for the complete course (classroom and field trip together).

Registration approval for this course is required from the Geosciences Department. Complete course approval can be obtained at the Geosciences Departmental Office (1183 Rood Hall). Details about the field trip, and the additional expenses required for this portion of the course, will be explained at this time. There is a non-refundable trip down-payment required at the beginning of the spring semester coursework for final registration acceptance. This course satisfies General Education Area IV: Other Cultures and Civilizations.

GEOS 2200 Climate Change: Geological Perspectives

An introduction to the Earth’s climate over the expanse of geologic time. We will learn how and why Earth’s climate changed. We will study the current climate system using the perspective gained from earth history to assess present and future climate changes. We will learn how these changes will likely affect the lives of citizens in the United States and around the world, and how geosciences and technology can be
used to predict and manage climate change’s adverse consequences. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

GEOS 2320 Integrated Earth System Studies The course will view the whole earth as a single system and focus on the interrelations and interactions among different subsystems and changes that occur in these with time. Topics covered will include basic laws of physics and chemistry that operate on the earth, evolution, biogeochemical cycles, global changes (natural and anthropogenic) and human interactions with the environment. Construction of models of systems will be explored to determine possible impact of a change on the system as a whole. Prerequisites: GEOS 1000

3 hours

GEOS 2500 Planetary Geology An introduction to the origin and geological diversity of the planet, and other bodies that makeup our universe. Emphasis is placed in understanding how and why these planetary systems occur and operate, what makes Earth so unique, how these systems affect the lives of citizens in the United States and around the world, and how geoscience and technology can be used to better understand our Universe. This course satisfies General Education Area VI: Natural Science with Laboratory.

4 hours

GEOS 2900 Earth Systems: Issues and Applications This is a laboratory-based course designed to develop and build the concepts and principles of the Earth system with an emphasis on applications of earth science to society. The objectives of the course are to aid students in developing meaningful and functional understanding of key Earth Science concepts and their interrelations; provide students with open-ended problem solving experiences that facilitate inquiry regarding the nature and content of science, technology and society; help students develop more positive attitudes towards science and increase their confidence to both explain and apply Earth system theories and principles. A local field trip may be required. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

3 hours

GEOS 3010 Minerals and Rocks A one semester course covering hand specimen mineralogy and petrology, including an introduction to crystallography, physical and chemical properties of minerals, and rock description and genesis. A field trip may be required. Will not count toward a major in Geology. Prerequisites: (GEOS 1000 or 1300), GEOS 1310, CHEM 1100, and CHEM 1110 (GEOS 1310 may be taken concurrently).

4 hours

GEOS 3120 Ocean Systems The ocean system encompasses over seventy percent of the world's surface, and comprises one of the largest resources that the peoples of the world hold in common. This course will explore our understanding of this complex system, and the evolution of technology on which this understanding is based. The costs and benefits of the past, present, and future use of the world ocean will be considered in the context of competing values and interests. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

3 hours

GEOS 3350 Mineralogy Introduction to crystallography, crystal chemistry, and determinative mineralogy. Physical and chemical properties, occurrence, uses and determination of about 100 minerals. Lecture 3 hours a week. Laboratory 3 hours a week. Prerequisites: GEOS 1300, CHEM 1100 and CHEM 1110; or instructor approval.

4 hours

GEOS 3360 Optical Mineralogy Principles and methods of optical crystallography. Study of minerals and rocks in thin sections. Prerequisite: GEOS 3350 or instructor approval.

3 hours

GEOS 4300 Structural Geology Development of rock structures and mechanics of rock deformation. Structural interpretation of Geologic maps, cross-sections, and aerial photographs. Prerequisites: (GEOS 3010 or GEOS 3350) and MATH 1180; or instructor approval.

3 hours

GEOS 4320 Geomorphology Detailed consideration of the earth's surficial processes including transformation of fluvial, glacial, mass-wasting, eolian, and coastal landforms. Laboratory exercises involve interpretation of
topographic maps, Geologic maps, and air photographs. Three-day field trip required. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisites: GEOS 3010 or GEOS 3350 or instructor approval.

GEOS 4340 Problems in Geology Intensive reading and research on a topic in Geology under the direction of a member of the Geology faculty. Prerequisites: 16 hours in Geology and department approval.

GEOS 4350 Sedimentation and Stratigraphy Processes, characteristics, and relationships among fluvial, deltaic, strand plain, lagoon, shelf, and slope terrigenous depositional systems. Laboratory includes textural analysis, sedimentary structures, paleocurrent analysis, electric logs, subsurface maps, and application of statistical and computer methods to the solution of sedimentologic problems and basin analysis. Course includes a three-day field trip. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisites: GEOS 1310 and either (GEOS 3010 or GEOS 3350).

GEOS 4380 Field Studies in Geology Field observations and introduction to geologic mapping. Aspects of landscape evolution, rock-forming processes, and rock deformation will be studied. Emphasis will be on how observations are combined to make geologic interpretations and how the geologic history and evolution of a region can be interpreted from field data. Prerequisite: GEOS 3010 or instructor approval.

GEOS 4390 Geologic Mapping Field observations and geologic mapping. Rock-oriented mapping projects will be completed under supervision that requires observations and synthesis of rock descriptions, structural analyses, stratigraphic interpretations, and compilations of the geologic history of assigned study areas. Prerequisites: (GEOS 3010 or GEOS 3350 or GEOS 4400) and GEOS 4300; or instructor approval.

GEOS 4400 Petrology and Petrography The origins of igneous, sedimentary, and metamorphic rocks as interpreted from hand specimens, thin sections, principles of chemistry and physics, and descriptions of examples from around the world. Lecture topics are augmented by weekly laboratory studies and a required field trip. Prerequisites: GEOS 3350, CHEM 1100 and CHEM 1110.

GEOS 4600 Geologic Communications A seminar designed to introduce students to the oral presentation of Geologic information. Students will critique talks given in the weekly departmental seminar and make one oral presentation to a group of students and faculty. May be repeated for credit. Prerequisite: Department approval.

GEOS 5020 Problems in Geology and Earth Science Individual problems involving topical reading and/or research problems in earth sciences. May be repeated for credit. Open to Upperclass and Graduate students.

GEOS 5060 Introduction to Soils Properties of natural and engineered soils. Interactions between soils and plants, microorganisms, water, atmosphere, and contaminants. Soil uses, remediation, and conservation. Open to Upperclass and Graduate students. Prerequisites: GEOS 3010, either (MATH 1220 or MATH 1700), and CHEM 1100/1110. Corequisite is MATH 1230 or MATH 1710.

GEOS 5090 Surface Water Hydrology Hydrology describes the waters of the earth, their occurrence, circulation and distribution, and their reaction with the environment. Emphasis is on quantitative aspects of surface water. Topics include, stream flow precipitation, evapotranspiration, hydrographs, runoff, probability analysis and modeling. Open to Upperclass and Graduate students. Prerequisite: MATH 1230 or MATH 1710.

GEOS 5120 Principles of Hydrogeology The study of surface and ground water with special emphasis on its occurrence, movement, and relation to the Geologic environment. Open to Upperclass and Graduate students. Prerequisites: Either (GEOS 3010 or GEOS 3350) and either (MATH 1220 or MATH 1700). Corequisite: MATH 1230 or MATH 1710.

techniques to study ground water - surface water interaction. Use of nitrogen isotope measurements in understanding round water nitrogen cycling and fate of nitrate load. Introduction to developments in the application of chlorine isotopes in hydrology. The course will include a seminar style approach requiring summarizing of recent research papers. Open to Upperclass and Graduate students.

**GEOS 5160 Geochronology and Global Change**
Application of the concepts of nuclear physics and chemistry to Geological problems. Topics to include absolute and relative dating, formation of the elements, global change and causes of global change. Open to Upperclass and Graduate students. Prerequisites: Basic knowledge of chemistry, physics and math. 3 hours

**GEOS 5200 Economic Geology**
Origin, occurrence, and utilization of metallic and non-metallic mineral deposits, and mineral fuels. Lecture three hours a week. Open to Upperclass and Graduate students. Prerequisite: GEOS 3010 or GEOS 3350. 3 hours

**GEOS 5210 Geologic and Environmental Remote Sensing**
The course provides rigorous (70% of student's efforts) hands-on-exercises on the applications of remote sensing techniques in geological and in environmental sciences. The hands-on exercises are primarily based on case studies that were published in peer-reviewed articles, data downloaded from our receiving station, and/or data collected by the students using hand-held VNIR spectro-radiometer. In the process of solving the lab exercise, the students will master image processing techniques. The fundamentals of remote sensing will be covered as well, since the student can not start dealing with applications unless he or she knows the fundamentals. Throughout the course, the students will work with a wide-range of space-borne data sets including CORONA, Landsat MSS, Landsat TM, SPOT, ASTER, SIR-C, SRTM, A VIRIS, ASAR, and ERS. 4 hours

**GEOS 5230 Hazardous Waste Operation and Emergency Response**
Training in safety procedures for working on hazardous sites. Training in the safe handling of hazardous materials which might be encountered during drilling, soil sampling, or water sampling. Review of State and Federal regulations. Use of personal protection equipment. Satisfies OSHA 40 hour training requirements. Open to Upperclass and Graduate students. Prerequisite: GEOS 4120 or GEOS 5120. 1 hour

**GEOS 5240 Remediation Design and Implementation**
Principles and techniques for the remediation or cleanup of ground water and soils contamination. Introduction to pump and treat systems, bioremediation, soil vapor extraction, air sparging, and others. Choosing the appropriate system and sizing it for economical application to a specific site. Field trips required. Open to Upperclass and Graduate students. Prerequisite: GEOS 4120 or GEOS 5120. 1 hour

**GEOS 5250 Surface Geophysics**
An introduction to the use of those surface geophysical methods used in the investigation of groundwater. Includes shallow seismic, electrical, and magnetic methods; and ground-penetrating radar. Open to Upperclass and Graduate students. Prerequisite: GEOS 5120 1 hour

**GEOS 5260 Principles and Practices of Aquifer Testing**
Introduction to the methods of aquifer testing with emphasis on step drawdown pump-tests, forty-hour pumping test with recovery, slug tests and bail tests, data processing, using computer software, water level recorders, data loggers, and water level measuring equipment. Open to Upperclass and Graduate students. Prerequisite: GEOS 4120 or GEOS 5120. 1 hour

**GEOS 5270 Principles of Well Drilling and Installation**
An introduction to hollow-stem auger drilling and well installation, rotary drilling with mud and air, cable tool drilling, monitoring well design, sample collection and description; cuttings, split spoon, and Shelby tube, borehole geophysics, and installation and development of wells. Open to Upperclass and Graduate students. Prerequisite: GEOS 4120 or GEOS 5120. 1 hour

**GEOS 5280 Principles and Practices of Ground-water Sampling and Monitoring**
An introduction to state-of-the-art techniques for sampling, monitoring, and evaluating ground water systems and surface water interactions. Includes quality control and assurance procedures, ground-water sampling equipment and procedures, field hydrochemical equipment and procedures, and vadose zone sampling of water and gas. Open to Upperclass and Graduate students. Prerequisite: GEOS 4120 or GEOS 5120. 1 hour
GEOS 5300 Plate Tectonics and Earth Structure  Major tectonic features and internal structure of the earth in relation to plate tectonics, critical examination of the tenants of plate tectonics. Open to Upperclass and Graduate students. Prerequisites: (GEOS 3010 or GEOS 3350) and GEOS 4300. 3 hours

GEOS 5350 GIS Applications in Geological and Environmental Sciences  The course provides rigorous hands-on-exercises (based on data from case studies) on the applications of statistical methods, GIS technologies, and other computer-based software to the management, analysis, and display of multidimensional, geological, hydrogeological, and environmental data sets (70% of student effort). The course will cover (30% of student effort) the fundamentals of spatial data analysis and GIS technologies as well, since the students can not start dealing with applications unless they understand the fundamentals. In addition, students will be required to complete a research project using spatial data sets and acquired expertise. Open to Upperclass and Graduate students. Restricted to majors in Geosciences. Prerequisite: Instructor approval. 3 hours

GEOS 5360 Glacial Geology  A study of the mechanics of glacier movement, processes of glacial erosion and deposition, and the distribution of glacial features in space and time. Special emphasis will be placed on the glacial Geology of the Great Lakes area. Open to Upperclass and Graduate students. Prerequisite: GEOS 3010 or GEOS 3350. 3 hours

GEOS 5400 Igneous and Metamorphic Petrology  Advanced discussion of origins and positions of igneous and metamorphic rocks in light of recent experimental evidence and concepts of global tectonics. Open to Upperclass and Graduate students. Prerequisite: GEOS 4400. 4 hours

GEOS 5450 Hazardous Waste Remediation  Content includes chemical, physical, and biological processes affecting contaminants in the subsurface. Topics include environmental regulations, remediation, site characterization, contaminant characterization, detailed engineering and management considerations related to the design and operation of hazardous waste remediation systems involving water pollution, air pollution, solid waste, and groundwater pollution. Open to Upperclass and Graduate students. Prerequisites: CHEM 1120/1130 and either (MATH 1220 or MATH 17000. Corequisite: MATH 1230 or MATH 1710. 3 hours

GEOS 5500 Environmental Field Geochemistry  Students in this course will be introduced to a variety of environmental field and laboratory analytical techniques, including field sampling protocols, basic aqueous geochemistry techniques, ion chromatography, and UV/Vis spectrophotometry. Using these techniques, students will design and conduct an assessment of water quality in a local environmental system (e.g., eutrophication or salinization of local lakes, or other contamination of local surface or groundwater systems). Students will present their findings to the local community through a written report and an oral/poster presentation. Students may be expected to travel to a local field site and to work outdoors, including in canoes, under a variety of weather conditions. Open to Upperclass and Graduate students. Prerequisites: Either (GEOS 3350 or GEOS 2320); or ENVS 2150, CHEM 1100 and CHEM 1110. 3 hours

GEOS 5550 Introduction to Geochemistry  An introduction to high and low temperature geochemistry. Topics to be discussed include cosmochemistry, crystal chemistry, thermodynamics and kinetics, aqueous geochemistry, stable and radiogenic isotope geochemistry, organic geochemistry, and biogeochemistry. Three hours lecture per week with weekly problem sets. Open to Upperclass and Graduate students. Prerequisites: GEOS 3350 and CHEM 1120/1130. 3 hours

GEOS 5600 Introduction to Geophysics  Seismology, gravity, geomagnetism, electrical resistivity, and heat measurements applied to the determination of the internal structure of the earth. Two lectures and three hours of practical laboratory-introduction to geophysical instrumentation. Open to Upperclass and Graduate students. Prerequisites: Either (GEOS 3010 or GEOS 3350); GEOS 4300; either (MATH 1220 or MATH 1700); and two semesters of college physics. 3 hours

GEOS 5610 Reflection Seismology  Reflection seismology and related techniques as applied to petroleum exploration and deep crustal exploration. Theoretical background, data collection, data processing and interpretation will be discussed. Open to Upperclass and Graduate students. Prerequisites: GEOS 5600 and either (MATH 1230 or MATH 1710). 3 hours
GEOS 5620  Gravity and Magnetic Exploration  Gravity and Magnetic methods applied to tectonic, mineral exploration, hydrogeologic and crustal studies. Theoretical background, instrumentation, surveying techniques, data reduction, processing, and computer modeling and interpretation will be discussed. Two lectures and three hours of laboratory, problem solving, and field exercises. Open to Upperclass and Graduate students.  Prerequisites: GEOS 5600, and either (MATH 1230 or MATH 1710).  3 hours

GEOS 5630  Electrical Methods  Resistivity sounding and profiling, induced polarization, spontaneous potential, electromagnetic methods using natural and artificial fields. Two lectures and 3 hr. laboratory with field studies and laboratory modeling. Open to Upperclass and Graduate students.  Prerequisites: GEOS 5600, either (MATH 1230 or MATH 1710), and PHYS 4400 recommended.  3 hours

German
GER 1000  Basic German I  Fundamentals of German with audiolingual emphasis. German cultural readings. Does not count toward a major or a minor. This course satisfies General Education Proficiency 4: Foreign Languages.  4 hours

GER 1010  Basic German II  Continuation of GER 1000. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisite: GER 1000 or equivalent. Does not count toward a major or a minor.  4 hours

GER 2000  Intermediate German I  The development of spoken and written expression in the German language with an emphasis on grammar review. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisite: GER 1010 or two years of high school German, or equivalent.  4 hours

GER 2010  Intermediate German II  The continued development of spoken and written expression in the German language through readings and discussions of civilization and culture materials. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisite: GER 2000 or equivalent.  4 hours

GER 3160  German Composition  Emphasis upon increasing the student's command of written German. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisite: GER 2010 or equivalent.  3 hours

GER 3170  German Conversation  Emphasis upon increasing the student's command of spoken German. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisite: GER 2010 or equivalent.  3 hours

GER 3220  German Life and Culture  Investigates cultural aspects necessary for an understanding of Germany. Historic, geographic, social and religious factors are treated. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisite: GER 2010 or equivalent.  3 hours

GER 3250  Introduction to the Study of German Literature  An appreciation of German literature through reading and critical interpretation of selected works of various literary types. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisite: GER 2010 or equivalent.  3 hours

GER 3400  Introduction to Germanic Linguistics  Introduction to the study of Germanic languages from a scientific perspective, considering the linguistic form and sociolinguistic function. Examination of the differences between major Germanic languages (English and German) and exploration of minor languages (e.g., Dutch, Scandinavian).  Prerequisite: GER 2010 or equivalent.  3 hours

GER 4520  Advanced German Composition  Intensive practice in composition and stylistics directed towards appreciation of literary and other written expression in German with work in free composition at an advanced level. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisites: GER 3160 and GER 3170.  3 hours

GER 4530  Advanced German Conversation  Intensive training in conversational German with emphasis on colloquial language and idiom. This course satisfies General Education Proficiency 4: Foreign Languages.
Prerequisites: GER 3160 and GER 3170. 3 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>GER 4760</td>
<td>Foreign Study – non WMU</td>
<td>Student participation in pre-approved program of study abroad that is not through Western Michigan University. Repeatable for up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson.</td>
<td>1 to 16 hours</td>
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<tr>
<td>GER 4770</td>
<td>Foreign Study</td>
<td>Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson.</td>
<td>1 to 16 hours</td>
</tr>
<tr>
<td>GER 5000</td>
<td>Elementary German for Reading Proficiency</td>
<td>Intensive grammar and elementary reading for translation and research purposes. The course is primarily for the graduate student who has had little or no study in the language. However, undergraduates who desire a thorough reading knowledge may also apply. No oral work. This course does not count toward a major or minor in German. Open to Upperclass and Graduate students. Prerequisite: Undergraduates must secure permission of department.</td>
<td>4 hours</td>
</tr>
<tr>
<td>GER 5010</td>
<td>Intermediate German for Reading Proficiency</td>
<td>Readings in the language at intermediate and advanced levels for translation and research purposes. Special attention will be given to students' major fields. Completion of GER 5010 with a minimum of &quot;B&quot; constitutes graduate proficiency in the language. This course does not count toward a major or minor in German. Open to Upperclass and Graduate students. Prerequisite: Undergraduates must secure permission of department.</td>
<td>4 hours</td>
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<tr>
<td>GER 5020</td>
<td>German for Graduate Study</td>
<td>German instruction for graduate students enrolled in a degree program who need knowledge of German for their field of study. Students will sit in appropriate level course for their learning. May be repeated for credit. May not be taken by undergraduate students in any field. Prerequisites: Approval of department of student's graduate program and approval of Department of World Languages and Literatures.</td>
<td>3 to 4 hours</td>
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<tr>
<td>GER 5030</td>
<td>German – English Translation Practicum</td>
<td>This is a practical course to teach the skills for translating texts from German into English. The objective of this course is to develop further language proficiency and to introduce students to the nuts and bolts of translation. Students will produce English translations from different sorts of German texts, such as news, essays, documents, poetry, and short fiction. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: GER 2010 or instructor approval.</td>
<td>1 to 4 hours</td>
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<tr>
<td>GER 5200</td>
<td>Topics in German Linguistics and Language Science</td>
<td>The advanced study of a language or a group of languages from a scientific point of view, such as the function and status of languages in society, the comparative history of different language families or the manipulation of language for pragmatic needs across cultures. May be offered as ARAB/CHIN/FREN/GER/GREK/ITAL/JPN/35/13/RUSS 52000. May be repeated for credit. Open to upper-class and graduate students.</td>
<td>3 hours</td>
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<tr>
<td>GER 5280</td>
<td>Survey of German Literature</td>
<td>A comprehensive study of German literature from its beginning through Romanticism. Open to Upperclass and Graduate students. Prerequisites: GER 3160, GER 3170, GER 3220 and GER 3250 or instructor approval.</td>
<td>3 hours</td>
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<tr>
<td>GER 5290</td>
<td>Survey of German Literature</td>
<td>A comprehensive study of German literature from German Realism to the present. Open to Upperclass and Graduate students. Prerequisites: GER 3160, GER 3170, GER 3220 and GER 3250; or instructor approval.</td>
<td>3 hours</td>
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<tr>
<td>GER 5500</td>
<td>Independent Study in German</td>
<td>Directed individual study of a specific topic in German literary or linguistic area. May be repeated for credit. Open to Upperclass and Graduate students. Not open to minors. Prerequisites: One 5000-level course in the major; a minimum grade point average of 3.0 in the major; department approval required.</td>
<td>1 to 3 hours</td>
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<tr>
<td>GER 5590</td>
<td>History of the German Language</td>
<td>Survey of the development of the German language. Prerequisites: Six hours of 3000-level German or above.</td>
<td>3 hours</td>
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</table>
GER 5600 Studies in German Literature Topic varies according to genre, author, or period and will be announced. Each of these courses carries separate credit, although all are listed under 5600. Thus, a student may take any or all of the offerings at various times. Representative topics which may be treated in this area include: The Novelle - Survey of the development with representative selections; Lyric Poetry - Survey of the development with significant selections; 19th Century Drama to -Primarily Kleist, Grillparzer, Hebbel, and Hauptmann; 20th Century Drama - Representative selections. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: GER 3160, GER 3170, GER 3220 and GER 3250; or instructor approval. 3 hours

Graphic and Printing Science

GPS 1500 Introduction to Graphic and Printing Science An introductory course describing the printing/imaging industry. Image Design, preparation, generation, photo imaging by photomechanical and desktop systems, proofing, presswork, and bindery. A comparison of all printing methods will be included. Learning environment enhanced by hands-on experience. This course satisfies General Education Area VI: Natural Science with Laboratory. 4 hours (3 - 3)

GPS 1570 Imaging Systems Conversion of line and halftone image sources to digital data for output as reflection copy proofs, film or direct to plate. Photosensitive materials, electronic imaging systems, lenses and light, copy and data requirements, chemical and dry processing methods, densitometric and densitometric instrumentation and image analysis. Prerequisite: GPS 1500 (may be taken concurrently). 3 hours (2 - 3)

GPS 2150 Introduction to Ink Ink main components and ink additives. Formulation, manufacturing, quality control, and waste disposal of liquid and paste inks. Ink and color. Relationship between the chemical and physical properties of inks and their printing quality. Working properties of ink. Optical properties of ink. End-use properties of ink. Concepts of rheology and surface energy. Environmental concerns. Water-based, solvent based, UV and EB curable ink chemistries. Inks for impact printing processes. Digital inks. Prerequisites: GPS 1500, CHEM 1100 and PAPR 1000. 4 hours (3 - 3)

GPS 2510 Multimedia Publication and Design Design and composition of multimedia publications, including publications for print (prepress), web (design) and optical media. Animation and video editing discussed. Different types of graphic objects and color representations extensively covered. Page layout and web authoring in extensive laboratory exercises. This course satisfies General Education Proficiency 4: Computer Science. 3 hours (2 - 3)

GPS 2570 Computer Graphics and Prepress Computer graphics from the point of view of both hardware and software. The representation, display and manipulation of graphical objects, including both vector and raster graphics with applications to prepress. The relationships of displayed graphics to printed graphics, including both direct digital and conventional presses. Prerequisites: GPS 1570 and GPS 2510. 3 hours (2 - 3)

GPS 3100 Work Experience/Internship Work experience in conjunction with bi-weekly reports leading to full report of the experience working in a printing related industry. Production work is allowed at discretion of department. Work experience is a minimum of 384 hours (12 - 14 weeks of 32 - 40 hours per week.) Must be related to the graphic or print industry. May be repeated for credit. Restricted to GPS department majors. Prerequisites: GPS 3500 or GPS 3580 or GPS 3590; Junior standing and department approval. 1 hour

GPS 3500 Offset Lithography Substrate selection for web and sheetfed offset printing, offset printability, and printing defects. Prepress operations, platemaking, proofing. Offset press components, register controls, printing units, principles of drying, impression rollers and blankets. Ink variables, and differences between inks for publication, packaging and product printing. Prerequisites: GPS 2150 (may be taken concurrently) and (STAT 2160 or IME 2610). 4 hours (3 - 3)

GPS 3570 Color Management Introduction to color management, color science and color imaging technologies. The course covers the basics of color reproduction for printing. It deals with RGB, CMYK and CIE color models. A large focus of the course is practical color management as practiced in the industry today. An ICC workflow and ICC profiles will be constructed and analysed. Profiles for scanners, monitors and printers will be made. Prerequisites: GPS 1570 and GPS 2510. 3 hours (2 - 3)
GPS 3580 Flexography The study of all segments of the flexographic printing process, including current and future technology. Study of market segments and uses of flexography as a label and package printing process. Prerequisites: GPS 2150 (may be taken concurrently) and (STAT 2160 or IME 2610). 4 hours (3 - 3)

GPS 3590 Rotogravure Prepress operations, cylinder plating, engraving, proofing. Gravure press components, register controls, printing units, doctor blades, principles of drying and solvent regeneration, doctor blades, impression rollers and electrostatic assist. Ink variables, and differences between inks for publication, packaging and product printing. Substrate selection for rotogravure, gravure printability, and printing defects. Prerequisites: GPS 2150 (may be taken concurrently) and (STAT 2160 or IME 2610). 4 hours (3 - 3)

GPS 4400 Seminar A seminar course using guest speakers, University staff and field trips to add depth and breadth to the students’ education. Prerequisite: Junior standing. 1 hour

GPS 4570 Advanced Multimedia Advanced methods in digital multimedia creation and manipulation. Digital video and computer animation will combined and edited using professional techniques. Multimedia video productions will be produced using CD/DVD recording devices and analog display and recording devices. Prerequisite: GPS 2570 (may be taken concurrently). 3 hours (2 - 3)

GPS 4580 Digital Printing and Workflow Digital printing mechanisms, including electrophotography (e.g. laser printers), ionography, magnetography, inkjet, thermal transfer and solid ink, dye sublimation, imagesetters/platesetters and hybrid systems. Workflow standards including CIP4, JDF, PDF/X, etc. Prerequisite: GPS 3570 (may be taken concurrently) 3 hours (2 - 3)

GPS 4620 Print Estimating Learn the basics of estimating the printed piece including Basic Hourly Rate development, pricing structures of substrates, supplies and various machine costs. Develop methods of comparing estimated costs to final cost/profits. Learn the methods of computing substrate amounts based on materials available. Includes cost of cutting and related finishing operations. Prerequisite: GPS 3500 or GPS 3580 or GPS 3590. 4 hours (3 – 3)

GPS 4630 Finishing and Converting Analyze post-press equipment and operations to complete the printed piece. Field trips will demonstrate the scope of operations involved. Study of equipment costs and development of Basic Hourly Costs. Develop skills in various specialty finishing and converting operations; pop-up visuals, point of purchase displays, packaging, specialty folding. Prerequisite: GPS 4620 (may be taken concurrently). 3 hours (2 - 3)

GPS 4660 Systems in Printing Management Study the organization and management of printing companies in regards to personnel selection and training, quality assurance standards and development, safety and environmental concerns, social responsibilities, morals and ethics, scheduling procedures and work flow and ISO certification. Prerequisite: GPS 4630 3 hours (2 - 3)

GPS 4850 Research Design Research selection, planning, design, and writing. A research problem selected in consultation with faculty. Student will define and analyze the problem; do a critical review of the literature; and propose a documented research program to increase understanding and knowledge about the problem. Restricted to GPS department majors. This course satisfies General Education Proficiency 2: Baccalaureate-Level writing. Prerequisite: Senior standing in major. 3 hours (1 – 2)

GPS 5100 Printability Analysis Relationships between printed substrate, ink, printing process and resulting print quality from both the theoretical and measurement standpoints. Print recognition and printing problems from the point of view of substrate formation and its physicochemical properties, ink characteristics, and the printing process parameters. Main techniques of printability evaluation will include modern optical methods of light interaction with both printed and unprinted substrate, spectrophotometry, and image analysis. Open to Upperclass and Graduate students. Prerequisite: GPS 3500 or GPS 3580 or GPS 3590 or PAPR 3420. 3 hours (2 - 3)

GPS 5201 Color Printing and Substrates The interactions between ink and substrates are discussed for different printing processes. Digital prepress methods will be introduced with the purpose of preparing jobs for display, web or printing by different processes. Printing processes covered will be Offset Lithography, Rotogravure, Flexography,
Letterpress, Screen and Digital. The colorant and substrate requirements (ink and paper, film etc.) for each process are discussed. Restricted to Graduate standing or Accelerated Masters only. Prerequisites: GPS 2150 or PAPR 3420 or equivalent.

Greek
GREK 1000 Basic Greek I Fundamentals of classical Greek; readings emphasize Greek thought, culture, and civilization. This course satisfies General Education Proficiency 4: Foreign Languages. 4 hours

GREK 1010 Basic Greek II Continuation of GREK 1000. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: GREK 1000 or equivalent. 4 hours

GREK 4760 Foreign Study – non WMU Student participation in pre-approved program of study abroad that is not through Western Michigan University. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson. 1 to 16 hours

GREK 5020 Greek for Graduate Study Greek instruction for graduate students enrolled in a degree program who need knowledge of Greek for their field of study. Students will sit in appropriate level course for their learning. May be repeated for credit. May not be taken by undergraduate students in any field. Prerequisites: Approval of department of student's graduate program and approval of Department of World Languages and Literatures. 3 to 4 hours

GREK 5030 Greek – English Translation Practicum This is a practical course to teach the skills for translating texts from classical Greek into English. The objective of this course is to develop further language proficiency and to introduce students to the nuts and bolts of translation. Students will produce English translations from different sorts of classical Greek texts, such as essays, poetry, documents, and short fiction. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: GREK 1010 or instructor approval. 1 to 4 hours

GREK 5200 Topics in Greek Linguistics and Language Science The advanced study of a language or a group of languages from a scientific point of view, such as the function and status of languages in society, the comparative history of different language families or the manipulation of language for pragmatic needs across cultures. May be offered as ARAB/CHIN/FREN/GER/GREK/ITAL/JPNS/LAT/RUSS 5200. May be repeated for credit. Open to upper-class and graduate students. 3 hours

GREK 5500 Independent Study in Greek Directed, individual study of a specific topic in ancient Greek literature. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: GREK 1010 and departmental approval. 1 to 3 hours

Gerontology
GRN 1000 Introduction to Aging Studies Introduction to the content associated with aging studies. Course elements include historical milestones in the development of aging as a subject of study; the aged as a special population; heterogeneity among older persons; the aging network; health systems; and health and allied health professions. This course satisfies General Education Area III: The United States Cultures and Issues. 3 hours

GRN 2000 Health and Aging Focus on the biopsychosocial aspects of health and aging, employing a holistic perspective regarding health promotion and treatment approaches. Discuss age related changes and health conditions that are common in older adults. Explore developmental milestones, life transitions and their effects in later life. Prerequisite: GRN 1000 or instructor approval. 3 hours

GRN 3000 Aging in all Environments Explore the various definitions of environment as well as its impact on the lives of older adults. Opportunities provided to develop basic skills necessary to evaluate the connections between an older adult, his or her goals and various settings. Interventions to bridge the barriers to participation will be introduced. Roles of professionals and paraprofessionals will be identified. Prerequisite: GRN 1000 3 hours
GRN 3010 Growing Old in America  Provides an overview of the subject of the American experience of aging. Course themes include: 1. how generations can be defined for historical purposes; 2. the impact of public policy on health and wealth (e.g. Social Security, Medicare, Older Americans Act); 3. changing perspectives about old age from 1776 to the present; 4. the aging network and how it works; 5. planning for one's own retirement beginning at age 21.

GRN 3500 Issues in Aging: Service Learning in Gerontology  Service learning course; forum for discussion of revolving topics of aging relevant to current issues. Examine attitudes and aspects of aging among diverse populations, special problems of aging in individuals and groups with increased risk for age-related biopsychosocial problems. Impairment, activity, and life-participation problems facing older individuals within their various contexts is discussed.
Prerequisite: GRN 1000  3 hours

GRN 4000 Public Policy and Aging  Explore the broad range of policies relating to older adults in the U.S. and the various demographic, economic and health determinants that shape these policies. Policy and its link to well-being of older adults and their families is discussed. A special focus will be given to Social Security, Medicare, Medicaid and the Older Americans Act.
Prerequisite: GRN 1000  3 hours

GRN 4900 Field Education in Gerontology  This course is designed to give the student hands-on experience. The student will apply knowledge and information acquired in the gerontology academic setting within a service-learning model. The student will hone his/her professional skills with the guidance and assistance of professionals currently working in the field and his/her gerontology advisor. May be repeated for credit.
Prerequisite: Instructor approval.
1 to 4 hours

Gender and Women's Studies

GWS 1000 Media and the Sexes  The course investigates how films, television, music videos and advertising present images of women and men to different audiences. This course satisfies General Education Area II: Humanities.
3 hours

GWS 2000 Introduction to Gender and Women's Studies  This interdisciplinary core course provides analytical frameworks for the study of gender and gender-defining institutions, exploring the social conditions associated with gender in U.S. society in a global context. Course emphasizes approaches that study the diversity and similarity of gendered experience across class, racial and ethnic groups. This course satisfies General Education Area III: The United States: Cultures and Issues.
4 hours

GWS 2010 LGBT Studies  This course provides an overview of lesbian, gay, bisexual, and transgender (LGBT) communities and identities, with an emphasis on history and social justice struggles. We will consider LGBT concerns related to a variety of institutions and structures, such as politics, schools, families, religion, and the workplace.
3 hours

GWS 3000 Working Women, Past and Present  Analysis of the social significance of women's work in the United States. Emphasis is on the history of women's participation in the paid labor force, with consideration of women's changing role in the family and society. This course satisfies General Education Area III: The United States: Cultures and Issues.
3 hours

GWS 3200 Women, Multiculturalism, and Social Change  This course focuses on the interrelationship of women, multiculturalism, and social change. The course pursues an interdisciplinary analysis of multicultural gender roles and change in social institutions, such as law, medicine, education, media, business, and politics. Study will consider gender, ethnicity, class, and cultural experience in the context of national and global forces. This course satisfies General Education Area V: Social and Behavioral Sciences.
Prerequisite: GWS 2000  3 hours

GWS 3300 Gender Issues in Education  Various gender issues in education are studied from both an historical and a contemporary perspective. The course will analyze current research on self-esteem and gender inequities in education and seek solutions. Attention will be given to theoretical and pedagogical concerns and to development issues affecting students. This course satisfies General Education Area V: Social and Behavioral Sciences.
3 hours
GWS 3400 Race, Gender and Science  Using race and gender as analytical concepts, this course explores social dimensions of the natural sciences. Students examine how cultural values and biases inform scientific inquiry while gaining knowledge about the nature of science, the history of science, scientific policies, and media depiction of the sciences. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

GWS 3500 Psychological Perspectives on Gender  The course investigates the meanings of gender in diverse segments of American society. Study will focus on psychological and sociological perspectives on the formation of gender roles and characteristics. The course provides a theoretical and practical analysis of the behavior, thoughts, and feelings of men and women and examines the ways gender is structured through parental and institutional socialization. This course satisfies General Education Area III: The United States: Cultures and Issues.

GWS 3700 Special Topics in Gender and Women's Studies  Variable topics in Gender and Women's Studies. May be repeated when topic varies.

GWS 4010 Foundations of Feminist Theory  An investigation of various texts historically significant in the development of feminist concepts and theories. Includes texts from the past as well as the present. Prerequisite: GWS 2000

GWS 4100 Special Topics in Gender and Women's Studies  Variable topics in Gender and Women's Studies. May be repeated for credit when topic varies.

GWS 4400 Internship Seminar  Course offers an opportunity for the advanced student to apply theory and knowledge in Gender and Women's Studies to a professional or community project. Student will work under the supervision of a faculty advisor or a community sponsor. Opportunities available in areas such as television production, K-12 classroom presentations, and a variety of community organizations and agencies serving women and children.

GWS 4980 Independent Study  Individual study available to the advanced student by permission of faculty advisor with department approval of project application. May be repeated for credit.

GWS 5500 Contemporary Feminist Theory  An advanced course focusing on the analysis of American and European texts in feminist theory. The course will also consider the relation of these texts to other contemporary theoretical approaches. Open to Upperclass and Graduate students. Prerequisite: GWS 4010; twelve hours of course work from the Gender and Women's Studies approved list (including GWS 2000) and at least junior level status, or departmental approval.

GWS 5970 Issues in Gender and Women's Studies: Variable Topics  Group study of special issues in Gender and Women's Studies. Variable topics may address theoretical, critical, or practical issues in the historical or contemporary context. The courses will be offered in response to the special needs and interests of students and may be organized around special events or available guest speakers. May be repeated for credit when topics vary. Open to Upperclass and Graduate students. Prerequisite: Twelve hours of course work from the Gender and Women's Studies approved list (including GWS 2000) and at least junior level status, or departmental approval.

GWS 5980 Readings in Gender and Women's Studies  Individual study project available to the advanced student by permission of faculty advisor with departmental approval of project application. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Twelve hours of course work from the Gender and Women's Studies approved list (including GWS 2000) and at least junior level status, or departmental approval.

History
HIST 1000 Early Western World  Survey of the major political and cultural developments in the ancient near east, Greece, Rome, and medieval Europe to approximately 1500. This course satisfies General Education Area II: Humanities.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HIST 1010</td>
<td>Modern Western World</td>
<td>Survey of major developments in Western civilization from the Renaissance to the present. This course satisfies General Education Area II: Humanities.</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 1450</td>
<td>Heroes and Villains in the Middle Ages</td>
<td>An introduction to medieval history and culture that focuses on the people of the Middle Ages, especially those who were particularly admired or vilified. The course explores how their lives were shaped by the society in which they lived, and how legends about them have influenced values and ideals down to the present. Students may not receive credit for both HIST 1450 and MDVL 1450. This course satisfies General Education Area II: Humanities.</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 2000</td>
<td>Introductory Topics in History</td>
<td>May be repeated for credit under different topics.</td>
<td>1 to 3 hours</td>
</tr>
<tr>
<td>HIST 2100</td>
<td>American History to 1877</td>
<td>General survey of United States history from the colonial period to the late nineteenth century. This course satisfies General Education Area III: United States: Cultures and Issues.</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 2110</td>
<td>American History since 1877</td>
<td>General survey of United States history with emphasis on the 20th-century American experience. This course satisfies General Education Area III: United States: Cultures and Issues.</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 2120</td>
<td>American Culture</td>
<td>Major concepts in American life as seen from the perspective of literature, the arts, and mass media, and the role of these forms of communication on the development of public historical consciousness. This course satisfies General Education Area III: United States: Cultures and Issues.</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 2125</td>
<td>This course examines the political, social, and economic history of sport and evaluates its changing impact on American culture from the 15th century to the present. Placing special emphasis on the intersection of sport with gender, race, ethnicity, and class, the course underscores the ways that diverse groups have shaped the development of sport in the United States. The course also considers the material aspects of sport including clothing, equipment, and facilities. This course satisfies General Education Area III: The United States: Cultures and Issues.</td>
<td>3 hours</td>
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<tr>
<td>HIST 2900</td>
<td>Introduction to the Study of History</td>
<td>This course examines the scope and methods of history and introduces basic research, analytical, communication, and study skills required of all historians. In addition, the class emphasizes awareness of history as a profession, and introduces a range of resources that may enhance students’ skills and knowledge as professional historians.</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 3000</td>
<td>Arts and Ideas: Ancient/Medieval</td>
<td>Survey of the history and interplay of intellectual and artistic developments in the West from ancient through medieval times. This course satisfies General Education Area II: Humanities.</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 3010</td>
<td>Modern Arts and Ideas</td>
<td>Survey of the history and interplay of intellectual and artistic creativity from the Renaissance to the present. Covers all major areas of material culture. This course satisfies General Education Area II: Humanities.</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 3015</td>
<td>History and Cinema</td>
<td>This course examines the cultural, social, and economic history of the film industry, and considers film as a global commodity with worldwide implications. In addition, the course will help students develop the critical skills necessary for film analysis, and for understanding film as a medium for artistic expression. This course satisfies General Education Area I: Fine Arts</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 3020</td>
<td>World History to 1500</td>
<td>Introduction to World History to 1500, intended for students of all majors. By &quot;world history&quot; is meant not the sum history of the world's separate societies and culture, but major chapters in the history of the interaction between them. We will examine the ways in which societies contacted one another, the ways they influenced one another, and the ways new societies emerged, including the roles played by migration, trade, war, empire, technology, epidemic, and religious and cultural diffusion. This course satisfies General Education Area IV: Other Cultures and Civilizations.</td>
<td>3 hours</td>
</tr>
<tr>
<td>HIST 3030</td>
<td>World History since 1500</td>
<td>Introduction to World History since 1500, intended for students of all majors. By &quot;world history&quot; is meant not the sum history of the world's separate societies and culture, but major chapters in</td>
<td>3 hours</td>
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the history of the interaction between them. We will examine the ways in which societies contacted one another, the ways they influenced one another, and the ways new societies emerged, including the roles played by migration, trade, war, empire, technology, epidemic, and religious and cultural diffusion. This course satisfies General Education Area IV: Other Cultures and Civilizations.

**HIST 3060 Technology and Culture**
Major technological developments throughout history, and interaction between technological change and culture. Survey of ancient and medieval technology, the industrial revolution, and the twentieth century, including aspects of technology and culture outside the Western tradition. This course satisfies General Education Area V: Social and Behavioral Sciences.

**HIST 3100 Topics in History**
May be repeated for credit under different topics.

**HIST 3101 Colonial America to 1763**
This course explores Colonial America from first European contact to the beginnings of the revolutionary period. Students will examine European motivations for colonization, the political and economic cultures of the colonies, religion in the New World, and conflicts like the French and Indian war. The course requires varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval.

**HIST 3102 United States, 1763 – 1820**
This course explores the central themes and key events leading up to the American revolution, examines the revolution and its outcomes, and considers the political, social and economic circumstances of the New Nation. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval.

**HIST 3103 United States, 1820 – 1898**
This course explores the central themes and key events in 19th-century United States history including the displacement of Native Americans, religious revivals, varied reform movements, the escalation of sectional tensions, political upheaval of the Civil War and Reconstruction, and America’s emergence as a global power. The course requires varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval.

**HIST 3104 United States, 1898 – 1945**
This course explores the central trends, events, and personalities in United States history between 1898 and 1945. Students will examine America’s emergence as a global power, participation in two world wars, the Depression and New Deal, and many other themes critical to an understanding of the 20th century. The course requires varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval.

**HIST 3105 United States since 1945**
This course will explore the major political, economic, social, and cultural transformations in the United States from the end of World War II through the end of the 20th century including the Cold War, the civil rights movement, the American War in Vietnam, culture of “The 60s,” the rise of conservatism, and many other topics. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval.

**HIST 3130 The US and the World**
This course covers a range of topics related to US political, military, cultural interventions in the world, and also explores the relationship between those policies and the social, psychological, and cultural components of life within the United States. Based on a series of case studies, the course will examine the links between domestic and international events, and consider the consequences for diverse groups in the US and abroad. This course satisfies General Education Area V: Social and Behavioral Sciences.

**HIST 3135 American Legal History**
Survey of major events and developments in United States legal history from 1790-1900, including but not limited to Supreme Court activities. Topics include the legal definitions of slavery, Abraham Lincoln’s effects on civil rights and civil liberties, legal standards affecting the family, the rise of the modern business corporation, and other developments in nineteenth-century American law.
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<tr>
<td>HIST 3150</td>
<td>Popular Art and Architecture in America</td>
<td>Popular themes in American history as shown in paintings, buildings, cartoons, and commercial art. Extensive use of local illustrations adaptable to elementary and secondary teaching. This course satisfies General Education Area I: Fine Arts. 3 hours</td>
</tr>
<tr>
<td>HIST 3160</td>
<td>Women in United States History</td>
<td>Women's legal and social status, work, daily life, and participation in major events and processes in United States history; variety of women's experience due to class, race, region, ethnicity, and religion. Survey of the women's movement and emergence of feminist perspectives. This course satisfies General Education Area III: United States: Cultures and Issues. 3 hours</td>
</tr>
<tr>
<td>HIST 3180</td>
<td>American Environmental History</td>
<td>This course explores the impact of environmental conditions on American historical and cultural development and examines changing attitudes toward environmental issues. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. 3 hours</td>
</tr>
<tr>
<td>HIST 3191</td>
<td>American Sport History</td>
<td>This course will consider the development of sport in American history from the mid-16th and 17th centuries through the 20th century, and will explore how social class, race, gender, ethnicity, religion, and region have influenced American sporting experiences. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better. 3 hours</td>
</tr>
<tr>
<td>HIST 3200</td>
<td>American Military History</td>
<td>Survey of major events and developments in North American and United States military history from the eighteenth century to the present. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours</td>
</tr>
<tr>
<td>HIST 3230</td>
<td>History of Healthcare in the United States</td>
<td>This course will explore changes in medical practice and healthcare in the United States from the 17th century to the present day. While focusing on the techniques of medical practice, the course will also consider the rights, laws, ethics, and politics relating to medicine in the United States. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours</td>
</tr>
<tr>
<td>HIST 3240</td>
<td>Everyday Life in America</td>
<td>Introduction to the study of artifacts and the built environment in understanding everyday life in America. Artifacts as social and cultural documents in the American experience and sources for examining culture. 3 hours</td>
</tr>
<tr>
<td>HIST 3251</td>
<td>American Working Class History</td>
<td>This course will investigate the history of the American working class from its emergence during the first industrial revolution through the present, and will consider working people’s experiences in their workplaces and communities. The course devotes special attention to the history of workers in Michigan and the upper Midwest. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours</td>
</tr>
<tr>
<td>HIST 3260</td>
<td>Native American History and Culture</td>
<td>Survey of the history and culture of American Indians from earliest times to the present; emphasis on cultural achievements and diversity, myths and prejudices of non-Indian Americans, and Indian-government interaction. This course satisfies General Education Area III: United States: Cultures and Issues. 3 hours</td>
</tr>
<tr>
<td>HIST 3265</td>
<td>Readings in Native American History</td>
<td>This course will examine important events and themes in the histories of native groups and in that of Indian-European relations from earliest contact up to 1783, and will emphasize how native societies developed culturally, politically, and economically in the face of challenges brought about by contact with Europeans. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours</td>
</tr>
<tr>
<td>HIST 3280</td>
<td>African-American History and Culture</td>
<td>Survey of history and culture of African-Americans from colonial times to the present; emphasis on cultural achievements and diversity, myths and prejudices of non-African-Americans, struggle for civil and human rights, and the dilemmas of integration versus separate identity. Brief survey of United States in a pan-Diaspora context. This course satisfies General Education Area III: United States: Cultures and Issues. 3 hours</td>
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</tbody>
</table>
HIST 3285 African Americans in Michigan This course will consider the African American experience and actions with regard to key developments in Michigan’s history during the 19th and 20th centuries, and place both the African American experience and Michigan history in a broader historical context. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours

HIST 3290 Michigan History A survey of the political, economic and social development of Michigan with emphasis on its relation to the history of the United States. 3 hours

HIST 3300 Canadian History and Culture A survey of Canada from the sixteenth century to the present. Special attention to the sources of Anglo-French discord and Canada's changing relationship with the United States. This course satisfies General Education Area II: Humanities. 3 hours

HIST 3320 Global History 1885—1945 Themes in global history and global interdependence from the late nineteenth century to the cataclysm of World War II. Topics include globalization of technology, commerce, communication and human expectations; economic integration and international cooperation; the dichotomy of nationalism and ethnicity and the emergence of a world culture; the world at war. 3 hours

HIST 3325 History of Healthcare in the World This course will have a special emphasis on the ways scientific knowledge of the human body, illness and wellness have changed over broad spans of time and in both Western and Non-Western cultures. Students will examine medical practices and ideas in cultures ranging from ancient Mesopotamia to colonial America. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

HIST 3330 The World since 1945 This course covers history of the world since 1945 with emphasis on the legacies of World War II, the Cold War, nation-state building in the Third World, the collapse of Communism, and the making of world economy. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

HIST 3335 Women in European History Examination of the condition of women in various periods of European history, with particular attention to women’s changing status and experiences in the family and workplace. Study of various institutions, associations, and activities in which women expressed themselves becomes the basis for conclusions about women's contributions to European history and culture. This course satisfies General Education Area II: Humanities. 3 hours

HIST 3340 Ancient Near East Ancient history of Near Eastern lands which also figure prominently in biblical accounts. Archaeology, prehistory, and the cradles of civilization in Mesopotamia and the Nile Valley. Survey of ancient Sumerian, Babylonian, Egyptian, Hittite, Phoenician, and Hebrew cultures, as well as the emergence of the Assyrian, Neo-Babylonian, and Persian empires. 3 hours

HIST 3350 Ancient Greece and the Hellenistic World The Greeks. Why and how did the ancient Greeks invent democracy, citizenship, freedom of speech, history, philosophy, theater, and naturalistic sculpture? In this course we will follow the Greeks' story across the first millennium BCE, focusing on the interplay between Greek political and cultural innovation and the hard realities of economics, politics, and war. We will pass from the Greeks' early struggles against giant, threatening empires to their own imperial triumphs and efforts to live in the multicultural world they made. This course will use a wide variety of primary source materials ranging from pottery to ancient law cases. We will also practice a variety of innovative learning approaches, including the adoption of a particular Greek character as your perspective on writing exercises and exams throughout the course.The course requires varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of "C" or better, or instructor approval. 3 hours

HIST 3370 Ancient Rome How did Rome grow from a loose gang of shepherds, exiles, and criminals to an empire of 65 million people stretching from Britain to Egypt? How and why did it then fall into ruins? Topics include Roman history, society, culture, economics, religions, and impact on Western civilization. We also discuss the origins of the republic form of government, explorations of military strategy, imperialism, slavery, and public entertainment. The focus is on original primary sources, including visual and archaeological evidence. This course also teaches general historical methodologies and techniques. The course requires varied writing assignments and is designated a 3000-level writing
### HIST 3531 Early Christianity
This course explores the emergence of Christianity in the Roman world, and traces its spread and influence in medieval Europe. Students will consider the world of early Christianity, the development of the Church as an institution and community, and issues of church doctrine and discipline. The course requires varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of "C" or better, or instructor approval. 3 hours

### HIST 3600 The Medieval World: Society and Culture
Society and culture of medieval Europe with emphasis on everyday life, material culture, and ways of knowing. Impact of medieval Europe on the formation of modern European states and systems; brief survey of comparative medieval conditions in other regions, and the impact of "medievalism" on popular culture. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

### HIST 3604 Europe After Rome, 400-1000
This course examines European society, economy, politics, and culture from late Roman times through the creation and collapse of the Carolingian empire, including its various successor states and neighbors from the Mediterranean to the North Sea. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours

### HIST 3606 Transformation of Medieval Europe, 1000-1500
This course examines the rise of Europe as a region after the Carolingians and the transformative events of the high middle ages, which produced a distinctively European culture that flourished until the crisis of the fourteenth century. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours

### HIST 3611 The Crusades: West Meets East
This course seeks to give students a historical understanding of the three main cultures of the medieval Mediterranean including western European Christendom, Orthodox Byzantium, and the Islamic Near East, and will consider the influence of the Crusades on these cultures. Students will also examine ways in which the Crusades were justified, organized, and financed, and will consider the impact of this on European institutions, thought, and identity. The course requires varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours

### HIST 3612 Era of the Thirty Years War: Europe 1500 – 1650
This course will investigate the background and origins of the Thirty Years War, the major developments and battles of the war, and the significance of the war for later periods in European history. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours

### HIST 3614 Europe 1815 - 1914
This course examines the history of Europe between the end of the Napoleonic Wars in 1815 and the beginning of the First World War in 1914 with emphasis on the growth of modern nationalism, the economic and social impact of industrialization, European imperialism, and alliance patterns leading to World War I. The course requires varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours

### HIST 3616 Europe 1914 – 1945
This course explores the history of Europe between 1914 and 1945, a period marked by two world wars, the rise of fascism, and the collapse of world empires. Students will also explore the collapse of European democracies, economic turmoil, and the assault on ethnic and religious minorities. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours

### HIST 3618 European History since 1945
This course examines the history of Europe since 1945 with particular attention to recovery and reconstruction following World War II, the Cold War, and the emergence and expansion
of the European Union. The course requires varied writing assignments and is designated a 3000-level writing intensive
course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor
approval. 3 hours

HIST 3630 History of Modern Britain The course surveys modern British history from the early
eighteenth century to the late twentieth century. It traces the transformation of British economic, political, and social life, and
the gradual expansion of the formal political sphere. The course addresses the influence of the British Empire on this process.
Students will be introduced to key primary and secondary sources. This course satisfies General Education Area V: Social
and Behavioral Sciences. 3 hours

HIST 3640 Modern Europe: Culture and Society Social and cultural history of Europe in the late
nineteenth and twentieth centuries with emphasis on the post-World War II period: reconstruction; era of the Cold War; the
dilemma of economic integration and cultural fragmentation; Europe in the wider world; modern European cultural life. This
course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

HIST 3660 Russia Yesterday and Tomorrow Historical survey of Russia and the regions included in the
former Soviet Union. Emphasis on the Russian cultural core and its potential for the reformulation of the Russian republic.
Consideration of the ideals and realities of the Soviet Union, and the triumph of culture over ideology in its collapse. This
course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

HIST 3662 Russia to 1855 This course examines the history of Russia from medieval times to the
reign of Tsar Alexander II and the close of the Crimean War. The course includes varied writing assignments and is
designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900)
with a grade of “C” or better, or instructor approval. 3 hours

HIST 3664 Russian from 1855 This lecture-discussion course surveys Russian history from the death
of Nicholas I in 1855 to the post-Cold War era, and explores elements of historical and cultural continuity and change in
order to facilitate an understanding of Russian, Soviet, and post-Soviet history in this period. This course includes varied
writing assignments and is designated a 3000-level writing intensive course in the Department of History. 
Prerequisite: HIST 2900 with a grade of “C” or better, or instructor approval. 3 hours

HIST 3700 History of Latin America Sources of the traditions of Latin American societies and
national cultures, and the response of Latin America to the challenges of the twentieth century. This course satisfies General
Education Area V: Social and Behavioral Sciences. 3 hours

HIST 3702 Colonial Latin America Examines the history of Latin America from 1492 to 1810
with a focus on regions where Spain established exclusive colonial dominion. The course will explore the arts and cultural
expressions in the vibrant new societies that emerged from the biological and cultural mixing of colonial and native peoples.
This course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of
History. Prerequisite: HIST 2900 with a grade of “C” or better, or instructor approval. 3 hours

HIST 3760 Modern East Asia The recent history of China, Japan, and Korea: tradition, reform, and
revolutionary movements; ideologies and techniques of modernization; national ambitions and international relations. This
course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

HIST 3762 Traditional Japan This course traces the history of Japanese civilization from its origins to
the beginning of the 19th century. Students will explore both the political and social history of Japan, and examine the
evolving definition of “Japan” and “Japanese”. The course requires varied writing assignments and is designated a 3000-level
intensive course in the Department of History Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval. 3 hours

HIST 3764 Modern Japan This course is a survey of Japanese history and traditional society, and examines
Japanese response to outside forces in the 19th century, development of the Japanese empire and its destruction in World War
II, and the emergence of Japan as an economic world power. The course includes varied writing assignments and is
designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900)
with a grade of “C” or better, or instructor approval. 3 hours
HIST 3766 Traditional China
This course explores the history of China from Neolithic times to the rise of the Qing Dynasty in the 17th century. Students will examine politics, religion, international relations, and Chinese literature and arts. The course requires varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval.

3 hours

HIST 3768 Modern China
This course explores Chinese history from 1644 to the present, with particular emphasis on 19th- and 20th-century political history, international relations, the republican revolution, the Sino-Japanese War, and the triumphs of Communism. The course requires varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval.

3 hours

HIST 3790 World War II in American and Japanese History
This course presents parallel versions of the issues and events of World War II in Japan and the United States. The two nations are treated separately within their own domestic and international contexts. The war is placed in the broadest possible perspective to include not only the road to and from Pearl Harbor, but also the meaning and impact of the war on the social, political, and intellectual life in the two countries through the 20th century. This course satisfies General Education Area II: Humanities.

3 hours

HIST 3850 Modern Middle East
The Middle East since the collapse of the Ottoman Empire at the close of World War I. Emphasis is upon the history of the Arab-Israeli conflict, which may be seen as thematic of the clash of the major forces shaping the modern Middle East, including Arab nationalism, Zionism, and colonialism. This course satisfies General Education Area IV: Other Cultures and Civilizations.

3 hours

HIST 3880 Introduction to African Civilization
Overview of major aspects of African history and civilization from earliest times to the present. Emphasis upon elements which contribute to the uniqueness of the African experience. The course is cross-listed with AFS 3880. This course satisfies General Education Area IV: Other Cultures and Civilizations.

3 hours

HIST 3882 History of Africa and the Atlantic Slave Trade
This course will examine Africa and the Atlantic slave trade from the 15th to the 19th centuries. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval.

3 hours

HIST 3884 History of West Africa
This course explores major themes of West African history from medieval times to the present, including development of states and empires; regional Saharan and trans-Atlantic trade; economic transformation; the influences of Islam and other religious institutions; and the dynamics of traditional West African civilization. The course includes varied writing assignments and is designated a 3000-level writing intensive course in the Department of History. Prerequisite: (HIST 1900 or HIST 2900) with a grade of “C” or better, or instructor approval.

3 hours

HIST 3981 Directed Reading in History
May be repeated for credit to a maximum of three semester hours. Prerequisite: Department approval.

1 to 3 hours

HIST 4006 Topics in Race and Ethnicity
Courses in this topical area will consider race or ethnicity as a lens for interpreting and understanding the history of the United States or the broader world. Specific topics will be listed in Course Offerings. May be repeated for credit under different topics. All courses in this topical area satisfy General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: One 3000-level designated writing intensive course with a grade of “C” or better, or instructor approval.

3 hours

HIST 4008 Topics in Ethnohistory
Courses in this topical area will provide a forum for students to explore the interface between history and anthropology, and will draw on methodologies from both disciplines to understand cultural change over time. Specific topics will be listed in Course Offerings. May be repeated for credit under different topics. All courses in this topical area satisfy General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: One 3000-level designated writing intensive course with a grade of “C” or better, or instructor approval.

3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>HIST 4010</td>
<td>Environment and History</td>
<td>Courses in this topical area examine environmental, cultural, and geographic interactions and their role in shaping the history of the United States and the world. Specific topics will be listed in Course Offerings. May be repeated for credit under different topics. All courses in this topical area satisfy General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: One 3000-level designated writing intensive course with a grade of “C” or better, or instructor approval. 3 hours</td>
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<tr>
<td>HIST 4016</td>
<td>History of Material Life</td>
<td>Courses in this topical area will enable students to explore material artifacts and built environments as keys to cultural and social history at varying times and regions of the world. Specific topics will be listed in Course Offerings. May be repeated for credit under different topics. All courses in this topical area satisfy General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: One 3000-level designated writing intensive course with a grade of “C” or better, or instructor approval. 3 hours</td>
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<tr>
<td>HIST 4040</td>
<td>Introduction to Public History</td>
<td>Origins and objectives of public history as a philosophy of history and as a discrete field of study and research. Examination of social, economic, political and cultural changes pertinent to the field. Characteristics and interrelationships of the major components of public history including historic preservation, museology, education, environmental concerns, public policies and information sciences. 3 hours</td>
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<tr>
<td>HIST 4060</td>
<td>Archives Administration</td>
<td>Theory, techniques, and practice in the development and administration of archives and archival materials. 3 hours</td>
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<tr>
<td>HIST 4080</td>
<td>Museum Studies</td>
<td>History, philosophy, organization and administration of general history, science, technology and art museums. Discussion of collecting theory, conservation and security, display and interpretation, and the role of museums in culture and education. 3 hours</td>
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<tr>
<td>HIST 4100</td>
<td>Historic Preservation</td>
<td>Development, conservation, and interpretation of historic sites and districts: documenting historic sites; registration procedures; preservation law; funding sources; history of the preservation movement; social and political issues in urban rehabilitation. 3 hours</td>
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<tr>
<td>HIST 4245</td>
<td>Topics in U.S. History and Culture</td>
<td>Courses in this topical area will explore important events, themes, circumstances, or ideas in American history from first European contact to the present. Specific topics will be listed in Course Offerings. May be repeated for credit under different topics. All courses in this topical area satisfy General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: One 3000-level designated writing intensive course with a grade of “C” or better, or instructor approval. 3 hours</td>
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<tr>
<td>HIST 4495</td>
<td>Topics in European History and Culture</td>
<td>Courses in this topical area explore political, cultural, economic and social themes in European history from the ancient world to the present day. Specific topics will be listed in Course Offerings. May be repeated for credit under different topics. All courses in this topical area satisfy General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: One 3000-level designated writing intensive course with a grade of “C” or better, or instructor approval. 3 hours</td>
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<tr>
<td>HIST 4825</td>
<td>Topics in Asian History</td>
<td>Courses in this topical area examine the geographic, political, economic, and cultural circumstances that have shaped Asian societies over time. Specific topics will be listed in Course Offerings. May be repeated for credit under different topics. All courses in this topical area satisfy General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: One 3000-level designated writing intensive course with a grade of “C” or better, or instructor approval. 3 hours</td>
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<tr>
<td>HIST 4845</td>
<td>Topics in Latin American History</td>
<td>Courses in this topical area will examine varied regional, political, social and cultural themes central to the history of Latin America from the colonial era to the present day. Specific topics will be listed in Course Offerings. May be repeated for credit under different topics. All courses in this topical area satisfy General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisite: One 3000-level designated writing intensive course with a grade of “C” or better, or instructor approval. 3 hours</td>
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<tr>
<td>HIST 4940</td>
<td>Teaching Methods for Secondary Schools</td>
<td>Theories and techniques for the effective teaching of history at the secondary level. Evaluation and selection of reading assignments and instructional materials; methods of measuring cognition of historical concepts; course organization and learning activities for students of varying backgrounds. 3 hours</td>
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and abilities; use of interactive media; the role of history in social science and humanities education, and of historians as
curriculum leaders. Prerequisites: Senior standing; LS 4050 and ED 4060 with "C" or better, may be taken
concurrently.

HIST 4950 Internship Professional internship experience in museums, historical administration, historic
preservation, editing, applied research, etc. May be repeated for credit. Graded on a Credit/No Credit basis. Prerequisite:
Department approval.

HIST 4980 Directed Research Individualized research and production of a written project supervised
by a faculty member. Registration requires a research proposal approved by a faculty member and the Department Chair.
This course is restricted to majors in History. Prerequisites: Senior standing and department approval.

HIST 4990 Senior Thesis Research, preparation and defense of a supervised research project. Registration
requires approval by two faculty supervising project and the Department Chair. Honors students may substitute HNRS 499
(Honors College Thesis) with appropriate approval. This course is restricted to majors in History. Prerequisites:
HIST 4006 or HIST 4008 or HIST 4010 or HIST 4016 or HIST 4245 or HIST 4495 or HIST 4825 or HIST 4845; with a “C”
or better (students must have at least one baccalaureate writing course in one of these topical areas); senior standing, and
department approval.

HIST 5000 Topics in History Courses in this topical area explore regional, political, cultural, economic and
social issues in various geographical, chronological, or thematic fields of history. Specific topics will be listed in the
Schedule of Course Offerings. May be repeated for credit under different topics. Open to Upperclass and Graduate students.
Prerequisite: Grade of “B” or better in a 4000-level history baccalaureate writing course; or graduate standing; or instructor
approval.

HIST 5150 Topics in Public History Selected topics in aspects of public history including museology,
historic preservation and cultural resource management, historical administration, information science, and applied research.
Specific topics will be listed in Schedule of Course Offerings. May be repeated for credit under different topics. Open to
Upperclass and Graduate students. Prerequisite: Grade of “B” or better in a 4000-level history baccalaureate writing course;
or graduate standing; or instructor approval.

HIST 5245 Topics in American History Courses in this topical area explore regional, political, cultural,
economic, and social themes in the history of North America or the United States from the colonial era to the present.
Specific topics will be listed in the Schedule of Course Offerings. May be repeated for credit under different topics. Open to
Upperclass and Graduate students. Prerequisites: Grade of “B” or better in a 4000-level history baccalaureate writing course;
or graduate standing; or instructor approval.

HIST 5405 Topics in Ancient History Courses in this topical area explore regional, political, cultural,
economic, and social themes in the history of the ancient world. Specific topics will be listed in Schedule of Course
Offerings. May be repeated for credit under different topics. Open to Upperclass and Graduate students.
Prerequisite: Grade of “B” or better in a 4000-level history baccalaureate writing course; or graduate standing; or instructor
approval.

HIST 5495 Topics in European History Courses in this topical area explore regional, political, cultural,
economic and social themes in European history from the ancient world to the present. Specific topics will be listed in the
Schedule of Course Offerings. May be repeated for credit under different topics. Open to Upperclass and Graduate students.
Prerequisite: Grade of “B” or better in a 4000-level history baccalaureate writing course; or graduate standing; or instructor
approval.

HIST 5500 Topics in Medieval History Courses in this topical area explore regional, political, cultural,
economic, and social themes in the history of the medieval world. Specific topics will be listed in the Schedule of Course
Offerings. May be repeated for credit under different topics. Open to Upperclass and Graduate students.
Prerequisite: Grade of “B” or better in a 4000-level history baccalaureate writing course; or graduate standing; or instructor
approval.
HIST 5850 Studies in Asian, African, and Latin American History Courses in this topical area explore regional, political, cultural, economic, and social themes in the history of Asia, Africa, South America, Central America, Mexico, or the Caribbean from ancient times to the present. Specific topics will be listed in the Schedule of Course Offerings. May be repeated for credit under different topics. Open to Upperclass and Graduate students. Prerequisite: Grade of “B” or better in a 4000-level history baccalaureate writing course; or graduate standing; or instructor approval. 3 hours

HIST 5910 Topics in Historical Theory and Method Selected theoretical, methodological, and interpretive issues in the field of history, possibly including methodologies from related social science and humanities disciplines. Topics will be listed in Schedule of Course Offerings. May be repeated for credit under different topics. Open to Upperclass and Graduate students. Prerequisite: Grade of “B” or better in a 4000-level history baccalaureate writing course; or graduate standing; or instructor approval. 3 hours

Honors College
HNRS 1015 Introductory Honors Seminar This is the first-year experience seminar for Lee Honors College students. This seminar will introduce students to the Lee Honors College, University resources and will provide support during the first semester transition to the University. Taught in a small group setting, students will interact with a faculty member and a student leader either once or twice a week. HNRS 1015 seminar will include weekly class meetings, sharing a common reading and research experience, project-based assignments, written assignments, and attendance at selected University events. The importance of writing skills, critical thinking skills, communication skills, and study skills will be emphasized, as well as exploration of major and career opportunities. Restricted to freshmen honors college students. This course may not be repeated and students will receive a letter grade for this course. 3 hours

HNRS 2100 Fine Arts An undergraduate course for first and second year Honors students. The content corresponds to that in a lower-level general education course in Area I, Fine Arts. The course is cross-listed, where applicable, with a specific departmental lower-level course approved for Area I. 3 – 4 hours

HNRS 2200 Humanities An undergraduate course for first and second year Honors students. The content corresponds to that in a lower-level general education course in Area II, Humanities. The course is cross-listed, where applicable, with a specific departmental lower-level course approved for Area II. 3 – 4 hours

HNRS 2300 United States: Culture and Issues An undergraduate course for first and second year Honors students. The content corresponds to that in a lower-level general education course in Area III, United States: Culture and Issues. The course is cross-listed, where applicable, with a specific departmental lower-level course approved for Area III. 3 – 4 hours

HNRS 2310 Jazz, Blues, and the Harlem Renaissance This course will place special emphasis on American jazz and blues forms as an expression and influence on American culture in the work of artists such as Bessie Smith and Billie Holiday as well as Langston Hughes, Sterling Brown, Sora Neale Hurston, Jean Toomer and a host of others. This course satisfies General Education Area III: United States: Culture and Issues. 3 hours

HNRS 2302 Civil Rights & Jazz, 1950-75 This course places special emphasis on American jazz form as a crucial influence and metaphor for the very rhythm and experience of modernity as it explores the interrelations between literature, music, and American culture through the music of Louis Armstrong, Fats Waller, and Duke Ellington and others. This course satisfies General Education Area III: United States: Culture and Issues. 3 hours

HNRS 2303 Vietnam and Rock This course explores the history, meaning, and impact of the 1960's through two crucial cultural events: the Vietnam War and Rock music. The course aims to explore both the history of the war as well as the cultural debates and changes that continue to resonate today. This course satisfies General Education Area III: United States: culture and Issues. 3 hours

HNRS 2400 Other Cultures and Civilizations An undergraduate course for first and second year Honors students. The content corresponds to that in a lower-level general education course in Area IV, Other Cultures and Civilizations. The course is cross-listed, where applicable, with a specific departmental lower-level course approved for Area IV. 3 – 4 hours

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HNRS 2500  Social and Behavioral Sciences  An undergraduate course for first and second year Honors students. The content corresponds to that in a lower-level general education course in Area IV, social and Behavioral Sciences. The course is cross-listed, where applicable, with a specific departmental lower-level course approved for Area V.  

3 – 4 hours

HNRS 2900  Honors Seminar  An undergraduate seminar for first and second year Honors students. The content of the seminar varies and will be announced in advance.  

1 – 6 hours

HNRS 2990  Independent Study  An opportunity to explore individually, under the guidance of a member of the faculty, a topic or problem in almost any area.  

1 – 6 hours

HNRS 3990  Field Experience (Community Participation)  An organized association with a person or institution involving work and learning activities related to a significant academic interest of the student.  

1 – 6 hours

HNRS 4100  Fine Arts  An undergraduate course for upper-level Honors students. The content corresponds to that in an upper-level general education course in Area I, Fine Arts. The course is cross-listed, where applicable, with a specific departmental lower-level course approved for Area I.  

3 – 4 hours

HNRS 4200  Humanities  An undergraduate course for upper-level Honors students. The content corresponds to that in an upper-level general education course in Area II, Humanities. The course is cross-listed, where applicable, with a specific departmental upper-level course approved for Area II.  

3 – 4 hours

HNRS 4300  United States: Culture and Issues  An undergraduate course for upper-level Honors students. The content corresponds to that in an upper-level general education course in Area III, United States: Culture and Issues. The course is cross-listed, where applicable, with a specific departmental upper-level course approved for Area III.  

3 – 4 hours

HNRS 4400  Other Cultures and Civilizations  An undergraduate course for upper-level Honors students. The content corresponds to that in an upper-level general education course in Area IV, Other Cultures and Civilizations. The course is cross-listed, where applicable, with a specific departmental upper-level course approved for Area IV.  

3 – 4 hours

HNRS 4500  Social and Behavioral Sciences  An undergraduate course for upper-level Honors students. The content corresponds to that in an upper-level general education course in Area IV, social and Behavioral Sciences. The course is cross-listed, where applicable, with a specific departmental upper-level course approved for Area V.  

3 – 4 hours

HNRS 4700  Natural Science and Technology: Application and Implications  An undergraduate course for upper-level Honors students. The content corresponds to that in an upper-level general education course in Area VII, Natural Science and Technology: Application and Implications. The course is cross-listed, where applicable, with a specific departmental upper-level course approved for Area VII.  

3 – 4 hours

HNRS 4900  Honors Seminar  An undergraduate seminar for upper-level Honors students. The content of these seminars varies and will be announced in advance.  

1 – 6 hours

HNRS 4950  Individual Studies  Students in the Lee Honors College may enroll in this course for one or several semesters upon approval of the Dean of the Lee Honors College. The course is an administrative facility for individual study outside the usual course structure.  

1 – 6 hours

HNRS 4990  Honors College Thesis  The design, writing, and defense of a directed research project appropriate to the major disciplinary area of the student. The thesis must be directed by a faculty sponsor and approved by one additional faculty member knowledgeable in the discipline or an allied discipline. A copy of the final project must be filed with the Lee Honors College. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student’s curriculum.  

Prerequisite: Approval of the thesis project by the Dean.
Integrative Holistic Health and Wellness

HOL 1000 Choices in Living  The course will focus on the relationship between individual choices, social responsibilities and optimal human functioning. Students will be educated in current theories and techniques of values clarification, motivation, and behavior change. Health and social issues relevant to young adults and throughout the life cycle will be examined. This course is designed for undergraduate students in all majors and is especially valuable for students interested in health and human services professions. This course satisfies General Education Area VIII: Health and Well-Being.  3 hours

HOL 2000 Choices in Global Living  This course considers the concept of "health" at both the individual and global level by exploring the connection between an individual's lifestyle choices and their impact on the larger world of work and service. The theory of holism, along with related theories (multiculturalism, sustainability, and ecological systems) are considered across a variety of disciplines in order to examine current initiatives that are occurring in order to improve the human condition.  3 hours

HOL 2801 Health and Well Being  This course is designed to provide information on the multiple dimensions of health and well being. This course provides students with a holistic approach to understanding self and community through a health focus. This course is designed around three central themes: self-care, community, and culture. Students will engage in a variety of activities which will foster critical thinking skills and personal exploration. Students are exposed to theory and practice in the following areas: self-care and well being, culture, research, and health broadly defined and encompassing psychological, physical, spiritual, environmental, social health. This course satisfies General Education Area VIII: Health and Well-Being. Restricted to Honors students only.  3 hours

HOL 2811 Resiliency Training for Leaders  Will provide you the skills, knowledge and techniques and the practice necessary to apply what you learn to be a more successful leader; a leader who can influence others to make healthy life decisions. This entails a holistic approach where mind, body, spirit are integrated in order to function to your fullest. In these times of increasing stress and rapid and unsettling change, successful leaders are those who are able to see clearly, adjust appropriately, listen openly to others, be creative, decide with confidence and act with conviction. In the classroom component, we focus on training the mind as the mind is central to your perceptions of life, your beliefs and the decisions that you make. You will be introduced, through direct experience to the practical application of clearing, calming, centering, and focusing your mind in your daily life. This direct application in daily life will give you glimpses of its potential value for you in your future careers as leaders. Wise and compassionate leaders who embody honor, energy, dedication, values and integrity are needed in every arena of life from government, business, religion and the military to education, energy and the environment. Resiliency Training for Leaders will give you practice in refining your ability to act from your ‘center’, the place a leader acts from to maintain integrity and maximize effectiveness. The field component, will help you realize the benefits of vigorous physical condition and its relationship to the centered mind. This course satisfies General Education Area VIII: Health and Well-Being.  2 hours

HOL 3000 Exploring Practices in Integrative Health Care  This course is a general survey of holistic health practices and issues, with a focus on the variety of alternative and complementary modalities that are present in integrative health care settings. Students will complete an assessment of the values and attitudes which underpin their current health practices, as well as examining the values and issues that shape our current health care models. They will explore and critically evaluate a variety of holistic health services and their application. The format for the course will be a combination of lectures, experiential activities, and student presentations.  3 hours

HOL 3300 Holism and Nature  This course is designed to increase awareness of environmental problems and their connection to our own health - physically, mentally and spiritually. We will examine the connections between individual lifestyle choices and the effects those choices have on the earth. The intentions of the course are to assist participants in the exploration of human interactions with nature on a global and historical level as well as an individual level. The impacts of our lifestyles on the earth (e.g., sustainable agriculture, deep ecology, and voluntary simplicity) will be
explored. The format for the course will be a combination of experiential activities, video presentations, meditation, readings, discussions and much time spent immersing ourselves in nature.

HOL 3900 Special Topics in Holistic Health  
This is a variable topics, variable credit undergraduate level course for the examination of integrative and holistic health care issues. Special topics and number of credit hours will be announced each time the course is scheduled. Topics may include: Introduction to Spirituality; Introduction to Nutritional Wellness; and Life, Love, and Really Big Issues. May be repeated for credit.  
1 to 4 hours

HOL 3960 Learning, Work, and Lifestyles: Holistic Perspectives  
This course is designed as an academic and experiential exploration of "whole person" approaches to learning, work and lifestyle choices. Using the lens of holism, it explores individual learning styles, meaningful work theories and practices, as well as personal, communal and global lifestyle options. Students will have an opportunity to deepen their understanding of how they make decisions regarding these dimensions of life, the physical, mental and spiritual interconnection of these decisions and how this has an impact on their health/healing. The format of this course will combine experiential activities, journaling, small group discussions, guest speaker presentations, and video-audio presentations.  
3 hours

HOL 4400 Issues and Ethics in Holistic Health  
This course provides an in-depth exploration of the key issues and ethics that arise when considering health at an individual, interpersonal, and global level. The course provides students with critical-thinking skills and decision-making skills in order to effectively assess scientific information in the field of holistic health. The course format includes lectures, small-group discussions of case examples, experiential exercises, and a final paper in which students apply the principles of holistic health to their major field of study.  
Prerequisites: HOL 1000 and HOL 2000.  
3 hours

HOL 4610 Eastern Psychology  
Eastern psychology has informed our current understanding of the mind/body/spirit connection. For thousands of years the spiritual and/or philosophical practices of the Eastern psychological traditions taught practitioners how to cultivate the qualities of self-awareness, mindfulness, kindness, contentment and compassion. Modern day science has confirmed that these qualities have a direct and positive impact on health. Through comparative analysis of various philosophical and religious traditions (primarily Tibetan and Zen Buddhism) and experiences, students will explore these practices and consider how they inform their daily life, their understanding of themselves, their communities and the wider world and how they have influenced and continue to influence current scientific research on the mind/body/spirit connection. Restricted to Honors students only.  
3 hours

HOL 4700 Relationship-Centered Skills  
This course provides students with a holistic approach to interpersonal process and communication in order to prepare them to function effectively in health care and relationship-centered settings. Students are exposed to theory and practice in the following areas: key principles of effective communication, holistic approaches to interpersonal process, and relationship-centered approaches to providing health and human services. This course is intended for students pursuing either the minor in holistic health or one of the majors in health and human services.  
3 hours

HOL 4970 Independent Study in Holistic Health  
This course will be arranged on an individual basis to provide students the opportunity to pursue independently the study of special areas of holistic healthcare. May be repeated for credit.  
Prerequisite: Instructor approval.  
1 to 4 hours

HOL 5300 Special Topics in Holistic Health  
Variable topic, variable credit course for consideration of current and special topics in holistic health. Specific topics, number of credit hours and prerequisites, if any, will be announced each time the course is scheduled. May be repeated for credit with different topics. Special topics are offered each semester and may include: Bodymind Nutrition, Biofeedback and Neurofeedback, Humor/Fun Brain’s Best Learning Strategies, Experimental/Adventure Education, Healing Touch, Outdoor Authentic Experience, Science and Spirit of Holistic Health, Holistic Energetics Lab, Health/Weight/Eating/Culture, Introduction to Chinese Medicine, Diversity and Holism, Introduction to Psychodrama, Advanced Spirituality, Spiritual Activism, Understanding Children’s Drawings, and Love and Forgiveness. Other topics are planned. Open to Upperclass and Graduate students.  
1 to 4 hours

HOL 5301 Meditation to Enhance Living  
The purpose of Meditation to Enhance Living is to introduce the student, through direct experience, to the practical application of meditation in daily life. We will discuss and experience various forms of meditation from different cultural and religious perspectives, yet the basic meditation practice is secular in nature. The latest scientific research on meditation will be reviewed, research that clearly supports the efficacy of meditation
in reducing stress and in producing a sense of inner calm or peace. Participants who apply this practice to their daily lives will achieve a significant reduction in stress as well as an increase in their performance and perceived ease of performance. Open to Upperclass and Graduate students.

HOL 5302 Advanced Meditation to Enhance Living The purpose of Advanced Meditation is to deepen, through direct experience, the student's capacity to meditate and to apply meditation with increasing ease and effectiveness is daily life. We will discuss and experience various forms of meditation from different cultural perspectives yet the basic meditation practice is secular in nature. Prior experience with meditation is required. Open to Upperclass and Graduate students. 1 hour

HOL 5303 Tai Chi for Health This course will provide students with an understanding of the body and mind health benefits of Tai Chi through learning and practicing a short set and other fundamental exercises. Body and mind benefits will be explored through physiological terms. Open to Upperclass and Graduate students. 1 hour

HOL 5304 Yoga to Enhance Living This class is intended to introduce students to the history, philosophy, science, spirituality and health benefits that yoga has to offer. The class will combine lectures with the practice of yoga techniques including: asana (holding of postures), pranayama (breathwork), and meditation. Open to Upperclass and Graduate students. 1 hour

HOL 5305 Mindfulness to Enhance Living By participating in this course, students will develop a further understanding of the idea of mindfulness and gain a better awareness of the many underlying principles that contribute to mindfulness. This understanding will include ways that the practice can be used in everyday life to assist with the stress, anxiety, and other feelings that often accompany daily chores and various activities that we perform. One result will be a greater appreciation of the benefits of mindfulness and what it has to offer each individual. Open to Upperclass and Graduate students. 1 hour

HOL 5306 Power of Breath (Pranayama) In this class students will learn about the theory, science, and practice of Pranayama, a variety of seven steps of yogic breathing. Students will learn about the physical, mental and spiritual benefits that enhance health. Open to Upperclass and Graduate students. 1 hour

HOL 5310 Introduction to Holistic Health The primary purpose of this course is to provide an introduction to the philosophies, theories, and concepts involved in holistic health care. It is meant to serve both as a general educational experience for persons wishing to become familiar with holism and essential basic instruction for persons wishing to apply for admission to the graduate certificate program in Integrative Holistic Health and Wellness. Open to Upperclass and Graduate students. 3 hours

HOL 5320 Holistic Approaches to Relationships The purpose of this course is to provide an understanding of relationship development. In order to do this, students will acquire knowledge in self-concept formation, social systems theory, values development, and communication models. A major emphasis in the course will be on how to assist people in establishing and maintaining healthy relationships. Open to Upperclass and Graduate students. 3 hours

HOL 5321 Holistic Health Coaching This course introduces students to the foundational concepts of psychological coaching, including the history and theoretical roots, related professional organizations, and ethical codes regulating the coaching profession. The instructor, a professionally certified coach and trainer, will provide an overview of coaching techniques and models of coaching, as well as the role of coaching in promoting holistic health. Clear distinctions will be drawn between psychological coaching and psychotherapy, as well as other helping models. This course will also include an overview of the dimensions of wellness and how coaching techniques can promote lasting change to better support well-being. Suggestions and encouragement for integrating coaching skills into related professional roles will also be emphasized. Open to Upperclass and Graduate students. 3 hours

HOL 5330 Holism and Community A course designed to help students better understand the dynamics of community and the potential for holistic growth and health through the investment of self in a common and purposeful experience with others. Open to Upperclass and Graduate students. 3 hours
HOL 5340 Holistic Health and Spirituality This course helps students better understand the spiritual dimensions of each individual and the relationship of spirituality to the meaning of health. Various spiritual traditions, philosophies and practices will be explored with the primary emphasis on the implications of these teachings for everyday living. The course will address the role of spirituality in the therapeutic process for health care professionals and resources available for practitioners and educators. The format for the course will include lecture, discussion, experiential activities and audio/video presentations. Open to Upperclass and Graduate students. 3 hours

HOL 5350 Holistic Approaches to Stress This course will focus on the nature, sources and symptoms of stress, and provide a holistic approach for the management of stress. The relationship between stress and personality, lifestyle, health and illness will be explored. In addition, the reasons for, and management of, professional and organizational burn-out will be presented. Open to Upperclass and Graduate students. 3 hours

HOL 5360 Counseling Skills for Health Professionals This course is designed to provide basic information on the counseling process and techniques as they apply to health care settings. This course is designed for health care professionals in allied health professions and not for majors in counselor education and counseling psychology or social work. Open to Upperclass and Graduate students. 3 hours

HOL 5370 Health and Humor This course will focus on the physical, intellectual, emotional and spiritual dimensions of laughter, humor and play. We will explore recent discoveries and research regarding their role in human physical and mental health. Students will learn about the social significance of humor and play, what makes people laugh and why, the role of happiness, and will learn ways to increase happiness and playfulness, use laughter and humor as a stress management technique, and build a basis for appropriate use of humor in helping others. Open to Upperclass and Graduate students. 3 hours

HOL 5500 Introduction to Holism and Expressive Arts This course is a survey of expressive arts therapies used to facilitate the healing process and will deepen the student's understanding of the role of creative expression in health and healing. The use of arts therapies to promote health, reduce stress, and complement the traditional treatment of physical and mental illness will be discussed. Topics covered will be visual arts, sound/music, movement/dance, writing/poetry, and drama/psychodrama. The format for the course will be a combination of experiential creative activities, guest lectures, and video and audio presentations. No artistic experience or background required. Open to Upperclass and Graduate students. 3 hours

HOL 5510 Holistic Approaches to Healing Through Visual Art This course introduces a holistic approach to the use of visual art in healing: how to choose and present appropriate art experiences; spontaneous and directed theme art activities, resources, and materials; guides for interpreting art; and ethics. A variety of activities such as drawing, painting, clay, sand tray, collage, mandalas, and masks will be explored. The format for the course is a combination of experiential activities, lectures, video, and slide presentations. The course is designed to give students and professionals in the counseling, social work, psychology, health care, occupational therapy, art, and other fields some practical tools and considerations for using art for health and healing with others or for personal growth. No artistic talent is required. The format for the course will be a combination of lectures, discussion, experiential activities, and audio and video presentations. Students enrolled in social work, counseling psychology, occupational therapy, nursing, physical education, and dance will especially benefit from this course. No artistic experience or background required. Open to Upperclass and Graduate students. 3 hours

HOL 5520 Healing through Movement This course is a survey of the use of movement for health and healing. Several movement and dance specialty areas are covered in order to explore personal growth, creativity, balance, stress reduction, spirituality, and cultural perspectives on healing of self and others. Body awareness, breathing, and communication will be emphasized throughout the exploration of movement modalities, such as Authentic Movement, Contact Improvisation, Creative Movement, Feldenkrais, Interplay, Labyrinth Walking, Progoff Journal Writing, Ta'i Chi Chuan, Dances of Universal Peace, and Movement Therapy. No movement or dance experience required. Open to Upperclass and Graduate students. 3 hours

HOL 5530 Holistic Strategies to Illness and End of Life This course will examine holistic strategies and techniques designed to help people cope with illness along the continuum from diagnosis through the end-of-life. Topics will include: complementary methods that assist with treatment, surgery, medical procedures, pain management, guided imagery; psychosocial/spiritual considerations; being/supporting the caregiver; and death and dying. Students will pursue
their individual interests in a project which will include assessment, research and recommendations of holistic modalities for a person dealing with a particular illness. This course is appropriate for professionals/students in healthcare and related fields and for individuals who are looking for assistance with their own illness or caring for a loved one. Open to Upperclass and Graduate students.

HOL 5550 Successful Aging-Holistic Perspectives 3 hours
This course will focus on holistic factors of aging and lifestyle choices that enable people to preserve and even enhance wellness and vitality in later life. Current images and myths of aging will be explored and research studies that outline holistic ways to delay, prevent, or positively treat common chronic diseases will be presented along with programs and policies that enable older people to practice positive aging strategies. This course will highlight the qualities of older people who remain physically active, intellectually engaged, emotionally involved, spiritually connected, and vital throughout their years. Open to Upperclass and Graduate students.

HOL 5600 Advanced Spirituality and Health 3 hours
Provides students with an opportunity to explore the theory and application of a variety of contemplative practices (e.g., meditation traditions, centering prayer, mindfulness, authentic movement, yoga, guided visualization, appreciative inquiry, and receptive listening). Students will consider how these practices are being used across the country to enhance educational, performance, and health outcomes. The course also provides an experiential introduction to these methods, as well as an examination of how to most effectively and ethically bring a contemplative and heart-centered presence into one’s work. This course serves as a follow-up to HOL 5340 (Spirituality and Health) and/or for students with prior experience in the area of spirituality and health. Open to Upperclass and Graduate students.

HOL 5980 Readings in Holistic Health 3 hours
This course provides individualized, independent study and reading under guidance of a faculty member. Initiative for planning topic for investigation and seeking the appropriate faculty member comes from the student, with consultation from the advisor. Open to Upperclass and Graduate students. Prerequisite: Consent of instructor.

Human Performance and Health Education
HPHE 1100 Athletic Taping and Bracing Technique 1 hour
This course is designed to introduce basic contemporary taping and wrapping techniques and the use of protective equipment in preventing and protecting the competitive athlete and the physically active.

HPHE 1110 Healthy Living 2 hours
This course is designed to provide students with the information and skills that are conducive to healthy living. Students will be introduced to concepts and skills related to priority health behaviors associated with substance abuse, HIV/AIDS, sexually transmitted diseases, unintended pregnancy, depression, lifestyle related diseases, stress, eating disorders, physical inactivity, and weight management.

HPHE 1490 Computer Applications in HPHE 3 hours
This course provides an introduction to computer terminology, technology, communication, and information systems. Its purpose is to provide students with the knowledge of current computer applications in the fields of Health, Physical Education and Recreation. The course includes, but is not limited to the use of the computer for information gathering via the Internet, information processing and communications, word processing, spreadsheets, and database management. Credit cannot be earned for both HPHE 1490 and either BIS 1020 or 1100, FCS 2250, SOC 1820, or CS 1050.

HPHE 1500 Foundations of Physical Education 3 hours
An introduction to contemporary physical education teacher education. Course content includes the examination of the value of physical activity in the 21st century, issues of instruction, the assessment of personal motor and fitness skills, and the initial development of a personal professional philosophy and portfolio.

HPHE 1520 Foundations of Exercise Science 3 hours
This is an introductory course for students majoring in Exercise Science. Its purpose is to provide students with information about: (a) Exercise science as a field of study; (b) the Exercise Science curriculum; (c) sub-disciplines in Exercise Science; (d) professional organizations and certification; (e)
wellness and health related fitness; (f) physical exercise: an historical, sociological, and philosophical perspective; (g) exercise and aging; and (h) career options in Exercise Science. Student's health related fitness will be assessed. 3 hours

HPHE 1530 Introduction to Athletic Training This course is designed to review the history and the governance of the athletic training profession and to address the educational domains and the responsibilities of the certified athletic trainer. The major content area of injury prevention will be emphasized. This course will also provide a general orientation to the clinical requirements of the student majoring in athletic training. 3 hours

HPHE 1550 Foundations of Health Education This course will provide students with the philosophical background in the development and implementation of health education programs. Topics include: history and philosophy of health education/health promotion, health education settings, professional competencies, ethics, organizations and future issues. 3 hours

HPHE 1700 Introduction to Leisure and Recreation Services This course offers an introductory analysis of the philosophical, economic, political, social and psychological impacts of leisure throughout the history of western culture. The course also offers a contemporary analysis of trends in leisure behavior and the development of leisure/recreational service models. This course satisfies General Education Area V: Social and Behavioral Sciences 3 hours

HPHE 1720 Outdoor Leadership The investigation and application of leadership responsibilities in outdoor wilderness and recreational settings and activities. 2 hours

HPHE 1810 First Aid The standard course in first aid techniques leading to Red Cross certification. Open to all students. 2 hours

HPHE 1610 Skills and Instruction of Invasion Games The purpose of this course is to provide teacher candidates with the opportunity to acquire the motor skills, knowledge and structured experiences that will facilitate teacher certification. Based on the Teaching for Understanding Framework, the domains covered in this course are invasions games (e.g., basketball, soccer, football, lacrosse). Restricted to majors in Secondary Physical Education, and Physical Education: Teacher/Coach (and pre-program); minors in Coaching; and Pre-Physical Education Teacher/Coach. 3 hours

HPHE 1620 Skills and Instruction of Net/Wall Games The purpose of this course is to provide teacher candidates with the opportunity to acquire the motor skills, knowledge and structured experiences that will facilitate teacher certification. Based on the Teaching for Understanding Framework, the domains covered in this course are net/wall games (e.g., volleyball, pickleball, badminton, tennis). Restricted to majors in Secondary Physical Education, and Physical Education: Teacher/Coach (and pre-program); minors in Coaching; and Pre-Physical Education Teacher/Coach. 3 hours

HPHE 1630 Skills and Instruction of Target/Striking/Fielding Games The purpose of this course is to provide teacher candidates with the opportunity to acquire the motor skills, knowledge and structured experiences that will facilitate teacher certification. Based on the Teaching for Understanding Framework, the domains covered in this course are target or striking/fielding games (e.g., softball, golf, Disc golf, Frisbee). Restricted to majors in Secondary Physical Education, and Physical Education: Teacher/Coach (and pre-program); minors in Coaching; and Pre-Physical Education Teacher/Coach. 3 hours

HPHE 1640 Skills and Instruction of Rhythmic Movements The purpose of this course is to provide teacher candidates with the opportunity to acquire the motor skills, knowledge and structured experiences that will facilitate teacher certification. The domains covered in this course are rhythmic activities (e.g., social, square, line dances, aerobics and tumbling). Restricted to majors in Secondary Physical Education, and Physical Education: Teacher/Coach (and pre-program); minors in Coaching; and Pre-Physical Education Teacher/Coach. 3 hours

HPHE 1650 Skills and Instruction of Fitness Activities The purpose of this course is to provide teacher candidates with the opportunity to acquire the motor skills, knowledge and structured experiences that will facilitate teacher certification. Based on the Teaching for Understanding Framework, the domains covered in this course are fitness and nutrition concepts. Restricted to majors in Secondary Physical Education, and Physical Education: Teacher/Coach (and pre-program); minors in Coaching; and Pre-Physical Education Teacher/Coach. 3 hours
HPHE 2100 Strategic Planning for Special Events
Provides a theoretical background and practical applications designed to provide a framework for the management of resources associated with the planning, implementation and evaluation of festivals and special events. Prerequisite: HPHE 1700 with a grade of “C” or better (may be taken concurrently). 3 hours

HPHE 2200 Basic Health Concepts I
This course will provide instruction and skills related to health and wellness, mental health and stress management, physical fitness, nutrition, weight control, and health issues related to growth and development (aging and death). 3 hours

HPHE 2210 Basic Health Concepts II
Designed to provide students with basic health education content. Topics to be discussed include: health care systems and consumer health; alcohol, tobacco, and other drug addictions; and intentional and unintentional injuries. 3 hours

HPHE 2220 Basic Health Concepts III
This course is designed to provide students with basic health education content in the areas of chronic and communicable diseases including sexually transmitted infections and environmental health issues. 3 hours

HPHE 2350 Theory of Coaching
Introduction to coaching includes basic principles, covers State Athletic Handbook, budgets, scheduling, facilities, liability, public relations, relationships with staff, faculty, students, parents, press, etc. 2 hours

HPHE 2360 Officiating Series
The discussion and application of rules and officiating techniques. The student is required to officiate in out-of-class athletic programs. Prerequisites: Must have had the first level activity or permission of instructor. Open to all students. 2 hours

HPHE 2362 Basketball
2 hours

HPHE 2363 Football
2 hours

HPHE 2366 Track & Field
2 hours

HPHE 2367 Volleyball
2 hours

HPHE 2400 Human Motor Development and Learning
Course content focuses on birth to death study of the changes in motor behavior due to the interaction of environmental and biological factors. Special emphasis on the physical, cognitive, and personal-social development as this relates to the acquisition of motor skills. Prerequisite: BIOS 1120. 3 hours

HPHE 2430 Physical Education Methods: Early Elementary Movement/Physical Activities
The content in this course includes movement concepts (level, direction, pathway, speed, space), locomotor, non-locomotor and manipulative activities, selection of developmentally appropriate games, rhythmic activities, and the basic instructional components required for the plan and delivery of motor appropriate physical education curricula for preschool and early elementary school children. Prerequisite: HPHE 1500 3 hours

HPHE 2480 Skills and Instruction of Aquatics
This two credit lecture/lab course provides the physical education teacher education candidate the skills, knowledge and safety concepts required in developmentally appropriate aquatics courses. This course is designed for the candidate who does NOT have the aquatic skills necessary for certification as a Water Safety Instructor. Restricted to majors in Secondary Physical Education, and Physical Education: Teacher/Coach (and pre-program); minors in Coaching; and Pre-Physical Education Teacher/Coach. 2 hours

HPHE 2530 Injury/Illness Survey and Management
Basic procedures in the recognition, assessment and the treatment of athletic related injuries and illnesses. To obtain the knowledge and skill needed to complete an on-site injury survey, and to initiate the management of the injury/illness. Addressing contemporary taping and wrapping techniques and the use of protective equipment in preventing and protecting the athlete and the physically active is addressed. Prerequisites: HPHE 1810, HPHE 1530, BIOS 2110. 3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites/Conditions</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPHE 2540</td>
<td>Medical Conditions in Athletic Training</td>
<td>Basic procedures in the recognition, treatment, and management of general medical conditions are addressed. To obtain the knowledge, skills, and values needed to manage illnesses of athletes and the physically active and to recognize the need for a medical referral when appropriate. Pharmacology, drug testing, psychosocial interventions, and selected emergency procedures pertaining to general medical conditions are addressed.</td>
<td>Prerequisite: HPHE 2530</td>
<td>3 hours</td>
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<tr>
<td>HPHE 2710</td>
<td>Recreational Programming and Leadership Theory</td>
<td>This course is a study of the principles and theories behind recreation programming and leadership. The purpose of this course is to familiarize the student with recreation programming theory and how that theory is important to the recreation programmer. Further, the course will teach the different theories of leadership including group and individual decision making processes. It is the purpose of this course to familiarize the student with theory that can put into practice during the practical semester of programming and leadership.</td>
<td>Corequisite: HPHE 2330 and HPHE 2900.</td>
<td>3 hours</td>
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<tr>
<td>HPHE 2900</td>
<td>Inclusive and Special Recreation</td>
<td>An overview of inclusive and special recreation programming designed for the student preparing for a career in recreation (leisure services). This course will provide the student with a sensitivity to, and knowledge about individuals with disabling conditions and their recreation/leisure needs.</td>
<td>Corequisite: HPHE 2330 and HPHE 2710.</td>
<td>3 hours</td>
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<tr>
<td>HPHE 2950</td>
<td>Functional Anatomy and Biomechanics</td>
<td>This course involves a detailed study of the human musculoskeletal system and its function. It covers bony landmarks, muscle origin, insertion, and actions, as well as biomechanics and injury mechanism and prevention. The course will also emphasize the use of mechanics in assessing and evaluating human and sport related motion.</td>
<td>Prerequisite: BIOS 2110.</td>
<td>3 hours</td>
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<tr>
<td>HPHE 2980</td>
<td>Exercise Physiology</td>
<td>This course explores the physiological concepts and principles related to the acute and chronic adaptations the human body makes when responding to stress in the form of strenuous, physical exercise.</td>
<td>Prerequisites: BIOS 2110, 2400.</td>
<td>3 hours</td>
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<tr>
<td>HPHE 3000</td>
<td>Seminar Series</td>
<td>Designed to provide an opportunity for qualified students to examine and discuss a subject area in field of common interest.</td>
<td>Prerequisite: Enrollment by written permission of the instructor.</td>
<td>1 to 4 hours</td>
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<tr>
<td>HPHE 3100</td>
<td>Event Management Advanced Applications</td>
<td>Provides practical applications designed to provide opportunities to implement management theory and best practices in event and festival management, planning, implementation and evaluation.</td>
<td>Prerequisites: HPHE 1700 and HPHE 2100, with grades of “C” or better.</td>
<td>3 hours</td>
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<tr>
<td>HPHE 3110</td>
<td>Event Marketing</td>
<td>Provides fundamental and advanced concepts in the study and practice of event marketing including event mission and vision development, target audience development, event positioning, event product development, integrated event marketing tactics, and the formulation of the communication plan.</td>
<td>Prerequisites: HPHE 1700 and HPHE 2100, with grades of “C” or better.</td>
<td>3 hours</td>
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<tr>
<td>HPHE 3120</td>
<td>Planning School Health Programs</td>
<td>Designed to provide information and experiences in school settings which will enable students to develop planning skills for a variety of health promotion programming in the school setting.</td>
<td>Prerequisites: HPHE 1550, HPHE 2200, HPHE 2210, HPHE 2220; ED 2500; all cognates (BIOS 1120, BIOS 2110, BIOS 2400; PSY 1000; SOC 2000); application to the Department of HPHE/HESJ/HESN program.</td>
<td>3 hours</td>
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<tr>
<td>HPHE 3150</td>
<td>Measurement, Evaluation, and Statistics for Exercise Science, Health, and Physical Education</td>
<td>This course covers measurement and evaluation techniques in terms of understanding, interpretation, and application with emphasis on administration, selection, and use of tests; interpretation of results through statistical procedures; analysis of tests available in Exercise Science, Health, and Physical Education and techniques for developing assessment tools.</td>
<td>Prerequisites: HPHE 1500 or HPHE 1520 HPHE 1530.</td>
<td>3 hours</td>
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</table>
HPHE 3160 Issues in Health Education  The course will focus on current health issues. May be designed to deal with one issue or several.  Prerequisites: HPHE 1550, HPHE 2200, HPHE 2210, and HPHE 2220.  2 hours

HPHE 3161 Current Pedagogical Practices  2 hours

HPHE 3162 Current Practice in Community Health Organization  2 hours

HPHE 3300 Grant Writing in Health Education  Designed to prepare students with skills necessary to secure external grant funding through grant proposal writing. Emphasis is placed on grant sources and resources, the grant proposal process, grant management, and continued funding.  Prerequisites: HPHE 1550, HPHE 2200, HPHE 2210, and HPHE 2220.  3 hours

HPHE 3310 Community Health Education Planning  This course deals with the analysis of principles of program planning in public health education. Topics include: needs assessment, community analysis and organization, program selection, program coordination, and program evaluation.  Prerequisites: HPHE 1550, HPHE 2200, HPHE 2210, and HPHE 2220.  3 hours

HPHE 3320 Research and Writing in Recreation  This course is designed to instruct the student on research in the fields of recreation, leisure, and sport. It will introduce students to the different types of research and research methodologies commonly used in the recreation profession. This course will also emphasize professional writing as it is used in the field of parks and recreation. The course will emphasize, but is not limited to writing assignments including reports, research papers, research proposals, year-end reports, and other types of writing that are required of a successful professional in parks and recreation.  Prerequisite: HPHE 1700  3 hours

HPHE 3350 Advanced Theory of Coaching  A continuation course for professional students with a major in physical education or minor in coaching pursuing the second level of Program for Athletic Coaches Education Certification (PACE). PACE Level II certification demonstrates advanced competence in the interpersonal and technical skills of coaching high school sports in Michigan. Course content provides an understanding as to significance of quality coaching, human growth and development, conditioning for sport performance and psychological and social skills necessary to coach high school sports.  Prerequisite: HPHE 2350  2 hours

HPHE 3370 Coaching and Advanced Techniques  Coaching and advanced skills, selection of a team, preparation, officiating and conducting competitive events.  Prerequisite: HPHE 2350  2 hours

HPHE 3371 Baseball  2 hours

HPHE 3372 Basketball  2 hours

HPHE 3373 Football  2 hours

HPHE 3374 Soccer  2 hours

HPHE 3375 Tennis  2 hours

HPHE 3376 Track & Field  2 hours

HPHE 3377 Volleyball  2 hours

HPHE 3378 Gymnastics  2 hours

HPHE 3379 Softball  2 hours

HPHE 3400 Physical Education for the Elementary Classroom Teacher  This course is structured for the future elementary classroom teacher and/or special education teacher. It provides experience in the participation and teaching of appropriate elementary physical education movement activities in the areas of basic skills, stunts and tumbling, simple
games and sports, rhythms and classroom correlated activities. This course is not open to physical education majors or minors. Open to all students.  

HPHE 3460 Physical Education Methods: Special Populations  
This course is an orientation to the instruction of physical activity to special populations. It focuses on the scope of adapted physical education, key techniques required for effective instruction, general needs of handicapped populations, and the accommodation of activities, equipment, and instructional materials for special populations attending grades K-12. Restricted to majors in Physical Education/Teacher Coach and minors in Secondary Physical Education. Prerequisite: HPHE 1500 with a grade of “C” or better.  

3 hours

HPHE 3500 Modification of Health Behavior  
This course will provide students with skills that will enable them to comprehend, develop, and apply theories, models, skills, and strategies to help individuals and groups modify and maintain behaviors conducive to health.  

2 hours

HPHE 3520 Teaching Health in the Elementary School  
This course will provide students with knowledge and skills needed to design, implement, and evaluate health education curricula for grades K-6. The focus of the course will be on the following: (a) planning a developmentally appropriate instructional program for elementary students, (b) identifying and evaluating existing health curricula, and (c) implementing health lesson/units into primary and intermediate grade levels in a public school setting. This course is restricted to majors in: early childhood professional education, elementary professional education, health education: school, special education: learning disabilities and cognitive impairment, and special education: learning disabilities and emotional impairment. Prerequisites: ED 2500 and (HPHE 1110 or HOL 1000); with a grade of “C” or better in all prerequisites.  

2 hours

HPHE 3540 Human Sexuality Education  
This course provides teacher candidates with content- and process-oriented opportunities in sexuality education. Candidates will enhance their current understanding of human sexuality with knowledge and skills that will enable them to assess, plan, implement, evaluate, and advocate for developmentally appropriate instruction related to evidence-based sexuality education. Prerequisite: HPHE 3120  

3 hours

HPHE 3710 Practical Recreational Programming and Leadership  
The purpose of this course is to enable students to put programming theory into practice by allowing students the opportunity for hands-on programming. The course is designed to allow students to apply what they learned in programming/leadership theory (HPHE 2710). The course will center around two practical experiences (1) Programming the Intramural Sports Turkey Trot, and (2) designing a practical program given a real world situation. Prerequisite: HPHE 2710 and HPHE 3760 (3760 may be taken concurrently).  

3 hours

HPHE 3760 Management of Recreational Services  
This course is designed to provide students with the opportunity to understand the organizational and administrative principles, objectives, procedures, and practices involved in operating recreation and leisure service organizations. Prerequisite: HPHE 2710 and HPHE 3710 (both may be taken concurrently).  

3 hours

HPHE 3810 Instructor First Aid  
This course is designed to prepare students to be instructors in Community First Aid and Safety. This will be accomplished by providing first aid and CPR certification, and teaching skills related to certification.  

2 hours

HPHE 3825 Athletic Injury Evaluation of the Lower Extremity  
This course is designed to present the techniques used in lower extremity athletic injury evaluation. An in depth analysis of lower extremity athletic injury mechanics, the theory and application of orthopedic and neurological evaluation are included. Restricted to majors in the Athletic Training program. Prerequisites: All pre-program core requirements; admission into Athletic Training Professional Program.  

3 hours

HPHE 3830 Athletic Injury Evaluation of the Upper Extremity  
This course is designed to present the techniques used in upper extremity athletic injury evaluation. An in depth analysis of upper extremity athletic injury mechanics, the theory and application of orthopedic and neurological evaluation are included. Restricted to majors in the Athletic Training program. Prerequisites: All pre-program core requirements; admission into Athletic Training Professional Program and HPHE 3825.  

3 hours
HPHE 3840 Therapeutic Modalities  This course is designed to study the pain management techniques and the mediation of theory and practice of therapeutic modalities. To plan, implement, document and evaluate the efficacy of therapeutic modalities in the treatment of injuries to and illness of athletes and others involved in physical activity. Prerequisite: Admission into Athletic Training Professional Program.  3 hours

HPHE 3960 Principles for Strength and Conditioning  This course is designed to provide students with the applied scientific knowledge to design and implement strength training and conditioning programs in order to improve health and performance. The major topics in this course include flexibility, cardiovascular conditioning and aerobic exercise, and strength training and endurance. This course will include exercise and sport-specific testing, designing and implementing safe and effective exercise programs, and injury prevention. The course will also familiarize the students with the requirements, knowledge and skills necessary for the NSCA CSCS certification. Prerequisites: HPHE 2950 and HPHE 2980.  3 hours

HPHE 3970 Exercise and Sports Nutrition  The purpose of this course is to educate students in various aspects of nutrition, sports nutrition, body composition, and weight management techniques. The course will cover the topics of macro-and micro-nutrients, the assessment and interpretation of dietary intake, the application of nutrition to sport-specific performance, the assessment and interpretation of body composition, and the principles of weight management. Laboratory exercises will support the theoretical knowledge provided in the classroom. Prerequisite: HPHE 2980  3 hours

HPHE 3990 Recreation Practicum  The practical field experiences in recreation. Enrollment by department approval and acceptance of practicum proposal. Students are given letter grades in course. Prerequisite: HPHE 2710  3 hours

HPHE 4000 Field Experience/Internship in HPHE  This course will provide in-depth field experience or internships for undergraduate majors or minors in athletic training, recreation, health, coaching, exercise science, or exceptional child. Students will be assigned to classes or positions according to their selected area of emphasis. Enrollment by department approval. Prerequisite varies with area of emphasis and requires departmental approval.  1 to 8 hours

HPHE 4010 Athletic Training Field Experience I  This course will provide in-depth field experience or internships for undergraduate majors in athletic training. Students will be assigned to clinical field experiences according to their selected area of emphasis. Restricted to majors in athletic training professional program.  2 hours

HPHE 4020 Athletic Training Field Experience II  This course will provide in-depth field experience or internships for undergraduate majors in athletic training. Students will be assigned to clinical field experiences according to their selected area of emphasis. Restricted to majors in athletic training professional program. Prerequisites: HPHE 3825 and HPHE 4010, with a grade of “C” or better in all prerequisites.  2 hours

HPHE 4030 Athletic Training Field Experience III  This course will provide in-depth field experience or internships for undergraduate majors in athletic training. Students will be assigned to clinical field experiences according to their selected area of emphasis. Restricted to majors in athletic training professional program. Prerequisites: HPHE 4020, with a grade of “C” or better. Corequisite: HPHE 4960  2 hours

HPHE 4040 Athletic Training Field Experience IV  This course will provide in-depth field experience or internships for undergraduate majors in athletic training. Students will be assigned to clinical field experiences according to their selected area of emphasis. Restricted to majors in athletic training professional program. Prerequisites: HPHE 4030, with a grade of “C” or better.  2 hours

HPHE 4100 Intern Teaching Seminar in HPHE  Through course activities and assignments, students develop professional skills which facilitate positive induction into the field of education. All assignments correspond with practical experiences which occur concurrently during HPHE 4750. Prerequisites: Students must attain a GPA of 2.5 in physical, health and professional education courses as well as overall. All course work necessary for completion of student's major and minor curricula must be done prior to the semester during which the student applies for intern teaching.  1 or 2 hours
HPHE 4120 Teaching Skills and Strategies

Designed to provide information and experiences that enable students to design and implement effective health education strategies in a school setting. Prerequisite: HPHE 3120 3 hours

HPHE 4130 Financial Management of Events

Intended to provide the student with an understanding of general economic principles and fiscal management strategies as they relate to event management. This information will be applied to the specific requirements of event management environments. Prerequisites: HPHE 1700 and HPHE 2100, with grades of “C” or better in all prerequisites. 3 hours

HPHE 4140 Measurement and Evaluation in Health Education

This course provides a forum for developing measurement and evaluation skills relevant to the completion of HPHE 4120 (HESJ requirement) and HPHE 431 (CHDJ requirement) in health education. The core competencies for professional development of a health educator related to needs assessment and evaluation will also be covered. The settings for health education practice covered in this course would include the school and the community. Prerequisites: HPHE 3500 and (HPHE 3310 or HPHE 3120); Recommended Corequisites: HPHE 4310 or HPHE 4120. 3 hours

HPHE 4160 Topics in Recreation

The purpose of this course is to pick one or two topics or issues each time it is offered for in-depth investigation and study. The course will provide students with a background in current issues and current developments in the field of recreation, including special event management. 2 hours

HPHE 4161 Commercial Recreation

2 hours

HPHE 4199 Practicum in Event Management

The purpose of this course is for the student to gain work experience in special event management. The student will spend a minimum of 225 hours working with an organization on special event programming. Prerequisites: HPHE 1700, HPHE 2100 and HPHE, with grades of “C” or better in all prerequisites. 3 hours

HPHE 4310 Community Health Education Interventions: Individual Strategies

Designed to prepare students with skills necessary to implement health education programs within the context of community health settings. Emphasis is placed on community health education methods at the individual level, including development of educational materials, working with media, group processes, and effective presentations. Prerequisite: HPHE 3310 3 hours

HPHE 4440 Professional Development in Exercise Science

This course will concentrate on the professional development and awareness of professional concerns prior to student internships, graduation and graduate school. Special emphasis is placed on the following: cover letters and resumes, interviewing skills, presentation skills, professional organizations and certifications, and current events and research topics relating to exercise science. This course also serves as the writing intensive course for exercise science majors. Prerequisites: HPHE 2950, HPHE 2980 and HPHE 3150. 3 hours

HPHE 4450 Exercise Testing and Prescription

This course provides the student with the knowledge and tools to properly conduct various aspects of exercise testing such as the assessment of risk stratification, cardiorespiratory endurance, muscular strength and endurance, body composition and flexibility. The course then instructs the student as to how to apply these assessments in development of exercise programs and prescriptions for both a general health and fitness population and a clinical population. The American College of Sports Medicine’s guidelines for exercise training and prescription will be emphasized with specific focus on the knowledge, skills, and abilities for the Health Fitness Instructor Certification. Prerequisites: HPHE 2950, HPHE 2980, HPHE 3150, HPHE 3960 and HPHE 3970. 3 hours

HPHE 4470 Physical Education Methods: Instructional Design

This course is designed to provide experiences which will enable the student to: (1) identify instructional constraints; (2) select motor appropriate experiences for children K-12; (3) develop effective instructional materials; and (4) develop management and administrative skills required to plan and implement a contemporary physical education program in school settings. Restricted to majors in physical education: teacher/coach and minors in physical education: secondary education. Prerequisites: HPHE 1500, HPHE 2400, HPHE 2950, HPHE 2980, HPHE 3150 and HPHE 3460. 3 hours

HPHE 4480 Physical Education Methods: Teaching Skills

This course provides information and experiences which allow the student to plan and implement effective physical education curricula based on a developmental
model and to self-assess teaching performance using reflective systematic skills; and (3) develop a professional teaching portfolio.  Prerequisite: HPHE 4470  3 hours

HPHE 4500  Cultural Dynamics in Human Performance and Health Education  This course is for majors in the physical education teacher/coach, health, recreation, and exercise science emphases. A comparative approach is taken that applies sociology and multiculturalism to the fields of health, physical activity, and recreation using the vehicle of contemporary sport issues and trends. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student’s curriculum.  Prerequisites: HPHE 1500 or HPHE 1530 or HPHE 1550; and 56 hours (junior status).  3 hours

HPHE 4690  Fitness Management  The purpose of this course is to provide students with an introduction to the scope, characteristics, management techniques, and business operations used in the field of sport management, as well as exercise science professions.  Prerequisite: HPHE 3960  3 hours

HPHE 4700  Recreation Facilities and Risk Management  This course is intended to provide the student with an understanding of the general principles and strategies related to the management of facilities that support the delivery of recreational services.  Prerequisites: HPHE 1700, HPHE 2710, HPHE 3710 and HPHE 3760.  3 hours

HPHE 4720  Recreation for the Aging  An overview of aging especially as it relates to leisure pursuits and organized recreation. Includes observation, participation and leadership of recreational activities or programs for retirees, nursing homes, senior citizens housing units and clubs.  Prerequisite: 56 hrs. (junior status).  3 hours

HPHE 4750  Intern Teaching in HPHE  This course represents the final experience of the student's curriculum during which an application of all knowledge and skills acquired is facilitated. Through the experiences provided in this course, students develop the skills and knowledge necessary for certification as a health or physical education teacher in the state of Michigan. Graded on a Credit/No Credit basis.  Prerequisite: Department approval.  5 or 10 hours

HPHE 4760  Advanced Applications of Recreational Management  The purpose of this course is to provide students with advanced skills that are required in the administration of modern recreation and leisure service agencies. This course will allow students not only to gain knowledge of advanced administration skills, but to apply them in practical situations. This course will also present a final overview for recreation students and will cover in-depth issues such as ethics, communications, time management, legal issues, and professional development.  Prerequisite: HPHE 3760  3 hours

HPHE 4800  Heart Disease and Rehabilitation  The purpose of this course is to examine the pathophysiology of and the risk factors for heart disease, and to understand the effects of exercise on the rehabilitation of individuals with heart disease. In addition, students will learn to identify various electrocardiographic changes often seen in heart disease, learn about various medications used for the treatment of heart disease, and diagnostic tests used to determine heart disease status. Various surgical procedures used to treat heart disease will also be discussed, along with the appropriate methods to prescribe exercise for patients with heart disease.  Prerequisite: HPHE 2980  3 hours

HPHE 4860  Therapeutic Exercise for Athletic Injuries  This course will study the theory of rehabilitation and to learn the correct application of therapeutic exercise techniques in the management of athletic injuries. To plan, implement, document, and evaluate the efficacy of therapeutic exercise program for the rehabilitation and reconditioning of athletic related injuries.  Prerequisites: HPHE 3830 and HPHE 3840.  3 hours

HPHE 4870  Sports Medicine Seminar  A course designed to address relevant and contemporary issues in sports medicine. Particular emphasis is given to the topic of health care administration and professional development of the certified athletic trainer.  Prerequisite: Admission into Athletic Training Professional Program.  3 hours

HPHE 4910  Exercise Management of Chronic Diseases and Disorders  This course serves as an introduction to exercise management for individuals who experience chronic disease and disabilities. Students will develop and apply knowledge of testing procedures and program development for special populations, including the pathophysiology of various diagnoses and specific effects of exercise response, training, and contraindicated exercises.  Prerequisites: HPHE 2950, HPHE 2980 and HPHE 3960.  3 hours

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HPHE 4960 Community Health Education Internship  Designed to prepare students with skills necessary to implement health education programs within the context of community health setting. Emphasis is placed on community health education methods at the community level, including community organization, coalition building, community empowerment, and legislative advocacy. Prerequisites: All other required CHDJ major courses; departmental approval. 4 to 6 hours

HPHE 4970 Senior Seminar in Recreational Services The course is designed to present to the undergraduate student a final overview of the field of recreation and to prepare the student for his/her internship. It is also designed to cover topics including professional associations, current issues, ethics, jobs searching, and job skills. Prerequisite: Senior status (88 hours). 2 hours

HPHE 4980 Exercise Science Internship This course will provide an in depth internship in an applied setting supporting the outcomes of the Exercise Science undergraduate major. All course work must be completed prior to the internship. All internship sites must be approved by the HPHE Department. Student must apply one semester in advance of the internship placement. Course is graded on a Credit/No Credit basis. Prerequisites: Exercise Science major; all Exercise Science major courses completed. 6 hours

HPHE 4990 Recreation Internship The recreation internship is structured to bring academic course work to life, provide valuable work experience, and professional contacts. This will help ensure a successful professional career. The recreation major must commit to a 15-week full item experience with an agency/organization in recreation or leisure service delivery or an appropriately related field. Students are given letter grades in course. Prerequisite: Department approval. 6 hours

HPHE 5000 Studies in Human Performance and Health Education In-depth study of selected topics in HPHE. Format can include clinics, workshops, seminars, travel and/or mini-courses; and provide opportunity to acquire skills and teaching techniques. State, national, and international authorities or consultants may be involved. Topics include: Lifetime Sports, Outdoor Education, Physical Education, Stress Management, Physical Fitness, Business Procedures, Nutrition. 1 to 2 hours

HPHE 5160 Issues in Health Education The focus will be placed on current health issues. May be designed to deal with one issue or several. Open To Upperclass and Graduate students. 1 to 3 hours

HPHE 5980 Readings in Human Performance and Health Education Advanced students with good academic records may elect to pursue independently a program of readings in areas of special interest. Prerequisite: Department approval. Open To Graduate students only. 1 to 2 hours

**Interdisciplinary Health Services**

HSV 1000 Health and Human Services Career Seminar Explores careers in the health and human services professions This course is designed to assist students in making informed choices regarding career opportunities and in selecting the necessary programs of study for clinical or non-clinical careers and for preparation for candidacy in health and human service professional degree and certificate programs. 2 hours

HSV 2250 Growth, Development, and Aging A study of physical, mental, emotional, and social patterns of growth, development, and aging. Aspects to be given special emphasis for the occupational therapy student will be motor development, physiology of aging, growth patterns, and functional development in any of the above aspects. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

HSV 2350 Special Topics in Interdisciplinary Health Services A variable topics, variable credit undergraduate level course for consideration of current and special interests in health and human services. Specific topics and number of credits will be announced each time the course is scheduled. May be repeated for credit. 1 to 4 hours

HSV 4880 Psychosocial Issues in Health and Human Services This course covers the psychosocial aspects of health and health care for both health care providers and health care recipients. The course will cover personal and organizational factors that influence health care provision including: training, organizational culture, and social support. The course additionally explores how psychosocial factors influence illness and health, including how individual beliefs, family
variables, and cultural and group factors influence health and illness. The course content will also cover how health care providers may encourage patient empowerment, healing, pain relief, and behavior change. Prerequisite: HSV 4810 with a grade of "C" or better.

**HSV 3350 Pharmacology for Health Professionals**
This course focuses on basic principles in pharmacology and pharmacotherapeutics. Principles necessary for a general understanding of the medical management of acute and chronic disease states will be highlighted. Discussion will center on classes of drugs with pharmacology, side effects, and contraindications identified. Case studies may be utilized to emphasize commonly encountered patient care scenarios. 3 hours

**HSV 4100 Legal Issues in Health and Human Services**
An overview of the law and its administration as it applies to the policies and procedures that are designed to improve and protect the health and social well-being of the population. The course will provide a survey of the basic concepts and content in the major areas of health and human service law, an explanation and identification of sources of legal authority and responsibility, and a familiarity with legal language. Restricted to: majors in Health Informatics and Information Management, Interdisciplinary Health Services; associated pre-programs; and minors in Health Information and Information Management. 2 hours

**HSV 4120 Principles of Health Finance**
This course is an examination of the principles of finance as applied to health care management. The course will provide a basis for understanding the financial management function in a health care administration environment and on the use of financial information in health care management and decision-making. 3 hours

**HSV 4140 Basic Principles and Organization of Health Planning**
This course is an introduction to the principles and methods of planning in the health system. It includes a descriptive analysis of the significance of planning effective health care services, alternative planning frameworks, and technical approaches to the planning process. In addition, the course surveys the history of planning in the health systems as well as the current structure arrangements for carrying out planning in the health arena both at the macro and micro levels. 3 hours

**HSV 4150 Administrative Functions in the Health Care Setting**
This course focuses on the knowledge and skills necessary for the major administrative functions in health organizations. These include goal setting, decision-making, personnel management, data processing, service design, and general principles of financial management. 3 hours

**HSV 4200 Health and Human Services Research and Statistics**
An introduction to the fundamentals of research design and statistics used in health and human service research and the application of this research to the improvement of care and service delivery. This course provides students with the basic skills to critically evaluate and analyze scientific research and conduct computer literature searches and reviews. Restricted to: majors in Health Informatics and Information Management, Interdisciplinary Health Services; associated pre-programs; and minors in Health Information and Information Management. 3 hours

**HSV 4350 Special Topics in Health and Human Services**
This is a variable topics, variable credit undergraduate level course for consideration of current and special interests in health and human services. Specific topics and number of credit hours will be announced each time the course is scheduled. May be repeated for credit. 1 to 4 hours

**HSV 4500 Individual Studies in Health and Human Services**
This course will be arranged on an individual basis to provide students the opportunity to pursue independently the study of special areas of interest. May be repeated for credit. 1 to 4 hours

**HSV 4690 AIDS/HIV: Perspective on an Epidemic**
This course is intended to provide a historical perspective and introduction to the social, psychological, biological, political, economic, ethical, and medical implications of HIV infection and the Acquired Immune Deficiency Syndrome (AIDS). 3 hours

**HSV 4780 U.S. Policy in Health and Human Services**
This course will allow the student to critically read, analyze, and understand current U.S. policy in health and human services and to understand how these policies affect specific people in the community. Students will write advocacy letters, explanations (at the appropriate level of understanding) and recommendations for potential revisions of current health policies. This course satisfies General Education Proficiency 2:
Baccalaureate-Level Writing. Restricted to: majors in Health Informatics and Information Management, Interdisciplinary Health Services, Social Work; associated pre-programs; and minors in Health Information and Information Management. Prerequisites: BCM 1420 or ENGL 1050 or IME 1020; with a grade of “C” or better.

HSV 4800 Health Services Practice Management This course introduces the student to the health care delivery system from an administrative and management perspective. The student will learn about different delivery models and how these relate to the management process. Restricted to: majors in Health Informatics and Information Management, Interdisciplinary Health Services; associated pre-programs; and minors in Health Information and Information Management. 3 hours

HSV 4810 The Health System and Its Environment This course provides a descriptive analysis of the organization of the health system. The student who participates can expect to gain an understanding of the structure of health services as well as the processes of operation of the service system and the ways in which consumers make use of the system. The analysis focuses on the interplay of forces within the system as well as behind the system and its environment. Restricted to: majors in Health Informatics and Information Management, Interdisciplinary Health Services; associated pre-programs; and minors in Health Information and Information Management. 3 hours

HSV 4850 Major Issues in Health and Human Services Examines the major issues which influence health and human services and their delivery, including special population service provision, advocacy, patient/client-centered care, psycho-social aspects of disease and wellness, health promotion and education, quality and cost controls, and interdisciplinary team approaches to service delivery. The importance of services responsive to the needs of a diverse and multicultural population is also stressed. Students will receive instruction in OSHA, Universal Precautions, CPR, and first aid. Restricted to: majors in Health Informatics and Information Management, Interdisciplinary Health Services; associated pre-programs; and minors in Health Information and Information Management. 3 hours

HSV 4860 Health Literacy Practices Examine the complexity of health literacy and the central role that literacy strategies play in today’s health system. Students will also be exposed to the new national agenda regarding health literacy and the developing programs around the country. They will use the health literacy national plan and the universal precautions tool kit in developing good strategic practices in a particular health or human services setting. Particular emphasis will be placed on low health literacy, including populations at risk, research, measurement tools, writing in plain language; health communication techniques; and organizational approaches. Students will practice adjusting complex information into plain language both orally and in written formats. This course satisfies General Education Proficiency 4: Oral Communication. May be repeated for credit. Restricted to majors in Health Informatics and Information Management, Interdisciplinary Health Services; associated pre-programs; and minors in Health Information and Information Management. Prerequisite: HSV 4810

HSV 4890 Health and Human Services Independent Research This course requires the completion of a credible research project related to a current issue in health and human services. The project must be approved and supervised by faculty. This course is only open to students who are registered, certified, or licensed health care providers who wish to substitute a research project for the required HSV 4900 Internship. May be repeated for credit. This course is restricted to majors in Interdisciplinary Health Services. Prerequisites: HSV 4810 and HSV 4200; Prerequisites (that may be taken concurrently): HSV 4100, HSV 4780, HSV 4800 and HSV 4850. 3 hours

HSV 4900 Health and Human Services Internship Provides the student with a supervised internship experience of at least 200 agency clock hours in a health and human service organization or agency in which the student can apply the knowledge learned in the program and develop or refine his/her skills with the assistance and guidance of professionals working in the field. May be repeated for credit. This course is restricted to majors in Interdisciplinary Health Services. Prerequisite: HSV 4810; Prerequisites (that may be taken concurrently): HSV 4100, HSV 4200, HSV 4780, HSV 4800 and HSV 4850. 4 hours

**Industrial and Manufacturing Engineering**

IME 1020 Technical Communication Principles of objective presentation of factual material in written, oral, and electronic communication, with emphasis on the research process. Content, format, and mechanics, as well as the style of the technical writer will be evaluated. 3 hours

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as a clear, concise style are important components of individual and collaborative assignments. Prerequisite: ENGL 1000 or placement into College-level writing. 3 hours (3 - 0)

IME 1220 Automobile in Society Applications of principles of Physics, Chemistry, Biology and Technology applied to the automobile. Topics included are: Occupant Protections, Vehicle Control, Physical Strength and Durability of Drivers, Power Production, Global Warming, Power Transmission, Energy Storage and Retrieval, Air Pollution, Use and Re-use of Natural Resources, Choices dealing with Vehicle Selection, Purchase Options, Insurance, Productivity, Maintenance, Societal Consequences and a history of the industry's record of successes and failures. 3 hours (3 - 0)

IME 1420 Engineering Graphics Essentials of engineering graphics including technical sketching, CAD applications, applied geometry, orthographic projection, section, dimensioning, tolerancing, threads and fasteners, weldments, detail and assembly drawing, charting and basic elements of descriptive geometry. All work is according to current ANSI drafting standards. Previous technical drawing is recommended. 3 hours (2 - 3)

IME 1430 Product Design Fundamentals An introduction to the professional practice of design. Topics include social and economic motives for designing; evolution of style in mass-produced products; orthographic, isometric, perspective, and model representation. Students will work on simple creative projects involving one to three part objects and will learn basic methodology principles with emphasis on research and problem identification. 3 hours (2 - 3)

IME 1440 Descriptive Geometry Applications of analytical graphics in solution of engineering and technical design problems. Study of spatial concepts involving points, lines, planes, and solids. Prerequisite: Recommended, IME 1420. 3 hours (2 - 3)

IME 1500 Introduction to Manufacturing Analysis and application of a broad range of modern manufacturing techniques utilized in industry. Exploration of production methods as influenced by historical impact, materials, processes, productivity, ethics, and social/environmental concerns. The global challenges to product design, performance, quality, and economic considerations will be investigated. 3 hours (3 - 0)

IME 2001 Applied Electricity/Electronics A hands-on foundation exploring and applying fundamental electrical and electronics theory to practical application in everyday industrial settings. An emphasis on the control of various motion actuations and how to troubleshoot the system. Prerequisites: (PHYS 1070 and PHYS 1080) or (PHYS 1150 and PHYS 1160) or (PHYS 2070 and PHYS 2080) with a grade of "C" or better in all prerequisites. 3 hours (2 - 6)

IME 2010 Entrepreneurial Engineering I This course is the first of a series of three courses in entrepreneurial engineering. This course will introduce students to how engineers can be entrepreneurs. Topics covered will include techniques used in determining the cost of designing, developing, producing and selling a product or service and how these activities relate to entrepreneurial engineering. Topics covered will include an introduction to financial statements and cost accounting, labor and material analysis, and forecasting. 3 hours (3 - 0)

IME 2050 Work Design Design of jobs and work environments in business and industry. Topics include techniques for job design, ergonomics in the workplace, and work measurement. A semester project requiring the design of a work station is required. Prerequisite: IME 1020 and MATH 1220 or 1700. Corequisite: Recommended, IME 2610. 4 hours (3 - 3)

IME 2460 Introduction to Computer-Aided Design Principles of computer graphics technology and applications in CAD hardware and software components, and system operation. Survey of selected commercial CAD systems for production of 2-dimensional drafting and 3-dimensional wireframe part design creation. Emphasis placed upon factors affecting performance and capabilities of comparative CAD systems operation. Prerequisite: IME 1420. 3 hours (2 - 3)

IME 2500 Plastics Properties and Processing Effects of polymer chemistry, additives, plasticizers, fillers, and reinforcements on the properties of plastics. Molding, forming, extrusion, casting, lamination, coating, welding, and decorating of thermoplastic and thermoset materials. Prerequisite: Recommended, CHEM 1100/1110. 3 hours (2 - 3)

IME 2540 Machining Processes Introduction of both traditional and non-traditional methods of machining of materials. Relationship of machines, jigs and fixtures, and productive tooling to the machining of discrete
Introduction to measuring and gauging as it relates to machining practices. Hands on experience with traditional CNC equipment, including production techniques.  

**IME 2610 Engineering Statistics**  
Introduction to statistical methodology emphasizing applications in engineering. Topics include descriptive and inferential statistics, regression, analysis of variance, and design of experiments.  
Prerequisite: MATH 1220 or 1700.  
3 hours (2 - 3)

**IME 2620 Probability and Quality for Engineers**  
Introduction to probability and quality emphasizing applications in engineering. Topics include the use of discrete and continuous random variables, Goodness of Fit Tests, fitting of distributions, statistical process control and process capability.  
Prerequisites: MATH 2720 may be taken concurrently.  
3 hours (3 - 0)

**IME 2810 Statics and Strength of Materials**  
Forces on structures, moments, equilibrium. Stresses and deformation in axially-loaded members, torsion members and beams. Elementary design of structural members.  
Prerequisite: MATH 1220 or MATH 1700 or MATH 2000.  
4 hours (4 - 0)

**IME 2830 Thermodynamics**  
Fundamentals of thermodynamics, first and second laws for open and closed systems, basics of heat transfer. Laboratory practices on thermodynamic system behavior.  
Prerequisites: PHYS 1130/1140; and one of the following: (MATH 1220 or MATH 1700 or MATH 2000).  
2 hours (1 - 3)

**IME 2990 Cooperative Education**  
A cooperative education program involves a full-time planned and supervised work experience in industry during the semester or the equivalent on a part-time basis. A written report of the student's activities will be required. May be elected four semesters for a maximum of twelve semester credit hours. Must be taken on a credit/no credit basis.  
1 to 3 hours (Arr.)

**IME 3010 Entrepreneurial Engineering II**  
This course will discuss, through a series of case studies, the operational characteristics of startup companies. Topics covered will include SWOT analysis, market research, product concept and design, risk analysis for innovative products, with emphasis on product development strategies for new designs and distribution alternatives.  
Prerequisite: IME 2010  
3 hours (3 - 0)

**IME 3020 Engineering Teams: Theory and Practice**  
Methods of understanding, planning and presenting a conference with oral and written components. Task groups will be used to explore creativity, controversy, power, and process in leadership situations.  
Prerequisite: IME 1020  
3 hours (3 - 0)

**IME 3050 Work Analysis**  
Methods engineering and measurement of human work systems. Techniques for operation analysis, work measurement, and work sampling. Predetermined basic motion-time systems and standard data development are introduced. NOT FOR ENGINEERING CREDIT.  
3 hours (3 - 0)

**IME 3090 Engineering Economy for Mechanical Engineers**  
Economic decision making from an engineering perspective. This course is designed to provide undergraduate engineering students with sufficient knowledge to perform engineering economy studies. Topics covered include time value of money, decision making criteria, break-even studies, depreciation and taxes, inflation, and life cycle cost analysis.  
Prerequisite: Recommend MATH 1230.  
2 hours (2 - 0)

**IME 3100 Engineering Economy**  
Application of principles of engineering economy for establishment of equipment and system feasibility. Interest, equivalence, taxes, depreciation, uncertainty and risk, incremental and sunk costs, and replacement models.  
Prerequisites: MATH 1230 and Junior standing.  
3 hours (3 - 0)

**IME 3110 Introduction to Operations Research**  
The development of mathematical concepts and models concerned with industrial engineering problems. Topics include queuing theory, game theory, linear, and dynamic programming. Restricted to majors in Industrial Engineering, Industrial and Entrepreneurial Engineering; and accelerated masters in Industrial Engineering.  
Prerequisites: IME 2610 with a grade of “C” or better.  
3 hours (3 - 0)

**IME 3120 Systems Decision Making**  
Investigating decision-making opportunities while incorporating mathematical models and environmental factors such as time, uncertainty, constraints, and multiple goals.
Specific emphasis is placed on analyzing problems using a systems approach. Topics include systems analysis, operations research methodologies, dynamic systems, and the application of a variety of computer tools to aid the decision making process. Prerequisite: STAT 2600 or IME 2610. 3 hours (3 - 0)

IME 3150 Work Analysis and Design Lab The purpose of this design course is to use in a laboratory setting introductory principles of work analysis, design and measurement. Major topics include human factors, work design principles, work environment, economic justification, work measurement and the design process. NOT FOR ENGINEERING CREDIT. Corequisite: IME 3050. 1 hour (0 - 3)

IME 3160 Report Preparation Learning techniques and procedures for preparation of technical documents. Intensifying critical, analytical process of thinking, and executing writing and oral strategies for different situations. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisites: IME 1020, junior standing. 3 hours (3 - 0)

IME 3200 Engineering Cost Analysis A course in engineering economics and the economic comparison of alternative technical systems. Includes interest, equivalence, depreciation, taxes, and risk. NOT FOR ENGINEERING CREDIT. Prerequisite: Recommended, MATH 1220 or MATH 2000 or MATH 1700. 3 hours (3 - 0)

IME 3240 Automotive Power Systems The construction, disassembly/reassembly, manufacture, examination of design, simulation, operation, testing of performance and durability serviceability, emissions and recyclability of current and contemporary power plants for automotive and truck use. Emphasis on current designs of SI and CI engines, ASTM tests of fuels, lubricants and coolants as well as evaluation of near-term alternatives such as synthetic diesel and fuel cells. Principles of mechanics, thermodynamics, dynamics and chemical principles as applied to engines and power systems. Prerequisite: Recommended IME 1220. 3 hours (2 - 3)

IME 3250 Automotive Electrical Systems The study and simulation of electrical power production, regeneration, storage, use, and control in current and alternative automobiles and trucks. Focus on the wide variety of electronic operational enhancements as they aid vehicle, safety, comfort, with the reduction of emission, fuel consumption, driver effort, and skill. The manufacture of components and systems, interaction with other systems, efficiency, on-board and off-board diagnostics, and life cycle testing. Prerequisites: Recommended, IME 1220 and ECE 1010. 3 hours (2 - 3)

IME 3260 Operations Planning and Control Methods of controlling and coordinating production using production planning, scheduling, inventory control, and dispatching. NOT FOR ENGINEERING CREDIT. Prerequisite: STAT 2160 or 2600 or IME 2610. 3 hours (3 - 0)

IME 3280 Quality Assurance and Control Techniques of controlling quality in manufacturing systems. Topics include organization of quality, methods of measurement, and basic statistical tools. NOT FOR ENGINEERING CREDIT. Prerequisite: STAT 2160 or 2600 or IME 2610. 3 hours (3 - 0)

IME 3300 Simulation Modeling and Analysis Use of computer modeling and discrete event simulation methodology with emphasis on designing and analyzing manufacturing and service systems. Commercial simulation packages will be used. Restricted to majors in Industrial Engineering, Industrial and Entrepreneurial Engineering; and accelerated masters in Industrial Engineering. Prerequisite: 2620 (may be taken concurrently). 3 hours (3 - 0)

IME 3420 Ergonomics and Design An introduction to ergonomics affording students the necessary knowledge essential for the psychological and anthropometrical development leading to good design. Emphasis is placed on health and safety. A design project is required. 3 hours (2 - 3)

IME 3440 Product and Machine Design Analysis of parts and components under combined loads. Failure criteria, design factors and fatigue considerations. Selection and analysis of mechanical components to meet design requirements for applied motion and force transmission projects. CAD will be utilized to report concepts and products. Prerequisites: IME 1430 and IME 2810. 3 hours (2 - 3)

IME 3460 Programming for Computer-Aided Design Modular software development for interactive CAD. Topics include human interface for interactive design, programming structure for modular entity creation, storing and
retrieving object data, utilizing peripheral input and output devices, attribute regulation and control, and software transfer and
documentation specifications. Prerequisites: IME 2460 and CS 1110. 3 hours (2 - 3)

IME 3480 Designing for Production Engineering documentation as it relates to the product
development and manufacturing methods required to bring a quality product to market. ANSI and ISO standards will be
studied to acquaint the students with the documentation necessary to develop assembly and part drawings and to control the
changes that will effect the assembled parts. Material specifications and cost studies will be combined with geometric
dimensioning and tolerancing to be applied to parts gages and tooling. The use of CAD is a major part of this course.
Prerequisites: IME 1420, IME 2540, IME 2460, and IME 2810. Corequisite: IME 3540 3 hours (2 - 3)

IME 3500 Production Thermoplastic Processing Injection molding, blow molding, extrusion and
thermoforming. Effects of thermoplastic melt characteristics on product design and part quality. Effects of machine design,
set-up, and operation on part cost and profitability. Overview of processing machinery including take-off and sizing
equipment. Prerequisite: IME 2500. 3 hours (2 - 3)

IME 3520 Metal Casting Principles of pattern design, molding, pouring, and process analysis using a
variety of materials and production techniques. Solidification of metals and alloys as a nucleation and grain growth process.
Formation of inclusions and other casting defects will be discussed. Theory and practice in metal casting principles using
green sand, investment, centrifugal, and loss foam processes. Prerequisites: IME 2540 and ME 2500. 3 hours (2 - 3)

IME 3540 Metrology Precision measurement, its relationship to geometric tolerances, critical
dimensions, and calibration. Statistical process control and quality assurance using manual and automated gauges, checking
fixtures, non-destructive testing, and coordinate measuring systems. Use of vision, laser, and other non-contact measuring
systems. Prerequisite: IME 2610. Corequisite: IME 3480. 3 hours (2 – 3)

IME 3580 Computer-Aided Manufacturing Principles of operation of numerically-controlled systems for
manufacturing. Application of CAD/CAM systems and graphics N/C in programming. Prerequisites: IME 2540 and IME
2460. 3 hours (2 - 3)

IME 3840 Fluid Mechanics and Hydraulics Fluid properties, fluid statics, fluid dynamics, friction loss and
fluid power system. Laboratory practices in hydraulic system behavior and fluid power applications.
Prerequisites: IME 2810 and PHYS 1130/1140. 3 hours (2 - 3)

IME 4010 Entrepreneurial Engineering III This course explores how traditional industrial engineering
topics such as supply chain management, facility layout and location are relevant to entrepreneurial engineers. The course
prepares students to effectively practice entrepreneurial engineering. Prerequisite: IME 3010 3 hours (3 - 0)

IME 4020 Supervision of Industrial Operations The essential functions of supervision will be
presented in this course. Common supervisory duties, obligations, and responsibilities are covered with emphasis on concepts
and skills useful in modern engineering and technology organizations. Prerequisite: Junior standing. 3 hours (3 - 0)

IME 4040 Plant Layout and Material Handling This course is designed to give students a
comprehensive understanding of the issues involved in the design of an industrial production system. It will cover the
problems in plant location, product analysis, process design, equipment selection, materials handling, and plant layout. NOT
FOR ENGINEERING CREDIT. Prerequisites: IME 3050, 3260, and Senior standing. 4 hours (3 - 3)

IME 4120 Industrial Systems Management Principles and applications of advanced systems management,
including project management, continuous improvement and advanced quality systems. Computer tools to manage systems
will be introduced. Philosophies of systems management will be discussed. Students will acquire advanced systems
management skills as applied to multiple industries, including manufacturing and service. Prerequisite: Recommended, IME
3120. 3 hours (3 - 0)

IME 4160 Operations Control in Industry The function of production and inventory operations. Control
of manufacturing production systems and modeling. Prerequisites: IME 2050, IME 2010, IME 3110, and IME 3300.
4 hours (3 - 3)
IME 4190  IE Senior Design  This course is the capstone industrial engineering course, taken in two separate semesters, the semester for one credit, and the second semester for three credits. The course will require application of several IE design principles to a project. The projects are chosen by students or assigned by faculty. All students are required to present their projects at the Senior Engineering Design Conference hosted by the College of Engineering and Applied Sciences. Prerequisite: Department approval. 1 to 3 hours

IME 4250  Automatic and Automated Drive Line Control Systems  The operation, study of design, manufacture of automatic and hybrid transmissions/transaxles, including hydrodynamic converter, hydraulics, electronics, torque capacities, and gear systems. Measurements and computations for pumps, motor/generator, controller, valve mechanism, clutch, band, and gear system. Includes a study of bearing application, lubrication, heat dissipation and testing of transmission/transaxle and hybrid systems. Prerequisite: Recommended, IME 1220. 3 hours (2 – 3)

IME 4260  Automotive Structure, Ride, and Safety  Study and simulation of the body, structures, and control systems that allow the operator and occupants to travel in a safe, comfortable environment free of annoying vibration. Associated systems include interiors, environmental control, structural stiffness and crush control features, stopping systems including ABS and Traction Control, and Suspension Systems. Emphasis on the evaluation of design, meeting government performance requirements, manufacture, life cycle testing, diagnosis of faults and adjustments of these systems. Prerequisite: Recommended, IME 1220. 3 hours (2 – 3)

IME 4460  Advanced Computer-Aided Design (CAD)  Parametric development and applications customization on selected commercial Computer-Aided Design (CAD) systems. Investigation of existing graphics packages and advanced software design with special emphasis on surface and solids modeling for design creation, display, and analysis. Prerequisites: IME 2460 3 hours (2 – 3)

IME 4480  Computer-Aided Analysis  Understanding and application of Computer-Aided Design (CAD) principles for design analysis of conceptual designs. Exposure to and utilization of commercial software packages for computer-based design analysis techniques (e.g., Finite Element Analysis - FEA) and customized design evaluation (e.g., symbolic evaluation). Interaction with, and among, selected drafting/modeling and design/analysis packages. Prerequisites: IME 3440 and IME 3480. Corequisite: IME 4490. 3 hours (2 – 3)

IME 4490  Advanced Product and System Design  This course covers advanced concepts in engineering design and CAD for proper integration of components into final product or system. Techniques and methodologies related to modeling, analysis, prototyping and improvement are presented in lecture and will be integrated with topics from previous courses. Individual and team projects are undertaken in parallel with a final comprehensive design project. Prerequisite: IME 3440. Corequisite: IME 4480. 3 hours (2 – 3)

IME 4520  Die Casting  A study of the elements of the process and control limits to produce sound castings. An analysis of gating systems will be evaluated with industry computer programs. Alloys will be studied in relation to parts being produced. Prerequisite: IME 2540 and ME 2500. Recommended IME 3520. 3 hours (2 – 3)

IME 4540  Fabrication, Assembly and Finishing  Overview of assembly processes including adhesion, cohesion (welding), mechanical fasteners, snap and press fits, forming and fabricating techniques. Product finishing methods including surface preparation of various substrates, painting, plating, anodizing, printing, and vacuum metalizing. Review of the impact of the assembly and finishing procedures on product quality and reliability. Prerequisite: IME 2810. 3 hours (2 – 3)

IME 4560  Process Testing and Measurement  Overview of standardized mechanical and thermal testing procedures used to characterize both base materials and product assemblies. Tensile, compressive, flexural, and impact procedures for destructive testing. Measurement with thermal couples, pressure transducers, motion sensors for measurement of both process and resulting product. Prerequisites: IME 2810, ME 2500, and (STAT 2600 or IME 2610). 3 hours (2 – 3)

IME 4570  Manufacturing for Sustainability  Examines how manufacturing enterprises can develop cost-effective strategies for products and processes that address current and future needs for sustainability. The course focuses on
manufacturing processes, systems, and tool/machinery, including energy, materials, and supply chain and distribution factors as they impact manufacturing. Prerequisites: IME 2500, IME 3200 and IME 3520. 2 hours (2 – 0)

IME 4580 Manufacturing Systems Integration Analysis and synthesis of integrated manufacturing systems. Topics include modeling of manufacturing systems and the role of computers in the control and integration of manufacturing systems. Prerequisites: IME 2460; recommended, ECE 1010 and IME 3580. 3 hours (2 – 3)

IME 4590 Mold Design and Construction Mold and die design, processing and part requirements, molded holes and undercuts, threads, tool-making processes, tooling, materials, special fixtures. Mold and die construction using a wide range of cavity production methods. Computer analysis of temperature, pressure, and filling characteristics of a mold. Prerequisites: IME 2500 and IME 2540. 3 hours (2 – 3)

IME 4870 Manufacturing Productivity Techniques The application of modern systems for engineering design and the re-engineering of manufacturing and service operations from the initial product design to delivery of the final product. Emphasis will be on manufacturing systems, principles, practices and procedures to enhance productivity, quality, and customer service in a global business environment. Prerequisites: Senior standing; ISMJ or ISMN only. 3 hours (3 – 0)

IME 4880 Applied Process Reengineering Application of analytical and process measurement techniques to process design decisions. Benefits of process standardization and improvement. This course is cross-listed with MKTG 4850. Prerequisites: Senior standing; ISMJ or ISMN or permission of instructor. 3 hours (3 – 0)

IME 4900 Independent Research and Development Individual research or special project in engineering. Open only to juniors and seniors having the approval of the faculty member under whom the student will work and the approval of the department chair. Students may register more than once, not to exceed 6 hours. 1 to 4 hours

IME 4910 Multidisciplinary Senior Proposal Problem definition, project planning and scheduling, follow-up and control techniques. Results in presentation and plan for multidisciplinary senior project. This course, when completed satisfactorily with IME 4920, is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisite: Department approval. 2 hours (2 – 0)

IME 4920 Multidisciplinary Senior Project Open-ended multidisciplinary team projects involving systems design, analysis, or application. Results in a tangible system, written report, and presentation. This course, when completed satisfactorily with IME 4910, is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Prerequisites: Department approval and "C" or better in IME 4910. 2 hours (2 – 0)

IME 4930 Multidisciplinary Senior Project Consultation Supervision of open-ended multidisciplinary team projects involving systems design, analysis, or application. Results in a tangible system, written report, and presentation. Prerequisites: Department approval and "C" or better in IME 4910. 1 hour (0 – 3)

IME 4950 Special Topics in Industrial and Manufacturing Engineering A specialized course dealing, each time it is scheduled, with some particular aspect of industrial or manufacturing engineering not usually included in other course offerings. May be repeated for credit with a different topic. Prerequisite: Permission of instructor. 3 hours (3 to 0)

IME 4980 Readings in Engineering Independent readings in engineering. Open only to juniors and seniors having the approval of the faculty member under whom the student will work and the approval of the department chair. Students may register more than once, not to exceed 6 hours. 1 to 6 hours

IME 4990 Studies in Engineering Independent studies in engineering. Open only to students having the approval of the faculty member under whom the student will work and the approval of the department chair. Students may register more than once, not to exceed 6 hours. 1 to 6 hours

IME 5010 Survey of Industrial Engineering Topics Course devoted to studying the basics of the industrial engineering profession. Subjects will include work analysis, engineering economy, statistical quality control,
production planning and control, and material handling. Emphasis is placed on the application of these techniques to manufacturing related problems. This course cannot be applied for credit toward the Masters of Science degrees in Engineering Management or Industrial Engineering. Prerequisite: MATH 1220 or MATH 1700 or MATH 2000; Recommended: STAT 2600 or 3660, or equivalent.

IME 5050 Continuous Improvement in Operations The purpose of this course is to introduce business and engineering students as well as managers to the process of kaizen (Continuous Improvement) and Total Employee Involvement.

IME 5070 Computer Integrated Manufacturing Topics related to computer integrated manufacturing. Topics include computer process control, robotics, group technology, CNC, CAD, FMS. Hands-on experience with miniature computer controlled equipment will be included.

IME 5080 Advanced Quality Management Analysis and application of new concepts in the field of quality control. Tests of significance, probability studies, and other uses of statistics as applied to quality control. Prerequisite: Recommended, IME 3180 or 3280 or 5010 or equivalent.

IME 5120 Management of Service Operations An analysis of service industries, exploring differences in planning and controlling operations. Emphasis will be on service system design, service quality, and comparing customer expectations with their perceptions.

IME 5160 Design of Experiments and Regression Analysis Topics related to experimental design and regression analysis. Topics include randomized blocks, Latin squares, factorials, multiple correlation and regression, and its application to response surfaces. Prerequisite: Recommended, IME 2610 or equivalent.

IME 5420 Human Factors Engineering The process of designing for human use. The course covers the study of the interactions between the individual, equipment, products, and the environment in any human-task-environment system. Topics include human capabilities and limitations; human input, output, and control; work space design; and the work environment. Prerequisites: Recommended, IME 2610 and IME 2620 or equivalent.

IME 5460 Concurrent Engineering The synthesis of automated design, analysis, and manufacturing processes through integrated computer systems. Topics in automated graphics, wireframe, surface and solids modeling, boundary element analysis, and manufacturing process generation will be investigated. Prerequisite: Recommended, IME 2460 or equivalent.

IME 5500 Advanced Plastics Processing Review of optimum machine components and systems. Identification of key process variables within injection molding and extrusion systems. Discussion of the causes of process instability. Determination of the process capability within injection molding and extrusion systems. Prerequisite: Recommended, IME 2500 or equivalent.

IME 5520 Casting Simulation and Solidification The process of computer simulation illustrates the way a casting is filled and how the alloy is allowed to cool. By simulating the process conditions to observe 3-D fill and solidification, researchers will be able to predict potential defects in the casting and redesign the process to eliminate the defects, before making actual castings. Activities will compare theory to practice.

IME 5570 Special Topics in Industrial and Manufacturing Engineering Group study of special topics in industrial engineering and technology. The specific topic will be shown in the course title when scheduled. May be repeated for credit with a different topic. Prerequisite: Department approval.

International and Area Studies

INTL 2000 Introduction To Global and International Studies Interdisciplinary introduction to global and international studies as an academic field of inquiry, with emphasis on historical development of the global system, global economy and society, environmental conditions and awareness, mass communications, technology and enterprise, response formats for global issues and intellectual and creative life. Explores the relationships between globalizing forces and the
countervailing influences of regional and cultural identity. This course satisfies General Education Area IV: Other Cultures and Civilizations. 3 hours

INTL 3300 Study Abroad - WMU Programs Student participation in approved college-level programs of study in a college or university outside the United States administered by Western Michigan University Study Abroad. Prior approval for major/minor credit required by the major or minor department advisor. Prior approval for major/minor credit required by the major or minor department advisor. Appropriate host university courses may be used to fulfill some areas of the College of Arts and Sciences Liberal Education Curriculum or the University General Education Program, as approved by the student's college advising office. Approvals of courses should be obtained prior to departure whenever possible. Credit is awarded based on transcript from host university. May be repeated for up to 32 credit hours. Prerequisite: Approval from WMU Study Abroad (Haenicke Institute for Global Education). 1 to 16 hours

INTL 3310 Study Abroad - Non-WMU Programs Student participation in approved college-level programs of study in a college or university outside the United States administered by Western Michigan University Study Abroad but organized by an institution other than Western Michigan University. Prior approval for major/minor credit required by the major or minor department advisor. Appropriate courses may be used to fulfill some areas of the College of Arts and Sciences Liberal Education Curriculum or the University General Education Program, as approved by the student’s college advising office. Approvals of host university courses should be obtained prior to departure whenever possible. Credit is awarded based on transcript from host university. May be repeated for up to 32 credit hours. Prerequisite: Approval from WMU Study Abroad (Haenicke Institute for Global Education). 1 to 16 hours

INTL 3500 Topics in Global Studies This is a variable topics course focusing on global and international studies from a variety of perspectives. May be repeated for credit under different topics. Prerequisite: INTL 2000 with a grade of “C” or better. 3 hours

INTL 4040 Foreign Studies Seminar – Social Sciences Seminars conducted outside the United States by WMU faculty. Upon prior approval of the appropriate department chair or major advisor, credit may be applicable in Anthropology, Economics, Geography, History, Political Science, or Sociology. Topics listed in Schedule of Classes. Individual seminars may be designated as fulfilling some areas of the College of Arts and Sciences Liberal Education Curriculum or the University General Education Program. May be repeated for credit. Prerequisite: Approval from WMU Study Abroad (Haenicke Institute for Global Education). 1 to 6 hours

INTL 4050 Foreign Studies Seminar - Humanities Seminars conducted outside the United States by WMU faculty. Topics listed in Schedule of Classes. Upon prior approval of the appropriate department chair or major advisor, credit may be applicable in Communication, Comparative Religion, English, World Languages and Literatures, Philosophy, or units in the College of Fine Arts. Individual seminars may be designated as fulfilling some areas of the College of Arts and Sciences Liberal Education Curriculum or the University General Education Program. May be repeated for credit. Prerequisite: Approval from WMU Study Abroad (Haenicke Institute for Global Education). 1 to 6 hours

INTL 4900 Senior Capstone Seminar in Global and International Studies Research, preparation and presentation of a supervised research project. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. May be repeated for credit. Prerequisites: INTL 2000 and 18 hrs. of course work toward major in global and international studies, exclusive of foreign language requirements; approval from the global and international studies advisor (Haenicke Institute for Global Education). 1 to 6 hours

INTL 4980 Directed Research and Field Projects Individual reading, research, and international field projects. Topics may be listed in Schedule of Course Offerings. May be repeated for up to 6 hours. Prerequisite: Approval from the global and international studies advisor (Haenicke Institute for Global Education). 3 hours

INTL 5000 Topics in Global and International Studies Topics may be listed in Schedule of Course Offerings. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Approval from the global and international studies advisor (Haenicke Institute for Global Education). 1 to 3 hours

Italian
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<tr>
<th>Course</th>
<th>Title</th>
<th>Prerequisite/Note</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>ITAL 1000</td>
<td>Basic Italian I</td>
<td>Fundamentals of Italian with communicative emphasis. Italian cultural readings.</td>
<td>4 hours</td>
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<td>This course satisfies General Education Proficiency 4: Foreign Languages.</td>
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<tr>
<td>ITAL 1010</td>
<td>Basic Italian II</td>
<td>Continuation of ITAL 1000. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>4 hours</td>
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<td>Prerequisite: ITAL 1000 or equivalent.</td>
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<tr>
<td>ITAL 2000</td>
<td>Intermediate Italian I</td>
<td>The development of spoken and written expression in the Italian language with an emphasis on grammar review. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>4 hours</td>
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<td>Prerequisite: ITAL 1010 or equivalent.</td>
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<tr>
<td>ITAL 2010</td>
<td>Intermediate Italian II</td>
<td>The continued development of spoken and written expression in the Italian language through readings and discussions of civilization and culture materials. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>4 hours</td>
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<td>Prerequisite: ITAL 2000 or equivalent.</td>
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<tr>
<td>ITAL 4760</td>
<td>Foreign Study – non WMU</td>
<td>Student participation in pre-approved program of study abroad that is not through Western Michigan University. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson.</td>
<td>1 to 16 hours</td>
</tr>
<tr>
<td>ITAL 4770</td>
<td>Foreign Study</td>
<td>Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson.</td>
<td>1 to 16 hours</td>
</tr>
<tr>
<td>ITAL 5020</td>
<td>Italian for Graduate Study</td>
<td>Italian instruction for graduate students enrolled in a degree program who need knowledge of Italian for their field of study. May be repeated for credit. May not be taken by undergraduate students in any field. Prerequisites: Approval of department of student's graduate program and approval of Department of World Languages and Literatures.</td>
<td>3 to 4 hours</td>
</tr>
<tr>
<td>ITAL 5030</td>
<td>Italian – English Translation Practicum</td>
<td>This is a practical course to teach the skills for translating texts from Italian into English. The objective of this course is to develop further language proficiency and to introduce students to the nuts and bolts of translation. Students will produce English translations from different sorts of Italian texts, such as news, essays, documents, poetry, and short fiction. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: ITAL 2010 or instructor approval.</td>
<td>1 to 4 hours</td>
</tr>
<tr>
<td>ITAL 5200</td>
<td>Topics in Italian Linguistics and Language Science</td>
<td>The advanced study of a language or a group of languages from a scientific point of view, such as the function and status of languages in society, the comparative history of different language families or the manipulation of language for pragmatic needs across cultures. May be offered as ARAB/CHIN/FREN/GER/ GREK/ITAL/JPNS/LAT/RUSS 5200. May be repeated for credit. Open to upper-class and graduate students.</td>
<td>3 hours</td>
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**Japanese**

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<tr>
<th>Course</th>
<th>Title</th>
<th>Prerequisite/Note</th>
<th>Credits</th>
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<tbody>
<tr>
<td>JPNS 1000</td>
<td>Basic Japanese I</td>
<td>Acquisition of beginning level communicative competence of the Japanese language in all four skills - speaking (able to handle some survival situations); listening (able to understand simple everyday conversation with repetition); writing (able to write short memos, simple letters and journals); and reading (able to read all hiragana and katakana). Introduction to about 25 kanji, or Chinese characters, and some aspects of the Japanese culture and people. Introduction to computer-assisted Japanese language learning, including basic word-processing in Japanese.</td>
<td>4 hours</td>
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<td>This course satisfies General Education Proficiency 4: Foreign Languages.</td>
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<tr>
<td>JPNS 1010</td>
<td>Basic Japanese II</td>
<td>Continuation of JPNS 1000. Acquisition of another 75 kanji. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>4 hours</td>
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<td>Prerequisite: JPNS 1000 or equivalent.</td>
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<tr>
<td>JPNS 2000</td>
<td>Intermediate Japanese I</td>
<td>Continuation of JPNS 1010. Achievement of intermediate level communicative competence of the Japanese language in four skills. Acquisition of another 75 kanji. This course satisfies General Education Proficiency 4: Foreign Languages.</td>
<td>4 hours</td>
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<tr>
<td></td>
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<td>Prerequisite: JPNS 1010 or equivalent.</td>
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</tbody>
</table>
Prerequisite: JPNS 2000 or equivalent.  
4 hours

JPNS 2750 Japanese Life and Culture  This course is designed to introduce selected themes of Japanese life and culture, past and present. The main themes covered by this course are mostly linguistic, literary, philosophic, artistic, and religious. The course will be offered in English with no prerequisites and open to all students. The aim is to provide students new to the subject with an informed and balanced first impression of some of the fundamental components of Japanese culture, and to do so in such a way as to demonstrate its differences from the Western heritage while also noting their universal human value. This course satisfies General Education Area IV: Other Cultures and Civilizations.  
3 hours

JPNS 3000 Advanced Japanese I  Continuation of JPNS 2010. Study of more complex Japanese grammar and structures. Acquisition of another 100 kanji. Fundamental skills of Japanese writing both in handwriting and on the computer.  
Prerequisite: JPNS 2010  
4 hours

JPNS 3010 Advanced Japanese II  Continuation of JPNS 3000. Study of more complex Japanese grammar and structures. Acquisition of another 100 kanji. Emphasis upon increasing the student’s command of conversational Japanese. The course includes role play, film viewing with discussion, speeches, debates, and other communicative activities.  
Prerequisite: JPNS 3000  
4 hours

JPNS 3240 Japanese for Specific Purposes  This course emphasizes the effective use of the Japanese language in specific artistic, cultural, or professional contexts. Topics may include Japanese manga, anime, cinema, artistic traditions, and business rituals and interactions. The course includes practice in reading newspapers, transcription/dictation of texts, and listening to video, film and news broadcasts.  
Prerequisite: JPNS 2010  
4 hours

JPNS 3250 Close Reading in Contemporary Japanese  The course introduces students to writing in various genres, including essays, fiction, biography, and verse. Students will work on developing reading fluency and the skills to approach unfamiliar texts in modern and contemporary Japanese.  
Prerequisite: JPNS 3010 or instructor approval.  
3 hours

JPNS 3260 Close Reading in Modern and Classical Japanese  The course develops student reading skills by having students read works of various genres, including non-fictional essays, historical texts, and fiction. Students will develop reading fluency and the skills to approach unfamiliar texts from the early twentieth century and before. The course will also provide an introduction to classical Japanese grammar and vocabulary.  
Prerequisite: JPNS 3010 or instructor approval.  
3 hours

JPNS 4510 Advanced Japanese Language  Advanced study of conversation, composition, or reading in Japanese. Topic may vary from semester to semester. May be repeated for credit with change of topic. This course satisfies General Education Proficiency 4: Foreign Languages.  
Prerequisites: JPNS 3000 or JPNS 3160 and JPNS 3010 or JPNS 3170; or equivalent.  
3 hours

JPNS 4760 Foreign Study – non WMU  Student participation in pre-approved program of study abroad that is not through Western Michigan University. Repeatable for credit up to 32 credit hours.  
Prerequisite: Prior approval of departmental advisor and chairperson.  
1 to 16 hours

JPNS 4770 Foreign Study  Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours.  
Prerequisite: Prior approval of departmental advisor and chairperson.  
1 to 16 hours

JPNS 5020 Japanese for Graduate Study  Japanese instruction for graduate students enrolled in a degree program who need knowledge of Japanese for their field of study. Students will sit in appropriate level course for their learning. May be repeated for credit. May not be taken by undergraduate students in any field.  
Prerequisites: Approval of department of student's graduate program and approval of Department of World Languages and Literatures.  
3 to 4 hours
Journalism

JRN 1000 Foundations of Journalism
An examination of the role of journalism in American society and an introduction to writing for news organizations. This course includes discussion of news values, objectivity, journalism history, libel, ethics, current events and the impact of the mass media on individuals, groups and institutions. Students will learn news story content and structure and Associated Press Style. There is a strong emphasis on news writing assignments in this course. 
3 hours

JRN 2200 Multimedia Journalism
A digital media course with a focus on news writing and reporting using innovative news gathering technology. Students will learn skills in gathering, writing, and disseminating news across multiple platforms including photographic, audio, video and computer-generated graphics. The principles of visual literacy will be emphasized along with related ethical and legal concepts. Restricted to the following majors/minors: communication studies, pre-communications studies, journalism, pre-journalism, journalism minor, telecommunications information management, pre-telecommunications information management. Prerequisite: JRN 1000 with a grade of “C” or better. 
3 hours

JRN 2500 Photojournalism
Introduction to the use of still photography in journalism and related information gathering processes. Students will learn appropriate camera operation, the producing and processing of photographs and the preparation and editing of photographs for print and on-line media. Restricted to the following majors/minors: journalism, pre-journalism, journalism minor. Prerequisite: JRN 1000 with a grade of “C” or better. 
3 hours

JRN 3010 Copy and Content Editing
This course provides practice in copy and content editing. Students learn the techniques of copy, content and page editing. If focuses on copy editing, rewriting, typography, headline writing, page design, handling photographs, developing story ideas, working with writers, and editing for accuracy and fairness. This course offers students an overview of the roles and responsibilities of news editors. Restricted to the following majors/minors: journalism, pre-journalism, journalism minor. Prerequisite: JRN 2010 or JRN 3200, with a grade of “C” or better. 
3 hours
JRN 3100 News Reporting Using New Media This course develops students’ skills in news writing and reporting with an emphasis on social media and digital reporting tools. Online writing techniques, online information gathering, databases, ethics, and a variety of medium and presentation formats are covered in this course that relies heavily on out-of-class reporting. Public agencies as well as community organizations affected by them are covered. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to the following majors/minors: communication studies, journalism, pre-journalism, journalism minor, telecommunications information management, and by permission of instructor. Prerequisite: JRN 1000 and (JRN 2200 or JRN 2100), with a grade of “C” or better in all prerequisites. 3 hours

JRN 3200 News Writing and Reporting This course develops students’ skills in news writing and reporting with an emphasis on out-of-class reporting and interviewing. Information gathering, ethics, current events, and a variety of types of news stories and mediums and covered. Students will learn about beat reporting, the use of public documents, and meeting coverage. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to the following majors/minors: communication studies, journalism, journalism minor, and Telecommunications Information Management, and by instructor approval. Prerequisite: JRN 1000 and JRN 2200, with a grade of “C” or better in all prerequisites. 3 hours

JRN 4100 Specialized Reporting A writing-intensive capstone course for journalism majors and minors that explores in-depth an area of journalism. The course will include advanced reporting and writing assignments, as well as lecture in the special topic selected for that semester. Topics may include feature writing, health and science reporting, critical writing, the black press, narrative journalism and journalism history. Restricted to the following majors/minors: communication studies, pre-communication studies, journalism, pre-journalism, public relations, pre-public relations, pre-communication, journalism minor. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to majors/minors in journalism or instructor approval. Prerequisites: JRN 3100 and (JRN 3200 or JRN 2100), with a grade of “C” or better in all prerequisites. 3 hours

JRN 4200 Journalism Law and Ethics The study of the legal and intellectual ramifications of the practice of journalism. Topics and issues include the application of Constitutional, common, and statutory law to journalism, reporting on the law and various court systems, and ethical behavior in writing and reporting news. Students will study the responsibilities of journalists to bring to their work relevant knowledge, informed judgment, critical intelligence and appropriate ethical standards. Restricted to the following majors/minors: Restricted to the following majors/minors: journalism majors and minors, and telecommunications and information management. Prerequisite: JRN 2100 or JRN 3100 or JRN 3200, with a grade of “C” or better in all prerequisites. 3 hours

JRN 4990 Journalism Practicum Students must work 40 hours per credit hour during the course of the internship. Students must submit an application prior to contacting an internship sponsor and must receive prior approval from the journalism faculty. May be repeated for credit; no more than 6 credit hours in combination with COM 4990 or JRN 4990. Restricted to majors or minors in journalism. Prerequisites: JRN 2100 or JRN 3100 or JRN 3200, with a grade of “C” or better in all prerequisites, and school approval. 1 to 3 hours

World Languages and Literatures

LANG 1000 Basic Foreign Languages I Study of a foreign language not regularly offered in the department. Fundamentals of the particular foreign language with emphasis on specific skills, as appropriate for that language. This course satisfies General Education Proficiency 4: Foreign Languages. 4 hours

LANG 1010 Basic Foreign Languages II Continuation of LANG 1000. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: LANG 1000 or equivalent in the same language. 4 hours

LANG 2000 Intermediate Foreign Languages I Continuation of LANG 1010. Review, practice and development of knowledge and skills as appropriate for the particular foreign language. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: LANG 1010 or equivalent in the same language. 4 hours
LANG 2010 Intermediate Foreign Languages II  Continuation of LANG 2000. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: LANG 2000 or equivalent in the same language. 4 hours

LANG 2500 The Nature of Language  A broad introduction to the nature and development of language in human society and to the interdisciplinary aspects of current studies of language and language behavior. Student cannot complete both LANG 1050 and LANG 2050 for credit. This course satisfies General Education Area V: Social and Behavioral Sciences. 4 hours

LANG 2800 Comparative Language Study: French, German, and English in Society  A comparative study of language form and function and linguistic institutions in French-, German-, and English-speaking societies. Introduction to theories for the description and analysis of language in society. Taught in English; does not count toward major or minor in French or German. 3 hours

LANG 3400 Introduction to Germanic Linguistics  Introduction to the study of Germanic languages from a scientific perspective, considering the linguistic form and sociolinguistic function. Examination of the differences between major Germanic languages (English & German) and exploration of minor languages (e.g. Dutch, Scandinavian). Cross-listed with GER 3400. 3 hours

LANG 3500 Classical Greek and Roman Mythology  Investigates the origins, elements, and interpretations of the principal myths and legends of Greece and Rome and their preservation not only in literature, but also in painting, music and sculpture. This course satisfies General Education Area II: Humanities. 3 hours

LANG 3510 The City of Gods: Power and Morality in the Roman World  The foundation myth of Rome combines elements of the sacred with rape and fratricide. This course explores the complex and sometimes paradoxical relationship between Rome's power and morality as portrayed by prominent writers. The evolving sense of Roman morality provides a perspective for understanding and appreciating morality, or moralities, today. Works from a variety of genres may be studied, including biography, epic poetry, satire, political oratory, and essays. This course satisfies General Education Area II: Humanities. 3 hours

LANG 3530 Russian Myths and Tales  This course introduces the student to a wide selection of Russian myths and tales, and examines the aesthetic, social and psychological values that they reflect. Students will gain an understanding of the cultural influence fairy tales have in literature, music and ballet, in painting and in film. This course satisfies General Education Area II: Humanities. 3 hours

LANG 3750 Foreign Literature in English Translation: Views of Humanity  The content of the course will stress the observation and experience of another society and culture as depicted in some of the great writings of foreign literature through reading in English. Universal themes about the human condition and insight into their treatment by representative native writers will be presented. The course will consider the differences in treatment of individuals and society and will offer a comparison to contemporary life through various literary works and the social-historical background for each of the selections. This course does not apply toward a major or minor in French or German, but it may apply toward a major or minor in Latin or a minor in Arabic, Chinese, Japanese, and Russian. The course may be taken in more than one language area. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing, and General Education Area II: Humanities. Representative topics which may be treated in this course include:

Classical Literature in English Translation
Themes and genres of classical literature in English translation. Possible topics include: Women in Greek Drama; Invention in Ovid's Metamorphoses; the Tragic Outlook; Ancient Epic; the Philosophic-Satirical Tradition in Rome.

French Literature in English Translation
A thematic and stylistic analysis of major French writers from LaFayette to the present, to include Stendahl, Balzac, Flaubert and Proust.

German Literature in English Translation
A comparative study of literary themes and techniques of major German writers from Hauptmann to the present, including Mann, Brecht, Kafka, and Borchert.

Japanese Literature in English Translation
An overview of Japan’s experience as depicted in literature. The course deals extensively with the processes of cultural hybridization, territorial expansion, and cultural change as Japan developed into a nation-state. The course uses literature and, to a lesser extent, film and art history to gain insight into the ways Japan has transformed and developed.

**Russian Literature in English Translation**
This course, taught in English, may be a survey of 19th and/or 20th century Russian prose in its historical and cultural context, or it may be a course examining works of a particular author. May be repeated for credit when the topics vary. Currently offered are the following: Dostoevsky and the Existentialists, Russian Short Fiction, Leo Tolstoy.

**Spanish-American Literature in English Translation**
Selected prose and poetry from late 19th century (Ruben Dario and Modernismo) to the contemporary writers of Hispanoamerica.

**Spanish Literature in English Translation**
Selected Spanish prose and poetry from the Middle Ages to the twentieth century. The course will include, but will not be restricted to, works by Lope de Vega, Cervantes, St. Teresa, Calderon de la Barca, Unamuno, and Garcia Lorca, as well as theAnonymous Poem of the Cid and Lazarillo de Tormes.

**LANG 4040 East and West Literary Relations**
Introduces students to the most important literary and cultural ties existing between the East and the West. It provides critical tools for reading literature and culture in a global context. The course will draw upon a selection of texts from diverse periods and cultures, including non-Western traditions. May be repeated for credit if under a different topic. This course satisfies both General Education Proficiency 2: Baccalaureate-Level Writing and General Education Area II: Humanities. 3 hours

**LANG 5200 Topics in Linguistics and Language Science**
The advanced study of a language or a group of languages from a scientific point of view, such as the function and status of languages in society, the comparative history of different language families or the manipulation of language for pragmatic needs across cultures. May be offered as ARAB/CHIN/FREN/GER/GREK/ITAL/JPNS/LAT/RUSS 5200. May be repeated for credit. Open to upper-class and graduate students. 3 hours

**LANG 5250 The Practice and Theory of Literary Translation**
The course examines the essential role of translation in our world of increasing globalization. Students must translate one extended text of their own choosing from any language into English. Meanwhile, readings and discussion will focus on the nuts and bolts of translation, plus the relationship between translation, literary canonization, nationalism, post-colonialism, and national representation. May be repeated for credit. Open to upperclass and Graduate students. Prerequisites: One 3000-level foreign language course or instructor approval. 3 hours

**LANG 5500 Independent Study in Classics**
Directed, individual study of a specific topic related to Classical languages, literature, and/or culture. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Completion of four courses or equivalent in Classics; minimum grade point average of 3.0 in the major; departmental approval required. 1 to 3 hours

**LANG 5580 Second Language Acquisition and Teaching**
Required for modern language teaching majors and minors. There will be a dual focus: a theoretical focus on second language acquisition and the ways by which non-native speakers come to acquire a foreign language; and a practical focus on methods of teaching in a proficiency-oriented program, as well as on the teaching and learning of culture and the pedagogical use of technologies. Students must complete this course before completing directed teaching. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: Minimum of four courses, including a language at the 3160 and 3170 level, or equivalent, or instructor approval. 3 hours

**LANG 5800 Foreign Language for Special Purposes**
The study of or practice in a specialized area in the field of foreign language and culture such as court interpreting, medical or engineering terminology, or public school administration. The content of this course may vary from semester to semester. May be repeated for credit, provided the subject matter differs. Open to Upperclass and Graduate students. Prerequisite: Completion of four courses in area of specialization; departmental approval required. 1 to 12 hours
LAT 1000 Basic Latin I Fundamentals of Latin; readings emphasize Roman thought, culture, and civilization. This course satisfies General Education Proficiency 4: Foreign Languages. 4 hours

LAT 1010 Basic Latin II Continuation of LAT 1000. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: LAT 1000 or equivalent, and Latin Monitored Exam. 4 hours

LAT 2000 An Introduction to the Study of Latin Literature A review of Latin grammar based on selections from Latin authors representing various genres, for example: history, satire, political oratory, lyric poetry, comic drama. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: LAT 1010 or equivalent, and Latin Monitored Exam. 4 hours

LAT 2010 Latin Composition The course will cover fundamentals of writing Latin correctly and well, including grammar, idiom, word-choice, clarity, and elegance. While the course will emphasize ancient models of Latin writing, later examples may be studied. Topics for composition may include contemporary as well as ancient subjects. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: LAT 2000 or instructor approval; Latin Monitored Exam. 4 hours

LAT 2030 Cicero Selections from the writing of Cicero with special attention to improving reading skills while studying the thought and style of one of Rome's leading statesmen and orators. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: LAT 2000 or instructor approval; Latin Monitored Exam. 4 hours

LAT 2040 Vergil Readings from the works of Vergil, especially the Aeneid, with particular attention to improving language skills while exploring Vergil's thought and style. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: LAT 2000 or equivalent; Latin Monitored Exam. 4 hours

LAT 3240 Latin Literature Selections from Latin prose and poetry. Since specific readings vary according to genre, author, or period, this course may be repeated for credit. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: LAT 2000 or equivalent. 4 hours

LAT 4760 Foreign Study – non WMU Student participation in pre-approved program of study abroad that is not through Western Michigan University. Repeatable for credit up to 32 credit hours. Prerequisite: Prior permission of departmental advisor and chairperson. 1 to 16 hours

LAT 4770 Foreign Study Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson. 1 to 16 hours

LAT 5020 Latin for Graduate Study Latin instruction for graduate students enrolled in a degree program who need knowledge of Latin for their field of study. Students will sit in appropriate level course for their learning. May be repeated for credit. May not be taken by undergraduate students in any field. Prerequisites: Approval of department of student's graduate program and approval of Department of World Languages and literatures. 3 to 4 hours

LAT 5030 Latin – English Translation Practicum This is a practical course to teach the skills for translating texts from Latin into English. The objective of this course is to develop further language proficiency and to introduce students to the nuts and bolts of translation. Students will produce English translations from different sorts of Latin texts, such as essays, poetry, documents, and short fiction. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: LAT 2010 or instructor approval. 1 to 4 hours

LAT 5200 Topics in Latin Linguistics and Language Science The advanced study of a language or a group of languages from a scientific point of view, such as the function and status of languages in society, the comparative history of different language families or the manipulation of language for pragmatic needs across cultures. May be offered as ARAB/CHIN/FREN/GER/ GREK/ITAL/JPNS/LAT/RUSS 5200. May be repeated for credit. Open to upper-class and graduate students. 3 hours
LAT 5500 Independent Study in Latin  Directed, individual study of a specific topic in Latin literature or linguistics. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Completion of four courses in Latin; minimum grade point average of 3.0 in the major; departmental approval required. 1 to 3 hours

LAT 5570 Teaching of Latin The purpose of the course is to acquaint the prospective teacher with theory and practice appropriate to the teaching of the Latin language, literature, and culture in its classical context and as it relates to the modern world. Required of Latin teaching majors and minors. Open to Upperclass and Graduate students. Prerequisites: Completion of four courses, or equivalent, in Latin; or instructor approval. 3 hours

LAT 5600 Medieval Latin A survey of the development of medieval Latin from late antiquity to the Renaissance. Specimens will include major literary and documentary sources of the medieval centuries including new genres such as hagiography, monastic rules, hymns, and homilies. Open to Upperclass and Graduate students. Prerequisite: One 2000- level Latin course or LAT 3240 or instructor approval. 4 hours

Law

LAW 3500 Computer Law Students will learn how the legal systems of the United States and other countries address the legal challenges raised by rapidly changing computer technology. Students will learn what laws apply to their business and personal actions so that they can make the most appropriate decisions. However, more importantly, students will learn how those laws were passed and why. Restricted to majors across multiple departments. Please see advisor for specific program restrictions. 3 hours

LAW 3800 Legal Environment An introduction to the legal environment in society. An examination of the role of law in society, the structure of the American legal system and the basic legal principles governing individual conduct. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. 3 hours

LAW 3820 Business Law The study of law affecting common business transactions. The course examines the formation and performance of contracts, basic types of property interests, and key aspects of laws affecting commercial paper. Sales law, creditor-debtor relationships, and estate planning laws are briefly discussed. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: LAW 3800 3 hours

LAW 3840 Criminal Law and Procedure This course surveys the laws and procedures underlying the American criminal justice system. After an introduction to the philosophy and sources of criminal law, the course investigates the legal definition of particular crimes and studies their elements. Legal procedures from arrest, through pre-trial and trial phases, to sentencing, probation and parole are also considered, together with relevant evidentiary topics. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. 3 hours

LAW 4840 International Business Law A study of national, regional and international laws which affect the conduct of international business. An examination of the legal regulations which promote or restrain trade or investment by international business firms. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: LAW 3800 3 hours

LAW 4850 Marketing and Sales Law The course examines the law as it applies to the sale of goods, warranties affecting such sales and the methods of financing those sales. Legal obligations imposed upon and risks assumed by the seller are emphasized. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: LAW 3800 3 hours

LAW 4870 Accounting Ethics and Legal Liability This course provides students with an opportunity to examine the ethical and legal issues affecting the work of accountants and related business professionals. The goals of this course include providing students with the ability to recognize the ethical implications of accounting issues, develop the abilities needed to deal with ethical conflicts and dilemmas, and learn to deal with the uncertainties of the accounting profession. Students will study the following topics: ethical theory; concepts and tools for recognizing and analyzing ethical issues in accounting and business; promoting ethical behavior in corporations and institutions; the social and legal
responsibilities of accountants, including their obligations under Sarbanes-Oxley; the role of business and accounting in a free market economy; and the role of the accounting business profession in contemporary American society. Prerequisites: ACTY 2100, ACTY 2110 and LAW 3800. 3 hours

LAW 4980 Readings and Research in Commercial Law Directed individual study of finance or legal problems which are not treated in departmental course offerings. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: Written approval of instructor and department chair. 1 to 3 hours

Literacy Studies
LS 1040 Effective Reading for College Students Designed to provide the student with skills in vocabulary development, comprehension, and reading efficiency. Attention is given to the effective use of text and reference books in academic subjects, inferential reading, and synthesis of main ideas. 2 hours

LS 3050 K-12 Content Area Literacy This course is designed to provide the K-12 preservice content area teacher (Art; Human Performance and Health Education; Music; Vocational Education) with the knowledge and skills necessary to assist students in using the language processes—reading, writing, speaking, listening, thinking, as well as performance—as tools for learning. Students will explore the following topics: 1) factors affecting the learner; 2) instructional methods designed to meet the needs of a diverse population; 3) the nature of the reading process and reading to learn; 4) implications of current research on teaching and learning; 5) ways to integrate language arts across the curriculum. The major goal of the course is the application of course concepts and strategies to subject area instruction. Prerequisites: ED 2500 and admission to the College of Education and Human Development. 3 hours

LS 3770 Literacy I: Literacy/Language Development in Emergent and Beginning Literacy This course addresses language and literacy development processes in emergent and beginning readers and writers in pre-K through 3rd grade classrooms. Studying proficient readers' use of the reading/writing processes, students (teacher candidates) will learn how to support young learners' first experiences in bringing meaning to print. Students will focus on the symbolic system of written language including the four cueing systems: phonemic and morphemic (phonics) semantic, syntactic, and pragmatic. Students will explore social, cultural, and dynamic nature of language and how these factors influence young learners' literacy instructional needs. Students will learn to select multiple materials and assessments to identify young learners' strengths, and needs, and engage in best practices to address these needs based on learners' strengths. Students will learn how to communicate effectively with parents and colleagues about young learners' developing progress. A field placement is required with this course. Students are to successfully complete a 20 hour-practicum in a pre-kindergarten, kindergarten, 1st, 2nd, or 3rd grade classroom. This course includes Michigan Framework standards as well as Michigan Literacy Progress Profile modules (MLPP) for grades K-3. Designed for students seeking K-8 certification. Prerequisites: Ed 3090 or ED 3090 or ED 3100; may be taken concurrently. 3 hours

LS 3780 Literacy II: Literacy/Language Arts Development in the Content Areas This course explores ways in which various teaching methods, materials, and assessments foster independent and strategic uses of literacy for young students in grades 4 through 8. Students (teacher candidates) will explore and participate in literacy as a social, cultural, and psychological process. The emphasis will be on upper elementary/middle level students and how they learn and create meaning in their lives through literacy. Students will study ways to integrate literacy learning across all school subjects through a wide application of varied "texts" to meet both mandated curricular purposes and the needs of diverse learners. Students will learn to select multiple materials and assessments to identify young learners' strengths and needs, and engage in best practice to meet literacy instructional needs for the grade 4 through 8 students. This course includes Michigan Framework standards. Designed for students seeking K-8 certification. Prerequisite: LS 3770. 3 hours

LS 3790 Literacy III: Literacy/Language Inquiry and Multiple Media This course will build upon the concepts and strategies learned in Literacy I & II. Students (teacher candidates) will learn to organize multiple materials for instruction using an inquiry framework focusing on literacy development as a life-long process. Students will learn how to support children in the use of reading, writing, speaking, listening, and visual representation as a means to generate questions, to gather and organize data, and to analyze, synthesize and critique information for all content areas. Meeting the standards of the Michigan Curriculum Framework, students will connect inquiry instruction in an integrated curriculum to help young learners engage in critical thinking, problem solving, and independent literacy activities. Students...
will learn to evaluate materials and administer assessments to identify readers' strengths and needs. Designed for students seeking K-8 certification. Prerequisite: LS 3780. 3 hours

**LS 4050 Secondary Content Literacy** This course explores content literacy as it relates to the acquisition of new knowledge in various subject areas. Students will apply the cognitive components of content literacy through assessment of learners and subject area materials, as well as instructional procedures designed to meet the needs of diverse students. Requires participating in a secondary classroom for a minimum of two class periods three days per week. This course is restricted to Secondary Education majors. Prerequisite: ED 3000 3 hours

**LS 4600 Integrated Language Arts Seminar** This course will focus on synthesizing theories, concepts, and classroom approaches from previous work in the Integrated Language Arts Minor. Students will practice restructuring curriculum objectives, classroom organization, and teaching strategies in order to achieve the maximum integration of the language arts processes in the elementary school. Students will pursue individualized programs culminating in a guided field experience through which students will demonstrate identified program competencies. Student- and faculty-led seminars will be scheduled periodically throughout the course. 4 hours

**LS 5000 In-Service Professional Development I** This course develops specific professional skills related to current school responsibilities of teachers and other school personnel. Final course outcomes need to have demonstrated application to the school/classroom/workplace. May be repeated. Credit hours may be applied to teacher certification programs with approval of the Office of Teacher Certification, but will not be applicable to graduate programs in the Department of Special education and Literacy Studies. Graded on a credit/no credit basis. 1 hour

**LS 5010 In-Service Professional Development II** This course develops specific professional skills, over an extended period of time, related to current school responsibilities of teachers and other school personnel. Final course outcomes need to have demonstrated application to the school/classroom/workplace. May be repeated, but only three credit hours may be applied to graduate programs in the department. Topics included in department program must be approved in advance of registration by the program advisor. Prerequisite: Advisor approval. 2-3 hours

**LS 5020 Curriculum Workshop** Opportunity provided for teachers, supervisors and administrators in selected school systems to develop programs of curricular improvement. This may include short-term offerings to resolve a particular curricular problem, as well as long-range curriculum studies. A wide variety of resources is used for instructional purposes, including several specialists, library and laboratory facilities, field trips, audiovisual materials, and the like. Each offering of LS 5020 will be given an appropriate subtitle, which will be listed on the student’s official transcript. Students may earn up to three hours of credit for any given subtitle. No more than three hours of LS 5020 may be applied toward the master’s degree with advisor approval. Prerequisite: Advisor approval. 1-6 hours

**LS 5160 Professional Symposium in Reading** This course is designed to be the initial course in the graduate program in reading. It is designed to present the basic concepts concerning the nature of the reading process and the teaching of reading. Emphasis will be placed on reading as a thinking process and on factors affecting reading performance. Special emphasis will be placed on child development; language development; concept development; physical, psychological, and environmental factors affecting the child’s learning to read. In addition, the course will provide a brief overview of the delivery systems and procedures used in the U.S. to teach reading. This will involve an historical overview as well as current and potential future practices. 3 hours

**LS 5220 Teaching Reading with Children’s Literature** Engage candidates in a wide reading of children’s literature with particular application to classroom curriculum and instruction. Candidates will explore multiple genres of texts, both print and electronic, to support and enhance young students’ learning and develop methods for integrating children’s literature throughout the curriculum. Open to Upperclass and Graduate students. 3 hours

**LS 5260 Teaching Reading with Adolescent Literature** Engage candidates in a wide reading of young adult literature with particular application to classroom curriculum and instruction. Candidates will explore multiple genres of texts, both print and electronic, to support and enhance adolescent students’ learning and develop methods for integrating young adult literature throughout the curriculum. Open to Upperclass and Graduate students. 3 hours
LS 5970  Reading and Related Language Experiences    This course involves a study of the current research on aspects of language which are involved in the process of effective reading. It is intended to provide students with a thorough understanding of the research in language and its application to the reading process. It also is intended to help students understand more fully the place of reading in a total language arts program and to give students an opportunity to make application to practical classroom situations. 3 hours

LS 5980  Selected Readings in Education    Designed for highly qualified students who wish to study in-depth some aspect of literacy studies under a member of the departmental staff. Prerequisite: Department and instructor approval. 1-4 hours

Lewis Walker Institute for Race and Ethnic Relations
LWIR 3000  Immigration, Race and Ethnicity in the U.S.    Explore the role of immigration in transforming racial and ethnic identity, inter-group relations, patterns of racial/ethnic stratification and inter-generational mobility in the United States, especially since the Immigration Act of 1965. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

LWIR 4000  Research in Race and Ethnic Relations    Provides students with a foundation in theory, methods and concepts needed to conduct research in race and ethnic relations. Students prepare a research proposal that, upon approval of the instructor, becomes the basis for a research project. Research findings are presented to the class in an oral presentation and in the form of a written research report. This is the capstone course for the minor in Race and Ethnic Relations. Prerequisite: Completion of at least 12 credits of recommended courses toward the minor in Race and Ethnic Relations. 3 hours

Mathematics
MATH 1090  Pre-Algebra    Designed to sharpen computational skills and strengthen analytical thinking. Students are encouraged to find patterns, make conjectures, and judge the validity of conjectures. Topics include integers, rational numbers, proportional reasoning, and geometry. Variables and problem solving are emphasized throughout the course. This course is required of students who place into Math 1090; students who place into Math 1110 (Algebra II) or higher must request departmental approval to enroll. Contact the department office for information on placement. Credit for course will not apply to the number of credit hours needed for graduation from WMU. Tutoring is available for all Math 1090 students. 2 hours

MATH 1100  Algebra I    Designed to sharpen algebra skills and concepts, and strengthen analytical thinking. Topics include: arithmetic foundations of algebra, properties of real numbers, linear equations and inequalities, systems of linear equations expressions, equivalent linear expressions, and function sense. Variable and function sense are considered in terms of four representations: verbal, graphical, symbolic and numerical. Students find patterns, make conjectures, and judge the validity of given conjectures. Credit for MATH 1100 will not be granted to anyone having already received credit with a grade of "C" or better in any of MATH 1110, 1160, 1180, 1220, or 2000 or equivalent transferable courses. A graphing calculator is required. Tutoring is available for all Math 1100 students. Prerequisite: MATH 1090 with a grade of "C" or better, or by placement into the course. Placement may be determined by ACT/SAT scores and/or by a Department of Mathematics placement mechanism. 3 hours

MATH 1110  Algebra II    Designed to sharpen algebra skills and concepts in a function-based setting. Topics include: linear functions, quadratic functions, rational functions, composing and decomposing functions, inverse functions, logarithmic and exponential functions. In addition, the course emphasizes symbol manipulation with reason and the importance of reading a textbook. Credit for MATH 1110 will not be granted to anyone having already received credit with a grade of "C" or better in any of MATH 1110, 1160, 1180, 1220, or 2000 or equivalent transferable courses. A graphing calculator is required. Tutoring is available for all Math 1110 students. Prerequisite: MATH 1100 with a grade of "C" or better, or by placement into the course. Placement may be determined by ACT/SAT scores and/or by a Department of Mathematics placement mechanism. 3 hours

MATH 1140  Excursions in Mathematics    This course satisfies the general education requirement of a college level mathematics course. It is intended for students whose programs of study have no further mathematics requirements. Its purpose is to develop an awareness of the use of mathematics in the world around us. Areas of application
may include: compound interest and monetary growth, planning and scheduling, collecting and interpreting data, games and decision making, measurement and geometry, patterns and art. A graphing calculator is required. This course satisfies General Education Proficiency 3: College-Level Mathematics or Quantitative Reasoning. Prerequisite: MATH 1100, or by placement into the course. Placement may be determined by ACT/SAT scores and/or by a Department of Mathematics placement mechanism.

MATH 1160  Finite Mathematics with Applications  This course is designed to give the student a background in the elements of finite mathematics. Included will be a discussion of: sets, relations and functions; systems of linear equations and inequalities; vectors and matrices; concepts of probability; random variables and distribution functions; applications of linear algebra and probability. Tutoring is available for all Math 1160 students. A graphing calculator is required. This course satisfies General Education Proficiency 3: College-Level Mathematics or Quantitative Reasoning. Prerequisite: MATH 1100 or by placement into the course. Placement may be determined by completing 2 years of college preparatory mathematics, by ACT/SAT scores and/or by a Department of Mathematics placement mechanism. 3 hours

MATH 1180  Precalculus Mathematics  This course is designed to enhance algebraic, graphical, and trigonometric skills and concepts necessary for calculus. Topics include: functions (such as linear, quadratic, power, root, rational, exponential, logarithmic, and trigonometric), polynomials, trigonometry, coordinate systems and conic sections. Students will learn methods without and with the use of graphing calculators. Tutoring is available for all Math 1160 students. A graphing calculator is required. This course satisfies General Education Proficiency 3: College-Level Mathematics or Quantitative Reasoning. Prerequisite: MATH 1100 or by placement into the course. Placement may be determined by completing at least 3 years of college preparatory mathematics, by ACT/SAT scores and/or by a Department of Mathematics placement mechanism. 4 hours

MATH 1220  Calculus I  The first of a two-semester sequence in differential and integral calculus. Functions, limits, continuity, techniques and applications of differentiation, integration, trigonometric, logarithmic and exponential functions. Tutoring is available for all Math 1220 students. A graphing calculator is required. Students who take more than one of MATH 1220, MATH 1700, or MATH 2000 will receive only 4 hours of credit toward graduation. This course satisfies General Education Proficiency 4: Mathematics or Quantitative Reasoning. Prerequisite: MATH 118 or by placement into the course. Placement may be determined by completing at least 3 1/2 years of college preparatory mathematics, by ACT/SAT scores and/or by a Department of Mathematics placement mechanism. 4 hours

MATH 1230  Calculus II  A continuation of Calculus I. Techniques and applications of integration, trigonometric functions, sequences and series, indeterminate forms, improper integrals, applications to elementary differential equations. A graphing calculator is required. Prerequisite: MATH 1220 (recommended) or MATH 1700. 4 hours

MATH 1450  Discrete Mathematical Structures  Sets, functions, relations, graphs, digraphs, trees, recursion, mathematical induction and other proof techniques, counting techniques, Boolean Algebras and asymptotic analysis of algorithms. The relationship of these concepts with computer science will be emphasized. Prerequisites: MATH 1220 or MATH 1230 or MATH 1700 or MATH 1710, and an introductory programming course. 4 hours

MATH 1500  Number Concepts for Elementary/Middle School Teachers  This course provides a foundation in number concepts appropriate for elementary and middle school teachers. Topics include numeration systems, number theory, rational numbers, and integers. Emphasis is placed on conceptual understanding, problem solving, mental arithmetic, and computational estimation. A graphing calculator is required. This course satisfies General Education Proficiency 3: College-Level Mathematics or Quantitative Reasoning. This course is restricted to those whose curricula include either Elementary Education or Special Education. Prerequisite: MATH 1100 with a grade of "C" or better, or by placement into the course. Placement may be determined by ACT/SAT scores and/or by a Department of Mathematics placement mechanism. 3 hours

MATH 1510  Geometry for Elementary/Middle School Teachers  This course explores the fundamental ideas of planar and spatial geometry. Content includes the analysis and classification of geometric figures; the study of geometric transformations; the concepts of tessellation, symmetry, congruence, and similarity; and an overview of measurement. The course also includes an introduction to the use of computers in the teaching and learning of informal geometry. A graphing
calculator is required. This course satisfies General Education Proficiency 4: Mathematics or Quantitative Reasoning. Prerequisite: MATH 1500 with a grade of "C" or better.

MATH 1700 Calculus I, Science and Engineering  
The first of a two-semester sequence in differential and integral calculus which emphasizes applications and preparation for science and engineering (particularly physics). Vectors, functions, limits, continuity, techniques of differentiation, integration, and trigonometric, logarithmic and exponential functions. Students who take more than one of MATH 1220, 1700, or 2000 will receive only 4 hours of credit toward graduation. This course satisfies General Education Proficiency 4: Mathematics or Quantitative Reasoning. Prerequisite: MATH 1180 or by placement into the course. Placement may be determined by completing at least 3 1/2 years of college preparatory mathematics, including trigonometry, by ACT/SAT scores and/or by a Department of Mathematics placement mechanism.

MATH 1710 Calculus II, Science and Engineering  
A continuation of MATH 1700, with further applications and preparation for science and engineering. Techniques of integration, more on trigonometric functions, sequences and series, indeterminate forms, improper integrals, and more on elementary differential equations. Prerequisite: MATH 1700

MATH 1900 Survey of Mathematical Ideas  
A survey of significant, active areas of mathematics with the emphasis on concepts rather than calculations. The historical origin and development of certain mathematical ideas will be included. The areas of mathematics investigated will include topics from set theory, probability theory, number theory, computer mathematics, and graph theory. This course will not satisfy any program requirements in mathematics. This course satisfies General Education Proficiency 3: College-Level Mathematics or Quantitative Reasoning. Prerequisite: MATH 1100 or MATH 1110, or by placement into the course. Placement may be determined by ACT/SAT scores and/or by a Department of Mathematics placement mechanism.

MATH 2000 Calculus with Applications  
A terminal one semester course in calculus with emphasis on techniques and applications. Topics include functions, limits, differentiation, integration and applications. This course should not be elected by those students taking courses in the MATH 1220 to 1230 sequence. Students who take more than one of MATH 1220, 1700, or 2000 will receive only 4 hours of credit toward graduation. Tutoring is available for all Math 2000 students. A graphing calculator is required. This course satisfies General Education Proficiency 3: College-Level Mathematics or Quantitative Reasoning and Proficiency 4: Mathematics or Quantitative Reasoning. Prerequisite: MATH 1110 or Math 1180 or Math 1220 or Math 1230 or Math 1450 or Math 1700 or Math 1710, or by placement into the course. Placement may be determined by completing 1-1/2 years high school algebra and 1 year high school geometry, by ACT/SAT scores and/or by a Department of Mathematics placement mechanism.

MATH 2300 Elementary Linear Algebra  
Vectors and geometry in two and three dimensions, systems of linear equations, matrix algebra, linear transformations in R2 and R3, generalizations to the vector spaces Rn, inner products, determinants. Some emphasis on proofs. Prerequisite: MATH 1220 or MATH 1230 or MATH 1700 or MATH 1710 or MATH 2720 or MATH 3740. (MATH 1230 or MATH 1710 recommended.)

MATH 2650 Probability and Statistics for Elementary/Middle School Teachers  
This course covers concepts of statistics and probability appropriate for elementary and middle school teachers. Topics include statistical techniques for organizing, summarizing, presenting, and interpreting data sampling techniques; simulation methods; counting techniques; and analytic methods in probability. Computers are used to reinforce major course ideas. A graphing calculator is required. This course satisfies General Education Proficiency 4: Mathematics or Quantitative Reasoning. Prerequisite: MATH 1500 with a grade of "C" or better.

MATH 2720 Multivariate Calculus and Matrix Algebra  
Vectors and geometry in two and three dimensions, matrix algebra, determinants, vector differentiation, functions of several variables, partial differentiation, linear transformations, multiple integration, and change of variables. The computer algebra system Maple will be used to explore some of these topics. A graphing calculator is required. Prerequisite: MATH 1710 or MATH 1230.

MATH 3140 Mathematical Proofs  
The prime objective of this course is to involve the students in the writing and presenting of mathematical proofs. The topics in this course will include logic, types of proof, sets, functions, relations, mathematical induction, proofs in an algebraic setting such as divisibility properties of the integers, proofs in an
analytic setting such as limits and continuity of functions of one variable. Additional topics may include elementary cardinal number theory, paradoxes and simple geometric axiom systems. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisites: (MATH 1230 or MATH 1710) and (MATH 2300 or MATH 3740).

MATH 3300 Modern Algebra I This course introduces the abstract algebraic concepts of groups, rings, and fields, and shows how they relate to the problem of finding roots of polynomials. Topics include: Properties of the integers, congruences, the Euclidean algorithm, groups, subgroups, cosets, Lagrange's theorem, direct product, isomorphism, symmetric groups, rings, integral domains, polynomial rings, fields, field extensions, quotients of polynomial rings. Prerequisite: MATH 3140

MATH 3400 Fundamental Concepts of Geometry This course examines the axiomatic structures of Euclidean geometry and elementary non-Euclidean geometries. Transformational approaches to Euclidean geometry are also considered. Prerequisite: MATH 3140

MATH 3500 Teaching of Middle School Mathematics This course considers curriculum issues and trends in middle school mathematics focusing on methods and materials for teaching mathematics effectively to middle school students. Activity and laboratory approaches for teaching mathematics are emphasized. This class has four contact hours per week to accommodate student collaborations and field experiences in local schools. Prerequisite: MATH 3140

MATH 3510 Computing Technology in Secondary School Mathematics This course introduces uses of computing technology to enhance and extend the learning of mathematical topics in grades 7 to 12. Emphasis is placed on the use of technology in problem solving and concept development. A graphing calculator is required. This course has four contact hours per week to accommodate student collaborations and use of specialized computer software. Restricted to students pursuing a program leading to secondary mathematics teacher certification. Prerequisites: Prior programming experience and MATH 3500 with a grade of “C” or better.

MATH 3520 Teaching of Elementary/Middle School Mathematics This course covers curriculum and instructional issues in elementary school mathematics. Restricted to the Elementary Education Program in the College of Education and Human Development. Prerequisites: MATH 1510 and MATH 2650 with grades of "C" or better.

MATH 3740 Differential Equations and Linear Algebra Slope fields, first order differential equations and applications, linear differential equations, numerical methods, solution of systems of linear algebraic equations, eigenvalues and eigenvectors, systems of differential equations, and series solutions. The computer algebra system Maple will be used to explore some of these topics. Prerequisite: MATH 2720

MATH 3900 Undergraduate Seminar This seminar features student participation covering mathematical topics not normally included in regular major programs. May be repeated for credit. Prerequisite: permission of Department.

MATH 3950 Practicum in Developmental Mathematics Students enrolled in this course will investigate issues in teaching and learning developmental mathematics. Possible topics include curriculum development, course and/or program assessment, and evaluation of student work. May be repeated for credit. Prerequisite: Coordinator of Developmental Mathematics approval.

MATH 4020 Mathematical Modeling This course is an introduction to the methods of mathematical modeling. The major goal of this course is to learn about the formulation and solution of mathematical problems from real world situations. Representing practical and scientific problems in mathematical terms may give a better understanding of the problem and may allow prediction of future events. Case studies will involve different applications and will use a variety of techniques. Computer programs will be used to analyze some problems. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. A writing project involving a mathematical model is required of all students. Prerequisite: MATH 3740 and working knowledge of a high-level mathematical computer package or knowledge of a computational computer language.
MATH 4050  Financial Mathematics  This is an introductory course on financial mathematics primarily serving students majoring in applied mathematics, economics and finance. It illustrates how the concepts from calculus, differential equations and probability can help in establishing models to study interest theory, portfolio management and option pricing problems. This course will also benefit students from other disciplines in learning how to use methods in mathematics to study real world problems.  Prerequisite: MATH 2720 or instructor approval.  3 hours

MATH 4080  Linear Programming  Linear programming and its applications. This course will cover basic theory and applications of linear programming. The topics will include convex geometry, the simplex algorithm, and duality. The applications may include problems in the areas of network optimization, the transportation problem, the assignment problem, the diet problem, cluster analysis, L1 fits, game theory, and scheduling.  Prerequisite: MATH 2300 or MATH 3740.  3 hours

MATH 4300  Modern Algebra II  This course continues MATH 3300 by studying groups, rings, and fields in more generality and detail. Topics are chosen from: Group homomorphism, normal subgroups, quotient groups, the fundamental homomorphism theorem, groups acting on sets, Sylow's theorem, ring homomorphisms, ideals, quotient rings, Euclidean domains, principal ideal domains, unique factorization domains.  Prerequisite: MATH 3300  3 hours

MATH 4400  Graphs and Mathematical Models  Elements of graph theory, including the study of Eulerian graphs, Hamiltonian graphs, planar graphs, trees, digraphs, and the applications of graphs as models. Emphasis will be on proofs and proof techniques. Examples of other discrete models may be considered.  Prerequisites: MATH 1450 or MATH 3140 or instructor approval.  3 hours

MATH 4450  Algorithmic and Applied Combinatorics  An algorithmic approach to combinatorics including graph theory, enumeration, and applications.  Prerequisites: MATH 1450 or MATH 3140 (CS 1110 recommended).  3 hours

MATH 4500  Teaching of Secondary School Mathematics  This course considers curriculum issues and trends in secondary school mathematics focusing on methods and materials for teaching mathematics effectively to secondary school students.  Prerequisite: MATH 3510 and either (MATH 3300 or MATH 3400).  3 hours

MATH 4900  Topics in Mathematics  The content of this course varies with the semester offered and with the instructor. The course is intended to introduce students to significant topics not ordinarily encountered and to present more variety in their undergraduate programs. May be taken more than once with the approval of the student's advisor.  Prerequisite: Approval of Department.  3 hours

MATH 5070  Numerical Analysis I  The analysis and use of numerical algorithms for the solution of nonlinear equations, systems of linear equations, interpolation, numerical differentiation and integration. Open to Upperclass and Graduate students.  Prerequisites: MATH 3740 and a computer programming language beyond Basic, e.g., Fortran or C.  3 hours

MATH 5100  Applied Matrix Algebra  An introduction to the study of methods to solve linear systems of equations, least squares approximation problems, and eigenvalue problems. Topics covered include the algebra of real and complex matrices with particular emphasis on LU-decompositions, QR-decompositions, singular value decompositions, generalized inverses, Hermitian symmetric matrices, positive definite matrices and the Spectral Theorem. Applications from multivariate calculus will be discussed. Open to Upperclass and Graduate students.  Prerequisites: Either MATH 2300 or (MATH 2720 and MATH 3740).  3 hours

MATH 5220  Introduction to Topology  Topics to be chosen from: Topological spaces and continuous functions, metric spaces, connectivity, separation axioms, compactness, product and quotient spaces, paracompactness, and manifolds. Open to Upperclass and Graduate students.  Prerequisite: MATH 3300 or MATH 5700.  3 hours

MATH 5270  Differential Geometry of Curves and Surfaces  An introduction to Riemannian Geometry with emphasis on curves and surfaces. Topics may include isometries, orientation, differential forms, curvature, metrics, and geodesics. Open to Upperclass and Graduate students.  Prerequisites: MATH 2720 and either (MATH 2300 or MATH 3740). MATH 3140 recommended.  3 hours
MATH 5300  Linear Algebra  Properties of finite dimensional abstract vector spaces, linear transformations, and matrix algebra are studied. Open to Upperclass and Graduate students.  Prerequisite: MATH 3300  3 hours

MATH 5540  Algebra in the Elementary/Middle School Teachers  This course is devoted to the learning of algebra in elementary and middle grades. Concepts and skills are developed and reinforced using a variety of approaches and materials. Computing technologies are used throughout the course to develop concepts; to explore the connections among numeric, graphic, and symbolic representations of mathematical ideas; and to model and solve problems involving quantitative variables. Open to Upperclass and Graduate students.  Prerequisites: MATH 1500, MATH 1510, MATH 2650, and MATH 3520; with grades of "B" or better or consent of instructor.  4 hours

MATH 5550  Mathematical Modeling and Problem Solving in the Elementary/Middle School Teachers  This course provides experiences in mathematical modeling and problem solving for elementary/middle school teachers. Problem contexts are selected to deepen students' understanding of important ideas in number theory, algebra, geometry, probability, statistics, and the conceptual underpinnings of calculus. A graphing calculator is required. For specific model see the Mathematics department website. Open to Upperclass and Graduate students.  Prerequisite: MATH 5540 with a grade of "C" or better or consent of instructor.  4 hours

MATH 5720  Vector Calculus and Complex Variables  Functions of several variables, implicit and inverse functions, Jacobians, multiple integrals, Green's Theorem, divergence, curl, the Laplacian, Stokes' Theorem, analytic functions, Laurent expansions, residues, argument principle, and conformal mapping. Open to Upperclass and Graduate students.  Prerequisite: MATH 3740  4 hours

MATH 5740  Advanced Differential Equations  Series solutions at ordinary and singular points of linear ordinary equations, Bessel and Legendre functions, self-adjoint boundary value problems, Fourier series, solution of partial differential equations by separation of variables. Open to Upperclass and Graduate students.  Prerequisite: MATH 3740  3 hours

MATH 5800  Number Theory  Diophantine equations, congruences, quadratic residues, and properties of number-theoretic functions. Open to Upperclass and Graduate students.  Prerequisite: MATH 3300  3 hours

MATH 5900  In-Service Professional Development in Mathematics  This course develops specific professional skills related to the teaching and learning of pre-college mathematics. Final course outcomes have demonstrated applications to the mathematics classroom. This course may be repeated for credit. Each offering of MATH 5900 will be given an appropriate subtitile which will be listed on the student's official transcript. Students may earn up to three hours of credit for any given subtitile. Credit hours may be applied to continuing teacher certification programs with approval of the Teacher Certification Office, but will not be applicable to a new endorsement in mathematics nor to any graduate program within the Department of Mathematics. Graded on a Credit/No Credit basis. Prerequisite: Instructor approval.  1 to 3 hours

MATH 5950  Topics in Elementary/Middle School Mathematics  This course addresses topics in mathematics content and pedagogy relative to the teaching and learning of elementary/middle school mathematics. May be repeated for credit. Open to Upperclass or Graduate students.  Prerequisite: MATH 3520 or instructor approval.  3 hours

MATH 5990  Independent Study in Mathematics  Advanced students with good scholastic records may elect to pursue independently the study of some topic having special interest for them. Topics are chosen and arrangements are made to suit the needs of each particular student. May be repeated for credit. Open to Upperclass or Graduate students.  Prerequisite: Department approval.  1 to 6 hours

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Physician Assistant  
MDSC 2010 Medical Terminology  
The language of medicine-through an understanding of the Greek and Latin derivations and construction of medical terms, the student learns the vocabulary of the health-related professions.  
1 hour

Medieval Studies  
MDVL 1450 Heroes and Villains of the Middle Ages  
An interdisciplinary course designed to introduce beginning students to the medieval roots of the individual, social, and institutional ideals and values of modern Western culture as they are expressed and exemplified in the images of medieval heroes and their counterparts. Students may not receive credit for both MDVL 1450 and HIST 1450. This course satisfies General Education Area II: Humanities.  
3 hours

MDVL 5300 Introduction to Medieval Studies  
This seminar is meant to serve as a guide to the study of the Middle Ages in its multiple disciplines. It is also intended as an introduction to the considerable resources for study available at Western and in the greater Kalamazoo region, including institutions and individuals students should know. Open to Graduate students only.  
3 hours

MDVL 5970 Directed Study  
Research on a selected topic in the field of Medieval Studies directed and supervised by a faculty member. May be repeated for credit. Open to Upperclass and Graduate students.  
Prerequisite: Approval application required.  
1 to 3 hours

Mechanical Engineering  
ME 2200 Processes and Materials in Manufacturing  
Manufacturing principles and organization, principal processes used to make metal, plastic and ceramic parts, design considerations for computer integrated manufacturing, simultaneous engineering.  
4 hours (3 – 3)

ME 2320 Thermodynamics I  
Fundamental laws of classic thermodynamics including ideal and non-ideal processes. Applications are studied in relationship to the traditional thermodynamic cycles and to alternate energy systems such as solar and wind energy.  
Prerequisites: MATH 1230 or 1710, PHYS 2050, PHYS 2060.  
3 hours

ME 2500 Materials Science  
First course in the science of engineering materials. Relationships between microscopic structure and the mechanical properties of metals, polymers, and ceramics. Effects of environment on material properties. This course is cross-listed with AE 2500.  
Prerequisites: CHEM 1100 and 1110, MATH 1220 or 1700.  
3 hours

ME 2530 Statics and Mechanics of Materials  
Forces and moments acting upon structural bodies under static loads. Concepts of vectors, free-body diagrams, shear and moment diagrams, centroids, moments of inertia and friction. Compression, tension, shear, torsion, and bending in structural members, including stress distribution, deflection, and buckling. (Not for students required to take ME 2570).  
Prerequisites: MATH 1230 or 1710 and CS 1022 or 1023.  
4 hours

ME 2560 Statics  
Forces and moments acting upon structural bodies under static loads. Concepts of vectors, free-body diagrams, shear and moment diagrams, centroids, moments of inertia and friction.  
Prerequisite: MATH 1230 or MATH 1710.  
3 hours

ME 2570 Mechanics of Materials  
Compression, tension, shear, torsion, and bending in structural members including stress distribution, deflection, buckling, and fatigue on engineering materials. Design and selection of simple machine members and a knowledge of design codes and standards are applied.  
Prerequisite: ME 2560.  
3 hours

ME 2580 Dynamics  
Kinematics and kinetics of particles, rigid bodies in translation, rotation, and plane motion. Includes impulse-momentum and work-energy methods. Introduction to vibrations.  
Prerequisites: ME 2560 or ME 2530, PHYS 2050, PHYS 2060.  
3 hours
### Introduction to Mechanical Engineering

Introduction to mechanical engineering systems, the design process and their connections to basic ideas of physics. The lectures will focus on visual experiences and demonstrations of mechanical systems, with the appropriately related physics explanations and mathematical relationships. The students will be involved in competitive design projects, experiencing teamwork, design process, testing and communication.  

**Prerequisites:** MATH 1220 or MATH 1700, either may be taken concurrently.  
3 hours

### Instrumentation

**Prerequisites:** ME 2570, ME 3620, ECE 2100, and writing requirement.  
3 hours  
(2 – 3)

### Fluid Mechanics

Analysis of fluid systems and problems. Incompressible and compressible fluids, turbulent and laminar flows, subsonic and supersonic flows are covered. Pipe systems, flow orifices, and open channels.  
**Prerequisites:** ME 2580, MATH 3740.  
3 hours

### Mechanism Analysis

Analysis of displacement, velocity, and acceleration in mechanisms by analytical and graphical methods. Introduction to mechanism synthesis with computer applications.  
**Prerequisites:** ME 2580 with a grade of "C" or better and (CS 1060 or CS 1022 or CS 1023).  
3 hours

### Control Systems

Theory and analysis of linear closed-loop control systems containing electronic, hydraulic, and mechanical components. Differential equations. Laplace transforms, Nyquist and Bode diagrams are covered.  
**Prerequisites:** ME 2580, MATH 3740, ECE 2100.  
3 hours

### Theory of Engineering Experimentation

**Prerequisites:** (MATH 1230 or MATH 1710) and (CS 1060 or CS 1022 or CS 1023 or CS 1110).  
3 hours

### Machine Design I

The application of engineering principles to the fundamental design of machine mechanisms and basic systems. This course is approved as a writing-intensive course which fulfills the baccalaureate-level writing requirement of the student's curriculum. Restricted to majors in aerospace engineering or mechanical engineering.  
**Prerequisites:** IME 1420, (ME 2615 or AE 2610), (ME 2500 or AE 2500), ME 2570, ME 2580 ; with a grade of "C" or better in all prerequisites.  
3 hours  
(2 – 3)

### Internal Combustion Engines I

Introduction to internal combustion engine systems and mechanical design. Consideration of factors affecting engine design using principles of engineering science. Analysis of common engine systems for reciprocating and continuous flow internal combustion engines.  
**Prerequisites:** MATH 2720, ME 2580, ME 2320.  
3 hours  
(2 – 3)

### Cooperative Education

A cooperative education program involves a full-time, semester-long and supervised engineering work experience. A written report of the student’s work activities is required and must be submitted to the Mechanical Engineering office. Course may be repeated for credit. Graded on a Credit/No Credit basis.  
**Prerequisite:** Advisor approval.  
1 hour

### Heat Transfer

Steady state and transient conduction, radiation functions, radiation networks, natural and forced convection, design of heat exchangers, and computer applications. Restricted to majors in aerospace engineering or mechanical engineering.  
**Prerequisites:** ME 2320, (ME 3560 or AE 3710).  
3 hours

### Thermodynamics II

Advanced topics including gas-vapor mixtures, combustion, and compressible flow.  
**Prerequisites:** ME 2320 or CHEG 3200; ME 3560 or CHEG 3110. (ME 3560 or CHEG 3110 may be taken concurrently). Mechanical Engineering or Chemical Engineering majors only.  
3 hours

### Environmental Systems Design in Buildings

Theory of the conditioning of air, applications to the design of systems to control temperature, humidity, distribution, and ventilation. Computer simulation of buildings and systems.  
**Prerequisites:** ME 4310 or CHEG 3120; ME 4320. Mechanical Engineering or Chemical Engineering majors only.  
3 hours
ME 4390  Design of Thermal Systems  Application of energy concepts to thermal fluid design problems. Open ended design projects in incompressible and compressible fluid flows, thermodynamics, heat transfer, power generation, alternate energy systems including computer simulations. Experimentation and theoretical analysis verification with data analysis and report preparation. Restricted to majors in mechanical engineering or chemical engineering majors only.  Prerequisites: (ME 3350 and ME 4310) or (CHEG 2810, CHEG 3120 and IME 2610).  3 hours (2 – 3)

ME 4530  Machine Design II  The application of mechanical engineering concepts to the mechanical synthesis process. Computer-aided design, computer modeling, and optimization applied to the synthesis of a system.  Prerequisites: ME 3650.  3 hours (2 – 3)

ME 4570  Experimental Solid Mechanics  Principles and methods of mechanical testing, stress and strain analysis under monotonic and cyclic loading, fatigue behavior and fracture involving life prediction and prevention of failure. Experimentation and theory verification, including planning, testing, and data analysis with report preparation. Restricted to majors in aerospace engineering or mechanical engineering.  Prerequisites: (ME 2500 or AE 2500), ME 2570, ME 3350.  3 hours (2 - 3)

ME 4590  Dynamics of Machinery  Kinematic and dynamic analyses of machine, mechanisms, and rotating systems. Topics include open and closed loop kinematic analyses, Newton's law for rigid body motion, inertia, work and energy methods, flywheels static and dynamic balancing, Lagrange's equations of motion, and introductory vibration analysis.  Prerequisite: ME 3580.  3 hours

ME 4650  Vehicle Dynamics  Design of ground vehicle suspension and steering systems. Vehicle ride, handling and safety systems. Passive and active suspension control.  Prerequisites: ME 3580, ME 3600, ME 3650.  3 hours


ME 4680  Engine Design  Application of the knowledge of the mechanics, thermodynamics and fluid mechanics to the design of internal combustion engines to meet specific mission requirements. Optimization of the design using computer modeling and parametric studies.  Prerequisites: ME 3580, (ME 4670 or ME 4320).  3 hours (2 – 3)

ME 4700  Vehicle Structural Design  Structural design of surface and air vehicles to meet specific mission requirements. Design of structures with minimum weight and cost while maintaining structural integrity under the imposed loads.  Prerequisites: ME 3580 and ME 3650.  3 hours

ME 4710  Motion and Control  Analysis and implementation of linear closed-loop motion control systems containing electrical, hydraulic, pneumatic and mechanical components. Analytical and experimental development of models for components and systems. This course is cross-listed with ECE 4710.  Prerequisite: ME 3600 or ECE 3710.  3 hours (2 – 3)

ME 4790  Mechanical and Aerospace Engineering Project Planning  An introduction to the design process, including problem definition, decision making and project planning. Goal of the course is to develop a project proposal and work plan for a major design project. Restricted to majors in aerospace engineering or mechanical engineering.  Prerequisites: ME 3350 and ME 3600 and (ME 4330 or ME 4390 or ME 4680 or ME 5390 or ME 4530 or ME 4700 or ME 5730 or AE 4600 or AE 4630). AE 4600 or AE 4630 may be taken concurrently. A grade of “C” or better is required in all prerequisites.  1 hour

ME 4800  Mechanical and Aerospace Engineering Project  An engineering experience in completing an open-ended design project including synthesis, analysis, evaluation, and presentation. Classroom discussion subjects include legal, ethical and professional aspects of engineering practice. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. Restricted to majors in aerospace engineering or mechanical engineering.  Prerequisites: ME 4790 and (ME 4790 or ME 4390 or ME 4680 or ME 5390 or
ME 4810  Vehicle Design  Restricted to majors in aerospace engineering or mechanical engineering.  
3 hours (2 – 3)

ME 4900  Independent Research and Development  Individual research or special project. Available only by special arrangement with an instructor and approved by the department chair. Prerequisite: Consent of department.  1 to 4 hours

ME 4950  Topics in Mechanical Engineering: Variable Topics  A specialized course dealing with some particular area of mechanical engineering not included in other course offerings. May be repeated for credit with a different topic up to six credits. Prerequisite: Consent of department.  1 to 4 hours

ME 4980  Independent Readings  An independent readings assignment, the description and purpose of which will be set forth on a form available at the department office. Prerequisite: Consent of department.  1 to 6 hours

ME 4990  Independent Studies  An independent studies assignment available only by special arrangement with an instructor and approved by the department chair. Prerequisite: Consent of department.  1 to 6 hours

ME 5200  Orthopaedic Biomechanics  Current methods for analysis of biomechanical systems that include bone, tendon, ligament, cartilage, and other soft tissue. Mechanics that govern biomechanical systems including beam theory, anisotropic materials, viscoelasticity, and contact. Also prosthetics, orthotics, and other medical devices. Open to Upperclass and Graduate students. Prerequisite: ME 3650 with a grade of “C” or better, or instructor approval.  3 hours

ME 5300  Theoretical and Computational Fluid Mechanics  The theory and numerical implementation of ideal flow, viscous effects, and exact solutions of Navier-Stokes equations. Special emphasis will be on planning methods, conformal mapping, and singular distributions for flows around two- and three- dimensional bodies. Familiarity with VMS and some FORTRAN experience are required. Prerequisites: ME 3560 and consent of instructor.  3 hours

ME 5350  Applied Spectroscopy  Fundamentals of spectroscopy including rotational, vibrational and electronic transitions of molecular species, absorption and fluorescence spectra, lineshape profiles and broadening mechanisms. Description of spectroscopic techniques and their application for the measurement of relevant quantities such as concentration, velocity and temperature in practical systems, including internal combustion engines. Experimental hardware used for spectroscopic measurements. Prerequisites: Senior or Graduate standing; and ME 3350 with a grade of “C” or better; or instructor approval.  3 hours

ME 5390  Advanced Thermal Design  Theory and practical thermal system design using advanced computer-aided design tools with emphasis on modeling and optimization of modern thermal elements. Prerequisite: ME 4310.  3 hours

ME 5400  Automatic Control of Flight Vehicles  Synthesis of basic auto pilot and stability augmentation systems for flight vehicles. Advanced flight control structures including integrated flight/fire control, control of inertial cross-coupling. Human pilot plus airframe and the relationships with flying qualities requirements. Extensive use of commercial software tools. Prerequisite: ME 3600.  3 hours

ME 5410  Continuous System Modeling and Simulation  Principles and methods associated with simulating continuous dynamic systems in the mechanical and aerospace engineering disciplines. Linear and non-linear systems. Time and frequency domain analyses. Brief introduction to real-time simulation. Extensive use of current simulation software. Prerequisites: ME 3600 or instructor approval.  3 hours

ME 5450  Computational Fluid Dynamics I  Basics of Computational Fluid Dynamics (CFD) including classification of partial differential equations, finite difference formulations, parabolic partial differential equation, stability
analysis, elliptic equations, hyperbolic equations, scalar representation of the Navier-Stokes equations and grid generation. Prerequisites: ME 3560, CS 2010. 3 hours

ME 5500 Materials Science II Advanced course in both metallic and non-metallic engineering materials, including commercial alloy systems, polymers, elastomers, composite materials, and ceramics. Mechanical and physical properties useful to design are related to composition, atomic structure, and manufacturing processes. Includes failure mechanisms of metals, ceramics, polymers, and composites. Open to Upperclass and Graduate Students. Restricted to majors in aerospace or mechanical engineering. Prerequisites: ME 2320, and (ME 2500 or AE 2500), and ME 2570. 3 hours (3 – 0)

ME 5530 Advanced Product Engineering An engineering design project from concept to adoption. Static and dynamic analysis. Mechanical systems design and layout. Prerequisites: ME 3600, ME 4530. 3 hours

ME 5550 Intermediate Dynamics Three dimensional kinematics and dynamics of rigid bodies; equations of motion; Lagrange's equations; work and energy; impulse and momentum; virtual work; stability; computer simulation; intro. to vibrations. Prerequisites: ME 258, MATH 374. 3 hours

ME 5580 Mechanical Vibrations A study of the oscillatory motion of physical systems with emphasis on the effects of vibrations on the performance and safety of mechanical systems. Prerequisites: ME 2580, MATH 3740. 3 hours

ME 5600 Engineering Analysis Application of vector analysis and differential equations to the solution of complex engineering problems. Prerequisite: ME 3600 or equivalent. 3 hours

ME 5610 Finite Element Method Development of finite element method for solution of one-, two-, and three-dimensional problems in heat transfer, fluid flow, structures and elasticity. Prerequisites: ME 2570, ME 3560, ME 4310, and MATH 3740 or equivalents. 3 hours

ME 5620 Application of Numerical Methods in Engineering Finite difference methods for initial value and boundary value problems; 2D finite differencing, boundary element methods applications to differential equations of heat transfer, fluid flow, and solid mechanics. Prerequisite: Consent of instructor. 3 hours

ME 5640 Engineering Noise Control Introduction to basic concepts of noise control. Nature of sound and its effects on our environment. Indoor and outdoor sound propagation. Noise standards and measurements. Case studies of real-world implementations of noise control engineering. Laboratory demonstrations. Prerequisites: MATH 3740, ME 2580 3 hours (2 – 3)

ME 5690 Principles of Fatigue and Fracture Basics of experimental techniques and modeling used in industry to study inelastic deformations, fatigue, and fracture of engineering materials and structures. Prerequisite: ME 3650 or consent of instructor. 3 hours

ME 5710 Gas Dynamics Basic equations of compressible flow, isentropic relationships, and normal and oblique shock. Prandtl-Meyer expansion, Fanno Line, and Rayleigh Line flow. Applications to nozzles, diffusers, and supersonic wind tunnels. Linearized flows, method of characteristics. Prerequisites: ME 4310 and ME 4320. 3 hours

ME 5720 Advanced Thermodynamics Topics including the conditions of equilibrium, process and thermodynamic engines, the extremum principle, Maxwell relations, stability of thermodynamic systems, phase transitions, chemical thermodynamics, irreversible thermodynamics, and an introduction to the statistical thermodynamics. Prerequisites: ME 4310 and ME 4320. 3 hours

ME 5730 Materials Selection in Design Material selection for resistance to both load and environment. Design parameters for material selection and various metal systems, corrosion, service failures, and mechanical behavior of engineering alloys at high and low temperatures. Open to Upperclass and Graduate students. Prerequisites: (ME 2500 or AE 2500) and ME 3650. 3 hours (3 – 0)
ME 5750  Tribology - Principles and Applications  Surface chemistry, topographical measurement and description, contact mechanics, wear mechanisms, lubrication and film formation, application to friction and wear situations in machine elements.  Prerequisites: ME 3560, ME 3650.  3 hours

ME 5770  Fuel Cell and Alternative Energy  Fundamentals of fuel cells, working principles and types. Function of main components, basic chemistry and thermodynamics, electrochemistry. Alternative fuels and emerging energy technologies. Fuel cell and hydrogen era. Prerequisites: (ME 3670 or ME 4320) and ME 3560.  3 hours (2 – 3)

ME 5800  System Modeling and Simulation  This is a first course in the principles of mathematical modeling of stochastic and deterministic systems. It will focus on analytical models, mathematical rigor and computer simulation of problems. Students will simulate a number of systems using appropriate stochastic and deterministic models using a computer. This course is cross-listed as ECE 5800.  Prerequisites: (ECE 3710 or ME 3600) and ECE 3800 or equivalents.  3 hours

ME 5850  Mechatronics  A course in fundamentals of motion control, primarily as it is applied to robotics. Students will learn the basics of control systems as applied to multiaxis servo systems. Appropriate time will be devoted to develop a sound basis in the electro-mechanical discipline. This course is cross-listed as ECE 5850. Prerequisites: ECE 2100, ME 2580 and (ECE 3710 or ME 3600).  3 hours

ME 5860  System Identification  This is a course in model determination. Students will learn the basics of defining system structure and techniques for finding parametric values. The emphasis will be placed on the application of modeling to practical problems in the student's specific discipline. This course is cross-listed as ECE 5860. Prerequisite: ECE 5800 or ME 5800.  3 hours

ME 5950  Topics in Mechanical Engineering  A specialized course dealing with some particular area of Mechanical Engineering not included in other course offerings. May be repeated for credit with a different topic up to six total credits. Prerequisite: Consent of department.  1 to 4 hours

ME 5990  Practical Training  Designed for Master’s students who wish to pursue practical training in off-campus activities in industrial and/or other settings. To be eligible, students must be registered in the MAE department, must have completed at least 6 credits towards an advanced degree, must have had less than 6 months of prior industrial work experience in the US, and have approval of their faculty advisor and Graduate Programs Director or Department Chair. A maximum of 3 credits may be approved towards a graduate degree. May be repeated for credit. Students enrolled will be classified as having full time status for the purpose of loan deferments and insurance eligibility.  Prerequisite: Advisor or Departmental approval  1 – 3 hours

Manufacturing Engineering
MFE 1200  Engineering Design and Verification  Study in the application of ANSI and ISO standards in the design of manufactured parts and assemblies. Linear and geometric dimensioning and tolerancing (GDT) in both metric and customary units will be applied in functional designs. An introduction to statistical process control and quality assurance using precision measurement instruments and coordinate measuring systems. Prerequisite: A course in computer-aided design or consent of instructor.  3 hours (2 - 3)


MFE 3300  Manufacturing Materials I  Structure and properties of metallic materials. Considerations for selection in applications. Manufacturability. A three-hour laboratory is required. Prerequisites: [CHEM 1010 or 1100] and 1110.  4 hours (3 - 3)

MFE 3400  Design for People at Work  The application of Human Factors/Ergonomics principles to the design of the workplace, equipment, and environment to provide safe and productive facilities for people at work. Topics will include a review of OSHA/Safety and ADA requirements.  3 hours (3 - 0)
### MFE 3600 Computer Control of Manufacturing Operations

Introduction of concepts related to computer control of manufacturing operations. Brief coverage of analog/digital conversion, automation components, microprocessor and its applications, principles of classical control theory, NC/CNC systems, robotics, and programmable logic controllers (PLC). The classroom lectures are reinforced with a series of laboratory experiments.  
**Prerequisites:** ECE 2120  
3 hours (2-3)

### MFE 4200 Advanced Manufacturing Processes

**Prerequisite:** MFE 3330 and ME 2570.  
4 hours (3-3)

### MFE 4240 Tool Design

**Prerequisites:** ME 2570 and MFE 3300.  
3 hours (2-3)

### MFE 4300 Manufacturing Materials II

**Prerequisite:** MFE 3300.  
4 hours (3-3)

### MFE 4400 Production Engineering

The quantitative and computer-based methods and techniques of planning and controlling manufacturing operations are presented. Topics included are product design and process selection, design of manufacturing facilities and jobs, aggregate planning, inventory systems, operations scheduling, and system improvement.  
3 hours (3-0)

### MFE 4420 Quality Assurance

The tools necessary to control and assure quality in the manufacturing environment are addressed. They include statistical process control, product design quality, manufacturing process quality systems, process capability, lot-by-lot sampling, gage reproducibility and repeatability, design of experiments, and quality improvement tools such as Pareto analysis, Ishikawa diagrams, system flowcharting.  
**Prerequisite:** IME 2610.  
3 hours (3 to 0)

### MFE 4440 Simulation of Industrial Operations

Use of computer simulation as a modeling tool with emphasis on most current simulation languages and simulators is presented. Every week an industrial case study is introduced and, in a lab environment, the simulation model is developed. Statistical analysis of input data and simulation results are examined.  
**Prerequisite:** IME 2610.  
3 hours (2-3)

### MFE 4800 Senior Design Project I

First of a two-semester sequence on engineering design in which students work in teams on approved design projects. A preliminary design and feasibility report are required at the end of this course. Project will be completed in MFE 4820.  
**Prerequisites:** Consent of instructor; Senior status.  
2 hours (2-0)

### MFE 4820 Senior Design Project II

Completion of the engineering design project started in Senior Design Project I. A formal written and oral presentation is required.  
**Prerequisite:** MFE 4800.  
2 hours (2-0)

### Management

#### MGMT 2140 Exploring Entrepreneurship

This course is an introduction to the exploration of entrepreneurs and entrepreneurship. It is specifically targeted to both the non-business student and the business student. It is intended for students who are interested in or presently involved in entrepreneurial activities in diversified pursuits including but not limited to engineering, sustainability, technology, and natural science along with the students who have a traditional business focus.  
3 hours

#### MGMT 2500 Organizational Behavior

This course provides an examination of individual, interpersonal, group, and organization processes faced by employees. Current theory, research, and practice regarding variables that influence human behavior are discussed. Emphasis is placed on learning relevant to goal setting, managing change, team processes, reward structures, human productivity, and career management in organization settings. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  
**Prerequisite:** BUS 1750  
3 hours
MGMT 2750 Analytical Foundations This course covers the use of qualitative and quantitative techniques for research and decision-making across the business functions of production, distribution, marketing, information management, accounting, finance, and human resource management. It may include analytical techniques such as research methods, problem identification, project management, decision cycle, decision models, forecasting, etc. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: STAT 2160 or STAT 1600 or STAT 3660. 3 hours

MGMT 2800 Introduction to Supply Management Introduces students to a framework for making longer-term decisions in supply chain management, and stresses the importance of developing and executing a supply chain management strategy that is consistent with the business strategy of the organization. An emphasis will also be placed on supply chain management as a competitive weapon. This course is designed to introduce sourcing, operations, and logistics topics. The primary objective of this course is to extend the student’s knowledge of the basic elements, issues, and problems facing the firm’s supply chain. Key topics include customer service, quality management, supply chain infrastructures, transactions, inventory and manufacturing strategies, and procurement management. The course is designed to provide students with an understanding of the design, implementation, and broad management of effective and efficient supply chain systems. Restricted to majors in Pre-Business and Business Administration. Prerequisite: Sophomore standing. 3 hours

MGMT 3000 Fundamentals of Management An introduction to the concepts, theories, models, and techniques central to the practice of management. Historical and contemporary thought are presented in the context of the behavioral, structural, functional, quantitative, and ethical aspects of managing organizations. Cross-cultural aspects of management are also explored. Expected outcomes for the student are: a general familiarity with the management process, and limited situational application of course content. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: Junior standing. 3 hours

MGMT 3010 Project Management Students acquire the knowledge, tools, and experience to work effectively as a member of a project team through a combination of lectures and experiential learning. In addition to acquiring specific project management skills and using computing applications for project management, the course advances students’ understanding of the human dimensions of work processes. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MGMT 2500 3 hours

MGMT 3140 Small Business Management The knowledge and skills a business-trained individual needs after founding or buying an independent firm are introduced in this course. Specific applications of business areas such as finance, advertising, accounting, and tax law for the owner/operator of a small business will be addressed. It is assumed that students have a basic knowledge of business fundamentals before taking this course. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisites: MGMT 2500 and MKTG 2500. 3 hours

MGMT 3200 Managing ERP Systems Through a hands-on Enterprise Requirements Planning (ERP) software configuration project, students learn how information technology can help a firm manage its business processes. Management issues associated with implementing and managing ERP systems, such as project management, configuration control, training, system testing and change management, will also be explored. Prerequisite: ACTY 2110 3 hours

MGMT 3330 Supply Management Practicum Topics of current interest in supply management are presented by faculty, visiting professors, industry experts and representatives of professional organizations. May be repeated for credit. Restricted to majors in Integrated Supply Management or instructor approval. 1 to 4 hours

MGMT 3500 Managing Diversity in Organizations Knowledge and skills needed to manage an increasingly diverse work force are explored. The impact of gender, race, ethnicity, culture, and other dimensions of a diverse work force on organizations are examined. Human Resource Information Systems (HRIS) are used to study effective utilization of human resources. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. 3 hours
MGMT 3520  Human Resource Management  This course covers various HRM functions including work force needs; staffing and development; organization and individual appraisal; employee compensation and benefits; safety and health; approaches to employee problems; and labor relations. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  3 hours

MGMT 3530  Organization Development  This course focuses on the role of the HR professional in guiding organizational change. Thus, the content of the course emphasizes training and development activities, but also includes the integration of these activities into strategic change imperatives. The course pedagogy includes case studies and group exercises designed to stimulate students toward the integration of training, development, and strategy. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  3 hours

MGMT 3810  Improving Supply Systems  Supply management systems are best improved using collaboration involving joint problem solving and creativity. Students will have the opportunity to use various individual and group problem-solving techniques while systematically and creatively developing improvements for a real supply management process in a client company. Students will use project management tools in developing the process improvements, and will identify and analyze the cost drivers of the process. Students will also present their project results and recommendations to the client company. Restricted to majors/minors in Integrated Supply Management. Prerequisite: MGMT 2800  3 hours

MGMT 4000  Topics in Management  An examination of advanced topical problems in management. May be repeated for credit. Restricted to majors across multiple departments. Please see advisor for specific program restrictions.  3 hours

MGMT 4010  Project Leadership  Students acquire the knowledge, tools, and experience to lead project teams through a combination of lectures and experiential learning. This class emphasizes advanced project management skills and concepts crucial to successful leadership such as motivation, decision making, and negotiation. Students apply the concepts learned by assuming leadership roles for the project teams in MGMT 3010. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MGMT 3010  3 hours

MGMT 4020  Leadership in Business Organizations  Leadership ability is in great demand in the business world. Leaders are needed in all types of organizations and at all levels within organizations. This course is designed to provide students with theoretical knowledge, practical guidelines and skill building exercises that will enhance their leadership abilities. Restricted to majors/minors in Management. Prerequisite: MGMT 3010  3 hours

MGMT 4040  Business and Society  A systematic analysis and evaluation of the institutions and other external and internal factors which shape the role of business in the United States. Illustrative topics: pluralism, values, ethics, social responsibility, the business/government relationship, productivity, corporate governance and social responsiveness. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  3 hours

MGMT 4100  Multinational Management  An examination of management strategy, controls, environmental influences of the multinational corporation with consideration of geographic factors. The management function abroad will be examined in light of the cultural assumptions underlying U.S. management and will deal with the necessary modification for effective operations in a cross-cultural environment. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  3 hours

MGMT 4120  Management Internship  Students may engage in a variety of professional experiences under the direction of a faculty advisor. Each internship is supervised by a faculty member, requires written term reports by the intern, and requires a written evaluation of the intern's performance by the firm hosting the internship. Does not count toward the major. Repeatable for a maximum of 4 hours credit. Graded credit/no credit basis. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: Department approval.  1 to 4 hours

MGMT 4140  Entrepreneurship  An elective for students interested in entrepreneurial careers. Primary attention is given to managing a new or rapidly growing business. Alternative sources of capital are examined. Various
growth strategies are considered along with personal requirements for entrepreneurial success. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisites: MGMT 2500, FCL 3200 and MKTG 2500; or department approval. 3 hours

MGMT 4320 Compensation and Benefits This course is intended as an advanced undergraduate course for students with a commitment to Human Resources Management. The course builds on a knowledge of motivation and statistics to develop an understanding of organization wage and salary statistics, incentive systems, and employee health and pension systems. Students completing the course are expected to have acquired an understanding of contemporary approaches to compensation and benefits. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MGMT 3520 3 hours

MGMT 4340 Airline Strategy The focus of this course is the application of strategic management concepts and tools for organizations in the airline industry. Students will study and analyze the competitive and regulatory/social forces affecting the airline industry, and the formulation and implementation of strategic choices and directions by successful and unsuccessful organizations in the airline industry. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: BUS 1750 3 hours

MGMT 4470 Staffing Organizations This course is intended to: a) provide an overview of the process by which organizations acquire and deploy the organization's workforce, and b) begin developing specific knowledge, skills, and abilities needed to effectively carry out staffing activities (attracting, selecting, placing, and socializing employees). Students learn theories, research, policies, practices, and legal considerations relevant to these objectives. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MGMT 3520 3 hours

MGMT 4540 Employment Relations This course is designed to present methods and concepts of managing employment relations. How labor unions operate and how businesses avoid or become involved with labor unions are investigated. Negotiation, conflict resolution, and contract administration processes and their operation are covered. The goals, purposes and history of organized labor are examined. Maintenance of the quality of relationships between employees and organizations is explored. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MGMT 3520 3 hours

MGMT 4600 Decision Analysis This course is designed to present methods and concepts of decision making in uncertain business environments. It will address both the philosophy, and the methodology of scientific decision processes to supplement intuitive decision making. The objective of the course is to provide a clear understanding of both the limitations and potential benefits of formal analysis and information gathering. Some of the topics covered include: utility functions, values of perfect and imperfect information, and preference assessment. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MGMT 2750 3 hours

MGMT 4640 Production Management and Control Quantitative and computer-based methods of planning and controlling operations in manufacturing are explored. Topics covered in depth include forecasting, production planning and inventory control. The course employs a problem-based approach using in-class problems, spreadsheet analysis, enterprise system applications and simulations. Restricted to majors in Integrated Supply Management. Prerequisite: ACTY 2110 and either (BUS 3750 or MGMT 2800). 3 hours

MGMT 4650 Managing for Quality The course will examine the total quality management (TQM) philosophy. The topics include benchmarking, continuous improvement, employee participation, statistical control charts and quality tools. A detailed discussion of the Deming, Juran and Crosby principles is undertaken. Also, Malcolm Baldrige Award and ISO 9000 certification are examined. To further enhance understanding about the TQM philosophy, the principles are applied in the classroom. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisites: MGMT 2500 and MKTG 2500. 3 hours

MGMT 4700 Operations Simulation Simulation is a managerial technique that imitates the operations of a real or planned system. It is applied in the analysis and improvement of system operations involving uncertainty and interactions between system components. It has been widely used by both manufacturing and service firms to evaluate effectiveness of operations strategies. This course introduces students to development, validation, and use of computer-based
simulation models using software such as General Purpose Simulation language (GPSS/H). Students will use simulation approach to evaluate improvements in production/service systems. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MGMT 2750 or equivalent. 3 hours

MGMT 4950 Independent Study Independent research on specialized management topics. May be repeated for credit. Restricted to majors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: Instructor approval. 1 to 4 hours

Marketing

MKTG 2500 Marketing Principles Introduction to the role of marketing in the U.S. and global economy. Emphasis on how organizations create customer value through marketing strategy planning. Topics covered include buyer behavior, market segmentation, product planning, service quality, promotion, pricing and managing channel relationships. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. 3 hours

MKTG 2900 Introduction to Food and CPG Industries An introductory course designed to provide an overview of the food and consumer package goods (CPG) industries. The marketing functions performed by producers, manufacturers, wholesalers, and retailers are examined, along with consumer shopping, purchasing and consumption behavior. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: Sophomore standing. 3 hours

MKTG 3600 Professional Selling An introduction to the principles of selling. Includes study of selling in our present economy, analysis of the steps in the sales process and a videotaped sales presentation. Restricted to majors and minors in Marketing, Secondary Education in Marketing; or majors in Textile and Apparel Studies. Prerequisite: MKTG 2500 3 hours

MKTG 3710 Marketing Research An introduction to the research process as it aids decision making in marketing management. The focus is on the stages of research process from the planning of the research to gathering, analysis, and interpretation of data as it relates to marketing management. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisites: MKTG 2500 and (STAT 1600 or STAT 2160 or STAT 3660). 3 hours

MKTG 3720 Purchasing Management The organization and operation of the purchasing function, responsibilities and policies; problems confronting the purchasing department; relationships with other departments and suppliers. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MKTG 2500 3 hours

MKTG 3730 Internet Marketing This course examines the strategic use of the Internet as an interactive marketing tool and medium. Students will analyze various models for increasing marketing effectiveness and efficiency, and will learn strategies for evaluating and planning websites and Internet advertising to achieve positive customer relationships. Students will also critically assess the pros, cons, and future developments related to this evolving medium. Restricted to majors/minors in Marketing. Prerequisite: MKTG 2500 or instructor approval. 3 hours

MKTG 3740 Advertising and Promotion A comprehensive survey of basic principles of advertising and promotion. The course will include the study of promotion media, practices and theories and the effects of advertising and promotion in the firm, the economy and society. Students will be introduced to the fundamentals of Integrated Marketing Communications (IMC). Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MKTG 2500 3 hours

MKTG 3760 Sales Management Topics include the role of personal selling in the firm, determination of market and sales potential, recruiting, training, sales compensation, territories and quotas, motivation; measuring selling effectiveness. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions. Prerequisite: MKTG 2500 3 hours
MKTG 3770  Sales Promotion  The course is designed to introduce the student to the principles and practices of sales promotion. Included will be topics related to the development and implementation of direct inducement or incentive programs offered to members of the sales force, distributors or consumers with the primary objective of effecting an immediate sale. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  Prerequisite: MKTG 2500  3 hours

MKTG 3800  Sport Marketing  This course presents an overview of the marketing of sports at the professional and collegiate levels, as well as the use of sport sponsorships by commercial enterprises to help market products and services. Class projects emphasize original research into sport marketing topics, with collaboration from industry professionals. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.  Prerequisites: MKTG 2500 and instructor approval.  3 hours

MKTG 3910  Retail Merchandising  This course is designed to acquaint students with merchandising principles and applications related to the marketing of food and consumer packaged goods (CPG). Emphasis will focus on point-of-sale merchandising, sales promotion, advertising, pricing, and shelf management utilized by manufacturers, retailers and wholesalers. Consumer demographics and lifestyles trends will be examined related to store location/design, product and service offerings, and promotional effectiveness. Restricted to Food and Consumer Package Goods Marketing majors in Business Administration, or majors in Sales and Business Marketing.  Prerequisites: MKTG 2500 and MKTG 2900 (2900 may be taken concurrently).  3 hours

MKTG 3920  Applied Marketing Analysis  This course is designed to actively involve students in an applied marketing research project. Working closely with a business, nonprofit, or government organization, students will be involved in the process of research design, including problem identification, sampling design, instrument development, data collection, data analysis, interpretation of findings, and presentation of findings. Emphasis will be placed on the development and application of analytical techniques to address marketing problems. Restricted to majors in Marketing.  Prerequisites: MKTG 2500 and instructor approval.  3 hours

MKTG 3960  Survey of Food and CPG Industries  An intensive two-week survey of manufacturers, retailers, wholesalers and businesses related to the food and consumer package goods industries. Company visits include presentations by industry executives and tours of manufacturing, distribution, and company facilities. Students observe practices related to marketing, production, packaging, distribution, research and technology development. Written reports are required. Bus travel and overnight stays are necessary. A fee for transportation and housing is required. Restricted to majors in Food and Consumer Package Goods Marketing.  Prerequisite: MKTG 2900  3 hours

MKTG 3970  Food and CPG Internship  Under the direction of a faculty advisor, students seek and obtain a position offering full-time work experience related to the food and consumer package goods industries. Students are expected to work a minimum of 150 hours for each internship credit hour received. Interns are required to submit periodic written reports, and an employer evaluation of their performance. Course may be repeated for credit up to three times for a maximum of 6 hours credit. Graded on a Credit/No Credit basis. Restricted to majors in Food and Consumer Package Goods Marketing.  Prerequisite: Approved application form, signed by a faculty advisor is necessary before registration is permitted.  1 to 3 hours

MKTG 4100  Selling Skills Development  This course will expand the breadth and depth of the selling topics introduced in MKTG 3600 while including a significant number of experiential learning activities. Additionally, new selling contexts (e.g. team selling, selling to senior executives) will be incorporated. Topics include the basic communication and organizational skills required for success in personal selling. This course will include lectures, discussions, exercises and experiential learning activities such as role-plays. Course meetings (e.g. role-plays) outside of scheduled class time are required for this course. Restricted to majors in Sales and Business Marketing.  Prerequisite: MKTG 3600 with a grade of “C” or better.  3 hours

MKTG 4500  Customer Relationship Management  Examines customer relationship management (CRM) and its application in marketing, sales, and service. Effective CRM strategies help companies align business process with customer centric strategies using people, technology and knowledge. Companies strive to use CRM to optimize the identification, acquisition, growth and retention of desired customers to gain competitive advantage and maximize profit. Anyone interested in working with customers and CRM technology will find this course beneficial. Emphasis is given on both conceptual knowledge and hands-on learning using CRM software. Restricted to majors in Business Administration, or
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<th>Credit Hours</th>
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<tbody>
<tr>
<td>MKTG 4600</td>
<td>Advanced Selling Strategies</td>
<td>This course examines advanced methods of questioning, customer need analysis and problem finding, creative solution development, computer based sales planning, team selling, negotiation and elements of time and territory management. Exercises, extensive role playing and cases are used. Restricted to majors in Sales and Business Marketing.</td>
<td>MKTG 4100</td>
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<tr>
<td>MKTG 4630</td>
<td>Manufacturing Logistics</td>
<td>An analysis of the movement and storage of raw materials, component parts, and sub-assemblies to support physical availability for manufacturing. Emphasis on aspects of production management that determine materials requirements, logistics process capability, and optimization of total logistics cost. Students cannot receive credit for both MKTG 4630 and MKTG 4840. Restricted to majors/minors in Integrated Supply Management and majors in Sales and Business Marketing.</td>
<td>MKTG 2500 and either (BUS 3750 or IME 3260 or MGMT 2800).</td>
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<tr>
<td>MKTG 4700</td>
<td>Business Marketing Strategy</td>
<td>An advanced course in planning and implementing business-to-business marketing strategies with an emphasis on segmenting markets, managing channel relationships and creating customer value through continuous improvement and re-engineering. Restricted to majors in Imaging/Printing: Marketing, and Sales and Business Marketing.</td>
<td>Senior standing; MKTG 3710, MKTG 3760, and FIN 3200.</td>
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<tr>
<td>MKTG 4720</td>
<td>Media Planning and Research</td>
<td>This course examines the media used in Integrated Marketing Communications (IMC). Students will learn media vocabulary and techniques of audience measurement and media scheduling and buying. Emphasis is placed on secondary data research and media sources to develop comprehensive media plans for solving marketing communications problems. Restricted to majors/minors in Advertising and Promotion.</td>
<td>MKTG 3710 and MKTG 3740.</td>
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<tr>
<td>MKTG 4730</td>
<td>Direct Marketing Strategy</td>
<td>An applied course that covers direct marketing strategies and media, such as electronic marketing, direct mail, catalogs and telemarketing. Students will examine database and list management, direct response media, creative options, performance measures, and ethical and regulatory issues. Class projects will emphasize case analysis and the creation of a direct marketing plan that includes research, creative, media and financial components. Restricted to majors/minors in Advertising and Promotion, or Marketing; and majors in Food and Consumer Package Goods Marketing or Sales and Business Marketing.</td>
<td>MKTG 3710 and (MKTG 3740 recommended).</td>
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<tr>
<td>MKTG 4740</td>
<td>Creative Strategy</td>
<td>Students will acquire an understanding of the creative process used to develop Integrated Marketing Communications (IMC) strategies for product/service positioning and rollout. Consumer, company and product research will be integral parts of the learning process. Students will analyze campaigns, develop copy platforms and produce IMC strategies and executions. Restricted to majors/minors in Advertising and Promotion.</td>
<td>MKTG 3740</td>
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<tr>
<td>MKTG 4750</td>
<td>International Marketing</td>
<td>An examination of the theories and principles of International Marketing. This course focuses on major concepts and dimensions of international marketing for small and large businesses. Emphasis on developing managerial frameworks within which global or multinational marketing programs can be planned, analyzed and assessed. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.</td>
<td>Junior standing and MKTG 2500.</td>
<td>3</td>
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<tr>
<td>MKTG 4760</td>
<td>Retail Management</td>
<td>This course focuses on professional management of retail companies. It addresses all levels of management responsibility (strategic, administrative and operational) within the two largest functional divisions of retail organizations, namely, the merchandising and the store operations divisions. Attention is also given to other functions (finance, human resources, research, advertising, etc.) but primarily as they relate to merchandising and store operations. Restricted to majors/minors across multiple departments. Please see advisor for specific program restrictions.</td>
<td>MKTG 2500</td>
<td>3</td>
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<tr>
<td>MKTG 4770</td>
<td>Consumer Behavior</td>
<td>Investigate, analyze and interpret the extensive body of research information on consumer behavior considering both the theoretical and practical implications. Restricted to majors/minors in</td>
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Advising or Marketing and majors in General Business. Prerequisites: MKTG 2500 and MKTG 3710 (3710 may be taken concurrently).

MKTG 4780 Special Topics in Marketing Study of advanced topics within the marketing discipline. The course topic will be indicated in the student record. Repeatable for credit under different topics. Restricted to majors/minors in Marketing or majors in Sales and Business Marketing. Prerequisites: MKTG 2500 and instructor approval. 3 hours

MKTG 4790 Marketing Internship Marketing internship experience under the supervision of participating employers. Term reports required. Employer must submit a written performance appraisal. Variable credit at the rate of approximately 100 hours of approved internship experience per credit hour. May be repeated for a maximum of 6 hours. Graded on a credit/no credit basis. Cannot be counted toward major requirements. Restricted to majors/minors in Advertising and Promotion or Marketing; and majors in Food and Consumer Package Goods Marketing or Sales and Business Marketing. Prerequisites: MKTG 2500, MKTG 3710, and instructor approval. 1 to 3 hours

MKTG 4791 Advanced Internet Marketing This course builds on MKTG 3730 to provide students with in-depth knowledge of strategies and tactics used by organizations to sell and support products, communicate with shareholders and critically assess the success or failure of online marketing activities. Students will study companies, business models and online techniques that illustrate electronic business marketing principles. Case studies, projects and class discussions will be utilized. Prerequisites: CIS 2900, CIS 3900, MKTG 3710 and MKTG 3730. 3 hours

MKTG 4810 Integrated Marketing Communications Campaigns This is the capstone course for advertising and promotion majors. It will include promotional and managerial case studies. Complete IMC campaigns will be developed based on research, marketing plans, media plans, creative plans and creative executions. Advertising research will be explored. Budget strategies will be discussed and applied. Emphasis will be on integrated marketing communications planning. Development of "portfolio pieces" will be part of this course. Restricted to majors in Advertising and Promotion. Prerequisites: MKTG 4720, MKTG 4740 and MKTG 4770. 3 hours

MKTG 4840 Marketing Logistics An analysis of the movement and storage of finished products to support physical availability in markets. Emphasis on customer requirements and customer satisfaction, logistics process capability and optimization of total distribution costs. Students cannot receive credit for both MKTG 4630 and MKTG 4840. Restricted to majors/minors in Marketing and majors in Food and Consumers Package Goods Marketing or Sales and Business Marketing. Prerequisites: MKTG 2500 and either (BUS 3750 or IME 3260 or MGMT 2800). 3 hours

MKTG 4860 Marketing Strategy Students in this course apply a variety of analytical and theoretical marketing tools to gauge how consumer and organizational behavior, competitive dynamics and market forces impact demand for a firm's products or services. Through decision-making exercises, case studies, computer simulations and/or team projects, students develop competence in making target market and marketing mix decisions and developing strategic marketing plans. Restricted to majors in Marketing or Advertising and Promotion. Prerequisites: Senior standing, MKTG 3710, MKTG 3740, and FIN 3200. 3 hours

MKTG 4880 Applied Process Reengineering This course examines the application of analytical and process measurement techniques to process design decisions. The benefits of process standardization and improvement will be documented and discussed. Restricted to majors/minors in Integrated Supply Management. This course is cross-listed with IME 4880. Prerequisites: Senior standing or instructor approval. 3 hours

MKTG 4920 Category Management Applications of information technologies utilized in the marketing of food and other consumer products. Emphasis will be on the use of computer technology to analyze price and cost controls; make merchandising, shelf management, and category decisions develop sales forecasts and interpret various operating performance ratios. Restricted to majors in Food and Consumer Package Goods Marketing. Prerequisites: MKTG 3910 3 hours

MKTG 4930 Food and CPG Sales This course introduces selling principles employed within the food and consumer package goods industries. Multi-tier retail channel selling as well as Key Account headquarters selling practices will be examined. Students apply fact-based selling methods utilizing syndicated market data and category management tools
related to the selling process. Extensive role-playing, sales presentations and exercises relevant to the buying/selling process will be used. Restricted to majors in Food and Consumer Package Goods Marketing. Prerequisites: MKTG 4920 (may be taken concurrently).

MKTG 4940 Food and CPG Marketing Issues and Strategies This capstone course examines current issues and strategies relevant to the marketing of food and consumer package goods (CPG). The course provides an opportunity for students to learn and apply strategic marketing decision processes to establish, sustain or enhance an organization's competitive position. Case studies, computer simulations and/or company projects may be used to demonstrate the importance of relevant issues and strategies. Restricted to majors in Food and Consumer Package Goods Marketing. Prerequisites: MKTG 3710, MKTG 4920 and FIN 3200.

MKTG 4980 Readings in Marketing Directed individual study of bodies of knowledge not otherwise treated in departmental offerings. Prerequisite: Written approval of instructor.

Military Science and Leadership

MSL 1010 Leadership and Personal Development The purpose of this course is to introduce students to the personal challenges and competencies that are critical for effective leadership. They learn how the personal development of life skills such as critical thinking, goal setting, time management, physical fitness, and stress management relate to leadership, officer ship, and the Army profession. The focus is on developing basic knowledge and comprehension of Army leadership dimensions while gaining a big picture of the ROTC program, its purpose in the Army, and its advantages for the student.

MSL 1020 Introduction to Tactical Leadership This course overviews leadership fundamentals such as setting direction, problem-solving, listening, presenting briefs, providing feedback, and using effective writing skills. Students explore dimensions of leadership values, attributes, skills, and actions in the context of practical, hands-on, and interactive exercises. Continued emphasis is placed on recruitment and retention of students. Cadre role models and the building of stronger relationships among the students through common experiences and practical interaction are critical aspects.

MSL 2010 Innovative Team Leadership This course explores the dimension of creative and innovative tactical leadership strategies and styles by examining team dynamics and two historical leadership theories (trait and behavior theories) that form the basis of the Army leadership framework. Students practice aspects of personal motivation and team building in the context of planning, executing, and assessing team exercises and participating in leadership labs. The focus is on continued development of the knowledge of leadership values and attributes through an understanding of Army rank, structure, and duties and basic aspects of land navigation and squad tactics. Case studies provide tangible context for learning the Soldier’s Creed and Warrior Ethos as they apply in the contemporary operating environment.

MSL 2020 Foundations of Tactical Leadership This course examines the challenges of leading tactical teams in the complex contemporary operating environment. The course highlights dimensions of terrain analysis, patrolling, and operation orders. Further study of the theoretical basis of the Army leadership framework explores the dynamics of adaptive leadership in the context of military operations. This course provides a smooth transition into MSL 3010. Students develop greater self awareness as they assess their own leadership styles and practice communication and team building skills. Case studies give insight into the importance and practice of teamwork and tactics in real-world scenarios.

MSL 2990 Studies in Military Science An opportunity for students who have been unable to take military science and leadership courses in sequence to obtain needed course work at more convenient times. Course content is adapted to meet the individual needs of the student. Prerequisite: Approval of department chair.

MSL 3010 Adaptive Tactical Leadership This course challenges cadets to study, practice, and evaluate adaptive leadership skills as they are presented with the challenging scenarios related to squad tactics operations. Cadets receive systematic and specific feedback on their leadership attributes and actions. Based on such feedback, as well as their own self-evaluations, cadets continue to develop their leadership and critical thinking abilities. The focus is on developing
cadets' tactical leadership abilities to enable them to succeed at ROTC Leader Development Assessment Course.

**Prerequisite:** Departmental approval

**MSL 3020 Leadership in Changing Environments**

This course uses increasingly intense situational leadership challenges to build cadet awareness and skills in leading tactical operations up to platoon level. Cadets review aspects of combat, stability, and support operations. They also conduct military briefings and develop proficiency in garrison operations orders. The focus is on exploring, evaluating, and developing skills in decision-making, persuading, and motivating team members in the contemporary operating environment. MSL 3020 cadets are evaluated on what they know and do as leaders as they prepare to attend the ROTC Leader Development Assessment Course.

**Prerequisite:** Departmental approval

**MSL 4010 Developing Adaptive Leaders**

This course develops cadet proficiency in planning, executing, and assessing complex operations, functioning as a member of a staff, and providing leadership performance feedback to subordinates. Cadets assess risk, make ethical decisions, and lead fellow ROTC cadets. Lessons on military justice and personnel processes prepare cadets to make the transition to Army officers. Cadets analyze, evaluate, and instruct cadets at lower levels. Both their classroom and battalion leadership experiences are designed to prepare cadets for their first unit of assignment. They identify responsibilities of key staff, coordinate staff roles, and use situational opportunities to teach, train, and develop subordinates.

**Prerequisite:** Departmental approval

**MSL 4020 Leadership in a Complex World**

This course explores the dynamics of leading in the complex situations of current military operations in the contemporary operating environment. Cadets examine differences in customs and courtesies, military law, principles of war, and rules of engagement in the face of international terrorism. They also explore aspects of interacting with non-government organizations, civilians on the battlefield, and host nation support. The course places emphasis on preparing cadets for their first unit of assignment. It uses case studies, scenarios, and “What Now, Lieutenant?” exercises to prepare cadets to face the complex ethical and practical demands of learning as commissioned officers in the United States Army.

**Prerequisite:** Departmental approval

**MSL 4990 Studies in Military Science**

An opportunity for students who have been unable to take military science and leadership courses in sequence to obtain needed course work at more convenient times. Course content is adapted to meet the individual needs of the students. Topics may vary from semester to semester and students may repeat the course.

**Prerequisite:** Approval of department chair

**Music**

**MUS 1000 Applied Music**

This level of applied music indicates private music study at a fundamental level. Credit earned may be applied to a Bachelor of Music degree only by special arrangement through the School of Music.

**MUS 1010 Music Convocation**

A series of special musical events required of music majors. Programs include lectures and recitals by faculty, selected students, and guest artists.

**MUS 1020 Piano Class I**

This is a beginning course for the development of piano playing skills for non-music majors/minors. The course will cover fundamentals of music reading, keyboard techniques, sight-reading, and harmonization.

**MUS 1030 Piano Class II**

A continuation of MUS 1020 Piano Class I. Because course goals do not align with other keyboard classes in the School of Music, the student will not be prepared to progress into other piano courses offered for music majors/minors.

**MUS 1070 University Choruses**

The University Choruses are composed of students from all disciplines. These ensembles provide students with the fundamentals of artistic choral ensemble singing. As part of that education, performance experiences may include concerts and local tours. Repertoire includes a wide variety of multicultural literature. Examples of ensembles offered include Women's Chorus, Concert Choir, and Special Ensemble. Repeatable for credit.

**Prerequisite:** Audition or instructor consent.

**Grand Chorus**

A large ensemble which performs choral/orchestral compositions. Participation is required of members of the University Chorale, Collegiate Singers, and University Choruses, but membership is open to other singers with the consent of the conductor.
MUS 1080 Collegiate Singers  
A choral ensemble which develops general musicianship and provides training in choral singing. Performances are presented on campus and in the community. Membership by audition. Grand Chorus is a large ensemble which performs choral/orchestral compositions. Participation is required of members of the University Chorale, Collegiate Singers, and University Choruses, but membership is open to other singers with the consent of the conductor. 1 hour

MUS 1090 Marching Band  
The University Marching Band is the major performing ensemble for Fall football activities. Positions are open to all students who play wind or percussion instruments. Music Education: Instrumental majors who play a wind or percussion instrument are required to take this course during two Fall semesters. Membership by audition. 1 hour

MUS 1100 Symphonic Band  
The University Symphonic Band is dedicated to the performance of outstanding literature, including original works for band, compositions for wind ensemble and orchestral transcriptions. An emphasis is placed on understanding the pieces performed from an aesthetic and stylistic basis as well as from a technical point of view. This ensemble maintains an active performance schedule on campus and in the community, as well as throughout Michigan and the surrounding states. Membership by audition. 1 hour

MUS 1110 University Orchestra  
The orchestra is open to all students who have had a reasonable amount of orchestral experience. Many fine compositions are studied and played during the year, and the orchestra joins with other campus organizations in joint programs. Instruments are available for the use of students. Membership by audition. 1 hour

MUS 1120 University Chorale  
An advanced choral ensemble which maintains a very active performance schedule on campus and in the community as well as throughout Michigan and surrounding states. Membership by audition. Grand Chorus is a large ensemble which performs choral/orchestral compositions. Participation is required of members of the University Chorale, Collegiate Singers, and University Choruses, but membership is open to other singers with the consent of the conductor. 1 hour

MUS 1130 Concert Band  
The University Concert Band is an all-campus organization dedicated to the performance of fine literature, including original works for band as well as outstanding orchestral transcriptions. The aesthetic aspect of the music is stressed and special emphasis is placed on musical style. This ensemble presents concerts on campus and in the surrounding community. Membership by audition. 1 hour

MUS 1140 Digital Media in Music  
This course will provide instruction in important technologies needed by music majors to successfully complete coursework in their major and prepare for careers in music performance, composition, music education, and music therapy. Instruction will include the following technologies: the use of music notation software to compose and arrange musical scores, the use of digital audio and video editing software to create and edit multimedia, and the use of online portfolios to promote professional aptitude and achievement. This course will fulfill the School of Music’s computer literacy graduation requirement. Prerequisite: Open only to Music majors. 1 hour

MUS 1170 Vocal Techniques for Music Educator  
A course that develops the understanding of vocal hygiene and vocal production, as well as develop the ability to perform simple phrases with direct application of production principles. Application of vocal production principles will be made using the speaking voice in the classroom. Prerequisite: Music Education major. 1 hour

MUS 1180 Gold Company II  
A selective jazz and show entertainment ensemble which gives students the opportunity to develop their vocal skills while performing challenging contemporary choral literature. A small instrumental combo accompanies the ensemble, and choreography and specialty acts are included. The ensemble maintains an active performance schedule on campus and throughout the surrounding west Michigan area. Membership is open to all students by audition. 1 hour

MUS 1190 Gold Company  
A select ensemble which specializes in Jazz Show Vocal Entertainment. Specialty acts and choreography are included. A small instrumental ensemble accompanies the group. A very active
A performance schedule is maintained on campus, in the community, in Michigan and out-of-state. Membership is open to all University students by audition. 1 hour

**MUS 1200 Keyboard Fundamentals**  
The course covers basic fundamentals of piano technique, sight-reading, transposition, improvisation, and simple harmonization of melodies using primary harmonies.  
**Prerequisite:** MUS 1600 or concurrent. 1 hour

**MUS 1210 Keyboard Fundamentals**  
A continuation of MUS 1200. The course of study includes major scales, sight-reading of simple pieces with two independent parts or melody with blocked and broken chord accompaniment, transposition, harmonization of melodies using primary and secondary harmonies, and improvisation using penta scales and specified chord progressions.  
**Prerequisite:** MUS 1200 or instructor consent. 1 hour

**MUS 1220 Voice Class**  
A study of the fundamental processes of breath control and tone production, providing some individual instruction in preparing and singing standard song literature. The course is designed to benefit students interested in solo and choral singing. 1 hour

**MUS 1240 Guitar Class I**  
This class will enable the student with no previous experience to use the guitar as an accompanying instrument. The course will provide basic instruction in the fundamentals of music reading as well as the fundamentals of guitar. The student will be required to own or have access to a Folk or Classical type guitar. 2 hours

**MUS 1250 Guitar Class II**  
This class is intended for the student who has completed Guitar Class I or the student with some guitar ability who wishes to further develop his/her skills. The course will enable the student to use the guitar as a solo or melody-playing instrument. Instructions will be provided on tablature and transposition as it applies to the guitar and on various techniques as used in both the Classical and Folk idioms for melody or single-note playing. The student will be required to own or have access to a Folk or Classical type guitar.  
**Prerequisite:** Completion of MUS 1240 or instructor consent. 1 hour

**MUS 1260 Fundamentals of Guitar**  
This class is for the music major or minor who has an ability to read music and a basic knowledge of harmony but who cannot already play the guitar. The class will focus on the use of guitar in the music education and music therapy professions and will cover the different styles of beginning guitar playing, including an overview of basic chords, barre chords and the various strumming and picking patterns. The student must own or have access to Folk or Classical type guitar.  
**Prerequisite:** MUS 1600. 1 hour

**MUS 1290 String Class-Violin, Viola**  
A course in the fundamentals of pedagogy and performance for the violin and viola presented through materials commonly used in classes in the public schools.  
**Prerequisite:** Music Education major. 1 hour

**MUS 1300 Percussion Class**  
Fundamentals of percussion instrument pedagogy and performance. The student is required to perform on the snare drum in an acceptable manner and to demonstrate a working knowledge of percussion instruments, including methods and materials, care and maintenance, and the function of the percussion section in a band or orchestra. For music majors only. 1 hour

**MUS 1330 Clarinet Class**  
Fundamentals of clarinet pedagogy and performance. For music majors only. 1 hour

**MUS 1420 Oboe/Bassoon Class**  
Fundamentals of oboe and bassoon pedagogy and performance.  
**Prerequisite:** Music majors only. 1 hour

**MUS 1430 Trumpet/Horn Class**  
Fundamentals of trumpet and horn pedagogy and performance.  
**Prerequisite:** Music majors only. 1 hour

**MUS 1440 Trombone/Tuba Class**  
Fundamentals of trombone and tuba pedagogy and performance.  
**Prerequisite:** Music majors only. 1 hour

**MUS 1450 Flute/Saxophone Class**  
Fundamentals of flute and saxophone pedagogy and performance.  
**Prerequisite:** Music majors only. 1 hour
MUS 1460  Clarinet/Flute/Saxophone Class  Fundamentals of clarinet, flute, and saxophone pedagogy and performance. Prerequisite: Music majors only. 1 hour

MUS 1480  Direct Encounter with the Arts  A course that uses a direct approach to introduce students to their cultural world by guiding them through first-hand experiences in a number of arts: cinema, photography, theatre, sculpture, music, poetry, dance, and architecture. Classroom discussions are held following the students' participation in the various art events scheduled each semester, with students expected to write journals or response papers about the major events of the course. There will be a course charge in lieu of textbooks. Cross-listed with ART 1480, DANC 1480, THEA 1480. May be taken only once from College of Fine Arts Departments. 4 hours

MUS 1500  Music Appreciation: Live Music  An introduction to music and music literature in conjunction with attendance at music concerts and recitals on campus. Classroom discussion and readings will guide the student through a variety of listening experiences that will stimulate perception and enjoyment of music on a visual as well as aural level. This approach will also insure a wide sampling of musical styles and media while encouraging the student to become more aware of his/her musical surroundings. A schedule of the musical events required for the semester will be issued during the first week of the semester. MUS 1500 may not be elected by music majors to fulfill General Education requirements. 4 hours

MUS 1510  Music Appreciation: Jazz/Pop  A study of the development of jazz and its importance as an American art form. The course includes a survey of the beginnings of jazz as a blending of the musical cultures of Africa and Europe. The development of jazz from the late nineteenth century to the present will be traced. Current trends in jazz and rock, as well as electronic influences in contemporary pop music will be emphasized. Studies will include sociological and cultural trends and their influence on the evolution of the various styles and forms of jazz and pop. Implications for the future will be considered. MUS 1510 may not be elected by music majors to fulfill General Education requirements. 4 hours

MUS 1520  Rock Music: Genesis and Development  A study of rock and roll music since its inception in the mid-1950s. The impact of black rhythm and blues, jazz forms, and radio and television upon early rock will be studied as well as further evolutionary developments such as "do-wop", soul music, folk rock, psychedelic rock, jazz rock, the various English schools, heavy metal, and punk styles, to mention but a few. The course will cover the material of rock from 1955 to present. It may not be elected by music majors to fulfill General Education requirements. 3 hours

MUS 1590  Fundamentals of Music  A study of fundamentals, including notation, scales, intervals, basic chord construction, and the rhythmic/metric aspect of music. 3 hours

MUS 1600  Basic Music I  A study of traditional harmony through partwriting and analysis including the inversions of diatonic triads and dominant seventh chords. Prerequisite: MUS 1590 with a grade of "C" or better or departmental examination. 3 hours

MUS 1605  Jazz Theory  A study of jazz music theory, including chord and scale construction and nomenclature; elementary principles of chord voicing and arrangements; chord/scale relationships; and blues, AABA and other song forms. Analysis of jazz solo transcription as well as basic keyboard skills will be emphasized, in addition to listening to great jazz recordings and attending jazz concerts. Prerequisite: MUS 1600 with "C" or better or instructor approval. 2 hours

MUS 1610  Basic Music II  A continuation of MUS 1600. Includes fundamental principles of counterpoint and part writing. Continues study of harmony with modulation and an introduction to chromatic harmony. Prerequisite: MUS 1600 with the grade of "C" or better. 3 hours

MUS 1620  Aural Skills I  The first in a sequence of courses designed to develop a musician’s “inner” ear: the ability to understand music by ear and to hear music internally before it is performed aloud. Recognition of music patterns will result from the development of listening skills (diction, error detection, musical memory) and performance skills (sight reading, prepared performance, conducting and improvisation). This course concentrates on diatonic melodies, simple and compound meters, intervals, triads, and basic chord progressions. Prerequisite: MUS 1590 with a grade of "C" or better or departmental examination. 1 hour
MUS 1630  Aural Skills II  A continuation of MUS 1620. This course develops sight-reading, dictation, error detection, and improvisation skills applied to more advanced diatonic melodies, subdivisions of simple and compound beats, and diatonic chord progressions. The final exam for this course requires each student to demonstrate aural proficiency in the areas of rhythm, harmony, and melody. Prerequisite: MUS 1620 with a grade of “C” or better.  1 hour

MUS 1700  Introduction to Musical Styles and Structures  An overview of various approaches to the musical elements (rhythm, dynamics, melody, harmony, tone color, texture, and form), emphasizing major musical terms, concepts, and composers studied through examples from Classical, Jazz, Pop, and World Music. Prerequisite: MUS 1600 with a grade of “C” or better, may be taken concurrently.  2 hours

MUS 1800  Experiencing Music Education  Students will be introduced to the fundamental principles of music education. They will learn about music education philosophy, advocacy, and history. Students will be introduced to best teaching practices through classroom observations, and they will emulate these practices through hands-on teaching experiences. Participation in this course will inform the students' decisions to enter the field of music education. Restricted to majors in music.  2 hours

MUS 1900  Accompanying  Supervised experience in accompanying vocal and instrumental music, both solo and ensemble.  1 hour

MUS 1940  Introduction to Audio Engineering  This course will introduce the student to the fundamentals of audio engineering. The course begins with the basics of how sound propagates and how we perceive it, and moves on to examine the devices that are used to capture (microphones), route (consoles), store (analog and digital recording), manipulate (EQ, compression, reverb, etc.) and listen back (speakers) to recordings. The course requires no previous experience with audio engineering and is open to students from any major at the university. The instructor's assessment of each student's performance in this course will determine which students will be allowed to proceed to upper-level courses in audio engineering.  2 hours

MUS 1990  Applied Music-Music Theatre (voice)  This level of Applied Music indicates "lower division" standing for music theatre students who have been approved for this level.  1 to 4 hours

MUS 2000  Applied Music  This level of applied music indicates "lower division" standing for music students who have been approved for this level through auditions or jury examinations.  1 to 4 hours

MUS 2100  Jazz Lab Band  The Jazz Lab Band affords students the opportunity to develop performance skills in contemporary and traditional big band jazz. Student compositions and arrangements are encouraged and are a regular part of Lab Band Concerts. The Ensemble performs regularly on campus and in the surrounding community. Membership is by audition.  1 hour

MUS 2120  Jazz Orchestra  The University Jazz Orchestra is a select ensemble which affords students the opportunity to perform outstanding literature in contemporary and traditional big band jazz. Special consideration is given to the rehearsal and performance of student compositions and arrangements. The ensemble performs regularly on and off campus. Membership is by audition.  1 hour

MUS 2150  Conducting  A course in the fundamentals of conducting, including beat patterns, various gestures for attack, release, phrasing, etc., use of the left hand, and score-reading. The student will be afforded a variety of experiences, i.e., conducting exercises for videotaping, conducting practice laboratories, etc. Prerequisites: MUS 1610, MUS 1630, and MUS 1700 all with a grade of "C" or better.  1 hour

MUS 2170  Chamber Music With Conductor  Study and rehearsal of a broad spectrum of chamber music in ensembles of six to 24 performers conducted by faculty. Conducted chamber ensembles will meet from one to three hours per week. Prerequisite: Instructor approval.  1 hour

MUS 2180  Chamber Music Without Conductor  Growth in artistry, technical skills, collaborative competence and knowledge of repertory through regular ensemble experiences. Ensembles should be varied both in size and nature. Prerequisite: Instructor approval  1 hour
MUS 2200  Keyboard Musicianship  A course primarily designed for those who need to develop more advanced practical skills at the piano. Students learn to play all major and natural minor scales, harmonization using secondary chords, transposition of band parts into concert key, improvisation on specified progressions and rhythms, and sight-reading of pieces with larger range. Prerequisite: MUS 1210 with a grade of "C" or better, or instructor consent. 1 hour

MUS 2210  Keyboard Musicianship  A continuation of MUS 2200. Course emphasis is on adding all forms of minor scales to those previously learned, sight-reading 2 parts of SATB vocal scores, hymns and simple accompaniments, playing 3-part scores, harmonizing melodies using secondary dominants, and improvising accompaniments to specified melodies and to physical movement. Prerequisite: MUS 2200 with a grade of "C" or better, or instructor consent. 1 hour

MUS 2220  Computer Music Design  This course covers the fundamental of computer music programming in the context of the laptop orchestra. The course emphasis is on the design of digital musical instruments for real-time performance. Topics include digital signal processing and audio synthesis, procedural and object-oriented programming, computer networking, and design of human-computer interfaces. Programming languages studied may include basic Unix, MIDI, ChucK (a concurrent, time-based, procedural audio programming language), and Max (a graphical object-oriented programming environment for music and multimedia). The class includes performance participation in KLOrk, the Kalamazoo Laptop Orchestra. Students should have either a strong expertise in music with some background in computers, or a strong expertise with computer programming and some background in music. This course satisfies General Education Proficiency 4: Computer Science. Prerequisite: MUS 1140 or equivalent basic computer literacy/usage. 3 hours

MUS 2240  Electronic Music Techniques  Students will engage in creative work in a digital audio workstation (e.g., Pro Tools, Logic). Students will learn the necessary techniques to create music in various styles. Students complete projects incorporating digital audio sampling, editing, and arranging. Students also complete projects incorporating MIDI and software instruments. 2 hours

MUS 2330  Italian/English Diction  A phonetic approach to the pronunciation of these languages designed for singers and choral directors. The performance of the language utilizes the vocal literature of major composers in each language. 1 hour

MUS 2340  French/German Diction  A phonetic approach to the pronunciation of these languages designed for singers and choral directors. The performance of the language utilizes the vocal literature of major composers in each language. 1 hour

MUS 2400  Music for the Classroom Teacher  Designed for elementary education students without regard to previous musical training. Students are prepared to use music functionally and developmentally in the elementary classroom through singing, through playing the piano and informal instruments, and through responding to music rhythmically. Creative aspects and values of music are emphasized, and materials are studied in relation to their future uses in the classroom. 3 hours

MUS 2480  Teaching and Learning in Music  This course is designed to examine theories of learning as they relate to instruction in music settings. Students will learn to write outcome statements, plan and prepare learning activities to reach those outcomes, and to evaluate and assess the process used and outcomes. Diverse classrooms and differentiated instruction, classroom management, questioning techniques, conceptual hierarchies, sequencing techniques, and lesson planning will be discussed. Students will apply classroom content in required music-based experiences in educational and community-based settings. Prerequisite: MUS 1800 with a grade of "C" or better. 3 hours

MUS 2590  Aural Skills III  A continuation of MUS 1630. This course will stress the application of aural skills specific to vocal and instrumental students’ disciplines. Course material will include the study of tonicization and modulation in tonal melodies and harmonic progressions; changing meter, syncopation, and irregular divisions of the beat in simple and compound time; two-part rhythmic and melodic dictation; and continued development of sight-reading, error detection, and improvisational skills. Prerequisite: MUS 1630 with a grade of "C" or better. 1 hour
MUS 2600 Basic Music III  A continuation of MUS 1610. Study of advanced chromatic harmony and 20\textsuperscript{th} century harmonic, melodic, and rhythmic concepts by means of analysis and composition assignments. 
Prerequisite: MUS 1610 with a grade of "C" or better.  3 hours

MUS 2610 Basic Music IV  A continuation of MUS 2600. A study of form, process, and style in various musical periods with an emphasis on analysis of complete works.  Prerequisite: MUS 2600 with a grade of "C" or better.  3 hours

MUS 2620 Composition I  Beginning work in composition, with emphasis on the development of short works utilizing small instrumental combinations. Attention is given to melodic, rhythmic and harmonic devices. Includes in-class performance of student compositions. Prerequisite: MUS 2600 with a grade of "C" or better, or MUS 2600 be taken concurrently, or instructor approval by portfolio review.  2 hours

MUS 2630 Composition II  A continuation of MUS 2620. Emphasis on more extensively developed works. Includes in-class performance of student compositions. Prerequisite: MUS 2620.  2 hours

MUS 2640 Jazz Composition  The fundamental aspects of composition in the jazz idiom, including harmonic progression, melodic design and rhythmic formulation. Intensive study will be made of well-known standard tunes as well as classic jazz compositions. All periods will be studied so that the student will have a well-grounded familiarity with basic compositional idioms, including the blues, standard AABA song forms, modal forms and more complicated sectional forms. All compositions created in class will be performed by class members or by the appropriate ensemble outside of class. Prerequisite: MUS 1605 (or instructor approval); MUS 2600 or concurrently.  2 hours

MUS 2650 Aural Comprehension IV  A continuation of MUS 2590. This course develops dictation, error detection, sight-reading, performance, improvisation, and aural analysis skills applied to advanced chromatic and 20\textsuperscript{th} century melodic, rhythmic, and harmonic idioms. Prerequisite: MUS 2590 with a grade of "C" or better.  1 hour

MUS 2700 Music History I  A survey of music from late Antiquity through the Baroque era. Prerequisite: MUS 1700 with a grade of "C" or better.  3 hours

MUS 2710 Music History II  A survey of the music from the Classic, Romantic, and Twentieth-Century eras. Prerequisite: MUS 1700 with a grade of "C" or better.  3 hours

MUS 2790 Instruments of the Band and Orchestra  Students survey the string, woodwind, brass and percussion instruments commonly used in the band and orchestra. The major aim of the course is to make the student aware of the unique sound which characterizes each instrument and how that sound is produced. In developing perception and discrimination in this regard, the student investigates such things as the acoustical properties of the instruments, the correct formation of the embouchure for the brasses and woodwinds, the techniques of bowing string instruments, and the physical attributes required to perform successfully on certain instruments. All will learn the proper techniques for playing various percussion instruments commonly used in the classroom and will be given the opportunity to explore one or more of the brasses and woodwinds. Prerequisite: Instructor consent.  1 hour

MUS 2800 Instruments of the Music Classroom  Students will survey the instruments commonly used in the music classroom. All will learn the proper techniques for playing and teaching autoharp, ukulele, recorder, dulcimer, and others. Emphasis is placed on inclusion of these instruments in the music classroom. Prerequisite: Acceptance into Music Education curriculum.  1 hour

MUS 2810 Introduction to Music Therapy  An orientation to the discipline of music therapy via classroom lectures, video tape presentations, and clinical observations. This course should be taken following or concurrent with PSY 1000.  1 hour

MUS 2890 Music Therapy Activities for Children  This class will examine labels and categorizations involved in children populations, offer instruction in social-recreational instruments, allow for a more in-depth study of appropriate music materials and activities, and allow for experience in designing and implementing music therapy treatment procedures for individuals and groups. Class time will be primarily used for instruction with some selected help times to
allow for more individualized instruction. Exams will be of a written, playing, and/or presentational format. Prerequisites: MUS 1260 and MUS 2810, or both may be taken concurrently. 2 hours

MUS 2900 Music Therapy Activities for Adults This class will examine labels and categorizations involved in adult populations, offer instruction in social-recreational instruments (e.g., guitar, ukulele, etc.), allow for a more in-depth study of appropriate music materials and activities and allow for experience in designing and implementing music therapy treatment procedures for individualized instruction. Exams will be of a written, playing and/or presentational format. Prerequisites: MUS 1260 and MUS 2810, or both may be taken concurrently. 2 hours

MUS 2950 Music Theatre Performance Workshop I A workshop format utilizing exercises, scene rehearsals and performances in order to develop students' performing ability in musical theatre with particular emphasis on audition techniques. Content includes sound and motion exercises, routineing of a song or aria, and projection and auditioning techniques. Prerequisites: THEA 1420 and THEA 2900 and MUS 1600 and MUS 1200 (may be taken concurrently) and DANC 1200. 3 hours

MUS 2990 Applied Music – Music Theatre (Voice) This level of applied music indicates “upper division” standing for music theatre students in applied music and is used to designate junior- and senior-level applied music. Prerequisites: Junior standing and acceptance into the Music Theatre Performance program (BFA). 2 hours

MUS 3000 Applied Music This level of applied music indicates "upper division" standing in applied music and is used to designate junior-and senior-level applied music. A maximum of four credits per semester may be earned at this level. 2 hours

MUS 3170 Opera Workshop A production experience in the acting, singing, accompanying, and producing of musical theatre. The class is offered each semester and culminates in the performance of an opera or operatic scenes. Open to advanced singers, pianists, and persons interested in production techniques. Admission is by personal interview with the instructor. 1 hour

MUS 3200 Advanced Keyboard Musicianship Course emphasis is on the development of sight-reading and harmonization skills, introduction to four-part, open-score reading, modal improvisation, improvisation on specified progressions, and playing by ear. Prerequisite: MUS 2210 with a grade of "C" or better, or instructor consent. 1 hour

MUS 3210 Keyboard Skills for Singers A course designed to concentrate on piano skills necessary for vocal majors. The course will include accompanying techniques, harmonization using secondary dominants, transposition, open-score reading, sight-reading of melodies while improvising accompaniments, and improvisation using blues progression and scales. Prerequisite: MUS 3200 with a grade of "C" or better or instructor consent. 1 hour

MUS 3300 Choral Conducting and Literature The fundamentals of choral conducting are presented, including patterns and rehearsal techniques. The study and selection of literature appropriate to various levels of junior and senior high school choirs is included. Prerequisites: MUS 2150 with a grade of "C" or better and MUS 3390 concurrent. 2 hours

MUS 3310 Instrumental Conducting and Literature Beginning methods for homogeneous and heterogeneous groups will be used with students acting as conductor-teachers and playing secondary instruments. Literature appropriate to various levels of junior and senior high school bands and orchestras will serve as materials for conducting with students performing on major instruments. Prerequisite: MUS 2150 with a grade of "C" or better. 2 hours

MUS 3360 General Music Methods A study and survey of sequential musical experiences in general music classes in grades K-8. The course will include education objectives, philosophical concepts, instructional methods and materials and various innovative approaches used in the general music class. Administration and implementation of the class will be examined. The course is especially designed to acquaint the student with various teaching techniques. Each student will have an opportunity to participate in general music classes in area schools one-half day a week. Restricted to majors in music education. Prerequisite: MUS 2480 with a grade of “C” or better. 3 hours
MUS 3390 Choral Techniques  A course which develops the principles of vocal pedagogy, diction, and improvisation as they apply to choral settings. Study will include the development of the child's and adolescent's voice, selecting and arranging appropriate music for those voices, the problem of vocal abuse, and the rationales behind group vocal warm-up practices. Prerequisites: MUS 2150 with a grade of "C" or better and MUS 3300 concurrent. 2 hours

MUS 3400 Choral Methods  Extensive involvement with actual teaching of choral music in public schools is a central part of this course. Various philosophies of music education, music reading programs, and choral music education will be discussed. Students will focus on the development of aesthetic behaviors and performance objectives for choral ensembles. Administrative duties needed to implement and maintain a choral program will be identified. Advanced techniques for production of musicals and madrigal dinners, and the principles involved with developing show/jazz choirs will be examined. Job seeking and professional growth will be discussed. Restricted to majors in music education. Prerequisite: MUS 3360 with a "C" or better. Corequisite: MUS 3390 3 hours

MUS 3440 Instrumental Methods I  Students will apply various learning theories, behaviorist techniques, and cognitive learning skills to the instrumental music lesson. Administrative skills needed to implement and maintain an instrumental program will be developed. Field experiences in the schools will be central to this course. Elementary and middle school literature will be reviewed and studied. While this course will primarily focus on beginning and middle school instrumental music programs, marching band techniques and arranging will also be studied. Restricted to majors in music education. Prerequisite: MUS 2480 with a grade of "C" or better. 3 hours

MUS 3470 Instrumental Methods II  Advanced study of the materials and methods needed for successful teaching of instrumental music in the schools. Various philosophies of music education and curriculum development will be discussed. Extensive involvement with actual teaching of bands and orchestras in public schools is a central part of this course. Students will focus on the development of aesthetic behaviors and performance objectives for middle school/junior and senior high instrumental ensembles. Specialized ensemble techniques including jazz and chamber ensemble and solo and small ensemble contest and festival preparation in band and orchestra will be discussed. Literature for the various high school level ensembles will be reviewed and studied. In addition to administration and development of various types of instrumental ensembles, students will study chamber ensemble performance utilizing secondary instruments. Prerequisite: MUS 3440 with a "C" or better. 3 hours

MUS 3500 American Music  A survey of 20th-Century music in the United States including concert, popular, and jazz styles. Influences of earlier American traditions and of other continents will be traced. The relationships between America's diverse modern music and its complex society will be explored. Ability to read music is not required. 4 hours

MUS 3520 Non-Western Music  A study of the traditional music of China, Japan, Southeast Asia, India and the Arabic countries, as well as of the non-literate cultures around the world, such as American Indian, Australian Aborigine, African, and Micronesian. One or several cultures will be selected for close study and a particular attempt will be made to understand the customs and attitudes of a people through their music. This course fulfills General Education Area IV: Other Cultures and Civilizations and is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum. 4 hours

MUS 3620 Applied Music Composition  Original work in composition through private lessons accompanied by the study and analysis of current trends and creative concepts in contemporary music. May be repeated for credit. Prerequisite: MUS 2630 or MUS 1000 (Composition), with a grade of "C" or better. 4 hours

MUS 3800 Psychology of Music  Physical, psychological and physiological aspects of sound and systems of tonal relationships. The effects of music on the individual and the consideration of music as a form of communication; the nature and measurement of musicality; the nature of musical memory; the underlying bases for musical taste and for aesthetic experience in music with emphasis on cultural influences. Prerequisite: PSY 1000. 4 hours

MUS 3810 Research in the Psychology of Music  Development and employment of research methods and techniques applied to the psychology of music. Experimental projects will be required in areas dealing with music and/or musical behavior. Prerequisite: MUS 3800 with a grade of "C" or better. 2 hours

MUS 3811 Your Brain on Music  An introduction to music neuroscience which explores one of the most exciting and relevant topics in current cognitive psychology and neuroscience. The effects of music on brain and
behavior functioning will be addressed through both scientific and musical frames of reference. This course satisfies General Education Area V: Social and Behavioral Sciences.

MUS 3830 Observation and Measurement in Music Therapy
Overview of techniques of behavior measurement and accountability paired with actual clinical observations. Prerequisite: MUS 2810 or concurrent. Reserve time for observation. 1 hour

MUS 3850 Music for the Special Student
The primary focus of this course will be on the diversity of learners and differentiated instruction in music classrooms. The seminar format will provide senior students an opportunity for analysis, synthesis, and evaluation, in relation to prior practicum or observational experiences, and contemporary learning theories. An independent project combining observation and application will be an outcome of this course. Restricted to majors in music education. Prerequisite: MUS 3400 or MUS 3470; with a grade of "C" or better. 1 hour

MUS 3860 Technology in Music and Music Education
A class to prepare students to use computers and other related tools for professional tasks in music and music education. The class will acquaint students with ethical, legal and social issues related to computer usage, and develop a background in using computers 1) for word processing, creation of graphic images, database management and spreadsheet analysis; 2) to control synthesizers and other devices for digital sampling and synthesis, composing, arranging, and performing; 3) for managing and enriching musical learning through Computer Based Instruction in music; and 4) for information exchange and communication across networks. The course fulfills the University's computer literacy requirement. Prerequisite: Music Education major or Music major. 2 hours

MUS 4500 Music Appreciation: The Symphony
The course in THE SYMPHONY is a general music course which presents music for symphony orchestra from the listener's point of view. It deals with the materials, structure, texture, sonority, and style of orchestral music since the mid eighteenth century as well as the cultural milieu which gave rise to and brought about changes in musical style. Music reading ability not required. MUS 4500 may not be elected by music majors to fulfill General Education requirements. Not open to graduate music majors. 3 hours

MUS 4720 Clinical Practicum in Music Therapy I
A lecture/lab course to provide an opportunity for the music therapy student to apply music therapy principles with assigned individual/group clientele in the Music Therapy Clinic and/or affiliated community agencies. Prerequisites: MUS 2810 and MUS 2890 or MUS 2900. Reserve time for clinical participation. 2 hours

MUS 4730 Clinical Practicum in Music Therapy II
A continuation of MUS 4720. Prerequisite: MUS 4720. Reserve time for clinical participation. 2 hours

MUS 4790 Influence of Music on Behavior
Justification for the use of music to change human behaviors through analysis of historical evidence, theoretical assumptions, and published research. Description of the therapeutic process with the intervention of music from assessment to community transfer. Prerequisite: MUS 4720. Reserve time for clinical participation. Liability insurance required. 3 hours

MUS 4800 Music Therapy Methods and Materials
Study of phenomenological, cognitive, and behavioral orientation to treatment as applied to the music therapy setting. Review of contemporary issues affecting the clinical practice of music therapy. Prerequisite: MUS 4720. Reserve time for clinical participation. Liability insurance required. 3 hours

MUS 4810 Music Therapy Internship
A six-month internship at an approved facility. Prerequisite: Consent of department. 2 hours

MUS 4900 Undergraduate Workshop in Special Problems
Designed for students interested in some special field of music not formally listed for instruction. All special problems must be approved by the Director of the School of Music, but may be under the direct guidance of any member of the Music faculty. This course may be elected as many as three times. 1 to 3 hours

MUS 5100 Symphonic Band
The University Symphonic Band is dedicated to the performance of outstanding literature, including original works for band, compositions for wind ensemble and orchestral transcriptions. An
emphasis is placed on understanding the pieces performed from an aesthetic and stylistic basis as well as from a technical point of view. This ensemble maintains an active performance schedule on campus and in the community, as well as throughout Michigan and the surrounding states. Membership by audition. 1 hour

MUS 5110 University Orchestra  The orchestra is open to all students who have had a reasonable amount of orchestral experience. Many fine compositions are studied and played during the year, and the orchestra joins with other campus organizations in joint programs. Instruments are available for the use of students. Membership is by audition. 1 hour

MUS 5120 University Chorale  An advanced choral ensemble which maintains a very active performance schedule on campus and in the community as well as throughout Michigan and surrounding states. Membership by audition. 1 hour

MUS 5130 Jazz Orchestra  The University Jazz Orchestra is a select ensemble which affords students the opportunity to perform outstanding literature in contemporary and traditional big band jazz. Special consideration is given to the rehearsal and performance of student compositions and arrangements. The ensemble performs regularly on and off campus. Membership is by audition. 1 hour

MUS 5140 Instrumental Chamber Music  Special ensembles formed to perform standard instrumental chamber music works. Ensembles may include a variety of combinations, i.e., string quartets, woodwind quintets, brass quintets, percussion ensembles, piano trios, etc. Credit will be granted only if a sufficient rehearsal/performance schedule warrants. 1 hour

MUS 5150 Advanced Jazz Combo  The Advanced Jazz Combo is a select ensemble that affords students the opportunity to perform literature that is arranged and composed by ensemble members. Arranging, composition and improvisation skills are required. Frequent performances and touring are expected. Membership is by audition. 1 hour

MUS 5160 Music Theatre Practicum  A production experience in music theatre. Each semester culminates in an opera or musical comedy production. Open to singers, actors, accompanists, instrumentalists, and persons interested in production techniques. Admission by audition or permission of the instructor. May be repeated for credit. 1 hour

MUS 5170 Collegium Musicum  Performance of early Western music. Open to all students of the University. Additional transcription, arranging, editing and conducting of early music is required of Music History majors. Graduate students may count not more than two hours of this course for graduation. Membership by audition. 1 hour

MUS 5190 Gold Company  A select ensemble which specializes in Jazz Show Vocal Entertainment. Specialty acts and choreography are included. A small instrumental ensemble accompanies the group. A very active performance schedule is maintained on campus, in the community, in Michigan and out-of-state. Membership is open to all University students by audition. 1 hour

MUS 5220 KLOrk: Kalamazoo Laptop Orchestra  KLOrk is a live performing ensemble using laptops and mobile devices as musical instruments. The course activities include the creation, rehearsal, and performance of original musical compositions and multimedia works. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: MUS 2220 or instructor approval. 1 hour

MUS 5300 Advanced Choral Conducting  Supervised experience in conducting vocal ensembles. The student may be called upon to prepare an ensemble for public performance. Prerequisite: Audition required. Open to Upperclass and Graduate Students 2 hours

MUS 5310 Advanced Instrumental Conducting  Supervised experience in conducting instrumental groups. The student may be called upon to prepare an ensemble for public performance. Prerequisite: Audition required. Open to Upperclass and Graduate Students 2 hours

MUS 5550 Jazz Arranging  Jazz Arranging is a study of the art of arranging for the jazz ensemble—both traditional and contemporary. The course will undertake a detailed study of instrument ranges, transpositions and sound
potential, and will cover voicings, scoring practices, calligraphy and contemporary trends within the medium. Prerequisites: MUS 1605 (or instructor approval) and MUS 1610, "C" or better required in each course. Open to Upperclass and Graduate Students 2 hours

MUS 5560 Advanced Jazz Arranging A study and application of the art of arranging for the jazz ensemble, studio orchestra and show orchestra. The course will undertake a detailed study of scoring for winds, brass, strings, voices and percussion in relation to traditional and contemporary trends within the medium. Prerequisites: MUS 5550 and MUS 2640 or concurrently. Open to Upperclass and Graduate Students 2 hours

MUS 5580 Jazz Improvisation I A study and directed application of the fundamentals of jazz improvisation including basic chord and scale construction and recognition, harmonic function, chord-scale relationships and basic blues and popular song forms. All students will be required to develop aural and performance skills relative to those theory skills. Prerequisites: MUS 1605 (or instructor approval) and 1610, "C" or better is needed in each class. Open to Upperclass and Graduate Students 2 hours

MUS 5590 Jazz Improvisation II A study and directed application of advanced techniques of jazz improvisation including chord extension, voicing, inversions and substitutions, chord function and progressions and complex scales and their applications. All students will be required to develop aural and performance skills relative to those theory skills. Prerequisites: MUS 5580 and MUS 2180 Jazz Ensemble or concurrently. Open to Upperclass and Graduate Students 2 hours

MUS 5600 Counterpoint A study of the contrapuntal techniques of the eighteenth, nineteenth and twentieth centuries. Written assignments are closely correlated with the contrapuntal styles of significant composers. Prerequisite: MUS 1610 with grade of "C" or better. Open to Upperclass and Graduate Students 2 hours

MUS 5610 Counterpoint A continuation of MUS 5600. Prerequisite: MUS 5600. Open to Upperclass and Graduate Students 2 hours

MUS 5620 Advanced Compositional Topics This course will cover advanced techniques used by composers. Topics will vary and will be announced when the course is offered. May be repeated for credit. Prerequisite: Permission of instructor. Open to Upperclass and Graduate Students 2 hours

MUS 5640 Seminar in Electronic Music Composition Students will create original music compositions or other generative art works involving digital media. This variable topic seminar will rotate between subjects which include effects processing and synthesis, interactive performance systems, and electronic music for multimedia projects. The instructor and enrolled students will meet weekly in order to examine electronic music techniques, discuss works in-progress, and present works related to relevant technical and aesthetic concepts. May be repeated for credit. Open to Upperclass and Graduate Students Prerequisite: MUS 2240 or permission of the instructor. 2 – 3 hours

MUS 5645 Audio for Video Audio for Video focuses on generative and sound design projects for video games, film, other commercial projects, installation art, and sonic art. Aesthetic, conceptual, and technological topics in relationship to creating such projects will be discussed at the beginning of the semester. The remainder of the semester will focus on facilitating and discussing student projects. Open to Upperclass and Graduate students. Prerequisite: MUS 2240 3 hours

MUS 5650 Topics in Music Theory Advanced study of a specialized topic in music theory. Topics will vary as announced each semester and might include analytical methods, theory pedagogy, technological applications, musical genres, or composer studies. Prerequisite: MUS 2610, MUS 2650 and MUS 2710 with a grade of “C” or better in all prerequisites. Instructor approval required for non-music majors. This course may be repeated for credit with different topics. Open to Upperclass and Graduate Students. 2 to 3 hours

MUS 5655 Special Topics in Multimedia Arts Technology A variable topic course focusing on more advanced topics relevant to the intersections between the arts and technology. Potential topics include: Business aspects of being an independent generative artist, working in the video game industry, working in the film industry, and working in the recording industry; aesthetic, historic, theoretical, and conceptual issues surrounding art and technology; advanced concepts of acoustics, sound reinforcement, and specialized recording projects, such as recording a large acoustic ensemble. Specific,
relevant technological topics can be covered in this course as needed; examples could include computer programming for audiovisual art (Processing/Jitter), sensors and parametric mapping for multimedia projects, and advanced video filters and audio effect processing for audiovisual art (AfterEffects). May be repeated for credit. Open to Uperclass and Graduate students. Prerequisites: MUS 1940, MUS 2240, and MUS 2220; with a grade of “C” or better; or instructor approval.

MUS 5670  Orchestration  A study of the characteristics of instruments, and of arranging for the various individual choirs, for combinations of choirs, and for full orchestra. Prerequisite: MUS 2610. Open to Upperclass and Graduate Students  2 hours

MUS 5680  Orchestration  A continuation of MUS 5670. Prerequisite: MUS 5670. Open to Upperclass and Graduate Students  2 hours

MUS 5720  Baroque Music (1600-1750)  A survey of the choral and instrumental music of the Baroque masters such as J.S. Bach and G.F. Handel. Special attention to the development of style from monody through harmonic polyphony. Prerequisites: MUS 2700 and MUS 2710. Open to Upperclass and Graduate Students  3 hours

MUS 5730  Classical Music (1750-1800)  Examination of the chief works of Mozart and Haydn, with intensive study of symphonic form and the development of the classic opera. Prerequisites: MUS 2700 and MUS 2710. Open to Upperclass and Graduate Students  2 hours

MUS 5740  Romantic Music (1800-1910)  Music of the important composers of the period beginning with Beethoven, along with the historical, cultural, and political background of the era. Special attention is given to the development of Nationalism. Prerequisites: MUS 2700 and MUS 2710. Open to Upperclass and Graduate Students  3 hours

MUS 5790  Operatic Literature  A survey of opera from 1600 to the present. Open to Upperclass and Graduate Students  2 hours

MUS 5800  Solo Literature: (Topics)  Solo literature for a specific medium (voice, piano, violin, etc.) will be studied from a theoretical, historical, and performance point of view. Topics to be announced. May be repeated for credit. Prerequisites: MUS 2700 and MUS 2710. Open to Upperclass and Graduate Students  2 hours

MUS 5810  Choral Music Literature  A survey of choral music (mass, motet, anthem, cantata, oratorio) from the Renaissance through the Romantic period. Open to Upperclass and Graduate Students  2 hours

MUS 5820  Wind Music Literature  A survey of windband ensembles and literature from the Renaissance period through the twentieth century. Prerequisites: MUS 2700 and MUS 2710. Open to Upperclass and Graduate Students  2 hours

MUS 5830  Jazz History and Literature  A survey of the history of jazz including aspects of sociology and history as they relate to the art form of jazz. All periods in jazz history, from its earliest roots in Africa and the slave culture in the United States, up through the blues, dixieland, swing, bop, mainstream and the more eclectic period of jazz rock and free-form jazz will be explored. Important works will be examined from each period in order to grasp the essentials of a particular style. Prerequisite: MUS 5580 or department's consent. Open to Upperclass and Graduate Students  3 hours

MUS 5840  Topics in Musicology and Ethnomusicology  A study of the music of various people, places, eras, and/or events. Attention will focus on the current research methodology in the disciplines of musicology and ethnomusicology and may draw upon related fields (e.g., anthropology, theatre, cultural studies, women’s studies, etc.). Topics will vary each semester and could include studies of world music and cultures, performance traditions, historical repertories, musicians, gender roles, political and sociological structures. May be repeated for credit with different topics. Open to Upperclass and Graduate students. Prerequisite: MUS 2700 and MUS 2710 with grades of “C” or better, or instructor approval for non-majors.

MUS 5850  Medieval Music  A survey of music in Western Europe from the end of Antiquity to the early fifteenth century. The major developments in style, theory, and notation will be explored within the context of the general
cultural and political environment of the era. Problems of performance practice will receive special attention with emphasis on primary manuscript sources and scholarly performing editions. Prerequisites: MUS 2700 and MUS 2710. Open to Upperclass and Graduate Students 2 hours

MUS 5860 Renaissance Music A survey of music in Western Europe from the early fifteenth century to the early seventeenth century. Developments in the major musical genre of the era will be examined with emphasis on a comparison of the Franco-Flemish tradition with the emerging national styles. Performance practice options will be explored. Prerequisites: MUS 2700 and MUS 2710. Open to Upperclass and Graduate Students 2 hours

MUS 5870 Contemporary Music A survey of trends in European music and music of the Americans from about 1910 to the present day. Open to Upperclass and Graduate Students 3 hours

MUS 5900 Studies in Pedagogy Topics to be announced. Selection will be made from the following: Piano Pedagogy, Vocal Pedagogy, String Pedagogy, Brass Pedagogy, Woodwind Pedagogy, Pedagogy of Teaching Theory, or similar topics. May be repeated for credit. Prerequisite: MUS 3000-level applied voice or permission of instructor. Open to Upperclass and Graduate Students 1 to 4 hours

MUS 5950 Workshops in Music Education Intensive, short term courses that address the instructional and pedagogical issues found in today's schools, as well as issues of specific concern for current teachers in the field of music. Topics will be from all areas of music education. Prerequisite: advisor's consent. Open to Upperclass and Graduate Students 1 to 4 hours

MUS 5960 Multi-track Recording This course will take the student through the steps required to successfully complete a multi-track recording and mixing project. Students will learn the signal flow of the recording console and patch bay, how to set proper recording levels, the use of a 24-track recorder, how to create headphone (cue) mixes, etc. Students are required to plan and execute multiple recording sessions and create a final mix-down of the recorded tracks. Admission to Multi-track Recording is dependent on instructor assessment of performance in Introduction to Audio Engineering (MUS 1904). Open to Upperclass and Graduate Students. Prerequisite: MUS 1940 or instructor approval. 2 hours

MUS 5965 Sound Reinforcement Practicum Provides students hands-on experience with audio system setup (e.g., microphones, speakers, mixers), control, and live sound reinforcement at School of Music and/or other events. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisites: MUS 1940 and MUS 2240; with a grade of "C" or better. 1 hour

MUS 5970 Projects in Music A program of independent study to provide the unusually qualified music student with the opportunity to explore a topic or problem of interest, under the guidance of one of the faculty of the School of Music. The initiative for planning the project must come from the student and must be approved by the faculty member proposed to supervise the study. Prerequisite: Application approved by music advisor. Open to Upperclass and Graduate Students 1 to 4 hours

MUS 5990 Projects in Recording Technology An independent study allowing the unusually qualified student the opportunity to explore a topic or problem in recording technology. Prerequisites: MUS 5960 and approval by instructor. Open to Upperclass and Graduate Students 1 to 4 hours

MUS 5995 Special Topics in Music Study of a specialized music or music-related topic. Examples could include topics in performance practice, entrepreneurship and multimedia production; thematic topics which are linked to special musical events or combine multiple sub-disciplines in music (e.g., history and theory); and interdisciplinary studies (e.g., music and communication, music and computer science, music and health sciences, etc.). Topics will vary and be announced each semester offered. May be repeated for credit with different topic or by instructor approval. Open to Upperclass and Graduate students. Prerequisite: Instructor approval. 1 to 4 hours

Nursing
NUR 1020 Introduction to the Profession of Nursing This course will introduce students to the health care system and nursing's role and responsibilities within the system. Students will explore the nursing code of ethics, licensure
issues, and the functions and purposes of nursing's national and international organizations. Prerequisite: Admission to the Prenursing curriculum.

NUR 2200 Foundations of Nursing and Critical Thinking
During this course the student is socialized to the profession of nursing, including roles, responsibilities and dispositions. Topics covered are values, legal implications, standards and codes that inform nursing practice. Theoretical foundations of the nursing process are introduced. Health and illness systems are expanded upon. This course satisfies General Education Proficiency 4: Critical Thinking. Restricted to majors in Nursing. Prerequisite: BIOS 2320 (may be taken concurrently). Co-requisites: NUR 2210 and NUR 2220. 2 hours

NUR 2210 Nursing Therapeutics
This course will introduce the beginning nursing student to principles and languages of common nursing interventions and actions in the care of the individual in a modularized format. Communication in nursing with written, oral, and therapeutic components, as well as use of medical terminology will be covered. Restricted to majors in Nursing. Prerequisite: BIOS 2320 (may be taken concurrently). Co-requisites: NUR 2200 and NUR 2220. 3 hours

NUR 2220 Health Assessment Throughout the Lifespan
This course introduces the nursing student to the concepts and skills related to health assessment. It is designed to provide the student with an overview of the knowledge and skills needed to access the health status of the individual from infancy through old age. Emphasis is placed on the assessment of physical, developmental, psychosocial, cultural, and spiritual dimensions of the individual. Restricted to majors in Nursing. Prerequisite: BIOS 2320 (may be taken concurrently). Co-requisites: NUR 2200 and NUR 2220. 5 hours

NUR 2300 Concepts of Health and Wellness in Nursing Practice
This course focuses on the foundations critical to working with clients in all settings. Students will learn the nurse's and the community's role in promoting health and preventing illness in various populations. Students will be introduced to epidemiology, culture, and biostatistics as they begin to understand how the social context and demographics affect health and illness patterns. The Current Healthy People initiative will guide the student's introduction to health promotion. The concepts of relationship-based care and holistic nursing standards and practices will be applied. Restricted to majors in Nursing. Prerequisites: NUR 2200, NUR 2210, NUR 2220, BIOS 2320, NUR 3330, and NUR 3350 (NUR 3330 and NUR 3350 may be taken concurrently). Co-requisite: NUR 2310. 3 hours

NUR 2310 Wellness Care of the Elder
This course focuses on the care of the well and ill elder. Specifically, the course will provide students with the understanding of the physical, mental, emotional, spiritual, and cultural needs of the elder from 65 until death. Variations in the roles and abilities of elders in the various stages of elder care will be explored. Students will begin their nursing practice of clients with elders in community settings or assisted living facilities. They will then move to an extended care facility where they will address the needs of the chronically ill older adult who needs assistance with activities of daily living. End-of-life and hospice care concepts will be introduced. Students will begin their nursing practice with elders in nursing homes, assisted living and community settings. They will learn concepts of grief and loss as they relate to this age group. They will also address the ramifications of aging in societal and global contexts. Restricted to majors in Nursing. Prerequisites: NUR 2200, NUR 2210, NUR 2220, BIOS 2320, NUR 3330 and NUR 3350 (NUR 3330 and NUR 3350 may be taken concurrently). Co-requisite: NUR 2300. 4 hours

NUR 2350 Special Topics in Nursing
Emerging trends and issues in nursing are a reflection of the health care environment as it evolves. Each semester this course will focus on one of these issues or trends. May be repeated for credit. 1 to 4 hours

NUR 3060 Nurses' Role in Facilitating Health and Self-Care I
In the first semester of this two-semester sequence, students will focus on concepts of teaching and learning, self-care, wellness, multi-culturalism, and family and group care. Students will be paired with a child rearing/bearing family that they will follow throughout the remainder of their program. Restricted to majors in Nursing. Prerequisites: NUR 2030 and BIOS 2320; with a grade of “C” or better in any prerequisite. Co-requisite: PHIL 3340. 9 hours

NUR 3070 Nurses' Role in Facilitating Health and Self-Care II
In this second semester of a two-course sequence, students will focus on the concepts of health care systems, nursing as a profession, nursing case management, collaboration, and negotiation and research. Nursing practice will be provided in settings such as Housing and Urban

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Development (HUD) housing units, group homes and half-way houses, and senior centers. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to majors in Nursing. Prerequisites: NUR 3060, PHIL 3340 and NUR 3330 (may be taken concurrently); with a grade of “C” or better in any prerequisite. 9 hours

NUR 3200 Wellness and Health Promotion in Childbearing Families The concepts of health promotion and wellness are applied to childbearing families. Reproductive health, family health, health and wellness during the childbearing cycle and common complications of childbearing are the foci of this course. Clinical practice experiences will include settings with healthy childbearing families. Restricted to majors in Nursing. Prerequisites: NUR 2300, NUR 2310, NUR 3330, NUR 3350, and STAT 3660 (may be taken concurrently). Co-requisite: NUR 3210. 5 hours

NUR 3210 Childrearing Families: Wellness and Promotion This course examines health promotion and wellness in children and adolescents as well as common childhood disease states. The effects of these conditions will be examined in the context of the family. Clinical practice experiences will include settings with childrearing families. Restricted to majors in Nursing. Prerequisites: NUR 2300, NUR 2310, NUR 3330, NUR 3350, and STAT 3660 (may be taken concurrently). Co-requisite: NUR 3200. 5 hours

NUR 3220 Health Care Ethics This course is a didactic course that introduces students to principles and issues underlying and surrounding health care ethics. Content includes basic ethical theories, values, moral development, moral reasoning, and day-to-day ethical concerns. These concerns include, but are not limited to: genetics, end-of-life care and decision-making, moral reasoning, moral principles, research ethics, the interface between law and ethics, patient decision-making, rights, duties and obligations of the professional nurse and other health workers, professional codes and standards, and allocation of scarce resources. The course offers the learner an opportunity to develop, implement, and evaluate a variety of approaches to ethical concerns in the 21st century. This course satisfies General Education Area II: Humanities. Prerequisite: Minimum of 45 credit hours completed with a minimum grade of “C” in all courses. 3 hours

NUR 3300 Nursing Therapeutics II This course addresses advance concepts in nursing therapeutics and their application to the care of individuals with alterations in health status. Content includes advanced therapeutic nursing interventions including complementary modalities. Restricted to majors in Nursing. Prerequisites: NUR 3200, NUR 3210, NUR 3220 (NUR 3220 may be taken concurrently), and STAT 3660. Co-requisites: NUR 3310 and NUR 3330. 5 hours

NUR 3310 Care of Adults with Alterations in Health Status This course introduces the learner to medical surgical nursing of adults with a focus on common illnesses within a culturally diverse global and societal context. Holistic nursing interventions and actions and building relationships are included. Concepts related to nutrition, pharmacology, and pathophysiology, as they relate to common illnesses will be included. Nursing practice experiences will be primarily in area hospitals and related settings. Restricted to majors in Nursing. Prerequisites: NUR 3200, NUR 3210, NUR 3220 (NUR 3220 may be taken concurrently), and STAT 3660. Co-requisites: NUR 3300 and NUR 3320. 6 hours

NUR 3320 Nursing Research This course is designed to provide a foundation for the use of research findings as a basis for practice. The course focuses on nursing research as it relates to the theoretical foundations of the discipline of nursing and to the development of a scientific basis for nursing practice. It prepares the learner to understand the language of science and the processes of scholarly inquiry. It also prepares the learner to read, interpret and evaluate selected nursing studies and appropriately determine the clinical relevance of study findings and their implications for practice. The primary goals of the course are to explore the impact of research upon the profession of nursing, and to examine the research process as it relates to the practice of nursing. Restricted to majors in Nursing. Prerequisites: NUR 3200, NUR 3210, NUR 3220 (NUR 3220 may be taken concurrently), and STAT 3660. Co-requisites: NUR 3300 and NUR 3310. 3 hours

NUR 3330 Health Informatics This course is designed to familiarize the undergraduate student with the present and potential impact of information and its systems on the allied health disciplines. Additionally, this course will explore informatics processes, tools, and systems in terms of providing solutions to health care stakeholders in education and practice. An emphasis is placed upon the student's role as a leader and advocate for change in this rapidly emerging field. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.
Prerequisites: Minimum of 42 credit hours completed with a grade of “C” or better in all courses; and (CIS 1020 or CIS 1100 or CS 1000 or FCS 2250) with a grade of “C” or better, or permission of instructor.  

3 hours

NUR 3350 Pharmacotherapeutics in Nursing  
The course introduces the student to essentials of pharmacology including drug classifications, actions/interactions, purposes, dosages, and responses. Emphasis will be on application of therapeutic principles to clinical situations across the lifespan using evidence-based guidelines. May be repeated for credit. Restricted to majors in Nursing.  

3 hours

NUR 3400 Transition to Professional Nursing  
This transition course introduces the associate degree or diploma nurse to professional nursing. Topics will include role transition associated with being a returning student, principles of adult learning, self care and professional growth and development. Components of the course will also include theories and conceptual models that underpin the profession of nursing. The current Healthy People Initiatives and the issues of health care access and health disparities will guide the student’s introduction to health promotion and risk reduction. The concepts of evidence based care and holistic health will be introduced and applied in papers and presentations. The practice component of the course focuses on holistic health and applying principles of adult learning through the development of a teaching/learning plan for a select group or population. Restricted to majors in Nursing: RN Progression Track. Prerequisite: Current Registered Nurse license in the state of Michigan and college level writing.  

6 hours

NUR 3420 Health Assessment Throughout the Lifespan for RNs  
Introduces the nursing student to the concepts and skills related to health assessment. The course is designed to provide the student with an overview of the knowledge and skills needed to assess the health status of the individual from infancy through old age. Emphasis is placed on the assessment of physical, developmental, psychosocial, cultural, and spiritual dimensions of the individual. Emphasis is also placed on assessing the functional abilities of an individual and distinguishing normal from abnormal findings. The practice experience will provide students the opportunity for skill acquisition in history-taking, assessment, and documentation of assessment findings, focused on the adult client. An overview of the variation of assessment skills related to the mother-to-be, newborn, child, and elderly will be discussed. The expected level of proficiency is basic competency in assessment of the healthy adult. Prerequisite: Admission to the RN to BSN completion program.  

3 hours

NUR 3550 Perspectives in Women’s Health  
This course will provide a socio-cultural perspective on concepts and issues in women’s individual and aggregate health. Course will include definitions of women’s health, women’s health concerns, and the influence of cultural, social, historical, and medical factors on women’s health. Students will be introduced to the concepts of inter-relationship and translational research. This course satisfies General Education Area III: The United States: Cultures and Issues.  

3 hours

NUR 4200 Psych-Mental Health Nursing  
This course focuses on the care of patients and families who experience acute and chronic psychiatric disorders. Students will focus on the mutuality level of relationship based care. Specifically, the course will emphasize cultivating caring relationships; respecting patient's dignity, integrity, and self-determination; encouraging patient's autonomy and self-help potential; and creating collaborative relationships between patient/practitioner and practitioner/practitioner. Specific content will include crises intervention, group dynamics, therapeutic communication, and the dynamics of dysfunctional families. In addition, nursing interventions for the current diagnostic categories of adult psychiatric illnesses such as addictions, thought disorders, personality disorders, anxiety and mood disorders, violence disorders, and postpartum psychosis (DSM IV-TR) will be examined. Nursing practice experiences will focus on the development of case management and interdisciplinary team skills with groups/families and individuals in settings such as psychiatric-mental health inpatient and partial hospitalization agencies, day care programs, and tertiary psychiatric care centers. Restricted to major in Nursing. Prerequisites: NUR 3300, NUR 3310, NUR 3320 and NUR 3330; with a grade of “C” or better in any prerequisite. Co-requisite: NUR 4210.  

5 hours

NUR 4210 Nursing Care of Patients with Complex Conditions  
This course examines the nursing care needs of patients of all ages with complex/co-morbid or critical conditions. Students will be given opportunities to expand their clinical judgment through the selection of holistic nursing therapies used in conjunction with traditional medical and nursing interventions in the care of patients who are ill. Opportunities to promote health and wellness will be provided. Advance assessment skills and physiologically based therapies will be taught and practiced in a variety of complex clinical settings. Restricted to majors in Nursing. Prerequisites: NUR 3300, NUR 3310, NUR 3320 and NUR 3330; with a grade of “C” or better in any prerequisite. Co-requisite: NUR 4200.  

6 hours
NUR 4300 Special Topics in Nursing

Emerging trends and issues in nursing are a reflection of the health care environment as it evolves. Each semester this course will focus on one of these issues or trends. May be repeated for credit. Restricted to majors in Nursing: RN Progression Track. Prerequisite: Admission to the Professional Nursing curriculum.

1 to 6 hours

NUR 4310 Population-based Nursing

This course focuses on at-risk/vulnerable populations with emphasis on primary, secondary and tertiary prevention in the community. Students will focus on the mutual understanding of relationship-based care by cultivating caring relationships with teams and other practitioners and valuing diversity. Students will use epidemiology (biostatistics) to examine significant disease trends and to ascertain significant disparities of care between various groups. Health policies, health economics, and their effects on the delivery of community health services will be discussed from a global perspective. Students will focus on health education/aggregate care in each site, with particular attention to Healthy People Initiatives. The professional nurse’s role in influencing health policy, health care, telehealth, health law, public policy, and the health of a community will be examined. Restricted to majors in Nursing. Prerequisites: NUR 4200 and NUR 4210. Co-requisite: NUR 4320.

6 hours

NUR 4320 Nursing Leadership & Management

This course introduces the leadership roles and management functions expected of a beginning professional nurse within the structure of an organization. Students learn basic organizational assessment, leadership, and health care management from the perspectives of voluntary agencies, health care provider organizations, and service delivery. Topics for discussion include principles of delegation, conflict resolution, peer review and evaluation, change theories, measurement of quality of care, and professional model of nursing care. Restricted to majors in Nursing. Prerequisites: NUR 4200 and NUR 4210. Co-requisite: NUR 4310.

6 hours

Occupational Therapy

OT 2000 Human Functional Anatomy

This course involves a detailed study of the human neuro-musculo-skeletal anatomy of the head, neck, upper limbs, back, and lower limbs. Students will apply anatomical principles to analyze common physical activities which will include analyzing individual functional performance. Course may be repeated for credit. Corequisite: OT 2010.

3 hours

OT 2010 Human Functional Anatomy Lab

This course is a companion lab for OT 2000. Corequisite: OT 2000.

1 hour

OT 2020 Orientation to Occupational Therapy

Orientation to the profession of occupational therapy. Will include the history of the profession, current professional roles, issues and trends in the field. Included in this course are self-instructional modules in medical terminology as well as uniform terminology specific to occupational therapy.

3 hours

OT 3360 Independent Practicum

Participation in a health service or agency to provide experience with hospital procedure and an orientation to patient groups. A daily log is required. Student must submit a proposal for the course for departmental approval prior to registration. Prerequisite: OCTJ or OCTM.

2 hours

OT 3700 Occupational Therapy Process in Physical Dysfunction

Practice in selection, analysis, and intervention using occupations and therapeutic strategies appropriate to persons with physical disabilities. Selected knowledge bases, frames of reference, and practice models related to human occupations, occupational performance, and occupational adaptation in the human system and related contexts of age, life role, disability, and environment will be emphasized. Corequisites: OT 3740, 3750, 3760.

3 hours

OT 3740 Conditions in Occupational Therapy

This course will introduce issues in health and illness, as well as pathologic processes and their impact on the total individual. Selected conditions related to the following pathologic processes will be discussed: developmental, traumatic, degenerative, infectious, neoplastic, immunologic, metabolic, psychiatric, and circulatory/respiratory. Prerequisite: Admission to the professional Occupational Therapy program or instructor approval.

3 hours

OT 3750 Applied Neurology

An applied study of human neurologic function. Emphasis will be placed on the development of normal occupational performance and the conditions that affect occupation. Course may be
repeated for credit. Prerequisite: Admission to the professional Occupational Therapy program. Corequisites: OT 3700 and OT 3740 and OT 3760.
4 hours

OT 3760 Functional Assessment This course develops competence in the use of professional assessment which measure the performance components that underlay human function, including neuro-muscular, neuro-motor, sensori-motor, and cognitive function. Corequisites: OT 3700 and OT 3740 and OT 3750. 3 hours

OT 3810 Occupational Therapy Practice I Utilizing structured instruction and guided lab experiences, students will define and apply the occupational therapy process to health maintenance and rehabilitation. Students will consider the interrelationship between occupational therapy performance components, occupational performance areas, and performance contexts. Emphasis on birth to young adulthood. Course may be repeated for credit. Prerequisites: OT 3700 and OT 3740 and OT 3750 with a grade of “C” or better. Corequisite: OT 3820 and OT 3830 and OT 3840. 3 hours

OT 3820 Occupational Therapy Practice II Utilizing structured instruction and guided lab experiences, students will define and apply the occupational therapy process to health maintenance and rehabilitation. Students will consider the interrelationship between occupational therapy performance components, occupational performance areas, and performance contexts. Emphasis on middle and older adulthood. Course may be repeated for credit. Prerequisites: OT 3700 and OT 3740 and OT 3750 with a grade of “C” or better. Corequisite: OT 3810. 3 hours

OT 3830 OT Practice Cases Through the Lifecourse This course will provide students with an opportunity to develop self-directed learning skills through a series of client cases by researching information needed to evaluate and plan treatment for people receiving occupational therapy services. Students will participate in small groups to share learning issues and practice talking to patients, clients, family members and other professionals. Course may be repeated for credit. Prerequisites: OT 3700 and OT 3740 and OT 3750 with a grade of “C” or better. Corequisites: OT 3820 and OT 3830 and OT 3840. 3 hours

OT 3840 OT Practice and Therapeutic Interaction Skills This course teaches basic group and individual client-therapist interaction skills including: selecting a theory base, designing groups, writing group protocols, analyzing group activities, implementing specific group techniques, and evaluating progress of group members. Methods of establishing rapport, giving feedback, and employing therapeutic use of self are emphasized. May be repeated for credit. Prerequisites: OT 3700 and OT 3740 and OT 3750 with a grade of “C” or better. Corequisites: OT 3810 and OT 3820 and OT 3830. 3 hours

OT 4360 Independent Study in Occupational Therapy Designed to allow outstanding students to work independently under faculty supervision. Consent of department chair. 2 to 4 hours

OT 4540 Special Topics in Occupational Therapy This is a variable topic, variable credit course for consideration of current and emerging practice topics and special interest areas in occupational therapy. Specific topics and number of credit hours will be announced each time the course in scheduled. May be repeated for credit with different topics. Restricted to majors in Interdisciplinary Health Services: Occupational Therapy. 1 to 4 hours

OT 4700 Functioning of the Older Adult The objective of this course is to provide understanding of the basic psychological and physiological changes characteristic of human aging and pathological conditions which have consequences for function and behavior. 3 hours

OT 4710 Research in Health and Human Services This course explores research in health related fields while developing research skills at the undergraduate level. It will include the principles of research design, analysis and critique of research, ethical research practices, and an introduction to and familiarity with proposal development and statistical analysis. Students will learn to use evidence-based practice in making clinical decisions. Prerequisite: Junior status. 3 hours

OT 4720 Occupational Analysis and Adaptation This course provides students with experience in activity analysis and adaptation. Breaking down activities into subtasks for individuals with disabilities and then creating or
providing adaptations or accommodations is a primary role. In addition, this course introduces students to basic technology related to adaptation for mobility, communication, splinting, vocation, and leisure. Prerequisites: OT 3810 and 3820. 3 hours

OT 4735 Cognition and Visual Perception in Occupational Therapy This course will include concepts of visual, visual perceptual and cognitive evaluation and treatment carried out by occupational therapists in the clinical setting. Underlying anatomy and neuroanatomy will be revealed. May be repeated for credit. Prerequisites: OT 3810, OT 3820, OT 3830, and OT 3840. 3 hours

OT 4750 Occupational Therapy Practicum I In this course, students will provide Occupational Therapy evaluation and treatment in a supervised community-based setting. Prerequisites: OT 3810 and 3820. Corequisite: OT 4720. 4 hours

OT 4790 Occupational Therapy in Mental Health This course explores current Occupational Therapy practice in mental health. Students will define Frames of Reference and their application to a variety of practice settings. Students will learn treatment techniques appropriate for groups and individuals. Prerequisites: OT 2020, 2250, 3700, 3740, 3750, and PSY 2500. 3 hours

OT 4820 Occupational Therapy Practicum II This course is designed to provide in-depth clinical experience in order to develop skill in the utilization of assessment, the development of treatment plans, the implementation of treatment, and the evaluation of patient's progress related to the treatment plan. Prerequisites: OT 4720 and 4750. 4 hours

OT 5300 Sensory Integration and The Child Study of theoretical principles and their application to evaluation and treatment of the child with sensory integration dysfunction. Students will observe and participate in screening and evaluation of children, and they will design treatment plans for selected clients. Prerequisites: OT 4750 or concurrent; or OTR, RPT, or consent. 3 hours

OT 5730 Therapeutic Use of Technology This course explores how a professional goes about evaluating, designing, and adapting technology to improve people's participation in activities of their choice. The course also explores current commercially available technology and available community-based services for people with impairments and/or activity limitations. Prerequisites: Senior standing or permission of instructor. 3 hours

OT 5800 Advanced Clinical Application of OT Clinical Reasoning This course will provide advanced knowledge of clinical evaluation tools and techniques. Students will be given additional training on the most commonly used and the state-of-the-art clinical evaluation tools. Advanced use of guidelines for practice and the integration of knowledge for clinical reasoning will be emphasized. Students will develop treatment plans for people with a variety of conditions and diagnoses. Evidence-based practice in OT will be used for analysis of evaluation tools and guidelines for practice. Prerequisite: OT 4750 3 hours

OT 5810 Work Analysis and Consultation This course introduces students to work analysis in a variety of settings. Students learn to write job descriptions using ADA (Americans with Disabilities Act) standards (essential and nonessential job functions) and will learn to evaluate workers to determine their individual capability to perform a certain job (work capacity evaluation). Students will evaluate actual jobs to make recommendation (following current legislation) for modifications for the worker, work site, and work organization to decrease potential job-related injuries. Students will also develop a wellness and injury prevention program to address injury prevention for a specific population. Prerequisites: OT 4720 and 4750 or neurology, kinesiology, biomechanical background, and one successful internship with consent of instructor. 3 hours

Public Affairs and Administration

PADM 2000 Introduction to Nonprofit Leadership An overview of American nonprofit organizations, including historical and philosophical foundations of nonprofit organizations, career development and exploration, attributes of successful nonprofit leaders, youth and adult development, and program planning. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PADM 3000</td>
<td>Nonprofit Advancement</td>
<td>Study and practice of nonprofit advancement, including stakeholder assessment, development of nonprofit communication plans, project management, and fund-raising.</td>
<td>PADM 2000</td>
<td>3</td>
</tr>
<tr>
<td>PADM 4000</td>
<td>Seminar in Nonprofit Leadership</td>
<td>An advanced seminar in nonprofit leadership. Topics include nonprofit financial management, human resource development, nonprofit board relations and development, risk management, and environmental assessment.</td>
<td>PADM 2000 and senior status.</td>
<td>3</td>
</tr>
<tr>
<td>PADM 4100</td>
<td>Internship in Nonprofit Leadership</td>
<td>The goal of the internship is to provide students with a work experience that will afford realistic exposure to nonprofit leadership. The internship also allows students to complete their core competencies for the National Certificate in Nonprofit Management and Leadership from the Nonprofit Alliance. Ideally, the internship will coincide with PADM 4000. May be repeated for credit. This course is graded on a Credit/No Credit basis.</td>
<td>PADM 2000 and PADM 3000.</td>
<td>1 to 8</td>
</tr>
<tr>
<td>PADM 5830</td>
<td>Grant Writing for Nonprofit Organizations</td>
<td>This course focuses on the art and process of proactive grant writing. The course is conducted in a workshop format with emphasis on writing a grant proposal and on logical relationships between sections of a proposal. Emphasis is placed on integrating research into the proposal development process, writing effective goals and objectives, and incorporating summative and formative evaluation processes into the grant. Collaborative aspects of grant writing are emphasized. Open to Upperclass and Graduate students.</td>
<td>Undergraduates with junior or senior status and 12 hours of course work in appropriate major fields may enroll in 5000-level courses with prior approval of the student’s advisor or the program director.</td>
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<tr>
<td>PADM 5840</td>
<td>Promoting Nonprofit Organizations</td>
<td>This practicum applies marketing principles to nonprofit organizations. Emphasis will be placed on techniques for defining and identifying the organization’s contributor, volunteer, and client markets. Strategies for conducting a market assessment, measuring customer satisfaction, and using information to develop a marketing plan will be covered. These strategies will include the identification of marketing offers, communication messages and methods, cause related marketing, and the development of market budgets. Open to Upperclass and Graduate students.</td>
<td>Undergraduates with junior or senior status and 12 hours of course work in appropriate major fields may enroll in 5000-level courses with prior approval of the student’s advisor or the program director.</td>
<td>3</td>
</tr>
<tr>
<td>PADM 5870</td>
<td>Fund Raising for Nonprofit Organizations</td>
<td>This practicum enables students to develop fundraising and fund management skills. Emphasis is on understanding the various forms of fund raising, such as the annual fund; special events; deferred giving, major gifts; special project campaigns; corporate/foundation gifts; and direct mail. Students will also be provided with a working knowledge of permanent endowment funds. Students will learn to assess the fund raising readiness of organizations and develop fund raising plans unique to their organizations. Open to Upperclass and Graduate students.</td>
<td>Undergraduates with junior or senior status and 12 hours of course work in appropriate major fields may enroll in 5000-level courses with prior approval of the student’s advisor or the program director.</td>
<td>3</td>
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<tr>
<td>PADM 5980</td>
<td>Readings in Public Administration</td>
<td>This course offers a program of independent study to provide well qualified MPA candidates with an opportunity to explore in depth a topic or problem of interest under the guidance of a faculty member. Planning a topic for investigation is the joint responsibility of the candidate and supervising faculty. Approval is contingent upon the merits of the proposal. Approval of both the supervising faculty member and the School Director is required prior to enrolling in this course. May be repeated for credit. Open to Upperclass and Graduate students.</td>
<td>Undergraduates with senior status in appropriate major fields may enroll in 5000-level courses with prior approval of the student’s advisor or the program director.</td>
<td>3</td>
</tr>
<tr>
<td>PADM 5990</td>
<td>Topics in Public Administration</td>
<td>This changing topics course deals with particular issues of interest and concern to students of public affairs and administration. Since content varies, students are advised to read course descriptions distributed by the School prior to enrollment. The course may vary in the number of credit hours awarded and may last more or less than a semester’s or session’s length. May be repeated for credit. Open to Upperclass and Graduate students.</td>
<td></td>
<td>1 to 3</td>
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</tbody>
</table>
Prerequisite: Undergraduates with senior status in appropriate major fields may enroll in 5000-level courses with prior approval of the student’s advisor or the program director.

**Paper Science and Paper Engineering**

PAPR 1000 Introduction to Pulp and Paper Manufacture

A lecture-laboratory consideration of the fundamentals of paper manufacturing processes and equipment. Some time will also be spent on coating, printing and other uses of paper. The student will acquire a basic understanding of the nature and scope of the paper industry.

Prerequisites: CHEM 1100 and CHEM 1110 (both may be taken concurrently), with grades of “C” or better.

3 hours (2 - 3)

PAPR 1040 Introduction to Paper Industry and Technology

A laboratory study of the fundamentals of papermaking and equipment. End-use processing, such as coating and printing will be included. From this course, the student should acquire a basic understanding of the nature and scope of the paper and printing industries, including job opportunities.

Prerequisites: High school chemistry; CHEM 1000 and CHEM 1110 (both may be taken concurrently), with grades of “C” or better.

1 hour (0 - 3)

PAPR 1600 Introduction to Environmental Technology

Designed for non-engineering majors, the course presents the major concepts and tools of environmental control applied to industrial as well as municipal emissions. The sources, behavior, effects and detection of pollutants are studied along with effluent management methods and regulations. The topics are covered in concert with public health, ethical, social, legal and economic concerns.

3 hours (3 - 0)

PAPR 2040 Stock Preparation and Papermaking

An advanced study of the processes involved in the formation, consolidation, and drying of a web of paper. Areas covered include refining, fourdrinier and multi-ply operation, pressing and drying. Internal and surface treatments of paper are discussed along with the effects of additives and fiber types. Analysis is made using chemical, physical, and engineering principles. Lectures are augmented by laboratory exercises, pilot plant operation, and field trips.

Prerequisite: PAPR 1000 or PAPR 1040, with grades of “C” or better.

4 hours (3 - 3)

PAPR 2520 Recycling and Deinking

The recovery of waste paper and other fiber sources for use in the manufacturing of paper and paperboard products and other commercial applications. Waste fiber collection, dispersion, contaminate separation, deinking, and product characteristics.

Prerequisite: PAPR 2040 with a grade of “C” or better.

3 hours (3 - 0)

PAPR 2550 Paper Physics Fundamentals

A lecture and laboratory study of wood fibers and their properties. Fundamentals of fiber and sheet strength properties are critically discussed, including the effect of paper-making operations. Both fracture and optical properties of paper are considered. Basics of paper testing and reclaimed fibers are also studied. The laboratory consists of fiber identification and a papermachine trial.

Prerequisites: PAPR 2040, and (IME 2610 or STAT 3640), with a grade of “C” or better in all prerequisites. (IME 2610 or STAT 3640 may be taken concurrently.)

4 hours (3 - 3)

PAPR 3030 Pulping and Bleaching

Advanced study of the processes involved in the production of papermaking fibers. Wood anatomy, ultrastructure, and chemistry, wood yard operations, chemical, and high yield pulping, bleaching, alternate fiber sources, and pulping and bleaching chemistry. Process engineering perspective emphasizing mass and energy balances, process design and control. Lab work in wood characterization, pulping, and bleaching, and field trips.

Prerequisites: CHEG 2960 and CHEM 3750.

4 hours (3 - 3)

PAPR 3040 Chemical Recovery

Advanced study of chemistry of kraft pulping, washing and cleaning after pulping and recovery of the kraft pulping chemicals. Process engineering perspective emphasizing mass and energy balances, process design and control. Reactions occurring in kraft pulping, pulp washing, centrifugal cleaning, screening, black liquor concentration, black liquor combustion, slaking and causticizing.

Prerequisites: PAPR 3030.

3 hours (3 - 0)

PAPR 3100 Work Experience / Co-op

Full-time employment in a pulp, paper, printing, or related industry that provides first-hand experience in a job capacity directly related to the student's major. A written report is required.

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Departmental consent is required. Open only to department majors. May be taken a maximum of three times. Prerequisite: Junior standing. 1 to 3 hours

PAPR 3140 Materials Characterization for Paper and Imaging This is a lecture and laboratory class in utilizing the instruments required to measure the physical and chemical properties of inks, coatings, and paints in both the liquid state and the solid state (after application). It includes the measurement of surface energy, surface tension, contact angle and wetting, rheological properties, densitometry, colorimetry, opacity, image analysis, and microscopy. Prerequisites: PAPR 1000 and Papr 1500. 2 hours (1 - 3)

PAPR 3330 Carbohydrate and Lignin Chemistry Consideration of the chemistry of wood, pulp, and pulping by-products. Included topics are cellulose, lignin, accessory carbohydrates, extractives, and spent liquor utilization. Applied chemistry of pulping, bleaching processes, and basics of analytical chemistry of wood will be introduced. Prerequisite: PAPR 3030 with a grade of 'C' or better. Co-requisites: CHEM 3750 and CHEM 3760. 3 hours (3 – 0)

PAPR 3420 Coating A lecture-lab course dealing with the fundamentals of pigmented and functional coating of paper and board. Coating rheology, evaluation of coated paper, and the performance of paper in the graphic arts will also be covered. Prerequisite: PAPR 2040. 4 hours (3 - 3)

PAPR 3480 Water Quality and Regulations Physical, chemical and biological characteristics of water. Hydrology, governmental regulations, water and wastewater evaluation and treatment processes. Prerequisites: CHEM 1100 and 1110. 2 hours (2 - 0)

PAPR 3490 Water Quality and Regulations (Lab) Physical, chemical and biological characteristics of water and wastewater treatment processes. Prerequisites: CHEM 1100 and 1110; Corequisite: PAPR 3480. 1 hour (0 - 3)

PAPR 3510 Water Quality and Microbiology The physical, chemical, and biological characteristics of water. Topics stressed include hydrology, treatment of water, water quality, governmental regulations, evaluation, and the microbiology of water. (This is a non-laboratory course offered for adult education. Credit will not be earned in PAPR 3510 by paper science or paper engineering majors.) 2 hours (2 - 0)

PAPR 3530 Wastewater Treatment Systems A study of the fundamental principles, design considerations, and use of the unit processes and operations employed in waste water treatment. Physical, physicochemical, and biological treatments are considered. A student may not get credit for PAPR 3530 and PAPR 3531. Prerequisites: CHEG 2619. 4 hours (3 - 3)

PAPR 3531 Wastewater Treatment A study of the fundamental principles, design considerations, and use of unit processes and operations employed in wastewater treatment. Physical, physicochemical, and biological treatments are considered. A student may not get credit for PAPR 3530 and PAPR 3531. Prerequisite: CHEG 2610. 3 hours (3 - 0)

PAPR 4300 Surface and Wet End Science This course presents the important concepts of surface science, colloid chemistry and polymers. The concepts are illustrated by considering their application to operations in the paper industry. Subjects covered include surface tension, adsorption and wetting, colloids, foams and emulsions and wet end additives such as retention aids, strength resins, defoamers and drainage aids. Prerequisites: CHEM 3750 and CHEM 3760. Will be offered as honors courses for interested students. 3 hours (3 - 0)

PAPR 4400 Seminar A seminar course using guest speakers, university staff and field trips to add depth and breadth to the background of students. Prerequisite: Junior standing. 1 hour

PAPR 4520 Air Pollution and Solid Waste Management Systems The practice, technology and economics of the treatment of air pollutants and solid wastes generated by private, municipal, commercial and industrial sources are studied. Discussions include generation, effects, treatment, transformation, process alternatives, beneficial use and disposal of by-product and waste effluents. Emissions ranging from noxious gasses to hazardous materials will be included. The lecture materials are augmented by laboratory experiments. A student may not get credit for PAPR 4520 and PAPR 4521. Prerequisite: CHEG 2610; Chemical Engineering and Paper Engineering (Environmental) majors only. 4 hours (3 - 3)
PAPR 4521 Air Pollution and Solid Waste Management  The practice, technology and economics of the treatment of air pollutants and solid wastes generated by private, municipal, commercial and industrial sources are studied. Discussions include generation, effects, treatment, process alternatives, conversion, beneficial use and disposal of by-product and waste effluents. Emissions ranging from noxious pollutants to hazardous materials will be included. A student may not get credit for PAPR 4520 and PAPR 4521. Prerequisite: CHEG 2610. 3 hours (3 - 0)

PAPR 4600 Plant Economics and Project Design  A lecture and laboratory consideration of Process synthesis and operability characteristics; dynamics of chemical process industries; project evaluation and review; optimisation in design and selection of process and/or equipment alternatives; environmental, health, and safety in the design of chemical processes; basis for cost estimation. Oral and written reports of individual and team efforts. PAPR 4600 is cross-listed with CHEG 4600. Prerequisites: CHEG 3120 and PAPR 3030 and PAPR 2520. Will be offered as honors courses for interested students 3 hours (2 - 3)

PAPR 4640 Modern Printing Practices  Study, development, application of printing management/marketing production practices. Technical short courses offered by production and service industries may be utilized. May be elected in two hour blocks to a maximum of six hours. Prerequisite: Junior standing. 2 hours (2 - 3)

PAPR 4840 Process Control II  The use of instrument systems, digital computers and programmable logic controllers to control pulping, papermaking and chemical recovery process. Design of control systems, principles of analog and digital systems, digital signal processing and architecture of programmable logic controllers. Prerequisite: CHEG 4830. 4 hours (4 - 0)

PAPR 4850 Research Design  Research selection, planning, design, and writing. A research problem selected in consultation with faculty. Student will define and analyze the problem; do a critical review of the literature; and propose a documented research program to increase understanding and knowledge about the problem. This course is approved as a writing-intensive course which fulfills the baccalaureate-level writing requirement of the student's curriculum. Prerequisite: Senior standing. 3 hours

PAPR 4860 Independent Research  Adds the laboratory research component to PAPR 4850. Student may continue the problem defined and analyzed in PAPR 485 or select a new topic. A detailed report which includes literature analysis, experimental design, results and conclusions is required. Prerequisite: PAPR 4850. Will be offered as honors courses for interested students 3 hours

PAPR 4950 Topics in Paper and Printing  A special course dealing in some particular subject of interest in Pulp and Paper and/or Printing. May be repeated for credit with different topics. Prerequisite: Permission of instructor. 1 to 4 hours

PAPR 4990 Independent Studies  Offers paper science and engineering and printing majors with good scholastic records a program of independent study in an area arranged in consultation with the instructor. One to three hours credit per semester, cumulative to six hours. Prerequisite: Permission of instructor. 1 to 6 hours

PAPR 5000 Introduction to Papermaking  Graduate students without sufficient background will learn paper science and paper engineering topics and laboratory techniques, including the basics of papermaking, paper properties, paper testing, and TAPPI standard testing procedures. Prerequisite: Enrollment by approval of PCI Graduate Advisor. 1 hour (0 – 3)

PAPR 5301 Material Instrumental Analysis  Instrumental techniques for analysis of the physical and surface properties of materials used in the paper and printing industries. Training to operate instruments in preparation for graduate research, or for use in other graduate level courses, and development of laboratory measurement and computer usage skills. Prerequisite: One completed laboratory science course. 2 hours (1 – 3)

PAPR 5501 Advanced Paper Processes  Advanced course in the paper manufacturing process, including paper chemistry theory, stock preparation, converting, and the role of recycled fibers. Particular emphasis on types of paper products and their applications, the relationship of laboratory measurements to paper properties, and the effect of process variables on paper product performance. Prerequisite: PAPR 5000 or equivalent. 3 hours (3 – 0)
PAPR 5990 Pilot Plant Operations Students will gain experience using the department’s papermaking, recycling, paper coating, and printing pilot plants to perform supervised projects or basic research, and be able to express project or research results in oral, written, and visual communication formats in an acceptable and professional manner. Course in repeatable to a maximum of three hours. Prerequisite: By arrangement with instructor. 1 hour

**General Physical Education**

PEGN 1020 Badminton Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1030 Aerobic Exercise Course consists of a broad spectrum of fitness exercises to music. Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1040 Basketball Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1050 Bowling Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1060 Canoe Camping The course combines the fundamentals of camping with canoeing. Culminates with a weekend camping trip by canoe. Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1070 Canoeing Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1080 Backpacking Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1090 Cycling Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1220 Golf I "Beginners Only" Open to all students and emphasize the beginning skills in the activity given. The student with some experience this activity should enroll in 2000/3000 level courses. 1 hour

PEGN 1280 Jogging Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1310 Beginning Karate "Beginners Only" Open to all students and emphasize the beginning skills in the activity given. The student with some experience this activity should enroll in 2000/3000 level courses. 1 hour

PEGN 1320 Military Fitness Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1350 Outdoor Challenge This course, taught in cooperation with Pretty Lake Camp, teaches teamwork, trust of others, and responsibility through outdoor physical activities. Students work together to solve problems of survival in the outdoors. Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1360 Physical Fitness Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1370 Racquetball "Beginners Only" Open to all students and emphasize the beginning skills in the activity given. The student with some experience this activity should enroll in 2000/3000 level courses. 1 hour

PEGN 1380 Rock Climbing This course gives the student fundamentals of rock climbing and includes a weekend trip to cap off the experience. Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1390 Relaxation Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1440 Skiing - Alpine "Beginners Only" Open to all students and emphasize the beginning skills in the activity given. The student with some experience this activity should enroll in 2000/3000 level courses. 1 hour

PEGN 1460 Soccer Open to all students and emphasize the beginning skills in the activity given. 1 hour
Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700 Health and Wellness courses is prohibited. Courses are not repeatable for credit.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PEGN 1470</td>
<td>Softball</td>
<td>Open to all students and emphasize the beginning skills in the activity given. 1 hour</td>
</tr>
<tr>
<td>PEGN 1490</td>
<td>Swimming - Unable to swim in deep water &quot;Beginners Only&quot;</td>
<td>Open to all students and emphasize the beginning skills in the activity given. The student with some experience this activity should enroll in 2000/3000 level courses. 1 hour</td>
</tr>
<tr>
<td>PEGN 1500</td>
<td>Advanced Beginning Swimming</td>
<td>Students will build on skills learned in beginning swimming and develop deep water skills in order to progress to intermediate swimming. Prerequisite: PEGN 1490 or equal skills. Open to all students and emphasize the beginning skills in the activity given. 1 hour</td>
</tr>
<tr>
<td>PEGN 1600</td>
<td>Tennis I &quot;Beginners Only&quot;</td>
<td>Open to all students and emphasize the beginning skills in the activity given. The student with some experience this activity should enroll in 2000/3000 level courses. 1 hour</td>
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<tr>
<td>PEGN 1630</td>
<td>Volleyball</td>
<td>Open to all students and emphasize the beginning skills in the activity given. 1 hour</td>
</tr>
<tr>
<td>PEGN 1660</td>
<td>Weight Training</td>
<td>Course consists of individualized weight training programs. Open to all students and emphasize the beginning skills in the activity given. 1 hour</td>
</tr>
<tr>
<td>PEGN 1700</td>
<td>Health and Wellness - Aerobics</td>
<td>Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours</td>
</tr>
<tr>
<td>PEGN 1710</td>
<td>Health and Wellness - Water Aerobics</td>
<td>Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours</td>
</tr>
<tr>
<td>PEGN 1720</td>
<td>Health and Wellness - Circuit Fitness</td>
<td>Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours</td>
</tr>
<tr>
<td>PEGN 1730</td>
<td>Health and Wellness - Jogging</td>
<td>Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours</td>
</tr>
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</table>
| PEGN 1740   | Health and Wellness - Walking  | Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of
health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours

PEGN 1750 Special Activities Various activity classes that are not a part of the regular curriculum are occasionally offered in this course section. Open to all students and emphasize the beginning skills in the activity given. 1 hour

PEGN 1760 Health and Wellness - Racquet Sports Students are provided information and experience allowing them to (1) acquire knowledge about human wellness from physical, mental, psychosocial, and spiritual perspectives; (2) develop physical fitness skills; and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours

PEGN 1770 Health and Wellness - Climbing Techniques Students are provided information and experience allowing them to (1) acquire knowledge about human wellness from physical, mental, psychosocial, and spiritual perspectives; (2) develop physical fitness skills; and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours

PEGN 1780 Health and Wellness - Self-Defense Students are provided information and experience allowing them to (1) acquire knowledge about human wellness from physical, mental, psychosocial, and spiritual perspectives; (2) develop physical fitness skills; and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours

PEGN 1790 Health and Wellness - Figure Skating Students are provided information and experiences which allow them to: (1) acquire knowledge about human wellness from physical, mental, personal-social and spiritual perspectives; (2) develop physical fitness skills; and (3) develop a positive attitude toward wellness and physical activity which facilitates a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours

PEGN 1800 Health and Wellness - Beginning Swimming Students are provided information and experiences which allow them to: (1) acquire knowledge about human wellness from physical, mental, personal-social and spiritual perspectives; (2) develop physical fitness skills; and (3) develop a positive attitude toward wellness and physical activity which facilitates a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours

PEGN 1810 Health and Wellness - Intermediate Swimming Students are provided information and experiences which allow them to: (1) acquire knowledge about human wellness from physical, mental, personal-social and spiritual perspectives; (2) develop physical fitness skills; and (3) develop a positive attitude toward wellness and physical activity which facilitates a healthy lifestyle. Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit. 2 hours

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Health and Wellness - Swim Conditioning  Students are provided information and experiences which allow them to: (1) acquire knowledge about human wellness from physical, mental, personal-social and spiritual perspectives; (2) develop physical fitness skills; and (3) develop a positive attitude toward wellness and physical activity which facilitates a healthy lifestyle.  Open to all students and emphasize the beginning skills in the activity given. Health and Wellness courses are approved for fulfillment of General Education Area VIII. The content included addresses the topics of health, including nutrition, substance abuse, STDs, and the concepts of physical fitness. Dual enrollment in 1700-1830 courses offered in one semester is prohibited. Courses are not repeatable for credit.  2 hours

Physical Education Learning Lab Activities  Guided individual instruction in a variety of physical education activities. Resources such as films, books and workshops are available to aid the student to learn in a manner and rate suitable to the individual skill and knowledge. Competency testing will be used to determine achievement and place individuals at beginning, intermediate or advanced levels. Course is repeatable for up to 8 hours credit (University limit) under 2000 number, with different course titles.  Prerequisite: GPA of 3.0 overall.  Open to all students who have completed a 1000-level course in the activity or the equivalent.  1 hour

Intermediate Backpacking  Open to all students who have completed a 1000-level course in the activity or the equivalent.  1 hour

Intermediate Alpine Skiing  Open to all students who have completed a 1000-level course in the activity or the equivalent.  1 hour

Swimming - Intermediate  Open to all students who have completed a 1000-level course in the activity or the equivalent.  1 hour

Volleyball Intermediate  Open to all students who have completed a 1000-level course in the activity or the equivalent.  1 hour

Lifeguard Training  To provide the necessary minimum skills training for a person to serve as a non-surf lifeguard.  Prerequisite: PEGN 2510 or equal skills.  Open to all students desiring additional experience in an activity and who have completed the 2000-level course or permission of instructor to enroll.  2 hours

Water Safety Instructor  American Red Cross revised course (1992) will prepare the student to be able to instruct all progressive levels of swimming, infant/preschool aquatics and emergency water safety. This course will not qualify a participant to be a lifeguard.  Prerequisite: PEGN 2510 or equal skills.  Current Life Saving Certificate required. Open to all students desiring additional experience in an activity and who have completed the 2000-level course or permission of instructor to enroll.  2 hours

Lifeguard Training Instructor (LGI)  American Red Cross Revised (1992) will prepare the student already certified as a lifeguard to instruct Basic Water Safety, Emergency Water Safety and Lifeguard Training.  Prerequisite: PEGN 3490.  Open to all students desiring additional experience in an activity and who have completed the 2000-level course or permission of instructor to enroll.  2 hours

Baseball  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor.  1 hour

Basketball  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor.  1 hour

Football  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor.  1 hour

Golf  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor.  1 hour

Gymnastics  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor.  1 hour
PEGN 4080  Ice Hockey  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor. 1 hour

PEGN 4090  Soccer  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor. 1 hour

PEGN 4100  Softball  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor. 1 hour

PEGN 4130  Tennis  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor. 1 hour

PEGN 4140  Track/Field  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor. 1 hour

PEGN 4150  Volleyball  A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor. 1 hour

Philosophy

PHIL 2000  Introduction to Philosophy  An introduction to the nature of philosophy by a consideration of major types of philosophical questions, such as the principles of rational belief, the existence of God, what is the good life, the nature of knowledge, the problem of truth and verification. Selected texts from representative philosophers are used to define the questions and to present typical answers. This course satisfies General Education Area II: Humanities. 4 hours

PHIL 2010  Introduction to Ethics  An introduction to the philosophic study of morality. Deals with questions such as: What is the good life? Why should I be moral? What is the meaning of right and wrong? This course satisfies General Education Area II: Humanities. 4 hours

PHIL 2200  Critical Thinking  A systematic study of extended arguments aimed at helping students develop the skills necessary for understanding, analyzing, and evaluating argumentative rhetoric. Topics included are argument identification and argument structure, definitions and disputes, deduction and induction, premise verification and informal fallacies. This course satisfies General Education Proficiency 4: Critical Thinking. 3 hours

PHIL 2250  Deductive Logic  A study of the rules and techniques of deductive reasoning, including truth tables and the propositional calculus. Applications to verbal reasoning and translation from ordinary language into the propositional calculus are emphasized. This course satisfies General Education Proficiency 4: Critical Thinking. 3 hours

PHIL 2550  Science, Technology, and Values  A critical examination of the interactions between science, technology and society. The social implications of science and technology will be examined by placing them within the larger context of society, politics, ethics and economics. Issues and problems generally recognized as societal concerns will be emphasized. The detailed analysis of a case study will include teaching of the relevant science and technology. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. 3 hours

PHIL 3000  Ancient and Medieval Philosophy  A study of the history of selected philosophical topics up to the sixteenth century. Great thinkers, such as Plato, Aristotle, Augustine, and Aquinas will be emphasized. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing and General Education Area II: Humanities. 4 hours

PHIL 3010  History of Modern Philosophy  A survey of modern philosophy from the Renaissance through Kant, with particular attention to epistemological and metaphysical themes in the works of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing and General Education Area II: Humanities. 4 hours
PHIL 3030 Existentialist Philosophies A concentrated study of leading thinkers in modern philosophical existentialism: Kierkegaard, Nietzsche, Jaspers, Sartre, and Camus. This course satisfies General Education Area II: Humanities. 3 hours

PHIL 3070 Philosophy in the American Context American philosophy from the 17th century to the present. Major schools, figures and tendencies will be considered. Included are early theology, the enlightenment, Transcendentalism, Darwinianism, Pragmatism, Idealism, realism and naturalism, liberalism, post-modernism, feminism, and the minority experience. Among the figures to be read are Jonathan Edwards, Jefferson, Emerson, Thoreau, Margaret Fuller, C.S. Peirce, Dewey, Morris Cohen, Richard Rorty, WVO Quine, Susan Haack, Cornell West, Carol Gilligan, Rawls, Robert Nozick. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

PHIL 3110 Political Philosophy An examination of fundamental problems arising from political and social relationships. The main emphasis is on such political value concepts as liberty, equality, human rights and justice. Topics that might be considered include, but are not necessarily restricted to: the nature and basis of political authority and obligation; civil disobedience; tolerance and dissent; the aims of political institutions; law and morality. This course satisfies General Education Area II: Humanities. 3 hours

PHIL 3120 Philosophy of Art An analysis of the nature of art and esthetic experience, and its significance in human life. The course may cover all forms of art, or concentrate on a few, for instance, literature, drama and music. This course satisfies General Education Area I: Fine Arts. 3 hours

PHIL 3130 Philosophy of Law The nature of law and legal systems. Questions studied include: the relation between law and morality; theories of constitutional and statutory interpretation; basic rights including the rights to privacy and maximum liberty; the definition of criminality and the justification of punishment; excuses. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

PHIL 3140 Philosophy and Public Affairs A philosophical examination of principles and values underlying contemporary social issues. The course will focus on specific issues such as environmental concerns, animal rights, abortion, privacy, censorship, world hunger, economic justice, business ethics, violence, war, peace, and utopian ideals. Topics to be announced in the Schedule of Classes. May be repeated for credit when topics vary. This course satisfies General Education Area II: Humanities. 3 hours

PHIL 3150 Race and Gender Issues A philosophical examination of principles and values underlying contemporary social issues involving race, gender, and related concepts. Topics include: identity, equality/inequality, equity, harassment, prejudice, discrimination, affirmative action. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

PHIL 3160 Ethics in Engineering and Technology An examination of ethical issues in engineering. Topics include: engineering as a profession; codes of ethics; engineering in business, industry and government; responsibilities to employers, clients, and society; conflicts of interest; safety and risk; whistle blowing; environmental concerns; and choosing careers in engineering and technology. This course satisfies General Education Area II: Humanities. 3 hours

PHIL 3200 Formal Logic A study of formal deductive systems with a special emphasis on the first-order predicate calculus. Arguments expressed in everyday language are analyzed and translated into symbolic logic both to make meanings precise and explicit and to check the validity of arguments. This course satisfies General Education Proficiency 4: Critical Thinking. 4 hours

PHIL 3250 Inductive and Scientific Reasoning The study of scientific reasoning and scientific methods. The focus is on probable inference, which is distinct from demonstrative or necessary inference. The course covers reasoning from particular cases, reasoning from analogy, and the Bayesian inference. The course covers enough deductive logic to introduce the basic notions need from probability theory. This course satisfies General Education Proficiency 4: Critical Thinking. 3 hours
PHIL 3310 Moral Philosophy A study of some basic problems in moral philosophy. Special attention is given to the question of the relationship between the justification of actions, and motives, excuses, intentions, consequences. Contemporary works are emphasized. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.

PHIL 3320 Theory of Knowledge An examination of basic problems concerning knowledge and belief, discussing traditional approaches but stressing recent analyses. Possible topics: skepticism and certainty, knowing and believing, perception, memory, "a priori" vs. "a posteriori" knowledge, self-knowledge, knowledge of others. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.

PHIL 3330 Metaphysics A study of basic metaphysical questions, discussing traditional solutions but emphasizing recent approaches. Questions will be selected from such topics as: substances, qualities and relations, universals and particulars, identity, space and time, causation, mind and body, persons, free will. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.

PHIL 3340 Biomedical Ethics In this course, the ethical principles (respect for autonomy, non maleficence, beneficence justice) and other ethical concerns (e.g. privacy, confidentiality, compassion, relationships among patients and professionals) are studied and applied to contemporary problems in medicine and biomedical research. These problems include genetic testing and therapy; organ transplantation; decision-making regarding treatment and care at the end of life; research involving human subjects; and treatment issues in the AIDS epidemic. Case study methods are used. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

PHIL 3350 Medical Humanities Provides a philosophical exploration of the humanistic side of medicine and the related fields of health and illness, health care, death and dying, and so forth. Students will learn about how different disciplines within the humanities (art, history, literature, music etc.) study these topics. In so doing, students will focus their studies on fundamental elements of the human condition and also learn how this knowledge can help health providers and patients reach better outcomes.

PHIL 3500 Foundations of the Modern Worldview The study of some basic ideas with which today's knowledgeable people make sense of their world and themselves. Topics may vary from term to term, but will include a philosophical study of the physical, biological or social sciences and some areas in the humanities that reflect changes in values associated with the modern worldview. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

PHIL 3550 Philosophy of Science A philosophical exploration of the basic concepts, methods, and aims of the natural sciences. The course explores issues such as confirmation, explanation, reduction, and the observation/theory dichotomy through philosophical analysis and case studies. The detailed analyses of historic and contemporary scientific practice will include teaching of the relevant science. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

PHIL 3710 History and Philosophy of Science I A philosophical and historical study of the growth of science from the Greeks to the Scientific Revolution. The course explores the development of science through primary source readings, with a particular focus on astronomy and dynamics, culminating with a close reading of Galileo’s Dialogue Concerning the Two Chief World Systems and a study of the trial of Galileo. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

PHIL 3720 History and Philosophy of Science II A philosophical and historical study of the development of modern science from Newton’s Principia through the twentieth century. The course traces the development of multiple modern physical ideas such as the theory of light, thermodynamics, relativity, quantum theory, and chaos theory as well as the parallel developments in methodology in thinkers such as Bacon, Locke, Herschel, Poincare, Duhem, and Einstein. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications.

PHIL 4100 Professional Ethics A philosophical examination of the foundations of ethics in the professions. Topics to be considered include the professions and professionalism, relationships between professional and
ordinary ethics, social responsibilities of the professions, professional/client relationships, regulation of the professions, and codes of ethics.  

PHIL 4700 Seminar in Philosophy - Variable Topics  
Seminars deal with selected advanced topics in philosophy. Since content varies from semester to semester, students are advised to check course descriptions which are available in the department office. Suggestions for seminar topics from students are welcomed. Seminars may be set up to be taken for variable credit and to last more or less than a semester's length. May be repeated for credit when topics vary.  

PHIL 4980 Independent Study  
Independent study is for those students who have attained a degree of competence in philosophy and wish to embark upon a project to be carried out without the usual close guidance of the instructor in the classroom. Independent study may not be elected as a substitute for a regularly scheduled course. May be repeated for credit.  

PHIL 5070 The Continental Tradition in Philosophy  
An examination of the Continental tradition in philosophy. Topics may vary from term to term. Examples include: phenomenology, existentialism, post-modernism, structuralism, deconstructionism, critical theory, and hermeneutics. Open to Upperclass and Graduate students.  

PHIL 5120 Aesthetics  
An investigation of the many philosophical issues which arise from the study of the arts and aesthetic experience. Topics include such issues as the ontology and identity of works of art, whether art can be defined so as to distinguish art from non-art, the status of aesthetic values, the relation of ethics to aesthetics, the status of feminist perspectives in the arts, and significance of the arts in human life. Open to Upperclass and Graduate students.  

PHIL 5200 Philosophical Applications of Symbolic Logic  
This course is designed to expose students to the range of philosophical applications of modern symbolic logic. Starting with the sentential and predicate calculi, the course explores various extensions which may include alethic model logic, deontic logic, tense logic, relevance logic and counterfactuals. In addition, the course will address salient issues in the philosophy of logic and may include an investigation of the logical paradoxes and/or the controversy surrounding quantified modal logic. Open to Upperclass and Graduate students.  

PHIL 5250 Decision Theory  
Can there be a formal theory of what it is to be rational in one's beliefs and actions? This course is an introduction to decision theory, which claims to be just such a theory of rationality. Attention will be given to both its mathematical development and the issues it raises in the philosophy of science, the theory of knowledge, and action theory. A working knowledge of high school algebra is assumed. Open to Upperclass and Graduate students.  

PHIL 5340 Moral and Philosophical Foundations of Health Care  
In this course philosophical reflection and biological science are combined in a critical examination of the nature and purpose of the health sciences. Topics to be considered include: the aims of the health sciences; the interplay of fact and value in health care; competing images of humankind embedded in health science; patient autonomy, dignity, and medical paternalism. Open to Upperclass and Graduate students.  

PHIL 5400 Philosophy of Mind  
A study of the philosophical problems surrounding our understanding of the nature of mind, mental states, and consciousness, and their relation to matter, and states of the brain and/or central nervous system. Possible topics include cognitive science, artificial intelligence, the relation of mind to body and/or behavior,
teleological and mechanistic explanations of human behavior, the philosophical foundations of psychology, behaviorism, functionalism, the nature of intentionality, the concept of a person, the privacy of mental states, knowledge of other minds, and questions regarding free will and determinism. Prerequisites: Junior standing and 12 credit hours in Philosophy, including PHIL 3010. 2 to 4 hours

PHIL 5440 Practical Ethics This course will examine the relationships between ethical theory and practice, especially in the area of professional life. We will consider questions concerning moral imagination, deliberation, and justification, as well as how principles and norms guide our complex activities. Case illustrations from various professions (e.g., medicine, laws, government, science, psychiatry, etc.) will be used to highlight some of these issues. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 credit hours in philosophy. 3 hours

PHIL 5550 Advanced Philosophy of Science A detailed examination of some of the central problems in contemporary philosophy of science. Topics may vary from term to term. Typical topics include: nature of scientific explanation, theory structure and change, scientific realism vs. various anti-realisms, or issues in the special sciences, e.g., the physical, biological or social sciences. Open to Upperclass and Graduate students. Prerequisites: Junior standing and 12 credit hours in Philosophy. 2 to 4 hours

PHIL 5600 Philosophy at Pre-College Levels A content-oriented course that explores topics, reading materials, and ways of approaching them in the teaching of philosophy at the pre-college level. A special emphasis is put on critical and creative thinking. May be repeated for credit, with advisor’s approval, when topics vary. May be offered in an accelerated format. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours course work in philosophy. Specific course prerequisites may be stipulated for specific topics and substitutions for philosophy may be allowed. Usually at least one of PHIL 3000 or PHIL 3010 will be required. 2 to 4 hours

PHIL 5700 Philosophical Topics An examination of special philosophical topics. Topics to be listed in the Schedule of Classes. May be repeated for credit, with advisor's approval, when topics vary. May be offered in an accelerated format. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours course work in philosophy, including PHIL 3010. Specific course prerequisites may be stipulated for specific topics and substitutions for philosophy may be allowed. 1 to 4 hours

PHIL 5980 Readings in Philosophy Research on some selected period or topic under supervision of a member of the Philosophy faculty. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Junior standing and 12 hours of Philosophy. 1 to 4 hours

Physics

PHYS 1000 How Things Work This is a course in the physics of everyday life employing a minimum of mathematics. It explores the principles of automobiles, ice skating, roller coasters, CD/DVD players, television receivers, electronic computers and other common devices and situations. The course emphasizes basic physical principles rather than details of operation. The laboratory shows students how to ask questions and how to collect and analyze data. This course satisfies General Education Area VI: Natural Science with Laboratory. 4 hours

PHYS 1010 The Science of Music This course is an introduction to the physics of sound and music. Topics covered include the nature of sound; sources of sound, including musical instruments; musical tone; sound propagation; musical recording; synthesized music; sound perception. This course satisfies General Education Area I: Fine Arts. Prerequisite: MATH 1100 with a grade of “C” or better or equivalent; or math placement exam minimum score of 07, or ACT/SAT minimum score of 19/460. 3 hours

PHYS 1020 Energy and the Environment This course is a study of the interplay of energy production and use, advances in technology, and their effects on the environment. Topics covered include energy fundamentals, fossil fuels, generation of electricity, solar and other renewable energy sources, nuclear energy, energy conservation, transportation, air pollution, and their global effects. The course is intended to give students the tools to think critically and make informed decisions about energy use in their daily lives. Mathematical skills at the level of introductory algebra are required. This course satisfies General Education Area VII: Natural Science and Technology: Applications and Implications. This course may not be applied toward either a major or minor in Physics. Prerequisite: MATH 1100 with a grade of “C” or
better or equivalent; or math placement exam minimum score of 07, or ACT/SAT minimum score of 19/460.

PHYS 1030 Sky and Solar System Laboratory
This is an astronomy laboratory course designed to illustrate and explore some of the topics covered in PHYS 1040 Introduction to the Sky and Solar System. This course taken concurrently with PHYS 1040 satisfies General Education Area VI: Natural Science with Laboratory.
Corequisite: PHYS 1040.

PHYS 1040 Introduction to the Sky and Solar System
This is an introduction to the night sky and our solar system. The student will learn about the cycles of the Sun, Moon, planets, and constellations; the historical development of astronomy; basic properties of light and telescopes; nature and properties of the planets and the Sun; asteroids, meteorites, and comets; and the origin and evolution of the solar system. This course taken concurrently with PHYS 1030 satisfies General Education Area VI: Natural Science with Laboratory.
Prerequisite: MATH 1100 with a grade of “C” or better or equivalent; or math placement exam minimum score of 07, or ACT/SAT minimum score of 19/460.

PHYS 1050 Stars and Galaxies Laboratory
This is an astronomy laboratory course designed to illustrate and explore some of the topics covered in PHYS 1060 Introduction to Stars and Galaxies. This course taken concurrently with PHYS 1060 satisfies General Education Area VI: Natural Science with Laboratory.
Corequisite: PHYS 1060.

PHYS 1060 Introduction to Stars and Galaxies
This course introduces the student to the origin and evolution of stars, galaxies, and the universe. Topics covered include the basic properties of stars; the birth, life, and death of stars; stellar explosions; the origin of the elements; white dwarf stars, neutron stars, and black holes; the interstellar medium; structure and evolution of the Milky Way and other galaxies; the origin and fate of the Universe. This course taken concurrently with PHYS 1050 satisfies General Education Area VI: Natural Science with Laboratory.
Prerequisite: MATH 1100 with a grade of “C” or better or equivalent; or math placement exam minimum score of 07, or ACT/SAT minimum score of 19/460.

PHYS 1070 Elementary Physics
This course surveys physics from mechanics to modern physics in one semester. It is designed for students in curricula requiring a one-semester course at the level of general college physics. A student may elect to take this course as preparation if he/she wishes an introduction to physics before taking PHYS 1130 or PHYS 2050. This course taken concurrently with PHYS 1080 satisfies General Education Area VI: Natural Science with Laboratory.
Prerequisite: MATH 1100 with a grade of “C” or equivalent; or math placement exam minimum score of 07, or ACT/SAT minimum score of 19/460.
Corequisite: PHYS 1080.

PHYS 1080 Elementary Physics Laboratory
This is a laboratory course which includes exercises related to topics covered in PHYS 1070. This course taken concurrently with PHYS 1070 satisfies General Education Area VI: Natural Science with Laboratory.
Corequisite: PHYS 1070.

PHYS 1130 General Physics I
A general college physics course in the principles and practical application of mechanics, sound, and heat. Recommended for students in curricula other than science and students desiring a non-calculus course in physics. Many schools of engineering will not accept PHYS 1130 to 1160 for transfer credit. This course with PHYS 1140 satisfies General Education Area VI: Natural Science with Laboratory. A student can receive credit for only one of the following courses: PHYS 1130 or PHYS 2050.
Prerequisite: MATH 1110 with a grade of “C” or better; or a satisfactory score on the Math placement exam, equivalent to Algebra II credit (placement into MATH 1180); or ACT/SAT minimum score of 24/560.

PHYS 1140 General Physics I Laboratory
This is a laboratory course which includes exercises related to topics covered in PHYS 1130. This course with PHYS 1130 satisfies General Education Area VI: Natural Science with Laboratory. A student can receive credit for only one of the following courses: PHYS 1140 or PHYS 2060.
Corequisite: PHYS 1130.

PHYS 1150 General Physics II
This course follows PHYS 1130 and consists of studies in electricity, magnetism, light, and atomic and nuclear physics. A student can receive credit for only one of the following courses: PHYS 1150 or PHYS 2070.
Prerequisite: PHYS 1130.

PHYS 1170

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PHYS 1160 General Physics II Laboratory This is a laboratory course which includes exercises related to topics covered in PHYS 1150. A student can receive credit for only one of the following courses: PHYS 1160 and PHYS 2080. Corequisite: PHYS 1150 1 hour

PHYS 1800 Physics: Inquiry and Insights The ‘inquiry’ aspect of this physics course means that you will explore natural phenomena for yourself in the lab, and develop scientific concepts and principles to explain the observed behavior - just as scientists do. The ‘insights’ aspect reflects our emphasis on conceptual understanding and physical insight. The course comprises Light, Waves and Mechanics. The focus throughout is on fundamental physical principles and the ability to apply them in new situations, to explain, predict and solve problems. The approach promotes appreciation of the nature of science and builds confidence in how to learn and think in science. 3 hours

PHYS 2050 University Physics I This first course in a sequence of three in calculus-based physics deals with the laws of motion, work and energy. PHYS 2050 is intended for physics majors, engineering students, and future physics teachers, and is recommended for majors in other sciences. This course with PHYS 2060 satisfies General Education Area VI: Natural Science with Laboratory. A student can receive credit for only one of the following courses: PHYS 2050 and PHYS 1130. Prerequisite: MATH 1700 or Math 1220 with a grade of “C” or better. Corequisite: MATH 1710 or MATH 1230 with a grade of “C” or better. 4 hours

PHYS 2060 University Physics I Laboratory This is a laboratory course which includes exercises related to topics covered in PHYS 2050. This course with PHYS 2050 satisfies General Education Area VI: Natural Science with Laboratory. A student can receive credit for only one of the following courses: PHYS 2060 and PHYS 1140. Corequisite: PHYS 2050. 1 hour

PHYS 2070 University Physics II This course follows PHYS 2050 and consists of studies in electricity, magnetism, and electromagnetic radiation. A student can receive credit for only one of the following courses: PHYS 2070 and PHYS 1150. Prerequisites: PHYS 2050, and (MATH 1710 or MATH 1230), and (MATH 2720 or MATH 2300); either MATH 2720 or MATH 2300 may be taken concurrently. A grade of “C” or better is required to satisfy any course prerequisite. 4 hours

PHYS 2080 University Physics II Laboratory This is a laboratory course which includes exercises related to topics covered in PHYS 2070. A student can receive credit for only one of the following courses: PHYS 2080 and PHYS 1160. Corequisite: PHYS 2070. 1 hour

PHYS 2140 Mechanics and Heat Problems This course is intended for those who have had PHYS 1130 General Physics I, or its equivalent at another school, and who need to show credit in PHYS 2050: University Physics I. The emphasis is on problem solving using calculus with the mathematical rigor required in PHYS 2050. This course plus PHYS 1130 is equivalent to PHYS 2050. Prerequisites: Department approval, PHYS 1130 or equivalent, and (MATH 1710 or MATH 1230); MATH 1710 or MATH 1230 may be taken concurrently. A grade of “C” or better is required to satisfy any course prerequisite. 1 hour

PHYS 2150 Electricity and Light Problems This course is intended for those who have had PHYS 1150 General Physics II, or its equivalent at another school, and who need to show credit in PHYS 2070: University Physics II. The emphasis is on problem solving using calculus with the mathematical rigor required in PHYS 2070. This course plus PHYS 1150 is equivalent to PHYS 2070. Prerequisites: Department approval, PHYS 1150 or equivalent, (MATH 1710 or MATH 1230), and (MATH 2300 or MATH 2720); MATH 2300 or MATH 2720 may be taken concurrently. A grade of “C” or better is required to satisfy any course prerequisite. 1 hour

PHYS 3090 Introductory Modern Physics This course, with PHYS 2050/2060 and PHYS 2070/2080, completes the sequence making up the introductory courses in physics with calculus. Topics include special relativity, quantum physics, and atomic, nuclear, and solid state physics. This course consists of four lectures per week. Prerequisites: PHYS 2070 and (MATH 2300 or MATH 2720). A grade of “C” or better is required to satisfy any course prerequisite. 4 hours

PHYS 3100 Introductory Modern Physics Lab A laboratory course which includes exercises related to the topics covered in PHYS 3090. Corequisite: PHYS 3090 1 hour
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 3250</td>
<td>Introduction to Astrophysics</td>
<td>This course is an introduction to modern astrophysics, and covers topics such as the properties of light and matter as relevant to astronomy; analysis of spectra; the properties, structure, and evolution of stars; binary stars; nucleosynthesis and supernovae; physics of white dwarf stars, neutron stars, and black holes; and basic cosmology. Prerequisite: PHYS 3090 and (PHYS 1060 recommended). A grade of “C” or better is required to satisfy any course prerequisite. 3 hours</td>
</tr>
<tr>
<td>PHYS 3300</td>
<td>Thermodynamics</td>
<td>Classical equilibrium thermodynamics is developed from the macroscopic viewpoint. Postulates, empirically founded, are put forth and the consequences are developed and applied to systems of interest in physics and chemistry. Introductory kinetic theory with selected topics is also included, as is an introduction to quantum statistics. Prerequisite: PHYS 3090 with a grade of “C” or better. 3 hours</td>
</tr>
<tr>
<td>PHYS 3420</td>
<td>Electronics</td>
<td>This course deals with analyses of transistor and integrated circuits and includes practical experience in the laboratory. There are three lectures and one 3-hour laboratory per week. A student cannot receive credit for both PHYS 3420 and ECE 2100. Prerequisite: PHYS 3090 with a grade of “C” or better (may be taken concurrently). 4 hours</td>
</tr>
<tr>
<td>PHYS 3520</td>
<td>Waves and Optics</td>
<td>This course covers the basic properties of mechanical and electromagnetic waves including extensive laboratory experience. Topics include: waves and the wave equation, wave energy, sinusoidal waves, reflection and transmission, waves in two and three dimensions, refraction, geometrical optics, interference, diffraction, polarization and spectroscopy. Prerequisite: PHYS 2070 with a grade of “C” or better. 3 hours</td>
</tr>
<tr>
<td>PHYS 4200</td>
<td>Analytical Mechanics</td>
<td>The topics studied include the dynamics of single particles and the motion of systems of interacting particles. Techniques of vector analysis are used frequently, and conservation laws are developed and applied. The Lagrangian formulation of mechanics is introduced. Prerequisites: PHYS 2070 and MATH 3740 (MATH 3740 may be taken concurrently). 3 hours</td>
</tr>
<tr>
<td>PHYS 4220</td>
<td>Teaching and Learning of Physics</td>
<td>This course is designed for future secondary school teachers of physics. Course content includes: physics problem solving and interactive and inquiry-based instruction. Students will also improve their understanding of physics topics relevant to the high school setting. The 4 credit hours course meets 6 hours each week, including demonstrations/lab work relevant to instruction in a high school setting. Prerequisite: PHYS 2070 with a grade of “C” or better. 4 hours</td>
</tr>
<tr>
<td>PHYS 4400</td>
<td>Electromagnetism</td>
<td>This course provides an upper-level theoretical treatment of electromagnetic phenomena, using methods of vector calculus. Electro- and magneto-statics, induction, Maxwell's equations, and electromagnetic radiation are treated. Prerequisites: PHYS 3090 and MATH 5720 (MATH 5720 may be taken concurrently). 4 hours</td>
</tr>
<tr>
<td>PHYS 4600</td>
<td>Quantum Mechanics</td>
<td>This is a first course in quantum theory. It treats the historical basis of the quantum concept in the theory of cavity radiation and the photoelectric effect. Topics include the Schroedinger wave equation, hydrogenic atoms, two-electron atoms, angular momentum coupling, and perturbation theory. Prerequisites: PHYS 3090 and PHYS 4200, or consent of instructor. A grade of “C” or better is required to satisfy any course prerequisite. 3 hours</td>
</tr>
<tr>
<td>PHYS 4660</td>
<td>Advanced Laboratory</td>
<td>The objectives of this course are to provide the student with experience in the use of laboratory equipment and with an understanding of several important physical phenomena. The student will perform experiments in these three areas: atomic, solid state, and nuclear physics. A portion of the semester may be devoted to studying a problem in depth. The course consists of two three-hour laboratory periods each week. This course requires the student to complete several assignments which will demonstrate skills in technical writing. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisites: PHYS 3420 and PHYS 4600 (PHYS 4600 may be taken concurrently). A grade of “C” or better is required to satisfy any course prerequisite. 3 hours</td>
</tr>
<tr>
<td>PHYS 4980</td>
<td>Special Problems</td>
<td>In this course a student works on a laboratory project or a reading project under the direction of a faculty member. May be repeated for credit. Prerequisite: Instructor approval. 1 to 3 hours</td>
</tr>
</tbody>
</table>
PHYS 5620 Atomic and Molecular Physics  This course continues the study of the applications of quantum mechanics. Topics covered include the helium atom, multielectron atoms, the Raman, Zeeman, and Stark effects, stimulated emission, transition rates, selection rules, the diatomic molecule, and molecular physics. Open to Upperclass and Graduate students. This course is offered only to advanced physics majors. Department policy requires that undergraduates enrolling in these courses have successfully completed all prerequisite studies prior to enrollment. The department recommends that physics majors who plan to enter a graduate college complete two of the following courses: PHYS 5620, PHYS 5630, or PHYS 5640.  Prerequisite: PHYS 4600 or instructor approval.  3 hours

PHYS 5630 Solid State Physics  After an initial study of symmetry and crystal structure, quantum mechanics is used to describe the cohesion of solids, x-ray and neutron diffraction, the elasticity of solids, lattice vibrations, and the thermal and electrical properties of solids, with particular emphasis on metals. Open to Upperclass and Graduate students. This course is offered only to advanced physics majors. Department policy requires that undergraduates enrolling in these courses have successfully completed all prerequisite studies prior to enrollment. The department recommends that physics majors who plan to enter a graduate college complete two of the following courses: PHYS 5620, PHYS 5630, or PHYS 5640.  Prerequisite: PHYS 4600 or instructor approval.  3 hours

PHYS 5640 Nuclear and Particle Physics  This course covers such topics as properties of nuclei, collision theory, nuclear reactions, nuclear models, fundamental interactions, and classification techniques used in particle physics. Discussions of experimental methods as well as theoretical treatments using quantum mechanics are included. Open to Upperclass and Graduate students. This course is offered only to advanced physics majors. Department policy requires that undergraduates enrolling in these courses have successfully completed all prerequisite studies prior to enrollment. The department recommends that physics majors who plan to enter a graduate college complete two of the following courses: PHYS 5620, PHYS 5630, or PHYS 5640.  Prerequisite: PHYS 4600 or instructor approval.  3 hours

PHYS 5980 Selected Topics  This course affords an opportunity for advanced students with good scholastic records in physics to pursue independently the study of some subject of interest to them. Open to Upperclass and Graduate students. This course is offered only to advanced physics majors. Department policy requires that undergraduates enrolling in these courses have successfully completed all prerequisite studies prior to enrollment. The department recommends that physics majors who plan to enter a graduate college complete two of the following courses: PHYS 5620, PHYS 5630, or PHYS 5640.  Prerequisite: Department approval.  1 to 4 hours

Political Science

PSCI 1050 Critical Thinking About Politics  The application of critical thinking to the analysis of politics. The basic components of logical argumentation will be applied to the examination of a variety of political, social, economic and ideological issues. Major topics to be covered include power, authority, political ideology, and the structures and processes of political systems. This course satisfies General Education Proficiency 4: Critical Thinking.  3 hours

PSCI 2000 National Government  An introductory survey of American national government. This course introduces the basic principles and theories of American government, explores the political process, describes the structure, and illustrates its functions. Consideration is given to the relationships of government to the ethnic, religious, and cultural diversity of the American society. This course satisfies General Education Area III: The United States: Cultures and Issues.  3 hours

PSCI 2020 State and Local Government  A study of the institutions, the problems and the politics of policy making at the state and local levels in the United States. Consideration is given to the changing relations of state and local government to the total framework of government in the United States.  4 hours

PSCI 2400 Comparative Politics  This course introduces students to the field of comparative politics, covering both its key substantive concepts and major theoretical and methodological approaches. The emphasis is on developing systematic comparisons of the political regimes, formal and informal institutions, political culture, and structure of power relations in different countries. This course satisfies General Education Area V: Social and Behavioral Sciences.  3 hours
PSCI 2500  International Relations  A study of the nature of the international community and the forces which produce cooperation and conflict. Particular attention is given to analyzing power in terms of its acquisition and uses. This course satisfies General Education Area V: Social and Behavioral Sciences.  4 hours

PSCI 2700  Political Topics  A specifically focused course dealing with a political topic of general student interest. The course will be primarily substantive rather than theoretical to accommodate students with no previous training in political science. The topic will be announced in advance. May be repeated for credit with a different topic.  1 to 3 hours

PSCI 3000  Urban Politics in the United States  A study of those factors having an impact on the governing of American cities, including social and economic conditions in the cities, the organization of local political systems, and the actions of the state and federal governments. The principal focus will be on the city as a center of economic problems and social tensions that are largely the product of ethnic and cultural diversity. This course satisfies General Education Area III: The United States: Cultures and Issues.  3 hours

PSCI 3040  Introduction to Public Policy  An introduction to the U.S. public policy process through the use of general models and case studies. Various inputs of power and influence are analyzed as proposals are considered in policy-making institutions. The roles of public officials, interest groups, lobbyists, opinion leaders, experts and others are analyzed. Evaluations of policies are made with respect to their perceived need, appropriateness and effectiveness. Prerequisite: PSCI 2000  3 hours

PSCI 3060  Environmental Politics  An examination of the major legal, political, and bureaucratic forces influencing the development and implementation of environmental policy. Interactions between levels and units of government are analyzed. Effective modes of citizen participation and action, especially at the local level, are discussed throughout.  4 hours

PSCI 3100  Political Parties and Elections  A study of the nature of politics, the organization and function of political parties and elections, and the elective process in the U.S.  3 hours

PSCI 3110  American Politics and the Media  An examination and analysis of the basic features of the mass media and their relationship to American politics from both a political and historical perspective. Specific topics include the mass media as institutions in the American political system, media influence on politics, regulation of the media, private and concentrated ownership, and the growth of new media technologies such as cable, satellite and Internet. This course satisfies General Education Area V: Social and Behavioral Sciences.  3 hours

PSCI 3140  The Presidency  A study of the presidency, including the White House staff and cabinet, the institutional and policy leadership of the president, and the politics of presidential selection.  3 hours

PSCI 3150  The Politics of Congress  Examines the internal arrangements and the outside forces that impact upon the operations of the U.S. Congress. Emphasis is placed on explaining why Congress behaves as it does.  3 hours

PSCI 3200  The American Judicial Process  An introduction to the politics of the American judicial process. The course will examine the judicial function generally with particular attention on the decisional processes, process participants, state and federal court structures, recruitment and selection of judges, bases of judicial behavior, policy making, and impact of judicial decisions. This course satisfies General Education Area III: The United States: Cultures and Issues.  3 hours

PSCI 3250  Criminal Justice Policy  An examination of various judicial, legislative and executive policy decisions which govern the criminal justice processes. The course will include extensive discussion of the political dynamics of the policy making processes.  3 hours

PSCI 3400  European Politics  This course provides a general survey of the political systems of the major European democracies. After a brief introduction to the history of modern Europe, the course examines the political development, institutions, and policies of the European Union and its member nations. This course satisfies General Education Area V: Social and Behavioral Sciences.  4 hours
PSCI 3410 The Politics of Sub-Saharan Africa
A systematic survey of the social, economic and political characteristics of the area. Political culture, institutions and processes, including both traditional and modern forms, are examined in detail. Major political problems dealing with political development are analyzed. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

PSCI 3440 Russian and Central Asian Politics
Russia, a country encompassing eleven time zones, emerged from seven decades of Soviet Communism to pursue market economics and democratic transition. Central Asia, a sizable land mass in the heart of the Asian continent, has grown increasingly visible because of both its resources and its geo-strategic importance. This course will examine the emergence of these countries from communist authoritarianism and the institution, policies, and goals they have charted. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

PSCI 3450 Latin American Politics
An introduction to the development and current context of politics in Latin America. Focuses on the effects of historical, cultural, economic, and political-institutional forces on present-day Latin American politics. Issues examined include patterns of economic and political development, revolution, dictatorship, and democracy, the politics of race and religion, women's movements, and globalization. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

PSCI 3460 Women in Developing Countries
Women's socioeconomic and political role and status will be examined in relation to the impact of colonialism, forces of modernity, and developmental issues. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

PSCI 3500 American Foreign Policy
An analysis of the institutions and processes by which the American people and their government determine and seek to achieve the national interest of the United States in the international community. This course satisfies General Education Area V: Social and Behavioral Sciences. 4 hours

PSCI 3600 Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes
A survey of political philosophy as it developed in Classical Greece, Rome, Medieval Europe, the Reformation and the Renaissance. Emphasis placed on comparative analysis of political philosophies as they reflect the richly diverse sociocultural conditions of these periods. This course satisfies General Education Area II: Humanities. 3 hours

PSCI 3610 Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx
A survey of political philosophy from the seventeenth century to the middle of the nineteenth. Emphasis upon the great individual philosophers of this period and the early development of the major ideological systems of the modern period: conservatism, liberalism and socialism. This course satisfies General Education Area II: Humanities. 3 hours

PSCI 3620 Theoretical and Ideological Bases of Contemporary Politics
A survey of the more significant developments beginning with the confrontation between socialism and liberalism and concluding with an analysis of those theories and ideologies that have emerged in our own times. This course satisfies General Education Area II: Humanities. 3 hours

PSCI 3630 American Political Theory
An exposition and critical analysis of American political thought from the Puritans to the contemporary period, with primary emphasis on concepts of democracy, liberty, and property, and on varieties of liberalism and conservatism. This course satisfies General Education Area III: The United States: Cultures and Issues. 3 hours

PSCI 3660 Scope and Methods of Political Science
An introduction to the discipline of political science, including an examination of the development of political science and the methods and approaches used by contemporary political scientists to describe, explain, predict and evaluate political phenomena. Prerequisite: Nine hours of Political Science courses. 3 hours

PSCI 3700 Issues in Contemporary Politics
This course is designed for the study of contemporary political problems. It is intended to provide opportunity for the study of political phenomena normally beyond the scope of regular departmental offerings. Essentially the course relates the theory and principles of political science to practical politics. The course may be applied to the appropriate field distribution requirement. Topics will vary from semester to semester. May be repeated for credit. 3 to 4 hours
PSCI 3900 Field Work in Political Science  
An opportunity for students of Political Science or Public Administration to test theoretical and practical knowledge in an internship situation under the supervision of a faculty sponsor and a public or public-related official. May be repeated for credit. Graded on a Credit/No Credit basis.  
Prerequisites: Students wishing to apply must have a minimum of fifteen hours in Political Science and department approval before registering. Approved application required.  

1 to 12 hours

PSCI 3910 Internship Seminar  
An undergraduate seminar taken in conjunction with Field Work in Political Science (PSCI 390). An emphasis will be placed on readings that analyze the administrative realm and also focus on recent political, economic, and social developments. Interns also will discuss their field experiences.  
Prerequisite: Department approval.  

3 hours

PSCI 3950 Quantitative Methods for Political Scientists  
This course provides an introduction to the basic computer skills and statistical methods employed by political scientists involved in empirical research; it provides students with the working ability to read, understand and correctly interpret empirical analyses which employ these methods; and it provides a better appreciation for political science as a science, i.e., the limitations and achievements inherent in the attempt to study political phenomenon through the process of quantification. Basic univariate and bivariate analyses with computer applications will be covered.  
Prerequisite: Prerequisite: One of the following: MATH 1140, MATH 1160, MATH 1180, MATH 1500, MATH 1900, MATH 2000, STAT 1600 or STAT 3660.  

3 hours

PSCI 4050 National Public Policy  
This seminar places primary attention on emerging trends and issues that will affect the political, economic, and social character of American public life a decade or more ahead, and analyzes potential changes in existing public policies. Significant analysis and writing are required. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.  
Prerequisite: PSCI 3040 or instructor approval.  

3 hours

PSCI 4200 Constitutional Law  
Study of leading American constitutional principles as they have evolved through major decisions of the U.S. Supreme Court. Emphasis on judicial review, federalism, separation of powers, commerce and taxation.  
Prerequisite: Sophomore status.  

3 hours

PSCI 4210 Gender and Law  
An analysis and description of the law and women (as well as other groups). Specific topics include coverture, the Equal Protection clause, the Civil Rights Act, affirmative action, sexual harassment and discrimination, Title IX and abortion. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.  
Prerequisites: Twelve hours in Political Science courses.  

3 hours

PSCI 4220 Civil Rights and Liberties  
Use selected Supreme Court rulings to enable students to understand how individual rights are protected under the U.S. Constitution, particularly based on due process and equal protection. Course is designed to expose students to cases on civil liberties so they understand the legal analyses employed within particular contexts by the judiciary.  
Prerequisite: Sophomore status.  

3 hours

PSCI 4230 The First Amendment  
Course will use selected Supreme Court rulings to enable students to understand how individual rights guaranteed in the First Amendment, including the right to freedom of speech, press, and religion are protected under the U.S. Constitution. Course is designed to expose students to cases on the First Amendment so they understand the legal analyses employed within particular contexts by the judiciary.  

3 hours

PSCI 4240 Environmental Law  
Surveys the major federal statutes and regulatory schemes relating to environmental quality; analyzes and compares the contrasting approaches to regulation with focus on the interaction of Congress, the regulatory agencies, and the courts in defining and implementing environmental mandates. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.  
Prerequisite: Twelve hours in political science courses. Cross-listed with ENVS 4150.  

3 hours

PSCI 4400 The European Union  
This course introduces students to the history, institutions, and policies of the European Union (EU). It surveys European integration since 1945 and examines the structure and functioning of the major institutions of the EU. Selected EU policies, such as economic, monetary, and foreign policy, will be analyzed in case studies. The class concludes with a discussion of possible futures of the European Union and the importance of European political integration for global politics.  

3 hours

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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSCI 4410</td>
<td>Issues in International Politics</td>
<td>The variable topics course will treat an issue or theme central to the study of international and/or comparative politics. The actual topic of the course will be announced in the Schedule of Course Offerings. The issue will be cross-cultural and be examined on a global scale. May be repeated for credit when topics vary.</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>PSCI 4420</td>
<td>Studies in International Politics</td>
<td>This variable topics course will be a case study of a single country or region that illustrates broader themes in the study of international and comparative politics. The actual case study (or studies) will be announced in the Schedule of Course Offerings. May be repeated for credit when topics vary.</td>
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<td>3 hours</td>
</tr>
<tr>
<td>PSCI 4500</td>
<td>Seminar in International and Comparative Politics</td>
<td>Designed to be a capstone to the concentration in International and Comparative Politics, this seminar will examine in detail a theme in cross-national or international politics. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisites: PSCI 2400 and PSCI 2500; and at least one course in the 3400, 3500, or 4400 series.</td>
<td></td>
<td>3 hours</td>
</tr>
<tr>
<td>PSCI 4920</td>
<td>Political Science Honors Research</td>
<td>Honor students, with the guidance of a faculty advisor, conduct research and write the Honors Paper on a topic of individual interest. May be repeated for credit. Prerequisite: Membership in the Political Science Department Honors Program and approved application required.</td>
<td></td>
<td>2 to 3 hours</td>
</tr>
<tr>
<td>PSCI 4940</td>
<td>Seminar in Political Science</td>
<td>An undergraduate seminar for Political Science majors seeking to fulfill the baccalaureate-level writing requirement. The topic of the seminar varies and will be announced in advance. At least one-third of the final grade will be determined on the basis of writing performance. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Restricted to students majoring in Political Science. Prerequisite: Twelve hours in Political Science courses.</td>
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<td>3 hours</td>
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<tr>
<td>PSCI 5060</td>
<td>Topics in American Politics</td>
<td>A critical examination of selected issues facing national, state, or local government with emphasis upon contemporary theoretical and applied perspectives on the question. May be repeated for credit when topics vary. Open to Upperclass and Graduate students. Prerequisite: Junior standing, PSCI 2000, either (PSCI 2400 or PSCI 2500), and two additional courses in Political Science.</td>
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<td>3 hours</td>
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<tr>
<td>PSCI 5320</td>
<td>Administration in Developing Countries</td>
<td>This course compares public administration systems in a development context. It analyzes the role of the administrator in middle- and low-income countries, notably the administrator's varied responsibilities as a career public official, and as an agent of change. The course will cover administration of development projects in both rural and urban settings and discuss different strategies that have worked. Open to Upperclass and Graduate students. Prerequisites: Junior standing, PSCI 2000, either (PSCI 2400 or PSCI 2500), and two additional courses in Political Science.</td>
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<td>3 to 4 hours</td>
</tr>
<tr>
<td>PSCI 5490</td>
<td>Topics in Comparative Politics</td>
<td>This course will examine selected topics in comparative politics. The specific topic will be announced each semester. May be repeated for credit when topics vary. Open to Upperclass and Graduate students.</td>
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<td>3 hours</td>
</tr>
<tr>
<td>PSCI 5530</td>
<td>United Nations</td>
<td>A study of the United Nations in action. Attention is focused on significant political problems confronting world organization, i.e. functional and dysfunctional aspects of the UN Charter; nationalism vs. internationalism within the UN; conflict resolution and UN peace-keeping efforts; specific UN accomplishments in maintaining a dynamic international equilibrium; UN weakness and the future of world organization. Open to Upperclass and Graduate students. Prerequisites: Junior standing, PSCI 2000, either (PSCI 2400 or PSCI 2500), and two additional courses in Political Science.</td>
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<td>3 to 4 hours</td>
</tr>
<tr>
<td>PSCI 5980</td>
<td>Studies in Political Science</td>
<td>An opportunity for advanced students with good scholastic records to pursue independently the study of some subject of interest to them. Subjects are chosen and arrangements made to suit the needs of individual students. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Approved application, approval of department chairperson and instructor.</td>
<td></td>
<td>1 to 4 hours</td>
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### Psychology

**PSY 1000 General Psychology**  
An eclectic approach to a social and behavioral survey of major topics in psychology, including learning, motivation, intelligence, personality, mental illness, and social relations. This course satisfies General Education Area V: Social and Behavioral Sciences.  
3 hours

**PSY 1100 Operant Conditioning Laboratory**  
An introductory lab for Honors College Students taking PSY 1000. Students will participate in lab exercises that illustrate operant and respondent principles of behavior. Co-requisite: PSY 1000, Honors College Section.  
1 hour

**PSY 1400 Introduction to Behavior Analysis**  
Provides the foundation for many of the other courses in the Psychology major, by introducing students to the principles of conditioning and learning, and behavior analysis concepts that can be applied to clinical, counseling, school, experimental, child, sports, community, and industrial psychology, as well as autism, psychoses, anorexia, phobia, ethics, religion, gender, procrastination, sexual behavior, drug use, speech pathology, developmental disabilities, social work, special education, behavioral medicine, animal training, juvenile corrections, and everyday life. Prerequisite: PSY 1000 with a grade of "C" or better.  
4 hours

**PSY 1600 Child Psychology**  
An introduction to behavior principles in the analysis of complex behavior with an emphasis upon early childhood learning and the techniques for enhancing children's development. Topics include mental retardation, behavioral problems in childhood, emotional development and language learning. Prerequisite: PSY 1000 with a grade of "C" or better.  
3 hours

**PSY 2500 Abnormal Psychology**  
An introduction to the description, classification and interpretation of human behavior labeled by society as "abnormal" with an emphasis on the social variables and environmental conditions related to the acquisition and persistence of such behavior. Prerequisites: PSY 1000 with a grade of "C" or better.  
3 hours

**PSY 2517 Applied Behavior Analysis in Autism and Developmental Disabilities**  
A survey of the behavioral approaches for working with individuals with autism and developmental disabilities. Topics will include historical background, diagnosis, assessment, and evidence-based interventions. Prerequisites: PSY 1400 (with a grade of "B" or better) or PSY 3600.  
3 hours

**PSY 3000 Statistics for the Behavioral Sciences**  
Interpretation and application of descriptive and inferential statistical techniques necessary in the understanding of data presentations in behavioral research. Major topics include: Measures of central tendency and variability, frequency distributions and graphic presentations, the normal curve, probability theory and the binomial, hypothesis testing, the t-test, chi square and correlation. Restricted to majors in psychology. Prerequisites: PSY 1000, PSY 1400, and MATH 1090 (or equivalent), with a grade of "C" or better in all prerequisites. (PSY 1400 may be taken concurrently.)  
3 hours

**PSY 3240 Abnormal Child Psychology**  
This is a course for psychology majors and minors. The course provides a topical survey of the area of abnormal child psychology. The lectures introduce description, classification, and treatment of behaviors considered "abnormal" or atypical for children and adolescents. Topics include common childhood problems like ADHD, oppositional behavior, eating disorders, and depression. Prerequisites: PSY 1000 and PSY 1600, with a grade of "C" or better in all prerequisites.  
3 hours

**PSY 3260 Forensic Psychology**  
Course will provide an introductory overview of the field of forensic psychology. Forensic psychology is the overlap between the field of psychology and the legal profession. Areas of interest to the forensic psychologist include but are not limited to: expert witnesses’ for child custody disputes, domestic violence, sexual assault, and insanity defenses; competency to stand trial evaluations, police officer selection and training, eyewitness testimony, sentencing recommendations, and jury consultation. Material will be covered through lecture and class discussions, guest lectures, and by viewing selected audio-visual materials. The material is intended to introduce the roles and responsibilities of a forensic psychologist. Prerequisites: PSY 1000 and PSY 2500.  
3 hours

**PSY 3300 Behavioral Research Methods**  
An examination of the quantitative methods utilized in behavioral research. Topics include behavioral observation, interobserver agreement, single-case and between-subject designs, and data analysis. Prerequisite: PSY 3000 with a grade of “C” or better (may be taken concurrently).  
3 hours
PSY 3440 Organizational Psychology  This course focuses on performance management and improvement techniques that are based on the principles of behavioral psychology. Environmental change strategies are emphasized. While the course focuses on behavioral applications in the work environment, other theoretical orientations are surveyed. Topics covered include personnel management, employee motivation, job satisfaction, the effects of compensation practices on employee behavior, and leadership. Prerequisite: PSY 1000 with a grade of "C" or better.  3 hours

PSY 3550 Teaching Apprenticeship in Psychology  A laboratory course in the instructional methods of teaching psychology. May be repeated for credit, but does not fulfill major/minor requirements. Prerequisite: Instructor approval.  1 to 4 hours

PSY 3561 Early Childhood Developmental Delays: Preliminary Practicum  Supervised experience in the application of principles of behavior analysis to the behavioral and educational problems of children with developmental delays. Students serve as tutors in behavior change and training programs. Prerequisite: Instructor approval.  1 to 3 hours

PSY 3570 Early Childhood Developmental Delays  Supervised experience in the application of behavior analysis and behavior management principles to improve the social, academic and adaptive behavior of children diagnosed with developmental delays. May be repeated for credit. Restricted to majors in psychology. Prerequisite: PSY 1400 and PSY 3561 (with a grade of "B" or higher in all prerequisites); or instructor approval.  3 hours

PSY 3600 Concepts and Principles of Behavior Analysis  Concepts and principles of behavior analysis are derived from basic human and non-human research. Empirical and theoretical issues related to habituation, respondent conditioning, operant conditioning, and the control of operant behavior by motivational and emotional variables. An introductory laboratory accompanies the lecture portion of the course. Prerequisite: PSY 3300 with a grade of “B” or better.  4 hours

PSY 3621 Self-Management  Provides supervised practice in the application of behavioral self management strategies to improve performance in academic, health or social aspects of a student’s life. May be repeated for credit. Prerequisite: Instructor approval.  1 hour

PSY 3655 Behaviorism and Psychology  Familiarize students with B.F. Skinner's conceptual model of behavior known as “behaviorism”. Students will learn about recent advances and refinements in this conceptual model. Students will also contrast this conceptual model with other conceptual models (E.G., cognitive psychology, trait based psychology) as applied to important psychology concepts such as perception, language and thinking, self-control, private events, feelings and emotions. Restricted to majors in Psychology, Behavioral Science and General Psychology; or instructor approval. Prerequisite: PSY 1400  3 hours

PSY 3720 Physiological Psychology  An introduction to physiology and its relationship to behavior, including brain behavior interactions, behaviorally induced chemical changes and behavioral changes induced by chemical alterations. Lecture only. May be taken concurrently with PSY 3780. Restricted to majors in psychology or instructor approval. Prerequisites: PSY 3300, a previous course in biology or chemistry is helpful but not required.  3 hours

PSY 3780 Laboratory in Physiological Psychology  An intermediate laboratory and companion to PSY 372 emphasizing the acquisition of laboratory techniques, surgical skills and research methodology in physiological psychology and brain behavior interactions. Laboratory procedures, research methodology, data analysis and professional writing are stressed. Prerequisite: PSY 3720 with a grade of “C” or better (may be taken concurrently).  3 hours

PSY 3844 Professional and Career Development  Course will familiarize students with tools and techniques that will aid them in career development and professional success in psychology (and other related fields). Major topics include career specializations in psychology, active exploration of career and educational options, professional resume and portfolio creation, steps for connecting with employers and other professionals, proper interviewing etiquette, the development of self-regulatory skills, successful goal setting, comprehensive strategies for self-change, and problem-solving  3 hours
obstacles. Course coverage is designed to assist the student in achieving their immediate goals for academic success while in college, and will ultimately prepare them for achieving their long-term goals for securing employment or attending graduate school after graduation. Restricted to majors in psychology, or instructor approval. Prerequisite: PSY 1000 with a grade of "B" or better (may be taken concurrently).

3 hours

PSY 3960 Topical Studies in Psychology A course on selected topics in psychology. Topics may include basic science and applied aspects of the discipline. May be repeated for credit. Prerequisite: PSY 1000 and instructor approval. 1 to 3 hours

PSY 3970 Practicum in Psychology Supervised experience at a community based mental health site as announced in the Schedule of Course Offerings or as approved by the undergraduate advisor. Corresponding seminar sessions provide structure and integration of the experience with other practicum experience. This course may be repeated for credit with different experiences. Prerequisites: Application and department approval; see undergraduate advisor. 1 to 5 hours

PSY 3980 Independent Study This course provides the undergraduate student with the opportunity for independent reading and/or research under the direction of a Department staff member. May be repeated for credit up to 12 hours. Prerequisites: Application and department approval; see UG advisor. 1 to 5 hours

PSY 3990 Research Apprenticeship: Psychology A laboratory course in the methods of conducting psychological research. May be repeated for credit, but does not fulfill major/minor requirements. Prerequisite: PSY 1000 with a grade of “C” or better and instructor approval. 1 to 4 hours

PSY 4010 Graduate School Preparation This course provides supervised guidance in researching and selecting Psychology Graduate Training Programs. Students will receive coaching on preparing application materials, meeting application deadlines, preparing vitas and resumes and personal statements, and studying for advances tests such as the Graduate Record Exam (GRE). Prerequisite: Junior standing. 1 hour

PSY 4240 The Psychology of Human Sexuality This is a course for non-majors and for minors in Psychology only. It cannot be applied towards the requirements for the Psychology major. The course provides a topical survey of the area of human sexual functioning. Lectures are supplemented by directed discussions, invited guest presenters, and exercises designed to prompt students to explore their own assumptions and experiences with this aspect of human behavior. Topics include sex, sexuality, and reproduction. Restricted to non-majors only. Prerequisites: PSY 1000 and PSY 2500. 3 hours

PSY 4280 Psychology of Aging This is a course for psychology majors and minors. The course provides a topical survey of the area of human aging. Lectures are supplemented by course projects, invited speakers, and homework exercises that are designed to increase student familiarity with social, physical, and psychological issues associated with human aging. Topics include physical health, mental health, and dementia. Restricted to declared major or minor in psychology. Prerequisites: PSY 1000, PSY 1600, and PSY 2500. 3 hours

PSY 4440 Industrial/Organizational Behavior Analysis This course focuses on conducting effective performance improvement projects in organizations. Topics include identifying performance targets worthy of change, developing measurement systems and tracking performance, behavior and performance analyses, behavior change strategies, and evaluation of organizational impact. Restricted to majors in psychology. Prerequisites: PSY 3600 3 hours

PSY 4600 Survey of Behavior Analysis Research An overview of diverse topics of behavior analysis research and applications. Topics include: clinical psychology, child psychology, behavioral medicine, environmental quality, developmental disability, education and geriatrics. Restricted to majors in psychology: behavioral science. Prerequisites: PSY 3600 with a grade of “B” or better. 3 hours

PSY 4611 Behavior Systems Analysis Project Active student engagement in the applications of the concepts and principles of behavior systems analysis and organizational behavior management in an actual organizational setting. Prerequisite: PSY 4600 (may be taken concurrently) and instructor approval. 1 to 3 hours
PSY 4630 Health Psychology  A behavior analysis approach to the management of behaviors directly and indirectly affecting health. Emphasis will be placed on out-patient, public health applications and preventive approaches in health maintenance. Restricted to majors or minors in psychology, or instructor approval.  
Prerequisites: PSY 1000 and PSY 1600.  
3 hours

PSY 4990 Honors Projects in Psychology Independent study and research projects completed under the supervision of a faculty member and coordinated with the Department Honors Program. The course requires completion of a project, including a written report and oral presentation of the project. See Undergraduate catalog for requirements for graduation with Honors in Psychology. Course may be repeated for up to 9 hours.  
Prerequisite: Overall GPA of 3.0 or higher and instructor approval.  
1 to 5 hours

PSY 5100 Advanced General Psychology Readings, lecture and discussion designed to introduce non-majors in psychology to modern behavior theory. Emphasis will be upon human behavior, both normal and abnormal, with a significant portion of the course devoted to the higher cognitive processes. Open to Underclass and Graduate students.  
Prerequisite: Instructor approval.  
3 hours

PSY 5170 Psychology in the Schools Provides an overview of psychology in the schools, with an emphasis on interventions for children or adolescents presenting difficulties with learning or behavior. This course will provide an overview of how to design, implement, and evaluate interventions in schools for individual and groups of children. An overview of the role of the school psychologist will be provided. Open to Underclass and Graduate students.  
Restricted to majors in General Psychology or Behavioral Science; masters or doctoral students in psychology; or instructor approval.  
3 hours

PSY 5240 Human Sexuality In this course students will learn about the range of human sexual behaviors. Topics covered will include anatomical and physiological functioning as well as psychological aspects of sexual behavior. Class time will involve lectures, discussions, in-class activities, videos, and guest speakers. The course is not intended to provide therapy training. Open to Underclass and Graduate students. Restricted to majors in General Psychology or Behavioral Science; masters or doctoral students in psychology; or instructor approval.  
3 hours

PSY 5260 Human Drug Use and Abuse This course provides a general overview of basic pharmacological principles, discusses the behavioral and physiological mechanisms of action of several classes of medicinal and recreational drugs, and surveys the factors thought to contribute to responsible and irresponsible drug intake. Although human drug use and abuse will be the primary focus of the course, non-human research findings will be emphasized where appropriate. Open to Underclass and Graduate students. Restricted to majors in General Psychology or Behavioral Science; masters or doctoral students in psychology.  
Prerequisite: PSY 3300  
3 hours

PSY 5400 Psychology of Safety The purpose of this course is to teach students about current research and trends in the psychology of safety. Students review, critically analyze and discuss current trends in safety research, including behavior-based safety, injury/illness prevention and other relevant topics. Students receive training in the application of behavioral principles to solve specific safety problems in organizations through changing behavior and improving performance. Restricted to majors in Behavioral Science; masters or doctoral students in psychology; or instructor approval.  
Prerequisite: PSY 3440 with a grade of "B" or better.  
3 hours

PSY 5470 Practicum: Organizational Performance Improvement Training in the application of principles of behavior to solve specific organizational problems through changing behavior and improving performance. Students conduct a performance improvement project in a local organization and empirically evaluate the results. The practicum site is obtained by the student, and with the assistance of the instructor. Practicum students meet as a group frequently with the instructor to discuss and troubleshoot the projects. Open to Underclass and Graduate students.  
Prerequisite: Instructor approval.  
3 hours

PSY 5480 E-Learning Practicum This course covers the application of behavioral and learning principles to the design and evaluation of education and training programs via computer or over the web. Open to Underclass and Graduate students.  
Prerequisites: Instructor approval.  
3 hours

PSY 5490 Instructional Design Will cover the basic principles and techniques of effective instruction and training as applied to a wide variety of settings, including K-12 education, higher education and personnel training. Open
to Upperclass and Graduate students. Restricted to majors in Behavioral Science, masters or doctoral students in psychology. 3 hours

**PSY 5610 Introduction to Clinical Psychology**  
This course addresses the subdiscipline of clinical psychology in a manner that provides the psychology major with useful information regarding it as a potential specialty. In addition to coverage of contemporary professional activity engaged in by specialists in this field, like practice and research, it addresses career development issues such as selecting graduate schools, training models used by universities and private schools, internship training, licensure and the types of degrees granted. It is a course appropriate for mid to upper level undergraduates and graduate students who are returning to study after having been away from the field for some time. Open to Upperclass and Graduate students. Restricted to majors in General Psychology or Behavioral Science; masters or doctoral students in psychology. Prerequisite: PSY 3300 or instructor approval. 3 hours

**PSY 5740 Cross Cultural Psychology**  
This course is designed to introduce the psychology major to the general area and basic concepts of Cross Cultural Psychology. Through readings and lectures, the students will become familiar with the role culture plays in various indigenous psychologies including those commonly found in Western, Japanese, Chinese, Arabic, and African cultures. This course is specifically not a course in American ethnicity. It will instead explore a variety of world cultures in search of an understanding of how human behavior is interpreted according to cultural tenets that are unique to a region’s history and evolution. The course will also examine the importance, especially in contemporary Western society, of professional psychologists developing more than casual familiarity with predominant indigenous psychologies. The plight of persons undergoing increasingly forced and voluntary migration in today’s world provides one foundation for exploring the need for such understanding. The course will prepare the student to read and interpret the psychological literature from several cultures, to conduct library research addressing the influence of culture on the interpretation of human behavior, and to appreciate the importance of cultural considerations in the wide variety of psychological specialties. Open to Upperclass and Graduate students. Restricted to majors in General Psychology or Behavioral Science; masters or doctoral students in psychology. Prerequisite: PSY 3300 or instructor approval. 3 hours

**PSY 5950 History of Psychology**  
The historical and philosophical foundations of contemporary American psychology. May be repeated for credit. Open to Upperclass and Graduate students. Restricted to majors in General Psychology or Behavioral Science; masters or doctoral students in psychology. Prerequisite: PSY 3300 with a grade of “C” or better. 3 hours

**PSY 5970 Topical Studies in Psychology**  
A survey and discussion of selected research topics of current interest. Topics may include both basic science and applied aspects of the discipline. Course may be repeated for credit although the total number of credits may be limited by the degree program. Students should consult the program advisor. Open to Upperclass and Graduate students. Restricted to Psychology majors. Prerequisite: Junior standing, PSY 3600 (Concepts and Principles of Behavior Analysis), and PSY 3300 (Behavioral Research Methods). Exceptions to this requirement must be approved by the course instructor on a case-by-case basis. 1 to 4 hours

**PSY 5980 Special Projects in Psychology**  
This course provides the graduate student with the opportunity for independent reading and/or research under the direction of a faculty member. May be repeated for credit, although the total number of hours in a degree program may not exceed 5 hours. Open to Upperclass and Graduate students. Prerequisite: Application and instructor approval. 1 to 5 hours

**PSY 5990 Practicum in Psychology**  
In-depth training in the application of the principles of behavior to a specific and restricted problem area in the discipline. The practicum application is often identified by the location of the research site or professional service agency published in the Schedule of Course Offerings. Each hour of credit requires 100 clock hours. May be repeated for credit, although number of credits may be limited by program requirements. Open to Upperclass and Graduate students. Restricted to majors in psychology. Prerequisite: PSY 3300 with a grade of “C” or better and instructor approval. 1 to 4 hours

**Comparative Religion**

**REL 1000 Religions of the World**  
An approach to the religions of the world which surveys themes in various religious traditions (such as Judaism, Christianity, Islam, Hinduism, Buddhism and primitive religions). The course studies how these religious traditions conceive of gods and world order, founders and saviors, religious experience and
practice, and religious communities. The course will pay attention to the contemporary status and significance of these themes. This course satisfies General Education Area II: Humanities.

REL 2000 Introduction to the Study of Religion 
Introduces students to the ways in which religion and related concepts have been defined as objects of academic study, and the methods and theories that have been developed and used to analyze them. The course will familiarize students with the history and present state of the discipline of religious studies, and enable them to compare and assess various ways of defining, describing, interpreting, and explaining religion(s). It will also address the role and significance of religion in human history and contemporary society. 4 hours

REL 2010 Buddhism
An introduction to the panorama of Buddhist traditions in South, Southeast, Central and East Asia, as well as in the United States. We will study the history of Buddhism, its characteristic doctrines and teachings, and try to assess the impact it has had on Asian civilizations and elsewhere. We will read scholarly studies on the traditions as well as original Buddhist texts in translation. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

REL 2020 Religion in China
Compared to the relatively recent appearance of China as a nation state, its written history started over three millennia ago. Many different peoples have dwelled in the geographical area that today is called China, the ethno-political borders of which have long been fluid. These peoples have produced and preserved a rich repertoire of diverse ideas and practices that may be categorized as religious. This course traces the history of the major religious traditions, including Confucianism, Daoism, and Buddhism, that have developed in and adapted to China. The emphasis of the class is on the way that these traditions have been perceived and received in different historical contexts. By introducing how these traditions affected past people’s lives, this class aims to lead students to a historically better-informed understanding of the religious aspect of people’s life in contemporary China. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

REL 2030 Religion in Japan
A study of the historical continuity and overall unity in the Japanese religious tradition. The major organized religions of Shinto and Japanese Buddhism, and also the influence of Taoism, Confucianism, and Christianity are discussed. Also taken up are the informal religious movements of “ancestor worship,” family religion, and state religion. An attempt is made to assess the role and significance of religion in Japanese culture. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

REL 2040 Religion in India
Provides a survey of religion in India, focusing mainly on the major religious traditions native to India, i.e., Hinduism, Buddhism, Jainism, and Sikhism. Examines social and political contexts in which these traditions have arisen and developed, and examines examples of religious literature, art, architecture, music, ritual, and spiritual discipline. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

REL 2050 Christianity
Provides a selective but wide-ranging survey of Christianity, tracing developments in Christian thought, practices, institutions, and expression, and emphasizing study of primary sources within their social and cultural contexts. Aims to enhance students’ knowledge of persons, groups, events, texts, and ideas that have contributed significantly to Christian history, and their appreciation for the diversity of forms that Christian discourses and practices have taken. This course satisfies General Education Area II: Humanities. 4 hours

REL 2060 Islam
Explores various expressions of religious identity across global Muslim societies. With an eye to religion in specific contexts focus is given to major topics from the Qur’an, Muhammad, rituals, religious and political authority, Islamic mysticism, colonialism, and modernity. To highlight broader questions in the study of Islam particular examples range from the classical Islamic period in the Middle East to the contemporary United States. The overall approach of the course is grounded in an understanding of the relationship between religion, history, and context. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

REL 2065 Islam in America
Explores the histories of the creation and engagement of Muslim communities in the United States. Investigates trends in immigration and conversion, life styles, rituals, beliefs, and the diverse roles of women in American Islam. The aim of the course is to examine deeper questions about the relationship between religion and politics, pluralism, and representations of Islam in the media. This course satisfies General Education Area III: The United States: Cultures and Issues. 4 hours
REL 2070  Judaism
Traces the development of Judaism from its roots in the Ancient Near East to the present, and examines the role of this religion and its practitioners in world history. Particular attention is given to periods of social, political, and cultural change in Jewish history and hence to the problem of Jewish identity. Attention is given to Jewish writings, customs, and institutions from many periods and places, as well as social movements and political revolutions that have significantly impacted the history of Judaism. This course satisfies General Education Area II: Humanities. 4 hours

REL 2080  Religion in Europe
Selective yet thorough historical and topical survey of religion on the continent of Europe. Topics covered include ancient “tribal” religions such as the Roman, Celtic, and German/Norse; the intertwined history of forms of Christianity, Islam, and Judaism in the Middle Ages; the redefinitions of religion and its place in society marked by the Reformations and the Enlightenment; and major events and movements of modern European history that have impacted or involved religion, such as the French Revolution, World Wars, and Cold War. This course satisfies General Education Area V: Social and Behavioral Sciences. 4 hours

REL 3015  Christianity in the United States
Since its founding, the United States has been dominated by the Christian tradition, although at no time has the tradition been monolithic. The goal of this course therefore is to introduce students to the wide range of Christian groups in the United States from the colonial period to the present. We will explore the process of Protestant denominationalism in this country, the rise of Evangelicalism, and the growth of the Roman Catholic Church. We will also be exploring some broad themes that cut across confessional boundaries: ethnicity, race, and religion; issues of church and state; and the tensions between religious conservatives, religious liberals, and secularists. This course satisfies General Education Area III: The United States: Cultures and Issues. 4 hours

REL 3025  The Qur’an
An overview of the central religious text in Muslim societies, the Qur’an. In it the major Qur’anic themes are outlined and the historical and cultural context of its creation is described. It provides a close look into the multiple interpretations that have brought the Qur’an to life in social action. The course also goes beyond the text itself to look at the Qur’an as it is utilized in ritual and practice as well as in art and architecture. This course satisfies General Education Area IV: Other Cultures and Civilizations. 4 hours

REL 3115  Myth and its Study
Provides students with the opportunity to study and compare a selection of myths and mythological systems from throughout the world and history, and to consider a variety of academic and other sorts of discourses about myth, its nature, forms, functions, and value. This course satisfies General Education Area II: Humanities. 4 hours

REL 3125  Ritual and its Study
Ritual and ritual-like activities can be observed cross-culturally in both religious and secular contexts. This course explores such activities, including rites of passage, sacrifice, marriage, funerary customs, healing practices, and civil religious ceremonies. Through case studies from a variety of cultures and historical periods students will engage in understanding the primary aspects of ritual life as well as their classifications and interpretations. This course satisfies General Education Area II: Humanities. 4 hours

REL 3135  Religious Texts and Their Uses
Provides a cross-cultural survey of religious texts and the uses to which they are put. The course will consider ways in which texts are constituted as “sacred”; processes of and contests over canonization, i.e., the formation of closed sets of authoritative texts; and the rules, strategies, and interests that help to determine how religious texts get used by different institutions and actors in a variety of settings for often diverse purposes. This course satisfies General Education Area II: Humanities. 4 hours

REL 3145  New Religious Movements
New Religious Movements (NRMs) are those religious movements such as Mormonism and Soka Gakkai that have arisen during the modern period (roughly from the 17th century on). This course will explore a wide range of NRMs in order to ask the question, in what ways do NRMs reflect modern themes and concerns? To this end, the course will begin with a discussion of theories of modernity and the sociology of NRMs, and then apply these theories to detailed case studies of particular NSMs. The specific case studies will vary depending on the professor. This course satisfies General Education Area V: Social and Behavioral Sciences. 4 hours

REL 3155  Religion and Conflict
Explores the “contact zones” between religion, culture, and politics to understand the dynamics of social tensions, collaborations, conflicts, integrations, and conversions. Particular attention will be given to the pivotal role religious communities play in debates on democracy, justice, ethnicity, gender, education, and
identity. It examines the impact of religion on secular spheres within specific historical contexts that test understandings of
the relationship between religion and society. This course satisfies General Education Area V: Social and Behavioral
Sciences.

REL 3160 Religion and State Explores the complex relationship between religion and state (broadly
understood to include government, politics, law). Materials will focus on one or more religions and regions. Each week the
question of religion and state will be examined from a new angle. What does it mean to allow prayer in public schools? How
has ritual been used to support state goals? Why do many religions seek a voice in governance? How do laws affect religious
institutions? Can something so mundane as taxes tell us about how we view religion? Can or should religion be separated
from politics? Finally, should we even understand these terms as separate? 4 hours

REL 3170 Religion and Gender Considers questions of gender as they relate to religion and its study.
Particular attention is given to the ways in which gender roles and relations between the genders are constructed, defined,
articulated, justified, supported, contested, and reformulated in various religious traditions, both throughout history and in
contemporary contexts, and in interaction with other social, cultural, and political systems and institutions. 4 hours

REL 3180 Death, Dying, and Beyond Focuses on death, dying, and the afterlife in the religious traditions of
the world. Traditions and regions covered may vary by year and could include the religious traditions of Japan, China, India,
and the United States as well as the religious traditions of Christianity or Islam. How one dies, how others view that death,
how the body is disposed of, what role the death plays in the life and times of others, the history that develops from it, and
what the common beliefs are regarding life beyond death are some of the questions that this course will address. Discussion
each week may focus on burial customs, views of the afterlife, the grieving process, hospice, suicide, pollution, ritual,
abortion, and other topics. Readings will be drawn from a variety of sources. This course satisfies General Education Area II:
Humanities. 4 hours

REL 3200 Theologies and Cosmologies To paraphrase Ninian Smart, the philosophy of religion
consists of the articulation, critique, and adaption of religious worldviews. Too often, however, the philosophy of religions is
thought of as primarily a western enterprise. This course is designed to explode that notion by exploring the rich
philosophical traditions of the religions of India and China, and by comparing them to those of the West. To that end, we will
be studying the historical development of philosophical thought in, e.g., Hinduism, Buddhism, Confucianism, Daoism, and
Christianity. 4 hours

REL 3230 Religion and Revolution This course will explore, investigate and compare different religions in
different cultures as driving forces of social and cultural change. The course will examine the conservative and progressive
roles the religions of the world play in familial, social, economic, and political stability and change. Different approaches to
analyzing these forces and roles will be examined, but particular emphasis will be placed upon the contribution of critical
theory and its dialectical method of thinking. The course will stress communicative ethics and discourse theory of rights and
of the democratic constitutional state. This course satisfies General Education Area V: Social and Behavioral Sciences. 4 hours

REL 3240 Psychological Elements in Religion This course offers students a survey of theories and
approaches to the study of religion from the perspective of psychology, with an emphasis on psychoanalytical, analytical,
humanistic, behavioral, and cognitive psychology as well as on other theorists and trends emerging out of or relating to these
traditions in psychology. The seminal texts of such classical theorists as Freud, Jung, James, Otto, Fromm, Skinner, and
Erickson will be considered, as well as more contemporary psychological approaches to religion. This course satisfies
General Education Area II: Humanities. 4 hours

REL 3320 Religion and Social Ethics This course will compare different forms of religious and
secular ethics from ancient moral codes to contemporary ethical systems. It will deal with the creative ideas, problems and
attitudes toward the social world intrinsic to these different ethical norms. While the course will emphasize the variety of
ethical responses to social problems provided by the religions of the world as well as to secular approaches it will pay
particular attention to problems raised and solutions proposed by critical theorists about issues such as abortion, euthanasia,
artificial insemination, race, gender, class, war and peace, poverty and ecological catastrophes. The course will stress
communicative ethics, the discourse theory of rights, and of the democratic constitutional state. This course satisfies General
Education Area II: Humanities. 4 hours
Whereas a major focus of the systematic study of religion is upon religious traditions, or aspects of them, it is important that attention also be paid to the questions raised by the various contexts in which religion occurs as well as to questions raised by the methods developed in studying religion in such contexts. The specific context of religion to be studied in this course is that of industrial society. For religion to be understood in more than historical terms it is important that attention be paid to this kind of context. As a consequence of such a focus questions also are raised about the methods developed to specify and delineate such contexts and the role that religion plays in them. This provides an occasion for raising questions about the assumptions underlying such methods and about their relationship to the systematic study of religion.

4 hours

The topic to be announced in the Schedule of Course Offerings. The content of the course will vary from semester to semester. Topics will include religious traditions, forms of religion and current issues in method and theory. May be repeated for credit as long as the subject matter is different.

4 hours

Designed as a culminating experience for Comparative Religion majors completing or nearing completion of their degree. Focuses readings and discussions on a theme or problem identified by the instructor, and requires students to engage in original research that explores this theme or problem through comparison and application of theory. A significant portion of the work assigned in this course involves writing. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing for Comparative Religion majors.

Prerequisites: Completion of at least five Comparative Religion courses, including REL 2000; with a grade of “C” or better in all prerequisites.

4 hours

Research on some selected problem under supervision of a member of the Religion faculty. May be repeated for credit. Prerequisite: Application and department approval.

1 to 6 hours

The topic to be announced in the Schedule of Classes. The content of the course will vary from semester to semester. Students may repeat the course for credit as long as the subject matter is different. Topics such as the following will be studied: Zen Buddhism; Buddhism; Taoism; Shinto; New Religions of Japan; Religion in Japanese Literature; Islam in the Modern World; Christian Theology to 1500; Renaissance and Reformation Theology; Mystical Dimensions of Islam. May be repeated for credit. Open to Upperclass and Graduate students.

2 to 4 hours

The topic to be announced in the Schedule of Classes. The content of the course will vary from semester to semester. Students may repeat course for credit as long as the subject matter is different. Topics such as the following will be studied: Millenium, Utopia, and Revolution; Femininity as a Religious Form; Great Islamic Thinkers; the Hindu Yogas; the Occult Tradition. May be repeated for credit. Open to Upperclass and Graduate students.

2 to 4 hours

Research on some selected period or topic under supervision of a member of the Religion faculty. Prerequisite: Completion of two previous courses in religion; approval of the instructor involved and Chairperson of the Department must be secured in advance of registration.

1 to 4 hours

Fundamentals of Russian with emphasis on oral proficiency. This course satisfies General Education Proficiency 4: Foreign Languages.

4 hours

Continuation of RUSS 1000. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: RUSS 1000 or equivalent.

4 hours

Level two Russian. Review and furthering of oral and reading skills based upon increasingly advanced oral and written exercises. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: RUSS 1010 or equivalent.

4 hours

Continuation of RUSS 2000 with a focus on development of spoken and written expression in the Russian language through readings and discussion of civilization and cultural materials. This
course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: RUSS 2000 or equivalent.

4 hours  

RUSS 3100 Russian Civilization A study of selected aspects of Russian life and culture and their historical settings. Course taught in English and open to all students. This course satisfies General Education Area II: Humanities.
3 hours  

RUSS 3160 Russian Composition Emphasis on increasing the student's command of written Russian. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: RUSS 2010 or equivalent.
4 hours  

RUSS 3170 Russian Conversation The course includes exercises to develop ease and accuracy in the use of everyday Russian. Emphasis on oral aspects of the language. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: RUSS 2010 or equivalent.
4 hours  

RUSS 3250 Introduction to the Study of Russian Literature Study of selected topics in Russian literature. Topics vary according to genre, author, or period and will be announced. May be repeated for credit. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: RUSS 2010 or equivalent.
4 hours  

RUSS 3440 Summer Study in Russia A summer study-abroad program of Russian language, literature, and culture. The course includes a series of lectures and discussions prior to departure. The tour will be accompanied by full explanations of all areas visited. Students plan and outline a project which they complete and submit after their return. Specific language tasks are assigned during the program. In addition, each student submits a term paper and takes an examination at the end of the study program. May be repeated for credit. Prerequisite: Instructor approval.
4 hours  

RUSS 4520 Advanced Russian Composition Intensive practice in composition and stylistics directed towards appreciation of literary and other written expression in Russian with work in free composition at an advanced level. Prerequisite: RUSS 3160 or instructor approval.
3 hours  

RUSS 4530 Advanced Russian Conversation Intensive training in listening and communicating in Russian. Emphasis will be on authentic situations in order to achieve overall proficiency in the target language. Prerequisite: RUSS 3170 or instructor approval.
3 hours  

RUSS 4760 Foreign Study – non WMU Student participation in pre-approved program of study abroad that is not through Western Michigan University. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson.
1 to 16 hours  

RUSS 4770 Foreign Study Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior approval of departmental advisor and chairperson.
1 to 16 hours  

RUSS 5020 Russian for Graduate Study Russian instruction for graduate students enrolled in a degree program who need knowledge of Russian for their field of study. Students will sit in appropriate level course for their learning. May be repeated for credit. May not be taken by undergraduate students in any field. Prerequisites: Approval of department of student's graduate program and approval of Department of World Languages and Literatures.
3 to 4 hours  

RUSS 5030 Russian – English Translation Practicum This is a practical course to teach the skills for translating texts from Russian into English. The objective of this course is to develop further language proficiency and to introduce students to the nuts and bolts of translation. Students will produce English translations from different sorts of Russian texts, such as news, essays, documents, poetry, and short fiction. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: RUSS 2010 or instructor approval.
1 to 4 hours
RUSS  5200  Topics in Russian Linguistics and Language Science  The advanced study of a language or a group of languages from a scientific point of view, such as the function and status of languages in society, the comparative history of different language families or the manipulation of language for pragmatic needs across cultures. May be offered as ARAB/CHIN/FREN/GER/GREK/ITAL/JPNS/LAT/RUSS 5200. May be repeated for credit. Open to upperclass and graduate students.  3 hours

RUSS  5500  Independent Study in Russian  Directed individual study of a specific topic in Russian language, literature, or culture. May be repeated for credit. Open to Upperclass and Graduate students.  Prerequisites: Completion of four courses in Russian, or equivalent; minimum grade point average of 3.0 in Russian; department approval required.  1 to 3 hours

Science Education

SCI  3030  Teaching About Scientific Inquiry and Nature of Science  The goal of SCI 3030 is to explore connections between authentic scientific research and classroom science learning experiences that are appropriate for middle and secondary students. The course emphasizes the themes of nature of science and scientific inquiry as essential contexts for gaining meaningful understanding of science subject matter. Students develop knowledge and skills to engage learners in inquiry-based experiences that also teach about the nature of science. They consider ways in which laboratory activities can incorporate higher levels of inquiry and foster student engagement and critical thinking.  Prerequisite: Instructor approval.  3 hours

SCI  4040  Teaching of Secondary Science  This course addresses the topics of teaching and learning of science at the secondary level. It is designed for those in secondary education who intend to be certified to teach the earth, life, or physical sciences (physics and chemistry) and focuses on the issue of how students learn science concepts and problem-solving skills in meaningful ways. The course develops models of effective instructional strategies designed to promote student learning and understanding of science concepts and processes. Practical methods for demonstrating, using models, planning laboratory experiences, managing science equipment, and safety concerns are developed and discussed. Students also work in discipline-specific groups to address issues unique to that area of science and the science classroom. Restricted to Secondary Education majors/minors in Biology, Chemistry, Earth Science, or Physics.  Prerequisites: 15 hours of science in a certifiable science discipline and ED 4060 or CTE 5130 or HPHE 4120 or HPHE 4470 (any prerequisite may be taken concurrently).  3 hours

SCI  5600  Science for School Science Education  This course will involve participants in several activities especially designed to help them achieve an understanding of some of the important concepts of science. The course is designed and taught to address the needs of K-12 teachers. This is a variable topics course and may be repeated for credit if different topics are involved. Open to Upperclass and Graduate students.  Prerequisite: Teacher certification or baccalaureate plus work toward certification.  3 hours

SCI  5700  Biology for School Science  This course will involve participants in several activities especially designed to help them achieve an understanding of some of the important concepts of biology. The course is designed and taught to address the needs of K-12 teachers. This is a variable topics course and may be repeated for credit if different topics are involved. Open to Upperclass and Graduate students.  Prerequisite: Teacher certification or baccalaureate plus work toward certification.  3 hours

SCI  5800  Chemistry for School Teachers  This course will involve participants in several activities especially designed to help them achieve an understanding of some of the important concepts of chemistry. The course is designed and taught to address the needs of K-12 teachers. This is a variable topics course and may be repeated for credit if different topics are involved. Open to Upperclass and Graduate students.  Prerequisite: Teacher certification or baccalaureate plus work toward certification.  3 hours

SCI  5850  Physics for School Science  This course will involve participants in several activities especially designed to help them achieve an understanding of some of the important concepts of physics. The course is designed and taught to address the needs of K-12 teachers. This is a variable topics course and may be repeated for credit if different topics are involved. Open to Upperclass and Graduate students.  Prerequisite: Teacher certification or baccalaureate plus work toward certification.  3 hours

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SCI 5900 Earth Sciences for School Science Education

This course will involve participants in several activities especially designed to help them achieve and understand some of the important concepts of earth science. The course is designed and taught to address the needs of K-12 teachers. This is a variable topics course and may be repeated for credit if different topics are involved. Open to Upperclass and Graduate students. Prerequisite: Teacher certification or baccalaureate plus work toward certification. 3 hours

SCI 5980 Readings in Science

To be used by students seeking work in topics not otherwise available. The student is limited to not more than four hours in all reading courses and work must be completed under a member of the graduate faculty. May be repeated for credit. Open to Upperclass and Graduate students. 1 to 4 hours

American Sign Language

SIGN 1010 American Sign Language I

In this course students will develop and demonstrate knowledge of fingerspelling, basic vocabulary, basic grammar, phonological structure, history of American Sign Language, and features of the American Deaf community, including Deaf culture values and behaviors. 3 hours

SIGN 1020 American Sign Language II

In this course students will develop and demonstrate advanced knowledge and fluency in fingerspelling, vocabulary, grammar, phonological structure of American Sign Language, in addition to advanced knowledge of the history of American Sign Language, and features of the American Deaf community, including Deaf culture values and behaviors. Prerequisite: SIGN 1010 with a grade of “C” or better. 3 hours

SIGN 2010 American Sign Language III

Students will continue to develop more advanced knowledge of and increased fluency in American Sign Language vocabulary, American Sign Language grammatical structures, fingerspelling and features of the American Deaf community, including Deaf cultural values and behaviors. Emphasis will be on improving expressive and receptive conversational skills and exploring topics of interest to the Deaf community in more depth. Prerequisite: SIGN 1020 with a grade of “C” or better. 3 hours

SIGN 2020 American Sign Language IV

Students will continue to develop more advanced knowledge of and increased fluency in ASL vocabulary, ASL grammatical structures, fingerspelling, and features of the American Deaf community, including Deaf cultural values and behaviors. Emphasis will be on improving expressive and receptive conversation skills and exploring topics of interest to the Deaf community in more depth. Prerequisite: SIGN 2010 3 hours

Sociology

SOC 2000 Principles of Sociology

An introduction to, and survey of, the discipline of Sociology and its major fields of study. A scientific study and analysis of human behavior and interaction, our social nature and the social world (groups, cultures, religions, institutions, communities and societies) in which we live. Selected concepts, theories and research findings pertaining to social life at both the national and international level are presented and explored. This course satisfies General Education Area V: Social and Behavioral Sciences. 3 hours

SOC 2100 Modern Social Problems

The course aims to develop a theoretical framework for understanding selected social problems in American society in such areas as: intergroup conflict, race, poverty, juvenile delinquency and crime, population changes, and mass communication. Problems selected for emphasis may vary with the instructor. 3 hours

SOC 2600 Introduction to Criminal Justice

An overview of the criminal justice system as it currently operates in its three major components: police, courts, corrections. A broad-based interdisciplinary perspective is employed to introduce the beginning student to the process of criminal justice in modern America. Particular attention is placed in the discretionary authority of officials who are engaged in the decision making roles required to process suspects from arrest to release. 3 hours

SOC 2610 Law Enforcement Certification - Variable Topics

The following topics allow Criminal Justice majors to become certifiable as police officers: safety and first aid; police physical skills; criminal investigation; firearms; traffic; patrol procedures; precision driving; and police practical problems. May be repeated for credit. 3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 2820</td>
<td>Methods of Data Collection</td>
<td>This course is an introduction to the quantitative and qualitative methods of data collection in the social sciences. Major topics include ethical issues in social research, library usage and report style, problem formulation, measurement, causation, sampling, survey research, and field research and other observational techniques.</td>
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</tr>
<tr>
<td>SOC 2830</td>
<td>Methods of Data Analysis</td>
<td>This course is an examination of data analytic methods in the social sciences. Major topics include frequency distributions, graphic presentation of data, measures of central tendency, measures of variability, cross-tabulation, statistical inference (significance tests), and bivariate regression and correlation. Prerequisite: SOC 2820</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3000</td>
<td>Sociological Theory</td>
<td>A study of major theoretical viewpoints in contemporary sociology. The course is oriented toward the understanding, application, and extension of these major perspectives. Prerequisite: SOC 2800</td>
<td>3</td>
</tr>
<tr>
<td>SOC 3040</td>
<td>Nonwestern World</td>
<td>This course uses the evolution of modes of production as a key to gaining a meaningful understanding of the cultures of Africa and Asia. Its conceptual framework is the ageless struggle of humankind to (1) come to terms with nature (cultural evolution), (2) come to terms with one another (social evolution), and (3) raise consciousness (the evolution of &quot;universalizing&quot; values). This enables the student to compare and contrast African, Asian, and &quot;Western&quot; cultures; to analyze the impact of these cultures on one another; and to understand the &quot;indivisible nature of the human condition&quot;. This course satisfies General Education Area IV: Other Cultures and Civilizations.</td>
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<tr>
<td>SOC 3050</td>
<td>Sociology of Religion</td>
<td>An overview of major theoretical perspectives and empirical studies of the sociology of religion. The course comparative explores the interplay of religion and society across faiths, cultures, civilizations, historical epochs, and countries. It offers comparative perspectives on religions' role in the formation of social identities, cultures, and social institutions in the context of modern societies and globalization. Prerequisite: SOC 2000</td>
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<tr>
<td>SOC 3140</td>
<td>Ethnic Relations</td>
<td>A study of race and ethnic relations, stressing a global perspective on social relations among varied peoples at different levels of development, and in different parts of the world.</td>
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</tr>
<tr>
<td>SOC 3200</td>
<td>Introduction to Social Psychology</td>
<td>An introduction to social psychological theory and research, covering the interaction of individuals and the relationships of individuals to groups. Includes such topics as social influence, attitudes, socialization, and personality.</td>
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<tr>
<td>SOC 3210</td>
<td>Behavior and Meaning</td>
<td>This course is an introduction to how human behavior and thought is framed by social institutions and cultural practices. Topics may include early socialization, examining the verbal and non-verbal codes for understanding the world, variations in gender roles, expectations and performance, how race and ethnicity influence identity, the damaged self and the impacts of global processes. Emphasis will be placed on a comparative perspective. Restricted to majors/minors in sociology or social psychology.</td>
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<tr>
<td>SOC 3340</td>
<td>East Asia and the World</td>
<td>An introduction to East Asian societies, focusing on international relations, conflict and cooperation, and the role of the United States. This course satisfies General Education Area IV: Other Cultures and Civilizations.</td>
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<tr>
<td>SOC 3350</td>
<td>Modern Latin American Societies</td>
<td>An introduction to contemporary Latin American societies focusing on their developmental problems and processes. Topics may include rural-urban migration, land reform, and governmental development policies in the urban industrial sector. This course satisfies General Education Area IV: Other Cultures and Civilizations.</td>
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<tr>
<td>SOC 3350</td>
<td>The City and Society</td>
<td>An examination of the city and the process of urbanization from earliest times to the present. Focusing upon the United States, emphasis will be placed on the characteristics, problems, and consequences of urban growth and development.</td>
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</tbody>
</table>
SOC 3620 Criminology  
An overview of the field of criminology. The areas considered range from the definitions, origins, and extent of crime and law, to causal theories of criminal behavior, to types of crimes and victims. Particularly stressed is an analysis of the relationship between law and society and social structure to crime.  
3 hours

SOC 3630 Criminal Justice Process  
This course describes and explains the criminal justice process from a sociological perspective. An analysis of the substantive and procedural criminal law as it relates to criminal justice is presented. The major focus is on the explanation of discretionary criminal justice decision making from arrest to sentencing.  
Prerequisite: SOC 3620  
3 hours

SOC 3640 Sociology of Law Enforcement  
A sociological analysis of the process of law enforcement as it involves municipal, state, and federal agencies. Includes analysis of the police "working personality," social role, isolation from other social groups, vulnerability to corruption through politics and/or organized crime, and abuses of authority. The development and comparison of the police role will be traced from its roots in England to the present American position.  
Prerequisite: SOC 3620  
3 hours

SOC 3650 Correctional Process  
An overview of the correctional process as a function of the criminal justice system in contemporary society. A broad perspective is employed based on existing criminological theory and accumulated knowledge of the social, political, and economic influences on the phenomenon of crime and delinquency. The uses of institutional placements, intermediate sanctions, and community-based programming to fulfill the formal and informal goals of corrections are critically assessed.  
Prerequisite: SOC 3620  
3 hours

SOC 3730 Sociology of Health and Illness  
Introduction to the concepts of health and illness in our society; ways of measuring disease; the impact of social class, race, religion, and ethnicity on the perception and distribution of disease. Attention will also be paid to the social structure of the health care delivery system and of alternative systems of medical care.  
Prerequisite: SOC 2000  
3 hours

SOC 4120 Child Abuse  
This course is an examination of child abuse in American society. Medical, psychological, educational, psychiatric, legal, and treatment perspectives are combined in a social analysis. The origins, family context, nature, extent, and social consequences of child abuse are discussed. Currently practiced social and legal solutions are presented, as well as possible social change required to respond to this phenomenon.  
3 hours

SOC 4210 Childhood Socialization  
An investigation of social development of the child from birth to adolescence. The course will focus on the child's interactions with parents and peers as these influence processes of learning, language acquisition, role playing, the organization of knowledge, and development of self.  
Prerequisite: SOC 3200  
3 hours

SOC 4220 Adolescent Socialization  
An investigation of social learning and personality development in adolescence. This course examines the effects of interaction patterns and group allegiances, social class membership, biological maturation, sex roles and self-awareness on adolescent behavior, personality development, and orientation toward the adult world and adulthood.  
Prerequisite: SOC 3200  
3 hours

SOC 4540 Juvenile Delinquency  
A study of juvenile delinquency as a social problem. Extent, causative factors, methods of treatment, and programs of prevention and control are covered. When feasible, students visit community programs.  
Prerequisite: SOC 2000  
3 hours

SOC 4560 Social Stratification  
An analysis of the nature, causes and consequence of class and status differences within societies. Stress is placed upon such concepts as mobility, class, status and differential power. Conflict and functional theories of stratification are treated. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing.  
3 hours

SOC 4590 Juvenile Justice  
This course deals with the processing of offenders through the juvenile justice system with concentration on the philosophy and functioning of juvenile courts. Personal and organizational factors that are associated with, or that determine offenders' passage through, the juvenile court are examined.  
Prerequisite: SOC 4540  
3 hours
SOC 4660 Advanced Criminology  This is the capstone course for the criminal justice major. The course examines the intersection of criminological theory, public policies on crime, and political ideology. A number of important crime control policies are analyzed. Students are asked to examine the political philosophy and theoretical ideas which underlie these policies, the research evidence on their effectiveness, and their political implications. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisites: SOC 2820, SOC 2830, SOC 3620, SOC 3630, SOC 3640 and SOC 3650. 3 hours

SOC 4670 The Police and Community Dynamics  Study of the role of the police in the community by looking at the public's perceptions, knowledge, and expectations, and the police's responsibilities in community relations. This course stresses the practical application of knowledge to contemporary issues facing police such as the use of deadly force, police performance, neighborhood patrols, politics of law enforcement, minority relations, victimless crime, and the resolution of police/community differences. Prerequisite: SOC 3640 3 hours

SOC 4790 Female/Male Interaction  Examines the variable of gender as it influences interaction between women and men. Topics include female/male stereotypes, differences in female/male verbal and non-verbal codes, and female/male interaction on the job. (Cross-listed with COM 4790.) Prerequisite: SOC 3640 3 hours

SOC 4800 Advanced Sociology  This is the capstone course for Sociology majors. It locates the various theories and methods used in sociology to examine the social world in which we live. The students are expected to critically examine the social world in which we live, the theoretical underpinnings, and the relevant research evidence dealing with several illustrations of social institutions and social processes. This course satisfies General Education Proficiency 2: Baccalaureate-Level Writing. Prerequisites: SOC 2820, SOC 2830, SOC 3000, SOC 3200 and department approval. 3 hours

SOC 4920 The Family as a Social Institution  The family viewed in historical and cross-cultural perspectives. A structural-functional analysis of the family institution and the relationship between the social structure of society and the family system. Emphasis is placed on change and comparative analysis. Prerequisite: SOC 2000 3 hours

SOC 4950 Special Topics in Sociology or Criminal Justice: Variable Topics  A specialized course dealing, each time it is scheduled, with some particular aspect of sociology or criminal justice not usually included in other course offerings. May be repeated for credit with a different topic. Prerequisite: SOC 2000 1 to 3 hours

SOC 4960 Criminal Justice Internship  Opportunity is provided through the Criminal Justice Program for supervised experiences in state and local criminal justice agencies. May be repeated for credit. Prerequisite: Approved application. 2 to 8 hours

SOC 4980 Sociology Internship  Opportunity is provided for supervised experiences in local organizations or activities in such areas as criminal justice, gerontology, and urban studies. May be repeated for credit. Prerequisite: Approved application. 2 to 8 hours

SOC 5150 Sociology of Mental Illness  This course will be concerned with examining the contemporary meaning of concepts of mental health and mental illness. The course will also consider the amount and kind of mental illnesses (especially the differences by social class, age, gender, race, marital status, urban versus rural living, and migration), the structure of the mental health care delivery system, the nature of help-seeking for mental illness, and community care and public policy for mental illness. Open to Upperclass and Graduate students. Prerequisite: SOC 2000 and nine hours of other upper-level (3000- or 4000-level) sociology courses. 3 hours

SOC 5200 Studies in Social Psychology: Variable Topics  Further analysis of selected topics in social psychology not intensively covered in other courses. Specific topic will be designated in the course title when scheduled. May be repeated for credit with a different topic. Open to Upperclass and Graduate students. Prerequisite: SOC 3200 and nine hours of other upper-level (3000- or 4000-level) sociology courses. 3 hours

SOC 5210 Social Psychology of Emotions  An examination of human emotions as they relate to thinking, motivation, and social action. Emphasis will be given to the ways in which emotions signal the importance of social events for the individual self, the role of group norms in defining situationally appropriate emotional feeling and expression, the

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management of emotions, and the ways that emotions function as both determinants and consequences of patterns of interpersonal activity. Open to Upperclass and Graduate students.  Prerequisite: SOC 3200 and nine hours of other upper-level (3000- or 4000-level) sociology courses.  3 hours

SOC 5220 Social Psychology of Prejudice  An analysis of the processes through which prejudice is learned and influences individual thought and social interaction. The nature of contemporary forms of prejudice will be analyzed, along with their cultural, cognitive, and motivational bases. Emphasis will be placed on how stereotypes are acquired and maintained, the consequences of prejudice for social interaction and intergroup conflict, and classic and contemporary strategies for the reduction of prejudice and discrimination. Students will be encouraged to conduct research projects involving topics of their choice. Open to Upperclass and Graduate students.  Prerequisite: SOC 3200 and nine hours of other upper-level (3000- or 4000-level) sociology courses.  3 hours

SOC 5235 Self and Social identities  This course discusses how micro-level identities and interactions illustrate macro-level social inequalities. Students will learn how varied structural and contextual factors affect individuals' perceptions of themselves, their behaviors, their interactions with others, and how they are perceived in society based on their structural positions such as gender, class, race, nationality, religion, and mental illness. Open to Upperclass and Graduate students.  Prerequisites: SOC 3200 with a grade of "B" or higher and nine hours of upper-level (3000-4000) sociology courses.  3 hours

SOC 5250 Research Design and Analysis in Social Psychology  This course will provide students with the knowledge necessary to evaluate research, to understand the relationship between theory and the research operations that are used to test and generate theory, and to design and carry out original research on social psychological topics. Students will learn about the appropriate use of survey, observational, experimental and quasi-experimental methods as applied to both field and laboratory settings. Class projects will teach students to design and conduct original research in social psychology, and to analyze data using relevant statistical techniques. Open to Upperclass and Graduate students.  Prerequisites: SOC 2820, SOC 3200 and six hours of other upper-level (3000-4000-level) sociology courses.  3 hours

SOC 5600 Corporate and Governmental Crime  An examination of the crimes committed by business corporations and government agencies. The course describes the nature, extent, and costs of these organizational crimes, explains the structural and organizational force which give rise to such crimes and analyzes the problem of controlling organizational offenders. The course also examines the political process whereby corporations and governments come to be defined as deviant or criminal.  Prerequisites: (SOC 2000 or SOC 2100), SOC 2600, SOC 3620 and one other upper-level (3000-4000-level) sociology course.  3 hours

SOC 5620 Victimology  The study of crime victims, the probabilities of victimization, victim-offender relationships, the treatment of victims by the criminal justice system, and the economic, social, and psychological impact of victimization. An analysis of coping strategies is discussed and the role of the victim in the criminal justice system is analyzed. Open to Upperclass and Graduate students.  Prerequisite: (SOC 2000 or SOC 2100), SOC 2600, SOC 3620 and one other upper-level (3000-4000-level) sociology course.  3 hours

SOC 5630 Gender and Justice  This course provides an overview of the relatively recent field of women, crime and justice, with particular direction guided by an issues approach. A wide variety of current research and theory in this realm are critically examined. The specific subtopics covered in this course encompass gender and discrimination in society at large, within the sociological/criminological academy, and within the criminal justice system. Broad feminist theoretical and methodological perspectives are drawn upon to contour the examination of women as criminal offenders, as victims of crimes such as rape and intimate violence, and as professional workers within the criminal justice system. Open to Upperclass and Graduate students.  Prerequisites: (SOC 2000 or SOC 2100), SOC 2600, SOC 3620 and one other upper-level (3000-4000-level) sociology course.  3 hours

SOC 5680 Race, Ethnicity, and Justice  This course addresses the multicultural dynamics that effect the definition(s) and distribution of justice in the United States. The primary focus is the differential treatment of African Americans, American Indians, Latinos, and Asian Americans throughout the major institutions of society, particularly the legal institution. A critical analysis of the social, political, and economic forces that support the current social structure will direct the inquiry. Prerequisites: (SOC 2000 or SOC 2100), SOC 2600, SOC 3620 and one other upper-level (3000-4000-level) sociology course. SOC 3140 is encouraged.  3 hours
SOC 5780 Sociology of Law  An examination of legal organizations, the legal profession, and legal norms in the United States and other western societies. Emphasis will be placed upon the relationship between the legal system and the society in which it functions. Open to Upperclass and Graduate students.  Prerequisite: SOC 2000 and nine hours other upper-level (3000- or 4000-level) sociology courses.  3 hours

SOC 5900 Variable Topics in Sociology  An examination of a selected topic in the field of sociology. The focus of the course may be theoretical, methodological, or substantive. Possible topics could include feminist theory, sampling and survey design, poverty, and cultural studies. May be repeated for credit with a different topic. Open to Upperclass and Graduate students.  Prerequisites: SOC 2000 and nine hours of other upper-level (3000- or 4000-level) sociology courses.  3 hours

SOC 5980 Directed Individual Study  A program of independent study (reading or research) to provide the unusually qualified sociology student with the opportunity to explore a topic or problem of interest, under the guidance of one of the faculty of the department. The initiative for planning the topic for investigation must come from the student. Approval is contingent upon the merit of the proposal. Two or three hours credit per semester, cumulative to six hours. Enrollment beyond the first semester may be either for the same topic or for a new topic. Open to Upperclass and Graduate students.  Prerequisite: Approval of instructor and the department chairperson.  1 to 6 hours

Spanish

SPAN 1000 Basic Spanish I  Fundamentals of Spanish. A four-skills approach (speaking, listening, reading, writing) with emphasis on communication. This course satisfies General Education Proficiency 4: Foreign Languages.  4 hours

SPAN 1010 Basic Spanish II  Continuation of SPAN 1000.  Prerequisite: SPAN 1000 or equivalent. This course satisfies General Education Proficiency 4: Foreign Languages.  4 hours

SPAN 2000 Intermediate Spanish I  The development of spoken and written expression in the Spanish language with an emphasis on communication. Grammar review.  Prerequisite: SPAN 1010 or equivalent.  4 hours

SPAN 2010 Intermediate Spanish II  The continued development of spoken and written expression in the Spanish language through readings and discussions of civilization and culture materials. This course satisfies General Education Proficiency 4: Foreign Languages.  Prerequisite: SPAN 2000 or equivalent.  4 hours

SPAN 2650 Hispanic Culture in the U.S.  This course, taught in English, will study the establishment and development in the U.S. of the culture of large groups of Hispanics, such as those of Cuban, Mexican, and Puerto Rican origin, as well as numerous others. Attention will be given to current manifestations of Hispanic culture in the arts, the media, education, and public life. This course does not count toward a Spanish major or minor. The course satisfies General Education Area III: The United States: Cultures and Issues.  3 hours

SPAN 2750 Latino Writing/Latino Culture  This course, taught in English, emphasizes the diverse nature of Latino writing and Latino culture by focusing on representative literary texts illustrative of the Hispanic role within contemporary United States society. It seeks to explain not only the relevance of this presence, but also the complexities inherent to biculturalism and bilingualism as experienced by those communities depicted in the works of prominent authors. This course does not count toward a Spanish major or minor. The course satisfies General Education Area III: The United States: Cultures and Issues.  3 hours

SPAN 3080 Spanish for Heritage Speakers  For students who have grown up in a Spanish-speaking environment and understand and speak Spanish but have had limited or no formal study of the language. Attention is given to all four language skills (listening, speaking, reading, and writing); however, the main focus in on reading and writing.  Prerequisite: Departmental placement or instructor approval.  3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Description</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>SPAN 3160</td>
<td>Spanish Composition</td>
<td>Emphasis upon increasing the student's command of written Spanish. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: SPAN 2010 or equivalent.</td>
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<tr>
<td>SPAN 3170</td>
<td>Spanish Conversation</td>
<td>Emphasis upon increasing the student's command of spoken Spanish. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisite: SPAN 2010 or equivalent.</td>
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</tr>
<tr>
<td>SPAN 3180</td>
<td>Spanish for Professions</td>
<td>A practical course focused on career-specific Spanish vocabulary, language skills, and content for a variety of professions. Attention is placed on using Spanish in the global economy and understanding the work values and practices of Hispanic cultures and communities. Prerequisites: SPAN 3160 and SPAN 3170, with a grade of “C” or better in all prerequisites.</td>
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</tr>
<tr>
<td>SPAN 3210</td>
<td>Life and Culture of Hispanics in U.S.</td>
<td>A study of the life and culture of people of Hispanic origin who live in the United States. This course will examine the establishment and development in the U.S. of the culture of large groups of Hispanics, such as those of Cuban, Mexican, and Puerto Rican origin, as well as numerous others. Attention will be given to current manifestations of Hispanic culture in the arts, the media, education, and public life. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisites: SPAN 3160 and SPAN 3170.</td>
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<tr>
<td>SPAN 3220</td>
<td>Life and Culture of Spain</td>
<td>A study of Spanish civilization in terms of its geography, history and art, and how these factors illuminate the character and tradition of the Spanish people. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisites: SPAN 3160 and SPAN 3170.</td>
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<tr>
<td>SPAN 3230</td>
<td>Life and Culture of Spanish America</td>
<td>A study of Spanish-American life and culture based on ethnic, historical, social, religious and literary considerations. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisites: SPAN 3160 and SPAN 3170.</td>
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<tr>
<td>SPAN 3240</td>
<td>Introduction to the Study of Spanish Linguistics</td>
<td>A general survey of the different fields of Spanish linguistics, both theoretical (e.g., phonetics/phonology, syntax, and semantics) and applied (e.g., pragmatics, discourse analysis, sociolinguistics, and bilingualism). Prepares students for more specialized studies. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisites: SPAN 3160 and SPAN 3170.</td>
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<tr>
<td>SPAN 3250</td>
<td>Introduction to the Study of Spanish Literature</td>
<td>An appreciation of Spanish literature through reading and critical interpretation of selected works of various literary types. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisites: SPAN 3160 and 3170, or equivalent.</td>
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<tr>
<td>SPAN 4100</td>
<td>Studies in Hispanic Culture</td>
<td>An intensive study of various aspects of Spanish and Spanish American culture. Emphasis is on cultural understanding as an avenue to increased proficiency in the Spanish language. Since specific topics will vary each semester, this course may be repeated for credit. Prerequisites: SPAN 3160, SPAN 3170, and two of the following: SPAN 3210, SPAN 3220, SPAN 3230, SPAN 3240 or SPAN 3250.</td>
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<tr>
<td>SPAN 4400</td>
<td>Internship or Service with Spanish</td>
<td>An opportunity for students to utilize and improve their Spanish language skills in an internship or volunteer work in business, schools, government, hospitals, churches, and various types of service organizations. Prerequisites: Student must have completed a minimum of 15 hours of Spanish in courses at the 3000-level or above; students also must have approval of instructor before registering.</td>
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<tr>
<td>SPAN 4520</td>
<td>Advanced Spanish Grammar and Composition</td>
<td>An advanced study of the intricacies and problems of Spanish grammar, syntax, and style with attention to improving written expression in Spanish at an advanced level. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisites: SPAN 3160, SPAN 3170, and one of the following: SPAN 3210, SPAN 3220, SPAN 3230, SPAN 3240 or SPAN 3250.</td>
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<tr>
<td>SPAN 4530</td>
<td>Advanced Spanish Conversation</td>
<td>Intensive practice to reinforce and expand the basic oral communication skills and to develop flexible and idiomatic oral expression. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisites: SPAN 3160, SPAN 3170, and one of the following: SPAN 3210, SPAN 3220, SPAN 3230, SPAN 3240 or SPAN 3250.</td>
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Proficiency 4: Foreign Languages. Prerequisites: SPAN 3160, SPAN 3170, and one of the following: SPAN 3210, SPAN 3220, SPAN 3230, SPAN 3240 or SPAN 3250. 3 hours

SPAN 4540 Spanish Phonetics An alternative or complement to SPAN 4530, Advanced Spanish Conversation. Particularly recommended for future teachers of Spanish. Provides a practical approach to the improvement of non-native pronunciation and "accent". Emphasizes the sound system of Spanish through aural/oral practice, written transcription, and contrastive analysis with English. This course satisfies General Education Proficiency 4: Foreign Languages. Prerequisites: SPAN 3160, SPAN 3170, and one of the following: SPAN 3210, SPAN 3220, SPAN 3230, SPAN 3240 or SPAN 3250. SPAN 3240 is recommended. 3 hours

SPAN 4760 Foreign Study - Non WMU Student participation in a pre-approved program of study abroad that is not through Western Michigan University. May be repeated for credit up to 32 credit hours. Prerequisite: Department approval. 1 to 16 hours

SPAN 4770 Foreign Study Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Departmental approval. 1 to 16 hours

SPAN 5020 Spanish for Graduate Study Spanish instruction for graduate students enrolled in a degree program who need knowledge of Spanish for their field of study. Students will sit in appropriate level course for learning. May be repeated for credit. May not be taken by undergraduate students in any field nor by graduate students of Spanish. Prerequisites: Approval of department of student's graduate program and approval of Department of Spanish. 3 to 4 hours

SPAN 5260 Survey of Spanish Literature to the 18th Century A survey of Spanish literature from its origin to, and including, the seventeenth century. Open to Upperclass and Graduate students. Prerequisites: SPAN 3160, SPAN 3170 and SPAN 3250. 3 hours

SPAN 5270 Survey of Spanish Literature from the 18th Century to the Present A survey of Spanish literature from the eighteenth century to the present. Open to Upperclass and Graduate students. Prerequisites: SPAN 3160, SPAN 3170, and SPAN 3250. 3 hours

SPAN 5280 Survey of Spanish American Literature to Modernismo A survey of Spanish American literature from its origin to the era of Modernismo (late 19th century). Open to Upperclass and Graduate students. Prerequisites: SPAN 3160, SPAN 3170 and SPAN 3250. 3 hours

SPAN 5290 Survey of Spanish American Literature from Modernismo to the Present A survey of Spanish American literature from late 19th century to the present. Open to Upperclass and Graduate students. Prerequisites: SPAN 3160, 3170, and 3250. 3 hours

SPAN 5400 Studies in Spanish Linguistics Topics vary according to area and will be announced. Each of these courses carries separate credit, although all are listed under 5400. Topics include: Old Spanish - Evolution of the Spanish language from Latin. Spanish Language and Contemporary Society - The relationship between the Spanish language and modern Spanish culture. Spanish Word Formation - The creation of nouns, verbs, and adjectives in Spanish. Spanish Sound Systems - The organization of sound patterns and stress in Spanish. Spanish Dialectology - Differences in Spanish pronunciation, vocabulary, and grammar in different regions of the Spanish-speaking world. Spanish in Contact - How exposure to other languages affects the Spanish spoken by bilinguals. Structure of Spanish Language - Word order and principles of grammatical organization in Spanish. May be repeated for credit when topics vary. Open to Upperclass and Graduate students. Prerequisites: SPAN 3160, SPAN 3170 and SPAN 3240. 3 hours

SPAN 5500 Independent Study in Spanish Directed, individual study of a specific topic in a Spanish literary or linguistic area. May be repeated for credit. Open to Upperclass and Graduate students. Not open to minors. Prerequisite: One of the following: SPAN 5260, SPAN 5270, SPAN 5280, SPAN 5290 or SPAN 5600; and department approval. 1 to 3 hours
The purpose of Span 5580 is to acquaint prospective language teachers with the various approaches and strategies involved in modern language teaching. Specifically, in a performance-oriented program, students will learn theory and practice related to teaching listening, speaking, reading, and writing skills as well as culture. Students must complete this course prior to their directed-teaching internship. Prerequisites: SPAN 3160, SPAN 3170 and two of the following: SPAN 3210, SPAN 3220, SPAN 3230, SPAN 3240 or SPAN 3250, instructor approval.

SPAN 5600 Studies in Spanish Literatures Topic varies according to genre, author, or period and will be announced. Each of these courses carries separate credit, although all are listed under 5600. Thus, a student may take any or all of the offerings at various times. Representative topics which may be treated in this area include: Modern Spanish Women Writers; Modern Spanish Theatre; Modern Spanish-American Theatre; Fable and Fantasy in Early Spain; Spanish-American Literature and Film; Humor in Spanish Theatre; Sex, Lies, and Manuscripts in the Spanish Middle Ages; The Spanish-American Short Story; Spanish Short Story and Poetry; Literature of the Spanish Civil War. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: SPAN 3160, SPAN 3170 and SPAN 3250. 3 hours

Special Education

SPED 3150 Introduction to Early Childhood Special Education This course will introduce information about children with special needs from ages birth through eight. Content will include laws specific to the education of young children with disabilities, discussion of early developmental milestones, the impact of early development on later functioning, the role of the family in early intervention, and recommended practices for assessment of and intervention with young children with disabilities. Restricted to majors in Special Education: Mentally Impaired, Special Education: Learning Disabilities, and Special Education: Emotionally Impaired. Prerequisite: Department approval. 1 hour

SPED 3250 Introduction to Transition Issues for Learners with Disabilities This course provides an introduction to transition issues for learners with disabilities. The purpose of the course is to increase the student's awareness of effective transition practices in grades K-12 and to help the student identify strategies for implementing such. Course topics include transition-related assessment, self-determination, curriculum for transition, and support services. Restricted to majors in Special Education: Mentally Impaired, Special Education: Learning Disabilities, and Special Education: Emotionally Impaired. Prerequisite: Department approval. 2 hours

SPED 3300 Introduction to Special Education This course introduces students to the characteristics and needs of learners with sensory, physical, mental, emotional, and learning disabilities. Students develop an understanding of the psychological, sociological, philosophical, legal, and educational aspects of each type of disability. Restricted to majors in Special Education: Mentally Impaired. Prerequisite: Department approval. 3 hours

SPED 3310 Classroom Practicum in Special Education This course provides students with an opportunity to work in an elementary, or secondary classroom with learners who have disabilities. It is intended to provide students with an awareness of the nature and needs of the pupils and the role of the teacher in working with such learners. Graded on a credit/no credit basis. Restricted to majors in Special Education: Learning Disabilities. Prerequisite: Department approval and concurrent enrollment in SPED 3300. 1 hour

SPED 3380 Introduction to Classroom Management This course deals with methods of managing classroom behavior and dealing with specific behavior problems. Classroom management strategies will be discussed and related to the establishment of a positive classroom climate. Diagnostic and prescriptive techniques will be applied to problems of aggression, conduct, withdrawal, hyperactivity, distractibility, and impulsivity. Restricted to majors in Special Education: Learning Disabilities and Special Education: Exceptional Child. Prerequisite: Department approval. 3 hours

SPED 3390 Consultation and Communication in Special Education This course will provide an introduction to consultation and communication skills needed by special educators as they work with other professionals and parents. Restricted to majors in Special Education: Learning Disabilities and Special Education: Exceptional Child. Prerequisite: Department approval. 3 hours

SPED 3400 Introduction to Cognitive Impairments This course provides an introduction to the field of cognitive impairments. Historical perspectives, definitions, service delivery systems, evaluation procedures, and major issues
SPED 3410 Classroom Practicum with Learners with Cognitive Impairments
This course provides students with an opportunity to work 6 hours per week (in two, three-hour blocks) in an elementary, middle school, or secondary classroom with learners with cognitive impairments. It is intended to build upon experiences from SPED 3310 and allow students to more fully participate in classroom teaching activities. Graded on a credit/no credit basis. Restricted to majors in Special Education: Learning Disabilities & Cognitive Impairments; and Special Education: Mentally Impaired. Prerequisites: Department approval and concurrent enrollment in SPED 3410 and SPED 3450. 3 hours

SPED 3450 Education of Learners with Cognitive Impairments
This course focuses on understanding the ways in which teachers organize curriculum and implement assessment and instruction to ensure maximum learning for students with cognitive impairments. Restricted to majors in Special Education: Learning Disabilities & Cognitive Impairments; and Special Education: Mentally Impaired. Prerequisites: Department approval and concurrent enrollment in SPED 3400 and SPED 3410. 3 hours

SPED 3700 Introduction to Emotional Impairments
This course provides an introduction to the field of emotional impairments. Historical perspectives, definitions, service delivery systems, evaluation procedures, and major issues are examined. Restricted to majors in Special Education: Learning Disabilities & Emotional Impairments; and Special Education: Emotionally Impaired. Prerequisites: Department approval and concurrent enrollment in SPED 3710 and SPED 3750. 3 hours

SPED 3710 Classroom Practicum with Learners with Emotional Impairments
This course provides students with an opportunity to work 6 hours per week (in two, three-hour blocks) in an elementary, middle school, or secondary classroom with learners with emotional impairments. It is intended to build upon experiences from SPED 3310 and allow students to more fully participate in classroom teaching activities. Graded on a credit/no credit basis. Restricted to majors in Special Education: Learning Disabilities & Cognitive Impairments; and Special Education: Emotionally Impaired. Prerequisites: Department approval and concurrent enrollment in SPED 3700 and SPED 3710. 1 hour

SPED 3750 Education of Learners with Emotional Impairments
This course focuses on understanding the ways in which teachers organize curriculum and implement assessment and instruction to ensure maximum learning for students with emotional impairments. Restricted to majors in Special Education: Learning Disabilities & Emotional Impairments; and Special Education: Emotionally Impaired. Prerequisites: Department approval and concurrent enrollment in SPED 3700 and SPED 3710. 3 hours

SPED 4040 Classroom Practicum: Assessment for Intervention
This course provides the student with a structured assignment working with a learner who is at-risk or who has a disability. In this field experience, the student must demonstrate skills in assessment for intervention, and in the implementation and evaluation of an intervention plan for a specific learner in an inclusive or self-contained placement. Graded on a credit/no credit basis. Restricted to majors in Special Education: Learning Disabilities. Prerequisites: Department approval and concurrent enrollment in SPED 4330 and SPED 4340. 1 hour

SPED 4100 Seminar in Special Education
This seminar is taken concurrently with SPED 4740 and SPED 4750 and is open for only special education undergraduate students who have completed all of their special education professional sequence requirements. It will consist of weekly meetings to discuss issues related to their full-time internship (SPED 4740 and 4750). Prerequisite: Department approval. 2 hours

SPED 4270 Learners with Disabilities in Elementary and Middle School Programs
This course is designed for prospective and practicing elementary and middle school teachers. Emphasis is placed on meeting the needs of learners with disabilities in elementary and middle school programs. Required curriculum adaptation and modification as well as identification and development of resources and services for these learners are stressed. Restricted to majors in Early Childhood; Elementary and Pre-Elementary Professional; Elementary Group Minors; Physical Education: Exceptional Child; and Speech Pathology and Audiology. Not acceptable for Special Education majors. 3 hours
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tr>
<td>SPED 4290</td>
<td>Learners with Disabilities in Secondary Education Programs</td>
<td>This course is designed for prospective and practicing secondary education teachers. Emphasis is placed on meeting the needs of learners with disabilities in general education secondary programs. Required curriculum adaptation and modification as well as identification and development of resources and services for these learners are stressed. Restricted to Secondary Education majors in Biology, Chemistry, English, Earth Science, French, Geography, German, History, Latin, Math, Physics, Political Science, Social Studies; and Elementary Education majors in French, German; and Health Education: School majors; and Speech Pathology and Audiology majors. Not acceptable for Special Education majors. 3 hours</td>
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<tr>
<td>SPED 4330</td>
<td>Assessment for Intervention in Special Education</td>
<td>The purpose of this course is to introduce students to assessment for intervention in special education. Curriculum-based and criterion-referenced strategies, for use in survey-level assessment and formative evaluation, are emphasized. Topics relating to norm-referenced assessment are introduced. Restricted to majors in Special Education: Learning Disabilities. Prerequisites: Department approval and concurrent enrollment in SPED 4040 and SPED 4340. 3 hours</td>
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<tr>
<td>SPED 4340</td>
<td>Curriculum and Intervention in Special Education</td>
<td>This course focuses on application of the Clinical Teaching Model to the education of learners with mild and moderate disabilities. Emphasis is placed on instruction and intervention activities for learners with special needs and children at risk for disabilities. Additional topics include: service delivery systems, roles of teachers and ancillary personnel, legal and ethical requirements, and major issues confronting the field of special education. Restricted to majors in Special Education: Learning Disabilities. Prerequisites: Consent of department and concurrent enrollment in SPED 4040 and SPED 4330. 3 hours</td>
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<tr>
<td>SPED 4740</td>
<td>Intern Teaching in Special Education: Cognitive Impairments</td>
<td>This intern teaching experience is open only to special education undergraduate students who have completed all of their Special Education-Cognitive Impairments professional sequence requirements. It will consist of full-time intern teaching in an appropriate educational setting serving students with disabilities. Students will participate in all phases of the school program to which they are assigned. Credit/No Credit only. Prerequisites: Department approval and concurrent enrollment in SPED 4100. 8 hours</td>
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<td>SPED 4750</td>
<td>Intern Teaching in Special Education: Emotional Impairments</td>
<td>This intern teaching experience is open only to special education undergraduate students who have completed all of their Special Education-Emotional Impairments professional sequence requirements. It will consist of full-time intern teaching in an appropriate educational setting serving students with disabilities. Students will participate in all phases of the school program to which they are assigned. Credit/No Credit only. Prerequisites: Department approval and concurrent enrollment in SPED 4100. 8 hours</td>
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<tr>
<td>SPED 4760</td>
<td>Intern Teaching in Special Education: Learning Disabilities</td>
<td>This intern teaching experience is open only to special education undergraduate students who have completed all of their Special Education-Learning Disabilities professional sequence requirements. It will consist of full-time intern teaching in an appropriate educational setting serving students with disabilities. Students will participate in all phases of the school program to which they are assigned. Credit/No Credit only. May be repeated for credit. Prerequisites: Department approval and concurrent enrollment in SPED 4100. 8 hours</td>
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<tr>
<td>SPED 4800</td>
<td>Introduction to Learning Disabilities</td>
<td>This course provides an introduction to the field of learning disabilities. Historical perspectives, definitions, service delivery systems, evaluation procedures, and major issues are examined. Restricted to majors in Special Education: Learning Disabilities. Prerequisites: Department approval and concurrent enrollment in SPED 4810 and SPED 4850. 3 hours</td>
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<tr>
<td>SPED 4810</td>
<td>Classroom Practicum with Learners with Learning Disabilities</td>
<td>This course provides students with an opportunity to work 6 hours per week (in two, three-hour blocks) in an elementary, middle school, or secondary classroom with learners with learning disabilities. It is intended to build upon experiences from SPED 3310 and allow students to more fully participate in classroom teaching activities. Restricted to majors in Special Education: Learning Disabilities. Graded on a credit/non-credit basis. Prerequisites: Department approval and concurrent enrollment in SPED 4800 and SPED 4850. 1 hour</td>
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<tr>
<td>SPED 4850</td>
<td>Education of Learners with Learning Disabilities</td>
<td>This course examines several theoretical perspectives which attempt to explain why students with learning disabilities fail to learn. Within each perspective, the</td>
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application of selected theories to the Clinical Teaching Model is addressed. Emphasis is placed on the validity of interventions derived from each theory. Restricted to majors in Special Education: Learning Disabilities. Prerequisites: Department approval and concurrent enrollment in SPED 4800 and SPED 4810. 3 hours

SPED 5000 Topical Issues in Educating Learners with Disabilities This course provides a survey or in-depth coverage of current issues directly related to the education of learners with disabilities. Restricted to majors in Special Education: Learning Disabilities; Special Education: Cognitively Impaired; and Special Education: Emotionally Impaired. The course may be repeated for credit. Prerequisite: Department approval. 1 to 4 hours

SPED 5040 Teaching Practicum in Special Education This course provides the student with a structured assignment working with a learner who is at-risk or has a disability. It is intended to enable the students to demonstrate skills in assessment and prescription in the implementation and evaluation of a tutorial plan of instruction for a specific learner in a mainstreamed or self-contained setting. Graded on a Credit/No Credit basis. Restricted to Graduate students only. Prerequisites: SPED 5300 and SPED 5330; and concurrent enrollment in SPED 5340. 1 hour

SPED 5120 In-Service Professional Development This course is designed for teachers, counselors, psychologists, social workers and others interested in studying selected aspects of special education at appropriate locations, such as state hospitals or schools. A variety of instructional experiences are provided, including conferences. Credit not applicable toward a graduate degree in Special Education. 1 to 4 hours

SPED 5300 Introduction to Special Education This course introduces students to the characteristics and needs of learners with sensory, physical, cognitive, emotional, and learning disabilities. Students develop an understanding of the psychological, sociological, philosophical, legal, and educational aspects of each type of disability. Prerequisite: Department approval. 3 hours

SPED 5330 Introduction to Assessment and Data-Based Decision Making in Special Education Provides students with the knowledge and skills needed to assess learners with disabilities for the purpose of survey-level assessment or intervention development. Curriculum-based measurement and other types of formative assessment are emphasized. Traditional, norm-referenced assessment is introduced. Restricted to Graduate students only. 3 hours

SPED 5340 Curriculum and Instruction in Special Education Focuses on curriculum and instruction for learners with mild and moderate disabilities. Emphasis is placed on planning standards-based, differentiated instruction and intervention to meet diverse needs of learners with special needs and learners at risk of being identified with disabilities. Additional topics include: service delivery systems, roles of teachers and ancillary personnel, legal requirements, and major issues confronting the field of special education. Open to Upperclass and Graduate students. Prerequisite: SPED 5330 (may be taken concurrently); Corequisite: SPED 5040. 3 hours

SPED 5370 Technology in Special Education This course is designed to provide specific information, exposure, and experience related to a variety of ways that current and emerging technologies may be used to improve the education and lives of learners with disabilities. This course is not open to undergraduate majors in special education. Prerequisite: Department approval. 3 hours

SPED 5400 Introduction to Cognitive Impairments This course provides an introduction to the field of cognitive impairments. Historical perspectives, definitions, service delivery systems, evaluation procedures, and major issues are examined. Corequisite: SPED 5450 3 hours

SPED 5440 Educating Individuals with Severe Impairments This course develops specific skills in the assessment, prescription, implementation, and evaluation of educational programs for persons with severe impairments. Course content focuses on the areas of mobility, communication, sensorimotor development, self-help skills, cognition, and adaptive behavior. 3 hours

SPED 5450 Education of Learners with Mild and Moderate Cognitive Impairments This course focuses on understanding the ways in which teachers organize curriculum and implement assessment and instruction to ensure maximum learning for students with mild and moderate cognitive impairments. Corequisite: SPED 5400 3 hours
SPED 5700 Introduction to Emotional Impairments  
This course provides an introduction to the field of emotional impairments. Historical perspectives, definitions, service delivery systems, evaluation procedures, and major issues are examined.  
Corequisite: SPED 5750  
3 hours

SPED 5750 Education of Learners with Emotional Impairments  
This course focuses on understanding the ways in which teachers organize curriculum and implement assessment and instruction to ensure maximum learning for students with emotional impairments.  
Corequisite: SPED 5700  
3 hours

SPED 5800 Introduction to Learning Disabilities  
This course provides an introduction to the field of learning disabilities. Historical perspectives, definitions, service delivery systems, evaluation procedures, and major issues are examined.  
3 hours

SPED 5850 Advanced Theory and Practice with Learning Disabilities  
Explores theories of learning disabilities, including an in-depth examination of controversies in the field. Also, examines issues and practices relating to the instruction of students with learning disabilities, including assessment and identification of learning disabilities, and intervention options.  
Prerequisite: SPED 5800  
3 hours

SPED 5980 Readings in Special Education  
This course is designed for advanced students interested in independent study. Topics chosen must be approved by the instructor and the department chairperson. May be repeated for credit.  
Prerequisite: Department approval.  
1 to 4 hours

SPED 5990 Topics in Special Education  
This course provides a survey or in-depth coverage of topics related to the education of learners with disabilities. This course may be repeated for credit.  
Prerequisite: Departmental approval.  
1 to 3 hours

Speech Pathology and Audiology

SPPA 2000 Communication Disorders and Sciences  
This introductory course provides a broad overview of the acoustical, anatomical, biological, emotional, linguistic, physiological, and psychosocial bases of human communication and the ways in which it may be disordered. The impact of scientific investigation, technology, education, economics, health and rehabilitation on communication disorders will be addressed. Individual and societal variables related to communication and its disorders, the challenges of medical and technological advancements, and the quantitative tools used in assessment and rehabilitation will be stressed.  
3 hours

SPPA 2001 Honors Seminar in Communication Sciences and Disorders  
This discussion section is a supplement to the lecture portion of SPPA 2000. The honors discussion is designed to give students hands-on experiences through clinical observation, exposure to use of clinical instruments, and to learn about research opportunities in the fields of audiology and speech-language pathology, specifically active research at WMU. Graded on a Credit/No Credit basis. Restricted to students in the Lee Honors College.  
Prerequisite: SPPA 2000  
1 hour

SPPA 2030 Normal Language Acquisition  
A study of normal language acquisition as a basis for investigating disordered language. The course involves a survey of the stages of language acquisition and a consideration of mechanisms of language acquisition.  
Prerequisites: LANG 2500 and PSY 1000; or instructor approval. Majors must take concurrently with SPPA 2040.  
3 hours

SPPA 2040 Phonetics  
A study of human speech sounds as a basis for understanding speech production and speech perception. Means of symbolizing speech sounds are provided to prepare the student for accurate transcription of speech behavior. Enrollment in a lab section is required.  
Prerequisites: LANG 2500 and BIOS 1120; or instructor approval. Majors must take concurrently with SPPA 2030.  
3 hours

SPPA 2041 Phonetics Laboratory  
Exercises and practice in phonetic transcription.  
Prerequisites: LANG 2500 or BIOS 1120.  
Corequisite: SPPA 2040.  
1 hour

SPPA 2050 Speech Anatomy and Physiology  
A study of respiration and phonation, with emphasis on their function in speech production and speech perception. The course includes a detailed study of the structures involved, including neurology. Corequisite: SPPA 2060.  
3 hours

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SPPA 2060  Hearing Science  A study of the structure and function of the hearing system, as related to communicative processes. The course includes a consideration of theories of speech perception. Corequisite: SPPA 2050.  
3 hours

SPPA 2070  Clinical Laboratory  This course introduces the student to various academic, clinical, and personal aspects of the professions of speech and language pathology and audiology, and it requires participation in structured observation of clinical activities. Corequisite: SPPA 2030 and SPPA 2040.  
3 hours

SPPA 3510  Phonemic Disorders  A detailed study of the nature of phonemic disorders; orientation to clinical management.  Prerequisite: SPPA 2040.  
2 hours

SPPA 3520  Fluency Disorders  A detailed study of the nature of fluency disorders; orientation to clinical management.  Prerequisites: SPPA 2040 and SPPA 4030.  
2 hours

SPPA 3540  Language Disorders in Children  A detailed study of the nature of communication problems associated with congenital or acquired impairment of language function in children; orientation to clinical management.  Prerequisite: SPPA 2030.  
3 hours

SPPA 3580  Disorders of Hearing: Identification and Measurement  An introduction to the measurement of hearing and the field of audiology. The course includes an introduction to aural pathologies.  Prerequisite: SPPA 2050.  
3 hours

SPPA 4000  Practicum in Speech Pathology and Audiology I  Clinical experience in the management of speech, language, and/or hearing disorders. Prior departmental approval required.  
2 hours

SPPA 4010  Practicum in Speech Pathology and Audiology II  Clinical experience in the management of speech, language, and/or hearing disorders.  Prerequisite: SPPA 4000.  
2 hours

SPPA 4030  Speech Science  Building on the student's prior understanding of anatomic, physiologic, and neurologic bases of speech, this course examines normal speech production with reference to the acoustic and perceptual products of interacting respiratory, phonatory, articulatory, and resonance systems.  Prerequisites: SPPA 2050 and SPPA 2060.  
3 hours

SPPA 4560  Rehabilitative Audiology  Principles and clinical management of communication problems associated with auditory impairment.  Prerequisite: SPPA 3580.  
3 hours

SPPA 4590  Special Studies in Communication Disorders  A survey of neuropathologies and structural deviations which result in communication disorders, including aphasia and dysarthria. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum.  
3 hours

SPPA 5520  Communication Problems of the Aged  This course is designed to acquaint the student with receptive and expressive communication problems common to older adults. Emphasis is on the clinical management of characteristic organic speech disorders and impaired auditory functions associated with aging.  
3 hours

SPPA 5800  Psychoacoustics  A study of the principles, theories, and methods, which provide the bases for hearing measurement in clinical and experimental settings. Topics include quantification, measurement and analysis of acoustic signals and subjective responses to those signals.  Prerequisite: Departmental approval.  
3 hours

SPPA 5801  Pediatric Audiology  This course deals with the identification, measurement, and management of hearing impairment in infants and young children. Open to Upperclass and Graduate students.  Prerequisite: SPPA 206 and SPPA 3580, or department approval.  
3 hours

SPPA 5950  Language Development and Disorders for Educators  This course provides the student preparing to be a classroom or special education teacher with information about the nature of spoken and written language, its
development, conditions associated with language disorders, and the principles and methods of assessment and treatment for children, from infancy through adolescence, with specific language needs. Not applicable toward the master’s degree in Speech-Language Pathology.

SPPA 5970 Topics in Speech Pathology and Audiology
Selected topics in speech pathology and audiology are systematically explored through lectures, laboratory experiences, and student projects. Possible areas of study are: instrumentation in audiology, manual communication, electrophysiologic audiometry, computer applications to speech pathology and audiology, augmentative communication, and contemporary professional issues. 1 to 4 hours

SPPA 5980 Readings in Speech Pathology and Audiology
Arranged on an individual basis to provide students the opportunity to pursue independently the study of special areas of interest in depth. 1 to 4 hours

Statistics
STAT 1600 Statistics and Data Analysis
A general introduction to statistics with an emphasis on data analysis and graphical presentation. Extensive use will be made of the computer to prepare results. Topics may include: data collection, sampling and experimentation, measurement issues, descriptive statistics, statistical graphics, normal distribution, cross-classified data, correlation and association, formal statistical inferences, and resampling methods. This course satisfies General Education Proficiency 3: College-Level Mathematics or Quantitative Reasoning. Prerequisite: MATH 1100 or MATH 1110 with a grade of “C” or better, or satisfactory score on Mathematics Department Placement Examination. 3 hours

STAT 2160 Business Statistics
An applications-oriented study of statistical concepts and techniques. The course focuses on the student as a user of statistics who needs a minimal understanding of mathematical theory and formula derivation. Major topics of study are statistical description, central tendency, dispersion, distributional shapes, sampling, confidence levels, probability, comparison tests, association tests, and regression analysis. The objectives of the course are to develop the skill to apply these concepts in conjunction with computer usage and make appropriate decisions regarding actual business problems. Students can receive credit for only one of STAT 2160, 2600, 3640, or 3660. This course satisfies General Education Proficiency 4: Mathematics or Quantitative Reasoning. All STAT 2160 students are expected to take the final exam on the assigned mass exam day. Prerequisite: MATH 1160 or MATH 1180 or MATH 1220, MATH 1230 or MATH 2000; with a grade of “C” or better. 3 hours

STAT 2600 Elementary Statistics
Students will obtain a solid introduction to R as a functional programming language and will be able to use R to effectively compute statistical and graphical procedures. Topics covered: descriptive statistics and plots, discrete and continuous probability models including the binomial, Poisson, normal, gamma and Weibull distribution. Monte Carlo simulations, basic one and two-sample location problems using traditional and robust statistical procedures, regression (simple and multiple) and one and two-way ANOVA designs using traditional and robust statistical procedures. This course satisfies General Education Proficiency 4: Mathematics or Quantitative Reasoning. Prerequisites: MATH 1100 with a grade of “C” or better. 4 hours

STAT 2830 Methods of Data Analysis
This course is an examination of data analytic methods in the social sciences. Major topics include frequency distributions, graphic presentation of data, measures of central tendency and variability, cross-tabulation, sampling distributions, statistical inference by confidence intervals and significance tests, bivariate regression and correlation. Students can receive credit for only one of STAT 2160, STAT 2600, STAT 2830, STAT 3640, STAT 3660 or SOC 2830. This course satisfies General Education Proficiency 3: College-Level Mathematics or Quantitative Reasoning. Prerequisites: MATH 1100 and SOC 2820, with grades of “C” or better. 3 hours

STAT 3620 Probability
Discrete probability spaces, conditional probability, discrete and continuous random variables, expectations, joint distributions, special distributions. Prerequisite: MATH 1230 or MATH 1710 with a grade of “C” or better. 4 hours

STAT 3640 Statistical Methods
This course treats both the theory and applications of statistics. Topics include: empirical distributions, discrete probability, random variables and probability distributions, special distributions, the central limit theorem, sampling distributions, point and interval estimation, hypothesis testing, analysis of variance, correlation and regression, the design of experiments. Students can receive credit for only one of STAT 2160, STAT 2600,
STAT 3640, or STAT 3660. Prerequisite: MATH 1230 or MATH 1710 with a grade of “C” or better. 4 hours

STAT 3660 Introduction to Statistics An introduction to statistics for students in the biological and related sciences with an emphasis on the basic concepts and explanations of why things work. The focus is on quantitative reasoning and statistical thinking for making decisions and conjectures. This numerical art will be illustrated with a wide range of interesting problems. Topics include descriptive statistics like means, medians, standard deviation, percentiles; correlation and regression - interpretation and prediction problems; the normal and binomial distributions; law of averages; sampling variability and standard errors; inferential statistics to -confidence intervals and tests of hypotheses for one- and two-sample problems. Students can receive credit for only one of STAT 2160, STAT 2600, STAT 3640, or STAT 3660. This course satisfies General Education Proficiency 3: College-Level Mathematics or Quantitative Reasoning. Prerequisite: MATH 1100 or MATH 1110 with a grade of “C” or better; or the equivalent or satisfactory score on the departmental placement exam. 4 hours

STAT 4620 Applied Probability A first course in probability for upper division and graduate students interested in applications. Topics will include: probability spaces, expectation, moment generating functions, central limit theorem, special discrete and continuous distributions. Applications will include reliability and production problems, and Markov chain methods. Not recommended for students who have taken STAT 3620 or 6600. Open to Upperclass and Graduate students. Prerequisite: MATH 2720 with a grade of “C” or better. 3 hours

STAT 5610 Applied Multivariate Statistical Methods An applied treatment of multivariate procedures is presented. Classical procedures such as Hotelling’s T-squared methods are discussed for the one and two sample problems and
MANOVA for standard designs. Topics that will be accentuated are principal components, discriminant analysis, cluster analysis, and factor analysis. Emphasis will be on graphical methods and applications. Open to Upperclass and Graduate students. Prerequisites: an introductory course in statistics and a course in linear algebra. 3 hours

**STAT 5620 Statistical Theory**  A first course in statistical theory. Topics include: random variables, distributions of statistics, limiting distributions, elementary theory of estimation, and hypothesis testing. Open to Upperclass and Graduate students. Prerequisites: MATH 2300, STAT 3640 and (STAT 5600 or STAT 4600); with a grade of “C” or better in all prerequisites. 4 hours

**STAT 5630 Sample Survey Methods**  This course consists of a broad overview of the techniques of survey data collection and analysis and contains a minimum of theory. Topics may include: simple random, stratified, systematic, single-stage cluster, and two-stage cluster sampling; ratio and regression estimation; subpopulation analyses; problems of nonresponse; surveys of sensitive issues; minimization of survey costs; sample size determination. Real surveys are discussed and actual survey data are analyzed. Open to Upperclass and Graduate students. Prerequisite: An introductory statistics course such as STAT 2600 or STAT 3640 and instructor approval. 3 hours

**STAT 5650 Design of Experiments for Quality Improvement**  This course covers statistical methods useful for improving the quality of products and systems in an industrial setting. It provides a comprehensive set of tools to use in building better products and in reducing manufacturing and other costs. The focus will be on solving real engineering problems through case studies. Taguchi methods will be discussed along with modifications from standard statistical practice. Topics will include planning and experiment, experimental strategy, Analysis of Variance concepts, factorial designs, orthogonal arrays, loss functions, signal-to-noise ratios, identifying significant factor effects, graphical methods, parameter design and tolerance design. Open to Upperclass and Graduate students. Prerequisite: An introductory statistics course such as STAT 2600 or STAT 3640. 3 hours

**STAT 5660 Nonparametric Statistical Methods**  This course presents a broad overview of statistical methods commonly referred to as nonparametric or distribution-free methods. Topics include: inferences for proportions, contingency tables, goodness of fit problems, estimation and hypothesis testing based on ranking methods, measures of rank correlation, efficiency. Emphasis will be on the application of nonparametric statistical methods to data from many different applied fields. Open to Upperclass and Graduate students. Prerequisite: An introductory statistics course such as STAT 2600 or STAT 3640. 3 hours

**STAT 5670 Statistical Design and Analysis of Experiments**  A course in experimental design and the analysis of variance with particular emphasis on industrial experiments. Topics include: complete randomized, randomized complete block; Latin square, and split-plot designs; orthogonal contrasts and polynomials; multiple comparisons; factorial arrangement of treatments; confounding; fractional replication. The course is molded around the complete analysis of good applied problems. Open to Upperclass and Graduate students. Prerequisite: An introductory statistics course such as STAT 2600 or STAT 3640. 4 hours

**STAT 5680 Regression Analysis**  An applied course in regression analysis; simple and multiple linear regression; resolution of fit of a model, including residual analysis, precision of estimation, and tests of general hypotheses; model building; step-wise regression; use of indicator variables; non-linear regression. Open to Upperclass and Graduate students. Prerequisite: An introductory statistics course such as STAT 2600 or STAT 3640. 3 hours

**STAT 5690 Quality Improvement Concepts and Methods**  This is a course on quality technology for application in business and industry involving concepts and methods from Statistics, Management and Psychology and how they must blend together to obtain results. Topics may include: quality concepts for products and services, Deming philosophy of quality improvement, leadership and management concepts, analytic vs enumerative studies, theory of variability, the seven tools, exploratory data analysis, statistical graphics, Shewhart control charts, cusum charts, process capability, principles of experimental design, robust product and process design. Prerequisite: An introductory statistics course such as STAT 2600 or 3640. 3 hours

**STAT 5820 Time Series Analysis**  The development and practical use of seasonal and non-seasonal ARIMA (Autoregressive Integrated Moving Average) Box-Jenkins time series models is presented. Identification of correct time series models, estimation of model parameters, and diagnostic checks of identified models will be covered. The uses of these models for forecasting future trends and assessing interventions will be examined. Extensive data analysis using
SAS, MINITAB, and Splus/R statistical packages are included. Topics include: regression time series models, autocorrelation partial autocorrelation, Yule-Walker equations, differencing, stationarity, autocorrelation models, moving average models, seasonality, invertibility, and Box-Pierce tests. Open to Upperclass and Graduate students. Prerequisites: STAT 3640 and STAT 5680.

STAT 5990 Independent Study in Statistics Advanced students with good scholastic records may elect to pursue independently the study of some topic having special interest for them. Topics are chosen and arrangements are made to suit the needs of each particular student. May be repeated for credit. Open to Upperclass and Graduate students. Prerequisite: Approval of chairperson of department.

Social Work

SWRK 1000 Introduction to Social Services This course provides a fundamental image of the subject matter with the profession of social work. It takes a look at the broadest units of consensus within the profession and differentiates one broad topic from another. It identified exemplars, theories, and methods of practice in a way that newcomers to the profession can comprehend.

SWRK 2100 Social Work Services and Professional Roles This course introduces students to the social work profession: its code of ethics, value base, and commitment to social justice. The course examines the evolution of social work as a profession, acquaints students with contemporary social work roles and fields of practice, and examines the profession's responsibilities in the delivery of social work services to minority and majority groups in the public and private sectors.

SWRK 3000 Social Welfare as a Social Institution This course analyzes social welfare as a response to social problems and human needs. It examines the social, economic, political, and philosophical forces that have led to the historic development and institutionalization of social welfare. It encourages students to develop a critical perspective on social welfare policies and programs and stresses an understanding of the impact of age, race, gender, sexual orientation, and social class upon social policy and service delivery. Prerequisite: Completion of 25 credit hours.

SWRK 3200 Social Work Interviewing and Assessment This course seeks to provide students with professional interviewing skills, and enhanced understanding of verbal and non-verbal communication, listening skills, and an awareness and understanding of diverse issues related to the interviewing process. The person-in-environment perspective will be utilized throughout this course. Students will develop beginning proficiency as generalist social work practitioners when interviewing clients and other professionals who may work in an interdisciplinary setting. Various approaches to practice will be introduced including observation and rapport development within the context of strengths-based social work practice. Students will begin to develop knowledge and proficiency in how to translate interview information into a biopsyo-social assessment. Students will also learn introductory skills relating to the problem-solving model, particularly engagement and problem identification. Students are expected to demonstrate increased insight into their own behaviors, values, beliefs, and attitudes as they relate to professional social work practice. Prerequisites: SWRK 2100 and COM 1040. Corequisite: SWRK 3330.

SWRK 3330 Introduction to Culture, Ethnicity, and Institutionalized Inequality in Social Work Practice This course focuses upon ethnic/racial groups who are among social welfare consumers and social work clientele. Individual and institutional racism are examined. Racial/cultural characteristics and group strengths, needs, priorities, and experiences in the context of social welfare and social work are also explored. The course reviews implications of ethnic factors for social work practice, social policy, and social work education. Prerequisite: SOC 2000 and SWRK 2100. Corequisite: SWRK 3200.

SWRK 3500 Human Behavior and the Social Environment Human growth and behavior are studied across the life span and as social/cultural phenomena that are conditioned by economic, historical, political, geographic, and racial/ethnic diversity. Thus, human development and behavior are inseparable from the social context which affect and are affected by them and which condition their meanings. This course also examines the complex interplay between social, cultural, biological, and psychological systems and pays close attention to diversity in the human experience and to the factors and settings that create diversity. Prerequisites: SWRK 2100, OT 2000, PSY 1000, SOC 2000, and completion of 55 credit hours. Prerequisites with concurrency: PSY 3000 or SOC 2830 or STAT 1600 or STAT 3660.
SWRK 3510  Social Work Concepts in Group, Community and Organizational Behavior  This course provides the student with an understanding of human behavior related to small group process, formal organizations, and community dynamics. Students are introduced to selected systems concepts. The interplay of various forces which affect the development of social groups, communities, and organizations, and the effects of these interdependent systems on the client system are examined. The impact of race, sex, and age is considered in relation to groups, organizations, and communities.
Prerequisites: SWRK 2100, SWRK 3000, SWRK 3200, SWRK 3330, SWRK 3500, PSCI 2000 and completion of 55 credit hours. Corequisite: SWRK 3650 and SWRK 4000.  This course is restricted to Social Work majors.  3 hours

SWRK 3650  Social Work Research Methods  This course is designed to increase students' knowledge of research as a tool for social work practice. Students will acquire the basic skill and knowledge to utilize existing social research for practice-related decision-making as well as the capacity to carry out systematic methods of inquiry in their practice setting. The implementation of these research skills will enhance service delivery and contribute to the knowledge base of the profession. The course also emphasizes program evaluation in human service organizations and offers the opportunity to integrate the content learned through experiential practice examples and applications in social work.
Prerequisites: Admission to the Social Work undergraduate program and ENGL 1050. Corequisites: SWRK 3510 and 4000.  3 hours

SWRK 4000  Social Work Practice: The Problem Solving Process with Individuals and Families  This is the first of three generalist practice courses within the BSW program. The course focuses on problems related to violence, substance abuse, and crisis as they pertain to intervention with individuals and families. The aim of this course is to assist students in building upon the assessment skills they learned in SWRK 3200 and translate assessment data into intervention strategies. The problem-solving process serves as the basis of intervention strategies for this course. Students will also utilize a person-in-environment framework as well as focus on client strengths consistent with the life-cycle development perspective as learned in SWRK 3500. Emphasizing the generalist intervention model, students learn social work roles including advocate, facilitator, case manager, and broker. Students will be expected to demonstrate an ability to formulate case plans including intake, assessment plan of service, evaluation of intervention, and termination of services. Methods of practice evaluation are presented including single-system design.
Prerequisites: ENGL 1050, SWRK 3500. Corequisites: SWRK 3510 and 3650.  This course is restricted to Social Work majors.  3 hours

SWRK 4010  Social Work Practice: The Problem Solving Process with Groups and Organizations  This is the second of three-part sequence in generalist social work practice. This course specifically focuses on assessment and interventions with groups and organizations. Students will learn basic systems theory and its application to assessment and intervention with groups and organizations. Students will also learn application of the problem-solving process to groups and organizations. Particular emphasis will be placed upon race, ethnicity, gender, sexuality, and environmental influence on groups and organization functioning. As with the preceding practice courses, the strengths perspective will provide a framework from which students will learn to engage groups and organizations, building upon skills learned in SWRK 4000.
Prerequisites: SWRK 4000 and completion of 87 credit hours. Corequisites: SWRK 4020 and SWRK 4100.  This course is restricted to Social Work majors.  3 hours

SWRK 4020  Social Welfare Policy  This is the second course of the undergraduate social welfare sequence. Its purpose is to introduce the subject area of social welfare policy as a central concern of social work. The goals of the course are to help the student identify evolving socio-cultural and economic bases of social welfare in America, to gain understanding of the substance of particular social policy areas, and to learn to approach the study of social welfare policy within the context of analytic frameworks. It pays attention to the impact of social policy on human service organizations analyzing the effects of specific policies on workers and clients. SWRL 4020 places primary focus on the content of social welfare policy.  Prerequisites: SWRK 4000, ECON 2010, PSCI 2000, and completion of 87 credit hours. This course is restricted to Social Work majors.  3 hours

SWRK 4100  Field Experience and Seminar I  This is the first of two field education courses that entails two hundred (200) hours practicing in a human service agency under the guidance of an agency social worker and a faculty member. Also included in the course are three six-hour field labs and biweekly seminars. Field placement forms an integral part of the preparation of students for professional responsibilities in social work and serves as the integration of coursework into actual practice. All placements begin with an in-depth orientation to the specific agency setting. Students develop a working knowledge of the agency’s functions, structure, processes, and its service provider role within the community. Students apply knowledge and develop skills in conducting interviews, problem identification, data collection, problem assessment, and goal formulation with the client systems in the context of social work values and ethics. Students integrate
self-awareness and appreciation of diversity into professional practice. The BSW field experience emphasizes generalist social work practice at the micro, mezzo, and macro levels. Prerequisite: SWRK 4000 and completion of 87 credit hours. Corequisite: SWRK 4010 and SWRK 4020. This course is restricted to Social Work majors. 4 hours

**SWRK 4110 Field Experience and Seminar II**  
This is the second of two field education courses that entails two hundred (200) hours practicing in a human service agency under the guidance of an agency social worker and a faculty member. Biweekly field seminars are continued as a required part of the course as in SWRK 4100. Field placement forms an integral part of the preparation of students for professional responsibilities in social work and serves as the integration of coursework into actual practice. Students continue to develop a working knowledge of the agency’s functions, structure, processes, and its service provider role within the community. Students improve their abilities to apply knowledge and develop skills in conducting interviews, problem identification, data collection, problem assessment, and goal formulation with the client systems in the context of social work values and ethics. Students continue to integrate self-awareness and appreciation of diversity into professional practice. The BSW field experience emphasizes generalist social work practice at the micro, mezzo, and macro levels. Prerequisites: SWRK 4010, SWRK 4020, SWRK 4100 and completion of 87 credit hours. Corequisite: SWRK 4600. This course is restricted to Social Work majors. 4 hours

**SWRK 4130 Social Policy and Service Delivery in Selected Problem Areas**  
Intensive study in selected field of service specialization and social problem areas. Attention is focused on learning about the major social policy issues associated with the service or problem area. Specific topics will be announced each semester. 3 hours

**SWRK 4230 Ethics in Substance Abuse Treatment**  
The goal of this course is to lead students from an initial understanding of personal value based decision making into a concept of professional/public value based decision making, resulting eventually into the application of a model that is employed in the substance abuse field. In addition, this course will specifically address ethical and legal issues, as well as professional standards that are to be adhered to while working with this population. 3 hours

**SWRK 4500 Individual Studies in Social Work**  
This course will be arranged on an individual basis to provide students the opportunity to pursue independently the study of special areas of interest. May be repeated for credit. 1 to 4 hours

**SWRK 4600 Social Work with Communities**  
This is the third in a three-part sequence in generalist social work practice. Social workers have a rich heritage in advocating for social justice. This course involves an examination of major theoretical and conceptual tenets of community practice from a social work perspective. Students will learn practice methods for community organizing, advocacy, community development, and other community practice skills. It also involves a practical integration of theoretical and conceptual knowledge of community practice through assignments which focus on communities that are available through field placements or other arrangements. Students will learn about community practice, social work’s historical and contemporary emphasis on “empowerment” and person-environment interface. Prerequisites: SWRK 4010, SWRK 4020, SWRK 4100 and completion of 87 credit hours. Corequisite: SWRK 4110 3 hours

**SWRK 4610 Social Workers and Social Movements**  
This course aims at helping social workers understand how social movements operate and how they can effectively and uniquely contribute to the just goals of social movements. The course addresses the rich heritage of social movements' accomplishments in American history; the theories exploring how social movements begin, endure, and effectively influence society; and how social movements have impacted critical issues in our nation's history. Students will learn elements of strategy to mobilize successful nonviolent social movements. The unique and specific contributions social workers make to social movements are explored. 3 hours

**SWRK 4640 Problem Solving in Gerontology**  
This course provides the student with information about social welfare programs, both institutional and non-institutional, which are available to our aged population. The student is introduced to different approaches to service delivery and interventive problem solving techniques utilized by professional social workers in working with minority and majority aged population. Open to social work students and students from related professional disciplines with consent of instructor. 3 hours

**SWRK 4650 Special Studies in Social Welfare Practice**  
Study of selected topics related to the theory and practice of social welfare activities and endeavors. Focus will be on roles of human service workers and methodologies
utilized in these roles in a range of social welfare areas. Specific topics will be announced.  

**Prerequisite:** Consent of instructor.  

**3 hours**

**SWRK 5970  Teaching Apprenticeship in Selected Social Work Curriculum Areas**  
This course focuses on the development of educational skills for social workers through faculty-directed participation in teaching activities in a selected social work course. Specific learning objectives and expectations for apprentices are arranged with participating faculty. This course may be taken a second time (1-4 credits, or a maximum of 8 total toward degree) by a student who wishes to increase teaching skills through applied practice in another social work area.  

**1 to 4 hours**

**SWRK 5980  Readings in Social Work**  
This course offers advanced students with good scholastic records an independent program of study, arranged in consultation with the instructor. One to four hours credit per semester.  

**1 to 4 hours**

**Theatre**

**THEA 1000  Introduction to Theatre**  
Considers theatre as a part of the individual’s cultural heritage and liberal arts background. Students attend theatre performances and have opportunities to participate in University Theatre. (Lab fee required for play attendance.) This course satisfies General Education Area I: Fine Arts.  

**3 hours**

**THEA 1050  Introduction to African-American Theatre**  
A survey/lecture course from a African-American perspective examining the activities and developments of African-American life as evidenced through its theatre, with emphasis on history, philosophy, dramatic creations, criticism, and concerns. Includes lectures on traditional theatre of Western Civilization and African contributions. This course satisfies General Education Area III: The United States: Cultures and Issues.  

**3 hours**

**THEA 1150  Introduction to Theatre Production**  
An introductory course intended to develop the students’ understanding of production practices and applications as it pertains to University Theatre productions. Restricted to majors in Theatre: Design and Technical Production.  

**1 hour**

**THEA 1200  Stagecraft I**  
A beginning course in technical production including familiarization with theatrical equipment and materials; the planning and construction of basic stage scenery, costumes, and properties; the fundamentals of stage lighting; and laboratory work on University Theatre Productions.  

**3 hours**

**THEA 1251  Introduction to Stage Management**  
This is an introductory course in the principles, practices, and applications of stage management in educational and professional theatre. The basic techniques of the stage manager are presented, including the prompt book, audition, rehearsal, and performance procedures. In addition, stage management forms and formats will be studied to strengthen communication and organizational skills.  

**3 hours**

**THEA 1300  Period Styles of Design**  
A survey of historical periods and design styles as they are applied to the theatre. The study will include an examination of architecture, costumes, furniture, interiors, lighting, ornament and stage scenery.  

**3 hours**

**THEA 1310  Drafting and Color Media**  
A methods course for beginning students in lighting, costume, scenic design, and technical production providing instruction and practice in the special techniques of drafting for the theatre and in the use of various color media for design renderings and scale models.  

**3 hours**

**THEA 1410  Introduction to Acting**  
An initial approach to the study of dramatic action using scripted and unscripted material, basic acting exercises and improvisational techniques. Emphasis is placed upon use of the imagination, creating ensemble and creative risk-taking while cultivating self-awareness and the ability to critique objectively and nonjudgmentally.  

**3 hours**

**THEA 1420  Acting I: Action and Personalization**  
Study and practice of scene-work from a basic Stanislavski point of view. Prerequisite: THEA 1410.  

**3 hours**

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THEA 1480 Direct Encounter with the Arts A course that uses a direct approach to introduce students to their cultural world by guiding them through first-hand experiences in a number of areas: cinema, photography, theatre, sculpture, music, poetry, dance and architecture. Classroom discussions are held following the student's participation in the various art events scheduled each semester, with students expected to write journals and response papers about the major events of the course. There will be a course charge in lieu of textbooks. Cross-listed with DANC 1480, MUS 1480, ART 1480. May be taken only once from College of Fine Arts Departments. 4 hours

THEA 1700 Script Analysis The study of selected plays from the standpoint of the theatre artist. Emphasis on thorough examination of the play script preparatory to production. 3 hours

THEA 1810 Stage Management This is a foundation course in the principles, practices, and applications of Stage Management in both educational and professional theatre. Basic and advanced techniques of the stage manager are presented, including the prompt book, production book, audition, rehearsal, performance, and post-production procedures. In addition, stage management forms and formats will be studied to strengthen communication and organizational skills. The course will include production management projects involving the creation of an eight-play repertory season, a production schedule, a production master calendar, a production budget broken into a chart of accounts, a production staff breakdown wherein the student suggests the staff necessary to create the season, and a production salary budget. May be repeated for credit. 3 hours

THEA 1900 Summer Theatre Theatre majors may receive credit for participating in a full season of summer theatre in the performance or production areas. Students must submit a summer theatre application to the Department Chair. Repeatable for credit up to six hours. Restricted to majors in Theatre or Music Theatre Performance. Prerequisite: Application approved by Department Chair. 1 to 3 hours

THEA 2200 Stagecraft II A course in technical production including the planning and construction of complex stage scenery, costumes and properties; scenery painting; lighting technology; and laboratory work on University Theatre productions. Restricted to majors in design and technical production, or stage management. Prerequisites: THEA 1200 3 hours

THEA 2300 Stage Makeup Study and practice of the basic principles and techniques of stage makeup. 3 hours

THEA 2301 Computer-Aided Theatre Design An introduction to the application of computer hardware and software to design for the theatre, including instruction and practice in CAD, color imaging, and 3-D modeling. Lab fee required for printing materials. Prerequisites: THEA 1300 and THEA 1310. 3 hours

THEA 2311 Theatrical Rendering A methods course for students in scenic, costume, and lighting design providing instruction and practice in various mediums and styles of rendering used by theatrical designers. Prerequisite: THEA 1310 3 hours

THEA 2320 Scenic Design A course in scenography covering the design of stage settings and properties expressed through color renderings and/or the scenic models, and including further development of skills in drafting for the theatre. Prerequisites: THEA 1200 and 1700. 3 hours

THEA 2330 Costume Design A course in the design of theatrical costumes and accessories expressed through color rendering and including an overview of the history of the costume. Prerequisites: THEA 1200 and 1700. 3 hours

THEA 2410 Voice and Movement I Development and training of the actor's vocal and physical instrument for theatrical performance. Prerequisites: THEA 1410 3 hours

THEA 2420 Voice and Movement II Continued development of the actor's vocal and physical instrument for theatrical performance. Prerequisites: THEA 2410 3 hours
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>THEA 2450</td>
<td>Acting II: Character and Action</td>
<td>Integration of theories and practices of Introduction to Acting and Acting I with an emphasis upon character development in the process of scene study.</td>
<td>THEA 1410 and THEA 1420.</td>
<td>3 hours</td>
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<tr>
<td>THEA 2460</td>
<td>Acting III: Character, Action, Language</td>
<td>Integration of character development and scene study with an emphasis upon classical texts or other intensive language-oriented texts. Restricted to majors in Theatre and Music Theatre Performance.</td>
<td>THEA 2410 and THEA 2450.</td>
<td>3 hours</td>
</tr>
<tr>
<td>THEA 2600</td>
<td>Arts Management</td>
<td>A survey of procedures for Arts Management, including ticket office accounting, promotion, marketing, funding and audience development. Prerequisite: Consent of instructor.</td>
<td></td>
<td>3 hours</td>
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<tr>
<td>THEA 2700</td>
<td>Script Analysis for Production</td>
<td>This course will build on skills learned in Script Analysis THEA 1700. The class is focused on developing script analysis skills directly applicable to work in theatre production. Students will work in a collaborative model in various creative capacities on theoretical productions. Restricted to Theatre majors and minors.</td>
<td>THEA 1700 with a grade of “C” or better.</td>
<td>3 hours</td>
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<tr>
<td>THEA 2720</td>
<td>Musical Theatre History and Script Analysis I</td>
<td>An historical overview of the development of musical theatre from its earliest beginnings to 1943. Respective scripts will be analyzed within their historical context.</td>
<td></td>
<td>3 hours</td>
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<tr>
<td>THEA 2810</td>
<td>Stage Management Production – Studio</td>
<td>Methods of stage management, including rehearsal coordination, prompt book preparation and director/cast/crew relationships from preproduction through performance on the Department of Theatre’s Studio Series productions. Students are assigned as stage managers on the Studio Series productions. May be repeated for credit.</td>
<td>Instructor approval.</td>
<td>3 hours</td>
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<tr>
<td>THEA 2900</td>
<td>Theatre Practicum</td>
<td>Supervised experience in various areas of theatre in the University Theatre program. May be repeated for credit up to a maximum of eight semester hours (only six of which can apply toward major and three toward minor).</td>
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<td>1 to 8 hours</td>
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<tr>
<td>THEA 3200</td>
<td>Stagecraft III</td>
<td>This course is a continuation of Stagecraft II with special emphasis on problem-solving and new technology. This course will involve individualized projects and laboratory work on University Theatre productions.</td>
<td>THEA 2200 with a grade of “C” or better.</td>
<td>3 hours</td>
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<tr>
<td>THEA 3320</td>
<td>Lighting and Sound Design</td>
<td>A course in the design of theatrical lighting and sound and in the practical application of those designs to the stage, including laboratory work on University Theatre productions.</td>
<td>THEA 1200 and 1700.</td>
<td>3 hours</td>
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<tr>
<td>THEA 3330</td>
<td>Advanced Design</td>
<td>A course for advanced students in the design of scenery, costumes, properties, lighting and/or sound; the professional drafting of those designs for technical production.</td>
<td>THEA 1300, THEA 1310, and one of the following: (THEA 2320, 2330 or 3320); with a grade of “C” or better.</td>
<td>3 hours</td>
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<tr>
<td>THEA 3430</td>
<td>Elements of Performance</td>
<td>This course will afford an opportunity for students to study a variety of elements of and approaches to performance through a series of rotating topics. Restricted to majors in Theatre: Performance.</td>
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<td>1 hour</td>
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<tr>
<td>THEA 3440</td>
<td>Acting IV: Advanced Scene Study</td>
<td>This class will focus on strengthening the foundation of the actors' skills through intensive scene study that will mimic some of the professional expectations of the industry. This class will focus on scene turnover challenging the actor to work quickly and efficiently on homework, active choices and defining conflict. Restricted to majors in Theatre and Music Theatre Performance.</td>
<td>THEA 2460 with a grade of “C” or better.</td>
<td>3 hours</td>
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<tr>
<td>THEA 3450</td>
<td>Acting V: Contemporary Drama</td>
<td>Study and practice of acting in plays from current and twentieth century drama.</td>
<td>THEA 2460 with a grade of “C” or better.</td>
<td>3 hours</td>
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<td>Course</td>
<td>Title</td>
<td>Description</td>
<td>Prerequisites</td>
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<tr>
<td>THEA 3470</td>
<td>Voice and Movement Lab</td>
<td>An advanced course in voice and movement with an emphasis on the individual needs of the student actor. This course provides the students with an opportunity to investigate special topics in voice and movement training and to receive individual and small group tutorials. Repeatable for credit under a different topic. Restricted to majors in Theatre and Music Theatre Performance.</td>
<td>THEA 2410 with a grade of “C” or better</td>
<td>3 hours</td>
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<tr>
<td>THEA 3510</td>
<td>Directing I</td>
<td>Functions of the play director as teacher, interpreter, coordinator, and collaborator. Focus is upon principles and problems of directing on the proscenium stage. Restricted to majors in Theatre and Music Theatre Performance.</td>
<td>THEA 1410, and (THEA 1700 or THEA 2950), and junior standing; with a grade of “C” or better in all prerequisites.</td>
<td>3 hours</td>
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<tr>
<td>THEA 3520</td>
<td>Directing II</td>
<td>A continuation of THEA 3510. Focus is upon the principles and problems of directing for the non-proscenium stage and expansion of directorial approaches to production. Students prepare and direct scenes and one short play using non-proscenium staging.</td>
<td>THEA 3510</td>
<td>3 hours</td>
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<tr>
<td>THEA 3700</td>
<td>Theatre History I</td>
<td>Survey of theatre history from the beginnings to 1642. Playwrights, acting styles, theatre production, theatre architecture, and audience taste are studied. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum.</td>
<td>College-level writing course (ENGL 1050, BCM 1420, or IME 1020).</td>
<td>3 hours</td>
</tr>
<tr>
<td>THEA 3710</td>
<td>Theatre History II</td>
<td>Survey of theatre history from 1642 to the twentieth century. Playwrights, acting styles, theatre production, theatre architecture and audience taste are studied.</td>
<td>THEA 3700</td>
<td>3 hours</td>
</tr>
<tr>
<td>THEA 3720</td>
<td>Musical Theatre History and Script Analysis II</td>
<td>A historical overview of the development of musical theatre from 1943 to the present. Representative scripts will be analyzed within their historical context. This course is approved as a writing-intensive course which may fulfill the baccalaureate-level writing requirement of the student's curriculum.</td>
<td>THEA 2702</td>
<td>3 hours</td>
</tr>
<tr>
<td>THEA 3810</td>
<td>Stage Management Production – Mainstage</td>
<td>Methods of stage management, including rehearsal coordination, prompt book preparation and director/cast/crew relationships from preproduction through performance on The Department of Theatre’s Mainstage productions. Students are assigned as stage managers on the Mainstage productions. May be repeated for credit.</td>
<td>Instructor approval.</td>
<td>3 hours</td>
</tr>
<tr>
<td>THEA 3820</td>
<td>Job Preparation, Self Promotion and Branding</td>
<td>This course offers career preparation for theatre professionals. Portfolio preparation will follow the United States Institute for Theatre Technology's standards and standards employed by Actors' Equity Association LORT theatres and U/RTA and ACTF for Stage Managers. Standards and subjects include: organization, resume, interview/audition procedures, personal marketing and presentation, dress and decorum, job applications, and networking. The course will include general management and producing projects that involve the creation of production budgets and grant writing. May be repeated for credit.</td>
<td>THEA 1810 with a grade of “C” or better</td>
<td>3 hours</td>
</tr>
<tr>
<td>THEA 3900</td>
<td>Professional Theatre Internship</td>
<td>Advanced theatre majors may receive credit for participating in the Professional Theatre Internship Program with professional theatres. Students must submit an internship application to the department's Internship Coordinator. The Internship Coordinator will determine the number of credit hours to be awarded. This course may be repeated for a maximum of six credit hours.</td>
<td>Consent of the Internship Coordinator</td>
<td>2 to 6 hours</td>
</tr>
<tr>
<td>THEA 3910</td>
<td>Performance Practicum</td>
<td>Performance Practicum is designed to provide acting students the opportunity for rigorous, supervised work on university theatre productions. Each student is required to complete two semesters of this course before graduation.</td>
<td>THEA 1420 and instructor approval</td>
<td>2 hours</td>
</tr>
<tr>
<td>THEA 4000</td>
<td>Special Topics in Theatre</td>
<td>An investigation of topics of special interest related to theatre. Repeatable for credit under a different title. Examples of topics for study may include: dialects, mime, puppetry, script writing, advanced directing, theatre administration, touring theatre, advanced improvisation, stage management, and technical direction.</td>
<td></td>
<td>1 to 3 hours</td>
</tr>
</tbody>
</table>
THEA 4330  Portfolio Preparation  Instruction and practice in the preparation and presentation of the theatrical designer’s and/or technician’s resume and portfolio with emphasis on applications for professional theatre internships, apprenticeships, employment, and/or graduate schools.  Prerequisites: THEA 2301, and two of the following: (THEA 2320, THEA 2330, THEA 3320); with a grade of “C” or better in all prerequisites.  3 hours

THEA 4410  Acting Studio  Study and practice of auditioning and cold readings with an emphasis upon preparation for graduate schools, internships, and the professional world of the actor. Restricted to majors in Theatre and Music Theatre Performance.  Prerequisite: THEA 2460 with a grade of “C” or better.  3 hours

THEA 4430  Acting for the Camera  The study and practice of principles of acting as applied to film and television. Restricted to majors in Theatre: Performance and Music Theatre Performance.  Prerequisite: THEA 2460 with a grade of “C” or better.  3 hours

THEA 4440  New Play Project  Focuses on the collaborative process of mounting original works. Students will directly collaborate with playwrights from the English Department’s graduate and undergraduate playwriting program and stage their original work for the first time. Attention is paid to not only the dramaturgical needs of this process, but to the challenge of staging and creating original characters. All productions have a final performance for a live audience. May be repeated for credit. Restricted to majors in Theatre and Music Theatre Performance.  Prerequisite: THEA 1420  3 hours

THEA 4700  Development of Theatre Art  A survey of the development of twentieth century theatre art and its relationship to concurrent developments in other arts and world politics.  Prerequisite: THEA 3710.  3 hours

THEA 4900  Individualized Study in Theatre  Designed to enable upper division theatre majors, or students in special programs, to initiate, plan and execute projects in particular aspects of theatre. Must be planned in collaboration with a member of the theatre faculty who will act as supervising teacher. No more than six credit hours may count toward the major. Projects may involve study and research in an area of special interest, special performances or other creative activities.  Prerequisite: Approval of performance or tech/design area, departmental advisor, and departmental chair.  1 – 6 hours

THEA 4910  Senior Project in Performance  This course is a capstone experience under the guidance of a theatre performance faculty advisor. The student will design a capstone experience that may include acting in a faculty directed production, directing, independently creating a one-person show, or any other theatrical activity approved by the faculty advisor in consultation with the performance faculty.  Prerequisites: Theatre major with Senior standing.  3 hours

THEA 4950  Music Theatre Performance Workshop III  Students will participate in rehearsal and performance of staged readings from a broad spectrum of music theatre repertoire. Readings will incorporate technique and skills from the prior two semesters of MTP Workshop coursework. Readings will be performed before a public or invited audience. Students will be directed and evaluated by a faculty team from Theatre, Music and Dance.  Prerequisite: DANC 4950  3 hours

THEA 4990  Music Theatre Showcase  The purpose of this course is to prepare students who will soon graduate in Music Theatre Performance to be competitive as they face auditioning for the professional industry they will be entering. The focus of the course is to select and prepare musical audition material. Students will have the opportunity to rehearse and receive staging, vocal, and interpretation coaching on up to three songs, as well as direction and choreography for an ensemble number. In addition, the course will discuss the nature of the professional music theatre industry and what is expected of artists entering the field. The small class size will allow students to address their individual needs and issues and receive ample coaching and attention within the class.  Prerequisite: Completion of 87 credit hours. This course is restricted to Music Theatre Performance majors.  1 hour

University Curriculum
UNIV 1010  Freshman Seminar  This course is designed to assist students to encounter experientially, intellectually, and emotionally the various avenues of learning, and to foster the academic, personal, social, and career development of each student. The activities and assignments of the course aid students in the development of an intellectual
awareness and provide the skills and self-management required for a successful transition from high school to the University. The course is intended to excite students about learning and living in the new and challenging world of Western Michigan University. For freshmen only. 1 to 3 hours

UNIV 1020 Career Exploration and Development

This course is designed to help the undecided student assess and develop skills in self-awareness, career awareness, decision-making, and planning. It will include activities to identify and explore the following areas: values, interests, career information, decision-making, and University resources. Assignments will involve written exercises and research in the Career Resource Center. 1 hour
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Dr. Joseph Reish, University Libraries

Dr. Donald McCloud, Haenicke Institute for Global Education

Dr. Dawn M. Gaymer, Extended University Programs

**Faculty**

**Abdel-Qader, Ikhas, 1996,** Professor of Electrical and Computer Engineering  
*B.S., Kuwait; M.S., San Jose State; Ph.D., North Carolina State*

**Abdul-Muhmin, Alhassan Gariba, 2011,** Associate Professor of Marketing  
*B.Sc., Ghana; M.S., Ph.D., Norwegian School of Economics and Business*

**AbuBakr, Said, 2001,** Professor

**Blaisure, Karen R., 1992,** Professor of Family and Consumer Sciences  
*B.S., Houghton; M.A., Pennsylvania State; Ph.D., Virginia Technological*

**Blickle, Peter, 1996,** Professor of German and Gender and Women’s Studies  
*B.A., Western Michigan; A.M., Michigan*

**Boerma, Scott, 2013,** Associate Professor of Music

**Datta-Sandhu, Suhashni, 1971,** Associate Professor of Political Science and Gender and Women's Studies  
*B.A., M.A., Western Michigan; Ph.D., Nairobi (Kenya)*

**Davidson, Douglas V., 1991,** Associate Professor of Sociology  
*B.S., Tougaloo; M.S., Illinois Institute of Technology; Ph.D., California (Berkeley)*

**Davis, Jon, 2004,** Associate Professor of Mathematics

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Abudayyeh, Osama, 1996, Associate Dean, College of Engineering and Applied Sciences; Chair and Professor of Civil and Construction Engineering  
B.Sc., Kuwait; M.Sc., M.Eng., California (Berkeley); Ph.D., North Carolina State

Ackerson, Kelly, 2008, Associate Professor of Nursing  
B.S.N., Ph.D., Michigan; M.S.N., Drexel

Adams, Jon, 2003, Associate Professor of English  
M.A., Montana; Ph.D., California (Riverside)

Adams, Kimberly Dunn, 2011, Assistant Professor of Music  
B.M., Oberlin Conservatory of Music; M.M., Yale University School of Music; A.B.D. Wisconsin (Madison)

Adams, Richard, 1997, Professor of Music  
B.M., Louisiana State; M.M., Yale; D.M.A., Michigan

Addison, Heather, 2002, Assistant Professor of Communication  
B.S., M.A., Eastern Michigan; Ph.D., Kansas

Adkison-Bradley, Carla R., 2003, Professor of Counselor  
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Bondarchuk, Karen, 2006, Associate Professor of Art  
B.F.A., Nova Scotia College of Art and Design; M.F.A., Ohio State

Borden, Sandra L., 1996, Professor of Communication  
B.J., Missouri (Columbia); M.A., Ohio State; Ph.D., Indiana

Borish, Linda J., 1991, Associate Professor of History and Gender and Women's Studies  
B.A., Skidmore; M.A., Ph.D., Maryland (College Park)

Boston, George, 2006, Associate Professor, University Libraries  
B.S., Central Michigan; M.A., M.S., Western Michigan

Bowen, Denise, 2007, Assistant Professor, Physician Assistant  
B.S., Western Illinois; B.S., Iowa; M.A., Western Michigan

Bradburn, Beth, 2004, Associate Professor of English  
M.A., Ph.D., Boston College

Brandão, José António, 1997, Professor and Chair, Department of History  
B.A., Toronto; M.A., Ph.D., York

Braun, Michael, 2004, Master Faculty Specialist, Spanish  
B.A., M.A., Western Michigan

B.S. Wisconsin (Eau Claire); M.S., Wisconsin (Madison); Ph.D., Minnesota

Davis, William, 2004, Associate Professor of Art  
B.F.A., Ohio State; M.F.A., Tyler School of Art

DeChano-Cook, Lisa, 2001, Associate Professor of Geography  
B.A., Juniata; M.S., North Dakota; M.A., Ohio; Ph.D., Southwest Texas State

deDoncker, Elise, 1982, Professor of Computer Science  
Licentiate in Mathematics, Vrije Universiteit (Brussels); Ph.D., Katholieke Universiteit (Leuven)

Demars, Tracy, 2011, Faculty Specialist I, Teaching Learning and Educational Studies  
B.A., M.A., Western Michigan; Ph.D., West Virginia

DeMello, James, 1987, Professor of Finance and Commercial Law  
B.Comm; Bombay (India); M.B.A., Kent State; D.B.A., Kent State

Dennis, Bradford W., 2002, Associate Professor, University Libraries  
B.A., Western Michigan; M.L.I.S., Wayne State

dePeaux, Richard, 1969, Professor of Art  
B.S., M.S., M.F.A., Wisconsin (Madison)
Education and Counseling Psychology
B.S., Akron; M.S., Dayton; Ph.D., Kent State

Aduroja, Amos, O., 2001, Associate Professor of Human Performance and Health Education
B.S., M.S.P.H., Western Illinois; Ph.D., Michigan

Ahleman, Larry, 1998, Master Faculty Specialist, Chemical and Paper Engineering
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Akanmu, Abiola, 2011, Assistant Professor, Civil and Construction Engineering
B.Eng., M.Eng., Bayero (Nigeria); Ph.D. Pennsylvania State

Aktan, Haluk M., 2006, Professor of Civil and Construction Engineering
B.S., M.S., METU (Turkey); Ph.D., Michigan

Al-Fuqaha, Ala, 2004, Associate Professor of Computer Science
B.S., Petroleum and Minerals (Saudi Arabia); M.S., Ph.D., Missouri

Alessi, Galen J., 1974, Professor of Psychology
B.S., Maryland; M.A., Western Michigan; Ph.D., Maryland

Alexander, Donald L., 1991, Professor of Economics
B.S., Bowling Green; Ph.D.,

Brink, Kyle E., 2012, Assistant Professor of Management
Ph.D., Georgia

Broadwater, Tim, 2007, Faculty Specialist I, Aviation Specialist, Aviation Sciences
B.S., M.S., Western Michigan

Brown, George, 2012, Associate Dean, College of Fine Arts and Professor of Theatre
M.F.A., Penn State

Brown, Jennifer A., 2011, Faculty Specialist II, Bronson School of Nursing
B.S.N., Ferris Institute; M.S., Walden

Brown, Lori, 2006, Assistant Professor of Aviation Sciences
B.Sc., Pacific Western; M.A. Melbourne (Australia)

Browning, Christine A., 1988, Professor of Mathematics
B.S., M.A., Ph.D., Ohio State

Bruey, Cheryl, 2002, Faculty Specialist, Theatre
B.A., Western Michigan; M.F.A., Alabama

Brylinsky, Jody A., 1991, Professor of Human Performance and Health Education
B.S., M.Ed., Slippery Rock; Ph.D., Minnesota

Bundza, Maira, 2002 Associate Professor University Libraries
B.A., Cornell; M.L.S., Western Michigan

Deshpande, Satish, 1990, Associate Dean for Operations and Graduate Programs, Haworth College of Business and Professor of Management
B.Com, Bombay; Ph.D., Iowa

Desroches, Vincent, 2000, Associate Professor of French
B.S., Université, de Montréal; M.A., Illinois (Chicago); M.Phil., Ph.D., Columbia

DeYoung, Alice, 2007, Master Faculty Specialist, Nursing
B.S.N., Nazareth College; M.S., Michigan

Dickey, Bryce, 1998, Faculty Specialist II, Family and Consumer Sciences
B.A., Texas (Austin); M.S., Texas (Arlington)

Dickinson, Alyce M., 1984, Professor of Psychology
B.A., Lycoming; M.A., Fairleigh Dickinson; Ph.D., Western Michigan

Dilworth, John B., 1968, Professor of Philosophy
B.A., Ph.D., Bristol (UK)

Dirette, Diane, 1999, Professor of Occupational Therapy
B.S., Eastern Michigan; M.A, Ph.D., New York

Dobney, Frederick J., 2000, Professor of History
B.A., Baylor; Ph.D., Rice

Dockerty, Kathryn M., 2011, Assistant Professor of Biological Sciences
Aller, Betsy M., 2002, Associate Professor of Industrial and Manufacturing Engineering  
B.A., M.S., Ph.D., Michigan Technological  

Allhoff, Fritz, 2005, Associate Professor of Philosophy  
B.S., William & Mary; M.A., Ph.D., California (Santa Barbara)  

Alspector-Kelly, Marc, 2001, Associate Professor and Chair, Department of Philosophy  
B.A., M.A., Manitoba; Ph.D., Michigan  

Alvi, Eskander, 1994, Professor of Economics  
B.A. Dhaka; M.A., DePaul; M.A., Ph.D., Johns Hopkins  

Anderson, Ariel L. H., 1986, Professor of Teaching, Learning, and Educational Studies  
A.B.Ed., Michigan; M.A., Ph.D., Michigan State  

Anderson, Mary L., 2008, Assistant Professor of Counselor Education and Counseling Psychology  
B.A., Western Michigan; M.A., Ph.D., Oakland  

Anderson, Mary Z., 1995, Professor of Counselor Education and Counseling Psychology  
B.S., M.S., Ph.D., Illinois  

Andrasi, Paula, 1996, Associate Professor of Physican Assistant  

Burnie, David A., 1987, Professor of Finance and Commercial Law  
B.A., Guelph; M.B.A., Windsor; Ph.D., Syracuse; CCM, CFA  

Burns, Clement, 1994, Professor of Physics  
B.A., Princeton; M.S., Ph.D., California (San Diego)  

Burns, Stephanie, 2012, Assistant Professor of Counselor Education and Counseling Psychology  
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Burt, Walter, 2004, Interim Dean, College of Eduaction and Human Development; Associate Professor of Educational Leadership, Research, and Technology  
B.A., Alcorn State; M.A., Eastern Michigan; Ph.D., Michigan  

Bush, Jonathan E., 2001, Professor and Chair, Department of English  
B.A., Bowling Green State; M.A., Northwestern State University of Louisiana; Ph.D., Purdue  

Butt, Steven E., 1997, Chair and Professor of Industrial and Manufacturing Engineering  
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Buzas, Larry A., 2006, B.S., Marist College; Ph.D., Notre Dame  

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Anemone, Robert, 1997, Professor of Anthropology
B.A., Oregon; Ph.D., Washington

Angles, Jeffrey, 2004, Associate Professor of Japanese and Gender and Women’s Studies
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Areaux, David, 2008, Assistant Professor of Physician Assistant
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Campos, John, 1987, Director, Western Sound Studios, School of Music
B.M., Berklee College of Music

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Carey, Thomas A., 1974, Professor of Management
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Caringella, Susan, 1984, Professor of Sociology and Gender and Women’s Studies
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M.L.I.S., Wayne State; B.S., M.P.A., Ph.D., Western Michigan

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Edwards, Autumn 2005,
Araguslan, Onur, 2002, Associate Professor of Finance and Commercial Law
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Asumadu, Johnson, 1996, Associate Professor of Electrical and Computer Engineering
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Athappilly, Kuriakose K., 1979, Professor of Business Information Systems
B.Sc., Mathematics/Statistics, University of Kerala (India); B.Ph., Philosophy, Dharmaram College (India); B.Ed., University of Bhopal (India); M.Sc., Mathematics/Statistics, B.A., Central Florida; M.S., Ph.D., Florida State

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Carr, Steven, 2012, Professor and Chair of Computer Science
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Cassidy, Daniel P., 1998, Associate Professor of Geosciences
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Channell, Dwayne E., 1979, Professor of Mathematics
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Charland, William, 2006, Associate Professor of Art
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Ekpo, Akon Elizabeth, 2012, Assistant Professor of Marketing
B.S., DePaul; Ph.D., Illinois (Chicago)

Elder, E. Rozanne, 1968, Professor of History
B.A., M.A., Western Michigan; Ph.D., Toronto

Elliott, Mervyn, 1999, Master
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Institution(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Atkin, JoAnn L.</td>
<td>Associate Professor of Marketing</td>
<td>University of Guam (U.S.A); Ed.D., Western Michigan</td>
</tr>
<tr>
<td>Attanayake, Upul</td>
<td>Assistant Professor of Civil and Construction Engineering</td>
<td>B.S.E., University of Peradeniya (Sri Lanka); M.Eng., Asian Institute of Technology (Thailand); Ph.D., Wayne State</td>
</tr>
<tr>
<td>Ayers, Suzan F.</td>
<td>Professor of Human Performance and Health Education</td>
<td>B.S., Winthrop; M.S., Florida; Ph.D., South Carolina</td>
</tr>
<tr>
<td>Baas, Jane Thornbury</td>
<td>Professor and Chair of Dance</td>
<td>B.S., M.A., Western Michigan; M.F.A., Case Western Reserve; Dancer Specific Conditioning</td>
</tr>
<tr>
<td>Bafna, Kailash M.</td>
<td>Professor of Industrial and Manufacturing Engineering</td>
<td>B.S., Banaras Hindu (India); M.S., Mississippi; Ph.D., Purdue; P.E.</td>
</tr>
<tr>
<td>Bailey, Cathryn</td>
<td>Associate Dean, College of Arts and Sciences, Professor of Gender and Women's Studies</td>
<td>Ph.D., Missouri</td>
</tr>
<tr>
<td>Chase, Carla</td>
<td>Associate Professor of Occupational Therapy</td>
<td>B.S., Indiana; M.S., Ed.D., Ball State</td>
</tr>
<tr>
<td>Cheatham, Christopher C.</td>
<td>Associate Professor and Chair of Human Performance and Health Education</td>
<td>B.S., Miami (Ohio); M.S., Ball State; Ph.D., Kent State</td>
</tr>
<tr>
<td>Chen, Kuanchin</td>
<td>Professor of Business Information Systems</td>
<td>B.B.A., Tunghai University (Taiwan); M.S., Colorado; D.B.A., Cleveland State</td>
</tr>
<tr>
<td>Chin, Christina D.</td>
<td>Assistant Professor of Art</td>
<td>B.A., Michigan State; M.S., Northwestern; M.A., Ph.D., Illinois (Urbana-Champaign)</td>
</tr>
<tr>
<td>Cho, Christopher</td>
<td>Professor of Mechanical and Aerospace Engineering</td>
<td>B.S.M.E., Seoul National; M.S.M.E., Ph.D., SUNY (Stonybrook); P.E.</td>
</tr>
<tr>
<td>Cho, Hyunkeun</td>
<td>Instructor of Statistics</td>
<td>B.S., Ajou; B.A., B.S., M.S., State University New York; M.S., Ph.D., Illinois (Urbana-Champaign)</td>
</tr>
<tr>
<td>Choudhury, Alamgir</td>
<td>Associate Professor of Industrial and Manufacturing Engineering</td>
<td>B.S., BUET (Dhaka); M.S.,</td>
</tr>
<tr>
<td>Ellis, Anthony</td>
<td>Associate Professor of English</td>
<td>B.A., Stonehill College; M.A., Richmond; Ph.D., Loyola</td>
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<td>Emerson, Charles</td>
<td>Associate Professor of Geography</td>
<td>B.S., Georgia; M.A., Ph.D., Iowa</td>
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<td>Eng, Jacqueline</td>
<td>Assistant Professor of Anthropology</td>
<td>B.S., California (Davis); M.A., Ph.D., California (Santa Barbara)</td>
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<td>Engelmann, Paul V.</td>
<td>Professor, Department of Industrial and Manufacturing Engineering</td>
<td>B.S., M.A., Ed.D., Western Michigan</td>
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<td>Enyedi, Alexander J.</td>
<td>Dean, College of Arts and Sciences and Professor of Biological Sciences</td>
<td>B.S., M.S., Guelph; Ph.D., Pennsylvania State</td>
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<td>Essani, Karim</td>
<td>Professor of Biological Sciences</td>
<td>B.S., M.S., Karachi (Pakistan); Ph.D., Western Ontario (Canada)</td>
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<td>Evans, Julie</td>
<td>Faculty Specialist II, Music</td>
<td>B.M., Boston; M.M., Michigan</td>
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815
Bair, Sheila, 2006, Associate Professor of University Libraries
B.A., Western Michigan; M.L.I.S., Wisconsin (Milwaukee)

Baker, Kathleen, 2004
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Baker, Lisa E., 1991, Associate Professor of Psychology
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B.S., State of New York; M.A., West Virginia; J.D., Cooley

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B.S., Loras College; M.B.A., Utah; Ph.D., Iowa

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B.A., St. Mary’s; M.S., Northeastern; Ph.D., Puerto Rico

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Barnes, David A., 1986,

Ph.D., New Mexico State; P.E.

Christian, Sue Ellen, 2001, Associate Professor of Communication
B.A., Hope; M.A., Michigan

Chung, Sung G., 1986, Professor of Physics
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Ciccantell, Paul S., 2000, Professor of Sociology
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Cobern, William, 1997, Director, Mallinson Institute for Science Education and Professor of Biological Sciences
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Farber, Paul, 1986, Professor of Teaching, Learning and Educational Studies
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Farrell, Dan, 1980, Professor of Management
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**Flanagan, David J.**, 1992, Professor of Management
*B.S., Illinois(Urbana); Ph.D.,*
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<th>Name</th>
<th>Year</th>
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<td>Assistant Professor of Public Affairs and Administration</td>
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<td></td>
<td>B.A., M.A., Ball State; M.P.A., Kentucky; Ed.D., Indiana (Blooming)</td>
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<td>Behr, Michele</td>
<td>2001</td>
<td>Associate Professor University Libraries</td>
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<td>Bejcek, Bruce E.</td>
<td>1996</td>
<td>Professor of Biological Sciences</td>
<td>B.S., B.S., Michigan State; Ph.D., St. Louis</td>
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<td>Benac, David</td>
<td>2013</td>
<td>Associate Professor of History</td>
<td>B.A., Michigan State; M.A., Indiana/Purdue (Indianapolis); Ph.D., Missouri</td>
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<td>Bensley, Robert J.</td>
<td>1993</td>
<td>Professor of Human Performance and Health Education</td>
<td>B.S., Western Michigan; M.A., Central Michigan; Ph.D., Utah</td>
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<td>Benton, Patrick</td>
<td>1991</td>
<td>Associate Professor of Aviation Sciences</td>
<td>B.S., M.S., Western Michigan</td>
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<td>Bergman, Karen</td>
<td>2012</td>
<td>Associate Professor, Bronson School of Nursing</td>
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<td>Berkey, Debra S.</td>
<td>1985</td>
<td>Professor of Human Performance and Health Education</td>
<td>B.S., Slippery Rock; M.S., Ed.D., West Virginia</td>
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<td>Graduate School</td>
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<td>Coons, Lisa, 2012, Assistant Professor of Music</td>
<td>B.M., Missouri (Kansas City); M.A., State University of New York Stony Brook; M.F.A., Ph.D., Princeton</td>
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<td>Corder, J. Kevin, 1995, Professor of Political Science</td>
<td>B.A., Chicago; M.A., Ph.D., Washington (St. Louis)</td>
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<td>Coryell, Janet L., 1991, Professor of History and Gender and Women's Studies</td>
<td>B.A., SUNY (Cortland); M.A., Delaware; Ph.D., William and Mary</td>
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<td>Counsell-Vargas, Martha, 2010, Assistant Professor of Music</td>
<td>B.M., Oberlin; M.M., Rice; Ph.D., Iowa</td>
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<td>M.A., Ph.D., Kentucky</td>
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<td>Cousins, Linwood H., 2009, Professor and Director, School of Social Work</td>
<td>B.S.W., M.S.W., Virginia Commonwealth; M.A., Ph.D., Michigan</td>
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<td>Covell, Stephen, 2003, Associate Professor of Comparative Religion</td>
<td>B.A., California (San Diego); M.A., Hawaii (Manoa); Ph.D., Princeton</td>
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<td>Frauenknecht, Marianne, 1990, Professor of Human Performance and Health Education</td>
<td>B.S., Cedarville; M.S., Dayton; Ph.D., Purdue</td>
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<td>Fleming, Paul D., 1996, Professor of Chemical and Paper Engineering</td>
<td>B.Sc., Ohio State; A.M., Ph.D., Harvard</td>
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<td>Fogarty, Kieran, 2002, Professor of Occupational Therapy</td>
<td>B.S., M.S., Southern Illinois; Ph.D., Arkansas</td>
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<td>Ford, Leigh A., 1999, Professor and Director, School of Communication</td>
<td>B.S., Eastern Michigan; M.S., Western Michigan; Ph.D., Purdue</td>
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<td>Ford, Yvonne, 2009, Assistant Professor of Nursing</td>
<td>B.S.N., M.S.N., Ph.D., Michigan</td>
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<td>Foster, Jennifer M., 2012, Assistant Professor of Counselor Education and Counseling Psychology</td>
<td>B.A., Cedarville; M.S., Palm Beach Atlantic; Ph.D., Central Florida</td>
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<td>Foulk, Lin, 2003, Associate Professor of Music</td>
<td>B.M., Missouri (Kansas City); M.M., D.M.A., Wisconsin (Madison)</td>
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Berkhofer III, Robert F., 2001, Associate Professor of History
B.A., Cornell; M.A., Ph.D., Harvard

Berkow, Jay, 2004, Professor of Theatre
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Berrah, Nora, 1991, Professor of Physics
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Bertman, Steven B., 1994, Professor of Chemistry
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Beyan, Amos J., 2001, Professor History
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Bierlein-Palmer, Louann, 2003, Professor of Educational Leadership, Research, and Technology
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Biggs, Christopher, 2011, Assistant Professor of Music
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Bischof, Gary H., 1999, Professor of Counselor Education and Counseling

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Crawford II, Charles E., 1995, Professor of Sociology
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Crumbaugh, Carol, 2002, Associate Professor of Teaching, Learning, and Educational Studies
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Crumpton, Teresa, 1991, Faculty Specialist II, Speech Pathology and Audiology
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Cummings, Katharine E.,

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Freedman, Lauren, 1997, Professor of Special Education and Literacy Studies
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Freeman, Susan, 2010, Associate Professor and Chair of Gender and Women’s Studies
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Freudenburg, Gene, 2006, Professor and Chair of Mathematics
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Frieder, Jessica E., 2011, Assistant Professor of Psychology
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Fuehr, Patricia, 2003, Master Faculty Specialist, Nursing
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Fuqua, R. Wayne, 1976, Professor, Department of Psychology
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<th>Name</th>
<th>Position</th>
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<tr>
<td>Psychology and Interim Chair of Family and Consumer Sciences</td>
<td>1999, Associate Dean, College of Education and Human Development, and Associate Professor of Teaching, Learning, and Educational Studies</td>
<td>B.A., Bethany (West Virginia); M.S., Virginia Tech; Ph.D., Purdue B.S., Moorhead State; M.A., North Dakota State; Ph.D., Illinois (Champaign-Urbana)</td>
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<td>Cure, Laila</td>
<td>2011, Assistant Professor of Industrial and Manufacturing Engineering</td>
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<td>Curkovic, Sime</td>
<td>1998, Professor of Management</td>
<td>B.S., General Motors Institute; Ph.D., Michigan State</td>
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<td>Curtis, Amy</td>
<td>2005, Professor of Physician Assistant</td>
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<td>Curwen, David</td>
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<td>Daftary, Dolly</td>
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<td>Damashek, Amy L.</td>
<td>2009, Assistant Professor of Psychology</td>
<td>B.S., Illinois (Urbana-Champaign); Ph.D., Missouri (Columbia)</td>
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</table>

Gabor-Pierce, Olivia, 2004, Associate Professor of German B.A., Central Florida; M.A., Ph.D., Michigan

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Holtzman, Jon, 2003, Assistant Professor of Anthropology
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Ghantasala, Muralidhar, 2003, Professor of Mechanical and Aerospace Engineering
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Gorczyca, Thomas W., 1997, Professor of Physics B.S., Massachusetts (Amherst); Ph.D., Colorado (Boulder)

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Huang, Wei-Chiao, 1985, Professor of Economics B.A., National Taiwan; M.A., Ph.D., California (Santa Barbara)

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<tr>
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<th>Title and Position</th>
<th>Education and Degrees</th>
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