Developing Social Work's Self-efficacy Model of Student Assessment

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Goals of Our Grant

1. Formative Evaluation
   - Feedback on outcome questionnaires
     - Field Instructors
     - Students
     - Faculty

2. Web-based Materials
   - Assessment Manual - iwebfolio
   - Web-based Instruments

3. Testing Reliability of Assessment Instruments
   - To be carried out March/April 2007
Measuring Outcomes

- BSW Program
  - Foundation or “Core” Objectives
- MSW Program
  - Interpersonal Practice Objectives
  - Policy Planning and Administration Objectives
- Alumni Survey
Assessment Schedule

- Students
  - Pretest (Orientation)
  - Posttest (Semester before Graduation)
- Field Instructors
  - Posttest (Semester before Graduation)
- Alumni
  - 1 year post graduation
  - 5 years post graduation
BSW Student Outcomes

Percent Confidence (Median)

Pretest Fall 04 (n=44)
Retro Spr 06 (n=46)
Post Spr 06 (n=46)

Feedback Alert when posttest scores fall below 80.
## Alumni Outcomes

### Table: Alumni Outcomes

<table>
<thead>
<tr>
<th></th>
<th>BSW (n=30)</th>
<th>IP MSW (n=50)</th>
<th>PP&amp;A MSW (n=12)</th>
<th>Total (N=92)</th>
<th>Notes of Significance</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>80</td>
<td>80</td>
<td>85</td>
<td>80</td>
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<td>2.</td>
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<td>3.</td>
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<td>5.</td>
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<tr>
<td><strong>2001 Alumni</strong></td>
<td><strong>75</strong></td>
<td><strong>80</strong></td>
<td><strong>80</strong></td>
<td><strong>80</strong></td>
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<tr>
<td><strong>2005 Alumni</strong></td>
<td><strong>75</strong></td>
<td><strong>70</strong></td>
<td><strong>90</strong></td>
<td><strong>75</strong></td>
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<td>6.</td>
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<td>75*</td>
<td>75*</td>
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<td>85</td>
<td>90</td>
<td>90</td>
<td>90</td>
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</tbody>
</table>

**In general, how well did your SW degree prepare you to...**

(0% prepared to 100% prepared) – Median is Reported

1. Apply critical thinking skills to practice decisions……...
2. Practice within the profession’s *Code of Ethics*……...
3. Act on issues of discrimination and social injustice…
4. Assess client need in context of client environments…
5. Work for change in social or organizational policy…..

**On average, alumni report 80% or better preparation for most areas of social work practice.**

**Feedback Alert to Curriculum Committee, Policy & Macro Practice, Practice, and Research Sequence Committees.** Bold* numbers highlight average scores falling below 80. Also, 2005 IP Alumni were 10 points (on average) less well prepared compared to 2001 IP Alumni.

Committees should consider these data along with the Student Outcome Assessment Report 2005-06.
<table>
<thead>
<tr>
<th>Year of Student Assessment Data:</th>
<th>2005-06</th>
</tr>
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<tbody>
<tr>
<td>Portion of Report reviewed:</td>
<td>Complete 2005-06 report</td>
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<tr>
<td>Date of Review:</td>
<td>January 8, 2007</td>
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<tr>
<td>Reviewed at:</td>
<td>Faculty Meeting</td>
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</tbody>
</table>

**Notable Items of Discussion (no action):**
- Format for reporting assessment outcomes (e.g., graphs) were presented to the faculty.
- Student Outcome Assessment Feedback Log presented to faculty
- Some discussion about why present outcomes separately for GR from Kalamazoo

**Decision or action items (record who is responsible for carrying out the decision/action item as well as date of expected completion):**
- Curriculum Committee to “approve” format for reporting assessment outcomes (e.g., graphs) “as is” or suggest changes.
- Student Outcome Assessment Feedback Log to be implemented (this being the first record).
- Outcome assessment reports to be reviewed by School’s Administration and Curriculum Committee (including appropriate sequence committees)

| Name of Person completing this form: | Unrau |
Curriculum Development

- Assessment
  - School Committee (Faculty Meetings)
    - Curriculum Committee
      - Policy & Macro Practice Sequence
      - Practice Sequence
      - Field Sequence
      - Research Sequence
      - HBSE Sequence
  - Director School of Social Work
  - Admissions & Student Services
  - Office of Field Education
  - Grand Rapids Coordinator
  - BSW Coordinator
  - Community Advisory Boards (Kalamazoo, GR & Field)

**Note:** Sequence committees are comprised of faculty and 1 BSW student and 1 MSW student per Sequence.
Changes Made as a Result of Grant

- Assessment Feedback Loop
- Updated instruments
- Revised instrument items and presentation to increase clarity
- Assessment reported monthly at faculty meetings
- Web-based instruments
- School of Social Work Assessment Manual
  - iwebfolio demonstration
Web-based Materials

- Assessment Manual
  - iwebfolio demonstration
- Web-based Instruments