

August 2015

English as a Second Language Teaching Certificate to be Offered This Fall

Graduate students will have an opportunity to earn a graduate certificate in English as a Second Language instruction starting this fall.



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Department Explores Studying Abroad in Malaysia

Faculty members recently traveled to Malaysia to explore study abroad opportunities for masters and doctoral students in the Department of Educational Leadership, Research and Technology.



[Read the entire article](#) »

Making a Difference in 3-D

In early June, Mlive.com released an article about Zavislak and the work he's done with 3-D printing, specifically to help a 4-year old born without a forearm.



[Read the entire article](#) »

Professor Emeritus Inducted Into Hall of Fame

George Dales, professor emeritus of physical education, was recently inducted into the 2015 MAC Hall of Fame.



[Read the entire article](#) »

Alumna Named Teacher of the Year

Lisa Willerick, a secondary education alumna, was recently awarded the 2015 Family and Consumer Science Educators of Michigan (FCSEM) Teacher of the Year award.



Article Published

Dr. Janee M. Steele and Dr. Glinda J. Rawls have had an article published in the June 2015 issue of Counselor Education and Supervision published by the American Counseling Association.



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Other News

- [Professor Emerita Has Second Book Published](#)
- [Professor Invited to be External Reviewer](#)

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WMU to offer English as a Second Language teaching certificate

BY DEANNE PUCA
JULY 3, 2015 | WMU NEWS



Sangren Hall, home of WMU's College of Education and Human Development

KALAMAZOO, Mich.—Western Michigan University graduate students will have an opportunity to earn a graduate certificate in English as a Second Language instruction starting this fall in a new program that fulfills the Michigan Department of Education's requirements for the ESL Endorsement.

WMU's College of Education and Human Development is launching the 24-credit certificate program to respond to a need for ESL educators. Completion of the program fulfills the state ESL requirements.

Students in the program will learn to analyze and modify instructional materials and assessment to best serve English Language Learners in their teaching contexts. They also will be exposed to

different instructional strategies and assessments that focus on intermediate to advanced ELL students as well as those who have little to no English proficiency.

"According to the American Association for Employment in Education, bilingual educators and ESL/ELL teachers are in short supply nationally. The creation of this ESL program is one of the initiatives our college is undertaking to respond to this trend and the needs of our community," says the education college's dean, Dr. Ming Li.

Applications are being accepted for the graduate certificate program, and more information can be found by contacting Dr. Selena Protacio, assistant professor of special education and literacy, at (269) 387-6050 or selena.protacio@wmich.edu.

Department Explores Studying Abroad in Malaysia



At the University of Malaya.

Dr. Donna Talbot, professor and chair of the Department of Educational Leadership, Research and Technology (ELRT) and Dr. D. Eric Archer, assistant professor of higher education leadership recently traveled to Malaysia to explore study abroad opportunities for masters and doctoral students in ELRT. While in Malaysia, Drs. Talbot and Archer met with many WMU alumni in the country as well as visited several public and private universities including the University of Malaya, Universiti Teknologi Malaysia, Sunway University, Heriot Watt University Malaysia, and IPG Campus Melaka. During this visit, both Dr. Talbot and Dr. Archer participated in a WMU Malaysia alumni association event in Kuala Lumpur. The WMU Malaysia alumni association has over 450 active members and WMU has approximately 2500 alumni from Malaysia.



At the Universiti Teknologi Malaysia.

Drs. Talbot and Archer visited a number of educational and cultural sites including the Kalamazoo Cafe in Kuala Lumpur, Malaysia, cultural sites in Melaka, Malaysia, and the city of Johor Bahru. In addition to exploring a number of cultural highlights in Malaysia, Drs. Talbot and Archer met with university administrators to discuss potential exchange opportunities between WMU and Malaysian universities. The ELRT department plans to take 10 to 15 graduate students to study abroad in Malaysia during the summer I 2016 term.

Making a Difference in 3-D

Posted on Monday, June 22, 2015



In 2012, Adam Zavislak (BA, Career and Technical Information) received the Outstanding Student Business Educator Award for the State of Michigan from the Michigan Business Educators' Association, and he's already back in the news.

In early June, Mlive.com released an article about Zavislak and the work he's done with 3-D printing, specifically to help a 4-year old born without a forearm. With a team of five students from his robotics class at Forest Hills Northern High, Zavislak printed and assembled a prosthetic arm for the girl.

Design resources came from Enabling the Future, an organization that creates, innovates, designs, and redesigns plans for prosthetic hand devices and either produces the device or sends the guide to help individuals build their own.

Dr. Janee Steele and Dr. Glinda Rawls



publish in Counselor Education and Supervision

Dr. Janee M. Steele (left) and Dr. Glinda J. Rawls.

Dr. Janee M. Steele and Dr. Glinda J. Rawls have an article published in the June 2015

issue of Counselor Education and Supervision published by the American Counseling Association. The article is titled "Quantitative Research Attitudes and Research Training Perceptions among Master's Level Students". Since research is a fundamental aspect of counselor training and practice, Drs. Steele and Rawls surveyed 804 master's-level counseling student members of the American Counseling Association to explore their perceptions of training in the Council for Accreditation of Counseling and Related Educational Program (2009) Research and Program Evaluation standards and their attitudes toward quantitative research. They pursued this line of research because limited empirical evidence has documented master's-level counseling students' attitudes toward research or their perceptions about research training. Much of the literature on research training and students in counseling programs exists at the doctoral level. Drs. Steele and Rawls' research revealed the following:

1. Counseling students held low to moderate perceptions about their research training and attitudes towards research,
2. There is a relationship between counseling students' attitudes towards research and their perceptions about the degree of preparedness they had in the Research and Program Evaluation standards, and
3. There were no statistical differences in attitudes towards research or degree of preparedness in the Research and Program Evaluation standards across program accreditation status like whether the program was accredited, nor were there any differences found within specialty areas like clinical mental health counseling versus school counseling.

In the article, Drs. Steele and Rawls explored the implications their research has for counselor training and discussed areas for future research.