

December 2014

Alumna Named Art Educator of the Year

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[Read the entire article »](#)

Faculty Members have Manuscript Accepted for Publication

Dr. Janee Steele, Counselor Education doctoral program alumni and adjunct CECP faculty member, Dr. Gary Bischof, Professor and Chair of Family and Consumer Sciences, CS, and Dr. Stephen Craig, CECP faculty member, had their manuscript "Political Ideology and Perceptions of Social Justice Advocacy Among Members of the American Counseling Association", accepted for publication in the International Journal for the Advancement of Counseling.



[Read the entire article »](#)

Miller Elected to NSCA Board of Directors

Department of Human Performance and Health Education faculty member, Dr. Michael G. Miller has been elected to the board of directors for the National Strength and Conditioning Association (NSCA).



[Read the entire article »](#)

Alumna Clinches Victory in State House Race

Kristy Pagan, an alumna of the College of Education and Human Development, clinched victory in the Michigan state House 21st District race on November 5, 2014.



[Read the entire article »](#)

Textile and Apparel Studies Student Wins National Scholarship

Textile and apparel studies student, Emily Olson, has won the Wil Conard Regent's University Fashion Marketing scholarship for 2014. This is a nationally competitive scholarship given each year by the International Textile and Apparel Association (ITAA).



[Read the entire article »](#)

Recent Grant Awards

Over \$6 million in grant money was awarded to College of Education and Human Development faculty members in the 2014-15 academic year.

\$6 million +

[Read the entire article »](#)

Other News

- [Alumnus has Article Appear in Journal](#)
- [Faculty member presents in a symposium at the Annual Association of Applied Sport Psychology conference](#)
- [Department Hosted Statewide Conference in Fall](#)
- [Faculty Members Published in APA Handbook](#)
- [Exercise science well represented at MWACSM fall meeting](#)

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Art Educator of the Year



Posted on Monday, November 3, 2014

Dr. Cindy Todd (*PhD '10, Educational Leadership*), chair of the Art Education program at Kendall College of Art and Design of Ferris State University (KCAD) has recently been awarded two of the highest honors for art educators in Michigan. The Michigan Art Education Association (MAEA) has named Todd its Educator of the Year

and Higher Education Art Educator of the Year for 2014.

“In the day-to-day life of an educator, you’re not thinking about an award or some other recognition for your work; you’re really just doing the work because it needs to be done,” said Todd. “When I was told I had been nominated for these honors, I was speechless, because you can’t expect something like this will happen. I tell my students all the time that if you’re not teaching because you want to make a difference in your students’ lives every day, then you need to go into something else.”

Before coming to KCAD in 2004, Todd taught at Cornerstone University and Oakland University, as well as at the high school and junior high levels. She also has gained a wealth of leadership experience through a number of positions with both the MAEA and the National Art Education Association (NAEA). She currently serves as the Vice President Elect of the NAEA’s Western Region, and will assume the role of Vice President in 2017. Throughout her career, Todd has made creating impact her top priority, both in her own classroom and in the larger sphere of art education.

At KCAD, Todd’s leadership, vision, and commitment have set a positive example that her students have been eager to follow. Last year, the KCAD NAEA student chapter was named the Outstanding Student Chapter for its numerous community service projects, including work with Kids Food Basket, ArtPrize Education Days, and The Memory Project, a unique initiative where KCAD students created portraits of children in Ghana and sent them overseas for the children to enjoy. Todd was honored with the national Outstanding Student Chapter Sponsor of Excellence Award the previous year.

“Even though they’ve had such tremendous success, I would never tell my students that the awards come, because educators spend the vast majority of our time doing work that’s internally fulfilling,” said Todd. “You get to live every day with the immense satisfaction of knowing you made an impact.”

Dr. Cindy Todd is pictured helping out at the annual KCAD Art Education Student Association benefit event.

Located in the heart of downtown Grand Rapids, Kendall College of Art and Design of Ferris State University (KCAD) is committed to creating lasting impact in West Michigan and beyond through collaborative partnerships, cultural innovation, and an educational model that develops the talent of individuals into a force for intellectual growth, individual creativity, and community engagement. For more information, please visit www.kcad.edu.

Faculty members have manuscript accepted for publication

Nov. 12, 2014



From left to right: Dr. Gary Bischof, Dr. Janee Steele and Dr. Stephen Craig

Dr. Janee Steele, Counselor Education doctoral program alumni and adjunct CECP faculty member, Dr. Gary Bischof, Professor and Chair of Family and Consumer Sciences, and Dr. Stephen Craig, CECP faculty member, had their manuscript "Political Ideology and Perceptions of Social Justice Advocacy Among Members of the American Counseling Association", accepted for publication in the International Journal for the Advancement of Counseling. The article is based on some of Steele's dissertation research, for which Dr. Bischof served as her doctoral chair.

Recent Grant Awards

Oct. 8, 2014

DEPARTMENT OF COUNSELOR EDUCATION AND COUNSELING PSYCHOLOGY

Grant Title: Rehabilitation Long-Term Training—Vocational Rehabilitation Counseling (2014-2019)

Funder: Rehabilitation Services Administration, U.S. Department of Education

Founding Amount: \$999,732

Principal Investigator: Dr. Jennipher Wiebold

Co-Principal Investigator: Dr. Patrick Munley

The purpose of the long term training grant in vocational rehabilitation counseling is to prepare 30 qualified rehabilitation counselors (RC) with an emphasis in employer relations to facilitate job placement for/with people with disabilities seeking competitive employment. The grant is also designed to produce rehabilitation counseling graduates to meet the significant personnel shortages in the field. CECP will offer master's degrees to support students seeking the rehabilitation counseling degree with an emphasis in employer relations option offered at WMU.

DEPARTMENT OF EDUCATIONAL LEADERSHIP, RESEARCH AND TECHNOLOGY

Grant Title: Power Analyses for Moderator and Mediator Effects in Cluster Randomized Trials (2014-2016)

Funder: National Science Foundation

Founding Amount: \$799,688

Principal Investigator: Dr. Jessaca Spybrook

Co-Principal Investigator: Professor Ben Kelcey at the University of Cincinnati (\$289,949) and Professor Nianbo Dong at the University of Missouri (\$243,552).

The purpose of the project is to improve the planning and design of multilevel studies throughout the social sciences by (1) developing power analysis formulas to estimate the probability with which a design can detect multilevel mediation and moderation effects if they exist and (2) implementing these formulas in software.

Grant Title: First in the World (2014-2018)

Funder: U.S. Department of Education

Founding Amount: \$3,217,511

Principal Investigator: Dr. Andrea Beach

Co-Principal Investigator: Dr. Charles Henderson, Dr. Steve Magura, and Dr. Martha Warfield

The purpose of the project is to use the unique opportunities afforded by the existence of the Kalamazoo Promise to build an institutional culture focused on increased access and degree completion for underrepresented, underprepared or low-income students. Dr. Andrea Beach (PI) in collaboration with Dr. Charles Henderson (co-PI) will implement two innovation strategies that is ground in sound research to reach transformation of the culture at WMU that is systematic and measurable, and transferable to other universities. One of two strategies with groups of first-year students, and the project team will measure the relative outcomes. The second approach will be to build mentoring relationships through professional learning communities on campus comprised of the students plus faculty, staff and administrators and focused on identifying and addressing barriers to and supports for student success.

DEPARTMENTS OF SPECIAL EDUCATION AND LITERACY STUDIES AND EDUCATIONAL LEADERSHIP, RESEARCH AND TECHNOLOGY

Grant Title: Developing a Leadership Pipeline and Turning Around Schools Simultaneously (2014-2017)

Funder: U.S. Department of Education

Founding Amount: \$1,999,701

Principal Investigator: Dr. Elizabeth Whitten

Co-PIs: Dr. Jianping Shen and Dr. Luchara Wallace

The project is designed to develop and implement a leadership pipeline that will recruit and select 20 teacher leaders and five principals from priority schools as well as other schools from each district, with a total of 40 teacher leaders and 10 principals from Battle Creek Public Schools and Flint Community Schools districts. This project aims to achieve two purposes simultaneously—to develop a leadership pipeline and improve student outcomes of the priority and other schools. Dr. Elizabeth Whitten (PI) in collaboration with Dr. Jianping Shen and Dr. Luchara Wallace will provide expertise and evaluation tools to enhance the skills necessary for the leadership to turn around low-performing schools; to provide high-quality training to selected school leaders to prepare them to successfully lead turnaround efforts; to place school leaders in low-performing schools and provide them with ongoing professional development and other support that focuses on instructional leadership and school management based on individual needs; and to retain effective school leaders—using financial or other incentives—and replace ineffective school leaders.

DEPARTMENT OF SPECIAL EDUCATION AND LITERACY STUDIES

Grant Title: National Technical Assistance Center on Improving Transition to Postsecondary Education and Employment for Students with Disabilities (2015-2019)

Funder: Office of Special Education and Rehabilitative Services, U.S. Department of Education

Founding Amount: \$2,208,855

Principal Investigator: Dr. Paula Kohler

The purpose of this proposed center will be to assist SEAs, LEAs, state VR agencies, and other VR service providers to implement evidence-based and promising practices and strategies that ensure students with disabilities, including those with significant disabilities, graduate from high school with the knowledge, skills, and supports needed for success in postsecondary education and employment.