Western Michigan University

Undergraduate Catalog
Kalamazoo, Michigan
1995 - 1997

Western Michigan University is located in Kalamazoo, midway between Chicago and Detroit. Three major highways, Amtrak, commercial airlines, and numerous bus routes connect the city with other midwestern cities. The population of Kalamazoo is 80,277. Kalamazoo County has a population of 223,400.

The provisions of this catalog are not an irrevocable contract between the student and the University. The University reserves the right to change any provision or requirement at any time within the student's attendance. Such changes may include modification or discontinuance of programs, as well as modification or discontinuance of specific courses. In the event such action is taken, students affected will be advised by their units of the options available to them to complete their degrees. Every reasonable effort will be made to permit students to complete programs or course work which is as compatible as possible with that which was altered or discontinued. The University further reserves the right to ask the student to withdraw for cause at any time.

Western Michigan University requires that all students demonstrate appropriate skills in reading, writing, mathematics, and computer literacy before the awarding of any degree. These requirements may be met, at the discretion of the University, through regular courses of study or special testing.

Western Michigan University retains the right to rescind any WMU degree which was improperly obtained. Before taking any such formal action, however, the University will provide appropriate due process rights to the degree holder.

It is the policy and commitment of Western Michigan University not to discriminate on the basis of race, sex, age, color, national origin, height, weight, marital status, sexual orientation, religion, handicap, or Veteran status in its educational programs, student programs, admissions, or employment policies. Western Michigan University complies with all requirements of Title VII of the Civil Rights Act of 1964, Title IX of the 1972 Amendments, Executive Order 11246 as amended, and Section 504 of the Rehabilitation Act of 1973, and all other pertinent state and federal regulations.

Changes in administration and instruction may be made after the publication date.

HOW TO READ THIS CATALOG

This catalog begins with general information about Western and being a student here. This material is organized based on the following themes:

• Admission Policies and Procedures
• Student Fees
• Financial Assistance and Scholarships
• Academic Policies and Procedures
• Registration, Records, and Regulations
• Services for Students
• University Services
• Student Rights and Responsibilities
• Degrees and Curricula

The remaining information covers academic programs and courses, it is organized by academic colleges and departments. The table of contents in the front of the catalog, the glossary that follows, and the index at the end will help you locate and understand specific information. Above all, when you have questions regarding this catalog or some other aspect of life at Western Michigan University, be sure to ask for a clarification from your academic advisor or from the department involved.
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Glossary of Terms

Academic advisor
A faculty or professional staff member trained to help students select courses and plan programs.

Academic dismissal
Dismissal from a college or program for not maintaining the required grade point average (GPA). Dismissal indicates that a student is no longer a member of the University community.

Advanced placement
Credit granted for examination programs or for transfer work.

Audit
Registering for and attending class(es) regularly without being held responsible for the work required for credit. Not eligible to sit for examinations. No credit hours are earned, and full tuition must be paid. The grade “AU” appears on the record.

Baccalaureate-level writing requirement
An upper-division requirement for all students. Each academic department designates courses to fulfill this requirement.

Bachelor’s degree
A degree granted after completing a specified amount of academic study beyond the completion of high school and fulfilling all graduation requirements.

Board
A term used for the meal plan (as in, room and board) at the University.

Class load
The number of credit hours carried by a student each semester or session. A first semester freshman may not enroll for more than eighteen hours of work except by special permission, which is seldom granted unless the curriculum demands it. This regulation applies to total credit for work taken by extension or in some other institution, in addition to credit earned in residence at Western. The normal maximum load for the spring or summer session is nine hours.

Class standing
A classification based on the number of credit hours earned which indicates the level of a student:
- Freshman: A student credited with 0-25 hours inclusive.
- Sophomore: A student credited with 26-55 hours inclusive.
- Junior: A student credited with 56-87 hours inclusive.
- Senior: A student credited with 88 or more hours.

Cognate
A course related to the courses in a major program or to a degree requirement.

College
An administrative division of the University housing one or more academic departments or schools.

Course numbering system
Each course number has three digits. The first digit includes the level of work. The second digit indicates an area of study within the series or level. The third indicates the specific course number in each area and each series. Undergraduate courses are numbered from 100 through 499. Graduate courses are numbered 500 through 799. Courses numbered 800 through 999 are for graduate and advanced undergraduate students.

Corequisite
A course that must be taken at the same time as another course.

Credit granted for examinations
No credit hours are earned, and full tuition must be paid. The grade “AU” appears on the record.

Credit/no credit
A method used to evaluate performance in courses which is separate from the grade point system. Course grade does not affect GPA.

Credit hour
A unit of academic credit measured in semester hours or quarter hours. One credit hour usually represents one hour of class time per week. See also “semester hour.”

Credit load
The total number of credits for which a student registers during a semester or session.

Curriculum
A complete program of studies, as defined by a college, leading to a baccalaureate (undergraduate) degree.

Deadline
The date by which certain information must be received by any given office or unit.

College-level writing requirement
A lower-division writing requirement for all students. On the basis of test scores a basic writing course may be required as a prerequisite.

Computer usage requirement
A requirement that all students demonstrate computer literacy by course, test, or program.

Continuing education unit
Recognition for participation in a non-credit program or workshop.

Corequisite
A course that must be taken at the same time as another course.

Course numbering system
The course numbering system is limited to three digits. The first digit includes the level of work. The second digit indicates an area of study within the series or level. The third indicates the specific course number in each area and each series. Undergraduate courses are numbered from 100 through 499. Graduate courses are numbered 500 through 799. Courses numbered 800 through 999 are for graduate and advanced undergraduate students.

Course
A General Education course requirement.

Corequisite
A course that must be taken at the same time as another course.

Credit/no credit
A method used to evaluate performance in courses which is separate from the grade point system. Course grade does not affect GPA.

Credit hour
A unit of academic credit measured in semester hours or quarter hours. One credit hour usually represents one hour of class time per week. See also “semester hour.”

Credit load
The total number of credits for which a student registers during a semester or session.

Curriculum
A complete program of studies, as defined by a college, leading to a baccalaureate (undergraduate) degree.

Deadline
The date by which certain information must be received by any given office or unit.

Dean's list
A public announcement at the end of fall and winter semesters listing students who have achieved a specified grade point average (GPA) or level of achievement established by the University.

Degree student
A student who has been admitted to a degree category and is seeking a bachelor's, master's, or doctoral degree in a planned course of study.

Distribution requirement
A General Education course requirement. Each undergraduate candidate must complete a specified number of courses within the divisions of humanities/arts, mathematics/science, social/behavioral science, and the non-western world.

Elective
A course which will count as credit toward a degree but is not a specific program requirement.

Emphasis
A designated group of courses within a major program.

Full-time student
An undergraduate student who enrolls for twelve credit hours during Fall or Winter or for six credit hours during Spring or Summer. The University does allow full-time status to some co-op and intern classes, when it is the only class allowed a student during a semester or session.

University Housing has its own regulations on the definition of hours needed to be eligible for housing contracts. Students should contact the University Housing Office for this information.

The above definitions are Western Michigan University regulations and may or may not be accepted by other agencies.

Good standing
A designation that signifies that a student is eligible to continue, to return, or to transfer elsewhere. It implies good academic standing, that is, an overall GPA of 2.00 or better.

Grade point
The numerical value given to letter grades. For example an “A” is equivalent to 4 points per semester hour, a “BA” to 3.5 points, a “B” to 3 points and so on. No points are earned for an “E” grade. Also referred to as “honor points.”

Grade point average (GPA)
A student’s scholastic average computed by dividing total grade or honor points by total credit hours attempted.

Grant
Financial assistance awarded to a student which does not have to be repaid; usually based on need.
establishing permanent residence in Michigan for tuition assessment purposes. The requirements for identifying or a concentration of courses generally indicate the number of semester hours credit given for a course. Intellectual skills requirements The requirement that all students demonstrate entry-level competency in reading, writing, and mathematics by test or course. Interdisciplinary Designating a combination of subject matter from two or more disciplines within a course or program. Internship Work in a firm or agency related to a student's major program and career plans. Usually involves earning college credit and may involve receiving payment. Loan Financial assistance to students which must be repaid. Low interest loans are available and financial need may or may not be a factor. Lower division Courses at the 100-200 level; freshman or sophomore standing. Major A concentration of related courses generally consisting of thirty to fifty semester hours of credit. Michigan residence requirements The requirements for identifying or establishing permanent residence in Michigan for tuition assessment purposes. Minor A concentration of courses generally consisting of a minimum of twenty semester hours of credit. Non-degree student A student who has been admitted to a non-degree category and is not currently seeking a bachelor's degree. Part-time student An undergraduate student who takes fewer than twelve hours during a semester or fewer than six hours during a session. Phase I The first part of a two-part registration sequence. Dates are announced each semester or session in the Directory of Classes. Phase II The second part of a two-part registration sequence. Dates are announced each semester or session in the Directory of Classes. Portfolio A collection of work (e.g., paintings, writings, etc.) which may be used to demonstrate competency in an academic area. Prerequisite A requirement, usually the completion of another course, which must be met before a student may register for a course. Readmission An appeal procedure for a student who has been dismissed or suspended. Consult your college advising office to begin the process. Readmission must be sought in the area of intended study. Re-entry An enrollment procedure followed by a student who was previously enrolled in good standing at Western Michigan University but whose attendance was interrupted for two consecutive semesters, including the summer session. Registration The process of enrolling in and paying tuition and fees for courses each semester or session. Residence requirement The requirement that a minimum of 30 semester hour of course work for the bachelor's degree be completed at Western Michigan University. In addition, 10 of the last 30 credits must be completed at WMU. Scholarship Financial assistance to students awarded on the basis of academic achievement. Financial need may or may not be a factor. Self-instructional course A credit-bearing course designed for the student unable to attend an on-campus class. Semester A unit of time, 15 weeks long, in the academic calendar. Semester hour A unit of academic credit usually meaning the pursuit of a subject for one period a week for one semester. See also “credit hour.” Senior institution An institution of higher learning offering baccalaureate programs. Western Michigan University is a public senior institution; a minimum of sixty hours toward the bachelor's degree must be completed at a senior institution. Session A unit of time, 7 1/2 weeks long, in the academic calendar. Student employment Part-time jobs made available to students with financial need through federally-funded programs (Work-Study) and to students without need through the Student Employment Office. Teachable major/minor A state-approved major/minor program for teacher certification at the secondary and/or elementary level. Transcript A copy of a student's permanent academic record at a particular institution. Transfer credit Credit earned at another accredited institution and accepted towards a Western Michigan University degree. Grades earned at another institution do not transfer and hence do not affect the WMU GPA. Transfer credit evaluation An official procedure for withdrawing from a course or from the University. Deadlines for the last day to withdraw from a course without academic penalty (grade of “W” is on the transcript) is noted each semester or session in the Directory of Classes. Students who do not follow the official procedure when withdrawing from a class will earn the grade of “F” for that course; the “F” grade carries no honor points and affects the GPA in the same manner as an “E” or failing grade.
Western Michigan University has identified five major goals to guide its development during the decade of the 1990s:

1. Offer instructional programs of academic excellence reflecting the high quality of the faculty and students, the depth and breadth of the curriculum and co-curriculum emphasizing personal growth and development, the enhanced facilities and learning resources, and the continuing assessment of learning and the learning process.

2. Increase the graduate enrollment, expand external support for research, facilitate scholarship and creative activity, and reward professional accomplishments of faculty, staff, and students.

3. Assist regional and state economic development through on- and off-campus instruction, applied research centers, and technical assistance to business, industry, government, and the schools.

4. Meet the needs of the citizenry by providing leadership and sponsorship of and participation in cultural events and civic activities.

5. Increase the diversity of the student body, faculty, and staff and enhance the multicultural nature of the University community. Founded in 1903 as a normal school for preparing elementary and secondary school teachers and designated in 1957 as the state's fourth public university, Western Michigan University has earned recognition by the Michigan Legislature as a Doctoral I University. The University has attracted and retains an outstanding faculty, and several of its departments have achieved national and international recognition. Faculty and program quality together provide a basis for responding positively to the challenges and opportunities of the future.

The University's commitment to the discovery and dissemination of new knowledge and insight facilitates and rewards faculty and student research, scholarship, and creative activity. The University extends its resources to the community through fine arts programming, on-site delivery of educational programs, student service and internship assistance, health-related clinical services, technology transfer, technical support, and applied research programs. The University deliberately seeks student, staff, and faculty populations characterized by a diversity that reflects society at large and meets student needs through cultural, academic, and financial support and enrichment programs designed to promote student persistence, independence, and success.

Western Michigan University fosters and develops ethical behavior among administrators, faculty, staff, and students. Faculty and student governance structures rest upon the principles of academic freedom and professional ethics consistent with the responsibilities of an academic community. (Approved by Board of Trustees February 20, 1970, amended June 13, 1980; June 25, 1982; and April 27, 1990.)
Accreditation

In 1915 Western Michigan University was placed on the approved list of the North Central Association of Colleges and Secondary Schools. The following year it was approved by the organization which, in time, evolved into the present National Council for Accreditation of Teacher Education. The National Council for Accreditation of Teacher Education has accredited the College of Education which includes the following programs:

- bachelor's programs for preparation in early childhood; elementary, middle and junior high school; secondary education; and special education.
- master's programs in early childhood, reading; teaching in the elementary school; teaching in the middle school; and health, physical education and recreation.
- master's and doctorate programs in counselor education; science education; and special education.
- master's, educational specialist, and doctorate programs in educational leadership.

Programs in the Department of Art are accredited by the National Association of Schools of Art and Design.

Programs in the Haworth College of Business are accredited by the American Assembly of Collegiate Schools of Business.

Programs in the Department of Chemistry are accredited by the American Chemical Society.

The computer science-theory and analysis major in the Department of Computer Science is accredited by the Computer Science Accreditation Commission of the Computing Sciences Accreditation Board, Inc.

The baccalaureate programs in computer systems engineering, electrical engineering, industrial engineering, and mechanical engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology. The baccalaureate program in manufacturing engineering technology is accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology.

The dietetics program in the Department of Consumer Resources and Technology is approved by the American Dietetics Association.

In the Department of Counselor Education and Counseling Psychology: school counseling, student affairs, and community agency counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs and the counseling psychology doctoral program is accredited by the American Psychological Association.

Programs in the Department of Dance are accredited by the National Association of Schools of Dance.

Programs in the Department of Health, Physical Education and Recreation are accredited by the American Alliance for Health, Physical Education, Recreation and Dance and the National Athletic Training Association.

Programs in the School of Music are accredited by the National Association of Schools of Music.

The School of Nursing has received initial approval from the Michigan State Board of Nursing. This allows the School of Nursing to seek accreditation through the National League for Nursing at the earliest possible date (approximately April 1999).

Programs in the Department of Occupational Therapy are accredited by the Accreditation Council for Occupational Therapy Education.

The Physician Assistant Program is accredited by the Committee on Accreditation on Allied Health Education Programs.

Programs in the School of Social Work are accredited by the Council on Social Work Education.

Programs in the Department of Speech Pathology and Audiology are accredited by the Educational Standards Board of the American Speech-Language-Hearing Association and the Professional Services Board of the American Speech-Language-Hearing Association.

Programs in the Department of Theatre are accredited by the National Association of Schools of Theatre.

Copies of accreditation documents are available for review upon request in the Office of the Provost and Vice President for Academic Affairs.
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Director of Admissions and Orientation
Including Admissions, University Literature, Credit Acceptance.

Director of Career Services
Including Educational Placement, Arts and Sciences and Fine Arts Placement, Business and Industrial Placement, Health and Human Services Placement.

Dean of the College of Arts and Sciences
Dean of the Haworth College of Business

Dean of the College of Education
Including matters relating to Vocational Education.

Dean of the College of Engineering and Applied Sciences

Dean of the College of Fine Arts

Dean of the College of Health and Human Services

Dean of Continuing Education
Including Off-Campus Courses and Programs, Consultative Services to Schools; Self-instructional and Telecourse Programs; and Weekend College and Special Programs.

Controller
Business and Financial Arrangements.

Director of Counseling

Dean of The Graduate College
Dean of The Lee Honors College

Dean of Students
Including Campus Recreational Activities, Disabled Student Resources and Services, International Student Services, Off-Campus Life, Residence Hall Life, Student Life, Student Judicial Affairs.

Director of Off-Campus Life

Executive Director for International Affairs
Registrar
Including Credits, Provisional and Permanent Certification, Transcripts, Records.

Director of Registration
Including Registration, Course Time Schedules, Student I.D.'s.

Director of Residence Hall Life
Residence Hall Programs, Residence Hall Policies, Residence Hall Staff Hiring and Training.

Director of Student Financial Aid
Including Scholarships, Grants, Loans, and Work-Study Employment.

Office of Student Employment Referral Service
Including Student Work-study Placement, Off- and On-Campus Part-time Employment, Summer Jobs, Internships, Externships, and other career related employment opportunities.

Director of Student Life
Including Campus Programming; Greek Life; Leadership Development Student Organizations; Lesbian, Bisexual and Gay Men's Issues; Women's Resources and Services; Religious Activities; Western Student Association (WSA), Campus Activities Board (CAB), Student Budget Allocation Committee (SBAC), WIDR-FM.

Manager of Residence Hall Facilities
Manager of WMU Apartments
Physical Facilities and Campus Map

EAST CAMPUS
Brink Printing Services (12)—University print shop and duplicating service.
Campus Services Building (22)—Offices for Campus Planning, Freight, Postal, and Delivery, Purchasing, and University Stores.
East Hall (01)—Offices for the Library Archives, Department of Art, Faculty Studies, and Art Gallery.
H.O.I. Building (18)—Landscape Services.
Montague House (19)—Offices of American Association of University Professors.
North Hall (03)—Library storage, Industrial Design, Psychology.
Oakland Recital Hall (09)—Custodial Services.
Physical Plant (21)—Physical Plant Department, Trades maintenance shops, grounds crews, University garage, and Transportation Services.
Speech and Hearing Building (05)—The services.

WEST CAMPUS
University Medical and Health Sciences Center (17)—Michigan State University/Kalamazoo Center for Medical Studies, WMU United Clinics.
Waldow Union (10)—Harold and Beulah McKee Alumni Center, WMU Foundation, Department of Public Administration, Medieval Studies, Cistercian Studies, Testing Services, Research and Sponsored Programs, and Legal and Legislative Affairs.
West Hall (04)—Department of Geology, Research, Psychology.

Bernhard Center (59)—Social and recreational facilities are provided for students and are available for other educational ventures as schedules permit. Administrative offices within the Bernhard Center include the Ombudsman, WMU Dining Service, and Catering. The building is also home to the Bronco Mall which includes a bank, coffee shop, WMU Bookstore, quick-service restaurants, computer store, duplicating center, and a computer lab. Other services and activities include a U.S. Postal substation, public cafeteria, bowling alley and game room, lounges, ballroom, faculty lounge, dining room, and the Board of Trustees meeting room.
Brown Hall (42)—Classrooms for the Departments of Communication, English, History, Economics, Computer Science, Philosophy, and Political Science. Offices and facilities of the Division of Instructional Communications.
Ellsworth Hall (58)—Offices for Career Services, Continuing Education, Evaluation Center, Foreign Student Affairs, International Student Services, Minority Student Services, News Services, Physician Assistant Program, Public Information, Student Employment Referral Services, University Publications, and Women’s Resources and Services.
Everett Tower (57)—Faculty offices for Departments of Physics, Geology, and Mathematics and Statistics.
Faunce Student Services Building (77)—For the Vice President for Student Affairs, Dean of Students, WMU Apartments, Counseling Center, Financial Aid, Disabled Student Resources and Services, Student Judicial Affairs, Off-Campus Life, Residence Hall Facilities, Residence Hall Life, Student Life, Student/Religious/Student Association (WSA), WIDR-FM, and selected student organizations.
Fetzer Business Development Center (84)—A professional environment for management-oriented conferences, seminars, workshops, and development programs.
Friedmann Hall (67)—Offices for dean of College of Arts and Sciences. Faculty offices for Departments of Computer Science, Economics, History, Philosophy, and Political Science. WMUK-FM studios. Women’s Studies.
Glimore Theatre Complex (41)—Offices and classrooms for the Department of Theatre. The University Theatre presents productions in the 600-seat Laura V. Shaw proscenium theatre, the 105-seat Zack L. York arena theatre and the 270-seat multi-form theatre.
Henry Hall (60)—College of Health and Human Services. Residence hall.
Holjeck Hall (65)—Offices for Departments of Biological Sciences, Geography, and Occupational Therapy. Residence Hall.
Kanley Memorial Chapel (31)—The campus religious center. Made possible through a gift from the estate of the late William Kanley, an alumnus. Opened in 1951.
Knauss Hall (69)—Instructional facility with the lecture halls and exhibit space.
Knoylwood Building (39)—Department of Art, ceramic and sculpture studios.
Knoylwood Metal Building (34)—Department of Art foundry and kilns.
Lee Honors College (24)—Honors College offices and classrooms.
McCracken Hall (27)—Departments of Chemistry, Paper Science and Engineering, and Biology and Biomedical Sciences.
Miller Auditorium (40)—Cultural center for the performing arts of music, opera, drama, and dance. The auditorium has a capacity of 3,500, with seating arranged on three levels in continental style.
Moore Hall (47)—Offices and classrooms for the School of Social Work, Departments of Anthropology, Religion, and Philosophy, and the Intellectual Skills Development Program.
Oaklands (33)—Home of two former University presidents. Currently used for receptions and official gatherings.
Public Safety Building (51) and Annex (70)—Security, police, parking bureau.
Rood Hall (56)—Classrooms for the Departments of Physics, Geology, Mathematics and Statistics, Computer Science, and Institute of Water Sciences. A 12-million electron volt linear accelerator.
St. Aidan’s (86)—Offices for the Department of Nursing.
Sangren Hall (38)—College of Education. The Departments of Art, Blind Rehabilitation, and Sociology; the Educational Resources Center, and the Reading Center and Clinic.
Schneider Hall (83)—Offices for the dean of the Haworth College of Business. Faculty offices and classrooms for the Departments of Accountancy, Business Information Systems, Finance and Commercial Law, Management, and Marketing.
Seipert Administration Building (32)—University administration offices.
Sidneye Health Center (55)—Ambulatory care student health service building, Nursing.
Sprau Tower (43)—Offices of the Departments of Communication, English, and Foreign Languages and Literatures.
Black Americana Studies Program.
Trimpe Building (35)—Classroom and office space for the Haworth College of Business, the Haworth College of Business, and the Haworth College of Business.
Waldo Library (61)—The library’s total collection numbers more than two million bibliographic items, including books, bound periodicals, recordings, maps, documents, and materials in microform. Also located in the building are the University Archives, the Audiovisual Film Library, and Visually Handicapped Reading Services.
Wood Hall (36)—Closed for Renovation.

OFF-CAMPUS
Aviation Building—School of Aviation Sciences, shops, laboratories, and classroom for aircraft technology and pilot training.
Aviation Test Cell—Aircraft engine testing facility.
Kleinstuch Nature Preserve—Given in 1922 by Mrs. Caroline Hubbard Kleinstuch, this fifty-acre tract near the campus and inside the city of Kalamazoo provides instructional space for biological sciences.

ATHLETIC FACILITIES
Bowling Alley—Twenty bowling lanes available in the Bernhard Center (59) for physical education classes and recreation.

Ebert Softball Field (103)—A collegiate softball field immediately adjacent to Hyames Field.

Gabel Natatorium (53)—Facilities include a swimming pool 120 feet by 50 feet, seating capacity of 400, movable bulkhead, two one-meter and one three-meter diving boards, classrooms, locker facilities, staff offices.

Goldsworth Valley Soccer Field (104)—Regulation soccer field with natural turf and spectator seating.

Hyames Field (16)—A collegiate baseball field with seating for 2,500 immediately adjacent to Ebert Softball Field.

Intramural Fields (104)—Two multipurpose recreation fields are located in Goldsworth Valley adjacent to Goldsworth Apartments. Three additional fields, located at the west end of Goldsworth Valley, are used by physical education classes and the intramural-recreational sports program.

Kanley Field (50)—A running track with all-weather surface. Includes a regular field hockey and field events course on the infield.

Lawson Ice Arena (53)—Facilities include a regular hockey rink, 85 feet by 200 feet; seating capacity of 4,300; four one-wall handball courts; weight room; and dressing rooms for women and men.

Oakland Gymnasium (06)—Located on the East Campus, this building houses the Department of Military Science (ROTC).

Read Fieldhouse (62)—Provides indoor facilities for intercollegiate athletic programs in basketball, gymnastics, volleyball, and track. It has a seating capacity of 5,800.

Sorensen Tennis Courts (102)—Twenty asphalt courts in the Ellsworth Hall-Goldsworth Valley area accommodate physical education classes, intramural and recreational sports, and the intercollegiate tennis program.

Student Recreation Center (49)—Eight basketball courts, eight badminton courts, two tennis courts, seven volleyball courts, one climbing wall, jogging track, swimming pool with "swim" pool, two floor hockey courts, two indoor soccer areas, weight and fitness rooms, golf driving range area, baseball and softball infield areas, two batting cages, an archery range, three aerobics rooms, ten racquetball courts. Offices for the Department of Health, Physical Education, and Recreation; and University Recreation Programs and Facilities.

Waldo Stadium (15)—An intercollegiate football stadium with seating for 30,000. It is used for recreation, intramural activities, and instruction, in addition to competitive athletics.
ADMISSION POLICIES AND PROCEDURES

Admission Policies

Western Michigan University admits students whose educational backgrounds indicate a high probability for success in college work.

In reviewing applications from prospective freshmen, the University will give primary consideration to high school grades in college preparatory subjects, mix of college prep courses, scores on the ACT, trend of grades throughout high school, and rank in class. To give each student with evidence of probability for success the fullest possible consideration, seventh and/or eighth semester (high school senior year) transcripts may be required, an admission interview may be requested, and/or individual attributes and special abilities may be considered.

Freshman applicants are expected to complete the Presidents Council of Michigan Public Universities Requirements. These include four units of English, three of math (including intermediate algebra), three of social studies, and two of natural sciences. Students who are fully admissible under other requirements may still be admitted with deficiencies in Presidents Council Requirements. Academic advisors will assist students in completing the deficiencies with regular University courses during their first semester at WMU.

Offers of admission made to students still in high school are conditional pending graduation from high school and the University's review of final senior year grades. Poor performance may result in a change of admission status or withdrawal of the admission offer.

In reviewing applications from prospective transfer students, the University will make decisions on the basis of previous college work (and high school grades if fewer than twenty-six semester hours will be transferred). At least a "C" average in transferable work would be required for initial consideration.

Offers of admission made to students currently enrolled in another college or university are conditional pending successful completion of work in progress. Poor performance may result in a change in admission status or withdrawal of the admission offer.

The University recognizes the need for educational opportunities for people of widely varying ages and backgrounds. Therefore, special admission programs are available for potentially successful students from disadvantaged, culturally deprived, or economically impoverished segments of society. In addition, the University provides access to adults who are returning to school after a considerable absence.

Admission to Western Michigan University is non-discriminatory.

ADVANCED PLACEMENT PROGRAM (APP)

The Advanced Placement Program (APP) of the College Board provides the opportunity for students to earn college credit while still in high school. Complete information on APP awards at Western is found in the Registration, Records, and Regulations section of this catalog.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

CLEP provides the opportunity for students to earn college credit by examination for learning gained through personal reading, job experience, or other types of noncredit study. Complete information on Western's participation in CLEP is found in the Registration, Records, and Regulations section of this catalog.

Admission Procedures

Regular Degree Bound Students

FRESHMEN

To be considered for freshman admission, with no previous college work, students should:

1. Submit an application (available from high school counselors or the WMU Office of Admissions and Orientation) with a nonrefundable $25 application fee.
2. Have their high school send an official copy of their transcript directly to the Office of Admissions and Orientation. (Transcripts brought or sent by students cannot be accepted as official). Students still in high school should have a six semester (junior year) transcript sent.
3. Make arrangements to take the examinations of the American College Testing (ACT) Program with results sent directly to Western Michigan University (ACT College Code 2066). (Note: Students with superior ACT scores may apply through a simplified process. Details will be sent to those who are eligible); and
4. For those who have completed a General Educational Development (GED) Test, submit official GED scores as well as a high school transcript.

Students whose native language is not English will be required to demonstrate proficiency in the English Language prior to enrollment at Western Michigan University. See International Students in this section.

When to apply

Students should submit applications for fall semester during the fall preceding their enrollment (high school students may apply for freshman admission after completion of the junior year). Application by January 1 ensures full consideration for scholarships, financial aid, Honors College admission, housing, and orientation. Qualified applicants for fall semester cannot be guaranteed admission after June 1. Applicants for other terms should submit all materials no later than December 1 for winter semester, April 1 for spring semester, and June 1 for summer semester.

Admission interviews

In order to make the best possible decision for an individual student, an admissions officer may require a personal interview to clarify or explain parts of the application materials.

Campus visits

The University recommends that every student make a campus visit to help with college decision making. The Office of Admissions and Orientation offers three visit options: Western Fridays on selected dates throughout the academic year with a general session, meetings with college representatives, a campus tour, and lunch in a residence hall; Saturday Views on selected dates during the academic year with a general session, tour of campus, and lunch in a residence hall, and daily campus tours.

Students are encouraged to make an appointment with an admissions counselor and/or an advisor during any of these visit options. Students should arrange campus visits with the Campus Visit Coordinator at least ten days in advance.

Notification of status

The University notifies freshman applicants of their admission status on a rolling basis. When all materials are on file and the Admissions Committee acts, students will receive written notice. The decision may be to admit, to request additional grades, test scores, or an interview; or to ask the applicant to begin at another school and transfer to the University after establishing a successful college record.

Admission of students to freshman status while they are still in high school is conditional upon their graduation from high school and the University's review of their final grades. Poor performance in the senior year may cause a change in admission status or withdrawal of the admissions offer.

Orientation

All first time freshmen are required to attend a University Orientation session. Two and one half day programs include placement testing, advising, course selection, meetings with various campus services, and registration for classes. Orientation Student Leaders, upperclass WMU students, assist freshmen to make friends and feel comfortable on the campus as well as to plan for a successful academic transition from high school to college. Orientation sessions for parents are held in conjunction with freshman sessions. Programs are held in the summer and just before the beginning of each term. Information is sent automatically to all admitted students.

TRANSFERS

To be considered for admission as a transfer from another college or university, students should:

1. Submit an application (available from community college counseling offices or the WMU Office of Admissions and
12 ADMISSION POLICIES AND PROCEDURES

Transferable courses completed at another college will be accepted for credit only if the student is academically, financially, and linguistically capable of succeeding in full-time study. Before an international student can be admitted and the Certificate of Eligibility for Visa (Form I-20 or IAP-66) issued, the student must:

1. Obtain an application form and instructions from the Office of International Student Services;
2. Submit educational records documenting all previous secondary and postsecondary schooling;
3. Submit a financial statement that has been signed and returned from a sponsor showing that adequate funds will be available to cover the student’s educational and living costs for the duration of the anticipated enrollment;
4. If from a non-English speaking country, submit the results (scores) of a recognized English language proficiency examination prior to initial registration.

The University requires either the Test of English as a Foreign Language (TOEFL) or the Michigan English Language Assessment Battery (MELAB) for all prospective students whose native language is not English. To qualify for unrestricted full-time enrollment, a prospective student must present a TOEFL “total score” of at least 550 or MELAB “adjusted score” of at least 85 percent. To qualify for restricted full-time enrollment, a prospective student must present a TOEFL “total score” of at least 500 or MELAB “adjusted score” of at least 75. TOEFL test-takers also need to take the Test of Written English (TWE) when they take their exam, if available at that administration. Applicants can be granted conditional admission until English requirements have been met. Applicants who have successfully completed at least forty-five semester hours at another accredited U.S. institution may be exempted from this requirement, at the discretion of the Office of International Student Services.

Special Admission Programs

ALPHA PROGRAM

The Alpha Program is a support program for first year students that seeks to provide the opportunity for college-level work with academic assistance. The Program provides developmental academic advising, alerts students to University resources, and requires attendance at skill building workshops. Consideration is given to those students who do not meet WMU’s regular admissions criteria but who have demonstrated the potential for college-level work. From this pool, the University’s Office of Admissions and Orientation will select those students who appear to have the best chance for success. Interested students should follow regular admissions procedures; the Office of Admissions and Orientation will notify those eligible for further consideration as Alpha students.

Admission to the Alpha Program is on a one-year probationary status. Selected students, and their parents, must sign a program contract accepting conditions of admission. These include:

1. Enroll in WMU’s University Curriculum (UNV);
2. Attend Freshman Orientation;
3. Meet regularly with the Alpha advisor;
4. Enroll in 100 and/or 200 level courses during the probationary year;
5. Register for no more than four academic courses along with UNV101:
6. Maintain a minimum 2.0 ("C") grade point average while at WMU; and
7. Complete an academic assessment and attend skill-building workshops.
Students’ grades and progress are reviewed by the Alpha coordinator before the end of each semester. All students who have met the contract conditions will be permitted to continue in the Program. If contract stipulations are met, students are eligible to continue their college work in good standing.

THE MARTIN LUTHER KING, JR., PROGRAM

The Martin Luther King, Jr., Program is a probationary student development program that has been in existence at WMU since 1968. Named in honor of the late Dr. King, this particular program has the distinction of being the forerunner of similar programs throughout the United States.

Designed to encourage minority students to pursue a college education, the original program provided scholarships and remedial help through a Kellogg Foundation grant. In its present form it is a year-round program beginning in the freshman year, which seeks to:

1. Encourage students who would not otherwise pursue a higher education to do so;
2. Provide supportive services—such as academic advising, on-campus and personal counseling, tutoring, and testing—to meet each individual’s needs; and
3. Support students through completion of thirty-six credit hours at the University.

Interested students should apply through the regular University admission process for freshman students (a counselor, caseworker, minister, or other person familiar with the family’s circumstances may request an application fee waiver). The Office of Admissions and Orientation will notify students eligible for consideration, and the program representative will arrange a personal, on-campus session to help in making admission decisions.

Students accepted for admission, and their parents/guardians, must:
1. Sign and return a contract accepting terms of the program, and
2. Complete and mail all financial aid forms.

Program students begin during a three-week summer academy in the WMU summer session. Summer session enrollment allows WMU students interested in financial aid to its participants. A personal advisor; Admission to University Curriculum; • Interest assessment to help with selection of a major; • Exploration of career options; and • Individualized course plans for freshman year studies.

Eligible students will receive an invitation to enter the Gold Program after admission to the University. Gold advisors will assist students at Orientation.

Nontraditional Admission Programs

PERMISSION TO TAKE CLASSES

Students whose education has been interrupted by a period of five years may wish to apply for nondegree permission to Take Classes (PTC) status. Students applying for this status:

1. Should complete a regular application for admission and indicate PTC for program choice;
2. Will be admitted to nondegree status if they have not attended any school or college for at least five years;
3. May register for any course for which the prerequisites have been met. PTC students generally will take only courses through the summer academy; and
4. May enroll in subsequent terms for up to a total of 26 credits in nondegree status, providing they meet University probation and dismissal standards (see Academic Standards in the Registration, Records, and Regulations section of this catalog).

Students in this PTC status may apply for degree admission after they have completed at least fifteen semester hours with at least a 2.0 grade point average. Admission to the degree program will be determined by review of performance in Western Michigan University courses.

Students who have attended another school or college within the past five years may apply for this PTC status, but must also submit transcripts from all colleges and universities attended (and high school if they have completed fewer than 26 transferable college credits or have not attended any college). Admission to PTC status would be determined by review under the same standards used for degree admission.

Students admitted through this review would be eligible to enroll in courses for which prerequisites had been met and could enroll in courses for up to a total of 26 hours, providing they meet the appropriate academic standing. Students admitted in this way would also be able to change to degree status at any time, providing they were in good standing at WMU.

Certain University courses and financial aid may not be available to PTC students. Acceptance to PTC status does not constitute admission to a degree program at Western Michigan University.

GUEST STUDENTS

Students who are currently in attendance and in good academic standing (at least a 2.0 grade point average) at another college or university may apply to Western Michigan University to take classes as a guest student. Guests should work with their home institution in advance to determine the appropriate classes to be taken at WMU. Guest admission does not constitute degree admission to WMU. Guest applications are available from the Office of Admissions and Orientation or the Office of the Registrar at all Michigan colleges and universities.

HIGH SCHOOL GUESTS

Students who wish to take courses at the University while still in high school should submit a regular application and a High School Guest Request Form (available from the Office of Admissions and Orientation) Seniors with at least a 3.25 high school grade point average will normally be admitted. Younger students with an outstanding record will be considered for enrollment on a case by case basis. In either instance, admission is as a guest student and does not constitute degree admission. Students who wish to apply for degree admission must be considered under regular admission standards.

PROJECT SCOPE (Senior Citizens’ Opportunity Program in Education)

Persons 62 years of age and older may enroll in some University classes on a seats available basis without charge, under these guidelines:

1. Students should apply as a Senior Citizen. Under the regular admission process on the day before classes begin (the application fee will be waived). No student is required to declare himself or herself a Senior Citizen student unless seeking enrollment without charge;
2. As soon as the application is processed, students may complete regular registration, without charge;
3. Students must register their vehicles and pay for a student parking sticker or use non-metered parking.
STUDENT FEES

Fees

ADMISSION VALIDATION DEPOSIT
(Entering Students) A $50 deposit applicable to fall student fees is required for all admitted beginner, transfer, and former students. The deposit must be paid by May 1 for those admitted before that date, and on admission for those admitted after that date. This deposit is not refundable after May 1. Detailed information is provided on the Certificate of Admission from the Office of Admissions and Orientation.

APPLICATION FEE
A non-refundable fee of $25 must accompany each new application for admission as an undergraduate student or graduate student.

AUDIT FEES
Auditors (students who register for classes but do not desire credit) are governed by the same regulations as students desiring credit.

ENROLLMENT FEE
For all students registered in on-campus courses, the enrollment fee incorporates all required fees with the exception of student organizations' assessment fee and the Michigan Collegiate Coalition fee into a single per capita assessment. The enrollment fee for students registered in on-campus classes is as follows:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Enroll. Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall and Winter</td>
<td>$277.50</td>
</tr>
<tr>
<td>Spring and Summer</td>
<td>$109.50</td>
</tr>
<tr>
<td>Part-Time</td>
<td></td>
</tr>
<tr>
<td>Fall and Winter</td>
<td>$93.50</td>
</tr>
<tr>
<td>Spring and Summer</td>
<td>$42.50</td>
</tr>
</tbody>
</table>

Full-time students are defined as those enrolled for 7 or more credit hours per semester or 4 or more credit hours per session.

FLIGHT INSTRUCTION
Based on the courses taken, fees range from $800 to $2,900 per course. For specific course fee information, consult the School of Aviation Sciences.

GRADUATION FEE
A graduation fee of $30 is due and payable at the time a student applies for graduation with the Registrar's Office.

LATE REGISTRATION FEE
A late registration fee of $50.00 is assessed to each new on-campus registrant starting at 12:01 a.m. the first day of classes. This fee does not apply to those students completing drop-add procedures, only to students who did not register prior to the first day of classes.

This fee is a charge for the special handling required. It is not refundable.

RESIDENCE HALL ROOM AND DINING
Cost of room and dining in 1995-96 for 20 meals per week is $2.072* for fall semester and $2.072* for winter semester, per student; for 15 meals per week it is $1.982* for fall semester and $2.017* for winter semester, per student; for 10 meals per week it is $1.730* for fall semester and $1.742* for winter semester, per student. The rate for room only is $836* for the fall semester and $836* for the winter semester, per student. A first payment of $300 to be applied toward room and dining payment will be required with the signed contract before a housing assignment is made. Note: *Includes $25 deferred maintenance fee and $6 program development fee.

All prices quoted are on the basis of two or more students per room. Due to the unsettled condition of prices for food, labor, and utilities, the University reserves the right to increase the charge during the year if, in its opinion, such an increase is necessary.

ENROLLMENT FEE
Newly admitted undergraduate students are automatically sent information about residence hall offerings for the semester they anticipate coming to the University.

STUDENT ASSESSMENT FEE
A student assessment fee (SAF) of $8.00 per semester and $4.00 per session will be collected for all graduate and undergraduate students at the time of registration. This assessment is for the support of student organizations and agencies. The student organizations and agencies use this money to enhance the out of classroom experience on campus. The following is a sample of the programs funded in previous years: Bronco Bash, Homecoming, College Bowl, Miller Movies, Bernie's Afterhours, Bernhard Center Center Stage, lectures, etc.

TUITION AND FEES
Student fees are assessed on a credit hour basis. See Fee Revisions. Fees per credit hour for 1994-95 are listed below.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Undergraduate—Lower Division</td>
<td>$97.25</td>
</tr>
<tr>
<td>Resident Undergraduate—Upper Division</td>
<td>$98.25</td>
</tr>
<tr>
<td>Resident Graduate</td>
<td>$125.50</td>
</tr>
<tr>
<td>Non-Resident Undergraduate—Lower Division</td>
<td>$293.75</td>
</tr>
<tr>
<td>Non-Resident Undergraduate—Upper Division</td>
<td>$251.75</td>
</tr>
<tr>
<td>Non-Resident Graduate</td>
<td>$307.75</td>
</tr>
</tbody>
</table>

Those undergraduate students who have completed fifty-six credit hours by the start of each semester/session will be classified Lower Division. Those undergraduate students who have completed fifty-six credit hours will be classified as Upper Division.

Fee Revisions
Fees and costs pertain to the 1994-95 academic year, except as noted, and are subject to change by action of the Board of Trustees. Questions concerning current fee schedules should be directed to the Office of the Director of Accounting Services.

Complete Withdrawal From All Courses
Students completely withdrawing from all classes must enter this information into the touchtone registration system or by going to the Registrar’s office during the official drop/add days in order to process their withdrawal and assure a 100 percent refund. Students who find it impossible to be on campus to process a complete withdrawal and do not have access to touchtone phones may write to the Registrar’s office, Room 3210 Seibert Administration Building, for aid in processing their withdrawal. All written requests for complete withdrawal must bear the appropriate postmark date for consideration of any refund (see Refund Policies).

Refund Schedule
FOR COMPLETE WITHDRAWAL OF ALL COURSES
The Directory of Classes (class schedule) for the appropriate semester/session should be consulted for the refund policy that pertains to complete withdrawal.

Note: The withdrawal date for refund purposes will normally be determined by the date that the Registrar receives a Change of Enrollment Request form or an Appeal to Withdraw form.

FLIGHT INSTRUCTION FEES
Refund of flight instruction fees will be made in accordance with the policy established by the School of Aviation Sciences.

Refunds
STUDENT FEES
Changes in student credit hour load prior to the end of the final day for adding a course are considered to be reassessments, and a refund will be granted, in full, for any net reduction in the credit hour load. After the final day for adding a course, there is no reassessment or refund for reduction in credit hour load. An increase in credit hour load will result in an upward adjustment of the fee assessment. Students should refer to the current directory of classes (Class Schedule) for complete information pertaining to the University’s refund policy.
Residency
The following policy adopted by the Board of Trustees of Western Michigan University applies to all students:

1. Since normally a student comes to Western Michigan University for the primary or sole purpose of attending the University rather than to establish a domicile in Michigan, one who enrolls in the University as a non-resident shall continue to be so classified throughout his/her attendance as a student, unless and until he/she demonstrates that his/her previous domicile has been abandoned and a Michigan domicile established.

2. The residence of a student who is a minor follows that of his/her parents or legal guardians, except that a minor student who comes to the institution from another state or country cannot be registered as a resident of this state on the basis of having a resident of this state as a guardian, except on permission of the Board of Trustees.

3. No student 18 years of age or older shall be eligible for classification as a resident unless the student shall be domiciled in Michigan and has resided in Michigan continuously for not less than one year immediately preceding the first day of classes of the term for which classification is sought.

4. A student shall not be considered domiciled in Michigan unless the student is in continuous physical residence in this state for one year and intends to make Michigan his/her permanent home, not only while in attendance at the University but thereafter as well, and has no domicile elsewhere.

5. The residence of a student who otherwise would be classified as a non-resident will follow that of his/her spouse if the spouse would qualify as a resident for tuition purposes.

6. An alien lawfully admitted for permanent residence in the United States and who has obtained his/her permanent visa, and his/her spouse and minor children, who have met the other requirements herein for residence, may register as residents of this state.

Please note that the deadline for applying for a change in resident classification is 20 days after the first day of classes for each semester or 10 days after the first day of classes for each session. Any questions concerning residency classification should be directed to the Office of the Assistant Vice President for Business, 3082 Seibert Administration Building. Telephone: 387-2366.

Full-Time Student Status
Full-time students are defined by credit hours enrolled in a given semester or session as follows:

Fall/Winter Semester
Undergraduate .......................... 12 hours
Graduate .................................. 9 hours
Doctoral .................................... 6 hours

Spring/Summer Session
Undergraduate ............................. 6 hours
Graduate ................................... 5 hours
Doctoral .................................... 4 hours

The University does allow full-time status to some of co-op and intern classes, when it is the only class allowed a student during a semester or session.

University Housing has its own regulations on the definition of hours needed to be eligible for housing contracts. Students should contact the University Housing Office for this information.

The above definitions are Western Michigan University regulations and may or may not be accepted by other agencies.
FINANCIAL ASSISTANCE AND SCHOLARSHIPS

Western’s Student Financial Aid Office administers a variety of student financial assistance programs designed to aid students who are in need of additional financial support. Five types of financial assistance programs are available: scholarships, grants, employment opportunities, loans, and tuition plans. The federal and state governments, colleges and universities, private associations, companies, and private citizens are sources of financial assistance.

The information in this section describes both need- and non-need based financial assistance programs based upon the 1995-96 award year criteria at the time of this editing. Should federal, state, or university regulations and procedures change for the 1995-96 and subsequent award years, the University will be responsible for administering these programs according to updated descriptions and criteria.

Federal, State of Michigan, and Western Grant, Employment, and Loan Opportunities Based on Need

Need-Based Financial Assistance
To determine eligibility for need-based assistance, students must file a Free Application for Federal Student Aid (FAFSA). The FAFSA will gather information regarding the parents’ and students’ adjusted gross income, Social Security benefits, Aid to Dependent Children benefits, Veterans Administration benefits, social services benefits, the number of family members, the number of family members in college, and, for some, family assets. The FAFSA is available at high schools and colleges. Returning students will receive a renewal FAFSA at their home address by mid-January.

The amount of need-based assistance a student can receive is determined by subtracting the expected family contribution (EFC) from the cost of attendance. The cost of attendance is based on estimation of tuition, fees, books, supplies, campus housing and food, transportation, and personal expenses. Based upon the amount of the student’s financial need, the Student Financial Aid Office awards a package of grants, employment, and loans. Any scholarships, stipends, or other resources will be assessed first before awarding need-based assistance.

Federal Assistance Programs

Eligible applicants for federal assistance are:
1. Citizens or permanent residents of the United States.
2. Students enrolled at least half time, carrying a minimum of six undergraduate or four graduate credit hours each academic semester.
3. Undergraduate students (for the Federal Pell Grant and the Federal Supplemental Educational Opportunity Grant).
4. Students who are not in default on student loan payments and who do not owe student grant refunds.
5. Students enrolled in a degree-granting curriculum at Western (not under the Permission to Take Classes—PTC/PTG—on guest student designation).
6. Students who are making satisfactory academic progress towards their degree.

Western Michigan University Assistance Programs

Supplemental Western Assistance Grant and Job Opportunity Bank

Eligible applicants for University assistance are:
1. U.S. citizens or permanent residents.
2. Students enrolled for six undergraduate or four graduate credit hours each academic semester.
3. Students who are enrolled in a degree-granting curriculum at Western (not under Permission to Take Classes—PTC/PTG—as a guest student).
4. Students who are making satisfactory academic progress towards their degree.

Contact the Student Financial Aid Office for more details.

Financial Assistance Procedures

To apply for:
Federal Pell Grant
Federal Supplemental Educational Opportunity Grant
Federal Direct Stafford/Ford Loan (subsidized and unsubsidized)
Federal Perkins Loan
Federal College Work Study Program
Michigan Educational Opportunity Grant
Michigan Competitive Scholarship
Michigan Adult Part-time Grant
Michigan College Work Study Program
Supplemental Western Assistance Grant

Students who submit the FAFSA as soon as possible after January 1 of the year preceding the award year will receive priority consideration for campus-based funds; returning students must also complete their financial aid files as soon as possible after January 1. Campus-based funds include: Federal Supplemental Educational Opportunity Grant (SEOG), Michigan Educational Opportunity Grant (MEOG), Educational Opportunity Grant Program (EOG), federal and state work-study programs, and the Federal Perkins Loan.

Federal Direct Stafford/Ford Loan
(subsidized and unsubsidized) — Student Financial Aid will notify students who file the FAFSA and are eligible for a Federal Direct Stafford/Ford Loan. A separate loan application is not required.

Michigan Competitive Scholarship—
Students who authorize their FAFSA to be forwarded to the Michigan Competitive Scholarship program and who meet the other

Michigan Competitive Scholarship—
To receive payment, eligible students must
follow the Financial Aid procedure. Federal Pell Grant
ordinarily will be awarded first, so that accurate filing is possible.

Students transferring to Western must also submit a Financial Aid Transcript form from all schools attended after high school. These schools list the aid a student has received or state that the student has not received aid. Financial Aid Transcript forms are available from the Student Financial Aid Office.

Students selected for verification by the federal government may be asked to provide additional information including but not limited to the following:

- **Dependent Students**
  1. Signed copies of the parents’ and the student’s federal 1040 (all pages and schedules) and W-2 forms for the year immediately preceding the award year.
  1. Self-Supporting Students
    1. A signed copy of the student’s (or student and spouse’s) federal 1040 (all pages and schedules) and W-2 forms for the year immediately preceding the award year.
  1. **Dependent and Self-Supporting Students**
    1. Records of untaxed income, such as Aid to Families with Dependent Children benefits, Social Security benefits, Veterans Administration benefits, social services benefits, unemployment compensation, and child support payments.

The student’s name and social security number must be written on the upper right corner of all parental information documents so that accurate filing is possible.

To receive payment, eligible students must return to the Student Financial Aid office their signed Financial Assistance Award Letter and, for loan programs, their signed promissory note(s).

Western’s Student Financial Aid Office ordinarily will award Federal Pell Grant first, then other grants, employment, and loan programs; provided students have sufficient financial need and meet other program eligibility requirements.

Students whose financial situation has recently changed for the worse because of illness, death, divorce, separation, or loss of income should file an appeal with Western’s Student Financial Aid Appeals Committee. The student should write a detailed account of the situation and should attach documentation such as pertinent tax returns, death certificates, verification of unemployment benefits or loss of untaxable benefits.

**Financial Assistance Programs**

**Federal Pell Grant**
This program entitles eligible undergraduate students to grants of $400 to $2,340 for each academic year.

**Michigan Educational Opportunity Grant**
This state program, designed to assist exceptionally needy undergraduate students who are residents of the state of Michigan, provides grants of $200 to $1,000 for each academic year.

**Michigan Competitive Scholarship Program**
This state program provides up to $1,200 for the fall and winter semesters. Eligibility is based on the ACT score and financial need. Recipients must be Michigan residents and must use the ten semesters of scholarship eligibility within ten years after graduation from high school.

**Michigan Adult Part-time Grant**
This state program, designed to assist exceptionally needy undergraduate students who are residents of the state of Michigan, provides grants of up to $600 for each academic year, with a limit of two years or twenty-four months. Recipients must be self-supporting, non-traditional students who are attending college on a part-time basis.

**Supplemental Western Assistance Grant**
This Western program provides grants of $200-$1000 for the fall and winter semesters to needy undergraduate students.

**Federal College Work Study**
This federal program funds employment opportunities for needy undergraduate and graduate students.

Western’s Student Employment Referral Service places students awarded Federal College Work Study in campus jobs across the University and within the community. When possible, students select jobs related to their degree programs or interests.

**Michigan College Work Study**
This state program funds employment opportunities for needy undergraduate and graduate students who are residents of the state of Michigan.

**Michigan Competitive Scholarship Program**
This state program provides up to $1,200 for the fall and winter semesters. Eligibility is based on the ACT score and financial need. Recipients must be Michigan residents and must use the ten semesters of scholarship eligibility within ten years after graduation from high school.

**Federal Perkins Loan**
Under this program, borrowers may borrow up to $8,000 through their sophomore year and up to $20,000 through their undergraduate career. Graduate students may borrow a maximum of $40,000 including undergraduate loans. The interest rate is 5 percent.

Borrowers pay no interest while in attendance at least half time at an eligible institution and for six months thereafter. For the first-time borrowers on or after July 1, 1994, interest rate was 7.43 percent. For 1994-95, the interest rate was 7.43 percent. A student may be eligible for a variety of deferment, forbearance, and cancellation options.

**Michigan Graduated/Professional**
Loans.

**Federal Direct Stafford/Ford Loan**
Subsidized and unsubsidized
The following chart summarizes loan limits for Federal Direct Stafford/Ford Loans and the Federal Direct Unsubsidized Stafford/Ford Loans.

**Refund Policy**
For students on financial aid who completely withdraw from all of their classes, the following refund policy is in effect:

1. **Accounts Receivable** will notify Student Financial Aid of a student’s withdrawal date. The percentage amount of the tuition and fees refund and the calculated housing refund will be determined based upon Western Michigan University’s institutional policy.

2. **Student Financial Aid** will then determine the total institutional charges (tuition, fees, room and board), what portion should be retained by the institution using the appropriate refund calculation.

3. **Students remaining** after deduction of any unpaid charges, will be used to repay financial aid already applied to the
student’s University account or will be refunded to the student. First, Student Financial Aid will repay loan programs, then other Federal, State, and University programs, and finally, if there is a balance, the amount will be returned to the student.

4. In addition, if the financial assistance awarded is less than the student’s institutional charges and the difference does not include loans, an additional calculation will be performed to determine if the student must repay any financial assistance.

When withdrawing from the University, the student must begin the process at the Academic Records Office so that grades of “E” are not recorded. When withdrawing from classes, students should also keep in mind that they may have to begin loan repayment.

Federal and Western Loan and Employment Opportunities Not Based on Need

Federal opportunities include: Federal Direct PLUS Loan, Federal Direct Unsubsidized Stafford/Ford Loan, and Paul Douglas Teacher Scholarship programs. Eligible applicants for federal opportunities include:

1. U.S. citizens or permanent residents.
1. Students who are not in default on student loan payments and who do not owe student grant refunds.
3. For the Federal Direct PLUS Loan and the Federal Direct Unsubsidized Stafford/Ford Loan programs, students must also be enrolled at least half time, carrying a minimum of six undergraduate or four graduate credit hours a semester (fall/winter), and three undergraduate or two graduate credit hours a session (spring/summer).
4. For the Paul Douglas Teacher Scholarship program, students must be enrolled full time and must have graduated in the top ten percent of their high school class. (Students who have earned a GED may also apply.) Applicants must be U.S. citizens or permanent residents who are Michigan residents.

Western opportunities include: Student Employment Referral Service, Professional Police Services, the Academic Management Services Plan, Manufacturers Hanover Educational Finance Programs, and the Short-Term Loan Program. Eligible applicants are:

1. Western students who are enrolled for one or more undergraduate or graduate credit hours a semester or session.
2. For the University Short-Term Loan Program, Western students who have no financial obligations outstanding to the University.

Non-Need Based Opportunities

Loans

Federal Direct Unsubsidized Stafford/Ford Loan Self-supporting graduate and undergraduate students who are not eligible or only partially eligible for a subsidized Federal Direct Stafford/Ford Loan may apply for a Federal Direct Unsubsidized Stafford/Ford Loan. Also, dependent students whose parents have been denied a Federal Direct Unsubsidized Stafford/Ford Loan and who may apply for loans equal to the cost of attendance minus any financial assistance and who may apply for loans equal to the cost of attendance minus any financial assistance. Repayment begins 60 days after the final loan disbursement. If the interest rate is variable and capped at 9 percent. For 1994-95, the interest rate was 8.38 percent. Borrowers pay a 4 percent origination fee (deducted from the amount of the loan when disbursed).

Students must submit a Free Application for Federal Student Aid (FAFSA) and complete their financial aid file at Western Michigan University.

Federal Direct PLUS Loan Parents of dependent undergraduate students must apply for a Federal Direct PLUS Loan. To be eligible, students must be registered at least half time, carrying six undergraduate credit hours. Parents must have no adverse credit history and may apply for loans equal to the cost of attendance minus any financial assistance. Repayment begins 60 days after the final loan disbursement. If the interest rate is variable and capped at 9 percent. For 1994-95, the interest rate was 8.38 percent. Borrowers pay a 4 percent origination fee (deducted from the amount of the loan when disbursed).

Students must submit a Free Application for Federal Student Aid (FAFSA) and complete their financial aid file at Western Michigan University.

Payment Plan

The Academic Management Services Plan and Tuition Management Services Plan allow parents and students to pay tuition, fees, and on-campus housing costs on a monthly basis. The plans cost $50 and do not charge interest. The company pays the tuition and on-campus housing costs directly to Western through the Accounts Receivable office. The parent or student pays the company in monthly installments.

For an application or more information, call or write:
1. Academic Management Services, Inc.
   50 Vision Blvd.
   East Providence, RI 02914
   1-800-556-6684

2. Tuition Management Systems, Inc.
   42 Valley Road
   Newport, RI 02842-6376
   1-800-722-4867

Western Short-Term Loan Program

Western’s Student Financial Aid Office provides emergency short-term loans to Western students who are enrolled for one or more credit hours. Both graduate and undergraduate students who have no financial obligations outstanding to the University apply.

The maximum amount of the loan depends on the student’s classification and the purpose of the loan. In most cases, the maximum for a personal loan is $300, and the maximum for a tuition loan is $500. A modest simple interest rate of 5 to 7 percent is charged for most short-term loans, and the duration of the loan generally does not exceed sixty days.

The loan funds listed below have been established by University alumni, faculty, staff, and friends. Some funds specify curriculum, academic rank, or geographic location. Application must be made in person to Western’s Student Financial Aid Office.

A.A.U.W. Graduate Social Work Fund
A.A.U.W. Nursery Education Loan Fund
Academic Affairs Special Loan

Alpha Beta Epsilon, Xi Chapter, Loan Fund
Alpha Phi Alpha Fraternity
Alumni Short-Term Loan Fund
American Business Club
A. Robert Anderson Memorial Loan Fund
Associated Women Students Loan Fund
AUSCO Loan Fund
Fannie Ballou-McMillen Fund
Robert H. Barr Loan Fund
John L. Bendix Memorial Loan Fund
Albert W. Behnke
Amenia Bisboom Memorial Loan Fund
William R. and Emma Wales Brown Student Loan Fund
Ernest Burren Rural Loan Fund
Chapman Student Loans Fund
Class of 1936 Loan Fund
College of Applied Sciences Loan Fund
Communication Arts and Sciences Loan Fund
Dorothy Dalton Loan Fund
Delta Kappa Gamma Alpha Psi Loan Fund
Delta Sigma Theta Loan Fund
Vladia and Irene Ormac Loan Fund
The Gordon and Ferne Elferdink Loan Fund
Michael Finley Memorial Loan Fund
Foreign Student Aid Loan Fund
James Gardner Memorial Loan Fund
Marie Hank Loan Fund
Harris-Bigham Loan Fund
Leroy H. Harvey Memorial Loan Fund
Eunice E. Heraldic Financials Loan Fund
Deldoe M. Herman Dezena Loan Fund
HiJites Buyers Guide Loan Fund
Alfred Ho Loan Fund
John C. Hoekje Loan Fund
Honor College Loan Fund
Home Economics Memorial Loan Fund
Donald Huizenga Memorial Loan Fund
Inter Fraternity Council Loan Fund
Frank Fatzinger Memorial Loan Fund
Freburn W. James Loan Fund
Rev. B. Moses James Memorial Loan Fund
John Jenkins Memorial Loan Fund
Walter Larry Jenkins Memorial Fund
Gordon O. Johnson Loan Fund
Kalamazoo Area Chapter MAEDC Loan Fund
Kalamazoo Ladies’ Library Association Loan Fund
Kalamazoo Motor Freight Loan Fund
Alice J. Kaufman Loan Fund
Jerome E. J. Keane Loan Fund
Freda and Martin Kelley
Kwani Educational Aid Fund
The Dr. Radford Kuykendall Memorial Loan Fund
Alice Louise Lefevre Memorial Fund
Elizabeth E. Lichty Loan Fund
Marvel F. Liddy Student Loan Fund
David E. Ling Memorial Loan Fund
Larry G. Lochner Memorial Fund
M. Dezena Loutzenhiser Short Term Loan Fund
Rayth W. Lower Memorial Loan Fund
Charles H. Maher Loan Fund
R. C.Mahon Foundation Loan Fund
Mildred Matney Memorial Loan Fund
Jean G. Maltz Memorial Loan Fund
Mathematics Faculty Memorial Loan Fund
William McCracken Memorial Loan Fund
in Chemistry
Mexican-American Loan Fund
Migrant Student Loan Fund
Frederick W. Miholich Memorial Fund
Frederick W. Miholich Memorial Fund for Special Education
Muskegon County Retired Teachers Association Loan Fund
Charles S. Nichols Memorial Loan Fund
Occupational Therapy Fund
Omnibus Loan Fund
Dr. Gerald Osborn Memorial Loan Fund
Panhellenic (Grand Rapids) Loan Fund
Panhellenic (Detroit) Loan Fund
Panhellenic WMU Council Loan Fund
Truman A. Pascoe Memorial Fund
Ray C. Pellet Memorial Loan Fund

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PIMA (Michigan Division) Loan Fund
Archie S. Potter Memorial Fund
Douglas V. Ratcliffe Memorial Loan Fund
Sophia Reed Loan Fund
Nelie N. Reid Memorial Loan Fund
Raleigh A. and Vivianne C. Robinson Memorial Loan Fund
Evelyn Underwood Rogers Loan Fund
School of Public Affairs/Administration Loan Fund
Dr. Mike L. Sebaly Short Term Loan Fund
Rotary Student Loan Fund
Marion I. Sipples Memorial Loan Fund
Marion J. Sherwood Memorial Fund
Katherine Shuver Loan Fund
Sigma Phi Omega Bob Hayes Memorial Fund
Sigma Tau Gamma Memorial Loan Fund
James N. Sleep Memorial Loan Fund
Dorothea Sage Snyder Loan Fund
J. Towner Smith Loan Fund
R. Franklin Smith Memorial Loan Fund
Southwestern State Employees’ Credit Union Loan Fund
Marion R. Spear Occupational Therapy Fund
George Spraul Loan Fund
Kenneth H. Squires Memorial Loan Fund
Mr. and Mrs. J. Fred Staley Fund
State D.A.R. Scholarship Loan Fund
Helen Statler Fund
Elaine Louise Stevenson Student Loan Fund
Stone D.A.R. Student Loan Fund
Ron Strawser Memorial Loan Fund
Student Loan Fu Loan Fund
Student Service Emergency Loan Fund
Marion Tamin Memorial French Loan Fund
TAPPI (Kalamazoo Valley Section) Loan Fund
Cora Yeal Loan Fund
Adrian Trimp Distinguish Education Loan Fund
C.N. Van Deventer Loan Fund
University Dames of WMU Loan Fund
Dr. Charles Van Riper Speech Pathology and Audiology Loan Fund
Waldo-Feather-Frazier Loan Fund
Dwight B. Waldo Memorial Fund
Walter Wegerly Scholarship Loan Fund
James A. Welch Foundation Loan Fund
Mary Howe Watt Student Loan Fund
Helen and Bernard Weisberg Loan Fund
WMU Language Department Loan Fund
WMU Paper Technology Alumni Association Loan Fund
WMU Parents Association Loan Fund
WMU Southern California Alumni Loan Fund
Howard Wolfe Loan Fund
W. Dean Worden Loan Fund
Crystal Worner Memorial Fund
WSA-GSAC Loan Fund
Paul Douglas Teacher Scholarship Program
This federally funded program provides college scholarships to outstanding high school graduates to enable and encourage them to pursue teaching careers at the pre-school, elementary, or secondary school level. The maximum award is $5,000 a year, not to exceed the cost of attendance. The college budgets established for determining eligibility in the Michigan Competitive Scholarship Program will be used to determine the maximum award. Preference for awards will be given to students who demonstrate need, but the amount of the award will not be restricted to need. Awards are limited to four years of undergraduate eligibility.

Application forms are available in late February from high schools, college financial aid offices, and education offices at colleges and universities. Students may also obtain applications from the Michigan Department of Education. In addition to submitting the application, the student must have a financial statement from the Michigan Higher Education Assistance Authority office. As an alternative, the student may submit a copy of page one of the parents’ Federal Income Tax Return, Form 1040 or 1040A, for the year preceding the award year. Self-supporting students should attach a copy of page one of their own Federal income Tax Return form for the year preceding the award year.

Employment
Student Employment Referral Service
The Student Employment Referral Service actually recruits both on- and off-campus employment opportunities. Students may review the jobs listed with the service in room A-100, Ellsworth Hall.

Opportunities include food service and clerical positions, retail sales positions, and technical positions requiring computer science skills.

Regular University Employment
Students may best obtain regular University part-time employment by directly contacting the areas of the University where they wish to work. Students are employed by University departments, offices, libraries, laboratories, residence halls, and by the Bernhard Center.

Residence Hall Advisor Positions
Students who are residence hall advisors receive free room and board on campus (single room). Contact the Office of Residence Hall Life for fall/summer appointments, contact residence hall directors for appointments that begin winter semester.

Residence Hall Assistant Director Positions
Assistant directors receive free room and board on campus (single room) and $920 a semester. Because assistant directors are responsible for the residence hall in the director’s absence, the position usually requires experience as a residence hall advisor. Contact the Office of Residence Hall Life for more information.

Professional Practice Services
This service offers a variety of career-related employment opportunities. The service helps students find an existing co-op/internship program or design a program on their own and contact prospective employers.

Internships may offer summer or part-time employment or may stipulate that the student alternate a semester of work with a semester of school attendance. Professional Practice Services offers both paid and unpaid internships.

Students may request help from Professional Practice Services by visiting the Student Employment Referral Service in A-100, Ellsworth Hall.

Some University departments offer co-op/internship programs similar to those offered through Professional Practice Services; interested students may contact their department advisors and chairpersons.

U.S. Armed Forces Programs

The United States Armed Forces offers women and men a variety of educational assistance programs:

• The Spilt Training Option allows eligible high school students to attend basic training the summer after their junior year and to return to advanced individual training the summer after high school graduation. The student may then become a member of the Reserve National Guard and while attending college receive $140 a month in addition to reservist pay.

• The G.I. Bill for Reservists/National Guardsmen provides $5,040 over thirty-six months.

• The Unit Enlistment Reserve Bonus pays up to $2,000 to those who take critical skills tests upon enlistment.

• The Student Loan Repayment Program repays the student’s Federal Stafford Loans.

• The Tuition Assistance Program repays 75 percent for individual college courses.

For further details about these programs, contact your local U.S. Army recruiter.

Scholarship Assistance
Most scholarships are based on merit, which includes such criteria as grade point average, major, nationality, race, handicap, gender, hobbies, work experience, religion, residence, veteran status, and athletic ability. Students may research resources through their high school counselor, college advising and financial aid offices, the library, employers, and civic and social organizations, service clubs, foundations, churches, and computerized scholarship searches. This catalog lists departmental scholarships administered by the Western Michigan University.

Western offers a variety of merit-based scholarship opportunities for incoming freshman and for transfer, currently enrolled, nontraditional, and graduate students.

Western Michigan University Scholarships for Beginning Freshmen

Medallion Scholarship Competition Program

Through the Medallion Scholarship Competition, the Scholarship Committee selects recipients of the Medallion Scholarship, the Board of Trustees Scholarship, the Scholars Scholarship, the Excellence Scholarship, and the Academic Scholarship. Western Michigan University offers nontraditional, and graduate students. Western Michigan University offers nontraditional, and graduate students.

The G.I. Bill for Reservists/National Guardsmen provides $5,040 over thirty-six months.

Some Medallions carry the name of the donor and are awarded to students entering programs designated by the donor; others are open to students in all degree programs.

WMU Board of Trustees Scholarship

Western Michigan University awards twenty Board of Trustees Scholarships each year to beginning freshmen who are previously enrolled in a post-secondary institution.

This scholarship has a current value of $16,000; $4,000 is awarded each academic year.
WMU Scholars Scholarship
This scholarship has a current value of $12,000; $3,000 is awarded each academic year.

WMU Excellence Scholarship
This scholarship has a current value of $8,000; $2,000 is awarded each academic year.

WMU Academic Scholarship
Recipients of this $4,800 scholarship receive $1,200 for each academic year.

Additional Scholarships for Entering Freshmen
Western Michigan University’s Award for National Merit Scholarship Winners
Western Michigan University is an institutional member of the National Merit Scholarship Corporation and sponsors scholarships to National Merit Scholarship Finalists. Recipients are selected on the basis of national merit test scores, scholastic achievement, and high school recommendations. Western awards $3,000 ($750 a year for four years) in addition to National Merit Scholarship and Medalist Scholarship Competition funds awarded to the student. To be eligible, students must designate Western as their first school choice with the National Merit Scholarship Corporation no later than April 1 of the year preceding the award year. This does not apply if the recipient is receiving the maximum amount as a National Merit Scholar or is receiving the $25,000 WMU Medallion Scholarship.

Higher Education Incentive Scholarship
Western Michigan University awards ten Higher Education Incentive Scholarships each year to beginning freshmen who have not previously enrolled in a post-secondary institution. This special scholarship for minority students has a current value of $16,000; $4,000 is awarded each academic year. To be eligible, students must have a high school grade point average of 3.5 or above. The HEIS Scholarship Committee also considers the student’s extracurricular activities, employment history, and volunteer work.

Eligible students are invited to take part in the HEIS Competition on Western’s campus. Students who participate in the competition will be offered either a Higher Education Incentive Scholarship of $16,000 ($4,000 a year) or a WMU Academic Scholarship of $4,800 ($1,200 a year).

Application forms are available from the Division of Minority Affairs. Contact the Division of Minority Affairs for more information.

Sponsored Scholarship for Beginning Freshmen
Edwin and Adelaide Steffen Scholarship
Funds are provided from an endowment which the Steffens established to recognize students who have graduated from Saginaw, Arthur Hill, Decatur, and L'Anse high schools. Entering freshmen may apply for this $500 one-year award shortly after being admitted to Western. This scholarship is based on financial need and a minimum high school grade point average of 3.00.

WMU Scholarships for Michigan Community College Transfer Students
A transfer student may receive only one of the following awards. For consideration, students must have completed at least 36 semester hours of transferable course work at the time of application.

WMU Distinguished Community College Scholars Award
A minimum of ten WMU Distinguished Community College Scholars Awards is given annually to community college residents transferring to Western with an associate’s degree from a Michigan community college. Recipients of this $6,000 scholarship receive $3,000 each academic year. To be eligible, students must have a grade point average of 3.75 or above in transferable courses and all materials necessary for admission must be received in Western’s Office of Admissions and Orientation by March 1. Recipients are selected by the Western Michigan University Scholarship Committee.

WMU Community College President’s Scholarship
Michigan community college presidents select the recipients of this $3,000 scholarship, which provides $1,500 each academic year. To be eligible, students must have a grade point average of 3.5 or above in transferable courses, selected by a Michigan Community College President, and all materials necessary for admission must be received in Western’s Office of Admissions and Orientation by March 1.

WMU Academic Scholarship for Transfer Students
Students who transfer to Western with a grade point average of 3.5 or above— as computed by the Western Office of Admissions and Orientation—will be eligible for a $500 scholarship for the academic year. This scholarship is renewable, provided that the student meets credit hour and grade point criteria.

For students to be eligible, all materials necessary for admission must be received in Western’s Office of Admissions and Orientation by March 1. The University makes these awards as long as funds are available.

Phi Theta Kappa Alumni Scholarship
Transfer students who are Phi Theta Kappa members in good standing are eligible for this $2,000 ($1,000/academic year) award. A 3.5 or higher in transferable courses is required along with a recommendation by the chapter advisor. For students to be eligible, all materials necessary for admission must be received in Western’s Office of Admissions and Orientation by March 1. Recipients are selected by the Western Michigan University Scholarship Committee. The completion of an Associate’s Degree is recommended.

Program is the apprentice/mentor relationship established between a student and faculty member. A suitable project can come from any area of academic endeavor at the University. It could include, but would not be limited to, research, development, design, field study, a creative project or performance. Normally the project should require approximately 150 hours (or ten hours per week) of the student’s time over one semester. Additional funds are available for a second semester renewal application.

The applicant must be a Western Michigan University undergraduate, should have a grade point average of at least 3.0, and typically have accumulated at least 60 credit hours at the time the project will begin. The program awards a $1,200 stipend for the first semester. An award may be renewed once if there is sufficient justification. While the program is administered by the Honors College, the student does not need to be a member of the Honors College in order to qualify for an award.

The selection of awardees will be based on the past academic performance of the student, the experience and expertise of the sponsoring faculty member, and the merits of the proposed project.

David and Priscilla Morris Scholarship
This scholarship pays tuition and fees for extremely needy undergraduate students. For application details, students may write the scholarship area of the Student Financial Aid Office or may make an appointment to see a Student Financial Aid advisor.

WMU Academic Scholarship
Currently enrolled Western students whose University grade point average is 3.25 or above are eligible to apply for this $500 fall/winter semester award. Western awards 4.0 grade point averages and continues awarding down to a 3.25 grade point average as long as funds are available.

Application forms are available at Western’s Student Financial Aid Office from January 1 through March 1. Students must submit their application by March 1 for the following fall/winter semester academic year.

Clifford and Ella Chapman Distinguished Senior Scholarship
The trust established in 1964 by Clifford and Ella Chapman, longtime friends of Western Michigan University, provides the funds for this scholarship program. Western students who have achieved senior classification and have a grade point average of 3.5 or above may apply for a $200 winter semester award.

The selection committee also weighs extracurricular and community service activities, and the honors and awards the student has earned while enrolled at Western. Students whose extracurricular activities have been limited because of work or other reasons while attending Western should also include their work history.

Applicants must be U.S. citizens or permanent residents. Application forms are available from December 1 through January 31 at the Student Financial Aid Office.

Non-Traditional Student Scholarship
Awards of $200 to $400 for adult learners who have had a significant break in education. Awards are given on the basis of need and/or scholarship.

To be eligible, undergraduate students must be enrolled for three to eleven credit hours and have a 2.5 grade point average. Graduate students must be enrolled for two to
WMU College and Departmental Scholarships

Military Science

Military Science R.O.T.C. Scholarships—Three- and two-year scholarships are available to qualified male and female students. Each scholarship provides up to $36,000 in tuition monies, and a flat rate for books, student and lab fees ($450), and a subsistence allowance of $150 a month (up to $1,500 per year) while school is in session. Additionally, WMU provides ROTC scholarship recipients with a $1,000 annual incentive award. It is not a requirement to be enrolled in ROTC to apply for a scholarship.

General qualifications are as follows: The student must be a U.S. citizen, be enrolled as a full-time student in any major course of study leading to a baccalaureate degree, meet medical requirements, be at least seventeen years of age by October 1 of the year of enrollment as a scholarship cadet and be under twenty-five years of age on June 30 of the calendar year in which the individual is scheduled to graduate (there are extensions to this age limit granted to veterans). Scholarship boards begin in January of each year and are normally closed out at the end of February for two-year and three-year scholarships. Contact the Department of Military Science at 387-8122 or 387-8120 for more specific information.

All advanced-course R.O.T.C. cadets receive $300 per academic year while in school in session (up to $1,500 per year).

Biological Sciences

The Margaret Thomas Du Mond Scholarship Award—This award, established in honor of Mrs. Du Mond, an alumna of the department, by her husband, is available to upperclass biology and biomedical sciences majors with preference given to those who plan to become teachers. The award is granted annually to a student of junior or senior status (minimum of 62 credit hours) with a grade point average of at least 3.0, demonstrating career potential, and financial need. Contact the Biological Sciences Office in Wood Hall for information and applications.

The Frank Hindus Zoology Award—This award was established in honor of a dedicated teacher who served WMU for 35 years. The award of $250 is granted annually to a declared undergraduate departmental major of sophomore or junior standing who has completed at least three courses in Biological Sciences at WMU, has a grade point average of 3.5 or better, and has an outstanding overall record. Contact the Biological Sciences Office in Wood Hall for information and applications.

The Patrick D. Hagerty Promising Biologist Award—The biology faculty selects one or two outstanding seniors for this award. All biology majors with a grade point average of 3.7 or above are considered; no application is required.

Biological Sciences faculty, to be the outstanding senior biomedicale sciences major, no application is required.

The Preprofessional Award in Biological Sciences—This award is given to the student deemed, by the Biological Sciences faculty, to be the outstanding biology or biomedical sciences major in a preprofessional curriculum. Each scholarship provides up to $36,000 in tuition monies, and a flat rate for books, student and lab fees ($450), and a subsistence allowance of $150 a month (up to $1,500 per year) while school is in session. Additionally, WMU provides ROTC scholarship recipients with a $1,000 annual incentive award. It is not a requirement to be enrolled in ROTC to apply for a scholarship.

Chemistry

The William McCracken Award—Named in honor of the first head of the chemistry department, is given to a senior who, in the opinion of the chemistry staff, has shown the greatest aptitude in the field of basic chemistry.

The American Institute of Chemists Award—This award is given to a senior majoring in chemistry who has demonstrated scholastic achievement, leadership, and character.

The Merck Index Award—This award is given to an outstanding senior in chemistry who has a good record in biochemistry.

The Analytical Award—Sponsored by the American Chemical Society, is given to a junior who is outstanding in analytical chemistry.

The Adi Kanaian Award—Named in memory of a former professor member, is given to an outstanding junior in physical chemistry, who has a high cumulative GPA in chemistry courses.

The Jensen Award—This award is drawn from contributions from the Jensen family, is given to a senior to outstanding major in chemistry on the basis of academic merit and active involvement in the activities of the department.

The CRC Press Freshman Chemistry Achievement Award—This award is given to a freshman for outstanding academic achievement in general chemistry.

Economics

Presidential Scholar Award—This award is given annually to the outstanding undergraduate student in economics.

The Wall Street Journal Award—This award is given annually to the runner-up of the Presidential Scholar Award.

English

Winners of all English Department awards and scholarships are announced at an annual awards ceremony in April. Nominations and applications—as relevant—for all awards are due each March 15.

The English Major Senior Award—The award is given annually to the outstanding senior English major.

The Patrick D. Hagerty Promising Biologist Award—The biology faculty selects one or two outstanding seniors for this award. All biology majors with a grade point average of 3.7 or above are considered; no application is required.

The Distinguished Biomedical Sciences Major Senior Award—This award is given to the student judged, by the Biological Sciences faculty, to be the outstanding senior biomedicale sciences major, no application is required.

The Preprofessional Award in Biological Sciences—This award is given to the student deemed, by the Biological Sciences faculty, to be the outstanding biology or biomedical sciences major in a preprofessional curriculum. Each scholarship provides up to $36,000 in tuition monies, and a flat rate for books, student and lab fees ($450), and a subsistence allowance of $150 a month (up to $1,500 per year) while school is in session. Additionally, WMU provides ROTC scholarship recipients with a $1,000 annual incentive award. It is not a requirement to be enrolled in ROTC to apply for a scholarship.

The Merrill Wiegman Award—This award, named in honor of a distinguished teacher, who was on the Biological Sciences faculty for forty years, is made annually to an outstanding student in the field of microbiology, no application is required.

The William McCracken Award—Named in honor of the first head of the chemistry department, is given to a senior who, in the opinion of the chemistry staff, has shown the greatest aptitude in the field of basic chemistry.

The American Institute of Chemists Award—This award is given to a senior majoring in chemistry who has demonstrated scholastic achievement, leadership, and character.

The Merck Index Award—This award is given to an outstanding senior in chemistry who has a good record in biochemistry.

The Analytical Award—Sponsored by the American Chemical Society, is given to a junior who is outstanding in analytical chemistry.

The Adi Kanaian Award—Named in memory of a former professor member, is given to an outstanding junior in physical chemistry, who has a high cumulative GPA in chemistry courses.

The Jensen Award—This award is drawn from contributions from the Jensen family, is given to a senior to outstanding major in chemistry on the basis of academic merit and active involvement in the activities of the department.

The CRC Press Freshman Chemistry Achievement Award—This award is given to a freshman for outstanding academic achievement in general chemistry.

The Lawrence, Clara, and Evelyn E. Burke Scholarship—The recipient must be in the journalism curriculum and must have achieved a minimum GPA of 3.0. In addition, the student must have had journalism experience, such as involvement with a school paper or yearbook, either at the high school or college level. The award, which is currently valued at $250, will be given on the basis of scholastic achievement.

The Virginia S. Little Scholarship Award—Created to honor the contributions of Professor Constance Weaver to literacy education, this annual award is available to both advanced undergraduate and graduate students in English education. Ordinarily, $500 will be awarded to a student who demonstrates vision, insight, innovations, and divergent thinking in the promotion of literacy education. In addition, the scholarship winner is expected to choose the recipient of an additional $500 award for a project or program in literacy education.

Environmental Studies

The Environmental Studies Scholarship—This $300 annual award is open to environmental studies majors who have completed 15 hours of courses that count toward the major with an ENVS and University GPA of 3.0 or higher. Applicants must exhibit high scholastic ability and strong potential for environmental service. Applications may be obtained from the environmental studies office.

Foreign Languages and Literatures

President's Award for Study Abroad—The President of WMU has established an annual award of $1,500, to be given to a major in the Department of Foreign Languages and Literatures who wishes to study abroad for the purpose of improving his/her foreign language skills. The award is intended for use on an approved program of foreign language study at a foreign university or in a study-abroad program sponsored by an American university. Preference will be given to students who intend to study in a full-year program.

Victor Coutant Award in Classics—A generous gift in memory of Dr. Victor Coutant, professor emeritus of modern and classical languages, has made it possible for the Department of Foreign Languages and Literatures to present an annual cash award to an outstanding student in Latin or Greek.
as selected by the faculty of the Classics Section of the department. Performance in mythology, ancient history, and/or ancient philology is considered in the selection of the recipient of the award.

**Departmental Section Awards**—The following awards are presented annually by the individual sections of the Department of Foreign Languages and Literatures. French—the Prix d’Honneur, par l'Ambassadeur de France (given by the French Embassy to the outstanding student of French in the graduating class); the Prix de l'Alliance Française; the Frances E. Noble Prize for Excellence in French, German—the Premium der Bunte Welt, Prizes for excellence in German; Latin—the Excellence in Latin Award; Russian—the Excellence in Russian Award; Spanish—awards for excellence in Spanish.

**Herb B. Jones Scholarship in Spanish**—This annual award has been established in memory of the late Professor Jones, former head of the Spanish Section. The recipient is selected by the Spanish faculty. Academic achievement in Spanish and overall academic achievement are considered in the selection.

**Hermann E. Rothfuss Award in German**—An annual cash award for an outstanding student in German has been established in memory of Dr. Hermann E. Rothfuss, professor emeritus of German. The recipient is selected by the faculty of the German Section of the Department of Foreign Languages and Literatures. Academic performance and contributions to German-American understanding will be considered in the selection of the student to receive the award.

**Mathilde Steckelberg Scholarships**—This endowment fund, established through the generosity of Mathilde Steckelberg, former head of the Department of Foreign Languages and Literatures, enables the Department of Foreign Languages and Literatures to recognize outstanding scholarship performance by students majoring in French, German, Spanish, and classical languages. Academic performance and potential in the particular language area will be assessed in the selection of recipients for the four annual, nonrenewable awards.

**Arden J. Elsasser Memorial Award**—This award is presented to outstanding graduating seniors majoring in physics. The award was established in 1993 in memory of Arden J. Elsasser, friends of a physics graduate student, is given to outstanding graduating seniors majoring in physics.

**Mathematics and Statistics**

**The A. Bruce Clark Senior Award**—This award is presented to a senior student in mathematics or statistics major in recognition of outstanding achievement in the study of mathematics or statistics.

**The James H. Powell Award in Statistics**—This award is presented to an outstanding student in statistics.

**The Werner and Nicky Marten Scholarship**—This award is given to outstanding graduating seniors in mathematics or statistics major in recognition of high academic achievement in statistics.

**Robert Meagher Memorial Scholarship**—This award is presented to students invited to compete in the National Hispanic Honor Society Scholarship—This scholarship is awarded to outstanding graduating seniors majoring in mathematics, statistics, or mathematics education, based on financial need. First time awardees will be freshmen or sophomores. The scholarship is renewable for qualified applicants for a total of four years and will be used toward WMU tuition, fees and textbooks. The amount of the scholarship award and the number of awardees shall be determined on a year-to-year basis by the selection committee of the Mathematics and Statistics Department.

**The Colonel Charles E. Bayliss Scholarship**—This award is about $1,000 per year for tuition and textbooks. It is offered to full-time undergraduate mathematics majors and the award is based solely on academic merit. Application forms can be obtained from the Department of Mathematics and Statistics Office.

**Physics**

**The Nathan L. Nichols Physics Scholarship**—This scholarship is available to full-time undergraduate physics majors who have declared a major in physics and have achieved an overall grade point average of 3.0. Renewal of this award is based on academic performance. Application forms can be obtained from the Physics Department office.

**The Charles J. Wilcox Memorial Award**—This award, made possible by family and friends of a physics graduate student, is given to outstanding graduating seniors majoring in physics.

**The Outstanding Physics Student Award** is presented each semester to an outstanding undergraduate student in each of the following introductory physics courses: Physics 107, 113, 115, 205, 207, 309.

**Political Science**

**Arden J. Elsasser Memorial Award**—This scholarship has been established by the League of Women Voters of the Kalamazoo area in memory of Arden J. Elsasser, who gave faithful service to this organization and contributed to the Kalamazoo community. The award, which is made annually, will normally be about $400. Application is open to undergraduate or graduate students in political science at Western Michigan University. Application forms must be completed at a minimum grade point average of 3.0 in political science and overall, and must have second semester junior standing by the end of the term in which the award is granted with preference given to those with demonstrable community service and/or political activity. Contact the chair of the political science department for information and applications.

**D. C. Shilling Junior and Senior Awards**—These annual awards are presented to outstanding political science majors for excellence in scholarship and academic performance. The scholarship is divided into two awards: one for the outstanding junior, and the other for the distinguished graduating senior. The fund that supports the scholarship
was established by Mrs. Zoa D. Shilling in memory of her husband, Dr. D. C. Shilling, the first chairman of the political science department.

Zoa D. Shilling and D. C. Shilling Junior and Senior Awards—These annual awards are presented to outstanding majors in public administration in political science for excellence in scholarship and academic performance. The scholarship is divided into two awards: one for the outstanding junior, and the other for the distinguished graduating senior. The fund that supports the scholarship was established by Mrs. Zoa D. Shilling because of her interest in helping political science students and in encouraging scholarly achievement. The fund is also a memorial to her husband, who was the first chair of the political science department.

Mark Denenfeld Memorial Endowed Scholarship—An annual award to a beginning senior majoring in political science who has met the basic requirements of, and demonstrated superior academic performance at, WMU, and compiled a record of community service and service to others. The fund that supports the scholarship award was established in memory of Mark Denenfeld, a graduate of the Department of Political Science, who died in 1985.

Howard Wolpe Assistance Fund—Scholarships are awarded to seniors majoring in political science who are U.S. citizens and, preferably, residents of the State of Michigan. Students must have demonstrated academic excellence at Western Michigan University and, in particular, in political science. The award was established by former Congressman Howard Wolpe, who endowed The Howard Wolpe Fund for the Study of Politics which supports the award.

Psychology

Departmental apprenticehips and assistantships—The Department of Psychology offers undergraduate teaching apprenticehips and undergraduate practical assistantships to advanced undergraduate students demonstrating academic excellence and leadership ability within the department's program. Further information may be obtained from the psychology department. The deadline for all scholarship applications is the first week of November every year.

Anne C. Mountjoy Memorial Scholarship—A scholarship awarded annually to an outstanding minority undergraduate major in psychology. Contact: Psychology Department.

Psychology Alumni Award—A scholarship awarded annually to a psychology major of at least junior standing who has demonstrated academic achievement and professional responsibility in psychology.

Frederick P. Gault, Sr. Memorial Award—A scholarship awarded annually to a Native American student in the pre-psychology or psychology major.

Sociology

Leonard Kercher Award—Through the generosity of Dr. Kercher, founder and long-time head (1940-72) of the Department of Sociology, and friends, assistantships of at least $450 a semester are available for outstanding upperclass sociology and criminal justice majors each year.

Undergraduate assistantships—the department awards up to ten assistantships during the fall and winter semesters each year to upperclass sociology and criminal justice majors who wish to become more involved in the department's research and projects. These students receive a stipend and are assigned to work for a faculty member or on a department project.

Haworth College of Business

General scholarships open to all students in the Haworth College of Business.

Applications available: January 1 each year, 2130 Arnold Schneider Hall Application Deadline is February 15 each year.

Old Kent Bank Scholarship—This annual award in memory of Robert M. Rogge is given to a student enrolled in any major in the Haworth College of Business. The award is based on academic achievement and financial need. Apply directly to the Haworth College of Business.

General Motors Minority Scholarship—This scholarship was established by the General Motors Corporation to provide assistance to worthy minority students in the Haworth College of Business. Apply directly to the Haworth College of Business.

Haworth College of Business Achievement Awards—These awards are given to outstanding students enrolled in a Haworth College of Business major. The awards are financed by general gifts from alumni, and by specific gifts to the Haworth College of Business. Apply directly to the Haworth College of Business.

Al Pugno Scholarships—An endowed fund given in memory of Al Pugno supports these scholarships. Additional or more annual awards are given to students enrolled in any Haworth College of Business major. The recipients must exhibit exemplary academic achievement during their junior or senior year in the Haworth College of Business.

First of America Minority Scholarship—This scholarship is awarded to nonresident undergraduate students taking part in the management development program during each summer. Apply directly to the Haworth College of Business.

Arnold E. Schneider Scholarship Award—The Gamma Tau Chapter of Alpha Kappa Psi awards twice annually a pledge scholarship to the individual who during the pledge semester attains the highest grade point average of any pledge.

The chapter also awards twice annually an Active Member Scholarship. This scholarship is awarded to an active member who has accumulated the highest grade point average for the last two years of work at Western Michigan University. Apply directly to the Gamma Tau Chapter of Alpha Kappa Psi.

Robert A. Welborn Endowed Scholarship in Business and Paper Science and Engineering—This award will be presented every other year to a business major who meets the academic requirements of the College, shows financial need, and resides in the 13th District of Michigan as defined prior to 1990.

Dean Arnold E. and Roseanne Schneider Award—Apply to the Haworth College of Business Scholarship Committee.

Zonta Scholarship—Apply to Department of Business Information Systems.

Bernadine Branchaw Award—This award will be presented to a major in the Haworth College of Business based upon academic achievement. Preference will be given to majors in Business Communications. Original funding donated by Dr. Bernadine Branchaw of the Business Schools. Apply directly to the Haworth College of Business.

C. William Hurley Awards—Three awards will be presented each year to students in the Haworth College of Business based upon academic achievement. Funding of this award comes from Mr. C. William Hurley of Portage MI. Apply directly to the Haworth College of Business.

Chubb Group Insurance Awards—This award will be presented to an individual entering his/her senior year based upon academic achievement and an essay submission. Apply directly to the Haworth College of Business.

Art and Peg Sanders Award—Three awards will be presented yearly to Haworth College of Business students based upon academic achievement. This award, originated by Dr. M. M. Sanders in honor of her late husband, is presented directly to the Haworth College of Business.

Farmer’s Insurance Award—This award is presented to a student in the Haworth College of Business based upon academic achievement. The funds for his award are donated by the Farmer’s Insurance Company in honor of past WMU graduates now employed with Farmer’s. Apply directly to the Haworth College of Business.

Accountancy

Plante and Moran Scholarship—An annual award by Plante and Moran, Certified Public Accountants, is presented to a student majoring in accounting each year in honor of retired Professor Frederick Everett. Contact the Department of Accountancy, Haworth College of Business.

Crowe, Chizek & Company Scholarship—Two annual awards are given to accounting majors for their junior year at Western Michigan University. Contact the Department of Accountancy, Haworth College of Business.

Ernst and Young Award—This award is given annually on the basis of scholastic achievement to a graduating student who has majored in accounting, has the highest grades in accounting and overall are the factors considered in making the selection.

Ernst and Young Scholarship—This is an annual award by Ernst and Young to a senior majoring in accounting. Academic achievement is the first consideration in making this award. Contact the Department of Accountancy, Haworth College of Business.

William J. Maze, Jr., Beta Alpha Psi Accountancy Scholarship—This award is open to juniors and seniors who are active members of Beta Alpha Psi. High academic achievement is a basic criterion for selection. Contact the Department of Accountancy, Haworth College of Business.

You and Your Certified Public Accountants Scholarship—An award to a senior majoring in accounting at Western Michigan University. High academic achievement is a requirement. Contact the Department of Accountancy, Haworth College of Business.

Deloitte Touche Accounting Scholarship—This annual award is given to a senior majoring in accounting. Scholaristic achievement is the primary consideration in selection of recipients. Contact the Department of Accountancy, Haworth College of Business.

Arthur Andersen and Co. Scholarship—This is an annual award presented to a senior majoring in accounting. Scholaristic accomplishment and commitment to the accounting profession are major criteria for this award. Contact the Department of Accountancy, Haworth College of Business.

Business Information Systems

Data Processing Management Association Scholarship—The Southern Illinois Chapter of DPMA awards this award to a senior majoring in business administration in the winter semesters for a computer information systems major who is active in WMU’s student chapter of DPMA. The student applications are available in October. Contact the Department of Business Information Systems, Haworth College of Business.
24 FINANCIAL ASSISTANCE AND SCHOLARSHIPS

Management
The Jeff Robidoux Award for Mentiorious
Leadership was established by an
alumnus of the management program, is
given for academic achievement in the
Department of Management each fall and
winter semester to a male or female
student with the highest G.P.A. in the
junior and senior class. Each award currently
includes a $625 stipend.

The Dr. Kimon Bournazos Award for the
Study and Practice of HRM—This award,
established by family and friends in memory
of Professor Bournazos, is given to one male
and one female HRM student who have
demonstrated leadership, interpersonal and
communication skills and the desire to work
as human resource managers.

The Redwood and Ross Management
Achievement Award—This award,
established by Kalamazoo based Redwood
and Ross cloths, is given each fall and
winter semester to management students for
exceptional scholarship, leadership and
service.

The Dean Arnold E. Schneider
Management Achievement Award—Two
awards, established by the faculty of the
Department of Management, are given during
the academic year to students who have
distinguished themselves in scholarship,
service to the department, or other worthy
endeavors. Preference will be given to
management majors, but others who have
excelled in management as a minor or
through contributions to student clubs may
also be considered. Students must be
recommended by HNM faculty members to become eligible to
receive this award.

The Distinguished Service Award for the
Department of Management—This award,
funded by an alumnus of the department, is
given once annually to a management major or
minor for distinguished service to the
Department of Management.

Marketing
Robert B. Trader Marketing Scholarship—
One or more scholarships of $500 per year in
honor of Dr. Robert Trader, Professor
Emeritus and founder of the WMU
Marketing Department. Criteria: Majors in Marketing,
Industrial Marketing, or Retailing; completion of
55 to 95 semester hours; minimum course
demand of 12 semester hours; cumulative GPA of
3.0; participation in University and community
activities; related work experience.

Four Advertising scholarships are awarded annually during the winter semester for the
following academic year to declared advertising majors who have completed
fifty-five to ninety-five credit hours with a
cumulative grade point average of at least
2.5. Recipients must enroll for a minimum of
twelve credit hours. Consideration is also
given to a demonstrated interest in career in
advertising/marketing, work experience,
participation in University and community
activities, and faculty recommendations. Application forms can be obtained, and
should be returned to, the Marketing
Department by February 15.

1. Biggs/Gilmore Advertising
   Scholarship—This award provides a $500
   scholarship to a marketing student with the
cumulative grade point average within the
   2.5. Recipients must enroll for
   advertising/marketing, work experience,
   participation in University and community
   activities, and faculty recommendations. Application forms can be obtained, and
   should be returned to, the Marketing
   Department by February 15.

2. Zane Cannon Memorial Scholarship—
   One scholarship of at least $500 will be
   awarded each fall. Sponsored by memorial
gifts in honor of the late Professor Zane
   Cannon, founder of the WMU Advertising
   Program.

3. Louis P. Johnston Advertising
   Scholarship—Johnstons & Associates, Inc.
sponsor this $500 award in honor of its
   founder.

4. Stap & Company Advertising
   Scholarship—A $500 scholarship and
   two summer internships with Stap &
   Company, awarded to a senior with a
   declared advertising major.

The following Food Marketing scholarships are awarded annually during the winter
semester for the following academic year to
declared food marketing majors whose
cumulative grade point average is at least 2.5.
Consideration is also given to a demonstrated
interest in career in food marketing, work
experience, participation in University and
community activities, and faculty
recommendations. Application forms can be
obtained from the Marketing Department and
must be returned by February 15.

Associated Food Dealers of Michigan
Scholarship—One scholarship of $1,000
awarded to the Associated Food Dealers of
Michigan.

Sid Brooks Memorial Scholarship—A
renewable scholarship of at least $1,000
given in honor of the late director of trade
relations for Gerber Products Company.

Chicago Food Brokers Association
Scholarships—Several $1,000 awards given
for food marketing students affiliated with
Chicago-based food companies.

Dorothy J. and Clinton J. Christoff
Scholarship—One scholarship of at least
$1,000 given in honor of the founders of
Chadalee Farms. Preference will be given to
students majoring in a declared major in
food marketing, or to family of employees or
customers of Chadalee Farms.

Distinguished Order of Zorocrats
Scholarship—One scholarship of $500-
$1,000 each awarded through funds donated by
the Order of Zorocrats to honor the frozen
food industry.

Jules W. Englander Memorial
Scholarship—One or more renewable
scholarships of at least $1,000 awarded to
junior or senior food marketing students on
the basis of need and potential for career
success within the food industry. This
scholarship is given in honor of the former
CEO of Mark & Goergens, Inc.

William H. Williams Scholarship—One
or more renewable scholarships of at least
$1,000 awarded to students majoring in food
marketing and need in honor of Mr. William
Haynes, Associate Professor Emeritus of Food
Marketing.

S. C. Johnson Wax Scholarship—One
scholarship of at least $7,000 awarded to the
outstanding junior food marketing student, as
selected by the food marketing faculty. This
award is sponsored by the S.C. Johnson Wax
Company.

Julie Kravitz Memorial Scholarship—A
renewable scholarship of at least $1,000
presented to a food marketing student from
the Cleveland, Ohio area in honor of Mr.
Kravitz, former chairman of P&G Super
Markets. Recipient must be a full-time student
with a minimum grade point average of 3.0.
Pat Mitchell CBFA Award—This $2,000
scholarship is sponsored by the Chicago
Food Brokers Association in honor of Mr. Pat
Mitchell, a past president of the CBFA. It is
presented to the outstanding food marketing
student affiliated with a Chicago-based food
company.

Nabisco Foods Group Scholarships—Two
$2,000 scholarships sponsored by the
Nabisco Foods Group.

Richard Nesichich Scholarship—A
renewable scholarship of at least $1,000
awarded to a student with a declared
scholarship and need in honor of Mr. Richard Nesichich,
Associate Professor Emeritus of Food
Marketing.

Ralston-Purina Scholarship—One
scholarship of $1,500 donated by the
Ralston-Purina Company.

Additional food marketing scholarships are
made available through annual contributions from
various manufacturers, brokers,
wholesalers, and retailers in the food industry.
Applicants must have a minimum G.P.A. of
2.5.

College of Education
The College of Education awards several
scholarships annually to students who may
not be recognized through other programs.
These awards, ranging in value from $250 to
$1,500, are divided equally between fall
and winter semesters. Following is a list of the
scholarships available and the amount of each.

Zora Ellsworth Memorial Scholarship—
Two (2) awards of $1,000 each.

Loften and Georgiann Burge Scholarships
for Undergraduates in Elementary
Education—Eight (8) awards of $1,000 each.

Buelah and Harold Keet Scholarship for
Undergraduates in Early Childhood
Education—One (1) award of $1,500.

Mezvey Tate Undergraduate Scholarship—
Four (4) awards of $250 each.

Dorothy H. and Cora Hurst Charles
Scholarship—Two (2) awards of $500.

College of Education Undergraduate
Scholarships—Six (6) awards of $250 -
$1,000 each.

Loften Burge Educational Scholarships—
Eight (8) awards of $1,000 each.

Katherine Pratt Burrell Education
Scholarships—Two (2) awards of $500.
Robert and Irene (Smith) Davies Education
Scholarship—One (1) award of $250.

Lucille Haines Scholarship—Four (4)
awards of $500 each.

Jane Blackburn Memorial Scholarship for
Undergraduates in Elementary Education—
One (1) award of $500.

Alfred Griffin Scholarship Fund—One (1)
award available every other year, one-half
tuition.

Dorothy (Blatt) and Roy G. Franzen
Endowed Scholarship for Graduates in Early
Childhood Education—One (1) award of $500.

Homer Carter Scholarship in Reading—One
(1) award of $500.

Fund for the Advancement of Minorties in
Education (FAHE)—Five (5) awards of full
tuition each.

Crystal Grady Home Economics
Scholarship—One (1) award of $100.

Marion I. Hall Undergraduate
Scholarship—Four (4) awards of $1,000 each.

Florence and Vernon Martin Memorial
Scholarship—Four (4) awards of $1,000 each.

Further information regarding these
scholarships is available in the Dean’s Office,
College of Education, 2306 Sangren Hall, or
by telephoning 387-2966.

Health, Physical Education and Recreation
Hammett Kiser Creed Scholarship—One
(1) award available, $500.

Home Economics
Chrysal I. Grady Scholarships—An
dowment from the estate of Chrysal I.
Grady has made possible an annual
scholarship to students majoring in curriculum
within home economics. Information is
available from the Department of Consumer
Resources and Technology.
Neil L. Schoenhals and Leta C. Schoenhals Undergraduate Scholarship— An outstanding junior majoring in Industrial Arts.

Full-time students with a minimum 3.0 grade point average are encouraged to apply. Information available from the Department of Consumer Resources and Technology.

Norman E. Slack Endowed Scholarship— An endowed scholarship made possible through personal contributions from Norman E. Slack, Emeriti, friends and relatives, and WMU alumni. Annual scholarship awarded will be based primarily on financial need. Those eligible for the junior or senior students majoring in any curriculum within the College of Engineering and Applied Sciences.

College of Engineering and Applied Sciences

College of Engineering and Applied Sciences Scholarship— A limited number of scholarships is awarded each year by the College of Engineering and Applied Sciences to outstanding students enrolled in four-year curricula within the College of Engineering and Applied Sciences. Funds for this program are made available through donations of alumni and friends of the University. Apply to the College of Engineering and Applied Sciences.

The George E. Kohman Scholarship— The George E. Kohman Scholarship is designed to recognize a full-time student who is majoring in one of the curricula in the College of Engineering and Applied Sciences and who is completing the final year of his or her bachelor's degree. Eligible candidates must have at least a 3.25 grade point average in all course work approved to reach senior status. Other factors which will be considered are special aptitudes in one of the technological areas of the College, financial need of the candidate, demonstrated leadership ability and participation in school or community activities. One-half of the $1,500 scholarship shall be awarded at the beginning of the fall semester and the balance at the beginning of the winter semester. Application for this scholarship award should be made to the College Scholarship Committee.

Aviation Sciences

Aviation Sciences Scholarships from Outside WMU— Applicants must be enrolled in an aviation program. Criteria details and applications available through the School to Aviation Sciences.

Aviation Distributors and Manufacturers Association—Junior/senior status, $1,000, apply by May 1.

American Association of Airport Executives—Junior/senior status, 3.25 GPA, $5,000, apply by March 31.

AOPA Air Safety Foundation—Two scholarships available
- McAlistier Memorial Scholarship—Sophomore status at time of application, $1,000, 3.0 GPA, apply by March 31.
- Donald Bunsie Memorial Scholarship—Sophomore status at time of application, $1,200, 3.0 GPA, apply by March 1.

Aircraft Association—Junior/senior status, enrolled in professional pilot program, apply by November 1.

West Michigan Business Aircraft Association—Junior/senior status, employed in professional pilot program. $1,000, applicants selected by aviation faculty during winter semester.

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Scholarships within the School of Aviation Sciences

Duke Harrang Memorial Scholarship— Junior status, aviation maintenance student, 3.0 GPA, apply by April 1, award varies from $250 to $500.

Herman Fender Award—Enrolled in or completed aircraft servicing classes, recipient selected by aviation faculty, awarded in April, award varies from $250 to $500.

Construction Engineering, Materials Engineering, and Industrial Design Department

American Foundrymen's Society Scholarship—The Central Michigan and Detroit chapters of the society offer several scholarships each year to students in foundry-related curricula. Preference is given to AFS student chapter members. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

American Society of Metals-Saginaw Chapter Scholarship—This award is limited to students majoring in the casting technology program at WMU, Bay City, Flint, and Midland, Michigan, areas who have junior standing or less and are majoring in materials engineering or applied material science. The scholarship is awarded for one year. Apply to the Department of Construction Engineering, Materials Engineering, and Industrial Design.

Robert B. Day Memorial Award—Each spring, the department presents an award to an outstanding student involved in the materials engineering, applied materials science, or cast metals programs during his tenure as a professor at WMU. Apply to the Department of Construction Engineering, Materials Engineering, and Industrial Design.

Foundry Educational Foundation Scholarship—The Foundry Educational Foundation offers a number of scholarships each year to any College of Engineering and Applied Sciences student having a direct interest in the cast metals industry. A student must have FEF registration completed by November 1 each year to qualify. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

H. H. Harris Foundation Scholarship—The Harris Foundation makes funds available to students in College of Engineering and Applied Sciences programs with an interest in the cast metals industry. Awards range from $300 to $2,000. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

H. H. Harris Foundation Scholarship—The Harris Foundation makes funds available to students in College of Engineering and Applied Sciences programs with an interest in the cast metals industry. Awards range from $300 to $2,000. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

Herbert Ellinger Scholarship—This $400 award is designed for students majoring in the automotive engineering technology curriculum, but includes other automotive areas. Awards may be renewed, based on the student's achievement and the recommendation of the scholarship committee. Apply to the Department of Industrial and Manufacturing Engineering.

Foundry Educational Foundation Scholarship—The Foundry Educational Foundation offers a number of scholarships each year to any technical student having a direct interest in the cast metals industry. A student must have FEF registration completed by November 1 each year to qualify. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

H. H. Harris Foundation Scholarship—The Harris Foundation makes funds available to students in College of Engineering and Applied Sciences programs with an interest in the cast metals industry. Awards range from $300 to $2,000. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

Society of Die Casting Engineers Scholarship—Applications are available at the Southwestern Michigan Chapter 39 meetings. The award is $1,000 each year. Apply to the Department of Construction Engineering, Materials Engineering, and Industrial Design.

Society of Plastics Engineers Scholarship—The Society of Plastics Engineers offers one grant each year, in the amount of $100, to a WMU student enrolled in the College of Engineering and Applied Sciences and pursuing course work in plastics. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

Industrial and Manufacturing Engineering

American Foundrymen’s Society Scholarship—The Central Michigan and Detroit chapters of the society offer several scholarships each year to students in foundry-related curricula. Preference is given to AFS student chapter members. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

Clausing Industrial, Inc. Special Products Group Scholarship—This scholarship is offered to stimulate interest in foundry technology or industrial education. The scholarship is open to all graduating seniors in Michigan high schools who have had at least one course in industrial arts and who plan to enter an industrial education or technology curriculum. The award is $1,000 the first year and is renewable for an additional four years for a total of $4,000. Apply to the Department of Industrial and Manufacturing Engineering.

H. H. Harris Foundation Scholarship—The Harris Foundation makes funds available to students in technical programs with an interest in the cast metals industry. Awards range from $300 to $2,000. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

Foundry Educational Foundation Scholarship—The Foundry Educational Foundation offers a number of scholarships each year to any technical student having a direct interest in the cast metals industry. A student must have FEF registration completed by November 1 each year to qualify. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

Hamill Manufacturing Scholarship—This $400 award is designed for students majoring in the automotive engineering technology curriculum, but includes other automotive areas. Awards may be renewed, based on the student's achievement and the recommendation of the scholarship committee. Apply to the Department of Industrial and Manufacturing Engineering.

Herbert Ellinger Scholarship—This $400 award is designed for students majoring in the automotive engineering technology curriculum, but includes other automotive areas. Awards may be renewed, based on the student's achievement and the recommendation of the scholarship committee. Apply to the Department of Industrial and Manufacturing Engineering.

Foundry Educational Foundation Scholarship—The Foundry Educational Foundation offers a number of scholarships each year to any technical student having a direct interest in the cast metals industry. A student must have FEF registration completed by November 1 each year to qualify. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.

H. H. Harris Foundation Scholarship—The Harris Foundation makes funds available to students in technical programs with an interest in the cast metals industry. Awards range from $300 to $2,000. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, Materials Engineering, and Industrial Design.
Management programs sponsor a $1,500 scholarship over four years to entering freshman who make application to the BS in Industrial Engineering or the BS in Engineering Management programs. The scholarships are awarded based on high school academic achievement and high school participation in extracurricular activities. The activities are $250 per year to the freshman and sophomore years and $500 per year for the junior and senior years.

David Laine Memorial Scholarship—These awards are made each year by the American Die Casting Institute. Selections are made from those students completing the Foundry Educational Foundation registration. Awards are usually $1,000 each. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, materials Engineering, and Industrial Design.

Society of Manufacturing Engineers Scholarship—This scholarship is available to members of the student chapter of the Society of Manufacturing Engineers. Preference is given to students who have been involved in promoting manufacturing education in secondary and middle school. Apply to the Department of Industrial and Manufacturing Engineering.

Society of Plastics Engineers Scholarship—The Society of Plastics Engineers offers one grant each year, in the amount of $100, to a WMU student enrolled in the College of Engineering and Applied Sciences and pursuing course work in plastics. Apply to the Department of Industrial and Manufacturing Engineering or the Department of Construction Engineering, materials Engineering, and Industrial Design.

Mechanical Engineering

The Durametallic Corporation—Offers several scholarships each year to students in the mechanical engineering curriculum. Awards are given to those mechanical engineering students with at least 30 hours completed towards their major and a 3.5 or higher GPA. Award is not renewable.

Paper and Printing Science and Engineering

Paper Science and Engineering Merit Scholarships—These scholarships are available for American and Canadian citizens majoring in paper science and paper engineering.

Beginning students interested in physical science, process engineering and/or environmental engineering may write the department directly to request additional scholarships and curriculum information and to obtain scholarship applications. College students already in the department or majoring in science or engineering and transferring to the department are also eligible to apply.

These scholarships of up to $1,000 each semester are awarded on the basis of superior academic achievement. Conditions for renewal of the scholarships include the maintenance of at least a 2.7 cumulative grade point average and continued enrollment in one of the paper curricula of the Department of Paper and Printing Science and Engineering.

The scholarship program is supported through the Paper Technology Foundation, Incorporated, which includes many corporate members. Details are available in the Paper Technology Foundation Office, Room 128 Walwood, phone 387-8799.

Paper Technology Foundation Scholarship Funds

Albany International Corp. Scholarship

Burgess Cellulose Foundation Scholarship

Mae Munter Callighan Scholarship

Glen W. Callighan Scholarship

Carlon H. Cameron Scholarship

Cargill Incorporated Scholarship

Gelatin Polymer and Specialties Company Scholarship

Champion Packaging Division Scholarship

Champion Papers Scholarship

Champion/ST. Regis Scholarship

Class of 1960 Scholarship

Bert Cooper Scholarship

Crown Products Scholarship

Doe-Tuegh Scholarship

Theodore W. and George C. Dunn Memorial Scholarship

E. J. duPont DeNemours and Company, Inc. Scholarship

E. J. duPont DeNemours and Company, Inc. Pure Titanium Dioxide Scholarship

Federal Paper Board Company, Inc. Scholarship

John M. Fisher/Tsai Lun Scholarship

Fletcher Paper Company Scholarship

James A. Foxgrover Memorial Scholarship

Foxgrover/Caldor Foundation Scholarship

General Endowment Scholarship

Georgia-Pacific Alumni Scholarship

Gilman-Haner Scholarship

Philip H. Glatfelter Scholarship

Grain Processing Corporation Scholarship

Gerald A. Hale Scholarship

Hammermill Paper Company Scholarship

Albert S. Herman Scholarship

Hercules Incorporated Scholarship

J. M. Huber Scholarship

International Paper Company Scholarship

Raymond L. James/Beloit Corp. Scholarship

John F. King Family Scholarship

Perry H. Koplik Scholarship

Dr. and Mrs. Stephen L. Kuklochik Scholarship

K. A. Lincow Lowgeren/Ont Feit Scholarship

E. D. Marvin Scholarship

John and Diane Maryanski Scholarship

Mead Corporation Foundation Scholarship

Michigan Carton Company Scholarship

Nalco Chemical Company Scholarship

Joseph A. Pacileo/Ciba-Geigl Scholarship

Packaging Corporation of America Scholarship

Paper Technology Alumni Association Scholarship

Roger C. Peterson Memorial/Betz Paperchem, Inc. Scholarship

Peterson Family Environmental Scholarship

PIMA-Michigan Division Scholarship

Recknagel Scholarship

Sandoz Scholarship

Santoer Scholarship

William and Martha Siekman Scholarship

Simpson Paper Company Scholarship

St. Regis Paper Company Scholarship

TAPPI/Paper Chase Scholarship

Tengo Louis Lerner Scholarship

Union Camp Corporation Scholarship

Other paper science and engineering scholarships include:

Robert Caine Outstanding Student Award—A $250 award to a junior/senior. Awarded on the basis of academic achievement and extracurricular activities. Renewable for a total of six (6) semesters.

Kalamazoo Valley Printing House Craftsman Club—Three scholarships each of $800 per year. Available to entering freshmen, based on need and academic achievement. They are renewable.

Robert Caine Outstanding Student Award—A $250 award to a junior/senior. Awarded on the basis of academic achievement and extracurricular activities. Renewable for a total of six (6) semesters.

National scholarships available to WMU students enrolled in the printing program:

Print this scholarship award to sophomores through seniors. Awarded on the basis of need and academic achievement and is not renewable.

The Copy Desk Award—A $500 award to sophomores through seniors. Awarded on the basis of need and academic achievement and is not renewable.

Tag and Label Manufacturers Institute Scholarship—$1,000 to $3,000 award to sophomore through senior, awarded on the basis of academic achievement. One year only.

National scholarships available to WMU students enrolled in the printing program:

Ann Arbor Graphic Arts Memorial Foundation—Six to ten scholarships of $100 to $1,000 are available to entering freshmen. They are awarded on the basis of need and academic achievement and are renewable.

Flexographic Technical Association—Thirty national scholarships of $1000 are available to freshmen through seniors. They are awarded on the basis of academic achievement and are renewable.

Graphis Arts Technical Foundation—There are 100 national scholarships ranging from $500 to $1500 each. They are available to entering freshmen through seniors and are renewable.

Specific details are available in the Printing Programs Office, in Welborn Hall.
College of Fine Arts

The Cornelio Leow Young Artist Scholarship—One $600 scholarship is awarded annually to an outstanding young student in art, music, or theatre. This scholarship is awarded on a semester basis; to remain eligible for the scholarship, a student must maintain a grade point average of 3.0 or above. Applicants must major or minor in a College of Fine Arts curriculum, attend Western as a full-time undergraduate student, obtain at least one letter of recommendation from a faculty member, demonstrate achievement in the given arts discipline or show promise as a new student.

In addition to scholarships, including the Hearn/Sommerfeld Music Theatre Scholarship, are available to full-time students in the Music Theatre Performer curriculum. These scholarships are based on talent and are renewable upon application to students maintaining a 3.0 or above average. The Beverly A. Belson Scholarship Fund for Music Theatre is awarded to a senior preparing for a professional career in music theatre. The recipient will be selected by the Advisory Faculty Committee of the Music Theatre program or an appropriate interdisciplinary committee appointed by the College of Fine Arts. The recipient must maintain good academic standing. One-half of the award is made during the first semester/session enrollment of the senior year and one-half during the second semester/session of the senior year.

Funds for these programs are made available through donations by alumni and friends of the University.

Art

WMU Department of Art Scholarship for Freshmen—The Department of Art annually offers a $500 scholarship to an entering freshman whose portfolio demonstrates exceptional promise. Applicants must be beginning freshmen, admissible to the University and enroll for the upcoming fall and winter semesters as a full-time Art major. Portfolios and applications for the fall/winter academic year are due by April 1 of the preceding year. Awards are announced by April. Application forms and portfolio guidelines are available from the Art Advising Office, 1406 Sangren Hall, Western Michigan University, Kalamazoo, MI 49008 or call (616) 387-2440.

Lydia Siedschlag Scholarship—Special scholarships have been established for art students living in Siedschlag Hall, an on-campus residence hall for women. All art majors, enrolled full time, with a minimum GPA of 3.3, and living in Siedschlag Hall will automatically be considered. Recipients are notified prior to the Annual Art Awards Ceremony in late winter.

Art Star Awards—The Department of Art offers yearly grants-in-aid to junior and senior art majors. Based on faculty recommendations grants are awarded from the areas of drawing, painting, watercolor, sculpture, graphic design, photography, printmaking, ceramics, jewelry/metal smithing, art history and art education. Recipients are notified prior to the Annual Art Awards Ceremony in late winter.

Mary Coulter Memorial Prize—The family of Mary Coulant established this annual prize to recognize an outstanding student within the Art Department. All sophomore art majors, enrolled full-time students with a minimum overall GPA of 3.0 or above will automatically be considered. The recipient is notified prior to the Annual Art Awards Ceremony in late winter.

Walter Enz Memorial Award—The family of Walter F. Enz established this annual grant to honor the memory of a student in the art department. The recipient is selected each year by a committee of art faculty, including Professor Donald E. King, and one member of the Enz family. The Scholastic Art Award—The Department of Art annually offers two $1,000 scholarships to entering freshmen who have been nominated for scholarships by the Scholastic Art Awards Competition, a nationally recognized art contest. For information on this competition or an application write to Scholastic Inc., 730 Broadway, New York, NY 10003, or your high school guidance counselor.

Angie Gayman Carmer Art Scholarship—The Department of Art annually offers several $1,400 scholarships to outstanding art students. Applicants must be currently enrolled, full-time art majors, with a minimum GPA in art of 3.5 for undergraduates or 3.6 for graduate students and be in financial need. A completed application form, a one-page typed, single spaced, statement of the student’s creative and educational intentions, and one letter of recommendation from a faculty member are due on or before February 1 in the Art Advising Office, 1406 Sangren Hall, on or before February 1. The awards are made at the annual winter awards ceremony and are effective for the fall of the next academic year. Previous recipients may reapply in subsequent years.

James Kerr and Rose Netzel Kerr Awards—These awards are granted to outstanding art students. Applicants must be art majors enrolled full-time. Recipients are selected on the basis of a portfolio review. A completed application form and a portfolio of art work is due on or before February 1 in the Art Advising Office, 1406 Sangren Hall. The awards are made at the annual winter awards ceremony.

Rose Netzel Kerr and James Kerr Awards—These are annual awards granted to outstanding art students in the area of graphic design. Recipients are selected by the graphic design faculty and are expected to fulfill several hours of service to the graphic design area in proportion to the amount of the award. The awards are given at the Annual Art Awards Ceremony in late winter.

Haig and Janette Tashjian Art Teaching Scholarship—The family of Haig and Janette Tashjian have established a scholarship to be awarded to an outstanding art teacher in financial need. The recipient is selected on the recommendation of the Art Education faculty, and a minimum overall GPA of 3.5. This scholarship is awarded biennially in February and is effective for the upcoming fall semester.

Mary Smutz Award—This annual award was established to honor an outstanding Art Teaching Major. The recipient, selected by a committee of Art Education faculty, is notified prior to the Annual Art Awards Ceremony in late winter. The amount of the award varies each year.

Royi Koie Scholarship—Scholarships in the amounts of $2,000 to $3,000 are awarded annually to full-time art students, enrolled in ceramics or sculpture, to study in Japan. Project and/or study proposals are due by February 1. Students are selected on the basis of their artistic achievements, merits of their submitted proposals, and evidence of commitment to their project and/or discipline.

Dance

Dorothy Upjohn Dalton Young Artist Scholarships—These scholarships are awarded to dance majors in three categories. New dance major scholarships are given to incoming dance majors based on artistic and intellectual promise. Exceptional dance major scholarships are awarded to junior or senior dance majors who have demonstrated excellence in their dance participation at Western Michigan University. Dancers with musicians scholarships are granted to dance majors who have exhibited exceptional choreographic ability and musicality for proposed collaborative projects with musicians. Recipients are selected by application to the dance faculty. Awards range from $250 to $500 per semester and may be renewed provided academic and artistic excellence are maintained.

Outstanding Dance Major Scholarship—These scholarships are awarded to dance majors who are outstanding in their dance participation at Western Michigan University and have, thereby, enhanced the quality of the dance program. Recipients are new students based on outstanding artistic and intellectual promise. Outstanding dance major scholarships are awarded in the following categories: Male dance major, Female dance major, Current dance major, Ethnic dance major, Male dance major. Awards of $1,000 are paid in two installments per academic year. Students may reapply for these scholarships on an annual basis.

G. Eugene Mills Scholarship for Excellence in Ballet—This scholarship is awarded to a current dance major who has demonstrated excellence in the performance, choreography and/or teaching of ballet. An overall grade point average of 3.0 is required. Awards range from $100 to $1,000 and may be used either as tuition remission at Western Michigan University or to support tuition for summer study at a nationally recognized dance program. Students are nominated by full-time dance faculty for this award.

Music

Music Scholarships—Western Michigan University’s School of Music makes annual awards of $500 to $3,000 a year for undergraduate and $500 to $5,000 a year for graduate students who have achieved excellence in outstanding musical and academic potential as music majors. These awards are made in recognition of the variety of talents that are necessary in success in the various professional fields of music. Students will qualify to hold an award until graduation (four-year maximum for undergraduates and two-year maximum for graduates) provided musical and academic excellence are maintained.

Undergraduate students may receive consideration for a scholarship award at the same time they audition for admission to the University. Decisions on music scholarships are made in mid-March.

Certain conditions for holding a music scholarship may be stipulated at the time of award. These conditions might include such requirements as maintaining a specified grade point average, being a full-time music major, performing in School of Music ensembles, library assistance, and accompanying or other professional service. All special conditions relating to a scholarship are stated in writing prior to the student’s accepting the award.
Several music scholarships are awarded in the name of special persons or designated funds.

The Theodore Presser Foundation Scholarship—This annual scholarship is awarded to an outstanding musician in memory of Theodor Presser (1859-1925), the founder of the Theodore Presser Company. This scholarship is awarded on the basis of merit and the recipient must be enrolled in a music program at a college or university. Funds come from donations made to the Music Scholarship Fund of the Theodore Presser Foundation.

The Evelyn Burke Scholarship—This award is given to an outstanding student majoring in music. The recipient must be enrolled in a music program at a college or university. Funds come from donations made to support the Evelyn Burke Scholarship Fund.

The Mabel A. Val Dez Award—This award is given to an outstanding student in the music program at Western Michigan University. Funds come from donations made to the Mabel A. Val Dez Scholarship Fund.

Other Music Scholarships—Additional music scholarships are awarded each year to outstanding music students. Funds come from donations made to the Music Scholarship Fund.

The College of Health and Human Services Scholarship Program—Several awards in varying amounts are made on a departmental rotational basis to outstanding students who are enrolled in the college's curricula. Funds for this program are made available through donations by alumni and friends of the University. Recipients are selected each winter semester to receive awards the following academic year. Apply directly to the school, department, or program office in the major of study.

Hazel and Theodore Perg Scholarship Award—These scholarships are awarded annually to students who are enrolled in the Western Michigan University School of Nursing and who are graduates of high schools in southwest Michigan. Awards, based on financial need and academic merit, are determined by a scholarship committee comprised of representatives of the University.

Gerontology

The Leonard and Frances Gerna Scholarship—This scholarship is awarded to an incoming or continuing music student who demonstrates outstanding promise in any area of music. Funds come from donations made to the Leonard and Frances Gerna Scholarship Fund.

Michigan Occupational Therapy Association—An award is established by the Michigan Occupational Therapy Association for the purpose of aiding worthy students in occupational therapy. Applicants must exhibit scholarship, hold Michigan residency, and be a junior, senior, or graduate student in occupational therapy. Funds come from donations made to the Michigan Occupational Therapy Association Scholarship Fund.

School of Social Work

Whitney Young Scholar's Program—This competitive program is open to minority seniors and first-year minority graduate students. Applicants must demonstrate excellence in the areas of scholarship and community service. Winners are selected by a
Office of International Affairs

The Office of International Affairs administers international exchange scholarships awarded in a competitive process annually to qualified students for study in foreign universities in Asia and Europe. The Office also administers the K-S International Endowment Fund, which assists international students in their graduate studies at Western Michigan University.

President's Grants for Foreign Study—WMU's most substantial source of support for students planning a semester abroad. Preference will be given to students who can demonstrate financial need and who plan on intensive language study abroad, however smaller grants will also be awarded for merit (no financial need demonstrated), and for students who plan on less intensive language study. Grant awards will try to bridge the gap between student's ability to pay and the cost of foreign study.

Free University of Berlin Exchange Scholarships—These scholarships enable two WMU students to study at the Free University in the city of Berlin, Germany, for an academic year beginning in October. Tuition, housing, and stipend are included.

University of Tübingen Exchange Scholarships—These scholarships enable two WMU students to study in Tübingen, Germany, for an academic year beginning in October. Tuition and housing are included.

Keio University Exchange Scholarships—This scholarship enables one WMU student to study Japanese language and culture at Keio University in Tokyo, Japan, for eleven months beginning in September. Tuition, housing and stipend are included.

Ryoji Koie Art Scholarships—These scholarships enable two WMU students to study in Japan under the noted ceramist Professor Ryoji Koie. Travel and most living expenses are included.

University of Paderborn Exchange Scholarships—These scholarships enable two or more WMU students to study at the University of Paderborn in the city of Paderborn, Germany, for an academic year beginning in October. Tuition and fees are included.

University of Passau Exchange Scholarships—This scholarship enables one WMU student to study at the University of Passau in the city of Passau, Bavaria, Germany, for an academic year beginning in October. Tuition and housing are included.

President’s Award for Study Abroad—The President of WMU has established an annual award of $1,500 to be given to a major in the Department of Foreign Languages and Literatures who wishes to study abroad for the purpose of improving his/her foreign language skills. The award is to be used for an approved program of foreign language study at a foreign university or in a study-abroad program sponsored by an American university. Preference will be given to students who intend to study in a full-year program.

Japan Center for Michigan Universities Scholarships—The Japan Center for Michigan Universities was established in Shiga, Japan, in 1988 by Shiga Prefecture and the state of Michigan to mark twenty years of formal sister-state relationship. Educational programs at the center include credit courses of Michigan universities in Japanese language and culture. Contingent upon Michigan Japan Foundation funding, a limited number of partial scholarships, worth a maximum of $5,000 each for two semesters of study at the center, are available to students recommended by WMU.

International Affairs Scholarships—The Office of International Affairs offers a limited number of $250 to $500 scholarships to assist students to participate in WMU-sponsored study abroad programs.

Panel of judges. There are usually two finalist awards of up to $200 each. Apply to the School of Social Work.

The Bob Barstow Alumni Scholarship Award—In recognition of Professor Emeritus Robert Barstow's outstanding contribution to the School of Social Work and the Social Work Profession, the Alumni established this scholarship award. The annual award is available to one full-time graduate and one senior status undergraduate social work student. Selection criteria include academic merit and interest in the area of child welfare. Potential recipients are identified by School of Social Work personnel.

Nathaniel McCaslin Minority Scholarship—This scholarship was established through the University in recognition of Professor Emeritus Nathaniel McCaslin. Mr. McCaslin has made outstanding life-long contributions to improving the quality of life in the community and the quality of education. The annual awards are granted to one Master of Social Work student and one undergraduate social work major. Selection criteria include minority status and good academic standing. Priority is given to those who share a commitment to working with adolescents and/or are a first generation college student. Other desired criteria include single parent status and history of, or interest in, working in community service area. Selection is made by a McCaslin Scholarship Committee.

Speech Pathology and Audiology

Clinician of the Year Award—This award is presented annually to a junior- or senior-level student who, in the judgment of the speech pathology and audiology faculty, has demonstrated outstanding competence in practicum activities.

Intercollegiate Athletics

Athletic Grants-in-Aid—Western Michigan University makes certain grants-in-aid available to students excelling in athletics and participating in varsity sports. A student must be recommended by the Division of Intercollegiate Athletics.

FINANCIAL ASSISTANCE AND SCHOLARSHIPS 29
ACADEMIC POLICIES AND PROCEDURES

Degree Requirements

Any curriculum leading to a bachelor’s degree consists of at least 122 hours of credit. The student must meet the following requirements or their equivalent.

University Requirements

1. The requirements in at least one of the University approved curricula must be fulfilled before graduation.

2. The student must complete a major with a minimum of 24 hours and, if required by the curriculum, a minor with a minimum of 15 hours. Courses elected to satisfy requirements in one major and/or minor may not be counted again to satisfy requirements in another major and/or minor. A 30-hour subject major or 36-hour group major is required of students in Elementary and Secondary Education, with a minor or minors of at least 20 semester hours. For further details see Curricula for Teachers. Some students may be excused from the requirement of declaring a regular major and/or minor field if they satisfy the requirements of their curriculum as set forth in the catalog, or that curriculum as modified by substitutions approved through normal channels.

3. Each student must complete the required General Education program. Beginning with the Fall Semester, 1973, students graduating with an Associate of Science degree from Michigan two-year colleges, which are signatory to the Michigan Association of Collegiate Registrars and Admissions Officers General Education Agreement, will automatically have fulfilled the first and second year General Education requirements. General Education requirements of two courses at the junior and senior levels will continue to be required.

4. A minimum grade point average of 2.0 must be obtained in a major or minor(s) presented for graduation. Individual colleges, departments, or programs may have additional University approved requirements including a higher minimum grade point average.

5. A student must also have an overall University grade point average of 2.0 or higher to be graduated. If a student fails to meet minimum University academic standards, he/she goes on academic probation or is dismissed.

6. Each student will fulfill all requirements of the Intellectual Skills Development Program as outlined in this section.

7. Each student must satisfy the University computer literacy requirement as outlined in this section.

8. Each student must complete two semester hours of general physical education activity classes. First-year students are urged to arrange their schedules so that they complete their two-hour physical education requirement no later than their sophomore year. Persons 30 years of age or older at the time of graduation are not bound by this requirement. Such a waiver applies only to general physical education and not to specific curricular requirements or to total hours required for graduation. Veterans of military service (minimum of one year continues active duty) shall, upon request, be granted two hours of general physical education credit. A student limited in physical activity may require counseling for courses suited to his/her limitation through the Medical Recommendation Procedure (see "General Physical Education" exemptions #5). A maximum of eight hours of general physical education may be counted toward graduation.

9. Minimum residence requirements. All candidates must present a minimum of 30 hours through Western Michigan University. Ten of the last 30 hours must be taken through Western Michigan University. Correspondence credit and credit by examination may not be used to satisfy any of the minimum requirements. Individual colleges and departments may have additional residency requirements.

10. A maximum of fifteen semester hours of credit in correspondence (self-instructional) courses may be applied to a degree. Individual colleges and departments may have restrictions on the application of correspondence (self-instructional) courses to degree requirements.

11. Students transferring from a two-year community or junior college must complete a minimum of one-half of the academic work required in their curriculum at an accredited four-year, degree-granting institution (exclusive of the general physical education requirement).

12. Students may graduate under the WMU catalog in effect at the time of their initial registration or any succeeding catalog providing the catalog is not more than ten years old upon the completion of requirements for graduation. Students who have been gone from the University for ten years or more must enter the University under the catalog in effect at the time of re-entry. For exception see “Special Policy...” under “Graduate Requirements for a Bachelor of Science in Engineering” listed in the College of Engineering and Applied Sciences section.

13. In cooperation with two-year institutions of higher education in the State of Michigan, a student who transfers within three years upon leaving the junior college to Western Michigan University from a two-year Michigan institution may elect to graduate under the WMU catalog in effect at the time of the initial registration at the two-year institution.

14. As a requirement for graduation, all seniors must participate in the assessment program.

Intellectual Skills Requirements

The Baccalaureate degree at Western Michigan University includes proficiency in the intellectual skills of reading, writing, and quantification. In order to insure development of students’ abilities in these skills, the University maintains an Intellectual Skills Development Program. New students entering WMU under the 1983-84 and subsequent catalogs will participate in the program.

The first phase of the program occurs upon entry to the University, typically at Orientation, when student competencies are assessed via ACT scores and/or University-developed tests. Skills requirements for each student are determined at this time.

WRITING

All WMU students are required to pass a college-level writing course. Students whose test results indicate weak writing skills must pass a basic writing course before proceeding to the required college-level writing course. Students who demonstrate superior writing skills may be exempted from the college-level writing course requirement.

Basic writing course options are:
ENGL 100  
BIS 100 (Business students)

College-level writing course options are:
ENGL 105  
BIS 142 (Business students)
IME 102 (Engineering and Applied Sciences students)
HIST 106  
PHIL 100

In addition to the college-level writing requirement, each student must also demonstrate writing proficiency by successfully meeting a baccalaureate-level writing requirement as designated by the student’s major department or program. It is recommended that students complete this requirement after attaining junior standing. Existing guidelines regarding repeating a course will apply. Credit for course work from four-year institutions only will fulfill this requirement. Implementation begins for students entering under the 1988 Undergraduate Catalog Supplement except for students gaining a second baccalaureate degree.

READING

On the basis of test scores, certain students are required to pass ED 104, Effective College Reading. This course is designed to improve comprehension, vocabulary, and study skills, and thus prepare students for further college work.
QUANTIFICATION
On the basis of scores on a test of basic mathematical skills, certain students are required to pass MATH 109. Students who wish to proceed to other mathematics courses must earn a C or better in MATH 109.

GUIDELINES
ENGL 100, BIS 100, ED 104, and MATH 109 carry academic credit and grades earned are included in calculating the student’s grade point average. The credits from these courses, however, constitute an additional graduation requirement beyond the total number of credit hours required for a student’s curriculum. Students who are placed into any of these courses must pass the course(s) before registering for their thirty-third credit hour at Western.

Students who fail to demonstrate competency by test or by course by the time of enrollment in the thirty-third credit will be permitted to enroll only in the above-named skill-building course(s).

Students may resume regular course enrollment only after all entry-level competencies are demonstrated.

A college-level writing course must be completed before a student registers for the sixty-second credit hour at Western and before the baccalaureate-level course is attempted.

Intellectual Skills Development Program for International Students

WRITING AND READING
Beginning undergraduate international students are placed into, or exempted from, English 160/161 or 360/361 based on the results of either the MTELP (Michigan Test of English Language Proficiency) or the TOEFL (Test of English as a Foreign Language) Scores of 75-84 on the MTELP or 500-549 on the TOEFL warrant placement into this language program.

The Office of International Students Services requires completion of the language program during the student’s first enrollment period at WMU. The student may then proceed to fulfill the college-level writing requirement.

International students who are not required to take the language program will proceed to fulfill all Intellectual Skills requirements in writing, beginning with the college-level writing course and proceeding through the baccalaureate-level requirement.

QUANTIFICATION
International students will fulfill all Intellectual Skills requirements in quantification.

INTERNATIONAL TRANSFER STUDENTS
International transfer students will abide by the Intellectual Skills Development Program requirements for transfer students.

Failure to enroll in the Intellectual Skills Program as outlined above will result in cancellation of admission.

Intellectual Skills Development Program for Transfer Students
Transfer students entering under the 1983-84 and subsequent catalogs will participate in the program.

WRITING
Students who transfer a college-level writing course of 2.7 or more semester hours credit (or a sequence of courses that satisfies the college-level writing requirement at the transfer institution), will be exempted from the writing assessment upon entry. These students will be considered to have met the Intellectual Skills Program college-level writing course requirement. All other transfer students will be placed into a remedial or college-level writing course according to assessment results. Students who transfer under the 1988 catalog supplement or subsequent catalogs will also meet the baccalaureate-level writing requirement as designated by their major department or program.

READING
Students who transfer thirty semester hours or more of credit with a GPA of 2.0 or better, or who transfer the equivalent of ED 104, are exempted from the reading assessment upon entry. All other transfer students will have their reading skills evaluated by standardized test and will either place into or be exempted from ED 104, Effective College Reading.

QUANTIFICATION
Students who transfer a mathematics course at the level with a GPA of 1.10 or higher are considered to have entry-level computation skills and need not take the computational skills assessment test upon entry. All other transfer students will place into or be exempted from MATH 109 according to assessment results.

Computer Usage Requirement
Every undergraduate must demonstrate proficiency in computer usage through one of the following options:
1. Satisfactory performance on a proficiency test
2. Satisfactory completion of an approved computer usage course or
3. Meeting proficiency standards set by the college of the student’s major

University Assessment Requirement
Western Michigan University has in place an assessment program which provides information to various policy making groups on the quality of programs and services provided to students. University Assessment functions in three general areas: Liberal Education and Skill Development Assessment, Majors Assessment and Environmental Science.

Students participate in the assessment program throughout their college careers on a sampling basis. When a student participates in procedures which are nationally normed, individual results are provided to each student during the term after testing. Individual results of assessment are not used for placement in classes or curricula, withholding earned academic credentials, granting academic credit, or releasing anyone other than the student. Policy making groups within the University use only aggregate information to assess the quality of programs and services.

As a requirement for graduation, all seniors must participate in assessment as designated by the University. Questions about assessment should be directed to the student’s advisor.

Foreign Language Requirement
The Foreign Language Requirement for students who will graduate through the College of Arts and Science is described in the Arts and Sciences section of this catalog.

General Education Requirements
Western Michigan University requires a minimum of thirty-five semester hours of General Education courses in order for a student to graduate. These requirements are applied to all students in the University and are substantially the same for all curricula. The General Education program is designed to ensure academic breadth for every student at the University by requiring coursework in each of the following areas: (1) Humanities and Fine Arts, (2) Social and Behavioral Sciences, (3) Natural Sciences and Mathematics, and (4) The Non-Western World.

The General Education requirement is met by completing the Distribution Program.

Honors College students may satisfy their General Education requirements through the Honors College General Education program.

Graduates of the College of Arts and Sciences will satisfy their requirements through completing the Liberal Education Curriculum. Additional information may be obtained from your curriculum advisor.

THE DISTRIBUTION PROGRAM
This program includes courses offered for General Education by departments throughout the University. The courses offer a variety of approaches to introduce the student to the Humanities and Fine Arts, The Social Sciences, the Sciences, and the Non-Western World. There are introductory courses for students wishing to explore new areas of knowledge and there are more advanced courses for students wishing to develop in specialized areas. Many special topic courses (for example, courses on the environment) are offered. In addition, interdisciplinary courses are offered that use skills and techniques of study from several fields. The essential goal of the Distribution Program is to extend the undergraduate experience beyond the student’s area of concentration and provide students with the information necessary for synthesizing their experience into an understanding of themselves and their world.

Within the guidelines below, students may take classes in a number of departments. Courses may count toward a student’s major or minor as well as for General Education credit. Curriculum advisors will assist students in selecting and planning their Distribution Program.

REQUIREMENTS FOR THE DISTRIBUTION PROGRAM
Beginning in the Fall of 1996, a new General Education Program will become effective. At that time, the list below will no longer be in effect.

There are five stipulations:
1. Coursework must total a minimum of thirty-five semester hours.
2. At least six hours of appropriate course work in each of the three Areas (I, II, III), and at least one approved course in Area IV, must be taken.
3. Only one course from any one department can be applied toward an Area requirement.
4. At least two courses (minimum of six hours) must be taken from 300-400 level approved General Education course work.

5. No more than two courses from any one department count toward the total of thirty-five hours.

General Education Distribution Program

AREA I

Humanities and Fine Arts

ANTH 370
ART 120, 130, 140, 148, 220, 221
BAS 330, 400
COM 170
DANC 148
ENGL 107, 110, 111, 112, 150, 210, 222, 223, 252, 282, 307, 308, 311, 312, 315, 416, 484
HIST 145, 212, 300, 301
LANG 100, 101, 105, 350, 375, 376
FRN 100, 101
GER 100, 101
GREK 100, 101
JPNS 100, 101
LAT 100, 101
RUSS 100, 101, 310
SPAN 100, 101, 275
MEDV 145
MUS 148, 150, 151, 250, 450
PHIL 200, 201, 220, 225, 250, 300, 301, 303, 311, 312, 313, 314, 315, 316, 350, 434
REL 200, 300, 305, 313
THEA 100, 145
WMS 100

AREA II

Social and Behavioral Sciences

A-5 330, 331, 404
ANTH 110, 110, 140, 210, 240, 343
BAS 200, 210, 300, 301, 310, 314, 320, 350, 360
BUS 170, 220
COM 200
ECON 107, 108, 109, 201, 202, 309
GEOG 102, 244, 311, 380, 383, 384
HIST 100, 101, 103, 120, 210, 211, 306, 313, 315, 316, 326, 328, 360, 364, 366
MGMT 404
PSY 100, 105, 200, 240, 250, 300, 340, 344, 350, 360, 361, 362, 363, 420, 422
REL 323, 324, 332
SOC 100, 111, 190, 200
WMS 200, 300, 310, 450

AREA III

Natural Sciences and Mathematics

ANTH 250
BIOL 105, 112, 230, 234
CHEM 101, 102, 103, 107, 150
GEOG 100, 105, 204, 306, 350
GEOG 100, 130, 140, 200, 222, 300
MATH 114, 116, 122, 200, 366
PHYS 102, 104, 105, 107, 109, 113, 205, 207
SCI 132, 133, 170, 180

AREA IV

Non-Western World

A-S 330, 331
ANTH 120, 339, 340, 341, 342, 344
ECON 381
ENGL 313, 314
GEOG 381, 382, 386, 387, 389
HIST 270, 370, 376, 384, 385, 388
MUS 352
PSY 341, 342, 343, 346
REL 302, 303, 304, 307, 308
SOC 304, 334, 335, 336

AREA V

Optional Electives

BIS 142
CRT 160
CS 105
ENGL 105, 305
GEOG 312
IME 102
MLSC 150
PEPR 100
SWRK 100
SPPA 200
THEA 105

General Education Requirement for Transfer Students

1. Students who have fulfilled the requirements of the MACRAO Articulation Agreement and are transferring from participating Michigan Community Colleges:

   Colleges listed below have signed the MACRAO Articulation Agreement. Transfer students from these schools whose transcripts have been appropriately identified and certified as having fulfilled the requirements of the MACRAO agreement by their respective community college will receive thirty hours of General Education credit. The distribution of this credit is as follows: eight hours in each of Area I, II, III and six hours in Area V. Such students need only satisfy Western’s requirement of six hours of 300-400 level General Education coursework, including one course from Area IV unless a substitute was transferred. In addition, the University will determine the equivalence and applicability of transferable community college courses in meeting other graduation requirements. Students who transfer from these community colleges and who have not fulfilled the requirements of the MACRAO Articulation Agreement will have their General Education coursework evaluated according to the General Education Distribution requirements as described in #5 below and in Western’s General Education Transfer Guides available at individual community colleges. In order to determine remaining General Education requirements, students should consult their curriculum advisor.

Michigan Community College MACRAO Agreement Signators:

   Alpena Community College
   Bay De Noc Community College
   Delta College
   Glen Oaks Community College
   Gogebic Community College
   Grand Rapids Community College
   Henry Ford Community College
   Highland Park Community College
   Jackson Community College
   Kellogg Community College
   Kirtland Community College
   Lake Michigan College
   Lansing Community College
   Macomb Community College
   Mid-Hudson Community College
   Monroe County Community College
   Monclair Community College
   Mott Community College
   Muskegon Community College
   North Central Michigan College
   Northwestern Michigan College
   Oakland Community College
   St. Clair County Community College
   Schoolcraft College
   Southwest Michigan College
   Washtenaw Community College
   Wayne County Community College
   West Shore Community College

2. Transfer Students from other Michigan Community Colleges:

   Students from these colleges will satisfy the General Education requirement by completion of the Distribution Program. Transfer work will be evaluated according to the General Education Distribution requirements as described in #5 below and in Western’s General Education Transfer Guides available at individual community colleges. In order to determine remaining General Education requirements, students should consult their curriculum advisor.

3. Transfer Students from an out-of-state two-year college or from any four-year college:

   Students from these colleges will satisfy the General Education requirement by completion of the Distribution Program. Transfer work will be evaluated according to the General Education Distribution requirements as described in #5 below. In order to determine remaining General Education requirements, students should consult their curriculum advisor.

4. Waiver of junior-senior requirement for transfer students with advanced standing:

   A student transferring with ninety or more semester hours may be eligible to have the junior-senior General Education requirement waived, provided that a minimum of thirty semester hours are from a four-year college or university. Such students should contact their curriculum advisor for further information.

5. General Education Distribution Requirements for Transfer Students:

   Students not covered by the MACRAO Articulation Agreement described in #1 above must meet the following Western Michigan University General Education Distribution requirements. A minimum of thirty-five semester hours is required: two courses must be at the 300-400 level.

   A. Humanities and Fine Arts—A minimum of six semester credits from the following fields: Art ( studio-general, appreciation or history)
   Communication (interpersonal)
   Fine Arts (first year only)
   Foreign Languages (first year only)
   General Humanities
   Linguistics (language of nature)
   Literature (English or English translation)
   Music (appréciation or history)
   Philosophy (and logic)
   Religion (non-doctrinal)
   Theatre (introduction or history)

   B. Social and Behavioral Sciences—A minimum of six semester credits from the following fields:
   Anthropology ( cultural general, archeology)
   Economics (principles, problems, and consumer education)
   General Business (social issues or consumer education)
   General Social Science
   Geography (regional, human)
   History
   Minority Studies (general)
   Political Science ( introduction, principles, international relations, foreign and comparative political systems, general government)
   Psychology (general)
   Sociology ( introduction, principles, social problems)

   C. Natural Sciences and Mathematics—A minimum of six semester credits from the following fields:
   Anthropology (physical)
   Botany ( introduction, general, outdoor science)
   Chemistry (general, college level)
Major and Minor Requirements

A major is a sequence of related courses totaling a minimum of twenty-four hours. A minor is a sequence of related courses totaling a minimum of fifteen hours.

1. The student’s major and minors will be the subject specialization, such as: mathematics or accounting.
2. Departmental requirements for a number of majors and minors are listed elsewhere in this catalog. Where requirements are not specified, students should consult the departmental advisors for approval of a major or minor program as soon as possible but not later than when the student reaches junior status.
3. Most candidates for a degree must complete a major and a minor. There are some exceptions which the student advisor will explain to them.
4. In certain cases “group” majors totaling a minimum of thirty hours and “group” minors totaling a minimum of twenty hours are permitted.
5. Under certain conditions General Education courses may be counted toward major and minor requirements. (See departmental requirements.)
6. The following courses are not to be counted as satisfying major and minor requirements:
   a. Required professional courses in education.
   b. Required courses in general physical education.
   c. A combination of foreign language courses.
   d. A combination of literature courses.
   e. Mathematics courses may not be counted towards a science (physics, geology, or chemistry) major or minor sequence, but may be required to satisfy curricula requirements.
   f. Courses elected to satisfy requirements in one major and/or minor may not be counted again to satisfy requirements in another major and/or minor.
   g. Only approved majors and minors listed in the catalog can be placed on a student record.

ACADEMIC ADVISING

Academic Advising

The faculty and administration of Western Michigan University believe that academic advising is a necessary part of undergraduate education. The University has committed many faculty and staff to this essential service, and strongly urges all students to make full use of the available resources in order to receive the best possible education.

All students should consult with their curriculum advisors who will help them plan their degree programs. Curriculum advisors offer academic advising which includes General Education requirements, specific curriculum requirements, career opportunities, etc. In addition, they offer academic guidance, that is, exploration of alternatives and other educational possibilities. This is a useful and productive means of attempting to match a student’s interests and abilities with an academic program. Curriculum advisors will make referrals to other advising facilities and departmental advisors when it is appropriate. It should be emphasized that it is the student’s responsibility to arrange to meet with curriculum and/or departmental advisors.

A listing of curriculum advisors may be found in the Schedule of Classes, which is published each semester and session. Students not certain of their curriculum or advisor should contact the Advising Office of the College to which they have been admitted. (See list below.) Students should refer to their Admission Certificates to find out to which curriculum and College they have been admitted.

ACADEMIC ADVISING FOR FRESHMEN STUDENTS

Freshmen students admitted for the Fall Semester will receive a written invitation to attend one of the Orientation sessions held during the summer. Attendance is mandatory. During this program, students will have the opportunity to meet with their curriculum advisors, at which time they will receive academic information and assistance in registering classes for their first semester. Orientation provides comprehensive advising, as well as important campus information.

Students who have been admitted for winter, spring, or summer must make individual appointments for advising prior to registering. Appointment should be with curriculum advisors.

ACADEMIC ADVISING FOR TRANSFER STUDENTS

Newly-admitted transfer students will be invited either to an Advising Conference scheduled especially for transfer students, to summer orientation, or to an individual appointment. Invitations to these events will be sent along with the Admission Certificates or shortly thereafter. At these events, students will be advised as to how transfer courses apply to programs at Western. In addition, students will receive curriculum and major/minor advising, as well as Intellectual Skills Program advising. It is important that transfer students bring their most recent Credit Evaluations to these conferences. Transfer students are urged to take advantage of Western Michigan University’s comprehensive advising services.

COLLEGE ADVISING OFFICES

College of Arts and Sciences
6060 Friedmann Hall, 387-4366
Haworth College of Business
2130 Schneider Hall, 387-5075
College of Education
2504 Sangren Hall, 387-3474
College of Engineering and Applied Sciences
2038 Kohrman Hall, 387-4033
College of Fine Arts
3001 Dalton Center, 387-5812
College of Health and Human Services
203 Moore Hall, 387-4410
Lee Honors College
Main Office, Lee Honors College Building, 387-3230
General University Studies (GUS) Program
B-108 Elsworth Hall, 387-4167

Freshman Graduation Rates

FULL-TIME DEGREE-SEEKING BEGINNING FRESHMEN, CLASS OF 1988
Number of Beginners: 3,332
Number of Graduates: 1,821 (54.7 percent)
REGISTRATION, RECORDS, REGULATIONS

Registration

Advance Registration
Western Michigan University offers advance registration for each enrollment period as described in the Schedule of Classes issued prior to each semester and each session. Students are encouraged to take advantage of advance registration but are cautioned that the tuition fee bill must be paid in full by the specified date which is approximately one month prior to classes beginning or their entire schedule will be canceled.

Late Registration Fee
See Student Fees.

Changing Courses (Drop/Add)
Students may enroll in (add) any course through the first three days of classes of a semester or session. The final date for adding courses is published in the Schedule of Classes.

Withdrawal From Classes After the Official Date to Drop
1. The final date to withdraw officially from classes without academic penalty is the first Friday past midsemester. The specific date is published in the Schedule of Classes each semester or session. (Each student is encouraged to confer with the instructor before withdrawing from class.)
2. Students who wish to withdraw from class officially after the first Friday past midpoint of the semester because of genuine hardship (i.e., illness, death in the immediate family) must file a written appeal on forms which may be secured at the Registrar's Office.
3. An Appeals Committee to review late withdrawals will be appointed by the Provost and Vice President for Academic Affairs.
4. The Appeals Committee may request information from the instructors involved and from other appropriate sources.
5. The Appeals Committee will rule upon the basis of the student's written application and any additional information received. The action of the Appeals Committee is final.

University Tuition Scholarship Waiver
Undergraduate students interested in taking advantage of the University Tuition Scholarship Waiver must report to the Academic Records Office, Seibert Administration Building to pick up the authorization form.

Academic Regulations

Class Attendance
Students are responsible directly to their instructors for class and laboratory attendance, and for petitions to excuse absences.

Examinations
1. All students enrolled in a course in which a final examination is given must take the examination.
2. Student requests for an examination at any other time than that scheduled may not be honored.

Independent Study

Independent Study refers to enrollment in an appropriately designated, variable-credit course for a specific plan of study, authorized and supervised by a designated, consenting faculty member.

Independent Study is not a substitute for regular courses, but an enrichment opportunity. Normally, it is a project designed to allow students to investigate an area of interest not within the scope of a regular course, to probe in more depth than is possible in a regular course, or to obtain an educational experience outside that normally offered by a regular course.

Since individual Independent Study projects are not normally reviewed through the usual departmental and University processes, it is essential that the academic adequacy of such projects be assured by some other means applied consistently throughout the University. The following policy guidelines are intended to serve that function.

PROPOSALS FOR INDEPENDENT STUDY
Independent Study requires an adequate description of the work to be undertaken, requiring planning in advance of the registration period. Sufficient time, therefore, must be allowed for such planning and for obtaining the necessary faculty and administrative approvals.

While the Independent Study project is normally student-initiated, early interaction with faculty is essential in the development of a mutually acceptable project description. At a minimum, such a description should contain an outline of the study topic, specification of the work to be done and the materials to be read, the credit to be given, the type and frequency of faculty-student contacts, and a statement of the evaluative criteria to be used by the faculty member.

APPROVAL PROCESS
The faculty member must accept and approve the student and the project, and then submit the agreed-upon proposal on the appropriate University form to the department chairperson for approval. If the chairperson approves, information copies of the form must be submitted to the dean and the Registrar.

The granting of approval by the department chairperson may involve considerations, such as faculty workload, which go beyond the merits of the project.

FACULTY RESPONSIBILITY
Independent Study is basically a tutorial process, necessarily involving substantial faculty participation. In that respect, it should be distinguished from "credit by examination," a different option in which the role of the faculty member is primarily evaluative.

A student is on his/her own in Independent Study in that it involves no class meetings or formal lectures, but the faculty member is the responsible custodian of the project, obliged...
to provide guidance, assistance, criticism, suggestion, and evaluation.

Interinstitutional Study
Western Michigan University undergraduate students may take classes at Davenport College, Kalamazoo College, and Kalamazoo Valley Community College through a cooperative program. Information and enrollment forms may be obtained from
the Registrar's Office, Room 3210, Seibert Administration Building. Participation is generally restricted to courses not offered at WMU.

Grading

Grading System
The student receives one grade in each course taken. This grade combines the results of course work, tests, and final examinations. Grades are indicated by letters, to each of which is assigned a certain value in honor points per hour of credit, as shown in the table below.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Significance</th>
<th>Honor Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Outstanding, Exceptional</td>
<td>4.0</td>
</tr>
<tr>
<td>B</td>
<td>Very Good, High Pass</td>
<td>3.5</td>
</tr>
<tr>
<td>CB</td>
<td>Satisfactory, Acceptable</td>
<td>3.0</td>
</tr>
<tr>
<td>C</td>
<td>Adequate</td>
<td>2.5</td>
</tr>
<tr>
<td>DC</td>
<td>Poor</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>Failing</td>
<td>1.5</td>
</tr>
<tr>
<td>E</td>
<td>Failure</td>
<td>1.0</td>
</tr>
<tr>
<td>X</td>
<td>Official Withdrawal</td>
<td>0.0</td>
</tr>
<tr>
<td>W</td>
<td>Unofficial Withdrawal</td>
<td>0.0</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td>0.0</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
<td>5.0</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
<td>0.0</td>
</tr>
<tr>
<td>AUD</td>
<td>(non-credit enrollment)</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Credit/No Credit System
The regulations of a system supplementing the B, C, D, and E grading system but not replacing it, except as the student wishes, are as follows:
1. The name of the program shall be Credit/No Credit.
2. “Credit” will be posted for each student who earns the grade of “C” or better. “No Credit” will be posted for any grade below a “C.” Faculty members will not be notified whether a student is taking a course for a grade or for Credit/No Credit.
3. A student may elect for Credit/No Credit any course approved for General Education or General Physical Education credit, as well as other courses not counting toward his/her major or specified in his/her curriculum as defined in the Undergraduate Catalog.
4. A student may change only during the drop/add period from Credit/No Credit to a grade or from a grade to Credit/No Credit.
5. All undergraduate students, regardless of classification or probationary status, will be allowed to enroll Credit/No Credit.
6. Credit/No Credit courses, while counting toward a degree, will not be used to determine the overall grade point average (GPA) of the individual student.

Important: Students should be fully aware of the implications of this system for acceptance in graduate school. It has been ascertained that most graduate schools will accept students who have elected to take courses on a Credit/No Credit basis, but that if courses taken on this basis are sufficient in number on the transcript, the Graduate Record Examination may be utilized to determine the student's acceptability. Graduate schools, in general, do tend to favor those applicants who have good letter grades on their transcripts.

“I” Incomplete
This is a temporary grade which the instructor may give to an undergraduate student when illness, necessity absence, or other reasons beyond the control of the student prevent completion of course requirements by the end of the semester or session. This grade may not be given as a substitute for a failing grade.

A grade of “I” must be removed by the instructor who gave it or, in exceptional circumstances, by the department chairperson. If the unfinished work is not completed and the “I” grade removed within one calendar year of the assignment of the “I,” the grade shall be converted to an “F” (failure). Students who receive an incomplete grade in a course must not reregister for the course in order to remove the “I.” An instructor who assigns a grade of “I” will complete a form indicating the remaining requirement for removal of the incomplete grade and indicating the time allowed, if less than one full year. The instructor will retain a copy of his/her own records and submit a copy to the departmental office. The remaining copies will be returned, along with the grade sheets, to the Academic Records Office, which will provide the student with a copy.

Repeated Courses
Any course in which a student may have been enrolled more than once is considered a repeated course. A grade must be presented for each course.

Only the most recent grade for a repeated course is used in calculating a student's grade point average beginning Fall 1989.

A repeated course is not removed from the student's record. All grades earned are shown on the transcript.

Grade Changes
A student who believes that an error has been made in the assignment of a grade must initiate contact with the faculty member involved within ninety days of the end of the semester for which the grade was assigned. Failure to act within the ninety day time period will disqualify the student from further consideration of the matter.

Honor Points
The number of honor points earned in a course is the number of semester hour credits given by the course, multiplied by the number of honor points per hour of credit corresponding to the letter grade received, as shown in the preceding table. For example, a grade of B in a 4-hour course gives 4 x 3, or 12 honor points.

Grade Point Average
A grade point average is obtained by dividing the total number of honor points earned by the total number of semester hours of work for which the student is officially enrolled during any period. For example, a total of thirty-two honor points earned in a semester by a student officially enrolled for sixteen hours of work, gives a grade point average of 32/16 or 2.0 for the semester.

Dean's List
To gain a place on the Dean's List for a semester, a student must:
1. Have completed at least fourteen semester hours of work during the fall or winter semester for letter grade.
2. Have a grade point average of at least 3.50 for the semester.

Offical Dean's Lists are not prepared for the spring or summer sessions.

Honors
Honors are conferred upon graduating students who have demonstrated high level of performance during their university career. Recipients of honors receive their degrees.

Cum laude—when their grade point average is 3.50 to 3.69, inclusive
Magna cum laude—when their grade point average is 3.70 to 3.89, inclusive
Summa cum laude—when their grade point average is 3.90 to 4.00, inclusive

In computing the grade point average for honors-in-course, the following rules will apply:
1. All credits and honor points earned at Western Michigan University will be counted.
2. Credits and honor points earned in correspondence and extension classes will be counted toward honors.
3. All students must have earned at least thirty-six semester hours of credits at Western Michigan University, of which fifty must be graded.

The graduation program will list as candidates for honors all students who have earned a point-hour average of 3.50 through the next-to-last semester of residence (based on a minimum of forty-five semester hours of credit earned at Western of which thirty-five hours must be in courses with grades.) Final determination of honors and level of awards will be based upon all work and will appear on the final transcript.

Academic Standards
A student must earn an overall grade point average of at least 2.0 to satisfy degree requirements. The scholarship policy is intended to encourage satisfactory progress toward that end. The policy operates as follows:
1. Good Standing
   A student is in good standing whenever his/her overall grade point average is at least 2.0.
2. Warning
   Whenever the grade point average for any enrollment period is less than 2.0, but the overall grade point average is 2.0 or above, the student will be warned.
3. Probation
The student will be placed on probation whenever his/her overall grade point average falls below 2.0.

4. Probation Removed
Whenever the conditions of Good Standing are restored, Probation will be removed.

5. Continued Probation
If the overall grade point average increases 0.1 or better, although still below 2.0, the student may be continued on Probation for one additional enrollment period.

6. Dismissal
The student who fails to increase his/her overall grade point average to 2.1 or better, during the following enrollment period of Probation or whose overall grade point average fails to reach 2.0 at the end of one enrollment period of Continued Probation, will be dismissed from Western. The student will be placed on probation whenever his/her overall grade point average falls below 2.0.

Whenever the conditions of Good Standing are restored, Probation will be removed.

The following guidelines shall apply in the earning of CLEP credit:

1. All credit will be posted as credit only, without grade or honor points. Students who do not achieve a sufficient score for credit will have no entry made.

2. Credit by comprehensive examination in courses numbered 300 or higher can be used to meet the requirement that one-half of all academic work must be completed at a four-year degree-granting institution.

3. Credit by comprehensive examination can be posted only for admitted students who have either previous or current enrollment.

4. All work taken either on or off the campus will be received after the end of the semester only in cases where there are extenuating circumstances. Courses taken or completed after the summer session will not count toward bachelor's degrees, teaching certificates or credit hours earned at the close of the summer session. Students who take or complete such courses will receive their degrees and certificates at the close of the fall semester.

Students who fail to meet academic standards or complete all degree requirements, will be removed from graduation lists automatically. Such students will be placed in the class of the succeeding semester or session only after reaplication for graduation, assuming requirements can then be met. When a student fails to meet requirements for graduation resulting from failed courses, from incomplete work, or for any other reason, the student should contact the Office of Admissions or Testing Services for information on Western's score requirements and course credit.

### Credit By Examination

#### Advanced Placement Program (APP)
Western Michigan University participates in the Advanced Placement Program (APP) of the College Board. Students with scores of at least 3 (4 in the case of Physics) on any APP exam will receive college credit in the appropriate subject. Students should have College Grade Reports of their test scores sent to the Office of Admissions and Orientation at Western Michigan University (college code 1902).

After APP College Grade Reports of examination scores are received and evaluated, the Office of Admissions and Orientation will notify students of the specific decisions regarding any credit award. At the discretion of College Admission Committees if the increase has been substantial but still fails fractionally short of the minimum 1.0 requirement. Students may apply for re-admission through their college advising office. College committees are concerned with the extent to which the increased student has resolved the causes of past academic difficulty. It is required, therefore, that the student include a written statement with the re-admission application.

#### College Level Examination Program (CLEP)
This program gives individuals the chance to earn college credit by examination in a variety of areas of study. There are two types of tests offered—General Examinations and Subject Examinations. Western Michigan University's credit award policies are the same as described below. Interested students should check with their WMU academic advisors before making testing plans. Official score reports of CLEP testing should be sent to Western (college code 1902) by the Educational Testing Service (ETS).

#### General Examinations
1. The general CLEP examination is available only to nontraditional students at WMU.
2. A nontraditional student is defined as a person who has spent a minimum of four years in non-school occupations since attending an educational institution on a full-time (minimum of twelve semester hours) basis.
3. Nontraditional students may take the general CLEP examinations only before completing fifteen hours after entering or re-entering WMU.
4. The following eligibility rules apply to nontraditional students who wish to take the general CLEP examinations:
   - Students who have already received credit for a college writing class cannot receive credit by passing the English examination.
   - Students who have already received credit in a college mathematics course cannot receive credit by passing the mathematics examination.
   - Students who have received college credit for two courses in any of three areas, the humanities, social sciences, or natural sciences (excluding mathematics and the physical sciences), from the Distribution Program of General Education, or comparable transferred courses, cannot receive credit for the respective examinations.

#### Subject Examinations
1. All credit will be posted as credit only, without grade or honor points. Students who do not achieve a sufficient score for credit will have no entry made.
2. Credit by comprehensive examination in courses numbered 300 or higher can be used to meet the requirement that one-half of all academic work must be completed at a four-year degree-granting institution.
3. Credit by comprehensive examination can be posted only for admitted students who have either previous or current enrollment.
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### Comprehensive Examinations
Each department shall have the authority, with the approval of its dean, to establish a procedure for granting credit for a college course in that department through comprehensive examinations. All comprehensive examinations should be administered by authorized personnel determined by the department. Each department should determine those courses for which the comprehensive examination procedure applies.

All credit by examination is subject to the following requirements:
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### Records

#### Graduation
##### Summer Session
Apply no later than April 1st.

Fall Semester
Apply no later than August 1st.

Winter Semester
Apply no later than December 1st.

Spring Session
Apply no later than February 1st.

#### Completion of Work—Final Date
All work taken either on or off the campus must be completed by graduation day. Transcripts of completed work earned off the campus will be received after the end of the semester only in cases where there are extenuating circumstances. Courses taken or completed after the summer session will not count toward bachelor's degrees, teaching certificates or credit hours earned at the close of the summer session. Students who take or complete such courses will receive their degrees and certificates at the close of the fall semester.

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2. Credit by comprehensive examination in courses numbered 300 or higher can be used to meet the requirement that one-half of all academic work must be completed at a four-year degree-granting institution.
3. Credit by comprehensive examination can be posted only for admitted students who have either previous or current enrollment.
4. All work taken either on or off the campus will be received after the end of the semester only in cases where there are extenuating circumstances. Courses taken or completed after the summer session will not count toward bachelor's degrees, teaching certificates or credit hours earned at the close of the summer session. Students who take or complete such courses will receive their degrees and certificates at the close of the fall semester.

Students who fail to meet academic standards or complete all degree requirements, will be removed from graduation lists automatically. Such students will be placed in the class of the succeeding semester or session only after reaplication for graduation, assuming requirements can then be met. When a student fails to meet requirements for graduation resulting from failed courses, from incomplete work, or for any other reason, the student should contact the Office of Admissions or Testing Services for information on Western's score requirements and course credit.
any reason for which the student accepts responsibility or has control, responsibility rests with the student to reapply for the next regular graduating class following completion of his/her requirements. Under no circumstances will any student be graduated with a class if his/her academic record does not show complete fulfillment of all requirements within thirty days after the established commencement date.

Transcripts
A student desiring a transcript of his/her record in this University should write or go to the Office of the Registrar, giving dates of attendance and, if a graduate, the date of graduation. All names under which the student may have been enrolled and a social security number should be provided. All copies are $3.00 each. No transcript will be released except upon written authorization of the student. Official sealed transcripts are mailed only to third parties, i.e., employers, educational institutions, governmental units.

I.D. Validation Regulations
Each student on campus is required to have an identification card, which includes photo, name, social security number and student signature. Dates, time, and location of I.D. production are determined by the Department of Public Safety. Each new student is eligible for an I.D. card free of charge. Students who fail to secure their I.D. card during their first semester of enrollment at Western Michigan University will be charged a $10 fee in subsequent semesters. This card is used throughout the student’s entire enrollment at Western. There will be a $10.00 charge for a lost or mutilated I.D. card.

Lending this card to anyone, or failure to present it when requested by University officials, is a violation of University regulations and subjects the holder to disciplinary action. Each student is personally liable for all obligations incurred by use of this card. Protect it.

Name Change
Students may maintain academic records under the name used at the time of admission. However, if an active student desires to make an official name change they must report to the Registrar’s Office, third floor Seibert Administration Building to record the change. Legal proof may be required and the student will be required to sign a notarized affidavit swearing to the fact the name change is not requested for any fraudulent purposes.
SERVICES FOR STUDENTS

Academic Skills Center
The Academic Skills Center, located at 1044 Moore Hall, is designed to offer students the opportunity to strengthen their learning skills and improve their academic performance. Programs are offered within the following framework:
1. All undergraduates are eligible to register for services; graduate students may register for specific workshops on a space available basis.
2. Programs and workshops carry no academic credit.
3. There is no charge for services. Telephone: 387-4442

WRITING CENTER
The Writing Center offers individual tutoring for students who have questions about matters of writing (developing, organizing, focusing, synthesizing) and conventions (style, punctuation, grammar). Computer software related to writing is also available. Undergraduate and international graduate students may drop in or schedule appointments in advance.

STUDENT SUPPORT PROGRAM
The Student Support Program, a United States Department of Education Trio Program, provides support services for undergraduates with academic need who have low incomes, and/or whose parents did not graduate from a four-year college or university. Students selected for the program are entitled to “Learning to Learn” tutoring and receive personal guidance to help them succeed.

LEARNING STRATEGIES WORKSHOP
The Learning Strategies Workshop helps students learn how to use their time effectively and develop efficient study habits. Students practice techniques for time management, note taking, and test taking. Students also learn whether they are driven by internal or external motivators, as well as investigate their learning style preferences.

DOCUMENTATION WORKSHOP
The Documentation Workshop focuses on using and documenting sources researched papers. APA and MLA styles are introduced. This workshop is a travelling workshop available through instructor’s request.

THINKING SKILLS WORKSHOP
The Thinking Skills Workshop introduces strategies for problem solving, making predictions, recognizing patterns, and metacognition.

COMPUTER LAB
Registered Academic Skills Center participants may use a variety of software programs in the areas of reading, vocabulary, spelling, and writing. In addition, the E-LASSI, a well-known study skills inventory, is available to all Western students for a $2.00 fee. Prior registration to use the E-LASSI is not required.

CONTENT TUTORING
Drop-in tutoring for selected courses is available.

Career Education
All students are urged to make use of the career education facilities of the University for assistance in deciding upon a major and minor, planning for realistic entry-level jobs, and visualizing a career path for the future.

The Career Center, located in A-90 Ellsworth Hall is a walk-in, phone-in center for answers to student’s career questions or for referral to the career-related offices indicated below.

Career counseling and advising are available in the offices of Career Services, Student Employment Referral Service, Testing and Evaluation Services, the University Counseling Center, and curriculum and departmental advisors. A career directly related to career education is UNIV 102, Career Exploration and Development.

The Office of Career Services offers seminars and workshops to assist students in their transition from college to the world of work.

A suggested schedule of career education activities follows:

FRESHMEN AND SOPHOMORES
This is the time for assessment and exploration.
1. Be clear as to why you are in college, what a college education means to you, and what you hope the return on your monetary and psychic investment will be. Muddled thinking in any of these areas tends to take a toll on your grade point average, interest in and motivation to attend classes, and willingness to take responsibility for your own academic progress. Talking to a counselor in the University Counseling Center can help you more clearly think through these concerns.
2. Testing and Evaluation Services can help you assess your interests, skills, and abilities. Knowing about yourself in these terms provides vital information needed to make decisions about your education and/or career direction. Since you will be spending a great deal of your time in the next few years becoming knowledgeable in an academic discipline, it follows that you need to be interested in it, have the ability to master the material, and acquire the skills necessary to develop an initial competence in the field. The same things are important to consider in deciding what you will do after you graduate.
3. Discover what your values about work are. Since you will eventually be spending 40 or more hours a week engaged in some activity for which you will be paid, you need to be clear about what settings you prefer—outdoors or indoors, working with people or alone, supervising or being supervised, routine duties or constant change, staying in one place or traveling.

These are just a few of the factors that contribute to satisfaction with your work.
4. Explore various academic and career areas. Take classes that will introduce you to a discipline, research careers that might logically be associated with the discipline, talk to people currently employed in those areas.
5. Use your summer job and part time employment during the school year to explore the world of work and to build a resume as a successful employee. This kind of information does not come automatically as a result of physically being on campus or attending classes. It is each student’s responsibility to seek it out. The choice of an educational direction or the reinforcement of a previous choice will be a natural result of these activities.

JUNIORS AND SENIORS
This is the time to actively plan for the first job you will hold after graduation.
1. Research various careers for which your educational background would be appropriate, or which interest you but do not require a specific educational background. Read about them, talk to people who are actually working in them, attend meetings and join professional organizations related to them, read publications written by and for these people, and volunteer to work in areas that interest you. Contact the Student Employment Referral Service for assistance in locating internships, summer jobs, or part-time positions related to your career choice. This gives you a chance to explore your profession and provide you with practical experience, which is increasingly more important when seeking full-time employment.
2. Get to know your major professors well. They can give you a lot of support, many valuable tips, and may recommend you to future employers.
3. Get involved in campus activities and/or classes that will help you develop the skills you have identified as being necessary to excel in a career which interests you.
4. Start getting familiar with the office of Career Services. Talk to the counselors, find out how they can help you negotiate the job market. Check on the market projections in your field of interest, learn how to conduct your part of a job interview, learn to write resumes and letters of inquiry and application. Sign up for on-campus interviews. Talk to as many people in your field of interest as you can.
5. Be able to articulate your job objectives—what you want to do, why you feel that you can do it well, and for whom you wish to do it. This is vital information to be able to give potential employers.
6. Career related work experience will help broaden your insights into employment areas.
stresses of university life will, at some time, career exploration. They may become addition, it may be likely that the inherent vacancy postings, computer referrals to videotapes, career workshops and seminars, campus agencies.

Many important decisions and situations will interfere with academic achievement and personal growth. The University Counseling Center is staffed with professionally licensed counselors and psychologists and is accredited by the International Association of Counseling Services. Among Counseling Center Services are the following:

- Personal Counseling to assist individuals in better understanding themselves and the emotional conflicts that may interfere with their everyday lives as students, to help them become more aware of alternative means of coping with conflicts, and to aid them in developing more satisfying and fulfilling lifestyles.

- Educational Counseling to help students deal with conflicts concerning vocational planning and educational goals. Academic advisement is provided for students in the Student Planned Curriculum.

- Career Development Programs to provide students with the resources, skills, and experiences necessary for reasonable occupational and career awareness. Individual and group activities are offered to (1) increase self-understanding, including insights into one's interests, values, abilities, and skills; (2) learn how to acquire information about careers; (3) review choices, make decisions, and establish plans of action; and (4) test the feasibility of individual plans by experiencing the reality of the working world.

- The Career Exploration/Media Center contains a wide and varied selection of printed materials with an emphasis on self-understanding, career exploration and preparation, occupational information, and job trends. Included is a section of college and university catalogs, educational guides, and computer-aided guidance and information pertinent to career awareness.

- Training and Internship Programs for graduate students and interns from the Department of Counselor Education and Counseling Psychology, School of Social Work, and Department of Psychology are available. Included in the training experience are demonstrations, case studies, and supervision.

- The Counseling Center is thoroughly committed to the need for confidentiality in client/counselor communications. Therefore, confidentiality of these relations is maintained in a manner consistent with professional standards of ethical practice and conduct and legislative requirements in the state of Michigan. Copies of the Counseling Center Policy on Confidentiality may be obtained at the Center’s reception desk.

- Students unable to use the Center’s services during regular hours may make arrangements for evening appointments. The Counseling Center attempts to service as many students as possible within staffing limitations.

- Disabled Students

Disabled Student Resources and Services assists Western students who have disabilities as they seek to find effective accommodations, maximize their abilities and gain independence. DSRS offers advocacy, registration assistance, readers/scribes, and other test accommodations; textbook taping, accessibility information, handi-van transportation, adaptive equipment, and referral to other campus and community agencies.

The office is located in the Faunce Student Services Building and can be reached by calling (616) 387-2116.

- LEARNING DISABLED STUDENTS

Students with documented learning disabilities may contact the Coordinator of Services for Learning Disabled Students to discuss requests for accommodations or other services. Contact the Coordinator at the Center for Academic Support Programs, 203 Moore Hall, (616) 387-3331 or (616) 387-4411.

- Housing

Western Michigan University students may live on- or off campus. Two alternatives exist on-campus, Residence Halls and WMU Apartments, and both deliver tremendous value to their residents. The success rate in meeting the diverse needs of their residents is very high and improvements are constantly being made in these areas. Students should carefully consider the benefits of on-campus housing when choosing where to live. The listed rental fees are complete. They include all utilities, cable TV, and in most cases, many extra benefits not available off-campus. Opportunities to increase leadership skills and interpersonal abilities are more available with an on-campus residence.

Your residence hall application will be sent upon admission to Western Michigan University. An apartment application may be submitted before you are officially admitted to the University. The application date is the basis for assignment and the order of an assignment increases with early application. Admission to the University or submitting a contract for a housing assignment does not guarantee a space will be available. Requests received after capacity are placed on a waiting list.
ENGLISH COMPETENCY OF STUDENTS

ENGLISH LANGUAGE INSTRUCTION FOR INTERNATIONAL STUDENTS

International Student Services
Western Michigan University has long recognized the value of international educational exchange. Over the years, thousands of students from other nations have entered the University to pursue their educational objectives. This educational exchange has given the University an international atmosphere that has fostered both formal and informal cross-cultural contacts and the development of positive interpersonal relationships on the campus as well as in the community. The Office of International Student Services was established to assist international students at Western Michigan University.

OFFICE OF INTERNATIONAL STUDENT SERVICES
The Office of International Student Services handles the special needs of international students by processing applications for admission, conducting an orientation program for new foreign students, assisting with housing arrangements, the Office of International Student Life, Room 3510, Faunce Student Services Building. Telephone: 616-387-2336.

FOR MORE INFORMATION, CONTACT THE OFFICE OF INTERNATIONAL STUDENT SERVICES FOR AN APPLICATION FORM AND INSTRUCTIONS.

SORORITY/FRATERNITY HOUSING
Most houses are privately owned and operated by various fraternity organizations for their members. Currently three fraternities and two sororities lease on-campus housing. For more information, contact the Office of Student Life, Faunce Student Services Building.

ENGLISH LANGUAGE INSTRUCTION FOR INTERNATIONAL STUDENTS (CELCIS) provides intensive English language instruction for those prospective students who need further training in English in order to qualify for regular admission to the University. F-1 students in the CELCIS program must be enrolled full-time: twenty hours of classroom instruction per week. Resident aliens and F-2 students may attend CELCIS part-time. Classes at various levels include:

• Speaking and Listening Comprehension
• Grammar
• Academic Reading and Vocabulary Building
• Academic Writing
• Research Paper Writing
• Extra-curricular activities include weekly English table, conversation partners, home visits and various social, sport, and cultural programs.

There are four CELCIS terms per year, two 15-week terms (fall and winter) and two 7-week terms (spring and summer). The University Testing and Evaluation Services offers the institutional TOEFL at the end of each term. The Certificate of Eligibility for a visa (Form I-20 or IAP-66) is issued by CELCIS for admission to the CELCIS program. Admission to CELCIS does not, however, imply admission to the University for academic study.

For further information and application forms, contact: Career English Language Center, Western Michigan University, Kalamazoo, Michigan 49008-5079. Telephone: 616-387-6406.
Internships

Students seeking information on internship, cooperative education, field placement, and practicum should visit the Student Employment Referral Service. Professional Practice Services, a part of the Student Employment office, is a centralized clearinghouse for employers seeking students to fill internship positions and for students seeking these opportunities. Assistance with resume writing, letter writing, and application materials is available in groups and on an individual basis. The service also provides shadowing experiences where students can spend from 1/2 hour to 1 full day observing a professional in a field of interest to the student. The office is located in A-100 Elsworth Hall. Telephone 387-2725.

The Martin Luther King, Jr. Academy

(formerly MKL, Jr. Program)

The Martin Luther King, Jr. Academy is an accelerated teaching and learning development program that has been in existence at WMU since 1968. Named in honor of the late Dr. King, this particular program has the distinction of being the forerunner of similar programs in colleges and universities throughout the United States.

Initially, the program was designed to encourage "marginal" minority students to pursue a post-secondary education. Funded through a grant from the Kellogg Foundation, the program was able to provide scholarships as well as remedial help to its participants. "Project 73," the original name of the program, began in the fall of 1968 with sixty WMU freshmen coming from high schools throughout Southwestern Michigan. It now is a year-round program, beginning in the summer of the student's freshman year.

The primary purpose of the MLK Academy is to:

1. encourage students who would not otherwise pursue a higher education to do so;
2. provide supportive services—such as academic advising, vocational and personal counseling, and tutoring, to meet each individual's needs; and
3. support students through completion of thirty-six credit hours at the University.

Interested students should apply through the regular University Admission process for freshman students (a counselor, caseworker, minister, or other person familiar with the family's circumstances may request an application fee waiver). The Office of Admissions and Orientation will notify students eligible for consideration, and the MLK Academy staff will arrange a personal, on-campus information session for students who have been admitted to the University. Students selected for admission and their parents/guardians must:

1. sign and return a contract accepting the terms of the Academy;
2. complete and mail all financial aid forms, and
3. complete an on-campus orientation session.

Students begin their freshman year in the Summer Academy, a three-week accelerated learning program beginning in August. Each student is assigned an Academy leader. This Academy leader is a graduate or upperclass student who functions as friend, student evaluator, liaison, and resource person to the new student. The leaders and the full-time administrative staff work in conjunction with other University departments to provide personal attention and supportive services as needed for each individual student.

The transition from high school to the University community is often difficult. By beginning during the summer, the student is allowed time to make some adjustments before the hectic pace of the fall semester begins.

During the summer session, students must take a minimum of six credit hours and a maximum of nine credit hours. A minimum of twelve hours is required during each semester, fall and winter.

The MLK Academy does not offer any direct financial assistance to its participants. All WMU students interested in financial assistance must apply through the Office of Student Financial Aid and Scholarships.

Awards are made on the basis of need as determined by the Office of Student Financial Aid and Scholarships. Students not eligible for monies based on federal guidelines may secure a Guaranteed Student Loan through a bank in his/her hometown. Telephone: 387-3322.

Minority Affairs, The Division of

The Division of Minority Affairs facilitates the development and continuation of a supportive environment for minority student population. As a result, the Division assists the University in its objective to increase the minority presence and participation at the institution. Specifically, the Division:

1. provides information to the University community on the importance and value of diversity in this educational process.
2. offers programs and services in response to ethnically specific student needs and concerns, including cultural awareness and student organizational support aimed at increasing minority student retention.
3. monitors students impressions and satisfaction with delivery of services from other areas to which they have been referred. Provides feedback to these areas on students perceptions.
4. serves as advocate in presenting concerns that affect the quality of life for minority students on the campus of Western Michigan University, and works with students to identify concerns and to develop solutions.
5. supports programs targeted at pre-college youth in order to increase the participation of minority students in higher education.
6. provides information and on-campus programming for the Office of Admissions and Orientation to help increase the recruitment and enrollment of minority students.

The activities of the Division are designed to define and positively react to minority students' needs and impact their environment. By doing so, students are ensured the greatest opportunity for a successful and relevant educational experience.

Off-Campus Life

The Office of Off-Campus Life at Western Michigan University is a service center for the approximately 17,000 students who live off campus and commute to classes from many distances and locations. It is located in Room 3510 of the L. Dale Faunce Student Services Building. Its primary function is to administer a complete rental program for students in need of off-campus housing. Car pools, share-a-ride, roommate listings, and tenant/landlord mediation, are just some of the other on-going services carried out by Off-Campus Life. The success or failure of a student's academic life can often be traced to the living environment. Don't minimize the importance of good housing. Telephone: 387-2336.

Religious Activities

Western Michigan University recognizes that helping people to clarify their values, act on their commitments, articulate their own beliefs, and understand the beliefs of others is an important part of the educational process. The University endorses no particular faith or religious tradition, but it welcomes and facilitates the presence of many religious organizations, Christian and non-Christian alike.

A broad spectrum of spiritual opportunities including traditional, contemporary, and experimental worship; individual and small group Bible studies; workshops and retreats; study-travel experiences, social concerns, and action groups is available to interested students.

Various church groups provide support for clergy whom they assign to campus ministry. Those professionals are available to students and their families for personal and religious counseling, and materials and resources for religious activities. Campus ministers are not employees of Western Michigan University, but serve as a resource for students as representatives of their various churches.

The Office of Religious Activities, which is a unit of the Office of Student Life, serves as a clearinghouse for campus religious programs and is responsible for management of the Kanley Memorial Chapel and for scheduling events there.

The Kanley Memorial Chapel facility includes an interfaith chapel, several meeting rooms, and offices. It is maintained by the University as a center for religious activities and serves as the meeting place for most student religious organizations. It is also the home of Sunday worship services, and provides a popular site for weddings. The Kanley Chapel coordinator and seven campus ministries have offices in the bottom level of the building.

In addition to Kanley Memorial Chapel, there are several student centers operated by specific denominations on or near campus. Specific information regarding the religious groups or services on or near campus is available in the Office of Religious Activities. Telephone: 387-2501.

Sara Swickard Preschool

The Sara Swickard Preschool located at 1211 Knollwood on campus, is open from 7:00 a.m. to 6:00 p.m. weekdays. The location is convenient for WMU employees and student parents who wish to leave their children on the way to work or class. Children 2½ to 9 years old and toilet trained may be enrolled full or part-time (2 to 11 hours each day). The program and environment are designed to minimize failure and competition while promoting cooperation, creative thinking, problem-solving, and kindness. The Preschool is licensed by the state of Michigan. Application should be made well in advance. Information is available at the Preschool. Telephone: 387-3847.
42 SERVICES FOR STUDENTS

Sindecuse Health Center

The Sindecuse Health Center is a student-oriented medical facility that exists to support and promote optimal health for the University community. As a student attending Western Michigan University, you have access to high-quality, convenient, low-cost health care through our many professional services. Our entire staff works as a team to assist you with your health care needs.

MEDICAL SERVICES

The Health Center provides evaluation and treatment for a variety of illnesses and injuries in addition to preventive health care. Medical specialties include family practice, internal medicine, gynecology, psychiatry, dermatology, nutrition assessment, and sports medicine. In addition, Health Center physicians and physician assistants can refer students to other medical specialists in the Kalamazoo area whenever indicated.

Upon acceptance to the University, each student will receive a Health History Questionnaire. Completing and returning this questionnaire is important as it becomes a permanent part of a student’s medical record and a reference when medical treatment is required.

Any student younger than 18 years of age must also complete and return a Medical Treatment Authorization form signed by a parent or guardian. This form will be included in the admissions packet.

All information and Health Center records are strictly confidential. Student signature is required for release.

PHARMACY

A full-service pharmacy provides prescription medications at a cost savings to students. It also carries a limited amount of non-prescription medications. Prescriptions written by your personal physician from home can be filled, as well as prescriptions written by Sindecuse Health Center medical staff. You may pay for pharmacy items by cash, check, Master Card, Visa, Discover Card, or you may bill your student account. Many major insurance cards for prescription coverage are also accepted. If you have prescription drug coverage through outside insurance, bring the identification card with you.

LABORATORY SERVICES

The center’s full-service laboratory performs most standard diagnostic tests. These are often evaluated while you wait so that you receive prompt treatment, saving you both time and money. Electrocardiograms are also available.

X-RAY SERVICES

The radiology department performs general diagnostic x-rays. All x-rays are developed for immediate evaluation by Sindecuse Health Center clinicians and are further interpreted by a radiologist.

ALLERGY INJECTIONS

Students requesting allergy injections need to provide their antigen and injection schedule to Health Center personnel. No appointment is needed. Check with the Health Center for times injections are given.

IMMUNIZATIONS

Several serious diseases, including measles, mumps, German measles, tetanus, diphtheria, and hepatitis B, are all vaccine preventable. You should be immunized to protect yourself and the University community. The Sindecuse Health Center offers all immunization updates and immunizations required for overseas travel. Appointments for immunizations are required.

TUBERCULOSIS TESTING

Routine tuberculosis testing, required for some classes and employment, is also available. No appointment necessary. Check with the Health Center for times TB testing is performed.

HIV TESTING

HIV testing is available to all students. For more information, call 387-4411.

SPORTS MEDICINE CLINIC

The Sports Medicine Clinic provides comprehensive diagnosis and treatment of bone and joint problems. All physical therapy services are available. The clinic is staffed by a physical therapist, two certified athletic trainers, a sports medicine specialist, and a podiatrist consultant.

URGENT CARE

The Health Center’s urgent care clinic is designed for sudden injuries or illness. No appointment is necessary.

APPOINTMENT INFORMATION

Students are encouraged to choose a physician or physician assistant with whom they feel comfortable and request this physician when scheduling appointments. Appointments may be scheduled by calling 387-3290, 8:00 a.m. - 5:00 p.m., Monday through Friday.

If you have an appointment, go directly to the clinical office. Plan to arrive ten minutes early for your appointment and plan on the visit lasting at least an hour. If you cannot keep your appointment, let the Sindecuse Health Center know so that your time may be used to help another student. There is a charge if you do not cancel an appointment.

SINDECUSE HEALTH CENTER HOURS

Appointments
Monday - Wednesday and Friday, 8:00 to 11:30 a.m. and 1:00 to 4:30 p.m.; Thursday, 9:00 to 11:30 a.m. and 1:00 to 4:36 p.m.

Urgent Care Clinic
Monday - Friday, 8:00 a.m. to 5:00 p.m.; Saturday, 9:00 - 11:30 a.m. (except summer session and during break weeks)

PARKING

While visiting the Sindecuse Health Center, parking is available in one of the designated Health Center parking spaces in student Lot No. 40. You may obtain a one and one-half hour permit in the Sindecuse Health Center Lobby. Short-term parking is available in the semicircle drive while you receive your permit.

STUDENT HEALTH FEE

All Western Michigan University students enrolled for seven or more non-exempt credit hours per semester (four or more per session) are assessed a Student Health Fee as part of the enrollment fee. This entitles students to use all Health Center services (including those offered in the Sports Medicine Clinic) for a minimal charge. Part-time students, non-enrolled students, and spouses of WMU students pay the Student Health Fee on their first professional visit of the semester/session and receive the same benefits. Eligibility for use of the Health Center extends from the first day of the applicable semester/session for which the fees were paid to the first day of classes of the next semester/session.

Students remain eligible to be seen at the Health Center one semester or two sessions after graduation. Fee schedules are available at the Sindecuse Health Center.

The Student Health Fee benefits apply only to services rendered in the Sindecuse Health Center. Visits to hospital emergency rooms, immediate care centers, medical specialists outside the Health Center, and transportation by ambulance are not covered by the fee. Lab, x-ray, and physical therapy services requested by clinicians outside the University can also be provided by the Health Center.

Charges for Health Center services may be paid by cash, check, Master Card, Visa, or Discover Card; however, all fees under $1 be paid in cash. You may also charge your health care costs against your Student Health Fee. It is important to verify the services included in any insurance policy you purchase. Be sure to carry the insurance identification card with you at all times.

OPTIONAL HOSPITAL, MEDICAL, AND SURGICAL INSURANCE

All students are urged to carry some form of health insurance that covers medical, surgical, and hospitalization expenses not covered by the Student Health Fee. It is important to verify the services included in any insurance policy you purchase. Be sure to carry the insurance identification card with you at all times.

MANDATORY HOSPITAL, MEDICAL, AND SURGICAL INSURANCE

All international students are required to carry health insurance if health care coverage is not provided by their sponsor. Students will be automatically enrolled in the University-sponsored policy unless an approved alternate policy is chosen.

Non-sponsored international students must show proof of coverage and have alternate payment, including money or a credit card, approved by the Health Center during the first two weeks of the semester/session. No refunds of insurance premiums can be given after that time.

The insurance coordinator at the Health Center is available to assist students weekdays from 8:11-30 am: Mondays, Tuesdays, and Fridays; 1:4-30 p.m. on Wednesdays; 8:11-30 am. on Thursdays, or by calling 387-3826.

STUDENT HEALTH ADVISORY BOARD

The Student Health Advisory Board is designed to bring a diverse group of students together to help plan ways in which Sindecuse Health Center can promote the high-quality health services at the lowest possible cost for students. Its members become involved in the planning, service delivery, and funding allocations of the Health Center and participate in continuing quality improvement activities. All students enrolled in Western Michigan University are eligible to serve on the Board as a representative of a Registered Student Organization or in an “at large” position. Any student wishing more information regarding membership is encouraged to visit the Office of Health Promotion and Education, Sindecuse Health Center, at 387-3826.

OFFICE OF HEALTH PROMOTION AND EDUCATION PROGRAMS, SINDECUSE HEALTH CENTER

The Office of Health Promotion and Education offers a wide range of services, including educational programs, consultations, and materials to help students grow toward understanding, maintaining, and enhancing their current and future health. The following resources are offered as a Student Health Fee benefit:

• A Health Promotion Resource Center, located in the Sindecuse Health Center.
The mission of the Office of Student Life is to provide opportunities for student growth through diverse experiences by creating a healthy lifestyle. Physical, emotional, and spiritual well-being depend on how you invest in yourself and your quality of life both now and in the future. Contact the Office of Student Life at 387-3362 for more information.

**Student Directory**
The WMU Faculty/Staff/Student Telephone Directory is published annually by the WMU Office of Student Life and is available at the Student Services Building or online at studentdirectory.wmich.edu.

**Student Life**
- The mission of the Office of Student Life is to enhance students' out-of-classroom experience by providing opportunities for personal growth through diverse activities.

**Speech, Language, and Hearing Services**
The Van Riper Language, Speech, and Hearing Clinic, a service program provided by the Department of Speech Pathology and Audiology for persons with communication disorders, is located in the University Medical and Health Sciences Center, 1000 Oakland Drive. Students may take advantage of diagnostic and therapeutic services by contacting the clinic for an appointment. Special fee arrangements are available for students. Telephone: 387-8047.

**LEADERSHIP DEVELOPMENT**
The Emerging Leaders Program (ELP) is designed to assist students and student organizations in developing their leadership skills. The mission of ELP is to offer a forum for students to individualize their process of leadership development and to enhance their effectiveness within the campus community. Available to participants is a formal program that provides training for life skills through a usable, practical, and purposeful process of self-improvement. In addition to leadership skill development, ELP assists students in gaining leadership experience within their area(s) of interest. To learn more about ELP call 387-3263 or visit us at 2420 Faunce Student Services Building.

**GREEK LIFE**
- Fraternities and sororities are a popular outlet for community service, leadership development, social events, intramural events and academic programming. Fraternities and Sororities, otherwise known as Greeks, are an intricate part of Western's student body and the Kalamazoo community. They extend the University community by offering substantial housing opportunities, academic programming and service to the local community and national philanthropies. The 38 plus organizations are diverse in size, ethnic makeup, and types of housing. Greeks enjoy a higher retention rate than non-affiliated students, are involved alumni of the University and are predisposed to community service in their years after graduation.

- Each individual Greek organization is governed by a peer council. The three governing councils that the Office of Student Life assists and supports are the National Pan-Hellenic Council, the National Pan-Hellenic Conference, and the Interfraternity Council. The Office of Student Life advises and supports the Order of Omega (Greek leadership honorary organization) and Gamma Sigma Alpha (Greek academic honorary organization). In addition, the Office of Student Life supports the Greek community by providing leadership support to all members on how to enrich their individual Greek life. The Office also honors and recognizes chapters that strive to achieve the highest ideals of being a Greek organization. To learn more about Greek Life call 387-2115 or visit us at 2420 Faunce Student Services Building.

**CAMPUS ACTIVITIES**
The Campus Activities Board (CAB) is a student agency that provides a variety of cohesive, diversified, and balanced entertainment/programming for the WMU community throughout the academic year. CAB sponsors special events each semester such as the back to school celebration, “Bronco Bash”; WMU Homecoming activities; and the College Bowl Tournament. CAB also sponsors two successful series each year, Bernie’s Afterhours and Movies at Miller.

**LESBIAN, BISEXUAL AND GAY ISSUES**
The Office for Lesbian, Bisexual and Gay Issues (LIBG) exists to promote an open and supportive environment whereby sexual orientation is experienced as a positive aspect of individual identity. It also promotes the affirmation of the lesbian, bisexual and gay community, and provides services to the larger community of students, faculty and staff. The office provides a focal point for LIBG people and their supporters by offering educational opportunities, support and advocacy for human and civil rights. Contact the Office for Lesbian, Bisexual and Gay Issues at 387-2123.

**STUDENT GOVERNMENT**
Western Michigan University’s student government is known as the Western Student Association (WSA). WSA exists to offer an on-going and collective voice for students in campus affairs. In addition, the WSA offers enrolled students free legal aid, interest free short term student loans, Grading the Prof, and many opportunities to get involved. Have a “voice” in your future? Contact the Western Student Association at 387-2114 or stop by their offices at 1115 Faunce Student Services Building.

**WIDR-FM**
WIDR-FM, a student-operated radio station broadcasting on 89.1, provides a unique opportunity for Western Michigan University students to gain experience in programming, promotion, and station operation. Volunteers are trained to work with broadcast equipment and are given the chance to speak on air. WIDR offers opportunities in music, news and sports. In off-air volunteer positions, students are trained to work with broadcast equipment and are assigned to work with the music director. WIDR is also the University’s radio station and offers many opportunities to gain valuable experience in organizing concerts and other public events. Campus life experience is gained through grant writing, sales and the production of promotional materials for broadcast use.

**SERVICES FOR STUDENTS**
- **Health and Wellness**
  - **Medical Services**
    - **Primary Care**
    - **Specialist Care**
  - **Dental Services**
  - **Pharmacy Services**
  - **Psychological Services**
  - **Nutritional Services**
  - **Counseling and Support Services**
  - **Health Education Services**
  - **Health Promotion Services**
  - **Emergency Medical Services**
  - **Pharmacy Services**
  - **Health Education Services**
  - **Counseling and Support Services**
  - **Health Promotion Services**
  - **Emergency Medical Services**

- **Student Life**
  - **Office of Student Life**
  - **Office of Student Affairs**
  - **Office of Student Services**
  - **Office of Student Diversity**
  - **Office of Student Support**
  - **Office of Student Success**
  - **Office of Student Affairs**
  - **Office of Student Services**
  - **Office of Student Diversity**
  - **Office of Student Support**
  - **Office of Student Success**

- **Student Resources**
  - **Financial Aid**
  - **Tuition and Fees**
  - **Scholarships**
  - **Grants**
  - **Loans**
  - **Work-Study**
  - **Veterans Services**
  - **International Services**
  - **Health Services**
  - **Emergency Services**
  - **Safety Services**
  - **Parking Services**
  - **IT Services**
  - **Library Services**
  - **Academic Services**
  - **Writing Center**
  - **Math Lab**
  - **Auxiliary Enterprises**
  - **Food Services**
  - **Housing Services**
  - **Campus Services**
  - **Transportation Services**

- **Campus Activities**
  - **Campus Activities Board (CAB)**
  - **Campus Recreation Center**
  - **Student Union**
  - **Greek Life**
  - **International Student Services**
  - **Multicultural Student Services**

- **Student Organizations**
  - **Fraternities and Sororities**
  - **Greek Life**
  - **Student Organizations**
  - **Student Groups**
  - **Student Councils**
  - **Student Boards**
  - **Student Clubs**
  - **Student Associations**
  - **Student Unions**

- **Student Life Services**
  - **Campus Activities**
  - **Student Union**
  - **Greek Life**
  - **International Student Services**
  - **Multicultural Student Services**

- **Student Resources**
  - **Financial Aid**
  - **Tuition and Fees**
  - **Scholarships**
  - **Grants**
  - **Loans**
  - **Work-Study**
  - **Veterans Services**
  - **International Services**
  - **Health Services**
  - **Emergency Services**
  - **Safety Services**
  - **Parking Services**
  - **IT Services**
  - **Library Services**
  - **Academic Services**
  - **Writing Center**
  - **Math Lab**
  - **Auxiliary Enterprises**
  - **Food Services**
  - **Housing Services**
  - **Campus Services**
  - **Transportation Services**
Telecommunications Department of the University. It is distributed during early November, without charge, to all students in residence halls, family housing units, and is available at the Information Center in the Seibert Administration Building.

Individual listings in the WMU Student Directory contain the following information:
1. Name
2. Curriculum, class
3. Local address and telephone number
4. Home address

Students wishing to exclude any or all of the above information from the WMU Student Directory must fill out a Directory Exclusion Form in Room 3210, Seibert Administration Building, during the first three days of classes fall semester. During winter, spring, and summer terms, students may restrict this information to academic use by filling out the Directory Exclusion Form during the first three days of classes.

Student Employment Referral Service (SERS)

Students use employment to not only pay their college expenses but for career exploration, resume building, and to develop career decision making and to maintain self esteem. SERS helps students help themselves through a variety of employment programs like the Federal and State College Work Study Program, off campus job listings through the Job Locator and Development Program, on campus job listings and career related information and internships through the Professional Practice Services Program. SERS also sponsors a Summer Employment Fair in February each year.

Students interested in any of the above programs should visit the office located in A100 Elsworth Hall. Telephone: 387-2725.

Student Volunteer Services

Student Volunteer Services (SVS) is dedicated to furthering the student community service movement on campus and to enhancing the traditional classroom education through experiential service-learning opportunities. The mission of Student Volunteer Services is to foster awareness and understanding of the challenges facing our society and to encourage student involvement in addressing these needs through community service and social action.

Through SVS, students have access to volunteer opportunities in over 150 community and campus organizations. The SVS staff will assist you in determining where your interests and skills can be matched with community needs. Individual volunteer opportunities and one-time group projects are available in a variety of interest areas including food/clothing/shelter services, mental and physical health care, friendship/role model services, recreation, education, cultural arts and sciences, financial/legal/government services, handicapped services, advocacy, natural resources, and media/public relations. Individual volunteer opportunities typically require a two to four hour weekly time commitment, one-time group projects vary from three to eight hours.

Service projects coordinated by SVS include Alternative Spring Break, Into the Streets, Service Week, and the Volunteer Opportunities Fair. Presentations are offered throughout the academic year and include information on service sites, volunteer positions, and how to get involved. Students are encouraged to visit our office located in the Lee Honors College. Telephone: 387-3230.

Testing and Evaluation Services

Testing and Evaluation Services provides many self-assessment instruments for students within the vocational area or for those individuals who are looking for alternatives. Vocational interest inventories, personality measures, and achievement tests are administered in helping students to make a career decision. There is a minimal charge to cover the test scoring.

Testing and Evaluation Services has the most extensive "test file" in this area. These files can be of assistance for class projects or general information. They are open to both students and faculty members at no cost and may be checked out.

Information and registration assistance can be obtained on most major required admission tests including the Graduate Record Examination, Miller Analogies Test, and the College Level Examination Program.

Testing and Evaluation Services is located at Walwood Hall, East Campus. Telephone: 387-9805.

University Computing Services

University Computing Services (UCS) encompasses a wide spectrum of computing and information technologies on campus. Service areas include administrative data processing and academic computing. Various units provide mainframe computing with a variety of software applications and consulting support, workstation labs with software, microcomputing labs with software and consultants, instructional workshops, and other training activities. As a member of MERIT and a node on the Michnet computer network, the University offers research, schools, and other organizations access to Michigan-wide and worldwide networks. Through MERIT links, users can communicate via electronic mail and use many other network services.

 UC S Computing Services is located on the third floor of the University Computing Center. Telephone: 387-5430.

ENABLING TECHNOLOGY SUPPORT

The University has a number of sites around campus that provide access to computing technology and information to those with visual impairments or other handicapping conditions. Some examples are software that generate synthesized speech from text, provide for large characters on a screen, or produce Braille output. Assistance in orientation to these facilities is available from designated UCS staff.

THE COMPUTING HELP DESK (387-5161)

UCP operates a HELP Desk that is available to all students, faculty, and staff. The primary function of the HELP Desk is to help computer users "understand" with computing problems. HELP Desk staff are trained to answer questions, solve computing problems, and give information about UCP services and systems.

OPEN ACCESS COMPUTING LABS

There are a number of computing facilities located across Western's campus. Four large "public" computing labs are available for walk-in use by the WMU community. These are located in the Computer Aided Engineering Center, the Science Mall area of the Bernhard Center, the Haworth College of Business, and the University Computing Center. The Bernhard lab houses 130 computers and is generally available on a 24-hour basis. Additionally, there are many small to medium-sized labs operated by departments and colleges across campus.

The computer labs provide a mix of platforms including Macintosh, MS-DOS compatible, SUN workstations and terminals which are used to connect to the University's academic mainframes, the VMS Cluster, and UNIX servers.

Student Residence Hall Room Computer Connection

If you have your own personal computer, you can request a connection to the campuswide computer network (WMUNet) for a fee. This connection will give you access to the university and departmental computing systems and library on-line catalog and data base. You can explore the World Wide Web (WWW) or FTP files, use your personal computer and many host computers as well as send electronic mail locally or around the world. You do need to have accounts on the host computers. For more information on Student Personal Accounts for the Academic VMCluster and unix systems are free. Please contact University Computing Services (UCS) on the third floor of the University Computer Center to obtain one.

Access off-campus computing resources on MichNet, the Michigan higher education network, and the Internet.

To order your WMUNet connection, stop by UCS Technical Computing Services (TCS) located in the University Computing Center.

MICROS & MORE

University Computing Services operates Micros & More, located in the Bernhard Center Bronco Mall. Micros & More provides pre-sales consulting and needs analysis to current WMU faculty, staff, and students as part of hardware and software sales to individuals and University departments. Micros & More offers substantial educational discounts on major brands of hardware and on over two hundred different software packages.

STATISTICAL SERVICES CENTER

The Statistical Services Center (SSC) helps clients improve the statistical quality of their research projects, in both the application and interpretation of statistics. SSC staff provide statistical support to faculty, staff, students, and individuals and organizations outside the University engaged in research, beginning with the grant-writing stage through interpretation and presentation of research results. Services include: assistance in writing statistical components of grant applications, pre-data collection, planning and consultation, data encoding and entry assistance, data analysis, interpretation and presentation, and statistical evaluation. Services are available for very reasonable fees and vary according to project complexity. In addition, the SSC provides basic walk-in and telephone support on the use of statistical software such as BMDP, Microtab, SAS, and SPSS.

TECHNICAL COMPUTING SERVICES

Technical Computing Services (TCS) provides technical expertise on hardware, software, and local area networks for both departments and individual users. TCS looks upon each repair or consultation as an opportunity to help users learn how to use and maintain their own systems in the future. TCS is an
the Veterans Administration are advised of them shortly after the close of each semester. Veterans’ Assistance obtained at the Office of the Registrar.

A student copy of this record is available upon personal request, with proper identification. Student copies picked up in person are free; there is a $3.00 charge for mailed copies.

Students who are academically dismissed or on continued probation must see the Registrar in order to receive the appropriate counseling before being certified again to the Veterans Administration. Students may be requested to change curricula, to retake specific courses, or to take other remedial action before re-certification. After two semesters on probation, the Veterans Administration is notified. Benefits may be terminated for such students even if allowed to remain in school.

Students are certified on the basis of attendance and academic progress toward degree goals. Serious overpayment problems can be eliminated by prompt notification to the Office of the Registrar of changes in these areas.

Each student receiving benefits is required to sign a statement once a year outlining plans for enrollment for the coming year and declaring personal responsibility for regular attendance during that year.

University Ombudsman

The University Ombudsman is an intervention agent and impartial person who helps students, faculty and staff resolve academic and non-academic concerns. The Ombudsman listens to you and discusses your question or concern; provides you with information that answers your question or helps you locate someone who can assist you; explains the University’s policies and procedures and how they may affect you; follows up with you and others at the University to make sure your concern is resolved; and recommends changes in the institution that will make it more responsive to every member of the community. The basic principles of the University Ombudsman are independence, impartiality, and confidentiality. The Ombudsman is authorized to make thorough investigations and has access to most University offices and records, reports and other documents in the University. No person shall suffer any penalty because they seek assistance from the Ombudsman.

The Ombudsman is appointed by and reports directly to the President. The oﬃce is located in 218 Bernhard Center. Telephone: 387-5300.

Veterans’ Assistance

The Office of the Registrar on the third ﬂoor of the Administration Building certiﬁes veterans under the G.I. Bill and its extensions. Students who wish to receive A.A. beneﬁts must annually ﬁle a “V.A. Certiﬁcation Information Card” with the Veteran’s Certiﬁcation Ofﬁcer located in the Registrar’s Ofﬁce.

Changes in enrollment or current address must be reported immediately to the Ofﬁce of the Registrar. Proof of a change in dependents should be sent directly to the V.A. Regional Ofﬁce in Detroit. Forms may be obtained at the Ofﬁce of the Registrar.

In addition to normal scholarship standards, students receiving beneﬁts from the Veterans Administration are advised of their additional rights and responsibilities. All students have a grade report mailed to them shortly after the close of each semester or session. If the student’s grade-point average falls below 2.00, an explanatory letter accompanies the grade report. Remedial action on the part of the student is recommended in the letter.

A complete record of all classes taken and grades received is maintained in the Ofﬁce of

Women’s Resources and Services

Women’s Resources and Services, a unit of the Ofﬁce of Student Life, provides a variety of educational programs and supportive services to students that focus on women’s concerns and gender issues. Programs and services are free and available to both women and men.

SEXUAL ASSAULT EDUCATION PROJECT

SAEP provides educational programs and materials focusing on acquaintance and date rape awareness and prevention. Programs are presented by female and male student Peer Educators for academic courses, residence halls, fraternities and sororities, athletic teams, and freshman orientation. The WRS oﬃce maintains a large collection of resource materials on this issue for student use.

SEXUAL ASSAULT VICTIM ASSISTANCE

The WRS oﬃce provides students who are victims of a sexual assault or sexual harassment with support, information, referral, and assistance. Staff oﬀer emotional support; information on University policies and procedures, legal rights, and options for action; referral for counseling and other needed services; assistance with academic issues and Student Judicial Affairs hearings.

WOMEN’S ISSUES STUDENT EDUCATOR (W.I.S.E.) PROGRAM

The W.I.S.E. Program uses trained female student Peer Educators to present workshops for students on a variety of topics that are of special interest to women. W.I.S.E. workshops are available to residence halls, sororities, and other student organizations.

OTHER SERVICES

WRS serves as a clearinghouse for information about women’s issues, organizations, activities, and services on campus and in the community. The WRS resource library includes information on special sources of ﬁnancial aid for women.

SERVICES FOR STUDENTS 45

VOLUNTEER OPPORTUNITIES

Both the Sexual Assault Education Program and the W.I.S.E. Program recruit and train female and male students to serve as Peer Educators. Students who serve as Peer Educators grow in self-conﬁdence, improve their communication skills, learn how to facilitate a group discussion, and become very knowledgeable and articulate about an important issue.

Women’s Resources and Services is located on the third ﬂoor of Elishworth Hall. For information or assistance, students are invited to visit or call 387-2990.
Archives
The University Archives and Regional History Collections is located in East Hall, Room 111. Staff collect, preserve, and make accessible records which document the history of the University and of twelve southwestern Michigan counties. Holdings include: books, ephemera, newspapers, microfilm, photographs, oral history tapes, and manuscript collections. In addition, local public records from southwestern Michigan are on deposit from the State Archives.

Athletics (Intercollegiate)
The University is represented by men's teams in football, baseball, softball, basketball, indoor and outdoor track, cross country, tennis, gymnastics, ice hockey, and soccer. Women's teams represent the University in basketball, cross country, gymnastics, softball, tennis, indoor and outdoor track, and volleyball. Athletics are governed by the Athletic Board, which adheres to the policies and principles established by the National Collegiate Athletic Association. Western Michigan University is a member of the Mid-American Conference. Other members of the conference are Akron, Bowling Green, Central Michigan, Eastern Michigan, Kent State, Miami (Ohio), Toledo, Ball State, and Ohio. The teams winning Mid-American Conference championships in men's and women's basketball, baseball, and volleyball qualify automatically for the annual NCAA playoffs. The hockey team is a member of the Central Collegiate Hockey Association and the champion automatically qualifies for the annual NCAA Tournament.

THE ATHLETIC BOARD
The Mid-American Conference consists of ten universities associated for the purpose of intercollegiate sports competition. The league is organized and controlled by the Presidents' Council, which appoints a commissioner to oversee league activities.

On campus, policy relating to the conduct of men's and women's intercollegiate sports is recommended to the President by the Athletic Board.

External Affairs
The Office of External Affairs is responsible for cultivating productive relationships with a variety of University constituencies, for providing leadership to other offices of the University in matters relating to external constituent relations, and for projecting a positive image of the University to its constituents and to the general public. A significant portion of the total financial support and other forms of support for the University is directly related to the efforts of the Office of External Affairs.

The office is divided into three major areas, alumni relations, development (or fund raising), and legislative affairs. There are several other areas that report to the vice president for external affairs and general counsel, including the University's legal counsel, collective bargaining and contract administration, and affirmative action.

LEGISLATIVE AFFAIRS
Western Michigan University is a state-assisted university, deriving a significant percentage of its annual operating budget and capital improvement funds through allocations by the State of Michigan. The Office of Legislative Affairs is responsible for representing the needs, interests, and accomplishments of the University to appropriate elected and appointed state officials. The legislative affairs staff serve as an indispensable conduit or link between the University and the state government in Lansing. The Office of Legislative Affairs is located in Walwood Hall.

ALUMNI RELATIONS/WMU ALUMNI ASSOCIATION
There are more than 130,000 graduates of Western Michigan University. The Office of Alumni Relations is responsible for maintaining and enhancing the lifelong relationship that exists between the University and its former students. The office is located in the McKee Alumni Center in Walwood Hall.

Nov. 30, 1993
Approximately 80 percent of all alumni live in a six-state Great Lakes region, about two-thirds of Western's alumni are Michigan residents, and one out of every five reside in Southwest Michigan. The alumni relations staff endeavors to build strong relationships with alumni regardless of where they live. There are a growing number of regional alumni organizations (chapters) serving alumni in cities throughout the United States, and increasing efforts to build ongoing relationships with alumni in other countries. The responsibility for maintaining and enhancing the relationship between the University and its alumni is shared with the WMU Alumni Association, an organization of dues-paying members governed by volunteer alumni leaders who comprise the association's board of directors. Among the many activities that are jointly undertaken by the alumni relations staff and the WMU Alumni Association are Homecoming, a variety of class reunions and reunions of other alumni groups, regional alumni meetings and activities, and formation and development of constituent alumni societies.

The Alumni Association sponsors annual recognitions for "Distinguished Alumni" and for "Excellence in Teaching" among members of the University faculty. The association maintains a link with current students through the Student Alumni Association (SAA), which plans a variety of programs throughout the year designed to increase the interaction between current and former students.

DEVELOPMENT/WMU FOUNDATION
Private fund-raising efforts of the University fall under the authority and coordination of the Western Michigan University Foundation, an independent nonprofit 501(c)(3) corporation created in 1976 "to promote and to provide private financial support to Western Michigan University."

The WMU Foundation is composed of approximately 200 members—alumni, business and civic leaders, and major benefactors of Western. It is governed by a forty-two member volunteer board of directors. Under the charter of the WMU Foundation and by policy of the University, all private gifts to Western Michigan University (through the WMU Foundation, regardless of the designation of the gift. In addition to its primary role of actively soliciting private support, the foundation is responsible for the management of gifts received and for appropriately distributing gift revenues to the University.

The activities of the foundation and the actual fund-raising programs on behalf of the University are supported by and administered by professional and clerical/technical employees in the Development Office of the University. The staff is responsible for fund raising in the areas of annual support and major gifts from alumni and other individuals and from corporations and other organizations. The staff is also responsible for gift accounting and record-keeping, gift acknowledgment and donor recognition, and a variety of fund-raising related activities and special events. The offices of the WMU Foundation and the Development Office are located in Walwood Hall.

Faculty Senate
The Faculty Senate is composed of members elected by the faculty to represent the departments and the University at large, and others appointed by the President. It meets each month to promote the common interests of the University and give the faculty a share in the determination of institutional policy.

Faculty Senate Councils are composed of faculty members elected by the Faculty Senate for three-year terms, and of ex officio members, several members appointed by the President of the University, and student members selected by the Western Student Association and the Graduate Student Advisory Committee. The term of elected members expire in April in a staggered year sequence. The Councils include: Admissions, Financial Aid, and Student Affairs; Budget and Finance, Campus Planning; Graduate Studies; Regional Education, Research Policies; and Undergraduate Studies. For names of members and further information, contact the Faculty Senate office.
The Admissions, Financial Aid, and Student Affairs Council is responsible for initiating, recommending, developing, and recommending policies pertaining to the academic and student services at Western Michigan University.

**BUDGET AND FINANCE COUNCIL**
The Budget and Finance Council functions to: (1) review the budgetary process; (2) review and make recommendations concerning the funding of new academic programs, both on and off campus; and (3) conduct special studies as requested by the Executive Board of the Faculty Senate.

**CAMPUS PLANNING COUNCIL**
The Campus Planning Council serves as an advisory body to the administration and Faculty Senate on matters related to the acquisition, design, renovation, maintenance, and general use of all campus buildings, faculty offices, infirmaries, residential units, recreational facilities, and lands owned by the University. In this capacity, the Council: (1) develops and recommends policies to provide a framework within which campus agencies may act in making administrative decisions; (2) develops procedures for the evaluation of policy decisions and administrative actions; (3) processes information brought before the Council from the administration, faculty, and students which will guide the Council in making informed recommendations in its areas of concern; and (4) reviews all major planning proposals of the University which call for decisions regarding building sites, space allocation, long-range campus growth and development, or which impair, limit, or have any major impact on the esthetic, physical, or socio-environmental values of the campus, community, or region.

**GRADUATE STUDIES COUNCIL**
The Graduate Studies Council reviews, develops, and recommends policy regarding graduate education at Western Michigan University. Policy recommendations include, but are not limited to: the number of students admitted to graduate programs, the development of graduate curricula and approval of graduate programs, the selection of graduate faculty, and the development of personnel practices. Reviews include, but are not limited to, existing programs, proposed new programs, significant program changes, the academic standards of graduate level programs, and reports related to graduate programs that are submitted to accrediting bodies on behalf of academic units. The work of the Council is accomplished through standing and ad hoc committees which act on behalf of the Council, within the framework of its policies and subject to its review.

**REGIONAL EDUCATION COUNCIL**
The Regional Education Council is responsible for reviewing a variety of issues related to regional education, continuing education and other related public service at the University. Policy reviews and recommendations include, but are not limited to: off-campus credit courses and departmental programs, and their relationship to on-campus offerings; non-credit忍ing, conferences, seminars, workshops, and short courses, courses offered through the Division of Continuing Education; and public service programming.

**RESEARCH POLICIES COUNCIL**
The Research Policies Council is responsible for reviewing, developing, and recommending policies dealing with the enhancement and implementation of research and creative activity in the University.

**UNDERGRADUATE STUDIES COUNCIL**
The Undergraduate Studies Council is a policy recommending and review body with oversight over any matter related to the undergraduate curriculum at the University. Thus, for example, it is concerned with the establishment of new departmental programs, new interdisciplinary undergraduate programs, new addenda between existing programs or courses, and needs for additional or specialized instruction. The USC also serves as the appeal body for disputed recommendations of the Undergraduate Curriculum Committee.

**Libraries, University**
The Library University consists of the Dwight B. Waldo (Main) Library, the Music and Dance Library, and the Education Library. The total collection, which numbers over three million bibliographic items, includes books, bound periodicals, personal files, maps, documents, and materials in microform. About 5,450 periodical and serial titles are currently received. The main collection is housed in the Dwight B. Waldo Library, which is named for the first president of the University. Built in 1959, it was enlarged in 1967 to almost double its original size. A 105,000 square-foot addition and renovation of 145,000 square feet of existing space was completed in 1991. The new addition provides room for the ever-expanding collection as well as 1,500 student stations.

The Library system is a depository for United States and Michigan government documents. Microprint editions of selected United Nations documents and official records are also available. A microform collection of more than 1,345,000 copies of such items as the Human Relations Area File, the American Periodical Seres, Early American Newspapers of the 18th and 19th Centuries, the U.S. National Archives, Early English Books printed in Great Britain from 1475-1700, and ERIC documents (documents in educational research published by the U.S. Department of Education Resources Information Center).

Some special collections are maintained by the library, and holdings have been specially strengthened in some subject areas to support University programs:

1. The Ann Kercher Memorial Collection is an extensive collection of materials on Africa south of the Sahara. Started more than two decades ago, the collection has grown rapidly to become a noteworthy addition to library resources.
2. Library holdings on Southeast Asia are another area of special strength. Together with the Kercher African collection, they help support the University’s commitment to area studies.
3. Another area of collection strength is the history, religion, philosophy, and culture of the medieval period—holdings which help support the history of the University’s Medieval Institute. The collection also includes rare books, manuscripts, and incunabula, most of which are on an indefinite loan to Western from the Abbey of Gethsemane. Over 900 of the some 9,000 volumes in this collection are rare items of interest to medieval scholars from all over the world.

4. The Randall Frazier Memorial Collection, honoring a notable alumnus, has a wealth of material on the history and culture of Black America.
5. The Regional History Collection is a unique group of items on the thirteen counties of Southwest Michigan. In addition to books, this collection contains manuscripts of early settlers.
6. The C.C. Adams Ecological Collection consists of the personal collection of books and papers of the pioneer American ecologist, Charles C. Adams.
7. The Map Library, a unit of Public Services, is the second largest academic library map collection in the State of Michigan and the third largest in the nation. The present collection of about 190,000 items includes Army and U.S. Geological Survey maps, which are cataloged and readily available for use. In addition to the maps, the Map Library also possesses more than 1,000 atlases.

**Music and Dance Library** is located in the Dorothy U. Dalton Center. In addition to more than 35,000 books and scores, and extensive holdings in music periodicals, the Music Library contains a collection of over 13,000 phonodiscs and tapes, and extensive listening facilities.

The Education Library in Sangren Hall has some 555,000 bibliographic items and receives more than 600 periodical titles.

The University Libraries have a number of computer-based services available to users. WESTNET, the West Michigan Information Network, provides access to the following databases: FINDER, Western’s online catalog; KELLY, a regional online catalog; and DataQuest, selected online indexes. FINDER is the online catalog with author, title, subject and keyword access to the University Libraries’ collections, KELLY, a regional online catalog containing the holdings of member West Michigan libraries. KELLY can also be searched by author, title, subject, and keyword. DataQuest, a powerful retrieval service, contains online indexes to journal articles and report literature in select subject disciplines. Terminals located in the Waldo Library and its branches give the user access to the databases. Users can personally search online for material in a subject area and compile and print the references to use in writing papers or completing reports or other projects.

Indexes on CD-ROM terminals provide additional automated access to periodical articles in general interest periodicals, business and economics, science and technology journals, in business journals, and in education documents and journals. A special CD-ROM index provides access to the NEWSBANK collection of articles from newspapers all over the country on a variety of topics.

General specialized reference service is provided at the main Reference and Information Desk, at the Science Reference Desk, in the Documents Department and in the Maps Department in Waldo Library. Reference collections of indexes, abstracts, dictionaries, handbooks, bibliographies, etc., are maintained in each of the University Libraries, and reference librarians offer personal assistance in finding the books, information, and other resources needed for class or research related problems.

An online automation system, Online Access Retrieval System (OARS), offered by the library, accesses databases in nearly every subject. The computerized operation allows users to instantly access a wide variety of online serial and short courseware searching for research projects. It is available to faculty, staff, and students on a cost recovery charge basis. Inquiries about this...
service may be made at Reference Services in the main library and at all branch libraries.

Interlibrary loan service is available to both students and faculty to provide access to materials not owned by the University Libraries. Requests for loans may be initiated at public service desks in all libraries, as well as at the Interlibrary Loan office in Waldo Library.

Students enrolled in off-campus classes are always welcome at the libraries on campus. Remote access to the library's online databases is available from the computers. Students are provided direct document delivery of materials held in the on-campus libraries. Reference assistance is always welcome at the libraries on campus. Requests for loans are always welcome at the libraries on campus.

University Video Services

University Video Services is an academic support unit providing classroom teaching, distance learning/broadcasting, and technical support to the University. The unit is made up of several areas including Cable Television (EduCABLE), Technical Services, Video Production, Media Utilization, Video Distribution, Teleport, and WMUK-FM.

Cable Television

EduCABLE is a full service cable television, radio and audio distribution system serving 3800 residential units on campus and some academic buildings. The system offers forty-three channels of television ranging through education, instruction, information, enrichment and entertainment. Twenty radio stations, including Western's WMUK and WDR, are retransmitted for best high fidelity stereo reception in resident hall rooms along with five satellite delivered audio services. EduCABLE is operated in partnership with the Telecommunications Department.

EduCABLE Access Center (Channel 7) and Electronic Bulletin Board

The EduCABLE Access Center is designed to encourage the free flow of communication among students. Students and student organizations can create video programs to share with on-campus residents. Channel 28 is designed for general public viewing and is intended to promote WMU educational and cultural activities. Events such as public lectures, seminars, concerts, plays, film series and dance events are announced on this electronic bulletin board. EduCABLE Channel 28 will be displayed in a growing number of public areas on the WMU campus and eventually will be delivered to area cable systems for use on their higher education channels.

Video Production

The Video Production area within the University Video Services, comprised of a team of media specialists, provides professional support to departments, faculty and staff for the development of graphic, photographic, audio and/or video projects. Services include:

- Media consultation
- Photography (slide duplication, prints)
- Graphic design and production for video
- Audio production and duplication
- Video production
- Teleconferencing support services
- Telecourse design and production

The primary mission of Video Production is to serve the instructional needs of the University community, however, other projects are welcome as long as they are of a non-profit, non-partisan or non-religious nature (except those designed by faculty for classroom use).

On-line Campus Kiosk Services

These free-standing, computerized information guide-posts (known as kiosks) are located in the Faunce Student Services Building, the Student Recreation Center and the Bernhard Center. These "on-line" interactive multi-media kiosks provide quick access to a variety of campus information. Such information includes campus events, a current and complete listing of student organizations and agencies, building maps, WMU history, key people and places, and much more.

Parking

Detailed regulations concerning the use of motor vehicles on campus are available from the Parking Violations Bureau of the Department of Public Safety. All students are eligible to park a motor vehicle on University property; however, they must first register their motor vehicle, either by contacting the Parking Violations Bureau or by telephoning 387-4609 during normal University business hours.

Police

Located at 511 Monroe, off the 1300 block of West Michigan Ave., the Department of Public Services and to the University community. The unit operates and maintains the various electronic facilities of the Video Services and to the University community. The unit operates and maintains the various electronic facilities of the Video Services including the WMUK radio studios and transmitter/tower, television studios, cable television network, academic programming, electronic classrooms, lecture halls, satellite uplink and downlink equipment, and audio-visual maintenance and repair services for the University. Staff of Technical Services also consult with other units of the University on Technical matters.

Musical Activities

Numerous musical activities and organizations at Western Michigan University are available for the cultural enrichment of the student. Faculty members, students, and guest artists provide a schedule of more than three hundred on-campus recitals every year, to which all University students are invited. Students may participate actively in musical life on campus by joining one of the many ensembles—the Marching Band, Symphonic Band, Concert Band, Orchestra, University Chorale, Collegiate Singers, Gold Company, Grand Chorus, Jazz Orchestra, Jazz Lab Band, Treble Choir, Collegium Musicum, Pep Band, Musical Theatre productions and Opera Workshop. The School of Music also offers opportunities for participation in small ensemble groups for voices, strings, woodwinds, brass, jazz, and percussion.

In addition to School of Music performances, productions are presented by Miller Auditorium and the Student Entertainment Committee.
University Recreation Programs and Facilities
Student Recreation Center
(616) 387-3760

The newly constructed Student Recreation Center (SRC) is a student oriented, multi-use recreational/fitness facility programmed, staffed, and financed by the Michigan University Students. Recreational, educational, and health promotion programs are provided for the benefit of all Western Michigan University students, faculty, spouses, emeriti and alumni.

Substance Abuse Services

University Substance Abuse Services, located in the Sincereuse Health Center, provides an outpatient treatment and prevention program for Western Michigan University students concerned with their use, misuse, or abuse of alcohol and other mood-altering substances. Under the auspices of the University Counseling Center, Division of Student Affairs, the program offers information, assessment, training, counseling and supportive therapy, referral and follow-up services to individuals and groups. Also offered are support groups to those students seriously interested in exploring their relationship with mood altering drugs (alcohol, marijuana, stimulants, naccotics, depressants and barbiturates) as well as groups for children of alcoholics.

University Substance Abuse Services is licensed by the state of Michigan Department of Public Health and is directed by a nationally certified substance abuse therapist and professor of counseling. All services are free and completely confidential as required by state and federal law. Students are encouraged to make an appointment through the Sincereuse Health Center reception area, or by calling 387-3257.

Informal Recreation

Informal recreation permits individual choice of activity. Various facilities are available on a drop-in or reservation basis, including basketball courts, volleyball courts, racquetball courts, tennis courts, indoor and outdoor tracks, fitness/weight room, and swimming pools. Other open recreation opportunities include badminton, table tennis, climbing wall and wall/eatlyball. Equipment for various activities may be checked out with a valid ID card from Equipment Issue located in the Student Recreation Center.

Outdoor Recreation

The University Recreation system also includes a lighted, competition-style outdoor track, tennis courts, soccer fields, intramural fields, and a sand volleyball court. Select outdoor equipment may be available for checkout with a valid ID card from the Student Recreation Center. Cross country ski equipment is available for weekend rental.

Intramural Sports

Intramural Sports are available to students, faculty and staff who are interested in competitive activities. The program offers both team and individual sports, such as basketball, volleyball, soccer, softball, ice hockey, touch football, tennis, racquetball, badminton and much more. Intramurals provide opportunities for individuals to participate in sports experiences that will help them to develop team building and leadership skills. These experiences permit participants to set goals, relate to others, participate in physical activity, and enrich their lives. Opportunities for leadership are available for students who wish to officiate contests.

Fitness Programs

Fitness classes are available for individuals interested in improving their health and physical development through safe and effective exercise programs. A variety of instructor-led classes are offered, including back care, water exercise, high/low impact aerobics, step aerobics, stretch and tone classes and those which promote a body/mind connection such as Tai Chi and yoga.
Fitness Weight Room
Located in the Student Recreation Center, the 8,000 square foot Fitness/Weight Room contains a full line of variable resistance weight machines and free weights, computerized exercise bicycles, stair climbers, rowers, and ski machines. Student Exercise Specialists are available at designated times to instruct on proper use of the equipment and to provide exercise training guidelines to meet personal goals.

PhyStyloes
PhyStyloes is a fitness testing program designed exclusively for Western Michigan University students. The program offers free-of-charge fitness assessments and individual exercise program development for students who wish to develop and maintain healthy levels of physical fitness. The testing package includes health risk screening, body composition analysis (% body fat), and physical assessments for flexibility, muscular strength and endurance, and cardiovascular endurance. A consultation is available to obtain personal exercise recommendations and guidelines based on current levels of physical fitness and personal goals.

Climbing Wall
The WMU Climbing Wall is designed to challenge and teach participants about the unique sport of indoor climbing. The wall is a top-rope system where climbers are harnessed in for safety. SRC members who wish to climb the wall must complete the URPF Climbing Clinic or pass the Department of Health, Physical Education and Recreation Climbing Class. Through the clinic or class, participants learn how to harness in for safety and belaying techniques. Come feel the excitement of scaling a 45 foot wall.

Special Events
URPF regularly conducts one or two special events each semester, such as National Girls and Women Sports Day, Spike Fest Volleyball Tournament, Jump Rope For Heart, Schick Three Player Basketball Tournament, and the Turkey Trot Two Mile Race. These events may coincide with other University events or reflect a seasonal holiday theme. Games, activities, and contests are offered in an informal, festive atmosphere designed to provide interaction among the participants.

For more information on services and specific days and times of programs, URPF publishes a schedule brochure three times per year.
Western Michigan University is concerned about the safety and welfare of all students, faculty, staff, and visitors, and is committed to providing a safe and secure environment. Because no campus is isolated from crime, Western Michigan University has developed a series of policies and procedures that are designed to ensure that every possible precautionary measure is taken to protect persons on campus. Although we have been fortunate in not experiencing a significant number of serious crimes, it would not be honest to state that such incidents have not taken place. We have taken numerous steps to enhance security in our buildings and on our grounds. Additionally, we wish to provide all members of the University community with the facts about the policies and programs that are designed to increase safety and reduce crime.

THE DEPARTMENT OF PUBLIC SAFETY

The Department of Public Safety is located at 511 Monroe, just off the 1300 block of West Michigan Avenue, and is open 24 hours a day, providing around-the-clock protection and services to the University community. Officers are on duty 24 hours a day, 7 days a week, 365 days a year. The Department is responsible for law enforcement, security, and emergency response on campus.

Police officers are certified through the State of Michigan, receive their police authority from the Sheriff of Kalamazoo County, and have arrest powers throughout the county. The Department enforces federal, state, and local statutes and University regulations. The Department is one of five public safety answering points of the county-wide 911 system. The Department is also one of the signatories of the county-wide police mutual aid agreement and works closely with the other police agencies in Kalamazoo County while investigating campus crime.

Student, faculty, staff, and visitors are encouraged to report all crime, emergencies, and suspicious situations to the University Police. Reports may be made in person, by telephone, by emergency police phones, or by the police call box system. All reports of crime, emergencies, and suspicious situations are immediately investigated by a sworn police officer. See Sexual Assault Victim Guarantee for additional information.

The University's telephone system supports both 911 and 123 as emergency numbers that automatically ring in the police radio room. There are over 75 emergency police phones mounted on the outside of various campus buildings and in the two parking structures. These phones automatically call the police radio room when the red button is pushed. Eighteen police call boxes mounted in parking lots and near heavily traveled sidewalks provide immediate radio contact with the police radio room. The non-emergency telephone number for the Department is 387-5555, from on-campus phones dial 7-5555.

The Department manages the student watch program and the student vehicle escort service. The student watch program consists of four pairs of students walking the campus from 6:00 p.m. to 2:00 a.m. 7 days a week during fall and winter semesters. These students wear highly visible vests and are equipped with portable radios. They watch for and report crime, emergencies, and suspicious situations to the police radio room. These students also provide walking escorts anywhere on campus.

The student vehicle escort service consists of up to 4 vehicles driven by radio equipped students working from 6:00 p.m. to 6:00 a.m. 7 days a week during fall and winter semesters. These students provide rides between any two locations on campus. When not providing escorts, these students patrol the campus looking for crime, emergencies and suspicious situations.

The Department coordinates the locking and unlocking of all non-residence hall buildings on campus. Most buildings are closed and locked by 10:00 p.m. Monday through Thursday, by 5:00 p.m. Friday, and all weekend. Police patrols check locked buildings to make sure they are secure. Problems with building security are immediately reported to maintenance personnel who respond and make repairs.

CRIME REPORTING

Numerous efforts are made to advise members of the University community on a timely basis about campus crime and crime-related problems. These efforts include the following:

- **Annual Report** A comprehensive annual report of crime-related information is compiled, published, and distributed. This annual report is available to any member of the University community.
- **Student Newspaper** The student newspaper Western Herald publishes a weekly summary of criminal incidents that occurred the preceding week. This summary is prepared by student reporters who have access to police crime reports.
- **Special Alerts** If circumstances warrant it, special printed crime alerts can be prepared and distributed either selectively or throughout the campus.
- **Federal and State Crime Reports** The University Police, since it's inception in July 1973, have submitted crime data to the Michigan State Police which is also forwarded to the Federal Bureau of Investigation. Summaries of this crime data is released annually in the Crime in Michigan, Uniform Crime Report and Crime in the United States, Uniform Crime Reports.

CRIME STATISTICS

The following crimes were reported to the University Police.

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<tr>
<th></th>
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<tbody>
<tr>
<td>Murder</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Sex Offenses</td>
<td>1</td>
<td>3</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
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<td>5</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Aggravated Assault</td>
<td>8</td>
<td>5</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Burglary</td>
<td>14</td>
<td>26</td>
<td>10</td>
<td>6</td>
</tr>
<tr>
<td>Motor Vehicle Theft</td>
<td>16</td>
<td>23</td>
<td>3</td>
<td>12</td>
</tr>
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</table>

The following arrests were made by the University Police.

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<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>Liquor Law</td>
<td>30</td>
<td>48</td>
<td>54</td>
<td>69</td>
</tr>
<tr>
<td>Violations</td>
<td>102</td>
<td>159</td>
<td>152</td>
<td>128</td>
</tr>
<tr>
<td>Drug Abuse</td>
<td>5</td>
<td>8</td>
<td>16</td>
<td>18</td>
</tr>
<tr>
<td>Violations</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Weapons</td>
<td>1</td>
<td>3</td>
<td>2</td>
<td>0</td>
</tr>
<tr>
<td>Possession</td>
<td></td>
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CRIME PREVENTION

We feel that almost every crime committed on campus is preventable. As part of the University's educational mission, the Department of Public Safety attempts to teach members of the campus community how to reduce their chances of suffering from a violation of their property or themselves. For this reason, the Department has several officers trained in crime prevention techniques. The University's crime prevention program is based upon the dual concepts of eliminating or minimizing criminal opportunities, wherever possible, and encouraging students, faculty, and staff to be responsible for their own security and the safety of others.

In addition to the student watch program, the parking lot escort service, and emergency telephone system, the following crime prevention programs and projects exist:

- **Crime Prevention Presentations** Numerous crime prevention presentations are made annually to such campus groups as freshman orientation, resident and off-campus students, international students, specific campus departments, academic classes, and student organizations.
- **Printed Crime Prevention Material** Printed crime prevention brochures, posters, and handouts related to theft and personal safety are widely distributed at crime prevention presentations and at various locations throughout campus.
- **Operation Identification** Operation Identification — the engraving of drivers license numbers on items of value — is strongly promoted and made available free-of-charge.
- **Sexual Assault Awareness, Education and Prevention** In cooperation with Women's Resources and Services, Office of Student Life, Division of Student Affairs, numerous sexual assault awareness, education, and prevention presentations are made each year to members of the University.
52 ANNUAL SECURITY REPORT

DRUG AND ALCOHOL POLICY
The University complies with federal, state, and local laws including those that regulate the possession, use, and sale of alcoholic beverages and controlled substances. The Department of Public Safety staff actively enforces laws concerning drugs and alcohol which includes:
- Distribution, use, or possession of any illegal drug or controlled substance.
- Possession of alcoholic beverages by individuals under 21 years of age.
- Illegal possession or consumption of an alcoholic beverage in a public place.
- Driving under the influence of an alcoholic beverage or controlled substance.

In addition to criminal prosecution, the Student Code details drug and alcohol offenses and discipline for students ranging from reprimand to expulsion from the University.

THE UNIVERSITY SUBSTANCE ABUSE SERVICES located in the Student Health Center and the Campus Substance Abuse Service located in the Student Conduct Office are staffed by licensed substance abuse therapists. They provide free confidential service to students who are referred for assessment or who seek assistance on their own. Students not referred receive information about substance use and abuse and about relevant University services at an orientation program preceding their enrolment.

WEAPONS POSSESSION
The unauthorized possession or use of firearms, fireworks, explosives, toxic or dangerous chemicals, or other dangerous substances or compounds, and other lethal weapons is prohibited on University property or in University housing. Authorized use is confined to such specific situations as Reserve Officer Training Corps (ROTC) weapons training and police officers.

THE INDIVIDUAL'S RESPONSIBILITY
The cooperation and involvement of students and employees themselves in a campus safety program is highly necessary. Individuals must assume responsibility for their own personal safety and the security of their personal belongings by taking simple, common sense precautions. For example, although the campus is well-lighted, an individual—male or female—may feel more comfortable using the University Police escort service when returning to the residence halls late at night. Room doors should be locked at night and when the room is unoccupied. Valuable items such as stereo, cameras, and televisions should be marked with engraving instruments provided by the University Police at no charge. Bicycles should be registered with the University Police and should be secured with a sturdy lock. Individuals with cars must park them in their assigned area and keep their vehicles locked at all times. Valuable should be locked in the trunk.

Individuals should report any suspicious looking people whom they feel do not belong in the area or any unusual incidents to the University Police immediately.

SEXUAL ASSAULT VICTIM GUARANTEE
Sexual assault, including date and acquaintance rape, is a crime of very serious concern to the WMU Department of Public Safety. If you are the victim of a sexual assault that occurs on campus, the Department of Public Safety guarantees you the following:

1. We will meet with you privately, at a place of your choosing in this area, to receive the information on the assault.
2. Your name will not be released to the public or media.
3. You will not be pre-judged, nor be blamed for what occurred.
4. Your complaint will be handled with sensitivity, understanding and professionalism.
5. If you feel more comfortable talking with a female or male officer, we will do our best to accommodate your request.
6. We will assist you in arranging any medical care or treatment that you need.
7. We will assist you with contacting a counselor and make available other resources to help you through this process.
8. Your complaint will be thoroughly investigated to help you achieve the best outcome. This may involve the arrest and full prosecution of the suspect responsible.

SEXUAL ASSAULT: Statement of Guidelines, Programs and Procedures
Western Michigan University recognizes that sexual assault is a serious social problem that occurs among college students as well as within other segments of our society. The University makes a strong commitment to work toward preventing sexual assault within our community, and to provide assistance to sexual assault victims, and to impose sanctions on those who have been found guilty of committing a sexual assault. Our goal is to foster an environment of mutual respect and concern and a safe community in which learning and growth can occur.

For purposes of this statement, the term “sexual assault” includes rape, attempted rape, acquaintance rape and other sex offenses, both forcible and non-forcible.

PREVENTION EFFORTS
The Sexual Assault Education Project (SAEP), an ongoing program, helps identify campus problems affecting safety and security, and responds immediately to reports of potential safety and security hazards, such as broken window locks.

Public safety staff (including student watch and escort service employees) residence hall staff, and building coordinators daily collect and respond to reports of concerning lighting and building security to the physical plant.

The university campus is well-lighted, and further streetlight improvements are being made when needs are identified or when buildings and parking lots are renovated.

University landscape service staff members are very much aware of the potential hazard that dense shrubbery can present. Evergreens and shrubbery that are near sidewalks or against buildings are

pruned so that they do not conceal a person. Low growing low density plantings that would not provide hiding places for intruders are utilized near building entrances used at night.

RESIDENCE HALL SECURITY
All interior residence hall doors to the living areas are locked 24 hours a day. Non-residents must be escorted through these doors by a resident host. Additionally, in most halls, lobby doors except the front lobby doors are locked 24 hours a day, and students are expected to enter only through the front door. The building staff locks the front doors from 10:00 p.m. to 7:00 a.m. on weekdays and from 8:00 p.m. to 7:00 a.m. on weekends. During the night when the front door is locked, a night security staff member stationed in the front lobby monitors all persons coming through the door. Non-residents must sign a guest log and are not permitted to proceed unless accompanied by a resident host. Keys to the front door (for entry during the period when the door is locked) and to their own rooms are provided to residents at the time of check-in and must not be loaned to anyone. The remaining exterior doors cannot be opened by key.

Each residence hall room has an excellent door lock, and an effective lock changing procedure provides for a lock change within one hour of the report of a lost key.

All resident rooms located on the ground floor and those on roof levels are furnished with wooden rods that prevent the window from being opened from the outside. Student room doors leading to the corridor are equipped with a deadlock. In halls with shared bathrooms adjacent to the student room, the room side of the bathroom door is equipped with a lock.

Residence halls are staffed by a professional hall director who lives in the hall and several upper-class assistant directors and resident advisors who live on the floors. Someone is always available to assist residents in responding to or reporting crime.

MAINTENANCE OF CAMPUS FACILITIES
The physical plant department maintains university buildings and grounds with a concern for safety and security. It inspect camps and promptly makes repairs affecting safety and security, and responds immediately to reports of potential safety and security hazards, such as broken window locks.

Public safety staff (including student watch and escort service employees) residence hall staff, and building coordinators daily collect and respond to reports of concerning lighting and building security to the physical plant.

The university campus is well-lighted, and further streetlight improvements are being made when needs are identified or when buildings and parking lots are renovated.

University landscape service staff members are very much aware of the potential hazard that dense shrubbery can present. Evergreens and shrubbery that are near sidewalks or against buildings are
presented to such campus groups as freshmen orientation, resident and off-campus students, international students, specific campus department, academic classes, and student organizations. Printed crime prevention materials are distributed during presentations and at various locations throughout campus.

RESPONDING TO SEXUAL ASSAULT

The University recognizes the right of a sexual assault victim to decide, without pressure or coercion, what action s/he will take following an assault. The University encourages students to report all crimes to the police and to pursue sanctions against offenders through the University judicial process. The University makes information available to students about sexual assault victim rights, options, and resources for help. Staff also assist victims in carrying out their decisions and accessing needed services.

The University encourages victims of sexual assault to take the following steps following an assault:

1. Preserve physical evidence. A special physical examination performed at the hospital collected evidence that will be helpful if the victim later decides to prosecute the assailant. To preserve evidence, the victim should not wash, brush teeth, comb hair, use the toilet, douche, destroy clothing or straighten up the area where the assault occurred. The victim should also bring another set of clothing to the hospital, since the clothing a victim had on during the assault will probably be taken into evidence.

2. Report the assault to the police—dial 911.
   - It is the victim's decision whether or not to report the assault to the police. Reporting a sexual assault to the police may protect the victim and others from possible future victimization by helping public safety officers apprehend the assailant.
   - A police report also maintains the victim's future option of criminal prosecution, and helps support a University disciplinary action or a civil suit against the perpetrator.
   - Making a police report does not obligate the victim to prosecute the assailant. Whether or not the case will be prosecuted is a decision that is made later, based on a number of factors. Except as otherwise required by law or court order, the Department of Public Safety will not release the victim's or the suspect's name or any identifying information to the media or the general public.

3. Get medical attention. The rape evidence following an assault:

4. The right to relate their account of the incident.

5. Report the assault to Student Judicial Affairs. Sexual assault is expressly prohibited by the WMU Student Code, and the University has the right to discipline students who violate the University's rules and regulations. Anyone who is assaulted by a WMU student, or who knows that a sexual assault by a WMU student has taken place, whether on campus or elsewhere, may request that the University take disciplinary action against the accused.

   It is not necessary for the victim to file a police report in order to pursue sanctions through the University judicial system; however, it is strongly recommended. Since Student Judicial Affairs has limited resources to investigate a crime such as sexual assault, it is generally to the victim's benefit to file a police report.

   Pursuing sanctions through the University does not preclude the victim from also pursuing criminal prosecution or a civil lawsuit.

   The University judicial process is initiated by a complaint being made to the University Judicial Officer (387-2160). A detailed description of the process is included in the Student Code, copies of which are available at many offices on campus, including Women's Resources and Services.

   Sexual assault victims are assured the following rights within the University judicial process:

   1. The right to be present during the entire proceeding.
   2. The right to have a counselor, Sexual Assault Victim Advocate, support person, or lawyer present throughout the process to advise and provide support.
   3. The right to not have their sexual history discussed during the proceedings, except as it relates to the specific incident in question.
   4. The right to relate their account of the incident.
   5. The right to be informed of the results of the judicial proceeding.
   6. The right to have their name and any identifying information kept confidential, except as otherwise required by law, court order, or University policies or needs.
   7. The right to a speedy hearing and decision.

   A student charged with committing sexual assault is assured of the same rights. A student found guilty of committing a sexual assault or other sexual offense by Student Judicial Affairs will be given a penalty appropriate to the offense. Possible sanctions range from a reprimand to expulsion from the University.

RESOURCES FOR SUPPORT AND ASSISTANCE IN KALAMAZOO

Medical Care
Bronson Methodist Hospital
252 East Lovell, 383-6386
24-hour emergency care; rape evidence exam.

Borgess Medical Center
1521 Gull Road, 383-4815
24-hour emergency care; rape evidence exam.

Planned Parenthood of South Central Michigan
4201 West Michigan, 372-1200
Testing and treatment for pregnancy and STDs; no emergency or trauma care; no rape evidence exam.

Sindecuse Health Center, WMU
387-3290
Testing and treatment for pregnancy and STDs; emotional support and referral for other assistance; emergency or trauma care; no rape evidence exam.

Counseling Services
WMU Counseling Center
2510 Faunce Student Services, 387-1850
Free private and confidential counseling.

YWCA Sexual Assault Program
353 East Michigan, 345-9412 (office)
345-3036 (24-hour crisis line)
Free, short-term counseling for victims, friends, and family; individual and group sessions; services on campus one day/week.

A list of other counselors and psychologists in the Kalamazoo area experienced in working with victims of sexual assault is available from the YWCA Sexual Assault Program, the WMU Sexual Assault Victim Advocate, and the Sindecuse Health Center.

Information, Support, Advocacy

Sexual Assault Victim Advocate
Women's Resources and Services
A3311 Ezzellow Hall, 387-2993
Information, referral, emotional support, and assistance in regard to medical care, police involvement, counseling, academic concerns, University judicial process; free.

Victim Assistance Unit
Kalamazoo Prosecuting Attorney's Office
383-8677
Assistance to crime victims involved in a court case. Also provides assistance with filing Crime Victim's Compensation claims which may compensate a victim for expenses related to police services, and lost wages.

YWCA Sexual Assault Program
353 East Michigan, 345-9412 (office)
345-3036 (24-hour crisis line)
24-hour on-site support and assistance to victim and family/friends at hospital or police station; support and assistance to victim during all phases of prosecution; free.

Student Judicial Affairs
University Judicial Officer
Faunce Student Services
387-2160
Administers the University's judicial system for handling complaints of student violations of the Student Code.

WMU Department of Public Safety
511 Monroe
387-5555 (non-emergency)
911 (emergency)

FURTHER INFORMATION

Further information about campus safety can be obtained from the Department of Public Safety, 616-387-5555.

This information is provided in compliance with the federal Crime Awareness and Campus Security Act of 1990.

Issued by Theresa A. Powell, Vice President for Student Affairs, July 1, 1993 Approved by Diether H. Haenicke, President
STUDENT RIGHTS AND RESPONSIBILITIES

Student Academic Rights and Responsibilities

Western Michigan University defines the issues of academic evaluation, academic honesty, conduct in academic research and academic policy application as matters of academic conduct. The following policies and procedures shall apply to all matters of student academic conduct.

Student Academic Rights and Responsibilities

1. Student performance will be evaluated solely on academic criteria, as specified by the instructor in class or on the course outline in accordance with departmental, college and university policy.

2. Students have protection against prejudiced or capricious academic evaluation.

3. Students are free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion and interpretation, but they are responsible for learning the content of any course of study for which they are enrolled.

4. Students will be informed by the faculty about course requirements, evaluation procedures, and the academic criteria to be used in each class. This information will be provided in writing at the beginning of the semester or sufficiently in advance of actual evaluation.

5. Students have the right to have all their examinations and other graded material made available to them with an explanation of the grading criteria. Faculty will retain all such materials not returned to the student for at least one full semester (or through spring plus summer sessions) after the course was given. Faculty are not required to return such material to the student but must provide reasonable access.

Academic Honesty

If a student is uncertain about an issue of academic honesty, he/she should consult the faculty member to resolve questions in any situation prior to the submission of the academic exercise. Violations of academic honesty include but are not limited to:

Cheating

Definition

Cheating is intentionally using or attempting to use unauthorized materials, information, notes, study aids or other devices or materials in any academic exercise.

Clarification

1. Students completing any examination are prohibited from looking at another student's examination and from using external aids (for example, books, notes, calculators, conversation with other) unless specifically allowed in advance by the faculty member.

2. Students may not have others conduct research or prepare work for them without advance authorization from the faculty member. This includes, but is not limited to, the services of commercial term paper companies.

Fabrication, Falsification and Forgery

Definition

Fabrication is the intentional invention and unauthorized alteration of any information or citation in an academic exercise. Falsification is a matter of altering information while fabrication is a matter of inventing or counterfeiting information. Forgery is defined as the act to imitate or counterfeit documents, signatures, and the like.

Clarification

1. "Invented" information shall not be used in any laboratory experiment, report of results or academic exercise. It would be improper, for example, to analyze one sample in an experiment and then "invent" data based on that single experiment for several more required analyses.

2. Students shall acknowledge the actual source from which cited information was obtained. For example, a student shall not take a quotation from a book review and then indicate that the quotation was obtained from the book itself.

3. Falsification of University records includes altering or forging any University document and/or record, including identification material issued or used by the University.

Multiple Submission

Definition

Multiple submission is the submission of substantial portions of the same work (including oral reports) for credit more than once without authorization.

Clarification

Examples of multiple submission include submitting the same paper for credit in two courses without the faculty member's permission; making revisions in a credit paper or report (including oral presentations) and submitting it again as if it were new work. Different aspects of the same work may receive separate credit; e.g., a report in history may receive credit for its content in a history course and for another presentation in a speech course.

Plagiarism

Definition

Plagiarism is intentionally, knowingly, or carelessly presenting the work of another as one's own (i.e., without proper acknowledgement of the source). The sole exception to the requirement of acknowledging sources is when the ideas, information, etc., are common knowledge.

Instructors should provide clarification about the nature of plagiarism.

Clarification

1. Direct Quotation Every direct quotation must be identified by quotation marks or appropriate indentation and must be properly acknowledged, in the text by citation or in a footnote or endnote.

2. Paraphrase Prompt acknowledgement is required when material from another source is paraphrased or summarized, in whole or in part, in one's own words. To acknowledge a paraphrase properly, one might state: "To paraphrase Locke's comments..." and then conclude with a footnote or endnote identifying the exact reference.

3. Borrowed facts Information gained in reading or research which is not common knowledge must be acknowledged.

4. Common knowledge Common knowledge includes generally known facts such as the names of leaders of prominent nations, basic scientific laws, etc. Materials which add only to a general understanding of the subject may be acknowledged in the bibliography and need not be footnoted or endnoted.

5. Footnotes and endnotes One footnote or endnote is usually enough to acknowledge indebtedness when a number of connected sentences are drawn from one source. When direct quotations are used, however, quotation marks must be inserted and acknowledgement made. Similarly, when a passage is paraphrased, acknowledgement is required.

Faculty members are responsible for informing students concerning appropriate formats for handling quotations, footnotes, endnotes, and bibliographic references.

Complicity

Definition

Complicity is intentionally or knowingly helping or attempting to help another to commit an act of academic dishonesty.

Clarification

Examples of complicity include knowingly allowing another to copy from one's paper during an examination or test; distributing test questions or substantive information about the material to be tested before the scheduled exercise; collaborating on academic work knowing that the collaboration will not be reported; taking an examination or test for another student, or signing another's name on an academic exercise.

(Note: Collaboration and sharing of information are characteristics of academic communities. These become violations when they involve dishonesty. Faculty members should make clear to students expectations about collaboration and information sharing. Students should seek clarification when in doubt.)
Computer Misuse

Definition
Computer misuse is disruptive or illegal use of computer resources.

Clarification
1. No student shall access, copy, examine, modify, utilize, or destroy any computer, equipment, hardware, software, or file that is not specifically intended for his/her own personal use, without authorization.
2. Disruptive or illegal use of computer resources includes, but is not limited to: violating copyrights held on software or programs; tampering with computer equipment, hardware, or software; or the operation of any computer system or function/execution; plagiarizing or cheating in any form; acting in a manner disruptive to other users or operators; and invading personal or institutional privacy with the use or aid of any computer equipment.

Conduct in Research

Research and creative activities occur in a variety of settings at the University, including classroom, seminars, courses, dissertations, reports, or projects, grant funded projects and service activities. Research and creative activities rest on a foundation of mutual trust. Misconduct in research can create activity destructive to trust and is prohibited. Students shall adhere to professional standards of integrity in both artistic and scientific research including appropriate representations of originality, authorship and collaborative crediting.

Definition
Misconduct in research is defined as serious deviation, such as fabrication or falsification of data, plagiarism, or authorship without credit. Allegations in these areas may be brought by Human Subjects Institutional Review Board, the Institutional Animal Care and Use Committee and the Institutional Biosafety Committee.

Academic Policy and Status

Academic policy includes any decision affecting a student's academic status other than academic evaluation, academic honesty, or conduct in research.

Examples of other academic policy and status matters include but are not limited to: rulings on program admission, the application for the protection of human subjects or chemical or biological hazards. Allegations in these areas may be brought by Human Subjects Institutional Review Board, the Institutional Animal Care and Use Committee and the Institutional Biosafety Committee.

Academic Conduct

Violations:

Consequences and Appeals

The student may request assistance from the University ombudsman at any point during the appeals procedure. The contact may be for the purpose of providing advice, obtaining information, or requesting assistance through an informal resolution.

Consequences

A description of every violation of standards for academic honesty, conduct in research, University academic policy, or other academic status matters cannot be included in this policy statement. When the academic rules and guidelines set forth in this policy are violated, consequences may vary according to circumstances. Individual cases may involve very different situations. Faculty members may take those actions they deem appropriate, these may include: (a) a failing grade for the work involved, or (b) failure in the course. Faculty may recommend actions to responsible academic supervisors, and the supervisors may, with or without faculty recommendation, take action involving: (1) removal from the program, and/or (2) other sanctions up to and including academic dismissal from the University.

Appeals

1. General Grade Appeals Procedure

Academic Grade Appeals Procedure

1. Whenever a student believes he/she has a grievance regarding a grade, he/she shall first arrange a meeting with the faculty member who will explain the reasons for the grade and, if warranted, recommend a change.
2. The student must initiate contact with the faculty member involved or in his/her absence the appropriate unit chair/director within 90 days of the end of the semester for which the grade was assigned. Failure to act within the ninety-day time period will disqualify the student from further consideration of the matter.
3. If the student believes that he/she has not received a satisfactory resolution of the grievance from the faculty member he/she shall then meet with the academic unit chair/director, who may effect a satisfactory resolution.
4. If the student remains dissatisfied after meeting with the academic unit chair/director, the student may meet with the University ombudsman for an appeal.
5. The function of the ombudsman in this situation is to collect information from the student, academic unit chair/director, and the faculty member. The University ombudsman may make a decision that: (a) the student's grievance is unwarranted and should not be considered further; (b) the student's grievance is warranted, but an acceptable resolution cannot be reached, and the grade grievance will then be referred to the Academic Fairness Committee.
6. The Academic Fairness Committee is appointed by the University President from a roster of faculty recommended by the Faculty Senate Executive Board and students recommended by the Western Student Association and the Graduate Student Advisory Committee. The Committee consists of four faculty, three undergraduate students, and three graduate students, with the chair appointed by the University President.
7. When a case is presented to the Academic Fairness Committee, the chair will call the Committee into session within 30 days of the referral. The Committee shall investigate the case, making sure that all interested parties have a full opportunity to present their positions. The Committee may decide upon: (a) no grade change, (b) a change of letter grade, (c) credit/no credit, or (d) any other grade used by the Records Office. The decision of the Committee is final and must be made within 60 days after the first meeting of the Committee on the case.
8. If the Academic Fairness Committee decides there should be no change of grade, it will so indicate in a written document, the faculty member, the academic unit chair/director, and the ombudsman. If the Committee recommends a change of grade, the Committee will first inform the
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9. Occasions do occur when a faculty member or an administrative official may wish to question a grade or a grade change independent of the appeals procedure (Sect. VI, A-G). In such instances, the faculty member shall be consulted.

General Academic Appeals Procedure

Students may appeal charges of or sanctions for violations of the academic rules and guidelines concerning academic honesty, conduct in research, or applications of an academic policy using the following procedures:

1. A student who disagrees with the charge or decision shall first meet with the faculty member or administrative official responsible for the charge and/or decision within 90 days of receiving notification of the action.

2. If the disagreement between the student and the faculty member or administrative official is not resolved, a student may appeal in writing to the next level (e.g., academic unit) within 14 calendar days of receiving notice of the first review. If the academic unit has approved procedures in place for considering such appeals, the chair/director shall refer the appeal to that process.

3. If no resolution is reached and the student wishes to appeal the unit level decision, he/she may request in writing a review by the college dean within 14 calendar days of receiving notice of the unit's decision. In cases such as dismissal from an academic program or from the University, the college dean shall refer the student's appeal to the College Academic Review Board under procedures outlined below. The College Academic Review Board will make a recommendation to the dean within 30 days.

4. College Academic Review Board: Each college (excluding the Honors College and the Graduate College) will establish a College Academic Review Board consisting of five members, three faculty and two students. The three faculty members are elected by the college at large for one renewable four-year term. One undergraduate student and one graduate student who are candidates for degree programs in the college are appointed by the Western Michigan University Student Association and the Graduate Student Advisory Committee respectively for one renewable two-year term. Terms run from September 1 to August 31 of each calendar year.

The dean may accept the College Review Board's recommendation or may forward the Review Board's recommendation and his/her alternate recommendation to the provost. In a case involving a graduate student, the college dean will consult with the dean of the Graduate College before issuing a decision.

5. If the student wishes to appeal the decision of the dean or the College review Board, he/she may request in writing a review by the provost within 14 calendar days of receiving notification of the college level review. The provost's decision will be final except for written appeal to the president, when academic dismissal from the University is the recommendation.

5. Students may appeal charges of academic dishonesty made by the registrar, Undergraduate Admissions, the Graduate College, or any other academic college structure first to the director of that unit, and then to the provost. The provost's decision will be final.

6. At each review level in the appeals process, the reviewer shall investigate the appeal, making sure that all interested parties have a full opportunity to present their position. The review will be able to recommend: (a) support for the initial charge and/or sanction; (b) modification of the initial charge, or (c) no support of the initial charge and/or sanction. Records must be maintained at each review level.

7. If a student appeals to the next step within any of the time limits specified in this policy, the prior action will be considered final.

8. Through the appeals process, a student may select one representative to provide assistance during all proceedings. However, the student must advise the review officer of the representative, and identity the representative when requesting an appeal.

The Family Educational Rights and Privacy Act

The Family Educational Rights and Privacy Act of 1974 is a Federal law which states that (a) a written institutional policy must be established and (b) a statement of adopted procedures covering the privacy rights of students must be made available. The law provides that the institution will maintain the confidentiality of student education.

The Western Michigan University appeals all the rights under the law to students who are declared independent. No one outside the institution has access to the information provided to the president of the Western Michigan University. No one outside the institution will have access to the institutional information from students' educational records without the written consent of the students, except to personnel within the institution, to authorized persons outside the institution, and to persons enrolled in official education programs of which students seek to enroll, to persons or organizations providing financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. All these exceptions are permitted under the Act.

Within the Western Michigan University community, only those members, individually or collectively, who manage student records and the students' educational interest are allowed access to student educational records. These members include faculty, administration, clerical and professional employees, and other persons who manage student record information (e.g., Office of the Registrar, Controller, Financial Aid, and the Office of Admissions and Orientation).

At its discretion, the institution may provide Directory Information in accordance with the provisions of the Act to include: student name, address, telephone number, major field of study, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, participation in officially recognized activities and sports, and weight and height of members of athletic teams.

Students may withhold Directory Information by notifying the Academic Records Office in writing within the official drop-add period of each semester or session.

The law provides students with the right to inspect and review information contained in their educational records, challenge the contents of those records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit complaints to the appropriate authorities if they feel the decisions of the hearing panels are unacceptable. The Registrar at Western Michigan University has been designated by the institution to coordinate the inspection and review procedures for student educational records, which include admissions, personal, academic, and financial files and academic, cooperative education, and placement records. Students wishing to review their educational records must make written requests to the Registrar. Only records covered by the Act will be made available within forty-five days of the request. Students may have copies made of their records with certain exceptions, e.g., a transcript of an original or source document which exists elsewhere. These copies are made at the students' expense, at the prevailing rates of ten cents per page. These records do not include the records of instructional, administrative, and educational personnel, which are the sole possession of the maker and are not accessible or revealed to any individual except a temporary substitute; records of the law enforcement unit; student health records; employment records; or academic records. Health records, however, may be reviewed by physicians of the students' choosing.

Students may not inspect and review the following, as outlined by the Act:

- Confidential letters and recommendations associated with admissions, employment, or job placement, or honors to which they have waived their rights of inspection and review;
- Educational records containing information about more than one student, in which the institution has not permitted the disclosure of personally identifiable information so that the records cannot be identified as records of specific students;
- Financial aid records, except to the extent that the information is not related to a financial aid program and the information is not required to be kept in a separate file. Financial aid records, however, may be reviewed by designated financial aid personnel.
- Other educational records containing information that would be effectively disclosed to any inappropriate individual.

Students who believe that their educational records contain information that is inaccurate or misleading, or in violation of their privacy or other rights, may discuss their problems informally with the person in charge of the records involved. If the decisions are in agreement with the student, the appropriate records will be amended. If not, the student will be notified within a reasonable period of time that the records will not be amended and will also be informed of their right to a formal hearing by the Registrar. Students may then request a formal hearing. The request must be made in writing to the Registrar, who, within ten days after receiving such request, will inform students of the date, place, and time of the hearing.

The hearing officer will not have a direct interest in the issues raised and may be assisted or represented at the hearings by one or more persons of their choice, including attorneys. At least one of the hearers will be a person who will adjudicate such challenges will be the Registrar, or a person designated by the Registrar, who does not have a direct interest in the outcome of the hearing.
Sexual Harassment and Sexism

Western Michigan University is committed to an environment which encourages fair, humane, and beneficial treatment of all faculty, staff, and students. In accordance with that fundamental objective, the University has a continuing commitment to assure equal opportunity and to oppose discrimination because of race, sex, sexual orientation, age, religion, national origin, or handicap.

Therefore, in that same perspective, neither sexual harassment nor sexism will be tolerated at Western Michigan University. It is expected that each member of the University community will consider himself/herself responsible for the proper observance of this policy.

DEFINITIONS

Sexual Harassment: Sexual harassment is defined as unwelcome sexual conduct which is related to any condition of employment or evaluation of student performance. This definition is intended to include more than overt advances toward actual sexual relations. It applies as well to repeated or unwarranted sex-related statements, unwelcome touching, sexually explicit comments, and/or graphics. All persons should be sensitive to situations that may affect or cause the recipient discomfort or humiliation or may display a condescending sex-based attitude towards the person. Sexual harassment is illegal under both state and federal law.

Racism: Racism is defined as the perception of an individual, but as a member of a category based on sex. Whether expressed in overt or subtle form such as sex-related jokes or materials, sexism in the classroom or workplace is unacceptable at the University and its eliminations shall be the responsibility of the entire University community. Depending upon the nature of the misconduct, informal corrective action may be adequate.

COMPLAINT PROCEDURE

Sexual harassment and sexism constitute acts of misconduct. Therefore, whenever such acts are reported and confirmed, prompt, disciplinary action will be taken, up to and including dismissal. However, to enable the University to act through these formal procedures, employees and students are encouraged to report such incidents.

Employees should report such conduct to the Director of the Affirmative Action Office.

RECOGNIZING SEXUAL HARASSMENT AND SEXISM

Sexism and sexual harassment can take the form of:
- Derogatory jokes or comments based on sex.
- The use of graphics or other materials degrading persons based on their sex.
- Unwelcome touching or ogling.
- Overt advances.
- Coercion, with the promise of reward.
- Threats, with the promise of punishment; and
- Physical assault.

Sexism and sexual harassment are prohibited at Western Michigan University.

The University's policy on harassment and sexism states: "Sexual harassment and sexism constitute acts of misconduct. Therefore, whenever such acts are reported and confirmed, prompt disciplinary action will be taken, up to and including discharge." You could be a victim.

Who are the victims? Anyone, male or female, young or old, can be the victim of sexual harassment from someone of the opposite, or even the same sex. But most often, women are harassed by men.

Any woman can be the target of harassment, but two groups are the most vulnerable: women entering male-dominated fields of study, and women from minority groups. Both of these types of women may feel uncomfortable and out of place in their environments. By recognizing this discomfort, they find them easy prey.

TAKING ACTION AGAINST THE SEXUAL HARASSER

If you are being harassed, take action to stop it. The University will support you.

Some options available to you are:

- Say no. Make it loud and clear. A harasser does not expect confrontation.
- Keep records of all incidents and confrontations.
- Find witnesses or others who will back up your claim.
- Get support from a friend, counselor, professor, or anyone else you trust. Make sure you don't keep it bottled up inside: the more help you get, the faster the harasser will stop.

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Students who have inquiries about the University’s Anti-Discrimination Policy or about anti-discrimination laws, including Title IX and the Rehabilitation Act of 1973, or who have complaints or prohibited discrimination, may file their inquiries and complaints with the Affirmative Action Officer. 274 Walwood Hall (387-8858).

The Affirmative Action Officer will receive and investigate complaints of prohibited discrimination filed with him/her by students and may assist the students in resolving their concerns. The complaint, an oral allegation or charge against the University, an employee(s), or agent, stating prohibited discrimination has occurred, may be filed with the University's Anti-Discrimination Policy or program director within fourteen (14) calendar days of events or knowledge of events giving rise to the complaint. A complaint must be filed by the student and discussed with the Affirmative Action Officer before any formal grievance can be initiated.

The Affirmative Action Officer will make reports and recommendations to the complaining students and to the academic dean or program director concerned. In the event the student’s complaint is not satisfactorily resolved, the student may file a formal written grievance. Formal written grievances protesting prohibited discrimination shall be filed in accordance with the Anti-Discrimination Grievance Procedure for Students.

A grievance is defined as a formal written allegation by a student(s) that there has been a violation of the University’s Anti-Discrimination Policy or a discriminatory application of official University policies, procedures, rules, or regulations regarding student rights or privileges.

Any student(s) who wishes to file such grievance should contact the Affirmative Action Officer, 274 Walwood Hall (387-8858). The grievance must be filed with the Affirmative Action Officer or the University Grievance Form and be signed by the student(s) involved. The grievance must
be timely, state all facts relevant to the protested events, indicate when the incident(s) occurred, and specify the discriminatory acts and policies, rules, or regulations involved. The Affirmative Action Department will serve as an intermediary for written grievances and is to receive copies of all grievance correspondence. Any student(s) filing a written grievance may choose to have a representative present at any step in the Grievance Procedure provided the Affirmative Action Department is given at least twenty-four (24) hours notice prior to the concerned meeting.

THE GRIEVANCE PROCEDURE

Step 1: Departmental Level
A formal grievance must be filed with the Affirmative Action Department no later than thirty (30) calendar days after the event or events being grieved took place. The Affirmative Action Department will then forward the grievance to the Step 1 representative, who will be the Department Head or any other person designated by the appropriate Vice President to respond to the grievance. The Step 1 representative must provide a written answer within fourteen (14) calendar days after receiving the formal grievance.

Step 2: Appeal to the Vice Presidential Level
If the grievance is not resolved at Step 1, the student may appeal to the appropriate Vice President within seven (7) calendar days after receiving the departmental representative’s written answer. The student must file the appeal with the Affirmative Action Department, using an official University appeal form. The Affirmative Action Department will, in turn, notify the departmental representative and the appropriate Vice President of the student’s appeal. The appropriate Vice President or his/her designated representative will then arrange a meeting with the grievant, his/her representative (if requested), and any other individuals who may help resolve the grievance. This meeting must be held within fourteen (14) calendar days after the appropriate Vice President or his/her designee hearing the appeal receives the grievance from the Affirmative Action Department. Within seven (7) calendar days after this meeting, the appropriate Vice President or his/her designee hearing the appeal will communicate an answer in writing to the involved parties.

Step 3: Appeals to the Presidential Level
If the grievance has not been resolved at Step 2, it may be appealed to the University President. The Affirmative Action Department must receive the appeal within seven (7) calendar days after the grievant receives the Step 2 answer. The President, at his/her discretion, will handle the grievance personally or will designate a representative to conduct a hearing or investigation of the grievance, report findings, and recommend a decision. The President will make the final grievance decision and communicate it to the appropriate parties.

In addition to filing a grievance with the University’s Affirmative Action Department, the student may file a complaint directly with the Office of Civil Rights, U.S. Department of Education or pursue both avenues of complaint resolution.
DEGREES AND CURRICULA

Bachelor’s Degrees
The Board of Trustees, on recommendation of the President and faculty of Western Michigan University, confers degrees as follows:

BACHELOR OF ARTS
BACHELOR OF BUSINESS ADMINISTRATION
BACHELOR OF FINE ARTS
BACHELOR OF MUSIC
BACHELOR OF SCIENCE
BACHELOR OF SCIENCE IN ENGINEERING
Aeronautical, Automotive, Computer Systems, Electrical, Material Science, Industrial, Mechanical, and Paper
BACHELOR OF SCIENCE IN MEDICINE
Physician Assistant
BACHELOR OF SCIENCE IN NURSING
BACHELOR OF SOCIAL WORK
SECOND BACHELOR’S DEGREE
A student may earn a second bachelor’s degree at Western Michigan University. In order to qualify, a student must meet all Western Michigan University bachelor degree requirements and earn a minimum of thirty semester hours of residence credit beyond those required for the first degree. The additional hours need not be taken after completion of requirements for the first degree. Students who are interested in a second degree must receive written approval from the appropriate academic advisor and subsequently from the Registrar’s Office before beginning their course work.

DOCTOR OF EDUCATION
Three doctoral degree programs are offered by the College of Education: Counseling and Personnel, Education Leadership, and Special Education.

DOCTOR OF PHILOSOPHY
Programs leading to the Ph.D. degree are offered in Biological Sciences, Comparative Religion, Computer Science, Economics, English, Geology, History, Mathematics, Political Science, Psychology, Science Education, and Sociology.

DOCTOR OF PUBLIC ADMINISTRATION

Certificates

VALIDITY LEVEL OF MICHIGAN CERTIFICATES

There are two basic levels of Michigan teaching certificates currently available:

1. ELEMENTARY certificates issued after September 1, 1988 have the following validity: Kindergarten through eighth grades all subjects in a self-contained classroom, and sixth to, and including, eighth grades in the teachable major(s) and/or minor(s).
2. SECONDARY certificates issued after September 1, 1988 have the following validity: Seventh through twelfth grade in teachable major(s) and minor(s).

TYPES OF MICHIGAN CERTIFICATES

There are four basic types of Michigan regular and vocational certificates currently available: the required initial certificate, called the Provisional; the Professional certificate, which may eventually be obtained when the holder of a Provisional certificate meets requirements as outlined in the “Professional Certificate Requirements” section below; the Temporary Vocational Authorization; and the Occupational Education certificate. The Professional certificate replaced the Continuing certificate and the Occupational Education certificate replaced the Full Vocational certificate on July 1, 1992.

PROVISIONAL CERTIFICATE REQUIREMENTS

A Provisional certificate is issued by the Michigan Department of Education upon satisfactory completion of an approved program, including a bachelor’s degree, offered by a teacher preparation institution and payment of a $125.00 certificate fee. An overall grade point average of 2.5 is required at Western Michigan University for a Provisional certificate. Beginning September 1, 1991, the Michigan Board of Education will issue a teaching certificate to a person only after passing both a basic skills examination and an appropriate subject area examination for each subject in which certification is granted.

PROFESSIONAL CERTIFICATE REQUIREMENTS

The requirements for the Professional certificate are:

1. EXPERIENCE. The candidate must have taught successfully for the equivalent of three years following the issuance of and within the grade level and subject area validity of the Provisional certificate.
   The success of the teaching experience is determined by the State Board of Education upon recommendation of the University and of the local school district(s) in which the candidate taught.
   Experience can be accumulated through part-time (including substitute teaching under the following pro-rating formula: one half or more of a teaching day (2% or more clock hours) is the equivalent of one day, and 150 accumulated days is the equivalent of one year. There is no requirement that such experience be under contract, in consecutive years, be completed in Michigan, nor be completed before expiration of the Provisional certificate. All experience stays forever cumulative toward the Professional certificate.

2. PLANNED PROGRAM. The candidate must earn eighteen semester hours after the issuance of the Provisional certificate in a course of study established and/or approved as a “planned program” by an approved teacher education institution. A person with an approved master’s or higher degree (regardless of when earned) is not required to complete the eighteen semester hour program.
   A “planned program” is a master’s degree program, an additional subject endorsement (a major or minor program), an additional grade level program, or an eight semester professional development program signed by the Certification Officer.

   Beginning September 1, 1993, Public Act 182 of 1992 was implemented. This act requires subject area testing prior to adding additional subject or grade-level endorsement(s).

   Graduates of WMU who wish to be recommended for the Professional certificate by WMU must earn at least twelve semester hours of the eighteen semester hour program from WMU.
   Credits may not be earned by correspondence, from a two-year college, or from a non-accredited institution. The candidate must earn a grade equivalent to a “C” or better in all courses.

   All candidates for the Michigan Professional certificate must present a minimum of six semester hours of reading methodology credit for the elementary level certificate or three semester hours of reading methodology credit for the
secondary level certificate. Such credit may have been completed at any stage of the candidate’s college level preparation.

Individuals holding a Provisional certificate with a vocational education endorsement are required to complete ten semester hours of relevant vocational education credit within the eighteen semester hour planned program in order to earn an Occupational certificate.

Provisional Renewal Requirements

When the Provisional certificate expires before the holder is able to fulfill all requirements for the subsequent certificate, such holder can, at any future time(s), qualify in the following manner for a renewal of the Provisional certificate. The first three-year renewal is available any time after actual completion of the first ten semester hours of the eighteen semester hour “planned program.” After expiration of the first three-year renewal, if the holder has not completed the experience requirements for the Professional certificate, a second three-year renewal is available any time after actual completion of the entire eighteen semester hour “planned program.”

Certification Application Procedures

The Professional, Occupational, and Provisional Renewal will be recommended by the approved Michigan teacher education institution which “planned” or approved the eighteen semester hour program of additional credit. The candidate applies directly to such Michigan college or university regardless of what other college or university may have recommended the initial Provisional certificate. Public Act 339 of 1988 requires the collection of certification fees by the Department of Education “as a condition of having the application evaluated for conformance with the application requirements.” After payment is made, the certificate will be issued by the Department of Education. Applications are available from the Certification Officer, College of Education, Sangren Hall, 616-387-3473.

Validity Span of Michigan Certificates

All initial Michigan Provisional certificates, Provisional Renewal certificates, Professional Education certificates, Occupational Education certificates, and Temporary Vocational Authorizations expire on June 30 of the appropriate year, determined by the month and year of issuance. The initial Michigan Provisional certificate and the Temporary Vocational Authorization are valid for two to three years, depending on the month of issuance. A Provisional Renewal is valid for two to three years depending on the month of issuance.

Continuing certificates (issued prior to July 1, 1992 — predating the present Provisional certificate), Permanent certificates (issued prior to July 1, 1976 — predating the Continuing certificate), and Full Vocational Authorizations (issued prior to July 1, 1992 — predating the Occupational Education certificate), have identical validity spans and identical reinstatement requirements. They automatically remain valid as long as the holder serves in an “educational capacity” (any full- or part-time education employment at any level) for a minimum of 100 days (need not be consecutive days) in any given five-year period. (The “given five-year period” is determined by looking backward — NOT forward — from any current date to the equivalent date five years earlier.)

Professional Education and Occupational Education Certificates

Beginning July 1, 1992, persons receiving a Professional Education certificate or an Occupational Education certificate will be subject to the provisions of Rule 390.1135. The certificate(s) will be renewed on the basis of six (6) semester hours of approved academic credit from a four-year teacher preparation institution or the equivalent in State Board approved professional development programs that will award credits obtained as Continuing Education Units (SB-CEUs) every five years.

Undergraduate Curricula and Approved Majors

College of Arts and Sciences:

Students selecting a communication or psychology program will be placed in the (1) "PRE-COMMUNICATION" (PCM) or (2) "PRE-PSYCHOLOGY" (PPY) MAJOR respectively until unit requirements have been met. See the Department of Communication or Department of Psychology section for complete information on admission requirements.

CURR: LEC Liberal Education
Major: AMS American Studies
ANT Anthropology
BIO Biology
BMS Biomedical Sciences
BCP Broadcast Cable Production
BUC Business-Oriented Chemistry
CHM Chemistry
COS Communications Studies
CPS Computer Science
CPU Computer Science—Theory and Analysis
CRI Criminal Justice
EAR Earth Science
ECO Economics
ENG English
PHY Physical Science
FRE French
GEG Geography
GES Geology
GEP Geophysics
GER German
HCH Health Chemistry
HIS History
HYS Hydrology
IPC Interpersonal Communication
LAT Latin
MAT Mathematics
MDS Media Studies
OCC Organizational Communication
PHI Philosophy
PHY Physics
POL Political Science
PPA Political Science in Public Administration
POM Pre-Communication
PFY Pre-Psychology
PSY Psychology
PSY Psychology
PUH Public History
PUR Pedestrian Relations
REL Religion
SOC Sociology
SPA Spanish
STA Statistics
SPM Student Planned Major
TCM Telecommunication Management
TOU Tourism and Travel

CURR: STC Student Planned Curriculum

Major: STC Student Planned Curriculum

Preprofessional Programs

PAH Pre-Architecture
PD Pre-Dentistry (Select a major from Liberal Education Curriculum)
PL Pre-Law (Select a major from Liberal Education Curriculum)
PM Pre-Medicine (Select a major from Liberal Education Curriculum)

Coordinate Majors: (These are majors to be selected only along with a standard major.)

AFS African Studies
ASI Asian Studies
BAS Black Americana Studies
ENV Environmental Studies
EUR European Studies
LMS Latin American Studies
WMS Women’s Studies

Haworth College of Business:

CURR: BBA Pre-Business Administration
Major: Must elect major from BAD Curriculum

CURR: BAD Business Administration
Major: ACT Accounting
ADS Administrative Systems
ADV Advertising and Promotion
BCM Business Communication
CIS Computer Information Systems
ECO Economics
FIN Finance
FMK Food Marketing
GSS General Business
IDM Industrial Marketing
INS Insurance
ISM Inter-Media Supply Management
MGST Management
MKT Marketing
PAB Public Administration
REA Real Estate
RET Retailing
STB Statistics

College of Education:

(3) Students selecting teacher certification programs will be placed in the "PRE-EDUCATION" (PED) CURRICULUM until requirements have been met. See the College of Education section for complete information on admission requirements.

CURR: CTE Career and Technical Education
Major: DRA Drafting
GRA Graphic Arts
HEE Home Economics Education
MWK Metalworking
POW Power/Automotive
SEB Secondary Education in Business
SED Secondary Education in Marketing
WDO Woodworking

CURR: DI Deleteries
Major: DI Deleteries

CURR: EED Elementary Education
Major: EGM Elementary Group Minors

CURR: EEM Elementary Music
Major: MUS Music, Elementary

CURR: FSA Food Service Administration
Major: FSA Food Service Administration

CURR: FST Family Studies
Major: FST Family Studies

CURR: IET Industrial Education (Teaching)
Major: DRA Drafting
GRA General Industrial Education
GRA Graphic Arts
MWK Metalworking
POW Power/Automotive
WDO Woodworking

CURR: ITD Interior Design
Major: ITD Interior Design

CURR: JHS Middle School and Junior High School
Major: ENG English
FRE French
GER German
MAT Mathematics
SPA Spanish

CURR: SED Secondary Education
Major: AMS American Studies
BIO Biology
CHM Chemistry
EAE Earth Science
ENG English
FRE French
GEG Geography
GER German
HIS History
LAT Latin
MAT Mathematics
SPA Spanish

CURR: STC Student Planned Curriculum

Major: STC Student Planned Curriculum

Preprofessional Programs

PAH Pre-Architecture
PD Pre-Dentistry (Select a major from Liberal Education Curriculum)
PL Pre-Law (Select a major from Liberal Education Curriculum)
PM Pre-Medicine (Select a major from Liberal Education Curriculum)
CURR: PEP Physical Education
Major: CHE Community Health Education
HET Health Education Teaching
PEX Physical Education—Exercise Science
PYE Physical Education—Teacher/Coach
REC Recreation
CURR: SDC Special Education—Emotionally Impaired
Major: SDE Special Education—Emotionally Impaired (Elem.)
SDS Special Education—Emotionally Impaired (Sec.)
CURR: SMH Special Education—Mentally Impaired
Major: SME Special Education—Mentally Impaired (Elem.)
SMS Special Education—Mentally Impaired (Sec.)
CURR: SBE Special Education—Visually Impaired
Major: SBE Special Education—Visually Impaired (Elem.)
SBS Special Education—Visually Impaired (Sec.)
CURR: TEX Textile and Apparel Studies
Major: TEX Textile and Apparel Studies
CURR: VTE Vocational-Technical Education
Major: VTE Vocational-Technical Education (Non-Teaching)

College of Engineering and Applied Sciences:
(4) Students selecting engineering programs will be placed in the "PRE-ENGINEERING" (PE) CURRICULUM until requirements have been met. See the College of Engineering and Applied Sciences' section for complete information on admission requirements.
(5) Not available on-campus.

CURR: AER Aeronautical Engineering
Major: AER Aeronautical Engineering
CURR: AET Aircraft Maintenance Engineering Technology
Major: AET Aircraft Maintenance Engineering Technology
CURR: AUM Automotive Engineering Technology
Major: AUM Automotive Engineering Technology
CURR: AFV Aviation Flight Science
Major: AVF Aviation Flight Science
CURR: AVO Aviation Tech and Operations
Major: AVO Aviation Tech and Operations
CURR: CSE Computer Systems Engineering
Major: CSE Computer Systems Engineering
CURR: CEM Construction Engineering and Management
Major: CEM Construction Engineering and Management
CURR: EE Electrical Engineering
Major: EE Electrical Engineering
CURR: EGR Engineering Graphics and Design Technology
Major: EGR Engineering Graphics and Design Technology
CURR: GCA General
Major: GCA General
CURR: ID Industrial Design
Major: ID Industrial Design
CURR: IEN Industrial Engineering
Major: IEN Industrial Engineering
CURR: MFT Manufacturing Engineering Technology
Major: MFT Manufacturing Engineering Technology
CURR: MME Materials Engineering
Major: MME Materials Engineering
CURR: ME Mechanical Engineering
Major: ME Mechanical Engineering
CURR: MTP Music Theatre Performer
Major: MTP Music Theatre Performer
CURR: PAP Paper Engineering
Major: PAP Paper Engineering
CURR: PAS Paper Science
Major: PAS Paper Science
CURR: PRT Printing
Major: PRT Printing
CURR: PRO Production Technology
Major: PRO Production Technology
CURR: PRTA Print Trades
Major: PRTA Print Trades

College of Fine Arts:
(6) Students selecting Graphic Design will be placed in the Art Curriculum until requirements have been met. See the Art section for complete information on admission requirements.

CURR: ARH Art
Major: ARH Art
CURR: ATE Art Teaching
Major: ATE Art Teaching
CURR: GRD Graphic Design
Major: GRD Graphic Design
CURR: MUC Music Composition
Major: MUC Music Composition
CURR: MUH Music History
Major: MUH Music History
CURR: MUP Music Performance
Major: MUP Music Performance
CURR: MUY Music Therapy
Major: MUY Music Therapy
CURR: MTP Music Theatre Performer
Major: MTP Music Theatre Performer
CURR: THR Theatre
Major: THR Theatre
CURR: OT Occupational Therapy
Major: OT Occupational Therapy
CURR: PYA Physician Assistant
Major: PYA Physician Assistant
CURR: SW Social Work
Major: SW Social Work
CURR: SBE Special Education—Visually Impaired
Major: SBE Special Education—Visually Impaired (Elem.)
SBS Special Education—Visually Impaired (Sec.)

College of Health and Human Services:
Students selecting any Health and Human Services program will be placed in a "Pre-Program" until all requirements have been met. See the College of Health and Human Services sections for complete information on admission requirements.

CURR: BRN Bronson Nurses
Major: BRN Bronson Nurses
CURR: MTP Music Theatre Performer
Major: MTP Music Theatre Performer
CURR: EAP Employee Assistance Programs
Major: EAP Employee Assistance Programs
CURR: MTP Music Theatre Performer
Major: MTP Music Theatre Performer
CURR: THR Theatre
Major: THR Theatre

DEGREES AND CURRICULA 61

Division of Continuing Education:
CURR: GUS General University Studies
Major: GMT American Studies
Area ALS Applied Liberal Studies
of APS Applied Professional Studies
Concen. CCJ Criminal Justice
of APS Applied Professional Studies
CURR: CE Continuing Education
Major: PTC Permission to Take Classes

Other Curricula
CURR: UNV University Curriculum
Major: ATP Academic Transitions Program
GST Guest Student
HSG High School Guest
PTC Permission to Take Classes
UNV University Curriculum

Students not selecting a curriculum will be placed in the UNIVERSITY (UNV) CURRICULUM until a selection can be made. Students are encouraged whenever possible to select a specific curriculum.
### Programs Requiring Major and Minor Slips

(In All Cases Check Catalog Requirements)

Note: "No" means that a slip is not required for the major, curriculum, or minor. "None" means that a major, curriculum, or minor is not offered.

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<td>ADS Administrative Systems</td>
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<td>ADV Advertising</td>
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<td>AFS African Studies</td>
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<td>AER Aeronautical Engineering</td>
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<td>AET Aircraft Maintenance Engineering</td>
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<td>AMS American Studies</td>
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<td>AWF Aviation Flight Sciences</td>
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<td>AVO Aviation Technology and Operations</td>
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<td>BCM Business Communication</td>
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<td>BCP Broadcast/Cable Production</td>
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<td>BUC Business Oriented Chemistry</td>
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<td>DRA Drafting</td>
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<td></td>
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<td></td>
<td></td>
<td>ENG English</td>
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<td>ENC English (Creative Writing)</td>
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<td>ENJ English (Journalism)</td>
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<td>ENP English (Professional Writing)</td>
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<td>ENW English (Writing Emphasis)</td>
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<td>EUR European Studies</td>
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<td>Special Education—Visually Impaired (Sec.)</td>
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DEGREES AND CURRICULA 63
Student Planned Curriculum

The Student Planned Curriculum (STC) provides students the opportunity to pursue educational goals which cannot readily be accommodated in other university curricula. The usual major/minor requirements are suspended within this program. Instead the individual student, working with an assigned advisor, selects coursework related to his/her academic and educational goals. Thus the student enjoys considerable freedom and flexibility in designing such a program. Aside from the University’s General Education and Intellectual Skills requirements, the major consists entirely of elective courses which must be sufficient in number to meet general degree requirements. Students completing this major are eligible to receive either the B.A. or B.S. degree depending upon the particular configuration of coursework selected.

The primary uses of the STC fall into three categories: 1) as a preparation for graduate or professional study; 2) as a way to pursue employment possibilities in areas where no conventional curricula exist; and 3) as a convenient way to obtain a broad interdisciplinary undergraduate education without particular concern for career possibilities. Non-traditional students are often especially attracted to it for this latter reason.

Any undergraduate student in good academic standing, with 75 or fewer semester hours earned, is eligible to enter the STC. Students may initiate this process by contacting the University Counseling Center (387-1850) and requesting an appointment with one of the designated STC counselors. Those applying for admission into the curriculum are expected to develop a written statement outlining educational goals as well as the proposed course of study.

General University Studies

The Division of Continuing Education has developed a baccalaureate degree program which especially serves those with a community college background or its equivalent. This undergraduate degree program is known as the General University Studies curriculum, which leads to either the Bachelor of Arts or the Bachelor of Science degree, depending upon the subject matter content of the program. Specific course requirements vary with the selected area of concentration. All programs must be planned with an academic advisor for the area of concentration. Arrangements for consultation with an advisor will be provided at the student’s convenience. Inquiries about the General University Studies programs may be directed to any of the Division’s offices.

The Division’s Office of Weekend College and Special Programs is located in B-218 Ellsworth Hall on Western’s main campus in Kalamazoo. The Division’s five regional centers are located as follows:

- Grand Rapids Regional Center 2333 East Beltline, SE
- Grand Rapids, MI 49546-5936
- Lansing Regional Center 300 N. Washington Square, Suite 200
- Lansing, MI 48933-1204
- Muskegon Center for Higher Education 221 S. Quarterline Road
- Muskegon, MI 49442-1742

Battle Creek Kendall Center 50 West Jackson
- Battle Creek, MI 49017-3505
- Southwest Regional Center 2510 Lakeview Avenue
- St. Joseph, MI 49085

GENERAL REQUIREMENTS

The general requirements for a bachelor’s degree in the General University Studies curriculum include the following:

1. Complete at least 122 hours of credit, with a minimum of 60 hours of academic work from an accredited four-year, degree-granting institution including Western Michigan University residency entrance.

2. Completion of a planned area of concentration, involving a minimum of 45 semester hours of credit. Some work may include credit completed in the first two years of the student’s preparation or credit given for non-accredited training or experience.

3. Completion of the General Education requirement of 35 semester hours of credit. This work does not have to be exclusive of work included in the area of concentration.

4. Complete the University’s Computer Literacy, Intellectual Skills, and Baccalaureate Writing requirements.

AREAS OF CONCENTRATION

American Studies
- Applied Liberal Studies

Applied Professional Studies
- Criminal Justice

Health Studies
- Social Science Studies

Technical-Scientific Studies

Please see section on the Division of Continuing Education elsewhere in this catalog.

Preprofessional Programs

Every professional school has prescribed the nature and amount of academic work to be completed as a prerequisite to the professional training for a particular vocation. Four years of higher education are generally required by most professional schools for professional training. It should be noted, however, that the courses outlined are only suggested plans to illustrate in general the kinds of programs that are offered at Western Michigan University each semester. Students should consult their professional advisors for specific prerequisites.

LAW

Advisors: Haworth College of Business
- N. Batch, T. Gosman, N. Hawker
- F. W. McCary, L. Stevenson

Advisors: College of Arts and Sciences
- Maria McGurr

Advisors: Dental Schools
- P. G. Renstrom

Advisors: College of Arts and Sciences
- Norman J. Hayes

Advisors: College of Business
- N. Batch, T. Gosman, N. Hawker
- F. W. McCary, L. Stevenson
- C. Van Auker-Haigit

Advisors: Medical Sciences
- P. G. Renstrom

Advisors: College of Arts and Sciences
- Norman J. Hayes

Advisors: Dental Schools
- P. G. Renstrom

No special college program is required or recommended by most law schools. In general, law schools require a solid four-year program leading to a bachelor’s degree. Although it is relatively unimportant what the prospective lawyer uses for a major, it is most important that a high level of academic achievement be maintained. It is also important that the prospective lawyer’s education be as broad as possible.

DENTISTRY

Martha McSherry
- Medical Sciences Advisor
- 2046 Friedmann Hall
- 387-4366

Most dental schools require three years of academic study and prefer baccalaureate degree candidates. They expect students to have good basic training in chemistry, biology, and physics, good communication skills, and some background in the humanities and social sciences. In general, dental schools require two semesters each of English, Physics, Biology, Inorganic Chemistry, and Organic Chemistry. Since minimum course requirements vary among dental schools, you should find out specific requirements by consulting the publication, Admission Requirements of U.S. and Canadian Dental Schools, which is on reserve in Waldo Library and is also available in 2046 Friedmann Hall. The Dental Admission Test (DAT) is required by all dental schools, and is offered at Western Michigan University each spring and fall.

Most prelaw students at Western Michigan University major in either Biology, Biomedical Sciences, or Chemistry. However, dental schools look with equal favor on other majors, as long as students complete the minimal preprofessional requirements. It is important that prelaw students see the preprofessional advisor on a regular basis for curriculum guidance. The advisor is located in 2046 Friedmann Hall.

Also available through the advising office are Preprofessional Advisory Booklet, Dental Admission Test application forms, centralized application service forms for preprofessional Evaluation Committee Services. Preprofessional students are encouraged to join the Medical Sciences Association, which is composed of students interested in health science careers.

Students should complete the minimal requirements by the end of their junior year or before they take the Dental Admission Test. The sequence of courses will depend on the student’s major and minor, as well as appropriate prerequisites. Western Michigan University courses which fulfill minimum dental school requirements, and also provide a good foundation for the Dental Admission Test, are listed below:

1. CHEM 101 or 102, 120, 360, and 361
2. BIOS 150, 151, 250, and 250
3. PHYS 113/114 and 115/116 or 205/206 and 207/208
4. ENGL 105 plus a literature course.
Medical schools increasingly want students with diverse backgrounds and a wide variety of skills and interests. They expect good basic training in chemistry, biology, physics, and mathematics, but also want students to have well-developed communication skills and long-term interests in the humanities and social sciences. In general, medical schools require two semesters each of English, Physics, Biology, Inorganic Chemistry, and Organic Chemistry. Since minimum course requirements vary among medical schools, you should find out specific requirements by consulting the publication, Medical School Admission Requirements, which is on reserve in Waldo Library (card catalog No. R745.A8) and is also available in 2046 Friedmann Hall. The Medical College Admission Test (MCAT) is required by nearly all medical schools, and is offered at Western Michigan University each spring and fall.

Most premedical or preosteopathic students at Western Michigan University major in either Biology, Biomedical Sciences, or Chemistry. However, medical schools look with equal favor on other majors, as long as students complete the minimal premedical requirements. It is important that premedical and preosteopathic students see the preprofessional advisor on a regular basis for curriculum guidance. The advisor is located in the College of Arts and Sciences Advising Office, 2046 Friedmann Hall.

Also available through the advising office are Premedical Advisory Booklets, Medical College Admission Test application forms, centralized application service forms, and Preprofessional Evaluation Committee services. Premedical and preosteopathic students are encouraged to join the Medical Sciences Association, which is composed of students interested in health science careers.

Students should complete the minimal requirements by the end of their junior year or before they take the Medical College Admission Test. In addition, courses in genetics, physiology, and biochemistry are recommended. The sequence of courses will depend on the student’s major and minor, as well as appropriate prerequisites. Western Michigan University courses which fulfill minimum medical school requirements, and also provide a good foundation for the Medical College Admission Test, are listed below:

1. CHEM 101 or 102, 120, 360, and 361
2. BIOS 150, 151, 250, and 350
3. PHYS 113/114 and 115/116 or 205/206, 207/208
4. ENGL 105 plus a literature course.

PRE-ARCHITECTURE
Norma Hayes, Advisor
A preprofessional program in architecture is outlined in this catalog in the College of Arts and Sciences section.
The mission of the Carl and Winifred Lee Honors College is to design and foster curricular and co-curricular programs for the academically talented student. These programs allow students to pursue their major areas of study and to join with other bright students in Honors courses, internships, research projects, community work, and social activities. Faculty who teach through the college are recognized by the University as individuals who are fine teacher/scholars and who enjoy working with students.

The Lee Honors College strives to create an environment for critical thinking and active learning. Bringing together students in small classes allows for a variety of educational approaches which depart from the traditional lecture/note taking format. Teachers are encouraged to broaden the areas for learning without compromising educational rigor. A variety of programs and activities is available to members of the Lee Honors College. Independent study, special Honors seminars, inter-university enrollment at local colleges, and undergraduate internships in the community may be arranged by Honors students. The Undergraduate Research and Creative Activities Award, administered by the college, provides financial support for a variety of supervised undergraduate projects.

Student involvement is an important aspect of Honors education. Students become involved with the college not only through courses but through the Honors Student Association and Honors housing. The college sponsors trips, speakers, a newsletter, and other cultural and social activities. Through these activities students enhance their affiliation with the University and prepare themselves for leadership positions in their professional lives.

A special focus for the Lee Honors College is community involvement and volunteerism. The Office of Student Volunteer Services housed in the college provides all University students with information and referral services to over 150 local agencies and to state, national and international volunteer opportunities. Student Volunteer Services also sponsors campus-wide service events such as the College Volunteer Opportunities Fair, Hunger Cleanup, and Into the Streets. The Lee Honors College is a member of the National Collegiate Honors Council and the Mid-East Honors Association. It is a founding member of the Michigan Honors Association. Honors students and administrators of the college have held office on regional and national Honors committees, making presentations to other Honors colleagues.

The Lee Honors College serves as the campus office for the WMU chapter of the national freshman honorary Alpha Lambda Delta and the national upper class honor society Phi Kappa Phi. Each spring eligible students are invited to apply for membership. These organizations sponsor academic and social events throughout the school year.

**The Academic Program of Study**

The Cari and Winifred Lee Honors College admits students at all stages of their university education including incoming freshmen, transfer students, and on-campus students. Students are admitted to the college based on high school and university grade point averages, American College Test (ACT) scores, co-curricular activities, an essay and academic recommendations. Students may request an application by calling or writing the Dean of the Lee Honors College.

The purpose of the Lee Honors College academic program of study is to deepen and enrich a student's undergraduate experience in a way which coordinates with other University requirements. At the freshman-sophomore level, it consists of courses which earn General Education or major credit and which are clustered around a theme in order to allow students to explore relationships among various disciplines. In consultation with an Honors advisor, students enroll in two course clusters consisting of three courses each. At the junior and senior levels, students take two interdisciplinary seminars which examine critical issues within the fields housed in a particular college. A senior capstone project requires students to prepare and present a paper or performance typical of professional work in their major field. Upon successfully completing this academic program of study, students graduate from the Lee Honors College and the major college, with special Honors in a specific discipline. They are recognized as "graduates of the Lee Honors College" at graduation ceremonies. This honor is also noted on the transcript.

For further information on specific aspects of the Lee Honors College, call or write to the: Dean of the Carl and Winifred Lee Honors College, Western Michigan University, Kalamazoo, MI 49008; telephone 616-387-3230.

**Baccalaureate Writing Requirement**

Students who have been accepted into the Lee Honors College are required to satisfy the Baccalaureate Writing Requirement by successfully completing HNRS 499 Honors College Thesis.

**Honors Courses (HNRS)**

Each semester a variety of honors courses, course clusters, and seminars is offered. Many of these are applicable to General Education requirements and other curriculum requirements. These courses and seminars are described in the Lee Honors College course booklet printed each semester. All Honors courses are so indicated on the transcript.

The following variable topic/variable credit courses enable the Lee Honors College to offer a wide range of additional seminar and experiential learning opportunities. Information and descriptions for specific semester offerings are available at the college office.

**HNRS 290 Honors Seminar**

Variable Credit

An undergraduate seminar for first- and second-year Honors students. The content of the seminar varies and will be announced in advance.

**HNRS 299 Independent Study**

Variable Credit

An opportunity to explore individually, under the guidance of a member of the faculty, a topic or problem in almost any area.

**HNRS 399 Field Experience (Community Participation)**

Variable Credit

An organized association with a person or institution involving work and learning activities related to a significant academic interest of the student.

**HNRS 490 Honors Seminar**

Variable Credit

An undergraduate seminar for upper level Honors students. The content of these seminars varies and will be announced in advance.

**HNRS 492 Visiting Scholars**

Variable Credit

A seminar involving visiting scholars from other institutions and countries. The content of these seminars varies and will be announced in advance.

**HNRS 495 Individual Studies**

Variable Credit

Students in the Lee Honors College may enroll in this course for one or several semesters upon approval of the Dean of the Lee Honors College. The course is an administrative facility for individual study outside the usual course structure.

**HNRS 499 Honors College Thesis**

3-6 hrs.

The design, writing and defense of a directed research project appropriate to the major disciplinary area of the student. The thesis must be directed by a faculty sponsor and approved by one additional faculty member knowledgeable in the discipline or allied discipline. A copy of the final project must be filed with the Lee Honors College. Prerequisite: approval of the thesis project by the Dean.
Western Michigan University conducts active programs of international education, research and service on campus and in a variety of overseas locations. The Office of International Affairs, established in 1981, provides leadership and administration for the international involvements of the University.

The Office of International Affairs was established because Western Michigan University recognized that in international programming the most successful efforts occur where overall responsibility is concentrated in a single office. The mandate of the office is to administer, orchestrate, assist, and encourage the development of WMU’s international programs and activities and to work on a cooperative basis with all the colleges and departments of the University.

Under the direction of the Executive Director of International Affairs, the responsibilities of the office include the initiation and maintenance of linkages with foreign universities and agencies as well as American universities and agencies operating abroad. The office administers the University’s foreign study programs, faculty and student exchanges, study abroad scholarships, field courses and seminars abroad, and study tours. It assists in the recruitment of foreign students, and aids faculty and administrators in developing technical assistance projects and in preparing proposals for funding international projects from off-campus sources. The office also sponsors conferences and symposia on international issues, provides small grants for professional international travel of faculty, and assists with applications for international fellowships for faculty and students. All inquires, contracts, negotiations, requests and the like are to be channeled through the Executive Director and the Office of International Affairs. All commitments negotiated between Western Michigan University and any party abroad must be negotiated with the assistance of the Executive Director and must bear his signature and/or that of the President. The President may, on occasion, delegate the authority to sign contracts for the University to other University officials.

All courses offered abroad, faculty and student exchanges, study tours, affiliations, and consultancies conducted in the name of Western Michigan University must be authorized by the Executive Director. This provides protection for scholars and students and allows for an accurate record system regarding the University’s endeavors. It also assures that the legal and financial responsibilities of the University are properly understood.

The Office of International Affairs supervises the units responsible for serving the needs of foreign students: the International Student Services Office, which handles the admission and special circumstances of foreign students, and the Career English Language Center for International Students, which provides intensive English instruction for foreign students seeking admission to U.S. institutions of higher learning.

**Institution-to-Institution Linkages**

The Office of International Affairs negotiates formal linkages with educational institutions abroad. These institutional affiliations involve direct operational ties, arrived at through mutual agreement and providing mutual benefit. Western Michigan University’s interest in institutional affiliations around the world is a logical outgrowth of the University’s integrated, international perspective on education.

These linkage contracts have facilitated faculty and student exchanges, teaching and research opportunities for professors and students, visiting scholar programs, scholarships for students, and the development of library resources. The University assigns a high priority to establishing academic cooperation agreements which involve mutual collaboration and benefits and institutionalize a “Michigan connection” with the world.

Western Michigan University’s "twinning program" with Sunway College in Kuala Lumpur, Malaysia is a good example of a mutually beneficial linkage contract. Through this cooperative degree program, Malaysian students who seek undergraduate degrees in business, mass communications, computer science, pre-engineering, sciences, and general education take their first two years of courses at Sunway College and the final two years at WMU. A full-time resident director from Western Michigan University supervises the curriculum to ensure that WMU-modelled courses at Sunway are exact equivalents of those at WMU. Owing to the substantial savings in tuition fees and living expenses, the pursuit of a foreign degree by Malaysian students is thus made more affordable. Since its inception in 1987, hundreds of students have passed through this innovative program.

**CURRENT LINKAGE PARTNERS**

**Africa**
- Addis Ababa University, Addis Ababa, Ethiopia
- Obafemi Awolowo University, Ile-Ife, Nigeria

**Americas**
- University of Quebec at Trois Rivières, Quebec, Canada
- Autonomous University of Queretaro, Queretaro, Mexico
- Autonomous University of Guadalajara, Guadalajara, Mexico

**Asia**
- Guangxi University, Nanning, People’s Republic of China
- Nankai University, Tianjin, People’s Republic of China
- Xi’an Jiaotong University, Xi’an, People’s Republic of China
- National Kaohsiung Normal University, Kaohsiung, Taiwan, Republic of China
- Aoyama Gakuin Women’s Junior College, Tokyo, Japan
- Daito Bunka University, Tokyo, Japan
- Japan Aviation Academy, Yamanashi and Chitose, Japan
- Josai University, Sakado, Saitama, Japan
- Josai International University, Togane, Chiba, Japan
- Keio University, Tokyo, Japan
- Nagoya Gakuin University, Seto, Aichi, Japan
- Nihon University, Tokyo, Japan
- Otaru University of Commerce, Otaru, Hokkaido, Japan
- Rikkyo University, Tokyo, Japan
- St. Margaret’s Junior College, Tokyo, Japan
- Sookmyung Women’s University, Seoul, Republic of Korea
- Sunway College, Kuala Lumpur, Malaysia

**Europe**
- Sibelius Academy, Helsinki, Finland
- University of Tübingen, Tübingen, Germany
- Fachhochschule Kiel, Kiel, Germany
- Free University of Berlin, Berlin, Germany
- University of Paderborn, Paderborn, Germany
- University of Passau, Passau, Germany
- Institute of Nuclear Research of the Hungarian Academy of Sciences, Debrecen, Hungary
- Norwegian School of Management, Oslo, Norway
- Yago School, Madrid, Spain
- University of Leicester, Leicester, United Kingdom
- University of Nottingham, Nottingham, United Kingdom
- University of Latvia, Riga, Latvia
- Institute of Spectroscopy, Russian Academy of Sciences, Moscow, Russia
- Växjö University, Växjö, Sweden
- Inter-University Center, Dubrovnik, Croatia
Area Studies Programs

On campus, the International and Area Studies Programs serves as the focus of four specialized studies: African, Asian, European, and Latin American Studies. The course offerings for these interdisciplinary programs are selected from more than a dozen departments. Each of the four area studies programs offers courses on the region's arts, culture, languages, some languages spoken in the region, philosophies, religions, history, geography, economic conditions, political systems, social changes, and international relations. Full descriptions of the area studies options are given in the inter-disciplinary programs section of this catalog.

Study Abroad

Throughout the world, growing numbers of students are crossing borders to participate in international educational experiences. Each year more than 70,000 Americans study abroad, part of a larger global flow of over one million students who are learning about the world outside their home country. Western Michigan University considers study abroad an integral part of formal education complementing and reinforcing study in Kalamazoo. To help prepare WMU graduates for this era of global affairs and multinational business, the Office of International Affairs offers a variety of opportunities for study, work, and volunteer service in foreign countries. Qualified students may study abroad by attending a program sponsored directly by Western Michigan University or another American institution, or by enrolling in a foreign university. In all cases students must enroll with the advice and guidance of the Foreign Study Coordinator in the Office of International Affairs.

Locations Abroad

Western Michigan University undergraduates regularly study in approximately 30 countries and enroll in programs and universities throughout the world. The university has established a number of its own foreign study programs and affiliations with selected institutions abroad. In addition to a challenging course of study at a foreign institution of higher learning, these programs offer the experience of immersion in the life and culture of the host country.

Asia

JAPAN

JCMU: Japan Center for Michigan Universities, Hikone, Shiga Prefecture. The JCMU is a joint project of Shiga Prefecture, the state of Michigan, and Michigan's 15 public universities, offering a two semester program in Japanese language and culture, and intensive summer Japanese language programs. Course offerings include Japanese (4 levels), Japanese society and culture, and courses taught by visiting scholars e.g. Japanese business, technology, management, Japanese politics and government, and communication and contemporary media. A limited number of $5000 scholarships are provided by the Michigan Japan Foundation.

Keio University Student Exchange Program offers one scholarship for two semesters of study in Tokyo. This competitive scholarship covers tuition, room, and board.

The Japan Adventure/Japan Horizon Program in Okayama, Kurashiki, and Sakaide, Shikoku combine study and work in this unique, low-cost program sponsored by Lansing Community College. Participants take Japanese language and culture classes with Japanese instructors while working on a cruise ship or in a tourist complex ashore. This is an ideal program for beginning students of Japanese.

Diato Bunka University Student Exchange Program offers the opportunity to study Japanese language, literature, law, economics, and international relations in Higashimatsubara, Saitama near Tokyo. This is a reciprocal exchange program in which participants pay tuition, fees, and room, and board to their home university and switch places.

Josa International University Student Exchange Program offers the opportunity to study Japanese language and culture, humanities, management, and information sciences in Togane, Chiba near Tokyo. This is a reciprocal exchange program in which participants pay tuition, fees, and room, and board to their home university and switch places.

Nagoya Gakuin University Student Exchange Program offers the opportunity to study Japanese language and culture, economics, and commerce in Seto, Aichi, in the Kansai region. This is a reciprocal exchange program in which participants pay tuition, fees, and room, and board to their home university and switch places.

Otaru University of Commerce Student Exchange Program offers the opportunity to study Japanese language and culture, economics, and commerce in Seto, Aichi, in the Kansai region. This is a reciprocal exchange program in which participants pay tuition, fees, and room, and board to their home university and switch places.

Otani University Student Exchange Program offers the opportunity to study Japanese language and culture, economics, and commerce in Seto, Aichi, in the Kansai region. This is a reciprocal exchange program in which participants pay tuition, fees, and room, and board to their home university and switch places.

AIJ (Association of International Education, Japan) Student Exchange Scholarships may be awarded to participants in exchange programs with WMU "sister schools". Living expenses in Japan and airfare between U.S. and Japan are covered.

Ryoji Koie Art Scholarships enable two WMU students to study at a site under the noted ceramicist Professor Ryoji Koie. Travel and most living expenses are covered.

MALAYSIA

WMU's South-East Asia Semester at Sunway College, Kuala Lumpur offers the only U.S. study abroad program in Malaysia and includes WMU Resident Director on-site. All courses are duplicates (same numbers, texts) of WMU home campus courses, including business, communications, computer science, pre-engineering, sciences, and general education. Fall, winter, and spring-summer semesters. Instruction in English.

AUSTRALIA

University of Western Australia, Perth, is the oldest and most prestigious university in Western Australia, and ranks among the best in Australia. Courses are offered in the arts, economics, business, computer science, social sciences, engineering, and education on Australia's most beautiful campus situated in the baron hills of the Swan River, a center for sailing and water sports. One and two semester programs.

Monash University, Melbourne, Victoria offers a full curriculum, with special strengths in Australian literature, business, Southeast Asian studies, Japanese Studies, Asian languages, Australian studies, anthropology, administrative sciences, biology and mathematics. Melbourne has been called "The world’s most liveable city.” One and two semester programs.

Europe

THE GRAND TOUR OF EUROPE

European Arts and Culture: Renaissance to Modern are the focus of this summer term field course following in the tracks of the Boswell and Goethe on the classic itinerary of the Grand Tour: The Netherlands, France, Germany, Austria, Switzerland, and the ultimate destination: Italy. Offered bi-annually in even numbered years.

AUSTRIA

Vienna: Semester or Year Abroad offers courses in business and liberal arts taught in English, plus German language (3 levels). Fall, winter, or academic year options. Sponsored by the Midwest Consortium for Study Abroad (MCSA).

BELGIUM

"European Culture and Society" Program at KU Leuven, near Brussels. Founded in 1425, the Katholieke Universiteit Leuven (KUL) is situated in a "university town" only twenty minutes from Brussels, capital of the European Community (EC). Courses focus on the development of the European Community, with offerings in business, history, international relations and the European Community, literature, communications, sociology, philosophy, theology (all in English), plus Dutch (Flemish), French and German language courses. Fall, winter, or academic year options; must be junior or senior.

CROATIA

A Future of Religion Seminar is offered each spring at the Inter-University Center of Post-Graduate Studies in Dubrovnik.

CZECH REPUBLIC

Charles University, Prague offers courses in economics, politics, history, culture (all taught in English), Czech language. Fall, winter, or academic year options. Sponsored by C.I.E.E.

ENGLAND

The University of Leicester, north of London, offers a full curriculum, including American studies, biological sciences, economics, geography, history of art, math, sociology, chemistry, English, geology, history of science, physics, archaeology, computer science, French, German, Italian, political science, astronomy, medieval and social history, history, law, and psychology. Personal tutors are allocated to each student each semester. Fall, winter, or academic year options.

University of Nottingham Student Exchange Program offers a full curriculum including archaeology, languages, history, economics, geography, law, management and finance, politics, psychology, robotics, computer science, and the physical and life sciences. Nottingham is famous as the home of the legendary Robin Hood and Sherwood Forest. This is a reciprocal exchange program in which participants pay tuition, fees, and room, and board to their home university and switch places.
The American College in London offers winter, spring, and summer quarters. WMU’s oldest and most prestigious summer study abroad opportunity. Participants study British literature and culture while in residence at a college of the University of Oxford.

FINLAND
The Sibelius Academy, Helsinki, offers studies in performing music, jazz, folk music, music education, opera, orchestra and chor directing, and composition and music theory.

FRANCE
The American University Center in Aix-en-Provence offers intermediate and advanced French language instruction and liberal arts courses. Fall, winter, and academic year options.

GERMANY
The Free University of Berlin, the University of Paderborn, the University of Passau, and the University of Tubingen participate in student exchange programs with WMU. Competitive scholarships are available for some of these exchanges.

ITALY
The University of Macerata, northeast of Rome, offers courses in art history, economics (European integration), history, political science, literature, Italian language (3 levels), taught in English by Italian faculty of the university. Fall, winter, and spring terms. Sponsored by ACSEA: American Center for Study Abroad.

Studio Art Centers International (SACI), Florence offers studio arts, Italian language, and liberal arts courses. Studio art classes include drawing, painting, etching, lithography, sculpture, photography, film production, ceramics, fabric design, weaving, jewelry, serigraphy, painting conservation, graphic and interior design. Fall, winter, late spring, and summer terms. Sponsored by the Cleveland Institute for the Arts.

RUSSIA
Washington spring or summer field courses offer instruction in the language, history, politics, and culture of Russia and other members of the Commonwealth of Independent States.

SPAIN
University of Alicante offers Spanish (beginning), history, art history, international business, sociology, participants take 3 courses in Spanish language, and 2 other courses taught in English. Program sponsored by C.I.E.E.

University of Seville and Universidad Internacional Menendez y Pelayo offer course options in: 1) advanced Spanish language and liberal arts, 2) business and advanced Spanish, and 3) a student teaching program. Semester or academic year options. Program sponsored by C.I.E.E.

SWEDEN
Vaxjo University Student Exchange Program offers the opportunity to study in Sweden’s “international” university south of Stockholm.

C.I.E.E. PROGRAMS
Western Michigan University is a member of the Council on International Educational Exchange (C.I.E.E.), which through its Cooperative Centers for Study Abroad offers a variety of international educational opportunities. C.I.E.E. has developed programs for students of many different academic programs, in developing countries, and programs that include an experiential learning component. In addition to the C.I.E.E. programs in the Czech Republic, France and Spain noted above, WMU students may participate in programs in Argentina, Brazil, China, Costa Rica, Ghana, Hungary, Indonesia, Poland, Russia, Thailand, and Vietnam. Full information and application materials are available for programs at the Office of International Affairs.

INTERNATIONAL MUSIC SEMINARS
International Music Seminars sponsors programs in Israel. Participants study Middle Eastern and Jewish music, including study and composition of traditional and modern Jewish music. The program is held annually in spring term in Jerusalem.

Latin America and the Caribbean
MEXICO
Universidad Autonoma de Queretaro, in the colonial city of Queretaro, northwest of Mexico City, is the site of WMU’s study abroad program in Mexico. Participants take a course in Spanish language and culture, and then other courses of their choice with Mexican students in the Colleges of Sociologia (humanities and social sciences) or Business. Intermediate to advanced Spanish skills required. Winter semester or academic year.

The Universidad de las Americas (UDLA), Puebla, offers a full curriculum taught in Spanish, including business and management, and Spanish language (3 levels). One or two semester programs.

PUERTO RICO
WMU’s Seminar in Tropical Biology is a field program held annually in spring term in Puerto Rico. The course explores the bio-geography of a Caribbean island, including rain forests, desert zones, and coral reefs.

Middle East and the Mediterranean
EGYPT
The American University in Cairo offers Arabic language (3 levels), anthropology, business management, chemistry, communications, computer science, economics, Egyptology, engineering, English, math, Middle Eastern studies, physics, political science, sociology, all taught in English. Semester, academic year, and summer options.

ISRAEL
Tel Aviv University offers courses in Arabic and Hebrew languages (3 levels), archaeology, arts, business management, Israeli studies, Jewish/Judaic studies, life sciences, Middle East studies, taught in English. Semester or academic year options.

MEDITERRANEAN INSTITUTE
WMU’s Summer Institute on the Mediterranean World is a ship-based program which cruises to archaeological sites in Italy, Southern France, Greece, Turkey, Egypt, and Israel.

Other Locations
I.S.E.P. Programs
Western Michigan University is a member of the International Student Exchange Program (ISEP), which was established in 1979 under the Fulbright-Hays Act. ISEP is an organization of more than 200 universities around the world that exchange students on a reciprocal basis for a semester or academic year, participants pay tuition, fees, and room, and board to their home university and switch places. WMU students can choose from more than 100 universities worldwide, including non-traditional sites in Africa, Asia, Eastern Europe, Latin America, and the South Pacific. Full information and application materials are available in the Office of International Affairs.

OFFICE OF INTERNATIONAL AFFAIRS

Participants enroll in an integrated English-language program which includes programs in business, comparative politics, international economics, and Scandinavian culture. Intensive Swedish language course is also available. This is a reciprocal exchange program in which participants pay tuition, fees, and room, and board to their home university and switch places.

About Studying Abroad
WHO STUDIES ABROAD
WMU undergraduate students from all colleges and majors are eligible to study abroad. Approximately 70,000 American college students study abroad each year. Given the growing interdependence of the world community, overseas experience is becoming an important component of a complete college education.

WHEN STUDENTS STUDY ABROAD
WMU students usually study abroad their sophomore, junior, or senior year. Many students find that their sophomore or junior year is the most satisfactory time to study abroad. To ensure adequate preparation, it is useful to begin planning for study abroad six to twelve months before the intended semester(s) abroad.

TRANSFER OF CREDITS AND GRADES
Students participating in study abroad through the Office of International Affairs will receive credit for their work abroad. The Foreign Study Coordinator has catalogs, program materials, and evaluations to help students plan their studies abroad. As part of the application process, students must obtain approval of their academic plans from the Foreign Study Coordinator, and must arrange...
credit transfer with the FSC before leaving for study abroad. The Foreign Study Coordinator will assist students through the process of applying, pre-arranging, and transferring credit.

FOREIGN LANGUAGE REQUIREMENTS

Many foreign study programs do not require any previous experience with a foreign language, while other programs require up to two years or the equivalent of college-level language study. Students should begin serious plans for foreign language study in their freshman year if they would like to study in a country in which English is not the primary language.

For students who do not have proficiency in a foreign language, there are many options outside of English-speaking countries. WMU students can study in programs taught in English in Belgium, Egypt, Israel, and Malaysia, including many of the options listed above. Some students do not start studying the host country's language until they are abroad, and can make rapid progress in the foreign environment.

LENGTH OF STAY

WMU students may study abroad for a spring or summer term, one semester, or the academic year. Students who are studying foreign languages find it beneficial to study abroad for at least two semesters. Many students, however, will find a strong semester program to be attractive. Any experience abroad is beneficial, however, most participants report that the longer the stay abroad the more the benefits.

HOUSING ARRANGEMENTS

Options for study abroad students include living with a selected family, in a university residence hall, or in an apartment.

ADMISSION AND APPLICATION PROCEDURE

All students who wish to receive WMU credit for study abroad must meet with the Foreign Study Coordinator and fill out the WMU Study Abroad application materials available at the Office of International Affairs.

FINANCIAL AID

Western Michigan University students who are eligible for grants, loans, and scholarships may be able to use most of their sources of aid for all WMU-approved study abroad programs. Scholarships offered by the Office of International Affairs specifically for foreign study are listed in the scholarships section of this catalog. Students needing financial assistance to participate in overseas programs should consult with the Office of International Affairs and the Office of Student Financial Aid and Scholarships regarding eligibility, processes, and deadlines.

INTERNATIONAL WORK AND VOLUNTEER INFORMATION

Students may purchase the International Student Identity Card, Youth Hostel Pass, and C.I.E.E. travel insurance, and faculty may obtain the International Teacher/Professor Card through the Office of International Affairs. Information about work abroad is available, including C.I.E.E.’s Work Abroad Program which enables U.S. students to work abroad legally on a temporary basis in Britain, Canada, Costa Rica, France, Germany, Ireland, Jamaica, and New Zealand. Information is also available about International Workcamps and other opportunities for voluntary service abroad.

Summer Institutes

Summer Institutes in “English Language and American Culture,” “Business and American Society,” “Law and American Society,” and “Technology and American Society” are offered by the Office of International Affairs in cooperation with the Career English Language Center for International Students (CELCIS) each year in June, July and August. A combination language and lecture program is tailored to the interests and schedule of each group. Subjects covered may include American English, Business English, American national character, history, politics, social issues, international relations, business practices, arts, and music.

The Business, Law, and Technology Programs include visits to factories, offices, and farms, including such places as General Motors, Nippon Denso, Pioneer Seed Company, and the Chicago Board of Trade. The extracurricular program includes home visits with American families, a picnic at a Lake Michigan beach, local touring and visits to such places as the President Gerald R. Ford Museum in Grand Rapids and the Henry Ford Museum (Greenfield Village) near Detroit. Summer Institutes are often combined with tours around the United States.

Fulbright Campus Office

The Office of International Affairs is the official campus liaison office with the Council for the International Exchange of Scholars (CIES) and the Institute of International Education (IIE). Information about Fulbright Scholar-in-Residence Grants, Visiting Fulbright Scholars and Occasional Lecturers, Teacher Exchange Programs, and Fulbright Grants for Graduate Study Abroad are made available to faculty members and students.

WMU numbers among its faculty more than 25 alumni/iumae of the Fulbright program who have won awards to Argentina, Australia, Belgium (2), Botswana, the Czech Republic, Finland, France, Germany (4), India (7), Japan, Peru, the Philippines (3), Romania, Russia, Spain, Sweden, Taiwan, and Zimbabwe. WMU students have long competed successfully for Fulbright Grants for Graduate Study; recent awards included grants for study in economics in Columbia, a teaching assistantship in Germany, archaeology in Italy, and theatre in England and South Africa.

Peace Corps

Western Michigan University is the fourth largest source of Peace Corps volunteers among all colleges and universities in Michigan, according to a report published by the Peace Corps. Since the Peace Corps’ founding in 1961, more than 300 WMU graduates have served as volunteers. The Office of International Affairs assists in informational and recruiting activities.

Liaison with International Education Organizations

The Office of International Affairs maintains contact with international administrators and study abroad advisors at other universities, embassies, consulates, and consultants on international education. The office also maintains affiliation with appropriate national and state organizations such as the Association of International Education Administrators, the American Council on International Education, the Council on International Educational Exchange, the Association of Collegiate Registrars and Admissions Officers, and NAFSA: the Association of International Educators.

Directly and through constituent units of the University, the Office of International Affairs builds linkages with organizations engaged in providing international services to U.S.-based and foreign clients. It also distributes information about the international professionalization of Academic Affairs. Asian Studies, African Studies, and the Office of International Affairs at Western Michigan University to other institutions, agencies, and government units located in the United States and abroad.

International and Area Studies

Howard J. Dooley, Executive Director
2090 Friedmann Hall
(616) 387-3951

Asian Studies Program
Sisay Asea, Advisor

African Studies Program
Michitoshi Soga, Advisor

Latin American Studies Program
Claudio Milman, Advisor

The International and Area Studies Program, established over thirty years ago with the assistance of a major Ford Foundation grant, serves as the focus of four areas of specialization—African Studies, Asian Studies, European Studies and Latin American Studies. Every semester, more than 140 courses are offered in International and Area Studies by faculty in 13 departments. The International and Area Studies programs operate under the aegis of the Office of International Affairs. Detailed descriptions of the major and minor requirements for these programs may be found in the College of Arts and Sciences interdisciplinary programs section of this catalog.

Canadian Studies Committee

Inayat Mangla, Chair
Finance and Commercial Law
3242 Schneider Hall
(616) 387-5693

The Canadian Studies Committee promotes teaching and research in Canadian history, culture, and contemporary affairs. It sponsors course offerings in Canadian subjects, and organizes symposia on Canadian subjects and U.S.-Canadian relations.
The Department of Military Science courses are open to all university students. Courses are intended to develop responsibility, individual confidence, leadership and tactical skills, and to broaden students’ knowledge of the role of the military in society. The department offers a four year and a two year Military Science Program, which can lead to an officer’s commission in the Army Reserve, Army National Guard, or Regular Army upon successful completion of the program. ROTC scholarships are available to students, and a student need not be enrolled in the military science program to compete for the ROTC scholarship.

The chair of the department and all instructors are officers or noncommissioned officers of the United States Army assigned to the department by permission of the University. They administer the military science program and conduct all classes offered by the department. The government provides uniforms for all Advanced Course students as well as additional financial assistance for students in the last two years of the program.

Career Opportunities
Army ROTC increases opportunities for students by giving them options and by developing leadership potential for a civilian and/or military career. To enter the Advanced Course, a student agrees to finish the ROTC instruction, then accept a commission and an assignment in either active or reserve forces duty.

The active duty career option is usually three years for non-scholarship students, and assignment to a leadership position similar to the junior management level in the civilian sector. Starting salary for a second lieutenant on active duty is approximately $26,000, plus benefits.

The reserve forces career option combines the benefits of a civilian job with the leadership and management experience gained in the Army Reserve or National Guard. The reserve forces obligation is three to six months on active duty (attending a military branch school for the Officer Basic Course) and the remainder of an eight-year obligation in the reserve forces.

ROTC Admission Requirements
ROTC courses are open to all university students with no obligation. To be eligible to enter into the Advanced Course (Commissioning Program) students must be a full time student; be a U.S. Citizen; not be more than 27 years of age; have a minimum cumulative GPA of 2.0; not be a single parent; satisfy the Basic Course requirements either through attendance at ROTC Basic Camp, prior military service, or successfully passing all Basic Course academic requirements; be able to pass the Army Physical Fitness Test; be of good character as evidenced by no record of disciplinary problems or civil convictions; not be an alcohol abuser or drug user; and pass a Military Entrance Physical Exam.

Scholarships
Army ROTC has one of the largest scholarship programs in the nation. Awards are competitively based on ability, not on income. ROTC scholarships are offered for two, three, and four years. Four-year scholarships are awarded to incoming college freshman. Three year and two year scholarships are awarded to students already enrolled in the university. It is not a requirement to be enrolled in ROTC to compete for a scholarship. ROTC scholarships pay for all tuition, lab, and most student fees; a flat rate of $450 per year for textbooks; and a tax-free subsistence allowance (up to $1,500) each year the scholarship is in effect. Additionally, WMU provides ROTC scholarship recipients with a $1000 annual incentive award.

Facilities
The department is located in Oakland Gym, with an indoor marksmanship range and classroom facilities. Special training is also conducted at Fort Custer Army Reserve Training Center near Augusta, Michigan.

More information about the ROTC program is available at the ROTC office in Oakland Gym by calling 616-387-8120 or 616-387-8122.

Four Year Program
The four year military science program is divided into a Basic Course (first two years) and an Advanced Course (last two years) and is offered as a minor program by the University. Students who participate in the Basic Course are under no obligation to the active Army or the reserves.

Basic Course
The Basic Course is designed to give students a general knowledge of the role of national defense and also provides knowledge of leadership skills needed by military officers. Students completing the Basic Course have an opportunity to be considered for the Advanced Course program and obtain a commission in the active Army or Reserve Components. ROTC students take at least one military science course each semester. First year students normally take MLSC 140 in the fall and MLSC 150 in the winter semester. Sophomore students take MLSC 240 during the fall and MLSC 250 during the winter.

Exceptions to the above requirements must be approved by the chair of the department. Students who have had three
years of junior ROTC (High School JROTC) or more than six months of active military service may, with the approval of the chair of the department, have certain portions of the Basic Course waived. Students transferring from other institutions who have started either Army or Air Force ROTC will have their records reviewed to determine proper placement credit. Foreign students must contact the chair of the department prior to enrolling in military science courses.

Advanced Course

Students successfully completing the Basic Course may be enrolled in the Advanced Course with the permission of the chair of the department. Students accepted for the Advanced Course receive a non-taxable subsistence allowance of $150 per month while school is in session (up to $1,500 per year). The major emphasis of the Advanced Course is the development of individual leadership and military skills. During the junior year, students complete MLSC 340 and 350. Between the junior and senior years, students will receive pay for attending a six-week camp which can qualify for academic credit (MLSC 390). During the senior year, students complete MLSC 440 and MLSC 450. Course work is also required of students in the areas of history, behavioral sciences, written communications, mathematics, and computer science in order to complete the Military Science minor. These courses will be taken in the general education distribution program areas. The Department of Military Science advisor should be consulted on the specific courses that satisfy these requirements. Exceptions must be approved by the chair of the department.

Two Year Commissioning Program

For those students who are transferring into the University, graduate students, and currently enrolled students who have not taken military science courses, but desire to be commissioned as a second lieutenant, a two-year program is available. Students enter this program by applying for attendance at no obligation, to a two-week ROTC Basic Summer Camp at Fort Knox, Kentucky. Attendance and successful completion of Basic Summer Camp is substituted for the Basic Course classes. At the basic camp, which can qualify for academic credit (MLSC 290), the student is trained, fed, and housed at the expense of the government. The student also receives travel pay plus a salary of approximately $761. Contact the Department of Military Science for details.

Veterans need only to complete the Advanced Course requirements while he or she is finishing the major degree requirements in order to be eligible for a commission.

Contracted students in the two-year program receive uniforms and a non-taxable subsistence allowance of $150 per month while school is in session (up to $1,500 per year).

Military Science Minors

A department minor slip is required.

**FOUR YEAR PROGRAM**

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
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</thead>
<tbody>
<tr>
<td>MLSC 140 and MLSC 150</td>
<td>MLSC 240 and MLSC 250</td>
<td>MLSC 340 and MLSC 350</td>
<td>MLSC 440 and MLSC 450</td>
</tr>
</tbody>
</table>

**Military Science Courses (MLSC)**

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

Numbers following course title indicate hours of lecture and laboratory per week during a semester (lecture-lab hours).

**BASIC COURSE**

MLSC 140 Military Survival Skills (2-2) 2 hrs. Winter

Emphasis is placed on outdoor survival skills, including land navigation, survival cooking, cold/hot weather injury prevention, basic first aid, CPR, and physical fitness. An off-campus exercise will put to use skills acquired during the course.

MLSC 150 Military Aspects of National Power (2-2) 2 hrs. Winter

A study of the factors contributing to national and international power, and an introduction to the principles of warfare and the causes of international conflict.

MLSC 240 Basic Leadership (2-2) 2 hrs. Fall

A study of leadership principles and methods of instruction. Includes a study of the evolution, purpose, and organization of the military.

MLSC 250 Basic Tactics (3-2) 3 hrs. Winter

A study of tactical considerations and employment of small-military units to include their movement based on topographic map reading and land navigation techniques.

MLSC 290 Basic Leadership Field Experience 3 hrs. Spring, Summer

A six week summer camp designed for students who were unable to take the Military Science Basic Course on campus. The students receive practical experience and instruction in tactical and technical subjects with specific emphasis on leadership training in the form of problem analysis, decision-making, and troop-leading experiences. Prerequisite: Approval of department chair.

MLSC 299 Studies in Military Science 2 or 3 hrs. Fall, Winter, Spring, Summer

An opportunity for students who have been unable to take military science courses in sequence to obtain needed course work at more convenient times. Course content is adapted to meet the individual needs of the student. Prerequisite: Approval of department chair.
A Program For Students Who Choose To Explore Academic and Career Options

University Curriculum provides beginning and transfer students who wish to explore academic and career options with advising, assessment, and referral services designed to help them select a curriculum. The program is designed with a sensitivity to students' developmental as well as academic needs.

Students in the University Curriculum are assigned advisors who are specialists in academic planning, human development, and career planning. Help is provided for course selection, academic program planning, interpreting skills and interest assessments, exploring academic and career alternatives, and establishing goals.

In addition to academic advising and career counseling, opportunities available for University Curriculum students include:

• UNIV 101: Freshman Seminar, 1-3 hours
• UNIV 102: Career Exploration and Development, 1 hour
• Academic Skills Center Programs and Workshops
• Career Exploration and Media Center
• Skills and Interest Assessments
• Specially-designed freshman curriculum options suited to skills and interests.

Course Options

UNIVERSITY (UNIV)

UNIV 101 Freshman Seminar
1-3 hrs.
This course is designed to assist students to encounter experientially, intellectually, and emotionally the various avenues of learning, and to foster the academic, personal, social, and career development of each student. The activities and assignments of the course aid students in the development of an intellectual awareness and provide the skills and self-management required for a successful transition from high school to the University. The course is intended to excite students about learning and living in the new and challenging world of Western Michigan University. For freshmen only.

UNIV 102 Career Exploration and Development
1 hr.
This course is designed to help the undecided student assess and develop skills in self-awareness, career awareness, decision-making, and planning. It will include activities to identify and explore the following areas: values, interests, career information, decision-making, and University resources. Assignments will involve written exercises and research in the Career Media Center.
College Mission Statement

The mission of the College of Arts and Sciences, in accordance with the traditional stewardship of the College, is to engender in students those skills, attitudes, and habits of mind which permit them to function responsibly in a profoundly complex and changing world. The College of Arts and Sciences at Western Michigan University offers undergraduate courses and programs of study in the humanities, the social and behavioral sciences, and the physical, biological and mathematical sciences. In addition to providing specialization in its many disciplines, the College contributes to the basic knowledge and the general liberal education of all students attending Western Michigan University.

The goals of the College for the undergraduate student, while including professional, pre-professional or vocational training, are specifically focused on developing the liberally educated adult. To this end, the College seeks to ensure that its students learn the skills necessary for critical thinking, decision making, problem solving and adapting to change; that they explore broadly in areas that will encourage understanding of their western and/or global heritage; and that they develop a respect for diversity in the world and the pluralism in this society. The College strives to encourage the growth of persons who have the self-confidence that comes with knowledge and the ability to seek out, analyze and evaluate information; persons who are prepared to make their way in a changing world, who are competent, humane and sensitive to the human condition and to the physical environment in which they live, and who, therefore, will make effective and substantial contributions to society.

Curriculum and Majors

The College of Arts and Sciences has a single, unified curriculum, LEC. All students who graduate from the College of Arts and Sciences will be enrolled in the LEC curriculum. For a list of Arts and Sciences majors, see "Undergraduate Curricula and Approved Majors" in the Degrees and Curricula section of this catalog.

College Degree Requirements

1. The Liberal Education Curriculum. Students who enter with the 1995 and subsequent catalogs and who will graduate through the College of Arts and Sciences will complete the Liberal Education Curriculum (LEC) described below. Students who have entered under prior catalogues are encouraged to switch to the new LEC program.

2. Majors and Minors. Students who will graduate through the College of Arts and Sciences must have a major in one of the disciplines or programs of the College and a minor in Arts and Sciences or any other college in the university.

In order to be admitted to any major in the College of Arts and Sciences, students should apply to the department or program as soon as possible and no later than prior to completion of 35 semester hours. Transfer students with more than 35 hours should apply before matriculation. Failure to do this may mean that a student will not be permitted to enroll in major core courses. Change of curricula during the junior or senior year will be accommodated where possible.

3. Students who will graduate through the College of Arts and Sciences may use courses offered through Self-Instructional programs according to the following distribution of the 15 credits allowed in the Undergraduate Catalog. Up to 9 credit hours taken through Self-Instructional Programs may be used in fulfillment of the LEC Distribution Core and Academic Proficiency Areas; any or all of the 15 credit hours allowed may be used for electives. Under normal circumstances, Self-Instructional courses may not be used for credit toward a major or minor in Arts and Sciences. Students in the Arts and Sciences curricula should consult with an advisor prior to registering for any Self-Instructional course. The College Advising Office must give approval for Self-Instructional courses to be used toward completion of the LEC Distribution Core and Academic Proficiency Areas. Students with unusual circumstances rendering Self-Instructional courses temporary and for those work in a major or minor in Arts and Sciences must have written approval from the department chairperson or department advisor before registering for those courses.

4. The Credit/No Credit option is not applicable to Liberal Education Curriculum Distribution or Proficiency requirements for students who will graduate through the College of Arts and Sciences.

5. The College Level Examination Program (CLEP) is not permitted in fulfillment of Liberal Education Curriculum Distribution or Proficiency requirements for students who will graduate through the Arts and Sciences curriculum.

The Liberal Education Curriculum

All students at Western Michigan University must satisfy the University General Education requirements. The Liberal Education Curriculum incorporates and expands upon the University General Education Program. Students who will graduate from the College
of Arts and Sciences will satisfy the University General Education requirements through completion of the Liberal Education Curriculum LEC.

The LEC is a comprehensive, unified program of study for the Bachelor of Arts and Bachelor of Science degrees in the College of Arts and Sciences. The LEC reflects the traditional goals of liberal education in the humanities, the social sciences, and the natural sciences as articulated in the College of Arts and Sciences Mission Statement and provides common academic experience for students in basic and advanced English composition, mathematics, foreign language, computer skills, and critical thinking. In addition, the LEC focuses attention on contemporary issues and concerns, including the pluralism of society both at home and abroad. Completion of portions of the program through study abroad, in Western Michigan University's International Programs or by transfer of course work from a foreign college or university, is encouraged.

The LEC is composed of the Distribution Core and the Academic Proficiencies. Students must complete a minimum of 37 credits in fulfilling this program, exclusive of the Baccalaureate-Level Writing proficiency which is a requirement for a major.

**Distribution Core**

Courses in the Distribution Core fall into three categories: Arts, Creativity and Expression (Areas 1-3); Science: Context and Institution (Areas 4-7); and Society: Heritage and Prospect (Areas 8-12). These courses represent a wide range of the interests of faculty in the College of Arts and Sciences, and students are encouraged to browse among the courses listed in each area to choose those most suited to their own interests. At the same time, the area descriptions should focus students’ attention on the educational goals presented by the courses in each group.

- **At least one course must be elected from each of the twelve areas of the Distribution Core.**
- **At least one science course must have a laboratory:** these courses are marked †.
- **Courses marked * are approved in Area VII of the new University General Education Program (effective Fall 1996); students following the LEC must select one of these courses to fulfill the LEC area in which it is listed.**
- **Some courses are listed in more than one area. Credit toward fulfillment of the Distribution Core will only be given for one of the listed areas: students choosing such a course must select the area they wish to fulfill.**
- **Students who graduate from the College of Arts and Sciences and complete the LEC may elect up to, but no more than, three courses from any one department to fulfill the Distribution Core Areas 1-12. Courses in the Proficiency Areas are not included in this restriction.**
- **At least six credits of the LEC Distribution Core must be completed at the 300-400 level.**

**AREA 1. FORMATIVE IDEAS**

Courses in this area examine ideas that have had a recognized influence on Western or world society and their repercussions. These ideas have shaped major social institutions, defined central values or prompted new methods of inquiry and scientific discovery.

**Courses at 100-200 level**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BAS</td>
<td>Black Nationalism in America</td>
</tr>
<tr>
<td>PHIL</td>
<td>Introduction to Philosophy</td>
</tr>
<tr>
<td>PHIL</td>
<td>Introduction to Ethics</td>
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<tr>
<td>REL</td>
<td>Religions of the World</td>
</tr>
<tr>
<td>ENGL</td>
<td>The English Bible as Literature</td>
</tr>
<tr>
<td>PHIL</td>
<td>Ancient and Medieval Philosophy</td>
</tr>
<tr>
<td>PHIL</td>
<td>Political Philosophy</td>
</tr>
<tr>
<td>PSCI</td>
<td>Foundations of the Modern Worldview*</td>
</tr>
<tr>
<td>PSCI</td>
<td>Introduction to the History of Political Theory I Political Theory to Thomas Hobbes</td>
</tr>
<tr>
<td>PSCI</td>
<td>Political Theory to Karl Marx</td>
</tr>
<tr>
<td>PSCI</td>
<td>Theoretical and Ideological Bases of Contemporary Politics</td>
</tr>
<tr>
<td>WMS</td>
<td>Foundations of Feminist Theory</td>
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</tbody>
</table>

**Courses at 300-400 level**

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>ART</td>
<td>Anthropology and Folk Literature</td>
</tr>
<tr>
<td>ENGL</td>
<td>Literary Classics</td>
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<tr>
<td>ENGL</td>
<td>Shakespeare</td>
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<tr>
<td>ENGL</td>
<td>Children's Literature</td>
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<tr>
<td>HIST</td>
<td>Early Western Civilization</td>
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<tr>
<td>HIST</td>
<td>Modern Western World</td>
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<tr>
<td>WMS</td>
<td>Media and the Sexes</td>
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<tr>
<td>ENGL</td>
<td>Literature in Our Lives</td>
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<tr>
<td>ENGL</td>
<td>Quest for the Self</td>
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<tr>
<td>ENGL</td>
<td>Women in Literature</td>
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<tr>
<td>HIST</td>
<td>Arts and Ideas: Ancient/Medieval</td>
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<tr>
<td>HIST</td>
<td>Modern Arts and Ideas</td>
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<tr>
<td>LANG</td>
<td>Foreign Literature in English</td>
</tr>
<tr>
<td>PHIL</td>
<td>Existential Philosophies</td>
</tr>
</tbody>
</table>

**AREA 2. THE HUMAN CONDITION**

Courses in this area enhance the student's awareness of the dilemmas, ironies, and triumphs of human existence. While courses may be in various disciplines and may draw upon either textual materials or the dramatic and plastic arts, course materials are examined specifically for their depictions of human experience.

**Courses at 100-200 level**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL</td>
<td>Myth and Folk Literature</td>
</tr>
<tr>
<td>ENGL</td>
<td>Introduction to Art</td>
</tr>
<tr>
<td>ART</td>
<td>Studio Experience (3d)</td>
</tr>
<tr>
<td>ART</td>
<td>Studio Experience (2d)</td>
</tr>
<tr>
<td>ART</td>
<td>Direct Encounter with the Arts</td>
</tr>
<tr>
<td>ART</td>
<td>History of Art</td>
</tr>
<tr>
<td>ART</td>
<td>History of Art</td>
</tr>
<tr>
<td>DANC</td>
<td>Experiencing Dance</td>
</tr>
<tr>
<td>DANC</td>
<td>Direct Encounter with the Arts</td>
</tr>
<tr>
<td>DANC</td>
<td>Direct Encounter with the Arts</td>
</tr>
<tr>
<td>DANC</td>
<td>Direct Encounter with the Arts</td>
</tr>
<tr>
<td>MUS</td>
<td>Live Music Appreciation</td>
</tr>
<tr>
<td>MUS</td>
<td>Jazz/Pop Music Appreciation</td>
</tr>
<tr>
<td>MUS</td>
<td>Rock Music: Genesis and Development</td>
</tr>
<tr>
<td>THEA</td>
<td>Introduction to Theatre</td>
</tr>
<tr>
<td>THEA</td>
<td>Introduction to African American Theatre</td>
</tr>
<tr>
<td>THEA</td>
<td>Direct Encounter with the Arts</td>
</tr>
</tbody>
</table>

**Courses at 300-400 level**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAS</td>
<td>History and Significance of the Black Pop Culture</td>
</tr>
<tr>
<td>BAS</td>
<td>Blacks in the Arts</td>
</tr>
<tr>
<td>HIST</td>
<td>Popular Art and Architecture</td>
</tr>
<tr>
<td>LANG</td>
<td>Foreign Literature in English</td>
</tr>
<tr>
<td>MUS</td>
<td>Symphony</td>
</tr>
<tr>
<td>PHIL</td>
<td>Philosophy of Art</td>
</tr>
</tbody>
</table>

**AREA 4. PHYSICAL SCIENCE**

Courses in this area introduce students to fundamental concepts of physical science and their significance for modern society.

**Courses at 100-200 level**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM</td>
<td>General Chemistry I</td>
</tr>
<tr>
<td>CHEM</td>
<td>General Chemistry II</td>
</tr>
<tr>
<td>CHEM</td>
<td>General Chemistry III</td>
</tr>
<tr>
<td>CHEM</td>
<td>Chemistry of Textiles and Design</td>
</tr>
<tr>
<td>PHYS</td>
<td>Chemistry in Society</td>
</tr>
<tr>
<td>PHYS</td>
<td>Introductory Astronomy</td>
</tr>
<tr>
<td>PHYS</td>
<td>Elementary Physics</td>
</tr>
<tr>
<td>PHYS</td>
<td>General Physics I</td>
</tr>
<tr>
<td>PHYS</td>
<td>General Physics II</td>
</tr>
<tr>
<td>PHYS</td>
<td>Laboratory (Must be taken with PHYS 113 )</td>
</tr>
<tr>
<td>PHYS</td>
<td>Mechanics and Heat</td>
</tr>
<tr>
<td>PHYS</td>
<td>Mechanics and Heat</td>
</tr>
<tr>
<td>PHYS</td>
<td>Laboratory (Must be taken with PHYS 205.)</td>
</tr>
</tbody>
</table>

**AREA 5. LIFE SCIENCE**

Courses in this area introduce students to fundamental concepts of the life sciences and their significance for modern society.

**Courses at 100-200 level**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH</td>
<td>Introduction to Biological Anthropology</td>
</tr>
<tr>
<td>BIOS</td>
<td>Environmental Biology</td>
</tr>
<tr>
<td>BIOS</td>
<td>Biology Laboratory (Must be taken with BIOS 105 or BIOS 112)</td>
</tr>
<tr>
<td>BIOS</td>
<td>Principles of Biology</td>
</tr>
<tr>
<td>BIOS</td>
<td>Organismal Biology</td>
</tr>
<tr>
<td>BIOS</td>
<td>Outdoor Science</td>
</tr>
<tr>
<td>PST</td>
<td>General Psychology</td>
</tr>
</tbody>
</table>

**AREA 6. EARTH SCIENCE**

Courses in this area introduce students to fundamental concepts of earth sciences and their significance for modern society.

**Courses at 100-200 level**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG</td>
<td>World Ecological Problems*</td>
</tr>
<tr>
<td>GEOG</td>
<td>Physical Geography</td>
</tr>
<tr>
<td>GEOL</td>
<td>Earth Studies</td>
</tr>
<tr>
<td>GEOL</td>
<td>Physical Geology</td>
</tr>
<tr>
<td>GEOL</td>
<td>Evolution of Life</td>
</tr>
<tr>
<td>GEOL</td>
<td>Ocean Systems-Resources, Technology and Challenges*</td>
</tr>
</tbody>
</table>

**Courses at 300-400 level**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL</td>
<td>Geology of the National Parks*</td>
</tr>
</tbody>
</table>

**AREA 7. SOCIAL SCIENCE**

Courses in this area concern the nature of society's principal institutions such as family, religion, politics and the economy either in the United States or in a comparative setting. When primary concern is upon one institution, its interrelationships with other institutions must be explicitly recognized. Courses are not limited to the social science disciplines.

**Courses at 100-200 level**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH</td>
<td>Human Origins</td>
</tr>
<tr>
<td>ANTH</td>
<td>Lost Worlds/Archaeology</td>
</tr>
<tr>
<td>ANTH</td>
<td>Introduction to Archaeology</td>
</tr>
<tr>
<td>ANTH</td>
<td>Principles of Cultural Anthropology</td>
</tr>
<tr>
<td>COM</td>
<td>Introduction to Communication Theory</td>
</tr>
<tr>
<td>ECON</td>
<td>Contemporary Domestic Economics</td>
</tr>
<tr>
<td>ECON</td>
<td>Contemporary International Economics</td>
</tr>
<tr>
<td>ECON</td>
<td>History of Modern Economic Society</td>
</tr>
<tr>
<td>ECON</td>
<td>Principles of Microeconomics</td>
</tr>
</tbody>
</table>
COLLEGE OF ARTS AND SCIENCES

ECON 202 Principles of Macroeconomics
GEOG 102 World Geography/Maps
GEOG 244 Economic Geography
PSCI 100 Introduction to Political Science
PSCI 240 Introduction to Comparative Politics
PSCI 250 International Relations
SOC 200 Principles of Sociology

Courses at 300-400 level:
PSCI 313 Philosophy of Law
WMS 310 Women and Social Institutions

AREA 8. SOCIAL PLURALISM
Courses in this area introduce students to the perspectives of diverse peoples of the United States and instill an appreciation of the social tensions and cultural richness produced by such diversity. Courses may cover such topics as race, gender, class, ethnicity, age, religion or sexual preference.

Courses at 100-200 level:
BAS 200 Black Presence
ENGL 222 American Literature and Culture
ENGL 223 Black American Literature
SPAN 275 Latino Writing/Latino Culture
WMS 200 Introduction to Women's Studies

Courses at 300-400 level:
ANTH 347 Ethnicity and Multiculturalism
BAS 310 The Black Woman
PHIL 313 Philosophy of Law
PHIL 330 Urban Politics
WMS 450 Male and Female

AREA 9. HERITAGE OF THE UNITED STATES
Courses in this area provide an understanding of the complexity of the history and culture of the United States. Courses may address the whole of U.S. history or may examine a major topic, period, or region.

Courses at 100-200 level:
BAS 300 African Beginnings to 1865
ENGL 222 American Literature and Culture
HIST 210 United States to 1890
HIST 211 United States since 1890
PSCI 200 National Government

Courses at 300-400 level:
BAS 300 African Beginnings to 1865
BAS 301 Black Experience 1866 - Present
BAS 350 Blacks in Michigan
ENGL 222 American Literature I
ENGL 223 American Literature II
HIST 316 Women in United States History
HIST 324 Everyday Life in America
MUS 350 American Music
PSCI 350 American Foreign Policy
PSCI 363 American Political Theory
PSCI 420 Constitutional Law
PSCI 422 Civil Liberties and Civil Rights
WMS 300 Working Women, Past and Present
WMS 450 Male and Female

AREA 10. NONWESTERN HERITAGE
Courses in this area cover cultures outside Europe and the Western Hemisphere. Courses may focus on history, literature, ideas, institutions and/or problems of cultures, but their central focus is on understanding those cultures as a whole.

Courses at 100-200 level:
ANTH 120 Peoples of the World
HIST 270 Asian Civilizations

Courses at 300-400 level:
ANTH 340 Cultures of Asia
ANTH 341 Cultures of Africa
ANTH 342 Cultures of the Middle East

ECON 387 Studies in Asian Economics
ENGL 313 Asian Literature
ENGL 314 African Literature
GEOG 386 Sub-Saharan Africa: Man, Environment, Resources
GEOG 387 Middle East and North Africa
GEOG 389 Monsoon Asia
HIST 376 Modern East Asia
HIST 384 Modern India
HIST 385 Modern Middle East
HIST 388 Introduction to African Civilization
MUS 352 NonWestern Music
PSCI 341 African Political Systems
PSCI 342 Asian Political Systems
PSCI 346 Women in Developing Countries
REL 300 Indus and the Indian Tradition
REL 303 Chinese Religion
REL 304 African Religions
REL 307 The Islamic Tradition
REL 308 Japanese Religion
SOC 304 Nonwestern World
SOC 334 Pacific Rim Asian Societies
SOC 336 Modern Japanese Society

AREA 11. WESTERN HERITAGE
Courses in this area of study extend a student's understanding of the Western tradition beyond but not necessarily excluding the United States. "Western" is understood to comprise Europe and the Western Hemisphere. Courses cover the history of a significant period or the culture of a specific locale.

Courses at 100-200 level:
ECON 109 History of Modern Economic Society
HIST 145 Heroes and Villains in the Middle Ages

Courses at 300-400 level:
ANTH 339 Cultures of Latin American Society
ANTH 343 Cultures of Eastern Europe
ANTH 344 Indians and Eskimos
ENGL 312 Western World Literature
ENGL 330 British Literature I
ENGL 331 British Literature II
GEOG 381 South America
GEOG 382 Mexico and the Caribbean
GEOG 383 Western and Southern Europe
GEOG 384 The Post-Soviet States
HIST 336 Women in European History
HIST 349 Ancient Near East
HIST 350 Ancient Greece and the Hellenistic World
HIST 351 Ancient Rome
HIST 360 The Medieval World
HIST 395 Science and Society and Culture
HIST 362 History of England
HIST 363 Britain and the British Empire
HIST 364 Modern Europe: Culture and Society
HIST 366 Russia Yesterday and Tomorrow
HIST 370 History of Latin America
LANG 350 Classical Greek and Roman Mythology
PHIL 300 Ancient and Medieval Philosophy
PHIL 301 History of Modern Philosophy
PSCI 340 West European Political Systems
PSCI 343 Latin American Political Systems
PSCI 344 Russian and East European Politics
REL 305 The Christian Tradition
REL 306 The Jewish Tradition
RUSS 310 Russian Civilization

AREA 12. RESPONSIBLE DECISION MAKING
Courses develop students' powers of evaluation and judgment in making ethical decisions. A course in this area may focus on the process of ethical reasoning per se, or it may be applied to some specific content such as medical ethics, international relations, or appropriate applications for technology.

Courses at 100-200 level:
ANTH 140 Anthropology in Action
GEOG 100 World Ecological Problems
GEOG 144 Environmental Earth Science
PSCI 201 Introduction to Ethics
PHIL 220 Critical Reasoning
PHIL 250 Science, Technology, and Values
PSCI 315 Critical Thinking About Politics
SOC 133 Issues in Social Biology

Courses at 300-400 level:
BASE 314 The Black Community
BASE 320 Ecology of the Black Community
BASE 360 Black World and its Relationships
ENGL 311 Our Place in Nature
GEOG 350 Conservation and Environmental Management
HIST 306 Technology and Culture
HIST 313 American Diplomatic History
HIST 318 Environment and the American Experience
PHIL 314 Philosophy and Public Affairs
PHIL 316 Ethics in Engineering and Technology
PHIL 434 Biomedical Ethics

College Academic Proficiencies

All LEC students must satisfy the following Academic Proficiency Requirements.

1. COLLEGE-LEVEL WRITING: (a) Complete ENGL 105 with a passing grade or (b) qualify by virtue of ACT English score, demonstrate superior writing skills sufficient to warrant exemption from the University College Writing Requirement by taking the Writing Placement Examination prior to attaining sophomore status. When they are offered, HIST 106 or PHIL 100 may be substituted for ENGL 105.

2. BACCALAUREATE-LEVEL WRITING: Complete, with a passing grade, at least one writing intensive course above the level of ENGL 105. Normally this will be a course in the major, designated as writing intensive and fulfilling the University Baccalaureate Writing Requirement. See departmental advisor for a list of approved courses for the major.

3. COLLEGE-LEVEL MATHEMATICS OR QUANTITATIVE REASONING: (a) Complete, with a passing grade, a college-level mathematics or quantitative reasoning course requiring MATH 110 or its equivalent as a prerequisite, or (b) place into MATH 122 or higher on the Mathematics Placement Examination.

MATH 114 Excursions in Mathematics
MATH 116 Finite Mathematics with Applications
MATH 118 Precalculus Mathematics
MATH 160 Statistics and Data Analysis
MATH 190 Survey of Mathematical Ideas

MATH 200 Calculus with Applications

4. COMPUTER USAGE: Demonstrate competency in computer usage by (a) attaining an appropriate score on the University Computer Proficiency Examination or (b) completing, with a passing grade, one of the computer usage courses listed below. Students are urged to select the course that most nearly relates to the area(s) in which they expect to major.

CS 105 (Humanities Section)
CS 105 (Social Science Section)
CS 105 (Mathematics, Statistics, and Natural Sciences)
(c) Students completing the following programs will be deemed to have automatically fulfilled the requirement: CPS (major or minor); CPU (major); GEP (major); MAT (Applied or General major; General minor); STAT (Statistics and Applied Statistics minor).

5. FOREIGN LANGUAGE: (a) Complete two semesters of college level study of any one foreign language with a passing grade, or (b) place into a foreign language course at the 200 level or above on the Foreign Language Proficiency Examination.

6. CRITICAL THINKING: Complete, with a passing grade, a 3- or 4-credit hour course specifically designed to develop the skills of critical or analytical thought processes. This proficiency requirement may be met with courses in Critical Thinking per se or courses within subject areas that have been designated as fulfilling the requirement; a course approved for both critical thinking and a distribution area may be counted toward both requirements.

Note: The following courses are currently approved to meet this requirement. It is expected that additional courses will be approved. Check with advisor for updated list of approved courses.

PHIL 220 Critical Reasoning
PHIL 225 Deductive Logic
PHIL 320 Introduction to Formal Logic
PSCI 105 Critical Thinking About Politics

7. HEALTH AND WELL-BEING: Complete courses as needed to fulfill the University Health and Well-being requirement.

The Academic Advising Office

George H. Demetrakopoulos
Kate Hayes
Maria McGurn
2046 Friedmann Hall
387-4366

Students in the Arts and Sciences Liberal Education Curriculum should see their advisor to plan their degree programs. The staff of the College of Arts and Sciences Advising Office advises students concerning Liberal Education Curriculum requirements as well as Incentives, Skills, and other University requirements. An appointment with an advisor should be scheduled during the student’s first enrollment period in order to obtain information regarding requirements.

Transfer students in the Liberal Education Curriculum, after they have received their credit evaluation forms from the Admissions Office, should have their transfer courses evaluated for credit toward their Liberal Education and other College or University requirements.

The staff of the Academic Advising office will provide introductory information about the programs, majors and minors available within the College of Arts and Sciences and will make referrals to other advising facilities, such as departmental advisors, etc. Students seeking exploratory information about the programs of the College are encouraged to visit this office.

Students may stop by, or call 387-4366 for an appointment.

Arts and Sciences Student Planned Major (SPM)

The Student Planned Major provides students who wish to graduate from the College of Arts and Sciences the opportunity to pursue educational goals which cannot readily be accommodated in the College’s disciplinary majors. The student will complete the College’s Liberal Education Curriculum and work with a College Advisor plus at least one faculty advisor to create an individually tailored course of study of sufficient credit hours to meet general degree requirements. Students completing the SPM are eligible to receive either the B.A. or the B.S. degree depending upon the particular configuration of coursework selected.

Any undergraduate student in good academic standing, with 75 or fewer semester hours earned, is eligible to enter the SPM. Students interested in this option should contact the Director of Advising in the College of Arts and Sciences. Those entering the SPM are expected to work on a statement outlining educational goals and the proposed course of study.

Arts and Sciences College Courses (A-S)

A-S 320 Institutional Study 1-12 hrs.
Students may take classes at Davenport College, Kalamazoo College, and Kalamazoo Valley Community College through a cooperative general education program. To receive credit for such courses, students must receive either the BA or the BS degree. Transfer students in the Liberal Education Curriculum or the University General Education Program must be approved by the Dean of the College and enrollment is contingent on the credit award. A written proposal outlining the student’s project, approved by the faculty supervisor, with approval from the office of the Dean.

A-S 390 Arts and Sciences Seminar 1-4 hrs.
A variable topics course in interdisciplinary studies or other subjects that fall outside the traditional disciplines. May be repeated once when topic differs. Prerequisite: Permission of the instructor.

A-S 399 Field Experience (Community Participation) 2-8 hrs.
A program of independent study combining academic work with social, environmental, civic or political field work. May be used as elective credit only. Prerequisites: A written proposal outlining the student’s project, approved by a faculty supervisor, with approval from the office of the Dean.

A-S 498 Directed Independent Study 1-6 hrs.
A program of independent study (reading or research) that allows the student to pursue a subject that falls outside of the traditional disciplines. The initiative for describing the project, planning the method of investigation, determining appropriate product or results, and securing the cooperation of a faculty member to supervise the work must come from the student. The student form must be picked up in the College of Arts and Sciences Advising Office and must be approved by the Dean of the College. Approval is contingent on the credit award. May be repeated up to 32 credit hours. Prerequisite: Approved application and permission of the instructor.

FOREIGN STUDIES SEMINARS

Students may receive up to six hours credit in any combination of departments as described in the schedule of classes. Any undergraduate student in good standing who has completed the requirements of the foreign language course description and syllabus to the Director of Advising in the College of Arts and Sciences Advising Office, prior to enrollment for the appropriate Distribution Area or Proficiency. May be repeated up to 32 credit hours. Prerequisite: Approved application and permission of the instructor.

A-S 404 Foreign Studies Seminar 1-6 hrs.
Seminars in the Social Sciences conducted outside the United States by WMU faculty or others associated with WMU. Students who complete such a seminar may receive credit in the Departments of Anthropology, Economics, Geography, History, Political Science, or Sociology if the credit is approved by the chairperson of the department prior to registering for the seminar. Individual courses may be designated as fulfilling some areas of the College of Arts and Sciences Liberal Education Curriculum or the University General Education Program. May be repeated up to 32 credit hours.

A-S 405 Foreign Studies Seminar 1-6 hrs.
Seminars in the Humanities conducted outside the United States by WMU faculty or others associated with WMU. Students who complete such a seminar may receive credit in the Departments of Comparative Religion, English, Foreign Languages and Literatures, Philosophy, and departments in the College of Fine Arts if the credit is approved by the chairperson of the department prior to registering for the seminar. Individual courses may be designated as fulfilling some areas of the College of Arts and Sciences Liberal Education Curriculum or the University General Education Program. May be repeated up to 32 credit hours.
INTERDISCIPLINARY PROGRAMS

1. American Studies Program
2. Black Americana Studies Major and Minor
3. Criminal Justice Program
4. Environmental Studies Program
5. International and Area Studies Programs: African, Latin American, European Studies, Latin American Studies
6. Medieval Institute Program
7. Science and Mathematics Teaching
8. Social Science Teaching Minors
9. Women's Studies Major and Minor
10. World Literature Minor

Black Americana Studies
LeRoi R. Ray, Jr., Director and Advisor
815 Sprau Tower
(616) 387-2624

Leander C. Jones, Advisor
819 Sprau Tower
(616) 387-2628

Benjamin C. Wilson, Advisor
818 Sprau Tower
(616) 387-2667

Program
The BAS coordinate major requires a minimum of 24 credit hours to be taken in conjunction with a disciplinary major. Course work in the Black Americana Studies major includes an interdisciplinary core consisting of a core of courses in Black Americana Studies including one with a methodological focus (see offerings below marked with an asterisk), a selection of courses from other departments as listed, and a concluding capstone experience. Students must meet with the program advisor to declare a major before registering for the third course in the BAS core.

BAS COORDINATE MAJOR
24 credit hours minimum including Capstone Experience

1. The BAS core courses listed below will provide the necessary background to better comprehend the nature and history of the African experience in the Americas. Students will choose at least three from the courses listed below. Selection must include at least one course marked with an asterisk. Some of these courses can be double counted in General Education and BAS coordinate major up to a maximum of two courses, or Liberal Education Curriculum and BAS coordinate major up to a maximum of three courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAS 200</td>
<td>Black Presence</td>
<td>3</td>
</tr>
<tr>
<td>BAS 210</td>
<td>Black Nationalism</td>
<td>3</td>
</tr>
<tr>
<td>BAS 300</td>
<td>Black Experience</td>
<td>3</td>
</tr>
<tr>
<td>BAS 301</td>
<td>Black Experience From 1866 to the Present</td>
<td>3</td>
</tr>
<tr>
<td>BAS 310</td>
<td>Black Woman: Historical Perspective and Contemporary Status</td>
<td>3</td>
</tr>
<tr>
<td>BAS 314</td>
<td>Black Community</td>
<td>3</td>
</tr>
<tr>
<td>BAS 320</td>
<td>Ecology and the Black Community</td>
<td>3</td>
</tr>
<tr>
<td>BAS 330</td>
<td>History and Significance of Black Popular Culture</td>
<td>3</td>
</tr>
<tr>
<td>BAS 350</td>
<td>Blacks in Michigan</td>
<td>3</td>
</tr>
<tr>
<td>BAS 360</td>
<td>Black Woman / Black Man Relationships</td>
<td>3</td>
</tr>
<tr>
<td>BAS 400</td>
<td>Blacks in the Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

2. Students must choose at least four courses from the two areas below. The choice must include at least one course from the Social Sciences and one from the Humanities.

a. Social Science courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 311</td>
<td>African Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 312</td>
<td>African American Archaeology</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 341</td>
<td>Cultures of Africa</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 361</td>
<td>Population: The Crowding World</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 385</td>
<td>Sub-Saharan Africa: Man, Environments, Resources</td>
<td>3</td>
</tr>
<tr>
<td>HIST 210</td>
<td>American History to 1890</td>
<td>3</td>
</tr>
<tr>
<td>HIST 211</td>
<td>American History since 1890</td>
<td>3</td>
</tr>
<tr>
<td>HIST 250</td>
<td>Michigan History</td>
<td>3</td>
</tr>
</tbody>
</table>

b. Humanities courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 405</td>
<td>Special Topics—African-American in Literature</td>
<td>3</td>
</tr>
<tr>
<td>COM 474</td>
<td>Intercultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 223</td>
<td>Black American Literature</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 314</td>
<td>African Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 484</td>
<td>Multicultural American Literature for Children (Requires Prerequisites)</td>
<td>4</td>
</tr>
<tr>
<td>ENGL 583</td>
<td>Multicultural American Literature for Adolescents (Requires Prerequisites)</td>
<td>4</td>
</tr>
<tr>
<td>LANG 357</td>
<td>Foreign Literature in English Translation</td>
<td>3</td>
</tr>
<tr>
<td>MUS 151</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>REL 100</td>
<td>Religions of the World</td>
<td>4</td>
</tr>
<tr>
<td>REL 307</td>
<td>The Islamic Tradition</td>
<td>4</td>
</tr>
<tr>
<td>REL 304</td>
<td>African Religions</td>
<td>4</td>
</tr>
</tbody>
</table>

3. Capstone Experience—This is an opportunity to utilize the skills that have been accumulated in the program. The experience involves participating in an internship/practicum where knowledge would be directly put into practice. Students will be guided through this experience with a seminar led by a member of the BAS core faculty and an appropriate person(s) from the student's disciplinary major department. Students must have completed a minimum of 15 credit hours toward the BAS major before enrolling for the Capstone Experience and must apply for admission to the program advisor.

Black Americana Studies Courses (BAS)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

BAS 200 Black Presence
3 hrs.
A survey of the impact of the physical presence of people of African ancestry and descent in the European colonies of the Western Hemisphere from the earliest days of the age of exploration to the present.

American Studies Program
Ronald Davis, Advisor
407S Friedmann Hall (387-4650)

Students in American Studies follow an interdisciplinary program bringing to bear the insights of art, music, drama, literature, and the social sciences on the problems of American life. A broad-ranging study of American culture can provide an excellent background for students preparing for careers in education, advertising, journalism, research organizations and publishing houses, politics, public relations work in government and industry, the foreign service, mass communications, or law. American Studies also offers perceptive students an opportunity to evaluate the forces shaping American life. Abroad-ranging study of the insights of art, music, drama, literature, American Studies including one with a methodological focus (see offerings below marked with an asterisk), a selection of courses from other departments as listed, and a concluding capstone experience. Students must meet with the program advisor to declare a major before registering for the first course in the American Studies program.

MAJOR IN AMERICAN STUDIES

Students majoring in American Studies are expected to complete:
1. At least 36 hours in five approved fields.
2. At least 18 hours in courses numbered 300 or above.
3. At least 12 hours in one participating department.
4. An interdisciplinary course dealing with basic issues in American culture.

Baccalaureate Writing Requirement

Students who have chosen the American Studies major will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:
HIST 390 Introduction to the Study of History
PHIL 410 Professional Ethics

MINOR IN AMERICAN STUDIES

The Minor requires 20 hours from four approved fields of American Studies and one two-hour interdisciplinary independent study (Arts and Sciences 501). Approval of the advisor is required for entry into the program. Minor slip is required.
Historically oriented, the course is designed to be interpretive rather than chronological, to deal with Black presence as party to the expansion of Western Europe in the New World, as active participation in settling and developing the colonies, as a people apart or of contrast. How did the presence of Africans influence the development of the life and institutions of the country in Colonial, National and later years?

BAS 210 Black Nationalism in America
3 hrs.
An interdisciplinary study of Black Nationalism as an important, persistent and substantive ideology of Black America. This course analyzes and explores ideas and programs of Black leaders.

BAS 300 Black Experience: From the African Beginnings to 1865
3 hrs.
This course will examine the myriad patterns of adaptation and adjustments made by the enslaved Africans and free people of color to the continuing oppressive character of American Society prior to 1865. Slavery narratives and abolitionists tracts written by freed people reveal much about the African-Americans’ interpretation of their presence in the New World. The Black presence created a commonality of experience, the characteristics of which became and remain a distinctive American co-cultural. This course aims to examine how the Black presence altered the idea of race and how this alteration became a function of the institutional forms that Black Americans have shaped to survive in a hostile environment.

BAS 301 Black Experience: From 1866 to the Present
3 hrs.
The Black Experience 1866 to the present will concentrate on the plight of the newly freed African-American. The development of the family in post bellum years, the Euro-American reaction to the change in status, the rise of pseudo scientific racist thought, the long-term psychological effects of slavery on both the victims and the victimizers, the search and the rise of Black Messianic leaders, the migration from the rural-agricultural South to the urban-industrialized North, the emergence of Black Nationalism-Civil Rights Movement and the non-Black backlash. BAS 300 is highly recommended.

BAS 310 The Black Woman: Historical Perspective and Contemporary Status
3 hrs. This course is an examination of the historical perspective and contemporary status of the Black woman and her story, paying critical attention to her image as reflected in her role in the American society. The course emphasizes the problems, issues, and concerns of the Black woman. Students will participate in securing visiting Black female speakers and documenting their story as Black women.

BAS 314 The Black Community
3 hrs.
An investigation of the social forms and structures within the Black community from a Black perspective. The course will focus on the sociological, political, economic, psychological, and physical aspects of community building by a subordinated group.

BAS 320 Ecology and the Black Community
3 hrs.
This course is the study of the relationships of local Black residents within their social and physical environments. The course focuses on the individual’s status in the community through an evaluation of the social, political, economic and physical aspects of the environment as influenced by the social order of American society and its philosophy. Students are expected to complete a research study of a special ecological issue and to document the contributions of African Americans from Eastern Michigan University through the Annual W.E.B DuBois Conference.

BAS 330 History and Significance of Black Pop Culture — 1906 to Present
3 hrs. This course will focus on the continuum to Black Pop Culture in the twentieth century, its developmental stages and its emergence as the nucleus of Pop Culture in “mainstream” America. Students will survey Black theatre, art, music, and literature in twentieth-century America and study the institutions, persons, sites, and traditions that it inspired.

BAS 350 Blacks in Michigan
3 hrs.
A survey of the significance of Blacks in the making of Michigan history. We will trace the movement of Blacks into Michigan, investigate patterns of settlement, reactions to the emigrants, and the development of the Black families and church as principal forces in the Black community. We will study the political, social, and economic implications of being Black in Michigan, both in urban and rural areas from 1790 to the present. The student will be introduced to the varieties of historical sources available for such study.

BAS 360 Black Woman-Black Man Relationships
3 hrs. This course is a study of the dynamics of the Black male/Black female relationships in a variety of contemporary settings. Students are expected to assist in the conduct and documentation of the proceedings of the annual Black Male-Female Panel Discussion of social issues of special interest to the Black community, including family dynamics, male-female relationships and strategies for the improvement of those relationships.

BAS 400 Blacks in the Arts
3 hrs.
An examination of the creative dimension of the Black Experience as found in music, art, literature, religion, and dance. This course will also explore the influence of science and technology on the arts and identify the universal elements in these areas.

BAS 465 BAS Internship/Seminar
3-6 hrs. Students will participate in an internship/practicum where their knowledge will be put directly into practice. They will be led through this experience with a seminar led by an approved faculty member from the BAS core faculty and, where appropriate, a person from the student’s disciplinary major department. Prerequisite: A minimum of 15 credits in the BAS coordinate major.

BAS 498 Directed Independent Study
1-6 hrs. A program of independent study, directed by an approved BAS faculty member, that allows the student to pursue readings relating to the BAS concentration not dealt with in other courses. The initiative for describing the project, planning the method(s) of investigation, determining the appropriate results, and securing the cooperation of a faculty member to advise the work must come from the student. Applications are available in the BAS office and must be approved by the director.

BAS 510 Multicultural Education
3 hrs.
This course is designed to prepare teachers and administrators who will work in a multicultural setting. The course is primarily aimed at helping teachers at any level who teach a social studies component, but teachers of all other subjects, e.g. physical and biological sciences and special education and school administrators, will find the course useful. Students will learn how to compile data on the ethnic makeup and resources of the local community, and develop instructional packages and evaluation materials for use in multiethnic courses.

Criminal Justice Program
Ronald C. Kramer, Director
2408 Sangren Hall
(616) 387-5284
Michelle Volkmer, Advisor
2407 Sangren Hall
(616) 387-5286

Criminal Justice is an interdisciplinary curriculum designed to provide perspective on the entire criminal justice system. The program is designed to provide a well-rounded, theoretical, and practical education necessary for careers in criminal justice and/or graduate work in law, criminology, or other areas.

The Criminal Justice Major requires thirty-three hours of core and specialized classes including: Criminology, Criminal Justice Process, Sociology of Law Enforcement, Juvenile Delinquency, Correctional Process, Advanced Criminology, and Criminal Law. Specialized work in juvenile justice, courts, probation, and corrections is available as well as certifiability as a Michigan police officer.

Curriculum and program details may be found under Sociology/ Criminal Justice.

Environmental Studies
Dave Hargreave, Advisor
240 Moore Hall
(616) 387-2723
Molly Cole, Program Coordinator
239 Moore Hall
(616) 387-2716

Attached faculty:
David Hargreave
Amanda McConney
Michael D. Swords

Faculty with Joint Appointments:
Richard D. Brown (Biology)
John Cooley (English)
Kenneth A. Dahlberg (Political Science)
Elwood B. Ehrle (Biology)

Associate Faculty:
Arthur Heilwig (Anthropology)
Alan Jacobs (Anthropology)
Michael E. McCanville (Chemistry)
Stephen B. Malcolm (Biology)
Phil Micklin (Geography)
Peter Schmitt (History)
Larry Syndgaard (English)

Central to the Environmental Studies Program is a concern for the long-term health and well-being of the planet and its inhabitants (sustainability in the broadest sense of the term), and a commitment to thoughtful action designed to protect and promote that state of health and well-being. An interdisciplinary program, it provides students with a variety of intellectual and practical experiences that provoke thought about the complex
interrelationships that exist among humans, the social and technological systems they develop, and the natural environment in which they are embedded. It encourages students to develop an appreciation for the many elements of planetary health and to devise creative solutions to environmental problems. It offers students an opportunity to prepare for a professional role in one of the many environmentally-oriented fields (including conservation, remediation, development, public policy, planning, regulation, education or appreciation), to assume a position of leadership in the area of environmental advocacy, or to develop the attitudes and skills commensurate with a personally fulfilling, environmentally responsible way of living.

In addition to traditional course work, students in the Environmental Studies Program are also encouraged to become actively involved in community environmental affairs by participating in an internship with a local organization or government agency, or by designing an independent project. Academic credit can be obtained for such experiences through ENV 420 Internship, or ENV 430 Environmental Projects. Program descriptions and descriptions for Environmental Studies may be found under the Department of Science Studies located elsewhere in this Undergraduate Catalog.

**International and Area Studies**

Howard J. Dooley

Executive Director of International Affairs,
International and Area Studies

**AFRICAN STUDIES PROGRAM**

Sisay Asefa, Advisor

**ASIAN STUDIES PROGRAM**

Michitoshi Soga, Advisor

**EUROPEAN STUDIES PROGRAM**

William Ritchie, Advisor

**LATIN AMERICAN STUDIES PROGRAM**

Claudio Milman, Advisor

The International and Area Studies Programs were established by the Trustees and Administration in an effort to examine, analyze, and hopefully understand the peoples and institutions of the world in cross-disciplinary perspective.

The programs seek to provide students with a broad variety of intellectual and experiential stimuli designed to promote an understanding of areas—their history, languages, literature and fine arts, social institutions, political processes, major intellectual currents, geography, economic problems, and the relationships of these factors to the role of these nations in the world community. Students enroll in relevant departments' courses including readings and independent study.

The International and Area Studies Programs are designed for those undergraduate students who plan to pursue careers in international business, education, government, or the professions in which success would be enhanced by an understanding of peoples whose values, traditions, customs and institutions differ markedly from those with which most of us are familiar.

These programs seek to promote the following educational objectives:

1. To assist Western Michigan University students achieve a better understanding of other peoples and institutions.
2. To explore, analyze, and evaluate the impact of specific areas on the course of world events.
3. To stimulate acquisition of foreign language skills by Western Michigan University students.
4. To provide a forum for the exchange of views between students and faculty concerned with contemporary world affairs.
5. To encourage cross-disciplinary research and study by both students and faculty of issues affecting the contemporary world.

A language is required in some majors. However, any student planning the study of an area at the graduate level or the pursuit of a foreign-related career should obtain as much fluency in a language as possible as an undergraduate. To avoid studying a language only makes the successful pursuit of a related career more difficult.

The International and Area Studies Programs develop and promote opportunities for students enrolled in these programs to study and travel in foreign countries—thereby acquiring a firsthand understanding of contemporary conditions while further developing facility in one or more foreign languages. Academic credit earned as a result of study or research undertaken abroad may be accepted toward completion of requirements for the coordinate major or minor.

Students should consult the appropriate area advisor for details of each program of study and for registration if necessary.

**AFRICAN STUDIES PROGRAM**

**COORDINATE MAJOR**

Sisay Asefa (Economics), Advisor

5023 Friedmann Hall

387-5545

The African Studies Program is an interdisciplinary international education program of concentrated study leading to a coordinate major or minor in African Studies as part of the student’s overall bachelor’s degree program. Its specific aims are to develop a greater appreciation of the rich variety of African cultures and their achievements; to stimulate acquisition of languages spoken in Africa and knowledge about contemporary African affairs; and to provide a forum for the exchange, analysis, and evaluation of the student’s ideas concerning U.S.—Africa relations and the importance of Africa in the world.

This program is ideally organized for the student who wishes to take advantage of the Student-Planned Curriculum available at Western. A student who enrolls for the coordinate major in African studies must also have a disciplinary major in any college of the University. The program requires 24 semester hours of courses for the major and 15 semester hours for the minor.

Courses for the coordinate major or minor must be taken from the following list of courses and departments. Students must have their program of study approved by the African Studies Program Advisor.

A-S 330-331 Study Abroad 1-16
A-S 404-405 Foreign Studies Seminars 1-6

**ANTH** 341 Cultures of Africa 3
**ANTH** 542 Development Anthropology 3
**BAS** 200 Black Presence 3
**ECON** 106 Contemporary International Economics 3
**ECON** 484 Comparative Economic Systems 3
**ENG** 314 African Literature 4
**GENL** 305 Non-Western Societies in the Modern World 4
**GEOG** 386 Sub-Saharan Africa 3
**GEOG** 309 Studies in Regional Geography—Africa 3
**HIST** 388 Introduction to African Civilization 3
**HIST** 485 Early Islam 3
**HIST** 488 History of West Africa 3
**HIST** 489 Topics in African and Asian History** 1-3
**HIST** 585 Topics in African and Asian History** 3
**PSCI** 257 International Relations 3
**PSCI** 341 African Political Systems 3
**REL** 304 African Religions 4
**SOC** 430 Sociology of Development 3

*Core Courses

**Only related to African Studies

**Baccalaureate Writing Requirement**

Students who have chosen the African Studies coordinate major will satisfy the Baccalaureate Writing Requirement by successfully completing the designated course in their standard major.

**STUDY ABROAD**

Core requirements for the African Studies major or minor may be satisfied by part-time or full-time study abroad or by approved study abroad programs. Consult the Foreign Study Coordinator in the Office of International Affairs for study abroad opportunities in African Studies.

**ASIAN STUDIES PROGRAM**

Michitoshi Soga (International Affairs), Advisor

3092 Friedmann Hall

387-3969

This is a program to acquaint people with Asia as a whole as well as specific topics and areas within the region. "The future is with the Pacific rim," is a common phrase and this program is designed to suit the individual focus of each student, whether the goal is international business and finance, technological transfer, economic development, cross-cultural negotiations, education, social work or graduate work in an Asian related field. There is a wide range of course offerings and a high degree of freedom for the student to study the various complexities and process going on in this region stretching from Mongolia to Australia and Micronesia to the Middle East.
COORDINATE MAJOR
Undergraduates may choose an interdisciplinary coordinate major in Asian Studies. This is a double major program. In addition to fulfilling the requirements of a disciplinary major in any college of the University, the student is required to take 24 credit hours of approved Asian Studies courses. An Asian language e.g. Japanese is not required for this major; however, it is strongly recommended, and training in an Asian language counts toward the requirements.

Baccalaureate Writing Requirement
Students who have chosen the Asian Studies coordinate major will satisfy the Baccalaureate Writing Requirement by successfully completing the designated course in their standard major.

MINOR
Undergraduates in any college of the University may choose an interdisciplinary minor in Asian Studies. Fifteen semester hours of approved Asian Studies courses are required.

CORE COURSES
A-S 330-331 Study Abroad 1-16
A-S 404-405 Foreign Studies 1-6
ANTH 240 Principles of Cultural Anthropology* 3
ANTH 340 Cultures of Asia* 3
ANTH 332 Topics in World Cultural Areas* 3
ANTH 370 Cultural Communication 3
BUS 545 Topics in Ethnicology* 3
COM 474 Intercultural Seminar* 1-6
ECON 380 International Economics* 3
ECON 387 Studies in Asian Economics 3
ECON 588 Economic Development* 3
ENGL 313 Asian Literature 3
ENGL 385 The Pacific Realms 3
ENGL 389 Monsoon Asia 3
GENL 305 Non-Western Societies in Modern World* 4
HIST 349 Ancient Near East 3
HIST 376 East Asia East Asia 3
HIST 385 Modern Middle East 3
HIST 476 Traditional China 3
HIST 477 Modern China 3
HIST 479 Medieval and Early Japan 3
HIST 485 Early Islam 3
HIST 489 Topics in Asian and African History* 3
HIST 585 Studies in Asian and African History* 3
JPN 100 Basic Japanese I* 4
JPN 101 Basic Japanese II* 4
JPN 200 Intermediate Japanese I* 4
JPN 201 Intermediate Japanese II* 4
JPN 316 Japanese Composition** 3
JPN 317 Japanese Conversation** 4
JPN 477 Foreign Study** 1-16
JPN 550 Independent Study 1-3
LANG 100 Basic Critical Languages* 4
LANG 101 Basic Critical Languages* 4
LANG 200 Intermediate Critical Languages I* 4
LANG 201 Intermediate Critical Languages II* 4
LANG 352 Non-Western Music 4
MUS 325 Comparative Public Administration 3
MUS 549 Problems of Foreign Political Systems* 3-4
PSCI 325 International Relations 4
PSCI 342 Asian Political Systems 4
PSCI 450 Seminar on International Relations and Comparative Politics 3
PSCI 536 Comparative Public Administration 3
PSCI 549 Problems of Foreign Political Systems* 3-4
REL 302 Religion in the Indian Tradition 4
The Coordinate Minor program in British Studies may be chosen by the student in consultation with the advisor. A minimum of 15 credit hours of approved British Studies courses must be accumulated successfully. Courses in British Studies currently approved are included in the list below. Students should consult with the advisor as to additions or changes.

A-S 330-331 Study Abroad 1-16
A-S 404-405 Foreign Studies Seminars in Theology, Music, Art, Literature, and Mass Communication 1-6
ECON 484 Comparative Economic Systems 3
ENGL 252 Shakespeare 4
ENGL 442 Modern Drama 4
ENGL 444 The British Novel 4
ENGL 532 English Renaissance Literature 3
ENGL 534 Restoration and 18th Century Literature 3
ENGL 538 Modern Literature 3
GEOG 383 Western and Southern Europe 3
HIST 362 History of England 3
HIST 364 History of the British Empire 3
HIST 460 Europe 1945-Present 3
HIST 462 Great Ages in English History 3
HIST 561 Victorian England 3
PSCI 340 West European Political Systems 4

In addition to the above courses many departments offer seminars, independent study, and variable topics courses which may be included in this program when they concentrate on the British Isles.

Romance Studies Option

Dr. Joseph G. Reish (Lee Honors College), Advisor

Romance Studies Program
Lee Honors College
387-3230

Dr. William A. Ritchie (Political Science), Advisor

European Studies Program
3025 Friedmann Hall
387-5698

Students in Germanic Studies usually combine a major in a regular academic discipline with a broader study of the culture, history, literature, politics, geography, and economics of the Germanic areas of Europe. Travel and study in the particular areas are encouraged whenever possible. Study abroad opportunities, including exchange programs with Germanic countries, are made available through The Office of International Affairs. The Coordinate Major in Germanic Studies must be combined with a major in a conventional academic discipline such as language, art, music, political science, history, or business. It consists of 24 credit hours which the student chooses together with an advisor. Students are required to take four courses in each of the following departments: History, Philosophy, English, French, and German. Students majoring in business may take a minor in Germanic Studies.

The Coordinate Minor in Romance Studies (24 credit hours) is to be taken in conjunction with a standard academic major, such as accounting, English, or dance. The Coordinate Minor in Romance Studies (15 credit hours) may be pursued independent of any other University minor. Romance Studies enhances the student's major by completing the program by giving it a global perspective. Knowledge about the world community can be useful in future employment and travel. The Coordinate Majors consisting of 24 credit hours must include three core courses as well as 8 credit hours (or equivalent knowledge) of a Romance language above the 100-101 basic level. To complete the major or minor the student chooses from the list of optional courses.

ENGL 442 Modern Drama 4
GER 316 German Composition 3
GER 477 Foreign Study 1-16
HIST 346 Modern Germany 3
HIST 458 Europe 1919-1945 3
HIST 460 Europe Since 1945 3
HIST 468 Topics in European History 1-3
MUS 270-271 Music History and Literature 8
MUS 572 Baroque Music 3
MUS 573 Classical Music 3
MUS 574 Romantic Music 3
PHIL 301 History of Modern Philosophy 4
PHIL 303 Existentialist Philosophies 4
PSCI 555 International Law 3
REL 306 The Christian Tradition 4

In addition to the above courses many departments offer seminars, independent study, and variable topics courses which may be included in this program when they concentrate on Germanic areas.

MUS 316-317 Music in the Baroque Era 3
SPAN 316 Spanish Composition 3
SPAN 317 Spanish Conversation 3
SPAN 200-201 Intermediate Spanish 8
SPAN 325 Introduction to the Study of Spanish Literature 3
SPAN 477 Foreign Study 1-16

In addition, departments frequently offer seminars, independent studies, and variable
Slavic Studies Option

Dasha Nisula (Foreign Languages and Literatures), Advisor
413 Sprau Tower
387-3005

Slavic Studies as an option of European Studies, is an interdisciplinary program which focuses on the Russia and Eastern Europe. This region which is undergoing rapid social, cultural, and political change is increasingly a center of world attention. The program is designed for students who are considering careers in international law or business, government, or journalism. It would also be of interest to those who are considering graduate studies, or those who simply wish in-depth interdisciplinary study of the Russian and East European geographical area.

A student who enrolls in this Coordinate Major in Slavic Studies must take at least 24 credit hours of coursework distributed as follows:

**REQUIRED COURSES** — All students must take the following:

- RUSS 200 Intermediate Russian I 4
- RUSS 201 Intermediate Russian II 4
- RUSS 310 Russian Civilization 3

**ELECTIVE COURSES** — The remaining 13 hours are to be taken from among the following courses and/or others as approved by a Slavic Studies advisor.

- ECON 484 Comparative Economic Systems 3
- ENGL 510 Special Topics in Literature: Russian Literature 3
- GEOG 384 Post-Soviet States 3
- HIST 366 Soviet Union 3
- HIST 466 Russia Since 1855 3
- HIST 466 Russia Since 1855 3
- LANG 375 Foreign Literature in English Translation 3
- PSCI 344 Russian and East European Politics 3
- PSCI 544 Political Change in Russia 3
- RUSS 344 Summer Study in the Soviet Union 4
- RUSS 477 Foreign Study 1-16

The Coordinate Minor in Slavic Studies requires 15 credit hours as follows:

**REQUIRED COURSES**

- RUSS 100 Basic Russian I 4
- RUSS 101 Basic Russian II 4

The balance of the courses must be taken from the electives listed under the major.
Arts and Sciences

A.S. 404 Foreign Studies Seminar: Social Sciences .......................... 1-6
A.S. 405 Foreign Studies Seminar: Humanities .................................. 1-6

Comparative Religion

REL 305 The Christian Tradition .................................................. 4
REL 306 The Jewish Tradition ....................................................... 4
REL 307 The Islamic Tradition ..................................................... 4
REL 500 Historical Studies in Religion (Christian Theology to 1500) .... 4
REL 410 Morphological and Phenomenological Studies in Religion (Great Islamic Thinkers) ................................................ 4

English

ENGL 252 Shakespeare ............................................................... 4
ENGL 372 Development of Modern English .................................... 4
ENGL 452 Shakespeare Seminar .................................................. 4
ENGL 510 Special Topics: Norse Literature and Mythology ................. 4
ENGL 530 Medieval Literature .................................................... 3
ENGL 532 English Renaissance Literature ....................................... 3
ENGL 555 Studies in Major Writers (Dante, Chaucer) ...................... 3
ENGL 598 Readings in English .................................................... 1-4

Foreign Languages and Literatures

French

FREN 550 Independent Study in French .......................................... 1-3

German

GER 528 Survey of German Literature ........................................... 3
GER 550 Independent Study in German ........................................... 1-3
GER 559 History of the German Language ....................................... 3

Latin

LAT 550 Independent Study in Latin ............................................. 1-3
LAT 560 Medieval Latin ............................................................. 3

Spanish

SPAN 322 Life and Culture of Spain ............................................. 3
SPAN 550 Independent Study in Spanish ........................................ 1-3
SPAN 560 Studies in Spanish Literature .......................................... 3

History

HIST 350 Ancient Greece and the Hellenistic World ......................... 3
HIST 351 Ancient Rome ............................................................ 3
HIST 360 Medieval World .......................................................... 3
HIST 440 Early Medieval History .................................................. 3
HIST 445 Later Medieval History .................................................. 3
HIST 446 Renaissance Europe ..................................................... 3
HIST 447 The Reformation .......................................................... 3
HIST 498 Directed Research ........................................................ 3
HIST 550 Studies in Medieval History .......................................... 3

Medieval Studies

MDVL 145 Heroes and Villains of the Middle Ages ......................... 3
MDVL 500 Interdisciplinary Studies in Medieval Culture ................. 3

Music

MUS 270 Music History and ................................. 3
MUS 498 Readings in Music ....................................................... 1-4
MUS 517 Collegium Musicum ...................................................... 1
MUS 585 Medieval Music ........................................................... 2

Philosophy

PHIL 300 Ancient and Medieval Philosophy ..................................... 4
PHIL 498 Independent Study ....................................................... 2-4
PHIL 598 Readings in Philosophy ................................................ 2-4

Political Science

PSCI 360 Introduction to the History of Political Theory I ................ 3

Theatre

THEA 370 Theatre History I ....................................................... 3

Medieval Courses (MDVL)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

MDVL 145 Heroes and Villains of the Middle Ages 3 hrs.
An interdisciplinary course designed to introduce beginning students to the medieval roots of the individual, social, and institutional ideals and values of modern Western culture as they are expressed and exemplified in the images of medieval heroes and their counterparts.

MDVL 500 Interdisciplinary Studies in Medieval Culture 3 hrs.
An interdisciplinary course organized around selected topics in Medieval and Renaissance Studies. The focus may be in a specific period (The Twelfth Century), a religious movement (Monasticism), a political structure (Venice-A Renaissance City-state), or the social fabric (Medieval Man: Image and Reality).
The overall aim of the course is to demonstrate to students why one needs to acquire a variety of disciplines to understand a single complex problem, and how to put traditional building blocks together in new ways. The course may be repeated for credit with a different topic.

MDVL 597 Directed Study 1-3 hrs.
Research on a selected topic in the field of Medieval Studies directed and supervised by a faculty member. Registration requires at least junior standing and approval by the Director of the Medieval Institute. May be repeated for credit. Prerequisite: Approval application required.

Science and Mathematics Teaching Minor

Advisor: College of Education
Office of Admissions and Advising
2504 Sangren Hall

This minor is open only to students enrolled in the elementary education curriculum. Transfer students will need to have their previous coursework in sciences and mathematics evaluated by a College of Education advisor prior to enrolling in this minor. This minor results in an endorsement in science. To obtain information about an additional mathematics endorsement, contact the Department of Mathematics and Statistics.

Because of the interdisciplinary nature of this minor, one course must be selected from each of the three science areas:

A. REQUIRED SCIENCE (Select one course from each area. Courses approved for general education are marked with an *)

Biological

"BIOS 234 Outdoor Science .................................................. 4

SCI 170 Life Science for Elementary Educators I ......................... 3

Earth Science

"GEOG 130 Physical Geology ................................................... 4

"GEOG 105 Physical Geography (section for elementary education minors) .... 4

Physical Science

"CHEM 100 Chemical Science in Elementary Education .................. 4

"SCI 180 Physical Science for Elementary Education I .................. 3

"SCI 231 Physical Science in Elementary Education II ................... 4

B. REQUIRED MATHEMATICS

MATH 151 Geometry for Elementary Teachers (Prerequisite: MATH 150) .... 3

MATH 265 Probability and Statistics for Elementary Teachers ........... 3

C. REQUIRED PRACTICA AND SEMINAR

MATH 325 Teaching of Elementary Mathematics ............................. 3

(Prerequisites: MATH 151 and MATH 265)

ED 401 Teaching Secondary School Science .................................. 3

(Prerequisites: ED 309 or 310 and all science courses.)

ED 402 Seminar in Elementary Science and Mathematics ................. 2

MATH 352 is a prerequisite for ED 402. ED 401 and ED 402 may be taken concurrently.

Group Social Science Teaching Minors

For advising in the elementary education teaching minor contact the College of Education Advising Office.

Requirements for these minors will change in Fall 1996 in order to meet new Michigan Department of Education requirements for social sciences endorsement for teacher certification. After December 31, 1997, no student will be recommended for state of Michigan social sciences endorsement under the current social studies minor program. Accordingly students should consult with an advisor as noted below about following the soon-to-be-revised minors.

GROUP SOCIAL SCIENCE MINOR (elementary education and middle school/junior high school curricula)

At least 24 hours of credit from courses listed below, with no grade lower than "C," including at least 12 hours at the 300-level or above. At least one course must be chosen from each of the following groups:

1. ECON 201, 202
2. PSCI 200, 202, 300, 310
3. ANTH 110, 501, HIST 100, 101, 102
4. HIST 210, 211, 250, 315, 412, 416
5. BAS 200, 300, 301, SOC 200, 320, 390
6. ECON 380, 588, HIST 313, 370, 385, PSCI 250, 343, 350
7. GEOG 102, 105, 205, 311

GROUP SOCIAL SCIENCE MINOR (secondary education curriculum)

For advising in the secondary education group social science minor contact the academic advisor in your MAJOR department.

1. This minor is open only to, and is required of, students in the secondary education curriculum majoring in anthropology, economics, geography, history, political science, and sociology. It must contain at least 28 hours of credit in these departments, with no grade lower than "C" counted toward the minor.

2. The following basic courses must be completed. Where applicable they must
Women's Studies Courses

Women's Studies courses in Women's Studies investigate the effectively in a rapidly changing society. that will prepare students to function students and may fulfill General Education, status of women in societies, historically and change in gender roles and social institutions. focusing on research and theory, and concept of gender as a social construction.

Gwen Raaberg, Director

description of these programs in the Women's Studies major includes an to be selected from the list of approved Associates Degree in Criminal Justice, Law social science studies—interdisciplinary, the program is designed for students possessing an Associates Degree in Criminal Justice, Law Enforcement, or Police Science from a community college who desire the bachelor's degree in this field.

For more detailed information see a description of these programs in the Undergraduate Catalog under the heading “Division of Continuing Education” (for contact one of the Western Michigan University Regional Centers in Battle Creek, Benton Harbor, Grand Rapids, Lansing, or Muskegon).

Women's Studies Programs

Gwen Raaberg, Director
200 A Wood Hall
387-2510

Women's Studies courses are open to all students, work for the Baccalaureate degree. The Women's Studies Program encourages students to select areas of study and develop a program of coursework that is uniquely their own. Students should consult with the Women's Studies advisor to select courses that meet their interests and goals.

Women's Studies electives in consultation with the Women's Studies advisor.

The Women's Studies minor brings an additional perspective to any field of study. It consists of eight hours of course work including two required Women's Studies courses and others to be selected from Women's Studies courses or the approved electives list.

In addition to the courses listed, students may pursue special interests and projects through independent studies developed in consultation with the Women's Studies advisor. Credit hours earned through independent studies are variable.

COORDINATE MAJOR (24 hours)

Required Courses

WMS 200 Introduction to Women's Studies

or

WMS 300 Working Women, Past, and Present

WMS 310 Women and Social Institutions

WMS 401 Foundations of Feminist Theory

WMS 500 Seminar in Women's Studies

WMS 510 Internship Seminar

The following selected from WMS approved courses at the 300 or 400 level. At least:

• One course in Black Americana, Ethnic, or Non-western World (with departmental approval of topic).

• One course selected from the Women's Studies list in Humanities or Arts.

• One course selected from the Women's Studies list in Social Sciences or Sciences.

MINOR (18 hours)

Required Courses

WMS 200 Introduction to Women's Studies

WMS 401 Foundations of Feminist Theory

Electives to be taken from the WMS approved courses

WMS APPROVED ELECTIVES

For specific descriptions of the courses consult the departmental sections of the catalog. For approval of variable topics courses see Women's Studies advisor.

ANTH 345 Topics in Anthropology

ART 521 Women in Art

BAS 310 The Black Woman: Historical Perspective and Contemporary Status

BAS 360 Black Woman-Black Man Relationships

COM 479 Female/Male Interaction

CRT 205 Topics in Consumer Resources and Technology, Women and Health (variable)

CRT 210 Sex Education—An Introduction to Human Sexuality

ECON 309 Women and the Economy

ENGL 111 Contemporary Topics in Literature: Man, Woman, and Marriage in Literature

ENGL 416 Women in Literature

GENL 305 Non-Western Societies in the Modern World

HIST 316 Women in American History

HIST 336 Women in European History

MGMT 512 Women in Management

PHIL 314 Philosophy and Public Affairs (variable)

PSCI 270 Political Topics: Women and Politics (variable)

PSCI 341 African Political Systems

PSY 424 Introduction to Human Sexuality

REL 511 Women and Religion

SCI 133 Issues in Social Biology

SOC 190 Men and Women in Contemporary Society

SOC 495 Topics in Sociology and Criminal Justice (variable)

SOC 510 Studies in Cultural and Social Problems (variable)

SWRK 564 Special Studies: Women and Therapy (variable)

WMS 200 Introduction to Women's Studies 4 hrs.

This interdisciplinary core course in Women's Studies provides an analytical framework for the study of gender and gender-defining institutions, focusing on women in American society. Course emphasizes approaches that recognize the diversity and similarity of women's experience across class, racial and ethnic groups.

WMS 300 Working Women, Past and Present 3 hrs.

Analysis of the social significance of women's work in the United States. Emphasis is on the history of women's participation in the paid labor force, with consideration of women's changing role in the family and society.

WMS 310 Women and Social Institutions 3 hrs.

An interdisciplinary analysis of the impact of social institutions on women and men's impact on institutions. Focus is on change in such social institutions as education, law, medicine, the media, business and politics.

WMS 401 Foundations of Feminist Theory 3 hrs.

An investigation of various texts historically significant in the development of feminism concepts and theories. Includes texts from the past as well as the present. Fulfills baccalaureate-level writing requirement. Prerequisite: WMS 200.

WMS 410 Special Topics in Women's Studies 3 hrs.

Variable topics in Women's Studies. May be repeated for credit when topic varies.

WMS 450 Male/Female Psychological Perspectives 3 hrs.

Sexual behavior and psychological development. The course investigates the similarities and differences in male and female psychological perspectives in diverse segments of American society. The course provides a theoretical and practical analysis of the psychological behavior of individuals and social groups, and works toward descriptions adequate to the complexity of human beings and their institutions. Prerequisite: Junior or senior status.

The prerequisite for admission to 500 level Women's Studies classes is twelve hours.
of course work from the Women's Studies approved list (including WMS 200), and at least junior level status or departmental approval.

WMS 500 Seminar in Women's Studies
3 hrs.
A seminar offering variable topics that focus on special problems or issues in Women's Studies. Emphasis will be placed on developing skills in research approaches and on writing a research paper integrating the student's disciplinary training with investigation of an interdisciplinary problem in Women's Studies. May be repeated for credit when topics vary.

WMS 510 Internship Seminar
3 hrs.
A seminar offering an opportunity for the advanced student to apply theory and knowledge in Women's Studies to a professional or community project. Student will work under the supervision of a faculty advisor or a community sponsor. Opportunities available in areas such as television production and K-12 classroom presentations.

WMS 550 Contemporary Feminist Theory
3 hrs.
An advanced course focusing on the analysis of American and European texts in feminist theory. The course will also consider the relation of these texts to other contemporary theoretical approaches. Prerequisite: WMS 400.

WMS 598 Readings in Women's Studies
1-4 hrs.
Individual study project available to the advanced student by permission of faculty advisor with departmental approval of project application.

World Literature Minor
Robert Felkel, Department of Foreign Languages and Literatures, Advisor
Edward Jayne, Department of English, Advisor

This is an interdepartmental program administered jointly by the Department of English and the Department of Foreign Languages and Literatures.

Studying the literature of other peoples of the world is one of the best ways to begin to know them. A great body of the world's literature is available for study in English translation in a variety of courses and departments at Western Michigan University. The world literature minor grows out of and is based on these courses.

This minor should be of value to students who have a general interest in literature and are curious about the world, especially that major part which does not have English as its literary language.

Any student, including those majoring or minoring in English or Foreign Languages and Literatures, may elect the world literature minor. The minor should be of obvious value to students preparing to teach humanities or literary language.

The world literature minor can provide useful backgrounds to students interested in foreign affairs, law, politics, journalism, mass communication, and theatre. It should also be of interest to students in business, scientific, and engineering curricula who wish to do a minor outside their main field.

The minor should be of value to students preparing to teach humanities or literary language.

requirements
1. Twenty hours, with the following distribution:
   ENGL 312 Western World Literature or 313 Asian Literature or 314 African Literature 3
   2. Two or three courses (i.e. at least eight semester hours) selected from the following list:
      ENGL 110 Literary Interpretation 4
      ENGL 210 Film Interpretation 4
      ENGL 252 Shakespeare 4
      ENGL 312 Western World Literature, if not used under Requirement (1) 3
      ENGL 313 Asian Literature, if not used under Requirement (1) 3
      ENGL 314 African Literature, if not used under Requirement (1) 3
      ENGL 315 The English Bible as Literature 3
      ENGL 410 Special Topics in Literature (if the topic is appropriate it may be approved by the minor advisor) 3
      ENGL 442 Modern Drama 4
      ENGL 530 Medieval Literature in English Translation 3
      ENGL 538 Modern Literature 3
      ENGL 555 Studies in Major Writers (if the authors studied are appropriate, this course may be approved by the minor advisor) 3
      ENGL 598 Readings in English Independent Study (with the approval of the minor advisor) 1-4
   3. Three courses selected from the following list:
      LANG 350 Classical Greek and Roman Mythology 3
      LANG 375 French Literature in English Translation 3
      LANG 375 German Literature in English Translation 3
      LANG 375 Russian Literature in English Translation 3
      LANG 375 Spanish-American Literature in English Translation 3
      LANG 375 Classical Literature in English Translation 3
PERMISSIBLE SUBSTITUTIONS FOR REQUIRED COURSES
With the approval of a minor advisor, students may:
1. Substitute one of the following courses for one course listed above in either Requirement 2 or Requirement 3:
   THEA 370, 371, Theatre Backgrounds I, II 3
   THEA 570 Dev. of Theatre Arts 3
OR
2. Substitute an advanced literature course in a foreign language for one of the courses listed above in either Requirement 2 or Requirement 3.
OR
3. Substitute a course or courses (maximum of 4 hours), not presently listed in the catalog, which may be offered as a special or temporary course and which is deemed by the advisors appropriate to the World Literature Minor.

American Studies Program
See "Interdisciplinary Programs" in the College of Arts and Sciences.
ANTHROPOLOGY
Robert Sundick, Chair
James Clifton
Linwood Cousins
William Cremine
William Garland
Arthur Helweg
Lawrence Israel
Alan Jacobs
Erika Loefler
Ann Miles
Michael Nassaney
Tal Simmons
Allen Zagarell

The Program
The anthropology program is designed to provide students with an understanding of the human condition based on the integration of historical, cultural, and biological perspectives. Through course offerings, students will (1) broaden their familiarity with diverse ways of human life, past and present; (2) gain knowledge of human adaptation and variation from our earliest ancestors to modern peoples; (3) be exposed to employment opportunities in a variety of applied fields; and (4) be prepared for graduate study in anthropology.

All major and minor programs must be approved by one of the department's undergraduate advisors. Students are expected to meet with their advisor at least once every semester, preferably prior to selecting courses for the following semester. Students applying to graduate school in anthropology are encouraged to meet with their advisor two semesters before they plan to graduate for assistance in selecting appropriate programs.

MAJOR
A major in anthropology consists of a minimum of 34 hours of anthropology courses and must include:
1. ANTH 210, ANTH 240, and ANTH 250
2. one writing intensive course in anthropology as designated in the catalog
3. (6) additional hours of course work at the 400-level or above
4. no more than three (3) hours of course work at the 100 level
5. a grade of "C" or better in every anthropology class counted toward the major

A student with a major in anthropology is strongly encouraged to take a broad range of courses in all three subdisciplines of anthropology: archaeology, cultural anthropology and biological anthropology.

MINOR
A minor in anthropology consists of a minimum of 21 hours of anthropology courses and must include:
1. ANTH 210 or 110
2. ANTH 250 or 100
3. ANTH 210 or 250
4. six (6) hours of course work at the 400-level or above
5. no more than six (6) hours of course work at the 100 level
6. a grade of "C" or better in every anthropology class counted toward the minor

No more than twelve (12) hours of anthropology classes may be transferred for the major; no more than nine (9) hours of anthropology classes may be transferred for the minor.

BACCALAUREATE WRITING REQUIREMENT
Students who have chosen the anthropology major will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:
ANTH 400 Midwest Prehistory
ANTH 440 Ethnography
ANTH 450 Primate Behavior and Ecology
ANTH 501 Rise of Civilization
ANTH 520 Social Science Theory
ANTH 552 Forensic Anthropology

Anthropology Courses (ANTH)
A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

ANTH 100 Human Origins
3 hrs.
The nature, causes and prospects of being human as seen through an examination of the events and processes of biocultural evolution.

ANTH 110 Lost Worlds and Archaeology
3 hrs.
An introduction to the archaeological record relating to the development of culture from its stone age origins through the development of village agriculture and the beginnings of urban life.

ANTH 120 Peoples of the World
3 hrs.
A survey of the rich variety and range of non-Western peoples throughout the world, with emphasis on the role of culture in shaping human thought and behavior.

ANTH 140 Anthropology in Action
3 hrs.
This course applies anthropological knowledge to the study of sociocultural problems of contemporary life and provides an analytic process relevant to the needs of modern multicultural societies. It includes basic concepts, theoretical approaches, and methodologies useful to the discussion of potential solutions to world problems.

ANTH 210 Introduction to Archaeology
3 hrs. Fall, Winter
The science of archaeology is explored in terms of the methods and concepts used to discover and interpret past human behavior. Select portions of the Old and New World prehistoric cultural sequences provide the frame of reference.

ANTH 240 Principles of Cultural Anthropology
3 hrs. Fall, Winter
An introduction to the basic concepts, theoretical approaches, and methodological strategies employed in the study of traditional and contemporary sociocultural systems throughout the world. Attention given to research techniques and the insights derived from detailed case studies and cross-cultural comparisons.

ANTH 250 Introduction to Biological Anthropology
4 hrs. Fall, Winter
A survey of physical anthropology; evolutionary theory, hominid and primate evolution; the living primates, human osteology, human genetics and population variation.

ANTH 300 The Prehistory of North America
3 hrs.
A survey of the major prehistoric cultures of North America north of Mexico, including American Indian origins, early big-game hunters of the Great Plains, ecological adaptations of the Archaic stage, the complex burial mound and temple mound cultures of the East, and prehistoric Pueblo cultures of the Southwest. Prerequisite: ANTH 110 or 210.

ANTH 303 Historical Archaeology
3 hrs.
Investigates the role of the material world in the colonial encounter and the development of capitalism. The course will integrate theoretical, methodological and substantive issues with an emphasis, though not exclusive focus, on North America. Prerequisite: ANTH 210 or consent of instructor.

ANTH 306 Archaeology of Civilization
3 hrs.
The course discusses the forces leading to the rise of the state and the emergence of centers of civilization. It investigates state emergence cross-culturally, examining shared characteristics and innovative pathways, social accomplishments and social costs. New World and Old World, far-flung and more recent past. Prerequisite: ANTH 210 or consent of instructor.

ANTH 309 Archaeology of Inequality and Resistance
3 hrs.
The course examines the dynamics of historical and archaeologically known forms of control and domination based upon status, class, gender, and ethnicity. The course focuses on the social relation of oppressor and oppressed, the ideologies of control and the forms of social resistance. Prerequisite: ANTH 210 or consent of instructor.

ANTH 310 Environmental Archaeology
3 hrs.
An examination of the objectives and methodologies of environmental archaeology in seeking to identify and explain the interrelationships between human communities and their biological environments. Prerequisite: ANTH 210 or consent of instructor.

ANTH 311 African Archaeology
3 hrs.
This course will investigate power relations and resistance through the integration of documentary, archaeological and oral historical data. Particular attention will be given to the role of the global political economy as a context for investigating transformations in Africa. The course will also concentrate on the production of archaeological knowledge and the social forces that shape and influence archaeological interpretations in Africa. Prerequisite: ANTH 210 or consent of instructor.

ANTH 312 African American Archaeology
3 hrs.
Employing written documents, oral texts, material culture, cultural landscape, and bio-historical studies, this course investigates the dynamic role of material culture of African Americans in the colonial encounter and the development of capitalism. The primary focus is on the archaeology of African Americans to reveal the multifaceted nature of the African diasporic experiences in the Americas, although the Caribbean and West Africa are also sampled. Prerequisite: ANTH 210 or consent of instructor.

ANTH 332 Topics in World Culture Areas
3 hrs.
Studies of the major non-Western traditions of the world, such as those of North Africa and the Middle East, Sub-Saharan Africa, and Asia. Each offering covers major cultural configurations, e.g., rural-urban, peasant-nomad, great civilizations-tribal organizations. Emphasis will be on the unity and diversity, tradition, and changes of peoples and cultures in the developing world.
Topics will be announced each semester. May be repeated for credit with different topics.

ANTH 339 Cultures of Latin America
3 hrs.
A problem oriented approach to the study of peoples and cultures in Latin America, dealing with rural, urban, peasant, and elite groups. Topics such as social structure, religion, and culture change may be included.

ANTH 340 Cultures of Asia
3 hrs.
A problem oriented approach to the study of peoples and cultures of Asia, dealing with rural, urban, peasant, and elite groups. Topics such as social structure, religion, and culture change may be included.

ANTH 341 Cultures of Africa
3 hrs.
A problem oriented approach to the study of peoples and cultures of Africa, dealing with rural, urban, peasant, and elite groups. Topics such as social structure, religion, and culture change may be included.

ANTH 342 Cultures of Middle East
3 hrs.
A problem oriented approach to the study of peoples and cultures of the Middle East, dealing with rural, urban, peasant, and elite groups. Topics such as social structure, religion, and culture change may be included.

ANTH 344 Indians and Eskimos
3 hrs.
A survey of Native American cultures, from the initial peopling of the New World by immigrants from Asia into the period of exploration and colonization of North America by Europeans. Various societies from selected areas will be examined to illustrate both the ingenuity and diversity of human responses to changing environmental conditions over time and in space.

ANTH 345 Topics in Anthropology
3 hrs.
An intensive study of selected topics or emerging fields in anthropology. Topics will vary and be announced each semester. May be repeated for credit with different topics.

ANTH 347 Ethnicity/Multiculturalism
3 hrs.
Studies the problems and prospects of multiculturalism, including medical, legal, social, and political institutions. Within this framework various theories on ethnic dynamics will be examined, as well as ethnographic descriptions of several ethnic groups.

ANTH 349 Power and Conflict
3 hrs.
This course takes an anthropological approach to the study of power, dominance, control, and conflict in various forms and in a number of different contemporary sociocultural contexts. Prerequisite: ANTH 240 or consent of instructor.

ANTH 350 Human Evolution
3 hrs.
The course is designed to provide students with an intensive examination of the human fossil record from the initial divergence of the hominid lineage to the origin of modern Homo sapiens. Emphasized in this course will be the interdisciplinary approach, issues relating to species definition and recognition, functional anatomical complexes, adaptive processes, and human morphological variation.

Prerequisite: ANTH 250 or consent of instructor.

ANTH 351 Human Osteology
4 hrs.
A study of the human skeleton. Emphasis will be on morphological and metrical variation, odontology, palaeoepidemiology, and reconstruction of the individual and the population. Prerequisite: ANTH 250 or consent of instructor.

ANTH 360 Sex, Gender, Culture
3 hrs.
Sexual differences around the world are culturally elaborated into gender-specific behaviors, normed relations between gender-coded people and objects, and various ideological interpretations of gender coding on men and women in different culture settings.

ANTH 370 Culture and Communication
3 hrs.
A consideration of the nature and role of various symbolic systems of communication, especially non-verbal, such as food, dress, art forms, music, dance, poetry, and folklore. Intended as a general introduction to such fields as sociolinguistics, proxemics, aesthetics, folkloristics, structuralism, ethnomusicology, and modern linguistic theories of communication as they relate to cultural systems of cognition and social organization.

ANTH 400 Midwest Prehistory
3 hrs.
A survey of developments in the midcontinent from the arrival of human populations during the Ice Ages to the period of European contact. Emphasis will be on changing adaptive requirements of the environment over time as reflected in subsistence-settlement behavior, interaction through exchange, and sociocultural complexity. Course meets baccalaureate-level writing requirement. Prerequisite: ANTH 210 or consent of instructor.

ANTH 440 Ethnography
3 hrs.
Examines various methods, problems, and issues in ethnographic research and writing, as well as the interaction between ethnographic practice and the development of anthropological theory. Course meets the baccalaureate-level writing requirement. Prerequisite: ANTH 240 or consent of instructor.

ANTH 450 Primate Behavior and Ecology
3 hrs.
An advanced survey of the primates. Topics include: primate characteristics; taxonomy, constraints of body size on locomotion and diet; and primate social behavior in an ecological context. The behavioral ecology of individual species will be explored through readings, films, and when possible, direct behavioral observation at a zoo. Course meets the baccalaureate-level writing requirement. Prerequisite: ANTH 250 or consent of instructor.

ANTH 498 Independent Readings in Anthropology
1-3 hrs.
Students may contact a faculty member to undertake independent readings on a specific topic of interest. The student should have some familiarity with the topic in advance. The purpose of the course is to allow the student to gain a greater depth of knowledge in a topic which is not offered in a formal course. Prerequisites: Junior or senior standing and a declared major or minor in anthropology.

ANTH 499 Independent Research in Anthropology
1-3 hrs.
Students may contact a faculty member to conduct research under the guidance of the faculty member. Before the initiation of the research a literature search and a written proposal must be prepared. At the conclusion of the research project, a written report will be submitted to the guiding faculty member. Prerequisites: Junior or senior standing and a declared major or minor in anthropology.

All 500-level courses
The prerequisites to 500-level courses are: Junior status and 12 hours of coursework in anthropology, including the specified prerequisite for each class.

ANTH 500 Topics in Archaeology
3 hrs.
A consideration of the prehistory of a particular geographic area (e.g. the southwestern United States, the Circumpolar) or of selected theoretical problems (e.g. artifact typology, prehistoric ecology). The topic to be studied will be announced each semester. (May be repeated for credit). Prerequisite: ANTH 110 or 210.

ANTH 501 The Rise of Civilization
3 hrs.
The archaeological sequence in one or more of the nuclear centers of prehistoric civilization will be considered in some detail. The course may focus intensively upon one area (e.g. the Near East or Meso-America), or it may give equal emphasis to two or more areas in a comparative framework. Course meets the baccalaureate-level writing requirement. Prerequisites: Junior standing, 12 hours of anthropology and ANTH 210 or consent of instructor.

ANTH 502 The Origins of Agriculture
3 hrs.
An intensive study of the human transition from hunting-gathering to cultivation during the post-Pleistocene period. Topics to be treated include: both archaeological and botanical models to explain these processes; the comparison of agricultural systems in various parts of the world; the geographic distribution and biosystematics of selected cultivars; and the cultural systems which have arisen from the economic foundations of plant domestication. Prerequisite: Junior standing, 12 hours of anthropology, and ANTH 110 or 210.

ANTH 505 Social Archaeology
3 hrs.
Investigates the mechanisms of social, political, and economic integration within human social groups by analyzing and interpreting the material world. Focus will vary between communal and complex social forms. Prerequisites: Junior standing, 12 hours of anthropology, and ANTH 210 or consent of instructor.

ANTH 510 Field Methods in Archaeology I
3 hrs.
Instruction in archaeology of a particular area (e.g., the Great Lakes, Midwest Riverine area) with emphasis on cultural processes and ecological relationships as these emerge during the course of field work on the specific problems chosen for investigation in a given field season. To be taken concurrently with ANTH 511. (May be repeated with permission of instructor, but does not count toward anthropology major or minor twice.) Prerequisites: Junior standing, 12 hours of anthropology, ANTH 210, and consent of instructor.
ANTH 511 Field Methods in Archaeology II 3 hrs.
Implementation of the field research strategy. Instruction in the basic skills of site excavation, sampling and retrieval and recording of data; also laboratory analysis, including classification and cataloging of artifacts. Depending upon the problem orientation in a given field season, instruction may include site location survey, site sampling techniques, and paleoenvironmental reconstruction. To be taken concurrently with ANTH 510. (May be repeated with permission of instructor, but does not count toward anthropology major or minor twice.) Prerequisites: Junior standing, 12 hours of anthropology, and ANTH 210, and consent of instructor.

ANTH 520 Social Science Theory 3 hrs.
The philosophical/theoretical and conceptual foundations of the social sciences in general will be discussed with special emphasis on contemporary anthropology, including traditional as well as post-structural ways of thinking. Course meets the baccalaureate-level writing requirement. Prerequisites: Junior standing, 12 hours of anthropology, and ANTH 240 or social science equivalent.

ANTH 542 Development Anthropology 3 hrs.
An examination of the role of social science when applied to the solution of specific development problems, particularly in the Non-Western World. Explores a wide range of applied or adaptive research techniques designed to insure that directed social change actually benefits those for whom it is intended. Also surveys numerous research strategies, methods, and constraints involved in conducting research for national or international development agencies. Prerequisites: Junior standing, 12 hours of anthropology, and ANTH 240 or consent of instructor.

ANTH 543 Art and Culture 3 hrs.
In the anthropological exploration of interrelationships among art, artist, and culture, examples from so-called “primitive art” will be used and various theories about creativity. Discussions will cover the biology and evolution of art, cross-cultural aesthetics, sociocultural contexts, material culture, semiotics, and acculturation processes in arts and crafts. Prerequisites: Junior standing, 12 hours of anthropology, and ANTH 240 or consent of instructor.

ANTH 545 Topics in Sociocultural Anthropology 3 hrs.
An intensive study of the cultures of an area of the world or selected problems. Topics will be announced each semester. (May be repeated for credit.) Prerequisites: Junior standing, 12 hours of anthropology, and ANTH 240 or consent of instructor.

ANTH 552 Forensic Anthropology 3 hrs.
The study of biological anthropology as it applies to the legal system. Primary emphasis will be on skeletal and dental identification, facial reconstruction, and analysis of time since death. Courtroom procedures and responsibilities of the expert witness in the legal system will be covered. Course meets the baccalaureate-level writing requirement. Prerequisites: Junior standing, 12 hours of anthropology, and ANTH 250 or consent of instructor.

ANTH 555 Topics in Biological Anthropology 3 hrs.
A consideration of the biological relationships of specific population groups or general problems in human biology (e.g., human genetics, human growth and constitution, paleopathology, dental anthropology). Topics will be announced each semester. May be repeated for credit. Prerequisites: Junior standing, 12 hours of anthropology, and ANTH 250 or consent of instructor.

BIOLOGICAL SCIENCES

Leonard C. Ginsberg, Chair
Leonard J. Beuvling
Richard D. Brewer
David P. Cowan
Elwood B. Erhie
Robert C. Eisenberg
Joseph G. Engemann
Alexander J. Enyedi
Karin Essani
Oyula Ficior
Cindy Hoorn
Edgar Inselberg
Diane M. Jaworski
William F. Jackson
John A. Jellies
Stephen B. Malcolm
Cecil McIntire
Richard W. Pippen
Silvia Rossbach

An understanding of the biological sciences is essential, if we are to solve the pressing social, environmental, and economic problems of our times. The Department of Biological Sciences offers major and minor programs designed to provide today’s student with effective training and knowledge in various areas of the life sciences and medicine.

The Biological Major explores the broad spectrum of the life sciences with opportunities to study botany, zoology, ecology, or physiology. Students completing this major should be prepared for one or more of the following goals: (1) graduate study toward an advanced degree in the Biological Sciences, i.e., M.S., or Ph.D., (2) employment in state or federal government service, industry, laboratory or technical work; (3) advanced study at the professional level.

The Biomedical Sciences Major is designed to explore the human, molecular, and cellular aspects of the life sciences with the opportunity to study cell biology, genetics, microbiology, molecular biology, neurobiology, and physiology.

The specific objectives of the Biomedical Sciences major include: (1) providing basic training for employment in clinics and basic research laboratories, industrial laboratories and state and federal agencies; (2) producing highly qualified students for advanced training at the graduate-professional levels, i.e., M.S., Ph.D., M.D., D.D.S., D.O.M., D.P.M., or D.V.M., and (3) preprofessional training for such clinical areas as physician assistant, pharmacy, and physical therapy. For additional career options see the Undergraduate Advisor.

Students interested in pursuing a teaching career in the biological sciences should follow the special guidelines for the Biology Major-Secondary Education Curriculum section below.

A Minor in Biological Sciences is also available. Students are invited to contact the department offices (Biological, Room 100 Wood Hall, 616-387-5600; or Biomedical Sciences, Room 5332 McCracken Hall, 616-387-5625) for information concerning the Biology and Biomedical Sciences majors and minors.

All major and minor programs are to be pursued under the direction of and with the approval of the Undergraduate Advisor. Students interested in a major or minor should contact the Undergraduate Advisor in Room 114 Wood Hall, 616-387-5617 during freshman or transfer orientation early thereafter. Courses taken without the approval of the Undergraduate Advisor may not be acceptable for major or minor credit.

In addition to planning your program with the Undergraduate Advisor, we also urge you to consult with the Preprofessional Advisor (in
the College of Arts and Sciences) at an early stage, to determine any special requirements or variations from the above that may pertain to particular medical or dental schools to which you are planning to apply for admission. Only departmental courses in which a grade of "C" or better is obtained may be counted towards a major or minor in Biological Sciences.

Baccalaureate Writing Requirement
Students who have chosen the Biology major, Biomedical Sciences major and Biology major in Secondary Education can satisfy the Baccalaureate Writing Requirement by successfully completing one of the capstone courses BIOS 497, BIOS 499, or BIOS 404 (Secondary Education only).

Biology Major

Requirements
A major in Biology consists of a minimum of 32 credits of Biological Sciences courses, as well as cognates in chemistry, physics and mathematics. This course work includes two introductory courses, four intermediate level courses, two advanced interest courses, and a capstone experience. Only three credit hours may be BIOS 498 and/or 499.

Introductory Course Requirements
BIOS 150 and 151

Intermediate Level Courses
BIOS 250, 301, 319 or 350, 202 or 312

Two Advanced Interest Courses from the Following:
BIOS 312, 425, 498, 499, 507, 519, 520, 524, 534, 536, 537, 570, 574, 597 (minimum 6 hrs.)

Capstone Experience
BIOS 497 or BIOS 499

Cognate Requirements
CHEM 101 or 102, 120, 360, 361, 355, 356. MATH, a calculus course (122 or 200), a statistics course (MATH 366 or 260). PHYSICS, 2 semesters with labs. GEOL 130 is recommended for those who plan to pursue careers in geological sciences. Biology Laboratory provides hands-on experiences in environmental biology. Emphasis will be placed on basic ecological principles. Credit does not apply toward a Biology or Biomedical Sciences major. Credit applies for Biological Sciences minors and Liberal Education Area 5. Credit applies for General Education Area VI if taken with BIOS 110.

Biological Sciences Minor

The Biological Sciences Minor consists of a minimum of 20 credits of biological sciences courses. Twenty-two credits must be from 200 or higher level courses. The following courses are required:

Capstone Experience
BIOS 497 or BIOS 499

Cognate Requirements
CHEM 101 or 102, 120, 360, 361, 355, 356. MATH, a calculus course (122 or 200), a statistics course (MATH 366 or 260). PHYSICS, 2 semesters with labs.

Biological Sciences Major

Requirements
A major in Biomedical Sciences (BMS) consists of a minimum of 36 credits of course work relevant to the major. This course work includes two introductory courses, four intermediate level courses, two advanced interest courses, and a capstone experience. Only three credit hours may be BIOS 498 and/or 499.

Intermediate Courses
BIOS 150 and 151

Intermediate Level Courses
BIOS 251, 301, 319 and 350.

Two Advanced Interest Courses from the Following:
CHEM 101 or 102, 120, 360, 361, 355, 356. MATH, a calculus course (122 or 200), a statistics course (MATH 366 or 260). PHYSICS, 2 semesters with labs.

Capstone Experience
BIOS 404

Cognates
PHYSICS, 2 semesters with labs.

Biology Minor—Secondary Education Curriculum

Requirements
A major in secondary education (SED) consists of a minimum of 36 hours of BIOS courses. The major includes two introductory courses, five intermediate level courses, two advanced interest courses and a capstone course of BIOS 404. Only three credit hours may be BIOS 498 and/or 499.

Introductory Courses
BIOS 150 and 151

Intermediate Level Courses
BIOS 211, 250, 301, 319 or 350 and BIOS 301.

Two Advanced Interest Courses from the Following:
BIOS 312, 425, 498, 499, 519, 524, 527, 528, 529, 530, 534, 536, 537, 593, 541, 542, 547, 549, 553, 555, 556, 557, 574, 597 (minimum 6 hrs.).

Capstone Experience
BIOS 404

Cognates
CHEM 101 or 102, 120, 360 or 361 and 361. PHYSICS, 2 semesters with labs. MATH, 8 hours starting at MATH 118 or above. GEO 130.

Biomedical Sciences Major

Requirements
A major in Biomedical Sciences (BMS) consists of a minimum of 36 credits of course work relevant to the major. This course work includes two introductory courses, four intermediate level courses, two advanced interest courses, and a capstone experience. Only three credit hours may be BIOS 498 and/or 499.

Introductory Courses
BIOS 150 and 151

Intermediate Level Courses
BIOS 211, 250, 301, 319 and 350.

Two Advanced Interest Courses from the Following:
CHEM 101 or 102, 120, 360, 361, 355, 356, 537, 570, 574, 597 (minimum 6 hrs.)

Capstone Experience
BIOS 404

Cognates
CHEM 101 or 102, 120, 360, 361, 355, 356. MATH, a calculus course (122 or 200), a statistics course (MATH 366 or 260). PHYSICS, 2 semesters with labs.

Biological Sciences Minor

The Biological Sciences Minor consists of a minimum of 20 credits of biological sciences courses. Twelve of these credits must be from 200 or higher level courses. Cognate requirements are CHEM 101 or equivalent. Minors in health related fields can take the following courses to fulfill a minor: BIOS 112, 105, 211, 240, 232 and one advanced elective, such as BIOS 531 or BIOS 507. Minors interested in other areas of biology are advised to take BIOS 150 and 151, in order to have a greater selection of courses.

Biological Sciences Major

The Biological Sciences Major consists of a minimum of 20 credits of biological sciences courses. Twelve of these credits must be from 200 or higher level courses. Cognate requirements are CHEM 101 or equivalent. Minors in health related fields can take the following courses to fulfill a minor: BIOS 112, 105, 211, 240, 232 and one advanced elective, such as BIOS 531 or BIOS 507. Minors interested in other areas of biology are advised to take BIOS 150 and 151, in order to have a greater selection of courses.

Science and Mathematics Teaching Minor

The Department of Biological Sciences participates in the science and mathematics teaching minor for students in the elementary education curriculum (EED). For a full description of the program, consult its listing under the “Interdisciplinary Programs” section in the College of Arts and Sciences.

Transfer Students

A minimum of 15 hours of course work in the Biology Major, the Secondary Education Major, and the Biomedical Sciences Major must be earned at Western Michigan University. At least 12 hours in the Biological Sciences Minor must be earned at Western Michigan University. Transfer students should consult with the Undergraduate Advisor in Room 114 Wood Hall (616-387-5617), before registering for classes.

Biological Sciences Courses (BIOS)

A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

BIOS 105 Environmental Biology

An ecology course will examine the relationships among living organisms, including man, and their environment. Emphasis will be placed on the application of scientific methodology and instrumentation to collect, analyze, interpret data, and draw conclusions about life processes, basic biological principles, as well as the interaction of people and their environment. Corequisite or prerequisite: BIOS 105 or BIOS 112. Credit not acceptable for Biological Sciences majors but applies toward a minor in biology.

BIOS 112 Principles of Biology

A course designed to provide a natural science foundation for BIOS minors, allied health majors, and to fulfill liberal/general education requirements. Foundation concepts in cell biology, human anatomy, and physiology, botany, human genetics, microbiology, and computer science are presented for students who do not have strong biology and chemistry backgrounds. Credit does not apply for Biology or Biomedical Sciences majors. Course fulfills Liberal Education Area 5. If taken with BIOS 110, it fulfills General Education Area VI.

BIOS 150 Molecular and Cellular Biology

This is the first in a two semester introductory biology sequence for majors and minors in the Biological Sciences Department. The course covers basic concepts of molecular and cellular biology. Credit does not apply for Biology or Biomedical Sciences majors. Course fulfills Liberal Education Area 5. If taken with BIOS 110, it fulfills General Education Area VI.

BIOS 151 Organismic Biology

This is the second course in a two semester introductory biology sequence for majors and minors in the Biological Sciences Department. The course covers basic concepts of evolution, ecology, and animal behavior. Prerequisite: BIOS 150.

BIOS 191 Introduction to Human Anatomy and Biology

This is a lecture and laboratory course providing an overview of human anatomy and
some basic scientific principles including a brief introduction to cell biology and genetics. Credit does not apply to Biological Sciences Majors. Credit cannot be counted for both BIOS 191 and BIOS 211.

BIOS 202 Botany
4 hrs.
An introduction to the structure, function, and diversity of plants and plant-like organisms in relation to local and global environments. Students will learn to recognize plants of economic importance and gain experience in propagating and growing them. Prerequisites: BIOS 150, BIOS 151.

BIOS 211 Human Anatomy
4 hrs. Fall, Winter
A lecture and laboratory course in which all major structures of the human body are studied. Prerequisites: BIOS 151 or BIOS 112 or equivalent.

BIOS 213 Cell Biology
3 hrs. Fall, Winter
This course presents an introduction to the field of cell biology. Concepts which are stressed include cell structure and function, types, chemistry, transport, and interactions. Prerequisites: BIOS 112 and a college-level chemistry course.

BIOS 220 Applied Botany
4 hrs.
Lectures, discussions, field trips and greenhouse experience are used to develop an understanding of the practical applications of botany. Principles and practices in indoor and outdoor gardening, landscaping, plant propagation, and the care and identification of cultivated plants are emphasized.

BIOS 230 Microbiology and Man
3 hrs. Fall
A course describing the nature of microorganisms, their harmful and beneficial effects on humanity and their role in nature. Not for credit towards a Biomedical Sciences major but does apply toward a minor.

BIOS 232 Microbiology and Infectious Diseases
4 hrs. Fall, Winter
An introductory microbiology course emphasizing characteristics and modes of transmission of the microorganisms that cause human diseases. Credit does apply toward a minor in Biomedical Sciences or major in minor in secondary education.

BIOS 234 Outdoor Science
4 hrs.
This course increases a student’s awareness of plants and organisms in nature. Lectures introduce the classification, evolution, and ecology as well as the natural history of selected plants and animals. The laboratory includes the identification of common organisms living in our area, hypothesis testing, data analysis, and report writing.

BIOS 240 Human Physiology
4 hrs. Fall, Winter
This course is designed to provide non-majors with an understanding of the basic functioning of the organ systems of the human body and their regulation and control. The molecular and cellular mechanisms involved are emphasized. Applications to exercise physiology are made. Clinical applications are introduced where they provide additional insight into basic function and regulatory mechanisms. Prerequisite: BIOS 112 or BIOS 150.

BIOS 250 Genetics
3 hrs. Fall, Winter
A study of the mechanisms of heredity at the level of cells, individuals, families and populations. Prerequisite: BIOS 151.

BIOS 301 Ecology
4 hrs.
An introduction to the relationships of organisms to their environment and to one another. Interrelationships of individuals and the physical environment, dynamics of populations, and function in the community and ecosystem are considered. Prerequisite: BIOS 202 or BIOS 250.

BIOS 312 Microbiology
5 hrs. Fall, Winter
An introduction to the fundamental relationships among microbes with an emphasis on unifying principles. Laboratory work deals with techniques basic to bacteriology. Prerequisites: BIOS 250 and a course in organic chemistry, or consent of instructor.

BIOS 319 Plant Physiology
4 hrs.
An examination of plant functions and metabolism. The chemical elements essential for plant growth are studied, along with processes, such as photosynthesis, through which these elements combine to form the components of cells and tissues. The lab uses up-to-date techniques and equipment to investigate processes such as enzyme action and the movement of substances through membranes. Prerequisites: BIOS 202 and a course in organic chemistry.

BIOS 321 Clinical Physiology
5 hrs. Winter
A study of the functioning and regulation of the organ systems and the application of this knowledge to an understanding of their malfunctions. The molecular and cellular mechanisms involved are emphasized. Students must be in the Physician Assistant curriculum.

BIOS 350 Human Physiology for Majors
5 hrs. Fall, Winter
An introduction to the functions and interrelationships of the human body organ systems with a description of various physiological malfunctions. The laboratory provides experience with some types of medical laboratory measurements, laboratory instrumentation, data organization and scientific writing. Prerequisites: BIOS 250 and organic chemistry; anatomy is recommended.

BIOS 401 Pathogenic Microbiology for Physican Assistants
2 hrs. Winter
This course describes the common diseases and their treatment with emphasis on the significance of laboratory findings in their diagnosis. Students will study the signs and symptoms of disease, microbial identification and identification of the human body. It is designed for those in secondary education who intend to be certified to teach science in a certifiable science discipline and major but does apply toward a minor.

BIOS 404 Teaching of Secondary Science
3 hrs.
This course addresses the topics of teaching and learning of science at the secondary level. It is designed for those in secondary education who intend to be certified to teach the earth, life, or physical sciences (physics, chemistry, and biology). Credit does apply toward a minor in Biomedical Sciences or major in minor in secondary education.

BIOS 405 Teaching of Science
3 hrs.
This course addresses the topics of teaching and learning of science at the secondary level. It is designed for those in secondary education who intend to be certified to teach the earth, life, or physical sciences (physics, chemistry, and biology). Credit does apply toward a minor in Biomedical Sciences or major in minor in secondary education.

BIOS 425 Genetics Laboratory
3 hrs. Winter (alternate years)
Students will acquire techniques currently used in the field of genetics. Prerequisite: BIOS 250 or equivalent.

BIOS 497 Senior Seminar: Topic to be specified
3 hrs.
This writing-intensive capstone course integrates a variety of biological concepts and defines the role of a biology professional. The student’s record will indicate the nature of the seminar in which he/she has participated. This course will meet the baccalaureate-level writing requirement. Not repeatable for credit. Prerequisite: Senior standing and an approved major slip.

BIOS 498 Readings in Biological Sciences
1-3 hrs.
Approved application required.

BIOS 499 Independent Research in Biological Sciences
1-9 hrs.
Students may contact a faculty member to conduct research under the guidance of that faculty member. Before the initiation of the research, a literature review and a written experimental plan must be prepared. At the conclusion of the research project, a written report will be submitted to the guiding faculty member. At least three credits for this course can fulfill the departmental capstone course requirement. This course meets the baccalaureate writing requirement.

Prerequisites: Approved application (if used as a capstone course), junior standing and a declared major in the Biological Sciences Department.

All 500-level courses. The prerequisites to 500-level courses are: Junior/Senior standing and at least 12 credits in biology including the specific prerequisite for each course.

BIOS 507 Biology of Addictive Drugs
3 hrs.
The study of modes of action and effects of psychoactive drugs, such as alcohol, marijuana, cocaine, amphetamines, heroin, methadone, LSD, PCP, and nicotine. Prerequisites: An introductory physiology course or enrollment in a MAST 104A (Specialty Program in Alcohol and Drug Abuse).

BIOS 512 Environment and Health Problems
3 hrs.
The impact of the environment on the health of the individual and of populations; the resulting physiological and sociological difficulties, and the various means employed in meeting these challenges.

BIOS 515 Plants for Food and Industry
3 hrs.
Representative cereal, fiber and industrial plants of primary economic importance will be examined, such as wheat, rice, wood and its uses, soybeans and grapes. Following a discussion of plant composition and some of the important processes involved in plant growth, we will look into the botanical characteristics of each plant, the areas where they are grown, the special aspects of their composition and growth habits that account for their economic prominence, their value in human nutrition, and some of their special problems. The course is enriched with several demonstrations and lab experiences that include diverse practical applications. Prerequisites: BIOS 202 and a course in organic chemistry.

BIOS 518 Endocrinology
3 hrs. Fall (alternate years)
A survey of the hormonal integration of organ-system function including the chemical
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nature of these secrets, the cellular and biochemical mechanisms of hormone actions and the endocrine feedback control mechanisms. The regulatory nature of hormones in developmental processes, in adaptation and in disease processes will be stressed. Prerequisite: BIOS 350; biochemistry is recommended.

BIOS 520 Human Genetics 3 hrs. Winter (alternate years) The principles of human heredity with particular emphasis on the clinical significance of biotechnical and chromosomal variation. Abnormalities of development and methods of risk analysis in genetic counseling are discussed. Prerequisite: BIOS 250.

BIOS 524 Microbial Genetics 3 hrs. (alternate years) A molecular approach to microbial genetics, dealing primarily with bacterial and viral systems. Emphasis is placed on current literature and on the application of concepts to biomedical research. Prerequisites: BIOS 250 and 312 or consent of instructor; biochemistry is recommended.

BIOS 527 Systematic Botany 4 hrs. Principles and techniques of plant classification, nomenclature, and biosystematics are presented in lectures in the field and laboratory experiences, using vascular plants as examples. Evolutionary trends, family characteristics, and experimental systematics of vascular plants are emphasized. Students will be expected to learn to recognize 100-150 plant species by common and scientific name. Prerequisite: BIOS 202.

BIOS 528 Biology of Non-Vascular Plants 4 hrs. A detailed comparative study of the morphology, life cycles, and ecology of the algae, fungi, and bryophytes. Laboratory study will be complemented by field investigations. An independent project may be required. Prerequisite: BIOS 202.

BIOS 529 Biology of Vascular Plants 4 hrs. A detailed comparative study of the morphology, life cycles, and phylogeny of the vascular plants. Laboratory study will be complemented by field trips. An independent project may be required. Prerequisite: BIOS 202.

BIOS 530 Bryology 3 hrs. Mosses and liverworts will be studied in lecture, lab, field trips, and the herbarium. Aspects of Bryophyte ecology, systematics, and biogeography will be considered. Microscope and keying techniques will be developed. Each student will produce personal collections and keys. Prerequisites: BIOS 202.

BIOS 531 Biology of Aging 3 hrs. This course is designed to provide students with an understanding of the aging process. The lectures will emphasize the anatomical, physiological and molecular changes which occur in cells and organs with aging. Clinical applications are introduced where they provide additional insight into the aging process. Prerequisites: An introductory physiology course.

BIOS 534 Virology 3 hrs. Winter A study of the classification, structure and chemistry of viruses. Emphasis will be placed on the cell-virus interaction leading to the disease process or cellular alterations in mammalian systems. Prerequisite: BIOS 312; biochemistry is recommended.

BIOS 536 Immunology 4 hrs. Fall A study of the biological and biochemical mechanisms of the immune response and the chemical nature of antibodies, antigens and their interaction. Emphasis will be placed on in vitro and in vivo humoral and hypersensitivity reactions. Prerequisite: BIOS 312; biochemistry is recommended.

BIOS 537 Histology 3 hrs. Fall A study of the function and microscopic anatomy of mammalian tissues. Prerequisite: BIOS 211.

BIOS 539 Animal Behavior 3 hrs. Animal behavior is studied with regard to our understanding of the cause of behaviors, and the possible reasons for their existence. Particular emphasis is placed on how natural selection has affected individual and social behavior.

BIOS 541 Invertebrate Zoology 3 hrs. A study of the anatomy, physiology, embryology, and life history of representatives of the major groups of invertebrate animals. Prerequisite: BIOS 151.

BIOS 542 Entomology 4 hrs. This course is a general study of insects, their structure, classification physiology, life histories, ecological relationships, and economic importance. Students will learn to identify common families of insects and make individual collections. Prerequisite: BIOS 151.

BIOS 547 Ornithology 3 hrs. An introductory course that explores both scientific and popular aspects of bird study. Life history, behavior, ecology, and identification are emphasized.

BIOS 549 Field Ecology 3 hrs. Field studies of forest, native grassland, wetlands, and other local ecosystems. Plant and animal composition, geological history, human effects, succession, and other aspects of the structure and working of ecosystems are integrated. Field ecological methods are emphasized. Prerequisite: BIOS 301 or equivalent.

BIOS 553 Limnology 3 hrs. Biological, chemical, and physical aspects of lakes, ponds, and streams. Ecological relationships of invertebrate animals and lower plants are emphasized. Prerequisites: BIOS 151.

BIOS 555 Marine Biology 3 hrs. A survey of marine biology topics, including: the physical marine environment and general principles of marine ecology; marine plants and animals, with emphasis on their special roles and adaptations; major marine communities; and marine biotic resource conservation and utilization. Selected topics of current research are included.

BIOS 556 Tropical Biology 4 hrs. A travel study course providing an introduction to both terrestrial and marine ecosystems in the tropics. The course, consisting of lectures, field explorations, and individual projects, examines the major life zones and biogeography of the region visited, from an ecological perspective. Tropical Rain, Montane, and Dry Forests and the biology of a coral reef will be studied. Human ecology, agriculture (tropical fruits and vegetables, sugar cane and coffee) and environmental issues will be also included. The course will be presented on one of the islands of the Caribbean and/or in Central America.

BIOS 557 Water Pollution Biology 3 hrs. A comparison of organisms that live in clean waters, as contrasted with those in polluted waters. Streams, lakes and ponds will be studied. Water conditions will be analyzed, and the use of biological indicators will be studied. The course will include field trips, laboratory work and lecture presentations. Prerequisites: BIOS 202.

BIOS 570 General Pathology 4 hrs. Fall (alternate years) An introduction to pathology which describes the structural and biochemical changes occurring in cells and tissues following injury or disease. Prerequisites: BIOS core curriculum and organic chemistry.

BIOS 574 Embryology 4 hrs. Fall Embryology is the study of the development of an organism from a single fertilized cell to a complex multicellular fetus. The course will present this material from both a descriptive and an experimental cellular point of view. In addition to the lecture, laboratory exercises will provide experience in the recognition of the various stages of development and in the culturing and manipulations of embryos in vitro and in vivo. Prerequisite: BIOS 250.

BIOS 597 Topics in Biological Sciences 3-4 hrs. Lectures or seminars in various areas of Biological Sciences will be offered. The students' record will indicate the topic he/she has taken. May be repeated for credit.

BLACK AMERICANA STUDIES

See "Interdisciplinary Programs" in the College of Arts and Sciences.
CHEMISTRY

Michael E. McCarville, Chair
Donald C. Berndt
Steven B. Bertman
Dean W. Cooke
Robert E. Harmon
James A. Howell
Joseph M. Kanamueller
David S. Reinold
Donald R. Schreiber
Susan R. Stapleton
Ralph K. Steinhau
H. Dale Warren

CHEMISTRY

One which contains a laboratory experience. Students who plan to attend graduate school in chemistry should take a minimum of courses under the credit-no-credit option.

Students who fail to earn a grade of "C" or better in CHEM 120, 360, and 430 must not enroll in courses requiring these classes as prerequisites.

The Arts and Sciences curriculum (LEC) Chemistry Major requires 34 hours in chemistry including the basic sequence through Physical Chemistry as in the A.C.S. certified program and two 3- or 4-hour courses at the 500-level, chosen from at least two areas of chemistry.

Secondary Education Chemistry Majors require 30 hours of chemistry courses as in the Arts and Sciences major described above including a minimum of 4 hours of Physical Chemistry.

The Health Chemistry Major is designed to meet the needs of a chemistry background for the preprofessional degree leading to health science areas such as medicine, dentistry, veterinary medicine, nutrition, clinical chemistry, toxicology, pharmacology, etc. A minimum of 33 chemistry credit hours must be selected according to the following: CHEM 101 or 102, General Chemistry I CHEM 120, General Chemistry II CHEM 360, Organic Chemistry I CHEM 361, Organic Chemistry II CHEM 222, Quantitative Analysis CHEM 355 and 356, Intro. Biochem. and Lab. or CHEM 552 and 556, Biochem. I and II with Laboratory.

The Health Chemistry Major is designed to meet the needs of a chemistry background for the preprofessional degree leading to health science areas such as medicine, dentistry, veterinary medicine, nutrition, clinical chemistry, toxicology, pharmacology, etc. A minimum of 33 chemistry credit hours must be selected according to the following: CHEM 101 or 102, General Chemistry I CHEM 120, General Chemistry II CHEM 360, Organic Chemistry I CHEM 361, Organic Chemistry II CHEM 222, Quantitative Analysis CHEM 355 and 356, Intro. Biochem. and Lab. or CHEM 552 and 556, Biochem. I and II with Laboratory.

The Business-Oriented Chemistry Major is designed to meet the needs of a chemistry background for the preprofessional degree leading to health science areas such as medicine, dentistry, veterinary medicine, nutrition, clinical chemistry, toxicology, pharmacology, etc. A minimum of 33 chemistry credit hours must be selected according to the following: CHEM 101 or 102, General Chemistry I CHEM 120, General Chemistry II CHEM 360, Organic Chemistry I CHEM 361, Organic Chemistry II CHEM 222, Quantitative Analysis CHEM 355 and 356, Intro. Biochem. and Lab. or CHEM 552 and 556, Biochem. I and II with Laboratory.

CHEM 430, Physical Chemistry I
CHEM 436 (1 hr.), Physical Chemistry Laboratory
CHEM 506, Chemical Laboratory Safety or CHEM 564, Drugs and Pesticides and additional 500-level Chemistry electives if necessary to meet the minimum hour requirement.

The Chemistry Placement Examination is required to ensure that students are properly placed in beginning chemistry courses based upon the skills they possess in chemistry. It assumes that the student has had one year of high school chemistry and high school algebra.

CHEM 101 or 102, General Chemistry I
CHEM 120, General Chemistry II
MATH 122, Calculus I
MATH 123, Calculus II

Sophomore Year:
CHEM 360, Organic Chemistry I
CHEM 361, Organic Chemistry II
MATH 272, Vector and Multivariate Calculus
PHYS 205 and 206, Mechanics and Heat
PHYS 207 and 208, Electricity and Light

Junior Year:
CHEM 222, Quantitative Analysis
CHEM 430, Physical Chemistry I
CHEM 431, Physical Chemistry II
CHEM 436 (2 hrs.), Physical Chemistry Laboratory

Senior Year:
CHEM 520, Instrumental Methods
CHEM 510, Inorganic Chemistry

In addition two 3- or 4-hour advanced electives from 500-level chemistry or mathematical physics as approved by the chemistry advisor. Reading knowledge of a foreign language is required for ACS certification.

CHEM 506, Chemical Laboratory Safety
CHEM 520, Instrumental Methods

Other specialized chemistry programs can be developed through the undergraduate chemistry advisor.

A minimum chemistry minor will contain at least 18 hours. Chemistry minors in secondary education are required to take 20 hours of chemistry and to complete one year of physics before student teaching.

Science and Mathematics Teaching Minor

The Department of Chemistry participates in the science and mathematics teaching minor for students in the elementary curriculum. For a full description of the program, consult its listing under the "Interdisciplinary Programs" section in the College of Arts and Sciences.

Baccalaureate Writing Requirement

Students who have chosen the Chemistry major will satisfy the Baccalaureate Writing Requirement by successfully completing CHEM 436 Physical Chemistry Laboratory.

Chemistry Placement Examination

The chemistry placement examination is required to ensure that students are properly placed in beginning chemistry courses based upon the skills they possess in chemistry. It assumes that the student has had one year of high school chemistry and high school algebra.

Passed chemistry placement examination must be completed in beginning chemistry courses based upon the skills they possess in chemistry. It assumes that the student has had one year of high school chemistry and high school algebra.

Passing the chemistry placement examination meets the chemistry prerequisite for CHEM 101 and 103. A high level passing score allows the student to enroll in CHEM 102. Students who do not pass the chemistry placement examination must enroll in CHEM 100 to build up their background in chemistry. In addition, each beginning chemistry course has a mathematics prerequisite.

Chemistry Courses (CHEM)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

CHEM 100 Introduction to General Chemistry
4 hrs. Fall, Winter

A course for students with insufficient background for college level chemistry which develops skills essential to a working understanding of the science of chemistry. Instruction and practice in the fundamental tools for solving chemical problems: chemical formulas, chemical equations, stoichiometry, measurement units, conversions. An introduction to the nature of matter is developed. Enrolment is restricted to students without high school chemistry or to those who demonstrate inadequate retention of their chemistry background. This course credit will not apply to curricular requirements of chemical science at this university and should be followed by CHEM 101 or CHEM 103. Prerequisite: MATH 110 or equivalent performance on the Math Placement Examination.

CHEM 101 General Chemistry I
4 hrs. Fall, Winter

The theory and fundamental principles of chemistry are emphasized in this foundation course which serves primarily those who intend to enroll for two or more additional courses in chemistry. Credit for 101 is equivalent to the level of completion of CHEM 102. This course includes lecture and laboratory. Students can receive credit for
only one of Chem 101, 102, 103. Prerequisite: CHEM 100 with a grade of "C" or better or both of the following — (a) one year of high school chemistry and (b) a passing grade on the chemistry placement examination. (2) MATH 111 or the equivalent performance on the math placement examination.

CHEM 102 General Chemistry I 4 hrs. Fall
The theory and fundamental principles of chemistry are emphasized in this foundation course which serves primarily those who intend to enroll for more than two semesters of chemistry. Students well prepared may earn credit by taking examination. This course includes lecture and laboratory. Students can receive credit for only one of CHEM 101, 102, 103. Prerequisite: One year of high school chemistry; passing the chemistry placement examination at a high level; and either MATH 111 or equivalent performance on the math placement examination.

CHEM 103 General Chemistry I 4 hrs. Fall
A course primarily for students in Engineering and Applied Sciences curricula and others planning only a one or two semester terminal review of chemistry. This course surveys principles of chemistry with emphasis on calculations, descriptive and applied chemistry. May be used as a prerequisite for CHEM 120 with a grade of "C" or better. This course includes lectures and laboratory. Student can receive credit for only one of CHEM 101, 102, 103. Prerequisite: CHEM 100 with a grade of "C" or better or both of the following — (a) one year of high school chemistry and (b) a passing grade on the chemistry placement examination. (2) MATH 111 or the equivalent performance on the math placement examination.

CHEM 107 Chemistry of Textiles and Design Media 4 hrs. Fall, Winter
A course in which the concepts needed to understand the chemical properties of textile and design media are developed in a non-mathematical manner. Textile fibers, textile finishes, dyes, plastics, rubber, paint, paper, leather, metals, cleaning agents, ceramics, glass, cosmetics, and wood are considered. This course is designed to meet the needs of students of home economics who plan a career in merchandising, or other students of art and applied science who handle the materials being considered. Not applicable for major or minor in chemistry nor as a prerequisite to other chemistry classes. This course includes lecture and laboratory.

CHEM 119 General Chemistry Laboratory 1 hr.
A laboratory course designed to complement the lecture topics covered in General Chemistry. This course is intended for those students who have had a general chemistry course at another school which did not have a laboratory as part of the course. Prerequisite: a minimum of 3 hours of non-laboratory General Chemistry and permission of chemistry advisor.

CHEM 120 General Chemistry II 4 hrs. Fall, Winter
The properties of a number of the more representative elements and the compounds which they form are studied. The descriptive chemistry of some common cations and anions is studied using the hydrogen sulfide scheme of analysis in the laboratory. The chemical relationships in the periodic table; electrochemistry, and the equilibrium principle are also treated. Prerequisite: CHEM 101, 102 or 103.

CHEM 140 Introductory Environmental Chemistry 4 hrs. Winter
Purpose of course is to develop an appreciation of the chemical aspects of environmental problems and an acquaintance with the basic principles involved. This limited treatment considers elementary concepts of the nature of matter with application of tools of chemists important in exploration of environmental problems. Laboratory may entail field trips as well as experiments which relate to envirionmental problems. Credit does not apply for graduation if CHEM 101, 102 or 103 are used, or for major or minor in chemistry.

CHEM 150 Chemistry in Society 4 hrs.
This course provides an overview of fundamental chemical principles so that the impact of chemistry on topics of importance to society may be discussed. These topics may include such areas as chemistry of the environment (air and water), radioactivity, energy sources, pharmaceuticals, household products, plastics, and food chemistry. Credit does not apply for a major or minor in chemistry. Prerequisite: MATH 110.

CHEM 155 Chemistry for Health Professionals I 4 hrs.
First semester of a two course sequence for College of Health and Human Services students whose curricula require an introduction to biochemistry. The first semester emphasizes general and organic chemistry. This course does not satisfy curricular requirements for chemistry outside of the College of Health and Human Services.

CHEM 156 Chemistry for Health Professionals II 4 hrs.
The continuation of CHEM 155, emphasizing biochemistry. This course does not satisfy curricular requirements for chemistry outside of the College of Health and Human Services or the chemistry requirements for the Physician Assistant Program. Prerequisite: CHEM 155.

CHEM 200 Chemical Science in Elementary Education 4 hrs. Winter
This course is designed to help students understand the chemical nature of the world around them and how the behavior of things depends on chemical makeup and physical conditions. Demonstrations and experiments will show how these ideas can be made meaningful to students in the context of everyday experiences and commonly encountered materials. Credit does not apply for a major or minor in chemistry.

CHEM 222 Quantitative Analysis 4 hrs. Fall, Winter
This course includes the theory, techniques and calculations of quantitative analysis. Instrumental techniques to supplement classical analytical procedures in the laboratory. Prerequisite: CHEM 120.

CHEM 350 Biochemistry for Physician’s Assistant 3 hrs.
This course emphasizes those aspects of biochemistry that are required for an understanding of physiology and pharmacology. The focus includes metabolism, bioenergetics, pH control systems, oxygen-carbon dioxide transport and some aspects of nutrition, disease and hormone action. Prerequisite: PA Curriculum and CHEM 360 or 361.

CHEM 355 Introductory Biochemistry 3 hrs. Winter
A basic course in the chemistry and metabolism of carbohydrates, lipids, proteins and nucleic acids. Not applicable to American Chemical Society Certified or Arts and Sciences Curriculum Chemistry Majors. Prerequisite: CHEM 365 or 361

CHEM 356 Introductory Biochemistry Laboratory 1 hr.
Basic biochemistry laboratory techniques. Isolation and properties of proteins, enzymes, carbohydrates, lipids or nucleic acids. Use of instrumentation for bioanalytical determinations. Prerequisite or corequisite: CHEM 355 or CHEM 550.

CHEM 360 Organic Chemistry I 4 hrs. Fall, Winter
The preparation and chemical properties of aliphatic and aromatic compounds are studied. Emphasis is placed upon the nature of covalent bonds and molecules and the general reactions of functional groups. The course includes lecture and laboratory. Prerequisite: CHEM 120.

CHEM 361 Organic Chemistry II 4 hrs. Fall, Winter
A continuation of CHEM 360. Prerequisite: CHEM 360.

CHEM 365 Introduction to Organic Chemistry 4 hrs. Fall, Winter
A one semester course which surveys the chemistry of all organic compounds, designed for those needing a working knowledge of organic chemistry without the theoretical detail of a full year course. Credit may not be received for both CHEM 365 and 360. This course, which includes laboratory, will not serve as a prerequisite for CHEM 361. Prerequisite: CHEM 120.

CHEM 369 Organic Chemistry Laboratory 1 hr.
A laboratory course designed to complement the lecture topics covered in Organic Chemistry. This course is intended for those students who have had an organic chemistry course at another school which did not have a laboratory as part of the course. Prerequisite: A minimum of 3 hours of non-laboratory Organic Chemistry and permission of chemistry advisor.

CHEM 390 Special Problems in Chemistry 2 hrs. Fall, Winter
This course is designed to give students that have completed the basic chemistry courses an opportunity to receive credit for experience in chemical laboratory independent study in association with a faculty member. May be repeated once for credit. Prerequisite: 18 hours of chemistry, with approval of the department chairperson and a faculty advisor.

CHEM 404 Teaching of Secondary Science 3 hrs.
This course addresses the topics of teaching and learning of science at the secondary level. It is designed for those in secondary education who intend to be certified to teach the earth, life, or physical sciences (physics and chemistry) and focuses on the issue of how students learn science concepts and problem-solving skills in meaningful ways. The course develops models of effective instructional strategies designed to promote student learning and understanding of science concepts. It develops students’ ability to use practical methods for demonstrating, using models, planning laboratory experiences, managing science equipment, and safety concerns are developed and discussed. Students also work in discipline-specific groups to address
issues unique to that area of science and the science classroom. Prerequisite: 15 hours of science in a certifiable science discipline and ED 302 which may be taken concurrently.

CHEM 430 Physical Chemistry I
3 hrs. Fall
Lectures on kinetic theory of gases, thermodynamics, phase rule, equilibria, electrochemistry, quantum theory, spectroscopy, statistical mechanics, chemical kinetics and mechanisms, transport properties, surface chemistry, macromolecules, crystal structure, etc. Prerequisites: PHYS 205, 206, 207, 208, MATH 272, CHEM 120.

CHEM 431 Physical Chemistry II
3 hrs. Winter
A continuation of CHEM 430. Prerequisite: CHEM 430.

CHEM 436 Physical Chemistry Laboratory
1 hr. Fall, Winter
Laboratory experiments designed to emphasize and reinforce the principles covered in CHEM 430 and 431, with consideration of the limitations of physical measurements and their quantitative interpretation. Can be multiply enrolled or reenrolled for a total of 2 credit hours. Prerequisites: CHEM 222 and 430 or 535. Repeatable for up to 2 credit hours.

Undergraduates with junior status and 12 hours of work in chemistry may enroll in 500-level courses with prior approval of the department chair.

CHEM 505 Chemical Literature
2 hrs. Fall
An introduction to the use of the various types of chemical literature such as journals, abstracts, monographs, government, and institutional publications and patents. Both manual and computer search techniques are employed in the course of completing assigned problems involving literature searches in analytical, inorganic, biological, organic, and physical chemistry fields. Prerequisite: 23 hours of chemistry.

CHEM 506 Chemical Laboratory Safety
1 hr. Fall
A study of toxic, corrosive, flammable, explosive, electrical, mechanical, thermal, and radiant energy hazards frequently encountered in chemical laboratory work. Emphasis is placed on precautionary methods to avoid damaging accidents and on emergency procedures to apply when accidents occur. Prerequisite: 24 hours of chemistry.

CHEM 509 Topics in Chemistry
3 hrs.
A topic is presented in greater depth or from a perspective different from that of a typical undergraduate course. Representative topics such as microprocessors, industrial chemistry, chemical pollution, etc. according to student interest and request. Prerequisite: 16 hours of chemistry.

CHEM 510 Inorganic Chemistry
4 hrs. Winter
The course includes descriptive and theoretical inorganic chemistry as well as preparation of different types of inorganic compounds. Prerequisite or corequisite: CHEM 431.

CHEM 520 Instrumental Methods in Chemistry
3 hrs. Fall
An introduction to the theory and application of modern chemical instrumentation is presented. General topics covered are elementary electronics, electrochemistry, spectroscopy, and other instrumental techniques. Prerequisite or corequisite: CHEM 431, 436.

CHEM 525 Techniques in Water Analysis
2 hrs.
Analytical techniques and methodology commonly used to determine water quality are presented. Modern instrumental methods are stressed with particular emphasis on spectrophotometric and chromatographic measurements. Laboratory provides practical experience in application of principles discussed in lecture. Not available to Chemistry majors. Prerequisite: CHEM 361 or 365.

CHEM 528 Chemical Separations
3 hrs.
Principles and applications of chemical separations, including distillation, crystallization, extraction, electrophoresis and a variety of chromatographic techniques. Laboratory exercises illustrate typical applications of the methods. Prerequisite: CHEM 361.

CHEM 535 Introduction to Physical Chemistry
3 hrs. Fall
Theory and applications of chemical structure, energetics, and rates and mechanisms of processes as a basis for understanding the principles of chemistry. Laboratory credit is obtained by taking CHEM 436, Physical Chemistry Laboratory. This course may not be applied to a graduate curriculum in chemistry. Prerequisites: 16 hours chemistry. MATH 123, PHYS 115, 116 or (207, 208).

CHEM 550 Biochemistry I
3 hrs. Fall
The chemistry, properties, and molecular biology of proteins and nucleic acids. Includes discussions of amino acids, enzymes and biochemical energetics. Prerequisites: CHEM 361, and 430 or 535.

CHEM 552 Biochemistry I with Laboratory
4 hrs. Fall
This course consists of CHEM 550 plus laboratory. Experiments involve more advanced techniques and instrumentation than in CHEM 356. Emphasis will be on purification and properties of proteins and nucleic acids. Prerequisites: CHEM 361, and 430 or 535.

CHEM 554 Biochemistry II
3 hrs. Winter
Continuation of CHEM 550. Chemistry and metabolism of carbohydrates and lipids. Metabolism of amino acids and photosynthesis. Prerequisite: CHEM 550 or 552.

CHEM 556 Qualitative and Spectroscopic Analysis of Organic Compounds
4 hrs. Fall
A course in spectroscopic and chemical methods of identification of organic compounds in the pure state and in mixtures, which has as a secondary goal the development of deductive reasoning in the field of organic chemistry. Prerequisites: CHEM 361 and 24 hrs. of chemistry.

CHEM 558 Drugs and Pesticides
3 hrs. Winter
This course introduces students to the chemical nature and uses of drugs and pesticides. Abuses and potential toxicological hazards are also discussed in respect to biological-chemical properties and the behavioral-sociological implications. Prerequisite: CHEM 361 or 365.

CHEM 570 Polymer Chemistry
3 hrs. Winter
The aspects of macromolecular chemistry which are significantly different from the chemistry of small molecules are studied. In particular, mechanisms and techniques involved in the synthesis of macromolecules, and the structure, composition, mechanical properties, and solution properties of polymers are studied in terms of the organic, physical, and analytical chemistry involved. Prerequisite: CHEM 361 or 365, and CHEM 431 or 535.

CHEM 580 History of Chemistry
3 hrs. Winter
This course traces the roots of chemistry from ancient technology through alchemy and medicine to the chemical revolution of Lavoisier and Dalton. In more detail it examines the nineteenth century basis of modern chemistry and the twentieth century clarification of the structural atom. Prerequisite: 16 hours of chemistry, including CHEM 360 or 365.

CHEM 590 Special Problems in Chemistry
2 hrs. Fall, Winter
Research work on a problem in chemistry in association with a faculty member. This research work is to be summarized in a written report. May be repeated once for credit. Prerequisites: CHEM 436, 24 hours of chemistry, with approval of the department chairperson and a faculty director.
Communication

Communication is the principal mode for establishing and maintaining human relationships. It consists of those processes by which society is made possible, by which people develop and exchange ideas, solve problems, and work cooperatively in attaining common objectives. Effective oral communication is an educational imperative for all human beings.

The Department of Communication is dedicated to meeting the personal and professional communication objectives of our students. Seven areas of concentration within the major are available: Broadcast and Cable Production (BCP); Communication Studies (COS); Interpersonal Communication (IPC); Media Studies (MDS); Organizational Communication (OCM); Public Relations (PUR); and Telecommunication Management (TOM). These major areas of concentration reflect the primary divisions in the discipline, with required courses to insure adequate concentration areas and accompanying upper-level requirements provide appropriate guidance to assure that programs of study are academically sound.

Two minors, Minor in Communication and Minor in Secondary Communication Education, are also offered.

The study of communication is important to virtually every profession that involves working with people, making an excellent major, minor, or cognate for communication-related jobs in education, business, government agencies, health care professions, social services, industry, and other public and private organizations.

Communication is central to positions in public relations, corporate communication, public information management, employee communication, training and development, and radio, television, and film.

Excellent production training facilities and professional curricular programs in radio, television, and film provide both the background knowledge and training for positions in mass media production, performance, and management.

The department also encourages a close relationship between academic classes and extracurricular and co-curricular experiences. Students may become involved in a variety of activities, including community service projects, WIDR-FM radio station, video-taping of special events, film-making, and internships in a variety of organizations. Academic credit may be earned for significant participation in many of these communication activities.

Students planning to major or minor in any of the communication areas should discuss their program needs and interests with a departmental advisor at the earliest possible date. Call the departmental office at 387-2974 for advising hours. A Handbook for Majors and Minors in Communication, which describes career opportunities and suggested programs of study in communication, is available free of charge from the department office.

Pre-Communication Major

Students planning to major in any area of communication will be admitted as a pre-communication student, PCM, and will work with a communication advisor in the development of a planned program. This status, however, does not guarantee admission to a communication major, since more students apply for admission than can be accepted. A student’s application for admission as a major will be considered following the completion of a minimum of 30 semester hours, 15 of which must be from Western Michigan University and the completion of COM 170 and COM 200.

Transfer students who present appropriate communication courses will be evaluated and may be admitted on an individual basis directly into the program. Transfer students with no communication courses will be required to take COM 170 and COM 200 the first semester, and will be acted upon at the completion of their first semester.

Admission to a major in communication is by application only, and will be based on the following factors:

1. Overall grade point average, with a minimum of 2.0
2. Grades earned in COM 170 and COM 200 must be “C” or better.

Deadlines for submitting applications are September 15, January 15, and May 15. Application forms and additional information can be obtained from the departmental office, 301 Sprau Tower.

Students not meeting admission requirements will be informed of steps they can take to earn admission. Admission of students on a probationary basis to the communication major will be considered on an individual basis.

General Program Requirements

1. All major/minor programs must be approved by a departmental advisor. Admission to a major in communication will be considered by a departmental advisor following completion of the PCM requirements. Declaration of a minor in communication must be made with a departmental advisor before the completion of nine semester hours of communication credit.

2. Students must earn a grade of “C” or better in all course work applied toward a major/minor program.

3. Prerequisites listed for all communication courses must be met. Students who have not completed the prerequisites with a grade of “C” or better, will be dropped from the class. All 500-level courses require junior or senior standing, in addition to any specific prerequisites listed.

4. Petition for exceptions to any departmental policies should be directed to the department chair.

Baccalaureate Writing Requirement

Students who have chosen to major in any of the communication areas will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:

- COM 332 Group Problem Solving
- COM 335 Leadership
- COM 358 TV and Film Scripting
- COM 359 Broadcast Journalism
- COM 370 Interpersonal Communication
- COM 372 Introduction to General Semantics
- COM 441 Documentary in Film and Television
- COM 482 Communication Processes in the Organization
- COM 541 Telecommunications Law and Policy

Majors

Broadcast and Cable Production (BCP) Major

36 hours

1. Pre-Mass Communication Requirements

   - COM 170 Interpersonal Communication I
   - COM 200 Introduction to Communication Theory

2. Broadcast and Cable Production Core Requirements

   - A. All of these courses are required (9 hrs.):
     - COM 240 Introduction to Broadcast and Cable Production
     - COM 245 Broadcast Operations
     - COM 246 Broadcast Productions

   - B. One course from the following group is required, selected in consultation with an advisor (3 hrs.):
     - COM 240 Introduction to Broadcast and Cable Production
     - COM 241 Film Communication
     - COM 256 Broadcast Operations

3. Upper-level Broadcast and Cable Production Requirements. One course from each of the following groups is required, selected in consultation with an advisor (18 hrs.):

   - A. Select one of the following courses (3 hrs.):
     - COM 355 Small Format Video
     - COM 356 Film Production

   - B. Select one of the following courses (3 hrs.):
     - COM 257 Radio Production
     - COM 357 TV Studio Production
     - COM 458 TV Performance

   - C. Select one of the following courses (3 hrs.):
     - COM 447 Organizational TV Production
     - COM 457 Advanced TV Production

   - D. Select one of the following courses (3 hrs.):
     - *COM 358 TV/Film Scripting
     - *COM 359 Broadcast Journalism

   *These two courses from the following group are required, selected in consultation with an advisor:

   - E. Select two of the following courses (6 hrs.):
     - COM 305 Special Topics in Communication
     - COM 342 The Film Industry
     - COM 441 Documentary in Film and Television
     - COM 443 Mass Communication/Social Change
     - COM 444 Mass Media/News/Public Affairs
All course prerequisites must be met to enroll in upper-level courses. Grade requirement: A minimum grade of "C" is required in all courses to be applied toward the major.

Writing Intensive Course Requirement. These courses satisfy the upper-level writing requirement.

## Communication Studies (COS) Major

### 36 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td>COM 445</td>
<td>Television Criticism</td>
<td>3</td>
</tr>
<tr>
<td>COM 446</td>
<td>Mass Entertainment</td>
<td>3</td>
</tr>
<tr>
<td>COM 495</td>
<td>Introduction to Communication I</td>
<td>3</td>
</tr>
<tr>
<td>COM 541</td>
<td>Telecommunications Law and Policy</td>
<td>3</td>
</tr>
<tr>
<td>COM 548</td>
<td>Telecommunication Management</td>
<td>3</td>
</tr>
<tr>
<td>COM 551</td>
<td>Methods of Media Analysis</td>
<td>3</td>
</tr>
</tbody>
</table>

**Communication Studies Requirements**

Two courses from each of the following groups are required.

- **A. Select two of the following courses (6 hrs.):**
  - COM 305 Special Topics in Communication
  - *COM 332 Group Problem Solving
  - *COM 370 Interpersonal Communication
  - COM 372 Introduction to General Semantics
  - COM 432 Group Communication Theory
  - COM 472 Intercultural Communication
  - COM 475 Family Communication
  - COM 479 Feminist/Male Interaction
  - COM 484 Health Communication

- **B. Select two of the following courses (6 hrs.):**
  - COM 305 Special Topics in Communication
  - *COM 372 Introduction to General Semantics
  - COM 430 Studies in Attitude Change
  - COM 432 Group Communication Theory
  - COM 472 Intercultural Communication
  - COM 475 Family Communication
  - COM 477 Communication Ethics
  - COM 479 Feminist/Male Interaction
  - COM 484 Health Communication
  - COM 493 Interviewing

- **C. Select two of the following courses (6 hrs.):**
  - COM 305 Special Topics in Communication
  - *COM 332 Group Problem Solving
  - COM 442 Mass Media and the Child
  - COM 448 Communicator Processes in Organizations
  - COM 493 Interviewing

**Interpersonal Communication (IPC) Major**

### 36 hours

<table>
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<td>COM 200</td>
<td>Introduction to Communication Theory</td>
<td>3</td>
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<tr>
<td>COM 104</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>COM 201</td>
<td>Communication Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>COM 305</td>
<td>Interpersonal Communication II</td>
<td>3</td>
</tr>
<tr>
<td>COM 332</td>
<td>Group Problem Solving</td>
<td>3</td>
</tr>
<tr>
<td>COM 370</td>
<td>Interpersonal Communication</td>
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**Writing Intensive Course Requirement. These courses satisfy the upper-level writing requirement.**

## Media Studies (MDS) Major

### 36 hours

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<th>Course Title</th>
<th>Credits</th>
</tr>
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<td>3</td>
</tr>
<tr>
<td>COM 200</td>
<td>Introduction to Communication Theory</td>
<td>3</td>
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<tr>
<td>COM 104</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
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<td>COM 210</td>
<td>Performance of Literature</td>
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**Media Studies Emphasis Requirements**

**Organizational Communication (OCM) Major**

### 36 hours

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tr>
<td>COM 170</td>
<td>Interpersonal Communication I</td>
<td>3</td>
</tr>
<tr>
<td>COM 200</td>
<td>Introduction to Communication Theory</td>
<td>3</td>
</tr>
<tr>
<td>COM 104</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>COM 201</td>
<td>Communication Inquiry</td>
<td>3</td>
</tr>
</tbody>
</table>

All course prerequisites must be met to enroll in upper-level courses. Grade requirement: A minimum grade of "C" is required in all courses to be applied toward the major.

Writing Intensive Course Requirement. These courses satisfy the upper-level writing requirement.

### Organization Communication (OCM) Major

#### 36 hours

1. **Pre-Communication Requirements**
   - COM 170 Interpersonal Communication I
   - COM 200 Introduction to Communication Theory

2. **Communication Core Requirements**
   - COM 430 Studies in Attitude Change
   - COM 432 Group Communication Theory
   - COM 472 Intercultural Communication
   - COM 475 Family Communication
   - COM 477 Communication Ethics
   - COM 479 Feminist/Male Interaction
   - COM 484 Health Communication

3. **Upper Level Communication**
   - Nine hours of electives in communication, six of which may be selected from any courses offered by the department and three hours selected from upper-division (300 or higher) courses in the department.

**Upper Level Organizational Communication**

### 36 hours

1. **Pre-Communication Requirements**
   - COM 170 Interpersonal Communication I
   - COM 200 Introduction to Communication Theory

2. **Communication Core Requirements**
   - COM 430 Studies in Attitude Change
   - COM 432 Group Communication Theory
   - COM 472 Intercultural Communication
   - COM 475 Family Communication
   - COM 477 Communication Ethics
   - COM 479 Feminist/Male Interaction
   - COM 484 Health Communication

3. **Media Studies Emphasis Requirements**

**Select one of the following courses (3 hrs.):**

- COM 430 Studies in Attitude Change
- COM 432 Group Communication Theory
- COM 447 Organizational TV Production
Public Relations (PUR) Major
48-50 hours

1. Pre-Communication Requirements 6 hrs.
   - COM 170 Interpersonal Communication I 3
   - COM 200 Introduction to Communication Theory 3

2. Public Relations core requirements 30 hrs.
   - A. Required courses (9 hrs.)
     - COM 449 Public Relations in Organizations 3
     - COM 450 Public Relations Program Development 3
     - *COM 482 Communication Processes in Organizations 3
   - B. Select one of the following (3 hrs.):
     - COM 358 Television and Film Scripting 3
     - COM 359 Broadcast Journalism 3
   - C. Select one of the following (3 hrs.):
     - COM 104 Public Speaking 3
     - COM 204 Advanced Public Speaking 3
   - D. Select one of the following (3 hrs.)
     - *COM 332 Group Problem Solving 3
     - *COM 335 Leadership 3
     - COM 483 Interviewing 3
   - E. Select two of the following (6 hrs.):
     - COM 256 Broadcast Operations 3
     - COM 257 Radio Programming and Production 3
     - COM 355 Small Format Video Production 3
     - COM 356 Film Production 3
     - COM 357 Television Studio Production 3
     - COM 447 Organizational TV Production 3
     - COM 458 Television Performance 3
   - F. Select two of the following (6 hrs.):
     - COM 240 Introduction to Telecommunication 3
     - COM 443 Mass Communication and Social Change 3
     - COM 444 Mass Communication, News and Public Affairs 3
   - 3. Cognate Course Requirements 12-14 hrs.
     - A. This course is required:
       - PARR 150 Graphic Arts 3
     - B. Select one of the following (3 hrs.):
       - ED 548 Audio Visual Media I 3
       - ED 549 Audio Visual Media II 3

C. Select two of the following (required courses in English can be used toward a journalism minor) (8 hrs.):
   - ENGL 264 News Writing 4
   - ENGL 265 News Editing 4
   - ENGL 363 Reporting 3
   - ENGL 364 Feature/Article Writing 3

Recommended minors include: Journalism, General Business, Marketing, Management, and Public Administration. Recommended majors include: Public Administration, Advertising, Environmental Studies, and Travel and Tourism.

All course prerequisites must be met to enroll in upper-level courses. Grade requirement: A minimum grade of "C" is required in all courses to be applied toward the major.

*Writing Intensive Course Requirement. These courses satisfy the upper-level writing requirement.

Telecommunication Management (TCM) Major
36 hours

1. Pre-Communication Requirements 6 hrs.
   - COM 170 Interpersonal Communication I 3
   - COM 200 Introduction to Communication Theory 3

2. Telecommunication Management Core Requirements 6 hrs.
   - A. This course is required (3 hrs.):
     - COM 240 Introduction to Telecommunication 3
   - B. Select one of the following courses (3 hrs.):
     - COM 104 Public Speaking 3
     - *COM 332 Group Problem Solving 3
     - *COM 335 Leadership 3
   - C. Select two of the following courses (3 hrs.):
     - COM 452 Broadcast Sales 3
     - COM 456 Broadcast/Cable Programming 3
     - *COM 541 Telecommunications Law and Policy 3
     - COM 548 Telecommunication Management 3
     - COM 554 Communication Technology 3
   - D. Select three of the following courses (9 hrs.):
     - COM 256 Broadcast Operations 3
     - COM 305 Special Topics in Communication 3
     - COM 342 The Film Industry 3
     - COM 442 Mass Media and the Child 3
     - COM 443 Mass Communication/Social Change 3
     - COM 444 Mass Media/News/Public Affairs 3
     - COM 445 Television Criticism 3
     - COM 446 Mass Entertainment 3
     - COM 447 Organizational TV Production 3
     - COM 455 International Communication Policy 3
     - *COM 482 Communication Processes in Organizations 3
     - COM 490 Internship 3
     - COM 551 Methods of Media Analysis 3

All course prerequisites must be met to enroll in upper-level courses. Grade requirement: A minimum grade of "C" is required in all courses to be applied toward the major. *Writing Intensive Course Requirement. These courses satisfy the upper-level writing requirement.

Minors

Communication Minor
21 hours

A communication minor requires 21 semester hours of COM, including COM 170, COM 200 and 15 additional elective hours to be chosen in consultation with the appropriate advisors of the department. Nine of these hours must be taken at the 300-500 level.

Secondary Education Minor in Communication
21 hours

Requirements

- COM 104 Public Speaking 3 hrs.
- COM 170 Interpersonal Communication I 3 hrs.
- COM 200 Introduction to Communication Theory 3 hrs.
- COM 204 Advanced Public Speaking 3 hrs.
- COM 332 Group Problem Solving 3 hrs.
- COM 334 Argumentation and Debate 3 hrs.

Elective 300-400 level 3 hrs.

Other courses may be required, based on an analysis of student's proficiencies, with a total of at least 21 hours in COM, none of which must be at the 300-400 levels.

Transfer Students

Transfer students are permitted to transfer as many as 12 semester credit hours for a major and 9 hours for a minor in communication.

Communication Courses (COM)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

COM 104 Public Speaking 3 hrs.

Study of the application of principles of communication underlying effective oral presentations, with attention given to speaking in business, professional and public settings. Includes practice in preparing, presenting and evaluating speeches and other forms of oral presentations.

COM 106 Voice and Diction 3 hrs.

Individual improvement program emphasizing voice production and diction.

COM 170 Interpersonal Communication I 3 hrs.

An introductory course in communication theory and practice in which students utilize their powers of speech to increase their effectiveness in interpersonal relationships through understanding of self and others.

COM 200 Introduction to Communication Theory 3 hrs.

A study of communication models and theories which are common to the fields of interpersonal, group, organizational, public and mass communication.

COM 201 Communication Inquiry 3 hrs.

This course introduces students to the humanistic and social science traditions of inquiry into human communication. Prerequisite: COM 200.
COM 204 Advanced Public Speaking
3 hrs.
Advanced study and presentation of informative, argumentative, persuasive and special occasion speeches. Prerequisite: COM 104 or consent of department.

COM 207 Intrapersonal Communication
3 hrs.
The examination of intrapersonal communication models showing how imagery and symbolic processes organize patterns of thinking that permit self-direction and regulation.

COM 210 Performance of Literature I
3 hrs.
Emphasis is placed on developing the student's appreciation of literature and his/her skill in analysis and performance of prose, poetry, and drama, including an introduction to group performance of literature.

COM 211 Performance of Literature II
3 hrs.
A continuation of COM 210. COM 211 includes drama and poetry, with a special emphasis on the adaptation and performance of narrative prose. Prerequisite: COM 210 or consent.

COM 240 Introduction to Telecommunication
3 hrs.
This course surveys the history and development of broadcasting, cable, and telephone communications. Also considered are current relationships, including management, operations and programming, as well as basic telecommunication regulation.

COM 241 Film Communication
3 hrs.
An introduction to the unique language and elements of the film medium through the study of outstanding examples of historical and contemporary experimental, documentary and feature films. $10 lab fee.

COM 256 Broadcast Operations
3 hrs.
Introduction to the electronic theory, equipment, operating procedures and personnel involved in radio/television production, storage and distribution.

COM 257 Radio Programming and Production
3 hrs.
Analysis of sound as a creative element in radio broadcasting and production. Studio experience in writing and producing radio formats, commercials, drama, documentary, and other types of aural messages. $8 lab fee. Prerequisite: COM 200, COM 256.

COM 305 Special Topics in Communication
1-4 hrs.
Group study of special topics in communication education, interpersonal and organizational communication, mass communication, oral interpretation, and film. Map of these special courses is organized in response to special needs or interests of students on campus, in the community and in the region. Some topics are announced in the Schedule of Classes; others are added during the semester. Further information and a full listing of topics may be obtained from the Departmental office, 301 Sprau Tower. Specific topic must be approved by an advisor. Six hours of COM 305 and COM 505 may be accumulated as credit toward a major or minor in communication.

COM 311 Group Performance of Literature
3 hrs.
Emphasis upon collaboration in group selection, arrangement, adaptation, preparation, and rehearsal of readers theatre programs drawn from prose, poetry, and drama. Use of video recording and playback. Prerequisite: COM 210 or consent.

COM 332 Group Problem Solving
3 hrs.
This course examines principles and procedures of effective group communication with an emphasis on practical application of problem solving, decision making, and critical thinking skills. Individuals will work together in a variety of group situations learning to communicate effectively, plan agendas, make decisions, write and present group reports, and analyze group communication behaviors. This course meets the University upper-level writing-intensive requirement. Prerequisites: COM 170, COM 200.

COM 334 Argumentation and Debate
3 hrs.
Theory and practice in argumentation and debate. Included are the analysis of propositions and the use of logic and evidence. Students will build, present, and defend cases. Debate is taught as a process of inquiry and advocacy.

COM 335 Leadership
3 hrs.
A study of the characteristics and behaviors of leaders with emphasis on the development of leadership abilities in the individual for different group situations. This course meets the University upper-level writing-intensive requirement. Prerequisites: COM 170, COM 200.

COM 342 The Film Industry
3 hrs.
The history and development of the American film medium from an economic, social, and cultural perspective. Emphasis will be on methods of production, distribution, exhibition, and legal issues. Prerequisite: COM 241.

COM 355 Small Format Video Production
3 hrs.
Practical experience in the design, production, implementation and evaluation of small-format television programs. Applications of portable video technology to the broadcast industry and community cable television systems will be stressed. $20 lab fee. Prerequisite: COM 200, COM 256.

COM 356 Film Production
3 hrs.
Production of short experimental films, scripting, planning, editing, directing and photography. The course will be done within the limitations of 8 mm format. In addition to text materials, students must provide supplies averaging about $30.00 per student $10.00 lab fee. Prerequisite: COM 200, COM 241.

COM 357 TV Studio Production
3 hrs.
Explores the elements of television studio production and directing. Studio experience in equipment operation, crew roles, and producing and directing various types of television studio formats. In addition to the texts, students must provide supplies averaging about $10. $15 lab fee. Prerequisite: COM 200, COM 256.

COM 358 TV and Film Scripting
3 hrs.
The styles and techniques of film and television scripting for broadcast formats, station continuity, commercials, dramatic scripts, small format video, and documentary. This course meets the University upper-level writing-intensive requirement.

COM 359 Broadcast Journalism
3 hrs.
Radio and TV as news and information media. The styles and techniques of film and television scripting for broadcast formats, small format video, and documentary. Prerequisite: COM 241.

COM 443 Mass Communication and Social Change
3 hrs.
Assesses the impact that mass media, including radio, television, films, comics, and other media, may be having on the minds and behaviors of children.

COM 444 Mass Communication and Social Change
3 hrs.
The course examines the role of the mass media in diffusing information and persuasive messages, and the effects of these messages on individuals, groups and institutions. The fields of politics, advertising, and public relations are studied from the communication/change viewpoint of the practitioner and the consumer.
COMPARATIVE RELIGION

E. Thomas Lawson, Chair
H. Byron Earnhart
David Ede
Nancy Falk
Francis Gross, Jr.
Timothy Light
Rudolf Siebert
Jonathan Silk

Religion courses are designed to give students (1) an understanding of the nature and role of religion in human societies, both past and present, both non-Western and Western; (2) a grasp of the various methods used by scholars to describe and explain religion, to assess achievements of these methods, and to develop new methods for increasing their knowledge of religious thought and practice; and (3) an opportunity for raising questions about the present and future significance of religious thought and practice.

Many courses in the department are approved for General Education, and students can extend their general education to include knowledge of religious thought and practice and to relate their knowledge of religion to their knowledge derived from other disciplines in the University.

The departmental major and minors are a good preparation for graduate study in religion, for the teaching of the academic study of religion in the public schools, and for a vocation associated with religion.

Recognizing the growing demand for graduates with cross-cultural experiences and second language abilities, the Department of Comparative Religion strongly encourages students majoring and minoring in Comparative Religion to participate in Western’s semester or year-long study abroad program. Interested students should contact the chairperson of Comparative Religion and the Office of International Affairs as early as possible upon their arrival at Western Michigan University.

Baccalaureate Writing Requirement

Students who have chosen the Religion major will satisfy the Baccalaureate Writing Requirement by successfully completing REL 300 Writing About Religion.

Requirements for Majors and Minors

A major in religion consists of a minimum of 28 hours and includes REL 100 (Religions of the World) and REL 200 (Introduction to Religion), one course in the field of Historical Studies, and two courses from the remaining three fields (Constructive Studies, Methodological Studies, Comparative Studies). Two of these courses may be at the 400/500 level.

A minor in religion consists of a minimum of 16 hours and includes REL 100 (Religions of the World) and REL 200 (Introduction to Religion). One course is recommended in the field of Historical Studies; the remaining course should be taken in any of the remaining fields.

Courses By Topic

INTRODUCTORY STUDIES

100 Religions of the World
200 Introduction to Religion

HISTORICAL STUDIES

302 Religion in the Indian Tradition
303 Chinese Religion
304 African Religions
305 The Christian Tradition
306 The Jewish Tradition
307 The Islamic Tradition
308 Japanese Religion
500 Historical Studies in Religion

COMPARATIVE STUDIES IN RELIGION

311 Myth and Ritual
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320 The Philosophy of Religion
323 Religion and Revolution
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SPECIAL REQUIREMENT

300 Writing About Religion

Religion Courses (REL)

A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

REL 100 Religions of the World

An approach to the religions of the world which surveys themes in various religious traditions (such as Judaism, Christianity, Islam, Hinduism, Buddhism and primitive religions). The course studies how these religious traditions conceive of gods and world order, founders and saviors, religious experience and practice, and religious communities. The course will pay attention to the contemporary status and significance of these themes.

REL 200 Introduction to Religion

An introduction to the study of religion intended to be universal in scope, theoretical and scientific in intent, and humanistic in orientation, of the nature and history of religion wherever it may be found, whatever its context, no matter what its forms, and attempting to raise whatever questions are necessary to illuminate its character. This will involve attention to more than one religious tradition, a discussion of the problems of definition, theory and method, an acknowledgement of the interdisciplinary aspects of much of the inquiry, and an examination of the consequences of this inquiry for problems of self-understanding in the context of western culture in general, and American society in particular.

REL 300 Writing About Religion

3 hrs.

This course enhances writing skills in the context of reading and discussing selected materials on religion. Emphasis is upon the process of writing, with writing assignments in class and outside class. Reading selections focus upon issues of contemporary interest. Required of all religion majors.
This course draws its materials primarily from the great religious traditions native to India—i.e. Brahmanism, Buddhism, Jainism, Sikhism, and Hinduism. It is concerned primarily with definitions of these traditions, the problems that are perceived to be central to human life and the resources assumed to be available for such problems' solution. To clarify problems, it examines social and political contexts in which various traditions have arisen. To exemplify solutions, it offers samples from religious literature, art, architecture, music, ritual, and spiritual discipline.

REL 303 Chinese Religion 4 hrs.
Religious life in China is characterized by an impressive variety of religions combined with a strong community of thought. The centrality of religion and thought to all of Chinese life means that even contemporary China can be well understood only in reference to the persistent themes and practices of the past. The course will consider religious and philosophical Confucianism and Taoism, Buddhistic thought, and these other religious traditions to the influence of religions combined with the impressive variety of religions formed with the centrality of religion and thought to all of Chinese life means that even contemporary Chinese so that students taking the course will develop a grasp of the expectations of life, society, government, and behavior that are handed down from generation to generation in China.

REL 304 African Religions 4 hrs.
This course is designed to introduce the student to the complexity and varieties of the religions of Africa. This is done by focusing on the myriad religious ideas (of the gods, of ancestors, of persons, of origins, of death, of authority and status), practices (ritual, divination, sacrifice), institutions which have emerged in the long history of Africa. The course pays particular attention to the results of contact between these religions as well as to the emergence of new religious movements.

REL 305 The Christian Tradition 4 hrs.
This course draws its materials primarily from the great religious traditions within Christianity—i.e. Catholicism, Protestantism, and the Orthodox tradition. It offers a careful look at the early Christian myths which give rise to these traditions. It is concerned primarily with definitions of the human in these traditions: the problems that are perceived as central to human life and the resources assumed to be available for such problem's solution. To clarify problems, it examines social and political contexts in which various traditions have arisen. To exemplify solutions, it offers samples from religious literature, art, architecture, music, ritual, and spiritual discipline.

REL 306 The Jewish Tradition 4 hrs.
This course traces the history and development of Judaism from its roots in the Ancient Near East to the present, and its role in the shaping of Western consciousness. Particular attention is given to the periods of radical social, political, and cultural change in Jewish history and hence to the critical problem of Jewish identity. An analysis of Jewish writings, customs, and institutions taken from different periods of Jewish history reveals that Jewish people have discovered and expressed their identity within a religious framework that includes myths and rituals, festivals, and holy days. Celebration of the past and anticipation of the future, as well as social movements and political revolutions.

REL 307 The Islamic Tradition 4 hrs.
A study of the most important factors involved in the development of both the Islamic religions and Islamic civilization. The Pre-Islamic background, the life of Mohammed, the Qur'an, geographical expansion of the Muslim Community, Islamic law, mysticism, philosophy, science, and contemporary Islamic movements are the major topics for examination.

REL 308 Japanese Religion 4 hrs.
A study of the historical continuity and overall unity in the Japanese religious tradition. The major organized religions of Shinto and Japanese Buddhism, and also the influence of Taoism, Confucianism, and Christianity are discussed. Also taken up are the informal religious movements of "ancestor worship," family religion, and state religion. An attempt is made to clarify the meaning of religion in Japanese culture.

REL 311 Myth and Ritual 4 hrs.
Eric Dardel, an anthropologist, has written: "Myth says with utmost seriousness something that is of fundamental importance." In this course an attempt will be made to discover just what this important something is and how it is actualized in certain rituals. Myths and rituals will be taken from a variety of historical traditions in order to reflect the cultural milieu of the communities whose lives are governed by them. Special problems to be considered will be the relationship between myth and cult, the problem of time and myth, the logic of mythic forms, etc.

REL 313 Religion in America 4 hrs.
An introduction to the full range of religious phenomena in today's North American culture and societies. The course attempts to isolate the specifically religious elements in concepts, values, and institutions and relate them to other elements of the socio-cultural fabric. While attention is directed to historical background, the rise, institutionalization and decline of movements, developing traditions, changing concepts, etc., the emphasis of the course is on contemporary experience and special attention is given to current analysis of the mass media such as TV, radio, newspapers and magazines, advertising, popular music, comics, films, etc.

REL 320 The Philosophy of Religion 4 hrs.
An examination of the place of religion in human experience with special attention to the nature of religious language, the role and structure of religious concepts, the relation between religion and theology, and the logic of religious symbols.

REL 323 Religion and Revolution 4 hrs.
In this course, religion will be looked upon as a driving force of social and cultural evolution. The historical and contemporary record shows religion capable of exhibiting profound revolutionary tendencies as, for instance, in the Peasants' War in 16th century Germany or in the present South American situation. The course will be concerned with religion's capability to promote fundamental change. It will explore religion's role in modern society. The utopian and prophetic elements in Eastern, Mid-Eastern, and Western religious traditions, comparison of contemporary religious and secular political hopes and aspirations, the correlation of political exodus utopias and religious eschatologies; the mutual reproduction of religious theory and social and political practice.

REL 324 Psychological Elements in Religion 4 hrs.
This course is concerned with the correlation between religion and the human subject—the religious or a religious person. The central interest of the course is with religious propensities, feelings, impulses, passions, attitudes, motivations, values, ideas, prejudices. Critical questions such as the following will be asked: What is the function of religious faith for the moral order, mental health and well-being of the subject? Does religion reinforce or hinder the maturation process of the individual? Is the need for religion just a derivation from the child's feeling of helplessness and of the longing it evokes for a sublime father figure?

REL 332 Religion and Social Ethics 4 hrs.
This course will be a study of different styles of religious and secular social ethics and the creative ideas, problems, and attitudes toward the social world they contain. The course will discuss a variety of special contemporary socio-ethical problems. The new sexual morality, abortion, divorce, guaranteed income, thermoelectric and chemical warfare, artificial insemination, euthanasia, and drug addiction. Particular attention will be given to the way that ideas of social ethics relate themselves to fundamental changes in contemporary marriage and family life as well as in the economic, political, and cultural sphere.

REL 334 Religion in Modern Society 4 hrs.
Whereas a major focus of the systematic study of religion is upon religious traditions, or aspects of them, it is important that attention also be paid to the question of how various contexts in which religion occurs as well as to questions raised by the methods developed in studying religion in such contexts. This specific context of religion to be studied in this course is that of industrial society. For religion to be understood in more than historical terms it is important that attention be paid to the way that religion plays and is played by As a consequence of such a focus questions also are raised about the methods developed to specify and delineate such contexts and the role that religion plays in them. This provides an occasion for raising questions about the assumptions underlying such methods and about their relationship to the systematic study of religion.

REL 400 Topics in Religion 4 hrs.
The topic to be announced in the Schedule of Classes. The content of the course will vary from semester to semester. Students may repeat the course for credit as long as the subject matter is different. Topics will include religious traditions, forms of religion and current issues in method and theory.

REL 498 Independent Study 1-6 hrs.
Research on some selected problem under supervision of a member of the Religion faculty. Approval of the instructor involved and Chairperson of the Department must be secured in advance of registration.

Undergraduates with junior status and two previous courses in Religion may enroll in 500-level courses.

REL 500 Historical Studies in Religion 2-4 hrs.
The topic to be announced in the Schedule of Classes. The content of the course will vary from semester to semester. Students may repeat the course for credit as long as the
subject matter is different. Topics such as the following will be studied: Zen Buddhism; Buddhism; Taoism; Shinto; New Religions of Japan; Religion in Japanese Literature; Islam in the Modern World; Christian Theology to 1500; Renaissance and Reformation; Theology; Mystical Dimensions of Islam.

REL 510 Morphological and Phenomenological Studies in Religion 2-4 hrs.

The topic to be announced in the Schedule of Classes. The content of the course will vary from semester to semester. Students may repeat course for credit as long as the subject matter is different. Topics such as the following will be studied: Millenium, Utopia, and Revolution; Femininity as a Religious Form; Great Islamic Thinkers; the Hindu Yogas; the Occult Tradition.

REL 511 Women in Religion 3 hrs.

Drawing together materials from many religious traditions, this course explores religion's effect on women and women's effect on religion. It attends especially to women's roles in traditions studied—both roles allotted to women and roles women shape for themselves. It also traces repeating patterns in women's religious experience and evaluates common explanations for such patterns. Prerequisites: Junior or senior level and two courses (6 hours) in either Religion or Women's Studies.

REL 520 Methodological Studies in Religion 2-4 hrs.

The topic to be announced in the Schedule of Classes. The content of the course will vary from semester to semester. Students may repeat the course for credit as long as the subject matter is different. Topics such as the following will be studied: Scientific Issues in from semester to semester. Students may repeat course for credit as long as the subject matter is different. Topics such as the following will be studied: Millenium, Utopia, and Revolution; Femininity as a Religious Form; Great Islamic Thinkers; the Hindu Yogas; the Occult Tradition.

REL 521 The Teaching of Religion in the Public School 2 hrs.

This course focuses on methods and issues involved in the teaching of religion in the public school. Particular attention is given to the problems of its constitutionality, the distinction between the academic study of religion and religious instruction, and the question of meaning. Various approaches to the teaching of religion are critically evaluated. Teaching methods appropriate to the level of instruction, availability, organization, selection and use of materials are discussed.

Required of all students following a Secondary Education Curriculum which includes the Academic Study of Religions as a minor. (This course is not applicable to the regular religion major/minor program.)

REL 530 Constructive Studies in Religion 2-4 hrs.

The topic to be announced in the schedule of classes. The content of the course will vary from semester to semester. Students may repeat the course for credit as long as the subject matter is different. Topics such as the following will be studied: Religious Images of from semester to semester. Students may repeat the course for credit as long as the subject matter is different. Topics such as the following will be studied: Millenium, Utopia, and Revolution; Femininity as a Religious Form; Great Islamic Thinkers; the Hindu Yogas; the Occult Tradition.

REL 598 Readings in Religion Variable Credit

Research on some selected period or topic under supervision of a member of the Religion faculty. Approval of the instructor involved and Chairperson of the Department must be secured in advance of registration.

COMPUTER SCIENCE

Donald Nelson, Chair
Fred Booth, Director of Graduate Programs
Elise de Doncker
Ajay Gupta
Donna Kamienski
John Kapenga
Mark Kenedy, Director of Undergraduate Programs
Dorothy Kountasis
Chris Motzkin
Ben Pinkowski
Naveed Sherehi
Robert Trenary
Kenneth Williams

Computer Science is the study of digital computers and their uses for the effective processing of information. Degree programs offered emphasize the software aspects both in theory and application rather than the physical construction of computers (hardware aspects). The department offers a number of introductory programming courses as well as complete programs which provide a major or minor in computer science.

Students considering a major or minor in computer science should make an appointment for advising by contacting the Computer Science Office located in 3090 Friedmann Hall (phone 387-5645). This should be done as soon as possible—certainly within the second semester of enrollment in computer science classes. Eligibility requirements for admittance into a major or minor program are available from the computer science advisor. The department offers two major options providing opportunities for students to pursue a variety of interests.

The minors in computer science are appropriate for students in a variety of fields. Students planning computer science should make an appointment for advising by contacting the Computer Science Office located in 3090 Friedmann Hall (phone 387-5645). This should be done as soon as possible—certainly within the second semester of enrollment in computer science classes. Eligibility requirements for admittance into a major or minor program are available from the computer science advisor. The department offers two major options providing opportunities for students to pursue a variety of interests.

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ADDITIONAL INFORMATION

General information regarding counseling and types of degrees may be found under the beginning of the Arts and Sciences section of this catalog.

Students must satisfy prerequisites before enrolling in a course. Those who fail to earn a "C" or better grade in a prerequisite course will be denied permission to enroll in the next course.

The department reserves the right not to honor enrollment in a course if the student fails to attend the first two class meetings of the term, unless prior arrangements have been made with the instructor. Enrollment will not be honored if it is found that the proper prerequisites have not been met. Students whose enrollment is denied for whatever reason are responsible for processing drop slips with the Registration Office.

BACCALAUREATE WRITING REQUIREMENT

Students who have chosen either of the majors offered in Computer Science will satisfy the Baccalaureate Writing Requirement by successfully completing CS 460 Software Systems Development.

MAJORS

Computer Science—Theory and Analysis Option

The Theory and Analysis program has been accredited by the Computing Sciences Accreditation Board, Inc. (CSAB). It provides a greater depth and breadth in computer science than the general option (see below). The Theory and Analysis option includes additional emphasis in physics, science, and engineering, as well as the minor in mathematics. Students planning computer science as a profession or contemplating graduate study in computer science are urged to enroll in this major.

COMPUTER SCIENCE COURSES (42 hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>CS 111</td>
<td>Computer Science I</td>
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<tr>
<td>CS 112</td>
<td>Computer Science II</td>
</tr>
<tr>
<td>CS 223</td>
<td>Computer Organization and Assembly Language</td>
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<tr>
<td>CS 224</td>
<td>Systems Programming Concepts</td>
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<tr>
<td>CS 331</td>
<td>Data and File Structures</td>
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<tr>
<td>CS 460</td>
<td>Software Systems Development</td>
</tr>
<tr>
<td>CS 485</td>
<td>Programming Languages</td>
</tr>
<tr>
<td>CS 498</td>
<td>The Computer Science Profession</td>
</tr>
<tr>
<td>CS 531</td>
<td>Design and Analysis of Algorithms</td>
</tr>
<tr>
<td>CS 554</td>
<td>Operating Systems</td>
</tr>
<tr>
<td>CS 580</td>
<td>Theory of Computation</td>
</tr>
<tr>
<td>Three approved non-language electives</td>
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</tbody>
</table>

REQUIRED MATHEMATICS COURSES (19 hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>MATH 122</td>
<td>Calculus I</td>
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<tr>
<td>MATH 123</td>
<td>Calculus II</td>
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<tr>
<td>MATH 145</td>
<td>Discrete Mathematical Structures</td>
</tr>
<tr>
<td>MATH 230</td>
<td>Elementary Linear Algebra</td>
</tr>
<tr>
<td>MATH 364</td>
<td>Statistical Methods</td>
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REQUIRED PHYSICS COURSES (10 hrs.)

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<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PHYS 205</td>
<td>Mechanics and Heat</td>
</tr>
<tr>
<td>PHYS 206</td>
<td>Mechanics and Heat Laboratory</td>
</tr>
<tr>
<td>PHYS 207</td>
<td>Electricity and Light</td>
</tr>
<tr>
<td>PHYS 208</td>
<td>Electricity and Light Laboratory</td>
</tr>
</tbody>
</table>

REQUIRED ELECTRICAL ENGINEERING COURSES (6 hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>EE 250</td>
<td>Digital Logic I</td>
</tr>
<tr>
<td>EE 357</td>
<td>Computer Architecture</td>
</tr>
</tbody>
</table>

REQUIRED SCIENCE COURSES

Two approved laboratory science courses suitable for majors in their respective disciplines. See advisor.

REQUIRED COMMUNICATIONS AND ETHICS COURSES (7 hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>COM 104</td>
<td>Public Speaking</td>
</tr>
<tr>
<td>PHIL 410</td>
<td>Professional Ethics</td>
</tr>
</tbody>
</table>

APPROVED ELECTIVES

Approved electives for the Computer Science—Theory and Analysis major can be:

CS 518, CS 520, CS 525, CS 526, CS 527, CS 530, CS 543, CS 545, CS 551, CS 581, CS 592, CS 595. Electives must be approved in advance by the student's advisor.

GENERAL EDUCATION

In addition to meeting general education requirements of the University and the College of Arts and Sciences, students must exhibit a minimum of 23 hours of course work in the social sciences and humanities (excluding COM 104 and PHIL 410). See advisor.

Computer Science—General Option

This major option is designed to provide the student with the fundamental concepts of computer science and a broader selection of electives in liberal arts and other fields.
major requires a minor in mathematics. Students selecting this option are encouraged to consider completion of a second minor or perhaps a second major in some other field of interest.

**COMPUTER SCIENCE COURSES (36 hrs.)**

**CS 111** Computer Science I

**CS 112** Computer Science II

**CS 201** Programming in FORTRAN

**CS 202** Programming in COBOL

**CS 223** Computer Organization and Assembly Language

**CS 224** Systems Programming Concepts

**CS 331** Data and File Structures

**CS 460** Software Systems Development

**CS 485** Programming Languages

**CS 554** Operating Systems

Two approved non-language electives (see advisor) 6

**REQUIRED MATHEMATICS COURSES (19 hrs.)**

**MATH 122** Calculus I

**MATH 145** Discrete Mathematical Concepts

**MATH 230** Elementary Linear Algebra

**MATH and Statistical Methods**

**REQUIRED ELECTRICAL ENGINEERING COURSE (3 hrs.)**

**EE 250** Digital Logic I

Approved electives can be CS 495, 518, 520, 525, 526, 527, 530, 531, 543, 555, 580, 581, 582, 595, MATH 440, 506, 507, 574, PHIL 520. Electives must be approved in advance by the student’s advisor. Minors

**General Option**

**COMPUTER SCIENCE COURSES**

**CS 111** Computer Science I

**CS 112** Computer Science II

**CS 201** Programming in FORTRAN

**CS 202** Programming in COBOL

**CS 223** Computer Organization and Assembly Language

**CS 331** Data and File Structures

Two approved electives (may be a language course) (see advisor) 5-6

**REQUIRED MATHEMATICS COURSES**

**MATH 122** Calculus I

**MATH 200** Application and Analysis

**Sciences Option**

**COMPUTER SCIENCE COURSES**

**CS 111** Computer Science I

**CS 112** Computer Science II

**CS 201** Programming in FORTRAN

**CS 223** Computer Organization and Assembly Language

**CS 331** Data and File Structures

Two approved CS electives (see advisor), only one of which may be a language course 5-6

**REQUIRED MATHEMATICS COURSES**

**MATH 122** Calculus I

**MATH 145** Discrete Mathematical Concepts

**MATH 230** Elementary Linear Algebra

**MATH 374** Introduction to Linear Algebra and Differential Equations

**Computer Science Courses (CS)**

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

**CS 105** Introduction to Computers

This course, which consists of one hour of lecture and two hours of laboratory/recitation each week, provides an introduction to computers and their applications. Topics include computer terminology and social and ethical issues of computing. Students will be introduced to a variety of computer applications which may include spreadsheets, databases, word processing or an introduction to the BASIC programming language. Recitation and laboratory sections may vary according to the applications covered. Students will also be introduced to the campus network and system utilities available there. A student may not receive credit for both CS 102 and CS 105. This course may not be used in computer science major or minor programs.

**CS 106 BASIC for Engineers**

1 hr.

This course provides an introduction to programming in the BASIC language and an introduction to the WWU computer system. It is designed primarily to give students in certain engineering programs enough background so they can use BASIC in further coursework. Prerequisite: ½ years of high school algebra or MATH 111.

**CS 110 Introduction to Computer Programming Using BASIC**

3 hrs.

This course is designed for those with little previous programming experience beyond computer literacy. The emphasis is on non-numerical problem solving. Students learn about system commands necessary to create and execute computer programs written in a high-level programming language and are introduced to problem solving, program design, coding, and debugging using the BASIC programming language. Programming assignments are given to build technical skill. These general programming concepts will be discussed: program syntax, declaration and execution of variables, assignment statements, program control statements, and subprogram definition and use, functions with parameters. This course may not be used for a major or minor in computer science nor can it be taken for any credit after completing CS 111 or a higher level CS course. Prerequisite: Computer Literacy.

**CS 111 Computer Science I**

4 hrs.

A first course in the science of programming digital computers. Analysis of problems and development of algorithms and procedures for their solution will be emphasized along with the expression of algorithmic solutions to problems in a structured high-level computer language. Applications will solve both numerical and non-numerical problems for the computer. Co-requisite: MATH 118.

**CS 112 Computer Science II**

4 hrs.

This course is a continuation of Computer Science I with more emphasis on top-down, modular, structured design and techniques involved in the production of large computer programs. Advanced language features such as recursion, sets, pointers, records/structures will be discussed. Data structures and their various implementations are introduced. Design and analysis of various searching and sorting techniques will be presented. Elementary processing using sequential and random access input and output will be demonstrated. A team project will be assigned. Prerequisite: CS 111; co-requisite: MATH 122 or MATH 200.

**CS 200 Programming Language Experience**

2 hrs.

Details of a specific computer programming language are presented. The name of the specific language discussed will appear in the student's transcript. Students obtain practice by writing programs in the language. This course assumes knowledge of the use of the computer system and editor and basic programming concepts. It is suitable for anyone wishing to learn the specific language being taught. Course can be repeated for credit in a different language. Prerequisite: CS 110 or CS 111 and 1½ years of high school algebra or MATH 111.

**CS 201 Programming in FORTRAN**

2 hrs.

Details of the FORTRAN computer language are presented. Students obtain practice by writing programs in the language. This course assumes knowledge of the use of the computer system and editor and basic programming concepts. Credit will not be given for both CS 201 and CS 306. Prerequisite: CS 110 or CS 111 and one and one-half years of high school algebra or MATH 111.

**CS 203 Programming in C**

2 hrs.

Details of the C computer programming language are presented. Students obtain practice by writing programs in C. The course assumes knowledge of a computer system, editors, and programming concepts. Prerequisite: Substantial programming in a structured high-level language.

**CS 202 Programming in COBOL**

2 hrs.

Details of the COBOL computer programming language are presented. Students obtain practice by writing programs in the language. This course assumes knowledge of the use of the computer system and editor and basic programming concepts. Prerequisite: CS 110 or CS 111 and one and half years of high school algebra or MATH 111.

**CS 223 Computer Organization and Assembly Language**

3 hrs.

This course introduces concepts of computer architecture and assembly language. Students obtain practice by writing programs in C. The course assumes knowledge of the use of the computer system and editor and basic programming concepts. Credit will not be given for both CS 201 and CS 306. Prerequisite: CS 110 or CS 111 and one and one-half years of high school algebra or MATH 111.

**CS 224 System Programming Concepts**

3 hrs.

Topics include: program development tools, basic testing, timing, profiling and benchmarking, characteristics of physical devices, memory management, device drivers, pseudo-devices, file structures, file I/O (both buffered and unbuffered), processes, shells, inter-process communications, signals, exceptions, pipes, sockets, shared memory and file and record locking. All topics are viewed in a UNIX system programming perspective. Prerequisite: CS 112 and CS 223.
This course focuses on the study of internal computer applications and an ongoing emphasis on the application of software engineering principles. Trees, various types of hash and indexed random access devices, inverted lists, multilists, and file organizations and algorithms will be implemented. B-trees and external file sorting algorithms to process direct access devices, inverted files and hashing are briefly reviewed. A few commercial systems will be surveyed. Security, reliability and integrity will be studied. Students will acquire experience with the various topics by applying them to an actual data base system. Students will also write application programs which use the data base system. Not for Computer Science Majors (except teaching major). Prerequisite: CS 202 or BIS 362. A student may receive credit for both CS 443 and CS 543.

CS 460 Software Systems Development
3 hrs.

This is a projects course in software engineering and application of students through the software development cycle: requirements analysis and specification, design, implementation, and testing of software systems. Life cycle models, planning, software quality assurance and maintenance are also discussed. Each student team works on a real project throughout the course. Teams produce a variety of documents and participate in formal product demonstrations open to clients and the public at the end of the course. This course meets the University baccalaureate-level writing requirement. Prerequisite: CS 331.

CS 485 Programming Languages
3 hrs.

Properties of various programming languages including scope of declarations, storage allocation, control structures and formal parameters will be studied, as well as run time representation of programs and data structures. A course of compilers and interpreters will be made. This will include loading, execution, storage allocation, symbol tables, lexical scan, parsing and object code generation. The relation of automata to formal languages and grammars will be discussed. Prerequisites: CS 331.

CS 495 Topics in Computer and Information Science
3 hrs.

The content of this course varies. It is intended to introduce the student to significant topics which are not normally offered as separate courses. This course may be taken more than once with the approval of the student’s advisor. Prerequisite: Approval of Department.

CS 498 The Computer Science Profession
1 hr.

This course examines the role of the computer scientist in society. Topics covered are designed to promote awareness of professional, ethical, and societal issues in the field of computer science. Prerequisite: Senior status.

CS 499 Professional Concerns for Computer Scientists
2 hr.

This course discusses the role of the computer scientist in society. It prepares students for their next step in their career as a computer scientist. The second major theme of the course promotes awareness of professional issues such as ethics and current events. Oral and written communication will be stressed. Students are required to become involved with the profession outside of class. Prerequisite: Senior status.

500-level Computer Science courses are open to juniors and seniors who have met the specific course prerequisite or have the permission of the instructor.

CS 503 Programming the Microcomputer for Teachers
3 hrs.

A course in programming at an intermediate level for teachers. An introduction to file handling and graphics on small computers will be provided. Flowcharting, top-down design and the development of algorithms are stressed. Some programming projects in each teacher’s area of interest will be assigned. Not for Computer Science majors or minors (except teaching). Prerequisite: CS 502 or equivalent experience.

CS 518 Introduction to Computer Modeling and Simulation
3 hrs.

This course provides an overview of both model development and simulation. A methodology is introduced which is generally applicable to simulation projects. The relationships between real systems, models, and simulation are presented, and the concept of experimental frames is discussed. General purpose simulation languages (e.g. Simscript, GPSS, CSMAP, Simula) and the formalisms they support are presented. An introduction to random variables and elementary frequency distributions is provided. Simulation as a tool for exploring the behavior of systems will also be discussed. Several small programs and a simulation project will be assigned the student. Prerequisite: CS 331 and a course in probability or statistics.

CS 520 Algorithms for VLSI Design
3 hrs.

Students will be expected to learn the basics of VLSI technology. The course will include a project involving the design of an LSI circuit. Different phases of the physical design, algorithms for logic partitioning, placement, global routing, channel generation and local routing will be covered. Additional topics may include algorithms for circuit compaction, circuit extraction, and design rule checking. Prerequisites: EE 250 and CS 331.

CS 525 Computer Architecture
3 hrs.

General topics in computer architecture, memory systems design and evaluation, pipeline design techniques. RISC architecture, vector computers. VLSI systems architecture. Prerequisite: EE 250, CS 223 or CS 251, and CS 331.

CS 526 Parallel Computations I
3 hrs.

Parallel Computations I will cover architecture, synchronization and communication aspects of parallel and distributed systems. This course will focus on the design and analysis of algorithms which have a prototype treatment on current machines. These algorithms may include parallel sorting, combinatorial search, graph search and traversal, applications in graphics, 2-d finite differences, 2-d finite element techniques.
matrix algorithms and the Fast Fourier Transform. Prerequisite: CS 331.

CS 527 Theory of Computer Graphics
3 hrs.
A first course in the design of interactive computer graphics systems. Currently available hardware and software systems are described. Emphasis is on theoretical considerations in the design of interactive computer graphics software systems. Prerequisites: MATH 230 and CS 331.

CS 530 Artificial Neural Systems
3 hrs.
An introduction to neural net concepts, algorithms, and applications. A history of neural net research is presented along with some discussion of models of biological neural systems. The salient features of neural nets (architecture, activation functions, weighting scheme) will be characterized. Standard algorithms will be presented including Hopfield nets, linear associative mode, bidirectional associative memories, and adaptive resonance models. The student will use neural net software to experiment with standard models to develop an application for a project. Prerequisite: CS 331. An introductory statistics course is recommended.

CS 531 Design and Analysis of Algorithms
3 hrs.
A continuation of the study of data structures and algorithms. It provides a theoretical foundation in designing algorithms. The focus is on the advanced analysis of algorithms and on how the selections of different data structures affect the performance of algorithms. Algorithmic paradigms such as divide and conquer, greedy method, dynamic programming, backtracking and branch and bound will be covered. 2-3-4 search trees and a variety of graph structures are discussed along with their applications to algorithm implementation. Algorithms will be analyzed for their complexity. Standard NP-completeness will be introduced. Prerequisites: MATH 145 and CS 331 or equivalent.

CS 543 Principles of Database Management Systems
3 hrs.
The fundamental concepts of database design and efficient usage are presented. Topics include conceptual databases; the three data models—relational, hierarchical, and network; conceptual, logical, and physical database design and evaluation. The design and the relational data models will be emphasized. Query languages, query optimization, security, integrity, and concurrency protocols will also be covered. A student receive credit for both CS 443 and CS 543. Prerequisite: CS 331.

CS 544 Software Systems Development
3 hrs.
Advanced computer programming techniques used in the specification, design and implementation of large software systems. Testing and maintenance of software systems. Modular programming, top-down structured design, composite design, HIPPO, project management. Emphasis is placed on the solution of large software system problems. using a team approach. Prerequisite: CS 331.

CS 554 Operating Systems
3 hrs.
The internal and external views of computer operating systems are presented. A historical survey of the development and growth of operating systems is given. Fundamentals of systems and system design are stressed. Basic concepts and terminology are emphasized. Processes, communications and synchronization, deadlock, scheduling, shared resources, resource allocation, and deadlock, memory management, files management, and protection are discussed. Applications to real systems are investigated to motivate the ideas presented. Students build or run simulations and modify the internals of a working operating system. Prerequisites: CS 224 and CS 331.

CS 555 Computer Networks and Distributed Systems
3 hrs.
The design and evaluation of computer networks using current hardware and software are explained. Various types of computer buses, local area networks, and long haul networks are defined. Case studies of popular networks are presented. Layered network models are studied. There is lab work with local area and long haul networks. Prerequisite: CS 224 and CS 331.

CS 580 Theory of Computation
3 hrs.
Provides an introduction to the theory of computation in the framework of programming languages. Basic definitions and concepts dealing with algorithms, sets, relations, functions, induction operations on functions and cardinality are covered. Primitive and partial recursive functions are defined and their properties treated with application to coding techniques. The Chomsky hierarchy of languages, including context-free and recursively enumerable sets and their acceptors, is introduced. Students are assigned theoretical as well as implementation oriented problems. Prerequisites: CS 331 and MATH 145.

CS 581 Compiler Design and Implementation
3 hrs.
Students are introduced to major aspects of compiler design. These include lexical analysis, parsing, and translation. Each student will implement a small compiler using modern compiler writing tools. Prerequisite: CS 485 or CS 580.

CS 582 Artificial Intelligence
3 hrs.
This course provides an overview of artificial intelligence including basic A I. techniques and concepts, e.g., production systems, heuristic search by hill climbing, backtracking, and branch and bound. These and many more computer and natural language processing, and learning. Prerequisite: CS 331.

CS 595 Advanced Topics in Computer and Information Science
1-3 hrs.
The content of this course varies. It is intended to introduce the student to advanced topics which are normally offered as separate courses. The course may be taken more than once with approval of the student's advisor. Prerequisite: Approval of Department.

CS 599 Independent Study in Computer Science
1-3 hrs.
Advanced students with good scholastic records may elect to pursue independently the study of some topic of special interest. Topics are chosen and arrangements are made to suit the needs of each particular student. Prerequisite: Written approval of instructor.

CRIMINAL JUSTICE PROGRAM
See Sociology Department in the College of Arts and Sciences.

ECONOMICS

Werner Sicheel, Chair
Donald Alexander
Eskander Alvi
Sisay Ashefa
Nancy S. Barrett
Philip Caruso
Wayland Gardner
Bassam E. Harik
Salim E. Harik
Matthew L. Higgins
Emily Hoffman
Kevin Hollenbeck
Susan Housten
Wei-Chiao Huang
Timothy L. Hunt
William S. Kern
Jean Kimmel
Donald Meyer
Jon Neil
Christopher O'Leary
Susan Pozo
Paul Thistle
Evert Vanderheide
Mark Wheeler
Huizhong Zhou

Economists study fundamental problems arising from scarcity such as how to manage resources efficiently, how to organize individual and social efforts to improve standards of living, and how to avoid excessive unemployment and inflation. They also apply rational decision-making procedures to complex questions. Economists analyze policies in such specific areas as international trade, money and credit, government finance, industrial organization; labor and other resources, and economic development.

You may select economics as a field of study in order to obtain preprofessional training for business, law, journalism, public administration, foreign service, teaching, and social work; to prepare for graduate work in economics; and/or to gain an understanding of the economy as an essential part of the modern world. Several courses are designed to contribute to General Education by providing basic understanding of the economy.

A career as a professional economist typically requires graduate study and a master's or doctoral degree in economics. Economists is a prestigious major or minor that is appreciated by prospective employers who recognize it as a demanding curriculum. A minor in economics consists of a minimum of 15 hours in the department. A major in economics consists of a minimum of 30 hours of credit in the department. The following are required courses for majors: Principles of Microeconomics (201), Principles of Macroeconomics (202), Introductory Economic Statistics (400), Intermediate Microeconomics (403), Intermediate Macroeconomics (406), and Econometrics (409). In addition, majors should choose the remainder of their courses in consultation with the undergraduate advisor. A major in economics who intends to do graduate work in economics is advised to take additional courses in mathematics including calculus.

The undergraduate advisor of the department will assist students in selecting courses suited to their needs in fulfilling the minor and major requirements. The honors program of the Department of Economics is designed for the student who possesses special talents and abilities and who is particularly interested in exploiting them to the fullest extent. Students wishing to participate in this program should consult the Chair of the department.
### Economics Courses (ECON)

**PRINCIPLES AND GENERAL THEORY**

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>501</td>
<td>Studies in Economic Problems</td>
<td>3</td>
<td>Fall, Winter, Spring, Summer</td>
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<tr>
<td>201</td>
<td>Principles of Microeconomics</td>
<td>3</td>
<td>Fall, Winter, Spring, Summer</td>
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<tr>
<td>202</td>
<td>Principles of Macroeconomics</td>
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<tr>
<td>403</td>
<td>Intermediate Microeconomics</td>
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<tr>
<td>406</td>
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<tr>
<td>309</td>
<td>Women and the Economy</td>
<td>3</td>
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<tr>
<td>310</td>
<td>Labor Economics</td>
<td>3</td>
<td>Fall, Winter, Spring, Summer</td>
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<tr>
<td>318</td>
<td>The Economics of Medical Care</td>
<td>3</td>
<td>Fall, Winter, Spring, Summer</td>
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<tr>
<td>319</td>
<td>Environmental Economics</td>
<td>3</td>
<td>Fall, Winter, Spring, Summer</td>
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<tr>
<td>515</td>
<td>Economics of Human Resources</td>
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<td>387</td>
<td>Studies in Asian Economies</td>
<td>3</td>
<td>Fall, Winter, Spring, Summer</td>
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<tr>
<td>484</td>
<td>Comparative Economic Systems</td>
<td>3</td>
<td>Fall, Winter, Spring, Summer</td>
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<tr>
<td>558</td>
<td>Economic Development</td>
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<td>Guest Economist Seminar</td>
<td>3</td>
<td>Fall, Winter, Spring, Summer</td>
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<tr>
<td>596</td>
<td>Readings in Economics</td>
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**LABOR AND RESOURCE ECONOMICS**

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**ECONOMICS 107 Contemporary Domestic Economic Issues**

- **3 hrs. Fall, Winter**
  - A non-technical examination of contemporary economic issues in the United States, such as unemployment, inflation, the environment, crime, education, health care and taxation.
  - This course cannot be used to satisfy major or minor requirements in Economics.

**ECONOMICS 108 Contemporary International Economic Issues**

- **3 hrs. Fall, Winter**
  - A non-technical approach to understanding important contemporary international issues and problems. This course focuses on topics such as international trade, finance, populations, migration, agriculture, the environment, and developing and transitional economies. This course cannot be used to satisfy major or minor program requirements in Economics.

**ECONOMICS 109 History of Modern Economic Society**

- **3 hrs. Fall and/or Winter**
  - A survey of the evolution of modern economic society from premarket conditions to the present day. Topics include premarket economies, emergence of the market system, the Industrial Revolution, The Great Depression, the evolution of mixed capitalism, and the modern economic system. This course cannot be used to satisfy major or minor program requirements in Economics.

**ECONOMICS 201 Principles of Microeconomics**

- **3 hrs. Fall, Winter, Spring, Summer**
  - An introduction to microeconomics, the study of the price system and resource allocation, problems of monopoly, and the role of government in regulating and supplementing the price system.

**ECONOMICS 202 Principles of Macroeconomics**

- **3 hrs. Fall, Winter, Spring, Summer**
  - An introduction to macroeconomics, the study of total output and employment, inflation, economic growth, and introduction to international trade and development. For students who plan to take both ECON 201 and ECON 202, it is preferable to take ECON 201 before taking ECON 202.

**ECONOMICS 309 Women and the Economy**

- **3 hrs. Fall or Winter**
  - This course studies the role of women in the economy, both in the labor force and the household, and women's economic status. Topics covered include gender discrimination, the feminization of poverty, and the effects of public policies on the economic status of women.

**ECONOMICS 310 Labor Economics**

- **3 hrs. Fall, Winter, Spring or Summer**
  - An analysis of the nature and underlying causes of the problems facing the worker in modern economic society. Includes an examination of unions, collective bargaining, labor legislation, wages, unemployment and economic insecurity.

**ECONOMICS 318 The Economics of Medical Care**

- **3 hrs. Fall or Winter**
  - This course is designed to familiarize the student with the basic economic problems that exist in the field of health care. It introduces to the student some basic economic tools which are useful in analyzing these problems. The demand for medical care, the supply of health services, the role of health insurance, and pricing and output decisions are analyzed. Various policy questions are also raised, and the pros and cons of alternative policies are presented. Finally, the role of planning in the reorganization and delivery of medical care services is discussed. Prerequisites: ECON 201 and 202, or permission of instructor.

**ECONOMICS 319 Environmental Economics**

- **3 hrs. Fall, Winter, Spring and/or Summer**
  - The study of economic aspects of environmental problems. Benefit-cost analysis is introduced and applied to problems in the management of air, water and other natural resources. Environmental problems of selected industries—including transportation and electric power—economic growth, population and energy policy are analyzed. Prerequisite: ECON 201.

**ECONOMICS 320 Money and Banking**

- **3 hrs. Fall, Winter, Spring and/or Summer**
  - An analysis of the role of money and its impact on the economy—inflation, unemployment, interest rates, income, and foreign exchange. The operations and relationships of commercial banks and the Federal Reserve are examined. Prerequisites: ECON 201 and 202.

**ECONOMICS 324 Public Finance**

- **3 hrs. Fall, Winter, Spring or Summer**
  - Practices, effects, and policy issues in federal government budgeting, spending, taxation, borrowing and debt, with particular attention to individual and corporate income taxation. Prerequisites: ECON 201 and 202.

**ECONOMICS 345 Business, Government, and Society**

- **3 hrs. Fall, Winter, Spring or Summer**
  - This course examines the interrelationships among business, government and society. The course attempts to provide insights into how, when and why government policy towards business firms can either benefit or harm society. Topics covered include antitrust policies, economic regulation and social regulation. Prerequisite: ECON 201.

**ECONOMICS 380 International Economics**

- **3 hrs. Fall, Winter, Spring and/or Summer**
  - A study of the fundamentals of international trade and related problems, with special reference to the implications of the international economic policies of the United States both for the economy and for the firm. Prerequisites: ECON 201 and ECON 202.

**ECONOMICS 387 Studies in Asian Economies**

- **3 hrs. Fall and/or Winter**
  - The course concentrates on the study of the Japanese, Chinese, and Indian economic systems. These models are then applied as a basis of comparison to other Asian economies. Prerequisites: ECON 201 and ECON 202.

**ECONOMICS 400 Managerial Economics**

- **3 hrs. Fall, Winter, Spring, and/or Summer**
  - An introductory examination of the application of tools of economic analysis to management problems and decision making. The basic concepts include marginalism and cost analysis, demand pricing, capital budgeting, and selected market models. Prerequisites: ECON 201 and 202, MATH 116 and MATH 216, or equivalent.

**ECONOMICS 402 Introductory Economic Statistics**

- **3 hrs. Fall**
  - An introduction to elementary statistical methods used in the analysis of economic data. Topics include descriptive statistics, probability theory, hypothesis testing and simple regression analysis. Prerequisites: ECON 201 and ECON 202, MATH 118 or equivalent.
This course examines the development and components, contributors to productivity such as labor force utilization of manpower in the United States, including such topics as labor force and mathematical programming. These techniques are applied to selected economic problems. Prerequisites: ECON 201 and 202.

ECON 303 Intermediate Microeconomics
3 hrs. Fall, Winter, Spring and/or Summer
An examination of microeconomic theory, with emphasis on the theory of consumer behavior (the derivation of the demand curve), the theory of the firm and factor pricing. Prerequisites: ECON 201 and ECON 202.

ECON 406 Intermediate Macroeconomics
3 hrs. Fall, Winter, Spring and/or Summer
An examination of macroeconomic theory with particular emphasis on business cycles, economic growth, and price level instability. The interplay between theory and policy is analyzed. Prerequisites: ECON 201 and ECON 202.

ECON 409 Econometrics
3 hrs. Winter
Instruction is given on the design and conduct of economic research and the analysis of economic data. Each student designs a research project drawing upon economics courses already taken by the student. In addition to examinations, the student conducts in-depth research, gives an oral report, and submits a written report. Prerequisites: ECON 402, ECON 403, ECON 406, or equivalents.

ECON 484 Comparative Economic Systems
3 hrs. Fall
The economic institutions and conditions of capitalism, socialism, communism, fascism, and the cooperative movement are critically examined as to ideology and actual operation. Prerequisites: ECON 201 and 202, or consent of instructor.

Undergraduate students wishing to take 500-level courses must be of junior or senior standing and have 12 or more credit hours of economics or the consent of the department chairperson.

ECON 501 Studies in Economic Problems: Variable Topics
3 hrs. Fall or Winter
An examination of a selected area of concern not intensively covered in other courses. The focus of the course will be substantive as well as analytical. Topics may include such areas as poverty, farm problems, misallocation of resources, welfare programs, unemployment and others. May be repeated for credit with a different topic. Prerequisites: ECON 201 and 202 plus six additional credit hours of economics or consent of instructor.

ECON 504 Mathematics for Economists
3 hrs. Fall
This course presents the mathematical material necessary as background for the topics covered in graduate-level economics courses. Topics covered include differential calculus, optimization, comparative statics, and mathematical programming. These techniques are applied to selected economic problems. Prerequisites: ECON 201 and 202, MATH 122 or consent of instructor.

ECON 507 Monetary Theory and Policy
3 hrs. Fall or Winter
This course concentrates on the main elements of monetary theory and policy having to do with such problems as promoting economic growth, maintaining full employment and price stability, influencing the flow of capital into the various economic sectors with different possible social goals in mind, and stabilizing international trade and financial relationships. Prerequisite: ECON 201 and ECON 202, ECON 320 or ECON 406.

ECON 515 Economics of Human Resources
3 hrs. Fall or Winter
This course examines the development and utilization of manpower in the United States, including such topics as labor force components, contributors to productivity such as education, training, health and mobility, and issues of manpower policy. Prerequisites: ECON 201 and 202.

ECON 525 State and Local Government Finance
3 hrs. Fall or Winter
Practices, effects and issues in state and local expenditure, taxation, and borrowing, with particular attention to property and sales taxation, to the financing of education and highways, and to intergovernmental fiscal relations. Prerequisites: ECON 201 and 202.

ECON 588 Economic Development
3 hrs. Fall
An analysis of the economic factors such as population, resources, innovation and capital formation which affect economic growth. Selected underdeveloped areas will be studied to understand the cultural patterns and economic reasons for lack of development and the steps necessary to promote economic progress. Prerequisites: ECON 201 and 202.

ECON 591, 592 Guest Economist Seminar
1 hr. Fall, Winter
Seminar series on a topic of current interest featuring invited visiting economists. Topics will vary and courses may be repeated. Prerequisites: ECON 201 and 202.

ECON 598 Readings in Economics
1-3 hrs. Fall, Winter
An independent program of study for qualified advanced students to be arranged in consultation with the instructor. Prerequisite: Consent of instructor and department chairperson.

ENGLISH
Shirley Clay Scott, Chair
JoNina Abron
Thomas Bailey
Miriam Bat-Ami
Ellen Brinkley
Allen Carey-Webb
Norman Carlson
John Cooley
Seamus Cooney
Nancy Cutbirth
Clifford Davidson
Rolin Drum
Stuart Dybek
Philip Egan
Nancy Emers
Gwendolyn Elter-Lewis
Luis Gamez
Stephanie Gauper
C.J. Giananakis
Pat Gill
Jaimy Gordon
Marylleen Hans
Mark Halliday
Bradley Hayden
Robert Hinkel
Edward Jayne
Paul Johnston
W. Arnold Johnston
Elise B. Jorgens
Katherine Justin
Jill Larson
Tom Minehart
John Murphy
William Olsen
Gwen Raaberg
Mark Richardson
Herbert Scott
Thomas Seller
Thomas Small
Jocelyn Sterne
John Stroup
Larry Syndergaard
Larry ten Harsel
Grace Tiffany
Peter Walker
Daneen Wardrop
Constance Weaver

The Department of English serves students in two principal ways: In developing their power to communicate and express themselves and in enhancing their ability to participate in and understand the experiences of other people, real and imaginary, past and present.

Courses and programs offered by our department—in writing, English language, and literature (including film)—enable students to concentrate in English, complement their other studies, or simply explore and sample the disciplines of language and literature. As a department we are traditionally engaged in training teachers and preparing students for graduate study. We are equally concerned with serving those students preparing for the many professions in which humane perceptions and the skills of communication, especially writing, are important.

Special Note to Non-Majors
The Department of English offers many courses, including a variety of writing courses, suitable for students not majoring in English. 105 Thought and Writing, 107 Good Books, 110 Literary Interpretation, 111 Myth and Folk Literature, 112 Literary Classics, 150 Literature and Other Arts, 210 Film Interpretation, 222 Literatures and Cultures of the United States, 233 Black American Literature, 252 Shakespeare, 264 News Writing, 266 Writing Fiction and Poetry, 282 Children's Literature, 305 Practical Writing,
Majors

1. The requirements for the English majors (listed below) allow students some choices in their courses of study. As soon as students decide to major in English they should confer with one of the English advisors, who can help plan the major. All major programs must be approved by an English advisor. Minor slips are required for all minors. Students minoring in English should see the advisor as soon as possible after they begin work on the minor.

2. A minimum of 34 hours is required for a major in English, and 20 hours are required for a minor. Students are urged, however, to take as many additional hours as they can. In particular, students planning to attend graduate school should consider taking additional work in preparation.

3. Only courses in which a grade of "C" or better is earned may be applied to an English major or minor.

4. Foreign Language Requirement: English majors must have at least one college year of a foreign language or its equivalent (at least two years of the same language in high school). The department recommends as much additional work in the language as students can manage. Students planning to do graduate work beyond the M.A. ought to develop competence in at least one foreign language.

5. Special Note to Transfer Students. All transfer students majoring or minoring in English should consult with one of the department's undergraduate advisors (387-2575) about transferring credit in English courses from other colleges. An early conference will enable students to avoid duplication of courses and possible loss of transfer credit and may enable them to bypass some of the department's basic requirements as listed below. It is departmental policy to accept no more than 20 hours of transferred credit toward a major and no more than 12 hours of transferred credit toward a minor.

Baccalaureate Writing Requirement

Students who have chosen an English major will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:

- ENGL 362 Literary Journalism
- ENGL 371 Structures of Modern English
- ENGL 372 Development of Modern English
- ENGL 415 Practical Literary Criticism
- ENGL 440 Studies in Verse
- ENGL 442 Studies in Drama
- ENGL 444 Studies in the Novel
- ENGL 452 Shakespeare Seminar
- ENGL 472 American Dialects
- ENGL 537 Shakespeare
- ENGL 555 Studies in Major Writers
- ENGL 583 Studies in Modern Literature
- ENGL 584 Studies in Modern Literature
- ENGL 585 Studies in Major Writers
- ENGL 586 Studies in Modern Literature
- ENGL 587 Studies in Modern Literature
- ENGL 588 Studies in Modern Literature

Secondary Education Curriculum

34 hours plus 4-hour Professional Component

1. Required Entry-Level Course (4 hrs.)
   ENGL 110 Literary Interpretation

2. Required Courses (24-26 hrs.)
   A. One of the following British Literature courses:
      ENGL 252 Shakespeare
      ENGL 330 British Literature I
      ENGL 331 British Literature II
      ENGL 332 British Literature III
   B. One of the following American Literature courses:
      ENGL 320 American Literature I
      ENGL 321 American Literature II
   C. At least one additional course from those listed under 2.A. and 2.B.
   D. One of the following English Language courses:
      ENGL 371 Structures of Modern English
      ENGL 372 Development of Modern English
      ENGL 472 American Dialects
      ENGL 574 Grammar for Teachers
   E. One literature course with a multicultural focus:
      ENGL 223 Black American Literature
      ENGL 313 Asian Literature
      ENGL 314 African Literature
      ENGL 539 Post-Colonial Literature
      ENGL 583 Multi-Cultural Adolescent Literature
   F. One of the following courses at the 400 level:
      ENGL 415 Practical Literary Criticism
      ENGL 440 Studies in Verse
      ENGL 442 Studies in Drama
      ENGL 444 Studies in the Novel
   G. Additional Requirement
      ENGL 479 Writing in the Secondary School

3. Elective Courses
   At least two additional English Department courses at the 200, 300, 400, or 500 levels to reach minimum of 34 credit hours to complete the major. It is recommended that one of these courses emphasize development of writing skills.

4. Capstone Experience
   A capstone experience for this program will be specified by September 1995 after approval by appropriate departmental and college committees.

5. Professional Component (4 hrs.)
   ENGL 480 Teaching of Literature in the Secondary Schools, is required for certification but does not count toward the required minimum of 34 credit hours in English required for the major ED 302, Teaching and Learning—Secondary, is a prerequisite for this course.

6. Foreign Language Requirement
   Minimum of two semesters of a modern or classical foreign language at the college level, or two years of such study at the high school level. One year at the high school level coupled with the second semester of the same language at the college level is also satisfactory.
Creative Writing Emphasis

34 hours

1. Required Entry-level Course (4 hrs.)
   ENGL 110 Literary Interpretation .... 4

2. A. Required Writing Courses (14 hrs.)
   ENGL 266 Writing Fiction and Poetry .... 4
   ENGL 556 Creative Writing Workshop .... 4

B. Plus six (6) hours of credit from the following courses. Any of these courses may be repeated one time for credit:
   ENGL 366 Advanced Fiction Writing .... 3
   ENGL 367 Advanced Poetry Writing .... 3
   ENGL 368 Playwriting .... 3

3. Literature and English Language Courses (13-14 hrs.)
   A. Two of the following courses:
      ENGL 320 American Literature I .... 3
      ENGL 321 American Literature II .... 3
      ENGL 330 British Literature I .... 3
      ENGL 331 British Literature II .... 3
   B. One of the following courses:
      ENGL 440 Studies in Verse .... 4
      ENGL 442 Studies in Drama .... 4
      ENGL 444 Studies in the Novel .... 4
   C. One additional English Department literature or English language course at the 200, 300, 400, or 500 levels.

4. Electives
   At least one additional English Department course at the 200, 300, 400, or 500 level to complete the major. The following courses cannot be used for this purpose: ENGL 100, 105, 107, 111, 112, 307, 308, 311, or 480.

5. Capstone Experience
   A capstone experience for this program will be specified by September 1995 after approval by appropriate departmental and college committees and the department.

6. Foreign Language Requirement
   Minimum of two semesters of a modern or classical foreign language at the college level, or two years of such study at the high school level. One year at the high school level coupled with the second semester of the same language at the college level is also satisfactory.

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Community Journalism Emphasis

34 hours

1. Required Entry-level Course (4 hrs.)
   ENGL 110 Literary Interpretation .... 4

2. Required Journalism Core Courses (18 hrs.)
   ENGL 264 News Writing
   (Prerequisite: grade of B or better in ENGL 105, or equivalent) .... 4
   ENGL 265 News Editing .... 4
   ENGL 362 Literary Journalism .... 3
   ENGL 363 Reporting .... 3
   ENGL 463 Reporting Community Affairs .... 4

3. Other Requirements (9-11 hrs.)
   ENGL 320 American Literature I .... 3
   OR
   ENGL 321 American Literature II .... 3
   One of the following courses:
   ENGL 305 Practical Writing .... 4
   ENGL 364 Feature and Article Writing .... 3
   ENGL 365 Reviewing for the Press .... 3
   ENGL 462 Advanced Writing .... 4
   ENGL 464 Professional Writing .... 4

   COM 541 Mass Communication Law .... 3
   COM 544 Mass Communication, News, and Public Affairs .... 3
   One additional English Department language or English language course.

4. Electives
   At least one additional English Department course at the 200, 300, 400, or 500 level to complete the major. The following courses cannot be used for this purpose: ENGL 100, 105, 107, 111, 112, 307, 308, 311, or 480.

5. Capstone Experience (2 hrs.)
   ENGL 495 Internship/Fieldwork (two semesters at 1 hr. each) .... 2

6. Foreign Language Requirement
   Minimum of two semesters of a modern or classical foreign language at the college level, or two years of such study at the high school level. One year at the high school level coupled with the second semester of the same language at the college level is also satisfactory.

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Practical Writing Emphasis

34 hours

1. Required Entry-Level Course (4 hrs.)
   ENGL 110 Literary Interpretation .... 4

2. Required Courses (18 hrs.)
   ENGL 305 Practical Writing
   OR
   ENGL 264 News Writing .... 4
   ENGL 362 Literary Journalism .... 3
   ENGL 364 Feature and Article Writing .... 4
   ENGL 462 Advanced Writing .... 4
   ENGL 464 Professional Writing .... 4

3. Language and Literature Courses (10-12 hrs.)
   A. Two courses chosen from among the following:
      ENGL 320 American Literature I .... 3
      ENGL 321 American Literature II .... 3
      ENGL 330 British Literature I .... 3
      ENGL 331 British Literature II .... 3
      ENGL 371 Structures of Modern English .... 4
      ENGL 372 Development of Modern English .... 4
      ENGL 472 American Dialects .... 4
   B. One course chosen from the following:
      ENGL 415 Practical Literary Criticism .... 4
      ENGL 440 Studies in Verse .... 4
      ENGL 442 Studies in Drama .... 4
      ENGL 444 Studies in the Novel .... 4
      ENGL 452 Shakespeare Seminar .... 4

4. Electives
   At least one additional English Department course at the 200, 300, 400, or 500 level to complete the major. The following courses cannot be used for this purpose: ENGL 100, 105, 107, 111, 112, 307, 308, 311, 375, 376, or 480.

5. Capstone Experience
   A capstone experience for this program will be specified by September 1995 after approval by appropriate departmental and college committees and the department.

6. Foreign Language Requirement
   Minimum of two semesters of a modern or classical foreign language at the college level, or two years of such study at the high school level. One year at the high school level coupled with the second semester of the same language at the college level is also satisfactory.

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Middle School/Junior High School Curriculum

34 hours

1. Required Entry-Level Course (4 hrs.)
   ENGL 110 Literary Interpretation .... 4

2. Other Required Courses (20-24 hrs.)
   ENGL 282 Children's Literature
   OR
   ENGL 563 Multi-Cultural Literature for Adolescents .... 3-4
   AND
   ENGL 373 Reading as a Psycholinguistic Process .... 4
   Additional Required Course
   ENGL 369 Writing in the Elementary School
   OR
   ENGL 479 Writing in the Secondary School .... 4

   One of the following courses:
   ENGL 472 American Dialects .... 4
   ENGL 484 Multi-Cultural American Literature for Children .... 3
   ENGL 574 Grammar for Teachers .... 4
   ENGL 582 Studies in Children's Literature .... 3

   Two additional literature courses, at least one of which must be at the 300-level or above.

3. Electives
   At least three additional English Department courses at the 200, 300, 400, or 500 level to complete the major. The following courses cannot be used for this purpose: ENGL 100, 105, 107, 111, 112, 307, 308, 311, 375, 376, or 480.

4. Capstone Experience
   A capstone experience for this program will be specified by September 1995 after approval by appropriate departmental and college committees and the department.

5. Foreign Language Requirement
   Minimum of two semesters of a modern or classical foreign language at the college level, or two years of such study at the high school level. One year at the high school level coupled with the second semester of the same language at the college level is also satisfactory.

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Minors

Arts and Sciences Curriculum

20 hours

1. Required Entry-level Course (4 hrs.)
   ENGL 110 Literary Interpretation .... 4

2. Literature Courses (9 hrs.)
   Three courses chosen from among the following:
   ENGL 320 American Literature I .... 3
   ENGL 321 American Literature II .... 3
   ENGL 330 British Literature I .... 3
   ENGL 331 British Literature II .... 3

   Three additional literature courses, one of which must be at the 300 or 400 level. The following courses cannot be used for this purpose: ENGL 100, 105, 107, 111, 112, 307, 308, 311, or 480.

Secondary Education Curriculum

20 hours

1. Required Entry-Level Course (4 hrs.)
   ENGL 110 Literary Interpretation .... 4
2. Required Advanced Courses (13-15 hrs.)
   A. One of the following British Literature courses:
      ENGL 252 Shakespeare .................. 4
      ENGL 330 British Literature I .......... 3
      ENGL 331 British Literature II .......... 3

   B. At least one of the American Literature survey courses, ENGL 320-321, which
      attend to the diversity of American culture.
      AND
      A second course which attends to cultural
      diversity or has a multi-cultural focus,
      selected from the following:
      ENGL 223 Black American
      Literature .................................. 4
      ENGL 313 Asian Literature ............... 3
      ENGL 314 African Literature .............. 3
      ENGL 320 American Literature I (if
      not taken to fulfill B. above) .......... 3
      ENGL 321 American Literature II (if
      not taken to fulfill B. above) .......... 3
      ENGL 472 American Dialects ............. 4
      ENGL 484 Multi-Cultural
      American Literature for Children
      (unless taken under #2 above) ....... 3
      ENGL 574 Grammar for Teachers ...... 4*
      ENGL 582 Studies in Children's
      Literature .................................. 3
      ENGL 583 Multi-Cultural
      Literature for Adolescents .......... 3*
      COM 442 Mass Media and the
      Child ..................................... 3
      THEA 564 Creative Drama for
      Children .................................. 4
      *Courses at 500-level available only to
      students with at least second-semester
      junior status, and 18 credit hours,
      eight of which must be at the 300-400
      level, in English Department courses.

3. Electives
   • At least one additional English Department course. The following courses
     cannot be used for this purpose: ENGL 100, 105, 107, 111, 112, 307, 308, or 311.
     Recommended choices include:
     ENGL 315 The English Bible as
     Literature .................................. 3
     ENGL 415 Practical Literary
     Criticism .................................. 4
     ENGL 440 Studies in Verse .............. 4
     ENGL 442 Studies in Drama .......... 4
     ENGL 444 Studies in the Novel .......... 4
     ENGL 452 Shakespeare Seminar .......... 4
     ENGL 460 Teaching of Literature in
     the Secondary Schools ................... 4
     ENGL 574 Grammar for Teachers .... 4
      • A writing course such as
      ENGL 305 Practical Writing ........... 4
       • An additional literature course, especially
        listed under 2.A. and 2.B. above.

Elementary Education Curriculum

Language Arts Emphasis

21 hours
   • Required Entry-Level Courses (8 hrs.)
      ENGL 110 Literary Interpretation ....... 4
      ENGL 282 Children's Literature ....... 4

   2. Required Literature Course (3-4 hrs.)
      One of the following courses:
      ENGL 223 Black American
      Literature .................................. 4
      ENGL 252 Shakespeare .................. 4
      ENGL 312 Western World Literature .... 3
      ENGL 313 Asian Literature ............. 3
      ENGL 314 African Literature .......... 3
      ENGL 315 The English Bible as
      Literature .................................. 3
      ENGL 320 American Literature I ....... 3
      ENGL 321 American Literature II ...... 3
      ENGL 330 British Literature I ......... 3
      ENGL 331 British Literature II ........ 3
      ENGL 484 Multi-Cultural American
      Literature for Children ............... 4*

      (*Courses at the 400-level can be taken
      only after two English courses at the
      300-level; students in the elementary
      education major may count ENGL 282 as a 300-level course.)

3. Required Advanced Courses (8 hrs.)
   ENGL 369 Writing in the
   Elementary School .............. 4
   ENGL 373 Reading as a
   Psycholinguistic
   Process .................................. 4

4. Electives (3-4 hrs.)
   At least one additional English Department
   course, or an approved cognate course
   concerning literature, drama or in the
   elementary school. Especially relevant
   choices are:
   ENGL 342 African American
   Literature for Children ........... 3
   ENGL 343 African American
   Literature for Adolescents ........ 3
   ENGL 462 Advanced Writing ........ 4
   ENGL 463 Advanced Writing ........ 4
   ENGL 464 Advanced Writing ........ 4
   ENGL 465 Advanced Writing ........ 4
   ENGL 564 Creative Drama for
   Children .................................. 4
   ENGL 574 Grammar for Teachers .... 4*
   ENGL 582 Studies in Children's
   Literature .................................. 3
   ENGL 583 Multi-Cultural
   Literature for Adolescents .......... 3*
   COM 442 Mass Media and the
   Child ..................................... 3
   THEA 564 Creative Drama for
   Children .................................. 4
   NOTES: (1) A course with multi-cultural
   focus must be chosen, unless a course
   with such focus (ENGL 223, 313, 314,
   320, 321, AND 484) has been taken to
   satisfy requirement #2. (2) The following
   courses cannot be used as electives:
   ENGL 100, 105, 107, 111, 112, 307, 308,
   311, 375, 376, 479 and 480.

English Minor with Writing Emphasis

20 hours
1. Required Entry-Level Courses (8 hrs.)
   ENGL 110 Literary Interpretation ....... 4
   ENGL 266 Writing Fiction and
   Poetry .................................. 4

2. Literature Course (3 hrs.)
   One course chosen from among the
   following:
   ENGL 320 American Literature I ....... 3
   ENGL 321 American Literature II ....... 3
   ENGL 330 British Literature I ........ 3
   ENGL 331 British Literature II .......... 3

3. Advanced Writing Courses (6-8 hrs.)
   Two of the following courses:
   ENGL 305 Practical Writing ........... 4
   ENGL 364 Feature and Article
   Writing .................................. 3
   ENGL 366 Advanced Fiction
   Writing .................................. 3
   ENGL 367 Advanced Poetry
   Writing .................................. 3
   ENGL 368 Playwriting ................... 3
   ENGL 462 Advanced Writing ........ 4
   (ENGL 366, 367, and 368 may be
   repeated one time for credit)

4. Electives
   At least one additional English Department
   course. The following courses cannot be
   used for this purpose: ENGL 100, 105,
   107, 111, 112, 307, 308, 311, or 480.

Journalism Minor

20 hours
1. Required Entry-Level Course (4 hrs.)
   ENGL 110 Literary Interpretation ....... 4

2. Required Journalism Core Courses
   (11 hrs.)
   ENGL 264 News Writing
   (Prerequisite: grade of
   B or better in ENGL 105, or equivalent) .... 4
   ENGL 265 News Editing ................... 4
   ENGL 363 Reporting ...................... 3

3. Other Requirements (6-7 hrs.)
   Two courses chosen from the following:
   ENGL 305 Practical Writing ........... 4
   ENGL 320 American Literature I ....... 3
   ENGL 321 American Literature II ....... 3
   ENGL 362 Literary Journalism ........ 3
   ENGL 364 Feature and Article
   Writing .................................. 3
   ENGL 365 Reviewing for the Press .... 3

Practical Writing Minor

20 hours
1. Required Entry-level Course (4 hrs.)
   ENGL 110 Literary Interpretation ....... 4

2. Required Courses (14 hrs.)
   ENGL 305 Practical Writing ........... 4
   ENGL 362 Literary Journalism ........ 3
   ENGL 364 Feature and Article
   Writing .................................. 3
   ENGL 462 Advanced Writing ........ 4

3. Literature Courses (3 hrs.)
   One course chosen from among the
   following:
   ENGL 320 American Literature I ....... 3
   ENGL 321 American Literature II ....... 3
   ENGL 330 British Literature I ........ 3
   ENGL 331 British Literature II ....... 3

English Courses (ENGL)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

ENGL 100 Basic Writing Skills
4 hrs. (Credit/No Credit)
A writing course designed to help students develop basic writing skills. Emphasis is on English usage, sentence structure, and paragraph development. Does not count toward English major or minor. Credit for the course will not apply to the number of credits needed for graduation.

ENGL 105 Thought and Writing
4 hrs.
A writing course in which the students will work closely with the instructor to develop their sense of language as a means of shaping and ordering their experience and ideas, and to develop imagination, thought, organization, and clarity in their written work. Does not count as a credit towards English major or minor. Fulfills the University Intellectual Skills college level writing requirement.

ENGL 107 Good Books
4 hrs.
An exploration of good literature, selected from all times and couns tried experienced in a variety of ways—as fantasy and adventure, as imaginative response to fundamental human experience such as death or evil, as social criticism and analysis, as revelation of
character and psychology, as experience of unfamiliar customs and cultures.

A course for the general student rather than the student who plans to specialize in the study of literature. Credit towards English major or minor by permission of the department only.

ENGL 110 Literary Interpretation 4 hrs.
An introduction to the study of literature, aimed at developing abilities to read literature and write about it with skill, sensitivity, and care. Students will read poetry, drama, and prose fiction, and through the writing of several papers will be introduced to terms and methods of formal study of literature. Course required for entry into most upper-level English courses. Prerequisite: at least a "B" in ENGL 105 or the equivalent.

ENGL 111 Myth and Folk Literature 4 hrs.
Exploration of myth and folklore through poetry, fiction, film and other materials. An exploratory course for the general student rather than the student who plans to specialize in the study of literature. Credit toward English major or minor by permission of the department only.

ENGL 112 Literary Classics 4 hrs.
Readings in selected literary masterpieces from Homer to the present. The works studied are chosen to introduce students to the rich and diverse literary traditions which represent an invaluable aspect of their heritage. Recommended for the general student as well as for potential English majors or minors; does not, however, count for English major or minor credit.

ENGL 150 Literature and Other Arts 4 hrs.
Study of literature through its relationship to other arts. The course approaches literature by relating novels, stories, poems, or plays to their representations in other media and art forms, particularly film (including TV), music and song, dramatic representation, and painting.

ENGL 205 Intermediate Writing 4 hrs.
A practical course for freshman or sophomore or international students transferring to Western, who wish to develop their skills in writing. Emphasis is on understanding the conventions and forms appropriate to personal writing, persuasion, and/or research papers and reports. May count as elective credit in English. May not count toward an English major or minor. This course will not fulfill the baccalaureate writing requirement. Prerequisite: Satisfactory completion of ENGL 105.

ENGL 210 Film Interpretation 4 hrs.
Studies in the motion picture as art form.

ENGL 222 Literatures and Cultures of the United States 4 hrs.
Through study of literary works (and, when possible, other artistic achievements or cultural artifacts) by members of the varied cultures which comprise the United States of America, this course considers the perspectives and the meaning of these cultural groups and the challenges, problems, and opportunities of a pluralistic American society.

ENGL 223 Black American Literature 4 hrs.
A survey of important black American writers and the historical development of the black image and experience in American literature and culture.

ENGL 252 Shakespeare 4 hrs.
A survey of Shakespeare’s art through study of selected tragedies, histories, and comedies.

ENGL 264 News Writing 4 hrs.
Introduction to journalistic principles with an emphasis on writing news stories and learning news style. Students should be able to type Pre-requisite: Minimum of "B" in ENGL 105 or equivalent.

ENGL 265 News Editing 4 hrs.
Introduction and extensive practical experience in copy editing, rewrite, typographical, headline writing, handling wire copy and photographs, and layout. Prerequisite: ENGL 264 News Writing.

ENGL 266 Writing Fiction and Poetry 4 hrs.
Study and practice in writing of fiction and poetry, intended to develop the student’s understanding of formal techniques and skill in the use of these techniques.

ENGL 282 Children’s Literature 4 hrs.
An exploration of the human and literary values in the best of children’s books. Emphasis is on critical sensitivity and techniques necessary for interpreting and evaluating works representative of the major forms of children’s literature—folk tale and fantasy, fiction and non-fiction, myth and poetry.

If this course is counted toward the English major or minor, 283 Literature for Adolescents may not be counted, except by middle school and junior high school education English majors.

ENGL 305 Practical Writing 4 hrs.
A practical course for juniors and seniors who wish to develop their skills in writing. Emphasis is on understanding the writing forms of non-fictional prose such as research papers and reports, personal writing, and pre-professional writing (for students planning careers in business, social service, industry, law, the arts, or other professions). Topics vary and will be announced each year. May be repeated for credit, but may be counted only once toward fulfillment of General Education requirements, and counted only once for major/minor credit, except for the practical writing minor.

ENGL 307 Literature in Our Lives 3 hrs.
This course examines the ways that literary works represent and reflect upon human experience and the human condition. It emphasizes the response of the individual reader to both the intellectual content and the aesthetic properties of texts and seeks to develop critical standards as a basis for a life-long engagement with literature.

ENGL 308 Quest for Self 3 hrs.
Exploration of the perennial quest for the self through the special perspective provided by literature. The literary perspectives may be supplemented by materials from other arts or disciplines. A non-technical course for the general student rather than the student specializing in the study of literature; does not count as credit towards an English major or minor.

ENGL 311 Our Place In Nature 3 hrs.
Exploration of the human’s place in nature through the special perspective provided by literature. The literary perspectives may be supplemented by materials from other arts or disciplines. A non-technical course for the general student rather than the student specializing in the study of literature; does not count as credit towards an English major or minor.

ENGL 312 Western World Literature 3 hrs.
Study of works selected from the Western literary tradition, excluding those from Great Britain and the U.S.A. Selections may range from biblical literature and great works of Greece and Rome through classics of the Middle Ages and Renaissance to major works of the present. Works will be studied in English. Approved for General Education under Area I.

ENGL 313 Asian Literature 3 hrs.
Study of works selected from the great literature of Asia, especially the Chinese, Japanese, and Indian traditions. Works will be studied in English. Approved for General Education under Area IV (Non-Western World).

ENGL 314 African Literature 3 hrs.
Study of works selected from the great literature of Africa, including both traditional and contemporary material. Works will be studied in English. Approved for General Education under Area IV (Non-Western World).

ENGL 315 The English Bible as Literature 3 hrs.
Study of selections from the Old and New Testaments and the Apocrypha. Some attention will be given to the influence of the English Bible on a few representative writers, musicians, and artists, but emphasis will be on the poetic, philosophical, and narrative elements of the Bible itself.

ENGL 320 American Literature I 3 hrs.
A survey of American literature from its beginnings to 1880, with attention to the diversity of American cultures. Prerequisites: ENGL 105 (or equivalent), ENGL 110.

ENGL 321 American Literature II 3 hrs.
A survey of American literature since 1880, with attention to the diversity of American cultures. Prerequisites: ENGL 105 (or equivalent); ENGL 110.

ENGL 330 British Literature I 3 hrs.
A survey of British literature from its beginnings through Boswell. Prerequisites: ENGL 105 (or equivalent); ENGL 110.

ENGL 331 British Literature II 3 hrs.
A survey of British literature from the Romantics to the present. Prerequisites: ENGL 105 (or equivalent); ENGL 110.

ENGL 362 Literary Journalism 3 hrs.
A course in literary analysis of the form and development of the non-fiction prose of literary journalism. Prerequisites: ENGL 105; ENGL 110.

ENGL 363 Reporting 3 hrs.
Instruction and practice in covering news beats, writing complex news stories, and developing good interviewing skills. Prerequisite: ENGL 264.

ENGL 364 Feature and Article Writing 3 hrs.
Study and practice in writing feature and magazine articles; attention to contemporary techniques and styles in documentary and
personal reportage. Prerequisite: A previous college-level writing course.

ENGL 365 Reviewing For the Press
3 hrs.
Theory and practice in writing reviews of books, drama, films, television, concerts, and exhibitions for various kinds of mass-audience publications. Prerequisite: Previous course work in journalism, creative writing, literature, or media.

ENGL 366 Advanced Fiction Writing
3 hrs.
An advanced course in the writing of fiction, with emphasis on class discussion and criticism of each student's writing. Prerequisite: ENGL 266 or permission of the department.

ENGL 367 Advanced Poetry Writing
3 hrs.
An advanced course in the writing of poetry, with emphasis on class discussion and criticism of each student's writing. Prerequisite: ENGL 266 or permission of the department.

ENGL 368 Playwriting
3 hrs.
An introductory course in the writing of drama, with class discussion and criticism of each student's writing, and including study of selected examples of drama in print and in production. Prerequisite: ENGL 266 or permission of the department.

ENGL 369 Writing in the Elementary School
4 hrs.
Focuses on writing development of pre-school through middle school children, and on ways one can encourage and respond to student writing, assess writing growth, and use writing as a means of learning. Fosters a theoretical understanding of the writing process in part by writing in varied genres and forms. Emphasizes writing as an integral component of the entire curriculum.

ENGL 371 Structures of Modern English
4 hrs.
Examines the structures of the English language and surveys major grammatical theories. Emphasizes syntactic analysis of oral and written English to develop an understanding of the diversity of forms, meanings, and stylistic choices available in the language.

ENGL 372 Development of Modern English
4 hrs.
Traces the development of modern English from its beginnings to the present, examining historic and linguistic influences on change in both spoken and written English. Explores theories of language development, with emphasis on their practical implications.

ENGL 373 Reading As A Psycholinguistic Process
4 hrs.
Focuses on the nature of the reading process and the development of reading ability in children. Particular attention is given to how the natural acquisition of literacy parallels the acquisition of oral language, and to the close relationship between the development of reading and writing ability. Emphasizes the application of current research in the elementary classroom.

ENGL 375 Acquisition of Literacy and the Early Elementary Child
4 hrs.
This course focuses on the psycholinguistic nature of the reading and writing process, emphasizing how literacy builds upon oracy. Particular attention is paid to literacy for the young child and to how children's literature can further the acquisition of literacy. Deals with the child from birth through seven years. (This course is required for the integrated language arts minor.)

ENGL 376 Acquisition of Literacy and the Later Elementary Child
4 hrs.
This course focuses on the psycholinguistic nature of the reading and writing processes, emphasizing how children can be helped to develop their reading and writing abilities. Particular attention is paid to literature for children and how that literature can further not only their reading and writing but also their development of artistic and human values. Deals with the child from seven through twelve years. (This course is required for the integrated language arts minor.)

ENGL 410 Special Topics in Literature
4 hrs.
A study in historical perspective of selected literary works of the English speaking world or international literature in translation. May be repeated for credit as long as the topics are different. Prerequisite: ENGL 110.

ENGL 415 Practical Literary Criticism
4 hrs.
Practical applications of critical theory, with some attention to the history of this genre of literary writing. Focuses on post-structuralism. In addition to New Criticism, special attention will be paid to more recent developments such as reader-response criticism, feminist criticism, and other contemporary critical modes. Strongly recommended for all students planning to pursue graduate study. Prerequisites: At least two courses at the 300-level that count toward the English major.

ENGL 416 Women in Literature
4 hrs.
A study of literature of different periods and cultures to identify the images of women and to interpret texts as experienced by women protagonists and women writers. Prerequisite: ENGL 110.

ENGL 440 Studies in Verse
4 hrs.
A historical and formal study of poetry, emphasizing the development of poetic techniques, major verse forms and styles, and their relation to theories of poetry. Attention shall be paid to the critical and theoretical bases of interpretation. Prerequisites: Two courses at the 300-level that count toward English major.

ENGL 442 Studies in Drama
4 hrs.
Studies in the major styles and forms of drama. Attention shall be paid to the critical and theoretical bases of interpretation. Prerequisites: Two courses that count toward the English major at the 300-level.

ENGL 444 Studies in the Novel
4 hrs.
The study of the development and diversity of the novel as a literary form. Emphasis will be on the novel from the eighteenth- to the early twentieth-century. Attention shall be paid to the critical and theoretical bases of interpretation. Prerequisites: Two courses that count toward the English major at the 300-level.

ENGL 452 Shakespeare Seminar* 4 hrs.
Intensive study of selected aspects of Shakespeare's poetic and dramatic art. Prerequisite: ENGL 110 or 252.

ENGL 462 Advanced Writing
4 hrs.
Practice in writing articles, essays, biographical and critical prose, with emphasis on development of the student's individual style and elimination of obstacles to clear and vital expression.

ENGL 463 Reporting Community Affairs
4 hrs.
Practice in the covering and reporting of the police, the courts, and other governmental units. Some stress on investigative and in-depth reporting. Prerequisites: ENGL 264 and 363.

ENGL 464 Professional Writing
4 hrs.
Practice in developing the forms and techniques of writing, editing, and researching required in business, industry, and government. Students should take this course as their capstone experience in practical writing. Prerequisite: two writing courses.

ENGL 472 American Dialects
4 hrs.
A study of regional and social varieties of American English from sociolinguistic perspectives, focusing on the forces which influence different types of language variation. Examines issues of linguistic bias, and offers a multi-cultural perspective on the role of language in daily life.

ENGL 479 Writing in the Secondary School
4 hrs.
Focuses on the continued development of student writers in grades 7-12, and on ways one can encourage and respond to student writing, assess writing growth, and use writing as a means of learning. Fosters a theoretical understanding of the writing process, in part by writing in varied genres and forms. Emphasizes writing as an integral component of the entire curriculum. Prerequisite: Two 300-level English courses that count toward the major.

ENGL 480 Teaching Literature in the Secondary Schools
4 hrs.
A study of techniques and theories of teaching literature to young adults. Does not count as credit toward the major. Prerequisites: ED 302: Teaching and Learning—Secondary and two 300-level English courses that count toward the major.

ENGL 484 Multi-Cultural American Literature for Children
3 hrs.
A course designed to develop an understanding of the cultural diversity of the American experience through multi-cultural oral and written literature for young people. Attention will be paid to developing criteria for selecting and evaluating literature which reflects diversity within the American heritage. Prerequisite: 16 hours must include ENGL 262.

ENGL 495 Internship/Field Work
1-4 hrs.
Open to juniors and seniors with a 3.0 GPA, this course enables advanced students to gain practical writing experience in the working world while earning academic credit. Specific arrangements are made in consultation with the Director of Undergraduate Studies. May be repeated; no more than four hours total credits. Prerequisite: Writing majors or minors.

ENGL 496 English Honors Seminar
4 hrs.
Special studies in selected topics. Open only to majors working for honors in English, or by permission of the instructor.

ENGL 497 Studies in English: Variable Topics
1-3 hrs.
Group study of special topics in literature, film, English language, and writing. Many of these special courses are organized around special events or speakers on campus or in the community, or in response to special needs or interests of students. Some topics are announced in the schedule of classes;
some are added during the semester. Further information and full listing of topics may be obtained from the English Department, sixth floor Sprau Tower.

The prerequisites to 500 level courses are: 18 hours of English courses including eight or more hours at the 300-400 level and second semester junior status; exemption only by permission of Director of Undergraduate Studies.

**ENGL 522 Studies in American Literature**
3 hrs.
Study of a movement or a recurrent theme in American literature, such as romanticism, realism, naturalism, humor, racial issues.

**ENGL 530 Medieval Literature**
3 hrs.
Readings in the medieval literary tradition. Some Middle English works will be studied in the original; works in Old English and continental literature will be mainly in translation.

**ENGL 532 English Renaissance Literature**
3 hrs.
Readings in representative writers of the period 1500-1660.

**ENGL 534 Restoration and 18th Century Literature**
3 hrs.
Readings in representative writers of the period 1660-1800.

**ENGL 536 Romantic Literature**
3 hrs.
Readings in poetry and criticism, with emphasis on such writers as Blake, Burns, Dorothy Wordsworth, William Wordsworth, Coleridge, Scott, Byron, Mary Shelley, P.B. Shelley, and Keats.

**ENGL 537 Victorian Literature**
3 hrs.
Readings emphasizing such writers as Carlyle, Mill, Dickens, Thackeray, George Eliot, Tennyson, Robert Browning, Elizabeth Barrett Browning, and Arnold.

**ENGL 538 Modern Literature**
3 hrs.
Readings in representative writers of the period 1890-1945, not exclusively in British and American literature.

**ENGL 539 Post-colonial Literature**
3 hrs.
Readings in representative writers from colonial and post-colonial cultures.

**ENGL 540 Contemporary Literature**
3 hrs.
Readings in representative writers who have come to prominence chiefly since 1945.

**ENGL 555 Studies in Major Writers**
3 hrs.
Study of the works of classical, European, British or American writers. Limited to one or two authors.

**ENGL 566 Creative Writing Workshop**
4 hrs.
A workshop and conference course in the writing of poetry, fiction, or drama, with emphasis on refinement of the individual student's style and skills. May be repeated for credit. Prerequisites: Six hours of creative writing, graduate standing, or permission of the department.

**ENGL 574 Grammar for Teachers**
4 hrs.
Focuses on that aspect of linguistics known as "grammar" - the grammar that we know intuitively, the descriptive grammars devised by modern linguists, and the "traditional" grammar which prescribes the rules of usage and mechanics. Emphasizes practical applications of these various concepts in secondary and elementary English classrooms.

**ENGL 582 Studies in Children's Literature**
3 hrs.
A study in depth of significant themes, movements, types in children's literature. Prerequisites: ENGL 282 or permission of the department.

**ENGL 583 Multi-Cultural Literature for Adolescents**
3 hrs.
Critical analyses of literature read by young adults, with special attention paid to American and world literatures that reflect the diversity of the increasingly global community.

**ENGL 597 Studies in English: Variable Topics**
1-3 hrs.
Group study of special topics in literature, film, English language, and writing. Many of these special courses are organized around special events or speakers on campus or in the community, or in response to special needs or interests of students. Some topics are announced in the schedule of classes; some are added during the semester. Further information and full listing of topics may be obtained from the English Department, sixth floor Sprau Tower.

**ENGL 598 Readings in English**
1-4 hrs.
Individual reading project available to advanced students by special permission from the appropriate departmental advisor (undergraduate or graduate) and the staff member who will supervise the study. Normally, permission is granted only to students who have well thought-out projects dealing with authors or materials not being covered currently in the schedule. Permission is usually not granted to students who want to use the course simply to get one or two hours credit to complete an English major or minor.

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**ENGLISH COURSES FOR INTERNATIONAL STUDENTS**

**ENGL 160 Developing Fluency and Clarity in English:**
Emphasis on Reading and Writing

This course is for undergraduates and graduates who are non-native speakers of English and who have sufficient language proficiency to be admitted to the University, but who need to improve their reading and writing skills in order to perform successfully in their academic work. The course will help international students develop fluency and clarity in their writing by responding to varied kinds of prose. Students will learn to write in various academic genres. Particular attention will be paid to understanding and using key organizational patterns of these genres and to textbooks, with an emphasis on information gathering, planning, writing, and revising for clarity. Graded on credit/no credit basis. Prerequisite: Minimum of 500 on TOEFL.

**ENGL 161 Acquiring Fluency and Accuracy in English:**
Emphasis on Speaking and Listening

This course will help international students develop fluency in speaking and effectiveness in listening to English by completing a series of tasks designed to develop their grammatical, sociolinguistic, and discourse competence in oral language. Attention will be paid to developing interpersonal interaction skills, both social and classroom, and basic lecture-listening skills. Graded on credit/no credit basis. Prerequisite: Minimum of 500 on TOEFL.
Modern and Classical Languages

For students majoring or minoring in a modern foreign language a course in modern European history is desirable. For Latin majors and minors a course in Roman history is recommended. A student in the Arts and Sciences curriculum may apply eight (8) credits toward a Latin major by taking both GREK 100 and 101. A student in the Secondary Education curriculum may apply four (4) credits toward a Latin major by taking both GREK 100 and 101. English majors are encouraged to take as much foreign language as they can.

All students (either entering or advanced) who wish to continue in a language they have studied in high school must take a placement evaluation. It may be used as a qualifying examination to exempt students from specific language requirements. The evaluation is given during each registration period and scores are posted in time for registration. Students must register according to their placement score.

Students who complete a major or minor and who place above the expected level may be eligible for some retroactive credit, depending on the level at which they place in a particular language. Questions about this matter should be referred to the Placement Director.

Students entering in Fall 1993 and after who will graduate from the College of Arts and Sciences must fulfill that college’s foreign language requirement. Other colleges or specific departments may also have a foreign language requirement. Students who have questions about this matter should consult their advisor.

Native speakers of a given language must consult with a departmental advisor before registering for courses up through the 300 level. A student planning a language major should consult with a departmental advisor as early as possible to insure proper planning and avoid subsequent difficulties.

Teaching certification is approved for majors or minors in secondary and middle school and junior high school education for the following languages: French, German, Latin (secondary only), Russian (minor only), and Spanish.

A language methods course is required for all teaching majors and minors in the foreign languages. Exceptions to the patterns may be granted only by departmental permission.

Only courses in which a grade of “C” or better is obtained can be counted toward a major or minor.

Baccalaureate Writing Requirement

Students who have chosen to major in French, German, and Spanish will satisfy the Baccalaureate Writing Requirement by successfully completing LANG 375 or LANG 376 Foreign Literature in English Translation.

Students who have chosen to major in Latin will satisfy the Baccalaureate Writing Requirement by successfully completing ENGL 305 Practical Writing.

Majors and Minors

RESIDENCY REQUIREMENT FOR MAJORS AND MINORS IN FRENCH, GERMAN, OR SPANISH

Majors in French or Spanish must take at least four courses (of the total required for the major) at Western Michigan University. One of these must be a 500-level class. Minors in French and Spanish must take at least three courses (of the total required for the minor) at the 200-level or above at Western Michigan University.

Majors or minors in German must take at least the last two courses in their German program at Western Michigan University (LANG 558 may not be used to fulfill this requirement). Students who have completed their work at other institutions and who wish to be certified for teaching German must complete at least three courses in German at Western Michigan University (LANG 558 may not be one of these).

FRENCH MAJOR: Non-teaching

Thirty-three hours beyond 100-level to include FREN 316, 317, 323, 325, 452, or 453, and 560. (Neither FREN 400 nor 401 can be counted toward the major). LANG 558 cannot be included in this major.

FRENCH MAJOR: Education Curriculum

Thirty-six hours beyond 100-level to include FREN 316, 317, 323, 325, 452 or 453, 560, and LANG 558. Neither FREN 400 nor 401 can be counted toward the major.

FRENCH MINOR: Non-teaching

Twenty-one hours beyond the 100-level to include FREN 316 and 317. Neither FREN 400 nor 401 can be counted toward the minor. LANG 558 cannot be included in this minor.

FRENCH MINOR: Education Curriculum

Twenty-four hours beyond 100-level to include FREN 316, 317, and LANG 558. Neither FREN 400 nor 401 can be counted toward the major.

GERMAN MAJOR: Non-teaching

Thirty-two hours beyond 100-level to include GER 316, 317, 323, 325, 452, 453, and six hours of 500-level German courses. (Neither GER 400 nor 401 can be counted toward the major). LANG 558 cannot be included in this major.

GERMAN MAJOR: Education Curriculum

Thirty-five hours beyond 100-level to include GER 316, 317, 323, 325, 452, 453, six hours of 500-level German Courses, and LANG 558. Neither GER 400 nor 401 can be counted toward the major.

GERMAN MINOR: Non-teaching

Twenty-four hours beyond the 100-level to include GER 317. Neither GER 400 nor 401 can be counted toward the minor. LANG 558 cannot be included in this minor.

GERMAN MINOR: Education Curriculum

Twenty-six hours beyond 100-level to include GER 316, 317, 323, 325, 452 or 453, and LANG 558. Neither GER 400 nor 401 can be counted toward the minor.

JAPANESE MINOR

Twenty-three hours including 100-level (basic) courses or equivalent.

LATIN MAJOR

Thirty-three hours including 100, 101, and 200 or equivalent; remaining hours from 301-560, including LANG 375 (Classical Literature in English Translation) or LANG 350. GREK 100 and 101 may also be included. Teaching majors must include LAT 324, and 557.

LATIN MINOR

Twenty hours including 100, 101, and 200 or equivalent; remaining hours from 201-560, and may include LANG 375 (Classical Literature in English Translation) or LANG 350. Teaching minors must include LAT 557 which does not yield credit hours toward the Latin minor.

RUSSIAN MINOR

Twenty hours including 100-level (basic) courses or equivalent; remaining hours from RUS: 200-500 series.

SPANISH MAJOR: Non-teaching

Thirty-two hours beyond 100-level to include SPAN 322 or 323, 325, and three 400-500 level Spanish courses (to include three hours from SPAN 526, 527, 529, 529 or 560). LANG 558 cannot be included in this major.

SPANISH MAJOR: Education Curriculum

Thirty-five hours beyond 100-level to include SPAN 322 or 323, 325, three 400-500 level Spanish courses (to include three hours from SPAN 526, 527, 528, 529, or 560, and LANG 558.

SPANISH MINOR: Non-teaching

Twenty hours beyond the 100-level to include six hours from SPAN 322, 323, or 325. LANG 558 cannot be included in this minor.

SPANISH MINOR: Education Curriculum

Twenty-two hours beyond the 100-level to include LANG GG and six hours from SPAN 322, 323, or 325.

WORLD LITERATURE MINOR

The Department of Foreign Languages and Literatures and the Department of English offer jointly a world literature minor (20 hours). For description and requirements, see the “Interdisciplinary Programs” listing in the College of Arts and Sciences section of this catalog, or consult Dr. Felkel, 515 Sprau, 387-3018.

Foreign Credits

Credits for language study at a foreign university may be granted on official proof that the student has completed the coursework successfully. For courses where no examination or grades are given, the student may be recommended for appropriate credit upon his/her return to Western on the basis of papers, colloquia, or comparable work to be determined by the department.
Language Courses (LANG)

A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

LANG 100 Basic Foreign Languages I
4 hrs.
Study of a foreign language not regularly offered in the department. Fundamentals of the particular foreign language with emphasis on specific skills, as appropriate for that language.

LANG 101 Basic Foreign Languages II
4 hrs.
Continuation of LANG 100. Prerequisite: LANG 100 or equivalent in the same language.

LANG 105 The Nature of Language
4 hrs.
A broad introduction to the nature and development of language in human society and to the interdisciplinary aspects of current studies of language and language behavior.

LANG 200 Intermediate Foreign Languages I
4 hrs.
Continuation of LANG 101. Review, practice and development of knowledge and skills as appropriate for the particular foreign language. Prerequisite: LANG 101 or equivalent in the same language.

LANG 201 Intermediate Foreign Languages II
4 hrs.
Continuation of LANG 200. Prerequisite: LANG 200 or equivalent in the same language.

Foreign Literature in English Translation

These courses will survey literary masterpieces of other countries in English translation. They are open to any student and there is no foreign language prerequisite. The courses will be taught entirely in English by specialists in the areas.

LANG 375 Foreign Literature in English Translation: Views of Humanity
3 hrs.
The content of the course will stress the observation and experience of another society and culture as depicted in some of the great writings of foreign literature through reading in English. Universal themes about the human condition and insight into their treatment by representative native writers will be presented. The course will consider the differences in treatment of individuals and society and will offer a comparison to contemporary life through various literary works and the social-historical background for each of the selections.

This course does not apply toward a major or minor in French, German, or Spanish, but it may apply toward a major or minor in Latin or a minor in Russian. LANG 375 fulfills the University baccalaureate-level writing requirement for foreign language majors. The course may be taken in more than one language area.

Representative topics which may be treated in this course include:

Classical Literature in English Translation
Themes and genres of classical literature in English translation. Possible themes include: Women in Greek Drama; Invention in Ovid’s Metamorphoses; the Tragic Outlook; Ancient Epic; the Philosophic-Satirical Tradition in Rome.

French Literature in English Translation
A thematic and stylistic analysis of major French writers from LaFayette to the present, to include Stendhal, Balzac, Flaubert and Proust.

German Literature in English Translation
A comparative study of literary themes and techniques of major German writers from Hauptmann to the present, including Mann, Brecht, Kafka, and Becher.

Russian Literature in English Translation
A survey of the development of great Russian prose in its historical and cultural context. The course will include but not be restricted to works by Tolstoy, Gorky, Sholokov, Pasternak, and Solzhenitsyn.

Spanish-American Literature in English Translation
Selected prose and poetry from late 19th century (Ruben Dario and Modernismo) to the contemporary writers of Hispanoamerica.

Spanish Literature in English Translation
Selected Spanish prose and poetry from the Middle Ages to the twentieth century. The course will include, but will not be restricted to, works by Lope de Vega, Cervantes, St. Teresa, Calderon de la Barca, Unamuno, and Garcia Lorca, as well as the Anonymous Poem of the Cid and Lazarillo de Tormes.

LANG 376 Foreign Literature in English Translation: Form and Meaning in Literature
3 hrs.
Through the study of foreign literature in English translation, students examine how writers have used formal techniques and conventions to create meaning. Meaning will be interpreted in terms of the aesthetic, moral, or socio-political aims of the works studied. Although courses will emphasize the literature of the particular language of the course title, conventions may be traced through works from various periods and places.

This course does not apply toward a major or minor in French, German, or Spanish, but it may apply toward a major or minor in Latin or a minor in Russian. LANG 376 fulfills the University baccalaureate-level writing requirement for foreign language majors. The course may be taken in more than one language area.

French (FREN)

A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

FREN 100 Basic French I
4 hrs.
Fundamentals of French with audiolingual emphasis. French cultural readings.

FREN 101 Basic French II
4 hrs.
Continuation of 100. Prerequisite: FREN 100 or equivalent.

FREN 200 Intermediate French I
4 hrs.
The development of spoken and written expression in the French language with an emphasis on grammar review. Prerequisite: FREN 101 or two years of high school French, or equivalent.

FREN 201 Intermediate French II
4 hrs.
The continued development of spoken and written expression in the French language through readings and discussions of civilization and culture materials. Prerequisite: FREN 200 or equivalent.

FREN 316 French Composition
3 hrs.
Emphasis upon increasing the student’s command of written French. Prerequisite: FREN 201 or equivalent.
FREN 317 French Conversation 4 hrs. Exercises to develop ease and accuracy in the use of everyday French. Emphasis on oral aspects of the language. Prerequisite: FREN 201 or equivalent.

FREN 320 French Phonetics 3 hrs. Study and practice to correct typical difficulties encountered by students of French with Anglo-American pronunciation patterns. Also to study the teaching of French patterns. Prerequisite: FREN 200 or equivalent (FREN 320 may be taken concurrently with FREN 201.)

FREN 322 Life and Culture in France 3 hrs. A study of French civilization based on historical, geographical, literary considerations and art and how those factors illustrate the character and traditions of French people from the medieval period through the present day. Prerequisites: FREN 316 and FREN 317.

FREN 323 Life and Culture in the Francophone World 3 hrs. An introduction to French-speaking culture outside France, as seen primarily through literary texts. Students will become acquainted with various aspects of life in French-speaking communities both past and present. Prerequisite: FREN 316 and FREN 317.

FREN 325 Close Reading In French 3 hrs. Prose and verse readings of intrinsic literary and cultural merit, with emphasis on strategies for literary analysis. Prerequisites: FREN 316, 317, or permission of Department.

FREN 344 Summer Study in France 4 hrs. A summer study program of French language, literature and culture. The course consists of formal study at a French university with regularly scheduled lectures and discussions in the French language. University study is supplemented by an organized tour of France with full explanations by an instructor of all points visited. Each student submits a term paper investigating one phase of his/her experience. Prerequisite: FREN 200 or equivalent.

FREN 400 Elementary French for Reading Proficiency 4 hrs. Intensive grammar and elementary reading for translation and research purposes. The course is primarily for the graduate who has had little or no study in the language. However, undergraduates who desire a thorough reading knowledge may also apply. Undergraduates must secure permission of instructor. Prerequisite: FREN 200 or equivalent.

FREN 401 Intermediate French for Reading Proficiency 4 hrs. Readings in the language at intermediate and advanced levels for translation and research purposes. Special attention will be given to students' major fields. Completion of FREN 401 with a minimum of "B" constitutes graduate proficiency in the language. Undergraduates must secure permission of the Department. This course does not count toward a major or minor in French. Prerequisite: FREN 400 or equivalent.

FREN 452 Advanced French Grammar and Composition 3 hrs. Intensive review of French structure and practice in composition. Prerequisite: FREN 316 and 317 or equivalent.

FREN 453 Advanced French Conversation 3 hrs. Intensive practice with spoken French. Prerequisite: FREN 316 and 317 or equivalent.

FREN 477 Foreign Study 1-16 hrs. Fall-Winter; 1-8 hrs. Spring-Summer. Study abroad in a departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior permission of departmental advisor and chairperson.

500-level courses may be taken only by advanced undergraduate students. Advanced undergraduate students are defined as those who have satisfactorily completed a minimum of four courses, or equivalent, applicable toward a major or minor in any one language. Each course, however, may have more specific and/or additional prerequisites.

GER 317 German Conversation 3 hrs. Emphasis upon increasing the student's command of spoken German. Prerequisite: GER 201 or equivalent.

GER 322 German Life and Culture 3 hrs. Investigates cultural aspects necessary for an understanding of German history, geography, social and religious factors. Prerequisite: GER 201 or equivalent.

GER 325 Introduction to the Study of German Literature 3 hrs. An appreciation of German literature through reading and critical interpretation of selected works of various literary types. Prerequisite: GER 201 or equivalent.

GER 400 Elementary German for Reading Proficiency 4 hrs. Intensive grammar and elementary reading for translation and research purposes. The course is primarily for the graduate student who has had little or no study in the language. However, undergraduates who desire a thorough reading knowledge may also apply. Undergraduates must secure permission of Department. No oral work. This course does not count toward a major or minor in German. Prerequisite: GER 400 or equivalent.

GER 452 Advanced German Composition 3 hrs. Readings in the language at intermediate and advanced levels for translation and research purposes. Special attention will be given to students' major fields. Completion of GER 401 with a minimum of "B" constitutes graduate proficiency in the language. Undergraduates must secure permission of the Department. This course does not count toward a major or minor in German. Prerequisite: GER 400 or equivalent.

GER 453 Advanced German Conversation 3 hrs. Intensive practice in composition and stylistics directed towards appreciation of literary and other written expression in German with work in free composition at an advanced level. Prerequisites: GER 316 and 317.

GER 453 Advanced German Conversation 3 hrs. Intensive training in conversational German with emphasis on colloquial language and idiom. Prerequisites: GER 316 and 317.

GER 477 Foreign Study 1-16 hrs. Fall-Winter; 1-8 hrs. Spring-Summer. Study in a departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior permission of departmental advisor and chairperson.

500-level courses may be taken only by advanced undergraduate students. Advanced undergraduate students are defined as those who have satisfactorily completed a minimum of four courses, or equivalent, applicable toward a major or minor in any one language. Each course, however, may have more specific and/or additional prerequisites.

GER 528 Survey of German Literature 3 hrs. A comprehensive study of German literature from its beginning through Romanticism. Prerequisites: GER 316, 317, 322, 325 or permission of instructor.
Japanese (JPNS)
A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

JPNS 100 Basic Japanese I
4 hrs.
Fundamentals of Japanese with emphasis on grammatical structures. Cultural aspects are reinforced by visual aids.

JPNS 101 Basic Japanese II
4 hrs.
Continuation of 100. Japanese cultural readings. Prerequisite: JPNS 100 or equivalent.

JPNS 200 Intermediate Japanese I
4 hrs.
The development of spoken and written Japanese with emphasis on grammatical structures. Introduction of 160 KANJI characters. Prerequisite: JPNS 101 or equivalent.

JPNS 201 Intermediate Japanese II
4 hrs.
The continuation of 200 with more complex structures and the addition of 160 more KANJI characters. Prerequisite: JPNS 200 or equivalent.

JPNS 316 Japanese Composition
3 hrs.
Emphasis is upon increasing the student’s command of written Japanese. KANJI competency is reinforced. Prerequisite: JPNS 201 or equivalent.

JPNS 317 Japanese Conversation
4 hrs.
Students practice spoken Japanese through role-playing, the viewing of films, discussion, and other oral activities. Prerequisite: JPNS 201 or equivalent.

JPNS 477 Foreign Study
1-16 hrs Fall/Winter
1-8 hrs. Spring/Summer
Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior permission of departmental advisor and chairperson.

500-level courses may be taken only by advanced undergraduate students. Advanced undergraduate students are defined as those who have satisfactorily completed a minimum of four courses, or equivalent, in any one language. Each course, however, may have more specific and/or additional prerequisites.

LAT 324 Latin Literature
4 hrs.
Selections from Latin prose and poetry. Since specific readings vary according to genre, author, or period, this course may be repeated for credit. Prerequisite: LAT 200 or equivalent.

LAT 477 Foreign Study
1-16 hrs. Fall/Winter, 1-8 hrs. Spring/Summer
Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior permission of departmental advisor and chairperson.

Latin (LAT)
A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

LAT 100 Basic Latin I
4 hrs.
Fundamentals of Latin, readings emphasize Roman thought, culture, and civilization.

LAT 101 Basic Latin II
4 hrs.
Continuation of 100. Prerequisite: GREK 100 or equivalent.

LAT 200 An Introduction to the Study of Latin Literature
4 hrs.
A review of Latin grammar based on selections from Latin authors representing various genres, for example: history, satire, political oratory, lyric poetry, comic drama. Prerequisite: LAT 101 or equivalent.

LAT 201 Lyric Poetry
4 hrs.
Latin lyric poems of Catullus, Horace, Tibullus, and Propertius with special attention to improving language skills. Study and analysis of literary themes will also be included. Prerequisite LAT 200 or equivalent.

LAT 204 Vergil
4 hrs.
Readings from the works of Vergil especially the Aeneid, with particular attention to improving language skills while exploring Vergil’s thought and style. Prerequisite: LAT 200 or equivalent.

LAT 557 Teaching of Latin
3 hrs.
The purpose of the course is to acquaint the prospective teacher with theory and practice appropriate to the teaching of the Latin language and culture, and in its classical context and as it relates to the modern world. Required of Latin teaching majors and minors. Prerequisite: Completion of four courses, or equivalent, in Latin, or permission of instructor.

LAT 560 Medieval Latin
3 hrs.
A survey of the development of medieval Latin from late antiquity to the Renaissance. Specimens will include major literary and documentary sources of the medieval centuries including new genres such as hagiography, monastic rules, hymns, and homilies. Prerequisite: One of LAT 200, 201, 204, 324, or equivalent, or permission of the department.

Latvian (LATV)
LATV 100 Basic Latvian I
4 hrs.

LATV 101 Basic Latvian II
4 hrs.
Continuation of 100. Prerequisite: LATV 100 or equivalent.

LATV 200 Intermediate Latvian I
4 hrs.
Continuation of 101, with greater attention to achieving self-reliance in conversation and to increasing reading and writing skills with the help of a dictionary. Analysis of the structure of Latvian, vocabulary building and uses of idioms; exercises in spoken and written Latvian; reading selections in various topics; short compositions in Latvian. Prerequisite: LATV 101 or equivalent.
LATV 201 Intermediate Latvian II
4 hrs.
Continuation of 200. Individualized assistance at all levels of the language structure. Development of more advanced reading and writing skills. Oral and written reports on various topics. Prerequisite: LATV 200 or equivalent.

LATV 316 Latvian Composition
4 hrs.
Intensive practice in writing Latvian, in order to improve the student’s ability to express himself/herself effectively and to develop an individual style of composition. Recognition and production of various language usages and styles. Problems and practice of translation, individual writing projects. Prerequisite: LATV 201 or equivalent.

LATV 317 Latvian Conversation
3 hrs.
Emphasis upon increasing the student’s command of written Latvian. Prerequisite: LATV 200 or equivalent, or instructor’s permission.

LATV 320 Latvian Phonology
1 hr.
Study of the phonological system of Modern Latvian, including study and practice to correct typical difficulties encountered by students of Latvian with Anglo-American patterns of pronunciation. Prerequisite: LATV 200 or equivalent, or instructor’s permission.

LATV 322 Latvian Life and Culture
3 hrs.
Study of selected aspects of Latvian life and culture and their historical settings. Prerequisite: LATV 201 or equivalent, or instructor’s permission.

LATV 325 Introduction to the Study of Latvian Literature
4 hrs.
Variable topics: various genres of Latvian folk literature and various periods of 19th and 20th century Latvian literature. Topics will be announced in the Schedule of Classes. Course may be repeated for credit under different topics. Prerequisite: LATV 201 or equivalent.

LATV 452 Advanced Latvian Grammar and Composition
3 hrs.
Intensive review of Latvian structure and language. Prerequisite: Minimum of four courses including LATV 316 and 317, or equivalent; or permission of instructor.

LATV 457 Foreign Study
1-16 hrs. Fall-Winter; 1-8 hrs. Spring-Summer
Student participation in departmentally approved program of study abroad. Repeateable for credit up to 32 credit hours. Prerequisite: Prior permission of departmental advisor and chairperson.

RUSS 100 Basic Russian I
4 hrs.
Fundamentals of Russian with emphasis on oral proficiency.

RUSS 101 Basic Russian II
4 hrs.
Continuation of RUSS 100. Prerequisite: RUSS 101 or equivalent.

RUSS 200 Intermediate Russian I
4 hrs.
Level two Russian. Review and furthering of oral and reading skills based upon increasingly advanced oral and written exercises. Prerequisite: RUSS 101 or equivalent.

RUSS 201 Intermediate Russian II
4 hrs.
Continuation of RUSS 200 with a focus on development of spoken and written expression in the Russian language through readings and discussion of civilisation and cultural materials. Prerequisite: RUSS 200 or equivalent.

RUSS 310 Russian Civilization
3 hrs.
A study of selected aspects of Russian life and culture and their historical settings. Course taught in English and open to all students.

RUSS 316 Russian Composition
4 hrs.
Emphasis on increasing the student’s command of written Russian. Prerequisite: RUSS 201 or equivalent.

RUSS 317 Russian Conversation
4 hrs.
The course includes exercises to develop ease and accuracy in the use of everyday Russian. Emphasis on oral aspects of the language. Prerequisite: RUSS 201 or equivalent.

RUSS 325 Introduction to the Study of Russian Literature
4 hrs.
Study of selected topics in Russian literature. Topics vary according to genre, author, or period and will be announced. May be repeated for credit. Prerequisite: RUSS 201 or equivalent, or permission of instructor.

RUSS 344 Summer Study in Russia
4 hrs.
A summer study-abroad program of Russian language, literature, and culture. The course includes a series of lectures and discussions prior to departure. The tour will be accompanied by full explanations of all areas visited. Students plan and outline a project which they complete and submit after their return. Specific language tasks are assigned during the program. In addition, each student submits a term paper and takes an examination at the end of the study program. May be repeated for credit. Prerequisite: Instructor’s permission.

RUSS 477 Foreign Study
1-16 hrs. Fall-Winter; 1-8 hrs. Spring-Summer
Student participation in departmentally approved program of study abroad. Repeateable for credit up to 32 credit hours. Prerequisite: Prior permission of departmental advisor and chairperson.

SPAN 101 Basic Spanish II
4 hrs.
Continuation of 100. Prerequisite: SPAN 100 or equivalent.

SPAN 200 Intermediate Spanish I
4 hrs.
Level two Spanish. Review and furthering of oral and reading skills based upon increasingly advanced oral and written exercises. Prerequisite: SPAN 101 or equivalent.

SPAN 201 Intermediate Spanish II
4 hrs.
Continuation of SPAN 200 with a focus on development of spoken and written expression in the Spanish language through readings and discussions of Spanish language, literature, and culture. May be repeated for credit. Prerequisites: Completion of four courses in Spanish, or equivalent; minimum grade point average of 3.0 in Spanish; department and instructor approval required.

Spanish (SPAN)
A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

SPAN 100 Basic Spanish I
4 hrs.
Fundamentals of Spanish with audiolingual emphasis.

SPAN 101 Basic Spanish II
4 hrs.
Continuation of 100. Prerequisite: SPAN 100 or equivalent.

SPAN 200 Intermediate Spanish I
4 hrs.
The development of spoken and written expression in the Spanish language with an emphasis on grammar review. Prerequisite: SPAN 101 or two years of high school Spanish, or equivalent.

SPAN 201 Intermediate Spanish II
4 hrs.
The continued development of spoken and written expression in the Spanish language through readings and discussions of
civilization and culture materials. Prerequisite: SPAN 200 or equivalent
SPAN 275 Latino Writing/Latino Culture 3 hrs.
The course, taught in English, emphasizes the diverse nature of Latino writing and Latino culture by focusing on representative literary texts illustrative of the Hispanic role within contemporary United States society. It seeks to explain not only the relevance of this presence, but also the complexities inherent to biculturalism and bilingualism as experienced by those communities depicted in the works of prominent authors. This course does not count toward a Spanish major or minor.
SPAN 316 Spanish Composition 3 hrs. Emphasis upon increasing the student’s command of written Spanish. Prerequisite: SPAN 201 or equivalent. (SPAN 316 may be taken concurrently with SPAN 201.)
SPAN 317 Spanish Conversation 3 hrs. Emphasis upon increasing the student’s command of spoken Spanish. Prerequisite: SPAN 201 or equivalent. (SPAN 317 may be taken concurrently with SPAN 201.)
SPAN 322 Life and Culture of Spain 3 hrs. A study of Spanish civilization in terms of its geography, history and art, and how these factors illuminate the character and tradition of the Spanish people. Prerequisite: SPAN 316 and 317 or equivalent (316 and 317 may be taken concurrently with 322 with permission of Spanish advisor).
SPAN 323 Life and Culture of Latin America 3 hrs. A study of Latin-American life and culture based on ethnic, historical, social, religious and literary considerations. Prerequisites: SPAN 316 and 317 or equivalent (316 and 317 may be taken concurrently with 323 with permission of Spanish advisor).
SPAN 325 Introduction to the Study of Spanish Literature 3 hrs. An appreciation of Spanish literature through reading and critical interpretation of selected works of various literary types. Prerequisites: SPAN 316 and 317 or equivalent.
SPAN 452 Advanced Spanish Grammar and Composition 3 hrs. An advanced study of the intricacies and problems of Spanish grammar, syntax, and style with attention to improving written expression in Spanish at an advanced level. Prerequisites: SPAN 316, 317 and one additional 300-level course. At least 3 hours from 526, 527, 528, or 529 are recommended.
SPAN 453 Advanced Spanish Conversation 3 hrs. Intensive practice to reinforce and expand the basic oral communication skills and to develop flexible and idiomatic oral expression. Prerequisites: SPAN 316, 317, and one additional 300-level course. At least 3 hours from 526, 527, 528, or 529 are recommended.
SPAN 477 Foreign Study 1-16 hrs. Fall-Winter, 1-8 hrs. Spring-Summer. Student participation in departmentally approved program of study abroad. Repeatable for credit up to 32 credit hours. Prerequisite: Prior permission of departmental advisor and chairperson.

500-level courses may be taken only by advanced undergraduate students. Advanced undergraduate students are defined as those who have satisfactorily completed a minimum of four courses, or equivalent, applicable toward a major or minor in any one language. Each course, however, may have more specific and/or additional prerequisites.
SPAN 510 Studies in Hispanic Culture 3 hrs. An intensive study of various aspects of Spanish and Spanish American culture. Emphasis is on cultural understanding as an avenue to increased proficiency in the Spanish language. Since specific topics will vary each semester, this course may be repeated for credit. Prerequisites: SPAN 316, 317, either 322 or 323, plus one additional course at the 300 level or above.
SPAN 526 Survey of Spanish Literature to the 18th Century 3 hrs. A survey of Spanish literature from its origin to, and including, the seventeenth century. Prerequisites: SPAN 316, 317 and 325.
SPAN 527 Survey of Spanish Literature from the 18th Century to the Present 3 hrs. A survey of Spanish literature from the eighteenth century to the present. Prerequisites: SPAN 316, 317 and 325.
SPAN 528 Survey of Spanish American Literature to Modernismo 3 hrs. A survey of Spanish American literature from its origin to the era of Modernismo (late 19th century). Prerequisites: SPAN 316, 317, and 325.
SPAN 529 Survey of Spanish American Literature from Modernismo to the Present 3 hrs. A survey of Spanish American literature from late 19th century to the present. Prerequisites: SPAN 316, 317, and 325.
SPAN 550 Independent Study in Spanish 1-3 hrs. Directed, individual study of a specific topic in a Spanish literary or linguistic area. Departmental approval required for admission. Repeatable for credit. Prerequisite: One 500-level literature course in the major; a minimum grade point average of 3.0 in the major. Not open to minors.
SPAN 560 Studies in Spanish Literatures 1-3 hrs. Topic varies according to genre, author, or period and will be announced. Each of these courses carries separate credit, although all are listed under 560. Thus, a student may take any or all of the offerings at various times. Prerequisite: SPAN 316, 317, and 325. Representative topics which may be treated in this area include: Cervantes—Don Quixote and other works of Cervantes, together with his life and thought.
Seventeenth Century Theater—Main works of Lope de Vega through Calderon de la Barca.
Nineteenth Century—The Romantic Movement.
Nineteenth Century Novel—Development of the regional novel from Cervantes to Modernismo through Balzac, Flaubert, and other French writers.
Contemporary Theater—Evolution and analysis of the characteristics of the Spanish-American Short Story—Significant short stories along with the cultural and social background.
Contemporary Spanish-American Novel—The new Spanish-American novel along with the cultural and social background.

Linguistics
Linguistics is the scientific study of language—its diversified structures and their dialectal variants, its acquisition by children and non-native speakers, its systems of writing and transcription, its cultural role in the speech community, and its application to other areas of human knowledge.

Linguistics Courses (LING)
500-level courses may be taken only by advanced undergraduate students. Advanced undergraduate students are defined as those who have satisfactorily completed a minimum of four courses, or equivalent, applicable toward a major or minor in any one language. Each course, however, may have more specific and/or additional prerequisites.
LING 500 Introduction to Linguistics 4 hrs. An introduction to modern linguistic theory and to the application of that theory to linguistically-related disciplines.
LING 551 Psycholinguistics 4 hrs. A study of linguistic systems as they connect language and thought—and relate competence to performance—in the acquisition, production, and perception of language.
LING 552 Sociolinguistics 4 hrs. A systematic study of the linguistic correlates of social behavior and the influence of society on the nature of language.
LING 598 Readings in Linguistics 1-4 hrs. An opportunity for advanced students with good scholastic records to pursue the independent study of a linguistic subject not specifically covered by any of the courses in the Linguistics program. Repeatable for credit. Prerequisite: Permission of instructor and chairperson.

Translation Program
Minor in Translation
This program is not currently accepting applications.

ADMISSION TO THE PROGRAM AND PREREQUISITES
1. The minor in translation requires the completion of the courses or their equivalents in one of the following languages as prerequisites at specific levels of the program:
   In French: 316 French Composition 317 French Conversation 325 Close Reading in French 452 Advanced French Grammar and Composition
   In German: 316 German Composition 317 German Conversation 325 Introduction to the Study of German Literature 452 Advanced German Composition
   In Latvian: 316 Latvian Composition 317 Latvian Conversation 325 Introduction to the Study of Latvian Literature 452 Advanced Latvian Grammar and Composition
Translation Courses (TRNS)

TRNS 310 Introduction to Translation 3 hrs.
Survey of the history and theories of translation. Discussion of the importance of translation in international commerce, international political organizations, scientific research, and the transfer of technology and culture. Other topics include the tools of the trade, institutions for advanced training, employment opportunities, free-lance work, and rate of compensation.

TRNS 311 Introduction to Translation 3 hrs.

500-level courses may be taken only by advanced undergraduate students. Advanced undergraduate students are defined as those who have satisfactorily completed a minimum of four courses, or equivalent, applicable toward a major or minor in any one language. Each course, however, may have more specific and/or additional prerequisites.

TRNS 510 Translation Seminar 4 hrs.
Intensive practice in translation, primarily of non-literary documents, into English. The course will also include some practical work in lexicography, error analysis, translation quality assessment, and general problem solving. Prerequisite: LANG 105, ENGL 305, TRNS 310, FREN 316, 317, 325, 452, or GER 316, 317, 325, 452, or LATV 316, 317, 325, 452.

TRNS 590 Translation Practicum 3-6 hrs.
Under the direction of a faculty advisor, a student will serve an internship in the translation department of a major company, work under the supervision of a professional translator or in a translation agency, complete a substantial and useful translation project on campus, or attend a series of translation workshops. Off-campus work will be evaluated jointly by institutions or individuals supervising the internship and the faculty advisor. On-campus projects will be evaluated by a panel of faculty members. Specific assignments will be arranged in consultation with the advisor during the semester preceding the one in which the student expects to enroll. TRNS 590 may be taken in two consecutive semesters (16 contact hours per week, 3 credit hours per semester, total of 6 credit hours) or in a single semester (32 contact hours per week, 6 credit hours). Prerequisite: TRNS 510.

Geography

Eldon C. Quandt, Chair
Elen M. C. Cutrim
David C. Dickerson
Rainer R. Erhart
Chansheng He
Charles F. Heller
Philipp P. Micklin
Henry A. Raup
Hans J. Stolle
Joseph P. Stotman
Ilya Zaslavsky

These programs are designed to provide students with an improved understanding of humanity’s physical and cultural surroundings and the interrelations of all these. Students are prepared through geography as a physical and social science for careers in such diverse fields as urban and regional planning, cartography, environmental analysis, teaching in elementary and secondary schools, and tourism and travel. A program is also available for those who desire to continue in graduate studies.

A core of four courses (GEOG 105, 205, 265, 303) are required of majors. A non-teaching major in geography encompasses a minimum of 32 hours. It is recommended that 6 additional hours of work from the complementary disciplines be taken in support of the area of specialization. An internship for variable credit (GEOG 412) may be arranged in this program. For those who intend to pursue graduate work, it is recommended that courses in mathematics and foreign languages be considered as electives.

The department will accept, toward the major or minor, credits earned at community and junior colleges which correspond to the 100-, 200-, 300-level offered by this department. However, transfer students should meet with the undergraduate advisor as soon as possible in order to finalize their program and avoid the danger of duplication of course work. Courses taken on a Credit/No Credit basis may not be counted toward the major except with the approval of the department chairperson. An honors program is available for students so recommended by members of the faculty of the Department of Geography. The department will accept toward the major or minor, credits earned at community and junior colleges which correspond to the 100-, 200-, 300-level offered by this department. However, transfer students should meet with the undergraduate advisor as soon as possible in order to finalize their program and avoid the danger of duplication of course work. Courses taken on a Credit/No Credit basis may not be counted toward the major except with the approval of the department chairperson. An honors program is available for students so recommended by members of the faculty of the Department of Geography.

The department will accept, toward the major or minor, credits earned at community and junior colleges which correspond to the 100-, 200-, 300-level offered by this department. However, transfer students should meet with the undergraduate advisor as soon as possible in order to finalize their program and avoid the danger of duplication of course work. Courses taken on a Credit/No Credit basis may not be counted toward the major except with the approval of the department chairperson. An honors program is available for students so recommended by members of the faculty of the Department of Geography.

Geography Minor

20 hours credit

GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart, and Air Photo Reading 3 hrs.

Remaining courses to be selected with consent of advisor.

Geography Major Specialization

32 hours credit

The areas of specialization are: urban and regional planning, geographic information processing, environmental and resource management, and regional geography. A program of courses is provided for each of these areas. This major is focused upon courses designed to meet a student's particular needs. An internship (GEOG 412) is available for those who wish to gain practical experience. This can be done by either assisting faculty in research or by working in an approved off-campus agency. It is recommended that 6 additional hours of work from complementary disciplines be taken in support of the area of specialization.

GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart, and Air Photo Reading 3 hrs.
GEOG 303 Geographic Inquiry 4 hrs.

Remaining courses must be selected with consent of advisor.

Secondary Education—Geography Minor

22 credit hours

GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart, and Air Photo Reading 3 hrs.
GEOG 303 Geographic Inquiry 4 hrs.
GEOG 380 U.S. and Canada 3 hrs.
GEOG 460 Concepts and Strategies in the Teaching of Geography 3 hrs.

Electives 12 hrs.
The choice of a physical or social science emphasis within the major, and selection of all remaining courses and the minor will be made with the consent of a departmental advisor.

Secondary Education—Geography Major

32 credit hours

GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart, and Air Photo Reading 3 hrs.
GEOG 303 Geographic Inquiry 4 hrs.
GEOG 380 U.S. and Canada 3 hrs.
GEOG 460 Concepts and Strategies in the Teaching of Geography 3 hrs.

Electives 12 hrs.
The choice of a physical or social science emphasis within the major, and selection of all remaining courses and the minor will be made with the consent of a departmental advisor.

Baccalaureate Writing Requirement

Students who have chosen either the Geography or Tourism and Travel major will satisfy the Baccalaureate Writing Requirement by successfully completing GEOG 303 Geographic Inquiry.

Geography Major

32 hours credit

GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart, and Air Photo Reading 3 hrs.
GEOG 303 Geographic Inquiry 4 hrs.
Two courses from Group I at 200 level or above
One course from Group II
One course from Group III

Geography Minor

20 hours credit

GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart, and Air Photo Reading 3 hrs.
GEOG 303 Geographic Inquiry 4 hrs.
GEOG 380 U.S. and Canada 3 hrs.
GEOG 460 Concepts and Strategies in the Teaching of Geography 3 hrs.
and 2 additional hours

Geography Major Specialization

32 hours credit

The areas of specialization are: urban and regional planning, geographic information processing, environmental and resource management, and regional geography. A program of courses is provided for each of these areas. This major is focused upon courses designed to meet a student's particular needs. An internship (GEOG 412) is available for those who wish to gain practical experience. This can be done by either assisting faculty in research or by working in an approved off-campus agency. It is recommended that 6 additional hours of work from complementary disciplines be taken in support of the area of specialization.

GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart, and Air Photo Reading 3 hrs.
GEOG 303 Geographic Inquiry 4 hrs.

Remaining courses must be selected with consent of advisor.

Secondary Education—Geography Minor

22 credit hours

GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart, and Air Photo Reading 3 hrs.
GEOG 303 Geographic Inquiry 4 hrs.
GEOG 380 U.S. and Canada 3 hrs.
GEOG 460 Concepts and Strategies in the Teaching of Geography 3 hrs.

Electives 12 hrs.
The choice of a physical or social science emphasis within the major, and selection of all remaining courses and the minor will be made with the consent of a departmental advisor.

Secondary Education—Geography Major

32 credit hours

GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart, and Air Photo Reading 3 hrs.
GEOG 303 Geographic Inquiry 4 hrs.
GEOG 380 U.S. and Canada 3 hrs.
GEOG 460 Concepts and Strategies in the Teaching of Geography 3 hrs.

Electives 12 hrs.
The choice of a physical or social science emphasis within the major, and selection of all remaining courses and the minor will be made with the consent of a departmental advisor.

Baccalaureate Writing Requirement

Students who have chosen either the Geography or Tourism and Travel major will satisfy the Baccalaureate Writing Requirement by successfully completing GEOG 303 Geographic Inquiry.
Group Social Science

Students in the secondary education curriculum who major in geography and choose a social science emphasis must also complete a minor in group social science. Refer to the "Interdisciplinary Programs" section of this catalog for a description of the minor requirements.

Tourism and Travel Major

32 credit hours
The tourism and travel major is designed for students planning to pursue careers in the tourism and travel industry. Application is required for acceptance to this major. An application form is available from the Undergraduate Advisor, Department of Geography, Room 321 Wood Hall, Western Michigan University, Kalamazoo, Michigan 49008.

Required
GEOG 105 Physical Geography 4 hrs.
GEOG 205 Human Geography 3 hrs.
GEOG 265 Map, Chart and Air Photo Reading 3 hrs.
GEOG 303 Geographical Inquiry 4 hrs.
GEOG 310 Research and Regulations/Tourism 4 hrs.
GEOG 408 Geography of Travel and Tourism 4 hrs.
At least two of the following regional courses:
GEOG 311 Geography of Michigan 3 hrs.
GEOG 380 United States and Canada 3 hrs.
GEOG 381 South America 3 hrs.
GEOG 382 Mexico and the Caribbean 3 hrs.
GEOG 383 Western and Southern Europe 3 hrs.
GEOG 384 The Post-Soviet States 3 hrs.
GEOG 385 The Pacific Realm 3 hrs.
GEOG 386 Sub-Saharan Africa 3 hrs.
GEOG 389 Monsoon Asia 3 hrs.

Electives: In consultation and with the approval of the program advisor, Tourism and Travel Majors are to select two additional courses in geography. Professional Practice (GEOG 412) is recommended as one of the two.

The tourism major is required to take a minor from the Hospitality College of Business or Department of Languages and Linguistics (Modern and Classical Languages).

Science and Mathematics Teaching Minor

The Department of Geography participates in the science and mathematics teaching minor for students in the elementary curriculum. For a full description of the program, consult its listing under the "Interdisciplinary Programs" section of the College of Arts and Sciences.

Science Credit

The geography courses 100, 105, 204, 225, 265, 306, 350, 375, 521, 553, 554, 555, 568, 580, and 582 are acceptable for science credit in appropriate science sequences.

Courses By Topic

SYSTEMATIC GEOGRAPHY
GEOG 100 World Ecological Problems and Man
GEOG 102 World Geography Through Media and Maps
GEOG 105 Physical Geography
GEOG 204 National Park Landscapes
GEOG 205 Human Geography

GEOG 225 Introduction to Meteorology and Climatology
GEOG 244 Economic Geography
GEOG 306 The Atmospheric Environment and Society
GEOG 350 Conservation and Environmental Management
GEOG 356 Introduction to City and Regional Planning
GEOG 361 Population: The Crowding World
GEOG 425 Geography of Travel and Tourism
GEOG 521 Studies in Climatology and Meteorology
GEOG 544 Studies in Economic Geography
GEOG 545 Studies in Human Geography
GEOG 553 Water Resources Management
GEOG 554 Outdoor Recreation Resources and Planning
GEOG 555 Contemporary Issues in Resources Management
GEOG 556 Studies in Urban and Regional Planning
GEOG 557 Environmental Impact Assessment
GEOG 570 Cities and Urban Systems

REGIONAL GEOGRAPHY
GEOG 309 Studies in Regional Geography
GEOG 311 Geography of Michigan
GEOG 380 United States and Canada
GEOG 381 South America
GEOG 382 Mexico and the Caribbean
GEOG 383 Western and Southern Europe
GEOG 384 The Post-Soviet States
GEOG 385 The Pacific Realm
GEOG 386 Sub-Saharan Africa: Man, Environments, Resources
GEOG 387 The Middle East and North Africa
GEOG 389 Monsoon Asia

GEOGRAPHIC METHODOLOGY AND RESEARCH
GEOG 265 Map, Chart, and Air Photo Reading
GEOG 303 Geographical Inquiry
GEOG 310 Research and Regulation in Tourism
GEOG 375 Principles of Cartography
GEOG 412 Professional Practice
GEOG 460 Concepts and Strategies in GIS
GEOG 566 Field Geography
GEOG 567 Computerized Geodata Handling and Mapping
GEOG 568 Quantitative Methodology
GEOG 569 Geographic Information Systems
GEOG 580 Advanced Cartography
GEOG 582 Remote Sensing of the Environment
GEOG 597 Readings in Geography

Geography Courses (GEOG)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

GEOG 100 World Ecological Problems and Man
4 hrs.

GEOG 225 Introduction to Meteorology and Climatology

GEOG 244 Economic Geography

GEOG 245 Geography of Travel and Tourism

GEOG 306 The Atmospheric Environment and Society

GEOG 350 Conservation and Environmental Management

GEOG 356 Introduction to City and Regional Planning

GEOG 361 Population: The Crowding World

GEOG 425 Geography of Travel and Tourism

GEOG 521 Studies in Climatology and Meteorology

GEOG 544 Studies in Economic Geography

GEOG 545 Studies in Human Geography

GEOG 553 Water Resources Management

GEOG 554 Outdoor Recreation Resources and Planning

GEOG 555 Contemporary Issues in Resources Management

GEOG 556 Studies in Urban and Regional Planning

GEOG 557 Environmental Impact Assessment

GEOG 570 Cities and Urban Systems

GEOG 204 National Park Landscapes
3 hrs.

(GEOG credit) A study of the physical and human landscapes of the national park system. Consideration of those natural and human processes which have produced the distinctive features of the national parks. Evolution of the national park concept, policies, and problems.

GEOG 205 Human Geography
3 hrs.

An introduction to those aspects of geography concerned with the efforts of humans to cope with the environment. Included are population and settlement forms, the utilization of resources, the impact of technology on human occupancy of the earth, and the origin and dispersal of cultural elements among the various world realms.

GEOG 225 Introduction to Meteorology and Climatology
4 hrs.

(GEOG credit) A non-mathematical analysis of atmospheric behavior. The fundamental physical laws affecting the elements of weather—solar radiation, temperature, moisture, pressure, and winds are examined during the first half of the course. Weather systems and forecasting, atmospheric optics, climatic change, and regional climates are examined during the second half of the course. Laboratory meetings dealing with instrumentation and weather map analysis are an integral part of the course. Prerequisite: GEOG 105 or equivalent.

GEOG 244 Economic Geography
3 hrs.

This course reviews the spatial processes and patterns for primary production, transportation, manufacturing and energy, service functions, trade and economic development.

GEOG 265 Map, Chart and Air Photo Reading
3 hrs.

(GEOG credit) Introductions to the physical and human landscapes of the national park system. Consideration of those natural and human processes which have produced the distinctive features of the national parks. Evolution of the national park concept, policies, and problems.

GEOG 204 National Park Landscapes
3 hrs.

(GEOG credit) A study of the physical and human landscapes of the national park system. Consideration of those natural and human processes which have produced the distinctive features of the national parks. Evolution of the national park concept, policies, and problems.

GEOG 205 Human Geography
3 hrs.

An introduction to those aspects of geography concerned with the efforts of humans to cope with the environment. Included are population and settlement forms, the utilization of resources, the impact of technology on human occupancy of the earth, and the origin and dispersal of cultural elements among the various world realms.

GEOG 225 Introduction to Meteorology and Climatology
4 hrs.

(GEOG credit) A non-mathematical analysis of atmospheric behavior. The fundamental physical laws affecting the elements of weather—solar radiation, temperature, moisture, pressure, and winds are examined during the first half of the course. Weather systems and forecasting, atmospheric optics, climatic change, and regional climates are examined during the second half of the course. Laboratory meetings dealing with instrumentation and weather map analysis are an integral part of the course. Prerequisite: GEOG 105 or equivalent.

GEOG 244 Economic Geography
3 hrs.

This course reviews the spatial processes and patterns for primary production, transportation, manufacturing and energy, service functions, trade and economic development.

GEOG 265 Map, Chart and Air Photo Reading
3 hrs.

(GEOG credit) Introductions to the physical and human landscapes of the national park system. Consideration of those natural and human processes which have produced the distinctive features of the national parks. Evolution of the national park concept, policies, and problems.

GEOG 204 National Park Landscapes
3 hrs.

(GEOG credit) A study of the physical and human landscapes of the national park system. Consideration of those natural and human processes which have produced the distinctive features of the national parks. Evolution of the national park concept, policies, and problems.

GEOG 205 Human Geography
3 hrs.

An introduction to those aspects of geography concerned with the efforts of humans to cope with the environment. Included are population and settlement forms, the utilization of resources, the impact of technology on human occupancy of the earth, and the origin and dispersal of cultural elements among the various world realms.

GEOG 225 Introduction to Meteorology and Climatology
4 hrs.

(GEOG credit) A non-mathematical analysis of atmospheric behavior. The fundamental physical laws affecting the elements of weather—solar radiation, temperature, moisture, pressure, and winds are examined during the first half of the course. Weather systems and forecasting, atmospheric optics, climatic change, and regional climates are examined during the second half of the course. Laboratory meetings dealing with instrumentation and weather map analysis are an integral part of the course. Prerequisite: GEOG 105 or equivalent.
Tourism  
4 hrs. Students will be introduced to geography as a field of study, research and professional opportunity. Students will have an opportunity to investigate social and environmental problems through data collection, analysis, interpretation, and graphic and written presentation. The emphasis throughout will be on the application of inquiry models to geographic problems. For Geography majors and minors and Tourism and Travel majors. Course meets University Baccalaureate Writing Requirement. Prerequisite: CS 105 or equivalent.

GEOG 306 Atmospheric Environment and Society  
3 hrs. Science credit) The study of the atmospheric environment as it interacts with humans and society. Special emphasis is given to the following: the role of weather and climate in affecting the successful outcome of plans and economic decisions; the dynamics of changing climates and their role in affecting the course of history; human physiological and psychological responses to weather and climate, weather forecasting and its value to society; and the hazards to life, health, and property posed by severe weather. Students should expect to achieve a sufficient understanding of the atmospheric environment so that they may make informed decisions involving weather topics.

GEOG 309 Studies in Regional Geography  
2-3 hrs. An investigation of topics in physical and human geography of selected areas within major world regions. Regional concentration will vary from semester to semester, with the region being indicated at time of enrollment. Prerequisite: consent of department advisor and instructor.

GEOG 310 Research and Regulation in Tourism  
4 hrs. This course introduces the research methods and resources for the analysis of tourism and travel. The use of flow patterns and the predictive modeling of spatial interaction as well as geographic theories related to diffusion and effects of regulations on flow patterns will be investigated. For Tourism and Travel majors only.

GEOG 311 Geography of Michigan  
3 hrs. An introduction to the physical and cultural patterns in Michigan with emphasis upon an understanding of the distribution of population, resources, and forms of economic activity. Attention is also focused upon prevalent current State problems.

GEOG 350 Conservation and Environmental Management  
3 hrs. (Science credit) A critical evaluation of the management of selected natural resources with primary focus on the United States. Conflicts between environmental and economic interests are examined in both historical and contemporary contexts.

GEOG 356 Introduction to City and Regional Planning  
3 hrs. Intended to provide the student with an introductory understanding of the field and professional practice, examination of the evolution from traditional physical land-use planning to the comprehensive planning process which incorporates physical, social, and economic elements; consideration of the impact of planners and planning movements of the 19th and early 20th centuries such as the “New Towns” programs; relationship of planning to zoning, the emergence of regional administrative units and regional planning programs.

GEOG 361 Population: The Crowding World  
3 hrs. Population distribution and settlement patterns are examined geographically. Population topics include mapping and analysis, theories of population change, and types of migration. Emphasis is also placed on functions and structure of urban and rural settlements in selected world regions.

GEOG 375 Principles of Cartography  
4 hrs. (Science credit) Introduction to map construction with primary emphasis on planning and designing maps as communication medium. Lectures and laboratory assignments familiarize the student with layout and design of maps, computer-assisted mapping, the computation of map projections, procedures of map compilation, and the basics of map reproduction. Prerequisite: GEOG 265 or equivalent.

GEOG 380 United States and Canada  
3 hrs. A study of the physical environment north of the Rio Grande followed by an analysis of the spatial structure of the area’s population and economy. The basis for the regional differentiation of the USA and Canada is considered, followed by a region-by-region analysis of each of these unique integrations of physical and cultural phenomena.

GEOG 381 South America  
3 hrs. Regional study of the nations of South America with attention to the interrelationships of the physical and cultural environments. Historical background necessary for the interpretation of the present political, social, and economic conditions is included.

GEOG 382 Mexico and the Caribbean  
3 hrs. Systematic review of the physical and cultural environments of Mexico, Central America and the West Indies. Economic and political issues will be examined from a spatial viewpoint.

GEOG 383 Western and Southern Europe  
3 hrs. Intensive regional study of those European nations. The physical elements (climate, landforms, resources, etc.) are examined and the derivative cultural elements are identified. Emphasis is placed upon the social and economic activities of contemporary Western and Southern Europe.

GEOG 384 The Post-Soviet States  
3 hrs. A geographical appraisal of the newly independent republics. Topics covered include: location and geographical setting, the physical environment, population, ethnic and nationality issues, economic development, and problems of environmental deterioration.

GEOG 385 The Pacific Realm  
3 hrs. Selected studies of the relationships between human beings and the environment in Australia, New Zealand, Melanesia, and Polynesia.

GEOG 386 Sub-Saharan Africa: Man, Environment, Resources  
3 hrs. Survey of the principal physical and political patterns of Africa south of the Sahara followed by studies of the significant elements of the major realms and states, e.g., population distribution, patterns of subsistence and commercial agriculture, status of mineral and power resource development, transportation routes, regional development programs.

GEOG 387 The Middle East and North Africa  
3 hrs. Study of the diversity and uniformity—both physical and cultural—of the Middle East and North Africa north of (and including) the Sahara. Special attention is given to urban problems, economic development, petroleum, Arab reunification movements, and the impact of the Muslim World on the current political scene.

GEOG 389 Monsoon Asia  
3 hrs. Systematic survey of the physical and human (socio-economic) environments of the southeastern rim of Asia (Pakistan in the west to Japan in the east). Geographical background necessary to interpret present conditions is included.

GEOG 408 Geography of Travel and Tourism  
4-6 hrs. The study students global environments and transportation systems to analyze tourism and travel trends and opportunities. An examination of resort areas, tourist frequency patterns to various resorts, economic opportunities, and perception of places through travel literature and literature are included in the course. Theoretical assumptions underlying perceptions of place and mental maps of tourism and travel preferences are examined. For Tourism and Travel majors only.

GEOG 412 Professional Practice  
2-6 hrs. Provision for an advanced student to benefit by supplementary practical experiences in a particular branch of geography, either by assisting faculty engaged in research or by working in a departmentally-approved off-campus agency. Specific assignments are arranged in consultation with departmental advisors during the semester preceding that in which the student expects to enroll in 412. The student may enroll for one additional semester, but no student will be allowed more than six hours total credit for Geographic majors and minors, and Tourism and Travel majors only. Prerequisite: Junior standing and consent of Department Chair.

GEOG 460 Concepts and Strategies in the Teaching of Geography  
3 hrs. Study of objectives, tools, organization and presentation of material, methods of evaluation, and scrutiny of textual material in the field of geography. This course is intended for students in the Elementary and Secondary Education Curriculum who are Geography, Social Science, and Group Social Science majors and minors.

Prerequisites applicable to all 500-level courses in Geography include 14 credit hours of geography, or consent of advisor and/or instructor.

GEOG 521 Studies in Climatology and Meteorology  
3 hrs. (Science credit) Studies at an advanced level in meteorology and climatology. Topics of current interest to atmospheric scientists are examined in depth. Regional climactic
phenomena and their relation to atmospheric circulation patterns are also investigated. Prerequisite: GEOG 225 or consent of department.

**GEOG 544 Studies in Economic Geography 2-3 hrs.**

Practices world patterns of agriculture, manufacture, or transportation which link global production and consumption. In any term, the course focuses upon one of these economic sectors.

1. **Agriculture.** Describes and analyzes the distribution of major crops and livestock, and their combinations in common farming areas. The spatial organization of agriculture through time is analyzed for selected areas.

2. **Industry.** Evaluates the general distribution and locational factors associated with selected industries, giving particular attention both to models of industrial location and to the environmental and technological impacts on the political and economic factors affecting the locational decision.

3. **Transportation.** Emphasizes the historical evolution of transport systems in developed and developing nations, transport factors in location theory, techniques of transport analysis, the urban transport problem, and competitive and complementary characteristics of transport modes in differing political systems. Prerequisite: GEOG 205 or consent of department.

**GEOG 645 Studies in Human Geography 2-3 hrs.**

Each course listed under this general title is a concentrated study of one of the principal subdivisions of human geography. The scope and principal themes of each specialized field are reviewed, with consideration given to current research and selected problems. Prerequisite: GEOG 303, or GEOG 205 or GEOG 244, or consent of instructor. Course may be repeated for credit.

1. **Cultural Geography.** Techniques of spatial analysis applicable to the study of humans and their environment. The place of origin, diffusion, and present distribution of selected cultural patterns will be traced with emphasis given to cultural traits which strongly influence human occupation of the earth's surface.

2. **Historical Geography.** Studies of geographic and related features which have combined to influence the course of historical development. This course will concentrate on a particular region and/or period of time during each semester in which it is offered. Each specialization will be designated in the class schedule.

3. **Political Geography.** General survey of the interrelationships of the political aspects of political geography; primary emphasis on the physical and cultural resource bases and conflicts of national states, the assessment of location, boundary delimitation and the territorial sea, politically-organized territories within the administrative hierarchy, and historical geography.

**GEOG 553 Water Resources Management 3 hrs.**

(Science credit) Examination of water resources management with emphasis upon regional development and utilization of available supplies. Topics include supply and demand, methods of supply augmentation (desalinization, inter-basin transfers), water administration and policies, and various water problems together with their solutions.

**GEOG 554 Outdoor Recreation: Resources and Planning 3 hrs.**

(Science Credit) Examination of extensive, resource-based outdoor recreation (such as parks, wilderness, hiking, hunting, fishing, etc.) with emphasis upon recreational planning. Topics include supply and demand for outdoor recreation, identification of present and future recreational needs, policy considerations, administration of recreational land uses, and various problems associated with outdoor recreation. Reading, discussion, and student-designed and executed individual studies provide professional orientation.

**GEOG 555 Contemporary Issues in Resources Management 3 hrs.**

(Science credit) Examination of selected contemporary natural resource and environmental problems, such as questions of natural resource adequacy, environmental pollution, energy shortages, political and economic problems related to resource management, and individual studies of local environmental problems. Prerequisite: GEOG 350 or consent.

**GEOG 556 Studies in Urban and Regional Planning 3 hrs.**

Each of the courses listed under this number focuses on a major aspect of planning, including a review of the objectives of the planning process, legislation pertaining to planning operations, and methods of field and library investigation required for analysis and policy formulation in matters related to planning.

1. **Urban Planning and Zoning.** A survey of American planning thought and practice: the background of planning and zoning in American municipalities; traditional and contemporary approaches to the comprehensive plan; elements of land use and transportation planning; the legal foundations of zoning, and the organization of the planning agency.

2. **Regional Planning.** Organization and plans of regional development programs.

3. **Public Lands and Parks.** Specific programs and policies relating to the preservation and/or development of government-owned lands. Prerequisite: GEOG 356 or consent of department.

**GEOG 557 Environmental Impact Assessment 3 hrs.**

Assessment of the natural and human environment for perceived economic and social benefits often has significant adverse consequences. Recognition of this problem is reflected in federal, state, and local laws and regulations requiring environmental impact statements. The course provides an introduction to the analysis and preparation of environmental impact assessments. Prerequisites: Senior standing and GEOG 350 or permission.

**GEOG 556 Field Geography 2-4 hrs.**

The theory and application of geographic techniques and instruments of field investigations: collection and analysis of field data, preparation and presentation of materials. The course is based primarily upon field observations. Prerequisite: GEOG 265 or 375, and 582, or consent of department.

**GEOG 567 Computerized Geodata Handling and Mapping 4 hrs.**

Principles and procedures involved in structuring and using computerized geographic data systems (applicable to land use analysis, impact assessments, and urban and regional planning), and in representing these data by computer mapping methods. Equivalent applications of these methods will be made to both microcomputers and larger main-frame computer systems. Prerequisite: Senior or graduate standing.

**GEOG 568 Quantitative Methodology 3 hrs.**

The application of quantitative concepts and methods to the solution of geographic problems. Critical review of quantitative geography, ranging from the use of common statistical techniques to alternate methods of model formulation and the analysis of spatial problems. Prerequisite: GEOG 567 or the consent of department.

**GEOG 569 Geographic Information Systems 4 hrs.**

This course focuses on the fundamental concepts and procedures of Geographic Information Systems (GIS) and geographically-referenced information systems capable of assisting decision-making in a variety of situations. Course components include entering both spatial and non-spatial data into computerized form, examining alternative ways of organizing data for GIS computing, then integrating and analyzing mapped and non-mapped data using GIS software systems.

**GEOG 570 Cities and Urban Systems 3-4 hrs.**

Study of processes and forms of urban settlement highlighting problems relating to (1) political and geographical realities of urbanized regions, (2) factors in city growth (or decline), (3) the sizes, functions, and geographical distribution of cities, and (4) population patterns in contemporary cities. Activities are designed to provide the student with experience in the use of source materials and methods of analysis utilized in urban geography.

**GEOG 580 Advanced Cartography 4 hrs.**

(Science credit) A review of current trends and philosophies of cartography. A combination of lectures, demonstrations, and independent projects provide the advanced cartography student with opportunities to practice state-of-the-art map design, multicolor production, photoproduction, and computer-assisted mapping. It is recommended that GEOG 567 be taken before 580. Prerequisite: GEOG 375 or equivalent.

**GEOG 582 Remote Sensing of the Environment 3 hrs.**

(Science credit) The fundamental techniques and skills of photogeomorphology and photointerpretation will be introduced in the first half of the semester. The remainder of the semester will be spent interpreting photos and satellite images dealing with such topics as geomorphology, archaeology, vegetation and soils, water resources, and urban landscape use as well as topics adapted to the interest and anticipated future work of the student. Prerequisite: GEOG 265 or consent of the instructor.

**GEOG 597 Readings in Geography 1-3 hrs.**

Directed for highly qualified majors and graduate students who wish to study in depth some aspect of their field of specialization under a member of the departmental staff. Repeatable for credit. Prerequisite: Consent of department advisor and instructor.
## GEOLOGY

**W. Thomas Straw, Chair**  
Estella Atekwana  
David Barnes  
Ronald B. Chase  
John D. Grace  
William B. Harrison, III  
Duane Hampton  
Alan Kehew  
R. V. Krishnamurthy  
William A. Sauck  
Christopher J. Schmidt  
William A. Smith

**Geology Major**

**Minimum 36 Hours**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL 130 Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 131 Historical Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 335 Mineralogy</td>
<td></td>
</tr>
<tr>
<td>GEOL 336 Optical Mineralogy</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 430 Structural Geology</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 439 Geologic Mapping</td>
<td></td>
</tr>
<tr>
<td>or A field course at another university</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 440 Petrology and Petrography</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 435 Sedimentation and Stratigraphy</td>
<td></td>
</tr>
<tr>
<td>GEOL 560 Introduction to Geophysics</td>
<td>3</td>
</tr>
</tbody>
</table>

Elective one of the following:

| GEOL 432 Geomorphology              | 3    |
| GEOL 433 Invertebrate Paleontology  | 4    |
| GEOL 512 Principles of Hydrogeology | 3    |

A minimum of a “C” is required in each of the required Geology courses, and a “C” average in all cognate courses.

**Baccalaureate Writing Requirement**

Students who have chosen the Geology major will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:

- GEOL 130 Physical Geology 4
- GEOL 131 Historical Geology 4
- GEOL 335 Mineralogy 4
- GEOL 336 Optical Mineralogy 3
- GEOL 430 Structural Geology 3
- GEOL 439 Geologic Mapping or
  - A field course at another university 3
- GEOL 440 Petrology and Petrography 3
- GEOL 435 Sedimentation and Stratigraphy 4
- GEOL 560 Introduction to Geophysics 3

**Cognate Required Courses**

| CHEM 101 or 102 and 120, PHYS 113, 114 and 115, 116 or 203, 206 and 207, 208, BIOS 101 or as arranged by advisor, and MATH 122 and 123 and CS 105 Introduction to Computers |  

Some modification of these requirements may be made in consultation with the student’s departmental advisor. Geology majors should elect minors in mathematics, computer science, chemistry, physics, or biology. Students electing one of the above minors must still complete all other cognate required courses. Students not electing one of the above minors may elect the group science minor for geology majors (see below).

Suggested four-year program of study for geology majors including all required cognate courses.

### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Fall</th>
<th>Winter</th>
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</thead>
<tbody>
<tr>
<td>GEOL 130</td>
<td>MATH 122</td>
</tr>
<tr>
<td>(Students with insufficient high school mathematics may have to take MATH 118 prior to 122.)</td>
<td></td>
</tr>
<tr>
<td>GEOL 131</td>
<td>MATH 123</td>
</tr>
<tr>
<td>BIOS 101</td>
<td></td>
</tr>
</tbody>
</table>

### SOPHOMORE YEAR

| GEOL 335 |
| CHEM 101 or 102 |
| GEOL 433 |
| CHEM 120 |

### JUNIOR YEAR

| GEOL 336 |
| GEOL 430 |
| PHYS 113, 114 or 205, 206 |
| PHYS 440 |
| PHYS 115, 116 or 207, 208 |
| CS 105 |

### Summer Field Course in Geology

**SENIOR YEAR**

| GEOL 432 |
| GEOL 435 |
| GEOL 560 |

## Geology Minor

### Minimum 18 Hours

The geology minor is designed as a supporting minor for students preparing to do professional work in the fields of chemistry, physics, engineering, zoology, botany, and geography. It cannot be combined with earth science as a major-minor or double minor relationship. Students may design a geology minor for their specific need.

<table>
<thead>
<tr>
<th>Required Courses</th>
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</tr>
</thead>
<tbody>
<tr>
<td>GEOL 130 Physical Geology</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 131 Historical Geology</td>
<td>4</td>
</tr>
<tr>
<td>One of the following options is recommended:</td>
<td></td>
</tr>
<tr>
<td>GEOL 335 Mineralogy</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 336 Optical Mineralogy</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 440 Petrology and Petrography</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 301 Minerals and Rocks</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 433 Invertebrate Paleontology</td>
<td>4</td>
</tr>
<tr>
<td>Additional hours in geology</td>
<td>6</td>
</tr>
</tbody>
</table>

Course substitution from other geology offerings can be made with the consent of advisor (e.g., a geology major minoring in geology might elect Geomorphology and/or Glacial Geology).

### Geophysics Major

The Geology and Physics Departments offer a program of study leading to a major in geophysics. Students choosing this program of study are also required to take mathematics courses which correspond to a minor in mathematics, physics, and engineering courses to be acceptable for education majors and minors. Some modification of these requirements may be made in consultation with the student’s departmental advisor. This minor is not acceptable for education majors and minors.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
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<td>GEOL 336 Optical Mineralogy</td>
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<tr>
<td>GEOL 440 Petrology and Petrography</td>
<td>3</td>
</tr>
<tr>
<td>GEOL 301 Minerals and Rocks</td>
<td>4</td>
</tr>
<tr>
<td>GEOL 433 Invertebrate Paleontology</td>
<td>4</td>
</tr>
<tr>
<td>Additional hours in geology</td>
<td>6</td>
</tr>
</tbody>
</table>

### Total Major Hours: 49-54

<table>
<thead>
<tr>
<th>Major Core: 40-42</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOL (20 hours)</td>
</tr>
<tr>
<td>GEOL 130 Physical Geology</td>
</tr>
<tr>
<td>GEOL 131 Historical Geology</td>
</tr>
<tr>
<td>GEOL 301 Minerals and Rocks</td>
</tr>
<tr>
<td>GEOL 430 Structural Geology</td>
</tr>
<tr>
<td>GEOL 439 Geologic Mapping</td>
</tr>
<tr>
<td>GEOL 560 Introduction to Geophysics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives (17-18 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 205 Mechanics and Heat</td>
</tr>
<tr>
<td>PHYS 206 Mechanics and Heat Laboratory</td>
</tr>
<tr>
<td>PHYS 207 Electricity and Light</td>
</tr>
<tr>
<td>PHYS 208 Mechanics and Heat Laboratory</td>
</tr>
<tr>
<td>PHYS 309 Introductory Modern Physics</td>
</tr>
<tr>
<td>PHYS 310 Introductory Modern Physics Lab</td>
</tr>
<tr>
<td>PHYS 342 Electronics</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>One of the following (3-4 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 330 Thermodynamics and Kinetic Theory</td>
</tr>
<tr>
<td>PHYS 352 Optics</td>
</tr>
<tr>
<td>PHYS 540 Electricity and Magnetism I</td>
</tr>
<tr>
<td>PHYS 400 Electricity and Magnetism I</td>
</tr>
</tbody>
</table>

### Electives (9-12 hours)

Three electives from upper-level geology, physics, and engineering courses may be chosen with consent of advisor (9-12 hours).

**MATHEMATICS MINOR (Required)**

**MATH** (21 hours)

| MATH 122 Calculus I | 4 |
| MATH 123 Calculus II | 4 |
| MATH 272 Vector and Multivariate Calculus | 4 |
| CS 306 Introduction to Programming FORTRAN | 2 |
| MATH 374 Linear Algebra and Differential Equations | 4 |
| MATH /CS 306 Scientific Programming | 3 |

**Baccalaureate Writing Requirement**

Students who have chosen the Geophysics major will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:

- GEOL 432 Geomorphology
- GEOL 435 Geology and Stratigraphy
- GEOL 305 Practical Writing

**REQUIRED SUPPORTING COURSE**

| CHEM 101 or 102 (4 hours) |

### Group Science Minor For Geology Majors

**Minimum 26 Hours**

The group science minor is designed for students not electing a mathematics, chemistry, physics, or biology minor. Some modification of these requirements may be made in consultation with the student’s departmental advisor. This minor is not acceptable for education majors and minors.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOS 101 Animal Biology</td>
<td>4</td>
</tr>
<tr>
<td>CHEMISTRY (8 hours)</td>
<td></td>
</tr>
<tr>
<td>CHEM 101 OR 102 General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 120 General Chemistry II</td>
<td>4</td>
</tr>
<tr>
<td>PHYSICS (10 hours)</td>
<td></td>
</tr>
<tr>
<td>PHYS 115 General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 114 General Physics I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 115 General Physics II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 116 General Physics II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>PHYS 205 Mechanics and Heat</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 206 Mechanics and Heat Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 207 Electricity and Light</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 208 Mechanics and Heat Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
</tr>
</tbody>
</table>

At least 4 credit hours selected from the physical or biological sciences with approval of student’s advisor.

### Earth Science: Teaching Major and Minor

The earth science teaching major and minor are designed for students preparing to teach in the elementary and secondary schools. No grade below a “C” will be accepted in the required courses. All majors must complete a minimum of one semester each of college physics and college chemistry.

**Cognate requirements** include a college level chemistry course (101, 102, or 103) and a college level physics course (107/108 or 113/114).
BACCALAUREATE WRITING REQUIREMENT
Students who have chosen the Earth Science Teaching Major will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:

- GEOL 435: Geomorphology
- GEOL 435: Sedimentation and Stratigraphy
- ENGL 305: Practical Writing
- ED 395: School and Society

MAJOR (30 hours) Hrs.

Required Courses
- PHYS 104: Introductory Astronomy 3
- GEG 225: Introduction to Meteorology and Climatology 4
- GEOL 130: Physical Geology 4
- GEOL 131: Historical Geology 4
- GEOL 300: Oceanography 3
- GEOL 301: Minerals and Rocks 4
- GEOL 404: Teaching of Secondary Science 2
- GEOL 436: Field Studies in Geology 3
- Electives 3

MINOR (20 hours) Hrs.

Required Courses
- PHYS 104: Introductory Astronomy 3
- GEG 225: Introduction to Meteorology and Climatology 4
- GEOL 130: Physical Geology 4
- GEOL 131: Historical Geology 4
- GEOL 300: Oceanography 3
- GEOL 404: Teaching of Secondary Science 2

Core: 39-40 hrs., Total: 74-75

The hydrogeology major is designed to give individuals at the bachelor’s level a strong background in geology, hydrogeology, supporting sciences, mathematics and computer science. This program will prepare students to enter graduate programs and the job market as hydrogeologists.

Required Courses Hrs.
- GEOL 130: Physical Geology 4
- GEOL 131: Historical Geology 4
- GEOL 301: Minerals and Rocks 4
- GEOL 412: Principles of Hydrogeology 3
- GEOL 430: Structural Geology 3
- GEOL 432: Geomorphology 3
- GEOL 435: Sedimentation and Stratigraphy 4
- GEOL 439: Geologic Mapping 3
- GEOL 525: Surface Geophysics 1
- GEOL 526: Principles and Practices of Ground-Water Sampling 1
- GEOL 527: Principles of Well Drilling and Installation 1
- GEOL 528: Principles and Practices of Ground-Water Sampling 1
- GEOL 544: Environmental Geology 3
- GEOL 560: Introduction to Geophysics 3

Students must elect two (2) of the following courses:
- GEOL 536: Glacial Geology 3
- GEOL 563: Electrical Methods 3
- GEOL 562: Shallow Exploration Geophysics 3
- GEOL 564: Field Geophysics 3
- GEOL 567: Computed Geodata Handling and Mapping 3
- GEOL 582: Remote Sensing of the Environment 3

Required Supporting Courses
- MATH 122: Calculus I 4
- MATH 123: Calculus II 4
- PHYS 205: Mechanics and Heat 4
- PHYS 206: Mechanics and Heat Laboratory 1
- PHYS 207: Electricity and Light 4
- PHYS 208: Electricity and Light Laboratory 1
- CHEM 102: General Chemistry I 4
- CHEM 120: General Chemistry II 4
- CHEM 365: Introduction to Organic Chemistry 4
- CS 111: Computer Programming I 3

MINORS
Students must elect one of the following minors: Biology, Computer Science, Chemistry, Mathematics, Geography, or Group Science for Geology Majors.

RECOMMENDED ADDITIONAL COURSES
- CHEM 222: Quantitative Analysis 4
- CHEM 525: Techniques in Water Analysis 3
- MATH 274: Introduction to Differential Equations 3
- MATH 364: Statistical Methods 3
- CS 201: Programming in FORTRAN 2
- COM 104: Public Speaking 3
- COM 170: Interpersonal Communication I 3
- ENGL 305: Practical Writing 4

A minimum of a “C” is required in each of the required Geology courses, and a “C” average in all cognate courses.

BACCALAUREATE WRITING REQUIREMENT
Students who have chosen the hydrogeology major will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:

- GEOL 432: Geomorphology
- GEOL 435: Sedimentation and Stratigraphy

Field Hydrogeology Major
Core: 32 hrs., Total: 53-57 hrs.

The Field Hydrogeology program is designed to educate individuals in a cluster of skills that are required to gather and process hydrogeological information. The program is designed so graduates may enter first-level positions in a wide range of engineering firms and governmental agencies. No grade below a “C” will be accepted in the required courses.

Required Courses Hrs.
- GEOL 130: Physical Geology 4
- GEOL 131: Historical Geology 4
- GEOL 301: Minerals and Rocks 4
- GEOL 412: Introduction to Hydrogeology 3
- GEOL 432: Geomorphology 3
- GEOL 435: Field Studies in Geology or GEOL 439 Geologic Mapping 4
- GEOL 525: Surface Geophysics 1
- GEOL 526: Principles and Practices of Aquifer Testing 1
- GEOL 527: Principles of Well Drilling and Installation 1
- GEOL 528: Principles and Practices of Ground-Water Sampling Monitoring 1
- CRT 361: Introduction to Soils 1

REQUIRED COGNATE COURSES
- MATH 118: Precalculus Mathematics AND MATH 200: Calculus with Applications OR MATH 122 Calculus I 4
- MATH 260: Elementary Statistics OR MATH 366: Introduction to Statistics 4
- CHEM 102: General Chemistry I OR CHEM 102 General Chemistry II 4
- AND CHEM 120: General Chemistry II 4
- PHYS 107 and 108: Elementary Physics General Physics 5

REQUIRED MINOR
Select either the Geography Minor or the Group Science Minor for Field Hydrogeology.

GEOGRAHY MINOR
- GEOL 265: Map, Chart, and Air Photo Reading 3
- GEOL 350: Conservation and Environmental Management 3

Plus at least 14 hours of electives from the following courses with the consent of the geography department advisor:
- GEOL 225: Introduction to Meteorology and Climatology 4
- GEOL 355: Introduction to City and Regional Planning 3
- GEOL 375: Cartography 3
- GEOL 553: Water Resource Management 3
- GEOL 557: Environmental Impact Assessment 3
- GEOL 567: Geodata Handling 4
- GEOL 582: Remote Sensing 3

GROUP SCIENCE MINOR FOR FIELD HYDROGEOLOGY
A total of 24 hours must be chosen from the following with the consent of the field hydrogeology advisor:
- BIOL 102: Plant Biology 4
- BIOL 105: Environmental Biology 4
- BIOL 234: Outdoor Science 4
- CHEM 222: Quantitative Analysis 4
- CHEM 365: Organic Chemistry 4
- CHEM 325: Techniques in Water Analysis 2
Science and Mathematics Teaching Minor

The Department of Geology participates in the science and mathematics teaching minor for students in the elementary curriculum. For a full description of the program, consult its listing under the “Interdisciplinary Programs” section in the College of Arts and Sciences.

Geology Courses (GEOL)

A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

GEOL 100 Earth Studies

4 hrs.

Students are introduced to the origin of the solar system and the earth-moon system with emphasis on humankind’s place in the universe. Students will investigate the materials and processes that shape the earth and the geologic hazards that affect our lives. Mineral, water, and energy resources will be considered in the context of their occurrence and limitations. Plate tectonics and the origin and evolution of life will be considered in the context of competing values and interests.

GEOL 129 Physical Geology Laboratory

1 hr.

A laboratory experience covering minerals and rocks, and the interpretation of topographic and geologic maps. Prerequisite: Minimum 3 hours of nonlaboratory geology.

GEOL 130 Physical Geology

4 hrs.

A study of the common rocks and minerals and the geologic processes acting upon these materials that form the structure and surface features of the earth. Three lectures and a two-hour laboratory period.

GEOL 131 Historical Geology

4 hr.

Geologic time, evolution of prehistoric life, and principles of earth history with case examples from North America. Prerequisite: GEOL 130 or GEOL 100 and 129.

GEOL 144 Environmental Earth Science

3 hrs.

A study of the earth from an environmental perspective. Origin of the earth and solar system, physical and chemical structure of the earth, chronology, and the use of the scientific method to advance this understanding. Focus on the hydrosphere, atmosphere, biosphere, and lithosphere and their interactions.

GEOL 200 Evolution of Life—A Geological Perspective

4 hrs.

A consideration of the diversity of life through time with emphasis on the geological constraints on evolution. Evolutionary processes and patterns of selected fossil groups from single-celled organisms to the vertebrates. Co-evolution of plants and animals, and mechanisms of extinction will be discussed.

GEOL 222 Ocean Systems: Resources, Technology, and Challenges

3 hrs.

The ocean system encompasses more than seventy percent of the world’s surface, and comprises one of the largest resources that the peoples of the world hold in common. This course will explore our understanding of this complex system, and the evolution of technology on which this understanding is based. The costs and benefits of the past, present, and future use of the world ocean will be considered in the context of competing values and interests.

GEOL 300 Oceanography

3 hrs.

Survey of oceanographic sciences including physical, chemical, biological, and geological oceanography.

GEOL 301 Minerals and Rocks

4 hrs.

A one semester course covering hand specimen mineralogy and petrology, including introduction to crystallography, physical and chemical properties of minerals, and rock description and genesis. Will not count toward a major in geology. Prerequisite GEOL 130, a course in college-level chemistry or consent of instructor.

GEOL 312 Geology of the National Parks and Monuments

2 hrs.

A study of the origin of geologic features and the development of landscapes through geologic time in selected National Parks and Monuments. Students will be expected to read extensively in the available literature.

GEOL 335 Mineralogy

4 hrs.

Introduction to crystallography, crystal chemistry, and determining mineralogy. Physical and chemical properties, occurrence, and determination of about 100 minerals. Lecture 3 hours a week. Laboratory 3 hours a week. Prerequisite: GEOL 100 or GEOL 130, CHEM 101, CHEM 102, or CHEM 103, or consent of instructor.

GEOL 336 Optical Mineralogy

3 hrs.

Principles and methods of optical crystallography. Study of minerals in crushed grains and in thin sections. Prerequisite: GEOL 335 or consent of instructor.

GEOL 344 Introduction to Environmental Geology

3 hrs.

An introduction to geology of the environment. Emphasis is placed on the geology of natural hazards, waste disposal systems, earthquakes, floods, erosion and sedimentation, volcanic processes related to human occupation of land, and aspects of urban geology. Prerequisite: GEOL 131 and junior standing; GEOL 301 or GEOL 335, or consent of instructor.

GEOL 404 Teaching of Secondary Science

3 hrs.

This course addresses the topics of teaching and learning of science at the secondary level. It is designed for those in secondary education who intend to be certified to teach the earth, life, or physical sciences (physics and chemistry) and focuses on the issue of how students learn science concepts and problem-solving skills in meaningful ways. The course develops models of effective instructional strategies designed to promote student learning and understanding of science concepts and processes. Practical methods for demonstrating, using models, planning laboratory experiences, managing science equipment, and safety concerns are developed and discussed. Students also work in discipline-specific groups to address issues unique to that area of science and the science classroom. Prerequisites: 15 hours of science in a certifiable science discipline and either ED 302 or ED 305.

GEOL 412 Introduction to Hydrogeology

3 hrs.

This general survey course in hydrogeology introduces the occurrence, movement, and contamination of ground and surface water. Prerequisite: GEOL 301; MATH 122 or MATH 200; CHEM 101 or CHEM 102; and PHYS 107/108 or PHYS 113/114.

GEOL 430 Structural Geology

3 hrs.

Development of rock structures and mechanics of rock deformation. Structural interpretation of geologic maps, cross-sections, and aerial photographs. Prerequisites: GEOL 131; GEOL 301 or GEOL 335; MATH 118; or consent of instructor.

GEOL 432 Geomorphology

4 hrs.

Detailed consideration of the earth’s surficial processes including transformation of fluvial, glacial, mass-wasting, eolian, and coastal landforms. Laboratory exercises involve interpretation of topographic maps, geological maps, and air photographs. Prerequisites: GEOL 131, GEOL 301 or GEOL 335, PHYS 107/108 or PHYS 113/114, CHEM 101 or CHEM 102, and MATH 118 or MATH 200.

GEOL 433 Invertebrate Paleontology

4 hrs.

Introduction to invertebrate paleontology. Development of the fossil record and stratigraphic distribution of invertebrate fossil groups. Prerequisite: GEOL 131 or consent of instructor.

GEOL 434 Problems in Geology

1-3 hrs.

Intensive research and reading on a topic in geology under the direction of a member of the geology faculty. Prerequisite: 16 hours in Geology and permission of department.

GEOL 435 Sedimentation and Stratigraphy

4 hrs.

Processes, characteristics, and relationships among fluvial, deltaic, strand plain, lagoon, shelf, and slope terrigenous depositional systems. Laboratory includes textural analysis, sedimentary structures, paleocurrent analysis, electric logs, subsurface maps, and application of statistical and computer methods to the solution of sedimentologic problems and basin analysis. Course includes a three-day field trip. Prerequisite: GEOL 131; GEOL 301 or GEOL 335.

GEOL 438 Field Studies in Geology

3 hrs.

Field observations and introduction to geologic mapping. Aspects of landscape evolution, rock-forming processes, and rock
Ground water. Includes shallow seismic geophysical methods used in the investigation and non-metallic mineral deposits, and mineral fuels. Lecture 3 hours a week.

The prerequisites to 500-level courses are: junior status and 12 hours of coursework in geology or consent of instructor. There may be specific prerequisites to individual courses.

Individual problems involving topical reading and/or research problems in earth sciences. May be repeated for credit. Prerequisite: GEOL 130, GEOL 300, GEOL 301, GEOL 440, and consent of department.

An introduction to the principles and practices that are peculiar to environmental consulting. Emphasis is placed on the legal, business, and practical considerations needed to conduct a consulting practice. This course is not to be counted toward the 60 credits beyond the Master's in the Ph.D. program. Prerequisite: Graduate standing in geology or earth science.

Hydrology describes the waters of the earth, their occurrence, circulation and distribution, and their reaction with the environment. Emphasis is on quantitative aspects of surface water. Topics include, stream flow precipitation, evapotranspiration, hydrographs, runoff, probability analysis and modeling.

The study of surface and ground water with special emphasis on its occurrence, movement, and relation to the geologic environment. Prerequisite: GEOL 301 or GEOL 335; MATH 122; MATH 123 may be taken concurrently.

Application of hydrogeologic theory to water supply networks. Topics include: well installation, well testing, aquifer testing, and distribution systems. Prerequisite: GEOL 512.

An introduction to state-of-the-art techniques for sampling, monitoring, and evaluating ground water systems and surface water interactions. Includes quality control and assurance procedures, ground-water sampling equipment and procedures, field hydrochemical equipment and procedures, and vadose zone sampling of water and gas. Prerequisite: GEOL 412 or GEOL 512.

Major tectonic features and internal structure of the earth in relation to plate tectonics, critical examination of the tenants of plate tectonics. Prerequisites: GEOL 301 or GEOL 335; GEOL 430 or consent of instructor.

A study of the mechanics of glacier movement, processes of glacial erosion and deposition, and the distribution of glacial features in space and time. Special emphasis will be placed on the glacial geology of the Great Lakes area. Prerequisites: GEOL 301 or GEOL 335.

Geology related to human affairs and land use planning. Includes engineering properties of earth materials, waste disposal systems, slope stability, floods, erosion and sedimentation, land subsidence, volcanic hazards, earthquakes, and urban geology. Field trips required. Prerequisite: GEOL 131; GEOL 301 or GEOL 335; or consent of instructor.

An introduction to state-of-the-art techniques for sampling, monitoring, and evaluating ground water systems and surface water interactions. Includes quality control and assurance procedures, ground-water sampling equipment and procedures, field hydrochemical equipment and procedures, and vadose zone sampling of water and gas. Prerequisite: GEOL 412 or GEOL 512.

Field trips required. Prerequisite: GEOL 131; GEOL 301 or GEOL 335; or consent of instructor.

Seismology, gravity, geomagnetism, electrical resistivity, and heat measurements applied to the determination of the internal structure of the earth. Two lectures and three hours of practical laboratory-introduction to geophysical instrumentation. Prerequisites: GEOL 301 or GEOL 440; GEOL 430; MATH 122; two semesters of college physics, or consent of instructor.

Reflection seismicity and related techniques as applied to petroleum exploration and deep crustal exploration. Theoretical background, data collection, data processing and interpretation will be discussed. Prerequisites: GEOL 560; CS 306; MATH 123.

Gravity and Magnetic methods applied to tectonic, mineral exploration, hydrogeologic and crustal studies. Theoretical background, instrumentation, surveying techniques, data reduction, processing, and computer modeling and interpretation will be discussed. Two lectures and three hours of laboratory, problem solving, and field exercises. Prerequisites: GEOL 560, MATH 123.
The Department of History offers several academic and professional programs with varying requirements. Students intending to major in history should consult the department's undergraduate advisor regularly. HIST 190 is an orientation course to the historical professions, and to basic research and presentation skills in the discipline, and should be taken as early as possible.

History majors lead to the degree of Bachelor of Arts. A maximum of 9 hours of 100/200-level course work and/or course work transferred from two-year institutions may be included in a major or minor. At least half of the minimum credit hour requirement for any major or minor must be earned at Western Michigan University. Only courses in which a grade of "C" or better is earned may be applied toward a major or minor. Course work in science, and in allied social sciences and humanities, is specified by curriculum. Consult the Department of History Undergraduate Handbook. The Department of History strongly encourages foreign study at one of WMU's international centers or in similar programs, and acquisition of foreign language skills beyond minimum program requirements.

Baccalaureate Writing Requirement

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Majors

Judith Stone, Undergraduate Adviser
4075 Friedmann Hall (387-4650)

HISTORY 129

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Ernst Breisach
Andrew Carlson
Lewis Carlson
Michael Chiarappa
Janet Coryell
Deborah Deliannis
Howard Dooley
E. Rozanne Elder
James Ferreira
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**History Courses (HIST)**

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

**HIST 100 Early Western Civilization**
- Survey of major developments in European civilization from ancient Greece and Rome to approximately 1500.

**HIST 101 Modern Western World**
- Survey of major developments in Western civilization from the Renaissance to the present.

**HIST 102 Western Civilization: The Modern Era**
- Survey of major developments in European civilization from the late nineteenth century to the present.

**HIST 103 History and Current Events**
- Historical background of selected contemporary issues and news events.

**HIST 110 Outline of World History**
- Broad patterns and themes in world history considered from the perspective of the major centers of civilization.

**HIST 120 Outline of American History**
- Overview of major themes and developments in the history of the United States. Students who complete HIST 120 may not receive credit for HIST 210 or 211.

**HIST 145 Heroes and Villains in the Middle Ages**
- Cross listed with MDVL 145.

**HIST 190 Historians in the Modern World**
- A survey of the historical professions and the academic preparation needed to enter them. Introduction to basic research, analytical, and presentation skills in the discipline.

**HIST 204 Business History**
- The business community as an integral part of history and society. Uses the case study method and business biography to explore economic and financial issues in historical setting. Covers the whole range of Western history with emphasis on the American experience.

**HIST 210 American History to 1890**
- General survey of United States history from colonial times to the late nineteenth century.

**HIST 211 American History since 1890**
- General survey of United States history with emphasis on the twentieth century American experience.

**HIST 212 American Culture**
- Major concepts in American life as seen from the perspective of literature, the arts, and mass media, and the role of these forms of communication on the development of public historical consciousness.

**HIST 250 Michigan History**
- Political, economic and social development of Michigan with emphasis on its relation to the history of the United States.

**HIST 270 Asian Civilizations**
- Historical survey of the major civilizations of Asia and their interaction with one another and with the West.

**HIST 286 Directed Reading in History**
- Requires approval of the supervising faculty member and the Department Chair. May be repeated to a maximum of three semester hours.

**HIST 300 Arts and Ideas: Ancient/Medieval**
- Survey of the history and interplay of intellectual and artistic developments in the West from ancient through medieval times.

**HIST 301 Modern Arts and Ideas**
- Survey of the history and interplay of intellectual and artistic creativity from the Renaissance to the present. Covers all major areas of material culture.

**HIST 306 Technology and Culture**
- Major technological developments throughout history, and interaction between technological change and culture. Survey of ancient and medieval technology, the industrial revolution, and the twentieth century, including aspects of contemporary science and technology.
HIST 308 History of Medicine and Medical Care
3 hrs.
Survey of the development of medicine as a science, a healing agency, and a social institution. Including medical achievements from ancient to modern times, overview of the changing role of medical experts in various cultures, medical education, medical social work, and evolution of the nursing profession.

HIST 313 American Diplomatic History
3 hrs.
History of American foreign relations from the American Revolution to the present, emphasizing diplomacy of the twentieth century.

HIST 314 American Minorities
3 hrs.
Surveys of the historical experiences of American ethnic groups such as Black Americans, Native Americans, and major European, Asian, and Hispanic communities. Topics listed in Schedule of Classes. May be repeated under different topics. Topics may be cross-listed with BAS 300 or BAS 301.

HIST 315 Popular Art and Architecture in America
3 hrs.
Popular themes in American history as shown in paintings, buildings, cartoons, and commercial art. Extensive use of local illustrations adaptable to elementary and secondary teaching.

HIST 316 Women in United States History
3 hrs.
Women's legal and social status, work, daily life, and participation in major events and processes in United States history; variety of women's experience due to class, race, region, ethnicity, and religion. Survey of the women's movement and emergence of feminist perspectives.

HIST 318 Environment and the American Experience
3 hrs.
Impact of environmental conditions on American historical and cultural development; changing attitudes toward environmental issues.

HIST 320 American Military History
3 hrs.
Survey of major events and developments in North American and United States military history from the eighteenth century to the present.

HIST 322 The American West
3 hrs.
A study of the exploration and settlement of the North American continent. Topics include indigenous populations, utilization of land and resources in the fur trade, mining, and cattle ranching, and the establishment of law and order on the frontier.

HIST 324 Everyday Life in America
3 hrs.
Introduction to the study of artifacts and their environment in understanding everyday life in America. Artifacts as social and cultural documents in the American experience and sources for examining culture.

HIST 326 American Indian Cultural History
3 hrs.
Survey of history and culture of American Indians from earliest times to the present: emphasis on cultural achievements and diversity, myths and prejudices of non-Indian Americans, and Indian-government interaction.

HIST 328 African-American Cultural History
3 hrs.
Survey of history and culture of African-Americans from colonial times to the present; emphasis on cultural achievements and diversity, myths and prejudices of non-African-Americans, struggle for civil and human rights, and the dilemmas of integration versus separate identity. Brief survey of United States in a pan-Diaspora context.

HIST 330 History of Canada
3 hrs.
A survey of Canada from the sixteenth century to the present. Special attention to the sources of Anglo-French discord and Canada's changing relationship with the United States.

HIST 332 Global History 1865-1945
3 hrs.
Themes in global history and global interdependence from the late nineteenth century to the cataclysm of World War II. Topics include globalization of technology, commerce, communication and human expectations, economic integration and international cooperation, the dichotomy of nationalism and ethnicity and the emergence of a world culture, the world at war.

HIST 333 The World since 1945
3 hrs.
Examination of the major developments of the second half of the twentieth century and the dichotomies of continuity and revolutionary change they present.

HIST 336 Women in European History
3 hrs.
Examination of the condition of women in various periods of European history, with particular attention to women's changing status and experiences in the family and workplace. Study of various institutions, associations, and activities in which women expressed themselves becomes the basis for conclusions about women's contributions to European history and culture.

HIST 349 Ancient Near East
3 hrs.
Ancient history of Near Eastern lands which also figure prominently in biblical accounts. Archaeology, prehistory, and the cradles of civilization in Mesopotamia and the Nile Valley. Survey of ancient Sumerian, Babylonian, Egyptian, Hittite, Phoenician, and Hebrew cultures, as well as the emergence of the Assyrian, Neo-Babylonian, and Persian empires.

HIST 350 Ancient Greece and the Hellenistic World
3 hrs.
Origins of the ancient Greeks and their role in the Aegean civilizations of Crete, Troy, and Mycenae, the Homeric age, and development of the polis. Examination of the contrasting city-states of Athens and Sparta, as well as the unique cultural achievements and legacy of Hellenism. Alexander the Great and the Hellenistic world.

HIST 351 Ancient Rome
3 hrs.
Roman history from earliest beginnings to the decline and fall of the Roman empire. The early Italic, Etruscan, and Greek cultures of ancient Italy prior to the emergence of Rome, rise of the Roman republic and conquest of the Mediterranean, civil wars, development of the empire, and ultimate collapse, cultural achievements of the age.

HIST 360 The Medieval World: Society and Culture
3 hrs.
Society and culture of medieval Europe with emphasis on everyday life, material culture, and ways of knowing. Impact of medieval European on the formation of modern European states and systems; brief survey of comparative medieval conditions in other regions, and the impact of 'medievalism' on popular culture.

HIST 362 History of England
3 hrs.
Development of national culture in England and the British Isles to approximately the end of the eighteenth century; evolution of constitutional and legal structure; emergence of England as a competitor for European and world hegemony.

HIST 363 Britain and the British Empire
3 hrs.
Britain in the nineteenth and twentieth centuries: development and subsequent loss of economic hegemony and consequences for British society, elaboration of parliamentary government, the British Empire from the loss of North America to the conquest of India and establishment of naval dominance; the British search for new roles in the twentieth century.

HIST 364 Modern Europe: Culture and Society Since 1500
3 hrs.
Social and cultural history of Europe in the late nineteenth and twentieth centuries with emphasis on the post-World War II period: reconstruction, era of the Cold War; the dilemma of economic integration and cultural fragmentation; Europe in the wider world, modern European cultural life.

HIST 366 Russia Yesterday and Tomorrow
3 hrs.
Historical survey of Russia and the regions included in the former Soviet Union. Emphasis on the Russian cultural core and its potential for the reformulation of the Russian republic. Consideration of the ideals and realities of the Soviet Union, and the triumph of culture over ideology in its collapse.

HIST 368 History of European Nations
3 hrs.
Surveys of selected European national histories. Emphasis on the growth of national consciousness and national cultures as both positive and destructive forces. Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 370 History of Latin America
3 hrs.
Sources of the traditions of Latin American societies and national cultures, and the response of Latin America to the challenges of the twentieth century.

HIST 376 Modern East Asia
3 hrs.
The recent history of China, Japan, and Korea: tradition, reform, and revolutionary movements; ideologies and techniques of modernization; national ambitions and international relations.

HIST 384 Modern Islam
3 hrs.
Survey of the Islamic world from the late nineteenth century to the present, with emphasis on development of Islamic alternatives to social, economic and political modernization. Considers Islam in a global relationship to the Christian West.

HIST 385 Modern Middle East
3 hrs.
The Middle East since the collapse of the Ottoman Empire at the close of World War I. Emphasis is upon the history of the Arab-Israeli conflict, which may be seen as thematic of the clash of the major forces shaping the modern Middle East, including Arab nationalism, Zionism, and colonialism.
HIST 388 Introduction to African Civilization 3 hrs.
Overview of major aspects of African history and civilization from earliest times to the present. Emphasis upon elements which contributed to the uniqueness of the African experience.
HIST 390 Introduction to the Study of History 3 hrs.
Major themes and developments in historiography and historical thought. Ideas and interpretations of history from different periods are studied in their historical context. Prerequisite: HIST 190.
HIST 396 Teaching Methods for Secondary Schools 3 hrs.
Theories and techniques for the effective teaching of history at the secondary level. Evaluation and selection of reading assignments and instructional materials; methods of measuring cognition of historical concepts, course organization and learning activities for students of varying backgrounds and abilities; use of interactive media; the role of history in social science and humanities education, and of historians as curriculum leaders. Prerequisite: In addition to 8 hours of U.S. History, students must also have taken ED 302 or take it concurrently.
HIST 400 Topics in History 1-3 hrs.
Selected topics in historical studies. Topics announced in Schedule of Classes. May be repeated under different topics.
HIST 404 Introduction to Public History 3 hrs.
Origins and objectives of public history as a philosophy of history and as a discrete field of study and research. Examination of social, economic, political and cultural changes pertinent to the field. Characteristics and interrelationships of the major components of public history including historic preservation, museology, education, environmental concerns, public policies and information sciences.
HIST 406 Archives Administration 3 hrs.
Theory, techniques, and practice in the development and administration of archives and archival materials.
HIST 408 Museum Studies 3 hrs.
History, philosophy, organization and administration of general history, science, technology and art museums. Discussion of collecting theory, conservation and security, display and interpretation, and the role of museums in culture and education.
HIST 410 Historic Preservation 3 hrs.
Development, conservation, and interpretation of historic sites and districts; documenting historic sites; registration procedures; preservation law; funding sources; history of the preservation movement; social and political issues in urban rehabilitation.
HIST 412 Local History Techniques 1-3 hrs.
Sources and techniques of local historians and their application to research. Emphasis on various primary sources such as manuscript collections, oral history, genealogy, archaeological and ethnographic data. Topics may be listed in Schedule of Classes. May be repeated under different topics.
HIST 414 Topics in Military History 1-3 hrs.
Theories in military history from ancient times to the present. Topics announced in Schedule of Classes. May be repeated under different topics.
HIST 416 Topics in Michigan History 1-3 hrs.
Topics listed in Schedule of Classes. May be repeated under different topics.
HIST 420 Colonial America 3 hrs.
The American colonies as part of the British empire; their founding, and their political, social, and economic development to the eve of the American Revolution.
HIST 421 The New Nation: American Revolution and Independence 3 hrs.
Causes and consequences of the American Revolution, early experiments at national integration; social and cultural developments from approximately 1770 to 1820.
HIST 422 Antebellum America 3 hrs.
Society and culture of the United States in the 19th century before the Civil War.
HIST 424 The Civil War and Reconstruction 3 hrs.
Examines the origins of the Civil War, the reasons for Northern victory and Southern defeat, and the conflicts over Reconstruction policy and the status of Black Americans.
HIST 425 United States, 1877-1919 3 hrs.
Causes and consequences of industrialization and urbanization in the period, and concurrent revolutions in agriculture, transportation and communications; the Progressive movement; ideas, arts, and culture of the era.
HIST 426 United States 1920-1940 3 hrs.
Social, economic, and political characteristics of the 1920s; economic collapse and onset of the Great Depression; the Roosevelt New Deal; arts and culture of the era.
HIST 427 United States 1940-1960 3 hrs.
The United States in World War II and the 1950s; major social, cultural, and economic aspects of the era, emergence of the United States as a superpower.
HIST 428 United States since 1960 3 hrs.
Major domestic developments and international challenges since the Kennedy presidency.
HIST 432 Women in America to 1870 3 hrs.
Women’s historical experiences from the early 16th century to 1870; focus on women’s relationships to the economy, the family, politics, changing concepts of gender and ideals of womanhood; variations in experience by class.
HIST 433 Women in America Since 1870 3 hrs.
Continuation of HIST 432.
HIST 434 American Indians to 1887 3 hrs.
Historical survey of the native peoples of North America from origins to the late 18th century. Emphasis on federal-Indian relations, settler contact, Indian removal, military confrontations and treaties, and major aspects of culture.
HIST 435 American Indians Since 1887 3 hrs.
American Indian history since the Dawes Land Allotment Act of 1887. Emphasis on Indian rights, education, health, stereotypes and self-concepts, communal relations, reservation and urban life, leadership, and evolution of federal policy.
HIST 436 Topics in African-American History 3 hrs.
Major themes and topics in African-American history in North America and the Caribbean. Topics listed in Schedule of Classes. May be repeated under different topics.
HIST 439 Topics in United States History 1-3 hrs.
Examination of major social, economic, intellectual and cultural themes and issues in United States history. Topics announced in Schedule of Classes. May be repeated under different topics.
HIST 440 Imperial Rome 3 hrs.
Rome from the close of the republic to the zenith of the imperial age, with emphasis on the first century of the empire.
HIST 441 Early Christianity 3 hrs.
History of the Christian church and community from its inception to its triumph in the Western and Eastern Roman empires; emphasis on the relationships between church and state.
HIST 442 Byzantine Civilization 3 hrs.
The fusion of Western Roman, Hellenistic, Christian, and diverse cultural traditions into a unique Byzantine phenomenon. Coverage from Constantine the Great to the capture of Constantinople by the Ottoman Turks in 1453.
HIST 444 Early Medieval History 3 hrs.
Evolution of medieval institutions and culture from the collapse of Rome to approximately the twelfth century.
HIST 445 Later Medieval History 3 hrs.
The maturation and flourishing of medieval civilization from approximately the twelfth century to the disintegration of medieval unity in the Renaissance. Emphasis on social and political institutions and intellectual developments.
HIST 446 Renaissance Europe 3 hrs.
Political, intellectual, and artistic developments in Renaissance Europe, and the process of dissolution of the medieval world-view in the fourteenth and fifteenth centuries.
HIST 447 The Reformation 3 hrs.
The collapse of European religious unity in the sixteenth century; religious wars, the appearance of regional churches, and Roman Catholic renewal; early traces of scientific and intellectual revolutions; arts and culture of the era.
HIST 450 Europe in the Seventeenth and Eighteenth Centuries 3 hrs.
Major social, political, intellectual and cultural developments from the Thirty Years War through the Enlightenment.
HIST 452 French Revolution and Napoleon 3 hrs.
Background, major events and phases of the French Revolution; Napoleon and the French empire; impact of the revolution on Europe and the rest of the world.
HIST 456 Europe 1815-1871 3 hrs.
Europe from the Congress of Vienna to the Franco-Prussian War. Emphasis on the struggle between conservative and liberal forces and the growth of modern nationalism and national unity; economic and social
HIST 457 Europe 1871-1919
3 hrs.
Continued growth of nationalism and national rivalries; the golden age of European imperialism. Evolution of alliance patterns; background and major military and political events of World War I; economic and social impact of the second industrial revolution; arts and culture of the era.

HIST 458 Europe 1919-1945
3 hrs.
Aftermath and political settlement of World War I; Europe of the 1920s; the rise of Fascism and economic collapse; the assault on ethnic and religious minorities and on democratic government; background and major events of World War II; arts and culture of the era.

HIST 460 Europe since 1945
3 hrs.
Recovery and reconstruction following World War II; the East-West conflict; roles and objectives of major European states and blocs in international affairs, the movement toward European unity.

HIST 462 Great Ages in English History
3 hrs.
Period studies in the history of England, Anglo-Saxon, medieval, Tudor-Stuart, Victorian and twentieth century. Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 465 Russia to 1655
3 hrs.
History of Russia from medieval times to the beginning of the reign of Tsar Alexander II and the close of the Crimean War.

HIST 466 Russia since 1855
3 hrs.
History of Russia since the mid-nineteenth century. Political, social, economic and cultural developments pressaging the revolutions of 1905 and 1917; evolution of the Soviet state.

HIST 468 Topics in European History 1-3 hrs.
Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 471 History of Latin American Nations
3 hrs.
History of various Latin American nations and regions, such as Mexico and the Caribbean, Brazil, Argentina, and the Andean states. Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 476 Traditional China
3 hrs.
History of China from the earliest beginnings of Chinese civilization to the collapse of the Ming Dynasty in the seventeenth century.

HIST 477 Modern China
3 hrs.
Last of the great traditional Chinese dynasties and its response to the challenge of outside forces and ideas, early industrialization and sociopolitical change in the nineteenth century, the revolution of 1912 and the struggle for dominance ending in Communist victory in 1949, China's struggle to modernize and define its place in the twentieth century.

HIST 479 Modern Japan
3 hrs.
Survey of Japanese history and traditional society, the Japanese response to outside forces in the nineteenth century; development of the Japanese empire and its destruction in World War II; emergence of Japan as an economic world power.

HIST 485 Early Islam
3 hrs.
The rise of Islam and the Arab conquests, the fusion of Muslim, Hellenistic, and Indo-Persian cultural influences in classical Islamic civilization; political, social, religious, and intellectual history from the seventh century to the Mongol conquests in the thirteenth century.

HIST 488 History of West Africa
3 hrs.
Major themes of West African history from medieval times to the present, including development of states and empires, regional, Saharan and trans-Atlantic trade, economic transformations; the influence of Islam and other religious institutions, and the dynamics of traditional West African civilization.

HIST 489 Topics in Asian and African History 1-3 hrs.
Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 495 Internship
3-9 hrs.
Professional internship experience in museums, historical administration, historic preservation, editing, applied research, etc. Registration requires approval of supervisor and Department Chair. Grading format is credit/no credit. Prerequisite: appropriate course work in public history.

HIST 496 Senior Seminar
3 hrs.
Interpretive and theoretical issues. Preparation of a major paper. Topics listed in Schedule of Classes. Prerequisite: 24 hours of course work in history.

HIST 498 Directed Research
3 hrs.
Individualized research and production of a written project supervised by a faculty member. Registration requires a research proposal approved by a faculty member and the Department Chair. Prerequisite: 18 hours of history at the 300-level and above.

HIST 499 Senior Thesis
3-6 hrs.
Research, preparation and defense of a supervised research project. Registration requires approval by two faculty supervising the project and the Department Chair. Honors students may substitute HNRS 499 (Honors College Theses) with appropriate approval. Graded on a credit/no credit basis.

Undergraduates with junior status and 12 hours of work in history may enroll in 500-level courses with prior approval of the department chair. 3 hrs.

HIST 500 Studies in History 1-3 hrs.
Topics announced in Schedule of Classes. May be repeated under different topics.

HIST 510 Colloquium
1 hr.
Research presentations by department faculty, advanced graduate students and invited scholars. Specific topics may be listed in Schedule of Classes. May be repeated to a maximum of 3 hours. Graded on a credit/no credit basis.

HIST 515 Topics in Public History 1-3 hrs.
Selected topics in aspects of public history including museology, historic preservation and cultural resource management, historical administration, information science, and applied research. Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 517 Topics in Economic and Social History 1-3 hrs.
Selected topics in the history of economic and social conditions and change such as the development of world trade and world economy, development and modernization, urbanization, social and political movements, demography and migration, family structure, etc. Topics announced in Schedule of Classes. May be repeated under different topics.

HIST 519 Topics in Intellectual and Cultural History 1-3 hrs.
Selected topics in the history of ideas, literary and artistic expression, intellectual and cultural character of various periods and civilizations, examination of historical conditions through philosophy and the arts, etc. Topics announced in Schedule of Classes. May be repeated under different topics.

HIST 530 Studies in Early American History 3 hrs.
Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 535 Studies in Recent American History 3 hrs.
Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 550 Studies in Medieval History 3 hrs.
May be crosslisted with MDVL 500. Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 556 Studies in Modern European History 3 hrs.
Selected approaches to European history since the Renaissance. Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 585 Studies in Asian and African History 3 hrs.
Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 590 Proseminar
3 hrs.
Research and writing on selected themes. Topics may be listed in Schedule of Classes. May be repeated under different topics.

HIST 591 Topics in Theory and Practice 1-3 hrs.
Selected theoretical, technical, and interpretive issues in the field of history: interaction with methodologies of other social science and humanities disciplines; innovative forms and techniques of documentation and data collection; major historical interpretations currently before the academic world and the public. Topics listed in Schedule of Classes. May be repeated under different topics.

HIST 592 Computers in Historical Research 1-3 hrs.
Computer applications to historical and related research projects including manuscript analysis techniques, text-oriented databases, museums and historical agency databases and registration systems, simulations, etc. Survey of applications in closely related disciplines. Course may be repeated under different topics which will be listed in the Schedule of Classes. Prerequisite: CS 105 or equivalent.

HIST 595 History Writing Workshop 1-3 hrs.
Practicum in the writing of history: editing and publishing, preparation of written materials for lay readers and audiences outside the discipline. May be repeated to a maximum of six semester hours.
HIST 596 Local History Workshop
1-3 hrs.
Practicum in research techniques for problems in local and small community
history, including oral tradition, genealogy, and interdisciplinary method. May be
repeated to a maximum of six semester hours.

INTERNATIONAL AND AREA STUDIES PROGRAM
See “Interdisciplinary Programs” in the College of Arts and Sciences.

LATIN
See “Foreign Languages and Literatures” in the College of Arts and Sciences.

LATVIAN
See “Foreign Languages and Literatures” in the College of Arts and Sciences.

LINGUISTICS
See “Foreign Languages and Literatures” in the College of Arts and Sciences.

MATHEMATICS AND STATISTICS
Ruth Ann Meyer, Chair
Yousef Alavi
Robert Blefko
Christine Browning
Joseph T. Buckley
Dwayne Channell
Gary Charrtrand
John Crowell
Cilton Ealy
Paul Ewingenburg
Anthony Gioia
Christian Hirsch
Philip Hulse
S.F. Kapoor
Robert Laxing
Nilofer Mackey
John Martin
Joseph McKean
Daniel Mihalko
Joshua Naranjo
Dennis Pence
John W. Petro
Thomas Richardson
James Riley
Alien Schwenk
Charlene Sheets
Gerald Sievers
Arthur Stoddart
Michael Stolte
Jay Treiman
Walter Turner
Laura VanZoest
Jung Chao Wang
Arthus White
Kung-Wei Yang
Qiy Zhu

The Mathematics and Statistics Department offers a wide variety of courses and programs in both theoretical and applied areas. There are four majors available: Applied, General, Secondary Teaching, and Statistics. Minors available include the General Minor, Applied Statistics Minor, Statistics, Secondary Teaching of Mathematics, and the Science and Mathematics Teaching Minor. These major and minor programs incorporate emphasis on computer methods, mathematical modeling, and problem solving.

The various mathematics and statistics majors all require two semesters of calculus as well as introductory computer science courses. Students may begin coursework in these areas while deciding on a branch of mathematics in which to specialize.

During the first year interested students should contact Barbara McKinney, student advisor/assistant to the chair, through the Mathematics and Statistics Department. Phone (616) 387-4510 or write: Mathematics and Statistics Department, Western Michigan University, Kalamazoo, MI 49008. All majors must contact a faculty advisor in mathematics and statistics during their second year of study. All minors, except General Math minors, must contact an advisor.

- At most, one course with a grade below “C” can be applied toward a major or minor in Mathematics or Statistics.

Mathematics Major Options
Applied Mathematics Option
There is a growing need for people who combine knowledge of mathematics and science to formulate and solve practical problems. The intent of the Applied Mathematics Option is to provide a broad range of computational and analytical skills, practice in mathematical modeling and some fundamental knowledge of a scientific discipline. Computational and applied mathematicians are employed in a variety of positions in industry, business, and government. Students must complete a minor in one of Biomedical Sciences, Chemistry, Computer Science, Physics, or Statistics.

Students should select their minor in the area in which they intend to apply their mathematical talents, and then they should select electives that are particularly suited to the problems in that area.

MATH 122 Calculus I .................. 4
MATH 123 Calculus II .................. 4
MATH 145 Discrete Mathematical Structures OR
MATH 314 Mathematical Proofs .................. 3
MATH 230 Elementary Linear Algebra .................. 4
MATH 272 Vector and Multivariate Calculus .................. 4
MATH 274 Introduction to Differential Equations .................. 3
MATH 364 Statistical Methods .................. 4
MATH 402 Mathematical Modeling .................. 3
Three of: MATH 330, 362, 408, 440, 445, 490, 507, (510 or 530), 567, 568, 570, 572, 574 9-12

COGNATE SCIENCE REQUIREMENTS:

CHEM 101 or 102 General Chemistry .................. 4/1-5

The Physics/Chemistry courses will satisfy the Area III General Education requirements in the Distribution Program. MATH 507 may be substituted for MATH 506 in the above “Cognate Science Requirements” and better prepared students are encouraged to do so. However MATH 507 cannot be counted both as a mathematics elective and as a cognate science requirement.

Students must complete a minor in one of the following areas: Biomedical Sciences, Chemistry, Computer Science, Physics, or Statistics. The courses listed above under “Cognate Science Requirements” may also be used to fulfill requirements for the minor where applicable.

It is strongly suggested that Biomedical Sciences minors elect MATH 362 and MATH 567 and CHEM 101 or CHEM 102. Computer Science minors should select MATH 145 and either MATH 440 or MATH 445. Physics minors should select MATH 314 and MATH 570. Students in the Applied Mathematics Option who elect the Statistics minor should take the CS 201 course in the cognate science requirements and would be exempt from CS 306 in the Statistics minor.

NOTE: Graduate study in mathematics typically requires MATH 314, MATH 330, and MATH 570.

BACCALAUREATE WRITING REQUIREMENT
Students who have chosen the Applied Mathematics option will satisfy the Baccalaureate Writing Requirement by successfully completing MATH 402 Mathematical Modeling.
General Mathematics Option

The General Mathematics Option is a flexible program that may be combined with minors in diverse areas such as physics in the natural sciences, economics in the social sciences, or even be used as a base for law school. This option also serves as excellent preparation for graduate study in mathematics. A student in this program should develop, in addition to a broad background in mathematics, an ability for communicating mathematics and for rigorous logical thinking.

CORE (12 hrs.)

MATH 122 Calculus I ........................................ 4
MATH 123 Calculus II .......................................... 4
MATH 230 Elementary Linear Algebra ..................... 4

REQUIRED (17 hrs.)

MATH 272 Vector and Multivariate Calculus ................ 4
MATH 314 Mathematical Proofs ................................ 3
MATH 371 Modern Algebra I .................................. 4
MATH 440 Graphs and Mathematical Models ............... 4

OR

MATH 445 Algorithmic and Applied Combinatorics .......... 3
MATH 570 Advanced Calculus ................................ 3

ELECTIVES (select three)*

MATH 274 Introduction to Differential Equations ........... 3
MATH 340 Fundamental Concepts of Geometry ............... 3
MATH 362 Probability ........................................ 3
MATH 364 Statistical Methods ................................ 4
MATH 402 Mathematical Modeling ............................ 3
MATH 408 Linear Programming ................................ 3
MATH 430 Modern Algebra II ................................ 3
MATH 490 Topics in Mathematics ............................. 3
MATH 506 Scientific Programming ............................. 3
MATH 510 Applied Matrix Algebra ............................. 3
MATH 529 Introduction to Topology ........................... 3
MATH 530 Linear Algebra ..................................... 3
MATH 571 Real Analysis ...................................... 4
MATH 572 Vector Calculus and Complex Variables .......... 4
MATH 574 Advanced Differential Equations .................. 3
MATH 580 Number Theory ..................................... 3

*BACCAULAUREATE WRITING REQUIREMENT

Students who have chosen the General Mathematics option will satisfy the Baccalaureate Writing Requirement by successfully completing MATH 314 Mathematical Proofs.

Statistics Major

The field of statistics is concerned with collection of numerical data, with various descriptive and inferential methods of analyzing data and with proper interpretation of the results. Statisticians frequently work in government and industry as part of a team of specialists, in areas such as business, biology, pharmaceutics, demography, economics, and the health sciences. Shortages of qualified statisticians are anticipated throughout the next decade.

MATH 122 Calculus I ........................................ 4
MATH 123 Calculus II .......................................... 4
MATH 230 Elementary Linear Algebra ..................... 4
MATH 272 Vector and Multivariate Calculus ................ 4
MATH 314 Mathematical Proofs ............................. 3
MATH 362 Probability ........................................ 4
MATH 364 Statistical Methods ................................ 4
MATH 391 Statistical Consulting ............................. 1
MATH 460 Introduction to Mathematical Statistics ........ 3
MATH 567 Statistical Design and Analysis of Experiments 3
Two of MATH 563, 566, 568, 570 .......................... 6
Plus CS 111, CS 201, and MATH 506 or CS 306 and MATH 506 (5-8 hrs.). A minor in Computer Science is recommended. Students planning graduate study in statistics should elect MATH 570.

STUDENTS WHO HAVE CHosen the Secondary Teaching Minor will satisfy the Baccalaureate Writing Requirement by successfully completing MATH 314 Mathematical Proofs.

Secondary Teaching Minor Option

The Secondary Teaching Option, which combines theoretical mathematics with teaching techniques, is designed for students planning to teach in a junior or senior high school. With the current national focus on the improvement of mathematics and science education, this program offers a timely and attractive option.

A minimum grade point average of 2.5 must be attained in this major option to satisfy the requirements of this program.

MATH 122 Calculus I ........................................ 4
MATH 123 Calculus II .......................................... 4
MATH 230 Elementary Linear Algebra ..................... 4
MATH 314 Mathematical Proofs ............................. 3
MATH 330 Modern Algebra I ................................ 4
MATH 340 Fundamental Concepts of Geometry ............. 3
MATH 350 Teaching of Secondary School Mathematics .... 3
MATH 351 Computer Technology in Secondary School Mathematics ........................................ 3
MATH 440 Graphs and Mathematical Models ............... 3
MATH 450 Teaching of Secondary School Mathematics .... 3
Two of MATH 364, 430, 522, 570, 580 ..................... 6-7

STATISTICS MAJOR REQUIREMENT

Students who have chosen the Secondary Teaching option will satisfy the Baccalaureate Writing Requirement by successfully completing MATH 314 Mathematical Proofs.

Elementary and Middle School Teaching Minor Option

Students in an Elementary and Middle School curriculum must contact a mathematics advisor for information on available mathematics programs.

MATH 150 Number Concepts for Elementary and Middle School Teachers ........................................ 4
MATH 151 Geometry for Elementary and Middle School Teachers ............................................. 3
MATH 265 Probability and Statistics for Elementary and Middle School Teachers .................... 4
Science and Mathematics Teaching Minor
The Department of Mathematics and Statistics participates in the Science and Mathematics Teaching Minor for students in the elementary curriculum. For a full description of the program, consult its listing under the "Interdisciplinary Programs" section in the College of Arts and Sciences.

Honors in Mathematics
Note: The following are the requirements for graduation with Honors in Mathematics:
Qualified students may plan a program to graduate with honors in mathematics or statistics. The requirements are:
1. Grade point average of at least 3.7 in mathematics and statistics courses.
2. Overall grade point average of at least 3.25.
3. Completion of two of the following:
   a. Honors seminar (can be the Putnam Seminar)
   b. An upper-level theoretical course
   c. An approved independent study project leading to a paper or presentation
Interested students should see the associate chair in their junior year or early in their senior year to plan an "honors program."

Putnam Seminar
The Putnam Seminar is a problem solving seminar offered under the course number MATH 390. Under the direction of a faculty member students practice techniques for solving very challenging problems. Students in the seminar may participate in the William Lowell Putnam national intercollegiate mathematics competition.

Mathematics and Statistics Courses (MATH)
Students who fail to earn a "C" or better grade in a prerequisite course will not be permitted to enroll in the next sequence course.
A list of approved General Education courses can be found in "Academic Policies and Procedures” earlier in this catalog.

MATH 109 Computational Skills
2 hrs.
A mastery-based remedial course designed to sharpen computational skills involving whole numbers, fractions, decimals, percents, signed numbers and simple geometric figures. These skills are used in solving word problems. All entering students must take an exam on this material unless exempted on the basis of ACT Mathematics score. Students who do not pass the exam are required to take this course and enrollment in this course is restricted to these students. Credit for the course will not apply to the number of credits needed for graduation.

MATH 110 Algebra I
3 hrs.
A course in algebra at the level usually covered in high school. Review and practice with basic algebraic skills. Topics include arithmetic foundations of algebra, properties of real numbers, linear equations and inequalities, and systems of linear equations. This is a continuous progression, mastery-based course. Credit for MATH 110 will not be granted to anyone having already received credit with a grade of "C" or better in any of MATH 111, 116, 118, 122, or 200 or equivalent transferable courses. Prerequisite: MATH 109 or satisfactory score on placement test.

MATH 111 Algebra II
3 hrs.
A continuation of MATH 110. Topics include polynomials, fractional and radical equations, logarithmic and exponential functions, complex numbers, quadratic equations, and systems of quadratic equations. Credit for MATH 111 will not be granted to anyone having already received credit with a grade of "C" or better in any of MATH 118, 122, 200 or equivalent transferable courses. Prerequisite: MATH 110, or one year of high school algebra and satisfactory score on placement test.

MATH 114 Excursions in Mathematics
3 hrs.
This course satisfies the general education requirement of a college level mathematics course. It is intended for students whose programs of study have no further mathematics requirements. Its purpose is to develop an awareness of the use of mathematics in the world around us. Areas of application may include: compound interest and monetary growth, planning and scheduling, collecting and interpreting data, games and decision making, measurement and geometry, patterns and art. Prerequisite: MATH 110 or satisfactory score on Mathematics and Statistics Department Placement Examination.

MATH 116 Finite Mathematics with Applications
3 hrs.
This course is designed to give the student a background in the elements of finite mathematics. Included will be a discussion of sets, relations and functions, systems of linear equations and inequalities, vectors and matrices, concepts of probability, random variables and distribution functions, applications of linear algebra and probability. Prerequisite: MATH 110, or 2 years of college preparatory mathematics and satisfactory score on placement test.

MATH 118 Precalculus Mathematics
4 hrs.
This course is designed to provide the student with basic algebraic and trigonometric concepts necessary for calculus. Topics include number systems, inequalities, coordinate systems, functions, polynomials, solutions of polynomial equations, exponential and logarithmic functions, trigonometry and trigonometric functions. Prerequisite: MATH 111, or at least 3 years of college preparatory mathematics and satisfactory score on placement test.

MATH 122 Calculus I
4 hrs.
The first of a two-semester sequence in differential and integral calculus. Functions, limits, continuity, techniques and applications of differentiation, integration, trigonometric, logarithmic and exponential functions. Prerequisite: MATH 118, or at least 3½ years of college preparatory mathematics including trigonometry and satisfactory score on placement test. Students cannot receive full credit for MATH 122 and 200.

MATH 123 Calculus II
4 hrs.
A continuation of Calculus I. Techniques and applications of integration, trigonometric functions, sequences and series, indeterminate forms, improper integrals, applications to elementary differential equations. Prerequisite: MATH 122. (CS 105 or 106 recommended). Students will not receive full credit for MATH 123 and 200.

MATH 145 Discrete Mathematical Structures
3 hrs.
Sets, functions, relations, graphs, digraphs, trees, recursion, mathematical induction and other proof techniques, counting techniques, Boolean Algebras and asymptotic analysis of algorithms. The relationship of these concepts with computer science will be emphasized. Prerequisite: MATH 122, and an introductory programming course.

MATH 150 Number Concepts for Elementary/Middle School Teachers
4 hrs.
This course provides a foundation in number concepts appropriate for elementary and middle school teachers. Topics include number systems, number theory, rational numbers, and integers. Emphasis is placed on conceptual understanding, problem solving, mental arithmetic, computational estimation, and calculator use. This course may only be applied toward the requirements of a program leading to elementary teacher certification or the Elementary/Middle School Mathematics Teaching Minor. Prerequisite: MATH 110 with a grade of "C" or better or a satisfactory score on placement test.

MATH 151 Geometry for Elementary/Middle School Teachers
3 hrs.
This course explores the fundamental ideas of planar and spatial geometry. Content includes the analysis and classification of geometric figures; the study of geometric transformations; the concepts of tessellation, symmetry, consequence, and similarity; and an overview of measurement. The course also includes an introduction to the use of computers in the teaching and learning of informal geometry. Prerequisite: MATH 150 with a grade of "C" or better.

MATH 160 Statistics and Data Analysis
3 hrs.
A general introduction to statistics with an emphasis on data analysis and graphical presentation. Extensive use will be made of the computer to prepare results. Topics may include: data collection, sampling and experimentation, measurement issues, descriptive statistics, statistical graphics, normal distribution, cross-classified data, correlation and association, formal statistical inferences, and resampling methods. Prerequisite: MATH 110 or satisfactory score on Mathematics and Statistics Department Placement Examination.

MATH 190 Survey of Mathematical Ideas
4 hrs.
A survey of significant, active areas of mathematics with the emphasis on concepts rather than calculations. The historical origin and development of certain mathematical ideas will be included. The areas of mathematics investigated will include topics from set theory, probability, computer mathematics, and graph theory. This course will not satisfy any program requirements in mathematics.
MAT 200 Calculus With Applications
4 hrs.
A terminal one semester course in calculus with emphasis on techniques and applications. Topics include functions, limits, differentiation, integration and applications. This course should not be elected by those students taking courses in the MATH 122-123 sequence. Prerequisite: MATH 111, or 1-1/2 years high school algebra and 1 year high school geometry and satisfactory score on placement test. Students will not receive full credit for MATH 200 and 122 or 123.

MAT 216 Business Statistics
3 hrs.
An applications-oriented study of statistical concepts and techniques. The course focuses on the student as a user of statistics who needs a minimal understanding of mathematical theory and formula derivation. Major topics of study are statistical description, central tendency, dispersion, distributional shapes, sampling, confidence levels, probability, comparison tests, association tests, regression and time series. The objectives of the course are to develop the skill to apply these concepts in conjunction with computer usage and make appropriate decisions regarding actual business problems. Students can receive credit for only one of MATH 216, 260, 364, or 366. Prerequisite: MATH 116, BUS 102.

MAT 230 Elementary Linear Algebra
4 hrs.
Vectors and geometry in two and three dimensions, systems of linear equations, matrix algebra, linear transformations in $\mathbb{R}^2$ and $\mathbb{R}^3$, generalization to the vector spaces $\mathbb{R}^n$, inner products, determinants. Some emphasis on proofs. Prerequisite: MATH 122 (MATH 123 recommended).

MAT 260 Elementary Statistics
4 hrs.
The purpose of this course is to introduce students to the rudiments of statistics. Basic concepts, rather than detailed derivation, are stressed. Topics include: probability, discrete random variables; means and variances; binomial, hypergeometric, normal, chi-square, F distributions, interval estimates, tests of hypotheses. Students can receive credit for only one of MATH 216, 260, 364, or 366. Prerequisite: MATH 200 or 122.

MAT 261 Engineering Statistics
3 hrs.
Introduction to statistical methodology, emphasizing applications in engineering. Topics include descriptive and inferential statistics, least squares curve fitting, correlation, and analysis of variance. Prerequisite: MATH 123 and a course in the use of computers. Cross listed with IE 261.

MAT 262 Probability for Engineers
3 hrs.

MAT 265 Probability and Statistics for Elementary/Middle School Teachers
4 hrs.
This course covers basic concepts of statistics and probability appropriate for elementary and middle school teachers. Topics include statistical techniques for organizing, summarizing, presenting, and interpreting data sampling techniques, simulation methods, counting techniques, and analytic methods in probability. Computers are used to reinforce major course ideas. Prerequisite: MATH 150 with a grade of "C" or better.

MAT 272 Vector and Multivariate Calculus
4 hrs.
Vector calculus, functions of several variables, partial differentiation, multiple integration. Prerequisite: MATH 123.

MAT 274 Introduction to Differential Equations
3 hrs.
Techniques of solving differential equations. Prerequisite: MATH 123.

MAT 314 Mathematical Proofs
3 hrs.
The prime objective of this course is to involve the students in the writing and presenting of mathematical proofs. The topics in this course will include logic, types of proof, sets, relations, induction, mathematical induction, proofs in an algebraic setting such as divisibility properties of the integers, proofs in an analytic setting such as limits and continuity of functions of one variable. Additional topics may include elementary cardinal number theory, paradoxes and simple geometric axiom systems. Prerequisite: MATH 123, or 230 or 374.

MAT 330 Modern Algebra I
4 hrs.
This course introduces the abstract algebraic concepts of groups, rings, and fields, and shows how they relate to the problem of finding roots of polynomials. Topics include: Properties of the integers, congruences, the Euclidean algorithm, groups, subgroups, cosets, Lagrange's theorem, direct product, isomorphism, symmetric groups, rings, integral domains, polynomial rings, fields, field extensions, quotients of polynomial rings. Prerequisite: MATH 314.

MAT 340 Fundamental Concepts of Geometry
3 hrs.
This course examines the axiomatic structures of Euclidean geometry and elementary non-Euclidean geometries. Transformational approaches to Euclidean geometry are also considered. Prerequisite: MATH 314.

MAT 350 Teaching of Middle School Mathematics
3 hrs.
This course considers curriculum issues and trends in middle school mathematics focusing on methods and materials for teaching mathematics effectively to middle school students. Activity and laboratory approaches for teaching mathematics are emphasized. Prerequisite: MATH 314 or consent of instructor.

MAT 351 Computing Technology in Secondary School Mathematics
3 hrs.
This course introduces uses of computing technology to enhance and extend the learning of mathematical topics in grades 7-12. Emphasis is placed on the use of technology in problem solving and concept development. This course is open only to students pursuing a program leading to secondary mathematics teacher certification. Prerequisite: Prior programming experience, MATH 350, and acceptance into Professional College of Education.

MAT 352 Teaching of Elementary/Middle School Mathematics
3 hrs.
This course covers curriculum and instructional issues in elementary school mathematics. Prerequisites: MATH 151 and MATH 265 with grades of "C" or better.

MAT 362 Probability
4 hrs.
Discrete probability spaces, conditional probability, discrete and continuous random variables, expectations, joint distributions, special distributions. Prerequisite: MATH 123.

MAT 364 Statistical Methods
4 hrs.
This course treats both the theory and applications of statistics. Topics include: empirical distributions, discrete probability, random variables and probability distributions, special distributions, the central limit theorem, sampling distributions, point and interval estimation, hypothesis testing, analysis of variance, correlation and regression, the design of experiments. Students can receive credit for only one of MATH 216, 260, 364, or 366. Prerequisite: MATH 123.

MAT 366 Introduction to Statistics
4 hrs.
An introductory course in statistics for upper level students possessing a limited mathematical background. The emphasis is on the use of statistical tools rather than on their theoretical development. Topics will include probability distributions, means and variances, interval estimates, tests of hypotheses, correlation and regression. This course will not count toward a mathematics major. Students can receive credit for only one of MATH 216, 260, 364, or 366.

MAT 374 Introduction to Linear Algebra and Differential Equations
4 hrs.
This course covers elementary linear algebra and differential equations, applying techniques of linear algebra to the solution of differential equations. Topics chosen from first order equations and applications, matrices, vector spaces, linear transformations, linear differential equations, systems of differential equations, and series solutions. Students may receive credit for no more than two of the following three courses: MATH 216, 272, and 374. Prerequisite: MATH 123.

MAT 390 Undergraduate Seminar
1 hr.
This seminar features student participation covering mathematical topics not normally included in regular major programs. May be repeated for credit. Prerequisite: permission of Department.

MAT 391 Statistical Consulting
1 hr.
An undergraduate course on the practice of statistical consulting in industry. This course will consider both the statistical and the nonstatistical aspects of consulting: statistical modeling, statistical judgment, quality improvement technology, the psychology of consulting, the importance of communication and the entrepreneurial role. Students will work in groups to solve problems arising with real data or with class experiments. Prerequisite: At least one of MATH 563, 566, 567, or 568.

MAT 395 Practicum in Mathematics
1 hr.
Students enrolled in this course will normally work in the modular math program. The course may be repeated. Prerequisite: consent of instructor.

MAT 402 Mathematical Modeling
3 hrs.
An introduction to the methods of mathematical modeling. The major aim of this course is to teach the formulation of mathematical problems from real world practical situations. The representation of a practical or scientific problem in mathematical terms may give a more precise understanding of its significant properties, and may allow prediction of future events. Case studies considered will involve models of application and several different mathematical techniques. The computer will be used as a
MATH 408 Linear Programming
3 hrs.
Linear inequalities, convex geometry, optimization in linear systems, zero-sum games. Applications. Prerequisites: MATH 230 or 374.

MATH 420 Modern Algebra II
3 hrs.
This course continues MATH 330 by studying groups, rings, and fields in more generality and detail. Topics are chosen from: Group homomorphisms, subgroups, quotient groups, the fundamental homomorphism theorem, groups acting on sets, Sylow’s theorem, ring homomorphisms, ideals, quotient rings, Euclidian domains, principal ideal domains, unique factorization domains. Prerequisite: MATH 330.

MATH 440 Graphs and Mathematical Models
3 hrs.
Elements of graph theory, including the study of Eulerian graphs, Hamiltonian graphs, planar graphs, trees, digraphs, and the applications of graphs as models. Emphasis will be placed on proofs and proof techniques. Examples of other discrete models may be considered. Prerequisites: MATH 145 or MATH 314 or consent of instructor.

MATH 445 Algorithmic and Applied Combinatorics
3 hrs.
An algorithmic approach to combinatorics including graph theory, enumeration, and applications. Prerequisites: MATH 145 or MATH 314 (CS 111 recommended).

MATH 450 Teaching of Secondary School Mathematics
3 hrs.
This course considers curriculum issues and trends in secondary school mathematics focusing on methods and materials for teaching mathematics effectively to secondary school students. Prerequisite: MATH 351 and one of MATH 330 or MATH 340.

MATH 460 Introduction to Mathematical Statistics
3 hrs.
Topics to be included are multivariate probability distributions, sampling distributions, asymptotic theory, theory of estimation, and likelihood ratio tests. Prerequisites: MATH 230, 272, 362, and 364.

MATH 464 Introduction to Statistical Computing
3 hrs.
This course provides an introduction to the use of statistical computer software in the MINITAB, SAS, SPSSX, and BMDP packages with particular emphasis on SAS and MINITAB. The statistical graphics capabilities of SASGRAPH and MINITAB will also be included. The following topics may be emphasized: data entry, editing, production of statistical summaries in the form of tables, graphs, charts, and plots for report writing purposes, data management methods for large survey-type data sets. The latter topic may include: subset analysis, updating, and merging data methods. Attention may also be given to the statistical topics of: correlation and regression analysis, one and two sample problems, and analysis of variance. Prerequisite: Western Michigan University’s computer literacy requirement and an introductory statistics course.

MATH 490 Topics in Mathematics
3 hrs.
The content of this course varies with the semester offered and with the instructor. The course is intended to introduce students to significant topics not ordinarily encountered and to present more variety in their undergraduate programs. May be taken more than once with the approval of the student’s advisor. Prerequisite: Approval of Department.

Undergraduates with junior status and 12 hours of work in mathematics and statistics may enroll in 300-level courses with prior approval of the department chair.

MATH 506 Scientific Programming
3 hrs.
An introduction to solving scientific and engineering problems on computers. The topics include root-finding, matrix calculations, numerical integration and the numerical solution of differential equations. The FORTRAN language and various library software packages will be used. Prerequisites: MATH 230 or MATH 374, and CS 201 or CS 306.

MATH 507 Numerical Analysis I
3 hrs.
The analysis and use of numerical algorithms for the solution of nonlinear equations, systems of linear equations, interpolation, numerical differentiation and integration. Prerequisites: (MATH 230, MATH 272 and MATH 274) or MATH 374 and MATH 506.

MATH 510 Applied Matrix Algebra
3 hrs.
An introduction to the study of methods to solve linear systems of equations, least squares approximation problems, and eigenvalue problems. Topics covered include the algebra of real and complex matrices with particular emphasis on LU-decompositions, QR-decompositions, singular value decompositions, generalized inverses, Hermitian symmetric matrices, positive definite matrices and the Spectral Theorem. Applications and numerical methods will be discussed. Prerequisites: either MATH 230 and MATH 272, or MATH 374.

MATH 522 Introduction to Topology
3 hrs.
Topics to be chosen from: Topological spaces and continuous functions, metric spaces, connectivity, separation axioms, compactness, product and quotient spaces, paracompactness, and metrizations. Prerequisites: MATH 330 or MATH 570.

MATH 530 Linear Algebra
3 hrs.
Properties of finite dimensional abstract vector spaces, linear transformations, and matrix algebra are studied. Prerequisite: MATH 230.

MATH 552 Teaching of K-8 School Mathematics
3 hrs.
Topics covered include: Algebra in the Elementary/Middle School Curriculum. Prerequisite: MATH 352 or 552 with a grade of "C" or better or consent of instructor.

MATH 554 Algebra in the Elementary/Middle School Curriculum
3 hrs.
This course covers curriculum issues and trends in K-8 mathematics education. Specifically, it focuses on methods and skills for teaching mathematics effectively to K-8 students. This course is not open to undergraduate students who have completed one of MATH 150.

MATH 555 Mathematical Problem Solving in the Elementary/Middle School Curriculum
3 hrs.
This course provides experiences in mathematical problem solving for elementary/middle school teachers. Content for the course is selected from number theory, algebra, geometry, probability, and statistics. Emphasis is placed upon teaching problem solving. Computers are used extensively to solve problems. Prerequisite: MATH 352 or MATH 552 with a grade of "C" or better or consent of instructor.

MATH 560 Applied Probability
3 hrs.
A first course in probability for upper division and graduate students interested in applications. Topics will include: probability spaces, expectation, moment generating functions, central limit theorem, special discrete and continuous distributions. Applications will include reliability and production problems, and Markov chain methods. Prerequisite: MATH 272.

MATH 561 Applied Multivariate Statistical Methods
3 hrs.
An applied treatment of multivariate procedures is presented. Classical procedures such as Hotelling’s T-squared methods are discussed for the one and two sample problems and MANOVA for standard designs. Topics that will be covered are principal components, discriminant analysis, cluster analysis, and factor analysis. Emphasis will be on graphical methods and applications. Prerequisites: An introductory course in statistics and a course in linear algebra.

MATH 562 Statistical Analysis I
4 hrs.
The first course in the sequence 562, 662 or applied statistics which combines both theory and applications. Topics include: elementary theory of estimation and hypothesis testing; the use of the normal, binomial, chi-square, F and t distributions in statistics problems involving means and variances; simple linear regression and correlation; one way analysis of variance; and fixed effects models. Prerequisite: MATH 560 or 362.

MATH 563 Sample Survey Methods
3 hrs.
This course consists of a broad overview of the techniques of survey data collection and analysis and contains a minimum of theory. Topics may include: simple random, stratified, systematic, single-stage cluster, and two-stage cluster sampling; ratio and regression estimation; subpopulation analysis; problems of nonresponse; surveys of sensitive issues; minimization of survey costs; sample size determination. Real surveys are discussed and actual survey data are analyzed. Prerequisite: An introductory statistics course and consent of instructor.

MATH 565 Design of Experiments of Quality Improvement
3 hrs.
This course covers statistical methods useful for improving the quality of products and systems in an industrial setting. It provides a comprehensive set of tools to use in building better products and in reducing manufacturing and other costs. The focus will be on solving real engineering problems through case studies. Taguchi methods will be discussed along with modifications from standard statistical practice. Topics will include planning and execution of experimental strategy. Analysis of Variance concepts, factorial designs, orthogonal arrays, loss functions, signal-to-noise ratios, identifying significant factor effects, graphical
functions, Laurent expansions, residues, argument principal value and conformal mapping. Prerequisites: MATH 230, 272 and 274 or 374.

MATH 574 Advanced Differential Equations
3 hrs.
Series solutions at ordinary and singular points of linear ordinary equations, Bessel and Legendre functions, self-adjoint boundary value problems, Fourier series, solution of partial differential equations by separation of variables. Prerequisites: (MATH 230, 272, and 274) or (MATH 374).

MATH 580 Number Theory
3 hrs.
Diophantine equations, congruences, quadratic residues, and properties of number-theoretic functions. Prerequisite: MATH 330.

MATH 595 Topics in Elementary/Middle School Mathematics
3 hrs.
This course addresses topics in mathematics content and pedagogy relative to the teaching and learning of elementary/middle school mathematics. Prerequisite: MATH 332 or consent of instructor. Course may be repeated for credit.

MATH 599 Independent Study in Mathematics
1-3 hrs.
Advanced students with good scholastic records may elect to pursue independently the study of some topic having special interest for them. Topics are chosen and arrangements are made to suit the needs of each particular student. Prerequisite: Approval of chairperson of Department.

MEDIEVAL INSTITUTE PROGRAM
See “Interdisciplinary Programs” in the College of Arts and Sciences.

PHILOSOPHY
Michael Pritchard, Chair
Shirley Bach
Kent Baldner
Sylvia Culp
John Dilworth
Joseph Elin
Arthur Falk
John Hartline, Adjunct
Timothy McGrew
Janet Pisaneschi
Guernet Smith
Richard Wright

Students majoring in philosophy may go into teaching, law, medicine, journalism, government, computer programming, business or any number of other careers. Philosophy is attractive to those who are prepared to search for understanding for its own sake, who do not expect ready-made answers or easy solutions, and who are willing to subject their assumptions to critical scrutiny. Prospective philosophy teachers, whether at the university, junior college, or even high school level, should anticipate continuing for an advanced degree.

Appropriate courses and/or independent studies in philosophy can serve the purpose of helping to unify or “cap off” a wide variety of concentrations for those students who select the university’s “student planned curriculum,” described in the General Information section of this catalog. The Philosophy Department encourages these concentrations and members of the staff will be happy to serve as advisors to students wishing to construct concentrations that involve philosophy.

The Philosophy Department offices are located on the third floor of Moore Hall. Students are invited to visit the department office and the offices of faculty at any time. Office hours are posted beside each instructor’s door.

Before preregistration each term, the faculty prepare brief written descriptions of the courses to be offered. These descriptions are posted on the department bulletin board outside the department office and additional copies may be obtained in the office. The department also announces its tentative course offerings a year in advance.

Robert Friedmann
Philosophy Prize

A prize named in honor of Dr. Friedmann, the first person to teach philosophy at Western, is awarded annually to an outstanding senior philosophy student.

Honors Program
Applications to the departmental honors program are invited from qualified students. A student wishing to enter the program must submit a proposal for independent research to a faculty committee. Normally, the honors candidate works in close association with a professor of his/her choice and submits a paper (or other project of philosophic merit) to the department. To achieve honors in philosophy the candidate’s academic record must be of high quality and the project must be outstanding.

Interdisciplinary work involving faculty from other departments is encouraged. Normally, but not necessarily, the honors student is a senior major; in exceptional cases non-seniors or non-majors may be considered.
Philosophy Major

Because the Department of Philosophy believes that there is no single correct approach to the study of philosophy, but that, as much as possible, each student under the guidance of a faculty member should design a program in accordance with his/her interests, ability, and intellectual maturity, no one course is required of all students in philosophy. Instead, students majoring in philosophy must plan their program with a faculty advisor. Every faculty member serves as a student advisor and normally students may select any advisor they prefer. The advisor works closely with the student in planning a program of studies and helps the student make an informed and intelligent choice of courses.

Students should select an advisor as soon as they are fairly certain that they intend to major in philosophy. Normally this would not occur until after they have taken at least one, and possibly two philosophy courses. Every major must choose and consult with an advisor no later than the completion of 12 hours of philosophy courses; no hours beyond the 12th will be counted towards a Philosophy major unless the approval of an advisor has been obtained. Students are encouraged to see their advisors frequently, but consultation should occur at least once every academic year.

A major consists of a minimum of 28 hours in philosophy including PHIL 300 or PHIL 301. PHIL 100 and 200 cannot both be taken towards a major or minor.

Cognates: Appropriate courses in other departments may be used towards a philosophy major (not a minor) up to a maximum of four hours. Consult with the department chairperson.

Professional and Applied Ethics Concentration

Philosophy majors who have a special interest in the study of ethics may have their major identified as a Professional and Applied Ethics Concentration, provided that the following course requirements are met:
1. A minimum of 28 hours in Philosophy
2. ONE of the following:
   PHIL 200, 220, 300, 301
3. TWO of the following:
   PHIL 201, 303, 310, 311, 313, 314, 434, 534
4. PHIL 410 Professional Ethics (4 credit hours)

The remaining credit hour requirements may be satisfied in a variety of ways, subject to the approval of the student’s advisor. The student may apply up to four credit hours from an ethics-related course in another department, subject to approval of the Department of Philosophy.

Baccalaureate Writing Requirement

Students who have chosen the Philosophy major will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:
PHIL 310 Moral Philosophy
PHIL 332 Theory of Knowledge
PHIL 333 Metaphysics
PHIL 410 Professional Ethics

Philosophy Minor

A minor consists of at least 16 hours in philosophy. Minors may choose any courses they find suitable. Minors are strongly urged to consult with advisors (preferably after completing 8 hours), but this is not required. For further information, students should read the Philosophy Department Student Handbook or see any faculty member. The handbook is available in the department office, 320 Moore Hall.

Minor in Professional and Applied Ethics

Minimum of 18 credit hours. Minor slip required. Required Philosophy courses:
1. ONE of the following: PHIL 200, 220, 300, 301
2. TWO of the following: PHIL 201, 303, 310, 311, 313, 314, 434, 534
3. PHIL 410. Professional Ethics (4 credit hours)

The remaining credit hour requirements may be satisfied in a variety of ways. The student may complete the minor by doing additional course work within the Department of Philosophy. Any courses, including PHIL 498: Independent Study, are applicable. Also, the student may apply up to four credit hours from an ethics-related course in another department, subject to approval of the Department of Philosophy.

Students Not Majoring or Minor in Philosophy

Students not majoring or minor in philosophy find that philosophy adds intellectual depth to their major field of study. Philosophy by its nature touches on many areas of life and thought, frequently from a perspective that students find valuable and exciting. Non-majors often consider their philosophy courses an essential element in their general intellectual growth.

In recognition of this, the department offers a wide range of courses for non-major/minors. Students interested in a general introduction to philosophy should consider PHIL 100 or 200; students interested in a philosophical approach to a more specialized area should consider PHIL 201, 220, or some upper-level cognate. Students interested in a more technical appreciation of the central problems of philosophy should consider such courses as PHIL 330 (Theory of Knowledge) and PHIL 333 (Metaphysics). Many students will find it advisable to begin with either PHIL 100, 200 or 201, and then continue on the upper level.

Repeating Courses for Credit

Since philosophy courses may vary widely in content from year to year, a student may be occasionally justified in repeating a course for credit. Students who wish to do so must obtain permission of the instructor before they register. If the student requests, the department will have the student’s record indicate that the course when repeated differed substantially in content from the identically numbered course previously completed.

Philosophy Courses (PHIL)

A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

INTRODUCTORY COURSES

PHIL 100 Critical Thinking and Writing
4 hrs.
A seminar for students who wish to improve their ability to think analytically, argue logically, and express a train of thought carefully and cogently in writing. There will be frequent writing assignments which will focus on issues raised by readings of broad philosophical interest. Class time will be about equally divided between discussion of the readings and critical analysis of the student’s own writings. Fulfills the University Intellectual Skills college-level writing requirement.

PHIL 200 Introduction to Philosophy
4 hrs.
An introduction to the nature of philosophy by a consideration of major types of philosophical questions, such as the principles of rational belief, the existence of God, what is the good life, the nature of knowledge, the problem of truth and verification. Selected texts from representative philosophers are used to define the questions and to present typical answers.

PHIL 201 Introduction to Ethics
4 hrs.
An introduction to the philosophical study of morality. Deals with questions such as: What is the good life? Why should I be moral? What is the meaning of right and wrong?

PHIL 220 Critical Reasoning
3 hrs.
A systematic study of extended arguments aimed at helping students develop the skills necessary for understanding, analyzing, and evaluating argumentative rhetoric. Topics included are argument identification and argument structure, definitions and disputes, deduction and induction, premise verification and informal fallacies.

PHIL 225 Deductive Logic
3 hrs.
A study of the rules and techniques of deductive reasoning. Topics include syllogistic reasoning and the logic of propositions. Applications to everyday reasoning are emphasized.

PHIL 250 Science, Technology, and Values
3 hrs.
A critical examination of the interactions between science, technology, and society. The social implications of science and technology will be examined by placing them within the larger context of society, politics, ethics and economics. Issues and problems generally recognized as societal concerns will be emphasized. The detailed analysis of a case study will include teaching of the relevant science and technology.

300-LEVEL COURSES

Each semester detailed course descriptions are posted outside room 320 Moore Hall prior to pre-registration. If you are in doubt about whether you have adequate background for taking a course, talk with the instructor.

PHIL 300 Ancient and Medieval Philosophy
4 hrs.
A study of the history of selected philosophical topics up to the sixteenth century. Great thinkers, such as Plato, Aristotle, Augustine, and Aquinas will be emphasized.
PHIL 301 History of Modern Philosophy
4 hrs.
A survey of modern philosophy from the Renaissance through Kant, with particular attention to epistemological and metaphysical themes in the works of Descartes, Spinoza, Leibniz, Locke, Berkeley, Hume, and Kant.

PHIL 303 Existentialist Philosophies
3 hrs.
A concentrated study of leading thinkers in modern philosophical existentialism: Kierkegaard, Nietzsche, Jaspers, Sartre, and Camus.

PHIL 310 Moral Philosophy
4 hrs.
A study of some basic problems in moral philosophy. Special attention is given to the question of the relationship between the justification of actions, and motives, excuses, intentions, consequences. Contemporary works are emphasized.

PHIL 311 Political Philosophy
3 hrs.
An examination of fundamental problems arising from political and social relationships. The main emphasis is on such political value concepts as liberty, equality, human rights and justice. Topics that might be considered include, but are not necessarily restricted to: the nature and basis of political authority and obligation, civil disobedience; tolerance and dissent, the aims of political institutions, law and morality.

PHIL 312 Philosophy of Art
3 hrs.
An analysis of the nature of art and esthetic experience, and its significance in human life. The course may cover all forms of art, or concentrate on a few, for instance, literature, drama and music.

PHIL 313 Philosophy of Law
3 hrs.
The nature of law and legal systems. Questions studied include: the relation between law and morality; theories of constitutional and statutory interpretation, basic rights including the rights to privacy and maximum liberty, the definition of criminality and the justification of punishment, excuses.

PHIL 314 Philosophy and Public Affairs
3 hrs.
A philosophical examination of principles and values underlying contemporary social issues. The course will focus on specific issues such as environmental concerns, animal rights, abortion, privacy, censorship, world hunger, economic justice, business ethics, violence, war, peace, and utopian ideals. Topics to be announced in the Schedule of Classes. May be repeated for credit when topics vary.

PHIL 315 Race and Gender Issues
3 hrs.
A philosophical examination of principles and values underlying contemporary social issues involving race, gender, and related concepts. Topics include: identity, equality/inequality, equity, harassment, prejudice, discrimination, affirmative action.

PHIL 316 Ethics in Engineering and Technology
3 hrs.
An examination of ethical issues in engineering. Topics include: engineering as a profession, codes of ethics, engineering in business, industry and government; responsibilities to employers, clients, and society; conflicts of interest, safety and risk, whistle blowing; environmental concerns, and choosing careers in engineering and technology.

PHIL 320 Introduction to Formal Logic
4 hrs.
The study of general methods of analyzing and validating inductive reasoning. Arguments expressed in everyday language are analyzed and translated into the symbolic notation of logic, and conclusions are performed in this notation to check the validity of the arguments. The course may include a brief consideration of the application of logic to computers. Open to qualified first-year students.

PHIL 332 Theory of Knowledge
4 hrs.
An examination of basic problems concerning knowledge and belief, discussing traditional approaches but stressing recent analyses. Possible topics: skepticism and certainty, knowing and believing, perception, memory, "a priori" vs. "a posteriori" knowledge, self-knowledge, knowledge of others.

PHIL 333 Metaphysics
4 hrs.
A study of basic metaphysical questions, discussing traditional solutions but emphasizing recent approaches. Questions will be selected from such topics as: substances, qualities and relations, universals and particulars, identity, space and time, causation, mind and body, persons, free will.

PHIL 350 Foundations of the Modern Worldview
4 hrs.
The study of some basic ideas with which today's knowledgeable people make sense of their world and themselves. Topics may vary from term to term, but will include a philosophical study of the physical, biological or social sciences and some areas in the humanities that reflect changes in values associated with the modern worldview.

ADVANCED COURSES

PHIL 410 Professional Ethics
4 hrs.
A philosophical examination of the foundations of ethics in the professions. Topics to be considered include the professions and professionalism, relationships between professional and ordinary ethics, social responsibilities of the professions, professional/client relationships, regulation of the professions, and codes of ethics.

PHIL 434 Biomedical Ethics
4 hrs.
In this course, the ethical principles (respect for autonomy, non maleficence, beneficence, justice) and other ethical concerns (e.g. privacy, confidentiality, compassion, relationships among patients and professionals) are studied and applied to contemporary problems in medicine and biomedical research. These problems include genetic testing and therapy, organ transplantation, decision-making regarding treatment and care at the end of life, research involving human subjects, and treatment issues in the AIDS epidemic. Case study methods are used.

PHIL 440 Philosophy at Pre-College Levels
4 hrs.
A content-oriented course for the teaching minor that explores topics, reading materials, and ways of approaching them in the teaching of philosophy at the pre-college level. A specific philosophy is put on critical and creative thinking.

PHIL 470 Seminar in Philosophy—Variable Topics
2-4 hrs.
Seminars deal with selected advanced topics in philosophy. Since content varies from semester to semester, students are advised to check course descriptions which are available in the department office.

Suggestions for seminar topics from students are welcomed. Seminars may be set up to be taken for variable credit and to last more or less than a semester's length. May be repeated for credit when topics vary.

PHIL 480 Senior Seminar
4 hrs.
A comprehensive and in-depth examination of a central area or areas of philosophy. Topics may vary from term to term. The course may be about 1) the philosophy of one or more significant historical or 20th century thinkers, 2) a philosophical movement; or 3) a major philosophical issue that draws on a variety of sources. Prerequisites: Completion of 12 hours of philosophy, including either PHIL 300 or 301 and completion of the Baccalaureate level writing requirement. May be repeated for credit when topics vary.

PHIL 498 Independent Study
2-4 hrs.
Independent study is for those students who have attained a degree of competence in philosophy and wish to embark upon a project to be carried out without the usual close guidance of the instructor in the classroom. Independent study may not be elected as a substitute for a regularly scheduled course. Prerequisite: Permission of the instructor with whom the student wishes to work.

500-LEVEL COURSES

The prerequisites for registration into 500-level courses are: Junior status and 12 hours of philosophy. Specific prerequisites may be added to individual courses.

PHIL 507 The Continental Tradition in Philosophy
2-4 hrs.
An examination of the Continental tradition in philosophy. Topics may vary from term to term. Examples include: phenomenology, existentialism, post-modernism, structuralism, deconstructionism, critical theory, and hermeneutics. Prerequisites: 12 credit hours in Philosophy, including PHIL 301. May be repeated for credit, with advisor's approval, when topics vary.

PHIL 520 Metalogic
3 hrs.
This course will begin with a review of the fundamentals of propositional and quantificational calculi, including the symbolization of English sentences. The main portion of the course will then be devoted to a study of the basic features of formal languages and axiomatic theories with a special emphasis on the consistency and completeness of formal systems, including at least propositional and quantificational logic. Finally, the course will conclude with an examination of some more specialized topics, with possible examples being the deduction theorem, recursive functions, and Godel and Church theorems, decidable vs. undecidable theories. Prerequisite: PHIL 320 (MATH 310 or CS 331 may substitute, including PHIL 320), and two other courses in philosophy, mathematics (above the level of MATH 110), or computer science (above the level of CS 105).

PHIL 525 Decision Theory
4 hrs.
Can there be a formal theory of what it is to be rational in one's beliefs and actions? This course is an introduction to decision theory, which claims to be just such a theory of rationality. Attention will be given to both its mathematical development and the issues it raises in the philosophy of science, the theory of knowledge, and action. A working knowledge of high school algebra is assumed. Prerequisite: PHIL 220 or 320,
two other courses in philosophy, mathematics (above the level of MATH 110), or computer science (above the level of CS 105).

PHIL 534 Moral and Philosophical Foundations of Health Care
3 hrs.
In this course philosophical reflection and biological science are combined in a critical examination of the nature and purpose of the health sciences. Topics to be considered include: the aims of the health sciences; the interplay of fact and value in health care; competing images of humankind embedded in health science; patient autonomy; dignity, and medical paternalism. Prerequisite: 12 credit hours in philosophy and/or biological sciences or a health professional field.

PHIL 540 Philosophy of Mind
2-4 hrs.
A study of philosophical problems surrounding our understanding of the nature of mind, mental states, and consciousness, and their relation to matter, and states of the brain and/or central nervous system. Possible topics include cognitive science, artificial intelligence, the relation of mind to body and/or behavior, teleological and mechanistic explanations of human behavior, the philosophical foundations of psychology, behaviorism, functionalism, the nature of intentionality, the concept of a person, the privity of mental states, knowledge of other minds, and questions regarding free will and determinism. Prerequisite: 12 credit hours in Philosophy. May be repeated for credit, with advisor’s approval, when topics vary.

PHIL 550 Philosophy of Science
2-4 hrs.
A detailed examination of some of the central problems in contemporary philosophy of science. Topics may vary from term to term. Typical topics include: nature of scientific explanation, theory structure and change, scientific realism vs. various anti-realisms, or issues in the special sciences, e.g., the physical, biological or social sciences. Prerequisite: 12 credit hours in Philosophy. May be repeated for credit, with advisor’s approval, when topics vary.

PHIL 570 Philosophical Topics
1-4 hrs.
An examination of special philosophical topics. Topics to be listed in the Schedule of Classes. Prerequisite: Specific course prerequisites may be stipulated for specific topics and substitutions for philosophy may be allowed. Usually at least one of PHIL 300 or PHIL 501 will be required. May be repeated for credit, with advisor’s approval, when topics vary.

PHIL 598 Readings in Philosophy
2-4 hrs.
Research on some selected period or topic under supervision of a member of the Philosophy faculty.

PHYSICS
Dean Hedlonson, Chair
Robert Shamu, Assistant Chair
Nora Berrah
Clement Burns
Sung Chung
Gerald Hardie
Emanuel Kamber
Dean Kaul
Arthur McGurn
Paul Pancella
Lisa Paulius
Alvin Rosenthal
John Tanis

The Department of Physics offers four programs of study leading to a major in physics. Three of these are in the Arts and Sciences Curriculum (Physics Major, Physics Major with Electrical Engineering Option, and Physics Major with Materials Physics Option) and are programs that prepare students for graduate study or professional employment in physics. The secondary education (SED) physics major prepares students to teach physics at the high school level. A Geophysics Major, sponsored jointly by the departments of Geology and Physics, is also available, enabling students to prepare for a career in an important area of applied physics.

Any student contemplating majoring or minoring in physics should contact the Department of Physics as early as possible. This is especially true for transfer students from community colleges in regard to transfer credit and course of study. Students will want to contact the department undergraduate advisor regarding courses, employment opportunities, and graduate study in physics. Any physics major may qualify for departmental honors in physics by fulfilling the following requirements:

1. Complete the courses recommended for students planning to enter graduate college.
2. Attain by the end of the semester preceding graduation an accumulated grade point average of at least 3.5 in physics courses and an accumulated grade point average of 3.0 in other courses.

Minor programs are available.

Major and Minor Requirements
All students majoring or minoring in Physics are required to complete the introductory courses PHYS 205, PHYS 206, PHYS 207, and PHYS 208 with a grade of "C" or better in each course.

Physics Major
The courses required for the Physics major are:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 205</td>
<td>Mechanics and Heat</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 206</td>
<td>Mechanics and Heat Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 207</td>
<td>Electricity and Light</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 208</td>
<td>Electricity and Light Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 309</td>
<td>Introductory Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 310</td>
<td>Introductory Modern Physics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 330</td>
<td>Thermodynamics and Kinetic Theory</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 342</td>
<td>Electronics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 420</td>
<td>Analytical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 440</td>
<td>Electricity and Magnetism</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 460</td>
<td>Introductory Quantum Mechanics</td>
<td>3</td>
</tr>
</tbody>
</table>

Required Cognates

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 122</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 123</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 272</td>
<td>Vector and Multivariate Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 374</td>
<td>Introduction to Linear Algebra and Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>MATH 572</td>
<td>Vector Calculus and Complex Variables</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101, 102, OR 103 General Chemistry I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHEM 120</td>
<td>General Chemistry II</td>
<td>4</td>
</tr>
</tbody>
</table>

Computer Programming Requirement
The Department requires Physics majors to have computer programming skills before graduation. This requirement may be met by previous programming experience or by taking appropriate course(s) in Computer Science.

Baccalaureate Writing Requirement
Students who have chosen the Physics major will satisfy the Baccalaureate Writing Requirement by successfully completing PHYS 566 Advanced Laboratory.

Physics Major with Electrical Engineering Option
This program is designed for those students who wish to pursue a physics degree with a concentration in Electrical Engineering. The courses required for the Physics major with Electrical Engineering option program are:

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 205</td>
<td>Mechanics and Heat</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 206</td>
<td>Mechanics and Heat Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 207</td>
<td>Electricity and Light</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 208</td>
<td>Electricity and Light Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 309</td>
<td>Introductory Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 310</td>
<td>Introductory Modern Physics Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>PHYS 330</td>
<td>Thermodynamics and Kinetic Theory</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 420</td>
<td>Analytical Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 440</td>
<td>Electricity and Magnetism</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 460</td>
<td>Introductory Quantum Mechanics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 566</td>
<td>Advanced Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>ECE 210</td>
<td>Circuit Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ECE 320</td>
<td>Electronics I</td>
<td>4</td>
</tr>
<tr>
<td>ECE 330</td>
<td>Network Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECE 331</td>
<td>Electrical Power Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECE 340</td>
<td>Probabilistic Methods of Signal and System Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECE 420</td>
<td>Power Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 430</td>
<td>Power Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 451</td>
<td>Digital Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECE 455</td>
<td>Digital Signal Processing</td>
<td>3</td>
</tr>
<tr>
<td>ECE 460</td>
<td>Communication Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECE 470</td>
<td>Feedback Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

In addition to the above courses the student is required to take a minimum of three courses from among the following. The courses must include at least four hours of EE and be approved by the advisor.

<table>
<thead>
<tr>
<th>Course Code</th>
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<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHYS 250</td>
<td>Optics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 564</td>
<td>Nuclear and Particle Physics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 320</td>
<td>Electronics II</td>
<td>4</td>
</tr>
<tr>
<td>ECE 330</td>
<td>Electrical Machinery</td>
<td>4</td>
</tr>
<tr>
<td>ECE 371</td>
<td>Linear Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECE 380</td>
<td>Probabilistic Methods of Signal and System Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECE 420</td>
<td>Power Electronics</td>
<td>3</td>
</tr>
<tr>
<td>ECE 430</td>
<td>Power Systems</td>
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<tr>
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</tr>
<tr>
<td>ECE 470</td>
<td>Feedback Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

Computer Programming Requirement
The Department requires Physics majors with Electrical Engineering option to have computer programming skills before
The courses required for the SED Physics major are:

**Physics Courses (PHYS)**

A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

A student is required to earn a grade of "C" or better in a prerequisite course before enrollment is permitted in the next sequence course.

**Physics Minor**

The courses required for the Physics minor are:

**Secondary Education Physics Minor**

The courses required for the SED Physics minor are:

**Computer Programming Requirement**

The Department requires SED Physics majors to have computer programming skills before graduation. This requirement may be met by previous programming experience or by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option must have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the SED Physics major will satisfy the Baccalaureate Writing Requirement by successfully completing CMD 476 Failure Analysis and Corrosion.

**Computer Programming Requirement**

The Department requires SED Physics majors with Computer Programming Requirement to have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Geophysics major will satisfy the Baccalaureate Writing Requirement.

**Computer Programming Requirement**

Students who have chosen the Physics major with Materials Physics option must have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option will satisfy the Baccalaureate Writing Requirement by successfully completing CMD 476 Failure Analysis and Corrosion.

**Secondary Education Physics Major**

The courses required for the SED Physics major are:

**Physics Minor**

The courses required for the Physics minor are:

**Secondary Education Physics Minor**

The courses required for the SED Physics minor are:

**Computer Programming Requirement**

The Department requires SED Physics majors to have computer programming skills before graduation. This requirement may be met by previous programming experience or by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option must have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option will satisfy the Baccalaureate Writing Requirement by successfully completing CMD 476 Failure Analysis and Corrosion.

**Secondary Education Physics Major**

The courses required for the SED Physics major are:

**Physics Minor**

The courses required for the Physics minor are:

**Secondary Education Physics Minor**

The courses required for the SED Physics minor are:

**Computer Programming Requirement**

The Department requires SED Physics majors to have computer programming skills before graduation. This requirement may be met by previous programming experience or by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option must have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Geophysics major will satisfy the Baccalaureate Writing Requirement.

**Computer Programming Requirement**

Students who have chosen the Physics major with Materials Physics option must have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

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The courses required for the SED Physics major are:

**Physics Minor**

The courses required for the Physics minor are:

**Secondary Education Physics Minor**

The courses required for the SED Physics minor are:

**Computer Programming Requirement**

The Department requires SED Physics majors to have computer programming skills before graduation. This requirement may be met by previous programming experience or by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

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**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option will satisfy the Baccalaureate Writing Requirement by successfully completing CMD 476 Failure Analysis and Corrosion.

**Secondary Education Physics Major**

The courses required for the SED Physics major are:

**Physics Minor**

The courses required for the Physics minor are:

**Secondary Education Physics Minor**

The courses required for the SED Physics minor are:

**Computer Programming Requirement**

The Department requires SED Physics majors to have computer programming skills before graduation. This requirement may be met by previous programming experience or by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option must have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Geophysics major will satisfy the Baccalaureate Writing Requirement.

**Computer Programming Requirement**

Students who have chosen the Physics major with Materials Physics option must have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option will satisfy the Baccalaureate Writing Requirement by successfully completing CMD 476 Failure Analysis and Corrosion.

**Secondary Education Physics Major**

The courses required for the SED Physics major are:

**Physics Minor**

The courses required for the Physics minor are:

**Secondary Education Physics Minor**

The courses required for the SED Physics minor are:

**Computer Programming Requirement**

The Department requires SED Physics majors to have computer programming skills before graduation. This requirement may be met by previous programming experience or by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option must have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Geophysics major will satisfy the Baccalaureate Writing Requirement.

**Computer Programming Requirement**

Students who have chosen the Physics major with Materials Physics option must have computer programming skills before graduation. This requirement may be met by taking appropriate course(s) in Computer Science.

**Baccalaureate Writing Requirement**

Students who have chosen the Physics major with Materials Physics option will satisfy the Baccalaureate Writing Requirement by successfully completing CMD 476 Failure Analysis and Corrosion.
offered during the semester. Students majoring in the physical sciences or mathematics are advised to take PHYS 103 also. A student cannot receive credit for both PHYS 104 and PHYS 105.

PHYS 105 Introductory Astronomy
4 hrs. This is a first course in astronomy with laboratory and covers the appearance of the night sky, the nature of the solar system; the life cycles of stars, the basic properties of star clusters and galaxies, and the evolution of the cosmos. Prerequisite: High school algebra. A student cannot receive credit for both PHYS 105 and either PHYS 103 or PHYS 104.

PHYS 107 Elementary Physics
4 hrs. Fall, Winter
This course surveys physics from mechanics to modern physics in one semester. It is designed for students in curricula requiring a one semester course at the level of general college physics. A student cannot receive credit for both PHYS 107 and any of the following: PHYS 109, PHYS 113, or PHYS 205.

PHYS 108 Elementary Physics Laboratory
1 hr. Fall, Winter
This is a laboratory course which includes exercises related to topics covered in PHYS 107. Normally this course is taken concurrently with PHYS 107. A student may not receive credit for both PHYS 108 and either PHYS 109 or PHYS 114. Prerequisite: PHYS 105 concurrently.

PHYS 109 Elementary Physics
5 hrs. This course surveys physics from classical mechanics to relativity and quantum physics in one semester. The laboratory work emphasizes principles of measurement and scientific method. A student may not receive credit for both PHYS 109 and any of the following: PHYS 107, PHYS 108, PHYS 113, or PHYS 205. Prerequisite: High school algebra.

PHYS 113 General Physics I
4 hrs. Fall, Winter, and Spring
A general college physics course in the principles and practical application of mechanics, sound, and heat. Recommended for students in curricula other than science and students desiring a non-calculus course in physics. Many schools of engineering will not accept this course for transfer credit. Prerequisite: MATH 110 or equivalent. A student cannot receive credit for both PHYS 113 and any of the following: PHYS 107, PHYS 108, PHYS 115, or PHYS 205. Prerequisite: High school algebra.

PHYS 114 General Physics I Laboratory
1 hr. Fall, Winter, and Spring
This is a laboratory course which includes exercises related to topics covered in PHYS 113. Normally this course is taken concurrently with PHYS 113. A student cannot receive credit for both PHYS 114 and either PHYS 108 or PHYS 206. Prerequisite: PHYS 105 concurrently.

PHYS 115 General Physics II
4 hrs. Fall, Winter and Summer
This course follows PHYS 113 and consists of studies in electricity, magnetism, and light. Prerequisites: PHYS 205, MATH 123, and MATH 272 (or MATH 230) concurrently.

PHYS 206 Mechanics and Heat Laboratory
1 hr. Fall, Winter, and Spring
This is a laboratory course which includes exercises related to topics covered in PHYS 205. Normally this course is taken concurrently with PHYS 205. A student may not receive credit for both PHYS 206 and either PHYS 108 or PHYS 114. Prerequisite: PHYS 205 concurrently.

PHYS 207 Electricity and Light
4 hrs. Fall, Winter, and Summer
This course follows PHYS 205 and consists of studies in electricity, magnetism, and light. Prerequisites: PHYS 205, MATH 123, and MATH 272 (or MATH 230) concurrently.

PHYS 208 Electricity and Light Laboratory
1 hr. Fall, Winter, and Summer
This is a laboratory course which includes exercises related to topics covered in PHYS 207. Normally this course is taken concurrently with PHYS 207. A student may not receive credit for both PHYS 208 and PHYS 116. Prerequisite: PHYS 207 concurrently.

PHYS 214 Mechanics and Heat Problems
1 hr. Fall
This course is intended for those who have had 113 General Physics I, or its equivalent at another school, and who need to show credit in 205 Mechanics and Heat. The emphasis is on problem solving using calculus with the mathematical rigor required in PHYS 205. This course plus PHYS 113 is equivalent to PHYS 205. Prerequisites: PHYS 113 General Physics I or equivalent, MATH 123 concurrently, or consent of instructor.

PHYS 215 Electricity and Light Problems
1 hr. Winter
This course is intended for those who have had 115 General Physics II, or its equivalent at another school, and who need to show credit in 207 Electricity and Light. The emphasis is on problem solving using calculus with the mathematical rigor required in PHYS 207. This course plus PHYS 115 is equivalent to PHYS 205. Prerequisites: PHYS 113 General Physics II or equivalent, MATH 123, and MATH 272 (or MATH 230) concurrently.

PHYS 209 Introductory Modern Physics
3 hrs. Fall, Winter, Spring
This course, with PHYS 205/206 and PHYS 207/208, consists of a course making up the introductory courses in physics with calculus. Topics include special relativity, quantum physics, and atomic, nuclear, and solid state physics. This course consists of three lectures per week. Prerequisite: PHYS 207.

PHYS 310 Introductory Modern Physics Lab
1 hr. Fall, Winter, Spring
A laboratory course which includes exercises related to the topics covered in PHYS 309. Normally this course is taken concurrently with PHYS 309. Prerequisite: PHYS 309 concurrently.

PHYS 312 Recent Developments in Physics
3 hrs.
This course is designed to acquaint the student with new and exciting developments in selected areas of physics and astrophysics. The course content will change from year to year to include the latest advances in high energy physics, nuclear physics, astrophysics, solid state physics and optics. The treatment is largely descriptive with minimal mathematics. Prerequisite: PHYS 309 or consent of instructor.

PHYS 320 Problems in Mechanics
2 hrs. This course is designed to enhance the problem-solving techniques needed by Secondary Education instructors in the teaching of mechanics. Emphasis is on free-body diagrams, action-reaction pairs, and the energy balance in simple mechanical systems. Prerequisite: PHYS 205.

PHYS 330 Thermodynamics and Kinetic Theory
3 hrs. Fall
Classical equilibrium thermodynamics is developed from the macroscopic viewpoint. Postulates, empirically founded, are put forth and the consequences are developed and applied to systems of interest in physics and chemistry. Introductory kinetic theory with selected topics is also included, as is an introduction to quantum statistics. Prerequisite: PHYS 207.

PHYS 331 Problems in Thermodynamics
1 hr. This course is designed to enhance the problem-solving techniques needed by Secondary Education instructors in the teaching of thermodynamics. Emphasis is on the First and Second Laws, P-V diagrams and the energy balance in simple thermodynamic systems. Prerequisite: PHYS 205.

PHYS 342 Electronics
4 hrs. Winter
This course deals with analyses of transistor and integrated circuits and includes practical experience in the laboratory. There are three lectures and one 3-hour laboratory per week. A student cannot receive credit for both PHYS 342 and ECE 210. Prerequisite: PHYS 207.

PHYS 352 Optics
3 hrs.
This is an introductory course in geometrical and physical optics in which the main topics covered are reflection, refraction, lenses, mirrors, aberrations, spherical and planar wavefronts, wave motion, interference, diffraction, and polarization. Lasers, fiber optics, holography, and image processing are covered qualitatively as time permits. Two lectures and one two-hour laboratory per week. Prerequisites: PHYS 207 and PHYS 208.

PHYS 404 Teaching of Secondary Science
3 hrs.
This course addresses the topics of teaching and learning of science at the secondary level. It is designed for those in secondary education who intend to teach the earth, life, or physical sciences (physics and chemistry) and focuses on the issue of how students learn science concepts and problem-solving skills in meaningful ways. The course develops models of effective instructional strategies designed to promote student learning and understanding of science concepts and processes. Practical methods for demonstrating, using models, planning laboratory experiences, managing science equipment, and safety concerns are developed and discussed. Students also work in discipline-specific groups to address issues unique to that area of science and the science classroom. Prerequisites: 15 hours of science in a certifiable science discipline and ED 302 which may be taken concurrently with this course. Cross listed with SCI 404.
This course covers such topics as properties of single particles and the motion of systems of interacting particles. Techniques of vector analysis are used frequently, and conservation laws are developed and applied. The Lagrangian formulation of mechanics is introduced. Prerequisites: PHYS 407 and either MATH 274 or 374. The mathematics course may be taken concurrently.

PHYS 440 Electricity and Magnetism 4 hrs.
This course provides an upper level theoretical treatment of electromagnetic phenomena, using methods of vector calculus. Electro- and magneto-statics, induction, Maxwell's equations, and electromagnetic radiation are treated. Prerequisites: PHYS 207 and either MATH 274 or 374.

PHYS 460 Quantum Mechanics 3 hrs. Winter
This is a first course in quantum theory. It treats the historical basis of the quantum concept in the theory of cavity radiation and the photoelectric effect. Topics include the Schroedinger wave equation, hydrogenic atoms, two-electron atoms, angular momentum coupling, and perturbation theory. Prerequisites: PHYS 207 and 420 or consent of instructor.

PHYS 498 Special Problems 1-3 hrs.
In this course a student works on a laboratory project or a reading project under the direction of a faculty member. Prerequisite: Consent of instructor.

The 500-level courses are offered only to advanced physics majors. Department policy requires that undergraduates enrolling in these courses have successfully completed all prerequisite studies prior to admission.

The Department recommends that Physics majors who plan to enter graduate college complete two of the following courses: PHYS 562, PHYS 563, or PHYS 564.

PHYS 562 Atomic and Molecular Physics 3 hrs. Fall
This course continues the study of the applications of quantum mechanics. Topics covered include the helium atom, multielectron atoms, the Raman, Zeeman, and Stark effects, stimulated emission, transition rates, selection rules, the diatomic molecule, and molecular physics. Prerequisite: PHYS 460.

PHYS 563 Solid State Physics 3 hrs. Fall
After an initial study of symmetry and crystal structure, quantum mechanics is used to describe the cohesion of solids, x-ray and neutron diffraction, the elasticity of solids, lattice vibrations, and the thermal and electrical properties of solids, with particular emphasis on metals. Prerequisite: PHYS 460.

PHYS 564 Nuclear and Particle Physics 3 hrs. Winter
This course covers such topics as properties of nuclei, collision theory, nuclear reactions, nuclear models, fundamental interactions, and classification techniques used in particle physics. Discussions of experimental methods as well as theoretical treatments using quantum mechanics are included. Prerequisite: PHYS 460.

PHYS 566 Advanced Laboratory 3 hrs. Winter
The objectives of this course are to provide the student with experience in the use of laboratory equipment and with an understanding of several important physical phenomena. The student will perform experiments from a list covering three areas: atomic, solid state, and nuclear physics. A portion of the semester may be devoted to studying a problem in depth. The course consists of two three-hour laboratory periods each week. Prerequisites: PHYS 342 and PHYS 460, (460 may be elected concurrently with 566.)

PHYS 598 Selected Topics 1-4 hrs.
This course affords an opportunity for advanced students with good scholastic records in physics to pursue independently the study of some subject of interest to them. Prerequisite: Consent of instructor.

POLITICAL SCIENCE

Chester B. Rogers, Chair
James M. Butterfield
Ralph C. Chandler
J. Kevin Corder
Kenneth A. Dahlberg
Suhashni Datta-Sandhu
Gunther M. Hega
David G. Houghton
Alan C. Isaak
Peter Kobrak
Carolyn Lewis
Richard L. McAnaw
Neil Pinney
Peter G. Renstrom
William A. Ritchie
Ernest E. Rossi
Murray Scot Tanner
Lawrence Ziring

Courses in the department are designed to prepare a student to: (1) become a functioning citizen; (2) become a teacher of government or civics; (3) become a governmental employee or officer; (4) understand the part government plays in everyday business or other activities; (5) develop sound methods of investigation and reflection as well as the ability to evaluate political information critically; (6) understand the role that individuals and organized groups can play in the political process; and (7) appreciate the relationship of the study of government and public affairs to other social sciences. Students who wish to major or minor in political science or public administration should come to the department office as soon as possible to complete the appropriate declaration form and to consult with a departmental advisor.

Programs of study offered by the department include: (1) a standard major and minor in political science; (2) a major in political science with an international and comparative politics concentration; (3) a major in political science with a public law concentration; (4) a major in political science with a public policy concentration; (5) a major and minor in public administration; and (6) a teaching major and minor in political science.

Baccalaureate Writing Requirement

Students who have chosen the Political Science major (any concentration) or the Public Administration major will satisfy the Baccalaureate Writing Requirement by successfully completing one of the following courses:

PSCI 391 Internship Seminar
PSCI 404 Making of Public Policy in the U.S.
PSCI 405 National Public Policy
PSCI 450 Seminar in International and Comparative Politics
PSCI 490 Political Science Honors Seminar
PSCI 494 Seminar in Political Science

Major and Minor in Political Science

MAJOR
The major consists of a minimum of 33 semester hours of work in the department. It is expected that transfer students will take at least one-half of the minimum required 33 hours in the department. The following are required courses for majors:
- PSCI 200 National Government
- PSCI 250 International Relations
- PSCI 366 Scope and Methods of Political Science
• ONE course in foreign and comparative political systems (to be chosen from PSCI 340, 341, 342, 343 or 344).
• ONE course in political theory (to be chosen from PSCI 360, 361, 362, 363 or 562).
• Baccalaureate Writing Requirement (choose one from PSCI 391, 404, 405, 450, 490 or 494).

Students who plan to become majors are encouraged to take PSCI 100, Introduction to Political Science, as their first course in the department during their freshman year.

MINOR

The standard political science minor consists of 20 semester hours in political science. It is expected that transfer students will take at least one-half of the minimum required 20 hours in the department. A political science minor shall complete:

• PSCI 200 National Government
• PSCI 250 International Relations
• ONE course in foreign and comparative political systems (to be chosen from PSCI 340, 341, 342, 343 or 344).
• ONE course in political theory (to be chosen from PSCI 360, 361, 362, 363, 366 or 562).

Requirements may be waived with the written permission of the chairperson of the department.

International and Comparative Politics

This concentration is available within the political science major for students with particular career and/or advanced degree interests that would require concentrated knowledge of foreign politics and/or international politics. The concentration provides for students completing the program to receive designation of this specialization on their Permanent Record Card.

A. Complete the required core for the Major (19 hrs.)

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSCI 200</td>
<td>National Government</td>
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<tr>
<td>PSCI 240</td>
<td>Introduction to Comparative Politics</td>
</tr>
<tr>
<td>PSCI 250</td>
<td>International Relations</td>
</tr>
<tr>
<td>ONE course in political theory (to be chosen from PSCI 360, 361, 362, 363 or 562)</td>
<td></td>
</tr>
<tr>
<td>PSCI 366</td>
<td>Scope and Methods of Political Science</td>
</tr>
<tr>
<td>PSCI 395</td>
<td>Quantitative Methods for Political Scientists</td>
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</tbody>
</table>

B. Complete TWO of the following courses (8 hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSCI 340</td>
<td>West European Political Systems</td>
</tr>
<tr>
<td>PSCI 341</td>
<td>African Political Systems</td>
</tr>
<tr>
<td>PSCI 342</td>
<td>Asian Political Systems</td>
</tr>
<tr>
<td>PSCI 343</td>
<td>Latin American Political Systems</td>
</tr>
<tr>
<td>PSCI 344</td>
<td>Russian and East European Politics</td>
</tr>
<tr>
<td>PSCI 350</td>
<td>American Foreign Policy</td>
</tr>
</tbody>
</table>

C. Complete EACH of the following courses (6-7 hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>PSCI 450</td>
<td>Seminar in International and Comparative Politics (prerequisites: PSCI 250, one of the 340s, and approval of the instructor or the advisor)</td>
</tr>
</tbody>
</table>

ONE other course in international or comparative politics (prior Approval by advisor required).

D. Complete Cognate courses (9-11 hrs.)

Complete at least three additional courses on foreign, international, or cross-national topics from at least two of the following departments: Anthropology, Economics, Science Studies, Geography, History, Languages and Linguistics, Marketing, Religion, or Sociology. Students must receive prior permission from the concentration advisor before selecting courses in these departments.

Public Law Concentration

This concentration is available within the political science major for students with particular career and/or advanced degree interests in this field. The concentration allows students completing the program to receive designation of this specialization on their Permanent Record Card.

Public law is concerned with judicial and quasi-judicial institutions at the international, national, state, and local levels. The concentration is primarily, though not exclusively, designed for students with career interests in the field of law.

Students interested in the concentration should see the Public Law Advisor of the Political Science Department, Dr. Peter Renstrom—3029 Friedmann Hall (387-5697).

To complete the concentration within political science, a student must:

A. Complete the required core for the Major (17 hrs.)

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>PSCI 200</td>
<td>National Government</td>
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<tr>
<td>PSCI 250</td>
<td>International Relations</td>
</tr>
<tr>
<td>PSCI 366</td>
<td>Scope and Methods of Political Science</td>
</tr>
<tr>
<td>ONE course in comparative politics (to be chosen from PSCI 340, 341, 342, 343 or 344)</td>
<td></td>
</tr>
<tr>
<td>ONE course in political theory (to be chosen from PSCI 360, 361, 362, 363 or 562)</td>
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</tr>
</tbody>
</table>

Baccalaureate Writing Requirement (choose one from PSCI 391, 404, 405, 450, 490 or 494).

B. Complete PSCI 320 American Judicial Process (4 hrs.)

C. Complete THREE of the following courses (9 hrs.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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</thead>
<tbody>
<tr>
<td>PSCI 325</td>
<td>Criminal Justice Policy</td>
</tr>
<tr>
<td>PSCI 420</td>
<td>Constitutional Law</td>
</tr>
<tr>
<td>PSCI 422</td>
<td>Civil Liberties and Civil Rights</td>
</tr>
<tr>
<td>PSCI 526</td>
<td>Administrative Law and Public Regulation</td>
</tr>
</tbody>
</table>

D. Complete TWO of the following courses (6-7 hrs.)

These courses cannot be substituted for any of the requirements in A-C above.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>FCL 380</td>
<td>Legal Environment</td>
</tr>
<tr>
<td>FCL 384</td>
<td>Criminal Law and Procedure</td>
</tr>
<tr>
<td>PHIL 313</td>
<td>Philosophy of Law</td>
</tr>
<tr>
<td>SOC 362</td>
<td>Criminology</td>
</tr>
<tr>
<td>SOC 363</td>
<td>Criminal Justice Process</td>
</tr>
</tbody>
</table>

Programs in Public Administration

These programs are designed to prepare students for entrance level positions in public and public-related agencies by equipping them with a knowledge and understanding of the political, social, economic, and legal environment of public agencies, by introducing them to operational and procedural problems of public agencies, and by providing them with an understanding of selected administrative tools.

The major in public administration has an interdisciplinary focus, which includes required courses in accounting, computers, economics, and statistics as well as political science. Internships which permit students to assist public administrators in their work are available. Credit can be obtained for these internships.

All students who elect the public administration programs are to complete a
major or minor slip in consultation with a public administration advisor in the Department of Political Science. The student must consult with an advisor upon entering the program.

The political science major program in public administration requires 45 semester credit hours divided between: (1) a 34-semester-hour core of required courses, and (2) 6 hours of electives.

**MAJOR**

**Required Core**

1. PSCI 200 National Government
2. PSCI 202 State and Local Government
3. PSCI 330 Intro. to Public Admin.
4. PSCI 395 Quantitative Methods for Political Scientists
5. PSCI 526 Admin. Law and Public Reg.
6. PSCI 533 Public Personnel Admin.
7. PSCI 535 Politics of Governmental Budgeting and Finance
8. PSCI 590 Research Methods
9. Baccalaureate Writing Requirement (choose one from PSCI 391, 404, 405, 450, 490, 494)

2. ECON 201 Principles of Economics
3. ECON 202 Principles of Economics
4. ACTY 201 Accounting Concepts
5. ACTY 210 Principles of Accounting

**Electives**

3. Choose ONE from the following:
   - PSCI 390 Field Work in Pol. Sci.
   - PSCI 391 Internship Seminar
   - PSCI 404 Making of Public Policy
   - PSCI 405 National Public Policy
   - PSCI 530 Problems in Pub. Admin.
   - PSCI 531 Admin. in Local and Regional Govts.
   - PSCI 534 Administrative Theory
   - PSCI 536 Comparative Pub. Admin.

4. Majors must choose one directed minor (15-24 hrs) in consultation with a public administration advisor.

**MINOR**

The minor in public administration requires 22 hours, including all courses listed in section 1 except the Baccalaureate Writing Requirement, and one course (3 hrs) drawn from section 3. Many political science majors choose to minor in public administration.

**RELATED MAJOR**

The Department of Political Science also cooperates with the Haworth College of Business in offering a major in public administration (PAB) designed for students planning careers in the private sector involving contact with governmental agencies and activities. The student receives a Bachelor of Business Administration with a business administration major plus the political science minor in public administration. For further details, see Business Administration - Related Majors. For counseling see the general business advisor and the public administration coordinator.

**Secondary Education Curriculum**

**MAJOR**

The teaching major consists of a minimum of 30 semester hours of work in political science. It is expected that transfer students will take at least one-half of the minimum required 30 hours in the department. The following are required courses for teaching majors:

- PSCI 200 National Government
- PSCI 202 State and Local Government
- PSCI 250 International Relations

**MINOR**

A teaching minor consists of 21 semester hours of work in political science. It is expected that transfer students will take at least one-half of the minimum required 21 hours in the department. A teaching minor shall complete:

- PSCI 200 National Government
- PSCI 202 State and Local Government
- PSCI 250 International Relations

**GROUP SOCIAL SCIENCE**

Students in the secondary education curriculum who major in Political Science must also complete the following major in social science. Refer to the "Interdisciplinary Programs" section of this catalog for a description of the minor requirements.

**Honors Program**

The honors program in political science provides an opportunity for students to earn the bachelor's degree with honors in political science. To be eligible, a student must have sophomore standing, a better than "B" average, and a willingness to do original and independent work. Students interested in the honors program should consult the departmental honors advisor, Dr. M. Scot Tanner.

**Foreign Study**

Study abroad is encouraged by the Political Science Department. University funds are available to assist students who would like to spend a semester studying abroad. Credit toward any of the majors in political science can be obtained while studying in other countries. To explore these opportunities, talk with one of the faculty in the Political Science Department or contact Christina Sonnevile, Foreign Study Coordinator, Office of International Affairs, 2090 Friedmann Hall.

**Institute of Government and Politics**

The Department of Political Science houses and administers the Institute of Government and Politics (IGP). The mission of IGP is multidimensional. It is organized to serve the professional staff of the Department of Political Science in their varied fields of interest and specialization. It will assist in meeting the needs of the department's student body by extending their educational experiences beyond the confines of the classroom. IGP also reaches out into the larger community, to the university, its immediate environment, the state and national scene, as well as the international arena. In this regard, IGP gives particular attention to the practical applications of political science training. It is therefore charged with the development of relationships between the Department of Political Science and the various colleges, departments, and programs comprising the University.

**Courses By Topic**

**PRINCIPLES**

100 Introduction to Political Science
105 Critical Thinking about Politics
366 Scope and Methods of Political Science

**AMERICAN POLITICAL SYSTEM**

200 National Government
202 State and Local Government
210 Citizen Politics
300 Urban Politics in the United States
304 Introduction to Public Policy
306 Environmental Politics
310 Political Parties and Elections
314 The Presidency
315 The Politics of Congress
320 The American Judicial Process
325 Criminal Justice Policy
404 Making of Public Policy in the U.S.
405 National Public Policy
420 Constitutional Law
422 Civil Liberties and Civil Rights
506 Problems of American Government
526 Administrative Law and Public Regulation

**PUBLIC ADMINISTRATION**

500 Introduction to Public Administration
530 Problems in Public Administration
531 Administration in Local and Regional Governments
533 Public Personnel Administration 534 Administrative Theory
535 The Politics of Governmental Budgeting and Finance
536 Comparative Public Administration

**FOREIGN AND COMPARATIVE POLITICAL SYSTEMS**

240 Introduction to Comparative Politics
340 West European Political Systems
341 African Political Systems
342 Asian Political Systems
343 Latin American Political Systems
344 Russian and East European Politics
346 Women in Developing Countries
542 Administration in Developing Countries
544 Political Change in Russia
549 Problems of Foreign Political Systems

**INTERNATIONAL RELATIONS**

250 International Relations
350 American Foreign Policy
450 Seminar in International and Comparative Politics
552 Studies in International Relations
553 United Nations
555 International Law

**POLITICAL THEORY AND METHODOLOGY**

360 Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes
361 Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx
362 Theoretical and Ideological Bases of Contemporary Politics
363 American Political Theory
395 Quantitative Methods for Political Scientists
562 Modern Democratic Theory
563 Theories of Revolution
590 Research Methods
591 Statistics for Political Scientists
Political Science Courses (PSCI)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

PSCI 100 Introduction to Political Science
3 hrs.
An introduction to those concepts useful for an understanding of politics. These concepts and their interrelationships will be examined in the context of contemporary political systems.

PSCI 105 Critical Thinking About Politics
3 hrs.
The application of critical thinking to the analysis of politics. The basic components of logical argument will be applied to the examination of a variety of political, social, economic and ideological issues. Major topics to be covered include power, authority, political ideology, and the structures and processes of political systems.

PSCI 200 National Government
3 hrs.
An introductory survey of American national government. This course introduces the basic principles and theories of American government, explores the political process, describes the structure, and illustrates its functions. Consideration is given to the relationships of government to the ethnic, religious, and cultural diversity of the American society.

PSCI 202 State and Local Government
4 hrs.
A study of the institutions, the problems and the politics of policy making at the state and local levels in the United States. Consideration is given to the changing relations of state and local government to the total framework of government in the United States.

PSCI 210 Citizen Politics
3 hrs.
An examination of participatory democracy in the U.S. and the roles of the mass media and interest groups in influencing public opinion and voting behavior and public policy.

PSCI 240 Introduction to Comparative Politics
3 hrs.
This course introduces students to the field of comparative politics, its key concepts and major theoretical approaches. The bulk of the course is a broad introduction to the major types of political systems in the modern world (liberal democratic, communist/post-communist, fascist, and developmental authoritarian systems), including their guiding ideologies, historical/social origins, key institutions, and their companion economic systems. Problems of democratization in non-democratic systems, the forces for change and dilemmas of reform, are key themes.

PSCI 250 International Relations
4 hrs.
A study of the nature of the international community and the forces which produce cooperation and conflict. Particular attention is given to analyzing power in terms of its acquisition and uses.

PSCI 270 Political Topics
1-3 hrs.
A specifically focused course dealing with a political topic of general student interest. The course will be primarily substantive rather than theoretical to accommodate students with no previous training in political science. The topic will be announced in advance, and the course may be repeated for credit with a different topic.

PSCI 300 Urban Politics in the United States
3 hrs.
A study of those factors having an impact on the governing of American cities, including social and economic conditions in the cities, the organization of local political systems, and the actions of the state and federal governments. The principal focus will be on the city as a center of economic problems and social tensions that are largely the product of ethnic and cultural diversity.

PSCI 304 Introduction to Public Policy
3 hrs.
An introduction to the U.S. public policy process through the use of general models and case studies. Various inputs of power and influence are analyzed as proposals are considered in policy-making institutions. The roles of public officials, interest groups, lobbyists, opinion leaders, experts and others are analyzed. Eventually, policies are made with respect to their perceived need, appropriateness and effectiveness. Prerequisite: PSCI 200.

PSCI 306 Environmental Politics
3 hrs.
An examination of the major legal, political, and bureaucratic forces influencing the development and implementation of environmental policy. Interactions between levels and units of government are analyzed. Effective modes of citizen participation and action, especially at the local level, are discussed throughout.

PSCI 310 Political Parties and Elections
3 hrs.
A study of the nature of politics, the organization and function of political parties and elections, and the elective process in the U.S.

PSCI 314 The Presidency
3 hrs.
A study of the presidency, including the White House staff and cabinet, the institutional and policy leadership of the president, and the politics of presidential selection.

PSCI 315 The Politics of Congress
3 hrs.
Examines the internal arrangements and the outside forces that impact upon the operations of the U.S. Congress. Emphasis is placed on explaining why Congress behaves as it does.

PSCI 320 The American Judicial Process
4 hrs.
An introduction to the politics of the American judicial process. The course will examine the judicial function generally with particular attention on the decisional processes, process participants, state and federal court structures, recruitment and selection of judges, bases of judicial behavior, policy making, and impact of judicial decisions.

PSCI 325 Criminal Justice Policy
3 hrs.
An examination of various judicial, legislative and executive policy decisions which govern the criminal justice processes. The course will include extended discussion of the political dynamics of the policy making processes.

PSCI 330 Introduction to Public Administration
3 hrs.
An introductory course in the administrative process in the public service. Special attention given to the environment and politics of administration, the role of the chief executive and the legislature. Detailed consideration of personnel and financial problems of administration.

PSCI 341 African Political Systems
4 hrs.
A systematic survey of the social, economic and political characteristics of the area. Political culture, institutions and processes, including both traditional and modern forms, are examined in detail, with problems dealing with political development are analyzed.

PSCI 342 Asian Political Systems
4 hrs.
A systematic survey of the social, economic and political characteristics of the area. Political culture, institutions and processes, including both traditional and modern forms, are examined in detail, with problems dealing with political development are analyzed.

PSCI 343 Latin American Political Systems
4 hrs.
A systematic survey of the social, economic and political characteristics of the area. Political culture, institutions and processes, including both traditional and modern forms, are examined in detail, with problems dealing with political development are analyzed.

PSCI 344 Russian and East European Politics
4 hrs.
An examination of the former Communist countries of the ex-Soviet bloc, covering in detail the political structures and processes of the communist period and the post-communist transitions to widely divergent societies and politics. Social and economic policy and popular attitudes are also examined.

PSCI 346 Women in Developing Countries
4 hrs.
Women's socioeconomic and political roles and status will be examined in relation to the impact of colonialism, forces of modernity, and developmental issues.

PSCI 350 American Foreign Policy
4 hrs.
An analysis of the institutions and processes by which the American people and their government determine and seek to achieve the national interest of the United States in the international community.

PSCI 360 Introduction to the History of Political Theory I: Political Theory to Thomas Hobbes
3 hrs.
A survey of political philosophy as it developed in Classical Greece, Rome, Medieval Europe, the Reformation and the Renaissance. Emphasis placed on comparative analysis of political philosophies as they reflect the richly diverse sociocultural conditions of these periods.
PSCI 361 Introduction to the History of Political Theory II: Political Theory from Thomas Hobbes to Karl Marx
3 hrs.
A survey of political philosophy from the seventeenth century to the middle of the nineteenth. Emphasis upon the great individual philosophers of this period and the early development of the major ideological systems of the modern period: conservatism, liberalism and socialism.

PSCI 362 Theoretical and Ideological Bases of Contemporary Politics
3 hrs.
A survey of the more significant developments beginning with the confrontation between socialism and liberalism and concluding with an analysis of the contemporary ideologies that have emerged in our own time.

PSCI 363 American Political Theory
3 hrs.
An exposition and critical analysis of American political thought from the Puritans to the contemporary period, with primary emphasis on concepts of democracy, liberty, and property, and on varieties of liberalism and conservatism.

PSCI 366 Scope and Methods of Political Science
3 hrs.
This course is designed for the study of contemporary political problems. It is intended to provide opportunity for the study of political phenomena normally beyond the scope of regular departmental offerings. Emphasis upon the theory and principles of political science to practical politics. The course may be applied to the appropriate field distribution requirement.

Topics will vary from semester to semester. Students must repeat the course for credit every term.

PSCI 390 Field Work in Political Science
1-12 hrs.
An opportunity for students of Political Science or Public Administration to test theoretical and practical knowledge in an internship situation under the supervision of a faculty sponsor and a public or public-related official. Students wishing to apply must have a minimum of fifteen hours in Political Science and department approval before registering. Approved application required. Graded on a Credit/No Credit basis.

PSCI 391 Internship Seminar
3 hrs.
An undergraduate seminar taken in conjunction with Field Work in Political Science (PSCI 390). An emphasis will be placed on readings that analyze the administrative realm and also focus on recent political, economic, and social developments. Interns also will discuss their field experiences. Department approval must be obtained to enroll for this seminar.

PSCI 395 Quantitative Methods for Political Scientists
3 hrs.
The course provides an introduction to the basic computer skills and statistical methods employed by political scientists involved in empirical research. It provides students with the working ability to read, understand, and correctly interpret empirical analyses which employ these methods, and it provides a better appreciation for political science as a science, i.e., the limitations and achievements inherent in the attempt to study political phenomena through the process of quantification. Basic univariate and bivariate analyses with computer applications will be covered. Prerequisite: General education math proficiency.

PSCI 404 Making of Public Policy in the U.S.
3 hrs.
A study of the formation of public policy at the local, state, and national levels with emphasis upon the impact of decision processes upon policy outcomes.

PSCI 405 National Public Policy
4 hrs.
This seminar places primary attention on emerging trends and issues that will affect the political, economic, and social character of American public life a decade or more ahead, and analyzes potential changes in existing public policies. Significant analysis and writing are required. Prerequisite: PSCI 304 or consent of instructor.

PSCI 420 Constitutional Law
3 hrs.
Study of leading American constitutional principles as they have evolved through major decisions of the U.S. Supreme Court. Emphasis on judicial review, federalism, separation of powers, commerce and taxation. Prerequisite: Junior status.

PSCI 422 Civil Liberties and Civil Rights
3 hrs.
Course will use selected Supreme Court rulings to examine how individual rights are protected under terms of the U.S. Constitution. The course will feature those tensions prompted by cultural diversity in the United States. Prerequisite: Junior status.

PSCI 449 Field Work in Foreign Political Systems
3-4 hrs.
Experience and field research in a particular foreign nation or region. Emphasis will be placed on the observation of political, economic, and social manifestations of the international political economy; local, regional, and national policies and governments in the area visited; and issues of political importance in the area visited. An overview of both general themes of political economy and the political history of the region visited will be included in the course. Prerequisite: 12 hours of social science or permission of the instructor.

PSCI 450 Seminar in International and Comparative Politics
3 hrs.
Designed to be a capstone to the concentration in International and Comparative Politics, this seminar will examine in detail a theme in cross-national or international politics. It is designated as one of the department's writing intensive courses. Prerequisites are PSCI 250, 350, any one of the PSCI 340 series, and approval of the instructor.

PSCI 490 Political Science Honors Seminar
3 hrs.
An undergraduate seminar for honor students and others admitted by consent of the Department Honors Committee. The content of the seminar varies and will be announced in advance. May be repeated. Prerequisite: Admission by permission of the Department Honors Committee.

PSCI 492 Political Science Honors Research
2-3 hrs.
Honors students, with the guidance of a faculty advisor, conduct research and write the Honors Paper on a topic of individual interest. Prerequisite: Membership in the Political Science Department Honors Program and approved application required.

PSCI 494 Seminar in Political Science
3 hrs.
An undergraduate seminar for Political Science and Public Administration majors seeking to fulfill the baccalaureate-level writing requirement. The topic of the seminar varies and will be announced in advance. At least one-third of the final grade will be determined on the basis of writing performance. Restricted to students majoring in Political Science or Public Administration. Prerequisite: advanced political science/public administration majors.

Undergraduates may enroll in 500-level courses only after (1) attaining junior status and (2) taking PSCI 100 or PSCI 200 and three additional courses in political science or by obtaining prior approval of the department chair.

PSCI 506 Problems of American Government
3 or 4 hrs.
A critical examination of major problems facing national, state, and local government with emphasis upon contemporary efforts and studies designed to understand or solve such problems. Topics will vary from semester to semester and students may repeat the course.

PSCI 526 Administrative Law and Public Regulation
3 hrs.
A study of the requirements for, and the limits on, the exercise of administrative powers by public officials charged with regulating significant aspects of the social and economic life of the nation. Special attention is paid to the extent of governmental regulations and the means of safeguarding individual rights through fair administrative procedures and judicial control over administrative determination. Prerequisite: PSCI 200 or a course in Economics.

PSCI 530 Problems in Public Administration
3 or 4 hrs.
Consideration of issues and problems of current interest in the field of public administration. The course is intended to provide advanced work for undergraduates and to serve as an introduction to the field for graduate students without previous training in public administration.

PSCI 531 Administration in Local and Regional Governments
3 hrs.
The administrative organization, structure, procedure and forms of local units of government are analyzed.

PSCI 533 Public Personnel Administration
3 hrs.
An examination of the components of the public personnel system: recruitment, advancement, salary, training, evaluation, human motivation, affirmative action, unionism, and pension plans. Emphasis on the skills and techniques required of a good personnel manager.

PSCI 534 Administrative Theory
3 hrs.
A study of descriptive theories of organizational and administrative behavior relevant to governmental administrative agencies. Theories of complex formal organization, decisional theories and systems theories will be analyzed.

PSCI 535 The Politics of Governmental Budgeting and Finance
3 hrs.
A survey of the political process of governmental budgeting and finance. Budget
Systems, including program planning and budgeting systems, are studied. The politics of taxation and other governmental revenues, including intergovernmental transfers, are studied for their impact on public policy choices.

PSCI 536 Comparative Public Administration
3 hrs.
This course introduces students to a variety of budgeting systems, are studied. The politics of taxation and other governmental revenues, including intergovernmental transfers, are studied for their impact on public policy choices.

PSCI 542 Administration in Developing Countries
3 hrs.
A consideration of the relation of administrative structure and technique to the political, economic and social problems of the developing countries. Special attention is given to the role of the bureaucracy in the political system and the nature of, and obstacles to, administrative modernization.

PSCI 544 Political Change in Russia
3 hrs.
An examination of processes of political change in Russia in terms of policy and structure. Past reform efforts in the former Soviet Union and Russia are studied, followed by an extensive inquiry into system change. The course relates the Soviet and Russian experience to the literature on political change and theories of comparative politics.

PSCI 549 Problems of Foreign Political Systems
3 or 4 hrs.
Course will consider selected problems of the governments and political systems of Western and Eastern Europe, Asia, Africa, and Latin America. The specific problems, topics, and countries to be studied will be announced each semester. May be repeated.

PSCI 552 Studies in International Relations
3 or 4 hrs.
Examines selected topics within the field of international relations. Topics will vary and will be announced each semester. Course may be repeated.

PSCI 553 United Nations
3 hrs.
A study of the United Nations in action. Attention is focused on significant political problems confronting world organization, i.e. functional and dysfunctional aspects of the UN Charter, nationalism vs internationalism within the UN, conflict resolution and UN peace-keeping efforts; specific UN accomplishments in maintaining a dynamic international equilibrium; UN weakness and the future of world organization.

PSCI 555 International Law
3 hrs.
The theory, sources, development, and general principles of international law, and the relationship of law to the dynamics of international politics. Decisions of international and municipal tribunals and the practices of states will be used to demonstrate the basic rights and obligations of states in time of peace and war. Such topics as recognition of states, diplomatic practice, treaties, and neutrality will also be discussed.

PSCI 562 Modern Democratic Theory
3 hrs.
The course consists of two parts. First, a consideration of traditional democratic theories, and the criticism of these theories emanating from modern elitists such as Mosca, Michels, Pareto and Ostrogorski. Second, an analysis of the attempts by contemporary economists, political scientists, and sociologists to meet these criticisms by revising democratic theory.

PSCI 563 Theories of Revolution
4 hrs.
Examines significant classical and contemporary theories of revolution with reference to both their analytical and normative implications.

PSCI 572 Computer Applications for Political Scientists
3 hrs.
This course is designed to provide students in Political Science and Public Administration with a foundation in computer concepts and applications. They will learn to use application packages such as SPSS and DPL. The course includes computer exercises and a term project. Prerequisite: CS 105 or equivalent or consent of instructor.

PSCI 590 Research Methods
3 hrs.
Study of the formulation of research questions, the design of research, the methods of data collection, and the procedures for analyzing data concerning political institutions and behavior.

PSCI 591 Statistics for Political Scientists
3 hrs.
An introduction to statistical reasoning with particular reference to research on political institutions and behavior. This course will emphasize bivariate statistics, but will include a brief introduction to multivariate analysis. No mathematical prerequisite is required.

PSCI 598 Studies in Political Science
1-4 hrs.
An opportunity for advanced students with scholarship records to pursue independently the study of some subject of interest to them. Subjects are chosen and arrangements made to suit the needs of individual students. Approved application required.
Psychology Courses (PSY)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

PSY 100 General Psychology 3 hrs. Fall, Winter
An eclectic approach to a social and behavioral survey of major topics in psychology, including learning, motivation, intelligence, personality, mental illness, and social relations. Approved for General Education.

PSY 150 Introduction to Human Behavior 3 hrs.
An introduction to general psychology from the point of view of humanistic behaviorism: the use of the science of behavior to help people achieve their full potential as human beings. Emphasizes how the environment has a major influence on the way we are and how the environment can be changed so that we can be the kind of people we wish. Open to first-year students.

PSY 155 Teaching Apprenticeship in Introductory Psychology 2-4 hrs.
A laboratory course in the instructional methods of teaching introductory psychology. Prerequisite: Consent of instructor. May be repeated for credit, but does not fulfill major/minor requirements.

PSY 160 Child Psychology 3 hrs. Fall, Winter
An introduction to behavior principles in the analysis of complex behavior with an emphasis upon early childhood learning and the techniques for enhancing children's development. Topics include mental retardation, behavioral problems in childhood, emotional development, and language learning. Prerequisite: PSY 100.

PSY 165 Teaching Apprenticeship in Child Psychology 2-4 hrs.
A laboratory course in the instructional methods of teaching child psychology. Prerequisite: Consent of instructor. May be repeated for credit, but does not fulfill major/minor requirements.

PSY 197 Special Programs in Psychology 1-3 hrs.
The department of psychology offers special programs of study for students at academic risk in the University. The program follows a Learning to Learn curriculum which is supervised by advanced students enrolled in a practicum course.

PSY 250 Abnormal Psychology 3 hrs. Fall, Winter
An introduction to the description, classification and interpretation of normal behavior labeled by society as "abnormal" with an emphasis on the social variables and environmental conditions related to the acquisition and persistence of such behavior. Prerequisite: PSY 100.

PSY 255 Teaching Apprenticeship in Abnormal and Social Psychology 2-4 hrs.
A laboratory course in the instructional methods of teaching abnormal psychology. May be repeated for credit, but does not fulfill major/minor requirements.

PSY 300 Statistics for the Behavioral Sciences 3 hrs. Fall, Winter
Interpretation and application of descriptive and inferential statistical techniques necessary in the understanding of data presentations in behavioral research. Major topics include: Measures of central tendency and variability, frequency distributions and graphic presentations, the normal curve, probability theory and the binomial, hypothesis testing, the t-test, chi-square and correlation. Prerequisites: PSY 100 and MATH 109 or an equivalent score on the placement test offered by the Mathematics and Statistics department. MATH 109 must be completed with a "C" or better to qualify as a prerequisite for this course.

PSY 330 Methodology of Behavior Analysis 3 hrs.
An examination of the problems approached and the methodology utilized in applications of behavior analysis. Extensive readings in the recent literature of applied behavior analysis introduce the student to current issues in the field. Prerequisite: PSY 300 or consent of instructor.

PSY 344 Organizational Psychology 3 hrs.
This course focuses on performance management and improvement techniques that are based on the principles of behavioral psychology. Environmental change strategies are emphasized. While the course focuses on behavioral applications in the work environment, other theoretical orientations are surveyed. Topics covered include personnel management, employee motivation, job satisfaction, the effects of compensation practices on employee behavior, and leadership. Prerequisite: PSY 100.

PSY 345 Employee Assistance Program Organization and Change 3 hrs.
This course reviews strategies for organization management and change as relates to Employee Assistance Programs (EAPs). Emphasis is placed on methods of creating organization support for EAPs and ways of integrating EAPs into existing organization structures. Topics include leadership, communication, decision making, organization structure and design, and employee motivation and stress. Open only to Employee Assistance Academic Program majors. Prerequisite: PSY 100.

PSY 347 Practicum: Learning and Self-Management 3 hrs.
Supervised experience in the application of principles of behavior analysis to college learning and academic self-management. The site of this practicum is The Center for Research in Learning and Self-Management (Psychology Department). Prerequisites: PSY 100, PSY 160, PSY 250.

PSY 355 Teaching Apprenticeship in Statistics 2-4 hrs.
A laboratory course in the instructional methods of teaching elementary statistics. May be repeated for credit, but does not fulfill major/minor requirements.

PSY 357 Practicum with Special Populations 3 hrs.
Supervised experience in the application of principles of behavior analysis to special populations. The Croyteny Avenue School, which is the site of this practicum, provides an educational program for the developmentally-disabled and multiply-handicapped. Students serve as tutors in behavior change and training programs. Prerequisite: PSY 250.

PSY 360 Concepts and Principles of Behavior Analysis 4 hrs.
Concepts and principles of behavior analysis are derived from basic human and non-human research. Empirical and theoretical issues related to habitation, respondent conditioning, operant conditioning, and the

Honors Program in Psychology

The honors program is designed to promote an academic community of undergraduate students, graduate students and faculty in psychology. The requirements for the departmental honors program include:

1. The completion of a major in Psychology.
2. A University grade point average of 3.5, and a department grade point average of 3.8.
3. Completion of PSY 499. Honors Project in Psychology (6 credit hours) and the preparation of an Honors Thesis.
4. The successful defense of the Honors Thesis before a departmental committee.
5. Participation in a professional apprenticeship program (2 credit hours).

Psychology Minor

A minimum of six (6) hours must be taken from the WMU Psychology Department.

A minimum of 15 hours
PSY 100 General Psychology 3 hrs.
and in addition
PSY 160 Child Psychology 3 hrs.

Practicum or Laboratory Experience (3 hrs.)
Take one of the 3 hour practicum or laboratory courses:

PSY 347 Practicum: Learning and Self-Management 3 hrs.
PSY 357 Practicum: Special Populations 3 hrs.
PSY 367 Practicum: Child Care 3 hrs.
PSY 368 Laboratory in Experimental Analysis 3 hrs.
PSY 377 Practicum: Child Psychology 3 hrs.
PSY 378 Physiological Psychology 3 hrs.
PSY 387 Practicum: Direct Instruction 3 hrs.
PSY 397 Special Arranged Practicum in Psychology 3 hrs.
PSY 578 Mental Retardation 3 hrs.

Electives (6-9 hrs.)
PSY 362 Experimental Analysis of Behavior 3 hrs.
PSY 372 Physiological Psychology 3 hrs.
PSY 374 Toward Experimental Living 3 hrs.
PSY 444 Industrial/Organizational Behavior Analysis 3 hrs.
PSY 463 Management of Health-Related Behaviors 3 hrs.
PSY 474 Experimental Social Psychology 3 hrs.
PSY 513 Animal Behavior 3 hrs.
PSY 517 Psychology of Learning for Teachers 3 hrs.
PSY 518 Research in Stimulus Control and Perceptual Processes 3 hrs.
PSY 524 Human Sexuality 3 hrs.
PSY 526 Human Drug Use and Abuse 3 hrs.
PSY 560 Behavioral Medicine 3 hrs.
PSY 570 A Behavior Analysis Approach to the Area of Retardation 3 hrs.
PSY 595 Practicum in Psychology 3 hrs.

Acceptable minors: anthropology, biology, chemistry, communication, economics, English, linguistics, mathematics, philosophy, physics, political science, sociology, social work, and others approved by the department advisor.
PSY 362 Experimental Analysis of Behavior 3 hrs.
An advanced level coverage of respondent and operant behavior. There is an emphasis upon research design, the theoretical interpretation of data, experimental methodology and the techniques of response measurement. Prerequisite: PSY 300. Concurrent enrollment in PSY 368 is required.

PSY 368 Laboratory in Experimental Analysis 3 hrs.
An advanced laboratory emphasizing the variations in response measurement and experimental methodology in research areas within operant conditioning. Research design, data analysis and description, as well as professional writing are stressed. Concurrent enrollment in PSY 362 is required.

PSY 372 Physiological Psychology 3 hrs.
An introduction to physiology and its relationship to behavior, including brain behavior interactions, behaviorally induced chemical changes and behavioral changes induced by chemical alterations. Lectures only. May be taken concurrently with PSY 378. A previous course in biology or chemistry is helpful but not required. Prerequisites: PSY 360.

PSY 374 Toward Experimental Living 3 hrs.
A comparison of complex social structures with an emphasis upon social ethics and the design of communities. Visits to experimental communities may be included. Prerequisite: 6 hours of psychology or permission of instructor.

PSY 377 Practicum in Child Psychology 3 hrs. Fall, Winter
Supervised experience in the application of the principles of behavior analysis to early childhood learning. The Child Development Center is the site of this practicum. The Center provides accelerated education, nutrition, health and physical education programs. Students learn the techniques of direct instruction and other programs while serving as apprentice teachers. Prerequisite: PSY 330.

PSY 378 Laboratory in Physiological Psychology 3 hrs.
An intermediate laboratory and companion to PSY 372 emphasizing the acquisition of laboratory techniques, surgical skills and research methodology in physiological psychology and brain behavior interactions. Laboratory procedures, research methodology, data analysis and professional writing are stressed. Concurrent enrollment in PSY 372 is required.

PSY 387 Practicum in Behavior Analysis in Education 3 hrs.
Supervised experience in the application of the principles of behavior analysis to remedial education. Project HELP, which is the site of this practicum, is designed to provide remedial education to school-aged children in math and reading using the techniques of direct instruction. This course teaches the techniques of direct instruction and provides tutorial experience. Prerequisites: PSY 100, PSY 160, PSY 250.

PSY 397 Practicum in Psychology 3 hrs.
Supervised experience at a community based mental health site as announced in the schedule of classes or as approved by the undergraduate advisor. Corresponding seminar sessions provide structure and integration of the experience with other practicum experience. This course may be repeated for credit with different experiences. Prerequisites: PSY 100, PSY 160, PSY 250.

PSY 398 Independent Study 1.5-6 hrs.
This course provides the undergraduate student with the opportunity for independent reading and/or research under the direction of a Department staff member. Written permission must be obtained on forms available in the department office. May be repeated for credit up to 12 hours.

PSY 424 The Psychology of Human Sexuality 3 hrs.
This is a course for non-majors and for minors in Psychology only. It cannot be applied towards the requirements for the Psychology major. The course provides a topical survey of the area of human sexual functioning. Lectures are supplemented by directed discussions, invited guest presenters, and exercises designed to prompt students to explore their own assumptions and experiences with this aspect of human behavior. Topics include sex, sexuality, and reproduction. Prerequisite: PSY 100.

PSY 426 Introduction to Human Drug Use and Abuse 3 hrs.
This is a course for non-majors and for minors in Psychology only. It cannot be applied towards the requirements for the Psychology major. This course introduces the student to the action of several classes of recreational and medical drugs and provides an overview of the factors that influence drug use. Human drug use and abuse will be the primary focus, although non-human research findings will be discussed as well. Prerequisite: PSY 100.

PSY 444 Industrial/Organizational Behavior Analysis 3 hrs.
This course emphasizes employee performance management and analyses of work behavior that are based on the principles of behavioral psychology. Environmental-change strategies will be emphasized. Topics include the measurement of work, personnel management techniques, how compensation practices influence employee behavior, work satisfaction, personnel selection, and the ethics of personnel management. This course is for majors only. Prerequisite: PSY 360.

PSY 460 Survey of Behavior Analysis Research 3 hrs.
An overview of diverse topics of behavior analysis research and applications. Topics include: clinical psychology, child psychology, behavioral medicine, environmental quality, mental retardation, education and genetics. Prerequisite: PSY 330 and 360.

PSY 462 Individual, Group, and Family Treatment 3 hrs.
This course provides an overview of individual, group and family treatment modalities. Concepts, intervention strategies, and specific methods of current treatment models are presented through lecture, assigned reading, hands-on, and film. Included also is discussion on demonstration and practice of micro-counseling skills. Treatment focus is the employed adult whose job performance is adversely affected by mental illness and/ or substance abuse problems. Open only to Employee Assistance Academic Program majors. Prerequisite: PSY 250.

PSY 463 Management of Health-Related Behaviors 3 hrs.
A behavior analysis approach to the management of behavior directly and indirectly affecting health. Emphasis will be placed on out-patient, public health applications and preventive approaches in health maintenance. Prerequisites: PSY 100, PSY 160, PSY 250.

PSY 464 Systems and Theories in Psychology 3 hrs.
A critical examination of the assumptions, methods and problems of several major schools of psychology. Structuralism, Functionalism, Associationism, Behaviorism, Gestalt Psychology and Psychoanalysis. Prerequisite: 9 hours of psychology.

PSY 474 Experimental Social Psychology 3 hrs.
Methodology of research with groups of animals and humans with emphasis upon design, application and ethical implications. Prerequisites: PSY 100, PSY 160, PSY 250.

PSY 490 Honors Projects in Psychology 1-5 hrs.
Independent study and research projects completed under the supervision of a faculty member and coordinated with the Department Honors Program. Prerequisite: Permission of instructor. All 500 level courses in the Department of Psychology have a prerequisite of junior level status and of PSY 360 (Concepts of Behavior Analysis) and PSY 330 (Methodology of Behavior Analysis). Exceptions to this requirement must be approved by the course instructor on a case-by-case basis.

PSY 510 Advanced General Psychology 3 hrs.
Readings, lecture and discussion designed to introduce non-majors in psychology to modern behavior theory. Emphasis will be upon human behavior, both normal and abnormal, with a significant portion of the course devoted to the higher cognitive processes. Prerequisite: Permission of instructor.

PSY 513 Research in Animal Behavior 3 hrs.
Research in various areas of animal behavior. An individual research project is required with emphasis on animal learning processes. Research design, data collection, analysis and reporting are included.

PSY 517 Psychology of Learning for Teachers 3 hrs. Fall, Winter
Designed to teach the principles of behavior and the application of these principles to teaching. Topics include the use of behavior principles in the development of objectives, selection and preparation of instructional material, classroom management and incentive motivation, behavior change, performance contracting and program evaluation. Practical application is stressed.

PSY 518 Stimulus Control and Perceptual Processes 3 hrs.
An examination of the literature surveying sensory and perceptual processes with an emphasis upon the research methodology in, and theoretical interpretation of data from studies of stimulus control and discrimination in non-human organisms. Prerequisites: 9 hours of psychology or permission of instructor.

PSY 519 Corrective and Remedial Teaching 3 hrs.
An introduction to and survey of various content skills, curriculum approaches and special teaching techniques used in elementary school reading and mathematics.
instruction. Designed primarily for prospective school psychologists. Focus is on academic skill content, sequencing of skill hierarchies, devising short term educational plans to teach specific skills and evaluating the effectiveness of such plans. Prerequisite: Graduate standing in psychology, education or permission of instructor.

PSY 524 Human Sexuality 3 hrs. Fall
Discussion of those human behaviors concerned with sex, sexuality and reproduction. Consideration is given to the anatomical and psychological properties of sexual functioning in male and female. Emphasis is placed upon the sexual response cycle as described by Masters and Johnson. The course is not intended to provide therapy training.

PSY 526 Human Drug Use and Abuse 3 hrs.
This course provides a general overview of basic pharmacological principles, discusses the behavioral and physiological mechanisms of action of several classes of medicinal and recreational drugs, and surveys the factors thought to contribute to responsible and irresponsible drug intake. Although human drug use and abuse will be the primary focus of the course, non-human research findings will be emphasized where appropriate.

PSY 535 Instrumentation and Computer Use in Psychology 3 hrs.
A survey of problems of response measurement in experimentation. Lecture and laboratory. May be repeated for credit.

PSY 560 Behavioral Medicine 3 hrs.
Application of behavioral technology to medical patients with emphasis on in-patient treatment. Sample topics include bio-feedback, pain control, compliance with medical regimen and issues of work in a medical setting.

PSY 570 A Behavior Analysis Approach to the Area of Retardation 3 hrs.
Topics will include: Historical background, assessment, training and legal implications of treatment.

PSY 578 Research Practicum: Developmentally Disabled Population 3 hrs.
Supervised experience at the Croyden Avenue School which offers an educational program for the developmentally disabled. This course involves a variety of problems in behavior change and learning which can be studied at the school. The research problems are carefully selected to be beneficial to the client and provide appropriate experience for the student. Data collection and report writing are stressed. Prerequisite: PSY 570 or concurrent enrollment.

PSY 595 History of Psychology 3 hrs.
The historical and philosophical foundations of contemporary American psychology.

PSY 597 Topical Studies in Psychology 2-4 hrs.
A survey and discussion of selected research topics of current interest. Topics may include both basic science and applied aspects of the discipline. Permission of instructor. Courses may be repeated for credit although the total number of credits may be limited by the degree program. Students should consult the program advisor. Courses may include the following:

Parent Training
Studies in Industrial Psychology
Computer Assisted Instruction
Theory of Direct Instruction

PSY 598 Special Projects in Psychology 1-5 hrs.
This course provides the graduate student with the opportunity for independent reading and/or research under the direction of a faculty member. Graduate standing and permission of instructor. May be repeated for credit, although the total number of hours in a degree program may not exceed 5 hours.

PSY 599 Practicum in Psychology 2-4 hrs.
In depth training in the application of the principles of behavior to a specific and restricted problem area in the discipline. The practicum application is often identified by the location of the research site or professional service agency published in the Schedule of Classes. Each hour of credit requires 100 clock hours. May be repeated for credit although number of credits may be limited by program requirements. Written permission must be obtained from the department.

PUBLIC AFFAIRS AND ADMINISTRATION 153

PUBLIC AFFAIRS AND ADMINISTRATION

Susan B. Hannah, Director
Ralph C. Chandler
David S. DeShon
George James
Peter Kobrak
Robert A. Peters
Kathleen M. Reding
James A. Visser

The School of Public Affairs and Administration offers courses, seminars, and workshops designed to prepare Master of Public Administration (MPA) and Doctor of Public Administration (DPA) degree candidates for leadership positions with public and independent sector agencies.

Public Affairs and Administration (PADM)

Undergraduates with senior status in appropriate major fields, may enroll in 500-level courses with prior approval of the student’s advisor or have the consent of the program director.

PADM 532 Program Planning and Proposal Writing 3 hrs.
This course seeks to build skill in program planning, program management, and proposal writing. The first part of this course will be devoted to the grantsmanship process, including how to: formulation and promote a project concept; prepare the project proposal; submit the project proposal; and follow-up after acceptance or rejection of the proposal. Emphasis will be placed upon the project proposal as an integral component of agency planning, program management, and assessment activities, from both grantor and grantee perspectives. In the second part of this course each participant will prepare a project proposal.

PADM 572 Computer Applications in Administration 3 hrs.
Administrators at all levels increasingly rely upon computers to perform the tasks for which they are responsible. Whether to prepare reports, access data, or communicate with others, administrators at all levels of the organizational hierarchy are expected to possess a certain minimum facility with this technology. In this introductory technical core course, MPA degree candidates will become proficient in the administrative uses of computers.

PADM 588 Readings in Public Administration 1-3 hrs.
A program of independent study to provide the well qualified MPA candidate with an opportunity to explore in-depth a topic or problem of interest under the guidance of a faculty member. The end product of this effort may be an annotated bibliography, a bibliographic essay, or a major paper. Planning a topic for investigation is a joint responsibility of the candidate and supervising faculty. Approval is contingent upon the merits of the proposal. Prerequisite: Consent of both instructor and School Director.

PADM 599 Topics in Public Administration 1-4 hrs.
A variable topic course dealing with particular issues of interest and concern to students of public affairs and administration. Since content varies, students are advised to read course descriptions distributed by the School. The course may vary in the number of credit hours awarded and may last more or less than a semester’s length.
SCIENCE STUDIES

Larry Oppigler, Chair
Franklin G. Fisk
Janice Gobert
Robert H. Palm
Kamlesh Sharma
Visho Sharma
Michael D. Swords

The Department of Science Studies has three components: environmental studies, science education, and interdisciplinary studies. Each one of them has a separate mission; but, they share a common goal: the study of science and the impact of science on the human condition. Faculty in the three components, thus, try to:

1. assist students in developing the ability to think critically, seek knowledge, and apply knowledge in decision making,
2. help students develop confidence in their ability to make judgements while acquiring a willingness to reconsider their judgements in light of new insights, information, and values,
3. expose students to the scientific mode of inquiry and encourage them to develop an interdisciplinary perspective, and
4. help students develop a responsible awareness of themselves as human beings living in a variety of social and physical environments, and an awareness that each set of those social-physical environments is interrelated in an increasingly interdependent world.

The faculty of the department has developed:

1. graduate programs in science education leading to Master of Arts and Doctor of Philosophy degrees, and
2. individual courses for meeting the University General Education requirements,
3. undergraduate programs in environmental studies leading to an EVS Major, a Teaching Minor, and a Non-Teaching Minor.

Science Education

The graduate programs in science education are described in the Graduate Catalog. In addition, the department offers science courses for General Education, Liberal Education, and for those students majoring in education.

The department also houses the Center for Science Education. The Center offers many in-service workshops and educational opportunities for area teachers.

Interdisciplinary Studies

The department offers interdisciplinary courses most of which are designed to contribute to the general education of the University students.

Environmental Studies

ADVISING Given the interdisciplinary nature of the program, it is very important that students work with one of the program advisors on an ongoing basis. Enrollment in ENVS courses is controlled by the advisors and is inaccessible to students using the Touchstone registration system. Program advisors are also available to help students clarify their career goals and assist them in their choice of a second, disciplinary major. Information about internships, international experiences, summer jobs, graduate programs, and career opportunities is also available in the program office.

ACADEMIC STANDARDS Students in all options of the Environmental Studies Program must earn at least a grade of “C” in all courses counted for their major/minor.

BACCALAUREATE WRITING REQUIREMENT Students who have chosen an Environmental Studies major will satisfy the Baccalaureate Writing Requirement by successfully completing ENVS 320 Major Environmental Writings.

LIBERAL EDUCATION/GENERAL EDUCATION REQUIREMENTS Students in the Arts and Sciences curriculum who successfully complete the Environmental Studies Program will be deemed to have satisfied the criteria for Areas 4, 5, 6, 7 and 12 of the Liberal Education Curriculum. Beginning Fall 1996, students in other curricula who successfully complete the Environmental Studies Program will be deemed to have satisfied the criteria for Areas V, VI and VII of the new General Education requirements (limited to 10 hours effective Fall 1996).

MAJOR Since the Environmental Studies Program is broadly interdisciplinary in scope, students opting for a major in the program are required to take a second major, chosen from any college of the University at the student’s discretion, to provide requisite depth in a particular discipline.

Those choosing their disciplinary major from within the College of Arts and Sciences have the option of selecting either major as their first or degree major. If the Environmental Studies major is selected as the degree major, the student will graduate with either a Bachelor of Science or Bachelor of Arts degree in Environmental Studies depending on whether their other major is in one of the sciences or not. Students opting to have the disciplinary major be their first or degree major will graduate with a Bachelor’s degree in that discipline.

Those choosing a disciplinary major from outside the College of Arts and Sciences must consider that disciplinary major to be their first degree major, with the EVS major being their second major.

In all instances the student must fulfill the following program requirements:

1. Successful completion of a minimum of 35 semester hours of approved course work in ENVS courses as listed below.
2. Selection of a second, disciplinary major, appropriate to the student’s career goals.

In addition to these program requirements, students selecting the EVS major as their first major must satisfy the College of Arts and Sciences curriculum requirements as well as all University degree requirements. Those selecting the EVS major as their first major must satisfy the curriculum requirements identified by that disciplinary major as well as all University degree requirements.

ENVIRONMENTAL STUDIES MAJOR 35-36 hrs. plus cognates

1. PROGRAM INTRODUCTION ENVS 110 Introduction to Environmental Studies 3
2. CONCEPTUAL FOUNDATIONS Prerequisite for all five courses below is ENVS 110 or approval of a program advisor. Students whose disciplinary major is in Cultural Anthropology, Biology, Chemistry, Environmental Resource Management, or Political Science may

ACADEMIC STANDARDS Students in all options of the Environmental Studies Program must earn at least a grade of “C” in all courses counted for their major/minor.

BACCALAUREATE WRITING REQUIREMENT Students who have chosen an Environmental Studies major will satisfy the Baccalaureate Writing Requirement by successfully completing ENVS 320 Major Environmental Writings.

LIBERAL EDUCATION/GENERAL EDUCATION REQUIREMENTS Students in the Arts and Sciences curriculum who successfully complete the Environmental Studies Program will be deemed to have satisfied the criteria for Areas 4, 5, 6, 7 and 12 of the Liberal Education Curriculum. Beginning Fall 1996, students in other curricula who successfully complete the Environmental Studies Program will be deemed to have satisfied the criteria for Areas V, VI and VII of the new General Education requirements (limited to 10 hours effective Fall 1996).

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Those choosing their disciplinary major from within the College of Arts and Sciences have the option of selecting either major as their first or degree major. If the Environmental Studies major is selected as the degree major, the student will graduate with either a Bachelor of Science or Bachelor of Arts degree in Environmental Studies depending on whether their other major is in one of the sciences or not. Students opting to have the disciplinary major be their first or degree major will graduate with a Bachelor’s degree in that discipline.

Those choosing a disciplinary major from outside the College of Arts and Sciences must consider that disciplinary major to be their first degree major, with the EVS major being their second major.

In all instances the student must fulfill the following program requirements:

1. Successful completion of a minimum of 35 semester hours of approved course work in ENVS courses as listed below.
2. Selection of a second, disciplinary major, appropriate to the student’s career goals.

In addition to these program requirements, students selecting the EVS major as their first major must satisfy the College of Arts and Sciences curriculum requirements as well as all University degree requirements. Those selecting the EVS major as their first major must satisfy the curriculum requirements identified by that disciplinary major as well as all University degree requirements.

ENVIRONMENTAL STUDIES MAJOR 35-36 hrs. plus cognates

1. PROGRAM INTRODUCTION ENVS 110 Introduction to Environmental Studies 3
2. CONCEPTUAL FOUNDATIONS Prerequisite for all five courses below is ENVS 110 or approval of a program advisor. Students whose disciplinary major is in Cultural Anthropology, Biology, Chemistry, Environmental Resource Management, or Political Science may, with the approval of a program advisor, replace the appropriate course from the five listed below with either ENVS 401 or ENVS 410

ENVS 210 Environmental Ecology 3
ENVS 220 Environmental Physical Science 4
ENVS 230 Environmental Earth Science 3
ENVS 240 Cultures and Global Change 3
ENVS 250 Political Economy of the Environment 3

SKILLS AND VISION Prerequisites for all three courses below are ENVS 110 and all 200-level courses listed above or approval of a program advisor.

ENVS 320 Major Environmental Writings (should be taken before ENVS 360) 2
ENVS 350 Environmental Problem Solving 4
ENVS 360 Values and Sustainable Society 4

APPLICATIONS A minimum of four semester hours required from the 400-level courses listed below. Courses taken from this group to satisfy the level two requirements do not count toward this total. Prerequisites are ENVS 110 and all 200-level courses listed above or approval of a program advisor.

ENVS 401 Selected Environmental Topics 3
ENVS 410 Appropriate Technologies and Sustainability 3
ENVS 420 Internship 1-3
ENVS 430 Environmental Projects 1-4
ENVS 440 Field Experience 1-4

CAPSTONE Prerequisites are ENVS 350 and ENVS 360 or approval of a program advisor.

ENVS 450 Senior Seminar in Environmental Studies 3

COGNATES In addition to the core courses listed above, each student opting to take an Environmental Studies major will be required to take a minimum of one cognate course from a list of departmental courses identified as potential cognates for specific dual-major packages. The course chosen must be approved by a program advisor.

MINORS The Environmental Studies Program offers both a non-teaching and a teaching minor. These minors are offered for students who are unable to pursue a major but still seek some insights into the nature of environmental concerns.

THE NON-TEACHING MINOR 22-23 hrs.
Those electing a non-teaching minor in Environmental Studies must successfully complete a minimum of 22 semester hours of approved course work within the program.

1. PROGRAM INTRODUCTION ENVS 110 Introduction to Environmental Studies 3
2. CONCEPTUAL FOUNDATIONS Prerequisite for all five courses below is ENVS 110 or approval of a program advisor. Students whose disciplinary major is in Cultural Anthropology, Biology, Chemistry, Environmental Resource Management, or Political Science may,
with the approval of a program advisor, replace the appropriate course from the five listed below with either ENVS 401 or ENVS 410.

ENVS 210 Environmental Ecology: 3 hrs.
ENVS 220 Environmental Physical Science: 4 hrs.
ENVS 230 Environmental Earth Science: 4 hrs.
ENVS 240 Cultures and Global Change: 3 hrs.
ENVS 250 Political Economy of the Environment: 3 hrs.

3. SKILLS AND VISION
Prerequisites are ENVS 110 and all 200-level courses listed above or approval of a program advisor.

ENVS 360 Values and Sustainable Society: 4 hrs.

THE TEACHING MINOR
22-24 hrs.

This option is available only to those enrolled in the secondary education curriculum and having a major in an approved science discipline. Those electing a teaching minor in the secondary education curriculum and having a major in an approved science discipline must successfully complete a minimum of 22 hours of approved coursework within the program.

1. PROGRAM INTRODUCTION
ENVS 110 Introduction to Environmental Studies: 3 hrs.

2. CONCEPTUAL FOUNDATIONS
Prerequisite for all five courses below is ENVS 110 or approval of a program advisor. Students may, with the approval of a program advisor, substitute ENVS 360 for the science course below that is in their major discipline.

ENVS 210 Environmental Ecology: 3 hrs.
ENVS 220 Environmental Physical Science: 4 hrs.
ENVS 230 Environmental Earth Science: 4 hrs.
ENVS 240 Cultures and Global Change: 3 hrs.
ENVS 250 Political Economy of the Environment: 3 hrs.

3. SKILLS AND VISION
An approved environmental/outdoor education course chosen in consultation with a program advisor: 3-4 hrs.

Environmental Studies Courses (ENVS)

ENVS 110 Introduction to Environmental Studies: 3 hrs.

This course is an interdisciplinary introduction to the study of environmental concerns open only to those enrolled as majors or minors in the Environmental Studies Program. Through the use of case studies and other means, students will be introduced to the broad array of local, regional and global environmental problems facing humankind. They will learn to identify the many scientific, technological, social/cultural, economic, political, ethical and other elements in those problems.

ENVS 210 Environmental Ecology: 3 hrs.

This course focuses upon the study of living systems of various sizes and degrees of complexity. Drawing from the disciplines of ecology and human biology, it emphasizes how individual organisms, natural populations, biotic communities and ecosystems vary, they are interconnected, and how human activities influence the complex interrelationships within and among them. Prerequisite: ENVS 110 approval of a program advisor.

ENVS 220 Environmental Physical Science: 4 hrs.

Students develop a foundation of physical and chemical principles sufficient to appreciate how these principles affect environmental issues. Emphasis is on nuclear, atomic and molecular properties of matter which determine whether a substance is considered to be a significant pollutant. The concept is developed that laws of physics and chemistry constrain our ability to fashion a sustainable modern society. Prerequisite: ENVS 110 or approval of a program advisor, MATH 111 or equivalent.

ENVS 230 Environmental Earth Science: 3 hrs.

This course will cover the major concepts of the earth sciences and stress the importance of understanding these concepts when addressing environmental issues. The topics covered include planetary science, the atmosphere, the oceans, land masses, and important surface and subsurface processes. Prerequisite: ENVS 110 or approval of a program advisor. ENVS 240 Cultures and Global Change: 3 hrs. A global cross-cultural overview of various techno/economic systems. Various types of past and present cultural and technological systems, from small-scale rural tribal communities to large-scale industrial societies, will be examined in terms of their adaptiveness. Global threats to current societies will be reviewed in terms of the debates over global warming and the loss of biodiversity. Case studies of different approaches to development will be used to develop criteria to evaluate which will better mitigate global threats and be socially sustainable. Prerequisite: ENVS 110 or approval of a program advisor.

ENVS 250 Political Economy of the Environment: 3 hrs.

This course reviews the political and economic assumptions underlying twentieth century political and economic systems. It analyzes the political economy of environmental policy-making and regulation in the United States. It discusses emerging alternatives that are based upon principles of sustainability and the challenges involved in institutionalizing these requisites. Prerequisite: ENVS 110 or approval of a program advisor.

ENVS 320 Major Environmental Writings: 3 hrs.

This course explores and seeks to clarify the elements of, and problems surrounding, sustainability and the underlying values and elements which may favor sustainable futures. Prerequisite: Required conceptual foundations courses or approval of a program advisor.

ENVS 350 Environmental Problem Solving: 4 hrs.

This course develops an approach to solving complex problems, together with critical skills for analyzing problem situations and making decisions. It introduces students to the structure and behavior of complex systems and to the elementary techniques for systems analysis. It also explores the elements of, and problems surrounding, risk/benefit analysis utilized in decision making. Prerequisite: Required conceptual foundations courses or approval of a program advisor.

ENVS 360 Values and Sustainable Society: 4 hrs.

This course explores and seeks to clarify individual, group, and social values as they relate to the decisions that we make and to determine the impact of those decisions on the sustainability of our natural and social systems. It pursues this through the examination of historical and literary concepts of sustainable societies, and examines varying definitions and models of sustainability and the underlying values and elements which may favor sustainable futures. Prerequisite: Required conceptual foundations courses or approval of a program advisor.

ENVS 401 Selected Environmental Topics: 3 hrs.

An intensive, focused study of an environmental topic such as solid waste management and resource recovery, energy management, environmental law, or environmental communications. Topic to be announced in the Schedule of Classes. This course may be repeated for credit with a second topic. Prerequisite: Required conceptual foundations courses or approval of a program advisor.

ENVS 410 Appropriate Technologies and Sustainability: 3 hrs.

In the light of the debates on sustainability, the course analyzes how technologies and technological systems have interacted with and influenced social change in both industrial countries and the Third World. Criteria for assessing the environmental and sustainability of various technologies and technological systems in different settings will be discussed and mini-assessments will be conducted. Prerequisite: Required conceptual foundations courses or approval of a program advisor.

ENVS 420 Internship: 1-3 hrs.

The environmental internship gives students the opportunity to gain practical experience in a particular area of environmental activity, and to work with professionals. Students will gain "hands on" knowledge and add an important non-academic dimension to their resumes. Prerequisite: Approval of program advisor.

ENVS 430 Environmental Projects: 1-4 hrs.

This course is designed for students who wish to carry on advanced interdisciplinary work in Environmental Studies under the direction of a faculty member. Work will be geared to a single project in which there is outside investigation, research, and/or workshop experience. Students selecting this course will work on projects especially designed for this program. Prerequisites: Consent of instructor and approval of a program advisor.

ENVS 440 Field Experience: 1-4 hrs.

This course is a vehicle to provide academic credit for students participating in legitimate off-campus environmental field programs and foreign exchange programs. This course is repeatable for up to eight hours of academic credit. Prerequisite: Approval of a program advisor.

ENVS 450 Senior Seminar in Environmental Studies: 3 hrs.

A team-taught, integrated capstone experience involving a semester-long environmental problem-solving simulation. Students will be evaluated in terms of their ability to function individually and with their colleagues in a simulated professional work environment. As the capstone course, this should normally be the last course taken from the program.
Science Courses (SCI)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

SCI 132 Aims and Achievements of Science 4 hrs.
This course is designed as a broad philosophical and historical view about science as a human endeavor. It examines the aims or goals of science and compares these to the achievements of the scientific enterprise, as well as demonstrating the methods of science and other methods of obtaining reliable information. The course, designed for the non-scientist, is a non-mathematical examination of science and the way it affects and is affected by culture. The interrelationships between science and other disciplines and some of the important issues of our day are discussed.

SCI 133 Issues in Social Biology 4 hrs.
This course involves a study of some recent advances in biology and medicine, their social and ethical implications, and the public-policy problems raised by such questions as organ transplantation, drugs, population growth, genetic engineering, pollution, and the ethical and moral concerns implicit in these.

SCI 170 Life Science for Elementary Educators I 3 hrs.
This is a laboratory-based course specifically designed for prospective elementary teachers. The objectives of the course are to aid students in developing meaningful and functional understanding of key biological concepts and their interrelations; to provide students with open-ended problem solving environments that facilitate insight in the nature of science as an intellectual activity; to explore alternate conceptions of scientific phenomena; to help students develop more positive attitudes about science and increase their confidence in their ability to do science.

SCI 180 Physical Science for Elementary Educators I 3 hrs.
This is a laboratory-based course specifically designed for prospective elementary teachers. The objectives of the course are to aid students in developing meaningful and functional understanding of key physics concepts and their interrelations; to provide students with open-ended problem solving environments that facilitate insight in the nature of science as an intellectual activity; to explore alternate conceptions of scientific phenomena; to help students develop more positive attitudes about science and increase their confidence in their ability to do science.

SCI 231 Physical Science in Elementary Education 4 hrs.
This course is a continuation of SCI 180 for those students who desire or need further study in the concepts and methods of the physical sciences. Instruction will be in laboratory sections of limited size; and a learning-by-doing inquiry approach will be utilized. This course will further elaborate on some concepts introduced in SCI 180 and will also introduce additional important concepts in the physical sciences. Prerequisite: SCI 180 or consent of instructor.

SCI 404 Teaching of Secondary Science 3 hrs.
This course addresses the topics of teaching and learning of science at the secondary level. It is designed for prospective secondary education who intend to be certified to teach the earth, life, or physical sciences (physics and chemistry) and focuses on the issue of how students learn science concepts and problem-solving skills in meaningful ways. The course develops models of effective instructional strategies designed to promote student learning and understanding of science concepts and processes. Practical methods for demonstrating, using models, planning laboratory experiences, managing science equiments, and science safety concerns are developed and discussed. Students also work in discipline-specific groups to address issues unique to each of the sciences and the science classroom. Prerequisites: 15 hours of science in a certifiable science discipline and ED 302 which may be taken concurrently with this course. Cross listed with BIOS 404, CHEM 404, GEOL 404, and PHYS 404.

SCI 432 Science and Parascience 4 hrs.
The goal of this course is to examine open-mindedly several "alternate visions" of the nature and origin of human life in the light of the attitudes and objectives associated with science. Topics examined: astrology, future-prediction, "harmonies" between entities, ESP, telepathy, the ancient, UFO's, extraterrestrial life, ancient astronauts, and others.

This course consists primarily of seminars and discussions centering on the impact of science and technology on contemporary society, viewed from a variety of perspectives. One objective will be to assist the student in acquiring knowledge about current scientific and technological problems.

500-level courses may be taken only by advanced undergraduate students. Advanced undergraduate students are defined as those who have satisfactorily completed a minimum of four courses, or equivalent, applicable toward a major or minor. Each course, however, may have more specific and/or additional prerequisites.

SCI 570 Life Science Workshop for Teachers 1-3 hrs.
This course will involve participants in several activities especially designed to help them achieve an understanding of some of the important concepts of biology. The course is designed and taught to address the needs of K-12 teachers. It is a variable topics course and may be repeated for credit if different topics are involved. Intended for delivery in one-to-two-week workshop format. Prerequisites: Teacher certification or baccalaureate plus work toward certification.

SCI 580 Chemistry Workshop for Teachers 1-3 hrs.
This course will involve participants in several activities especially designed to help them achieve an understanding of some of the important concepts of chemistry. The course is designed and taught to address the needs of K-12 teachers. It is a variable topics course and may be repeated for credit if different topics are involved. Intended for delivery in one-to-two-week workshop format. Prerequisites: Teacher certification or baccalaureate plus work toward certification.

SCI 585 Physics Workshop for Teachers 1-3 hrs.
This course will involve participants in several activities especially designed to help them achieve an understanding of some of the important concepts of physics. The course is designed and taught to address the needs of K-12 teachers. It is a variable topics course and may be repeated for credit if different topics are involved. Intended for delivery in one-to-two-week workshop format. Prerequisites: Teacher certification or baccalaureate plus work toward certification.

SCI 590 Earth Science Workshop for Teachers 1-3 hrs.
This course will involve participants in several activities especially designed to help them achieve an understanding of some of the important concepts of earth science. The course is designed and taught to address the needs of K-12 teachers. It is a variable topics course and may be repeated for credit if different topics are involved. Intended for delivery in one-to-two-week workshop format. Prerequisites: Teacher certification or baccalaureate plus work toward certification.

SCI 598 Readings in Science 1-4 hrs.
To be used by students seeking work in topics not otherwise available. The student is limited to not more than four hours in all reading courses and work must be completed under a member of the graduate faculty. Prerequisite: 12 hours of a science and 12 hours of professional education courses.

Interdisciplinary Courses (GENL)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

GENL 305 Non-Western Societies in the Modern World 4 hrs.
An analysis of the distinctive cultural configuration of one of the following regions: East Asia, Southeast Asia, South Asia, the Middle East and North Africa, Sub-Saharan Africa. The types of transition being made in the particular region from a traditional to a modern society will be explored through an examination of the interrelationship between technology, social structure and ideology.

GENL 325 Self-Images and Social Images 4 hrs.
An inter-disciplinary inquiry into the personal and social factors which shape self-images. The course will examine how images of the self are related to the images of other individuals and groups. The aim is to understand how this process affects the quality of our lives.

GENL 356 In Pursuit of Awareness 4 hrs.
This course is a study of the methods and techniques by which individuals acquire, transmit, utilize and block knowledge. The students apply various theories of perception
in case-studies, exercises and simulated problems during classroom sessions and in written assignments. These sessions and assignments are designed to give students insights and skills of interpretation that will be useful to them throughout their lives.

**GENL 499 Independent Study in General Studies**

See “Interdisciplinary Programs” in the Science Studies. May be repeated for credit.

Students interested in becoming more involved in the department’s activities and projects may wish to apply for undergraduate assistantships which are awarded fall and winter semesters. Department assistants receive a moderate stipend and are assigned to work for a faculty member or department project. Applicants for these awards are also considered for the Kercher Award. For further information and application forms, see the department advisor.

**Sociology Major**

A major in sociology consists of a minimum of 30 hours in sociology courses: SOC 200, 300, 320, 382, 383, and 456 are required. Students may choose their electives from the many offerings in the Department. At least two of the courses must be at the 300-level. Only one 100-level course may be included. (SOC 182 is not an allowable elective). Limitations include: 1) A maximum of 12 hours transferred from a two-year institution may be included; (2) at least 9 hours must be taken at Western Michigan University; (3) no more than one course at the 100-level may be included. Any variance of the above requirements must be approved by the Undergraduate Advisor, 2407 Sangren Hall.

Transfer students should see the department advisor, since any transfer credit in sociology without a stated equivalent must be evaluated by the department if it is to apply toward a sociology major or minor.

**Sociology Major, Accelerated BA/MA Program**

This program is intended for the exceptional sociology major who intends to pursue a disciplinary masters degree in sociology at Western Michigan University. It is designed to accelerate progress toward the attainment of the disciplinary masters degree in sociology.

Prerequisites include:
1. application during the second semester of junior standing,
2. declared sociology major; and
3. recommended 3.4 GPA overall, based on at least 30 hours at WMU.

The program requires completion of all requirements of the Sociology major with this difference: SOC 581 and one additional 500-level sociology course be taken during the junior year and SOC 602, or SOC 603, or SOC 625 and one additional 600-level sociology course be taken during the senior year as part of the thirty-hour minimum requirement for the Sociology Major.

Applicants will be considered for this program by evaluation by the Department of Sociology. Upon completion of the BA the participant will apply for admission to the MA program in Sociology through standard procedures.

**Sociology Teaching Minors**

See “Interdisciplinary Programs” in the College of Arts and Sciences.
Sociology Minor

A minor in sociology consists of 18 hours. SOC 200 and 210 are required in either case. The balance of the hours required may be selected by the student, with the following limitations: (1) A maximum of 9 hours transferred from a two-year institution may be included; (2) at least 6 hours must be 300-level or above; (3) no more than one 100-level course may be included. Minor slips are required.

Criminal Justice Major

This program is designed to provide perspective on the entire criminal justice system: crime as a social problem and society’s reactions to it; the organization and operation of the criminal justice system, and the correctional process, as well as causes of crime and delinquency and other current issues. While the goal of the program is to provide knowledge and skills necessary for students interested in careers in criminal justice, it will support a number of related areas. In addition, students will be well prepared to pursue professional or graduate work in law, criminology, or other areas.

Students should consider internships. Not all students are guaranteed internships and some placements require the applicant to undergo security checks. Applications are required.

CRIMINAL JUSTICE MAJOR (33 hours)

Required Prerequisites

The following courses are required before taking any of the core courses. These hours are not included in the 33 hour requirement for the major.

- SOC 200 Principles of Sociology or equivalent
- SOC 210 Modern Social Problems
- SOC 260 Introduction to Criminal Justice

Writing Expectation

Students should have completed ENGL 105 or equivalent and write at the college level before enrolling in the following advanced courses.

Core Courses

All of the following courses (22 hours) are required. It is important to check with the advisor so courses are taken in proper sequence.

- SOC 362 Criminology
- SOC 363 Criminal Justice Process
- SOC 364 Sociology of Law Enforcement
- SOC 365 Correctional Process
- FCL 384 Criminal Law and Procedure
- SOC 454 Juvenile Delinquency
- SOC 466 Advanced Criminology

Research Methods Requirement

The following is required:

- SOC 382 Methods of Sociological Inquiry (3)

Electives

To complete the required total of 33 hours, students may take any of the following courses.

CONTEMPORARY ISSUES IN SOCIOLOGY AND CRIMINOLOGY

- SOC 314 Ethnic Relations
- SOC 320 Introduction to Social Psychology
- SOC 412 Child Abuse
- SOC 456 Social Stratification
- SOC 495 Special Topics in Sociology and Criminal Justice (when applicable)
- SOC 560 Corporate and Governmental Crime
- SOC 561 Violence and the Violent Offender

SOC 562 Victimology
- SOC 563 Gender and Justice
- SOC 568 Race, Ethnicity, and Justice
- BAS 300 Black Experience

CORRECTIONS

- SOC 465 Non-Institutional Corrections

Courts

- PHIL 313 Philosophy of Law (4)
- PSCI 320 American Judicial Process (4)
- PSCI 325 Criminal Justice Policy
- PSCI 422 Civil Rights and Civil Liberties
- SOC 578 Sociology of Law

Juvenile Justice

- SOC 422 Adolescent Socialization
- SOC 458 Juvenile Justice Casework
- SOC 459 Juvenile Justice

Internship and Directed Study

- SOC 496 Criminal Justice Internship
- SOC 598 Directed Individual Study

Law Enforcement Administration

- SOC 467 Police and Community Dynamics
- SOC 468 Police and Crime Prevention

Special Law Enforcement Certification Option

- Students have the option to enroll in the Law Enforcement Certification Program in cooperation with Kalamazoo Valley Community College (KVCC). Application and preliminary screening are required. Students are required to track in the program during the last two semesters at WMU (MLEOTC ruling).

See the advisor for further information.

Required courses in the Tracking Program include:

- SOC 261 Law Enforcement Certification

Notes: All WMU classes are 3 credit hours unless otherwise noted.

CRIMINAL JUSTICE MINOR

A 18 hour criminal justice minor is available, patterned after the major. Minor slips are required.

Required Core (12 hours)

- SOC 200 Principles of Sociology OR
- SOC 210 Modern Social Problems
- SOC 260 Introduction to Criminal Justice
- SOC 362 Criminology
- SOC 466 Advanced Criminology

Two of the following are required:

- SOC 363 Criminal Justice Process
- SOC 364 Sociology of Law Enforcement
- SOC 365 Correctional Process
- SOC 454 Juvenile Delinquency

Social Psychology Concentration

Social Psychology is the study of the impact of group life on individual behavior, thought, and personality development. Training in social psychology provides a valuable background for a variety of positions in human service organizations and can provide an excellent theoretical foundation for graduate work in applied fields such as social work, counseling, public administration and criminology.

MAJOR REQUIREMENTS

SOC 200, 300, 320, 382, 383, and 456 are required. Three (9 hours) of the following electives are required: SOC 412, 421, 422, 479, and 520. Students must take at least three (3) hours of other electives within the sociology department with no more than one 100-level course included.

MINOR REQUIREMENTS

SOC 200, 210, and 320. Two (6 hours) of the following electives are required: SOC 412, 421, 422, 479, and 520. The student may include any other sociology course to complete the required eighteen (18) hours.

Sociology Courses (SOC)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

SOC 100 American Society

3 hrs.

An analysis of contemporary American society, including continuity and change in value systems, major institutions and their interrelationships, and other aspects of social life.

SOC 122 Death, Dying, and Bereavement

3 hrs.

Social structures, attitudes, beliefs and values about death, dying and bereavement in contemporary American society as well as in other societies and other time periods will be considered. Medical, legal, religious, and psychological issues in relation to death, dying, and bereavement will be discussed. (Not recommended for persons recently bereaved.)

SOC 171 Social Impacts of Science and Technology

3 hrs.

An analysis of social consequences of major scientific and technological changes, including the actual and potential impact of advances in the physical and natural sciences.

SOC 182 Computer Usage in the Social Sciences

3 hrs.

An introduction to basic programming language. This course reviews ethical-professional issues such as privacy, and provides training with software applications in social sciences such as SPSS, Minitab, plus introducing students to microcomputers. This course meets the University's computer literacy requirement. Not for sociology or criminal justice major or minor credit. Credit cannot be earned for both SOC 182 and either BIS 102, CRT 225 or CS 105.

SOC 190 Men and Women in Contemporary Society

3 hrs.

A systematic analysis of roles of men and women, with particular emphasis upon problems of adjustment and conflict in contemporary society.

SOC 200 Principles of Sociology

3 hrs.

An introduction to, and survey of, the discipline of Sociology and its major fields of study. A scientific study and analysis of human behavior and interaction, our social nature and the social world (groups, cultures, religions, institutions, communities and societies) in which we live. Selected concepts, theories and research findings pertaining to social life at both the national and international level are presented and explored.

SOC 210 Modern Social Problems

3 hrs.

The course aims to develop a theoretical framework for understanding selected social problems in American society in such areas as: intergroup conflict, race, poverty, juvenile delinquency and crime, population changes,
and mass communication. Problems selected for emphasis may vary with the instructor.

SOC 260 Introduction to Criminal Justice 3 hrs.
An overview of the criminal justice system as it currently operates in its three major components: police, courts, corrections. A broad based interdisciplinary perspective is employed to introduce the beginning student to the process of criminal justice in modern America. Particular attention is placed on the discretionary authority of officials who are engaged in decision making roles required to process suspects from arrest to release.

SOC 261 Law Enforcement Certification—Variable Topics
Variable
The following topics allow Criminal Justice majors to become certifiable as police officers: safety and first aid, police physical skills: criminal investigation, firearms, traffic; patrol procedures; precision driving, and police practical problems. Prerequisite: Permission of Criminal Justice Program advisor.

SOC 300 Sociological Theory 3 hrs.
A study of major theoretical viewpoints in contemporary sociology. The course is oriented toward the understanding, application, and extension of these major perspectives. Prerequisite: SOC 200.

SOC 304 Nonwestern World 4 hrs.
This course uses the evolution of modes of production as a key to gaining a meaningful understanding of the cultures of Africa and Asia. Its conceptual framework is the ageless struggle of humankind to (1) come to terms with nature (cultural evolution), (2) come to terms with one another (social evolution), and (3) raise consciousness (the evolution of "universalizing" values). This enables the student to compare and contrast African, Asian, and "Western" cultures, to analyze the impact of these cultures on one another, and to understand the "indivisible nature of the human condition."

SOC 314 Ethnic Relations 3 hrs.
A study of race and ethnic relations, stressing a global perspective on social relations among varied peoples at different levels of development, and in different parts of the world.

SOC 320 Introduction to Social Psychology 3 hrs.
An introduction to social psychological theory and research, covering the interaction of individuals and the relationships of individuals to groups. Includes such topics as social influence, attitudes, socialization, and personality.

SOC 334 Pacific Rim — Asian Societies 3 hrs.
A sociological analysis of Asian Pacific Rim societies (such as China, Japan, Taiwan, South Korea, and Singapore) in various stages of industrialization and modernization, with consideration of their influence on American society.

SOC 335 Modern Latin American Societies 3 hrs.
An introduction to contemporary Latin American societies focusing on their developmental problems and processes. Topics may include rural-urban migration, land reform, and governmental development policies in the urban industrial sector.

SOC 336 Modern Japanese Society 3 hrs.
An introduction to Japanese society, focusing upon current developments in the process of industrialization and urbanization. Examines the impact of these processes on Japanese population, family life, village organization, urban community, class structure, and personality.

SOC 352 Introduction to Social Gerontology 3 hrs.
An exploration of the social, psychological, economic, and physical aspects of aging. Consideration will be given to institutional programming for older people in the United States and other societies.

SOC 353 The City and Society 3 hrs.
An examination of the city and the process of urbanization from earliest times to the present. Focusing upon the United States, emphasis will be placed on the characteristics, problems, and consequences of urban growth and development.

SOC 354 Population and Society 3 hrs.
A sociological investigation into the dynamics and consequences of the world-wide population explosion, and U.S. population problems such as family planning, the baby boom, zero population growth, and ecological issues. Prerequisite: SOC 200.

SOC 362 Criminology 3 hrs.
An overview of the field of criminology. The areas considered range from the definitions, origins, and extent of crime and law, to causal theories of criminal behavior, to types of crimes and victims. Particularly stressed is an analysis of the relationship between law and society and social structure to crime.

SOC 363 Criminal Justice Process 3 hrs.
This course describes and explains the criminal justice process from a sociological perspective. An analysis of the substantive and procedural criminal law as it relates to criminal justice is presented. The major focus is on the explanation of discretionary criminal justice decision making from arrest to sentencing. Prerequisite: SOC 362.

SOC 364 Sociology of Law Enforcement 3 hrs.
A sociological analysis of the process of law enforcement as it involves municipal, state, and federal agencies. Includes analysis of the police "working personality," social role, isolation from other social groups, vulnerability to corruption through politics and/or organized crime, and abuses of authority. The development and comparison of the police role will be traced from its roots in Europe to the present American period. Prerequisite: SOC 362.

SOC 365 Correctional Process 3 hrs.
An overview of the correctional process as a function of the criminal justice system in contemporary society. A broad perspective is employed based on existing criminological theory and accumulated knowledge of the social, political, and economic influences on the phenomenon of crime and delinquency. The uses of institutional placements, intermediate sanctions, and community-based programming to fulfill the formal and informal goals of corrections are critically assessed. Prerequisite: SOC 362.

SOC 373 Sociology of Health and Illness 3 hrs.
Introduction to the concepts of health and illness in our society; ways of measuring disease; the impact of social class, race, religion, and ethnicity on the perception and distribution of disease. Attention will also be paid to the social structure of the health care delivery system and of alternative systems of medical care. Prerequisite: SOC 200.

SOC 375 Sociology of Work 3 hrs.
An introduction to the problems arising from employment, such as worker morale and productivity, and the integration of women, racial and ethnic minorities, and handicapped workers. The course also involves a survey of various attempts at solving these problems from unions and collective bargaining and other forms of worker participation to government manpower programs and other employment policies.

SOC 382 Methods of Sociological Inquiry I 3 hrs.
An introduction to the quantitative and qualitative methods of empirical research in the social sciences. Major topics include the logic of scientific inquiry, ethics, design, measurement, and an introduction to univariate and bivariate descriptive statistics. Computer-assisted projects and exercises are introduced in laboratory sessions. Sociology majors are urged to take this course following SOC 200 and to develop the ability to evaluate research findings in subsequent content courses. Prerequisite: SOC 200 and SOC 182 or Computer Literacy Requirement.

SOC 383 Methods of Sociological Inquiry II 3 hrs.
A further consideration of the qualitative and quantitative methods of empirical research in the social sciences. Topics include experimental and survey designs, utilization of available data, field studies, evaluation procedures, statistical inference, association and non-parametric statistics, and an introduction to multivariate analysis. Computer-assisted projects and exercises are conducted in laboratory sessions. A continuation of SOC 382. Prerequisite: SOC 382.

SOC 390 Marriage and Family Relations 3 hrs.
A sociological analysis of the structural and interactional aspects of marriage and family groups in contemporary society, with emphasis on the American middle class. Consideration is given to change and diversity in family patterns, norms, and values, and to factors contributing to family unity or disorganization. Prerequisite: SOC 200.

SOC 412 Child Abuse 3 hrs.
This course is an examination of child abuse in American society. Medical, psychological, educational, psychiatric, legal, and treatment perspectives are combined in a social analysis. The origins, family context, nature, extent, and social consequences of child abuse are discussed. Currently practiced social and legal solutions are presented, as well as possible social change required to respond to this phenomenon.

SOC 421 Childhood Socialization 3 hrs.
An investigation of social development of the child from birth to adolescence. The course will focus on the child's interactions with parents and peers as these influence processes of learning, language acquisition, role playing, the organization of knowledge, and the development of self. Prerequisite: SOC 320.

SOC 422 Adolescent Socialization 3 hrs.
An investigation of social learning and personality development in adolescence. This course examines the effects of interaction...
and the police's responsibilities in community by looking at the public's perceptions, knowledge, and expectations, and the police's responsibilities in community relations. This course stresses the practical application of knowledge to contemporary issues facing police such as the use of deadly force, police performance, neighborhood relations, and the resolution of police/community differences. Prerequisite: SOC 364.

SOC 486 The Police and Crime Prevention 3 hrs. This course provides an intensive examination of the important issue of crime prevention. Crime prevention is viewed within the larger political process and is related to the etiology of criminal behavior. The utility of general and specific prevention is discussed, looking at techniques and programs of both the police and community including target hardening and methods of decreasing the opportunity for victimization. The security business and various security techniques will also be analyzed. Prerequisite: SOC 364.

SOC 479 Female/Male Interaction 3 hrs. Examines the variable of gender as it influences interaction between women and men. Topics include female/male stereotypes, differences in female/male communication, and female/male interaction on the job. (Cross-listed with COM 479.)

SOC 492 The Family as a Social Institution 3 hrs. The family viewed in historical and cross-cultural perspectives. A structural-functional analysis of the family institution and the relationship between the social structure of society and the family system. Emphasis is placed on change and comparative analysis. Prerequisite: SOC 200 or equivalent.

SOC 490 Social Context of Sexual Behavior 3 hrs. This course focuses on a systematic analysis of contemporary sexual codes and behavior in American society. Present-day beliefs and practices are viewed in historical context (especially from 1900 to the present) to gain insight into what is today, with the purpose of projecting what may be in the future. This sociological, historical, social psychological analysis examines current patterns of beliefs and behavior in terms of their immediate and potential effects and consequences both for individuals and couples, and also for society. Prerequisite: SOC 200.

SOC 495 Special Topics in Sociology or Criminal Justice: Variable Topics 3 hrs. A special lecture series on current topics in sociology or criminal justice. May be repeated for credit with a different topic. Prerequisite: SOC 200 or equivalent.

SOC 531 Studies in Social Change: Variable Topics 3 hrs. An introduction to computer applications for graduate students in the social sciences. Since they all have utility in the research process, the full range of applications will be covered, including: word processing, spreadsheets, graphics, data base management, communications, and statistical processing. A hands-on course, it includes individual assignments relating to each of the application areas. Specific attention will be paid to the use of SPSS (The Statistical package for the Social Sciences) in the analysis of quantitative data. Several assignments will relate to the use of this software package. Primarily for graduate students in the social and behavioral sciences with no special mathematical or computer experience. Undergraduates admitted only with the permission of instructor.

SOC 501 Social Systems Theory and Analysis 3 hrs. An investigation and critique of social systems theory, general systems analysis, and specific systems analysis techniques which have been used in social organizations. Each student will be required to conduct a systems analysis during the course. Prerequisite: SOC 200.

SOC 510 Studies in Social Problems: Variable Topics 3 hrs. An examination of a selected area of concern in social problems not intensively covered in other courses. The focus of the course will be substantive, as well as theoretical and methodological. Topics may include such areas as poverty, mental illness, narcotic addiction, alcoholism, and interpersonal tensions. May be repeated for credit with a different topic. Prerequisite: SOC 200 or 210.

SOC 515 Sociology of Mental Disorder 3 hrs. This course will be concerned with examining the historical evolution and contemporary meaning of concepts of mental health and mental disorder. The course will also consider the amount and kind of mental disorder in society, the structure of the mental health care delivery system, the nature of help-seeking for mental disorder, and sociological analysis of psychological therapy. Prerequisite: SOC 200.

SOC 520 Studies in Social Psychology: Variable Topics 3 hrs. Further analysis of selected topics in social psychology not intensively covered in other courses. Specific topics are determined in the course title when scheduled. May be repeated for credit with a different topic. Prerequisite: SOC 320.

SOC 531 Studies in Social Change: Designated Areas 3 hrs. Analysis of social change in specific geographic or national areas designated in the course title as scheduled. Change is
This course provides an overview of the this course encompass gender and within the criminal justice system. The specific subtopics covered in feminist theoretical and methodological examination of women as criminal offenders, and the role of the victim in the criminal justice system is analyzed. Prerequisite, SOC 200 or 210, SOC 260, and SOC 362, and one upper level (300-400) course.

SOC 568 Race, Ethnicity, and Justice 3 hrs.
This course addresses the multicultural dynamics that effect the definition(s) and distribution of justice in the United States. The primary focus is the differential treatment of African Americans, American Indians, Latinos, and Asian Americans throughout the major institutions of society, particularly the legal institution. A critical analysis of the social, political, and economic forces that support the current social structure will direct the inquiry. Prerequisites: SOC 200 or 210, SOC 260, and SOC 362, and one upper level (300-400) course. SOC 314 is encouraged.

SOC 570 Studies in Social Institutions: Variable Topics 1-4 hrs.
An examination of a selected topic in the area of social organization or institutions. The focus of the course will be substantive, but theoretical and methodological concerns will also be covered. Possible topics could include work and leisure, occupations and professions, sociology of science, mass society, macro-sociology, arts, and others. May be repeated for credit with a different topic. Prerequisite: SOC 200 or equivalent.

SOC 573 Sociology of Political Behavior 3 hrs.
Systematic sociological theory and research applied to the study of political organization and behavior in the United States and in selected countries abroad. Such topics as political parties, voting, bureaucracy, and political ideology will be considered. Prerequisite: SOC 200.

SOC 578 Sociology of Law 3 hrs.
An examination of legal organizations, the legal profession, and legal norms in the United States and other western societies. Emphasis will be placed upon the relationship between the legal system and the society in which it functions. Prerequisite: SOC 200 or equivalent.

SOC 581 Logic and Analysis of Social Research I 3 hrs.
This course is designed to provide a thorough grounding in basic univariate and bivariate descriptive and inferential statistics for social sciences. Prerequisites: graduate standing or SOC 362 and 363.

SOC 585 Research Methodology: Variable Topics 1-4 hrs.
This course concentrates on specialized research techniques and topics such as sampling and survey design, interviewing, and the use of sociological computer software. It may be repeated for credit with a different topic. Prerequisite: Consent of department.

SOC 592 Family Life Education and Counseling 3 hrs.
Provides the student with working knowledge of the methods and materials appropriate in the school, the church and other social situations, for working with individuals and small groups who desire preparation for marriage and parenthood. Some attention will be given to the techniques for handling counseling opportunities arising out of these teaching situations. Prerequisite: SOC 200.

SOC 598 Directed Individual Study 2-6 hrs.
A program of independent study (reading or research) to provide the unusually qualified sociology student with the opportunity to explore a topic or problem of interest, under the guidance of one of the faculty of the department. The initiative for planning the topic for investigation must come from the student. Approval is contingent upon the merit of the proposal. Two or three hours credit per semester, cumulative to six hours. Enrollment beyond the first semester may be either for the same topic or for a new topic. Prerequisite: Consent of instructor and the department chairperson.

SPANISH
See “Foreign Languages and Literatures” in the College of Arts and Sciences.

WOMEN’S STUDIES PROGRAM
See “Interdisciplinary Programs” in the College of Arts and Sciences.

WORLD LITERATURE MINOR
See “Interdisciplinary Programs” in the College of Arts and Sciences.
I. Pre-Business Curriculum

Any entering or transfer student planning to pursue business administration as a curriculum will be admitted to a pre-business curriculum and will work with a business advisor in the development of a planned program. The pre-business curriculum requirements are:

1. Completion of a minimum of 60 semester hours.
2. An acceptable overall grade point average (minimum of 2.50).
3. Minimum grade of "C" in the following pre-business courses or approved alternatives:

**Business Research and Service Institute**

The Business Research and Service Institute within the Haworth College of Business provides research assistance for business, industry, governmental, charitable, and educational organizations. Research requests must be business-related and may be performed by faculty or by student teams supervised by Haworth College of Business faculty.

**Service Quality Institute**

The Service Quality Institute is an interdisciplinary center that focuses on service quality issues in the service sector of the economy. It was formed to (1) provide for exchange of service quality ideas and information between University faculty and service industries on both a formal and informal basis, (2) conduct and facilitate research in the field of service quality by providing resources necessary to investigate problems in the services environment, (3) assist individuals, firms, and organizations in solving service quality problems, (4) distribute this information in two areas, scholarly publications, and practitioner seminars and workshops, and (5) foster and build interdisciplinary work among faculty and between colleges at the University.

**Business Administration Curriculum (BBA Degree)**

The John E. Fetzer Business Development Center provides a wide variety of services for business, industry, governmental, charitable, and educational organizations. Programs range from management and executive development seminars presented in the Center by Western's Haworth College of Business faculty and outside consultants through in-house tailored sessions for specific organizations. Programs are also offered in locations throughout the region. In addition, the Fetzer Center provides an array of meeting, conference, training, and special event facilities for local, regional, and state organizations. The building features a 250-seat United Nations-style auditorium, a large comfortable lecture hall, numerous seminar rooms, a computer simulation laboratory, and banquet facilities. The opening of the Fetzer Center building in 1983 has enabled the Haworth College of Business to interact more effectively with regional business organizations.
After completion of not less than 45 semester hours of work, application for admission to the professional business administration curriculum must be made by native students. Actual admission will not be approved until students on a probationary basis to the Haworth College of Business during their first two years on an appointment basis. After admission to the Haworth College, students will be assigned to a specific advisor in the Academic Advising Office. After a choice of major has been made, students will be credited to within the University beyond their sophomore year must realize that they could have particular area.

II. Professional BBA Curriculum

In order to graduate from the professional BBA curriculum, a student must have a minimum of 122 non-repeated semester hours. In addition to the University requirements of general education, physical education and the first two years of study as outlined in the pre-business curriculum, students must complete the following:

1. Upper Class Requirements:
   A. BIS 350 Management Information Systems .................................................. 3 hrs.
   B. BIS 375 Business Communication .................................................................. 3 hrs.
   C. BIS 380 Business Finance .............................................................................. 3 hrs.
   D. BIS 420 Business Management ....................................................................... 3 hrs.
   E. BIS 485 Production and Operations Management ........................................... 3 hrs.
   F. MKTG 250 Marketing ....................................................................................... 3 hrs.
   G. Advanced Quantitative ................................................................................. 3 hrs.

(choose one: BIS 464, FCL 342, ECON 400, MGMT 360, MKTG 471)

2. Advanced ECON. .............................................................................................. 3 hrs. (choose one: 304, 310, 319, 320, 324, 345, 380, 400, 403, 406)

3. MGMT 499 Strategic Management ................................................................... 3 hrs. (This capstone course must be taken during a student's final semester/session)

A “C” average grade point is required in the upper-level core courses outlined above.

2. Major courses (minimum) ................................................................................. 21 hrs.
A “C” average grade point is required in all courses applied toward a major.

3. General Education Electives:
   A. General Education Distribution Program: Area I Humanities and Fine Arts, 6 hours; Area III Natural Science, 3 hours
   B. Physical Education, 2 hours
   C. Non-business electives, 22 hours

4. Transfer work towards upper division courses must meet the following criteria:
   A. Approval by the Office of Academic Advising and the department.
   B. Minimum grade of “C”

Baccalaureate Writing Requirement
Student who have chosen to major in any area of business will satisfy the Baccalaureate Writing Requirement by successfully completing BIS 340 Principles of Business Communication.

Advising
For questions regarding BBA curriculum requirements and transfer credit equivalencies, contact the Haworth College of Business Advising Office.

Areas of Concentration In Business Administration

Accountancy (ACTY)

MAJOR REQUIREMENTS

The accountancy program has a core of courses to be taken by all majors. The core consists of the following required courses:

ACTY 210, 211, Principles of Accounting ................................................................. 6 hrs.
ACTY 310, 311, Financial Accounting .................................................................... 6 hrs.
ACTY 313 Accounting Information Systems ......................................................... 3 hrs.
ACTY 322 Managerial Accounting ......................................................................... 3 hrs.
ACTY 324 Income Tax Accounting ........................................................................ 3 hrs.
ACTY 516 Auditing .................................................................................................. 3 hrs.

The additional courses to complete the accountancy major are to be selected from options 1 through 3 described below. Courses may be selected as the student chooses within the guidelines of the University and the Haworth College of Business but a student must complete the requirements for an accountancy major by selecting from only one of the options listed below.

Each option requires a minimum of 33 credit hours. A student meeting the requirements with less than 33 credit hours should select from the following courses to reach that minimum:

ACTY 511 Advanced Accounting ............................................................................ 3 hrs.
ACTY 513 Advanced Accounting Systems ............................................................. 3 hrs.
ACTY 514 Institutional Accounting .......................................................................... 3 hrs.
ACTY 518 Accounting Theory and Problems .......................................................... 3 hrs.
ACTY 522 Cost Accounting—Theory and Practice ................................................. 3 hrs.
ACTY 524 Studies in Tax Accounting .................................................................... 3 hrs.

Option 1 (33 hours)
A student may take the following courses to complete the accountancy major.

Accounting Core ..................................................................................................... 24 hrs.
Any three of the following ....................................................................................... 9 hrs.
ACTY 511 Advanced Accounting ............................................................................ 3 hrs.
ACTY 513 Advanced Accounting Systems ............................................................. 3 hrs.
ACTY 514 Institutional Accounting .......................................................................... 3 hrs.
ACTY 518 Accounting Theory and Problems .......................................................... 3 hrs.
ACTY 522 Cost Accounting—Theory and Practice ................................................. 3 hrs.
ACTY 524 Studies in Tax Accounting .................................................................... 3 hrs.

Option 2 (33 hours)
A student may take the following courses to complete the accountancy major.

Accounting Core ..................................................................................................... 24 hrs.
One of the following .................................................................................................. 3 hrs.
MGMT 444 Production and Control ....................................................................... 3 hrs.
IE 326 Operations Planning and Control ................................................................. 3 hrs.
Both of the following .................................................................................................. 6 hrs.
IE 328 Quality Assurance and Control .................................................................... 3 hrs.
ACTY 532 Cost Accounting—Theory and Practice ................................................. 3 hrs.

All of the prerequisites for IE 326 and IE 328 must be met.
Option 3 (33-42 hours)

A student may meet the requirements for the accountancy major by completing one of the Business Information System or Computer Science sequences listed below:

Accounting Core ........................................... 24
Plus one of the following ................................... 9-18
A sequence of courses terminating with one
accountancy major by completing one of the
Accounting Core

CS 543 Principles of Data Base Management

All of the Computer Science sequences
require specific courses as prerequisites. A student may need to take additional credit hours to meet those prerequisites.

Minor Requirements: Students wishing to
minor in accountancy are required to take a
minimum of 21 hours. Fifteen of these hours
must be in accountancy: ACTY 210, ACTY 211 are required plus 9 additional
accountancy hours for which the student satisfies the prerequisites to be selected with
the student’s professional objectives in mind. The remaining 6 hours must be selected from the following courses: FCL 320 and 380, MGMT 300, and MKTG 370.

Qualifications for Accounting Certification Exams: A graduate from the Haworth College of Business with a major in Accountancy will be qualified to take many of the professional certification exams. Since the qualifying rules differ by state, and are subject to change, the student is responsible for determining if additional courses need to be met for a specific exam or state.

Advisors: Report to the Department of Accounting, 3190 Schneider Hall for assignment to an advisor.

Transfer Credits: Up to 6 hours of elementary accounting may be accepted from other than
a four-year accredited school. All majors must take a minimum of 12 hours of accounting courses at WMU.

Business Information Systems (BIS)

The Department of Business Information Systems offers three undergraduate major areas of concentration as shown below. The courses are to be taken in the sequence indicated, following prerequisites as listed after the catalog course descriptions.

1. ADMINISTRATIVE SYSTEMS (ADS) 27 hours

BIS 102 Introduction to Information Processing ....................................... 3
BIS 260 Microcomputer Business Applications ........................................... 3
BIS 386 Advanced Office Systems ................................................................. 3
BIS 387 Records Management ...................................................................... 3
Plus 6 hours, as advised, from ................................................................. 6
BIS 360 Information Systems Analysis and Design ................................. 6
BIS 456 Office Management ...................................................................... 3
BIS 484 Micrographics and Reprographics ................................................. 3
BIS 486 Corporate Records Centers .......................................................... 3
Plus 9 hours, as advised, from ................................................................. 9
BIS 261 COBOL Programming ................................................................. 3
BIS 264 Report Program Generator ......................................................... 3

2. BUSINESS COMMUNICATION (BCM) Major Requirements (27 hours)

BIS 242 Organizational Communication ..................................................... 3
BIS 340 Principles of Business Communication ........................................... 3
BIS 343 Report Writing ................................................................................. 3
BIS 410 Internship in Business Communication .......................................... 3
BIS 442 Senior Seminar in Business Communication .................................. 3
BIS 454 Interdisciplinary Business Communication ................................... 3
BIS 480 Business Communication Technology ......................................... 3
BIS 492 Independent Study in Business Communication............................. 3

Plus 6 hours, as advised, from ................................................................. 9
BIS 360 Information Systems Analysis and Design ................................. 6
BIS 386 Advanced Office Systems ................................................................. 3
BIS 400 Topics in Business Communication ................................................. 3
BIS 410 Internship in Business Communication .......................................... 3
BIS 456 Office Management ...................................................................... 3
BIS 483 Business Publications and Presentations ......................................... 3
BIS 596 Independent Study in Business Communication............................. 3
BIS 598 Independent Readings in Business Communication...................... 3

Plus 9 hours, as advised from ................................................................. 9
BIS 344 Business Communication Problems and Practices ......................... 3
BIS 454 Topics in Business Communication ................................................. 3
BIS 480 Business Communication Technology ......................................... 3
BIS 400 Topics in Business Communication ................................................. 3
BIS 410 Internship in Business Communication .......................................... 3
BIS 483 Business Publications and Presentations ......................................... 3
BIS 596 Independent Study in Business Communication............................. 3
BIS 598 Independent Readings in Business Communication...................... 3

May include 6 additional credit hours selected from among the following
(business majors must include ACTY 210) ....................................................... 6
ACTY 210 Principles of Accountancy ............................................................. 6
BIS 350 Management Information Systems ................................................. 3
BIS 400 Topics in Business Communication ................................................. 3
BIS 410 Internship in Business Communication .......................................... 3
BIS 483 Business Publications and Presentations ......................................... 3
BIS 596 Independent Study in Business Communication............................. 3
BIS 598 Independent Readings in Business Communication...................... 3

3. COMPUTER INFORMATION SYSTEMS (CIS) 30 hours

BIS 260 Microcomputer Business Applications ........................................... 3
BIS 261 COBOL Programming ................................................................... 3
BIS 360 Information Systems Analysis and Design ....................................... 3
BIS 362 Advanced COBOL ......................................................................... 3

BIS 462 Applied CIS Development Project .................................................. 3
CS 111 Computer Programming I ................................................................. 3
CS 443 Data Base Management Systems ................................................... 3

Plus 9 hours, as advised, from ................................................................. 9

CS 223 Computer Organization ................................................................... 3
BIS 264 Report Program Generator ............................................................. 3
BIS 386 Advanced Office Systems ................................................................. 3
BIS 410 Internship in CIS ............................................................................ 3
BIS 464 Decision Support and Expert Systems ............................................. 3
BIS 465 Trends in Information Systems ......................................................... 3
BIS 466 Distributed Data Processing ............................................................ 3
BIS 474 Information Resource Management ................................................. 3
BIS 555 Topics in Computer Information Systems ........................................ 3
BIS 596 Independent Study in Computer Information Systems .................... 3
BIS 598 Independent Readings in Computer Information Systems ............... 3

Finance and Commercial Law (FCL)

The Finance and Commercial Law Department offers majors in finance, general business, insurance, and real estate and minors in finance, general business, insurance, law, and real estate.

1. FINANCE AND COMMERCIAL LAW MAJORS
A: Finance Major (FIN)

Advisors: Report to department office, 3290 Schneider Hall, for assignment to an advisor.

In addition to the completion of the curriculum requirements for all students pursuing the Bachelor of Business Administration degree, for which FCL 320 is required, all finance majors must complete FCL 342, as their upper class advanced quantitative course plus FCL 310 and FCL 351. The remaining fifteen hours shall be selected in consultation with an advisor from the finance faculty.

Proper sequencing of advanced courses allows a student in finance to study corporate finance, management, securities and investment management, financial markets and institutions, insurance, and real estate.

B: General Business Major (GBS)

Advisors: Report to department office, 3290 Schneider Hall, for assignment to an advisor.

In addition to the upper class requirements of MGMT 300 and 499, FCL 320 and 380, and MKTG 370 and an upper level quantitative class, a student may elect a logical sequence of seven advanced business courses at or above the 300 level. At least three of the seven courses must be from the Finance and Commercial Law Department and no more than three may be from any one area of study. A student majoring in general business may not minor in general business.

C: Insurance Major (INS)

Advisor: Kennedy

In addition to completion of the curriculum requirements for all students pursuing the Bachelor of Business Administration degree, for which FCL 320 is required, all insurance majors must complete FCL 342, as their upper class advanced quantitative course plus 21 hours of Insurance, Finance, and Law courses including:

FCL 360 Risk and Insurance ................................................................... 3
FCL 361 Life and Health Insurance ............................................................ 3
FCL 362 Property and Liability Insurance ................................................... 3
FCL 480 Tort Law and Liability ................................................................. 3

The additional nine hours are to be selected in consultation with an advisor.
D: Real Estate Major (REA)
Advisor: Scheu
In addition to the completion of the curriculum requirements for all students pursuing the Bachelor of Business Administration degree, for which FCL 320 is required, all real estate majors must complete FCL 342, as their upper class elective course plus 21 hours of finance and commercial law courses including:
- FCL 330 Real Estate Fundamentals . . . . 3
- FCL 331 Real Estate Finance . . . . 3
- FCL 332 Real Estate Investments . . . . 3
The remaining 12 hours are to be at the 300-level or above and are to be selected, in consultation with an advisor from real estate, finance, insurance, and commercial law.

2. FINANCE AND COMMERCIAL LAW MINORS

A: Finance Minor (FIN)
Advisors: Finance Area Faculty
Students wishing to minor in finance are required to take 21 hours. Of the 21 hours, 12 hours are required (3 in accounting and 9 in finance) and 9 are elective finance courses as shown below.
ACTY 210 Principles of Accounting . . . . 3
FCL 310 Introduction to Financial Markets . . . . 3
FCL 320 Business Finance . . . . 3
FCL 361 Investment Analysis . . . . 3
Nine (9) additional hours from available finance courses at the 300-level or above must be selected in consultation with the advisor and with the student's professional objectives in mind.

B: General Business Minor (GBS)
Advisors: Finance and Commercial Law Faculty
With the exception of general business majors, any student who has completed the BBA curriculum requirements will automatically receive a general business minor. Students pursuing a degree other than a BBA degree may minor in general business by completing the following 21 hours or substitute business courses approved by a general business advisor (3290 Schneider Hall).
ACTY 210 and 211 Principles of Accounting . . . . 6
BIS 340 Business Communications . . . . 3
FCL 320 Business Finance . . . . 3
FCL 380 Real Estate Management courses approved by a departmental advisor.
MKTG 370 Marketing . . . . 3

C: Insurance Minor (INS)
Advisor: Kennedy
Students wishing to minor in insurance are required to take 21 hours. Fifteen of these hours are in Finance and Commercial Law courses and six are from other disciplines in the Haworth College of Business. The real estate minor consists of:
Six (6) hours from the following Haworth College of Business courses:
ACTY 210 Principles of Accounting . . . . 3
FCL 331 Real Estate Finance . . . . 3
FCL 333 Real Estate Appraisal . . . . 3
FCL 437 Real Estate Management . . . . 3

Management (MGMT)
Advisors: Report to the Department of Management, 3390 Schneider Hall, for assignment to an advisor.

MAJOR IN MANAGEMENT (24 hours)
A major in management consists of the three courses listed below plus 15 hours of additional work. Such courses may be drawn from all Department of Management offerings above 302, except 360, 463, and 499. A student who needs to build a special program is required to do so in consultation with a departmental advisor.
MGMT 300 Fundamentals of Management . . . . 3
MGMT 301 Management Analysis and Behavior (I) . . . . 3
MGMT 302 Management Analysis and Behavior (II) . . . . 3
Plus completion of one of the following concentrations . . . . 15

Concentration in General Management
In addition to the requirements of the management major, the student must complete 15 hours of departmental electives.

Concentration in Entrepreneurship
In addition to the requirements of the management major, the student must complete MGMT 314 Small Business Ownership and Management, MGMT 414 Entrepreneurship, MGMT 352 Personnel Management, and two electives from management courses approved by a departmental advisor.

Concentration in Human Resource Management
In addition to the requirements of the management major, the student must complete MGMT 352 Personnel Management, MGMT 493 Compensation Administration, MGMT 453 Organizational Behavior, MGMT 454 Managing Employee Relations, and one elective from management courses approved by a departmental advisor.

Concentration in Production/Operations Management
MGMT 300 Fundamentals of Management . . . . 3
MGMT 460 Decision Analysis . . . . 3
MGMT 463 Production and Operations Management . . . . 3
MGMT 464 Production Management and Control . . . . 3
MGMT 470 Production/Operations Simulation . . . . 3
MGMT 480 Materials Management Strategy . . . . 3
Two electives from the Management Department approved by a departmental advisor . . . . 6

MINOR IN MANAGEMENT (21 hours)
The minor in management requires twenty-one credit hours consisting of the following courses:
MGMT 300 Fundamentals of Management . . . . 3
MGMT 301 Management Analysis and Behavior (I) . . . . 3
MGMT 302 Management Analysis and Behavior (II) . . . . 3
Electives from the Management Department approved by a departmental advisor . . . . 6

Two additional courses selected from among the following:
ACTY 210 Principles of Accounting . . . . 3
MGMT 300 Fundamentals of Management . . . . 3
FCL 320 Business Finance . . . . 3
FCL 340 Business Accounting (required of Non-BBA majors) . . . . 3
MKTG 250 Marketing . . . . 3

Marketing (MKTG)
The Marketing Department offers five major areas of concentration as shown below. Course prerequisites are listed after the course descriptions. Any deviations from the course requirements must have written approval of the department chairperson.

1. ADVERTISING AND PROMOTION (ADV)
27 hours
Advisor: Report to Department of Marketing, 3210 Schneider Hall, for assignment to an advisor.

Required Courses (18 hours):
MKTG 250 Marketing Principles . . . . 3
MKTG 371 Marketing Research . . . . 3
MKTG 374 Advertising . . . . 3
MKTG 471 Quantitative Marketing Applications . . . . 3
MKTG 477 Consumer Behavior . . . . 3
MKTG 486 Marketing Strategy . . . . 3

Select three courses (9 hours) from the following:
MKTG 360 Professional Selling . . . . 3
MKTG 377 Sales Promotion . . . . 3
MKTG 472 Media Planning . . . . 3
MKTG 473 Direct Marketing Strategy . . . . 3
MKTG 474 Advertising Copy and Layout . . . . 3
MKTG 475 International Marketing . . . . 3
MKTG 487 Marketing Ethics . . . . 3
2. FOOD MARKETING (FMK)
29-31 hours
Advisor: Report to Department of Marketing, 3210 Schneider Hall, for assignment to an advisor.
Required courses (26-28 hours):
MKTG 250 Marketing Principles 3
MKTG 290 Food Marketing Systems 3
MKTG 371 Marketing Research 3
MKTG 372 Purchasing Management 3
MKTG 374 Advertising 3
MKTG 471 Quantitative Marketing Applications 3
MKTG 472 Media Planning 3
MKTG 473 Direct Marketing Strategy 3
MKTG 474 Advertising Copy and Layout 3
Select three courses from the following (9 hours):
MKTG 290 Food Marketing Systems 3
MKTG 360 Professional Selling 3
MKTG 372 Purchasing Management 3
MKTG 373 Introduction to Direct Marketing 3
MKTG 375 Principles of Retailing 3
MKTG 376 Sales Administration 3
MKTG 377 Sales Promotion 3
MKTG 470 Industrial Marketing 3
MKTG 477 Consumer Behavior 3
MKTG 478 Special Topics in Marketing 3
MKTG 480 Franchising 3
MKTG 484 Business Logistics 3
MKTG 487 Marketing Ethics 3
5. RETAILING (RET)
27 hours
Advisor: Report to Department of Marketing, 3210 Schneider Hall, for assignment to an advisor.
Required courses (18 hours):
MKTG 250 Marketing Principles 3
MKTG 371 Marketing Research 3
MKTG 375 Principles of Retailing 3
MKTG 471 Quantitative Marketing Applications 3
MKTG 486 Marketing Strategy 3
MKTG 492 Marketing Information Technology 3
Select one course from the following (3 hours):
MKTG 373 Introduction to Direct Marketing 3
MKTG 374 Advertising 3
MKTG 377 Sales Promotion 3
Select two courses from the following (6 hours):
MKTG 476 Retail Management 3
MKTG 477 Consumer Behavior 3
MKTG 480 Franchising 3
MKTG 484 Business Logistics 3
6. ADVERTISING AND PROMOTION MINOR (ADV)
24 hours
Required courses (12 hours):
MKTG 250 Marketing Principles 3
MKTG 371 Marketing Research 3
MKTG 374 Advertising 3
MKTG 477 Consumer Behavior 3
Select two courses (6 hours) from the following:
MKTG 377 Sales Promotion 3
MKTG 472 Media Planning 3
MKTG 473 Direct Marketing Strategy 3
MKTG 474 Advertising Copy and Layout 3
Select two courses (6 hours) from the following:
ACTY 210 Principles of Accounting 3
ACTY 211 Principles of Accounting 3
FCL 320 Business Finance 3
MATH 211 Business Statistics 3
7. MARKETING MINOR (MKT)
21 hours
Required courses (6 hours):
MKTG 250 Marketing Principles 3
MKTG 371 Marketing Research 3
Select one course from the following (3 hours):
ACTY 210 Principles of Accounting 3
ACTY 211 Principles of Accounting 3
FCL 320 Business Finance 3
MATH 211 Business Statistics 3
Related Majors
Students who complete the B.B.A. curriculum requirements may major in any of the following four areas and receive the B.B.A. degree. All students selecting a "related major" option must meet the minimum requirement of 40 percent of their coursework in business and upper division economics courses, in addition to the 40 percent in non-business requirement.
1. ECONOMICS (ECO)
Advisor: Caruso
Econ in conjunction with an Economics advisor an additional 21 semester hours of advanced courses (300-500 level) to include ECON 402, 403, 406, and 409
2. INTEGRATED SUPPLY MANAGEMENT (ISM)
37 hours
In addition to the curriculum requirements for all students pursuing the Bachelor of Business Administration Degree, complete the following:
ECE 101 Fundamentals of Electronics and Machines 3
FCL 486 Marketing and Sales Law 3
IME 487 Materials Systems Analysis 3
IME 488 Manufacturing Productivity Techniques 3
IME 328 Quality Assurance and Control 3
ME 220 Manufacturing Productivity 3
MGMT 464 Production Management and Control 3
MGMT 480 Materials Management Strategies 3
MGMT 481 Integrated Materials Systems 3
MGMT 480 Purchasing Management 3
MGMT 484 Business Logistics 3
MGMT 485 Materials Systems Analysis 3
3. PUBLIC ADMINISTRATION (PAB)
Advisor: Gossman, McCarty
Major Requirements: 24 hours
In addition to the curriculum requirements for all students pursuing the Bachelor of Business Administration Degree, complete 24 hours from the following courses:
Required Course—Select one of the following courses:
FCL 380 Legal Environment 3
FCL 320 Business Finance 3
Elective Courses—Select seven (7) courses (21 hours) from the following list of courses:
ACTY 302 Managerial Accounting 3
ACTY 347 Income Tax Accounting 3
ACTY 514 Institutional Accounting 3
BIS 343 Report Writing 3
BIS 388 Records Management 3
BIS 456 Office Management 3
FCL 330 Real Estate Fundamentals 3
FCL 331 Real Estate Finance 3
FCL 482 Management and Labor Relations Law 3
FCL 483 Real Estate Law 3
FCL 485 Government Regulation of Business 3
MGMT 352 Personnel Management 3
MKTG 372 Purchasing Management 3
MGMT 480 Materials Management Strategies 3
MGMT 481 Integrated Materials Systems 3
MGMT 484 Business Logistics 3
MGMT 485 Materials Systems Analysis 3

Related Majors
Students who complete the B.B.A. curriculum requirements may major in any of the following four areas and receive the B.B.A. degree. All students selecting a "related major" option must meet the minimum requirement of 40 percent of their coursework in business and upper division economics courses, in addition to the 40 percent in non-business requirement.
1. ECONOMICS (ECO)
Advisor: Caruso
Econ in conjunction with an Economics advisor an additional 21 semester hours of advanced courses (300-500 level) to include ECON 402, 403, 406, and 409
2. INTEGRATED SUPPLY MANAGEMENT (ISM)
37 hours
In addition to the curriculum requirements for all students pursuing the Bachelor of Business Administration Degree, complete the following:
ECE 101 Fundamentals of Electronics and Machines 3
FCL 486 Marketing and Sales Law 3
IME 487 Materials Systems Analysis 3
IME 488 Manufacturing Productivity Techniques 3
IME 328 Quality Assurance and Control 3
ME 220 Manufacturing Productivity 3
MGMT 464 Production Management and Control 3
MGMT 480 Materials Management Strategies 3
MGMT 481 Integrated Materials Systems 3
MGMT 484 Business Logistics 3
MGMT 485 Materials Systems Analysis 3
3. PUBLIC ADMINISTRATION (PAB)
Advisor: Gossman, McCarty
Major Requirements: 24 hours
In addition to the curriculum requirements for all students pursuing the Bachelor of Business Administration Degree, complete 24 hours from the following courses:
Required Course—Select one of the following courses:
FCL 380 Legal Environment 3
FCL 320 Business Finance 3
Elective Courses—Select seven (7) courses (21 hours) from the following list of courses:
ACTY 302 Managerial Accounting 3
ACTY 347 Income Tax Accounting 3
ACTY 514 Institutional Accounting 3
BIS 343 Report Writing 3
BIS 388 Records Management 3
BIS 456 Office Management 3
FCL 330 Real Estate Fundamentals 3
FCL 331 Real Estate Finance 3
FCL 482 Management and Labor Relations Law 3
FCL 483 Real Estate Law 3
FCL 485 Government Regulation of Business 3
MGMT 352 Personnel Management 3
MKTG 372 Purchasing Management 3

Minor Requirements: 21 hours

- PSCI 200 National Government .................................. 3
- PSCI 202 State and Local Government .................................. 4
- PSCI 330 Introduction to Public Administration .................................. 3
- PSCI 526 Administrative Law and Public Relations .................................. 3
- PSCI 533 Public Personnel Administration .................................. 3
- PSCI 535 The Politics of Governmental Budget and Finance .................................. 3

Plus one of the following:

- PSCI 404 Making of Public Policy in U.S. .................................. 3
- PSCI 531 Administration in Local and National Governments .................................. 3
- PSCI 534 Administrative Theory .................................. 3
- PSCI 591 Statistics for Political Science .................................. 3

4. STATISTICS (STB) 40-41 hours

Advisor: Sievers

The following courses from the Department of Mathematics plus one business elective comprise the major in statistics. All students electing the statistics option must make sure they meet the minimum requirement of 40 percent of their coursework in business and upper division economics courses.

- CS 306 Introductory Programming/FORTRAN .................................. 2
- MATH 122 Calculus I .................................. 4
- MATH 123 Calculus II .................................. 4
- MATH 230 Elementary Linear Algebra .................................. 4
- MATH 272 Vector and Multivariate Calculus .................................. 4
- MATH 362 Probability .................................. 3
- MATH 364 Statistical Methods .................................. 4
- MATH 460 Introduction to Mathematical Statistics .................................. 3
- MATH 506 Scientific Programming .................................. 3

Two of MATH:

- MATH 563 Sample Survey Methods .................................. 3
- MATH 566 Nonparametric Statistical Methods .................................. 3
- MATH 567 Statistical Design and Analysis of Experiments .................................. 4
- MATH 568 Regression Analysis .................................. 4

Elective—3 hours (one of the following)

- IME 328 Quality Assurance and Control or
- IME 318 Statistical Quality Control .................................. 3
- MKTG 485 Material Systems Analysis .................................. 3
- MKTG 480 Materials Management Strategy .................................. 3
- MKTG 481 Integrated Materials Systems .................................. 3

2. INTERNATIONAL BUSINESS MINOR (INT) 21 hours

Two courses from the following list .................. 6

- FCL 320 Business Finance (Prereq. MATH 216 and ACTY 210)
- FCL 380 Legal Environment
- BIS 340 Principles of Business Communications (Prereq. BIS 142)
- MGMT 300 Fundamentals of Management
- MKTG 250 Marketing (Prereq. ECON 211)

Four courses from the following list .................. 12

- FCL 442 International Finance (Prereq. FCL 320)
- FCL 484 International Business Law (Prereq. FCL 380)
- FCL 494 International Business Seminar
- MGMT 410 Multinational Management
- MKTG 475 International Marketing (Prereq. MKTG 250)
- ECON 380 International Economics (Prereq. ECON 201-202)

One course from one of the following areas chosen in consultation with minor advisor .................. 3

1. Foreign language course: must be at second semester of first year or higher.
2. Cultural and regional study: available only for students otherwise meeting foreign language requirement.
3. Skill specialization: available only for students otherwise meeting foreign language and cultural/regional area study requirement.

Related Minors

1. INTEGRATED SUPPLY MANAGEMENT 15 hours

This program was originally developed in 1989 to integrate business and technological concepts for a successful career in supply management. The program offers a major for students in the Haworth College of Business and a minor geared toward students in the College of Engineering and Applied Sciences.

Core Classes—9 hours (take all of the following)

- IME 326 Operations Planning and Control
- IME 416 Operations Control in Industry
- MKTG 372 Purchasing Management
- MKTG 484 Business Logistics

Capstone class—3 hours (take one of the following)

- MKTG 485 Material Systems Analysis
- MGMT 480 Materials Management Strategy
- MGMT 481 Integrated Materials Systems

Elective—3 hours (one of the following)

- IME 328 Quality Assurance and Control or
- IME 318 Statistical Quality Control .................................. 3
- MKTG 485 Material Systems Analysis .................................. 3
- MKTG 480 Materials Management Strategy .................................. 3
- MGMT 481 Integrated Materials Systems .................................. 3

Bus 399 Field Experience (Community Participation) 2-8 hrs.

A program of independent study combining academic work with social, environmental, civic or political field work. Prerequisites: A written outline of the student's project, approved by a faculty supervisor, and approval from the office of the dean.

Bus 504 International Business Seminar 1-6 hrs.

A foreign study seminar designed for qualified and capable undergraduate students, graduate students, teachers and business executives. The seminar introduces participants to a firsthand knowledge of business operations abroad through on-site inspection of foreign manufacturing, marketing, financial, and governmental organizations, supplemented by coordinated faculty lectures and assigned reading. Students completing such a seminar may receive credit in the Departments of Accountancy, Business Information Systems, Finance and Commercial Law, Management, or Marketing, if approved by the head of the department prior to registration for the seminar.

Students may receive six hours credit in any combination of departments as described, provided the seminar is planned with that combination in mind. No student will receive credit under the course plan indicated here for work done in seminars planned and conducted by other institutions or for work done independent of seminars planned by the Haworth College of Business.

Haworth College of Business Courses (BUS)

Bus 170 Introduction to Business 3 hrs.

This course will provide students with an introduction to business and the business environment, both domestic and international. Students will study various business functions and how they are interrelated. Students will gain an understanding of how the various environments (political, legal, economic, and cultural) influence and are influenced by business. Course may not be used for business major or minor credit. Students in the BAD curriculum may not enroll in this course.

Bus 220 Introduction to Global Business 3 hrs.

An introduction to global business and its complex environment. Factors having an impact on global business including cultural differences, management theories, marketing activities and various legal and financial institutions are examined. Dominant international business policies will also be addressed. Prerequisite: Freshman/sophomore standing only. Not to be counted toward major/minor in BBA.
ACCOUNTANCY

Richard L. Hodges, Chair
Alan L. Blankley
Hans J. Dykhorn
J. Patrick Forrest
Debra A. Bullis Fransson
Charles E. Hines, Jr.
Jerry G. Kreuze
Sheldon A. Langsam
William C. Morris
Gale E. Newell
David Rozelle
Jack M. Ruh
FW Schaeterber
Kathleen E. Sinning
Roger Y. W. Tang
William R. Welke

The Department of Accountancy prepares its majors for positions as accountants in industrial, governmental, and public accounting enterprises. Accountancy majors must complete the business administration curriculum.

Accountancy Courses (ACTY)

ACTY 201 Accounting Concepts and Applications
3 hrs.
A study of the fundamental concepts and applications of accounting. Especially designed for the non-business student. This course does not serve as a prerequisite for any other accounting course and cannot be used for a major or minor in business. Not open to students with credit in accounting.

ACTY 210 Principles of Accounting
3 hrs.
An introductory course in accounting which includes the recording and reporting of business transactions, and the measuring, planning and controlling of business income, assets and equities.

ACTY 211 Principles of Accounting
3 hrs.
A continuation of course 210 with emphasis on managerial/cost accounting concepts. Prerequisite: 210.

ACTY 310 Financial Accounting I
3 hrs.
This course reviews the accounting cycle, related accounting records and theory. Accounting principles and reporting requirements for current assets, plant and equipment, intangibles, and other assets are also studied. Prerequisite: 211.

ACTY 311 Financial Accounting II
3 hrs.
This course is a continuation of Accounting 310. Accounting principles and reporting requirements for liabilities, long-term investments, and stockholders’ equity are studied. Other topics generally included are the study of the Statement of Changes in Financial Position, the recording and reporting of accounting changes, the analysis of financial statements, and the study of statements adjusted for inflation. Prerequisite: 310.

ACTY 313 Accounting Information Systems
3 hrs.
A study of concepts, organization, technology, and controls of an accounting information system. Includes a study of specific application (payroll, accounts receivable, etc.), with particular emphasis on data input, processing, and output utilizing the computer. Prerequisites: ACTY 211, BIS 102.

ACTY 322 Managerial Accounting—Concepts and Practices
3 hrs.
A study of the accounting methodology and concepts that have been developed to serve managers in decision-making for planning and control. Includes budgeting, standard costing variance analysis, incremental analysis, cost and profit analysis, relevant costing, and product costing concepts and practices. Prerequisite: 211.

ACTY 324 Income Tax Accounting
3 hrs.
A study of the federal tax laws as they apply to individuals, partnerships, and corporations. While the course is primarily organized around the individual taxpayer, particular emphasis is given to the concepts that apply to all reporting entities. Prerequisite: 211.

ACTY 410 Internship in Accounting
1-4 hrs.
Under the direction of a faculty coordinator, students obtain full-time accounting related employment experience. Participation is limited to available internships and competitive selection by the faculty coordinator and potential employers. Students are required to write a final report. Each employer will provide an evaluation of the student. This course must be taken on a credit/no credit basis and does not count toward the accounting major. Prerequisite: Written consent of the faculty coordinator.

ACTY 411 Advanced Accounting
3 hrs.
The study of entities and special transactions not covered in Financial Accounting I and II. Particular emphasis is given to partnership equity accounting, fund accounting, accounting by agencies and branches, business combinations, reporting by parent-subsidiary consolidated entities (including foreign subsidiaries). Prerequisite: ACTY 311.

ACTY 414 Institutional Accounting
3 hrs.
A comprehensive study of the recording of transactions by government units and the preparation of financial statements by fund entities. City government is the basic unit of study; however, school districts, universities, and hospitals are given brief coverage to illustrate the similarity in accounting for all not-for-profit entities. Prerequisite: ACTY 211.

ACTY 416 Auditing
3 hrs.
The theory and practice of auditing business enterprises and government agencies. Topics include a review of professional pronouncements, internal control concepts, ethics, and a discussion of audit objectives. Prerequisites: ACTY 311, ACTY 313 or their equivalents.

ACTY 512 Accounting Theory and Problems
3 hrs.
A study of financial accounting theory and practice. The course is organized around pronouncements of the Financial Accounting Standards Board and other authoritative bodies. Case studies are used to illustrate application of the concepts of such pronouncements. Prerequisite: Senior standing and accounting major.

ACTY 514 Institutional Accounting
3 hrs.
A comprehensive study of the recording of transactions by government units and the preparation of financial statements by fund entities. City government is the basic unit of study; however, school districts, universities, and hospitals are given brief coverage to illustrate the similarity in accounting for all not-for-profit entities. Prerequisite: Written consent of instructor.

ACTY 516 Auditing
3 hrs.
The theory and practice of auditing business enterprises and government agencies. Topics include a review of professional pronouncements, internal control concepts, ethics, and a discussion of audit objectives. Prerequisites: ACTY 311, ACTY 313 or their equivalents.

ACTY 518 Accounting Theory and Problems
3 hrs.
A study of financial accounting theory and practice. The course is organized around pronouncements of the Financial Accounting Standards Board and other authoritative bodies. Case studies are used to illustrate application of the concepts of such pronouncements. Prerequisite: Senior standing and accounting major.

ACTY 518 Cost Accounting—Theory and Practice
3 hrs.
A study of the accounting methodology and concepts that have been developed to account for both product and period costs of a business enterprise. Includes product costing for job order and continuous process situations with related systems concepts, cost allocations among departments of an enterprise, joint and by-product costing, and standard costing as it relates to inventory pricing. Prerequisite: ACTY 322.

ACTY 523 Studies in Tax Accounting
3 hrs.
Special studies related to tax problems of individuals, partnerships, and corporations. Emphasis is on federal taxation of corporations, trusts, and estates. Prerequisite: ACTY 324.

Open to Upperclass and Graduate Students

ACTY 511 Advanced Accounting
3 hrs.
The study of entities and special transactions not covered in Financial Accounting I and II. Particular emphasis is given to partnership equity accounting, fund accounting, accounting by agencies and branches, business combinations, reporting by parent-subsidiary consolidated entities (including foreign subsidiaries). Prerequisite: ACTY 311 or equivalent.

ACTY 513 Advanced Accounting Systems
3 hrs.
Special studies related to computerized accounting packages currently used in practice. A case-study approach involving typical business transactions, internal accounting control review, flowcharting, financial statement preparation, special reports, and decision making processes using specific software packages. Prerequisite: ACTY 416.
ACTY 524 Studies in Tax Accounting
3 hrs.
Special studies related to tax problems of individuals, partnerships, and corporations. Emphasis is on federal taxation of corporations, trusts and estates. Prerequisite: ACTY 324 or equivalent.

ACTY 598 Readings in Accounting
1-4 hrs.
Directed individual study of topics not otherwise treated in departmental courses. Prerequisite: Written consent of instructor.

BUSINESS INFORMATION SYSTEMS

Joel P. Bowman, Chair
Robert A. Allen
Kounakos A. Alevissi
Earl E. Halves
Darrel G. Jones
Marcia Mascolini
L. Michael Moskovis
Pamela S. Rooney
Hung-Lian Tang
Andrew S. Targowski
Judy A. Yeager
Bee K. Yew

The Department of Business Information Systems offers three undergraduate programs of study: (1) Administrative Systems (ADS), (2) Business Communication (BCM), and (3) Computer Information Systems (CIS).

Business Information Systems Courses (BIS)

A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog.

BIS 100 Introduction to Business Writing
3 hrs.
A course dealing with those areas of written communication necessary for the development of basic business writing skills. Designed as a foundation for subsequent business writing/communication courses. Credit for this course will not apply toward the number of credits needed for graduation. (Credit/No Credit)

BIS 102 Introduction to Information Processing
3 hrs.
An introductory survey of the needs for and roles of computer information systems within business organizations which will prepare students to be relatively sophisticated computer users. Emphasis is on (1) management information systems (MIS) including a focus on information management and information processing, (2) microcomputer applications, and (3) the development of elementary level programs in BASIC language. A student may not receive credit for both BIS 102 and CS 105.

BIS 142 Informational Writing
3 hrs.
Development of the basic composition skills required of the competent writer in business and professions. Through continuing directed practice in writing, students develop competence in the organization and presentation of facts and information in writing. This course fulfills the University college-level writing requirement.

BIS 182 Keyboarding
2 hrs.
To provide basic touch keyboarding skill to input to typewriters and computers efficiently. To develop speed and accuracy on the alphabetic, numeric, and symbol keys.

BIS 183 Formatting
2 hrs.
An opportunity to build keyboarding speed and to learn to format common business information such as letters, memos, reports, and tabular material. Prerequisite: BIS 182.

BIS 242 Organizational Communication
3 hrs.
A study of communication in modern organizations and the application of communication theory to information systems and current business practices. Group decision-making is emphasized.

BIS 260 Microcomputer Business Applications
3 hrs.
A study of the role of microcomputers in business. Through hands-on exposure to small systems, students learn about microcomputer hardware configurations, business software application packages, and advanced BASIC programming techniques, especially file creation and manipulation, applicable to micros. Prerequisite: BIS 102 or equivalent.

BIS 261 COBOL Programming
3 hrs.
Computer programming in the most widely used language for business type application: Programming will be done in timesharing and/or batch sequential mode. Current computer developments are discussed. Prerequisite: BIS 102 or equivalent.

BIS 264 Report Program Generator
3 hrs.
Study of feasibility and applicability of RPG (Report Program Generator) computer programming to business problems. Included are the design, coding, compiling and execution of programs in RPG, RPG II, and RPG III. Prerequisite: BIS 102.

BIS 340 Principles of Business Communication
3 hrs.
This course focuses on written communication in modern organizations. Students will apply communication strategies in formulating objectives, structuring messages, and choosing appropriate communication channels to solve business problems. Assignments will center on writing appropriate to the business disciplines. Prerequisite: BIS 142 or equivalent, junior standing.

BIS 343 Report Writing
3 hrs.
Intensive discussion and practice of the commonly used report-writing techniques. The study includes various formats and graphics of reports. In addition to writing several brief reports, students prepare a complete research report, give oral reports. Prerequisite: BIS 340.

BIS 344 Business Communication Problems’ and Practices
3 hrs.
An in-depth analysis of communication problems and practices as they occur in modern business. Special emphasis is given to development of business writing skills as they apply to decision making, report writing, and business communication systems. Prerequisite: BIS 340.

BIS 350 Management Information Systems
3 hrs.
Provides an understanding of and experience in the integration of the computer and information systems into the management process. Incorporates the tools, techniques, and applications for managing and using computerized information systems in business environments for improved productivity. Prerequisites: BIS 102 and MGMT 300.

BIS 360 Information Systems Analysis and Design
3 hrs.
A study of the total systems analysis and design process including data collection, problem definition, systems analysis and design, systems implementation, and application of the tools and techniques of the systems professional. Prerequisite: BIS 102 or equivalent.

BIS 362 Advanced COBOL
3 hrs.
Continuation of BIS 261, including advanced treatment of sequential access, plus index sequential and random access, report writer,
BIS 386 Advanced Office Systems
3 hrs.
A study of the trends and impacts of automated office systems on the work process, human resources, workstations and environments, and productivity. An examination of the planning, integration, and management technology and ergonomics in the information (white-collar) environment.

BIS 388 Records Management
3 hrs.
The study of efficient methods, procedures, and systems for processing, controlling, and disposing of organizational records. Includes records inventory and classification, information retention and retrieval, and the administration of office information systems.

BIS 410 Internship
1-4 hrs.
Under the direction of a faculty advisor, qualified students may engage in a variety of professional experiences. Scheduled meetings with advisor and written experience reports required. May be repeated for a maximum of 4 hours credit. Prerequisite: Approved application required.

BIS 400 Topics in Business Communication
3 hrs.
An intensive study of a topic in business communication such as a communication system, business media, business publicity and others. The topic will be announced in advance. May be repeated for credit.

BIS 442 Senior Seminar in Business Communication
3 hrs.
The senior seminar in business communication is a capstone course designed to equip participants with skills to analyze communication in modern business organizations. Focus of the course will be on improving and improving organizational communication. Seminar emphasis will vary depending upon semester and instructor.

BIS 454 Intercultural Business Communication
3 hrs.
Intercultural Business Communication is designed to develop the effectiveness of students' communication skills with culturally diverse audiences, both at home and abroad. Prerequisite: BIS 340.

BIS 456 Business Management
3 hrs.
3 hrs.
Procedures of office administration with attention to supervisory patterns in development, appraisal, and management of human resources.

BIS 458 Topics in Administrative Systems
3 hrs.
Includes an intensive study of a selected topic in administrative systems such as communication audits, consumer relations, office systems, work measurement and simplification, forms control and design, and others. The topic will be announced in advance. May be repeated for credit.

BIS 462 Applied CIS Development Project
3 hrs.
Application of computer programming and system development concepts, principles, and practices to a comprehensive system development project. A team approach is used to analyze, design, and document realistic systems of moderate complexity. Use of project management methods, project scheduling and control techniques, formal presentations, and group dynamics in the solution of information system problems.

BIS 464 Decision Support and Expert Systems
3 hrs.
Students learn how quantitative models, in conjunction with databases internal and external to the organization, can be used to develop information systems to assist managerial decision making. Students apply these concepts by developing actual decision support systems/expert systems as part of their course work. Prerequisite: BIS 362.

BIS 465 Trends in Information Systems
3 hrs.
This course is designed to familiarize students with "leading edge" issues of computer information systems. Because the computer field continues to evolve at a rapid rate, the specific content of the course will change from year to year. Prerequisite: BIS 350.

BIS 466 Business Data Networks
3 hrs.
The features of centralized, decentralized, and distributed systems will be examined. The impact of distributed systems on the business enterprise will be examined. Prerequisite: BIS 462.

BIS 474 Information Resource Management
3 hrs.
This seminar course provides an overview of the management of information systems resources. The student will gain an insight and understanding of the subject through study of the fundamentals of organizing, planning, controlling, and other significant management tasks that relate to management of information resources. Prerequisite: BIS 462.

BIS 480 Business Communication Technology
3 hrs.
Business Communication Technology reviews the changes in communication strategies and procedures being brought about by modern technology, especially the computer. The course provides a theoretical framework for understanding the application of communication technology in modern business organizations and affords hands-on experience with word processing, electronic mail, electronic conferencing systems, electronic databases, computer graphics, FAX, voice mail, and desktop publishing procedures. Prerequisites: BIS 102 or CS 105; and a 300-level or 400-level writing class.

BIS 483 Business Publications and Presentations
3 hrs.
Business Publications and Presentations provides students actual experience in developing numerous types of publications and presentations-from conception through camera-ready production. The course provides a working understanding of the processes involved in determining page layout and design and the psychology used in various components of the document production and presentations. While working on collaborative projects, students will benefit from extensive interaction with community professionals involved in the designing, typesetting, printing, and distributing of business documentation. Hands-on experience is also provided through training in advanced word processing, graphics generation, scanning techniques, file transfers, and page layout techniques. Prerequisites: BIS 102, BIS 340.

BIS 484 Micrographics and Reprographics
3 hrs.
Fundamentals of micrographics and reprographics, including basic components of technology, legal implications, systems applications and trends, feasibility, and industry standards.

BIS 486 Corporate Records Centers
3 hrs.
An examination of commercial and corporate records centers. Includes services, equipment, systems, and technology; addresses functions of planning, staffing, operating, and managing records centers. Prerequisite: BIS 388 or permission.

BIS 555 Topics in Computer Information Systems
3 hrs.
Special topics appropriate to business applications such as data base management systems, structured concepts, networking, programming documentation and efficiency, planning, organizing and directing management information systems. May be repeated for credit.

BIS 550 Office Systems and Procedures
3 hrs.
A study of paperwork systems and procedures. Emphasis is placed on office systems and the techniques of systems development including fact gathering and recording, work analysis, and office work simplification and measurement.

BIS 596 Independent Study
1-4 hrs.
A directed independent project in an area of Administrative Systems, Business Communication, or Computer Information Systems. Prerequisite: Approved application required.

BIS 598 Readings
1-4 hrs.
A series of direct readings in an area of Administrative Systems, Business Communication, or Computer Information Systems. Prerequisite: Approved application required.
FCL 332 Real Estate Investments
3 hrs.
The effect of various forms of taxation, market conditions and governmental policies as they affect the investor’s spendable income are reviewed. Prerequisite: FCL 330 or consent of instructor.

FCL 333 Real Estate Appraisal
3 hrs.
A study of the sources of real estate value, the techniques for estimating property value, and the effective use of appraisal information. Prerequisite: FCL 330 or consent of instructor.

FCL 342 Quantitative Applications in Finance
3 hrs.
The applications of quantitative analysis to finance. Emphasis will be placed on the techniques available in financial decision making, determination of financial relationships, and financial forecasting. Applications in corporate financial management, investment analysis, and financial institutions. Prerequisite: FCL 320.

FCL 351 Investment Analysis
3 hrs.
A survey of the securities markets from the viewpoint of the novice investor. This course includes a study of market operations, trading techniques, special investment vehicles such as options and warrants, and a consideration of the investment objectives and practices of institutional investors. Prerequisite: FCL 320 or consent of instructor.

FCL 360 Risk and Insurance
3 hrs.
A comprehensive course which considers the nature and orientation of insurance risks and their management. Major business and personal risks are analyzed and their insurance treatment evaluated, as are the functional aspects of insurer operations. The impact of insurance on public policy is also considered.

FCL 361 Life and Health Insurance
3 hrs.
This course combines a discussion of the basic principles of life and health insurance with basic analysis of life insurance and annuity contracts. It also includes the investigation of the major functional aspects of life and health insurance companies. Prerequisite: FCL 360.

FCL 362 Property and Liability Insurance
3 hrs.
This course includes analytical study of the major property and liability contracts, together with discussion of the principal functional aspects of property and liability company operations. Prerequisite: FCL 360.

FCL 412 Advanced Financial Markets
3 hrs.
Further studies of financial markets stressing theories, supporting evidence, and policy implications of selected topics. Research and analytical methods are included in the course content. Prerequisite: FCL 310.

FCL 414 Management of Financial Institutions
3 hrs.
This course is devoted to in-depth analysis of the operations of selected financial institutions with emphasis on management decision-making processes. Case analysis and analytical problems are included in the course content. Prerequisite: FCL 310.

FCL 425 Asset Management: Theory and Practice
3 hrs.
An analytical approach to the study of the concepts and theories underlying asset valuation and management. Apart from this theoretical framework, the course includes cases covering financial decision-making processes in the areas of financial analysis and forecasting, asset valuation and working capital management. Prerequisite: FCL 320.

FCL 426 Corporate Financing: Theory and Practice
3 hrs.
An analytical approach to the study of the concepts and theories underlying the financing decisions of business enterprises. Apart from this theoretical framework, the course includes cases covering financial decision-making processes in the areas of long-term financing decisions, financial structure, cost of capital, dividend policy, merger, reorganization and international financial management. Prerequisite: FCL 320.

FCL 430 Mortgage Banking
3 hrs.
Mortgage lending in the United States with special emphasis on the function, lending policies and operations of mortgage banks. Consider interrelationships of these institutions with savings and loan associations, savings banks, insurance companies, individuals and governmental institutions in providing funds to the primary and secondary mortgage markets. Prerequisites: FCL 310.

FCL 437 Real Estate Management
3 hrs.
Management of income producing properties as an agent of the owner. Consideration of professional standards, business promotion, leasing, insurance and maintenance.

FCL 442 International Finance
3 hrs.
A study of international finance. The course examines the international money markets, working capital considerations and capital budgeting problems as faced by the multinational corporation. Prerequisite: FCL 320 or consent of instructor.

FCL 448 Internships
1-5 hrs.
Under the direction of a faculty advisor, students obtain employment experience with industrial, commercial, and financial enterprises (commercial banks, brokerage firms, etc.) in insurance companies or firms with an insurance division or department, or with a real estate firm or enterprises with a real estate department or division. Students are required to file periodic reports to the advisor. In addition, they are evaluated by the firm’s executives. Available only to students majoring or minoring in finance, insurance, or real estate. No more than 3 hrs. can be used as credit toward a major or minor.

FCL 453 Securities Analysis
3 hrs.
An analysis of stocks and bonds as investment vehicles. The course is designed as a sophisticated analysis of valuation techniques with a view towards aiding the student to bridge the gaps between techniques used by the academician and the practitioner. Prerequisite: FCL 351.

FCL 462 Group Insurance and Pensions
3 hrs.
By means of problems and cases this course analyzes in detail the following areas: group life and health insurance; business and health insurance, insured pension plans and estate and tax planning. Prerequisite: FCL 360.

FCL 463 Risk Management and Insurance
3 hrs.
This course covers the function of risk management and the responsibilities of risk managers. The sources of risk information are examined; the business risks analyzed and the alternative methods of handling risks.
evaluated. Criteria for selection of proper insurance coverages and selection of carriers and intermediaries are reviewed. Prerequisite: FCL 360 or consent of instructor.

FCL 484 Insurance Company Management 3 hrs.
The topics studied by means of cases and problems in this course include multiple-line insurance operations, special problems in functional areas of industry, operations and personal and commercial risk surveys and analysis. Prerequisite: FCL 362.

FCL 562 Group Insurance and Pensions 3 hrs.
By means of problems and cases this course analyzes in detail the following areas: group life and health insurance, business life and health insurance, insured pension plans and estate and tax planning. Prerequisite: FCL 361 or consent.

FCL 563 Risk Management and Insurance 3 hrs.
This course covers the function of risk management and the responsibilities of risk managers. The sources of risk information are examined, the business risks analyzed and the alternative methods of handling risks evaluated. Criteria for selection of proper insurance coverages and selection of carriers and intermediaries are reviewed. Prerequisite: FCL 360 or consent.

LAW AREA

FCL 380 Legal Environment 3 hrs.
An introduction to the legal environment in society. An examination of the role of law in society, the structure of the American legal system and the basic legal principles governing individual conduct.

FCL 381 Ecology and the Law 3 hrs.
The study of law as it relates to people's efforts to protect the environment. Included will be an examination of traditional common law principles and federal and state statutes relating to environmental protection, analysis of recent cases, and discussion of techniques for the effective use of administrative procedures of the various environmental protection agencies.

FCL 382 Business Law 3 hrs.
The study of law affecting common business transactions. The course examines the formation and performance of contracts, basic types of property interests, and key aspects of laws affecting commercial paper. Sales law, creditor-debtor relationships, and estate planning laws are briefly discussed. Prerequisite: FCL 380.

FCL 383 Commercial Law 3 hrs.
The study of law affecting the organization and operation of business firms. Organizational concerns focus on partnership and corporation laws and regulations affecting the issuing and sale of corporate securities. The agency relationship, particularly between employer and employee, which affects the operation of business activities are also examined. Prerequisite: FCL 380.

FCL 384 Criminal Law and Procedure 4 hrs.
This course surveys the laws and procedures underlying the American criminal justice system. After an introduction to the philosophy and sources of criminal law, the course investigates the legal definition of particular crimes and studies their elements. Legal procedures from arrest, through pre-trial and trial phases, to sentencing, probation and parole are also considered, together with relevant evidentiary topics. Prerequisite: SOC 462 or PSCI 325 or FCL 380 or consent of Instructor.

FCL 480 Tort Law and Liability 3 hrs.
The study of individual and business rights and liabilities with respect to negligence, intentional wrongs, libel, misrepresentation, and insurance aspects thereof. Prerequisite: FCL 380.

FCL 482 Management and Labor Relations Law 3 hrs.
A survey of laws affecting management-labor relations. The course examines general employer-employee relationships, emphasizing the hiring and firing of employees, employee benefit programs, worker's compensation laws, and civil rights rules and regulations. Prerequisite: FCL 380.

FCL 483 Real Estate Law 3 hrs.
The study of land ownership, sales agreements, mortgages, land contracts, leases, zoning, condemnation and urban land development problems. Prerequisite: FCL 380.

FCL 484 International Business Law 3 hrs.
A study of national, regional and international laws which affect the conduct of international business. An examination of the legal regulations which promote or restrain trade or investment by international business firms. Prerequisite: FCL 380.

FCL 485 Governmental Regulations of Business 3 hrs.
Examines the laws, rules and regulations at the federal, state and local level which affect most business enterprises. Substantive laws affecting the firm's obligation to employees, stockholders and the general public are examined as are procedural laws affecting the regulation of the firm by public institutions. Prerequisite: FCL 380.

FCL 486 Marketing and Sales Law 3 hrs.
The course examines the law as it applies to the sale of goods, warranties affecting such sales and the methods of financing those sales. Legal obligations imposed upon and risks assumed by the seller are emphasized. Prerequisite: FCL 380 or consent.

FCL 586 Marketing and Sales Law 3 hrs.
The course examines the law as it applies to the sale of goods, warranties affecting such sales and the methods of financing those sales. Legal obligations imposed upon and risks assumed by the seller are emphasized. Prerequisite: FCL 380 or consent.

GENERAL AREA

FCL 494 International Business Seminar 1-6 hrs.
A foreign study seminar designed for qualified and capable undergraduate students, graduate students, teachers and business executives. The seminar introduces participants to a firsthand knowledge of business operations abroad through on-site inspection of foreign manufacturing, marketing, financial, and governmental organizations, supplemented by coordinated faculty lectures and assigned reading. Students completing such a seminar may receive credit in the Departments of Accountancy, Business Information Systems, Finance and Commercial Law, Management, or Marketing, if approved by the head of the department prior to registration for the seminar.

Students may receive six hours credit in any combination of departments as described, provided the seminar is planned with that combination in mind. No student will receive credit under the course plan indicated here except for work done in seminars planned and conducted or approved by the Haworth College of Business.

FCL 498 Readings and Research in Finance and Commercial Law 1-3 hrs.
Directed individual study of finance or legal problems which are not treated in departmental course offerings. Prerequisite: Written consent of the instructor.
MANAGEMENT
Sanjay Ahire
Raymond E. Alie
Henry H. Beam
Thomas A. Carey
Satish Deshpande
Dan Farrell
David Flanagan
Damodar Gohar
J. Michael Keenan
Robert Landeros
Claudio Milman
K.C. O'Shaughnessy
John R. Razzo
Trudy G. Verser

Management Courses (MGMT)
(Courses described in italics are approved for General Education.)

MGMT 210 Small Business Management
3 hrs.
A study of the fundamental principles involved in the operation of a small business enterprise. The structure, functions, and basic operating principles will be discussed and developed. Prerequisite: Non-BBA students only.

MGMT 300 Fundamentals of Management
3 hrs.
An introduction to the concepts, theories, models, and techniques central to the practice of management. Historical and contemporary thought are presented in the context of the behavioral, structural, functional, quantitative, and ethical aspects of managing organizations. Cross-cultural aspects of management are also explored. Expected outcomes for the student are: a general familiarity with the management process, and limited situational application of course content. Prerequisite: junior standing.

MGMT 301 Management Analysis and Behavior (I)
3 hrs.
Management analysis and behavior will be presented and practiced by the students in small task-oriented groups working on real problems. Group decision making, problem solving, and business presentations are emphasized. In addition, the student will learn the costs and benefits of assuming different group roles. Prerequisites: MGMT 300.

MGMT 302 Management Analysis and Behavior (II)
3 hrs.
An extension of MGMT 301.

MGMT 310 Survey of Management
3 hrs.
An introduction for non-business students to the key concepts and issues underlying management. The course includes a survey of management history and theory, management organization, and the process of management. Not open to PBA students or business majors or minors.

MGMT 314 Business Ownership and Management
3 hrs.
This course is designed to supply the specific knowledge and skills a business-trained individual needs after founding or buying an independent firm. Specific applications of business areas such as finance, advertising, accounting and tax law for the owner/operator of a small business will be addressed. It is assumed that students have a basic knowledge of business fundamentals before taking this course. Prerequisites: MGMT 300, MKTG 250.

MGMT 352 Personnel Management
3 hrs.
The personnel function in organizations including manpower needs, staffing and development, organization and individual appraisal; employee compensation and benefits; safety and health; approaches to employee problems; labor relations. Open also to Employee Assistance Academic Program majors. Prerequisite: MGMT 300.

MGMT 360 Quantitative Methods for Business Decisions
3 hrs.
Introduction to quantitative methods and their application to the functional areas of business. Topics covered will include system modeling, probability theory, forecasting methods, decision making under conditions of certainty, risk and uncertainty, inventory models, linear programming, elementary queuing theory, and introduction to techniques of mathematical simulation. Prerequisite: MATH 216 or equivalent.

MGMT 400 Topics in Management
3 hrs.
An examination of advanced topical problems in management. (Repeatable)

MGMT 404 Business and Society
3 hrs.
A systematic analysis and evaluation of the institutions and other external and internal factors which shape the role of business in the United States. Illustrative topics: pluralism, values, ethics, social responsibility, the business/government relationship, productivity, corporate governance and social responsiveness.

MGMT 410 Multinational Management
3 hrs.
An examination of management strategy, controls, environmental influences of the multinational corporation with consideration of geographic factors. The management function abroad will be examined in light of the cultural assumptions underlying U.S. management and will deal with the necessary modification for effective operations in a cross-cultural environment.

MGMT 414 Entrepreneurship
3 hrs.
An elective for students interested in entrepreneurial careers. The primary attention given to managing a new or rapidly growing business. Alternative sources of capital are examined. Various growth strategies considered along with the personal requirements for entrepreneurial success. Prerequisite: MGMT 300, FCL 320, FCL 380, MKTG 250 or department consent.

MGMT 432 Compensation Administration
3 hrs.
This course is an advanced introduction to compensation management. The course covers four general topics: wages and salary administration, performance appraisal, incentive systems, and supplementary benefits. Intended to emphasize application, the course assumes a knowledge of the TQM philosophy, the primary attention given to managing a new or rapidly growing business. Alternative sources of capital are examined. Various growth strategies considered along with the personal requirements for entrepreneurial success. Prerequisite: MGMT 300, FCL 320, FCL 380, MKTG 250 or department consent.

MGMT 445 Employment Relations
3 hrs.
A study of current theoretical, research, and practice regarding variables that influence human behavior in complex organizations. Emphasis is placed on models relevant to human productivity, satisfaction, retention, and learning in organizational settings.

MGMT 454 Employment Relations
3 hrs.
This course is designed to present methods and concepts of managing employment relations. How labor unions operate and how businesses avoid or become involved with labor unions are investigated. Negotiation, conflict resolution, and contract administration processes and their operation are covered. The goals, purposes and history of organized labor are examined. Maintenance of the quality of relationships between employees and organizations is explored. Prerequisites: MGMT 300, MGMT 352.

MGMT 460 Decision Analysis
3 hrs.
This course is designed to present methods and concepts of decision making in uncertain business environments. It will address both the philosophy, and the methodology of scientific decision processes to supplement intuitive decision making. The objective of the course is to provide a clear understanding of both the limitations and potential benefits of formal analysis and information gathering. Some of the topics covered include: utility functions, values of perfect and imperfect information, and preference assessment. Prerequisite: MGMT 360.

MGMT 463 Production and Operations Management
3 hrs.
Economic and socio-technical characteristics of the major types of production systems. Managerial aspects of workplace and facility design. Simple models for controlling operations in purposeful organizations. Prerequisites: MGMT 360 or equivalent (BIS 464, FCL 420, ECON 400, MKTG 471).

MGMT 464 Production Management and Control
3 hrs.
Quantitative and computer-based methods of planning and controlling operations in manufacturing, industrial, and service organizations. Areas covered in depth include scheduling, aggregate planning, and control of inventory. This course is intended for students interested in quantitative applications in business as well as management majors concentrating in production and operations management. Prerequisite: MGMT 360.

MGMT 465 Managing for Quality
3 hrs.
The course will examine the total quality management (TQM) philosophy. The topics include benchmarking, continuous improvement, employee participation, statistical control charts and tools. A detailed discussion of the Deming, Juran and Crosby principles is undertaken. Also, Malcolm Baldridge Award and ISO 9000 certification are examined in order to further enhance understanding about the TQM philosophy, the principles applied in the classroom. Prerequisites: MGMT 300 and MKTG 250.

MGMT 470 Production/Operations Simulation
3 hrs.
Familiarizes students with simulation model development, and the use of simulation results to evaluate the effectiveness of production management strategies. Production environments are simulated that involve uncertainty and interdependencies among decision variables, and the effects of managerial decisions on the performance of a production facility are also evaluated. In particular, model development, model validity and statistical analysis issues will be critically examined. Prerequisites: MGMT 360 or equivalent.

MGMT 480 Materials Management Strategy
3 hrs.
Introduces students to a framework for making long-term decisions in operations management, and stresses the importance of developing and executing a production/operations management strategy.
which is consistent with the business strategy of the organization. An emphasis will also be placed on production/operations capability as a competitive weapon. This course functions as the capstone experience in the Production/Operations Management concentration, and students are expected to have specialized knowledge for analyzing the interrelating characteristics of organizations. Prerequisites: MGMT 463, MGMT 464, or equivalent.

MGMT 481 Integrated Materials Systems 3 hrs.
This course examines the interrelationships and coordination among the various activities necessary for the development and operations of materials and technology systems. Emphasis will be placed on engineering purchasing, logistics, and production systems. Students will have the opportunity to synthesize the concepts and concerns of team building, problem solving, communication, and organizational management. Prerequisites: MGMT 464, MKTG 472, MGMT 484, ME 220.

MGMT 495 Independent Study 1-4 hrs.
Independent research on specialized management topics. Prerequisite: Consent of instructor. (Repeatable)

MGMT 499 Strategic Management 3 hrs.
An integrative capstone course focusing on the formulation and implementation of organizational policy and strategy from the perspective of the general manager. Prerequisite: Senior standing and successful completion of all course courses.

MGMT 512 Women in Management: Male, Female, and Organizational Perspectives 3 hrs.
A seminar dealing with the changing roles of women in business. Emphasis is given to the unique needs of women aspiring to managerial and professional ranks. Changes in attitudes and behaviors of women, men, and organizations and the implications of change for traditional male-female relationships and organizational operations are explored.

**MARKETING**

Andrew A. Bogowicz, Chair
Joseph J. Beoniasx
Lowell E. Crow
Linda M. Delene
Frank Girardino
Paul Lane
Hank A. Laskey
Hanjoon Lee
Jay D. Lindquist
Mustafa Lumani
Edward J. Mayo
Martin S. Meloche
Richard E. Pflan
Zahr A. Quraeshi
Robert Reck
Judith M. Schmitz

**Marketing Courses (MGK)**

**MGKT 250 Marketing Principles**
3 hrs.
Introduction to the role of marketing in the U.S. and global economy. Emphasis on how organizations create customer value through marketing strategy planning. Topics covered include buyer behavior, market segmentation, product planning, service quality, promotion, pricing, and managing channel relationships. Prerequisite: ECON 201.

**MGKT 290 Food Marketing Systems**
3 hrs.
An introductory course designed to provide an overview of food marketing systems. The marketing functions performed by producers, manufacturers, wholesalers, and retailers are examined, along with consumer shopping, purchasing, and consumption behavior. Prerequisite: Sophomore standing.

**MGKT 360 Professional Selling**
3 hrs.
An introduction to the principles of selling. Includes study of selling in our present economy: analysis of the steps in a sales presentation, and a classroom demonstration. Prerequisite: MKTG 250 or departmental approval.

**MGKT 371 Marketing Research**
3 hrs.
An introduction to the research process as it aids decision making in marketing management. The focus is on the stages of research process from the planning of the research to gathering, analysis, and interpretation of data as it relates to marketing management. Prerequisites: MKTG 250, MATH 216.

**MGKT 372 Purchasing Management**
3 hrs.
The organization and operation of the purchasing function, responsibilities and policies, problems confronting the purchasing department, relationships with other departments and suppliers. Prerequisite: MKTG 250.

**MGKT 373 Introduction to Direct Marketing**
3 hrs.
A survey course in direct marketing intended for majors and minors other than Advertising. Introduction to the marketing of goods and services to consumers and businesses using direct mail, catalog, telemarketing, and electronic media. Prerequisite: MKTG 250.

**MGKT 374 Advertising**
3 hrs.
A comprehensive survey of basic principles and practices of advertising and their relationship to the economy, society, and the system of mass communication. Prerequisite: MKTG 250.

**MGKT 375 Principles of Retailing**
3 hrs.
An introductory course designed to identify the fundamentals, challenges, and responsibilities of today’s retailers. The topics covered include human resources and store operations which help successful retailers anticipate, interpret, adapt, and react to the changing environment. Prerequisite: MKTG 250.

**MGKT 376 Sales Administration**
3 hrs.
Topics include the role of personal selling in the firm; determination of market and sales potential; recruiting; training; sales compensation; territories and quotas; motivation; measuring selling effectiveness. Prerequisite: MKTG 250.

**MGKT 377 Sales Promotion**
3 hrs.
The course is designed to introduce the student to the principles and practices of sales promotion. Included will be topics related to the development and implementation of direct inducement or incentive programs offered to members of the sales force, distributors, or consumers with the primary objective of effecting an immediate sale. Prerequisite: MKTG 250.

**MGKT 391 Food Merchandising**
3 hrs.
A course designed to acquaint students with merchandising principles and applications related to the marketing of food and other consumer products. Emphasis will focus on product and category management, advertising, sales promotion, pricing, purchasing and inventory control, and changing retail formats. The impact of consumer demographics and lifestyles will be related to store design/foculation: product mix, and promotion methods used by retailers, manufacturers, and wholesalers. Prerequisite: MKTG 250, MKTG 290.

**MGKT 396 Food Industry Survey**
3 hrs.
A two-week intensive survey and tour of midwestern food processors, wholesalers, and retailers, including presentations by industry executives. Students observe industry practices related to marketing, production, packaging, distribution, research, and technology development. Written reports are required. Bus travel and overnight stays are necessary. A fee for transportation and housing is required. Prerequisite: MKTG 290.

**MGKT 397 Food Marketing Field Experience**
1-4 hrs.
Students are employed full-time in professional food industry work experiences under the supervision of participating employers. An application form, signed by the student’s food marketing faculty advisor, is required for employment. Scheduled meetings with an advisor and written reports are required. A performance appraisal of the trainee must be submitted by the employer. May be repeated for a maximum of 4 credit hours. Graded on a credit/no credit basis to be included in the major for Food Marketing Majors only. Prerequisite: Food Marketing major.
MKTG 470 Industrial Marketing
3 hrs.
An advanced course in planning and implementing business-to-business marketing strategies with an emphasis on segmenting markets, managing channel relationships, and creating customer value through continuous improvement and re-engineering. Prerequisites: MKTG 371, MKTG 372, and senior standing.

MKTG 471 Quantitative Marketing Applications
3 hrs.
Provides marketing student with a basic understanding of fundamental quantitative techniques and shows how these techniques will assist the decision maker in solving marketing problems. A term project applying the research process, concepts, and quantitative methods is required. Prerequisites: MKTG 250, MKTG 371.

MKTG 472 Media Planning
3 hrs.
A practical course in media planning intended for advertising majors and minors. Computerized allocation software is employed to develop complete media plans for advertising goods and services. A number of research sources are covered. Prerequisite: MKTG 374 and MKTG 477. Advertising majors and minors only.

MKTG 473 Direct Marketing Strategy
3 hrs.
An applied course in direct marketing intended for advertising majors and minors only. Covers principles, methods, and applications of direct mail, catalog, telemarketing, and electronic media to the selling of goods and services to consumers and businesses. Student teams develop a complete direct marketing plan involving research, marketing strategy, media plan, and budget for current case situation. Prerequisite: MKTG 374, MKTG 474, and MKTG 477. Advertising majors and minors only.

MKTG 474 Advertising Copy and Layout
3 hrs.
A practical course for advertising majors and minors only. Covers the writing of targeted copy for both print and broadcast media. Includes computerized methods of print layout and fundamentals of radio and television scripting and production. Prerequisite: MKTG 374 and MKTG 477. Advertising majors and minors only.

MKTG 475 International Marketing
3 hrs.
An examination of the theories and principles of international marketing. Attention directed to related commercial policies, trade practices and procedures, and marketing research tools and techniques required to locate and evaluate foreign markets. Prerequisites: MKTG 250.

MKTG 476 Retail Management
3 hrs.
This course focuses on professional management of retail companies. It addresses all levels of management responsibility (strategies, administrative, and operating) within retail merchandising and store operations divisions. Attention is also given to other functions and research as they relate to merchandising and operations. Prerequisite: MKTG 375.

MKTG 477 Consumer Behavior
3 hrs.
Investigate, analyze and interpret the extensive body of research information on consumer behavior considering both the theoretical and practical implications. Prerequisite: MKTG 250 and MKTG 371.

MKTG 478 Special Topics in Marketing
3 hrs.
Study of advanced topics within the marketing discipline. The course topic will be indicated in the student record. Repeatable for different topics. Prerequisite: MKTG 250 and permission of instructor.

MKTG 479 Marketing Internship
1-3 hrs.
Marketing internship experience under the supervision of participating employers. Variable credit at the rate of approximately 100 hours of approved internship experience per credit hour. May be repeated for a maximum of 6 hours. Term reports required. Employer must submit a written performance appraisal. Graded on a credit/no credit basis. Cannot be counted toward major requirements. MKTG, IDM, RET, ADV majors only. Prerequisite: MKTG 250, MKTG 371, and permission of instructor.

MKTG 480 Franchising
3 hrs.
This is an introductory course designed to study franchising operations from both franchisor and franchisee viewpoints. The topics examine the nature of franchise development, operation of a franchise system, evaluation of franchise opportunities, and the relationships between franchisees and franchisors. Prerequisite: MKTG 250.

MKTG 484 Business Logistics
3 hrs.
An analysis of the movement, handling, and storage of products and materials, including work-in-progress and finished goods. Emphasis on customer requirements and customer satisfaction, total quality management, and optimization of total distribution costs. Prerequisite: MKTG 250.

MKTG 485 Material Systems Analysis
3 hrs.
This course examines the application of analytical and judgment techniques for integrated decision-making in materials, logistic, and technological systems. Prerequisites: MKTG 372 and MKTG 484.

MKTG 486 Marketing Strategy
3 hrs.
Identification of marketing problem situations and cause diagnosis with development of appropriate marketing strategies. Stress placed on application of marketing fundamentals to factual case situations and on decisions in a simulated dynamic environment. Communications of findings and strategies emphasized. Cases and computer games used. When appropriate, designated sections will use actual company projects. Prerequisites: Senior level, MKTG 250, MKTG 371, plus 6 additional MKTG hours.

MKTG 487 Marketing Ethics
3 hrs.
Critical examination of the ethical implications of responsibilities involved in the marketing discipline. Ethical and effective marketing managers have concern and respect for the welfare of those affected by their decisions. A framework is presented that will help evaluate the ethics of marketing activities. Student interests are developed through research projects. Prerequisite: MKTG 250.

MKTG 492 Marketing Information Technology
3 hrs.
Applications of information technologies utilized in the marketing of food and other consumer products. Emphasis will be on the use of computer technology to analyze price and cost controls, make merchandising, shelf management, and category decisions; develop sales forecasts; and interpret various operating performance ratios. Prerequisite: MKTG 290 or MKTG 375. Food Marketing or Retailing Majors only.

MKTG 493 Readings in Food Marketing
1-3 hrs.
This course is for students interested in independent study and is designed to familiarize students with the relevant literature and research in the field of Food Marketing. Topics chosen must be approved by the instructor and the chair of the Marketing Department. Prerequisite: Senior standing, MKTG 391, and consent of instructor. Food Marketing Majors only.

MKTG 494 Food Marketing Issues and Strategies
3 hrs.
A study of current issues which impact the agricultural, manufacturing, wholesaling, transportation, and retail segments of the food industry. Students apply decision-making techniques to analyze food marketing issues and plan effective strategies. Course uses case studies, computer simulations, and/or company projects to focus on issues and strategies for the food industry. Prerequisites: MKTG 371, MKTG 391. Food Marketing Majors only.

MKTG 498 Readings in Marketing
1-3 hrs. Arranged
Directed individual study of bodies of knowledge not otherwise treated in departmental offerings. Prerequisite: Written permission of instructor.

MARKETING 175
Charles M. Hodge  
Dean

Floyd L. McKinney  
Associate Dean for Graduate Programs, Research, and Planning

Sandra J. Odell  
Director of Undergraduate Studies and Professional Services

Departments:  
Consumer Resources and Technology  
Counselor Education and Counseling Psychology  
Education and Professional Development  
Educational Leadership  
Health, Physical Education and Recreation  
Special Education

Centers and Offices:  
Office of Admissions and Advising  
Office of Field Studies  
Certification Office  
Counseling and Psychological Services  
Merze Tate Center for Research and Information Processing  
Reading Center and Clinic

In general, the College of Education performs the following eight functions:  
1. Supervises the selection, admission, and retention of students in advanced teacher education curricula.  
2. Provides professional education courses designed to develop competent, efficient performance in the classroom and within a school system.  
3. Provides advanced specialized courses in selected major and minor fields in departments within the college.  
4. Provides service courses to students in other colleges within the University.  
5. Provides clinical and curricular development services to teachers and school personnel.  
6. Conducts experimentation and research at all levels of professional education.  
7. Maintains liaison with professional organizations and learned societies involved in teacher education.  
8. Prepares professionals for careers related to improving the quality of life of individuals and families and management of consumer resources.

Curricula for Teachers

The program for prospective teachers consists of three parts: (1) general education, designed to develop an intellectual foundation of appropriate depth and breadth in liberal arts and general studies; (2) advanced specialized study, in a major and minor field structured to develop a high level of academic competence and understanding; and (3) professional education study organized to prepare teacher candidates to work effectively in schools. Prospective teachers choose to work for the Michigan Elementary Provisional Certificate (valid for teaching all subjects in self-contained classrooms in grades kindergarten through eighth grade and major/minor subjects in departmentalized classrooms in grades six through eight) or the Michigan Secondary Provisional Certificate, (valid for major and minor subjects in grades seven through twelve).

The following undergraduate curriculum leads to certification and covers the College of Education: Elementary Education, Secondary Education, Special Education, and Physical Education. Students seeking admission to these curricula must contact the Office of Admissions and Advising, 2504 Sangren Hall.

Students electing to major in Art, Career and Technical Education, Music, Physical Education, or Industrial Arts may be certified to teach in their specialized area in grades K-12 by completing the curriculum and certification requirements.

Students seeking admission to one of the following curricula must see the appropriate college or department advisor as well as the Office of Admissions and Advising.  
• Art (see Department of Art advisor)  
• Music (see School of Music for audition)  
• Special Education (see Department of Special Education advisor)  
• Speech Pathology and Audiology (see Department of Speech Pathology and Audiology advisor)

Teaching certificates are granted only to those students who satisfactorily complete an approved teacher education program with an overall grade point average of 2.5 and a bachelor's degree. Students in Speech Pathology and Audiology must complete a master's degree.

Office of Admissions and Advising

2504 Sangren Hall  
387-3474

Advisors:  
Joyce DeRignt, Director  
Patricia Annen  
Wendy Asmus

The Office of Admissions and Advising provides information regarding teacher education curricula and processes applications for admissions to those curricula in the College of Education. The office also coordinates academic advisement for students enrolled in all teacher education curricula and advises post-baccalaureate students seeking initial teacher certification. All students seeking admission to teacher education curricula as entering freshman, transfers, or as students changing curricula must contact the Office of Admissions and Advising. All students declaring a preference for a curriculum leading to a teaching certificate will be assigned a pre-education designator (PED) at the time of admission to the University.

Students wishing to enter the Elementary Education or Secondary Education program must meet the following minimum requirements at the time of application:  
• Completion of at least 35 credit hours  
• Completion of all Western Michigan University Intellectual Skills Development requirements if required (e.g. MATH 109, ED 104, ENGL 100)  
• Completion of approved college level writing course  
• Completion of ED 250 Human Development or an approved course, with a grade of "C" or better  
• Achievement of a cumulative grade point average (GPA) of 2.5 or better

• Achievement of passing scores on the Michigan Test for Teacher Certification (MTTC) — Basic Skills Section  
• Completion of a formal application by January 15 (Effective January 15, 1995)

Students wishing to enter the Special Education program must meet the following minimum requirements at the time of application for consideration — admission is not guaranteed:  
• Completion of 56 hours (Winter semester hours may be counted)  
• Completion of all Western Michigan University Intellectual Skills Development requirements if required (e.g. MATH 109, ED 104, ENGL 100)  
• Completion of approved college level writing course  
• Completion of ED 250 Human Development or an approved course, with a grade of "C" or better  
• Achievement of a cumulative grade point average (GPA) of 2.5 or better

• Achievement of passing scores on the Michigan Test for Teacher Certification (MTTC) — Basic Skills Section  
• Documentation of thirty clock hours of experience with person(s) with a disability and current T.B. test  
• Completion of a formal application for admission to Special Education by January 15. Admission applications will be processed once a year.

TEACHER TESTING

Public Act 282 (1992) amends Section 1531 of Public Act 451 (1976), as amended by Public Act 267 (1986), mandates the implementation of a teacher certification testing program in Michigan effective July 1, 1992. Under the provisions of this act, all candidates for teacher certification in Michigan must pass a basic skills (reading, writing, math) test. Candidates for a secondary level teaching certificate must pass the appropriate available subject area examination for each subject area in which they are to be certified. Candidates for an elementary level teaching certificate must
pass the elementary certification examination, and the appropriate available subject area examination for each subject area, if any, for which they apply to be certified. The basic skills examination must be passed prior to enrollment in intern teaching. The elementary examination and the subject area examinations must be passed before a person is recommended for certification. This act requires the passing of appropriate and available test(s) prior to the addition of new subjects or grade-levels. Information regarding required teacher testing and test booklets may be obtained from the Office of Admissions and Advising, 2504 Sangren Hall.

Certification Office
Diane Pelc, Certification Officer
Cindy De Ryke, Assistant Certification Officer
2206 Sangren Hall
387-3473

The Certification Office processes all recommendations for certification and advises students seeking additional teaching endorsements. Further information about available certifications can be found under Types of Michigan Certificates elsewhere in this catalog.

Office of Field Studies
Suzanne Timmer, Coordinator
2206 Sangren Hall
387-3466

The Office of Field Studies is responsible for the coordination and oversight of all field experiences and intern teaching associated with teacher education curricula.

INTERN TEACHING
The following criteria must be met prior to applying for intern teaching.
1. Completion of all required coursework.
2. A cumulative grade point average of 2.5 or above.
3. An overall grade point average of 2.5 in the professional sequence and no grade lower than a "C" in any Professional Education course.
4. Recommendation from major and minor departments.
5. Completion of method course(s) in major and/or minor with a minimum grade of "C".
6. Students must contact the Office of Field Studies at least one year prior to the semester in which they plan to complete their intern teaching requirements. The deadline for submitting intern teaching applications for the Fall Semester is October 1. The deadline for submitting intern teaching applications for the Winter Semester is April 1. Students may not select their placements for intern teaching. Placements are made by the Office of Field Studies based on program needs and are usually within a 50 mile radius from main campus in designated partnerships schools. Students may not enroll in other coursework or intern teaching in designated partnership schools.

APPEALs
A student aggrieved by an action taken within the College of Education has the right to appeal such action by filing an appeal form in the Office of Admission and Advising within twenty-one (21) days of the aggrieved action. Appeals may be reviewed by the Academic and Professional Standards Committee. Information about the appeal procedure is available in the Office of Admission and Advising.

HEALTH AND LIABILITY INSURANCE
Students engaged in field experiences or intern teaching must give evidence of having health insurance at the time of course enrollment. Liability insurance coverage will be provided by the University through a fee assessed at the time of enrollment in courses requiring field experience.

Elementary Education Curriculum
Advising: The Office of Admissions and Advising
2504 Sangren Hall

Bachelor of Arts or Bachelor of Science Degree
Michigan Elementary Provisional Certificate

The Elementary Education Curriculum is designed to prepare students to assume teaching responsibilities in self-contained classrooms in grades K-8.

Minor hours required for this curriculum .................. 130 hours

Program Requirements:
General Education Distribution .................. 40 hours
General Education Requirement: 35 hours required for University General Education requirement. An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) are required for Michigan certification. Students' General Education Distribution requirements will be met by options within the professional education program and the approved minors. Courses listed in the elementary education program description with an * are approved for General Education credit. Two courses at the 300-400 level are required.

Minors/Majors Approved for Elementary Education

Students selecting the elementary education curriculum are required to complete three minors: the Elementary Education Minor (EED, 28 hrs.), the Science and Mathematics Teaching Minor (SCM, 27 hrs.) and one additional minor selected from the following:

Art (ATE), 24 hrs.
Early Childhood Education (EEE), 20 hrs.
French (FR), 20 hrs.
German (GER), 20 hrs.
Group Social Science (SOE), 24 hrs.
Physical Education Elementary (PEE), 22 hrs.
Physical Education Minor.
Physical Education major (45 hrs.) with Elementary Education minor.
Speech Pathology and Audiology major

Department of Special Education to determine acceptable minors and desired level of preparation.
Special Education, Mentally Impaired / Elementary major** (34 hrs.) Contact Department of Special Education to determine acceptable minors and desired level of preparation.

Notes: ** Special Education majors require admission to Special Education Curriculum. Music majors require admission to College of Fine Arts.

Speech Pathology and Audiology majors are certified upon successful completion of master's degree.

Requirements and approval for these required minors are available in the Office of Admissions and Advising. All students must have minor slips signed by an approved elementary education advisor.

General Education Foundations .................. 23/27 hours

*ENGL 282 Children's Literature .................. 4 hrs.
One course from the following:
*ENG 105 Thought and Writing .................. 4 hrs.
*BIS 142 Information Writing .................. 3 hrs.
One course from the following:
*GEOG 102 World Geography Through Media and Maps .................. 3 hrs.
*HIST 211 U.S. History Since 1877 .................. 3 hrs.
*PSCI 200 National Government .................. 3 hrs.
One course from the following:
*COM 170 Interpersonal Communications .................. 3 hrs.
*ANTH 370 Culture and Communication .................. 4 hrs.
(SPPA majors substitute *LING 105, The Nature of Language, 4 hrs.)
One course from the following:
*WMS 300 Working Women .................. 3 hrs.
*WMS 310 Women and Social Institutions .................. 3 hrs.
*WMS 450 Male/Female Psychological Perspectives .................. 3 hrs.
*HIST 316 Women in American History .................. 3 hrs.
One course from the following:
*ANTH 120 Peoples of the World .................. 3 hrs.
*SOC 304 Introduction to Non-Western World .................. 4 hrs.
One course from the following:
*ANTH 240 Principles of Cultural Anthropology .................. 3 hrs.
*BAS 300 Black Experience .................. 3 hrs.
*ECON 107 Contemporary Domestic Economic Issues .................. 3 hrs.
*GEOG 311 Geography of Michigan .................. 3 hrs.
**SPPA 100 American Society .................. 4 hrs.
*HIST 210 U.S. History to 1877 .................. 3 hrs.
*SOC 200 Principles of Society .................. 3 hrs.

*Note: Approved for General Education credit.

CS 105 is required for students not electing the Science and Mathematics Teaching Minor (Art, Music, Physical Education, Special Education, or Speech Pathology and Audiology) Professional Education Program .................. 29 hours

An overall grade point average of 2.5 and no grade lower than a "C" in any Professional Education course is required.

Pre-Professional Foundations: 3 hrs
ED 250: Human Development .................. 3 hrs.
ED 309 Educational Psychology of Early Childhood
(3 hrs. concurrently with ED 312; 3 hrs.)
Prerequisite: ED 250; admission to professional program in education

ED 310 Educational Psychology of Childhood (to be taken concurrently with ED 312; 3 hrs.)
Prerequisite: ED 250; admission to professional program in education

ED 347 Technology for Elementary Education (2 hrs.)
Prerequisite: ED 309 or ED 310 (must be taken concurrently with ED 351)

SPED 527 Exceptional Learners in Education
(14 hrs.; 5 hrs.)
Prerequisites: PEPR 320, PEPR 520, and MATH 150; admission to professional program in education

ED 347 Technology for Elementary Education (3 hrs.)
Prerequisite: ED 309 or ED 310

ED 351 Literacy Development (3 hrs.)
Prerequisite: ENGL 282

ED 369 Classroom Organization and Management: Young Children (Early Childhood Emphasis or Minor)
Prerequisite: ED 309

ED 371 Elementary Classroom Organization and Management (3 hrs.)
Prerequisites: ED 310

ED 395 School and Society (5 hrs.)
Prerequisite: Minimum 70 hours satisfies Baccalaureate Writing Requirement

ED 398 Intern Teaching: Elementary/Middle School Education (3 hrs.)
Prerequisite: ED 250

ED 410 Seminar in Education (12 hrs.)
Prerequisite: All coursework completed

ED 470 Intern Teaching: Early Childhood (5 hrs.)
Prerequisite: ED 312

ED 471 Intern Teaching: Primary Grades (5/10 hrs.)
Prerequisite: ED 312

Other Requirements
University Intellectual Skills requirements in Reading, Mathematics, Writing, College Writing, Baccalaureate Writing, and Computer Literacy must be met.

The College Writing Literacy requirement may be met by selecting a course. The Computer Literacy requirement is through the Science and Mathematics Teaching Minor courses. MATH 151, MATH 265, and MATH 362. Students not electing the Science and Mathematics Teaching Minor must select CS 105 or MATH 102. The baccalaureate writing requirement is met through ED 395.

Baccalaureate Writing Requirement
Students who have chosen the Elementary Education Minor must be successful in completing ED 395 School and Society.

Elementary Education Minors
These 28 hour interdepartmental programs are designed to prepare students to assume teaching responsibilities in a general education classroom in grades K-8.

Prior to entering the minors, students must complete: (a) 12-16 hours of specified General Education coursework in addition to the hours required as part of the Professional Education sequence and (b) 7-10 hours of prerequisites to required courses in the minor.

Elementary Education minor requirements with Science and Mathematics Teaching Minor and third minor of English
Minimum 2.0 GPA required in this minor.

These courses cannot be used as part of any other minor or major.

Select one course from the following:
*GEOG 105 Physical Geography (4 hrs.)
*SCI 180 Physical Science for Elementary Educators I (3 hrs.)

Select two courses from the following:
ART 200 The Creative Process (3 hrs.)
MUS 240 Music for the Classroom Teacher (3 hrs.)
THEA 564 Creative Drama for Children (4 hrs.)

Required:
Additional course to be approved by education advisor (e.g. ED 200, ED 398) (3 hrs.)

Required courses—to be taken in this sequence:
MATH 150 Number Concepts for Elementary/Middle School Teachers (minimum "C" grade) (4 hrs.)
Prerequisite: MATH 110 OR adequate performance on placement test

Required courses—to be taken concurrently with ED 309 or ED 310 (3 hrs.)
Prerequisite: ED 250

ED 351 Literacy Development (3 hrs.)
Prerequisite: ENGL 282

ED 369 Classroom Organization and Management: Young Children (Early Childhood Emphasis or Minor) (3 hrs.)
Prerequisite: ED 250

ED 407 Elementary Social Studies and Multicultural Education (3 hrs.)
Prerequisite: (a) Minimum of 75 earned hours; (b) ED 309 or ED 310; (c) ED 312; (d) GEOG 102* OR HIST 211* OR PSY 200*

* Approved for General Education credit. See advisor in English for third minor.

Elementary Education minor requirements with Science and Mathematics Teaching Minor and third minor of Art, Integrated Creative Arts, Physical Education/Elementary Education
Minimum 2.0 GPA required in this minor.

These courses cannot be used as part of any other minor or major.

Select one course from the following:
*GEOG 105 Physical Geography (4 hrs.)
*SCI 180 Physical Science for Elementary Educators I (3 hrs.)

Required courses—to be taken in this sequence:
MATH 150 Number Concepts for Elementary/Middle School Teachers (minimum "C" grade) (4 hrs.)
Prerequisite: MATH 110 OR adequate performance on placement test

Required courses—to be taken concurrently with ED 309 or ED 310 (3 hrs.)
Prerequisite: ED 250

ED 351 Literacy Development (3 hrs.)
Prerequisite: ENGL 282

ED 369 Classroom Organization and Management: Young Children (Early Childhood Emphasis or Minor) (3 hrs.)
Prerequisite: ED 250

ED 407 Elementary Social Studies and Multicultural Education (3 hrs.)
Prerequisite: (a) Minimum of 75 earned hours; (b) ED 309 or ED 310; (c) ED 312; (d) GEOG 102* OR HIST 211* OR PSY 200*

* Approved for General Education credit. See advisor in English for third minor.
Required courses—to be taken in this sequence:

**MATH 150** Number Concepts for Elementary/Middle School Teachers (minimum "C" grade) 4 hrs. Prerequisite: MATH 110 OR adequate performance on placement test

**ED 312** The Foundations of Reading Instruction (to be taken concurrently with ED 309 or ED 310) 3 hrs. Prerequisite: ED 250

**ED 351** Literacy Development (to be taken concurrently with ED 347) 3 hrs. Prerequisite: ENGL 282* AND ED 312

**ED 352** Literacy and Language Arts in the Content Areas 3 hrs. Prerequisite: ENGL 282* AND ED 312 and ED 351

**ED 401** Teaching Elementary Science and Multicultural Education 3 hrs. Prerequisite: (a) Minimum of 75 earned hours; (b) ED 309 or ED 310; (c) ED 312; (d) GEOG 102* OR HIST 211* OR PSCI 200*

**ED 407** Elementary Social Studies and Multicultural Education 3 hrs. Prerequisite: (a) Minimum of 75 earned hours; (b) ED 309 or ED 310; (c) ED 312; (d) GEOG 102* OR HIST 211* OR PSCI 200*

**Select one course from the following:**

- **ENGL 369** Writing for Elementary Teachers 4 hrs.
- **ENGL 373** Reading and Writing as Psycholinguistic Processes 4 hrs.
- **THEA 564** Creative Drama for Elementary Educators I . . 3 hrs.
- **ED 402** Practicum in Science and Mathematics Teaching Minor 3 hrs.

**ED 200** Teaching Elementary School Teachers (Prerequisite: ED 148) 4 hrs.

**THEA 148** Direct Encounter with the Arts of America 4 hrs.

**DANC 148** Direct Encounter with the Arts of Dance 4 hrs.

**MUS 148** Direct Encounter with the Arts of Music 4 hrs.

**THEA 148** Direct Encounter with the Arts of Drama 4 hrs.

**ART 200** The Creative Process Through Art 4 hrs.

**THEA 564** Creative Drama for Children 4 hrs.

**ED 430** Creativity in the Elementary School 4 hrs.

**Electives*** 1-4 hrs.

*Approved for General Education credit.

**A. REQUIRED SCIENCE** (Select one course from each area. Courses approved for general education are marked with an *.)

**BIOL 100** Physical Geology 4 hrs.

**BIOS 200** Physical Geography 4 hrs.

**CHEM 180** Physical Science in Elementary Education 4 hrs.

**SCI 240** Physical Science 4 hrs.

**SCI 231** Physical Science in Elementary Education II 4 hrs.

**B. REQUIRED MATHEMATICS**

Minimum "C" grade required in MATH courses

**MATH 151** Geometry for Elementary/Middle School Teachers (Prerequisite: MATH 150) 3 hrs.

**MATH 265** Probability and Statistics for Elementary/Middle School Teachers (Prerequisite: MATH 150) 3 hrs.

**C. REQUIRED COURSES PRACTICUM**

**MATH 352** Teaching of Elementary Mathematics 3 hrs. Prerequisite: MATH 151, MATH 265

**ED 401** Teaching Elementary School Science 3 hrs. Prerequisite: ED 310 (ED 309 Early Childhood) and all science courses. May be taken concurrently with ED 402.

**ED 402** Practicum in Science and Mathematics Teaching 2 hrs. Prerequisite: MATH 352 and ED 401. (ED 401 may be taken concurrently.)

**MATH 352** and completion of all science courses are prerequisites for ED 401 and ED 402.

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**Integrated Creative Arts Minor**

Advisor: Office of Admissions and Advising 2504 Sangren Hall (616) 387-3474

This 24-hour interdepartmental program is offered to preserve elementary school teachers and special education teachers. The program stresses the integration of all the arts as a primary motivating agent in the teaching of all subject areas. It also emphasizes the stimulation and development of creative problem-solving behaviors.

A minor slip is required. Students must see an advisor before they have completed eight hours in the minor. Minimum 2.0 GPA required in this minor.

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**Audiology**

Required: Additional course to be approved by education advisor (e.g. ED 200, ED 398) 4 hrs.

*Approved for General Education credit. See major advisor.

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**Elementary Education minor requirements with a major of Speech Pathology and Audiology**

Minimum 2.0 GPA required in this minor. These courses cannot be used as part of any other minor or major.

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**Elementary Education minor requirements with a major of Speech Pathology and Audiology**

Minimum 2.0 GPA required in this minor. These courses cannot be used as part of any other minor or major.

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**Elementary Education minor requirements with a major of Speech Pathology and Audiology**

Minimum 2.0 GPA required in this minor. These courses cannot be used as part of any other minor or major.

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**Elementary Education minor requirements with a major of Speech Pathology and Audiology**

Minimum 2.0 GPA required in this minor. These courses cannot be used as part of any other minor or major.

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**Elementary Education minor requirements with a major of Speech Pathology and Audiology**

Minimum 2.0 GPA required in this minor. These courses cannot be used as part of any other minor or major.

---

**Elementary Education minor requirements with a major of Speech Pathology and Audiology**

Minimum 2.0 GPA required in this minor. These courses cannot be used as part of any other minor or major.

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Minor or Emphasis in Early Childhood Education

Advisor: Office of Admissions and Advising 2504 Sangren Hall (616) 387-3947

Students may complete a minor or emphasis in Early Childhood. The completion of each offers a special professional sequence for kindergarten through eighth grade certification with an endorsement signifying special preparation in teaching young children. The Early Childhood Emphasis is an 18-hour program; the minor requires 21 hours. Students may choose either course of study to receive an Early Childhood endorsement on their teaching certificate.

Curriculum requirements, with the following additional courses or substitutions:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ED 350</td>
<td>Young Children, Their Families, and Their Society</td>
<td>3</td>
</tr>
<tr>
<td>ED 351</td>
<td>Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>ED 309</td>
<td>Educational Psychology: Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>ED 389</td>
<td>Classroom Organization and Management: Early Childhood</td>
<td>3</td>
</tr>
<tr>
<td>ED 410</td>
<td>Seminar in Education: Early Childhood Emphasis</td>
<td>2</td>
</tr>
</tbody>
</table>

*This course is required for the Early Childhood minor only.

**The intern teaching experience, with its accompanying seminar, counts as half of the required number of intern teaching hours for certification of the elementary school teacher and is an additional intern teaching assignment. In all, the student must complete 12 hours of intern teaching and seminar for elementary certification.

### Middle School and Junior High School Curriculum

**Bachelor of Arts or Bachelor of Science Degree**

State Elementary or State Secondary Provisional Certificate

**Applications are not currently being accepted for this program.**

A program of undergraduate studies to prepare students to teach in the middle and junior high school. The program focuses on teaching/learning processes and content areas which are effective for working with the older child and the young adolescent in grades 5-9. (Student has option of earning elementary (grades K-8) or secondary (grades 7-12) certification. Elementary certification is recommended.)

The program includes a two-semester sequence of planned and supervised experiences specifically designed for teaching in the middle or junior high school. Program requirements must be planned and approved by advisor.

Minimum hours required for this sequence: 122 hrs.

**General Education Requirements:**

- 35 hrs. for University General Education requirement. An additional 5 hrs. in General Education courses drawn from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies, are required for Michigan certification.

**Major/Minor Requirements**

1. Two minors or group minors (20-28 hours). OR one major or group major (30-36 hours) selected from the following areas: English, foreign languages, mathematics, science, social science minor only.

2. Elementary Education minor, see advisor in the Office of Admissions and Advising.

**Secondary Certification Option**

1. One major or group major

2. One minor or group minor

**Majors and minors must be selected from the following areas: Communication, English, languages, linguistics (second major only), mathematics, and science. It is strongly recommended that majors and minors be chosen from related disciplines. See advisor for acceptable combinations.**

**Professional Education**

An overall grade point average of 2.5 and no grade lower than a "C" in any Professional Education course are required.

**Two semester-planned sequence**

#### Fall Semester

- One course from: SOC 314, 320, 353, 514.

- COM 170 Interpersonal Communications 3 hrs.

- COM 370 Interpersonal Communication II 3 hrs.

- ED 312 The Foundations of Reading Instruction 3 hrs.

- OR

#### Winter Semester

- ED 301 Teaching of Reading Secondary 3 hrs.

- ED 371 Elementary Classroom Organization and Management 3 hrs.

- ED 398 Special Studies in Education (topical seminars) 4 hrs.

- Field Experiences (no credit)

#### Instrument Elective

Select one of the following:

- Music for the Special Student (385) 2 hrs.

- Teaching and Learning in Music (348) 2 hrs.

- General Music Methods (336) 2 hrs.

- Choral Elective

- Select one of the following:
  - Choral Conducting and Literature (330);
  - Choral Techniques (339); Choral Methods (340): 2 hrs.

#### Baccalaureate Writing Requirement

Students who have chosen the Middle School and Junior High School Curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing ED 395 School and Society.

**Bachelor of Science Degree Elementary Music Curriculum**

**Elementary Education Music**

- Grants certification to teach in elementary grade room (K-5) and music (K-8).

**General Education Requirements:** 35 hrs.

**Music Major:**

- Music Convocation 101 (4 semesters) 0 hrs.

- Basic Music 160-161 6 hrs.

- Aural Comprehension 162-163-259 3 hrs.

- Contemporary Music 387 2 hrs.

- Music History and Literature 170-270-271 8 hrs.

- Conducting 215 1 hr.

- Keyboard Musicianship 220-221-300-321 4 hrs.

**NOTE:** All students in this curriculum will complete four semesters of keyboard, and/or pass an examination given by the Keyboard and Professional Education areas. No class piano course is to be counted twice. Students who do not qualify for entry in 220 must complete 120 and/or 121 as a deficiency. Students who test out of Advanced Keyboard Musicianship (321) are urged to consider taking Basic Music (260); American Music (350); Non-Western Music (352); Voice (200), or courses not taken in the Choral or Instrumental elective areas.

- Voice Class: 3 hrs.

- Four semesters of voice, including one of Vocal Techniques for Music Educators (117) and one at 100- 200-level Voice. Only one voice class is to be counted per semester.

- Choral Ensemble 107, 108, or 112 2 hrs.

- Two semesters of major chorals ensembles plus two additional semesters of Grand Chorus. Only one ensemble is to be counted per semester.

- General Music Methods 336 2 hrs.

- Choral Elective

- Select one of the following:
  - Choral Conducting and Literature (330);
  - Choral Techniques (339); Choral Methods (340): 2 hrs.

- Instrument Elective

- Select two of the following:
  - Fundamentals of Guitar (126); Instruments of the Band and Orchestra (279);
  - Instruments of the Classroom (280): 2 hrs.

- Teaching and Learning in Music (348) 2 hrs.

- Music for the Special Student (385) 2 hrs.

**Elementary Education Minor: 28 hrs.**

- Select one course from the following:
  - GEQG 105 4 hrs.
  - SCI 180 3 hrs.

- Required Courses (to be taken in this sequence):
  - MATH 150 4 hrs.
  - ED 312 3 hrs.
  - ED 351 3 hrs.
  - ED 352 3 hrs.
  - ED 407 3 hrs.

- Select one course from the following:
  - ENGL 369 4 hrs.
  - ENGL 373 4 hrs.

- Required course: Additional course to be approved by education advisor (e.g. ED 200, ED 396): 3 hrs.
Professional Education Program ... 17 hrs.  
ED 250 ... 3  
ED 309 ... 3  
OR  
ED 310 ... 3  
ED 347 ... 2  
SPED 527 ... 3  
ED 369 ... 3  
OR  
ED 371 ... 3  
ED 395 ... 3  

Professional Practicum ... 12  
ED 410 ... 2  
ED 470, 471, or 472 ... 5-10  

Physical Education ... 2  
Physical Education for Elementary Teacher (PEPR 340) will satisfy one hour of this requirement.  

Baccalaureate Writing Requirement  
Students who have chosen the Elementary Music Curriculum major will satisfy the Baccalaureate Writing Requirement by successfully completing ED 395 School and Society.  

Secondary Curriculum  
Bachelor of Arts or Bachelor of Science Degree  
State Secondary Provisional Certificate  
(For the preparation of teachers in Grades 7-12)  
Minimum hours required ... 122 hrs.  
This curriculum may require more than 122 credit hours.  
A minimum grade point average of 2.5 must be attained for advancement from the Pre-Education (PED) curriculum to the Secondary Education (SED) curriculum. A minimum grade point average of 2.5 must be attained for enrollment in Intern Teaching and for recommendation for the teaching certificate. PED curriculum students are not permitted to enroll in upper level professional education courses until admission requirements are met and application is approved.  

General Education Requirement—Minimum 40 semester hours of credit as follows:  
35 hours from General Education Programs.  
5 hours from General Education Program and/or courses in language and literature, science, or social studies areas (non-professional courses only).  

General Physical Education  
2 semester hours minimum. 8 semester hours maximum. Two semester hours of general physical education, distributed over at least two “activity” courses are required.  

Professional Education Program: 34 hrs.  
Minimum grade of “C” required in each of these courses and a grade point average of 2.5 maintained in all courses after admission to teacher education. To be taken in sequence.  

Secondary Education for students with majors in the College of Arts and Sciences.  
ED 250 Human Development ... 3  
(Must be at least a sophomore)  
ED 300 The Adolescent and School Learning ... 3  
Prerequisite: ED 250  
ED 301 Teaching of Reading (Secondary) ... 3  
Prerequisite: ED 300, must be at least a junior. To be taken concurrently with ED 302.  
ED 302 Teaching and Learning ... 4  
Prerequisite: ED 300, must be at least a junior. To be taken concurrently with ED 301.  
ED 303 Classroom Organization and Management ... 3  
Prerequisites: ED 301 and ED 302  
ED 395 School and Society ... 3  
Prerequisite: 70 earned hours  
A “methods of teaching” course in either the major or minor (both, if required by the respective major and minor departments.)  
ED 475 Intern Teaching (Secondary) ... 10  
Prerequisite: All of the above and successful completion of all coursework. ED 410 Seminar in Education ... 2  
(Must be taken concurrently with ED 475)  
Note: ED 475 and ED 410 comprise the “intern teaching semester.”  

Secondary Education for students majoring in Art, Health, Industrial Education, Music, Physical Education, Secondary Education in Business, Vocational Education, or those who declared Secondary Education prior to Fall 1990. (Minimum “C” grade in each course with an overall 2.5 GPA required.)  
ED 250 Human Development ... 3  
(Must be at least a sophomore)  
ED 301 Teaching of Reading (Secondary) ... 3  
Prerequisite: ED 250, must be at least a junior, ED 300 not required for students following this guide.  
ED 302 Teaching and Learning ... 4  
Prerequisite: ED 250, ED 301; must be at least a junior.  
ED 395 School and Society ... 3  
Prerequisite: 70 earned hours  
A “methods of teaching” course in either the major or minor (both, if required by the respective major and minor departments.)  
ED 475 Intern Teaching (Secondary) ... 10  
Prerequisite: All of the above and successful completion of all coursework. ED 410 Seminar in Education ... 2  
(Must be taken concurrently with ED 475)  
Note: ED 475 and ED 410 comprise the “intern teaching semester.”  

Baccalaureate Writing Requirement  
Students who have chosen the Secondary Curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing ED 395 School and Society.  

Major/Minor Requirements  
A minimum of one major (at least 30 semester hours or 36 for a group major) plus a minimum of one minor (at least 20 semester hours or 24 for a group minor) must be selected from the appropriate lists of acceptable majors and minors listed below.  

Electives  
Elective credit may be used as needed to complete minimum graduation requirements and/or credits that do not qualify in the above categories. The candidate must satisfy the requirements for the B.A. or B.S. degree.  

Approved majors and minors for the Secondary Education Curriculum.  
(Only programs listed below are acceptable for secondary education).  

 Majors  
(At least 30 semester hours.)  
(Choose one.)  
*Art Education (ATE)  
Biology (BIO) (Science Minor)  
Career and Technical Education:  
Drafting (DRA)  
Graphic Arts (GRA)  
*Home Economics (HEE)  
Metallworking (MWK)  
Power/Auto Mechanics (POW)  
Secondary Education in Marketing (SEM)  
Woodworking (WDK)  
Chemistry (CHM)  
Earth Science (EAR)  
English (ENG)  
Geography (GEG) (Social Science Minor)  
*Health Education (HE)  
History (HIS) (Social Science Minor)  
*Industrial Education:  
Drafting (DRA)  
General Industrial Ed (GIA)  
Graphic Arts (GRA)  
Metal Working (MWK)  
Power-Auto Mechanics (POW)  
Woodworking (WDK)  
Language Department Majors:  
French (FREN)  
German (GER)  
Latin (LAT)  
Russian (RUS)  
Spanish (SPA)  
Mathematics (MAT)  
*Music Education (MUE) (includes vocal or instrumental minor)  
*Physical Education/Teacher-Coach (PYE)  
Physics (PHY)  
Political Science (POL) (Social Science Minor)  
Secondary Education in Business (SEB)  
Theatre Education (THE) (only as second major)  
*These majors give K-12 certification in that subject.  

Minors  
(At least 20 semester hours)  
(Choose One)  
Biology (BIO)  
Career and Technical Education:  
Drafting (DRA)  
Graphic Arts (GRA)  
Metallworking (MWK)  
Secondary Education in Marketing (SEM)  
Power/Auto Mechanics (POW)  
Woodworking (WDK)  
Chemistry (CHM)  
Communication (COM)  
Earth Science (EAR)  
English (ENG)  
Environmental Studies (EVS) with SCI major  
Family Life Education (FLE)  
Geography (GEG)  
Health Education (HE)  
History (HIS)  
Industrial Education (same minor areas as listed under major)  
Language Department  
French (FREN)  
German (GER)  
Latin (LAT)  
Russian (RUS)  
Spanish (SPA)  
Mathematics (MAT)  
Occupational Child Care (OCC) (with Vocational majors only)  
Occupational Foods (OCE) (with Home Economics major only)  
Physical Education (PES)  
Physical Education/Exceptional Child (PEC) (only with PYE or SPED major)  
Physics (PHY)  
Political Science (POL)  
Science (SCI) (with Biology major only)  
Social Science (SOS) (with approved major only)
The primary purpose of the Reading Center and Clinic is to provide educational and clinical experiences for students enrolled at Western Michigan University who are preparing to work with children and adults in reading. Special activities carried on by the clinic are designed to provide diagnosis and developmental and corrective instruction in reading for children and adults, and to furnish consultative services for teachers and schools in Southwestern Michigan. Furthermore, the clinic provides students in education an opportunity to observe and participate in the administration of educational and clinical tests, and the procedures employed in interviewing children, parents, and school personnel. The Center also houses the Reading Recovery Project.

See Education and Professional Development course listings for reading courses offered.

**CONSUMER RESOURCES AND TECHNOLOGY**

Linda L. Dannison, Chair
Max E. Benne
Michelle D. Chirnoda
Margie J. Geisler
Gail A. Havens
Rebecca S. Marvin
Mary Jo Peterson
Maja Petersons
Nancy H. Steinhaus
Darrell B. Thomas
Donna R. vanWestenien
Patricia B. Viard
Ronald J. Wilson
Carl A. Woloszyk

The mission of the Department of Consumer Resources and Technology is to provide integrative educational programs and conduct research focused on reciprocal relationships among individuals, families, and their near environments toward the goal of improving the quality of life within a dynamic world community.

Curricula offered in the department include:
- Dietetics
- Family Studies
- Food Service Administration
- Industrial Education Teaching
- Interior Design
- Textile and Apparel Studies—Merchandising Emphasis
- Textile and Apparel Studies—Production Emphasis
- Vocational Education Teaching

Minors offered in the department include:
- Family Life Education (Teaching)
- Food Occupations (Teaching)
- Occupational Child Care (Teaching)
- Textile and Apparel Merchandising

**Academic Advising**

Charon Sanford, Room 3033, Kohrman Hall.

The advisor is available to assist in individual program planning, recommend electives appropriate to a student’s educational objectives, discuss employment opportunities, and help solve academic problems. Substitutions and transfer credit must be approved by departmental advisor.

**Vocational Education**

Students desiring to become qualified as teachers of Vocational Home Economics, Vocational Technical Education (Drafting, Graphic Arts, Metal Working, Power/Automotive, Woodworking), or Secondary Education in Marketing must complete the appropriate study program found under Vocational Education in the final section describing programs in the College of Education. Only persons holding the appropriate Vocational and Secondary Provisional Certificates will be qualified to teach in these reimbursed Secondary programs in Michigan Public Schools.

**Work Experience Programs**

Programs offered in textile and apparel studies, food service administration, interior design, and family studies are designed to develop occupational competencies in their respective areas. These programs, which are sponsored jointly with industries, provide students with an opportunity to complete a four-year program leading to a Bachelor of Science degree.

**Additional Information**

General information regarding counseling, scholarships and special programs of interest to students in this department may be found under the beginning of the College of Education section of the catalog.

**Dietetics**

Bachelor of Science Degree

The Dietetics Program meets the American Dietetic Association’s Standards of Education and graduates are eligible to apply for an accredited internship or an approved supervised practice program. Students must complete either the internship or the supervised practice in order to qualify for certification as Registered Dietitians. After certification, the Registered Dietitian is eligible for positions in hospitals such as clinical dietitian or food service administrator; for positions in commercial food establishments such as restaurants, hotels, industrial facilities, schools, colleges, universities and the armed forces, and for positions in community health agencies.

The Student Dietetic Association provides an opportunity to meet dietetics professionals, learn about the profession and volunteer for pre-professional activities, as well as meet and interact with fellow dietetics students.

**BACCALAUREATE WRITING REQUIREMENT**

Students who have chosen the dietetics major will satisfy the Baccalaureate Writing Requirement by successfully completing CRT 461 Diet and Disease or CRT 468 Advanced and Experimental Foods.

**Requirements**

Candidates for the Bachelor of Science degree must complete the following program of 122 semester hours. A grade of "C" or better must be earned in courses with a CRT prefix and in other specified courses presented for graduation.

**REQUIRED CRT COURSES — 30 hours**

Minimum "C" grade required
- CRT 100 Career Seminar - DI/FSA — 3
- CRT 165 Food Science Principles — 3
- CRT 260 Nutrition — 3
- CRT 368 Quantity Foods — 3
- CRT 460 Advanced Nutrition — 4
- CRT 461 Diet and Disease — 4
- CRT 462 Community Nutrition — 3
- CRT 466 Institutional Management — 4
- CRT 468 Advanced and Experimental Foods — 4
REQUIREMENT RELATED COURSES—31 hours
Minimum "C" grade required
MATH 111 Algebra II .......................................... 3
IME 102* Technical Communications .......................... 3
CRT 225 Computer Applications ............................... 3
COM 170* Interpersonal Communications I .................. 3
CTE 344 Teaching Methods for CTE ......................... 3
PSY 100* General Psychology ................................ 3
SOC 200* Principles of Sociology .............................. 3
ECON 201* Principles of Economics ......................... 3
MGMT 300 Fundamentals of Management ................... 3
PHIL 434* Biomedical Ethics and Society ................. 4

SCIENCE COURSES — 25 hours
Minimum "C" grade required
CHEM 101* General Chemistry I .............................. 4
BIO 112* Introduction to Biomedical Sciences ........ 4
CHEM 120 General Chemistry II ............................. 4
BIO 240 Human Physiology .................................. 4
CHEM 232* Microbiology and Infectious Diseases .... 3
CHEM 346* Introduction to Biochemistry ................. 3
CHEM 356 Introduction to Organic Chemistry ............ 4

GENERAL EDUCATION — 35 hours total
* above apply toward this requirement

PHYSICAL EDUCATION — 2 hours
ELECTIVES — 26 hours

Family Studies
Bachelor of Science Degree

The family studies curriculum is an interdisciplinary program designed with flexibility for students who desire leadership positions in public and private programs related to children and families. This program is also intended for those desiring to pursue a Master’s degree program in home economics, counseling, and other related fields.

BACCALAUREATE WRITING REQUIREMENT
Students who have chosen the family studies curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing CRT 415 Effective Parenting.

Requirements
Candidates for the Bachelor of Science degree must complete the following program of 122 semester hours.

REQUIREMENT CRT COURSES — 30 hours
CRT 100 Career Seminar—FST .............................. 1
CRT 202 Field Experience .................................... 2
CRT 205* Introduction to Government ................. 2
CRT 210 Human Sexuality ................................ 3
CRT 214 Human Growth and Development ............ 3
CRT 215* Adolescent Development ..................... 3
CRT 266 Food and Society .................................. 3
CRT 318 Intimate Relationships .......................... 3
CRT 410 Teaching Sex Education ........................ 3
CRT 413 Marriage and Family in Maturity ............... 3
CRT 415 Effective Parenting .............................. 3

REQUIREDS RELATED COURSES — 12 hours
BAS 300* Black Experience ................................ 3
COM 170* Interpersonal Communication ................ 3
CRJ 429 Internship ........................................... 6
CRT 575 Admin of Child Development .......................... 3
FEPR 100* Health for Better Living ....................... 4
PSY 100* General Psychology ............................. 3
PSY 250 Abnormal Psychology ............................ 3
SOC 210 Modern Social Problems ......................... 3
SOC 362 Criminology ........................................ 3
CRT 412 Child Abuse ........................................ 3
SOC 454 Juvenile Delinquency ............................. 3
SWRK 100* Introduction to Social Services .................. 3

GENERAL EDUCATION — 40 hours total
* above apply toward this requirement

PHYSICAL EDUCATION REQUIREMENT — 2 hours

ELECTIVES — 20 hours

Food Service Administration
Bachelor of Science Degree

The food service administration curriculum is scientifically oriented for indepth study of foods in relation to the business field. Students may pursue supervisory/managerial careers in commercial food institutions in the equipment field, food research, public utility companies, mass media productions, quality testing, technical writing, or governmental food agencies. Student Food Service Association (FOSSA) activities provide additional professional experiences.

BACCALAUREATE WRITING REQUIREMENT
Students who have chosen the Food Service Administration major will satisfy the Baccalaureate Writing Requirement by successfully completing CRT 468 Advanced and Experimental Foods.

Requirements
Candidates for the Bachelor of Science degree must complete the following program of 122 semester hours.

REQUIREMENT CRT COURSES — 30 hours
CRT 100 Career Seminar—DI/ASSA .................................. 1
CRT 165 Food Science Principles ........................... 3
CRT 202 Field Experience .................................... 3
CRT 205 Topics in CRT—Breads ............................ 1
CRT 265 Topics in CRT—Catering ......................... 1
CRT 225 Computer Applications .......................... 3
CRT 260 Nutrition ............................................. 3
CRT 368 Quantity Foods .................................... 4
CRT 466 Institutional Management ....................... 4
CRT 468 Advanced and Experimental Foods ............. 4
CRT 590 Projects/Problems in CRT ....................... 3

REQUIREMENT RELATED COURSES — 56 hours
IME 102* Technical Communications ....................... 3
BIO 112* Principles of Biology ............................. 3
CHEM 233* Microbiology and Infectious Diseases .... 3
CHEM 101* General Chemistry .............................. 4
ECON 201* Principles of Economics ....................... 3
ECON 202* Principles of Economics ....................... 3

REQUIREMENT RELATED COURSES — 56 hours
IME 102* Technical Communications ....................... 3
BIO 112* Principles of Biology ............................. 3
BIOS 112* Principles of Biology .......................... 3
MGMT 352 Personnel Management .......................... 3
IME 402 Supervision/Indus. Oper .......................... 3
PSY 100* General Psychology ............................. 3

SELECT 21 HOURS FROM:
CRT 160* Introduction to Agriculture ..................... 3
CRT 205 Consumer Education ............................. 3
CRT 429 Internship ........................................... 6
ACTY 210 Principles of Accounting ........................ 3
ACTY 211 Principles of Accounting ........................ 3
BIS 340 Business Communication ........................ 3
FCL 320 Business Finance ................................ 3
FCL 380 Legal Environment ................................ 3
FCL 362 Business Law ....................................... 3
MATH 216 Business Statistics .............................. 3
MGMT 210 Small Business Management ................... 3
MGMT 300 Fundamentals of Management ................. 3
MKTG 250 Marketing ......................................... 3

GENERAL EDUCATION — 40 hours
Courses with * above fulfill 29/28 hours of this requirement.

PHYSICAL EDUCATION — 2 hours

Industrial Education Curriculum
Bachelor of Science Degree

The Industrial Education curriculum is designed to prepare teachers of industrial education for the junior and senior high school levels. The student must select one major and one minor from the technical areas available. An industrial education teaching minor is available to students not majoring in industrial education, and includes 20 hours of technical courses plus six hours of professional vocational education courses, CTE 342 and CTE 344.

1. Minimum hours required for this curriculum .......................... 122 hrs.
2. General Education Requirements* ................................ 40 hrs.
3. 3 semester hours of written communications and MATH 110 and 111 or equivalent are required.
3. Technical major in one of the following areas .......................... 30 hrs.
   General Industrial Arts
   Drafting
   Graphic Arts
   Metalworking
   Power Automotive
   Woodworking
4. Technical minor in any one of the above areas other than the major .......................... 20 hrs.
5. Professional Education Courses .......................... 21 hrs.
   ED 250 Human Development and Learning .................. 4
   ED 301 Teaching of Reading (Secondary) .................. 3
   ED 302 Teaching and Learning ................................ 3
   ED 385 School and Society ................................ 3
   ED 475 Directed Teaching (Secondary) .................. 10
6. Professional Vocational Education Courses .................. 6 hrs.
   CTE 342 Curriculum Development in CTE .................. 3
   CTE 344 Teaching Methods for CTE ........................ 3
7. Elective ................................................. 3 hrs.
8. Physical Education ........................................ 2 hrs.

* To include CS 105 Introduction to Computers
BACCALAUREATE WRITING REQUIREMENT
Students who have chosen the Industrial Education major will satisfy the Baccalaureate Writing Requirement by successfully completing CTE 342 Curriculum Development in CTE.

Interior Design
Bachelor of Science Degree

Interior design is an interdisciplinary curriculum for the student who desires a career in residential or commercial interior design, retaining home furnishings, visual merchandising, marketing of building products, or design related sales. An active student chapter of the American Society of Interior Designers, and optional Institute of Business Designers provide additional opportunities for professional activities.

PORTFOLIO REVIEW REQUIREMENT
Any entering freshman or transfer student planning to major in interior design must apply for portfolio review after completing CRT 150, CRT 156, CRT 251, CRT 254 and CMD 131, CMD 149, IME 349. Portfolio review is held annually during winter semester and is the basis for selective admission to the upper level interior design sequence. A student not admitted to the upper level interior design sequence may reapply and participate in portfolio review again in the following winter. See the CRT academic advisor for specifics.

BACCALAUREATE WRITING REQUIREMENT
Students who have chosen the Interior Design major will satisfy the Baccalaureate Writing Requirement by successfully completing CRT 351 Contract Design I.

Requirements
Candidates for the Bachelor of Science degree must complete the following program of 122 semester hours.

REQUIRED CRT COURSES — 46 hours
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRT 150</td>
<td>Intro to Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>CRT 156</td>
<td>Design Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>CRT 157</td>
<td>Sketching for Interior Designers</td>
<td>3</td>
</tr>
<tr>
<td>CRT 202</td>
<td>Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>CRT 220</td>
<td>Textiles I</td>
<td>3</td>
</tr>
<tr>
<td>CRT 251</td>
<td>Period Interiors I</td>
<td>3</td>
</tr>
<tr>
<td>CRT 252</td>
<td>Period Interiors II</td>
<td>3</td>
</tr>
<tr>
<td>CRT 253</td>
<td>Intro to Interior Design Materials</td>
<td>3</td>
</tr>
<tr>
<td>CRT 255</td>
<td>Lighting for Interiors</td>
<td>3</td>
</tr>
<tr>
<td>CRT 257</td>
<td>Textiles II</td>
<td>3</td>
</tr>
<tr>
<td>CRT 351</td>
<td>Contract Design II</td>
<td>3</td>
</tr>
<tr>
<td>CRT 352</td>
<td>Professional Practices</td>
<td>3</td>
</tr>
<tr>
<td>CRT 359</td>
<td>Visual Design Techniques</td>
<td>3</td>
</tr>
<tr>
<td>CRT 450</td>
<td>Residential Design</td>
<td>3</td>
</tr>
<tr>
<td>CRT 451</td>
<td>Contract Design II</td>
<td>3</td>
</tr>
<tr>
<td>CRT 459</td>
<td>Senior Studio</td>
<td>3</td>
</tr>
</tbody>
</table>

REQUIRED RELATED COURSES — 39 hours
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMD 131</td>
<td>Intro to Building Practices</td>
<td>3</td>
</tr>
<tr>
<td>CMD 149</td>
<td>Intro to Architectural Drafting</td>
<td>3</td>
</tr>
<tr>
<td>IME 349</td>
<td>Residential Architectural Design</td>
<td>3</td>
</tr>
<tr>
<td>CMD 330</td>
<td>Wood/Materials/Interior Design</td>
<td>3</td>
</tr>
<tr>
<td>CRT 225</td>
<td>Computer Applications OR CS 106*</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201*</td>
<td>Principles of Economics</td>
<td>3</td>
</tr>
<tr>
<td>ART 220*</td>
<td>History of Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 221*</td>
<td>History of Art</td>
<td>3</td>
</tr>
<tr>
<td>MKTG 360</td>
<td>Professional Selling</td>
<td>3</td>
</tr>
<tr>
<td>COM 104**</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>IME 102*</td>
<td>Technical Communications</td>
<td>3</td>
</tr>
<tr>
<td>MGMT 210</td>
<td>Small Business Management OR</td>
<td></td>
</tr>
<tr>
<td>MGMT 300</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>ACTY 210</td>
<td>Principles of Accounting</td>
<td>3</td>
</tr>
</tbody>
</table>

GENERAL EDUCATION/LIBERAL ARTS — 40 hours total
Courses with * above apply toward General Education, courses with ** count toward Liberal Arts.

PHYSICAL EDUCATION — 2 hours

ELECTIVES — Number of hours needed for 122 total

Secondary Education in Business
Bachelor of Science Degree

Bachelor of Science Degree

Candidates for the Bachelor of Science degree and Vocational and/or Secondary Provisional certification must complete the following program requirements as well as University requirements stated elsewhere in this bulletin.

REQUIREMENT MAJOR SEQUENCE* — 36 hours
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRT 209</td>
<td>Consumer Education</td>
<td>3</td>
</tr>
<tr>
<td>CRT 255</td>
<td>Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CRT 305</td>
<td>Professional Job Search</td>
<td>3</td>
</tr>
<tr>
<td>COM 170</td>
<td>Interpersonal Communication I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201*</td>
<td>Principles of Economics</td>
<td>3</td>
</tr>
<tr>
<td>BIS 260</td>
<td>Programming and Applications with Microcomputers</td>
<td>3</td>
</tr>
<tr>
<td>BIS 350</td>
<td>Management Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>ACTY 210</td>
<td>Principles of Accountancy</td>
<td>3</td>
</tr>
<tr>
<td>ACTY 211</td>
<td>Principles of Accountancy</td>
<td>3</td>
</tr>
<tr>
<td>FCL 380</td>
<td>Legal Environment</td>
<td>3</td>
</tr>
<tr>
<td>Select 6 hours from the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BIS 386</td>
<td>Advanced Office Systems</td>
<td>3</td>
</tr>
<tr>
<td>BIS 388</td>
<td>Records Management</td>
<td>3</td>
</tr>
<tr>
<td>BIS 456</td>
<td>Office Management</td>
<td>3</td>
</tr>
<tr>
<td>* Prerequisite for program: Keyboarding (or BIS 182 Keyboarding Content)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

CAREER AND TECHNICAL EDUCATION — 12 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTE 342</td>
<td>Curriculum Development in CTE</td>
<td>3</td>
</tr>
<tr>
<td>CTE 344</td>
<td>Teaching Methods for CTE</td>
<td>3</td>
</tr>
<tr>
<td>CTE 512</td>
<td>Principles of Career and Technical Education</td>
<td>3</td>
</tr>
<tr>
<td>CTE 543</td>
<td>Work-Site Based Education Programs</td>
<td>3</td>
</tr>
</tbody>
</table>

PROFESSIONAL TEACHER EDUCATION — 22 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRT 214</td>
<td>Human Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>ED 301</td>
<td>Teaching of Reading-Secondary</td>
<td>3</td>
</tr>
<tr>
<td>ED 302</td>
<td>Teaching and Learning</td>
<td>4</td>
</tr>
<tr>
<td>ED 410</td>
<td>Seminar in Education</td>
<td>2</td>
</tr>
<tr>
<td>ED 475</td>
<td>Directed</td>
<td>3</td>
</tr>
<tr>
<td>CTE 344</td>
<td>Teaching-Secondary</td>
<td>10</td>
</tr>
</tbody>
</table>

Textile and Apparel Studies

Bachelor of Science Degree

Merchandising Emphasis

The merchandising emphasis is designed to prepare students for careers in retailing and related fields. The four-year program includes studies in merchandise marketing, and management. A minor is optional though many of our students select a marketing or management minor. Other related fields can also be selected as minor studies, e.g., communication, journalism, or language. Students who graduate with a merchandising emphasis may begin a career in one of many entry level management positions in department, specialty, discount or boutique stores. Career opportunities also exist in the apparel and textile wholesaling fields.

Production Emphasis

The production emphasis is designed for students interested in careers within the manufacturing production cycle of the apparel industry, such as with apparel manufacturers in design, drafting, quality control and plant supervision, with textile-producing companies as technicians or fashion analysts, or with pattern and notion companies. Students will select a required career option of Manufacturing, Computer-Aided Design (CAD), or Fashion Design. Individuals interested in fashion design should plan on including one year of study at the Fashion Institute of Technology in New York City during their junior year.

BACCALAUREATE WRITING REQUIREMENTS
Students who have chosen the merchandising emphasis will satisfy the Baccalaureate Writing Requirement by successfully completing BIS 340 Writing for Business. Students who have chosen the production emphasis will satisfy the Baccalaureate Writing Requirement by successfully completing CRT 524 Socio-Psychological Aspects of Clothing.

Merchandising Emphasis Requirements

Candidates for the Bachelor of Science degree must complete the following program of 122 semester hours.

CORE REQUIREMENTS — 18 hours
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRT 126</td>
<td>The Fashion Industry</td>
<td>3</td>
</tr>
<tr>
<td>CRT 155</td>
<td>Design Principles</td>
<td>3</td>
</tr>
<tr>
<td>CRT 220</td>
<td>Textiles</td>
<td>3</td>
</tr>
<tr>
<td>CRT 305</td>
<td>Professional Job Search</td>
<td>3</td>
</tr>
<tr>
<td>CRT 326</td>
<td>History of Costume</td>
<td>3</td>
</tr>
<tr>
<td>CRT 524</td>
<td>Socio-Psychological Aspects of Clothing</td>
<td>3</td>
</tr>
</tbody>
</table>

REQUIRED CRT COURSES — 18 hours
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CRT 202</td>
<td>Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>CRT 226</td>
<td>Retail Buying</td>
<td>3</td>
</tr>
<tr>
<td>CRT 228</td>
<td>Nonlevelle Products</td>
<td>3</td>
</tr>
<tr>
<td>CRT 320</td>
<td>Visual Merchandising</td>
<td>3</td>
</tr>
<tr>
<td>CRT 329</td>
<td>Promotion of Textile and Apparel Products</td>
<td>3</td>
</tr>
<tr>
<td>CRT 430</td>
<td>Fashion Retailing</td>
<td>3</td>
</tr>
</tbody>
</table>

REQUIRED RELATED COURSES — 34 hours
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 107</td>
<td>Chemistry, Textiles and Design</td>
<td>3</td>
</tr>
<tr>
<td>CS 105*</td>
<td>Introduction to Computers OR</td>
<td></td>
</tr>
<tr>
<td>CRT 225</td>
<td>Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>IME 102*</td>
<td>Technical Communications</td>
<td>3</td>
</tr>
</tbody>
</table>

*Prerequisite for program: Keyboarding (or BIS 182 Keyboarding Content)
ECON 201 Principles of Economics 3
ACTY 210 Principles of Accounting 3
BIS 340 Business Communications 3
MGMT 300 Fundamentals of Management 3
MGMT 352 Personnel Management 3
MKTG 250 Marketing 3
MKTG 360 Professional Selling 3
MKTG 374 Advertising 3

Select six (6) hours from the following:
CRT 124 Apparel Construction 3
CRT 209 Consumer Education 3
CRT 230 CAD For Textiles and Apparel 3
CRT 405 Travel/Study Seminar 1-4
CRT 422 Apparel Manufacturing 3
CRT 429 Internship 3-6
CRT 522 Topics in CRT (TEX related) 3
CRT 598 Independent Study 1-6

GENERAL EDUCATION — 40 hours
Courses with * above apply toward this requirement.

PHYSICAL EDUCATION REQUIREMENT — 2 hours

ELECTIVES — Number of hours needed for graduation total.

Production Emphasis Requirement
Candidates for Bachelor of Science degree must complete the following program of 122 semester hours

CORE REQUIREMENTS — 18 hours
CRT 126 The Fashion Industry 3
CRT 155 Design Principles 3
CRT 220 Textiles 3
CRT 305 Professional Job Search Strategies 3
CRT 326 History of Costume 3
CRT 524 Socio-Psychological Aspects of Clothing 3

REQUIRED COURSE — 21 Hours
CRT 124 Apparel Construction 3
CRT 222 Flat Pattern Design I 3
CRT 230 CAD for Textiles and Apparel 3
CRT 244 Experimental Clothing Techniques 3
CRT 322 Flat Pattern Design II 3
CRT 324 Dressmaker Tailoring 3
CRT 422 Apparel Manufacturing 3

CAREER OPTION — 16-24 hours. Individuals must select a Career Option of either Manufacturing, CAD (Computer Aided Design) or Fashion Design.

REQUIRED RELATED COURSES — 22 hours
CHEM 107 Chemistry of Textiles and Design Media 4

ELECTIVES — 6 hours*
Choose six hours from the following:
CRT 124 Apparel Construction 3
CRT 226 Fashion/Retail Buying 3
CRT 326 History of Costume 3
CRT 399 Professional Textiles and Apparel Products 3
CRT 430 Fashion Retailing 3

* Of the 22 hour total, students must complete a minimum of 6 hours at the 300 level or higher.

Textile and Apparel Merchandising

REQUIRED COURSES — 12 hours
CRT 126 The Fashion Industry 3
CRT 155 Design Principles 3
CRT 220 Textiles 3
CRT 320 Visual Merchandising 3

REQUIRED RELATED COURSE — 4 hours
CHEM 107 Chemistry of Textiles and Design Media 4

Elective courses, if needed, to complete the 24 semester hours:
ACTY 201 Accounting Concepts and Application 3
MGMT 352 Personnel Management 3
ECON 201 Principles of Economics 3
PSY 100 General Psychology 3
SOC 200 Principles of Sociology 3

CRT 522 Topics in CRT (TEX related) 3
CRT 598 Independent Study 1-6

GENERAL EDUCATION — 40 hours
Courses with * above apply here.

PHYSICAL EDUCATION — 2 hours

ELECTIVES — Number of hours needed for graduation total.

Minors
Requirements
Students should consult with the department advisor to plan one of the following minors.

Family Life Education (Teaching)

REQUIRED COURSES — 24 hours
CRT 209 Consumer Education 3
CRT 210 Introduction to Human Sexuality 3
CRT 215 Adolescent Development 3
CRT 266 Food and Society 3
CRT 318 Intimate Relationships 3
CRT 410 Teaching of Sex Education in the School 3
CRT 415 Effective Parenting 3
CRT 124 Apparel Construction 3
CRT 524 Socio/Psych Aspects of Clothing 3

Textile and Apparel Merchandising

REQUIRED COURSES — 12 hours
CRT 126 The Fashion Industry 3
CRT 155 Design Principles 3
CRT 220 Textiles 3
CRT 320 Visual Merchandising 3

REQUIRED RELATED COURSE — 4 hours
CHEM 107 Chemistry of Textiles and Design Media 4

Elective courses, if needed, to complete the 24 semester hours:
ACTY 201 Accounting Concepts and Application 3
MGMT 352 Personnel Management 3
ECON 201 Principles of Economics 3
PSY 100 General Psychology 3
SOC 200 Principles of Sociology 3

CRT 522 Topics in CRT (TEX related) 3
CRT 598 Independent Study 1-6

GENERAL EDUCATION — 40 hours
Courses with * above apply here.

PHYSICAL EDUCATION — 2 hours

ELECTIVES — Number of hours needed for graduation total.

Minors
Requirements
Students should consult with the department advisor to plan one of the following minors.

Family Life Education (Teaching)

REQUIRED COURSES — 23-24 hours
CRT 210 Introduction to Human Sexuality 3
CRT 214 Human Growth and Development 3
PEFR 276 Outdoor Education or PEPR 170 Introduction to Recreation 2/3
CRT 266 Food and Society 3
ED 350 Young Children Family and Society 3
CRT 415 Effective Parenting or ED 509 Parent Education I or CRT 575 Administration of Child Development Centers 3
CRT 202 OR 822 Field Experience/Occupational Lab Experience (4000 hours work experience required for a vocational endorsement) 3

VOCATIONAL EDUCATION

Bachelor of Science Degree

The vocational education teaching curriculum (VET) prepares students to qualify as vocational education teachers in Michigan Area Skill Centers and Secondary Institutions in selected subject areas of vocational education under the provisions of the Michigan State Plan for Vocational Education. Areas of vocational education that may be selected by a student are business education, secondary marketing education, home economics, vocational technical education, and health occupations.

Industrial Education Teaching Curriculum (IET) differs slightly in professional education course requirements as noted in the Industrial Education Teaching Curriculum requirements located earlier in the Department of Consumer Resources and Technology section.

Vocational Advising
The advisor is available to assist in individual program planning, recommend electives appropriate to the career objective of a vocational teacher, and discuss employment opportunities. Substitutions and transfer credit must be approved by the departmental vocational advisor.

Majors
Secondary Education in Marketing
Home Economics Education
Vocational Technical Areas (Drafting, Graphic Arts, Metalworking, Power/Auto, and Woodworking)

Minors
Food Occupations
Occupational Child Care
Secondary Education in Marketing
Vocational Technical Areas (Drafting, Graphic Arts, Metalworking, Power/Auto, and Woodworking)
Vocational Certification in Business

Information about vocational certification to teach business or business education courses may be obtained by contacting the vocational coordinator at 387-3755.

Vocational Educational Teaching Curriculum

Requirements

Candidates for the Bachelor of Science degree and Vocational and/or Secondary Provisional certification must complete the following program requirements as well as University requirements stated elsewhere in this bulletin.

A. Minimum hours required for this curriculum—124 to 128 hours
B. General Education requirement—40 hours
C. Major Sequence—30 to 36 hours

Choose one of the following three major sequences:

1. Secondary Education in Marketing — 36 hours
(4,000 work hours required; may necessitate internship or work experience)
   - CRT 126 The Fashion Industry 3
   - CRT 155 Design Principles 3
   - CRT 225 Computer Applications 3
   - OR CRT 105* Introduction to Computers 3
   - ECON 201 Principles of Economics (Micro) 3
   - ACTY 210 Principles of Accounting 3
   - MKTG 360 Professional Selling 3
   - CRT 305 Professional Job Search Strategies 3
   - CRT 320 Visual Merchandising 3
   - CRT 329 Promotion of Textile and Apparel Products 3
   - MKTG 250 Marketing 3
   - MKTG 374 Advertising 3
   - CRT 430 Fashion Retailing 3

2. Home Economics Education — 36 hours
   - CRT 165 Food Science Principles 3
   - CRT 210 Human Sexuality 3
   - CRT 215 Transitions to Adulthood 3
   - CRT 260 Nutrition 3
   - CRT 318 Intimate Relationships 3
   - CRT 410 Teaching Human Sexuality 3
   - CRT 413 Marriage and Family in Maturity 3
   - CRT 415 Effective Parenting 3

Select 6 hours from:
   - CRT 209 Consumer Education 3
   - CRT 225 Computer Applications 3
   - CRT 305 Professional Job Search Strategies 3

Select 6 hours from:
   - CRT 124 Apparel Construction 3
   - CRT 153 Design Principles 3
   (200 work hours required; this may be voluntary or paid work experience and must be completed in three of the following areas: family services, children/youth services, consumer services, or educational services.)

3. Vocational Technical — 30 hours
   Technical course sequence is planned in consultation with an advisor in one of the following areas: drafting, graphic arts, metalworking, power/auto, woodworking. (4,000 work hours required; may necessitate internship or work experience)
   - D. TEACHABLE MINOR — 20 hours
   - E. PROFESSIONAL VOCATIONAL EDUCATION — 11 hours
   - CTE 342Curriculum Development in CTE 3

4. Electives — Based on MAJOR SEQUENCE requirements

H. PHYSICAL EDUCATION — 2 hours

I. BACCALAUREATE WRITING REQUIREMENT

Students who have chosen the Vocational Education major will satisfy the Baccalaureate Writing Requirement by successfully completing CTE 342 Curriculum Development in CTE.

Vocational-Technical Curriculum

Bachelor of Science Degree

Minimum hours required for this curriculum ........................................ 122 hrs.

Course Requirements

1. General Education Requirements ........................................... 35 hrs.
2.  Mathematics (110 and 111) ........................................... 6 hrs.
3. Technical Major in one of the following areas: 30 hrs.
   - Drafting
   - Graphic Arts
   - Metallurgy
   - Power/Automotives
   - Woodworking

4. Technical Minor in any one of the above areas other than the major .................................. 20 hrs.

5. Option I (Vocational-Industrial Education leading to Secondary Teaching Certificate and Vocational Endorsement)*

   Professional Education Courses ... 22 hrs.
   - ED 250 Human Growth and Development 3
   - ED 301 Secondary Reading 3
   - ED 302 Teaching and Learning (Secondary) 4
   - ED 410 Seminar in Education 2
   - ED 475 Directed Teaching (Secondary) 10

Professional Vocational Courses ... 9 hrs.
   - CTE 342 Curriculum Development in CTE 3
   - CTE 512 Principles of Career and Technical Education 3

6. Option II (Technical Education without teaching certificate) 30 hrs.
   - CTE 342 Curriculum Development in CTE 3
   - CTE 512 Principles of Career and Technical Education 3
   - CTE 543 Work-Site Based Education Programs 3
   - COM 104 Public Speaking 3
   - IME 402 Conference Leadership 3
   - IME 422 Conference Leadership 3
   - PSY 100 General Psychology 3
   - Elective 9

7. Physical Education .................................................. 2 hrs.

*Vocational Endorsement requires 4,000 clock hours of work experience in the major or the minor.

VOCATIONAL MINORS

SECONDARY EDUCATION IN MARKETING — 24 hours
(4,000 work hours required; may necessitate an internship or work experience)
   - CRT 126 The Fashion Industry 3
   - CRT 320 Visual Merchandising 3
   - CRT 430 Fashion Retailing 3
   - MKTG 250 Marketing 3
   - MKTG 374 Advertising 3
   - ECON 201 Principles of Economics 3
   - MKTG 360 Professional Selling 3
   - ACTY 210 Principles of Accounting 3

FOOD OCCUPATIONS — 24 hours
See departmental advisor in the Department of Consumer Resources and Technology for course requirements and work hours required.

OCCUPATIONAL CHILD CARE — 23-24 hours
See advisor in Department of Consumer Resources and Technology for course requirements and work hours required.

VOCATIONAL TECHNICAL — 20 hours

See the departmental advisor for planning courses in the areas of drafting, graphic arts, metalworking, power/auto, and woodworking.

Majors in non-vocational teacher preparation programs may earn vocational certification by completing one of the following vocational minor sequences in consultation with the advisor.

Consumer Resources and Technology Courses (CRT)

A list of approved General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog. Numbers following course title indicate hours of lecture and laboratory per week during a semester (lecture hours-laboratory hours).

CRT 100 Career Seminar 1 hr.
   Orientation to special career opportunities in various majors, featuring guest speakers. Specific sections per area of interest.

CRT 124 Apparel Construction (2-3)
   3 hrs. Fall, Winter
   Basic construction techniques, pattern alteration, fitting and design as related to the individual construction of garments. Text available for those desiring placement in upper level courses.

CRT 126 The Fashion Industry (3-0)
   3 hrs. Fall
   An introduction to the manufacturing and merchandising of apparel. This course includes the business, environment, movement, and market centers of fashion. An emphasis on design, specialty fashion retailers, trends and auxiliary services is explored.

CRT 150 Introduction to Interior Design (2-3)
   3 hrs. Fall, Winter
   Basic study of the elements and principles of designing and furnishing interiors.

CRT 155 Design Principles
   3 hrs. Fall
   Introduction to basic principles and elements of design and color fundamentals, with application particularly in the fields of fashion and textiles.
CRT 156 Design Fundamentals
3 hrs. Fall, Winter
A focused introductory study of the basic elements and principles of design for the interior design major. Emphasis will be placed on concept development, color theory and presentation skills.

CRT 157 Sketching for Interior Designers
3 hrs. Fall
Development of freehand drawing skills pertinent to interior designers by emphasizing non-mechanical perspective, controlled line quality and presentation. Prerequisites: CRT 156 and ET 149.

CRT 160 Introduction to Agriculture (4-0)
4 hrs. Fall, Winter
An introduction to the principles and practices of food and fiber production, and agriculture's role in today's society and economy.

CRT 161 Animal Industry (4-0)
4 hrs. Fall
Fundamental concepts of livestock and poultry production in the United States. An introduction to types, breeds, selection, and management of livestock and poultry.

CRT 165 Food Science Principles (2-3)
3 hrs. Fall
Relationship of food science principles to basic food preparation techniques. Prerequisite: CHEM 101.

CRT 202 Field Experience
1-3 hrs.
On-the-job experience under supervision of department with cooperating organizations. Written materials and performance appraisal required. This course is graded on a credit/no credit basis. Department majors only.

CRT 205 Topics in Consumer Resources and Technology
1-3 hrs. Fall, Winter, Spring
Individual topics in five/fifteen week formats, ranging in 1-3 hours of credit. Student may elect up to 6 hours of credit if topics vary. Topics to be announced.

CRT 209 Consumer Education (3-0)
3 hrs. Fall, Winter
A study of the information available to consumers in our economy with emphasis on personal decision making in money management and product and service choices, and consumer protection.

CRT 210 Sex Education—An Introduction to Human Sexuality (3-0)
3 hrs. Fall, Winter, Spring
Covers various aspects of human sexuality, trends in moral values and behavior patterns, anatomy and physiology of human reproduction, and current issues in sex education.

CRT 214 Human Growth and Development (2-3)
3 hrs. Fall
A study of physical, social, emotional, and intellectual growth of young people. Three hours per week required participation and observation in youth-oriented centers. (Hours are arranged).

CRT 215 Adolescent Development (3-0)
3 hrs. Winter
A study of interpersonal relationships and the physical and emotional development of the person in early and later adolescence. Prerequisite: CRT 214.

CRT 220 Textiles (3-0)
3 hrs. Fall, Winter
Consumer-oriented textiles emphasizing fibers, yarns, fabric constructions and finishes as related to use, serviceability, and care.

CRT 222 Flat Pattern Design I (2-3)
3 hrs. Winter Odd Years
A study of the drafting techniques employed in the flat pattern method for designing clothing. Prerequisite: CRT 124, Completion of Computer Literacy requirement.

CRT 224 Experimental Clothing Techniques (2-3)
3 hrs. Fall
Experiences in clothing construction with emphasis on special problems relative to varied fabrics and design. May be repeated once. Prerequisite: CRT 124.

CRT 225 Computer Applications
3 hrs.
An introduction to the essentials of microcomputer usage. The student will gain application skills in word processing, spreadsheets, databases and operating systems. The impact of computer usage in society and ethical computer behavior will also be covered as well as terminology, electronic communication, and hardware and system components.

CRT 226 Fashion/Retail Buying (3-0)
3 hrs. Winter
Fundamentals of merchandising mathematics, its relationship to buying, and use in the fashion/retail industry. Includes elements of profit and loss statements, purchase discounts, dating, markup, markdown, turnover, and open-to-buy. Also includes sources of buying information and responsibilities of buyers in various types of firms. Prerequisite: Completion of University computer usage requirement.

CRT 228 Non-Textile Products (3-0)
3 hrs. Fall
Craftsmanship and design as related to non-textile merchandise, raw material sources, manufacturing processes, uses and selections.

CRT 230 Computer Aided Design for Textile and Apparel Applications
3 hrs.
Introduction to the use of CAD software as applied to preproduction tasks in manufacturing of textile and apparel products. Prerequisites: CRT 225 or CS 105.

CRT 250 Interiors CAD Application
3 hrs.
Introduction to computer-aided design and drafting for interior design majors. Prerequisites: CRT 150, CRT 225.

CRT 251 Period Interiors I (3-0)
3 hrs. Fall
Influences and characteristics in period decoration and furniture of historical interiors and exteriors from antiquity up to English Victorian.

CRT 252 Period Interiors II (3-0)
3 hrs. Winter
Influences and characteristics in period decoration and furniture of historical interiors and exteriors from Early American through contemporary.

CRT 254 Interior Design Materials
3 hrs. Fall
A study of products and finishing materials for the interior environment which considers basic materials, manufacturing processes and the generic characteristics of goods specified by the interior designer. Prerequisites: CRT 150, CMD 149.

CRT 255 Lighting for Interiors (2-3)
3 hrs. Winter
Considers light as an element of design and investigates its role in designing interiors. Material covered will emphasize the practicalities of appropriate fixture location and specification, blueprint reading and lighting for interior design.

CRT 256 Nutrition (3-0)
3 hrs. Fall
A study of the essential nutrients and their function in the human body. Prerequisites: CHEM 101 or BIOS 101 or BIOS 167 or BIOS 112.

CRT 261 Agronomy (Crop Production) (4-0)
4 hrs. Fall, Winter
The principles of crop production, management, breeding, weed control, and crop quality are considered as they relate to field crops.

CRT 266 Food and Society (3-0)
3 hrs. Fall, Winter
Study of the effects of culture and environment on the problems of food production and meeting nutrient needs in western and non-western countries.

CRT 305 Professional Job Search Strategies (3-0)
3 hrs. Fall, Winter
Extensive investigation of basic elements involved in a job search, including job resume, letter of application, career resources and establishing contacts, and questions and kinesics in the job interview. Prerequisite: Junior standing.

CRT 318 Intimate Relationships: Friends, Family, and Marriage (3-0)
3 hrs. Fall, Winter, Spring
Exploration of research, literature, and family issues related to formation and maintenance of interpersonal relationships in adolescence and adulthood. Includes study of communication and conflict negotiation strategies for marriage and other relationships.

CRT 320 Visual Merchandising (3-0)
3 hrs. Fall, Winter
Specific development of display fundamentals in composition, lighting, color, signing, motion, ideas, organization and management, installation, budget, tools, props, materials, mannequins, store planning, point of purchase, exhibits, showrooms, and special promotion. Prerequisite: CRT 155.

CRT 322 Flat Pattern Design II (5-0)
3 hrs. Winter Even Years
A study of advanced drafting techniques, including computer-aided designing, employed in the flat pattern method for designing clothing. Prerequisite: CRT 222.

CRT 324 Dressmaker Tailoring (2-3)
3 hrs. Winter
Construction of tailored garments using time-saving methods. A minimum of two garments will be completed. Prerequisite: CRT 124, CRT 224, or consent of instructor.

CRT 326 History of Costume
3 hrs.
Survey of the development of costume throughout history and its relationship to contemporary fashion.

CRT 329 Promotion of Textile and Apparel Products (3-0)
3 hrs. Fall, Winter
Principles and special techniques and sources of information important in presenting fashion products. Prerequisites: CRT 126, CRT 155.

CRT 350 Textiles for Interiors (3-0)
3 hrs. Fall
Evaluation and analysis of carpets, drapery and upholstery fabrics, and decorative fabric products with regard to quality, selection, performance, and maintenance for home and office. Special attention devoted to material estimating and installation. Prerequisite: CRT 150, CRT 156, CRT 220.
CRT 351 Contract Design I (2-3)  
3 hrs. Winter  
Introduces the design of the business environment. Concentrates on offices and the use of systems products. Prerequisites: CRT 255, CRT 350, and IME 349 (CRT 255 and CRT 350 may be taken concurrently with CRT 351).

CRT 352 Professional Practices  
3 hrs. Winter  
An analysis of the professional procedures and practices used in the interior design industry. A survey of the diversified career opportunities in both residential and commercial fields. Prerequisite: CRT 351.

CRT 359 Visual Design Techniques (1-6)  
3 hrs. Winter  
Course involves the designing or specifying of store furnishings, fixtures and lighting necessary in coordinating exhibits. Course also addresses signage development, prop construction, showroom design and layout. Prerequisites: CRT 255.

CRT 361 Introduction to Soils (4-0)  
4 hrs. Fall, Winter  
The origin and development of soils as natural entities with certain inherent characteristics. Basic relationships between soils and plants and the principles involved in the practical use and conservation of the soil. Prerequisite: CHEM 100 or one unit H.S. Algebra and Chemistry.

CRT 362 Landscape Gardening (3-0)  
3 hrs. Winter or Spring  
Care and planting of trees, flowers and shrubs, lawn establishment and care, identification and selection of planting materials.

CRT 363 Landscape Design (3-0)  
3 hrs. Winter or Spring  
Emphasis in this course will be placed on the environmental approach to landscaping. This concept considers the relationship between a house and its lot and its effect on the relationship to the neighborhood, the community, and ultimately the whole region.

CRT 364 Land Use and Soil Conservation (4-0)  
4 hrs. Winter  
A study of the utilization of land by individuals and ways and means of promoting better use of various land types, including reclamation and the principles involved for conservation of the productivity of our lands.

CRT 365 Agricultural Management (4-0)  
4 hrs. Winter  
A study of the management of agricultural businesses, from those entities supplying inputs to food and fiber producers to those buying and handling their products.

CRT 368 Quantity Foods (3-3)  
4 hrs. Winter  
Course emphasizes quantity food purchasing techniques, safety and sanitation, and quantity foods preparation in residence hall kitchens, school lunchrooms, and other quantity food institutions. Prerequisites: CRT 165, CRT 260.

CRT 405 Travel/Study Seminar  
1-4 hrs. Winter, Spring  
Student participation in departmentally sponsored travel/study program in U.S. and/or abroad. Written assignments and planned itinerary. Maximum 2-3 foreign, 1-2 domestic, not to exceed 4 in total. Prerequisite: Department approval.

CRT 410 Teaching Sex Education in the School (3-0)  
3 hrs. Fall, Winter, Spring  
Methods, materials and curriculum development at various grade levels in sex education in the school program. Prerequisite: CRT 210 or approval of the instructor.

CRT 413 Marriage and Family in Maturity (3-0)  
3 hrs. Fall  
Mental and family interaction in middle and later years.

CRT 415 Effective Parenting (3-0)  
3 hrs. Winter  
Preparation for parenthood. Study of the relationships between the child, his/her development, the process of parental development, school, and family relationships. Special attention to the systems theory as it applies to the family.

CRT 422 Apparel Manufacturing  
3 hrs.  
The study of garment manufacturing, including the decision making involved in producing apparel. Prerequisite: CRT 222.

CRT 429 Internship  
3-6 hrs.  
Off-campus supervised experience. Specific sections per area of interest. Prerequisite: Department junior or senior. This course is graded on a credit/no credit basis.

CRT 430 Fashion Retailing  
3 hrs.  
Retailing competencies of profit, economics, merchandising space allocation, supervision, pricing, inventory control, advertising, and legal and ethical considerations with an emphasis on apparel and apparel retail settings. Prerequisites: Junior or senior standing.

CRT 450 Residential Design (1-6)  
3 hrs. Fall  
Creation of artistic home interiors with materials of interior design, including the preparation of renderings and purchasing data for residential work. Prerequisites: CRT 252, CRT 350, CRT 359.

CRT 451 Contract Design II (1-6)  
3 hrs. Winter  
Continues investigating the design of business/commercial interiors with an emphasis on the total design process in developing complex architecturally oriented projects. Prerequisites: CRT 351.

CRT 459 Senior Studio (1-6)  
3 hrs. Winter  
Capstone course in investigation and execution of special problems and projects in the field of interior design. Prerequisite: CRT 450 which may be taken concurrently.

CRT 460 Advanced Nutrition (3-2)  
4 hrs. Fall  
Recent developments in nutrition through readings and experiences. Students will be required to work as peer educators in the Student Health Center's Weight Control Program. Prerequisites: CRT 260, BIOS 240, CHEM 365.

CRT 461 Diet and Disease (3-2)  
4 hrs. Winter  
Study of the dietetic treatment of impaired digestive and metabolic conditions. Planning of diets and reports of current research. Students will work as peer educators in the University Health Center's Weight Control Program. Prerequisites: CRT 460, dietetic major or consent of instructor.

CRT 462 Community Nutrition (3-0)  
3 hrs. Winter  
Explores the role of nutrition in the health of a community. Field trips will emphasize professional competencies necessary for dietitians working in various community situations. Prerequisite: Junior or senior in dietetics.

CRT 466 Institutional Management (4-0)  
4 hrs. Fall  
Application of institutional administration principles, including role analyses, labor policies, personnel problems, cost control, and food service equipment to different food service systems. Prerequisite: CRT 260.

CRT 468 Advanced and Experimental Foods (3-3)  
4 hrs. Fall  
Concentrated study of advanced principles of food preparation, development of experimental techniques, and opportunities for individual studies. Prerequisites: CHEM 101, CRT 165.

CRT 469 Home Management and Equipment (3-0)  
3 hrs. Winter-Even Years  
A study of the current issues impacting the areas of study in Consumer Resources and Technology: dietetics and human nutrition, family life education and home economics education, and purposes of vocational or educational programs. Students may elect up to six (6) hours if topics vary. Topics to be announced. Prerequisite: Seniors and graduate students only.

CRT 524 The Socio-Psychological Aspects of Clothing (3-0)  
3 hrs. Winter-Even Years  
Study of dress and adornment as related to human behaviors. An interdisciplinary approach to clothing-related research and non-verbal communication, person perception, and group conformity.

CRT 565 Problems in Nutrition (3-0)  
3 hrs. Summer  
A discussion of current problems in nutrition. Not open to dietetics majors. Prerequisite: CRT 260 or equivalent.

CRT 575 Administration of Child Development Centers  
3 hrs.  
Examination of day care and preschool regulations and/or requirements, and knowledge of administrative materials and duties involved in providing optimum growth for young children. Includes management, planning, and organizing child development centers.

CRT 590 Project/Problems in Consumer Resources and Technology  
Variable 1-4 hrs. Fall, Winter, Spring  
Directed independent project in specialized curricula within Consumer Resources and Technology. Prerequisite: Department approval.

CRT 598 Independent Study in Consumer Resources and Technology  
1-6 hrs. Fall, Winter, Spring  
Directed independent advanced study in subject matter area not otherwise treated in departmental courses. Department approval required prior to enrollment.
Career and Technical Education Courses (CTE)

Numbers following course title indicate hours of lecture and laboratory per week during a semester (lecture hours-laboratory hours).

CTE 342 Curriculum Development in Career and Technical Education 3 hrs. Fall Principles of analyzing, selecting, and arranging curriculum for instructional purposes in career and technical education.

CTE 344 Teaching Methods for Career and Technical Education 3 hrs. Winter Analysis of the teaching-learning process in career and technical education. Included are the teacher's roles, lesson planning, teaching methods, evaluation techniques, and classroom management.

CTE 510 Special Populations in Career and Technical Education 3 hrs. Special populations enrolled in career and technical education programs and the identification of appropriate teaching strategies, materials, and support services for effective teaching and learning.

CTE 512 Principles of Career and Technical Education 3 hrs. Explanation, identification, investigation of the history, philosophy, principles, programs, and services in career and technical education.

CTE 513 Technical Education Methods 3 hrs. Analysis and methods of organizing instruction in career and technical education. Advanced teaching plans and methodologies.

CTE 514 Workshop in Career and Technical Education 1-3 hrs. Investigation, research, and development of a particular topic or area of interest for career and technical education. Students may enroll for more than one topic, but in each topic only once, to a maximum of three credit hours. Prerequisite: Vocational Certification or consent.

CTE 542 Advanced Curriculum Development 2 hrs. Social, political, and economic factors which influence curriculum change, curriculum innovations, trends, implementation, and evaluation.

CTE 543 Work-site Based Education Programs 3 hrs. Study of work-site based education programs, including the organization and establishment of training programs, supervision of trainees on the job, and development of individual training plans and programs. Emphasis on establishing working relationships between school, business, and the community, including cooperative education, work experience, apprenticeship, work-study, and work exploration programs for career and technical education.

COUNSELOR EDUCATION AND COUNSELING PSYCHOLOGY

Alan J. Hovestadt, Chair
Michael W. Bahr
Robert L. Beitz
Karen R. Blaisure
James M. Croteau
John S. Geisler
Arlen R. Gullickson
Suzanne M. Hedstrom
Joseph R. Morris
Theresa A. Powell
Diane K. Swartz
Donna M. Talbot
Edward L. Trembley
Melanie A. Warnke

The Department of Counselor Education and Counseling Psychology offers professional education in the fields of counseling psychology, community agency counseling, counselor education and supervision, student personnel services in higher education, and school counseling and guidance. Most of the courses are open to graduate students only, but the following courses are open to qualified undergraduates.

Counselor Education and Counseling Psychology (CECP)

CECP 483 Treating Diverse Clients in Employee Assistance Programs 3 hrs. This course emphasizes increasing knowledge, understanding, and awareness of diversity among course participants and the contemporary American workplace. Significant attention is devoted to treating racial minorities, women, gay/lesbian/bisexuals, older adults, persons with various religious affiliations, and the disabled within the context of Employee Assistance Programs. Open only to Employee Assistance Academic Program majors.

CECP 583 Workshops in Counselor Education and Counseling Psychology 1-4 hrs. Workshops designed to enhance skill development related to Counselor Education and Counseling Psychology practices. Open to all students, but is not intended for counseling majors. May be repeated for credit.

EDUCATION AND PROFESSIONAL DEVELOPMENT

Jeanne M. Jacobson, Interim Chair
Ariel Anderson
DeWayne Anderson
James Bosco
James Burns
Joe R. Chapel
Ronald A. Crowell
Suzanne Davis
David Dynak
Janet Dynak
Paul Farber
Franklin Fish
Richard Harring
Gunilla Holm
Lynn Nations Johnson
Robert Kotecki
Regena Fails Nelson
Sandra Odell
Gerald Pillsbury
Tom Ray
Andrea Smith
Carol Payne Smith
Paul Wilson

Courses are designed to meet the professional needs of the student preparing to teach. All students pursuing a curriculum for a secondary provisional certificate and a degree are required to complete the prescribed elementary education sequence of courses, plus a methods course offered in the major and/or minor field and directed teaching; students in elementary education are required to complete the prescripted elementary education program.

Students must contact the Office of Admissions and Advising, 2504 Sangren Hall, to be admitted to the teacher education program. Once admitted, the student will be assigned an advisor who will assist the student in program planning and scheduling the sequence of courses, including directed teaching.

Education and Professional Development Courses (ED)

ED 103 Critical and Creative Reading 2 hrs. Designed to develop practical application of principles of critical reading through extensive use of content area textbooks. Course will stress author's purpose, summarizing, and outlining for academic efficiency.

ED 104 Effective Reading for College Students 2 hrs. Designed to provide the student with skills in vocabulary development, comprehension, and reading efficiency. Attention is given to the effective use of text and reference books in academic subjects, inferential reading, and synthesis of main ideas. Credit for this course will not apply to the number of credits needed for graduation. Course is graded on a credit/no credit basis.

ED 106 Effective College Reading for International Students 2 hrs. This course focuses on vocabulary development and comprehension, including an emphasis on correct pronunciation, word analysis, factual and inferential thinking, and synthesis of ideas. Course is graded on a credit/no credit basis. Prerequisite: Results of TOEFL or MTELAP.
ED 200 Introduction to American Education 3 hrs.
This course is designed to explore some of the major educational issues that have provoked public and institutional reform in America. The purpose of the course is to achieve an understanding of these issues and the functions of education through the use of historical, sociological and philosophical concepts. The course provides an opportunity for pre-education students to explore their interest in education and teaching.

ED 230 The Nature of Creativity 3 hrs.
This course explores the nature of creativity—its processes, its products, its characteristics, its values, and its relationship to the society. Growth in aesthetic sensitivity, personal interaction, self-confidence, and ability to solve problems creatively are the objectives of this course. Open to all students.

ED 250 Human Development 3 hrs.
This course traces the psychological and social development of human beings from conception through adolescence. Consideration is given to those factors which facilitate or inhibit normal progress in the areas of physical, emotional, social, intellectual, and moral development. Attention is given to the development of the self-concept for purpose of helping students to become more aware of themselves and of their relationships with others. Students are required to observe human beings at different stages of development in a variety of cultural settings.

This course focuses on the physical, social, emotional, and cognitive development of the child, birth through 12 years. Special attention is given to cognitive development viewed in a Piagetian framework. Applications to the teaching of language arts are emphasized.

ED 300 The Adolescent and School Learning 3 hrs.
This course aims to have students see adolescence as unique individuals and understand the variety of forces acting upon middle and secondary students. Students examine adolescence as a contemporaneous social and psychological phenomenon; employ cognitive, self, and narrative psychology; consider cultural differences and the role of the learner. Critical thinking skills are emphasized in the analysis of theories and descriptions of adolescence. Prerequisites: ED 250 and admission to Secondary Education program.

ED 301 Secondary Content Literacy 3 hrs.
This course explores content literacy as it relates to the acquisition of new knowledge in various subject areas. Students will apply the cognitive components of content literacy through assessment of learners and subject area materials, as well as instructional procedures designed to meet the needs of diverse students. Requires participation in a secondary classroom for a minimum of two class periods three days per week. Must be taken concurrently with designated ED 350 section. Prerequisite: ED 300.

ED 302 Teaching and Learning in the Secondary School 4 hrs.
This course is designed to prepare students for the responsibilities of classroom instruction. Emphasis is placed on writing clear outcome statements for instruction, designing learning activities which motivate students and enable learners to retain information and transfer learning; and designing assessment strategies. Must be taken concurrently with designated ED 301 section. Requires participation in a secondary school classroom. Prerequisite: ED 300 for College of Arts and Sciences major(s) only.

ED 303 Organization and Management in Education 3 hrs.
Students will study the organizational and management challenges that secondary teachers face. Students will engage in a critical examination of current school and classroom organization and management models, methods, and strategies in middle and high schools. Prerequisites: ED 300, ED 301, and ED 302.

ED 309 Educational Psychology of Early Childhood 3 hrs.
This course will develop an understanding of how children learn, from birth through early adolescence. Emphasis will be placed on the learning styles of young children, aged 0 through 9. Emphasis will be placed on major learning theories, on the growth of positive self-concepts, and on the cognitive styles of these age levels. Students will examine the effects of cultural and gender differences and of discrimination on learning. Taken in conjunction with ED 312. Prerequisite: Admission to the Early Childhood Emphasis or minor.

ED 310 Educational Psychology of Childhood 3 hrs.
This course will develop an understanding of how children learn, from birth through early adolescence. Emphasis will be placed on major learning theories, on the growth of positive self-concepts, and on the cognitive styles of these age levels. Students will examine the effects of cultural and gender differences and of discrimination on learning. Taken in conjunction with ED 312. Prerequisite: Admission to professional program in education.

ED 312 The Foundations of Reading Instruction 3 hrs.
This course will provide students with the foundations of reading instruction in the United States. Summarizing current research, the results of current research in reading will be presented and the underlying theories and concepts examined. Also, current methods of teaching reading—especially the teaching approaches exemplified in basal programs—will be critically analyzed. Language as a system for transmitting ideas, information, and feelings will be introduced. Additionally, specific topics of importance to a foundational study, such as classroom diagnosis, also will be presented. Prerequisite: Admission to professional program in education. Taken in conjunction with ED 309 or ED 310.

ED 347 Technology for Elementary Education 2 hr.
An introduction to the contributions of instructional technology to learning and teaching in elementary education. The course will provide a survey of critical use of technology appropriate for elementary education and will enable students to acquire basic skills in producing and using computers, video, and other instructional technologies in educational applications. Concurrent enrollment with ED 351 is encouraged.

ED 350 Young Children, Their Families, and Their Society 3 hrs.
A study of the effects of family, peer group, and society on the development of young children. Emphasis will be placed on family styles and child-rearing practices and their effects on learning and other behavior. Family configurations, the learning of sex roles, the effects of divorce, and similar phenomena will be studied. Consideration will be given to the effects of cultural and subcultural differences on early childhood development and students will look at the contemporary American scene as it affects young children. Prerequisite: ED 250; admission to the Early Childhood Emphasis or minor.

ED 351 Literacy Development 3 hrs.
Course topics include the study of language development, emergent literacy, oralacy and literacy development in classrooms. Emphasis will be placed on the implications of current research which affects reading/language arts instruction; experiences in selecting books; storytelling; and supporting children's first experiences in bringing meaning to print, including early reading and writing. Issues relating to grouping for instruction and the use of commercial reading materials will be discussed. Designed for students seeking K-8 certification. Participation will be required in school settings. Prerequisites: ENGL 282 and ED 512.

ED 352 Literacy and Language Arts in the Content Areas 3 hrs.
Course topics include a study of the factors involved in learning from content area texts, and of methods for providing instruction for a student population which is diverse in language, in culture, and in learning strengths and needs. Emphasis will be placed on the implications of current research affecting reading and content area programs, and on the development of materials to aid comprehension and vocabulary development, strategies for improving study processes, and methods of analyzing and evaluating students' progress. Integration across content areas, and integration of literature and language arts within content areas, are stressed. Designed for students seeking K-8 certification. Participation will be required in school settings. Prerequisites: ED 312. Elementary Education Minors must complete ED 351 prior to registering for ED 352.

ED 359 Early Childhood Classroom Organization and Management 3 hrs.
Students will examine and apply recent research on effective classroom management, concentrating on such variables as time on task, appropriate choice of group structures and direct instruction, the management of time, space, and materials, and the analysis of classroom interactions. Students will design, implement, and evaluate an integrated curriculum and will learn management principles designed to minimize “discipline problems.” Micro-teaching experiences and a supervisory practicum will give each student the opportunity to apply research on effective teaching and to become an effective classroom manager. Emphasis will be placed on organization and management in early childhood classrooms and on appropriate learning experiences for young children. Requires a minimum of one (1) day per week participation in a classroom. Prerequisites: ED 309; admission to the Early Childhood Emphasis or minor.
ED 371 Elementary Classroom Organization and Management
3 hrs.
Students will examine and apply recent research and effective classroom management, concentrating on such variables as time on task; appropriate choice of group structures and direct instruction; the management of time; and the analysis of classroom interactions. Students will design, implement, and evaluate an integrated curriculum and will learn management principles designed to minimize "discipline problems." Micro-teaching experiences and a supervised teaching practicum will give each student the opportunity to apply and to evaluate the effectiveness of classroom organization and teaching and to become an effective classroom manager. Requires a minimum of one (1) day per week participation in a classroom. Prerequisite: ED 309 or ED 310.

ED 395 School and Society
3 hrs.
This course is concerned with the nature and direction of American education in its changing social context. The course focuses on major issues affecting the advancement of education in a culturally diverse, democratic society. Course content includes inquiry as to how social, political, philosophical, economic, and legal factors influence educational policy and practice. The role of individuals in the change process in education is examined. An interdisciplinary approach is used. Prerequisite: Minimum of 70 earned semester credit hours. This course satisfies the University's baccalaureate level writing requirement.

ED 398 Special Studies in Education
1-6 hrs.
With variable topics and variable credit; this course is designed for undergraduates who, by virtue of their special interest or concerns, find it desirable to pursue in greater depth topics or problems related to children's educational development. The course will be offered under the following conditions: (1) that a written outline of the offering be approved by the Department Chairperson, and (2) that prior arrangement be made with a faculty member. This offering offers variable credit from one to six semester hours. Students may repeat the course so long as topics differ. Each offering of 398, Special Studies, will be given an appropriate subtitle, which will be listed on the student's official transcript. Students may earn up to six hours of credit for any given subtitle. No more than six hours of 398 may be applied toward meeting professional program requirements.

ED 401 Teaching Elementary School Science
3 hrs.
Designed to introduce students to a sampling of the elementary school science program. Emphasis will be given to the exploration of science programs, techniques, philosophies, and teaching strategies that are currently being used in the elementary school science classroom. May be taken concurrently with ED 402. Prerequisites: ED 309 or ED 310 and all science courses.

ED 402 Practicum in Science and Mathematics Teaching
2 hrs.
This capstone course required of all students in the Science and Mathematics Teaching Minor will provide the student classroom teaching and observation experiences on a regular basis. In addition to the required classroom participation of two half-days per week, the student will meet periodically in a seminar with the supervising faculty from science, mathematics, and education. Prerequisites: MATH 352 and ED 401. ED 401 may be taken concurrently. Credit/no credit only.

ED 407 Teaching Elementary Social Studies
3 hrs.
This course is designed to help students understand the role of social studies in the elementary school. They will gain insight into important considerations in the selection of content, skills, and attitudes; and discover how to guide and assess the learning of children in this field. Planning social studies experiences and ways of working with individuals, groups, and the total class will be emphasized. Multicultural and non-sexist content and strategies will be emphasized. Prerequisite: ED 309 or ED 310; ED 312; GEOG 102 or HIST 211 or PSCI 200; minimum of 75 earned credit hours. Offered fall and winter semesters only.

ED 410 Seminar in Education
1-2 hrs.
The seminar will be directly related to the students' classroom experiences; it will further the students' understanding of research on effective teaching and effective schools, help to refine their techniques of effective classroom management and curriculum design, and enhance the students' sense of their own teaching style. The seminar will build the students' self-images as professionals as they are encouraged to take professional ownership of their teaching and to practice professional ethics. It is in the seminar that the ongoing Teaching Portfolio will be completed and reviewed by a faculty committee. Must be taken concurrently with ED 470/471 or ED 475.

ED 430 Creativity in the Elementary School
4 hrs.
A synthesis of the principles developed in the Integrated Creative Arts Minor as applied to teaching and learning at the elementary school level. Emphasis is placed on the integration of creative processes in elementary school curriculum and instruction, on the teacher as problem solver, and on the creation of structures which accommodate individualization of instruction and creative problem solving in children. Prerequisites: Completion of all other courses in minor.

ED 460 Integrated Language Arts Seminar
4 hrs.
This course will focus on synthesizing theories, techniques, and classroom approaches from previous work in the Integrated Language Arts Minor. Students will practice restructuring curriculum objectives, classroom organization, and teaching strategies in order to achieve the maximum integration of the language arts processes in the elementary school. Students will individualize programs culminating in a guided field experience through which students will demonstrate identified program competencies. Student- and faculty-led seminars will be scheduled periodically throughout the course.

ED 470 Intern Teaching: Early Childhood
5 hrs.
Only for seniors who have been admitted to teacher education and completed all their professional studies courses. This will be the final field experience consisting of five days per week in an educational setting. Students will synthesize the knowledge, apply the understandings, and practice the skills which they acquired during their University course work. They will participate in all phases of the school program where they are assigned. To be taken concurrently with ED 410. Prerequisites: All other courses and program requirements must be completed prior to Intern Teaching. Credit/no credit only.

ED 471 Intern Teaching: Elementary/Middle School
5 or 10 hrs.
Only for seniors who have been admitted to teacher education and completed all their professional studies courses. This will be the final field experience consisting of five days per week in an educational setting. Students will synthesize the knowledge, apply the understandings, and practice the skills which they acquired during their University course work. They will participate in all phases of the school program where they are assigned. To be taken concurrently with ED 410. Prerequisites: All other courses and program requirements must be completed prior to Intern Teaching. Credit/no credit only.

ED 475 Intern Teaching: Middle School/Secondary
5 or 10 hrs.
Students devote a minimum of five days per week for one semester of Intern Teaching. They are expected to have experience in both the curricular and extra-curricular programs of the school in which they teach. Prerequisite: All other courses and program requirements must be completed prior to Intern Teaching. To be taken concurrently with ED 410. Credit/No Credit only.

ED 500 In-service Professional Development
1 hr.
This course develops specific professional skills related to current school responsibilities of teachers and other school personnel. May be repeated but only three credit hours may be applied to graduate programs within the Department of Education and Professional Development. Topics included in the department program must be approved in advance of registration by the program advisor. Credit/no credit only.

ED 502 Curriculum Workshop
1-6 hrs.
Opportunity provided for teachers, supervisors, and administrators in selected school systems to develop programs of curriculum improvement. This may include short-term offerings to resolve a particular curricular problem, as well as long-range curriculum studies. A wide variety of resources is used for instructional purposes, including several specialists, library and laboratory facilities, field trips, audiosvisual materials, and the like. Each offering of 502, Curriculum Workshop, will be given an appropriate subtitle, which will be listed on the student's official transcript. Students may earn up to three hours of credit for any given subtitle. No more than six hours of 502 may be applied toward a Master's degree.

ED 503 Educational Technology Academy
1-3 hrs.
An organized group of workshops designed to permit students to update knowledge and skills in current educational technology and apply this learning for use in educational programs for students in pre-kindergarten through college programs. Such applications include methods of using computer, video and audiosvisual technologies in literacy development, content area programs, instructional management, and the arts, as well as others appropriate to preservice and inservice professionals. Participation in the courses presumes subject matter knowledge on the part of the students. Normally scheduled in one-credit-hour blocks, the ETA offerings bring students with specific needs, instructors with unique expertise and facilities with appropriate resources together for intensive and highly-focused learning experiences. The workshops are offered on weekends during the regular year, and on a weekday basis during the summer.

EDUCATION AND PROFESSIONAL DEVELOPMENT 191
ED 504 Adult Development 3 hrs.
This course provides an in-depth look at each age and stage in the life cycle. It will explore such problems as the changing role of parents and singles, the changing societal pressures on teachers, new adult life-styles, mid-life career changes, the changing roles of males and females, and unique health stresses. Emphasis will be placed on the identification of patterns of lifelong learning leading to a more fruitful and fulfilling life.

ED 505 The Adult Learner 3 hrs.
This course will provide an in-depth look at the learning adult from age 22 to death with emphasis on human variability, unique learning style, and characteristics of the adult learner. Theories of adult learning, studies of intelligence and memory, and learning capabilities and motivation as prerequisite for high-level wellbeing and problem solving will be studied.

ED 506 Teaching in Adult Education 3 hrs.
This course is designed to provide teachers with a knowledge of special situations which occur in the teaching of adults. Included are techniques of interpersonal communication with adults, as well as a practical exercise in the designing of learning experiences for adults. Extensive use will be made of audiovisual media, experts in the field, and field observation in adult learning activities. The course should be helpful to administrators in planning inservice programs for their own staff.

ED 508 Seminar in Parent Education 2 hrs.
Emphasis will be placed on cooperative problem-solving between parents and teachers of school-age children and youth. Problems considered will include such topics as grief and loss through death, divorce, or separation; special needs and contributions of multicultural parents, parents as resource persons and paraprofessionals in the schools; and problems identified by members of the seminar. Members of the seminar will report on the current literature available through libraries and community resources and work toward potential solutions of problems.

ED 516 Professional Symposium in Reading 3 hrs.
This course is designed to be the initial course in the graduate program in reading. It is designed to present the basic concepts concerning the nature of the reading process and the teaching of reading. Emphasis will be placed on reading as a thinking process and on factors affecting reading performance. Special emphasis will be placed on child development, language development, concept development, physical, psychological, and environmental factors affecting the child's learning to read. In addition, the course will provide a brief overview of the delivery systems and procedures used in the U.S. to teach reading. This will involve an historical overview as well as current and potential future practices.

ED 548 Instructional Technology I 3 hrs.
This course provides for the development of knowledge and skills required to make use of information and communication technologies as instructional tools. Use of instructional technology will be considered within a context of relevant research and theory pertaining to human learning. Various technologies used to produce, present, and distribute instruction, such as computers, camcorders, CD ROM, CDI (compact-disc interactive), video editing equipment, scanning and digitizing equipment, satellite and cable, etc. will be examined. Corresponding software used for production and presentation will also be examined, and skills in using such software acquired. Particular emphasis will be placed on interactive technologies. Students will have hands-on experiences pertaining to the evaluation, selection, and implementation of media in teaching and learning settings.

ED 549 Instructional Technology II 3 hrs.
This course is intended to extend basic skills and understandings acquired in Instructional Technology I or in other comparable experiences. Emphasis will be placed on the production of instructional media. Students will be expected to produce one proto-typical application of interactive media which could be used in an instructional setting. The course will also examine the use of instructional technology with the roles, rules, procedures, and customs of the organization. Students will also examine emerging technologies which are expected to have impact on how teaching and learning occur in our society.

ED 597 Reading and Related Language Experiences 3 hrs.
This course involves a study of the current research on aspects of language which are involved in the process of effective reading. It is intended to provide students with a thorough understanding of the research in language and its application to the reading process. It also is intended to help students understand more fully the place of reading in a total language arts program and to give students an opportunity to make application to practical classroom situations.

ED 598 Selected Reading in Education 1-4 hrs.
Designed for highly qualified students who wish to study in-depth some aspect of their field of specialization under a member of the departmental staff. Prerequisite: Written consent of departmental advisor and instructor.

EDUCATIONAL LEADERSHIP

Zoe A. Bailey
Robert O. Brinkerhoff
Mary Anne Bunda
David J. Cowden
Catherine C. Sielke
Ulissis Smidchens
Charles C. Warfield

This department offers curricula in line administration, staff administration, human resource development, and program leadership, leading to a degree of Master of Arts, Specialist in Education, Doctor of Education, or Doctor of Philosophy. While most of the department's courses, seminars, and studies, are intended for graduate students, programs of study may be outlined and pursued by advanced undergraduate students whose career goals include positions as leaders in the many and varied educational agencies that are operative in society today. Courses are listed under the prefix EDLD. Interested students should see The Graduate College Catalog for more detail.

Educational Leadership (EDLD)

EDLD 420 Employee Assistance Program Education and Training 3 hrs.
This course is designed for the student who is preparing for a career as an employee assistance professional and for persons currently working as employee assistance professionals. The course provides an overview of the training function in an EAP environment and the development of competencies required to carry out the training role of the EAP professional. Training roles studied include the EAP professional as a planner, designer, facilitator, program manager, and evaluator. Open only to Employee Assistance Academic Program majors. Prerequisite: SCHS 220.
PROFESSIONAL HEALTH, PHYSICAL EDUCATION, AND RECREATION

Debra Berkey, Chair
Robert Bensley
Jody Brindamour
Baily Ann Chelatum
Charles Comer
Ray Cool
Mary Dawson
David Dicter
Marianne Frauenknecht
Patricia Frye
William Gross
George Hobbs
James Lewis
Ruth Ann Meyer
John Miller
Robert Moss
Fred Orlotsky
Linda Powell
Ronald Winter
Roger Zabik

The professional programs are based on the concepts of (1) balanced preparation that enables the student to later specialize at the graduate level, (2) exposure to practical experiences throughout the professional sequence, (3) elective choices of specific courses, and (4) continual review of curricular offerings by students and faculty. Students who desire specialized professional preparation may select from the following:

MAJORS
1. Health Education
   A. School Emphasis
   B. Community Emphasis
2. Physical Education
   A. Teacher-Coach Emphasis
   B. Exercise Science Emphasis
3. Recreation

MINORS
1. Teaching Certification/Endorsements
   A. Health Education
   B. Physical Education
      1. Elementary
      2. Secondary
   3. Special Physical Education
2. Non-Teaching
   A. Athletic Training
   B. Coaching
   C. Recreation
   D. Community Health Education

The professional student is expected to work closely with a departmental advisor during his/her years on campus. A copy of the "Departmental Handbook" should be secured from the department office promptly after choosing a major or minor.

Transfer Students
Transfer courses from four year schools and appropriate lower division courses from community colleges may be included in majors and minors. However, a minimum of one-half of the required semester hours for a major or a minor must be taken at Western Michigan University. The PEPR teaching methods courses (if any) must be included in the hours at WMU. Transfer students must participate in HPER entry skill and fitness assessments administered during PEPR 150 (Phys Ed), PEPR 155 (Health), or PEPR 170 (Rec). Transfer students should contact course instructor during first semester at WMU.

Alternative Careers
The student may select a student planned curriculum to pursue a career in sports business; sports management, sports journalism, etc. The student must see an advisor for approval prior to completing 75 credit hours.

General Education Requirement
Each student must complete 35 hours of work in approved General Education courses and/or non-professional courses in the College of Arts and Sciences. The student seeking Michigan teacher certification must complete an additional 5 hours in the College of Arts and Sciences.

Undergraduate Program Admission Policy
All students who intend to complete a major or minor degree offered by the Department of Health, Physical Education, and Recreation must apply to the department for admission to the program. An application for admission may be obtained in the HPER Department Office Complex located on the fourth floor of the Student Recreation Center. Students must complete the following requirements prior to application:
1. Completion of 60 credit hours (transfer hours included).
2. Completion of all requirements included in PEPR 150 (Physical Education Teacher-Coach and Exercise Science majors, Secondary, elementary and special physical education teaching minors) or PEPR 155 (Health Education Teacher-Coach School, Community Health Education majors and minors) or PEPR 170/270 (Recreation majors/minors) with a grade of "C" or better.
3. Completion of departmental teaching assistantship requirement (Physical Education Teacher-Coach majors/minors and Exercise Science majors, only).
4. Completion of all cognate courses required. Physical Education Teacher-Coach majors/minors and Exercise Science majors must complete BIOS 112 or SCI 170, * BIOS 211, BIOS 240, and PEPR 100. Health Education (Community or School Emphasis) majors/minors must complete BIOS 112 or SCI 170, * BIOS 211, BIOS 240, PSY 100 or PSY 150, and SOC 200).
5. Acceptance into the program will proceed throughout the year. Students meeting the qualifications stated above will be admitted immediately into HPER Department Programs. Students must be admitted into the department to enroll in courses on the "restricted list". Such courses require the prerequisite work included in the HPER Department Admission Requirements.

*SCI 170—Education majors/minors, only.

Restricted Course List
PEPR 220 Basic Health Concepts I
PEPR 221 Basic Health Concepts II
PEPR 295 Biomechanical Analysis
PEPR 312 ADMDev Instructional Systems
PEPR 314 Issues in Health Education
PEPR 330 Community Health Education I

MAJORS
Health Education Major
45 credit hours
Bachelor of Science Degree

The major in health education allows students to choose one of two professional preparation options:
1. School emphasis
2. Community emphasis

Successful completion of the school emphasis makes the student eligible for K-12 certification for the teaching of health education in Michigan. Students must complete the education sequence required by the Department of Education and Professional Development including the intern teaching experience. Subject area tests of competence administered by the Michigan Department of Education must be passed prior to certification by that agency.

The community emphasis prepares students to assume careers in non-school settings such as community health agencies and private health-oriented organizations. Students completing the community emphasis are not eligible for teaching certification. All health education majors are expected to have a valid first aid certificate at the time of graduation.

BACCALAUREATE WRITING REQUIREMENTS
Students who have chosen the Health Education major—School Emphasis will satisfy the Baccalaureate Writing Requirement by successfully completing ED 395 School and Society.

Students who have chosen the Health Education major—Community Emphasis will satisfy the Baccalaureate Writing Requirement by successfully completing PEPR 430 Community Health II.

COURSE REQUIREMENTS Hrs.

GENERAL EDUCATION
School emphasis 40 hours
Community emphasis 35 hours

HEALTH EDUCATION—SCHOOL EMPHASIS
Physical Education 2 hours
Required Cognates 10 hours
PSY 100 General Psychology OR
PSY 150 Introduction to Human Behavior
SOC 200 Principles of Sociology 3
**PEPR 155 Foundations of Health** 3
**PEPR 181 First Aid** 2
**CRT 210 Sex Education** 3
**CRT 410 Teaching Sex Education in the School** 3
**PEPR 220 Basic Health Concepts I** 3
**PEPR 221 Basic Health Concepts II** 3
**CRT 260 Nutrition** 3
**PEPR 312 Administration and Development of Instructional Systems** 2
**PEPR 316 Topics in Health Education** 2
**PEPR 392 Measurement and Evaluation** 2
**PEPR 410 Research Seminar** 2
**PEPR 412 Teaching Skills and Strategies** 2
**PEPR 475 Intern Teaching** 5-10

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**Required Courses** 28 hours

**PEPR 181 First Aid** 2
**PEPR 155 Foundations of Health** 3
**PEPR 220 Basic Health Concepts I** 3
**PEPR 221 Basic Health Concepts II** 3
**CRT 260 Nutrition** 3
**PEPR 312 Administration and Development of Instructional Systems** 2
**PEPR 316 Topics in Health Education** 2
**PEPR 392 Measurement and Evaluation** 2
**PEPR 400 Field Experience in Community Health** 1-8
**PEPR 430 Community Health Education II** 3
**Electives** 8-15 hours

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**Elective courses required for community health education majors will be fulfilled by selecting appropriate courses from the list below with the consent of a department adviser. The department from which the electives are selected should differ from the student’s minor course of study.**

**PEPR 316 Any 316 offered** 2
**HHS 569 AIDS, Natural History of an Epidemic** 3
**SOC 373 Sociology of Health and Illness** 3
**BIOS 507 Biology of Addictive Drugs** 3
**PSY 300 Statistics for Behavioral Sciences**

**PSY 426 Human Drug Use and Abuse** 3

**PEPR 512 Environment and Health Problems** 3
**COM 484 Health Communication** 3
**CRT 318 Intimate Relationships** 3
**HOL 531 Introduction to Health Professionals** 3
**HOL 533 Holism and Community** 3
**MGMT 453 Organizational Behavior** 3
**PHIL 410 Professional Ethics** 3
**PSY 344 Organizational Psychology** 3
**SOC 122 Death, Dying and Bereavement** 3
**SOC 352 Introduction to Social Gerontology** 3
**SOC 373 Sociology of Health and Illness** 3
**PEPR 300 Seminar Series: Health Competences** 1-4
**PEPR 390 Physiology of Motor Activity** 2
**PEPR 490 Adult Fitness and Exercise Prescription** 2

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**Restricted courses, pre-requisites required**

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**Baccalaureate Writing Requirements**

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**General Education Requirement:**

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**Teacher-Coach Emphasis:**

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**Required Cognates:**

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**Physical Education Major**

45 credit hours

Bachelor of Science Degree

The major in physical education allows the student to choose one of two professional preparation paths:

1. **Teacher-Coach Emphasis**
2. **Exercise Science Emphasis**

Successful completion of the **Teacher-Coach Emphasis** makes a student eligible for K-12 certification for the teaching of physical education in Michigan. Students must complete the education sequence required by the Department of Education and Professional Development including the intern teaching experience. HPER major and minor students must serve as a teaching assistant for one semester in a general physical education course during their first 60 hours at Western Michigan University. In addition, students must complete a minimum of 20 clock hours of observation and participation in both elementary and secondary public schools as well as an extensive lab experience with exceptional children.

**The Exercise Science Emphasis** prepares students to assume careers in non-school settings such as corporate, public, and commercial adult fitness programs. Students complete two extensive practica in supervised settings on campus prior to an internship. Students completing the Exercise Science emphasis are not eligible for teaching certification.
PROFESSIONAL HEALTH, PHYSICAL EDUCATION, AND RECREATION

BIOS 240 Human Physiology 4
PEPR 100 Health-Better Living 4

Professional Core Requirements 21

PEPR 150 Foundations of Physical Education and Exercise Science 3
PEPR 181 First Aid 2
*PEPR 295 Biomechanical Analysis of Activity 2
PEPR 322 Physical Activities for Students whose Special Populations 2
*PEPR 345 Nature and Bases of Motor Skills 2
*PEPR 390 Physiology of Motor Activity 2
PEPR 392 Measure and Evaluation in HPER 2
*PEPR 444 Administration and Development of Instructional Systems in Physical Education (PEX) 2
*PEPR 445 P. E. Teaching Skills and Strategies (PEX) 2
*PEPR 450 Cultural Bases of Physical Education 2

Theory Emphasis Requirements 12-13

*PEPR 380 Foundation of Sports Injuries 2
*PEPR 490 Adult Fitness—Exercise Prescription 2
PEGR 500 Studies in HPER—Business Procedures 2
PEGR 516 Issues in Health—Cardiovascular Health 2
PEPR 572 Recreation for the Aging 2
PEPR 400 Field Experience/Internship in Exercise Science 2-3

Activity Emphasis Requirements 9

PEPR 102 Cycling Relaxation/Stress Management 1
PEPR 108 Recreational Dance 1
PEPR 205 Physical education Training 1
PEPR 210 Racquet Sports 1
PEGN Aquatics (at level) 2
PEPR 215 Aerobic Conditioning 1
PEPR 305 Golf Archery Bowling 1
PEGN Swimming Conditioning 1

 Electives 2
PEPR 242 Aerobic Dance Instruction 2
PEPR 480 Basic EKG 1

Required Teaching Assistant N/C

*Restricted courses, pre-requisites required

Recreation

45 credit hours

Bachelor of Arts Degree or
Bachelor of Science Degree

The Recreation major is designed to prepare students to assume leadership and/or administrative roles in public or private recreation agencies and organizations. The hours of electives within this course of study will allow the student flexibility in preparing for a specific emphasis area in recreation. Students will also complete a supervised internship of at least three consecutive months duration.

BACCALAUREATE WRITING REQUIREMENTS

Students who have chosen the Recreation major will satisfy the Baccalaureate Writing Requirement by successfully completing PEPR 450 Cultural Bases of Physical Education.

HOURS REQUIRED 122

General Education Courses 35

Physical Education 2

Required Professional Courses 29

(Please note in course descriptions when courses are offered and the suggested sequence of course work)

PEPR 170 Introduction to Recreation 3
PEPR 178 Playground Administration 2
PEPR 181 First Aid 2
PEPR 270 Recreation Leadership (Prerequisite 170) 2
PEPR 372 Recreation Programming (Prerequisite 270) 3
PEPR 370 Recreation Administration (Prerequisite 372) 3
PEPR 375 Organization and Administration of Recreation 3
PEPR 470 Recreation Facilities and Areas 3*
PEPR 400 Internship in Recreation 8

Elective Courses 16

*Advisor will arrange a substitute course.

Group I: Program Skills

Aquatics Area (Not more than 4 courses)
PEGN 349 Lifeguard Training 2
PEGN 350 Water Safety Instructors 2
PEGN 107 Canoeing 1
PEGN 141 241 Sailing 1

Sports Area (Not more than 8 courses)
PEGN/PEGR Team Sports (Not more than 4—no repeats) 4
PEGN/PEPR Ind. and Dual Sports (Not more than 4—no repeats) 4
PEPR 256 Sports Officiating (Not more than 4) 4

Arts and Crafts Area (Not more than 4 courses)
ART 201 (104) Drawing 3
ART 206 Ceramics 3
ART 207 Jewelry 3

Music and Drama Area (Not more than 4 courses)
MUS 140 Music for the Classroom Teacher 3
MUS 289 Music Therapy Children 2
MUS 290 Music Therapy Adults 2
PEPR 106 Recreational Dance 1
COM 564 Creative Drama for Children 4
THEA 100 Intro. to Theatre 3

Outdoor Skills Area (Not more than 4 courses)
PEGN 106 Canoe Camping 1
PEGN 108 Backpacking 1
PEGN 110 Cross-Country Ski Camp 1
PEGN 135 Outdoor Challenge 1
PEGN 143 Cross Country Skiing 1
PEGN 167 Winter Camping 1
PEPR 172 Camp Leadership 3
PEPR 276 Outdoor Education 2

Bios 234 Outdoor Science 4
Bios 105 Enviro. Biology 3

Group II: Administrative Skills

Not more than four courses
PEPR 368 Organization and Administration of Intramurals 2
COM 104 Public Speaking 3
COM 335 Leadership 3
COM 549 Public Relations/Organizations 3
COM 550 Public Relations/Program Management 3
GEOG 204 National Park Lands 3
GEOG 350 Conservation/Environmental Management 3
BIS 388 Records Management 2
BIS 560 Office Management 3
BIS 142 Business Communications 3
BIS 102 Intro. to Information Processing 3

ACCT 201 Accounting 3
GEOL 312 Geology of National Parks and Monuments 3
GEOL 544 Environmental Geology 3
ECON 319 Environmental Economics 3
CRT 963 Landscape Design 3

Group III: Community Organization Skills

Not more than four courses
PEPR 316 Issues in Health Education 2
COM 232 Discussion 3
COM 482 Communication Processes in the Organization 3
SWRK 572 Community Agency Resources 2
SWRK 562 Community Organizations in Urban Areas 3
SOC 210 Modern Social Problems 3
SWRK 464 Problem Solving in Gerontology 3
PEGR 572 Recreation for the Aging 2
SOC 352 Introduction to Gerontology 3

Group IV: General Electives

PEGR 500 Studies in H.P.E.R. 1-3
PEGR 598 Readings in H.P.E.R. 1-2

Minors

Health Education Minor

25 credit hours

A minor in health education is offered. Students have the option of choosing either a school emphasis or a community emphasis within the minor. The school emphasis is especially appropriate for those specializing in middle/junior high school education, in special education, and in secondary education with majors in such areas as biology, physical education, psychology, and sociology. Students completing requirements are eligible for certification to teach health education in grades 7-12 in Michigan. The community emphasis prepares students to provide health instruction in community and private agencies.

Cognates 18
SCI 170 Life Science for Elementary Educators I (Education Minor only)

OR

BIOS 112 Introduction to Biomedical Sciences 3
BIOS 211 Human Anatomy 4
BIOS 240 Human Physiology 4
PSY 100 General Psychology

OR

PSY 150 Introduction to Human Behavior 3
SOC 200 Principles of Sociology 3

HEALTH EDUCATION—SCHOOL EMPHASIS 25 hours

PEPR 155 Foundations of Health Education 3
PEPR 181 First Aid 2
*PEPR 220 Basic Health Concepts I 3
*PEPR 221 Basic Health Concepts II 3
CRT 210 Sex Education 3
*CRT 410 Teaching Sex Education in the School 3
PEPR 392 Measurement and Evaluation 2

PEPR 316 Issues in Health Education 2*
*PEPR 312 Adm. and Dev. of Health Systems 2
*PEPR 412 Teaching Skills and Strategies 2*

HEALTH EDUCATION—COMMUNITY EDUCATION EMPHASIS 25 hours

PEPR 155 Foundations of Health Education 3
PEPR 181 First Aid 2
**Elementary Physical Education Minor**

*Must be taken as part of Elementary Group Minor*

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<tr>
<th>Cognates</th>
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<tr>
<td>SCI 170 Life Science for Elementary Educators</td>
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<tr>
<td>BIOS 112 Introduction to Biomedical Sciences</td>
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<td>PEGN 139 Relaxation</td>
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<td>PEGN 350 W.S.I</td>
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<td>Required Teaching Assistant</td>
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**Special Physical Education Minor**

**21 credit hours**

**Required Courses**

- PEPR 295 Biomech. Analysis of Activity
- PEPR 390 Physiol. of Motor Activity
- PEPR 392 Measurement and Evaluation in Physical Education
- PEPR 444 Administration and Development of Instructional Systems
- PEPR 445 Physical Education: Teaching Skills and Strategies

**Activity Required**

- PEPR 236 Officiating Series
- PEPR 106 Recreational Dance

**Individual Sports**

- PEPR 181 First Aid
- PEPR 105 Baseball/Basketball
- PEPR 210 Racquet Sports
- PEPR 106 Soccer/Basketball
- PEGN 139 Relaxation
- PEGN 350 W.S.I

**Required Teaching Assistant**

- N/C

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**Secondary Physical Education Minor**

**23 credit hours**

*Applicable to total General Education requirement*

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<tr>
<th>Cognates</th>
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<tr>
<td>SCI 170 Life Science for Elementary Educators</td>
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<tr>
<td>BIOS 112 Introduction to Biomedical Sciences</td>
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<td>BIOS 211 Human Anatomy</td>
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<td>BIOS 240 Human Physiology</td>
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<tr>
<td>Required Professional Courses</td>
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<tr>
<td>PEPR 150 Foundations of Physical Education</td>
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**Athletic Training Minor**

*Non-Teaching*

**16-21 credit hours**

If a student majors in exercise science, he/she should not select the athletic training minor.

**Required Cognates**

- BIOS 112 Introduction to Biomedical Sciences
- BIOS 211 Human Anatomy
- BIOS 240 Human Physiology

**Required Core**

- PEPR 181 First Aid
- PEPR 380 Foundations of Sports Injuries

**Required Courses**

- PEGR 235 Theory of Coaching
- PEPR 390 Physiology of Motor Action
- PEGR 333 Advanced Theory of Coaching

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**Coaching Minor**

*Non-Teaching*

**24 credit hours**

This minor DOES NOT certify a student to teach physical education. The coaching minor will provide instruction in the sports which are currently emphasized by the Michigan Interscholastic Sports Programs: basketball, football, track and field, tennis, volleyball, softball, golf, and gymnastics.

**Required Cognates**

- BIOS 112 Introduction to Biomedical Sciences
- BIOS 211 Human Anatomy
- BIOS 240 Human Physiology

**Required Courses**

- PEPR 235 Theory of Coaching
- PEPR 390 Physiology of Motor Action
- PEGR 333 Advanced Theory of Coaching

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**Additional Requirement**

Eight hundred (800) clock hours of clinical experience.
The recreation minor is designed to prepare students to assume leadership roles in public or private recreation agencies and organizations. The 10 hours of electives within this course of study allows the student flexibility in preparing for a specific emphasis area in recreation.

**Recreation Minor (Non-Teaching)**

24 credit hours

The recreation minor is designed to prepare students to assume leadership roles in public or private recreation agencies and organizations. The 10 hours of electives within this course of study allows the student flexibility in preparing for a specific emphasis area in recreation.

**Required Professional Courses**

(Please note in course descriptions when courses are offered and the suggested sequence of courses) 14

**PEPR 380** Foundations of Sports Injuries (Prereq.—First Aid) 2

**PEPR 400** Field Experience (Prereq.—Coaching and Administration of Recreation) 2

**PEGN 400** Varsity Athletic Series 2

**Professional Electives**

PEPR 337 Advanced Techniques and Coaching Series—Prerequisites: Must have had first level course(s) or permission of instructor. Elect 6 hours (must be one team sport and one individual sport) 6

**GROUP I: Program Skills**

**PEPR 236** Officiating—Select two of the following officiating courses to complete the 11 hrs. of Professional Electives 2

- **Basketball**
- **Baseball or Softball**
- **Volleyball**
- **Football**
- **Soccer**
- **Ice Hockey**

**GROUP II: Administrative Skills**

Not more than four courses

**PEPR 368** Organization and Administration of Intramurals 2

**COM 104** Public Speaking 3

**COM 335** Leadership 3

**COM 549** Public Relations/Program Organization 3

**GROUP III: Community Organization Skills**

Not more than four courses

**PEGR 516** Issues in Health Education 2

**COM 232** Discussion Education 3

**COM 482** Communication Processes in the Organization 3

**SWRK 572** Community Agency Resources 2

**SWRK 562** Community Organizations in Urban Areas 3

**SOC 210** Modern Social Problems 3

**GROUP IV: General Electives**

**PEGR 500** Studies in H.P.E.R. 1-3

**PEGR 598** Readings in H.P.E.R. 1-2

**Courses By Topic**

**PROFESSIONAL ACTIVITY COURSES (PEPR)**

102 Cycling: Relaxation/Strain Management 2

105 Baseball/Volleyball 2

110 Soccer—Basketball 2

115 Tumbling—Apparatus 2

200 Football—Wrestling 2

205 Cross Country Ski—Weight Training 2

210 Racquet Sports 2

215 Aerobic Conditioning 2

305 Golf—Archery—Bowling 2

310 Track and Field 2

**HEALTH EDUCATION ACADEMIC COURSES (PEPR)**

100 Health for Better Living 2

155 Foundations of Health Education 2

181 First Aid 2

220 Basic Health Concepts I 2

221 Basic Health Concepts II 2

312 Administration and Development of Instructional Systems 2

316 Issues in Health Education 2

330 Community Health 2

400 Field Experience in Health 2

412 Teaching Skills and Strategies in Health 2

430 Community Health II 2

510 Modern Health for Teachers and Health Professionals 2

512 Principles, Practices, and Methods in Health Education 2

514 Methods and Materials in Health Education 2

516 Issues in Health Education 2

**PHYSICAL EDUCATION ACADEMIC COURSES (PEPR)**

150 Foundations of Health, Physical Education and Recreation 2

181 First Aid 2

235 Theory of Coaching 2

236 Officiating Series 2

243 Aerobic Dance Instruction 2

244 Early Elementary Movement and Activities 2

295 Biomechanical Analysis of Activity 2

300 Seminar Series 2

320 Physical Education for the Exceptional Child 2

321 Therapeutic Needs and Programs for the Exceptional Child 2

322 Physical Activities for Special Populations 2

325 Swimming for the Exceptional Child 2

335 Advanced Theory of Coaching 2

337 Coaching and Advanced Techniques 2

345 Nature and Bases Motor Skills 2

368 Administration and Organization of Intramural Sports 2

380 Foundations of Sports Injuries 2

390 Physiology of Motor Activity 2

392 Measurement and Evaluation in Physical Education 2

400 Field Experience/Internship in HPER 2

400 Field Experience/Internship in HPER 2

420 Testing and Developmental Programs for the Exceptional Child 2

444 Administration and Development of Instructional Systems in Physical Education 2

445 Teaching Skills and Strategies 2

450 Cultural Bases of Physical Education 2

460 Basic EKG 2

490 Adult Fitness and Exercise Prescription 2

**PROFESSIONAL RECREATION COURSES (PEGR)**

170 Introduction to Recreation 2

172 Camp Leadership 2

178 Playground Administration 2

270 Recreational Leadership 2

276 Outdoor Education 2

370 Recreation Practicum 2

372 Recreational Programming 2

375 Organization and Administration of Recreation (Prereq—170, 270, 372) 3

**Elective Courses**

From more than two groups) 10

**Group I: Program Skills**

**PEGN/PEPR** Team Sports (Not more than four courses—no repeats) 4

**PEGN/PEPR** Ind. and Dual Sports (Not more than four—no repeats) 4

**PEGR 236** Sports Officiating (Not more than 4 courses) 4

**PEGR 337** Adv. Techniques and Coaching (Not more than 2) 4

**Group II: Administrative Skills**

Not more than four courses

**PEGR 516** Issues in Health Education 2

**COM 232** Discussion Education 3

**COM 482** Communication Processes in the Organization 3

**SWRK 572** Community Agency Resources 2

**SWRK 562** Community Organizations in Urban Areas 3

**SOC 210** Modern Social Problems 3

**GROUP III: Community Organization Skills**

Not more than four courses

**PEGR 500** Studies in H.P.E.R. 1-3

**PEGR 598** Readings in H.P.E.R. 1-2

**Courses By Topic**

**PROFESSIONAL ACTIVITY COURSES (PEPR)**

102 Cycling: Relaxation/Strain Management 2

105 Baseball/Volleyball 2

110 Soccer—Basketball 2

115 Tumbling—Apparatus 2

200 Football—Wrestling 2

205 Cross Country Ski—Weight Training 2

210 Racquet Sports 2

215 Aerobic Conditioning 2

305 Golf—Archery—Bowling 2

310 Track and Field 2

**HEALTH EDUCATION ACADEMIC COURSES (PEPR)**

100 Health for Better Living 2

155 Foundations of Health Education 2

181 First Aid 2

220 Basic Health Concepts I 2

221 Basic Health Concepts II 2

312 Administration and Development of Instructional Systems 2

316 Issues in Health Education 2

330 Community Health 2

400 Field Experience in Health 2

412 Teaching Skills and Strategies in Health 2

430 Community Health II 2

510 Modern Health for Teachers and Health Professionals 2

512 Principles, Practices, and Methods in Health Education 2

514 Methods and Materials in Health Education 2

516 Issues in Health Education 2

**PHYSICAL EDUCATION ACADEMIC COURSES (PEPR)**

150 Foundations of Health, Physical Education and Recreation 2

181 First Aid 2

235 Theory of Coaching 2

236 Officiating Series 2

243 Aerobic Dance Instruction 2

244 Early Elementary Movement and Activities 2

295 Biomechanical Analysis of Activity 2

300 Seminar Series 2

320 Physical Education for the Exceptional Child 2

321 Therapeutic Needs and Programs for the Exceptional Child 2

322 Physical Activities for Special Populations 2

325 Swimming for the Exceptional Child 2

335 Advanced Theory of Coaching 2

337 Coaching and Advanced Techniques 2

345 Nature and Bases Motor Skills 2

368 Administration and Organization of Intramural Sports 2

380 Foundations of Sports Injuries 2

390 Physiology of Motor Activity 2

392 Measurement and Evaluation in Physical Education 2

400 Field Experience/Internship in HPER 2

420 Testing and Developmental Programs for the Exceptional Child 2

444 Administration and Development of Instructional Systems in Physical Education 2

445 Teaching Skills and Strategies 2

450 Cultural Bases of Physical Education 2

460 Basic EKG 2

490 Adult Fitness and Exercise Prescription 2

**PROFESSIONAL RECREATION COURSES (PEGR)**

170 Introduction to Recreation 2

172 Camp Leadership 2

178 Playgroup Administration 2

270 Recreational Leadership 2

276 Outdoor Education 2

370 Recreation Practicum 2

372 Recreational Programming 2

375 Organization and Administration of Recreation 2

**Open to Upperclass and Graduate Students (PEGR)**

500 Studies in Health, Physical Education and Recreation 2

520 Physical Activities for Exceptional Children 2

521 Therapeutic Trends for Exceptional Children 2

530 Practicum in Teaching and Coaching 2

535 Principles and Problems of Coaching 2
Professional Health, Physical Education and/or Recreation (PEPR/PEGR)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog. Course descriptions preceded by a † are open to all students.

PEPR 100 Health for Better Living
4 hrs. Fall, Winter
The focus of this introductory health course is to assist students in achieving an awareness of optimal physical, mental, and social health in a changing environment. Guest lectures from the community will present some of the topics considered important to the health of modern people. Preference is given to freshmen and sophomores.

PEPR 102 Cycling: Relaxation/Stress Management
1 hr. Fall
PEPR 105 Baseball/Softball: Volleyball
1 hr. Fall
PEPR 106 Recreational Dance
1 hr. Fall, Winter
Investigation of folk, square, and social forms of dance with a concentration on overlapping dance skills
PEPR 110 Soccer: Basketball
1 hr. Fall
PEPR 111 Healthy Living
2 hrs.
This course is designed to provide students with the information and skills that are necessary for positive health decision making. Students will be introduced to concepts associated with healthy decision making, negative health consequences of poor decisions (e.g., substance abuse, HIV/AIDS, sexually transmitted diseases, depression, lifestyle related diseases, stress, eating disorders, etc.), and skill building strategies.

PEPR 115 Tumbling: Apparatus
1 hr. Winter
PEPR 150 Foundations of Physical Education and Exercise Science
3 hrs. Fall, Winter
An introduction to the university, the profession, and an attempt to assist the students in making a realistic appraisal of his/her own aptitudes and capabilities relevant to the profession via actual testing of personal competencies.
PEPR 155 Foundations of Health Education
3 hrs. Fall, Winter
This course will provide students with the philosophical background in the development of health education. Topics include: history and philosophy of health education/health promotion, professional competencies, ethics, organizations and future issues.

PEPR 170 Introduction to Recreation
3 hrs. Fall
†An introduction to the field of recreation and the role of leisure in modern society including current trends, job opportunities in various settings, programming, and leadership.

PEPR 172 Camp Leadership
3 hrs. Fall (even)
†The investigation of the responsibilities of the counselor in the camp. Exploration of the aims and values of the total camp program are emphasized.

PEPR 178 Playground Administration
2 hrs. Fall only
This course is designed to give administrative and leadership skills for summer playgrounds.

All areas of playground organization, operation, program planning, and a wide range of activities will be covered.

PEPR 181 First Aid
2 hrs. Fall, Winter
†The standard course in first aid techniques leading to Red Cross certification. Open to all students.

PEPR 200 Football: Wrestling
1 hr. Fall

PEPR 205 Weight Training
1 hr. Fall, Winter

PEPR 210 Racquet Sports
1 hr. Fall

PEPR 215 Aerobic Conditioning
1 hr. Fall, Winter

PEPR 220 Basic Health Concepts I
3 hrs. Fall, Winter
Designed to provide students with basic health content. Topics to be discussed include: health and wellness, stress and mental health, aging and death, physical fitness, weight control, and substance use and abuse.

PEPR 221 Basic Health Concepts II
3 hrs. Fall, Winter
Designed to provide students with basic health education content. Topics to be discussed include: consumer health, chronic diseases, infectious diseases, environmental health, safety, and accident prevention.

PEPR 235 Theory of Coaching
2 hrs. Fall, Winter
Introduction to coaching includes basic principles, covers State Athletic Handbook, budgets, scheduling, facilities, liability, public relations, relationships with staff, faculty, students, parents, press, etc.

PEPR 236 Officiating Series
1 hr. Fall, Winter
†The discussion and application of rules and officiating techniques. The student is required to officiate in out-of-class athletic programs. Prerequisites: Must have had the first level activity or permission of instructor. Open to all students.

Fall Semester: Basketball: Football
Winter Semester: Basketball: Volleyball
Softball/Baseball: Track and Field

PEPR 241 Physical Education and Recreation for Teachers
2 hrs.
This course is open only to teachers. Topics included in the course are: Program planning, making of games and equipment, accident prevention, basic motor skills. Practice in games, stunts, rhythms and recreational activities will be included. Offered by extension only.

PEPR 242 Aerobic Exercise Instruction
1 hr.
Designed to provide information and experiences leading to successful selection of activities, planning and presentation skills necessary to provide aerobic activity instruction

PEPR 244 Early Elementary Movement and Activities
2 hrs. Fall, Winter
Designed to provide information concerning the motor development of children and experiences that apply that information in the planning of appropriate exercise and physical experiences, i.e. basic skills, creative movement, rhythms, and lead up games. Prerequisite: PEPR 150.
PEPR 270 Recreational Leadership
2 hrs. Winter only
A course studying the skills, knowledge and techniques necessary to conduct social recreational programs for all ages. Creative and effective leadership stressed through observations, participation and the planning of activities. Prerequisite: PEPR 170 or permission of instructor.

PEPR 276 Outdoor Education
2 hrs. Winter only
A course in the philosophy, methods, and materials of outdoor education emphasizing outdoor education activities for children and youth.

PEPR 295 Biomechanical Analysis of Activity
2 hrs. Fall, Winter
The analysis and measurement of human performance. Includes the examination and application of biomechanical principles to physical education and sport activities. Prerequisite: BIOS 211.

PEPR 300 Seminar Series
1-4 hrs. Fall, Winter
Designed to provide an opportunity for qualified students to examine and discuss a subject area in field of common interest. Enrolment by written permission of the instructor.

PEPR 305 Golf: Archery: Bowling
1 hr. Fall, Winter

PEPR 310 Track and Field
1 hr. Fall

PEPR 312 Administration and Development of Instructional Systems
2 hrs. Fall, Winter
Designed to provide experiences which will enable the student to develop management, administrative and instructional skills required to plan and implement a contemporary health education program in school and community settings. Prerequisite: PEPR 100 or 220, 221; PEPR 155, CRT 210 and 260.

PEPR 316 Issues in Health Education
2 hrs. Fall, Winter
The course will focus on current health issues. May be designed to deal with one issue or several. Prerequisite: PEPR 220, 221.

PEPR 320 Physical Education for the Exceptional Child
3 hrs. Fall, Winter
The activities and games used in corrective, adaptive, and developmental programs for children with mental or physical handicaps and those with learning disabilities. An emphasis will also be placed on activities for children with perceptual handicaps and on activities to augment academic learning. Special physical education minors only.

PEPR 321 Therapeutic Needs and Programs for the Exceptional Child
3 hrs. Fall
The evaluation, interpretation and planning of therapeutic and rehabilitation programs for the handicapped child. Emphasis is placed on programs for the orthopedically handicapped, the cerebral palsy, the epileptic, the blind and such conditions as multiple sclerosis, muscular dystrophy, rheumatic fever and cardiac disorders. Prerequisites: BIOS 211, PEPR 320, SPED 530.

PEPR 322 Physical Activity for Special Populations
2 hrs. Fall, Winter
Motor appropriate movements and games used to integrate special populations with non-disabled individuals in exercise-related activities are explored.

PEPR 325 Swimming for the Exceptional Child
3 hrs. Fall
The study of physical and learning disabilities, values of swimming, and teaching techniques for these disabilities. Includes experience teaching exceptional children. Prerequisite: PEGN 350 WSI.

PEPR 330 Community Health I
3 hrs. Fall
This course deals with the historical development of the principles of organized public health services and their application to present day life. The student is introduced to the scope of public health programs. Prerequisites: PEPR 155, PEPR 220, and PEPR 221.

PEPR 335 Advanced Theory of Coaching
2 hrs.
A continuation course for professional students with a major in physical education or minor in coaching pursuing the second level of Program for Athletic Coaches Education Certification (PACE). PACE Level II certification demonstrates advanced competence in the interpersonal and technical skills of coaching high school sports in Michigan. Course content provides an understanding as to significance of quality coaching, human growth and development, conditioning for sport performance and psychological and social skills necessary to coach high school sports. Prerequisite: PEPR 235.

PEPR 337 Coaching and Advanced Technique
2 hrs. Fall, Winter
Coaching and advanced skills, selection of a team, preparation, officiating and conducting competitive events. Prerequisites: Must have had first level course(s). Tennis, Soccer Baseball Football, Softball Basketball, Track/Field, Volleyball Wrestling Gymnastics

PEPR 340 Physical Education for the Elementary Classroom Teacher
2 hrs. Fall, Winter, Spring
This course is structured for the future elementary classroom teacher and/ or special education teacher. It provides experience in the participation and teaching of appropriate elementary physical education movement activities in the areas of basic skills, stunts and tumbling, simple games and sports, rhythms and classroom correlated activities. This course is not open to physical education majors or minors.

PEPR 345 Nature and Bases of Motor Skills
2 hrs. Fall, Winter
Describes and analyzes the characteristic motor development patterns and evaluates the potential of children’s motor performance. Emphasis will be placed on the introduction and explanation of the psychomotor domain. Prerequisite: BIOS 240 or permission of instructor.

PEPR 368 Administration and Organization of Intramural Sports
2 hrs. Fall only
The problems, policies, finances, eligibility, awards, officiating, publicity, and procedures related to the intramural program.

PEPR 370 Recreation Practicum
3 hrs. Fall, Winter, Spring
The practical field experiences in recreation. Enrollment by permission of instructor and acceptance of practicum proposal. Prerequisite: PEPR 372.

PEPR 372 Recreational Programming
3 hrs. Winter only
A study of the goals development and evaluation of programs in recreational settings. Practical experience in ascertaining needs and scheduling activities to meet goals will be emphasized. Prerequisite: PEPR 270.

PEPR 375 Organization and Administration of Recreation
3 hrs. Fall
The study or methods of organization in recreation programs and agencies at local, state and federal levels with emphasis on administrative procedures concerning personnel, facilities-areas, legalities, financing, and supervision. Prerequisite: PEPR 370.

PEPR 380 Foundations of Sports Injuries
2 hrs. Fall, Winter
Basic first aid and emergency concepts, prevention, recognition, initial and follow-up care are studied. Principles/techniques are presented in a lecture and laboratory instructional format. Prerequisite: BIOS 211, PEPR 181.

PEPR 390 Physiology of Motor Activity
2 hrs. Fall, Winter
The effects on systems of the body under stress of motor activity—cardiopulmonary function, metabolism, neuromuscular system. Practical application of principles to strenuous physical exercise. Prerequisite: BIOS 240.

PEPR 392 Measurement and Evaluation in Physical Education
2 hrs. Fall, Winter
Covers evaluation techniques in terms of understanding, interpretation, and application with emphasis on administration, selection and use of tests, interpretation of results through statistical procedures, analysis of tests available in the field and techniques for developing knowledge and skills tests.

PEPR 400 Field Experience/Internship in HPER
1-8 hrs. Fall, Winter, Spring, Summer
This course will provide in-depth field experience or internships for undergraduate majors or minors in recreation, health, coaching, exercise science, or exceptional child. Students will be assigned to classes or positions according to their selected area of emphasis. Enrollment by permission of curriculum advisors for major or minor. Prerequisite varies with area of emphasis and requires departmental approval.

PEPR 410 Intern Teaching Seminar in HPER
1 or 2 hrs.
Through course activities and assignments, students develop professional skills which facilitate positive induction into the field of education. All assignments correspond with practical experiences which occur concurrently during PEPR 475. Prerequisites: Students must attain a GPA of 2.5 in physical, health and professional education courses as well as overall. All course work necessary for completion of student’s major and minor curricula must be done prior to the semester during which the student applies for intern teaching.

PEPR 412 Teaching Skills and Strategies
2 hrs. Fall, Winter
Designed to provide information and experiences that enable students to design and implement effective health education strategies in a school setting. Prerequisite: PEPR 312.

PEPR 420 Testing and Developmental Programs for the Exceptional Child
3 hrs. Winter
A study of the developmental programs of various leaders in the field and the adaptation of these theories to practical situations in the local community. The various methods of assessing the exceptional child will be discussed and practiced. Students will be involved with testing children, establishing
programs for children and assessing the
results of the program. Prerequisites: BIOS
211, PEPR 320, SPED 530, 688
PEPR 430 Community Health II
3 hrs. This course deals with the analysis
of principles of program planning in public
health education. Topics include needs
assessment, community analysis and
organization, program selection, program
coodination, and program evaluation. This
course meets the baccalaureate-level writing
requirement. Prerequisite: PEPR 330.
PEPR 444 Administration and Development
of Instructional Systems in Physical Education
2 hrs. Fall, Winter
This course is designed to provide
information and experiences which will enable
the learner to develop the skills necessary to
plan and construct a comprehensive physical
education curriculum based on a
devonment model. Prerequisites for majors: 100 series, PEPR 295, 345, 390, 392.
Education students should enroll in ED 370 or ED 302 during the same semester. Separate
sections for PYE and PEX.
PEPR 445 Teaching Skills and Strategies
2 hrs. Fall, Winter
This course is designed to provide
information and experiences which will enable
the student to implement effective physical
education curricula based on a
developmental model. Prerequisite: PEPR
444. Separate sections for PYE and PEX.
PEPR 450 Cultural Bases of Physical
Education
2 hrs. Fall, Winter
The application of history, principles,
sociology and philosophy of HPER to the
current movements and trends in the
profession. Prerequisite: PEPR 150.
PEPR 470 Recreational Facilities and Areas
3 hrs. Fall
The study of the design, use, and
maintenance of recreational areas in relation
to community needs. Prerequisites and
physical surroundings.
PEPR 475 Intern Teaching in HPER
5 or 10 hrs.
This course represents the final experience of
the student’s curriculum during which an
application of all knowledge and skills acquired is facilitated. Through the experiences provided in this course, students develop the necessary knowledge and
skills for certification as a health or physical
teacher education in the state of Michigan.
PEPR 480 Basic Electrocardiography
1 hr.
The purpose of this course is to examine
the anatomy, physiology and electrophysiology of the
heart, identify and describe abnormal EKG’s; identify arrhythmias and abnormalities of the
heart from an EKG; become familiar with
common cardiac medications; observe a
maximal graded exercise test. Prerequisite: PEPR
590.
PEPR 490 Adult Fitness and Exercise
Prescription
2 hrs. Winter
The initiation, formulation, administration, and
supervision of adult fitness programs will be discussed. Topics include exercise protocol,
assessment tools, exercise prescription,
recruitment, client identification, etc.
Professional Courses Open To Underclass
and Graduate Students (PEGR).
Note: The following courses are open to
undergraduate students when marked in the
Schedule of Classes as “Undergraduate
Students Only.”

PEGR 500 Studies in Health, Physical
Education and Recreation
1-2 hrs.
In-depth study of selected topics in HPER. Format can include clinics, workshops,
seminars, travel and/or mini-courses, and
provide opportunity to acquire skills and
Teaching techniques. State, national,
and international authorities or consultants may be
involved. Topics include: Lifetime Sports,
PEGR 510 Modern Health for Teachers and
Health Professionals
3 hrs.
This course is designed for teachers and
health professionals who have need of current
knowledge in health science. The course
surveys topics such as mental health,
nutrition, substance abuse, physical fitness,
chronic diseases, and stress management.
Consideration is given to psychological,
sociological and cultural factors that influence
health improvement. Attention is given to
special factors of health and illness of
children and adolescents. This course is not open to health education majors or minors
who have had PEPR 100, 220, 221.
PEGR 512 Principles, Practices, and Methods
in Health Education
3 hrs.
This course surveys the history, philosophy,
and methods of health education. The
philosophical basis and practices of health
education are discussed in terms of needs
and capabilities of people and factors that
influence their development. Emphasis is
placed upon the promotion of health and
prevention of disease, disability, and
premature death. Curriculum development
and teaching methods focus on content and
strategies considered most effective in
teaching disease prevention and health
promotion. The course is not open to health
education majors or minors who have had
PEPR 312 or 412. Prerequisite: 510 or equivalent.
PEGR 514 Methods and Materials in Health
Education
3 hrs.
A course in physical education which deals
with the way children learn the basic
Peprs and physical activity.
PEGR 516 Issues in Health Education
1-3 hrs.
The focus will be placed on current health
issues. May be designed to deal with one
issue or several.
PEGR 520 Physical Activities for Exceptional
Children
3 hrs.
Physical and recreational activities and
games used in corrective, adaptive and
general physical education programs for
special education children.
PEGR 521 Therapeutic Trends for Exceptional
Children
3 hrs.
A study of past, present and future trends in
habilitation and rehabilitation programs for
handicapped people.
PEGR 530 Practicum in Teaching and
Coaching
1-2 hrs.
Demonstrations, participation and evaluation
on teaching and coaching fundamentals in
selected sports. A graduate student may
apply a maximum of four credits from 530
courses toward the Master’s Degree Program.
Sports include: Archery, Badminton, Baseball,
Basketball, Football, Golf, Field Hockey,
Gymnastics, Ice Hockey, Judo, Karate,
Soccer, Swimming, Track and Field,
Volleyball, Wrestling, Yoga.
PEGR 535 Principles and Problems of Coaching
2 hrs.
Various dimensions and forces affecting
coaching are identified and explored,
including educational implications of sport
and coaching, characteristics of coaches and
athletes, vital relationships, motivation,
emotions, behavior, discipline, selecting and
evaluating personnel, scientific principles and
systems of training, the organization and
planning of practices and total programs.
PEGR 540 Movement Education
2 hrs.
A concept in physical education which deals
with the way children learn the basic
Peprs and physical activity.
PEGR 550 Administration of Physical
Education
2 hrs.
For administrative officers, as well as for
 teachers and directors of physical education.
Includes a study of representative programs
for physical education and discussion of
standards for evaluating such programs.
PEGR 562 Administration of Athletics
2 hrs.
Discusses administrative procedures and
problems connected with athletic programs,
including scheduling, various financial
problems, school law and liability, eligibility,
finance, safety, and the conduct of athletic
events.
PEGR 572 Recreation for the Aging
2 hrs. Fall
An overview of aging especially as it relates
to leisure pursuits and organized recreation.
Includes observation, participation and
leadership of recreational activities or
programs for retirees, nursing homes, senior
citizens housing units and clubs. Suggested
Prerequisite: SOC 352
PEGR 580 Studies in Athletic Training
1-2 hrs. Fall (Undergrad Athletic Trainer),
Winter (Graduate Non-Athletic Trainer)
Listed with various topics. A lecture/demonstration course concerned with
the prevention, diagnosis, and treatment of
sports type injuries. Prerequisites: BIOS 211, 240, PEPR 380
PEGR 590 Exercise Physiology
2 hrs.
The mechanics of muscular contraction,
nerve impulse conduction, oxygen exchange,
and circulatory efficiency are discussed.
Basic principles concerning the adaptation of
the human body to stress in the form of strenuous physiological activity are applied to
the training and conditioning of competitive
athletics. Prerequisites: BIOS 211, 240. Open
to graduate students only.
PEGR 591 Evaluation in Health, Physical
Education, and Recreation
2 hrs.
Acquaints students with the theory, selection,
construction, administration, interpretation of
appropriate tests in the field. Class activity
will include study and discussion of selected
tests, application, scoring, interpretation, and
construction of tests. Open to graduate
students only.
PEGR 595 Analysis of Movement in Sport
2 hrs.
The study of movement of muscles and the
application of kinesiology to physical activity.

200 COLLEGE OF EDUCATION
General Physical Education

All undergraduate students must participate in general activity physical education beginning with the first semester or session of residence, until a minimum of 2 hours is completed. Classes meet two hours weekly for one semester of credit. Exceptions:

1. Any student 30 years of age or older is not required to take physical education. (122 hours required for graduation.)
2. A student in the marching band may count band participation towards two semesters of general physical education.
3. A veteran (defined as one having served temporary or permanent physical disability will receive a medical waiver to enroll.

RESTRICTIONS

1. Up to 8 hours of general physical education will be accepted as credits toward graduation.
2. A freshman or sophomore student may not enroll in more than 1 hour of general physical education in any one semester.
3. A course cannot be repeated for credit without written authorization from the HPER Department Chair to the Academic Records Office. PEGN 175 Special Activities may be repeated under different course titles, i.e. 175 Aquatic Fitness, 175 Kayaking, etc.
4. One of the following DANCE courses may be used:

   - 101 Beginning Ballet
   - 102 Beginning Jazz Dance
   - 103 Beginning Modern
   - 104 Beginning Tap
   - 111 Beginning Ballet II
   - 112 Beginning Jazz Dance II
   - 114 Beginning Tap II
   - 181 Dance Improvisation

All courses are co-ed. Course descriptions may be obtained from the general physical education office.

• PEGN 100-level courses—are open to all students and emphasize the beginning skills in the activity given. The student with some experience in activities marked*—“Beginners Only” should enroll in 200-level courses.
• PEGN 200-level courses—are open to all students who have completed a 100-level course in the activity or the equivalent. (**Prerequisite 249 or Red Cross Intermediate Card)
• PEGN 300-level courses—are open to all students desiring additional experience in an activity and who have completed the 200-level course or permission of instructor to enroll.
• PEGN 400—A varsity athlete may receive PEGN credit by enrollment and completion of these courses. (1 credit hour each.) Enrollment by permission of instructor.

PEGN 100 Adapted P.E. Med. Rec 1 hr.
PEGN *101 Archery 1 hr.
PEGN 102 Badminton 1 hr.
PEGN 103 Aerobic Exercise 1 hr.
PEGN 104 Basketball 1 hr.
PEGN 105 Bowling 1 hr.
PEGN 106 Canoe Camping 1 hr.
PEGN 107 Canoeing 1 hr.
PEGN 108 Backpacking 1 hr.
PEGN 109 Cycling 1 hr.
PEGN 110 Cross Country Ski Camp 1 hr.
PEGN *120 Fencing 1 hr.
PEGN *122 Golf 1 hr.
PEGN 124 Gymnastics—Tumbling 1 hr.
PEGN 128 Jogging 1 hr.
PEGN *129 Ice Hockey 1 hr.
PEGN 130 Judo 1 hr.
PEGN *131 Karate 2 hrs.
PEGN 132 Military Fitness 1 hr.
PEGN 135 Outdoor Challenge 1 hr.
PEGN 136 Physical Fitness 1 hr.
PEGN *137 Racketball 1 hr.
PEGN 138 Rock Climbing 1 hr.
PEGN 139 Relaxation 1 hr.
PEGN 140 Riflery 1 hr.
PEGN *141 Sailing 1 hr.
PEGN *142 Skating—Ice 1 hr.
PEGN 143 Skiing—Cross Country 1 hr.
PEGN *144 Skiing—Alpine 1 hr.
PEGN 146 Soccer 1 hr.
PEGN 147 Softball 1 hr.
PEGN *149 Swimming—Unable to swim in deep water 1 hr.
PEGN 150 Advanced Beginning Swimming 1 hr.
PEGN 151 Advanced Beginning Swimming 1 hr.
PEGN 152 Advanced Beginning Swimming 1 hr.
PEGN 153 Advanced Beginning Swimming 1 hr.
PEGN 154 Advanced Beginning Swimming 1 hr.
PEGN 155 Advanced Beginning Swimming 1 hr.
PEGN 156 Advanced Beginning Swimming 1 hr.
PEGN 157 Advanced Beginning Swimming 1 hr.
PEGN 158 Advanced Beginning Swimming 1 hr.
PEGN 159 Advanced Beginning Swimming 1 hr.
PEGN 160 Tennis 1 hr.
PEGN 161 Track and Field 1 hr.
PEGN 163 Volleyball 1 hr.
PEGN 166 Weight Training 1 hr.
PEGN 167 Winter Camping 1 hr.
PEGN 170 Health and Wellness-Aerobics 2 hrs.

Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude.
toward wellness and physical activity which will facilitate a healthy lifestyle.

PEGN 171 Health and Wellness—Water Aerobics
2 hrs.
Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle.

PEGN 172 Health and Wellness—Circuit Fitness
2 hrs.
Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle.

PEGN 173 Health and Wellness—Jogging
2 hrs.
Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle.

PEGN 174 Health and Wellness—Walking
2 hrs.
Students are provided information and experience allowing them to (1) acquire a knowledge base about human wellness from physical, mental, personal-social and spiritual perspectives, (2) develop physical fitness skills, and (3) develop a positive attitude toward wellness and physical activity which will facilitate a healthy lifestyle.

PEGN 175 Special Activities, e.g., Wind Surfing, Kayaking, Aquatic Fitness
1 hr.
PEGN 200 Physical Education Learning Lab Activities
1 hr.
Guided individual instruction in a variety of physical education activities. Resources such as films, books and workshops are available to aid the student to learn in a manner and rate suitable to the individual skill and knowledge. Competency testing will be used to determine achievement and place individuals at beginning, intermediate or advanced levels. Course is repeatable for up to 8 hours credit (University limits) under 200 number, with different course titles. Prerequisite: GPA of 3.0 overall.

PEGN 204 Intermediate Basketball
1 hr.
PEGN 205 Bowling—Intermediate
1 hr.
PEGN 208 Intermediate Backpacking
1 hr.
PEGN 220 Fencing—Intermediate
1 hr.
PEGN 222 Golf II
1 hr.
PEGN 225 Ice Hockey—Intermediate
1 hr.
PEGN 236 Intermediate Physical Fitness
1 hr.
This course is for the student desiring a higher level of fitness, training for marathons, triathlons, and/or weight competition.

PEGN 237 Racketball—Intermediate
1 hr.
PEGN 241 Sailing—Intermediate
1 hr.
PEGN 242 Skating—Ice-Figure
1 hr.
PEGN 244 Intermediate Alpine Skiing
1 hr.
PEGN 246 Intermediate Soccer
1 hr.
PEGN 249 Swimming—Intermediate
1 hr.
PEGN 250 Swimmer
1 hr.
Students will build on skills learned in Intermediate Swimming and learn to develop these skills in order to enter the Life Saving course. Prerequisite: PEGN 249.

PEGN **251 Advanced Swimming and Emergency Water Safety
1 hr.
PEGN 252 Swim Conditioning
1 hr.
Students will build on skills learned in PEGN 250, and learn how to respond in an aquatic emergency. This course will serve as a sound foundation for further training in lifeguarding and aquatics. Prerequisite: PEGN 250 or equal skills.

PEGN 250 Tennis II
1 hr.
PEGN 263 Volleyball Intermediate
1 hr.
PEGN 349 Lifeguard Training
2 hrs.
To provide the necessary minimum skills training for a person to serve as a non-surf lifeguard. Prerequisite: PEGN 251 or equal skills.

PEGN 350 Water Safety Instructor
2 hrs.
American Red Cross revised course (1992) will prepare the student to be able to instruct all progressive levels of swimming, infant/preschool aquatics and emergency water safety. This course will not qualify a participant to be a lifeguard. Prerequisite: PEGN 251 or equal skills.

PEGN 351 Lifeguard Training Instructor (LGI)
2 hrs.
American Red Cross Revised (1992) will prepare the student already certified as a lifeguard to instruct Basic Water Safety, Emergency Water Safety and Lifeguard Training. Prerequisite: PEGN 349.

PEGN 360 Tennis—Intermediate
1 hr.
**SPECIAL EDUCATION**

Alonzo E. Hannaford, Chair  
Christine M. Bahr  
George Haus  
Dona Gordon Icabone  
Barbara Loss Harris  
Elizabeth Whitten

The Department of Special Education offers undergraduate programs for the preparation of teachers in the areas of emotionally impaired, mentally impaired, and visually impaired at either the elementary or secondary level of special education. Students completing the undergraduate curricula earn an Elementary Teaching Certificate with an endorsement in one of the above areas.

**Admission**

Students who desire to major in Special Education must be admitted to the pre-education curriculum of the College of Education. This status, however, does not assure admission to the Professional Education Curriculum of the department. The selection of students to the Professional Education Curriculum in Special Education occurs in January each year after review of all applications by a departmental faculty committee.

Each year the Department of Special Education establishes the maximum number of new students who can be admitted to each of the curricula for the following year. The minimum criteria for admission consideration include:

1. Completion of the Western Michigan University College of Education Pre-Education Curriculum.
2. Attainment of junior status (at least 56 semester hours completed or in process at the time of application).
3. Completion of a minimum of 30 clock hours of contact with a person(s) with disabilities.
4. Submission of an application for admission to the Special Education Professional Education Curriculum by the announced date.

All completed applications will be evaluated using the following specific criteria:

1. Forty percent weighting based on grade point average at the time of application.
2. Thirty percent weighting based on performance on the Basic Skills Test (state required literacy test).
3. Ten percent weightings each for semester hours completed, under-represented group membership, and other (subjective) criteria.

Students selected for admission will comprise a cohort which will begin taking courses in the Special Education sequence the following fall semester. Courses must be taken in the prescribed sequence. Six semesters (course work plus intern teaching) are required to complete the Professional Curriculum in Special Education.

Further information regarding admission requirements and procedures may be obtained by directly contacting the Department.

**Advising**

The department provides advising to all students who wish to major in Special Education, whether or not they are currently enrolled in the department's curricula. Students are expected to meet with College of Education advisors and Special Education advisors early in their college careers.

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**Intern Teaching**

Students complete two semesters of intern teaching, one in General Education and one in Special Education. Intern Teaching placement is only made within prescribed areas in Southwest Michigan. Intern Teaching placement in or near home school districts should not be anticipated or expected.

**Special Education Curriculum**

**Bachelor of Science Degree State**  
**Elementary Provisional Certificate**

**Baccalaureate Writing Requirement**

Students who have chosen the Special Education Curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing ED 395 School and Society.

**Endorsement — Elementary Emotionally Impaired**

For the preparation of teachers of elementary level students with Emotional Impairment.

**Minimum Hours Required for this Curriculum**

<table>
<thead>
<tr>
<th>Course Requirements</th>
<th>130 hrs.</th>
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</table>

**Course Requirements**

A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Elementary Emotionally Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements: General Education Requirement . . . 35 hrs.

An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification (See "Degree Requirements" under Degree and Curricula listed earlier in this catalog).

**Curriculum Requirements**

| ART 150 / 200 Art Education Workshop | 3 |
| COM 170 Interpersonal Communication I |  |
| OR COM 104 Public Speaking | 3 |
| ED 250 Human Development | 3 |
| ED 312 Foundations of Reading Instruction | 3 |
| ED 351 Reading and Related Communication Skills for Early Childhood | 3 |
| ED 395 School and Society | 3 |
| ED 410 Seminar in Education | 2 |
| ED 471 Intern Teaching: Elementary | 10 |
| ENGL 280 Children's Literature | 3 |
| MATH 150 Numerical Concepts for Elementary/Middle School Teachers | 4 |
| MUS 141 Music in Special Education | 3 |
| MUS 140 Music for the Classroom Teacher | 3 |
| PEPR 340 Physical Education for the Elementary Classroom Teacher | 2 |
| PSY 100 General Psychology | 3 |

**Academic Minor**

To be selected from the following minors approved for Elementary Education certification: Art, Creative Arts, English, Group Social Science, Language, Science and Mathematics/Teaching Minor, Special Physical Education.

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**Courses in Emotionally Impaired Major — Elementary**

**NOTE:** Students entering the curriculum must have met an experience requirement with a person(s) with disabilities of at least thirty clock hours duration. Students must contact the department to secure the appropriate forms for documenting this experience or to secure assistance in meeting this requirement.

**NOTE:** Students must see a department advisor regarding the sequence in which the courses must be completed.

| SPED 474 Intern Teaching in Special Education: Elementary | 10 |
| SPED 504 Teaching Practicum in Special Education: Elementary | 1 |
| SPED 530 Introduction to Special Education | 3 |
| SPED 531 Classroom Practicum in Special Education | 1 |
| SPED 533 Assessment and Prescription in Special Education | 3 |
| SPED 534 Curriculum and Instruction in Special Education: Elementary | 3 |
| SPED 537 Technology in Special Education | 3 |
| SPED 538 Introduction to Classroom Management | 3 |
| SPED 539 Consultation and Communication in Special Education | 3 |
| SPED 570 Introduction to Emotional Impairments | 3 |
| SPED 571 Program Practicum in Special Education: EI | 1 |
| SPED 575 Education of Learners with Emotional Impairments | 3 |
| SPPA 200 Introduction to Communication Disorders | 3 |

**Electives to reach 130 hour total**

The student must satisfy the requirements for the B.S. or B.A. degree and successfully pass the state competency examination.

**Endorsement — Elementary Mentally Impaired**

For the preparation of teachers of elementary level students with Mentally Impaired. Minimum Hours Required for this Curriculum . . . 130 hrs.

**Course Requirements**

A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Elementary Mentally Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

General Education Requirement . . . 35 hrs.

An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification (See "Degree Requirements" under Degree and Curricula listed earlier in this catalog).

**Curriculum Requirements**

| ART 150 / 200 Art Education Workshop | 3 |
| COM 170 Interpersonal Communication I |  |
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| MUS 141 Music in Special Education | 3 |
| MUS 140 Music for the Classroom Teacher | 3 |
| PEPR 340 Physical Education for the Elementary Classroom Teacher | 2 |
| PSY 100 General Psychology | 3 |

**Academic Minor**

To be selected from the following minors approved for Elementary Education certification: Art, Creative Arts, English, Group Social Science, Language, Science and Mathematics/Teaching Minor, Special Physical Education.
Endorsement — Elementary Visually Impaired

For the preparation of teachers of elementary level students with Visual Impairment.

Minimum Hours Required for this Curriculum ... 130 hrs.

Course Requirements
A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Elementary Visually Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

**General Education Requirement ... 35 hrs.**
An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

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Academic Minor ... 20-24 hrs.
To be selected from the following minors approved for Elementary Education certification: Art, Creative Arts, English, Group Social Science, Language, Science, and Mathematics Teaching Minor, Special Physical Education.

Courses in Mentally Impaired Major — Elementary

NOTE: Students entering the curriculum must have met an experience requirement with a person(s) with disabilities of at least thirty clock hours duration. Students must contact the department to secure the appropriate forms for documenting this experience or to secure assistance in meeting this requirement.

NOTE: Students must see a department advisor regarding the sequence in which the courses must be completed.

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<td>Practicum in Special Education: Elementary Level VI Students</td>
<td>10</td>
</tr>
<tr>
<td>SPED 530</td>
<td>Introduction to Special Education: Elementary</td>
<td>3</td>
</tr>
<tr>
<td>SPED 531</td>
<td>Practicum in Special Education: Elementary</td>
<td>3</td>
</tr>
</tbody>
</table>

Endorsement — Secondary Emotionally Impaired

For the preparation of teachers of secondary level students with Emotional Impairment.

Minimum Hours Required for this Curriculum ... 130 hrs.

Course Requirements
A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Secondary Emotionally Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

**General Education Requirement ... 35 hrs.**
An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

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<td>Seminar in Education</td>
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</tr>
<tr>
<td>ED 472</td>
<td>Directed Teaching: Upper Elementary/Middle School Teachers</td>
<td>10</td>
</tr>
<tr>
<td>ENGL 280</td>
<td>Children's Literature</td>
<td>4*</td>
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Electives to reach 130 hour total
The student must satisfy the requirements for the B.S. or B.A. degree and successfully pass the state competency examination.
Endorsement — Secondary Visually Impaired

For the preparation of teachers of secondary level students with Visual Impairment

Minimum Hours Required for this Curriculum ................................................ 130 hrs.

Course Requirements
A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Secondary Visually Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

General Education Requirement ................................................................. 35 hrs.
An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification (See "Degree Requirements" under Degree and Curricula listed earlier in this catalog).

Curriculum Requirements
ART 150 / 200 Art Education Workshop .................................................. 3

Endorsement — Secondary Mentally Impaired

For the preparation of teachers of secondary level students with Mental Impairment

Minimum Hours Required for this Curriculum ............................................... 130 hrs.

Course Requirements
A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Secondary Mentally Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

General Education Requirement ................................................................. 35 hrs.
An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification (See "Degree Requirements" under Degree and Curricula listed earlier in this catalog).

Curriculum Requirements
ART 150 / 200 Art Education Workshop .................................................. 3

Electives to reach 130 hour total
The student must satisfy the requirements for the B.S. or B.A. degree and successfully pass the state competency examination.

Endorsement — Secondary Visually Impaired

For the preparation of teachers of secondary level students with Visual Impairment

Minimum Hours Required for this Curriculum ................................................ 130 hrs.

Course Requirements
A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Secondary Visually Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

General Education Requirement ................................................................. 35 hrs.
An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification (See "Degree Requirements" under Degree and Curricula listed earlier in this catalog).

Curriculum Requirements
ART 150 / 200 Art Education Workshop .................................................. 3

Electives to reach 130 hour total
The student must satisfy the requirements for the B.S. or B.A. degree and successfully pass the state competency examination.

Endorsement — Secondary Visually Impaired

For the preparation of teachers of secondary level students with Visual Impairment

Minimum Hours Required for this Curriculum ................................................ 130 hrs.

Course Requirements
A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Secondary Visually Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

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An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification (See "Degree Requirements" under Degree and Curricula listed earlier in this catalog).

Curriculum Requirements
ART 150 / 200 Art Education Workshop .................................................. 3

Electives to reach 130 hour total
The student must satisfy the requirements for the B.S. or B.A. degree and successfully pass the state competency examination.

Endorsement — Secondary Visually Impaired

For the preparation of teachers of secondary level students with Visual Impairment

Minimum Hours Required for this Curriculum ................................................ 130 hrs.

Course Requirements
A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Secondary Visually Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

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An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification (See "Degree Requirements" under Degree and Curricula listed earlier in this catalog).

Curriculum Requirements
ART 150 / 200 Art Education Workshop .................................................. 3

Electives to reach 130 hour total
The student must satisfy the requirements for the B.S. or B.A. degree and successfully pass the state competency examination.

Endorsement — Secondary Visually Impaired

For the preparation of teachers of secondary level students with Visual Impairment

Minimum Hours Required for this Curriculum ................................................ 130 hrs.

Course Requirements
A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Secondary Visually Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

General Education Requirement ................................................................. 35 hrs.
An additional five hours in General Education courses from the College of Arts and Sciences (nonprofessional courses only) and/or the College of General Studies are required for Michigan Certification (See "Degree Requirements" under Degree and Curricula listed earlier in this catalog).

Curriculum Requirements
ART 150 / 200 Art Education Workshop .................................................. 3

Electives to reach 130 hour total
The student must satisfy the requirements for the B.S. or B.A. degree and successfully pass the state competency examination.

Endorsement — Secondary Visually Impaired

For the preparation of teachers of secondary level students with Visual Impairment

Minimum Hours Required for this Curriculum ................................................ 130 hrs.

Course Requirements
A minimum grade of "C" must be earned in all courses listed as part of the Endorsement in Secondary Visually Impaired. Those marked with * are approved for General Education and are not included in the hour totals for the following requirements:

General Education Requirement ................................................................. 35 hrs.
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Curriculum Requirements
ART 150 / 200 Art Education Workshop .................................................. 3

Electives to reach 130 hour total
The student must satisfy the requirements for the B.S. or B.A. degree and successfully pass the state competency examination.
Special Education Courses (SPED)

SPED 504 Teaching Practicum in Special Education: Elementary 1 hr. This course provides the student with a structured assignment working with an elementary-level learner who is at-risk or has a disability. It is intended to enable the student to demonstrate skills in assessment and prescription and in the implementation and evaluation of a tutorial plan of instruction for a specific learner in a mainstreamed or self-contained setting. Graded on a credit/no credit basis. Prerequisite: Consent of department and concurrent enrollment in SPED 534.

SPED 506 Teaching Practicum in Special Education: Secondary 1 hr. This course provides the student with a structured assignment working with a secondary-level learner who is at-risk or has a disability. It is intended to enable the student to demonstrate skills in assessment and prescription and in the implementation and evaluation of a tutorial plan of instruction for a specific learner in a mainstreamed or self-contained setting. Graded on a credit/no credit basis. Prerequisite: Consent of department and concurrent enrollment in SPED 536.

SPED 512 In-Service Professional Development 1-4 hrs. This course is designed for teachers, counselors, psychologists, social workers and others interested in studying selected aspects of special education at appropriate locations, such as state hospitals and special schools. A variety of instructional experiences are provided, including conferences. Credit not applicable toward a graduate degree in Special Education.

SPED 527 Learners with Disabilities in General Education and Middle School Programs 3 hrs. This course is designed for prospective and practicing elementary and middle school teachers. Emphasis is placed on meeting the needs of learners with disabilities in elementary and middle school programs. Required adaptations and modifications, and available resources and services for these learners are stressed. Prerequisites: Consent of department. Not acceptable for Special Education majors.

SPED 529 Learners with Disabilities in General Education and Secondary Programs 3 hrs. This course is designed for prospective and practicing secondary-level teachers. Emphasis is placed on meeting the needs of learners with disabilities in middle school and secondary programs. Required adaptations and modifications, and available resources and services for these learners are stressed. Prerequisites: Consent of department. Not acceptable for Special Education majors.

SPED 530 Introduction to Special Education 3 hrs. This course introduces students to the characteristics and needs of learners with sensory, physical, mental, emotional, and learning disabilities. Students develop an understanding of the psychological, sociological, philosophical, legal, and educational aspects of each type of disability. Prerequisite: Consent of department.

SPED 531 Classroom Practicum in Special Education 1 hr. This course provides students with an opportunity to work in an elementary, middle school, or secondary classroom with learners who have disabilities. It is intended to provide students with an awareness of the nature and needs of these pupils and the role of the teacher in working with such learners. Graded on a credit/no credit basis. Prerequisite: Consent of department and concurrent enrollment in SPED 530.

SPED 532 Assessment and Prescription in Special Education 3 hrs. The major focus of this course is understanding the Clinical Teaching Model. Emphasis is placed on the relevance of assessment and prescription to the teaching of learners with disabilities. Prerequisite: Consent of department and concurrent enrollment in SPED 504/534 or SPED 506/536.

SPED 534 Curriculum and Instruction in Special Education: Elementary 3 hrs. This course focuses on application of the Clinical Teaching Model to the education of elementary and preadolescent learners with mild and moderate disabilities. Emphasis is placed on implementation and evaluation activities. Additional topics include: service delivery systems, roles of teachers and ancillary personnel, legal requirements, and major issues confronting the field of elementary special education. Prerequisite: Consent of department and concurrent enrollment in SPED 504 and SPED 533.

SPED 536 Curriculum and Instruction in Special Education: Secondary 3 hrs. This course focuses on application of the Clinical Teaching Model to the education of preadolescent, adolescent, and your adults with mild and moderate disabilities. Topics include understanding the needs of learners with disabilities; education, curricular, and instructional interventions; and transition programming. Prerequisite: Consent of department and concurrent enrollment in SPED 506 and SPED 533.

SPED 537 Technology in Special Education 3 hrs. This course is designed to provide specific information, exposure, and experience related to a variety of ways that current and emerging technologies may be used to improve the education and lives of learners with disabilities. Prerequisite: Consent of department.

SPED 538 Introduction to Classroom Management 3 hrs. This course deals with methods of managing classroom behavior and dealing with specific behavior problems. Classroom management strategies will be discussed and related to the establishment of a positive classroom climate. Diagnostic and prescriptive techniques will be applied to problems of aggression, conduct, withdrawal, hyperactivity, distractibility, and impulsivity. Prerequisite: Consent of department.

SPED 540 Introduction to Mental Retardation 3 hrs. This course provides an introduction to consultation and communication skills needed by special educators as they work with other professionals and parents. Prerequisite: Consent of department.

SPED 541 Program Practicum in Special Education: MR 1 hr. This course provides the student with guided observations of school and community agencies serving individuals with mental retardation. It provides an awareness of a continuum of special education placements and the role of non-school agencies serving persons with mental retardation and their families. Graded on a credit/no credit basis. Prerequisite: Consent of department and concurrent enrollment in SPED 540.

SPED 542 Introduction to Severe Impairments 3 hrs. This course provides basic knowledge about individuals with severe mental, physical, emotional, and/or sensory disabilities. Biomedical, legal, sociological, and educational perspectives are considered. Special emphasis is placed on organization and management of educational programs, as well as assessment and instruction of pupils. Prerequisite: Consent of department.
SPED 544 Educating Individuals with Severe Impairments
3 hrs.
This course develops specific skills in the assessment, prescription, implementation, and evaluation of educational programs for persons with severe impairments. Course content focuses on the areas of mobility, communication, sensorimotor development, self-help skills, cognition, and adaptive behavior. Prerequisite: Consent of department.

SPED 545 Education of Learners with Moderate and Severe Retardation
3 hrs.
This course focuses on understanding the ways in which teachers organize curriculum and implement assessment and instruction to ensure maximum learning for students with moderate and severe retardation. Prerequisite: Consent of department and concurrent enrollment in SPED 540.

SPED 570 Introduction to Emotional Impairments
3 hrs.
This course provides an introduction to the field of emotional impairments. Historical perspectives, definitions, service delivery systems, evaluation procedures, and major issues are examined. Prerequisite: Consent of department and concurrent enrollment in SPED 575.

SPED 571 Program Practicum in Special Education: EI
1 hr.
This course provides the student with guided observations of school and community agencies serving individuals with emotional impairments. It provides and awareness of a continuum of special education placements and the role of non-school agencies serving persons with emotional impairments and their families. Graded on a credit/no credit basis. Prerequisite: Consent of department and concurrent enrollment in SPED 570.

SPED 575 Education of Learners with Emotional Impairments
3 hrs.
This course focuses on understanding the ways in which teachers organize curriculum and implement assessment and instruction to ensure maximum learning for students with emotional impairments. Prerequisite: Consent of department and concurrent enrollment in SPED 570.

SPED 580 Introduction to Learning Disabilities
3 hrs.
This course provides an introduction to the field of learning disabilities. Historical perspectives, definitions, service delivery systems, evaluation procedures, and major issues are examined. Prerequisite: Consent of department.

SPED 585 Advanced Theory and Practice in Learning Disabilities
3 hrs.
This course examines several theoretical perspectives which attempt to explain why students with learning disabilities fail to learn. Within each perspective, the application of selected theories to the Clinical Teaching Model is addressed. Emphasis is placed on the validity of interventions derived from each theory. Prerequisite: Consent of department.

SPED 591 Braille and Other Communication Methods
2 hrs.
This course provides students with a basic knowledge of the braille literary code—reading and writing, and an overview of other communication methods available to students with visual impairments. Prerequisite: Consent of department.

SPED 593 Methods and Techniques of Teaching Braille and Other Areas of Communication
3 hrs.
This course explores various methods and techniques of teaching essential communication skills—braille, typing, social communication, handwriting, abacus computation, the use of electronic devices and other media to students with visual impairments. Opportunity for supervised practical application of methods are afforded to the student. Prerequisite: Consent of department.

SPED 598 Readings in Special Education
1-4 hrs.
This course is designed for advanced students interested in independent study. Topics chosen must be approved by the instructor and the department chairperson. May be repeated for credit. Prerequisite: Consent of department.
The mission of the College of Engineering and Applied Sciences supports the three fundamental goals of the University mission of education, research, and service. The College recognizes that its primary clientele are the people and industries of the State of Michigan.

The education goals are to provide balanced undergraduate and graduate programs designed to prepare individuals for professional careers, and to inculcate in students the ability to continue to learn on their own. Each academic degree program is structured to achieve these goals and to encourage student growth through participation in a wide range of extracurricular opportunities.

The research goals are to generate knowledge and to develop new technologies. Applied research is emphasized and is structured to assist industry in design and development of products and processes. Basic research adds to the knowledge base of the technical community. Modern laboratories and research facilities enhance the undergraduate educational experience with opportunities for participation in research.

The service goals are to apply the extensive human and physical resources of the College to the needs of the community, state, and nation, and to assist in economic development. It also includes a commitment to serve the various professions represented by the disciplines of the College.

The College of Engineering and Applied Sciences offers undergraduate programs in several curricula and majors that prepare graduates for productive careers in a wide variety of fields. Students should refer to the programs listed throughout the College section of this Catalog for specific information relative to the academic program of interest.

The credit hour definition for the College of Engineering and Applied Sciences is based on the academic measurement nominally equivalent to 3 hours of work per week on the part of the student. Thus, for a course in which 3 credits are earned, a student can expect to work 9 hours per week (4 credits, 12 hours per week, etc.) in various combinations of lecture hours (50 minutes), laboratory hours, and home study.

Credit Hour Definition for the College of Engineering and Applied Sciences

An undergraduate credit hour is a unit of academic measurement normally equivalent to 3 hours of work per week on the part of the student. Thus, for a course in which 3 credits are earned, a student can expect to work 9 hours per week (4 credits, 12 hours per week, etc.) in various combinations of lecture hours (50 minutes), laboratory hours, and home study.

Standard of Academic Honesty

All courses offered by the College will be conducted in concert with the high standards of the University as stated in the Student Guide to Academic Honesty. Each student is expected to support these standards by neither giving nor accepting assistance on tests, and by submitting only his or her own work for credit. Violations of the standard of academic honesty will result in appropriate disciplinary action. Such disciplinary action may include a failing grade in the course, reassignment of work, dismissal from the curriculum, probation, or dismissal from the University.

Academic Advising

Sandra F. Blanchard, Director

A central advising office is maintained for the convenience of College of Engineering and Applied Sciences students. Because prerequisites are strictly enforced and it is essential to follow the program plans that appear in the curricula descriptions, students must contact their academic advisor in the first semester of enrollment at Western Michigan University. Failure to meet with the advisor on a regular basis may result in difficulty receiving requested class schedules and/or delayed graduation.

Advisors are available to assist in program planning, to recommend electives appropriate to the student’s educational objectives, to discuss employment opportunities, and to help with general academic problems. Transfer credit and all course substitutions must be recommended by the advisor and approved by the appropriate department curriculum committee.

Prerequisites

Prerequisites are designed to both increase the probabilities of successful completion of the course and to insure the proper conduct of the course. Therefore, prerequisites will be strictly enforced in all departmental courses. Exceptions must be approved by the department no later than the end of the “add” period of the semester or session.

The College also offers graduate programs leading to Master’s degrees in Engineering Management, Operations Research, Electrical Engineering, Industrial Engineering, Manufacturing Science, Materials Science and Engineering, Mechanical Engineering, and Mechanical Engineering. Students interested in a graduate program should see the WMU Graduate Catalog for more information.

Computer Aided Engineering Center

Sridhar Erra, Director

Serving both WMU faculty and students as well as regional business and industry is the Computer Aided Engineering Center. The Center employs state-of-the-art CAD/CAM (Computer Aided Design/Computer Aided Manufacturing) equipment that enhances technical educational programs and provides training for regional industrial personnel.
Computer Use in College Programs

Most degree programs offered in the College of Engineering and Applied Sciences require extensive use of computers. This is particularly true in engineering and engineering-related disciplines. Although Western Michigan University and the College provide adequate computer facilities for student use, many students find it advantageous to have their own computer (students are not required to purchase one). The University maintains special marketing arrangements with several major computer manufacturers and is therefore able to offer substantial discounts to students and faculty for the purchase of micro-computers and software. Interested students may obtain current information about the purchase of computing equipment from the College of Engineering and Applied Sciences Advising Office (Room 2038 Kohrman Hall) or their academic advisor.

Professional and Honorary Societies

The College and each department have student branches of professional and honorary societies whose purpose is to provide opportunities for students to become more directly involved with specific activities in their areas of interest. Students interested in enlarging their understanding of the professional field in which they intend to work are encouraged to participate in one of these societies. Students may obtain further information by contacting their academic advisor or department chair.

Scholarships

Many scholarships are available to both freshmen and upperclass students in the College of Engineering and Applied Sciences. The majority of these scholarships are available specifically for students in the College are administered by the individual departments of the College. A listing may be found in the "Financial Aid and Scholarships" section of this catalog.

Engineering Programs

Engineering Students

Three common characteristics are prevalent among students who are attracted to engineering. All show an interest in problem-solving—not only to know how, but why, something works. Second, engineering students possess a degree of technical aptitude—the ability to think in mathematical and scientific terms—which, third, is coupled with a strong interest in mathematics and the sciences. A majority of engineering students are involved in one or more of the several professional organizations that have student chapters on campus. Such involvement enhances the "textbook learning" by providing students with opportunities to interact with other students having similar interests, to gain a closer look at the profession they have chosen to enter, and to plan and direct programs and projects productive careers and for continued professional practice in industry. A survey of graduates indicated WMU engineering alumni held positions of president, vice president, owner, plant manager, chief engineer, senior design engineer, sales manager, and lawyer. Students interested in advanced studies in engineering may pursue a Master of Science degree in Electrical Engineering, Industrial Engineering, Mechanical Engineering, Operations Research, Paper Science and Engineering, or Engineering Management at WMU.

Graduation Requirements

BACHELOR OF SCIENCE IN ENGINEERING

The baccalaureate programs in engineering are designed to be completed in four consecutive years. A student must meet all the requirements listed in any one of the catalogs in effect during the four year period immediately prior to the date of graduation.

Professional Registration

Graduates of engineering programs are encouraged to seek professional registration. Eligibility requirements in Michigan are established by the State Board of Professional Engineers. In general, only graduates of EAC/ABET accredited engineering programs are eligible to be licensed in Michigan. Students interested in professional registration should consult with their department advisor.

Admission to Engineering Programs

ADMISSION TO PRE-ENGINEERING

Admission

All students admitted to the University and planning to pursue one of the following curricula will be enrolled in the pre-engineering (PE) curriculum.

Aeronautical Engineering (AER)

Computer Systems Engineering (CSE)

Construction Engineering (CEM)

Electrical Engineering (EE)

Industrial Engineering (IEN)

Materials Engineering (MME)

Mechanical Engineering (ME)

Paper Engineering (PAE)

University admission standards are used for enrollment in PE. Students admitted for PE should have appropriate academic preparation.

Academic Advising

All students enrolled in the PE curriculum will receive academic advising by the College of Engineering and Applied Sciences.

Enrollment Restrictions

Pre-engineering (PE) students will not be permitted to enroll in any course offered by the College of Engineering and Applied Sciences at the 300 level or above that is required in any of the engineering curricula.

PRE-ENGINEERING CURRICULUM REQUIREMENTS

Displayed below are the courses required in the pre-engineering curriculum for all students planning to pursue one of the engineering curricula listed above. See the respective department catalog entry for full degree requirements.

Common Core Courses Required for All Curricula

MATH 122, 123 and 272 .................. 12 cr. hr.

CHEM 101 or 102 .......................... 4 cr. hr.

General Education AREA I, II, OR IV .......................... 3-4 cr. hr.

General Education AREA I OR II ................ 3-4 cr. hr.

Additional Courses Required by Curriculum

Aeronautical Engineering

CS 106, ECE 210, IME 102, ME 256; PHYS 207 and 208, and PHYS 309 and 310. See the Department of Mechanical and Aeronautical Engineering for complete Aeronautical Engineering curriculum requirements.

Computer Systems Engineering

CS 111, ECE 210, ECE 250, IME 102, PHYS 205 and PHYS 206, PHYS 207 and PHYS 208, and PHYS 309 and 310. See the Department of Electrical and Computer Engineering for complete Computer Systems Engineering curriculum requirements.

Construction Engineering and Management

CS 106, GEOE 130, IME 102, IME 261, ME 256; PHYS 205 and 206, PHYS 207 and 208. See the Department of Construction Engineering, Materials Engineering, and Industrial Design for complete Construction Engineering and Management curriculum requirements.

Electrical Engineering

CS 306, ECE 210, IME 102, ME 256, PHYS 205 and PHYS 206, PHYS 207 and PHYS 208, and PHYS 309 and 310. See the Department of Electrical and Computer Engineering for complete Electrical Engineering curriculum requirements.

Industrial Engineering

ECE 210, IME 102, IME 206, IME 261, ME 253, and PHYS 205 and PHYS 206. See the Department of Industrial and Manufacturing Engineering for complete Industrial Engineering curriculum requirements.

Materials Engineering

CHEM 120, CS 306, ECE 210, IME 102, IME 261, ME 253, PHYS 205 and 206, PHYS 207 and 208. See the Department of Civil Engineering, Materials Engineering, and Industrial Design for complete Materials Engineering curriculum requirements.

Mechanical Engineering

CS 106, IME 102, ME 232, ME 256, PHYS 205 and PHYS 206, PHYS 207 and PHYS 208, and PHYS 309 and PHYS 310 OR CHEM 120. See the Department of Mechanical and Aeronautical Engineering for complete Mechanical Engineering curriculum requirements.

Paper Engineering

CHEM 120, CS 106, IME 102, PAPP 261, PHYS 205, PHYS 207, and PAPP 204. See the Department of Paper and Printing Science and Engineering for complete Paper Engineering curriculum requirements.

ADMISSION TO AN ENGINEERING CURRICULUM

The student seeking a baccalaureate degree in Aeronautical (AER), Computer Systems Engineering (CSE), Construction Engineering and Management (CEM), Electrical Engineering (EE), Industrial Engineering (IEN), Materials Engineering (MME), Mechanical Engineering (ME), or Paper Engineering (PAE) may apply for formal admission to one of these engineering curricula after successfully completing the pre-engineering curriculum requirements. Only students who have demonstrated the potential for success will be admitted to an engineering curriculum.

1. All Students seeking admission to a degree-granting engineering curriculum must submit an application following procedures established by the College of Engineering and Applied Sciences. Upper level transfer students may complete an application prior to their first semester of...
enrollment. The College of Engineering and Applied Sciences processes admission applications to engineering curricula and makes admission decisions to these programs.

2. Admission to an engineering curriculum is dependent on successful completion of all required course work or approved alternatives in the PE curriculum with no grade less than "C." Only students in good academic standing as defined by the University are eligible for consideration for admission to an engineering curriculum.

3. Students in an engineering curriculum will be advised by a faculty advisor from that curriculum area.

4. There are no established enrollment limits for admission to engineering curricula.

Off Campus Degree Programs

The College of Engineering and Applied Sciences offers complete undergraduate (described below) and graduate (described in The Graduate College bulletin) degree programs off campus.

The Production Technology degree program is offered to students who can attend classes only on a part-time basis. These programs are not available on the Kalamazoo campus. Additional information can be obtained by contacting the Director of Engineering and Technical Programs at the WMU Grand Rapids Regional Center, (616) 458-8274.

Production Technology

Bachelor of Science Degree

This manufacturing-oriented program is especially designed for the individual with a two-year associate degree in a technical field from an accredited institution, who may be working in industry, and who wants to earn a Bachelor of Science degree. This degree provides the technological background necessary for growth and advancement.

The program builds on the 60 semester hours of academic credit from the associate degree with an additional 60 semester hours of academic credit from Western Michigan University. Two semester hours of physical education (which can be substituted with two hours of course work for those over age 30) is also required, bringing the total hours needed for the degree to 122.

The entering student is expected to have taken a total of six courses in the following areas as part of the associate degree work:

- Engineering graphics
- General physics
- Humanities
- Social studies (two courses)
- English composition

A student lacking any courses in the above areas will be required to complete them in addition to the 60 hours needed at Western Michigan University.

The entering student must also have had three years of full-time work experience in an area related to studies for the associate degree. A student lacking this experience must obtain it before the bachelor’s degree is awarded. Alternatively, each year of experience may be substituted by registering for and successfully completing 3 hours of IE 301 Cooperative Education. The cooperative education credits generated will not count as part of the 60 hours required at Western Michigan University.

PROGRAM REQUIREMENTS

To earn a Bachelor of Science degree in Production Technology, the following courses must be completed in addition to meeting other University requirements applicable to transfer students:

- Industrial Engineering (18 hours)
  - IE 305 Work Analysis
  - IE 316 Survey of Computer Applications
  - IE 320 Engineering Cost Analysis
  - IE 326 Operations Planning and Control
  - IE 328 Quality Assurance and Control
  - IE 402 Supervision of Industrial Operations

- Engineering Technology (17 hours)
  - ET 256 Properties of Materials
  - ET 261 Statics and Strength of Materials
  - ET 387 CAD/CAM Fundamentals
  - ET 453 Maintenance in Manufacturing
  - ET 487 Manufacturing Productivity Techniques

Other (25 hours)

- MATH 366 Introduction to Statistics
- Humanities Elective (Area I) 3-4
- Non-Western World Elective (Area IV) 3-4

Approved electives (the courses in this group must be approved in advance by the program advisor) must be at the 300-400 level.

Bachelor of Science Writing Requirement

Students who have chosen the Production Technology program will satisfy the Bachelor of Science Writing Requirement by successfully completing IE 316 Report Preparation.

General Programs

General programs in the College of Engineering and Applied Sciences are designed to meet specific student needs not satisfied by other curricula in the college.

General College Curriculum (GCA)

Non-engineering students who have not decided on a particular program in the College of Engineering and Applied Sciences may initially enroll in the General College Curriculum (GCA).

- Written permission of the academic advisor is required to enroll in this curriculum beyond the second year.

Interdisciplinary Programs

Integrated Supply Management Major

This program prepares students to integrate business and technological concepts for a successful career in supply management. The program is offered by the Haworth College of Business and the College of Applied Sciences. Graduates receive a Bachelor of Business Administration degree. See the Haworth College of Business section of this catalog for program requirements.

Integrated Supply Management Minor

15 hours

- Core classes – 9 hours
  - IE 326 Operations Planning and Control
  - MKTG 372 Purchasing
  - MKTG 484 Business Logistics

- Capstone class – 3 hours (take one of the following)
  - MKTG 485 Material Systems Analysis
  - MQMT 480 Materials Management Strategy
  - MQMT 481 Integrated Materials Systems

Engineering and Applied Sciences College Courses (ENGR)

ENGR 101 Introduction to Engineering and Technology

1 hr.

- Exploration of the career opportunities and demands of the engineering and engineering technology professions. Includes activities to strengthen student communication, problem-solving, leadership and study skills, while surveying the various engineering disciplines.

ENGR 497 General University Studies (Variable Credit)

Evaluation of work experience and/or course work relevant to the area of specialty in the Technical-Scientific area studies. Prerequisite: Permission of the Technical-Scientific Studies advisor, Room 2038, Kohrman Hall.

Related Academic Programs

COOPERATIVE EDUCATION PROGRAM

Lawrence A. Williams, Director

Students enrolled in engineering and related degree curricula may gain experience and knowledge about a professional field of interest by enrolling in the cooperative education program. Additional information may be obtained from the Director in Room 2038 Kohrman Hall.

Students on the alternating plan will alternate by semester between campus and industry. While on the job, the student can enroll in the course IME 300, Co-operative Education. During their employment periods, Co-op students are paid an appropriate salary by their employer. Single semester internships and parallel co-op work experiences are also available.

Cooperative education students work in such areas as manufacturing, assembly, research, design, quality control, and safety. They may perform tests, prepare engineering drawings, collect and record data, design tools and fixtures, and assist in supervision. The student's cooperative program is supervised by a college coordinator.
AVIATION SCIENCES

Joseph Dunlap, Director
Robert Aardema
Patrick Benton
Thomas Deckard
Maureen Pettitt
Ronald Sackett
Terry Michmerhuizen
Curtis Swanson
Leard Wylie

The School of Aviation Sciences offers the following curricula:
- Aviation Flight Science — B.S. degree
- Aviation Technology and Operations (Technical Management Option) — B.S. degree
- Aviation Technology and Operations (Maintenance Management Option) — B.S. degree
- Aircraft Maintenance Engineering Technology — B.S. degree

These programs are designed to produce graduates who think critically, communicate effectively, and participate meaningfully and ethically in the dynamic profession of aviation.

Enrollment
Enrollment will not be honored in any course if the student does not attend the first class meeting (lecture or lab), when other students are requesting that course unless prior arrangements have been made with the instructor.

Students not attending courses, for whatever reason, are responsible for processing drop slips with the Registration Office if fees are to be refunded.

Enrollment in flight courses may be subject to a waiting list which is maintained by the department and according to established criteria for seniority.

Transfer Credit
Transfer credit for FAA certification may be accepted providing the courses were taken at another accredited collegiate institution. Although these transfer courses may be approved for AVS credit the use of these courses for AVS course substitution may not necessarily be approved.

Academic Advising
Students should contact an advisor as early as possible. The advisor is available to assist in the individual program planning, recommend electives appropriate to a student's educational objectives, discuss employment opportunities, and help solve academic problems. Substitutions and transfer credit must be approved by the advisor, the curriculum committee, and the director. The academic advisor is located in room 2038, Kohrman Hall, phone (616) 387-4033. Because of the prerequisites and the limited offering times, students must consult an academic advisor for proper course sequence.

Approved Electives
Electives must be approved by the department academic advisor. While choice of electives is intended to provide flexibility for students, they must be selected to provide a thrust and add strength to the individual's program. Non-related courses will not normally be approved.

Gate Courses
Certain courses are considered gate courses and are required to be completed with a grade of "C" or better prior to enrolling in upper division courses. Upon proper completion of the gate courses, students must contact an advisor to be allowed to enroll in upper division courses. This is not an automatic process. This policy does not apply to the Aviation Flight Science curriculum.

Additional Costs
Special lab fees are in effect for all flight courses to cover the cost of flight instruction and aircraft operations. The fee is subject to change without notice due to fluctuations in operating costs. Current fees range from approximately $800 to $3,000, depending on the course. Flight fees are based on the average flight time required to complete the course. Students may require additional or less instruction. Refund of flight fees is subject to departmental refund policy, depending on whether a student completes a course of instruction or withdraws. Flight fees are due at the beginning of the semester.

Students are required to have their own tools for courses required for the Airframe and Powerplant Certificate. A basic set of required tools may be purchased for approximately $150.

Class-related charges are assigned for some laboratory courses to help cover the cost of materials and services. Current non-flight lab fees range from $10-$20.

Aircraft Maintenance Engineering Technology
Bachelor of Science Degree

The aircraft maintenance engineering technology curriculum provides preparation for a variety of positions in the demanding field of aircraft maintenance including such areas as: performance engineering/maintenance liaison, maintenance logistics, flight test engineering, product technical support, and aircraft maintenance engineering technology. Completion of all requirements prepares one to take the Airframe and Powerplant written and practical examinations from the Federal Aviation Administration.

Baccalaureate Writing Requirement
Students who have chosen the Aircraft Maintenance Engineering Technology curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing AVS 313 Aircraft Electrical Systems and AVS 415 Aircraft Turbine Powerplants.

Requirements
Candidates for the Bachelor of Science degree must satisfy the following requirements in addition to University requirements stated elsewhere in the bulletin:
1. A "C" average or better must be earned in required courses with an AVS, ECE, CMD, IME, or ME prefix.
2. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
3. Complete the following program of 142 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall, plus two spring sessions and a summer session.
Couses listed in darker italic print must be complete with at least a "C" prior to enrolling in upper division courses.
First Semester — 17 hours
AVS 120 Introduction to Aviation ........ 2
CS 105 Introduction to Computers .......... 3
IME 102 Technical Communication........ 3
MATH 118 Pre-Calculus Mathematics .......... 4
PHYS 113 General Physics I .......... 4
PHYS 114 General Physics I Lab .......... 1

Second Semester — 17 hours
AVS 118 Aircraft Structures .......... 3
IME 142 Engineering Graphics .......... 3
MATH 200 Calculus with Applications .... 4
AVS 121 Aerodynamics and Performance .......... 2
PHYS 115 General Physics II .......... 4
PHYS 116 General Physics II Lab .......... 1

Third Semester — 15 hours
AVS 117 Aircraft Reciprocating Powerplant .......... 4
ECE 100 Fundamentals of Circuits Electronics .......... 4
CHEM 103 General Chemistry I .......... 4
AREA I Humanities/Fine Arts* .......... 3
PEGN Physical Education .......... 1

Fourth Semester — 17 hours
AVS 213 Airframe Hydraulic, Pneumatic and Auxiliary Systems .......... 4
CMD 256 Properties of Materials .......... 4
IME 222 Fuels and Lubricants .......... 3
COM 170 Interpersonal Communication I .......... 3
ECE 10 Fundamentals of Electronics and Machines .......... 3

Spring — 5 hours
AVS 119 Reciprocating Powerplant Overhaul .......... 2
AVS 216 Aircraft Structural Repair .......... 3

Fifth Semester — 15 hours
IME 281 Statics and Strength of Materials .......... 4
AVS 313 Aircraft Electrical Systems .......... 3
ECON 201 Principles of Economics .......... 3
MATH 260 Elementary Statistics .......... 4
PEGN Physical Education .......... 1

Sixth Semester — 16 hours
AVS 116 Aircraft Propellers .......... 2
AVS 311 Powerplant Systems Evaluation and Testing .......... 4
AVS 316 Avionics Systems .......... 3
IME 383 Thermodynamics .......... 2
IME 384 Fluid Mechanics and Hydraulics .......... 2
AREA II Social/Behavioral Science* .......... 3

Spring/Summer — 10 hours
AVS 312 Powerplant Service and Management .......... 5
AVS 318 Aircraft Service and Management .......... 5

Seventh Semester — 15 hours
AVS 315 Propulsion System Performance .......... 3
AVS 415 Aircraft Turbine Powerplants .......... 4
AVS 416 Maintenance Regulations .......... 2
AVS 418 System Reliability and Maintainability .......... 3
AVS 419 Advanced Maintenance Systems .......... 3

Eighth Semester — 15 hours
IME 422 Conference Leadership .......... 3
ME 375 Experimental Stress Analysis .......... 3
Approved Elective .......... 3
AREA I Humanities/Fine Arts* .......... 3
AREA IV Non-Western World* .......... 3

* At least two of these courses must be at the 300-400 level.

Aviation Flight Science

Baccalaureate Writing Requirement

Students who have chosen the Aviation Flight Science curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing BIS 340 Principles of Business Communication.

Requirements

Candidates for the Bachelor of Science degree must satisfy the following requirements in addition to University requirements stated elsewhere in this bulletin:

1. A "C" average or better must be earned in required courses with an AVS prefix.
2. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.

Aviation Flight Science — 127 hours

Enrollment in flight courses may be subject to a waiting list. Candidates for flight courses must complete an application at the aviation building to be considered for enrollment in these courses. Registration is administered by the School of Aviation Sciences.

Students will be permitted to enroll in this curriculum and the flight courses on the basis of results of the School's Pilot Profile Analysis Program. Participation in this program is required of all students wanting to enroll into the Aviation Flight Science curriculum.

First Semester — 16 hours
AVS 120 Introduction to Aviation .......... 2
COM 170 Interpersonal Communications .......... 3
IME 102 Technical Communication .......... 3
PHYS 107 Elementary Physics .......... 4
PHYS 108 Elementary Physics Lab .......... 1
PSY 100 General Psychology .......... 3

Second Semester — 18 hours
AVS 121 Aerodynamics and Performance .......... 2
BIS 102 Introduction to Information Processing .......... 3
CHEM 103 General Chemistry I .......... 4
GEOG 105 Physical Geography .......... 4
MATH 200 Calculus with Applications .......... 4
PEGN Physical Education .......... 1

Third Semester — 14 hours
AVS 122 Aviation Systems .......... 3
GEOG 225 Introduction to Meteorology and Climatology .......... 4
MATH 216 Business Statistics .......... 3
PEGN Physical Education .......... 1
Approved History Elective .......... 3

Fourth Semester — 14 hours
AVS 205 Aviation Safety .......... 2
AVS 212 Aviation Meteorology .......... 2
BIS 260 Microcomputer Business Applications .......... 3
ECON 201 Principles of Microeconomics .......... 3
GEOG 100 World Ecological Problems and Man .......... 4

Fifth Semester — 18 hours
BIS 340 Principles of Business Communications .......... 3
MGMT 300 Fundamentals of Management .......... 3
MGMT 410 Multinational Management .......... 3

Sixth Semester — 15 hours
AVS 206 Flight Physiology .......... 2
AVS 207 Crew Resources Management .......... 2
AVS 307 Advanced Aircraft Systems .......... 3
AVS 319 Aviation Legislation .......... 3
AVS 321 Professional Flight I .......... 5

Seventh Semester — 16 hours
AVS 306 Advanced Aerodynamics and Performance .......... 3
AVS 322 Global Navigation and International Flight .......... 3
AVS 323 Professional Flight II .......... 5
AVS 327 Airline Operations and Administration .......... 3
AVS 411 Airline Flight Operations .......... 2

Eighth Semester — 16 hours
AVS 325 Professional Flight III .......... 5
AVS 412 Flight Operations Analysis .......... 2
BIS 350 Management Information Systems .......... 3
AVS OR MGMT Approved Elective* .......... 3
AVS OR MGMT Approved Elective* .......... 3
Add 4 * Must be upper division courses.

Aviation Technology and Operations
Bachelor of Science Degree

The aviation technology and operations curriculum provides preparation for a variety of positions in operations management or technical support areas of the aviation industry. The technical management option leads to careers in areas such as technical sales or service, production, and general aviation management. The aviation maintenance management option emphasizes aircraft systems, reliability and maintainability, licensing requirements, and repair facility management.

Baccalaureate Writing Requirement

Students who have chosen the Aviation Technology and Operations curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing AVS 313 Aircraft Electrical Systems and AVS 415 Aircraft Turbine Powerplants.

Requirements

Candidates for the Bachelor of Science degree must satisfy the following requirements in addition to University requirements stated elsewhere in this bulletin:

1. A "C" average or better must be earned in required courses with an AVS, ECE, CMD, or IME prefix.
2. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
3. Complete one of the following programs. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall, plus two spring sessions and a summer session for the aviation maintenance management option. Courses listed in darker italic print must be completed with at least "C" prior to enrolling in upper division courses.

A. TECHNICAL MANAGEMENT OPTION — 128 hours

Fall Semester — 15 hours
AVS 120 Introduction to Aviation .......... 2
MATH 200 Calculus with Applications .......... 4
PHYS 107 Elementary Physics .......... 4
AVIATION SCIENCES

B. AVIATION MAINTENANCE

MANAGEMENT OPTION — 138 hours

Fall Semester — 15 hours
AVS 120 Introduction to Aviation .......... 2
AVS 118 Aircraft Structures .......... 3
MATH 200 Calculus with Applications .......... 4
PHYS 107 Elementary Physics .......... 4
PHYS 108 Elementary Physics Lab .......... 1
CS 106 BASIC for Engineers .......... 1

Winter Semester — 16 hours
AVS 121 Aerodynamics and Performance .......... 2
AVS 117 Aircraft Reciprocating Powerplants .......... 4
IME 142 Engineering Graphics .......... 3
IME 102 Technical Communication .......... 3
CHEM 103 General Chemistry I .......... 4

Spring — 17 hours
AVS 213 Airframe Hydraulic, Pneumatic and Auxiliary Systems .......... 4
IME 222 Fuels and Lubricants .......... 3
ECE 100 Fundamentals of Electronics and Machines .......... 3
ACTY 201 Accounting Concepts and Applications .......... 3
AREA I Humanities/Fine Arts .......... 3

Fall Semester — 17 hours
AVS 280 Transportation Technology .......... 3
AVS 311 Powerplant Systems Evalution and Testing .......... 4
BIS 340 Business Communication .......... 3
AREA II Social/Behavioral Science .......... 3

Area General Education Elective .......... 4

Fall Semester — 15 hours
AVS 313 Aircraft Electrical Systems .......... 3
AVS 310 Airport Management .......... 3
AVS 327 Airline Operations and Administration .......... 3
IME 328 Quality Assurance and Control .......... 3
FCL 380 Legal Environment .......... 3

MGMT 300 Fundamentals of Management .......... 3

Fall Semester — 16 hours
AVS 415 Aircraft Turbo Powerplants .......... 4
IME 320 Engineering Cost Analysis .......... 3
MGMT 360 Quantitative Methods for Business Decisions .......... 3
ECON 326 Managerial Economics .......... 3
IME 402 Supervision of Industrial Operations .......... 3
FCL 320 Business Finance .......... 3

Winter Semester — 14 hours
IME 422 Conference Leadership .......... 3
MKTG 250 Marketing Principles .......... 3
Approved Electives .......... 5
AREA I Humanities/Fine Arts .......... 3

* At least two of these courses must be at the 300-400 level.
AVS 212 Aviation Meteorology
2 hrs.
Application of meteorology principles to flight operations. Topics include aviation forecasts, weather maps, NOTAMs, international weather patterns and information formats, weather radar, TCAS, and the role and responsibilities of ATC in weather observation and reporting. Prerequisite: GEOG 225.

AVS 213 Airframe Hydraulic, Pneumatic, and Auxiliary Systems (2-4)
4 hrs.
Classroom and laboratory study of aircraft hydraulic and pneumatic components and systems, air conditioning and pressurization, fire detection and extinguishing systems and other auxiliary systems. Prerequisites: AVS 120, AVS 121, CS 106 or concurrently.

AVS 216 Aircraft Structural Repair (0-6)
3 hrs.
Major structural repair methods including procedures for metal, plastics, composites, and welded structures. Prerequisites: AVS 118, CMD 256.

AVS 277 Flight Simulator Laboratory
1 hr.
Ten hours of individual ground instruction and a 10 hour block of instruction in one of the university’s flight simulators applicable to initial training in instruments, flight instruction on multi-engine, for recurrency training, or for preparation of FAA and airline flight checks.

AVS 280 Transportation Technology: Policy, Perils, and Promise (3-0)
3 hrs.
Introduction to transportation technologies. Survey the development of transportation policy and the key players in policy decision making. Case studies will be used to explore issues in the practical application of transportation technologies impact society, including demographics, work, and the environment.

AVS 297 Private Pilot Airplane (0-3)
1 hr.
Private pilot ground, flight, and individual instruction leading to private pilot airplane certification. Progression based on performance based standards with a minimum of thirty-five hours of flight and thirty-five hours of ground instruction. Credit/No Credit only.

AVS 298 Private Pilot Helicopter
3 hrs.
Private pilot ground, flight, and individual instruction leading to private pilot helicopter certification. Progression based on performance based standards with a minimum of 36 hours flight and 36 hours ground instruction.

AVS 301 Commercial Flight (0-5.5)
3 hrs.
Initial flight, ground, and simulator instruction in aeronautical skills and knowledge necessary for commercial flying certification. Includes introduction to high performance aircraft and instrument flight. Prerequisites: Private pilot certificate and second class medical certificate.

AVS 302 Aircraft Systems and Operations (1-0)
1 hr.
Aircraft pre-flight and post-flight requirements, specifications, equipment requirements, maintenance systems, airworthiness determination, special operation needs, dispatching, winter operations, and related topics.

AVS 306 Advanced Aerodynamics and Performance
3 hrs.
Advanced aerodynamics and flight principles related to airplane operations and performance. Design concepts for high performance, supersonic and special use airplanes are studied to enable pilots to understand and predict airplane performance and limitations in a wide range of flight conditions with special regard for speed and configuration. Prerequisite: AVS 121.

AVS 307 Advanced Aircraft Systems
3 hrs.
A study of the design and operation of aircraft reciprocating powerplants, propellers, and engine performance. Topics covered include the engine, fuel, ignition, lubrication, pressurization, and emergency aircraft systems. Prerequisite: AVS 122.

AVS 309 Air Traffic Control (2-0)
2 hrs.
An overview of the existing and proposed national airspace system. Includes basic air traffic control procedures, the role of the air traffic control center, approach control, control towers, and flight service stations.

AVS 310 Airport Management (3-0)
3 hrs.
An introduction to airport operation and the duties of the airport manager. Topics studied will include the relationship between airport and community, legislation affecting airports, and planning, organizing, financing, and developing programs and services. Prerequisite: Junior standing in aviation curricula or approval of instructor.

AVS 311 Powerplant Systems Evaluation and Testing (3-2)
4 hrs.
Principles of reciprocating engine fuel, intake, exhaust, ignition, and propeller systems. Classroom and lab experiences covering engine instruments, engine operation and testing. Prerequisite: AVS 117, ECE 101.

AVS 312 Powerplant Service and Management (2-10)
5 hrs.
Aircraft powerplant inspection, repair and testing. Prerequisites: AVS 117, ECE 101.

AVS 313 Aircraft Electrical Systems (2-3)
3 hrs.
A review of basic electricity, study and laboratory practice in aircraft electrical components and systems, electrical instrumentation, and auto pilot systems. Prerequisites: AVS 120, AVS 121, ECE 101.

AVS 315 Propulsion System Performance (0-6)
3 hrs.
Operation, testing, and diagnosis of aircraft engines and accessory systems. Application of instrumentation, dynamometers, and service test equipment. Prerequisites: AVS 312, ECE 101.

AVS 316 Avionics Systems (2-2)
3 hrs.
Advanced topics in airborne electrical and electronics systems, including multiplexing, flight control, and navigation applications. Prerequisite: AVS 313.

AVS 318 Aircraft Service and Management (2-10)
5 hrs.
Airframe inspection, repair, and servicing including routine and 100-hour inspections, minor repairs, and preventive maintenance.

This study will also include management aspects of FBO service centers and related service management problems and solutions. Prerequisites: AVS 213, AVS 216, AVS 312.

AVS 319 Aviation Legislation
3 hrs.
Legal principles governing the aviation industry. Historical precedents, regulatory statutes, standards, contracts, liability and insurance, current developments and court decisions.

AVS 321 Professional Flight I
5 hrs.
Initial flight, ground, and simulator instruction in aeronautical skills and knowledge necessary for private and commercial application. Includes instruction to high performance aircraft and instrument flight. Prerequisite: Second class medical certificate, AVS 120, AVS 121, AVS 122, and AVS 205.

AVS 322 Global Navigation and International Flight Planning
3 hrs.
Advanced navigation systems and equipment including RNAV, pictorial displays, flight directors, airborne radar, INS, IRS, OMEGA, GLONASS, SATCOM, and GPS. Principles of worldwide navigation including time zones, spherical distance and course, and electronic calculations for decision making. Long range planning including air transport performance. Prerequisites: AVS 321.

AVS 323 Professional Flight II
5 hrs.
Continuing flight, ground, and simulator instruction in aeronautical skills, knowledge, complex aircraft and experience pursuant to commercial-instrument pilot certification. Particular emphasis upon use of air traffic facilities and airways in visual as well as instrument environments. Prerequisites: AVS 321, AVS 322, or taking concurrently.

AVS 325 Professional Flight III
5 hrs.
Completion of instruction and experience requirements for commercial, instrument, and multi-engine pilot certification. Includes flight, ground, and simulator instruction. Principles of flight in multi-engine airplanes. Provides transition from complex single-engine airplane to procedures and techniques peculiar to multi-engine operations. Prerequisite: AVS 323.

AVS 327 Airline Operations and Administration
3 hrs.
Economic characteristics of the airline industry and air carrier ownership and organization. Revenues, costs, and productivity. Route structure and scheduling. International competition and regulation. Prerequisite: AVS 120.

AVS 330 Basic Aerobatic Flight
1 hr.
Ground and flight instruction in basic aerobatic flight maneuvers. This course will improve student capabilities in aircraft handling, self-confidence, ability to handle critical attituve recovery, and a greater understanding of aerodynamics. Prerequisite: Private pilot certificate.

AVS 331 Mountain Flying, Survival and Rescue
3 hrs.
A classroom and laboratory study of the knowledge and skills required to operate aircraft safely in the most rugged mountain terrain. Course teaches mountain flying techniques, practical and psychological aspects of mountain survival, and the operation and control of mountain rescue efforts. Prerequisite: AVS 325
AVS 332 Single Engine Seaplane
1 hr.
Ground and flight instruction which would add a seaplane class rating to private or commercial pilot certificate holders. Prerequisite: Private pilot certificate.

AVS 399 Field Experience
1-3 hrs.
A program of practical experience and status only. Prerequisite: Consent of department.

AVS 400 Aerodynamics and Flight Principles
2 hrs.
Aerodynamics and flight principles related to airplane operation and performance. An advanced course for pilots to enable them to understand and predict airplane performance in a wide range of flight applications. Prerequisites: AVS 303, MATH 200, CS 106.

AVS 402 Multi-Engine Flight (0-1.3)
1 hr.
Principles of flight in multi-engine airplanes. Provides transition from complex single-engine airplane to procedures and techniques peculiar to multi-engine operation. Prerequisite: AVS 305 or equivalent.

AVS 403 Flight Instrutor Fundamentals
2 hrs.
An introduction to techniques and responsibilities of flight instruction. Includes classroom reparation in fundamentals of learning and teaching theory. Features instruction in proper supervision of instructional scenarios in flight situations.

AVS 404 Instrument Flight Instructing (1-1)
1 hr.
Techniques of flight instruction applied to instrument flying. Designed to upgrade an airplane flight instructor to an instrument instructor. Instructional techniques of attitude instrument flying, flight simulator utilization, instrument enroute procedures, radio navigation, critical situations, and performance analysis. After certification, supervised teaching experience is required. Prerequisite: AVS 406.

AVS 406 Flight Instructor Certification
2 hrs.
A study and application of airplane performance skills, flight maneuvers, and pilot operations pursuant to qualification as flight instructor. Involves flight and ground instruction, lesson planning and execution, and analysis of common student errors. Prerequisite: AVS 403, which must be completed at grade "C" or above.

AVS 407 Certified Multi-Engine Flight Instructor
1 hr.
Ground and flight instruction leading to certification as a multi-engine flight instructor. Prerequisites: AVS 406, AVS 404, and AVS 402.

AVS 409 Multi-Engine Flight Instructor
3 hrs.
Instructional techniques necessary to qualify for an airplane multi-engine flight instructor rating. Topics include multi-engine aerodynamics and performance, analysis of multi-engine procedures and maneuvers, multi-instructor responsibilities, common student errors, and flight safety considerations. Prerequisites: AVS 325, AVS 406.

AVS 411 Airline Flight Operations
2 hrs.


AVS 412 Flight Operations Analysis
2 hrs.
Utilization of aircraft performance, systems, and resources (both human and information) to enhance flight operations and human performance. Prerequisite: AVS 411 or taking concurrently.

AVS 415 Aircraft Turbine Powerplants (3-3)
4 hrs.
Reaction engine principles, gas turbine engine construction, design and operation. Includes testing and operation of jet aircraft powerplant systems. Prerequisites: CS 106, MATH 200 and AVS 313.

AVS 416 Maintenance Regulations (2-0)
2 hrs.
Regulatory impact on maintenance practices, legal considerations, specific requirements for licensing and certification of airmen, repair stations, and aircraft. Prerequisites: AVS 312, AVS 318.

AVS 418 System Reliability and Maintainability (3-0)
3 hrs.
A review of aircraft maintenance practices, data analysis of results, specific requirements for licensing and certification of airmen, repair stations, and aircraft. Prerequisites: AVS 311, AVS 318, MATH 260, CS 106.

AVS 419 Advanced Maintenance Systems (2-2)
3 hrs.
This is the final course taken prior to FAA certification, and is designed to be taken concurrently by students pursuing aviation maintenance technician or aircraft mechanic certification. Students electing this course must have completed or be currently completing all courses required in the special program.

AVS 493 High-Performance Transition
2 hrs.
Ground and flight instruction that will lead to a high-altitude endurance which will allow the holder of the endorsement to operate and aircraft above 25,000 ft. and obtain flight time in a turbo-charged pressurized, multi-engine aircraft. Prerequisite: AVS 325 or equivalent.

AVS 494 Airline Transport Pilot
3 hrs.
Flighgt and ground instruction leading to an Airline Transport Pilot certificate. Prerequisites: AVS 325 or equivalent and 1500 flight hours.

AVS 497 Special Flight Instruction
1-3 hrs.
Instruction tailored to the individual needs of students pursuing the professional pilot course sequence. Develop skills to progress efficiently in the course sequence. Credit/No Credit only. May be repeated.

AVS 499 Studies in Aviation Sciences
1-3 hrs.
An individual study program to supplement regular course work, arranged in consultation with a study supervisor. One to three hours credit per semester. May be repeated not to exceed six credit hours. Prerequisite: Consent of department.

CONSTRUCTION ENGINEERING, MATERIALS ENGINEERING, AND INDUSTRIAL DESIGN

Pnina Ari-Gur, Chair
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Adjunct Faculty
Richard Baker
Rex Bell
Stuart Eddy
Norman Hamann
Patrick Hughes
David Johnson
Ralph Larson
David Shannon
Norman Smith
David Wick

The Department of Construction Engineering, Materials Engineering, and Industrial Design offers the following curricula.

Construction Engineering and Management—B.S.E. degree

Civil Engineering—B.S. degree

Materials Engineering—B.S.E. degree

Materials Science and Engineering—M.S. degree

These programs are designed to provide graduates with the background necessary to successfully assume a variety of positions in a wide variety of industries. The combination of specialized and general education is intended to allow employment flexibility, although most graduates are placed in industries closely related to their field of study.

Enrollment

Enrollment may not be honored in any course if the student misses any of the class meetings (lecture or lab) during the drop/add period. Students not attending courses are responsible for processing drop slips with the Registration Office if fees are to be refunded.

Industrial Design students must satisfactorily complete ("C" or better) basic writing, mathematics, and science courses, and MATH 143 and 145 before enrolling in upper level Construction Engineering, Materials Engineering, and Industrial Design (300-400) courses. Students should contact their academic advisor for the list of required courses that applies to their curriculum.

These basic courses are shown in darker italic print in curriculum displays.

Academic Advising

Students should contact their advisor as early as possible. The advisor is available to assist in individual program planning, recommend electives appropriate to a student's educational objectives, discuss employment opportunities, and help solve academic problems. Substitutions and transfer credit must be approved by the advisor, the curriculum committee, and the department chair. The academic advisor is located in Room 2036, Kohrmann Hall, phone (616) 387-4033. Because of prerequisites and limited offering times, students must consult with an academic advisor for proper course sequence.
Additional Information

General information regarding admissions, advising, scholarships, and special programs of interest to students in this department may be found at the beginning of the College of Engineering and Applied Sciences section of the catalog.

Credit by examination may be allowed with appropriate evidence of preparation, experience, or certification. Please refer to the University’s comprehensive examination policy.

Additional Costs

Class-related charges are assigned for some laboratory courses to help cover cost of materials and services.

Cooperative Education

Students may elect the cooperative plan of education. In this plan, the student alternates a semester of study on campus with a semester of compensated industrial experience. Students may work in their area of study, gaining valuable professional experience.

Approved Electives

Electives must be approved by the department academic advisor. While choice of electives is intended to provide flexibility for students, they must be selected to provide a thrust and add strength to the individual’s program. Non-related courses will not normally be approved.

Lists of appropriate electives are available from the academic advising office.

Construction Engineering and Management

Bachelor of Science in Engineering (Construction Management) Degree

The construction engineering and management curriculum prepares students for entry positions in construction planning, management, or development. Technical, business, and human relations knowledge and skills are developed in classroom and field settings and on residential and commercial construction job sites.

Baccalaureate Writing Requirement

Students who have chosen the Construction Engineering and Management curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing CMD 483 Project Design and Control and CMD 485 Senior Project.

Requirements

Candidates for the Bachelor of Science in Engineering (Construction Management) degree must complete the following program of 136 semester credit hours as well as University requirements stated elsewhere in this catalog:

1. To satisfy professional engineering accreditation requirements, all students must complete a sequence of two courses (minimum of six credit hours in the humanities, fine arts, social sciences, and/or behavioral sciences). The sequence must begin with a 100-200 level course and conclude with a course at the 300-400 level. Both courses must have the same course prefix, must provide depth, and must not be a selection of unrelated introductory courses. The sequence may be selected from General Education Areas I, II and/or IV as part of the University General Education requirements. If the University General Education requirements have been otherwise satisfied, the sequence may be from any of the humanities, fine arts, social science, and/or behavioral sciences.

2. A “C” average or better must be earned in required courses with a CMD, ECE, or ME prefix.

3. No more than two grades of “D” or “DC” in courses presented for graduation may be counted for graduation.

4. Complete the following program of 136 semester hours. The schedule below is an example of one leading to graduation in eight semesters. Pre-engineering requirements are in darker italic print.

First Semester — 18 hours

CMD 131 Introduction to Building Practices  3
CMD 149 Introduction to Architectural Drawing  3
CHEM 101 or 102 General Chemistry I (AREA III)  4
IME 107 Technical Communication (AREA VI)  3
MATH 122 Calculus I (AREA IV)  3
PEGN Physical Education  1

Second Semester — 18 hours

CMD 233 Advanced Construction Codes and Specifications  3
CS 106 BASIC for Engineers  1
ECON 201 Principles of Economics (AREA II)  3
MATH 123 Calculus II  4
AREA II General Education (GEOL 130)  3
ME 250 Material Science I  3

Third Semester — 18 hours

IME 261 Engineering Statistics  4
ME 256 Statics  3
ME 232 Thermodynamics  3
AREA II General Education*  3
PHYS 205 Mechanics and Heat (AREA III)  4
PHYS 206 Mechanics and Heat Lab  1

Fourth Semester — 17 hours

ME 258 Dynamics  3
MATH 272 Vector and Multivariate Calculus  4
ME 257 Manufacturing Materials  4
PHYS 207 Electricity and Light (AREA III)  4
PHYS 208 Electricity and Light Lab  1
PEGN Physical Education  1

Fifth Semester — 17 hours

CMD 236 Construction Measurements and Layout  3
CMD 238 Construction Materials and Methods  3
CMD 336 Soil Mechanics and Foundations  3
ECE 210 Circuit Analysis  4
MATH 374 Intro to Linear Algebra and Differential Equations*  4

Sixth Semester — 16 hours

ACTY 210 Principles of Accounting  3
CMD 431 Construction Plans and Scheduling  3
CMD 436 Construction Estimating, Bidding and Cost Control  4
ME 356 Fluid Mechanics  3
MGMT 300 Fundamentals of Management  3

Seventh Semester — 16 hours

CMD 366 Structural Analysis and Design  3
CMD 438 Construction Project Management  3
CMD 483 Project Design and Control I  1
ACTY 211 Principles of Accounting  3
BIS 340 Business Communication  3
AREA IV General Education*  4

Eighth Semester — 16 hours

CMD 486 Senior Project  3
FCL 320 Business Finance  3
FCL 380 Legal Environment  3
MKTG 370 Marketing  3
AREA I General Education*  4

* At least two of these courses must be at the 300-400 level.

Industrial Design

Bachelor of Science Degree

The curriculum in industrial design is a blend of technology, business, art, and general studies with courses in mechanical design, drafting, illustration, processing, design philosophy, and practices. This program prepares designers with the aesthetic and technical potential to set new directions in product development and design, based on knowledge of materials, processes, quality, and production standards.

Baccalaureate Writing Requirement

Students who have chosen the Industrial Design curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing CMD 443 ID Thesis and Project I and CMD 447 ID Thesis and Project II.

Requirements

Candidates for the Bachelor of Science degree must satisfy the following requirements in addition to University requirements stated elsewhere in this catalog:

1. A “C” average or better must be earned in required courses with an CMD or IME prefix.

2. No more than two grades of “D” or “DC” in courses presented for graduation may be counted for graduation.

3. Complete the following program of 130 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.

4. Courses listed in darker italic print must be completed with at least a “C” prior to enrolling in upper level Construction Engineering, Materials Engineering, and Industrial Design courses.

5. The following courses must be completed with a grade of “C” or better prior to enrollment in 300/400-level courses: CHEM 103, CS 105, CMD 143, IME 102, IME 142, MATH 123 or 200.

First Semester — 17 hours

ART 101 Foundation Drawing  3
CHEM 103 General Chemistry (AREA III)  4
CMD 143 Industrial Design Fundamentals  3
IME 102 Technical Communication (AREA IV)  3
MATH 118 Precalculus Mathematics  4

Second Semester — 16 hours

ART 102 Foundation 2D Design  3
ART 103 Theory of Art  3
CMD 147 Principles of Industrial Form  2
IME 142 Engineering Graphics  3
The materials engineering curriculum is a wide area of materials. Each student with knowledge and expertise in the following requirements in addition to University requirements stated elsewhere in this catalog:

- Complete the following program of 127 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall. Pre-engineering requirements are in darker italic print.

### Materials Engineering

**Bachelor of Science in Engineering (Materials) Degree**

The materials engineering curriculum is a program of study designed to provide the student with knowledge and expertise in the wide area of materials.

**Baccalaureate Writing Requirement**

Students who have chosen the Materials Engineering curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing CMD 483 Project Design and Control and CMD 485 Senior Project.

**Requirements**

Candidates for the Bachelor of Science in Engineering (Materials) degree must satisfy the following requirements in addition to University requirements stated elsewhere in this catalog:

1. To satisfy professional engineering accreditation requirements, all students must complete a sequence of two courses (minimum of six credit hours in the humanities, fine arts, social sciences, and/or behavioral sciences). The sequence must begin with a 100-200 level course and conclude with a course at the 300-400 level. Both courses must have the same course prefix, must provide depth, and must not be a selection of unrelated introductory courses. The sequence may be selected from General Education Areas I, II, and/or IV as part of the University General Education requirements. If the University General Education requirements have been otherwise satisfied, the sequence may be from any of the humanities, fine arts, social science, and/or behavioral sciences.

2. A "C" average or better must be earned in courses presented for graduation with an ECE, IME, or ME prefix.

3. No more than two grades of "D" or "Dc" in courses presented for graduation may be counted for graduation.

4. Complete the following program of 127 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall. Pre-engineering requirements are in darker italic print.

#### First Semester — 17 hours

- **IME 142 Engineering Graphics** 3
- **CHEM 101 or 102 General Chemistry I (AREA III)** 4
- **IME 102 Technical Communication (AREA IV)** 3
- **MATH 122 Calculus I (AREA III)** 4
- **AREA I General Education** 3

#### Second Semester — 16 hours

- **CHEM 120 General Chemistry II** 4
- **CS 306 Introduction to Programming (FORTRAN)** 4
- **MATH 123 Calculus II (AREA III)** 4
- **PHYS 205 Electricity and Light (AREA III)** 4
- **PHYS 206 Mechanics and Heat Lab** 1
- **PEGN Physical Education** 1

#### Third Semester — 17 hours

- **IME 154 Machining Fundamentals** 3
- **ECE 210 Circuit Analysis** 4
- **ME 250 Material Science** 3
- **CMD 255 Material Science Lab** 1
- **PHYS 207 Electricity and Light (AREA III)** 4
- **PHYS 208 Electricity and Light Lab** 1
- **PEGN Physical Education** 1

#### Fourth Semester — 17 hours

- **ME 253 Statics and Mechanics of Materials** 4
- **IME 261 Engineering Statistics** 3
- **MATH 272 Vector and Multivariate Calculus** 4
- **IME 250 Plastics Properties and Processing** 3
- **AREA II General Education** 3

#### Fifth Semester — 15 hours

- **CMD 343 Advanced Product Design Methodology II** 2
- **CMD 255 Material Science Lab** 1
- **CMD 347 Product Design** 3
- **CMD 353 Physical Metallurgy** 4
- **AREA I General Education** 3

#### Sixth Semester — 14 hours

- **CMD 450 Engineering Polymers and Composites** 3
- **CMD 471 Thermodynamics of Materials** 4
- **CHEM 365 Introduction to Organic Chemistry** 4
- **IME 310 Engineering Economy** 3

#### Seventh Semester — 16 hours

- **GEOL 336 Optical Mineralogy** 3
- **CMD 476 Failure Analysis and Corrosion** 3
- **IME 352 Metal Casting** 3
- **CMD 483 Project Design and Control** 1
- **AREA IV General Education** 3
- **AREA II General Education** 3

#### Eighth Semester — 15 hours

- **CMD 434 Wood Testing** 3
- **CMD 457 Mechanical Behavior of Materials** 3
- **CMD 475 Microstructure/Polymer and Ceramics** 3
- **CMD 485 Senior Project** 3
- **AREA II General Education** 3

* At least two of these courses must be at the 300-400 level.

### Construction Engineering, Materials Engineering, and Industrial Design Courses (CMD)

Numbers following course title indicate hours of lecture and laboratory per week during a semester (lecture hours-lab hours). The first digit of a course number indicates level of work while the second digit indicates areas of study as follows:

0 and 4. Industrial Design
3. Construction and Woods
5. and 7. Materials
8. General
9. Special

- **CMD 131 Introduction to Building Practices (3-0)** 3 hrs.

An overview of all the operations involved in constructing a residential dwelling. Emphasis is placed on understanding common practices, materials, nomenclature, and blueprint reading in construction. Careers in the construction industry are discussed. Course provides an historical perspective and introduces the student to computer usage in construction.

- **CMD 132 Wood Processing (2-3)** 3 hrs.

Selecting materials for proper use, seasoning and grading of lumber, fabricated wood products, and planning and layout. J oint applications involving clamping, adhesives and fasteners. Also included is the use of hand tools, power hand tools, and introduction to machining, selection and application of finishing materials.

- **CMD 143 Industrial Design Fundamentals (1-4)** 3 hrs.

An introduction to the professional practice of Industrial Design. Topics include social and economic motives for designing, evolution of style in mass-produced products; orthographic, isometric, perspective, and model representation. Students will work on simple creative projects involving one to three parts objects and will learn basic methodology principles with emphasis on research and problem identification.
CMD 147 Principles of Industrial Form (0-4) 2 hrs.

CMD 149 Introduction to Architectural Drawing (2-3) 3 hrs.
Introduction to the tools and techniques to enable the student to read, compose and create architectural drawings related to interior design and construction.

CMD 201 History of Design I (3-0) 3 hrs.
This course is an introduction to the relationship between design and the history of culture and technology before the 20th century. Art, architecture, craft and design. History of styles.

CMD 202 History of Design II (3-0) 3 hrs.
Design history of the 20th century. Important social and technical developments which have influenced industrial practitioners, markets and practices. Important people, movements, schools, and philosophies that have influenced the evolution of Industrial Design and related professions. The specific context of I.D. history in different European, Asian, and American countries. Prerequisite: CMD 201.

CMD 203 Color in Industrial Design (2-2) 3 hrs.
Develop through experience an understanding of color, color action and color relationships. Interaction of color, form, materials, proportion, function and composition. Color and information, color and signage. Application of this knowledge to Industrial design problem solutions. Prerequisite: CMD 147.

CMD 206 Model Construction I (0-6) 3 hrs.
Development of fast, simple mock-ups and form studies using clay, paper, plastic foam, wire, plaster and other materials. Use hand tools. Creation of realistic looking models which reflect a high degree of craftsmanship, use of power tools and machines. Use of plastic foam, plastics, wood and metal.

CMD 230 Machine Woodworking (2-3) 3 hrs.
Analysis and design of wood products, utilizing the structural, mechanical, and environmental effects on wood properties. Basic cutting theories, woodworking machine construction, and advanced manufacturing lines including the 32mm construction system and flat-line processing applications. Prerequisite: CMD 132.

CMD 233 Construction Codes and Specifications (3-0) 3 hrs.
Application of model codes to residential and commercial structures. nonstructural and structural plan review, fire codes, codes governing the installation of the electrical, plumbing and heating elements of the building, inspection techniques, and code administration. Prerequisite: CMD 131.

CMD 236 Construction Measurements and Layout (2-3) 3 hrs.
Surveying, building layout and structural alignment. Includes route alignment, topographic surveys, earthwork volume surveys, and preparation of reports. Prerequisites: CMD 149, IME 102, MATH 200.

CMD 237 Concrete Construction and Masonry (2-3) 3 hrs.
Design and control of concrete mixtures. Form design, control tests for quality concrete, and reinforced concrete problems are practiced. Pre-stressed and post-tensioned concrete construction is included. Written skills involving block, brick, and stone and concrete construction practices are performed on a job site. Prerequisites: CMD 131, CMD 235.

CMD 238 Construction Materials and Methods (2-3) 3 hrs.
The course will focus on the study of different construction materials. Design and control of concrete mixtures will form a major part of the course. Evaluation of physical and mechanical properties of important construction materials will also be included. Introduction to practical construction methods for residential, commercial, and heavy construction will be provided. Prerequisites: CMD 131, CMD 149, ME 257.

CMD 243 Product Design Methodology I (0-4) 2 hrs.
Introduction to product design methodology for mass-produced products. Human factors criteria in analysis and design. Application of user behavior research, anthropometric data and basic manufacturing processes to product concept ideation. Two- and three-dimensional communication techniques for design presentation. Prerequisites: CMD 147, Portfolio Review.

CMD 247 Product Design Methodology II (0-4) 2 hrs.
Design of product systems based on societal needs, human factors analysis and advanced manufacturing processes. Written and visual communication techniques for presentations. Prerequisites: CMD 243, CMD 201 and CMD 203.

CMD 256 Properties of Materials (3-3) 4 hrs.
Study of physical and chemical properties of soils; internal structure and response to their environment. Prerequisites: CHEM 103, PHYS 107 and PHYS 108 or PHYS 113 and PHYS 114, MATH 122 or MATH 200.

CMD 257 Non-Metallic Materials (1-0) 1 hr.
Chemical, electrical, mechanical, and physical properties of non-metallic materials, wood, ceramics, polymers, and composites. This course is intended to supplement transfer courses in metallurgy for the completion of CMD 256 requirements. Prerequisites: CHEM 103, PHYS 107/108 or PHYS 113/114, MATH 200 or MATH 122, and an approved metallurgy course.

CMD 305 Model Construction II (0-6) 3 hrs.
Building working prototypes of simple devices and systems. Creation of advanced models with real finish, use of advanced processes and machines. Prerequisite: CMD 206.

CMD 330 Wood and Related Materials for the Interior Designer (2-3) 3 hrs.
A study of the physical and mechanical properties of wood and wood-based materials, joint design, adhesives and fasteners, and selection and application of finishes. The effect of human factors on the design of furniture and interiors is emphasized.

CMD 331 Upholstering and Wood Turning (2-3) 3 hrs.
Determination of ergonomic, structural, and material requirements of upholstered furniture. Multiple upholstery methods will be applied.

Evaluation of cutting theory, wood, and tool selection for turning. Prerequisite: CMD 230.

CMD 332 Wood Finishing (2-3) 3 hrs.
Function of various finishing materials, surface preparation, principles of color, methods of application and final finishing. Environmental regulations pertaining to furniture finishing. Scheduling, repair, and refinishing applications will be studied. Prerequisite: CMD 132 and CHEM 103.

CMD 335 Soil Mechanics and Foundations (2-3) 3 hrs.
Properties of soil and earth materials, soil identification, use of soils as a building and foundation material, compaction of soils, and an introduction to bearing capacities and settlement. Foundation types will include piles, drilled piers, caissons, lateral earth pressures, and soil pressure distribution. Prerequisites: CMD 237, IME 281, GEOL 130.

CMD 338 Soil Mechanics and Foundation Design (2-2) 3 hrs.

CMD 338 Mechanical/Electrical Systems (2-3) 3 hrs.
Selection of plumbing, electrical, heating, ventilation and air conditioning systems for commercial, industrial, and institutional buildings. Includes estimating costs of these systems and proper construction techniques of installation. Prerequisites: CMD 131, CMD 149, CS 105, PHYS 115 and 116.

CMD 343 Advanced Product Design (0-6) 3 hrs.
Design of product systems based on societal needs, human factors analysis and advanced manufacturing processes. Study of basic types of business organizations: sole proprietorships, partnerships and corporations. Study of legal considerations related to patents, copyrights, trademarks and trade secrets. Introduction to professional ethics. Prerequisites: CMD 247, CMD 202, CMD 206, Portfolio Review.

CMD 347 Product Design Practicum (0-6) 3 hrs.
Developing company-oriented products and systems for commercial and industrial markets; balancing between corporate and user needs. Prerequisites: CMD 343, CMD 305.

CMD 353 Physical Metallurgy (4-0) 4 hrs.
Introduction to electron theory of metals. Introduction to crystallography and x-ray diffraction, defect structure of metals and their application to solid state diffusion. Prerequisites: MATH 123 or MATH 200, PHYS 113 or PHYS 225, ME 200 or CMD 256.

CMD 385 Theory of Structural Design (3-0) 3 hrs.

CMD 386 Structural Analysis and Design (3-0) 3 hrs.
Introduction to the field of structural engineering. Analysis and design of basic structural elements (beams, columns, and trusses). Develop an understanding of how structural systems behave under loads. Prerequisites: CMD 238, ME 256, ME 257, ME 258.
CMD 401 Computer-Aided Industrial Design Studio 3 hrs.
Introduction to the advanced professional computer-aided Industrial Design hardware and software. Photo realistic computer rendering, animation, prototyping. Application of these processes in computer-aided manufacturing and interactive software design. Product development using only the computer. Prerequisites: CMD 246, CS 106.

CMD 431 Construction Planning and Scheduling (3-0) 3 hrs.
Construction Planning and control of construction projects are discussed. Scheduling techniques such as the critical path method (CPM) and the program evaluation and review technique (PERT) are covered. A scheduling software will be used. Prerequisites: CMD 238, IE 261.

CMD 432 Production Woodworking (2-3) 3 hrs.
Mass production techniques utilizing computer-aided design and manufacturing, material yield, production planning, sequence of operation, dimensional control, and interchangeability. Production methods as they affect quality of wood products. Prerequisite: CMD 230.

CMD 433 Specifications and Estimating (3-0) 3 hrs.
Reading and interpretation of the contract documents for construction. Plans and specifications for a variety of structures will be utilized. Principles and theories of estimating, classifications of work and quantity survey techniques applied to different types of structures and projects will be covered. Estimating quantities and listing of work items in a standard quantity survey will be practiced. Computer application in construction estimating will be emphasized. Prerequisites: CMD 33, CMD 338.

CMD 434 Wood Testing (2-3) 3 hrs.
Testing materials for construction and furniture manufacturing. ASTM methods, analysis of stress, and failure characteristics to determine physical and mechanical properties. The relationship between wood structure, joint design, and fastening methods on structural integrity. Computer systems will be used in statistical analysis and graphing of experimental data. Prerequisite: CMD 230 or department approval.

CMD 435 Commercial Construction Methods (3-0) 3 hrs.
An introduction to the principles and practices that are peculiar to heavy construction. Covers excavating equipment, cranes, dewatering, drainage, and paving. Estimating methods of commercial buildings will be studied. Structural steel frame practices, vertical transportation, curtainwalls, and membrane type roofs are included. Prerequisites: CMD 335, CMD 385.

CMD 436 Construction Estimating, Bidding, and Cost Control (4-0) 4 hrs.
Discussion of the procedures of preparing construction specifications and contracts. Material takeoffs, Labor, material, equipment, and overhead costs will be discussed. Estimating software will be used. Elements of cost controls will also be discussed. Prerequisites: CMD 236, CMD 238, CMD 336.

CMD 437 Advanced Estimating and Bidding (3-0) 3 hrs.
An analysis and determination of construction operations including applicable indirect and overhead costs and the preparation of bid proposals for construction costs. Costs for equipment, labor, materials, subcontracts, and general conditions will be discussed. Preparation of complete bid packages, pricing, plans and specifications will be performed. Prerequisite: CMD 433.

CMD 438 Construction Project Management (3-0) 3 hrs.
Study characteristics of construction industry, project organizations, labor, material, and equipment utilization, construction productivity, value engineering, TQM, constructability, construction safety, contract types, and contract bonds. Prerequisites: CMD 431, CMD 436, MGMT 300.

CMD 439 Scheduling and Project Management (3-0) 3 hrs.
The planning and control of construction projects. Construction scheduling techniques such as critical path methods (CPM) and program evaluation and review (PERT) as well as computerized graphic techniques will be practiced. Management principles as applied to the construction contractor will be emphasized. Prerequisites: CMD 433, MATH 216, MGMT 300.

CMD 443 Industrial Design Thesis and Project I (0-6) 3 hrs.
A two-semester course using the knowledge and abilities acquired throughout the curricula. The first course focuses on Industrial Design related research based on user needs, environmental and social problems and on industry trends and developments. Advanced investigations in the student’s area of professional specialization, chosen in consultation with the faculty advisor of Industrial Design. Study and use of research techniques, report writing and design methodology. Prerequisites: CMD 347, CMD 246.

CMD 445 Product Design and Development (2-3) 3 hrs.
The team approach to the design and development of a product with complete analysis and documentation. The final presentation will include a model and written and oral reports. Prerequisites: CMD 242, CMD 243, CMD 256.

CMD 447 Industrial Design Thesis and Project II (0-6) 3 hrs.
In the second term of this course the student uses problem-solving principles and Industrial Design communication methodology to organize and present a faculty approved Senior Project. The concept is presented in verbal, graphic and three-dimensional both virtual and real. The Final Presentation involves use of photography, graphics, illustration, exhibit design, computer-aided design, video production and other media. Prerequisites: CMD 443, IE 442.

CMD 450 Engineering Polymers and Composites (2-3) 3 hrs.

CMD 454 Physical Metallurgy II (2-2) 3 hrs.
Introduction to X-ray diffraction of metals, phase diagrams and solid state phase changes and phase equilibrium. Prerequisite: IME 353.

CMD 457 Mechanical Behavior of Materials (3-0) 3 hrs.
Fundamentals of elasticity and plasticity theory. The mechanical and thermo-mechanical forming methods of materials. Prerequisites: CMD 256, CMD 281, MATH 200, and department approval for EE and CSE students.

CMD 471 Thermodynamics of Materials (4-0) 4 hrs.
Introduction to chemical metallurgy, thermodynamic functions associated with compounds, diffusion, phase equilibria and phase diagrams, extractive metallurgy, chemistry of ceramics. Prerequisites: MATH 250, CHEM 430.

CMD 475 Microstructure of Polymers and Ceramics (3-0) 3 hrs.
Microstructure and physical properties. Microstructure of amorphous and crystalline polymers, solutions and gels, networks and blends, silicate ceramics, glasses, carbon-based ceramics, and metal-ceramic composites. Prerequisites: PHYS 205, CMD 471, CHEM 335, CMD 450.

CMD 476 Failure Analysis and Corrosion (2-3) 3 hrs.
Theory, design implications and case studies in the following areas: elastic deformation, plastic deformation, creep, fatigue, corrosion and oxidation. A technical paper based on a project will be submitted at the end of the course. Prerequisites: CMD 471, CMD 353, IME 261, MATH 272, MATH 374.

CMD 483 Project Design and Control (1-0) 1 hr.
Problem definition, project planning and scheduling, follow-up and control techniques. Results in presentation and plan for senior project. Prerequisite: Senior status and department approval.

CMD 485 Senior Project (1-6) 3 hrs.
Open-ended team projects involving systems design, analysis, or application. Results in a tangible system, written report and presentation. Prerequisites: CMD 483 and approved project.

CMD 495 Topics in Engineering (Var.) 1-6 hrs.
A specialized course dealing with some particular area of technology not usually included in other course offerings. May be repeated for credit with approval to a maximum of six credit hours. Prerequisite: Consent of department.

CMD 499 Independent Studies (Var.) 1-3 hrs.
An individual study program to supplement regular course work, arranged in consultation with a study supervisor. One to three hours credit per semester. May be repeated to not exceed six credit hours. Prerequisite: Consent of department.

CMD 532 Wood Science and Engineering (2-2) 3 hrs.
Scientific study of dendrology and forestry products industry. A study of the relationship between the macro and microscopic structure in wood and wood-based composites as they
relate to Engineering Design. Laboratory activities will involve machining theory, wood fluid relationships and wood stabilization. Prerequisites: MATH 374, PHYS 207, ME 250, and consent of instructor.


CMD 566 Ceramics: Structure and Properties (2-2) 3 hrs. Ceramic crystalline structure. Structure imperfections, deformation and failure of ceramic materials. Processing, properties, and toughening mechanisms. Design with and applications of ceramic materials. Prerequisites: MATH 374, PHYS 207, ME 250, and consent of instructor.

ELECTRICAL AND COMPUTER ENGINEERING

S. Hossein Mousavinezhad, Chair
Raghvendra Gejji
John W. Gesink
James Granier
Garrison W. Greenwood
Xiaobin Hu
Dean Johnson
Joseph Kelemen
John L. Mason
Marek Nikodem
Frank Severance
Lambert R. VanderKooi

The Department of Electrical and Computer Engineering offers curricula designed primarily to prepare personnel for professional careers in computer engineering or electrical engineering.

Cooperative Education

Students may elect the cooperative plan of education. In this plan, the student alternates a semester of study on campus with a semester of compensated industrial experience. Students may work in any area in which computer engineers or electrical engineers may be found.

Academic Advising

Students should contact the electrical computer engineering academic advisor as early as possible. The advisor is available to assist in individual program planning, to recommend electives appropriate to a student’s educational objectives, to discuss employment opportunities, and to help solve academic problems. Substitutions and transfer credit must be approved by a departmental advisor, curriculum committee, and department chair. The academic advisor is located in Room 2038, Kohrman Hall, (616) 387-4033.

Additional Information

General information regarding advising, scholarships, and special programs of interest to students in this department may be found under the beginning of the Engineering and Applied Sciences' section of the catalog. Enrollments will not be honored in any course when other students are requesting that course if the student does not attend the first class meeting (lecture or lab) unless prior arrangements have been made with the instructor or chair. Students not attending courses are responsible for processing drop slips with the Registration Office if fees are to be refunded.

Prerequisites are designed to both increase the probability of successful completion of each course as well as to insure the proper conduct of the course. Prerequisites will be strictly enforced in all departmental courses. Exceptions must be accepted by the department no later than the end of the add period of the semester or session.

Baccalaureate Writing Requirement

Students who have chosen the Computer Systems Engineering program or the Electrical Engineering program will satisfy the Baccalaureate Writing Requirement by successfully completing both ECE 481 Electrical/Computer Engineering Design I and ECE 482 Electrical/Computer Engineering Design II.

Computer Systems Engineering

Accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

Candidates for the Bachelor of Science in Engineering (Computer Systems) degree must satisfy the following requirements in addition to those required by Western Michigan University:

1. To satisfy professional engineering accreditation requirements, all students must complete a sequence of two courses (minimum of six credit hours) in the humanities, fine arts, social sciences, and/or behavioral sciences. The sequence must begin with a course at the 100-200 level and conclude with a course at the 300-400 level. Both courses must have the same course prefix, must provide depth, and must not be a selection of unrelated introductory courses. The sequence may be selected from General Education Areas I, II, and/or IV as part of the University General Education requirements. If the University General Education requirements have been otherwise satisfied, the sequence may be from any of the humanities, fine arts, social sciences, and/or behavioral sciences.

2. A “C” average or better must be earned in courses presented for graduation with an ECE, IE, or ME prefix.

3. No more than two grades of “D” or “DC” in courses presented for graduation may be counted for graduation.

4. Complete the following program of 130 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning with fall. Pre-engineering requirements are in darker italic print.

First Semester — 15 hours

<table>
<thead>
<tr>
<th>Course (Title)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 122 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101 /102 General Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>ECE 250 Digital Logic I</td>
<td>3</td>
</tr>
<tr>
<td>IE 102 Technical Communications</td>
<td>3</td>
</tr>
<tr>
<td>PEGN Physical Education</td>
<td>1</td>
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Second Semester — 17 hours

<table>
<thead>
<tr>
<th>Course (Title)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 123 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 205 Mechanics and Heat</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 206 Mechanics and Heat Lab</td>
<td>1</td>
</tr>
<tr>
<td>CS 111 Computer Science I</td>
<td>4</td>
</tr>
<tr>
<td>AREA I General Education*</td>
<td>3</td>
</tr>
<tr>
<td>PEGN Physical Education</td>
<td>1</td>
</tr>
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</table>

Third Semester — 17 hours

<table>
<thead>
<tr>
<th>Course (Title)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 272 Vector and Multivariate Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 207 Electricity and Light</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 208 Electricity and Light Lab</td>
<td>1</td>
</tr>
<tr>
<td>CS 112 Computer Science II</td>
<td>3</td>
</tr>
<tr>
<td>CS 201 Programming in FORTRAN</td>
<td>2</td>
</tr>
<tr>
<td>AREA II General Education*</td>
<td>3</td>
</tr>
</tbody>
</table>

Fourth Semester — 16 hours

<table>
<thead>
<tr>
<th>Course (Title)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 374 Introduction to Linear Alg. and Diff. Equations</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 309 Introductory Modern Physics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 310 Introductory Modern Physics Lab</td>
<td>1</td>
</tr>
<tr>
<td>ECE 210 Circuit Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ECE 251 Digital Systems I</td>
<td>4</td>
</tr>
</tbody>
</table>

Fifth Semester — 16 hours

<table>
<thead>
<tr>
<th>Course (Title)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 145 Discrete Mathematical Structures</td>
<td>3</td>
</tr>
</tbody>
</table>
2. A "C" average or better must be earned in the following requirements in addition to those satisfied.

3. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation. If the sequence must begin with a course at the 100-200 level and conclude with a course at the 300-400 level. Both courses must have the same course prefix, must provide depth, and must not be a selection of unrelated introductory courses. The sequence may be selected from General Education Areas I, II, or IV as part of the University General Education requirements. If the University General Education requirements have been otherwise satisfied, the sequence may be from any of the humanities, fine arts, social sciences, and/or behavioral sciences.

2. A "C" average or better must be earned in courses presented for graduation with an ECE, IE, or ME prefix.

3. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.

4. Complete the following program of 130 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall. Pre-engineering requirements are in darker italic print.

**Electrical and Computer Engineering Courses (ECE)**

Numbers following course title indicate hours of lecture and laboratory per week during a semester (lecture hours-laboratory hours).

**ECE 100 Fundamentals of Circuits and Electronics (2-3)**

3 hrs. Basic principles of electricity, magnetic devices, and electronics. May not be used as prerequisite for other ECE courses except 101. Cannot be used as credit in engineering curricula. Prerequisites: MATH 111 or equivalent and high school physics.

**ECE 101 Fundamentals of Electronics and Machines (2-3)**

3 hrs. Basic principles, characteristics, and applications of semiconductor devices, AC machines, and DC machines. May not be used as prerequisite for other ECE courses. Cannot be used as credit in engineering curricula. Prerequisite: ECE 100.

**ECE 210 Circuit Analysis (3-3)**

4 hrs. Analysis of linear electric circuits using methods based on Kirchhoff's laws and network theorems. RL, RC, and RLC transients. Sinusoidal steady state analysis. Prerequisites: PHYS 205 or taken concurrently, MATH 123.

**ECE 211 Machines and Electronic Circuits (2-3)**

3 hrs. Introduction to machines and electronics for non-electrical engineering students. Principles of operation, characteristics, ratings, and applications of transformers, alternators, motors, diodes, and transistors. ECE and CSE students may not use credit in ECE 211 toward graduation. Prerequisite: ECE 210.

**ECE 221 Electronics I (3-3)**

4 hrs. Analysis and design of electronic circuits and systems, diode circuits, transistor biasing and stabilization, small and large signal models. Computer-aided analysis and design of multi-stage circuits. Prerequisites: ECE 210, PHYS 207.

**ECE 250 Digital Logic I (2-3)**

3 hrs. Analysis and design of combinational and sequential logic systems. Prerequisite: MATH 111 or equivalent.

**ECE 251 Digital Systems I (3-3)**

4 hrs. Machine and assembly language programming of small computers. Introduction to microcomputer architecture and interfacing. Prerequisites: ECE 250, CS 106 or CS 111 or CS 306.

**ECE 300 Network Analysis (3-0)**

3 hrs. Classical and transform methods of network analysis, signals and waveforms. Fourier series and Fourier transforms. Frequency response. Prerequisites: ECE 210, CS 111 or CS 306, MATH 374, PHYS 207.

**ECE 320 Electronics II (3-4)**

4 hrs. Analysis, design, and construction of modern electronic circuits using solid-state devices and integrated circuits. Field effect transistors, basic logic gates, multivibrators, operational amplifiers, frequency response analysis and photo devices. Prerequisites: ECE 221, ECE 310.
ECE 330 Electrical Machinery (3-3)
4 hrs.
Three-phase analysis, Analysis and design of transformers, electromechanical devices, and machines. Prerequisites: ECE 310, ECE 361.

4 hrs.
The electrical and logic aspects of digital integrated circuits and their applications. Prerequisites: ECE 221, ECE 250.

ECE 355 Digital Logic II (3-0)
3 hrs.
Systems level design of digital logic circuits using hardwired and programmable system controllers. Introduction to asynchronous sequential logic circuits. Prerequisite: ECE 250.

ECE 375 Computer Architecture (3-0)
3 hrs.
Structural organization and hardware design of digital computers. Processing and control units, arithmetic algorithms, input-output systems, and memory systems. Prerequisites: CS 223 or ECE 251.

3 hrs.
Static and time-varying electric and magnetic fields, plane waves, guided waves, transmission lines, radiation and antennas. Prerequisites: MATH 272, MATH 374, ECE 210.

ECE 371 Linear Systems (3-0)
3 hrs.
Systems and their models, state variable formulation, convolution, feedback systems and their analysis, S-plane and frequency response. Prerequisite: ECE 310.

ECE 380 Probabilistic Methods of Signal and System Analysis (3-0)
3 hrs.
Introduction to probability, random variables, random processes, correlation functions, spectral density, response of linear systems to random inputs, optimum linear systems. Prerequisite: ECE 310.

ECE 420 Power Electronics (3-0)
3 hrs.
Analysis and design of industrial electronic systems, power sources, motor controls, timing and sequencing circuits. Prerequisites: ECE 250, ECE 320, ECE 330.

ECE 430 Electrical Power Systems (3-0)
3 hrs.
Transmission lines, network analysis, load flow, system faults, fault calculation, transients, and system stability. Prerequisite: ECE 330 or taken concurrently.

ECE 451 Digital Systems II (2-3)
3 hrs.
Analysis and design of microcomputer-based digital systems. Prerequisites: ECE 221, ECE 251.

ECE 455 Digital Signal Processing (3-0)
3 hrs.

ECE 460 Communication Systems (3-0)
3 hrs.
Introduction to digital and analog communication systems. Design constraints of noise and bandwidth, comparison of various modulation techniques, and statistical methods. Information and channel capacity. Prerequisites: ECE 380.

ECE 470 Feedback Systems (3-0)
3 hrs.
Design principles of linear and non-linear feedback systems in both the frequency and time domain. Prerequisites: ECE 371.

ECE 481 Electrical/Computer Engineering Design I (1-3)
2 hrs.
First of a two-semester sequence on engineering design in which students work in teams on approved design projects. A preliminary design is expected at the conclusion of this course. Prerequisite: Consent of department chair.

ECE 482 Electrical/Computer Engineering Design II (0-6)
3 hrs.
Senior electrical engineering design project. A continuation of ECE 481. A formal written report and a formal presentation is required at the end of the semester. Prerequisite: ECE 481.

ECE 490 Independent Research and Development (1-4 hrs.)
A special course dealing with some particular area of electrical engineering not included in other course offerings. May be repeated for credit with a different topic. Prerequisite: Consent of department chair.

ECE 495 Topics in Electrical Engineering (1-4 hrs.)
A course in which advanced students may elect to pursue a program of readings in areas of special interest. Prerequisite: Permission of the instructor with whom the student wishes to work and consent of department chair.

ECE 522 Switching and Finite Automata Theory (4 hrs.)
Introduction to the theory and application of switching theory and automata theory. Sets, relations, functions, Boolean and combinational functional composition and optimization. Finite automata theory. Automata composition and optimization. Regular sets and recognizers. Fault tolerance. Prerequisites: ECE 250 and CS 554, or permission of the instructor.

ECE 555 Advanced Digital Signal Processing (3-0)
3 hrs.
Discrete-time signals and systems, time and frequency domain representations. Structures of discrete-time systems and digital filters. DFT and FFT methods of special analysis and estimation. Discrete Hilbert Transforms and multidimensional signal processing. Prerequisite: ECE 455.

ECE 560 Time-varying Fields (3-0)
3 hrs.
Electrodynamics, Maxwell's equations. Boundary value problems and solutions of the Helmholtz Equation in different coordinate systems, Green's functions, transmission lines and wave guides. Introduction to perturbational and variational methods. Prerequisite: ECE 361.

ECE 562 Communications in Real-time Embedded Systems (4 hrs.)
Introduction to the hardware and software architecture and protocols of communication systems important to real-time embedded system applications. Communication protocol behavior, implementation examples, performance issues and design trade-offs, including bandwidth, response time, memory requirements, errors, reliability, and cost. Prerequisites: ECE 250 and CS 554, or permission of the instructor.

ECE 565 Computer System Performance Modeling for Performance and Reliability Analysis (4 hrs.)
Concepts and notation for modeling computer systems, especially as networks of queues and servers. Quantification of model performance using analytic and simulation techniques, hardware and software considerations, small and large systems, free-standing and network systems. Prerequisites: ECE 380 and graduate level competence in computer architecture or computer networking; or permission of instructor.

ECE 570 Digital Control Systems (3-0)
3 hrs.
State variable technique, controllability and observability, digital control system design with state or output feedback, maximum principle, optimal linear regulator-deterministic, and stochastic state observers. Prerequisite: ECE 455.

ECE 591 Real-time Embedded System Seminar I (1 hr.)
First of a three semester seminar sequence that provides students opportunities to 1) meet with engineering and scientific experts and discuss the theory and practice of RTES design and implementation, and 2) present technical RTES material to a peer group of students and faculty. Prerequisite: Senior standing in computer engineering.

ECE 592 Real-time Embedded System Seminar II (1 hr.)
Second of a three semester seminar sequence that provides students opportunities to 1) meet with engineering and scientific experts and discuss the theory and practice of RTES design and implementation and 2) present technical RTES material to a peer group of students and faculty.
## INDUSTRIAL AND MANUFACTURING ENGINEERING

Richard E. Munsterman, Chair  
Michael B. Atkins  
Kailash M. Bafna  
Lwana S. Bringelson  
Paul V. Engelmann  
Tarin Gupta  
Abdolrazim Houshyar  
Leonard R. Lamberson  
David M. Lyth  
Larry A. Mallak  
Mahesh Nallakatta  
Sam N. Ramrattan  
Frederick Z. Sitkis  
Ralph Tanner  
James VanDePolder  
Bob E. White  
Larry Williams  
Frank K. Wolf  
Charles F. Woodward  
Robert M. Wygant

**Adjunct Faculty**  
Daryle Gaston-Bonneau  
John W. Gosbee  
Richard Hartenberger  
Thomas J. Lannon  
David M. Martin  
Michael Monfore  
Jay Shoemaker

The Department of Industrial and Manufacturing Engineering offers the following curricula:  
Bachelor of Science—Automotive Engineering Technology  
Bachelor of Science in Engineering (Industrial)  
Bachelor of Science-Engineering Graphics and Design Technology  
Bachelor of Science-Engineering Management  
Bachelor of Science-Manufacturing Engineering Technology  

Graduates from these programs are employed in a wide variety of position in both manufacturing and service industries. A minor in manufacturing is available to those students majoring in Industrial Marketing.

### Cooperative Education

Students may elect the cooperative plan of education. In this plan, the student alternates a semester of study on campus with a semester of compensated industrial experience. Students may work in their area of study, gaining valuable professional experience.

### Academic Advising

Students should contact the Industrial Engineering departmental advisor as early as possible. The advisor is available to assist in individual program planning, recommend electives appropriate to a student’s educational objectives, discuss employment opportunities, and help resolve academic problems. Substitutions and transfer credit must be approved by the advisor, curriculum committee, and department chair. The advisor is located in Room 2038 Kohrman Hall (616 387-4033). Because of prerequisites and limited offering times, students must consult with an academic advisor for proper course sequence.

### Additional Information

General information regarding admissions, advising, scholarships, and special programs of interest to students in this department may be found under the beginning of the Engineering and Applied Sciences’ section of the catalog.

Enrollment will not be honored in any course when other students are requesting that course and the student does not attend the first class meeting (lecture or lab), unless prior arrangements have been made with the instructor. Students not attending courses are responsible for processing drop slips with the Registration Office if fees are to be refunded.

Prerequisites are designed to both increase the probabilities of successful completion of the course as well as to insure the proper conduct of the course. Therefore, prerequisites will be strictly enforced in all departmental courses. Exceptions must be approved by the department no later than the end of the add period of the semester or session.

### Automotive Engineering Technology

**Bachelor of Science Degree**

The Automotive Engineering Technology curriculum prepares students for positions in supervision or management, sales, and service where technical knowledge of automobilie construction and operation is necessary.

**Baccalaureate Writing Requirement**

Students who have chosen the Automotive Engineering Technology curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing IME 483 Project Design and Control and IME 485 Senior Project.

**Requirements**

Candidates for the Bachelor of Science degree must satisfy the following requirements in addition to University requirements stated elsewhere in this bulletin:

1. A "C" average or better must be earned in required courses with an ECE, CMD, or IME prefix.
2. No more than two grades of "D" or "F" in courses presented for graduation may be counted for graduation.
3. Complete the following program of 131 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.
4. Courses listed in darker italic print must be completed with at least a "C" prior to enrolling in upper level Industrial and Manufacturing Engineering courses.
5. The following courses must be completed with a grade of "C" or better prior to enrollment in 300/400-level courses:

   **CHEM 103**  
   **CHEM 105**  
   **ECE 100**  
   **IME 102**  
   **PHYS 115**  
   **MATH 123 or 200**

**First Semester — 16 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IME 121 Automotive Chassis Systems</td>
<td>3</td>
</tr>
<tr>
<td>IME 150 Introduction to Manufacturing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 118 Precalculus Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>IME 102 Technical Communication</td>
<td>3</td>
</tr>
<tr>
<td>CS 105 Introduction to Computers</td>
<td>3</td>
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**Second Semester — 17 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IME 124 Automotive Engine Systems</td>
<td>3</td>
</tr>
<tr>
<td>IME 142 Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>IME 154 Machining Fundamentals</td>
<td>3</td>
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</tbody>
</table>

### MATH 200 Calculus with Applications . . . . . . . . 4

### CHEM 103 General Chemistry I . . . . . . . . . . 4

### Third Semester — 17 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IME 222 Fuels and Lubricants</td>
<td>3</td>
</tr>
<tr>
<td>IME 246 Intro to Computer-Aided Design</td>
<td>3</td>
</tr>
<tr>
<td>ECE 100 Fundamentals of Circuits and Electronics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 113 General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 114 General Physics I Lab</td>
<td>1</td>
</tr>
<tr>
<td>COM 104 Public Speaking</td>
<td>3</td>
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</tbody>
</table>

### Fourth Semester — 16 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>IME 242 Designing for Production</td>
<td>3</td>
</tr>
<tr>
<td>ECE 101 Fundamentals of Electronic Circuits</td>
<td>3</td>
</tr>
<tr>
<td>MATH 260 Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 115 General Physics II</td>
<td>4</td>
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<tr>
<td>PHYS 116 General Physics II Lab</td>
<td>1</td>
</tr>
<tr>
<td>PEGN Physical Education</td>
<td>1</td>
</tr>
</tbody>
</table>

### Fifth Semester — 17 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IME 221 Automotive Automatic Transmission/Transaxle Systems</td>
<td>3</td>
</tr>
<tr>
<td>CMD 256 Properties of Materials</td>
<td>4</td>
</tr>
<tr>
<td>IME 281 Statics and Strength of Materials</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201 Principles of Economics</td>
<td>3</td>
</tr>
<tr>
<td>AREA I* General Education</td>
<td>3</td>
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</tbody>
</table>

### Sixth Semester — 15 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IME 224 Automotive Fuel and Electrical/Electronic Systems</td>
<td>4</td>
</tr>
<tr>
<td>IME 328 Quality Assurance and Control</td>
<td>3</td>
</tr>
<tr>
<td>IME 383 Thermodynamics</td>
<td>2</td>
</tr>
<tr>
<td>IME 384 Fluid Mechanics and Hydraulics</td>
<td>2</td>
</tr>
<tr>
<td>AREA II* Social/Behavioral Science*</td>
<td>3</td>
</tr>
<tr>
<td>PEGN Physical Education</td>
<td>1</td>
</tr>
</tbody>
</table>

### Seventh Semester — 17 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IME 326 Operations Planning and Control</td>
<td>3</td>
</tr>
<tr>
<td>IME 327 Vehicle Systems Diagnosis</td>
<td>3</td>
</tr>
<tr>
<td>IME 483 Project Design and Control</td>
<td>1</td>
</tr>
<tr>
<td>IME 422 Conference Leadership</td>
<td>3</td>
</tr>
<tr>
<td>IME 485 Senior Project</td>
<td>3</td>
</tr>
<tr>
<td>AREA I* Humanities/Arts*</td>
<td>4</td>
</tr>
</tbody>
</table>

*At least two of these courses must be at the 300-400 level.

### Eighth Semester — 16 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IME 358 Computer-Aided Manufacturing</td>
<td>3</td>
</tr>
<tr>
<td>IME 402 Supervision of Industrial Operations</td>
<td>3</td>
</tr>
<tr>
<td>IME 421 Automotive Design Analysis</td>
<td>3</td>
</tr>
<tr>
<td>IME 485 Senior Project</td>
<td>3</td>
</tr>
<tr>
<td>AREA I* Humanities/Fine Arts*</td>
<td>4</td>
</tr>
</tbody>
</table>

**Engineering Graphics and Design Technology**

Bachelor of Science Degree

The Engineering Graphics and Design Technology curriculum deals with symbolic communication related to product and tooling activities of industry including documentation methods, graphic science, computer-aided design, industrial processes, and materials. Selection of approved electives allows tailoring of the thrust of the program toward metals processing, plastics, processing, or production planning/design.

The program prepares students to assume such leadership roles in designing and drafting activities as section leader, checker, reprographics supervisor, standards administrator, and chief drafter.
Baccalaureate Writing Requirement

Students who have chosen the Engineering Graphics and Design Technology curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing IME 483 Project Design and Control and IME 485 Senior Project.

Requirements

Candidates for the Bachelor of Science degree must satisfy the following requirements in addition to those required by Western Michigan University:

1. A "C" average or better must be earned in courses presented for graduation with an ECE, CMD, or IME prefix.
2. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
3. Complete the following program of 129 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.

Courses listed in darker italic print must be completed with at least a "C" prior to enrollment in 300/400-level courses: IME, ECE, or CMD prefix.

The following courses must be completed with a grade of "C" or better prior to enrollment in 300/400-level courses: CHEM 103, CS 105, ECE 100, IME 102, PHYS 115, MATH 123.

First Semester — 17 hours

IME 142 Engineering Graphics 3
IME 150 Introduction to Manufacturing 3
MATH 122 Precalculus Mathematics 4
CHEM 103 General Chemistry I 4
CS 105 Introduction to Computers 3

Second Semester — 18 hours

IME 144 Descriptive Geometry 3
IME 154 Machining Fundamentals 3
MATH 123 Calculus with Applications 4
PHYS 113 General Physics I 4
PHYS 114 General Physics I Lab 1
IME 102 Technical Communication 3

Third Semester — 18 hours

IME 246 Introduction to Computer Aided-Design 3
IME 248 Technical Illustration Project 3
ECE 100 Fundamentals of Circuits and Electronics 4
PHYS 115 General Physics II 4
PHYS 116 General Physics II Lab 1
COM 104 Public Speaking 3
PEGN Physical Education 1

Fourth Semester — 17 hours

CMD 256 Properties of Materials 4
MATH 260 Elementary Statistics 4
ECE 101 Fundamentals of Electronics and Machines 3
AREA I Humanities/Fine Arts* 3

Fifth Semester — 16 hours

IME 250 Plastics Properties and Processing 3
IME 281 Statics and Strength of Materials 4
IME 481 Metrology 3
CS 306 Introductory Programming FORTRAN 2
ECON 201 Principles of Economics 3
PEGN Physical Education 1

Sixth Semester — 13 hours

IME 346 Programming for Computer Aided-Design 3
IME 350 Computer-Aided Manufacturing 3
IME 383 Thermodynamics 2
IME 384 Fluid Mechanics and Hydraulics 2
Approved Elective 3

Seventh Semester — 16 hours

IME 422 Conference Leadership 3
IME 444 Advanced Product and Machine Design 3
IME 446 CAD Applications 3
IME 483 Project Design and Control 1
Approved Elective 3
AREA II Social/Behavioral Science* 3

Eighth Semester — 14 hours

IME 485 Senior Project 3
Approved Elective 3
AREA I Humanities/Fine Arts* 3
AREA II Non-Westen World* 4
* At least two of these courses must be at the 400-level.

Engineering Management

Bachelor of Science Degree

The Engineering Management curriculum provides academic background in humanities, social sciences, communication, and technical subjects relating to manufacturing systems. Human relations skills used in industry when dealing with people are developed. The engineering manager may direct production employees working on line operations or may direct staff personnel specifically assigned to assist the line in meeting its objectives. Employment may be in the general areas of manufacturing and service industries.

A selection of a group of courses provides the student an opportunity to concentrate in one of the several specializations listed below:

- Computer-Aided Design
- Computer-Aided Manufacturing
- Industrial Engineering
- Plastics

In addition, the student can also obtain a minor in the Haworth College of Business by taking additional courses. The minor can be earned in:

- Accountancy
- Finance
- Law
- Marketing

Requirements

Candidates for the Bachelor of Science degree must satisfy the following requirements in addition to those required by Western Michigan University:

1. A "C" average or better must be earned in courses presented for graduation with an IME, ECE, or CMD prefix.
2. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.
3. Complete the following program of 128 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.

Baccalaureate Writing Requirement

Students who have chosen the Engineering Management curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing IME 316 Report Preparation.

First Semester — 15 hours

MATH 118 Pre-Calculus Mathematics 4
CHEM 103 General Chemistry I 4
IME 102 Technical Communication 3

Second Semester — 13 hours

IME 200 Calculus with Applications 4
IME 412 Engineering Graphics 3
ECON 201 Principles of Economics 3
Free Elective 3

Third Semester — 15 hours

MATH 260 Elementary Statistics 4
PHYS 113 General Physics I 4
PHYS 114 General Physics I Lab 1
CS 105 Introduction to Computers 3
ECE 100 Fundamentals of Circuits and Electronics 4

Fourth Semester — 15 hours

PHYS 115 General Physics II 4
PHYS 116 General Physics II Lab 1
ACTY 201 Accounting Concepts and Applications 3
OR ACTY 210 Principles of Accounting 3
PEGN Physical Education 1
Technical Elective 3
AREA II General Education*** 3

Fifth Semester — 17 hours

IME 305 Work Analysis 3
IME 322 Safety in Industry 3
IME 315 Work Analysis and Design Lab 1
IME 320 Engineering Cost Analysis 3
IME 326 Operations Planning and Control 3
CMD 256 Properties of Materials 4

Sixth Semester — 16 hours

IME 312 Quantitative Techniques 3
IME 316 Report Preparation 3
IME 328 Quality Assurance and Control 3
Technical Elective 3
AREA I Elective 4

Seventh Semester — 18 hours

IME 422 Conference Leadership 3
IME 405 Senior Engineering Management Project 4
IME 411 Engineering Management Seminar 1
IME 417 Computer Integrated Manufacturing 1
Technical Elective 3
AREA IV Elective 3

Eighth Semester — 13 hours

IME 402 Supervision of Industrial Operations 3
IME 404 Plant Layout and Material Handling 3
IME 424 Plant Layout and Material Handling Lab 1
Technical Elective 3
AREA I Elective 3

Spring Semester of Senior Year — 6 hours

IME 403 Industrial Labor Relations 3
IME 420 Modern Industrial Practices 3

* See departmental advisor for a list of approved courses in each specialized area. Also see Technical Elective Requirements below.

** Specific coursework must be approved by the appropriate Haworth College of Business advisor.
*** At least two courses at the 300-400 level are required.
**Technical Elective Requirements**

Twelve hours of approved technical elective courses must be completed to satisfy the requirements for a B.S. degree. At least two of these courses must be at the 300-400 level. IME 300 Cooperative Education can be used for three hours of technical elective but is not included in the requirements for the 300-400 level courses. See the Academic Advisor for specific course information on approved technical electives.

**Industrial Engineering**

**Bachelor of Science in Engineering (Industrial) Degree**

Accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology.

The Industrial Engineering curriculum provides the essential foundation, experience, and understanding in science, mathematics, humanities, and engineering so that graduates may find employment in production and service industries. This program is also a basis for graduate study. Industrial engineering involves the design, installation, and improvement of systems integrating people, materials, equipment, and energy. An industrial engineer might work in facilities planning and design, plant automation, quality assurance, plant safety, or employee/employer relations. Jobs are available in manufacturing and in service-related industries such as hotels, banks, food, transportation, and hospitals.

**Admission**

1. To be admitted to this Engineering curriculum, a student must complete all Pre-engineering requirements with grades of "C" or better. These requirements may be found in the beginning of the Engineering and Applied Sciences' section. The Pre-engineering course requirements for this curriculum are in darker print in the schedule below.

2. Students seeking admission to this curriculum must submit an application following procedures established by the College of Engineering and Applied Sciences. Upper level transfer students may complete an application prior to their first semester of enrollment. Only students in good academic standing as defined by the University will be admitted to this curriculum.

**Industrial Engineering Program Requirements**

Candidates for the Bachelor of Science in Engineering (Industrial) degree must satisfy the following requirements in addition to those required by Western Michigan University:

1. To satisfy professional engineering accreditation requirements, all students must complete a sequence of six hours (minimum of six credit hours) in the humanities, fine arts, social sciences, and/or behavioral sciences. The sequence must begin with a course at the 100-200 level and conclude with a course at the 300-400 level. Both courses must have the same course prefix, must provide depth, and must not be a selection of unrelated introductory courses. The sequence may be selected from General Education Areas I, II, and/or IV as part of the University General Education requirements. The University General Education requirements have been otherwise satisfied, the sequence may be from any of the humanities, fine arts, social sciences, and/or behavioral sciences.

2. A "C" average or better must be earned in courses presented for graduation with an ECE, IME, or ME prefix.

3. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.

4. Complete the following program of 129 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall. Pre-engineering requirements are in darker italic print.

**Baccalaureate Writing Requirement**

Students who have chosen the Industrial Engineering curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing IME 316 Report Preparation.

**First Semester — 15 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IME 102 Technical Communication</td>
<td>3</td>
</tr>
<tr>
<td>IME 142 Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 122 Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 101 OR 102 General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>PEGN Physical Education</td>
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</table>

**Second Semester — 18 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACTY 201 Accounting Concepts and Applications</td>
<td>3</td>
</tr>
<tr>
<td>IME 206 Engineering Constructions</td>
<td>3</td>
</tr>
<tr>
<td>MATH 123 Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 205 Mechanics and Heat</td>
<td>4</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>PHYS 206 Mechanics and Heat Lab</td>
<td>1</td>
</tr>
<tr>
<td>AREA I General Education*</td>
<td>3</td>
</tr>
<tr>
<td>PEGN Physical Education</td>
<td>1</td>
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</table>

**Third Semester — 16 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 272 Vector and Multivariate Calculus</td>
<td>4</td>
</tr>
<tr>
<td>IME 261 Engineering Statistics</td>
<td>3</td>
</tr>
<tr>
<td>PHYS 207 Electricity and Light</td>
<td>4</td>
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<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>PHYS 208 Electricity and Light Lab</td>
<td>1</td>
</tr>
<tr>
<td>ME 253 Statics and Mechanics of Materials</td>
<td>4</td>
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</table>

**Fourth Semester — 17 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 201 Principles of Economics</td>
<td>3</td>
</tr>
<tr>
<td>IME 250 Work Design</td>
<td>4</td>
</tr>
<tr>
<td>ME 262 Production Engineers</td>
<td>4</td>
</tr>
<tr>
<td>ECE 210 Circuit Analysis</td>
<td>4</td>
</tr>
<tr>
<td>ME 250 Materials Science I</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
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<tr>
<td>ME 258 Dynamics</td>
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**Fifth Semester — 17 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>IME 316 Report Preparation</td>
<td>3</td>
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<tr>
<td>IME 310 Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>MATH 374 Introduction to Linear Algebra and Differential Equations</td>
<td>4</td>
</tr>
<tr>
<td>ECE 211 Machines and Electronic Circuits</td>
<td>3</td>
</tr>
<tr>
<td>IME 307 Computer Controlled Manufacturing Systems</td>
<td>4</td>
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**Sixth Semester — 17 hours**

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>IME 318 Statistical Quality Control</td>
<td>3</td>
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<tr>
<td>IME 308 Comp. Controlled Manufacturing Design Lab</td>
<td>2</td>
</tr>
<tr>
<td>IME 311 Introduction to Operations Research</td>
<td>3</td>
</tr>
<tr>
<td>ME 232 Thermodynamics I</td>
<td>3</td>
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<tr>
<td>AREA I General Education*</td>
<td>3</td>
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**Seventh Semester — 16 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>IME 414 Material Handling and Facilities Design</td>
<td>3</td>
</tr>
<tr>
<td>IME 434 Material Handling and Facilities Design Lab</td>
<td>1</td>
</tr>
<tr>
<td>IME 416 Operations Control in Industry</td>
<td>4</td>
</tr>
<tr>
<td>IME 410 Senior Seminar</td>
<td>3</td>
</tr>
<tr>
<td>IME Approved Elective**</td>
<td>3</td>
</tr>
<tr>
<td>AREA II General Education*</td>
<td>3</td>
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</table>

**Eighth Semester — 13 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>IME 415 Senior Industrial Engineering Design Project</td>
<td>4</td>
</tr>
<tr>
<td>ME 402 Supervision of Industrial Operations</td>
<td>4</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>IME 403 Industrial Labor Relations</td>
<td>3</td>
</tr>
<tr>
<td>IME 430 Simulation Modeling and Analysis</td>
<td>3</td>
</tr>
<tr>
<td>AREA I General Education*</td>
<td>3</td>
</tr>
</tbody>
</table>

*At least two of these courses must be at the 300-400 level.

**Manufacturing Engineering Technology**

**Bachelor of Science—Manufacturing Engineering Technology Degree**

Accredited by the Technology Accreditation Commission of the Accreditation Board for Engineering and Technology.

The manufacturing engineering technology curriculum offers preparation for entry positions in manufacturing industries. Understanding of materials and production processes equips graduates to plan manufacturing practices and to develop tools, machines and systems necessary for efficient production. Program options allow students to specialize in fast metals technology, plastics technology, or wood products manufacturing.

**Baccalaureate Writing Requirement**

Students who have chosen the Manufacturing Engineering Technology curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing IME 483 Project Design and Control and IME 485 Senior Design Project.

**Requirements**

1. A "C" average or better must be earned in required courses with an ECE, CMD, ME, or IME prefix.

2. No more then two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.

3. Complete the following program of 133 semester hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.

4. Courses listed in darker italic print must be completed with at least a "C" prior to enrollment in upper level Industrial and Manufacturing Engineering courses.

5. The following courses must be completed with a grade of "C" or better prior to enrollment in 300/400-level courses.

6. Students who have chosen the Manufacturing Engineering Technology curriculum will satisfy the Baccalaureate Writing Requirement by successfully completing IME 483 Project Design and Control and IME 485 Senior Design Project.

**Technical Elective Requirements**

Students for the Bachelor of Science in Manufacturing Engineering Technology degree must satisfy the following requirements in addition to those required by Western Michigan University:

1. To satisfy professional engineering accreditation requirements, all students must complete a sequence of two courses (minimum of six credit hours) in the humanities, fine arts, social sciences, and/or behavioral sciences. The sequence must begin with a course at the 100-200 level and conclude with a course at the 300-400 level. Both courses must have the same course prefix, must provide depth, and must not be a selection of unrelated introductory courses. The sequence may be selected from General Education Areas I, II, and/or IV as part of the University General Education requirements. If the University General Education requirements have been otherwise satisfied, the sequence may be from any of the humanities, fine arts, social sciences, and/or behavioral sciences.

2. A "C" average or better must be earned in courses presented for graduation with an ECE, IME, or ME prefix.

3. No more than two grades of "D" or "DC" in courses presented for graduation may be counted for graduation.

4. Complete the following program of 129 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.

5. Courses listed in darker italic print must be completed with at least a "C" prior to enrollment in upper level Industrial and Manufacturing Engineering courses.

6. The following courses must be completed with a grade of "C" or better prior to enrollment in 300/400-level courses.

**First Semester — 16 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IME 142 Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>IME 150 Introduction to Manufacturing</td>
<td>3</td>
</tr>
<tr>
<td>MATH 118 Precalculus Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>CS 105 Introduction to Computers</td>
<td>3</td>
</tr>
<tr>
<td>IME 102 Technical Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

**Second Semester — 17 hours**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>IME 154 Machining Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>MATH 200 Calculus with Applications</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 103 General Chemistry I</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 113 General Physics I</td>
<td>4</td>
</tr>
<tr>
<td>COE 104 Public Speaking 3</td>
<td></td>
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<td>--------------------------</td>
<td></td>
</tr>
<tr>
<td>ECE 100 Fundamentals of Circuits and Electronics 3</td>
<td></td>
</tr>
<tr>
<td>PHYS 115 General Physics II 4</td>
<td></td>
</tr>
<tr>
<td>PHYS 116 General Physics II Lab 1</td>
<td></td>
</tr>
<tr>
<td>AEN 104 Public Speaking 3</td>
<td></td>
</tr>
<tr>
<td>AREA I Humanities/Fine Arts* 3</td>
<td></td>
</tr>
<tr>
<td>PEGN Physical Education 1</td>
<td></td>
</tr>
<tr>
<td>Fourth Semester — 18 hours</td>
<td></td>
</tr>
<tr>
<td>IME 242 Designing for Production 3</td>
<td></td>
</tr>
<tr>
<td>CMD 256 Properties of Materials 4</td>
<td></td>
</tr>
<tr>
<td>IME 281 Statics and Strength of Materials 4</td>
<td></td>
</tr>
<tr>
<td>ECE 101 Fundamentals of Electronics and Machines 3</td>
<td></td>
</tr>
<tr>
<td>MATH 260 Elementary Statistics 4</td>
<td></td>
</tr>
<tr>
<td>Fifth Semester — 16 hours</td>
<td></td>
</tr>
<tr>
<td>IME 358 Computer-Aided Manufacturing 4</td>
<td></td>
</tr>
<tr>
<td>IME 320 Engineering Cost Analysis 3</td>
<td></td>
</tr>
<tr>
<td>IME 326 Operations Planning and Control 3</td>
<td></td>
</tr>
<tr>
<td>Approved Elective 3</td>
<td></td>
</tr>
<tr>
<td>AREA IV Non-Western World* 4</td>
<td></td>
</tr>
<tr>
<td>Sixth Semester — 16 hours</td>
<td></td>
</tr>
<tr>
<td>IME 357 Fabrication and Pressworking 3</td>
<td></td>
</tr>
<tr>
<td>IME 458 Advanced Manufacturing Systems 3</td>
<td></td>
</tr>
<tr>
<td>IME 483 Project Design and Control 1</td>
<td></td>
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<tr>
<td>ME 375 Experimental Stress Analysis 3</td>
<td></td>
</tr>
<tr>
<td>Approved Elective 3</td>
<td></td>
</tr>
<tr>
<td>AREA II Social/Behavioral Science* 3</td>
<td></td>
</tr>
<tr>
<td>Seventh Semester — 16 hours</td>
<td></td>
</tr>
<tr>
<td>IME 481 Metrology 3</td>
<td></td>
</tr>
<tr>
<td>IME 485 Senior Project 2</td>
<td></td>
</tr>
<tr>
<td>IME 492 Conference Leadership 3</td>
<td></td>
</tr>
<tr>
<td>Approved Elective 3</td>
<td></td>
</tr>
<tr>
<td>AREA I Humanities/Fine Arts* 4</td>
<td></td>
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<tr>
<td>* At least two of these courses must be at the 300-400 level.</td>
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### Cast Metals Option (total hours for graduation — 137)

| CMD 353 Physical Metallurgy I 4 |
| IME 452 Die Casting 3 |
| IME 300 Co-op Education (in Cast Metal Work) 3 |
| IME 402 Supervision of Industrial Operations 3 |

### Wood Products Option (total hours for graduation — 136)

| Replaces 9 hours of approved electives with: CMD 132 Woodworking 3 |
| CMD 230 Machine Woodworking 3 |
| CMD 332 Wood Finishing 3 |
| CMD 432 Production Woodworking 3 |

### Plastics Option (total hours for graduation — 136)

| Replaces 9 hours of approved electives with: IME 350 Production Thermoplastic Processing 3 |

### Industrial and Manufacturing Engineering Courses (IME)

| A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog. Numbers following course title indicate hours of lecture and laboratory per week during a semester (lecture hours-lab hours). |
| IME 121 Automotive Chassis Systems (2-3) |
| IME 124 Automotive Engine Systems (2-3) |

### Manufacturing Technology Minor

The manufacturing technology minor is available to Haworth College of Business students majoring in industrial marketing. It is recommended that students select the manufacturing technology minor and fulfill their General Education Area III requirements by taking CHEM 101 or 103 and/or PHYS 107 and 108. The manufacturing technology minor totals 16 semester credit hours including three required courses and two approved elective courses selected in consultation with a student’s major advisor.

### REQUIRED COURSES — 10 hours

| IME 142 Engineering Graphics 3 |
| IME 150 Introduction to Manufacturing 3 |
| CMD 256 Properties of Materials 4 |

### APPROVED ELECTIVES — 6 hours

Select two (2) courses.

| ECE 100 Fundamentals of Circuits and Electronics 3 |
| ECE 101 Fundamentals of Electronics and Machines 3 |
| IME 142 Engineering Graphics 3 |
| IME 150 Introduction to Manufacturing 3 |
| CMD 256 Properties of Materials 4 |

### Industrial and Manufacturing Engineering Courses (IME)

A basic course introducing students to software and hardware to be used for engineering computations and decision making. Instruction includes computer-mediated communications, FORTRAN, Lotus 123 and Minitab. Familiarization with the VAX and PC resources located in the Computer Aided Engineering center. An emphasis is placed on learning structured problem solving and software packages that will be used in upper-level IME courses. Prerequisite: IME 206 or concurrent, IME 102.

### IME 205 Work Design (3-3) |

Design of jobs and work environments in business and industry. Topics include techniques for job design, ergonomics in the workplace, and work measurement. A semester project requiring the design of a work station is required. Prerequisite: IME 206 or concurrent, IME 102.

### IME 206 Engineering Computations (2-0) |

A basic course introducing students to software and hardware to be used for engineering computations and decision making. Instruction includes computer-mediated communications, FORTRAN, Lotus 123 and Minitab. Familiarization with the VAX and PC resources located in the Computer Aided Engineering center. An emphasis is placed on learning structured problem solving and software packages that will be used in upper-level IME courses. Prerequisite: Proficiency in BASIC programming. This prerequisite may also be met by completion of CS 106 or equivalent. Corequisite: MATH 122.
IME 221 Automatic Automotive Transmission/Transaxle Systems (2-2) 3 hrs.
The operation, study of design, and manufacture of automatic transmissions and transaxles, including hydraulics, electronics, torque capacities, and gear systems. Measurements and computations for pumps, valve mechanisms, clutches, bands, and gears. Includes a study of bearing application, lubrication and cooling of the transmission/transaxle, and testing. Prerequisites: PHYS 113 and PHYS 114 or PHYS 107 and PHYS 108.

IME 222 Fuels and Lubricants (2-2) 3 hrs.
A study of petroleum products and their application to the fuel and lubricant requirements of automobiles and aircraft. Laboratory tests are conducted to ascertain octane requirements, octane numbers, viscosity, volatility, flash and fire point, grease penetration, API degree, and dropping point of grease. Prerequisite: CHEM 101 or CHEM 102 or CHEM 103.

IME 224 Designing for Production (2-3) 3 hrs.
Engineering documentation as it relates to the product development and manufacturing methods required to bring a quality product to market. ANSI and ISO standards will be studied to acquaint the students with the documentation necessary to develop assembly and part drawings and to control the changes that will effect the assembled parts. Material specifications and cost studies will be combined with geometric dimensioning and tolerancing to be applied to parts gages and tooling. The use of CAD is a major part of this course. Prerequisite: IME 142, IME 154, and IME 246.

IME 246 Introduction to Computer-Aided Design (2-3) 3 hrs.
Principles of computer graphics technology and applications in CAD hardware and software components, and system operation. Survey of selected commercial CAD systems for production of 2-dimensional drafting and 3-dimensional wireframe part design creation. Emphasis placed upon factors affecting performance and capabilities of comparative CAD systems operation. Prerequisite: IME 142 and CS 105.

IME 248 Technical Illustration (2-3) 3 hrs.
Paralle and perspective drawing, charting, use of varied black and white media, texture, and percentage films and tapes as they apply to catalogs, technical manuals, reports, and sales engineering publications. Prerequisite: IME 142 or equivalent.

IME 250 Plastics Properties and Processing (2-3) 3 hrs.
Effects of polymer chemistry, additives, plasticizers, fillers, and reinforcements on the properties of plastics. Molding, forming, extrusion, casting, laminarion, coating, welding, and decorating of thermoplastic and thermoset materials. Prerequisite: IME 150, CHEM 103.

IME 261 Engineering Statistics (3-0) 3 hrs.
Introduction to statistical methodology, emphasizing applications in engineering. Topics include descriptive and inferential statistics, least squares curve fitting, correlation, and analysis of variance. Prerequisite: MATH 123, a course in the use of computers. (Cross listed with MATH 261.)

IME 262 Probability for Engineers (3-0) 3 hrs.
Introduction to probability emphasizing applications in engineering. Use of discrete and continuous random variables common to engineering problems. Random processes used in engineering models. Corequisite: MATH 272. (Cross listed with MATH 262.)

IME 281 Statics and Strength of Materials (4-0) 4 hrs.
Forces on structures, moments, equilibrium. Stresses and deformation in axially-loaded members, torsion members and beams. Elementary design of structural members. Prerequisite: MATH 200.

IME 300 Cooperative Education (Arr.) 1-3 hrs.
A cooperative education program involves a full-time planned and supervised work experience in industry during the semester or the equivalent on a part-time basis. A written report of the student’s activities will be required. May be elected four semesters for a maximum of twelve semester credit hours. Must be taken on a credit/no credit basis.

IME 305 Work Analysis (3-0) 3 hrs.
Methods engineering and measurement of human work systems. Techniques for operation analysis, work measurement, and work sampling. Predetermined basic motion-time systems and standard data development are introduced. NOT FOR ENGINEERING CREDIT.

IME 307 Computer Controlled Manufacturing Systems (3-3) 4 hrs.
Analysis and design of computer controlled manufacturing systems. Students must enroll in IME 308 during the semester following IME 307. Prerequisites: IME 206, ECE 211 (ECE 211 may be taken concurrently).

IME 308 Computer Controlled Manufacturing Design Lab (0-6) 2 hrs.
A continuation of IME 307 in which students design and construct a physical computer controlled model to simulate a manufacturing process. IME 307 and IME 308 must be taken during the same academic year. Prerequisite: IME 307.

IME 309 Engineering Economy for Mechanical Engineers (2-0) 2 hrs.
Economic decision making from an engineering perspective. This course is designed to provide undergraduate engineering students with sufficient knowledge to perform engineering economy studies. Topics covered include time value of money, decision making criteria, break-even studies, depreciation and taxes, inflation, and life cycle cost analysis. Prerequisite: MATH 123.

IME 310 Engineering Economy (3-0) 3 hrs.
Application of principles of engineering economy for establishment of equipment and system feasibility. Interest, equivalence, taxes, depreciation, uncertainty and risk, incremental and sunk costs, and replacement models. Prerequisites: CS 106 or CS 306 or IME 206, MATH 123.

IME 311 Introduction to Operations Research (3-0) 3 hrs.
The development of mathematical concepts and models concerned with industrial engineering problems. Topics include queuing theory, game theory, linear, and dynamic programming. Prerequisite: IME 261, IME 262.

IME 312 Quantitative Techniques (3-0) 3 hrs.
Studying and developing techniques to help in the process of making decisions and solving management problems. A variety of mathematical models are studied. The models are analyzed and solutions are derived. Emphasis is placed on the application of these models to manufacturing related problems. NOT FOR ENGINEERING CREDIT. Prerequisite: MATH 260.

IME 315 Work Analysis and Design Lab (0-3) 1 hr.
The purpose of this design course is to use in a laboratory setting introductory principles of work analysis, design and measurement. Major topics include human factors, work design principles, work environment, economic justification, work measurement and the design process. NOT FOR ENGINEERING CREDIT. Prerequisite: IME 305 or taken concurrently.

IME 316 Report Preparation (3-0) 3 hrs.
Learning techniques and procedures for preparation of technical documents. Emphasizing critical, analytical process of thinking, and executing writing and oral strategies for different situations. Prerequisite: IME 102, junior standing.

IME 318 Statistical Quality Control (3-0) 3 hrs.
Methods of applying statistics and probability theory to control production processes. Application of computer programs to analyze quality control problems. Prerequisites: IME 206, IME 262.

IME 320 Engineering Cost Analysis (3-0) 3 hrs.
A course in engineering economics and the economic comparison of alternative technical systems. Includes interest, equivalence, depreciation, taxes, and risk. NOT FOR ENGINEERING CREDIT. Prerequisite: MATH 200.

IME 322 Safety in Industry (3-0) 3 hrs.
Importance of safety in industry. Cost of accidents, fundamentals of accident prevention, elements of effective safety programs, accident investigation, and OSHA. Prerequisite: Upperclass standing.

IME 326 Operations Planning and Control (3-0) 3 hrs.
Methods of coordinating and controlling production using production planning, scheduling, inventory control, and dispatching. NOT FOR ENGINEERING CREDIT. Prerequisite: MATH 216 or MATH 260 or MATH 366.

IME 327 Vehicle Systems Diagnosis (2-3) 3 hrs.
The study of the diagnosis techniques and strategies necessary to identify malfunctions in the total automotive vehicle system. Special attention is given to laboratory and service equipment, its use, calibration, and data-gathering capabilities. Verbal and written
reports are stressed. Prerequisites: IME 121, IME 124, IME 221, IME 222, IME 224, and ECE 101.

**IME 328 Quality Assurance and Control (3-0)**
3 hrs.
Techniques of controlling quality in manufacturing systems. Topics include organization of quality, methods of measurement, and basic statistical tools. NOT FOR ENGINEERING CREDIT. Prerequisite: MATH 271 or MATH 280 or MATH 386.

**IME 346 Programming for Computer-Aided Design (2-3)**
3 hrs.
Modular software development for interactive CAD. Topics include interface design, programming structure for modular entity creation, storing and retrieving data, utilizing peripheral input and output devices, attribute regulation and control, and software transfer and documentation specifications. Prerequisites: IME 246 and CS 306.

**IME 349 Residential Architectural Design (2-3)**
3 hrs.
The study of architectural plans and principles of residential structures. Plans produced will include floor plans, plot plans, foundation plans, electrical plans, elevations, and all necessary details and specifications. Course includes computer-aided design. Prerequisites: CMD 149, CMD 131.

**IME 350 Production Thermoplastic Processing (2-3)**
3 hrs.
Injection molding, blow molding, extrusion and thermoforming. Effects of thermo-plastic melt characteristics on product design and product quality. Effects of machine design setup, and operation on part cost and profitability. Overview of processing machinery including take-off and sizing equipment. Prerequisites: IME 250, CMD 256.

**IME 352 Metal Casting (2-3)**
3 hrs.
Principles of pattern design, molding, pouring, and process analysis using a variety of materials and production techniques. Solidification of metals and alloys by a nucleation and grain growth process. Formation of inclusions and other casting defects. Theory and practice in metal casting principles including green sand, investment, centrifugal, and loss foam processes. Prerequisites: IME 154, CMD 256.

**IME 357 Fabrication and Pressworking (2-3)**
3 hrs.
Principles and application of blanking, blanking, piercing, forming, and assembly operations using metals and other manufacturing materials. Prerequisites: IME 242, IME 281, CMD 256.

**IME 358 Computer-Aided Manufacturing (2-3)**
3 hrs.

**IME 383 Thermodynamics (2-0)**
2 hrs.
Fundamentals of thermodynamics. First and second law for open and closed systems. Basics of heat transfer. Prerequisites: PHYS 113/114, MATH 232 or MATH 200.

**IME 384 Fluid Mechanics and Hydraulics (2-0)**
2 hrs.
Fluid properties; fluid statics, laminar and turbulent flow, flow in pipes. Prerequisites: IME 281, PHYS 113/114.

**IME 387 CAD/CAM Fundamentals (2-3)**
3 hrs.
Application of computer graphics to drafting and design, translation of drawings to part programs for CNC machine control. Considerations for computer-integrated manufacturing. (Not for majors in EGR and MFT.)

**IME 402 Supervision of Industrial Operations (3-0)**
3 hrs.
Supervisory duties and responsibilities of foremen, engineers, and technicians in industrial operations. Prerequisite: Junior standing.

**IME 403 Industrial Labor Relations (3-0)**
3 hrs.
Relationships between government agencies, labor organizations, and management. Emphasis on development of collective bargaining procedures. Prerequisite: Senior standing.

**IME 404 Plant Layout and Material Handling (3-0)**
3 hrs.
This course is designed to give the students a comprehensive understanding of the issues involved in the design of an industrial production system. It will cover the problems in plant location, product analysis, process design, equipment selection, materials handling, and plant layout. NOT FOR ENGINEERING CREDIT. Prerequisites: IME 305, IME 326, senior standing.

**IME 405 Senior Engineering Management Design Project (2-6)**
4 hrs.
Concepts and strategies for the analysis, design, improvement, and operation of integrated systems of persons, material, and equipment with concentration on methods of successful implementation. A project oriented course drawing on previous courses in the student's program. NOT FOR ENGINEERING CREDIT. Prerequisites: IME 320, IME 316, senior standing and two of the following: IME 305 and IME 315, IME 326.

**IME 410 Senior Seminar (1-0)**
1 hr.
A seminar for senior industrial engineering students. Topics for discussion will be centered around the role of the industrial engineer and supervisor at place of work and obligation to society. Prerequisite: Senior standing.

**IME 411 Engineering Management Seminar (1-0)**
1 hr.
A seminar for senior engineering management students. Topics for discussion are the professional role of technology graduates, professional relationships with engineers and scientists, ethics of the profession, and legal concerns. NOT FOR ENGINEERING CREDIT. Prerequisite: Senior standing.

**IME 414 Material Handling and Facilities Design (3-0)**
3 hrs.
This course is designed to give the students a comprehensive understanding of the issues involved in the design of an industrial production system. It will cover the problems in plant location, product analysis, process design, equipment selection, materials handling, and plant layout. Prerequisites: IME 205, IME 310, IME 316, IME 416 or taken concurrently.

**IME 415 Senior Industrial Engineering Design Project (2-6)**
4 hrs.
Student project teams will be assigned design system problems with participating southwestern Michigan firms. Each team will design a solution to the problem and be responsible for writing a justification for their design proposal, and will make a formal oral presentation to representatives of the client firm. Prerequisite: IME 414.

**IME 416 Operations Control in Industry (3-3)**
4 hrs.
The function of production and inventory operations. Control of manufacturing production systems and modeling. Prerequisites: IME 206, IME 261, IME 262, IME 311.

**IME 417 Computer Integrated Manufacturing (3-3)**
4 hrs.
Provides students with an understanding of CIM system concepts and technology. Topics include design, planning and operational issues related to the integration of computers in manufacturing systems, theoretical and applied. NOT FOR ENGINEERING CREDIT. Prerequisites: ECE 100, CS 105 or equivalent.

**IME 420 Modern Industrial Practices (1-6)**
3 hrs.
Students will observe and analyze actual supervisory and managerial functions in industrial and service establishments. Conference procedure will be used in exploring many facets of supervisory and managerial practices and procedures. A charge for transportation is required. Prerequisites: Spring session prior to graduation.

**IME 421 Automotive Design Analysis (2-2)**
3 hrs.
Evaluations of the interrelationship of engineering standards, operating limitations, manufacturing, cost control, customer satisfaction, and reparability of modern automobile systems. Verbal and written reports are required on "fit and finish," ergonomics, safety, performance, cost, and reparability. Prerequisite: IME 327.

**IME 422 Conference Leadership (3-0)**
3 hrs.
Methods of understanding, planning and presenting a conference with oral and written components. Task groups will be used to explore creativity, controversy, power, and process in leadership situations. Prerequisites: COM 104 or IME 316, upperclass standing. IME 316 may be taken concurrently.

**IME 424 Plant Layout and Material Handling Lab (0-3)**
1 hr.
Students will be responsible for choosing a product for which they are to plan, design and layout the manufacturing facilities including all related office and service areas. To ease their task, all the drawings such as drawings of "make" parts will be provided. NOT FOR ENGINEERING CREDIT. Prerequisite: IME 404, or taken concurrently.

**IME 430 Simulation Modeling and Analysis (3-0)**
3 hrs.
Use of computer simulation as a modeling tool, with emphasis on discrete-event simulation. Both FORTRAN-based simulation language and GPSS are used. Statistical analysis of both input data and simulation results. Prerequisites: IME 206, IME 262.

**IME 434 Material Handling and Facilities Design Lab (0-3)**
1 hr.
Students will be responsible for choosing a product for which they are to plan, design and layout the manufacturing facilities including all related office and service areas. To ease their task, all the drawings such as drawings of "make" parts will be provided. Prerequisite: IME 414, or taken concurrently.
IME 442 Ergonomics and Design (2-3) 3 hrs.
An introduction to ergonomics affording students the necessary knowledge essential for the psychological and anthropometrical development leading to good design. Emphasis is placed on health and safety. A design project is required.

IME 444 Advanced Product and Machine Design (2-3) 3 hrs.
Advanced projects in the application of geometric dimensioning and tolerancing to complex parts and assemblies. Mechanical components are analyzed and applied to meet design requirements for applied motion and force transmission projects. CAD application will be an important part of this course. Prerequisite: IME 144, IME 242, and IME 481.

IME 446 CAD Application (2-3) 3 hrs.
Parametric macro development and applications customization on selected commercial CAD systems. Investigation of existing graphics packages and advanced software design with special emphasis on surface and solid modeling for design creation, display, and analysis. Prerequisite: IME 346.

IME 450 Senior Design Project I 3 hrs.
The first of a two-semester sequence in which the student works on an approved engineering related design project. A preliminary design and report are required at the end of the course. Project will be completed in IME 451. For OFF-CAMPUS PROGRAMS ONLY. Prerequisite: Consent of instructor.

IME 451 Senior Design Project II 3 hrs.
Completion of the engineering design project started in Senior Design Project I. A formal written report and oral presentation are required. For OFF-CAMPUS PROGRAMS ONLY. Prerequisite: IME 450.

IME 452 Die Casting (2-3) 3 hrs.
A study of the elements of the process and control limits to produce sound castings. An analysis of the different processing systems will be evaluated with industry computer programs. Alloys will be studied in relation to parts being produced. Prerequisite: IME 352.

IME 453 Maintenance in Manufacturing (2-3) 3 hrs.
Installation, adjustment, and maintenance of equipment. Machinery monitoring, diagnostics, and maintenance systems. Prerequisite: Senior standing.

IME 456 Plastics Assembly and Testing (2-3) 3 hrs.
Product assembly, testing, and finishing. Welding, adhesives, and snap-fit assembly methods, painting, printing, plating, hot stamping, and in-mold decorating. Application of ASTM standard plastics testing methods to product design, inspection, and analysis of stress, weld, and failure characteristics. Prerequisites: IME 281, IME 350.

IME 458 Advanced Manufacturing Systems (2-3) 3 hrs.
Application and analysis of computer-integrated manufacturing systems. Includes ID/IF modeling of manufacturing systems, MAP (Manufacturing Automation Protocol), group technology, computer-aided process planning, robotics, and other technologies for flexible manufacturing. Prerequisites: IME 358, senior status.

IME 459 Mold Design and Construction (2-3) 3 hrs.
Mold and die design, processing and part requirements, molded holes and undercuts, threads, bracing, tooling, materials, special fixtures. Mold and die construction using a wide range of cavity production methods. Computer analysis of temperature, stress, wear, and failure characteristics of a mold. Prerequisites: IME 154, IME 250.

IME 481 Metrology (2-3) 3 hrs.
Precision measurement, its relationship to geometric tolerances, critical dimensions, and calibration. Statistical process control and quality assurance using manual and automated gauges; checking fixtures, non-destructive testing, and coordinate measuring systems. Use of vision, laser, and other non-contact measuring systems. Prerequisites: IME 242, MATH 260.

IME 483 Project Design and Control (1-0) 1 hr.
Problem definition, project planning and scheduling, follow-up and control techniques. Results in presentation and plan for senior project. Prerequisite: Senior status and Department approval.

IME 485 Senior Project (1-6) 3 hrs.
Open-ended team projects involving systems design, analysis, and application. Results in a tangible system, written report, and presentation. Prerequisites: Grade of “C” or better in IME 483 and approved project.

IME 487 Manufacturing Productivity Techniques (3-0) 3 hrs.
Application of modern processes, principles of productive tooling and inspection methods to quality production. The impact of emerging materials on processing techniques, organization, and systems for automation.

IME 490 Independent Research and Development (Arr.) 1-4 hrs.
Individual research or special project in engineering. Open only to juniors and seniors having the approval of the faculty member under whom the student will work and the approval of the department chair. Students may register more than once, not to exceed 6 hours.

IME 495 Special Topics in Industrial and Manufacturing Engineering (3-0) 3 hrs.
A specialized course dealing, each time it is offered, with industrial engineering related topics. May be repeated for credit with a different topic. Prerequisite: Permission of instructor.

IME 498 Readings in Engineering (Arr.) 1-6 hrs.
Independent readings in engineering. Open only to juniors and seniors having the approval of the faculty member under whom the student will work and the approval of the department chair. Students may register more than once, not to exceed 6 hours.

IME 499 Studies in Engineering (Arr.) 1-6 hrs.
Independent studies in engineering. Open only to students having the approval of the faculty member under whom the student will work and the approval of the department chair. Students may register more than once, not to exceed 6 hours.

IME 500 Advanced Industrial Relations (3-0) 3 hrs.
Interplay among government agencies, labor organizations, and management. Particular emphasis is placed on collective bargaining procedures, issues, and applications through case studies. Prerequisite: IME 403 or permission of instructor.

IME 501 Survey of Industrial Engineering Topics (3-0) 3 hrs.
Course devoted to studying the basics of the industrial engineering profession. Subjects will include work analysis, engineering economy, statistical quality control, production planning and control, and material handling. Emphasis is placed on the application of these techniques to manufacturing related problems. This course cannot be applied for credit toward the Masters of Science degrees in Engineering Management or Industrial Engineering. Prerequisites: MATH 200, 260 or 366, or equivalent.

IME 502 Manufacturing Engineering Fundamentals (3-3) 4 hrs.
This course reviews the fundamental principles in Computer-Aided Design (CAD), Computer-Aided Manufacturing (CAM), and metrology used in the practice of manufacturing engineering. Topics covered include: CAD documentation techniques, CAD modeling, Geometric Dimensioning and Tolerancing (GD & T), EIA/ISO format (G & M code) Numerical Control (N/C) programming, graphical N/C programming systems, and Statistical Process Control (SPC). The laboratory includes hands-on experiences with commercial CAD/CAM systems, N/C machines, and instruments of precision measurement. This course can not be applied for credit toward the Master of Science degree in Manufacturing Science. This course may be used to meet the stated prerequisite requirements normally satisfied by IME 246, IME 258, and IME 481 in the graduate program. Prerequisites: MATH 200, CS 105, IME 142, IME 154.

IME 503 Manufacturing Materials Fundamentals (2-3) 3 hrs.
The course is focused upon the study of identification, properties, processing, applications, and testing techniques of industrial materials. Topics discussed include: plastics, metals, ceramics, wood, and composites materials. Analysis and property definition utilizing standardized (appropriate) testing techniques will be carried out for selected industrial materials. Processing of plastics and composites will be investigated. This course can not be applied for credit toward the Master of Science degree in Manufacturing Science. This course may be used to meet the stated prerequisite requirements normally satisfied by IME 250 and IME 258 in the graduate program. Prerequisites: CHEM 103, PHYS 115, IME 150.

IME 505 Continuous Improvement in Operations (3-0) 3 hrs.
The purpose of this course is to introduce business and engineering students as well as managers to the process of kaizen (Continuous Improvement) and Total Employee Involvement.

IME 507 Computer Integrated Manufacturing (3-0) 3 hrs.
Topics related to computer integrated manufacturing. Topics include computer process control, robotics, group technology, CNC, CAD, FMS. Hands-on experience with miniature computer controlled equipment...
be included. Prerequisite: Course in computer programming.

IME 508 Advanced Quality Management (3-0) 3 hrs.
Analysis and application of new concepts in the field of quality control. Tests of significance, probability studies, and other uses of statistics as applied to quality control. Prerequisite: IME 318, or IME 328, or IME 501 or permission of instructor.

IME 512 Management of Service Operations (3-0) 3 hrs.
An analysis of service industries, exploring differences in planning and controlling operations. Emphasis will be on service system design, service quality, and comparing customer expectations with their perceptions.

IME 516 Design of Experiments and Regression Analysis (3-0) 3 hrs.
Topics related to experimental design and regression analysis. Topics include randomized blocks, Latin squares, factorials, multiple correlation and regression, and its application to response surfaces. Prerequisite: IME 261 or equivalent.

IME 542 Human Factors Engineering (2-3) 3 hrs.
The process of designing for human use. The course covers the study of the interactions between the individual, equipment, products, and the environment in any human-task-environment system. Topics include human capabilities and limitations; human input, output, and control; work space design; and the work environment.

IME 546 Concurrent Engineering (2-2) 3 hrs.
The synthesis of automated design, analysis, and manufacturing processes through integrated computer systems. Topics in automated graphics, wire-frame, surface and solids modeling, boundary element analysis, and manufacturing process generation will be investigated. Prerequisites: (IME 246 and IME 358) or IME 502.

IME 550 Advanced Plastics Processing (2-2) 3 hrs.
Review of optimum machine components and systems. Identification of key process variables within injection molding and extrusion systems. Discussion of the causes of process instability. Determination of the process capability within injection molding and extrusion systems. Prerequisites: IME 250 or IME 503 and IME 350 or IME 681.

IME 557 Special Topics in Industrial and Manufacturing Engineering (3-0) 3 hrs.
Group study of special topics in industrial engineering and technology. The specific topic will be shown in the course title when scheduled. May be repeated for credit with a different topic. Prerequisite: Consent of instructor.

IME 558 CAM Applications (2-2) 3 hrs.
Custom design of post-processors. Creation of CNC programs through graphical-based systems. Strategies and techniques—including Computer-Aided Processing Planning (CAPP)—to migrate data from CAD to CAM systems. Computer hardware and software requirements for integrated manufacturing. Prerequisite: IME 358 or IME 502.

MECHANICAL AND AERONAUTICAL ENGINEERING

Parviz Merati, Chair
Judah An-Gur
Christopher Siew-Cho
Daniel Dorney
Jay Easwaran
Srinivas Garimella
Mehshum Ghavriel
Philip J. Guichelaar
Jerry H. Hamelink
Richard Mathaway
Arthur Hoadley
James Kamman
Koorosh Naghshineh
Iskender Sahin
Rameswar P. Sharma
John Valasek
Dennis J. VandenBrink
Molly W. Williams

Adjunct Faculty
Jerome H. Hemmye
Raymond N. House, Jr.
Onn Salih
Richard C. Schubert
William J. Stiefel III
Robert P. Zipp

The Department of Mechanical and Aeronautical Engineering offers programs leading to the degree of Bachelor of Science in Engineering (Mechanical or Aeronautical). The programs are designed to provide engineering expertise appropriate to the diversity in the specific engineering program selected. These programs include mathematics, general education subjects, the basic sciences, the engineering sciences, product design, and an integrated computer experience. Electives may be used to deepen or broaden the program.

Mechanical engineers are found in almost every industry. Examples of areas for career opportunities include manufacturing, machine tool design, and product development; land, sea, air, and space vehicles and systems; energy conversion and energy distribution; computer hardware and computer software; environmental systems, and construction and urban development. Opportunities for mechanical engineers continue to develop with the rapid expansion of our knowledge base and population growth.

Aeronautical Engineers find career opportunities in the aerospace industry and other engineering areas capitalizing on their strong applied engineering background. Much of their course work is specialized to the aerospace fields.

Offerings for those interested in automotive engineering include internal combustion engines, vehicle performance and vehicle structure.

Academic Advising

Students should contact a mechanical and aeronautical engineering academic advisor as early as possible. Advisors are available to assist in individual program planning, to recommend electives appropriate to a student's educational objectives, to discuss employment opportunities, and to help solve academic problems. Substitutions and transfer credit must be approved by a departmental advisor, the curriculum committee, and the department chair. The academic advisors are located in Room 2038, Kohrman Hall, (616) 387-4033.

Scholarships and Awards

Several scholarships are available through the College of Engineering and Applied Sciences. These include, but are not limited to, scholarships through the Giffels Associates, Lakehead-Pipeline, Durametallic Corporation, Society of Manufacturing Engineers, H. H. Harris Foundation, and the College itself. Program announcements are distributed during the application period.

The Department of Mechanical and Aeronautical Engineering also annually presents several awards, which include:
- Dean E. Bluman Memorial Award—presented to an outstanding student of mechanical engineering who has demonstrated interest and ability in liberal studies. This is in honor and recognition of the late Dr. Bluman who, during his tenure as Professor and Chairman of Mechanical Engineering, was an active supporter of liberal education for engineering students.
- Outstanding Mechanical Engineering Scholar Award—presented to a mechanical engineering student who is outstanding scholastically, involved in extra-curricular activities, and demonstrates leadership ability and the professionalism associated with mechanical engineering.
- Mechanical Engineering Presidential Scholar Award—presented to an outstanding mechanical engineering student who is selected using University-wide criteria which includes senior standing, superior academic ability, extra-curricular involvement, and professional promise.

Cooperative Education

Students may elect the cooperative plan of education. In this plan, the student alternates a semester of study on campus with a semester of compensated industrial experience. Students may work in any area in which mechanical engineers may be found.

Additional Information

General information regarding advising, scholarships, and special programs of interest to students in this department may be found under the beginning of the Engineering and Applied Sciences section of this catalog. Enrollment will not be honored in any course, when other students are requesting that course, if the student does not attend the first class meeting (lecture or lab) unless prior arrangements have been made with the instructor. Students not attending courses for whatever reasons are responsible for processing drop slips with the Registration Office if fees are to be refunded.

Aeronautical Engineering Degree Program

Candidates for the Bachelor of Science in Engineering (Aeronautical) degree must satisfy the following requirements in addition to those required by Western Michigan University:
1. To satisfy professional engineering accreditation requirements, all students must complete a sequence of two courses (minimum of six credit hours in the humanities, fine arts, social sciences, and/or behavioral sciences). The sequence must begin with a course at the 100-200 level and conclude with a course at the 300-400 level. Both courses must have the same course prefix, must provide depth, and must not be a selection of unrelated introductory courses. The sequence may be selected from General
Education Areas I, II and/or IV as part of the University General Education requirements. If the University General Education requirements have been otherwise satisfied, the sequence may be from any of the humanities, fine arts, social sciences, and/or behavioral sciences.

2. A "C" average or better must be earned in courses presented for graduation with an AAE, ECE, IME, or ME prefix.
Group electives include the following:

### Group 1 — Thermodynamics
Select one of the following:
- ME 432 Thermodynamics II
- AAE 467 Aeronautical Propulsion Systems
- AAE 466 Internal Combustion Engines II

### Group 2 — Advanced Design
Select one of the following:
- ME 453 Machine Design II
- ME 439 Design of Thermal Systems*
- AAE 468 Engine Design*
- AAE 469 Aircraft Design

### Group 3 — Elective Emphasis
Select a minimum of 12 hours. Two courses must have laboratory experience (marked with an L);

#### Thermodynamics
- ME 432 Thermodynamics II
- ME 439 Design of Thermal Systems
- AAE 466 Aeronautical Propulsion Systems
- AAE 467 Internal Combustion Engines II

#### Fluid Dynamics
- AAE 361 Flight Vehicle Aerodynamics (L)
- AAE 472 Compressible Fluid Flow

#### Solid Mechanics and Structures
- ME 457 Experimental Solid Mechanics (L)
- ME 450 Non-Metallic Materials
- ME 575 Tribology—Principles and Applications
- AAE 463 Internal Combustion Engines I
- AAE 463 Aircraft Structural Design
- AAE 470 Vehicle Structural Design

#### Dynamics
- ME 455 Intermediate Dynamics
- ME 459 Dynamics of Machinery
- ME 437 Engineering Noise Control
- ME 558 Mechanical Vibrations
- ME 559 Machine Dynamics
- ME 563 Structural Vibration
- AAE 460 Aircraft Stability and Control
- AAE 465 Vehicle Dynamics

#### Design
- ME 433 Environmental Systems Design in Buildings*
- ME 439 Design of Thermal Systems (L)*
- ME 453 Machine Design II
- ME 553 Advanced Product Design*
- AAE 468 Engine Design* (L)
- AAE 469 Aircraft Design

*This course has a prerequisite that is an elective.

### Aeronautical Engineering Courses (AAE)

#### AAE 367 Instrumentation and Testing (2-2)*
3 hrs.
Principles of engineering measurements as applied to engine and structure testing. Laboratory assignments include calibration of instruments, obtaining data, dynamometer operation, and engine testing. Data will be analyzed with the aid of the computer. Graphing and analysis techniques will be utilized in formal written reports. Prerequisites: AAE 364, ME 306.

#### AAE 450 Flight Vehicle Performance (3-0)
3 hrs.
A study of flight vehicle performance with an emphasis on the effect of aerodynamics on vehicle design; Computer applications to the solution of the problems of flight vehicle performance. Prerequisite: AAE 361.

#### AAE 459 Flight Test Engineering and Design (1-6)
3 hrs.
Analysis and design of in-flight experiments, excluding expansion of the aircraft’s flight envelope. Includes microprocessor based data acquisition system and electronic sensor interfacing. Laboratory projects emphasize the pre-test, flight and post-flight phases of flight testing with an emphasis on safety of flight issues. Prerequisites: AAE 450 and AAE 460.

#### AAE 460 Aircraft Stability and Control (3-0)
3 hrs.
Analysis and synthesis of aircraft stability and control. Design of the aircraft control surfaces for different configurations to provide the required stability and control power. Man-machine interaction and effect on control surface sizing. Prerequisites: AAE 361, ME 356.

#### AAE 463 Aircraft Structural Design (4-0)
4 hrs.
Structural design of aircraft emphasizing structural integrity under imposed static and dynamic loads. Design considerations include weight, cost, and mission constraints. Prerequisite: ME 365.

#### AAE 465 Vehicle Dynamics (3-0)
3 hrs.
Design of ground vehicle suspension and steering systems. Vehicle ride, handling and safety systems. Passive and active suspension control. Prerequisites: AAE 362; ME 358, ME 360, ME 365.

#### AAE 466 Aeronautical Propulsion Systems (3-3)
4 hrs.
Thermodynamics and fluid dynamics of aeronautical rotating turbomachines, including axial turbines, compressors, mixed flow and centrifugal machines. Analytical and computational methods will be used to design and determine performance of aircraft propulsion systems. Prerequisites: ME 356 and ME 431.

#### AAE 467 Internal Combustion Engines II (3-3)
4 hrs.
AEE 448 Engine Design (1-6) 3 hrs.
Application of the knowledge of the mechanics, thermodynamics and fluid mechanics to the design of internal combustion engines to meet specific mission requirements. Optimization of the design using computer modeling and parametric studies. Prerequisite: AEE 467.

AEE 468 Aircraft Design 3 hrs.
Conceptual and preliminary design of aircraft emphasizing performance, stability and control, and total vehicle efficiency. Prerequisite: AEE 460 and AEE 450.

AEE 470 Vehicle Structural Design (3-0) 3 hrs.
Structural design of surface and air vehicles to meet specific mission requirements. Design of structures with minimum weight and cost while maintaining structural integrity under the imposed loads. Prerequisites: ME 358 and ME 365.

AEE 472 Compressible Fluid Flow (3-0) 3 hrs.
Introduction to compressible flow focusing on isentropic flow of perfect gases, normal and oblique shock waves, Prandtl-Meyer flow, linearized flow, and design of supersonic aircraft, nozzle and wind tunnels. Prerequisites: ME 232, ME 356.

AEE 495 Topics in Aeronautical Engineering 1-6 hrs.
A specialized course dealing with a particular area of aircraft and/or automotive engineering not included in other course offerings. May be repeated for credit with a different topic for up to a total of six credits. Prerequisite: Departmental consent.

AEE 499 Independent Study (1-6) 1-6 hrs.
An independent study assignment available only by special arrangement with an instructor and approved by the department curriculum committee. A written report will be required and filed with the department on completion. May be repeated for up to a total of six hours. Prerequisite: Departmental consent.

MEchanical Engineering Courses (ME)

Numbers following course title indicate hours of lecture and laboratory per week during a semester (lecture-hours-lab hours).

ME 220 Processes and Materials in Manufacturing (3-3) 4 hrs.
Manufacturing principles and organization, principal processes used to make metal, plastic and ceramic parts, design considerations for computer integrated manufacturing, simultaneous engineering.

ME 232 Thermodynamics I (3-0) 3 hrs.
Fundamental laws of classic thermodynamics including ideal and non-ideal processes. Applications are studied in relationship to the design of mechanical and thermal systems and heat exchangers. Prerequisites: MATH 123, PHYS 205, PHYS 206.

ME 250 Materials Science (3-0) 3 hrs.
First course in the science of engineering materials. Relationships between microscopic structure and the mechanical properties of metals, polymers and ceramics are developed. Includes treatment of environmental effects on all materials and optical and electronic properties. Prerequisites: CHEM 101 or 102, MATH 122.

ME 253 Statics and Mechanics of Materials (4-0) 4 hrs.
Forces and moments acting upon structural bodies under static loads. Concepts of vectors, free-body diagrams, shear and moment diagrams, centroids, moments of inertia and friction. Compression, tension, shear, torsion, and bending in structural members, including stress distribution, deflection, and buckling. Not for students required to take ME 257. Prerequisites: MATH 123, CS 106.

ME 256 Statics (3-0) 3 hrs.
Forces and moments acting upon structural bodies under static loads. Concepts of vectors, free-body diagrams, shear and moment diagrams, centroids, moments of inertia and friction. Prerequisites: MATH 123, CS 106.

ME 257 Mechanics of Materials (4-0) 4 hrs.
Compression, tension, shear, torsion, and bending in structural members including stress distribution, deflection, buckling, and fatigue on engineering materials. Design and selection of engineering machine members and a knowledge of design codes and standards are applied. Prerequisite: ME 256.

ME 258 Dynamics (3-0) 3 hrs.
Kinematics and kinetics of particles, rigid bodies in translation, rotation, and plane motion. Includes impulse-momentum and work-energy methods. Introduction to vibrations. Prerequisites: ME 256 or 253, PHYS 205, PHYS 206.

ME 335 and Aeronautical Engineering Laboratory (2-3) 3 hrs.

ME 356 Fluid Mechanics (3-0) 3 hrs.
Analysis of fluid systems and problems. Incompressible and compressible fluids, turbulent and laminar flows, subsonic and supersonic flows are covered. Pipe systems, flow orifices, and open channels. (Credit may not be earned in both ME 356 and ME 384.) Prerequisites: ME 256, MATH 374.

ME 358 Mechanism Analysis (3-0) 3 hrs.
Analysis of displacement, velocity, and acceleration in mechanisms by analytical and graphical methods. Introduction to mechanism synthesis with computer applications. Prerequisite: ME 258.

ME 360 Control Systems (3-0) 3 hrs.

ME 362 Theory of Engineering Experimentation (3-0) 3 hrs.
Principles of experimental design using a statistical approach. Statistical analysis of experimental data with computer applications. Prerequisites: MATH 123, CS 106.

ME 365 Machine Design I (2-3) 3 hrs.
The application of engineering principles to the fundamental design of machine mechanisms and basic systems. Prerequisites: ME 220 or AEE 261; ME 250, ME 257, ME 358. ME 358 may be taken concurrently.

ME 375 Experimental Stress Analysis (2-3) 3 hrs.
Principles and methods of non-destructive testing including internal and surface industrial methods of strain-gage techniques, planning of test procedures, interpretation of test results, and technical report preparation. NOT FOR ENGINEERING CREDIT. Prerequisites: ME 281, CMD 256.

ME 431 Heat Transfer (3-0) 3 hrs.
Steady state and transient conduction, radiation, and convection; design of heat exchangers, and computer applications. Prerequisites: ME 232, ME 356.

ME 432 Thermodynamics II (3-0) 3 hrs.
Advanced topics including gas-vapor mixtures, combustion, and compressible flow. Prerequisites: ME 232, ME 356. ME 356 may be taken concurrently.

ME 433 Environmental Systems Design in Buildings (3-1) 3 hrs.
Theory of the conditioning of air, applications to the design of systems to control temperature, humidity, distribution, and ventilation. Computer simulation of buildings and systems. Prerequisites: ME 431, ME 432.

ME 439 Design of Thermal Systems (3-2) 3 hrs.
Application of energy concepts to thermal fluid design problems. Open ended design projects in incompressible and compressible fluid flows, thermodynamics, heat transfer, power generation, alternate energy systems including computer simulations. Experimentation and theoretical analysis verification with data analysis and report preparation. Prerequisites: ME 335, ME 431, ME 432. ME 431 may be taken concurrently.

ME 450 Non-Metallic Materials (3-0) 3 hrs.
Advanced course in the science of nonmetallic engineering materials - polymers, elastomers, composite materials and ceramics. Mechanical properties useful to design are related to atomic structure and fabrication processes. Includes fracture mechanics of polymers and composites. Prerequisites: ME 250, ME 365.

ME 451 Design of Solar Systems (3-0) 3 hrs.
Analysis of alternate energy options. Design of complete solar system including collector, storage, and controls. Economics and long-term performance of solar systems using computer-aided design programs. Prerequisites: ME 335.

ME 453 Machine Design II (2-3) 3 hrs.
The application of mechanical engineering concepts to the mechanical synthesis process. Computer-aided design, computer modeling, and optimization applied to the synthesis of a system. Prerequisites: ME 362, ME 366.

ME 455 Intermediate Dynamics (3-0) 3 hrs.
Three dimensional kinematics and dynamics of rigid bodies; equations of motion; Lagrange’s equations; work and energy, impulse and momentum; virtual work; stability;
The image contains a page from a text document with course descriptions. For example, one course description reads:

**ME 480 Mechanical and Aeronautical Engineering Project Planning (1-6)**
1 hr.
An introduction to the design process, including problem definition, decision making and project planning. Goal of the course is to develop a project proposal and work plan for a major design project. Prerequisite: ME 335, ME 360.

The document contains a variety of course descriptions, each with a title, description, credit hours, and prerequisites. The courses cover topics in solid mechanics, vibrations, thermodynamics, materials science, and more. The document appears to be part of a course catalog or similar academic resource.
### Paper Science Bachelor of Science Degree

**Requirements**

Candidates for the Bachelor of Science degree must satisfy the following requirements in addition to University requirements stated elsewhere in this bulletin:

1. Students must earn a "C" or better grade in all PAPP prefixed prerequisite courses.
2. No more than two grades of "D" or "DC" may be presented for graduation.
3. At least two of the General Education courses must be at the 300-400 level.
4. Students must complete the following program of 136 semester credit hours. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.

#### Baccalaureate Writing Requirement

Students who have chosen the Paper Science major will satisfy the Baccalaureate Writing Requirement by successfully completing PAPP 310 Work Experience/Coop and PAPP 485 Research Design.

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### Work Experience

Industrial experience is encouraged through employment by paper, printing or related companies for at least one of the three summers, as well as through employment in the outstanding pilot plants of the department. An extensive recycled fiber pilot plant is also available. The pilot plants and laboratory facilities are among the best in the world.

### Additional Information

General information regarding advising, scholarships, and special programs of interest to students in this department may be found in the beginning of the College of Engineering and Applied Sciences' section of the catalog.

#### REQUIRED PREREQUISITE GRADE

Students graduating from Paper Science, Paper Engineering/Process, Paper Engineering/Environmental, and Paper Science and Engineering minor must have a grade of "C" or better in all PAPP prefixed prerequisite courses.

#### MINOR

A minor in paper science and engineering may be earned by completing the following 21 semester hours of departmental courses: PAPP 100, PAPP 102, PAPP 203, PAPP 204, PAPP 306 and PAPP 352. The minor is most suitable for other engineering graduates and physics and chemistry graduates.

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### Paper Engineering Bachelor of Science in Engineering (Paper) Degree

**Admission**

1. To be admitted to this Engineering curriculum, a student must complete all Pre-engineering requirements with grades of "C" or better. These requirements may be found in the beginning of the College of Engineering and Applied Sciences section. The Pre-engineering course requirements for this curriculum are in darker print in the schedule below.
2. Students seeking admission to this curriculum must submit an application following procedures established by the College of Engineering and Applied Sciences. Upper level transfer students may complete an application prior to their first semester of enrollment. Only students in good academic standing as defined by the University will be admitted to this curriculum.

**Paper Engineering Program Requirements**

Candidates for the Bachelor of Science in Engineering (paper) degree must satisfy the following requirements in addition to those required by Western Michigan University:

1. To satisfy professional engineering accreditation requirements, all students must complete a sequence of two courses (minimum of six credit hours in the humanities, fine arts, social sciences, and/or behavioral sciences. The sequence must begin with a course at the 100-200 level and conclude with a course at the 300-400 level. Both courses must have the same course prefix, must provide depth,
and must not be a selection of unrelated introductory courses. The sequence may be selected from General Education Areas I, II, and/or IV as part of the University General Education requirements. If the University General Education requirements have been otherwise satisfied, the sequence may be from any of the humanities, fine arts, social sciences, and/or behavioral sciences.

2. Students must earn a "C" or better grade in all PAPR prefixed prerequisite courses. The requirement of a PAPR prefixed prerequisite course will not be fulfilled with a grade less than "C." 
3. No more than two grades of "D" or "DC" may be presented for graduation.
4. At least two of the General Education courses must be at the 300-400 level.
5. Students must complete the following program of 136 semester credit hours which includes the courses in one of the following elective sequences: Paper Engineering/Process or Paper Engineering/Environmental. One sequence must be elected and taken in its entirety. The schedules below are examples leading to graduation in eight semesters, beginning in fall.

Pre-engineering requirements are in darker italic print.

Baccalaureate Writing Requirement
Students who have chosen the Paper Engineering major will satisfy the Baccalaureate Writing Requirement by successfully completing PAPR 310 Work Experience/Co-op and PAPR 485 Research Design.

**Paper Engineering/Process**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>16 hours</td>
<td></td>
</tr>
<tr>
<td>PAPR 100 Introduction to Pulp and Paper Manufacture</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CHEM 101 General Chemistry I or OR CHEM 102 General Chemistry I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>MATH 122 Calculus I</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CS 106 BASIC for Engineers</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>PEGN Physical Education</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>AREA I General Education</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

| Second Semester | 17 hours |
| PAPR 102 Coating and Printing | 3 |
| CHEM 120 General Chemistry II | 4 |
| MATH 123 Calculus II | 4 |
| IME 102 Technical Communications | 4 |
| AREA II General Education (ECON 201) | 3 |

| Third Semester | 18 hours |
| PAPR 203 Pulping and Bleaching | 4 |
| IME 261 Engineering Statistics | 4 |
| MATH 202 Engineering Statistics | 3 |
| PHYS 205 Mechanics and Heat | 4 |
| CHEM 360 Organic Chemistry I | 4 |
| AREA II General Education | 3 |

| Fourth Semester | 19 hours |
| PAPR 204 Stock Preparation and Papermaking | 4 |
| CHEM 272 Vector and Multivariate Calculus | 4 |
| PHYS 207 Electricity and Light | 4 |
| AREA IV General Education | 4 |

| Fifth Semester | 17 hours |
| PAPR 305 Paper Physics Fundamentals | 4 |
| PAPR 306 Material and Energy Balance | 4 |
| PAPR 333 Carbohydrate and Lignin Chemistry | 3 |
| AREA I General Education | 3 |
| *ELECTIVE | 3 |

**Sixth Semester** — 17 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAPR 310 Work Experience/Co-op</td>
<td>1</td>
</tr>
<tr>
<td>PAPR 440 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PAPR 483 Process Control</td>
<td>4</td>
</tr>
<tr>
<td>PAPR 485 Research Design</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 430 Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>PEGN Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>*ELECTIVE</td>
<td>4</td>
</tr>
</tbody>
</table>

**Seventh Semester** — 15 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>CHEM 436 Physical Chemistry Lab</td>
<td>1</td>
</tr>
<tr>
<td>PAPR 430 Surface and Wet End Science</td>
<td>3</td>
</tr>
<tr>
<td>PAPR 440 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PAPR 480 Process Engineering and Design</td>
<td>4</td>
</tr>
<tr>
<td>*ELECTIVE</td>
<td>3</td>
</tr>
<tr>
<td>*ELECTIVE</td>
<td>3</td>
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</table>

*ELECTIVES — Students must select a minimum of 13 credit hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAPR 310 Work Experience/Co-op</td>
<td>2</td>
</tr>
<tr>
<td>PAPR 494 Process Control II</td>
<td>4</td>
</tr>
<tr>
<td>PAPR 496 Independent Research</td>
<td>3</td>
</tr>
<tr>
<td>MATH 567 Statistical Design and Analysis</td>
<td>4</td>
</tr>
<tr>
<td>MAE 253 Statistics and Mechanics of Materials</td>
<td>4</td>
</tr>
<tr>
<td>ECE 210 Circuit Analysis</td>
<td>4</td>
</tr>
<tr>
<td>tIME 310 Engineering Economy</td>
<td>3</td>
</tr>
<tr>
<td>tMGMT 300 Fundamentals of Management</td>
<td>3</td>
</tr>
<tr>
<td>tMGMT 453 Organizational Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Preferred electives are shown in italics. Not more than one of these courses can be selected.

**Paper Engineering/Environmental**

| First Semester | 16 hours |
| PAPR 100 Introduction to Pulp and Paper Manufacture | 3 |
| CHEM 101 General Chemistry I | 4 |
| OR CHEM 102 General Chemistry I | 4 |
| MATH 122 Calculus I | 3 |
| CS 106 BASIC for Engineers | 1 |
| PEGN Physical Education | 1 |
| AREA I General Education | 3 |

| Second Semester | 17 hours |
| PAPR 102 Coating and Printing | 3 |
| CHEM 120 General Chemistry II | 4 |
| MATH 123 Calculus II | 4 |
| IME 102 Technical Communications | 4 |
| AREA II General Education (ECON 201) | 3 |

| Third Semester | 18 hours |
| PAPR 203 Pulping and Bleaching | 4 |
| IME 261 Engineering Statistics | 4 |
| MATH 261 Engineering Statistics | 3 |
| PHYS 205 Mechanics and Heat | 4 |
| CHEM 360 Organic Chemistry I | 4 |
| AREA II General Education | 3 |
| *ELECTIVE | 3 |

**Fourth Semester** — 19 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAPR 204 Stock Preparation and Papermaking</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 272 Vector and Multivariate Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 207 Electricity and Light</td>
<td>4</td>
</tr>
<tr>
<td>AREA IV General Education</td>
<td>4</td>
</tr>
</tbody>
</table>

| Fifth Semester | 17 hours |
| PAPR 305 Paper Physics Fundamentals | 4 |
| PAPR 306 Material and Energy Balance | 4 |
| PAPR 333 Carbohydrate and Lignin Chemistry | 3 |
| AREA I General Education | 3 |
| *ELECTIVE | 3 |

**Sixth Semester** — 17 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAPR 310 Work Experience/Co-op</td>
<td>2</td>
</tr>
<tr>
<td>PAPR 440 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PAPR 483 Process Control</td>
<td>4</td>
</tr>
<tr>
<td>PAPR 485 Research Design</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 430 Physical Chemistry I</td>
<td>3</td>
</tr>
<tr>
<td>PEGN Physical Education</td>
<td>1</td>
</tr>
<tr>
<td>*ELECTIVE</td>
<td>4</td>
</tr>
</tbody>
</table>

**Seventh Semester** — 15 hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAPR 430 Surface and Wet End Science</td>
<td>3</td>
</tr>
<tr>
<td>PAPR 440 Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PAPR 480 Process Engineering and Design</td>
<td>4</td>
</tr>
<tr>
<td>*ELECTIVE</td>
<td>3</td>
</tr>
<tr>
<td>*ELECTIVE</td>
<td>3</td>
</tr>
</tbody>
</table>

*ELECTIVES — Students must select a minimum of 17 credit hours from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PAPR 310 Work Experience/Co-op</td>
<td>2</td>
</tr>
<tr>
<td>PAPR 494 Process Control II</td>
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<td>3</td>
</tr>
<tr>
<td>tMGMT 453 Organizational Behavior</td>
<td>3</td>
</tr>
</tbody>
</table>

Preferred electives are shown in italics. Not more than one of these courses can be selected.

**Printing**

Bachelor of Science Degree

Candidates for the Bachelor of Science Degree in Printing must satisfy all of the requirements of 127 hours of either the Marketing or the Management Option. The schedule below is an example of one leading to graduation in eight semesters, beginning in fall.
### Baccalaureate Writing Requirement
Students who have chosen the Printing major will satisfy the Baccalaureate Writing Requirement by successfully completing PAPR 358 Flexographic Presswork, PAPR 359 Gravure Presswork, and PAPR 454 Advanced Lithographic Technology.

### MANAGEMENT OPTION

<table>
<thead>
<tr>
<th>Semester</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>First Semester</strong> — 16 hours</td>
<td>MATH 116 Finite Mathematics .................................................. 3</td>
</tr>
<tr>
<td></td>
<td>PAPR 150 Introduction to Graphic Arts* ..... ................................. 3</td>
</tr>
<tr>
<td></td>
<td>PAPR 157 Line and Halftone Photography ........................................ 3</td>
</tr>
<tr>
<td></td>
<td>AREA V General Education College Writing (IE 102 or BIS 142 or ENGL 105 recommended) .................................................. 3</td>
</tr>
<tr>
<td></td>
<td>AREA I General Education** ...................................................... 3</td>
</tr>
<tr>
<td></td>
<td>PEGN Physical Education .......................................................... 1</td>
</tr>
<tr>
<td><strong>Second Semester</strong> — 16 hours</td>
<td>CHEM 103 General Chemistry I ..................................................... 4</td>
</tr>
<tr>
<td></td>
<td>PAPR 253 Imaging .......................................................................... 3</td>
</tr>
<tr>
<td></td>
<td>BIS 102 Introduction to Information Processing ................................ 3</td>
</tr>
<tr>
<td></td>
<td>CS 105 Introduction to Computers ................................................ 3</td>
</tr>
<tr>
<td></td>
<td>ECON 201 Principles of Economics ................................................ 3</td>
</tr>
<tr>
<td></td>
<td>AREA I General Education** ...................................................... 3</td>
</tr>
<tr>
<td><strong>Third Semester</strong> — 18 hours</td>
<td>PAPR 151 Typographic Layout and Design ......................................... 3</td>
</tr>
<tr>
<td></td>
<td>PAPR 250 Lithographic Presswork ................................................ 3</td>
</tr>
<tr>
<td></td>
<td>PAPR 251 Electronic Publishing ................................................. 3</td>
</tr>
<tr>
<td></td>
<td>PAPR 259 Introduction to Gravure ................................................. 3</td>
</tr>
<tr>
<td></td>
<td>MATH 216 Business Statistics ..................................................... 3</td>
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Approved Elective** .................................................. 2

| **General Education Elective** ........................................ 3 |
| Where judged appropriate by the department, an approved replacement course for PAPR 150 will be used. ** At least two of these courses must be at the 300-400 level. *** Electives to be selected with the approval of the Printing curriculum advisor.

### MARKETING OPTION

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| Where judged appropriate by the department, an approved replacement course for PAPR 150 will be used. ** At least two of these courses must be at the 300-400 level. *** Electives to be selected with the Printing curriculum advisor.

### Paper and Printing Science and Engineering Courses (PAPR)

A list of General Education courses can be found in “Academic Policies and Procedures” earlier in this catalog. Numbers following course title indicate hours of lecture and laboratory per week during a semester (lecture hours/labor hours). PAPR 100 Introduction to Pulp and Paper Manufacture (2-3) 3 hrs.

A lecture-laboratory consideration of the fundamentals of paper manufacturing processes and equipment. Some time will also be spent on coating, printing and other uses of paper. The student should acquire a basic understanding of the nature and scope of the paper industry. Prerequisites: High school chemistry, CHEM 101 or CHEM 102 concurrent.

PAPR 102 Printing and Converting (3-0) 3 hrs.

A working knowledge of printing and converting will be provided for Paper Science and Engineering students. Printability and related performance factors of substrates along with converting equipment and processes will be stressed. Prerequisite: PAPR 100.

PAPR 150 Introduction to Graphic Arts (2-3) 3 hrs.

An introductory course describing the printing industry. Work is undertaken in copy preparation, composition, photography, presswork, and bindery. A comparison of all printing methods will be included. Lithography and screen process printing will be stressed.

PAPR 151 Typographic Layout and Design (2-3) 3 hrs.

The principles of design and typography are studied and applied to the completion of a printed job. Practical experience in the elements of design, tools, and methods used by the graphic artist are included. Prerequisite: PAPR 150 concurrent.

PAPR 157 Line and Halftone Photography (2-3) 3 hrs.

The fundamentals of black and white reproduction photography will be stressed. Line and halftone information and laboratory experience will include photosensitive materials, lenses and light, copy selection and preparation, camera and processing techniques, densitometry and exposure calculation devices. Prerequisite: PAPR 150.

PAPR 160 Introduction to Environmental Technology (3-0) 3 hrs.

Designed for non-engineering majors, the course presents the major concepts and tools of environmental control applied to industrial as well as municipal emissions. The sources, behavior, effects and detection of pollutants are studied along with effluent management methods and regulations. The topics are covered in concert with public health, ethical, social, legal and economic concerns.
A lecture and laboratory study of wood fibers and their properties. Fundamentals of fiber and sheet strength properties are critically discussed, including the effect of paper-making operations. Both fracture and optical properties of paper are considered. Basics of paper testing and reclaimed fibers are also studied. The laboratory consists of fiber identification and a paper machine trial. Prerequisites: PAPR 204, IME 261, or MATH 364.

PAPR 306 Material and Energy Balance (3-3) 4 hrs.
Fundamentals of chemical engineering dealing with behavior of gases, thermophysical properties of gases, liquids and solids, thermochromy, and associated problem solving. Emphasis is on mass and energy balances. The laboratory period is utilized as a problem solving workshop. Prerequisites: CHEM 101 or CHEM 102, MATH 123, PHYS 205, PAPR 203 or PAPR 204.

PAPR 307 Process Engineering II (3-3) 4 hrs.
A continuation of PAPR 306 dealing with the unit operations of chemical engineering in the areas of fluid mechanics and heat transfer. Emphasis is on principles and equipment design and application. The laboratory period is devoted to problem solving and equipment design. Prerequisite: PAPR 306.

PAPR 310 Work Experience / Co-op 1-3 hrs.
Full-time employment in a pulp, paper, printing, or related industry that provides first-hand experience in a job capacity directly related to the student's major. A written report is required. Departmental consent is required. Open only to department majors. Prerequisite: Junior standing.

PAPR 311 Unit Operations in Chemical Engineering I (3-0) 3 hrs.
Unit operations in the area of fluid mechanics with extensive examples from pulp and paper process operations. Emphasis is on principles, equipment design, and application. The laboratory is centered around problem solving, design, and optimization issues. Relevant software will be used both in visualizing and solving industrial problems. Prerequisite: PAPR 306.

PAPR 312 Unit Operations in Chemical Engineering II (3-0) 3 hrs.
Unit operations in the area of heat transfer with extensive examples from pulp and paper process operations. Emphasis is on principles, equipment design, and application. The laboratory is centered around problem solving, design, and optimization issues. Relevant software will be used both in visualizing and solving industrial problems. Prerequisite: PAPR 306.

PAPR 333 Carbohydrate and Lignin Chemistry (3-0) 3 hrs.

PAPR 340 Converting Processes (2-3) 3 hrs.
Covers the machinery and processes involved in the converting of paper and board. Also included will be the application of the principles of materials handling and process flow to the design and operation of the converting plant. Laboratory time will be devoted to converting plant visits and evaluation techniques. Prerequisite: PAPR 204.

PAPR 342 Coating (3-3) 4 hrs.
A lecture-lab course dealing with the fundamentals of pigmented and functional coating of paper and board. Coating rheology, evaluation of coated paper, and the performance of paper in the graphic arts will also be covered. Prerequisite: PAPR 305.

PAPR 348 Water Quality and Regulations (2-0) 2 hrs.
Physical, chemical and biological characteristics of water. Hydrology, governmental regulations, water and wastewater evaluation and treatment processes. Prerequisites: CHEM 101 or 102.

PAPR 349 Water Quality and Regulations (Lab) (0-3) 1 hr.
Physical, chemical and biological characteristics of water and wastewater treatment processes. Prerequisites: CHEM 101 or 102. Co-requisite: PAPR 348.

PAPR 350 Water Quality and Microbiology (2-3) 3 hrs.
A study of the physical, chemical, and biological characteristics of water. Topics stressed include hydrology, treatment of water, water quality, governmental regulations, evaluation, and the microbiology of water. Prerequisites: CHEM 101 or CHEM 102.

PAPR 351 Water Quality and Microbiology (2-0) 2 hrs.
A discussion of the physical, chemical, and biological characteristics of water. Topics stressed include hydrology, treatment of water, water quality, governmental regulations, evaluation, and the microbiology of water. (This is a non-laboratory course offered for adult education. Credit may not be earned in PAPR 351 by paper science or paper engineering majors.)

PAPR 352 Recycling and Deinking (3-0) 3 hrs.
The recovery of waste paper and other fiber sources for use in the manufacturing of paper and paper board products and other commercial applications. Waste fiber collection, dispersion, contaminate separation, deinking, and product characteristics. Prerequisite: PAPR 203.

PAPR 353 Wastewater Treatment Systems (3-4) 4 hrs.
A study of the fundamental principles, design considerations, and use of the unit processes and operations employed in wastewater treatment. Physical, physicochemical, and biological treatment methods. Prerequisites: PAPR 306, PAPR 348, PAPR 349.

PAPR 354 Paper Industry Processes (2-3) 3 hrs.
Offered primarily for students in graphic arts and printing management/marketing programs in order to provide a basic understanding of the major aspects of the science and technology of pulping, paper making, coating, and evaluation of materials, especially as they relate to printing. Prerequisites: CHEM 103, and junior standing.

PAPR 357 Color Separation Processes (2-3) 3 hrs.
An analysis of various production color separation techniques, color correction, under color removal, and color proofing systems. Color theory, masking systems, desktop color indirect separations, and electronic scanner techniques will be investigated. Prerequisite: PAPR 157.

PAPR 358 Flexographic Presswork (2-3) 3 hrs.
A lecture/lab course which will emphasize rubber and photopolymer plate manufacture, mounting and proofing, water and solvent
inks, substrates, and flexographic press operation. Prerequisite: PAPR 258.

PAPR 359 Gravure Presswork (2-3) 3 hrs. This lecture/lab course will emphasize traditional cylinder manufacturing, proofing and gravure press operation. Press components, register controls, ink variables, doctor blades, and electrostatic assist will be stressed. Prerequisite: PAPR 259.

PAPR 360 Printing Processes (1-3) 2 hrs. A course designed to provide Paper Science and Engineering students with a working knowledge of the various printing processes and their relationship to the performance factors of paper. Prerequisite: PAS or PAE majors only.

PAPR 362 Estimating (3-0) 3 hrs. Study of methods used in estimating the price of printed materials before manufacture and in the final pricing of that printed matter after manufacture. Prerequisite: Junior standing.

PAPR 371 Introduction to Independent Research (1-0) 1 hr. Methods of approaching and planning independent research will be discussed. Familiarity with problems which may be encountered will be gained by attendance at the senior seminars. At the end of the course, the student will have selected a senior thesis or problem topic and an advisor. Prerequisite: Junior standing.

PAPR 430 Surface and Wet End Science (3-0) 3 hrs. This course presents the important concepts of surface science, colloid chemistry and polymers. The concepts are illustrated by considering their application to operations in the paper industry. Subjects covered include surface tension, adsorption and wetting, colloids, foams and emulsions and wet end additives such as retention aids, strength resins, defoamers and drainage aids. Prerequisites: CHEM 361 or CHEM 365; PAPR 333.

PAPR 440 Seminar 1 hr. A seminar course using guest speakers, university staff and field trips to add depth and breadth to the background of students. Prerequisite: Junior standing.

PAPR 450 Solid Waste Treatment (2-3) 3 hrs. The practice, technology, and economics of the treatment of solid wastes generated by municipal and industrial sources are studied. Discussion will include treatment, disposal, in-process utilization, and conversion to useful by-products for solid and semi-solid wastes. Prerequisite: Junior standing.

PAPR 451 Air Pollution Control (2-3) 3 hrs. The origins, effects, measurement and control of air pollution are examined. Pollution abatement methods are studied and applied to private, municipal and industrial sources. Prerequisites: PAPR 261 or equivalent.

PAPR 454 Advanced Lithographic Technology (2-3) 3 hrs. Provides the student with practical problems in press setup. Emphasizes plate imaging, register controls, inks, substrates, and litho press systems. Folding applications are also included. Prerequisites: PAPR 250, CHEM 103.

PAPR 460 Process Engineering and Design (4-0) 4 hrs. General principles of design used to review, develop and optimize pulp and paper manufacturing processes and facilities. Installation and operating costs, environmental and resource concerns, and performance and safety standards will be used to evaluate alternative solutions. Oral and written reports of individual and team efforts. Prerequisites: PAPR 203, PAPR 204, PAPR 361, PAPR 312, PAPR 352; or permission of instructor.

PAPR 462 Computer Estimating (1-2) 2 hrs. A study of methods used in estimating the price of printed materials before manufacture and in the final pricing of that printed matter. Computerized estimating systems and techniques will be used in a lab setting. Prerequisite: PAPR 362.

PAPR 464 Modern Printing Practices (2-0) 2 hrs. Study, development, application of printing management/marketing production practices. Technical short courses offered by production and service industries may be utilized. May be elected in two hour blocks to a maximum of six hours. Prerequisite: Junior standing.

PAPR 466 Printing Production Management (3-0) 3 hrs. Managerial procedures used in printing industries to forecast, plan, schedule, and record production to control production costs. Hourly costs of printing machines will be developed by students. Prerequisite: Junior standing.

PAPR 470 Senior Thesis I (0-4 Min.) 2 hrs. This course is intended to increase the student's ability to solve a research or technical problem. The student will analyze a problem and use this analysis to design an experimental investigation. The student will commence experimental work and give written summaries of literature search and experimental program. Each student will be assigned an advisor for the problem. Weekly participation at student-staff seminars and participation at PAPR 440, Current Topics, is required. Prerequisites: PAPR 371, paper science major.

PAPR 471 Senior Thesis II (0-6 Min.) 3 hrs. A continuation of PAPR 470, including completion of laboratory work and preparation of a final formal report. A formal oral presentation will be given. Weekly participation at student-staff seminars and participation at PAPR 440, Current Topics, is required. Prerequisite: PAPR 470.

PAPR 472 Senior Engineering Problem I (0-4 Min.) 2 hrs. This course is intended to increase the ability of an engineering student to analyze and solve a design problem. An individual advisor will be assigned. The student will analyze a problem, design an experimental investigation as needed, and present a completed program in both written and oral form. Weekly participation at student-staff seminars and participation at PAPR 440, Current Topics, are required. Prerequisites: PAPR 371, paper engineering major.

PAPR 473 Senior Engineering Problem II (0-6 Min.) 3 hrs. A continuation of PAPR 472, including completion of laboratory or design work and preparation of a final report. A formal oral presentation will be given. Weekly participation at student-staff seminars and participation at PAPR 440, Current Topics, are required. Prerequisite: PAPR 472.

PAPR 481 Instrumentation and Process Control (3-0) 3 hrs. An introduction to automatic control covering the areas of control methods, theory, loop analysis, and industrial control equipment including sensors, transmitters, controllers, and control valves. Prerequisites: CHEM 101 or CHEM 102 or CHEM 103, MATH 123; PHYS 211.

PAPR 482 Application of Control Systems (3-0) 3 hrs. The use of instrument systems and digital computers to control pulping and paper-making processes. Deals with the design of combination control systems, digital computer components, and computer control strategies in the paper industry. Prerequisite: PAPR 481.

PAPR 483 Process Control I (4-0) 4 hrs. Introduction to automatic control covering control methods, theory, loop analysis, and control loop hardware including sensors, transmitters, controller and control valves. Includes the necessary secondary loop topics such as circuits (RC and RL) and circuit laws. Prerequisites: PAPR 311, PAPR 312.

PAPR 484 Process Control II (4-0) 4 hrs. The use of instrument systems, digital computers and programmable logic controllers to control pulping, papermaking and chemical recovery process. Design of control systems, principles of analog and digital systems, digital signal processing and architecture of programmable logic controllers. Prerequisite: PAPR 483.

PAPR 485 Research Design (3-0) 3 hrs. Research selection, planning, design, and writing. A research problem selected in consultation with faculty. Student will define and analyze the problem, do a critical review of the literature, and propose a documented research program to increase understanding and knowledge about the problem. Prerequisite: Senior standing in major.

PAPR 486 Independent Research (3-0) 3 hrs. Adds the laboratory research component to PAPR 485. Student may continue the problem defined and analyzed in PAPR 485 or select a new topic. A detailed report which includes literature analysis, experimental design, results and conclusions is required. Prerequisite: PAPR 485.

PAPR 495 Topics in Paper and Printing (4-0) 1-4 hrs. A special course dealing in some particular subject of interest in Pulp and Paper and/or Printing. May be repeated for credit with different topics. Prerequisite: Permission of instructor.

PAPR 499 Independent Studies 1-6 hrs. Offers paper science and engineering and printing majors with good scholastic records a program of independent study in an area arranged in consultation with the instructor. One to three hours credit per semester, cumulative to six hours. Prerequisite: Permission of instructor.
The College of Fine Arts offers a variety of curricula and subjects in the principal interest areas of the visual and performing arts. The Department of Art offers the following degree programs: Bachelor of Fine Arts with a major in Art and an emphasis in either Ceramics, Jewelry/Metalsmithing, Painting/Watercolor, Photography, Printmaking, or Sculpture; Bachelor of Fine Arts with a major in Art; Bachelor of Arts with a major in Art Teaching.

The Department of Dance offers two undergraduate degrees: Bachelor of Fine Arts in Dance and Bachelor of Arts in Dance. The Department of Dance participates with the School of Music and Department of Theatre in offering the music theatre performer program. Three undergraduate degree programs in music are available: Bachelor of Music with majors in music performance, composition, jazz studies, music education, music history, music theory, and music therapy; Bachelor of Science with a major in music and a minor in elementary education; and Bachelor of Arts with a major in music and a minor in another academic area. Teacher certification is earned in the music education and elementary education programs. The School of Music participates with other University departments in offering a music theatre performer degree. Theatre programs lead to the Bachelor of Arts degree in areas of performance, design-technical theatre, and theatre education. The department also participates with other University departments in offering a music theatre performer program.

Students are encouraged to inquire about curricular combinations not listed specifically in the catalog. In the belief that arts understanding, involvement, and appreciation are an important part of liberal education, the College of Fine Arts offers many opportunities for the non-arts major to participate in applied, theoretical, and appreciation curricular and co-curricular activities, such as general art and art history courses, dance, musical ensembles, and theatre productions.

Interdisciplinary Program

Music Theatre Performer

Bachelor of Fine Arts Degree

81 credit hours

REQUIRED COURSES IN DANCE — 18 hrs.
DANC 104 Beginning Tap 2
DANC 110 Beginning Ballet I 2
DANC 120 Beginning Jazz I 2
DANC 400 Practicum 1
DANC 495 Performance Workshop (Prereq: 395) 4 semesters, 2 credits each 6

Plus 4 credit hours from Level I or higher of Ballet, Jazz, or Modern Technique 4

REQUIRED COURSES IN MUSIC — 23 hrs.
MUS 115 Voice Technique I 2
MUS 116 Voice Technique II 2
MUS 120 Keyboard Fundamentals 1
MUS 121 Keyboard Fundamentals (Prereq: MUS 120) 2
MUS 160 Basic Music (Prereq, MUS 159) 3
MUS 162 Aural Comprehension (Prereq: MUS 160) 1
MUS 163 Aural Comprehension (Prereq: MUS 162, “C” or better) 1
MUS 199 Applied Voice (Prereq: Audition - 4 semesters 2 hrs. ea.) 8
MUS 220 Keyboard Musicianship (Prereq: MUS 121, “C” or better) 1
MUS 395 Performance Development and Technique 3

REQUIRED COURSES IN THEATRE — 30 hrs.
THEA 141 Improvisation 3
THEA 142 Acting I 3
THEA 230 Stage Make-up 3
THEA 241 Voice and Movement I 3
THEA 242 Voice and Movement II 3
THEA 272 Music Theatre History and Technique I 3
THEA 341 Acting II 3
THEA 342 Acting III 3
THEA 351 Directing I (Prereq: THEA 120, 140, Junior standing) 3
THEA 372 Music Theatre History and Technique II 3

ELECTIVES — 10 hrs.
Seven hours from courses in the Department of Dance, the School of Music and the Department of Theatre, with the consent of the Music Theatre Performer curriculum advisor.

ADDITIONAL REQUIREMENTS

A student must complete all the General Education Distribution Program requirements as outlined in this catalog. Within these specifications, it is recommended that the student take two semesters of the following foreign languages: FREN 100, 101, and GER 100, 101. Music Theatre students must also earn two non-performance credits in Theatre Practicum prior to the winter semester of their sophomore year.

Admission to the program is by prepared audition before the Dance, Music, and Theatre faculty. Additional information is available by contacting the program advisor. At the end of the sophomore year, each student must pass a performance jury in order to continue in the program; unanimous approval by each performance area is required.

All music theatre majors must audition for staff-directed musical comedy, opera, or operetta each year.
ART

Phillip Vander Weg, Chair
T. D. Argyropoulos
John M Carney
Robin Clark
Joseph V. DeLuca
Edward Harkness
Tncia Hennessey
Keith Jones
Richard J. Keaveny
Donald E. King
John Link
Paul S. Mergen
John M. Metheany
Bruce Naftel
Mary Eleanor Neu
Curtis A. Rhodes
Louis B. M. Rizzolo
Paul A. Robbert

The philosophy underlying the Department of Art's courses and programs is to establish an awareness and understanding of the visual arts to gain a liberal arts education, and likewise, that a liberal education is a necessary part of a professional artist's training. To that end, programs in Art seek to meet the objectives of three different types of students:

1. Those who have an interest in simply taking courses in the field for personal enjoyment and growth.
2. Those with professional ambitions in the various areas of practice and teaching.
3. The liberal arts oriented person who seeks a major in the general field of the visual arts.

The various programs offered by the Department of Art are designed to promote the education of good artists and artists-teachers and to increase artistic awareness among students in other areas. Extracurricular activities include exhibitions, lectures by visiting artists, a student-operated gallery, and studios for advanced BFA candidates.

In the belief that artists understanding, involvement, and appreciation are an important part of a liberal education, the Department of Art offers many opportunities for the non-arts major to participate in applied, theoretical, and appreciation curricular and co-curricular activities, such as general art, art history and studio art courses.

Western Michigan University is an accredited member of the National Association of Schools of Art and Design and subscribes to the recommendations of this organization.

Programs

The Department of Art offers the following degree programs: Bachelor of Fine Arts with a major in Art and an emphasis in either Ceramics, Jewelry/Metalsmithing, Painting/Watercolor, Photography, Printmaking or Sculpture; Bachelor of Fine Arts with a major in Graphic Design; Bachelor of Arts with a major in Art; Bachelor of Arts with a major in Art Teaching. All programs are within the Art curriculum, which is composed of the General Education requirements of the University and the Art major requirements of the B.A. or B.F.A. degrees.

For specific information see the description of each program.

Transfer Credit

Transfer credit may be used to fulfill no more than half the number of credit hours required for the students Art major or minor. Art credits earned at a college accredited by the National Association of Schools of Art and Design, or a regionally recognized accrediting agency, in which a grade of “C” or better is earned, will transfer in most cases. Many beginning level art courses will transfer with direct WMU course equivalents. Some beginning and most intermediate level courses will receive general “art credit”. If you receive general art credit for any course you feel would fulfill a required art course, or for any course needed to fulfill a prerequisite for a course you wish to take, you must present a portfolio for consideration. Based on the results of this portfolio review, the course in question will either receive a direct course equivalent number or remain general art credit. General art credits can be used to fulfill the art elective category or be used as electives you may need to complete the minimum number of hours needed for graduation (122).

If you do not wish to show a portfolio for any courses in which you have received general “art credit”, you do not have to do so. These credits will automatically be used as electives wherever needed.

For portfolio guidelines please write to: Screening Committee, Department of Art, Western Michigan University, Kalamazoo, MI 49008, or call (616) 387-2440.

Advising

All art majors and minors are required to see an art advisor as soon as they are on campus and at least once each Fall and Winter semester thereafter. To make an appointment please call (616) 387-2440.

Miscellaneous

Baccalaureate Writing Requirement

Students who have chosen the Art major will satisfy the Baccalaureate Writing Requirement by successfully completing THEA 372 Music Theatre History Script Analysis II.

ART 241
programs.

Bachelor of Fine Arts Degree

ART MAJOR
85 credit hours

This degree is designed for qualified students who intend to become professional artists or pursue graduate study in art. Art majors must make specific application to a departmental committee for admission to B.F.A. candidacy in a specific area of emphasis after completing 30 hours in art, one semester residency in the department, and at or above the 300 level in the area they are applying to.

The requirements of the art curriculum of the College of Fine Arts have to be satisfied. Eighty-five hours in art satisfy both the major and the minor requirements of this curriculum and are distributed as follows:

BASIC STUDIES REQUIREMENT
Select any five (5) courses from the following.

Foundation Courses
ART 101 Foundation Drawing
ART 102 Foundation 2D Design

2D Courses
ART 210 Life Drawing
ART 240 Painting I
ART 241 Intaglio Relief
ART 242 Watercolor Painting
ART 243 Lithography
ART 245 Graphic Design (Non BFA)
ART 246 Photography

3D Courses
ART 230 Ceramics
ART 231 Sculpture
ART 238 Jewelry and Metalsmithing

Art History Requirement
ART 220 History of Art
ART 221 History of Art
Two Art History courses

Writing Requirement
ART 325 Writing About Art

Studio Emphasis
Areas include: Ceramics, Jewelry/Metalsmithing, Painting/Watercolor, Photography, Printmaking, and Sculpture.

Art Electives
Electives and required art courses must be determined in consultation with a faculty advisor within the studio area of emphasis.

Graduation Presentation
Select one from:
ART 490 Graduation Presentation and Seminar—Painting/Watercolor
ART 491 Graduation Presentation and Seminar—Sculpture
ART 493 Graduation Presentation and Seminar—Photography
ART 494 Graduation Presentation and Seminar—Printmaking

ART 495 Graduation Presentation and Seminar—Jewelry/Metalsmithing
ART 496 Graduation Presentation and Seminar—Ceramics

GRAPHIC DESIGN MAJOR
85 credit hours

This degree is designed for qualified students who intend to become professional graphic designers or pursue graduate study in graphic design. Art majors must make specific application for B.F.A. candidacy with a major in graphic design to a departmental committee of graphic design faculty. Courses in the program are sequential beginning in the fall semester of each year and will take a minimum of three years to complete after admission.

Application requires a portfolio review, personal interview, submission of an unofficial transcript, and completion of application forms and recommendations. Reviews are held only in the winter semester for admission into the fall semester. Students must have completed or be enrolled in 15 hours of the basic required courses and 3 hours of art history.

Student’s portfolios are reviewed for understanding of perspective, composition, and color. Additional abilities demonstrated in beginning courses in lifedrawing, painting, photography, printmaking, jewelry and metalsmithing, ceramics, and sculpture will also be evaluated. Academic abilities reflected in the grade point average and an ability to articulate the fundamentals acquired at the basic level of study are also considered as part of the interview process.

The requirements of the B. F. A. curriculum of the Department of Art and the College of Fine Arts must be satisfied. Eighty-five hours in art satisfy the major requirements of this curriculum and are distributed as follows:

Basic Courses
ART 101 Foundation Drawing
ART 210 Life Drawing
ART 240 Painting I
ART 231 Sculpture
ART 236 Jewelry and Metalsmithing
ART 240 Intaglio Relief
ART 242 Watercolor Painting
ART 243 Lithography
ART 245 Graphic Design (Non BFA)

Graph Design Courses
ART 250 Color for Graphic Design
ART 251 Typography I
ART 260 Graphic Design I: Visual Aesthetics
ART 261 Graphic Design II: Graphic Form
ART 350 Typography II
ART 351 Typography III
ART 360 Graphic Design III: Visual Systems
ART 361 Graphic Design IV: Design Projects
ART 371 Special Topics
ART 460 Graphic Design V: Advanced Problems

Writing Requirement
ART 325 Writing About Art

Art History Requirement
ART 220 History of Art
ART 221 History of Art

Art Education Requirement
ART 252 Art Education Workshop
ART 352 Preparation for Art Teaching (Elementary)
ART 452 Preparation for Art Teaching (Secondary)
ART 552 Preparation for Art Teaching

Bachelor of Art
54 credit hours

This program is designed for the liberal arts-oriented students who want to major in the visual arts. It provides maximum flexibility in terms of electives in art and non-art courses. Professionally oriented art students may start in this program and apply for admission to the B.F.A. program when eligible.

The requirements of the art curriculum of the College of Fine Arts have to be satisfied. Fifty-four hours in art satisfy both the major and the minor requirements of this curriculum and are distributed as follows:

15 hours in the basic studies program; choose any five (5) courses: (101, 102, 103, 210, 240, 241, 242, 243, 245, 248, 231, 238)

12 hours in Art History. (220 and 221; Art History electives)

3 hours in Writing Requirement (325)

24 hours in Art electives (Art major studio credits)

Bachelor of Arts
60 credit hours

This program is intended to develop artist-teachers certified to teach art at the elementary and secondary levels and to prepare their studies at a graduate school. The requirements of the secondary curriculum of the College of Education must be satisfied. Sixty credit hours in art satisfy the major and minor requirements of this curriculum and are distributed as follows:

100-Level Requirement
ART 101 Foundation Drawing
ART 102 Foundation 2D Design
ART 103 Theory of Art

200-Level Requirement
ART 210 Life Drawing
ART 230 Ceramics
ART 240 Painting I
ART 241 Intaglio Relief
ART 242 Watercolor Painting
ART 243 Lithography
ART 245 Graphic Design (Non BFA)

Graphic Design Courses
ART 250 Color for Graphic Design
ART 251 Typography I
ART 260 Graphic Design I: Visual Aesthetics
ART 261 Graphic Design II: Graphic Form
ART 350 Typography II
ART 351 Typography III
ART 360 Graphic Design III: Visual Systems
ART 361 Graphic Design IV: Design Projects
ART 371 Special Topics
ART 460 Graphic Design V: Advanced Problems

Writing Requirement
ART 325 Writing About Art

Art History Requirement
ART 220 History of Art
ART 221 History of Art

Art Education Requirement
ART 252 Art Education Workshop
ART 352 Preparation for Art Teaching (Elementary)
ART 452 Preparation for Art Teaching (Secondary)
ART 552 Preparation for Art Teaching
ART ELECTIVES .............................. 15
Electives must be determined in consultation with an art advisor.

Art teaching courses (252, 352, 452, 552) must be taken in sequence and may not be taken concurrently. Therefore, Art teaching majors must enroll in Art 252 in the fall semester of the sophomore year and continue taking one art education course, in sequence, in each subsequent semester. This is necessary in order to complete the intern teaching in the senior year and complete the degree in a four-year span.

One semester of intern teaching in art, preferably in both elementary and secondary situations, is required.

Art Minor
24 credit hours

This program is designed to expose the student to the field of art and satisfy the minor requirements of the liberal arts, arts and sciences, or education curricula. Art minors must register with the art advisor before completing any art courses. A minor slip is required.

12 hours in the basic studies program; choose four (4) courses from ART 101, 102, 103, 210, 240, 241, 242, 243, 245, 246, 230, 231, 238

12 hours in art electives, Art major/minor studio including ART 252 and 352 for education majors.

Art History Minor
18 credit hours

This program is designed for liberal arts students interested in art history and satisfies the minor requirements of the liberal arts and arts and sciences curricula. A minor slip is required. The 18 credit hours are distributed as follows:

6 hours of Art History 220 and 221
12 hours of electives chosen from the remaining Art History courses in the department, in consultation with the Art advisor.

Art Courses for Non-Art Majors or Minors

Any 100 level course may be taken by non-art students. Those seeking a broadly inclusive studio experience in art are advised to take ART 130 and/or 140. Further recommended courses in specific media for non-art majors include Drawing, Acrylic Painting, Printmaking, Sculpture, Ceramics, Jewelry, and Watercolor. ART 120, ART 130, ART 140, ART 148, ART 220, and ART 221 are open with no prerequisites to non-art majors and can satisfy the humanities requirements of General Education.

Art Courses (ART)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

ART 101 Foundation Drawing
3 hrs.
The visual elements and principles of organization in relationship to perceiving both flat and illusionary space.

ART 102 Foundation 2D Design
3 hrs.
The study of the elements of the visual language and principles of visual organization in black and white and color.

ART 103 Theory of Art
3 hrs.
A lecture course introducing the philosophy of art with understanding of the aesthetic values that are reflected from key movements of art in painting, sculpture and architecture, in comparison to contemporary art. Prerequisite: Art majors and minors only.

ART 120 Introduction to Art
3 hrs.
A topical introduction to the visual arts: painting, sculpture and the crafts. Discussions and slide presentations on such themes as the meaning of modern art as cultural and sociological expression, as symbol, as play and as form. This course will enable the non-art student to develop an art vocabulary and gain insights into man's quest for creative expressions.

ART 130 Studio Experience—(3-D)
3 hrs.
A course designed for the non-art student as an enriching experience in three-dimensional media to include clay, wood, metal and other sculptural material. This course may not be elected by majors or minors in art or art education. It is designed primarily for the general university student who wishes to have some experience in art. This course meets Area I, Fine Arts, General Education requirement.

ART 140 Studio Experience—(2-D)
3 hrs.
A course designed for the non-art student as an enriching experience in two-dimensional media to include painting, drawing and other graphic media. May not be elected by majors or minors in art or art education.

ART 148 Direct Encounter with the Arts ($35 fee)
4 hrs.
A course that uses a direct approach to introduce students to their cultural world by guiding them through first-hand experiences in a number of areas: cinema, photography, theatre, sculpture, music, poetry, dance and architecture. Classroom discussions are held following the student's participation in the various art events scheduled each semester, with students expected to write journals and response papers about the major events of the course. There will be a course charge in lieu of textbooks. Cross listed with DANCE 148, MUS 148 and EMTH 148. May be taken only once from College of Fine Arts Departments.

ART 150 Art Education Workshop
3 hrs.
A studio course structured to provide the classroom teacher with the opportunity to explore, experiment and develop concepts related to art, creativity, and perception. Such concepts are explored and developed through the use of a variety of art materials and techniques. Prerequisite: For the Elementary Education Minor only. May not be taken by Integrated Creative Arts minors, nor Art majors or minors.

ART 200 The Creative Process Through Art
3 hrs.
Individual involvement in the creative process related to human growth and development by means of exploration with many art media. For the Integrated Creative Arts Minor only. This course fulfills the ART 150 requirement for the Elementary Education majors.

ART 201 Non Art Major: Drawing
3 hrs.
This course is a non-professional enrichment experience in basic drawing. The course objectives are 1) to learn basic drawing techniques and their relationships to various media such as graphite, charcoal, and conte crayon, 2) to learn proper usage of papers and drawing tools, and 3) to develop personal expression through drawing. Not applicable to art majors or minors.

ART 202 Non Art Major: Acrylic Painting
3 hrs.
This course is a non-professional enrichment experience in basic acrylic painting. The course objectives are 1) to develop a basic understanding of color and composition, 2) to learn the fundamental techniques of application for acrylic paint, and 3) to develop a personal expressive use of the medium. Not applicable to art majors or minors.

ART 203 Non Art Major: Printmaking
3 hrs.
This course is a non-professional enrichment experience in basic Printmaking. The course objective is to learn the fundamental techniques of etching, lithography, and block printing. Studio time will be provided for students to work on a project in each of these media. A class fee will be charged to cover the cost of materials and supplies. Not applicable to art majors or minors.

ART 205 Non Art Major: Sculpture
3 hrs.
This course is a non-professional enrichment experience in Basic Sculpture. The course objectives are 1) to learn basic techniques of clay modeling and plaster casting, and 2) to develop personal expression in these media. A class fee will be charged for materials and supplies. Not applicable to art majors or minors.

ART 206 Non Art Major: Ceramics
3 hrs.
This course is a non-professional enrichment experience in basic Ceramics. The course objectives are 1) to learn the fundamentals of Ceramic construction, including coil building, and limits of clay as a medium. A class fee will be charged for clay and glaze supplies. Not applicable to art majors or minors.

ART 207 Non Art Major: Jewelry
3 hrs.
This course is a non-professional enrichment experience in Basic Jewelry. The course objectives are 1) to learn the proper use of metal-making tools and equipment, 2) to learn the basic techniques of making hand-wrought jewelry, and 3) to develop an awareness of the technical and creative range of metal as a medium for body decoration. A class fee will be charged for materials and supplies. Not applicable to art majors or minors.

ART 208 Non Art Major: Watercolor
3 hrs.
This course is a non-professional enrichment experience in basic Watercolor. The course objectives are 1) to learn the proper use of watercolor brushes and tools, 2) to learn basic techniques for manipulating watercolor, and 3) to understand presentation models for finished watercolor paintings. A class fee will be charged for materials and information handouts. Not applicable to art majors or minors.

ART 210 Life Drawing
3 hrs.
The study of the essential aspects of life drawing (such as gesture, contour, proportions, anatomy, structure, and articulation) and their organization into a coherent drawing attitude. Prerequisite: ART or ATE major or minors only.

ART 220 History of Art
3 hrs.
An historical survey of art from prehistoric ages to the Renaissance.
ART 211 History of Art
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 230 Ceramics
3 hrs.
A course devoted to a survey of pottery processes, including handbuilding, technical information and a limited experience with the potter's wheel. Prerequisite: ART or ATE major and minors only.

ART 231 Sculpture
3 hrs.
A fundamental course in sculpture exploring the theories and concepts of three-dimensional art forms in space. Mechanical, structural and compositional principles will be studied. An overview of historical sculpture forms will be presented. Prerequisite: ART or ATE major and minors only.

ART 238 Jewelry and Metalsmithing
3 hrs.
A survey of jewelry projects with instruction in design and metal craft. Copper, brass, and sterling are the principal materials. Basic concepts of setting and casting procedures are usually included. Students generally fashion several jewelry pieces in this class. Prerequisite: ART or ATE major and minors only.

ART 240 Painting I
3 hrs.
A fundamental exposure to the techniques of Intaglio and Relief painting and an introduction to Print aesthetics. Prerequisite: ART or ATE major and minors only.

ART 242 Watercolor Painting
3 hrs.
A survey of the application, techniques, and limitations of the watercolor painting medium. Prerequisite: ART or ATE major and minors only.

ART 243 Lithography
3 hrs.
A basic, confidence-building, introduction to Lithography through Aluminum Plate technique. Fundamental discussion of Stone lithography and aesthetic possibilities of the medium. Prerequisite: ART or ATE major and minors only.

ART 244 Hand Papermaking
3 hrs.
An introduction to the basic techniques of hand papermaking as an art form. Prerequisites: ART or ATE major and minors only.

ART 245 Graphic Design-Non BFA in Graphic Design
3 hrs.
An introduction to problem-solving for visual communication through typographic images. The fundamentals of calligraphy, typography and typographic design are investigated in experimental and practical projects. An introduction to research in the communicative potential of color and structure. Prerequisite: ART or ATE majors and minors only.

ART 246 Screenprint
3 hrs.
Introduction to screenprint fundamentals, techniques and procedures, exploring at length the expressive potentials of the medium—to include basic color printing procedures. Prerequisite: ART or ATE major and minors only.

ART 248 Photography
3 hrs.
Introductory course covering the function of the camera, exposure meter, lenses, black and white film, processing and printing. Emphasis is placed upon perceptive imagery and development of a technical proficiency. Prerequisite: ART or ATE major and minors only.

ART 250 Color for Graphic Design
3 hrs. Fall
Studies in color theory emphasizing issues and problem solving related to graphic design. This includes investigations in additive and subtractive color theories as applied to reflective and transmitted media as well as color systems used in graphic reproduction. Prerequisites: 15 hours basic courses and ART 220, acceptance into BFA in graphic design by portfolio review.

ART 251 Typography I
3 hrs. Winter
Studies in the design of letterforms and typographic structure. Emphasis is on developing an understanding of typographic form through drawing and compositional exercises and discussion of perceptual, historical, and technological influences. Computer technology will be investigated. Prerequisites: ART 250, ART 260.

ART 252 Art Education Workshop (Majors)
3 hrs.
A studio course involving projects, media and materials, handled on an aesthetic level but appropriate for the creative and maturation of the ability of the K-12 art student. Prerequisite: ART 101, ART 102, ART 103, ART 231 and ART 240 or 242, or ART 231 and ART 240 or 242 concurrently.

ART 256
3 hrs.
Introduction to computer graphics as an image-making process and as manipulation of scanned (found) images. After a basic orientation computer processing several programs will be used for the development of images as formal art, illustration and as visual communication. Prerequisite: ART or ATE major only.

ART 260 Graphic Design I: Visual Aesthetics
3 hrs. Fall
Theoretical visual studies in graphic design involving point, line and shape, dealing with formal values and composition. Emphasis on problem solving, skill development, perceptual acuity and an understanding of visual aesthetics. Prerequisites: 15 hours basic courses and ART 220, acceptance into BFA with a major in graphic design by portfolio review.

ART 261 Graphic Design II: Graphic Form
3 hrs. Winter
A continuation of Graphic Design I. Studies in space, form and composition involving an integration and application of formal values and problem solving. Visual systems of pictorial and symbolic form are explored through organic and geometric drawing exercises. Computer printg will be investigated. Prerequisites: ART 250, ART 260.

ART 265 Writing About Art
3 hrs.
Junior or senior level Artmajor only.

ART 270 Art History
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 271 History of Western Art
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 272 History of Modern Art
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 273 History of Contemporary Art
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 274 History of American Art
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 275 History of African Art
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 276 History of Asian Art
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 277 History of Latin American Art
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 278 History of European Art
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 280 History of Photography
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 281 History of Architecture
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 282 History of Film
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 283 History of Theater
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 284 History of Dance
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 285 History of Music
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 324 History of Photography
3 hrs.
An historical survey of art from the Renaissance through the contemporary period.

ART 325 Writing About Art
3 hrs.
Deveopment of the ability to think, verbalize, and write about art and design. Instruction will address technical issues of writing (syntax, compositional structure, editing format, etc.) and critical evaluation of artistic issues (analysis of the visual experience, research and development of a thesis). Each student will write a series of essays which will form the basis for class discussions. Prerequisite: Junior or senior level Art major only.

ART 330 Ceramics
3 hrs.
Continuation of ART 230 with opportunity for concentration in the medium. Some experiment in glazing. Prerequisite: ART 230.

ART 331 Sculpture
3 hrs.
Development of individual sculptural direction: all media. Advanced welding, molding and casting techniques are among the media explored. Prerequisite: ART 231 or consent of department.

ART 332 Jewelry and Metalsmithing
3 hrs.
Advanced work in jewelry design, stone setting, and solder fabrication. Basic lapidary work usually included. Prerequisite: ART 238.

ART 340 Painting II
3 hrs.
Continuation of ART 240. Prerequisite: ART 240.

ART 341 Intaglio and Relief
3 hrs.
An intermediate course continuing the investigation of basic and advanced Intaglio and Relief techniques with the introduction of color printing. The artist-student should begin to discover and adapt media and/or techniques (or synthesis of media and/or techniques) appropriate to individual aesthetic intentions. Prerequisite: ART 241.

ART 342 Watercolor
3 hrs.
Advanced problems in watercolor techniques to include composition. Prerequisite: ART 242.

ART 343 Lithography
3 hrs.
An intermediate investigation of Lithography based on basic skills with the introduction of color printing and other advanced techniques. The artist-student should begin to discover and adapt media and/or techniques (or synthesis of media and/or techniques) appropriate to individual aesthetic intentions. Prerequisite: ART 243.

ART 344 Hand Papermaking
3 hrs.
The techniques of producing paper to be used as support for various medias. Prerequisite: ART 244.
ART 345 Graphic Design—Non BFA in Graphic Design
3 hrs.
The study and practice of graphic design for two-dimensional media. Emphasis is placed on the conceptual development of geometric, figurative, and decorative imagery for posters, covers, promotional materials, magazine and newspaper advertising. Includes thematic development, graphic planning, comprehensive and finished art production. Prerequisite: ART 245.

ART 346 Screenprint II
3 hrs.
An intermediate course continuing the investigation of basic and advanced screenprinting techniques with the introduction of photo-stencil methods. The artist/students should begin to discover and apply method of technique appropriate to their aesthetic intent. Prerequisite: ART 246.

ART 348 Photography
3 hrs.
Introduction to the view camera, color processingprinting, and various studio lighting techniques involved in product photography. Emphasis is placed upon exploring the potential of color photography and the development of individual imagery. Prerequisite: ART 248 and ownership of a 35mm sir or 2 x 2 camera.

ART 350 Typography II
3 hrs. Fall
Exploring compositional relationships involving the single word, line, column, page arrangement and structural systems. Semantic and syntactic issues will be investigated in projects and exercises. Computer technology will be investigated. Prerequisite: ART 261, ART 251.

ART 351 Typography III
3 hrs. Winter
Dealing with systems, sequence and series as complex typographic problems. Application of theoretical, pragmatic and technical issues to problems common in publication and institutional communication. Computer technology will be investigated. Prerequisites: ART 350, ART 360.

ART 352 Preparation for Art Teaching (Elementary)
3 hrs.
A teaching laboratory course designed to familiarize the elementary art teacher with teaching philosophies, methods and creative teaching procedures using varied media and materials. Emphasis is placed upon qualitative art programming in the elementary school. Prerequisite: ART 252.

ART 355 Computer Imaging II
3 hrs.
Exploration of computer graphics as an art making medium and as an auxiliary to other media. Experimentation with various programs, development of an integrative approach to composing images and pictures, and exploration of hard copy output. Prerequisite: ART 255 or equivalent experience.

ART 360 Graphic Design III: Visual Systems
3 hrs. Fall
The study of grids and other systems in graphic design and their applicability to communication problems. Functions as a transitional phase from theoretical issues to applied problems. Computer technology will be investigated. FPrerequisites: ART 251, ART 261.

ART 361 Graphic Design IV: Design Applications
3 hrs. Winter
Continuation of Graphic Design III as a transitional phase from the theoretical to the applied design problem. The evolution of design process is explored and developed. Involves the visual study of grids and systems and their applications. Computer technology will be investigated. Prerequisites: ART 350, ART 360.

ART 371 Special Topics
3 hrs.
Topics offered could be any of the following: package design, exhibit design, sign/symbol design, interactive electronic media, photography, type as image, applied color, visual translation, and any additional topic of interest. Prerequisites: ART 350, ART 360.

ART 452 Preparation for Art Teaching (Secondary)
3 hrs.
A teaching laboratory course specifically designed to familiarize the middle and high school art teacher with philosophies, methods and creative teaching procedures using varied media and materials. Emphasis is placed upon qualitative art programming in the secondary school. Prerequisite: ART 352 and art major status.

ART 460 Graphic Design V: Advanced Problems
3 hrs. Fall
Application of theoretical, pragmatic and technical issues to problems common in publication and institutional communication. Computer technology will be investigated.

ART 461 Graphic Design VI: Senior Projects
4 hrs. Winter
Individual Senior Thesis projects. Involves topic research and design solutions to complex problems as a culmination of studies in graphic design. Emphasis will be on research, design process, methodology and innovation. Computer technology will be utilized. Prerequisite: ART 460.

ART 490 Graduation Presentation and Seminar—Painting/Watercolor
3 hrs.
Investigation and evaluation of contemporary topics and trends in painting/watercolor. Students will be exposed to how painters express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in painting/watercolor to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Prerequisites: Senior standing and BFA candidacy.

ART 494 Graduation Presentation and Seminar—Printmaking
3 hrs.
Investigation and evaluation of contemporary topics and trends in printmaking. Students will be exposed to how printmakers express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in printmaking to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Prerequisites: Senior standing and BFA candidacy.

ART 495 Graduation Presentation and Seminar—Jewelry/Metalsmithing
3 hrs.
Investigation and evaluation of contemporary topics and trends in jewelry/metalsmithing. Students will be exposed to how jewelers express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in jewelry/metalsmithing to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Prerequisites: Senior standing and BFA candidacy.

ART 496 Graduation Presentation and Seminar—Ceramics
3 hrs.
Investigation and evaluation of contemporary topics and trends in ceramics. Students will be exposed to how ceramists express their ideas through visiting artist programs, exhibitions, workshops and seminars encouraging students to select and develop their own research topic. Preparation and presentation of graduating exhibition in ceramics to include slide documentation and oral examination or written thesis. Evaluation by a departmental reviewing committee. Prerequisites: Senior standing and BFA candidacy.
ART 500 Independent Studies
1-6 hrs.
An opportunity for qualified undergraduates to elect an area of special interest and pursue it in depth. Prerequisite: Permission of department. Repeatable for credit.

ART 510 Drawing Workshop
1-6 hrs.
Continuation of ART 310. Prerequisite: ART 310. Repeatable for credit.

ART 520 Independent Study in Art History
2-3 hrs.
Problems in art history from ancient times to the present selected by the individual student in consultation with the instructor. Prerequisites: ART 220, ART 221, and an ART 500-level course in the area of interest; permission of department. Repeatable for credit.

ART 521 Topics in Art History: Variable Topics
3 hrs.
Investigation of changing topics in art history in consultation with the instructor. Course title varies from term to term. Prerequisites: ART 220, ART 221 for majors. None for other students. Repeatable for credit under a different title.

ART 530 Ceramics Workshop
1-6 hrs.
Advanced work in ceramics on an independent basis. Prerequisite: ART 330. Repeatable for credit.

ART 531 Sculpture Workshop
1-6 hrs.
Continuation of ART 331. The advanced student explores the expressive possibilities of his or her own individual sculptural direction, with bronze and aluminum casting related techniques. Prerequisite: ART 331. Repeatable for credit.

ART 535 Multi-Media Workshop
1-6 hrs.
Various forms of art that deviate from conventional media, such as light, kinetic, and performance art. The student is expected to have a solid background in one of the traditional art forms, such as ceramics, painting, sculpture, printmaking, drawing, graphic design, metals, or textiles. Permission of instructor is required. Repeatable for credit.

ART 538 Jewelry and Metalmeshing Workshop
1-6 hrs.
Advanced work in jewelry design and metalmeshing. Students collaborate with the instructor to plan a suitable and particular direction for study. Prerequisite: ART 338. Repeatable for credit.

ART 540 Painting Workshop
1-6 hrs.
Continuation of ART 340. Prerequisites: ART 340. Repeatable for credit.

ART 541 Printmaking Workshop
1-6 hrs.
An advanced workshop for experienced graphic students; all printmaking media available; emphasis on development of personal concepts and refinement of methods appropriate to individual needs through research. Prerequisite: Any ART 300 level printmaking course. Repeatable for credit.

ART 542 Watercolor Workshop
1-6 hrs.
Continuation of advanced watercolor techniques with emphasis on experimentation. Prerequisite: ART 342. Repeatable for credit.

ART 544 Hand Papermaking
1-6 hrs.
A continuation of ART 244 and ART 344. Prerequisite: ART 344.

ART 548 Photography
1-6 hrs.
Professional development through research in advanced projects. Prerequisite: ART 348. Repeatable for credit.

ART 552 Preparation for Art Teaching
3 hrs.
A course dealing with: the current problems in issues on the social scene which affect teaching and learning in the visual arts at all levels of the public school; the creative person, product, process, and press (environment); phenomena of perceptual learning, the actual construction of an operant art curriculum for the elementary, middle, and high school programs. Prerequisites: ART 452 and art major status.

ART 553 Independent Studies in Art Education
1-6 hrs.
An arranged elective course in which the student investigates and researches a problem, a project, or trends in art education. (Not to be taken in place of required art education courses.) Prerequisites: ART 252, ART 352, ART 452, ART 552 and permission of the art education program. This course is open to graduate and non-degree level students.

ART 560 Arts Education for the Elementary Teacher
3 hrs.
A studio course for the elementary classroom teacher to provide experiences in qualitative elementary art and integrated arts programming in the elementary public school. Repeatable for credit.

ART 581 History of Ancient Art
3 hrs.
Selected topics from the art and architecture of ancient Egypt, the ancient Near East, the Aegean proto-Greek, Classical and Hellenistic Greece, Etruria, and Rome to the Early Christian period. Prerequisite: ART 220

ART 570 Intern I
3 hrs. Fall, Winter
Design practicum in Design Center. Involves an introduction to problem solving for real clients from the community and university. Focus is on the design process from concept to completion and involves client contact, budget preparation, electronic pre-press production and interface with printers and the printing industry. Prerequisites: ART 351, ART 361.

ART 571 Intern II
3-6 hrs. Winter
Design practicum in Design Center. Involves problem solving for real clients from the community and university. Focus is on the design process from concept to completion and involves client contact, budget preparation, electronic pre-press production and interface with printers. Prerequisites: ART 351, ART 361.

ART 580 History of Medieval Art
3 hrs.
Discussion of art and architecture from the Romanesque to the Gothic Period (Third to Thirteenth Centuries). Prerequisite: ART 220.

ART 585 History of Renaissance Art
3 hrs.
The development of art through the early Renaissance to the late Renaissance and Mannerism. Some of the major artists discussed are Giotto, Donatello, Da Vinci, Michelangelo, Titian, Van Eyck, Bruegel and Durer. Prerequisite: ART 221.

ART 586 History of Baroque Art
3 hrs.
The art of the late Sixteenth, Seventeenth, and early Eighteenth Centuries. Major artists and architects discussed are Caravaggio, the Carracci, Rembrandt, Rubens, Poussin, Velasquez, Bernini, Borromini, and Neumann. Prerequisite: ART 221.

ART 587 History of American Art Colonial to 1900
3 hrs.
The art in the United States from the Colonial Period to 1900. Emphasized are Federal and Georgian Eighteenth Century styles, Nineteenth Century Realism, Romanticism and Naturalism genesis and development of distinctly American concepts and styles. Prerequisite: ART 221.

ART 588 History of Nineteenth Century European Art
3 hrs.
Major developments, such as Neo-Classicism, Romanticism, Realism, Impressionism, and Post-Impressionism are discussed. Key figures whose works lie at the roots of modern art are considered in relationship to their times. Prerequisite: ART 221.

ART 589 History of European Art 1900-1945
3 hrs.
Emphasis is placed upon the roots of contemporary trends and the contributions of individuals to new modes of presentation. Major developments including Fauvism, Cubism, Expressionism, and Surrealism are discussed. Prerequisite: ART 221.

ART 590 History of Twentieth Century Art 1945 to Present
3 hrs.
Major trends in art since World War II are discussed. Included are Abstract Expressionism, Pop and American Conceptual Art. Prerequisite: ART 221.

ART 591 History of Prints
3 hrs.
Major developments in printmaking, including origins of woodcut and engraving, Renaissance and Baroque master etchers and engravers (Durer, Rembrandt). Lithography in the Nineteenth Century (Delacroix, Daumier, Toulouse-Lautrec). Twentieth Century printmaking.

ART 592 Twentieth Century Design History
3 hrs.
Major trends in design in the past 100 years, beginning with the arts and crafts movement, through post modernism. Major developments include Art Nouveau, Art Deco and the Bauhaus. Art forms include architecture, interior design, graphics, illustration and crafts. Prerequisite: ART 221.

ART 593 History of American Art: 1900-1945
3 hrs.
The art of the United States and Canada from 1900 to present. Realism and introduction of European Modernism: Nativist and American Modernist traditions of the 20's, 30's, and 40's. Prerequisite: ART 221.

ART 597 History of Modern Architecture
3 hrs.
Major developments in architecture since c. 1750 with emphasis on late nineteenth and twentieth century developments in both architectural and commercial architecture and city planning in the West and in Asia. Especial consideration given the works and influence of Wright, LeCorbusier, and Mies van der Rohe.
DANCE

Trudy Cobb, Chair
Jane Baas
Wendy Cornish
Sharon Garber
Nina Neff
Lindsey Thomas

The Department of Dance seeks to fulfill its responsibility to further the development of the art in Michigan through: creating and publicly producing dance which reflects the highest aesthetic standards; sponsoring events which enrich the dance life of the community; and providing an outreach of dance experiences which have artistic and educational value. For the general student, the department provides the opportunity to experience the joy of participation and the value of viewing dance as an art form. Through teaching and co-curricular activities, the faculty endeavors to produce versatile graduates who delight in the practice of dance, who can integrate theory and practice with discerning sensibilities, who have a firm foundation upon which to carve their own careers, who have the conviction to hold firm in their aesthetic goals and who have the strength and determination for survival in an ever-changing field. The department faculty is committed to the ongoing renewal of teaching resources and skills while contributing to the field through the practice of the art, and service to professional organizations.

Western Michigan University is an accredited institutional member of the National Association of Schools of Dance.

Programs

The Department of Dance offers three programs: Bachelor of Fine Arts in Dance; Bachelor of Arts in Dance; and a Dance Minor. The Bachelor of Fine Arts degree program emphasizes the aesthetic, choreographic and performance training of the student. Graduates of this pre-professional program will have a foundation in dance skills and knowledge required for employment at a professional level. The Bachelor of Arts degree program offers the student the opportunity to explore the diversity of the dance profession within a strong liberal arts program which emphasizes other fine and performing arts. Students may elect to focus their liberal arts studies by selecting an approved minor or second major outside of dance. BA students individualize their program by choosing dance electives which meet their career goals. Graduates of this program will be equipped to contribute to the growth of the art of dance. The Dance Minor is designed for students who wish to continue their dance studies as an avocation. There is currently a waiting list for entrance into the Dance minor program. For additional information, please refer to specific Program Requirements.

COURSES FOR GENERAL STUDENTS

Introductory dance courses are offered for general students. Dance technique courses open to general students without audition include DANC 101, 102, 103, 104, and 105. A $18 fee is required for each student enrolled in DANC 101, 102, 103, 104, and 105 in order to provide a pianist or percussion accompanist. A $3 fee is required for each student enrolled in DANC 102 to provide for current recorded music. DANC 145, a dance survey course, may be elected by a student to satisfy Area I – Fine Arts of the University General Education Program beginning in Fall 1996. Students entering the University prior to 1996 may use one credit for full fulfillment of the University Physical Education Requirement.

Admission

Admission to Western Michigan University is granted only by the Office of Admissions and Orientation for undergraduate students. Application forms may be obtained by writing to the Office of Admissions and Orientation.

Enrollment in all dance programs at WMU is contingent upon admission to the University and approval of the Department of Dance. Department approval is granted upon an application by: taking a technique class in ballet, jazz and modern; placing in at least technique level I in two dance idioms; and submitting a completed department application form. Auditions are normally conducted in November, February, and April. It is strongly recommended that prospective students attend either the fall or winter audition. Students will not be allowed to enroll in dance technique courses at the dance major level until they have successfully auditioned.

Students interested in pursuing the Bachelor of Fine Arts program may petition for entrance after completion of: at least one semester each of ballet, jazz and modern major technique courses, DANC 101-103-104; and submission of an approved department application form. The Department of Dance will issue an offer of admission to students who have successfully auditioned for the BFA program.

Students interested in the Bachelor of Fine Arts program may petition for entrance after completion of: at least one semester each of ballet, jazz and modern major technique courses, DANC 101-103-104; and submission of an approved department application form. The Department of Dance will issue an offer of admission to students who have successfully auditioned for the BFA program.

Transfer Credit

Dance credit from other institutions transfers as a direct equivalent to a WMU course, as an unspecified dance credit, or as credit by examination. Dance credits taken at other institutions. A $31 fee is required from each student enrolled in DANC 110, 120, 130, 210, 220, 320, 310, 320, and 330. A majority of the fee is used to provide a musical accompanist. The remainder is used to pay the fees and related expenses to provide such special events as classes, performances, choreography, and lectures by guest artists.

SCHOLARSHIPS

Scholarships, awards and assistantships are available for new and current students. Awards are selected by the faculty on the basis of outstanding achievement in the field and overall academic excellence. Entering students who wish to be considered for scholarships must audition, submit two letters of recommendation, as well as have an interview with the faculty at either the November or February New Student Audition Day. For specific information, contact the Department of Dance.

ANNUAL MEETINGS

Department meetings are held the day before classes begin for the fall semester to prepare the student for the academic year. At these meetings, students will receive a calendar of events and information regarding Department policies and procedures. Attendance is mandatory for all dance majors and minors. Juniors and seniors enrolled in the Bachelor of Fine Arts program are required to attend an additional meeting regarding BFA required projects on the same day of the department meeting. A winter department meeting is held in January to inform students of any additional events and changes that affect them.

ADDITIONAL STUDY OPTIONS

Students are encouraged to study with dance professionals whenever possible and to afford
and in Area I of the General Education Distribution Program.

PERFORMANCE AND CHOREOGRAPHIC OPPORTUNITIES

Students have a variety of opportunities to perform in department concerts, informal showings, graduation presentations, special class-related performances, University musicals and operas, and the department performance ensemble. They must enroll in at least one major/minor technique course during rehearsal and performance periods and be in good academic standing in order to perform in department concerts. Students whose cumulative GPA falls below 2.0 may not audition for formal dance concerts. The Department is committed to publicly presenting the dances of students who demonstrate choreographic proficiency. Special opportunities in performance and choreography are available on- and off-campus and are posted as they occur.

Program Requirements

Bachelor of Fine Arts in Dance

80 hours

Students may petition for entrance into the BFA program after completion of:

1. at least one semester each of ballet, jazz, and modern major technique courses
2. DANC 180 Improvisation
3. DANC 181 Improvisation
4. at least one dance theory course.

Eligibility of transfer students to petition will be determined on an individual basis by the dance department advisor.

Continuation in the BFA program will be determined by the dance faculty during the second semester of the student's enrollment. In order to continue in the BFA program, the student must: demonstrate potential to succeed as a professional dancer and/or choreographer, have at least B-level skills in technique and performance; and have demonstrated professional commitment in dance coursework and dance-related activities. Any student discontinued from the program may reapply for the BFA after a minimum of one additional semester at WMU.

By the end of the student's junior year, the BFA student must create and perform a solo dance in a public showing which exhibits his/her choreographic, technical, and performance skills. At this time, the student must also submit an essay addressing his/her strengths and weaknesses in choreography, technique, and performance. In order to enroll in DANC 480 Graduating Presentation, the dance and essay must be acceptable to the dance faculty.

A grade of "C" or better is mandatory in all required dance courses.

GENERAL EDUCATION REQUIREMENTS

The student enrolled in the BFA in Dance must complete all General Education Requirements as described in this catalog. Students who have chosen the Dance major will satisfy the Baccalaureate-level Writing Requirement by successfully completing DANC 345 Twentieth Century American Dance. Since the BFA in Dance is a credit-hour intensive curriculum, the BFA student must complete DANC 145 Experiencing Dance in both the dance major and in Area I of the General Education Distribution Program.

REQUIRED COURSES IN TECHNIQUE AND PERFORMANCE—28 total hours

BFA students must enroll in two major technique courses (DANC 110, 120, 130, 210, 220, 230, 310, 320, 330) each semester of the freshman, sophomore, and junior years. During the senior year, candidates must enroll in at least one major technique course each semester; serve as a demonstrator in one technique class each semester; and through enrollment in DANC 400, serve as a teaching assistant in a technique course during the winter semester. Courses must be selected to ensure the student is participating in a technique class five days per week. At least four hours must be selected from performance courses (DANC 460, 465). The student must complete at least two semesters each of ballet, modern, and jazz technique courses, and at least one semester of two of the following: DANC 310, 320, 330. DANC 425 may be used to complete the Technique/Performance requirement.

REQUIRED COURSES IN CHOREOGRAPHY—10 total hours

HISTORY—9 hours

MUS 148 Music Appreciation: Western Music
MUS 151 Music Appreciation: Jazz/Pop
MUS 340 American Music
MUS 450 Music Appreciation: The Symphony
PHIL 200 Introduction to Philosophy
PHIL 312 Philosophy of Art
REL 311 Myths and Mythology
THEA 105 Introduction to Theatre
THEA 106 Introduction to Black Theatre
THEA 141 Improvisation
THEA 142 Acting I

BACHELOR OF FINE ARTS IN DANCE

53 hours

During the second year of enrollment in the program, the student will be evaluated by the dance faculty regarding his/her progress in the program. The student is required to schedule an appointment with the assigned dance faculty member to receive the faculty feedback.

By the beginning of the junior year, the BA student is expected to declare an area of focus in dance electives, including choreography and theory courses. By the end of the junior year, the student must design and propose a practicum project as a capstone experience which will further develop the focus area. The practicum proposal must be approved by a member of the dance faculty, who agrees to supervise the practicum experience, prior to the student's enrollment in DANC 400 in the senior year.

A grade of "C" or better is mandatory in all required courses.

RELATIONED STUDIES—9 total hours

The Department of Dance believes that the professionally oriented student must augment his/her education via study in the related arts and sciences which complement specific career goals. The student will consult with the dance faculty advisor to select 9 hours from the courses listed below, some of which may also meet General Education requirements:

ANTH 220 Cultural Anthropology
ANTH 370 Culture and Communication
ART 140 Studio Experience
ART 148 OR
DANC 148 OR
MUS 148 OR
THEA 148 Direct Encounter with the Arts
ART 220 History of Art
ART 221 History of Art
BIOS 112 Introduction to Biomedical Sciences
BIOS 211 Human Anatomy (Prereq: BIOL 112)
ED 230 The Nature of Creativity
ENGL 105 Thought and Writing
ENGL 110 Literary Introduction
ENGL 150 Literature and Other Arts
ENGL 305 Practical Writing
FREN 100 Basic French
FREN 101 Basic French (Prereq: FREN 100 or equivalent)
HIST 315 Popular Art and Architecture in America
MGMT 210 Small Business Management
MUS 150 Music Appreciation: Live Music
MUS 151 Music Appreciation: Jazz/Pop
MUS 350 American Music
MUS 352 Non-Western Music
MUS 450 Music Appreciation: The Bach
PHIL 200 Introduction to Philosophy
PHIL 312 Philosophy of Art
REL 311 Myths and Mythology
THEA 105 Introduction to Theatre
THEA 106 Introduction to Black Theatre
THEA 141 Improvisation
THEA 142 Acting I

The student is required to schedule an appointment with the assigned dance faculty member to receive the faculty feedback.
GENERAL EDUCATION REQUIREMENT
The student enrolled in the BA in Dance must complete all General Education Requirements as described in this catalog. Students who have chosen the Dance major will satisfy the Baccalaureate-level Writing Requirement by successfully completing DAN 345 Twentieth Century American Dance.

LIBERAL ARTS REQUIREMENTS
In addition to the minimum University General Education Proficiency and Distribution Requirements, the student enrolled in the BA in dance must complete 32 hours of liberal arts courses. One course each must be selected from approved General Education courses in Art, Music, and Theatre. The remaining credit hours may be chosen from any course approved for General Education, or may include a minor in a liberal arts area.

Any other courses must have specific approval of the dance academic advisor in order to satisfy the Liberal Arts Requirement.

REQUIRED COURSES IN TECHNIQUE AND PERFORMANCE—18 total hours
BA students must enrol in at least one major technique course (DANC 110, 120, 130, 210, 220, 310, 320, 330) each semester. During his/her program, the student must elect at least one course in each of the following areas: ballet technique, jazz technique, modern technique, and performance (DANC 460, 463). The student must complete at least one semester of one of the following. DANC 310, 320, 330. DANC 425 may be used to complete the Technique/Performance requirement.

REQUIRED COURSES IN DANCE STUDIES (Choreography and Theory)—35 total hours

CHOREOGRAPHY—5 hours
DANC 180 Choreography I (Prereq: consent of advisor) 2
DANC 181 Dance Improvisation 1
DANC 280 Choreography II (Prereq: 180, 181) 2

HISTORY—9 hours
DANC 145 Experiencing Dance 3
DANC 245 Ballet History (Prereq: 145) 3
DANC 345 Twentieth Century American Dance (Prereq: 145) (Dance majors only: this course must be taken at the University) 3

MUSIC—4 hours
DANC 185 Music Fundamentals for Dancers 2
DANC 285 Music Style and Form for Dancers (Prereq: 185) 2

PRODUCTION—2 hours
DANC 389 Lighting and Staging for Dance (Prereq: Approved application required) 2

DANCE SCIENCE/ANALYSIS—6 hours
DANC 195 Introduction to Kinesiology 2
DANC 196 Conditioning for Dancers 2
DANC 295 Introduction to Dance Science and Kinesiology 3

PEDAGOGY—2 hours
DANC 440 Teaching Dance Technique (Prereq: Consent of Advisor) 2

THEORY ELECTIVES—3-5 hours selected from:
DANC 296 Laban Movement Analysis (Prereq: Sophomore standing) 2
DANC 325 Special Studies in Dance 1-2
DANC 380 Choreography III (Prereq: 280) 2

DANC 385 Introduction to Dance Notation (Prereq: 110, 195) 2
DANC 489 Dance Management (Prereq: Approved application required) 2

CAPSTONE EXPERIENCE—2-4 hours
DANC 400 Internship in Dance (Prereq: Approved application required) 1-3
DANC 445 Senior Seminar (Prereq: Senior standing) 1

Dance Minor
24 hours

REQUIRED COURSES IN TECHNIQUE—12 total hours
Twelve hours from dance major technique courses including at least one course in each of the three forms. Ballet Technique (110, 210, 310); Jazz Technique (120, 220, 320); Modern Technique (130, 230, 330).

REQUIRED COURSES IN CHOREOGRAPHY/THEORY—6 total hours
DANC 145 Experiencing Dance 3
DANC 180 Choreography I (Prereq: consent of advisor) 2
DANC 181 Dance Improvisation 1

ELECTIVES—6 total hours
Six hours to be elected from the following courses, in consultation with the dance academic advisor.
DANC 185 Music Fundamentals for Dancers 2
DANC 290 Dance in the Elementary School 3
DANC 295 Introduction to Dance Science and Kinesiology 3
DANC 345 Twentieth Century American Dance (Prereq: 145) 3
DANC 380 Choreography III (Prereq: 280) 2
DANC 385 Introduction to Dance Notation (Prereq: 110, 130 and MUS 185) 2
DANC 389 Lighting and Staging for Dance (Prereq: Approved Application required) 2
DANC 445 Senior Seminar (Prereq: Senior Standing) 2
DANC 460 Performance (Prereq: Advisor consent) 2
DANC 465 Dance Ensemble (Prereq: by audition) 3
DANC 489 Dance Management (Prereq: Approved application required) 2

Dance Courses (DANC)
DANC 101 Beginning Ballet ($18.) 2 hrs.
Elementary ballet technique for the general student. The emphasis is placed on line, control, alignment and musicality. Students will learn simple combinations utilizing fundamental classical ballet vocabulary.
DANC 102 Beginning Jazz ($3.) 2 hrs.
Elementary jazz technique for the general student. Rhythmic integration of isolated movements with emphasis on dynamics, style and performance is stressed.
DANC 103 Beginning Modern ($18) 2 hrs.
Elementary modern technique for the general student. The emphasis is placed on body integration, locomotor skills, dynamic variety, and musicality.
DANC 104 Beginning Tap ($18) 2 hrs.
Elementary tap technique for the general student, emphasizing the basic terminology as well as an investigation of rhythm and improvisation as audibly produced by the feet. Some turns and stylized arm movements may be included.
DANC 110 Ballet Technique I ($31) 2 hrs.
An introduction to the art of ballet, designed for dance majors and minors, primarily concerned with development of technique. The emphasis is placed on developing control, balance, musicality and strength of movement through the Russian method of training. Students will continue in DANC 110 until advanced to DANC 210 by the instructor. Repeatable for credit. Prerequisite: Advisor consent.
DANC 120 Jazz Technique I ($31) 2 hrs.
An introduction to the art of jazz dance, designed for dance majors and minors, primarily concerned with development of technique. The emphasis is placed on alignment, movement isolation, rhythmic awareness, basic vocabulary and both percussive and free-flow combinations. Students will continue in DANC 120 until advanced to DANC 220 by the instructor. Repeatable for credit. Prerequisite: Advisor consent.
DANC 130 Modern Technique I ($31) 2 hrs.
An introduction to the art of modern dance, designed for dance majors and minors, primarily concerned with development of technique. The emphasis is placed on alignment, range of movement, dynamic quality, rhythmic accuracy and the application of kinesiological principles. Students will continue in DANC 130 until advanced to DANC 230 by the instructor. Repeatable for credit. Prerequisite: Advisor consent.
DANC 145 Experiencing Dance 3 hrs.
An introduction to the art of dance through historical and multicultural perspectives including direct experiences in the studio and viewing of live and recorded performances. Readings, lectures, videos, discussions, writings, and movement classes will be used to introduce the student to non-Western dance, ballet, modern, jazz, tap and other theatrical dance forms. The course also addresses training in dance, the development of movement vocabulary, and the creative process from literal and metaphorical perspectives. Activities are designed to stimulate the perception and enjoyment of dance on a kinesthetic, musical and visual level. The course meets Area I, Fine Arts, General Education requirement.
DANC 148 Direct Encounter with the Arts ($40) 4 hrs.
A course that uses a direct approach to introduce students to their cultural world by guiding them through firsthand experiences in a number of arts: cinema, photography, theater, sculpture, music, poetry, dance, and architecture. Classroom discussions are held following the students’ participation in the various art events scheduled each semester, with students expected to write journals or response papers about the major events of the course. There will be a course charge
Students will continue in DANC 220 until audition or approval of Jazz Technique I instructor.

A development of jazz technique at the intermediate level. Emphasis is on quick study skills and movement which has contrasting dynamic qualities, varying rhythmic patterns and spatial complexity. Students will continue in DANC 230 until advanced to DANC 330 by the instructor. Repeatable for credit. Prerequisite: Placement audition or approval of Modern Technique I instructor.

DANC 245 Ballet History
3 hrs.
A survey of the historical development of ballet. Course content includes: roots in 16th century European peasant and court dance forms, refinement and reform in the 17th and 18th centuries; romantic and classic periods in the 19th century; and trends of the 20th century, including modernism, neo-classicism and the influences of other dance forms. Prerequisite: DANC 145.

DANC 280 Choreography II
2 hrs.
Further exploration of the compositional elements as used in group choreography. Prerequisite: DANC 180 and DANC 151.

DANC 285 Musical Style and Form for Dancers
2 hrs.
The course surveys composers and musical style from the Renaissance through the twentieth century. There will be an emphasis on the chief stylistic characteristics of the major composers of each period, and discussion of the particular compositions in relation to their suitability for choreographic treatment. Score-reading is an important aspect of the course. Prerequisite: DANC 185.

DANC 290 Dance in the Elementary School
3 hrs.
This course covers the principles, materials, and techniques of teaching creative movement and dance activities to elementary school children as they can be applied in various learning environments. Lecture, observation, and laboratory experiences are provided.

DANC 295 Introduction to Dance Science and Kinesiology
3 hrs.
An introduction to the field of Dance Science for dance majors. Emphasis is placed on anatomical analysis, conditioning principles and injury prevention, with special attention given to application of information to technique class, rehearsal, choreography and individual anomalies.

DANC 296 Introduction to Laban Movement Analysis
2 hrs.
An overview of the theoretical framework and language for describing movement which was developed by Rudolf von Laban. This course includes the history of the development of Laban Movement Analysis, motif writing, and discussion and practice of the theories of Effort, Space, Shape and their relationship to Bartenieff Fundamentals**. Prerequisite: sophomore standing.

DANC 310 Ballet Technique III ($31)
2 hrs.
Ballet technique for the advanced/pre-professional student in the classical idiom. Emphasis is placed on complex movement sequences, ensemble awareness, pointe technique, and men’s combinations. Repeatable for credit. Prerequisite: Placement audition or approval of Ballet Technique II instructor.

DANC 320 Modern Technique II ($31)
2 hrs.
A development of modern technique at the intermediate level. Emphasis is on quick study skills and movement which has contrasting dynamic qualities, varying rhythmic patterns and spatial complexity. Students will continue in DANC 230 until advanced to DANC 330 by the instructor. Repeatable for credit. Prerequisite: Placement audition or approval of Modern Technique I instructor.

DANC 325 Special Studies in Dance Theory
1-6 hrs.
A study of areas of dance theory not included in existing courses. Examples of possible topics include: writing and criticism; costume design; making-up; technology (e.g., audio and video techniques; computer applications for music, lighting design, notation or choreography); and dance for the exceptional student. May be offered with a visiting instructor or artist-in-residence. Repeatable for credit up to 6 hours. Prerequisite: Advisor consent.

DANC 330 Modern Technique III ($31)
2 hrs.
Technique for the advanced/pre-professional student in the modern idiom. Emphasis is placed on the ability to quickly analyze and skilfully reproduce complex movement combinations within the technique. Performance skills are emphasized throughout the course. Repeatable for credit. Prerequisite: Placement audition or approval of Modern Technique II instructor.

DANC 345 Twentieth Century American Dance
3 hrs.
A survey of the purposes, functions, and manifestations of American dance forms that the beginning of the twentieth century to the present. Relationships are examined between dance and general cultural developments in the United States in each decade of this century. Topics covered include: the forerunners and pioneers of modern dance, avant-garde and post-modernists, and artists of jazz, tap, Broadway, movies, and the current media. Students will write several short papers and prepare a research paper. Examinations will emphasize essay writing. Dance majors use this course to meet the University Baccalaureate Level Writing Requirement. Prerequisite: DANC 145.

DANC 380 Choreography III
2 hrs.
Concert and musical theatre choreography in the student’s area of concentration. Prerequisite: DANC 280.

DANC 385 Introduction to Dance Notation
2 hrs.
A study of dance notation systems which provide practical methods of recording human movement for purposes of analysis and reading. The course includes reading (interpretation), theory, and practice at the introductory level. Prerequisites: DANC 110, DANC 130, and DANC 185.

DANC 389 Lighting and Staging for Dance
2 hrs.
An introduction to dance production from a lighting and staging viewpoint. Course content includes: stage and technical terminology, stage management; lighting instruments, distribution, and color; and lighting control via both manual and computer lighting boards. Students will have the opportunity to gain experience in producing dance concerts through crew assignments outside of class, including hanging crew, running crew, and striking crew. The culminating assignment for the course is designing and executing lighting for a dance. Prerequisite: Approved application required.
DANC 400 Practicum
1-4 hrs.
An individual approach to a practical field experience in dance. The student must file an approved application for his/her project with the dance academic advisor prior to registration for the course. Through reading and practice, the student will have an opportunity to explore a topic of interest in dance. Repeatable for credit up to 4 hours. Prerequisite: Approved application required.

DANC 425 Special Studies in Dance Technique
1-6 hrs.
A study of areas in dance technique not included in existing courses. Examples of possible topics include: repertory, African-American dance, pre-classic dance forms, pointe, partnering, contact or advanced improvisation and advanced tap. May be offered with a visiting instructor or artist-in-residence. Repeatable for credit up to 6 hours. Prerequisite: Advisor consent.

DANC 440 Teaching Dance Technique
2 hrs.
This course is designed to develop the skills to teach introductory ballet, jazz and modern dance techniques to children and adults in both academic and private studio environments. The student will serve concurrently as a demonstrator two days per week in a dance technique course, as arranged by the course instructor. Prerequisite: Advisor consent.

DANC 445 Senior Seminar
1 hr.
An exploration of current trends, literature and developments in dance in a seminar format. Students will discuss, compare and analyze ideas generated by assigned readings, as well as their work on capstone projects. Prerequisite: Senior standing.

DANC 460 Performance Variable
An experience in student or faculty choreographed dance works, in fully produced projects not encompassed in specific dance courses. Application with approval of the dance advisor, the faculty evaluator, and the department chair, must be completed and submitted to the dance advisor at least one month prior to performance. Registration occurs after performance has been completed. Repeatable for credit up to 6 hours. Prerequisite: Advisor consent.

DANC 465 Dance Ensemble
1-3 hrs.
An experience in a performing ensemble which provides one or more of the following: master classes, residencies, lecture-demonstrations, and concerts in various dance styles in the region. Members must show proficiency in performance, improvisation, teaching, and public speaking. Members must concurrently enroll in at least one technique course at the 200 or 300 level as specified by the ensemble director. Repeatable for credit. Prerequisite: Sophomore, Junior or Senior standing required and audition or consent of ensemble director.

DANC 480 Graduating Presentation
3 hrs.
The preparation and presentation of an advanced choreographic project accompanied by a portfolio and an oral examination. Prior to registration the student must complete an application, select a faculty advisory committee, and secure the approval of the dance academic advisor. Course guidelines are available from the Department and should be reviewed by the student at least one semester prior to enrollment.

Prerequisite: DANC 380, successful completion of BFA junior solo requirement and approved application.

DANC 489 Dance Management
2 hrs.
Course covers front-of-house management and publicity, budget, programming, organization of elements involved in company management, and grantmanship. Practical application of these principles will be evaluated wherever possible. Prerequisite: Approved application required.

DANC 495 Performance Workshop
2 hrs.
Students will perform a variety of roles and styles from a broad spectrum of music theatre repertoire. Scenes will be performed before a public or invited audience. Performers will be directed and evaluated by a faculty team from Dance, Music and Theatre. Prerequisite: MUS 395.

DANC 498 Readings in Dance
1-4 hrs.
Advanced undergraduate students with good academic standing may elect to independently pursue a program of readings in areas of special interest. Repeatable for credit up to 4 hours. Prerequisite: Approved application required.

DANC 499 Non-Reading Independent Study in Dance
1-4 hrs.
Advanced undergraduate students with good academic standing may elect to independently pursue the study of some area of dance through the creative process. Topics are chosen and arrangements are made to suit the needs of each particular student. Repeatable for credit up to 4 hours. Prerequisite: Approved application required.

DANC 598 Readings in Dance
1-4 hrs.
Advanced students with good academic standing may elect to independently pursue a program of readings in areas of special interest. Repeatable for credit up to 4 hours. Prerequisite: Approved application required.

DANC 599 Non-Reading Independent Study in Dance
1-4 hrs.
Advanced students with good academic standing may elect to independently pursue the study of some area of dance through the creative process. Topics are chosen and arrangements are made to suit the needs of each particular student. Repeatable for credit up to 4 hours. Prerequisite: Approved application required.

MUSIC
William Appel
Craig S. Arnold
John Campos
Christine Cantor
David Loberg Code
Curtis Curtis-Smith
Delores Gauthier
Stephen Grugin
Robert Humiston
Stephen Jones
Renata Artman Knific
Thomas Knific
Trent P. Kynaston
David Little
John A. Lychner
James McCarthy
Judy Moonert
Richard O’Hearn
Johnny Pherigo
Phyllis Rappaport
Robert J. Ricci
Silvia Roedder
Wendy Rose
David A. Sheldon
Eric Shumsky
Christina Smith
David S. Smith
Robert Spradling
Matthew Steele
Scott W. Thornburg
Linda Trotter
Bruce Uchimura
Robert L. Whaley
Brian Wilson
Steve M. Wolfinbarger
Bradley Wong
Stephen Zegree
Ramon Zupko

The School of Music at Western Michigan University is dedicated to music as an art form that elevates the lives of all who experience it; that embraces and transcends the entire range of human emotion, expression and communication, and that is vital to the cultural enrichment of society. The School of Music regards the music profession and all those associated with it as entrusted with and responsible for the advocacy of this living art form in all aspects. Specifically, the School of Music is committed to excellence in teaching as its foremost priority, believing that there is no more important task than providing a superlative musical education for students, both graduate and undergraduate, whether they be in professional programs in music education, performance, or therapy, liberal arts programs with an emphasis in music, or music courses and experiences for the general university population. In addition, the School of Music strives to preserve established musical traditions and to advance the frontiers of all types of music through scholarly research, creative performance, and innovative composition of the highest quality. As a public institution, the School of Music at Western Michigan University recognizes and accepts its obligation to serve the community, region, state and profession at large with all its resources, and it is committed to the basic principle that participating in the development of a musically enlightened citizenry is the most significant contribution it can make to society.

The School of Music is a member of the National Association of Schools of Music. The requirements for entrance and for graduation are in accordance with the published regulations of NASM and the National Council for Accreditation of Teacher Education. The School's program in music therapy is certified by the National Association for Music Therapy.
Programs

The School of Music offers courses of study that lead to the Bachelor of Music, the Bachelor of Science, and the Bachelor of Arts degrees. The Bachelor of Music degree offers the student an opportunity to elect a major in performance, composition, jazz studies, music education, music history, musicology, and music therapy. The Bachelor of Arts and Bachelor of Science degrees afford the student the opportunity to major in music and minor in another academic area.

Three majors carry certification upon completion of degree requirements: the Bachelor of Music with a major in music therapy can certify as a Registered Music Therapist upon completion of a six-month internship; the Bachelor of Music with a major in music education carries certification to teach music in the public schools, grades K-12; the Bachelor of Science with a major in music and a minor in another educational area carries certification to teach music in the elementary classroom and/or to teach as a music specialist in the classroom, grades K-8.

A music minor program is offered through the School of Music for students who have a background in music and who wish to extend their formal education in that field of study.

Those students seeking a music minor must secure approval of the advisor in the School of Music in order that the declaration of the minor be official. Official declaration of the music minor must be made prior to registration for the final eight hours of music coursework which will apply to that minor.

Admission

Admission to Western Michigan University is granted only by the Office of Admission and Orientation for undergraduate students. Application forms may be obtained by writing to the Office of Admission and Orientation.

Enrollment in a music curriculum is contingent upon admission to the University and approval of the School of Music. School approval is obtained through the music audition program. The student may proceed by making application to the University at which time notification will be sent about the audition program in the School of Music, or a request may be made for an opportunity to audition. Making application to the University by obtaining an Audition Confirmation Form from the School of Music is the student’s file. Absences must be made up by attending other pre-approved School of Music concerts and recitals in which the student is not a participant. Absences in the student’s record which have not been made up will prevent graduation.

Prerequisite to performance on any student recital shall be a recommendation by the student’s applied teacher. Prerequisite to the performance on a Senior Recital which is approved by and acceptable to the faculty of the respective performance area.

Consulting the music student advisor. Only when a student pursues a minor outside of the School of Music is an appointment required with another advisor.

Graduation requirements must be completed as stipulated in the Undergraduate Catalog, which is in effect at the time the student is admitted. Requirements may not be added in the midst of the student’s enrollment, but the student may take advantage of course and curriculum alterations that may occur while work on the degree is in progress if these changes enhance the student’s education. Each student is responsible for knowing the requirements that must be completed for the degree and they are the student’s responsibility for completion of requirements. All music students are urged to take advantage of the advising services in the School of Music for assistance in making educational choices and for interpretation of requirements as they are stated in the Undergraduate Catalog.

Miscellaneous

In addition to required coursework, all students must satisfy additional requirements in recital performance and recital attendance.

The requirement for recital attendance: All music majors are required to attend Music Convocation (MUS 101) each semester they are in residence. Each student is allowed to be absent once per recital. Absences must be made up by attending other pre-approved School of Music concerts and recitals in which the student is not a participant. Absences in the student’s record which have not been made up will prevent graduation.

The requirement(s) for recital performance are as follows:

1. Bachelor of Music candidates with a major in music performance must present a Senior Recital which is approved by and acceptable to the faculty of the respective performance area.

2. Bachelor of Music candidates with a major in areas other than music performance must present at least one successful solo performance on a Senior Recital (scheduled public recitals, convocations, or area recitals) prior to graduation.

Individual students may be required to give additional recitals at the discretion of their private teachers.

Competency Examinations

Competency Examinations are available to students who qualify for advanced placement or a waiver of requirements in music courses even if no formal education at the college level may have been completed. Common areas of competency are applied music, secondary instruments, and music literature. Examinations may be scheduled in these areas to allow qualified students to demonstrate competency.

In the event that a student demonstrates competency in an area of study that is required in the curriculum, the student may elect two alternatives for fulfilling degree requirements: (1) request a waiver of the
Conducting 215
Aural Comprehension 162, 163, 259, 265
willsatisfy the Baccalaureate Writing
Students who have chosen any music major
semester major ensemble requirements by
successful completion of a Sophomore
electing MUS 118, 119, 210 or 211.

Major Area ofConcentration 13-41
History or Theory Elective (see

Jazz Studies majors may fulfilltwo of the four
requirements in music courses of the student’s choice or (2) receive credit for the course(s) in
which competency is demonstrated by
paying an examination fee according to the
schedule approved by the Board of Trustees.

Scholarships and Grants in Music are
awarded by the School of Music. Awards are
made on the basis of musical talent and/or scholastic achievement. New students are
eligible for consideration for these stipends at the
time of their audition for admission to the
music curriculum. Decisions on music
scholarships are made in mid-March, so early
applications are advised.

For a listing of music grants and
scholarships see “WMU College and
Departmental Scholarships” elsewhere in the
undergraduate catalog.

Music majors may also be eligible for any
number of general University scholarships as
described in the Student Financial Aid and
Scholarships section of the Undergraduate Catalog.

Curricula
When a student is admitted to the music
curriculum, a major area of concentration is
usually not declared. Before any student may
decide a major area of concentration the
student must successfully pass the requirements in the music “core”, which are courses required of
all music majors, regardless of professional or
vocational interests in the field. Core
requirements will normally be taken in the first
two years. For students who are interested in
an in-depth introduction to the two professions
for which this university offers certification
courses (music education and music
therapy), an opportunity will be provided for
them to register for Field Experience courses.

Baccalaureate Writing Requirement
Students who have chosen any music major
will satisfy the Baccalaureate Writing
Requirement by successfully completing MUS 352 Non-Western Music.

Core Requirements—Bachelor of Music Degree

Music Convocation 101 (7 semesters) . 0
*Applied Music 200, 300 (see Electives
below) . 14
Basic Music 160, 161, 260, 261 . 12
Aural Comprehension 162, 163, 259, 265 . 4
History or Theory Elective (see Electives
below) . 2
*Musical History and Literature 170, 270, 271 . 8
*Performance Elective (see Electives
below) . 6
Keyboard Fundamentals 120-121 . 2
Conducting 215 . 1
General Education Electives . 35
Major Area of Concentration 13-41
Free Electives to make a minimum of 122
semester credit hours.
Music Clearance (verification of completion of
rectal performance and attendance
requirements).

EXCEPTIONS TO CORE REQUIREMENTS
Jazz Studies majors may fulfill two of the four
requirements by electing MUS 118, 119, 210 or 211.

Music Therapy majors complete only 8
hours of Applied Music 200 (including successful completion of a Sophomore
Hearing), only 4 hours of Performance Electives; and are not required to complete a
theory/history elective.

Composition majors complete only eight
hours of Applied Music 200 (including successful completion of a Sophomore
Hearing) and four hours of Applied Music 300; and only four hours of Performance Electives.

Music Education: Choral/General Music
majors complete only 7 semesters of
Performance Electives. It is recommended
that all Music Education majors have at least
one jazz experience/ensemble.

Music Education: Instrumental majors
complete only 6 semesters of Performance Electives plus two semesters of Marching Band (for Physical Education credit).
Instrumental Education majors must also sing in Grand Chorus (or other choral ensemble) for
two semesters.

All students wishing to earn a teaching
certificate should have minimal keyboard skills
upon entry to the major. Therefore, Keyboard Fundamentals (120-121) may not be applied
towards any major that leads to a teaching
certification.

ELECTIVES
Performance electives may be selected from the following:

1. All students required to elect four
semesters of a major ensemble. The major

2. The remaining four semester hours of
performance electives may be selected from

3. The four semesters MUST be taken in an
ensemble in the student’s applied area.

4. Keyboard majors may elect any large
ensemble, but must take MUS 336.

*If the student qualifies under the following
guidelines:

• At least two of the required four
semesters of major ensemble must be
taken during the junior-senior years.

• The four semesters MUST be taken in an
ensemble in the student’s applied area.
(Keyboard majors may elect any large
ensemble, but must take MUS 336 except that Keyboard/Music Education—Choral/General majors must
elect a vocal ensemble and
Keyboard/Music Education— Instrumental majors must
elect an instrumental ensemble.)

The student is expected to complete one
performance elective during each term of
enrollment.

Music History majors are required to
complete two semesters of MUS 517, 518,

Collegium Musicum.

*Method of literature elective may be selected from the following:
MUS 263, 264, 265, 355, 558, 560,
565, 566, 567.

Music History/Literature electives may be
selected from the following list of courses:
MUS 570, 571, 572, 573, 574, 577, 578, 579,
580, 581, 583, 585, 586, 587.

ELECTIVE
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ELECTIVES

Electing a Major Area of Study—Bachelor of Music Degree

Music majors will elect a major area of
concentration in the fourth semester of study.
The student will be accepted in the area of
choice if he/she qualifies under the following
guidelines:

Music History, Composition, Theory, Therapy
The student must have a minimum grade
point average of 3.25 in “Core” courses which
are in the same area as the elected major.

Music Performance and Jazz Studies
The student must have a minimum grade
point average of 3.25 in “Core” courses which
are in the same area as the elected major, as
well as be approved for this major by taking a
performance qualifying examination which
should be passed not later than the
Sophomore Hearing.

Music Education and Elementary
Education/Music
The student must have met the standards of
the College of Education: must have
completed all Music Core courses, with no
grade of less than a “C” and a 2.3 average in
those courses; and must complete the formal
admission procedure as described in the
Music Student Handbook.

Music Therapy and Music Education
Students must earn a minimum grade point
average of 3.0 in course work in the area of
the major in order to be recommended for an
internship (music therapy) or for a interim
teaching assignment (music education).

Music Education:
Choral/General Major
Grants certification to teach music at any
grade level K-12 . 17 Hrs.
General Music Methods 336 . 3
Choral Techniques 339 . 2
Methods Elective I . 2
Methods Elective II . 2

Select one from the following:
Choral Methods (340), Instrumental Methods I
(344), String Methods (345)

Teaching and Learning in Music 348 . 2
Conducting 330 . 2

Select one from the following:
Fundamentals of Guitar (128), Instruments of the Band and Orchestra (279),
Instruments of the Orchestra (229).

Select one from the following:
Music for the Special Student (383), Technology in Music Education (386)

Second Instrument . 4
Piano, Keyboard Musicianship 220, 221,
320, 321 and/or pass the exam
administered by the Keyboard and
Professional Education areas. Students
who do not qualify for entry at the 220
level must complete Keyboard
Fundamentals (120 and/121) as a
deficiency. No class is to be counted
twice. Those students who test out of a
course or courses in the Keyboard
Musicianship sequence will select courses from the instrument or methods elective
areas to complete course requirements.

Voice Pass exam for Keyboard
Musicianship 321, given by the Keyboard
and Professional Education areas. The
student should take Vocal Techniques for
Music Educators 117 as part of four
semesters of voice study. Four semesters of
study are required, with one semester at
200 level voice.

College of Education Courses . 27
Human Development 250 . 3
Teaching of Reading 301 . 3
Music Education: Instrumental Emphasis

Grants certification to teach music at any grade level (K-12) 18 hrs.

Instrumental Methods I (344) . 2

Methods Elective I 2

Select from the following: String Methods (345), Instrumental Methods II (347), Choral Methods (340), or General Music Methods (336).

Teaching and Learning in Music (348) . 2

Conducting (331) . 2

Clarinet (133) . 6

Band—Complete these courses.
Flute/Saxophone (145), Oboe/Bassoon (142), Trumpet/French Horn (143), Trombone/Tuba (144), Percussion (130), Clarinet (133)

String—Complete three courses from those listed above for band emphasis and complete three semesters of study on a minimum of two string instruments other than major string instrument, and complete MUS 128 and 129 plus four courses from those listed above for band emphasis.

Note: Those who test out of any of the above must fulfill their class instrument requirements by completing one or more of the following: String Class—Cello, Double Bass (128), String Class—Violin, Viola (129); Vocal Techniques for Music Educators (117); Music 130, 133, 142, 143, 144, 145.

Methods Elective II 2

Select from the following: Music for the Special Student (385), Technology in Music Education (386).

Keyboard Musicianship 220-221 2

Those who "comp out" of keyboard will complete this requirement by selecting courses from the class instrument or methods elective areas. Students who do not qualify for entry at the 220 level must complete Keyboard Fundamentals (120) and/or 121 as a deficiency.

College of Education 27

Human Development (250) . 3

Teaching of Reading (301) . 3

Teaching and Learning, Secondary (302) . 4

School and Society (395) . 3

Seminar in Intern Teaching (410) . 2

Intern Teaching (475) . 10

Physical Education 2

Wind Instrument students must complete two semesters of Marching Band (109) to fulfill physical education requirements. All other instrumental emphasis majors are also strongly urged to complete this requirement this way.

Before the student will be recommended for intern teaching, he/she must have completed all courses in the major with a minimum grade point of 3.0. The application for intern teaching must be made in the Office of Professional Field Experiences prior to one full semester before the assignment is to begin.

Music Therapy Major

Core (minus exceptions) Hrs.

Courses in Music Therapy 261, 289, 290, 380, 390, 381, 383, 472, 473, 479, 480, 481 . 22

* Keyboard Musicianship 220, 221, 320 . 322

Fundamentals of Guitar 126 . 1

Voice Class 117

Instruments of the Band and Orchestra 279 and Instruments of the Music Classroom 260 . 2

Professional Electives: select from 123, 128, 129, 130, 133, 142, 143, 144, 145, 336, 366, 555, 558, Applied Music 300, Performance Electives (selected from electives listed under Core Requirements) . 5

Psychology 100 and 250 . 6

Special Education 530 . 3

* All music therapy majors who have passed a piano competency exam may be excused from any Keyboard Musicianship requirements except MUS 322.

The student must achieve a 3.0 grade point average in the therapy major in order to be recommended for MUS 481. In completing the General Education requirements the therapy major must complete BIOS 112 and SPPA 200. In completing Physical Education requirements the therapy major must complete at least one course in dance which qualifies as a physical education "activity" course.

Music Performance: Instrumental Major

In order to be permitted to major in music performance the student must achieve a minimum grade point average of 3.25 in MUS 200 and pass a performance qualifying examination (see "Electing a Major Area of Study").

Hrs.

Applied Music (in addition to Core requirements) 200 . 4

Applied Music (in addition to Core requirements) 300 . 10

Performance Electives (in addition to Core Requirements; see Electives above) . 2

Chamber Music 218 . 2

Composition 262 . 2

Advanced History/Literature (in addition to Core Requirements) . 2

Counterpoint 560 . 2

Music Electives 383, 472, 473, 479, 480, 481 . 22

Senior Recital (required for Music Clearance) . 0

Music Performance: Vocal Major

In order to be permitted to major in music performance the student must achieve a minimum grade point average of 3.25 in Applied MUS 200 and pass a performance qualifying examination (see "Electing a Major Area of Study").

Hrs.

Applied Music (in addition to Core Requirements) 200 . 4

Applied Music (in addition to Core Requirements) 300 . 10

Performance Electives (in addition to Core Requirements; see Electives above) . 2

Opera Workshop . 2

Keyboard Musicship 220, 221, 320, 321 . 4

Foreign Languages . 8

Vocal Pedagogy 590 . 2

Diction (Choose from 233, 234) . 2

Music electives . 2

Senior Recital (required for Music Clearance) . 0

In addition to the 8 hrs. of foreign languages above, the music performance-vocal major must include two semesters of one foreign language in completing General Education requirements. The language must be selected from the list of approved General Education Distribution courses.

Music Theory

Hrs.

Composition 262-263 . 4

Musical Acoustics 566 . 3

Seminar in Music Composition 362 . 8

Seminar in Electronic Music Composition 564 . 8

Counterpoint 560-561 . 4

Orchestration 567-568 . 4

Professional Electives (choose from Composition 263, Seminar in Electronic Music Composition 564, Seminar in Music Composition 362, Musical Acoustics 566, Style Analysis 360, Improvisation 558, Jazz Arranging 555, 117, Improvisation 558) . 8

All Bachelor of Music: Music Theory candidates must pass a piano proficiency examination as outlined below.

Composition

Hrs.

Composition 262-263 . 4

Musical Acoustics 566 . 3

Seminar in Music Composition 362 . 8

Seminar in Electronic Music Composition 564 . 8

Counterpoint 560-561 . 4

Applied Music 100 (piano, string instrument, voice) — selection based on individual student's needs and instructor availability . 6

Orchestration 567, 568 . 4

The composition student must have previous composition experience before being admitted to a composition major. This experience may be acquired by transferring approved credit in composition from another institution or by successful completion of Composition 262-263. All Bachelor of Music Composition candidates are required to present a Senior Recital consisting of thirty minutes of original compositions which are an outgrowth of the candidate's coursework and which have been approved by the composition faculty.

All Bachelor of Music Composition candidates must pass a piano proficiency examination as outlined below.

It is recommended that the student also consider electing ART 120, ENGL 150, and THEA 100.

Keyboard Requirements for Composition and Theory Majors

All composition, and theory majors must demonstrate keyboard competency as a graduation requirement or for admission to candidacy for a graduate degree.

Competency examinations will be from the keyboard area and from the area of the student's major.
The student should be prepared to present "readings" of a wide range of literature with reasonable accuracy and musical integrity rather than attempt to achieve a performance level with a few compositions. Sight-reading ability is also expected.

Functional skills related to the student's major shall be examined as follows:

**Theory/Composition**
1. Ability to harmonize at sight.
   Level: Oxford Folk Song Sightsinging Series—Book III.
2. Play harmonized ascending and descending major and minor scales—all keys.
3. Ability to demonstrate in context the following:
   • All diatonic triads and seventh chords, including all inversions.
   • Chromatic chords including the following: secondary dominants, borrowed chords, augmented sixth chords, augmented dominant seventh chords, the Neapolitan sixth chord, diminished seventh chords, and half-diminished seventh chords.

**Music History**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>GER 200-201 and FREN 400 or FREN 400</td>
<td>12</td>
</tr>
<tr>
<td>Introduction to Musology 570-571</td>
<td>6</td>
</tr>
<tr>
<td>Music History Electives (see Electives above)</td>
<td>10</td>
</tr>
<tr>
<td>Counterpoint 560-561</td>
<td>4</td>
</tr>
<tr>
<td>Preliminary Electives (choose from Composition 262, Seminar in Music Theory 565, Orchestration 567/568, Improvisation 518, Medieval Music 585, Renaissance Music 586)</td>
<td>4</td>
</tr>
</tbody>
</table>

All Bachelor of Music: Music history candidates must demonstrate a level of proficiency equal to that of MUS 320 Advanced Keyboard Musicianship. This may be done through a placement exam or the successful completion of the course.

**Jazz Studies**

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Music (in addition to Core Requirements) 300</td>
<td>2</td>
</tr>
<tr>
<td>Jazz Ensembles 119 or 212</td>
<td>2</td>
</tr>
<tr>
<td>Jazz Combo 218</td>
<td>2</td>
</tr>
<tr>
<td>Jazz Composition 264</td>
<td>2</td>
</tr>
<tr>
<td>Jazz Arranging 555, 556</td>
<td>4</td>
</tr>
<tr>
<td>Jazz Improvisation 556, 559</td>
<td>4</td>
</tr>
<tr>
<td>Jazz History and Literature 583</td>
<td>4</td>
</tr>
<tr>
<td>Keyboard Musicianship 220, 221, 320, 322</td>
<td>2</td>
</tr>
<tr>
<td>Counterpoint 560</td>
<td>2</td>
</tr>
<tr>
<td>Electronic Media 594</td>
<td>2</td>
</tr>
<tr>
<td>Professional Electives (choose from Piano 100, Composition 262/263, Conducting 330/331, Technology in Music and Music Education 386, Counterpoint 561, Seminar in Composition 564, Orchestration 567/568, Musical Acoustics 566)</td>
<td>3</td>
</tr>
</tbody>
</table>

All Bachelor of Music: Jazz Studies candidates are required to present a senior recital.

**Bachelor of Arts Degree Music Curriculum**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Hours</td>
<td>124</td>
</tr>
<tr>
<td>1. General Education Electives</td>
<td>35</td>
</tr>
<tr>
<td>2. Physical Education (Marching Band 109 substitutes)</td>
<td>2</td>
</tr>
<tr>
<td>3. A major in music</td>
<td>90</td>
</tr>
</tbody>
</table>

**Music Courses (MUS)**

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

**Ensembles**

**MUS 106 Western String Chamber Orchestra 1 hr.**
A select string ensemble that explores the finest string orchestra repertoire, from Baroque to the twentieth century. The group maintains an active on- and off-campus performance schedule and will require a strong commitment and desire for musical and technical excellence. Membership by audition only. Preparation: None.

**MUS *107 Treble Choir 1 hr.**
An ensemble of female vocalists which develops general musicianship and provides training in choral singing. Performances are presented on campus and in the community. Membership by audition.

**MUS *108 Collegiate Singers 1 hr.**
A choral ensemble which develops general musicianship and provides training in choral singing. Performances are presented on campus and in the community. Membership by audition.

**MUS 109 Marching Band 1 hr.**
The University Marching Band is the major performing ensemble for Fall football activities. Positions are open to all students who play wind or percussion instruments. Music Education: Instrumental majors who play a wind or percussion instrument are required to take this course during two Fall semesters. (Credit in Marching Band may be substituted for P.E. credit) Membership is by audition.

**MUS 110 Symphonic Band 1 hr.**
The University Symphonic Band is dedicated to the performance of outstanding literature, including original works for band, compositions for wind ensemble and orchestral transcriptions. An emphasis is placed on understanding the pieces performed from an aesthetic and stylistic basis as well as from a technical point of view. This ensemble maintains an active performance schedule on campus and in the community, as well as throughout Michigan and the surrounding states. Membership by audition.

**MUS 111 University Orchestra 1 hr.**
The orchestra is open to all students who have had a reasonable amount of orchestral experience. Many fine orchestral works have been studied and played during the year, and the orchestra joins with other campus organizations in joint programs. Instruments are available for the use of students. Membership is by audition.

**MUS *112 University Chorale 1 hr.**
An advanced choral ensemble which maintains a very active performance schedule on campus and in the community as well as throughout Michigan and surrounding states. Membership by audition.

*Grand Chorus is a large ensemble which performs choral/orchestral compositions. Participation is required of members of the University Chorale, Collegiate Singers, and Treble Choir, but membership is open to all.*
other singers with the consent of the conductor.

MUS 113 Concert Band
1 hr.
The University Concert Band is an all-campus organization dedicated to the performance of fine literature, including original works for band as well as outstanding orchestral transcriptions. The aesthetic aspect of the music is stressed and special emphasis is placed on musical style. This ensemble presents concerts on campus and in the surrounding community. Membership is by audition.

MUS 118 Gold Company II
1 hr.
A vocal jazz and show entertainment ensemble which gives students the opportunity to develop their vocal skills while performing challenging contemporary choral literature. A small instrumental combo accompanies the ensemble, and choreography and specialty acts are included. The ensemble maintains an active performance schedule on campus and throughout the surrounding west Michigan area. Membership is open to all students by audition.

MUS 119 Gold Company
1 hr.
A select ensemble which specializes in Jazz Show Vocal Entertainment. Specialty acts and choreography are included. A small instrumental ensemble accompanies the group. A very active performance schedule is maintained on campus, in the community, and in Michigan and out-of-state. Membership is open to all University students by audition.

MUS 210 Jazz Lab Band
1 hr.
The Jazz Lab Band affords students the opportunity to develop performance skills in contemporary and traditional big band jazz. Student compositions and arrangements are encouraged and are a regular part of Lab Band Concerts. The Ensemble performs regularly on campus and in the surrounding community. Membership is by audition.

MUS 211 Studio Accompanying
1 hr.
A laboratory experience in accompanying solo music. Students will be assigned three to four hours of varied studio accompanying per week. This course may be repeated for credit not to exceed a total of two semester hours.

MUS 212 Jazz Orchestra
1 hr.
The University Jazz Orchestra is a select ensemble which affords students the opportunity to perform outstanding literature in contemporary and traditional big band jazz. Special consideration is given to the rehearsal and performance of student compositions and arrangements. The ensemble performs regularly on and off campus. Membership is by audition.

MUS 218 Instrumental Chamber Music
1 hr.
Special ensembles formed to perform standard instrumental chamber music works. Ensembles may include a variety of combinations, i.e., string quartets, woodwind quintets, brass quintets, percussion ensembles, piano trios, etc. Credit will be granted only if a sufficient rehearsal/performance schedule warrants.

MUS 317 Opera Workshop
1 hr.
A production experience in the acting, singing, accompanying, and producing of musical theatre. The class is offered each semester and culminates in the performance of an opera or operatic scenes. Open to advanced singers, pianists, and persons interested in production techniques. Admission is by personal interview with the instructor.

MUS 514 Instrumental Chamber Music
1 hr.
Special ensembles formed to perform standard instrumental chamber music works. Ensembles may include a variety of combinations, i.e., string quartets, woodwind quintets, brass quintets, percussion ensembles, piano trios, etc. Credit will be granted only if a sufficient rehearsal/performance schedule warrants.

MUS 516 Music Theatre Practicum
1 hr.
A production experience in music theatre. Each semester culminates in an opera or musical. All students who take private lessons must register for applied music by reporting to the Music Office. Only students enrolled in other classes at Western are eligible to receive applied music instruction. An audition or interview is necessary in order to be approved for study.

MUS 517 Collegium Musicum
1 hr.
Performance of early Western music. Open to all students of the University. Additional transcription, arranging, editing and conducting of early music is required of Music History majors. Graduate students may count not more than two hours of this course for graduation. Membership by audition.

Applied Music
Private lessons (applied music) in organ, piano, voice, and all orchestral and band instruments are offered to all University students to the extent that instructor time and practice facilities are available. Priority in applied music study is given first to music majors, second to music minors, and third to students wishing to take the study on an elective basis. All students who take private lessons must register for applied music. A maximum of four credits per semester may be earned at this level. Membership by audition.

Music Classes
MUS 101 Music Convocation
No Credit ($45 fee)
A series of special musical events required of all music majors. Programs include lectures and recitals by faculty, selected students, and guest artists. (A $45 fee is assessed to all music majors in order to provide funds for travel and instruments used by students throughout the music program.)

MUS 102 Piano Class I
2 hrs. ($5 fee)
A continuation of MUS 102 Piano Class I. (A $5 fee is assessed to all music majors/minors. Prerequisite: MUS 102 or instructor consent.)

MUS 110 Senior Hearing
2 hrs. ($5 fee)
An examination in upper-level applied music. All Wind-Percussion majors must pass this examination to be cleared for graduation.

MUS 103 Piano Class II
2 hrs. ($5 fee)
A continuation of MUS 102 Piano Class I. Because course goals do not align with other keyboard classes in the School of Music, the student will not be prepared to progress into other piano courses offered for credit.

MUS 104 Applied Music
1-2 hrs.
This level of applied music indicates lower division standing for music theatre students who have been approved for this level. Prerequisite: MUS 116.

MUS 200 Applied Music
1-4 hrs. ($7.)
This level of applied music indicates "lower division" standing for those students who have been approved for this level through auditions or jury examinations.

MUS 201 Sophomore Hearing
1 hr.
An examination in applied music. All vocal majors must pass this test to qualify for upper-level applied study.

MUS 300 Applied Music
1-4 hrs. ($7.)
This level of applied music indicates "upper division" standing in applied music and is used to designate junior- and senior-level applied music. A maximum of four credits per semester may be earned at this level.

MUS 301 Senior Hearing
1 hr.
An examination in upper-level applied music. All Wind-Percussion majors must pass this examination to be cleared for graduation.

MUS 501 Master Class
2 hrs.
The study of literature, performance practices, and techniques for a specific musical medium (instrument or voice). Individual performance assignments will be made appropriate to each student's level of accomplishment. Class meetings may vary from small groups of students with common performance levels to meetings of the entire class for the purpose of dealing with materials and techniques common to all performers. The class may be repeated for credit. Music majors only.
MUS 116 Voice Technique II
2 hrs. A continuation of MUS 115, Voice Technique I. Prerequisite: MUS 115.

MUS 117 Vocal Techniques for Music Educator
1 hr. A course that develops the understanding of vocal hygiene and vocal production, as well as develop the ability to perform simple phrases with direct application of production principles. Application of vocal production principles will be made using the speaking voice in the classroom. Prerequisite: Music Education major.

MUS 120 Keyboard Fundamentals
1 hr. This course covers basic fundamentals of piano technique, sight-reading, transposition and simple harmonization of melodies using primary harmonies. The course must be taken concurrent with or following MUS 160. Prerequisite: MUS 159 or music reading ability.

MUS 121 Keyboard Fundamentals
1 hr. A continuation of 120. The course of study includes major scales and arpeggios using standard fingering, sight-reading of easy pieces with two independent parts or melody with bass staff notation, transposition of a single melody line, and harmonization of melodies using secondary and secondary dominant harmonies. Prerequisite: MUS 120 or instructor consent.

MUS 122 Voice Class
1 hr. A study of the fundamental processes of breath control and tone production, providing some individual instruction in preparing and sangling selected song literature. The course is designed to benefit students interested in solo and choral singing.

MUS 123 Voice Class
1 hr. A continuation of MUS 122. Repertoire will include early English songs and seventeenth and eighteenth century Italian songs as well as other standard literature, with a minimum of fifteen weeks of new music material to be introduced during the semester. Prerequisite: MUS 122.

MUS 124 Guitar Class I
2 hrs. This class will enable the student with no previous experience to use the guitar as an accompanying instrument. The course will provide basic instruction in the fundamentals of music reading as well as the fundamentals of guitar. The student will be required to own or have access to a Folk or Classical type guitar.

MUS 125 Guitar Class II
2 hrs. This class is intended for the student who has completed Guitar Class I or the student with some guitar ability who wishes to further develop his/her skills. The course will enable the student to use the guitar as a solo or melody-playing instrument. Instructions will be provided on tabulation and transposition as it applies to the guitar and on various techniques as used in both the Classical and Folk idioms for melody or single-note playing. The student will be required to own or have access to a Folk or Classical type guitar. Prerequisite: Co-requisite of MUS 124 or instructor consent.

MUS 126 Fundamentals of Guitar
1 hr. This class is for the music major or minor who has an ability to read music and a basic knowledge of harmony but who cannot already play the guitar. The class will focus on the use of guitar in the music education and music therapy professions and will cover the different styles of beginning guitar playing, including an overview of basic chords, barre chords and the various strumming and picking patterns. The student must own or have access to a Folk or Classical type guitar. Prerequisite: MUS 160.

MUS 128 String Class—Cello, Double Bass
1 hr. A course in the fundamentals of pedagogy and performance for the cello and double bass presented through materials commonly used in classes in the public schools. Prerequisite: Music Education major.

MUS 130 Percussion Class
1 hr. Fundamentals of percussion instrument pedagogy and performance. The student is required to purchase a drum in an acceptable manner and to demonstrate a working knowledge of percussion instruments, including methods and materials, care and maintenance, and the function of the percussion section in a band or orchestra. For music majors only.

MUS 133 Clarinet Class
1 hr. Fundamentals of clarinet pedagogy and performance. Prerequisite: Music majors only.

MUS 141 Music in Special Education
3 hrs. ($10 fee) Designed for teachers of exceptional children. Study of methods and materials for singing, rhythmic, and creative learning in classes for emotionally, mentally and physically handicapped. The student learns functional use of piano and informal instruments. Values of musical activities for all exceptionalities are emphasized. Substitutes for MUS 240 for Special Education majors.

MUS 142 Oboe/Bassoon Class
1 hr. Fundamentals of oboe and bassoon pedagogy and performance. Prerequisite: Music majors only.

MUS 143 Trumpet/Horn Class
1 hr. Fundamentals of trumpet and horn pedagogy and performance. Prerequisite: Music majors only.

MUS 144 Trombone/Tuba Class
1 hr. Fundamentals of trombone and tuba pedagogy and performance. Prerequisite: Music majors only.

MUS 145 Flute/Saxophone Class
1 hr. Fundamentals of flute and saxophone pedagogy and performance. Prerequisite: Music majors only.

MUS 148 Direct Encounter with the Arts ($35 fee)
4 hrs. A course that uses a direct approach to introduce students to their cultural world by guiding them through first-hand experiences in a number of arts: cinema, photography, theater, sculpture, music, poetry, dance, and architecture. Classroom discussions are held following the students participation in the various art events scheduled each semester, with students expected to write journals or response papers about the major events of the course. There will be a course charge in lieu of textbooks. Cross listed with ART 148, DANC 148, THEA 148. May be taken only once from College of Fine Arts Departments.

MUS 150 Music Appreciation: Live Music
4 hrs. An introduction to music and music literature in conjunction with attendance at music concerts and recitals on campus. Classroom discussion and readings will guide the student through a variety of listening experiences that will stimulate perception and enjoyment of music on a visual as well as aural level. This approach will also insure a wide sampling of musical styles and media while encouraging the student to become more aware of his/her musical surroundings. A schedule of the musical events required for the semester will be issued during the first week of the semester. MUS 150 may not be elected by music majors to fulfill General Education requirements.

MUS 151 Music Appreciation: Jazz/Pop
4 hrs. A study of the development of jazz and its importance as an American art form. The course includes a survey of the beginnings of jazz as a blending of the musical cultures of Africa and Europe. The development of jazz from the late nineteenth century to the present will be traced. Current trends in jazz and rock, as well as electronic influences in contemporary pop music will be emphasized. Studies will include sociological and cultural trends and their influence on the evolution of the various styles and forms of jazz and pop. Implications for the future will be considered. MUS 151 may not be elected by music majors to fulfill General Education requirements.

MUS 152 Rock Music: Genesis and Development
3 hrs. A study of rock and roll music since its inception in the mid-1950s. The impact of black rhythm and blues, jazz forms, and radio and television upon early rock will be studied as well as future evolutionary developments such as “do-wop”, soul music, folk rock, psychedelic rock, jazz rock, the various English schools, heavy metal, and punk styles, to mention but a few. The course will cover the material of rock music from 1955 to present. It may not be elected by music majors to fulfill General Education requirements.

MUS 158 Jazz/Pop Music Theory
2 hrs. A course in the theory on which Jazz and Popular musics are based. Topics covered will include chord nomenclature, construction, and voicings together with basic keyboard instrumentation and ear training. The course is open to music majors and non-majors who can read music. Prerequisite: MUS 160 with “C” or better, or permission of the instructor.

MUS 159 Fundamentals of Music
2 hrs. A study of fundamentals, including notation, scales, intervals, basic chord construction, and the rhythmic/metric aspect of music. This course is open to all students as an introductory study in music theory.

MUS 160 Basic Music I
3 hrs. A study of traditional harmony through partwriting and analysis including the inversions of diatonic triads and dominant seventh chords. Prerequisite: Acceptance as a music major or minor and the passing of a qualification examination in music fundamentals.
MUS 161 Basic Music II
3 hrs.
A continuation of MUS 160. Includes the study of secondary dominants, augmented sixth chords, borrowed chords, and modulation to foreign keys. Prerequisite: MUS 160 with a grade of “C” or better.

MUS 162 Aural Comprehension II
1 hr.
A continuation of MUS 162. Prerequisite: MUS 162 with a grade of “C” or better.

MUS 170 Music History I
2 hrs.
An introductory survey of the music from the late Baroque through the early nineteenth century. Prerequisite: MUS 160.

MUS 190 Accompanying
1 hr.
Supervised experience in accompanying vocal and instrumental music, both solo and ensemble.

MUS 215 Conducting
1 hr.
A course in the fundamentals of conducting, including beat patterns, various gestures for attack, release, phrasing, etc., use of the left hand, and score-reading. The student will be afforded a variety of experiences, i.e., conducting exercises for videotaping, conducting practice laboratories, etc. Prerequisite: MUS 160. MUS 162.

MUS 220 Keyboard Musicianship
1 hr.
A course primarily designed for those who need to develop more advanced practical skills at the piano. Emphasis is on further development of piano technique, sight-reading and harmonization skills. Prerequisite: MUS 121 with a grade of “C” or better, or instructor consent.

MUS 221 Keyboard Musicianship
1 hr.
A continuation of MUS 220. Prerequisite: MUS 220 with a grade of “C” or better, or instructor consent.

MUS 233 Italian/English Diction
1 hr.
A phonetic approach to the pronunciation of these languages designed for singers and choral directors. The performance of the language utilizes the vocal literature of major composers in each language.

MUS 234 French/German Diction
1 hr.
A phonetic approach to the pronunciation of these languages designed for singers and choral directors. The performance of the language utilizes the vocal literature of major composers in each language.

MUS 240 Music for the Classroom Teacher
3 hrs. ($10 fee)
Designed for elementary education students without regard to previous musical training. Students are prepared to use music functionally and developmentally in the elementary classroom through singing, through playing the piano and informal instrumental discussion, and through responding to music rhythmically. Creative aspects and values of music are emphasized, and materials are studied in relation to their future uses in the classroom.

MUS 259 Aural Comprehension III
1 hr.
Continuation of MUS 163. Prerequisite: MUS 163 with a grade of “C” or better.

MUS 260 Basic Music III
3 hrs.
A continuation of MUS 161 designed to reinforce the melodic, harmonic and rhythmic concepts of traditional music by means of analysis and composition assignments. The main emphasis will be on the study of 18th and 19th-century techniques, styles, composers and forms. Prerequisite: MUS 161 with a grade of “C” or better.

MUS 261 Basic Music IV
3 hrs.
A continuation of MUS 260 designed to reinforce the melodic, harmonic and rhythmic concepts of traditional music by means of analysis and composition assignments. The main emphasis will be on the study of 20th-century techniques, styles, composers, and forms. Prerequisite: MUS 260 with a grade of “C” or better.

MUS 262 Composition
2 hrs.
Beginning work in composition, with emphasis on the development of short works utilizing small instrumental combinations. Attention will be given to melodic, rhythmic and harmonic devices. Prerequisite: MUS 161, or permission of instructor.

MUS 263 Composition
2 hrs.
A continuation of MUS 262. Prerequisite: MUS 262.

MUS 264 Jazz Composition
2 hrs.
The fundamental aspects of composition in the jazz idiom, including harmonic progression, melodic design and rhythmic formulation. Intensive study will be made of well-known standard tunes as well as classic jazz compositions. All periods will be studied so that the student will have a well-grounded familiarity with basic compositional idioms, including the blues, standard AABA song forms, modal forms and more complicated sectional forms. All compositions created in class will be performed by class members or by the appropriate ensemble outside of class. Prerequisite: MUS 158 (or instructor consent); MUS 260 concurrently.

MUS 265 Aural Comprehension IV
1 hr.
Continuation of MUS 259. Prerequisite: MUS 259 with a grade of “C” or better.

MUS 270 Music History II: Medieval/Renaissance
3 hrs.
An introductory survey of the music of late Antiquity through the early sixteenth century. Prerequisite: MUS 170.

MUS 271 Music History III: Nineteenth/Twentieth Century
3 hrs.
An introductory survey to the music of the early and mid-Romantic era through the twentieth century. Prerequisite: MUS 170.

MUS 279 Instruments of the Band and Orchestra
1 hr.
Students survey the string, woodwind, brass and percussion instruments commonly used in the band and orchestra. The main aim of the course is to make the student aware of the unique sound which characterizes each instrument and how that sound is produced. In developing perception and discrimination in this regard, the student investigates such things as the acoustical properties of the instruments, the construction of the instrument, the embouchure for the brasses and woodwinds, the techniques of bowing string instruments, and the physical attributes required to perform successfully on certain instruments. All will learn the proper techniques for playing various percussion instruments commonly used in the classroom and will be given the opportunity to explore one or more of the brasses and woodwinds. Prerequisite: Instructor consent.

MUS 280 Instruments of the Music Classroom
1 hr.
Students will survey the instruments commonly used in the music classroom. All will learn the proper techniques for playing and teaching autoharp, ukulele, recorder, dulcimer, and others. Emphasis is placed on inclusion of these instruments in the music classroom. Prerequisite: Acceptance into Music Education curriculum.

MUS 281 Introduction to Music Therapy
1 hr.
An orientation to the discipline of music therapy via classroom lectures, video tape presentations, and clinical observations. This course should be taken following or concurrently with PSY 100.

MUS 289 Music Therapy Activities for Children
2 hrs.
This course will examine labels and categorizations involved in children populations. Offer instruction in social-recreational instrumental, allow for a more indepth study of appropriate music materials and activities, and allow for experience in designing and implementing music therapy treatment procedures for individuals and groups. Class time will be primarily used for instruction with some selected help times to allow for more individualized instruction. Exams will be of a written, playing, and/or presentational format. Prerequisites: MUS 126 and MUS 281, or both may be taken concurrently.

MUS 290 Music Therapy Activities for Adults
2 hrs.
This course will examine labels and categorizations involved in adult populations. Offer instruction in social-recreational instruments, introduce piano skills, and provide for a more indepth study of appropriate music materials and activities and allow for experience in designing and implementing music therapy treatment procedures for individualized instruction. Exams will be of a written, playing and/or presentational format. Prerequisites: MUS 126 and MUS 281, or both may be taken concurrently.

MUS 320 Advanced Keyboard Musicianship
1 hr.
Course emphasis is on the development of accompanying and harmonization skills and an introduction to four-part, open-score reading. Prerequisite: MUS 221 with a grade of “C” or better, or instructor consent.

MUS 321 Keyboard Skills for Vocalists
1 hr.
A course designed to concentrate on piano skills necessary for vocal majors. The course will include accompanying techniques, sight-reading, transposition and open score reading, as well as general piano techniques and some functional piano skills. Prerequisite: "C" or better in 320 or instructor consent. Note: Required for Music Education Choral-General and Applied Voice majors.

MUS 322 Keyboard Harmonization Skills
1 hr.
A course devoted to developing harmonization/improvisation skills necessary for music therapy and elementary education majors. Emphasis will be on the playing of folk and popular music. The coursework will include the use of guitar symbols, playing by ear, some functional keyboard harmony and figured bass, as well as sight-reading and general technique. The course will also be open to piano majors wishing to increase their...
functional skills on the piano. Prerequisite: "C" or better in MUS 320 or instructor consent.

MUS 330 Choral Conducting and Literature 2 hrs.
The fundamentals of choral conducting are presented, including patterns and rehearsal techniques. The study and selection of literature appropriate to various levels of junior and senior high school choirs is included. Prerequisite: MUS 215 with a grade of "C" or better.

MUS 331 Instrumental Conducting and Literature 2 hrs.
Beginning methods for homogeneous and heterogeneous groups will be used with students acting as conductor-teachers and playing secondary instruments. Literature appropriate to various levels of junior and senior high school bands and orchestras will serve as materials for conducting with students performing on major instruments. Prerequisite: MUS 215 with a grade of "C" or better.

MUS 336 General Music Methods 2 hrs.
A study and survey of sequential musical experiences in general music classes in grades K-8. The course will include education objectives, philosophical concepts, instructional methods and materials and various innovative approaches used in the general music class. Administration and implementation of the class will be examined. The course is especially designed to acquaint the student with various teaching techniques. Each student will have an opportunity to participate in general music classes in area schools one-half day a week. Prerequisite: Acceptance into Music Education curriculum.

MUS 339 Choral Techniques 2 hrs.
A course which develops the principles of vocal pedagogy, diction, and improvisation as they apply to choral settings. Study will include the development of the child's and adolescent's voice, selecting and arranging appropriate music for those voices, the problem of vocal abuse, and the rationales behind group vocal warm-up practices. Prerequisite: MUS 330 or concurrent.

MUS 340 Choral Methods 2 hrs.
Extensive involvement with actual teaching of choral music in public schools is a central part of this course. Various philosophies of music education, music reading programs, and choral music education will be discussed. Students will focus on the development of aesthetic behaviors and performance objectives for choral ensembles. Administrative duties needed to implement and maintain a choral program will be identified. Advanced techniques for production of musicals and madrigal dinners, and the principles involved with developing show/jazz choirs will be examined. Job seeking and professional growth will also be discussed. Prerequisite: MUS 344 with a "C" or better.

MUS 345 String Methods 2 hrs.
Extensive involvement with actual teaching of strings in public schools is a central part of this course. The course presents the theoretical, pedagogical, and practical aspects of string instruction in the elementary, middle, and senior high schools. Administrative duties needed to maintain string programs will be examined. Job seeking and professional growth will also be discussed. Prerequisite: MUS 344 with a "C" or better.

MUS 347 Instrumental Methods II 2 hrs.
Advanced study of the materials and methods needed for successful teaching of instrumental music in the schools. Extensive involvement with actual teaching of bands in public schools is a central part of this course. Students focus on the development of aesthetic behaviors and performance objectives for junior and senior high instrumental ensembles. Highly specialized ensemble techniques such as marching band, arranging, jazz ensemble, solo and ensemble contest and festival preparation, etc., will be discussed. Job seeking and professional growth will be discussed. Prerequisite: MUS 344 with a "C" or better.

MUS 348 Teaching and Learning in Music 2 hrs.
This course is designed to teach students to write outcome statements, to plan and prepare learning activities to teach those outcomes, and to evaluate and assess the process used and outcomes. Classroom management, questioning techniques, conceptual hierarchies, sequencing techniques, program goals, short and long term goals related to program goals, and lesson planning will be discussed. Application will be in the junior high/middle school music classroom. Practicum experiences in junior high/middle school general music classroom which provide the student with opportunities to apply principles developed in the class are a part of course requirements. Prerequisites: MUS 336 or MUS 344 with a "C" or better.

MUS 350 American Music 4 hrs.
A survey of 20th-Century music in the United States including concert, popular, and jazz styles. Influences of earlier American traditions and of other continents will be traced. The relationships between America's diverse modern music and its complex society will be explored. Ability to read music is not required.

MUS 352 Non-Western Music 2 hrs.
A study of the traditional music of China, Japan, Southeast Asia, India and the Arabic countries, as well as of the non-literate cultures around the world, such as American Indian, Australian Aborigine, African, and Micronesian. One or several cultures will be selected for close study. A particular attempt will be made to understand the customs and attitudes of a people through their music.

MUS 360 Style Analysis 2 hrs.
An analytic study of the larger forms from the instrumental and vocal repertoire. Prerequisite: MUS 260 with a grade of "C" or better.

MUS 362 Seminar in Music Composition 2 hrs.
Original work in composition accompanied by study and analysis of advanced twentieth century compositions and creative concepts. May be repeated for credit. Prerequisite: MUS 263.

MUS 380 Psychology of Music 2 hrs.
Physical, psychological and physiological aspects of sound and systems of tonal relationships. The effects of music on the individual and the consideration of music as a form of communication, the nature and measurement of musicality, the nature of musical memory, the underlying bases for musical taste and for aesthetic experience in music with emphasis on cultural influences. Prerequisite: PSY 100.

MUS 381 Research in the Psychology of Music 2 hrs.
Development and employment of research methods and techniques applied to the psychology of music. Experimental projects will be required in areas dealing with music and/or musical behavior. Prerequisite: MUS 380 with a grade of "C" or better.

MUS 383 Observation and Measurement in Music Therapy 1 hr.
Overview of techniques of behavior measurement and accountability paired with actual clinical observations. Prerequisite: MUS 281 or concurrent. Reserve time for observation.

MUS 385 Music for the Special Student 2 hrs.
This course will provide an overview of disabilities, federal and state requirements, and problems of the gifted, talented, and culturally differentiated student. Methods for providing successful music experiences will be discussed. The course will provide opportunities to plan sample strategies (including individualized) for the special student found in the music classroom. Prerequisite: MUS 348 or concurrent.

MUS 386 Technology in Music and Music Education 3 hrs.
A class to prepare students to use computers and other related tools for professional tasks in music and music education. The class will acquaint students with ethical, legal and social issues related to computer usage, and develop a background in using computers 1) for word processing, creation of graphic images, database management and spreadsheet analysis, 2) to control synthesizers and other devices for digital audio recording, and 3) for managing and enriching musical learning through Computer Based Instruction in music and computer programs. The course fulfills the University's computer literacy requirement.

MUS 389 Research and Development in Education 2 hrs.
A workshop format utilizing exercises, scene work, observation, and actual clinical observations. Prerequisite: MUS 380 or concurrent.

MUS 390 Research in Music Education 2 hrs.
A study of the traditional music of China, Japan, Southeast Asia, India and the Arabic countries, as well as of the non-literate cultures around the world, such as American Indian, Australian Aborigine, African, and Micronesian. One or several cultures will be selected for close study. A particular attempt will be made to understand the customs and attitudes of a people through their music.
MUS 450 Music Appreciation: The Symphony

3 hrs.
The course in THE SYMPHONY is a general music course which presents music for a multitude of viewpoints. It deals with the materials, structure, texture, sonority, and style of orchestral music since the mid-eighteenth century as well as the cultural milieu which gave rise to and brought about changes in musical style. Music reading ability not required. MUS 450 may not be elected by music majors to fulfill General Education requirements. Not open to graduate music majors.

MUS 472 Clinical Practicum in Music Therapy I

2 hrs.
A lecture/lab course to provide an opportunity for the music therapy student to apply music therapy principles with assigned individual/group clientele in the Music Therapy Clinic area to treat specified conditions. Prerequisites: MUS 281, MUS 289, MUS 290, or MUS 383. Reserve time for clinical participation.

MUS 473 Clinical Practicum in Music Therapy II

2 hrs.
A continuation of MUS 472. Prerequisite: MUS 472. Reserve time for clinical participation.

MUS 479 Influence of Music on Behavior

3 hrs.
Justification for the use of music to change human behaviors through analysis of historical evidence, theoretical assumptions, and published research. Description of the therapeutic process with the intervention of music from assessment to community transfer. Prerequisite: MUS 472. Reserve time for clinical participation. Liability insurance required.

MUS 480 Music Therapy Methods and Materials

3 hrs.
Study of phenomenological, cognitive, and behavioral orientation to treatment applied to the music therapy setting. Review of contemporary issues affecting the clinical practice of music therapy. Prerequisite: MUS 472. Reserve time for clinical participation. Liability insurance required.

MUS 481 Music Therapy Internship

2 hrs.
A six-month internship at an approved facility. Prerequisite: Consent of department.

MUS 490 Undergraduate Workshop in Special Problems

1-3 hrs.
Designed for students interested in some special field of music not formally listed for instruction. All special problems must be approved by the Director of the School of Music, but may be under the direct guidance of any member of the Music faculty. This course may be elected as many as three times.

Open to Upperclass and Graduate Students

MUS 530 Advanced Choral Conducting

2 hrs.
Supervised experience in conducting vocal ensembles. The student may be called upon to prepare an ensemble for public performance. Prerequisite: Audition required.

MUS 531 Advanced Instrumental Conducting

2 hrs.
Supervised experience in conducting instrumental groups. The student may be called upon to prepare an ensemble for public performance. Prerequisite: Audition required.

MUS 542 Studies in Music Education: (topic)

2 hrs.
Topic to be announced. Selection will be made from the following or similar topics: Music in the Humanities, Evaluation of Music Education Materials, and Curriculum Planning for Innovation in Music Education. This course may be repeated for an accumulation of not more than 4 credits.

MUS 546 Computer Assisted Instruction in Music

3 hrs.
The primary goal of the course is to teach students who already program some of the specific techniques used in developing original software for CAI in music. The main activity in the course will be programming, and one of the products of the course should be, for example, a program of sufficient sophistication as to at least potentially qualify it for publication. Prerequisite: CS 105 or CS 502 or consent of instructor.

MUS 555 Jazz Arranging

2 hrs.
Jazz Arranging is a study of the art of arranging for the jazz ensemble—both traditional and contemporary. The course will undertake a detailed study of instrument ranges, transpositions and sound potential, and will cover voicings, scoring practices, calligraphy and contemporary trends within the medium. Prerequisite: MUS 158 (or instructor consent) and MUS 161, "C" or better required in each course.

MUS 556 Advanced Jazz Arranging

2 hrs.
A study and application of the art of arranging for the jazz ensemble, studio orchestra and show orchestra. The course will undertake a detailed study of scoring for winds, brass, strings, voices and percussion in relation to traditional and contemporary trends within the medium. Prerequisite: MUS 555 and MUS 264 or concurrently.

MUS 558 Jazz Improvisation I

2 hrs.
A study and directed application of the fundamentals of jazz improvisation including basic chord and scale construction and recognition, harmonic function, chord-scale relationships and basic blues and popular song forms. All students will be required to develop aural and performance skills relative to those theory skills. Prerequisite: MUS 158 (or instructor consent) and 161, "C" or better is needed in each class.

MUS 559 Jazz Improvisation II

2 hrs.
A study and directed application of advanced techniques of jazz improvisation including chord extension, voicing, inversions and substitutions, chord function and progressions and complex scales and their applications. All students will be required to develop aural and performance skills relative to those theory skills. Prerequisite: MUS 558 and MUS 218 Jazz Ensemble or concurrently.

MUS 560 Counterpoint

2 hrs.
A study of the contrapuntal techniques of the eighteenth, nineteenth and twentieth centuries. Written assignments are closely correlated with the contrapuntal styles of significant composers. Prerequisite: MUS 161 with grade of "C" or better.

MUS 561 Counterpoint

2 hrs.
A continuation of MUS 560. Prerequisite: MUS 560.

MUS 564 Seminar in Electronic Music Composition

2 hrs. ($30 fee)
Original music composition with digital and analogue synthesizers and computers. Creation of sound scores for concert performance, film, video, dance, theatre, or art installations. Includes the investigation of various types of sound synthesis, as well as the operation of studio sound mixers and multitrack recorders. In addition to the weekly seminar, the student will be assigned a number of hours weekly for independent work in the studio for the realization of the project, which will receive periodic guidance and criticism from the instructor. May be repeated for credit. Lab fee required ($30). Prerequisite: MUS 263 or permission of the instructor.

MUS 565 Seminar in Music Theory

2 hrs.
Research projects in music theory. Research methods and analytic discipline are stressed. Study will be focused in an area of the student's need or interest. Prerequisite: MUS 261.

MUS 566 Musical Acoustics

3 hrs.
A course designed for the music student. Discussion as well as laboratory demonstration of such concepts as: simple vibrating systems, waves and wave propagation; complex vibrations, resonance; intensity and loudness levels, tone quality; frequency and pitch; intervals and scales; turning and temperament, auditorium and room acoustics; psychoacoustics. In addition, the instruments of the orchestra, the human voice, and recent developments in sound system components will be investigated. Prerequisite: MUS 161.

MUS 567 Orchestration

2 hrs.
A study of the characteristics of instruments, and of arranging for the various individual choirs, for combinations of choirs, and for full orchestra. Prerequisite: MUS 261.

MUS 568 Orchestration

2 hrs.
A continuation of MUS 567. Prerequisite: MUS 567.

MUS 570 Introduction to Musicology I

3 hrs.
A course in the general methods and techniques of research in the field of music. Students will complete annotated note cards on important reference tools and a research paper on a topic of their choice. Prerequisite: Permission of instructor.

MUS 571 Introduction to Musicology II

3 hrs.
The course will deal with the history, purposes, and scope of musicology. Topics to be studied include leading historians, past and present; modern methods of research, with special emphasis on primary sources; and bibliography of the field. Prerequisite: MUS 570.

MUS 572 Baroque Music (1600-1750)

3 hrs.
A survey of the choral and instrumental music of the Baroque masters such as J.S. Bach and G.F. Handel. Special attention to the development of style from monody through harmonic polyphony. Prerequisite: MUS 270 and MUS 271.

MUS 573 Classical Music (1750-1800)

2 hrs.
Examination of the chief works of Mozart and Haydn, with intensive study of symphonic form and the development of the classic opera. Prerequisites: MUS 270 and MUS 271.
MUS 574 Romantic Music (1800-1910) 3 hrs. Music of the important composers of the period beginning with Beethoven, along with the historical, cultural, and political background of the era. Special attention is given to the development of Nationalism. Prerequisite: MUS 270 and MUS 271.

MUS 577 Symphonic Literature 2 hrs. A survey of music written for symphony orchestra during the Classic and Romantic periods.

MUS 578 Chamber Music Literature 2 hrs. A survey of chamber music literature of the Classic and Romantic periods.

MUS 579 Operatic Literature 2 hrs. A survey of opera from 1600 to the present.

MUS 580 Solo Literature: (Topics) 2 hrs. Solo literature for a specific medium (voice, piano, violin, etc.) will be studied from a theoretical, historical, and performance point of view. Topics to be announced. May be repeated for credit. Prerequisite: MUS 270 and MUS 271.

MUS 581 Choral Music Literature 3 hrs. A survey of choral music (mass, motet, anthem, cantata, oratorio) from the Renaissance through the Romantic period.

MUS 583 Jazz History and Literature 4 hrs. A survey of the history of jazz including aspects of sociology and history as they relate to the art form of jazz. All periods in jazz history from its earliest roots in Africa and the slave culture in the United States, up through the blues, dixieland, swing, bop, mainstream and the more eclectic period of jazz rock and free-form jazz will be explored. Important works will be examined from each period in order to grasp the essentials of a particular style. Prerequisite: MUS 558 or department's consent.

MUS 585 Medieval Music 2 hrs. A survey of music in Western Europe from the end of Antiquity to the early fifteenth century. The major developments in style, theory, and notation will be explored within the context of the general cultural and political environment of the era. Problems of performance practice will receive special attention with emphasis on primary manuscript sources and scholarly performing editions. Prerequisites: MUS 270 and MUS 271.

MUS 586 Renaissance Music 2 hrs. A survey of music in Western Europe from the early fifteenth to the early seventeenth century. Developments in the major musical genres of the era will be examined with emphasis on a comparison of the Franco-Flemish tradition with the emerging national styles. Performance practice options will be explored. Prerequisites: MUS 270 and MUS 271.

MUS 587 Contemporary Music 2 hrs. A survey of trends in European music and music of the Americans from about 1910 to the present day.

MUS 590 Studies in Pedagogy 1-4 hrs. Topics to be announced. Selection will be made following: Piano Pedagogy, Vocal Pedagogy, String Pedagogy, Brass Pedagogy, Woodwind Pedagogy, Pedagogy of Teaching Theory, or similar topics. May be repeated for credit. Prerequisite: MUS 300 level applied voice or permission of instructor.

MUS 594 Electronic Media 2 hrs. ($30) The purpose of this course is to expose the student to the equipment used in various recording situations and its operation, as well as discussing the artistic use of this equipment. Although predominately a techniques course, areas which affect the creative aspects of the final recording will be discussed (such as microphone placement, tasteful vs. inappropriate editing, etc.). In addition to the recording aspects, other electronic instruments used in performances will be surveyed, including synthesizers of various types (both keyboard and non-keyboard) and traditional electronic instruments (guitars, electronic organs, electronic pianos, and various sound modification devices).

MUS 595 Workshops in Music Education 1-4 hrs. Intensive, short term courses that address the instructional and pedagogical issues found in today's schools, as well as issues of specific concern for current teachers in the field of music. Topics will be from all areas of music education. Prerequisite: Advisor's consent.

MUS 596 Multi-track Recording 2 hrs. A course in the theory and techniques of multi-track recording and mixing. Students begin with an in-depth study of the mechanics of a multi-track recorder and the signal flow of a recording/mixing console. Microphone techniques as well as various approaches to room set-up are presented through reading assignments and studio demonstrations. Attention is given both to traditional techniques and the need for engineers to try new approaches to familiar circumstances. Students also study the most commonly used signal processors and how they might be used during recording or mixing for best results. Various listening assignments introduce students to the subtleties of mixing. A final project is required wherein each student must organize and execute a full 24-track production, from microphone selection through the final mix. Prerequisite: MUS 594 or instructor consent.

MUS 597 Projects in Music 1-4 hrs. A program of independent study to provide the unusually qualified music student with the opportunity to explore a topic or problem of interest, under the guidance of one of the faculty of the School of Music. The initiative for planning the project must come from the student and must be approved by the faculty member proposed to supervise the study. Prerequisite: Application approved by music advisor.

MUS 599 Projects in Recording Technology 1-4 hrs. An independent study allowing the unusually qualified student the opportunity to explore a topic or problem in recording technology. Prerequisite: MUS 596 and approval by instructor.

THEATRE

D. Terry Williams, Chair
Randy Bernhard
June Cottrell
James Daniels
Vincent Faust
C. J. Granekar
Mary Godfrey
John Jensen
David Karsten
Matthew A. Knewton
Tom Lowry
Gwen Nagle
Greg D. Roehrick
Lydia Stillwell
Vern Stillwell
Von H. Washington
Maureen Murphy, Administrative Assistant

The Department of Theatre offers programs leading to the Bachelor of Arts degree. Students should refer to degree and General Education requirements within this catalog for specifics. The Department of Theatre concentrates on undergraduate programs that stress the interdependency of academic and production experiences; the development of a broad theatre background, and the mastery of theatre fundamentals in preparation for the more advanced theatre training offered in graduate schools or professional theatre internship/apprenticeship programs.

Opportunities for participation in the production program begin with the freshman year. The department presents five faculty-directed productions in the mainstage season, and several productions in the Studio Series all in the Irving S. Gilmore Theatre Complex. Additional plays are presented in the Footlights I and II Series and in the directing classes. All regularly enrolled students in good academic standing are eligible to participate as producers.

The Department of Theatre is fully accredited by the National Association of Schools of Theatre. The requirements for entrance and for graduation are in accordance with the published guidelines of NAST.

Admission as a Major

Admission to Western Michigan University is granted only by the Office of Admission and Orientation for undergraduate students. Application forms may be obtained by writing to the Office of Admissions and Orientation, 2240 Seibert Administration Building.

Enrollment in a theatre curriculum is contingent upon admission to the University and approval of the Department of Theatre. Department approval is obtained through the theatre audition/interview program. The student may proceed by making application to the University at which time notification will be sent about the audition/interview program in the Department, or a request may be made for an opportunity to audition prior to making application to the University by obtaining an Audition/Interview Application from the Department of Theatre. The student is urged to commence application procedures early in the senior year of high school, or in the final year at a community college.

Approval to become a theatre major is based upon the student’s capabilities in theatre, as demonstrated by the audition or interview, upon academic abilities reflected in grade point average and various scholastic test scores as they are available and upon letters of recommendation. The Department of Theatre’s audition/interview program has helped many students make intelligent choices regarding their career options. Further information regarding admission to a theatre curriculum
may be obtained by writing the academic advisor in the Department of Theatre. The Department welcomes the opportunity to confer with prospective students, parents, and counselors regarding educational goals and plans.

Advising
Advisor: Dr. Vern Stillwell
1106 Gilmore Theatre Complex: (616) 387-3220
The theatre academic advisor will assist any student enrolled in the University with course selections in theatre. Appointments are made through the departmental secretary (387-3220). Theatre majors and minors must confer with the theatre advisor, who will help them plan their program and complete the required major or minor slip as soon as they begin their course work in theatre.

Transfer Credit
It is department policy to accept no more than 18 hours of transferred credit toward a non-teaching major, 12 hours toward a teaching major, and 9 hours toward a minor.

Baccalaureate Writing Requirement
Students who have chosen the Theatre or Theatre Education major will satisfy the Baccalaureate Writing Requirement by successfully completing the following:
- THEA 370 Theatre History I
- THEA 371 Theatre History II
- THEA 372 Music Theatre History and Script Analysis II

Programs
The Department of Theatre offers curricula including two majors, and one minor.

Theatre Major
Bachelor of Arts
57 Credit Hours
This program is designed for the students who want to prepare for graduate study in theatre or advanced, specialized professional training. It offers a program combining a broad background in theatre with a concentration in performance or design and technical production.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>THEA 120 Stagecraft I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 141 Improvisation</td>
<td>3</td>
</tr>
<tr>
<td>THEA 142 Acting I</td>
<td>3</td>
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<tr>
<td>THEA 170 Script Analysis</td>
<td>3</td>
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<td>THEA 232 Scenic Design</td>
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<tr>
<td>THEA 290 Theatre Practicum</td>
<td>6</td>
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<tr>
<td>THEA 331 Costume Design</td>
<td>3</td>
</tr>
<tr>
<td>THEA 332 Lighting and Sound Design</td>
<td>3</td>
</tr>
<tr>
<td>THEA 351 Directing I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 370 Theatre History I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 371 Theatre History II</td>
<td>3</td>
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<tr>
<td>THEA 470 Development of Theatre Art</td>
<td>3</td>
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</tbody>
</table>

Required Course of Study in Performance (THD)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>THEA 241 Voice and Movement</td>
<td>3</td>
</tr>
<tr>
<td>THEA 243 Period Styles of Acting</td>
<td>3</td>
</tr>
<tr>
<td>THEA 244 Acting II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 342 Acting III</td>
<td>3</td>
</tr>
<tr>
<td>THEA 441 Acting Studio</td>
<td>3</td>
</tr>
<tr>
<td>THEA 443 Acting for the Camera</td>
<td>3</td>
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</tbody>
</table>

Required Course of Study in Design and Technical Production (THD)

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>THEA 220 Stagecraft II</td>
<td>3</td>
</tr>
<tr>
<td>THEA 223 Period Styles of Design</td>
<td>3</td>
</tr>
<tr>
<td>THEA 231 Drafting and Color Media</td>
<td>3</td>
</tr>
<tr>
<td>THEA 420 Advanced Technical Problems</td>
<td>3</td>
</tr>
<tr>
<td>THEA 431 Advanced Design</td>
<td>3</td>
</tr>
<tr>
<td>THEA 432 Electives (Art, Engineering, Consumer Resources, English, Theatre)</td>
<td>3</td>
</tr>
</tbody>
</table>

A grade of "C" or better is required in all courses.

SUGGESTED COURSE OF STUDY FOR PERFORMANCE MAJORS (THR)
First Year—Fall (These courses may be taken either semester)
- THEA 120, 170, 290
- THEA 141, 142, 290
Second Year—Fall
- THEA 241, 331, 290
Second Year—Winter
- THEA 243, 252, ENG 252 (General Education; prerequisite to THEA 370), THEA 290
Third Year—Fall
- THEA 341, 351, 370, 290
Third Year—Winter
- THEA 332, 342, 352, 371
Fourth Year—Fall
- THEA 441, Direct Lab Show (Elective), THEA 290
Fourth Year—Winter
- THEA 470, 443
All Performance students following this course of study are reviewed by the Performance faculty. Satisfactory review is necessary for the student to elect upper-level courses in THEA 243, 341, 342, 441, 443

SUGGESTED COURSE OF STUDY FOR DESIGN AND TECHNICAL PRODUCTION MAJORS (THD)
First Year—Fall (These courses may be taken either semester)
- THEA 120, 170, 290
First Year—Winter (These courses may be taken either semester)
- THEA 141, 142, ENG 252, (General Education; prerequisite THEA 370), THEA 290
Second Year—Fall
- THEA 220, 223, 231, 370, 290
Second Year—Winter
- THEA 232, 371
All students following this course of study are reviewed by the Design and Technical Production faculty/staff at the end of the second year. Satisfactory review is necessary for the student to elect upper-level courses.
Third Year—Fall
- THEA 331, 351, 290
Third Year—Winter
- THEA 332, 290, Electives (see list below)
All students following this course of study are reviewed by the Design and Technical Production faculty/staff at the end of the third year to assess progress toward completion of the major and to discuss fourth-year projects and post-graduate planning.
Fourth Year—Fall
- THEA 431, Electives, (see list below)
Fourth Year—Winter
- THEA 420, 470

ELECTIVES: Design and Technical Production students must elect three hours from the following list. The remainder of these courses are strongly recommended as elective to complement your major.
- ART 140 Studio Experience (2D)
- ART 201 Drawing
- ART 202 Acrylic Painting
- ART 208 Watercolor
- ART 220 History of Art
- ART 221 History of Art II
- CRT 124 Clothing Construction

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>CRT 326 History of Costume I</td>
<td>3</td>
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<tr>
<td>CRT 327 History of Costume II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 105 Thought and Writing</td>
<td>3</td>
</tr>
<tr>
<td>IME 142 Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>IME 246 Introduction to Computer Design</td>
<td>3</td>
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<tr>
<td>THEA 352 Directing I</td>
<td>3</td>
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<tr>
<td>THEA 390 Professional Theatre Internship</td>
<td>3</td>
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<tr>
<td>THEA 400 Special Topics in Theatre</td>
<td>3</td>
</tr>
<tr>
<td>THEA 490 Individualized Study</td>
<td>3</td>
</tr>
</tbody>
</table>

Theatre Minor
24 credit hours

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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<tbody>
<tr>
<td>THEA 120 Stagecraft I</td>
<td>3</td>
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<tr>
<td>THEA 141 Improvisation</td>
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<tr>
<td>THEA 142 Acting I</td>
<td>3</td>
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<tr>
<td>THEA 170 Script Analysis</td>
<td>3</td>
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<tr>
<td>THEA 232 Scenic Design</td>
<td>3</td>
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<tr>
<td>THEA 390 Professional Theatre Internship</td>
<td>3</td>
</tr>
<tr>
<td>THEA 331 Costume Design</td>
<td>3</td>
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<tr>
<td>THEA 332 Lighting and Sound Design</td>
<td>3</td>
</tr>
<tr>
<td>THEA 351 Directing I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 400 Special Topics (mime, puppetry, story telling)</td>
<td>2</td>
</tr>
<tr>
<td>THEA 471 Methods of Teaching Theatre in High School</td>
<td>3</td>
</tr>
<tr>
<td>THEA 564 Creative Drama</td>
<td>4</td>
</tr>
</tbody>
</table>

A grade of "C" or better is required in all courses.

Theatre Education Major
Bachelor of Arts
39 credit hours

K-12 EMPHASIS
This program is designed for students planning to teach and direct theatre programs in the elementary or secondary schools.

Required Courses

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<th>Course</th>
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<tbody>
<tr>
<td>THEA 120 Stagecraft I</td>
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<tr>
<td>THEA 141 Improvisation</td>
<td>3</td>
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<tr>
<td>THEA 142 Acting I</td>
<td>3</td>
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<tr>
<td>THEA 143 Children's Theatre Tour</td>
<td>3</td>
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<tr>
<td>THEA 170 Script Analysis</td>
<td>3</td>
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<tr>
<td>THEA 232 Scenic Design</td>
<td>3</td>
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<tr>
<td>THEA 390 Professional Theatre Internship</td>
<td>3</td>
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<tr>
<td>THEA 331 Costume Design</td>
<td>3</td>
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<tr>
<td>THEA 332 Lighting and Sound Design</td>
<td>3</td>
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<tr>
<td>THEA 351 Directing I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 400 Special Topics (mime, puppetry, story telling)</td>
<td>2</td>
</tr>
<tr>
<td>THEA 471 Methods of Teaching Theatre in High School</td>
<td>3</td>
</tr>
<tr>
<td>THEA 564 Creative Drama</td>
<td>4</td>
</tr>
</tbody>
</table>

A grade of "C" or better is required in all courses.

SECONDARY EDUCATION EMPHASIS
This program is designed for students planning to teach and direct theatre programs in secondary schools.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>THEA 120 Stagecraft I</td>
<td>3</td>
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<tr>
<td>THEA 141 Improvisation</td>
<td>3</td>
</tr>
<tr>
<td>THEA 142 Acting I</td>
<td>3</td>
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<tr>
<td>THEA 170 Script Analysis</td>
<td>3</td>
</tr>
<tr>
<td>THEA 232 Scenic Design</td>
<td>3</td>
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<tr>
<td>THEA 390 Professional Theatre Internship</td>
<td>3</td>
</tr>
<tr>
<td>THEA 331 Costume Design</td>
<td>3</td>
</tr>
<tr>
<td>THEA 332 Lighting and Sound Design</td>
<td>3</td>
</tr>
<tr>
<td>THEA 351 Directing I</td>
<td>3</td>
</tr>
<tr>
<td>THEA 400 Special Topics (mime, puppetry, story telling)</td>
<td>2</td>
</tr>
<tr>
<td>THEA 471 Methods of Teaching Theatre in High School</td>
<td>3</td>
</tr>
<tr>
<td>THEA 564 Creative Drama</td>
<td>4</td>
</tr>
</tbody>
</table>
THEA 471 Methods of Teaching Theatre in High School 3 hrs.

A grade of "C" or better is required in all courses.

Students electing this major are strongly urged to choose a second major to enhance their prospects for employment. Although Theatre Education is a bona fide major, Michigan Secondary Certification does not apply to this program. All teachers seeking certification must meet the requirements of the University, College of Education, and the State Board of Education.

SUGGESTED COURSE OF STUDY FOR THEATRE EDUCATION MAJORS (THN) First Year—Fall (These courses may be taken either semester) THEA 120, 170 First Year—Winter (These courses may be taken either semester) THEA 141, 142, Second Year—Fall THEA 321 Second Year—Winter THEA 232, ENG 252 (General Education; prerequisite to THEA 370) Third Year—Fall THEA 351, 370 Third Year—Winter THEA 332, 352, 371, 471 Fourth Year—Fall Student Teaching Fourth Year—Winter THEA 470

Music Theatre Performer

See "Interdisciplinary Program" in the College of Fine Arts.

Theatre Courses (THEA)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

THEA 100 Introduction to Theatre 3 hrs.

Considers theatre as a part of the individual's cultural heritage and liberal arts background. Students attend theatre performances and have opportunities to participate in University Theatre. (Lab fee required for play attendance.)

THEA 105 Introduction to African-American Theatre 3 hrs.

A survey lecture course from an African-American perspective examining the activities and developments of black American life as evidenced through its theatre, with emphasis on history, philosophy, dramatic creations, criticism, and concerns. Includes lectures on traditional theatre of Western Civilization and African contributions.

THEA 120 Stagecraft I 3 hrs.

A beginning course in technical production including familiarization with theatrical equipment and materials; the planning and construction of basic stage scenery, costumes, and properties; the fundamentals of stage lighting; and laboratory work on University Theatre Productions. (Lab fee required for materials.)

THEA 141 Improvisation 3 hrs.

Techniques of improvisational performing. This course includes spontaneous and planned exercises to evoke and inspire the actor's capacity for inventive imagination and sense of ensemble.

THEA 142 Acting I 3 hrs.

Study and practice of the basic principles of acting.

THEA 143 Children's Theatre Tour 3 hrs.

Development of scripts for K-8 grades through improvisational techniques. Class will tour production second half of course. Prerequisites: THEA 141, THEA 142.

THEA 148 Direct Encounter with the Arts 4 hrs.

A course that uses a direct approach to introduce students to their cultural world by guiding them through first-hand experiences in a number of areas: cinema, photography, theatre, sculpture, music, poetry, dance and architecture. Classroom discussions are held following the student's participation in various art events scheduled each semester, with students expected to write journals and response papers about the major events of the course. There will be a course charge in lieu of textbook costs. (Lab fee required.)

THEA 170 Script Analysis 3 hrs.

The study of selected plays from the standpoint of the theatre artist. Emphasis on thorough examination of the play script preparatory to production.

THEA 220 Stagecraft II 3 hrs.

A course in technical production including the planning and construction of complex stage scenery, costumes and properties, scenery painting, lighting technology, and laboratory work on University Theatre productions. Prerequisite: THEA 120. (Lab fee required for materials.)

THEA 223 Period Styles of Design 3 hrs.

A survey of historical periods and design styles as they are applied to the theatre. The study will include an examination of architecture, costumes, furniture, interiors, lighting, ornament and stage scenery.

THEA 230 Stage Makeup 3 hrs.

Study and practice of the basic principles and techniques of stage makeup.

THEA 231 Drafting and Color Media 3 hrs.

A methods course for beginning students in lighting, costume, scenic design, and technical production providing instruction and practice in the special techniques of drafting for the theatre and in the use of various color media for design renderings and scale models. Prerequisite: THEA 120.

THEA 232 Scenic Design 3 hrs.

A course in scenography covering the design of stage settings and properties expressed through color renderings and/or the scenic model, including further development of skills in drafting for the theatre. Prerequisite: THEA 120.

THEA 241 Voice and Movement 3 hrs.

Development and training of the actor's vocal and physical instrument for theatrical performance. Prerequisites: THEA 141 and THEA 142.

THEA 243 Period Styles of Acting 3 hrs.

Study and practice of acting in plays from selected major periods of theatre activity prior to the twentieth century. Topics may include Greek, commedia dell' arte, Shakespeare, Moliere, Restoration, and examples from eighteenth and nineteenth century drama. Prerequisite: THEA 241.

THEA 260 Arts Management 3 hrs.

A survey of procedures for Arts Management, including ticket office administration, promotion, marketing, funding and audience development. Prerequisite: Consent of instructor.

THEA 272 Musical Theatre History and Script Analysis I 3 hrs.

An historical overview of the development of musical theatre from its earliest beginnings to 1943. Respective scripts will be analyzed within their historical context.

THEA 290 Theatre Practicum 1-8 hrs.

Supervised experience in various areas of theatre in the University Theatre program. May be repeated for credit up to a maximum of eight semester hours (only six of which can apply toward major and three toward minor). (Lab fee required.)

THEA 331 Costume Design 3 hrs.

A course in the design of theatrical costumes and accessories expressed through color rendering and including an overview of the history of the costume. Prerequisite: THEA 120. (THEA 231 recommended.)

THEA 332 Lighting and Sound Design 3 hrs.

A course in the design of theatrical lighting and sound and in the practical application of those designs to the stage, including laboratory work on University Theatre productions. Prerequisites: THEA 120, 232, 331.

THEA 341 Acting II 3 hrs.

This course integrates theories and practices of Improvisation, Acting I, and Voice and Movement I and II in the process of role study and development. Prerequisite: THEA 243.

THEA 342 Acting III 3 hrs.

The application of role study and analysis to character development in the preparation and performance of scenes from full-length plays. Prerequisite: THEA 341.

THEA 351 Directing I 3 hrs.

Functions of the play director as teacher, interpreter, coordinator, and collaborator. Focus is upon principles and problems of directing on the proscenium stage. Prerequisites: THEA 141, 142, THEA 170, THEA 232.

THEA 352 Directing II 3 hrs.

A continuation of THEA 351. Focus is upon the principles and problems of directing for the non-proscenium stage and expansion of directorial approaches to production. Students prepare and direct scenes and one short play using non-proscenium staging. Prerequisite: THEA 351.

THEA 370 Theatre History I 3 hrs.

Survey of theatre history from the beginnings to 1642. Playwrights, acting styles, theatre production, theatre architecture, and audience taste are studied. Prerequisite: ENGL 252.

THEA 371 Theatre History II 3 hrs.

Survey of theatre history from 1642 to the twentieth century. Playwrights, acting styles, theatre production, theatre architecture and
audience taste are studied. Prerequisite: THEA 370.

THEA 372 Musical Theatre History and Script Analysis II
3 hrs.
A historical overview of the development of musical theatre from 1943 to the present. Representative scripts will be analyzed within their historical context. Prerequisite: THEA 272.

THEA 390 Professional Theatre Internship
3 or 6 hrs.
Advanced theatre majors may receive credit for participating in the Professional Theatre Internship Program with major professional theatres. Students must arrange an internship application and number of credits with the department's Internship Coordinator. A maximum of six credit hours may be accumulated. Prerequisite: Consent of Internship Coordinator.

THEA 400 Special Topics in Theatre
1-3 hrs.
An investigation of topics of special interest related to theatre. Repeatable for credit under a different title. Examples of topics for study may include: dialects, mime, puppetry, script writing, advanced directing, theatre administration, touring theatre, advanced improvisation, stage management, and technical direction.

THEA 420 Advanced Technical Problems
3 hrs.
An investigation of the application of modern materials and techniques to the problems of the technical production of scenery, costumes, properties, lighting and/or sound in the theatre. Prerequisites: THEA 220, or 232, or 331, or 332.

THEA 431 Advanced Design
3 hrs.
A course for advanced students in the design of scenery, costumes, properties, and/or lighting; the professional drafting of those designs for technical production, and the preparation of the designer's resume and portfolio. Prerequisites: THEA 232, or THEA 331 or THEA 332.

THEA 441 Acting Studio
3 hrs.
An advanced course in the art of acting with emphasis on the individual needs of the student actor. May be repeated for a maximum of 6 credit hours, only 3 of which are applicable toward major. Prerequisite: THEA 342.

THEA 443 Acting for the Camera
3 hrs.
The study and practice of principles of acting as applied to film and television. Prerequisites: THEA 441.

THEA 470 Development of Theater Art
3 hrs.
A survey of the development of theatre art and its relationship to the concurrent development in other arts. Recommended for students considering graduate work in the fine arts. Prerequisite: THEA 371.

THEA 471 Methods of Teaching Theatre in High School
3 hrs.
Approaches to teaching theatre in secondary schools. Emphasis on curriculum planning, syllabi, lesson plans, texts, relationship between theatre classes and co-curricular productions. Prerequisite: THEA 352 and ED 301 and ED 302.

THEA 490 Individualized Study in Theatre
Variable
Designed to enable upper division theatre majors, or students in special programs, to initiate, plan and execute projects in particular aspects of theatre. Must be planned in collaboration with a member of the theatre faculty who will act as supervising teacher. Not designed to replace other theatre courses. A maximum of six semester hours may be accumulated, though the student may register for a maximum of three credits each time. Projects may involve study and research in an area of special interest, special performances or other creative activities. Prerequisite: Consent of performance or tech/design area, departmental advisor, and departmental chair.

THEA 564 Creative Drama for Children
4 hrs.
Study of the principles, materials and techniques of using informal drama as a classroom activity in elementary grades. Emphasizes theoretical and practical application through the planning and teaching of drama experiences. $15 fee. Prerequisites: EED admission; ART, DANC, MUS, or THEA 148; ART 200; ED 230; DANC 290; MUS 140; consent of instructor.
The College of Health and Human Services provides education, research, and community assistance through its programs. Students receive training and education in direct service roles as well as in policy development, planning, and administration. Students may earn the degrees of Bachelor of Science in occupational therapy, nursing, or employee assistance, Bachelor of Arts or Science in speech pathology and audiology, and Bachelor of Medical Science for physician assistant, Master of Arts in blind rehabilitation and speech pathology and audiology, Master of Science in occupational therapy, and Bachelor and Master of Social Work through their studies.

The School of Community Health Services in the College of Health and Human Services also provides programs in Holistic Health Care, Alcohol and Drug Abuse (both at the graduate level), Gerontology (at the undergraduate and graduate levels), and a concentration in Health Care Administration (graduate level).

Mission
The mission of the College of Health and Human Services at Western Michigan University is to contribute to the improvement of the quality of health and human services in the west Michigan area, the State of Michigan, and the nation as a whole through degree and non-degree instructional programs, research, and community service activities. The mission includes a commitment to foster the development of a comprehensive health and human service care system responsive to the citizens of the state and the nation and which contributes to enhancement of the overall quality of life in general. Through the qualitative and innovative educational and professional service programs of the College a commitment is being made to the integration of education—within the College, between the College and other colleges of the University, and between the College and its communities, both professional and geographic. The College is further committed to ensuring that its teaching, learning, and discovery processes will focus on preparing people who understand their professional tasks in the context of a concept of quality that embraces the wholeness, challenge, and beauty of life and who will be prepared for leadership in a moral and professional sense as well as in an organizational sense.

Advising
Students admitted to Western Michigan University must also be admitted formally to the College’s programs through the individual departments, schools, or units. Interested candidates should contact the departments or program directors for further information.

Financial Aid
Scholarships and other forms of financial assistance are available for most programs in the College. Please refer to the section on Scholarships and Financial Aid.
BLIND REHABILITATION

William R. Wiener, Chair
Robert O. LaDuke
David Guth
Paul Ponchilla
Susan Ponchilla
James Leja
Marvin Weessies

The Department of Blind Rehabilitation offers professional education programs in orientation and mobility, and rehabilitation teaching. In addition, the department provides direct services to students on campus who have severe visual impairments and, in cooperation with the Michigan Commission for the Blind, provides training to visually impaired individuals within the community. Through a federal grant the department is able to offer assistance with tuition and provide stipends to qualified students who enter graduate study in either of the specialties. Part of the department’s function is to conduct workshops for professionals working in the field, provide consulting services, and initiate pertinent research.

Blind Rehabilitation Courses (BLRH)

BLRH 301 Visual Impairment and Blindness: An Overview 2 hrs.

The purpose of this course is to provide basic information to students and workers in the health and human service professions so that they will be able to work more effectively with blind individuals. It is also intended for students who may be interested in entering a career in blind rehabilitation and would like to further explore their interest. An overview of visual impairment will be provided with both theoretical and practical components.

Open to Underclass Students

BLRH 584 Computer Technology in Rehabilitation 3 hrs.

This course is designed to introduce the student to computer technology as it is related to disabled persons. Students will learn the uses, parts, and operating commands of common adaptive computers, as well as the software used with them. In addition, the major adaptive forms of input and output will be investigated.

BLRH 588 Psycho-Social Aspects of Disability 3 hrs.

This course presents an overview of the vocational rehabilitation process and its service delivery systems. Included are the origins of rehabilitation, historical development, legislative history, and philosophy. The social, psychological, educational, recreational, and vocational affects on disabled adults are emphasized.

BLRH 589 Medical and Functional Aspects of Disability 2 hr.

This course presents an interdisciplinary approach to the study of multi-handicapping conditions in rehabilitation. It includes information on the major disabling conditions such as traumatic brain injury, orthopedic, neuromuscular, visual, learning, speech and hearing, cardiovascular, mental and emotional disabilities, and other select disabilities. Emphasis is placed upon cumulative effects of concomitant disabilities with additional emphasis on visual impairment.

BLRH 590 Physiology and Function of the Eye 2 hrs.

The anatomy, structure, and function of the eye. Various eye diseases and malfunctions are stressed. The student is given an opportunity to observe all types of eye conditions and eye prostheses.

BLRH 591 Braille and Other Tactual Communication Systems 2 hrs.

Provides students with a basic knowledge of the braille literary code—reading and writing, and an overview of other communication methods available to the visually impaired.

BLRH 592 Introduction to the Education of Visually Impaired Children 2 hrs.

An overview of the education of visually handicapped children. An introduction to the literature, history, principles, practices, and problems in the field, including curricular and methodological adaptations of various educational programs.

BLRH 594 Principles of Orientation and Mobility 2-3 hrs.

An examination and application of the fundamental principles underlying the acquisition of sensory information by severely visually impaired individuals.

BLRH 596 Introduction to Electronic Travel Aids 1 hr.

Systematic Instruction in use of Fundamental Electronic Travel Aid and Overview of Major Electronic Devices. Prerequisite: BLRH 595.


This course deals with assessment and training of individuals with functional vision problems. Emphasis is placed on optical, non-optical, and electronic devices which increase visual functioning. This course combines lecture and laboratory experience to present principles of visual rehabilitation along with practice in the application of those principles.

BLRH 599 Gerontology 2 hrs.

The course offers an overview of the characteristics, circumstances, and needs of the aging population of the United States and explores the types of services available to meet their needs. The course will focus upon the demography of the aged, the physiological changes and chronic diseases of aging, the social and economic aspects of aging, the psychological changes which come with age, and a review of the community resources which serve the aged.

COMMUNITY HEALTH SERVICES

The School of Community Health Services promotes and provides effective high quality educational opportunities and experiences for a variety of health and human service-related professions, disciplines, and specialty areas.

The major goal of the school is to be responsive and supportive to emerging health and human service areas. As such, the school encompasses educational programs targeted at the significant unmet health and human service needs of our society, at developing health and human service professions and disciplines, and at emerging health and human service specialty and research areas.

The school endeavors to accomplish this mission and goal by promoting the visibility, demonstration, expansion, and evaluation of professional and specialty educational programs for the benefit of citizens, students, and community organizations and agencies. The school recognizes the common developmental problems and opportunities of emerging professions, disciplines, and specialty areas and therefore encourages interdisciplinary cooperation and collaboration in research, demonstration, and educational activities.

Community Health Services Courses (CHS)

CHS 530 Seminar in Community Health Services 1-4 hrs.

This course focuses on emerging issues relevant to the certificate programs in the School of Community Health Services.

CHS 598 Readings in Community Health Services 1-4 hrs.

This course is arranged on an individual basis to provide students an opportunity to pursue independently the study of inter-disciplinary areas of interest.

Health and Human Services Courses (HHS)

HHS 110 Introduction to Health and Human Services 3 hrs.

This course provides an overview of the issues, philosophies, political ideologies, economic theories, and American values which have an impact on health and human service delivery. In addition, students will be introduced to the historical development, areas of services, and models of service delivery which are part of health and human services. The course will also provide students with the opportunity of learning about potential careers in the various professions within the field.

HHS 461 Information Systems for Health Care Professionals: Medical Informatics 3 hrs.

This course is intended to assist the health care professional become a more effective care provider and manager through training in the appropriate uses of Medical Informatics. Some of the topics that will be covered include: finding medical information; bibliographic and full-text databases, “expert systems” national networks; acquiring and using office practice systems; patient teaching and decision making; evaluating the usability of new technologies; and telemedicine.
This course provides a descriptive analysis of the organization of the health system. The student who participates can expect to gain an understanding of the structure of health services as well as the processes of operation of the service system and the ways in which consumers make use of the system. The analysis focuses on the interplay of forces within the system as well as behind the system and its environment.

HHS 512 Principles of Health Finance 3 hrs.
This course is an examination of the principles of finance as applied to health care management. The course will provide a basis for understanding the financial management function in a health care administration environment and on the use of financial information in health care management and decision making. Prerequisite: ECON 517 or equivalent.

HHS 513 Special Studies in Health Care Organization and Delivery Variable Credit
This course deals with intensive analysis of the organization, design, and delivery of health care services in specialized areas. The specialized areas cover long-term mental health, and mental retardation services, as well as group medical practice.

HHS 514 Basic Principles and Organization of Health Planning 3 hrs.
This course is an introduction to the principles and methods of planning in the health system. It includes a descriptive analysis of the significance of planning effective health care services, alternative planning frameworks, and technical approaches to the planning process. In addition, the course surveys the history of planning in the health systems as well as the current structure arrangements for carrying out planning in the health arena both at the macro and micro levels.

HHS 515 Administrative Functions in the Health Care Setting 3 hrs.
This course focuses on the knowledge and skills necessary for the major administrative functions in health organizations. These include goal setting, decision making, personnel management, data processing, service design, and general principles of financial management.

HHS 530 Clinical Theory for Health and Human Services 1-4 hrs.
This course covers selected theories which form the foundation for health and human service practice in specialized areas. Students are expected to master the content as a basis for building foundation knowledge for clinical practice. Theory of environmental health systems theory for the health setting, theories of substance abuse for nursing and medical practice, and community health theory are among the possible areas of study. The specific topics are announced each semester.

HHS 560 Clinical Practice in Selected Health and Human Service Areas 1-4 hrs.
This course covers variable topics in clinical health and human service practice. It is a skills and development course which helps students to become proficient in specific techniques and procedures related to patient care or client service. Clinical applications of biofeedback, clinical practice in genetic counseling, the role of the health team in clinical practice, the patient and clinical laboratory services, basic clinical skills for the substance abuse setting, and community health education practice are among the possible areas. The specific topics are announced each semester.

HHS 569 AIDS: Natural History of an Epidemic 3 hrs.
This course is intended to provide a historical perspective and introduction to the social, psychological, biological, political, economic, ethical, and medical implications of HIV infection and the Acquired Immunodeficiency Syndrome (AIDS). The course will be team taught by faculty and others in a variety of fields.

HHS 570 Field Education in Health and Human Services 1-6 hrs.
This registration is designed to give the student a total learning experience during which the student can apply some of the knowledge and information obtained in the health and human services academic setting and further develop and refine his/her professional skills with the guidance and assistance of those professionals currently working in the field. Credit/no credit only. By permission of instructor.

HHS 598 Directed Independent Study in Health and Human Services 1-6 hrs.
Individualized independent study (reading or research) under guidance of faculty member. Initiative for planning topic for investigation and seeking the appropriate faculty member comes from the student, with consultation from the advisor. Prerequisite: Consent of instructor and Program Advisor.

Holistic Health Care Courses (HOL)

HOL 100 Choices in Living 3 hrs.
The course will focus on the relationship between individual choices, social responsibilities and optimal human functioning. Students will be educated in current theories and techniques of values clarification, motivation, and behavior change. Health and social issues relevant to young adults and throughout the life cycle will be examined. This course is designed for undergraduate students in all majors and is especially valuable for students interested in health and human services professions.

HOL 530 Special Topics in Holistic Health 1-4 hrs.
Variable topic, variable credit course for consideration of current and special interests in holistic health. Specific topics, number of credit hours and prerequisites, if any, will be announced each time the course is scheduled. May be repeated for credit with different topics.

HOL 531 Holism and Community 3 hrs.
The primary purpose of this course is to provide an introduction to the philosophies, theories, and concepts involved in holistic health care. It is meant to serve both as a general educational experience for persons wishing to become familiar with holism and essential basic instruction for persons wishing to apply for admission to the graduate specialty program in Holistic Health Care. Prerequisite: Senior or graduate status.

HOL 532 Holistic Approaches to Relationships 3 hrs.
The purpose of this course is to provide an understanding of relationship development. In order to do this, students will acquire knowledge in self-concept formation, social systems theory, values development, and communication models. A major emphasis in the course will be on how to assist people in establishing and maintaining healthy relationships.

HOL 533 Holism and Community 3 hrs.
A course designed to help students better understand the dynamics of community and the potential for holistic growth and health through the investment of self in a common and purposeful experience with others.

HOL 534 Holistic Health and Spirituality 3 hrs.
This course helps students better understand the spiritual dimensions of each individual and the relationship of spirituality to the meaning of health. Various spiritual traditions, philosophies and practices will be explored with the primary emphasis on the implications of these teachings for health care. This course will address the role of spirituality in the therapeutic process for health care professionals and resources available for practitioners and educators. The format for the course will include lecture, discussion, experiential activities and audio/video presentations.

HOL 535 Holistic Approaches to Stress 3 hrs.
This course will focus on the nature, sources and symptoms of stress, and provide a holistic approach for the management of stress. The relationship between stress and personality, life-style, health and illness will be explored. In addition, the reasons for management of professional and organizational "burn-out" will be presented.

HOL 536 Counseling Skills for Health Professionals 3 hrs.
This course is an introduction to basic counseling theory and practice for students and professionals working in the health and human services fields such as: nursing, occupational therapy, social work, counseling and other allied health professions. Course participants will receive information on and training in both the content and process of counseling along with training in the various stages of counseling.

HOL 570 Field Education in Holistic Health 1-6 hrs.
This registration is designed to give the student a total learning experience during which the student can apply some of the knowledge and information obtained in the health and human services academic setting and further develop and refine his/her professional skills with the guidance and assistance of those professionals currently working in the health and human service area. Credit/no credit only. Prerequisite: Consent of instructor.

HOL 598 Readings in Holistic Health 1-4 hrs.
This course provides individualized, independent study and reading under guidance of a faculty member. Initiative for planning topic for investigation and seeking the appropriate faculty member comes from the student, with consultation from the advisor. Prerequisite: Consent of instructor.
EMPLOYEE ASSISTANCE PROGRAMS

This program is not currently accepting applications.

The Employee Assistance Academic Program is a professional program that prepares the student to implement employee assistance programs in either public or private businesses or institutions. The curriculum is designed to meet the needs of both traditional and non-traditional students, with courses offered both on campus and through the Office of Distance Education. This multi-disciplinary education focuses on community health services, psychology, social work, management, education, and counseling education and counseling psychology, as these areas apply to employee assistance programming. The major consists of 36 credit hours, including 12 hours of field placement. The six substance abuse services courses comprising the curriculum's minor are designed to prepare employee assistance professionals to recognize and treat workplace substance abuse issues and concerns and other counseling techniques.

ADMISSION

Students who desire to major in Employee Assistance Programs (EAP) are admitted into a pre-EAP curriculum at the time of admission to the University. Upon successful (2.0 average) completion of PSY 100 General Psychology, PSY 250 Abnormal Psychology, and EAP 220 Introduction to EAPs, EAP Structure and Process in the Worksetting, the student will be admitted into the major. Prior to taking any of the other EAP courses, students must complete the major's prerequisite course, EAP 220 Introduction to EAPs: EAP Structure and Process in the Work Setting.

FIELD WORK

In addition to the required course work, students must complete a total of 720 clock hours of Field Placement. The 720 clock hours are broken into two 3 credit hour courses. The first course (EAP 470) is a field based learning experience, assuming responsibility for work organization and human resource management and EAP administration. The second three credit hour course (EAP 471) assumes responsibilities in EAP direct service, substance abuse and addiction, and personnel psychology and problems. Through these courses, students will be able to actively apply the foundation of their knowledge and skill. There will be no waiver of field experience.

To be eligible for field work, students must first complete all major and minor required courses and have maintained a cumulative grade point average of 2.00 or above, with no grades less than 2.00 in required and prerequisite courses.

Field work is graded on a scale similar to academic coursework. Students are evaluated by a field supervisor who assesses areas of performance and judgment. Each area must be passed at minimum competency to receive academic credit.

REMEDICATION AND CONTINUANCY POLICY

1. Students will complete all required departmental courses and all required prerequisites with a grade of “C” or better. Subsequent courses cannot be taken until prerequisites are completed successfully.

2. Students who fail to complete only one required departmental course, and that course only once, to attain a grade of “C” or better.

3. Students who fail to attain a grade of “C” or better in a professional course will be placed on departmental probation following the grade lower than “C”.

4. Students who do not successfully complete departmental probation will not be permitted to continue in the program.

5. The department may refuse to permit a student to continue in the curriculum if at any time it is deemed by a review committee that the student will not be able to perform at a professional level.

BACCALAUREATE WRITING REQUIREMENT

Students who have chosen the Employee Assistance Programs major will satisfy the Baccalaureate Writing Requirement by successfully completing EAP 420 EAP Consultation (3 credits)

PROGRAM LEADING TO THE BACHELOR OF SCIENCE DEGREE

Minimum hours required for this curriculum — 122 credit hours

Course Requirements

General Education .......................... 35
Intelectual Skills (if necessary) ................. 6
Computer Literacy Requirement .................. 3

Electives ................................ 21

Recommended electives include courses from the departments of Education, Psychology, Management, Sociology, Social Work.

Required Psychology coursework .............. 6
PSY 100 General Psychology ................. 3
PSY 250 Abnormal Psychology ............... 3

Professional Major Curriculum ............... 36
EAP 220 Introduction to EAPs: EAP Structure and Process in the Work Setting 6 hrs.
EAP 470 EAP Field Placement I ............... 6 hrs.
EAP 471 EAP Field Placement II ............... 6 hrs.

Professional Minor Curriculum
(Substance Abuse Services) ................. 18
EAP 225 Legal and Illegal Drugs ............... 3
EAP 325 Substance Abuse Diagnosis and Treatment Processes 3 hrs.
PSY 462 Individual, Group, and Family Treatment 3 hrs.
CECP 483 Treating Diverse Clients in EAPs .......... 3

Employee Assistance Programs Courses (EAP)

EAP 220 Introduction to EAPs: EAP Structure and Process in the Work Setting 3 hrs.

This course serves as the introductory and prerequisite for all courses in the major and is offered on a self-instructional basis. Content focuses on the organization of business and industry (businesses include): the organization of labor and labor unions; variations in labor-management relations across organizational types; discipline in union and non-union settings; grievances and arbitration; collective bargaining; historical overview of health and human services at the workplace; laws/regulations regarding workers’ compensation, EEO, health and safety, and affirmative action; employee benefits and health financing; career counseling, retirement counseling, and other human services in the workplace structure, and EAP.

EAP 318 EAP Assessment Interviewing 3 hrs.

This course focuses on the theories and methods of assessment interviewing for EAP services. Course content addresses client readiness, relationships, rationale and resources and drug training. Prerequisite: EAP 220.

EAP 319 EAP Administration 3 hrs.

This course is designed to provide an overview of the operational responsibilities within the various program models. Through student examination, manual preparation, selected readings, oral presentation, and classroom interaction it is intended for the total experience to provide an understanding of the requirements of the management and administration of an Employee Assistance Program. Major emphasis is placed on understanding current management and business trends in the health care field. It will provide the student with the skills necessary to perform effectively on the job.

EAP 420 EAP Consultation 3 hrs.

This course is designed to provide a classroom contained group and individual experiences, where the student will actively apply the foundational knowledge and skills. The course will focus on the theories and models of career exploration and development. The course will be highlighted in this class. Prerequisite: EAP 220.

EAP 470 EAP Field Placement I 6 hrs.

In addition to the required course work, students must complete this 360 clock hour field placement. The field placement is the culmination of the degree and is undertaken only after the completion of all program courses and permission is granted by the program. The placement is a field based learning experience in assuming responsibilities in Work Organization and Human Resource Management and EAP Administration. Through the field placement, students will actually apply the foundations of their knowledge and skill.

EAP 471 EAP Field Placement II 6 hrs.

This course is a continuation of EAP 470 EAP Field Placement I. In addition to the required course work and EAP 470, students must complete this additional 360 clock hour field placement. The field placement is the culmination of the degree and is undertaken only after the completion of all program courses and permission is granted by the program. The placement is a field based learning experience in assuming responsibilities in Work Organization and Human Resource Management and EAP Administration. Through the field placement, students will actively apply the foundations of their knowledge and skill.

EAP 472 EAP Field Placement III 6 hrs.

This course is a continuation of EAP 471 EAP Field Placement II. In addition to the required course work and EAP 471, students must complete this additional 360 clock hour field placement. The field placement is the culmination of the degree and is undertaken only after the completion of all program courses and the successful completion of EAP Field Placement I and permission is granted by the program. The placement is a field based learning experience in assuming responsibilities in EAP Direct Services and Substance Abuse and Addictions and Personal Psychology and Problems. Through the field placement the students will actively
apply the foundations of their knowledge and skill. There will be no waiver of field hours. Prerequisite: EAP 470.

**GERONTOLOGY MINOR**
Ellen K. Page-Robin, Director

Gerontology, the study of the aging process and of old age, is offered as a multidisciplinary minor at Western Michigan University. Gerontology includes the study of aging through a disciplinary perspective, as well as the medical specialty known as geriatrics.

Interest in gerontology has burgeoned in the United States with the recognition that currently our population includes more than 30,000,000 persons beyond age 65—and that population segment is growing. Universities have responded through research and teaching to increase an understanding of the older portion of our population and to provide trained personnel to work with older persons.

The minor in gerontology is well designed to complement formal training in other fields such as sociology, social work, occupational therapy, physical education and recreation, blind rehabilitation, speech pathology, and others. It cannot, however, be used for direct work with older persons through field experience. Study of gerontology can lead not only to vocational interests in services to older persons but can also prepare one for graduate and professional work, enrich awareness of the society in which one lives, and allow the thoughtful and intelligent personal planning of one’s own middle and later years.

The minor consists of twenty or more hours from the courses listed, of which four are required courses. Courses must be selected in consultation with one of the advisors. Exceptions to the program specified, such as to supplement formal training in other fields such as sociology, social work, occupational therapy, physical education and recreation, blind rehabilitation, speech pathology, and others, may be made with the approval of the advisor.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hrs.</th>
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</thead>
<tbody>
<tr>
<td>SOC 352</td>
<td>Introduction to Social Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>SWRK 464</td>
<td>Social Work Practice in Gerontology</td>
<td>3</td>
</tr>
<tr>
<td>OT 470</td>
<td>Functioning of the Older Adult</td>
<td>3</td>
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**Field Education**

Either GRN 430 or 470 (3 or 4)
Or a practicum in a participating department (3 or 4)

**Electives**

| BIOS 531 | Biology of Aging | 3 |
| FCL 326 | Investment Analysis | 3 |
| ECON 313 | Poverty and Economic Security | 3 |
| ECON 318 | Economics of Medical Care | 3 |
| ED 504 | Adult Development and Learning | 3 |
| PHIL 434 | Biomedical Ethics | 4 |
| CRT 260 | Nutrition | OR |
| CRT 266 | Food for Man | 3 |
| CRT 413 | Marriage and Family in Ministry | 3 |
| HPER 572 | Recreation for the Aging | 2 |
| SWRK 572 | Community Agency Resources | 2 |
| SOC 312 | Death, Dying, and Bereavement | 3 |
| SOC 373 | Sociology of Health and Illness | 3 |
| SOC 552 | Sociology of Aging | 3 |
| SPPA 552 | Communication Problems of the Aged | 3 |

**Gerontology Courses**

**GRN 490 Field Education in Gerontology 1-4 hrs.**
This course is designed to give the student a learning experience during which the student may apply some of the knowledge and information acquired in the gerontology academic setting and further develop and refine his/her professional skills with the guidance and assistance of those professionals currently working in gerontology. The course is repeatable by permission only. Prerequisite: Consent of instructor.

**GRN 521 Women and Aging 3 hrs.**
An examination of the impact of aging on women, with special emphasis on the diverse experiences, challenges and social and economic conditions of older women. The course will explore the statuses and roles of women in an aging society. Topics to be covered may include the causes of aging, health status of women, women as caregivers and retirees. The plight of minority older women will be addressed.

**GRN 525 Religion and Aging 3 hrs.**
A survey of the views of and attitudes toward the aging process and older people held by the world’s major religions. Particular attention will be paid to the relation of religious views and social policy in the U.S.

**GRN 530 Special Topics in Gerontology 1-4 hrs.**
Variable topic, variable credit course for consideration of current and special interests in gerontology. Specific topics, number of credit hours and prerequisites, if any, will be announced each time the course is scheduled. May be repeated for credit with different topics.

**GRN 543 Survey of Geriatric Medicine 3 hrs.**
This course provides an overview and survey of the care of the elderly patient from a medical perspective. Specific topics, number of credit hours and prerequisites, if any, will be announced each time the course is scheduled. May be repeated for credit with different topics.

**GRN 544 Aging and Mental Health 3 hrs.**
Survey of mental health and mental health treatment problems of older adults. Topics include the causes of major mental illness in old age, depression and dementia. Consideration will be given to etiologies, current therapies and treatments as well as barriers to treatment in this population.

**GRN 545 Alcohol, Drugs, and Aging 3 hrs.**
The problems of alcohol, medication, and legal and illegal drug use, misuse and abuse among older persons will be discussed. Prevention, intervention and treatment will be considered. This course is cross-listed with ADA 545.

**GRN 547 Alzheimer’s Disease and Other Dementias 3 hrs.**
Dementia is a complex illness with familial, hereditary and Acquired components. The course focuses on the etiological, psychological, and educational issues related to dementia together with the problems of diagnosis and treatment. Alzheimer's Disease, probably the most common cause of dementia, will receive specific attention. The purpose of this course is to help students gain an understanding of dementia as both a social and medical problem.

**GRN 598 Readings in Gerontology 1-4 hrs.**
Individualized, independent study and reading under guidance of a faculty member. Prerequisite: Consent of instructor and program advisor.

**SPECIALTY PROGRAM IN ALCOHOL AND DRUG ABUSE**

Advisor: Jan Dekker
Room B329, Ellsworth Hall

Western Michigan University offers a program for the professional education of substance abuse specialists through the Graduate Certificate Program in Alcohol and Drug Abuse (SPADA). The departments of Biological Science, Counselor Education and Counseling Psychology, Psychology, Sociology, the School of Social Work, the Center for Public Administration Programs, and Occupational Therapy provide a multidisciplinary and interdisciplinary basis to the certificate program. Courses are planned and taught by faculty from the contributing disciplines.

Students receive preparation for dealing with various aspects of substance abuse including prevention, community education, treatment and rehabilitation, program management, and evaluation. Program graduates are employed by many public and private organizations, including social agencies, psychological clinics, family counseling services, alcohol and drug treatment centers, hospitals, schools, and industries. Students receive their graduate degrees in their respective disciplines and, upon completion of the eighteen-hour SPADA program requirements, receive a Graduate Certificate in Alcohol and Drug Abuse.

Further details regarding the program are available in The Graduate College Catalog.
This course focuses on the continuum of care for substance abusers. Modalities of prevention, casefinding, detoxification, inpatient treatment, residential treatment, therapeutic communities, day care, intensive outpatient treatment, outpatient treatment, and aftercare are presented both in theory and practice areas. Open only to Employee Assistance Programs majors.

ADA 520 Family and Addiction 3 hrs.
This course provides students with knowledge on the effects of substance abuse on the family. Included is theory and practice regarding dysfunctional relationships, children of substance abusers, and resulting disorders.

ADA 525 Women and Substance Abuse Treatment 3 hrs.
This course provides knowledge on gender specific treatment of substance abusers. This includes physiological aspects of women, as well as cultural aspects and methods to enhance the treatment of women substance abusers.

ADA 530 Clinical Theory in Substance Abuse Services 1-4 hrs.
This course covers selected theories which form the foundation for Substance Abuse Services practice in specific areas. Students are expected to master the content as a basis for building foundation knowledge for applied practice. The specific topics are announced with each semester offering.

ADA 535 Drug Testing 3 hrs.
This course explores the theory and practice of drug testing and its applications in both clinical practice and employment settings. The spectrum of testing ranges from field dexterity to gas chromatography. Federal requirements are reviewed for application in both clinic and work settings.

ADA 537 Constructive Confrontation and Referral in Substance Abuse Services 3 hrs.
This course provides students with knowledge of intervention strategies for active substance abusers. Emphasis is placed on strategic constructive confrontation techniques and effective referral processes.

ADA 540 Current Issues in Alcohol and Drug Abuse 1 hr.
This course, taught in seminar, reviews basic and applied research advances in prevention and treatment of substance abuse. Emphasis is on bridging research advances to practice areas. The focus of the course is research published in the previous year.

ADA 541 Group Home Treatment 1-6 hrs.
This course reviews custodial, milieu, and function aspects of group home treatment. Theories and practices are presented with emphasis on long-term treatment outcomes.

ADA 545 Alcohol, Drugs and Aging 3 hrs.
The problems of alcohol, medication, and legal and illegal drug use, misuse and abuse among older persons will be discussed. Prevention, intervention, and treatment will be considered. This course is cross-listed with GRN 545.

ADA 560 Clinical Practice in Selected Substance Abuse Services Areas 1-4 hrs.
This course covers variable topics in Clinical Substance Abuse Services Practice. It is a skills development course which helps students to become proficient in specific techniques and procedures related to client service. The specific areas are announced with each semester.

ADA 565 Alcohol, Drug Abuse, and Violence 3 hrs.
This course provides the student with knowledge of the multiple relationships of substance abuse and violence. Specific focus are the relationships of substance abuse and domestic violence, child abuse, and other assaultive behaviors.

ADA 567 Legal Offenders and Substance Abuse 3 hrs.
This course provides the student with knowledge on the theories associating substance abuse with criminal and civil offenses. Specific focus is the treatment strategies and techniques related to the offending population and long-term outcomes of decreased recidivism.

ADA 570 Field Education: Substance Abuse 1-6 hrs.
A clinical, prevention, research, or administrative field experience meeting practice requirements in certification of substance abuse services. The field experience involves direct supervision by faculty and clinical supervisors. Graded on a credit/no credit basis.

ADA 580 Substance Abuse Prevention 3 hrs.
This course explores the multiple theories and techniques used in the prevention of substance abuse. The history and evolution of prevention is presented, as well as cognitive, affective, and behavioral strategies.

ADA 585 Student Assistance Programs 3 hrs.
This course provides students with knowledge of the theories and practices of student assistance programs. The course focuses on objective indicators of student involvement with drug prevention strategies, referrals, and follow-up.

ADA 590 Applied Alcohol and Drug Dependence Recovery Techniques 3 hrs.
This course provides the student with knowledge of self-help groups and formal relapse prevention strategies. Application of relapse prevention strategies is integrated into multiple aspects of the continuum of care.

ADA 598 Readings in Substance Abuse Services 1-4 hrs.
Individualized, independent study and reading under guidance of a faculty member. Initiative for planning a topic for investigation and seeking the faculty member comes from the student with consultation of the advisor.

NURSING
Bernardine M. Lacey, Director
Lenore Anderson
Patricia J. Broten
Diane B. Hamilton

The Professional Curriculum
The Western Michigan University School of Nursing seeks to prepare thoughtful, professional nurses who possess the skills, the knowledge, and the values necessary to deliver quality health care in the coming century. The faculty believe that the long-standing social contract between nursing and society conveys an understanding that community needs direct nursing services, that nurses develop partnerships with clients and other health care providers to promote holistic health care, and that caring is intrinsic to nursing. The curriculum integrates knowledge from the liberal arts, the sciences, and the discipline of nursing. The program emphasizes the development of skills, knowledge, and competencies essential for the scope of clinical judgement that distinguishes the practice of a professional nurse. Concepts of patterning, holistic, caring, service to vulnerable groups, and partnership are emphasized.

The Undergraduate Professional Program
This program leads to the completion of a Bachelor of Science degree with a major in nursing. A prelicensure track is offered for individuals who do not hold a Registered Nurse license. Sixty-three credits of the 127 credit-hour curriculum will consist of liberal arts and science courses with 52 credits in nursing and 12 credits in an area of concentration which enables the student to pursue a personal area of interest that augments the professional studies.

A second track has been specifically designed for Registered Nurses. In this track, the curriculum will consist of 35-42 credits in liberal arts and science courses, 23 credits in nursing, and 12 credits in an area of concentration. The Registered Nurse track program of studies includes 50-57 articulated credits (29 nursing credits).

Prelicensure Track
ADMISSION
Students interested in the nursing major may be admitted to the prenursing curriculum at two different points. The WMU applications of high school students who indicate nursing as their field of interest and who satisfy the minimum admission considerations for the Prenursing program will be forwarded to the School of Nursing. A final selection will be made by the School of Nursing. These students will be admitted to the Prenursing curriculum and will begin the program of studies in the fall semester of the freshman year.

The winter semester admission is reserved for current WMU students and transfer students. To be considered, students must hold a cumulative college grade point average of 2.5 or above and have completed specified courses. These courses are indicated by an asterisk in the following section.
**CURRICULUM (PRELICENSURE)**

The sequencing of the Professional Nursing curriculum students must complete following courses or their equivalent. Students should consult with the nursing advisor to determine the equivalencies.

**BIOS 191** Introduction to Human Anatomy and Biology .......................... 4 hrs.

**CHEM 155** Chemistry for Health Professionals I ...................................... 4 hrs.

**CHEM 156** Chemistry for Health Professionals II .................................... 4 hrs.

**NUR 102** Introduction to the Profession of Nursing .................................. 2 hrs.

**PSY 100** General Psychology ................................................................. 3 hrs.

**SOC 200** Principles of Sociology ................................................................ 3 hrs.

**Photography** 3 hrs.

*Humanities/Fine Arts (Area I General Education) ........................................ 3 hrs.

*College-level writing/general education elective ......................................... 3 hrs.

Non Western World (Area IV General Education) ....................................... 3 hrs.

*Mathematics or general education elective ................................................. 3 hrs.

Prelicensure students must complete the above courses with a grade of “C” or above, achieving a minimum cumulative grade point average of 2.5 or above and complete the formal application to be considered for admission to the Professional Nursing curriculum. Students will complete the application as part of the course requirements for NUR 102. The application deadline will be the last Friday in February of each year for students beginning the Prelicensure sequence of courses in the fall semester and the last Friday in October for students beginning the Prelicensure sequence of courses in the winter semester. Students who fail to achieve a grade of “C” or higher in any of these courses may only repeat the course once following the initial enrollment. This standard of allowing nursing students to repeat a course only once is consistent with policies and procedures for schools of nursing accredited by the National League for Nursing. Students who wish to appeal this policy or any others in the nursing curriculum must follow the University’s General Academic Appeals Procedure.

**ADMISSION—PROFESSIONAL NURSING CURRICULUM (PRELICENSURE)**

Selection criteria for admission include individual grades, cumulative grade point average, completion and professional appearance of the application form, and availability of space in nursing courses.

**ADVANCEMENT—PROFESSIONAL NURSING CURRICULUM (PRELICENSURE AND RN PROGRESSION TRACKS)**

The sequencing of the Professional Nursing curriculum is critical. Students must complete designated course requirements for each level in the nursing program before progressing to the next level. To remain in good standing within the Professional Nursing curriculum, students must achieve a grade of “C” or better in all nursing courses and maintain a cumulative grade point average of 2.0 or above. No more than two nursing courses may be repeated without review and approval by the Admission and Advancement Committee. Further, students may only repeat such courses once following the initial enrollment.

Should a student fail to satisfactorily pass a nursing or nursing support course at the end of a second enrollment s/he will be dropped from the program. Students who wish to continue in the program must appeal to the School of Nursing Admission and Advancement Committee. Students whose cumulative grade point average falls below 2.0 will also be placed on probation and removed from the program of studies. These students will not be allowed to progress in the nursing courses until the grade point average is raised to 2.0 or above and re-admission has been approved by the Admission and Advancement Committee. Following approval to re-enter the program is contingent upon availability of space in nursing courses. Students who return to the program must comply with all School of Nursing policies in effect at that time. Students who wish to appeal decisions rendered by the School of Nursing Admission and Advancement Committee can do so following the University’s General Academic Procedure.

**NURSING CURRICULUM OUTLINE—PRELICENSURE**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSING 127</td>
<td>Credit hours</td>
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</tbody>
</table>

**SUPPORTING COURSES — 54 hours**

**BIOS 191** Introduction to Human Anatomy and Biology .......................... 4 hrs.

**CHEM 232** Microbiology and Infectious Diseases .................................. 4 hrs.

**BIOS 240** Human Physiology ............................................................... 4 hrs.

**CHEM 155** Chemistry for Health Professionals I ...................................... 4 hrs.

**CHEM 156** Chemistry for Health Professionals II .................................... 4 hrs.

**Approved computer science course or approved elective** ................... 3 hrs.

**College-level writing course or approved elective** .......................... 3 hrs.

**General Education Area I (Humanities/Fine Arts)** .......................... 3 hrs.

**General Education Area IV (Non-Western World)** .......................... 3 hrs.

**HIS 461** Informatics ............................................................................. 3 hrs.

**MATH 366** Introduction to Statistics ................................................... 4 hrs.

**OT 225** Growth, Development, and Aging .............................................. 3 hrs.

**PHIL 434** Biomedical Ethics and Society ............................................. 4 hrs.

**SOC 320** Principles of Sociology ......................................................... 3 hrs.

**SOC 390** Marriage and Family Relations ............................................. 3 hrs.

**OTHER — 9 hours**

**General Education Area I (Humanities/Fine Arts)** .......................... 3 hrs.

**Math or General Education elective** ................................................. 3 hrs.

**General Physical Education elective** ............................................... 2 hrs.

**CONCENTRATION — 12 hours**

**NURSING 52 hours**

**NUR 102** Introduction to the Profession of Nursing .......................... 2 hrs.

**NUR 202** Nurses’ Role in Primary Health Care II .................................. 6 hrs.

**NUR 203** Nurses’ Role in Primary Health Care I .................................... 6 hrs.

**NUR 306** Nurses’ Role in Facilitating Health and Self-Care I .............. 9 hrs.

**NUR 307** Nurses’ Role in Facilitating Health and Self-Care II .............. 9 hrs.

**NUR 410** Nurses’ Role in Prevention, Treatment, and Control of Health Problems I .................................. 10 hrs.

**NUR 411** Nurses’ Role in Prevention, Treatment, and Control of Health Problems II .................................. 10 hrs.

**RN PROGRESSION TRACK**

**ADMISSION**

To be considered for the RN Progression track, applicants must have achieved a 2.5 cumulative grade point average (on a four-point scale) from the associate or diploma degree program from which they graduated, and hold a current Michigan Registered Nurse license.

**PREREQUISITES TO ENTERING THE PROFESSIONAL NURSING CURRICULUM**

Prior to entering the nursing sequence of courses, Registered Nurses must complete the following 18 credit hours of general education/support course work:

**SOC 320** Introduction to Social Psychology .......................................... 3 hrs.

**OR**

**SOC 390** Marriage and Family Relations ............................................. 3 hrs.

**SOC 479** Female/Male Interaction ......................................................... 3 hrs.

**OR**

**Humanties/Fine Arts (Area I General Education)** .............................. 3 hrs.

**Non-Western World (Area IV General Education)** .............................. 3 hrs.

**OR**

**A general education elective** ............................................................... 3 hrs.

**APPLICATION TO THE PROFESSIONAL NURSING CURRICULUM**

While enrolled in the last six credit hours of the eighteen hours of the "first semester," course work, students must schedule an appointment with a nursing advisor responsible for working with Registered Nurse students. At this time, academic progress in the program of study will be reviewed and the decision will be made to grant or deny admission to the professional nursing curriculum. Admission to the Professional Nursing curriculum is determined by the successful completion of all prerequisite course work. Availability of space in nursing courses may affect the student’s rate of completion of the nursing sequence as the courses will be filled on a first come, first served basis.

During the meeting with the academic advisor, the student will be asked to present the following:

1. a current Michigan Registered Nurse license
2. proof of employment as a Registered Nurse for a minimum of six months

**ACADEMIC CREDIT FROM ASSOCIATE DEGREE OR DIPLOMA PROGRAMS**

Registered Nurse students who are admitted to the Prelicensure curriculum will be awarded 21-29 credits of social science, natural science, and general education credit. The remaining twenty-nine credits, comprised of nursing course work, will be held in “escrow” until the first nursing course in the RN Progression program of study has been completed with a grade of “C” or above. These credits will be awarded as follows:

1. **Graduates of Michigan community college associate degree programs** will be awarded 57 credit hours of articulated credit for prior general education, science, electives, nursing study and clinical experience.
2. **Graduates of Michigan diploma programs** will be awarded 50 credit hours of articulated credit for prior general education, science, electives, nursing study, and clinical experience.
3. Graduates of out-of-state nursing associate degree or diploma programs will be awarded 29 credit hours of credit for prior nursing study and clinical experience. All other non-nursing course work must be evaluated on a course-by-course basis for transfer credit in accordance with University policies.

GRADUATES OF NON-NATIONAL LEAGUE OF NURSING ACCREDITED DIPLOMA AND ASSOCIATE DEGREE PROGRAMS

While not part of the selection criteria, Registered Nurses who have graduated from non-NLN accredited diploma and associate degree programs must complete the NLN Nursing Mobility Profile II prior to the completion of the first nursing course in the RN Progression track.

PROGRESSION—PROFESSIONAL NURSING CURRICULUM (RN PROGRESSION TRACK)

The requirements for advancing to the next nursing course are the same for all students in the Professional Nursing Curriculum. These requirements can be found under the Prelicensure track.

NURSING CURRICULUM OUTLINE—RN PROGRESSION

(ASSOCIATE DEGREE GRADUATES AND DIPLOMA DEGREE GRADUATES)

SUPPORTING COURSES — 23 hours
Approved computer usage course or elective
General Education Area IV (Non-Western World) 3
General Education Area IV (Non-Western World) 3
HRS 461 Informatics 3
MATH 366 Introduction to Statistics 4
PHIL 434 Biomedical Ethics and Society 4
SOC 320 Introduction to Social Psychology or
SOC 390 Marriage and Family Relations
SOC 479 Female/Male Interaction 3

OTHER — 12 hours
Math or General Education elective 3
Elective 3
General Education Area I (Humanities/Fine Arts) 3
General Education Area II (Humanities/Fine Arts) 3

CONCENTRATION — 12 hours

NURSING — 23 hours
NUR 204 Nurses' Role in Primary Health Care (RN) 6
NUR 306 Nurses' Role in Facilitating Health and Self-Care (RN) 8
NUR 412 Nurses' Role in Prevention, Treatment, and Control of Health Problems (RN) 8
NUR 530 Special Topics in Nursing 1
*N* In addition to the courses listed above, diploma degree graduates must also complete the following coursework:
College-level writing course or elective 4
Soc 200 Principles of Sociology 3

Concentrations/Academic Minors

The faculty believe that it is important that students be offered the opportunity to explore personal areas of interest which complement their career in nursing. This may be achieved in one of two ways. The first exploratory option for nursing students is an academic minor. Since minors are more credit-hour intensive than areas of concentration, students will be allowed to count required courses in the curriculum toward a minor. Whether students elect to complete an area of concentration or a minor, it must be done with the approval of the nursing advisor. Examples of academic minors that students might pursue include areas of concentration, philosophy, biological sciences, and sociology.

The second option, an area of concentration, has been built into the curriculum. With the approval of a nursing faculty advisor, students will select four courses (12 credit hours) from a specific area of concentration. Nursing students may also choose to design an area of concentration. Nine of the credit hours must be selected from the 300-500 level of course work. The remaining three credits may be selected from the 200-level. One-hundred-level courses may not be counted toward an area of concentration. Courses required in the curriculum or selected to meet general education or proficiency requirements cannot be counted toward an area of concentration. (E.G. SOC 200: Principles of Sociology is required in the nursing curriculum; it is also listed as a prerequisite to all undergraduate level sociology courses. Students will not be allowed to count this course as part of the concentration.)

Baccalaureate Level Writing Requirement

Students enrolled in the Prelicensure track of the nursing curriculum will satisfy the Baccalaureate Level Writing Requirement by successfully completing NUR 307: Nurses' Role in Facilitating Self-Care I. Students enrolled in the Registered Nurse track of the nursing curriculum will satisfy this requirement through the completion of NUR 308 Nurses' Role in Facilitating Self-Care (RN).

Nursing Courses (NUR)

NUR 102 Introduction to the Profession of Nursing 2 hrs.
This course will introduce students to the health care system and nursing’s role and responsibilities within the system. Students will explore the nursing code of ethics, licensure issues, and the functions and purposes of nursing’s national and international organizations. Prerequisite: Admission to the Prelicensure curriculum.

NUR 202 Nurses' Role in Primary Health Care I 6 hrs.
Students will be introduced to the concept of Primary Health Care provided by the World Health Organization. The primary focus will be on nursing process, health assessment, healthy communication, and caring. Nursing practice will involve groups and individuals across the life span who are experiencing common health problems. Prerequisite: Admission to the Professional Nursing curriculum.

NUR 204 Nurses' Role in Primary Health Care II 6 hrs.
A continuation of NUR 202, concepts of partnership, data sources, holism, and common illnesses/health issues will be introduced. Nursing practice will focus on clients who are experiencing developmental transitions and the related life cycle stages. Prerequisite: Completion of NUR 202 with a grade of “C” or better.

NUR 204 Nurses' Role in Primary Health Care (RN) 6 hrs.
The major loci of this course, in addition to primary health care, will include a review of nursing process, healthy communication, and self-development. The new concepts of partnership, caring, holism, and health and illness will be introduced. The laboratory component will include health assessment and interviewing techniques. Prerequisite: RN licensure and approval of School of Nursing.

NUR 306 Nurses' Role in Facilitating Health and Self-Care I 9 hrs.
In the first semester of this two-semester sequence, students will focus on concepts of teaching and learning, self-care, wellness, multi-culturalism, and family and group care. Students will be paired with a child rearing/bearing family that they will follow throughout the remainder of their program. Prerequisite: Completion of NUR 203 with a grade of “C” or better.

NUR 307 Nurses' Role in Facilitating Health and Self-Care II 9 hrs.
In the second semester of a two-semester sequence, students will focus on the concepts of health care systems, nursing as a profession, nursing case management, collaboration, and negotiation and research. Nursing practice will be provided in settings such as Housing Urban Development (HUD) housing units, group homes and half-way houses, and senior centers. Prerequisite: Completion of NUR 306 with a grade of “C” or better.

NUR 308 Nurses' Role in Facilitating Health and Self-Care (RN) 8 hrs.
This course places major emphasis on the concept of forming partnerships that facilitate health in families, populations, and communities. The laboratory component of this course will include comprehensive physical assessment of children and adults, information technology, group dynamics, and counseling techniques. Prerequisite: RN licensure and completion of NUR 204 with a grade of “C” or better.

NUR 410 Nurses' Role in Prevention, Treatment, and Control of Health Problems I 10 hrs.
This first course in a two-course sequence places major emphasis on the concepts of chronicity, nursing research, and at-risk populations. In the first semester the specific content will include: crisis interventions and mental health concepts with adolescents and young adults; the investigation of relationships between socio-economic status and the health of a community; and the use of automated data bases for epidemiologic and outcome assessment purposes. Prerequisite: Completion of NUR 308 with a grade of “C” or better.

NUR 411 Nurses' Role in Prevention, Treatment, and Control of Health Problems II 10 hrs.
This is the second course in a sequence of courses. The course content will focus on the etiology and control of major health problems, conflict resolution; organization, leadership and management; and nursing research. Nursing practice will be designed to continue the development of case management skills with groups and individuals in community and institutional settings. Prerequisite: Completion of NUR 410 with a grade of “C” or better.
NUR 412 Nurses’ Role in Prevention, Treatment, and Control of Health Problems (RN) 8 hrs.
Course content will focus on the etiology and control of major health problems, conflict resolution, organization and leadership, and management, and nursing research. Nursing practice will be designed to continue the development of case management skills with groups and individuals in community and institutional settings. Prerequisite: RN license and completion of NUR 308 with a grade of “C” or better.

NUR 530 Special Topics in Nursing 2 hrs.
Emerging trends and issues in nursing are a reflection of the health care environment as it evolves. Each semester this course will focus on one of these issues or trends. This course may be repeated for credit. Prerequisite: Admission to the Professional Nursing curriculum.

OCCUPATIONAL THERAPY
Mary Ann Bush
Richard Cooper
Sandra Edwards
Debra L. Hazel
Barbara Hemphill
Shirley Lukens
Susan Meyers
Cindee Peterson
Joyce Williams
Dean Tyndall

The Undergraduate Professional Program
Bachelor of Science

SPECIAL NOTE: The Department will be submitting a proposal to change the admission requirements and criteria effective for the Fall 1997 admission. Applicants are advised to contact the College of Health and Human Services advisor for updated information on the admission process.

The undergraduate professional curriculum of occupational therapy is designed to prepare the student to treat clients with various disabilities and to be eligible for certification as an occupational therapist, following the successful completion of a Bachelor of Science degree.

Successful applicants are admitted at junior status or above. The program can be completed in four semesters, plus the required six months of fieldwork. The Baccalaureate degree in occupational therapy requires 128 semester hours with 51 semester hours of professional course work in the occupational therapy curriculum.

Accreditation
The Occupational Therapy program is accredited by the Accreditation Council for Occupational Therapy Education, Accreditation Department, The American Occupational Therapy Association, Inc., 4720 Montgomery Lane, P.O. Box 31220, Bethesda, Maryland 20824-1220. Graduates of the program will be able to sit for the national certification examination for the occupational therapist administered by the American Occupational Therapy Certification Board. After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). Most states require licensure in order to practice; however, state licenses are usually based on the results of the AOTCB Certification Examination.

The Professional Curriculum
The professional curriculum uses a holistic and integrated approach in developing those characteristics identified for the graduated student. Key to the educational philosophy of the department is the developmental sequencing of content and learning experiences related to professionalism, personal environment, and the occupational therapy process. The implementation of the philosophy into course design results in the inclusion of most learning objectives into several courses in a simple to complex pattern. This design maximizes the development of clinical reasoning skills.

Admission Requirements
The Occupational Therapy Department has established a maximum enrollment number for each admission period. Consequently, this department has established an admission selection procedure. Students interested in admission are encouraged to contact the College of Health and Human Services advisor well in advance of expected admission. Imposed deadlines are strictly enforced. The Pre-Occupational Therapy Curriculum is designed for students considering Occupational Therapy as a professional choice.

Minimum criteria for admission consideration to the professional program include:
1. Admission to the Western Michigan University Pre-Occupational Therapy Curriculum.
2. Junior status (at least 56 semester hours at the time of enrollment in the professional occupational therapy curriculum).
3. Completion of all Intellectual Skills Requirements.
4. Satisfactory completion of all prerequisite course work:
   - General or Introductory Psychology . . . 3 hrs.
   - Behavior Sciences (Psychology, Sociology, or Anthropology) . . . 6 hrs.
   - Basic Course in Biological Science . . . 3 hrs.
   - Normal Growth and Development Covering the Life Span . . . 3 hrs.
   - English Composition ...................... 3 hrs.
   - Human Anatomy with Lab . . . . 3-4 hrs.
   - Human Physiology with Lab . . . . 3-4 hrs.
   - Abnormal Psychology . . . . 3 hrs.
   - Completion of all above courses with a “C” or better. Grade point average is a factor in admission. The grade point average used for admission is based only on the above required prerequisites.
5. The courses required for Pre-Occupational Therapy students will meet department admission criteria, and/or university general education requirements and/or elective credit towards graduation by students who are not admitted into the professional program.
6. Documentation of a minimum of 40 hours of service contact with people who have handicapping conditions. Extra credit towards admission will be granted for experience (paid or volunteer) beyond the 40 hour minimum as well as for time spent in different settings serving a diversity of persons with handicapping conditions.
7. Documentation of a minimum of 3 hours of contact with one or more occupational therapists. Extra credit towards admission will be granted for contact hours beyond the 3 hour minimum, with occupational therapists working in a variety of treatment settings.
8. Completion of department application form.

Specific criteria for selection are based upon:
1. Grade point average based upon the required prerequisite courses.
2. Knowledge of and interest in occupational therapy as demonstrated by the answers to questions found on the application form.
3. Personal experiences associated with the health field (volunteer or paid).
5. Valid documentation for all experiences.
6. Space available in the program.
7. Special considerations such as cultural diversity and WMU student status (24 or more WMU credits).
Program leading to the Bachelor of Science Degree

Minimum hours required for this curriculum ........................................... 128

General Education Requirements ......................................................... 35

Computer Literacy

Physical Education Requirements ......................................................... 2

Courses Required for Admission

Consideration:
1. Behavioral Sciences (Psychology, Sociology, or Anthropology) .................................................. 9
   (General Psychology required)
2. Basic course in Biological Sciences (BIOS 150 or BIOS 112 or equivalent) ..................................... 3-4
3. Normal Growth and Development (covering the life span, OT 225 or equivalent) ................................. 3
4. English Composition ........................................................................ 3
5. Satisfactory completion of all Intellectual Skills Requirements

Pre-Professional Courses: (Prerequisite to related courses in Occupational Therapy theory and techniques)
1. Human Anatomy with lab (BIOS 211 or equivalent) ........................................................................ 3-4
2. Human Physiology with lab (BIOS 240 or equivalent) ...................................................................... 3-4
3. Abnormal Psychology (PSY 250 or equivalent) ............................................................................. 3

Professional Curriculum ........................................................................ 51

OT 202 Orientation to Occupational Therapy ......................................................................................... 2

OT 303 Professional Language and Interaction ....................................................................................... 3

OT 312 Adapted Activities ........................................................................ 4

OT 321 Integrated Medical Sciences ........................................................................................................ 6

OT 335 Assessment Principles and Instruments ...................................................................................... 3

OT 344 Disabling Conditions ...................................................................................................................... 4

OT 351 Introduction to Theory and Treatment Process I ............................................................................ 3

OT 352 Introduction to Theory and Treatment Processes II ................................................................. 2

OT 355 Life Skills and Personal/Environmental Adaptations .................................................................... 4

OT 443 Occupational Therapy ................................................................................................................ 3

OT 451 Applied Theory and Treatment Process ...................................................................................... 2

OT 453 OT Practicum II .............................................................................................................................. 3

OT 460 Research Methodology ................................................................................................................ 3

OT 480 Administration-Supervision-Consultation .................................................................................... 3

OT 490 OT Fieldwork II .............................................................................................................................. 3

OT 491 OT Fieldwork II .............................................................................................................................. 3

SEQUENCING OF COURSES

Courses in the professional program are completed in a sequential pattern toward developing complex clinical problem solving skills. The courses are not designed to stand alone, but to build upon the knowledge base from previous semesters.

The prerequisite courses build a solid knowledge base in the biological and behavioral sciences. The first semester in the professional program centers on human function, pathology, dysfunction and basic problem solving. Students also learn the history of the profession and current practice roles of therapists.

The second semester centers on developing skill in activity analysis, the role of activity in occupational therapy treatment, formal assessments used by therapists, introduction to treatment theory and techniques, and constructing appropriate treatment plans.

The third semester centers on additional treatment techniques used in therapy administration of clinical programs, and a clinical treatment experience with clients in the on-campus occupational therapy clinic. The fourth semester of the professional program centers on a clinical treatment experience with clients in clinical programs in the Kalamazoo area and developing an appreciation for the role of research in validating occupational therapy treatment and theory.

The fifth semester centers entirely on the completion of six months, full-time, fieldwork experience as a student therapist in two clinical practice sites (one being a medical model site and one being a community model site). The University utilizes fieldwork sites primarily in Michigan and the Midwest states with some sites throughout the United States.

PROFESSIONAL PROGRAM COURSE TRACKS

The Occupational Therapy Department has in operation a course tracking system designed to assure each student of a seat in appropriate professional OT courses. Any variation from this plan must be approved by the department.

First Semester
OT 202, OT 303, OT 321, OT 344

Second Semester
OT 312, OT 335, OT 351, OT 355

Third Semester
OT 352, OT 443, OT 451, OT 480

Fourth Semester
OT 453, OT 460

FIELD WORK

Students are required to successfully complete two three-month fieldwork experiences. One is scheduled in a medical setting (usually a hospital setting) and the other in a community agency (e.g., a day treatment program or school). To attain competency for practice and for eligibility for the national AOTCB certification examination, students should avoid selecting both experiences in settings that focus on the same area of disability.

To be eligible for fieldwork, students must have a cumulative grade point average of 2.00 or above, with no grades less than "C" in required and prerequisite courses.

Fieldwork is graded on a scale similar to academic coursework. Students are evaluated by a clinical supervisor who assesses areas of performance, judgment, and attitude. Each of the three areas must be passed at minimum competency for entry level practice. To ensure continuity of application of academic concepts, all fieldwork shall be completed within 24 months following completion of academic preparation.

An optional third fieldwork experience, of variable duration, may be scheduled pending availability of employment. Third experience is highly recommended. It usually does not interfere with graduation dates or eligibility for the AOTCB examination.

REMEDIATION AND CONTINUANCE POLICY

1. Students will complete all required departmental courses and all required prerequisites with a grade of "C" or better. Subsequent courses cannot be taken until prerequisites are completed successfully.

2. Students can repeat only one required prerequisite or departmental course, and that course only once, to attain a grade of "C" or better.

3. Students who fail to attain a grade of "C" or better in a professional course will be placed on departmental probation following the grade lower than "C".

4. Students who do not successfully complete departmental probation will not be permitted to continue in the program.

5. The department may refuse to permit a student to continue in the curriculum if at any time it is deemed by a review committee that the student will not be able to perform at a professional level.

FIELDWORK REMEDIATION AND CONTINUANCE POLICY

1. Successful completion of OT 443 is a prerequisite for OT 453.

2. Students who receive a failing grade in fieldwork level I (OT 443, OT 453) or level II (OT 490, OT 491) are subject to the academic policy for remediation and continuance, and will repeat the experience in a similar setting.

3. Successful completion of OT 453 and all prerequisite professional coursework is required for OT 491.

4. Successful completion of all undergraduate coursework for graduation is required for OT 491.

5. Students who fail fieldwork, or who are asked to withdraw, are subject to review in accordance with the departmental remediation and continuance policy.

MISCELLANEOUS

The following course is offered on a credit/no credit basis only: OT 236. Materials fees are required for some courses.

BACCALAUREATE WRITING REQUIREMENT

Students who have chosen the Occupational Therapy major will satisfy the Baccalaureate Writing Requirement by successfully completing the following courses:

OT 303 Professional Language and Interaction ....................................................................................... 3

OT 312 Adapted Activities .......................................................................................................................... 4

OT 355 Life Skills and Personal/Environmental Adaptations .................................................................... 4

OT 443 Practicum I ...................................................................................................................................... 3

The Combined Bachelor of Science and Master of Science Program (BS/MS)

This combined BS/MS program is designed to facilitate movement of a limited number of exceptional undergraduate students into the Graduate Program. Outstanding undergraduates, who were admitted to the undergraduate professional program through the established admission process, are eligible to apply.

This program is designed to prepare the student to treat clients with various disabilities, and to be eligible for certification by the AOTCB as an occupational therapist after successfully completing both the Bachelor of Science and Master of Science Degrees. Under University regulation, both degrees are awarded simultaneously. This program can be completed in twenty-four to
twenty-eight months, depending on the admission date and includes at least one Spring and Summer session. This program is accredited by the Accreditation Council for Occupational Therapy Education. Graduates are qualified to take the American Occupational Therapy Certification Board Examination and are eligible to apply for licensure or registration in those states regulating occupational therapy practice.

The Professional Curriculum

The professional curriculum uses a holistic and integrated approach in developing those characteristics identified for the graduated student. Key to the educational philosophy of the department is the developmental sequencing of content and learning experiences related to professionalism, personal environment and the occupational therapy process. The implementation of this philosophy into course design results in the inclusion of most learning objectives into several courses in a simple to complex pattern. This design maximizes the development of clinical reasoning skills.

Admission Requirements

Students are encouraged to make a declaration of intent before formal application. Formal application is due during the second semester in the undergraduate professional curriculum. Students will be admitted in the first semester of their senior year as space is available.

To be eligible for regular admission to this program, each applicant must present evidence of the following criteria:

1. Completion of one year in the undergraduate professional curriculum
2. A grade point average of 3.0 or better
3. Scores on the Graduate Record Examination (General Aptitude) Test
4. Positive Faculty recommendation
5. Completion of the Graduate College Application.

Because admission is competitive, the academic criteria listed above should be considered as minimum standards. Selection is based upon an equal weighting combination of cumulative grade point average and Graduate Record Examination scores and available space in the graduate program.

Program Requirements

Completion of 122 semester hours of undergraduate courses including the following 45 semester hours of professional occupational therapy education which includes six months of full-time fieldwork.

- OT 202 Orientation to Occupational Therapy
- OT 303 Professional Language and Interaction
- OT 312 Adapted Activities
- OT 321 Integrated Medical Sciences
- OT 335 Assessment Principles and Instruments
- OT 344 Disabling Conditions
- OT 351 Introduction to Theory and Treatment Process I
- OT 352 Introduction to Theory and Treatment Process II
- OT 355 Life Skills and Personal/Environmental Adaptations
- OT 443 Occupational Therapy Practicum I
- OT 451 Applied Theory and Treatment Process
- OT 453 Occupational Therapy Practicum II
- OT 490 Field Work Level I
- OT 491 Field Work Level II

The forty-five semester hour sequence of undergraduate professional education is designed to prepare the student to treat clients with various disabilities, and to be eligible for certification.

The graduate component includes the completion of 30 semester hours of graduate courses which include the following:

- OT 610 Professional Issues
- OT 633 Administration of Occupational Therapy
- OT 640 Theory in Occupational Therapy
- OT 660 Research in Occupational Therapy
- OT 686 Graduate Seminar

The BS/MS student next enrolls in the graduate course in Professional Issues.

A summary of the course sequence for the BS/MS student may be obtained from the departmental advisor.

An overall grade point average of at least 3.0 (A=4.0) is required in the graduate program. No undergraduate credit is computed into the graduate grade point average. Honor point deficiencies acquired in credits earned at Western Michigan University cannot be made up by credits earned at another university.

REMEDICATION AND CONTINUANCE POLICY

1. Students will complete all required departmental courses and prerequisites with a grade of "C" or better. Subsequent courses cannot be taken until prerequisites are completed successfully.

2. Students can repeat only one required prerequisite or departmental course, and that course only once to attain a grade of "C" or better.

3. Students who fail to attain a grade of "C" or better in a professional course will be placed on departmental probation following the grade lower than a "C".

4. Students who do not successfully complete departmental probation will not be permitted to continue in the program.

5. The department may refuse to permit a student to continue in the curriculum if at any time it is deemed by a review committee that the student will not be able to perform at a professional level.

FIELDWORK REMEDIATION AND CONTINUANCE POLICY

1. Successful completion of OT 443 is a prerequisite for OT 453.

2. Students who receive a failing grade in fieldwork level I (OT 443, OT 453) or level II (OT 490, OT 491) are subject to the academic policy for remediation and continuance, and will repeat the experience in a similar setting.

3. Successful completion of OT 453 and all prerequisite professional coursework is required for OT 490.

4. Successful completion of all undergraduate coursework for graduation is required for OT 491.

5. Students who fail fieldwork, or who are asked to withdraw, are subject to review in accordance with the departmental remediation and continuance policy.

6. To ensure continuity of application of academic concepts, all fieldwork shall be completed within 24 months following completion of academic preparation.

OCCUPATIONAL THERAPY Courses (OT)

OT 202 Orientation to Occupational Therapy

2 hrs.

Orientation to the profession of occupational therapy. Will include the history of the profession, current professional roles, issues and trends in the field.
OT 225 Growth, Development, and Aging  
3 hrs. Fall, Winter  
A study of physical, mental, emotional, and social patterns of growth, development, and aging. Aspects to be given special emphasis for the occupational therapy student will be motor development, physiology of aging, growth patterns, and functional development in any of the above aspects. Prerequisite: Pre-OT or nursing.

OT 303 Professional Language and Interaction  
3 hrs.  
A basic course which includes medical terminology, techniques of information gathering, and professional interpersonal communications. Prerequisite: OT Major.

OT 312 Adapted Activities  
4 hrs.  
Includes basic tool use, instruction in core craft and group activities including leather, ceramics, copper tooling, recreation, games and music. Emphasis placed on activity analysis and performance processes. Class demonstration and the application of selected activities to community groups is required. Prerequisite: OT major.

OT 321 Integrated Medical Sciences  
6 hrs.  
An integrated study of human systems as they relate to normal and abnormal functional performance. Emphasis will be placed on the musculo-skeletal, neurological, and neuro-muscular systems. Prerequisite: Anatomy, Physiology, and OT major.

OT 335 Assessment Principles and Instruments  
3 hrs.  
This course will cover core components of assessment including process and procedures and testing situations. An integrated approach to psychological and physiological assessments throughout the life span is included. Students will learn the evaluative process, how to critique instruments and the research methodology used to develop assessments. Selected assessments are covered including their administration and interpretation. Prerequisite: OT 321.

OT 336 Independent Practicum  
2 hrs.  
Participation in a health service or agency to provide experience with hospital procedure and an orientation to patient groups. A daily log is required. Student must submit a proposal for the course for departmental approval prior to registration. Prerequisite: OT major.

OT 344 Disabling Conditions  
4 hours  
This course will introduce pathogenic processes and their impact upon the total individual. Prerequisite: OT 321 or concurrent; PSY 250.

OT 351 Introduction to Theory and Treatment Process I  
3 hrs.  
This course is designed to introduce the student to the development of a theory and demonstrate the relationships of theory to current professional practice. Students will learn and apply occupational therapy theory, assessments, and techniques to treatment programs for clients with physical dysfunction accompanied by psychosocial problems. Emphasis is on an integrative approach and holistic intervention. Prerequisite: OT 344, OT 335, or concurrent.

OT 352 Introduction to Theory and Treatment Process II  
2 hrs.  
Companion course to Introduction to Theory and Treatment Process I. Application of occupational therapy theory, assessment, and treatment programs for clients with psychosocial problems accompanied by physical dysfunction. Emphasis is on the integrative and holistic approach to client intervention. Prerequisite: OT 351 or concurrent.

OT 355 Life Skills and Personal/Environmental Adaptations  
4 hrs.  
Examination of the role of occupational therapists regarding life skills. Students will learn to design or adapt the physical environment to assist self-care, work, and play/leisure performance by using orthotics, prosthetics, and assistive/adaptive devices. Prerequisite: OT 312; OT 335, OT 351, or concurrent.

OT 436 Independent Study in Occupational Therapy  
2-4 hrs.  
Designed to allow outstanding students to work independently under faculty supervision. Consent of department chair.

OT 443 Occupational Therapy Practicum I  
3 hrs.  
This course is designed to provide clinical experience in client assessment, the development of treatment plans, the implementation of treatment, and the evaluation of the client’s progress related to the treatment plan. Emphasis is directly related to the content in OT 351 and OT 352. Prerequisite: OT OT 335, OT 351, OT 355; OT 352 or concurrent.

OT 451 Applied Theory and Treatment Process  
2 hrs.  
This course is designed to provide the student with occupational therapy theory and principles related to community practice. The content will include group dynamics, social and work adjustment, and pre-vocational assessment. Prerequisite: OT 335.

OT 453 Occupational Therapy Practicum II  
3 hrs.  
This course is designed to provide clinical experience in community agencies in order to develop skill in the utilization of assessments, the development of treatment plans, the implementation of treatment plans, and the evaluation of the patient’s growth related to the treatment plan. Emphasis is directly related to the content of OT 451. Prerequisite: OT 353, OT 451.

OT 460 Research Methodology  
3 hrs.  
A course designed to utilize methodologies of research and apply them to occupational therapy practice. Students will critically analyze research literature and write a research proposal. Prerequisite: Senior status, and OT 303.

OT 470 Functioning of the Older Adult  
3 hrs. Fall, Winter  
The objective of this course is to provide understanding of the basic psychological and physiological changes characteristic of normal aging and pathological conditions which have consequences for function and behavior.

OT 480 Administration-Supervision-Consultation  
3 hrs.  
This course will cover the basic principles of administration in Occupational Therapy including planning, organizing, staffing, directing, and controlling. Administrative skills including leadership, decision-making and professional writing; health care delivery systems; and the consulting process and its relationship to the delivery of OT services will be covered. Prerequisite: Senior status and OT major.

OT 490 Field Work Level II  
3 hrs.  
A three-month affiliation in hospitals or community agencies providing the student experience in designated areas of occupational therapy. Departmental consent only. Prerequisite: Completion of all basic professional course work and prerequisite courses.

OT 491 Field Work Level II  
3 hrs.  
A three-month affiliation in hospitals or community agencies providing the student experience in designated areas of occupational therapy. Prerequisite: Graduate Students—completion of all basic professional course work and prerequisite courses; undergraduate students—completion of all academic work.

OT 492 Fieldwork Level II  
2-3 hrs.  
An optional three-month affiliation in hospitals or agencies providing the student experience in designated area of occupational therapy. Prerequisites: OT 490, OT 491.

OT 530 Sensory Integration and The Child  
3 hrs.  
Study of theoretical principles and their application to evaluation and treatment of the child with sensory integration dysfunction. Students will observe and participate in screening and evaluation of children, and they will design treatment plans for selected clients. Prerequisites: OT 335, OT 351; OT 353 or concurrent; or OTR, RPT, or consent.

OT 597 Studies in Occupational Therapy  
2-4 hrs.  
Students—completion of all basic community agencies providing the student experience in designated area of occupational therapy. Prerequisite: OT 490, OT 491.

OT 597 Studies in Occupational Therapy  
2-4 hrs.  
Examines selected topics within the field of Occupational Therapy. Topics considered will vary from semester to semester. May be repeated for credit. Prerequisites: Advanced OT major or departmental permission.
SELECTION PROCESS
The selection committee has established the following policies for selection to begin in the junior year. The three-step process consists of:
1. Review of application data: each application is reviewed by at least three members of the selection committee; candidates are selected for interviews.
2. Interviews: selected candidates are scheduled for separate required interviews. No applicant is admitted without an interview.
3. Final selection: the selection committee reviews all the data including the results of the interviews and recommends candidates for admission.

Students are admitted to the program at the beginning of the junior (Pre-Clinical) academic year each fall semester. Because of the keen competition for class positions, priority is given to those candidates who present the best overall profile. Selection is based on all aspects of the academic record, assessment of previous health care experience, evidence of good character, and the possession of those attitudes and aptitudes required for the effective health care professional.

THE CURRICULUM
This upper-division curriculum is divided into two parts. The first part is devoted to the basic and applied medical sciences upon which the theoretical concepts of disease can be built. Subjects covered in this portion include anatomy, biochemistry, pharmacology, microbiology, and pathophysiology. During this time, the students begin instruction in the clinical areas such as interview, history-taking and physical diagnosis, as well as specific areas of medicine.

During the senior or clinical year, each senior PA student enrolls in seven required clinical rotations including: community and mental health, family medicine, internal medicine, surgery, obstetrics, and gynecology, pediatrics, and an elective clerkship.

BACCALAUREATE WRITING REQUIREMENT
Students who have chosen the Physician Assistant Program will satisfy the Baccalaureate Writing Requirement by successfully completing the following courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MDSC 301</td>
<td>PA History and Legislation Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MDSC 314</td>
<td>Patient Evaluation I</td>
<td>3</td>
</tr>
<tr>
<td>MDSC 317</td>
<td>Internal Medicine I</td>
<td>3</td>
</tr>
<tr>
<td>MDSC 330</td>
<td>Pathophysiology</td>
<td>3</td>
</tr>
<tr>
<td>MDSC 410</td>
<td>Pharmacology I for P.A.'s</td>
<td>4</td>
</tr>
<tr>
<td>MDSC 409</td>
<td>Allergy</td>
<td>1</td>
</tr>
<tr>
<td>MDSC 413</td>
<td>Dermatology</td>
<td>1</td>
</tr>
</tbody>
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WINTER SEMESTER
MDSC 303 Patient Evaluation II 3
MDSC 317 Internal Medicine II 3
MDSC 330 Pathophysiology 3
MDSC 410 Pharmacology II for P.A.'s 4
MDSC 409 Allergy 1
MDSC 413 Dermatology 1

SUMMER SEMESTER
MDSC 334 Patient Evaluation IV 1
MDSC 347 Obstetrics and Gynecology 3
MDSC 412 Pharmacology II for P.A.'s 3
MDSC 415 Emergency Medicine Lectures 3

SENIOR (CLINICAL) YEAR
FALL SEMESTER, WINTER SEMESTER, AND SPRING SESSION
MDSC 307 Techniques of Patient Counseling 4
MDSC 422 Pediatrics Clerkship 4
MDSC 432 Pediatrics Seminar 2
MDSC 423 Obstetrics and Gynecology Clerkship 4
MDSC 433 Obstetrics and Gynecology Seminar 2
MDSC 424 Internal Medicine Clerkship 4
MDSC 434 Internal Medicine Seminar 2
MDSC 425 Surgery Clerkship 4
MDSC 435 Surgery Seminar 2
MDSC 426 Community and Mental Health Clerkship 4
MDSC 436 Community and Mental Health Seminar 2
MDSC 428 Elective Clerkship 4
MDSC 438 Elective Seminar 2

SUMMER SESSION
MDSC 437 Family Medicine Preceptorship 6
MDSC 437 Family Medicine Seminar 2
MDSC 304 Patient Evaluation I 3 hrs.
This is the first in a series of four courses presented sequentially through the pre-clinical year. It provides instruction in the theoretical bases of evaluation of patient problems through history taking and physical examination. Lectures, demonstrations, student examination of patients, and critique of those examinations are included among the instructional techniques. Emphasis is placed upon techniques of interviewing and physical examination that are essential for diagnosis and the preparation of the treatment plan. The student learns how to record the data and orally present a complete data base efficiently and professionally. Both the traditional and problem-oriented medical records are studied.

MDSC 306 Pathophysiology 3 hrs.
This course focuses on the altered physiology of common disease states. It serves as an introductory foundation to more specific medical courses within the PA curriculum.

MDSC 307 Techniques of Patient Counseling 1 hr.
An introduction to patient counseling with emphasis upon interviewing techniques, current theories of personality and psychopathology and includes such specialized techniques as methods of crisis intervention, and counseling patients with substance abuse, coping, and sexual dysfunction problems. In addition, psychotherapeutics counseling is discussed.

MDSC 311 Gross Human Anatomy 5 hrs.
This course is designed to help the Physician Assistant student achieve a sound understanding of the structural organization of the human body through lectures, discussions and study of laboratory cadaveric preparation. Topographical and regional anatomy as applied to clinical medicine are stressed.

MDSC 312 Community and Mental Health Lecture 1 hr.
This course introduces topics in community and mental health that range from descriptions of community resources to diagnostic categories and terms in the field of psychiatry. Emphasis will be placed on acquainting the student with a wide range of clinical presentations, referral options, and therapeutic guidelines related to the role of the Physician Assistant in the health care system. Prerequisites: MDSC 317 and PA curriculum.

MDSC 314 Patient Evaluation II 3 hrs.
Second in a series of courses beginning with MDSC 314. This course survey the etiology, pathophysiology, diagnosis and treatment of common diseases and disorders by major body systems. It is a continuation of MDSC 317 Internal Medicine I.

MDSC 334 Patient Evaluation IV 1 hr.
Fourth in a series of courses beginning with MDSC 304.

MDSC 337 Pediatric Medicine Lecture 3 hrs.
This course deals with a systematic developmental approach to the etiology, clinical presentation of signs and symptoms, diagnosis and treatment of common medical disorders in pediatrics, and topic areas such as human growth and development, neonatal problems, infectious diseases of childhood, and selected disorders of each body system. Prerequisite: MDSC 317 and PA curriculum.

MDSC 347 Obstetrics/Gynecology Lecture 3 hrs.
This course introduces the student to women’s health care through inquiry into the fields of obstetrics and gynecology, knowledge of normal processes and abnormal conditions, and increased awareness of the unique needs of women seeking health care. Prerequisite: MDSC 317 and PA curriculum.

MDSC 409 Allergy 1 hr.
This course covers basic theoretical and proven concepts of allergy and immunology. Emphasis is placed on clinical recognition of allergic symptoms, importance of accurate etiologic diagnosis, and the relationship between pathophysiologic changes and their correction by proper therapy.

MDSC 410 Pharmacology I for PAs 4 hrs.
This course emphasizes the general principles of pharmacology as they relate to the primary-care Physician Assistant. It is a continuation of Pharmacology I.

MDSC 413 Dermatology 1 hr.
This course provides an introduction to the general field of dermatology including normal structure and function of the skin, techniques of history-taking and examination, of common skin diseases, and basic concepts of treatment.

MDSC 415 Emergency Medicine Lectures 3 hrs.
This course presents the etiology, evaluation and initial treatment of common medical and surgical emergencies. It also presents a basic foundation for the practice of emergency medicine such as suturing, casting, and CPR.

MDSC 422 Pediatric Rotation 4 hrs.
During this six-week rotation, emphasis is placed on normal variations of growth and development and childhood illnesses. Emphasis is placed on well-child care, immunizations, nutrition, and general patient and parent education. The student is exposed to treatment of the acutely ill in the office and hospital, and assessment of normal growth and development through physical examination.

MDSC 423 Obstetrics and Gynecology Rotation 4 hrs.
This six-week rotation is designed to provide an opportunity for the PA Student to develop proficiency in the special history-taking and examination of the Ob/Gyn patient. While on the obstetric service, the management of pregnancy, labor and delivery, including prenatal and postpartum complications are taught. The gynecology emphasis is placed on exposing the students to the necessary diagnostic procedures and therapeutic measures used in the treatment of general medical disorders are reviewed. Patient problems and conditions as experienced in the outpatient clinic, emergency room, and the hospital are covered in this course. The student, through the collection and review of historical, physical and laboratory data, develops an understanding of patient evaluation and treatment.

MDSC 425 General Surgery Rotation 4 hrs.
This six-week surgical rotation is designed to prepare the student to function as an assistant to the generalist. The student’s time is divided between outpatient and inpatient surgical services. Students perform pre-operative preparations, assist in surgery, and help in post-operative care. In this way, the student learns to assist not only in the management of routine surgical cases, but also in the treatment of more complex complications.

MDSC 426 Community and Mental Health Rotation 4 hrs.
This is a six-week rotation which emphasizes common problems found in primary care settings which involve mental stresses and mental illness. The objectives center around proper data collection, problem recognition, basic counseling techniques and referral mechanisms. There is also emphasis on patients’ legal rights and common treatment modalities. Experience is gained with both pediatric and adult patients and with both outpatient and inpatient situations. The student becomes acquainted with the community and mental health framework including major types of problems encountered by patients in the community and the services provided by agencies which care for clients needs.

MDSC 427 Family Medicine Preceptorship 6 hrs.
Family Medicine is an eight-week rotation during the last two months of the program prior to graduation. It provides an opportunity for students to bring the knowledge gained on the previous rotations to bear on primary care. Emphasis is on proper data collection through history and physical examination, formulation of accurate diagnosis, accurate investigation, and treatment plans. Students are evaluated on their professional manner. Specific objectives include
This is a self-directed seminar in obstetrics which accompanies the clinical experience in family medicine. The student is provided with a required reading list which focuses on problems commonly found in primary care in family medicine. These include knowledge of the family structure and function, family dynamics, preventive medicine, periodic health screening, utilization of community resources and common medical problems in dermatology, orthopedics, ophthalmology, internal medicine, nutrition, allergy, immunology, urology, neoplastic disorders, emergency problems, surgery, pediatrics, obstetrics, and gynecology.

MDSC 438 Elective Seminar: Variable Title 2 hrs.
This independent study seminar takes place during the elective rotation. Through readings and discussion with the precepting physician, emphasis is placed on academic knowledge of the elected area of medicine. Prerequisite: PA curriculum.

MDSC 438 Elective Rotation: Variable Title 2-6 hrs.
This six-week rotation is intended to cover the many sub-specialties of medicine, including emergency medicine, dermatology, otolaryngology, ophthalmology, urology, orthopedics, cardiology, and oncology. The student may elect to take any combination of these specialties to fill the six-week period. In addition to the specialties, the student may elect to seek further experience in one of the other main specialties such as community and mental health, surgery, internal medicine, ob/gyn, pediatrics, or family practice.

MDSC 432 Pediatrics Seminar 2 hrs.
During the six-week clinical rotation in pediatrics, the student reviews selected readings which include major areas of pediatrics: newborn care, disorders of the newborn, infectious diseases of the newborn, musculoskeletal system, neurologic system, infectious diseases, poisonings, child neglect, psychological aspects of childhood, digestive system disorders. Within these topics, emphasis is placed on etiology, signs and symptoms, clinical presentation, diagnosis and management, common pediatric problems. Emphasis is also placed on preventive medicine, care and assessment of well children, immunizations, patient and parent education.

MDSC 433 Obstetrics and Gynecology Seminar 2 hrs.
This is a self-directed seminar in obstetrics and gynecology which accompanies the obstetrics and gynecology rotation. The student must complete reading assignments in obstetrics and gynecology. Here again, the emphasis is on common problems in obstetrics and gynecology with which a physician assistant would be involved including preventive medicine and patient education.

MDSC 434 Internal Medicine Seminar 2 hrs.
This is a self-directed seminar which accompanies the internal medicine clinical rotation. The reading list centers on the etiology, clinical presentation, diagnosis and management of common problems in adult medicine.

MDSC 435 Surgery Seminar 2 hrs.
This is a self-directed seminar in surgery which accompanies the clinical rotation in surgery, and deals with the etiology, clinical presentation, diagnosis, and management of common problems of surgery.

MDSC 436 Community and Mental Health Seminar 2 hrs.
This is a directed, self-study seminar which accompanies the community and mental health clinical experience and which centers on common problems frequently encountered by patients and emphasizes their recognition and proper treatment. It also emphasizes referral mechanisms and utilization of community resources. The problems include such things as marriage and family counseling, alcohol and drug abuse, anxiety problems, learning disabilities, personality disorders in addition to depression and schizophrenia.

MDSC 437 Family Medicine Seminar 2 hrs.
This is a self-directed seminar in family medicine which accompanies the clinical experience in family medicine. The student is provided with a required reading list which focuses on problems commonly found in primary care in family medicine. These include knowledge of the family structure and function, family dynamics, preventive medicine, periodic health screening, utilization of community resources and common medical problems in dermatology, orthopedics, ophthalmology, internal medicine, nutrition, allergy, immunology, urology, neoplastic disorders, emergency problems, surgery, pediatrics, obstetrics, and gynecology.

The School of Social Work offers both undergraduate and graduate professional programs leading to a B.S.W. and M.S.W., respectively. Both programs are accredited by the Council on Social Work Education. The undergraduate professional program is designed to prepare students for beginning level social work practice, to provide preparation for graduate training in social work, and to offer social welfare content as part of the student’s Liberal Arts Education. The graduate/professional program is designed to educate students for social treatment and policy, planning, and administration positions in the field of social welfare.

Students enrolled in the undergraduate social work curriculum are required to complete a major consisting of 32 hours and complete a total of 122 hours to graduate. A minor consisting of a minimum of 15 hours is offered for students in other curricula. In addition, the School of Social Work participates in a University gerontology minor. Social work students should consult their curriculum advisor for program planning for the gerontology minor.

Admission
Students who desire to major in social work will be admitted into the pre-social work curriculum at the time of admission to the University. This status, however, does not assure admission to the social work major. The selection of students to be admitted to the social work major occurs after review of all applicants by the admissions and student services committee composed of social work faculty. This a competitive process.

On completion of 45 semester hours (midway through the sophomore year) and SWRK 210 Social Work Services and Professional Roles, students submit an Application for Admission to Undergraduate Social Work Major to the Director of Admissions of the School of Social Work. SWRK 210 should be taken in the first semester of the sophomore year. Deadlines for submitting applications are January 15, May 15, and October 1 of each year. Applicants are encouraged to apply as early as is possible because there are limited seats available for the major each year. This admission process is competitive.

Social Work Curriculum
Offerings in the social work major cover four substantive components. The first component provides knowledge about social welfare systems and policies. The second deals with psychological and sociological theories concerned with individual, family, group, organization, and social systems. The third component focuses on social work practice.
content. The fourth component provides an introduction to social research. A guided interdisciplinary minor of 22-23 hours is required to fulfill the program requirements. In addition, a student may choose to select a second regular curriculum minor from another department. If so, the student should consult the undergraduate social work advisor for approval. Further questions concerning the Social Work minor or major may be directed to the School of Social Work.

The graduate-professional program focus is on contemporary social problems and problem-solving processes. It provides a two-year or three-year curriculum leading to a master's degree in social work. Further information about this program can be found in the Graduate Bulletin.

Baccalaureate Writing Requirement

Students who have chosen the Social Work major will satisfy the Baccalaureate Writing Requirement by successfully completing ENGL 305 Practical Writing.

Program

MINIMUM HOURS REQUIRED FOR GRADUATION ............... 122 hrs.

General Education Requirements .......................... 35 hrs.

Requirements for the undergraduate Social Work major .................................................. 32 hrs.

SWRK 210 Social Work Services and Professional Roles .............................................. 3

SWRK 300 Social Welfare as a Social Institution .......................................................... 3

SWRK 350 Social Work Concepts in Individual and Family Behavior ......................... 3

SWRK 351 Social Work Concepts in Group, Community and Organization Behavior .... 3

SWRK 400 Social Work Practice: The Problem Solving Process ................................... 3

SWRK 401 Social Work Practice: Intervention and Evaluation ...................................... 3

SWRK 402 Social Work Practice: Policy Analysis and Organizational Context .............. 3

SWRK 410 Field Experience and Seminar I ................................................................. 3

SWRK 411 Field Experience and Seminar II ............................................................... 4

SWRK 433 Dynamics of Race and Culture for Social Work Practice ............................... 3

*Completed field applications are due at least 15 weeks prior to the semester in which field work is to be taken.

Note: Following completion of SWRK 210, students must be accepted into the social work curriculum to complete the major.

Required Research Component SOC 382 and 383: Methods of Sociological Inquiry

(Prerequisites: SOC 182 and SOC 200) ................................................................................. 6 hrs.

Required Guided Interdisciplinary Minor, 22-23 hrs.

Includes:

COM 170 Interpersonal Communication ................................................................. 3

ENGL 305 Practical Writing ......................................................................................... 4

BIOS 112 Principles of Biology .................................................................................. 3

ECON 107 Contemporary Domestic Economic Issues ................................................. 3

Any one of the following:

PSCI 202 State and Local Government ........................................................................ 4

PSCI 300 Urban Politics .............................................................................................. 3

Any one of the following:

PSY 100 General Psychology .................................................................................... 3

PSY 160 Biological Psychology .................................................................................. 3

PSY 250 Abnormal Psychology .................................................................................. 3

Any one of the following:

SOC 210 Modern Social Problems ............................................................................. 3

SOC 300 Sociological Theory ...................................................................................... 3

SOC 352 Introduction to Social Gerontology............................................................... 3

Physical Education ................................................................................................. 2 hrs.

Electives ............................................................................................................... 24-26 hrs.

Students are encouraged to elect additional courses in any area of their specific interest. Particularly recommended in preparation for social work practice are: anthropology, communications, economics, history, philosophy, political science, psychology, sociology, or women's studies. The following social work courses are also available as electives for undergraduate students.

SWRK 100 Introduction to Social Services ................................................................. 3

SWRK 464 Problem Solving in Gerontology ................................................................. 3

SWRK 512 Social Policy and Service Delivery in Selected Problem Areas ................ 3

SWRK 562 Community Organization in Urban Areas ............................................... 3

SWRK 564 Special Studies in Social Welfare Practice .................................................. 1-4

SWRK 566 Social Service in the Schools ................................................................. 3

SWRK 572 Community Agency Regulation Seminar .................................................. 2

SWRK 597 Teaching Apprenticeship in Selected Social Work Curriculum Areas ...... 1-4

SWRK 598 Readings in Social Work ........................................................................... 1-4

The student must satisfy the requirements for the B.S.W. degree.

Any student who fails to meet the following criteria will be notified in writing by the School of Social Work undergraduate advisor that he/she will be in jeopardy of being dropped from the social work major.

1. The student must receive a "C" or higher in each required social work course to remain in the major. You may repeat one required social work course to raise your grade. The exceptions to this minimum grade of "C" requirement are the research methods courses (SOC 382-383) where a "D" is acceptable.

2. The student must maintain an overall average of 2.0 in the interdisciplinary minor. Transfer students note that courses transferring into the minor come in with no grade (so your "A" at a two-year college can't be used to balance a lower grade in a course here).

The school may refuse to permit a student to continue in the curriculum at any time if it is deemed that the student is exhibiting a pattern of professionally incompetent behavior as determined by the standards of the National Association of Social Work Code of Ethics governing social workers and their professional relationships with those they serve, with their colleagues, with their employing agency, and with the community. Further details on this policy and procedure may be obtained from the School of Social Work undergraduate coordinator.

Social Work Minor

15 credit hours

SWRK 210 Social Work Services and Professional Roles ............................................. 3

SWRK 300 Social Welfare as a Social Institution ........................................................ 3

SWRK 352 Social Work Concepts in Group, Community and Organizational Behavior 3

SWRK 572 Readings in Social Work ........................................................................... 1-4

Social Work Courses (SWRK)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

SWRK 100 An Introduction to Social Services ............................................................. 3 hrs.

A descriptive course covering knowledge content relating to operation of social service programs. It is a study of the philosophy and value base for these services. Observation visits to field agencies, films, guest lectures and other lab and volunteer experiences may be arranged with the instructor to promote appreciation of knowledge content.

SWRK 210 Social Work Services and Professional Roles ............................................. 3 hrs.

This course introduces students to the social work profession; its code of ethics, value base, commitment to social justice, and historical development. The course examines the evolution of social work as a profession, acquaints students with contemporary social work roles and fields of practice, and examines the profession's responsibilities in the delivery of social work services to minority and majority groups in the public and private sectors. Prerequisite: Sophomore status or consent of instructor.

SWRK 300 Social Welfare as a Social Institution .......................................................... 3 hrs.

This course analyzes social welfare as a response to social problems and human needs. It examines the social, economic, political, and philosophical forces that have led to the historic development and institutionalization of social welfare. It encourages students to develop a critical perspective on social welfare policies and programs and stresses an understanding of the impact of age, race, gender, sexual orientation, and social class upon social policy and service delivery. Prerequisites: SWRK 210.


This course provides the student with a basic understanding of human behavior, related to human developmental processes, ego psychology, learning theory, and family, social and cultural dynamics. The course examines socialization and its influence on human behavior and identifies significant physical, mental, emotional, social, and cultural factors which affect the development of the personality, biological, and family systems. The social and cultural factors examined include social, race, gender, age, sexual orientation, etc. Prerequisite: SWRK 210 and junior status.

SWRK 351 Social Work Concepts in Group, Community and Organizational Behavior 3 hrs.

This course provides the student with an understanding of human behavior related to small group process, formal organization and community dynamics. Students are
functioning in the organizational environment and organizational structure and goals. It helps students develop the skills for effective functioning in the organizational environment including organizational change and utilization of organizational resources for effective service delivery. Prerequisites: Senior status, SWRK 401, concurrent enrollment in SWRK 410.

SWRK 401 Field Experience and Seminar I 4 hrs. Two hundred (200) clock hours in the field and fourteen (14) hours in a campus-based seminar. In a social work or allied service agency, students develop a working knowledge of the agency's functions, structure, and processes and its service provider role within a total community. Students apply knowledge and develop skills in problem identification, data collection, problem assessment, and goal formulation with clients in the countext of social values. Prerequisites: Senior status, Social Work Major status, consent of Director of Field Education, and concurrent enrollment in SWRK 401. Completed application is due at least 15 weeks prior to the semester field work is to be taken. Credit/No Credit only.

SWRK 411 Field Experience and Seminar II 4 hrs. This is continuation of SWRK 410. Two hundred (200) clock hours in the field and fourteen (14) hours in a campus-based seminar. Students engage in social work interventions and practice interventive behaviors in solving problems with individuals, groups, organizations and/or a community. Prerequisites: Senior status, Social Work Major status, completion of SWRK 401 and 410, consent of Director of Field Education, and concurrent enrollment in SWRK 402. Credit/No Credit only.

SWRK 420 Ethical Issues in Employee Assistance 3 hrs. Human service professionals have a responsibility to engage in ethical behavior. They are involved in situations which are increasingly more complex with fluctuating and competing values. The purpose of this course is to help students become more effective in dealing as professional persons with ethical questions in social policy and practice situations. The course focuses on ethical issues and laws impacting employee assistance programs. It is structured to facilitate development of a greater awareness of one's personal values and the values and ethics of the profession. It is presented from a social work perspective. Ethical dilemmas are presented at different levels — client, colleague agency, community, and society. Students are introduced to moral and philosophical analysis of ethical problems and relevant cases. Prerequisites: Social Work Program majors.

SWRK 421 Case Management in Industry 3 hrs. Case Management in Industry is that body of knowledge, skills, and behaviors that provides for the personal well being of workers towards the end that job performance is enhanced and work satisfaction is increased. This course introduces the employee assistance student to (1) generic case management functions, (2) knowledge and skills to carry out these functions, and (3) knowledge about social support networks and community resources that are pertinent. One of the main objectives of the case manager at the work site will be explored. Open only to Employee Assistance Academic Program majors.

SWRK 430 Dynamics of Race and Culture for Social Work Practice 3 hrs. This course focuses upon ethnic/racial groups who are among social welfare consumers and social work practice in individual and institutional racism are examined. Racial/cultural characteristics and group strengths, needs, priorities, and experiences in the context of social welfare and social work are also explored. The course reviews implications of ethnic factors for social work practice, social policy, and social work education. Prerequisite: Consent of instructor.

SWRK 464 Professional Writing in Social Work 3 hrs. This course provides the student with information about social welfare programs, both institutional and non-institutional, which are available to our aged population. The student is introduced to different approaches to service delivery and interventive problem solving techniques utilized by professional social workers in working with minority and majority aged population. Open to social work students and students from related professional disciplines with consent of instructor.

SWRK 512 Social Policy and Service Delivery in Selected Problem Areas 3 hrs. Intensive study in selected field of service specialization and social problem areas. Attention is focused on learning about the major social policy issues associated with the service or problem area. Specific topics will be announced each semester. Prerequisite: Open only to senior undergraduates and graduate students.

SWRK 562 Community Organization in Urban Areas 3 hrs. Social welfare planning and social action methods are studied as approaches for preventing and resolving aspects of social problems. Emphasis is placed on the organizing of neighborhood and consumer groups in order to increase social interaction and improve social conditions. Prerequisite: Consent of instructor.

SWRK 564 Special Studies in Social Welfare Practice 1-4 hrs. Study of selected topics related to the theory and practice of social welfare activities and endeavors. Focus will be on roles of human service workers and methods utilized in these roles in a range of social welfare areas. Specific topics will be announced. Prerequisite: Consent of instructor.

SWRK 566 Social Service in the Schools 3 hrs. The role of the social worker in elementary and secondary schools and the necessary adaptations in the changes taking place in the educational scene are examined and evaluated. Problem solving approaches are given special attention within the structure and organization of the schools and their relationships with the surrounding community. The specific contributions of a school social worker as a helping person to the pupils, the school staff and the homes by various interventive means are explored. Prerequisite: Consent of instructor.

SWRK 569 Juvenile Justice 3 hrs. This course deals with the processing of offenders through the juvenile justice system with a focus on understanding the role of one's personal values and the values and ethics of the profession. It is presented from a social work perspective. Ethical dilemmas are presented at different levels — client, colleague agency, community, and society. Students are introduced to moral and philosophical analysis of ethical problems and relevant cases. Prerequisites: Social Work Program majors.

SWRK 572 Community Agency Resources 2 hrs. A study of community agencies and resources for those concerned with family and personal problems. Emphasis is placed upon the availability of these resources and their effective use by business and industry, speech therapists, artists, educators, teachers, etc. Not recommended for social work majors or minors.

SWRK 597 Teaching Apprenticeship in Selected Social Work Curriculum Areas 1-4 hrs. The course focuses on the development of educational skills for social workers through faculty-directed participation in teaching activities in a selected social work course. Specific learning objectives and expectations for apprentices are arranged with participating faculty. This course may be taken a second time (1-4 credits, or a maximum of 8 total degree) by a
SPEECH PATHOLOGY AND AUDIOLOGY

John M. Hanley, Chair
Harold L. Bate
Jan Bedrosian
Susan K. Boersma
Michael J. Clark
Robert L. Erickson
Sandra Glista
James M. Hillenbrand
Gary D. Lawson
Nickola W. Nelson
Donna B. Oas
Karen S. Seelig
Candis Warner
Adjunct Faculty
Cindy Beachler
William L. Locke
Neil Shepard
John Tecca

Communication is the most complex aspect of human behavior. Impairments in the process of communication—speech, language, and hearing—leave myriad problems in their wake. Speech pathology and audiology is the area of professional specialization that has developed out of concern for persons with disorders of communication.

The basic educational mission of the Department of Speech Pathology and Audiology is to prepare professional personnel who will be maximally effective in the delivery of diagnostic, habilitative, rehabilitative, and preventive services to individuals handicapped by speech, language, and hearing impairments.

The undergraduate program is preprofessional in nature and is designed to prepare students for graduate professional education in speech and language pathology or audiology. Because the bachelor’s degree does not qualify the recipient for employment, students must plan for enrollment in a master’s degree program in order to complete their professional preparation. Admission to a graduate program typically requires a grade point average of “B” or higher in the undergraduate major as well as in undergraduate coursework (overall GPA). Completion of the undergraduate major in speech pathology and audiology does not guarantee a student’s admission into WMU’s or any other school’s graduate program. Information about this department’s master’s degree program can be found in the WMU Graduate Catalog.

Admission

Students who desire to major in speech pathology and audiology will be admitted into the Pre-Speech Pathology and Audiology curriculum at the time of admission to the University. This status, however, does not assure admission to the departmental major. The selection of students to be admitted to a speech pathology and audiology major occurs after review of all applicants by a departmental faculty committee.

Further information regarding requirements and procedures for admission to the departmental major may be obtained by contacting the department directly.

Transfer Students

It is recommended that transfer students enroll at Western at the beginning of the first semester of the sophomore year. Those who enroll at a later stage may find that an additional period of study will be required to complete the undergraduate curriculum.

Teacher Certification Track

Students who seek careers as speech-language pathologists in the public schools in Michigan (or in other states which require teacher certification for such employment) must arrange to complete a minor in elementary education which is required for the Elementary Provisional Teaching Certificate. Requirements and approval for this minor are obtained from the Education Advising and Admissions Office, 2504 Sangren Hall. Students must obtain an approved minor slip signed by an approved elementary education advisor.

Completion of the foregoing requirements, together with completion of the curricular requirements described below, and completion of a master’s degree program in speech pathology and audiology (with major emphasis in speech pathology, and including a graduate level speech and language therapy practicum in the schools), will result in recommendation of the student for Elementary Provisional Teaching Certification. Simultaneously, the master’s degree recipient in this track is approved for employment in Michigan as a “Teacher of the Speech and Language Impaired” and typically also will have completed the academic and practicum experiences required for employment in other clinical settings as well. Although Michigan does not require Teacher Certification for audiologists employed in the public schools, other states may require such certification. A graduate emphasis in audiology does not satisfy Teacher Certification requirements.

Non-Teacher Certification Track

Students who seek careers in settings other than the schools (for example, in hospitals, community agencies, and rehabilitation centers) or who are preparing for doctoral study are not required to complete the requirements for teaching certification outlined above. Students in this case are required to complete an academic minor in an area such as linguistics, social work, computer science, physics, psychology, gerontology or other related discipline. Assistance in selecting an appropriate minor is available through the departmental undergraduate advisor.

Completion of the curricular requirements described below, together with the completion of a master’s degree program in speech pathology and audiology, typically satisfies all academic and practicum requirements of the American Speech-Language-Hearing Association for a Certificate of Clinical Competence in the emphasis area (speech and language pathology or audiology) pursued in graduate school.

Speech Pathology and Audiology Curriculum

A major in speech pathology and audiology consists of a minimum of 35 to 37 hours in speech pathology and audiology plus additional coursework specified by the department. These additional requirements include coursework in general education, physical education, supporting courses outside the department, and an academic minor. Each student is responsible for obtaining information on degree requirements and for taking the steps necessary to meet those requirements.

Students interested in a major in speech pathology and audiology should contact the department office in the Speech and Hearing Center on the East Campus for an appointment with an undergraduate advisor.
Because the sequencing of courses included in this major is critically important, students must seek academic advising from the department on an early and regular basis. Students who fail to do so may be dropped from enrollment in departmental courses.

**Baccalaureate Writing Requirement** Students who have chosen the Speech Pathology and Audiology major will satisfy the Baccalaureate Writing Requirement by successfully completing SPPA 459 Special Studies in Communication Disorders.

### Speech and Hearing Processes Minor

The departmental minor in speech and hearing processes requires a minimum of fifteen hours of credit in speech pathology and audiology coursework. In consultation with a departmental advisor, students may design a minor option in areas such as speech-language-hearing science, audiology, speech-language-hearing disorders, or other individually tailored sequences complementary to the student's educational and vocational objectives. The only undergraduate courses specifically excluded from consideration in a minor sequence are SPPA 400 and SPPA 401, both of which are clinical practicum registrations available only to departmental majors. Minor slips are required.

### Speech Pathology and Audiology Courses (SPPA)

A list of approved General Education courses can be found in "Academic Policies and Procedures" earlier in this catalog.

**SPPA 200 Introduction to Communication Disorders**

3 hrs.

This course provides a broad view of the nature of human communication, its normal acquisition, the common disorders of speech, language and hearing, the social and emotional consequences of these disorders, and individual and societal ways of dealing with communication disorders.

**SPPA 203 Normal Language Acquisition**

3 hrs.

A study of normal language acquisition as a basis for investigating disordered language. The course involves a survey of the stages of language acquisition and a consideration of mechanisms of language acquisition.

**SPPA 204 Phonetics**

3 hrs.

A study of human speech sounds as a basis for understanding speech production and speech perception. Means of symbolizing speech sounds are provided to prepare the student for accurate transcription of speech behavior. Prerequisite: Consent of instructor or LANG 105 and PSY 100. Majors must take concurrently with SPPA 204 and SPPA 207.

**SPPA 205 Speech Anatomy and Physiology**

3 hrs.

A study of respiration and phonation, with emphasis on their function in speech production and speech perception. The course includes a detailed study of the structures involved, including neurology. Prerequisite: Consent of instructor or SPPA 203, SPPA 204, PHYS 107/108, MATH 110 or MATH 116. Majors must take concurrently with SPPA 206.

**SPPA 206 Hearing Science**

3 hrs.

A study of the structure and function of the hearing system, as related to communicative processes. The course includes a consideration of theories of speech perception. Prerequisite: SPPA 203, SPPA 204, PHYS 107 and PHYS 108, MATH 110 or MATH 116; or by consent of instructor. Majors must take concurrently with SPPA 205.

**SPPA 207 Clinical Laboratory**

2 hrs.

This course introduces the student to various academic, clinical, and personal aspects of the professions of speech and language pathology and audiology, and it requires participation in structured observation of clinical activities. Must be concurrently taken with SPPA 203 and 204.

**SPPA 260 Linguistic Development of the Child**

2 hrs.

This course focuses on the communication development of the child, birth through 12 years. The acquisition of language and other communication modes are viewed from a psycholinguistic orientation. Application to the teaching of the language arts is emphasized. Must be taken concurrently with ILAMED 260. Required for the Integrated Language Arts Minor.

**SPPA 351 Phonemic Disorders**

2 hrs.

A detailed study of the nature of phonemic disorders, orientation to clinical management. Prerequisite: SPPA 204.

**SPPA 353 Fluency Disorders**

2 hrs.

A detailed study of the nature of fluency disorders; orientation to clinical management. Prerequisite: SPPA 204 and SPPA 403.

**SPPA 354 Language Disorders in Children**

3 hrs.

A detailed study of the nature of communication problems associated with congenital or acquired impairment of language function in children; orientation to clinical management. Prerequisite: SPPA 203.

**SPPA 358 Disorders of Hearing: Identification and Measurement**

3 hrs.

An introduction to the measurement of hearing and the field of audiology. The course includes an introduction to aural pathologies. Prerequisite: Consent of instructor or SPPA 206.

**SPPA 400 Practicum in Speech Pathology and Audiology I**

2 hrs.

Clinical experience in the management of speech, language, and/or hearing disorders. Prior departmental approval required.

**SPPA 401 Practicum in Speech Pathology and Audiology II**

2 hrs.

Clinical experience in the management of speech, language, and/or hearing disorders. Prerequisite: SPPA 400.

**SPPA 403 Speech Science**

3 hrs.

Building on the student's prior understanding of anatomic, physiologic, and neurologic bases of speech, this course examines normal speech production with reference to the acoustic and perceptual products of interacting respiratory, phonatory, articulatory, and resonance systems. Prerequisite: Consent of instructor or SPPA 205 and SPPA 206.

**SPPA 456 Rehabilitative Audiology**

3 hrs.

Principles and clinical management of communication problems associated with auditory impairment.

**SPPA 459 Special Studies in Communication Disorders**

3 hrs.

A survey of neuropathologies and structural deviations which result in communication disorders, including infantile cerebral palsy and cleft palate. Prerequisite: Consent of instructor.

**SPPA 552 Communication Problems of the Aged**

3 hrs.

This course is designed to acquaint the student with receptive and expressive communication problems common to older adults. Emphasis is on the clinical management of characteristic organic speech disorders and impaired auditory functions associated with aging.

**SPPA 554 Speech and Hearing Therapy in the Schools**

2 hrs.

Study of clinical work with speech, language, and hearing disordered children in the school setting.

**SPPA 556 Rehabilitative Audiology**

3 hrs.

Orientation to the clinical management of communication problems associated with auditory impairment.

**SPPA 595 Oral Language Development and Dysfunction**

2 hrs.

This course is designed to provide the student preparing to be a classroom or special teacher with information about the nature of oral language, its development, and conditions associated with dysfunction. Does not apply toward a major in speech pathology and audiology.

**SPPA 597 Topics in Speech Pathology and Audiology**

1-4 hrs.

Selected topics in speech pathology and audiology are systematically explored through lectures, laboratory experiences, and student projects. Possible areas of study are: instrumentation in audiology, manual communication, electrophysiologic audiometry, computer applications to speech pathology and audiology, augmentative communication, and contemporary professional issues.
The Graduate College offers a wide variety of programs leading to the master's, specialist, and doctoral degree. The University has sixty master's degree programs. Master of Arts degrees are awarded in numerous programs in the following general categories within the College of Education: Counselor Education and Counseling Psychology, Early Childhood Education, Educational Leadership, Physical Education, Reading, Special Education, Teaching in the Elementary School, and Teaching in the Middle School.

A number of other programs at Western also lead to the Master of Arts degree: Anthropology, Art, Career and Technical Education, Chemistry, Communication, Comparative Religion, Economics, English, Geography, History, Home Economics, Mathematics, Mathematics Education, Medieval Studies, Orientation and Mobility, Philosophy, Physics, Political Science, Psychology, Rehabilitation Teaching, Sociology, Spanish, Speech Pathology and Audiology, Teaching of Geography, and Teaching of Music.


In 1960 programs leading to the Specialist in Education degree were introduced. This degree is offered in Educational Leadership and in School Psychology.

Doctoral programs were initiated in 1966 and were fully accredited by the North Central Association in 1971. Eighteen of these programs—those in Applied Economics, Biological Sciences, Comparative Religion, Computer Science, Educational Leadership (Educational Evaluation, Measurement, and Research Design), English, Geology, History, Industrial Engineering, Mathematics, Mathematics Education, Mechanical Engineering, Physics, Political Science, Psychology, Science Education, Sociology, and Statistics—lead to the Doctor of Philosophy degree. The Doctor of Education degree is offered in Counselor Education and Counseling Psychology, Educational Leadership, and Special Education. The Doctor of Public Administration is also offered.

Please refer to The Graduate College Catalog for further information on these programs.

Inquiries about financial assistance should be directed to The Graduate College; inquiries about research opportunities should be directed to the Office of Research and Sponsored Programs.
The Division of Continuing Education offers educational opportunities to qualified persons who wish to pursue their education on a part-time basis. Increasing numbers of men and women are interested and involved in improving their educational backgrounds for a variety of reasons—to improve career opportunities, to supplement past educational experience, to meet certification and licensure requirements, and to satisfy personal learning needs.

In response to the needs of these adult learners, Western’s continuing education activities have been expanded to include courses for both undergraduate and graduate credit; distance learning via satellite, correspondence, television, and other types of self-instructional courses; conferences, seminars, and workshops; and short courses for business, community, educational, and industrial leaders and other interested adults. Course and program offerings in west Michigan counties served by Western’s Division of Continuing Education are planned in conferences between representatives from academic units and continuing education professionals who continuously analyze student’s needs and interests. In-service educational programs are planned with business, civic, educational, and professional groups.

Western’s on campus adult, part-time, and evening students are served by the Division’s central offices located in Ellsworth Hall. The Office of Administrative Services provides admission and registration assistance, as well as academic advising to General University Studies students.

Weekend College and Special Programs

Weekend College and Special Programs provides undergraduate and graduate courses in a weekend format. Courses may be applied to degrees or certificates or can be taken for personal or professional development. Support services, including an on-site coordinator and a weekend librarian, are provided.

The office also coordinates special workshops for health professionals and teachers, provides pre-admission information to returning students and coordinates academic advising for students in the General University Studies curriculum.

Distance Education

The Department of Distance Education offers an increasingly broad spectrum of courses and programs via multiple distance learning methods and techniques. This includes self-instruction, satellite, and video taped programs. This department is also developing new programming for delivery via compressed video, cable television, and computer-based teleconferencing.

Self-Instructional Courses

Self-Instructional courses are available when students cannot participate in on-campus or off-campus courses. The Office of Self-Instructional Programs offers over 112 undergraduate credit courses using a variety of media. Courses are developed by University faculty. Registration and completion dates are flexible but under most circumstances, students have up to a year to complete the course. These credit courses may be applied to an undergraduate degree, subject to limitations defined by the University, college, or department in which the student is studying. Information may be obtained by calling (616) 387-4195.

Conferences and Institutes

The Office of Conferences and Institutes develops and manages conferences and non-credit seminars in cooperation with university departments, professional groups, and community organizations.

Regional Centers

The Division’s administrative offices are located in Ellsworth Hall on Western’s main campus in Kalamazoo. Five regional centers are located as follows:

- Grand Rapids Regional Center
  2333 East Beltline, S.E.
  Grand Rapids, MI 49546-5936

- Battle Creek (Kendall) Regional Center
  50 W. Jackson
  Battle Creek, MI 49017

- Lansing Regional Center
  300 N. Washington Square, Suite 200
  Lansing, MI 48933-1204

- Muskegon Regional Center
  Muskegon Center for Higher Education
  221 S. Quarterline Road
  Muskegon, MI 49442-2932

- Southwest Regional Center
  2510 Lakeview Avenue
  St. Joseph, MI 49085

General University Studies

The Division has developed a baccalaureate program degree which especially serves those with a community college background or its equivalent. This undergraduate degree program is known as the General University Studies curriculum, which leads to either the Bachelor of Arts or the Bachelor of Science degree, depending upon the subject matter content of the program. Specific course...
requirements vary with the selected area of concentration. All programs must be planned with an academic advisor for the area of concentration. Arrangements for consultation with an advisor will be provided at the student's convenience. Inquiries about the General University Studies programs may be directed to any of the Division's offices.

**General Requirements**

The general requirements for a bachelor's degree in the General University Studies curriculum include the following:

1. Complete at least 122 hours of credit, with a minimum of 60 hours of academic work from an accredited four-year degree-granting institution. At least 30 hours of credit must be taken through Western Michigan University including those residency requirements.

2. Completion of a planned area of concentration, involving a minimum of 45 semester hours of credit. Some work may not be included in the area of concentration.

3. Completion of the General Education requirement of 35 semester hours of credit. This work does not have to be exclusive of work included in the area of concentration.

4. Completion of the University's Computer Literacy, Intellectual Skills, and Baccalaureate Writing requirements.

**Areas of Concentration**

**American Studies**

Lewis H. Carlson, Advisor

This bachelor's degree program is designed for those who wish to broaden their understanding and appreciation of American life and institutions. Students with an interest in the humanities, fine arts, or social sciences will find the program to their liking. Although the program is primarily nonvocational, it provides a useful background for a number of professional degree programs, such as business administration, public administration, social work, and the law.

The requirements for this 45-hour concentration are as follows:

1. A minimum of 27 credit hours, with at least 9 hours of each of the following subject matter fields:
   - Anthropology, Philosophy, Religion
   - Art, Music, Theatre
   - English
   - History
   - Economics, Social Work, Sociology
   - Political Science

2. An additional 9 hours in one of the four fields chosen above, thus bringing the total hours in that field to 15 hours.

3. A 3-hour course, GENL 333 An Independent Study Project (3-8 hrs.) on an area of interest.

4. An independent study project (3-8 hrs.) on an area of interest.

5. A minimum of 30 semester hours of credit from four of the six following topical areas:
   - American Studies
   - International Concerns
   - Political Science
   - Environmental Concerns
   - Technical Skills
   - Literary Skills

6. A minimum of a "C" grade is required in each of the core courses.

**Applied Liberal Studies**

David A. Ede, Advisor

This program, which leads to the Bachelor of Arts degree, is available to those who have completed two years of undergraduate study. This program will be of particular interest to those adults who, through previous formal study and practical experience, are eligible for promotion to positions of supervisory, managerial, or executive responsibility, but who lack the formal education qualifications necessary for such advancement.

The requirements for this 45-hour concentration are as follows:

1. A minimum of 27 credit hours, with at least 9 hours (a minimum of 3 courses (3-4 credit hour)) selected from the following topics:
   - Community Concerns
   - Communication Skills
   - Environmental Concerns
   - International Concerns
   - Technical Skills

2. An additional 18 hours in one of the six areas chosen above.

3. Up to 15 hours of work previously applied toward this concentration. Coursework from other universities may be applied toward this concentration.

Acceptance of this credit does not imply transferability to other degree programs at Western.

**Applied Professional Studies**

Michele M. Moe, Advisor

This concentration, which leads to a Bachelor of Arts degree, may lead to opportunities in supervision, administration or group leadership in the public and private sectors.

This program is designed for students who have a transferable associate's degree or junior standing (56 hours), who are in good standing. Exceptions will be considered under special circumstances. The admission process is as follows:

1. Application to the University Admission's Office. To be admitted to this program, students should complete the admission steps at least two months prior to the start of classes.

2. Complete the regular [form] admission process with the application fee to the University's Admission's Office.

3. Request official transcripts to be sent to the WMU Office of Admissions and Orientation from all previously attended post-secondary institutions.

When admission has been granted, the Office of Admissions and Orientation will prepare a credit evaluation which will enable the advisor to prepare a program outline prior to the first registration.

**Advising**

Student advising for this program will be handled by Michele Moe, the Director of the Haworth College of Business Advising Office.

**Requirements**

1. Complete the following core courses (15 hours):
   - ACTY 210 Principles of Accounting
   - ACTY 211 Principles of Accounting

**Concentrations**

**Analytical Studies**

The complex problems of today's world require a variety of approaches, as well as skill in analyzing those problems and making decisions. The courses in this bloc help to develop flexibility in approaching problems, and skill in analysis.

1. Quantitative Studies
2. Communication Skills
3. Analytical Skills
4. Environmental Concerns
5. Human Relations Skills
6. International Concerns

**Communication Skills**

Effective communication is increasingly viewed as the basis of cooperative human interaction. Business enterprises and governmental agencies have come to value the communication effectiveness of those in leadership positions. Courses in this bloc are designed to improve communication skills.

**Environmental Concerns**

This program will be of particular interest to those adults who, through practical experience, are eligible for promotion to positions of supervisory, managerial, or executive responsibility, but who lack the formal education qualifications necessary for such advancement.

The requirements for this 45-hour concentration are as follows:

1. A minimum of 27 credit hours, with at least 9 hours (a minimum of 3 courses (3-4 credit hour)) selected from the following topics:
   - Community Concerns
   - Environmental Concerns
   - Technical Skills

2. An additional 18 hours in one of the six areas chosen above.

3. Up to 15 hours of work previously applied toward this concentration. Coursework from other universities may be applied toward this concentration.

Acceptance of this credit does not imply transferability to other degree programs at Western.

**FCL 320 Business Finance**

**MGMT 300 Fundamentals of Management**

**MKTG 250 Marketing**

A minimum of a "C" grade is required in each of the core courses.

2. Complete a minimum of 30 semester hours of credit from four of the six "Applied Professional Leadership Studies" concentration blocs. The 30 hours are to be completed as follows:

   A. A minimum of nine semester hours in at least three of the six topical areas:
      1. Quantitative Studies
      2. Communication Skills
      3. Analytical Skills
      4. Environmental Concerns
      5. Human Relations Skills
      6. International Concerns

   B. Additional course work from any of the above, to bring the total from these areas to 45 hours.

**Concentrations**

**Applied Professional Studies**

The complex problems of today's world require a variety of approaches, as well as skill in analyzing those problems and making decisions. The courses in this bloc help to develop flexibility in approaching problems, and skill in analysis.

**CS 111 Computer Science**

**ECON 100 Contemporary Economic Problems**

**ED 230 The Nature of Creativity**

**GSCI 130 Social Issues in Physical Science**

**GSCI 134 Problems Solving and Decision Making**

**IME 305 Work Analysis**

**PHIL 100 Critical Thinking and Writing**

**PHIL 301 Morality and Rules**

**REL 311 Myth and Ritual**

**REL 334 Religion in Modern Society**

**Communication Skills**

Effective communication is increasingly viewed as the basis of cooperative human interaction. Business enterprises and governmental agencies have come to value the communication effectiveness of those in leadership positions. Courses in this bloc are designed to improve communication skills.

**ANTH 370 Culture and Communication**

**BIS 340 Introduction to Business**

**COM 104 Public Speaking**

**COM 170 Interpersonal Communication**

**COM 200 Introduction to Communication Theory**

**COM 331 Persuasive Speaking**

**COM 482 Communication Processes in the Organization**

**ENG 105 Thought and Writing**

**ENG 305 Practical Writing**

**LANG 105 The Nature of Language**

**Environmental Concerns**

Today's leader must have an understanding of the environment in which the organization must operate. Today's environment is much broader that in previous years. The leader must understand the economic, ecological and legal environment in which the firm operates. Courses in this bloc are designed to improve the leader's knowledge of these environmental issues.

**BIOS 105 Environmental Biology**

**BAS 320 Ecology and The Black Community**

**ECON 319 Environmental Economics**

**EVNS 350 Environmental Problem Solving**

**FCL 380 Legal Environment**
CRIMINAL JUSTICE

Michelle Volkmer, Advisor

The General University Studies Bachelor's degree in criminal justice is designed for persons who have completed an associate's degree in law enforcement, corrections, or police administration and wish to complete a bachelor's degree through part-time study. Sixty hours of upper division study beyond the associate's degree is required to complete the bachelor's degree in criminal justice. The degree program is interdisciplinary with core courses in law enforcement, courts, and corrections. In addition, each student has an opportunity to take advanced courses in one of these areas. The requirements are as follows:

Required Prerequisites
The following courses are required before taking any of the Core Courses.
SOC 200 Principles of Sociology 3
SOC 210 Modern Social Problems 3
SOC 260 Introduction to Criminal Justice 3
SOC 262 Terminology 3

These courses are prerequisites to the criminal justice curriculum and do not count as a part of the 45 hours required in the area of concentration.

Writing Expectation
Students are expected to write at the college level before enrolling in the following advanced courses. Students should have completed ENGL 105 or equivalent. You are encouraged to take SOC 261 Writing/Research in Criminal Justice.

Core Courses
All of the following courses (19 hours) are required. It is important to check with the advisor so courses are taken in proper sequence.
SOC 462 Criminal Justice Process 3
SOC 464 Sociology of Law Enforcement 3
SWRK 465 Correctional Process and Techniques 3
SOC 564 Juvenile Delinquency and the Community 3
FCL 360 Criminal Law and Procedure 4
SOC 566 Advanced Criminology 3

Research Methods Requirement
One of the following courses is required.
SOC 382 /383 Methods of Sociological Inquiry 3
PSY 590 Research Methodology 3

Special Area of Concentration
Completion of one of the following areas is required.

 Corrections: (6 hours)
SOC 565 Community Corrections 3
SWRK 567 Advanced Institutional Treatment of Offenders 3
SWRK 568 Non-Institutional Treatment of Offenders 3

 Courts (6 hours)
PHIL 313 Philosophy of Law 3
PSCI 230 Introduction to Public Administration 3
PSCI 522 Civil Rights and Civil Liberties 3

Juvenile Justice: (6 hours)
SOC 521 Childhood Socialization 3
SOC 522 Adolescent Socialization 3
SWRK 568 Non-Institutional Treatment of Offenders 3

Areas of Concentration

Health Studies

Nancy Cretssinger, Jane Kramer, Natalie Morton, and Charles Spaniolo, Advisors

This program is intended for allied health professionals including registered nurses (R.N.), registered dental assistants (R.D.A.), dental hygienists, radiologic technologists, respiratory therapists, histotechnologists, cytotechnologists, and medical laboratory technicians who have achieved licensure or registry in their health profession and who wish to earn a bachelor's degree.

Areas of concentration in health studies require a minimum of 45 semester hours. This total consists of:

1. 15 semester hours from the credit transferred for registry or licensure.
2. 15 semester hours in the following core requirements: Health Science, 3 hours,
Human Behavior and Interaction, 9 hours, and Planning, Organization and Leadership Skills, 3 hours; and
3. 15 semester hours of course work in the student’s specialized interest area.

The area of concentration represents the student’s opportunity to further develop individual objectives. Although requirements in the area of concentration are uniform for all students, there is an opportunity to accommodate individual interests and objectives.

Social Science Studies
Jane Kramer, Advisor

This program was designed to provide career-related preparation for students interested or employed in public service occupations, such as community development, social services (not certified), firefighting, state and local government. The program will appeal to those with an interest in the social sciences and who are considering a related vocational field, as well as to those interested in the study of public issues, politics, and social questions. A bachelor’s degree is conferred upon those completing the program requirements.

The requirements for this 45-hour social science concentration are as follows:
1. A minimum of 12 semester hours of credit selected from the following: ANTH 220, Cultural Anthropology, or ANTH 240, Principles of Cultural Anthropology; ECON 201, Principles of Economics; HIST 210, American History to 1890, or HIST 211, American History since 1890; GEOG 205, Our Human World; PSCI 100, Introduction to Political Science; PSY 150, Introduction to Human Behavior; SWRK 210, Social Work Services and Professional Roles; SOC 200, Principles of Sociology, or SOC 300, Sociological Theory.
2. At least 33 semester hours of additional social science credit in anthropology, economics, geography, history, political science, psychology, social work, and/or sociology. These courses must be approved by the program’s academic advisor, and may be interdisciplinary—drawn from a number of departments; disciplinary—drawn from a single social science discipline; or applied—identified with the needs of a particular area of study, such as public administration, sociology of education, social science research techniques, or applied social service.

Technical-Scientific Studies
Sandra F. Blanchard, Advisor

This program was designed for those interested in technical studies, including the study of aviation, automotive technology, engineering graphics, manufacturing, supervision, and technical vocational education. A student who has completed a two-year vocational-technical study program at a community college, or one who has achieved a comparable level of preparation through a combination of study and work experience, will find this program of interest. A career oriented program, particularly for those in manufacturing and industrial education, it leads to the Bachelor of Science degree.

The requirements for his 45-hour concentration are as follows:
1. A minimum of 45 semester hours of credit from such areas as graphics, materials and processing, technical analysis, transportation technology, and manufacturing management. Students interested in technical vocational education, such as teachers in skills centers, may substitute such areas as industrial arts, drawing, graphic arts, metal working, woodworking, and auto mechanics.
2. Up to 15 hours taken previously may be applied towards this concentration. Some of these credits may be earned through examination, evaluation of previous experience, and non-accredited training.
3. At least 15 hours must be earned through courses at Western. Students desiring certification as teachers in vocational-technical areas must take additional professional courses in methods course construction and evaluation.
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1946-1973

Alag, Gurbux, D.E., Professor of Electrical

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1964-1979

Alvarez, Elsa, Ph.D., Associate Professor of Modern
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1954-1990

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1962-1981

Bailey, Frederick, Ph.D., Assistant Professor of
Education and Professional Development,
1958-1986

Bailey, Keith D., M.A., Assistant Professor of
Education and Professional Development,
1955-1989

Balkin, Alfred, Ed.D., Professor of Education and
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Barstow, Robert, M.S.W., Professor of Social Work,
1965-1983

Baskerville, Walden, M.A., Associate Professor,

Counseling Center, 1978-1993
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1946-1971

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1968-1992

Beukema, Henry J., M.S., Professor of Engineering
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Bibza, IreneS., M.S., Assistant Professor of Home
Economics, 1965-1980

Blagdon, Charles A., M.A., Assistant Professor of

Business Education and Administrative Services,
1957-1976

Bliss, James, J.D., Associate Professor of Finance
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Counseling Center, 1983-1991

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Education and Professional Development,
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Brink, Lawrence J., MA., Associate Professor of
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Brown, Alan, Ph.D., Professor of History, 1955-1991
Brown, Charles T., Ph.D., Distinguished University
Professor, 1948-1981

Brown, Donald, Ph.D., Professor of Chemistry,

Dadlani, G.G., M.Sc, Associate Professor of Social
Work, 1969-1986

Dales, George, M.A., Professor of Health, Physical
Education and Recreation, 1953-1987

1949-1981

Music, 1951-1986

Davidson, Audrey, Ph.D., Professor of Music,

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Industrial Engineering, 1956-1979

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and Theatre, 1967-1994
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Davidson, Robert, Assistant Professor of Music,
1966-1983

Davis Jr., Charles, Ph.D., Professor of Electrical
Engineering, 1967-1994
Davis, Ruth, Ph.D., Professor of Health, Physical
Education and Recreation, 1961-1986

1957-1986

Denenfeld, Philip, Ph.D., Provost and Vice

1937-1967

English, 1956-1986
Derby, Stanley, Ph.D., Professor of Physics,

Bryan, Roy C, Ph.D., Professor of School Services,
Buelke, John A., Ed.D, Professor of Teacher
Education, 1949-1974

Bullmer, Kenneth, Ed.D., Associate Professor of
Counselor Education and Counseling
Burke, John, C.PA. Professor of Accountancy,
1962-1990

Burke, Richard T., Ph.D., Vice President for

Regional Education and Economic Development

and Associate Professor of History, 1964-1995

Burns, Mary, Ph.D., Professor of Social Work,
1969-1979

Buthala, Darwin, Ph.D., Professor of Biology and
Biomedical Sciences, 1970-1988

Cain, Mary, Ph.D., Professor of Education and

Callan, Claire, Ed S., Associate Professor of
Occupational Therapy, 1972-1992
Callan, Edward T., D.Lift, et Phil., Distinguished
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Cardenas, Mercedes, Ph.D., Associate Professor of
Modern and Classical Languages, 1964-1980

Carlson, Bernadine, Ed.D., Professor of English,
1953-1986

Carlson, William, Ed.D., Professor of Counselor

Education and Counseling Psychology,
1966-1991

Carroll, Hardy, Ph.D., Associate Professor,

Carter, Elwyn F., Ed.D., Professor of Music,
1945-1978

President for Academic Affairs and Professor of

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Deshler, Betty, M.S.W., Associate Professor of
Social Work, 1974-1986

Dickie, Kenneth, Ed.D, Professor of Educational
Leadership, 1967-1992
Doolittle, William F., MA, Associate Professor of
Health, Physical Education and Recreation,
1964-1989

Douglass, Eleanor, M.A, Associate Professor of
Health, Physical Education and Recreation,
1948-1979

Driscoll, Jacqueline, Ph.D., Associate Professor,
Drzick, Kathleen, M.A., Associate Professor or
English, 1965-1990

Dykstra, Sidney, Ph.D., Associate Professor of

Educational Leadership and Associate Dean,
1964-1988

Ebert, Frances, M.S., Associate Professor of Health,

Physical Education and Recreation, 1963-1990

Ebling, Benjamin, Ph.D., Professor of Languages

and Linguistics, 1965-1992
Ebling, Moyra, M.A., Assistant Professor,
Counseling Center, 1966-1990
Egland, George O., M.A., Associate Professor of
Speech Pathology and Audiology, 1954-1972
Eichenlaub, Val, Ph.D., Professor of Geography,
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1960-1991

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Transportation Technology, 1944-1983

1960-1985

Embertson, Richard, M.A., Assistant Professor of

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Chambers, Bill M., MA., Associate Professor of
Health, Physical Education and Recreation,

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Science, 1971-1993

Chaplin, David, Ph.D., Professor of Sociology,
1972-1992

Christensen, Arthur, M.A., Assistant Professor of

Education and Professional Development,
1959-1984

Clark, Samuel I., Ph.D., Director of Honors and
Professor of Political Science, 1948-1986

Clarke, A. Bruce, Ph.D., Provost and Vice President
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Clysdale, Patrick J., M.A., Associate Professor of
Health, Physical Education, and Recreation,
1958-1991

Coates, Sue, Ed.D., Professor of Consumer

Resources and Technology, 1975-1990
Cohen, Martin, M.A.. Assistant Professor of
Librarianship, 1960-1977
Cole, Roger, Ph.D., Professor of Foreign Languages
and Literatures, 1959-1995

Coleman-Caughill, Edith, Ed.D , Associate
Professor, Counseling Center, 1971-1993
Combs, William, Ph.D., Professor of English,
1962-1995

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Humanities, 1966-1989

Copps, John, Ph.D., Professor of Economics,
1959-1986

Cordier, Mary, Ed.S., Associate Professor of
Education and Professional Development,

Center, 1960-1990

Cordier, Sherwood, Ph.D., Professor of History,

Libraries, 1967-1989

Crane, Isabel, M.A., Assistant Professor of
Counseling, 1923-1960

Breisach, Herma, Ph.D., Professor, University

Engineering Technology, 1962-1990
Curl, David, Ed.D, Professor of Education and
Professional Development, 1966-1984
Czuchna, Paul E., M.A., Assistant Professor of
Speech Pathology and Audiology, 1967-1986

Dannenberg, Raymond, Ph.D., Professor of
Marketing, 1956-1989
David, Beverly R., Ph.D., Professor of Humanities

1960-1995

1960-1995

Breed, Sterling, M.A., Professor, Counseling

Cummings, John, M.A., Associate Professor of

1967-1990

1956-1990

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1955-1983

Marketing, 1956-1987
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Dean, University Libraries, 1961-1993

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1959-1984

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Erickson, Edsel, Ed.D, Professor of Education and
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Everett, Frederick, M.A., Professor of Accountancy,
1960-1982

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Education, 1948-1963

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Industrial Education, 1948-1979

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1949-1976

Feather, Margaret E., B.A, Financial Aid Adviser,
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Technology and Education, 1940-1984
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1966-1991

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Bate, Harold L., 1964, Professor of Speech Pathology and Audiology
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Beachler, Cindy R., 1990, Adjunct Instructor of Speech Pathology and Audiology
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Beam, Henry H., 1975, Professor of Management
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Beam, Judy J., 1992, Instructor of Business Information Systems
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Bedrosian, Jan L., 1994, Associate Professor of Speech Pathology and Audiology
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Beech, Beatrice, 1967, Professor, University Libraries
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Benne, Max E., 1964, Associate Professor of Consumer Resources and Technology
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Berger, Ellen A., 1991, Assistant Professor of Aviation Sciences
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Berliner, Donald C., 1962, Professor of Chemistry
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Berrett, Frank D., 1991, Associate Professor of Psychology
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Betz, Robert L., 1961, Professor of Counselor Education and Counseling Psychology and Director of the Center for Counseling and Psychological Services
A.B., Albion; M.S., Illinois; Ph.D., Michigan State

Beving, Leonard J., 1970, Professor of Biological Sciences
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Bigelow, Gary E., 1978, Associate Professor of Spanish
B.A., Franklin and Marshall; M.A., Ph.D., Pittsburgh

Blackmon, Thomas, 1992, Adjunct Assistant Professor of Community Health Services
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Blaise, Karen R., 1992, Assistant Professor of Counselor Education and Counseling Psychology
B.S., Houghton; M.A., Baylor; M.B.A., Ph.D., Texas

Blankley, Alan, 1968, Assistant Professor of Accountancy
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B.A., Kutztown College of Pennsylvania; M.A., Ph.D., Pennsylvania State

Boals, Alfred, 1985, Professor of Computer Science
B.S., Western Michigan; M.S., Michigan State

Bobo, Jerry L., 1994, Adjunct Assistant Professor of Community Health Services
B.S., M.S., Wayne State School of Medicine; M.P.H., Michigan

Boes, Joseph, 1994, Adjunct Professor of Blind Rehabilitation
B.A., M.A., Western Michigan; Ph.D., Michigan

Boothroyd, Gregory W., 1970, Professor, Counseling Center
B.A., M.A., Michigan; Ph.D., Michigan

Bozo, James J., 1965, Professor of Education and Professional Development
B.Ed., Doctorate; Ed.D., Pittsburgh; Ed.D., Columbia

Boza, Ronda L., 1993, Adjunct Assistant Professor of Community Health Services
B.A., M.S.W., Western Michigan

Bozarth, William, 1995, Assistant Professor of Economics
B.A., St. Thomas; M.S., Ph.D., Purdue

Bouma, Christopher A., 1993, Assistant Professor of Military Science
B.S., Western Michigan

Bowen, Joel, 1975, Professor and Chair of Business Information Systems
B.A., M.A., Ph.D., Illinois

Breisch, Ernst A., 1967, Professor of History
B.A., M.A., Harvard; Ph.D., Michigan

Breitbart, David, 1977, Professor of Psychology
A.B., Kansas; A.M., Harvard; Ph.D., Michigan

Brock, Steven A., 1991, Assistant Professor of Biological Sciences
B.S., M.S., Ohio State; M.S., Western Michigan

Brotzen, Patricia J., 1994, Assistant Professor of Nursing
B.S.N., Minnesota; M.A.N., Iowa; Ed.D., Western Michigan

Browning, Christine A., 1988, Associate Professor of Mathematics and Statistics
B.S., M.A., Ph.D., Ohio State

Bryfinski, Jody A., 1991, Adjunct Professor of Health, Physical Education and Recreation
B.S., M.Ed., Slippery Rock; Ph.D., Minnesota

Buckley, Joseph T., 1970, Professor of Mathematics and Statistics
B.S., Boston College; Ph.D., Indiana

Buckman, Michael, 1968, Associate Professor University Libraries
B.S., M.S., Michigan State; M.S.L.S., Western Michigan

Bunda, Mary Anne, 1973, Professor of Educational Leadership
B.S., M.Ed., Loyola (Chicago); Ph.D., Illinois

(Burns, Clement, 1994, Assistant Professor of Psychology
B.A., Princeton; M.S., California (San Diego)

Burns J., 1968, Professor of Education and Professional Development
B.S., Central Connecticut; M.Ed., Ed.D., Pennsylvania State

Bush, Joann, 1990, Adjunct Clinical Assistant Professor of Occupational Therapy
B.S., Western Michigan

Bush, Mary Ann, 1978, Professor of Occupational Therapy
B.S., Central Michigan; M.A., O.T., Certificate, Western Michigan

Butterfield, James M., 1968, Associate Professor of Political Science
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Buse, Arvon D., 1963, Professor and Chair, Department of Paper and Printing Science and Engineering
B.A., M.A., Western Michigan; Ph.D., Michigan State

Campbell, Anna Kay, 1974, Assistant Professor of Psychology
B.S., B.A., Wayne State; M.A., Ed.D., Western Michigan

Carey, Thomas A., 1974, Associate Professor of Management
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Carey-Webb, Allen, 1992, Assistant Professor of English
B.A., Swarthmore; M.A.T., Lewis and Clark, M.A., Ph.D., Oregon

Caringella-MacDonald, Susan, 1984, Associate Professor of Sociology
B.A., M.A., Ph.D., Western Michigan

Carlson, Andrew R., 1990, Adjunct Associate Professor of History
B.A., M.A., Western Michigan; Ph.D., Michigan State

Carlson, Lewis H., 1968, Professor of History
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Carson, Norman E., 1963, Associate Professor of English
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