

**March 2017**

### **Dr. Jianping Shen selected as a Distinguished Grant awardee**

Dr. Jianping Shen has been selected as a Distinguished Grant Awardee by the Office of the Vice President of Research's Research Recognition Committee. This award recognizes principal investigators or co-principal investigators who, in external funding as a PI or co-PI, received \$5 million or more over a five-year span. The award was presented to Dr. Shen at the 2017 Spring Convocation, which took place February 17.



[Read the entire article »](#)

### **WMU's Ming Li among national diversity award honorees**

Dr. Ming Li is among 39 national higher education leaders honored this week by INSIGHT Into Diversity magazine, the oldest and largest diversity and inclusion publication in higher education. Li and his fellow recipients were honored with the magazine's 2017 Giving Back Award. The annual award program honors college and university administrators who go above and beyond their everyday leadership duties and "give back" to their campuses and communities.



[Read the entire article »](#)

### **Exercise Science graduate receives prestigious Gilman award to study abroad**

Western Michigan University student, EnRico Montalvo, is using a prestigious national scholarship to study overseas this semester through the Benjamin A. Gilman International Scholarship Program. Montalvo received a Gilman Scholarship to study in Buenos Aires, Argentina. Montalvo is among 926 undergraduate awardees out of more than 2,800 U.S. applicants to receive a Gilman Scholarship for the spring 2017 semester.



[Read the entire article »](#)

### **CEHD Alumni Awards Nominations open through June 15**

Nominations for the CEHD Alumni Awards are now open! The nomination form must be submitted no later than Friday, June 15, 2017. The awards ceremony is scheduled during Homecoming Week on Thursday, October 12, 2017, at 5:30 p.m. in the Fetzer Center.



[Visit the nomination page »](#)

## Alumna Angela Harness designs Colorado Springs office space

Angela Harness (BS '13, Interior Design) has designed many spaces, such as healthcare facilities, educational institutions and retail



stores since graduation. She has worked in many branches of the commercial interior design world but feels that she has finally found something that is creative, flexible and engaging. Harness has recently moved from Tampa, Florida to Denver, Colorado to work as a project coordinator for Kestrel Architecture, a small firm in downtown Denver that allows her to grow professionally.

[Read the entire article »](#)

## CECP Assistant Professor and graduate students publish article on career development

Dr. Stephanie Burns, along with three Counselor Education and Counseling Psychology graduate students Gail Garcia, Danielle Smith and



Stephanie Goodman, has published a journal article focusing on career development. The foundation of career development interventions in the United States has shifted toward postmodern and constructivist philosophies that use narratives and story to activate meaning-making processes that assist clients in constructing their preferred future.

[Read the entire article »](#)

## Other News

[Carla Postell one of eleven educators chosen for the Gerstacker Fellowship](#)

[WMU using NEH grant to aid first-generation college students](#)

[Educator inspires women with new book, "Jewels for Every Woman: A Guide to Queendom Living."](#)

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# Dr. Jianping Shen selected as a Distinguished Grant awardee

Feb. 28, 2017

Dr. Jianping Shen, Professor of Education Leadership, Research, and Technology, has been selected as a Distinguished Grant Awardee by the Office of the Vice President of Research's Research Recognition Committee. This award recognizes principal investigators or co-principal investigators who, in external funding as a PI or co-PI, received \$5 million or more over a five-year span. The award was presented to Dr. Shen at the 2017 Spring Convocation which took place February 17.

Dr. Shen received his doctoral degree from University of Washington in Seattle. After his post-doctoral appointment at the University of Washington, he came to WMU in 1996. He is currently the John E. Sandberg Professor of Education and the Gwen Frostic Endowed Chair for Research and Innovation in the Department of Education Leadership, Research and Technology. He also directs the Merze Tate Center for Grants and Innovation and the Center for Educational Leadership and Policy.

Shen has taught courses in leadership, theory, policy analysis, research methods, and dissertation seminar, among others. Thirty-two doctoral students have completed their dissertations under his direction and he has also served as a committee member for 39 completed dissertation studies.

His research has focused on leadership theory, data-informed decision making, teacher retention and attrition, alternative certification, and systemic change, using both quantitative and qualitative methodologies. He has published extensively in English, including six books, more than 80 articles, and about 20 book chapters. His research appears in prestigious journals such as the American Educational Research Journal, Educational Evaluation and Policy Analysis, and the American Journal of Education.

Shen has directed or co-directed externally funded projects totaling more than \$13 million from the U.S. Department of Education, the Wallace Foundation, the W.K. Kellogg Foundation and the Spencer Foundation, among others.



# WMU's Ming Li among national diversity award honorees

contact: Cheryl Roland  
March 17, 2017 | WMU News

KALAMAZOO, Mich.—**Dr. Ming Li**, dean of the Western Michigan University College of Education and Human Development, is among 39 national higher education leaders honored this week by INSIGHT Into Diversity magazine, the oldest and largest diversity and inclusion publication in higher education.

Li and his fellow recipients were honored with the magazine's 2017 Giving Back Award. The annual award program honors college and university administrators who go above and beyond their everyday leadership duties and "give back" to their campuses and communities. Li is featured, along with 38 other recipients, in the April 2017 Leadership Support and Giving Back issue of INSIGHT Into Diversity.

According to magazine staff, Giving Back Award recipients were nominated by their colleagues and selected by INSIGHT Into Diversity based on their outstanding demonstration of social responsibility; involvement with students, faculty, staff and the community; and commitment to serving underrepresented populations. Each honoree is recognized for his or her passion, dedication, and support for diversity and inclusion.

Li, who has served as education dean at WMU since 2013, was specifically honored because he has focused his career on diversifying the K-12 teacher workforce by making teacher preparation programs more accessible to underrepresented students.

Li is the only honoree this year from a Michigan public university. The only other Michigan award winner is Linda Logan, vice president and dean of students at Olivet College. Other honorees from around the nation include leaders from the universities of Boston, Cincinnati, Georgia and Louisville as well as Penn State and Southern Illinois universities.

WMU **President John M. Dunn** was a recipient of the 2016 Giving Back Award and was featured in the April 2016 issue of INSIGHT into Diversity magazine.

**For more information** about the 2017 Giving Back Award and INSIGHT Into Diversity magazine, visit [insightintodiversity.com](http://insightintodiversity.com).

**For more WMU news, arts and events**, visit [wmich.edu/news](http://wmich.edu/news).



Li

# WMU student receives prestigious Gilman award to study abroad

contact: Kevin Haynes and Jeanne Baron  
February 28, 2017 | WMU News

KALAMAZOO, Mich.—A Western Michigan University student from Kalamazoo is using a prestigious national scholarship to study overseas this semester through the Benjamin A. Gilman International Scholarship Program.

**EnRico Montalvo**, a senior with double majors in Spanish and exercise science, received a Gilman Scholarship to study in Buenos Aires, Argentina. Montalvo is among 926 undergraduate awardees out of more than 2,800 U.S. applicants to receive a Gilman Scholarship for the spring 2017 semester.



*Exercise science and Spanish major Enrico Montalvo received a prestigious Gilman award to study in Buenos Aires, Argentina, this semester.*

The Gilman program offers study abroad grants for undergraduate students who demonstrate high financial need. The congressionally funded program supports study abroad by defraying such costs as tuition, room and board, books, local transportation, insurance, and international airfare.

The program has been successful in supporting students who have been historically underrepresented in education abroad, including first-generation college students, ethnic minority students, and students who have disabilities, are from U.S. states with low study abroad participation, and are studying in science, technology, engineering and mathematics—STEM—fields.

## Montalvo

Montalvo, who is a Kalamazoo native and plans to graduate from WMU in June, has selected major programs of study that reflect two significant personal interests he has factored into his career plans.

"Exercise and sports are a big part of my life, so exercise science was the right fit for me. Also, I have always had an interest in foreign languages, but my family's Mexican background drove me toward Spanish," he says. "After graduation, I plan on applying to physical therapy school. It's a great way to connect with people and assist them in their time of need."

While studying abroad, Montalvo says he plans to polish his Spanish skills and continue to improve his networking abilities. He also wants to share his experience with others, so he will be keeping in touch with a Spanish class at Loy Norrix High School in Kalamazoo.

"Hopefully," he says, "this will inspire younger students to study abroad and chase their passions."

Montalvo reports that he has always wanted to visit South America and to live in a big city for a while. He adds that he can do both through WMU's Buenos Aires program, while also experiencing a city that has a strong mixture of both European and Latin American influences.

But he says participating in the program may never have been possible without out the Gilman Scholarship.

"When I began my academic career, I never thought I could study abroad due to financial reasons. Receiving the Gilman is a realization that it is possible to accomplish goals which may seem unobtainable at first glance," Montalvo says. "The entire process of applying for and receiving the scholarship taught me that with hard work, you can overcome most obstacles in life."

### Gilman at WMU

**Dr. Michelle Metro-Roland**, director of faculty and global program development, serves as WMU's advisor for the Gilman International Scholarship Program and most other federal study abroad scholarship programs.

"The Gilman Scholarship is for students who never thought that studying abroad was within their reach," Metro-Roland says.

Those interested in applying for the scholarship must be federal Pell Grant recipients and should make contacting Metro-Roland their first step. She can be reached at [michelle.metro-roland@wmich.edu](mailto:michelle.metro-roland@wmich.edu).

**For more information** about how the Gilman International Scholarship can be a bridge to the world, visit [wmich.edu/studyabroad/frequently](http://wmich.edu/studyabroad/frequently). To learn about WMU's study abroad programs and services, visit [wmich.edu/studyabroad](http://wmich.edu/studyabroad) or call (269) 387-5890.

**For more WMU news, arts and events**, visit [wmich.edu/news](http://wmich.edu/news).

# Awards

For the College of Education and Human Development

- [Golden Apple Awards](#)
- Keystone awards
  - [Keystone Meritorious Achievement Award](#)
  - [Keystone Early Career Award](#)

## [Nomination form](#)

The nomination form must be submitted no later than Friday, July 10, 2017. The awards ceremony is scheduled during Homecoming Week on Thursday, October 12, 2017, at 5:30 p.m. in the Fetzer Center.

Contact [Amy Burns](#) in the College of Education and Human Development dean's office for more information.



*2016 awards recipients.*

# Alumna Angela Harness designs Colorado Springs office space



Angela Harness (BS '13, Interior Design) has designed many spaces, such as healthcare facilities, educational institutions and retail stores since graduation. She has worked in many branches of the commercial interior design world but feels that she has finally found something that is creative, flexible and engaging. Harness has recently moved from Tampa, Florida to Denver, Colorado to work as a project coordinator for Kestrel Architecture, a small firm in downtown Denver that allows her to grow professionally.

As project coordinator, Harness handles all aspects of any given project, and because she works at a smaller firm, she is able to blur the lines between each profession involved in the building process of a space. From the time Harness begins to plan out the space to the time the contractors begin their work, a completely cohesive and creative process takes place, and she is passionate about being a part of that.

Harness states that, “while it is great to have a project end up exactly how I imagined it from the beginning, it is the most satisfying to see a complete project where the users are functioning so much better than they were before the space was designed.”

Harness is currently working on a small office space in Colorado Springs that will be completed early spring 2017. The watercolor vector rendering (pictured left) was designed by Harness with specific goals in mind. Her design was made with colors using the client’s logo and incorporates finishes that would allow for a flowing pattern as opposed to a specific installation pattern, such as a quarter-turn. The back wall of the space will feature a custom watercolor graphic that Harness created. Harness’s design also addresses the issue of sound that many open offices have. Her design uses many ceiling elements to diffuse the noise of daily conversation and telephone calls.



# CECP Assistant Professor and graduate students publish article on career development



Dr. Stephanie Burns with three Counselor Education, and Counseling Psychology graduate students Gail Garcia, Danielle Smith and Stephanie Goodman, have published a journal article focusing on career development. The foundation of career development interventions in the United States has shifted toward postmodern and constructivist philosophies that use narratives and story to activate meaning-making processes that assist clients in constructing their preferred future. However, current career assessments do not incorporate postmodern and constructivist philosophies. Using qualitative research with 20 adults, Dr. Burns explored adding career biographies and career narrative writing to the career interest assessment report process. Participants reported that biographies and narratives helped them identify themes to consider how their career plans fit their personal lifestyle, meaning making, and values. This research offers one way to incorporate narratives and story to explore the self and self-in-context to activate meaning-making processes in career interest assessment reports. Until career interest assessment reports include career biographies and a process for writing career narratives, only career counselors can offer this type of service to clients.

To read the article, "Adding Career Biographies and Career Narratives to Career Interest Inventories", see the [Journal of Employment Counseling](#).