# Revised Bloom’s Taxonomy Process Verbs, Assessments, and Questioning Strategies

<table>
<thead>
<tr>
<th>Level of Taxonomy</th>
<th>Definition</th>
<th>Process Verbs</th>
<th>Assessments</th>
<th>Question Stems</th>
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</table>
| **Creating**      | Generating new ideas, products, or ways of viewing things | Act, Arrange, Assemble, Combine, Compose, Construct, Create, Develop, Devise, Formulate | Generate, Improve, Infer, Invent, Imagine, Plan, Predict, Prepare, Revise, Show, Write | Advertisement, Poem, Blueprint, Cartoon, Collage, Film, Formula, Invention, New game | -Can you design a…to…?  
-Can you see a possible solution to…?  
-How would you devise your own way to…?  
-What would happen if…?  
-How many ways can you…?  
-Can you create new and unusual uses for…? |
| **Evaluating**    | Justifying a decision or course of action | Argue, Assess, Choose, Compare, Conclude, Criticize, Debate, Decide, Defend | Determine, Evaluate, Justify, Prioritize, Rate, Recommend, Support, Tell why, Value | Conclusion, Debate, Editorial, Investigation, Judgment, Opinion | Recommendation, Report, Survey, Verdict | -Is there a better solution to…?  
-What do you think about…?  
-Do you think…is a good or bad thing?  
-How would you feel if…?  
-How effective are…?  
-What are the pros and cons of …? |
| **Analyzing**     | Breaking information into parts to explore understandings and relationships | Calculate, Categorize, Classify, Compare, Contrast, Diagram, Differentiate, Discover, Distinguish, Examine, Experiment | Group, Interpret, Investigate, Order, Organize, Question, Relate, Research, Sequence, Solve, Survey | Chart, Checklist, Database, Diagram, Graph, Illustration, Investigation | List, Outline, Plan, Questionnaire, Report, Spreadsheet, Summary | -Which events could not have happened?  
-How is …similar to …?  
-What are some other outcomes?  
-Why did …occur?  
-What was the problem with…? |
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<tr>
<td>Applying</td>
<td>Using information in another familiar situation</td>
<td>Adapt, Apply, Calculate, Change, Compute, Demonstrate, Dramatize, Draw, Experiment, Illustrate</td>
<td>List, Make, Manipulate, Practice, Produce, Sequence, Show, Solve, Teach, Use</td>
<td>Demonstration, Diagram, Experiment, Illustration, Journal, Lesson, Map, Model</td>
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<tr>
<td>Understanding</td>
<td>Explaining ideas or concepts</td>
<td>Ask, Calculate, Convert, Describe, Discuss, Explain, Give examples, Identify, Locate</td>
<td>Observe, Recognize, Report, Research, Retell, Review, Summarize, Tell</td>
<td>Debate, Definition, Dramatization, Example, Explanation, Label, List</td>
</tr>
<tr>
<td>Remembering</td>
<td>Recalling information</td>
<td>Choose, Cite, Define, Describe, Give example, Group, Know, Label, List, Listen, Locate</td>
<td>Match, Memorize, Name, Quote, Recall, Recite, Record, Repeat, Select, Underline</td>
<td>Definition, Fact, Label, List, Quiz</td>
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