Academic Leadership Academy   Office of Faculty Development

Leadership in Re-accreditation of the MPA Program

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Leadership in Re-accreation of the MPA Program

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1 - MPA Program at SPAA

- A professional graduate program (Master of Public Administration) with concentration in:
  - Healthcare, Human resources, Law, Nonprofit, and Public Management
- Accredited by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA)
  - The only international accrediting body in the discipline
- Each accreditation is for seven years
- SPAA MPA program will go through reaccreditation in 2017-2018
- Self-study process, reporting, and site visit are essential components of accreditation

2 - Self-Study

- Self-study occurs in 2016-2017
- Report due August 15, 2017
- Must be a comprehensive process to document how the program meets the accreditation standards:
  - Is managed strategically
  - Matches governance with the mission
  - Matches operations with the mission under
    - Faculty performance
    - Serving students
    - Student learning
  - Matches resources with the mission
  - Matches communication with the mission

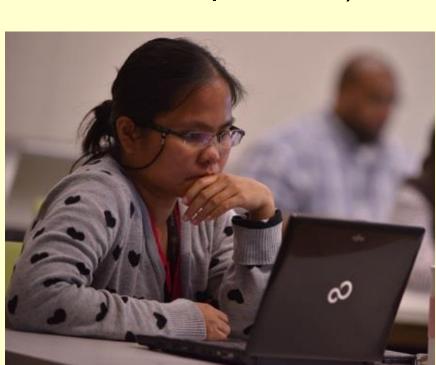### 3 - Resources and Management

- The program has resources:
  - Faculty and staff
  - University
  - Students
  - Alumni, employers, and community
- Major Participants
  - The SPAA staff collects the data
  - The MPA director and the MPA committee
    - Develop strategies to manage the process
    - Design instruments for data collection
    - Analyze data
    - Fill out the necessary forms and help draft the report
  - The SPAA director oversees the entire process and completes report

5 - Redeveloped Mission of the MPA Program

The mission of the M.P.A. Program is to improve the quality of public service by developing professionals and leaders equipped with knowledge and skills in theories, methodology, and innovative practice in the interdisciplinary field of public administration. Our graduates lead and manage a diverse range of government, nonprofit, and health care organizations and make positive impacts on the lives of citizens locally, nationally, and globally.

9 - MPA Logic Model

Inputs: Adult Learners, Multiple Sites, Values, Faculty/Staff, $$, Curriculum, Technology, Facilities, Partners/ Collaborators, Alumni, Employers, Academic content and pedagogy specialists

Activities → Outputs (Indicators) → Immediate Outcomes (Learning/KSA) → Intermediate Outcomes (Behavior) → Long-term Outcomes (Organizational/ Environmental)

Teaching & Mentoring Students
- Adapt core knowledge, competency, & best practices in curriculum
- Recruit & retain competent & experienced practitioner faculty
- Apply innovative & effective pedagogies
- Track & monitor student progress
- Recruit, advise, & mentor students

- Students mastering course content (%)
- Teaching of concentration electives by practitioners (%)
- Continuity in curriculum review and revision (process & #)
- Students with program plans (%)
- Effectiveness in advising & mentorship (process & #)
- Recruit high quality pre- and in-service students (#)

- Students acquire KSA & professional skills & codes of conduct
- Students demonstrate competency across all NASPAA domains
- Incorporate inputs from alumni, employers, & other stakeholders

- Application of KSA and competency in communities to effect change

- Agents of change in a dynamic & challenging world
- Improvement in public service locally and beyond

Research & Service Outreach
- Develop professional networks of students, alumni, faculty, & other organizations
- Collaborate for discovery, research, consulting, & service opportunities
- Disseminate discovery, best practices, & research

- Composition & activities of professional networks, advisory boards, & alumni
- Collaborative sponsored projects for research & consulting
- Sponsored project reports, conference & workshop presentations, & publications

- Faculty & students under-stand & apply developments in related disciplines
- Engage students & practi-tioners in research & service
- Serve & engage with the larger community & profession

- Advance continuing education & application
- Disseminate discovery & learning
- Claim recognition of contributions in knowledge, methods, & service

- Integration of research, service, & curriculum
- Program reputation & recognition
- Data-based decision-making for continuous growth & improvement

Monitoring & Evaluation
- Develop & operationalize M&E system to track processes, data, & outcomes

- Performance & evaluation data

- Use data to maintain innovative curriculum, concentrations, & courses
- Use data to inform recruitment, advising, student progress

- Update logic model and assessment plan

Time/Amount of Exposure

4 - Progress So Far (September 2016)

- Program's mission, values, and goals redefined: Spring 2016
- Student assessment system developed: Spring 2016
- Assessment data collection: Ongoing (Summer 2016 – Spring 2017)
- Program's logic model developed and finalized: Ongoing (Summer – Fall 2016)

6 - Core Values of the MPA Program

- Plurality of ideas and perspectives
- Common good, liberty, social justice for all, and democratic governance
- Ethical and competent leadership and decision-making
- Efficient, effective, equitable, and transparent practice of public service

7 - Design of the MPA Program

- Total requirement: 42 credit hours
- Core courses: 18 credit hours
- Area of concentration: 18 credit hours
- Capstone Project Paper Seminar: 3 credit hours
- Pre-career students: Additional 3 credit hours of PADM 7120 (Professional Field Experience)

10 - Future Activities

- Solicit stakeholder inputs in program structure, design, and modalities: Summer – Fall 2016
- Develop data collection instruments: Fall 2016
- Collect data from institutional sources: Spring 2017
- Collect data from students and alumni: Spring 2017
- Analyze institutional and survey data: Spring – Summer 2017
- Prepare and finalize self study report: Summer 2017
- Site visits: 2017-2018
- Re-accreditation finalized: Summer 2018

8 - MPA Program's redeveloped goals

- Promote learning and critical thinking in public administration and ensure professional competencies in all required NASPAA domains.
- Integrate research, teaching, and service to enhance leadership skills, administrative capacities, and management practices.
- Provide and strengthen career preparation for professional and managerial jobs at public and nonprofit organizations locally, nationally, and globally.
- Embed plurality of perspectives and ethics throughout the curriculum and institutional practices.
- Elevate the values and practices of diversity among students, staff, and faculty.
- Promote discovery through collaboration research among students, staff, faculty, and outside communities.
- Promote collaboration on policy, program development, and institutional performance.
- Enhance the quality and standing of the program through innovation and continuous self-assessment and -improvement.
- Pursue continuous growth and sustainability of the program by attracting qualified students and expanding the program's market.