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Panels 04: Anthropology and Education in the Niles Community

Fort St. Joseph Archaeological Project

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ANTHROPOLOGY AND EDUCATION

Anthropologists study people and their cultures and have a responsibility to share their findings with the public. Currently, the Project engages with the public through an archaeological field school, archaeology camps, a summer lecture series, and Archaeology Open House. By partnering with an existing network of educators in Niles, WMU anthropologists have another outlet to disseminate their findings. Educators can incorporate the information uncovered about Fort St. Joseph into curricula related to social studies, history, science, language arts and other subjects. Such a partnership would also benefit the educators of Niles by granting them access to information related to local history and archaeology to share with their students.

EDUCATIONAL ADVANCEMENT WITHIN NILES

Niles High School (NHS) students are provided hands-on learning opportunities that are not traditionally available at the high school level. NHS aims to offer a unique and constructive educational experience for its students by offering Career and Technical Education (CTE) programs and dual enrollment opportunities in partnership with Lake Michigan College (LMC). NHS’s CTE programs allow students to apply their learning, and gain hands-on experience, in the areas of architecture, computer design, automotive skills, and medical studies. NHS is also known for its focus on Project Based Learning which is a learning tool devised to educate students while also allowing them to help others within their community. NHS students are required to complete a set number of volunteer hours before graduation, and are encouraged to engage in field experience within their chosen field of study.

PARTNERSHIP AND MOVING FORWARD

The Project has the potential to offer many unique opportunities for Niles’ educators and students to learn about anthropology and archaeology through the ongoing work at Fort St. Joseph. These opportunities include a dual enrollment course for high school seniors through WMU or LMC for participating in the field school and promoting the Project by creating logos, animations, banners, structures, panels, buttons, t-shirts and other types of souvenirs. Additionally, field studies and volunteer hours could be offered for students within the Niles community. NHS and WMU share many interests that can be pursued collaboratively well into the future.