



Graduate College

Student and Alumni Accolades

The 2012 Fall Campus Visitation took place in November, with 11 students visiting from universities in the South. Each year the Graduate College's **Tony Dennis**, Director of Graduate Student Recruitment and Retention, recruits promising students from Historically Black Colleges and Universities (HBCUs) in the science, technology, engineering, and mathematics fields (STEM), as well as the social, behavioral, and economic sciences (SBEs). This year the students met with the Graduate College staff in the morning on Friday, Nov. 9, then went on to a panel discussion with faculty members **Dr. Mark Orbe**, communication; **Dr. Dave Louis**, educational leadership, research, and technology; and **Dr. Mary Z. Anderson**, counselor education and counseling psychology. Panel members discussed graduate school and faculty expectations and planning one's graduate career. At an informal luncheon, students interacted with



Student Visitors Fall 2012

faculty members, talking about mentoring, graduate education and departmental culture, working in research groups, the importance of disseminating one's research to the community, and broadening participation with collaboration across disciplines. After lunch, student visitors went to their respective departments, where they had a chance to get a tour, meet faculty and administrators, and find out more about their departmental culture and resources. The student visitors, their college of origin, and their program interest at Western Michigan University are: Jeremy Donnell, from Jackson State University, physician assistant program; Mikaela Pitcan, University of Florida, doctoral program in counseling psychology; Jana Bailey, Jackson State University, master's program in science education; Darryl

Continued on next page

Table of Contents

College of Arts and Sciences 4
College of Education and Human Development. . . . 10
College of Engineering and Applied Sciences. 5
College of Fine Arts 6
College of Health and Human Services. 7
Evaluation Center. 14

Extended University Programs 12
Graduate College. 1
Haenicke Institute for Global Education 15
Haworth College of Business 14
University Libraries 17

Jefferson, Jackson State University, health informatics, physician assistant, or public administration; Alannia Mosley, Dillard University, counseling psychology; Lisa Landry, Dillard University, clinical psychology; Ana Stepney, Dillard University, sociology with a concentration in social work; Randall Willis, Oakwood University and University of Alabama in Huntsville, applied mathematics; Kayla Williams-Rawlinson, Oakwood University, master's program in counselor education; Keila Miles, Oakwood University, biological sciences; and Candace Farrell, Oakwood University, applied mathematics.

The Graduate Student Research Fund was established to support graduate students engaged in independent scholarly research, scientific inquiry, inventive technology, and original artistic/creative activity. To be eligible for a Graduate Student Research Grant, an applicant must be regularly admitted to a graduate degree program, in good academic standing, and enrolled in at least six hours in the semester that the application is made. There are several conditions under which the application is examined by the awards committee. First, is it likely that the project will result in a peer-reviewed publication. The significance of the project is also taken into consideration, as well as the student's role as the sole or principal investigator. The applicant must be the sole and principal investigator. The student's qualifications to conduct the project are also considered. Finally, committee members look at the reasonableness of the resources required and the funding requested. The Graduate Student Research Grant is offered in four cycles throughout the year. The two remaining grant cycles for the 2012-2013 school year have deadlines of Wednesday, Jan. 16, 2013, and Friday, Mar. 15, 2013. For more information on applying, please visit the Graduate College website at www.wmich.edu/grad/funding/gradstudent_research_fund. The winners of the November 2012 cycle and their departments follow: **Farag Abotalib**, geosciences; **Nathan Bechtel**, psychology; **Randall Janes**, history; **Lalith Prasad Narasimhan**, electrical engineering, and **Shino Toma**, chemistry. We offer our congratulations to these fine students whose hard work and attention to detail has brought them this prestigious award.

The Graduate Student Travel Grants were established to support graduate student travel to meetings or events sponsored by professional organizations for the purpose of reporting the results of research, exhibiting or performing creative works, or otherwise disseminating results of their scholarly activity. To be eligible for a

Graduate Student Travel Grant, an applicant must be regularly admitted to a graduate degree program, in good academic standing, and enrolled in at least six hours in the semester that the application is made. Selection criteria include the extent of the student's participation, the selectivity, scope, and reputation of the conference, level and scope of the participation, significance of the presentation, and reasonableness of the request. The Graduate Student Travel Grant is offered in four cycles throughout the year. The two remaining grant cycles for the 2012-2013 school year have deadlines of Wednesday, Jan. 16, 2013, and Friday, Mar. 15, 2013. For more information on applying, please visit the Graduate College website at http://www.wmich.edu/grad/funding/gradstudent_travel_fund. The November 2012 grant winners and their departments are **Joseph Baird**, computer science; **Ramon Barthelemy**, science education; **John Byczynski**, history; **Caitlin Callahan**, science education; **Donna Courtney**, biological sciences; **Erica D'Elia**, anthropology; **Alden J. Edson**, mathematics education; **April Enicks**, special education; **Shankar Ghimire**, economics; **Roland Gong**, paper engineering; **Christine Haskill**, English; **Catherine Kothari**, interdisciplinary sciences; **Chira Lumduanhom**, mathematics; **Jeremy Mange**, computer science; **Melinda McCormick**, sociology; **Jacinta Mutambuki**, science education/chemistry; **Kyle Myers**, mechanical and aeronautical engineering; **M. Melissa Peet**, behavior analysis; **Mohammad Salahuddin**, computer science; **Rachel Schroeder**, sociology; **Kristin Sovis**, English; **Maran Subramain**, evaluation; **Kelly Trusty**, public administration; **Elizabeth Warburton**, biological sciences; **Megan Welter**, biological sciences; and **Rachel Whitney**, speech pathology. We offer our sincere congratulations to these outstanding students and wish them happy travels!

The Graduate College is proud to announce the formation of the Graduate Student Ambassador program, with 12 Graduate Student Ambassadors for Fall 2012 and Spring 2013. The 12 students were selected from over 40 applicants. They will function as outreach ambassadors for the Graduate College and the Graduate Student Advisory Committee (GSAC). There will be at least one student representing each college at WMU. They meet bi-weekly for informal gatherings to share knowledge and ideas, but their formal role is demanding. They attend recruiting events, and hold office hours. They will give campus and community tours to prospective students and answer questions regarding admissions, registration, graduation, theses,

Continued on next page

and dissertations. They attend all GSAC meetings. Each has been assigned a university-wide committee to serve on as well. The Graduate Ambassadors for 2012-2013 are **Jessica Bell**, occupational therapy, serving in the College of Health and Human Services; **Stephanie Boltrick**, master's student in social work, serving in the area of Veterans and Military Affairs; **Robert Brown**, MS in accountancy, representing Haworth College of Business; **Ashley Butterfield**, speech and language pathology master's student, serving in the College of Health and Human Services; **Ryan Clark**, doctoral student in mechanical engineering, representing the College of Engineering and Applied Sciences; **Cindy Cross**, master's student in music therapy, representing the College of Fine Arts; **Kristin Everett**, doctoral student in evaluation, measurement and research, representing the College of Education and Human Development; **Jamie Gomez**, master's student in anthropology, serving in the College of Arts and Sciences; **Denisha Griffey**, doctoral student in geosciences, representing the College of Arts and Sciences; **Josie Wells**, master's student in public administration, representing off-campus and Extended University Programs; **Benjamin Williams**, master's student in Family and Consumer Sciences, representing the College of Education and Human Development; and **Tiantian Zhang**, doctoral student in biological sciences, serving International students.



Graduate College Ambassadors and Graduate College Staff

Items of Academic Interest

This semester the Graduate College has undertaken a campaign to increase its online visibility and presence in social media forums. The Graduate College's Facebook page, which advertises workshops and events for students and provides links to articles, blog posts, and funding opportunities relevant to graduate students, has seen a substantial increase in activity over the past few months, moving from just over 20 "fans" in September to 236 "fans" at the end of November. The Graduate College is also expanding our student and professional networks on sites such as LinkedIn, where we have created a "group" for WMU graduate students and alumni, and on Twitter, where our tweets are currently followed by 59 individuals and organizations in the Kalamazoo community. As a crucial part of this campaign, we are also creating new venues to celebrate the work of our excellent students. We have recently launched a blog, The Grad Word, featuring the voices of WMU's graduate students. Visible at <http://wmugradcollege.wordpress.com>, The Grad Word is updated weekly with essays authored by our Graduate Student Ambassadors and our Social Media Coordinator, **Ilse Schweitzer VanDonkelaar**, Ph.D. candidate in English, on topics ranging from experiences presenting at national conferences to discoveries in fieldwork to advice for balancing work, study, and family. In the coming months, the Graduate College will feature the research interests and work of our students in a series of videos and related articles made available on our online newsletter, The Graduate Standard, available at www.wmich.edu/grad/standard, and on our YouTube channel. Our first video will be available by the beginning of December and features Medieval Institute student **Jillian Bjerke** as she discusses her experiences as a master's student and her research interests in medieval history.

College of Arts and Sciences

Faculty and Staff Accolades

In Wyoming's Great Divide Basin, **Drs. Robert Anemone** and **Jay Emerson** are tasked with locating fossils, often smaller than the size of a fingernail, in an area measuring more than 10,000 square kilometers. Paleontologists normally need luck to locate such small treasures in massive spaces, but the use of technology has helped narrow their search. With the use of a computer system that imitates how the brain learns--an artificial neural network--Drs. Anemone and Emerson have automated their search techniques. Their innovative research--using artificial intelligence to locate fossil sites--has been featured on CBS, in the *Scientific American*, and on NASA's Earth Observatory website.



Searching for fossils in the Great Divide Basin.

Dr. Maarten Vonhof, biological sciences associate professor, was included in a CBS feature on white-nose syndrome in gray bats. White-nose syndrome is killing bats at a high rate by disturbing their natural sleeping pattern and causing them to come out of hibernation prematurely, before winter ends when there is no food available. The rapid death of these gray bats is particularly alarming to farmers because bats help alleviate pests that destroy crops. The Nature Conservancy and researchers are working together to create a \$300,000 man-made bat cave that will create an opportunity for scientists to learn more about white-nose syndrome and help slow its impact. The feature can be viewed by visiting http://www.cbsnews.com/8301-18563_162-57540739/scientists-build-cave-to-help-save-bats/.

On Monday, November 5, physics associate professor **Dr. Michael Famiano** presented "Explaining the Sr and Ba Scatter in Extremely Metal Poor Stars" at the University of Tokyo, home to one of the world's top physics programs.

Student and Alumni Accolades

As part of its commitment to increase access to international education, the College of Arts and Sciences has established Arts and Sciences International Study Scholarships. The initial class of twenty award recipients included **Krystalle Double**, a communication major who studied in Santander, Spain. When asked about her experience, Krystalle said, "One of the greatest impacts that study abroad has had on me is not merely my ability to speak better Spanish, but rather the realization that I can truly achieve and live my dreams if I permit myself to try."



Communication student Krystalle Double in Potes, Spain.



Doctoral creative writing poetry student, Traci Brimhall.

Traci D. Brimhall, doctoral student in creative writing poetry in the English Department has been awarded a highly sought-after grant from the National Endowments for the Arts (NEA) worth \$25,000.

College of Engineering and Applied Sciences

Faculty and Staff Accolades



Dr. Larry Mallak

As founding principal of Western Michigan University's Engineering Management Research Lab **Dr. Larry Mallak**, a professor of Industrial & Manufacturing Engineering at WMU, works with organizations to manage culture, develop innovative leadership, and practice empathic design. He has worked with various healthcare systems, Fortune 500 firms, the U.S. Department of Energy,

Westinghouse, and the U.S. Army on culture, leadership, and design initiatives. The title of his presentation is, "Feed Me Green Corn." TEDx Muskegon is the official conference site for the third coast city of Muskegon, MI. At this event the city's preeminent thought leaders, innovators, change makers, and attendees from all walks of life and perspectives get together to share and celebrate the best, the brightest, and most promising ideas worth sharing. TEDx Muskegon explored how energy flows through our world from the smallest sub-particle to the largest bodies in our universe. The sessions were described as being like a look in the mirror, into the microscope, through the telescope, and out the window at how our world is intertwined and how we interact with each other and the forces of mind, body, spirit, and nature. To view the presentation "Feed Me Green Corn" visit: <http://www.youtube.com/watch?v=jdzh4LCfk6Q> For more information on Engineering Healthy Organizations visit: <http://homepages.wmich.edu/~mallak/>. You can also follow Dr. Mallak on Twitter @LarryMallak.

Upcoming Events

Career and Student Employment Services at WMU is proud to present the 2nd annual Michigan Industry Road Trip for Spring Break 2013. This program is designed for students studying engineering and/or applied sciences who are interested in networking with employers, exploring various professions, learning more about corporate culture, and discovering all of the incredible opportunities within the state of Michigan. This year's trip will be taking participants to dynamic cities and companies throughout the state, giving students an

exclusive chance to network with senior leadership and WMU alumni at prestigious companies. Student participants will tour facilities of global industry leaders, interact with the leadership positions throughout Michigan, and learn about career Suite (E-102) at Career and Student Employment Services, 1401 Ellsworth Hall. Applications are due by Friday, Feb.1, 2013. Information and application packets can also be found online at: <http://www.wmich.edu/engineer/pdf/2013-mich-ind-road-trip.pdf>. You can also view last year's student participants' testimonials at: http://www.youtube.com/use/wmucareer?feature=results_main, about their 2012 Michigan Industry Road Trip experiences. Advance your career by taking part in the 2nd annual statewide trip.



Assessment of Student Learning

First-year students in Civil and Construction Engineering, enrolled in Engineering 1001, are working on a service-learning project called Safe Routes to School (SRTS). SRTS is a federal program intended to make it safe, convenient, and fun for children to bicycle or walk to school, and to get the regular physical activity children need for good health. This initiative also helps ease traffic jams and air pollution, unites neighborhoods, and contributes to student readiness to learn in school. SRTS is one of our model service-learning projects at WMU. Each fall a partner school is identified, and WMU students learn and apply transportation engineering principles as they identify barriers to safe travel. The students complete a walking tour of the surrounding neighborhood and interview children and their families, as well as school teachers and administrators. This year, the classes have partnered with Parkwood Upjohn

Continued on next page

Elementary School and Woodward Elementary School for Technology and Research. On Dec. 4 and 5, the students will present their assessment and remediation plan to city engineers and other city and county officials, as well as school administrators, members of the school board, and the general public. (Erika David, Coordinator of Service-Learning, contributor)



WMU First year students at Woodward Elementary for Safe Routes to School project.

College of Fine Arts

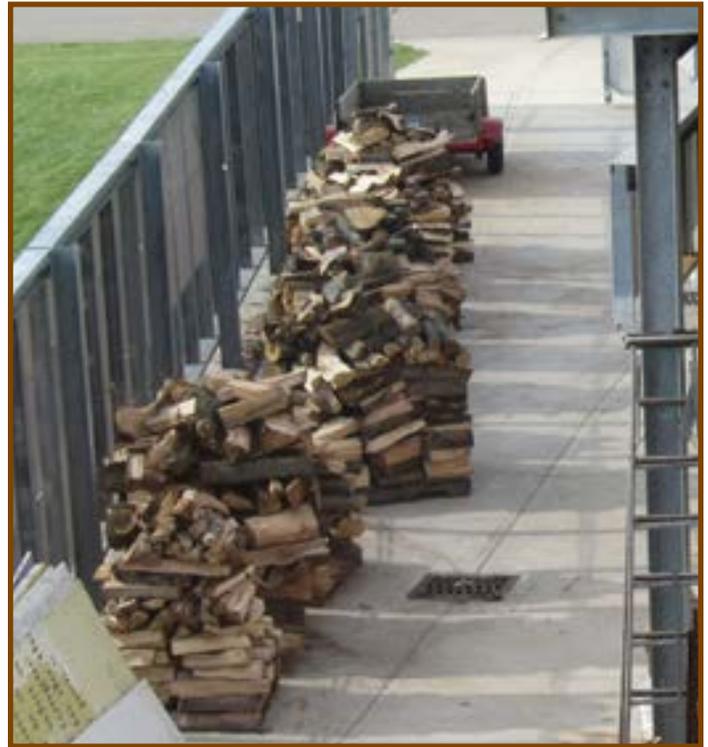
Items of Academic Interest



Temperatures in the wood-fired kiln reach 2400 degrees Fahrenheit

WMU's Gwen Frostic School of Art is one of very few art schools in the U.S. that has a wood kiln. Under the direction of **Ed Harkness**, professor of art, ceramics students work in an outdoor kiln fueled solely by wood. Students take turns stoking the firebox for two to three days (around the clock with faculty supervision) until 2400 degrees Fahrenheit is reached, whereupon the clay is vitrified and the ash adheres to the objects. Wood firing in America today is a relatively recent practice, inspired by Asian traditions that date back thousands of years. Wood firing in medieval Japan (known as the Momoyama period) reached an apex in the creation of

tea ceremony utensils, examples of which have been collected by major museums of the world.



Firewood needed to keep the wood-fired kiln burning for two to three days

Faculty and Staff Accolades



Lauren Skrzyniarz performs "Slit Red" (photo credit John Lacko)

Kirsten Harvey, assistant professor of dance, was invited to present her work "Slit Red" at the Chicago Dance Festival 2012. Harvey's work premiered at the WMU Winter Gala Concert in 2010 and was performed at the Women in Dance Concert 2010 in New York City. WMU student performers are **Amanda Howe, Genna Carey, Sayre Masters, Devon Lloyd, Sarah Jones, Karina Conley, Danielle Clifford**, and **Katelyn Cushing**. Also performing at the Chicago Dance Festival is the Western Dance Project, a touring

Continued on next page

ensemble of 13 WMU students under the direction of associate professor of dance David Curwen. The WDP performed a dance created for them by Chicago-based choreographer Monique Haley.

Al LaVergne, professor of art, was awarded a Fulbright grant to build a steel sculpture at Obafemi Awolowo University in Ife, Nigeria. LaVergne worked with the community members to determine the theme of the project: a child is a most precious gift; the privilege of motherhood has important responsibilities; and the university's primary role is to provide an environment where students are inspired to grow and realize their full potential.



"The Gift" by Professor Al LaVergne



Dr. Steve Wolfinbarger, professor of music, has been nominated for Michigan Distinguished Professor of the Year.

Dr. Steve Wolfinbarger, professor in the School of Music, has been nominated for the Michigan Distinguished Professor of the Year Award. The award is intended for tenured faculty members who demonstrate sustained commitment to undergraduate instruction and who are nominated by their institutions for excellence in fulfillment of the selection criteria. Each of the state's 15 universities nominates one faculty member. Of the 15 nominees, three

will receive the award, which is a check totaling \$3,000 and a plaque. The three winners will be announced in March 2013, and a special luncheon will be held in Lansing in April for the nominees and award winners.

Upcoming Events

Professor Igor Fedotov, professor in the School of Music, and students in the viola studio will travel to Russia in May 2013 to study at the St. Petersburg Conservatory. Students will visit some of Europe's most historic performance venues and other prized centers of culture in Moscow before traveling to St. Petersburg to study at the St. Petersburg Conservatory, the oldest educational institution for classical music. This trip coincides with the "Stars of the White Nights" Festival, the foremost showcase of Russian performing arts. Eminent stars of the classical music world take the stage in St. Petersburg, where in late May, the sun almost never sets.

College of Health and Human Services

Items of Academic Interest

School of Interdisciplinary Health Programs faculty members, **Mark St. Martin** and **Glinda Rawls**, have worked with HUMANeX Ventures to create an online version of the Career Guidance Inventory (CGI). The CGI, initially developed at WMU by Jerry Nowak in the 1970's, is a comprehensive career test that students take to then work with a career counselor to develop a career action plan that may include choosing a major, changing a major, finding a career, discovering their strengths and weaknesses related to future careers, along with many other uses. St. Martin and Rawls helped co-author a shortened version of the CGI and then the online version which was rolled out this fall for use by WMU students. Students can take the CGI-online by making an appointment with Counseling Services at (269)387-1850.

On a cold Tuesday morning in November, a group of WMU Bronson School of Nursing (BSN) students in Master Faculty Specialist Mary Baukus' Community Health Nursing class visited a place that some Battle Creek residents call home. Beneath an overpass on Dickman Road, the group gathered and had a firsthand look at the living conditions of the city's homeless. Scott

Continued on next page

Myers, formerly homeless himself and a graduate of the Life Recovery Program at the Haven of Rest Ministries, led the nursing students as they walked from the nonprofit's headquarters to the camp. They also visited another homeless camp across the street, where a tent was hidden in shrubs. BSN student **Erin Bluth** grew up in Battle Creek; she reported that she was aware that the city has struggled with homelessness but the visit to the camp added a "whole new dimension." Bluth thinks that the experience will help her and her peers to better serve those in need when they enter the professional realm after their graduation this December.



Bronson School of Nursing students had a firsthand look at the living conditions of the Battle Creek's homeless population



Open Journal of Occupational Therapy Editor in Chief Dr. Dirette

The inaugural issue of the Open Journal of Occupational Therapy (OJOT) was published in November 2012. This WMU Department of Occupational Therapy (OT) peer reviewed quarterly journal is the first in the world to allow open-access with a mission to publish high quality articles that focus on applied research, practice, and education in the occupational therapy profession. Articles to be published will include topics of

quantitative and qualitative applied research, practice and technological guidelines, opinions within the profession, topics in education, and letters to the editor. **Dr. Diane Dirette** is OJOT's editor in chief. Associate Editor **Ms. Allison Fox** will complete her graduate degree in OT in December 2012, and **Dr. Cynthia Klekar**, associate professor in the Department of English, is the copy editor. The inaugural issue will feature an article on OT faculty member **Dr. Michelle Suarez's** research on food sensitivity among children with autism. Please visit the website www.ojot.org for more detailed information.

Faculty and Staff Accolades



Left to right, Back row: Martin Gatlin, Norma Hernandez, Alvaro Resto, Oscar Hernandez, Adjeanna Jones, Christina Dinicholo; Middle row: Roli Sanchez, Michael Vega, Britni Puryear; Front row: Roxanna Duntley-Matos, Mark Duffy

This past October, School of Social Work Assistant Professor **Dr. Roxanna Duntley-Matos**, assistant professor in the School of Social Work, was awarded the 2012 Midwest Women's Martial Arts Hall of Fame of Excellence for using karate to organize Latino, African American, and economically underprivileged youth in the prevention of Diabetes Type II and for promoting camaraderie and academic excellence in the K through higher education continuum. Dr. Duntley-Matos has also led several panel presentations. Pictured are participants in "Transformative Accomplishes: Multicultural Community Organizing in a Transnational Educational Context," an interactive public scholarship panel shared with the Academy of the Americas (Detroit), Papiolo Elementary School (Mexico), and Asociación Latina Alcanzando Sueños (Ypsilanti) at the "Responding to Immigrants: Bridging Research and Practice to Meet the Needs of Immigrants in New Growth Communities" conference at the University of Illinois at Urbana-Champaign. Her other recent presentations include: "Playing under and Pushing through the Stones: Privileging Transnational Go Network Formation and Minority Leadership from Lower to Higher Education," presented at the American Go Congress in North Carolina on August 3; "Transformative Accomplishes: Multicultural Community Organizing in a Transnational Educational Context," a group discussion at the City University of New York Public Science Project on Aug.

Continued on next page

20; and "Cultural Humility and Transformative Complicity Promoting Systemic Responsiveness towards Under-represented Mentees" at the University of New Mexico's 5th Annual Mentoring Conference on Oct. 25.

Dr. Tiffany Lee, associate professor of the Specialty Program in Alcohol and Drug Abuse, presented at the Western Association for Counselor Education and Supervision Conference on Nov. 15-18 in Portland, Oregon. Her two presentations conveyed the results of a mixed method study and are titled, "Expert Opinions on Addictions Training in Counselor Education: Results of a Qualitative Study" and "The Current State of Addictions Training: A Survey of CACREP-accredited Programs."



Dr. Debra Lindstrom keynotes at the Maine Occupational Therapy Association Conference

Department of Occupational Therapy faculty members have been honored and active this fall. **Dr. Ann Chapleau**, assistant professor, was given the Award of Excellence for Outstanding Global Contributions to the Profession by the Michigan Occupational Therapy Association at its annual state conference on Oct. 27. Also in October, **Dr. Maureen Mickus**, associate professor, was an invited speaker for the Best Practices

Conference held at Bay de Noc College in Escanaba, Mich. and the Alzheimer's Association's Schreiber Caregiver Conference held at the WMU Fetzer Center. Her topic for both of these presentations focused on communication in dementia care. In November, Dr. Mickus was the featured speaker at the Area Agency on Aging Region IIIB annual meeting with a talk titled, "Coming of Ageism: Hair Color, Betty White and the Empty Chair." On Nov. 2, **Dr. Debra Lindstrom**, professor, was an invited speaker at the University of New England, Portland Campus. There she presented on CarFit and HomeFit, two AARP programs that address productive and safe occupations for older adults. On November 3, Dr. Lindstrom was the keynote speaker for the Maine Occupational Therapy Association Conference in Portland. Her topic was "Emerging Roles for Occupational Therapy with Older Adults," and she also presented on the AARP HomeFit program at the conference.



Associate Professor Helen Sharp

Dr. Helen Sharp, associate professor in the Department of Speech Pathology and Audiology, has been elected as President-Elect of the American Cleft Palate-Craniofacial Association.

Student and Alumni Accolades

Interdisciplinary Health Sciences Ph.D. alumni and Bronson School of Nursing Professor **Mary Lagerwey** represented WMU at the Qualitative Health Research Conference in Montreal this past October. Dr. Lagerwey presented, "Living with Bipolar Disorder: A Phenomenological Investigation," research she co-authored with alumnus **Richard Freedberg**. At the same event, alumna **Shannon McMorrow** presented "Coverage and Representation of Condoms in Conjunction with HIV/AIDS in the Kenyan Daily Nation newspaper from 1989-2003: A Qualitative Content Analysis to Inform Health Promotion," a poster she co-authored with Dr. Lagerwey and **Dr. Leigh Ford**, director of the WMU School of Communication.

Recently, "Immersion Learning at Aphasia Camp," an article co-authored by Interdisciplinary Health Sciences Ph.D. student **Tom Sather**, was published in an online newsletter of Pearson, a learning company. The paper describes the selection, training, and implementation phases used in designing the aphasia immersion experience. The research represents the first program description of an immersion experience specific to the field of speech-language pathology.

Interdisciplinary Health Sciences Ph.D. student **David Wingard** is the director of research and strategic development at TrueNorth Community Services, a private nonprofit organization that provides a variety of services and programs throughout Newago County and 15 other northern counties in Michigan. Recently, TrueNorth received a Low Income Energy Assistance Grant from the Michigan Public Service Commission. The \$6 million dollar award will expand TrueNorth's service area to 34 counties in Northern Michigan. Grant funds will support services that ensure the safety of vulnerable populations who have inadequate resources to provide for their heat and energy needs in the winter months. TrueNorth's heat and energy services prevent a wide range of cold related illness, dangerous living conditions, and costly hospitalizations. TrueNorth also advocates for health policy that addresses health disparities related to vulnerable rural populations.

College of Education and Human Development

Items of Academic Interest

The Undergraduate Athletic Training Professional Program received re-accreditation from the Commission on Accreditation for Athletic Training Education (CAATE) for 10 years.

The undergraduate Didactic Program in Dietetics and the graduate Dietetics Internship program received re-accreditation from the Accreditation Council for Education in Nutrition and Dietetics (ACEND) for 10 years.



Dr. Ghada Soliman

Dr. Ghada Soliman coauthored the in press article, "Hepatitis C Virus (HCV) and Other Risk Factors in Hepatocellular Carcinoma," which has been accepted for publication in *Acta Virologica*, 2012; 56(3): 235-40.

Faculty and Staff Accolades



Bryce Dickey

Bryce Dickey, faculty specialist II in family studies, has been elected to a three-year term on the Certified Family Life Educator (CFLE) Advisory Board. This board develops and implements policies regarding the promotion and advancement of the profession of family life education and the CFLE program at the National Council on Family Relations. Western Michigan University is the only

institution of higher education in the state of Michigan to have approved CFLE programs at both undergraduate and graduate levels.



Dr. Luchara Wallace assists guests at Family Disability Resource Day

The 3rd Annual Family Disability Resource Day was held in October at Mt. Zion Baptist Church in Kalamazoo, MI. This was a co-sponsored event with the Department of Special Education and Literacy Studies and Mt. Zion Baptist Church. **Dr. Luchara Wallace**, assistant professor in the Department of Special Education and Literacy

Continued on next page

Studies, coordinated the event. Workshops included: early childhood development featuring the KidBuilders curriculum; the Michigan Merit Curriculum and the differences between the certificate of completion and diploma; self-advocacy in higher education and the workplace; and the connection between health, nutrition, and exercise for individuals with disabilities. Following the workshops, a resource fair was held during lunch. Lunch was sponsored by Park Street Market and the People's Food Co-op. WMU's Student Council for Exceptional Children (SCEC) provided child/respice care for participants who needed it. This was a free community event and will remain so because of the wonderful partnerships with community organizations, local businesses, student groups, and the university.

Family studies faculty members **Bryce Dickey**, **Linda Dove**, **Dr. John McElroy**, and **Dr. Karen Blaisure** presented a symposium entitled, "Function and Value of Advisory Boards for Academic Programs" at the annual conference of the National Council of Family Relations in Phoenix, Ariz. in early November.



Bryce Dickey (front), Dr. Karen Blaisure, Linda Dove, and Dr. John McElroy



Dr. Regena Fails Nelson

Dr. Regena Fails Nelson, interim chair of teaching, learning and educational studies, presented a paper titled, "The Use of Video as a Reflective Tool in Early Childhood Teacher Preparation" at annual Education and E-Learning Conference in Bali, Indonesia in September.



Dr. Tetyana Koshmanova

Dr. Tetyana Koshmanova, professor of secondary education, presented at the 2012 European Conference on Educational Research held in Cadiz, Spain in September. The intent of this conference was to promote the need for educational research to champion freedom, education, and development for all. Dr. Koshmanova presented her mixed-method study titled, "Teaching Cultural Diversity of Ukrainian Teacher Candidates: Research Evidence that Matters." Several months earlier, Dr. Koshmanova was featured as a guest speaker at the International Conference on Professional Education in the Twenty First Century in Siberia, Russia where she identified factors of productive learning environment in teacher education classrooms for pre-service teacher self-development in the United States. Additionally, she presented her qualitative research titled, "Central Challenges and Prospects of Teaching Democratic Citizenship in the Emerging Civil Society" in San Juan, Puerto Rico.

Student and Alumni Accolades



Angela Garrison



Brian Littleton

Angela Garrison and **Brian Littleton**, doctoral students in counselor education and counseling psychology, have been selected as recipients of the 2012 American Psychological Association (APA) Dissertation Research Award. The APA Dissertation Research Award Program is intended to encourage excellence in dissertation research in psychological science by assisting science-oriented doctoral students with research costs. The award of \$1,000 is to be used to help offset their dissertation research costs. Brian's dissertation is titled, "African American Men's Health: Regulating Race-related Stress through Cognitive Flexibility." Angela's dissertation is titled, "Testing a Model

Continued on next page

of Maladaptive Perfectionism and Depressive Symptoms: The Roles of Emotional Disclosure, Emotion Regulation Strategies, Adult Attachment, and Shame.”



Ben Williams (B.A. '11), current graduate student in family studies, has accepted the position of Graduate Ambassador to the College of Education and Human Development.

Ben Williams

The National Association of Campus Activities (NACA) Mid America Region recognized educational leadership-higher education and student affairs leadership second year master's student, Emily Lott, as the 2011-2012 Outstanding Graduate Assistant. Emily received her award at the annual regional convention held in Grand Rapids. Emily holds a graduate assistantship (GA) at Kalamazoo College in Student Activities. The Outstanding Graduate Student Assistant award recognizes a student within a higher education graduate program who has made substantial contributions to the NACA® Mid America region, while continuing to maintain his/her responsibilities to the institution and program board that they advise. This student must demonstrate the desire to pursue a career in student affairs.



Pictured are Kelsey King, Van Couver, BC; Anna Goetz, Upper Steyr, Austria; Caroline Aleck, Ada MI; Nini Sujashvili, Tbilisi, Georgia; Kathleen Hawkins, Portage, MI; Jean Friedel and Maggie Remynse, Richland MI.

WMU Bronco Women's Tennis players volunteered this fall to help professor emerita of physical education, **Jean Friedel**, with yard work. The team wanted to give back for all the support Jean has shown throughout the season. Friedel coached seven women's sports at WMU during her 29-year tenure, which ran from 1960 to 1989.

Extended University Programs

Items of Academic Interest

Megan Anderson and **Sandra Monroe**, marketing coordinators for Extended University Programs, presented a session at the University Professional and Continuing Education Association (UPCEA) Marketing Seminar in November. The session covered different techniques to optimize inquiry funnels and how to increase leads.



Megan Anderson



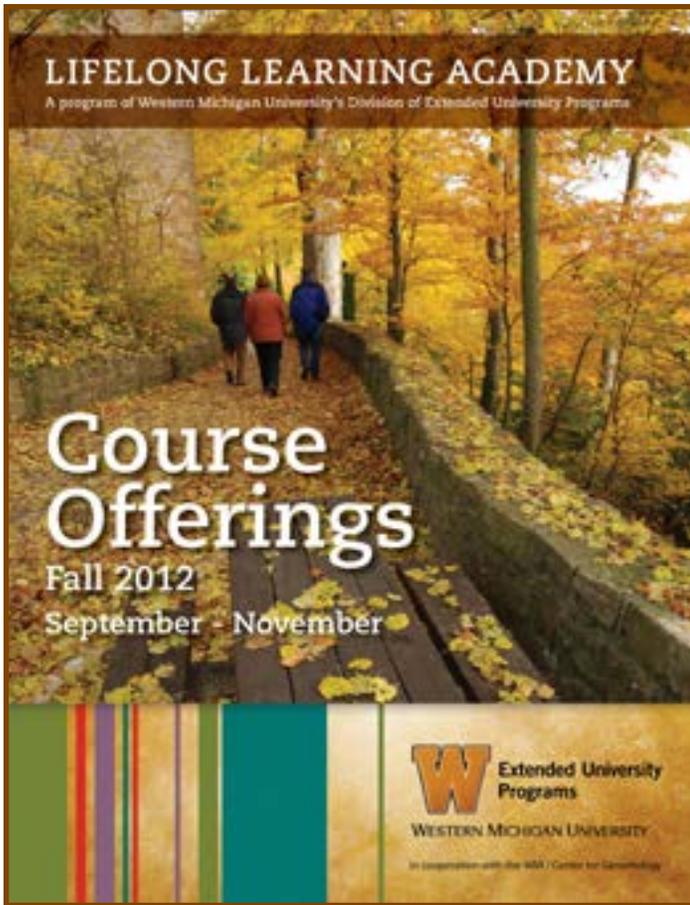
Sandra Monroe

Faculty and Staff Accolades



Amy Routhier

Amy Routhier, executive director of enrollment management and marketing for Extended University Programs, chaired the 21st Annual UPCEA Marketing Seminar. The University Professional and Continuing Education Association's (UPCEA) annual marketing seminar was held in November in New Orleans and was titled "Big Easy Marketing." UPCEA is an organization who provides services and support to universities engaged in professional, continuing, and online education.



At this year's marketing seminar for the University Professional and Continuing Education Association (UPCEA), the Lifelong Learning Academy's "Course Offerings, Fall 2012" won a silver UPCEA Marketing Award for the category of print publications. **Sandra Monroe**, marketing coordinator for Extended University Programs, spearheaded the development and design of the publication from start to finish. Sandra, and on behalf of the Lifelong Learning Academy, was honored at the Marketing Awards Ceremony at the 21st Annual UPCEA Marketing Seminar for outstanding quality of work.

Upcoming Events



WMU's Gold Men



Blue Man Group

On Monday, Oct. 29, WMU-Southwest sponsored the Blue Man Group show at the Mendel Center on the campus of Lake Michigan College in Benton Harbor. Before the show, WMU-Southwest hosted a small reception for WMU alumni. Dozens of alumni enjoyed time together to connect and reconnect. WMU's Gold Men were at the event to keep everyone on their toes. And WMU-Southwest director, **Luann Harden**, shared a few words with the group before everyone headed in for the show. The Blue Man Group is well known for their theatrical shows that combine comedy, music and technology, and their show in Benton Harbor lived up to expectations. From semi-willing audience participants to PVC pipe rock-and-roll to giant inflatable multicolored balls bopping around the auditorium, it was truly a show like no other.

Evaluation Center

Faculty and Staff Accolades

Dr. Stephen Magura, director of The Evaluation Center, is co-author of an article in the Journal of Opioid Management: "Sublingual Buprenorphine/Naloxone for Chronic Pain in At-Risk Patients: Development and Pilot Test of a Clinical Protocol."

On Nov. 20, **Dr. Chris Coryn**, **Dr. E. Brooks Applegate**, **Dr. Daniela Schroeter**, and **Krystin Martens**--from WMU's Evaluation Center, Interdisciplinary PhD (IDPE) in Evaluation and Evaluation Measurement and Research (EMR) programs--presented their findings from an evaluation of the transparency and overall quality of evaluation at the Swiss National Science Foundation (SNSF). More than 150 representatives from the SNSF's Foundation Council (FC) and National Research Council (NRC) attended the presentation at the University of Fribourg, in Fribourg, Switzerland. After a brief opening commentary from the president of the SNSF, Dr. Chris Coryn presented the evaluation's background, purpose, methods, findings, and recommendations, which was followed by a question-and-answer session. Following the presentation of the evaluation, four simultaneous 90-minute workshops related to the evaluation's central findings and recommendations were attended by members of the SNSF's FC and NRC. After the workshop sessions, each of the four groups presented a summary to all attendees intended to inform opportunities and suggest actions for improving the transparency and overall quality of evaluation at the SNSF. The evaluation report will be publicly released in early 2013.

Upcoming Events

The final Evaluation Café of the year will be on Wednesday, Dec. 5, at noon with Dr. Robin Lin Miller, professor of ecological-community psychology at Michigan State University. She will present, "Meta-evaluation as Capacity Building for Evaluation Stakeholders."

Haworth College of Business

Faculty and Staff Accolades

Dr. Stacey Fitzsimmons, assistant professor of management, **Yih-teen Lee**, and **Mary Yoko Brannen** had their article "Marginals as Global Leaders: Why They Might Just Excel!" published in the Nov/Dec 2012 issue of The European Business Review.

Student and Alumni Accolades



Greta Lorr and Aleks Jogerst

A two-person team from Western Michigan University placed second overall and one team member won the individual speed selling portion in this year's RBI National Sales Challenge held by the Russ Berrie Institute for Professional Sales at William Paterson University in Wayne, N.J. **Greta Lorr**, a junior from Jackson, Mich., and **Aleks Jogerst**, a senior from Vicksburg, Mich., continue a streak that

demonstrates why WMU's Haworth College of Business is one of the country's leading sales and business marketing programs. Lorr won the speed selling event in which students create a two-minute sales pitch about themselves and meet individually with executives as they highlight why the executives should hire them. She also placed fourth overall individually. Jogerst earned the third overall spot, placing fourth in speed selling and second in role-play.

Dr. James A. Eckert, WMU associate professor of marketing and advisor to the team, notes that the University has competed in the RBI National Sales Challenge since its inception in 2007. WMU's team placed third in 2007, with **Chelsea Biermacher** taking first as an individual. Although the University didn't place in 2008, its team racked up three trophies in 2009, placed second as a team in 2010, and in 2011, placed fifth overall.

Upcoming Events

Speakers **Patti Reinholt** and **Susan Terranella-Hoffman**, co-founders of Cakes Boutique, presented on their women's clothing boutique in downtown Kalamazoo. The event was free and open to the public and began with breakfast at 7:30 a.m. in 2150 Schneider Hall on Friday, Dec. 14.



Patti Reinholt and Susan Terranella-Hoffman

Keystone Bank Breakfast Speaker Series speakers **Laurie Montgomery** and **Angela Telfer** presented on the WoodsEdge Program/KRESA. The event was free and open to the public and began with breakfast at 7:30 a.m. in 2150 Schneider Hall on Friday, Nov. 30.

"Starting a Business & Writing a Business Plan," was presented on Wednesday, Dec. 5, from 6 p.m. to 9 p.m. in Schneider Hall. The cost was \$35 and free to Veterans. In this course, participants learned the fundamentals of starting and owning a small business in Michigan along with how to write a comprehensive business plan and prepare financial statements. This three-hour course discussed each section of a business plan including: Executive Summary, Business Description, Marketing, Operations, Management, Sales, and Financials.

Haenicke Institute for Global Education

Items of Academic Interest

WMU Study Abroad is accepting applications for the Haenicke Institute for Global Education Scholarship for Study Abroad, which offers need- and merit-based scholarships for short-term study abroad programs directed by WMU faculty in late spring, summer I, and summer II semesters. Need-based awards are worth up to \$1,500; merit-based awards are worth up to \$1,000. Eligible students may apply for one or both awards. Twenty short-term, faculty-led study abroad programs are being offered in 2013 and are eligible for scholarship consideration. Program list and comprehensive program brochures are accessible at: www.wmich.edu/studyabroad.



En Camino, Chile, WMU Senior Nick Schrader holding the animal



The Haenicke Institute and the College of Arts and Sciences co-sponsored a campus screening of the webinar, "New Modalities in Global Engagement," offered by the ACE Center for Internationalization and Global Engagement on Wednesday, Nov. 28 in the WMU Humanities Center in Knauss Hall. The 1.5

Continued on next page

hour presentation included an interactive discussion about emerging trends and strategies for advancing institutional collaboration and partnerships overseas.

Offered for the fifth consecutive year, the Spanish Language and Culture Experience for WMU Employees program is planned for July 5 to July 21, 2013, at the Universidad de Cantabria in Santander, Spain and is open to all WMU faculty on continuing appointment and benefits-eligible staff. Twelve grants of \$2,000 each are being offered to qualified employees to offset the expenses of this program; the \$1,000 program fee will be waived for faculty. Participants will study Spanish language (16 hours) and the culture of Spain (16 hours, instruction in English) and will take part in four field trips. An information session is planned for 5:10 p.m. Friday, Jan. 15, 2013 Room 2033 of Brown Hall. The deadline to apply is February 28, 2013. For comprehensive program information, see the "Faculty and Staff Resources" page accessible from the main menu at: www.wmich.edu/studyabroad



Santander, Spain

Western Michigan University is one of 14 United States colleges and universities recently selected to participate in the Institute of International Education 2013 Brazil initiative of IIE's International Academic Partnership Program. Representatives from each institution will participate in a yearlong series of training activities to help implement and sustain partnerships with institutions in Brazil, culminating with a study tour to Brazil in spring 2013 to meet with potential partner campuses. WMU's efforts will be coordinated by **Dr. Michelle Metro-Roland**, director of faculty and global program development at the Haenicke Institute for Global Education, and a campus wide steering committee drawn from faculty and administration. Please submit the article exactly how you would like it published.

Student and Alumni Accolades

The International Student Activities office partnered with Western's chapter of Habitat for Humanity to work on projects on Saturday, Nov. 3. Seven international and domestic students volunteered for the day to help build and renovate two houses in the Kalamazoo community. The following students did landscaping work, tore up carpet, and cleaned and primed walls at two sites: **Mark Onderlinde**, engineering; **Olivia Wanczyk**, geographic information systems; **Dasiel Linely Abrew Santos**, finance; **Denis Mursoi**, engineering; **Lorena Sarai Pena Jimenez**, engineering, **Yukako Jamie Kakubari**, computer science; and **Benedicto Jose Hernandez**, engineering.



WMU students helping on a Kalamazoo Habitat for Humanity project

Upcoming Events



Tai Chi

The Confucius Institute at WMU is offering a full-slate of Chinese culture courses beginning the week of Jan. 14. A half-price discount is offered to WMU part-time faculty and staff, WMU students, and senior citizens; WMU full-

Continued on next page

time faculty and staff members may participate in any class at no cost. (Note: some classes have "materials," which all participants must pay.) Courses will be offered in Chinese language (3 levels: basic, intermediate, and basic business); Chinese painting, calligraphy, life, and culture; and basic Tai Chi. Schedule, fees, and registration are accessible at: www.wmuconfucius.org/cultureclass

University Libraries

Items of Academic Interest

Work has begun on the WMU Legacy Collections Center on the Oakland Drive Campus. Foundations have been laid. Ten inches of concrete is curing, awaiting guide wires for the cherry picker, and then, 2 more inches of concrete. Shelving will be over 30 feet high requiring a firm base for the weight of books and balance for mobility of stacks. Excitement reigns as the structure arises. Move-in date is projected for mid-September 2013.



WMU Legacy Collections Center: Foundations laid and Cement curing

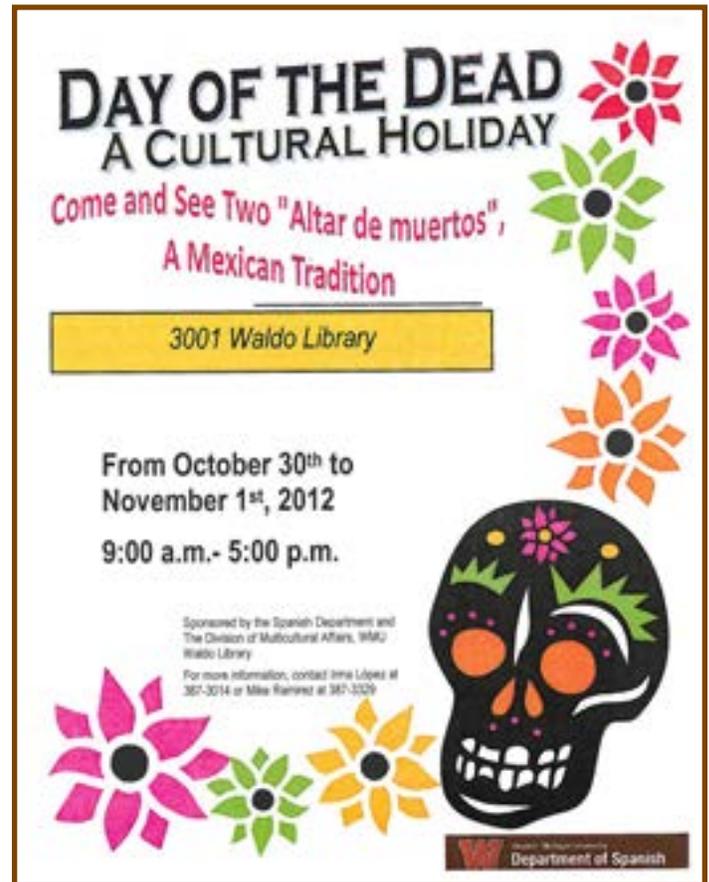


Dr. Barbara Cockrell

Dr. Barbara Cockrell, associate dean, was a presenter in an all-day preconference at the 32nd Annual Library Charleston Conference, Nov. 7. Her remarks titled, "Shared Print Monographs--Making It Work," focused on issues in book and serial acquisition and retention. Cockrell discussed the development of a shared working plan established recently among seven Michigan academic libraries.

Member libraries will take collective responsibility for the

preservation and continued access to rarely used monographs duplicated in their collections. This Shared Print Initiative (SPI) has resulted to date in providing the consortial group with 534,000 withdrawal candidate titles. Member institutions will selectively retain two print copies of all these titles within the network; and they will be available for interlibrary loan.

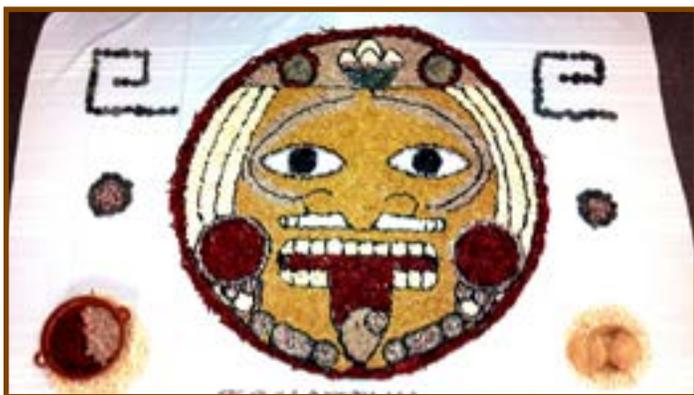


Flyer of event at Waldo Library

From the end of October through the second of November, University Libraries participated in the Hispanic celebration of the "Day of the Dead." Students and faculty from the Department of Spanish and staff members from the Division of Multicultural Affairs erected "Un Altar de los Muertos" in Room 3001 of Waldo Library. **Miguel Ramirez** and students were on hand to offer commentary on the rich displays to visitors including **President and Mrs. Dunn**. The event is a religious holiday celebrated primarily in Mexico and the Mexican Diaspora of North America commemorating deceased family members and friends. The indigenous origins of Mexicans came to the foreground in this celebration of ancestors who have passed. This reverence has been melded into imported Catholic culture brought by the Spaniards who honor the dead on "All Souls Day,"

Continued on next page

Nov. 2. The altar, comprised of three steps or levels, displayed food items ("bread of the dead" and sweets), photos and articles cherished by the deceased, sugar skulls, marigolds, and objects evocative of Catholicism (an image of Our Lady of Guadalupe). **Dean Reish** selected adult and children's books that covered aspects of the celebration, from anthropological studies to photo journalism, kid lit, and adult fiction. Spanish-language students worked hours assembling an image of the Azteca god of the sun comprised of natural elements: corn, chili peppers, beans, and salt. The "face" occupied the floor in front of the altar, and the ensemble evoked the syncretism of the Catholic faith and indigenous Aztec ways throughout Mexico.



Part of the altar: mosaic of the Azteca god of the sun in natural materials

through the system; Special Collections displayed pop-up books, miniatures, graphic arts, and Halloween tales; and the Maps Room invited guests to "see" Kalamazoo through time with maps. Interactive activities with prizes were held in Science Reference Services; members of the unit mounted a quiz of science-brain teasers. Resource Sharing Services quizzed participants on the stats of borrowed and lent items through interlibrary loan services. "Testing Your Knowledge of the Academic Library" was the activity at Central Reference Services. Seasonal refreshments were enjoyed, and participants had the opportunity to meet the administrative staff.



Rare Books Room share treasures with Family Weekend visitors



Students touring on Family Weekend pose with Buster Bronco in Waldo Library

University Libraries participated in Buster's Family Weekend Adventure in a big way this year. To enrich the student family experience nine activities were available throughout Waldo Library. Buster Bronco greeted visitors, and tours were given by various units. "WMU Legacy from 1903 to . . ." was a show and tell offered by the Archives faculty and staff; Government Documents explained how a bill becomes a law showing progress

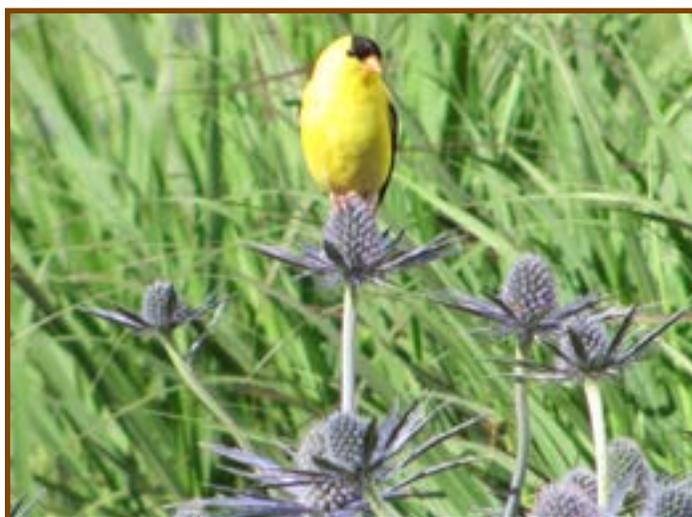


Image from one of the Haenicke Memorial Garden note cards

University Libraries honored **Mrs. Carol A. Haenicke**, wife of former **University President Diether H. Haenicke**, at a reception, Thursday, Nov. 15. The Library Digitization Center produced note cards crafted with photos of the Memorial Garden named in honor of Dr. Haenicke. Photos feature the magnificent blooms and verdure of the landscape gardens south and

Continued on next page

west of Waldo Library. The Haenickes long supported the beautification of the campus with professional landscaping and flower beds. They too had a strong attachment to the library as the intellectual heart of the University. "The American Women's Poetry Collection" has been dedicated to the patronage of Mrs. Haenicke. The note cards capture the spirituality of nature worked by humans--the landscape gardeners--and the visual splendor of its everlasting representation in photographic art.



Librarian Brad Dennis, left, and Systems Dept. staffer Ann Lindsay welcome students to the Research Paper event in costume.

Initial plans have begun for another research event in the Spring Semester allowing students to receive individual, professional consultation for their upcoming research assignments. The Halloween-themed event, held Tuesday, Oct. 23, and organized by Waldo Library, calmed the fears of many WMU students. About 100 students attended the open-house event and received personal consultation on their research needs: defining a research topic, researching books and articles, properly citing sources, and more. The event allowed students to receive help in all research conducting areas, including projects as well as papers. Organizers of the event strived to reduce procrastination and anxiety about completing research projects. By all reports, students left more confident in their research endeavors. "I've found that some students are very adept at research papers and understand what's involved," said **Dr. Susan Steuer**, head of the Special Collections and Rare Book Room and an event organizer. "Others are kind of a 'deer in the headlights' when it comes to tackling a research paper project!" The event was an extension of the library reference desk resource to WMU students, designed to

help navigate the library's available research databases. Refreshments were served, and students participated in a prize winning drawing, which included gift cards, copy cards, and more. Waldo Library would like to thank its collaborators in the success of the Night of Research Paper. They represented the College of Education, Friends of University Libraries, Lee Honors College, and The Writing Center. The first Night of the Research Project event broke many curses for students on doing their research project. Waldo is hoping to "spring clean away fears and anxiety of the research assignment" in February 2013. **Dean Reish** welcomed signs of appreciation from the students who looked forward to the next event. He indicated, however: "We offer these services and assistance EVERY DAY. Just step into the Library!"



Librarians and students have one to one consultations at the Halloween themed Night of the Research Paper event

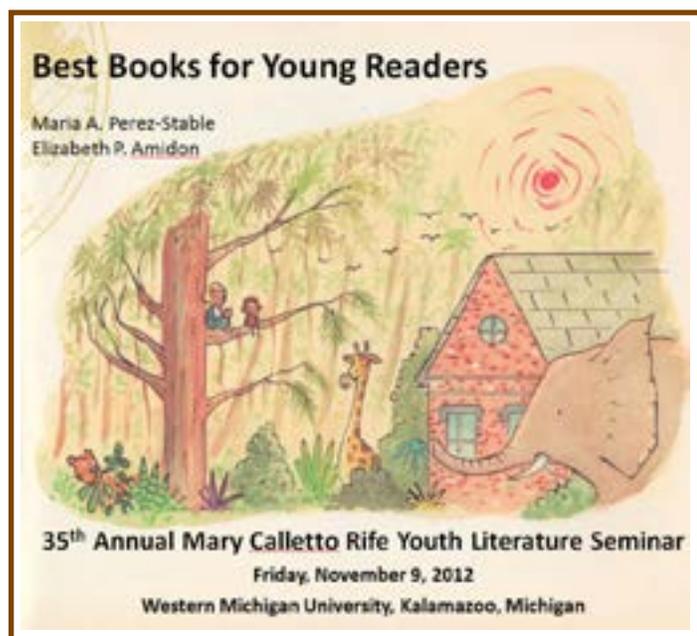
University Libraries has summarized its resources and services with figures of interactions with library users. We want to share these points of pride and new numbers with the university community. Resources:

- Over 5 million print and online items available
- More than 400 databases, 60,000 serials, and 250,000 e-books
- Over 200,000 maps and 2,000 atlases
- More than 25,000 sound and video recordings
- Regional depository of the Archives of Michigan
- One of only 12 depositories of Michigan state documents
- French-Michilimackinac Research and Translation Project Collection, largest in U.S. of French documents regarding early settlements in North America
- Special Collections and Rare Books houses largest Cistercian Studies collection in the U.S., WWII propaganda collection, women's poetry, and children's literature collections plus much more
- Open access repository of over 5,000 works by faculty and students digitized in "ScholarWorks" online resource
- Recordings of over 1,500 concerts and recitals performed

Continued on next page

by the School of Music Services: (annual information)
• More than 500,000 online visitors to WMU Libraries website and gate counts of more than half a million for our four facilities • Over 500 instructional sessions offered to over 10,000 students • Over 16,000 reference questions answered annually • More than 20,000 items obtained for WMU users from other libraries and more than 21,000 items lent to others • Provided 2,500 unique catalog records to WorldCat, a national database of library holdings • Research orientation sessions and special programs for local high schools, community organizations, and regional events • Served scholars from Tennessee to Tasmania during International Congress on Medieval Studies • Enhanced access by digitizing U.S. Civil War Diaries and thousands of other images.

Faculty and Staff Accolades



Opening page of Perez-Stable presentation on best books for young readers.

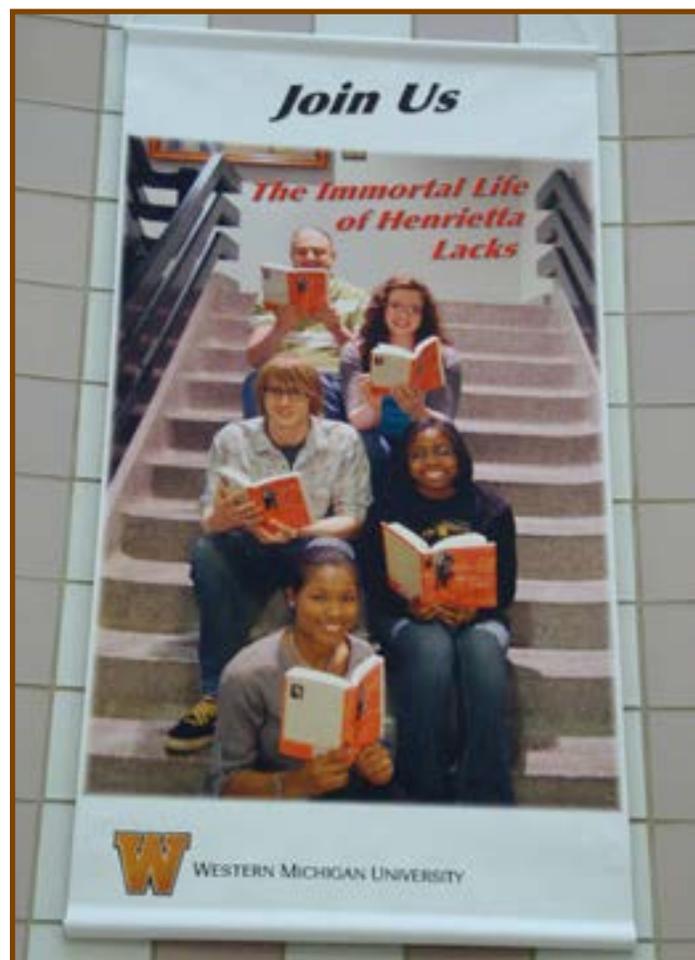


Professor Maria Perez-Stable

Professor Maria Perez-Stable, head of Central Reference Services, co-presented a paper titled, "Best Books for Young Readers, International Children's Literature: Crossing Borders Sans Passports," along with **Emerita Professor Elizabeth P. Amidon** of the Department of English. Many high-quality books for children that educators think they should be reading don't get the promotion they deserve. This presentation highlighted

many of those types of books and focused on international and multicultural children's books. This librarian event was held at the 35th Annual Mary Calletto Rife Youth Literature Seminar at the Fetzer Center on Friday, Nov. 9, 2012.

Upcoming Events



Waldo Library banner promoting the Common Read

Mark your calendar for author Rebecca Skloot's visit on Jan. 14, 2013, in Shaw Theatre from 7 p.m. to 9:30 p.m., It will be free and with open seating. "The Immortal Life of Henrietta Lacks" tells the story of a young black woman who died of cancer in 1951, and left behind a line of cells known as HeLa. These cells were harvested without her consent then went on to contribute to varied scientific advancements such as the polio vaccine and cancer treatments. Part detective story, part scientific odyssey, the book's multilayered approach raises fascinating questions about race, class, and bioethics. Skloot will talk about her investigations and discoveries in writing the book. Her trademark is the use of straightforward language making complex

Continued on next page

issues accessible to diverse audiences. Book signing will follow in the Gilmore Theatre Complex Atrium. A second event will include members of the Lacks family who will visit campus in February. "Sonny" Lacks, son of Henrietta Lacks, will provide a personal look into the life, times, and legacy of the family to science. The event takes place at the Fetzer Center, in the Kirsch Auditorium, Feb. 11, 2013, 4:30 p.m. to 8 p.m. A book signing immediately follows. The Common Read is a collaborative program of the First Year Experience Programs, Office of Diversity and Inclusion, Office of the Provost and Vice President for Academic Affairs, and University Libraries. We recommend the informative website: libguides.wmich.edu/WMU_Common_Read. Planning has begun for next year's University Common Read. **Professor Miranda Howard**, University Libraries, will co-chair with **Ms. Toni Woolfork-Barnes**, Director of First Year Experience. Any interested faculty, staff, or administrators are welcome and should email or call, miranda.howard@wmich.edu, 387-5166, to express their interest in this activity.



Edward Eckel, Engineering Librarian, preparing workshop in January

Professor Edward Eckel, engineering librarian, will be working with **Dr. Elizabeth C. Teviotdale**, assistant director of the Medieval Institute, to present a graduate student workshop entitled, "Writing Ethically and Well for Medievalists: A Workshop on Avoiding Plagiarism and Finding Authorial Voice." The workshop will be held in Walwood Commons in Walwood Hall, Friday Jan. 11, 2013, from 2 p.m. to 4:30 pm. See posting online at: <http://www.wmich.edu/medieval/announcements/eckel-workshop.html>

Prism Newsletter

Editor-in-Chief:

Dr. Timothy Greene

Editors:

Sandra Monroe
Amy Routhier
Jessicah Shrack

Production:

Sandy Wachowski, Husky Graphics

Accredited by The Higher Learning Commission and a member of the North Central Association.

www.ncahigherlearningcommission.org

1(800) 621-7440