Prism

Volume 69, February 2013

Western Michigan University's Newsletter for Academic Affairs

Extended University Programs

Items of Academic Interest

Partnering billboard

WMU-Southwest recently held an Undergraduate Open House with their educational partner Lake Michigan College. The Open House promoted the four undergraduate transfer programs from Lake Michigan College to WMU-Southwest. Advisors from Elementary Education, RN-to-BSN, Business Administration, and Manufacturing Engineering were present from both WMU and LMC. WMU-Southwest and Lake Michigan College created a joint marketing campaign including logos and branding. The theme of the campaign is: Start. Finish. Go.

Faculty and Staff Accolades

Robin Ross, student services coordinator at WMU-Southwest in Benton Harbor, Mich., recently participated in a panel presentation that was hosted by Berrien Cass Van Buren Counselor Association in St. Joseph, Mich. Speaker, Dr. Mann Spitler, shared "Manda's Story" and discussed the addiction to recovery process from multiple levels of experience.

Table of Contents

College of Education and Human Development 4
College of Engineering and Applied Sciences. 2
College of Health and Human Services. 3
Evaluation Center. 5
Extended University Programs 1
Haworth College of Business 6
Office of Faculty Development. 7
Office of the Provost 8
University Libraries 9

College of Engineering and Applied Sciences

Faculty and Staff Accolades

Dr. Said Abubakr

Congratulations to **Dr. Said Abubakr** on becoming an American Institute of Chemical Engineers (AIChE) Fellow. Dr. Abubakr is the chair of the WMU Department of Chemical and Paper Engineering. He received his doctorate in chemical engineering from Michigan State University in 1982. Dr. Abubakr was assistant professor at Yarmouk University--Jordan, where he developed a new chemical engineering department from 1982-1985. He moved to Stevens Point, WI in 1985, where he accepted a position as an assistant professor. There he was promoted to associate professor and then full professor. Then in 1993, he joined the USDA Forest Service, Forest Products Laboratory where he was the research project leader/supervisor chemical engineer until accepting the position of department chair of Paper Engineering, Chemical Engineering, and Imaging at WMU. AIChE is the world's leading organization for chemical engineering professionals, with over 40,000 members from over 90 countries.

Student and Alumni Accolades

Congratulations to this year's Mechanical and Aeronautical Merit scholarship recipients. The objectives of MAE Merit Scholarships are to attract meritorious students into mechanical and aeronautical engineering undergraduate programs. The award also seeks to retain and encourage the students with excellent academic performance in these programs.

Dr. Ghantasala, Sergio Pavan, Scott Zech, David Ajoku, Tyler Wall, Stefan Sekula, Brandon Voelker, Shubram Subramanayam, Dustin Moyer, Avin Casetlino, Jacob Maynard, Andreas Quainoo, Steven Molesworth, and Dr. Merati

Upcoming Events

Science Olympiad Award

Over 400 middle and high school students from Allegan, Barry, Branch, Calhoun, and Kalamazoo counties will gather for the Region 10 Science Olympiad competition Saturday, March 16, at Western Michigan University. The competition will run from 8 a.m. to 3:30 p.m. in various campus locations, with the awards ceremony from 4 to 5 p.m. in the Bernhard Center Ballroom. Competitive events will take place in Wood Hall, Rood Hall, Chemistry Building, Dalton Center, Bernhard Center, and the Student Recreation Center. Approximately 150 WMU students, faculty, and staff volunteers will be involved in some aspect of the Olympiad. There are 45 different events in the competition designed to test competitor's knowledge of physical, applied, and health science areas. Individuals and teams will compete in events such as: flight; tower building for efficiency; classical biology, physics and chemistry; technical writing; remote sensing and others. The Science Olympiad is a national, nonprofit organization designed to promote scientific literacy among all students, a goal shared by education, business, industry and government. The Region 10 tournament directors are Marty Buehler of Hastings Area Schools and **Scot Conant** of WMU's College of Engineering and Applied Sciences. For more information, contact Scot Conant: scot.conant@wmich.edu or (269) 276-3272. To learn more about Science Olympiad in Michigan, go to www.michiganso.org.

College of Health and Human Services

Faculty and Staff Accolades

Dr. Barb Barton, assistant professor with the School of Social Work, has had a paper accepted for presentation by the International Congress on Qualitative Inquiry. The paper topic, "Hope Theory in Individuals with Severe Developmental or Mental Health Disabilities," will be presented during May 2013.

Dr. Dolly Daftary, School of Social Work Assistant Professor, has co-authored an article accepted for publication by the journal *Gerontology and Geriatrics Education*. "Career Transitions in Mid-life: Pursing an MSW as an Older Student," is based on an empirical study of one graduate social work program in the Midwest. The study aims to increase understanding about the challenges and opportunities for graduate schools of social work to meet the educational needs of mid-life and older adults. The article discusses how graduate schools could reshape recruitment and programming to facilitate an increasing number of older students. The article can be read or downloaded at www.tandfonline.com/doi/full/10.1080/02701960.2013.764870.

Dr. Sharie Falan, WMU Bronson School of Nursing Assistant Professor, and **Dr. Bernard Han**, Haworth College of Business Professor, co-authored a research paper entitled "Did We Interpret the Same Thing?" The article was accepted and published in the *International Journal of Nursing Knowledge*, Vol. 24, No. 1, pp. 2-14, 2013.

Student and Alumni Accolades

Interdisciplinary Health Sciences Ph.D. alumna **Dr. Barbara J. Baker** (2012) has recently had a manuscript accepted for publication. The manuscript, "Vestibular Functioning and Migraine: Comparing Those with and without Vertigo to a Normal Population," will appear in the *Journal of Laryngology and Otology*. Dr. Baker is an assistant professor in the Physical Therapy Department of Grand Valley State University.

Congratulations to three WMU second year physician assistant students who applied for and were selected to participate in competitive, highly coveted rotations across the country. Rotation awards are based on program grade point average, prior accomplishments, community service, and personal statements. **Megan Hass** completed a four-week cardiology rotation in December of 2012 at the Cleveland Clinic Foundation in Cleveland, Ohio, the top-ranked hospital for cardiology in the nation. She was able to gain knowledge and experience in the areas of adult congenital heart disease, cardiac electrophysiology, ventricular assist devices, and cutting-edge cardiac surgeries such as trans catheter aortic valve replacements. **Dan Ebenhoeh** started the new year in Houston, Texas, where he completed a four-week rotation in radiation oncology at the University of Texas MD Anderson Cancer Center (MDACC). MDACC is one of the world leaders in cancer care. Dan had the opportunity to practice with the Head and Neck Radiation Team. He was able to take advantage of multiple opportunities including learning about the next generation of radiation treatment: proton beam therapy. **Cristy Burghardt** also completed a four-week rotation in January of 2013 at Mayo Clinic in Phoenix as a member of the Transplant Team. While at the facility, she assisted in transplant procurement, candidate evaluations, liver transplantation, kidney transplantation, and various related procedures. She found transplant medicine to be predictably unpredictable.

Physician Assistant students Megan Hass, Dan Ebenhoeh, and Cristy Burghardt

Upcoming Events

Whitney Young Jr., 1964

The WMU School of Social Work will host the annual Whitney Young Jr. Scholars Program on March 21, at 7 p.m. in room 4010 at the College of Health and Human Services. The Whitney Young Jr. Scholars Award Program was established by WMU's School of Social Work in 1971 as a memorial to Young, an important civil rights leader and activist who worked to eradicate discrimination against blacks and poor people. Executive Director of the Michigan League for Public Policy Gilda Jacobs will speak

Continued on next page

in his honor at the program this year. Young earned an M.S.W. from the University of Minnesota in 1947, and became the executive director of the Urban League in Omaha, Neb. in 1961. He also served as dean of the Atlanta University School of Social Work, president of the National Conference on Social Welfare, and president of National Association of Social Workers. He spoke at the WMU School of Social Work dedication in 1968, and died a year later during a visit to Nigeria. PBS Independent Lens recently featured a TV program about Whitney Young Jr. "The Powerbroker: Whitney Young's Fight for Civil Rights" aired on Monday, Feb. 18, at 10 p.m. For more information about the film visit: http://www.pbs.org/independentlens/powerbroker/.

College of Education and Human Development

Items of Academic Interest

Applications are currently being accepted for the Phi Delta Kappa Prospective Educator Scholarship. This $1,000 scholarship is awarded to high school students intending to major in education or undergraduate students enrolled in a teacher preparation program. Please encourage your students or family members to apply for this great scholarship opportunity. Applications are available in the College of Education and Human Development Advising Office in Sangren Hall. Please note that the application deadline is March 30, 2013. Students will need to provide an essay, two letters of reference, and a copy of their college transcript.

Faculty and Staff Accolades

Dr. Daniel Morgan

Dr. Daniel Morgan, chair of the Department of Special Education and Literacy Studies, has a new book published. The second edition of *The Tough Kid Principal's Briefcase* was published by Pacific Northwest Publishing and was authored by William R. Jenson, Ginger Rhode, Cal Evans, and Daniel Morgan. This book takes the most current research on supporting school wide and individual student behavior and translates it into a concise, practical guide.

Allison Downey

Allison Downey, associate professor of teaching, learning and educational studies, has launched a monthly storytelling segment to be aired on Michigan Radio's daily talk show, "Stateside with Cynthia Canty". The March segment will focus on St. Patrick's Day and feature an Irish storyteller's journey to becoming Irish-American in Michigan. These segments are produced by independent media producer, Zak Rosen, and are an offshoot of their pilot one-hour radio show, "The Living Room." Downey spent 2010-11on sabbatical in NYC researching contemporary storytelling formats. Below are links to past segments that resulted from her work:

-Valentine's Day show: http://www.michiganradio.org/post/stateside-stories-valentines-day

-The Living Room: http://www.michiganradio.org/post/living-room-explores-stories-migration

-Commentary by Allison for 2013 Inauguration: http://michiganradio.org/post/stateside-celebrating-remarkably-normal-presidential-inauguration

Dr. Jessaca Spybrook

Dr. Jessaca Spybrook, assistant professor of educational leadership, research and technology, will be conducting a half-day workshop entitled "Optimal Design Plus Empirical Evidence" at the annual meeting of the Society for Research on Educational Effectiveness in March. Jessaca is a co-author of the Optimal Design software and documentation, which will be featured in the workshop.

Dr. Jill Hermann-Wilmarth

Dr. Jill Hermann-Wilmarth, associate professor in teaching, learning and educational studies, has recently had an article published *in Language Arts*, Vol. 90, No. 3, January 2013. Likewise, there is a podcast of this conversation, "Conversation Currents: Interrupting the Single Story: LGBT Issues in the Language Arts Classroom," available at www.ncte.org/journals/la/podcasts. Jill

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Hermann-Wilmarth and Caitlin L. Ryan acknowledge the challenges of teaching LGBT issues in the classroom. While children come from a variety of family structures, it is necessary to acknowledge that a gay individual was once a child sitting in a classroom. An argument against marginalization and an advocacy for inclusion of all learners is discussed.

Student and Alumni Accolades

The local chapter of Phi Epsilon Kappa (National Honorary Fraternity for Physical Education, Exercise Science, Recreation, Health and Sport Management) conducted their Spring Initiation on Sunday, Feb. 10, in the Student Recreation Center. The following new members were inducted: **Ben Hinz, Ben Conklin, Tray Crusciel, Monica Toso, Kimberly Turner, Brianna Fielder, Michael Potrykus, Shannon Corcoran, Jenny Kubik,** and **Jeremiah Wakeman**. The Epsilon Alpha Chapter is led by **Jason Schut** (President), **Stephanie Henderson** (Vice- President), **Robert Keller** (Secretary), **Carly Kirkpatrick** (Treasurer), **Wil Jackson** (WSA Rep), **Tyler Boyd** (Historian), and **Dr. Deb Berkey** (Faculty Adviser).

Phi Epsilon Kappa Spring Initiation

Carl Westine, interdisciplinary program in evaluation graduate student, and **Jessaca Spybrook,** assistant professor of educational leadership, research and technology, will be presenting a paper at the upcoming meeting for the Society for Research on Educational Effectiveness. The paper, "Improving the Design of Science Intervention Studies: An Empirical Investigation of Design Parameters for Planning Group Randomized Trials," is funded by a grant from the National Science Foundation.

Dr. Dave Louis, assistant professor in the Department of Educational Leadership, Research and Technology, and doctoral student **Scott Michel** presented at the American Association of Blacks in Higher Education (AABHE) in Atlanta in February 2013. The presentation addressed the experiences of black and white faculty as they mentor students of other ethnicities. The presentation was an extension of their article entitled "Frantz Fanon Ambivalence Revisited in America's Faculty: Narratives of Black and White Faculty Struggles with Cross Cultural Mentoring," which was published in the Winter 2013 issue of the *National Journal of Urban Education & Practice*.

Evaluation Center

Faculty and Staff Accolades

Dr. Daniela Schroeter recently initiated the second impact study for AXIOM Sales Force Development to gauge the impact of sales training on global business results by examining outlier cases. The project involves Evaluation Center staff and interdisciplinary evaluation doctoral students to implement census questionnaires and in-depth interviews worldwide.

Dr. Daniela Schroeter and **Kelly Robertson** received a contract from the International Labour Organisation to assess the quality of a sample of their 2009 to 2011 evaluation reports. The project also involves The Evaluation Center's postdoctoral fellow, **Dr. Ghislain Arbour**, and interdisciplinary evaluation doctoral students.

The Swiss National Science Foundation (SNSF) has released both a public statement and the final report on the WMU-led evaluation of the overall quality and transparency of evaluation by the SNSF. The news release and the final report can be accessed from www.snf.ch/E/current/SNFInfo/policy/Pages/default.aspx ("The SNSF's evaluation procedure reviewed").

Upcoming Events

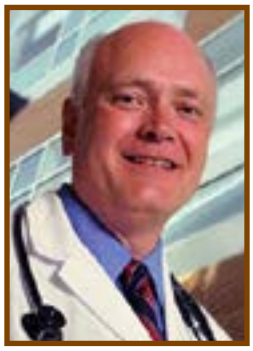
Please join us for the next EvaluATE webinar, "From Valuing to Visualization: Data Interpretation and Reporting," on Wednesday, March 20, from 1 to 2:30 p.m. EST. This event is free and open to the public. To find out more please visit http://evalu-ate.org/.

Haworth College of Business

Items of Academic Interest

William "Bud" Brian, B.A.'66

William A. "Bud" Brian, B.A.'66, founder and original owner of Budco, a leading fulfillment and direct marketing company, was the spring semester speaker in the 2012-13 Distinguished Speaker Series hosted by the Haworth College of Business. His talk "Pursuing Your Passion and Developing Passionate Leadership," took place on Wednesday, Feb. 27, at 5 p.m. in Schneider Hall.



Hal Jenson, M.D., MBA

Western Michigan University's founding dean of the WMU School of Medicine **Hal Jenson**, M.D., MBA, spoke at the Keystone Community Bank Breakfast Speaker Series on Friday, Feb. 22. Jenson discussed the progress at the school of medicine during a talk at the Haworth College of Business starting at 8 a.m. in Room 2150 Schneider Hall.

Faculty and Staff Accolades

Dr. Sime Curkovic, professor of supply chain management, **Dr. Tom Scannell**, associate professor of management, **Dr. Bret Wagner**, associate professor of management, and Vitek, M. had their paper, "Supply Chain Risk Management within the Context of COSO's of Enterprise Risk Management Framework," accepted for publication in *Modern Management Science & Engineering*.

Dr. Tom Scannell, associate professor of management, **Dr. Sime Curkovic**, professor of supply chain management, **Dr. Bret Wagner**, associate professor of management, and Vitek, M. had their paper, "A Longitudinal Study of Supply Chain Risk Management Relative to COSO's of Enterprise Risk Management Framework," accepted for publication in *The Journal of Business Administration Research*, Vol. 2, No.1, pp. 15-29, 2013.

Dr. Tom Scannell, associate professor of management, **Dr. Sime Curkovic**, professor of supply chain management, **Dr. Bret Wagner**, associate professor of management, and Vitek, M. had their paper, "Integration of ISO 31000: 2009 and Supply Chain Risk Management," accepted for publication in the *American Journal of Industrial and Business Management*.

Dr. Bernard Han, Haworth College of Business Professor**,** and **Dr. Sharie Falan,** WMU Bronson School of Nursing Assistant Professor, co-authored a research paper entitled "Did We Interpret the Same Thing?" The article was accepted and published in the *International Journal of Nursing Knowledge*, Vol. 24, No. 1, pp. 2-14, 2013.

Student and Alumni Accolades

Sara Simic

Landing a coveted internship with Stryker Instruments was one thing, but senior **Sara Simic's** determination earned her unexpected recognition at the company. Simic, a double major in food and consumer package goods marketing and integrated supply management, was tasked with developing a sales enablement tool for Stryker Instrument's neuro, spine, ears, nose, and throat department. "I was given the contact information of SAVO (the company that provides the tools), and I took over this project on my own," says Simic. "It was a very large responsibility but I had full faith in myself that I could do it." Simic developed the concept for the new sales tool and worked with SAVO in Chicago to ensure the tool provided the needed results. "Two months later, my sketch came to life," she says. The next step was to share the good news with the department's sales force--all 130 of them. Simic did so by sharing a "teaser" of the new tool during the department meeting last August. Her success with the local sales force led to her next opportunity--launching the tool nationally early in January. Simic travelled to Arizona for the Stryker Instruments national sales meeting to introduce the tool. "I was thrilled to see the reactions of the sales force and the vice presidents and managers who also attended my session," says Simic. "Word traveled fast throughout the entire division, and I'm now working to further advance the tool." Her success as an intern led to continuing

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part-time work as a contractor for the company so she could continue work on the sales tool and be part of the launch. "Since then, I have been working part time at Stryker while in school, which has been working out fantastic for me!"

A team of nine Western Michigan University advertising and promotion students have placed first in the EdVenture Partners' Jobs for America's Graduates Scholastic Achievement Award Challenge in Washington D.C. During the challenge, students were tasked with answering analytical questions from high-level executives regarding JAG's brand positioning, communication strategies, and other marketing tactics. JAG is a state-based national non-profit organization dedicated to preventing dropouts and advocating for post-secondary education among at-risk youth. The team included: **Jon Burns, Ashleigh Cipta, Aaron Coney, Rachel Dudley, Jenna Grodecki, Paige Moyer, Kristin Robarge, Joe Taylo**r, and **Becca Wilson.**

Part of the team

Two WMU teams won category awards "most disruptive" and "best clean tech app" at the 2012-13 Michigan Clean Energy Venture Challenge in Ann Arbor, Mich. on Friday, Feb. 15, 2013. It was a big honor going up against mostly MBA and Ph.D. students from bigger schools like University of Michigan and Michigan State University.

Upcoming Events

Lisa Garcia

Lisa Garcia, director of the WMU Business Connection office, will be the speaker at the next Keystone Community Bank Breakfast Speaker Series at 8 a.m. on March 29, in the Dean's Conference Room of Schneider Hall. Her presentation, "Connecting Industry and Academia," is free and open to the public and begins with a continental breakfast at 7:30 a.m. Garcia will share information about WMU's Business Connection office, which is dedicated to strategically matching Western's resources with the needs of the local business community. The office serves as a one-stop shop for companies that want to engage with the University to help grow their business. Garcia, a Kalamazoo native, has been the director of the business connection since its inception and has more than 10 years of advertising and marketing experience at agencies throughout the United States. Reservations are required and can be made by calling (269) 387-6059 or emailing kayla.j.hunt@wmich.edu.

Office of Faculty Development

Items of Academic Interest

Grants for instructional development are awarded by the Office of Faculty Development (OFD) to support efforts of Board appointed, bargaining unit faculty at WMU to improve student learning through instructional and curricular redesign and innovation. Funding is provided by Article 40.4 of the Western/WMU-AAUP agreement, and responsibility for this program is designated in the same article. There are two categories of Instructional Development Grants: Travel and Project. Funds allocated for each category are preliminary and will be adjusted as needed to accommodate the kinds of applications submitted. Applications are due for both grants on April 15; funding will be for the upcoming fiscal year. Instructional Development Travel (IDT) Grants support attendance at teaching and learning focused conferences, workshops, and meetings. Maximum award is $1,000.00 or the cost of the trip, whichever is lower,

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with up to approximately $30,000 awarded annually. Preference will be given to faculty who have not received an IDT grant in the prior three-year period. Instructional Development (IDP) Project Grants support instructional and curricular development projects at WMU. Maximum award is $5,000 each, with up to approximately $50,000 awarded annually. Funding preference will be for projects involving units that have not had projects funded through IDP grants in the prior three-year period. Group, department, and interdisciplinary projects will be given priority. IDP Grants may be used to fund expert visitors, site visits, workshops or training directly related to the project, student wages, or materials to study or support specific instructional improvement approaches. IDP Grants will NOT fund any salary, time or compensation for instructors, computer equipment, or individual travel to conferences (IDT funds may be sought for this purpose). If you are interested in applying, please visit the Office of Faculty Development website at http://wmich.edu/facdev. You may also e-mail us at faculty-development@wmich.edu or call 387-0732.

Upcoming Events

The Office of Faculty Development is again accepting applications for Academic Leadership Academy. WMU is pleased to offer tenured faculty and university professional staff this opportunity to develop their leadership skills in a collaborative learning community. The academy is a year-long experience in which the participants and facilitators meet weekly to engage with invited speakers; work through literature on leadership together; discuss specific situations in which leadership skills are used; and develop, implement, and troubleshoot leadership projects. Participants meet weekly on Thursdays, noon to 1:30 p.m. The academy is designed for tenured faculty and university professional staff at or above the assistant or associate director level. About the experience, one participant noted, "Participating in the Academic Leadership Academy has allowed me to make connections with those on campus that I never would have connected with before. This group has also challenged me with regards to thinking about my leadership style, how I can grow as a leader, and also how to handle difficult situations both professionally and personally. This has been an invaluable experience for me." Applications for the 2012-13 Academy are due by April 15. Please send the application, a letter of interest, a resume or CV, and a letter of support from your direct supervisor or department chair to the Office of Faculty Development at Mail Stop 5268 or by email to faculty-development@wmich.edu. More information can be found at http://wmich.edu/facdev.

Office of the Provost

Upcoming Events

Western Michigan University faculty and staff are invited to attend the fourth annual Assessment in Action Days Conference from March 20-22, which will take place at various venues around campus. The conference, sponsored by the Office of the Provost and the Office of Assessment and Undergraduate Studies, is free of charge and registration for the sessions is not required. Dr. Barbara Walvoord, Professor Emerita at the University of Notre Dame, Ind., will be facilitating the workshop sessions for targeted audiences on the topic of assessment of student learning on March 20 and 21. She will also be providing a keynote address on Friday, March 22. Dr. Walvoord has consulted or led workshops at more than 350 institutions of higher education throughout the U.S., on topics of assessment, teaching and learning, and writing across the curriculum. She has also written several books on the topic of assessment and is highly recognized as an expert in this field. Included in the conference offerings are workshop sessions geared toward department, program, and college/division level assessment of student learning. Each session is targeted toward a certain audience, but all are invited to attend the sessions that are of interest to them. Attendees should plan to bring any current assessment-related documents, (syllabi, assessment plans, rubrics, surveys, other tools etc.), along to the sessions. There will be time to edit/improve upon these tools with the guidance and feedback of Dr. Walvoord, and attendees will come away with something useful to move assessment efforts forward. And for those new to assessment, guidance will be provided on how to start this process. The program also includes opportunities to find out more about the assessment resources at WMU, concurrent symposium sessions highlighting the assessment work of faculty and staff at WMU, as well as a poster session highlighting the work of the 2012-13 Assessment Fellows. Please visit the following website under the Assessment Calendar for more details and the complete schedule: www.wmich.edu/assessment.

University Libraries

Items of Academic Interest

Professor David Strauss, an emeritus professor of history from Kalamazoo College, offered WMU a collection of culinary books that reflects his long interest in American-French cultural connections, especially for the high-life of eating and fine cuisine. These books served as an archival basis for his last book appearing in February 2011 and titled *Setting the Table for Julia Child: Gourmet Dining in America, 1934-1961*. Colleagues in the Departments of History and Family and Consumer Sciences had been consulted on their likely use of this collection before University Libraries accepted Dr. Strauss' kind and generous donation. Professor David Strauss has accepted our invitation to present a talk that explores the riches of this collection and the crafting of the book.

New Collection of culinary books will be available at University Libraries

Instructors can now link their Electronic Course Reserves to E-Learning. By posting your readings to Electronic Course Reserves instructors benefit from the services the library provides, such as copyright clearance, including rights holder checking and maintenance, scanned PDFs with Optical Character Recognition, linking and link checking services to electronic databases, email alerts, and item usage counts. In an effort to streamline access to all course materials, electronic reserves can now be created through E-Learning (D2L) using the External Class Links. If your course is already created in the Course Reserves system, we can integrate it with your E-Learning course. By eliminating a second login to Course Reserves, this new option provides students "one stop shopping" to everything assigned to their courses without a second login to their electronic reserves. Instructors who wish to use this feature should first call the Faculty Technology Center at 387-6958 if the class is taught on campus. Or, for online or regional center courses, contact Extended University Programs (EUP) office at 387-4200. EUP will assist in the design of the course and assign an external ID number for linking to the electronic reserve items. The Resource Sharing Center, Waldo Library, at 387-5175 can also offer assistance at any stage of the process.

For 4 years, the library has drawn upon images in its collections to thank investors (friends and donors) in University Libraries and those across campus that render generous service to our overall success. For 2013, the Valentine illustration was found in a Danish picture book for children. Louis Moe is the illustrator and George Kalkar, the writer of *Kylle Kluk: en lille kyllings fortælling om, hvad den oplevede paa sin mærkværdige rejse ud i verden*. The text recounts the misadventures of Kylle Kluk (Kyle the Chick) who ventures into the world beyond the barnyard. Published in København in 1900 by Det Danske Forlag, the book forms part of the Historic Children's Literature Collection of the Special Collections and Rare Book Department in Waldo Library. The illustration and the card exemplify the unique production technology of University Libraries' Digitization Center.

University Libraries Valentine exemplifies the resources of our Special Collections Department and Digitization Center

Faculty and Staff Accolades

Since opening in September, the Education Library, found in Sangren Hall, has seen a large increase in the number of users. Over the past decade, an aging facility eroded the Education Library's appeal to students looking for a comfortable, attractive place to study. Library usage dropped over time. Gate-count statistics recorded that during fall 2012 over 40,500 patrons entered the library, nearly surpassing the combined 3-year usage stats from fall 2009-11, totaling 42,813 patrons. The new dynamic space brings together the desire for quiet, comfortable study areas, accessible

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technology, and services to increase student success in the College of Education and Human Development and the University as a whole. The library is centrally located and conveniently accessible by the central stairway. Flossie's Café is nearby. Venue highlights include: a 36-seat library teaching lab for bibliographic instruction; two large 12-seat conference rooms, equipped with projectors, Blu-Ray players, and document cameras; three 6-seat conference rooms, equipped with TV monitors and dry-erase boards; user-friendly electronic compact shelving; eighteen public computers and 2 printers to accommodate WMU student quota printing; and a 14-seat quiet study room. Sought-after features of the new facility are the 6 group rooms available for check-out to any WMU student, staff, or instructor. Students have been utilizing the rooms to work with groups on projects and meet with classmates to study. The students are also using the rooms' technology to prepare for class presentations. The rooms may be used for up to 2 hours and can be reserved at the circulation desk.

New Education Library usage is greatly increased

Upcoming Events

The first University Common Read 2012-13 program consisting of multiple events this school year was well received by many university groups. On Feb. 11, David and Shirley Lacks, son and daughter-in-law of Henrietta Lacks, the subject of the book, "The Immortal Life of Henrietta Lacks," participated in a question and answer session in Kirsch Auditorium at the Fetzer Center. **Dr. Beth Bradburn** of the Department of English was the moderator. This event, sponsored by the Office of Diversity and Inclusion, was well attended by students, faculty, and staff. The University Common Read 2013-14 committee is currently reviewing titles for the next Common Read year. The selected book title will be announced in April. Departments, centers, and organizations wishing to host events for the 2013-14 program should contact Miranda Howard at 387-5166 or miranda.howard@wmich.edu.

Progress continues on the "Zhang Legacy Collections Center" on Oakland Drive. Girders rose up to the grey skies in December. Then a fir tree topped off the heights protecting the construction site from mean trolls and forest spirits (according to Nordic legend). In spite of the snow and cold weather a 10-inch concrete layer was poured in January. A gigantic heating blanket seasoned the base for the 30 plus foot high book stacks. High-bay mobile shelving will glide over this floor once guide wires, railing, and 3 more inches of concrete are installed. In the pink of Valentine's Day activities, yellow framing materials could be seen from Oakland Drive filling in the superstructure. The walls glowed in the cold sunlight. Progress has been achieved, most assuredly, with an anticipated completion in early October. Perhaps the grand opening will occur as an open-house event for Homecoming (yet TBA)!

Zhang Legacy Collections Center takes shape during February

At a tropical themed event during the Michigan snowstorm of Feb. 19, 2013, many students were helped by research experts including librarians, faculty, Writing Center personnel, and other volunteers. The goal of "Spring into Research at the Library before you Break for the Beach" was to support the engagement of students, both undergraduate and graduate, on their way to a successful research project/paper by encouraging an early start. The drop-in 6-hr. session allowed students to receive help through all or part of the process of research projects. Designed to help students overcome research obstacles in a fun, community atmosphere, the event offered resources in several areas including narrowing/defining topics, finding reliable scholarly information, organizing paper format, and appropriately citing sources. A secondary goal was to promote awareness of individual research assistance available every day at all of the 4 facilities of University Libraries. Central Reference, first floor Waldo, assists many students daily. "Spring into Research at Waldo Library" was developed by University Libraries and the Writing Center with the support of the College of Arts and Sciences, Lee Honors College, Haworth College of Business, and the Friends of University Libraries. Kalamazoo 10 theater provisioned

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the event with a generous supply of popcorn. Future student outreach events are being explored by University Libraries so that student researchers understand and use materials and personnel throughout the University Library system.

Individual consultations are the focus of the "Spring Into Research" event

Prism Newsletter

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