

# Reading Horizons: A Journal of Literacy and Language Arts

Volume 33 Issue 5 May/June 1993

Article 12

6-1-1993

### **Article Index**

Follow this and additional works at: https://scholarworks.wmich.edu/reading\_horizons



Part of the Education Commons

### **Recommended Citation**

(1993). Article Index. Reading Horizons: A Journal of Literacy and Language Arts, 33 (5). Retrieved from https://scholarworks.wmich.edu/reading\_horizons/vol33/iss5/12

This Index is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact wmuscholarworks@wmich.edu.



#### **READING:** THE CONFERENCES Dynak, Janet Western Michigan University 4 366 Jacobson, Jeanne M. Western Michigan University 1 83 2 182 Kinnucan-Welsch, Kathryn Western Michigan University 5 449 Wilson, Paul Western Michigan University 3 278

## Title Index, Volume 33

<u>Title</u>	Issue	<u>Page</u>	
African-American Stories and Literary Responses:			
Does a Child's Ethnicity Affect the	_		
Focus of a Response?	3	236	
An Analysis of Children's Responses To			
Storybook Characters in Non-Traditional Roles	2	95	
Assessment: Insights into Children's		007	
Beliefs and Practices	4	287	
Assessment: Insights into Teachers'	0	405	
Beliefs and Practices	3	195	
Basal Reader Alteration:			
A Creative Way to Put Schema Theory	2	101	
into Classroom Practice Can Good Become Better?:	2	131	
	5	441	
The Progression of an Exemplary Teacher Chapter One Reading Programs:	3	441	
Do Student/Family Factors Make a Difference?	3	258	
Children's Knowledge of Environmental Print	3	238 224	
Literacy Through Literature:	J	₽£-7	
The Role of Comparison	5	<i>∴7</i> 9	
College Students' Reflections on Reading	4	329	
Creating Experiences for Listening	₹	020	
and Learning	5	401	
Documentary Perspective of	•		
Bibliotherapy in Education	2	137	
Fostering Multi-Cultural Awareness:	_		
Books for Young Children	1	47	
How Can We Use What We Know About			
Questioning Skills to Develop			
Literate Thinkers?	1	9	
Instruction Meets Learner:			
Success of an Inner-City Learner in a			
Traditional First-Grade Classroom	1	3	
Literature Study Groups with At-Risk Readers:			
Extending the Grand Conversation	4	313	
Oral Language, Literacy and Schooling:	_		
Kindergarten Years	2	149	

Metamessages and Problem-Solving Ferspectives		
in Children's Literature	4	341
Multidimensional Reading		
Instruction Observation Scale	2	167
Point-Counterpoint:		200
Value of School Texbooks	4	300
Proprietary Vocabulary Acquisition:	_	389
An Artistic, Thematic Adventure	5	309
Reading Difficulties:	3	245
Are There Fewer in Japan? Relationships Among Need Achievement Themes	3	240
and Ethnic and Gender Identities		
in Elementary Literature Series	3	209
Revitalized Role for Library Media Specialists	•	
in School Reading Programs	4	347
Teaching the Whole Enchilada:		
Enhancing Multiculturalism Through		
Children's Literature in the Content Areas	4	359
Teachers Reflect on Their Experience as Readers:		
The Literacy Club Luncheon	2	121
Thematic Units: A Scottish Approach to		4.00
Literature-Based Instruction	2	108
Trends in Statewide Reading Assessment:	4	67
A Closer Look	1	67 418
Using Drama in the Classroom	5	410
Using Newspapers with Remedial		
Secondary Students to Improve Reading	1	41
and Writing Literacy What Is Important in Reading in	•	71
Middle Level Classrooms: A Survey of		
Classroom Teachers' Perceptions	1	31
What Teachers Have Been Telling Us	•	
About Literacy Portfolios	5	427
When Thematic Units Are Not		
Thematic Units	3	217
Whole Language Collaboration Project:		
Implementing Change in		
One Elementary School	1	55

During the first four issues of each volume, *Reading Horizons* publishes reviews of both professional textbooks and children's literature. To submit items for potential review, send to Kathryn Kinnucan-Welsch, Reviews Editor, *Reading Horizons*, Reading Center and Clinic, Western Michigan University, Kalamazoo MI 49008.