

## Reading Horizons: A Journal of Literacy and Language Arts

Volume 20 Issue 4 July 1980

Article 17

1980

## **Article Index**

Follow this and additional works at: https://scholarworks.wmich.edu/reading\_horizons



Part of the Education Commons

## **Recommended Citation**

(1980). Article Index. Reading Horizons: A Journal of Literacy and Language Arts, 20 (4). Retrieved from https://scholarworks.wmich.edu/reading\_horizons/vol20/iss4/17

This Index is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact wmuscholarworks@wmich.edu.



## TITLE INDEX

Adaptations of Manzo's Guided Reading Procedure, 3:188

Applying the Cloze Procedure to Children's Book Selections, 3:196

Appreciation of Reading Through the Five Senses, 3:169

Are Perceptual Skills Necessary for Success in Reading? Which Ones?, 1:7

Beyond Bibliotherapy: Tell-a-Therapy, 1:30

Book Review, 1:76, 2:150, 3:232

Can We Update Experienced Teachers' Beliefs and Practices in Reading?, 3:183

Changing Forces in Staff Development: Implications for Reading, 1:65

Characteristics of Reading Programs in Michigan Community and Junior Colleges, 3:224

Children's Literature and Back to the Basics, 3:159

Differentiating Text Assignments in Content Area: Slicing the Task, 2:112

Enriching the Beginning Reading Program: The Natural Language Technique, 1:16

Eric Hoffer and the Significance of Reading, 1:69

The Five C's: A Problem Solving Approach to Study Skills, 4:281

Gifted Reading Programs: Uncovering the Hidden Potential, 4:302

Integrating the ESL Reader into the American College Classroom, 4:298

Management Systems in Secondary Reading Classrooms, 3:207

Message to Publishers—We Need Expanded Role Models in Reading Materials (Guest Editorial), 4:239

A Model for Faculty In-Service in the Secondary Reading Program, 2:123

Nonvisual Aspects of Reading, 2:129

Nurturing Intelligence in the Classroom, 3:177

The Over-the-Shoulder Conference: Teaching As Children Read, 4:252 Plant Seeds This Spring for Reading This Summer—Reap Rewards

Next Fall!, 2:89

Psycholinguistics: Teaching Strategies for Comprehension, 1:27

Psycholinguistics Applied to Reading Instruction, 2:106

Rapid Computation of the Spache Revised Readability Formula, 3:193

Read a Book In An Hour, 3:174

Reading and the Vocational/Industrial Arts Teacher, 3:229

Reading and the Withdrawn Child, 2:142

The Reading Center – A Valuable Inservice Resource, 2:140

Reading Comprehension is Crucial But Not Critical, 3:165

Reading Instruction for the Handicapped Child: Questions and Answers, 4:241

Reading Requirements and Basic Secondary Teacher Certification: An Update, 1:20

Reading Research and Classroom Practices, 3:221

Reading the Readability Rules: ERISA and the SPDs, 4:264

A Recreational Reading Program for Disabled Readers: It Works!, 4:247

Remedial Programs: Some Strategies for Creating a Supportive Learning Environment, 2:147

Remembering Is Not Necessarily Understanding in Content Areas, 1:60 The Role of Reading Specialists in Developing IEPs (Individual Education Program), 2:118

Scheduling for a Differentiated Reading Program, 1:36

The School Library—The Alpha and Omega of Your Elementary School Reading Program, 1:55

A Self-Appraisal Inventory for Reading Teachers, 4:276

Sentence Building in Reading and Composition, 1:43

A Short-cut to Testing Passage Comprehension, 2:103

Spelling: The Beginnings of Literacy, 4:311

Suggestions for Improving the Language Development of Disabled Secondary Readers, 4:256

Surveys: Valuable Tools for the Reading Consultant, 4:268

Teachers as Readers: An Extension of the "Impact of Reading" Survey, 4:285

Teaching in Tandem: Media Specialists/Librarian and the Classroom Teacher, 2:97

Teaching Methods Utilizing a Field Theory Viewpoint in the Elementary Reading Program, 3:201

They Can ALL Learn to Read, 1:72

Thoughts on Books and Reading (Guest Editorial), 2:85

To Teach a Social Studies Concept: Chunk It!, 1:47

Toward a More Cognitive Definition of Reading Comprehension, 4:292

Value Clarification Via Basal Readers, 3:215

Weighting Miscues in Informal Inventories—A Precautionary Note, 2:135