Did You See?

Betty L. Hagberg*
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Abstract

Did You See Blueprints for Better Reading— a book of school programs for promoting skill and interest in reading, which has just been published in a completely new second edition by the H. W. Wilson Company? The author, Florence Damon Cleary, presents the concept that skill and interest in reading are inseparable and suggests programs and methods for teachers and librarians.
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Did You See “Reading News,” a newsletter of the College Reading Association? It is published four times a year, January, April, August, and November. Reading educators and institutions are encouraged to send news about their activities, research, honors, awards, and publications to: Reading News, Office of Publication, 391 Greendale Road, York, Pennsylvania 17403.

Did You See “Reading Takes A Giant Step in L. A.?” It appears in the March, 1972, issue of *Reading Newsreport*. The one goal of the new Developmental Reading Program of Los Angeles is to have every child reading by his ninth year. The emphasis is on individual interests and few basic textbooks are used as the teaching materials in this program. Educators are now saying that the program could become district-wide within three years if progress continues.

Did You See “Spearpoint,” an article in the June 24, 1972, issue of *Saturday Review of Education*? It is authored by Sylvia Ashton-Warner, adapted from her book *Spearpoint—Teacher In America* to be published in September by Alfred A. Knopf. She points out that traditional education has its shortcomings but that adapting and surviving in America’s free schools are not for educators who are fainthearted.

Did You See the articles appearing in two recent periodicals on “differentiated staffing?” *Educational Technology*, the magazine for managers of change in education, presents an article by Phillip and Miriam Kapfer entitled “Differentiated Staffing for Program Development: An In-depth Look At An Incentive Model.” It appears in Volume XII, No. 6, June, 1972, on page 9. *Nations Schools*, a McGraw-Hill publication for school administrators, carries an article on “Differentiated Staffing” in Volume 90, No. 2, August, 1972, on page 27. It appears as part of a 14-page compilation of methods to trim school budgets without sacrificing quality.