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Echoes From the Field

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ECHOES FROM THE FIELD

Joe R. Chapel

SCHOOL DISTRICT INVESTIGATES VOCATIONAL READING POWER PROJECT

The Oakland Schools Intermediate District, which has a history of educational innovation, has been awarded an ESEA Title III Grant to conduct a Vocational Reading Power Project.

Oakland Schools is an intermediate district serving in a consultative capacity—twenty-eight surrounding school districts enrolling approximately 270,000 school children with over 12,000 teachers.

The purposes of the Vocational Reading Power Project are to investigate the compatibility of vocational education textual materials and reading strengths of vocational high school students; and to develop curriculum support modules which will enable reading-limited students to cope with the vocabulary and conceptual loading of the texts.

The initial phases of the project deal with the determination of the readability indices of the textual materials to be used in the career areas of four new high schools in the Oakland District.

Secondary reading teachers and industrial education teachers throughout the country will look with keen interest toward the results of Oakland's Vocational Reading Power Project.