

1-1-1968

Echoes From the Field

Lois VanDenBerg

Follow this and additional works at: https://scholarworks.wmich.edu/reading_horizons



Part of the Education Commons

Recommended Citation

VanDenBerg, L. (1968). Echoes From the Field. *Reading Horizons: A Journal of Literacy and Language Arts*, 8 (2). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol8/iss2/6

This Article is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact wmu-scholarworks@wmich.edu.

ECHOES FROM THE FIELD

Lois VanDenBerg

The Cassopolis Public Schools Reading Ranger Program, developed by Paul S. Wollam, Superintendent, serves poor readers in grades two through twelve. The program makes use of about thirty teacher aides to assist classroom teachers. It is funded through special state aid programs. Mrs. Mary Lou Corbit, Administrative Assistant, coordinates the program with Mrs. Jean Crapsey and Mrs. Barbara Smith as consultants. A physical education instructor and a vocal music teacher also participate.

The referred child is tested, his problems diagnosed, and therapy outlined. To serve all schools with the latest equipment at a reasonable expense, the Clark Cortez was designed as a mobile reading laboratory. The reading program is continuously evaluated and revised.