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Did You See?

Dorothy J. McGinnis
Western Michigan University

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DID YOU SEE?

Dorothy J. McGinnis

Vistas in Reading? This publication, Part I of Volume II of the Proceedings of the 1966 Convention of the International Reading Association, contains the papers presented by national and international leaders at the Dallas Convention. The first section contains the presidential and other major addresses; ten "Sequences" on different facets of reading follow for reading depth; general and professional concerns are covered by the section on "Sessions"; and the last section includes papers presented in the co-sponsored meetings.

The Individualized Reading Programs: A Guide for Classroom Teaching edited by Lyman C. Hunt, Jr.? This publication by the International Reading Association is designed to aid teachers and school personnel who are seeking ways to individualize reading instruction. The book makes a sincere effort to show the classroom teacher "how to do it," how to initiate and develop an individualized reading program within the typical classroom situation. The various chapters of this publication are as follows.

1. The Individualized Reading Program: A Perspective
2. Initiating the Individualized Reading Program: Various Transitional Plans
3. The Conference in IRP: The Teacher-Pupil Dialogue
4. Classroom Organization: Structuring the Individualized Reading Period
5. Individualized Reading: Focus on Skills
6. Individualized Reading and Creative Writing
7. Evaluation for Pupil Effectiveness
8. Evaluation for Program Effectiveness
9. Developing and Supervising An IRP on a School-Wide Basis
10. Of Stars and Statistics

In each of the chapters the focus is on the role of the teacher. Careful study of this booklet should enable a teacher to incorporate many of the worthwhile features of the individualized reading program into her own classroom reading instruction.

New Directions in Reading edited by Ralph Staiger and David A. Sohn? This Bantam publication is intended to clarify both the problems involved in the teaching of reading and the exploration of new reading techniques. It contains a collection of outstanding articles by reading specialists who have spent their lives seeking ways in which

children and adults can learn to read more effectively. The following topics are discussed: Introducing Reading, The Preschool Period and the Kindergarten; Reading in the Elementary School; Becoming A Student in the Upper Elementary and Secondary Grades; Reading in the High School; Building Lifetime Readers; On Becoming A College Student; the Speed Reading Controversy; Promising Programs in Reading Instruction; Physical Problems in Learning to Read; Reading for Culturally Disadvantaged Youth; Remedial Reading; and The Period of Expanding Knowledge and Technological Revolution. This book appears to be an excellent one to recommend to parents.