

10-1-1965

Did You See?

Dorothy J. McGinnis
Western Michigan University

Follow this and additional works at: https://scholarworks.wmich.edu/reading_horizons

 Part of the Education Commons

Recommended Citation

McGinnis, D. J. (1965). Did You See?. *Reading Horizons: A Journal of Literacy and Language Arts*, 6 (1). Retrieved from https://scholarworks.wmich.edu/reading_horizons/vol6/iss1/4

This Article is brought to you for free and open access by the Special Education and Literacy Studies at ScholarWorks at WMU. It has been accepted for inclusion in Reading Horizons: A Journal of Literacy and Language Arts by an authorized editor of ScholarWorks at WMU. For more information, please contact wmu-scholarworks@wmich.edu.

DID YOU SEE?

Dorothy J. McGinnis

Teaching Reading in High School by Robert Karlin? This book was designed for high school teachers interested in providing reading instruction in their classrooms. Karlin emphasizes the need for the teaching of developmental reading at the secondary level, and he supports his point of view with statistics resulting from a survey taken in the New York public high schools in 1955. According to this survey approximately forty percent of the students evaluated were found to be reading at least a year below their reading expectancies. Basic reading skills, such as word recognition, reading comprehension, rate, study skills and literary appreciation, are discussed. Specific examples of reading lessons are detailed. Secondary teachers should find this book to be a useful guide.

The Responses of Adolescents While Reading Four Short Stories? This study by James R. Squire published by the National Council of Teachers of English reports the responses of ninth and tenth grade students while reading four short stories. The author draws certain implications from the responses regarding the teaching of literature. English teachers concerned with the improvement of reading should find this publication of real value.

Reading Instruction in Secondary Schools? This is the second in a series of publications under the general title of "Perspectives in Reading" published by the International Reading Association. It is a 149 page volume consisting of a collection of ten papers which offer useful approaches for the specialized reading teacher and for the subject-matter teacher. The procedure followed in preparing this book is noteworthy. A committee of leaders in the area of reading selected ten significant topics and invited "outstanding specialists" to write papers on these topics, one topic to each specialist in terms of his or her special interests and qualifications. These papers were then presented at a small conference in Chicago where highly qualified discussants supplemented each paper with their own opinions. The book contains both the papers and the important points made by the discussants. Such an approach makes interesting reading. Don't miss it.