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Editors' Note

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Dear Readers,

As the new co-editors of Reading Horizons, we would like to introduce ourselves and our commitment to continue the successful publication of this internationally recognized peer-reviewed journal. Dr. Karen Thomas served tirelessly as editor and co-editor for over fifteen consecutive years. We thank you, Karen, for the many hours you gave to the journal and to our students in the McGinnis Reading Center and Clinic. We would like to also thank you for your significant contributions to the field of literacy and teacher education.

Three co-editors have assumed the editor's responsibilities of Reading Horizons as of January 2014. We are Dr. Lauren Freedman, Professor of Literacy Studies; Dr. Susan V. Piazza, Associate Professor of Literacy Studies; and Dr. Selena Protacio, Assistant Professor of Literacy Studies in the College of Education and Human Development at Western Michigan University (WMU). Another important member of our editorial team is the publications coordinator, Rosario (Eriz) Hughey who will be corresponding with authors and managing the online submissions in ScholarWorks. The Literacy Studies Unit and the Dorothy J. McGinnis Reading Center and Clinic work closely together to support this publication. We are excited to announce that the journal is making the transition to becoming open access, but will remain a fully blind and peer-reviewed international journal for professional and research-based publications.

As we begin a new calendar year, we note the many challenges still facing teachers and the field of teacher education. However, we are optimistic about the direction of national and international narratives in the field of literacy. Literacy is no longer simply defined as reading and writing text. Literacy is now widely acknowledged as a way of communicating across various contexts and mediums. While literacy is still sometimes viewed as a functional skill, there is no denying that it is indeed a social act that underlies every part of our daily lives. National and international policies are focusing more and more on creating critical thinkers and communicators for successful college and career experiences. Cultural literacies, digital literacies, disciplinary literacies, visual literacies, family literacies, and media literacies are just a few of the areas of research that we find ourselves celebrating and publishing in Reading Horizons. What kinds of literacies do you care about? We invite the submission of scholarly manuscripts related to literacy teaching and learning PK - Adult. For further details about submitting your work, please visit: <http://scholarworks.wmich.edu/reading-horizons>

Reading Horizons Editorial Team

