INTERNATIONALIZING THE CURRICULUM:
GLOBAL ENGAGEMENT ACROSS CAMPUS

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APRIL 4, 2014
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CONCENTRIC WORLDS
GLOBAL COMPLEXITY AND MULTIPLICITY
The specific aspect of comprehensive internationalization that targets the academic curriculum (and ideally the co-curriculum) to develop inclusive and global learning environments.
FRAMEWORK FOR CURRICULUM INTERNATIONALIZATION (BETTY LEASK)
Backward Course Design Model

Global Course Goals -> Global Final Assessment

How will I know they have changed?

What must students be able to think and do to successfully complete the assessment?

Learning Outcome -> Lectures, Class Activities, Readings, Homework

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How will my students be different?

What must students be able to think and do to successfully complete the outcomes?
MAKING AND LEARNING FROM CONNECTIONS