2-2016

Spring Convocation 2016 Schedule

Office of the Vice President of Research

Follow this and additional works at: http://scholarworks.wmich.edu/spring_convocation

Part of the Higher Education Commons

WMU ScholarWorks Citation

http://scholarworks.wmich.edu/spring_convocation/3

This Program is brought to you for free and open access by the Office of the Vice President for Research at ScholarWorks at WMU. It has been accepted for inclusion in Spring Convocation by an authorized administrator of ScholarWorks at WMU. For more information, please contact maira.bundza@wmich.edu.
Spring Convocation
Recognition of Discovery, Diversity
and Global Engagement

Thursday, Feb. 4
Share the Story: Scholar Talks

Ikhlas Abdel-Qader
"Women in Engineering Mentoring Network"

Paul Solomon
"Boundaries of Eden"

Fritz Allhoff
"Neuroscience and Criminal Law"

Michael Nassaney
"The Secrets of an Eighteenth-Century French Trading Post in Niles, Michigan"

Carla Adkison-Johnson
"Child Discipline in African American Families: Current Research Findings"

Laurel Ofstein
"Does Experience in a Business Incubator Increase Student Entrepreneurial Intentions?"

Robert Harrison
"Viewing the Multiracial Self through Advertising"

Mohamed Sultan
"Monitoring Water Resources in Africa and Arabia from GRACE Observations"

Friday, Feb. 5
Spring Convocation Day

Morning Session
8:30 to 9 a.m.
Registration and Continental Breakfast
8:30 a.m. to 3 p.m.
Informational Table Set Up
9 to 10:50 a.m.
Professional Development Workshops
9 to 9:50
Round 1
10 to 10:50
Round 2
11 a.m. to 12:30 p.m.
Distinguished Scholar Talks
12:30 p.m.
Dessert Buffet and Lunch Recess—Participants invited to bring a brown bag lunch and network between morning and afternoon events

Afternoon Session
1:45 to 2:30 p.m.
Round 1—Speed Networking
2:40 to 3:25 p.m.
Round 2—Speed Networking
3:30-4:30 p.m
Spring Convocation and Awards
Kirsch Auditorium
Welcome and Introductions—Provost Tim Greene
Extended University Programs
Office of Diversity and Inclusion
Closing Remarks—President John M. Dunn
4:30 to 5:30 p.m.
Friday with Friends
Appetizers and Cash Bar
Continental Breakfast
8:30 a.m.
Hall between Kirsch and Putney

Morning Sessions in Kirsch Auditorium
9 to 9:40 a.m. Paul Solomon
“Boundaries of Eden”

9:50 to 10:30 a.m. Carla Adkison-Johnson
“Child Discipline in African American Families:
Current Research Findings”

10:40 to 11:20 a.m. Fritz Allhoff
“Neuroscience and Criminal Law”

11:30 a.m. to 12:15 p.m. Robert Harrison
“Viewing the Multiracial Self through Advertising”

Lunch
12:15 to 1 p.m.
Room 2020

Afternoon Sessions in Kirsch Auditorium
1:10 to 1:50 p.m. Michael Nassaney
“The Secrets of an Eighteenth-Century French
Trading Post in Niles, Michigan”

2 to 2:40 p.m. Ikhlas Abdel-Qader
“Women in Engineering Mentoring Network”

2:50 to 3:30 p.m. Laurel Ofstein
“Does Experience in a Business Incubator
Increase Student Entrepreneurial Intentions?”

3:40 to 4:20 p.m. Mohamed Sultan
“Monitoring Water Resources in Africa and Arabia
from GRACE Observations”
Spring Convocation
Recognition of Discovery, Diversity and Global Engagement

Friday, February 5, 2016

Featured Faculty Talks
2014 Distinguished Faculty Scholar and 2015 Emerging Scholar
11 a.m. to 12:30 p.m., Putney Auditorium

11 a.m.
Dr. John Jellies
2014 Distinguished Faculty Scholar
Department of Biological Sciences
“Heralds of Discovery: Invertebrates Advancing Neurobiology”

John Jellies, 2014 Distinguished Faculty Scholar

11:45 a.m.
Dr. Luigi Andrea Berto
2015 Emerging Scholar
Department of History
“The Image of Muslims in Medieval South Italy”

Luigi Berto, 2015 Emerging Scholar

John Allen Jellies has been a faculty member since 1995 and is a professor of biological sciences. He uses experimental approaches with model systems to answer questions related to brain function, and more specifically, how the nervous system controls behavior.

Jellies’ career-long work has generated nearly $4 million in grant funding from national funding agencies. His nominators noted that he is a world-renowned researcher with remarkable ingenuity who has made cutting-edge discoveries.

They also praised him as an inspired teacher, advisor, and mentor for his students, as well as someone who has provided exemplary service to WMU, his discipline and academia.

That service has included leading the WMU Faculty Senate and the Michigan Chapter of the Society for Neuroscience, in addition to being a grant reviewer for the National Science Foundation and an editorial board member or manuscript reviewer for several leading journals.

Luigi Berto is an associate professor of history. He is a medieval Latin historian who has carved out an international reputation for his body of new scholarship. In the past seven years, he has produced two books or original historical interpretation and scholarly editions and translations of medieval Latin texts, among other scholarly writings.

Berto’s nominators cited him for the remarkable quantity and quality of his research. They also noted that leading authorities praise the rigor of his scholarship and say it is helping to shape his field of study.
2016 Spring Convocation
Recognition of Discovery, Diversity and Global Engagement
Friday, February 5, 2016, Fetzer Center

Professional Development Workshop Schedule

9-11 a.m.
Kim Squiers, 1055 Fetzer Center

9-9:50 a.m.
Institutional Adaptability to Diversity and Inclusion: Shifting from Cultural Competence to Cultural Humility in Pedagogy, Inter-Departmental and Inter-Institutional Relations
Roxanna Duntley-Matos, 2016/2018 Fetzer Center
Establish and Sustain an Active Diversity Committee within your College, Department or Unit
Panel Presentation, 2040 Fetzer Center
Fulbright for Faculty
Michelle Metro-Roland, 1030 Fetzer Center
Partnering with EUP: Innovation, Access and Outreach
Ed Martini, 1060 Fetzer Center
Everything You Always Wanted to Know About E-Learning, but Were Afraid to Ask
Katrina Davidson, 2030 Fetzer Center
Identifying and Communicating your Projects Intellectual Merit and Broader Impacts: Setting the Stage for Continued Funding
Lori Wingate, 2020 Fetzer Center

*Intellectual Merit and Broader Impacts* statements go beyond describing what a project did, to what difference it made. This session will demystify what the National Science Foundation (NSF) and other funding agencies mean by terms such as “Intellectual Merit” and “Broader Impact,” present strategies for identify and communicating project achievements and evidence of them, and review guidelines and tips for writing “Results from Prior Support” sections of proposals. Although this session will use NSF projects as examples, the advice and guidance are relevant to any researcher looking to effectively communicate the importance and impact of their research.
2016 Spring Convocation
Recognition of Discovery, Diversity and Global Engagement
Friday, February 5, 2016, Fetzer Center

Professional Development Workshop Schedule

10-10:50 a.m.
Institutional Adaptability to Diversity and Inclusion: Shifting from Cultural Competence to Cultural Humility in Pedagogy, Inter-Departmental and Inter-Institutional Relations  Roxanna Duntley-Matos, 2016/2018 Fetzer Center

Establish and Sustain an Active Diversity Committee within your College, Department or Unit  Panel Presentation, 2040 Fetzer Center

Fulbright for Faculty  Michelle Metro-Roland, 1030 Fetzer Center

Partnering with EUP: Innovation, Access and Outreach  Ed Martini, 1060 Fetzer Center

Everything You Always Wanted to Know About E-Learning, but Were Afraid to Ask  Katrina Davidson, 2030 Fetzer Center

‘What to Expect When You're Expecting’ (an Award)  Multiple Presenters, 2020 Fetzer Center

You submitted your proposal, and you've just received the happy news – you've been selected for an award. Great! Now what? Have questions? Who do you call? What can you do at proposal stage to reduce issues arising after the award? Come to this session presented by OVPR and Grants and Contracts to find out the answers to these questions, and more.