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There is throughout America a tremendous need for black studies programs in institutions of higher education. This is true for a number of reasons. There is no question that many white Americans are complacently ignorant of this dimension of American life and culture. There is every reason for American institutions of higher education to study black culture with the same rigor, intensity and discipline as we study all other dimensions of American life. There is every reason to believe that a program of black studies does help black students in their search for their own identity. We know that there is a growing awareness and sensitivity on the part of the black students to the complexity and depth of contribution of the black community to American life and culture. We agree that this black dimension must be an integral part of the American educational system. The establishment of black studies is not simply a provincial concern. It definitely has an international aspect.

In the long run, we hope and we expect that there will be a permeation of curricula and courses with new materials related to the role of the black man in Western society and that the need for specialized programs in black studies will largely disappear except as they may be needed for the training of specialists in the field. Until that time is reached, however, black studies are justified.

Western Michigan University has offered a minor in African Studies for some years through its Institute of International and Area Studies. Through its Departments of Anthropology, Economics, English, Geography, History, Political Science, Religion and Sociology, it offers more than a dozen specific courses on Africa at the undergraduate level alone. In addition another 15 undergraduate courses are offered in cognate fields, such as "Politics in Primitive Societies." Western has additionally developed in recent years an outstanding collection of library materials in the field of African studies, supported in part by various contributions made to the Ann Kercher Memorial African Collection. Today Waldo Library has an African Collection that is one of the stronger to be found in the United States.

Western Michigan University is also providing other courses related to Black Americana Studies. These are offered primarily in the Departments of English, History, Political Science, Religion and Sociology, in addition to a number of directly related courses offered in our General Studies program. For a number of years we have offered "History of the Negro in American Life" both on campus and through our extension program where it is in great demand by teachers in the field. The Randall Frazier Fund established in 1966 in memory of a Western black alumnus provides interested alumni opportunity to contribute to the development of our library holdings on Black Americana Studies.

This University has now committed itself to the establishment of a Black Americana Studies program of a formal nature. A scholar of great stature, Dr. Carleton Lee, has been appointed to serve as Director. While all of the specific details of these programs have not been worked out, it is expected that an interdisciplinary concentration in black studies will be developed in the School of Liberal Arts and Sciences. In the School of Education where there is already a burgeoning graduate program in the teaching of the disadvantaged as well as special sections of undergraduate professional courses which devote considerable attention to black culture, it is hoped that we may in time be able to provide all prospective teachers with dimensions of understanding and skills in these areas which the majority of them do not presently receive.

Finally, we intend to explore seriously whether the University should include some study of the Black American heritage in the experience of every baccalaureate degree student.

James W. Miller
President
Some Need Help
It's a giant step from high school to the campus of a college or a university. High school is in a familiar setting. A student doesn't enter there as a stranger, but progresses to it with others, some of whom he has known since first grade or even before.

Usually there is someone to give him encouragement or a push when he needs one. But when he reaches the college level he may feel alone. He may well miss the personal touch of a parent, a brother or sister, teacher or counselor. This may be particularly true in the cases of students from disadvantaged backgrounds who are unaware of supportive services, or if they do know about them, doubt their value in providing meaningful assistance. It comes down to a case of not knowing where to go with a problem or of shying away from (or failing to seek out) supportive services such as psychological and academic counseling and advice.

The students that we have in the Martin Luther King and Upward Bound programs at Western Michigan University need special help. They have feelings of inferior backgrounds and often unrealistic goals. We must realize that when such a student is on a college campus he is constantly coming into contact with people foreign to his environment.

A supportive staff for special programs is primarily concerned with trying to resolve problems and situations that the student might have that are impairing his academic, social, or psychological maturation. Some students become upset because their material well being is not equal to that of their peers; others feel insecure just because of the vastness and the complexity of the university community; others are shy because they feel as if they are in the spotlight because of the very nature of the special program. Some are shy because this is the first time they have been exposed to students of different backgrounds and races.

It is the job of the supportive staff counselor to help the student see his own problems and to place them in a proper context. It is also the job of the counselor to point out certain resources that the student has so that he can better deal with these situations.

Article by ROGER L. PULLIAM, Director of WMU's Dr. Martin Luther King, Jr. Fund and Assistant to the Vice President for Academic Affairs.
The task of the counselor is not easy. He must actively seek out the student and try to get him to talk about his problems without "bugging" him; the counselor must be able to listen patiently to the student, asking the proper questions at the right time; he must be able to communicate to the student that he cares about the student's concerns and will work with him toward their solution. This can be done in several ways; the counselor has the help of other students, faculty and staff. All of these parties can be used and are used as resource personnel.

Providing disadvantaged students with a person to whom they can go for special counseling and advice often serves a three-fold purpose. It is a means of centralizing information for identifying those who are in need of such services; a means of providing such services with particular emphasis on the unique needs and problems of the disadvantaged; and a means of seeking out, and directing these students toward the utilization of existing supportive services.

The process that we have found most successful is not to force ourselves on the student. Instead, we begin by telling him that services are available to him and assure him of our willingness to make arrangements for those which he may feel a need.

This past year at Western we have relied upon a staff primarily consisting of upper class students whom we secured through the Work-Study Program. This fall we will have an improved support program in that we will have full-time male and female counselors available to assist students with academic and personal problems at
almost any time. By having the support program provide its own counselors we are able to change the counselor’s image from one of authority and discipline to one operating in an acceptable growth-producing atmosphere.

Upperclass students, both black and white, supplement our regular staff. A great number of these upperclass students are so-called disadvantaged students who have been at WMU a while and, in a sense, have “made it.” These students are helpful in working with newcomers. The peer counselors are instrumental in detecting problems and can refer students to regular staff counselors before problems are insurmountable. Most of these peers being used as counselors are quite capable of dealing with the society of reality and need.

The key to any support program will be the amount of dedication the staff is able to give to the student. The staff member must let the student know that he is interested in him. It is necessary that these students be handled carefully with skill and understanding. Tutorial programs for them are essential. Special classes to assist them in the development of adequate basic skills should be conducted. When we are aware that students have specific problems we must be prepared to do more than simply wring our hands or condemn the student for his lack of skill.

These photos depict some of the activities of Western’s King Fund and Upward Bound students, in class, consulting with advisors, and discussing their campus life with fellow students. Photo to left shows Roger Pulliam leading a discussion session for all King Fund and Upward Bound students.
Time was when the most favorable hours for doing business were enjoyed by banks, professional baseball and schools. Those may have been the days, but they aren’t now.

Some portions of banking remain open after most businesses are closed. Baseball has become a day-night proposition. And the schools! It seems like they never close, at least in a growing number of communities.

School-sponsored community activities, an integral part of the Community School Program, are mushrooming. And that term, Community School Program, raises many an eyebrow and more questions.

Mention the term and the speaker is likely to be on the receiving end of a question such as:
- “I went to a one-room country school—is that what this means?”
- “We lived outside of a village and several of the rural districts joined with the village to form a community school. Is that what you mean?”
- “Aren’t all schools, regardless of location, community schools?”

The answer to all questions is, “not exactly, in fact not at all.”

In attempting to define the community school concept, it is well to note that many educational leaders as early as the 1920’s identified some of the characteristics of a community school. Joseph K. Hart wrote:

“What are they and how do they work?”

“Education is not apart from life . . . The democratic problem in education is not primarily a problem of training children; it is a problem of making a community within which children cannot help growing up to be democratic, intelligent, disciplined to freedom, reverent of the goods of life, and eager to share in the tasks of the age. A school cannot produce the result; nothing but a community can do so!”

Elsie R. Clapp was instrumental in developing a community school program at the Ballard Memorial School in Jefferson County, Kentucky. In 1939, when she was asked, “What does a community school do?” she answered:

“First of all, it meets as best it can, and with everyone’s help, the urgent needs of people, for it holds that everything that affects the welfare of the children and their families is its concern. Where does school end and life outside begin? There is no distinction between them. A community school is a used place, a place used freely and informally for all the needs of living and learning. It is, in effect, the place where living and learning converge.”

It is clear from these excerpts that the school is an integral part of the community. This same concept was espoused by such specialists in rural education from Western Michigan University as the late Smith and Ernest Burnham and the recently retired William McKinley and Cornelia Robinson. Historically, the program has been tied to the rural schools or to the smaller communities.

In recent years, there has been an increase in the expressed interests of educators concerning the role of the school serving the rapidly shifting urban scene. In Flint, Charles S. Mott and Frank J. Manley encouraged school officials to extend the educational programs of the schools to include the needs of out-of-school youth and adults in a large city. The Flint Community School Program includes opportunities for adults to explore avocational interests or to improve and upgrade vocational skills through its adult education offerings. Hundreds of youth and adults continue to attend these evening sessions.

Recreational and cultural improvement programs have been made available to pre-school children, elementary and secondary students, and senior citizens. These programs are provided by using the facilities of the neighborhood schools. These neighborhood centers become common meeting grounds where living and learning join forces to meet the needs of individuals and of the community. The opportunities to work together give real meaning to cooperative effort and to the democratic process. Flint has demonstrated that the community school can be a unifying force in an urban setting.

To assist in implementing the community school concept in Flint, the board of education created the position of "Community School Director." Many of the initial directors were selected from the teaching staff, were given an intensive training program including an internship, and participated in a continuing in-service program. Educational leaders agree that the success or failure of community education programs depends upon the effectiveness of the community school director.

In order to respond to the demand for consultant assistance and subsequently well prepared directors, officials of the Mott Foundation of Flint granted funds to such universities and colleges as Alma, Olivet, Western Michigan, Northern Michigan, Arizona State, Brigham Young, and Florida Atlantic to establish Community School Development Centers. These centers work with local school systems in establishing community education programs and assist with recruiting and training young men and women for positions as Community School Directors.

The School of Education at Western has committed the full resources of faculty to the support of the Community Education Development Center. An advisory committee consisting of Drs. Roland Frank and James O.

Top photo is of cake decorating class at Cassopolis; photo to the right shows advisory committee of WMU faculty members, from the left, Drs. Seay, Frank, Stolle, Ansel and Martin.
Ansel of the Department of Teacher Education and Drs. Maurice Seay and myself of the Department of Educational Leadership was appointed by Dean James H. Griggs. Dr. Gerald C. Martin, a specialist in community education, was designated as the director. The advisory committee meets regularly with the director and has assisted with the organization of and the supervision of in-service seminars and internships. Under the able direction of Dr. Martin, the Western Michigan University Center has achieved the status of a model for other degree granting institutions.

To date, the Western Center has provided consultant help for more than a score of communities and has contributed financial support in the form of incentive grants to 12 school districts. A preparation program including graduate course offerings, seminars, supervised internships, and an in-service program has been approved. Each enrollee participates as an intern in an on-going community school program. This internship gives the student the opportunity to work closely with the officials of not only the school but also such state and community agencies as the Michigan Employment Security Commission, the Juvenile Court, Bureau of Social Aid, Churches, P.T.A., Y.M.C.A., Y.W.C.A., Big Brothers, Boys and Girl Scouts, Four-H, and service clubs. These internships are coordinated with seminars for community school directors, administrators, and representatives of social agencies. Emphasis is placed on the need for a close working relationship between the school and the many community agencies. Upon completion of the planned program, students may earn a Master's Degree in General Administration.

Upon employment by a school, the community school director is usually assigned to a neighborhood school to assist with establishing and implementing a community school program for that section of the city or for the entire district in the smaller systems. The directors work closely with their fellow teachers, coordinate and supervise the afternoon and evening activities. A great deal of their time is spent in working with neighborhood groups and community leaders in identifying the needs peculiar to the neighborhoods or the schools' service area. This kind of involvement assists with the identification of interested citizens who in

Article by DR. ROLAND S. STROLLE, professor of education at WMU.

Top photo shows two women in the hat-making class at the Benton Harbor community school while the engrossed young lady at the bottom is in a sewing class at Grand Rapids.
turn become leaders in one or more of the activities. This development of local leaders is an important aspect of the directors' responsibility.

News media reports indicate that hundreds of adults are enrolled in such courses as basic communication skills (adults who have not completed the elementary grades), high school completion (adults who are completing requirements for a high school diploma), general enrichment programs for everyone, and specially tailored seminars and discussion groups to assist adults in passing the General Education Development tests (the equivalent of a high school diploma). An indication of the extent of participation in these programs during the 1968-69 school year is revealed in the following table:

<table>
<thead>
<tr>
<th>School System</th>
<th>Pre-School Credit</th>
<th>Adult H.S. Credit</th>
<th>Non-Sixth Grade Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Benton Harbor (urban)</td>
<td>1193</td>
<td>700</td>
<td>300</td>
</tr>
<tr>
<td>Brandywine (suburban)</td>
<td>30</td>
<td>83</td>
<td>120</td>
</tr>
<tr>
<td>Cassopolis (rural)</td>
<td>175</td>
<td>45</td>
<td>45</td>
</tr>
<tr>
<td>Covert (rural)*</td>
<td>30</td>
<td>98</td>
<td>15</td>
</tr>
<tr>
<td>Delton (rural)*</td>
<td>--</td>
<td>57</td>
<td>93</td>
</tr>
<tr>
<td>Godwin Heights (suburban)</td>
<td>200</td>
<td>2200</td>
<td>2000</td>
</tr>
<tr>
<td>Kalamazoo (urban)</td>
<td>632</td>
<td>82</td>
<td>6</td>
</tr>
<tr>
<td>Muskegon (urban)</td>
<td>320</td>
<td>850</td>
<td>1500</td>
</tr>
<tr>
<td>Reeths-Puffer (suburban)</td>
<td>350</td>
<td>250</td>
<td>500</td>
</tr>
<tr>
<td>TOTAL:</td>
<td>2930</td>
<td>4365</td>
<td>4579</td>
</tr>
</tbody>
</table>

*Community School Programs in their first year of operation.

Another 9215 persons were participating in non-credit adult education courses as of the same date. An analysis of the table and of reports filed with Western's Community School Development Center.

In above photo, youths at Grand Rapids are learning the intricacies of auto repair while the young ladies to the left are enrolled in an adult enrichment typing class at Galien.
COMMUNITY SCHOOL PROGRAM

PROGRAMS IN OPERATION

Whitehall-Montague
Reeths-Puffer
Muskegon
Orchard View
Rockford
Grand Rapids
Godwin Heights
Allegan
Benton Harbor
Bridgman
Paw Paw
Galien
Kalamazoo
Dowagiac
Cassopolis
Delton
Covert
Berrien Springs
Brandywine
Buchanan
River Valley

PROGRAMS UNDER STUDY

Fruitport
Grandville
Middleville
Portage
New Buffalo

A HELPER

- Consultant help in organizing.
- Aid in securing and training Community School Directors.
- Ideas for securing financial help.
- Consultant help in planning.
- Information on additional consultant services.
- In-service educational opportunities for Community School Directors.

- Consultant help in organizing.
- Ideas for securing financial help.
- Consultant help in planning.
indicates that community school programs function equally as effectively in the small rural schools and in those schools serving the urban concentrations. Interest in meaningful adult education activities appears to be at an all-time high.

Today more than at any other time, securing a legitimate job is an indication of acceptance in the adult world. Most community school leaders have organized advisory committees composed of community leaders from management and labor to help with job placement of adults. As an example, Benton Harbor's program has assisted with the placement of 421 adults in jobs during the past two and one-half years. This practice of merging the efforts of the school and the business and industrial leaders culminates in relevant training programs. Such programs emphasize individual skills needed and assist with preparing the student for particular jobs. The implications for improved living conditions for hundreds of job-seeking adults are most encouraging.

In addition, opportunities are provided for enrichment in such areas of interest as cooking, sewing, cake decorating, furniture repair, millinery, interior decorating, art, antiquing, dramatics, and flower arranging. Citizens and their families can receive assistance in almost any identifiable area. The school becomes a useful place, it provides an outlet for use of their leisure time, and it gives people an opportunity to work with other adults in exploring their avocational interests.

Recreational and special events are an integral part of all community school programs. The gymnasiums and play fields are used by thousands of citizens from pre-schoolers to senior citizens. Arts and crafts and supervised games for younger children are available on a year around basis. Recreational programs, including such activities as swimming, life-saving, volleyball, basketball, touch football, softball, and baseball, are being provided for youth and adults by most community schools. The public schools and their facilities are being used to the extent that they can rightfully be called PUBLIC SCHOOLS.

The Community School Development Center at Western has had a real impact on the dissemination of the community school concept in southwestern Michigan. During the 1968-69 year, fifteen community school directors were enrolled in graduate level courses leading to a master's degree. The in-service seminars attracted an average of 25 additional community educators and school administrators each month. It is quite apparent that Western's Center has given community education a meaningful transfusion of enthusiasm as well as direction.
CAESAR—EMANCIPATION OF A PLOWHORSE

Shoes worn smooth

stamping the ground with tired legs
to a fine polished iron,
and mingling his froth with the dusty path,
and the muscles knotted

Together they walked,
and wrenched from the fight
with the hidden rocks
the old man and the horse,
and later, even the clods of dirt,
twice around the track.
the ancient horse was retired not quite
and the muscles knotted
like a broken plow
and later, even the clods of dirt,
to the pasture,
the ancient horse was retired not quite
where he shook his mudcaked
like a broken plow
to the pasture,
once silk mane in defiance.
to the pasture,
Jenkins, the timeless cotton-haired hand,
where they walked in circles
hobbled with Caesar step by day
to ease the tightening joints,
to move while waiting.

The day he left,
where they walked in circles
on a cold autumn's bite,
to move while waiting.
The day he left,
the horse moved, colt-giddy,

on a cold autumn's bite,
the horse moved, colt-giddy,
A FINANCIAL DRAIN

I think, today, I discovered why I might prefer slow, gray, misting days... about 42 degrees.
The SPLAT of a collected drop,
On the mud,
Below the twig which distilled it from a chilling nothingness,
Is closer, somehow, than the de-decibeled sift of breezes through up-top limbs... quicker.
Tire's swish instantly hides behind drizzling brick buildings.
Foot's steps grate harder on wet, sandy-crystalled sidewalks than on dry ones.
Hear. Nothing, for more than a block, unless it's the five mile uphill laboring of a cycle.
See. Only the diminishing darks of jangled twigs.

The affluent city:
(a Reader's Digest article)
Condensed,
Credits the lie:
"It's only the here and now which should concern you."
This weather, more honest.

Rains
fall straight down,
Sloshing
only the unsheltered.
But mist,
Economical,
Omnipenetrating,
Gets 'em all.

KINDHEARTED

I went with some friends and our teacher to an old house. We were there to deliver food and items of clothing that we had gathered in our class.
I was younger then, much younger than a boy should be to see poor people. But I went and I saw; I saw what was left of a man and the family he owned.
We really saw less of the people than of the house. All I remember are furtive glances and faces peering from behind curtains. Beaten hands took the packages extended and unsmiling lips offered thanks for us showing how kind we were.
Of the house, I remember only the boards. Old boards, unpainted, that reminded me of a tree hut I had once made. All the boards for that hut came from a junk pile.
When we left one of my friends asked if the car we were in was a hardtop. I put my fist against the soft lining and banged the metal. The resulting crash confirmed the statement that indeed it was.

CHILDREN OF THE TIP

The No. 7 tip of muck and coal did away with the children of Aberfan.
The road to their graves is decorated—Kodacolor film cartons (still yellow) and empty bags of Golden Wonder Crisps with the smoky bacon flavor.
One-hundred and sixteen children leave many toys and a disaster fund.
Five-hundred Pounds for each body—cold coal; cold and calculating.
The NO WAITING signs at the cemetery have become car-flattened.
The Grove Field in the Valley of the Taff shelters the other kids playing a game—called the Children of the Tip.
The shadows of No. 8 and 9 are there.
The anniversary is October 21;
They were bloody murdered.

These intriguing examples of the writing efforts of WMU students were class assignments for the creative writing courses taught this past school year by Dr. Ken Macrorie, Prof. John W. Woods, Robert LaRue and William T. Stokes of the WMU English Department faculty.

By James Wood

By Kristine Austrins
UNTITLED

nineteen hundred forty seven, eleventh of august, some, more or less, two years and trifling number of days there to date the desecration—cremation in roaring-burn-bone-skin-bubbling-blistering-tides-of-screaming-atoms as one hundred thousand toy-clutching, kissing, perverted, innocent and immortal human beings, on a trifling small extra-continental land mass, returned unto ash on ash on ash—then came the idiot whimpering. as I was saying on nineteen hundred forty seven, eleventh of august I came whimpering into existence. the first time I looked at the stars and remembered looking, the murders and murderers were without significance to me. Seventeen years hence I still could give less of a damn about it all. Tomorrow I open my butcher's shop.

By Wendell Woodard

FOUR DAY REPRIEVE

Thursday night was the beginning of my four-day reprieve from surface thinking, from surface conversations about who has the biggest zit, or the most split ends, or the least letters from respective fiancés. Thursday night two of my old roommates came to visit. I told them about when I went to the doctor for my stomach while student teaching. I couldn’t eat. I vomited up a T-bone steak at $1.39 a pound. This funny little grey-haired doctor took me into his office and sat behind his walnut desk while I stared at the shelves of books and wondered if my mother had tricked me into going to a psychiatrist.

"Now my dear," he said smiling, with unholy gleams in his eyes, "What seems to be the trouble?"

"Well, I just began student teaching at Southwin and I’m very nervous—the kids are hard to handle. I don’t know anything about poetry. Maybe I need a stomach X-ray."

"Do you throw up when nervous very often?"

"Oh yes, when I used to play the Mass on the organ in fifth grade for seven hundred of the kids I went to school with, I threw up every morning."

"Well," he said, patting, stroking, holding my hand, "stand up for a minute. Does this hurt?" And with both hands he clutched me around the abdomen and squeezed.

"No."

"Well, sit down, my dear," he said, again holding my hand. "You know when I was just a young intern I used to wonder if I should be a doctor. Yes, my dear, I’d get up every morning and pray to God—begging him not to let me make a mistake that would take some poor soul’s life. And you know, my dear, I still do that very thing to this very day. I pray, ‘God guide me today in everything I do.’ I remember back in ’56 I took over another doctor’s patients while he went on vacations. One morning a man came in, said he had a touch of flu, needed a shot of penicillin. The other doctor gave it to him all the time. So I took him into the examining room, gave him the shot, and left for a second. I never let the nurses give shots—always do it myself. Well, I came back in and there he was, lying on the floor, gasping for air. Poor man went into penicillin shock. That’s why I pray every day, and if you do too, my dear, I’m sure you’ll feel better. I carry my rosary with me all the time. Say it while I’m driving in the car. Do you carry your rosary?"

"No."

"Well, try that, too. I tell you, my dear, God never forgets us. Sometimes we forget him, but that’s the way the world is now. Well, (relinquishing my sweating hand), if you have any more problems, come and see me. You don’t need an X-ray. You’ll be just fine. Goodbye, now. Nurse, how much will that be? Seven dollars, please."

So I told my old roommates this. It was funny, especially when I told them I put my rosary in my purse when I got home and it’s still there.

By Carol Hinterich
alumni
report

From the Office of John S. Lore, Director of Alumni Relations

Tours have become an integral and popular part of university alumni programs throughout the nation. Western Michigan University has accepted and successfully implemented the tour program in its operation.

This office has been very pleased with the positive results of the domestic and foreign tours it has sponsored. In the past four years the Alumni Office has sponsored four domestic and five foreign tours.

Three summer tours to the Stratford Festival in Stratford, Ontario, Canada, were delightful weekend excursions into the theatre.

The first foreign tour was a “European Adventure” covering seven countries in 21 days. The tour actually encompassed the entire Mid-American Conference, because of each of the seven member schools advertising it as its own tour in the publicity mailed to the alumni. Western was fortunate to have the largest number of alumni (nine) participating, and consequently the tour guide was selected by Western’s Alumni Office. Dr. L. Dale Faunce, then Vice President of Student Services, directed that first Alumni Tour.

The second Alumni Tour, in July of 1967, was a 21-day excursion to Europe and Africa. This was sponsored completely and attended by alumni and families of Western Michigan University. Because of religious and political unrest in Africa at that time, a late change was made in the itinerary. Greece was substituted, and all 21 members of the tour returned with glowing reports of the excursion. Dr. Faunce again served as tour director.

The third Alumni Tour came in April of 1968, and it was the largest and most comprehensive of any undertaken by the Alumni Office. It was a 27-day “Around the World” venture, with 19 alumni and friends participating and Dr. Faunce directing.

The World Tour opened new avenues of interest; planning was perfect and the itinerary was exceptionally interesting, reports to this office indicated. Its success indicated strongly that a new activity had been generated which was winning popular acceptance with the alumni body. Requests for more such tours served to bear out this impression.

The fourth Alumni Tour gave this office an opportunity to implement a new idea in group travel. In April of 1968, alumni flew to the west end of the Grand Bahama Island. The trip was scheduled to coincide with the spring recess at the University, and by doing this it was possible to bring together alumni and faculty for a week of fun in the sun.

It was a fine opportunity for alumni to become better acquainted with their university and its personnel. It was my personal pleasure to be a part of this tour, and thus to measure its success and the obvious benefits accruing to the University and the tour participants.

Because of the phenomenal success of the Bahamian Adventure, the fifth Alumni Tour was planned to more or less serve as a repeat activity. This April alumni numbering 108 flew by jet liner to Torremolinos, Spain. This trip also afforded an ideal opportunity for the alumni to meet and spend a week with faculty, staff and other personnel from WMU. Our office has found that faculty and staff are anxious to sign up for these tours because of the splendid opportunity it gives them to reunite with alumni and meet with new members.

The over-all response from alumni has been very encouraging, and a number have asked that they be counted in on next year’s tour. It is our plan to continue these one-week tours in April as long as interest warrants.

The sixth Alumni Tour departed this August and left behind, unfortunately, a waiting list of 11 persons. Thirty-five alumni flew to Rotterdam, The Netherlands, and planned to spend 21 days in Europe visiting some eight countries. It was my pleasure to serve as tour director and to witness the excitement and enthusiasm created by the sightseeing itself and the obvious pleasure the participants experienced in recalling their days at Western. Some indication of the popularity of the alumni tours is shown by the size of the waiting list of people who were unable to take part because of the limitations in the group size. And an interesting factor was the age spectrum of the participants; there was no “generation gap” here, for WMU classes represented ranged from 1917 to the present.

Other tours now in the planning stages are a December, 1969, 14-day Hawaiian Island adventure, the Majorca Island vacation in April, 1970, and a summer 1970 trip to the orient.

The Alumni Office is highly pleased with the success of its expanding tour program and feels that it is one of the ways the office can strengthen alumni relations and present the University in its proper perspective. We have found that these tour participants eventually are among our most enthusiastic alumni. It’s a new area of activity for Western by which the University and its alumni can be brought even closer together for mutual benefit.
An exciting 1969 season is in the offing for Western Michigan University’s football team.

The Broncos, 3-6 last season, switched to the Houston veer or triple option offense last spring, a change that should make for a more wide-open attack this fall. The Houston veer is an explosive-type offense that should please those fans who like a wide-open game.

Head coach Bill Doolittle enters the season with several question marks, making it tough to accurately predict Bronco prospects this fall. Graduation losses were heavy, particularly in the offensive and defensive backfields and the defensive line. There were also several key holdovers who didn’t play spring ball because of various injuries. Thus, Doolittle relied on many new faces during the spring, most of them inexperienced sophomores.

One of the holdovers who missed spring drills was junior quarterback Mark Bordeaux of Saginaw, who came on strong at the end of last season and displayed great passing talent. He underwent surgery last winter to correct a shoulder injury and missed spring drills. With the shift to the new offense, Gene Rademacher of St. Johns, a defensive back last season, took over the number one position.

"Youth and enthusiasm will give us a healthy situation," said Doolittle about prospects. “The keynote of the spring was the number of young players who stood out. This is the youngest team I’ve ever coached out. Michigan. We look for an improved ball club. We’re very capable of surprising some people."

The main losses from last season were defensive players Jerry Collins, an end, and Dave Hudson, a halfback, who both were two-time all-league first team selections (1967 and 1968). Also gone are halfback Ken Wysocki and Mike Rowe and defensive back Sam Antonazzo.

The top returning players are tackles Mike Siwek of South Bend, Ind., on defense and Paul Minnis of Saginaw on offense. Both made the all-league second-team last season and will be the Bronco co-captains this fall.

Other key defensive players returning include starter Todd McCall of Warren at end, reserve Vern Davis of Dowagiac, also at end, Frank Mooney at linebacker and Edd Snyder of Ypsilanti and Gershwin Drain of Detroit in the backfield.

On offense, top returnees include flanker Al Bellile of Saginaw, starting guard Mike McCann of Battle Creek, starting center Al Bush of Lansing, and tight end Greg Flaska of Muskegon, who missed spring drills because of a knee injury.

Two newcomers who brighten the offensive picture are halfbacks Bob Ezelle of Kalamazoo and Roger Lawson of Detroit, a pair of standouts in the spring game. Both are big and have good speed, qualities that make them two of the best breakaway threats the Broncos have had in recent seasons. In the spring game, Ezelle, a 6-0, 210-pounder, gained 132 yards in eight carries while Lawson, 6-1, 200 pounds, picked up 144 yards in 13 carries.

1969 FOOTBALL SCHEDULE

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Notes</th>
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<tr>
<td>Sept. 13</td>
<td>CENTRAL MICHIGAN (Band Day)</td>
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<tr>
<td>20</td>
<td>at University of Pacific</td>
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<td>27</td>
<td>*MIAMI (Parents Day)</td>
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<td>Oct. 4</td>
<td>*at Bowling Green</td>
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<td>11</td>
<td>*KENT STATE (W Men's Day)</td>
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<tr>
<td>18</td>
<td>*at Toledo</td>
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<td>25</td>
<td>MARSHALL (Homecoming)</td>
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<tr>
<td>Nov. 1</td>
<td>at Ohio U.</td>
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<td>8</td>
<td>WEST TEXAS STATE (Dad's Day)</td>
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<tr>
<td>15</td>
<td>at Northern Illinois</td>
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<tr>
<td>Home games in capitals</td>
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<tr>
<td>*Mid-American Conference games</td>
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<td>All home games start at 1:30 p.m. E.S.T.</td>
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'22-'25

Mabel Andrews '22, B.A. '54, retired in June after 44 years of teaching elementary children in Berrien County.

Angela Lynch '23, A.B. '30, retired this June. She was the high school librarian for the Harbor Beach Community school.

Richard Lynch '23, A.B. '30, retired in June after 45 years of teaching throughout Michigan.

Mrs. Forrest McKinnon '23, B.A. '54, has retired after 26 years of teaching at Hopkins School in Wayland.

Alice Kleuk '25, B.S. '64, retired in June. She taught first grade in Sparta for the past 12 years.

Mrs. Harold Rydberg '25, B.A. '35, retired in June after 40 years in teaching. She has been principal for the past 30 years at Taft Elementary School in Wyoming, Mich.

Mrs. Walter Sebright '25, B.A. '51, retired in June after 33 years of teaching. She taught 28 years at Hopkins school in Wayland.

'27-'39

Mrs. Meryl Neeb '27, has retired after 34 years of teaching. She taught in Hastings for the past 10 years.

Nellie Mills '27, retired in June. She had taught in the Lansing School System for the past 25 years.
Mrs. Alta Sodergren '27, retired in June after 39 years of teaching in Kalamazoo. She had been principal of Harold Upjohn School since 1958. 

Lester B. Maile '27, retired in June after 28 years of teaching in the Lansing school system.

Charles F. Hampton '30, professor in the School of General Education at Ferris State College, received the "Teacher of the Year" award given by the College Student Government at Ferris in late May. Prof. Hampton is the first recipient of the newly established honor at Ferris.

Donald E. Yanka '30, of Midland, has been appointed district representative for the United States Military Academy in Michigan's 10th district.

R. Frederic Keicher '30, was recently elected district governor during the Rotary International convention at Honolulu, Hawaii.

Fred E. Strong '30, retired in June after 39 years in education. He had been superintendent of Muskegon Heights public schools since 1957.

Claire M. Flouts '30, retired in June after 39 years of teaching high school industrial arts in Lakeview.

Benjamin F. Yack '32, has been honored by the city of Wyandotte by the naming of a new ice arena, The Benjamin F. Yack Recreational Center.

Richard F. Huzenga '33, has been elected director of the Michigan School Business Officials for the 1969-70 year.

Hugh D. Allen '37 on May 1 became Vice President for College Relations at Beloit College, Beloit, Wis. He had been Director of Field Placement at Beloit after previously serving as Director of Development and special assistant to the president of Beloit. Allen joined the Beloit staff in 1956 then left for a YMCA executive position at San Francisco before returning to Beloit in 1963.

He holds master's degrees from WIU and George Williams College and has taken additional graduate study at the University of Chicago and San Francisco State College.

Roger W. Lewis '39, has been appointed associate director of the Capitol Area Comprehensive Health Planning Association.

'40 - '49

R. W. Broadbent '40, has been named a corporate account manager in the Cleveland sales territory of The Dow Chemical Company.

Marie J. O'Mara '40, has been chosen president of the Calhoun County International Reading Association. She has been the reading instructor at Madison Junior High School for three years.

Robert G. Reid '41, has been named superintendant of Romeo Schools.

Donna E. Baker '41, has retired after 48 years of teaching. She had been the principal of Rosedale Elementary School in Livonia since 1945.

Luther Daines '42, has been named Michigan Seventh District judge by Gov. William Milliken.

Vendela Sundquist '42, retired in June after 41 years of teaching. Twenty-seven years were spent at Webster School in Escanaba.

Dr. Kenneth W. Prescott '42 is beginning his 7th year as Director of the New Jersey State Museum at Trenton. The Jackson, Mich. native prior to assuming his present position had been managing director of the Academy of Natural Sciences of Philadelphia for five years and Director of the Kansas City Museum four years. Hired by New Jersey to revitalize its museum, Dr. Prescott has overseen the doubling of its staff and a recently completed modern new complex of three buildings: museum, auditorium and planetarium.

He holds MA and Ph.D. degrees from the University of Michigan. Dr. Prescott is a retired U.S. Naval Reserve captain and was a P.T. boat skipper in World War II.

Burton Aldrich '43, has accepted the position of superintendent of Bronson schools.

Mrs. Robert Lines '43, retired from the Marshall public school system this June after 41 years in education; 27 of these in Marshall.

Rev. John F. Mangnum '43, has been presented the Tampa, Fla., Optimist's "Award for Law and Order." He has also been elected to the Board of the Tampa Oral School for Deaf Children.

June Whitten '46, has been named acting librarian at Wheaton College.

Marion S. Johnson '45, graduated summa cum laude with an M.A. degree in teaching from Fairleigh Dickinson University.

Lorraine Van Beukering '45, was honored with a Charles Carpenter Fries Award for distinguished teaching at the recent 18th annual conference of the Michigan Council of English Teachers. Dorothy Hayden '47, is the author of Winning Declarer Play published early in May by Harper & Row Publishers. She was the first woman player to make the American International Bridge Team on the basis of competitive play. She is also the author of Bid Better, Play Better published in 1966.

Rev. Douglas B. Brown '47, has accepted the pastorate of the First Baptist Church in Big Rapids.

Edward Staniski '49, has been appointed administrative assistant for business affairs for the Beecher School District.

Alice H. Bennett '49, has been promoted to associate professor at Ball State University in Muncie, Ind.

John R. Milroy '49, was awarded the Kalamazoo County Chamber of Commerce's 1969 Annual Award of Excellence. He was given this award for his efforts in the area of low-income housing in Kalamazoo.

'50 - '54

Ruth B. Felgate '50, has been chosen "Merit Mother of Michigan" in the "Mother of the Year" contest sponsored by various state civic organizations. She was named by the Cedar Springs Woman's Club.

Rev. David Crawford '50, has been named part of the Christ United Methodist Church in Lansing.

Ray Renbarger '50, received his doctor's degree in education from Michigan State University recently. He is assistant principal of Oak Park high school.

Mrs. Nicholas C. Angelotti '50, has been elected president of the Midland Branch of the American Association of University Women.

John C. Worrell '50, vice president and general manager, Operations Division, Western Publishing Co., Inc., Racine, Wis., has been elected to the Board of Directors of the Graphic Arts Technical Foundation, Pittsburgh, Pa.

Norman R. Drew '51, has been appointed general supervisor, administrative services, International Harvester Co., Motor Truck Engineering Department.

Gerald A. Hale '52, a Kalamazoo native and paper technology graduate, this spring was elevated to the position of president of the Minerals and Chemicals Division, Engelhard Minerals & Chemicals Corp., and senior vice president of the corporation. He became a vice president of the firm in 1964. Hale is also secretary and vice president of the Paper Technology Foundation, Inc., of WMU. In April, 1967 Hale received the "Honor Graduate Award" from the WMU Faculty Senate.

Dr. W. James Giddis '52, MA '53, assistant professor of educational administration at Miami University, has been elected to a two-year term on the board of directors of the National Community Resources Workshop.

Leslie Max Lee '53, has taken over the Muskegon Regional Retardation Center's physical education and vocational programs.
Richard E. Howe '53, was named principal of Campbell School in Roosevelt Park by the Mona Shores Board of Education.

James P. Lucas '53, has been appointed director of accounting and finance for the Upjohn Co., Kalamazoo.

Robert C. Nuding '53, was recently elected an officer of Security Mutual life of Binghamton, N. Y. and named Associate Actuary.

Robert P. Bott '47 MA '54 has been named to head the newly formed Employee Relations Services and Training Department at Dow Corning, Midland, Mich. Bott had been personnel manager at Dow Corning. He joined Dow Corning's Industrial Relations Department in 1948 and has held a variety of positions since.

Robert W. Young '54, has been promoted to personnel coordinator of Associates Corporate Services Company, Inc. in South Bend, Ind.

'55-'58

Ross VanNess '55, has been selected as one of 40 interns from over 500 applicants to participate in a Mott Foundation Program in Flint during the 1969-70 school year.

Richard D. Bryck '55, of Kalamazoo won top awards this spring from the Monarch Life Insurance Co. He was named to the General Agents' Advisory Council, a seven-member group which honors outstanding achievement in agency management.

Mary Clarage Inman '56, president of Kalamazoo's Clarage Fan Co., has been elected a member of the board of directors of Zurn Industries, Inc. Zurn is the parent company of Clarage Fan.

Stanley Schillman '56, was given the Distinguished Service Award for 1968 by the Davison Jaycee's.

Clayton H. Bergman '56, has obtained the first photographic evidence of the Black-Tailed Varned Thrush in Michigan. He is presently assistant professor of biology at Delta College.

Harold E. Whipple '56, has accepted the position of superintendent of Caledonia Community Schools.

Terry E. Quinn '57, M.A. '64, has accepted a faculty position at Delta College to teach English.

Kenneth Meulenbelt '57, has been named principal of Martin High School for the 1969-70 school year.

Edgar Torigue '57, has been appointed deputy director for administration at Hilo Peace Corps Training Center in Hilo, Hawaii.

Mary Joan Hanlon MA '57, represented WMU at the inauguration of Dr. Alexander S. Pow as president of Western Carolina University, Cullowhee, N. C.

Ray P. Sporno Stavrakos '58, has received a Master of Theology degree from Princeton Theological Seminary and will assume the pastorate of the Memorial Presbyterian Church of Fox Chase, in Philadelphia.

Joseph E. Streb '58 has been named production manager at the Consolidated Papers, Inc., Biron Division, in Wisconsin. A paper technology graduate, Streb joined Consolidated in 1958 as a process engineer and has been technical supervisor, assistant production manager, and manager of carbonless papers among other posts.

'59-'61

Richard F. Chornman '59 has been named vice president of the First National Bank & Trust Co., Kalamazoo.

Eugene B. McCoy '59 has been named as administrative assistant to superintendent of Battle Creek Schools.

David L. Powell '59 has been promoted to assistant vice president in the mortgage loan division of Kalamazoo's Industrial State Bank.

Mildred Leshart '59, retired this June after 20 years in public schools. Jack Riegel '55, MA '59, has accepted the position of Superintendent of Schools at Watervliet.

William Powell '59, MA '64, was named the head swimming coach at Western Kentucky University at Bowling Green, Ky., this spring.

Jerry Deykarsh '59, has been promoted to West Coast credit manager by the Upjohn Pharmaceutical Co. at Kalamazoo and moved to Los Angeles.

William L. Strome '59, of Otsego, has been named a staff manager for the Prudential Insurance Co., Kalamazoo, detached district office.

Bruce Hamlin '59, has been promoted to the newly created position of Supervisor, Planning and Customer Service, by the Portland Works, TRW, Inc.

Francis Crookes '60, has been appointed principal of Springfield Junior High School in Battle Creek.

Craig B. Morris '60, will assume the post of head basketball coach at Steven son High School beginning next fall.

Lee E. Philpott '60, has been appointed vice president of marketing and sales for C. O. Porter Machinery Co., a Grand Rapids tool manufacturer.

Lionel J. Stage '59, has been selected as Lakeshore School District superintendent. He was principal of Benton Harbor High School previous to his new position.

Enoch L. Anderson '60, has been promoted to marketing manager of Stow-Davis Furniture Co. in Grand Rapids.

Robert W. Miner '56 M.A. '60 is now the special assistant to the executive secretary of the million-member National Education Association. Miner, a Muskegon native, was a teacher for 10 years, most recently at Muskegon Community College. In his new, important post, he'll assist in the preparation of major documents and reports as well as represent the NEA executive secretary at state and local meetings around the nation.

Bruce D. Wagner '61, has been named Plant Manager of the Dover Corp. Ronningen-Petter Division manufacturing facility in Vicksburg.

Fred A. Richardson '61, of Fennville, has been appointed director of instruction for the Hillsdale Community Schools system.

Frederick Schmidt '61, has been named superintendent of schools at Cassopolis. He previously was assistant superintendent at Coopersville.

Frederick W. Gebauer '61 has been appointed vice president-software and systems for a new Grand Rapids firm, Cascade Data Computer Systems, Inc.

'62-'63

Frank J. Byrne '62, has been appointed executive secretary-treasurer of Alpha Kappa Psi, professional business fraternity.

Robert Ethridge '62, has been appointed an advisor in WMU's housing programs.

Larry J. Cole '62, has been appointed superintendent of schools in Schoolcraft.

Ray Davis '62, was recently named assistant principal of Marshall High School.

James J. Bowen '62, MA '63, recently received a doctor of education degree from the University of California at Los Angeles and has accepted a position as a professor at the University of California.

Jay W. Bobb '62, has been named district sales manager for the Detroit area by Braniff International and Japan Air Lines.

Glenn J. Singer '63, has been appointed Cleveland-Pittsburgh branch manager for the Home Building Products Division of Owens-Corning Fiberglas Corp.

Philip J. Rathburn '63, has been named product sales manager for Separan and PEI (polyethyleneimine) in the Designed Products Department of the Dow Chemical Co., Midland.

Gary G. Anderson '63, is now an American Airlines flight officer after completing training at American's flight school in Fort Worth, Texas.

STREB '58

MINER '56
Nashville, Tenn.

George Peabody, a major in special education from the Nashville (Mich.) Public School District.

Ronald N. Gillespie '63, represented WMU at the inauguration of Dr. Ellwood A. Voller as president of Spring Arbor (Mich.) College.

Mary Lou Corbit '63, M.A. '67, has been appointed superintendent of the Cass County Intermediate School District, where she has been assistant since 1965. She is reportedly the first such woman superintendent of schools in Cass county history. She was a WMU cum laude graduate.

'64-'65

Fletcher Lewis '60 MA '64 this July became supervisor of physical, health and safety education for the Kalamazoo Public School District. For the past year he had been assistant track coach and assistant professor of men's physical education at WMU and for eight years prior to then had been a physical education consultant for the Kalamazoo public schools.

At WMU, he was elected football co-captain (1958) and track captain (1959).

Jeffrey D. Vortman '64, has been promoted to credit officer of the First National Bank and Trust Co. of Kalamazoo.

Robert H. Bruminks '64, of Byron Center, has received a Ph.D. degree with a major in special education from George Peabody College for Teachers, Nashville, Tenn.

Ted H. Vonk '64, has accepted the position of principal of academic affairs at Woodstock School in Mussoorie, Uttar Pradesh, India, with the expectation of staying at least three years.

Jim Boone '64, has been named assistant to the manager of Standard Oil's Detroit consumer marketing district. He has been a gasoline merchandiser in the regional office of the company in Detroit.

Robert P. Tiplay '64, has been promoted to captain with the Strategic Air Command in Thailand.

Stanley Luczkowski '64, is assigned to a group that supported the Apollo 11 lunar landing mission. He is an aerospace technologist in the National Aeronautics and Space Administration's Manned Spacecraft Center in Houston.

Terry E. Luxford '64, has been appointed professor of business education at West Shore Community College in Ludington.

Helen (Carpenter) Storey '64, recently retired after teaching 10 years in the Grand Haven Public School System. She was honored at a recent surprise assembly by the students.

John G. Simpson '65, has joined the Francis I. DuPont & Co. of Detroit as an account executive.

David G. Murphy '65, recently received his degree from the University of Michigan School of Dentistry. He will begin dental practice as a captain in the Air Force in Tulsa, Okla.

DeWayne G. Davison '65, of Des Plaines, Ill., has been appointed professional services manager for the Fenwal Division of Baxter Laboratories.

Margaret A. Chindblom '65, will teach in Germany in the 1969-70 school year. She has been teaching in Okinawa with the Defense Department for the last two years.

Mrs. Vergene Leonard '65, has been chosen the Outstanding Young Educator for the year 1969 by the Bellevue chapter of the Jaycees.

Donald L. Oesterle '65, recently received the Air Medal at Korat Royal Thai AFB for his outstanding airmanship and courage on successful and important missions under adverse conditions.

James Weick '65, has been named the Outstanding Young Educator of the Year by the Belding chapter of the Jaycees.

Ronald J. Jegerius '65, has received a doctor of medicine degree from the Marquette University of Medicine, Milwaukee, Wis.

Capt. Donald J. Jansen '65, is serving in Vietnam as a Chaplain with the 184th Ordinance Battalion.

James A. Jerkutis '65, recently accepted a position as art director at the University of Kentucky in Lexington. H. Eugene Bennett '65, has been appointed chief assistant to Lansing's city attorney.

Richard A. Morrison '65, has received a master of divinity degree from the Methodist Theological School in Ohio.

'66-'67

Dennis G. Spooner '66, has been named reseller-merchandiser in Standard Oil's Central Region office in Chicago. He was previously a marketing representative for the company.

Donald Shelton '66, recently graduated from the University of Michigan Law School.

Charles E. Beauchamp '66, was recently promoted to Army captain at Ft. Benning, Ga.

Gerald P. Cross '66, has been appointed personnel manager for Simpson Lee Paper Co. facilities in Ripon, Calif.

Milo G. Weingart '66, has been appointed a branch officer of the First National Bank and Trust Co. of Kalamazoo.

Robert Bancroft '66, M.A. 69, has joined the staff of the Muskegon Regional Retardation Center as a clinical audiologist.

Lloyd Douglas Rials '66, has received a Doctor of Jurisprudence degree from the College of William and Mary.

Martin Wendt '66, has been elected president of the Harper Creek Education Association. He is a biology teacher at Harper Creek High School. Ensign David M. Satterelli '66, has received his commission in the U.S. Naval Reserves after graduation from Officer Candidate School at Newport, R. I.

Peter A. Jordan '66, has received his Juris Doctor degree from Creighton University, Omaha, Neb.

James Bultman '66, has been awarded a doctoral fellowship in the Mott Inter-University Clinical Preparation Program for Educational Leadership. He is presently assistant professor of education at Hope College, Holland, Mich.

Saundra Kay Bolton '66, was awarded the "Outstanding Young Educator Award" for 1969 by the Ithaca Jaycees.

Rena Lewis '66, represented WMU at the Centennial Convocation and inauguration of Dr. Vivian Henderson as president of Clark College, Atlanta, Ga.

Mrs. Wilson M. Ranck M.A. '67 of Grand Rapids has been named Michigan Merit Mother of the Year for 1969. She will participate in the finals for National Mother of the Year.

W. Randolph Prykeberg '67, of Ann Arbor has been appointed a junior research biologist in the Pathology and Toxicology Department of Parke, Davis & Co.

Kenneth F. Diller M.A. '67, is an instructor of English at Davenport College of Berea. Alan E. Solomon '67, is a member of the Board of Directors of MJA Solomon Corp., which has ownership in Republic Steel, Glasco Products and Manufacturing Industries. He is also a junior at Harvard School of Law.

Judy K. Allen '67, has received a fellowship from WMU to work on a Specialist Degree in science education.

Gary Greffarth '67 MBA '68 of Batavia, N. Y. has been named comptroller of the Northfield Inn at Northfield, Mass., a 100-room resort hotel. He's responsible for the general business management of the hotel.

CORBIT '63

LEWIS '60

BULTMAN '66

GREFRATH '67
Judith (Aker) Keserauskis '67, has been promoted to acting as clinical supervisor of the Occupational Therapy Dept. at Nebraska Psychiatric Institute in Omaha, Neb.

Nancy J. Merriman '67, has been appointed to the business education faculty at Delta College, near Saginaw.

Alice Moulds '67, is teaching religion to the Navajo Indians in Arizona. She is also an extension home economist in Yuba City, Ariz.

James Liska '67, has been appointed principal of a New Buffalo elementary school.

**'68-'69**

Keith L. Kauflman '68, has been appointed a vice president of Industrial State Bank and Trust Co. of Kalamazoo.

Lorraine Nelson '68, won the Miss Muskegon County title in late April. She was also a semi-finalist in the Miss Michigan pageant.

John A. Verpleegh '68, has been named the Kalamazoo District Court's third probation officer.

Jack McAdoo '68, presently executive assistant for development at Hillsdale College, has assumed added duties as assistant football coach.

Lawrence Jeffery '68, was selected as the outstanding teacher for this year by the students of the Bellevue schools.

Roy A. Wells '68, assistant manager of general services for Consumers Power Co., has received an Alfred P. Sloan Fellowship to attend the Sloan School of Management at Massachusetts Institute of Technology.

Rolland G. Billings '68, has been appointed director of instructional materials for the Ann Arbor Public Schools.

David M. Farrell '68, has been appointed district sales representative by the Dover Corp., Ronningen-Petter Division.

Sandra Baich '69, has accepted a second grade teaching position in the Clio Area School District.

Frederick R. Hubbell '69, has been promoted to vice president-legal officer of the American National Bank & Trust Co., Kalamazoo.

**In Memoriam**

Mabel (Harris) Cameron '12, passed away at a Kalamazoo hospital this spring.

Frances Ann Hungerford '12, passed away at Indian Rock Beach, Fla., on May 4. Miss Hungerford, a native of Kalamazoo, was a retired school teacher.

Lillian B. Barnes '13, died in early May. She was a teacher in the Kalamazoo area and was active in many civic organizations.

Edna W. Johnston '14, passed away suddenly on June 15 in Plainwell. She was a member of many civic and charitable organizations in the Kalamazoo area.

Irene (Graner) Steers '19, passed away this spring in Miller, South Dakota. Mrs. Steers taught several years in the Jackson school system.

Lewis A. Shaw '24, passed away April 1 in Plainwell. He was a retired assistant manager of the Battle Creek office of the Michigan Employment Security Commission.

Maud C. Stevenson '25, died April 20 in Stanwood. She taught school in the areas of Rockford, Cedar Springs and Howard City.

Hazel R. Cooper '28, passed away this spring in Kalamazoo. Prior to her retirement in 1961, she was a teacher and principal of Milwood Junior High School and Northeastern Junior High School, Kalamazoo.

Leo M. Shaw '29, died in April in Battle Creek. Until his retirement last September 1, Mr. Shaw was sales engineer, national accounts, for carton-container operations of the Post Division of General Foods Corp.

Ruth Noble '29, passed away this May in Kalamazoo. She had played many roles with the Kalamazoo Civic Players Theatre and served on its board of directors.

Frances (Mead) Brant '30, passed away in May at a Battle Creek hospital where she had been a patient since suffering a heart attack on March 28. She taught in rural schools until 1924 when she was named principal of Springfield High School, a position she held for twenty years until her retirement.

Nile Brenner '31, passed away in May. He studied chemistry at WMU.

Frances L. Smeed '32, passed away this spring in Kalamazoo.

George W. King '36, died April 23 at his home in Jackson. He had spent 15 years teaching music in the Kalamazoo schools before devoting his time to private music instruction.

Helene M. Lakati '49, died this spring in Portage. She had been a teacher several years in Dowagiac.

Betty Jean Spring '62, M.A. '66, passed away at Grand Rapids early this June. She had been a teacher in the Grand Rapids schools for the past 12 years.

Fay Altman Clardy M.A. '64, died in March in Fayette, Ark., after an extended illness. He had been a senior research scientist for the Arkansas Research and Training Center and assistant professor of psychology at the University of Arkansas.

Rev. Glen Ressler '65, was killed in an auto-train crash in April. He had been a member of the Missionary Church in Cassopolis and principal at the Vandalia Elementary School.

Sgt. Mark F. Daniels '66, was killed in action in Vietnam on March 18.

**Alumni Association New Life Members**

New life members are always a welcome addition to the family of the Western Michigan University Alumni Association. Those listed below have recently joined the growing ranks of this esteemed group.

Susan J. Bryant '68

Hart, Mich.

Edward C. Chalifoux '64

Elmhurst, Ill.

Michael J. Dorgan '57

Wheeling, Ill.

Theodore E. Gowel, Jr. '68

Columbus, Ohio

Phillip E. Hoos, Jr. '68

West Farmingdale, N.Y.

Joyce Hyde MA '63

Parchment, Mich.

Joan P. Joyce '54

Huntington Beach, Mich.

Paul A. Lahrke '66

Sturgis, Mich.

Charles A. Matthews '49

Farmingham, Mass.

Gary A. Neumann '68

Saginaw, Mich.