Panels on Assessment, Training, Help and Support: "Beyond Accountability: Using Assessment to Promote Student Learning"

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The following presentation will feature a discussion about expertise in using assessment to promote student learning. The format for the session will include a presentation followed by questions from the audience.

Wednesday, January 30, 2008 (9-11a.m.)

**Beyond Accountability: Using Assessment to Promote Student Learning**

This session will focus on the integration of assessment activities in the classroom. Formative assessments, student self-assessment, and substantive feedback are features of “Assessment for Learning,” and have been shown to improve student learning and increase the level of student engagement in the learning process.

Sponsored by Assessment in Action (a UASC sub-committee)