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Everyone Counts! Campus Project Online Learning Modules

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Everyone Counts! Campus Project Online Learning Modules

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Uses and Benefits of the Learning Modules

- Designed to be used singly or as a package.
- Each can be “plucked” for various uses (e.g. classes, trainings, professional development).
- Do not require resources other than internet.
- Users can choose self-grading (assessment by quiz) or interactive (assessment by discussion or reflection paper).
- Available for use by the entire WMU community.

Project Status
Currently awaiting WMU implementation of the Desire2Learn online learning platform before opening for general use. This decision was made after consultation with WMU E-learning Technology Program Leader.

Relationship to the WMU Diversity and Multiculturalism Action Plan (DMAP)

GOAL 1—To develop and maintain a shared understanding of diversity, multiculturalism, institutional bias, and affirmative action through **training and education** at every level of the institution. Specifically Action 4: Develop competencies among administrators, **faculty, staff, and students** with well-defined **knowledge and skills** that enables individuals to work successfully in a multicultural environment.

GOAL 3—To create a welcoming and inclusive university environment (climate) that **includes ongoing training, curriculum renewal**, and research incentives.

Understanding Race Learning Module

Objectives:

- Be exposed to current information about race and ethnicity.
- Explore emotional and cognitive responses to information about racism.
- Engage in thoughtful discussion about understanding race and racism.

Students explore the American Anthropological Association website. Focus is on the emotional and cognitive reaction, and new information learned.

Designed for:

Online discussion
In-class discussion

Cultural Awareness Learning Module

Objectives:

- Understand your own cultural frame of reference.
- Recognize that the beliefs, behaviors and values that you hold are culturally based, although they may not be different from most of the people with whom you associate.

Questions explore:

- Origins of own family
- Beliefs, Biases and Behaviors
- Imagining self in another culture

Designed for:

Online discussion
Reflection paper
In-class discussion

Fighting Hate Learning Module

Objectives:

- Be exposed to information about hate crimes and messages in our society
- Learn how to speak out against bigotry
- Choose how to fight hate

The Speak Up! Handbook found at the Teaching Tolerance website from the Southern Poverty Law Center is used to focus actions to fight everyday bigotry.

Designed for:

Quiz, and
Online discussion, or
In-class discussion