2018

Everyone Counts! Campus Project Online Learning Modules

Bryce Dickey
Western Michigan University, bryce.dickey@wmich.edu

Follow this and additional works at: https://scholarworks.wmich.edu/diversity-posters

Part of the Higher Education Commons

WMU ScholarWorks Citation
https://scholarworks.wmich.edu/diversity-posters/5

This Poster is brought to you for free and open access by the Diversity and Inclusion at ScholarWorks at WMU. It has been accepted for inclusion in Diversity Learning Communities by an authorized administrator of ScholarWorks at WMU. For more information, please contact maira.bundza@wmich.edu.
My Experience
Engagement in my learning community has broadened my understanding of institutional racism, led to deep levels of self-reflection, has impacted both my online and classroom teaching, and has forged new friendships.

Everyone Counts! Campus Project Online Learning Modules

Bryce Dickey, MS, CFLE
Department of Family and Consumer Sciences

Uses and Benefits of the Learning Modules
• Designed to be used singly or as a package.
• Each can be “plucked” for various uses (e.g. classes, trainings, professional development).
• Do not require resources other than internet.
• Users can choose self-grading (assessment by quiz) or interactive (assessment by discussion or reflection paper).
• Available for use by the entire WMU community.

Cultural Awareness Learning Module

Objectives:
• Understand your own cultural frame of reference.
• Recognize that the beliefs, behaviors and values that you hold are culturally based, although they may not be different from most of the people with whom you associate.

Questions explore:
• Origins of own family
• Beliefs, Biases and Behaviors
• Imagining self in another culture

Designed for:
Online discussion
Reflection paper
In-class discussion

Fighting Hate Learning Module

Objectives:
• Be exposed to information about hate crimes and messages in our society
• Learn how to speak out against bigotry
• Choose how to fight hate

The Speak Up! Handbook found at the Teaching Tolerance website from the Southern Poverty Law Center is used to focus actions to fight everyday bigotry.

Designed for:
Quiz, and
Online discussion, or
In-class discussion

Relationship to the WMU Diversity and Multiculturalism Action Plan (DMAP)

GOAL 1—To develop and maintain a shared understanding of diversity, multiculturalism, institutional bias, and affirmative action through training and education at every level of the institution. Specifically Action 4: Develop competencies among administrators, faculty, staff, and students with well-defined knowledge and skills that enables individuals to work successfully in a multicultural environment.

GOAL 3—To create a welcoming and inclusive university environment (climate) that includes ongoing training, curriculum renewal, and research incentives.