Fall Convocation 2017 Program

Office of Faculty Development

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Fall Convocation
That All May Learn

2017
Friday, Oct. 6
Bernhard Center

Programming
Teaching and Learning Bash
Assessment as Ally
Teaching with Technology Symposium
2017 Faculty and Staff Awards
State of the University Address
**Program Schedule**

**Bernhard Center**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:30 to 9 a.m.</td>
<td>Continental Breakfast (Room 210)</td>
</tr>
<tr>
<td>9 to 9:15 a.m.</td>
<td>Event Welcome and Kickoff (Room 210)</td>
</tr>
<tr>
<td></td>
<td>Interim Provost Sue Stapleton</td>
</tr>
<tr>
<td>9:15 to 9:45 a.m.</td>
<td>Fifth Annual Teaching and Learning Bash (Room 210)</td>
</tr>
<tr>
<td></td>
<td>Dr. Jennifer Machiorlatti and Dr. Lisa Paulius, 2016 Distinguished Teaching Award Winners “Intercultural Communication, Sensitivity and Competence in Teaching and Learning”</td>
</tr>
<tr>
<td>9:45 to 10:45 a.m.</td>
<td>Roundtable discussions (Room 210)</td>
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<tr>
<td></td>
<td>Dr. Elise DeCamp, Part-time Instructor Professional Development</td>
</tr>
<tr>
<td></td>
<td>Dr. Ann Veeck, Collaborative Exams with IF-AT Forms</td>
</tr>
<tr>
<td></td>
<td>Academic Leadership Academy 2016-17 cohort posters</td>
</tr>
<tr>
<td></td>
<td>Assessment Fellow Grant Recipients posters</td>
</tr>
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<td></td>
<td>Broncos FIRST posters</td>
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<tr>
<td></td>
<td>Instructional Development Travel and Project Grants Awardees</td>
</tr>
<tr>
<td>9:45 to 10:45 a.m.</td>
<td>Virtual Reality Headsets and Augmented Reality Headsets (Room 209) (Signup in Room 208)</td>
</tr>
<tr>
<td></td>
<td>Assessment as Ally (Room 208) Come and talk with us about how we might be able to assist you with:</td>
</tr>
<tr>
<td></td>
<td>• Where to go for assessment resources and assistance</td>
</tr>
<tr>
<td></td>
<td>• Potential financial support for assessment projects</td>
</tr>
<tr>
<td></td>
<td>• Considering how an assessment mentor might be a helpful tool</td>
</tr>
<tr>
<td></td>
<td>• On-site assessment mentoring</td>
</tr>
<tr>
<td>11 a.m.</td>
<td>Teaching with Technology (Room 208)</td>
</tr>
<tr>
<td></td>
<td>• Dr. Sue Caulfield, Socrative Demonstration</td>
</tr>
<tr>
<td></td>
<td>• Dr. Crystal Duncan Lane and Kimberly Doudna, Building Online Programs</td>
</tr>
<tr>
<td></td>
<td>• Instructional Design and EUP, Online Education Information Table</td>
</tr>
<tr>
<td>11:45 a.m.</td>
<td>2017 Faculty and Staff Awards (North Ballroom)</td>
</tr>
<tr>
<td></td>
<td>Dr. Edward Montgomery, President (North Ballroom)</td>
</tr>
<tr>
<td>12:15 p.m.</td>
<td>Lunch (immediately following Dr. Montgomery’s Address, South Ballroom)</td>
</tr>
</tbody>
</table>

**Sponsors**

Office of the President
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Assessment and Undergraduate Studies

**Special Thanks**

Award Ceremony
Student musicians from the School of Music, courtesy of Dean Dan Guyette
Fall Convocation
2017

Make a Difference Award
Adrienne Fraaza
Tom Grossman
Deb O’Keefe
Colleen Sante

Distinguished Teaching Award
Ariel Anderson
Louann Bierlein Palmer
Gwen Athene Tarbox

Emerging Scholar Award
Gellert Mezei

Distinguished Service Award
Robert Felkel
Yumi Takahashi-Ede

Distinguished Faculty Scholar Award
Thomas Gorczyca
Victor Cunrui Xiong
Ping Zhang

2017 State of the University Address
Dr. Edward Montgomery, President
Adrienne Fraaza

Fraaza is Fall Welcome program manager, a part-time professional position in the First-Year Experience unit. She came to WMU as a student and worked as a student employee from 2001 to 2006, when she was hired to fill her current post. Fall Welcome builds on the summer orientation program for incoming first-year and transfer students by helping them with their academic and social transitions to the University. A three-day program, it impacts some 3,000 participants each year and is one of WMU's largest annual events.

In addition to overseeing five student employees, Fraaza develops programming as well as supervises and trains the more than 200 student leaders it takes to stage each Fall Welcome. Time and again, Fraaza's nominators lauded her for her organizational skills, hard work, attention to detail and creativity.

“She has demonstrated exceptional competence, dedication and professionalism as she approaches her demanding work,” one nominator wrote. “Adrienne's attentiveness to every detail, her ability to collaborate widely across the University in planning the program and her sincere desire to ensure a positive experience for all students has led to...an exemplary program.”

Many nominators also wrote highly about Fraaza's ability to keep updating Fall Welcome programming in light of changing student demographics and needs. They also commended her for being a role model for the hundreds of student leaders she has trained over the years.

“This person is the single most impactful supervisor I have had the pleasure to learn from,” one of her former students who is now a WMU colleague wrote. “This nominee’s perfect balance of empathy and care with professionalism and standards encourages student leaders to strive to improve and find the drive within themselves to reach the next level.”

Another nominator put it more simply, writing, “She would do anything to help others feel welcome and appreciated, and puts herself before others every time. My nominee is a mentor and a friend, a teacher, and everyone’s No. 1 fan.”

Tom Grossman

Grossman is chief instructor and director of flight operations in the College of Aviation. He came to WMU in a similar capacity in 1999. Grossman utilizes a training fleet of about 40 airplanes and flight simulations, trains about 500 flight students, and oversees some 60 to 70 full- and part-time flight instructors—all the while ironing out curriculum and training issues under the watchful eye of the Federal Aviation Administration.

His basic role is to keep young students and instructors operating airplanes safely at a high volume, and his nominators praised him for doing that through long hours of high-quality work. They also noted his willingness to take on even more work during the aviation college's ongoing expansion into Florida.

“To most people, Tom’s duties and responsibilities would seem overwhelming. Yet he is able to conduct these to the highest standard and still have a smile on his face,” one colleague wrote. “He is directly responsible for the industry-recognized top-notch quality of WMU pilot graduates entering the workforce.”

Grossman also received accolades for his empowering leadership style. His nominators described him as a rare leader who truly inspires his subordinates and someone who consistently puts his passion for students and staff above his own interests.

“His role here is best summarized as the key man responsible for our continued success,” a nominator wrote. “Whether it is related to budget constraints, operational challenges or people, there is little within the flight operation that Tom has not had a positive impact on.”
Colleen Sante
Sante is an administrative assistant II in the Department of Spanish. She came to WMU in 2007 as an administrative assistant in the department. Her nominators praised her for her professional skills, and some noted that she routinely shows initiative, taking on leadership roles and completing extra training to keep up with new technology and other evolving office needs.

“She handles hers duties with efficiency, reliability, enthusiasm and integrity,” one nominator wrote. “For good measure, she throws in ample doses of self-initiative, discretion, patience and, foremost, a heartfelt commitment to help faculty members to succeed… assist all our students with their innumerable requests, and provide service to the community.”

Another nominator stressed the importance of Sante’s special blend of competence and affability.

“She is the type of colleague who brings harmony to the work environment,” the colleague wrote. “She makes different components of the department work smoothly and efficiently, not only as a result of professionalism and hard work, but also due to her exceptional qualities as a human being.”

Sante also was specifically commended for working with the department’s many students and teaching assistants from other countries, who often have special needs.

“The time that she invests in making our newly arrived international students feel at home goes beyond her normal job responsibilities,” one nominator wrote. “Helping students move into their new housing, taking them shopping…and accompanying them to the Social Security office…are just a few examples of the many ways she goes out of her way to help our students.”

Deb O’Keefe
O’Keefe is budget analyst for the School of Music. She was hired in 2011 as coordinator of budgets in the school. She manages all of her unit’s budgets, as well as payroll, scholarships, faculty travel, contracts for guest artists and special events; accounts and expenses for ensembles and bands, and more.

Several nominators cited O’Keefe for doing a superb job in all facets of her work, especially given that the music school is a large and complicated unit with almost 100 different accounts and the largest number of academic scholarships.

In addition, all of O’Keefe’s nominators lauded her for helping students iron out financial and basic-living issues so the students can remain in school and reach their potential. As one nominator put it, she is doing an outstanding job on the front lines when it comes to retaining students through a personal touch.

“For the past several years, she has worked tirelessly with students to learn what the barriers are that they are facing…,” that nominator wrote. “She has given these students her personal cell number and been available to answer their questions and concerns at all hours. She has helped them to navigate life, as well as the sometimes overwhelming systems at the University.”

In addition, some nominators noted that O’Keefe has had to consistently work harder to aid so many students.

“Because of the extra time it takes her to [help], her work week always extends into the evening and weekends,” a colleague wrote. “But she makes this sacrifice because of her commitment to our students. She truly makes a difference in their lives.”
Louann Bierlein Palmer

Bierlein Palmer, a professor of educational leadership, research and technology, has research interests in a broad array of K-12 and higher education reform and policy issues and has published research on such topics as charter school overseers. Students lauded her as both a teacher and advisor.

"Dr. Bierlein Palmer was instrumental in instructing, guiding and supporting me through coursework, my proposal, comprehensive exam and dissertation," wrote one former student, who had Bierlein Palmer as her doctoral committee chair. "I am still in awe of her ability to know just the right time and way to offer me encouragement or challenge me to go deeper. Dr. Bierlein Palmer’s support prompted me to push myself to produce the best work I could. … Somehow she made me feel like I was the only student she was teaching."

Another former student singled Bierlein Palmer out for her help in completing her dissertation as a dissertation committee member and then chair.

"She helped me stay focused on my work," she wrote. "On the day of my defense, I wasn’t sure who was most proud. Louann or my husband. She helped me change my life for the better."

Another former student noted Bierlein Palmer’s assistance as a teacher, advisor and dissertation chair and helping her complete her dissertation in record time.

"I greatly benefited from her unrelenting commitment to student success," she wrote.

Bierlein Palmer earned a doctoral degree from Northern Arizona University, a master’s degree from the University of Arizona and a bachelor’s degree from Michigan State University. In addition to teaching, she serves as a Graduate College faculty fellow.
**Emerging Scholar Award**

Mezei, a faculty member since 2007 as an assistant then associate professor of chemistry, has developed a novel class of compounds called “nanojars,” research that could potentially assist in purifying water.

A recipient of a 2014 National Science Foundation grant for $284,833, Mezei’s team has shown that nanojars can reduce levels of arsenic and chromate from water to those acceptable to the Environmental Protection Agency.

He was published in several peer-reviewed journals and featured on the cover of several prestigious journals.

Mezei has been a mentor and supervisor for numerous graduate and undergraduate students and active with the American Chemical Society’s Project SEED for economically disadvantaged high school students, the Science Olympiad, “Chemistry Day at the Museum” in Kalamazoo, events for WMU student orientation and advising, and the American Chemical Society since 2000.

He received numerous awards at WMU, including the 2012 Arts and Sciences Teaching and Research Award, 2016 and 2012 Discovery and Dissemination Award, 2017, 2010 and 2008 Faculty Research and Creative Activities Award and 2010 Impacting Communities by Advancing Chemistry Award.

He earned his bachelor’s and master’s degrees in chemistry from Babes-Bolyai University in Romania and a Ph.D. from the University of Puerto Rico.

Mezei’s work was recognized by fellow scientists around the globe who recommended him for the award. His “creative approach to a stunning range of research problems has led to significant advancements in scientific knowledge as well as to practical applications in different fields of chemistry...,” said a professor of chemistry at another university and a Nobel Laureate in chemistry.

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**Distinguished Teaching Award**

The honor is bestowed on faculty members who are exceptional educators and mentors and who demonstrate outstanding dedication in their work.

**Gwen Athene Tarbox**

Tarbox, professor of English, is an authority on children’s literature and culture, women’s literature and African American literature. Her classroom and research endeavors focus on fictional communities in film and literature and their effects on girls’ culture and development.

A graduate student, who has worked with Tarbox since 2010 as both a master’s and doctoral student, praised Tarbox for her advice and counsel.

“Dr. Tarbox’s mentorship, advising and guidance have had a profound impact on my career, and among Ph.D. programs I was accepted to, I chose WMU specifically for Dr. Tarbox’s high level of expertise and her reputation for excellence in our field. Her dedication as a mentor is exemplified by her commitment to modeling exceptional teaching, research and service in the field of children’s literature and comics studies.”

Another doctoral student spoke highly of Tarbox’s dedication.

“Based on my work with Dr. Tarbox over the past four years, I fully believe that she exemplifies the ideals that we admire most in great teachers—most notably her consistent commitment to student success both inside and outside the classroom,” he wrote. “… However, it is her dedication to student success outside the classroom that truly sets her apart.”

Tarbox earned doctoral and master’s degrees from Purdue University, a master’s degree from the University of London and a bachelor’s degree from the University of Michigan-Flint. She served as an assistant professor at California State University, a graduate instructor at Purdue University and a researcher at Bain and Co. Inc. before joining the WMU faculty in 1999.

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**Gellert Mezei**

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The honor is bestowed on one staff member and one faculty member who have built careers that exemplify exceptional service to WMU and the larger community.

**Robert Felkel**

Felkel joined the University’s Spanish department as an assistant professor in 1971, an associate professor in 1979 and a full professor since 1990. He previously taught high school Spanish in Massachusetts. Felkel earned his bachelor’s and master’s degrees from Boston College and a doctoral degree from Michigan State University.

He is a past board member of the Medieval Institute, including serving twice as its chair, and a 1989 recipient of the Distinguished Teaching Award.

Letters of support for Dr. Felkel indicated his dedicated service to WMU, Kalamazoo and Michigan. Felkel is, in the words of his nominator, “devoted to service at WMU and well beyond into the local and regional communities.” In addition to his faculty duties, he has led the Board of the Medieval Institute, the College Promotion Committee, numerous search committees and served on the Faculty Senate and the All-University Distinguished Teaching Award Committee.

In the Kalamazoo community, Felkel has developed an avocation in continually developing, and presenting, workshops for secondary school students. These workshops include conducting visiting classes at numerous local high school including Otsego, Allegan, Gull Lake, Parchment, Lakeview, Loy Norrix, Olivet and Hartford on topics varying from Don Quixote to salsa and jazz basic rhythms.

He formed an academic partnership with another teacher at Loy Norrix High School to assist in the development of the Advanced Placement English class.

His work for promoting hospice care also has been acknowledged at the state and national levels, as he has been a volunteer for Hospice of Greater Kalamazoo since 1991.

**Yumi Takahashi-Ede**

Starting as a study abroad graduate student at WMU 20 years ago, Takahashi-Ede earned two master’s degrees while teaching Japanese language at WMU and continued with a nine-year career in the College of Arts and Sciences undergraduate advising and then the Office of Study Abroad in 2016.

As a study abroad specialist, she manages all incoming exchange and study abroad at WMU and students who want to study abroad in Japan and Korea. A native of Japan, she earned her bachelor’s degree in Tokyo, as well as master’s degrees in counseling psychology and in comparative religion and graduate certificate in gerontology, all at WMU.

Takahashi-Ede, in the words of her nominator, has “a well-deserved reputation among her peers that has paid handsome dividends for Western Michigan University.” In addition to her staff duties, she developed the R1/R2 program which used predictive analytics to anticipate incoming first-year students who were likely to encounter academic difficulties, initiated a pilot study on the effectiveness of regular advising on grade point average and expanded the study abroad program.

Letters of support for Takahashi-Ede indicate her dedicated service to all three legs of the University mission to be learner-centered, discovery-driven and globally engaged.

During an internship at Borgess Medical Center, she worked with hospice interdisciplinary staff members, provided psychosocial end-of-life care to patients and families and also bereavement care for patients’ families.

During that same time, she also worked at an internship at the Borgess Nursing Home as an activity coordinator as well as provided companionship, life review, reminiscence therapy and expressive art therapy for the residents.
Distinguished Faculty Scholar Award

The honor is the highest annual award WMU bestows on faculty members. It pays tribute to individuals whose work constitutes a significant body of achievement that is widely recognized within the national and international academic communities.

Victor Cunrui Xiong

Xiong, professor of history, has done more than perhaps any other scholar to elevate the status of medieval Chinese history in the international community. He has written seven books in English and another five in Chinese, edited 10 journal volumes, contributed 26 articles and chapters, and reviewed 60 books.

He launched the highly regarded journal “Early Medieval China” and he was chosen to review the Metropolitan Museum’s blockbuster exhibition, “China: Dawn of a Golden Age.” His “Historical Dictionary of Medieval China,” reissued in a paperback edition under the title, “A to Z of Medieval China,” is a remarkable encyclopedia for scholars and students.

Surprisingly, his new work includes a historical novel, “Heavenly Khan” (2014), which earned 4.5 stars on Amazon and GoodReads.

Fellow scholars admire his work, including one nominator who sees him as master of structural and narrative history, weighing contradictory evidence, extracting the relevant information from sprawling and often obscure texts, and classifying information succinctly and helpfully.

His languages include English, Chinese and Japanese; and he is “a wizard in new-media based pedagogy.” Another scholar quips: “How many of us can single-handedly write an encyclopedia of medieval China? Or encyclopedia of anything?”

He admires Xiong’s scholarly range: “Xiong takes up the entirety of middle-period history, ranging from city planning, institutions, intellectual, social, economic, and cultural histories. Reading Xiong is always a humbling experience.”

Thomas Gorczyca

Gorzyca, professor of physics, is a first-rate theoretical atomic physicist with keen physical insight and unquestioned scientific integrity for work in the area of photon and electron initiated collisions. He has theoretical collaborators in Scotland, Northern Ireland and Sweden, and experimental collaborations with scientists from Columbia University and universities in Germany and Greece.

His impressive publication record lists more than 110 peer-reviewed articles in top-rated physics journals, as well as more than 30 invited talks at conferences, institutions and other universities. To support his research, he has had continuous funding for more than 15 years, largely from NASA as the Principal Investigator. He has supervised three postdoctoral research associates, and he continues to supervise graduate students at the Ph.D. and master’s degree levels.

Notably, Gorzyca was elected to Fellowship in the American Physical Society last year, a recognition awarded to less than 1 percent of the active members.

As fellow scholar puts it, “while it is possible to publish papers where the only new thing done is to change the charge state or the ion used before rerunning codes that have been run multiple times, Tom Gorzyca is not this kind of physicist.” Instead, he develops new methods for or emphasizes improvements to the qualitative understanding of different systems.

Another of his colleagues notes admiringly, “Although a theorist, he is one of the few that engages well with experimentalists, as witnessed by his many joint theory-experiment papers.”

Another of his colleagues, Nigel Badnell of the University of Strathclyde, Glasgow, notes admiringly, “Although a theorist, he is one of the few that engages well with experimentalists, as witnessed by his many joint theory-experiment papers.”
Ping Zhang

Zhang, professor of mathematics, has contributed greatly to the mathematical community. Her research is in combinatorics and primarily in classical and structural graph theory. She has authored or co-authored 270 research articles and five textbooks on graph theory, discrete mathematics and proofs. "The Fascinating World of Graph Theory," published by Princeton University Press and translated into Chinese and Japanese, was named a 2015 Choice magazine Outstanding Academic Title in Mathematics, one of only nine books selected. Two of her books on graph colorings, published by Springer in 2015 and 2016, have been downloaded more than 4,000 times worldwide. Her co-edited book "Handbook of Graph Theory" (2013) is the most comprehensive single-sourced guide to graph theory and has originated major areas of research.

Her colleagues see themselves as grateful beneficiaries of her work. One nominator stated that over the past 40 years, he has "never known of anyone who has been as active in any one field of study, and brought more recognition to her University." Another scholar notes Professor Zhang "is an extraordinarily hard-working gifted researcher who has contributed greatly to the continuing growth of graph theory." While a third educator wrote, "How she has the time to do the multitude of things is a mystery."

She is often invited to speak at international conferences and to referee articles for journals. As another nominator puts it, "Western Michigan University must be very proud to have someone with her reputation on the faculty."
This award grew out of the Staff Service Excellence Awards program established in 1994 and is bestowed on a semiannual basis to the most outstanding non-faculty employees. The top four semiannual honorees receive the program’s Annual Make a Difference Award. They represent “the best of the best” among staff members who reach far beyond their assigned responsibilities to give generously and creatively of their time and talents, making the University an even finer place to work and study.

Make a Difference Awards (Annual)

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2016-17
Sheila Atherton
ACCOUNTS RECEIVABLE
EARL CONNER
FACILITIES MANAGEMENT
Stacy L. Thines
INTERCOLLEGIATE ATHLETICS
Cynthia A. Town
OFFICE OF INSTITUTIONAL EQUITY

2014-15
Kevin Knutson
COLLEGE OF ARTS AND SCIENCES
Caroline M. Ray
HARBOUR COLLEGE OF BUSINESS CAREER CENTER
Terri L. Riemland
STUDENT ACTIVITIES AND LEADERSHIP PROGAMS
Michiko Yoshimoto
HAENICKE INSTITUTE FOR GLOBAL EDUCATION

2013-14
Mary Lou Brooks
COLLEGE OF ARTS AND SCIENCES
Elena Gaudio
OFFICE OF THE PRESIDENT
Nancy Landsberger
CIVIL AND CONSTRUCTION ENGINEERING
James Oswalt
MAINTENANCE SERVICES

2012-13
Jill Hamilton
OFFICE OF ADMISSIONS
Debby Honsberger
DINING SERVICES—BERNARD CENTER CAFETERIA AND MARKET
Gracie K. Mae
DINING SERVICES
Jennifer Morrow
SPANISH AND WORLD LANGUAGES AND LITERATURES

2011-12
Myra Currie
PUBLIC SAFETY
Christin Fawley-Zehnder
VALLEY 1 DINING SERVICE
Rainer Liebert
SUNOCO HEALTH CENTER
Jessica Parker
EXTENDED UNIVERSITY PROGRAMS

2010-11
Kathleen Cain-Babbitt
FACILITIES MANAGEMENT, LANDSCAPE SERVICES
Kai Chapman
DEVELOPMENT AND ALUMNI RELATIONS
Connie Volenski
ECONOMICS
Tiffany White
UNIVERSITY BUILDINGS AND FINANCIAL PLANNING

Distinguished Faculty Scholar Awards

2015
Chansheng He
BIOLOGICAL SCIENCE

2014
E. Rozanne Elder
HISTORY
John Allen Jellies
BIOLOGICAL SCIENICES

2013
Daneen Wardrop
ENGLISH

2012
No Award

2011
Katherine Joslin
ENGLISH

2010
Michael Barcelona
CHEMISTRY

2009
William Liou
BIOLOGICAL SCIENCE

2008
William Coborn
PHYSICS

2007
Nobile Bortoloussi
PHYSICS

2006
No Award

2005
No Award

2004
Catherine Julien
HISTORY

Distinguished Teaching Awards

2016
Jennifer Machiorlatti
SCHOOL OF COMMUNICATION
Lisa Paulus
DEPARTMENT OF PHYSICS

2015
Allison Downey
TEACHING, LEARNING AND EDUCATIONAL STUDIES
Michael S. Nassaney
ANTHROPOLOGY

2014
Sue Ellen Christian
COMMUNICATION
Autumn Edwards
COMMUNICATION

2013
Holly J. Nibert
SPANISH
Paul R. Solomon
PHYSICAL SCIENCE
Sara Summy
SPECIAL EDUCATION AND CURRICULAR STUDES

2012
John Adams
ENGLISH
Richard Malott
PSYCHOLOGY

2011
Don Cooney
SOCIAL WORK
Karen Lencendofner
MARKETING
Maureen Mickus
OCUPATIONAL THERAPY

2010
Grace Tiffany
ENGLISH
Philip Walcott
PHYSICAL SCIENCE
Stephen Wolfinbarger
MUSIC

2009
Chad Edwards
COMMUNICATION
Peter Parker
PAPER ENGINEERING, CHEMICAL ENGINEERING AND IMAGING

2008
Mary Z. Anderson
COUNSELOR EDUCATION AND COUNSELING PSYCHOLOGY

2007
Richard Gerson
COMMUNICATION
Trent Kyston
MUSIC
Jennifer Pathe
MANAGEMENT

2006
Irmé Lopez
SPANISH
Sushashi “Sushi” Datta-Sandhu
POLITICAL SCIENCE

2005
No Award

2004
No Award

2003
Elise deDoncker
COMPUTER SCIENCE
Paul Szarmach
MIDDLE INSTITUTE

1999
James Hillenbrand
SPEECH PATHOLOGY AND THERAPY

1998
William Jackson
BIOLOGICAL SCIENCES

1997
No Award

1996
No Award

1995
Michael Pritchard
PHYSICS

1994
No Award

1993
No Award

1992
Erika Loeffler Friedl
ANTHROPOLOGY
Philip Micklin
BIOGRAPHY

1991
Kenneth Dahlberg
POLITICAL SCIENCE
E. Thomas Lawson
RELIGION

1990
Morton Wagenfeld
SOCIOLOGY

1989
Jack Michael
PSYCHOLOGY

1988
Christian Hirsch
MATHEMATICS AND STATISTICS
Joseph Stoltman
BIOGRAPHY

1987
Arthor White
MATHEMATICS AND STATISTICS

1986
Stuart Dybek
ENGLISH

1985
Clifford Davidson
ENGLISH

1984
Paul Friday
SOCIOLOGY
C. I. Eugene Kim
POLITICAL SCIENCE

1983
Ernst Breisch
HISTORY
Thomas Houser
CHEMISTRY
Ramon Zupko
MUSIC

1982
John Feier
INDUSTRIAL TECHNOLOGY AND EDUCATION
Lawrence Ziring
POLITICAL SCIENCE

1981
Eugene Bernstein
PHYSICS
H. Byron Earhart
HISTORY
Paul Maier
HISTORY

1980
Edward Callan
ENGLISH
Robert Harmon
CHEMISTRY
Oscar Horst
GEOGRAPHY

1979
Gary Chartrand
MATHEMATICS
Curtis Curtis-Smith
MUSIC
Chester Hunt
POLITICAL SCIENCE

1978
Robert Travers
EDUCATION
John Woods
ENGLISH
### Emerging Scholar Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Department</th>
</tr>
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<tbody>
<tr>
<td>2012</td>
<td>Jeffrey Angles</td>
<td>World Languages and Literatures</td>
</tr>
<tr>
<td>2012</td>
<td>G. Michael Grammer</td>
<td>Geosciences</td>
</tr>
<tr>
<td>2009</td>
<td>Takashi Yoshida</td>
<td>History</td>
</tr>
<tr>
<td>2008</td>
<td>Kuanchin Chen</td>
<td>Business Information Systems</td>
</tr>
<tr>
<td>2007</td>
<td>Stephen Covell</td>
<td>Comparative Religion</td>
</tr>
<tr>
<td>2007</td>
<td>Igor Fedotov</td>
<td>Music</td>
</tr>
<tr>
<td>2006</td>
<td>Mitch Kachun</td>
<td>History</td>
</tr>
<tr>
<td>2006</td>
<td>Carla Koretsky</td>
<td>Geosciences</td>
</tr>
<tr>
<td>2006</td>
<td>Kirk Korista</td>
<td>Physics</td>
</tr>
</tbody>
</table>

### Distinguished Service Awards

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>Jessaca Spybrook</td>
<td>Educational Leadership Research and Technology</td>
</tr>
<tr>
<td>2015</td>
<td>Luigi Andrea Berto</td>
<td>History</td>
</tr>
<tr>
<td>2014</td>
<td>Fritz Allhoff</td>
<td>Philosophy</td>
</tr>
<tr>
<td>2013</td>
<td>Chris L.S. Coryn</td>
<td>Educational Leadership Research and Technology Evaluation Center</td>
</tr>
<tr>
<td>2013</td>
<td>Michael Famiano</td>
<td>Physics</td>
</tr>
<tr>
<td>2013</td>
<td>Kristina S. Wirtz</td>
<td>Anthropology</td>
</tr>
</tbody>
</table>

### Outstanding Emeritus Scholar Awards

The emeriti receiving this award have outstanding artistic, literary, philosophical, historical, technical or scientific achievements widely recognized within the larger academic community.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>Elizabeth Garland</td>
<td>Psychology</td>
</tr>
<tr>
<td>1997</td>
<td>Jack Plano</td>
<td>Psychology</td>
</tr>
</tbody>
</table>
Save the Date
Friday, Feb. 23, 2018
Spring Convocation
Fetzer Center

Recognition of Discovery, Diversity and Global Engagement