CECP Pride, November 2009

College of Education and Human Development

Follow this and additional works at: https://scholarworks.wmich.edu/cecp-news

Part of the Counselor Education Commons

WMU ScholarWorks Citation
https://scholarworks.wmich.edu/cecp-news/3

This Article is brought to you for free and open access by the Counselor Education and Counseling Psychology at ScholarWorks at WMU. It has been accepted for inclusion in Counselor Education and Counseling Psychology News by an authorized administrator of ScholarWorks at WMU. For more information, please contact wmu-scholarworks@wmich.edu.
Moving Forward
by Patrick Munley, Professor and Chair

The 2008-09 year, has been a very productive year with many special accomplishments and achievements by our program students, alumni and faculty who continue to make many important contributions to the fields of counselor education, counseling psychology, and human resources and development. We are very proud of the work being done by our students, alumni and faculty. This issue of the newsletter highlights a few of the special events, accomplishments and achievements that have taken place over the last year including accomplishments by our students, faculty and alumni; the selection of Dr. Mary Z. Anderson as recipient of the Western Michigan University Distinguished Teaching Award; visits by distinguished national guests including: Dr. Joseph White, a pioneer in the field of black psychology and Dr. James Bray, President of the American Psychological Association; and the scholarly contributions of our faculty and students.

Also, I would like to share with you a few changes that have recently taken place with respect to the department’s curriculum. Effective with the fall semester 2009 there will be two new master’s degree program options in counselor education: clinical mental health counseling (60 credit hours) and marriage, couple and family counseling (60 credit hours). Concurrent with the establishment of these new degree options the master’s degree option in Counselor Education: Community

Counselor Education and Counseling Psychology Annual Awards

Presented to recipients on April 1, 2009

- **Graduate Teaching Effectiveness Award**
  Julie M. Davis

- **Graduate Research and Creative Scholars Award**
  Janeé Steele, doctoral student
  Kendra Lindberg, master’s student

- **Robert & Diane Betz Award for Doctoral Studies in Counselor Education and Counseling Psychology**
  Mugi Kamau, Doctoral Studies in Counselor Education
  Bonnie Benson, Doctoral Studies in Counseling Psychology

- **Robert O. Brinkerhoff Scholarship for Human Resources Development**
  Amber R. Brueck

- **Kenneth Bullmer Scholarship for Doctoral Students in Counseling Psychology**
  Abbie VanDerWege

- **Arthur & Margaret Manske Outstanding Master’s Student in School Counseling**
  Joseph E. Lee

- **Outstanding Master’s Student in Counselor Education & Counseling Psychology**
  Brian C. Doane

- **Thelma M. Urbick Outstanding Doctoral Student in Counselor Education Award**
  Adam T. Wall

- **Outstanding Doctoral Student in Counseling Psychology**
  Leatrice Brooks
  Jessica A. Kerby

- **Outstanding Alumni Award**
  Dane VerMerris

Congratulations to our 2009 award recipients!

*Presented to recipients on April 1, 2009*

Recipients of the Counselor Education and Counseling Psychology Awards

*continued on page 2*
Counseling is being phased out and replaced by clinical mental health counseling. The Marriage and Family Therapy stand alone degree has also been discontinued and replaced by the Counselor Education: Marriage, Couple and Family counseling degree option.

The reason for these changes, in part, is that the Council for Accreditation of Counseling and Related Educational Programs (CACREP) has implemented a decision with the publication of their 2009 standards, that effective with the expiration of current accreditations for community counseling programs, community counseling programs will no longer be reaccredited by CACREP. This change was apparently made in the context of trends within the field of community and mental health counseling. In the case of our community counseling program, the current accreditation is through 2014. In the future, the degrees that will be eligible for CACREP accreditation include: Addictions Counseling; Career Counseling; Clinical Mental Health Counseling; Marriage, Couple, and Family Counseling; School Counseling; Student Affairs and College Counseling; and the doctoral degree in Counselor Education and Supervision.

In the context of these changing accreditation standards, we made a decision to phase out community counseling as a counselor education degree option effective fall 2009 and replace community counseling with clinical mental health counseling. All current students admitted to the M.A. program in Counselor Education: Community Counseling have the choice of continuing with their community counseling degree option and graduating as originally planned, with an M.A. in Counselor Education: Community Counseling or changing degree option to Counselor Education: Clinical Mental Health Counseling and graduating with an M.A. in Counselor Education: Clinical Mental Health.

We have also added a new Counselor Education degree option in Marriage, Couple and Family Counseling. This new Marriage, Couple and Family Counseling option is a 60 credit degree program. As students graduate from this degree option in future years we plan to apply for CACREP accreditation. Details concerning these new Counselor Education degree options are presented on the department’s Web page and in the 2009-10 Graduate Catalog.

Other recent developments include the name change for the College of Education. On Sept. 17, 2009 Western Michigan University’s Board of Trustees approved changing the name of the college to the College of Education and Human Development. This change was made to better reflect the professional diversity of programs the college provides from preparing students for roles in K-12 schools to many other programs that do not require teacher certification. Such programs include athletic training, community health education, counselor education and counseling psychology, dietetics, early childhood and family relations, exercise and sport medicine, exercise science, family and consumer sciences, family studies, food service administration, human resources development, interior design, recreation, sport management, sport studies, and textile and apparel studies.

The University and the national architecture/engineering firm SHW Group are in the process of the final stages of completing phase I planning for the possible renovation of Sangren Hall. While several renovation options have been under consideration the preferred approach appears to be constructing a new four floor building to replace Sangren Hall. After the schematic drawings of the new building are completed and review is finalized by the University the plans will go to the state legislature for review and consideration for capital funding support to proceed with the project. The renovation of Sangren Hall has been a long-standing priority for the University and we are hopeful this will happen in the near future.

The University provost is in the process of developing an Academic Affairs Strategic Plan. A draft of the plan is under review and in the process of receiving input from University faculty and students. The Academic Affairs Strategic Plan will guide the University in developing and enhancing the University’s distinctiveness, excellence and uniqueness in undergraduate education, graduate education, research, scholarship and creative endeavor. The provost will be holding a series of town hall meetings during the fall to receive input on the Strategic Plan and the goal is to finalize the new strategic plan by early 2010.

I wish to thank all of our students, friends and alumni who have continued to provide support for the Department of Counselor Education and Counseling Psychology over this last year. Your involvement, enthusiasm and support are vital for the continuing success of CECP. The many friends of CECP who donate to the department’s scholarship and awards program throughout the year play an essential role in making these scholarships and awards possible. Your contributions are deeply appreciated. Everyone is cordially invited to attend our next CECP award reception to meet some of our current outstanding students and scholarship recipients. Our next reception will be held on April 22, 2010 in rooms 157, 158 and 159 of the Bernhard Center.

Best Wishes,

Pat Munley
Dr. White Visits WMU

A pioneer in the field of black psychology, Dr. Joseph L. White visited Western Michigan University on March 25-27, 2009 and presented a public lecture and held a series of conversations with area students and educators. His visit was co-sponsored by several community organizations and units within the University including the University Counseling and Testing Center and the Department of Counselor Education and Counseling Psychology.

Dr. White is professor emeritus of psychology and psychiatry at the University of California, Irvine. He has had a distinguished career in the field of psychology and mental health for the past 47 years. He spent most of that time at the University of California, Irvine, where he was a teacher, supervising psychologist, mentor, and director of ethnic studies and cross-cultural programs. Dr. White wrote a seminal article in Ebony magazine in 1970 called “Toward a Black Psychology” that was instrumental in beginning the modern era of African American and ethnic psychology. His public talk was on “African American Psychological Strengths as a Vehicle for Surviving, Thriving and Optimal Living.” Dr. White spent much of his three days in Kalamazoo meeting with on- and off-campus groups.

President of American Psychological Association, Dr. James H. Bray, visited WMU on April 6-7

Dr. Bray, associate professor in the Department of Family and Community Medicine at Baylor College of Medicine in Houston, is an internationally acclaimed researcher, author and lecturer on Adolescent Alcohol and Drug Abuse Prevention and Treatment, and Stepfamily Therapy. Dr. Bray, who became APA president in January 2009, presented a community wide lecture as well as two clinical training programs and two colloquia. His visit was part of WMU’s Visiting Scholars and Artists Program. His community wide lecture was on “Adolescent and Young Adult Drug and Alcohol Abuse: Parents, Teens and Propaganda.” Bray led two three-hour clinical training programs on “Screening and Brief Interventions for Substance Abuse” and on “Love, Marriage and Parenting in Stepfamilies.” He also presented a research colloquium on “Developmental, Family and Peer Influences on Adolescent Alcohol Use,” and discussed his APA Presidential Theme, The Future of Psychology Practice. Bray has published and presented numerous works in the areas of divorce, remarriage, adolescent substance use, intergenerational family relationships, and collaboration between physicians and psychologists. He completed one of the first longitudinal studies to examine the effects of divorce and remarriage on children and adolescents, and summarized this work in his book, “Stepfamilies: Love, Marriage and Parenting in the First Decade.”

Dr. Bray, center, is pictured with a group of graduate students during his visit.
**Dr. Richard A. O’Leary**, a 1984 graduate of the counseling psychology doctoral program, has been promoted to global director of Human Resources for Corning. Dr. O’Leary joined Corning in April 2001 as director of Human Resources and Diversity for Science & Technology. In 2003, he assumed additional responsibilities for the Corporate Legal and Patent group, and in 2005 assumed responsibility for the global manufacturing, technology and engineering organization. Effective January 1, 2009, he was appointed global director, Human Resources, International Regions. Prior to joining Corning, Dr. O’Leary was vice president, Human Resources at Cytometrics, Inc., a biomedical high technology start-up in Philadelphia. He has also held director-level human resource positions at the Public Service Electric & Gas Corporation and at Owens-Corning Corporation. Dr. O’Leary is nationally recognized for his expertise in organizational development and Human Resources Practices. He is an adjunct faculty member of the University of New Jersey, School of Medicine and is a Lt. Col. in the Air National Guard with 21 years of service. He serves on the boards of Watson Homestead, the Best Practice Institute, and The Alternative School for Math and Science.

Alumnus **Dr. Gerald A. Juhnke** graduated with a doctorate in counselor education and supervision from CECP in 1991. He is professor and doctoral program director in the Department of Counseling and Educational Psychology at The University of Texas at San Antonio. Dr. Juhnke is a former President of The International Association for Addictions and Offender Counseling and a former president of The Association for Assessment in Counseling. He was first author of an article titled “A Modified Infidelity Debriefing Process for Couples who have Recently Experienced Infidelity Disclosure”. This article was featured in a special issue of the Family Journal in October 2008. Dr. Juhnke was also co-author of two additional articles in the same issue of the Family Journal on “Using a Modified Neurolinguistic Programming Swish Pattern with Couple Parasuicide and Suicide Survivors” and Family Disengagement of Youth Offenders: Implications for Counselors”. In addition, Dr. Juhnke was cited in the Wall Street Journal discussing advances in couples therapy.

**Dr. Dane VerMerris** is the recipient of the Department’s 2009 Outstanding Alumni Award. He graduated with his doctorate in counseling psychology from the CECP department in 1987. He continues to serve Western as a part-time professor teaching master’s and doctoral level students. He has also held adjunct teaching appointments with Calvin College, Cornerstone University, and Michigan State University’s Department of Psychiatry. From 1987 through 1994 Dr. VerMerris was a staff psychologist at Pine Rest Christian Hospital providing individual, marital, family and group psychotherapy; psychological assessments; case management; and clinical supervision on a multi-disciplinary treatment team for an adult inpatient psychiatry unit. He also served as adult program director/manager at Pine Rest for the unit with mood disorders, character disorders, and eating disorders. Since 1993 he has been in a multidisciplinary outpatient private practice with an emphasis on psychotherapy and psychological assessment. He also works as a psychologist for the Traumatic Brain Injury program at Hope Network Rehabilitation Services, providing interdisciplinary team leadership, neuropsychological assessment, and consultation. As a licensed psychologist, Dr. VerMerris was appointed by Governor Granholm to the State of Michigan Board of Psychology in June 2005. He has served as chair of the Board of Psychology since January 2008 and was just recently reappointed. He has also served the Board of Psychology as a member of the Disciplinary Subcommittee. As an active member of the Michigan Psychological Association he served on the Board of Directors for four years, and chaired the ethics committee of the Michigan Psychological Association for four years as well. Dr. Ver Merris is a fellow of the Michigan Psychological Association. He was presented with the department’s Outstanding Alumni Award in recognition of his service to the profession through his leadership with the State of Michigan Board of Psychology and Michigan Psychological Association as well as his contributions to other professional psychological associations; significant administrative leadership in a comprehensive, multidisciplinary mental health setting; and the delivery of high quality instruction to our master’s and doctoral students for over twelve years.
We are pleased to welcome Rhonda Alrick as our newest staff member. Rhonda joined CECP in March as office assistant for the Center for Counseling and Psychological Services in Kalamazoo (CCPS-KZ). Before joining CECP, Rhonda held customer service positions at Diekema Hamann Architecture as an administrative assistant, Duncan Aviation as the flight desk supervisor for the Battle Creek and Kalamazoo desks and as store manager at Harvest Moon. Rhonda is married to Doug Alrick, a programmer analyst in WMU’s Office of Information Technology. They have two children, Aren Alrick, a SSGT in the U.S. Army and Whitney Alrick, a 2009 Geography graduate of WMU, who is pursuing her master’s degree at the University of Missouri.

COMMUNITY SERVICE PROJECTS

For five years the Department of Counselor Education and Counseling Psychology (CECP) in the College of Education and Human Development (COEHD) has maintained a collaborative initiative with the Kalamazoo Public Schools (KPS) to deliver critical mental health services for students at Washington Writers’ Academy (WWA) elementary school. Dr. Joseph R. Morris, professor, Licensed Psychologist and Licensed Professional Counselor, developed this project with support from KPS, CECP and the COEHD and serves as project director. Initial plans for this collaboration were reviewed and approved by the Superintendent’s office of KPS as well as other central office administrators and the school principal. Services are provided by advanced masters and doctoral level students in CECP. An experienced doctoral level student serves as the on-site supervisor and is under the direct supervision of the faculty member who developed the project and is responsible for the overall program. The masters and doctoral students who are completing various aspects of their program of study at WWA constitute the Counseling Center staff at the school. The Counseling Center staff works with students, teachers, the principal and other school personnel on issues related to personal, social, educational and career concerns of students and their families. These concerns are addressed by providing need-based services primarily through individual and group work with students and/or family members. There is a structured referral process and procedure to guide the delivery of services and facilitates ease of access for students, parents and staff. The program has received positive support from teachers, administrators and other school district personnel. The success of the program has led to increased interest in expanding services for families of children attending WWA.

“The staff at WWA is devoted to serving our students. In doing so, we believe we have a responsibility to work collaboratively with outside organizations in getting our children what they need in order to reach higher levels of academic, social, and personal success. We readily recognize that as educators we cannot do it alone. Our partnership with the WMU Counseling Center project at the school is exactly the kind of collaboration our students need and it is my duty as a principal to find ways to strengthen that relationship for the betterment of my students, teachers, and families” said Mr. John Klein, reflecting his perspective as Principal of Washington Writers’ Academy.

Katherine L. N. Colles M.A, Licensed School Counselor and Licensed Professional Counselor, who also serves as the current on-site supervisor notes, “In an era when school counseling services are unfortunately being reduced and eliminated in the state of Michigan, this unique partnership provides important mental health services to students who otherwise may not receive such services.”

“We know that academic success is hampered when students are unable to resolve personal issues. By utilizing these services, families enhance chances for success in the classroom which is what we all want. If students miss the basic skills in the early grades it is hard to catch up,” commented Dr. Joseph R. Morris, project director.

NEW FACES

Mr. John Klein, Katherine Colles and Dr. Joe Morris
Dr. Mary Z. Anderson was honored by Western Michigan University with a Distinguished Teaching Award on Oct. 30, 2008 during Western Michigan University’s Academic Convocation. The Distinguished Teaching Award was initiated in 2006 to honor outstanding faculty teachers. Dr. Anderson coordinates the master’s degree program in counseling psychology and was nominated for the award by past and present students for her exceptional assistance as a teacher and for meaningfully affecting their careers. Dr. Anderson has been an advisor and mentor to hundreds of graduate students and is an expert in the areas of assessment, tests and measurements. Dr. Anderson coordinates WMU’s master’s degree program in counseling psychology. The teaching awards carry a one-time cash prize of $2,000 and a subsequent increase in base salary. WMU’s Distinguished Teaching Awards program was launched in 2006 to honor up to three full-time faculty members each year. Anderson joins five other faculty members honored since the new teaching award program was launched. Anderson, a WMU faculty member since 1995, was praised by supporters for developing a new teaching curriculum to meet new accreditation requirements for doctoral students in her department, for coordinating an advanced doctoral research seminar, for integrating technology into her assessment courses and helping to develop and pilot a new teaching model for counseling practicum courses.

“Dr. Anderson’s commitment and passion for teaching excellence extend well beyond the classroom and are clearly manifest in her work as an advisor, as a doctoral committee member and chair, and as a faculty member available to students within the department,” wrote a colleague in support of her nomination.

A former student recounted the impact Anderson had on her academic career and Anderson’s willingness to meet whenever advice was needed, even if it meant early mornings, late evenings or on weekends. “She played a significant part in helping achieve my goal of becoming a doctoral-level counseling psychologist,” the student wrote. “She is an outstanding faculty member, psychologist and mentor. I am honored to also call her friend.”

Other current and former students called her generous, authentic, perceptive, nonjudgmental and “wicked smart.” “What I admire most about Mary is her ability to keep her students on track to discover their own process without imposing her own way of doing things,” wrote another former student who is now a practicing psychologist. “She has a knack for finding the ways to push you in the ways that you need to be pushed that foster critical thinking and decision making as well as opening new perspectives on your own scholarship.”

Early in her tenure at WMU, Anderson served for a period as director of the Center for Counseling and Psychological Services and has served her department and college in a number of roles, including as a member of the Faculty Senate and a member of the College of Education Scholarship Committee.
Bonnie Benson, doctoral candidate in counseling psychology, was awarded the 2009 LGBT Dissertation Scholarship by the American Psychological Association of Graduate Students (APAGS). The $1,500 scholarship is awarded to a student who demonstrates outstanding promise as a researcher as evidenced by a research proposal addressing the unique concerns facing lesbian, gay, bisexual, and transgender individuals. This award will support Bonnie’s research study entitled, “A Grounded Theory of Lesbian Students’ Perceptions of Transgender Individuals.”

Counselor education doctoral students Darryl Steele and Janée Steele have received research awards from the Association for Counselor Education and Supervision at the Oct. 14-18 conference in San Diego. Counselor education students from across the nation compete annually for ACES research awards and receiving these awards is a distinct honor. Darryl’s dissertation research proposal entitled “Social Justice Advocacy and Counselor Education: a Study of Counselor Educators’ and Counseling Interns’ Perception of Training for Social Justice Advocacy” was funded for $590. Janée’s dissertation research proposal entitled “Political Ideology and its Relationship to Social Justice Advocacy in Counseling” was funded for $1,191.

Molly Heyn, a first-year doctoral student in counseling psychology, and co-researchers Aaron Smith and Robbie Steward, Michigan State University, presented a poster paper on “Openly Religious Trainees: A Training Environment Asset, Liability or Non-Issue” at the 2009 American Psychology Convention in Toronto Aug. 6-9. This paper received the APA Counseling Psychology (Division 17) Supervision and Training Section Award for Outstanding poster presentation at the 2009 APA Conference.

Dr. Alan Hovestadt, professor, was featured in an interview published in the July 2009 issue of “The Family Journal”, the official journal of the International Association of Marriage and Family Counselors, a Division of the American Counseling Association. Dr. Hovestadt is the immediate past-president of the 24,000 member American Association of Marriage and Family Therapy and is a long-time IAMFC member and founding IAMFC board member when ACA first granted IAMFC divisional status. Dr. Hovestadt was featured in the journal because of his prominence within AAMFT and IAMFC and his contributions as a long-time marriage and family counselor educator.

The Ninth Annual College Awards and Recognition Celebration took place on April 17. Three department members were recognized during this celebration. Alumnus and Adjunct faculty member Tim Howard received the Teaching Excellence Award- Part-Time; Carolyn Cardwell received the Staff Excellence Award; and Danny Huber, counseling psychology doctoral student, received the Doctoral Rising Star Award.

The National Association of Student Personnel Administrators Journal (NASPA) is a student affairs journal that is in the process of renaming itself and transitioning into the Journal of Student Affairs Research and Practice (JSARP). The last two issues of the NASPA Journal will be retrospective issues in which the journal is reprinting 21 articles with the most citations and the most downloads over the last 30 years. One of Dr. Jim Croteau’s articles that was published with a former doctoral student, now Dr. Julianne Lark has been selected for this retrospective. The original article citation is: Croteau, J.M., & Lark, J.S. (1995). On being lesbian, gay or bisexual in student affairs: A national survey of experiences on the job. NASPA Journal, 32, 189-197.

Counseling psychology doctoral student, Angela Garrison, with co-author Jeffrey Kahn from Illinois State University, published an article in the Journal of Counseling Psychology. “Emotional self-disclosure and emotional avoidance: Relations with symptoms of depression and anxiety” describes two different studies that examined the relation between emotional self-disclosure (typical and event specific), emotional avoidance, and symptoms of depression and anxiety. One of the key findings was that depressive symptoms are related to diminished levels of emotional self-disclosure.
Congratulations to those students listed below who completed their Ph.D. degree from Fall 2008 through Summer I 2009. Titles of their doctoral dissertation and doctoral committee chair are noted.

DECEMBER 2008

Coleen Harrington Barry
Counseling Psychology
Female Collegiate Gymnasts and Experiences in Sport Retirement Due to Injury
Chair of Doctoral Committee: Patrick Munley, Ph.D.

Geniene Michelle Gersh
Counselor Education
Counselors Working in Integrated Primary Behavioral Health and the Influence on Professional Identity: A Phenomenological Study
Chair of Doctoral Committee: Suzanne Hedstrom, Ph.D.

Lily Cheyanne Munavu
Counseling Psychology
The Effects of Defendant race, Psychological Expert Witness Race, and Racially Salient Psychological Expert Testimony on Juror Decision Making
Chair of Doctoral Committee: Lonnie Duncan, Ph.D.

Glinda Jeanette Rawls
Counselor Education
Research Self-efficacy and Research Mentoring Experiences as Predictors of Occupational Commitment in Counselor Education Doctoral Students
Chair of Doctoral Committee: Stephen Craig, Ph.D.

Jody Katherine Tomko
Counseling Psychology
Predicting Counseling Psychologists Attitudes and Clinical Judgments with Respect to Older Adults
Chair of Doctoral Committee: Patrick Munley, Ph.D.

APRIL 2009

Lara Preacco
Counseling Psychology
Student Athlete Worldview: A Qualitative Discovery of Student-athletes Outlook of the World through Their Athletic Experiences
Chair of Doctoral Committee: Mary Zwoyer Anderson, Ph.D.

Ericka L. Souders
Counselor Education
Counselor Trainees Perceptions of Their Personal Growth: A Qualitative Inquir
Chair of Doctoral Committee: Suzanne Hedstrom, Ed.D.

Janet Thorne-Chan
Counselor Education
Effects of Age and Promotion in the Use of Psychological Resources of Promoted Employees
Chair of Doctoral Committee: Suzanne Hedstrom, Ed.D.

SUMMER 2009

Mary-Catherine Kane
Counseling Psychology
Relationships Associated with Long-term Step-grandmother Role Behavior, Role Meaning, and Satisfaction
Chair of Doctoral Committee: Alan Hovestadt, Ed.D.

Congratulations to those students listed below who completed their Master’s degree from Fall 2008 through Summer I 2009.

DECEMBER 2008

Sairah Naz Ahmed
Counselor Education: School Counseling

Mohammed Saeed Alyami
Human Resources Development

Marc Alan Arnoux
Counselor Education: School Counseling

Daniel Bradford Aupperlee
Counselor Education: School Counseling

Casey I. Austin
Counselor Education: Community Counseling

Dini Farhana Baharudin
Counselor Education: Community Counseling

Laura Kristen Bennett
Counselor Education: Community Counseling

Kathryn Joy Boettcher
Counselor Education: School Counseling

Ryan Joseph Breen
Counselor Education: Community Counseling

Stephanie Marie Brokstad
Counselor Education: School Counseling

Amber Rene Brueck
Human Resources Development

Timothy Jon Buning
Counselor Education: Community Counseling

Claire Ann Canale
Counseling Psychology

Rebecca G. Chandler
Human Resources Development

Rebecca Nicole Conklin
Counseling Psychology

Dale R. Dankert
Counselor Education: Community Counseling

Jennifer Lynn Dean
Counselor Education: Community Counseling

Kimberly Sue De Graaf
Counselor Education: School Counseling

Courtney J. DeHaan-Canetti
Counselor Education: School Counseling

Sheena Olivia Delgado
Counselor Education: Community Counseling

Sherry Lynn De Vries
Counseling Psychology

Caitlin E Esbrook
Counselor Education: Community Counseling

Jayne Paula Fraley-Burgett
Counselor Education: Student Affairs in Higher Education: College Counseling

Christopher Charles Fridsma
Human Resources Development

Barbara Ann Frisby Attwood
Counselor Education: School Counseling

Mary Carmen Fuelling
Human Resources Development

Diana Lynn Galmish
Counselor Education: Community Counseling
Lauran Marie Gentry  
Counselor Education: School Counseling

Kari A. Harburn  
Counselor Education: School Counseling

Laura Lynn Harman  
Counselor Education: Community Counseling

Tracie Schad Hector  
Counseling Psychology

Margo Cristin Hill  
Counselor Education: Community Counseling

Laura E. Holland  
Counselor Education: Community Counseling

Andrea Kaye Holwerda  
Counseling Psychology

Patrick Thomas Jeffs  
Counselor Education: Community Counseling

Heather Renae Lashuay  
Counselor Education: Community Counseling

Heidi Lynn Laug  
Counselor Education: School Counseling

Katherine Marguerite Levely  
Counselor Education: School Counseling

Katy Lyn Litzner  
Counselor Education: School Counseling

Suzanne Christine Meinke  
Counselor Education: Community Counseling

Jeanetta Marie Merrow  
Counselor Education: Community Counseling

Frank G. Murdock  
Counselor Education: Rehabilitation Counseling

Jacqueline Rae Murin  
Counselor Education: Community Counseling

Halim Khidhir Naeem  
Counseling Psychology

Cylester Van Nunnally  
Counselor Education: Rehabilitation Counseling

Stephanie Marie Patrzik  
Counselor Education: School Counseling

Alison Jean Peters  
Counselor Education: School Counseling

Lisa Michelle Prittikin  
Counselor Education: Community Counseling

Mary Katherine Quasarano  
Human Resources Development

Holly Kay Rago  
Counselor Education: School Counseling

Johannah Mary Ramaker  
Counselor Education: Community Counseling

Nicole Patricia Reagan  
Counselor Education: Community Counseling

Shannon Lee Rinckey  
Counselor Education: Community Counseling

Michelle Lynn Robydek  
Counselor Education: School Counseling

Vivian Cristina Rodriguez-Dacaret  
Counseling Psychology

Amanda Sue Roundhouse  
Counselor Education: School Counseling

Todd Ryan Smith  
Human Resources Development

Christine Nicole Snyder  
Counseling Psychology

Treg Allen Thomas  
Counseling Psychology

Lihua Tsai  
Counseling Psychology

Melanie Dawn Veldman  
Counselor Education: School Counseling

Marcia Dee Vincent  
Counselor Education: Community Counseling

Laura Kay Vrba-Carrick  
Counselor Education: Community Counseling

Ashlee Nicole Weatherrall  
Human Resources Development

Garrett Van Weatherhead  
Counseling Psychology

Jessica Arin Weaver  
Counselor Education: Rehabilitation Counseling

Mindy Lynn Weaver  
Counselor Education: School Counseling

Courtney Alix Whinnery  
Counselor Education: Community Counseling

Yi-Chen Yeh  
Human Resources Development

Yu Zhang  
Human Resources Development

APRIL 2009

Britne Renea Amos  
Counselor Education: Community Counseling

Dina Marie Anaya  
Counselor Education: Community Counseling

Stacey Lynn Arnswald  
Counseling Psychology

Danielle Elizabeth Aven  
Counselor Education: Community Counseling

Tamara Lynn Basil  
Counselor Education: School Counseling

Deborah Kay Beldaing  
Human Resources Development

Kathryn Joy Boettcher  
Counselor Education: School Counseling

Steven A. Bowerman  
Counselor Education: School Counseling
Vicky LeAnne Burkett  
Counselor Education: School Counseling

Juan Francisco Carisalez  
Counseling Psychology

Kathryn Marie Chronister  
Counselor Education: Community Counseling

JoLynn Cole  
Counseling Psychology

Kathryn Beth DeVries  
Counselor Education: Community Counseling

Sherry Lynn De Vries  
Counseling Psychology

Alley Ann DeVylder  
Counselor Education: Community Counseling

Megan Katharine Donathan  
Counselor Education: Community Counseling

Mary Jane Ellison  
Counseling Psychology

Jennifer Marie Fethke  
Counselor Education: School Counseling

Emily Anne Fritz  
Counselor Education: School Counseling

Joseph Leo Gage  
Counseling Psychology

Sarah Beth Good  
Counselor Education: Community Counseling

Rajani James  
Human Resources Development

Joseph Johnson  
Counselor Education: School Counseling

Linda Ann Jones  
Counselor Education: School Counseling

Megumi Kikuchi  
Counselor Education: Community Counseling

Dawn M. King  
Counselor Education: School Counseling

Chad A.B. Koehn  
Counselor Education: Community Counseling

Katie Cecelia Kresnak  
Counseling Psychology

Krisy Lynn Mahome  
Counseling Psychology

Joshua Michael Mandarino  
Counselor Education: School Counseling

Karen Jean Martin  
Counselor Education: Community Counseling

Julie Joy McIntyre  
Counselor Education: School Counseling

Chonda Denise Rimpson  
Counselor Education: School Counseling

Julie Ann Scarpo  
Counselor Education: Community Counseling

Alaina Nicole Scott  
Counselor Education: School Counseling

Adrienne Michelle Sines  
Counselor Education: Community Counseling

Anika Smith  
Counselor Education: School Counseling

Shandra Renee Smith  
Counselor Education: School Counseling

Wendy McDaniel Stinson  
Counselor Education: Community Counseling

Elizabeth M Teklinski  
Counselor Education: Community Counseling

Robin Elaine Telizcan  
Counselor Education: Community Counseling

Derek Devan Thompson  
Counseling Psychology

Melanie Dawn Veldman  
Counselor Education: School Counseling

Rachel Bennett Wood  
Counselor Education: School Counseling

Leah Marie Young  
Counselor Education: School Counseling

Summer 2009

Kathryn Virginia Lorraine Anderson  
Counselor Education: School Counseling

Katherine Jayne Armstrong  
Human Resources Development

Anita Jennifer Banks  
Counselor Education: Community Counseling

Deidre Priscilla Begay  
Counseling Psychology

Michelle Renee Bekkering  
Counselor Education: Community Counseling

Lindsey Christine Blank  
Counseling Psychology

Bryon Charles Botorowicz  
Counselor Education: Community Counseling

Vicky LeAnne Burkett  
Counselor Education: School Counseling

Jennifer Amy Carney  
Counselor Education: Community Counseling

Amanda Marie Cherian  
Marriage and Family Therapy

Lloysa Domina  
Counseling Psychology

Danielle Elizabeth Cook  
Counseling Psychology

Brenda K. Cuddeback  
Counselor Education: Rehabilitation Counseling

Roxanne Lynne Damerow  
Counselor Education: Community Counseling
Dr. Nicholas Andreadis, assistant professor and interim associate dean of the Lee Honors College, authored the lead article published in the January 2009 issue of Performance Improvement. The article presents a practical framework for considering organizational effectiveness, emphasizing the critical role of systems thinking and learning theory in organizational development.

The Journal of Humanistic Counseling, Education & Development has accepted an article by faculty member Dr. Jerry McLaughlin, assistant professor, and master’s student, Kathryn Boettcher. The paper is titled “Counselor identity: Conformity or distinction?” and considers what can be learned about counselor identity from the historical experience of three other disciplines. Dr. McLaughlin also has an article titled “Discourse or Cognition: An Introduction to Discursive Psychology” in press in the Journal of Systemic Therapies. The paper offers a critique of cognitive psychology, offers discursive psychology as an alternate theory, and focuses on the implications for therapists drawing on a discursive psychology versus a cognitive psychology approach.

Allison Buller, doctoral student in counselor education and Dr. Norman Kiracofoe, professor emeritus, published an article on “Mandated Disciplinary Counseling: Working Effectively with Challenging Clients” in the spring 2009 issue of the Journal of College Counseling. The paper explores student dynamics and other issues influencing the efficacy of mandated counseling in college counseling settings and recommends counseling readiness interventions to mitigate reactance issues that can be barriers to effective counseling outcomes.

Alyssa Ford, a third-year doctoral student in counseling psychology, and Dr. Lonnie Duncan, associate professor and co-training director of counseling psychology, presented a lecture at the AARP Diversity and Aging in the 21st Century conference in Chicago, IL on June 10. The lecture, part of a
symposium on sexuality in later adulthood, was titled, “Addressing Sexuality of Elders in Mental Health Practice.” Ford and Duncan provided information about normal sexual expression in a racially, ethnically, and spiritually diverse population of older adults to a multi-disciplinary audience. Ford also co-authored a paper with Dr. Pamela Foley, Ph.D. of Seton Hall University, and presented at the American Psychological Association 2009 conference in Toronto. The paper was part of a Division 17 (Society of Counseling Psychology) symposium titled, “Regrouping and Reinventing—Career Management as a Life-Long Process.” The paper by Foley and Ford was titled, “Redirected Development: Downsizing and Sudden Disabilities.” Ford’s contribution to this project included reviewing vocational literature regarding disability and the employment needs of military veterans and creating recommendations for career counselors working with returning veterans from the ongoing wars in Iraq and Afghanistan.

Doctoral students Danny Huber and Abbie VanDerWege have co-authored a paper with Dr. Eric Sauer, associate professor, and Dr. Phillip Johnson, associate professor, have co-authored an article with counselor education doctoral student Stephanie Carter and colleague C. Maynard from Barbados on “African Caribbean Women and Depression” which is being published in the British Journal of Guidance and Counseling.

Dr. Gary Bischof, associate professor, and Dr. Alan Hovestadt, professor along with former doctoral student, now Dr. Michael Jansen presented at the American Association for Marriage and Family Therapy. It was held on Oct. 30-Nov. 2, 2008 in Memphis, TN. The secrets in Couple Therapy was one of the most popular presentations. Dr. Bischof also presented with former doctoral student, now Dr. Christopher Richmond on: “A Study of Assessment in Solution Focused Brief Therapy.”

Dr. Carla Adkison-Bradley, professor, and Dr. Phillip Johnson, associate professor, have co-authored an article with counselor education doctoral student Stephanie Carter and colleague C. Maynard from Barbados on “African Caribbean Women and Depression” which is being published in the British Journal of Guidance and Counseling.

Dr. Gary Bischof, associate professor and coordinator of marriage and family therapy, Dr. Mary Louise Anderson, assistant professor and coordinator of the school counseling program, Dr. Eric Sauer, associate professor, director and co-training director of the counseling psychology doctoral program, and Dr. Stephen Craig, unit director of counselor education, along with Dr. Dennis Simpson, Specialty Program in Alcohol and Drug Abuse, have a book chapter in press: “Supervision of applied specialties—Unique aspects.” The chapter is in a book titled Practice of Supervision published by Queensland, AU: Australian Academic Press.

Raymond L. Sheets, Jr., second-year doctoral student in Counseling Psychology, co-authored a paper with his former mentor, Jonathan Mohr, Ph.D. (George Mason University), titled “Perceived Social Support From Friends and Family and Psychosocial Functioning in Bisexual Young Adult College Students,” published in the January
2009 special issue of The Journal of Counseling Psychology. This paper addressed the degree to which two types of social support (general social support and sexuality-specific social support), and how two sources of social support (friends and family), influenced the lives of bisexual individuals.

Kara Wolff, counseling psychology doctoral student, presented with Dr. Patrick Munley, chair, a poster paper at the American Psychological Association 2009 conference in Toronto. The paper titled “White Undergraduate Women: Racial Consciousness, Feminist Identity, and Family Environment” was based on Wolff’s dissertation and examined the relationships between White racial consciousness, feminist identity development and family of origin environment.

Students and Faculty Members Present Papers at the Association of Counselor Education Supervision (ACES) 2009 Conference

Counselor education faculty members and doctoral students presented papers at the 2009 ACES Conference held Oct. 14-18 in San Diego. Faculty presenting papers at the conference included:
- Dr. Mary L. Anderson presented on “The Transformational Journey: School Counseling Supervision” and a Roundtable presentation on “Building Online Communities: The Transition to the Virtual Classroom”.
- Dr. Stephen Craig and doctoral student Tiffany Lee presented on “Clinical mental health counseling: Implications of the 2009 CACREP standards related to substance abuse.”
- Dr. Suzanne Hedstrom along with colleagues Dr. Shawn Bultsma, Grand Valley State University, and Dr. Diane Parfitt, Eastern Michigan University, presented on “Developmental supervision of school counseling interns.” Dr. Hedstrom also presented a paper with colleague Dr. Suzanne Dugger, Eastern Michigan University, on “Transformative actions through collaboration: Counselor educators and the Michigan Department of Education.”

Counselor education doctoral students who presented papers at the conference included:
- Stephanie Carter presented on “Concerns of Black Caribbean Immigrant Students: Implications for School Counselor Training.”
- Brad Hinman presented on “Personal Counseling as a Requirement of a Graduate Program in Counseling: Homework Assignment or Best Practice?”
- Tiffany Lee and Angela Kent presented on “Sexual addiction: What counselor educators need to know about this process addiction.”
- Carrie Tremble presented a roundtable on “Counselor Education and Counseling Survivors of Sexual Assault- Best Practices.”
- Lacretia Dye presented a roundtable on “A historical overview on an arrival at Urban Education.”
- Allison Buller and LaShonda Fuller presented on “A Constructivist Approach to Multicultural Infusion in Counselor Education”.

IN MEMORIAM

Gilbert Earnest Mazer, professor emeritus of counselor education and counseling psychology, died July 20, 2008, in Spring Hill, Fla. He was 81.

Mazer came to WMU and the Department of Counselor Education and Counseling Psychology in 1965 and retired in 1990 after 25 years of service. He was an expert in Adlerian psychology, survey research and evaluation, research design, test construction and critiquing, and personality testing and analysis.

After retiring from WMU, Mazer moved to South Carolina and later to Florida. From 1992 to 1994, he taught at the University of South Carolina and from 1992 to 1997, he worked as an independent contractor for the U.S. Department of Veterans Affairs, doing psychological testing and evaluations.

Mazer served in the U.S. Army during World War II and was a gifted artist who was a member and board member of several arts organizations. He earned a bachelor’s degree from the University of Michigan, a master’s degree from Western Reserve University and a doctoral degree from Arizona State University.
Alumni and Friends.....Heart and Soul of CECP

_____ Founder       $1000 or more
_____ Benefactor    $500 - $999
_____ Partner       $250 - $499
_____ Affiliate     $100 - $249
_____ Friend        $25 - $99

Contribution to:

_____ CECP Support Fund
_____ Robert & Diane Betz Award for Doctoral Studies in Counselor Education & Counseling Psychology
_____ Robert O. Brinkerhoff Endowed Scholarship for Human Resource Development
_____ Kenneth Bullmer Endowed Scholarship for Doctoral Studies in Counseling Psychology
_____ Counselor Education and Counseling Psychology Alumni/ae Scholarship
_____ Arthur and Margaret Manske Outstanding Master’s Student in School Counseling Award
_____ Outstanding Masters Student in Counselor Education & Counseling Psychology
_____ Thelma M. Urbick Outstanding Doctoral Student in Counselor Education Award
_____ Outstanding Doctoral Student in Counseling Psychology

Contributors, please make checks payable to WMU Foundation and send to:
Western Michigan University
WMU Foundation
1903 W. Michigan Ave
Kalamazoo MI 49008-5403

*Your gift is deductible to the fullest extent allowed by law.

Alumni E-mail List

We would like to keep our alumni e-mailing list current for our graduates in counselor education and counseling psychology. If your e-mail address changes, please send your new e-mail address to Carolyn Cardwell at carolyn.cardwell@wmich.edu

CECP Pride

We would like to regularly feature alumni in the newsletter. Please let us know about your successes by completing this form and mailing to Carolyn Cardwell, Department of Counselor Education and Counseling Psychology, 3102 Sangren Hall, Western Michigan University, Kalamazoo, MI 49008-5226, or e-mail your information to carolyn.cardwell@wmich.edu

Name: _________________________________
Address: _______________________________

Master’s program and year graduated: _________________________________
Doctoral program and year graduated: _________________________________

What professional news, i.e., appointments, jobs, projects, publications, honors, awards, etc. would you like us to include about you in future issues of CECP Pride?