



Western Michigan University  
ScholarWorks at WMU

---

Counselor Education and Counseling  
Psychology News

Counselor Education and Counseling  
Psychology

---

11-2009

## CECP Pride, November 2009

College of Education and Human Development

Follow this and additional works at: <https://scholarworks.wmich.edu/cecp-news>



Part of the Counselor Education Commons

---

### WMU ScholarWorks Citation

College of Education and Human Development, "CECP Pride, November 2009" (2009). *Counselor Education and Counseling Psychology News*. 3.  
<https://scholarworks.wmich.edu/cecp-news/3>

This Article is brought to you for free and open access by the Counselor Education and Counseling Psychology at ScholarWorks at WMU. It has been accepted for inclusion in Counselor Education and Counseling Psychology News by an authorized administrator of ScholarWorks at WMU. For more information, please contact [wmu-scholarworks@wmich.edu](mailto:wmu-scholarworks@wmich.edu).



November, 2009

## Moving Forward

by Patrick Munley, Professor and Chair

The 2008-09 year, has been a very productive year with many special accomplishments and achievements by our program students, alumni and faculty who continue to make many important contributions to the fields of counselor education, counseling psychology, and human resources and development. We are very proud of the work being done by our students, alumni and faculty. This issue of the newsletter highlights a few of the special events, accomplishments and achievements that have taken place over the last year including accomplishments by our students, faculty and alumni; the selection of Dr. Mary Z. Anderson as recipient of the Western Michigan University Distinguished Teaching Award; visits by distinguished national guests including: Dr. Joseph White, a pioneer in the field of black psychology and Dr. James Bray, President of the American Psychological Association; and the scholarly contributions of our faculty and students.

Also, I would like to share with you a few changes that have recently taken place with respect to the department's curriculum. Effective with the fall semester 2009 there will be two new master's degree program options in counselor education: clinical mental health counseling (60 credit hours) and marriage, couple and family counseling (60 credit hours). Concurrent with the establishment of these new degree options the master's degree option in Counselor Education: Community

*continued on page 2*

## Counselor Education and Counseling Psychology Annual Awards

Presented to recipients on April 1, 2009

### Graduate Teaching Effectiveness Award

Julie M. Davis

### Graduate Research and Creative Scholars Award

Janeé Steele, doctoral student  
Kendra Lindberg, master's student

### Robert & Diane Betz Award for Doctoral Studies in Counselor Education and Counseling Psychology

Mugi Kamau, Doctoral Studies in Counselor Education  
Bonnie Benson, Doctoral Studies in Counseling Psychology

### Robert O. Brinkerhoff Scholarship for Human Resources Development

Amber R. Brueck

### Kenneth Bullmer Scholarship for Doctoral Students in Counseling Psychology

Abbie VanDerWege

### Counselor Education and Counseling Psychology Alumni Scholarship

Regina L. Meyer, doctoral student

### Arthur & Margaret Manske Outstanding Master's Student in School Counseling

Joseph E. Lee

### Outstanding Master's Student in Counselor Education & Counseling Psychology

Brian C. Doane

### Thelma M. Urbick Outstanding Doctoral Student in Counselor Education Award

Adam T. Wall

### Outstanding Doctoral Student in Counseling Psychology

Leatrice Brooks  
Jessica A. Kerby

### Outstanding Alumni Award

Dane VerMerris

Congratulations to our 2009 award recipients!



Recipients of the Counselor Education and Counseling Psychology Awards

**Index:**

Page 1-2  
Moving Forward;  
A Letter from Dr.  
Munley & CECP  
Awards

Page 3  
Special Events

Page 4  
Featured Alumni

Page 5  
Community Service  
Projects and New  
Faces

Page 6-7  
Awards and  
Recognition

Page 8-11  
Student Success

Page 12-14  
Research and  
Scholarship

Page 14  
In Memoriam

Page 15  
Support CECP

Counseling is being phased out and replaced by clinical mental health counseling. The Marriage and Family Therapy stand alone degree has also been discontinued and replaced by the Counselor Education: Marriage, Couple and Family counseling degree option.

The reason for these changes, in part, is that the Council for Accreditation of Counseling and Related Educational Programs (CACREP) has implemented a decision with the publication of their 2009 standards, that effective with the expiration of current accreditations for community counseling programs, community counseling programs will no longer be reaccredited by CACREP. This change was apparently made in the context of trends within the field of community and mental health counseling. In the case of our community counseling program, the current accreditation is through 2014. In the future, the degrees that will be eligible for CACREP accreditation include: Addictions Counseling; Career Counseling; Clinical Mental Health Counseling; Marriage, Couple, and Family Counseling; School Counseling; Student Affairs and College Counseling; and the doctoral degree in Counselor Education and Supervision.

In the context of these changing accreditation standards, we made a decision to phase out community counseling as a counselor education degree option effective fall 2009 and replace community counseling with clinical mental health counseling. All current students admitted to the M.A. program in Counselor Education: Community Counseling have the choice of continuing with their community counseling degree option and graduating as originally planned, with an M.A. in Counselor Education: Community Counseling or changing degree option to Counselor Education: Clinical Mental Health Counseling and graduating with an M.A. in Counselor Education: Clinical Mental Health.

We have also added a new Counselor Education degree option in Marriage, Couple and Family Counseling. This new Marriage, Couple and Family Counseling option is a 60 credit degree program. As students graduate from this degree option in future years we plan to apply for CACREP accreditation. Details concerning these new Counselor Education degree options are presented on the department's Web page and in the 2009-10 Graduate Catalog.

Other recent developments include the name change for the College of Education. On Sept. 17, 2009 Western Michigan University's Board of Trustees approved changing the name of the college to the College of Education and Human Development. This change was made to better reflect the professional diversity of programs the college provides from preparing students for roles in K-12 schools to many other programs that do not require teacher certification. Such programs include athletic training, community health education, counselor education and counseling psychology, dietetics, early childhood and family relations, exercise and sport medicine, exercise science, family and consumer sciences, family studies, food service administration, human resources development, interior design, recreation, sport management, sport studies, and textile and apparel studies.

The University and the national architecture/engineering firm SHW Group are in the process of the final stages of completing phase I planning for the possible renovation of Sangren Hall. While several renovation options have been under consideration the preferred approach appears to be constructing a new four floor building to replace Sangren Hall. After the schematic drawings of the new building are completed and review is finalized by the University the plans will go to the state legislature for review and consideration for capital funding support to proceed with the project. The renovation of Sangren Hall has been a long-standing priority for the University and we are hopeful this will happen in the near future.

The University provost is in the process of developing an Academic Affairs Strategic Plan. A draft of the plan is under review and in the process of receiving input from University faculty and students. The Academic Affairs Strategic Plan will guide the University in developing and enhancing the University's distinctiveness, excellence and uniqueness in undergraduate education, graduate education, research, scholarship and creative endeavor. The provost will be holding a series of town hall meetings during the fall to receive input on the Strategic Plan and the goal is to finalize the new strategic plan by early 2010.

I wish to thank all of our students, friends and alumni who have continued to provide support for the Department of Counselor Education and Counseling Psychology over this last year. Your involvement, enthusiasm and support are vital for the continuing success of CECP. The many friends of CECP who donate to the department's scholarship and awards program throughout the year play an essential role in making these scholarships and awards possible. Your contributions are deeply appreciated. Everyone is cordially invited to attend our next CECP award reception to meet some of our current outstanding students and scholarship recipients. Our next reception will be held on April 22, 2010 in rooms 157, 158 and 159 of the Bernhard Center.

Best Wishes,

Pat Munley



**Pat Munley**

# SPECIAL EVENTS

## Dr. White Visits WMU

A pioneer in the field of black psychology, **Dr. Joseph L. White** visited Western Michigan University on March 25-27, 2009 and presented a public lecture and



held a series of conversations with area students and educators. His visit was co-sponsored by several community organizations and units within the University including the University Counseling and Testing Center and the Department of Counselor Education and Counseling Psychology.

Dr. White is professor emeritus of psychology and psychiatry at the University of California, Irvine. He has had a distinguished career in the field of psychology and mental health for the past 47 years. He spent most of that time at the University of California, Irvine, where he was a teacher, supervising psychologist, mentor, and director of ethnic studies and cross-cultural programs. Dr. White wrote a seminal article in *Ebony* magazine in 1970 called "Toward a Black Psychology" that was instrumental in beginning the modern era of African American and ethnic psychology. His public talk was on "African American Psychological Strengths as a Vehicle for Surviving, Thriving and Optimal Living." Dr. White spent much of his three days in Kalamazoo meeting with on- and off-campus groups.

## President of American Psychological Association, Dr. James H. Bray, visited WMU on April 6-7

Dr. Bray, associate professor in the Department of Family and Community Medicine at Baylor College of Medicine in Houston, is an internationally acclaimed researcher, author and lecturer on Adolescent Alcohol and Drug Abuse Prevention and Treatment, and Stepfamily Therapy. Dr. Bray, who became APA president in January 2009, presented a community wide lecture as well as two clinical training programs and two colloquia. His visit was part of WMU's Visiting Scholars and Artists Program. His community wide lecture was on "Adolescent and Young Adult Drug and Alcohol Abuse: Parents, Teens and Propaganda." Bray led two three-hour clinical training programs on

"Screening and Brief Interventions for Substance Abuse" and on "Love, Marriage and Parenting in Stepfamilies". He also presented a research colloquium on "Developmental, Family and Peer Influences on Adolescent Alcohol Use," and discussed his APA Presidential Theme, The Future of Psychology Practice. Bray has published and presented numerous works in the areas of divorce, remarriage, adolescent substance use, intergenerational family relationships, and collaboration between physicians and psychologists. He completed one of the first longitudinal studies to examine the effects of divorce and remarriage on children and adolescents, and summarized this work in his book, "Stepfamilies: Love, Marriage and Parenting in the First Decade."



Dr. Bray, center, is pictured with a group of graduate students during his visit.

# FEATURED ALUMNI

**Dr. Larry Beer**, adjunct faculty member and director of child and family psychological services, was recognized at this year's Annual Meeting of the American Psychological Association in Toronto. Dr. Beer was presented with the 2009 Practitioner of the Year Award by Division 51, The Society for the Psychological Study of Men and Masculinity (SPSMM), of the American Psychological Association. Dr. Beer received his doctorate in Counseling Psychology from Western Michigan University in 1986 and has served as an adjunct faculty member since 1987. He founded Child and Family Psychological Services in Kalamazoo in 1989 with the goal of providing the highest quality psychology services for the community.



**Dr. Richard A. O'Leary**, a 1984 graduate of the counseling psychology doctoral program, has been promoted to global director of Human Resources for Corning. Dr. O'Leary joined Corning in April 2001 as director of Human Resources and Diversity for Science & Technology. In 2003, he assumed additional responsibilities for the Corporate Legal and Patent group, and in 2005 assumed responsibility for the global manufacturing, technology and engineering organization. Effective January 1, 2009, he was appointed global director, Human Resources, International Regions. Prior to joining Corning, Dr. O'Leary was vice president, Human Resources at Cytometrics, Inc., a biomedical high technology start-up in Philadelphia. He has also held director-level human resource positions at the Public Service Electric & Gas Corporation and at Owens-Corning Corporation. Dr. O'Leary is nationally recognized for his expertise in organizational development and Human Resources Practices. He is an adjunct faculty member of the University of New Jersey, School of Medicine and is a Lt. Col. in the Air National Guard with 21 years of service. He serves on the boards of Watson Homestead, the Best Practice Institute, and The Alternative School for Math and Science.



Alumnus **Dr. Gerald A. Juhnke** graduated with a doctorate in counselor education and supervision from CECP in 1991. He is professor and doctoral program director in the Department of Counseling and Educational Psychology at The University of Texas at San Antonio. Dr. Juhnke is a former President of The International Association for Addictions and Offender Counseling and a former president of The Association for Assessment in Counseling. He was first author of an article titled "A Modified Infidelity Debriefing Process for Couples who have Recently Experienced Infidelity Disclosure". This article was



featured in a special issue of the Family Journal in October 2008. Dr. Juhnke was also co-author of two additional articles in the same issue of the Family Journal on "Using a Modified Neurolinguistic Programming Swish Pattern with Couple Parasuicide and Suicide Survivors" and Family Disengagement of Youth Offenders: Implications for Counselors". In addition, Dr. Juhnke was cited in the Wall Street Journal discussing advances in couples therapy.

**Dr. Dane VerMerris** is the recipient of the Department's 2009 Outstanding Alumni Award. He graduated with his doctorate in counseling psychology from the CECP department in 1987. He continues to serve Western as a part-time professor teaching master's and doctoral level students. He has also held adjunct teaching appointments with Calvin College, Cornerstone University, and Michigan State University's Department of Psychiatry. From 1987 through 1994 Dr. VerMerris was a staff psychologist at Pine Rest Christian Hospital providing individual, marital, family and group psychotherapy; psychological assessments; case management; and clinical supervision on a multi-disciplinary treatment team for an adult inpatient psychiatry unit. He also served as adult program director/manager at Pine Rest for the unit with mood disorders, character disorders, and eating disorders. Since 1993 he has been in a multidisciplinary outpatient private practice with an emphasis on psychotherapy and psychological assessment. He also works as a psychologist for the Traumatic Brain Injury program at Hope Network Rehabilitation Services, providing interdisciplinary team leadership, neuropsychological assessment, and consultation. As a licensed psychologist, Dr. VerMerris was appointed by Governor Granholm to the State of Michigan Board of Psychology in June 2005. He has served as chair of the Board of Psychology since January 2008 and was just recently reappointed. He has also served the Board of Psychology as a member of the Disciplinary Subcommittee. As an active member of the Michigan Psychological Association he served on the Board of Directors for four years, and chaired the ethics committee of the Michigan Psychological Association for four years as well. Dr. VerMerris is a fellow of the Michigan Psychological Association. He was presented with the department's Outstanding Alumni Award in recognition of his service to the profession through his leadership with the State of Michigan Board of Psychology and Michigan Psychological Association as well as his contributions to other professional psychological associations; significant administrative leadership in a comprehensive, multidisciplinary mental health setting; and the delivery of high quality instruction to our master's and doctoral students for over twelve years.



# COMMUNITY SERVICE PROJECTS



Mr. John Klein, Katherine Colles and Dr. Joe Morris

For five years the Department of Counselor Education and Counseling Psychology (CECP) in the College of Education and Human Development (COEHD) has maintained a collaborative initiative with the Kalamazoo Public Schools (KPS) to deliver critical mental health services for students at Washington Writers' Academy (WWA) elementary school. **Dr. Joseph R. Morris**, professor, Licensed Psychologist and Licensed Professional Counselor, developed this project with support from KPS, CECP and the COEHD and serves as project director. Initial plans for this collaboration were reviewed and approved by the Superintendent's office of KPS as well as other central office administrators and the school principal. Services are provided by

advanced masters and doctoral level students in CECP. An experienced doctoral level student serves as the on-site supervisor and is under the direct supervision of the faculty member who developed the project and is responsible for the overall program. The masters and doctoral students who are completing various aspects of their program of study at WWA constitute the Counseling Center staff at the school. The Counseling Center staff works with students, teachers, the principal and other school personnel on issues related to personal, social, educational and career concerns of students and their families. These concerns are addressed by providing need-based services primarily through individual and group work with students and/or family members. There is a structured referral process and procedure to guide the delivery of services and facilitates ease of access for students, parents and staff. The program has received positive support from teachers, administrators and other school district personnel. The success of the program has led to increased interest in expanding services for families of children attending WWA.

"The staff at WWA is devoted to serving our students. In doing so, we believe we have a responsibility to work collaboratively with outside organizations in getting our children what they need in order to reach higher levels of academic, social, and personal success. We readily recognize that as educators we cannot do it alone. Our partnership with the WMU Counseling Center project at the school is exactly the kind of collaboration our students need and it is my duty as a principal to find ways to strengthen that relationship for the betterment of my students, teachers, and families" said Mr. John Klein, reflecting his perspective as Principal of Washington Writers' Academy.

**Katherine L. N. Colles M.A.**, Licensed School Counselor and Licensed Professional Counselor, who also serves as the current on-site supervisor notes, "In an era when school counseling services are unfortunately being reduced and eliminated in the state of Michigan, this unique partnership provides important mental health services to students who otherwise may not receive such services."

"We know that academic success is hampered when students are unable to resolve personal issues. By utilizing these services, families enhance chances for success in the classroom which is what we all want. If students miss the basic skills in the early grades it is hard to catch up," commented Dr. Joseph R. Morris, project director.

## NEW FACES



We are pleased to welcome **Rhonda Alrick** as our newest staff member. Rhonda joined CECP in March as office assistant for the Center for Counseling and Psychological Services in Kalamazoo (CCPS-KZ). Before joining CECP, Rhonda held customer service positions at Diekema Hamann Architecture as an administrative assistant, Duncan Aviation as the flight desk supervisor for the Battle Creek and Kalamazoo desks and as store manager at Harvest Moon. Rhonda is married to Doug Alrick, a programmer analyst in WMU's Office of Information Technology. They have two children, Aren Alrick, a SSGT in the U.S. Army and Whitney Alrick, a 2009 Geography graduate of WMU, who is pursuing her master's degree at the University of Missouri.

# AWARDS AND RECOGNITION

**Dr. Lonnie Duncan**, associate professor and co-training director of the Counseling Psychology Doctoral Program, was awarded the Griselda Daniel Award by the Graduate Students of Color organization. This award is given to faculty or staff who display the level of commitment, passion and service to students similar to the support and guidance that Griselda Daniels demonstrated during her 29 years of service to the students of Western



Michigan University. This year the award was given to Dr. Duncan in recognition of his commitment, hard work, dedication and genuine concern for students.

Dr. Duncan was also elected by the membership of the Council of Counseling Psychology Training Programs (CCPTP) to serve on the Board of Directors of CCPTP. CCPTP is the national organization of Counseling Psychology Training Programs and membership includes all of the training directors of doctoral programs in Counseling Psychology in the United States and Canada. CCPTP was founded in 1975 and the purpose of the Council is to foster the advancement of education in counseling psychology and to represent the interests of counseling psychology training programs in functions of the American Psychological Association and other organizations which are relevant to graduate and continuing education in counseling psychology. Dr. Duncan will serve a three-year term on the CCPTP Board.

**Dr. Mary Z. Anderson** was honored by Western

Michigan University with a Distinguished Teaching Award on Oct. 30, 2008 during Western Michigan University's Academic Convocation. The Distinguished Teaching Award was initiated in 2006 to honor outstanding faculty teachers. Dr. Anderson coordinates the master's degree program in counseling psychology and was nominated for the award by past and present students for her exceptional assistance as a teacher and for meaningfully affecting their careers. Dr. Anderson has been an advisor and mentor to hundreds of graduate students and is an expert in the areas of assessment, tests and measurements. Dr. Anderson coordinates WMU's master's degree program in counseling psychology. The teaching awards carry a one-time cash prize of \$2,000 and a subsequent increase in base salary. WMU's Distinguished Teaching Awards program was launched in 2006 to honor



up to three full-time faculty members each year. Anderson joins five other faculty members honored since the new teaching award program was launched. Anderson, a WMU faculty member since 1995, was praised by supporters for developing a new teaching curriculum to meet new accreditation requirements for doctoral students in her department, for coordinating an advanced doctoral research seminar, for integrating technology into her assessment courses and helping to develop and pilot a new teaching model for counseling practicum courses.

"Dr. Anderson's commitment and passion for teaching excellence extend well beyond the classroom and are clearly manifest in her work as an advisor, as a doctoral committee member and chair, and as a faculty member available to students within the department," wrote a colleague in support of her nomination.



A former student recounted the impact Anderson had on her academic career and Anderson's willingness to meet whenever advice was needed, even if it meant early mornings, late evenings or on weekends. "She played a significant part in helping achieve my goal of becoming a doctoral-level counseling psychologist," the student wrote. "She is an outstanding faculty member, psychologist and mentor. I am honored to also call her friend."

Other current and former students called her generous, authentic, perceptive, nonjudgmental and "wicked smart." "What I admire most about Mary is her ability to keep her students on track to discover their own process without imposing her own way of doing things," wrote another former student who is now a practicing psychologist. "She has a knack for finding the ways to push you in the ways that you need to be pushed that foster critical thinking and decision making as well as opening new perspectives on your own scholarship."

Early in her tenure at WMU, Anderson served for a period as director of the Center for Counseling and Psychological Services and has served her department and college in a number of roles, including as a member of the Faculty Senate and a member of the College of Education Scholarship Committee.

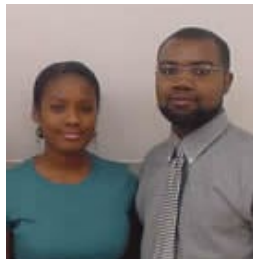
**Bonnie Benson**, doctoral candidate in counseling psychology, was awarded the 2009 LGBT Dissertation Scholarship by the American Psychological Association of Graduate Students (APAGS). The \$1,500 scholarship is awarded to a student who demonstrates outstanding promise as a researcher as evidenced by a research proposal addressing the unique concerns facing lesbian, gay, bisexual, and transgender individuals. This award will support Bonnie's research study entitled, "A Grounded Theory of Lesbian Students' Perceptions of Transgender Individuals."



the 2009 LGBT Dissertation Scholarship by the American Psychological Association of Graduate Students (APAGS). The \$1,500 scholarship is awarded to a student who demonstrates outstanding promise as a researcher as evidenced by a research proposal addressing the unique concerns facing lesbian, gay, bisexual, and transgender individuals. This award will support Bonnie's research study entitled, "A Grounded Theory of Lesbian Students' Perceptions of Transgender Individuals."

Counselor education doctoral students **Darryl Steele** and **Janeé Steele** have received research awards from the Association for Counselor Education and Supervision at the Oct. 14 -18 conference in San Diego. Counselor education students from across the nation compete annually for ACES research awards and receiving these awards is a distinct honor. Darryl's dissertation research proposal entitled "Social Justice Advocacy and Counselor Education: a Study of Counselor Educators' and Counseling Interns' Perception of Training for Social Justice Advocacy" was funded for \$590. Janeé's dissertation research proposal entitled "Political Ideology and its Relationship to Social Justice Advocacy in Counseling" was funded for \$1,191.

Counselor education doctoral students **Darryl Steele** and **Janeé Steele** have received research awards from the Association for Counselor Education and Supervision at the Oct. 14 -18 conference in San Diego. Counselor education students from across the nation compete annually for ACES research awards and receiving these awards is a distinct honor. Darryl's dissertation research proposal entitled "Social Justice Advocacy and Counselor Education: a Study of Counselor Educators' and Counseling Interns' Perception of Training for Social Justice Advocacy" was funded for \$590. Janeé's dissertation research proposal entitled "Political Ideology and its Relationship to Social Justice Advocacy in Counseling" was funded for \$1,191.



**Molly Heyn**, a first-year doctoral student in counseling psychology, and co-researchers **Aaron Smith** and **Robbie Steward**, Michigan State University, presented a poster paper on "Openly Religious Trainees: A Training Environment Asset, Liability or Non-Issue" at the 2009 American Psychology

Convention in Toronto Aug. 6 - 9. This paper received the APA Counseling Psychology (Division 17) Supervision and Training Section Award for Outstanding poster presentation at the 2009 APA Conference.

Convention in Toronto Aug. 6 - 9. This paper received the APA Counseling Psychology (Division 17) Supervision and Training Section Award for Outstanding poster presentation at the 2009 APA Conference.



Convention in Toronto Aug. 6 - 9. This paper received the APA Counseling Psychology (Division 17) Supervision and Training Section Award for Outstanding poster presentation at the 2009 APA Conference.

**Dr. Alan Hovestadt**, professor, was featured in an interview published in the July 2009 issue of "The Family Journal", the official journal of the International Association of Marriage and Family Counselors, a Division of the American Counseling Association. Dr. Hovestadt is the immediate past-president of the 24,000 member American Association of Marriage and Family Therapy and is a long-time IAMFC member and founding IAMFC board member when ACA first granted IAMFC divisional status. Dr. Hovestadt was featured in the journal because of his prominence within AAMFT and IAMFC and his contributions as a long-time marriage and family counselor educator.



Association of Marriage and Family Counselors, a Division of the American Counseling Association. Dr. Hovestadt is the immediate past-president of the 24,000 member American Association of Marriage and Family Therapy and is a long-time IAMFC member and founding IAMFC board member when ACA first granted IAMFC divisional status. Dr. Hovestadt was featured in the journal because of his prominence within AAMFT and IAMFC and his contributions as a long-time marriage and family counselor educator.

Association of Marriage and Family Counselors, a Division of the American Counseling Association. Dr. Hovestadt is the immediate past-president of the 24,000 member American Association of Marriage and Family Therapy and is a long-time IAMFC member and founding IAMFC board member when ACA first granted IAMFC divisional status. Dr. Hovestadt was featured in the journal because of his prominence within AAMFT and IAMFC and his contributions as a long-time marriage and family counselor educator.

**The Ninth Annual College Awards and Recognition Celebration** took place on April 17. Three department members were recognized during this celebration. Alumnus and Adjunct faculty member Tim Howard received the Teaching Excellence Award- Part-Time; Carolyn Cardwell received the Staff Excellence



Pictured left to right: Dr. Tim Howard, Carolyn Cardwell, Daniel Huber

Award; and Danny Huber, counseling psychology doctoral student, received the Doctoral Rising Star Award.

**The National Association of Student Personnel Administrators Journal (NASPA)** is a student affairs journal that is in the process of renaming itself and transitioning into the Journal of Student Affairs Research and Practice (JSARP). The last two issues of the NASPA Journal will be retrospective issues in which the journal is reprinting 21 articles with the most citations and the most downloads over the last 30 years. One of Dr. Jim Croteau's articles that was published



with a former doctoral student, now Dr. Julianne Lark has been selected for this retrospective. The original article citation is: Croteau, J.M., & Lark, J.S. (1995). On being lesbian, gay or bisexual in student affairs: A national survey of experiences on the job. NASPA Journal, 32, 189-197.

Counseling psychology doctoral student, **Angela Garrison**, with co-author Jeffrey Kahn from Illinois State University, published an article in the Journal of Counseling Psychology. "Emotional self-disclosure and emotional avoidance: Relations with symptoms of depression and anxiety"



describes two different studies that examined the relation between emotional self-disclosure (typical and event specific), emotional avoidance, and symptoms of depression and anxiety. One of the key findings was that depressive symptoms are related to diminished levels of emotional self-disclosure.



# STUDENT SUCCESS

Congratulations to those students listed below who completed their Ph.D. degree from Fall 2008 through Summer I 2009. Titles of their doctoral dissertation and doctoral committee chair are noted.

## DECEMBER 2008

Coleen Harrington Barry  
Counseling Psychology  
Female Collegiate Gymnasts and Experiences in Sport Retirement Due to Injury  
Chair of Doctoral Committee: Patrick Munley, Ph.D.

Geniene Michelle Gersh  
Counselor Education  
Counselors Working in Integrated Primary Behavioral Health and the Influence on Professional Identity: A Phenomenological Study  
Chair of Doctoral Committee: Suzanne Hedstrom, Ph.D.

Lily Cheyanne Munavu  
Counseling Psychology  
The Effects of Defendant race, Psychological Expert Witness Race, and Racially Salient Psychological Expert Testimony on Juror Decision Making  
Chair of Doctoral Committee: Lonnie Duncan, Ph.D.

Glinda Jeanette Rawls  
Counselor Education  
Research Self-efficacy and Research Mentoring Experiences as Predictors of Occupational Commitment in Counselor Education Doctoral Students  
Chair of Doctoral Committee: Stephen Craig, Ph.D.

Jody Katherine Tomko  
Counseling Psychology  
Predicting Counseling Psychologists Attitudes and Clinical Judgments with Respect to Older Adults  
Chair of Doctoral Committee: Patrick Munley, Ph.D.

## APRIL 2009

Lara Preacco  
Counseling Psychology  
Student Athlete Worldview: A Qualitative Discovery of Student-athletes Outlook of the World through Their Athletic Experiences  
Chair of Doctoral Committee: Mary Zwoyer Anderson, Ph.D.

Ericka L. Souders  
Counselor Education  
Counselor Trainees Perceptions of Their Personal Growth: A Qualitative Inquiry  
Chair of Doctoral Committee: Suzanne Hedstrom, Ed.D.

Janet Thorne-Chan  
Counselor Education  
Effects of Age and Promotion in the Use of Psychological Resources of Promoted Employees  
Chair of Doctoral Committee: Suzanne Hedstrom, Ed.D.

## Summer 2009

Mary-Catherine Kane  
Counseling Psychology  
Relationships Associated with Long-term Step-grandmother Role Behavior, Role Meaning, and Satisfaction  
Chair of Doctoral Committee: Alan Hovestadt, Ed.D.

Congratulations to those students listed below who completed their Master's degree from Fall 2008 through Summer I 2009.

## DECEMBER 2008

Sairah Naz Ahmed  
Counselor Education: School Counseling

Mohammed Saeed Alyami  
Human Resources Development

Marc Alan Arnoys  
Counselor Education: School Counseling

Daniel Bradford Aupperlee  
Counselor Education: School Counseling

Casey I. Austin  
Counselor Education: Community Counseling

Dini Farhana Baharudin  
Counselor Education: Community Counseling

Laura Kristen Bennett  
Counselor Education: Community Counseling

Kathryn Joy Boettcher  
Counselor Education: School Counseling

Ryan Joseph Breen  
Counselor Education: Community Counseling

Stephanie Marie Brokstad  
Counselor Education: School Counseling

Amber Rene Brueck  
Human Resources Development

Timothy Jon Buning  
Counselor Education: Community Counseling

Claire Ann Canale  
Counseling Psychology

Rebecca G. Chandler  
Human Resources Development

Rebecca Nicole Conklin  
Counseling Psychology

Dale R. Dankert  
Counselor Education: Community Counseling

Jennifer Lynn Dean  
Counselor Education: Community Counseling

Kimberly Sue DeGraaf  
Counselor Education: School Counseling

Courtney J. DeHaan-Canetti  
Counselor Education: School Counseling

Sheena Olivia Delgado  
Counselor Education: Community Counseling

Sherry Lynn De Vries  
Counseling Psychology

Caitlin E Esbrook  
Counselor Education: Community Counseling

Jayne Paula Fraley-Burgett  
Counselor Education: Student Affairs in Higher Education: College Counseling

Christopher Charles Fridsma  
Human Resources Development

Barbara Ann Frisby Attwood  
Counselor Education: School Counseling

Mary Carmen Fuelling  
Human Resources Development

Diana Lynn Galmish  
Counselor Education: Community Counseling

Lauran Marie Gentry  
Counselor Education: School Counseling

Kari A. Harburn  
Counselor Education: School Counseling

Laura Lynn Harman  
Counselor Education: Community Counseling

Tracie Schad Hector  
Counseling Psychology

Margo Cristin Hill  
Counselor Education: Community Counseling

Laura E. Holland  
Counselor Education: Community Counseling

Andrea Kaye Holwerda  
Counseling Psychology

Patrick Thomas Jeffs  
Counselor Education: Community Counseling

Heather Renae Lashuay  
Counselor Education: Community Counseling

Heidi Lynn Laug  
Counselor Education: School Counseling

Katherine Marguerite Levely  
Counselor Education: School Counseling

Katy Lyn Litzner  
Counselor Education: School Counseling

Suzanne Christine Meinke  
Counselor Education: Community Counseling

Jeanetta Marie Merrow  
Counselor Education: Community Counseling

Frank G. Murdock  
Counselor Education: Rehabilitation Counseling

Jacqueline Rae Murin  
Counselor Education: Community Counseling

Halim Khidhir Naeem  
Counseling Psychology

Cylester Van Nunnally  
Counselor Education: Rehabilitation Counseling

Stephanie Marie Patrzik  
Counselor Education: School Counseling

Alison Jean Peters  
Counselor Education: School Counseling

Lisa Michelle Pritikin  
Counselor Education: Community Counseling

Mary Katherine Quasarano  
Human Resources Development

Holly Kay Rago  
Counselor Education: School Counseling

Johannah Mary Ramaker  
Counselor Education: Community Counseling

Nicole Patricia Reagan  
Counselor Education: Community Counseling

Shannon Lee Rinckey  
Counselor Education: Community Counseling

Michelle Lynn Robydek  
Counselor Education: School Counseling

Vivian Cristina Rodriguez-Dacaret  
Counseling Psychology

Amanda Sue Roundhouse  
Counselor Education: School Counseling

Todd Ryan Smith  
Human Resources Development

Christine Nicole Snyder  
Counseling Psychology

Treg Allen Thomas  
Counseling Psychology

Lihua Tsai  
Counseling Psychology

Melanie Dawn Veldman  
Counselor Education: School Counseling

Marcia Dee Vincent  
Counselor Education: Community Counseling

Laura Kay Vrba-Carrick  
Counselor Education: Community Counseling

Ashlee Nicole Weatherall  
Human Resources Development

Garrett Van Weatherhead  
Counseling Psychology

Jessica Arin Weaver  
Counselor Education: Rehabilitation Counseling

Mindy Lynn Weaver  
Counselor Education: School Counseling

Courtney Alix Whinnery  
Counselor Education: Community Counseling

Yi-Chen Yeh  
Human Resources Development

Erin Lynn Zelikov  
Counselor Education: School Counseling

Yu Zhang  
Human Resources Development

#### **APRIL 2009**

Britne Renea Amos  
Counselor Education: Community Counseling

Dina Marie Anaya  
Counselor Education: Community Counseling

Stacey Lynn Arnswald  
Counseling Psychology

Danielle Elizabeth Aven  
Counselor Education: Community Counseling

Tamara Lynn Basil  
Counselor Education: School Counseling

Deborah Kay Belding  
Human Resources Development

Kathryn Joy Boettcher  
Counselor Education: School Counseling

Steven A. Bowerman  
Counselor Education: School Counseling

Vicky LeAnne Burkett  
Counselor Education: School Counseling

Juan Francisco Carisalez  
Counseling Psychology

Kathryn Marie Chronister  
Counselor Education: Community Counseling

JoLynn Cole  
Counseling Psychology

Kathryn Beth DeVries  
Counselor Education: Community Counseling

Sherry Lynn De Vries  
Counseling Psychology

Alley Ann DeVlyder  
Counselor Education: Community Counseling

Megan Katharine Donathan  
Counselor Education: Community Counseling

Mary Jane Ellison  
Counseling Psychology

Jennifer Marie Fethke  
Counselor Education: School Counseling

Emily Anne Fritz  
Counselor Education: School Counseling

Joseph Leo Gage  
Counseling Psychology

Sarah Beth Good  
Counselor Education: Community Counseling

Rajani James  
Human Resources Development

Joseph Johnson  
Counselor Education: School Counseling

Linda Ann Jones  
Counselor Education: School Counseling

Megumi Kikuchi  
Counselor Education: Community Counseling

Dawn M. King  
Counselor Education: School Counseling

Chad A.B. Koehn  
Counselor Education: Community Counseling

Katie Cecelia Kresnak  
Counseling Psychology

Krisy Lynn Mahome  
Counseling Psychology

Joshua Michael Mandarino  
Counselor Education: School Counseling

Karen Jean Martin  
Counselor Education: Community Counseling

Julie Joy McIntyre  
Counselor Education: School Counseling

Chonda Denise Rimpson  
Counselor Education: School Counseling

Julie Ann Scarpo  
Counselor Education: Community Counseling

Alaina Nicole Scott  
Counselor Education: School Counseling

Adrienne Michelle Sines  
Counselor Education: Community Counseling

Anika Smith  
Counselor Education: School Counseling

Shandra Renee Smith  
Counselor Education: School Counseling

Wendy McDaniel Stinson  
Counselor Education: Community Counseling

Elizabeth M Teklinski  
Counselor Education: Community Counseling

Robin Elaine Teliczan  
Counselor Education: School Counseling

Derek Devan Thompson  
Counseling Psychology

Melanie Dawn Veldman  
Counselor Education: School Counseling

Rachel Bennett Wood  
Counselor Education: School Counseling

Leah Marie Young  
Counselor Education: School Counseling

### Summer 2009

Kathryn Virginia Lorraine Anderson  
Counselor Education: School Counseling

Katherine Jayne Armstrong  
Human Resources Development

Anita Jennifer Banks  
Counselor Education: Community Counseling

Deidre Priscilla Begay  
Counseling Psychology

Michelle Renee Bekkering  
Counselor Education: Community Counseling

Lindsey Christine Blank  
Counseling Psychology

Bryon Charles Botorowicz  
Counselor Education: Community Counseling

Vicky LeAnne Burkett  
Counselor Education: School Counseling

Jennifer Amy Carney  
Counselor Education: Community Counseling

Amanda Marie Cherian  
Marriage and Family Therapy

Lloya Domina  
Counseling Psychology

Danielle Elizabeth Cook  
Counseling Psychology

Brenda K. Cuddeback  
Counselor Education: Rehabilitation Counseling

Roxanne Lynne Damerow  
Counselor Education: Community Counseling

Michelle Lee Davis  
Counselor Education: Community Counseling

Nicole Lynn Deckrow  
Counselor Education: School Counseling

Kimberly Ann Dickinson  
Counselor Education: School Counseling

Coty C. Dunten  
Counselor Education: College Counseling

Mary Jane Ellison  
Counseling Psychology

Nora Adessa Fox-Wentz  
Counseling Psychology

Mary Beth Gilliam  
Counseling Psychology

Jennifer Joan Hart  
Counselor Education: School Counseling

Suzanne Renee Jacoby  
Counselor Education: School Counseling

Mwanawa Bekinda Jones  
Counselor Education: Community Counseling

Jaclyn Ellen Jorgensen  
Counselor Education: Community Counseling

Juanita Jo Landen  
Counselor Education: Community Counseling

Tiffany Lynn McManaman  
Counseling Psychology

Cheyly Amelia Milo  
Counseling Psychology

Angela Kay Morrison  
Counseling Psychology

Kelly A. Niergarth  
Counseling Psychology

Heather Marie Orr  
Counselor Education: Community Counseling

James Allen Panozzo  
Counselor Education: Community Counseling

Marrisha Shani Pasterik  
Counseling Psychology

Timothy Jay Prior  
Counseling Psychology

Paige Lea Putans  
Counselor Education: School Counseling

Elizabeth Ann Rudolph  
Counseling Psychology

Samuel George Sarns  
Counseling Psychology

Alica Kristien Smullen  
Counselor Education: School Counseling

Laura B. Snoeyink Musoke  
Human Resources Development

Craig Allen Thornton  
Counselor Education: School Counseling

Aim Rene Thurber  
Counselor Education: School Counseling

Darcy M. Trimpe  
Counseling Psychology

Jason Scott VanLester  
Counseling Psychology

Keven Wayne Venhuizen  
Counselor Education: School Counseling

Cynthia Ann Walraven  
Counselor Education: School Counseling

Kathryn E White  
Counseling Psychology

Latasha Shawntaya Williams  
Counseling Psychology

Ron W. Wilson  
Counselor Education: School Counseling

Leah Marie Young  
Counselor Education: School Counseling



# Congratulations Graduates!

# RESEARCH AND SCHOLARSHIP

**Janeé M. Steele**, fourth year doctoral student in counselor education, has authored a paper titled, "Preparing Counselors to Advocate for Social Justice: A Liberation Model," published in the December 2008 issue of *Counselor Education and Supervision*. The paper describes a constructivist approach to social justice advocacy training called the Liberation Model, which is based on the work of Brazilian educator Paulo Freire. *Counselor Education and Supervision* is the premier journal for counselor educators.



**Dr. Kelly McDonnell**, Associate Professor, presented a poster paper with two CECP master's students, Juanita Landen and Abbey Ewalt, and Dr. Lorraine Guth from Indiana University (IU) of Pennsylvania, at the recent annual meeting of the American Counseling Association in Charlotte, NC. The paper was titled "Analysis of The Journal of Specialists in Group Work: Author Identification and Institutional Affiliation." Dr. Kelly McDonnell also published, with Dr. Lorraine Guth of the Indiana University of Pennsylvania, an article on Group work terminology in the 2009 edition of *American Counseling Association (Ed.), The ACA encyclopedia of counseling*.



**Dr. Nicholas Andreadis**, assistant professor and interim associate dean of the Lee Honors College, authored the lead article published in the January 2009 issue of *Performance Improvement*. The article presents a practical framework for considering organizational effectiveness, emphasizing the critical role of systems thinking and learning theory in organizational development.



The *Journal of Humanistic Counseling, Education & Development* has accepted an article by faculty member **Dr. Jerry McLaughlin**, assistant professor, and master's student, Kathryn Boettcher. The paper is titled "Counselor identity: Conformity or distinction?" and considers what can be learned about counselor identity from the historical experience of three other disciplines. Dr. McLaughlin also has an article titled "Discourse or Cognition: An Introduction to Discursive Psychology" in press in the *Journal of Systemic Therapies*. The paper offers a critique of cognitive psychology, offers discursive psychology as an alternate theory, and focuses on the implications for therapists drawing on a discursive psychology versus a cognitive psychology approach.



**Dr. Suzanne Hedstrom** and counselor education doctoral students **Christina Stuive** and **Lacretia Dye** presented a poster paper at the annual meeting of the American Counseling Association in Charlotte titled: How Present Are Underrepresented Groups in the *Journal of Counseling & Development*. The paper presented findings of a content analysis of the *Journal of Counseling & Development* for the last 12 years assessing the presence of underrepresented populations.



**Allison Buller**, doctoral student in counselor education and **Dr. Norman Kiracofe**, professor emeritus, published an article on "Mandated Disciplinary Counseling: Working Effectively with Challenging Clients" in the spring 2009 issue of the *Journal of College Counseling*. The paper explores student dynamics and other issues influencing the efficacy of mandated counseling in college counseling settings and recommends counseling readiness interventions to mitigate reactance issues that can be barriers to effective counseling outcomes.



**Alyssa Ford**, a third-year doctoral student in counseling psychology, and Dr. Lonnie Duncan, associate professor and co-training director of counseling psychology, presented a lecture at the AARP Diversity and Aging in the 21st Century conference in Chicago, IL on June 10. The lecture, part of a



symposium on sexuality in later adulthood, was titled, "Addressing Sexuality of Elders in Mental Health Practice." Ford and Duncan provided information about normal sexual expression in a racially, ethnically, and spiritually diverse population of older adults to a multi-disciplinary audience. Ford also co-authored a paper with Dr. Pamela Foley, Ph.D. of Seton Hall University, and presented at the American Psychological Association 2009 conference in Toronto. The paper was part of a Division 17 (Society of Counseling Psychology) symposium titled, "Regrouping and Reinventing—Career Management as a Life-Long Process." The paper by Foley and Ford was titled, "Redirected Development: Downsizing and Sudden Disabilities." Ford's contribution to this project included reviewing vocational literature regarding disability and the employment needs of military veterans and creating recommendations for career counselors working with returning veterans from the ongoing wars in Iraq and Afghanistan.

Doctoral students **Danny Huber** and **Abbie VanDerWege** have co-



Abbie VanDerWege, Dr. Eric Sauer and Dr. Karyn Boatwright

authored a paper with **Dr. Eric Sauer**, associate professor, and colleagues Karyn Boatwright, Fred Lopez and A. Lenz in-press in *The Psychologist-Manager Journal*. The paper is on "The influence of adult attachment styles on workers' preferences

for relationship-oriented styles of leadership." The findings of this study revealed that workers with preoccupied adult attachment styles expressed stronger preferences for relational leadership behaviors than workers with either dismissive adult attachment styles or fearful attachment styles. The authors discussed the implications of the findings to advance a deeper understanding of workers' leadership behavioral preferences.



**Dr. Gary Bischof**, associate professor, and **Dr. Alan Hovestadt**, professor along with former doctoral student, now Dr. Michael Jansen presented at the American Association for Marriage and Family Therapy. It was held on Oct. 30-Nov. 2, 2008 in Memphis, TN. The secrets in Couple Therapy was one of the most popular presentations. Dr. Bischof also presented with former doctoral student, now Dr. Christopher Richmond on: "A Study of Assessment in Solution Focused Brief Therapy."



**Dr. Carla Adkison-Bradley**, professor, and **Dr. Phillip Johnson**, associate professor, have co-authored an article with counselor education doctoral student

Stephanie Carter and colleague C. Maynard from Barbados on "African Caribbean Women and Depression" which is being published



in the *British Journal of Guidance and Counseling*.

### Group and Organization

**Management**, an academic journal, recently published an article in their special issue on Lesbian, Gay, Bisexual, and Transgender issues. The article, "Models of workplace sexual identity disclosure and management: Reviewing and extending concepts", was written by **Dr. Jim Croteau**, professor, and **Dr. Mary Z. Anderson**, associate professor and coordinator of the counseling psychology Master's program, and doctoral student **Bonnie VanderWal**.

**Dr. Gary Bischof**, associate professor and coordinator of marriage and family therapy, **Dr. Mary Louise Anderson**, assistant professor and coordinator of the school counseling program, **Dr. Eric Sauer**, associate professor, director and co-training director of the counseling psychology doctoral program, and **Dr. Stephen Craig**, unit director of counselor education, along with Dr. Dennis Simpson, Specialty Program in Alcohol and Drug Abuse, have a book chapter in press: "Supervision of applied specialties—Unique aspects." The chapter is in a book titled *Practice of Supervision* published by Queensland, AU: Australian Academic Press.

**Raymond L. Sheets, Jr.**, second-year doctoral student in Counseling Psychology, co-authored a paper with his former mentor, Jonathan Mohr, Ph.D. (George Mason University), titled "Perceived Social Support From Friends and Family and Psychosocial Functioning in Bisexual Young Adult College Students," published in the January



2009 special issue of The Journal of Counseling Psychology. This paper addressed the degree to which two types of social support (general social support and sexuality-specific social support), and how two sources of social support (friends and family), influenced the lives of bisexual individuals.

**Kara Wolff**, counseling psychology doctoral student, presented with **Dr. Patrick Munley**, chair, a poster paper at the American Psychological Association 2009 conference in Toronto. The paper titled "White Undergraduate Women: Racial Consciousness, Feminist Identity, and Family Environment" was based on Wolff's dissertation and examined the relationships between White racial consciousness, feminist identity development and family of origin environment.

### **Students and Faculty Members Present Papers at the Association of Counselor Education Supervision (ACES) 2009 Conference**

Counselor education faculty members and doctoral students presented papers at the 2009 ACES Conference held Oct. 14 -18 in San Diego.

Faculty presenting papers at the conference included:

- Dr. Mary L. Anderson presented on "The Transformational Journey: School Counseling Supervision" and a Roundtable presentation on "Building Online Communities: The Transition to the Virtual Classroom".
- Dr. Stephen Craig and doctoral student Tiffany Lee presented on "Clinical mental health counseling: Implications of the 2009 CACREP standards related to substance abuse."
- Dr. Suzanne Hedstrom along with colleagues Dr. Shawn Bultsma, Grand Valley State University, and Dr. Diane Parfitt, Eastern Michigan University, presented on "Developmental supervision of school counseling interns." Dr. Hedstrom also presented a paper with colleague Dr. Suzanne Dugger, Eastern Michigan University, on "Trans-

formative actions through collaboration: Counselor educators and the Michigan Department of Education." Counselor education doctoral students who presented papers at the conference included:

- Stephaney Carter presented on "Concerns of Black Caribbean Immigrant Students: Implications for School Counselor Training."
- Brad Hinman presented on "Personal Counseling as a Requirement of a Graduate Program in Counseling: Homework Assignment or Best Practice?"
- Tiffany Lee and Angela Kent presented on "Sexual addiction: What counselor educators need to know about this process addiction."
- Carrie Tremble presented a roundtable on "Counselor Education and Counseling Survivors of Sexual Assault- Best Practices."
- Loretta Dye presented a roundtable on "A historical overview on an arrival at Urban Education."
- Allison Buller and LaShonda Fuller presented on "A Constructivist Approach to Multicultural Infusion in Counselor Education".

## IN MEMORIAM

**Gilbert Earnest Mazer**, professor emeritus of counselor education and counseling psychology, died July 20, 2008, in Spring Hill, Fla. He was 81.



Mazer came to WMU and the Department of Counselor Education and Counseling Psychology in 1965 and retired in 1990 after 25 years of service. He was an expert in Adlerian psychology, survey research and evaluation, research design, test construction and critiquing, and personality testing and analysis.

After retiring from WMU, Mazer moved to South Carolina and later to Florida. From 1992 to 1994, he taught at the University of South Carolina and from 1992 to 1997, he worked as an independent contractor for the U.S. Department of Veterans Affairs, doing psychological testing and evaluations.

Mazer served in the U.S. Army during World War II and was a gifted artist who was a member and board member of several arts organizations. He earned a bachelor's degree from the University of Michigan, a master's degree from Western Reserve University and a doctoral degree from Arizona State University.

## Alumni and Friends.....Heart and Soul of CECP



_____ Founder	\$1000 or more
_____ Benefactor	\$500 - \$999
_____ Partner	\$250 - \$499
_____ Affiliate	\$100 - \$249
_____ Friend	\$25 - \$99

### Contribution to:

- \_\_\_\_\_ CECP Support Fund
- \_\_\_\_\_ Robert & Diane Betz Award for Doctoral Studies in Counselor Education & Counseling Psychology
- \_\_\_\_\_ Robert O. Brinkerhoff Endowed Scholarship for Human Resource Development
- \_\_\_\_\_ Kenneth Bullmer Endowed Scholarship for Doctoral Studies in Counseling Psychology
- \_\_\_\_\_ Counselor Education and Counseling Psychology Alumni/ae Scholarship
- \_\_\_\_\_ Arthur and Margaret Manske Outstanding Master's Student in School Counseling Award
- \_\_\_\_\_ Outstanding Masters Student in Counselor Education & Counseling Psychology
- \_\_\_\_\_ Thelma M. Urbick Outstanding Doctoral Student in Counselor Education Award
- \_\_\_\_\_ Outstanding Doctoral Student in Counseling Psychology

Contributors, please make checks payable to WMU Foundation and send to:

Western Michigan University  
WMU Foundation  
1903 W. Michigan Ave  
Kalamazoo MI 49008-5403

\*Your gift is deductible to the fullest extent allowed by law.

## Alumni E-mail List

We would like to keep our alumni e-mailing list current for our graduates in counselor education and counseling psychology. If your e-mail address changes, please send your new e-mail address to Carolyn Cardwell at [carolyn.cardwell@wmich.edu](mailto:carolyn.cardwell@wmich.edu)

## CECP Pride

We would like to regularly feature alumni in the newsletter. Please let us know about your successes by completing this form and mailing to Carolyn Cardwell, Department of Counselor Education and Counseling Psychology, 3102 Sangren Hall, Western Michigan University, Kalamazoo, MI 49008-5226, or e-mail your information to [carolyn.cardwell@wmich.edu](mailto:carolyn.cardwell@wmich.edu)

Name: \_\_\_\_\_

Address: \_\_\_\_\_

Master's program and year graduated: \_\_\_\_\_

Doctoral program and year graduated: \_\_\_\_\_

What professional news, i.e., appointments, jobs, projects, publications, honors, awards, etc. would you like us to include about you in future issues of CECP Pride?





Department of Counselor Education and Counseling Psychology  
 Western Michigan University  
 1903 W. Michigan Ave.  
 Kalamazoo, MI 49008-5226  
[wmich.edu/coe/cecp](http://wmich.edu/coe/cecp)

WESTERN MICHIGAN UNIVERSITY



WESTERN MICHIGAN UNIVERSITY



WESTERN MICHIGAN UNIVERSITY  
 Counselor Education and Counseling Psychology  
 Annual Newsletter, 2009