



2012

## Call for Submissions

Jonathan Bush  
*Western Michigan University*

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# T/W Teaching/Writing

## Teaching/Writing

*The Journal of Writing Teacher Education*

### Call For Submissions

<http://scholarworks.wmich.edu/wte>

Drawing from scholars and teachers in composition studies, English education, and K-12 English language arts, *Teaching/Writing: The Journal of Writing Teacher Education* seeks articles that expand knowledge and improves practice in all contexts relating to the teaching of writing teachers, including:

*Methods, theories, and practices of teaching pedagogy classes for pre-service teachers of writing*

*First-year composition teaching mentoring and support*

*Writing-Across-the Curriculum teacher mentoring and support*

*Composition theory as it applies to teacher preparation and teacher development*

*In-service programs for currently practicing teachers*

*Connections between K-12 and university writing teaching*

*Issues within and beyond the National Writing Project and similar programs*

*Other relevant topics, including professional issues of writing teacher education, composition studies, and English education.*

We encourage submissions that expand the conversation of teaching and mentoring writing teachers at all levels. Articles should be 12-20 manuscript pages,. Use MLA citation and style. Ensure that all identifying information is purged from the article.

Submit online at <http://scholarworks.wmich.edu/wte>.

For additional information, please contact Jonathan Bush at [jbush@wmich.edu](mailto:jbush@wmich.edu).

Deadline: July 1, 2012

Publication: January 2013

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