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Measures of Success Series

Assessment

3-15-2024

Learning from Our Assessment Heroes: The 2023 Mini grant Recipients

Office of Institutional Effectiveness

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WMU Assessment Mini Grant Program

Through the assessment mini grant program, we intend to:

- Help programs to build engagement and participation in assessment of student learning
- Build and expand the assessment toolboxes for our community
- Promote continuous improvement efforts for student learning and student success
- Promote a culture of data-informed decision-making
- Provide financial support for our community to participate in on-going improvement efforts

For more information: <https://wmich.edu/assessment/grants>

[Mini-Grant Projects \(google.com\)](https://sites.google.com/wmich.edu/assessmentinactionconference22/mini-grant-projects)

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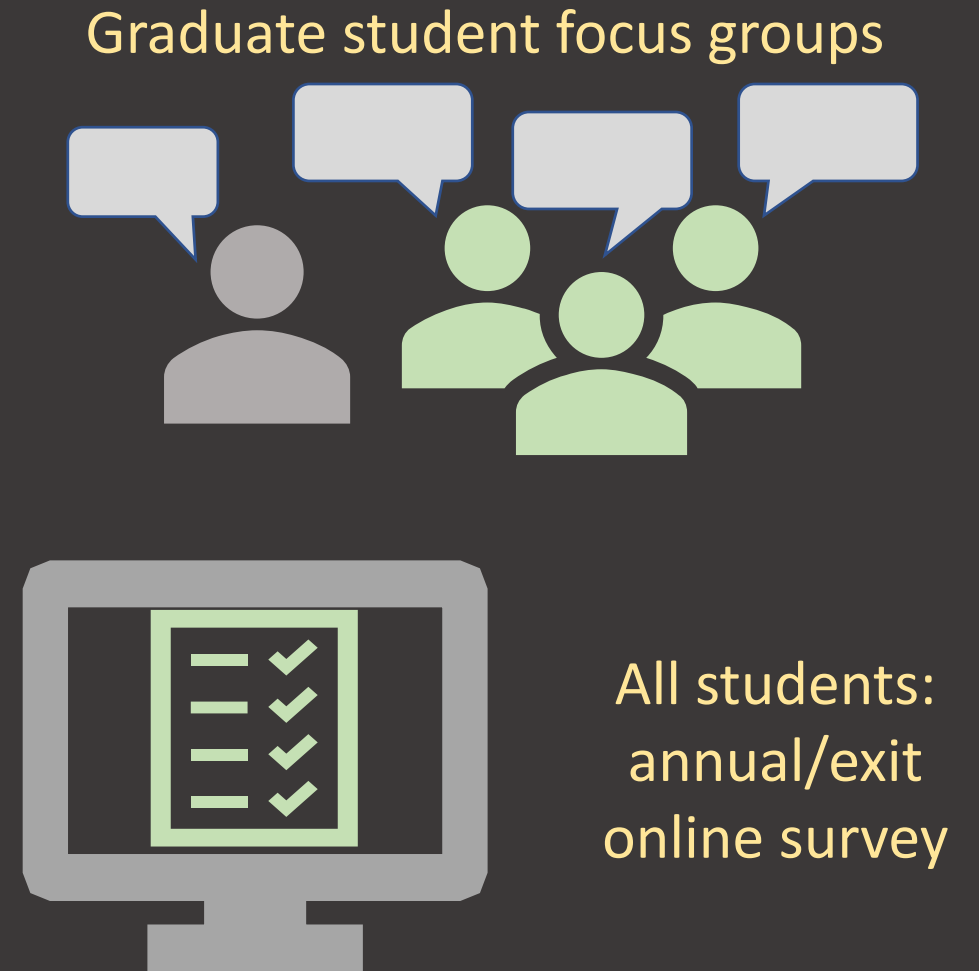
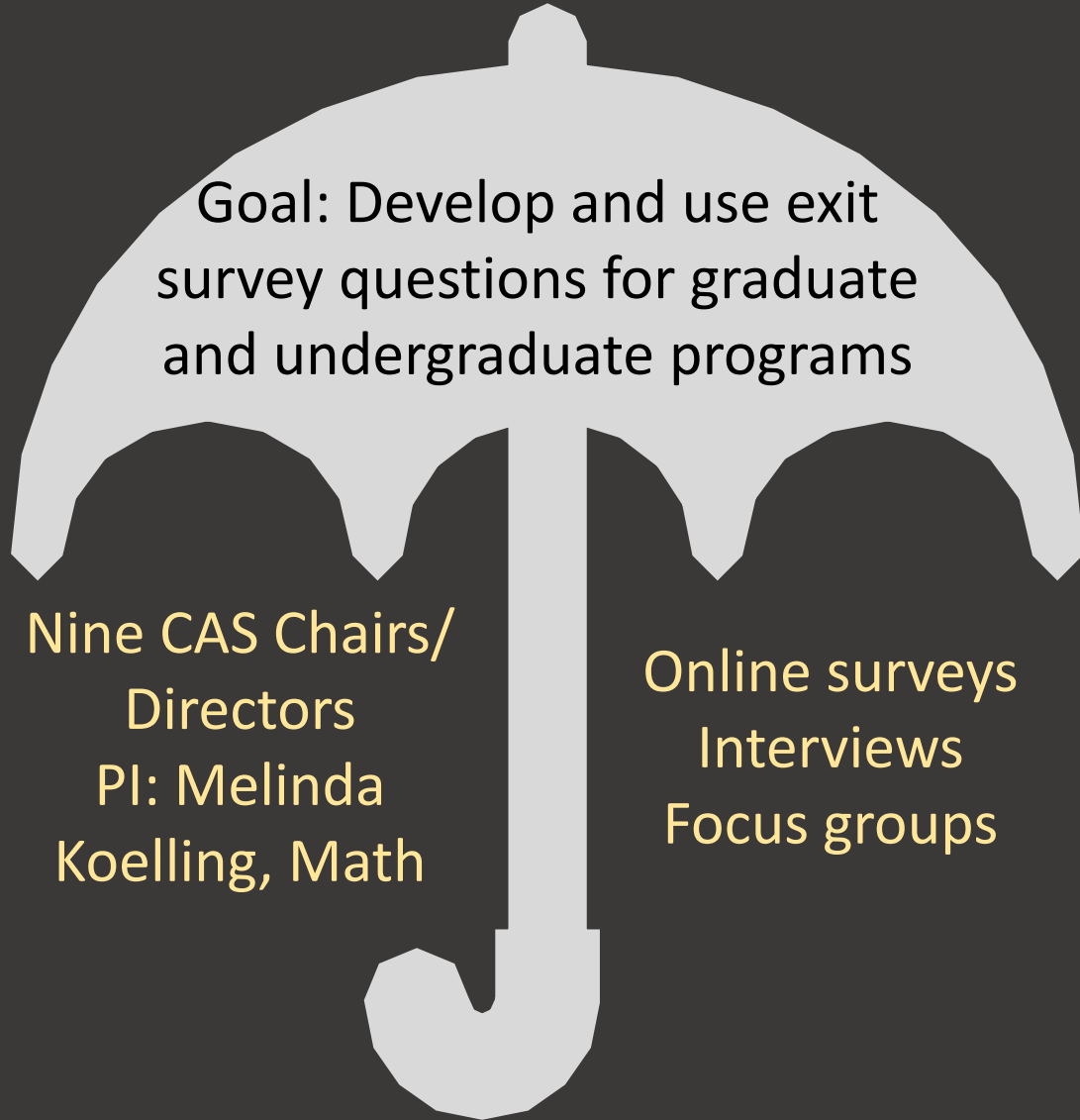


Developing a Survey for History Graduate Students

- ❖ 10 questions soliciting graduate feedback on how students learned about the programs; the factors that led the students to admit to the history graduate programs; factors about funding; particular interest in a field of study; strengths and weaknesses, etc.
- ❖ Feedback is beneficial as we learn from the students' perspective about the History M.A. and Ph.D. program
- ❖ Plan to administer the questionnaire in the spring 2024. We anticipate the survey will be most helpful in assessing our History M.A and Ph.D. programs
- ❖ Discuss the graduate program feedback to evaluate the future of our programs and thinking about graduate education

2023 Assessment Mini Grant: Exit Survey

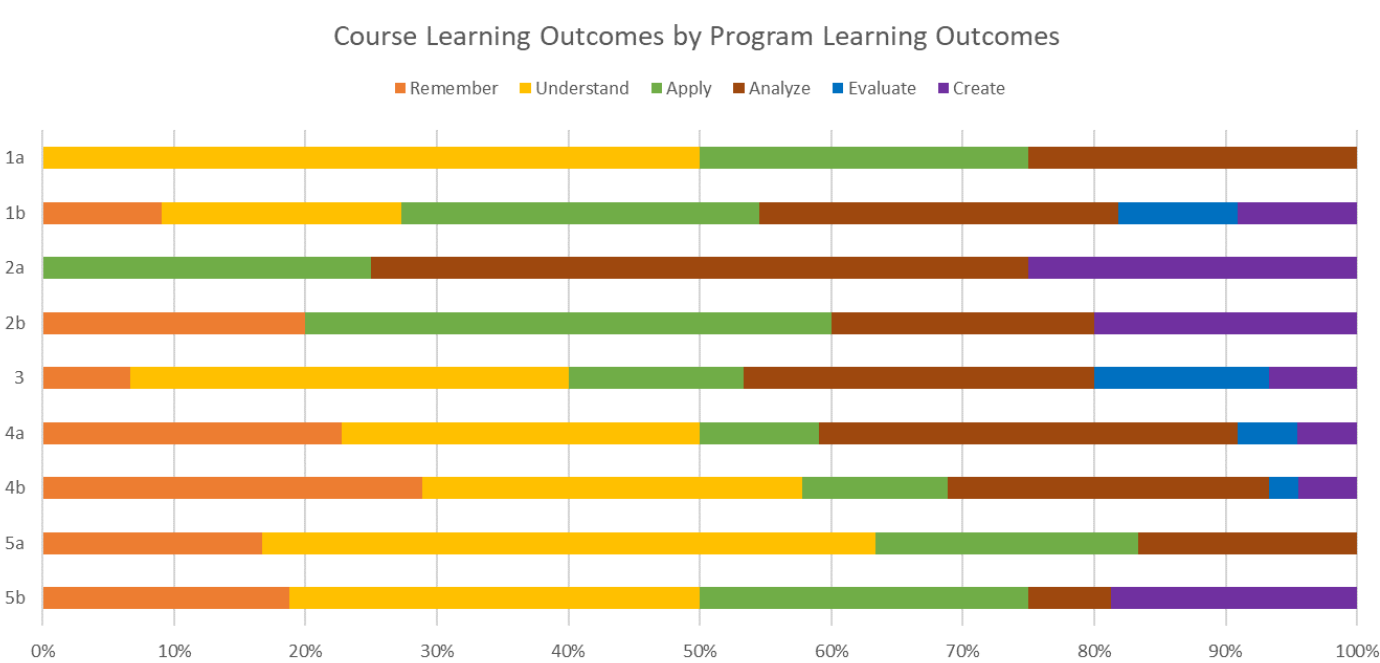
Heather Petcovic, Department of Geological & Environmental Sciences



	PLO 1: Demonstrate the ability to communicate effectively in oral and written formats		PLO 2: Demonstrate the ability to lead and productively participate as a member of a team		PLO 3: Demonstrate the ability to solve problems related to health administration	PLO 4: Demonstrate an understanding of public health and health administration		PLO 5: Demonstrate an understanding of business principles and apply this knowledge in a health-related environment	
Course	1a. Oral format	1b. Written format	2a. Lead	2b. Participate on Team		4a. Public Health	4b. Health Administration	5a. Understand business principles	5b. Applied in health-related environment
HSV 2650	0.00	2.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
HSV 3700	0.00	0.00	0.00	0.00	0.00	0.00	2.60	0.00	1.00
HSV 3900	0.00	0.00	0.00	1.00	2.50	2.00	2.57	0.00	4.50
HSV 4100	0.00	0.00	0.00	0.00	0.00	0.00	1.40	0.00	1.67
HSV 4400	0.00	5.00	0.00	0.00	5.00	2.50	2.60	0.00	0.00
HSV 4780	2.00	3.00	0.00	0.00	4.00	3.00	0.00	0.00	0.00
HSV 4800	0.00	0.00	0.00	0.00	0.00	0.00	1.67	2.25	2.00
HSV 4820	0.00	0.00	4.00	0.00	2.00	0.00	2.67	2.00	3.80
HSV 4990	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00	3.00
PH 2310	0.00	4.00	0.00	6.00	3.75	2.75	2.50	0.00	0.00
PH 2340	0.00	6.00	0.00	0.00	4.00	0.00	0.00	0.00	0.00
ACT 2100	0.00	0.00	0.00	0.00	0.00	0.00	0.00	2.70	0.00
ACT 2110	0.00	0.00	0.00	3.00	0.00	0.00	0.00	2.00	0.00
BUS 1750	2.00	2.00	3.00	0.00	0.00	0.00	0.00	2.30	0.00
CIS 2500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
CIS 2700	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ECON 2010	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
ECON 3180	0.00	0.00	0.00	0.00	0.00	3.20	0.00	0.00	0.00
LAW 3800	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FIN 3200	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MGMT 2020	0.00	0.00	6.00	0.00	0.00	0.00	0.00	0.00	0.00
MGMT 2500	3.00	3.00	0.00	3.00	0.00	0.00	0.00	0.00	0.00
MGMT 2520	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MKTG 2500	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Aligning Course Learning Outcomes with Program Learning Outcomes

Jessica Cataldo



ASSESSMENT OF AN INTERDISCIPLINARY CLIMATE CHANGE FACULTY LEARNING COMMUNITY

Dr. Elise DeCamp

FLC Deliverables

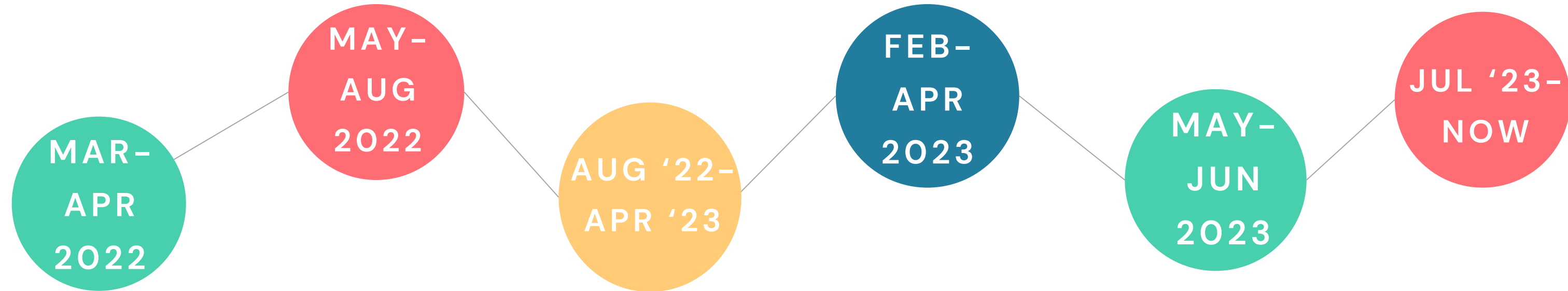
Faculty learning community (FLC) participants submit updated syllabi & complete module templates with their planned revisions, assignments, and assessment plans. Feedback is provided prior to implementation.

Debriefs & Assessment

Faculty submit debrief reports on implementation/pedagogical results. Grant-supported graduate student conducts extensive literature review to inform assessment of results.

Future Directions

Results have been published in peer-reviewed environmental education journal and conference proceedings. These results will inform future study of professional development and curricular integration of climate change.



Learning Community

Initial phase of facilitating and collecting pre- & post- surveys of climate change learning community faculty participants (10); The focus: New/revised course plans to focus 10%+ of the content on climate change.

Implementation

FLC participants implement their revisions in AY 2022-2023. Five of the ten participants (and I) voluntarily conduct pre- & post-student climate literacy & engagement surveys in their courses.

Assess & Present

The survey instrument data, debrief reports, and literature (on FLCs, climate literacy, & curricular integration of climate change) are cross-compared and analyzed. Data are then reported at conferences.

ASSESSMENT OF THE FULBRIGHT FOREIGN STUDENT PROGRAM AT WMU



Since 2010
~35 students annually
~20 countries
-MA & PhD Programs

SURVEY

Students & alumni, N=20

5 key Areas

- Fulbright Placement Agencies
- Academic Departments & Advisors
- Fulbright Foreign Student Advisor (FSA)
- Fulbright Student Organization (FSO)
- Alumni Relations
- Grad Assistant



NOTEWORTHY RESULTS

- FSA is effective
- Academics & advisors were positive
- Moderate to high levels of satisfaction with WMU *but* issues with housing & health care
- Value in cultural activities x2
- More support before arriving from FSO
- Want more alumni connections

IMPACT OF THE GRANT

- Space to conduct an analysis & funds to hire a grad student
- Data offer a view into what is working & what needs to be added or improved
- Survey can be utilized again
- Data can be shared with placement agencies

Michelle Metro-Roland, PhD & Hodayun Arian



Thank you to all of
our presenters!

Time for
questions.....



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