The new Sangren Hall will house the College of Education and Human Development Departments of Counselor Education and Counseling Psychology; Educational Leadership, Research and Technology; Special Education and Literacy Studies; and Teaching, Learning and Educational Studies as well as all its activities in the heart of main campus in a groundbreaking-high tech research facility.

The building was designed by SHW Group, LLC from Berkley, Mich., and is being constructed by contractor Miller-Davis Company.

The $69-million project, which began with the demolition of the south wing of the old Sangren Hall in the summer of 2010, is scheduled for completion in August 2012. Classes will begin Fall semester, 2012 in the new Sangren Hall.

There are many related construction and planning projects that must be done in conjunction with the construction project for the new Sangren Hall. Projects that are related to the site around the new building include:

- Development of a pedestrian mall on the south side of the new building, which will connect with or expand the existing mall area to the west of the flag plaza and is consistent with the university's Master Plan for the central campus zone.
- New vehicle access routes for drop-off and parking on the north side of the new building.
- New and relocated utilities to serve the new building.
- Storm water management infrastructure, including surface and underground retention structures.
- Walkways and landscaping around the perimeter of the new building.

Miller-Davis is also overseeing the pedestrian mall that will replace the dead-end road near Sangren. The entire east-to-west strip of campus south of the building - stretching from the Computer Center and the campus flagpoles to the Administration Building - will be transformed from asphalt to green space by fall.

The building features 49,000 square feet of glass to provide natural lighting. Sustainable materials were utilized in this project as all the doors, millwork and handrails are bamboo, and the floors are made of cork. Even the roofing system features “green roofs” that help retain water that would otherwise go into the watershed. Seventy-eight percent of the construction debris created during the project has been recycled, to achieve LEED Gold certification for the building.

Dietetics and Community Outreach

The Student Dietetic Association (SDA) has started a new outreach program this academic year of 2011-2012 in the Edison Neighborhood of Kalamazoo. Headed by the SDA President, Elizabeth Quemada, with aid from Susie Zammit, Secretary, and member Stephanie Adams, the SDA has begun to teach nutrition classes to 2nd through 5th graders from The Tree of Life Elementary School in the Edison neighborhood. Tree of Life is a young Christian elementary school in the Kalamazoo area. They focus on an affordable Christ-centered education. Adam Sterenberg, the principal of Tree of Life, approached the SDA about holding nutrition classes early last summer and they gladly accepted. Teaching the class of 12 students has been an amazing experience for all of the members involved.
Dean’s Message: Building the Foundation of Success

With the new Sangren Hall opening this September, it’s time to reflect and recognize all who have contributed to the construction of the new facility. This could not have happened without the contributions of faculty, staff, alumni, and emeriti faculty and donors. As we look into the future we must say thank you, because without your support and efforts, the new Sangren would still be an idea on someone’s desk. We acknowledge your contributions and appreciate your continued support. Thank you!

While waiting to move into the new facility, program development has continued. Educators in K-12 settings are being scrutinized and student achievement is now aligned with job security. Although these policy changes can be debated, the reality is that the College of Education and Human Development must enhance teacher and administrator preparation. The same can be said for students in non-teaching programs. Faculty must stay abreast of trends and prepare students for the future even though we do not always understand what the future holds. We need to become more flexible in our thinking and in programs we offer.

With this in mind, we are moving ahead with program improvements. Within the next few weeks, CoEHD faculty will have the opportunity to submit proposals for mini-grants. These internally funded grants will focus on program improvement and priorities such as using technology to improve instruction, using data to drive informed decisions, and developing initiatives that provide the CoEHD with a competitive edge. Education has become increasingly competitive and we must change to meet the needs of a complex society.

Facility are making curriculum modifications to address new realities. New programs such as Autism and Organizational Analysis Leadership (formerly HRD) have been designed to address specific needs. Faculty are also working on a Teacher Leadership program to meet the needs of school districts. Similar changes have been made in the Departments of Family and Consumer Sciences and Human Performance and Health Education. The overarching question is “Why can’t the CoEHD be the leading university in the state.” With the support of faculty, staff and alumni, we can do this. The journey has begun!

In closing, in a time of celebration of the conclusion of a successful academic year and the new Sangren Hall in the final stages of construction, we must extend a thank you to all of you who have helped make this possible. Each one of you has contributed to our programs by preparing students for success, which positions the CoEHD for a successful future. In the coming months, we plan to invite you to visit the new Sangren and to engage in conversation on how we can continue to meet the needs of our students.
Counselor Education doctoral student, **Allison Buller**, has received three grants (two external and one internal) to support her dissertation research. The award grants are as follows: NCACES Research Grant 2011, $1000.00; WMU Research Grant 2011, $1000.00; and CACREP Research Grant 2012, $522.00. The title of Allison’s dissertation is: “Exploring the Experiences of Counselor Educators Recognized for Their Excellence in Teaching.” This dissertation will engage counselor educators identified as “Excellent” teachers in an examination of the meaningful experiences that contributed to their development as faculty in counselor education.

The Epsilon Alpha Chapter of Phi Epsilon Kappa hosted the Western Michigan University Girls and Women in Sport Day on Saturday, February 4th at the Fetzer Center. The National Girls and Women in Sport Day, commemorated by an Act of Congress in 1988, was officially celebrated across the country on February 1. Twenty-one local athletes, nominated by their athletic directors and coaches, were recognized at the breakfast event along with their parents. The theme this year was Title IX Turns 40: In It For the Long Run. Dr. Deb Berkey, PEK adviser, served as host for the event. The keynote speaker was Ms. Jeanne Hess, Professor of Physical Education at Kalamazoo College.

**Jessica Rush** of St. Joseph was named a Presidential Scholar in Teaching, Learning and Educational Studies. Rush, who graduated in December 2011, has a major in Early Childhood Education and minors in Math and Language Arts.

Thank you to everyone who came out and showed support to five of the graduating Interior Design Seniors during their ‘Exposed’ reception Friday, February 17th. The show displayed work that the seniors have completed while in the Interior Design Program over the last four years. Pictured are Interior Design graduating seniors Riley Walters, Amanda Peck, Kimberly Porco, Carly Zagorski and Renee Gahn with President John M. Dunn.

**Myron Harrison**, senior in Recreation Management in the Department of Human Performance and Health Education, and four-year employee at the Student Recreation Center (SRC) had a vision to establish a dynamic event for Western Michigan University students within the SRC. After months of researching other University’s Campus Recreation strongman and/or bench press contests, Harrison sat down and created a bench press contest especially for WMU. From developing the rules and regulations, registration form, how the competition would be conducted, to the prizes, awards and promotion, Harrison planned the entire event with support from SRC professional staff members.

The first year’s event (Spring 2011) went well with a good turn out, but this year’s event saw a significant increase in participants. The Bench Press Contest presented awards to the top three winners of each weight class. There were four weight classes for the males and three for the females.

Eleven physical education intern teachers, accompanied by Dr. Deb Berkey, were among 100 professionals who participated in Legislative Education Day in February. The event was sponsored by the Michigan Fitness Foundation, the Comprehensive School Health Education Coordinator’s Association and the Michigan Association for Health, Physical Education, Recreation and Dance. The purpose of the event was to increase the visibility of the importance of physical education, health education and the Healthy Michigan Fund with schools and communities across the state. A total of 120 legislators were visited during the day. Intern teachers representing WMU included: T.J. Furco, Matt Smorch, Jake Culver (placed in Otsego Public Schools), Kevin Lillianbridge, Ben Munselle, Shawn Larson (Gull Lake Community Schools), Drew McLaughlin (Bridgman Public Schools), Zach Mallarney, Brandon Carter (Mattawan Community Schools) and Leslie Angle (Lawton Community Schools).

The picture was taken in State Representative Aric Nesbitt’s Office. From left to right: Dr. Deb Berkey, T.J. Furco (WMU) Chris Furlong and Mike Maisner (Michigan Fitness Foundation), Leslie Angle (WMU), Rep. Nesbitt and Elaine Tomasi (Comprehensive School Health Coordinator’s Association).

Senior dietetics majors **Dana Porter** and **Erika Ford** had an abstract accepted for presentation at the 2012 Michigan Dietetic Association Annual Conference that was held at the Kellogg Hotel and Conference Center in East Lansing in April. The title of their poster presentation is “Consumer Preference of Peanut Butter Cookies Made with Peanut Butter Alternatives.”

Human Performance and Health Education professor, Dr. Deb Berkey, traveled with seven student members of the Epsilon Alpha Chapter of Phi Epsilon Kappa to attend the National Conference of the American Alliance of Health, Physical Education, Recreation and Dance in Boston, Massachusetts in mid-March. The students are pictured with Dr. Al Stephan (Midwest District President) and Dr. Deb Berkey, chapter adviser. Students in the back row (I to r): Adam Carpp, Jason Schut, Trey Conner, Bobby Keller and Seth Weber. Front row: Stephanie Hoff and Carly Kirkpatrick.
Kappa Delta Pi (KDP) students participated in the Literacy Night event at Spring Valley Elementary. Both KDP and Kalamazoo Public Schools had booths that offered goodie bags, a literary scavenger hunt and a bookmark making activity. Pictured are Emmaline Hetrick, Vice President; Shay Cobb, President; Lacie Hughes, Historian; and Sara Shultz, Membership Chair.

The Department of Human Performance and Health Education recognized several of its alumni and students for their individual achievements during an event at the Fetzer Center in March. A main feature of the 2012 Academic Honor Academy Luncheon was the induction of seven alumni into the Academic Honor Academy. The academy recognizes the outstanding professional accomplishments, contributions and service of the department's alumni. Pictured are 2012 inductees Margaret "Peg" Parrott, Christine Juszczyk, Tracy Daniel, Stephen Zeizer, Sean Fletcher, Megan Rickard, Stephen "Rob" Little with Chair of the Department of Human Performance and Health Education, Dr. Christopher Cheatham.

Kappa Delta Pi (KDP), the student Education Honor Society, welcomed new members at its Spring Graduation and Initiation Ceremony in March. Members graduating include Anne Clemente, Brooke Bergen, and Amy Young. New members include Joshua Clements, Edwin Moreland, and Rachel Weidman. Congratulations Graduates; Welcome new members! Outgoing President, Myltazaire Cobb, will be announcing KDP’s 2012-2013 e-board members soon.

WMU Gamma Mu chapter of the National Health Education honorary, Eta Sigma Gamma celebrated its 19th Annual Award Ceremony on Sunday, April 15th at the Walwood Hall on East Campus. The ceremony was attended by Gamma Mu members, their parents, spouses, loved ones and health education faculty members. The ceremony presented an opportunity to recall the prominent accomplishments of the group in the academic year 2011-12. True to the ideals of Eta Sigma Gamma, the group engaged in education, service and advocacy on health education matters. Group activities included two professional development trips to Louisville, Kentucky and Washington DC. Education and services on campus included planning an advocacy to make WMU a tobacco free campus, alcohol misuse education and services to various community agencies in Kalamazoo.

Awards were presented to deserving students: Gamman of the year award and Scholarship Key awards both were presented to Holly Ferweda; Distinguished Service Award went to Jared Badour; Outstanding New Initiate Awards were given to Katie Rietkerk and Kirsten Henry. Six graduating seniors were awarded the Eta Sigma Gamma cord of honor pending their program completion and commencement ceremony in the Summer semester.

Congratulations to the Recipients of the CoEHD Awards

The College of Education and Human Development recognized outstanding faculty, staff and students at the 12th annual Awards and Recognition Ceremony.

Pictured are (back row, l to r) Matthew Wittbrodt, Dr. Robert Leneway, Dr. Robert Bensley, Dr. Jessaca Spybrook, (front row, l to r) Nancy Lechota, Alexis Ruder, Sheryl Kelly, Amy Gyorkos and Lynda Root.
Performance and Health Education, presented sport participation and preparation. nationwide to promote safe will be used as a reference in Sports. This document Preventing Sudden Death Position Statement:
Trainers' Association released National Athletic author for the recently involved as a contributing Performance and Health Education, was sold in the Quebec market.

Response to Intervention (RTI) is an instructional method that enables educators to assess and meet the needs of struggling students before they have fallen too far behind. RTI: Success provides answers to frequent questions such as: What are the three tiers of intervention? How do screening and progress monitoring work? Is there funding available to support RTI? RTI Success answers these and other questions while providing educators with practical tools to simplify the process. The book includes guidelines for implementing RTI in schools and provides hundreds of pragmatic, research-based instructional strategies for classroom teachers to target specific skill deficits in their students. Vignettes and school profiles demonstrate RTI techniques in diverse settings, and reproducible forms streamline assessment and documentation procedures.

Dr. Elizabeth Whitten, Kelli J. Esteves, Alice Woodrow and published by Free Spirit Publishing has sold over 15,000 copies. In 2011, Free Spirit sold the international rights to Chenelière Education to translate. This French translation will be

School Athletic Association). Approximately 640 female high school student athletes across the state of Michigan were in attendance. Mohney presented four modules on two separate topics, Speed and Agility for the Female Athlete and Nutrition for the Female Athlete.

Dr. Jody Brylinsky, Human Performance and Health Education professor, has been appointed associate provost for institutional effectiveness effective April 1.

Dr. Ghada Soliman, Assistant Professor of Dietetics, was invited to be the Keynote Speaker for the Michigan Dietetic Association (MDA) Annual Conference that was held in East Lansing on April 27. The title of her talk is "Management of Obesity from Genetics and Signal Transduction to Intervention and Follow-up."

Congratulations to College of Education and Human Development Academic Advisor Tracy Corstange for receiving the semi-annual WMU Make a Difference award. All recipients were honored at a reception in April.

Family and Consumer Sciences professor Dr. Karen Blaisure, co-authored, Serving Military Families in the 21st Century, which was published April 2012. This text introduces readers to military families, their resilience, and the challenges of military life. Personal stories from active duty, National Guard, reservists, and veterans from all branches and ranks of the military as well as their families and and those who work with military personnel, bring their experiences to life. The authors of the book are: Karen Blaisure, Tara Saathoff-Well, Angela Pereira, Shelley MacDermid Wadsworth, and Amy Dombro.

The YWCA of Kalamazoo announced Sarah Stangl as one of the winners of the 2012 Women of Achievement awards. Stangl serves as an academic advisor at Western Michigan University. When she served as coordinator of Lesbian, Bisexual, Gay and Transgender Student Services at WMU, she advocated for LGBT students by working with WMU’s Office of Residence Life to assist LGBT students living on campus. She also revamped the Safe On Campus program and developed the Gender Identity Training Program. In 2011, WMU was ranked in the top 25 schools for having a diverse and accepting student body in both Newsweek and the Daily Beast. She also volunteers at the Kalamazoo Gay Lesbian Resource Center PRIDE Festival and with Kalamazoo Save Our Strays.

Physical Education professor Dr. Deb Berkey has been elected as chair of the North American Society for the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD).

Dr. Linda Dannison, chair of the Department of Family and Consumer Sciences recently completed a program review for the Department of Human Development and Family Studies for Purdue University, Calumet. Dannison was also invited to present a Plenary Session titled “Supporting Relative Caregivers: Successful Programming Strategies” at the Rocky Mountain Conference on Aging in April in Loveland, Colorado.

Dr. Michael Miller, professor in Human Performance and Health Education, was involved as a contributing author for the recently released National Athletic Trainers' Association Position Statement: Preventing Sudden Death in Sports. This document will be used as a reference nationwide to promote safe sport participation and preparation.

Gretchen Mohney, Instructor in Human Performance and Health Education, presented at the Women in Sports Leadership Conference in Lansing in February. This conference is held once every two years by the MHSAA (Michigan High
Dr. Yuanlong Liu, professor in the Department of Human Performance and Health Education, has been elected as the president of International Chinese Society of Physical Activities and Health (ICSPAH), effective April 2012. ICSPAH is a nonprofit international professional association. The mission of ICSPAH is to facilitate professional growth and development among its members to promote healthy and physically active lifestyles through strengthening research and education throughout the world. Working with the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD), ICSPAH’s current goal is to work with American and Chinese universities to face the challenges in higher education.

Dr. Liu has been with WMU since 1998. He is the recipient of the honor award of the Measurement and Evaluation Council of American Association for Physical Activity and Recreation (AAPAR). Dr. Liu has served a three-year term as the academic research journal MPEES Editor-in-Chief. He is now serving as the section editor in Exercise Science of MPEES (i.e., biomechanics, sport physiology and sports medicine). In the measurement field, Dr. Liu has published numerous peer-reviewed publications and has delivered research presentations at national and international conventions.

Dr. Robert Leneway gave a well-attended presentation at the 2012 Michigan Association of Computer Users in Learning (MACUL) in Grand Rapids. The presentation was titled, “A Look at How Technology Can Support Marzano’s Seven Principles of Schools that Work.”

Jeffrey Jones, Allison Kelaheh-Young, Dini Metro-Roland, and Jodi Palmer were given special recognition at this year’s WMU Excellence in Diversity Awards ceremony on April 11 for their work with the Division of Multicultural Affairs Service Learning Programs in Kalamazoo Public Schools. Students enrolled in classes with these professors work with K-12 students in after-school tutoring programs designed to support college access. The first semester the program was piloted, there were 22 service learners who served 60 youth. During the current spring semester, there were 80 service learners who served 572 youth in the Kalamazoo area.

In March, Dr. Robert Leneway presented a paper that was co-authored with Dr. Warren Lacefield and Educational Technology graduate student’s Spencer Carr and David de la Rosa entitled: “Administrative and Demographic Factors Related to Teacher’s Confidence and Competency in Using Technology,” at the 2012 Society of Technology in Education (SITE) in Austin, Texas. This paper contained results of four years of survey data collected in part on teacher’s readiness to use technology in the classroom at four WMU GearUp grant-supported school districts in Michigan and Ohio. After the presentation, this paper was invited for publication in the SITE publication Journal of Technology in Teaching.

Dr. James Lewis, associate professor of Human Performance and Health Education, has received the 2012 President’s Council on Fitness, Sports and Nutrition Community Leadership Award.

The American College of Sports Medicine recently appointed Dr. Timothy Michael to the Professional Education Committee for a term of three years.
Congratulations to the following students who earned their Ph.D.'s as of April, 2012.

Kimberly S. Rajski Beistle
Rodney, Michigan
Educational Leadership: Higher Education
“Teaching and Understanding the Concept of Critical Thinking Skills within Michigan Accredited Associate Degree Dental Hygiene Programs”
Chair of Doctoral Committee: Louann Bierlein Palmer, Ed.D.

Robert S. Buckingham
Big Rapids, Michigan
Educational Leadership: Higher Education
“Predictors of Academic Success for Optometry Students”
Chair of Doctoral Committee: Louann Bierlein Palmer, Ed.D.

Kenlana Ferguson
Portage, Michigan
Counseling Psychology
“In Their Own Words: The Lived Experiences of Unemployed African American Men”
Chair of Doctoral Committee: Lonnie Duncan, Ph.D.

Dale Fredrick Gadd
Niles, Michigan
Educational Leadership: Higher Education
“Accelerated Degree Completion Programs: The Effects of Core Professors in Nontraditional Higher Education”
Chair of Doctoral Committee: Louann Bierlein Palmer, Ed.D.

Diane Jo Gibbs
Kentwood, Michigan
Educational Leadership: Organizational Analysis
“A Study of Support Services in Schools and Their Relationship with School Effectiveness in American Public Schools: Findings from the School and Staffing Survey (SASS) 2007-2008”
Chair of Doctoral Committee: Jianping Shen, Ph.D.

Larry Darnell Gray II
Fraser, Michigan
Educational Leadership
“A Comparison of High School Teacher’s Perceptions in a Large Metropolitan Midwestern County across Six Different Dimensions Associated with Professional Learning Communities”
Chair of Doctoral Committee: Walter Burt, Ph.D.

Christine Glah Greer
Marquette, Michigan
Educational Leadership: Higher Education
Chair of Doctoral Committee: Andrea Beach, Ph.D.

Monica Rae Lininger
Kalamazoo, Michigan
Evaluation, Measurement and Research
“Examining the Research Designs and Analytical Techniques in Athletic Training from 2005-2010”
Chair of Doctoral Committee: Jessaca Spybrook, Ph.D.

Jeanine M. Mattson
Three Rivers, Michigan
Special Education
“Graduate Cohort Approach in Teacher Education”
Chair of Doctoral Committee: Elizabeth Whitten, Ph.D.

Constance Lee McCallum
Benton Harbor, Michigan
Educational Leadership: Organizational Analysis
“The Perception of Adult Learners Concerning Their Satisfaction of Their Educational Experiences in a Midwestern Community College”
Chair of Doctoral Committee: Walter Burt, Ph.D.

Leadriane Leona Roby
Saint Paul, Minnesota
Educational Leadership: Higher Education
“Teachers’ Sense of Professional Practices as a Result of Mentoring”
Chair of Doctoral Committee: Patricia Reeves, Ed.D.

Jill Bethany Van Hof
East Lansing, Michigan
Educational Leadership: K12 Leadership
“Establishment and Maintenance of Academic Optimism in Michigan Elementary Schools: Academic Emphasis, Faculty Trust of Students and Parents, Collective Efficacy”
Chair of Doctoral Committee: Sue Poppink, Ph.D.
For 35 years, Delia DeMaso (BA ’54, MA ’61) enjoyed teaching in the public school system—planting seeds of knowledge in her students. Now that she’s retired and an avid community volunteer, DeMaso still likes to show people that good things really do come in small packages—and that learning can be a lot of fun.

DeMaso has published a children’s book that is enjoyable and educational—and it’s about one of the most beloved snacks of all time. The Awesome Apple teaches people there is more to the apple than just apple pie!

Take DeMaso’s journey of the apple—from interesting facts to fun crafts, yummy recipes, and even history—The Awesome Apple will teach you that the little piece of fruit you thought you knew has a lot more to offer than you may think!

Grab an apple, grab the book, and feed your stomach and your brain with The Awesome Apple!

Kirk Anderson, (BS ’73; MA ’85, Physical Education) has been named Professional of the Year by the Professional Tennis Registry (PTR). Anderson currently serves as the director for coach education and development at the United States Tennis Association (USTA). Anderson was given the honor at the International Tennis Symposium in Orlando in late February. He is a master professional, as well as a graduate of the USTA’s High Performance Coach Program. Anderson is also a certified youth fitness specialist.

Dr. Mohd Hj Ninggal (MA ’94, Ph.D ’98, Col. of Education and Human Development) is the Vice President of Student Affairs and Alumni at Universiti Teknologi Malaysia (UTM), in Skudal, Johor Bahru, Malaysia. UTM has a respectable reputation for being the premier university of engineering and technology in Malaysia. Dr. Hj Ninggal also is a professor of Counseling Psychology at the university.

A proud Western Michigan University Alumni, Dr. Hj Ninggal has received some rather impressive recognition in the last year for his significant contributions to the field of education and leadership in Malaysia. The Governor of the State of Malacca conferred the honorary title of Datuk to him. Datuk is equivalent to “Sir” in England. Perhaps equally impressive, he received the Distinguished Service Award from His Majesty, the King of Malaysia.

It’s one example of how WMU’s many international students are carrying what they’ve learned at Western all the way around the world—and taking their Bronco Pride along too!

Rebecca Katzenbach (Thompson), elementary education, is currently an Enforcement Officer II for Muskegon Family Court 14th Circuit Court.

Matthew Arend (BS ’98, MA’ 00, Col. of Education and Human Development) left his position at PAC-10 school, Oregon State University—where he served as senior associate athletic director for external operations, to become the athletic director at Albion College.

The Michigan native was chosen based on his outstanding expertise in athletics administration—he was credited as instrumental in increasing fan base, ticket sales, and media coverage for athletics at Oregon State. Arend will now be responsible for overseeing all 22 varsity sports teams at Albion, and for a multiyear effort to upgrade the College’s indoor and outdoor athletic facilities.

Another Bronco climbing that ladder to the top, we’re excited to see what his experience and expertise will do for Albion. Congratulations to Arend, and to Albion—for choosing a Bronco!

Daniall Poulsen (BA ’00, Secondary Education, MA ’06, Science Education; College of Education and Human Development) has been named the 2011 Outstanding Michigan Earth Science Teacher by MESTA (Michigan Earth Science Teacher Association).

Poulsen began her teaching career at Portage Northern High School (Portage, MI) in 2001. Poulsen teaches Astronomy, Ecology/Environmental Science, and is especially excited about the new International Baccalaureate Environmental Systems and Society class, which she introduced this year.

Since her graduation, Rachel Trembley has taught 8th, 10th, and 11th grade English for Shoshone Schools in Shoshone, Idaho. She moved to Austin, Texas last year and recently accepted an Academic Advising position with Texas State University, San Marcos.

Reconnect with fellow College of Education and Human Development alums through these social networking sites:
The College of Education and Human Development Newsletter is published for alumni, emeriti and friends of the College of Education and Human Development at Western Michigan University. If you would like more information about the programs in the CoEHD, have questions or suggestions, or if you have a submission for the newsletter, please contact:

Jillian Grosscup, Coordinator of Marketing and Communications  
1903 W. Michigan Ave  
Kalamazoo, MI  49008-5229  
telephone: (269) 387-2971  
fax: (269) 387-2882

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Giving

Thank you for making a gift to the College of Education and Human Development. You can direct your gift to a specific department, program or scholarship or you can give an unrestricted gift that can be used where it is needed most. It’s up to you. If you like, you can call and discuss your interests or ideas. We’re happy to talk to you about where you would like to direct your gift.

Here are just a few ways that annual gifts have helped students:
• Providing funds for travel to professional conferences
• Helping to fund student teaching internships
• Supporting the general scholarship fund for the CoEHD (over $300,000 was awarded in scholarships last year)
• Funding student research projects

Here’s how to give:
http://www.wmich.edu/education/giving/index.html to donate online. If you prefer, you can use the form below.

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My gift is:
☐ Unrestricted for the College of Education and Human Development
☐ Restricted to the following department or program

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