

Western Michigan University ScholarWorks at WMU

Western Michigan University Fact Books

Western Michigan University

2014

Fact Book 2014-15

Western Michigan University

Follow this and additional works at: https://scholarworks.wmich.edu/wmu_factbooks



Part of the Higher Education Commons

WMU ScholarWorks Citation

Western Michigan University, "Fact Book 2014-15" (2014). Western Michigan University Fact Books. 2. https://scholarworks.wmich.edu/wmu_factbooks/2

This Report is brought to you for free and open access by the Western Michigan University at ScholarWorks at WMU. It has been accepted for inclusion in Western Michigan University Fact Books by an authorized administrator of ScholarWorks at WMU. For more information, please contact wmuscholarworks@wmich.edu.



Western Michigan University 2 Year Calendar

2014-15			2015-16		
Fall Semester, 2014		Fall Semester, 2015			
August 28-29, Thursday - Friday	Advising Days	September 3-4, Thursday - Friday	Advising Days		
September 1, Monday	Labor Day Recess	September 7, Monday	Labor Day Recess		
September 2, Tuesday	Classes Begin at 8:00 a.m.	September 8, Tuesday	Classes Begin at 8:00 a.m.		
November 26, Wednesday	Thanksgiving Recess (Noon)	November 25, Wednesday	Thanksgiving Recess (Noon)		
December 1, Monday	Classes Resume	November 30, Monday	Classes Resume		
December 8-12	Final Examination Week	December 14-18	Final Examination Week		
December 13, Saturday	Semester Ends - Commencement	December 19, Saturday	Semester Ends - Commencement		
December 16, Tuesday	Fall Grades Due at Noon	December 22, Tuesday	Fall Grades Due at Noon		
Spring Semester, 2015		Spring Semester, 2016			
January 8-9, Thursday - Friday	Advising Days	January 7-8, Thursday - Friday	Advising Days		
January 12, Monday	Classes Begin at 8:00 a.m.	January 11, Monday	Classes Begin at 8:00 a.m.		
January 19, Monday	Dr. Martin Luther King, Jr. Day	January 18, Monday	Dr. Martin Luther King, Jr. Day		
	Recess, Convocation & Activities		Recess, Convocation & Activities		
March 6, Friday	Spirit Day	March 4, Friday	Spirit Day		
March 9, Monday	Spring Break	March 7, Monday	Spring Break		
March 16, Monday	Classes Resume	March 14, Monday	Classes Resume		
April 27-May 1	Final Examination Week	April 25-29	Final Examination Week		
May 2, Saturday	Semester Ends - Commencement	April 30, Saturday	Semester Ends - Commencement		
May 5, Tuesday	Spring Grades Due at Noon	May 3, Tuesday	Spring Grades Due at Noon		
Summer I Session, 2015		Summer I Session, 2016			
May 11, Monday	Classes Begin	May 9, Monday	Classes Begin		
May 25, Monday	Memorial Day Recess	May 30, Monday	Memorial Day Recess		
July 1, Wednesday	Session Ends	June 29, Wednesday	Session Ends		
June 27, Saturday	Commencement	June 25, Saturday	Commencement		
July 7, Tuesday	Summer I Grades Due at Noon	July 5, Tuesday	Summer I Grades Due at Noon		
Summer II Session, 2015		Summer II Session, 2016			
July 6, Monday	Classes Begin	June 30, Thursday	Classes Begin		
July 4, Saturday	Independence Day	July 4, Monday	Independence Day Recess		
August 21, Friday	Session Ends	August 19, Friday	Session Ends		
August 25, Tuesday	Summer II Grades Due at Noon	August 23, Tuesday	Summer II Grades Due at Noon		

Note: Calendar is subject to change.

Office of Institutional Research Source: Office of the Registrar

WESTERN MICHIGAN UNIVERSITY MISSION AND GOALS STATEMENT

MISSION

Western Michigan University is a learner-centered, research university, building intellectual inquiry and discovery into undergraduate, graduate, and professional programs in a way that fosters knowledge and innovation, and transforms wisdom into action. As a public university, WMU provides leadership in teaching, research, learning, and service, and is committed to enhancing the future of our global citizenry.

Vision

Nationally and internationally recognized, the University aspires to distinguish itself as learner centered, discovery driven, and globally engaged.

Learner centered. Western Michigan University is university where every member of our community is responsive to and responsible for the education of our students. We challenge and engage all members of our community with a university experience that creates skilled, life-long learners.

Discovery driven. Western Michigan University offers experiences that enable discovery, and promote creativity and research. We are committed to pursuing inquiry, disseminating knowledge, and fostering critical thinking that encourages life-long learning. Our scholarship creates new knowledge, forms a basis for innovative solutions, leads to economic development, and makes substantial contributions to society.

Globally engaged. Western Michigan University impacts the globe positively. We are a community of learners committed to human dignity, sustainability, social responsibility, and justice. Our campus embraces a diverse population of students, faculty, and staff who develop learners and leaders who are locally oriented and globally competent, culturally aware and ready to contribute to world knowledge and discovery.

GOALS

Western Michigan University's mission is characterized by its pursuit of the following institutional goals:

- Ensure a distinctive learning experience and foster the success of students
- Promote innovative learning, discovery, and service
- Advance WMU as a major research university
- Ensure a diverse, inclusive, and healthy community
- Advance social, economic, and environmental sustainability practices and policies

-Approved by the Board of Trustees 12/8/11

Introduction

Western Michigan University is a national research university with a small college feel founded in 1903. It is a public institution firmly focused on students succeeding on campus and in life. To this end, WMU offers a learner centered, discovery driven, and globally engaged environment in which its nearly 25,000 students from across the United States and more than 100 other countries can flourish. This dynamic environment includes the top-notch programs, faculty, facilities, and hands-on learning opportunities students need to prepare for and excel in graduate school or the workplace.

- The Carnegie Foundation classifies WMU as one of the nation's 99 high research activity universities.
- Phi Beta Kappa, the nation's most prestigious honor society, has chosen to grant chapters to WMU and fewer than 100 other public institutions.
- U.S. News & World Report names WMU among the nation's best national universities, and has done so for 24 consecutive years.
- The Princeton Review includes WMU on its annual online list of the Best Midwestern Colleges.
- *Military Times* ranks WMU 75th on its list of the country's best four-year colleges for military veterans, and WMU is the only Michigan school to have appeared on all five years of the publication's annual list.
- The U.S. Green Building Council's Center for Green Schools named WMU as "2014 Best of Green Schools recipient," while Second Nature presented WMU with its National Climate Leadership award and Planet Forward granted WMU its Sustainability Innovators award.

WMU offers 250 degree programs through seven degree-granting colleges: Arts and Sciences, Aviation, Education and Human Development, Engineering and Applied Sciences, Fine Arts, Haworth College of Business, and Health and Human Services. Students may choose from 147 bachelor's programs, 73 master's programs, and 30 doctoral programs. Many of these offerings have earned a national or international reputation, and several are offered close to home through regional sites in the Michigan cities of Battle Creek, Benton Harbor, Grand Rapids, Lansing, MetroDetroit, Muskegon, and Traverse City.

WMU attracts faculty members who have been trained at the world's leading universities and who bring a global perspective to the classroom. These scholars conduct \$20-\$30 million in externally funded research each year and share their cutting-edge discoveries in the classroom. This robust academic environment is bolstered by some of the finest instructional facilities in the Midwest as well as a rich array of study-abroad programs, internship opportunities, research institutes and business-industry partnerships.

Despite its size, complexity and status as a major research institution, WMU remains one of the most affordable and accessible schools in Michigan. The University ranked 9th in tuition and fees among the state's 15 public universities in 2014-15, while continuing to provide the close personal attention usually associated with small private colleges. At WMU, more than two-thirds of all undergraduate classes have 30 or fewer students, and first-year mentoring programs, experienced advisors and tutors, and extensive career and employment services are within easy reach.



www.ncahlc.org

The Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, Illinois 60604-1411

(800) 621-7440 / (312) 263-0456

Office of Institutional Research Source: University Relations

UNIVERSITY OFFICIALS 2014-15

Board of Trustees

Ms. Mary Asmonga-Knapp Mr. James Bolger Ms. Dana Debel

Mr. Ron Hall

Mr. James Hettinger

Mr. William Johnston

Mr. Kenneth Miller

Mr. Jeffrey Rinvelt

President

Dr. John M. Dunn

Vice Presidents

Dr. Timothy J. Greene, Provost

and Vice President for Academic Affairs

Ms. Jan Van Der Kley, Vice President

for Business and Finance and Chief Financial Officer

Dr. Daniel M. Litynski, Vice President

for Research

Dr. Diane K. Anderson, Vice President

for Student Affairs and Dean of Students

Mr. James S. Thomas, Vice President

for Development and Alumni Relations

Dr. Martha B. Warfield, Vice President

for Diversity and Inclusion

Mr. Gregory J. Rosine, Vice President

for Government Affairs and University Relations

Ms. Carol L. J. Hustoles, Vice President

for Legal Affairs and General Counsel

Deans

Dr. Alexander Enyedi

College of Arts and Sciences

Capt. David M. Powell,

College of Aviation

Dr. Kay Palan,

Haworth College of Business

Dr. Ming Li

College of Education and Human Development

Dr. Edmund Tsang, Interim

College of Engineering and Applied Sciences

Dr. Dawn M. Gaymer, Associate Provost

Extended University Programs

Mr. Dan Guyette

College of Fine Arts

Dr. Earlie M. Washington,

College of Health and Human Services

Dr. Susan Stapleton,

The Graduate College

Dr. Wolfgang Schlör, Associate Provost

Haenicke Institute for Global Education

Dr. Carla Koretsky

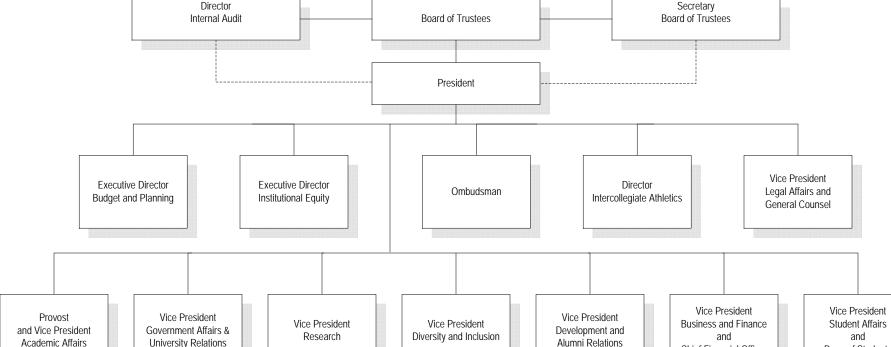
Lee Honors College

Dr. Joseph G. Reish,

University Libraries

Dr. Hal B. Jenson.

Homer Stryker M.D. School of Medicine



Academic Centers and Institutes Academic Colleges Academic Collective Bargaining Admissions Assessment and **Undergraduate Studies** Center for Academic Success Programs **Enrollment Management Extended University Programs** Faculty Development Financial Aid Haenicke Institute for Global Education

Information Technology

Institutional Research

Office of Sustainability

University Libraries

Registrar

WMUK

Institutional Effectiveness

University Relations

University Relations

Centers Pre-Award Administrative Services

> Research Compliance Office Technology Transfer and Commercialization WMU Research Foundation

Externally-funded Research

Diversity and Inclusion

Campus-wide Diversity Programming Community Collaborations Kalamazoo Public Schools Tri-County Disability Services for Students

LBGT Student Services Multicultural Affairs

Alumni Relations

Advancement Services Alumni Relations Annual Giving Concierge Corporate and Foundation Relations Creative Events Development Research and Prospect Management Gift Processing Major Gifts and Engagement Mike Gary Athletic Fund Planned Giving Stewardship/Donor Relations WMU Alumni Association WMU Foundation

and Chief Financial Officer

Dean of Students Accounting Services Bernhard Center A/R - Cashiering **Business Operations** Auxiliary Enterprises **Business Services**

Career and Student **Employment Services** Children's Place Learning Center Information Systems Parent and Family Programs Residence Life Sindecuse Health Center Student Activities and Leadership Programs Student Conduct University Recreation Western Herald WIDR WMU Dining Services

Community Outreach Corporate Reporting and Taxation Environmental Safety/ **Emergency Mgmt** Facilities Management Fetzer Center **Grants and Contracts Human Resources** Investments & Endowments Lawson Arena/Gabel Natatorium Logistical Services -Purchasing Miller Auditorium Operations/Maintenance Parking Services Payroll and Disbursements Planning/Construction Public Safety West Hills Athletic Club WMU Bookstore/TotalTECH

Source: Office of the President Revised: 7/2014 Reviewed: 7/22/2015

Page 1 of 4

Accrediting Agency and Program/Service	College/Unit
ABET, Inc. (Computing, Engineering, and Technology Accreditation Commissions)	College of Engineering and Applied Sciences
B.S. in Computer Science ¹	
B.S. programs ² in Engineering Design Technology, Engineering Management Technology, Manufacturing Engineering Technology	
B.S.E. programs ³ in Aeronautical Engineering, Chemical Engineering, Civil Engineering, Computer Engineering, Construction Engineering,	
Electrical Engineering, Industrial and Entrepreneural Engineering, Mechanical Engineering, and Paper Engineering	
Accrediting Council for Collegiate Graphic Communications, Inc. (ACCGC)	College of Engineering and Applied Sciences
B.S. in Graphics and Printing Science	
Accreditation Association for Ambulatory Health Care, Inc. (AAAHC)†‡	Division of Student Affairs
Sindecuse Health Center	
Accreditation Council for Occupational Therapy Education (ACOTE)	College of Health and Human Services
M.S. in Occupational Therapy ⁴	
Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA)	College of Health and Human Services
M.S.M. in Physician Assistant	
Accreditation Council for Education in Nutrition and Dietetics (ACEND)†	College of Education and Human Development
B.S. in Dietetics (didactic program)	
Dietetic Internship - non-degree, graduate-level	
American Psychological Association (APA)	
Ph.D. in Psychology (concentration in Clinical Psychology) ⁵	College of Arts and Sciences
Pre-Doctoral Internship in Clinical Psychology ⁵	College of Arts and Sciences
Ph.D. in Counseling Psychology ⁵	College of Education and Human Development
Association for Behavior Analysis International (ABAI)†‡	College of Arts and Sciences
M.A. in Psychology (concentration in Behavior Analysis)	
Ph.D. in Psychology (concentration in Behavior Analysis)	
Association to Advance Collegiate Schools of Business (AACSB International)	Haworth College of Business
B.B.A. programs in Accountancy, Advertising and Promotion, Computer Information Systems, eBusiness Marketing, Economics: Business,	
Entrepreneurship, Finance, Food and Consumer Packed Goods Marketing, General Business, Health Informatics and Information	
Management: Business, Human Resource Management, Integrated Supply Management, Management, Marketing, Personal Financial	
Planning, Sales and Business Marketing, Telecommunication and Information Management: Business	
M.B.A. Master of Business Administration	
M.S.A. Master of Science in Accountancy Aviation Accreditation Board International (AABI)	Callana of Assistian
, ,	College of Aviation
B.S. programs in Aviation Flight Science, Aviation Management and Operations, Aviation Maintenance Technology, and Aviation Science	
and Administration	

Office of Institutional Research

Source: Office of Institutional Effectiveness, April 2015

Page 2 of 4

CARF International ** Behavioral Health Services* Center for Disability Services* Center for Disability Services* Commission on Accreditation of Athletic Training Education (CAATE)† M. S. in Athletic Training (professional program)* M.S. in Athletic Training (professional program)* M.S. in Athletic Training of Commission on Collegate Nursing Education (CCNE) B.S.N. Bachelor of Science in Nursing* M.S. N. Master of Science in Nursing* M.S. Master of Science in Nursing* M.S. N. Master of Science in Nursing* M.S. N. Master of Science in Nursing* M.S. N. Master of Science in Nursing* M.S. M. Master of Science in Nursing* M.S. M. Master ducation of Education Masterial Mursing Disabilities, Elementary and Science, Social Studies, Spanish, Mathematics, Anderson and Human Development College of Education and Human Deve	Accrediting Agency and Program/Service	College/Unit
Behavioral Health Services Center for Disability Services Commission on Accreditation of Athetic Training Education (CAATE)†‡ M.S. in Athletic Training (professional program)* M.S. in Athletic Training (professional Education (CENE) Commission on College of Education and Human Development (College of Education and Human Services) M.S. in Athletic Training (professional Education (Concentrations in Cinical Mental Health Counseling)* M.S. in Athletic Training (professional Education (Concentrations in Cinical Mental Health Counseling)* M.S. in Athletic Training (professional Education (CaEP) - Germen) (CAEP) M.A. in Counselor Education Counselor Education Counselor Education M.A. in Counselor Education Counselor Education College of Education and Human Development Secondary Education in Marketing B.F.A. in Art Education B.S. programs in Health Education School, Industrial Technology (concentrations in Vocational), Physical Education, College of Education and Human Development College of Education in Marketing B.S. in Special Education Sudies, and Technology and Design B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and H		5
Center for Disability Services? Commission on Accreditation of Athletic Training Education (CAATE)‡ B.S. in Athletic Training (professional program)* M.S. in Athletic Training,* Commission on Collegiate Nursing Education (CCNE) B.S.N. Bashelor of Science in Nursing? M.S.N. Master of Science in Nursing,* M.S.N. Master of Science in Nursing,* Commission on English Language Program Accreditation (CEA) Content for English Language and Culture for International Students (CELCIS)* Commission on English Language and Culture for International Students (CELCIS)* Commission on English Language and Culture for International Students (CELCIS)* Commission on English Language and Culture for International Students (CELCIS)* Commission on English Language and Culture for International Students (CELCIS)* Content for English Language and Culture for International Students (CELCIS)* Council for Accreditation on Office Laboratory Accreditation* Laboratory and Radiology Department, Sindecuse Health Center Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Scoodary Education in Marketing B.F.A. in Art Education B.S. programs in Bearly Childhood Professional Education, and Elementary Professional Education College of Fine Arts College of Education and Human Development Cocupational Education Studies, and Technology (concentrations in Vocational and Non-Vocational), Physical Education. College of Education and Human Development M.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development Ed.D. in Special Education, Cognitive		
Commission on Accreditation of Athletic Training Education (CAATE)†‡ B. S. in Athletic Training (professional program) ⁸ M.S. in Athletic Training in (professional program) ⁸ M.S. in Athletic Training in Collegiate Nursing Education (CCNE) B. S.N. Bachelor of Science in Nursing in Master of Science in Nursing in		
B.S. in Athletic Training* M.S. in Athletic Training* Commission on Collegiate Nursing Education (CCNE) B.S.N. Bachelor of Science in Nursing* M.S.N. Master of Science in Nursing* M.S.N. Master of Science in Nursing* Commission on English Language Program Accreditation (CEA) Center for English Language and Culture for International Students (CELCIS)** College of Education on Office Laboratory Accreditation of Education (CAC) Center for English Language and Culture for International Students (CELCIS)** COLA (formerly the Commission on Office Laboratory Accreditation of Counseling and Readed Education and Students (CEACEP) Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and College of Education and Human Development Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Fealth Education School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, College of Education and Human Development Coupational Education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Marketing B.S. in Special Education (Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development Col		College of Education and Human Development
M.S. in Athletic Training Commission on Collegiate Nursing Education (CCNE) B.S.N. Bachelor of Science in Nursing M.S. N. Master of Science in Nursing M.S. N. Master of Science in Nursing M.S. N. Master of Science in Nursing Commission on English Language Program Accreditation (CEA) Center for English Language and Culture for International Students (CELCIS) Center for English Language and Culture for International Students (CELCIS) Coll.A (formedly the Commission on Office Laboratory Accreditation) Laboratory and Radiology Department, Sindecuse Health Center Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational), Physical Education, College of Education and Human Development Cocupational Education Tograms in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secon		conege of Zaucunon and Haman Zevelopment
Commission on Collegiate Nursing Education (CCNE) B.S.N. Bachelor of Science in Nursing M.S.N. Master of Science in Nursing Commission on English Language Program Accreditation (CEA) Center for English Language and Culture for International Students (CELCIS) ¹⁰ COLA (formerly the Commission on Office Laboratory Accreditation) Laboratory and Radiology Department. Sindecuse Health Center Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE B.A. secondary Education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education. School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education B.S. programs in Health Education. School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education B.S. programs in Early Childhood Professional Education in Marketing B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development		
B.S.N. Bachelor of Science in Nursing ⁹ M.S.N. Master of Science in Nursing ⁹ M.S.N. Master of Science in Nursing ⁹ Commission on English Language and Culture for International Students (CELCIS) ¹⁰ COLA (formerly the Commission on Office Laboratory Accreditation)† Laboratory and Radiology Department, Sindecuse Health Center Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education Council for the Accreditation of Education (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, Cocupational Education Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and Human		College of Health and Human Sarvices
M.S.N. Master of Science in Nursing? Commission on English Language Program Accreditation (CEA) Center for English Language and Culture for International Students (CELCIS) ¹⁰ COLA (formerly the Commission on Office Laboratory Accreditation)† Laboratory and Radiology Department, Sindecuse Health Center Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education of Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education of Education Programs (CACREP) Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and College of Education and Human Development Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education College of Fine Arts College of Education and Human Development Coccupational Education Studies, and Technology (concentrations in Vocational), Physical Education, College of Education and Human Development Mathematics, Physical Education Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and Human Development Coll		Conege of Hearth and Human Services
Commission on English Language Program Accreditation (CEA) Center for English Language and Culture for International Students (CELCIS) 10 COLA (formerly the Commission on Office Laboratory Accreditation)† Laboratory and Radiology Department, Sindecuse Health Center Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education Council for the Accreditation of Education (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, College of Education and Human Development College of Education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education in Marketing B.S. in Special Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and Human Development Ed.D. in Special Education, Enotional Impairments and Learning Disabilities, Elementary and Secondary programs Ed.D. in Separate Education, Enotional Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and Human Development College of Education and Human Development		
Center for English Language and Culture for International Students (CELCIS) 10 COLA (formerly the Commission on Office Laboratory Accreditation) † Laboratory and Radiology Department, Sindecuse Health Center Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Conseling, College Counseling, and School Counseling) Ph.D. in Counselor Education Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, College of Education and Human Development Occupational Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education. Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and Human Development Ed.D. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development		H. I.I. I. I. I. G. GLI IEI
CoLA (formerly the Commission on Office Laboratory Accreditation)† Laboratory and Radiology Department, Sindecuse Health Center Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational) Physical Education, Cocupational Education Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development		Haenicke Institute for Global Education
Laboratory and Radiology Department, Sindecuse Health Center Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education Council for the Accreditation of Education B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and Human Development College of Education and Human Development Ed.D. in Special Education Ed.S. in Educational Leadership College of Education and Human Development C		
Council for Accreditation of Counseling and Related Educational Programs (CACREP) M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, College of Education and Human Development Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and Human Development Ed.D. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and Human Deve		Division of Student Affairs
M.A. in Counselor Education (concentrations in Clinical Mental Health Counseling, College Counseling, and School Counseling) Ph.D. in Counselor Education Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, College of Education and Human Development Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Educa		
Ph.D. in Counselor Education Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, Coclege of Education and Human Development Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs B.S. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education and Human Development College of Education and Human Development Ed.D. in Special Education College of Education and Human Development College of Edu	-	College of Education and Human Development
Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development Ed.D. in Special Education Ed.D. in Special Education College of Education and Human Development Coll		
B.A. secondary education programs in English, French, German, History, Political Science, Social Studies, Spanish, Mathematics, and Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of		
Secondary Education in Marketing B.F.A. in Art Education B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, College of Education and Human Development Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs B.S. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs Ed.D. in Special Education Ed.S. in Educational Leadership College of Education and Human Development College of Ed		Professional Education Unit ¹¹
B.M. in Music Education B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs B.S. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development		College of Education and Human Development
B.S. programs in Early Childhood Professional Education, and Elementary Professional Education B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs B.S. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs Ed.D. in Special Education College of Education and Human Development	B.F.A. in Art Education	College of Fine Arts
B.S. programs in Health Education: School, Industrial Technology (concentrations in Vocational and Non-Vocational), Physical Education, Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development College of Education	B.M. in Music Education	College of Fine Arts
Occupational Education Studies, and Technology and Design B.S. secondary education programs in Biology, Chemistry, Earth Science, Family and Consumer Sciences Teacher Education, Geography, Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development B.S. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs Ed.D. in Special Education College of Education and Human Development	B.S. programs in Early Childhood Professional Education, and Elementary Professional Education	College of Education and Human Development
Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and Secondary Education in Marketing B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs College of Education and Human Development Ed.D. in Special Education Ed.S. in Educational Leadership College of Education and Human Development		College of Education and Human Development
B.S. in Special Education, Cognitive Impairments and Learning Disabilities, Elementary and Secondary programs B.S. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs Ed.D. in Special Education College of Education and Human Development	Mathematics, Physical Education Teacher/Coach, Physics, Secondary Education in Business (including the Group Major concentration), and	College of Education and Human Development
Ed.D. in Special Education College of Education and Human Development Ed.S. in Educational Leadership College of Education and Human Development	·	College of Education and Human Development
Ed.S. in Educational Leadership College of Education and Human Development	B.S. in Special Education, Emotional Impairments and Learning Disabilities, Elementary and Secondary programs	College of Education and Human Development
·	Ed.D. in Special Education	
M.A. in Art Education College of Fine Arts	Ed.S. in Educational Leadership	College of Education and Human Development
	M.A. in Art Education	College of Fine Arts

Page 3 of 4

Accrediting Agency and Program/Service	College/Unit
Council for the Accreditation of Educator Preparation (CAEP) - formerly NCATE, continued	Professional Education Unit ¹¹
M.A. programs in Career and Technical Education, Counselor Education (concentration in School Counseling), Educational Leadership (concentrations in General, Higher Education and Student Affairs, K-12 School Principal, K-12 Teacher Leadership, and Organizational Analysis), Literacy Studies, Physical Education (concentrations in Pedagogy and Special Physical Education), Socio-Cultural Studies of Education, Special Education (concentrations in Administration, Clinical Teacher, Master Teacher, and Technology), and the Practice of	College of Education and Human Development
M.A. programs in Mathematics Education, Science Education, and the Teaching of English	College of Arts and Sciences
M.M. in Music (concentration in Music Education)	College of Fine Arts
Ph.D. programs in Educational Leadership (concentrations in Career and Technical Education, Higher Education, K-12 Leadership, and Organizational Analysis)	College of Education and Human Development
Ph.D. programs in Mathematics Education, and Science Education	College of Arts and Sciences
Council for Interior Design Accreditation (CIDA)	College of Education and Human Development
B.S. in Interior Design ¹²	
Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)	College of Health and Human Services
M.A. in Speech Pathology and Audiology ¹³	
Au.D. in Audiology ¹³	
Council on Rehabilitation Education, Inc. (CORE)	College of Education and Human Development
M.A. in Counselor Education: Rehabilitation Counseling	
Council on Social Work Education (CSWE)	College of Health and Human Services
B.S.W. Bachelor of Social Work	
M.S.W. Master of Social Work	
National Association for the Education of Young Children (NAEYC)†;	Division of Student Affairs
WMU Children's Place Learning Center	
National Association of Schools of Art and Design (NASAD)	
B.A. in Art History	College of Fine Arts
B.F.A. programs in Art, Art Education, and Graphic Design	College of Fine Arts
B.S. programs in Interior Design, and Textile and Apparel Studies (concentrations in Fashion Design, Merchandising, and Product Development)	College of Education and Human Development
M.A. in Art Education	College of Fine Arts
M.A. in Family and Consumer Sciences (concentration in Textile and Apparel Studies)	College of Education and Human Development
M.F.A. in Art	College of Fine Arts
National Association of Schools of Dance (NASD)	College of Fine Arts

B.A. in Dance

B.F.A. in Dance

Page 4 of 4

Accrediting Agency and Program/Service	College/Unit
National Association of Schools of Music (NASM)	College of Fine Arts
B.A. in Music	
B.M. programs in Composition, Music Education, Music Therapy, and Performance	
M.M. in Music (concentrations in Composition, Conducting, Music, Music Education, Music Therapy, and Performance)	
Network of Schools of Public Policy, Affairs, and Administration (NASPAA)	College of Arts and Sciences
M.P.A. Master of Public Administration	
National Association of Schools of Theatre (NAST)	College of Fine Arts
B.A. in Theatre: Theatre Studies	
B.F.A. programs in Music Theatre Performance, and Theatre (concentrations in Performance, Stage Management, and Theatre Design and	
Technical Production)	
National Council for Accreditation of Coaching Education (NCACE)†‡	College of Education and Human Development
M.A. in Coaching Sport Performance	

¹ Accredited by the Computing Accreditation Commission of ABET, http://www.abet.org

² Accredited by the Technology Accreditation Commission of ABET, http://www.abet.org

³ Accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org

⁴ Accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20824-1220. ACOTE's telephone number c/o AOTA is (301) 652-6611

⁵ Accredited by the Commission on Accreditation, American Psychological Association, c/o Office of Program Consultation and Accreditation, 750 First Street NE, Washington, DC 20002-4242, (202) 336-5979

⁶ Accredited by CARF International, under the Behavioral Health standards

⁷ Accredited by CARF International, under the Employment and Community Services standards

⁸ Accredited by the Commission on Accreditation of Athletic Training Education (CAATE), 2201 Double Creek Drive, Suite 5006, Round Rock, TX 78664, (512) 733-9700

⁹ Accredited by the Commission on Collegiate Nursing Education, One Dupont Circle, NW, Suite 530, Washington, DC 20036, (202) 887-6791

¹⁰ Accredited by the Commission on English Language Program Accreditation (CEA) for 2006 through 2015 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a national accrediting agency. For further information about this accreditation, please contact the Commission on English Language Program Accreditation, 801 N. Fairfax St., Suite 402A, Alexandria, VA 22314, (703) 519-2070, www.cea-accredit.org

¹¹ The Professional Education Unit at Western Michigan University is accredited by the Council for the Accreditation of Educator Preparation (formerly known as the National Council for Accreditation of Teacher Education (NCATE)), www.caepnet.org. This accreditation covers initial teacher preparation programs at the Kalamazoo and Southwest locations, and advanced educator preparation programs at the Kalamazoo, Battle Creek, Grand Rapids, Muskegon, Southwest, and Traverse City locations. However, the accreditation does not include individual education courses that the institution offers to P-12 educators for professional development, relicensure, or other purposes

¹² Accredited by the Council for Interior Design Accreditation, www.accredit-id.org, 206 Grandville Avenue, Suite 350, Grand Rapids, MI, 49503-4014

¹³ Accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700

[†] The accrediting agency is not recognized by the Council for Higher Education Accreditation (CHEA)

[‡] The accrediting agency is not recognized by the U.S. Department of Education

WESTERN MICHIGAN UNIVERSITY LIBRARIES

University Libraries facilitate access to extensive online and print collections. The **Dwight B. Waldo Library** (Main) built in 1958, expanded in 1967 and renovated and expanded in 1991, is named after the University's first president. Waldo Library houses materials that support learning in the humanities, social sciences, sciences, technology and business. Among the unique circulating collections are the Ann Kercher Memorial Collection of materials on Africa south of the Sahara; the history, religion, philosophy, and culture of the Medieval period; the Randall Frazier Memorial Collection of the history and culture of Black America; the Leslie H. Wood Memorial Collection of materials in the fields of geography and geology; an extensive collection of maps and atlases; and U.S. and Michigan government documents. The Department of Special Collections, located on the third floor of Waldo Library, houses over 150 medieval manuscripts and over 27,000 rare books, including medieval manuscript facsimiles, children's literature and American women's poetry.

The **Education Library**, located in Sangren Hall, offers more than 59,000 items, plus the Education Resources Information Center documents on microfiche. Located in the Dalton Center, the **Harper C. Maybee Music and Dance Library** houses over 53,000 books, periodicals and music scores. Its collection of more than 17,000 sound and video recordings includes concerts from the WMU School of Music. Listening and viewing facilities are available. The **Archives and Regional History Collections Library**, located in East Hall on East Campus, houses unique materials on southwest Michigan, including manuscripts of its early residents. This library serves as the Regional Depository of the State Archives for public records and collects, preserves, and makes accessible University records.

General Information for Fiscal Year	2013-14	Library Usage	
Total Titles, print and non-print	2,020,205	Total Number of Items Provided to Other Libraries	19,461
Electronic Subscriptions	107,615	Total Number of Items Received from Other Libraries	15,737
Electronic Books	294,610	Total Number of Items Provided Through Document Delivery Services	2,109
Sound Recordings (includes streaming)	46,200	Number of items placed on Electronic Reserves	4,439
Videos & DVD's (includes streaming)	30,760	Print Items Circulated	76,688
Maps	221,607	Research Help Transactions	10,903
		Group Instructional Sessions	609

Employees of the Libraries

Full Time Equivalent Fiscal Year Employees (excluding students)			
Full Time Equivalent Fiscal Year Employees (including students)	127		

Office of Institutional Research Source: University Libraries

COLLEGE OF ARTS AND SCIENCES

Dr. Alexander Enyedi, Dean

Dr. Cathryn Bailey, Dr. Keith Hearit and Dr. Edwin Martini, Associate Deans

Academic Departments-School	ls-Programs		Fall Enrollment	Fall 2013	Fall 2014
Africana Studies	<u> </u>		By Primary Program	<u> </u>	
Anthropology			Undergraduate	4,728	4,458
Biological Sciences			Graduate	1,158	1,137
Chemistry			By Major (1st, 2nd, & 3rd)*		
Communication (School	of)		Undergraduate	6,105	5,728
Comparative Religion			Graduate	1,184	1,155
Economics					
English			Ethnicity		
Environmental & Sustain	ability Studies		Undergraduate		
Gender and Women's Stu			American Indian/Alaska Native	26	21
Geography			Asian	68	72
Geosciences			Black or African American	619	662
Global and International	Studies		Hispanic	245	258
History			Native Hawaiian/Pacific Islander	7	5
Mathematics			Two or More Races	175	180
Medieval Studies	Medieval Studies		International	91	79
Philosophy	Philosophy		White	3,428	3,130
Physics			Unknown	69	51
Political Science			Graduate		
Psychology			American Indian/Alaska Native	5	4
Public Affairs and Admir	nistration (School of)		Asian	22	16
Science Education			Black or African American	61	63
Sociology			Hispanic	40	44
Spanish			Native Hawaiian/Pacific Islander	0	1
Statistics			Two or More Races	16	14
World Languages and Lit	teratures		International	266	272
			White	718	706
			Unknown	30	17
Degrees Awarded, FY	2012-2013	2013-2014	Beginners		
By Primary Program			Undergraduate	643	582
Bachelor's	1,136	1,079	Master's	214	199
Master's	293	242	Doctoral	76	78
Doctoral	64	68	Graduate Non-Degree	0	4
By Major (1st, 2nd, & 3	rd)*		Č		
Bachelor's	1,469	1,383	* Includes secondary education majors.		

General Information I-12

COLLEGE OF AVIATION

Captain David Powell, Dean Dr. Raymond Thompson, Associate Dean

Academic Department	Fall Enrollment	Fall 2013	<u>Fall 2014</u>
Aviation Sciences	By Primary Program		
	Undergraduate	726	743
Academic Programs	By Major (1st, 2nd, & 3rd)		
Aviation Flight Science	Undergraduate	813	843
Aviation Maintenance Technology			
Aviation Management and Operations	Ethnicity		
	Undergraduate		
	American Indian/Alaska Native	2	4
	Asian	15	17
	Black or African American	50	51
	Hispanic	24	33
	Native Hawaiian/Pacific Islander	0	0
	Two or More Races	17	17
	International	37	45
	White	575	571
	Unknown	6	5

Degrees Awarded, FY	2012-2013	<u>2013-2014</u>	Beginners		
By Primary Program			Undergraduate	151	136
Bachelor's	118	126			
By Major (1st, 2nd, & 3rd)					
Bachelor's	124	131			

HAWORTH COLLEGE OF BUSINESS

Dr. Kay Palan, Dean

Dr. Satish Deshpande and Dr. Christina Stamper, Associate Deans

Academic Departments-Program	<u>ns</u>		Fall Enrollment	Fall 2013	Fall 2014
Accountancy			By Primary Program		
Business Administration			Undergraduate	3,657	3,645
Business Information Syste	ems		Graduate	460	441
eBusiness Marketing			By Major (1st, 2nd, & 3rd)		
Finance and Commercial L			Undergraduate	3,741	3,754
Integrated Supply Manager	ment		Graduate	463	445
Management					
Marketing			Ethnicity		
Military Science and Leade	ership		Undergraduate		
			American Indian/Alaska Native	9	11
			Asian	55	62
			Black or African American	402	384
			Hispanic	140	170
			Native Hawaiian/Pacific Islander	3	4
			Two or More Races	99	109
			International	200	237
			White	2,716	2,635
			Unknown	33	33
			Graduate		
			American Indian/Alaska Native	1	3
			Asian	9	14
			Black or African American	15	13
			Hispanic	17	9
			Native Hawaiian/Pacific Islander	1	1
			Two or More Races	3	2
			International	66	74
			White	344	320
			Unknown	4	5
Degrees Awarded, FY	2012-2013	2013-2014	<u>Beginners</u>		
By Primary Program			Undergraduate	526	463
Bachelor's	865	849	Master's	86	90
Master's	173	148			
By Major (1st, 2nd, & 3rd	(f				
Bachelor's	884	879			

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Dr. Ming Li, Dean

Dr. Christopher Cheatham and Dr. Katherine Cummings, Associate Deans

Academic Departments			Fall Enrollment	<u>Fall 2013</u>	<u>Fall 2014</u>
Counselor Education and			By Primary Program	2.005	2.705
Educational Leadership, F		logy	Undergraduate	2,905	2,705
Family and Consumer Sci			Graduate	1,614	1,452
Human Performance and I			By Major (1st, 2nd, & 3rd)	2.470	2 272
Special Education and Lit			Undergraduate	2,470	2,372
Teaching, Learning and E	ducational Studies		Graduate	1,626	1,466
			Ethnicity		
			Undergraduate		
			American Indian/Alaska Native	20	16
			Asian	21	24
			Black or African American	288	289
			Hispanic	146	151
			Native Hawaiian/Pacific Islander	3	3
			Two or More Races	72	75
			International	16	24
			White	2,305	2,094
			Unknown	34	29
			Graduate		
			American Indian/Alaska Native	16	14
			Asian	16	17
			Black or African American	189	188
			Hispanic	58	51
			Native Hawaiian/Pacific Islander	1	2
			Two or More Races	32	30
			International	106	105
			White	1,179	1,026
			Unknown	17	19
Degrees Awarded, FY	2012-2013	2013-2014	Beginners		
By Primary Program			Undergraduate	295	263
Bachelor's	587	586	Master's	335	228
Master's	468	433	Specialist	1	1
Specialist	1	2	Doctoral	27	27
Doctoral	36	40	Graduate Non-Degree	0	4
By Major (1st, 2nd, & 3			2.400mic 1.01 2 - 5.00		•
Bachelor's	491	481			

COLLEGE OF ENGINEERING AND APPLIED SCIENCES

Dr. Edmund Tsang, Interim Dean Dr. Paul Engelmann, Assistant Dean

Academic Departments			Fall Enrollment	<u>Fall 2013</u>	<u>Fall 2014</u>
Chemical and Paper Engine			By Primary Program		
Civil and Construction Eng	ineering		Undergraduate	2,220	2,343
Computer Science			Graduate	460	596
Electrical and Computer En			By Major (1st, 2nd, & 3rd)		
Engineering Design, Manut			Undergraduate	2,245	2,371
Industrial & Entreprenurial		gineering Management	Graduate	461	597
Mechanical and Aerospace	Engineering				
			Ethnicity		
			Undergraduate		
			American Indian/Alaska Native	5	8
			Asian	49	62
			Black or African American	137	155
			Hispanic	93	103
			Native Hawaiian/Pacific Islander	3	2
			Two or More Races	42	56
			International	176	180
			White	1,681	1,746
			Unknown	34	31
			Graduate		
			American Indian/Alaska Native	0	0
			Asian	5	13
			Black or African American	6	8
			Hispanic	4	6
			Native Hawaiian/Pacific Islander	0	0
			Two or More Races	2	2
			International	315	445
			White	125	121
			Unknown	3	1
Decrees Arrended EV	2012 2012	2012 2014	Daringana		
Degrees Awarded, FY	<u>2012-2013</u>	<u>2013-2014</u>	Beginners Undergreducte	421	472
By Primary Program	227	212	Undergraduate		472
Bachelor's	327	312	Master's	147	173
Master's	118	125	Doctoral	13	30
Doctoral	5	8			
By Major (1st, 2nd, & 3rd		212			
Bachelor's	327	312			

COLLEGE OF FINE ARTS

Mr. Daniel Guyette, Dean Mr. George Brown, Associate Dean

Academic Departments-Schools			Fall Enrollment	Fall 2013	Fall 2014
Art (Gwen Frostic School of)			By Primary Program		
Dance			Undergraduate	1,027	1,028
Music (School of)			Graduate	95	111
Theatre			By Major (1st, 2nd, & 3rd)		
			Undergraduate	1,091	1,103
			Graduate	97	111
			Ethnicity		
			Undergraduate		
			American Indian/Alaska Native	4	2
			Asian	11	15
			Black or African American	64	72
			Hispanic	57	52
			Native Hawaiian/Pacific Islander	5	4
			Two or More Races	45	41
			International	16	18
			White	814	813
			Unknown	11	11
			Graduate		
			American Indian/Alaska Native	2	2
			Asian	2	2 3
			Black or African American	2	3
			Hispanic	1	5
			Native Hawaiian/Pacific Islander	0	0
			Two or More Races	2	3
			International	8	13
			White	74	80
			Unknown	4	2
Degrees Awarded, FY	2012-2013	2013-2014	<u>Beginners</u>		
By Primary Program			Undergraduate	188	199
Bachelor's	187	189	Master's	28	35
Master's	24	25	Graduate Non-Degree	1	1
By Major (1st, 2nd, & 3rd)			-		
Bachelor's	198	196			

COLLEGE OF HEALTH AND HUMAN SERVICES

Dr. Earlie Washington, Dean

Academic Departments-Schools	s-Programs		Fall Enrollment	<u>Fall 2013</u>	<u>Fall 2014</u>
Alcohol and Drug Abuse			By Primary Program		
Blindness and Low Vision			Undergraduate	2,358	2,292
Interdisciplinary Health P			Graduate	904	944
Nursing (Bronson School	of)		By Major (1st, 2nd, & 3rd)		
Occupational Therapy			Undergraduate	2,369	2,304
Physician Assistant			Graduate	986	1,036
Social Work (School of)					
Speech Pathology and Au	diology		Ethnicity		
			Undergraduate		
			American Indian/Alaska Native	11	9
			Asian	33	32
			Black or African American	288	278
			Hispanic	120	104
			Native Hawaiian/Pacific Islander	6	5
			Two or More Races	84	80
			International	10	16
			White	1,780	1,745
			Unknown	26	23
			Graduate		
			American Indian/Alaska Native	3	3
			Asian	14	18
			Black or African American	96	106
			Hispanic	38	43
			Native Hawaiian/Pacific Islander	0	0
			Two or More Races	23	27
			International	5	9
			White	713	733
			Unknown	12	5
Degrees Awarded, FY	2012-2013	2013-2014	Beginners		
By Primary Program			Undergraduate	428	319
Bachelor's	385	428	Master's	276	285
Master's	326	340	Doctoral	7	7
Doctoral	9	10	Graduate Non-Degree	16	23
By Major (1st, 2nd, & 31			2		
Bachelor's	386	428			

GRADUATE COLLEGE

Dr. Susan Stapleton, Dean

GRADUATE APPLICATIONS, FALL 2014

TOTAL ENROLLMENT:

Received: 5,161 Admitted: 2,713 Enrolled: 1,501 Males: 2,178 Females: 2,847

FALL 2014 ENROLLED ADMITS BY TYPE AND COLLEGE

	Master's		Specia	Specialist		toral	Non-D	Non-Degree	
	<u>Beginner</u>	Re-Entry	Beginner	Re-Entry	Beginner	Re-Entry	Beginner	Re-Entry	
Arts & Sciences	199	3			78	1	4	3	
Business	90	6							
Education & Human Development	228	23	1	0	27	5	4	1	
Engineering & Applied Sciences	173	0			30	1			
Fine Arts	35	0					1	1	
Health & Human Services	285	5			7	0	23	12	
The Graduate College - Other							205	50	

[Beginners are students who are taking graduate courses in a particular program for the first time at WMU.]

NUMBER OF DEGREE PROGRAMS OFFERED:

FY 2013-14 DEGREES CONFERRED:

Master's:	73	Master's:	1,313
Specialist:	1	Specialist:	2
Doctoral:	30	Doctoral:	126

FISCAL YEAR 2013-14 DEGREES CONFERRED:

	Master's		Specialist		Doctoral	
	Male	<u>Female</u>	Male	<u>Female</u>	Male	<u>Female</u>
Arts & Sciences	111	131			35	33
Business	98	50				
Education & Human Development	137	296	1	1	20	20
Engineering & Applied Sciences	99	26			6	2
Fine Arts	16	9				
Health & Human Services	47	293			4	6

EXTENDED UNIVERSITY PROGRAMS

Page 1 of 2

Extended University Programs Units:

WMU - Online Education

WMU - Battle Creek

WMU - Grand Rapids (Beltline, Downtown)

WMU - Lansing

WMU - MetroDetroit (Royal Oak, Harper Woods, Clinton Twp.)

WMU - Muskegon

WMU - Southwest (Benton Harbor)

WMU - Traverse City

WMU - Conference Management

WMU - Professional Development

Osher Lifelong Learning Institute at WMU

EUP Vision Statement

To inspire, enable, and encourage lifelong learning through educational access, personal growth, and professional development opportunities - one individual, one class, and one preferred learning style at a time.

EUP Mission Statement

EUP provides University leadership in lifelong learning and innovation through educational technologies and outreach. EUP serves as the bridge to engage diverse populations.

Academic Programming

Extended University Programs delivers academic programs in partnership with academic colleges and departments at WMU. A variety of undergraduate degree programs, graduate certificates and graduate degree programs are offered at regional locations and online.

Visit **wmich.edu/extended** for a complete list of programs, locations and availability.

About EUP

Extended University Programs provides higher education and professional development opportunities beyond the main campus. Broadening the reach of WMU beyond Kalamazoo since 1908, EUP offers academic and non-credit programming at eight regional locations across the state of Michigan and through online education.

Extended University Programs is composed of six distinct divisions that work collaboratively to provide educational opportunities across Michigan and beyond:

- Regional locations in Battle Creek, Benton Harbor, Grand Rapids, Lansing, Metro Detroit, Muskegon, and Traverse City.
- Online Education, offering many of the same classes available on main campus in Kalamazoo in a format accessible to learners in any location.
- University Studies, a bachelor's degree completion program, offering either a Bachelor of Arts or a Bachelor of Science.
- Professional Development, offering non-credit courses, customized training programs and continuing education for professionals (CEUs and SCECHs).
- Conference Management, providing program development, coordination, registration and other services for events of varying size.
- The Osher Lifelong Learning Institute at WMU, which provides intellectual and cultural stimulation, personal growth, and social engagement for mature adults in an informal, learning atmosphere.

Office of Institutional Research

Source: Extended University Programs

General Information I-20

EXTENDED UNIVERSITY PROGRAMS

Dr. Dawn Gaymer, Associate Provost Dr. Betty Dennis, Associate Dean

Page 2 of 2

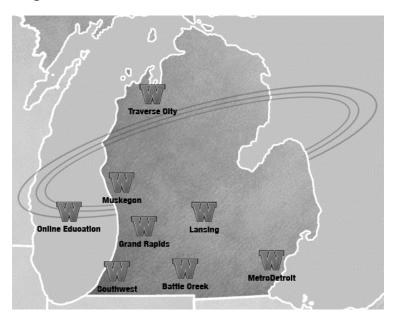
	2013		2014		
FALL HEADCOUNT	Regional Locations	Online Ed	Regional Locations	Online Ed	
Undergraduate	-				
Freshman	7	161	9	218	
Sophomore	19	619	37	826	
Junior	65	942	93	1135	
Senior	136	1,382	111	1,486	
Non-Degree	23	14	44	24	
Undergraduate Total	250	3,118	294	3,689	
Graduate					
Master's	1,024	471	1,004	477	
Specialist	1	1	1	0	
Doctoral	97	24	98	38	
Non-Degree	99	120	82	142	
Graduate Total	1,221	616	1,185	657	

Fall	1 201	1

ENROLLMENT BY COLLEGE	Undergradua	nte	Graduate						
	Regional Locations	Online Ed	Regional Locations	Online Ed					
Arts & Sciences	78	900	100	50					
Aviation	0	54							
Business	30	556	167	41					
Education & Human Dev.	41	727	508	304					
Engin. & Applied Sciences	3	136	44	1					
Fine Arts	2	117	0	18					
Health & Human Services	84	828	309	160					
Extended Univ. Programs	8	264							
Univ. Curriculum & Others	48	107							
Graduate College & Others			57	83					

ETHNICITY	Undergradua	nte	Graduate		
	Regional Locations	Online Ed	Regional Locations	Online Ed	
American Indian/Alaska Native	2	16	6	8	
Asian	3	50	17	12	
Black or African American	24	439	106	68	
Hispanic	19	157	55	24	
Native Hawaiian/Pacific Islander	0	4	1	1	
Two or More Races	11	117	27	13	
Total Minority	59	783	212	126	
International	2	115	64	21	
White	229	2,742	895	506	
Unknown	4	49	14	4	

Regional Locations



Note: Additional locations presented here represent those where WMU owns, rents, or leases facilities.

LEE HONORS COLLEGE

Page 1 of 2

The mission of the Carl and Winifred Lee Honors College is to provide an exceptional undergraduate experience for high achieving students, to inspire in our graduates a thirst for the lifelong pursuit of creative inquiry and discovery, to provide our students with the skill and passion to address critical challenges, and to foster personal responsibility informed by a global perspective. The Lee Honors College was founded in 1962 and has a current enrollment of more than 1,500 undergraduate students. Our diverse students, representing all seven of WMU's academic colleges, are pursuing over 120 different majors and programs of study. In addition to honors courses, we also offer substantial co-curricular activities and other unique opportunities designed to enhance the college experience for our students.

The Lee Honors College offers WMU undergraduate students the ambience and benefits of a small private college combined with the resources and diverse programmatic offerings of a major research institution. Each fall and spring more than 40 honors courses, with enrollments typically capped at 20 students, are offered. These courses are open only to current honors students. The honors college also offers unique educational experiences, such as the Study in the States program. Costs for travel associated with Study in the States courses are entirely paid by the honors college, with honors students only responsible for paying tuition.

The Lee Honors College is housed in a beautiful, modern, LEED Silver Certified facility which offers honors students a large lounge, kitchen, classroom and conference facilities. Our Peer Student Success Team (PSST) mentors are paired with freshmen to help foster a successful transition to WMU. The PSST group also facilitates a number of volunteer opportunities, encouraging honors students to get involved in our local community. The Lee Honors College hosts a weekly Lyceum Lecture series featuring lectures from faculty and community experts. Recent series topics have included Race Matters, Living With Uncertainty, Global Citizenship and Sustainable Energy Future. A weekly evening series in the college, Mix It Up, offers a combination of professional development workshops and opportunities for students to relax and socialize.

Honors students are required to complete a minimum of 18 honors credits and three credits of honors thesis. Honors credits may be earned for honors courses, as well as through the study of foreign languages, independent study, study abroad, field experiences and internships. All students are required to complete 20 hours of community service each year. Honors students are also required to complete an honors thesis, which is an original work of scholarship or creative activity, reflecting the academic standards of the student's chosen program of study. The thesis work is completed in close consultation with a WMU faculty expert and at least one additional committee member with significant expertise in the area chosen for study. The honors thesis is intended to allow students to apply the knowledge and skills they have gained from their studies at WMU to create an authentic work of scholarship. Examples of honors theses include senior engineering design projects, creative works of fiction, original documentaries, educational curricula, original performances or works of art and many other types of research projects or papers.

The Lee Honors College also offers several competitive scholarships, available only to current honors students. These include scholarships to support study abroad, thesis research and presentation of scholarly works at regional, national and international conferences. On behalf of the University, the Lee Honors College recruits and helps qualified applicants to prepare for prestigious scholarships including the Rhodes, Gates Cambridge, British Marshall, Goldwater, Truman, Fulbright, Mellon Fellowship and Morris K. Udall Scholarships. Upon completion of the honors program requirements, students graduate from the Lee Honors College with recognition in the WMU commencement program, on the diploma and with special notation on the academic transcript.

Office of Institutional Research Source: Lee Honors College

General Information I-22

LEE HONORS COLLEGE

Dr. Carla M. Koretsky, Dean

			Page 2 of 2
2014 COLLEGE STATISTICS		2014 FRESHMAN PROFILE	
Females:	1,001	Females:	192
Males:	707	Males:	176
Total:	1,708	Total:	368
ACADEMIC QUALITY		ACADEMIC QUALITY	
Average WMU GPA	3.65	Average High School GPA	4.03
		Average ACT	28.1
POPULATION DISTRIBUTION			
Michigan	1,483	POPULATION DISTRIBUTION	
Other States	193	# of Michigan Counties	40
Foreign Countries	32	# of Other States	10
CLASS STANDING		Top Michigan Counties Represented	
Freshmen	386	Kalamazoo	72
Sophomores	457	Oakland	29
Juniors	352	Macomb	26
Seniors	513	Kent	25
		Van Buren	19
COLLEGE ENROLLMENTS		Calhoun	13
Arts & Sciences	499	Livingston	11
Aviation	53	Allegan	10
Business	248		
Education & Human Development	152	High School Sources	
Engineering & Appl. Sci.	285	209 high schools	
Extended Univ. Programs	5	36 schools sent 3 or more students	
Fine Arts	191		
Health & Human Svcs	247		
Univ. Curriculum & Others	28		

Office of Institutional Research

Source: Student Master Census Extract

TABLE 1 FALL HEADCOUNT

All Students, Fall 2005 through Fall 2014

MAIN CAMPUS	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Undergraduate Non-Degree	135	109	135	119	209	228	323	403	407	373
Freshmen	4,910	4,515	4,629	4,926	4,191	4,397	4,262	4,075	4,207	4,090
Sophomores	4,356	4,324	4,291	4,293	4,414	4,259	4,275	4,068	3,847	4,100
Juniors	4,958	4,443	4,448	4,443	4,644	4,778	4,563	4,475	4,354	4,091
Seniors	6,817	6,425	5,926	5,711	5,666	5,813	6,052	5,760	5,647	5,447
Graduate Non-Degree	273	269	263	232	329	278	289	309	304	256
Master's	2,321	2,286	2,386	2,394	2,373	2,531	2,534	2,593	2,571	2,578
Specialist	9	8	5	1	1	0	3	2	3	3
Doctoral	657	720	712	741	796	812	767	758	797	812
Total Main Campus	24,436	23,099	22,795	22,860	22,623	23,096	23,068	22,443	22,137	21,750
EXTENDED UNIVERSITY PROGRAMS										
Undergraduate Non-Degree	12	7	11	20	39	42	35	34	37	68
Freshmen	39	45	98	152	118	109	112	170	165	226
Sophomores	117	220	272	383	318	328	409	710	634	856
Juniors	243	297	387	565	482	531	647	997	991	1,202
Seniors	484	530	697	878	784	842	1,028	1,365	1,464	1,554
Graduate Non-Degree	357	335	248	295	238	250	247	262	214	213
Master's	1,297	1,259	1,223	1,475	1,470	1,448	1,389	1,462	1,445	1,429
Specialist	13	3	5	3	6	2	0	3	2	1
Doctoral	162	152	145	157	161	140	131	124	119	135
Total Extended University Programs	2,724	2,848	3,086	3,928	3,616	3,692	3,998	5,127	5,071	5,684
ALL STUDENTS										
Undergraduate Non-Degree	147	115	146	139	245	268	354	434	443	439
Freshmen	4,919	4,522	4,646	4,949	4,220	4,423	4,289	4,093	4,231	4,123
Sophomores	4,376	4,353	4,329	4,338	4,466	4,314	4,351	4,160	3,930	4,177
Juniors	5,014	4,511	4,518	4,542	4,750	4,902	4,721	4,665	4,542	4,314
Seniors	6,978	6,580	6,079	5,886	5,866	6,059	6,339	6,126	6,052	5,836
Graduate Non-Degree	618	590	501	517	553	515	517	541	502	449
Master's	3,409	3,319	3,383	3,578	3,562	3,651	3,649	3,736	3,720	3,676
Specialist	17	10	9	4	7	2	3	5	5	4
Doctoral	761	841	822	865	907	911	863	838	869	896
TOTAL ALL STUDENTS	26,239	24,841	24,433	24,818	24,576	25,045	25,086	24,598	24,294	23,914
Resident	23,991	22,954	22,550	22,652	22,168	22,510	22,447	21,741	21,356	20,800
Non-Resident	2,248	1,887	1,883	2,166	2,408	2,535	2,639	2,857	2,938	3,114
WMU HOMER STRYKER M.D. SCHOOL O	F MEDICINE	E DEMOGR	APHICS							
Total Students										54

Office of Institutional Research

Source: Data on Students Enrolled

TABLE 1A
FULL-TIME AND PART-TIME HEADCOUNTS
All Undergraduate and Graduate Students, Fall 2010 through Fall 2014

		2010			2011			2012			2013			2014	
	Male	Female	All												
Undergraduate Students															
Main Campus															
Full-Time (Main Hours)	8,503	8,000	16,503	8,212	7,810	16,022	7,648	7,182	14,830	7,393	6,895	14,288	7,309	6,515	13,824
Part-Time (Main Hours)	1,504	1,468	2,972	1,745	1,708	3,453	1,887	2,064	3,951	1,951	2,223	4,174	1,970	2,307	4,277
Extended University Programs															
Full-Time (EUP Hours)	20	89	109	35	112	147	31	115	146	46	118	164	35	126	161
Part-Time (EUP Hours)	679	1,064	1,743	783	1,301	2,084	1,132	1,998	3,130	1,078	2,049	3,127	1,321	2,424	3,745
Total Full-Time Undergrad. (Total Hours)	8,813	8,504	17,317	8,566	8,429	16,995	8,143	8,160	16,303	7,927	7,952	15,879	7,957	7,756	15,713
Total Part-Time Undergrad. (Total Hours)	1,349	1,300	2,649	1,588	1,471	3,059	1,616	1,559	3,175	1,649	1,670	3,319	1,565	1,611	3,176
Graduate Students															
Main Campus															
Full-Time (Main Hours)	1,015	1,128	2,143	980	1,180	2,160	1,016	1,199	2,215	1,098	1,172	2,270	1,140	1,147	2,287
Part-Time (Main Hours)	637	841	1,478	602	831	1,433	620	827	1,447	598	807	1,405	600	762	1,362
Extended University Programs															
Full-Time (EUP Hours)	168	408	576	152	430	582	175	464	639	183	433	616	169	455	624
Part-Time (EUP Hours)	444	820	1,264	415	770	1,185	440	772	1,212	408	756	1,164	431	723	1,154
Total Full-Time Graduates (Total Hours)	1,256	1,655	2,911	1,194	1,722	2,916	1,267	1,775	3,042	1,346	1,715	3,061	1,386	1,693	3,079
Total Part-Time Graduates (Total Hours)	856	1,312	2,168	845	1,271	2,116	831	1,247	2,078	819	1,216	2,035	792	1,154	1,946
Combined Full-Time	10,069	10,159	20,228	9,760	10,151	19,911	9,410	9,935	19,345	9,273	9,667	18,940	9,343	9,449	18,792
Combined Part-Time	2,205	2,612	4,817	2,433	2,742	5,175	2,447	2,806	5,253	2,468	2,886	5,354	2,357	2,765	5,122
UNIVERSITY TOTAL	12,274	12,771	25,045	12,193	12,893	25,086	11,857	12,741	24,598	11,741	12,553	24,294	11,700	12,214	23,914

Note: Full-time/part-time status for each row is determined by the credit hours taken at the indicated campus. For example, an undergraduate student taking 12 main campus credits and three EUP credits would be counted as full-time on the main campus, part-time in EUP and full-time based on total hours. As a result, full-time main campus plus full-time EUP may not equal the full-time total.

Office of Institutional Research

Source: Data on Students Enrolled

TABLE 2 STUDENT CREDIT HOURS

All Students, Fall 2005 through 2014

MAIN CAMPUS	<u>2005</u>	<u>2006</u>	<u>2007</u>	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Undergraduate Non-degree	726	536	817	566	716	964	1,314	1,708	1,509	2,257
Freshmen	69,895	63,920	65,157	70,544	59,571	62,239	59,104	55,791	57,709	55,750
Sophomores	60,856	60,551	59,492	59,111	60,962	58,186	57,605	53,289	50,122	52,763
Juniors	67,816	61,058	60,420	59,632	62,597	63,723	59,742	57,336	54,545	50,657
Seniors	86,012	81,143	74,433	71,802	70,921	72,145	73,871	68,586	66,770	63,628
Graduate Non-degree	1,173	1,180	1,166	995	1,288	1,091	1,070	1,044	981	951
Master's	15,229	15,079	15,879	15,543	15,537	16,276	16,422	17,108	17,396	17,252
Specialist	36	30	14	3	1	0	7	5	12	8
Doctoral	3,708	3,963	3,897	3,977	4,082	4,069	3,896	3,824	4,103	4,299
Total Main Campus	305,451	287,460	281,275	282,173	275,675	278,693	273,031	258,691	253,147	247,565
EXTENDED UNIVERSITY PROGRAMS										
Undergraduate Non-degree	37	23	31	43	97	121	92	83	103	178
Freshmen	176	212	363	561	488	435	493	706	703	939
Sophomores	432	837	1,052	1,543	1,364	1,437	1,786	2,917	2,638	3,403
Juniors	1,047	1,372	1,692	2,552	2,240	2,460	3,232	4,532	4,540	5,348
Seniors	2,399	2,362	3,060	3,719	3,554	4,029	5,035	6,484	7,020	7,492
Graduate Non-degree	1,173	1,066	766	983	749	765	876	956	731	797
Master's	5,621	5,416	5,203	6,339	6,686	6,514	6,411	6,852	6,773	6,741
Specialist	49	7	21	6	18	4	0	9	4	3
Doctoral	576	567	418	457	448	404	347	338	300	405
Total Extended University Programs	11,510	11,862	12,606	16,203	15,644	16,169	18,272	22,877	22,812	25,306
ALL STUDENTS										
Undergraduate Non-degree	763	559	848	609	813	1,085	1,406	1,791	1,612	2,435
Freshmen	70,071	64,132	65,520	71,105	60,059	62,674	59,597	56,497	58,412	56,689
Sophomores	61,288	61,388	60,544	60,654	62,326	59,623	59,391	56,206	52,760	56,166
Juniors	68,863	62,430	62,112	62,184	64,837	66,183	62,974	61,868	59,085	56,005
Seniors	88,411	83,505	77,493	75,521	74,475	76,174	78,906	75,070	73,790	71,120
Graduate Non-degree	2,346	2,246	1,932	1,978	2,037	1,856	1,946	2,000	1,712	1,748
Master's	20,850	20,495	21,082	21,882	22,223	22,790	22,833	23,960	24,169	23,993
Specialist	85	37	35	9	19	4	7	14	16	11
Doctoral	4,284	4,530	4,315	4,434	4,530	4,473	4,243	4,162	4,403	4,704
Total All Students	316,961	299,322	293,881	298,376	291,319	294,862	291,303	281,568	275,959	272,871

Enrollment Information II-4

TABLE 2A
AVERAGE STUDENT CREDIT HOURS

All Students, Fall 2005 through Fall 2014

MAIN CAMPUS	<u>2005</u>	<u>2006</u>	<u>2007</u>	2008	<u>2009</u>	<u>2010</u>	<u>2011</u>	2012	<u>2013</u>	<u>2014</u>
Undergraduate Non-degree	5.4	4.9	6.1	4.8	3.4	4.2	4.1	4.2	3.7	6.1
Freshmen	14.2	14.2	14.1	14.3	14.2	14.2	13.9	13.7	13.7	13.6
Sophomores	14.0	14.0	13.9	13.8	13.8	13.7	13.5	13.1	13.0	12.9
Juniors	13.7	13.7	13.6	13.4	13.5	13.3	13.1	12.8	12.5	12.4
Seniors	12.6	12.6	12.6	12.6	12.5	12.4	12.2	11.9	11.8	11.7
Average	13.5	13.5	13.4	13.4	13.3	13.2	12.9	12.6	12.5	12.4
Graduate Non-degree	4.3	4.4	4.4	4.3	3.9	3.9	3.7	3.4	3.2	3.7
Master's	6.6	6.6	6.7	6.5	6.5	6.4	6.5	6.6	6.8	6.7
Specialist	4.0	3.8	2.8	3.0	1.0	0.0	2.3	2.5	4.0	2.7
Doctoral	5.6	5.5	5.5	5.4	5.1	5.0	5.1	5.0	5.1	5.3
Average	6.2	6.2	6.2	6.1	6.0	5.9	6.0	6.0	6.1	6.2
EXTENDED UNIVERSITY PROGRAMS and ONLINE EDUCATION										
Undergraduate Non-degree	3.1	3.3	2.8	2.2	2.5	2.9	2.6	2.4	2.8	2.6
Freshmen	4.5	4.7	3.7	3.7	4.1	4.0	4.4	4.2	4.3	4.2
Sophomores	3.7	3.8	3.9	4.0	4.3	4.4	4.4	4.1	4.2	4.0
Juniors	4.3	4.6	4.4	4.5	4.6	4.6	5.0	4.5	4.6	4.4
Seniors	5.0	4.5	4.4	4.2	4.5	4.8	4.9	4.8	4.8	4.8
Average	4.6	4.4	4.2	4.2	4.4	4.6	4.8	4.5	4.6	4.4
Graduate Non-degree	3.3	3.2	3.1	3.3	3.1	3.1	3.5	3.6	3.4	3.7
Master's	4.3	4.3	4.3	4.3	4.5	4.5	4.6	4.7	4.7	4.7
Specialist	3.8	2.3	4.2	2.0	3.0	2.0	0.0	3.0	2.0	3.0
Doctoral	3.6	3.7	2.9	2.9	2.8	2.9	2.6	2.7	2.5	3.0
Average	4.1	4.0	4.0	4.0	4.2	4.2	4.3	4.4	4.4	4.5
AVERAGE UNDERGRADUATE	13.5	13.5	13.5	13.6	13.4	13.3	13.1	12.9	12.8	12.8
AVERAGE GRADUATE	5.7	5.7	5.8	5.7	5.7	5.7	5.8	5.9	5.9	6.1

II-5

TABLE 3 FISCAL YEAR STUDENT CREDIT HOURS BY COLLEGE

2009-10 through 2013-14

Page 1 of 3

U	U	J.	Æ	G.	Ł
					_

	2009-10	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	2013-14
ARTS & SCIENC	CES				
1000	109,310	110,873	105,767	102,010	100,183
2000	79,031	79,820	76,351	71,837	67,505
3000	87,861	88,621	84,792	79,318	75,786
4000	19,598	18,809	19,256	17,898	15,697
5000	10,146	10,311	9,581	9,096	8,090
6000	9,954	9,799	9,887	9,798	9,730
7000	2,956	3,106	3,025	2,909	3,029
TOTAL	318,856	321,339	308,659	292,866	280,020
AVIATION					
1000	1,706	1,982	2,346	2,590	3,086
2000	2,649	2,625	3,081	3,173	3,361
3000	3,448	2,463	2,555	3,129	2,809
4000	2,111	2,529	2,387	2,378	2,474
TOTAL	9,914	9,599	10,369	11,270	11,730
BUSINESS					
1000	9,385	9,322	9,094	7,397	8,307
2000	20,403	19,529	18,237	18,004	19,617
3000	29,312	28,707	27,180	25,403	25,317
4000	14,373	13,633	13,322	12,194	12,652
5000	346	246	594	364	222
6000	6,674	6,657	6,381	6,849	6,387
7000	31	29	39	16	35
TOTAL	80,524	78,123	74,847	70,227	72,537

Enrollment Information II-6

TABLE 3
FISCAL YEAR STUDENT CREDIT HOURS BY COLLEGE

2009-10 through 2013-14

Page 2 of 3

COLLEGE					
	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
EDUCATION &					
HUMAN DEVELOPMEN	T				
1000	9,110	9,449	9,341	9,377	8,869
2000	10,746	11,181	11,173	11,355	10,987
3000	14,084	14,505	15,281	14,530	13,685
4000	17,232	16,466	15,975	15,895	14,608
5000	4,881	5,152	5,108	4,730	4,501
6000	20,041	19,189	19,006	19,156	17,802
7000	1,724	1,616	1,575	1,435	1,604
TOTAL	77,818	77,558	77,459	76,478	72,056
ENGINEERING &					
APPLIED SCIENCES					
1000	10,606	10,150	9,474	9,343	9,093
2000	10,753	10,690	11,415	11,254	11,181
3000	8,314	8,648	8,433	8,470	8,867
4000	7,276	6,922	6,696	6,311	6,362
5000	2,358	2,075	2,421	2,814	3,455
6000	2,051	2,231	2,280	2,758	3,074
7000	608	603	588	520	800
TOTAL	41,966	41,319	41,307	41,470	42,832
FINE ARTS					
1000	18,838	20,617	19,362	17,930	17,087
2000	8,620	8,587	8,728	8,035	7,953
3000	4,875	4,985	5,351	5,423	5,599
4000	1,968	1,768	1,610	1,729	1,888
5000	2,291	2,074	2,197	2,068	2,131
6000	759	713	575	641	701
7000	62	79	89	90	77
TOTAL	37,413	38,823	37,912	35,916	35,436

II-7

TABLE 3 FISCAL YEAR STUDENT CREDIT HOURS BY COLLEGE

2009-10 through 2013-14

Page 3 of 3

COLLEGE					
	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
HEALTH &					
HUMAN SERVICES					
1000	7,452	7,698	8,447	8,844	9,348
2000	13,058	13,167	15,261	15,675	15,360
3000	10,897	11,465	12,265	12,624	12,098
4000	9,958	12,207	12,811	13,753	14,882
5000	3,612	3,914	4,224	4,251	4,748
6000	13,890	15,083	15,403	16,877	16,900
7000	1,206	1,131	1,077	1,142	1,194
TOTAL	60,073	64,665	69,488	73,166	74,530
OTHER					
1000	334	481	914	1,113	1,224
2000	2,598	3,322	3,586	3,078	3,522
3000	45	18	33	36	21
4000	833	456	365	372	280
6000	102	116	96	63	46
7000	128	174	220	158	168
TOTAL	4,040	4,567	5,214	4,820	5,261
UNIVERSITY TOTAL	630,604	635,993	602,929	592,597	594,402

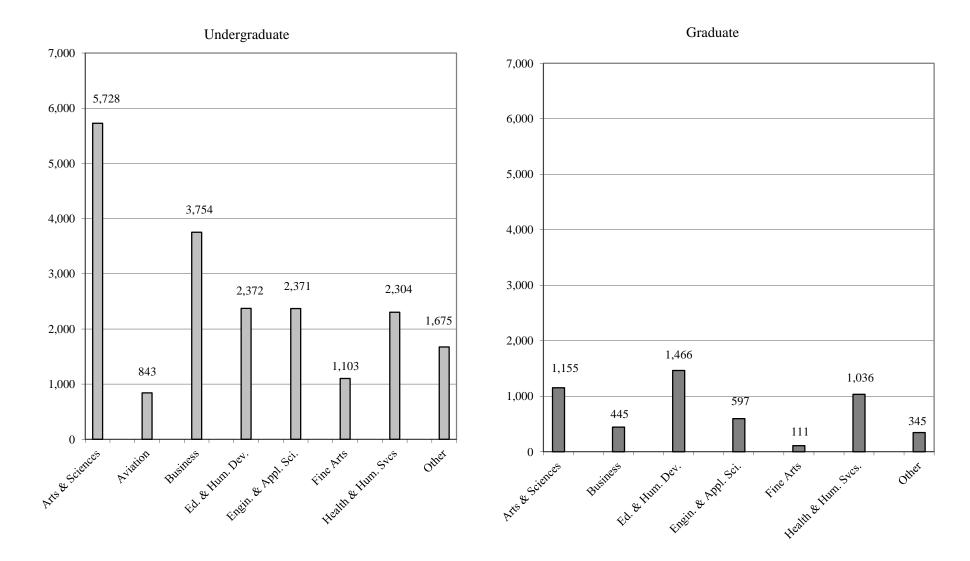
Enrollment Information II-8

TABLE 4
UNDERGRADUATE AND GRADUATE ENROLLMENT BY COLLEGE BASED ON MAJOR
All Students, Fall 2005 through Fall 2014

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Arts and Sciences Undergraduate	6,946	6,313	6,167	6,309	6,574	6,853	6,825	6,478	6,105	5,728
Graduate	1,203	1,165	1,129	1,168	1,190	1,232	1,198	1,216	1,184	1,155
Aviation	,	,	,	,	,	,	,	,	•	,
Undergraduate	764	679	714	699	695	706	698	755	813	843
Graduate	-	-	-	-	-	-	-	-	-	-
Business										
Undergraduate	4,857	4,579	4,572	4,380	4,050	3,856	3,755	3,618	3,741	3,754
Graduate	344	370	401	452	453	481	454	468	463	445
Education and Human Development										
Undergraduate	3,627	3,192	2,916	2,813	2,698	2,688	2,624	2,546	2,470	2,372
Graduate	1,652	1,663	1,675	1,752	1,731	1,732	1,697	1,633	1,626	1,466
Engineering and Applied Sciences										
Undergraduate	2,159	2,018	1,997	2,156	2,171	2,246	2,307	2,222	2,245	2,371
Graduate	429	362	375	390	372	368	364	403	461	597
Fine Arts										
Undergraduate	1,106	1,076	1,085	1,082	1,059	1,098	1,114	1,089	1,091	1,103
Graduate	84	83	100	111	95	79	82	93	97	111
Health and Human Services										
Undergraduate	1,399	1,484	1,647	1,891	1,991	2,143	2,196	2,280	2,369	2,304
Graduate	510	584	626	674	730	807	890	978	986	1,036
Other [1]										
Undergraduate	1,692	1,594	1,512	1,516	1,315	1,536	1,696	1,658	1,577	1,675
Graduate	596	570	479	503	544	482	435	444	405	345
Total University										
Undergraduate	22,550	20,935	20,610	20,846	20,553	21,126	21,215	20,646	20,411	20,150
Graduate	4,818	4,797	4,785	5,050	5,115	5,181	5,120	5,235	5,222	5,155

^{[1] &}quot;Other" includes Extended University Programs and the Graduate College.

FIGURE 1
UNDERGRADUATE AND GRADUATE ENROLLMENT BY COLLEGE BASED ON MAJOR
Fall 2014



Source: University Fact Book 2013-2014, Table 4

Enrollment Information II-10

TABLE 4A
UNDERGRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014
All Students

Page 1 of 7

	Major	Fall 2013	Fall 2014		Major	Fall 2013	Fall 2014
Arts and Scienc	es	6,105	5,728	Communicat	ion [cont.]		
Africana Stud	dies	,		PRCO	Pre-Communication	90	98
AFRJ	Africana Studies	4	2	PURJ	Public Relations	53	57
BLAJ	Black Americana Studies	1	0	PURP	Pre-Public Relations	151	135
		5	2	TCMJ	Telecommunications Management	1	0
Anthropolog	y			TCMP	Pre-Telecommunications Management	0	2
ANTJ	Anthropology	86	77	TMLJ	Telecommunications &		
					Information Management	7	5
Biological So	ciences			TMLP	Pre-Telecommunications &		
BMLJ	Biomedical Sciences	605	636		Information Management	10	3
BYLJ	Biology	275	233			981	894
BYSJ	Biology: Secondary Education	13	9	Comparative	Religion		
BYSP	Pre-Biology: Secondary Education	14	16	RELJ	Religion	21	16
		907	894				
Chemistry				Economics			
ВСНЈ	Biochemistry	79	92	ECBJ	Economics: Business	25	25
BUCJ	Business-Oriented Chemistry	4	5	ECBP	Pre-Economics: Business	30	25
CHCJ	Chemistry: ACS Certified	1	7	ECLJ	Economics	37	33
CHLJ	Chemistry	60	69			92	83
CHSJ	Chemistry: Secondary Education	3	3	English			
CHSP	Pre-Chemistry: Secondary Education	3	3	ENCJ	English: Creative Writing	154	144
		150	179	ENLJ	English	104	78
	ion (School of)			ENPJ	English: Practical Writing	11	5
	Communication Studies	62	58	ENSJ	English: Secondary Education	74	46
	Pre-Communication Studies	56	57	ENSP	Pre-English: Secondary Education	75	66
FVMJ	Film Video & Media Studies	98	86	RWSJ	English: Rhetorical and Writing Studies	32	38
FVMP	Pre-Film Video & Media Studies	199	159			450	377
IPCJ	Interpersonal Communication	19	17	Environment			
IPCP	Pre-Interpersonal Communication	23	14	ESSP	Pre-Environmental & Sustainability Studies		22
JNLJ	Journalism	25	16	EVLJ	Environmental Studies	67	52
JNLP	Pre-Journalism	74	75	EVLP	Pre-Environmental Studies	11	20
OCMJ	Organizational Communication	51	61	FSSJ	Freshwater Science & Sustainability	0	16
OCMP	Pre-Organizational Communication	62	51			78	110

TABLE 4A UNDERGRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014 All Students

Page 2 of 7

	Major	Fall 2013	Fall 2014		Major	Fall 2013	Fall 2014
Arts and Science	es [cont.]						
	Vomen's Studies			Interdisciplin	ary - Arts and Sciences		
GNWJ	Gender & Women's Studies	35	36	GBLJ	Global and International Studies	127	117
WOMJ	Women's Studies	6	5	SLSP	Pre-Social Studies: Secondary Education	59	48
		41	41	SPMJ	Student Planned Major	1	4
Geography				UNDP	Undecided	80	50
CRPJ	Community & Regional Planning	10	8			267	219
GGIJ	Geography: Geographic Information Science	e 7	4	Mathematics			
GGLJ	Geography	27	45	MAAJ	Applied Mathematics	11	11
GGSJ	Geography: Secondary Education	1	0	MHEJ	Elementary/Middle School Mathematics	0	1
GGVJ	Geography: Environmental Analysis &			MHLJ	Mathematics	43	43
	Resource Management	42	18	MHSJ	Mathematics: Secondary Education	34	27
SLSJ	Social Studies: Secondary Education	7	4	MHSP	Pre-Mathematics: Secondary Education	41	25
TOUJ	Tourism & Travel	32	31			129	107
		126	110	Philosophy			
Geosciences				PHIJ	Philosophy	33	31
ERLJ	Earth Science	18	16	PHPJ	Philosophy: Professional & Applied Ethics	8	6
ERSJ	Earth Science: Secondary Education	13	8			41	37
ERSP	Pre-Earth Science: Secondary Education	4	5	Physics			
GCMJ	Geochemistry	5	4	PHLJ	Physics	50	48
GELJ	Geology	49	49	PHSJ	Physics: Secondary Education	4	3
GEPJ	Geophysics	9	8	PHSP	Pre-Physics: Secondary Education	3	1
HYGJ	Hydrogeology	15	17	PHXJ	Physics: Electrical Engineering	3	<u>3</u> 55
ISSJ	Secondary Integrated Science Education	0	1			60	55
ISSP	Pre-Secondary Integrated Science Education		2	Political Scient			
		113	110	PPIJ	Political Science: International &		
History					Comparative Politics	22	16
HYLJ	History	81	74	PPLJ	Political Science: Public Law	35	30
HYSJ	History: Secondary Education	17	9	PPPJ	Political Science: American Public Policy	19	13
HYSP	Pre-History: Secondary Education	30	28	PSLJ	Political Science	154	143
PUHJ	Public History	38	36	SLSJ	Social Studies: Secondary Education	7	5
SLSJ	Social Studies: Secondary Education	66	51			237	207
		232	198				

Enrollment Information II-12

TABLE 4A
UNDERGRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014
All Students

Page 3 of 7

	Major	Fall 2013	Fall 2014		Major	Fall 2013	Fall 2014
Arts and Science	es [cont.]			Aviation		813	843
Psychology	[]			Aviation Scient	ences		
PRPY	Pre-Psychology	609	499	AFAJ	Aviation Flight Science: Option A	272	173
PSBJ	Psychology: Behavioral Science	105	154	AFSJ	Aviation Flight Science	166	292
PSGJ	Psychology: General Psychology	140	227	AMOJ	Aviation Management and Operations	36	104
PSYJ	Psychology	126	46	AVAJ	Aviation Science and Administration	212	152
	, 2,	980	926	MTCJ	Aviation Maintenance Technology	127	122
Sociology					2,	813	843
CRJJ	Criminal Justice	596	580				
SOCJ	Sociology	122	117	Business, Hawo	rth College	3,741	3,754
SOPJ	Sociology: Social Psychology	32	27	Accountancy	,		
		750	724	ACTJ	Accountancy	293	275
Spanish				ACTP	Pre-Accountancy	186	188
SPEP	Pre-Spanish: Elementary Education	1	0		•	479	463
SPLJ	Spanish	174	177	Business Info	ormation Systems		
SPSJ	Spanish: Secondary Education	29	20	CMIJ	Computer Information Systems	100	93
SPSP	Pre-Spanish: Secondary Education	13	17	CMIP	Pre-Computer Information Systems	66	89
		217	214	EBZJ	Electronic Business Design	0	1
Statistics				EBZP	Pre-Electronic Business Design	2	1
STAJ	Statistics	17	23	TMBJ	Telecommunications &		
					Information Management: Business	16	14
World Langu	ages and Literatures			TMBP	Pre-Telecommunications &		
FHLJ	French	36	29		Information Management: Business	10	7
FHSJ	French: Secondary Education	4	1			194	205
FHSP	Pre-French: Secondary Education	3	3		Commercial Law		
GRLJ	German	29	22	FINJ	Finance	212	179
GRSJ	German: Secondary Education	5	4	FINP	Pre-Finance	115	137
GRSP	Pre-German: Secondary Education	1	4	FNPJ	Personal Financial Planning	21	14
JPNJ	Japanese	42	61	FNPP	Pre-Personal Financial Planning	6	9
LTLJ	Latin	3	1			354	339
LTSJ	Latin: Secondary Education	1	0	Interdisciplin	nary - Business		
LTSP	Pre-Latin: Secondary Education	1	0	EBMJ	eBusiness Marketing	27	23
		125	125	EBMP	Pre-eBusiness Marketing	16	11
				GBZJ	General Business	10	6

TABLE 4A
UNDERGRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014
All Students

Page 4 of 7

	Major	Fall 2013	Fall 2014		Major	Fall 2013	Fall 2014
Business, Haw	orth College [cont.]			Education and	Human Development	2,470	2,372
Interdiscipli	nary - Business [cont.]			Family and C	Consumer Sciences		
	Pre-General Business	8	7	CFDJ	Child and Family Development	149	196
HIBJ	Health Informatics &			DIDJ	Dietetics	32	18
	Information Management: Business	4	14	DIDP	Pre-Dietetics	77	84
HIBP	Pre-Health Infomatics &			FADJ	Food Service Administration	29	23
	Information Management: Business	9	16	FCDJ	Family Studies: Child Development	2	2
ISMJ	Integrated Supply Matrix Management	21	1	FCSJ	Family & Consumer Science Teacher Education	10	4
ISMP	Pre-Integrated Supply Matrix Management	3	0	FCSP	Pre-Family & Consumer Science		
ISUJ	Integrated Supply Management	178	178		Teacher Education	6	11
ISUP	Pre-Integrated Supply Management	92	110	FSDJ	Family Studies	164	151
PRBA	Pre-Business Administration	14	4	FSDP	Pre-Family Studies	0	2
UNBJ	Undecided: Business	13	24	IDDJ	Interior Design	29	22
UNBP	Undecided: Pre-Business	854	796	IDDP	Pre-Interior Design	59	54
		1,249	1,190	INSJ	Industrial Technology: Non-Vocational	2	1
Managemer	nt			INSP	Pre-Industrial Technology: Non-Vocational	3	0
ENTP	Pre-Entrepreneurship	0	4	IVSJ	Industrial Technology: Vocational	2	1
HRMJ	Human Resource Management	99	110	IVSP	Pre-Industrial Technology: Vocational	1	0
HRMP	Pre-Human Resource Management	71	67	OEUJ	Occupational Education Studies	1	0
MGTJ	Management	245	271	PROE	Pre-Occupational Education Studies	2	2
MGTP	Pre-Management	169	167	SGSJ	Secondary Education in Business: Group Major	1	2
		584	619	SGSP	Pre-Secondary Education in Business:		
Marketing					Group Major	2	3
ADVJ	Advertising and Promotion	61	61	SUSJ	Secondary Education in Business	3	1
ADVP	Pre-Advertising and Promotion	62	78	SUSP	Pre-Secondary Education in Business	4	4
FMKJ	Food & Consumer Package Goods Marketing	77	92	TNSJ	Industrial Technology Education: Non-Vocation	al 0	1
FMKP	Pre-Food & Consumer Package Goods Marketin	g 21	37	TNSP	Pre-Industrial Technology Education:		
MKTJ	Marketing	193	173		Non-Vocational	0	5
MKTP	Pre-Marketing	217	212	TXDJ	Textile and Apparel Studies	2	0
SBMJ	Sales and Business Marketing	164	165	TXFJ	Textile & Apparel Studies: Fashion Design	35	40
SBMP	Pre-Sales and Business Marketing	86	120	TXMJ	Textile & Apparel Studies: Merchandising	87	92
		881	938	TXPJ	Textile & Apparel Studies: Product Developmen		82
						776	801

TABLE 4A
UNDERGRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014
All Students

Page 5 of 7

	Major	Fall 2013	Fall 2014		Major	Fall 2013	Fall 2014
Education and	l Human Development [cont.]			Teaching,	Learning, and Educational Studies		
Human Per	formance and Health Education			ECEJ	Early Childhood Professional Education	268	198
ATDJ	Athletic Training	30	30	ECEP	Pre-Early Childhood Professional Education	108	122
CHDJ	Health Education: Community Education	30	25	EGEJ	Elementary Group Minors	1	0
HESJ	Health Education: School	7	5	EPEJ	Elementary Professional Education	151	138
PDEJ	Physical Education: Teacher/Coach	37	18	EPEP	Pre-Elementary Professional Education	153	153
PESJ	Physical Education: Secondary Education	1	0	PREU	Pre-Education	14	3
PRAT	Pre-Athletic Training	90	102			695	614
PRHS	Pre-Health Education: School Emphasis	9	6				
PRPE	Pre-Physical Education: Teacher/Coach	42	40	Engineering	and Applied Sciences	2,245	2,371
PXDJ	Exercise Science	443	428	Chemical a	and Paper Engineering		
RCDJ	Recreation	74	60	CHEJ	Chemical Engineering: Energy Management	25	22
RCMJ	Recreation: Recreation Management	0	9	CHFJ	Chemical Engineering: Life Sciences	31	34
RCSJ	Recreation: Sport Management	0	24	CHGJ	Chemical Engineering	1	0
		763	747	CHGP	Pre-Chemical Engineering	132	155
Interdiscipl	inary - Education			CHPJ	Chemical Engineering: Pollution Prevention	4	4
UNDP	Undecided	11	2	CHUJ	Chemical Engineering: Pulp and Paper	7	10
				GPBJ	Graphic & Printing Science: Business	10	8
Special Edu	acation and Literacy Studies			GPCJ	Graphic & Printing Science: Computer	1	1
SCEJ	Special Education: Learning Disabilities &			GPMJ	Graphic & Printing Science: Multimedia	9	8
	Cognitive Impairments: Elementary Education	75	39	GPRJ	Graphic & Printing Science	27	23
SCEP	Pre-Special Education: Learning Disabilities &			GPSJ	Graphic & Printing Science: Substrate	4	5
	Cognitive Impairments: Elementary Education	51	28	IMBJ	Imaging: Business	9	2
SCSJ	Special Education: Learning Disabilities &			IMCJ	Imaging: Computing	1	1
	Cognitive Impairments: Secondary Education	7	6	IMGJ	Imaging	9	2
SCSP	Pre-Special Education: Learning Disabilities &			IMMJ	Imaging: Multimedia	2	1
	Cognitive Impairments: Secondary Education	13	5	PENJ	Paper Engineering: Process	7	8
SEEJ	Special Education: Learning Disabilities &			PENP	Pre-Paper Engineering: Process	28	44
	Emotion Impairments: Elementary Education	47	54	PEVJ	Paper Engineering: Environment	0	1
SEEP	Pre-Special Education: Learning Disabilities &			PEVP	Pre-Paper Engineering: Environment	4	1
	Emotion Impairments: Elementary Education	13	51	PNSP	Pre-Paper Engineering: Environmental Engineeri	ng	
SESJ	Special Education: Learning Disabilities &				and Sustainable Processes	0	4
	Emotional Impairments: Secondary Education	13	16	PSCJ	Paper Science	2	0
SESP	Pre-Special Education: Learning Disabilities &					313	334
	Emotional Impairments: Secondary Education		9				
		225	208				

TABLE 4A
UNDERGRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014
All Students

Page 6 of 7

	Major	Fall 2013	Fall 2014		Major	Fall 2013	Fall 2014
Engineering and	d Applied Sciences [cont.]			Industrial an	d Entrepreneurial Engineering and Engineer	ing Managen	nent [cont.]
Civil and Co	nstruction Engineering			MFNJ	Manufacturing Engineering	1	1
CENJ	Construction Engineering	10	8	MFNP	Pre-Manufacturing Engineering	13	5
CENP	Pre-Construction Engineering	13	17			102	112
CIVJ	Civil Engineering	57	67	Interdisciplin	nary - Engineering and Applied Sciences		
CIVP	Pre-Civil Engineering	124	108	EXEP	CEAS Exploratory	107	134
		204	200	GCAJ	General College Curriculum	12	8
Computer Sc	tience			PREG	Pre-Engineering	76	56
CSGJ	Computer Science: General Option	164	105			195	198
CSIJ	Computer Science	58	146	Mechanical a	and Aerospace Engineering		
CSTJ	Computer Science: Theory and Analysis	16	9	AERJ	Aeronautical Engineering	56	12
		238	260	AERP	Pre-Aeronautical Engineering	81	15
Electrical and	d Computer Engineering			ASPJ	Aerospace Engineering	8	50
CEGJ	Computer Engineering	19	17	ASPP	Pre-Aerospace Engineering	68	177
CEGP	Pre-Computer Engineering	55	61	MEGJ	Mechanical Engineering	97	134
EENJ	Electrical Engineering	73	70	MEGP	Pre-Mechanical Engineering	356	355
EENP	Pre-Electrical Engineering	102	114			666	743
		249	262				
Engineering	Design Manufacturing and Management Syst	ems		Fine Arts		1,091	1,103
EDTJ	Engineering Design Technology	41	41	Art (Gwen F	rostic School of)		
EDTP	Pre-Engineering Design Technology	64	54	AEFJ	Art Education	21	14
EGRJ	Engineering Graphics & Design Technology	/ 1	0	AHIJ	Art History	7	7
EGRP	Pre-Engineering Graphics &			ARFJ	Art: B.F.A. Program	61	54
	Design Technology	1	1	ARPP	Pre-Art Education (Education)	3	3
MFTJ	Manufacturing Engineering Technology	37	48	ARSP	Pre-Art Education: Secondary Education	24	29
MFTP	Pre-Manufacturing Engineering Technology	43	35	ARTJ	Art: B.A. Program	200	183
UEMJ	Engineering Management Technology	41	31	GDFJ	Graphic Design: B.F.A. Program	62	57
UEMP	Pre-Engineering Management Technology	50	52	PRAR	Pre-Art	0	1
		278	262			378	348
	d Entrepreneurial Engineering and Engineering			Dance			
IEEJ	Industrial & Entrepreneurial Engineering	32	42	DACJ	Dance: B.A. Program	100	108
IEEP	Pre-Industrial & Entrepreneurial Engineerin	g 56	64	DAFJ	Dance: B.F.A. Program	15	16
						115	124

TABLE 4A
UNDERGRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014
All Students

Page 7 of 7

	Major <u>F</u>	all 2013	Fall 2014		Major	Fall 2013	Fall 2014
Fine Arts [cont.	1			Nursing (Bro	onson School of)		
Music (Scho	_			NURJ	Nursing	264	267
MATJ	Multimedia Arts Technology: Music	0	27	PRNG	Pre-Nursing	462	407
MCSJ	Music Education: Choral/General:			PRNP	Pre-Nursing: RN Progression Track	0	1
	Secondary Education	27	23	PRPR	Pre-Pre-Nursing	0	2
MISJ	Music Education: Instrumental: Secondary Education	. 33	38	RNNJ	Nursing: RN Progression Track	73	82
MSCJ	Music	219	220			799	759
MSPP	Pre-Music Education (Education)	10	8	Occupationa	l Therapy		
MSSP	Pre-Music Education	1	2	HSOJ	Interdisciplinary Health Services:		
MUCJ	Music Composition	13	13		Occupational Therapy	96	97
MUIJ	Music Performance: Instrumental	29	29	PROT	Pre-Occupational Therapy	365	332
MUJJ	Music: Jazz Studies	21	19			461	429
MUKJ	Music Performance: Keyboard	8	6	Social Work	(School of)		
MUVJ	Music Performance: Vocal	21	15	PRSW	Pre-Social Work	247	254
MUYJ	Music Therapy	21	20	SWKJ	Social Work	96	99
PRMU	Pre-Music	2	1			343	353
		405	421	Speech Path	ology and Audiology		
Theatre				PRSA	Pre-Speech Pathology & Audiology	153	109
MTFJ	Music Theatre Performance: B.F.A. Program	54	55	SPNJ	Speech Pathology & Audiology	53	88
PRTR	Pre-Theatre	0	1			206	197
TDTJ	Theatre: Design and Technical Production	49	53				
TPRJ	Theatre: Performance	70	77	Other		1,577	1,675
TSMJ	Theatre: Stage Management	13	14	Interdisciplin	nary - Extended University Programs		
TSTJ	Theatre: Theatre Studies	7	10	SICJ	Student Integrated Curriculum	281	229
		193	210	STCJ	Student Planned Curriculum	2	2
				UNSJ	University Studies	43	109
Health and Hur	man Services	2,369	2,304			326	340
Interdisciplin	nary - Health and Human Services			Interdisciplin	nary - Other		
HIHJ	Health Informatics & Information Management	6	8	GST	Guest Student - Undergraduate	117	208
HSVJ	Interdisciplinary Health Services	256	263	HSG	High School Guest	69	53
PRHI	Pre-Health Informatics & Information Management	5	9	NDU	Undergraduate Nondegree	257	178
PRIH	Pre-Interdisciplinary Health Services	293	286	UNV	University Curriculum	808	896
		560	566			1,251	1,335

TABLE 4B
GRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014
NON-DEGREE STUDENTS

TABLE 4C GRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014 SPECIALIST STUDENTS

Major	Fall 2013	Fall 2014
Arts and Sciences	21	20
Comparative Religion		
SCHC Spirituality, Culture and Health	4	6
Geography		
GISC Geographic Information Science	6	5
Public Affairs and Administration (School of)		
NLAC Nonprofit Leadership and Administration	1	5
Statistics		
ASTC Applied Statistics	10	4
Education and Human Development	6	9
Educational Leadership, Research, and Technology	· ·	1
EDTC Educational Technology	2	2
ELHC Student Affairs in Higher Education	4	7
Fine Arts	1	3
Music (School of)		
MUPC Music Performance	1	3
Health and Human Services	165	176
Interdisciplinary - Health and Human Services		
AADC Alcohol & Drug Abuse	142	150
HHCC Holistic Health Care	6	4
IHWC Integrative Holistic Health and Wellness	17	22
The Country of the Co	211	205
The Graduate College	314	287
Interdisciplinary - The Graduate College		40
CER Certification	62	42
NDG Graduate Nondegree	252	245
Other	91	58
Interdisciplinary - Other		
NDG Graduate Nondegree	91	58

Major	Fall 2013	Fall 2014
Education and Human Development	5	4
Educational Leadership, Research, and Technology ELDS Educational Leadership	5	4

TABLE 4D GRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014 MASTERS STUDENTS

Page 1 of 4

	Major	Fall 2013	Fall 2014		Major	Fall 2013	Fall 2014
Arts and Scien	ices	722	694				
Anthropolo	gV			Geosciences			
-	Anthropology	46	41	ERSM	Earth Science	11	14
	1 67			GESM	Geosciences	29	36
Biological S	Sciences					40	50
BISM	Biological Sciences (MA)	0	4	History			
BSCM	Biological Sciences (MS)	31	30	HSPM	History: Public History	4	2
	-	31	34	HSTM	History	17	16
Chemistry						21	18
CHMM	Chemistry	11	10	Interdisciplin	ary - Arts and Sciences		
				MEVM	Medieval Studies	21	20
Communica	ation (School of)			SCIM	Science Education	26	35
COMM	Communication	22	21			47	55
COMQ	Communication (Accelerated)	3	1	Mathematics			
		25	22		Applied and Computational Mathematics	13	11
Comparativ	e e e e e e e e e e e e e e e e e e e				Mathematics Education	10	10
CORM	Comparative Religion	17	17	MTHM	Mathematics	5	9
						28	30
Economics				Philosophy			
	Applied Economics	41	35	PHIM	Philosophy	27	23
	Applied Economics: Economic Development	8	8				
AESM	Applied Economics: Statistics and Econometrics		2	Physics			
		53	45	PHYM	Physics	7	5
English							
	Creative Writing	18	19	Political Scien			
	English	8	7	IDPM	International Development Administration:		
ENTM	English: Teaching	4	2		Peace Corps	4	2
		30	28	IDVM	International Development Administration	30	22
Geography				PSCM	Political Science	8	6
GGYM	Geography	25	23			42	30

TABLE 4D GRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014 MASTERS STUDENTS

Page 2 of 4

	Major	Fall 2013	Fall 2014	Major	Fall 2013	Fall 2014
Arts and So	ciences [cont.]			Education and Human Development	1,329	1,188
Psycholog	gy			Counselor Education and Counseling Psychology		
PYBM	Psychology: Behavior Analysis	44	56	CECM Counselor Education: Community Counseling	0	2
PYIM	Psychology: Industrial/Organizational			CEFM Counselor Education: Marriage, Couple		
	Psychology	14	10	and Family Counseling	54	61
PYOM	Psychology: Industrial/Organizational			CELM Counselor Education: College Counseling	25	23
	Behavior Management	0	4	CEMM Counselor Education: Clinical Mental		
	•	58	70	Health Counseling	106	106
Public Aff	fairs and Administration (School of)			CERM Counselor Education: Rehabilitation Counseling	5	4
PUAM	Public Administration	146	120	CESM Counselor Education: School Counseling	97	92
				CPYM Counseling Psychology	170	154
Sociology				HRDM Human Resources Development	9	1
SOCM	Sociology	12	6	RCTM Counselor Education: Rehabilitation Teaching	15	7
					481	450
Spanish				Educational Leadership, Research, and Technology		
SPNM	Spanish	26	22	EDTM Educational Technology	74	52
				ELCM Educational Leadership: K-12		
Statistics				Curriculum and Instruction	22	6
STAM	Statistics	30	45	ELDM Educational Leadership	1	1
				ELHM Educational Leadership: Higher Education		
Business (H	Iaworth College of)	463	445	& Student Affiars	53	49
Accountai	ncy			ELOM Educational Leadership: Organizational Analysis	32	31
ACTM	Accountancy	71	60	ELPM Educational Leadership: K-12 School Principal	121	98
Interdiscip	olinary - Business			ELTM Educational Leadership: K-12 Teacher Leadership	p 3	6
MBAM	Business Administration	352	332	EMRM Evaluation Measurement & Research	10	14
MBFM	Business Administration: Finance	13	17	OLPM Organizational Learning and Performance	62	72
MBGM	Business Administration: Management	7	6		378	329
MBHM	Business Administration: Health Care	0	1	Family and Consumer Sciences		
MBIM	Business Administration: International Business	s 2	2	CTGM Career & Technical Education	32	32
MBKM	Business Administration: Marketing	7	14	FCSM Family & Consumer Sciences	67	64
MBSM	Business Admin: Computer Information System	ns <u>11</u>	13		99	96
	- ·	392	385			

TABLE 4D GRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014 MASTERS STUDENTS

Page 3 of 4

	Major	Fall 2013	Fall 2014	Major <u>Fall 2013</u> <u>Fall 2</u>	2014
Education and	l Human Development [cont.]			Engineering and Applied Sciences 372	470
Human Per	formance and Health Education			Chemical and Paper Engineering	
ATRM	Athletic Training	15	22	CHGM Chemical Engineering 10	13
CSPM	Coaching Sport Performance	11	10	PIEM Paper/Imaging Science & Engineering 10	0
EXAM	Exercise and Sports Medicine: Athletic Training	8	0	PPSM Paper & Printing Science 1	7
EXSM	Exercise and Sports Medicine: Exercise Physiolog	gy 25	20	21	20
PEEM	Physical Education: Special Physical Education	37	26	Civil and Construction Engineering	
PEMM	Physical Education: Sport Management	7	3	CIVM Civil Engineering 50	74
PEPM	Physical Education: Pedagogy	18	16	CIVQ Civil Engineering (Accelerated)0	1
PESM	Physical Education: Sports Studies	2	2	50	75
SMGM	Sport Management	37	43	Computer Science	
		160	142	CSGM Computer Science 63	70
Special Edu	ucation and Literacy Studies			PRCS Pre-Computer Science 1	0
EPRM	Educational and Professional Develop: Reading	1	0	64	70
LSTM	Literacy Studies	42	39	Electrical and Computer Engineering	
SPCM	Special Education: Clinical Teacher	27	21	CENM Computer Engineering 10	12
SPDM	Special Education: Administration	8	18	CENQ Computer Engineering (Accelerated) 3	4
SPMM	Special Education: Master Teacher	6	8		119
TVIM	Teaching Children Who Are Visually Impaired	5	5	EENQ Electrical Engineering (Accelerated) 3	1
		89	91	105	136
Teaching, I	Learning, and Educational Studies			Engineering Design Manufacturing and Management Systems	
EPEM	Ed & Professional Development:			MNEM Manufacturing Engineering 14	7
	Elementary School Teaching & Learning	1	0		
SCEM	Socio-Cultural Studies of Education	18	13	Industrial and Entrepreneurial Engineering and Engineering Management	
TECM	Practice of Teaching: Early Childhood	0	1	ENMM Engineering Management 55	40
TEPM	Practice of Teaching	80	50	IENM Industrial Engineering 27	47
TFPM	Practice of Teaching: Foundations of Teaching	23	4	IENQ Industrial Engineering (Accelerated)1	0
TSMM	Teaching Secondary Math Teacher Education	0	2	83	87
TSSM	Teaching Secondary Science Teacher Education	0	10	Mechanical and Aerospace Engineering	
		122	80	MEGM Mechanical Engineering 33	73
				MEGQ Mechanical Engineering (Accelerated) 2	2
				35	75

TABLE 4D GRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014 MASTERS STUDENTS

Page 4 of 4

Major	Fall 2013	Fall 2014	
Fine Arts	96	108	Hea
Art (Gwen Frostic School of)			В
AREM Art Education	19	20	
Music (School of)			
MUCM Music Composition	2	3	
MUDM Music Conducting	4	4	
MUEM Music Education	1	2	
MUNM Music	1	2	N
MUPM Music Performance	31	36	
MUSQ Music (Accelerated)	2	2	
MUYM Music Therapy	36	39	C
••	77	88	

Major	Fall 2013	Fall 2014
Health and Human Services	768	797
Blindness and Low Vision Studies		
OMCM Orientation and Mobility for Children	14	12
OMOM Orientation and Mobility	18	14
RHTM Rehabilitation Teaching	1	1
SEOM Special Education & Orientation/Mobility	11	9
VRTM Vision Rehabilitation Therapy	23	25
	67	61
Nursing (Bronson School of)		
NURM Nursing	19	15
Occupational Therapy		
OCTM Occupational Therapy	187	195
Physician Assistant		
PASM Physician Assistant	84	88
Social Work (School of)		
SWIM Social Work: Interpersonal Practice	1	0
SWKM Social Work	297	329
SWKQ Social Work (Accelerated)	52	48
	350	377
Speech Pathology and Audiology		
SPHM Speech Pathology & Audiology	61	61

TABLE 4E
GRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014
DOCTORAL STUDENTS

Page 1 of 2

	Major	Fall 2013	Fall 2014		Major	Fall 2013	Fall 2014
Arts and Science	es	441	441				
Biological Sc	eiences			Mathematics			
BSCD	Biological Sciences	25	24		Mathematics Education Mathematics	7	5
CI.				MIHD	Wathematics	28	24
Chemistry						35	29
CHMD	Chemistry	34	35	Physics			
				PHYD	Physics	29	27
Economics							
AECD	Applied Economics	26	29	Political Scien	ace		
				PSCD	Political Science	26	24
English							
ENCD	English: Creative Writing	12	13	Psychology			
ENLD	English	24	23		Psychology: Behavior Analysis	54	55
	C	36	36		Psychology: Clinical Psychology	31	34
Geosciences						85	89
GESD	Geosciences	13	15	Public Affairs	and Administration (School of)		
02.52		10	10		Public Administration	19	19
History				10110	Tuone / Kammistation	17	17
HSTD	History	17	18	Sociology			
11311	History	17	10		Casialagy	26	32
T . 1' ' 1'	A . 10 :			SOCD	Sociology	26	32
_	ary - Arts and Sciences						
IEVD	Evaluation	2	6	Spanish			
SCID	Science Education	39	30	SPND	Spanish	10	8
		41	36				
				Statistics			
				STAD	Statistics	19	20

TABLE 4E GRADUATE MAJORS BY DEPARTMENT, Fall 2013 and Fall 2014 DOCTORAL STUDENTS

Page 2 of 2

	Major	Fall 2013	Fall 2014		Major	Fall 2013	Fall 2014
Education and l	Human Development	286	265	Engineering and	Applied Sciences	89	127
Counselor Ed	ducation and Counseling Psychology			Chemical and	Paper Engineering		
CEDD	Counselor Education	22	19	PIED	Paper/Imaging Science & Engineering	4	2
CPYD	Counseling Psychology	53	56	PPSD	Paper & Printing Science	1	6
		75	75			5	8
Educational l	Leadership, Research, and Technology			Computer Sci	ence		
EDLD	Educational Leadership: General	4	4	CSGD	Computer Science	31	43
EDVD	Educational Leadership:	1	0				
	Evaluation Measurement & Research			Electrical and	Computer Engineering		
ELDD	Educational Leadership	2	2	ELCD	Electrical & Computer Engineering	27	38
ELHD	Educational Leadership: Higher Education	56	52				
ELKD	Educational Leadership: K-12 Leadership	65	58	Industrial and	Entrepreneurial Engineering and Engineering	g Management	
ELOD	Educational Leadership:	14	20	IEND	Industrial Engineering	10	11
	Organizational Analysis						
ELTD	Educational Leadership: Career	9	8		ary - Engineering and Applied Sciences		
	& Technical Education			EAPD	Engineering and Applied Sciences:	3	3
EMRD	Evaluation Measurement & Research	19	15		Applied Sciences		
		170	159	ENGD	Engineering and Applied Sciences:	3	9
Interdisciplin	nary - Education				Engineering		
IEVD	Evaluation	31	25			6	12
					nd Aerospace Engineering		
•	eation and Literacy Studies			MEGD	Mechanical Engineering	10	15
SPCD	Special Education	10	6				
				Health and Hum	nan Services	53	63
					ary - Health and Human Services		
				IEVD	Evaluation	0	2
				IHSD	Interdisciplinary Health Studies	5	2
				ISCD	Interdisciplinary Health Sciences	27	36
						32	40

Speech Pathology and Audiology AUDD Audiology

21

23

TABLE 5
ALL STUDENT DEMOGRAPHIC INFORMATION

All Students, Fall 2005 through Fall 2014

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010 [</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
TOTAL	26,239	24,841	24,433	24,818	24,576	25,04	5 25,086	24,598	24,294	23,914
Undergraduate	21,434	20,081	19,718	19,854	19,547	19,96	20,054	19,478	19,198	18,889
Graduate	4,805	4,760	4,715	4,964	5,029	5,07	5,032	5,120	5,096	5,025
Male	12,504	11,765	11,715	12,018	12,028	12,27	4 12,193	11,857	11,741	11,700
Female	13,735	13,076	12,718	12,800	12,548	12,77		12,741	12,553	12,214
American Indian/Alaska Native	132	132	158	155	163		9 103	108	107	106
Asian [1]	392	403	432	471	466	36		379	356	388
Black or African American	1,517	1,467	1,575	1,768	1,900	2,02	2,359	2,459	2,503	2,634
Hispanic	529	534	577	636	645	97	3 1,013	1,015	1,073	1,117
Native Hawaiian/Pacific Islander	-	-	-	-	-	3	32	36	29	28
Two or More Races	-	-	-	-	-	57		641	664	696
Total Minority	2,570	2,536	2,742	3,030	3,174	4,07	1 4,487	4,638	4,732	4,969
International	1,190	975	967	1,114	1,254	1,26		1,575	1,688	1,854
White	22,367	20,882	20,056	19,837	19,117	19,25		18,040	17,567	16,843
Unknown	112	448	668	837	1,031	46	51 374	345	307	248
Full-Time	21,462	20,310	20,025	20,345	19,933	20,22	8 19,911	19,345	18,940	18,792
Part-Time	4,777	4,531	4,408	4,473	4,643	4,81	7 5,175	5,253	5,354	5,122
Resident	23,991	22,954	22,550	22,652	22,168	22,51	22,447	21,741	21,356	20,800
Non-Resident	2,248	1,887	1,883	2,166	2,408	2,53	,	2,857	2,938	3,114

^[1] Prior to 2010 Asian included Native Hawaiian/Pacific Islander. Two or More Races is a new category introduced in fall 2010.

^[2] The reporting categories for race changed in fall 2010. Comparisons of minority data to prior years are not recommended.

TABLE 5A UNDERGRADUATE DEMOGRAPHIC INFORMATION

All Students, Fall 2005 through Fall 2014

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	2010 [2]	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
TOTAL	21,434	20,081	19,718	19,854	19,547	19,966	20,054	19,478	19,198	18,889
	10.552	0.000	0.041	0.007	0.075	10.163	10.174	0.750	0.556	0.522
Male Female	10,552 10,882	9,889 10,192	9,841 9,877	9,997 9,857	9,975 9,572	10,162 9,804	10,154 9,900	9,759 9,719	9,576 9,622	9,522 9,367
American Indian/Alaska Native	105	102	133	129	136	77	76	72	79	80
Asian [1]	335	339	368	390	390	286	286	281	278	298
Black or African American	1,220	1,139	1,237	1,379	1,504	1,622	1,953	2,061	2,113	2,227
Hispanic	447	449	489	541	534	812	835	839	901	948
Native Hawaiian/Pacific Islander	-	-	-	-	-	26	29	32	27	23
Two or More Races	-	-	-	-	-	509	517	549	583	599
Total Minority	2,107	2,029	2,227	2,439	2,564	3,332	3,696	3,834	3,981	4,175
International	502	365	382	530	649	647	763	833	826	874
White	18,752	17,362	16,614	16,279	15,537	15,676	15,351	14,556	14,164	13,642
Unknown	73	325	495	606	797	311	244	255	227	198
Full-Time	18,760	17,653	17,308	17,557	17,043	17,317	16,995	16,303	15,879	15,713
Part-Time	2,674	2,428	2,410	2,297	2,504	2,649	3,059	3,175	3,319	3,176
Resident	20,152	19,051	18,702	18,626	18,096	18,409	18,376	17,694	17,487	17,145
Non-Resident	1,282	1,030	1,016	1,228	1,451	1,557	1,678	1,784	1,711	1,744
Tion Resident	1,202	1,050	1,010	1,220	1,731	1,557	1,070	1,70-	1,/11	1,/

^[1] Prior to 2010 Asian included Native Hawaiian/Pacific Islander. Two or More Races is a new category introduced in fall 2010.

^[2] The reporting categories for race changed in fall 2010. Comparisons of minority data to prior years are not recommended.

TABLE 5B GRADUATE DEMOGRAPHIC INFORMATION

All Students, Fall 2005 through Fall 2014

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	2010 [2]	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
TOTAL	4,805	4,760	4,715	4,964	5,029	5,079	5,032	5,120	5,096	5,025
M-1.	1.052	1 976	1 074	2 021	2.052	2 112	2.020	2 000	2.165	2 179
Male Female	1,952 2,853	1,876 2,884	1,874 2,841	2,021 2,943	2,053 2,976	2,112 2,967	2,039 2,993	2,098 3,022	2,165 2,931	2,178 2,847
A	27	20	25	26	27	22	27	26	20	26
American Indian/Alaska Native	27	30	25	26	27	22	27	36	28	26
Asian [1]	57	64	64	81	76 206	83	88	98	78	90
Black or African American	297	328 85	338 88	389	396	398	406	398 176	390	407
Hispanic Native Hawaiian/Pacific Islander	82			95	111	161	178		172	169
Two or More Races	-	-	-	-	-	6 69	3 89	4 92	2 81	5 97
Total Minority	463	507	515	591	610	739	791	804	751	794
Total Millority	403	307	313	371	010	137	771	004	731	174
International	688	610	585	584	605	615	632	742	862	980
White	3,615	3,520	3,442	3,558	3,580	3,575	3,479	3,484	3,403	3,201
Unknown	39	123	173	231	234	150	130	90	80	50
Full-Time	2,702	2,657	2,717	2,788	2,890	2,911	2,916	3,042	3,061	3,079
Part-Time	2,103	2,103	1,998	2,176	2,139	2,168	2,116	2,078	2,035	1,946
Resident	3,839	3,903	3,848	4,026	4,072	4,101	4,071	4,047	3,869	3,655
Non-Resident	966	857	867	938	957	978	961	1,073	1,227	1,370
								,	,	,

^[1] Prior to 2010 Asian included Native Hawaiian/Pacific Islander. Two or More Races is a new category introduced in fall 2010.

^[2] The reporting categories for race changed in fall 2010. Comparisons of minority data to prior years are not recommended.

II-27

TABLE 6 AGE OF UNDERGRADUATE AND GRADUATE STUDENTS

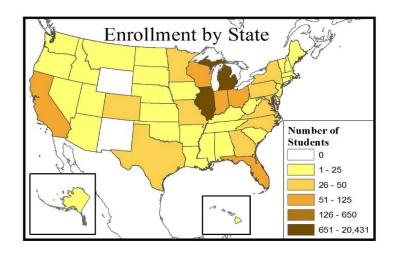
Fall 2009 through Fall 2014

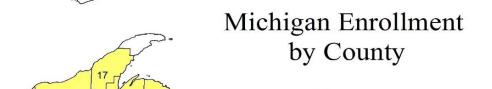
	2	009	2	010	2	<u>011</u>	2	012	2	013	20	014
	M	F	M	F	M	F	M	F	M	F	M	F
UNDERGRADUATE												
Under 20	3,118	3,356	2,960	3,391	2,826	3,446	2,697	3,244	2,774	3,155	2,838	3,151
20-24	5,676	5,104	5,884	5,273	5,862	5,198	5,661	5,225	5,469	5,212	5,331	5,079
25-34	983	722	1,059	755	1,162	814	1,102	797	1,066	825	1,081	746
35-up	194	389	257	385	304	441	299	453	267	430	272	391
Unknown	4	1	2	0	0	1	0	0	0	0	0	0
TOTAL	9,975	9,572	10,162	9,804	10,154	9,900	9,759	9,719	9,576	9,622	9,522	9,367
% 25 & Over	11.8%	11.6%	13.0%	11.6%	14.4%	12.7%	14.4%	12.9%	13.9%	13.0%	14.2%	12.1%
Mean	21.5	21.7	21.7	21.6	21.9	21.8	22.0	21.9	21.9	21.9	21.9	21.8
Median	21	20	21	20	21	20	21	20	21	21	21	21
GRADUATE				• •								
Under 22	11	27	15	28	15	42	22	36	29	33	44	30
22-29	1,083	1,566	1,119	1,519	1,069	1,521	1,095	1,610	1,117	1,574	1,134	1,561
30-39	589	743	596	784	610	797	622	773	670	731	671	708
40-up	362	627	378	626	344	630	357	601	349	593	329	548
Unknown	8	13	4	10	1	3	2	2	0	0	0	0
TOTAL	2,053	2,976	2,112	2,967	2,039	2,993	2,098	3,022	2,165	2,931	2,178	2,847
% 40 & Over	17.6%	21.1%	17.9%	21.1%	16.9%	21.0%	17.0%	19.9%	16.1%	20.2%	15.1%	19.2%
Mean	31.9	32.1	31.8	32.2	31.7	32.2	31.5	31.9	31.4	31.8	31.0	31.7
Median	29	29	29	29	29	29	29	28	29	28	29	28

TABLE 7
MICHIGAN ENROLLMENT BY COUNTY
Fall 2014

Tota	al Students:	20,431							Total Coun	ties with E	Enrollment:	82
Southwestern		\$	Southeaste	rn		1	U pper Pen	insula			Northern Lowe	r
Allegan	514	F	Bay		81		Alger		2		Alcona	5
Barry	253	(Clinton		85]	Baraga		2		Alpena	26
Berrien	700	(Genesee		304	(Chippewa		13		Antrim	20
Branch	125	(Gratiot		22]	Delta		16		Arenac	3
Calhoun	800	F	Hillsdale		72]	Dickinson		17		Benzie	14
Cass	195	F	Huron		24	(Gogebic		3		Charlevoix	22
Eaton	229	I	ngham		369]	Houghton		17		Cheboygan	11
Ionia	73	J	ackson		374]	ron		1		Clare	6
Isabella	19	I	Lapeer		96]	Keweenaw		0		Crawford	8
Kalamazoo	5,951	I	Lenawee		147	l	Luce		1		Emmet	33
Kent	1,574	I	Livingston		378	I	Mackinac		5		Gladwin	5
Mecosta	28	N	Macomb		999	I	Marquette		18		Grand Traverse	142
Montcalm	36	N	Midland		73	I	Menominee		8		Iosco	12
Muskegon	271	N	Monroe		99	(Ontonagon		1		Kalkaska	10
Newaygo	53	(Dakland		1,814		Schoolcraft		3		Lake	6
Oceana	23	S	Saginaw		119						Leelanau	39
Ottawa	543	S	Saint Clair		167						Manistee	27
Saint Joseph	293	S	Sanilac		26						Mason	26
Van Buren	709	S	Shiawassee		45						Missaukee	3
		Γ	Tuscola		26						Montmorency	1
		V	Vashtenaw		510						Ogemaw	11
		V	Vayne		1,575						Osceola	13
Michigan Reside	nts by Region										Oscoda	3
	2005	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	2012	2013	<u>2014</u>	Otsego	23
Southwestern	13,220	12,672	12,763	13,100	13,369	13,700	13,715	13,336	12,902	12,389	Presque Isle	12
Southeastern	9,408	8,684	8,544	8,364	7,673	7,675	7,642	7,423	7,465	7,405	Roscommon	19
Northern Lower	756	725	717	709	675	632	596	544	526	529	Wexford	29
Upper Peninsula	208	198	190	181	176	155	135	125	110	107		
Unknown	0	0	0	0	0	0	0	0	0	1		
Michigan Resident	ts 23,592	22,279	22,214	22,354	21,893	22,162	22,088	21,428	21,003	20,431		
Other States*	1,457	1,587	1,252	1,350	1,429	1,621	1,603	1,595	1,603	1,629		
Foreign Countries	* 1,190	975	967	1,114	1,254	1,262	1,395	1,575	1,688	1,854		
Total	26,239	24,841	24,433	24,818	24,576	25,045	25,086	24,598	24,294	23,914		

^{*}Other States includes Washington D.C. and U.S. territories. Totals presented here do not reflect residency information presented in Table 5. Data used here are based on the county of the student's permanent residence rather than residency established for tuition basis.





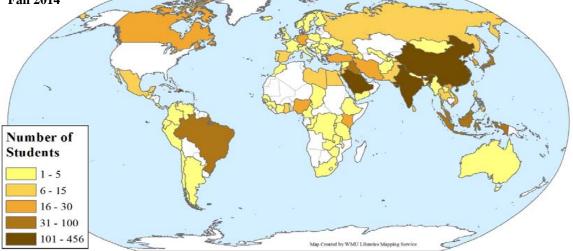
	Number	% of MI
Southwestern	12,389	60.6%
Southeastern	7,405	36.2%
Northern Lower	529	2.6%
Upper Peninsula	107	0.5%
Uknown	1	0.0%
	% of E	nrollment
Michigan Residents	20,431	85.4%
Other States	1,629	6.8%
Foreign Countries	1,854	7.8%
TOTAL	23,914	100.0%

Map Created by WMU Libraries Mapping Service

TABLE 8
INTERNATIONAL STUDENT ENROLLMENT BY COUNTRY
Fall 2013 and Fall 2014

2014 Total Students: 1,854 2014 Countries Represented: 100

			2011 10141 514	idelles.	1,00.			201.0	ountries repres	· circui	100			
Country	<u>2013</u>	2014	Country	<u>2013</u>	<u>2014</u>	Country	<u>2013</u>	2014	Country	2013	<u>2014</u>	Country	2013	2014
Afghanistan	5	5	Burkina Faso	1	0	Dominican Republic	156	117	India	170	271	Romania	2	1
Albania	1	0	Burma (Myanmar)	1	2	East Timor	1	2	Indonesia	25	31	Russia	3	6
Angola	2	0	Burundi	0	1	Ecuador	2	2	Iran	30	28	Rwanda	2	1
Argentina	1	1	Cameroon	4	2	Egypt	9	9	Iraq	60	86	Saudi Arabia	407	456
Australia	2	2	Canada	23	27	Ethiopia	2	5	Israel	3	1	Senegal	5	4
Azerbaijan	2	1	Cape Verde	3	4	Finland	1	1	Italy	0	1	Serbia	1	1
Bahamas, The	2	2	Chad	1	2	France	1	2	Jamaica	2	1	Sierra Leone	1	1
Bahrain	2	1	Chile	1	1	Georgia	2	2	Japan	59	42	Singapore	1	1
Bangladesh	4	4	China	268	267	Germany	13	18	Jordan	12	10	South Africa	2	1
Barbados	0	1	Colombia	2	1	Ghana	9	9	Kazakhstan	1	0	Spain	7	7
Bhutan	1	0	Congo (Brazzaville)	1	1	Guatemala	1	1	Kenya	25	19	Sri Lanka	15	15
Bolivia	1	0	Congo (Kinshasa)	1	3	Guinea	1	1	Korea, South	18	17	Sweden	1	2
Botswana	1	0	Costa Rica	1	1	Hong Kong	2	3	Kuwait	4	4	Switzerland	1	1
Brazil	66	95	Cote D Ivoire	2	2	Hungary	0	1	Laos	1	1	Syria	3	2
Bulgaria	0	1	Croatia	2	2	Iceland	1	1	Lebanon	1	1	Taiwan	15	14
Fall 2014					water 2 ra				Libya	8	10	Tajikistan	2	2
ran 2014			3	-	ENE	The state of the s			Malawi	3	2	Tanzania	2	3
1	my	6	The state of the s	age.		المراج	1		Malaysia	58	70	Thailand	9	10
1	3		Value of		SOIT	A Comment			Maldives	1	2	Togo	1	1
		63	- 17	-	Sold of	Y CONTRACTOR OF THE PARTY OF TH			Mexico	12	13	Trinidad And Tobago	1	1
	To			The same	7				Mongolia	1	1	Tunisia	1	0
/ ~	1	(000)		N	1 3	0-1			Montenegro	2	1	Turkey	20	17
	200	-	and the same of th	T		D Park C		A	3.7	- 1	•	TT 1	2	4



Kuwait	4	4	Switzerland	1	1
Laos	1	1	Syria	3	2
Lebanon	1	1	Taiwan	15	14
Libya	8	10	Tajikistan	2	2
Malawi	3	2	Tanzania	2	3
Malaysia	58	70	Thailand	9	10
Maldives	1	2	Togo	1	1
Mexico	12	13	Trinidad And Tobago	1	1
Mongolia	1	1	Tunisia	1	(
Montenegro	2	1	Turkey	20	17
Morocco	1	2	Uganda	3	4
Nepal	5	5	Ukraine	1	1
Netherlands	6	5	United Kingdom	6	5
Nicaragua	1	0	Unknown	0	1
Nigeria	9	16	Uzbekistan	3	3
Norway	2	1	Venezuela	6	3
Pakistan	11	12	Vietnam	17	16
Peru	2	2	West Bank	1	0
Philippines	6	7	Yemen	3	4
Poland	1	1	Zambia	1	1
Portugal	0	1	Zimbabwe	3	2

TABLE 9
EXTENDED UNIVERSITY PROGRAMS
ADDITIONAL LOCATIONS (REGIONAL SITES) STUDENT CREDIT HOURS

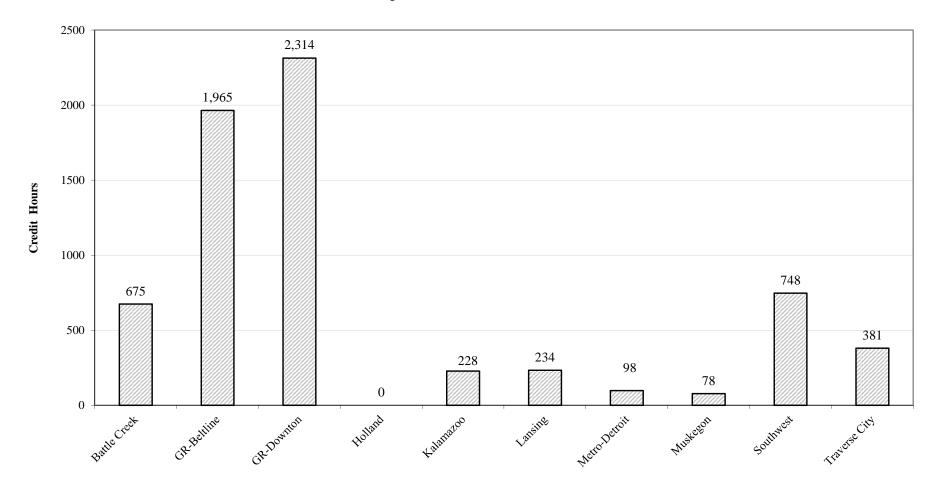
Undergraduate and Graduate, Fall 2010 through Fall 2014

	<u>2010</u>	<u>2011</u>	<u>2012</u>	2013	<u>2014</u>		<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
WMU - Battle Creek						WMU - Lansing					
Undergraduate	139	3	133	212	232	Undergraduate	3	0	36	24	3
Graduate	996	774	806	566	443	Graduate	300	330	237	237	231
Total	1,135	777	939	778	675	Total	303	330	273	261	234
WMU - Grand Rapids	Beltline					WMU - Metro-Detroit (Royal Oak a	nd Southfic	eld)		
Undergraduate	95	118	102	151	245	Undergraduate	-	0	0	21	56
Graduate	1,937	1,901	1,603	1,672	1,720	Graduate	-	51	24	42	42
Total	2,032	2,019	1,705	1,823	1,965	Total		51	24	63	98
WMU - Grand Rapids	Downtown					WMU - Muskegon					
Undergraduate	0	0	4	14	0	Undergraduate	6	18	13	12	0
Graduate	1,904	2,195	2,352	2,315	2,314	Graduate	93	135	114	93	78
Total	1,904	2,195	2,356	2,329	2,314	Total	99	153	127	105	78
WMU - Holland						WMU - Southwest					
Undergraduate	-	-	-	6	0	Undergraduate	479	688	830	492	409
Graduate	-	-	81	12	0	Graduate	432	267	327	198	339
Total			81	18	0	Total	911	955	1,157	690	748
WMU - Kalamazoo						WMU - Traverse City					
Undergraduate	114	138	192	123	141	Undergraduate	2	0	3	0	87
Graduate	55	66	63	120	87	Graduate	405	364	415	342	294
Total	169	204	255	243	228	Total	407	364	418	342	381

Total Extended Univers	sity Programs	s -Addition	al Location	s (Regional	Sites)
Undergraduate	838	965	1,313	1,055	1,173
Graduate	6,122	6,083	6,022	5,597	5,548
Total	6,960	7,048	7,335	6,652	6,721

FIGURE 2 STUDENT CREDIT HOURS ADDITIONAL LOCATIONS (REGIONAL SITES) EXTENDED UNIVERSITY PROGRAMS

Undergraduate and Graduate, Fall 2014



Additional Location (Regional Site)

TABLE 10 SPRING ENROLLMENT All Students, 2005 through 2014

HEADCOUNT	<u>2005</u>	<u>2006</u>	<u>2007</u>	2008	2009	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Undergrad Non-degree	101	105	118	107	119	133	164	186	226	242
Freshmen	3,663	3,662	3,564	3,596	3,701	3,168	3,354	3,212	3,015	3,038
Sophomores	4,195	3,676	3,840	3,778	3,830	3,830	3,686	3,749	3,647	3,457
Juniors	5,093	4,707	4,218	4,499	4,600	4,647	4,793	4,557	4,527	4,395
Seniors	7,340	7,111	6,714	6,172	6,101	6,359	6,460	6,653	6,386	6,313
Grad Non-degree	861	582	563	644	534	497	447	450	469	425
Master's	3,310	3,218	3,253	3,320	3,328	3,443	3,479	3,524	3,595	3,546
Specialist	2	16	9	5	4	3	1	1	4	5
Doctoral	700	728	790	788	860	870	859	825	805	842
Total	25,265	23,805	23,069	22,909	23,077	22,950	23,243	23,157	22,674	22,263
CREDIT HOURS										
Undergrad Non-degree	512	535	586	476	517	653	896	1,192	1,508	1,620
Freshmen	51,205	52,846	51,068	51,809	53,735	45,085	47,954	44,688	41,730	42,034
Sophomores	56,827	51,564	53,309	52,311	53,344	52,866	50,214	50,578	48,480	46,127
Juniors	67,653	64,645	57,928	61,751	62,268	62,530	64,428	59,652	59,217	56,686
Seniors	91,582	91,124	85,967	78,927	78,231	80,912	81,417	82,632	78,314	77,599
Grad Non-degree	3,529	2,238	2,136	2,349	2,102	1,969	1,748	1,739	1,824	1,685
Master's	19,428	19,534	19,783	20,269	20,504	21,350	21,800	22,035	23,118	23,286
Specialist	6	68	32	20	9	12	2	3	16	18
Doctoral	3,849	4,100	4,279	4,176	4,355	4,318	4,235	4,205	4,093	4,363
Total	294,591	286,654	275,088	272,088	275,065	269,695	272,694	266,724	258,300	253,418
DEMOGRAPHICS										
Male	12,036	11,369	11,051	11,009	11,276	11,301	11,390	11,198	10,859	10,725
Female	13,229	12,436	12,018	11,900	11,801	11,649	11,853	11,959	11,815	11,538
Full-Time	19,919	19,186	18,521	18,325	18,551	18,348	18,367	18,029	17,590	17,301
Part-Time	5,346	4,619	4,548	4,584	4,526	4,602	4,876	5,128	5,084	4,962
Resident	23,062	21,999	21,487	21,192	21,107	20,830	21,017	20,884	20,321	19,685
Non-Resident	2,203	1,806	1,582	1,717	1,970	2,120	2,226	2,273	2,353	2,578

Office of Institutional Research

Source: Data on Students Enrolled

TABLE 11 SUMMER I ENROLLMENT All Students, 2005 through 2014

HEADCOUNT	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Undergrad Non-degree	86	137	137	167	108	127	116	122	108	145
Freshmen	111	120	148	161	191	174	156	151	131	184
Sophomores	668	616	707	788	886	775	765	741	709	738
Juniors	1,777	1,688	1,562	1,686	1,715	1,746	1,632	1,634	1,572	1,467
Seniors	3,982	3,846	3,438	3,283	3,314	3,284	3,322	3,218	3,037	2,925
Grad Non-degree	362	393	327	322	289	265	259	235	225	203
Master's	1,841	1,803	1,823	2,015	2,057	2,008	2,092	2,070	2,074	2,057
Specialist	20	7	9	1	1	3	2	2	2	4
Doctoral	438	390	444	441	462	468	473	440	415	475
Total	9,285	9,000	8,595	8,864	9,023	8,850	8,817	8,613	8,273	8,198
CREDIT HOURS										
Undergrad Non-degree	399	506	464	549	446	532	481	508	452	678
Freshmen	553	566	683	805	920	813	770	724	663	903
Sophomores	3,133	2,828	3,310	3,549	4,045	3,586	3,472	3,295	3,151	3,288
Juniors	9,004	8,657	7,974	8,515	8,526	8,409	7,787	7,555	7,442	6,984
Seniors	21,427	21,063	18,701	18,002	17,538	16,973	17,348	16,532	15,335	14,620
Grad Non-degree	1,071	1,234	988	1,050	931	824	821	775	754	704
Master's	7,089	7,073	7,179	8,033	8,262	8,084	8,269	8,165	8,297	8,175
Specialist	96	24	25	3	3	9	9	6	9	11
Doctoral	1,447	1,272	1,334	1,367	1,378	1,369	1,355	1,256	1,268	1,422
Total	44,219	43,223	40,658	41,873	42,049	40,599	40,312	38,816	37,371	36,785
DEMOGRAPHICS										
Male	4,143	3,989	3,831	4,028	4,190	4,190	4,094	3,949	3,751	3,767
Female	5,142	5,011	4,764	4,836	4,833	4,660	4,723	4,664	4,522	4,431
Full-Time	5,728	5,625	5,262	5,367	5,374	5,189	5,254	4,989	4,882	4,873
Part-Time	3,557	3,375	3,333	3,497	3,649	3,661	3,563	3,624	3,391	3,325
Resident	8,385	8,270	7,890	8,082	8,159	7,918	7,856	7,639	7,244	6,961
Non-Resident	900	730	705	782	864	932	961	974	1,029	1,237

Office of Institutional Research

Source: Data on Students Enrolled

TABLE 12 SUMMER II ENROLLMENT All Students, 2005 through 2014

HEADCOUNT	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Undergrad Non-degree	200	163	136	132	169	140	143	158	113	159
Freshmen	68	78	85	120	166	152	128	156	132	147
Sophomores	345	334	388	415	478	476	449	439	402	425
Juniors	948	943	977	973	1,084	1,039	1,088	1,087	1,122	1,025
Seniors	2,425	2,472	2,236	2,282	2,278	2,310	2,391	2,390	2,388	2,264
Grad Non-degree	486	474	339	374	308	274	292	299	245	229
Master's	1,664	1,634	1,664	1,713	1,732	1,712	1,781	1,780	1,773	1,707
Specialist	9	7	4	3	2	2	2	2	2	2
Doctoral	286	304	277	289	295	289	276	301	288	280
Total	6,431	6,409	6,106	6,301	6,512	6,394	6,550	6,612	6,465	6,238
CREDIT HOURS										
Undergrad Non-degree	790	731	588	590	748	667	641	709	490	728
Freshmen	343	342	375	459	659	548	482	643	573	622
Sophomores	1,451	1,509	1,676	1,708	2,027	2,130	1,906	1,894	1,684	1,808
Juniors	4,325	4,398	4,693	4,600	4,950	4,825	5,059	4,989	5,206	4,697
Seniors	11,139	12,036	10,962	11,123	11,240	11,088	11,647	11,791	11,696	10,915
Grad Non-degree	1,610	1,743	1,181	1,294	1,133	937	1,012	1,027	847	796
Master's	7,213	6,921	7,090	6,976	7,323	7,125	6,880	7,094	6,985	6,777
Specialist	30	35	18	9	6	6	9	9	9	6
Doctoral	913	1,025	803	824	905	799	776	818	750	779
Total	27,814	28,740	27,386	27,583	28,991	28,125	28,412	28,974	28,240	27,128
DEMOGRAPHICS										
Male	2,706	2,727	2,668	2,845	2,975	2,947	2,909	2,837	2,789	2,671
Female	3,725	3,682	3,438	3,456	3,537	3,447	3,641	3,775	3,676	3,567
Full-Time	3,610	3,837	3,607	3,594	3,682	3,625	3,750	3,830	3,724	3,587
Part-Time	2,821	2,572	2,499	2,707	2,830	2,769	2,800	2,782	2,741	2,651
Resident	5,779	5,938	5,615	5,765	5,891	5,799	5,883	5,923	5,829	5,551
Non-Resident	652	471	491	536	621	595	667	689	636	687

Office of Institutional Research

Source: Data on Students Enrolled

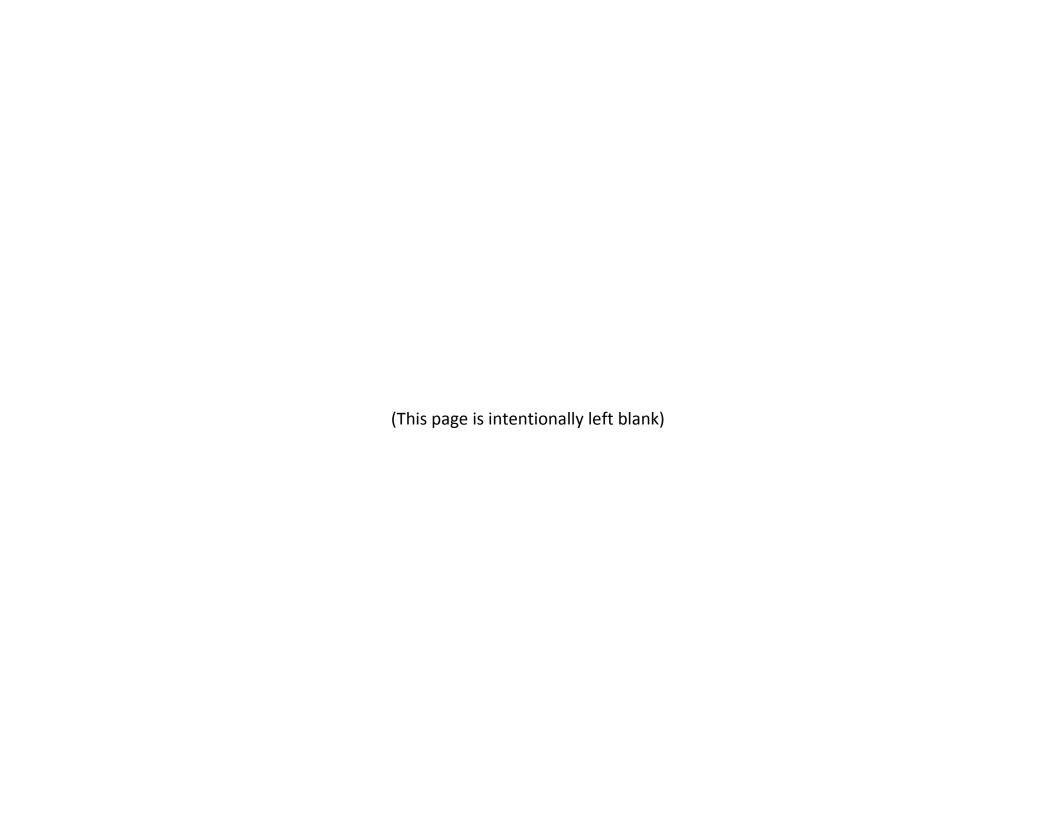


TABLE 13 FISCAL YEAR EQUATED STUDENTS MICHIGAN PUBLIC UNIVERSITIES

2004-05 through 2013-14

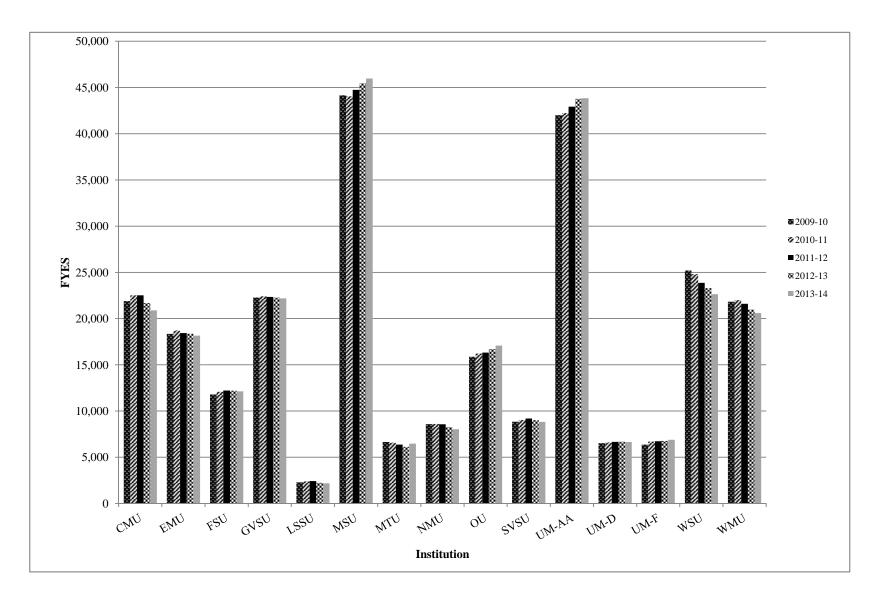
	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
CMU	21,431	21,579	21,356	21,142	21,529	21,888	22,522	22,510	21,694	20,891
EMU	18,947	18,775	18,462	17,995	17,588	18,355	18,718	18,434	18,358	18,160
FSU	10,548	11,063	11,090	11,393	11,666	11,791	12,076	12,217	12,206	12,141
GVSU	19,400	19,986	20,732	20,951	21,617	22,273	22,407	22,347	22,271	22,181
LSSU	2,591	2,561	2,343	2,344	2,388	2,292	2,396	2,418	2,238	2,174
MSU	41,836	42,430	42,962	43,289	44,078	44,152	44,039	44,738	45,446	45,959
MTU	5,932	6,124	6,008	6,255	6,585	6,650	6,583	6,378	6,135	6,474
NMU	8,424	8,553	8,538	8,428	8,417	8,588	8,606	8,568	8,257	8,031
OU	13,833	14,246	14,633	14,871	15,073	15,867	16,217	16,319	16,699	17,088
SVSU	7,649	7,781	7,871	8,004	8,236	8,841	9,031	9,190	9,025	8,825
UM-AA	39,311	40,043	40,331	41,091	41,319	42,005	42,232	42,918	43,762	43,832
UM-D	6,227	6,243	6,220	6,287	6,302	6,521	6,595	6,669	6,687	6,648
UM-F	4,941	5,111	5,260	5,503	5,900	6,372	6,693	6,733	6,760	6,895
WSU	24,953	25,235	25,480	24,682	24,201	25,197	24,798	23,873	23,301	22,644
WMU	24,006	23,290	22,289	21,995	22,248	21,824	21,990	21,603	20,978	20,593
TOTAL	250,029	253,020	253,575	254,231	257,229	262,615	264,903	264,915	263,817	262,536

Previous year's data may change to reflect actual versus estimated.

Fiscal Year Equated Students (FYES) is commonly used in Michigan to provide comparative enrollment data. See Definitions of Terms in General Information.

FIGURE 3 FISCAL YEAR EQUATED STUDENTS MICHIGAN PUBLIC UNIVERSITIES

2009-10 through 2013-14



III-3

TABLE 14 FIRST-TIME, FULL-TIME, DEGREE-SEEKING UNDERGRADUATE STUDENTS MICHIGAN PUBLIC UNIVERSITIES

Fall 2005 through Fall 2014

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
CMU	3,715	3,786	3,787	3,862	3,689	4,168	3,831	3,353	2,964	3,766
EMU	2,297	2,272	2,366	2,167	2,196	1,955	2,119	2,612	2,848	2,588
FSU	2,219	1,895	2,033	2,101	1,954	1,956	2,075	2,094	1,982	1,888
GVSU	3,408	3,558	3,448	3,884	3,718	3,417	3,853	3,940	4,063	4,199
LSSU	480	458	465	490	435	501	490	424	398	454
MSU	7,306	7,308	7,408	7,390	7,252	7,227	7,827	8,218	7,924	7,890
MTU	1,324	1,163	1,221	1,361	1,157	1,110	1,158	1,153	1,252	1,197
NMU	1,758	1,741	1,751	1,776	1,729	1,635	1,729	1,612	1,642	1,572
OU	2,121	2,186	2,219	2,247	2,330	2,311	2,240	2,361	2,453	2,410
SVSU	1,234	1,435	1,533	1,646	1,730	1,729	1,761	1,635	1,582	1,485
UM-AA	6,081	5,356	5,955	5,739	6,026	6,450	6,211	6,124	6,176	6,475
UM-D	798	761	859	905	886	883	913	871	908	908
UM-F	505	475	587	835	715	781	651	587	665	595
WSU	2,425	2,517	2,820	2,625	2,770	2,465	2,226	2,173	2,075	2,030
WMU	3,708	3,535	3,475	3,806	3,163	3,354	3,132	2,989	3,158	2,970
TOTAL	39,379	38,446	39,927	40,834	39,750	39,942	40,216	40,146	40,090	40,427

FIGURE 4
FIRST-TIME, FULL-TIME, DEGREE-SEEKING UNDERGRADUATE STUDENTS
MICHIGAN PUBLIC UNIVERSITIES

Fall 2010 through Fall 2014

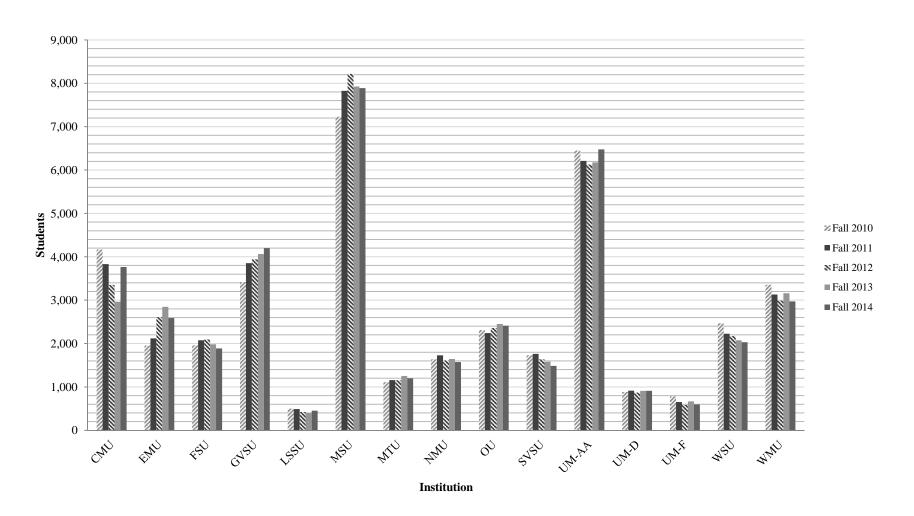


TABLE 15 UNDERGRADUATE STUDENT HEADCOUNT MICHIGAN PUBLIC UNIVERSITIES

Fall 2005 through Fall 2014

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
CMU	19,997	20,129	20,078	20,540	20,581	21,633	21,698	21,332	20,534	20,671
EMU	18,666	18,245	17,962	17,283	17,780	18,554	18,621	18,927	19,189	18,340
FSU	11,437	11,413	11,839	12,250	12,595	13,168	13,357	13,271	13,477	13,373
GVSU	18,903	19,578	19,806	20,416	20,850	20,986	21,236	21,317	21,235	21,636
LSSU	2,916	2,889	2,799	2,557	2,568	2,588	2,727	2,590	2,429	2,406
MSU	35,678	35,821	36,072	36,205	36,290	35,921	36,557	37,354	37,985	38,786
MTU	5,611	5,630	5,832	6,025	5,930	5,715	5,719	5,611	5,617	5,662
NMU	8,698	8,880	8,634	8,598	8,684	8,719	8,712	8,474	8,221	8,001
OU	13,448	13,701	14,089	14,397	15,273	15,530	15,838	16,190	16,594	16,935
SVSU	7,931	7,933	7,984	8,190	8,800	9,116	9,364	9,310	9,168	8,930
UM-AA	25,467	25,555	26,083	25,994	26,208	26,185	27,407	27,979	28,283	28,395
UM-D	6,388	6,448	6,447	6,588	6,778	7,006	7,188	7,328	7,144	7,171
UM-F	5,671	5,600	5,824	6,155	6,581	6,874	6,959	6,984	7,143	7,078
WSU	20,737	20,892	21,145	20,122	20,765	20,837	20,589	19,342	18,602	18,347
WMU	21,434	20,081	19,718	19,854	19,547	19,966	20,054	19,478	19,198	18,889

Data may differ from year to year as institutions are allowed to make changes.

FIGURE 5
UNDERGRADUATE STUDENT HEADCOUNT
MICHIGAN PUBLIC UNIVERSITIES

Fall 2014

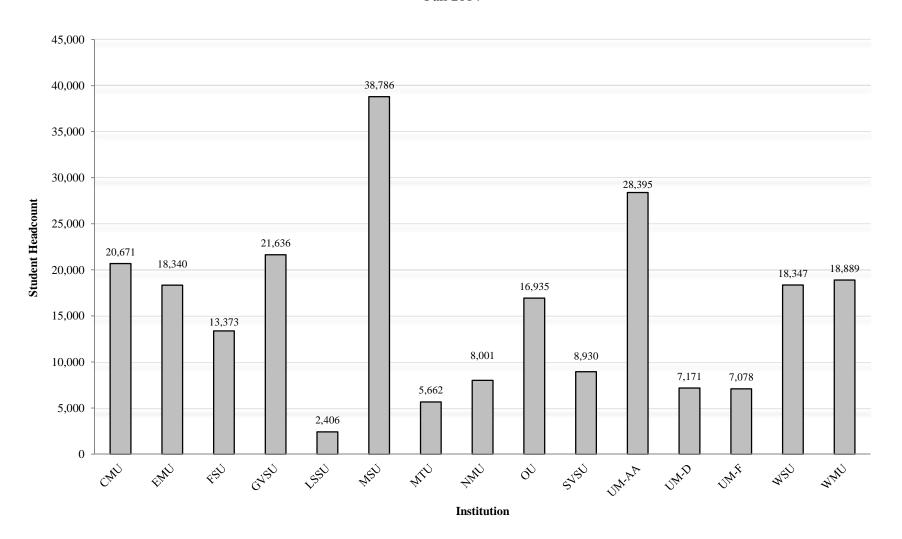


TABLE 16
GRADUATE STUDENT HEADCOUNT [1]
MICHIGAN PUBLIC UNIVERSITIES

Fall 2005 through Fall 2014

	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
CMU	7,224	6,581	6,533	6,685	6,666	6,659	6,496	6,294	6,307	6,208
EMU	4,820	4,705	4,875	4,749	5,113	5,025	4,798	4,591	4,258	4,061
FSU	1,110	1,161	1,248	1,282	1,270	1,213	1,203	1,262	1,230	1,227
GVSU	3,662	3,717	3,658	3,476	3,558	3,555	3,426	3,337	3,242	3,458
LSSU	3	8	20	18	20	74	78	8	6	1
MSU	9,488	9,699	9,973	10,305	10,781	11,064	11,268	11,429	11,332	11,295
MTU	895	916	912	984	1,206	1,256	1,303	1,322	1,358	1,442
NMU	802	809	724	749	744	698	693	685	697	780
OU	3,891	4,036	3,992	3,778	3,645	3,523	3,541	3,550	3,575	3,584
SVSU	1,638	1,610	1,678	1,647	1,698	1,540	1,426	1,242	1,077	899
UM-AA	14,526	14,470	14,959	15,034	15,466	14,897	15,309	15,447	15,427	15,230
UM-D	1,981	1,894	1,889	1,723	1,601	1,593	1,476	1,462	1,604	1,752
UM-F	751	927	1,059	1,105	1,192	1,264	1,303	1,305	1,412	1,496
WSU	11,423	11,169	11,235	10,902	11,021	10,668	10,176	9,596	9,295	9,231
WMU	4,805	4,760	4,715	4,964	5,029	5,079	5,032	5,120	5,096	5,025

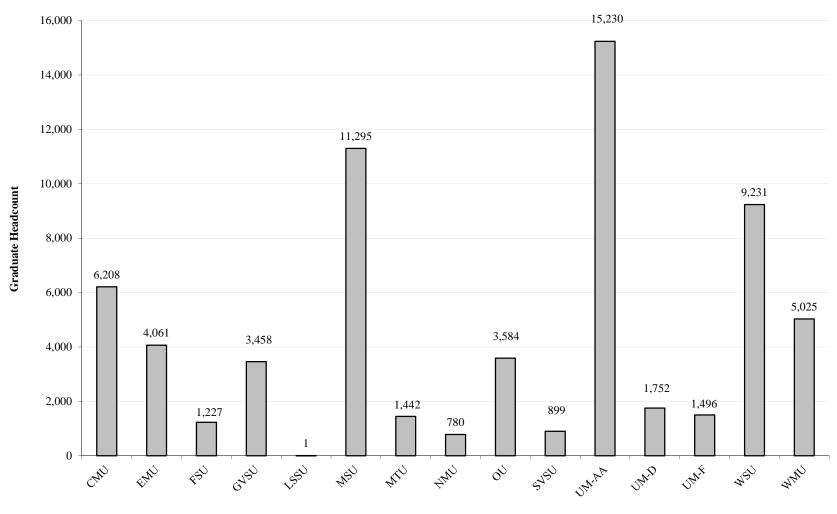
^[1] Includes graduate professional students.

Office of Institutional Research Source: Michigan Public Universities

Institutional Comparisons III-8

FIGURE 6 GRADUATE STUDENT HEADCOUNT MICHIGAN PUBLIC UNIVERSITIES

Fall 2014



Institution

TABLE 17 SUMMARY OF ENROLLMENT CHANGES MICHIGAN PUBLIC UNIVERSITIES

Fall 2013 and Fall 2014 Fall Terms

Total Headcount

<u>Institution</u>	<u>2013</u>	<u>2014</u>	<u>No.</u>	<u>Change</u> <u>%</u>
CMU	26,841	26,879	38	0.14%
EMU	23,447	22,401	-1,046	-4.46%
FSU	14,707	14,600	-107	-0.73%
GVSU	24,477	25,094	617	2.52%
LSSU	2,435	2,407	-28	-1.15%
MSU	49,317	50,081	764	1.55%
MTU	6,975	7,104	129	1.85%
NMU	8,918	8,781	-137	-1.54%
OU	20,169	20,519	350	1.74%
SVSU	10,245	9,829	-416	-4.06%
UM-AA	43,710	43,625	-85	-0.19%
UM-D	8,748	8,923	175	2.00%
UM-F	8,555	8,574	19	0.22%
WSU	27,897	27,578	-319	-1.14%
WMU	24,294	23,914	-380	-1.56%

Office Institutional Research Source: Michigan Public Universities

Institutional Comparisons III-10

TABLE 18
MICHIGAN COMMUNITY COLLEGES
FALL ENROLLMENT TRENDS

Community											1 Year %
College	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>	Change
Alpena	1,887	1,921	2,058	2,042	2,077	2,080	1,991	1,963	1,712	1,636	-4.44%
Bay de Noc	2,254	2,141	2,203	2,414	2,742	2,811	2,742	2,445	2,305	2,024	-12.19%
Delta	10,274	10,082	10,406	10,899	11,354	11,572	11,478	10,763	10,272	9,842	-4.19%
Glen Oaks	1,382	1,325	1,383	1,567	1,691	1,453	1,334	1,270	1,221	1,104	-9.58%
Gogebic	905	974	975	1,014	1,162	1,228	1,147	1,049	1,099	1,119	1.82%
Grand Rapids	14,798	15,224	15,212	15,403	16,944	17,870	17,575	17,448	16,590	15,668	-5.56%
Henry Ford	12,521	12,812	13,983	15,571	17,542	18,525	17,650	17,338	13,836	13,790	-0.33%
Jackson	5,870	5,807	6,173	6,606	7,729	7,870	6,988	6,328	5,665	5,487	-3.14%
Kalamazoo Valley	10,585	11,173	11,113	11,205	11,999	11,957	11,395	11,052	10,192	9,489	-6.90%
Kellogg	6,200	6,100	5,553	5,575	5,976	6,251	6,071	6,002	6,123	5,929	-3.17%
Kirtland	1,627	1,624	1,897	1,657	1,972	1,958	1,815	1,807	1,805	1,773	-1.77%
Lake Michigan	4,043	3,786	3,740	3,947	4,690	4,752	4,654	4,548	4,230	4,209	-0.50%
Lansing	20,057	20,394	19,465	19,445	21,123	22,126	20,640	19,123	17,562	16,583	-5.57%
Macomb	20,596	21,131	22,081	22,985	24,376	24,468	23,969	23,729	23,446	22,914	-2.27%
Mid Michigan	3,276	3,480	3,918	4,279	4,767	5,181	4,885	4,694	4,552	4,422	-2.86%
Monroe County	4,193	4,368	4,433	4,514	4,624	4,723	4,440	4,071	3,777	3,482	-7.81%
Montcalm	2,197	2,451	2,717	2,290	2,328	2,117	2,062	2,011	1,944	1,832	-5.76%
Mott	10,299	10,038	10,455	10,813	12,151	11,850	11,760	9,968	9,683	8,937	-7.70%
Muskegon	4,707	4,466	4,711	4,786	5,144	5,311	5,156	5,067	4,879	4,640	-4.90%
North Central	2,792	2,788	2,770	2,955	3,123	3,189	2,959	2,757	2,790	2,581	-7.49%
Northwestern Michigan	4,580	4,604	4,499	4,554	5,065	5,433	5,166	4,846	4,724	4,502	-4.70%
Oakland	24,287	24,123	24,532	24,957	28,042	28,939	29,158	27,296	26,405	24,031	-8.99%
St. Clair County	4,087	3,983	4,270	4,377	4,884	4,765	4,590	4,547	4,324	4,127	-4.56%
Schoolcraft	10,604	11,105	12,148	12,590	13,042	13,579	12,770	12,532	12,384	11,543	-6.79%
Southwestern	2,676	2,500	2,494	2,597	2,970	3,262	3,029	2,639	2,802	2,567	-8.39%
Washtenaw	12,193	12,768	12,068	12,912	14,202	14,189	12,932	12,476	12,327	12,295	-0.26%
Wayne County	14,764	19,265	20,504	21,540	20,770	21,198	20,440	18,176	18,119	16,310	-9.98%
West Shore	1,393	1,336	1,352	1,338	1,553	1,522	1,603	1,470	1,487	1,330	-10.56%

Includes only those students taking at least one course creditable toward a degree as of October 15 or one-tenth of Fall.

Western Michigan University IV-1

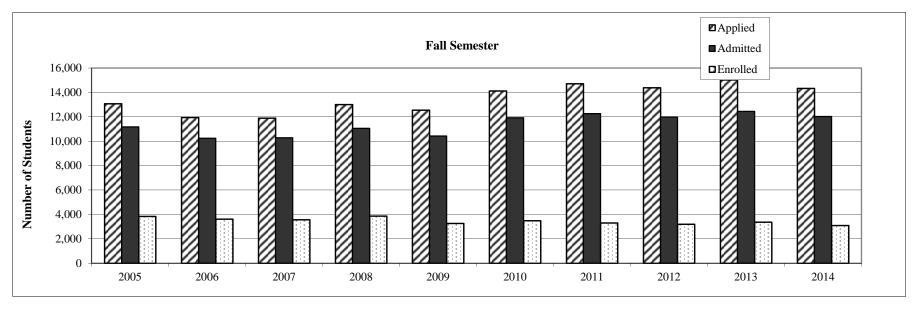
TABLE 19 FRESHMAN CLASS PROFILE

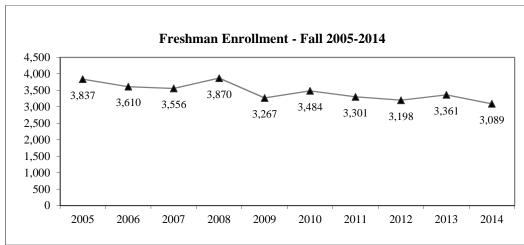
Fal	1	20	1	4

		Applications Admitted Enrolled		14,334 12,018 3,089	Males Females Total		1,521 1,568 3,089	
HS GPA: Average Mid 25-75% ACT: Composite Mid 25-75%		3.41 3.03-3.78 22.8 20 - 25		*Class Rank: Top 10% Top 25% Top 50% Top 75% *Contains the previous categorie	% 13% 35% 75% 96%		Diversity: American Indian or Alaska Native Asian Black or African American Hispanic Native Hawaiian or Other Pacific Islander White Two or More Races Unknown International	10 58 426 207 2 2,118 104 18
				Geographic Distr	ribution			
70 Michigan Co No. of Students: Percentage:		2,624 84.9%		24 Other States Represented	319 10.3%		23 Foreign Countries Represented	146 4.7%
Top 5:	Kalamazoo Wayne Oakland Macomb Kent	421 322 306 218 173	Top 5:	Illinois Indiana Ohio Texas California Wisconsin High School So	225 23 13 9 7 7	Top 4:	Saudi Arabia China South Korea India Canada	84 25 6 4 4
				Freshmen came from 68 73 high schools sent 10 or Top High Sch	4 high schools more students			
		Kalamazoo Central Loy Norrix Portage Northern Mattawan Portage Central Cass Technical		68 55 51 49 47 38	Vicksburg Gull Lake East Kentw Grand Blan Howell Saline		31 29 26 21 21 21	

TABLE 19A FRESHMAN APPLICATIONS, ADMITTANCES AND ENROLLMENTS

Fall 2005 - Fall 2014





	Freshman Applications										
	Applied	Admitted	Enrolled	Yield							
2005	13,074	11,173	3,837	34.3%							
2006	11,938	10,238	3,610	35.3%							
2007	11,895	10,277	3,556	34.6%							
2008	13,009	11,055	3,870	35.0%							
2009	12,551	10,421	3,267	31.4%							
2010	14,114	11,921	3,484	29.2%							
2011	14,712	12,262	3,301	26.9%							
2012	14,381	11,976	3,198	26.7%							
2013	15,027	12,440	3,361	27.0%							
2014	14,334	12,018	3,089	25.7%							

TABLE 20 FRESHMAN RETENTION AND GRADUATION RATES

First-Time, Full-Time, Degree-Seeking Freshmen

Year	Number	Average	% Retur	ned For *	9/	6 Graduate	ed
Class	in	ACT			After	After	After
Entered	Cohort**	Score	2nd Yr.	5th Yr.	4 Yrs	5 Yrs	6 Yrs
2000	4,435	22.1	76.8	40.0	19.6	45.1	54.2
2001	4,566	22.0	76	39.7	18.8	45.5	53.8
2002	4,444	22.1	76.0	38.1	21.2	47.8	55.2
2003	4,228	22.1	74.8	37.1	21.7	47.0	54.1
2004	3,731	22.00	72.6	35.8	21.5	45.6	52.2
2005	3,708	22.0	73.8	36.2	24.8	48.7	55.9
2006	3,535	22.1	75.1	37.2	24.1	47.6	55.7
2007	3,475	21.9	73.4	36.3	24.2	47.0	54.9
2008	3,806	22.0	72.4	35.9	23.1	46.1	54.0
2009	3,163	22.0	76	38.6	22.7	46.3	
2010	3,354	22.1	74.4	37.2	21.5		
2011	3,132	21.9	73.1				
2012	2,989	21.9	73.7				
2013	3,158	22.3	77.5	_		_	_

^{*} The percentage of return is based on the number in the freshman class; for example, there were 4,435 freshmen in the 2000 entering class, 76.8% returned for their sophomore year, and 40.0% (of the original 4,435) returned for their 5th year.

Office of Institutional Research Source: CSRDE

^{**} The cohorts are adjusted for students that are deceased or on active military leave in the calculation of the retention and graduation rates as specified by the CSRDE. Starting in 2010, active military leave is no longer included in the adjustment.

TABLE 21
SIX-YEAR GRADUATION RATES OF PEER UNIVERSITIES *

All students in freshmen cohort who entered in the fall of:	2002	2003	2004	2005	2006	2007
Western Michigan University	55%	54%	52%	56%	56%	55%
Kansas State University	58%	63%	60%	56%	58%	60%
Northern Illinois University	51%	48%	56%	56%	54%	51%
Temple University	65%	67%	65%	68%	66%	66%
Texas Tech University	57%	60%	63%	61%	62%	59%
University of Akron Main Campus	33%	33%	35%	38%	40%	40%
University of Alabama - Tuscaloosa	64%	66%	67%	66%	67%	67%
University of North Carolina at Greensboro	53%	52%	53%	53%	54%	55%
University of North Dakota	54%	54%	51%	54%	52%	53%
University of Southern Mississippi	43%	45%	47%	47%	50%	48%
West Virginia University	56%	58%	59%	57%	56%	57%

^{*} The 10 peer universities were updated for fall 2010 and selected based on the Carnegie classification system.

Office of Institutional Research

Source: Common Data Set

IV-5

TABLE 22 UNDERGRADUATE NEW TRANSFER STUDENT INFORMATION

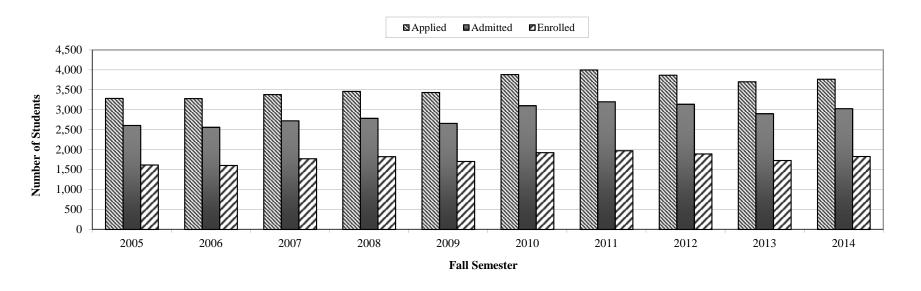
Fall 2014

COLLEGE TYPE:		TR	ANSFERS FROM:	:	Male	Female	Total	
Transfers from 2-year colleges	1,353		chigan		836	827	1,663	
Transfers from 4-year colleges	413		ner States		27	20	47	
Transfers from "type unknown" colleges	66	For	reign Countries		80	42	122	
TOTAL	1,832	T	COTAL		943	889	1,832	
BY TYPE AND COLLEGE:	2 Yr		4 Yr	Unknown		Total		
Arts & Sciences	308		84	5		397		
Aviation	28		20	0		48		
Business	284		63	0		347		
Education & Human Development	230		57	3		290		
Engineering & Applied Sciences	156		39	5		200		
Fine Arts	30		18	0		48		
Health & Human Services	218		52	0		270		
Extended University Programs	21		4	0		25		
Other	78		76	53		207		
TOTAL	1,353		413	66		1,832		
BY LEVEL AND COLLEGE:	Freshman		Sophomore	Junior		Senior	N	on-Degree
Arts & Science	70		187	119		21		-
Aviation	16		21	5		6		-
Business	72		165	100		10		-
Education & Human Development	58		122	90		20		-
Engineering & Applied Sciences	30		91	62		17		-
Fine Arts	10		24	12		2		-
Health & Human Services	35		127	88		20		-
Extended University Programs	3		8	11		3		-
Other	35		28	9		2		133
TOTAL	329		773	496		101		133
GPAs of New Transfer Students:								
4,	.0 33	3.00 - 3.49	516	2.00 - 2.49	271		Unknown	243
3.50 - 3.9	9 324	2.50 - 2.99	419	2.00 - Below	26		Total	1,832

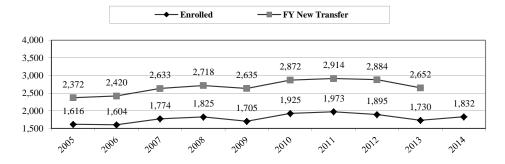
IV-6

TABLE 22A UNDERGRADUATE TRANSFER APPLICATIONS, ADMITTANCES AND ENROLLMENTS

Fall 2005 - Fall 2014



Fall Transfer Enrollment and Fiscal Year Transfer



_		Fall Tra	ansfer Applic	ations	
_	Applied	Admitted	Enrolled	Yield	FY New Transfer
2005	3,286	2,608	1,616	62%	2,372
2006	3,283	2,562	1,604	63%	2,420
2007	3,384	2,726	1,774	65%	2,633
2008	3,465	2,788	1,825	65%	2,718
2009	3,437	2,662	1,705	64%	2,635
2010	3,886	3,104	1,925	62%	2,872
2011	4,003	3,203	1,973	62%	2,914
2012	3,870	3,140	1,895	60%	2,884
2013	3,704	2,903	1,730	60%	2,652
2014	3,769	3,029	1,832	60%	

Office of Institutional Research Source: Student Master Census Extract

TABLE 23
TRANSFER STUDENTS FROM MICHIGAN COLLEGES AND UNIVERSITIES

Fall 2014

	Mi	chigan Comi	munity Colleges		
Community Colleges	Enrollment	Transfers to WMU	Community Colleges	Enrollment	Transfers to WMU
Alpena	1,636	12	Mid Michigan	4,422	3
Bay de Noc	2,024	3	Monroe County	3,482	9
Delta	9,842	26	Montcalm	1,832	5
Glen Oaks	1,104	22	Mott	8,937	13
Gogebic	1,119	0	Muskegon	4,640	29
Grand Rapids	15,668	107	North Central	2,581	3
Henry Ford	13,790	16	Northwestern	4,502	23
Jackson	5,487	50	Oakland	24,031	62
Kalamazoo Valley	9,489	440	St. Clair County	4,127	22
Kellogg	5,929	105	Schoolcraft	11,543	40
Kirtland	1,773	3	Southwestern	2,567	47
Lake Michigan	4,209	68	Washtenaw	12,295	34
Lansing	16,583	79	Wayne County	16,310	15
Macomb	22,914	49	West Shore	1,330	4
				i	
			Subtotal: MI Comm	nunity Colleges	1,289

TABLE 24
CUMULATIVE UNDERGRADUATE GRADE POINT AVERAGES BY LEVEL

Fall and Spring Semesters 2004-05 Through 2013-14

		<u>Freshmen</u>	Sophomores	<u>Juniors</u>	Seniors	All
2004-05	Fall	2.60	2.88	2.98	3.13	3.05
	Spring	2.67	2.86	2.97	3.11	3.08
2005-06	Fall	2.64	2.84	2.99	3.12	2.92
	Spring	2.70	2.84	2.96	3.12	2.94
2006-07	Fall	2.71	2.85	2.98	3.14	2.94
	Spring	2.74	2.86	2.97	3.13	2.96
2007-08	Fall	2.63	2.89	2.99	3.13	2.92
	Spring	2.66	2.87	2.98	3.12	2.94
2008-09	Fall	2.68	2.87	3.00	3.12	2.93
	Spring	2.72	2.85	2.99	3.12	2.95
2009-10	Fall	2.70	2.89	3.00	3.14	2.95
	Spring	2.72	2.88	2.97	3.13	2.97
2010-11	Fall	2.69	2.87	3.01	3.13	2.95
	Spring	2.72	2.85	2.98	3.13	2.96
2011-12	Fall	2.70	2.88	2.98	3.13	2.95
	Spring	2.70	2.86	2.98	3.13	2.96
2012-13	Fall	2.72	2.91	3.01	3.15	2.97
	Spring	2.71	2.87	2.99	3.15	2.98
2013-14	Fall	2.77	2.89	3.01	3.16	2.98
	Spring	2.80	2.88	3.00	3.15	3.00

Note: The methodology used to calculate average GPA on this page was changed with the 2014-15 fact book to be consistent with other reporting. Past years reported on this page were updated and won't match prior editions of the fact book.

Office of Institutional Research Source: Student Master Grade Day Extract

TABLE 25
UNDERGRADUATE GRADE POINT AVERAGES BY COURSE PREFIX WITHIN COLLEGE

Fall 2009 through Fall 2014

Page 1 of 4

ADTC AND CCIENCES	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
ARTS AND SCIENCES						
Africana Studies (AFS)	2.79	2.85	2.53	2.11	2.95	2.26
Anthropology (ANTH)	2.81	2.77	2.90	3.02	3.00	2.89
Arabic (ARAB)	3.35	3.47	3.51	3.38	3.61	3.52
Arts and Science, College of (A-S)	3.52	3.59	3.63	3.23	3.65	3.54
Biological Sciences (BIOS)	2.59	2.65	2.56	2.57	2.54	2.60
Chemistry (CHEM)	2.51	2.64	2.63	2.56	2.64	2.63
Chinese (CHIN)	3.68	3.65	3.72	3.49	3.69	3.58
Communication (COM)	2.95	2.89	2.83	2.84	2.89	2.75
Community and Regional Planning (CORP)	3.44	3.24	3.37	3.14	3.25	3.32
Comparative Religion (REL)	2.76	2.88	3.20	2.95	3.15	2.94
Economics (ECON)	2.49	2.51	2.52	2.62	2.63	2.66
English (ENGL)	3.13	3.14	3.08	3.12	3.05	3.08
Environmental Studies (ENVS)	3.26	3.26	3.31	3.40	3.05	3.08
French (FREN)	3.03	3.05	3.17	2.92	2.88	3.03
Gender and Women's Studies (GWS)	3.47	3.21	3.15	3.13	3.12	2.97
Geography (GEOG)	2.69	2.72	2.65	2.71	2.77	2.76
Geosciences (GEOS)	2.84	2.63	2.82	2.80	2.87	3.00
German (GER)	2.87	3.09	2.98	3.23	3.03	2.92
Greek (GREK)	3.28	3.01	2.95	3.33	2.92	2.88
History (HIST)	2.70	2.67	2.73	2.78	2.81	2.66
International and Global Studies (INTL)	3.05	3.02	3.08	3.30	2.91	3.02
Italian (ITAL)	2.99	3.19	3.18	3.03	3.17	
Japanese (JPNS)	2.61	2.97	2.88	2.93	2.92	3.21
Journalism(JRN)					2.60	2.39
Latin (LAT)	2.71	2.80	2.86	3.11	3.09	2.48
Lewis Walker Inst Race/Eth Rel(LWIR)			3.55	3.52	3.10	3.47
Mathematics (MATH)	2.28	2.23	2.18	2.19	2.16	2.21

TABLE 25
UNDERGRADUATE GRADE POINT AVERAGES BY COURSE PREFIX WITHIN COLLEGE

Fall 2009 through Fall 2014

Page 2 of 4

ARTS AND SCIENCES (cont.)	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
• •	2.24	2.52	2.22	2.77	2.55	2.00
Medieval Studies (MDVL)	2.34	2.62	2.32	2.55	2.66	2.88
Philosophy (PHIL)	2.90	2.94	2.78	2.96	3.01	3.00
Physics (PHYS)	2.72	2.57	2.37	2.73	2.67	2.63
Political Science (PSCI)	2.63	2.62	2.53	2.71	2.71	2.73
Psychology (PSY)	2.88	2.86	2.82	2.87	2.86	2.98
Public Affairs and Administration (PADM)	3.00	2.89	3.04	2.84	3.01	3.12
Russian (RUSS)	3.58	3.35	3.18	3.38	3.46	
Science Education (SCI)	4.00	3.69	3.69	3.90	3.97	4.00
Sociology (SOC)	2.97	3.02	2.92	2.93	2.92	2.99
Spanish (SPAN)	2.97	2.93	2.87	2.90	3.01	2.92
Statistics (STAT)	2.75	2.79	3.03	2.95	2.97	3.00
World Languages and Literatures (LANG)	3.39	3.54	3.39	3.35	3.33	3.25
AVIATION						
Aviation Sciences (AVS)	3.28	3.25	3.39	3.25	3.21	3.22
BUSINESS						
Accountancy (ACTY)	2.64	2.68	2.52	2.61	2.55	2.59
Business (BUS)	3.08	3.12	3.02	3.01	3.01	3.03
Business Info Systems - BCM (BCM)	2.94	2.71	2.89			3.37
Business Info Systems - CIS (CIS)	2.60	2.86	2.74	2.73	2.73	2.96
Finance and Com Law - Finance (FIN)	2.72	2.82	2.72	2.73	2.66	2.75
Finance and Com Law - Law (LAW)	2.65	2.80	2.68	2.74	2.68	2.94
Management(MGMT)					3.18	3.10
Marketing (MKTG)	2.97	3.05	3.08	3.16	3.16	3.14
Military Science (MSL)	3.77	3.71	3.62	3.61	3.70	3.68
•						

Office of Institutional Research

Source: Student Master Grade Day Extract

TABLE 25
UNDERGRADUATE GRADE POINT AVERAGES BY COURSE PREFIX WITHIN COLLEGE

Fall 2009 through Fall 2014

Page 3 of 4

EDUCATION AND HUMAN DEVELOPMENT	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Career and Technical Education (CTE)	3.89	3.63	3.70	3.87	3.51	3.64
Counselor Ed/Counseling Psych (CECP)	3.03	3.28	3.48	3.29	3.63	3.40
Education (ED)	3.63	3.49	3.54	3.61	3.52	3.45
Educational Studies (ES)	3.24	3.07	3.31	3.27	3.21	3.06
Educational Technology (EDT)	3.36	3.51	3.36	3.63	3.44	3.39
Family and Consumer Sciences (FCS)	3.25	3.09	3.13	3.24	3.18	3.17
Human Perf and Health Educ (HPHE)	3.31	3.18	3.27	3.28	3.23	3.17
Literacy Studies (LS)	3.56	3.46	3.63	3.54	3.48	3.39
Physical Education, General (PEGN)	3.31	3.31	3.30	3.02	3.11	3.05
Special Education (SPED)	3.76	3.77	3.69	3.74	3.60	3.72
ENGINEERING AND APPLIED SCIENCES						
Aeronautical Engineering (AAE)	2.72	2.78	2.73	2.25		
Aerospace Engineering(AE)					2.89	2.62
Chemical Engineering (CHEG)	2.67	2.88	2.85	2.72	2.79	3.07
Civil and Construction Engineering (CCE)	3.07	3.17	3.02	3.04	3.11	2.95
Computer Science (CS)	2.57	2.59	2.55	2.54	2.61	2.67
Electrical and Computer Engineering (ECE)	2.78	2.58	2.60	2.57	2.76	2.67
Engineering and Applied Sciences (ENGR)	3.27	2.97	3.59	2.43	2.65	2.42
Graphic and Printing Science (GPS)			3.27	3.15	2.99	3.08
Imaging (IMAG)	3.28	3.28				
Industrial and Manufacturing Engr (IME)	2.97	2.80	2.92	2.95	2.82	2.90
Industrial Design (ID)						
Manufacturing Engineering (MFE)	3.33	3.17	3.10	2.68	3.03	2.91
Mechanical Engineering (ME)	2.36	2.41	2.29	2.43	2.48	2.56
Paper Engr/Chem Engr/Imaging (PAPR)	3.32	3.24	2.68	3.16	3.09	3.01

TABLE 25
UNDERGRADUATE GRADE POINT AVERAGES BY COURSE PREFIX WITHIN COLLEGE
Fall 2009 through Fall 2014

Page 4 of 4

FINE ARTS	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
Art (ART)	3.28	3.29	3.22	3.15	3.19	3.23
Dance (DANC)	3.37	3.27	3.28	3.24	3.32	3.26
Music (MUS)	3.09	3.12	3.18	3.27	3.24	3.28
Theatre (THEA)	3.19	3.11	3.09	3.13	3.20	3.25
HEALTH AND HUMAN SERVICES						
ADA/SPADA (ADA)	3.07	3.22	3.14	3.22	3.01	3.30
American Sign Language (SIGN)	2.79	2.72	2.78	2.82	3.25	3.25
Blindness and Low Vision Studies (BLS)	3.69	3.31	3.63	3.74	3.53	3.58
Employee Assistance Programs (EAP)						
Gerontology (GRN)		3.06	3.58	3.17	3.41	3.26
Health Services (HSV)	3.30	3.68	3.60	3.40	3.41	3.39
Holistic Health Care (HOL)	3.64	3.53	3.39	3.36	3.26	3.20
Medical Science (MDSC)	2.83	2.78	2.71	2.37	2.41	2.62
Nursing (NUR)	3.35	3.39	3.41	3.41	3.38	3.45
Occupational Therapy (O T)	3.60	3.53	3.55	3.60	3.67	3.66
Social Work (SWRK)	3.69	3.59	3.71	3.66	3.58	3.52
Speech Pathology and Audiology (SPPA)	3.10	3.18	3.28	3.41	3.18	3.14
FIRST YEAR EXPERIENCE (FYE)	3.53	3.47	3.37	3.42	3.41	3.33
HONORS COLLEGE (HNRS)	3.84	3.86	3.85	3.79	3.83	3.91
UNIVERSITY CURRICULUM (UNIV)	3.13	3.18	3.30	3.15	3.62	3.29

Office of Institutional Research

Source: Student Master Grade Day Extract

IV-13

TABLE 26
DEGREES AWARDED BY LEVEL BASED ON PRIMARY PROGRAM

Fiscal Years 2007-08 through 2013-14

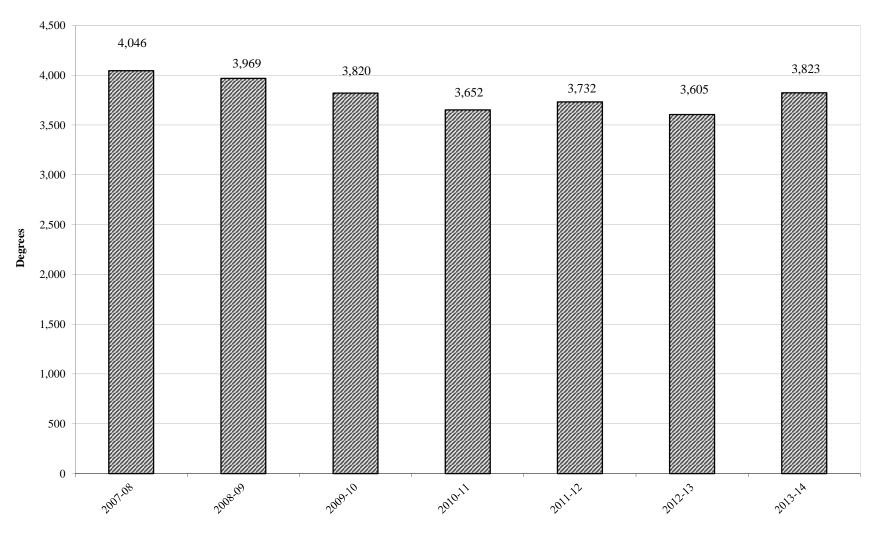
<u>TYPE</u>	<u>2007-08</u>	2008-09	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
Bachelor	4,046	3,969	3,820	3,652	3,732	3,605	3,823
Master's	1,278	1,338	1,334	1,293	1,281	1,402	1,313
Specialist	0	0	1	0	0	1	2
Doctoral	111	103	110	128	117	114	126
TOTAL	5,435	5,410	5,265	5,073	5,130	5,122	5,264
COLLEGE TOTALS							
ARTS & SCIENCES							
Bachelor	1,112	1,084	1,083	1,067	1,173	1,136	1,079
Master's	255	262	251	232	229	293	242
Specialist	0	0	0	0	0	0	0
Doctoral	56	58	49	61	56	64	68
AVIATION							
Bachelor	153	148	121	114	132	118	126
BUSINESS							
Bachelor	1,080	1,069	995	977	940	865	849
Master's	156	153	157	184	141	173	148
EDUCATION & HUMAN DEVELOPMENT							
Bachelor	818	722	695	633	571	587	586
Master's	492	503	490	465	460	468	433
Specialist	0	0	1	0	0	1	2
Doctoral	38	33	31	49	38	36	40
ENGINEERING & APPLIED SCIENCES							
Bachelor	314	291	300	302	324	327	312
Master's	92	103	110	98	100	118	125
Doctoral	6	6	13	10	12	5	8
FINE ARTS							
Bachelor	207	208	165	185	182	187	189
Master's	34	48	44	37	45	24	25
HEALTH & HUMAN SERVICES							
Bachelor	255	326	322	374	410	385	428
Master's	249	269	282	277	306	326	340
Doctoral	11	6	17	8	11	9	10
EXTENDED UNIVERSITY PROGRAMS							
Bachelor	107	121	139	183	256	282	254
Dachelol	107	121	139	100	230	202	234

Office of Institutional Research

Source: ISIS and Banner IPEDS Degree Extracts

FIGURE 7
BACHELOR'S DEGREES AWARDED

Fiscal Years 2007-08 through 2013-14

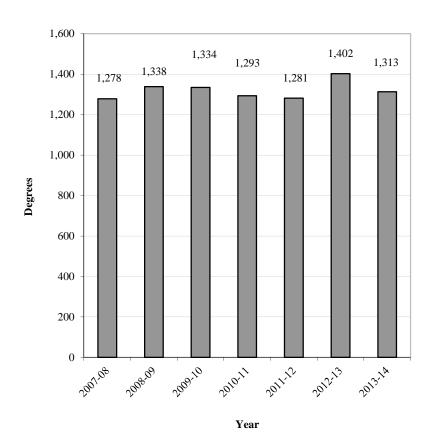


Years

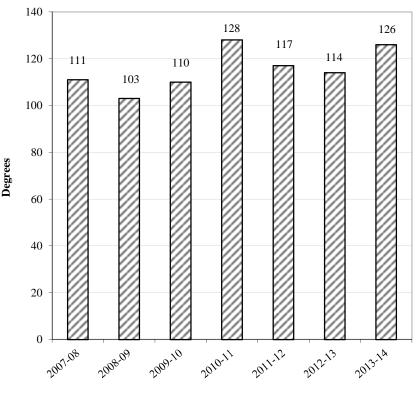
FIGURE 8 MASTER'S AND DOCTORAL DEGREES AWARDED

Fiscal Years 2007-08 through 2013-14

Master's Degrees Awarded



Doctoral Degrees Awarded



Year

TABLE 27
ETHNIC AND GENDER DISTRIBUTION OF STUDENTS RECEIVING UNDERGRADUATE DEGREES

All Students, Fiscal Year 2013-14

	American Indian / Alaska Native	Asian	Black or African American	Hispanic	Native Hawaiian / Other Pacific Islander	Two or More Races	Total Minority	International	White	Unknown	Total
Arts and Sciences				•			•				
Male	1	4	29	21	0	20	75	8	387	6	476
Female	1	12	54	29	1	16	113	14	469	7	603
Total	2	16	83	50	1	36	188	22	856	13	1,079
Aviation											
Male	0	3	2	3	0	1	9	4	98	1	112
Female	0	1	0	0	0	0	1	0	13	0	14
Total	0	4	2	3	0	1	10	4	111	1	126
Business											
Male	3	9	24	20	0	16	72	41	457	12	582
Female	1	2	21	9	1	2	36	19	208	4	267
Total	4	11	45	29	1	18	108	60	665	16	849
Education & Human	Development										
Male	1	1	3	4	0	4	13	2	153	2	170
Female	1	3	32	20	0	7	63	0	346	7	416
Total	2	4	35	24	0	11	76	2	499	9	586
Engineering & Appli	ed Sciences										
Male	0	3	10	13	0	3	29	21	225	5	280
Female	0	0	1	0	1	1	3	3	25	1	32
Total	0	3	11	13	1	4	32	24	250	6	312
Fine Arts											
Male	0	2	5	5	0	2	14	2	50	0	66
Female	0	1	1	2	1	2	7	0	114	2	123
Total	0	3	6	7	1	4	21	2	164	2	189
Health & Human Ser	vices										
Male	0	2	10	1	0	4	17	0	48	0	65
Female	2	9	23	16	0	12	62	1	298	2	363
Total	2	11	33	17	0	16	79	1	346	2	428
Extended University	Programs										
Male	0	0	10	4	1	2	17	4	101	5	127
Female	0	1	20	4	0	3	28	1	94	4	127
Total	0	1	30	8	1	5	45	5	195	9	254
TOTAL											
Male	5	24	93	71	1	52	246	82	1,519	31	1,878
Female	5	29	152	80	4	43	313	38	1,567	27	1,945
Total	10	53	245	151	5	95	559	120	3,086	58	3,823

Office of Institutional Research

Source: Banner IPEDS Degree Extract

TABLE 28
BACHELOR'S DEGREES CONFERRED BY DEPARTMENT WITHIN MAJOR [1]

All Students, Fiscal Years 2008-09 through 2013-14

Page 1 of 3

IV-17

College of Arts and Sciences	2008-09	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	2013-14
Africana Studies	3	1	2	1	0	2
Anthropology	20	26	28	30	17	27
Biological Sciences	131	159	132	150	143	141
Chemistry	10	17	20	13	24	19
Communication (School of)	285	251	264	277	269	240
Comparative Religion	18	15	12	10	19	8
Economics	19	20	27	32	28	16
English	172	147	153	145	146	121
Environmental Studies	15	22	27	42	31	25
Gender and Women's Studies	10	15	19	21	16	8
Geography	37	36	38	52	48	39
Geosciences	22	23	21	20	23	18
History	64	61	68	67	60	70
Interdisciplinary-Arts and Sci.	22	28	35	34	31	35
Mathematics	38	26	30	36	20	26
Philosophy	17	21	17	24	17	13
Physics	6	4	4	12	5	8
Political Science	88	89	84	58	57	68
Psychology	199	164	187	190	207	218
Sociology	184	183	178	221	223	173
Spanish	79	79	89	78	53	75
Statistics	1	3	4	2	4	2
World Languages and Literatures	24	27	19	28	28	31
Total	1,464	1,417	1,458	1,543	1,469	1,383

^[1] All counts include multiple majors, so totals do not match Table 26. In 2013-14 3,823 degrees were awarded, with 239 students completing two or more majors.

Student Information IV-18

TABLE 28 BACHELOR'S DEGREES CONFERRED BY DEPARTMENT WITHIN MAJOR [1]

All Students, Fiscal Years 2008-09 through 2013-14

Page 2 of 3

College of Aviation	2008-09	2009-10	<u>2010-11</u>	<u>2011-12</u>	2012-13	2013-14
Aviation Sciences	155	123	118	136	124	131
Total	155	123	118	136	124	131
Haworth College of Business						
Accountancy	147	144	135	132	146	116
Business Information Systems	58	64	55	61	58	53
Finance and Commercial Law	170	160	155	137	107	138
Interdisciplinary-HCOB	81	92	95	100	114	129
Management	227	213	209	214	195	179
Marketing	396	342	345	321	264	264
Total	1,079	1,015	994	965	884	879
College of Education and Human Development						
Family and Consumer Sciences	155	181	157	151	136	161
Human Performance and Health Edu	110	131	134	113	125	146
Special Education and Literacy Studies	39	46	48	36	44	44
Teaching, Learning and Educ. Studies	260	225	165	165	186	130
Total	564	583	504	465	491	481
College of Engineering and Applied Sciences						
Chemical and Paper Engineering	35	41	58	48	43	43
Civil and Construction Engineering	44	41	44	40	37	32
Computer Science	27	26	23	31	31	33
Electrical and Computer Engineering	36	35	36	50	54	49
Industrial Design	13	6	0	-	-	-
Industrial and Manufacturing Engin.	56	57	53	69	91	71
Manufacturing Engineering	0	4	1	2	0	1
Mechanical and Aerospace Engin.	81	93	89	84	71	83
Total	292	303	304	324	327	312

Office of Institutional Research Source: Banner IPEDS Degree Extracts

TABLE 28
BACHELOR'S DEGREES CONFERRED BY DEPARTMENT WITHIN MAJOR [1]

All Students, Fiscal Years 2008-09 through 2013-14

Page 3 of 3

IV-19

College of Fine Arts	<u>2008-09</u>	2009-10	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	2013-14
Art (Gwen Frostic School of)	83	75	73	79	66	74
Dance	13	12	26	9	14	17
Music (School of)	78	47	59	68	78	70
Theatre	38	36	32	31	40	35
Total	212	170	190	187	198	196
College of Health and Human Services						
Interdisciplinary-HHS	95	98	140	178	150	183
Nursing (Bronson School of)	88	90	91	93	93	102
Occupational Therapy	53	47	43	42	43	49
Physician Assistant	1	-	-	-	-	-
Social Work (School of)	56	63	68	73	66	57
Speech Pathology and Audiology	33	25	32	24	34	37
Total	326	323	374	410	386	428
Extended University Programs						
Interdisciplinary - EUP	121	139	182	256	282	254
Total	121	139	182	256	282	254
Total University	4,213	4,073	4,124	4,286	4,161	4,064

[&]quot; * " Indicates year program was implemented.

[&]quot; - " Indicates no program available.

TABLE 29 ETHNIC AND GENDER DISTRIBUTION OF GRADUATE STUDENTS RECEIVING DEGREES

All Students, Fiscal Year 2013-14

		Amei Indian /	Alaska			Afr	ck or ican			Hawa Other	Pacific		r More	То								_	
		Nat			ian	Ame		-	anic		nder		ces	Mino		Intern		Wł			nown		tal
		MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.
Arts and S					_		_		_		_		_				_						
	Male	1	0	0	0	6	2	4	2	0	0	4	0	15	4	25	8	70	21	1	2	111	35
	Female	0	0	2	1	7	3	4	0	0	0	3	2	16	6	25	5	86	21	4	1	131	33
	Total	1	0	2	1	13	5	8	2	0	0	7	2	31	10	50	13	156	42	5	3	242	68
Business																							
	Male	1	_	2	_	3	_	5	_	0	_	2	_	13	_	15	_	69	_	1	_	98	_
	Female	0	_	3	_	3	_	2	_	0	_	1	_	9	_	9	_	32	_	0	_	50	_
	Total	1	_	5	_	6	_	7	_	0	_	3	_	22	_	24	_	101	_	1	_	148	_
		•		5		o		,		O		5				21		101		•		110	
Education	& Human D	evelopme	nt [1]																				
	Male	0	0	1	1	13	3	9	2	0	0	1	0	24	6	12	1	100	14	1	0	137	21
	Female	2	0	1	1	28	3	11	0	0	0	4	0	46	4	22	0	226	17	2	0	296	21
	Total	2	0	2	2	41	6	20	2	0	0	5	0	70	10	34	1	326	31	3	0	433	42
Engineerin	ng & Applied	l Sciences																					
8	Male	0	0	0	0	0	0	0	0	0	0	0	0	0	0	68	6	31	0	0	0	99	6
	Female	0	0	0	0	0	0	1	0	0	0	0	0	1	0	20	0	5	2	0	0	26	2
	Total	0	0	0	0	0	0	1	0	0	0	0	0	1	0	88	6	36	2	0	0	125	8
Fine Arts																							
rine Arts	Male	0		0		1		0		0		0		1		2		13		0		16	
	Female	0	-	0	-	0	_	0	-	0	-	1	-	1	_	0	_	8	-	0	_	9	-
	Total	0	-	0	-	1	-	0	-	0	-	1	-	2	-	2	-	21	-	0	_	25	-
	Total	U	-	U	-	1	-	U	-	U	-	1	-	2	-	2	-	21	-	U	-	23	-
Health & l	Human Servi	ices																					
	Male	1	0	1	0	5	0	4	0	1	0	2	0	14	0	0	0	33	3	0	1	47	4
	Female	0	0	5	0	21	0	12	0	0	0	5	0	43	0	1	0	245	6	4	0	293	6
	Total	1	0	6	0	26	0	16	0	1	0	7	0	57	0	1	0	278	9	4	1	340	10
TOTAL																							
	Male	3	0	4	1	28	5	22	4	1	0	9	0	67	10	122	15	316	38	3	3	508	66
	Female	2	0	11	2	59	6	30	0	0	0	14	2	116	10	77	5	602	46	10	1	805	62
	Total	5	0	15	3	87	11	52	4	1	0	23	2	183	20	199	20	918	84	13	4	1313	128

^[1] Specialist Degrees are included with the Doctoral Degrees count. "-": No program offered

Office of Institutional Research Source: Banner IPEDS Degree Extracts

TABLE 30 GRADUATE DEGREES BY COLLEGE AND DEPARTMENT

All Students, Fiscal Years 2008-09 through 2013-14

Page 1 of 2

												1 age 1 01 2
<u>College</u>	<u>2008-09</u>		<u>2009-10</u>		<u>2010-11</u>		<u>2011-12</u>		<u>2012</u>		<u>2013</u>	
Department	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.	MAS.	DOC.
College of Arts and Sciences												
Anthropology	7	-	5	-	6	-	6	-	9	-	7	-
Biological Sciences	8	3	9	3	4	1	8	4	16	6	10	5
Chemistry	4	2	6	4	3	7	2	4	4	3	1	6
Communication (School of)	9	-	11	-	12	-	12	-	23	-	10	-
Comparative Religion	5	-	8	-	1	-	7	1	5	-	2	-
Economics	16	2	12	4	14	4	9	3	17	3	20	2
English	21	7	21	10	18	7	14	9	18	7	15	10
Evaluation	-	4	-	3	-	1	-	1	-	1	-	3
Geography	6	-	18	-	4	-	8	-	10	-	7	-
Geosciences	6	2	5	1	13	1	9	2	11	2	8	0
History	15	1	8	0	8	6	10	2	5	2	8	2
Mathematics	17	2	9	1	19	3	8	2	15	4	7	8
Medieval Studies	4	-	7	-	7	-	4	-	8	-	5	-
Philosophy	19	-	12	-	10	-	10	-	14	-	11	-
Physics	7	3	7	1	4	5	4	4	6	6	7	3
Political Science	15	3	17	3	22	0	15	2	11	3	15	3
Psychology	27	16	32	11	24	16	30	10	31	16	28	11
Public Affairs and Administration (School of)	46	0	33	0	35	1	43	2	53	0	54	5
Science Education	7	1	8	3	5	0	5	2	6	1	4	6
Sociology	4	3	2	1	3	4	3	3	5	7	5	1
Spanish	12	3	11	1	11	2	7	1	13	1	10	1
Statistics	7	6		3	9	3	15	3	13	2	8	2
Total	262	58	251	49	232	61	229	55	293	64	242	68
Iaworth College of Business												
Accountancy	23	-	30	-	44	-	34	-	44	-	28	-
Business Administration	130	-	127	-	140	-	107	-	129	-	120	-
Total	153	-	157	-	184	-	141	-	173	-	148	-
College of Education and Human Development												
Counselor Education and Counseling Psychology	151	9	143	12	129	16	122	11	129	12	114	7
Educational Leadership, Research and Tech. [1]	141	23	138	19	123	32	129	24	141	20	142	30
Evaluation	-	0		0	_	0	_	2	_	3	_	3
Family and Consumer Sciences	47	-	47	_	49	_	58	_	36	_	38	_
Human Performance and Health Edu	34	-	44	_	60	_	73	_	50	_	65	-
Special Education and Literacy Studies	83	1	56	1	54	1	34	2	43	2	34	2
Teaching, Learning and Educational Studies	47	-	62	-	50	-	44	-	69	-	40	-
Total	503	33	490	32	465	49	460	39	468	37	433	42

Student Information *IV-22*

TABLE 30 GRADUATE DEGREES BY COLLEGE AND DEPARTMENT

All Students, Fiscal Years 2008-09 through 2013-14

Page 2 of 2

<u>College</u> Department	2008-09 MAS.	DOC.	2009-10 MAS.	DOC.	2010-11 MAS.	DOC.	2011-12 MAS.	DOC.	2012 MAS.	2-13 DOC.	2013 MAS.	<u>-14</u> DOC.
Department	MAD.	<u>boc.</u>	MAG.	DOC.	WIAD.	DOC.	MAD.	DOC.	MAG.	DOC.	MAG.	DOC.
College of Engineering and Applied Sciences												
Chemical and Paper Engineering	3	2	9	0	7	0	1	1	4	2	6	2
Civil and Construction Engineering	5	-	14	-	9	-	14	-	20	-	21	-
Computer Science	22	0	26	2	17	3	14	2	20	2	17	3
Electrical and Computer Engineering	21	1	24	4	17	4	30	4	36	0	39	1
Industrial and Manufacturing Engineering	42	0	30	4	39	3	27	2	25	0	33	0
Materials Science and Engineering	-	-	-	-	-	-	1	-	-	-	-	-
Mechanical and Aerospace Engineering	10	3	7	3	9	0	13	3	13	1	9	2
Total	103	6	110	13	98	10	100	12	118	5	125	8
College of Fine Arts												
Art (Gwen Frostic School of)	7	-	12	-	12	-	6	_	5	-	2	-
Interdisciplinary - Fine Arts	3	-	-	-	1	-	-	_	-	-	-	-
Music (School of)	38	-	32	-	24	-	39	_	19	-	23	-
Total	48	-	44	-	37	-	45	-	24	-	25	-
College of Health and Human Services												
Blindness and Low Vision Studies	29	-	44	-	51	-	50	_	43	-	50	-
Evaluation	-	0	-	1	-	1	-	1	-	0	-	0
Interdisciplinary - HHS	-	3	-	8	-	3	-	6	-	5	-	5
Nursing (Bronson School of)	5	-	4	-	0	-	5	_	0	-	10	-
Occupational Therapy	89	-	65	-	57	-	86	-	81	-	90	-
Physician Assistant	36	-	35	-	35	-	37	-	33	-	35	-
Social Work (School of)	87	-	104	-	108	-	101	-	140	-	124	-
Speech Pathology and Audiology	23	3	30	8	26	4	27	4	29	4	31	5
Total	269	6	282	17	277	8	306	11	326	9	340	10
Total University	1,338	103	1,334	111	1,293	128	1,281	117	1,402	115	1,313	128

^[1] Specialist Degrees are counted with the Doctoral Degrees.

Office of Institutional Research Source: Banner IPEDS Degree Extracts

[&]quot; * " Indicates year program was implemented.
" - " Indicates degree program not available.

GRADUATE DEGREE AND CERTIFICATE PROGRAMS 2014-15

DOCT	ORAL DEGREE PROGRAMS				
Ph.D.	Applied Economics	M.S.	Athletic Training	M.A.	Organizational Learning and Performance
Au.D.	Audiology	M.A./M.S.	Biological Sciences	M.A.	Orientation and Mobility
Ph.D.	Biological Sciences	M.B.A.	Business Administration	M.S.	Paper and Printing Science
Ph.D.	Chemistry	M.A.	Career and Technical Education	M.A.	Philosophy
Ph.D.	Computer Science	M.S.	Chemistry	M.A.	Physical Education
Ph.D.	Counseling Psychology	M.S.E.	Chemical Engineering	M.S.M.	Physician Assistant
Ph.D.	Counselor Education	M.S.E.	Civil Engineering	M.A.	Physics
Ph.D.	Educational Leadership	M.A.	Coaching Sport Performance	M.A.	Political Science
Ph.D.	Electrical and Computer Engineering	M.A.	Communication	M.A.	Practice of Teaching
Ph.D.	English	M.A.	Comparative Religion	M.A.	Psychology
Ph.D.	Engineering and Applied Sciences	M.S.E.	Computer Engineering	M.P.A.	Public Administration
Ph.D.	Evaluation	M.S.	Computer Science	M.A.	Science Education
Ph.D.	Evaluation, Measurement, and Research	M.A.	Counseling Psychology	M.S.W.	Social Work
Ph.D.	Geosciences	M.A.	Counselor Education	M.A.	Socio-Cultural Studies of Education
Ph.D.	History	M.A.	Counselor Education: Rehabilitation Counseling	M.A.	Sociology
Ph.D.	Industrial Engineering	M.F.A.	Creative Writing	M.A.	Spanish
Ph.D.	Interdisciplinary Health Sciences	M.A.	Earth Science	M.A.	Special Education
Ph.D.	Mathematics	M.A.	Educational Leadership	M.A.	Speech Pathology and Audiology
Ph.D.	Mathematics Education	M.A.	Educational Technology	M.A.	Sport Management
Ph.D.	Mechanical Engineering	M.S.E.	Electrical Engineering	M.S.	Statistics
Ph.D.	Paper and Printing Science	M.S.	Engineering Management	M.A.	Teaching
Ph.D.	Physics	M.A.	English	M.A.	Teaching Children Who Are Visually Impaired
Ph.D.	Political Science	M.A.	English: Teaching	M.A.	Vision Rehabilitation Therapy
Ph.D.	Psychology	M.A.	Evaluation, Measurement, and Research		
Ph.D.	Public Administration	M.S.	Exercise and Sports Medicine	DUAL N	AASTER'S PROGRAMS - M.A./M.A.
Ph.D.	Science Education	M.A.	Family and Consumer Sciences	Counselo	or Education/Rehabilitation Teaching
Ph.D.	Sociology	M.A.	Geography	Special I	Education/Orientation and Mobility
Ph.D.	Spanish	M.S.	Geosciences		
Ed.D.	Special Education	M.A.	History	GRADU	ATE CERTIFICATE PROGRAMS
Ph.D.	Statistics	M.S.E.	Industrial Engineering	Alcohol	and Drug Abuse (Health and Human Services)
		M.I.D.A.	International Development Administration	Applied	Statistics (Arts and Sciences)
SPECI	ALIST DEGREE PROGRAMS	M.A.	Literacy Studies	Biostatis	tics (Arts and Sciences)
Ed.S.	Educational Leadership	M.S.	Manufacturing Engineering	Educatio	nal Technology (Education and Human Development)
		M.A.	Mathematics	Ethnohis	tory (Arts and Sciences)
MAST	ER'S DEGREE PROGRAMS	M.A.	Mathematics Education	Geograp	hic Information Science (Arts and Sciences)
M.S.A.	Accountancy	M.S.E.	Mechanical Engineering	Health C	are Administration (Arts and Sciences)
M.S.	Aerospace Engineering	M.A.	Medieval Studies	History of	of Monastic Movements (Arts and Sciences)
M.A.	Anthropology	M.M.	Music	Integration	ve Holistic Health and Wellness (Health and Human Services)
M.S.	Applied and Computational Mathematics	M.A.	Music		erformance (Fine Arts)
M.A.	Applied Economics	M.S.N.	Nursing	Nonprofi	it Leadership and Administration (Arts and Sciences)
M.F.A.	Art	M.S.	Occupational Therapy	Spiritual	ity, Culture and Health (Arts and Sciences)
M.A.	Art Education			Student A	Affairs in Higher Education (Education and Human Development)

Student Information IV-24

UNDERGRADUATE PROGRAMS AND MAJORS 2014-15

Page 1 of 2

ARTS AND SCIENCES B.S. B.B.A. B.A. Africana Studies **Physics** Human Resource Management Integrated Supply Management B.A. Anthropology B.A. Political Science B.B.A. B.S. B.S. B.B.A. **Biochemistry** Psychology Management B.S. B.A. **Public History** B.B.A. Marketing Biology B.S. **Biomedical Sciences** B.A. **Public Relations** B.B.A. Personal Financial Planning B.S. **Business-Oriented Chemistry** B.A. Religion B.B.A. Sales and Business Marketing B.S. Chemistry B.A. Sociology B.B.A. Telecommunications and Information Management: B.A. **Communication Studies** B.A. Spanish Business B.S. B.S. Community and Regional Planning **Statistics** B.A. Criminal Justice B.A./B.S. Student Planned Major EDUCATION AND HUMAN DEVELOPMENT B.S. Earth Science B.A. Telecommunications and Information Management **Elementary Education** B.A. **Economics** B.A. Tourism and Travel B.S. Early Childhood Professional Education B.A. **English** B.S. Elementary/Middle School Mathematics B.A. Film, Video, and Media Studies **Coordinate Majors** B.S. Elementary/Middle School Integrated Science B.A. French B.A./B.S. Environmental and Sustainability Studies B.S. **Elementary Professional Education** B.S. Freshwater Science and Sustainability B.S. Special Education: B.A. Gender and Women's Studies AVIATION Learning Disabilities and Cognitive Impairments B.S. B.S. B.S. Aviation Flight Science Special Education: Geochemistry B.S. B.S. Aviation Maintenance Technology Geography Learning Disabilities and Emotional Impairments B.S. B.S. Geology **Aviation Management and Operations** B.S. **General Education** Geophysics B.A. German BUSINESS B.S. Athletic Training B.A. Global and International Studies B.B.A. B.S. Child and Family Development Accountancy B.S. Dietetics B.A. History B.B.A. Advertising and Promotion Exercise Science B.S. B.B.A. **Computer Information Systems** B.S. Hydrogeology eBusiness Marketing B.A. **Interpersonal Communication** B.B.A. B.S. Family Studies B.A Japanese B.B.A. **Economics: Business** B.S. Food Service Administration B.A. Journalism B.B.A. Entrepreneurship B.S. Health Education: Community B.S. B.A. Latin B.B.A. Finance Interior Design B.S. B.A./B.S. Mathematics B.B.A. Food and Consumer Package Goods Marketing Occupational Education Studies B.A. Organizational Communication B.B.A. B.A./B.S. Recreation General Business B.A. B.B.A. Health Informatics and Information Management: B.S. Textile and Apparel Studies Philosophy

Business

Office of Institutional Research

UNDERGRADUATE PROGRAMS AND MAJORS 2014-15

Page 2 of 2

	Secondary Education		ENGINEERING AND APPLIED SCIENCES	S	
B.S.	Biology	B.S.E.	Aerospace Engineering	B.A.	Dance
B.S.	Chemistry	B.S.E.	Chemical Engineering	B.F.A.	Dance
B.S.	Earth Science	B.S.E.	Civil Engineering	B.F.A.	Graphic Design
B.A.	English	B.S.E.	Computer Engineering	B.S.	Multimedia Arts Technology - Music
B.S.	Family and Consumer Science Teacher Education	B.S.	Computer Science	B.A.	Music
B.A.	French	B.S.E.	Construction Engineering	B.M.	Music Composition
B.S.	Geography	B.S.E.	Electrical Engineering	B.M.	Music: Secondary Education
B.A.	German	B.S.	Engineering Design Technology	B.M.	Music: Jazz Studies
B.S.	Health Education: School	B.S.	Engineering Management Technology	B.M.	Music Performance
B.A.	History	B.S.	Graphic and Printing Science	B.F.A.	Music Theatre Performance
B.S.	Industrial Technology	B.S.E.	Industrial and Entrepreneurial Engineering	B.M.	Music Therapy
B.A.	Latin	B.S.	Manufacturing Engineering Technology	B.A.	Theatre: Theatre Studies
B.A./B.S.	Mathematics	B.S.E.	Mechanical Engineering	B.F.A.	Theatre
B.S.	Physics	B.S.E.	Paper Engineering		
B.S.	Physical Education: Teacher/Coach				HEALTH AND HUMAN SERVICES
B.A.	Political Science		EXTENDED UNIVERSITY PROGRAMS	B.S.	Health Informatics and Information Management
B.S.	Secondary Education in Business	B.A./B.S.	Student Planned Curriculum	B.S.	Interdisciplinary Health Services
B.S.	Secondary Education in Marketing	B.A./B.S.	University Studies	B.S.	Interdisciplinary Health Services: Audiology
B.S.	Secondary Integrated Science Education			B.S.	Interdisciplinary Health Services:
B.A.	Social Studies		FINE ARTS		Occupational Therapy
B.A.	Spanish	B.A.	Art	B.S.N.	Nursing
B.S.	Special Education:	B.F.A.	Art	B.S.N.	Nursing: RN
	Learning Disabilities and Cognitive Impairments	B.A.	Art Education: Secondary Education	B.S.W.	Social Work
B.S.	Special Education:	B.F.A.	Art Education	B.S.	Speech Pathology and Audiology
	Learning Disabilities and Emotional Impairments	B.A.	Art History		

TABLE 31 FINANCIAL AID

Fiscal Years 2009-10 through 2013-14

	2009-10	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	2013-14
Number of Students Awarded Total Financial Aid	19,116 \$248,874,652	19,915 \$272,217,936	20,177 \$278,210,616	19,857 \$275,414,011	19,447 \$269,514,111
AWARD CATEGORIES GRANTS & SCHOLARSHIPS	\$73,988,822	\$86,143,495	\$87,302,899	\$88,549,089	\$89,621,349
WORK	\$1,493,533	\$1,375,582	\$1,204,656	\$1,133,623	\$1,054,391
LOAN	\$173,392,297	\$184,698,859	\$189,703,061	\$185,731,299	\$178,838,371
SOURCE OF FUNDS					
Federal Funds Percentage of Total	\$181,498,472 72.9%	\$201,606,553 74.1%	\$201,837,655 72.5%	\$195,100,445 70.8%	\$188,456,153 69.9%
State Funds Percentage of Total	\$908,041 0.4%	\$970,967 0.4%	\$988,316 0.4%	\$1,041,144 0.4%	\$943,635 0.4%
Institutional Funds Percentage of Total	\$39,222,566 15.8%	\$42,603,238 15.7%	\$46,380,982 16.7%	\$48,519,083 17.6%	\$49,534,385 18.4%
Private Funds Percentage of Total	\$27,245,573 10.9%	\$27,037,178 9.9%	\$29,003,663 10.4%	30,753,339 11.2%	30,579,938 11.3%

FIGURE 9 SOURCES OF FINANCIAL AID FUNDS

Fiscal Year 2013-14

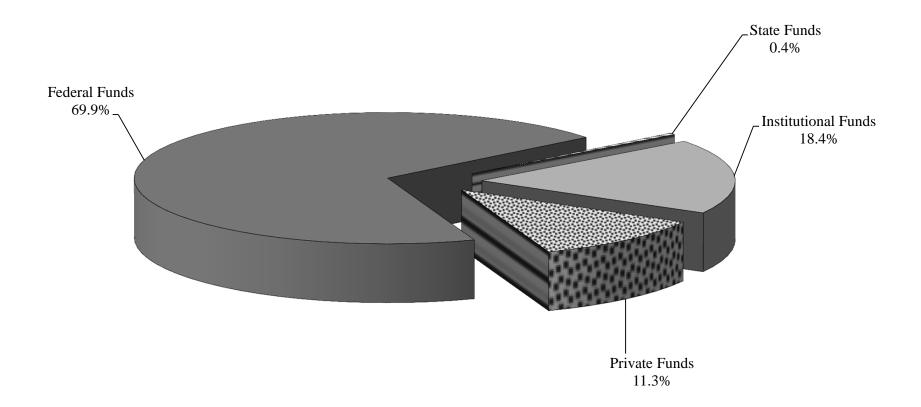
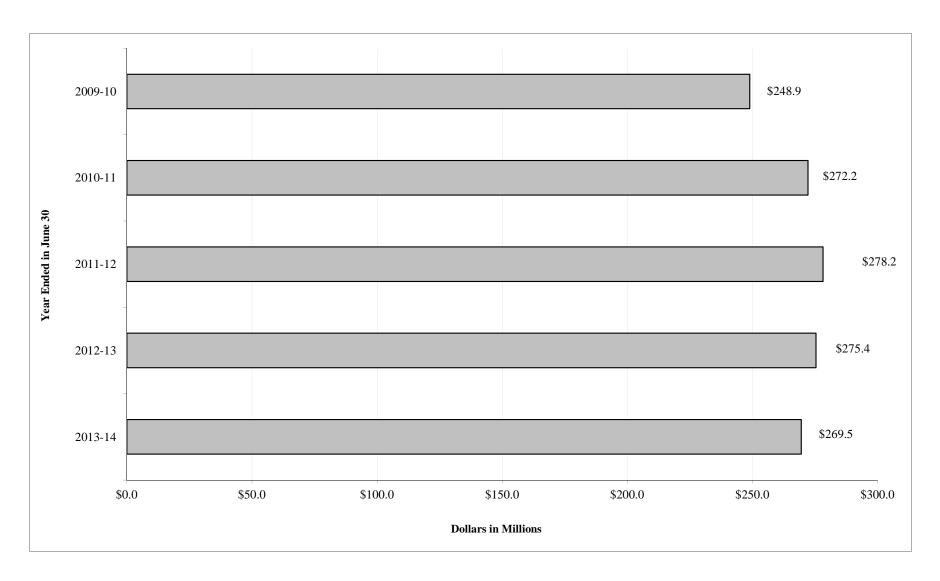


FIGURE 10 FINANCIAL AID AWARDS

Fiscal Years 2009-10 through 2013-14



Office of Institutional Research Source: University Fact Book 2014-15, Table 31

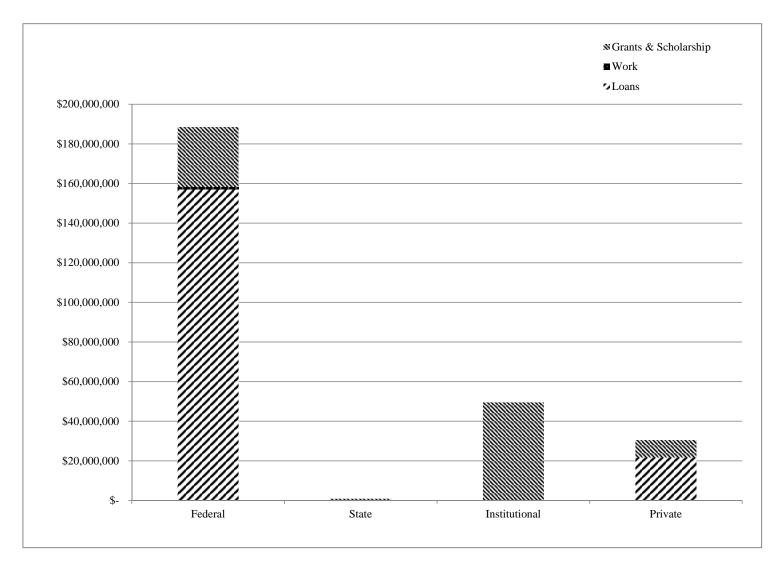
TABLE 32 STUDENT FINANCIAL AID SUMMARY

Fiscal Year 2013-14

	FEDERAL	STATE	INSTITUTIONAL	PRIVATE
LOANS	\$157,181,512	\$0	\$0	\$21,656,859
Undergraduate	\$116,370,503	\$0	\$0	\$20,828,514
Graduate	\$40,811,009	\$0	\$0	\$828,345
WORK	\$1,054,391	\$0	\$0	\$0
Undergraduate	\$1,054,391	\$0	\$0	\$0
Graduate	\$0	\$0	\$0	\$0
GRANTS & SCHOLARSHIPS	\$30,220,250	\$943,635	\$49,534,385	\$8,923,079
Undergraduate	\$30,220,250	\$943,635	\$39,922,276	\$7,386,110
Graduate	\$0	\$0	\$9,612,109	\$1,536,969
TOTALS	\$188,456,153	\$943,635	\$49,534,385	\$30,579,938
Undergraduate	\$147,645,144	\$943,635	\$39,922,276	\$28,214,624
Graduate	\$40,811,009	\$0	\$9,612,109	\$2,365,314

FIGURE 11 STUDENT FINANCIAL AID SUMMARY

Fiscal Year 2013-14



MEDALLION SCHOLARSHIP PROGRAM 2014-15

THE PROGRAM

The Western Michigan University Medallion Scholarships were created in 1984 under the leadership of Trustee Emeritus J. Michael Kemp. These \$50,000 awards are among the largest merit-based scholarships at any public university in the United States. These awards have been made possible through the generosity of alumni, friends, corporations, foundations, and other organizations. More than 16,000 outstanding high school seniors from numerous states have participated in the Medallion Program since its inception. A total of 556 students have been named Medallion Scholars and have received the top awards totaling more than eight million dollars.

Competition Day, 2014

No. of students invited	1,742
No. of student competitors	738
No. of parent participants	1,017
No. of high schools represented	343
No. of states represented	9
No. of cities represented	304

COMPETITION ELIGIBILITY

Students who are U.S. citizens or legal residents, who have a cumulative GPA of 3.70 on a 4.0 scale at the end of their junior year and an ACT composite score of 26 (SAT math + reading of 1170), and who applied to WMU by December 2nd were invited to the competition.

THE SCHOLARSHIPS

Medallion Scholarships, \$50,000: These awards represent the highest honor an incoming WMU freshman can receive. At least 20 Medallion Scholarships will be awarded to those students who demonstrate the highest academic promise (\$12,500 per year).

Dean's Scholarships: These awards are given to students who participate in the Medallion competition and are not awarded a Medallion Scholarship. Finalists in the Medallion competition will receive \$6,000 over two years. All remaining competitors will receive \$3,000 for one year. In addition, Dean's Scholarship recipients who live in the residence halls in both the 2014-15 and 2015-16 academic years will be awarded a \$4,000 Residence Hall Award for the 2015-16 academic year.

Scholarships Accepted

Medallion	22
Dean's	262

SELECTION CRITERIA

After the on-campus competition, the top 40 scoring participants are invited back to campus to interview with the Medallion Selection Committee. Scholarships in the Medallion Program are awarded based on performance during the competition and the second-round interviews, without regard to financial need.

Recipients of Medallion Scholarships by College

Arts & Sciences	7
Aviation	1
Business	1
Education & Human Development	1
Engineering & Applied Sciences	ϵ
Fine Arts	1
Health & Human Services	3
University Curriculum	2

Page 1 of 9

CAMPUS LIFE The Division of Student Affairs

Student Affairs fosters involvement, growth, and development in safe, healthy, and inclusive learning environments. All of the programs and services within the division are intentionally designed to support the academic mission of the University, create and sustain optimal learning environments both in and outside of the classroom, and provide appropriate challenge and support for students. A vital component of WMU, Student Affairs helps to guide the development of students into responsible citizens and future leaders.

Residence Life

Residence Life strives to create living-learning environments where students learn, grow, and develop into successful members of the University community. Learning is woven into all aspects of the residential experience through programs, academic resources and services, and opportunities for involvement. Academics is supported with in-hall tutoring centers, in-hall advising, and residential learning communities.

Approximately 6,150 students live in 13 residence halls and three apartment complexes distributed among four residential neighborhoods. Each residence hall offers a different living option, whether it is suite-style or traditional community, an upper level only hall, or special amenities like a fitness room, coffeehouse, or tutoring center.

Most halls also have a residential learning community, which is one to five floors in the building where students on that floor have an academic connection or shared interest. There is a learning community affiliated with each academic college, as well as communities tailored to transfer students and students interested in sustainability.

On-campus apartments are a popular option for upper level students, graduate students and students with families. Students enjoy the convenience of being on campus while having a more independent living experience. Western View is campus's most recent apartment complex, with Phase II and the Community Center opening in August 2013.

Slated to open in Fall 2015, an innovative, new residence hall is now under construction in the Center residential neighborhood.

For more information about Residence Life, please visit **wmich.edu/housing** or call (269) 387-4735.

The Student Media Group

The Student Media Group at Western Michigan University is comprised of the *Western Herald*, WIDR FM, and the Young Broadcasters of Tomorrow (YBOT). These student-run organizations offer unique and valuable opportunities for students to involve themselves in all areas of the local multi-media environment.

Western Herald

Since 1916, the Western Herald has been WMU's primary media source for students. The Western Herald serves to inform students about sports, local and national events, and arts and entertainment. The Western Herald is available in print and online (www.westernherald.com).

The student staff at the Western Herald is primarily responsible for conducting journalistic research, writing, editing, photographing, and reporting on campus and local news. Employment and volunteer opportunities are available.

89.1 FM WIDR

WIDR FM is WMU's student-run, noncommercial radio station. Established in 1953, WIDR FM provides a distinctly alternative music and programming experience 24/7/365 at 89.1 FM and online at www.widrfm.org.

The student staff at WIDR FM is primarily responsible for overseeing on-air DJ shifts, producing promotional recordings for airplay (grants, liners, PSAs), reviewing and acquiring new music, and organizing events. Employment and volunteer opportunities are available.

Young Broadcasters of Tomorrow (YBOT)

The Young Broadcasters of Tomorrow (YBOT) is a student-run media group dedicated to involving students interested in video production, editing, reporting, and more. Created in 2012, YBOT produces video designed to keep WMU students informed on current events, local and national news, and other areas of interest. Content by YBOT is distributed on its website, www.ybotconnects.com.

Student Housing Information Fall 2014

Page 2 of 9

	Students Residing in <u>Residence Halls*</u>			Students Residing in WMU Apartments*			Students Residing in Off Campus Housing*		
	<u>2013</u>	<u>2014</u>	% of Class	<u>2013</u>	2014	% of Class	<u>2013</u>	<u>2014</u>	% of Class
Freshmen	3,068	2,876	70.3%	63	42	1.0%	1,076	1,172	28.7%
Sophomores	812	983	24.0%	213	206	5.0%	2,822	2,911	71.0%
Juniors	346	289	7.1%	236	216	5.3%	3,772	3,586	87.7%
Seniors	184	207	3.8%	279	268	4.9%	5,184	4,972	91.3%
Graduates	64	21	0.6%	191	171	4.7%	3,420	3,457	94.7%
Unclassified	130	103	27.6%	3	38	10.2%	274	232	62.2%
TOTALS	4,604	4,479	20.6%	985	941	4.3%	16,548	16,330	75.1%

^{*} Excludes students enrolled exclusively in Extended University Programs

84.9% of first-year degree-seeking students live in residence halls, while fewer than 1% live in WMU Apartments; 23.6% of degree-seeking undergraduates live in residence halls and 4.0% live in WMU owned apartments.

Annual Residence Hall Room and Board Rates, 2014-15 (Based on Double Room Occupancy)

Gold/20 Meals	15 Meals	10 Meals	Room Only	Board Only
\$8,943	\$8,723	\$8,210	\$4,613	\$4,330

Visit wmich.edu/housing/apartment-rates for apartment rates and lease durations.

Accommodations

Men-only / Women-only halls. Co-ed halls by floor or suite

Traditional residence halls, suite-style halls, and apartments

Halls and apartments for upper division students and persons 21 and older

Thirteen learning community options

Four meal plan options in residence halls; commuter plans for apartment residents

Single, double, triple and quad residence hall room options

Furnished or unfurnished apartment options

Apartments for graduate students and students with families

Services

Service desks for mail, gaming equipment and cleaning supplies check out

Variety of public spaces: TV rooms, game rooms, social lounges, laundry

Programs and activities offered weekly

High-speed wireless and Ethernet access through the WMU Internet

Professional live-in staff

Leadership and employment opportunities

Tutoring and other academic support services located in the residence halls

 $Vendor\ relationships\ for\ refridge rator/microwave\ rentals,\ lofts,\ linens,\ etc.$

(wmich.edu/housing/vendors)

Student Information IV-34

Student Activities & Leadership Programs

Engage Campus. Empower Students. Develop Leaders.

The Office of Student Activities and Leadership Programs encompasses these areas:

- Advising and support services for student organizations
- Fraternity & Sorority Life
- Campus-wide programming
- Leadership development and volunteer services
- Student Media
- Faith and spiritual development/Kanley Memorial Chapel

There are nearly 400 registered student organizations and agencies representing approximately 8,000 - 10,000 members.

- 5 percent of the WMU undergraduate population belongs to a fraternity or sorority organization
- The Office of Faith and Spiritual Development supports 20 campus ministries
- The newly formed Student Media Group is comprised of members from The Western Herald newspaper, WIDR 89.1, and the Young Broadcasters of Tomorrow
- The Western Student Association is the largest student government organization in the state of Michigan.

Student organizations by category include:

- Academic
- Cultural/International
- Faith and Spiritual
- Fine Arts
- Fraternity & Sorority Life
- Honorary Societies
- Media
- Political/Social Action
- Service Based
- Special Interest
- Sports and Recreation
- Student Government

Student Activities & Leadership Programs by the Numbers

• 83% of students agree that as a result of attending Bronco Bash they have made connections with student organizations on campus

Page 3 of 9

- Emerging Leaders Certificate graduates have an average GPA of 3.55
- Fraternity and Sorority Life members show an 84.8% retention rate from first to second year versus the WMU retention rate of 74.2%
- **71% of students** said that their involvement enhanced their ability to work in a team.
- As a result of serving on the Campus Activities Board's Executive Board members improved their skills in empathy, role-modeling, and context.

Learn more at wmich.edu/activities

Western Michigan University IV-35

Page 4 of 9

Counseling Services

Counseling Services, located in the Sindecuse Health Center, is dedicated to helping students working through educational and personal issues. The Counseling Services clinical team comprises both faculty and staff, including licensed psychologists, nationally Board Certified licensed professional counselors and licensed social workers who provide psychological services including the following:

- Psychological intake
- Evaluation
- Assessment
- Individual, couples, and group counseling
- Crisis intervention
- Outreach services

Student Conduct

The Office of Student Conduct (OSC) enhances student learning and personal development by creating an educationally purposeful, disciplined, and caring community.

- OSC staff members educate the campus community on students' rights and responsibilities.
- Alleged violations of the Student Code are resolved through an educationally based process that is focused on promoting character development, citizenship, civility, and diversity.
- OSC staff members collaborate with the Faculty Senate's Professional Concerns Committee to manage and facilitate the academic integrity process.
- OSC provides training for faculty and student members of Academic Integrity Hearing panels, administrative hearing panelists, the University Appeals Board, and student conduct board members.

Career and Student Employment Services

"What can I do with my major?" "How do I get an internship?" "What skills are employers looking for in new graduates?" Our office helps students discover career choices. In addition, we help new graduates identify job opportunities, and track where they land after graduation. Here are a few of our services:

- The Career Zone: a drop-in resource center open Monday-Friday and staffed by career coaches
- Career counseling: individual appointments with professionals to discuss your unique career questions
- Workshops covering relevant job search and career planning topics throughout the year
- Job fairs: major-specific and campus-wide events for students to connect with employers for networking
- Job listings: internships, summer jobs, part-time and full-time jobs, and an application system through BroncoJOBS
- Industry information sessions, employer panels and campus interviewing by recruiters

Employers have identified key skills needed in college graduates, and students gain these through campus employment, community service, work study and part-time jobs. Building skills pays off in the end; the average 2014 starting salary for an undergraduate was \$45,000. (Based on student-reported salaries from the Post-Graduation Activity Report.) More than 70% reported working in Michigan after graduation.

Visit **wmich.edu/career**, stop in Ellsworth Hall, or call (269) 387-2745 to introduce yourself.

University Recreation

University Recreation (UR) is committed to creating healthy environments that engage students and the university community in learning and personal development. As the administrating unit of the Student Recreation Center (SRC), the department caters to a diverse population of internal and external patrons, as well as regional and state organizations.

University Recreation continues to contribute to WMU's ability to recruit and retain students, faculty and staff by offering programs and services that meet the needs and expectations of this constituency.

During 2014, over 376,000 accesses were recorded through the turnstiles where the campus community engaged in some form of leisure activity. Ninety-five percent (95%) of survey respondents indicated they used the SRC more than once per week. Through a survey assessment, students using the SRC noted the following top three changes about themselves: more energy, less stress, and greater self-esteem. Students also indicated that their use of the SRC assisted them with healthy choices/habits, confidence, appreciation of diversity and time management.

University Recreation employs six professional staff, six graduate assistants, and 200 student employees who support our mission for creating positive, healthy and active lifestyles through recreational programs and services.

- Over 1,500 fitness classes with 15,438 participants were tracked in various fitness and wellness programs by UR in 2014.
- Intramural Sports offered 35 different leagues and tournaments ranging from flag football to racquetball, with nearly 6,000 participants. Intramural Sports played 2,000 games with 70 officials for 700 teams. There were over 2,400 climbing wall participants, with 1,200 being resident hall participants in the 2013-14 academic year.
- The SRC is 240,000 square feet of activity space that also accommodates a series of rentals and special events. In 2014, there were 2,128 tours of the SRC with 23,064 visitors.
- The SRC is in operation 102 hours a week in the fall and 108 hours a week in the spring. The Seelye Center is open 25 hours a week for sport clubs and intramural sports.
- The SRC is the host site for the WMU Health and Wellness Expo, Special Olympics, Science Olympiad, Campus Classic, Relay for Life, high school grad bashes, post proms, youth futsal and many other community events.

Western Michigan University IV-37

Page 6 of 9

Sindecuse Health Center

The Sindecuse Health Center offers comprehensive services to students, faculty, staff, retirees, and dependents aged 12 years and over. Experienced, multidisciplinary personnel provide convenient and cost effective services in a caring environment. We offer clinical care by appointment and health education services including:

- acute illness and injury care
- preventive health services including immunizations, TB testing, allergy shots, and nutrition counseling
- lab and x-ray services including orders from outside clinicians
- rehabilitation with physical therapists, athletic trainers and massage therapists
- individual, group, or couples counseling
- psychiatric and mental health care
- health promotion and education programs that support students in making healthy, safe choices

Sindecuse Health Center maintains accreditation under the standards set by the Accreditation Association for Ambulatory Health Care, Inc. Clinicians at Sindecuse are board-certified and other health professionals are certified, licensed, or registered in their areas of expertise.

Health services include:

- evaluation and treatment for ADHD and other learning disabilities
- gender-specific health care
- HIV testing, counseling, and education
- international travel consultations
- occupational medicine program
- orthopedic evaluation and podiatric care
- pregnancy testing
- smoking cessation assistance

Counseling services offers assessment and counseling to WMU students.

The Office of Health Promotion and Education promotes healthy behavior and environments through nutrition counseling, alcohol risk reduction, peer education, sexual assault resource center, theater productions, social marketing, advocacy, bystander intervention training and wellness workshops. Our sports medicine department and international travel clinic are open to the community.

Office of Diversity and Inclusion Mission Statement

WMU envisions an academic community that affirms the dignity, value, and uniqueness of each person. As such, we intend to pursue the recruitment, retention, and promotion of a more diverse administration, staff, faculty, and study body. We will accomplish this by addressing the causes and sources of structural inequalities and changing the decision-making processes that prevent "genuine participation" of all university constituents.

Disability Services for Students

Disability Services for Students supports and advocates for students with disabilities. We are committed to ensuring that every student has access to and equal opportunity to excel in every aspect of the university experience. DSS has over 800 students who are registered with our office and receive academic accommodations.

A student with a disability would include any student who has a physical or cognitive impairment which substantially limits one or more major life activities. Major life activities include but are not limited to: walking, seeing, hearing, speaking, breathing, learning, and working.

Services:

- Learning Disability/ADHD Test Accommodations-extended time, individual testing room, reader/scribe, text material in alternate format, copies of lecture outlines and overheard material
- Deaf and Hard of Hearing Loan of FM amplification equipment, ASL interpreter, and CART

- Mobility Impairments Accessible map information, provision for snow removal, test accommodations, and referral for library research and retrieval
- Blind and Visual Impairments Text material in alternate formats, adaptive computer lab, testing accommodations-test reader/scribe, enlarged print, and extended time
- Other Disabilities and Services Advocacy for students with chronic health condition or psychological disabilities, on-campus transportation for students with temporary issues, such as broken legs and other mobility limitations, and assistance with long-term transportation for other mobility limitations.

For more information, visit www.wmich.edu/disability services.

Page 8 of 9

Division of Multicultural Affairs Mission Statement

To support the University's efforts in the attraction, persistence, and graduation of diverse students through programs and services that will enable them to contribute to the advancement of our campus community and a multicultural world.

Center for Student Learning and Development

Alpha Kappa Mu Honor Society

The Alpha Kappa Mu Honor Society at WMU is a member of the National Association of College Honor Societies. Initiated at WMU in 1989, it is the only chapter of Alpha Kappa Mu in the state of Michigan. The purpose of the Alpha Kappa Mu Honor Society is to promote high scholarship, encourage sincere and zealous endeavors in all fields of knowledge and service, and develop an appreciation for scholarly work and scholarly endeavors in others.

College Assistance Migrant Program

(WMU-CAMP) is federally funded by the U.S. Department of Education, Office of Migrant Education. The program's goal is to provide supportive services to migrant and seasonal farm workers or their dependents, to assist them in the successful completion of their first year of college and persist toward degree attainment. WMU-CAMP provides services and resources in the areas of academic guidance, career planning and development, intellectual and cultural enrichment, as well as some financial assistance based on individual need.

Martin Luther King, Jr. Academy

The Martin Luther King Jr. Academy is a four-tiered comprehensive program designed to offer academic, social, and professional development support and services that assist program participants from their first year at WMU through graduation. At each level, students are provided academic course review and coaching, tutoring, campus life/socialization, as well as cultural and wellness education and programming.

Michigan Campus Compact Service-Learning Project

The Michigan Campus Compact Service-Learning Project engages WMU students in service-learning opportunities that address issues around college access for youths and families who historically are less likely to attend college. Service learners go out to local schools and community-based organizations and provide tutoring and information to ensure an understanding of the process, and assist with preparation for a post-secondary education.

Mentoring for Success Program

The Mentoring for Success Program is a peer mentoring program designed to promote program participants' success through increased acceptance rates into participants' intended majors and increased college graduation rates. The program is geared toward achieving specific academic and developmental goals that are focused on participants' overall development. Peer mentors provide undergraduate students in our target population academic support through one-on-one and small-group mentoring sessions, during which they may tutor, facilitate discussions, help students locate resources, and promote academic and life skills development..

Office of Institutional Research Source: Division of Multicultural Affairs

Office of Lesbian, Bisexual, Gay & Transgender (LBGT) Student Services

The office of Lesbian, Bisexual, Gay & Transgender (LBGT) Student Services provides support, education, and advocacy to the WMU community to create an environment in which all people are supported and welcome, inclusive of their general identity/expression and sexual orientation.

SpeakOUT! Speakers Bureau Program

SpeakOUT! is a panel discussion program designed to increase awareness about people of different sexual orientations and gender identities through peer contact and conversation with audience members. Trained panelists share their experiences coming out as LBGT or allies and engage audiences in question-and-answer style discussion. SpeakOUT! panels are requested by a variety of classes, residence halls, and student organizations every semester. Panelists meet regularly to foster a community of support, friendship, and continuing education. Training for new panelists is held each fall and spring semester.

Fall Fab Fest

Fall Fab Fest is a welcome event offered at the beginning of the fall semester to support LBGT and ally students in the greater Kalamazoo area. The event features an information tent with representatives from LBGTA-friendly resources available on area college campuses and in the local community.

First Year Pride Alliance

The First Year Pride Alliance is a cohort of first year students who meet in a relaxed, inclusive, and safe space to find a peer support while learning more about LBGT history, social justice and LBGT-supportive resources. The alliance prepares first year students to succeed by addressing many of the unique challenges facing LBGT and ally individuals while providing the tools to thrive in a University environment. First Year Pride Alliance builds relationships and knowledge among first year students to support their entire college experience.

Lavender Graduation

Lavender Graduation is a celebration that recognizes graduating LBGTA students' contributions to the university and acknowledges their achievements throughout their college experience. Students are recognized for their leadership, success, and achievement. The ceremony recognizes students, faculty, staff and groups who have made significant contributions to LBGTA-inclusion at WMU.

LBGT Resource Room and Library

The Resource Room is open 9 a.m. to 5 p.m., Monday through Friday during the fall and spring semesters. As a safe, non-judgment space the Resource Room is open to students, faculty and staff as a place to study, find resources, rest between classes, watch movies, and more. Walk-ins are always welcome.

LBGT Student Advisory Council

The Student Advisory Council meets with various university units to inform the Office of LBGT Student Services on diversity and inclusion efforts. The council works to identify areas of opportunity throughout the university with a focus on creating a safe and welcoming campus inclusive of sexual orientation and gender identity.

Office of Institutional Research Source: Office of LBGT Student Services

FACULTY DATA DEFINITIONS

Faculty Data: The tables and graphs in this section of the Fact Book contain data about WMU faculty. Several of the tables provide faculty headcounts based on different categorizations.

For general purposes the University describes its faculty number as 934 regular and 532 part-time. Other groupings of faculty represented in the following tables are described below:

American Association of University Professors (AAUP) Reports: Each year, the University participates in a national study of the salaries of full-time instructional faculty prepared by the American Association of University Professors. The data are prepared in compliance with the definitions supplied by the National AAUP. Data from this study are compiled in Table 35.

Bargaining Unit Faculty: The AAUP represents board-appointed ranked 882 faculty (Fall 2014). Ranked faculty includes ranked faculty in the library, academic affairs, the Center for English Language and Culture for International Students, and Sindecuse Health Center. Administrative positions, including department chairs and directors, are excluded from the bargaining unit. A specific listing of those included and excluded in the bargaining unit is provided in Article I of the contract between the AAUP and the University.

Term Appointment: Term appointment refers to a board-appointed faculty position represented by the AAUP that has a specific duration, usually one year. A person in such a position is not eligible for tenure.

TABLE 33
NUMBER OF BARGAINING UNIT FACULTY AND CHAIRS
BY ETHNIC GROUP AND GENDER WITHIN ACADEMIC RANK

Fall 2010 through Fall 2014

Page 1 of 2

RANK													rage 1 01 2		
ETHNIC GROUP	F	all 2010		F	all 2011		F	all 2012		F	all 2013		F	all 2014	
	Female	Male	Total	Female	Male	Total									
PROFESSOR															
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	3	37	40	3	36	39	3	39	42	3	43	46	4	44	48
Black or African American	4	13	17	4	13	17	4	12	16	5	12	17	6	11	17
Hispanic	6	4	10	7	4	11	7	4	11	7	5	12	7	6	13
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	2	3	5	3	2	5	5	2	7	5	2	7	5	2	7
White	89	186	275	88	180	268	87	175	262	93	182	275	91	179	270
Unknown	3	13	16	1	13	14	1	16	17	2	16	18	4	16	20
International	0	1	1	0	1	1	0	1	1		2	2	0	1	1
Subtotal	107	257	364	106	249	355	107	249	356	115	262	377	117	259	376
ASSOCIATE / M F S															
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	5	20	25	5	20	25	6	17	23	8	14	22	8	15	23
Black or African American	1	6	7	1	7	8	2	8	10	3	8	11	3	6	9
Hispanic	2	4	6	2	4	6	2	5	7	2	4	6	2	4	6
Two or More Races	2	1	3	2	1	3	0	1	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	1	1	0	0	0
White	107	129	236	108	124	232	106	123	229	104	113	217	102	108	210
Unknown	12	25	37	16	30	46	15	26	41	18	27	45	18	31	49
International	0	1	1	1	4	5	1	3	4	2	2	4	3	1	4
Subtotal	129	186	315	135	190	325	132	183	315	137	169	306	136	165	301
ASSISTANT / F S 2															
American Indian/Alaska Native	2	0	2	2	0	2	2	0	2	2	0	2	2	0	2
Asian	6	10	16	11	9	20	10	7	17	7	8	15	9	9	18
Black or African American	4	3	7	4	3	7	5	4	9	5	2	7	6	2	8
Hispanic	1	1	2	3	2	5	6	1	7	6	1	7	9	5	14
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	0	0	0	1	0	1	0	0	0	1	0	1	1	0	1
White	55	47	102	61	50	111	64	54	118	61	52	113	65	56	121
Unknown	17	12	29	15	11	26	14	12	26	8	13	21	14	8	22
International	9	8	17	3	2	5		1	3	2	2	4	0	2	2
Subtotal	94	81	175	100	77	177	103	79	182	92	78	170	106	82	188

Office of Institutional Research

Source: PeopleSoft HR Fall Extract

TABLE 33 NUMBER OF BARGAINING UNIT FACULTY AND CHAIRS BY ETHNIC GROUP AND GENDER WITHIN ACADEMIC RANK

Fall 2010 through Fall 2014

Page 2 of 2

RANK															
ETHNIC GROUP	F	Fall 2010		I	Fall 2011		I	Fall 2012		I	Fall 2013		I	Fall 2014	
	Female	Male	Total												
INSTR / F S 1															
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	2	0	2	0	0	0
Asian	2	0	2	0	0	0	1	1	2	2	1	3	2	0	2
Black or African American	1	0	1	2	1	3	2	1	3	2	0	2	2	2	4
Hispanic	1	0	1	1	0	1	1	0	1	0	0	0	2	1	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	1	0	1	0	0	0	0	0	0	0	0	0	0	0	0
White	31	13	44	29	16	45	33	14	47	35	21	56	36	17	53
Unknown	5	8	13	2	6	8	3	4	7	4	2	6	4	2	6
International	1	0	1	1	0	1	0	0	0	0	0	0	0	0	0
Subtotal	42	21	63	35	23	58	40	20	60	45	24	69	46	22	68
TOTAL FOR ALL RANKS															
Minority	43	102	145	51	102	153	56	102	158	60	101	161	68	107	175
International	10	10	20	5	7	12	3	5	8	4	6	10	3	4	7
White	282	375	657	286	370	656	290	366	656	293	368	661	294	360	654
Unknown	37	58	95	34	60	94	33	58	91	32	58	90	40	57	97
TOTAL	372	545	917	376	539	915	382	531	913	389	533	922	405	528	933
PERCENTAGE	40.6%	59.4%		41.1%	58.9%		41.8%	58.2%		42.2%	57.8%		43.4%	56.6%	
PERCENTAGE															
FOR ALL RANKS															
Minority	11.6%	18.7%	15.8%	13.6%	18.9%	16.7%	14.7%	19.2%	17.3%	15.4%	18.9%	17.5%	16.8%	20.3%	18.8%
International	2.7%	1.8%	2.2%	1.3%	1.3%	1.3%	0.8%	0.9%	0.9%	1.0%	1.1%	1.1%	0.7%	0.8%	0.8%
White	75.8%	68.8%	71.6%	76.1%	68.6%	71.7%	75.9%	68.9%	71.9%	75.3%	69.0%	71.7%	72.6%	68.2%	70.1%
Unknown	9.9%	10.6%	10.4%	9.0%	11.1%	10.3%	8.6%	10.9%	10.0%	8.2%	10.9%	9.8%	9.9%	10.8%	10.4%

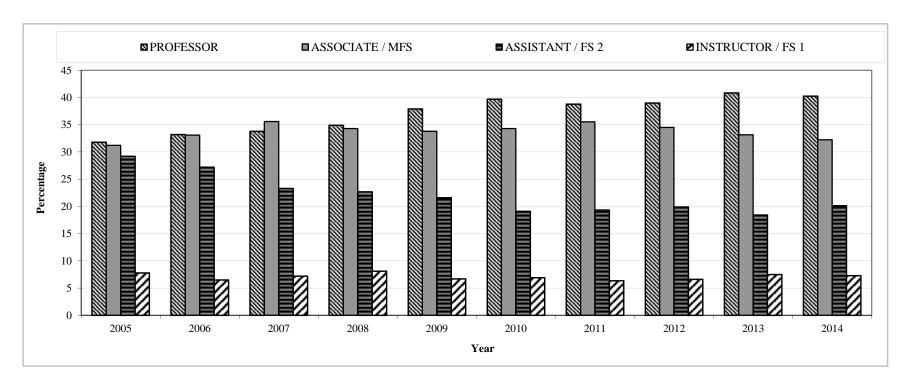
Office of Institutional Research

Source: PeopleSoft HR Fall Extract

TABLE 34
ACADEMIC RANK OF BARGAINING UNIT FACULTY AND CHAIRS

Percentage at Each Rank Fall 2005 through Fall 2014

RANK	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
PROFESSOR	31.8	33.2	33.8	34.9	37.9	39.7	38.8	39.0	40.9	40.3
ASSOCIATE / M F S	31.2	33.1	35.6	34.3	33.8	34.4	35.5	34.5	33.2	32.3
ASSISTANT / F S 2	29.2	27.2	23.3	22.7	21.6	19.1	19.3	19.9	18.4	20.2
INSTRUCTOR / F S 1	7.8	6.5	7.3	8.1	6.7	6.9	6.3	6.6	7.5	7.3

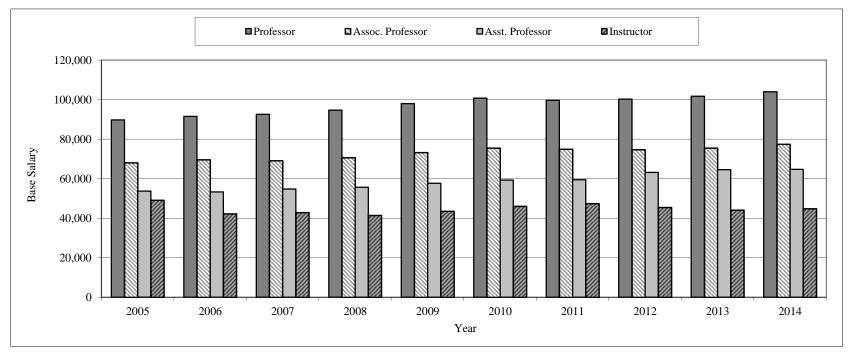


Office of Institutional Research Source: PeopleSoft HR Fall Extract

TABLE 35
AVERAGE ACADEMIC-YEAR BASE SALARY OF FULL-TIME INSTRUCTIONAL FACULTY BY RANK

Fall 2005	through	Fall	2014
-----------	---------	------	------

<u>RANK</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>	<u>2014</u>
PROFESSOR	89,776	91,566	92,599	94,688	97,985	100,761	99,678	100,311	101,743	103,973
ASSOCIATE / M F S	68,061	69,563	69,078	70,664	73,228	75,535	74,960	74,707	75,510	77,430
ASSISTANT / F S 2	53,678	53,324	54,736	55,676	57,647	59,298	59,496	63,231	64,535	64,770
INSTRUCTOR / F S 1	49,103	42,232	42,835	41,405	43,549	46,053	47,423	45,485	44,108	44,815



Note: Salaries for fiscal year appointments converted to academic year according to AAUP definition.

From fall 2005 to fall 2009, faculty specialists are assigned to rank as follows: tenured were assigned to associate rank; tenure-track were assigned to assistant rank; and, those not on tenure-track were assigned to instructor rank.

To better reflect the AAUP contract, beginning in fall 2010, master faculty specialists are assigned to associate rank, faculty specialists II are assigned to assistant rank, and faculty specialists I are assigned to instructor rank.

TABLE 36
TENURE STATUS OF BARGAINING UNIT FACULTY AND CHAIRS

Fall 2002 through Fall 2014

Term Appointments						Continuing Appointments								
Year	Faculty	Faculty Specialists	Tot	al	Probationary Probationary Faculty Faculty Specialists		al	Tenured Faculty	Tenured Faculty Total Specialists		al			
			N	%			N	%			N	%	N	
2004	85	20	105	10.8	226	47	273	28.0	578	19	597	61.2	975	
2005	51	16	67	7.2	236	53	289	30.9	560	20	580	61.9	936	
2006	65	17	82	8.9	181	53	234	25.3	587	21	608	65.8	924	
2007	64	28	92	10.1	155	31	186	20.4	593	42	635	69.6	913	
2008	73	33	106	11.3	141	31	172	18.4	607	50	657	70.3	935	
2009	53	22	75	8.3	135	36	171	18.8	612	50	662	72.9	908	
2010	55	26	81	8.8	112	32	144	15.7	638	54	692	75.5	917	
2011	48	29	77	8.4	113	32	145	15.8	635	58	693	75.7	915	
2012	44	29	73	8.0	125	34	159	17.4	621	60	681	74.6	913	
2013	43	37	80	8.7	123	32	155	16.8	630	58	688	74.5	923	
2014	54	52	106	11.3	121	32	153	16.4	619	56	675	72.3	934	

Note: All counts are made on October 15th of each year and include all regular faculty and chairs.

Office of Institutional Research Source: PeopleSoft HR Fall Extract

TABLE 40
CURRENT FUND REVENUE (IN THOUSANDS OF DOLLARS)

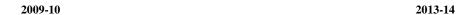
Fiscal Years 2009-10 through 2013-14

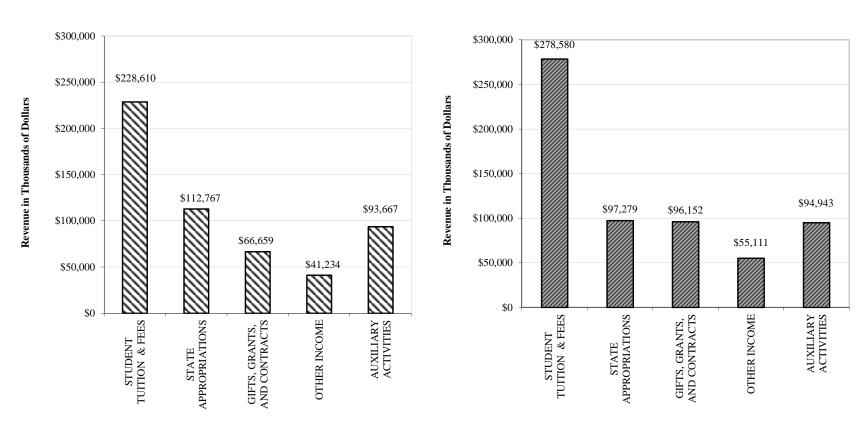
	<u>2009-10</u>	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	2013-14
STUDENT TUITION & FEES	\$228,610	\$247,032	\$267,224	\$271,531	\$278,580
STATE APPROPRIATIONS	\$112,767	\$109,615	\$93,168	\$95,488	\$97,279
GIFTS, GRANTS, AND CONTRACTS Governmental [1]	\$47,417	\$54,964	\$49,923	\$46,537	\$45,737
Private	\$19,242	\$20,897	\$23,198	\$50,590	\$50,415
TOTAL GIFTS, GRANTS, AND CONTRACTS	\$66,659	\$75,861	\$73,121	\$97,127	\$96,152
OTHER INCOME					
Investment Income Departmental Activities	\$9,521 \$31,713	\$14,529 \$35,463	\$4,102 \$36,968	\$11,037 \$42,615	\$15,086 \$40,025
TOTAL OTHER INCOME	\$41,234	\$49,992	\$41,070	\$53,652	\$55,111
AUXILIARY ACTIVITIES	\$93,667	\$102,908	\$106,146	\$104,814	\$94,943
=					
TOTAL REVENUE	\$542,937	\$585,408	\$580,729	\$622,612	\$622,065

^[1] Federal, State, and Local

Office of Institutional Research Source: WMU Accounting Services

FIGURE 12 CURRENT FUND REVENUE





Office of Institutional Research Source: Fact Book Table 40

TABLE 41 CURRENT FUND EXPENDITURES (IN THOUSANDS OF DOLLARS)

Fiscal Years 2009-10 through 2013-14

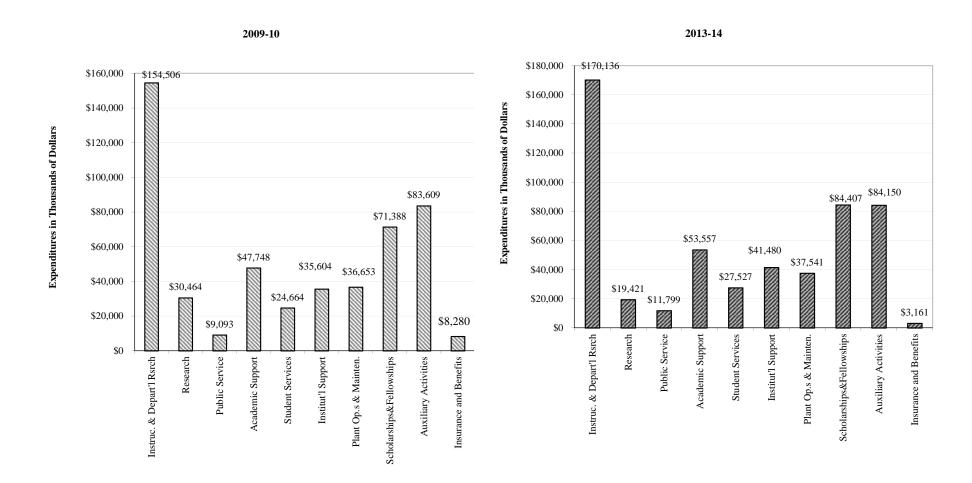
	2009-10	<u>2010-11</u>	<u>2011-12</u>	<u>2012-13</u>	<u>2013-14</u>
Instruction and Departmental Research	\$154,506	\$159,926	\$158,595	\$160,284	\$170,136
Research	\$30,464	\$27,953	\$23,049	\$20,139	\$19,421
Public Service	\$9,093	\$10,845	\$11,449	\$11,165	\$11,799
Academic Support	\$47,748	\$52,124	\$52,239	\$53,016	\$53,557
Student Services	\$24,664	\$25,906	\$24,326	\$25,883	\$27,527
Institutional Support	\$35,604	\$35,219	\$39,113	\$47,622	\$41,480
Plant Operations and Maintenance	\$36,653	\$38,426	\$38,992	\$36,857	\$37,541
Scholarships and Fellowships	\$71,388	\$82,366	\$82,191	\$81,978	\$84,407
Auxiliary Activities	\$83,609	\$87,012	\$103,402	\$96,175	\$84,150
Insurance and Benefits [1]	\$8,280	\$5,184	\$0	\$2,844	\$3,161
TOTAL [1]	\$502,009	\$524,961	\$533,356	\$535,963	\$533,179

^[1] Columns may not match WMU Financial Report totals due to rounding.

Office of Institutional Research

Source: WMU Accounting Services

FIGURE 13 CURRENT FUND EXPENDITURES (IN THOUSANDS OF DOLLARS)



Office of Institutional Research Source: Fact Book Table 41

TABLE 42

TUITION AND REQUIRED FEE RANKING ANALYSIS OF MICHIGAN PUBLIC UNIVERSITIES [1]

2009-10 through 2014-15

Page 1 of 2

VI-5

	2009-10			2010-11		2011-12			
	Amount	Ranking	% of WMU	Amount	Ranking	% of WMU	Amount	Ranking	% of WMU
CMU [2]	\$10,170.00	4	117.14%	\$10,380.00	4	111.54%	\$10,740.00	4	108.42%
EMU	\$8,377.00	11	96.49%	\$8,377.00	13	90.02%	\$8,683.00	13	87.65%
FSU	\$9,480.00	5	109.19%	\$9,930.00	5	106.71%	\$10,440.00	5	105.39%
GVSU	\$8,630.00	10	99.40%	\$9,088.00	9	97.66%	\$9,716.00	10	98.08%
LSSU	\$8,284.00	12	95.42%	\$9,014.00	11	96.86%	\$9,614.00	11	97.05%
MSU	\$10,930.00	3	125.89%	\$11,467.00	3	123.22%	\$12,255.00	3	123.71%
MTU	\$11,348.00	2	130.71%	\$12,017.00	1	129.13%	\$12,853.00	1	129.75%
NMU	\$7,454.00	14	85.86%	\$7,864.00	14	84.50%	\$8,414.00	14	84.94%
OU	\$8,783.00	7	101.16%	\$9,285.00	7	99.77%	\$9,938.00	6	100.32%
SVSU	\$6,900.00	15	79.47%	\$7,308.00	15	78.53%	\$7,815.00	15	78.89%
UM-AA	\$11,659.00	1	134.29%	\$11,837.00	2	127.20%	\$12,634.00	2	127.54%
UM-D	\$8,900.00	6	102.51%	\$9,247.00	8	99.37%	\$9,885.00	8	99.79%
UM-F	\$8,279.00	13	95.36%	\$8,601.00	12	92.42%	\$9,184.00	12	92.71%
WSU	\$8,642.00	9	99.54%	\$9,177.00	10	98.61%	\$9,809.00	9	99.02%
WMU [3]	\$8,682.00	8	100.00%	\$9,306.00	6	100.00%	\$9,906.00	7	100.00%

^[1] Combined tuition and required fees for resident lower division first-time freshman for one academic year based on 30 credit hours.

^[2] CMU's rate for new students entering Fall 2006 is guaranteed until Fall 2010.

^[3] WMU's rate for first time students began including a \$300 records initiation fee beginning in 2007-08.

VI-6

TABLE 42 TUITION AND REQUIRED FEE RANKING ANALYSIS OF MICHIGAN PUBLIC UNIVERSITIES [1]

2009-10 through 2014-15

Page 2 of 2

	2012-13			2013-14		2014-15			
	Amount	Ranking	% of WMU	Amount	Ranking	% of WMU	Amount	Ranking	% of V
CMU [2]	\$10,950.00	4	106.50%	\$11,220.00	4	105.30%	\$11,550.00	4	105.1
EMU	\$9,026.00	13	87.78%	\$9,364.00	13	87.88%	\$9,663.00	13	87.9
FSU	\$10,710.00	5	104.16%	\$10,950.00	6	102.77%	\$11,190.00	6	101.8
GVSU	\$10,078.00	10	98.02%	\$10,454.00	10	98.11%	\$10,752.00	9	97.8
LSSU	\$9,890.00	11	96.19%	\$10,210.00	11	95.82%	\$10,498.00	11	95.5
MSU	\$12,675.00	3	123.27%	\$12,915.00	3	121.21%	\$13,252.00	3	120.0
MTU	\$13,353.00	1	129.87%	\$13,728.00	1	128.84%	\$14,040.00	1	127.8
NMU	\$8,709.00	14	84.70%	\$9,262.00	14	86.93%	\$9,559.00	14	87.0
OU	\$10,230.00	8	99.49%	\$10,613.00	9	99.61%	\$10,613.00	10	96.6
SVSU	\$8,120.00	15	78.97%	\$8,423.00	15	79.05%	\$8,691.00	15	79.1
UM-AA	\$12,994.00	2	126.38%	\$13,142.00	2	123.34%	\$13,486.00	2	122.7
UM-D	\$10,250.00	7	99.69%	\$10,614.00	8	99.62%	\$10,952.00	8	99.7
UM-F	\$9,514.00	12	92.53%	\$9,844.00	12	92.39%	\$10,138.00	12	92.2
WSU	\$10,190.00	9	99.11%	\$11,094.00	5	104.12%	\$11,448.00	5	104.2
WMU [3]	\$10,282.00	6	100.00%	\$10,655.00	7	100.00%	\$10,985.00	7	100.0

^[1] Combined tuition and required fees for resident lower division first-time freshman for one academic year based on 30 credit hours.

^[2] CMU's rate for new students entering Fall 2006 is guaranteed until Fall 2010.

^[3] WMU's rate for first time students began including a \$300 records initiation fee beginning in 2007-08.

TABLE 43 WMU UNDERGRADUATE AND GRADUATE TUITION

Academic Years, 2005-06 through 2014-15

Page 1 of 2

				RESIDI	ENT		NON-RESIDENT			
YEAR		- -	TUITION *	FEES	A	NNUAL COST	TUITION *	FEES	Al	NNUAL COST
2005-06										
	Undergraduate *	Lower	\$5,826.00	\$652.00		\$6,478.00	\$15,204.00	\$652.00		\$15,856.00
		Upper	\$6,438.00			\$7,090.00	\$16,930.00			\$17,582.00
	Graduate	MAS./DOC.	\$305.67		MAS.	\$7,988.08	\$688.85		MAS.	\$17,184.40
					DOC.	\$5,542.72			DOC.	\$11,673.60
2006-07										
	Undergraduate	Lower	\$6,176.00	\$690.00		\$6,866.00	\$16,116.00	\$690.00		\$16,806.00
		Upper	\$6,824.00			\$7,514.00	\$17,946.00			\$18,636.00
	Graduate	MAS./DOC.	\$324.01		MAS.	\$8,466.24	\$730.18		MAS.	\$18,214.32
					DOC.	\$5,874.16			DOC.	\$12,372.88
2007-08										
	Undergraduate	Lower	\$6,570.00	\$690.00		\$7,260.00	\$16,116.00	\$690.00		\$16,806.00
		Upper	\$7,260.00			\$7,950.00	\$17,946.00			\$18,636.00
	Graduate	MAS./DOC.	\$344.75		MAS.	\$8,964.00	\$730.18		MAS.	\$18,214.32
					DOC.	\$6,206.00			DOC.	\$12,372.88
2008-09										
	Undergraduate	Lower	\$7,220.00	\$708.00		\$7,928.00	\$17,712.00	\$708.00		\$18,420.00
		Upper	\$7,978.00			\$8,686.00	\$19,722.00			\$20,430.00
	Graduate	MAS./DOC.	\$378.88		MAS.	\$9,801.12	\$802.47		MAS.	\$19,967.28
					DOC.	\$6,770.08			DOC.	\$13,547.52
2009-10										
	Undergraduate	Lower	\$7,654.00	\$728.00		\$8,382.00	\$18,774.00	\$728.00		\$19,502.00
		Upper	\$8,456.00			\$9,184.00	\$20,906.00			\$21,634.00
	Graduate	MAS./DOC.	\$401.61		MAS.	\$10,366.64	\$850.62		MAS.	\$21,142.88
					DOC.	\$7,153.76			DOC.	\$14,337.92

^{*} In 2005-06, Western Michigan University instituted a flat rate tuition plan for undergraduate students taking 12-16 credit hours per semester.

Note: Graduate student tuition cost (12 credit hours for masters and 8 credit hours for doctoral per semester) remains determined per credit hour.

Office of Institutional Research

Source: WMU Board of Trustees, 06/10/2014

^{*} In 2011-12, Western Michigan University instituted a flat rate tuition plan for undergraduate students taking 12-15 credit hours per semester.

TABLE 43 WMU UNDERGRADUATE AND GRADUATE TUITION

Academic Years, 2005-06 through 2014-15

Page 2 of 2

		RESIDENT			NON-RESIDENT				
		TUITION *	FEES	A	ANNUAL COST	TUITION *	FEES	A	NNUAL COST
Undergraduate	Lower	\$8,182.00	\$824.00		\$9,006.00	\$20,070.00	\$824.00		\$20,894.00
	Upper	\$9,040.00			\$9,864.00	\$22,348.00			\$23,172.00
Graduate	MAS./DOC.	\$429.32		MAS.	\$11,127.68	\$909.31		MAS.	\$22,647.44
				DOC.	\$7,693.12			DOC.	\$15,372.96
Undergraduate*	Lower	\$8,762.00	\$844.00		\$9,606.00	\$21,494.00	\$844.00		\$22,338.00
	Upper	\$9,680.00			\$10,524.00	\$23,934.00			\$24,778.00
Graduate	MAS./DOC.	\$459.80		MAS.	\$11,879.20	\$973.87		MAS.	\$24,216.88
				DOC.	\$8,200.80			DOC.	\$16,425.92
Undergraduate	Lower	\$9,138.00	\$844.00		\$9,982.00	\$22,418.00	\$844.00		\$23,262.00
	Upper	\$10,096.00			\$10,940.00	\$24,962.00			\$25,806.00
Graduate	MAS./DOC.	\$479.57		MAS.	\$12,353.68	\$1,015.75		MAS.	\$25,222.00
				DOC.	\$8,517.12			DOC.	\$17,096.00
Undergraduate	Lower	\$9,464.00	\$891.00		\$10,355.00	\$23,218.00	\$891.00		\$24,109.00
	Upper	\$10,456.00			\$11,347.00	\$25,854.00			\$26,745.00
Graduate	MAS./DOC.	\$496.69		MAS.	\$12,811.56	\$1,052.01		MAS.	\$26,139.24
				DOC.	\$8,838.04			DOC.	\$17,723.16
Undergraduate	Lower	\$9,794.00	\$891.00		\$10,685.00	\$24,026.00	\$891.00		\$24,917.00
	Upper	\$10,820.00			\$11,711.00	\$26,754.00			\$27,645.00
Graduate	MAS./DOC.	\$513.97		MAS.	\$13,226.28	\$1,088.62		MAS.	\$27,017.88
				DOC.	\$9,114.52			DOC.	\$18,308.92
	Graduate Undergraduate* Graduate Undergraduate Graduate Undergraduate Graduate Undergraduate Undergraduate	Graduate Upper Undergraduate* Lower Upper Graduate Lower Upper Graduate Lower Upper Graduate Lower Upper Graduate MAS./DOC. Undergraduate Lower Upper Graduate Lower Upper Upper Upper Upper Upper Upper Upper Upper Upper	Undergraduate Lower \$8,182.00 Upper \$9,040.00 Graduate MAS./DOC. \$429.32 Undergraduate* Lower \$8,762.00 Upper \$9,680.00 Graduate MAS./DOC. \$459.80 Undergraduate Lower \$9,138.00 Upper \$10,096.00 Graduate MAS./DOC. \$479.57 Undergraduate Lower \$9,464.00 Upper \$10,456.00 Graduate MAS./DOC. \$496.69 Undergraduate Lower \$9,794.00 Upper \$10,820.00	Undergraduate Lower \$8,182.00 \$824.00 Upper \$9,040.00 \$824.00 Graduate MAS./DOC. \$429.32 Undergraduate* Lower \$8,762.00 \$844.00 Upper \$9,680.00 \$8459.80 Undergraduate Lower \$9,138.00 \$844.00 Upper \$10,096.00 \$8479.57 Undergraduate Lower \$9,464.00 \$891.00 Upper \$10,456.00 \$496.69 Undergraduate Lower \$9,794.00 \$891.00 Undergraduate Lower \$9,794.00 \$891.00 Upper \$10,820.00 \$891.00	TUITION * FEES A	Undergraduate Lower \$8,182.00 \$824.00 \$9,006.00 Upper \$9,040.00 \$9,864.00 Graduate MAS./DOC. \$429.32 MAS. \$11,127.68 DOC. \$7,693.12 Undergraduate* Lower \$8,762.00 \$844.00 \$9,606.00 Upper \$9,680.00 MAS. \$11,879.20 Graduate MAS./DOC. \$459.80 MAS. \$11,879.20 Undergraduate Lower \$9,138.00 \$844.00 \$9,982.00 Upper \$10,096.00 \$10,940.00 \$10,940.00 Graduate MAS./DOC. \$479.57 MAS. \$12,353.68 DOC. \$8,517.12 \$8,517.12 \$10,355.00 \$11,347.00 Graduate Lower \$9,464.00 \$891.00 \$11,347.00 \$6,517.12 Undergraduate Lower \$9,464.00 \$891.00 \$11,347.00 \$6,517.12 Undergraduate Lower \$9,794.00 \$891.00 \$11,347.00 \$8,838.04 Undergraduate <td< td=""><td>Undergraduate Lower \$8,182.00 \$824.00 \$9,006.00 \$20,070.00 Graduate Upper \$9,040.00 \$9,864.00 \$22,348.00 Graduate MAS/DOC. \$429.32 MAS. \$11,127.68 \$909.31 Undergraduate* Lower \$8,762.00 \$844.00 \$9,606.00 \$21,494.00 Upper \$9,680.00 \$10,524.00 \$23,934.00 Graduate MAS/DOC. \$459.80 MAS. \$11,879.20 \$973.87 Undergraduate Lower \$9,138.00 \$844.00 \$9,982.00 \$22,418.00 Undergraduate Lower \$9,138.00 \$844.00 \$9,982.00 \$22,418.00 Graduate MAS/DOC. \$479.57 MAS. \$12,353.68 \$1,015.75 DOC. \$8,517.12 \$8,517.12 \$2,248.00 \$23,218.00 \$23,218.00 Graduate MAS/DOC. \$496.69 MAS. \$11,347.00 \$25,854.00 Undergraduate Lower \$9,794.00 \$891.00 \$10,685.00 \$24,026.00</td><td>Undergraduate Lower \$8,182.00 \$824.00 \$9,006.00 \$20,070.00 \$824.00 Graduate Lower \$9,040.00 \$9,066.00 \$22,348.00 \$22,348.00 Graduate MAS./DOC. \$429.32 MAS. \$11,127.68 \$909.31 Undergraduate* Lower \$8,762.00 \$844.00 \$9,606.00 \$21,494.00 \$844.00 Upper \$9,680.00 \$10,524.00 \$23,934.00 \$23,934.00 \$973.87 Graduate MAS./DOC. \$459.80 MAS. \$11,879.20 \$973.87 Undergraduate Lower \$9,138.00 \$844.00 \$9,982.00 \$22,418.00 \$844.00 Undergraduate Lower \$9,138.00 \$844.00 \$9,982.00 \$22,418.00 \$844.00 Graduate MAS/DOC. \$479.57 MAS. \$12,353.68 \$1,015.75 DOC. \$8,517.12 \$8,517.12 \$8,517.12 \$8,517.12 \$8,517.12 Undergraduate Lower \$9,464.00 \$891.00 \$10,355.00 \$23,218.00</td><td>Undergraduate Lower \$8,182.00 \$824.00 \$9,006.00 \$20,070.00 \$824.00 Graduate Lower \$9,040.00 \$9,864.00 \$22,348.00 MAS. Graduate MAS./DOC. \$429.32 MAS. \$11,127.68 \$909.31 MAS. Undergraduate* Lower \$8,762.00 \$844.00 \$9,606.00 \$21,494.00 \$844.00 Upper \$9,680.00 \$10,524.00 \$23,934.00 BAS. BAS. Graduate MAS./DOC. \$459.80 MAS. \$11,879.20 \$973.87 MAS. DOC. \$8,200.80 DOC. \$8,200.80 DOC. \$844.00 \$0</td></td<>	Undergraduate Lower \$8,182.00 \$824.00 \$9,006.00 \$20,070.00 Graduate Upper \$9,040.00 \$9,864.00 \$22,348.00 Graduate MAS/DOC. \$429.32 MAS. \$11,127.68 \$909.31 Undergraduate* Lower \$8,762.00 \$844.00 \$9,606.00 \$21,494.00 Upper \$9,680.00 \$10,524.00 \$23,934.00 Graduate MAS/DOC. \$459.80 MAS. \$11,879.20 \$973.87 Undergraduate Lower \$9,138.00 \$844.00 \$9,982.00 \$22,418.00 Undergraduate Lower \$9,138.00 \$844.00 \$9,982.00 \$22,418.00 Graduate MAS/DOC. \$479.57 MAS. \$12,353.68 \$1,015.75 DOC. \$8,517.12 \$8,517.12 \$2,248.00 \$23,218.00 \$23,218.00 Graduate MAS/DOC. \$496.69 MAS. \$11,347.00 \$25,854.00 Undergraduate Lower \$9,794.00 \$891.00 \$10,685.00 \$24,026.00	Undergraduate Lower \$8,182.00 \$824.00 \$9,006.00 \$20,070.00 \$824.00 Graduate Lower \$9,040.00 \$9,066.00 \$22,348.00 \$22,348.00 Graduate MAS./DOC. \$429.32 MAS. \$11,127.68 \$909.31 Undergraduate* Lower \$8,762.00 \$844.00 \$9,606.00 \$21,494.00 \$844.00 Upper \$9,680.00 \$10,524.00 \$23,934.00 \$23,934.00 \$973.87 Graduate MAS./DOC. \$459.80 MAS. \$11,879.20 \$973.87 Undergraduate Lower \$9,138.00 \$844.00 \$9,982.00 \$22,418.00 \$844.00 Undergraduate Lower \$9,138.00 \$844.00 \$9,982.00 \$22,418.00 \$844.00 Graduate MAS/DOC. \$479.57 MAS. \$12,353.68 \$1,015.75 DOC. \$8,517.12 \$8,517.12 \$8,517.12 \$8,517.12 \$8,517.12 Undergraduate Lower \$9,464.00 \$891.00 \$10,355.00 \$23,218.00	Undergraduate Lower \$8,182.00 \$824.00 \$9,006.00 \$20,070.00 \$824.00 Graduate Lower \$9,040.00 \$9,864.00 \$22,348.00 MAS. Graduate MAS./DOC. \$429.32 MAS. \$11,127.68 \$909.31 MAS. Undergraduate* Lower \$8,762.00 \$844.00 \$9,606.00 \$21,494.00 \$844.00 Upper \$9,680.00 \$10,524.00 \$23,934.00 BAS. BAS. Graduate MAS./DOC. \$459.80 MAS. \$11,879.20 \$973.87 MAS. DOC. \$8,200.80 DOC. \$8,200.80 DOC. \$844.00 \$0

^{*} In 2005-06, Western Michigan University instituted a flat rate tuition plan for undergraduate students taking 12-16 credit hours per semester.

Office of Institutional Research Source: WMU Board of Trustees, 06/10/2014

^{*} In 2011-12, Western Michigan University instituted a flat rate tuition plan for undergraduate students taking 12-15 credit hours per semester.

Note: Graduate student tuition cost (12 credit hours for masters and 8 credit hours for doctoral per semester) remains determined per credit hour.

TABLE 44
TUITION AND FEES [1] OF PEER UNIVERSITIES [2]

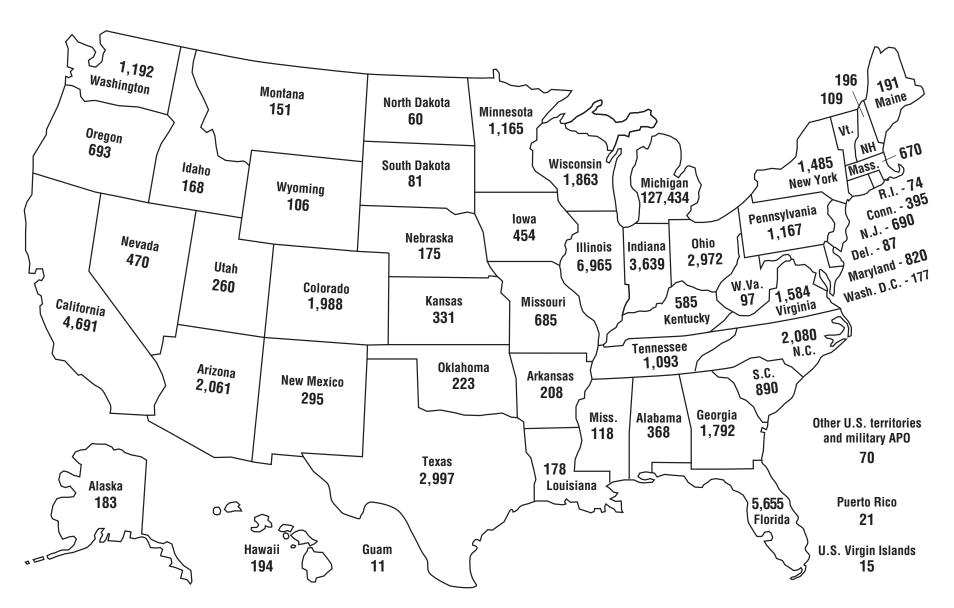
2013-14 and 2014-15

	State	2013-14	2014-15	Percent Change	Out-of-State Tuition 2014-15
		2010 11	201.10	g-	
Western Michigan University	MI	\$10,355	\$10,685	3.2%	\$24,917
Kansas State University	KS	\$8,585	\$9,034	5.2%	\$22,624
Northern Illinois University	IL	\$12,300	\$11,992	-2.5%	\$21,245
Temple University	PA	\$14,096	\$14,696	4.3%	\$24,722
Texas Tech University	TX	\$8,942	\$9,308	4.1%	\$20,168
University of Akron - Main	ОН	\$10,130	\$10,320	1.9%	\$18,851
University of Alabama - Tuscaloosa	AL	\$9,450	\$9,826	4.0%	\$24,950
University of North Carolina - Greensboro	NC	\$6,322	\$6,385	1.0%	\$21,247
University of North Dakota	ND	\$7,508	\$7,741	3.1%	\$18,409
University of Southern Mississippi	MS	\$6,744	\$6,980	3.5%	\$15,550
West Virginia University	WV	\$6,456	\$6,960	7.8%	\$20,424

^[1] Tuition is based on 30 semester hours or the flat rate tuition for lower division undergraduate students.

^[2] The 10 peer universities were selected based on the Carnegie classification system.

WMU Alumni Geographic Distribution (2015)



May 2015 Sources: Development and Alumni Relations
Office of University Relations

WMU Alumni Geographic Distribution (2015)

There are 241,900 living WMU alumni worldwide.*

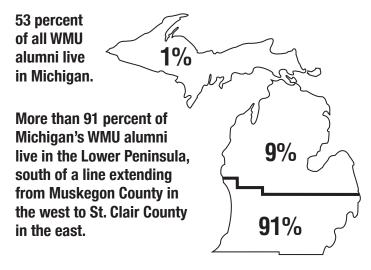
About 75 percent of all WMU alumni (182,225) live in the United States.

The largest populations of WMU alumni outside the United States are in Malaysia (over 1,600), India (875), Japan (618), Canada (461), China (535) and Thailand (462).

Of the 182,225 alumni who live in the U.S., about 142,873 live in Michigan and the four surrounding states. This includes Wisconsin, Illinois, Indiana, and Ohio.

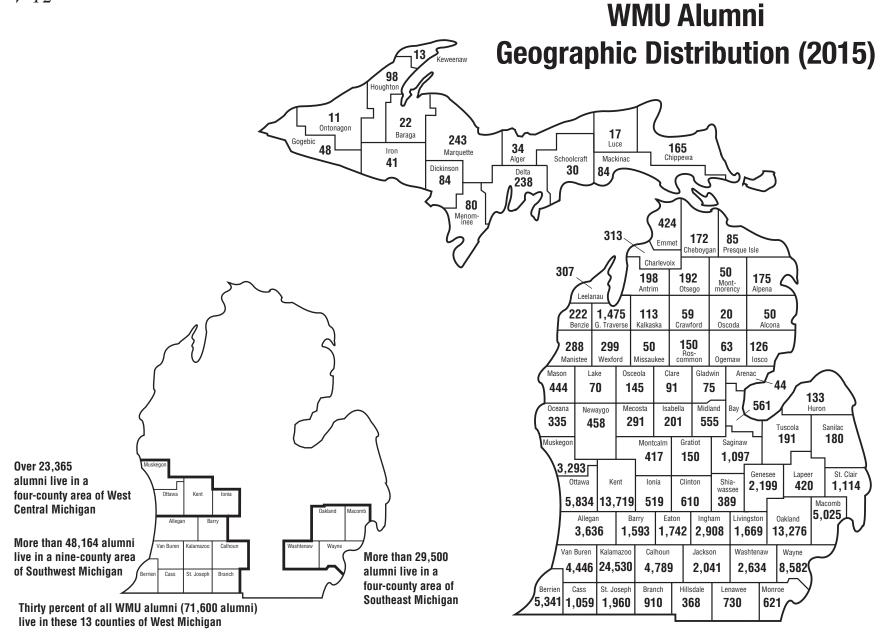


There are 127,434 WMU alumni in Michigan.**



*Verifiable, living alumni, includes both those who earned degrees at Western Michigan University and some former students who did not earn degrees. The WMU definition for "non-graduate alumni" has varied over the years. The alumni population is continually changing. Within one year of this report, actual alumni counts may vary by plus or minus 20 percent of the figures presented here. Population relationships and ratios are less likely to vary significantly.

Addressable alumni**



WMU Foundation, WMed and Paper Technology Foundation Annual Private Support

July 1 - June 30	WMU Current Cash [1],[2]	WMU Inkind [2],[3]	WMU Pledges & Planned Gifts [2],[4]	WMU Total Support [2]	WMed Current Cash [1]	WMed Inkind [3]	WMed Pledges & Planned Gifts	WMed Total Support	PTF Current Cash [1]	PTF Inkind [3]	PTF Pledges & Planned Gifts	PTF Total Support	Total Private Support
2009-10	11,499,362	1,032,914	10,345,973	22,878,249	-	-	1,000,000	1,000,000	189,262	13,900	111	203,273	24,081,522
2010-11	9,256,641	968,174	106,303,316	116,528,131	5,740	-	4,001,655	4,007,395	167,725	27,013	1,689	196,427	120,731,953
2011-12	33,504,866	1,241,157	6,637,409	41,383,432	26,305	-	715	27,020	148,699	16,000	38	164,737	41,575,189
2012-13	34,519,595	570,088	28,389,889	63,479,572	564,117	-	670,323	1,234,440	157,801	-	-	157,801	64,871,813
2013-14	38,084,339	4,333,180	23,971,805	66,389,324	645,675	300	39,056	685,031	196,721	12,971	79,597	289,289	67,363,644
Total	\$126,864,803	\$ 8,145,513	\$175,648,392	\$310,658,708	\$ 1,241,837	\$ 300	\$ 5,711,749	\$ 6,953,886	\$ 860,208	\$ 69,884	\$ 81,435	\$ 1,011,527	\$ 318,624,121
5-year Avg.	\$ 25,372,961	\$ 1,629,103	\$ 35,129,678	\$ 62,131,742	\$ 248,367	\$ 60	\$ 1,142,350	\$ 1,390,777	\$ 172,042	\$ 13,977	\$ 16,287	\$ 202,305	\$ 63,724,824

^[1] Includes gifts and pledge payments of cash, securites, and other highly-liquid assets. Includes deferred gift receipts, such as cash distributions from estate.

Office of Institutional Research

Source: Development Office

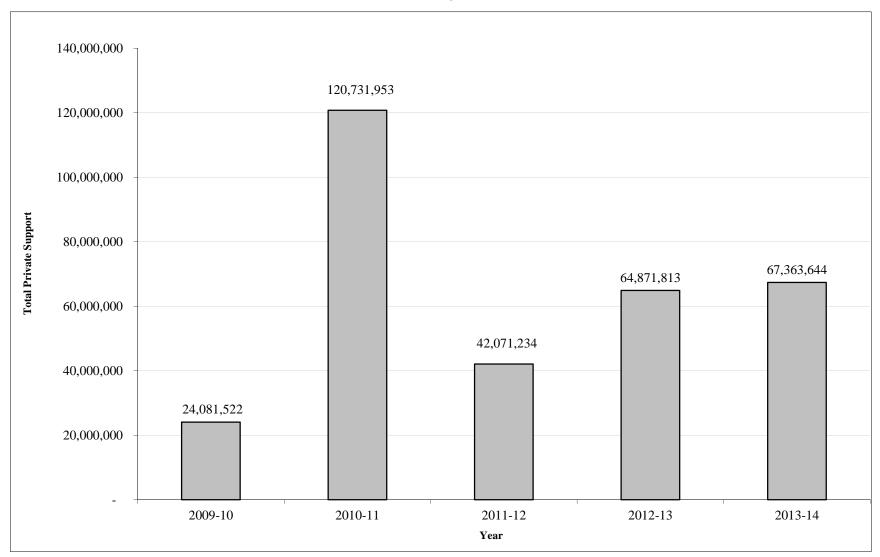
^[2] Includes unrestricred funds for support of WMed

^[3] All inkind (non-cash) gifts have an assigned value.

^[4] Includes unmatured bequests

FIGURE 14 TOTAL PRIVATE SUPPORT

2009-10 through 2013-14

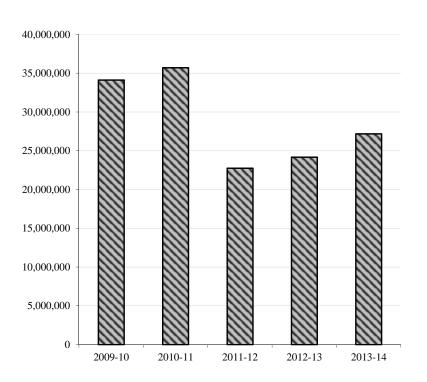


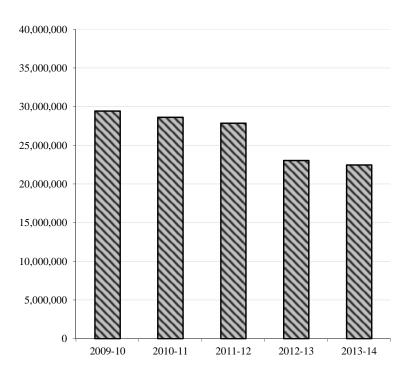
Office of Institutional Research

Source: Development Office

TABLE 45
EXTERNAL AWARDS AND EXPENDITURES
2009-10 through 2013-14

Awards Expenditures





<u>Year</u>	<u>Awards</u>	<u>Expenditures</u>
2009-10	34,107,248	29,445,655
2010-11	35,715,764	28,630,752
2011-12	22,748,380	27,865,090
2012-13	24,180,349	23,040,804
2013-14	27,179,910	22,462,986

Office of Institutional Research Source: Grants and Contracts