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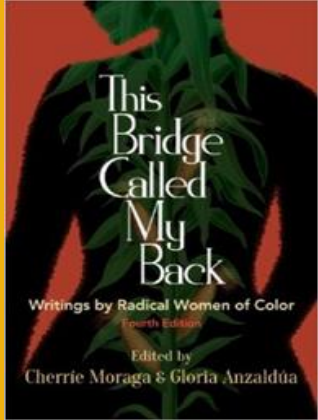
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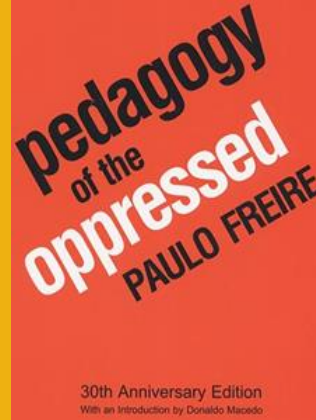
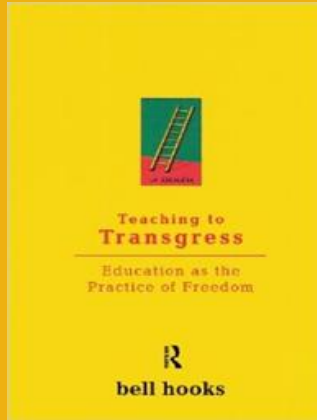
Everyone Counts Diversity Learning Community

Lesbian, Bisexual, Gay and Transgender Inclusion in Higher Education



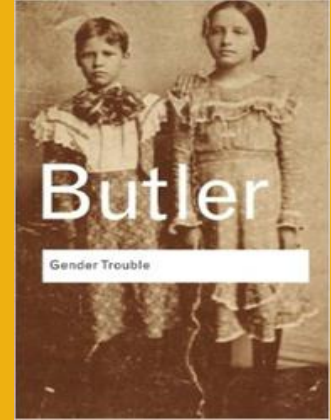
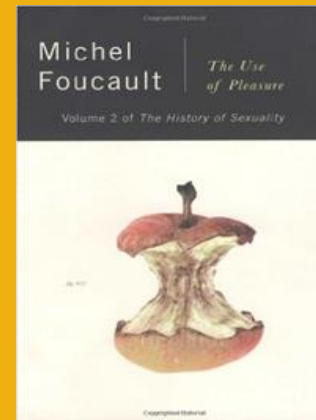
The purpose of our group was to use a theoretical framework to bring in an anti-oppressive and intersectional approach into the classroom and co-curricular spaces.

Each of these texts highlights how identities are contextualized within diverse communities, and helps us think about how shifting identities and shifting contexts shape the material experiences of people with intersecting and often marginalized identities.



Our reading of these texts in concert with each other illuminated how intersecting theories can help us understand our own complex identities, and to understand how and why identities shape the lives of the students, faculty, and staff with whom we work at WMU.

Our goal is to integrate this expanded knowledge and understanding to various aspects of Western Michigan University, so that we can have a truly inclusive campus.



By translating these ideas into accessible questions, discussion topics, and definitions, we have been able to share our own learning with the wider community.