2018

Everyone Counts Diversity Learning Community Lesbian, Bisexual, Gay and Transgender Inclusion in Higher Education

Western Michigan University

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The purpose of our group was to use a theoretical framework to bring in an anti-oppressive and intersectional approach into the classroom and co-curricular spaces. Our goal is to integrate this expanded knowledge and understanding to various aspects of Western Michigan University, so that we can have a truly inclusive campus.

Our reading of these texts in concert with each other illuminated how intersecting theories can help us understand our own complex identities, and to understand how and why identities shape the lives of the students, faculty, and staff with whom we work at WMU.

By translating these ideas into accessible questions, discussion topics, and definitions, we have been able to share our own learning with the wider community.