

# THE PILLAR

A NEWSLETTER OF THE WMU COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Fall 2012  
Volume III

## CONTENTS

Fall 2012  
Table of Contents

2

Associate Dean's Message

3-4

Student/Alumni News

5-7

Faculty/Staff News

8

Class Notes

9

Keep in Touch/Giving

## WMU Mourns the Loss of a Leader

A longtime educator who worked extensively with Michigan school districts and spearheaded education reform as a professor at Western Michigan University has died.

Dr. Van Cooley, interim dean of WMU's College of Education and Human Development, died suddenly during a trip to Florida July 31. He was 64. Cooley, a member of the WMU faculty since 1996, was vacationing with friends in Florida when stricken.

Cooley was appointed in January to serve for 2012 as interim dean of WMU's education college. Prior to that he had served since 2006 as chair of the Department of Educational Leadership, Research and Technology. Before joining the WMU faculty, he enjoyed a 22-year career in public education in Indiana, holding positions as a middle and high school teacher and as an assistant superintendent and superintendent.

Working with teachers and administrators, Cooley developed state and national award-winning programs that included professional development initiatives, programs to address the needs of at-risk students and

efforts focused on technology in the classroom. After his 1996 appointment to WMU, he was the co-principal investigator on nearly \$9 million dollars in grants from the Wallace Foundation and the U.S. Department of Education with a focus on improving the way data is used by school leaders to encourage the use of more effective teaching strategies and improve student performance.



Cooley was active on campus as a member of the WMU Faculty Senate Executive Board for 11 years. In addition, he served as a member of the Research Policies Committee, Campus Planning and Finance Council, Research Policies Council, Academic and Information Technology Council and the Faculty Senate Committee on Extended University Programs.

Cooley earned bachelor's, master's, specialist and doctoral degrees from Ball State University.

## New and Improved Sangren Opens

After two years of demolition and construction, the new Sangren Hall has finally opened.

The project received \$30 million in state capital funding, and the university borrowed \$39 million to put toward the cost of the building, the pedestrian mall and the demolition.

The building has many great features. Specifically, the new Sangren Hall has two large and three small lecture halls, 38 classrooms, two multi-media classrooms, four computer labs, a library, reading clinic, center for counseling and psychological services, a grant and innovation center and updated technology.



The old Sangren Hall building is now closed and will be demolished during the fall semester. A new north parking lot at the site will be constructed in 2013.



# A message from the Associate Dean

## Associate Dean's Message: New Beginnings

The College of Education and Human Development has been involved in a whirlwind of changes and transformations in the last few months. We have mourned together the loss of our friend and colleague Van Cooley, we have moved into a new Sangren Hall, and we have pulled together to establish a major effort to improve teacher preparation at WMU. All of these changes have required our patience as well as compassion for one another. Through it all, our faculty, staff, students, and friends have shown their strength and commitment. We have **benefited from our mutual efforts to attain goals and have supported one another during the more difficult days.**

The new Sangren Hall is truly the centerpiece of campus, with the water feature and pedestrian mall area serving as a gathering place for the campus

community. We held a college-wide barbecue to welcome students back to campus and served nearly 800 hotdogs along with countless cookies, popcorn, and cotton candy. The community celebration and open house on September 28th introduced the new facility to the Kalamazoo community and provided a chance to highlight our two clinics as well as our public spaces.

The establishment of "Taskforce 21" shows a renewed emphasis on the preparation of education professionals at WMU. The taskforce includes almost sixty members drawn from campus and PK-12 schools who are working together to improve our program in a variety of ways. Look for a web presence for Taskforce 21 within the next few weeks. You will be able to learn about our improvements and provide feedback to the taskforce.

Thank you all for your support for the college and for me over the past several months. Your participation in activities, your personal notes and kindnesses, and your continued interest in the College of Education and Human Development have made a tremendous positive difference in my life and the life of the college. Our continued excellence and strength depend on your continued support for the college.



Dr. Katharine Cummings,  
Associate Dean

## A Great Achievement

91 year old Louise Schuster had taken classes here at WMU sometime ago and was inquiring about whether or not she had indeed met the requirements of a second masters degree in Literacy Studies. After an audit and evaluation, it was determined that she was eligible for the degree. This picture was taken after Dr. Susan R. Stapelton, Dean of Graduate Studies personally presented Louise with her degree (and cap and tassel). She currently resides in an assisted living facility in Sturgis, MI. Several of her family members were available to join her during the presentation of her degree and celebration. Congratulations Louise!



## Counseling Psychology doctoral students present at APA

### Katherine Colles:

Colles, K. L. N. (2012, August). Remedies to Ethical Concerns in Consultation Services. Poster session presented at the American Psychological Association Convention, Orlando, FL.

Morris, J. R. & Colles, K. L. N. (2012, August). University School Training Model: Counseling Services in an Urban School District. Poster session presented at the American Psychological Association Convention, Orlando, FL.

### Lindsey Dollar, Amber Larson and Raymond Sheets:

Dollar, L. N., Larson, A. L., & Sheets, R. L. (August, 2012). Advocating for LGBT youth: Connecting and networking with educational and community resources. Roundtable presented at the 120th annual convention of the American Psychological Association, Orlando, FL.

### Brian Littleton:

Reid, L.M., Ghosh, A., Sinha, A., Littleton, B. P., & Duron, K. (2012, August). Impact of sociocultural factors on depression in older Hispanic adults. Poster presented at 120th American Psychological Association Convention, Orlando, FL.

### Angela Garrison:

Garrison, A. M., Kahn, J. H., & Sauer, E. M. (2012, August). Emotional avoidance and rumination mediate the relation between adult attachment and disclosure. Poster presented at the 120th Annual Meeting of the American Psychological Association, Orlando, FL.

The Michigan Association of Secondary School Principals (MASSP) announced that their Career Technical Education (CTE) Administrator of the Year is **Ryan Rowe**, principal of the Lenawee Intermediate School District (LISD) TECH Center. Prior to going to the LISD TECH Center, Ryan was Assistant Principal of Onsted High School and Principal of Onsted Middle School. Rowe is a true life-long learner and a role model for his own young children, students, and staff. His education includes a Master of Arts degree in Educational Leadership in 2004, a Specialist of Arts degree in Educational Leadership in 2009, and he began his doctoral program in Educational Leadership in the fall of 2010 here at WMU. Beyond college, Ryan has attended conferences and workshops to continue to expand his knowledge and skills in both CTE and leadership. He consistently collaborates with many groups throughout the county, region and state on CTE initiatives.

Students enrolled in FCS 3590, Studio III Commercial Interiors, had a design challenge assignment in April. Newman IT, a computer service and web design company based in Kalamazoo, asked Interior Design



students to develop a collaborative work environment using Haworth's Reside/Beside/Belong product. The competition required teams of students to design an environment that inspires creativity, that creates a high-energy atmosphere and allows for casual, informal interactions between employees. Students were required to design in a way that reflects sustainability. Pictured are **Alison Mulder** and **Charity Lyn Brown**, the winners of the competition. Each received a Haworth task light for their winning designs.

Educational leadership doctoral alumnus (2012), **Jill Van Hof**, has been announced tenure-track assistant professor at Nebraska Wesleyan University. She'll be teaching with the elementary education faculty for the teacher preparation programs. This coming semester she has been assigned to teach human development and learning, U.S. foundations in education, a student-teaching

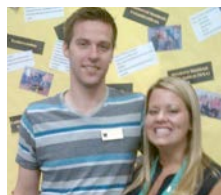
seminar, and will also supervise student teachers.

Colleagues International is a Kalamazoo organization that works with the US Department of State to bring international professionals into the Kalamazoo area to form relationships, meet professional goals and get to know local families. The organization is completely dependent upon local volunteers to continue the excellent reputation of providing hospitality to international guests. **Susan Lerner** (retired RD/CDE) and office volunteer at Colleagues International was preparing for a group of Legislative Fellows from India, Nepal and Sri Lanka. One guest was Hindu and the other two Muslim when the thought came that this would be a wonderful opportunity for a student dietitian to have a cross-cultural experience in learning about religious food guidelines and provide information to the local families that provide a home for the international guests.



CI thanks WMU's students for the support they received. With the support of the Muslim Student Association and the staff of Zooroon's, Courtney Fitzpatrick, Etta Gaddis, Kate Jawoszek and Tracey Tang, they gathered needed information for the host families to help make for a successful office party. CI looks forward to partnering with WMU's student nutrition consultants on future projects.

Two College of Education and Human



Development graduate students in the educational leadership-higher education and student affairs leadership program received a \$4,878 grant from the WMU Student Sustainability Grant Program. **Meredith Atchison** from Grand Rapids, Mich., and **Izaak Blankenstijn** from the Netherlands received the grant for Carbon-Neutral USB-Drives.

Socio-cultural studies in education master's student, **Khalid el-Hakim**, founded the Black

History 101 Mobile Museum. The Black



History 101 Mobile Museum is a collection of over 5,000 original artifacts of Black memorabilia that date from slavery to hip hop culture. This innovative museum has received national and international attention for its hip way of teaching history. This unique mobile museum travels to colleges, universities, K-12 schools, libraries and cultural events across the country. The Black History 101 Mobile Museum recently completed an eight state tour that included Massachusetts, New York, Tennessee, Michigan, Ohio, Indiana, Illinois, Kentucky, and Hawaii.

**Sue Mattice** was introduced as Kalamazoo College's head softball coach in July. Mattice goes to Kalamazoo College from Grandville High School where she served as varsity softball coach from 1999-2007 and 2010-2012. She had 11 consecutive winning seasons and 11 consecutive academic all-state teams, and was named district coach of the year in 2003 and 2004. Mattice is a 1986 graduate of Hillsdale College where she majored in health and physical education. She was a four-year starter in softball (second base/shortstop) and basketball at Hillsdale while serving as team captain in both sports her senior year. Mattice earned a master's degree from WMU in 1994 in counselor education and counseling psychology. Mattice will continue in her role as a counselor at Grandville High School, a position she has held since 1994.

Congratulations to higher education student affairs leadership master's students, **Kira Dow**



and **Jacci Rivard** for winning the case study competition at the 2012 Michigan College Personnel Association Conference (MCPA). Pictured are Joshua Kohnert, conference planning team; Shetina Jones, MCPA President; Jacci Rivard and Kira Dow.



# Student/Alumni News (cont.)

Gov. Rick Snyder has appointed a National Football League referee and retired Western Michigan University faculty member to the Governor's Council on Physical Fitness, Health and Sports. **Ronald J. Winter**, WMU associate professor emeritus of human performance and health education, will serve a two-year term that expires in 2014. Winter is among eight people appointed or re-appointed to the 15-member council, which is designed to increase physical activity and health improvements in Michigan.

This Fall, students enrolled in FCS 5340 - Consumer Behavior in the Fashion Environment will be working with senior executives from Target Corporation on a case study project. The case study was developed as a way to collect creative ideas that will enable the firm to better serve their customers. Students enrolled in the course will work in teams to conduct research and apply course concepts to suggest solutions that will assist Target in improving their customer service in an increasingly multi-cultural environment.

Target executives will be working with the class during the semester to provide context and guidance for the project. Target is generously offering \$2500 in scholarship awards to teams presenting the best case study.

Nine dietetic interns at Western Michigan University explored the meaning of "good food" this past year by examining the definition laid out by the Michigan Good Food Charter and considering its application. Health practitioners and the public are recognizing that good nutrition starts well before sitting down for a meal. Decisions made by consumers regarding where and how to shop for food influence nutrition outcomes. The interns wondered if a simple rating system based on "healthy, green, fair, and affordable" from the Michigan Good Food Charter could be devised to help consumers in this process. First, interns investigated multiple meanings of each of the four terms used by the Michigan Good Food Charter to define "good food." To do this, they used accepted peer-reviewed food and health literature and followed content analysis

methods. Based on these extended definitions, interns developed questions that consumers might ask when acquiring food in order to assess if a food item met that aspect of the "good food" definition. Finally, they applied the questionnaire to a WMU cafeteria test menu to validate the questions, confirming the difficulty of obtaining accurate answers about individual food items, even by dietetic interns. The interns recognized that most consumers could not answer several questions, particularly those connected with fairness, unless buying



directly from the producer. The importance of transparency among all segments of the food system was determined to be an area needing more work and advocacy for this to happen.

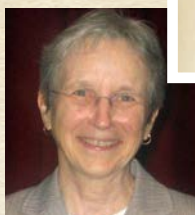
## 2012 Golden Apple Awards

The Golden Apple is awarded by the College of Education and Human Development Alumni Society to outstanding educators who have been recognized by their peers for their dedication and commitment to their profession.



**Kimberly English-Davis**  
B.S. '87  
Principal  
Detroit Charles H. Wright Academy of Art and Science

Ms. Kimberly English-Davis graduated from Western Michigan University's College of Education in 1987. Since her departure she continues the legacy of higher achievement as the principal of Detroit Charles H. Wright Academy of Arts and Science. Kimberly has been employed with Detroit Public Schools since September, 1987 and continues to illustrate her commitment and enthusiasm for education through her past and current accomplishments. Much of the success at the Charles H. Wright Academy is due to a positive school culture of teaching and learning. She has done an excellent job converting her beliefs and values into substantial evidence.



**Kali Lightfoot**  
B.A. '67  
Executive Director  
University of Southern Maine National Resource Center for the Osher Lifelong Learning Institutes

Kali Lightfoot is Executive Director of the National Resource Center for Osher Lifelong Learning Institutes (OLLIs). She holds a B.A. from Western Michigan University, as a graduate from the Honors College, and an M.S. from the University of Washington. Kali was on the management staff at Elderhostel (now known as Road Scholar) for over 20 years, holding program positions in the domestic, international and service learning divisions. Kali was Director of the Senior College at University of Southern Maine (USM), which later became the first OLLI. In 2011 she was inducted into the Health, Physical Education and Recreation Alumni Honor Academy at WMU, and is a member of the W Club.



**John Mark Rainey**  
Ed.D. '07  
Grant Administrator  
Michigan Association of Intermediate School Administrators

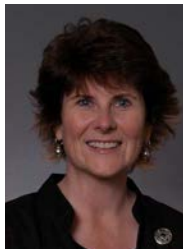
Dr. Rainey received his Doctorate in Educational Leadership from Western Michigan University in 2007. After a 35-year career in Michigan K-12 education as an art teacher, elementary principal, assistant high school principal, central office and regional educational service agency administrator, Mark retired in 2004 as Executive Director with Kalamazoo Regional Educational Service Agency (KRESA). From 2005 to 2011 he was a Senior Research Associate, College of Education, Western Michigan University. Additional duties included Site Director of the Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) program at Loy Norrix High School, Kalamazoo Public Schools.



# Faculty and Staff News



The National Council on Family Relations (NCFR) chose *Serving Military Families in the 21st Century* by **Karen Blaisure, Tara Saathoff-Wells, Angela Pereira, Shelley MacDermid Wadsworth and Amy Laura Dombro** as the NCFR book club "read" for the summer. Read more about this book and order it here: <http://www.amazon.com/Serving-Military-Families-Century-Textbooks/dp/0415880661?tag=naticounonfam-20>.



**Dr. Suzan F. Ayers**, associate professor of human performance and health education has been elected to the 2012-14 Executive Board of the WMU Faculty Senate. The Faculty Senate shares in governing WMU by formulating, reviewing and providing advice on policies and other matters of institutional concern. In addition to its governing members on the Executive Board, the organization's membership includes faculty senators and representatives from departments across campus as well as some administrators.



**Dr. James Muchmore**, professor of socio-cultural studies presented a paper at the annual meeting of the American Education Research Association in Vancouver. The paper was entitled "Program Chair

Lore: Illuminating the Process of Creating the S-STEP Program for the Annual Meeting of AERA."



**Dr. Richard Zinser**, associate professor of career and technical education, Department of Family and Consumer Sciences, visited the cities of Tomsk, Yurga, and Kemerovo in south-central Siberia to meet with colleagues at vocational centers and technical colleges. The purpose of the trip was to establish relations

with a consortium of educators to exchange information about technical education, and to explore the possibility of hosting Russian faculty and students at WMU. Zinser made several presentations about vocational education in America and toured six institutions to learn about the Russian system. They plan to send several administrators here in the fall to discuss future projects. According to Zinser, "the trip was great, except that it takes 4 airplanes through 11 time zones to get there!"

The Dorothy J. McGinnis Reading Center and Clinic will begin to expand services and programs this fall. New initiatives will include workshops to support portfolio development of undergraduate students, book clubs for middle school and high school students, storytimes for pre-school students and opportunities for lesson planning and teaching material preparation for students involved in practicum and internship experiences.

**Dr. Susan V. Piazza**, associate professor of literacy studies, was invited to facilitate week-long curriculum development sessions with Chicago Public Schools (CPS). CPS is the third largest district in the U.S. with approximately 675 schools. Sixty schools participated in an Early Adopter Initiative to begin implementing the Common Core State Standards (CCSS) in English Language Arts. Teachers engaged in a year-long collaboration to develop instructional units, performance assessments, and scoring tools. Piazza worked with each K-5 grade for six days along with several other teacher educators from across the U.S. The instructional units and formative assessments will support increased academic expectations while maintaining authentic learning experiences.



In April, **Dr. Tetyana Koshmanova** presented her paper, "Central Challenges and Prospects of Teaching Democratic Citizenship in the Emerging Civil Society" at the 56th annual conference of the Comparative

and International Education Society (CIES 2012) in San Juan, Puerto Rico, hosted by Pennsylvania State University College of Education and University of Puerto Rico. Based on the findings of her sabbatical research project, *Socio-Cultural Perspectives on Teacher Education for Democratic Citizenship in Eastern Europe* (2009-10), Dr. Koshmanova investigated the method of developing teacher candidates' beliefs towards this issue. She specifically analyzed learning experiences of teacher candidates as they reflected on their democratic citizenship practices before and after peer mediation. The study also utilized research findings of cultural-historical theory of activity on socio-cognitive conflict to inform the field of teacher education for democracy.

**Dr. Jody Brylinsky**, associate provost for institutional effectiveness was inducted into the Ambridge Area School District Hall of Honor in June in Ambridge, PA. The Hall of Honor was established to honor outstanding Ambridge Area School District graduates who have made significant community contributions and or career-related accomplishments. The purpose of the Hall of Honor is to recognize alumni who have achieved outstanding accomplishments and to establish a lasting relationship with the alma mater. The goal of the Hall of Honor is to provide a visual incentive to current students which may help them aspire to the greatness that honorees have achieved. A picture of each honoree is hung in the high school rotunda.



**Dr. Adam Manley**, assistant professor in career and technical education was awarded a \$14,000 grant in June from the Michigan Department of Education. Dr. Manley will be developing a professional development and teacher video series.



# Faculty and Staff News

*cont.*

Corwin Press has released a new book by a group of authors including **Dr. Katharine Cummings**, Associate Dean in the College of Education and Human Development, WMU professor emeritus **Arlen Gullickson** and **Lindsay Noakes**, current doctoral student and alumna of WMU's secondary education program, have had a new book published. California's Corwin Press released the text, "Improving Formative Assessment Practice to Empower Student Learning" in February. It is designed for individual teachers or collaboratively as a study guide for a learning community. The authors describe an effective four-step process for improving teachers' formative assessment practices that provides opportunities to reflect, consider alternative instructional approaches, and apply what they have learned. Case studies provide examples of formative assessment in practice, along with examples of teacher-implemented changes. A companion website includes an array of tools and templates for organizing, gathering, and systematically using information to strengthen formative assessment skills. For more information, please visit [www.corwin.com/books/Book236051#tabview=title](http://www.corwin.com/books/Book236051#tabview=title)

**Dr. Deb Berkey**, professor and Interim Michigan Department of Education Physical Education Consultant, coordinated the Michigan Physical Education Summit in June at the Easton Intermediate School District. Fifty professionals from

across the state attended the event that focused on the delivery of quality physical education in the schools in Michigan. Teachers and representatives from Wayne State University, Eastern Michigan University, Grand Valley State University, Adrian College, Concordia and Olivet Colleges worked throughout the day to develop a common curriculum structure including student and teacher assessment strategies. The Department of Human Performance and Health Education provided lunch for the participants.

**Dr. Andrea Beach**, Associate Professor and

Director of Faculty Development received the AAUA Emerging Leader Award. Dr. Beach will be awarded at the AAUA Leadership Seminar to be held at Delaware Valley College, Doylestown PA, Friday- Saturday November 2-3, 2012. This award is made on the basis of Dr. Beach's CV and the excellent letter of nomination by Academic Vice-President and Provost, Timothy Greene.



**Dr. Barbara Frazier**, professor, textile and apparel studies, received a \$20,000 grant from the North Central Regional Center for Rural Development to examine the use of social media in small rural businesses. Dr. Frazier and colleagues, Dr. Leslie Stael, Ohio State University



and Dr. Linda Niehm, Iowa State University, will conduct interviews with rural business owners who are seen as leaders in using social media to promote their businesses. The goal of the project is to develop a model of diffusion/adoption processes to identify factors that favor social media adoption by rural businesses. Case studies concerning best practices in social media by rural entrepreneurs will also be developed and disseminated through the national Extension website.

**Dr. Carla Adkison-Bradley**, professor of counselor education, was selected to be a theme session presenter for Chi Sigma Iota (international honors society for professional counselors and counselor educators) at the American Counseling Association (ACA) 2013 Conference. The presentation, titled "The disciplinary practices of African American mothers and fathers: Engaging in culturally responsive research," will discuss the results of a mixed-method research study of child disciplinary strategies used by African American parents. CSI Day 2013 events will be held in Cincinnati, OH



during the ACA Convention held March 20-24, 2013.

Western Michigan University will soon offer a new educational opportunity that will help working adults in the Detroit area become leaders in the areas of organizational learning and performance. The Master of Arts in Leadership for Organizational Learning and Performance will be offered beginning January 2013 at WMU's regional location in Royal Oak, MI. Detailed information about the degree program will be provided during informational sessions set for Wednesday, Nov. 7, in the WMU-MetroDetroit regional location, 32820 Woodward Ave., Suite 220, Royal Oak.

Advance registration at [wmich.edu/metrodetroit/orglearningevent](http://wmich.edu/metrodetroit/orglearningevent) is encouraged for each session. Sessions will begin with registration and refreshments at 5:30 p.m., followed by a presentation from 6 to 7 p.m. Explaining how the program can enhance careers in business, government, education, health care and nonprofit settings will be **Dr. Larry Buzas**, the program's coordinator, and **Dr. Daniel Gaymer**, faculty specialist in educational leadership, research and technology. WMU-MetroDetroit will pay the fee to apply to WMU for anyone who attends the sessions. The M.A. in Leadership for Organizational Learning and Performance prepares practitioners with leading-edge skills as performance consultants able to ensure that organizational learning is linked to individual and organizational performance results. The degree focuses on change management, talent development, employee training and organizational effectiveness, and is being offered by WMU's Department of Educational Leadership, Research and Technology. The 33-credit-hour program can be completed entirely at WMU-MetroDetroit. Courses will be tailored toward working adults who wish to continue their education and professional development on a part-time basis, so classes will be primarily offered in the evenings or on some weekends. For more information visit [wmich.edu/leadership/olp](http://wmich.edu/leadership/olp).





## Welcome New Faculty and Staff

**Zeljka Vidic** is an assistant professor of coaching sport performance



**Nicole Eckerson** is an assistant professor of textile and apparel studies



**Ángel Gullón-Rivera** is an assistant professor in child and family development



**Stephanie Burns** is an assistant professor in counselor education



**Regena Fails-Nelson** is the interim chair for the Department of Teaching, Learning and Educational Studies



**Jennifer Foster** is an assistant professor in counselor education



**Selena Protacio** is an instructor in literacy studies



**Gary H. Bischof** is the interim chair of the Department of Family and Consumer Sciences and Professor



**Ramona Lewis** is the faculty coordinator for the higher education and student affairs (HESA) leadership program



**James Muchmore** is the assistant interim chair for the Department Teaching, Learning and Educational Studies



## Retirements

**Dr. Nicholas A. Andreadis**, dean of the Lee Honors College and associate professor of counselor education and counseling psychology, 16 years, effective June 30, 2013



**Esther Newlin-Haus**, principal research associate in the College of Education and Human Development, 10 years, effective Aug. 31, 2012



**Gail A. Walker**, office coordinator in educational leadership, research and technology, 10 years, effective Sept. 14, 2012



**Dr. Joe Reish**, dean of WMU Libraries, welcomed the McGinnis Reading Center and Clinic graduate students and their tutees. With no classes scheduled in the old Sangren Hall in August, the summer Reading Clinic needed to be housed in a space allowing tutoring privacy and lots of books -- Waldo Library to the rescue!

With the gracious and academic hospitality afforded the McGinnis Reading Clinic by Waldo Library, graduate students earning their master's degree in Literacy Studies were able to tutor students throughout the summer. The Literacy Studies master's degree leads to an endorsement as Reading Specialist/Literacy Coach. The tutees are from area schools and school districts



as far away as Nevada and not so far away Ann Arbor. Graduate students assessed, evaluated, and instructed their students in order to meet their literacy needs. They offered a multitude of readings to engage students in inquiry projects of their interests. All graduate students were under the supervision of a Literacy Studies professor. With a host of books and open spaces for tutoring, tutors and tutees settled in for two hours/three days a week for summer reading, writing, and computer word-processing in the comfort and ease of Waldo Library.





# Class Notes

Let us know what's happening in your life! Submit your news, as well as updates to your contact information, by clicking the online update button on the home page of [wmich.edu/education](http://wmich.edu/education).

1982

Diane Chapman was named as new Faculty Director for the Office of Faculty Development at North Carolina State University in August 2012.



1983

Dr. Richard O'Leary, (Ph.D., Doctor of Education) was hired as Corporate Vice President of Human Resources and Administration at Iris International in Chatsworth CA. IRIS International, Inc. is a global leader in vitro diagnostics company focused on products that analyze particles and living cell forms and structures, or morphology of a variety of body fluids.



1988

James Lioy (MA '88, Physical Education/Athletic Training) has been a full time Teacher/Head Athletic Trainer/Strength & Conditioning Specialist for 24 years at Sturgis High School, Sturgis, MI. He has also taught Human Performance, Human Anatomy, Speed and Agility, Student Athletic Training and has been head of Physical Education Department at Sturgis High School.

1995

In August 2012, Dr. Royce Robertson (BS, Secondary Education) began a new position as the Director of Outcomes Assessment for Ivy Bridge College of Tiffin University.

1996

Kelly Eddy, (MA, Teaching) will be formally awarded with the Michigan State History Teacher of the Year Award (sponsored by Gilder Lehrman and the History Channel) on November 2. "I am honored beyond belief, but I know that I could have never gotten this far without the solid foundation that I learned in my classes at WMU".



2006

Valerie Williams, (BS '06 Exercise Science) manages a comprehensive, bona fide corporate wellness program at Shape Corporation in Grand Haven, MI. She has been with Shape Corp. since 2007 and enjoys every minute of it. Valerie has past experience in Program Management leading corporate wellness initiatives at Gerber Baby Products and collegiate fitness and wellness initiatives at Kettering University.



2008

Peter Geye's sophomore novel will be published in October, 2012 by Unbridled Books. *The Lighthouse Road* follows the life of a young Norwegian immigrant and her misbegotten son at the turn of the 20th century in the wilds of Northern Minnesota. *Safe from the Sea*, Geye's first novel, won the Indie Lit Award for fiction.



2009

Craig Jeffers, (MA, Educational Leadership) has recently accepted the position of Dean of Students at Upton Middle School for St. Joseph Public Schools. This is his first administrative position after 6 years in the classroom.



2011

Ben Williams (BA, Family Studies), current graduate student in family studies, has accepted the position of Graduate Ambassador to the College of Education and Human Development.



2012

Stephen Snyder, (Ph.D. Educational Leadership) was named Associate Dean for Developmental Studies, College of Arts and Sciences at Davenport University in Grand Rapids, MI.



*Reconnect with fellow College of Education and Human Development alums through these social networking sites:*





# Keep in Touch!

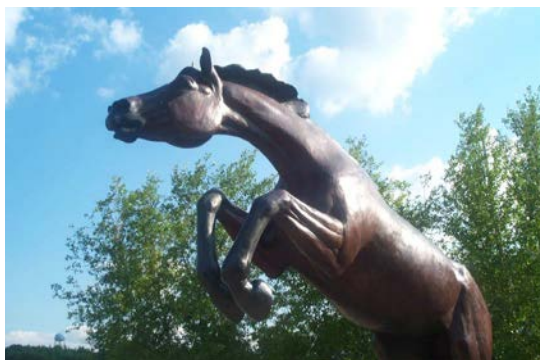
We like to keep in touch with our Alumni. What's new with you? Promotion? Marriage? Retirement? Whatever your achievement or accomplishment, we'd like to hear about it and post it in the class notes section of our quarterly newsletter.

Please send us information about address changes, career changes, recognitions received and other news you would like to share with your former classmates, friends, colleagues and professors in our class notes section. E-mail updates to [jillian.grosscup@wmich.edu](mailto:jillian.grosscup@wmich.edu).

The College of Education and Human Development Newsletter is published for alumni, emeriti and friends of the College of Education and Human Development at Western Michigan University. If you would like more information about the programs in the CoEHD, have questions or suggestions, or if you have a submission for the newsletter, please contact:

Jillian Grosscup, Coordinator of Marketing and Communications | 1903 W. Michigan Ave Kalamazoo, MI 49008-5229  
telephone: (269) 387-2971 | fax: (269) 387-2882

Western Michigan University does not discriminate on the basis of race, color, age, religion, national origin, sexual orientation, gender identity, sex, marital status, disability, or status as a U.S. veteran.



## Giving

Thank you for making a gift to the College of Education and Human Development. You can direct your gift to a specific department, program or scholarship or you can give an unrestricted gift that can be used where it is needed most. It's up to you. If you like, you can call and discuss your interests or ideas. We're happy to talk to you about where you would like to direct your gift.

Here are just a few ways that annual gifts have helped students:

- Providing funds for travel to professional conferences
- Helping to fund student teaching internships
- Supporting the general scholarship fund for the CoEHD (over \$300,000 was awarded in scholarships last year)
- Funding student research projects

Here's how to give:

<http://www.wmich.edu/education/giving/index.html> to donate online. If you prefer, you can use the form below.

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone: \_\_\_\_\_ E-mail: \_\_\_\_\_

### My gift is:

☐ Unrestricted for the College of Education and Human Development

☐ Restricted to the following department or program

\_\_\_\_\_  
Please write department/program here

Please send your tax deductible gift to:

**Gift Processing, WMU Foundation,  
1903 W. Michigan Ave., Kalamazoo, MI 49008-5403  
Phone: (269) 387-8700 Fax: (269) 387-8770**

I support continued excellence at **WMU's  
College of Education and Human Development**  
with the following gift.

Amount \$ \_\_\_\_\_ paid via:

☐ Check payable to the *WMU FOUNDATION*

☐ VISA ☐ MasterCard ☐ Discover

Acct# \_\_\_\_\_

Exp. Date \_\_\_\_\_ CCV# (3 digit security code) \_\_\_\_\_

Signature \_\_\_\_\_

The above information is shredded after transaction **coenl**



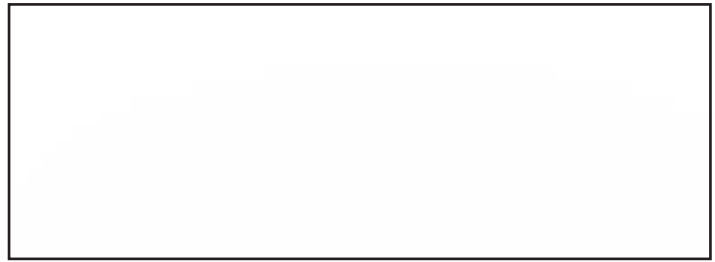


College of

# Education and Human Development

WESTERN MICHIGAN UNIVERSITY

1903 W. Michigan Ave.  
Kalamazoo, MI 49008-5229  
[www.wmich.edu/education](http://www.wmich.edu/education)



20  
12

[www.wmich.edu/education](http://www.wmich.edu/education)