Western Michigan University

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WESTERN MICHIGAN COLLEGE
News Magazine
The 1945 regular session of the Legislature in Michigan has just adjourned after a difficult and somewhat hectic struggle with the finances of the State. Special difficulties arose over the fact that the State Treasury seemed to be in unusually good condition with some surpluses, and numerous agencies made new demands for funds, and existing agencies, for the most part, requested increases.

Western Michigan College was treated with very reasonable generosity by the State Legislature, and this is in keeping with the tradition that has existed over a period of many years. The finance committees of both houses are sympathetic toward and active in their support of the educational program at Western.

Three legislative measures fixed appropriations for Western Michigan College for the period ending June 30, 1947. In the first place, there was appropriated for current operating expenses $917,000, for the year 1945-46 and $957,000 for the year 1946-47. These appropriations do not include any special appropriations made for military programs or for vocational education and adult education work. These appropriations exceed similar appropriations for the present fiscal year 1944-45 by $85,000 the first year of the coming biennium and $125,000 for the second year of the biennium. These increased appropriations for current operation were made to cover certain salary increases, the inclusion of certain new departments such as Occupational Therapy and the Clear Lake project, and the reinstatement of certain members of the faculty who are on military leave.

A second measure had to do with appropriations for new building construction on the campus. The legislature appropriated to Western $450,000 for a new Training School which will house both the grade and the high school pupils on the new campus area northwest of the present campus, and provide for them adequate playground and athletic facilities. This will enable us also to convert the Administration Building and the present elementary Training School to classroom and office purposes. An appropriation of $85,000 was also made to extend the heating and other services to the new campus area, and $65,000 to enlarge the central heating plant.

A third appropriation was made covering delayed maintenance and repair measures. In this category, $104,200 was appropriated to cover miscellaneous repairs to the heating and plumbing systems, a certain amount of additional re-decorating, the erection of a maintenance
Among the many varied activities on the busy campus of Western Michigan College, there is one which is making a far greater contribution to the sum total of human happiness and welfare than is generally realized, despite the fact that many phases of its work have received highest commendation from widespread sections of the country. It is likewise making a definite contribution to education, and is also receiving exceedingly favorable recognition from those best qualified to appreciate it. This activity is to be found in the Psycho-Educational Clinic, which was organized, and has been continuously directed, by Homer L. J. Carter.

It is housed on the third floor of the Health and Personnel Building, where the most modern equipment affords facilities which make possible thoroughly scientific work. Indeed the clinic is considered by authorities in the field of psychology, who have seen it, as one of the best equipped to be found anywhere in the country.

So quietly and unobtrusively, though with such sincerity, devotion, and enthusiasm in their work, do the members of the clinic staff toil long hours daily, that many on the campus, unless they have been among those to receive its benefits, scarcely realize what is going on there, or the extent to which this clinic extends the professional service of Western Michigan College beyond the limits of the campus to the community and various parts of the state.

These are a few of the many facts concerning the clinic. The fundamental purpose of the clinic is to help those who are maladjusted to achieve an adjustment sufficiently satisfactory to make possible their development as happy individuals, able to be of service to themselves and society, and to live in harmony with those about them. At the same time, it provides educational opportunities for Western Michigan College students who wish to prepare for psychological work or for service as social workers. In addition to this, it trains each year from twelve to fifteen interviewers, who serve the Psychological Corporation of New York City by interviewing cross sections of the metropolitan and urban population concerning the general reaction to the products of certain commercial concerns. The latest activity under the supervision of the clinic is the newly-organized reading laboratory, which is conducted by Miss Dorothy McGinnis of the clinic staff.

Homer L. J. Carter,  
Director of the Psycho-Educational Clinic

However, the major activity of the clinic is concerned with the problem of maladjustment. Among the college students, the most frequent indication of maladjustment is found in unsatisfactory work resulting in poor grades, according to Carter. Many of the problems presented to the clinic are those of maladjusted children, and adolescent boys and girls. A problem of the present, and one which it is believed will increase in its frequency in the immediate future, is concerned with the returned veteran, his re-adjustment to civilian life, and his choice of a vocation.

Cases are referred to the clinic by members of the college faculty, by teachers in the public schools of this section of the state, by the W. K. Kellogg Foundation, by social workers, physicians, the clergy, veterans' counselor, and many other agencies. And in each case accepted, a careful clinical study is made, upon the basis of which recommendations for treatment are determined. Each case referred to the clinic is interviewed by a member of the staff, trained for the work of careful, sympathetic and understanding conversation. Tests to determine the various abilities and skills are given. Hearing and sight are tested, and achievement tests are administered in accordance with the age level of the individual.
The life history and the medical history are secured. These are dovetailed with the findings of the tests, which are interpreted in the light of the life history of the individual. The case is thoroughly studied, recommendations made, and results evaluated.

In the case of failing work of college students, Carter states, the most frequent causes are found to be poor study habits and deficiencies in reading; inadequate preparation and background; financial burdens and worries; too heavy and poorly selected schedules; inadequate mental capacity; physical defects and illness; family worries; too much time in athletics; homesickness and undue parental attachments; misunderstanding with instructors; personality defects; worry over love affairs; general dissatisfaction; and desire to enter another type of institution.

Among the effective measures to assist these students has been a course in Introduction to Learning and Adjustment, presented by members of the staff. This course, together with the adjustment of the student’s schedule to meet his ability and time, or the decrease of outside activities, or a change of living quarters, has resulted in most satisfactory adjustments and improvement of grades and the happiness of the student. When a child is referred to the clinic, one member of the staff interviews the child, and another the parents. Through the facilities of the clinic, it is possible for the parents to hear the entire interview with the child without the child’s knowledge that the conversation is being heard. This in itself, Carter states, is frequently most revealing and helpful to the parent, who through hearing the interview gets the child’s picture of the parent, which not infrequently points to one phase of the cause of the child’s maladjustment. “Often we find that a child has become maladjusted because of a home condition,” he says. “Parents may have made fun of the child or allowed other members of the family to do so, until the child begins to feel that he is different, and withdraws from the others. This can also happen at school. Not infrequently treatment of parents or teachers results in improved adjustment of the child.

“The problem of the returned veteran is largely one of helping him to choose a post-war vocation. The clinic does not make the choice. However, tests are administered which are designed to show abilities, skills, aptitudes, and reactions. He is given access to information concerning those vocations requiring the skills and aptitudes he has shown and this he may study and consider, and then make his own choice,” Carter explains.

As a service to students and others interested, a reading laboratory was organized in the fall under the supervision of the clinic, and directed by Miss McGinnis. Twenty-four persons who have reading disabilities devote an hour to the work three times a week, without academic credit. Each individual is interviewed and tested to determine the cause of the disability. Fifteen advanced psychology students at Western Michigan College, who are preparing to become clinical technicians, assist in the work, through which they acquire valuable experience in interviewing. They also attend the staff meetings two hours a week, as a part of their training experience.

Twenty-eight assignments have been worked out for the use of those with reading disabilities, calculated to meet their particular needs, and each individual may choose the assignments he wishes to take. These assignments may be to develop skill in interpreting a poem or essay, or in reading a chapter and interpreting it well.
or any of a number of similar reading skills. Each individual may take as many assignments as he chooses. In addition to improving his reading ability, he also has the opportunity to improve his achievement in different assignments he desires. At the request of a well-known publisher, a manual and work book embodying these assignments is being prepared for publication by Mr. Carter and Miss McGinnis.

The work which has been done each year for the Psychological Corporation of New York City by students trained in interviewing in the Psycho-Educational Clinic has received high commendation for its efficiency and general quality.

Western’s clinic was established by Carter in 1932, and he has been its director ever since. Under his leadership the activity of the clinic has broadened and developed to its present outstanding position of effective service. At first housed in cramped quarters on the second floor of the Women’s Gymnasium, it moved into its spacious new quarters when the Health and Personnel Building was erected five years ago. One of the outstanding features of the clinic quarters is the observation room which is so equipped that parents may see and hear their children while they are being interviewed or tested in the adjoining room without the child being aware of it.

Included in the equipment, which is valued at approximately $3,500, are all the standard clinical materials including the Binet test, Grace Arthur performance tests, Merrill-Palmer tests for children, and a series of vocational and aptitude tests in different subject-matter areas. The clinic is also equipped with a Maico D-5 Audiometer for testing hearing, a Betts telebinocular, an ophthalmograph for photographing eye movements, Keystone and flashmeter for projection of flash card materials, and Harvard reading films and projector. The newest acquisition is a psychometer, a device similar in many ways to that popularly known as the “lie detector.” It is used to determine intensity of emotional reactions.

Many of those who have received training in the Psycho-Educational Clinic have now engaged in important work in the field of psychology. Among them are Mrs. Emily M. Fletcher Cooper, director of Psychology and Guidance at Harcum Junior College, Bryn Mawr, Pennsylvania; Mrs. Annabele Sibley Drake, engaged in psychological work in New York City; Elton Drake, personnel worker in the United States army; Joe Goodrich, an army psychologist; Mrs. Olga Schalm Roekle, for some time an assistant in Western’s Clinic and co-author with Mr. Carter of a manual in Introduction to Learning and Adjustment; Miss Dorothy McGinnis, associate director of Western’s Clinic; and Chester Bustram, engaged in psychological work in the Detroit Public Schools.

Homer L. J. Carter, director of the clinic, did his undergraduate work at Wayne University. He holds a Master’s degree from Ohio State University where he has also done additional graduate work toward his doctorate. Miss McGinnis, who is associate director of the clinic, is a graduate of Western Michigan College, and has done graduate work at Ohio State University. Other members of the clinic staff include Miss Katherine Frans, psychometrist and recorder; and Miss Jean Hamlin, receptionist.

**Our Cover Girl**

Seventeen-year-old Joyce Thomas, who is a freshman at Western Michigan College, and who has been twirling her baton with Western Michigan College band, has the distinction of being the national champion baton twirler of the United States. She won this honor in national competition at Soldiers’ Field, Chicago, last August, when she participated in the contest featured in the Chicagoland Festival.

Not only does she hold a national championship, but she is also the possessor of sixteen medals which she has won in competition, among them the state championship medal, which she won at Michigan State College. She has also taught twirling, having had at one time fifteen youngsters in her class.

Miss Thomas started twirling five years ago while in junior high school and she has been at it ever since. She was a member of a team which has given numerous exhibitions in many places, including Great Lakes training camp, Fort Sheridan, and Fort Custer. She is the daughter of Mrs. Frances Thomas of Watervliet and is a graduate of Watervliet High School.

**Homer L. J. Carter and Dorothy J. McGinnis are using the Psychometer while interviewing Marian Andrews of Jackson, Michigan.**
New Administrative Appointments

The appointment of Dr. Wynand Wichers, president of Hope College and a member of the State Board of Education, to the vice-presidency of Western Michigan College, becomes effective September 1. At the same time John C. Hoekje will be made dean of administration, and Leonard C. Gernant, now boys’ adviser at State High School, will become assistant registrar.

The appointment of Dr. Wichers gives to Western Michigan College its first vice-president and adds to the administrative staff a man who is widely known in educational, business and religious circles. Dr. Wichers will resign as president of Hope College and also as a member of the State Board of Education to become vice-president of Western. He will take up residence in Kalamazoo on or before September 1.

As vice-president, Dr. Wichers will serve as chief executive assistant to President Paul V. Sangren, having principal responsibility for the direction of instruction and the advancement of faculty welfare. He will direct and coordinate the liberal and general education program of the college, and serve as director of public relations. In the absence of the president he will be executive assistant in charge and will preside at faculty meetings and student assemblies when the president is away. He will represent the president and the institution at state and national meetings, as requested, and will serve as a member of the Faculty Council.

Dr. Wichers has been president of Hope College since 1931, and before that time had been head of the History department of the college for twelve years. His teaching experience also includes the University of Michigan and two summers at Western Michigan College. As president of Hope College he substantially increased the endowment fund of the college, and during his presidency the college was accredited by the American Association of Universities. A new Science Building was erected for which $250,000 was raised, and a substantial sum was raised for the erection of a proposed new dormitory for women.

Dr. Wichers is serving his second term as a member of the State Board of Education. He is the president of the Michigan College Association and is a member of the Commission on Higher Institutions of the North Central Association. He also head the Michigan Church Related Colleges. He holds degrees from Hope College, and the University of Michigan, and Rutgers University conferred upon him the honorary degree of Litt. D. Central College, Iowa, honored him with the degree of L.H.D., and Hope College conferred upon him the honorary degree of L.L.D.

In addition to his experience as an educator, Dr. Wichers has also had considerable experience in business. From 1925 to 1931 he was executive vice-president of the First State Bank of Holland, and is now a member of the Board of Directors of the Holland State Bank. A leader in the Reformed Church, he served as president of the General Synod in 1937-38 and is a member of the Reformed Church in America Board of Education, and of the Ministers’ Fund Board of the Reformed Church in America. He has been active in civic affairs in Holland, where he served as a member of the Board of Education for six years, as a member of the Library Board, president of Chamber of Commerce several times, and a member of the Exchange and Century Clubs. Among other honors conferred upon him, Dr. Wichers was knighted by Queen Wilhelmina of Holland a Knight of the Order of Orange Nassau-Netherlands.

John C. Hoekje, who will be advanced to the post of dean of administration, will continue the same responsibilities which have been his since he became registrar of Western Michigan College in 1921. He will serve as chief executive assistant to the president of the College in supervision and improvement of student educational programs, welfare, and activities. He will continue to serve
as registrar having, however, the assistance of the newly appointed assistant registrar to whom he will allocate such duties and responsibilities as he sees fit. He will continue to serve as director of in-service education, coordinating the several offices giving students personnel service. He will supervise enrollment proceedings, and serve as admissions officer, together with other responsibilities.

Mr. Hoekje has been a member of the faculty of Western Michigan College since 1916. He did his undergraduate work at Hope College and graduate work at the University of Michigan and holds the honorary degree of Master of Education which was conferred upon him by Hope College. He has been director of extension since 1919 and registrar since 1921.

A gift of $1,000 to be used as a loan fund for worthy, needy, students in Chemistry and to be known as the William McCracken Loan Fund, has been presented to the Chemistry Department of Western Michigan College by Mrs. William McCracken as a memorial to her husband, the late Dr. William McCracken, who organized the department of Chemistry at Western Michigan College and continued as its head until he retired, July 1, 1939. Presentation of the gift was made on April 11, the anniversary of Dr. McCracken's birth.

According to the provisions of the gift, no loan to an individual student shall exceed $500. The fund is to be administered by the Chemistry Department of which Dr. Gerald Osborn is the director. Plans are now being made for its administration. The fund will be available July 1.

Dr. McCracken was one of the first members of the faculty of Western Michigan College to be chosen by the late Dwight B. Waldo, and he was one of those who was active in laying the foundations of the college. During the year 1922-23, he served as acting president of the college.

In-Service Planning Conference

About one hundred administrators and teachers representing schools of Southwestern Michigan were guests of Western Michigan College at a Field-Campus Joint Planning Conference on In-Service Education on Saturday, February 10, at Walwood Hall, under the sponsorship of the In-Service Education and Consultative Service Committee of the College of which John C. Hoekje is chairman.

The purpose of the conference was to plan a program of in-service education and consultative service which would make the most valuable use of the facilities and services of Western Michigan College in meeting the expressed needs of the individual schools in this section of the state. Dr. Elmer H. Wilds was chairman of the conference.

Six group conferences were held during the morning and afternoon and a general informal session followed the noon luncheon which was held at Spindler Hall with John C. Hoekje presiding. Guests included Dr. H. B. Masters, Educational Director of the W. K. Kellogg Foundation, Battle Creek; and Mr. Carl M. Horn, Chief, Occupational and Guidance Division, State Board of Control for Vocational Education, Lansing.

The group on "In-Service Education Through Field Consultative Services" with Dr. George H. Hilliard, chairman, and Dr. Orick I. Frederick, recorder, discussed numerous areas in which consultative assistance would be helpful. The types of problems on which help is needed now and will be needed in the post-war era in the schools of Southwestern Michigan were considered.

"In-Service Education Through the Utilization of Campus Clinics" was the topic of the group headed by Dr. Manley M. Ellis, chairman, with Bess Stinson, recorder. Offerings of the Psycho-Educational Clinic were described to acquaint the group with what Western Michigan College is doing in personality problems, vocational guidance, and off-campus extension classes. There was extensive discussion of the problem of non-readers and of what the clinic can do for them.

The third group with Roy E. Joyce, chairman, and Isabel Crane, recorder, discussed "In-Service Education in Health and Physical Fitness," emphasizing especially the meaning of health education, ways of obtaining a closer correlation between health and physical education as now organized in the schools, the need for a better understanding of the standards for physical fitness as established by the army, and means of keeping the college better informed on the actual conditions existing in the urban and rural schools which must be met when a student from the college goes into a community as a teacher.

Dr. Wm. McKinley Robinson was chairman of the group discussing "In-Service Education of the Rural Teacher," and Lorena M. Gary acted as recorder. The problems of the rural teacher were considered and ways in which Western Michigan College can meet them such as referrals of delinquent children to the Psycho-Educational Clinic, visitation of resource people from the college to the communities, use of a series of teachers' meetings to discuss joint problems, kinds of visual aids most effective to rural teachers, and the value of refresher courses in some counties.

Since the group on "In-Service Education for the Beginning Teacher" with Dr. Lofton V. Burge, chairman, and Alice Smith, recorder, was composed of beginning teachers and students, the problems presented and discussed were related more closely to pre-service training, particular emphasis being given to the need for more functional training in methods.

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Out-of-Door Education Program Begins

Preliminary to the opening of Western Michigan College Camp at Clear Lake, Western's newest addition to its educational program, a Camping Institute, was conducted, which, during the five days from March 12-16, attracted to the camp 150 educators, including school administrators, principals, commissioners, representatives of school boards, and the state department of education, Western Michigan College faculty and students, and the teachers of the children who are to participate in the activities of the camp.

Dr. L. B. Sharp, director of Life Camps Inc. and founder and director of National Camp for professional leadership in Camping Education, was director of the Institute, and he was assisted by four experts in various phases of camp activities including Dr. William Gould Vinal, Massachusetts State College, Amherst, Mass.; widely known as "Capt. Bill" in camping circles; Dr. Harry Snyder, head of the department of Social Studies, Montclair, N. J.; Dr. William M. Harlow, assistant professor of wood technology, Syracuse University, Syracuse, N. Y.; and Dr. George Donaldson, principal of the Lanning Demonstration School at Trenton, New Jersey.

During the course of the institute Dr. Sharp addressed the faculty of Western Michigan College on campus, met with groups in Battle Creek, Marshall, and Albion, and addressed a group of 150 educators at the Clear Lake Camp, preceding three days of intensive work by the teachers from the schools participating in Western's Clear Lake Camping Education program.

Throughout the entire institute Dr. Sharp reiterated what he considered the basic philosophy of camping education. This philosophy is summarized in his oft repeated statement, "That which can best be learned in the classroom should be taught in the classroom. And that which can best be taught out-of-doors should be taught out-of-doors." He maintains that a test which should be applied to every subject in the curriculum and at every level is found in the question "Where can it best be learned?"

This test will indicate that a surprising amount of time should be spent in the out-of-doors, in the community, and in the camps.

Outdoor education, he points out, places the main emphasis upon learning through direct experience. "We are beyond the point in our thinking that education consists only of learning to read, write, and figure. Many educators are sufficiently 'Deweyized' to agree that education is a way of life. It is learning right here and now each and every day, and that in itself is the best preparation for whatever the future holds for each individual," he declares.

Crowded city life which restricts experience, he points out, has resulted in an upsurge of youthful combustion which is commonly called delinquency. In the main he says, youth "just naturally wants to be doing something and often ends up by doing almost anything."

Another effect of crowded living to which he points, is the decreasing appreciation that young people have of real work. By nature young people are adventurous and exploratory minded. It has not been their decision that education should be confined to the class room. They are ready to explore, fend for themselves, if it is in the educational cards to do so, he contends.

Dr. Sharp says: "An all-out effort of outdoor education can be summarized under five phases: (1) decide which things should be learned, and where they can best be learned; (2) start immediate education of school administrators and teachers in the philosophy behind outdoor education, and in the organization and methods of carrying it out. Every teacher-training institution should have a camp as an integral part of its program; (3) establish a school camp or place where school boys and girls can, under proper guidance, live, work, and study together, to explore, learn to be on their own, set up their camp community, and manage their own affairs; (4) every school can start immediately with day camping in or near the school grounds. These experiences should include exploration, gardening, cooking, and living out of doors; and (5) administrators and their fellow teachers must assume the responsibility of leadership through taking to the open spaces, for the public has confidence in those trained to teach their youth.

"Love of the out of doors, ability to live safely and happily in the open, understanding of plant and animal life, a profound appreciation of beauty, and the phenomena of natural surroundings, is, basically, education," Dr. Sharp maintains, and he adds: "The trail has been blazed. Our schools have a splendid opportunity to take a most forward step. They should wait no longer."

Dr. Sharp congratulated Western
Michigan College in being one of the pioneers in camping education, and declared that this is one of the very few colleges in the country to have such a complete and well-equipped camp as that at Clear Lake.

April 15 the camp was opened for its year-round activities in camping education. Through this new program it is proposed to definitely correlate regular school work of fifth and sixth grade boys and girls with camping experience, making the period at camp a regular part of the school program for children participating, and for their teachers. It is also proposed, through the opportunities which the program affords, to provide practical training in camping education for students at Western Michigan College who are preparing to teach, and who are interested in preparation for the rapidly growing field of camping education.

Fifty children from the fifth and sixth grades of the Dawson School of Allegan accompanied by their teachers, Mrs. Lloyd Reed, fifth grade, and Edward Peterson, principal of the school and sixth grade teacher, were the first to participate in this program. They arrived at the camp at four o'clock on the afternoon of April 15.

For several days before that time, preliminary plans for attending the camp had been in progress in each of these groups. Committees of children were named for various phases of participation in the work of the camp and necessary preliminary instruction was given to them. In accordance with the plan to be followed by all succeeding groups, when they arrived at the camp they were ready to begin their activities at once, following assignment of sleeping quarters and the bed-making demonstrations which prepared each child for the responsibility of making his own bed while at camp. Teachers and members of the staff are housed in the main lodge, with the exception of the director, who with his family lives in the director's lodge, which is in close proximity.

Dr. Wilbur D. West, who has had wide experience in camping education, is director of the camp. He is assisted by Miss Isabel Crane, supervisor of physical education in the campus training school and former director of Pretty Lake Vacation Camp as assistant director; Miss Louise Dietsch for several years physical education instructor in the Lincoln School, Kalamazoo, who is in charge of first aid and recreational activities; and Karl Gasslander, in charge of arts and crafts, who holds degrees from Northwestern University and Columbia University and has had varied experiences in the field.

Western Michigan College students who are preparing to teach are also among those who will be given opportunity for valuable experience through this innovation in Western's program. Several students from the campus go to the camp at regular intervals for this training. Among the schools that will send groups to the camp for two-week periods are those in Allegan, Plainwell, Otsego, Hastings, Kalamazoo Public Schools, Milwood School, and the Training School of Western Michigan College.

Blanche Draper

In cooperation with Wallace Garnneau, director of radio at Western Michigan College, the Adult Education Office of the College is preparing a series of recordings to be used by discussion groups and for leadership training purposes. All of these are being prepared at the request of specific groups, such as Parent Teacher Associations, farm groups, labor groups, and others. Among them are: "Parliamentary Procedures," "A Study in Black and White," "Education Then and Now," "Ross Family Incorporated," "Would You Have War?", "Would You Have Peace?", "The Secretary's Report," and "How to Conduct a Business Meeting."

These are the members of the permanent staff of Western Michigan College Clear Lake Camp. Left to right, they are: Miss Isabel Crane, assistant director; Dr. Wilbur D. West, director; Miss Louise Dietsch, in charge of first aid and recreational activities; and Karl Gasslander, in charge of arts and crafts.
The editor of Sidelights is delighted to turn this corner over to Dr. Ernest Burnham for this issue of the magazine. He succeeded in persuading Dr. Burnham to neglect his garden and yard long enough to write about the spirit that animated the department of rural education with which he was associated for thirty-five years. His many friends and admirers will be glad to read this typical product from "Ernie's" pen.

Suggestions for subjects of future Sidelights articles are welcome. In fact, the editor's inspiration, if he ever had any, is almost exhausted. So please, have mercy on him and help him.

This brief article is in response to Dr. Knauss's request. He asked for "Incidents revealing the spirit, purpose, and resulting guidance relations and mutually friendly human togetherness in the department of Rural Life and Education." [The editor dissents. He agrees with the thoughts, but he could not have expressed himself in such language].

One of the early years in the life of Western was approaching commencement when a discussion broke out, in a class of candidates for rural schools, about what they hoped to find in the physical conditions of the schools they took. Soon one after another had added some item until not only "necessary appendages," meaning all legal requirements, but also every up-to-date gadget for service and decoration for beauty in house and yard had been added. Then a fair young girl with all the gorgeous light of human morning in her eyes spoke the spirit of our life together: "I had rather work somewhere where everything had not already been done."

We with others soon picked up quantity enrollment. At the end of the sixth year seventy-six were certificated in this department. To be sure, the standards were not of this day, but of that day. An appropria-

Dr. Ernest Burnham is now in his 76th year. But most of these are years YOUNG instead of OLD . . . Such at seventy-six is the buoyancy and spirit of the man now regarded as the Father of Rural Education in the United States. For as well known, Dr. Burnham, then a young county commissioner of schools was called to Western State Teachers College, Kalamazoo, in the fall of 1904 by his friend, Dwight B. Waldo, to establish the first sustained Department of Rural Education in any Teachers College of the U. S. Here he has spent his whole lifetime, expanding his department, growing personally with it, and glorifying the conception of teacher and friend. In Michigan his very name is a household word, particularly among the country people who have looked to him these many years for the countless young teachers he has furnished their children.

But Michigan alone cannot claim him. For Ernest Burnham has long been a national influence in Education, also . . . his marked influence is still felt in the 185 State Teachers Colleges of the U. S. which have at

WESTERN MICHIGAN COLLEGE

Sidelights on Western's History

Edited by James O. Knauss

Dr. Ernest Burnham

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tions committee was detained in the office until the floor of the Women's Gym was packed and the crush was such on the track gallery that late comers, possibly relatives and friends of the students, were almost literally hanging over the railing by their eyelashes, when the time seemed auspicious to conduct the members of the committee to the platform. As we passed through the door from the hall I called to the attention of the rotund and dignified bachelor Senator, under my charge, the obviously great demand for Western's services. He replied, "Yes, the rush away from the wash tub is tremendous."

In our early and quantity days we enrolled many mature teachers who had had only a modicum of high school work and some who had had none. The quantity idea at the start soon proved to be the best early means of identifying quality in
individuals. The President and I cavorted all over Southwestern Michigan night and day in those early years, often visiting so far afield that it took all night to get home. I participated in county Farmers’ Institutes in fourteen counties one winter, plus many more local programs. But most of our contacts were so brief that we did not learn much about student prospects. However, it was worth while for students from the many backward areas of those days to be able to recognize someone when they came here.

On a sultry June day I was met at L. S. & M. S. R. R. small station this side of Grand Rapids by a father, who had a “single buggy” to which was attached a powerful farm horse. We started at once across country in roads many miles of which were so sandy the grand horse sank to his fetlocks. After general visiting, I said, “Mr. W., this is a hard trip for you,” to which he replied, “It is a great day with me when my daughter finishes the eighth grade.” When I later met the mother I knew that such parents were indeed an endowment to their children.

Presently this daughter came to Western to get a limited certificate, and as soon as possible came back to get a life certificate—then two years of college work. Later she finished A.B. here and, years later, A.M. at Peabody. My memory is flooded by the names of many of these quality students. Mary—she with the face of Mona Lisa—who has been for years by service and personality an outstanding citizen of one of the Northern Peninsula’s best communities. Hazel, who headed straight for a great career in teaching. After teaching one year she came back, but I could not find out at first why she came so soon. In the spring she came in and told me. She said, “If I were rich and had the money I would give them back every cent of it.”

Many men’s names recur again and again. One of the ablest and noblest of them all was gone on the Long Journey, in the middle of his first year of teaching. Last month with an A.B. from Western, A.M. from Michigan, and Ph.D. from Cornell, another leader among the men became an assistant professor at Iowa State College. Some years ago six couples came to call at our home. Today the five men, who are living, are in the service: one major, one ensign, two captains, and a corporal. Always we have celebrated the quality, but have continued to be kind, patient, considerate and helpful to the quantity—the majority. Intellectual alertness and force, plus fineness in fellowship identify quality in future teachers. The latter is the more important.

Another incident such as I think Dr. Knauss wants: In June, the year the “Daughter”, already referred to, got her life certificate, came a Chicago business man member of district board in Berrien County, where he had retired to a small fruit farm. Said this was his last year on the Board and that the school was going to have a real teacher for once. I asked “D” to meet him. When I came back she was leaving. He reported, “She said she must have $95.00 a month, and I told her I guess that settles it, for we have never paid over $65.00.” In the middle of the following week I received a large legal looking envelope. In a note, along with two contracts, the Board member said, “I got the district up to $75.00 a month and I am enclosing my personal contract for $20.00 a month. Please show this to the Dean of Women. I do not want to do anything wrong, but if this is all right and “D” signs both of these contracts, she’s our teacher.” In her third year in this school “D” drew $140 a month, only $5 a month being paid by the enthusiast who had gladly accepted re-election to the Board.

One fall there came a little round girl to Western from our area to let nature take its course. Evolution set in. Limited certificates, teaching, better certificate, more teaching; degree, six years teaching in rural training school, Sabbatical leaves on half pay, and Master’s degree from Columbia; several years teaching in another State Teachers College Rural Life and Education Department. Then into State Department of Education in a great Eastern state, election as chairman of Department of Rural Education in National Education Association, and the first of this last March invited into the National office of the N.E.A. in Washington to be assistant secretary of its National work in rural education.

Ernest Burnham

The Rural Conference

Approximately one hundred and fifty men and women from Southwestern Michigan attended the invitational conference of rural community leaders on education for rural living which was held at Western Michigan College, March 15. The conference was an outgrowth of the Michigan Conference on Education for Rural Living, January 16 to 18, which in turn was an outgrowth of the White House Conference on Rural Education held in Washington, D. C., October 3 to 5.

Seven counties were represented, including Berrien, Van Buren, Cass, Kalamazoo, St. Joseph, Calhoun, and Branch. As a result of the conference several counties will hold similar county conferences either this spring or next fall.

The local conference was sponsored by twenty-two delegates from Southwestern Michigan who attended the Grand Rapids meeting. Plans for the conference were completed by a committee including Dr. Wm. McKinley Robinson, director of the Department of Rural Life and Education, Western Michigan College, chairman; J. Burton Richards, Berrien Center; George C. Schutt, Paw Paw; Commissioners of Schools Frank Flagg, Dowagiac; Blanche Culbertson, Centerville; Clinton Whetstone, Homer; and Fern Bick-
BOOK REVIEWS

Edited by Louis Foley


The first eleven chapters of this book set forth the effects of the war on the colleges and universities of the country. The twelfth chapter considers the prospects for post-war higher education in the light of conditions as they exist today.

The authors, using the extensive data collected by the State of New York as a criterion for the rest of the country, show the changes brought about in student enrollment, in the personnel of the faculty, and in the curriculum. When war was declared, the pressure to enlist caused a drop of as much as 70% in the enrollment of some institutions. Many liberal arts colleges lost no more than 21% because of the Enlisted Reserve Corps of the army, navy, or marines. This is one bright spot in the war picture because “What happens to the liberal arts colleges is a basic concern to our future welfare; they are the nursery beds for the graduate professional schools and from their ranks come the future doctors, dentists, social workers, chemists, economists, and sociologists to whom we turn for expert service.”

On the other hand, graduate schools in the liberal arts, and the field of teacher education have not fared so well. Business and law schools have suffered severe losses. Engineering schools and health services have shown a steady increase.

Faculty ranks have been depleted by the armed forces and industry. Teachers stranded in courses without students have been assigned to other related fields. “The drain upon the college staffs coupled with the lack of graduate training holds serious complications for the post-war years.”

War conditions have merely intensified the pressure of public opinion, of the colleges themselves, and of the students in their demands for curriculum changes. In time of stress people examine afresh the training that higher education has afforded in terms of youths’ ability to meet new needs. Public opinion has largely created a new focus upon geography, history, and physical education. The colleges and universities have been forced to rethink their obligations and arrive at re-orientation of their purposes as expressed through their curricula. In the final analysis, the election of course offerings by students represents the strongest force influencing the curriculum. Mathematics led all the rest of the college subjects in enrollment increases in 1941-42. Physics, Chemistry, and Engineering ran close seconds. Foreign languages, with the exception of Spanish, have suffered curtailment. English, Social Studies, and the Fine Arts have also lost popularity. The students’ needs have added “war courses” to the curriculum, which will undoubtedly terminate with the end of the war.

BOOKS RECOMMENDED

Report from Red China, by Harrison Forman, Holt, 1945, $2.50.
American Literature, by Erna Veris- simo, Macmillan, 1945, $2.00.
Argentine Riddle, by Felix J. Weil, Day, 1944, $3.50.

However, the research stimulated by the war requirements may lead to curriculum changes as yet unforeseen. “The present evolution of the curriculum attests to the changing needs of a dynamic society.”

The controversy over the accelerated program finds both students and faculty agreed that only by the accelerated schedule could the colleges hope to survive the war years. As to the advisability of the program during peace, there are different opinions.

In the last chapter, the authors make the following predictions for the future of higher education: (1) larger enrollments, (2) greater emphasis upon the value of higher education, (3) provisions for more adequate facilities, (4) larger appropriations for student aid, (5) more diversified offerings in the field of higher education, (6) the accelerated program probably retained to some extent, (7) shortage of college teachers for years to come, (8) greater emphasis on counseling, (9) democratization of education, (10) sound balance between liberal arts and vocational education. Relative to this last point the authors express this opinion: “The concept of liberal education will change just as it has changed in the past, and vocational education must take its mind off skills long enough to reorient itself to the necessity of training youth to assume more general responsibilities in modern society.”

LOFTON V. BURGE


This is the report of a cooperative study of the preparation of high school teachers in liberal arts colleges, carried on over a two-year period by twenty-eight colleges in North Central territory under the supervision of a special committee of the North Central Association and with a part-time director. As such it claims no finality but is to be regarded as a description of an “on-
going movement.” As specific items of investigation we find, among others, chapters on building the curriculum, improvement of college instruction, the college personnel problem, professional work in teacher education, and the contribution of extra-curricular activities. It is well written, well arranged, and exceptionally well edited, considering the large amount and scattered nature of the data which had to be assembled.

Much more difficult is it to judge the value of the study itself and the soundness of the conclusions laid down. Many, if not all, of the conclusions, however, are stated with such disarming caution that one could take but little if any excepting to them. Take, for example, this from the concluding paragraph of the chapter on building the curriculum. “Many promising experiments are going forward in several directions, but it is likely that the program which proves best for one institution may be quite unworkable in another.” To this conclusion certainly no exception could be taken, nor would many hours of committee work be required to reach it.

Some of the evidence in support of devices in operation at certain of the colleges takes the form of mere opinion, delivered with an enthusiasm at times approaching the lyrical. “. . . the objectives and aims of the college as well as departments and courses were challenged and redefined.” “The transition from the atomistic to the organismic approach has been complete.” But for the most part one is assured that such and such a plan is producing great results in some college or other, probably, for all we are told, upon the testimony of the school sponsoring it. This is as might be expected, for those who set up a plan and get it into operation are the first to claim its success, and the last to see its faults.

Without going into the question of what useful changes, if any, one may reasonably expect to result from this study, let it be said that this book will serve as a mine of information as to what procedures a group of colleges in the Middle West are carrying out in trying to make themselves better, and that is sufficient reason for its publication. As it says of itself, the material of this book will be recognized at once as not constituting “scientific research,” but “rather a description of the dynamic processes which are operating in liberal arts colleges today.”

T. S. Henry


“Time and again, one of the civilization’s commonest mistakes has been the assumption that war works some mysterious transformation upon the young citizen in uniform . . . War colors the main stream of a citizen-soldier’s life, but seldom changes its direction.” This is the conclusion the author has reached after studying the effects of army service upon the average able-bodied returned soldier. This, however, does not gainsay the fact that demobilization and post-war readjustment are fraught with numerous problems seriously affecting both the veteran and the civilian.

In his historical approach to the study of problems facing the returned soldier, Mr. Wecter has concentrated his entire attention on our four major wars. Slightly more than half of the book deals with the American Revolution and the Civil War, while about one-third is devoted to the First World War. This includes two all-too-brief chapters analyzing the basic problems faced by veterans of every war and the general patterns of civilian reaction. The remaining seven chapters deal with the present war. The War of 1812, the Mexican War, and the Spanish-American War are not considered, because the number of participants was so small that their return to civil life did not entail any serious social or economic readjustments.

When Johnny Comes Marching Home is valuable chiefly as an historical narrative of soldier and civilian reaction toward the veteran’s post-war readjustment and the responsibility for this readjustment assumed by the Federal Government. The various phases through which civilian opinion passes following each of our major wars are clearly and often dramatically portrayed. The first phase, that of adulation and extreme concern for the returning soldier’s welfare, is manifested when the first veterans return. The second phase is entered almost upon the heels of complete demobilization. National instincts become somewhat dulled when the pressures of war have been removed. Responsibilities, once so patriotically assumed, are easily neglected, in order to satisfy appetites whetted by years of abstinence.

During this phase of public reaction, the veteran is inclined not to refer to his service record when he applies for a job. In due time, however, a national veterans’ organization will rise to support his cause, and a soldiers’ lobby will be established in Washington and in every state capital.

Mr. Wecter has given a brief but able analysis of the benefits provided by the Government for disabled veterans of our three major wars. He has demonstrated the inadequacy of rehabilitation and hospitalization programs following the First World War. Following the corrupt pork-barrel policies of Charles Forbes, Harding appointee, the efficient administration of the Veterans’ Bureau by Brigadier General Frank T. Hines receives the author’s highest commendation.

Present-day planning for the demobilization of the able-bodied, the rehabilitation of the disabled, and the readjustment of all returned soldiers, has reduced the confusion and red tape of former years. “At bottom, however, the returning soldier’s chief problem has always been, and still is, of an economic sort. Given a decent job, the average man will not
find too much difficulty in making his more personal adjustments and vindications in civil life." The large numbers enrolled in the armed forces will, indeed, intensify the difficulties of the situation when the hour for total demobilization arrives. It is then that the real crisis will occur—when the civilian, tired of war restrictions and assured of victory in battle, may weaken somewhat in his sense of social responsibility and patriotic enthusiasm. The accumulative instinct, class selfishness, and a revival of racial and cultural prejudices may cause us to embark upon another era of Red-Hunts and racial injustice. The ghost of the Klan may ride again. It is then that Democracy will face its real crisis.

**Otto Sistema**


During the last forty years Charles A. Beard, often in collaboration with his wife, Mary Ritter Beard, has written about ten books dealing with various aspects of American life and history. He is rightly considered one of the keenest and broadest students of our way of life. His views exhibit comprehensiveness and a high degree of originality. His interpretations have at times run counter to popular trends of thought, thus arousing marked and violent criticism, but they have always stimulated thought. The present volume is no exception.

The title of the book is suggestive of the form. Like the immortal Republican of Plato, it consists of a series of dialogues. Unlike the philosopher's masterpiece, its contents do not describe an ideal commonwealth but the republic of the United States of America and the problems confronting it. The chief actors in it are Dr. Robert Smyth, his wife Susan, and Beard (Mary Beard does not appear on the scene at all). The Smyths are busy, socially-minded professional people, who feel that they need a better understanding of the principles underlying our current problems. They consequently suggest to Beard that they would like to meet one evening a week "for a kind of elementary course on current issues in government and democracy." The three agree to make the center of their concern "The Republic, our Republic, as strengthened, developed, and governed under the Constitution of the United States."

This sets the stage for twenty-one meetings during which many of the fundamental issues facing our nation are discussed. The chapter headings give a glimpse of the variety of subjects which are analyzed, as for instance, "Freedom of Speech and Press," "Religious Liberty," "Rights of American Citizens," "Power and the Control of Power," "The Blessings of Liberty," "Political Parties as Agencies," "The Economic Underwriting of the Constitution," "The Republic in the World of Nations," "The Fate and Fortune of Our Republic." In all of these discussions, Beard, like a modern Socratic gadfly, often punctures the beliefs and assumptions of Dr. and Mrs. Smyth, as well as those of specially invited guests. With a light touch, he brings into play the vast amount of knowledge that he has accumulated in the last forty years. He has no specifics or panaceas to cure our illnesses, nor any universal formula to solve our problems. On the contrary, the readers, as well as the listeners, are almost overwhelmed by the connotations and complexities of the questions that confront us as citizens of our democracy. However, Beard is no pessimist, he is a realist in the finest sense of the much-abused term. His attitude is well summed up in a reply he made to two of his auditors who were lamenting cases of miscarriage of justice, the one at the hands of a jury and the other at the hands of a judge. He answered, "You are both trying a human institution by an ideal standard. That is all right, if you do not expect too much from mankind, in too great a hurry."

Three "evenings" should be particularly mentioned. "The Economic Underwriting of the Constitution" is the best brief and lucid account this reviewer has ever read on the problem of capital, labor, and agriculture. No solution is reached but at the close we can heartily agree with Beard that the readers appreciate "the ominous significance of the theme for the future of the nation."

The evening devoted to "The Republic in the World of Nations" has naturally the greatest immediate interest to us. The author is not favorable to "an elaborate world constitution, full of vague phrases that could be, and probably would be, twisted and turned by governments competing for power." He prefers a ten-year treaty, subject to renewal, which would bind the powers to refrain from violence during the period. "The shorter the treaty is, the better. It leaves, as a French statesman once remarked of a short constitution for France, 'something for Providence.' " On the last evening, Beard vigorously dissents from the theory advanced by Brook Adams, Spengler, and others that nations and civilizations, if not dying prematurely, must necessarily advance from immaturity through maturity and senility to death. He does not despair of America and her future. "There are immense and varied opportunities in which we can work for the good, the true, the useful, and the beautiful. The little that the strongest of us can do may seem small, but surely the unresting spirit of Americana will endlessly strive to carry on the values in their heritage, to improve upon them, to create new arts and sciences of living, to sustain and make better the Republic."

This book is almost required reading for any intelligent American citizen who desires to have a fine overall picture of his country. He may disagree with the author's conclusions, as the present reviewer does, in his attitude toward an international organization, but all readers will be stimulated to thought—an attitude necessary to the healthy development of our republic.

**James O. Knauss**
Athletic News
Edited by Homer M. Dunham

Building a baseball team almost from scratch is a big job but that is just what Coach John Gill is doing this year and yet he will win a good number of games with his green Bronco nine before the season is over in June. As the schedule indicates, the Broncos will be playing the same tough card as usual, except that it has a war-time complexion as was the case last year with four games each with Michigan and Notre Dame, probably the toughest collegiate teams of the Middle West.

Tom Krupa, left fielder and navy discharger, is the only regular from last year with two other letter winners available in Harold Throop, second, and Tom Hill, first sacker and catcher, both reserves last year. Hill recently was given his discharge by the navy. The rest of the squad is new this year and fresh from high school or American Legion Junior baseball, lacking entirely any collegiate experience.

Hit by injuries almost from the start, Gill has had his troubles and, when the Broncos faced Michigan in the opening two-game series, he had only a single catcher who was not on the injured list. Now things are looking up. As catchers he has Harold Nielsen, Muskegon; James

Bronco Pitchers
Lefty Maxwell
Tom Urquhart
Marks, Kalamazoo; and Hill, who works at first when not behind the plate. Behind Hill at first are Don Christenson, Wayland; and Bill Perkin, Kalamazoo. Harold Throop is the second sacker, and Glen Selbo, of football and basketball fame, is at third, seeking to become the only three-sport man of the college year. James Brown, Vicksburg, is at short. In the outfield are Tom Krupa, John Mudie, Flint; Lyle Peters, Arthur May, and Lee Minion, with the latter two as chief reservists.

Outdoors the Western Michigan College track team is expected to perform better than during the indoor season even in the face of the tough schedule arranged by Coach Roy Wietz.

Bill Porter, Jackson trainee out of the indoor season with a bad foot, is back and going good, and another fine addition to the team is Ralph Welton, Shorewood, Wis., trainee, who was a member of the basketball team during the indoor season. Welton, Wisconsin State High School 100-yard dash and broad jump champion, will be a big aid to the team in these events and probably as a member of the relay teams.

The schedule is a war-time schedule which is putting the Broncos for the most part into bigger meets than usual and up against tougher opposition in dual meets but even so the team should show better than a year ago, with Billy Moore, pole vaulter, the outstanding star who should be most consistent in his season's work and a national track figure.

The big meet for the Broncos this year will probably be the State Intercollegiate affair, May 12, which Western certainly has a good chance to win. The chief opposition for top honors in the state meet will be from Michigan State College.

Most coaches frown on athletes who go up in the air in competition, but Coach Roy Wietz has one that he really likes to see go into the air. This athlete is none other than Billy Moore, V-12 trainee from Logansport, Ind., who was sent to the unit here from the fleet in the South Pacific as prospective officer material. During the indoor track season, Moore set a half dozen new records in the pole vault and saw himself crowned as the National AAU Champion in Madison Square Garden in New York, in the National AAU indoor meet.

The week before the AAU affair Moore set a record for the Michigan Relays when he vaulted 13 feet 6½ inches and it was also a new team record for Western in this event. In the AAU meet he went 13 feet 10 inches to win and thereby created another new Western pole vault mark. Next, Moore set a new record for the Central Collegiate Conference in the indoor meet at East Lansing and a new field house rec-

BASEBALL SCHEDULE
April 13—Michigan at Ann Arbor
April 14—Michigan at Ann Arbor
April 21—Chicago at Kalamazoo
April 24—Fort Custer at Kalamazoo
April 27—Northwestern at Kalamazoo
April 28—Northwestern at Kalamazoo
May 4—Notre Dame at Kalamazoo
May 5—Notre Dame at Kalamazoo
May 8—Fort Custer at Fort Custer
May 11—Open
May 12—Chicago at Chicago
May 18—Notre Dame at Notre Dame
May 19—Notre Dame at Notre Dame
May 23—Bunker Hill at Kalamazoo
May 29—Michigan at Kalamazoo
May 30—Michigan at Kalamazoo
June 2—Central Michigan at Kalamazoo

TRACK SCHEDULE
April 28—Drake Relays at Des Moines, Ia.
May 5—Bowling Green University at Kalamazoo.
May 12—State Intercollegiates at East Lansing.
May 19—Miami University at Oxford, O.
May 26—Notre Dame at Kalamazoo.
June 2—Central Collegiate Conference at Great Lakes.
June 9—National Intercollegiates at Milwaukee.
ord there when he won the pole vault with 13 feet 6½ inches. Later in the indoor season in the KC meet in Cleveland, Moore was tied for first by Phelps of Illinois, both clearing 13 feet 11 inches, and a new Western pole vault record.

During the outdoor season Moore will have plenty of opportunity to boost this Western pole vault mark still more and he may also create some other records. He has done 14 feet in the event and may do even better than that this spring out of doors.

Joe Stephenson, Detroit, who attended Western for two years, is now a candidate for a catching job with the Chicago Cubs, and reports would indicate that he may stick along with Frank Secory, another Bronco. Stephenson caught for the freshman team in 1940 and early in the following year when he was eligible for the varsity team signed a contract with the Chicago White Sox, who immediately farm him out to the Three I League. A year ago he was up with Brooklyn for a time. Secory, hard-hitting outfielder with the Broncos in 1934, 1935, and 1936, who went up to the Cubs last fall from Milwaukee, has also been with the Cubs during the training season and he appears to be a fixture with that team.

Lt. Alfred Phliger, Bridgman, Mich., former tackle for the Western Michigan College football team in 1938, 1939, and 1940, is now athletic director and special service officer of a Mustang Fighter Group in China. He was under contract with the Chicago Bears pro football team in 1941, prior to his enlistment in June, 1942. After being commissioned a second lieutenant in March of 1943 he spent some little time as recreational director at Fort Custer. He joined the Mustang Fighters in August of that year just before they left for overseas. He has since seen service in India, Burma, and China.

William J. Perigo, better known to thousands of Western Michigan and other basketball fans as plain “Bill” and one of the great centers of former years at Western back in 1932, '33 and '34, proved himself one of the top basketball coaches of the state again this year down Benton Harbor way, where the basketball coach is also athletic director of the high school. Bill really had a great year winning nineteen games and losing only a single tilt, the final game of the state tournament, a tightly contested, closely fought fray, which left his team as the runner-up for the state class-A championship.

It was a record that was more remarkable in that Perigo did not have a tall team but rather a team of players of ordinary height, a team that had well-rounded strength behind which could be seen the clever coaching of Perigo. If a team can breeze through, Bill's basketball team breezed through the Southwestern Michigan Conference during the season without defeat, almost unheard of in the way of a record and then it breezed through the regional class-A tourney in the same way, and after its defeat of Arthur Hill, Saginaw, in the opening round of the state tournament was picked to win the title. Lansing Eastern’s height proved just a little too much of a handicap, however, as a great Benton Harbor team was forced to accept the runner-up role.

However, too much credit cannot be given to this Benton Harbor team and its popular and efficient coach, who continues to be the same Bill Perigo who paced up and down the hardwood for the Broncos just a little over ten years ago, aiding the Broncos to victory after victory, as one of the greatest centers that Western ever had.

Graduating in 1934, Perigo accepted a coaching position at Markleveille, Ind., and his first season won
twenty-one games and losing five, winning an invitational tournament, but losing the sectional title in state tournament play to Anderson, which went on to win the state championship. In the following season Perigo again turned in a winner in little Markleville and his two-year record with his recard at Western caused Benton Harbor to procure him as basketball coach. His record there would indicate that Benton Harbor has never been sorry.

Bill has now had nine seasons of basketball at Benton Harbor and in the nine years has had only three teams that lost more games than they won. He has won or tied for the Southwestern Michigan Conference title four times. In two seasons he has won the regional title and in the 1942-43 season, when no state championship play was held, his team won the area title. He has one state championship to his credit, this in the 1940-41 season and this past year held the runner-up position. That's not bad in what is probably the toughest high-school league in Michigan.

In all, Perigo's teams at Benton Harbor have won ninety-six contests while losing only forty-eight, a .667 average for nine seasons. That is a remarkable average. Adding in his two seasons at Markleville, Ind., Perigo's personal all-time coaching record shows 129 victories against 63 defeats over eleven years of coaching.

And fans who recall the smiling Bill Perigo of his playing days at Western can still picture him. He is the same smiling Bill Perigo as a coach; a great fellow, a great coach, and a great leader among the students at Benton Harbor. He is another of that long line of highly successful Western graduates who have made a big success in the coaching field and we here at Western are proud of him.

Joining a big list of former Western athletes in and around Muskegon are Wayne Davidson and George Bond. Davidson, member of the basketball teams of 1938, '39, and '40 and the track teams of '38 and '39, is doing personnel work for the Kaiser Company, a construction outfit that is doing considerable work there. George Bond, fullback in football in 1935, '36, and '37, is in the experimental production department of Continental Motors in Muskegon.

When it came to the finals in Class B in the state basketball tournament in March it was a case of Master vs. Pupil in the championship tussle—Bob Miller, veteran of many years' coaching at Sturgis, and Carl Faunce, a comparatively new comer to the coaching field and former assistant to Miller at Sturgis. Both are Western graduates.

Robert "Bob" Miller has now coached through fifteen years at Sturgis in basketball, baseball, fourteen years, and football for a year less and in all of these sports has turned up phenomenal records. (See News Magazine, August, '43). This past season he again developed a great team which won the Twin Valley championship, then won its district and regional titles and went on to win the state class-B championship at East Lansing, proving just once more the capabilities of Miller as a coach.

Opposing him in the championship game at East Lansing was the East Lansing High team, coached by Dale Faunce, who previously had been Miller's assistant at Sturgis, and a battle royal developed between the teams of the Master and Pupil before Miller's team finally won in the closing moments of the game and was assured of the title, with Faunce's team being the runner-up after a great season. Both coaches got plenty of glory out of the season that their teams enjoyed.

Faunce, who was graduated from Western in the late 30's, went to East Lansing this past year as coach in football and basketball, after having been football coach and Miller's aid for two seasons at Sturgis, where he did a fine piece of work under the Master. Going to East Lansing, Faunce developed a rip-roaring football team which went through its Twin Valley league race without a defeat in seven games to win the championship of that organization.

Then he started to work in basketball and developed a fine team which won nine and lost six during the regular season and finished as runner-up for the Twin Valley title, next to Miller's Sturgis team. Through the district and regional tournaments the East Lansing team fought its way in winning both and entering the state tournament as a "dark horse" it fought its way through to the finals to meet the Sturgis team for the championship.

(Continued from Page 5)
College News

Following try-outs which continued for two weeks, thirteen Western Michigan College students have been accepted for pledgeship to Players, the campus dramatic organization. Thirty-five tried out. Those accepted are: Forest Carter, St. Louis, Mo.; Frieda Correll, Grand Haven; Larry Darling, Ann Arbor; Ellen Farthing, Kalamazoo; Shirley Hicks, Lawton; Florence Huizenga, Kalamazoo; Lois Lane, South Lyon; Virginia Phillips, Kalamazoo; Joyce Reed, Comstock; Barbara Shannon, Hastings; Marilyn Skinner, Berrien Springs; Ray Underwood, Gary, Ind.; and Joe Salomon, Kalamazoo.

Van Vulpen

Two new students on the campus of Western Michigan College this trimester come from Panama City, Panama, both of them native Panamanians. They are Miss Daly's Chang Diaz, who is enrolled in the secretarial training curriculum, and Antonio Amado, who is enrolled in the pre-engineering curriculum.

Miss Chang Diaz has the rating of teacher of primary teaching at the normal school of San Tiago and has served in that capacity. She has also attended the National University of Panama. She came to Western upon the recommendation of the Cooperative Board of Education of Panama which has for one of its aims the promotion of better understanding through education, between North American people and the people of Panama.

Amado, who is the son of a lawyer in Panama City, expects to complete his work in engineering at the University of Michigan after which he will return to his native city.

Miss Eloise Van Vulpen of Muskegon, who will be graduated from Western Michigan College in June with the degree of Bachelor of Science, has been appointed to an assistantship in Speech Correction at Indiana University for the coming year. She will work in the Speech Correction and Hearing Clinic and will continue graduate study in the University. Miss Van Vulpen has been working in Speech Correction at Western Michigan College under the supervision of Dr. Charles Van Riper, director of the Speech Correction Clinic. She is a member of Western's chapter of Kappa Delta Pi, national honorary fraternity in education.

Miss Pauline Underwood, daughter of Mr. and Mrs. O. D. Brown, Kalamazoo, who was graduated from Western Michigan College last semester, has been appointed Field Secretary for the Girl Scouts of Denver, Colorado, and is already engaged in her work. Miss Underwood received all of her schooling on the campus of Western Michigan College, having attended the Campus Training School from the kindergarten through the eighth grade, was graduated from State High School, and later the College. In high school and college she was a special art student and served during the past year as president of the College Art Club. She is also a member of Kappa Delta Pi, national honorary fraternity in education. She has been a Scout ever since she joined as a Brownie when she was seven years old, continuing through her eighteenth year. For the last three years, she has been a Girl Scout leader. Her camping experience include: Camp Merriwood, where she was a member for nine years, and Camp Robinwoods, Seattle, Washington, and she has served as camp counselor at Sherwood Camp, Pontiac, and at Hidden Lake Camp, Schenectady, New York.

Miss Esther Hixon, daughter of Mrs. Emily Pattison, Kalamazoo, is the first woman war veteran to enroll at Western Michigan College. She is taking the academic work which is a prerequisite for acceptance as a student in Western's department of Occupational Therapy. She plans to complete the work required for Occupational Therapists. Miss Hixon was sworn into the WAC's February 1, 1943, in this city and was given a medical discharge November 4, 1944. Most of her service was with the Air Transport Command, working at base headquarters in the Information and other departments. She also spent some time in Boston, Massachusetts, in recruiting work. She received her training at Fort Oglethorpe, Georgia, and was stationed for the major portion of her period of service at Grenier Field, New Hampshire.

(Continued from Editorial Page)

shop and stockroom, and the incorporation of a swimming pool in the Men's Gymnasium.

All told, it would seem that the Legislature had given us very decent treatment. While everything was not appropriated that was requested and needed, there is still evidence of desire on the part of the State authorities to help us along, insofar as finances are available to do so. Faculty and administration, as well as students and alumni, can most certainly be both grateful and appreciative of such fair treatment.
Rural Conference

(Continued from Page 9)

ford, Coldwater.

Represented at the conference were the organizations which deal with rural living, including among others, boards of supervisors, Parent-Teachers Associations, Boy Scouts, County Council of Churches, County Federation of Women’s Clubs, Farm Bureau, Girl Scouts, Grange, Health Service, Home Demonstration Work, Junior Farm Bureau, county newspaper editors, librarians, ministers, school officers, social workers, state representatives, town or village merchants, school superintendents, and others.

It was a working conference with a major portion of the time given over to the discussions of problems relating to the church, community, economic foundations, education for elementary, secondary, and out-of-school youth, health, including medical and hospital facilities, nutrition, and safety education, home and family relationships, libraries and adult education, recreation, and the use of leisure.

The principal address was given at the general session held in the morning when the speaker was Dr. Howard Y. McClusky, assistant to the vice-president of the University of Michigan, who spoke on the subject, “Challenge to Rural Southwestern Michigan.”

At the luncheon session the State Board of Education members were guests, and Dr. Eugene B. Elliott, state superintendent of public instruction, spoke briefly of the future of education for rural Michigan. The address of welcome was given at the luncheon by Dr. Paul V. Sangren, president of Western.

At the dinner meeting Dr. Ernest Burnham, professor emeritus, Department of Rural Life and Education at Western, spoke in his characteristic manner on “The Loom of Time in Rural Life.” Following group discussions in the evenings, Dr. McClusky presented a brief summary of the conference.

The June Commencement

Dr. Daniel Poling

Dr. Daniel Poling, minister, leader in civic movements, counselor of philanthropists, editor, novelist, radio speaker, and at present Major Chaplain in the Officers’ Reserve, will give an address at the Annual Commencement Exercises of Western Michigan College which will be held at ten o’clock Saturday morning, June 23, in Hyames Field.

Dr. Poling’s leadership of Christian youth is known around the world, through his service as president of the International Society of Christian Endeavor. He is editor-inchief of the Christian Herald and has also written several volumes of sermons and three novels. His latest book, “Your Daddy Did Not Die,” is the story of Dr. Poling’s son who was recently killed in action. It was published last fall. In August, 1941, he left for the battle fronts where American soldiers are in action, going as chaplain, and during the summer of 1944 on his way to visit our South Pacific troops he was guest minister at Scots Church, Melbourne, Australia, the largest church in that city.

The Baccalaureate address will be given Sunday afternoon, June 17, at the First Methodist Church of this city. The Reverend Dwight S. Large, pastor of the church and known throughout the state for his radio sermon broadcasts, will be the speaker.

The annual commencement luncheon will be served at the First Presbyterian Church, Saturday Noon, June 23, immediately following the commencement exercises at 12:15.

The 1945 Alpha Beta Epsilon Conference, which is the second annual sorority council meeting, will be held in Kalamazoo at Walwood Hall, Friday, June 22. At 9:30 in the morning, Mrs. Adeline B. Neltorpe, President of the Council, will preside at the first session which is to be held in the West Room of the Union Building. At 10:45, the annual business meeting will occur. A council luncheon, 12:15, is to be served by Mrs. Carl Cooper at her home, 427 Burrows Road.

The afternoon general conference session will begin at 2:00 with membership of all the chapters attending. President Paul V. Sangren will give the address. At 3:30 there will be a tour of the campus which will conclude with a tea at the club house.

The annual installation dinner is scheduled for 6:30 at the Crystal Room in the Columbia Hotel.
Interesting Alumni

Dr. Martelle Cushman, who was graduated from Western Michigan College in 1932 with a degree of Bachelor of Arts, has just been appointed to the faculty of Iowa State College, Ames, Iowa, where he will become assistant professor of education. Dr. Cushman enrolled at Western Michigan College as a student in the Department of Rural Education, and he is the first graduate of the school to receive a Ph.D. degree in Rural Education. This was conferred upon him by Cornell University in June, 1943.

He is the son of Mr. and Mrs. Clinton Cushman, Route 2, Kalamazoo. Mrs. Cushman is the former Florence Haas and attended Western Michigan College. Dr. and Mrs. Cushman and their children left early in April for Ames, Iowa, to take up their residence.

Miss Lois Clark, who was graduated from Western Michigan College with a Bachelor of Arts degree in 1928, has recently been named assistant director of Rural Service of the National Education Association in Washington, D.C. For the past year she has been president of the Department of Rural Education of the National Education Association.

For six years, from 1924 to 1930, Miss Clark was a member of the Western Michigan College faculty in charge of Hurd School. She attended Columbia University in 1930-31. From 1931 to 1938 she was supervisor of the rural program of the State Teachers College at West Chester, Pennsylvania, following which she was advisor in early childhood and elementary education at the state department of Public Instruction of Pennsylvania. Among other activities, she wrote a bulletin on "Special Opportunities of Small Rural Schools," which has been widely circulated. Miss Clark was among those who participated in the recent Rural Life Conference held on Western Michigan College campus.

The election of Max W. Sullivan as Dean of Rhode Island School of Design was announced by the Trustees of the school at their quarterly meeting this month. Mr. Sullivan succeeds John E. Alcott, head of the Advertising and Industrial Design Department, who has been serving as Acting Dean since Dana P. Vaughan resigned to become Director of the Trenton (N. J.) School of Industrial Arts in 1943.

Mr. Sullivan has been serving as Director of Education at the Museum of Art, Rhode Island School of Design, since August of 1944. He is a graduate of the Manistee (Michigan) High School. He earned his Bachelor of Arts degree at Western Michigan College in Kalamazoo, Michigan, in 1932 and his Master of Arts in Teaching degree at Harvard University in 1939. From 1933 to 1935 he served as instructor in arts and crafts at the Cranbrook School in Bloomfield Hills, Michigan. He conducted the Summer Play School at Cranbrook from 1933 through 1937. He served as instructor in arts and crafts at the Middlesex School in Concord, Massachusetts, from 1935 to 1938, becoming head of the Art Department at Groton School that year. He served in this capacity until 1942 at which time he became director in charge of the Exhibition of Contemporary New England Handicrafts at the Worcester Art Museum. He served as Consultant on Art Education at the Harvard Graduate School of Education from 1940 through 1942, and in this capacity conducted the Arts Workshop. From 1943 until the present he has been engaged in making a survey of recreational therapy in the military hospitals for the Metropolitan Museum of Art (New York) at the request of the National Red Cross.

Mr. Sullivan will take on full responsibilities of his new office on June 30. He will also continue to direct the educational work of the Museum of Art.

Miss Elizabeth Watson, who has been a member of the nursing staff of Western Michigan College since the fall of 1940, has enlisted in the Army Nurse Corps, and left the campus March 1 to go to her home to await orders. Miss Watson is a graduate of Hurley Hospital, School for Nurses in Flint. Before she left, Miss Watson was the guest of honor at a number of parties given by her colleagues on Western Michigan College campus.
Saf ety Education

In keeping with the increasing demand for teachers prepared to teach Safety Education in the public schools throughout the country, a course in Safety Education will be presented at Western Michigan College under the direction of Marion J. Sherwood of Western's faculty. The course will be available July 1, and three hours of credit in the Department of Education may be earned through the successful completion of the course.

Not only will Sherwood present this course, which is open to all students of the college, but he will also organize a safety program on Western's campus and in the off-campus units of Western's training school system. Through the educational laboratories conducted by Dr. O. I. Frederick, Miss Roxana Steele, Miss Katherine Mason, and Miss Jane Blackburn, Safety Education will be presented to all seniors who are preparing to teach.

Through contact with hundreds of organizations and agencies throughout the United States, interested in promoting Safety Education, Sherwood has compiled an exceptionally interesting and valuable list of available helps in this field, including films, bibliographies, posters, and information afforded by the National Safety Council. Many of these materials will be used in the course. Among the various phases of Safety Education to be presented, will be safety in the home, traffic safety, industrial safety, school safety, recreational safety, farm safety, and safety from fire. When automobiles are again available, it is expected that driver training may be added to the list.

It is believed that the course will have a two-fold significance through training the teachers of Safety Education for the public schools, thereby making more widespread and valuable the work in these schools, and also through furthering safety and preventing accidents on the campus of the college and in its various training schools. Sherwood proposes to cooperate in every possible way with organizations furthering the safety movement.

Faculty Women's Club

Miss Lucille Nobbs of the faculty of the Department of English has been elected president of the Faculty Women's Club of the college to succeed Miss Edith Eicher. In accordance with action taken at a recent business session of the club, Miss Nobbs and the other newly-elected officers will continue in office until July 1, 1946, thereby making the club year the same as the fiscal year of the college.

Other newly-elected officers of the club are: Vice-president, Miss Eunice Kraft, Department of Languages; recording secretary, Miss Ann Pearson, Portage Training School; corresponding secretary, Mrs. Edna Whitney, Department of Business Education; treasurer, Miss Alice Smith, Placement Bureau secretary; executive board, officers of the club, Miss Eicher, retiring president; Miss Marion Spalding, Department of Physical Education for Women; and Miss Myrtle Windsor, of the Language Department.

Committees have been appointed as follows: social committee, Miss Bess Stinson, chairman; and the Misses Rachel Acree, Evelyn Buerger, Hazel Cleveland, Edna Hirsch, Anna Lindblom, Dezena Loutzenhisler, Naveda Midland, Grace Moore, and Jean Zacker, and Mrs. Virginia Reva; hostess committee, Miss Louise Steinway, chairman, and the Misses Lucia Harrison, Mary Bottje, Lorena Gary, Pearl Ford, Ethel Shimmel, Hester Pellegron, Grace Rynsberg, and Louise Walker, Dr. Lillian Myer, Mrs. Isabelle Perrin, and Mrs. Effie B. Phillips; finance committee, Miss Clella Stuft, chairman, and the Misses Anna Lubeke, and Myrtle Powers; publicity, Misses Blanche Draper, Cora Ebert, Hazel Paden, and Elaine Stevenson.

Miss Katherine Mason, who has been chairman of the war work committee this year, will continue in that capacity until July 1 when Mrs. Winifred MacFee will head the committee of which Mrs. Helen McKinley, Mrs. Betty Hapley, Dr. Frances Noble and the Misses Opal Stamm and Leona Adolf are members. Mrs. McKinley will continue as chairman of the cookie committee which has supplied hundreds of cookies for service men.

New Assistant Registrar

Leonard C. Gernant, who on September 1 will become Western's first assistant registrar, is a graduate of Western Michigan College. He has a Master's degree from the University of Michigan and has done further graduate work toward his doctorate in Education at Michigan State College. After teaching experience at Kalamazoo Central and East Lansing, he became a member of State High faculty in the department of Social Studies and later was assigned the added duties of boys' adviser. During the summer session, Mr. Gernant will be a member of the staff of the Workshop in Social Studies.
Faculty News

Dr. Elmer H. Wilds, president of the Kalamazoo Rotary Club for the past year, has been elected District Governor for District 151 Rotary International. He was selected as a candidate for District Governor by the past presidents, endorsed by the Board of Directors, and unanimously nominated by the members of the Kalamazoo Rotary Club.

Dr. Wilds has been active in Rotary for some time. Previous to his election as president, he served as a member of the Board of Directors and as program chairman. He was chairman of the registration committee for the District Conference in 1942, and chairman of the program committee and toastmaster for the District Conference banquet in 1944. He has helped to organize new Rotary Clubs at Marcellus, Plainwell, and Three Rivers, and presided at provisional meetings for each of these three new clubs. Dr. Wilds begins his term as District Governor on July 1. He will attend the International Assembly of District Governors at the Edgewater Beach Hotel, Chicago, from June 6 to June 10.

Miss Edith Seekell, for thirty-five years a member of the faculty of Western Michigan College, resigned March 1, and has gone to her home in Grand Rapids.

Miss Seekell joined the faculty in 1910 as a critic teacher in the fifth grade of the Campus Training School. Later she served in the same capacity in the eighth grade and also in State High School. She devoted considerable time to completing a study of the Campus Training School curriculum and later developed a curriculum service library which was widely used. For several years Miss Seekell was a member of the faculty of the Social Science Department of the college and taught history. Before joining Western’s faculty she taught eight years in Grand Rapids Public Schools.

Miss Seekell holds the degrees of Bachelor of Arts and Master of Arts from the University of Michigan and has studied at Columbia University. She has served on numerous important college committees. Before she left Kalamazoo, she was honored with a number of social events given by her colleagues, the largest of which was a reception and tea given by the Social Science Department faculty, to which the entire faculty of the college and other friends of Miss Seekell in this city were invited.

Dr. Robert Friedmann, who holds the degree of Ph.D. from the University of Vienna and who has written extensively for publications both in this country and in Europe, has been appointed to the faculty of Western Michigan College, Department of Social Science, for the spring trimester. He is taking the classes formerly conducted by Miss Edith Seekell who resigned March 1 to go to her home in Grand Rapids. The appointment of Dr. Friedmann, President Sangren states, is one phase of the plan of Western Michigan College to promote international understanding.

Dr. Friedmann left Austria in 1939, and spent seven months in England after which he came to the United States, where for six months he held an honorary fellowship at Yale University. In 1940 he was appointed research fellow in Mennonite and Anabaptist history at Goshen College, Goshen, Indiana. Later he taught at Goshen College, after which he was a member of the faculty of a denominational college in Wisconsin.

Dr. Friedmann is the author of a book on Tolstoy, which was published in 1928, and has written numerous articles which have been published in this country and in Europe.

Dr. Arthur J. Manske, department of Education, has been appointed a member of the State Guidance Committee by Dr. Eugene B. Elliott, Superintendent of Public Instruction. The first meeting of the committee was held in the Michigan Education Association Building on April 9. At this meeting Dr. Manske was appointed to make a survey of pre-service training of teachers in Guidance as given in the four Colleges of Education, Michigan State College, Wayne University, and the University of Michigan. On March 10, Dr. Manske acted as member of the all-conference panel and leader of discussion groups on the programs of the Central Michigan Guidance Conference at Mount Pleasant, Michigan. He represented Western Michigan College at the meeting of the Advisory Committee of the Cooperative Counselor Training Program held at the Rackham Building, Detroit, on April 26. During the week of April 16-21, Dr. Manske was in Chicago as a member of the National Conference on Occupational Information and Guidance conducted for representatives of selected teacher-training institutions of the nation by the Guidance Division of the U. S. Office of Education.
Faculty Activities

Dr. Gerald Osborn was recently elected counselor to the Kalamazoo Section of the American Chemical Society.

Roxana A. Steele represented Western Michigan College at a six-day conference on Intercultural Education which was held at the State Teachers College at Montclair, New Jersey, January 28 to February 2.

President Paul V. Sangen attended the Education Conference held in Chicago, April 7-9.

Esther Dean Nyland addressed the Coterie Women's Club of Paw Paw on February 7. Her subject was "Experiences at Work and Play in Southern California in War-time." Her remarks were based on observations and experiences of the past year.

Dr. Arthur J. Manske recently has given addresses at Teachers Institutes, Partners' Club, Teacher Association meetings, and luncheon clubs at Battle Creek, Hartford, Parma, Albion, and Niles.

Winifred C. Macfee attended the annual installation banquet of the Epislon Chapter, Alpha Beta Epsilon Alumnae Sorority, Western Michigan College, held at the Hayes Hotel, Jackson, on May 12. She spoke briefly and installed the new officers of the chapter.

Louise S. Steinway held a conference on "Marks and Remarks on Report Cards" before the faculty of the Covert schools on February 21.

Albert Becker judged debates for the Western Michigan Invitational College Tournament on January 23; for the Twin Valley High School Debate League, Battle Creek, on February 7; and for the State College Debate Tournament at Michigan State College on February 17.

Elaine L. Stevenson gave an art talk and color demonstration before the Michigan City Women's Club. The meeting was held at Waterford Inn. Miss Stevenson also visited the Hoosier Art Salon at Gary, Indiana. This is an annual showing of the work of Indiana artists.

Lucille A. Nobbs went to Ann Arbor on April 14 to attend the Alumnae Council meetings and the dinner of the presidents of the Alumnae Clubs held at the Michigan League Building.

Jane A. Blackburn spoke on March 22 at Buchanan, Michigan, before the Mothers' Club on "Child Care." On March 29 she spoke at Otego to the Early Elementary Mother's Club on "Reading Readiness," and on April 12 went to South Haven as consultant and speaker before the Parent Teachers Club.

Dr. James O. Knapp addressed the Allegan Women's History Club on "Current Events" on March 2, and on April 10 spoke at the 109th Annual Meeting of the Grand Rapids Association of Congregational Churches on "The Problems of the Far East as Affecting a Just and Durable Peace."

Dr. Manley M. Ellis attended three meetings of the Department of Public Instruction Committee on a Curriculum for Visiting Teachers on January 26, March 2, and March 9. Dr. Ellis spoke at the Methodist Church in Plainwell on "Family in Relation to the Church" on March 21; and before the Battle Creek Central High School Parent Teachers Association on "Problems of Teen Age Youth" on April 3.

John C. Hoekje addressed the Benton Harbor Kiwanis Club on "Open Season for Education" on April 9.

Ray C. Pellett addressed the Junior Chamber of Commerce, Battle Creek, on January 18; Lakeview, Battle Creek, Teachers on "Uses of Audio-Visual Aids" on February 5. He also addressed the Comstock School Board members and faculty on April 5.

John G. Kemper lectured on February 6 before the Kalamazoo Institute of Arts upon the subject, "So You Don't Like Modern Art." An exhibition having the same title, prepared by Mr. Kemper, supplemented the talk.

Jane G. Thomas has been instructing volunteers for the Red Cross Arts and Skills Program at Percy Jones Hospital, Battle Creek, in the fundamentals of leatherwork and weaving.

Marion R. Spear entertained board members of the Michigan Occupational Therapy Association at the school, March 17. Later in the month Miss Spear went on an inspection trip of clinical training centers in Iowa, the Psychopathic Hospital at Iowa City, the Tuberculosis Sanatorium at Osksdale, and the State Hospital at Cherokee. On the way back she stopped in Chicago to inspect St. Luke's Hospital.

Dr. William J. Berry spoke before the Elementary Section at the Ottawa County Teachers Institute at Grand Haven on February 9, on the subject "Teaching Geography in a World of Changing Ideas."

Marion J. Sherwood, Director of Safety Education, has recently presented the subject of "General Safety" to the teachers of the Paw Paw and Portage schools. He has had a number of conferences on Safety Education with Captain Elmer Brackett, Michigan State Police; and Ross Farra, manager of the Grand Rapids Safety Council; and on April 13 met with the Cassopolis teachers to confer on Adult Education.

Faculty Publications

Dr. Roy C. Bryan is the author of two pamphlets, Keys to Professional Information and Evaluation of Student Reactions to Teaching Procedures, litho-printed by Edwards Brothers, Inc., Ann Arbor, and published by the Graduate Division of Western Michigan College.

Homer M. Dunham is the author of an article in the February issue of the Athletic Journal which has for its subject college baseball and the need for a national college baseball coaches' organization. An article in Publicity Problems, official monthly publication of the American College Publicity Association, gave considerable credit to Mr. Dunham in heading up an association drive which played no small part in leading to adoption by Congress of the $500 exemption in the new income tax bill for children from 18 to 21.


Dr. Paul Rodd has written an article "Action Equals Reaction—even in Gyroscopes," appearing in the next number of the American Journal of Physics, and published by The American Institute of Physics, New York, N. Y.

The second edition of General Biology by Dr. L. A. Kenover and Dr. H. N. Goddard, completely rewritten and furnished almost throughout with new and original illustrations, will be off the press of Harper & Brothers early in May. A new Laboratory Manual in General Biology by Dr. L. A. Kenover and F. J. Hinds will be released by the same publishers during the summer.

A book review of La France en Amérique, written by Dr. Frances E. Noble, appeared in the March number of the Modern Language Journal.

Louise Foley's article, "Passing All Pupils—and the Buck," which first appeared in School and Society for May 20, 1944, was reprinted in full in the Baltimore Bulletin of Education for September-October. Mr. Foley's recent articles in French include "Entre nous, professeurs de francais," which was published both in Le Messager de New York for February 1; "Cete affaire de l'espagne," in Le Travailleurs for February 8 and Le Messager for February 15, and Le francais et l'anglais' in the April issue of Amérique Française. Mr. Foley has also contributed several reviews of new French books to the Modern Language Journal.
First Lt. Jack C. Anderson, 1942, of Parchment, Mich., co-pilot of a B-17 Flying Fortress, has been awarded the second Oak Leaf Cluster to his Air Medal at the Eighth Air Force Bomber Station in England. The award was for “meritorious achievement” during bombing attacks on Nazi war industries and military targets.

First Lt. Ralph B. Snyder, 1938-39, an Eighth Air Force P-51 Mustang pilot, was recently awarded the Air Medal. Lt. Snyder is from Kalamazoo and has been serving in the European Theater of Operations since September, 1944. He flies mainly on bomber escort missions to targets in Germany as part of the Heavies’ defensive screen against enemy air attacks.

Among the graduates of the Athletics and Recreation Course at School for Personnel Services, Lexington, Va., recently was Pfc. Lee O. Donley, 1937. Graduates of the course will aid in bringing the War Department’s Special Services program to American troops at home and abroad. The objective of this program is to aid the individual soldier in becoming better adjusted to Army life, and to equip him mentally and physically to be a more efficient fighting man and citizen.

Anthony (Tony) S. Matulis has been raised from Lt. (jg) to full Lieutenant since Feb. 1st. He is in communications in France and his address is: USN, Navy 934, Box 41, c/o Fleet P. O., New York City, N. Y.

Sgt. Robert L. Scranton, Paw Paw, has been missing in action in Germany since Dec. 23. He was graduated from Western in 1941 and, prior to his induction, taught in the Byron Center Schools.

Staff Sgt. James O. Wilkins, 1938-41, was killed in action in Italy, Jan. 6. He was serving with the medical detachment of the 86th Mountain Infantry directly under the battalion surgeon.

Pfc. Donald D. Payne, 1931-33, Plainwell, has been missing in action since Jan. 14, in the Philippines. He was in the Infantry and went into the Pacific area in February, 1944.

Second Lt. Donald Matveia, 1940-43, has been missing in the Mediterranean area since Dec. 29. He is the son of Mr. and Mrs. Ernest C. Matveia, 426 Oak Street, Kalamazoo, and left for overseas duty the last of November, and was stationed in Italy with the army air forces.

Ross A. Munch, 1932-34, has been blasting Jap island bases in the Pacific battle areas. Wake, Marcus, Guam, Saipan, Hollandis, Halmahera, Peleliu, Morotai, and Leyte were some of his targets while serving aboard a U. S. heavy cruiser. He is the son of Henry F. Munch, 1211 North Rose Street, Kalamazoo.

Ensign Rex Albert Sherman, 1942, was reported killed in action. He was in charge of recognition work and director of education and recreation on a PT-boat tender in the South Pacific area. His wife, Mary Lamson Sherman resides at Gourdneck Lake.

Vern Beckwith

Vern Beckwith, 1940-42, son of Mrs. R. G. Beckwith, Benton Harbor, is permanently located at the present time in the Valley of Assam. He plays the flute and the piccolo in the Official Air Transport Command Band which broadcasts one hour daily. For this he writes the script and is commentator, and when he isn’t busy with the band, he is teaching mathematics at Renshaw University, which is in the camp. When the band goes on short tours the teaching position is kept for him until he returns. The band has received many honors among which is the Presidential Citation, and has traveled all over India.

Major Bronley F. Cooper, 1934-36, Kalamazoo, an instructor pilot until recently, is stationed at Peterson Field, Colo., as a trainee pilot. Cooper, the son of Mr. and Mrs. Maurice Cooper, 619 McCourtie Street, Kalamazoo, now is learning the latest tricks in the repertoire of combat pilots and when he has completed this training he will be assigned to a fighter unit overseas. His wife lives at Victoria, Texas.

Sgt. William R. Nichols, 1942-43, Kalamazoo, has reported back for duty at a West Coast marine base after spending a thirty-day furlough with his parents here. He has completed two years of service in the marine corps and wears the Presidential Unit Citation ribbon and the Asiatic Theater campaign ribbon with two stars.

First Lt. Ralph M. Dean, 1941-42, son of Major and Mrs. R. M. Dean, 1938 Oakland Drive, Kalamazoo, home last summer on leave following thirty bombing missions over France and Germany as a B-17 “Flying Fortress” pilot, has rejoined his Eighth U. S. Air Force heavy bombardment group in England.

Second Lt. Edward Lightfoot, 1941-42, Vicksburg, is a pilot of the 56th Fighter group, which has destroyed more German planes than any other fighter group in the Eighth Air Force. Lt. Lightfoot is the son of Mr. and Mrs. Leroy Lightfoot.

Floyd R. Fayling, 1934-37, Kalamazoo, has been awarded the Bronze Star medal and has been promoted to Captain. Capt. Fayling participated in the landing on the Normandy beach-head, putting his tanks ashore in the face of strong German resistance and, following the battle of St. Lo, fought his way across France, Belgium, Luxembourg, and into Germany. He was wounded twice.

Pvt. John A. Zielinski, 1942-43, was wounded in action in Belgium, Dec. 18. He is the son of Mrs. Alberta Zielinski, 1520 Portage Street, Kalamazoo. He has been in Germany with a tank destroyer battalion of General Hodges First Army since Sept. 15.

Second Lt. Robert I. Fletcher, 1939-42, Ferrysburg, Michigan, was killed recently in an airplane crash near Hammer Field, Fresno, Calif., while on a routine flight with his squadron.

Peter J. Eggertsen, 1938-40, has been promoted to major in Belgium where he is special service officer for the 87th Infantry division, Third Army. Major Eggertsen’s wife resides in Cedar Springs.

Arthur P. Squire, Jr., 1937-39, Pentwater, was commissioned a second Lt. in the army upon completion of officers training at the Infantry School at Fort Benning, Ga.
Mr. and Mrs. John H. Plough, 610 W. Cedar Street, Kalamazoo, has won the Air Medal in recognition of exceptionally meritorious achievement while flying a B-17 Flying Fortress as a co-pilot. Flying out of England, he has co-piloted his fortress in bombing attacks on German transportation and supply systems and synthetic oil plants.

William F. Fitzgerald, 1942, son of Mr. and Mrs. Edward J. Fitzgerald, Kalamazoo, has been commissioned a second lieutenant in the infantry on the field. He left this country for France last August and has fought in both France and Germany.

First Lt. Robert C. Baker, 1942-43, recently went through his "hottest" time in more than thirty bombing attacks on targets in Nazi Europe. The occasion was the attack on the sprawling oil refinery at Merseburg, Germany.

First Lt. Eugene T. Russell, 1942, Detroit, Mich., navigator on a B-17 Flying Fortress of the 95th Bombardment Group, has had a distinguished combat career to date in the aerial warfare carried out by the Eighth Air Force against the Nazis in Europe. He already holds the Distinguished Flying Cross and the Air Medal with four Oak Leaf Clusters. Lt. Russell is a member of the Fortress Group commanded by Col. Jack E. Shuck which has been cited twice by the President.

Capt. John Chamberlain, 1939-41, one-time member of the Western football squad, is a prisoner-of-war in Germany.

T/Sgt. Sherman G. Lloyd, 1942, Montague, has flown his 50th combat mission over German occupied territory in Europe. He has been over Munich, Vienna, Blechhammer, Budapest, and Southern France, and he participated in numerous missions against the Nazi shore defenses. Since his arrival in Italy some months ago, Sgt. Lloyd has established an enviable record among the gunners in his group.

Pfc. Donald D. Payne, 1931-33, was killed in action in the Philippines. His wife, Mrs. Rachel Payne, resides in Plainwell. Pfc. Payne went into the Pacific area in February, 1944, serving with the infantry.

Lt. David V. Smyth, 1934, was home on leave recently. He had covered more than 100,000 sea miles of duty as armed guard commander on merchant vessels in the Pacific. Soon he will be assigned to new duties probably in the Atlantic area.

Lt. James A. Plough, 1941-42, son of
week medical training course, also at Fort Oglethorpe, Pvt. Pyle will be assigned to Percy Jones General Hospital.

Chief Roelof "Rudy" Barrels, 1942, Muskegon Heights, is master-at-arms on the U. S. Coast Guard Destroyer Escort 391, which played an important part in sinking a Nazi sub in the Atlantic. His wife and daughter live in Lowell.

Lt. Edwin E. Lameck, 1942, has been appointed an airplane commander on a B-24 heavy bombardment crew which has just completed its final stage of training at the army air field, Casper, Wyo. The crew expects to go overseas very soon.

Mr. and Mrs. Everett Barger, Sr., Three Rivers, received word from their son, Pfc. Everett Barger, 1941-43, that he had lost his right arm in action on Iwo Jima. He was on the varsity football team while at Western.

Lt. Charles Taylor, 1940-42, son of Mr. and Mrs. Walter Taylor, 1125 South Westnedge, Kalamazoo, has been killed in action in France. He was co-pilot of a B-17 Flying Fortress and went overseas in November, 1944.

Sherman Lloyd, 1942, home in Montague after fifty-one missions over Europe, declares that "Our soldiers are not bitter nor vindictive. They are on the job and want to get it over with so they can come back home." T/Sgt. Sherman left March 21 for a rest camp at Santa Ana, Calif.

Ens. Frances R. DeWitt, 1939-40, US NR, has reported for duty at Great Lakes, Ill. Prior to enlisting, she was a member of the nursing staff at Hackley Hospital.

Lt. (jg) Paul McFarland, 1942, Martin, has returned to the states from twenty-two months duty with the Pacific fleet's amphibious force. April 1, he reported to the West Coast to go aboard a new ship.

Cpt. John Vander Meiden, 1941, Grand Haven, has been awarded the Silver Star for action in Germany. He has been overseas with a field artillery unit for twenty-seven months, and has been injured twice, both times in the knee.

An eagle's-eye view of the naval battle, which may go down in history as the greatest of all time, was the lot of Lt. Norman Champlin, of Plainwell, 1941. Champlin, torpedo-plane pilot, had a full view of action as the American and Japanese fleets surged it out off the shores of the Philippine Islands last October and his flight finally went down to add its bit to the disaster which had overtaken the enemy warships. It was from a carrier of the Essex class that he flew in the battle of the Philippines and later supported the troops at Leyte.

Robert A. Taggett, 1937-39, has been promoted to the rank of first lieutenant. Lt. Taggett is on duty with a signal company of the Tenth Air Force and has been in the India-Burma Theater for six months.

Second Lt. Gene Hamilton, 1941, navigator in the army air forces, was killed in a bomber crash in Idaho. Lt. Hamilton enlisted in the army air corps from Florida where he was engaged as an instructor in aviation mechanics. In October, 1944, he was commissioned a second lieutenant. At the time of the crash, he was stationed at Mountain Home, Idaho, with his crew, preparing to leave soon for overseas duty.

**Alumni Personal**

**1944**

Miss Virginia Kathleen Pell, daughter of Mrs. Sebastian L. Pell, Kalamazoo, became the bride of Thomas Laurence Nevin, Boston, Mass., in a service performed February 3, in the St. Augustine Church. One hundred guests were in attendance at the Nuptial High Mass, at which the Rev. Robert Taffee officiated. Mr. and Mrs. Nevin will make their home in Kalamazoo.

**The Meyer Family**

Herbert Meyer, 1941, is now stationed at Bunker Hill Naval Base where he is a flight instructor. Ensign Meyer was graduated from Fort Wayne High School in 1935 and while at Western started his flight training. He then enrolled at the University and was employed as an instructor at the Land O' Lakes Flying School, Pontiac, Michigan. From there he became a Navy Reserve Flight Instructor for the war training service program stationed at Purdue University. After a year at Purdue, he went to Dallas, Texas, for the indoctrination program and Navy flight instructor's course. Navy aviation instruction was continued at New Orleans where he received his wings in January before being assigned to Bunker Hill. Mrs. Meyer is remembered on campus as Phyllis Cooper of the class of 1941. Marilyn had her first birthday dinner March 30.

The parlors of the First Baptist Church were the scene of a pretty wedding February 25, when Miss Avis VanderWeele became the bride of Second Lt. Robert J. Nordstrom. Lt. Nordstrom was recently commissioned a bombardier in the army air forces at Childress, Texas.

The marriage of Miss Shirley Emmons, to Robert W. Kerr, both of Kalamazoo, was solemnized February 24, in the home of the bridegroom's parents, 17 West Walnut Street. Mr. Kerr was graduated from Western Michigan College in 1944 with a B. S. degree and is now working on his Master's degree in the Graduate Division of the college.

Mr. and Mrs. Paul Arthur Weaver (Patricia Ann Brennan), Grand Rapids, announced the birth of a son, December 28.

Eugene Konley, coach at Coopersville, has decided to leave the teaching field and enter insurance.

Miss Emily Rae Slate, Kalamazoo, became the bride of Pfc. Cecil F. Gould, Roxbury, Mass., in a service performed March 13 at Parchment. Mrs. Gould is a member of the faculty of the Otsego Public Schools. Pfc. Gould was formerly stationed at Kellogg Field with the AAF, but he has been transferred to the infantry and reports to Camp George Meade, Maryland.

Mr. and Mrs. Clark Bouman, Short Road, announced the birth of a daughter, Jan. 19, in Bronson Hospital.

A background of potted palms and baskets of spring flowers flanked by candleabra formed a decorative setting in the home of Mr. and Mrs. Russell Minor, Doster, for the marriage of their daughter, Rita, to Cpl. John Robert Fleming, Sault Ste. Marie. After the wedding Cpl. and Mrs. Fleming left for San Antonio, Texas, where he reported for reassignment. He recently returned home after serving fifteen months overseas.

The marriage of Miss Inrose Bourda, Kalamazoo, to Lt. Paul R. McFarland, Martin, was solemnized March 12, at the home of the bridegroom's parents. Lt. and Mrs. McFarland will make their home in San Diego.

Lt. and Mrs. John R. Streidl, Kalamazoo, announced the birth of twin daughters, March 5.

Doris Gillespie is the new state VFW supervisor who will have charge of recruiting thousands of city high school boys and girls to relieve farm labor shortage next summer.

The marriage of Miss Rolla Marie Grattan, Kalamazoo, daughter of Mr. and Mrs. O. R. Grattan, New York, N.
Y., to Lt. Leon S. Kimball, Fort Bragg, North Carolina, son of Mr. and Mrs. R. A. Kimball, Sturgis, was solemnized March 3, in the post chapel at Fort Bragg. The couple will reside in Fayetteville, North Carolina, where he is assigned to the field artillery replacement training center.

Miss Charity Haddad, who has been a teacher in the Early Elementary department of the Kalamazoo Public Schools for the last four years, has accepted a position with the Office of the Surgeon General in Washington, D. C. In preparation for her new position she is attending the Philadelphia School of Occupational Therapy, 419 S. 119th Street, Philadelphia, Pennsylvania.

Geraldine Kirchoff was married to Paul Johnson, Lieutenant in the U. S. Army, on March 6, in St. Mary's Church, Grand Rapids. They will reside in Gainesville, Fla.

Avis E. Nelson announced her engagement and marriage to Donald Bloomquist, Ph. M. 1/c, in May.

Mrs. Dempsey, the former Evelyn Maksoski, gave birth to a baby girl in January, 1945.

Cpl. Marie Lauwerens is serving in the WACS in Tampa, Florida.

Announcements have been received here of the marriage of Miss Mae Irene Bluhm, daughter of Mr. and Mrs. Harvey Bluhm, Flint, to Lt. (jg) William Hanna, which was solemnized Feb. 22. The couple is living temporarily in Philadelphia, where he is awaiting reassignment after eighteen months of overseas duty.

1940

Miss Carolyn Chase, daughter of Mr. and Mrs. C. L. Chase, 810 Fifth Street, Muskegon Heights, is employed in the U. S. Army Signal Corps, Washington, D. C.

Mr. and Mrs. Gordon Borgeson, Muskegon, announced the birth of a daughter, Nancy Jane, February 6, in Honey. Mrs. Borgeson is the former Miss Betty Jane Ingling.

Mrs. Richard Hoben, the former Jeanne Ansorge of Wyoming Park, gave birth to a son, Michael Hoben, October 1, 1944. She is leaving April 14 to be with Sgt. Hoben at Dallas, Texas.

1939

Miss Doris Arink is taking training at the Georgia Army Hospital, Atlanta, in Occupational Therapy.

Miss Yvonne Browning, Atlanta, Ga., became the bride of Sgt. John Warren Gilbert, son of Mr. and Mrs. Frank Taggart, Terrace Court, Kalamazoo, in a service read Jan. 30, in Louisville, Ky. Sgt. Gilbert was graduated from Western Michigan College in 1939 with an A. B. degree and recently returned from South America after spending two years there with the Sixth Army Air Forces, and now is stationed at Atterbury Air Field, Ind.

The First Methodist Church was the scene of a pretty wedding Jan. 14, when Miss Beverlee Jane Hudson, Kalamazoo, became the bride of Cpl. Wilson E. Dubois. After a wedding trip to Chicago, the couple left for Miami, Fla., where Cpl. Dubois will await reassignment. He has just returned from twenty-four-months overseas duty in the South Pacific area, where he received the silver star award and the presidential citation.

1938

Mrs. Mae Thayer McAleer, and T/ Sgt. Earl V. Haas were married in a service read Jan. 27. Mrs. Haas is a teacher in the Richland Training School. T/ Sgt. Haas has just returned from France after two and one-half years of foreign service.

1937

Appointment of Atty. W. Wallace Kent as successor to Fox as prosecuting attorney has been announced. Kent, who served for nearly four years as assistant prosecutor and friend of the court, was declared by Judge Weimer to be well qualified for his new office.

Mrs. Anna Nelson has been seriously ill the past five months. She has been recovering at the Good Samaritan Hospital, West Palm Beach, Florida. She is expected to return to Grand Rapids the latter part of April.

1936

Miss Ada Collins has a leave of absence from the Kalamazoo City Schools to attend the University of the City of Los Angeles. She is working toward her Master's degree.

1935

Dorothy Woodford, American Red Cross staff assistant in the Afro-Italian theater, shared in the March meeting of the Gamma Chapter. Miss Woodford has just recovered from a leg fracture suffered in June, 1944, when she jumped into a forty-foot gully to escape shrapnel fire while serving in Italy. She has served as staff assistant in a flying clubmobile unit.

Ardell Henry, who has had fourteen years of teaching experience, has accepted the position as adult education director for the Muskegon County program. Mr. Henry will be located in the county school commissioner's offices in the County Building and will help organize the adult education program for the county, excluding Muskegon and Muskegon Heights.

Jr. Kenneth Hoffmaster is the pastor at the Methodist Church in Holland at the present time. Both Rev. and Mrs. Hoffmaster are graduates of Western Michigan College. Mrs. Hoffmaster is the former, Ruth George.

1932

Mrs. John Suchovsky underwent a major operation, March 21, at St. Lawrence Hospital in Lansing. She is getting along very well.

Miss Gladys Andrews, a graduate of Western Michigan College department of physical education, has arrived in Hawaii to serve as an American Red Cross assistant program director. Until her Red Cross appointment, Miss Andrews was an instructor in the physical education department of the University of Illinois.

1931

Mr. and Mrs. Cecil Clapp, Kalamazoo, announced the birth of a son, Jan. 30. Mrs. Clapp is a teacher in a high school in a suburb of Los Angeles.

Harold H. Rowley is director of radio-dramatics, Redford High School, Detroit 23, and chairman of the M.S.S.A. Committee on Radio and Visual Education.

1930

Eastern High's debate team in Lansing advanced to the finals of the Michigan High School's Forensic Association's state championship debate tournament, with a two-to-one decision over Flint Central High School. Theriman G. Harris is coach of the Quaker debate team. He was graduated from Western Michigan College in June, 1930, and was a member of the varsity debate team for three years.

Web. H. Hagadone filled the vacancy in the Muskegon YMCA staff caused by the resignation of Douglas O'Brien, as men's program secretary, and began his work there on Jan. 3.

Mr. and Mrs. Alfred DeMay announce the birth of a daughter, Mary Roxanna, on March 2. Mrs. DeMay was the former Ione Brazee.

1929

Mr. and Mrs. John Urtel of Shelby announced the marriage of their niece, Miss Ruth Marion to Willard Springer, on Feb. 4. The marriage occurred in the home of Mr. and Mrs. Urtel. Following the ceremony a buffet luncheon was served to the guests and later Mr. and Mrs. Springer left for Fort Wayne, Ind., where they will make their home.

Mr. and Mrs. Robert (Lucille) Scharmann welcomed a son, Richard Albert, on March 10th. They have a six-year-old daughter.

1916

Miss Beulah Schermerhorn, formerly an interior decorator and furnisher in Kalamazoo, died recently at Warsaw, N. Y., where she was injured in an automobile accident.