Various Topics

Participants expressed an interest in various topics when registering dealing with IRs from ADA accessibility, metadata, data sets, assessment, OER, libraries as publishers. We will try to get to as many topics as the group wishes.

Open Education Resources (OERs) || Library as publisher
Libraries are at the forefront, convincing campus that they need OER. Where does your campus stand on the issue?

- (Hope) No current work, a little bit of interest
- (Cleveland) Offered 5 OER grants in the fall and spring, and received 5 proposals each time. Publish on Pressbooks. Provost is 100% behind initiative. Previous director started open affordability initiative, other individuals on campus besides Library involved, so there is a team involvement. Pressbooks has templates, and librarians are involved with publishing.
- (Kettering) Not doing anything
- (Hillsdale) Not doing anything
- (UWM) Lots with OER. $3000 OER creation grants, also use Pressbooks. One open textbook in IR, do not transfer over from Pressbooks. Not sure why, might have to do something with formatting? Big push from provost, student government, chancellor
- (Andrews) Few individuals talking about it
- (Marquette) Nothing going on. Aside from two passionate librarians, no interest from faculty.
- (Eastern Illinois) Textbook rental at institution, but it is proving not to be sustainable, so hunting for new options. Librarian on that committee, likely to be OER. Pointed faculty to Pressbooks, which they loved. One OER textbook hosted in The Keep.
- (Cedarville) One faculty member has a textbook, epub that has been downloaded a few hundred times, other materials - have no statistics.
- (Western) Gearing up for OER grant. Have been approached by faculty with texts that they want published. Creating own textbook is a major process. Working on grants for faculty, but there are more costs associated with production like copy editing, design. Must look like textbook for it to be adapted by other institutions.

Does anyone have primary responsibility for both OER and IR?
- (Cleveland) Positions for both, no overlap
- (Western) - IR and OER in one person
**ORCiD / GRID / IDs**

*(tracking research scholarship)*

GRID is a brand new organization that is trying to track all of the researchers and grants in the world. Upjohn would love to have faculty set-up ORCIDs, but only two have done so. Eastern Illinois has the same ORCID experience. Cleveland and Marquette have ORCID adoption.

Shandon: They way we think about ORCID is that we want to support it. We look at workflows, and ORCID integration might be possible as (1) source of profile resources, (2) searching for author ID (instead of by name). Folks also want records in Digital Commons pushed to ORCID, to avoid double work. Last idea is ORCID as controlled identifier, using profile metadata to automate submissions. When integrating with Shibboleth, uses Scopus author IDs for identification, but perhaps can also use ORCID. Right now the controlling identifier is email address, but opportunity to improve and augment that with better controlled IDs.

**Administration / Non-Traditional Materials**

- (Western) All Board of Trustee meeting minutes are available online
- (Marquette) How do people think about what to put up? What is public facing? What is the role of the repository?
  - (Western) Working with archives on historical publications. Also grabbing newsletters, as hard to find in web archive through Archive-It.
  - (Cleveland) Moving things between platforms, moving things to Digital Commons if feel like they are not housed appropriately
  - (Eastern Illinois) Repository started with strong connection to archives, lots of material digitized. Publishing is an access platform, not intended for storage. Archival content, which might seem harmless, turned out not to be so. One old press releases turned out to have student social security numbers.