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Counselor Education and Counseling Psychology 2019 News

Craig appointed to Michigan Board of Counseling

Contact: Jeanne Baron

April 5, 2019



Dr. Stephen E. Craig

KALAMAZOO—**Dr. Stephen E. Craig**, of Grand Rapids, professor of counselor education and counseling psychology at Western Michigan University, is serving on the Michigan Board of Counseling. Craig was appointed by former Gov. Rick Snyder.

The board has both regulatory and disciplinary responsibility to oversee the practice of more than 9,000 professional counselors in Michigan. It consists of 11 voting members: six professional counselors, one mental health professional and four public members.

Craig was appointed as a professional member to fill a vacancy on the counseling board, pending approval by the state Senate. Now that his appointment has been approved, he will serve the remainder of a four-year term that expires **June 30, 2021**.

A WMU faculty member since 1999, Craig serves as director of the counselor education program for WMU and is a professional counselor for River City Psychological Services in Grand Rapids.

He earned a bachelor's degree from Texas Tech University, master's degree from Texas A&M University at Commerce and doctoral degree from the University of North Texas.

2019 CECP Awards Reception



Western Michigan University counselor education and counseling psychology students were honored during an awards reception Thursday, April 18, 2019 at the Bernhard Center. Students who were honored included:

Counselor Education and Counseling Psychology Graduate Teaching Effectiveness Award

Master's —School Counseling — Nan Janecke
Master's Marriage, Couple and Family Counseling — Henry Muller
Master's Clinical Mental Health — Casey Slager
Doctoral Counselor Education — Kris Pence
Doctoral Counseling Psychology— Anne' Stocker

Counselor Education and Counseling Psychology Graduate Research and Creative Scholars Award

Master's Clinical Mental Health — Morgyn Heim
Master's Marriage, Couple and Family — Jumoi Reid
Doctoral Counselor Education — Diana Charney

Counselor Education and Counseling Psychology Alumni Scholarship

Master's Student — Devin Willis
Doctoral Student— Annette Perales

Robert & Diane Betz Award for Doctoral Studies in Counselor Education and Counseling Psychology

Doctoral Studies in Counselor Education— Diana Charnley
Doctoral Studies in Counseling Psychology— Theresa Nutten

Kenneth Bullmer Scholarship for Doctoral Students in Counseling Psychology

Sonia Amin

Dr. James M. Croteau Memorial Scholarship

Paul Oshefsky and Grace Yensch

Dr. Lonnie Earl Duncan Memorial Scholarship Award

Letetsia Fox

Loading Alan and Kristin Hovestadt Outstanding Student in Marriage and Family Therapy Award

Kaley Ford

Arthur & Margaret Manske Outstanding Master's Student in School Counseling

Lora Mueller

Joseph R. Morris Award for Outstanding Contributions to Multicultural Counseling and Psychology

Kyrai Antares

Thelma M. Urbick Outstanding Doctoral Student in Counselor Education Award

Tristan McBain

William R. Weiner Outstanding Student in Rehabilitation Counseling/Teaching and Rehabilitation Counseling Award

Courtney Whatley

Outstanding Master's Student in Counselor Education & Counseling Psychology

Zahra Ameli Renani

Outstanding Doctoral Student in Counseling Psychology

Kristin Roberts

Outstanding Alumni Award

Dr. Vivian Barnette

Congratulations to our 2019 award recipients!

2019 Counselor Education and Counseling Psychology faculty publications and presentations roundup



Congratulations are extended to faculty and doctoral students who have recently presented at professional conferences:

Dr. Carla Adkison-Johnson presented at the 2019 APA Convention in Chicago. Her presentation was titled: Exploring Child Discipline: Effectiveness of a Counseling Group for African American Parents and was part of APA's Division 37: Society for Child and Family Policy and Practice program.

Dr. Eric Sauer presented a research paper at the annual conference of the Society of Psychotherapy Research (SPR) – in Buenos Aries. The paper was co-authored by 3 current counseling psychology doctoral students – Jon Hook, Kristin Roberts, and Char Houben-Hop. The study was titled, Therapist Attachment-Related Behaviors and Their Effects on Psychotherapy Process and Outcome.

At that same SPR meeting, **Dr. Sauer** and another team of international researchers presented a research paper entitled, Perfectionism Measurement and Implications for Clients in Argentina and the USA. This paper was also co-authored by a counseling psychology doctoral student – Kristin Roberts. The primary aim of this study was to

evaluate the psychometric features of a measure of perfectionism (short form of the Almost Perfect Scale) that has been used in prior non-clinical studies in Argentina and the USA.

Dr. Samuel Beasley presented a poster paper on an exploratory qualitative examination of the gendered racial experiences of Black men in counseling psychology at the 51st Annual International Convention of the Association of Black Psychologists (ABPsi), Orlando, FL.

Dr. Beasley with master's alumni Derrick Boyd and Janee Christian presented a poster paper on "Examining influences on men's entry into the health service psychology pipeline" at the 127th Annual American Psychological Association (APA), Chicago, IL.

Dr. Samuel Beasley, Dr. Beverly Vandiver and counseling psychology doctoral student **Walter Malone** presented a symposium paper at 127th Annual American Psychological Association, Chicago, IL. Their presentation was on "Examining a Collaborative Academic Intervention between Psychologists and Student Affairs" and described a collaboration between counseling psychology faculty and the Center for Academic Success Programs. The presentation discussed work with the Reclaim the W program.

Dr. Joseph Morris participated in a symposium at APA titled "Investigating Sociopolitical Interventions and Realities Using a Single Subject Time Series Analysis. The symposium reported on highlights of several single subject time series analysis studies on:

The Flint Water Crisis Impact on Community College Matriculations, Retention and Time to Completion with counseling psychology doctoral alumni **Dr. Brian Littleton**;

Rural Native American School Counseling Outcomes: A Time-Series Analysis of School Data with counseling psychology doctoral alumni **Dr. Katherine (Colles) Nelson**; and

University School Training Model (USTM) Impact on Urban Elementary School Suspensions with **Drs. Joseph Morris, Mary Z. Anderson** and **Katherine (Colles) Nelson** presenting.

Counseling psychology doctoral student **Kate Hibbard-Gibbons** and **Dr. Pat Munley** presented a poster paper on "Adjustment to College for First-Year Division III Athletes: Examining Coping and Athletic Identity" at the 127th APA Annual Convention, Chicago, Illinois.

Dr. Tangela Roberts with counseling psychology doctoral student **Zari Carpenter** presented a poster paper on "The Impact of Community Involvement and Community Comfort on Black LGBTQ Well-being" at the 127th APA Annual Convention, Chicago, Illinois.

Dr. Roberts also presented a poster paper titled "For Us by Us: Exploring the Impact of Available Community Supports for LGBTQ+ Adolescents of Color.

Additionally **Dr. Roberts** Co-chaired a symposium on "Relational and Institutional Challenges and Multiple Minority Stress among LGBTQ People of Color. Counseling Psychology doctoral student Angela Lewis presented in this symposium. Angela's presentation was titled "The impact of relational trauma of Black bisexual women".

Dr. Beverly Vandiver was an invited panelist by The American Psychological Association's Journals program and the APA Committee on Women in Psychology who co-hosted a panel at APA's Convention in Chicago this August. The panel was "Pathways to Editorship: Experiences and Insight from Women of Color in Editor Roles" and featured perspectives from women of color in leadership roles editing psychology journals, sharing details of common barriers, recommendations for diversifying representation in scholarly publishing, and leadership tips for attendees.

SCHOOLCRAFT COMMUNITY SCHOOLS WALK TO WESTERN

A team of educators from Schoolcraft Community schools completed a 15-mile "Walk to Western" in August to raise scholarship funds for the class of 2020. The walk began at Schoolcraft Community High School, passed through Kalamazoo Valley Community College and concluded at Western Michigan University's Sangren Hall, the home of the College of Education and Human Development. The mileage of the walk signifies the 15-year journey a student takes from Pre-K to the start of their college career.



The walking team was greeted at Sangren Hall by the Schoolcraft marching band and staff from both Schoolcraft Community Schools and the College of Education and Human Development at WMU. Upon the group's arrival, Dr. Ming Li, CEHD dean, announced the dedication of two scholarships for Schoolcraft seniors planning to major in education or human development at WMU.

"A big thank you to Western Michigan University and College of Education and Human Development for providing our team a warm welcome and supporting our efforts in helping students make post-secondary opportunities a reality", said Dr. Rusty Stitt, Schoolcraft Community Schools superintendent and proud Bronco alumnus.

The goal for this year's walk was to raise \$15,000, \$1,000 for every mile travelled. Donations were accepted through the end of August and raised a total of just over \$14,000.

In the event's inaugural year in 2018, Dr. Stitt walked and rode 50 miles in the Schoolcraft community to help raise over \$11,000. Last year, 11 students received scholarship funds from the efforts of the walk-a-thon. The money was used to build the scholarship fund and was given to Schoolcraft students as scholarships for university or trade schools. The College of Education and Human Development is proud to support Schoolcraft Community Schools' local initiative toward college access and success.

WMU enrollment is up in teacher preparation programs

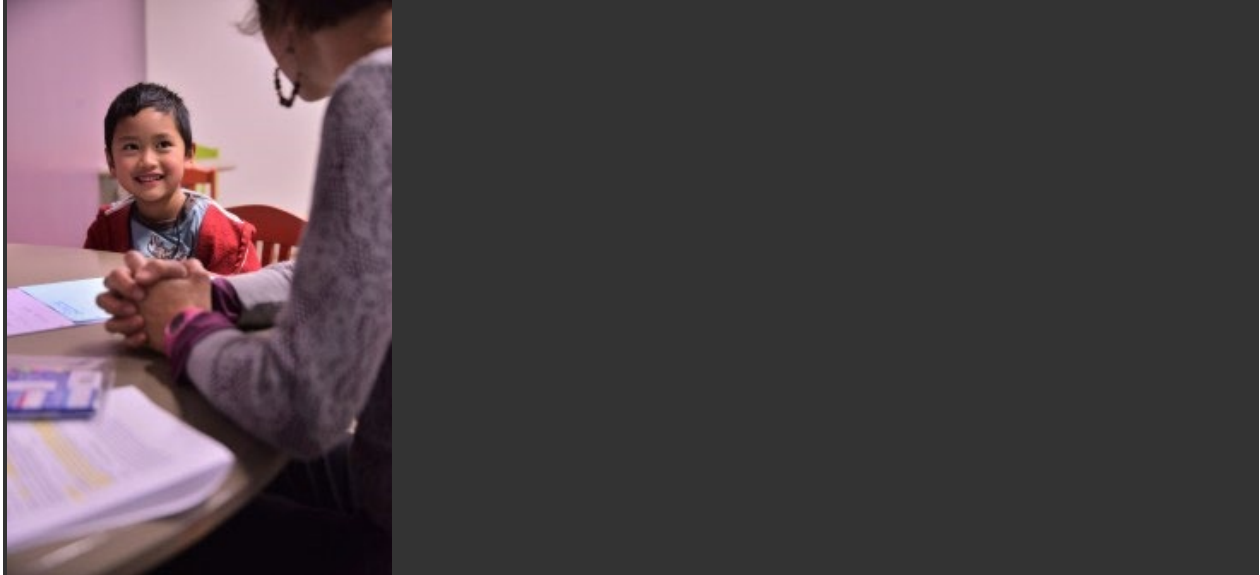
Oct. 18, 2019

KALAMAZOO, Mich.—Despite a national trend toward declining enrollment in teacher preparation programs, Western Michigan University's enrollment is up this year by about 9% in these majors, or 70 more future teachers that have chosen WMU to prepare them to enter the workforce over the last year. The largest increases are seen in early childhood education, special education, and physical and health education teacher preparation majors.

So why are students choosing WMU?

Teacher academy partnerships and credit opportunities. WMU has partnered with districts in Kalamazoo, Van Buren, Calhoun and Allegan Counties to help high school students explore the teaching profession. Students attend a one-day teacher academy conference at WMU where they receive professional development and engage with WMU faculty and students. Students are invited back to campus for tours and student panels. Through this partnership, WMU may grant college credit for state-approved teacher preparation courses taken at the high school level. Having a connection to the College of Education and Human Development increases the likelihood a student will decide to attend WMU.

A more personalized college tour. When students tour the WMU campus, those interested in the field of education are offered the opportunity to visit Sangren Hall and meet staff and faculty in the teacher preparation programs. The personal connection made to our highly-ranked faculty and state-of-the-art education building gives WMU a leg up over other universities.



The Western Student Education Association. This student organization offers professional development for future teachers. Once a year the group hosts workshops for future teachers, and every semester they host teacher panels so students can learn from veteran teachers. They provide programming during the teacher academy conference, sponsored by WMU, and also reach out to students at local community colleges like Kalamazoo Valley Community College. These early connections help build a bridge between WMU and other local schools for when the time comes to choose a four-year institution.

A feeling of community. The CEHD cares about students and wants them not only to succeed, but to feel at home here. Students take classes together in cohorts and faculty participate in extra-curricular activities for education majors. In addition, every CEHD student has the opportunity to receive coaching through the Student Success Center. Education students at WMU feel welcomed and supported during their collegiate journey and beyond.

WMU is the first institution in Michigan to offer a new combined endorsement in physical and health education. Our nation and state's growing focus on the broader notion of wellness has strengthened the preference for careers teaching physical and health education to students, and WMU was the first institution in the state to offer this new combination. Being on the cutting edge of change helps keep WMU competitive.

The word is out: Michigan needs teachers. With a growing shortage of teachers, students are feeling confident they will get hired once they earn their degree. Over 9 in 10 CEHD graduates are employed or continuing education within just three months of graduation.

A solid reputation. Founded as a teacher's college in 1903, Western Michigan University has successfully prepared teachers for over 100 years. Students that choose WMU know they will get in-school experience sooner, start methods courses earlier, and that they can graduate fully prepared to teach. Our students can be confident in their future knowing

that Michigan school principals ranked 98% of new teachers prepared at WMU as "effective" or "highly effective" in recent years.

For all these reasons and more, WMU remains a natural top choice for students pursuing teacher preparation.