KALAMAZOO, Mich.—A faculty member from Harvard University will discuss her views on promoting equality through schooling when she speaks at 7 p.m. Thursday, April 12, at Western Michigan University.

Dr. Danielle Allen, a professor in Harvard's Department of Government and its Graduate School of Education, will discuss "Inequality, Citizenship and the Promise of Education" during a talk in 2452 Knauss Hall. The event is free and open to the public.

A political theorist, Allen has published broadly in the areas of democratic theory, political sociology and the history of political thought and is widely known for her work on justice and citizenship in both ancient Athens and modern America.

She directs the Edmond J. Safra Center for Ethics at Harvard as well as directs the Democratic Knowledge Project, a group of research projects on knowledge and democracy.

Her six books include "Talking to Strangers: Anxieties of Citizenship since Brown v. Board of Education," "Our Declaration" and "Education and Equality."

Allen also is a contributing columnist for the Washington Post and co-editor of the award-winning "Education, Justice and Democracy" and "From Voice to Influence: Understanding Citizenship in the Digital Age."
ABOUT THE TALK

Allen's talk is being presented by WMU's College of Health and Human Services as part of its Burian University-Community Lecture Series and WMU's Center for the Humanities as part of its Promise of Education speaker series.

For more information, visit wmic.edu/humanities. For directions to WMU or a campus map, visit wmic.edu/maps/print. Free parking will be available in Parking Structure 2 adjacent to Miller Auditorium.

For more WMU news, arts and events, visit wmic.edu/news.

Top geography students test skills in state bee at WMU

CONTACT: CHERYL ROLA
APRIL 4, 2018 | WMU NEWS

KALAMAZOO, Mich.—Middle-school geography whizzes from across the state will be on the Western Michigan University campus Friday, April 6, to compete for the Michigan National Geographic Bee state title and a chance to travel to Washington, D.C., for the national contest.

State bees are being held around the nation April 6, with 101 fourth- to eighth-graders slated to be on the WMU campus for a second round of competition after winning their local contests. The WMU event is scheduled for the Fetzer Center, with preliminary rounds starting at 12:30 p.m. and the final round set to begin at 2:15 p.m. to determine the Michigan winner.

Students from public and private schools in every part of the state will compete to determine the Michigan winner. Contestants this year include four students from the Kalamazoo/Portage area and eight from Grand Rapids and surrounding suburbs.

This is the 30th anniversary of the National Geographic Bee. To celebrate, the cash prize for the top three students in each state competition has been doubled.

The final round of the national event will be held at the National Geographic Society's headquarters and will be moderated by journalist and humorist Mo Rocca.

The national champion will receive a $50,000 college scholarship, a lifetime membership in the society, which includes a lifetime subscription to National Geographic magazine, and an all-expenses-paid Lindblad expedition to the Galápagos Islands aboard the National Geographic Endeavour II. Travel for the trip is provided by Lindblad Expeditions and National Geographic.

The second- and third-place finishers will receive $25,000 and $10,000 college scholarships, respectively. For more information on the National Geographic Bee, visit natgeobee.org.

NATIONAL GEOGRAPHIC SOCIETY

The National Geographic Society is one of the world's largest nonprofit scientific and educational organizations. Founded in 1888 to "increase and diffuse geographic knowledge," the society works to inspire people to care about the planet. It reaches more than 325 million people worldwide each month through its official journal, National Geographic, and various other tools. The society developed the National Geographic Bee in 1989 in response to concern about the lack of geographic knowledge among young people in the United States.

For more information about the Michigan National Geographic State Bee being held at WMU, contact Dr. Lisa DeChano-Cook, a WMU associate professor of geography, who is the Michigan coordinator for the initiative. She can be reached at (269) 387-3536 or (269) 598-9532.

NOBLE LAUREATE TO GIVE TALK ON PEACE BUILDING, WOMEN'S RIGHTS

April 9, 2018
KALAMAZOO, Mich.—A Liberian peace activist who helped bring an end to the second Liberian civil war in 2003 will present a public address at 7 p.m. Friday, April 13, in the South Ballroom of Western Michigan University's Bernhard Center.

Nobel Peace Laureate Leymah Gbowee (pronounced LAY-Ma BO-wee) will give a talk titled "It's Time for Women to Stop Being Politely Angry." Organized as a fundraiser, the event is open to the public with a suggested donation of $15 and will be preceded by a Nobel Reception.

CONFUCIUS INSTITUTE HOSTS 2ND ANNUAL CHINESE BRIDGE COMPETITION

April 10, 2018

In 2018, Confucius Institute at WMU will hold its 2nd Chinese Bridge Competition at 9 a.m. Saturday, April 21 in Sangren Hall at WMU main campus. The competition is to provide a chance for the middle and high school students across Southeast Michigan to demonstrate their progress in Chinese learning and gain deeper appreciation of Chinese culture and language. The competition is open to public.

Starting from fall 2016, the Confucius Institute began to provide Chinese courses in Loy Norrix High School and Kalamazoo Central High School. The 1st Chinese Bridge Competition was hosted at WMU April, 2017 to showcase the student's achievement in these classes.

The Confucius Institute at WMU is a non-profit organization aimed at providing Chinese and cultural studies for Southwest Michigan, which includes Kalamazoo and Grand Rapids. Read more.

Senior engineering students showcase projects at design conference
KALAMAZOO, Mich.—An electromagnetic radiation shield for spacecraft, a customizable wheelchair bracket and a wireless charger for essential medical devices like pacemakers are among the capstone projects that will be showcased this month by senior engineering students at Western Michigan University.

WMU’s 62nd Conference on Senior Engineering and Design is free and open to the public. It will take place from 8:30 a.m. to 4 p.m. Tuesday, April 17, at the College of Engineering and Applied Sciences' Floyd Hall on WMU’s Parkview Campus.

A total of 256 seniors will present 93 projects they have completed to solve problems facing business and industry. Many of the projects are sponsored by southwest Michigan companies listed online in the Senior Engineering Design Conference brochure, available at wmich.edu/engineer/news/seniors.

Sponsored projects include a sewer separation study for Bay City, Michigan, a project aimed at optimizing a food cooling process for the Kellogg Co. and an effort aimed at developing a new hand switch tester for surgical devices produced by Stryker Corp.

There are a variety of disciplines involved, including chemical and paper engineering, civil and construction engineering; computer science; electrical and computer engineering; engineering design, manufacturing and management systems; industrial and entrepreneurial engineering and engineering management; and mechanical and aerospace engineering.

The conference is held twice each year, in April and December, to showcase the work of graduating seniors in the engineering disciplines who are required to complete a real-world capstone project. The capstone design course is an important component of the senior year and is a traditional part of many engineering programs.

For more information, contact Tamara Bergman at tamara.s.bergman@wmich.edu or call (269) 276-3248.

For more WMU news, arts and events, visit wmich.edu/news.

Kal-Haven Hike-Athon to raise money for Zambian scholarships
In Zambia, it costs just $1 a day to attend secondary school, and $5 can help a student attend school for a week. In comparison to many of the educational costs for people in the United States, this may seem like a meager cost, but to many in Zambia, this can be completely insurmountable.

The upcoming Kal-Haven Hike-Athon is a 34 mile hike on the Kal-Haven trail, with participants being asked to pledge a donation-per-mile, with all the donations going towards funding school scholarships for children in Zambia.

Education has rapidly become more important in African countries in recent years, with an increasing push for students to be learning how to speak, read, and write English. These skills provide more opportunities for students in the job market.

“There are youth in a third-world country who are crying for education, and no one is answering their cries to support them” said Osman Koroma, who gained his own education from a series of refugee camps in Sierra Leone and Guinea.

“I had a firsthand experience with a lack of education. I was born in a war zone and was a refugee for half of my life. I was crying for education, and yet, didn't have the opportunity to see the gifts that I have in me. When I was blessed with a political asylum and moved to the U.S. at the age of 15, after testing, I found out that my education skills were at a
second grade level at the age of 15. At the age of 15, I couldn't attend second grade, so I was moved to the high-school. Within five years, I had to complete 10 years'-worth of education,” Koroma said.

Abby Jo Tongue, who volunteered for seven months as a teacher with Village Schools International schools last year, hopes that the funds raised from this hike will help to bridge the gap between the ability for families to gain enough funding to afford school fees, and connect that with the students desire to gain an education.

"Volunteering as a teacher in a village school last January through July was an incredible and eye-opening experience," Tongue said in an email interview. “I was moved by the dedication of my students, some of whom walked several miles every morning and evening to and from school without complaining, even in pouring rain. They would wake before the sun to arrive at school on time, soaked and ready to learn. And yet, they were thankful to be there."

Village Schools International does not pay any staff members in America, instead, everyone who works in the United States "works" as a stateside volunteer, and all of their donations go directly to their missions of building schools and providing school scholarships for their students. The money raised by the Hike-Athon will not cover the full cost of a student's tuition, however, when the full cost of education is impossible for a student to pay, Village Schools International meets the rest of the cost, to include all students that desire an education but may not be in the socioeconomic position to afford it. This makes it possible for students who otherwise could not afford the full cost of high-school tuition.

Western Michigan University students can get involved with the Kal-Haven Hike-Athon by donating a specific amount per mile. Even $1 per
mile, would total to $34 dollars, allows a student in Zambia to receive two full months of schooling.

To get involved, email your per-mile pledge to Abby Tongue at abbytongue17@gmail.com, including your total per-mile pledge total in the email body. Write a check out to Village Schools International with Abby Tongue Zambian Scholarships in the memo and mail the check to Village Schools International, Box 1929, Tomball, TX 77377.

“I was moved by the dedication of my students, some of whom walked several miles every morning and evening to and from school without complaining, even in pouring rain,” Tounge said. “They would wake before the sun to arrive at school on time, soaked and ready to learn. And yet, they were thankful to be there.”

Field notes: An undergraduate on the path to discovery discusses her research

Grimmer studies a map of 1940s Germany at the National WWII Museum.
Senior public history major Suzanne Grimmer earned a Lee Honors College Research and Creative Activities Scholarship for her project, “The Politics of Memory: Interpreting Nazi History in Modern Germany for a Global Audience.”

She conducted research in Poland last year, visiting Auschwitz-Birkenau and the Warsaw Ghetto to see how sites like these are preserved and interpreted for the modern world. She has also completed two internships at the National World War II Museum in New Orleans, where she administered surveys on wartime documents and artifacts.

Here, Grimmer discusses her work in understanding how nations with contentious histories address their roles as perpetrators, bystanders and victims – and ultimately, how ownership of past atrocities can shape cultural heritage, memory and legacy.

**Q:** What have you discovered from researching the politics of memory?

**A:** I’ve discovered that the narratives of various Nazi historical sites have changed over time due to the influence of special interest groups and shifting government bodies. While changes to narratives can be a good thing (especially when these changes occur to correct falsehoods), they can affect how different generations understand and remember their own history.

**Q:** How would you describe your research?

**A:** My research investigates the transition of former Nazi sites of violence in Germany into heritage sites, which are landscapes and structures of historical and cultural significance. This study analyzes how wartime sites of atrocity in Germany have been used since World War II as tools for remembrance, reconciliation and image recovery through a system of preservation, interpretation and memorialization. I’m also looking at postwar tourism’s role in shaping national and global memory by evaluating a select group of Nazi and Holocaust memorials, monuments and sites in Germany, and through one-on-one interviews with site directors, curators and visitors.

**Q:** How do you conduct your research?

**A:** The two core aspects of my research include 1) analyzing secondary sources to see who has written about the subject so far, what questions they’ve asked and answered, and how my research can contribute to the subject, and 2) conducting field research at the sites to analyze how they are physically preserved and presented to the public, and how visitors interpret their narratives.

**Q:** What interests you most about your research topic?

**A:** What interests me most about how we understand and present difficult histories to a modern audience is how nations with contentious histories address their roles as perpetrators, bystanders and victims. And, how responsible ownership of past atrocities can shape cultural heritage, memory and legacy. Germany is an excellent model for this, as the wartime sites preserved
throughout the country since the 1950s offer crucial evidence of how visitors of different backgrounds bear witness to and comprehend the hard truths of traumatic history.

Q: What are the intended outcomes of your research? How can your work be applied to solving real-world problems?

A: My hope is that in analyzing Nazi sites of violence, this research will provide cultural heritage and museum professionals with guidelines for facilitating honest and responsible interpretation of U.S. heritage spaces with contentious histories, specifically those relating to Native American and African American history.

Take advantage of global engagement opportunities in May

CONTACT: RAINÉ KUCH
APRIL 19, 2018 | WMU NEWS

KALAMAZOO, Mich.—Western Michigan University and the extended Kalamazoo community will offer numerous global engagement opportunities in May. Highlights include meditation classes, Middle Eastern drumming, art exhibits, family concerts and a performance by the Spanish Harlem Orchestra.

Opportunities to get globally engaged are published weekly at [wmich.edu/global/events](http://wmich.edu/global/events) by WMU’s Haenicke Institute for Global Education.

SIGN UP FOR A WEEKLY UPDATE

MAY 2018 OPPORTUNITIES

Tuesday, May 1

- "Establishing a Daily Spiritual Practice" class—7 to 8:30 p.m. at The People's Church, 1758 N. 10th St., Kalamazoo, hosted by Jewel Heart. Learn Tibetan Buddhist meditative techniques including concentration, contemplative analysis, visualization, mantras and prayer applied daily in a structured format. Free and open to the public.
Wednesday, May 2

- **Healthy Living Conference**—8:15 a.m. to 1 p.m. at the College of Health and Human Services Building, hosted by the Osher Lifelong Learning Institute. Half-day conference with keynote speaker Dr. Hal Jenson, dean of the WMU Homer Stryker M.D. School of Medicine, who will bring participants up to date on the practice of modern medicine. Registration is $30.

Saturday, May 5

- **Spanish Harlem Orchestra**—8 p.m. at Chenery Auditorium, 714 S. Westnedge Ave, Kalamazoo, hosted by the Gilmore Keyboard Festival. The Spanish Harlem Orchestra is a two-time Grammy Award-winning salsa and Latin jazz band. Tickets are $65, $45, and $25; reserved seating.

Sunday, May 6

- **Middle Eastern Drumming**—1 to 3 p.m. at Bellydance Kalamazoo, 1350 Portage Road, hosted by Bellydance Kalamazoo. This workshop is focused on teaching dancers to integrate their understanding of Middle Eastern rhythms utilizing the drum. Registration is $55.

Tuesday, May 8

- "**Establishing a Daily Spiritual Practice**" class—7 to 8:30 p.m. at The People's Church, 1758 N. 10th St., Kalamazoo, hosted by Jewel Heart. Learn Tibetan Buddhist meditative techniques including concentration, contemplative analysis, visualization, mantras and prayer applied daily in a structured format. Free and open to the public.

Wednesday, May 9

- "**Rome Wasn't Built in a Day**" talk—2 p.m. in the Heining Emeriti Lounge in West Walwood Hall, hosted by the Emeriti Council. The talk will be given by Dr. Helenan Robin, professor emerita of political science at WMU. Free and open to the public.
- **Igor Levit, 2018 Gilmore Artist concert**—2 p.m. at Stetson Chapel, 1200 Academy St., Kalamazoo, hosted by the Gilmore Keyboard Festival. Igor Levit, the 2018 Gilmore Artist Recipient, makes his debut Festival recital. A pre-concert talk at 1 p.m. will be led by Zaide Pixley. Tickets are $30; open to the public.

Thursday, May 10

- "**Red Terror in Kalamazoo: An Incident in the Shakespeare Strike of 1948**" lecture—7 to 8:30 p.m. in the Kalamazoo Public Library Central Branch Van Deusen Room, 315 S. Rose St., Kalamazoo, hosted by the Kalamazoo Public Library. Local historian Tom Dietz will recount the story of the 1948 Shakespeare Company workers strike. Free and open to the public.

Tuesday, May 15

- "**Establishing a Daily Spiritual Practice**" class—7 to 8:30 p.m. at The People's Church, 1758 N. 10th St., Kalamazoo, hosted by Jewel Heart. Learn Tibetan Buddhist meditative techniques
including concentration, contemplative analysis, visualization, mantras and prayer applied daily in a structured format. Free and open to the public.

Friday, May 18

- **Stulberg International String Competition**—9 a.m. to 4 p.m. in the Dalton Center Recital Hall, hosted by the Stulberg International String Competition. Twelve semifinalists from around the world will compete for a chance to win cash prizes and performance opportunities. Daytime semifinals free; evening finals $20 for adults and $5 for students.

Sunday, May 20

- **"Vibrant Bounty: Chinese Folk Art From the Shaanxi Region" public tour**—2 to 3 p.m. at the Kalamazoo Institute of Arts galleries, 315 S. Park St., Kalamazoo, hosted by the Kalamazoo Institute of Arts. Tour the beautiful Vibrant Bounty: Chinese Folk Art from the Shaanxi Region with a knowledgeable docent. Free and open to the public.

Monday, May 21

- **"Michigan, My Michigan: A History of the State- British Control to Territorial Michigan" discussion**—7 to 8:30 p.m. at the Kalamazoo Public Library Van Deusen Room, 315 S. Rose St., Kalamazoo, hosted by the Kalamazoo Public Library. Join Lynn Houghton for a multi-session journey looking at all aspects of Michigan's growth. Free and open to the public.

Tuesday, May 22

- **Reading Race Book Group**—6:30 to 8 p.m. at the Kalamazoo Public Library Alma Powell Branch Barnabee Gallery, 1000 W. Paterson St., Kalamazoo, hosted by the Kalamazoo Public Library. This book group, co-sponsored by the Society for History and Racial Equity—SHARE—and KPL's Anti-Racism Transformation Team, which focuses on race and racism in American society. Free and open to the public.

For more WMU news, arts and events, visit [wmich.edu/news](http://wmich.edu/news).

Registration open for summer Chinese culture classes

CONTACT: KOREY FORCE
APRIL 19, 2018 | WMU NEWS
KALAMAZOO, Mich.—Registrations are due by Friday, May 11, for summer Chinese culture courses offered by the Confucius Institute at Western Michigan University.

The six-week low-cost courses begin the week of Monday, May 14, are taught in English and are open to all ages. A half-price tuition discount is offered to those age 55 and older, WMU part-time faculty and staff, and WMU students; while tuition is free for full-time WMU employees. Some courses charge all participants a fee for materials, and those with low enrollment may be canceled.

The Confucius Institute at WMU is a nonprofit organization designed to bring an authentic Chinese perspective to WMU and the Kalamazoo area. The institute offers culture classes during WMU’s fall and spring semesters as well as the University’s summer I session.

SUMMER 2018 OFFERINGS

- Chinese Calligraphy—2 to 3:30 p.m., Tuesdays, May 15 to June 19, 4025 Brown Hall.
- Chinese Ink Painting—4 to 5:30 p.m., Tuesdays, May 15 to June 19, 4025 Brown Hall.
- Basic Chinese I—5:30 to 7 p.m., Tuesdays, May 15 to June 19, 4030 Brown Hall.
- Paper Cutting—5:30 to 7 p.m., Wednesdays, May 16 to June 20, 4017 Brown Hall.
- Basic Chinese II—5:30 to 7 p.m., Wednesdays, May 16 to June 20, 4030 Brown Hall.
- Intermediate Chinese I—5:30 to 7 p.m., Wednesdays, May 16 to June 20, 4025 Brown Hall.
- Intermediate Chinese II—5:30 to 7 p.m., Thursdays, May 17 to June 21, 4017 Brown Hall.
- Advanced Chinese—5:30 to 7 p.m., Thursdays, May 17 to June 21, 4002 Brown Hall.

All classes are held on WMU's main campus in Kalamazoo and taught for personal enrichment rather than academic credit.

COURSE INSTRUCTORS

Chengjun Yin, the instructor of the Chinese calligraphy, ink painting and paper cutting courses, is a professor and master instructor in the College of Arts of Beijing Language and Culture University. She is a Postdoctoral Fellow at the School of Art of Tsinghua University and mainly engages in the study of Chinese art history and artistic creation.
Qin Chen is the instructor of both Basic Chinese One and Advanced Chinese. Chen earned a master degree in teaching Chinese to speakers of other languages from Beijing Language and Culture University. During her 10 years of studying and practice, Chen gained extensive knowledge about teaching Chinese as a foreign language as well as a greater understanding about other cultures.

For more WMU news, arts and events, visit wmich.edu/news.

State's first lady announces fall summit to be at WMU

CONTACT: JEANNE BARON
APRIL 20, 2018 | WMU NEWS

KALAMAZOO, Mich.—First lady Sue Snyder announced April 10 that Michigan's fourth "Inform. Empower. Prevent. Let's End Campus Sexual Assault" summit will be held Monday, Sept. 24, at WMU.

"I'm proud of the leadership role Michigan has taken to address the prevalence of sexual assault on our college and university campuses. These statewide summits are an important part of our work to raise awareness and prevention efforts to ultimately change the culture and put an end to campus sexual assault," Snyder said in making the announcement.

"Western Michigan University has been a tremendous partner in our work to address this critical issue. I'm excited to host our fourth summit at WMU and look forward to focusing our efforts this year on best practices for prevention and response to sexual assault."

Snyder also made an unannounced visit to the April 18 WMU Board of Trustees meeting to promote the upcoming summit and once again thank the University for hosting it.

The daylong event has the goal of continuing Michigan's leadership role in the fight against sexual assault among the college-age population. It is part of an ongoing campaign to inform communities, empower individuals and ultimately bring an end to campus sexual assault.
"We're pleased to host this campus sexual assault summit at WMU and believe it is vitally important that we keep this conversation going," says WMU President Edward Montgomery. "These summits have helped foster real change and the development of best practices for use across the nation. But this work must continue, and we need to remain vigilant to ensure our students and community can feel safe at our University."

On a related front, Gov. Rick Snyder recently proclaimed April Sexual Assault Awareness Month and joined with the first lady to announce the "MI Pledge" awareness campaign. Visit endcampussexualassault.com to learn more and sign the pledge.

Summit details, registration options, speakers and a full agenda will be updated in the coming weeks and published at endcampussexualassault.com. Those interested may sign up now at that website to receive registration information. Resources for campus sexual assault survivors, and family members and friends, are available at michigan.gov/campussexualassault.

For more WMU news, arts and events, visit wmich.edu/news.

Application open to incoming freshmen for study abroad programs

CONTACT: KOREY FORC
APRIL 27, 2018 | WMU NEWS

KALAMAZOO, Mich.—Program applications are now being accepted for incoming freshmen who would like to study abroad before beginning their first semester at Western Michigan University.

Students committed to beginning study at WMU in fall 2018 are encouraged to apply to one of three new 10-day, faculty-led courses that take place this August, before classes begin, and may
satisfy a general education requirement. **The deadline for incoming freshmen to apply is Sunday, May 6.**

Faculty-led programs are hosted and accompanied by WMU faculty representing various disciplines. Participants in these programs have the benefit of traveling with a group of other WMU students and being with a faculty leader familiar with their study abroad destination.

"Incoming freshmen are particularly encouraged to take advantage of this study abroad opportunity since, among other things, it allows them to make friends prior to starting classes on campus, provides a structured learning environment abroad under the supervision and guidance of a respected WMU professor, and may help them decide to incorporate a longer study abroad program into their future academic plans," said **Lee Penyak**, director of WMU Study Abroad.

**THIS SUMMER'S PROGRAMS**

Three academic colleges have developed freshman study abroad programs that will satisfy a general education requirement for students in their college.

- **College of Arts and Sciences**—Topics in Global Studies: Social & Economic Issues in the **Dominican Republic**.
- **College of Engineering and Applied Sciences**—**Engineering in Scotland**.
- **College of Education and Human Development**—**Education in Ireland**.

"Our goal is to, one day, have a freshman study abroad program for students in every academic college," Penyak said.

About 10 to 15 students will be selected to participate in each of the three new study abroad opportunities. Selection will differ by program but high school GPA and brief interviews may be used in the selection process. Students must be at least 18 years of age.

Creating new study abroad programs is one way that WMU works toward its commitment to Generation Study Abroad, the Institute of International Education's five-year initiative that seeks to double and diversify the number of U.S. students studying abroad by 2020.

"Study abroad fortifies the third pillar of WMU—global engagement," Penyak said. "Participating in one of these freshman programs will hopefully get students to want to participate in more study abroad programs and will further internationalize our campus."

**PROGRAM DETAILS**

**Social & Economic Issues in the Dominican Republic**

This program will examine the economy and society of the Dominican Republic and be led by **Dr. Susan Pozo**, professor of economics and chair of the global and international studies
program. Pozo has led WMU student groups abroad for many years, traveling to both Uruguay and the Dominican Republic.

"[Students will] learn to use basic tools to measure and understand the economic and social realities of the Dominican Republic," Pozo said. "The Dominican Republic has been successful, in many ways, in elevating its population from poverty. But a substantial proportion of the population has still been left behind."

Participating students will depart Tuesday, Aug. 7, and return Wednesday, Aug. 15.

Engineering in Aberdeen, Scotland

This program will give students a chance to study petroleum engineering at Aberdeen University in Scotland and be led by Dr. Betsy Aller, associate professor of engineering design, manufacturing and management systems, and Dr. Andy Kline, associate dean for research and graduate education.

"Students enrolled in this course will learn about Scottish history and culture, and will be able to discuss how sustainability efforts can impact their future work as engineers," Kline said.

**Travel dates will be announced shortly.**

Education in Ireland

This program will give students the opportunity to learn about preparing education and support systems in Ireland and be led by Dr. Paul Vellom, an associate professor of teaching, learning and educational studies who focuses on elementary education.

"Students will learn about formal and informal education systems in Ireland and will visit schools, community centers, and youth organizations in Dublin, Limerick and Cork," Vellom said.

**Travel dates will be announced shortly.**

For more WMU news, arts and events, visit [WMU News online](#).