A reproduction of a water color drawing by the architectural firm of Louis C. Kingscott & Associates Inc., of Kalamazoo, showing how the new Industrial and Engineering Technology Building will look when completed. It is now under construction on the former Gateway Golf Course to the southwest of Wood Hall.
ON FEBRUARY 19, 1965, members of Western Michigan University's Board of Trustees broke ground for our new Industrial and Engineering Technology Building which Dean George Kohrman and his able colleagues in Industrial Education, Engineering and Technology and Home Economics have been planning these several years.

Technology—its accomplishments of the past and promise of the future—is well characterized by President Johnson who said: "There is a challenge constantly renewed, beckoning us toward a destiny where the meaning of our lives matches the products of our labors."

It is to this challenge that Western Michigan University faces up as our Industrial and Engineering Technology Building has moved from the dream on a drawing board to a reality under construction. In this we are building not for the present alone, but for the important years ahead. We are dedicating our efforts toward developing in our students the desire to learn and the motivation to achieve. Our hope is that when they leave Western Michigan after specializing in their respective fields they will contribute measurably to the progress of their community, state and nation.

This building will be a monument in brick and mortar to Western Michigan's interest in technical education for our youth. But, more importantly, the young men and young women who will use the facilities incorporated in this new building will be a living memorial to this university. Some through their contributions to industry and business and others through their hours in the classrooms as teachers will be of benefit to all society.

There is no greater single need for our economy at present, and in the future, than the development of additional quality programs of technical and vocational education for young men and women. The technical and vocational skills which are required in our dynamic era of social and economic change are of great advantage to the public. Our human resources, particularly our youth, represent a real national asset only if their potential for living lives of consequence can be developed to the highest degree possible. The most important institutions to do this have been, and continue to be, our schools, colleges and universities.

The prospect of occupying this newest building on Western Michigan's campus is indeed exciting. However, we must point out that the physical needs of Western's students and faculty require a sustained building program of at least one major construction start in each of the immediately ensuing years. The Board of Trustees and the administration are delighted that the Governor believes as we do in this respect and that he has recommended, along with a $2 million addition to Waldo Library, the start of yet another building—our Liberal Arts Classroom Building—on the Gateway Golf Course. We are grateful that in his capital outlay budget he has included for consideration in the Higher Education Advanced Planning Program the development of plans for our Physical Science Building. Student and faculty productivity and morale require adequate working space and equipment. We are most appreciative of the support we are receiving.

James W. Miller
President
Helps Solve Shortage of Technically Trained Teachers

Industrial and Engineering Technology Building Meets Challenge of the Times

PHYSICAL PROGRESS at Western Michigan University made another significant advance February 19, 1965, when ground was broken for the $4.25 million Industrial and Engineering Technology Building at the west edge of the campus.

Western Michigan has been a leader in industrial education since the department was organized in 1909. Facilities now being used for courses in this field were completed in 1924.

At one time, Western was the primary source, in Michigan, for teachers prepared for industrial arts work in secondary schools. A survey by the State Department of Public Instruction during the early 1950’s indicated that more than half the vocational industrial teachers were graduates of Western. The new facilities being planned should enable WMU to maintain leadership in this area.

There is a growing shortage of technically trained teachers in public schools, community colleges, technical institutes, and four-year insti-
tutions. Annual reports of the Placement Office at Western Michigan University have indicated that for several years demand in this area far exceeds the supply. At a recent meeting of community college administrators on Western’s campus, it was emphasized that more technically trained teachers must be made available if community colleges are to serve the needs of industry for technically trained personnel. The shortage is critical not only at the Bachelor’s degree level, but also at the Master’s level.

Western’s program in technical education is unique. Started in 1937 when courses in aviation were first initiated, the program has developed to the point where more than 800 majors were enrolled in various curricula in the 1964 fall semester. Use is made of several buildings on Western’s campus for the technical education program, but most of the work is in the Engineering and Technology Building, originally designated “Mechanical Trades” when it was constructed in 1940 with a financial grant from the W. E. Upjohn Employment Trustee Corporation.

At PRESENT, four-year degree curricula are currently provided in electrical, mechanical, aviation, and automotive technologies, industrial supervision, and in industrial engineering. Two-year technical curricula are provided in electronics, drafting and design, automotive, and aviation work. In addition, cooperative programs have been arranged with General Motors Corp., Ford Motor Co., Albion Malleable Iron Co., Eaton Manufacturing Co., and many other industrial corporations whereby students have an opportunity to gain several months experi-

Students learn various techniques via actual application as well as in theory.

President James W. Miller, left foreground, spoke briefly to the 60 persons assembled for the groundbreaking in 12 degree temperature. In front row, left to right, were WMU Board of Trustees members Mrs. Dorothy Upjohn Dalton, Mrs. Mildred Johnson, Dr. Julius Franks and board vice chairman Alfred Connable, and State Representative Homer Arnett and Mrs. Arnett. Dr. George E. Kohrman, Dean of School of Applied Arts and Sciences, assisted.
Board of Trustees chairman Alfred Connable turned over the first shovel of earth in the ground breaking ceremony. New building will contain 215,000 square feet of floor space, 68 classrooms, laboratories and shops, plus 78 offices; it will also house Department of Home Economics.

ence in industry while completing work for their degrees on campus. Nearly 100 students are enrolled in cooperative programs.

The B.S. degree program in industrial engineering is meeting a real need and has proven successful. However, Western's greatest contribution in solving the technical manpower shortage has been, and will continue to be for some time, in the area of applied engineering, what is commonly known as four-year engineering technology. Students majoring in this field have an opportunity to concentrate in one of the technical specialties and at the same time broaden their educational horizon by taking additional work in science, social science, humanities, and other liberal arts areas.

Enrollments in the engineering technology programs at Western have increased, on the average, about 20% the past three or four years.

Currently, more than 450 students are enrolled in one of the four-year technology curriculums. Eighty-five students are completing their work in Industrial Engineering. The demand for graduates in this area on the part of industry is far in excess of the supply available.

The needs of the nation's defense and space programs, added to those of an expanding and increasingly technical economy, have greatly intensified the demand for engineers and scientists and for graduates of engineering and technology programs. The trend toward automation of industrial processes and the growth of new areas of work will probably increase the demand for technical personnel.

Electronics laboratory is housed in separate building across Oakland Drive. Student tests circuit.

WHAT IS MEANT by engineering technology? How does it differ from engineering? Engineering technology requires the application of scientific and engineering knowledge and methods combined with technical skills in support of engineering activities. Engineering, on the other hand, is concerned with the theory and scientific principles of engineering, research and development, product design, and engineering systems.

Normally engineering technology is not concerned with research or the development of new principles but with engineering design, production processes, use of materials, tools and equipment, and other applied phases of engineering. There is little doubt that American industrial progress has depended to a great extent on professionally trained manpower in the processes of manufacturing and in management know-how.

In the words of L. T. Rader, Vice President of General Electric Company, "It is the engineer, with his practical applications, who has had and continues to have a tangible effect upon our economy, and a direct effect on the welfare of society."

Work done by the graduate of any engineering technology curriculum varies, depending on the project. In most assignments his main responsibility is the translation of ideas into programs, processes, or models, and then using, testing, and evaluating these items. He might be called on to measure and evaluate switching and memory characteristics of transistors, diodes, thin film, magnetic memories, and integrated circuits, and to construct breadboards and test experimental digital logic and memory circuits. Or he may, after suitable train-
Many Projects, such as Telstar, involve a large group of people working together toward a common goal. A high degree of cooperation and teamwork is necessary in such a project, involving not only professional engineers, but also the technology graduate.

Numerous other examples could be given, but it is clear that there is a common pattern of qualifications for a graduate in engineering technology. These include thorough training in a technical field, a basic understanding of the use of mathematics, competence in both oral and written communication, and an appreciation of the many social and economic problems of our society.

G.M. Donates Training Aids To Western

Automotive technology curriculum students at Western are now using some new training aids which have been donated to the university by the General Motors Corp.

The equipment includes three automobile transmissions, transmission tools, three auto engines and a four-cylinder diesel engine, the first one acquired by Western's Department of Engineering and Technology. The equipment represents the largest single gift of such equipment ever made to WMU by General Motors.

The diesel is enabling students to augment diesel theory learned in the classroom with instruction in the actual operation of diesel engines, as is normally done with gasoline engines.

Dr. Joseph W. Giachino, head of the WMU Department of Engineering and Technology, said he appre-

Epsilon Pi Tau Inducts Four Students

Epsilon Pi Tau, honorary professional fraternity in industrial arts and vocational education, this winter inducted four new members into its ranks. Their selection was based upon outstanding craftsmanship and a high scholastic record in the industrial arts curriculum.

The four new members are Billy Dangremond, Kalamazoo senior, who is a 1957 graduate of Farmington High School; Gary R. Gilbert, senior from Gaines; Jon G. Van Lente, Jr., Holland junior; and James A. Zasadny, Wyandotte junior.

Right, Herbert Ellinger, associate professor of engineering and technology, and Richard Hursh, Kalamazoo senior, check over the first diesel acquired by WMU. Hursh helped install the diesel and make it operative.
The Blind Look to Western

First American University To Grant Master's In Home Training Program

Western's mid-winter commencement last January was a milestone in the history of services to blind people. Donald Blasch, associate professor of education and director of Blind Rehabilitation Programs at WMU, said the commencement marked the first time in any college or university that students were graduated in a master's degree program with a specialty in home teaching of the adult blind.

Six persons, five of them handicapped visually themselves, received degrees after completing the unique course at Western Michigan. Blasch said that all six graduates were in demand for employment long before they received their diplomas and five of them are now working at their new positions. The remaining student, a woman, has married since graduation and elected to become a homemaker for the time being.

Western's program in home teaching of the blind is aimed at preparing persons to work with blind adults in their homes and communities. The goal is to help these handicapped adults achieve a maximum degree of independence as well as personal and social fulfillment.

To earn their diplomas, home teachers of the adult blind must spend two semesters on Western's campus, one semester of internship with an accredited agency, and the fourth semester in residency in which the student carries a regular teaching load under close supervision. The Vocational Rehabilitation Administration of the U.S. Department of Health, Education and Welfare provides funds for the students who study under this program at Western Michigan University.

The home teaching of the blind program was begun at WMU in the fall of 1963 under the direction of Blasch. Its purpose is to raise the standards of service to the adult blind population. Previously, home teaching of those with visual handicaps had been an undefined, unstructured service offered by people with little or no training.

A second group of students will complete their training and receive master's degrees in this unique program next December. There are nine in this group.

Those students who were awarded the unusual MA's this January included Judith A. Brecht, now with the Cincinnati, Ohio, Association for the Blind; Richard P. Corcoran, who is working for the North Dakota Division of Vocational Rehabilitation, Grand Forks; Arthur E. Dahlstrom, Chicago Lighthouse for the Blind; Norma M. Lohrmann, Community Services for the Visually Handicapped, Chicago; and Harry M. Trarbaugh, Services for the Blind, State Department of Public Assistance, Seattle, Washington.

Left, Mrs. Dorothy Biesecker, Atlanta, Ga., helps Darlene Combs, Enid, Okla., pour coffee, as they'll both later do in teaching the blind to live as normally as possible at home. Both are enrolled in the Home Teaching of the Adult Blind program at WMU.
Passion and Reason
in the University

by Ken Macrorie
Associate Professor of English

The university must face the nature of man. Its professors and students should act like men in this world, which is full of white grub-worms, scratching cats, and wind-blown milkweed parachutes as well as numbers, IBM cards, and other means of stating reality coolly and quantitatively. At its best the university simmers, and I see it so occasionally, the student cooking with ideas he has read in a book not assigned, arguing with a professor in his office, contradicting him with the fresh passion of a person who has lost his manners because he has found a truth.

Several months ago I was invited to eat supper with two girls, senior students, who have rented a small house and are living richly outside the prison walls of the dormitory on almost no money at all. Before the dinner of expertly cooked and seasoned stew I talked with another invited guest, a young man soon to marry one of the girls. He had been reading drama on his own—Tennessee Williams, Albee, O'Neill, and Ibsen—and talked of it easily and surely, relating it to his life, to the world he and I knew. He said he was quitting school for a semester to write and to read (he would work at a menial job to support himself) because boring classes and meaningless assignments had sapped his initiative. I think he meant to say the university was too dispasionate for him. Somehow or other in the past, and now by divorcing himself temporarily from the university, he had managed to keep alive his passion for learning.

Man is both reasonable and passionate; he should be studied as such and by professors and students who employ in that study both reason and passion. The clichés about professors live on because we make them manifest. We professors choke on dust most of the time. We live in

Ken Macrorie has been at WMU since 1961. Prior to that he was on the Michigan State faculty 12 years and was at San Francisco State a year. Macrorie holds a Ph.D. from Columbia.

Ken Macrorie
PASSION HAS A place in the university, which should not be a greenhouse. But perhaps it should. Cover the institution with glass so the sun heats it up and the glass holds in the moisture and the air becomes humid and green things sprout and produce flowers. Instead we make the university a dry, slick, formica place where computer cards are not to be creased, folded, or mutilated in any way. We should remember that human beings can be creased, folded, and mutilated, and sometimes smoothed out, unfolded, and regenerated. I would like some day to see a computer card with texture, muscle, and perhaps veins—I care not whether the blood be red or blue.

Some teachers adopt the strategies of non-directive counseling. Especially in individual conferences, they attempt to draw out the student's feelings and not interpose any of their own. This approach they think will encourage passionate or emotional statement from the student but often it does just the opposite because it prevents the teacher—who is a non-directive listener—from expressing his own passion and appearing as a human being to his students. Often in the most subtle way the non-directive teacher steers the student into revealing his weaknesses, his ignorance, his troubles—not his strengths, his knowledge, or his confidence. And then the student unconsciously realizes that the teacher is not to be trusted, not really anxious to hear him reveal all his wisdom and passion. What E. B. White said long ago about writers may be applied to non-directive teachers and counselors: “All writing slants the way a writer leans, and no man is born perpendicular although many men are born upright.” Non-directive teaching and counseling imply that the teacher and counselor somehow stand unhumanly perpendicular.

A FRIEND OF MINE, one of the most passionate men I know, recently illustrated the hold reason exercises on the university professor even at his best. I sent him an article complaining of excessive administrative regulations imposed upon college students. He wrote back:

My own view—long ago arrived at in a home and community where restrictions outnumbered releases by at least two to one—was generally to yawn in their faces as not being really crippling, or if I decided I was invited circumvention, to do just that—generally quite easy, parents and society being the clumsy regulators they are. In short, play it cool rather than hot—heat dignifying the deal in a way I didn't want to do. If that means I could make my peace in Moscow, I can only say that so could Doctor Zhivago. The kind of collective world we're swiftly moving into means that freedom will more and more wear a private face. All of which is not to say, of course that insupportable prohibitions are not insupportable—no gas chambers or book burnings or segregation allowed.

After delivering that condemnation of passion, my friend wrote several paragraphs about other subjects and then found himself discussing the hospital from which he was writing.
He said:
I feel uneasy in a place whose logic of cruel-to-be-kind is so Calvinistic, and want simply to get the hell out, which I think I may do in the next day or so if the x-rays they just took a few minutes ago are right. If that contradicts what I’ve said about freedom and authority (i.e., hospital walls do not a prison make), very well, it contradicts.

And so after suggesting that my attack on unnecessary regulations was too passionate, he went on to make the same attack himself. Like most other college professors I know, he makes obeisance to detachment, to cool, reasoned discussion. He often berates polemics, the practice of heated argument and attack, and yet more than any other voice I know, his rises in passion—love or anger—quickly and often in intellectual discussion with friends and colleagues. Others love him because although he argues fiercely, he accepts them as persons no matter how weak or wrong they are. I do not know how he teaches but I suspect—with passion. I wish he would admit that passion has a respectable place in our lives, along with, or alternating with, reason, or an attempt at detachment.

The university is bewitched by Control and her god Order. The other night I talked to an English teacher and his wife who believe that more and more control will answer all human problems. There are no good accidents, they told me, or almost none, and if we can reduce or end Accident, we will live happily ever after. Yet the great scientist and great artist never see life thus. Asked why he labored as a physicist trying to understand the functioning of the universe, Einstein replied that he would like to say he worked to benefit mankind with his findings, but he had to admit he was motivated by pleasure. Physics was fun. And like every discoverer, whether scientist or artist, he saw some of his greatest productions flower accidentally under his hand, admitting he had prepared the soil for years in which the unexpected germination occurred.

In the past, men like Plato and John Locke have seen life in terms of the good guy Reason and the bad guy Passion. But also in the past, particularly in the Orient, men have seen that both detachment and attachment, coolness and heat, are capable of construction or destruction. Francis Bacon said, "Nature is commanded by obeying her." I do not take his statement lightly, although I realize he did not live in the Space Age. I believe that we Americans through dependence on cars and television weather reports have driven ourselves almost out of our world. The man who reads the forecasts comes on TV with doom, saying the weekend will be awful. I expect earthquakes or pestilence, but find out the Weather Bureau has predicted rain. I have walked in rain, and seen grass and flowers respond to it, and a pond fill up with it. I find it a good part of my world, dampening the ground but not necessarily my spirits.

One may say that I am suggesting the university be what it is not—a theater, a picnic ground, a lovers' retreat—a place for enjoyment. Well, no. And yes. To become superior every institution must first recognize that it needs to press against its nature as well as fulfill it. The best army kills efficiently but at the same time creates for its own soldiers the most democratic, or individualized life possible within its larger and more inhuman objective. We know instinctively that our best professors somehow communicated to us their passion for learning and being alive. Order. Order. Order. It will march in the university, never fear. It needs no encouragement. But spontaneity—the electric current between levels or orders of reason, that provides meaning and in fact often discovers orders—must be cherished also. And in the smallest as well as largest ways.

W

E LIVE IN an age of prediction: the weather, the basketball game, Elizabeth Taylor's next husband. I would rather take my weather as it comes, and I am pleased when the official prediction goes wrong. Control. Control. Soon we will be given a prediction for the weather for Tuesday a year from now. I do not want to know this ahead of time. I like a fair percentage of surprise in my life. In good literature, which seizes essences of life, surprise stands as an irreducible element. Surprise belongs to disorder, and disorder to passion. Certainty belongs to order and reason. Robert Herrick wrote that

A sweet disorder in the dress
Kindles in clothes a wantonness.
And like a good poet (a man who chooses words with the precision and daring characteristic of a good scientist), Herrick has helped me see what I want to say in this essay: that there may be a sweet or productive disorder, and that what a university needs is a little well-placed wantonness.

I

THINK OF THE greatest teacher I ever studied under, Jesse Mack of Oberlin College. He would forget the hour had gone by and he had yet to pass out our papers. Nervously, he would begin calling names and handing out papers one by one as we crowded round his desk. Then a glance at the clock, a sensing that some students stood too far away to reach the papers, and he would simply call a name and toss the paper wildly into the air, to be caught or picked up by a smiling or irritated student.
"But passion so often goes wild or turns on itself." Agreed, but the excesses of reason are equally appalling. When legislators complain universities spend too much money, or a flood of students born during the war years reaches the university, the cry is raised for larger classes. Some professors then say that smaller classes are needed for better learning. They bump against administrators or educational engineers who say, "If you can show us solid evidence (they mean statistical proof) that your students learn more in small classes than in large, we will listen to your arguments." Then the measurement takes place. The students are asked questions which will produce answers machines can count quickly (validity and reliability require many respondents), and the result shows that most students can learn (and retain for a few days) the names of Freud's three parts of the personality, or the recipe for making Dutch chocolate pudding, just as well in large classes as in small. This kind of investigation is a triumph of reason. Yet anyone with the least instinct knows that a large class cannot promote discussion and that if a student does not talk, or write, so that he commits himself to an idea or to a set of facts as evidence, he will never learn to shake with fear or pride over such commitment, and never sense how hard it is to convince others of his best ideas. In the book of the semester the students and faculty at my university were invited to read last fall, Walden Two, the author, psychologist B. F. Skinner of Harvard, develops in his utopia only the "higher" more productive and "strengthening" emotions, joy and love, not fear and anger. Mr. Skinner kids himself.

I AM NOT ASKING for universities which stir rage and jealousy in a great pot in the center of the campus but for universities which at least do not turn their backs on passion. It heats up in men and I hope it continues to boil. How foolish of me to say "hope." It will boil as long as man lives and no Plato or Skinner will ever produce a man without it. Wordsworth said that poetry "takes its origin from emotion recollected in tranquillity." We may refine our passion and modulate it more delicately, as a craftsman tunes a piano, but we cannot rid ourselves of the tender ego as long as we die. For it is death—not the fact of it, the passing over or out—but the inevitability of our end, that builds in us our greatest, though most suppressed, rage. We are all angry that we must die and this anger feeds our generalized hostility toward others and even ourselves. This anger also feeds our appetite for war. We do not in reason see the value of war and yet we arrange with frightening reasonableness to live ever closer to its brink, and to make certain that the new war will kill us all.

This anger over our inevitable death also creates our desire to flirt with death by arranging our lives so that our whole economy and all our busy-ness depends on getting into a vehicle and driving at seventy miles an hour head-on at another speeding vehicle, in rain or snow or dark, planning to miss it by five feet.

IN THE UNIVERSITY we need to nurture both passion and reason, to sway in the wind alternately toward the Oriental gardens and the Occidental computers. I say "to sway in the wind" because at the moment I am sick of listening to Western space pioneers who would push the sun out of its orbit. Watch out, you fools! It is on fire, and will burn you to cinders. I think we in the West can afford to study the East. Take the doctrine of man's superiority to animals. The poor dog wags his tail as an inferior because he is not a symbol maker, says Western man. Only a brute creature of passion. So far as I know he has not stopped reasonable man in destruction. He has not devastated Hiroshima but only chewed up a dead mole and dug a great hole in the sandy hillside above my house. I suspect the Orientals of wisdom: the dog is different from me, but one in the same order of the same universe as I. And so the rocks and the dirt and the roses. Less reasonable than I? Is that question necessary or valuable?

I know that the university must fly the white banner of Reason at the top of its flagpole. I am willing to salute it each day as I go to work. I only ask that a smaller pennant, forked at the end, and hot red, be flown immediately below.

Dr. Ken Macrorie has just finished a three-year stint as editor of College Composition and Communication, a quarterly published by the National Council of Teachers of English. He has written for The Reporter, The Antioch Review, and many scholarly journals, some 32 articles. In addition Macrorie has written two books, The Perceptive Writer, Reader, and Speaker, and Four in Depth.

PICTURE CREDITS
News & Information Service: page 1; bottom 2; right 3; 4; top & left 5; right 7; 9; 10; 11; left 12; 13; 14; 17; 20; 24. Kalamazoo Gazette: top 3; 8; right 12; 18; left 23 in Winter issue. WKZO-TV: left 6. Williams: right 6, Stambreg: right 5.
The Pursuit of the Difficult

GRADUATION IS A GOAL achieved; commencement requires new goals for you to seek.

What is your next goal? I know of no decision which is more important than the goals you choose to set for yourself—because what you are trying to achieve will determine how you act, and will be the key to what you will become.

Mark Twain once told a story of a young man who was offered his choice of “The Five Boons of Life” by a good fairy godmother. They were Fame, Love, Riches, Pleasure, and Death, and he could choose only one at a time. He was warned that only one of these was valuable.

The young man had no trouble making up his mind. He chose Pleasure, but it did not satisfy him. Next he chose Love, but it departed and left him desolate. Again he chose, and this time to took Fame—but Fame soon fled, and was followed in quick succession by envy, then detraction, then calumny, then hate, then persecution, then derision, and “last of all came pity, which is the funeral of Fame.”

The good fairy godmother came to him again, and offered him a choice of the two remaining gifts, insisting that the only one of any value was still there. Realizing his earlier mistakes, he chose the one gift that he was sure could bring him everything he wanted—Riches. But in three short years he had lost all his wealth and was sunk in abject poverty.

LONGING FOR THE ONE remaining gift—the gift of Death—the man, no longer young, begged the fairy godmother to come again, but this time Death was missing; she had given it away to someone else.

In his misery, the man cried out, “What is there left for me?” And the fairy godmother replied, “What not even you have deserved: the wanton insult of Old Age.”

Now, if that were the message I had for you this afternoon, then life would be exactly what Mark Twain said it was—a monstrous joke, “a grotesque and foolish dream.”

But Mark Twain is leading us down the garden path by limiting our choice of goals to just those five.

WE’RE NOT HERE to find frustration and disappointment, but to find fulfillment and joy. This depends on how we use our freedom. We can either use our freedom to do what we want in self-gratification, which is a false freedom, or we can use our freedom to do what we ought to do, which is true freedom. And true freedom comes in a different box—a box marked “Service.”
Nathaniel Hawthorne wrote in his Journal: "Happiness in this world, when it comes, comes incidentally. Make it the object of pursuit and it leads us on a wild goose chase and is never attained."

Happiness is never a result—it is a by-product—it comes from something else: from service; from the pursuit of a goal larger than yourself; from the pursuit of the difficult, which makes men strong, rather than from the pursuit of easy things, which makes men weak.

IT TAKES THE strength of self-control and courage to do what we ought to do. It is not easy to resist our own internal pressures to conform to a group—to follow our friends, and do what they are doing, even if we know it to be wrong. And possible to duplicate, something he didn’t particularly want to do.

It is paradoxical that to be happy we have to do things we don’t want to do and deny ourselves things we want—and that takes courage. In this age, as Americans, when enjoying ourselves and taking all we can get is so common, and when we have material abundance unheard of in history all around us, we need to remember the tragic lesson voiced by Marshall Petain after the fall of France:

"Our spirit of enjoyment was stronger than our spirit of sacrifice. We wanted to have more than we wanted to give. We spared effort and met disaster."

YOUR HAPPINESS will depend on doing things for others—and it is not easy to guard personal purity and to protect physical health, but these are essential to a meaningful and full life.

Character cannot be built nor anything of value accomplished without self-discipline—and that takes courage. It is self-mastery which demonstrates maturity. You will never be truly grown up until you have learned to turn your back on the thing you think you want the most—because of something you want more. And most people in achieving great accomplishments, have first had to do something that they didn’t want to do in order to achieve what they wanted to do.

FOLLOWING WORLD WAR II, the then General Eisenhower of the Allied Forces and General Zhukov of the communist forces had several intensive discussions in Berlin about communism and freedom. While he was president, on more than one occasion, Mr. Eisenhower told of that discussion, and each time he told of it, it was in substantially these terms, that Zhukov had presented him with a different argument. He said that Zhukov told him that communism was more idealistic than freedom because under communism people have to do what the state tells them to do and because they have to do what the state tells them to do, communism is idealistic. He said, on the other hand, under freedom you can do what you want to do and that's selfish and therefore communism is more idealistic than freedom.

President Eisenhower said—that was a tough argument and he never really answered it. The fact is that under freedom we can’t do what we want to do. The freedom we enjoy is premised on a Creator and our obligation as His children is to obey His commandments as we understand them. As children of a Creator, we must accept the relationship of brotherhood with all mankind. Having this obligation and having government—national, state and local—by consent, we have the responsibility to obey government. Under the obligation of brotherhood, we must express, in private endeavors, the principles and ideals of citizenship and brotherhood. The obligations under freedom are greater and far more difficult of compliance than the dictates of an all-powerful state.

DOWN IN GREENFIELD Village, in Dearborn, is Edison's workshop. The mimeograph machine is there, one of his early inventions. He wanted to develop an easy process of duplication. He couldn’t develop that until he had developed a type of paper that would make it possible to duplicate, something he didn’t particularly want to do.

One of the most disturbing stories that came out of the Korean conflict—just as disturbing as the incidents of brainwashing and defectors—involved a small group of American soldiers who were cut off during the disastrous retreat from the Yalu River. It was bitter cold, and the snow was deep, and the men were huddled in a makeshift shelter.

One of them had dysentery. The smell became so offensive to the other members of the group that the sergeant ordered him put outside in the snow and cold, so he wouldn’t bother the others—and there he died.

Later, when this shocking incident
was investigated, the surviving soldiers were asked why they did not protest the sergeant’s action which literally condemned one of their friends to death. One by one, they answer, “I didn’t want to get involved.”

We’re reading that answer more and more in the newspapers of America today as people find themselves assaulted and robbed and in need of help. Getting involved, and doing things for others takes courage. But it does bring happiness. Your own opportunities for happiness through service to others in the years ahead will be the greatest in all history for three reasons. First the whole world wants what your country has already achieved, let alone what we can achieve in the future. Second, for good or ill, you are destined to live in the greatest of all ages. Third, because of the deterioration in the fundamental things that have made this country and produced this great age, namely religious conviction, moral character and good family life.

This will be the greatest age in history because recent scientific discovery has opened unlimited sources of energy and innovation, and at the same time, the world-wide conflict between freedom and tyranny involves each of us in the greatest struggle for survival the world has ever seen.

Thornton Wilder said: “Every good and excellent thing stands moment by moment on the razor edge of danger and must be fought for.” The things that have made what we enjoy are always in danger, and must be earned and re-earned and fought for—and that goes for the United States and everything about it.

IT HAS BEEN said that “If you want anything more than freedom, you will lose your freedom, and if it is comfort and security, or peace and prosperity you want, you will lose them, too.”

America’s concepts and practices of religious, political, and economic freedom are unequalled anywhere. I happen to believe without reservation that the Declaration of Independence and the Constitution are divinely inspired documents, written by men especially raised up by their Creator for that purpose.

Accepting the Judeo-Christian concept of man’s divine origin, our forefathers established a division of government that distributes political power so that no individual or level of government has absolute power, and so that ultimate power rests in the hands of all the people. Jefferson pointed out that the only safe depository of the ultimate power of society is the people and if we consider them not sufficiently enlightened to exercise this power with due discretion the answer is not to take it from them but to enlighten them. It has been a constant struggle to keep some from securing absolute power over the lives of others.

Just as ultimate political power rests with free citizens, so ultimate economic power in this country rests with free consumers. Our political system and our economic system are based on the exercise of ultimate power of the people, by the people, and for the people—and both are worth fighting for to maintain. They have made it possible for a greater realization of the dream of each individual being able to develop his talents and abilities more fully than ever before.

One of the great things about our country is that the American revolution has never stopped. No aspect, and I mean literally that, of our national life is yet what it should be. There isn’t anything you can move into that you can’t improve. Our system can be improved without limit, which is one evidence of its inspired origin—and you have the responsibility to make it better.

As Americans, it is you, and not the Communists, who are the world’s real revolutionaries, and you must recapture the spirit and dedication of the American revolution. Using the political principles of the Declaration and the Constitution, it is our destiny as Americans to provide national and world leadership through precept and example to see to it that no man on earth is in bondage to another—any form of bondage—racial, religious, mental, economic, social, political.

In addition, the technical marvels of the industrial revolution, the nu-

Reporters surround Gov. Romney at WMU.

I got kicked out of Mexico with my parents at the age of four because while they went down there as poor as the people they moved among, the colony they developed became an island of prosperity in the midst of poverty and envy was used to drive all the foreigners out.
Now America is an island of prosperity. Oh, there's a little broader area of prosperity, but there's an island of prosperity in this world, and yet most people go to bed hungry every night.

As one of the reporters who's been covering those jungle wars in the Asian area since World War II wrote just last week: "If we don't use what we know to help these people overcome their hunger and their other deficiencies, they're going to try to take from us what we have, just as sure as we're sitting here today."

But it makes all the difference in the world whether our primary aim is merely to strengthen the enemies of our enemies because they are against what we are against—or whether our aim is to support the hopes of humanity because they are our hopes as well.

Now if you are to succeed, you are going to have to think harder and clearer and serve better than your fathers. And if you think there have been ages of great adventure and risk, you're going to live in an age that is full of greater adventure and greater risk.

You must keep our country from expiring on the bed of luxury and misspent leisure. No previous civilization has been able to surmount the barrier of maintaining dynamic and creative strength, in the midst of abundance. And you must find better ways to keep private and public power adequately distributed, so that our own freedom and initiative is not stifled by an iron conformity to absolute discipline, either private or public.

And remember, as you seek your opportunities for happiness through service, and as you set your goals, that the realization of your opportunities and goals is subject to the operation of two eternal laws.

The first eternal law is that there must be opposition in all things. It is the law of challenge and response. You will always face opposition in whatever you seek to accomplish.

The second eternal law is one voiced by Walt Whitman: "It is provided in the essence of things that from any fruition of success, no matter what, shall come forth something to make a greater struggle necessary."

AT YOUR AGE I used to think that at some time I would arrive at the point where I could live in green pastures and take life easy and "wouldn't it be lovely?" But it's just not so. Life doesn't work that way. What makes life wonderful is to have one success create new problems and new challenges and to keep going on, and never looking back. And as you master each new something, life becomes deeper, richer and far more joyous.

If you haven't established your life's goals, do it now. If, later on, you change your mind about the direction you want to go, there will still be time. You can always shift your goals if it is necessary. But pick a goal—a high and difficult one—and begin to drive toward it and don't be afraid to dream because dreams do come true.

Do not worry about a satisfactory job opportunity in your chosen field of endeavor. Do not worry about success as long as you consistently apply yourself. If you will apply yourself day by day, doing your best one day at a time, you will be a success. When I was about 19, I read in Theodore Roosevelt's autobiography his formula for success. He said that the surest road to success is to do your present job well.

MAKE YOUR GOALS hard to achieve. Joy comes only through struggle. You know that there was more of a thrill in college in making the mark, the activity, or the team that was most difficult for you to make. Most of your happiness will come from struggling to achieve the difficult, from battling to overcome a weakness or develop a talent, and by striving to help others to do the same.

Don't be fooled into concluding that there are shortcuts to achieving worthwhile goals, or that the road will be free of trouble and disappointment, or periods of doubt and gloom. Everyone faces it. No matter how difficult it seems at times to live life in all its fundamental soundness, both as to preparation and practice, it is in reality the only easy way because no other way leads anywhere that anyone really wants to go.

To meet your struggles internally and externally, the most important truth to know and to live by is that God lives and as His child you are an immortal being, who must answer to him for your conduct. Someone
abiding spiritual meaning into the heart of life, and the need of power—greater than our own—with which to overcome life’s problems.

ONLY THROUGH faith in three things—God, yourself, and goals greater than yourself—can you develop the staying power required to overcome any of life’s trials and disappointments. And if you’ll analyze the various forms of power, the crudest forms are the least powerful, and the most refined and sublime forms are the most powerful. You go down to that Greenfield Village museum and Watt’s steam engine is in there. It’s almost half as high as this ceiling and it’d occupy half the space from here to that basket and it produced a little over one horsepower. We can’t see the power of the atom and yet it’s the most powerful thing we know. The man who knows more about power than any man in this state told me that the more he studies power, the more convinced he is that the source of all power is spiritual.

Seek and use the supreme spiritual power of God’s love and Commandments in your lives.

To my own children, I have recommended this three-point divine formula for joyful achievement: seek diligently, pray always, and be believing.

“Seek diligently” means work hard. By “Pray always,” I don’t mean that prayer is a substitute for work. I believe what George Santayana said—that prayer, far from being a substitute for work, is a mighty effort to work further and be efficient beyond the range of one’s power. It is not the lazy who are most inclined to pray. Those pray the most who care the most—and who, having to work hard, find it intolerable to be defeated.

And “Be believing.” Be optimistic. Raise tomorrow’s goal out of today’s frustration. Have faith. Dream and dream big—and if you’ll dream big and if you’ll work hard and if you’ll pray always and be believing, your dreams can come true.

NEVER RUN OUT of unattainable goals. Ahead of you are opportunities that are unlimited, opposition that is powerful. But the struggle will be exciting, even if it is difficult.

And with all my heart I say to you: You live in a land of promise—a land choice above all other lands—a land blessed with a form of government capable of leading, through precept and example, in the universal abolition of human bondage, misery, and want.

Your opportunity is as wide as the world, as great as your country’s divine destiny, and as close as your family and neighborhood. You don’t have to go to Africa or Asia to make a contribution. Become a part of them. Become involved. Pursue the difficult. And do not be afraid, for cowardice is selfishness.

You can help others only as you develop your talents and ability to serve goals greater than self.

You can help your community fully only by establishing a model family. And this nation must reverse the deterioration in family life if it is to achieve its goals.

You can help our nation realize its full destiny only by understanding it thoroughly, and becoming involved politically.

You can help to bring all men closer to the happiness of universal freedom only on the basis of universal brotherhood.

You can help to build a new age and a new world if you seek, find, know, and obey God.

WMU Named Peace Corps Training Site

Between 130 and 160 Peace Corps volunteers will train at Western Michigan University this summer during a 12 week period under the direction of Dr. Claude S. Phillips, Jr., associate professor of political science and director of the Institute of International and Area Studies at Western.

The Peace Corps trainees will prepare for teaching assignments in Nigerian secondary schools and possibly in colleges in that nation. An integral part of their instruction will be in the three principal languages of Nigeria: Hausa, Yoruba or Igbo.

The volunteers will arrive on campus in mid-June and leave in September.

The announcement of Western’s selection as a Peace Corps volunteers training site was announced by U.S. Congressman Paul Todd, Jr. of Kalamazoo, representing Michigan’s Third District.

Dr. Phillips has been contracted by the Peace Corps to outline a training course, make logistical arrangements and recruit a staff of between 75 and 100 instructors, some of whom will be needed for only a week. WMU faculty members will be used primarily but some outside language instructors must be secured.

Dr. Phillips is well qualified for his assignment. He spent a year in Nigeria (1961-62) and has written a book, “The Development of Ni-

(Continued on Page 20)

Two WMU grads, John Thayer ’57, left, and Richard Joyce ’60, both of Kalamazoo, took graduate work at WMU after completing Peace Corps tours last year. Joyce is now on the English faculty after receiving his MA in January; Thayer is still a grad student.
A Returned Volunteer Assesses

The Peace Corps

by John Coyne

The Peace Corps concept, which had its birth over four years ago as a John F. Kennedy campaign notion on the campus of the University of Michigan, today has more than 11,000 Volunteers in the field at almost 5,000 different places in 50 countries.

Over 40 alumni of Western Michigan University have helped to create this reality.

They have served, or are serving, in South America, Africa, and Asia in the areas of teaching, community development and on medical teams.

In all of these countries they are fulfilling the three basic purposes stated by the United States Congress in 1961 when the Peace Corps was established:

- One... to meet the need for trained manpower in the developing nations all over the world;
- Two... to help the people of the host country understand the American people;
- Three... to contribute to a better understanding of other peoples by Americans.

For Bill Donohue '59 of Huntington Woods, and myself from Western, this meant secondary school teaching in Ethiopia. Bill and I were among the first group of 270 Volunteers in Ethiopia; Gail Bradshaw '63, another Western alumna, is now serving her second year in the town of Gondar, Ethiopia.

The first Peace Corps Volunteer from Western was Robin Limpus '61, daughter of Dr. Robert Limpus, head of Western's Basic Studies Division, who spent her two years overseas in Okone, Nigeria. Ray and Alice Vandersteen '58 and '59 were also in the same village.

Among the more than forty other Western alumni in the Peace Corps are Pete Reno '63, stationed in Liberia, working on city planning; Dick Donohue, upper right, surveys knowledge-thirsty students in the library he organized in Ethiopia, as another Peace Corps teacher, far left, catalogs.

Joyce, '60 who last April finished two years in the Philippines and is now back at Western as an English instructor after receiving an MA in Western's January commencement; Karen Gernant '59, daughter of Summer Session Director Leonard Gernant, who is teaching in Malaysia; Tom and Mary Asmus '62 and '61 in Tegucigalpo, Honduras and George and Betty (Vander Meulen) Howard '35 and '23, who have been stationed in British Honduras.

The job of a Peace Corps Volunteer is unusual and demanding in many ways and the Volunteer is prepared for this assignment as completely as possible by an intensive training program conducted at a college in the United States. The training is 8-12 weeks long and covers the culture and language of the host country, American studies and world affairs, physical fitness, and the job to be done overseas.

Even with the detailed training program however, it is impossible to completely prepare the Volunteer. No one can really be prepared for that day-to-day existence in another
country. A Volunteer who served with me in Ethiopia summed this up by saying that the “Peace Corps life tempers, or just ages, one by its sheer and irresistible intensity. More than in any other way of life, the highs are higher, the lows are lower. And they come suddenly and often.”

It would be difficult to describe who a typical Volunteer is, or what his job involves. The Peace Corps attracts a variety of people with a wide range of skills. A third of the Volunteers have not completed college. Graduates of 2-year colleges make up 10 per cent of the Peace Corps, and one in ten Volunteers has an advanced degree. “No one,” according to Director Sargent Shriver, “should think he has too little skill to serve in the Peace Corps.”

A CURRENT STUDENT or any graduate of Western Michigan University could give serious consideration to joining the Peace Corps as an opportunity, not only to serve his country, but also to improve his own background. Two years of overseas exposure will create a much more knowledgeable American. Dean John Monro of Harvard College stated in this respect that “the Peace Corps today can be as significant as a Rhodes scholarship.”

The Peace Corps should be particularly attractive to students who are between college and graduate school as a unique educational bridge into advanced study. And to encourage Volunteers to continue school after their Peace Corps service, over 200 fellowships have been established for them by colleges and universities.

For those not interested in returning to school, industry and government are also seeking returned Peace Corps Volunteers and the skills which they have developed while living abroad. IBM President Tom Watson pointed out that “members of the Peace Corps will be particularly employable when they complete their tours of duty. They will have demonstrated their ability to take on tough jobs under extremely difficult circumstances and to follow them through to their completion. There are never enough people of this kind available for any enterprise.”

It is too soon to gauge what influence the former Volunteers will have in the United States. Yet it is certain, from the commitment he has already made to the people of an emerging nation and the hardships that he has endured to fulfill this responsibility, that he will be an active and insistent promoter of international affairs and an advocate of increased democracy in the United States, sincerely concerned about projecting the story of America to other nations.

The Volunteer is also projecting the real picture of the developing nation. With my new experience and knowledge of Africa and Africans, I am now in a position to change the false image of Africa held by so many Americans.

WHAT LIES AHEAD for the Peace Corps?

Almost everywhere that the Peace Corps is serving the host government has asked for more Volunteers and a dozen countries are waiting for their first Volunteers.

Other nations have picked up the idea of the Peace Corps. Eight European countries are now sending Volunteers overseas, and we are, as Sargent Shriver has stated, “on the verge of seeing the Peace Corps become the most widespread peaceful Volunteer movement the world has ever seen.” Even developing nations, such as Ethiopia, are sending the educated young people of their cities into remote villages for a year or two of service.

Harris Wofford, an Associate Director of the Peace Corps, has suggested a move one step further and called for a Reverse Peace Corps for America. One where “high schools could benefit from having teachers from abroad. Young Latin Americans could come to teach conversational Spanish and Latin culture. Others could teach the history and culture and current problems of Africa and Asia.”

Whatever the direction that the Peace Corps takes in its future development, there is still the need for more Volunteers to maintain and continue the job already begun.

One of the advertisements currently used in recruiting Volunteers shows the village of Chimbote, Peru before and after two years of the Peace Corps. Both pictures are the same. The caption under the “after” picture states that not much has changed in Chimbote on the outside, but that inside a lot has changed. “A child learned the alphabet. A soccer team was organized to ease some of
SOME NEW OPPONENTS, the return of familiar foes and a fine outlook forms the prognosis for Western Michigan University's Spring sports teams of baseball, track, tennis and golf.

In baseball, Coach Charlie Maher's team will play a 26-game card which begins with a home series against Ohio University. Ohio is defending co-champion of the Mid-American Conference and will have benefited by a Southern tour including ten games prior to meeting the Broncos.

Coach Maher's team posted an 18-6 overall mark including 5-2 against Big Ten teams last year, but dipped to third in the MAC with a 7-4 record after winning two successive titles. All of the pitching staff is gone except lefty Hal Widener, South Bend senior who was 2-1 in 1964. Gone are lefty Bob Brower (1-1), and righthanders Mike Boedy (4-1, .81 ERA), Bill Vroegop (2-1), Dave Bitante (5-0) and Curt Cleaver (4-2). Along with Widener, Maher returns lefty Dave Garth and righthy Bob Kowaleski, both seniors who saw only an inning each last season. So, the mound staff will be most inexperienced and will be predominantly sophomore talent.

Around the positions, Maher must find a new shortstop, third baseman and two outfielders. Gone are Art Marcell (ineligible shortstop), third baseman Danny Predovic (graduated) who hit .314, and two-time All-American centerfielder Fred Decker who hit .302 (graduated).

Returning are top hitters Bill Guerrant (outfield), Bruce (Corky) Bales (outfield-catcher) who was the leading hitter at .317, outfielders Ed Staron and Bob Charameda, first baseman Dave Reeves and second baseman John Sluka. If the untried pitching and new players come through, WMU will again be rugged in baseball.

In outdoor track, Coach George Dales squad is defending Mid-America Conference champion and will again assume the favorite's role as Dales hopes to cop his eighth straight loop crown. Mainstays returning to defend individual titles in the league include hurdler Jim Vogler, hurdler Jim Fisher and broad jumper Dennis Holland who consistently jumps over the 24 foot mark.

Two newcomers will help: Jim Nidiffer, middle distance star from South Bend (John Adams), and Ralph Stephenson, middle distance star from Detroit Thurston; both are sophomores.

The Broncos will be strong, as usual, in the distances, relays, broad jump, pole vault, dashes and hurdles.

Returning for 1965 tennis action are senior co-captains Bob Gill and Mike Goodrich, both of Kalamazoo, and the number one and two singles champs, respectively, in last year's league championships. Gill is the son of associate director and one-time Bronco great John W. Gill (older son Don was a football letterman at WMU a few years ago). Gill and Goodrich are also defending number one doubles team in the MAC. With the return of letterman Norton Thomas of Milwaukee, Wis., who did not play last year, and of Kalamazooan Tally Repelis, Sorensen will have a representative squad to attempt to make it twelve straight MAC championships (including last year's three-way tie) and a total of fourteen since he came to WMU in 1950.

Coach Dick Raklovits' golf team will be sophomore dominated as the Broncos try to improve on last year's 6-5 dual record and a sixth place finish in the MAC. Only returning lettermen are senior Jan Blick of Cadillac who has won two varsity letters and junior Bill Mandulak of Farmington who lettered as a sophomore in 1964.

The golfers will make their annual swing through Kentucky and Indiana in mid-April.

The complete spring sports schedule follows with home events in capitals:

BASEBALL

April 9-10 OHIO*
13 at Michigan
16-17 at Marshall*
20 OHIO STATE (2 Games)
21-22 WISCONSIN
23-24 at Bowling Green*
April 30-May 1 at Toledo*
2 MICHIGAN
7-8 MIAMI*
10-11 at Wisconsin
14-15 KENT STATE*
18 at Michigan State (Night)
21 at Notre Dame (Night)
22 NOTRE DAME
25 MICHIGAN STATE
28-29 at Ball State

WMU may again play a home night game this year. Last year's game with MSU at Riverview Park, Kalamazoo, drew 1,200 fans, shown here in Bronze's first home game ever played off campus and at night. A contest last May at MSU was first night game at home for Spartans in unique home and home night series.
Spring Grid Drills Include Clinic and Intra-Squad Game

SPRING FOOTBALL practice will open March 30th, continue to April 15th and because of Easter vacation, there will then be a ten day break. The gridders will reassemble and continue drills from April 26th through May 8th, when an intra-squad game will be held at 3:00 p.m. in Waldo Stadium. It will help climax a full athletic day on campus. Miami will be at Hyames Field for a Mid-American Conference baseball game and Michigan State and Miami will run at Waldo Stadium against the Bronco track squad at 1:00.

Anderson Wins

MAC Scoring Title

Dave Anderson, senior basketball guard from Hammond, Ind., became the third Bronco in the last four seasons to win the Mid-American Conference scoring crown when he meshed 40 points in the season's final game against Marshall in Read Field House. Dave's 304 points in 12 MAC games gave him a 25.3 points per game average in MAC play and a 21.6 average in all games.

Andy's fine season pushed his career point total to 7th best among Bronco all-time scorers and moved his career points per game average to third best among WMU basketball players.

Andy, who was a regular all three seasons on the varsity, was named to the MAC all-conference team.

Western broke a losing streak in winning its final two games, aided by Anderson's 73 points, and coach Don Boven can look for help next year from this season's fine freshman man, which posted a 11-2 mark. Forward Ajac Triplett, out this season with an injury, will be back, too, and only Anderson will be graduated off this year's squad.

Dave broke a WMU record in that Marshall game when he netted 18 of 19 free throws to erase the 17 of 19 mark set by Hal Stacey in 1955. Earlier in the season Andy scored 37 straight charity tosses over a five game span before missing, another Bronco record.

First Courses Toward Language MA in Fall

Starting next fall, Western will offer for the first time language courses leading to a master of arts degree in French, German or Spanish, under a new program announced recently by President James W. Miller. The Department of Language now offers only a bachelor's degree. Courses will be scheduled this fall during the evening hours for the convenience of teachers and others who hold daytime positions. The new graduate language program will provide for 30 hours of study, including 10 hours in related fields. In addition, an oral examination will cover the candidate's area of concentration. The new program seeks to stress an increase in the candidate's competence in language and literature.

Graduate students may also submit a thesis which will count as six hours credit toward the M.A. degree in language.
Dear Western Alumnus:

"To face the Future"... In the months to come this phrase will receive widespread attention from the alumni and friends of Western Michigan University.

It is the theme of Western's first annual fund campaign announced by the WMU Alumni Association Board of Directors at their January 16 Board meeting.

As economic pressures become more apparent in the efforts of the University to provide maximum educational opportunities for the current student body and to prepare for the influx of "war babies" beginning their college careers the Alumni Association accepted a new responsibility. Beginning in 1965 and continuing each year thereafter, the Association will conduct an annual fund campaign. Its purpose will be to solicit monies for those programs for which Western cannot receive state assistance.

An annual giving campaign has long been a subject of serious discussion by the Alumni Board. In its 61 year history, Western has rarely approached its alumni for material assistance. The drive held last year to raise $15,000 for WMUK(fm) had, in fact, been the first major fund appeal since 1937 when money was sought to aid in the construction of Waldo Stadium.

Among major universities, Western is almost unique in that it has not called upon its alumni to assist the University with material as well as moral support at a time when this type of aid is vital for a growing university.

The fund drive will concentrate on four major areas:

- Paul V. Sangren Scholarship Fund—to provide academic scholarships for outstanding students selected by the University Scholarship Office on the basis of academic achievement and need.
- Dwight B. Waldo Library Fund—to provide for the acquisition of books, research materials and equipment to insure the excellent library necessary for outstanding scholarship.
- Distinguished Faculty Grants—to provide for grants to be awarded faculty members for distinguished achievement in teaching or scholarship, or for assistance in research projects.
- Bronco Athletic Scholarship Fund—to provide for adequate financial assistance to maintain a sound intercollegiate athletic program.

Alumni who wish to contribute to another area can do so with the assurance that the gift will be distributed as the donor designates.

All contributions to the annual fund campaign will be tax deductible as gifts to an educational institution. All checks should be made out to Western Michigan University.

The University Administration and the Alumni Association Board of Directors are under no illusion that money alone makes a great University. Yet financial assistance, above what is available to the University through tuition and state appropriations, is necessary if Western is to have that margin of excellence worthy of an outstanding institution of higher education.

Much attention is given the large grants made to major universities by philanthropic foundations. These are extremely valuable and are the lifeblood of many a university program. It is a fact, however, that foundations invariably ask for evidence of alumni and community support as a prerequisite for consideration for foundation grants. They can hardly be blamed for hesitating to assist an institution which cannot offer evidence of its own alumni efforts to support their Alma Mater.

The alumni of Western Michigan University will never be considered as merely perambulating pocketbooks to be occasionally soft-soaped for money. They have been and will continue to be considered as partners in the education and development of our youth.

Sincerely,
Thomas E. Coyne '55
Director, Alumni Relations
Advanced Degrees Awarded to Fifty Four WMU Alumni

Fifty-four WMU alumni who returned to Western to take graduate work received advanced degrees during the mid-winter commencement January 23 in Read Field House.

One of the graduates received a specialist in education degree, 50 were awarded master of arts degrees and three alumni received master of business administration degrees.

A total of 111 master’s degrees were conferred during the commencement.

The names of WMU alumni who received advanced degrees, the year in which they received their baccalaureate degrees from Western, and the discipline in which their advanced degree was earned follow.

SPECIALIST IN EDUCATION

(Sixth Year)

1962: Lois M. Dye, Teaching in the

by President Lyndon Johnson “to convene a meeting of leading Americans with returned Peace Corps volunteers to help recommend full-est use through the U.S. society of these outstanding young Americans.”

WMU Students Aid Chicago Settlement House

THIRTY-THREE DEDICATED

Western students spent a “working vacation” at a west-side Chicago settlement house and a church during their week-long break between the fall and spring semesters this year. The students were all members of the Western Michigan University Campus Christian Fellowship, which has spearheaded the between-semesters project for seven years.

The Reverend Owen W. Akers, Campus Christian Fellowship minister and the project advisor, said the student group was increased from 20 to 33 this year because of the availability of another dormitory facility in Chicago. However, a waiting list of WMU students wishing to participate in the project still remains.

The emphasis was on the work aspect of the program and students assisted in painting, repairing and cleaning the Beacon Settlement House and the Bethlehem Church in Chicago. Rev. Akers was advisor to 20 students at the settlement house while Miss Lorraine Aalblue, Lutheran student worker at Western, headed 13 students at the church.

Rev. Akers said, “By 1980, 50-million more people will live in our metropolitan areas amid segregation, poverty and hopelessness. We need to understand this phenomenon, and this trip was one way of experiencing it personally.”
Teaching in the Elementary School.

MASTER OF BUSINESS ADMINISTRATION
1959: Frederick J. Bottsche.
1963: Daniel J. Schrock.

Death Claims First President of Alumae Sorority

It was with deep regret that the Alumni Office received word of the death on February 17 of Mrs. Warren Snyder '30, R.R. 1, Meadowbrook Road, Benton Harbor, Michigan.

Harriet Burridge Snyder was one of the founders and the first president of Alpha Beta Epsilon Sorority. On this Silver Anniversary Year of the sorority, a word of tribute to Mrs. Snyder and to the wonderful ladies in the organization which she first headed is entirely fitting.

Mrs. Snyder is survived by her husband, Warren, and her son, William, a 1961 graduate of Western.

Her sorority sisters in Alpha chapter and in the other seventeen chapters of Alpha Beta Epsilon have long recognized Mrs. Snyder's contributions to WMU. Her achievements as an alumna will serve as an example to which all Western graduates could aspire.

Vinnie Thatcher '11 died Nov. 24 in Grand Rapids after a short illness. She taught elementary and high school classes for several years at Ravenna. In 1935 she moved from Manistee to Grand Rapids where she remained until her husband retired. She leaves her husband and a sister.

Hazel Keith Kelley, '13 died Aug. 12 in Battle Creek after an 18 month illness. She taught in Battle Creek and Lakeview public schools.

Margaret Hartman Magil '15 died Nov. 29 at Herman Nursing Home in Minneapolis, Minn., after a long illness. A Muskegon resident since 1919, she had been a substitute teacher at Muskegon High School and had taught in Lansing. She leaves a son, daughter and a sister.

Robert F. Smith '17, the brother of J. Townsend Smith, dean of men at WMU, died last June in Miami, Fla. A leading architect in the Miami area, he was a former president of the Florida Architectural Association, a fellow in the American Architectural Association and a past member of the Miami City Planning Commission. He is survived by his wife and his brother.

Albert Price, a student in 1921, died Oct. 31 at Ann Arbor, after a long illness. He had been a partner in the Surplus Trading Co. since 1948, and lived in Benton Harbor for the past 50 years. Survivors include his wife, two brothers, and two sisters.

Elizabeth Jacobs Steeg, a student in 1926, died Nov. 10 in Indianapolis, Ind. Before marriage, she was a music supervisor in the Dearborn School System. She had lived in Indianapolis since 1931. Surviving are a daughter and three grandchildren.

Elizabeth Sukupchak Hermer, a student in 1929, died Oct. 9 in St. Joseph after a long illness. A St. Joseph resident since 1943, she taught at the Lakeside grade school in Buchanan. Surviving are her husband, a daughter, two sisters and three brothers.

Majel Brezette Crater '29 died Oct. 17 in Birmingham after a long illness. She taught in Birmingham since 1948. She leaves her husband, a brother and a sister.

Paul Vanderberg '30 died Nov. 4 at his home in Kalamazoo Township. A life-long resident of the community, he taught in Kalamazoo public schools until he retired. He is survived by his wife, a sister and a brother.

Frederick L. Johnson '30 died Sept. 29 at his home in Grand Rapids, where he had lived since 1902. Before his retirement from teaching in 1943, he had taught several subjects including English and manual training. Surviving are his wife and two daughters.

Maude Flansburg Cox, a student in 1930, died Oct. 12 in Darien, Conn. She taught in the Kalamazoo school system from 1900 until her retirement in 1947. She leaves her daughter and a stepson.

Marian Parker Smith '30 died in Niles Aug. 23 after a short illness. She taught school for three years in Three Rivers. Surviving besides her husband are five children, three brothers and three sisters.

Henry N. Anderson, a student in 1930, died Oct. 20 after a short illness. For 36 years he had taught mechanical drawing, printing and mathematics at Muskegon Heights Junior High School. He leaves his widow and a sister.

Alpha B. Wheeler '26 BS '31 died Sept. 15 in her Lansing home. She taught school in Lansing for six years. She leaves her husband, a daughter and two sisters.

Addie Ingles Dancer, a student in 1931, died Sept. 3 in Royal Oak after a short illness. She was an Ionia resident from 1927 until last year. For more than 30 years, she taught school in Ionia County. Surviving besides her husband are a son and a daughter.

Guy Hampden Carr '32 died Nov. 8 at his home in Lansing. He taught commercial subjects in Michigan public schools for 38 years and was principal of the Driver School in Lansing two years, teaching driver education there in his later years.

Burl V. Radabaugh '32 died Nov. 29 in Lansing. Formerly superintendent of schools at Augusta, Stephens, Galesburg, Pittsburg and Roseville Eastland, he taught at Anderson Junior High in Berkley for the last 10 years. He leaves his wife, two sons and five daughters.

W. Dean Worden '40 died Aug. 18 in Lansing. He taught woodworking and mathematics at Pattengill Junior High School for 41 years prior to his retirement in 1963. Surviving besides his wife are a daughter, a sister and a brother.

Anne French Stark, a student in 1943, died Oct. 31 in Mesa, Ariz. after a long illness. She taught art in Coloma, Nashville and Flint and had been active in the Nashopee Art Group. She leaves her parents, two sisters and three children.

Beth Schantz Harn '44 died Nov. 13 in her Grand Rapids home. A lifelong resident of Grand Rapids, she taught in Kelloggville schools from 1950 to 1961 when she began teaching in the Godwin system, remaining there until last June. In addition to her husband, survivors include four sons.

Jeanette L. Hazelton, a student in 1947, died Nov. 24 in Paw Paw. She had been a teacher for 25 years before retiring from the Lawton public schools.
Richard W. Lamkin ’46 died Sept. 27 in his Grand Rapids home. A Grand Rapids resident for the last 12 years, he had been a partner in a firm of certified public accountants. He was a former president of Junior Achievement, a board member and secretary of the Michigan Tennis Club, treasurer of Blythefield Country Club and a director of the Greater Grand Rapids Chamber of Commerce as well as chairing its Government Finance Committee. Two years ago he served as president of the Western Chapter, Michigan Association of Certified Public Accountants. Surviving are his wife, two sons, a daughter, his parents and a brother.

Elizabeth Flanagan Davison ’48 died Sept. 6 in Lansing. A former school teacher on Mackinac Island and at Marlette, she had been a resident of Okemos for three years. Surviving are her husband and one brother.

Helen Gleason Whaley ’49 died Dec. 20 in Kalamazoo, where she had lived for the past 39 years. Prior to her retirement, she was a teacher in the Kalamazoo School System for 22 years. She leaves two sisters, one brother and two daughters.

Capt. Thomas K. Lewis ’54 died at Walter Reed General Hospital in Washington, D.C. as a result of an injury received Nov. 10. A 10 year Army veteran, he was attached to the 478th Flying Crane Co., part of the 11th Air Assault Division from Ft. Benning, Ga. Survivors include his mother, a daughter and a brother.

Lavada Richards Morse, a student in 1953, died Nov. 19. She had been a physical education teacher in elementary grades at Alto, Mich. Surviving besides her husband are three children, her parents, two brothers and two sisters.

Nancy Rajkovich Johnson ’59 died Oct. 12 at Ann Arbor. She lived in Charlotte. She leaves her husband, her parents, three daughters and one sister.

Beth G. Houseman ’59 died Oct. 5 in Kalamazoo. She was a resident of Hamilton Township for many years. Survivors include her husband, two sons and two daughters, a sister and two brothers.

Rex Carlson, a junior student at WMU, died Oct. 7 in a Richmond, Ind. hospital of injuries he incurred in a motor scooter accident. He lived near Rockford, Ind.

Donald L. Young, a freshman student at WMU, died Oct. 16 in a South Bend, Ind., hospital. He was injured in an auto accident near Niles. He was born in Albion and spent his life in Homer. He was enrolled in the food distribution course at WMU and had been working in a supermarket in South Bend as part of his on-the-job training program.

Lt. Cmdr. Robert C. Thayer ’61 and a crew of 12 aboard his Navy anti-submarine warfare plane were lost Dec. 4 off the Philippine Island of Luzon. Three years ago he graduated from Naval Flight training at Pensacola, Fla., and took advanced training in Texas. He is survived by his wife, a year-old son, his parents, a sister, two step brothers and two half-sisters.

Anna Hickman Converse ’61 died Dec. 6 in Grand Rapids, following heart surgery. She had been a music teacher in Deckerville, Sandusky, and the past year at Kenowa Hills in Grand Rapids. Surviving besides her husband are a son, her parents and one brother.

Class Notes

1905-19 Dean S. Griffith, ’11 president for the past 30 years of the Bank of Lakeview, retired in November, after 49 years of service. He and his wife plan to maintain their residence in Lakeview, although they will spend winters in Arizona. Ruth Bendell ’12, employed at Grand Ledge Public Library for almost three years, was named assistant librarian in September. Marietta Adriance ’12 and her husband celebrated their 50th wedding anniversary last fall at a party held in Kalamazoo.

20-29 Helen Weller ’21 was appointed president of the Grand Rapids Education Association in November. She is principal of North Park School. Margaret B. Hess ’22 retired after 22 years in the Dearborn schools. She and her husband live in Portage. Florence I. Robertson ’22 BA ’30 retired last June after 48 years in the field of education. Mrs. J. J. Stacey (Maud Bennett) ’23 former superintendent of schools and elementary teacher respectively, have retired after a total of 73 years of teaching. Ralph F. Tandy ’23 will retire in June after 40 years in education. He has been curriculum director of the Berkley Schools for the past 12 years. Mr. and Mrs. R. J. Stacey (Maud Bennett) ’23 former superintendent of schools and elementary teacher respectively, have retired after a total of 73 years of teaching. 59 years in Wayland where they live. Henry Nelson ’23 BA ’28 retired last spring after sixteen years of teaching in Grand Ledge. Dr. J. Elton Cole, ’26 who played a prominent role in the development of the Hanford Engineer Works, the world’s first plutonium plant, has retired after a 36-year career. He lives in Middletown, Del. Charles S. Lewis ’29, who has been principal of Detroit’s Central High School, is serving as a consultant on youth programs this year with the U. S. Department of Labor in Washington, D.C. Thelma Wickham ’29 teaches 2nd grade in the Freeport Elementary School. Kenneth G. Brown ’29 received a diploma for advanced study from Michigan State University in December.

30 Clark M. Valentine was promoted to assistant director of the voluntary service at the Veterans Administration Hospital in Battle Creek last fall. Lt. Col. Wendell K. Walker, New York City, New York, represented WMU at the inauguration of Dr. John Coleman Bennett as President of Union Theological Seminary, New York City, last spring. Wayne B. McClinton was honored last fall when the industrial arts wing of the Fine and Industrial Arts Building at Northern Michigan University was named after him. He served for 34 years as professor and chairman of the Industrial Arts department there. Therman G. Harris, Eastern High School, Lansing, speech teacher and debate coach, was selected by the Michigan Speech Association last September to receive one of the Teacher Day Awards at the Michigan State Fair. He has led his Eastern High debate teams to victory five times in state competition, more times than any other Michigan high school.

31 Charles Lerdham has joined the staff of Lakeview School in Ludington. He taught industrial arts previously in Ludington and at Central Michigan University. Dr. Alvin D.Loeing, professor of education at the University of Michigan, was the principal speaker at the Battle Creek community observance of Human Rights Day, Dec. 10. Richard Evans, superintendent of the Melvindale-Northern Allen Park School District, was recently elected president of the Downriver Cancer Unit of the Michigan Cancer Foundation.

32 Donald N. Valk represented WMU at the inauguration of Dr. Robert P. Foster as President of Northwest Missouri State College, on Oct. 6. Valk is Chairman of the Department of Industrial Arts at the college. Julia Leary, an early elementary teacher at Gordon School, Marshall, displayed some water colors she had painted at the Marshall Public Library last fall. She did the sets for the Marshall Civic theater production “Kiss Me Kate”. Harold V. Venden-Bosch, vice-president of Alma College, heads the college development program. He has been a member of the college staff since 1954. Robert Hagen was promoted to Professor in the Mechanical Engineering Department at Michigan
College of Mining and Technology last fall.

'33 Lawrence E. Lee is the new pastor for the Winchester Village Community EUB Church . . . Dr. Harry Huffman represented WMU at the inauguration of Dr. Marion C. Brewer as President of Lynchburg College, Lynchburg, Va., on Oct. 17. Dr. Huffman is a professor in the Business Education Department of Virginia Polytechnic Institute, Blacksburg, Va.

'34 Dr. Maurice Weed, a professor at Northern Illinois University, De Kalb, Ill., won the $250 top award last spring in the Centennial Prize Competition sponsored by J. Fischer & Bros., Glen Rock, N. J., music publishers, in celebration of the firm's 100th anniversary. Composed in 1953, Dr. Weed's "Psalm XII" is based on the six-verse 13th Psalm and could be performed by volunteer church choirs, he says . . . D. M. Ackley won the annual Dr. William E. Upjohn award last year, receiving a cash award and a bronze plaque for special accomplishment. He is employed in Sales Planning and Promotion, Pharmaceutical Marketing, the Upjohn Co., Kalamazoo . . . Lila Isberg is teaching eighth grade at Gladwin Intermediate School.

'35 Harold E. Boyce represented WMU at the inauguration of Dr. Kenneth R. Williams as President of Florida Atlantic University, Boca Raton, on Nov. 12. Boyce is associated with Ryder System, Inc., Miami . . . Col. George T. Britton, Chief of Plans and Operation Branch, Sixth Army Surgeon's Office, received the Legion of Merit for his meritorious service as Chief Surgeon in Vietnam last fall in ceremonies held at the Presidio in San Francisco, Calif.

'36 Wayne Van Zandt received the Ed.D. degree from Wayne State University. He is principal of Shore Wood elementary school in St. Clair Shores. Mertice Radke is teaching remedial reading in Pinckney.

'37 Wayne Sheathelm received the Alton R. Patterson Memorial Trophy in August for exemplary volunteer service to the Flint Olympian Games and CANUSA Games. Former athletic director at Michigan School for the Deaf, he has been head of judging and timing for five years in the track and field program . . . Frank S. Noble, head swimming coach at Washington University, St. Louis, Mo., was one of 30 men who received 15-year service awards from the College Swimming Coaches Association of America last March. He has been at Washington University since 1948 and prior to that he coached at WMU.

Donald Yanka Elevated by Dow

Donald E. Yanka '30 has been appointed assistant to the director of The Dow Chemical Company's Government Affairs Department. Yanka, a retired U.S. Army colonel, joined Dow's corporate industrial assignments program in January, 1964. He worked as a project manager on a Dow survey in connection with the U.S. Air Force before joining the firm. While in the service, Yanka managed major research, development, testing and evaluation programs for the Army. He was deputy commander of the Desert Test Center, Fort Douglas, Utah, prior to his military retirement.

A. Adler, became consultant in vocational education on the staff of the Kent Intermediate school district last Sept. He was formerly assistant principal at Holland High School . . . Eleanor Ziegler Petty has been named principal of the Woodrow Wilson Elementary School in the Wayne community schools . . . Leonard E. Stevens, a language instructor at Culver Military Academy, Culver, Ind., received his Ph.D. degree from Indiana University.

'41 Bernice B. Olthuis represented WMU at the inauguration of Dr. Ralph G. Hoxie as Chancellor of Long Island University, Brooklyn, Long Island, on Oct. 19 . . . Beatrice D. Fiero, certified public accountant, has been installed as president of the Kalamazoo Chapter of the American Society of Women Accountants. She has the distinction of being the only woman certified public accountant in Battle Creek, and one of three in southwestern Michigan . . . Leone Weber last spring passed her state board exam and qualified to represent buyers and sellers in real estate. She works for Jack E. Swift Associates in Mt. Pleasant.

'42 Jack Olson, former Lieutenant Governor of Wisconsin, represented WMU at the inauguration of Dr. Karl Meyer as President of Wisconsin State University, Superior, Wisconsin, on Oct. 16 . . . Sherwood Eck took over his new position as librarian for the Harper Creek Public school district last August . . . Lieutenant Colonel Keith L. Warren has assumed command of the Air Force Reserve Officer Training Corps detachment at the University of North Dakota.

'44 Ila A. Rich retired last December after 42 and a half years of teaching. A
reception was held to honor her at Griswold School, where she's been for the past 39 years.

'46 Arvilia L. Dyer who is an occupational therapist at Martin Army Hospital, Fort Benning, Ga., was promoted to Major . . . Alice Wooster, also an occupational therapist, works with physically handicapped children in special classes at Michener School and at Lenawee School, where she's been for the reception was held to honor her at Grisawee Institute, Adrian. This is her first year on the Lenawee County special education-special services personnel staff.

'47 Albert J. Keegan is the new principal of Rialto Eisenhower High for '64-65, having been dean at the school since '61 . . . Claudia Keusch teaches political science part-time at Portland Polytechnic and also serves as village president for the community of 3,360. She is the first woman to hold the top political job since the village was founded in 1833. Her first term began in 1959 and she was re-elected for a second term.

'48 William L. J. Sneden, owner-operator of the Carousel Beauty Salon in Jackson, was appointed head of the Ferris State College Department of Cosmetology last Sept. . . . Esther N. Van Hammen won an award in a 1964 spring essay contest for her contribution “Take Time To Be Kind.” Her essay was published in the Blodgett Beacon hospital publication and the author was asked to join the editorial staff. Prior to this, she was on the hospital nursing staff . . . Victor Wier received a diploma for advanced study from Michigan State University in December . . . WEDDING: Joan S. Aalbregtse and Dr. James T. Haffenden July 18 in Schoolcraft.

'49 E. Verne Fredlund MA '58 assumed the position of Davis Intermediate School Principal in Hillsdale in November . . . Vera Hinckley became principal of the Lexington School in Grand Rapids in October after 18 years of teaching at the Alger School . . . Raymond Greene MA '55, one-time Ionia junior high teacher and principal, now serves as principal of the Lake Odessa Junior High and West Elementary schools . . . William L. Greer, an educator at Westminster College, Utah, recently received his Doctorate in Baccalaureate Psychology and Guidance from Colorado State College . . . James Jacobs left his position as director of vocational and adult education in Grand Haven in order to accept an appointment from Gov. Romney to the Michigan Economic Opportunity Office. . . . Gerald G. Eggert represented WMU at the inauguration of Dr. Ivan Eugene Frick as President of Findlay College, Ohio, on Oct. 9. Eggert is an assistant professor of history at Bowling Green State University, Ohio . . . Robert J. Smith was named Kalamazoo district sales manager for Herrud & Company, meat processors, last fall . . . Norman W. Williams returned to Tokyo in Sept. to assume new duties as general manager of Newsweek Magazine's Pacific edition. He was previously Newsweek's sales promotion manager in the Far East and a former Kalamazoo area staff member before joining the United Press . . . Stan Soltysiak was appointed Administrative Assistant of the Huron Valley schools last summer. He was formerly Superintendent of Burke Elementary School in Kalamazoo for five years and Director of Education in the Bendad via Niles schools for the past year . . . Elmer R. Weaver took over new duties as Principal of Grand Ledge High School in June . . . Rev. LeRoy J. Peterson began his ministry at Northbrook Presbyterian Church, Southfield, last February, after serving at the Grandville Presbyterian Church in Detroit for the past six years . . . John W. Alwood received a diploma for advanced study from Michigan State University last December . . . WEDDING: Catherine L. Fountain and Robert J. Feely '54 MA '56 Nov. 25 in South Haven.

'51 Carl J. Kubicek has been named controller of the Albion division of McGraw-Edison Co. He has been assistant controller . . . Norman P. Weinheimer, superintendent of Highland Park schools for the past two years, has been awarded a Doctor of Education degree by Michigan State University . . . Louis L. Lovette MA '59 has been named executive director for the Oakland County branch of the Michigan Children's Aid Society, a United Fund agency . . . Kenneth D. Arend was promoted to manager of marketing services for the Great Plains Sales Division of Hupp Corporation's Gibson Refrigerator Sales Corporation. He was formerly director of market research . . . Fletcher Cooper is director of athletics and basketball coach at Friends Central School, Philadelphia, Pa. . . . Fred M. Server became Niles Junior High School Principal last May, after three years as assistant principal. He had taught in the Niles system for seven years . . . Kenneth W. Reber MA '53 received the Ed.D. degree from Michigan State University in December.

'52 Mr. and Mrs. Robert Bokhart of Battle Creek, traveled to Sacramento State College, Sacramento, Calif., last summer where he participated in an advanced counseling and guidance institute . . . Anthony B. Baldwin recently received the "Buckeye Award" given by the Municipal Finance Officers Association of Ohio in recognition of distinguished accomplishment in the field of municipal finance administration. He is Director of Finance for the city of Euclid, O. . . . Janette D. Bigelow graduated from Wayne State University last June with an M.D. degree. She is presently an intern at Woman's Hospital in Detroit . . . Daniel McConnel MA is the new superintendent of schools at Paw Paw. He had been superintendent at Edwardsburg since 1958. . . . W. James Giddis, MA '53 former school administrator and public school teacher, is the new Michigan State University regional director of continuing education for southeastern Michigan. He is heading MSU's Regional Center on the Oakland University campus at Rochester, where he is responsible for the over-all coordination and administration of MSU general extension activities in the southeastern part of the state.

'53 Howard J. Boosehen MA '57 is principal of Northglade School in Kalamazoo . . . Chuck McFard is president and general manager of two new radio stations in the Lansing area. WITL and WYFE were formerly WMRT and WMRT-FM . . . William E. Parker MA '54 was head of the Mathematics-Science Department at Milford High School last year . . . Juanita Ziegler Oss MA '60 is librarian of the Sturgis Public Library. She spent the previous year in Newport Beach, Calif., where she presented book reviews, directed weekly radio programs, planned and wrote scripts, and did interviewing of prominent persons.
Dr. Richard Cutler
U of M Vice President

A WMU summa cum laude graduate, Dr. Richard L. Cutler '49, became vice president for student affairs at the University of Michigan last December. Dr. Cutler earned his M.A. and Ph.D. degrees at Michigan.

He taught at the University of California prior to his appointment as assistant professor of psychology at Michigan in 1954. He became a full professor earlier last year.

As an undergraduate at Western, Dr. Cutler was a member of Psi Chi, national honorary fraternity in psychology, was a member of Le Cercle Francais and lettered on the 1947 Bronco football team.

In addition to other duties, Dr. Cutler is a director of the Michigan Regional Center for Research on Pupil Personnel Services.
Mary Hull has been added to the adjunctive therapy staff of Traverse City State Hospital, where she has already assumed her duties in the occupational Therapy Department . . . Robert A. Williams of Cedar Springs, has been appointed a medical service representative by J. B. Wright and Company, a pharmaceutical division of Chas. Pfizer & Co., Inc. . . . Wayne P. Wright has been appointed to the faculty of Bob Jones University, Greenville, S. C. . . . Rev. Charles Lewis recently assumed duties at the Fruitport Congregational Church. He had been pastor at the Centreville Methodist Church . . . "Two members of this class teach at Portage High: Larry Coin, Special Education instructor and Kay Has, English . . . Walter H. North became the chairman of the Calhoun County Republican Party Jan. 1. He is one of the youngest ever named to be chairman . . . Norma Oliver has returned to Centreville to teach the 2nd grade after a year in Special Education in Three Rivers . . . Robert F. Anderson of Menominee invented a disposable charcoal grill and has applied for a patent on it. He has also invented the "Tee-Totaler," a gadget which helps keep school sports on track. Gerald M. Reagan MA has received his Ph.D. in education from Michigan State University last winter . . . WEDDINGS: Jean L. Young and Byron E. Anderson in Muskegon . . . Audrey F. Brewer and Clement G. Nicoloff Oct. 31 in Kalamazoo were Arlene M. Skon and C. Arthur Caputo Feb. 8, 1964 in Kalamazoo . . . Sally K. Ward and Thomas V. Gruss July 18 at Sault Ste. Marie . . . Frances F. Ridolph and James E. Holzbach Aug. 12 in Kalamazoo . . . Margaret E. Stroud and Jerry L. Smith in Vicksburg . . . Gladys Stevens and Carl F. Hizer, Jr. Nov. 28 in Kalamazoo . . . Judith Ann Neumann and E. Roy Hamilton Nov. 28 in Marquette .

'60 Elizabeth Thompson is teaching third grade at Homer . . . Harvey J. Lugten MA has been appointed superintendent for the Byron Community schools . . . Ted Nixon is the new head football coach at Northwest High School in Jackson . . . Robert G. White, Jr. MA '62 has received the Army commendation ribbon for his service as a regimental logistics officer at Ft. Dix, N. J. He has returned to teaching at Portage High School . . . Cheryl B. Reinel MA '62 is teaching home making and German at Milwood Junior High School in Kalamazoo . . . Edwin R. Page has been appointed assistant professor of clinical speech at the Virginia University, Morgantown. He is currently working on his dissertation for Ph.D. at Ohio University . . . Robert N. DeYoung MA has been named associate director of admissions at Grand Valley State College. He was formerly guidance director in the Whitehall district schools . . . Frederick W. Hill graduated in June from Hastings College of Law in Nebraska last June. He took the California Bar examination during the summer of 1964 and hopes to live in San Francisco, Calif. . . . Raymond A. Schutter has been appointed sales engineer for Clevco Tools, of Houston, Tex., a division of Reed Metals Inc. in Kalamazoo . . . Wendon: Brenda R. Curcic and Eugene L. Wei Sept. 5 . . . Margaret F. Ferraro and Wallace Murphy, Jr. July 11 in St. Joseph . . . Deanna Von Arb and Eugene E. Dovine June 27 in Adrian . . . Joan V. Milewski and David J. Dumais May 9 in Dearborn . . . Ellen E. Barry and Robert J. Rieke Aug. 15 in Allegan . . . Karen A. Lorenson and Ronald D. Sharpe March 21 in Ironwood . . . Mary C. McQueen and Robert D. Liverman in Flushing . . . Wendy K. Byrns and Richard H. Terry Aug. 29 in Detroit . . . Carolyn K. Pick and Richard Tyburski May 2 in Kalamazoo . . . Patricia G. Rust '61 and Thomas J. Veum Dec. 28, 1963 in Sault Ste. Marie . . . Wilma E. Miller and Everett Couch June 30 in Alto . . . Mary Margaret MA '64 and Bernard J. Cripps '62 MA '64 Dec. 26 in Kalamazoo.
John Carpenter Creates Winning Design

John M. Carpenter, Jr., '64 of Kalamazoo created the design which served as the symbol for the celebration of International Printing Education Week January 17-23 this year. Carpenter submitted his award-winning design last spring while a member of a design and layout class at WMU. His design was selected by craftsmen from the Kalamazoo area printing industry and sent to the International Graphic Arts Education Association in Washington, D.C. where it was judged winner. Posters bearing Carpenter's design were distributed to schools and colleges around the nation. Carpenter is now a layout artist with the Young and Rubicam advertising agency in Detroit.

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Barbara Sherman, director of the Stambaugh school district vocal music program, initiated a stringed instrument program for violin, viola, cello and bass for Stambaugh elementary students, the first time in 20 years that such a program has been available in the area . . . Walter S. Pattison teaches mathematics in Athens High this year . . . Chuck Trierweiler, assistant coach in football and basketball at Fowler for the '63-'64 season, was head football coach last season . . . John Longman is serving with the Peace Corps in Ethiopia . . . Dave Vander Hill teaches and serves as junior varsity football and basketball coach at Valley Christian High School, Artesia, Calif . . . Rodney E. Charron is con-
schools . . . Beverly Taylor MA teaches in the Union school district, Jackson . . . Robert Crouse MA '64 a perioptiologist, has been practicing his profession, training the blind, in Atlanta, Ga . . . A. John Pelletier has been promoted to first lieutenant at Hill Air Force Base, Ogden, Utah. He is a member of the Air Force rifle team training for the 1968 Olympics . . . Florence Wilson MA began her duties as librarian for the new Hastings institution last May . . . Terrence J. Murphy has been appointed buyer at Eaton Manufacturing Company's Dill Division, Cleveland, O . . . Robert K. Kingsley has been promoted to the rank of lieutenant, junior grade, at Sandia Base, N. M. He is a researcher in the Development Evaluation Group of Field Haven . . . Karen A. Holmes and Gerald J. Bytwerk Aug. 22 in Muskegon. Kath-erine E. Lantz and Wayne A. Boylan Aug. 15 in Trenton . . . Gail Baker and John M. Hall Oct. 3 in Kalamazoo . . . Louise M. Lane and Walter S. Pattison, Jr. in Bronson . . . Marilyn C. Flowers and Robert W. Zinn Nov. 26 in San Diego, Calif . . . Marcia L. Bunel and William J. Meade April 4, 1964 in Lake Lelandau . . . Barbara A. Johnson and Robert M. McLachlin Nov. 21 in Pottstown, Penn.

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Clarence H. Wiggins MA is principal of Longfellow School in Royal Oak . . . Maxwell H. Alderson is employed by Calhoun County Health Department in Battle Creek as Health Educator. He received an M.P.H. last June at the University of Michigan . . . Virginia Criddler is teaching French and English at Cooperville . . . Zenga Rens is teaching English and social science at Decatur . . . David Cogswell presented a concert on the newly dedicated organ at Evart Community Methodist Church last fall . . . Louis R. Clark is a conference coordinator in the University of Michigan's Extension Service in Ann Arbor . . . Frances Buttle is teaching home economics, home and family living, and a class of girl's physical education at the junior high school in Marine City . . . Wayne H. Buddemeier has been promoted to detective sergeant in the intelligence division at East Lansing State Police headquarters . . . Ernest S. DuRoss of Kalamazoo, has entered Bexley Hall, Divinity School of Kenyon Col-lege, Gambier, Ohio, for three years of theological training . . . Jo Ann Gerardo Cherry is teaching second grade at Oscoda Intermediate School . . . Jane E. Ferguson was recently married to David A. Dolan and they live at Ft. Rucker, Ala . . . Astene Dangremond is teaching elementary school at Marshall . . . Butch La Rose is playing pro football with the Toronto Argonauts, while John Lomakovski was with Grand Rapids in the United Football League last season . . . Robert Lyle directed national political convention coverage for a network of 50 radio and television stations in Michigan.
Richard Gibbons Is Naval Reserve Officer

Richard L. Gibbons ’64 of Grosse Pointe is a U.S. Navy Ensign and is presently training at Lowry Air Force Base, Denver, Colorado. While at WMU, Gibbons was active in student affairs. He received his commission last June at Newport, R.I. After graduation from Intelligence School, Gibbons will become a member of the Naval Air Reserve and could be assigned to a carrier or to any naval air station around the world.

and Missouri, for Mid-States Broadcasting Corp, and acted as “anchor-man” for broadcasts from both San Francisco and Atlantic City...

Lt. James H. Madaus has been assigned to the Army’s famed 1st Armored Division at Fort Hood, Texas. He and his wife live at Killeen, Texas...

Sue Nisseneger McKay is teaching in South Haven...

Barbara Parkovic is teaching at Domina...

Melinda Ishell Johnson is teaching first grade in South Haven...

Jean A. Kruse is in her second year at Ann Arbor’s Angell Elementary School, teaching grades 3-4 combined...

Mr. and Mrs. Larry Wittkop (Barbara J. Twitchell) are living in Newburgh, N.Y., where Larry is stationed at Stewart Air Force Base. Barbara is teaching in Monroe, N.Y. ...

Mr. and Mrs. Douglas J. Emerson (Charlot Anderson) are living at Anderson, Ind., where he is working in production control area at Delco-Remy, division of General Motors. Charlot is teaching fourth grade at Riley School...

Mr. and Mrs. Blake Hagman ’64 (Judith Skarritt ’62) are living in Homer, where he is teaching commercial subjects at Homer High School...

Weddings: Charlot N. Anderson and Douglas J. Emerson June 20 in Trenton...

Karan A. Gottlieber and Dr. Dennis R. Pinkston in Flint...

Rosalind A. Pierce ’64 and William G. Garber in Muskegon...

Alice M. Fitzpatrick and Wayne F. Pricer July 25 in Kalamazoo...

Bonnie J. Roundy and Garon C. Hayward August 11 in Kalamazoo...

Ronna K. Rhodes and Charles P. Bryant August 22 in Kalamazoo...

Mary L. O’Brien MA and David L. Kennicott March 20 in California...

Sharon A. Chambers and Harley J. Cook Jr. Aug. 30 in Piqua, O...

Eileen Chrzan and Rodger Wikaryasz Aug. 22...

Carole A. Parder and Carl R. Barthelemy, M.D. in Detroit...

Carol Frank and Philip Carpenter Aug. 23 in Vicksburg...

Sally R. Staquet and Robert C. Hagen Aug. 15 in Menominee...

Beverly A. Gasta and Dennis A. Garwood in Bay City...

Jane A. Hoag and Wesley R. Brandt in East Leroy...

Patricia L. Correll and Robert P. Fouts in Grand Haven...


'64 The following members of this class have accepted teaching positions for 1964-65:

Joseph Smetana, band, Evart...

Fred O. Saxton, physical education and Annalee Meadows, English and math, Homer...

Christine M. Stuart, French and English, Parcell, Grosse Pointe; Joseph Bommarito, social studies and Sally Lockwood, English, Reese...

Phyllis A. Kaufmann, second grade, Hastings...

Sharon Thornton, first grade, Plainwell Bridge Street School; Florence Willoughby, English and journalism and Brenda L. Dietiker, Latin, geography and world affairs, Alma; Ronald Thomas, social science, Albion; Mary Mandigo, speech correction at Cassopolis and Edwardsburg; Deanne Oman, commercial, Cassopolis; John Jackson, instrumental music, Bangor; James Shafer psychology and Marian Fox, special education, Eau Claire; A. Thomas Laguna, Southgate; Julius Latrell, French and Spanish at Morenci; Karin Stewart, first grade, Reed City; Mary Cullen, 8th grade, English, Armada; John C. Biggar, elementary, Roscommon; LaVern E. Elskolz Jr., drafting, Ypsilanti High School; Ronald Leutscher, science, Grand Haven; Nelson O’Mealey, social studies, Cadillac; Fran Cascio, English and bookkeeping at New Buffalo; Donna First, art, Fennville; Jeffrey Hudson, physical education and wrestling, Corunna; Ann Colgan, physical education, Rose Mary Liby, music, Constantine; Mary F. Simmons Papineau, second grade, Lakeview in Ludington; Aline Krogel, elementary, and Ralph McMahon, chemistry, Dowagiac; Burr Smith 6th grade, Fremont; Marilyn Wiltshire, speech and English, Fennville;

Georgia Sheldon, art, South Haven; Mrs. Dace Taylor, commercial, Durand; Susan Meagher, English, Portage High; Carol F. Ward, 3rd grade, Greater Gratiot School in Roseville; Lorraine Filarski, English, Portage High; Marije Patch and Virginia Ritsema, Union school district, Jackson; Robert P. Brinzer; instrumental music and social science, Joan Grossenwer, 5th grade, and Arlene VanderGeest, 6th grade, in Decatur ...

The following members of this class have reported that they have accepted coaching positions for this year:

Kenneth Boettner, also social science teacher, Evart; Gerald Reis, also social science teacher, Baldwin; Joe Grosser, Kalamazoo Central; Robert Ritsema, also U.S. and World History, Morenci; Bill McNally, Battle Creek Lakeview; Lyn Harden, Springport ...

Mr. and Mrs. John Dockstader of Blue Island, Ill., have a daughter Suzanne, born Aug. 31, 1964.

Weddings:

Georgie E. Wilder and Howard H. Heimke in St. Joseph;... Marjorie Strasburg and Robert L. Kent in St. Johns;

Mary E. Pider and Louis Burdick in Hart;... Mary L. Loode and T. Michael Brogan at Flushing ...

Gretta A. Sabrosky and Lawrence Williams at Lincoln Park ...

Anna M. Nagelkirk and Donald L. Vander Schaaf June 11 in Holland ...

Susan A. Shipley and Richard N. Nipe July 18 in Kalamazoo ...

Mary F. Simmons and Andrew S. Papineau in Midland ...

Joyce E. Sager MA and John Rudach Aug. 29 at Caro ...

Sally A. Bowbeer and Sterling F. Massman, Jr. at Wyandotte ...

Mary L. Blake and Lawrence A. Benjamin Aug. 8 at Allen ...

Carolyn Binns and Robert W. Sprick Sept. 11 in Galesburg ...

Bernadine Gornick and Ron B. Simpson Aug. 15 in Portage ...

Alice A. Bayer and Robert M. Newsome Sept. 15 in Grand Rapids ...

Delores L. Bosch and Carl G. Arendsen in North Holland ...

Judy A. Baumgartner and James R. Foster, Jr. Oct. 10 in Portage ...

Nancy M. Carpenter and Glenn L. Eacker Aug. 8 in Muskegon ...

Pamela M. Eddy to Howard E. Seeberger in Adrian ...

Charlene D. Falsoby and Tom K. Graham, Jr. in Kalamazoo ...

Lou A. Forsl eff and Philip H. Piket Aug. 29 in Kalamazoo ...

Gloria Frager and Thomas L. Woodard Aug. 16 in Allen ...

Patricia C. O’Connor and Elton L. McGeehy Sept. 21 in Kalamazoo ...

Carole A. Orrison and David D. Pew Sept. 19 in Fennville ...

Michelle Owen and Theodore A. Webb in St. Joseph ...

Diana J. Overhuel and Robert R. Teixe III Aug. 22 in South Haven ...

Stephanie A. Warda and Gerald D. Palmer at Flint ...

Patricia W. Woodward and Charles J. Wirschem in East Lansing ...

Kathy J. Weinheimer and John R. Walker June 20 at Highland Park ...

Susan A. Roehl and Brian A. Urquhart in Ann Arbor.

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"We’re Behind Western . . . . . . for Life!"

. . . Life time support of Western is the intention of these latest alumni to take out Life Memberships in the Alumni Association.

James C. Avery '56
New Smyrna Beach, Florida

Robert V. Butler ’63
Detroit, Michigan

William R. Castle ’61
Kay Schlader Castle ’63
Green Bay, Wisconsin

Ralph J. Charter ’50
Canoga Park, California

Lewis D. Crawford ’26
Helen Griffin Crawford ’21
Ft. Lauderdale, Florida

Cy M. Davis ’47
Jackson, Michigan

George Y. Hargreaves ’56
Gwendolyn Phillips Hargreaves ’56
Fenton, Michigan

Garon C. Hayward ’63
Chillicothe, Ohio

Charles Lynch ’59
Marilyn Magnuson Lynch ’61
Detroit, Michigan

Joseph G. Mierendorf ’63
Muskegon, Michigan

Clair G. Miller ’41
St. Joseph, Michigan

David James Pellman ’63
Denver, Colorado

Thomas H. Smith ’63
Caryl Stoner Smith ’63
Battle Creek, Michigan

Roland G. Vanderven ’57
Binghamton, New York

Everett A. Wirgau Jr. ’61
Grosse Isle, Michigan

Anthony E. Woods ’50
Dearborn, Michigan

Alumni Directors
and Council Meet

On January 16, a joint meeting of the Alumni Association Board of Directors and the Alumni Council, composed of representatives of the local alumni clubs, was held in the University Student Center.

In the morning session the group heard a report on current University affairs from President James W. Miller. President Miller commented on proposed building expansion; the appointment of the University’s first distinguished professor, Dr. Robert Travers; achievements of the faculty and student body, and the University’s requests to the State Legislature. Following his remarks, President Miller conducted the alumni on a tour of the recently expanded University Student Center.

During the morning and afternoon business portions of the meeting, the Council and Board members discussed in great detail the Alumni Association’s first annual fund campaign, which is described elsewhere in this magazine. They were also brought up to date on the current status of the proposed WMU Alumni Tour and the WMU Subscription Club.

The alumni were joined at lunch by administration officials. Following lunch, they heard from Dr. George Mallinson, Dean of the School of Graduate Studies, who outlined for them Western’s expanding graduate studies program.

(The Peace Corps Continued)

From July 20 to August 10, 1965, Western’s longest continuous alumni meeting will be held in the capitals and major cities of seven European countries. The first WMU Alumni European Tour will take place during that twenty-one day period.

The Western Alumni, with Vice President for Student Services, Dr. L. Dale Faunce ’35, as tour director, will visit England, Denmark, France, Luxemburg, Germany, Italy and Switzerland on a luxury tour arranged through the American Express Company. The tour price of $990 per person from New York includes air, rail, steamer and bus transportation, two meals per day, sight-seeing tours and hotel gratuities, except for personal services. The tour will leave New York on the morning of July 20 via TWA and return to New York on August 10.

Because of his great interest in Western’s alumni program and his wide acquaintance among alumni, Vice President Faunce was a natural selection as tour director.

Additional details about the tour can be obtained from the Alumni Relations Office by returning one of the travel announcements shown elsewhere in this magazine.

The European excursion is another of the increased activities of the WMU Alumni Association this year. It will provide the alumni and their families with an excellent opportunity to see some of the most interesting sights of Europe in a traveling alumni meeting that will range in locale from the sidewalks of Paris to the rugged beauty of the Swiss Alps.

(The Peace Corps Continued)

the monotony. A health clinic was started. These aren’t miracles,” the advertisement states, “only a start. And for the Peace Corps Volunteers that follow, the job of easing the community into the twentieth century might be a little easier.”

All over the world Peace Corps Volunteers, including those from WMU, are making it easier for their adopted nations to move into the twentieth century.

PARENTS: If your alumni son or daughter has moved, please notify the WMU Alumni Office so that this magazine may be sent to the proper address.