PRESIDENT'S CORNER

Special Feature Gives Valuable Insights Into Today's Student

The College Student" is excellent for the purpose of giving the older generations some insights into the serious thoughts of today's college student. If college students are to be better, it is important that we believe they are better. There is considerable evidence that a large proportion of our college students are applying themselves most diligently and earnestly in the pursuit of knowledge. I am sure that as they continue to acquire greater knowledge and strengthen their faith in the ability of people to govern themselves better than any self-appointed group, they will be making the type of contribution in leadership which this nation needs. We have a tremendous investment in college students and I am strong in the belief that we have in this greatest of all our resources a reservoir of talented, dedicated, and community minded people who represent the only real hope for the future. The growth and development of college students as individuals is the exciting opportunity and challenge to all college administrators and faculty members.

Dr. James W. Miller

Member, American Alumni Council

Vol. 19 Summer 1961 No. 3

A quarterly publication of Western Michigan University, Kalamazoo, issued in November, February, May and August. Membership in the WMU Alumni Association is $3.00 per year. Second class postage paid at Kalamazoo, Michigan.

COVER PICTURE

The color picture was taken from a 35 mm slide by Jerry Campbell, while the interesting cartoon was prepared especially for this issue by Fred Ashby, Sequoia Design Group.
Miller Inaugurated
As Third WMU President

MOVING WITH CAUTION, but with decision when needed, James W. Miller has captured the imagination of the Western Michigan University family.

In the brief period since January 1 when he assumed the presidency he has been confronted with myriad problems from students to legislative, meeting them with an inquiring mind, a willingness to listen, a refusal to sidestep issues; winning strong support from those working with him.

As might be expected, Dr. Miller has been deluged with requests for appearances as a speaker, an occupational hazard faced by all new university presidents. He has met these with humor, objectivity, and a willingness to present the story of Western Michigan University and its needs, as well as the case for Michigan higher education in general, to any audience at any time.

Those who come early and leave late at the administration building usually find their hours bracketed by those kept by President Miller. This spring he has lived at Henry Hall as his family has remained in East Lansing where his oldest son is completing high school this spring. Workmen have already attacked the president’s home adjacent to the administration building, and it is expected to be ready for the Miller family this summer. (This year the structure has housed 16 faculty members, who will now be moved into ground floor accommodations in Ellsworth hall.)

Inaugural ceremonies were held Saturday, May 20, formally inducting Dr. Miller into his office, with Dr. S. S. Nisbet, president of the State Board of Education, directing the ceremonies.

It was originally planned that this issue of the News Magazine would carry an invitation to alumni to attend the inaugural. However, many factors combined to make this impossible, which we very much regret.

In place of this, we are planning extensive coverage of the inaugural events in the Fall (August) issue. We believe that our coverage will include features never before appearing in such a publication by an American university.

Alumni and friends of Western are becoming acquainted with Dr. Miller as he attends alumni meetings in the midwest, and meets alumni on the campus. He has continued the commendable practice of President Paul V. Sangren of keeping his office door open during much of each day and talking with any who seek his counsel.

Dr. Miller has shown great ability to master the complex background of a large educational institution, working well with its academic, financial and public problems. Those close to him are pleased with his ready grasp of the problems, of his willingness to discuss key points, of his refusal to be panicked by events about him.

All would agree—Jim Miller wears well with those close to him. ✤
Mathilde Steckelberg

In the spring of 1927, when it became necessary to employ another foreign language teacher at what is now Western Michigan University, President Dwight B. Waldo and Frank Ellsworth journeyed to Columbia University for this purpose. Upon their return they expressed great satisfaction in the candidate whom they had secured. Indeed the latter asserted, “We have a ‘honey.’ ”

Time has passed and Miss Mathilde Steckelberg has been successively teacher of Latin, of German, and for the last seventeen years, head of the language department. But time has not reversed the judgment given in the beginning with such acumen and insight.

Miss Steckelberg had previously taught Latin at the State Teachers College in Chadron, Nebraska, and later was for a year teacher of German at her alma mater, the University of Nebraska. At Western, upon the retirement of Miss Elisabeth Zimmerman, she became head of the language department. This occurred on the day a new V-12 group invaded the campus, bringing with them problems to try the soul and test the mettle of any administrative officer, a test which she passed with colors flying. At one time she also served as chairman of the division of languages and literature.

She has held important offices in the Interfaculty Council of the state and in the Faculty Council on this campus, and likewise in both the state and local chapters of Delta Kappa Gamma, in the Language and Literature Section of the Michigan Academy of Science, Arts and Letters, and in the American Association of Teachers of German. Articles by her have appeared in leading language journals and she has read papers before various learned societies, such as The Central States Modern Language Teachers Association, The Michigan Academy, and Schoolmasters’ Club. The members of Western’s Language Club found delight in her illuminating treatments of German masterpieces. Especially to be recalled was an outstanding paper, a philosophical treatment of Thomas Mann’s Doktor Faustus.

Her interest in student organizations is evidenced by her work in an advisory capacity in Sigma Kappa sorority, in Der Deutsche Verein, and with the German Table; her interest in students as individuals, by the success many have achieved, as a direct result of her encouragement, in securing scholarships and fellowships for advanced work.

Four trips to Europe have taken her from Palermo, Sicily, to the Arctic Circle in Sweden, and from London east to Helsinki. It was a great satisfaction to her to visit the village in the Elbe River which her father had left at seventeen in response to the promise of the good and abundant life in America. The province of Westphalia revealed the scenes nostalgically recalled by her mother in pioneering days in Nebraska. The summer of 1948 took her on a trip to Mexico with a longer sojourn in Guadalajara, city of eternal spring.

Among Miss Steckelberg’s treasured recollections are sessions at the University of Jena, a series of lectures by Ortega y Gasset at the University of Munich, and in America, attendance at the Aspen Goethe Convocation where Albert Schweitzer spoke.

Plans to join her two sisters who have likewise retired from college teaching and are living in Nebraska, as well as travel here and abroad, now occupy her thoughts. Her friends, who have so often enjoyed her stimulating conversation and her warm hospitality, hope that her travels will bring her back to Kalama-zoo frequently.

HISTORIAN AND PHILOSOPHER

Robert Friedmann

One of the good things Adolf Hitler unintentionally made possible was the introduction of Philosophy into the curriculum of Western Michigan College of Education.

In March, 1945, Dr. Robert Friedmann, who had been forced by the Nazis to flee his native Austria, came to Western equipped to teach both History and Philosophy, and the very next year President Sangren authorized him to offer courses in Philosophy for the first time in the history of the school. He has continued to divide his time between (Continued on Page 3)
Robert Friedmann

(Continued from Page 2)

the two disciplines for the past fifteen years. His pioneering work in teaching Philosophy paved the way for the establishment of a department in the School of Liberal Arts and Sciences which now offers both a major and a minor in the field.

It is his work as a historian, however, that has brought Dr. Friedmann international recognition. When he completed his doctorate at the University of Vienna in 1942, Robert Friedmann already had given his heart to the special field of research which has continued to occupy him for almost forty years. Probably no living scholar knows as much as he knows about the beginnings of the Anabaptist movement during the sixteenth-century Protestant Reformation. Within the next year a thousand-page collection of rare source materials which he has gathered and for which he has prepared introductions and notes will be published in Germany under the title, Documents of Faith of Anabaptists in Southern Germany. Most of the work on this collection was done during the 1954-1955 school year when he was on leave from Western as a Fellow of the Guggenheim Foundation.

Between 1953 and 1959 Dr. Friedmann wrote some two hundred articles for the Mennonite Encyclopedia, nearly all of which were based on original research. Earlier, in 1949, he published a study of the transition of the Anabaptist type of Christianity to the pietistic type still characteristic of many Mennonite groups. This work—*Mennonite Piety Through the Centuries*—has become a standard reference work and is used widely as a text in Mennonite schools. Official recognition of Dr. Friedmann’s outstanding contributions to Anabaptist research will be given in the July 1961 issue of *The Mennonite Quarterly Review*; included in it will be a complete bibliography of his works in this field.

In spite of this tremendous amount of research, Robert Friedmann has regarded himself as first and foremost a teacher, and every bit as much a philosopher as a historian. One of his favorite projects during the past fifteen years has been the “Philosophy Forum,” a discussion club for students enrolled in his Philosophy courses. Two of these courses have been related most closely to Dr. Friedmann’s own constructive philosophical thinking—“Design for Living” and “Philosophy of Science.” Although it never has been published in book form, “Design for Living” has existed not merely as a course but also as a manuscript since 1950. And Dr. Friedmann’s first major writing project during his retirement will be to turn the lecture notes of eleven years of teaching “Philosophy of Science” into a book.

—Cornelius Loew

**Other Retirees**

The Fall News Magazine will include articles on other persons retiring this year. All of those retiring since last June were honored May 13 at the annual Recognition Dinner.

**Reading is a Habit**

Reading is a habit. Once you’ve got the habit you never lose it. But you must somehow be exposed to reading early enough in life to have it become a part of your daily routine, like washing your face or breathing. Many an unfortunate grade-school child in our highly seasoned, electronic, picture-conscious age has never been exposed to the reading habit and cannot, therefore, read without effort. Some modern children seldom if ever read for fun. Like muscles that are almost never used, their concentration and interest give way quickly. They long for the automatic, pictorial sensation of TV (which can be highly instructive and entertaining at times) rather than the tedium of moving the eyes from left to right, from left to right, from left to right, on line after line after line of unillustrated print. There’s a certain sadness in realizing that a whopping segment of the exploding new teen-age generation never really reads anything, unless forced to do so.

Reading is one of the most private of satisfactions. Reading is completely portable, perhaps the handiest of all art forms. Reading offers a tremendous subtlety unavailable through sound or pictures, for reading stirs the imagination as nothing else. Reading is also a communicable habit: children will read if their parents always have a book or two going and habitually devour newspapers and magazines. The other media of communication have their sterling qualities and their place, but let us not forget that so has reading. We feel sad when we realize there are some who do not know its glories and its fun.

(Reprinted by permission, *The Saturday Review*)
Recalled with Pleasure

At the silver anniversary Guidance Conference, held on the campus March 18, Dr. George H. Hilliard, retired director of student personnel and guidance, returned to the campus from his St. Petersburg, Florida, home to appear on the program as one of three speakers. A portion of his remarks detailing the history of the very successful Southwestern Michigan Guidance Conference and some comments on retirement, are carried below.

The first thing that comes to my mind is a long procession of people who have given hours of time, thought, and work, year after year, to all the details of carrying on the conference, without any compensation except the satisfaction of a job well done. There were the boards of directors of the Southwestern Michigan Guidance Association; the speakers and demonstration leaders from our own area; the group leaders; the panel chairmen and members; and backstage all those who managed the mechanical details—the assignment of rooms, the luncheon arrangements, the checkrooms, the registrations, the parking, the printing of the programs, and that most important feature, the morning coffee hour. I cannot mention their names as I would like to, but I shall always remember them and feel grateful. Most of all, there was the constantly increasing number of you, who gave up a Saturday each year to come here, often through a blizzard or rainstorm, and always reported that the conference helped you in your work.

The first of these meetings at Western was in 1937, and the registrar, John C. Hockje, was the organizer. In 1942 and 1943 Dr. Manley Ellis was in charge, and from 1944 to 1958 I had the responsibility. We were aided by Western's staff of...
counselors, and planned with the presidents and directors of the Guidance Association. Since my retirement Dean Paul Griffeth has carried the ball, and the conference is still growing. There is a splendid relationship between the Association and the University and I am sure he will be a key figure for a long time.

Our themes from year to year have highlighted almost every angle of guidance, not only from the standpoint of the specialist, but also as it concerns the classroom teacher and the administration. In fact, if I were asked what I consider the most valuable feature of this conference, I would choose its concrete application to the everyday relationship of the student, the teacher, and the counselor, with the teacher as the important central link. Without the sympathetic understanding and willing cooperation of the teacher, no school can hope to do much about guidance however well prepared and expert the specialist may be, or how much support is given by the administration. With the teachers playing an active role even the smaller schools can carry on a valuable guidance service, and I know of many which are doing just that. With this philosophy as a guiding star the planning committees have always tried to direct our thinking to topics which would appeal to teachers and administrators as well as counselors. The attendance records speak eloquently for this point of view. Any meeting that brings so many people together over such a long period gives concrete evidence that they have a real interest in being here.

Western Michigan University is an institution with a long record for being a friendly place, and nowhere is the spirit of friendliness more in evidence than in this conference. Our magnificent Student Center has made it possible to work much more easily and effectively than in the old days, but the spirit of friendly sharing of experiences is the same. now with a thousand people as it was in 1937 with a few over a hundred. I feel, too, that people who engage themselves in guidance work and counseling are apt to be endowed with the ability to meet people easily and to make and retain friendships, and I presume that many lasting professional associations have been formed here.

I think it will not be out of order for me to add one small assignment of my own as a conclusion to this paper. Most of you know that compulsory retirement came to me three years ago. As that time approached and ever since I have found it necessary to summon all my guidance techniques and try to apply them to my own life. It is hard for a young person to realize what may happen to the personality when the stabilizing influence of keeping on the job is suddenly stopped, and one's status as a contributing member of society comes to an end. All of you will sooner or later reach this stage, and fortunately there is being developed now a considerable interest in possibilities for the retirement years. The financial situation for retired teachers, so long disgracefully inadequate, is gradually being improved to the point where one can meet his lesser needs and needs with some degree of comfort. But the psychological adjustment is another matter. No legislation or community planning can take the place of an individual's own responsibility for his happiness in retirement. The development of other interests than work is good insurance for the future, and the person who learns early in life to take the ups and downs of existence in stride, without undue emotional reaction, is making his first provision for a happy old age. Other adjustments then are more easily made.

Mrs. Hilliard and I have evolved a program of travel, hobbies, rest, recreation, new activities, and opportunities for service; and we have changed our winter residence to St. Petersburg, Florida, where snow and ice are only words. Although we miss our work and the friends of many years whom we love so dearly and now see so infrequently, we enjoy the freedom we now have, and find our retirement an exciting adventure. We advise you all to begin immediately to appraise your lives and lay a foundation for your later years which will make them truly golden.
Farewell! I will omit no opportunity
That may convey my greetings, love, to thee.

(Act III, Scene V)

Wilt though provoke me? Then have at thee, boy!

(Act V, Scene III)

Romeo & Juliet

Shakespearian production always presents a challenge to the amateur theatre, but is a very necessary part of educational theatre. The March production of Romeo and Juliet on the campus proved an outstanding success. Faber DeChaine was the director, and the colorful and ingenious set was designed by Vlada Dimac, completing his first year with us.

If ever you disturb our peace again
Your lives shall pay the forfeit of the peace . . .
Once more, on pain of death, all men depart.

(Act I, Scene I)
THE CALENDAR tells me that almost forty-eight years have elapsed since my name was enrolled as a member of two literary societies at Western.

After the lapse of this period of time I feel deeply indebted to the societies for some of the things I have learned. I also feel very grateful for many pleasant memories associated with my experiences in the societies. I feel that the societies conferred lasting benefit on me.

I enrolled at Western on September 22, 1913. Almost immediately after matriculation the activities of the literary societies were called to my attention and I was urged to participate in society affairs.

A receipt presently in my possession signed by Robert Reeves, the then treasurer of the Normal Literary Society, manifests that I paid the Normal Lit dues of fifty cents on October 12, 1915. At about the same time I joined the Rural Seminar.

Four literary societies functioned at Western State Normal School during my student days: Normal Literary Society; Amphictyon Society; Rural Seminar; and Erosophian Society. The first two named societies were composed of students enrolled in life certificate courses. The third was composed mainly of students enrolled in rural teacher preparation courses. The last represented the preparatory, or high school, department at Western.

The Rural Seminar started on October 12, 1904, soon after the opening of the first fall term. Its first regular program was held February 15, 1905. The Amphictyon Society started in November, 1904, as a women's society. In 1911 membership was opened both to men and to women. The Normal Literary Society was organized in October, 1906. The Erosophian Society was organized in 1907.

Each of the four societies aimed to create a liberal interchange of thought and social interest; efficiency of mind; a spirit of good fellowship; bigger, better and broader individuals; an atmosphere of culture and a milieu of mental stimulation.

The societies were natural and beneficial allies of Western State Normal School which even in 1913, at the beginning of its decennial year, was a leader among teacher training schools.

Faculty members of the school sought in our class work to stimulate us to think, to investigate, and to search for truth.

Each society stressed correct pronunciation of words, correct enunciation, oratoricals, dramatics, debates, extempore speaking, and reading of papers.

 Literary meetings were held by the various societies every two weeks. And each of the societies held social gatherings every school term. Each term the Amphictyons and the Normal Literary Society tendered receptions to each other.

The meetings had a remarkable range and extraordinary variety of aspects and phases. Each meeting emphasized extempore speech. At almost every meeting each society made great effort to induce each member to participate. Present day
Toastmaster groups make no efforts and attempts more ingenious and earnest to induce participation than did the literary societies at Western.

During one year, when I was a member, the Normal Lits devoted the first 15 minutes of every meeting to a general discussion of some current problem not previously announced. This practice developed extempore and free expression.

Debate was a popular activity during my student days. Each of the four societies held frequent debates. But that did not wholly satisfy the urge on the part of students to debate for soon after the opening of the school year, 1913-14, a group of students, including myself, organized the Hickey Debating Club. The Hickey Club was devoted solely to debating.

Some of the questions debated by one or another of the literary societies during 1913-1915 were:

Resolved, That the Panama Canal be fortified.
Resolved, That Esau rather than Jacob was in the right.
Resolved, That the Calumet strikers are not justified in their demands.
Resolved, That professional athletes be permitted to play on a school team.
Resolved, That Michigan school teachers be pensioned.
Resolved, That the United States shall make a substantial increase in army and navy.

The annual oratorical contest was held April 30, 1914. Three Amphictyons and three Normal Lits, who had won places in the one of each of the three preceding preliminaries, spoke. The subjects and the speakers were:

Conservation in Secondary Education—Cecil Ross
An Industrial Sacrifice—June Monteith
America and the Orient—Agnes Cagney
Our Michigan—Fern Wilcox
A Real Need—Lylan Herdell
The State and the Child—Henry H. Fuller

Henry Fuller won first place and Agnes Cagney, second place.

At the inter-society annual oratorical contest in the following school year, on May 4, 1915, the subjects and titles were:

The Unrighteous Man—Howard Chenery
Queen Victoria—Florence Price
Prison Reform—Homer Stryker
National Prohibition—Forrest Bowers
Disarmament of Nations—Neal Nyland
The Mission of the New Women—Agnes Cagney
Ideals and Life—Raymond Jones

The six participants in the 1915 contest had been winners in a series of preceding preliminaries. The winner of first place was Neal Nyland, with second place to Agnes Cagney.

We included mock trials in the societies. The Normal Lits staged a mock trial to try its treasurer on a charge of embezzlement of the society's funds. Four society members acted as attorneys for prosecution and defense. Other members composed a jury of twelve. A judge was chosen. The accused, after a long and ably tried case, was acquitted. Some years after that mock trial I studied law and, in due course, was admitted to the bar. As I view, in retrospect, the Normal Lits mock trial of the officer I feel that the participants, without legal study and experience, did a remarkably good job in the conduct of that trial.

At an inter-society meeting the Normal Lits and the Amphictyons staged a word pronouncing bee. In technique, the bee resembled an old fashioned spelling bee. The words to be pronounced were presented, one by one. Two or three Western faculty members acted as judges of proper, or correct, pronunciation. They had as their guide and authority an unabridged dictionary.

All Normal Lits lined up on one side of the meeting place. All Amphictyons lined up on the opposite side. The purpose was, of course, to determine which society could word pronounce down the opposing group. When an individual erred in pronunciation he, or she, had to be seated. As the contest proceeded the
The 1961 Michigan Legislature

Alumni representation in the current edition of the Michigan legislature has risen by one, with the victory of Frederic Hilbert, Wayland businessman, and a student in 1931 and 1932. He is pictured above at the left. In the center is Carlton H. Morris, Hon. '56, veteran Senate leader from Kalamazoo, and at the right, Basil W. Brown, '50, Detroit, another longtime legislator.

Across the rotunda in the House of Representatives, alumni continue in four posts held during the last term. Don R. Pears '23, Buchanan businessman, is serving his second term as speaker. Pictured left to right, below, are Homer Arnett '23, Kalamazoo attorney; Mrs. Lucille Hanna McCullough '23, Dearborn; Pears, and Cyril H. Root, Hon '57, Kalamazoo farmer.

Politically Hilbert, Morris, Arnett, Pears and Root are Republicans, while Brown and Mrs. McCullough are Democrats.

Ackley Authors New Book; Off to Italy Soon

*Macroeconomic Theory* is the new book of Dr. Gardner Ackley '36, head of the economics department at the University of Michigan.

It is a textbook designed to provide a theoretical analysis of "... the problems of unemployment, economic instability, inflation, and economic growth ..."

Ackley is the son of the late Hugh Ackley, longtime member of the WMU mathematics faculty.

Dr. Ackley has received a leave of absence from the University of Michigan for the 1961-62 academic year, and with a Ford Foundation Faculty Research Fellowship will continue his research on the problems of economic growth and regional development in Italy.
Times have changed.
Have America’s college students?

THE COLLEGE STUDENT,

they say, is a young person who will...
... use a car to get to a library two blocks away, knowing full well that the parking lot is three blocks on the other side.

... move heaven, earth, and the dean’s office to enroll in a class already filled; then drop the course.

... complain bitterly about the quality of food served in the college dining halls—while putting down a third portion.

... declaim for four solid years that the girls at his institution or at the nearby college for women are unquestionably the least attractive females on the face of the earth; then marry one of them.

But there is a serious side. Today’s students, many professors say, are more accomplished than the average of their predecessors. Perhaps this is because there is greater competition for college entrance, nowadays, and fewer doubtful candidates get in. Whatever the reason, the trend is important.

For civilization depends upon the transmission of knowledge to wave upon wave of young people—and on the way in which they receive it, master it, employ it, add to it. If the transmission process fails, we go back to the beginning and start over again. We are never more than a generation away from total ignorance.

Because for a time it provides the world’s leaders, each generation has the power to change the course of history. The current wave is thus exactly as important as the one before it and the one that will come after it. Each is crucial in its own time.

What will the present student generation do? What are its hopes, its dreams, its principles? Will it build on our past, or reject it? Is it, as is so often claimed, a generation of timid organization people, born to be commanded? A patient band of revolutionaries, waiting for a breach? Or something in between?

No one—not even the students themselves—can be sure, of course. One can only search for clues, as we do in the fourteen pages that follow. Here we look at, and listen to, college students of 1961—the people whom higher education is all about.
The fourteen young men and women pictured above come from fourteen colleges and universities, big and little, located in all parts of the United States. Some of their alma maters are private, some are state or city-supported, some are related to a church. The students’ studies range widely—from science and social studies to agriculture and engineering. Outside the classroom, their interests are similarly varied. Some are athletes (one is All-American quarterback), some are active in student government, others stick to their books.

To help prepare this report, we invited all fourteen, as articulate representatives of virtually every type of campus in America, to meet for a weekend of searching discussion. The topic: themselves. The objective: to obtain some clues as to how the college student of the Sixties ticks.

The resulting talk—recorded by a stenographer and presented in essence on the following pages—is a revealing portrait of young people. Most revealing—and in a way most heartening—is the lack of unanimity which the students displayed on virtually every topic they discussed.

As the seminar neared its close, someone asked the group what conclusions they would reach about themselves. There was silence. Then one student spoke:

"We’re all different," he said.

He was right. That was the only proper conclusion. Labelers, and perhaps libelers, of this generation might take note.

of students from coast to coast
“Being a
STUDENT YEARS are exciting years. They are exciting for the participants, many of whom are on their own for the first time in their lives—and exciting for the onlooking adult.

But for both generations, these are frequently painful years, as well. The students' competence, which is considerable, gets them in dutch with their elders as often as do their youthful blunders. That young people ignore the adults' soundest, most heartfelt warnings is bad enough; that they so often get away with it sometimes seems unforgivable.

Being both intelligent and well schooled, as well as unfettered by the inhibitions instilled by experience, they readily identify the errors of their elders—and they are not inclined to be lenient, of course. (The one unforgivable sin is the one you yourself have never committed.) But, lacking experience, they are apt to commit many of the same mistakes. The wise adult understands this: that only in this way will they gain experience and learn tolerance—neither of which can be conferred.

“They say the student is an animal in transition. You have to wait until you get your degree, they say; then you turn the big corner and there you are. But being a student is a vocation, just like being a lawyer or an editor or a business man. This is what we are and where we are.”

“The college campus is an open market of ideas. I can walk around the campus, say what I please, and be a truly free person. This is our world for now. Let's face it—we'll never live in a more stimulating environment. Being a student is a wonderful and magnificent and free thing.”
"You go to college to learn, of course.

A student's life, contrary to the memories that alumni and alumnae may have of "carefree" days, is often described by its partakers as "the mill." "You just get in the old mill," said one student panelist, "and your head spins, and you're trying to get ready for this test and that test, and you are going along so fast that you don't have time to find yourself."

The mill, for the student, grinds night and day—in classrooms, in libraries, in dining halls, in dormitories, and in scores of enterprises, organized and unorganized, classed vaguely as "extracurricular activities." Which of the activities—or what combination of activities—contributes most to a student's education? Each student must concoct the recipe for himself. "You have to get used to living in the mill and finding yourself," said another panelist. "You'll always be in the mill—all through your life."
But learning comes in many ways."

"I'd like to bring up something I think is a fault in our colleges: the great emphasis on grades."

"I think grades interfere with the real learning process. I've talked with people who made an A on an exam—but next day they couldn't remember half the material. They just memorized to get a good grade."

"You go to college to learn, of course. But learning comes in many ways—not just from classrooms and books, but from personal relations with people: holding office in student government, and that sort of thing."

"It's a favorite academic cliché, that not all learning comes from books. I think it's dangerous. I believe the greatest part of learning does come from books—just plain books."
"It’s important to know you can do a good job at something."

"It’s hard to conceive of this unless you’ve been through it... but the one thing that’s done the most for me in college is baseball. I’d always been the guy with potential who never came through. The coach worked on me; I got my control and really started going places. The confidence I gained carried over into my studies. I say extracurricular activities are worthwhile. It’s important to know you can do a good job at something, whatever it is."

"No! Maybe I’m too idealistic. But I think college is a place for the pursuit of knowledge. If we’re here for knowledge, that’s what we should concentrate on."

"In your studies you can goof off for a while and still catch up. But in athletics, the results come right on the spot. There’s no catching up, after the play is over. This carries over into your school work. I think almost everyone on our football team improved his grades last fall."

"This is true for girls, too. The more you have to do, the more you seem to get done. You organize your time better."

"I can’t see learning for any other purpose than to better yourself and the world. Learning for itself is of no value, except as a hobby—and I don’t think we’re in school to join book clubs."

"For some people, learning is an end in itself. It can be more than a hobby. I don’t think we can afford to be too snobbish about what should and what shouldn’t be an end in itself, and what can or what can’t be a creative channel for different people."

"The more you do, the more you seem to get done.
You organize your time better."

"In athletics, the results come right on the spot. There’s no catching up, after the play."
College is where many students meet the first great test of their personal integrity. There, where one's progress is measured at least partly by examinations and grades, the stress put upon one's sense of honor is heavy. For some, honor gains strength in the process. For others, the temptation to cheat is irresistible, and honor breaks under the strain.

Some institutions proctor all tests and examinations. An instructor, eagle-eyed, sits in the room. Others have honor systems, placing upon the students themselves the responsibility to maintain integrity in the student community and to report all violators.

How well either system works varies greatly. "When you come right down to it," said one member of our student panel, "honor must be inculcated in the years before college—in the home."

"Maybe you need a B in a test, or you don't get into medical school. And the guy ahead of you raises the average by cheating. That makes a real problem."
"I'm from a school with an honor system that works. But is the reason it works maybe because of the tremendous penalty that's connected with cheating, stealing, or lying? It's expulsion—and what goes along with that is that you can't get into another good school or even get a good job. It's about as bad a punishment as this country can give out, in my opinion. Does the honor system instill honor—or just fear?"

"At our school the honor system works even though the penalties aren't that stiff. It's part of the tradition. Most of the girls feel they're given the responsibility to be honorable, and they accept it."

"On our campus you can leave your books anywhere and they'll be there when you come back. You can even leave a tall, cold milkshake—I've done it—and when you come back two hours later, it will still be there. It won't be cold, but it will be there. You learn a respect for honor, a respect that will carry over into other fields for the rest of your life."

"I'd say the minority who are top students don't cheat, because they're after knowledge. And the great majority in the middle don't cheat, because they're afraid to. But the poor students, who cheat to get by... The funny thing is, they're not afraid at all. I guess they figure they've nothing to lose."

"Nobody is just honest or dishonest. I'm sure everyone here has been guilty of some sort of dishonest act in his lifetime. But everyone here would also say he's primarily honest. I know if I were really in the clutch I'd cheat. I admit it—and I don't necessarily consider myself dishonest because I would."

"It seems to me you're saying that honor works only when it's easy."

"Absolute honor is 150,000 miles out, at least. And we're down here, walking this earth with all our faults. You can look up at those clouds of honor up there and say, 'They're pretty, but I can't reach them.' Or you can shoot for the clouds. I think that's the approach I want to take. I don't think I can attain absolute honor, but I can try—and I'd like to leave this world with that on my batting record.'"
“It’s not how we feel about issues—

“We are being criticized by other people all the time, and they’re stamping down on us. ‘You’re not doing anything,’ they say. I’ve noticed an attitude among students: Okay, just keep criticizing. But we’re going to come back and react. In some ways we’re going to be a little rebellious. We’re going to show you what we can really do.”

Today’s college students are perhaps the most thoroughly analyzed generation in our history. And they are acutely aware of what is being written about them. The word that rasps their nerves most sorely is “apathy.” This is a generation, say many critics, that plays it cool. It may be casually interested in many things, but it is excited by none.

Is the criticism deserved? Some college students and their professors think it is. Others blame the times—times without deprivation, times whose burning issues are too colossal, too impersonal, too remote—and say that the apparent student lassitude is simply society’s lassitude in microcosm.

The quotation that heads this column is from one of the members of our student panel. At the right is what some of the others think.

“Our student legislature fought most of the year about taking stands. The majority rationalized, saying it wasn’t our place; what good would it do? They were afraid people would check the college in future years and if they took an unpopular stand they wouldn’t get security clearance or wouldn’t get a job.

I thought this was awful. But I see indications of an awakening of interest. It isn’t how we feel about issues, but whether we feel at all.”

“I’m sure it’s practically the same everywhere. We have 5,500 full-time students, but only fifteen or twenty of us went on the sit-downs.”

“I think there is a great deal of student opinion about public issues. It isn’t always rational, and maybe we don’t talk about it, but I think most of us have definite feelings about most things.”

“I’ve felt the apathy at my school. The university is a sort of isolated little world. Students don’t feel the big issues really concern them. The civil rights issue is close to home, but you’d have to chase a student down to get him to give his honest opinion.”

“We’re quick to criticize, slow to act.”

“Do you think that just because students in America don’t cause revolutions and riots and take active stands, this means . . . ?”

“I’m not calling for revolution. I’m calling for interest, and I don’t care what side the student takes, as long as he takes a side.”

“But even when we went down to Woolworth’s carrying a picket sign, what were some of the motives behind it? Was it just to get a day away from classes?”
"I attended a discussion where Negro students presented their views. I have never seen a group of more dynamic or dedicated or informed students."

"But they had a personal reason."

"That's just it. The only thing I can think of, where students took a stand on our campus, was when it was decided that it wasn't proper to have a brewery sponsor the basketball team on television. This caused a lot of student discussion, but it's the only instance I can remember."

"Why is there this unwillingness to take stands?"

"I think one big reason is that it's easier not to. It's much easier for a person just to go along."

"I've sensed the feeling that unless it really burns within you, unless there is something where you can see just what you have done, you might as well just let the world roll on as it is rolling along. After all, people are going to act in the same old way, no matter what we try to do. Society is going to eventually come out in the same way, no matter what I, as an individual, try to do."

"A lot of us hang back, saying, 'Well, why have an idea now? It'll probably be different when I'm 45.'"

"And you ask yourself, Can I take time away from my studies? You ask yourself, Which is more important? Which is more urgent to me?"

"Another reason is fear of repercussions—fear of offending people. I went on some sit-downs and I didn't sit uneasy just because the manager of the store gave me a dirty scowl—but because my friends, my grandparents, were looking at me with an uneasy scowl."
"We need a purpose other than security and an $18,000 job."
"Perhaps 'waiting' is the attitude of our age—in every generation."

"Then there comes the obvious question, With all this waiting, what are we waiting for? Are we waiting for some disaster that will make us do something? Or are we waiting for some 'national purpose' to come along, so we can jump on its bandwagon? So we are at a train station; what's coming?"

"I guess one of the things that bother us is that there is no great issue we feel we can personally come to grips with."

The panel was discussing student purposes. "We need a purpose," one member said. "I mean a purpose other than a search for security, or getting that $18,000-a-year job and being content for the rest of your life."

"Isn't that the typical college student's idea of his purpose?"

"Yes, but that's not a purpose. The generation of the Thirties—let's say they had a purpose. Perhaps we'll get one, someday."

"They had to have a purpose. They were starving, almost."

"They were dying of starvation and we are dying of overweight. And yet we still should have a purpose—a real purpose, with some point to it other than selfish mediocrity. We do have a burning issue—just plain survival. You'd think that would be enough to make us react. We're not helpless. Let's do something."
Have students changed?

—Some professors’ opinions

Oh, yes, indeed,” a professor said recently, “I’d say students have changed greatly in the last ten years and—academically, at least—for the better. In fact, there’s been such a change lately that we may have to revise our sophomore language course. What was new to students at that level three years ago is now old hat to most of them.

“But I have to say something negative, too,” the professor went on. “I find students more neurotic, more insecure, than ever before. Most of them seem to have no goal. They’re intellectually stimulated, but they don’t know where they’re going. I blame the world situation—the insecurity of everything today.”

“I can’t agree with people who see big changes in students,” said another professor, at another school. “It seems to me they run about the same, year after year. We have the bright, hard-working ones, as we have always had, and we have the ones who are just coasting along, who don’t know why they’re in school—just as we’ve always had.”

“They’re certainly an odd mixture at that age—a combination of conservative and romantic,” a third professor said. “They want the world to run in their way, without having any idea how the world actually runs. They don’t understand the complexity of things; everything looks black or white to them. They say, ‘This is what ought to be done. Let’s do it!’”

“If their parents could listen in on their children’s bull sessions, I think they’d make an interesting discovery,” said another faculty member. “The kids are talking and worrying about the same things their fathers and mothers used to talk and worry about when they were in college. The times have certainly changed, but the basic agony—the bittersweet agony of discovering its own truths, which every generation has to go through—is the same as it’s always been.

“Don’t worry about it. Don’t try to spare the kids these pains, or tell them they’ll see things differently when they’re older. Let them work it out. This is the way we become educated—and maybe even civilized.”

“I’d add only one thing,” said a professor emeritus who estimates he has known 12,000 students over the years. “It never occurred to me to worry about students as a group or a class or a generation. I have worried about them as individuals. They’re all different. By the way: when you learn that, you’ve made a pretty profound discovery.”

“The College Student”
Baseball Team Opens Campaign by Tourney Play in Florida

CHARLIE MAHER, Western’s fine baseball coach of many years, took his 1961 Broncos to the sunny climes of Florida to compete in the recent Florida State University Invitational Tourney at Tallahassee. And while the Broncos won only one of four games played on Florida soil, Maher termed the trip a complete success.

It was the second time WMU had competed in the FSU Tourney: Western posted a 6-2 mark in the 1959 tourney, then went on to wrap up the Mid-American and District Four championships before losing out in the NCAA World Series at Omaha, Neb.

“A Northern team is strictly at a disadvantage when it plays in a tourney such as the one at FSU,” said Maher, “but the experience gained against great competition cannot be measured in won-lost records. Playing these games early in our season gives us a chance to know our players better and to be better prepared for our conference season.”

For the record, Western lost to Duke 10-3, then lost a heart-breaking 7-6 game to Florida, followed that with an impressive 10-2 victory over highly-ranked Florida State (the host school had a 12-3 mark at the time), then lost another squeaker, 7-6 to FSU.

Leaving Kalamazoo by charter flight on April 7, Maher and his players arrived at Tallahassee’s new Municipal Airport at 8:30 p.m., about an hour late because of tornado conditions over Alabama and Georgia. (The WMU team’s plane was among the first to land at the airport—it opened the day the team arrived.)

From the airport, Maher took his team to the Lake Bradford Reservation, a unique state-owned camp under jurisdiction of FSU. Eight large cabins, each capable of holding up to forty persons, dot the grounds which surround beautiful Lake Bradford.

Besides baseball, there wasn’t much activity in the sleepy capital city. Easter Sunday, the coaches and
Warming up amid the palm trees are Roger Theder, catcher, left, and Frank Oulicki, star senior shortstop.

players went to church in the city, then lounged in the sun at the Reservation (located about seven miles outside the city).

Last game was played Wednesday, April 12, and the team took a charter flight Thursday, to Toledo, arriving that night, then opened a two-game Mid-American Conference (which WMU won 14-2 and 2-0) against the TU Rockets. The team returned to Kalamazoo by WMU bus after the nine-day trip.

The Gazette assigned assistant sports editor Bob Wagner to cover the Broncos in the tourney and at Toledo. His daily coverage and columns and feature articles kept Bronco fans well-informed about Bronco happenings in Florida.

Press Box Honor

Operation of the University press box and press table for basketball games has won national recognition from the Basketball Writers Association of America, one of 25 press boxes so honored.

A citation will be presented to Robert Culp, assistant publicity director, next August at the writers' annual meeting in Chicago.

During WMU basketball games Culp serves as official scorer at court side, while Homer M. Dunham, sports publicity director, is in charge of the press box high on the east side of the fieldhouse.

Boyd Gets Promotion

Lewis Boyd '59 has been promoted to assistant to the president of the Battle Creek Equipment Co., Battle Creek, manufacturers of health, physical exercise and therapy equipment. Civic-wise he is active in the JCC, Maple Methodist church, Metropolitan Planning Commission and United Fund.

Early Societies

(Continued from Page 8) word presented became increasingly nettlesome and difficult to pronounce. The Amphictyons won the contest.

As I view the matter, after the lapse of almost half a century, it seems to me that the early activities of the literary societies at the opening of the school year, each year, was a great service both to Western and to the new students.

The societies actually did more, I believe, than any other campus groups to welcome new students and to orient them to their new mode of life, to make new students feel at home, and to integrate the newcomers into the spirit of Western.

I, for one, feel that the disappearance of the literary societies has been a distinct misfortune. The societies of my day enriched the cultural background of the members. The societies increased in many ways the efficiency of the members.

Williams Takes Asia Post with 'Newsweek'

Norman W. Williams '49 has left United Press International after seven years as Asia Division news-picture manager in Tokyo.

In March he joined Newsweek magazine as projects manager of its Pacific edition. In his new position he travels throughout Southeast Asia, Australia, New Zealand, India and Pakistan, calling on distributors, retailers, advertising agencies and clients.

Picture Credits

Cover-Jerry Campbell; inside cover-Al Williams; 2-Beverly Studios; 3-Al Williams; 4, 5-WMU Publicity; 6-Al Williams; 9-Ed Frye; 10-Fred Ashby; 27, 28-Bob Wagner; 29-WMU Publicity; 30-KVP Sutherland Paper Co.
News from the WMU Clubs

ARIZONA—The Phoenix members of the Arizona Alumni Club, 31 alumni, guests, and family members enjoyed a day-long festive on April 22. President Paul Harding reports increased interest in club activity from Tucson alumni and intends to plan more activities which will attract Phoenix’s northern neighbors.

BAY CITY—Paul Grein, A. A. Board member, together with Gene Boyd, A. A. Board member from Flint, is confronted with a scheduling problem which is holding up a proposed Bay City gathering at which area alumni could meet President Miller. A combined Bay City—Flint meeting was hoped for, but Bay Area alumni may settle for a week night meeting. Area alumni will receive notification of time and date when confirmed.

DETROIT, NORTHWEST SUBURBAN—Picnic time!—or so go the spring plans of this active group according to a recent note from President Ray Renbarger. Memorial Day, May 30, has been set as the date for the 11 to 4 affair in Farmington City Park. The same group is also planning a meeting with President Miller in the fall.

FLINT—Gene Boyd, A. A. Board member, has been working for a combined spring dinner meeting with Bay Area alumni to honor President Miller. The President’s busy speaking schedule for spring and early summer weekends, however, has given Gene problems. A date has not yet been set, but Flint and Bay Area alumni will receive notification of the event when confirmation is complete.

HAWAII—WMU Alumni on Oahu and other islands can look forward to a visit in late August and early September from Dr. Harriette Bartoo and Miss Anne Fuller of WMU’s Biology department. The faculty women and— it is hoped—a number of West Coast alumni-scientists, will be in the island state for the 10th Pacific Science Seminar (Aug. 21-Sep. 2). Dr. Bartoo and Miss Fuller will attempt to call on as many WMU alumni as possible on Kawai, Maui, Hawaii, and Oahu.

WMU alumni who desire more information on the Hawaiian Congress and tour should please write Dr. Bartoo at Western Michigan University.

JACKSON—President James Armstrong and his fellow officers received a setback in early April as a scheduled football-potluck program was postponed for lack of a meeting place appropriate to the club’s desires. Coach Schlosser, according to Jim, will still be the featured speaker when another site and date can be secured.

KALAMAZOO—The Bronco Boosters, headed by Board Chairman Don Pikkaart and President Ed Rossi, found April a busy month. The Boosters, together with the “K” Club of Kalamazoo College, sponsored a city-wide bowling tournament at Airway Lanes April 29.

Also on the Booster agenda was ticket-selling and promotion for the 4th annual Oldtimer-Varsity Football game, also scheduled for April 29. Downtown ticket agencies were secured by the Booster club, greatly aiding the athletic cause.

LANSING—The Capitol City was the site for an enthusiastic crowd of 120 who attended the WMU Alumni—State Basketball Tournament Luncheon on March 25. Athletic Director Mike Gary MC’d the program which featured President Miller. Basketball coaches from tournament and non-tournament teams, alumni as well as friends, seemed to enjoy the annual affair. The luncheon was held in the M.S.U. Union Building on the Spartan campus. Gary, a U. of
Minnesotan alumnus, was somewhat the victim of his own good nature and generosity as he was surprised by athletic publicist Bob Culp who presented Mike with an honorary W Club pin on behalf of Western's Varsity Letterwinner's Club.

The Alumni Office also held a luncheon in Lansing on Friday, April 21, in conjunction with the annual convention of the Michigan Industrial Education Society. Dr. John Feier was toastmaster; he also introduced the several members of the WMU Industrial Education department who attended. Dr. Joseph Giachino did likewise for those members of the Engineering and Technology department who were there. President Miller was the featured speaker.

Muskegon—One of the biggest successes ever recorded at an alumni-sponsored program smashed all attendance records in Muskegon on Friday, April 21, as the Men's Alumni group joined forces with the three local chapters of Alpha Beta Epsilon (Mu, Omicron, and Sigma chapters) to stage a three-hour program-reception for President and Mrs. Miller. The event was held at the newly-constructed Steele Junior High School in Muskegon.

Over 250 alumni and friends heard Mayor Alfred Meyers of Muskegon welcome our President. School Superintendents Richard Warren of Muskegon, Fred Strong of Muskegon Heights, and James TenBrink of Muskegon County also gave brief welcomes. Fred Bailey, director of WMU's Resident Center in Muskegon, served as MC. Many fine commendations were also given Bailey and his staff for the fine work the Field Service department has achieved in the Muskegon area. Following the hour-plus formal program, a reception was held.

Responsible for the overall success of the evening were Presidents Lloyd Hartman and James Bekkerking (of Muskegon and Newaygo County Alumni clubs, respectively); Mrs. Laura Long, Mrs. Cynthia Shaw, and Mrs. Berdeen MacCurdy, representing the three A.B.E. chapters; committee members O. Curtis Brash, Walter Brooks, Max Green, Victor Yuick—all of the Muskegon club; and Bill Graeme, Dick Volz, and Mrs. Velma Matson of the Newaygo County club.

Newaygo County—President James Bekkerking and club officers Bill Graeme and Dick Volz were involved from the start in the plans for Muskegon's "Meet Dr. Miller" night held on April 21. Mrs. Velma Matson furnished some very able assistance by organizing the area's telephone committees and in furnishing publicity material to local news media. Many Newaygo County alumni, active and inactive alike, joined together to make the trek to Muskegon for the Friday evening meeting.

San Diego—Bob Gilbert, Art Jensen, and Elson Carr (all '49ers) are organizing a nominating committee and laying plans for further San Diego alumni activity. Any WMU alumni in the San Diego area who can help should contact Bob immediately.

Club Directory

(Continued from Page 29)

Muskegon, Michigan
Lloyd Hartman '50
1589 Davis
Muskegon, Michigan

Newaygo County, Michigan
James Bekkerking '42
521 S. Stewart
Freemont, Michigan

Phoenix-Tucson, Arizona
Paul Harding
1618 E. First Avenue
Mesa, Arizona

Portland, Oregon
Barbara Lochr '50
Route, 2, Box 1365
Camas, Washington

San Diego, California
Robert A. Gilbert '49
Suite 505, Land Title Building
San Diego 1, California

San Francisco, California
Dale A. Blanchard
1700 26th Avenue
Oakland, California

Homecoming Planned
For Oct. 28—Football Opponent, Marshall

For those who like to begin their planning early, and those who want their fall calendars settled by early summer—Homecoming this year will be Saturday, October 28.

Students began work a couple of months ago, and have chosen as the parade and display theme, "Once Upon a Time."

The football team has completed spring practice and plans are underway for the fall now, with nine games scheduled. The big day will be staged against Marshall College of Huntington, W. Va., a Mid-American opponent. The plans were originally for Oct. 14, but that remains as an open date on the schedule at this printing.

Added to the football schedule since the last NEWS MAGAZINE is Utah State University.

But, back to Homecoming! Students are planning another big year, with the parade floats not to be taken through the stadium this year, but parked in the field house parking lot where they can be inspected after the game. The fireworks show will continue Friday evening, along with the traditional sock hop and crowning of the queen.

Saturday night the University Student Center will be turned over to alumni for dancing and TALKING.

Seattle-Tacoma, Washington
Dr. and Mrs. William Steenrod Jr.
6811 W. Mercer Way
Mercer Island, Washington

or

Mr. and Mrs. H. Dale Bryan
503 167th Avenue, N.E.
Bellevue, Washington

Southwestern Michigan-Northern Indiana
(Benton Harbor, St. Joseph, South Bend and surrounding areas)
Clair Miller '32
1703 Forres Avenue
St. Joseph, Michigan

Western Michigan University
19 Alumni Listed
In New Midwest
Who's Who Edition

Nineteen former students not now connected with the University are among those persons listed in the newest Who's Who in the Midwest, which made its appearance early this year. They are:

William H. Brown '39, president and director, Hoskins Alloys of Canada, Ltd., Toronto, and a Detroit resident.

E. E. Buskirk '22, a director of the Adrian State Savings Bank at Adrian.

Lyman B. Chamberlain '26, Eaton County sanitarian since 1933 and a resident of Charlotte.

Maurice S. Dailey '27, executive vice president of Associated Industries, Inc., Oshkosh, Wis.

Dr. J. Lavere Davidson '29, a research veterinarian with the Upjohn Co., Kalamazoo.

E. V. Ellison '37, principal of the high school at Northville.

Dr. Earl F. English '28, dean of the School of Journalism, University of Missouri, Columbia, Mo.

Charles L. Folle '32, extension supervisor for the University of Michigan at Escanaba.

Gordon W. Lamphere '26, assistant general council for the Detroit branch, Federal Reserve Bank of Chicago.

Virgil G. Logan '28, chairman of the English department, Evansville College, Evansville, Ind.

Donald M. Moody '42, superintendent of schools at Delton.

Dr. Donald F. Moore '33, professor of psychiatry at Indiana University and medical director of the Larue D. Carter Memorial hospital, Indianapolis, Ind.

John A. Parks, Jr., '45, president of John A. Parks Co., Inc., Detroit.

Alan Schwartz '45, member of the firm, Honigan, Miller and Schwartz, Detroit.

Jacob A. Solin '35, director of Gogebic Community College at Ironwood.

Raymond M. Sreboth '48, superintendent of schools at Covert.

Dr. Wallace H. Steffensen '25, a consultant in plastic surgery in Grand Rapids.

Charles E. Stilec '31, resident partner, Ernst and Ernst, Detroit.

Leonard O. Zick '24, director of the Lithibar Co., Holland.

Frost Wins GM Post

O. Franklin Frost, a student in the early '30's, became assistant general sales manager in charge of the western half of the nation for the General Motors Corp., Buick division, in January, with headquarters in Chicago.

Frost had been with the AC Spark Plug division since 1955, and before that with the Packard Motor Car Co., and GM's Oldsmobile division.

In 1956 he became AC's equipment sales chief.

BOOKS WITH ALAN BROWN

Havighurst Anthology Praised


Among those who appreciate and enjoy the history of the Old Northwest few authors are as well-known as Walter Havighurst. His books are standard reading for college courses dealing with this region, and what is probably more important, thousands of that somewhat elusive breed, the "general reader," continue to derive pleasure and edification from works like The Long Ships Passing, and Land of Promise. Therefore when a new Havighurst title is announced it creates a certain amount of pleasant anticipation and excitement.

Land of the Long Horizons is different from Havighurst's previous books in a number of respects. The major difference, however, is of type and format. This is an anthology, to use a literary term, but to the historian it is a source book. Approached from either point of view it is a worthwhile volume in that it is a step towards filling a lacuna that has long confronted students of the Old Northwest. There are several source books for individual states, but none for the region as a whole. This constitutes a chief value of the present work. Other aspects of merit become apparent from a glance at the table of contents. Not only have items from those who made the history of the region been included, but several sections present passages from writers who have described and interpreted it.

Appropriately, the volume begins with accounts by the "Discoverers." Here one finds the story of Jean Nicolet's 1634 journey; and also from the Jesuit Relations, Joliet's narrative of his voyage with Father Marquette down the Mississippi in 1673. Several subsequent sections deal with the struggle between Great Britain and France for the prized interior of America, and then various writers, including George Rogers Clark and William Henry Harrison, describe how this land came to be American.

Five sections of the book include numerous descriptions by land seek-
ers, surveyors, pioneers, eastern travellers—all the various types of individuals and activities that were part of the process by which the "west becomes midwest." Here Michigan readers can re-acquaint themselves with our pioneer era as seen from several viewpoints. The delightful descriptions of the Michigan settler by Mrs. Caroline Kirkland, and the unforgettable experiences of Ulysses P. Hedrick in the "Land of the Crooked Tree" illustrate the kind of material Professor Havighurst has included.

The final portion of Land of the Long Horizons presents interpretations of the cities, towns, and states that constitute the midwest. Galesburg, Illinois, is fondly recalled by Carl Sandburg, and Frank Lloyd Wright gives his impressions of Chicago when he arrived "hopeful and penniless" in 1887. The importance of one man, Henry Ford, and his Tin Lizzie to the region is given in a selection from John Dos Passos' memorable U. S. A. Especially impressive, and a good measure of the general excellence of selections in this part of the volume is Bruce Catton's piece on Michigan. This essay is charming, perceptive, and highly informative. Nowhere else in so few pages can one get a better description of what our state is, has been, and can be.

Brief introductions to accompany each selection and suitable illustrations throughout add to the general excellence of Land of the Long Horizons. It is clearly a book worth owning and reading.

Kalamazoo's Pride


Kalamazoo's own Upjohn Company, one of the stalwart's of the nation's drug makers, has now been immortalized in a new book, Medicine Makers of Kalamazoo.

From its very debut in 1885 as the Upjohn Pill and Granule Company—makers of a "friable" pill which dissolved in the patient's body and solved the problem of the then-popular too-hard pills which passed right through the patient without dissolving—the Upjohn Company has had an impressive effect on the advance of medicine.

As early as 1908 Upjohn made history by making possible, for the first time, a pleasant tasting laxative, Phenolax: in 1924 Chercal cough suppressant became a household standby: in 1928 Super D cod liver oil was introduced, the first standardized A-and-D vitamin product to gain national recognition: during World War II Upjohn played an important role in the two outstanding wartime medical developments—the introduction of penicillin and the development of medicinal products from blood; in 1942 Heparin, for use in the prevention of the formation of blood clots, was released by Upjohn.

In recent years the vast research and tenacious efforts of Upjohn's scientific and medical staff have been responsible for making available hormone products and derivatives: Cortison for rheumatoid arthritis; Albenicyn, a high potency antibiotic; and Orinase for the treatment of diabetes—one of the most successful products in Upjohn's history and one which ushered in a new day in the treatment of diabetes.

But it is perhaps in its personal history of the company and the people who have developed it that it will have the greatest interest to Kalamazooans and others more intimately acquainted with it than the average American.

That the Upjohn Company has meant much to Kalamazoo cannot be denied; that its relationship with this University has been mutually beneficial is also well known; and it is most likely that Western and Upjohn will become even closer in the years to come.

We take this opportunity to hail Upjohn and the justly deserved telling of its unique role in American enterprise. R.A.S. *

Culture Change Studied

New Men of Papua: A Study of Cultural Change, by Robert H. Maher, Madison, University of Wisconsin Press. $3.

What happens to a primitive society when contact with industrial civilization destroys a main component of its culture? Can the adaptive devices of some members save that society from extinction?

A new volume from the University of Wisconsin Press asks and attempts to answer these questions and many more. In New Men on Papua: A
Study of Cultural Change, Dr. Robert F. Maher, WMU sociologist, makes a restudy of a community after a number of years have passed. He charts institutional change and the forces which have brought this about. Here is a story of the struggle for survival of six related tribes in the Territory of Papua, New Guinea.

The delta of the Purari River is a land of brown water, mud, and green palms; the author points out, of strips of sandy beach near the river's mouth; of sago, the staple food, supplemented by crabs and fish. Before the white men came, warfare with traditionally hostile tribes set the pattern of community life, and a form of cannibalism related to the religious and clan systems was practiced by the tribes.

What Maher found in 1955, some 31 years after publication of a first study, was a physical environment little changed, but a culture radically disrupted through contact with the West. The Australian administration had gradually suppressed warfare and cannibalism, tribal ceremonial structure had lost strength, and religious belief, losing meaning, no longer was the focus for behavior. Additional contact with European culture during World War II had speeded up this rejection of the old and turning toward the new.

Class Notes

'05-'19 Gail Meade '11, reference librarian of the Berkeley Public Library, retired at the end of January . . . Carl G. Card '13 BS '25 has resigned his post as Ingham County supervisor . . . Nellie MacLeannan '17 received an alumni citation at the annual Olivet College Founder's day observance.

'20-'29 Henry Houseman '22, principal at Decatur for 34 years, has been named assistant superintendent . . . Murl Mowery '24 AB '36, assistant superintendent and business manager of the Lakeview Schools, has resigned from this position to accept a position with industry . . . Grace Potts '24 is serving as chairman of a new book published by the department of instruction and guidance of the Kalamazoo Public Schools, "Learning More About Schools in School" . . . Maynard (Doc) Ellington '25 AB '29 was recently honored for 32 years as a coach and teacher at Grand Rapids Union high school, from which he will retire in June . . . Russell McDaniel '25 BS '30 is director of the audio-visual department at Indiana State Teachers College, Terre Haute, Ind. . . . Jessienuae Davis '25 BS '39 is a speech correctionist at the Bronson and Union City schools . . . Elizabeth Ekstrom '25 BS '52 MA '55 is teaching 8th and 9th grade English and junior high physical
education at the Roosevelt school in Ironwood township. She sponsors the annual and school paper also . . . Dr. L. Aldus, D. O., '26 has opened his office in Ovid. He recently moved there from Lincoln . . . Margaret McKenzie '26, director of health and physical education at Ivey Elementary school in Detroit, has been chosen as the Detroit Education Association's Teacher-of-the-Month for April . . . Walter L. Briney '28 AB '35 has resigned his position as superintendent of the Bridgman schools, to be effective on June 30.

'33 Walter J. Gatherer has been promoted to assistant secretary of nation-wide group sales for Zurich-American Insurance companies, in Chicago . . . Arlene Oakley AB '46 will be the new principal of the Westland Elementary School in Redford which is under construction. She is now assistant principal at MacGowan school there.

'34 Burl C. Reed has been appointed Friend of the Court in Kalamazoo.

'35 Edward B. Slater, principal of Divoll School, St. Louis, Mo., presented a plaque to Philip J. Hickey, St. Louis Public Schools superintendent of instruction, on behalf of the Divoll Parent Teacher Association in recognition of Mr. Hickey's efforts in achieving integration . . . Frank Meyer is an administrative assistant to Rep. Gerald Ford, Jr., in Washington, D. C . . . Harry L. Nibbelink is stationed at Ford Bliss, Texas with the U. S. Army Air Defense Board. He and his family reside at 1224 Meadowview Dr., El Paso, Texas . . . Richard E. New now lives at Panama City, Fla., having retired as a public school teacher.

Shikoski '41 Heads Southern Paper Plant

Howard Shikoski '41 has been named acting general manager of the KVP Sutherland Paper Co.'s Sutherland division plant in Albany, Ga. Shikoski joined Sutherland in 1950, later became division 8 printing, coating and cutting department head, and in 1956 moved to Georgia as specialty supervisor.

'36 Dr. Richard N. Percy, acting superintendent, is the nominal head of the Kalamazoo Public school system until the school board decides how it will fill the vacancy.

'40 Marie McMahen, audio-visual consultant in the Battle Creek schools, is co-author of an article titled, "Civil War Centennial Bulletin Boards," which appears in the current issue of The Instructor . . . Dow Chemical Company, Midland, has promoted R. W. Broadbent, of its Cleveland sales office, to the rank of account manager. Only 12 salesmen in the company hold the rating, which is given in recognition of superior achievement in the field and experience.

'41 Robert R. Collier, a student in 1940 and 1941 and later a graduate of the U. S. Military Academy, is now president and general manager of the Martinson Machine Co., in Kalamazoo. After 10 years as an infantry officer he spent five years with Westinghouse at Pittsburgh before coming back to Kalamazoo.

'42 James F. Bale BS '49 has been appointed superintendent of schools in Rockford. He has been superintendent in Three Oaks for the past six and one half years.

'43 D. Robert Vanderburg has been appointed to the position of Michigan Division field representative of the American Cancer Society at Escanaba. Vanderburg was formerly on the staff at Northern Michigan College in Marquette and will return to the Upper Peninsula from California, where he has been employed by the Atomic Energy Commission . . . Mary Ellen Delispee is Saginaw County extension agent in home economics.

Halmond '40 New Mayor At North Muskegon

John Halmond '40 became mayor of North Muskegon on Dec. 1, having served on the city council since 1951. He had been vice mayor for six years. During the working day Halmond teaches economics and government to senior students at the North Muskegon high school, where he moved in 1943 after three years at Haslett. He is also active in other community affairs, is married and has two children.

'46 Richard Hubert has earned his doctor of education degree at the University of Southern California. He is special education and research consultant for the Torrance, Calif., public schools . . . Katherine G. Polzin has been elected president of the Young Women's Christian Association board of Directors in Kalamazoo . . . Alfred Hinckley has signed a five-year option-contract to play the lead in a new television series "Blue Angels" to be filmed in Hollywood. He and his family reside in New York.

'47 Anthony J. Stamm of Kalamazoo was re-elected to the third consecutive term on the GOP State Central Com-

Western Michigan University
mittee. He is one of four representatives from the Third Congressional District.

'48 Donald Weekly recently completed an intensive two-week training course in product orientation and salesmanship conducted by the Eaton Laboratories Division of the Norwich Pharmacal Company, Norwich, N. Y. He and his family reside in Grand Rapids.

'49 Robert S. Crook, administrative manager of food packaging since 1957, has been named Sutherland division office manager for the KVP Sutherland Paper Co., Kalamazoo. Arthur A. Neumau, Munising city attorney, was the chairman of the Republican state convention last February in Detroit.

Pat O'Malley Johnson and her husband Marvin '54 are studying for their master's degrees at the University of Washington. Pat is studying in writing, while Marvin is in business. They served as 1960-61 organization chairman for the WMU Club of Seattle-Tacoma area.

Ora Weeks, Jr., has been released as assistant superintendent of schools by request to accept the position of superintendent in the Byron Center school system. He had been at Plainwell since 1953.

Lt. Dean A. Fox of the Kalamazoo Police Department was one of 12 police officers from the United States, Indonesia and Ceylon to be graduated from an intensive two-week course in “Police Training Methods and Programs” at the Northwestern University Traffic Institute.

Hilton Foster has accepted a position at Alpena high school as assistant football and varsity baseball coach. He has been head football coach at Sparta for the past four years.

Robert D. Hellenga, superintendent at Ravenna, will leave this June to complete work on his doctorate at Michigan State University. Accepting the superintendency on July 1 will be George E. Townsend.

'50 The Rev. David Crawford, minister of the Cadillac First Methodist Church, was the guest minister at the Michelson Memorial Methodist Church in Grayling. His appearance is a part of the state-wide “United Witness for Christ” mission being carried on by nearly 1,000 Methodist congregations.

David E. Carpenter, M.D., recently announced the opening of his practice at 4185 Wadsworth Ave., Wheatridge, Colo., with practice limited to obstetrics and gynecology.

Russell L. Berks has been promoted to manufacturing manager for the New Process Gear Division of Chrysler Corp., in Syracuse, N. Y.

Lloyd C. Hostman has been appointed assistant superintendent of the Newhall School district in the city of Wyoming, a Grand Rapids suburb.

Momany '50 Given New Dow Responsibilities

George Momany '50 is the new manager, employee relations, Hyper-Pure Silicon division, Dow Corning Corp., Midland, appointed to his new post in late March. He joined Dow Corning in the pilot plant operation and in 1955 moved to personnel where his most recent duty has been as supervisor of salaried employment.
promoted from first lieutenant to captain in the Air Force. He and his family live in Tacoma, Wash., where he is stationed at McChord Air Force Base. . . . Jim Bromley is now head football coach at Saginaw high school, where he served as assistant coach for five years. . . . William M. Shearer MA, head of the audiology department at Northern Illinois University, Dekalb, Ill., recently published a paper “Cybernetics in the Treatment of Voice Disorders” in the Journal of Speech and Hearing Disorders. . . . E. “Mac” Thompson has been chosen Upper Michigan Man of the Year by the Mutual of New York Upper Michigan general office for 1960. . . . Natal Bowee becomes principal of Ravenna high school on July 1. He is at present head of the business education department, in which he has taught for five years. . . . Robert D. Swartz MA ’57 has been appointed to the superintendency of the Bridgman Schools, effective July 1. He has been assistant superintendent of Brandywine schools, Niles, for the past four years, and prior to that, principal and teacher in the Brandywine Schools. . . . Charles Lahti MA will assume duties as assistant principal at the new North junior high building at Portage. He has been a biology instructor at the senior high school for the past seven years.

'Donald W. Bell, formerly creative director of Arens Advertising Agency in Chicago, recently opened his own advertising agency in Clarendon Hills, Ill. The Bells also have a new son, born Dec. 10, 1960. . . . Stephen M. Colby is doing research for the Mississippi Valley Investigations at Southern Illinois University, Carbondale, Ill. . . . Beverly O’Byron married James Buchanan last Aug. 27 and they live at Paris, Ill., where her husband is a grain buyer for Illinois Cereal Mills. . . . Army 1st Lt. Rondel L. Ward recently began a 47-week course of instruction in the Chinese-Mandarin Language at the Language School, Monterey, Calif. His wife lives in Pacific Grove, Calif. . . . William G. Nolan has been appointed a member of the English in smaller high schools committee by the executive council of the National Council of Teachers of English. This committee will study the present status and problems of teaching of English in small high schools throughout the United States. . . . Army Capt. John Thompson has completed the military orientation course at Brooke Army Medical Center, Ft. Sam Houston, Tex. Kenneth C. Williams, mathematic teacher at Portage high school, is one of 31 elementary school teachers in the United States selected to participate in Bowling Green State University’s first academic-year institute in mathematics. The program, funded by a National Science Foundation grant of $198,600, will run from July 20, 1961 through June 3, 1962. . . . Lynn R. Crawford has been named a field salesman of the Dow Chemical Company’s coating materials in Midland. . . . James H. Ludwick and his wife will be the new directors of Camp O’Malley near Grand Rapids this summer. He is a teacher and coach at Grand Rapids Central high school . . . G. Lee Bourassa has been appointed supervisor of training in the graduate training department of Allis-Chalmers in Menominee. He was supervisor of sales promotion at the Norwood, Ohio, Works of Allis-Chalmers. . . . Henry Visscher has been appointed principal of the new North junior high school at Portage, scheduled to open in the fall.

Web K. Hagadone of Muskegon has been hired by the Young Men’s Christian Association to head its physical department. He has served as a playground director for the Muskegon Recreation Department and as a camp counselor . . . Mitzie (Harlene) Smith is studying for her MA degree in counseling at the University of Hawaii. She recently sailed to the Orient and on around the world, returning to Michigan in June . . . William H. Bergin has joined the National Cash Register Company, Cash Register division as a salesman in San Diego . . . Robert M. Seger is head librarian of the Presque Isle County Library, Rogers City. He has a daughter, Ellen Jean, born Feb. 11, 1961. . . . Elmer A. Scudder has been elected president of the Good Sportsmen Hunting and Fishing Club for a one-year term in Battle Creek. He is supervisor of.barbers at the Veterans Administration Hospital at Ft. Custer. . . . John Speelman has been added to Sports high school as a counselor . . . Harrison McGee is organist and director of the young adult and senior choirs at Mount Olive Baptist Church in Pontiac . . . Robert S. Todd is director of bands for the Airport Schools in Montclair. . . . Wayne I. Powers has been appointed television bulb sales representative in the Chicago district and Canada, by Corning Glass Works in New York. He joined Corning in 1956 as an industrial engineer, and in March 1957 he was appointed supervisor of quality control at the company’s television bulb plant in Alhambra. . . . John M. Bradway MA has received a National Science Foundation scholarship at the University of Notre Dame for the third consecutive summer. He teaches chemistry and math at Berrien Springs . . . Carol M. Stein recently received a master’s degree in education from the University of Michigan. She is currently teaching art and Spanish in Stickey school, Redford Township, a suburb of Detroit . . . Stephen R. Mitchell received a Ph.D. degree in political science at the University of Wisconsin. Wayne H. Bergman has been awarded a National Science Foundation Scholarship. He will attend the Summer Field Biology Institute at Southern Methodist University, Dallas, Tex. He was selected on evidence of interest and experience in the teaching of biology or general science . . . Weddings: Alice L. Fitch MA and Harry L. Mitchell Feb. 4 in Detroit.
Rapids. He joined Great-West in 1959 ... Mr. and Mrs. James Kelly (Beverly Kendrick) live at 23025 West Chicago, Detroit. He is an auditor for Aetna Life Insurance Company, while Beverly is a social worker for the Children's Aid Society in Detroit. James Tyler was released from the U.S. Army at Dallas, Texas, last August and now is teaching at Lee high school in Grand Rapids ... Lawrence A. Moncuzzi, 6133 W. 75th Pl., Los Angeles, Calif., is employed as a structural engineer at North American Aviation, Los Angeles. He is working on his master's degree at the University of Southern California ... Franklin M. Friedman MA '59 is teaching French at Waterford Township high school. Pon- tiace ... Weddings: Sharon L. Giddings and Robert M. Bonhomme in Battle Creek. Doris M. Levotte '59 and James L. Batecy Jan. 21 in Muskegon ... Kathleen Huggett and Ralph N. Nye December 1, 1960.

'58 Kathleen Hildebrand has accepted a position as secretary with the American Red Cross and is currently serving in Seoul, Korea, with Headquarters, 8th U.S. Army, APO 301, San Francisco, Calif. ... Nancy Curnow is a member of the staff at Port Huron high school. She has been cited by the Penn Mutual Life Insurance Company as one of its top salesmen in Long Beach, Calif. ... Lloyd Freeman MA '60 recently joined the teaching staff at Buckley Community schools, teaching science, economics and physical education ... Fred C. Musicke was recently notified by the Indiana State Board that he has successfully passed the Uniform Certified Public Accountant examination given in November 1960. He is a senior accountant on the Chicago staff of Lybrand, Ross Bros., and Montgomery, a national CPA firm. Marion Sander has presented a flute for the graduate recital at Michigan State University. The recital is a partial fulfillment of the requirements for the degree of Master of Music, woodwind specialist ... Robert J. Jenkins is teaching business training at Homer ... Melvin Edgerton is athletic director, head baseball and basketball coach at Liberty high school near Chesterton, Ind. ... Raymond D. Ingrass will attend a nine-week language institute in Germany this summer sponsored by the National Defense Education Act. He is a teacher of English and German at South Junior high school in Kalamazoo ... Weddings: Nancy J. Fiegel and Conrad Stover in Sturgis ... Barbara A. Copland and Frederick H. Wood Jan. 28 in Wayne ... Janet D. Osborne and William Lambrecht Feb. 1 in Kalamazoo.

'59 Allen W. Knight is a research student at Michigan State University. He lives at 1452 H Spartan Village, East Lansing ... Second Lt. Richard B. Hauk received his MA degree from Ohio State University last January. He is now serving the Army in El Paso, Texas ... Claire Steiner has assumed his duties as Allegan County's new state probation officer. He was transferred to Allegan County after serving as a probation officer at Flint in Genesee County for two years ... R. Dean Amos is vocal music director at Lincoln junior high and choir director at South Macomb Community College, both in Warren ... Capt. Richard L. Boyd, assistant cashier at the Kalamazoo Industrial State Bank, has been elected president of Kalamazoo Chapter of the Reserve Officers Association ... Richard L. Johnson was recently appointed field assistant for the Kalamazoo district of the Equitable Life Insurance Society. Charles Draper MA has been promoted to principal of the Litchfield high school, effective Aug. 15. He has taught math there for the past seven years ... Noble Aren MA has been named Decatur high school prin- cipal. He was a math instructor and football coach at Decatur ... John P. Moog was promoted to private first class at Fort Eastus, Va., where he is assigned to the 40th Transportation Battalion ... John E. Nabers MA, principal of the Fremont Christian schools for the past five years, has resigned to accept an administrative position with the Zeeland Christian schools for the coming year ... Joyce E. Anderson received her MA degree at Ohio State University, Columbus, last March ... Weddings: Susanna Ericksen '60 and Timothy G. Lewis Dec. 27 in Nashville, Tenn. ... Carol A. Maurer and James A. Hayden in Battle Creek ... Janet Kolmer and William M. LefRoy Dec. 29 in Owosso ... Barbara K. Karns and Thomas G. Sloug Jan. 28 in Albion ... Claudette Waugh and Salvatore Viscio Jan. 14 in Cleveland, O. ... Sharon K. Nordwall and Herbert H. Reister in Conklin ... Susan J. Wentworth and Ralph P. Hamilton in Battle Creek ... Margaret H. Arman and Ray F. Kline in Battle Creek.

'60 2nd Lt. Ramon J. Zantello recently completed the eight-week field artillery officer orientation course at the Artillery and Missile School, Fort Sill, Okla. ... Mr. and Mrs. John A. VanHaften (Nellie A. Armstrong) have a son, Garret John, born Dec. 25, 1960. They live at 1216 Manor, Kalamazoo ... Jerome N. Radenbaugh is teaching at Romulus high school ... Ama Kalinins MA '61 has been appointed reference assistant in the San Diego, Calif., Public Library ... Richard P. Franklin has joined the Boy Scout office in Saginaw as a district scout executive staff member. He has 17 years' experience in Scouting.

Donald Nichols has been named head cross country and assistant basketball coach at Farmington high school, where he has taught for the past year ... John L. Zettelmaier, Kalamazoo, was among 190 selected to enter medical training in September at the University of Michigan Medical School. Jacques Zaneke is with the Inland high school at Battle Creek Harper Creek school ... Harry E. Smith is assistant basketball and baseball coach, as well as track coach at the Liberty high school near Chesterton, Ind. ... James Ohrman has been commissioned an ensign on graduation from the U.S. Navy Pre- flight school at Pensacola, Fla. ... Paul L. Hendricks, Jr. is currently assigned to "Brave" Company, 5th Battalion, 2nd Training Regiment, U.S. Army Training Center, Armor, as a company officer ... Weddings: Marianne Lash and George Dobias Feb. 3 in Sturgis in Osceola County and Jerome N. Radenbaugh Nov. 25 ... Susanne Stelle and David E. Edgelr March 6 in Kalamazoo ... Nancy A. Juhl and George Harrison in Howell ... Margaret E. Bims and James K. Glenn in Galesburg April 2.

'61 Philip F. Radabaugh has accepted a position with the American Seating Co., in Grand Rapids ... Franklin J. Jackson is principal at Millburg ... John Hamstra MA is teaching a reading course designed for professional men, business people and students whose daily work requires hours of reading. The new course in reading is for speed and retention being taught at Davenport Institute in Grand Rapids ... Donald Ellerman has assumed duties with the A. E. Staley Manufacturing Co., Decatur, Ill., as an associate development chemist in the applied paper research laboratory of Margaret C. C. Loomis. A. M. ... is accepted a position at the Queens Borough Public Library, Jamaica, N. Y. ... The following have accepted teaching positions: James Conrad, basketball, Caledonia; Florence Ellis, speech correction, Sault St. Marie; Richard N. Emery, fifth, Portage; Nancy Hauser, home economics, Middleville; Louis Johnson, pre-language, Portage; Raymond Lincolnh, elementary physical education, Galesburg; J. P. McKeon, social living, history and head basketball coach, Kalamazoo St. Augustine; Donald Taylor, American history and Roger Nolan, commercial. Others: Mayd F. Thomas, fifth, Portage, and William Thornton, English, Spanish and social science, and Clara Logan, junior high, Battle Creek Harper Creek school ... Weddings: Karen A. O'Brien and Patrick J. Norton Jan. 28 in Wayne ... Charlotte C. Gustafson and T. Anita Bhatia in Kalamazoo ... Charlotte J. Olson and Gary S. Smith Jan. 29 in South Haven ... Mary J. Bouckaert and Ralford Whiteman in Milford Dec. 31.
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Martin, Michigan

June Selden France ’51
MA ’60
Three Rivers, Michigan