President's Corner

Freedom and equality are the two essential pillars upon which the structure of a free society must rest. Both need strengthening in our day. However, unless American people provide for action that will guarantee equality of opportunity, their freedom will fall into ruinous collapse.

To realize more fully this generally accepted democratic principle of equality in education means, among others, these things: We cannot allow an American child to be limited in his development by a school with inferior teaching equipment and supplies just because he is born in an economically depleted area. We dare not idly stand by while the God-given gifts of youth who are poor are prostituted from high purposes. We cannot remain silent while careers are closed to American youth because they belong to the "wrong" race or have the "wrong" creed. The merit of ability and performance must receive recognition regardless. We must not allow the child who is reared in the rural community to come under the instruction of an inferior educational program which allows no reasonable opportunity to continue schooling beyond the eighth grade. We cannot afford to waste the talents of young people whose distance from the college or university, or whose economic status make it impossible for them to realize complete development.

We cannot tolerate teachers with inferior qualifications or inadequate incomes any more in one level or area of teaching than in another. The child at any age and in any locality is equally deserving of a teacher of high professional qualifications. The teacher of good qualifications at any level is entitled to equivalent remuneration for work well done.

Such things as these are matters of mind as well as money. They may require new plans for thinking as well as for action. Americans will support what they sincerely believe in. We have the evidence that Americans will spend money for what they want. Americans say they believe in and want freedom and equality. We have the facts and figures to prove that America has the means of producing plenty for all and that the necessity of poverty which produces inequality of opportunity has no foundation in fact. With this conception of right, then, must go action which will help us to bring to fuller realization in all of its aspects all of those conceptions of life—social, economic, industrial, and educational—which will demonstrate our faith. Above all things, we must seek more fully, at whatever cost, to provide those educational opportunities equal for all that will assure the individual complete self-development. National security cannot long exist without it.

WESTERN MICHIGAN COLLEGE NEWS MAGAZINE
Western Michigan College of Education, Kalamazoo, Michigan.


The News Magazine is designed to keep Western Michigan College alumni, faculty, students, and other interested school people informed concerning the policies, practices, and activities of Western Michigan College, and the activities of its alumni.

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Entered as second-class matter January 2, 1931, at the post-office at Kalamazoo, Michigan, under the act of August 24, 1912.
Educators and statesmen alike agree that the survival of the democratic way of life is, to a very large measure, dependent upon education. Platform orators, radio commentators, and editorial writers all proclaim the importance of education in the perpetuation of democracy. Just how the schools can best meet the challenge which this responsibility presents to them, and how teachers should be prepared for this work, has furnished the basis for hundreds of conferences of educators throughout the past decade.

In the meantime there has been in progress at State High School on the campus of Western Michigan College, under the supervision of Dr. Roy C. Bryan, a program of education for democracy, through democratic participation, under thoroughly democratic conditions, which has met with results considered highly satisfactory, and which has received widespread recognition.

And this program serves a dual purpose. It not only provides the pupils in this school the opportunity of education for democratic citizenship, but because Western Michigan College is a teachers' college, and State High is one of the most important units of its training school system, the program also prepares student teachers to carry on similar work in education for democratic citizenship in the schools in which they will serve when they complete their college work.

This year marks Dr. Bryan's tenth anniversary as principal of State High School. At this point it might be of interest to recall a bit of the history of State High. In the beginning of Western's history, State High served as a preparatory school in which those desiring to enroll in Western Michigan College, then Western State Normal School, might complete work required for entrance. Then in 1911 came the suggestion from Miss Lavina Spindler, at that time director of the training school, now retired from the faculty, that pupils who had completed the work of the first eight grades in the campus training school be allowed to continue in the ninth grade of State High. The first transfer from the eighth grade of the campus training school to the ninth grade in State High was made the following year. In 1916 the high school was organized as a distinct unit.

Harold Blair, now head of the department of mathematics at Western, served as its first principal. In 1917 Miss Maude Baughman became principal in order that Prof. Blair might devote his full time to his chosen field of mathematics. Miss Olive Smith was principal during the year 1919-20.

In 1920 William Cain, now professor of mathematics at Western Michigan College, was named to serve as principal in addition to teaching. With the exception of 1926-27, when he was away on leave, he ably served as its head for seventeen years. During his year of absence William J. Rhynsberger was acting principal of the school. Then in 1937 Dr. Bryan was appointed head of the school, allowing Mr. Cain to devote his full time to teaching in the mathematics department of the college.

Already a beginning had been made toward the establishment of student government in State High School. A Student Council had been organized in 1934 with Miss Pearl Ford as faculty sponsor. Its membership included the presidents of the classes and clubs of the school, who elected their own officers. Weekly meetings...
were held with the sponsor to discuss such school activities as school dances and pep meetings.

Dr. Bryan came to State High from Covington, Ky., where he had been principal of Holmes Junior High School. His educational background included undergraduate work at Monmouth College, Monmouth, Ill., from which he holds the Bachelor of Arts degree, and graduate work at Teachers College, Columbia University, from which he holds the degree of Master of Arts and Doctor of Philosophy in Education. He did his student teaching on a half-time basis at the University of Cincinnati.

Dr. Bryan brought with him an interest in democracy as it applies to school organization and teaching. As a result of this interest State High has been recognized among the leaders in its program of education for democratic citizenship. Democracy and democratic participation have been the keynotes of the relationships between faculty and administration, between faculty and students, between the students themselves, and between faculty, students, and parents, who frequently meet to discuss school problems. Two developments have been widely noted in educational journals. They are the student managed study halls, and the evaluation of student reaction to teaching procedures.

According to Dr. Bryan State High is, so far as he knows, the only high school in the country in which every student in the school studies in a student-managed study hall. While, he points out, the idea of student monitors is not altogether new, the organization and operation of the monitor system as it exists at State High is unique.

Inauguration of the monitor system at State High came as a result of faculty suggestion, in keeping with one phase of the philosophy of the school, which advocates giving to students all the responsibility which they can successfully carry. When, in characteristically democratic fashion, the idea was presented to the Student Council, it was accepted with enthusiasm. Annual polls of the students indicate their continuously increasing approval of the system, and their desire for its continuance.

At the annual Monitors' luncheon given April 23 by the Student Council, the tenth anniversary of the inauguration of the Monitor system was celebrated. The principal address was given by Glenn Allen Jr., vice-mayor of Kalamazoo, who is a graduate of State High.

Monitors are chosen by the faculty and the Student Council on the basis of scholarship and citizenship qualities. About fifty are chosen each spring. They have the same homeroom, and are assigned by their homeroom teacher to their duties in the study halls, the library, the office, and the corridors. Selection as a monitor is considered an honor.

Those chosen as monitors are impressed with the importance of tact, courtesy, and absolute fairness with regard to infraction of the rules. Rules, by the way, are made by the Student Council, and are revised by the Council from time to time to meet changing situations, which again reflects the democratic spirit which pervades all student participation. Rules cover such matters as study time, conversation, work in the library, return to the study hall after leaving it, and such.

Every student is familiar with the rules of the "game." The student study hall manager acts as "referee" and reports immediately all infractions, using forms provided for the purpose. These reports are referred to the dean of boys and the dean of girls for final disposition. The number of infractions averages from three to six a week.

Incidentally, the offices of boys' adviser and girls' adviser are among the developments of the past decade. Under the leadership of Miss Evelyn Steketee and A. L. Sebaly, the program of guidance which has been developed during the past ten years, initiated by Miss Eunice Kraft and Leonard Gernant, is now being administered. It seeks to help the students of the school make wise decisions regarding their choice of college or vocation, assists them in securing scholarships, and gives guidance in the solution of social, economic, and other problems.

It is of interest to note that records show that 83 per cent of State High School students continue their education in college, and reports indicate outstanding work on the part of large numbers, and satisfactory work by all of them.

Indicative of the reaction of visiting educators to the school is the statement by Dr. Edgar C. Johnson of the University of Michigan, after he had made an official visit to the school as the representative of the university. He paid high tribute to the guidance program, to "the organization of civics classes which give pupils experience in cooperative planning and democratic procedures," and "the evidence of pupil initiative and responsibility both in classroom situations and through the Student Council."

By the way, the Student Council organization has been considerably democratized during recent years. Its members now include the president and vice president of each homeroom, and officers elected by the entire student body. Its deliberations and activities are concerned with many phases of student life, including student responsibility, assemblies, citizenship, election campaigns, finance, pep meetings, the honor scroll, Red Cross and friendship activities, and social events for the entire school.

Minutes of the weekly meetings are distributed to all homerooms, and opportunity is afforded for discussion of the minutes by each homeroom group, from which also recommendations may be made for council consideration.

Another outstanding innovation of the past decade, which was inaugurated by Dr. Bryan, and which has attracted considerable attention, is the evaluation of student reaction to teaching procedure, which has also been extended to faculty rating of the administration.

Pupil evaluation at State High is conducted for the
benefit of the teacher. It is presented only to the teacher, and is used as a guide in determining reaction of pupils to the teaching, and as a basis for improving teaching to meet needs indicated in the reactions of the pupils. All questionnaires are presented to the teacher unsigned by the pupils, and are not used by the administration in rating the teacher. Each year the students are given student opinion questionnaires on which they may express their reactions on the basis of their teachers’ assignments, explanations, organization of material, personality, and the value of the course.

“Teachers take courses in psychology, teaching methods, mental hygiene, and guidance to prepare themselves to work more effectively with young people. Why should they not take the next logical step and learn directly from their own pupils the kind of reactions they are stimulating, and thus learn how well they are applying desirable practices of teaching and guidance,” says Dr. Bryan.

A bulletin entitled *The Evaluation of Student Reactions to Teaching Procedures* written by Dr. Bryan has been published by the Graduate Division of Western Michigan College. Numerous articles concerning the plan have appeared in educational journals. Recently the *Phi Delta Kappan*, publication of Phi Delta Kappa, national organization of educators, published an article on it which was reprinted from the *University of Michigan Digest*. Other professional recognition has been given to the plan.

This is just one phase of the underlying purpose of education for citizenship which characterizes the stated educational philosophy of the school. This philosophy centers about four main objectives, according to Dr. Bryan. These are the development of self realization, of civic responsibility, economic efficiency, and desirable human relationships.

To just what extent the objectives of this philosophy have been realized is best evidenced by the contributions which have been made by alumni of the school. Graduates of State High occupy positions of importance in governmental, educational, religious, municipal, and business circles, far too numerous to list here. For instance there is Dr. Gerald Fox, a member of the faculty of the Physics department of Iowa State College, who was chosen as scientific adviser to General MacArthur, after completing outstanding scientific contributions during the progress of the war.

And there is Major Jack Sims who was with Doolittle in the first flight over Tokyo, and Vincent Schumacher whose outstanding war service was recorded in the best seller, “They Were Expendable.” And there are many more who have brought high honor to themselves and to State High.

Despite the innumerable details involved in the administration of a school such as State High, Dr. Bryan finds time to practice the precept of his philosophy which relates to active participation. He is chairman of the National Secondary School Safety Committee of the National Safety Council, is a member of the state committee on Citizenship Education, a member of the Michigan Secondary Education Association State Committee on Outdoor Education, and is chairman of Western Michigan College Committee on Unity of Action for Democratic Citizenship organized last June by Dr. Paul V. Sangren, president of the college. In addition he also teaches courses in the Graduate Division of the college.

He has found time to write extensively for numerous educational journals of nation-wide scope, including among others, *School Review, School Executive, Clearing House, School Activities*, and the *Journal of Educational Research*.

He has also written two bulletins published by the Graduate Division of Western Michigan College, entitled *Key to Professional Information for Teachers*, and *The Evaluation of Student Reaction to Teaching Procedure* to which previous reference was made. With the assistance of Leonard Gernant, assistant registrar, and a former member of State High faculty, A. L. Sebaly and George Mills, both of State High faculty, he has just completed a bulletin on *Seven Rules For Clear Thinking* which will be published in the near future. It is the outgrowth of efforts to acquaint pupils in State High School with some of the important principles of clear thinking, which he holds is an important factor in maintaining the democratic way of life. Busy though he is with his varied educational activities and responsibilities, Dr. Bryan still finds time for his two hobbies, hunting and his interesting kennel of dogs.

*Blanche Draper*

*Sheldon Myers, who joined the faculty of State High, and who holds the Southern Ohio chess championship which he won in 1939, is shown here playing against six members of State High’s chess club of which he is the faculty sponsor. Left to right his opponents are: Lyall Nordahl, Frances Frey, Carl Cooper Jr., Barbara Frederick, Charles Maltby, and Marilyn Carlson. The club meets each Friday morning and is developing some outstanding chess players. Myers is a strong advocate of the mental training which the game of chess affords.*
This group of Western Michigan College students in the Occupational Therapy class in therapeutic crafts in charge of Karl Gasslander is shown here using the percussion instruments they've made, in accompaniment to a bit of recorded Oriental music. Their costumes were made from sheets. Left to right Joyce Osborn, playing a drum made from a Spindler Hall garbage can cover with Kleenex bound tooth brush handle for drum stick; Jean Schutt playing chimes of glass slides; Dorothy Seidhamel shaking a gaily covered box filled with navy beans for rhythm; Margaret Watkins tinking gaily colored bottle tops; and Dorothy Berry whose tomtom was an erstwhile pretzel case chamois covered.

Under the leadership of Der Deutsche Verein, the German club of Western Michigan College, more than 500 books were collected, packed and sent away to Austrian libraries devastated by the war.

With spring vacation the floods came to Kalamazoo, and a blocked storm sewer failed to carry away the swelling overflow from Arcadia Creek. So some of Western Michigan College students who live in trailers found it necessary to vacate till the waters subsided. Mr. and Mrs. Clifford Keddie were among them. They were just finishing their moving from the trailer, when this picture was taken. It was an experience they'll recall to their grandchildren how they were evacuated, allocated to comfortable quarters, and finally laughed about the whole thing.

For the benefit of the children of veterans enrolled at Western Michigan College who live in the temporary housing on the new campus area, bi-weekly clinics are held in the health center on Western's campus through the cooperation of the state office of Veterans Affairs and the Kalamazoo County Health department with the Health Service of Western Michigan College. It is also open to children of Kalamazoo College trailer camp. Shown here is seven-weeks old Diana Carol Mohney, daughter of Mr. and Mrs. Earl Mohney Jr., of Allegan.
It is a sincere pleasure to extend greetings to so representative a group at this, our 29th annual meeting of the American Association of Teachers Colleges. And it is a warm privilege to invite you to make the most of the rich associations which this gathering together gives us.

The burden of highly critical national and local problems weighs heavily on the heart and mind of every truly professional person—whether it be a first grade teacher or a college professor. The cold reality that all professional persons face forces which threaten to undermine the very ideas and ideals which they have won through unselfish service is indeed disheartening. The responsibility for offering effective leadership in such serious circumstances rests squarely on our shoulders as teacher-educating institutions.

Every teacher who has passed through our training and has gone out into combat on front line duty where he is facing these forces, as they function in small and large communities, has a right to expect that our leadership will not let him down.

Every intelligently far-seeing layman who has a live faith in the foundations of learning for living, has a right to look for action that counts from our group as he holds the fort of faith in his vicinity.

Every young person seeking self-development by coming to us has a right to hope that we can help to find a way to fulfill his desire for improvement.

And those teachers who are now with us—those who trust us to give them adequate preparation—have a right to look to us for active guidance in ushering them into the responsibilities and rewards of teaching.

With so legitimate a series of demands on our doing and daring we must accept this responsibility with high purpose and hard work. It is my belief that we can do this in full confidence for the future. Our cause is not a lost cause, it is one which other citizens are taking to heart in greater numbers than ever before. We do not stand alone. The story of all other groups who stand with us from parents to pupils is too long to tell. It is our immediate concern that where we stand, we shall stand well so that our link in the great chain of American Destiny will not be broken. Let this conference be the proof to all those who look to us that we have done all we can to stand firmly for a richer American life.

So much by way of introduction. Now let us turn to our own progress on the problems all professional persons face.

It seems important to me to recognize the fact that we come from different localities, different colleges, each with its own brand of uniqueness. We may hear solutions for problems that heckle us back home, only to realize that one little factor in our set-up changes the situation just enough so that the solution won’t fit. This can be discouraging. That is why I beg to submit this suggestion. We have not assembled here to obtain cut and dried solutions for our problems; we have come together primarily for the purpose of getting more and better ideas with which to think about our own specific situations.

Too often have we as educators tried to swallow ready-made solutions that do not fit our unique requirements. Too seldom have we shown discrimination in capitalizing on the ideas which are basic to the experience of others and ideas that can be helpful to us. Even those problems which are common to us all take on a certain individuality by virtue of the circumstances under which they appear. The most we can hope for is to get better ideas with which to do better thinking about our own situations. That, I repeat, should be a central purpose of this conference.

There is a second idea which is equally elementary but, likewise, all too frequently violated in common practice. It is this. To do sound thinking about any problem, we must know from what viewpoint we are seeing it. If observers can come to see a problem from a common viewpoint, then solutions suggested will have valuable, specific applications regardless of local uniqueness.

I submit that whether we are teaching teachers on the graduate level how to prepare teachers, or preparing teachers on the collegiate level in the way to teach pupils, or just teaching pupils on the elementary and secondary levels, there is just one sound viewpoint from which to consider all educational purposes and practices. What does it mean or matter in the long run to the individuals who are in the process of being educated? That proper development of persons in their social setting is the final test by which all of our ideas in education must stand or fall. In other words, we dare not think and act apart from the people we serve, nor apart from the world in which they live.

There is yet a third idea that is packed with good sense which we are prone to overlook. In pigeon-holing ideas into separate categories for convenience of discussion, we are apt to forget that the pigeon-holing is a mere matter of convenience. The result of such pigeon-holing is the temptation to think in terms of independent units rather than relationships. This very often ends in compartmentalizing our minds into logical rather than real considerations of the problems. Economic, educational, mental, and other aspects of life are closely in-
terwoven and related. We need always to try to see these relationships and stress their significance.

Think, for example, of one of our greatest local and national needs. How are we going to educate children and youth in a manner essential to the survival of democracy as well as its improvement? There is hardly an aspect of this question from international relations to local politics, from national defense to community recreation, from federal spending to professional devotion, which is not of concern as we view it.

Consider also some of the aspects of the public school program as it relates to this question. While elementary education may have come to be accepted as an undisputed essential, our secondary schools are still far too academic, too dominated by subject matter specialists and college requirements to serve great segments of future citizens. We must prepare teachers who are educated to know people as members of the human race, as well as learners of facts and skills. But we must do more than improve our offerings in high schools. We must do something for the youth who will walk the streets and loaf until industry can find a place for them. There will be millions who can find no profit in the traditional college offerings and no place in industry. We dare not turn these young persons into refugees from learning. After high school, there must be a place for them, a place that gives them the kind of education that will both enhance their citizenship and their vocational and economic competence. What some of you are doing about this and how it is turning out is of paramount interest to all of us. However, the point is that any of our important problems, such as this one dealing with education of youth for democracy, has such extensive ramifications that we need to make every possible effort to see suggested solutions in relation to the total problem.

Many of you have with faithful and steady marching pushed back the unfounded claims of tradition and authority and have extended the frontiers of scientific awareness, social responsibility, and democratic culture. Education needs more of your pioneering, and your specific service to some of us at this conference will make us glad that we have come. Your success story may inspire some to have the courage to believe that it can be done. Your story of obstacles overcome can give practical help and guidance to those who still stand hemmed in by barriers and penned in by obstacles.

Some of you have come from places where you have been able to offer all sorts of incentives for good teaching from adequate salaries to desirable in-service developmental opportunities. Some of these you have won through wise and intelligent struggle as well as planning. The foundations of your success need to be examined and known so that others may profit thereby. Some of us, on the other hand, may have used the presence of certain economic or political factors as perfect and complete excuses for not trying to give the kind of leadership that succeeds in improving the quality of teaching service. Others have so managed their internal organization and administration that in spite of inadequate financial compensation for faculty, you have been able to maintain a continued spirit of unity, goodwill and cooperation among the members of the teaching staff. We need here to pool our actual experiences in this urgent matter. In so doing, we can apply to our individual situations the elements which have led to success.

Then there are those who have faced your G-I educational programs with a willingness to change both your requirements and procedures in order to meet the needs of incoming servicemen. These men whose purposes have changed and whose philosophies have matured, as a result of the impact of long and challenging experiences in the war effort, have placed upon all of us the serious responsibility of examining our own offerings and methods in order to make their education worth while. Since administrative willingness to change is an enormous factor, if not the only one guaran-
teeing progress, we are interested in knowing what changes you have made, how you have made them, and your evaluation of the results.

There are likewise those educational institutions that have been able to get better than average appropriations from local and state sources for purposes of operation and expansion. Only those who have struggled against the killing weight of numbers in the face of funds already too limited, only those who have experienced the reality of sheer physical exhaustion in the face of too many classes with too many students can know the fatigue and frustration that gnaws away at one's personal devotion to the teaching profession. If society does not care enough about these conditions to assume its responsibility, to what extent have we the right to expect teachers, however professional, to give their personal energy in the face of feelings of defeat?

Can we likewise be too quick to condemn persons who having family obligations, as well as personal ones, turn to work that brings more adequate reward? Is it fair to expect that the inward satisfactions and spiritual rewards will keep the light of devotion high when teachers must often deny themselves and their dependents the things that self-respect requires?

Then, too, we may ask: To what extent are we responsible for the attitude of society? What can be done quickly and effectively to build awareness in the public mind of the urgency of this situation? How can the morale of those in the profession be raised? These are the kinds of questions for which we must gather the resources of our combined experience and apply the wisdom we have gained. There are many more problems that plague our peace of mind and challenge our best thinking.

How can we set in motion and advance a program of education which will enable each individual to view all human beings, whether at home or abroad, as persons with legitimate needs and desires?

Three buildings on Western Michigan College new campus area are to be named in honor of three former members of the faculty of the college who were outstanding in the development of the college from its earliest days, it is announced by Dr. Paul V. Sangren, president of the college. The classroom building now under construction will be known as William McCracken Hall, and will honor the late Dr. William McCracken. The proposed new twin dormitories for men will be named for Dr. Ernest Burnham and Dr. Smith Burnham, brothers, who are members emeritus of the faculty of the college.

Dr. McCracken organized the department of Chemistry at Western in 1907 and headed the department until his retirement in 1939. He was one of the earliest members of the faculty, coming here from Northern Michigan College, then known as the Northern State Normal School at Marquette. He also served as acting president of the college during the year 1922-23.

Dr. Ernest Burnham and Dr. Smith Burnham are among the best known of the early members of the faculty. Dr. Ernest Burnham was the first person named to the faculty by President Waldo. He headed the department of rural education until 1927, when at his request, he was succeeded by Dr. Wm. McKinley Robinson. He retired in 1940.

Dr. Smith Burnham joined the faculty of Western in the fall of 1919 and ably served as head of the department of history and social science until his retirement in 1939.

How can we make the greatest contribution to the establishment and maintenance of a just and lasting peace, while developing in our students sound and powerful qualities of world citizenship?

By what means can we assist in the solution of our own internal American problems of racial and cultural prejudice, injustice, and inequality?

How can we help American youth to recognize and act upon their social responsibilities in our democratic society?

What means can we employ to elevate teaching as an art and profession in such a way as to be worthy of the talents and devotion of our best young people?

What is our role in establishing the means for completely adequate financial support from the American public?

How can we as individual administrators of teachers colleges keep the quality of our service high and our purposes clear, in spite of the difficulties encountered in enrolling great numbers of students?

Can we individually as college administrators, and collectively as an association of colleges, provide the kind of responsive, vigorous, and effective leadership required to show the way and set the pace in the increasingly important task of teacher education?  

PAUL V. SANGE
1947 Summer Session

Presenting courses of value in both teaching and non-teaching fields, Western Michigan College will open its forty-fourth annual summer session Monday, June 23. It will continue for six weeks, closing Friday, August 1.

Resuming the pre-war schedule only one summer session will be held, and work on both the undergraduate and graduate level will be offered, according to Dr. Elmer H. Wilds, director of summer sessions and the Graduate Division.

An exceptionally fine program has been arranged for the six weeks including besides the regular courses, seven workshops in special fields of education, four of which will be held at Western's Clear Lake Camp, and three on the campus.

Excellent programs have been planned for the regular weekly assemblies to be held each Tuesday morning in the campus theater. There will also be a series of Thursday evening feature entertainments in Central High School auditorium open to students, faculty, and the general public without charge.

The annual educational exhibit will, as usual, present the latest publications and teaching aids, and there will be social events for the diversion of those enrolled. The aim has been to provide six weeks of work which will combine pleasure with profitable study.

Special opportunities will be afforded for the experienced teacher to keep in touch with the new developments in the educational world and at the same time increase his own academic knowledge. Courses will also be presented which are directly related to the particular problems of superintendents, principals, and others in supervisory positions. Opportunity will also be afforded for teachers who cannot attend during the regular college year, to take work toward degrees and certificates. Students enrolled during the regular year may also continue their studies during the summer.

Registration will take place Monday, June 23, and classes will start June 24. The opening convocation will be held at ten o'clock Tuesday morning in the college theater, when an address will be given by Dr. Harold Cooper, lecturer, traveler, and educator on the subject, "Mysterious India."

The faculty reception and entertainment for students will be held Thursday evening of the opening week with Edward A. Wright, director of Drama at Dennison University, presenting a program entitled "Pot Shots at Humanity."

The county school commissioners will hold their annual meeting at Walwood Hall, July 1. On that same day Dean Ralph A. Sawyer of the Horace H. Rackham School of Graduate Studies, University of Michigan, will give an illustrated address at the general assembly on the subject, "Bikini and the Atomic Bomb." At noon, July 1, the annual luncheon for faculty and students of the Graduate Division will be served at Walwood Hall.

The annual Artist's Recital will be given Thursday evening, July 3, by John Anglin, young Negro tenor, rated among the most outstanding in the country.

The annual book exhibit will feature the third week of the summer session, starting July 10 in the Women's Gymnasium. The assembly speaker of the week will be Charles B. Shay, librarian of Swarthmore College, who will speak on "Our Typographic Heritage." The feature entertainment for the week will be furnished by Donita and Valero, a well-known singing and dancing team. The summer school faculty picnic is scheduled for July 9.

Three outstanding events are scheduled for the fourth week. An innovation will be the Workshop Breakfast at nine o'clock Tuesday morning at nine o'clock Tuesday morning in Walwood Hall for all members of the various workshops. The general assembly will be held at ten o'clock Tuesday morning with Dr. J. L. Rosenstein, clinical psycho-
logist, speaking on the subject "Understanding Human Nature in the Classroom." The feature entertainment of the week will be given Thursday evening by Mary Hutchinson, gifted young actress, who will present "Dramatic Portraits."

An unusual assembly program will be presented Tuesday morning, July 22, by Eleanor Sikes Peters, re-creator of plays, who will give "Wagner and Mathilde" with musical accompaniment. On Wednesday evening the annual open air concert will be presented in the quadrangle by the Summer Session Band, Leonard V. Meretta, conductor. The feature entertainment of the week will be provided by L. Raymond Cox, rated as America's ace magician, assisted by his company of wonder workers.

College musical organizations will present the program for the final assembly on July 29. Graduation exercises for the Summer Session class will be given Wednesday evening, July 30, with Dr. Edward Howard Griggs as speaker. A complete production of "Romeo and Juliet" will be presented Thursday evening.

Among the visiting professors who will be members of Western's faculty for the summer session will be Dr. Amos G. Anderson, professor of Psychology, Ohio University; Paul M. Halverson, principal of Battle Creek High School; John P. Sibilio, assistant director of the Kalamazoo Children's Center; Mildred E. Somers, director of elementary education in the Jackson public schools; Alfred E. Thea, director of the Constance Brown Society for Better Hearing, Kalamazoo; and Florence R. Van Hoesen, University of Chicago.

The Southwestern Michigan Vocal Music Festival was held at Western Michigan College Saturday, May 3, under the sponsorship of the music department of the college. High school choral organizations from all sections of Southwestern Michigan were invited to participate with Dr. Harry Wilson of Columbia University as guest conductor. On the same day examinations for music scholarships were scheduled.

**Brake Addresses College Forum**

"Take away the stench that attaches to the word 'politics'. Educate the citizens of the state to realize that politics is the business of every man and woman in the state, and that only he who fails to realize this has need for apology. Pay adequate salaries to the men and women who serve in public office, and thereby secure better people as public servants, capable of giving better service."

These were a few of the suggestions presented by D. Hale Brake, state treasurer of Michigan, when he gave the main address at the first of the series of public forums which were presented under the sponsorship of the Adult Education Committee of Western Michigan College. Each of the forums dealt with community problems.

The topic for the opening forum was "What must be done by Michigan citizens to attract the best men and women to run for public office?" Introducing his discussion, Brake said that honesty, integrity, intelligent judgment, and experience in matters relating to government, are important factors in the yardstick by which the qualifications of a candidate for office should be measured. More important than all these, he said, is "the courage to do what he knows he should do, despite the heat that is turned on by pressure groups and organized minorities."

"These pressure and minority groups are most vociferous, (is there a word 'pestiferous,')" he said. "When our public officials fail it is not so much because of lack of honesty or intelligence, as the lack of strength to withstand these groups," he added.

The speaker advocated increased pay for members of the legislature, maintaining "there is not one competent legislator who is not serving at a definite financial loss to himself." He also advocated a higher salary for the governor.

The importance of thorough study by the voters, of all state issues was emphasized.

Failure on the part of a majority of the citizens to thoroughly understand the issues facing them resulted in "the financial mess we made by our mistakes last November. As a result we now have in Michigan the screwiest financial setup in the entire United States," he said. Members of the panel which discussed the question were Mrs. Lindley Mills, Mrs. John Hornbeck, Rev. Cornelius Oldenburg, Leeman McCarthy, and Harry Smith, with Dr. Arthur Manske of Western's faculty as chairman.

Subsequent forums deal with the problems of suitable memorial for Kalamazoo's war heroes, and with improving education facilities. As a result of the forum on war memorials for which Otis D. Crosby, Detroit, was guest speaker, a committee was appointed with Edwin Gernrich, chairman; Dr. Harold Taylor, director of the W. E. Upjohn Foundation for Community Research; and Miss Louise Steinway as members, to present resolutions to the city commission and county board of supervisors, requesting the appointment of an official committee to study the matter of a memorial. The city commission has taken favorable action. The final forum observed the fiftieth anniversary of the Parent-Teacher Association and followed the anniversary banquet.

Ministers and laymen from all sections of Southwestern Michigan attended the third annual Town and Country Church Conference held February 18 at Western Michigan College under the joint sponsorship of the college department of Rural Life and Education, and the Michigan Council of Churches and Christian Education.
[This year the Hollanders in this state are celebrating the one hundredth anniversary of the beginning of the migration of their ancestors to the eastern shores of Lake Michigan. Since Hollanders have been associated with Western from the founding of the institution, the editor of Sidelights has thought it fitting and proper to recognize the migration by having an article written on the Dutch and their relations with Western Michigan College. Mr. John H. Yzenbaard, a younger member of the faculty, who is thoroughly steeped in Dutch lore, kindly consented to do the work. The article which follows shows not only that the Dutch are important in our history, but also that they, or at least one of them, has a real sense of humor.]

It is not true that Western Michigan College is a branch of the University of Leyden!! But it cannot be denied that individuals of Dutch extraction have had a significant part in the development of the school. A check of the current student directory shows nearly as many "Vans" enrolled as the combined number of "Smiths" and "Jones." Such names as Wichers, Hoekje, and Gernant on the administrative staff, and Beukema, Van Horn, and Yntema on the faculty roster attest that not all on the campus bearing Dutch patronyms are members of the student body. Further, nearly half the members of the custodial force bear names which would sound familiar on the streets of Rotterdam or The Hague!

From its very inception and up to the present day the Dutch have been intimately connected with Western. The legislative act providing for the establishment of this institution was introduced by Representative Henry B. Vandercook of Grand Rapids in 1903 and, when Western State Normal School—as the college was originally known—was dedicated, on November 23, 1904, Mr. Vandercook was one of the speakers.

A check of old student directories reveals that each year from five to ten per cent of the student body may be classified as "Dutchmen," a majority of them coming, as may be expected, from Southwestern Michigan. The school's first catalog shows that 5 of the 116 students enrolled had Dutch surnames, and the catalog for 1907 lists a score of names which probably originated in the Netherlands. The latest issue of the student directory lists at least four hundred individuals with names which are undoubtedly of Dutch origin.

Students with Dutch names have been connected with every campus organization and activity. To illustrate: This year's basketball squad had at least three—Boven, Postema, and Van Dis. The president of the Men's Union in 1943 was Donald Vanderburg.

So far as I have been able to ascertain, Peter Tazelaar, who was an "Assistant in Manual Training" in 1910, was the first faculty member here to bear an unquestionably Holland name. He had but recently graduated from the Kalamazoo high school and apparently remained on the campus but one year. Today he is an executive in a large Detroit corporation, exercising supervision over more than 700 employees.

Western's Dutch alumni — the Kardex file in the office of the Alumni Secretary lists 235 whose names begin with the distinguishing "Van"—have made an enviable record not only in the educational world, but in other professional fields and in business as well. Medicine, the law, and theology (of course!) are among the professions represented, and one alumnus even lists himself as a professional actor. Shades of our Dutch alumni who have attained success in the field of instruction and educational administration. Immediately Benjamin Buikema, class of '26, comes to mind. As assistant superintendent of the Grand Rapids school system, Mr. Buikema has done an outstanding piece of work. Recently he received some notice as a result of his efforts to interest high school seniors in teaching as a career; further, he has been encouraging them to obtain their professional training at Western. In a day when the undesirable aspects of the teaching profession are receiving considerable publicity, Mr. Buikema has been calling attention to its desirable features. After all, teaching must have some compensations or most of us would not remain in the field. In 1946 Western awarded Mr. Buikema an honorary Master of Arts degree.

David Van Buskirk, the well known superintendent of schools at Hastings, is a Western product. Mr. Cooper's file discloses another Van Buskirk—Anna Van Buskirk, who went into straight teaching rather than administration—teaching college literature.

Several of Western's graduates have become county school commissioners. Of those now occupying such positions, at least three have ancestors who probably lived in the land of the wooden shoes. It is not at all surprising that Ottawa County's school commissioner is named D. H. Vande Bunte. In Mecosta County we find Russell L. Borst, and James Ten Brink serves in Muskegon County.

Others who have held, or now hold, administrative positions are Charles Scheltema at Ovid, and Mary Teusink, who is at present principal of the newly reorganized Barry County Normal. Also in Barry County we find Marvin Ten Elshof, '34, president of the county Michigan Education Association.

Mention has already been made of Anna Van Buskirk, serving as an instructor in an institution of higher learning. Nelson Van de Leyster, '23, is also engaged in college work, teaching German at Michigan State College.
BOOKS RECOMMENDED

Anatomy of Potomac Fever

To a student of the late Frederick Jackson Turner, the term “frontier” brings back happy memories. However, its application to the Potomac seemed a little puzzling at first since the term usually connotes western pioneering and settlement of new lands. That there may be frontiers of programs, policies, and ideas cannot be denied. Viewed from this angle “Frontiers on the Potomac” is an appropriate title for a book on the nation's capital.

Mr. Daniels has lived a considerable part of his life in Washington and is adequately prepared to discuss its life, activities, and personalities. His style and diction enable the reader to see and sense what is being described on the printed page. The volume consists of twenty-one chapters, each dealing with a separate and quite unrelated phase of the seat of government and its activities; unrelated, yes, but with sufficient unity to warrant the caption “Frontier on the Potomac” which is also the heading of the closing chapter of the book.

The author has the rare ability to coin pregnant sentences in which to express himself. A few samples selected at random will illustrate the point. Of Mr. Truman some ten days after he became president Mr. Daniels says “the prison of the Presidency dropped around him.” Of our government he writes “we cuss it, cherish it, cheat it, and argue about it.” Concerning the justices of the Supreme Court he suggests “that ambitions are not quite ended by eminence and security for life.”

There is both truth and pathos in his statement that “there is nothing in the Constitution which prohibits the people from indulging in folly by legislative act.” In writing of the Librarian of Congress he informs us that “the legend still persists that there is nothing to do about it. Mrs. Mike, by Benedict and Nancy Freedman. Coward, 1947. $2.75.

A true story of life in the wilderness with the Canadian Mounted Police. My Eyes have a Cold Nose, by Hector Chevigny. Yale University, 1946. $3.00.


What science knows about the mind of man. Pearl Harbor, by G. Morgenstern, Devin-Adair, 1946. $3.00.

The last word on what led up to Pearl Harbor. Thunder out of China, by Theodore H. White. Sloane, 1946. $3.00.

The political and military problems of China during the civil war and the war with Japan.

BOOKS RECOMMENDED


The writer does not mince words in telling us what he sees as the truth as to the morals of mankind. Happy the Land, by Louise Dickinson Rich. Lippincott, 1946. $3.00.

Another excellent book by the author of We Took to the Woods. How to Read the Bible, by Edgar J. Goodspeed. Winston, 1946. $2.50.

A non-denominational introduction to the Bible. The Human Frontier, by Roger J. Williams. Harcourt, 1946. $3.00.

What's wrong with man and what there is to do about it. Mrs. Mike, by Benedict and Nancy Freedman. Coward, 1947. $2.75.

A true story of life in the wilderness with the Canadian Mounted Police. My Eyes have a Cold Nose, by Hector Chevigny. Yale University, 1946. $3.00.


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to Pocatello? One might be more successful in speculating as to the contents of chapters bearing such headlines as "The Grand Palace," "Hybrid Corn," or "The Saloon, the Salon and the Salome." Perhaps many readers would expect "Home-sick House" to be the Pentagon and "The Press Stands Up" to include, inter alia, the Gridiron Club.

It is the hope of this reviewer that these "samples" may cause some readers to peruse the whole of this interesting and informative little volume.

D. C. SHILLING

God and Country


To write the story about religion in America is a difficult job, but Professor Sperry has turned in a creditable performance. Aside from a valuable factual analysis of denominations, the author discusses a number of other phases of religious life in America with a vocabulary and an approach which will prove to be both interesting and intelligible to the layman.

The chapter dealing with the early history of religion in North America demonstrates conclusively that religion was at least one of the major motivating factors for the settlement of many of the colonies. However, there were so many and so varied types of religious beliefs in the thirteen colonies that the framers of the Federal Constitution felt compelled to specify an unconditional separation of church and state. This freedom of religious groups from the whip-hand of an Established Church permitted their multiplication into the hundreds of Protestant denominations which now exist in our country.

It is interesting to observe, according to Dr. Sperry, that American churches have been predominantly concerned with an activistic, ethical application of the Christian faith and have contributed little to theological systems. Dr. Sperry feels that the most distinctive contribution which America has made to religious thought of our century is William James' Varieties of Religious Experience, in which the great philosopher said, in substance: "Whatever be true of the universe around us, the happenings in the minds and hearts of saintly persons are indubitable and ireradicable. They are a part of human experience; they are data which cannot be denied and they are important data, perhaps the most important with which man has to reckon." While James' approach was subjective and individualistic, he nevertheless encouraged defenders of the faith to pitch their camp in what he believed to be the inviolate and invulnerable recesses of the inner life.

From the standpoint of college people, Dr. Sperry's analysis of the problems of religious education is most significant. He points out how through the separation of church and state, there is practically no religious training in the public schools. Some parochial schools (mainly Catholic and Lutheran) help fill the gap, and in some states children are excused during school hours to receive religious instruction from their own ministers. Of the some 600 accredited higher institutions in the United States, there are more than 300 church colleges; but they are tending toward a denominational catholicity, even a candid secularity, which is nullifying their value as centers of religious education.

In state-supported institutions the administrations can permit only an occasional and neutral recognition of religion such as may be inevitable in a course in the sixteenth century or in Browning. At the same time, Dr. Sperry points out, anti-clericalism and aggressive atheism are generally prohibited in state schools, and thereby students are protected from irreligious instruction. Moreover, all churches are permitted to set up religious centers near the colleges to carry on their extra-curricular work.

In the concluding chapters the author reveals that a picture of religion in America would be incomplete without describing that large group of citizens who have no formal ties with churches, may even be mildly anti-clerical, and yet who take a sympathetic interest in the world of religious ideas. Most of them, Dr. Sperry says, are men who were reared in some literal fundamentalism or rigid orthodoxy which later education compelled them to abandon. While this group continues to preserve and practice the traditional Christian ethic, the author is more concerned with what will happen to the children of such people. There is enough moral money to last out this one generation, but moral money in the bank seldom is sufficient to support two generations. "This is the youth," says the author, "which we are now meeting, in increasing numbers, in our colleges and universities. 'Young barbarians, all at play'; happy, healthy, admirable, altogether lovable pagans."

Dr. Sperry concludes with a note of hope. He believes that the challenge will be met, but only as the result of arduous effort. A church union, not necessarily one of regimentation destroying the differences in the denominations, is one of the greatest hopes in the struggle against secularization.

SAMUEL NEEL

(Editor's Note: Dr. Neel serves the Kalamazoo Interchurch Council as Minister to Students. His work places him in a position of vital influence in the lives of Western Michigan College students.)

Free Publications

Never say that your Michigan State government isn't keeping you informed about what's going on in this jurisdiction. The exciting history of the last four years has been told by Former Governor Harry F. Kelly in "A Report to the Michigan Legislature, 1943, 1944, 1945, 1946," a handsome illustrated volume which may be secured by writing to the office of the governor. And if you want to study over Governor Kim Sigler's plans for his administration, he has set them forth in detail in his "Inaugural Message (2 January,
investigation of the Pearl Harbor Attack" in 580 pages, including the significant minority report of Michigan's Senator Homer Ferguson. Any senator, or any member of the Pearl Harbor committee, will send you a copy. And although we may have our hands full keeping up with Michigan and national affairs, we should know more about the history of our neighboring states. Howard H. Peckham, formerly curator of manuscripts in Ann Arbor's William L. Clements Library, will send you "A Brief History of Indiana" if you write him at the Indiana Historical Bureau, Indianapolis, of which he is now the director. Paul M. Angle and Richard L. Beyer have compiled a similar "Handbook of Illinois History," and if copies are still available when this is printed, you can get them by writing the Illinois State Historical Society in Springfield, Illinois. Jumping to a great institution of learning in the East, we cannot fail to mention "An Essay on the Proper Method for Forming the Man of Business: 1716," of which you may obtain a copy by writing to the Graduate School of Business Administration, Harvard University.

Exhibits in the Library
When you come back to Kalama, zoo don't fail to drop in at the Library to take a look at the current exhibit. There is generally something in the show cases in the foyer of the Library which will be interesting for the whole family. So far this year there have been exhibits of original bird paintings, photographs of typical scenes of the Far East, photographs of Michigan railroads, and mathematics classroom projects. Additional exhibits are planned for the summer and fall.

Gift To Library
The Western Michigan College library has received a large number of mathematical works from the library of the late Hugh Ackley, for twenty-five years professor of mathematics at Western Michigan College.

The collection, a gift from Mrs. Ackley, is especially rich in German mathematics treaties and reflects strikingly the scholarly depths of Mr. Ackley's studies. The books will be available for general circulation as soon as they are processed by the college library.
The Great Globe Itself


The author directs this book to the millions who through "the deficiencies of our educational system" have not been schooled in geography. "For the most part, our educational system decrees that geography shall be taught in the higher grades . . . The difficulty is that geography depends for its major understandings on many allied subjects which cannot be taught to the very young. . . . Yet in our expanding world with its rapid communications, the complete interdependence of nations, the enlarged horizon thrust upon us by two world wars, there is a crying need for organized instruction."

The author is not a professional geographer. He has put into the book the subject matter which his experience in business and commerce has taught him the layman needs and desires to know as an introductory phase of geography. Thus is is hardly proper for me, a professional geographer, to criticize the author's selection of topics. In general, however, he has included most of the subjects handled in text books on general geography. "The Oblate Spheroid," "The Measurement of Circles and Angles," "Latitude and Longitude," "Maps and Charts," "Ocean Currents," and chapters on each of the oceans and the continents are subjects contained in several older texts.

The emphasis is different, however. The author's familiarity with ships apparently induced him to put greater than usual emphasis on mathematical geography. More than half as many pages are devoted to the oceans as to the continents. There are only nine pages devoted to North America and ten to Europe. In every instance whether land or water are discussed the mathematical phase receives especial attention. In most chapters are stories of considerable interest which are given, apparently, just because they are interesting.


Granting his superior knowledge in the matter of choice of topics, the professional geographer may nevertheless criticize a few inaccuracies. The Glacial Period ended suddenly with consequent widespread and destructive flooding. The Australian hares were American jackrabbits. Volcanoes can destroy continents. The Azois, Proterozoic, and Paleozoic together constituted only half of the world's existence. Apparently the author believes that Atlantis actually did exist. However, the inaccuracies do not subtract considerable from the value of the book.

It seems to me that the book has high merit. I strongly recommend it to readers in general, and particularly those whose geography consists of casual experiences rather than training.

WILLIAM J. BERRY

Army Map Collection

Western Michigan College library has been designated recently by the Army Map Service as a depository library for one of the finest collections of maps in existence, it has been announced by Dr. Lawrence S. Thompson, head librarian.

The collection consists of approximately 25,000 maps of areas which were combat zones or potential combat zones during the course of World War II. Dr. Thompson points out that maps of such a scope for almost any other war, including World War I or the Napoleonic wars, would have omitted many areas of importance to geography, whereas maps of World War II, with its global involvements, are virtually the same as a world atlas.

In accepting the collection, Dr. Thompson states the library assumed the responsibility of supplying the Army Map Service with complete accession lists of any maps other than those received from federal government agencies, the purpose of this stipulation being to insure that the parent collection itself would be as nearly complete as possible. Any maps given to the college library in the future will also be available to the Army Map Service, thus strengthening one of the most important branches of the War Department from a general strategic standpoint.

The collection will be available to all residents of Southwestern Michigan. However the material cannot be loaned or copied without approval from the Army Map Service, though it will be made available for the use of all citizens who wish to consult it in the college library.

Dr. Herold Hunt, superintendent of schools in Kansas City, Mo., will give the address at the annual Commencement exercises of Western Michigan College which will be held at 10, Saturday morning, June 14, at Hyames Field. Dr. Hunt was formerly superintendent of schools in Kalamazoo. The baccalaureate address will be given Sunday afternoon, June 14, at Kalamazoo Central High School auditorium. The speaker will be Dr. Frederick H. Olert, pastor of the First Presbyterian Church of Detroit. A class of approximately 300 members will be graduated.
This spring, which has been estimated as being three weeks behind the twenty-five-year average for this section, hit early preparation of the various spring sports teams at Western Michigan College. As a result the baseball, tennis, and golf teams went on their spring tours without the benefit of outdoor practice, which is badly needed, especially in baseball where inside conditions and those outside are entirely different. This, however, did not prevent the team from making a creditable showing, and good records will undoubtedly be turned in before the season is over.

Coach Charles Maher managed to get one day outside before his baseball squad left on a spring vacation tour of 8 games in 9 days, far insufficient to get batting eyes in shape, or for the men to get adjusted to the infield work and particularly in getting the infield combination working smoothly.

However, the team turned in a fair record for the trip, although rained out of two contests, one with Concordia and one with Iowa. The team lost a 12-inning affair to Washington University at St. Louis in opening the barnstorming trip 5-4, and then dropped a one-run decision the following day. Concordia was defeated 10-0 in the opening of that series with the second game rained out. At Peoria, Illinois, Bradley University and the Broncos fought out a 7-7 11-inning game called on account of darkness in opening that 2-game series, and on Saturday, April 12, the Broncos turned in a 5-3 win. At Iowa, April 14, a great Iowa team ran the bases wild and hit three Western pitchers hard as the Hawk-eyes turned in a 14-3 win, after Western had taken a 2-run lead in the opening inning. The second game was washed out. Returning home the Broncos are out working hard and give every indication that they will form a strong combination which will be able to win its share of games over one of the toughest schedules in history.

Coach Frank Householder’s tennis team also ran into rain on its southern tour, meeting such teams as Kentucky, Vanderbilt, Emory University, and Georgia Tech. The team won 1, lost 2, and tied 1 for the trip, which also saw a match with Georgia rained out. Some fine possibilities for the season were displayed and much improvement will be seen as the squad has more outside workouts and competition.

Coach Fred Huff’s golf squad also went on its tour without the benefit of outside workouts, and yet turned in a most creditable mark. The team lost a single match to Kentucky, but turned up wins over Butler, Western Kentucky, and Tennessee and appears strong enough to win most of its matches during the regular season.

The large turnout of more than 100 men for baseball left a fine overflow squad for Coach Don Scott in the formation of a B team and he is also expected to enjoy a good season over a schedule of 10 contests.

All in all, the spring sports squads will probably turn in winning marks, although the won-and-lost column may not show as many victories as in some other years. The improved schedules and the fact that nearly every college and university is loaded with material means that the competition will be much stronger than in former years, and it will take far better teams than usual to win as many contests as in other past seasons. As in football and basketball, it will be a year in which anything can happen—and probably it will.

Homer M. Dunham recently served as a member of the Thirtieth Anniversary Committee of the American College Public Relations Association for the convention held earlier this month at St. Louis, Mo.

Read Waterman, Western graduate, who has been athletic director and coach at East Grand Rapids, has so far recovered from his illness of last fall that he has resumed his work as athletic director there, but has given up coaching entirely.

Herbert W. Read, who for the past several years, has been one of the instructors at the Fremont Coaching School, is again on the basketball instructional staff there. The school, usually held in August, has an outstanding basketball instructional staff this year, and is expected to be one of the best attended basketball clinics in the Middle West.
Herbert W. Read, Western Michigan College basketball coach, and long known as one of the outstanding students of the game, was recently elected as vice president of the National Association of Basketball Coaches of the United States. Read has previously served the association in a number of capacities, having been chairman of the rules committee for three years, chairman of the research committee, and last year was secretary-treasurer of the organization.

Read, one of the oldest basketball coaches in the country in years of service, just recently completed his twenty-sixth year of basketball coaching at Western Michigan with his team showing 17 victories against only 7 defeats.

John W. Gill recently served as chairman of the men's athletic section of the Midwest Physical Education and Recreation Association at its meeting in Milwaukee. He was also a member of the Legislative Council.

The private dining room of Estill's Cafeteria in Lansing proved too small this year for the crowd of Western coaches who turned up for the annual luncheon meeting on Saturday noon at the state basketball tournament. The extra late comers ate in the main room of the cafeteria and then joined with the others in the private dining room to hear President Sangren, the various coaches present, and to witness the movies of the Manhattan-Western basketball game in Madison Square Garden.

At a meeting held in Chicago recently with officials of the NCAA and the baseball coaches' association Western Michigan College was awarded the playoffs this year of the first college national championships, the finals between the eastern and western division champions to be played on Hyames Field, May 27 and 28, with a double header on the second day if needed to determine the best 2 out of 3 for the title.

Both eastern and western divisions have been divided into four districts with a champion to be determined in each of those districts, a team to be selected by the district committee if it is sufficiently outstanding, or playoffs may be ordered to determine the representative. The 4 teams will then meet the weekend of June 20-21 to play off for the eastern and western titles with the winners moving into Kalamazoo to play for the national title the following week.

When the Chicago meeting was held recently at which the championships were awarded to Kalamazoo, Western Michigan College was represented by Mitchell J. Gary, associate director of physical education and athletics; Charles Maher, baseball coach, and Homer M. Dunham.

Previous to the Chicago meeting Mr. Hyames, athletic director, and Mr. Dunham had been actively engaged in building up interest in Western Michigan College and its baseball facilities with members of the NCAA committee, Frank McCormick, athletic director at Minnesota; Clint Evans, baseball coach at California; Eppy Barnes, coach at Colgate; and John Kobs, coach at Michigan State College.

### SPRING SPORTS SCHEDULE

#### Baseball

<table>
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<tr>
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<th>Opponent</th>
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<tr>
<td>April 22</td>
<td>Michigan there</td>
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<tr>
<td>April 26</td>
<td>Valparaiso there</td>
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<tr>
<td>April 30</td>
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<td>May 3</td>
<td>Notre Dame here</td>
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<tr>
<td>May 6</td>
<td>Central Michigan there</td>
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<tr>
<td>May 10</td>
<td>Michigan State there</td>
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<tr>
<td>May 13</td>
<td>Valparaiso here</td>
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<tr>
<td>May 16</td>
<td>Wisconsin there</td>
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<tr>
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<td>Wisconsin there</td>
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<tr>
<td>May 20</td>
<td>Michigan here</td>
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<tr>
<td>May 23</td>
<td>Bowling Green here</td>
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<tr>
<td>May 24</td>
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<tr>
<td>May 28</td>
<td>Wisconsin here</td>
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<tr>
<td>May 29</td>
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<tr>
<td>May 30</td>
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<tr>
<td>June 6</td>
<td>Northwestern here</td>
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<tr>
<td>June 7</td>
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<tr>
<td></td>
<td>All home games played at Hyames Field.</td>
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#### Tennis

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<tr>
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<tr>
<td>April 26</td>
<td>U of Illinois here</td>
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<td>April 30</td>
<td>Wayne here</td>
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<tr>
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<tr>
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<tr>
<td>May 9</td>
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<tr>
<td>May 10</td>
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<tr>
<td>May 15</td>
<td>Detroit here</td>
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<tr>
<td>May 16</td>
<td>Marquette here</td>
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<tr>
<td>May 17</td>
<td>Michigan State there</td>
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<tr>
<td>May 23</td>
<td>Central Michigan there</td>
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<tr>
<td>May 24</td>
<td>Detroit there</td>
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<tr>
<td>May 29-31</td>
<td>Central Intercollegiate Tournament at Notre Dame</td>
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<tr>
<td></td>
<td>All home matches will be played on the Davis Street Courts.</td>
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#### Golf

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<tbody>
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<tr>
<td>May 2</td>
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<tr>
<td>May 6</td>
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<td>May 13</td>
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<td>May 16</td>
<td>Detroit here</td>
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<tr>
<td>May 17</td>
<td>Wayne here</td>
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<td>May 22</td>
<td>Valparaiso here</td>
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<tr>
<td>May 24</td>
<td>Illinois Tech here</td>
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<tr>
<td>May 29</td>
<td>Michigan Tech here</td>
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<tr>
<td></td>
<td>All home matches will be played on Milham Park course.</td>
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#### Track

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<tr>
<th>Date</th>
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<tbody>
<tr>
<td>April 26</td>
<td>Drake Relays at Des Moines</td>
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<tr>
<td>April 26</td>
<td>Grand Rapids Jr. College here</td>
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<tr>
<td>May 3</td>
<td>Triangular meet, Marquette and Detroit here</td>
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<tr>
<td>May 10</td>
<td>Elmhurst Invitational there</td>
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<tr>
<td>May 15</td>
<td>Loyola U. here</td>
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<td>May 24</td>
<td>State Intercollegiate Meet here</td>
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<tr>
<td>May 31</td>
<td>State A. A. U. at Ypsilanti</td>
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<tr>
<td>June 7</td>
<td>Central Collegiate Conference at Milwaukee</td>
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<tr>
<td>June 7</td>
<td>Michigan Junior A.A.U. at Adrian</td>
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<tr>
<td></td>
<td>All home meets will be held in Waldo Stadium.</td>
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#### Baseball

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<tr>
<td>April 26</td>
<td>Percy Jones here</td>
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<tr>
<td>May 2</td>
<td>Hope here</td>
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<tr>
<td>May 3</td>
<td>Percy Jones here</td>
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<td>May 10</td>
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<td>May 14</td>
<td>Percy Jones here</td>
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<tr>
<td>May 16</td>
<td>Ionia Reformatory there</td>
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<tr>
<td>May 20</td>
<td>Michigan State there</td>
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<tr>
<td>May 27</td>
<td>Ionia Reformatory there</td>
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<tr>
<td>May 31</td>
<td>Percy Jones here</td>
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<td></td>
<td>All home games to be played at Hyames Field.</td>
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Many Western graduates who have been in high school coaching and physical education work for years have made fine successes in their work, but the newer generation is now beginning to get its oar in, and in fact among others, the outstanding coaching jobs turned in in recent months have been by two men who graduated during the past year, Tom Hill, who is coaching at Evart, and Fred Stevens at Western State High School.

Tom Hill, who came to Western with the Naval unit in 1943, played on the football team that fall and in the spring of 1944 Tom was located at first base on the baseball team. He was transferred to Norfolk, Va., in June, 1944, and then sent to the Columbia Midshipman School, where he received his commission as an ensign. He was sent to Camp Bradford, Va., for training with LSTs, where he was taken ill and was in the hospital for some three months.

Following this he was sent to Norfolk where he became assistant athletic officer and turned in a fine job. He was discharged there and arrived back early in 1945 in time to again get into spring sports and again he held down the first-base position on the baseball team for the Broncos. He was on the baseball squad again in 1946. At the end of the year he was elected as president of the Student Council. He graduated in June, 1946, and accepted a position in the Evart Schools as athletic director and coach. Hill found the athletic situation rather low at Evart last fall, but he started in with a spirit that was catching with the boys of the high school, and in football his team won 4 games, lost 3, and tied 1. Two of the losses were in Cadillac and Big Rapids, class B schools. His team was the only one to defeat Beaverton, champions of their conference, and Houghton Lake, which laid claim to the championship of Northern Michigan. That in itself was a fine start.

When the basketball season rolled around Hill had his men at Evart in a winning mood and during the regular basketball season they won 15 straight games. Going into the district playoffs they won the district title by defeating two opponents and advanced to the regionals, which they won with the same number of victories. Gaining the right to state tournament play his team won two more games to gain the final round, making a total of 21 straight victories for the season. His team took an early, although small lead, in the final game and held it through the first half, but a strong zone defense stopped Evart in the second half as Saginaw St. Peter and St. Paul won the state title with Evart as the runner up in Class C.

However, winning ball games is not all that Hill is doing at Evart. He has organized physical education from the fourth grade up, with the time in the gymnasium increasing for the youngsters as they go up in the grades. During the winter he conducted a basketball league in which all played one game a week, and in which the junior high students took a main part. Hill's physical education program is copied to a considerable extent from the naval program at Western when the naval unit was on the campus, the program stressing the various skills.

Fred Stevens, taking over the athletic directorship at Western State High last fall, did not assume the actual coaching until the basketball season when he took a squad that contained little veteran material, some reserves of last year, and molded them into a fine winning team, which won a big majority of its games in the Big Seven Conference, probably the toughest class B conference in the state, won the district title, and then turned in one of the greatest of upsets with victory in the regional over Holland Christian, which had been picked for the state title, after it had beaten St. Joseph. It was the first time in ten years that a State High court team had advanced into the state tournament. Incidentally, it was Mitchell J. Gary, Western's football coach at that time, who coached the State
To those who stick around on the job until the late sixties the retirement day begins to loom large, and it is looming just that way for sixty-seven-year-old Bill Spaulding, athletic director at the University of California at Los Angeles, the man who put the Broncos on their feet in an athletic way when Western Michigan College was just an infant in its swaddling clothes. Bill is going to retire at the close of this year when he is still able to get out and enjoy life and do a lot of those things that he has wanted to do for many years.

Spaulding, well remembered by a lot of the older Kalamazoo people, was Western's first paid coach, coming here from Wabash, where he had just graduated in 1907, when Dwight B. Waldo, Western's first president, had determined to give the young men of the institution the best coaching that he could possibly procure with the money available. Spaulding, starting with the football season of 1907, began his building for Western Michigan, and quickly swung the Broncos into a winning habit on the gridiron.

In 1911 intercollegiate baseball was officially launched, although there had been considerable campus interest in the game earlier, and in this sport also Spaulding built well. Basketball followed in 1914 with Spaulding laying the foundations on which the Bronco teams have raced to victory under the speeded-up brand of game.

In all, Spaulding's football teams at Western won 77 contests, lost 24, and tied 4. His baseball teams won 63 games, lost 18, and tied 4, and his basketball teams won 65 contests and lost 41.

Perhaps one of the greatest thrills that Spaulding ever got was in 1917 when for the first time a team of his was able to hit the big time in football, meeting Michigan during that war year. Spaulding had his Broncos well geared for that contest and Michigan was fortunate in the final minutes to win it 17-13.

Spaulding had some great baseball teams, too, as such names as Ernie Koob, Walter Anderson, and Harve Freeman, as hurlers must indicate. Koob pitched a 14-inning tie game in 1916 against George Sisler, who later became the great George Sisler of the St. Louis Browns, where Koob pitched for several years. Following on the heels of Koob was Anderson, who hurled for the Athletics in the early twenties and then came Harve Freeman, who also went to the Athletics and was hailed as the rookie pitcher of the year.

So well did Spaulding do with Western Michigan teams in the winter of 1922 when Minnesota was trying to build up its athletic department that it beckoned Spaulding. He went to the Gophers midway of the 1922 basketball season. Coach Buck Read took over basketball and Judson Hyames took over as baseball coach the following spring. In the fall Earl Martineau came to Western as football coach.

After a short stay at Minnesota,
UCLA, a new institution as Los Angeles, sought Spaulding and westward he went to start building again almost from the ground up. Slowly under Spaulding UCLA began to inch its way into athletic prominence, but those were painful stages as the UCLA teams frequently took bad beatings from their coast rivals. Critics got on Bill, but he stayed on the job and continued to build.

A new campus in the suburbs of the city about the time that the depression hit proved a stimulus in acquiring students and Bill's job perhaps came easier in the building from nothing to an athletic giant. Just two or three years ago he retired from football coaching, although continuing on the job as athletic director, overseeing the continuation of the building to which he had put so many years. What a satisfaction was his last fall when UCLA won the coast title and became the Rose Bowl team for the West.

The results of New Year's day with Illinois perhaps did not set well with Spaulding. No such defeat was to be expected, but then Spaulding down through the past forty years has been rather used to defeat. He has tasted many, as well as some of the sweeter morsels that victory brings along.

Spaulding is one of those men who have given a life of service to intercollegiate sport, who have done much to build it and with it to build American youth. He can be ranked with Rockne, Stagg, Warner, Yost, and other collegiate athletic greats.

Western Michigan, Minnesota, and lastly UCLA owe a great debt to Bill Spaulding. Certainly when he builded athletics he builded them on a foundation of solid rock at each institution. His work at Western was in many respects little short of magnificent. It is to be hoped that one of these days—perhaps in a new field house—there may be a tablet or other marker honoring the man who thus put athletics on their feet and Western teams into the winning class.

### Alpha Beta Epsilon

Friday, June 13, has been set as the date of the annual convention of the alumnae of Western Michigan College. All chapter members may attend, and graduates of the college are welcome. The first session of the conference will convene at 12:30 P.M. on Friday. Later in the afternoon, delegates will be entertained at a tea in the President's home with Mrs. Paul V. Sangren as hostess.

The business meeting of the convention will take place in the West Room, Union Building. Reports of committees, election of officers, and the sharing of project experiences are items on the agenda announced.

The fourth annual convention of Alpha Beta Epsilon will be concluded at the evening banquet in Walworth Hall Union Building with the membership of Beta Chapter (South Bend and Niles) in charge of arrangements. Mrs. Mildred Ley of Niles is president of the Beta Chapter. Miss Maryalice Buswell of South Bend, Indiana, President of the Inter-Chapter Council, will preside at the business sessions.

The Four Flags Hotel, Niles, was the meeting place for the delegates of the Inter-Chapter Council at the time of the March 8 Conference. Benton Harbor, Battle Creek, Albion, Lansing, Kalamazoo, Jackson, South Bend, Grand Rapids, and Detroit chapters were represented. The morning session was given to the details of a business meeting. Following the luncheon, when the delegates were the guests of the Beta Chapter, representatives of the Michigan Mushroom Plant, located in Niles, showed a film depicting the many phases of the industry. Thousands of pounds of mushrooms are grown, sorted, and packaged for shipping in the Niles industry.

Following the luncheon the delegates retired to the Michigan room for the afternoon session which consisted of chapter reports and plans for future activities.

The evening banquet was held in the ballroom at the hotel. Spring sports furnished the theme of the program. President Sangren responded with a toast titled, "Tennis"; Miss Lucille Nobbs, "Flying Kites"; Carl Cooper, Alumni Secretary, "Baseball"; Mrs. Mildred Ley, president of the Beta Chapter, "Roller Skating"; and Maryalice Buswell, president of Inter-Chapter Council, "Marbles." Miss Hester Scott, a member of the Beta Chapter, was toastmistress.

The Convention Committee consisted of Miss Doris Bittlecome, Chairman, Miss Marjorie North, Miss Ethel Young, Mrs. Glen Malbone, and Miss Hester Scott.

Springtime programs of the chapters here and there are unique. In April, Dr. Arthur J. Manske spoke to the Alpha Chapter at the home of Mrs. Adeline Nelthorpe. May 14, Gamma Chapter is enjoying their annual out-of-doors picnic. In April, the Delta members sponsored a concert at the Civic Theatre in Kalamazoo titled "Musical Moments." The proceeds went to the Campus...
Chapel Organ Fund. At the April meeting of Epsilon Chapter in Jackson, the subject of the meeting was “Holy Week in Story and Picture.” The May meeting of the Theta Chapter in Albion was given to “Flower Arrangements,” and Harry Greenwall was the speaker. Both the April and May meetings of the Zeta Chapter, Lansing, were held in the social rooms at Eastern High School. Likewise in Midland, Detroit, Niles, and Battle Creek, the versatility of the membership makes possible the expression of a wide variety of interests.

The Kappa Chapter of Alpha Beta Epsilon, the alumnae sorority of Western Michigan College, was formally organized at the Book-Cadillac Hotel in Detroit Saturday evening, March 1, with fifty-three charter members. The Induction Dinner and the Installation Service were under the general direction of the Organization Committee with Mrs. Helen Wooley of Benton Harbor as chairman. Miss Maryalice Buswell, president of the Inter-Chapter Council, presided at the dinner, and Mrs. Mannon Howard of Kalamazoo was toastmistress. Dr. Wynand Wichers, vice-president of Western Michigan College, presented the charter. Officers of this, the tenth chapter of Alpha Beta Epsilon, are:

President, Arlene Oakley; First Vice-President, Geraldine McCully; Second Vice-President, Dorothy Hallam; Recording Secretary, Betty Soos; Corresponding Secretary, Ruth Finley; Treasurer, Helen Huntley; and Chaplain, Margaret Delbridge.

Several campus groups have resumed their annual trips to cities of interest. Among these are Le Cercle Francaise, forty members of which spent a day in Chicago accompanied by Dr. Frances Noble and Miss Myrtle Windsor of the faculty. The Home Economics Club enjoyed a week-end in Chicago. The Later Elementary Club visited the schools of Winnetka. Members of the Classical Club will spend a day at the University of Michigan and the Art Club will go to Chicago, May 17.

Nineteen foreign students from thirteen different countries, enrolled at Western Michigan College, were entertained over the weekend of February 8 by Three Rivers Rotarians in their homes.

Despite the icy pavements and severe weather members of the Three Rivers Rotary club drove to Western's campus on Saturday morning to transport the group to their destination. They were guests of the club at luncheon at the Parkside House to which the wives of the Rotarians were also invited.

A delightful program followed in which six Bolivian students sang “Cielito Lindo” (Beautiful Heaven) Chinese students sang “Chi lai” (Arise) French students sang the Marsellaise, and the three students from Norway sang, “Mellom Bakkar og Berg Ubined Haven” (Amidst Hills and Mountains by the Ocean). The program concluded with the singing of the Rotary Song by the club members.

The students were then escorted to the homes of the members of the club where they were entertained Saturday night, thereby enjoying the opportunity to observe and participate in real American home life. Sunday morning they attended church services and in the afternoon assembled at the Presbyterian Church where transportation back to the campus was provided.

The project was a part of the Rotary club's program in improving intercultural relations through intercultural understanding. Rev. H. J. Perschbacker, pastor of the Presbyterian Church, was chairman of the committee in charge.

Western Michigan College musical ensembles, both vocal and instrumental, are planning trips to Western Michigan towns during the remainder of the semester. The schedule for the Women's Glee Club, directed by Mrs. Dorothea Sage Snyder, includes engagements in Albion and Jackson on May 1, and Muskegon Junior College and North Muskegon on May 15. They sang at Niles, March 11, appearing before the Niles Women's Club.

The College Band will give a concert in Buchanan on May 7 under the direction of Leonard V. Meretta. The Men's Glee Club, Elmer Beloof director, will give programs at Three Rivers and Constantine on May 8, and at Lawton, Paw Paw, Lawrence, and Bangor on May 22. They sang at Hartford, Watervliet, and Coloma on April 24. The College Choir, Dr. Elwyn Carter, director, will give a concert at Wayland on May 21. They sang at Coopersville on March 12.

The College Orchestra, Julius Stulberg, conductor, presented a concert in the Leslie community concert series during the spring, and negotiations are under way for a return engagement next season. They are also scheduled for a concert at Portland on May 2. The string quartet has appeared before numerous audiences, including the Music Conference of the Schoolmasters Club of which Leonard V. Meretta was chairman. Throughout the year the students and faculty of the music department have presented weekly broadcasts at 7:15 Wednesday evenings over station WKZO.

Various ways by which human relations may be improved through counseling furnished the basis for the deliberations of more than three hundred educators who attended the eleventh annual Conference on Guidance which was held March 15 at Western Michigan College.

The conference was sponsored by the Southwestern Michigan Guidance Association and the college, with Kermit Dennis, Coldwater, president of the Guidance Association; and Dr. George H. Hilliard, director of student personnel and guidance.
Dr. Louis Raths, professor of education and member of the Bureau of Educational Research at Ohio State University, gave the principal address of the conference, discussing the theme "Improving Human Relations Through Guidance."

Six steps in guidance technique were outlined by the speaker as follows: (1) Find out what is needed. (2) Show how that need can be met. (3) Create an atmosphere of security. (4) Seek unification of the various social groups. (5) Help to provide enrichment of community life. (6) Work in terms of cause and effect. At the conclusion of his address the speaker presented a Hollywood film "Borderland," which forcefully presented in reverse, his concept of improving human relations through counseling.

With Dr. Carl Horn of the State Department of Public Instruction presiding, a symposium of "On-Going Programs in Guidance" was presented.

Dr. Elwyn Carter, head of the music department of Western Michigan College, appeared in a series of recitals in the South during the spring vacation. On April 7 he gave a concert at Natchez, Miss., under the sponsorship of the Junior Chamber of Commerce and the following evening at Louisville, Miss., under the sponsorship of the County Chamber of Commerce. On April 10 he gave two recitals appearing in the morning at Smead Junior College, Boaz, Ala., and in the evening at the State Teachers College, Jacksonville, Ala. On April 14 he appeared at Thomaston, Ga., under the sponsorship of a music club, and on April 15 at Elizabethtown, Tenn., in a recital sponsored by the Business and Professional Women's Club. He was assisted on this trip by Miss Ethel Green, also of Western's faculty, as accompanist.

The 1947 Brown and Gold Fantasies, the second annual all-student production sponsored by the Student Council, was held May 8 and 9 in Central High School auditorium. The Fantasies, originated last spring, was a complete musical review presented by a cast of fifty college students. Both music and script were written by students, and it was produced under student direction.

Miss Ruth Feldman, Winnetka, Ill.; Ben Wheatley, Kalamazoo; and James Barber, also of Kalamazoo, wrote the script, the story of which centers about Western's Soda Bar. The female leads played by Sue Hagey, Chicago, well known locally as a radio singer, and Pat Lake of Niles, appear as waitresses at the Soda Bar. The plot evolved around the attentions paid them by four of their romantically-minded customers, portrayed by Ted Smith, Battle Creek; Rolland Van Hattum, Grand Rapids; Mel Haavind, Hastings; and Willard Hahnenberg, Kalamazoo.

The original music was written by Ted Maters and Tom Fulton, both students in the music department, and well known in Kalamazoo musical circles. Miss Marilyn Kurschner of Glencoe, Ill., and Ken Kistner, Detroit, were directors of the Fantasies. Robert Akin, Cassopolis, was chairman of the committee in charge of the Fantasies.

Western Michigan College Players, directed by Miss Laura V. Shaw, broke all previous records, when they presented their annual Midwinter Play to capacity houses in the campus theater for a run of six performances.

The play which they presented was the Broadway success of the past year "Deep Are the Roots" written by Arnaud d'Ussau and James Gow, which deals with the problems of race prejudice. Western's Players had the distinction of presenting the play through special permission, since the acting rights had not been released at the time of the production here.

An exceptionally capable cast, including two Negro students, was selected after careful tryouts. The performance they gave justified the wisdom of their choice and evidenced the intensive work which went into the preparation for the production. Comparisons which were highly favorable to many features of Western's production were
made by those who had seen the original New York company's performance. Many saw at least two performances by the campus cast.

Herbert Lewis, Jr., Negro veteran who served thirty-four months in the Army Air Force and was promoted to the rank of first lieutenant, played the role of Brett Charles, the returned Negro lieutenant in the play. Miss Billie Brady, also a Negro student, played the role of Brett's mother, Bella Charles. Miss Jeanne Primeau, president of Players, appeared in the role of Honey Turner, a young Negro girl. Other members of the cast included Anita Peterman, Joyce Read, Gene Baker, Ted Smith, Joe Stockwell, Robert Nevins, and William Hatfield.

Following the Saturday evening production, the annual Players banquet to honor the cast was given in Walwood Ballroom. More than one hundred attended, including many alumnae. A traditional feature was the response of each with a line from the play in which he appeared.

Both the men's and women's debate teams of Western Michigan College went on debate trips during the past season, the women going to St. Paul, Minnesota, where they participated in the debate tournament sponsored by McAllister and St. Thomas Colleges, and the men going south.

Accompanied by Dr. Gifford Blyton, two men's teams spent the spring vacation in the south. Included on their schedule were the University of South Carolina, Duke University, Johns Hopkins University, Temple University, and the University of Pennsylvania.

The teams included Richard Dunkelberger and Robert Williams, affirmative, and Howard Schutter and Chester Davis, negative. They participated in eight debates, four of which were decision debates. They won three of their four decision debates from the University of South Carolina, Johns Hopkins University, and University of Pennsylvania.

The women's teams participated in a tournament in which teams from eleven states competed. Each team debated both sides of the labor-management question and participated in eight rounds of debate. They won four and lost four.

Women who represented Western were the Misses Imogene Spaulding, Barbara Lett, Battle Creek; and the Misses Robin Fastenroth and Paula Harrington, Kalamazoo. They were accompanied by Miss Anna Lindblom, women's debate coach.

Miss Charlotte Smith of Plainwell, a sophomore student in the Art department of Western Michigan College, was the candidate chosen by the Brown and Gold to represent Western Michigan College in the contest conducted by annuals of colleges and universities of the country to elect a queen to reign over the Drake Relays at Drake University, Des Moines, la., April 26. Miss Smith is a member of the Art Club and lives at Spindler Hall.

Fifteen hundred musicians from junior and senior high schools of Southwestern Michigan participated in the annual Southwestern Michigan Festival competition held March 21 and 22 at Western Michigan College under the sponsorship of the Southwestern Michigan Band and Orchestra Association and the Music Department of the college.

The opening day was devoted to band and orchestra competition and concluded with the Festival Concert...
Friday evening in Central High School auditorium when 275 young musicians presented a program of band and orchestra music under the direction of the adjudicators of the day.

Saturday was devoted to solo and ensemble competition with performances in continuous progress throughout the day. Leonard V. Meretta, conductor of Western Michigan College band and a member of Western's music faculty, was in charge of the two-day event. The Festival Concert was in charge of E. Lawrence Barr, supervisor of music in the Kalamazoo public schools.

The photographs were taken by Beckwith while he was in service in the Burma-India-China area and present an interesting glimpse of the peoples, the crowded conditionns, peasants at work, and similar phases of life as he saw it. The photographs have won high praise by critics.

Donald Drummond of Kalamazoo, a graduate of Western Michigan College, has been awarded a special $1,000 Rackham Fellowship for work at the Horace H. Rackham School for Graduate Studies at the University of Michigan. It is one of the special fellowships awarded for graduate students whose work was interrupted by the war.

Drummond graduated from State High, and upon graduation from Western was awarded the state college scholarship for graduate work at the University of Michigan from which he received the degree of Master of Arts.

James Serrin, Kalamazoo, has accepted an all-University fellowship for graduate work at the University of Indiana, Bloomington, Ind., for the coming year, with a stipend of $900. He will do his graduate work in Mathematics.

Serrin was awarded three different scholarships, including, besides the fellowship from Indiana University, tuition scholarships from Syracuse University and from Oberlin. Before entering Western Michigan College Serrin was a student at Northwestern University, where he was a member of the campus chapters of Pi Mu Epsilon and Phi Eta Sigma, national fraternities. During the winter he taught one of the mathematics classes in the Late Afternoon and Evening Division of Western Michigan College.

Howard Crum, of Mishawaka, Ind., who will graduate from Western Michigan College in June with the degree of Bachelor of Science, has been awarded the state college scholarship for graduate work at the Horace H. Rackham School for Graduate Studies at the University of Michigan. The award of $750 was made upon recommendation of the scholarship committee of Western Michigan College.

Crum will continue his graduate work in Botany. After three years in service, he returned to Western Michigan College in February, 1946, to complete the work for his degree. Since last fall he has been teaching in the Biology department in addition to his college work. He is a member of Der Deutsche Verein and the Student Science Club.

Frank Velesz of Mancelona, who will complete the work for the Bachelor of Arts degree from Western Michigan College in June, has been awarded a scholarship of approximately $450 for work in the graduate school of the University of Chicago for the coming year. He plans to do his graduate work in Russian History and Russian Economics.

He has been active in campus affairs, is a member of the "W" club, having won his letter in track, a member of LeCercle Francaise and the International Relations Club, and has served on the staff of Western Herald.
Hugh M. Ackley, 64 years old, for twenty-five years a member of the faculty of Western Michigan College, department of Mathematics, died February 8 in Borgess Hospital following an illness of fourteen weeks.

Mr. Ackley joined the faculty of Western Michigan College in 1922, after teaching in Wayne University. He did his undergraduate work at Olivet College, from which he held the Bachelor of Arts and Master of Arts degrees. He also did graduate work at the University of Chicago, University of Minnesota, and Harvard University.

Edson V. Root, 69 years old, an honored alumnus of Western Michigan College, a former member of its faculty, and an outstanding member of the State Legislature, died March 12 in his room in the Olds Hotel in Lansing as the result of a heart attack. Mr. Root had remained in Lansing to continue his legislative battle in behalf of education despite the handicap of failing health and the advice of his friends that he needed rest.

He was serving his seventh term in the House of Representatives. As chairman of the House Education Committee he was considered one of the staunchest champions of education in the State Legislature. He was also a member of the House committees on horticulture, liquor control, revision and amendment of the statutes, and the University of Michigan. He was rated as an authority on school finance problems.

Mr. Root began teaching when he was only sixteen years of age and served the schools of Michigan for fifty years. Without interrupting his teaching career he succeeded in completing seven years of college and university work through extension classes, summer sessions, and Saturday campus classes. He received a Bachelor of Arts degree from Western Michigan College in 1938, and a Master of Arts degree from the University of Michigan in 1939. In June, 1945, Western Michigan College conferred upon him the honorary degree of Master of Education.

At the time of his retirement from school work, Mr. Root was superintendent of the Paw Paw unit.

Miss Elizabeth Smutz of the faculty of the Art department of Western Michigan was elected president of Epsilon chapter, Delta Kappa Gamma, national honor society for women in education at the annual meeting of the chapter held March 31.

Other officers elected were: Miss Mildred McConkey; corresponding secretary, Miss Beatrice Bacom; recording secretary, Miss Amelia Bauch; parliamentarian, Miss Elsie Bender.

Dr. J. Marshall Hanna, who has been head of the department of Business Education at Western Michigan College since 1940, has resigned to accept an appointment as professor of Education at Ohio State University. He will assume his duties in September.

Dr. Hanna joined Western's faculty in the fall of 1940, coming here from Mary Washington College, Fredericksburg, Va., to succeed the late Eugene D. Pennell as head of the department. He was on leave for two and one-half years during the war, serving in the Navy with the rank of lieutenant. He was commander of the V-12 training unit at DePaul.

Under Dr. Hanna's supervision the cooperative retailing and secretarial training departments have been organized on Western's campus, and there has been notable growth.
in the department.

Dr. Hanna is the author of several text books including one in high school accounting, one in college mathematics, and another in retail mathematics. He was the winner of the 1943 research award for his outstanding research in the philosophy of Business Education. He and his family will go to Columbus, O., during the summer to establish their new home.

Charles B. Hicks of this city, a member of the faculty of Western Michigan College Department of Business Education, has been awarded a special Rackham fellowship carrying a grant of $1,000 for work in the Horace H. Rackham School of Graduate Studies at the University of Michigan. It is one of the special fellowships for graduate students whose work was interrupted by the war. Hicks did his undergraduate work at Western Michigan College, from which he holds a Bachelor's degree. He has a Master's degree from Columbia University.

Dr. Arnold E. Schneider, for the past ten years head of the Business Education department of State Teachers College, White Cloud, Minn., has been appointed head of the department of Business Education at Western Michigan College, to succeed Dr. J. Marshall Hanna, who has resigned to become professor of Education at Ohio State University.

Dr. Schneider organized and developed at the St. Cloud school the first business teacher-training program in the state of Minnesota.

He did his undergraduate work at Iowa State Teachers College, Cedar Falls, Iowa, from which he holds the degree of Bachelor of Science. He completed the work for his Master of Arts degree from the University of Iowa, and holds the degree of Doctor of Philosophy in Business and Vocational Education from the University of Michigan.

Dr. Schneider has had a wide background of experience in the fields of business and of education. His business experience ranges from that of office boy and messenger, which he held as a high school student to that of accountant for the Ford Motor Co., with full charge of accounts receivable for the state of Wisconsin.

In the field of Education he has had experience as a high school instructor, a critic supervisor in the University High School, University of Iowa, and as organizer and director of the Business Education department at St. Cloud. He served for three years in the Navy as lieutenant (jg), assigned to the schools division, and later to the Test and Research Section, Bureau of Naval Personnel, Washington, D. C.

Dr. Schneider is co-author of a number of texts in various phases of business education and business law, as well as several tests and manuals, and numerous magazine articles in professional journals. He has served as vice-president of the National Association of Business Teachers, a director of Training Institutions, a nation-wide organization, state director of Minnesota for the department of Business Education of the N.E.A., state supervisor for Minnesota and Iowa of the National Business Teachers Association, and as a member of several important committees. He lectured extensively at state and national teachers meetings.

His fraternity affiliations include Kappa Delta Pi, Omega Pi, and Blue Key, honorary organization at Iowa State Teachers College, Order of Artus, honorary organization in the Graduate School of the University of Iowa, and three memberships in honorary fraternities in the Graduate School of the University of Michigan, including Phi Delta Kappa, Phi Kappa Phi, and Delta Pi Epsilon. He is a Kiwanian.

Taistro John Niemi, of Aurora, Minn., has been appointed assistant librarian at Western Michigan College. He assumed his new duties in January. Mr. Niemi is a graduate of the University of Minnesota with the degree of Bachelor of Science in Education, and a library certificate. He is a veteran of World War II, in which he served for three years with the Seventh Division of the Field Artillery in the Philippines, the Marshalls, and the Aleutians.

Carl Santora, a member of the faculty of the Political Science department of South Dakota State College, Brookings, South Dakota, has been appointed as a member of the Political Science department faculty of Western Michigan College.

Mr. Santora did his undergraduate work at Ur- sinus College, Collegeville, Pa., from which he holds the degree of Bachelor of Arts. His graduate work has been done at the University of Pennsylvania, from which he received the Master of Arts degree in Political Science. He is continuing his graduate work at the University of Pennsylvania, and has completed much of the requirement for the doctoral degree.

His teaching experience includes high schools in New York and New Jersey, Girard College in Philadelphia, Temple University, and South Dakota State College.
Louise S. Steinway served as consultant in a conference of the Planning Committee of the Social Studies of the Battle Creek Public Schools on February 8. Miss Steinway spoke at the annual meeting of the Union City Women's Club on the topic "Adolescence" on February 11.

Walter G. Marburger spoke before the Amateur Radio Club in South Bend, Indiana, March 26 and the Amateur Radio Club of Battle Creek on April 25 on the topic "Using the Very High Frequencies."

Katherine A. Mason attended the Guidance Conference at Plymouth where parents as well as students were guests. A reception preceded the conference.

Dr. Wynnand Wichers gave a Centennial Address in Holland, March 9. Dr. Wichers was re-elected a member of the Commission of Colleges and Universities of the North Central Association, March 27.

Mathilde Steckelberg attended the meeting of the Michigan Academy of Science, Arts and Letters at Ann Arbor on Saturday, March 22.

Esther D. Schroeder served as consultant at the County Michigan Education annual meeting held at North Muskegon, February 22. She was the speaker at the Rural Division of the County Institute, Marshall, March 14, and at the Teacher Group Meetings, Muskegon County, February 20 and March 9. Miss Schroeder was Chairman of the Program Committee of the Michigan Rural Teachers Association held in Flint on April 25-26.

Elizabeth Smutz spoke at the County Institute held at Midland on the morning of February 21. In the afternoon of that day she spoke at Mt. Pleasant. She attended the regional planning conference at Higgins Lake, February 21-23, acting as consultant in creative activity, and on April 14 spoke at the annual Early Elementary dinner. Miss Smutz was recently elected president of the Kalamazoo Chapter of Delta Kappa Gamma, National Honorary Sorority for Women in Education.

John M. Thompson attended the National Conclave of Sigma Tau Gamma, St. Louis, Missouri, December 26-31, of which he has been National president for the past four years, and now serves as national auditor and member of the National Council. Mr. Thompson attended the National Convention of College Book Stores held at Cleveland, April 26-30. He is a member of the Budget and Directing Committee.

Carl Cooper attended the Alumni Luncheon, Michigan High School Basketball Tournament, at the Lansing, Michigan, Industrial Education Society, Detroit, on April 10-12. He gave the Commencement Addresses at LaFontaine, Indiana, on May 9, and at Buckley High School on May 28, and on May 14, the Branch County Teachers Federation address at Coldwater. On May 21, Mr. Cooper was the speaker at the Installation Banquet, Iota Chapter Alpha Beta Epsilon, which was held at Battle Creek.

Lydia Siedschlag talked on Interior Decorating at Albion College, February 15, and at the National College of Education, Evanston, Illinois, on March 27. On March 12 she attended the meeting of the American Association of University Women, Jackson.

Dr. William J. Berry presented a paper on March 21 at the Michigan Academy of Science, "The Market as a Factor in Location of Manufacturing."

Ruth G. Van Horn gave a lecture on "Poetry and Religion" before the Women of St. Luke's Church, Kalamazoo, Wednesday, March 5.

Frank S. Noble was invited to be on the faculty of the National Aquatic School for the Midwestern Area of the National Red Cross from June 18-28.


Virginia Reva was elected to the University of Michigan chapter of Phi Kappa Phi, national honorary society for graduate students.

Clayton J. Maus was the speaker at Richland High School basketball recognition banquet on March 28. On March 31, he was the speaker at the Augusta High School basketball recognition banquet sponsored by the Lions Club, and on April 2, he was the speaker and showed movies at Pine Lake in recognition of the basketball team.

Dr. Jos. W. Giachino was appointed recently to the flight scholarship committee by the State Board of Aeronautics. He also was appointed to the State Planning Commission for Air Age Education by the State Department of Public Instruction. Dr. Giachino attended the convention of the Michigan Industrial Education Society at Detroit on April 11-12.

Mary P. Doty attended the North Central Meeting of the Music Education Conference held in Indianapolis, Indiana, April 9-12.

Dr. Robert R. Russel and Dr. Gerald Osborn participated in a Round Table discussion on the subject "Implications of the Atomic Bomb for the United Nations and our World Organization" at Grand Haven on March 21, under auspices of the Adult Education Department.

Dr. Elwyn Carter has been named state chairman for Michigan of the Student Participation committee of the Music Educators National Conference. Dr. Carter was appointed as one of the adjudicators for the State Music Competition Festival held in Ann Arbor, May 8 and 9. He served in a similar capacity for the Upper Peninsula Festival on April 29.

Julius Stulberg, has been named state chairman for Michigan of the Music Classes Division of the Music Educators National Conference.

Eunice E. Kraft attended the meetings of the Classical Association, held in Nashville, Tennessee, April 3-5.

Dr. Devo B. Fox served in an advisory capacity to a committee studying vocational education in the Lansing Public Schools towards a revision of the curriculum in the schools of that city. He attended the annual convention of the
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Michigan Industrial Education Society in Detroit, April 10-12, and acted as chairman of the Industrial Arts Division meeting.

Opal M. Stamm attended the Province VII Workshop for College Home Economics Clubs affiliated with the American Home Economics Association in Chicago from February 20-22. She served as a faculty consultant for one of the discussion groups.

John Kemper's oil painting, "Island of the Little Volcano" was exhibited in the Fifth Annual Ohio Valley Oil and Watercolor Show at Ohio University, Athens, Ohio, from March 1-21. The paintings exhibited represented artists from Ohio, Indiana, Illinois, Kentucky, West Virginia, and Pennsylvania.

M. Dezena Loutzenhiser, Edith Eicher, and Frank Householder spent April 16, on the campuses at Michigan State College and Albion, discussing with the department heads and teachers the freshmen English courses their new methods of teaching and administering the communications skills in the freshmen English courses. Michigan State College has been running a writing and speaking English course for about three years, and Albion will launch a new course next fall.

M. Dezena Loutzenhiser addressed the Decatur Study Club on March 27 on the subject "Dinner Conversations in Novels."

Doris Hussey, Jean Smith, Marion Spaulding, Dorothy Vestal, and Crystal Worner attended a meeting of the Midwest Association of College Teachers of Physical Education at Pokagon State Park, Indiana, March 15-16.

Dr. Edwin M. Lemert read a paper entitled "Mental Disorders In a Rural Problem Area" at the spring meeting of the Ohio Valley Sociological Society, Columbus, Ohio, on March 25.

Dr. Lawrence S. Thompson attended the Michigan Academy of Arts and Letters, at Ann Arbor on March 20. Dr. Moore attended the annual meeting of the Michigan Business Teachers Association at Detroit, March 21-22. Mr. Hicks has been appointed to a Special Rackham Fellowship at the University of Michigan for the year 1947-48. The fellowship carries a stipend of $1,000 and will be used for graduate work in Educational Administration and Business Administration.

Gayle Pond attended the Regional Demonstration Workshop in Teacher Education for Health, held at Spring Mill Park, Mitchell, Indiana, February 18-20, and the State meeting of the Health and Physical Education Association held at Western Michigan College on February 21-22.

Alumni Personal

1947

On February 1, Miss Mary Houghtaling, daughter of Mr. and Mrs. Leo Houghtaling, Three Rivers, became the bride of Dean Van Landingham, son of Mr. and Mrs. Fred Van Landingham, Quincy. The couple was married in the First Presbyterian Church, Three Rivers. They are residing in Lansing where the groom is employed by the Michigan State Highway Department.

The marriage of Miss Janet Ann Doering, daughter of Mr. and Mrs. Will C. Doering, Kalamazoo, to Frank William Schroeder, son of Mr. and Mrs. Frank T. Schroeder, Kalamazoo, was solemnized February 1 in the First Presbyterian Church, Kalamazoo. Schroeder is now attending Western Michigan College.
Linda Jean King was born on February 27 to Mr. and Mrs. Theodore Irving King, Kalamazoo. Mrs. King is the former Miss Marjorie Maxine Ray.

1946

Thomas Krupa, son of Mr. and Mrs. William Vawrysiak, Detroit, married Helen Pesseos, daughter of Mr. and Mrs. Constantine Pesseos, Kalamazoo, on January 26 in St. Luke's Church, Kalamazoo. Mrs. Krupa is employed by the Sutherland Paper Company, Kalamazoo, and her husband is now employed by the Chicago Cubs.

Miss Dorothy Jean Brown, daughter of Mr. and Mrs. William M. Brown, Grand Rapids, became the bride of Francis C. Ashley, son of C. C. Ashley, Kalamazoo, February 20, in the home of the Reverend Sidney Bullock, Kalamazoo.

Mr. and Mrs. Norman Russell, Battle Creek, are the parents of Carolyn George, who was born on March 14. Mrs. Russell is the former Vera Jean Smith.

The marriage of Miss Dorothy Louise Bailey, daughter of Mr. and Mrs. L. Ward Bailey, Schoolcraft, to Robert H. Lundy, Kalamazoo, son of Mr. and Mrs. Louis B. Lundy, Sioux City, Iowa, was solemnized April 6 in the Portage Methodist Church. Mrs. Lundy is now a teacher in the Kellogg Agricultural School, and Mr. Lundy is a senior at Western. The couple is residing in Kalamazoo.

Miss Eleanor L. Hall, daughter of Mr. and Mrs. Larue D. Hall, Kalamazoo, and Dalton K. Verburg, son of Mr. and Mrs. John Verburg, Kalamazoo, spoke their marriage vows on April 12 in St. Luke's Episcopal Church. Mr. Verburg is employed by Drs. Fath, Peelen, and Vander Velde as medical technologist.

1945

Miss Elaine Egolf, Kalamazoo, has been added to the staff of the Children's Home, Kalamazoo, as a social worker and assistant to Miss Esther Bliss whose duty is the supervising of foster homes for the children entrusted to the Home.

Miss Jane Marburger, soprano, gave a recital in March at the Wyandotte Methodist Church. She was accompanied by Miss Eleanor Bennick, Kalamazoo, who teaches in Wyandotte and is an organist in the church. Miss Marburger also presented a program for the Ladies Library Association in Kalamazoo recently.

1943

The marriage of Miss Ruth Annette Houseman, daughter of Mr. and Mrs. John W. Houseman, Kalamazoo, to Duane Victor Hartgerink, son of Mr. and Mrs. John P. Hartgerink, Kalamazoo, was solemnized January 22 in the Guild Room of the First Presbyterian Church, Kalamazoo. The bride is employed in the office of the Home Furnishing Company, Kalamazoo, and her husband is attending Western Michigan College.

1942

A daughter was born to Mr. and Mrs. John Streidl, Plainwell, on February 18 in Borgess Hospital, Kalamazoo. Mrs. Streidl is the former Phyllis J. Miller.

Miss Donna M. Drake, Kalamazoo, became the bride of Elf J. Pedler in the First Methodist Church, Kalamazoo, April 5. The couple is residing in Kalamazoo where Mr. Pedler is taking graduate work in the Graduate Division of Western Michigan College.

Miss Lois Shaifer intends to enroll in the summer session at Teachers' College, Columbia University, New York City.

A daughter was born to Mr. and Mrs. Robert Embs, Kalamazoo, February 8, in Bronson Hospital.

1941

The marriage of Miss Leonora Newlander, daughter of Mr. and Mrs. Manuel M. Newlander, Kalamazoo, to Dr. Louis W. Wachtel, son of Mr. and Mrs. Joseph P. Wachtel, Brooklyn, New York, was solemnized March 30 in the Congregational Church, Kalamazoo. The couple is residing in Kalamazoo.

A daughter was born to Mr. and Mrs. David W. Hewitt, Kalamazoo, and Clarice Arthur Roessler, son of J. Otto Roessler, Neillsville, Wisconsin, spoke their marriage vows March 15 in the Guild Room of the First Presbyterian Church, Kalamazoo. Mrs. Roessler is now employed at the Upjohn Company.

Wendell Lyons, Boys Work Secretary at the Flint Y.M.C.A., was awarded the U. S. Junior Chamber of Commerce Distinguished Service Award Key at the annual dinner of the Flint JCC, Tuesday evening, March 19. The key is awarded each year to the man between 21 and 35 whose services to the community are adjudged the most valuable. Before going to his present position, Wendell was employed at the Starr Commonwealth for boys at Albion.

1939

Miss H. June Hewitt, daughter of Mr. and Mrs. David W. Hewitt, Kalamazoo, and Clarence Arthur Roessler, on of J. Otto Roessler, Neillsville, Wisconsin, spoke their marriage vows March 15 in the Guild Room of the First Presbyterian Church, Kalamazoo. Mrs. Roessler is now employed at the Upjohn Company.

Arthur Bultman's advancement as assistant principal in the Fremont High School became effective January 27. His schedule now includes part-time teaching, the duties of vocational coordinator, and director of adult education.

Mary Beth Rowland was born March 16 to Mr. and Mrs. Westley Rowland, Kalamazoo. Mrs. Rowland is the former Belle L. Teutsch.

1938

Donald Francis Drummond, son of Mr. and Mrs. Merle V. Drummond, Kalamazoo, and Charles Balch Hicks, son of Mr. and Mrs. Frank M. Hicks, Kalamazoo, are among the recipients of 137 fellowships and scholarships in the Horace H. Rackham School of Graduate Studies of the University of Michigan for the 1947-48 academic year. Mr. Drummond is now studying at the University of Michigan for his Ph. D. degree, and Mr. Hicks is teaching business education at Western.

Mr. and Mrs. George A. Aten of Kalamazoo were the parents of a son on March 31 at Bronson Hospital, Kalamazoo. Mrs. Aten is the former Barbara Buswell.

Charles Churchill was a visitor on campus recently. He now resides in Lansing and is Public Relations Coordinator of the Labor Mediation Board of Michigan.
Hastings are the parents of a son, John Avery, who was born February 3. Mrs. Aten is the former Grace M. Appleyard.

1937

The marriage of Mrs. Eileen Ball Coleman, Kalamazoo, daughter of Mr. and Mrs. O. L. Ball, to Faust T. Smith, son of Mr. and Mrs. Harry T. Smith, Plainwell, was solemnized March 14 at the home of the Reverend Robert J. Locke, Kalamazoo. Mrs. Smith has been employed by the Pittsburgh Plate Glass Company. Her husband is co-owner of the Smith and Sons Bluffing and Plating works, Plainwell. Mr. and Mrs. Smith are residing in Kalamazoo.

Mr. and Mrs. W. Wallace Kent, Kalamazoo, have a baby daughter who was born March 2 in Bronson Hospital, Kalamazoo. Mrs. Kent was the former Lona Verne Fredlund.

Mr. and Mrs. Howard Dunham, Kalamazoo, are the parents of a son who was born April 6 in Borgess Hospital. Mr. Dunham is the son of Mr. Homer Dunham.

1936

Rex Orton, Allegan attorney, spoke on "inside operations" of the FBI before the Rotary Club in Grand Haven, March 24. Mr. Orton was connected with the federal bureau of investigation during the war and was assigned to several cases involving espionage and sabotage.

Lawrence H. Russell, now of Warsaw, Indiana, was at the Michigan Industrial Education Convention at Cass Technical High School in Detroit as a representative of the Power King Tool Corporation.

1935

Kalamazoo's seagoing churchman, the Reverend Willis B. Hunting, pastor of the Wilson Memorial Methodist Church, Recreation Park, is back after a three months' leave of absence during which he sailed as a deck hand on a ship carrying cattle and supplies to the people of Poland. The pastor was equipped with a moving picture camera and recorded much of his trip. After developing and processing the film he plans to present illustrated lectures of his experiences so that the churches of the city may see the true value of their contributions to war-battered Europe.

1934

Robert B. Boyce, guidance director and general science teacher at the Lincoln Junior High School, Kalamazoo, for the past five years, will be superintendent of the Milwood School at the beginning of the next fiscal year, July 1, 1942. Mr. Boyce taught science and coached at the Milwood School from 1940 to 1942. Prior to coaching at the Milwood School he served as principal of the high school at Scotts and for three years he was superintendent of the Scotts public schools.

Phyllis DeLano, who is now counselor in the Apprentice School in the Dodge Division of the Chrysler Corporation, Detroit, called at the exhibit booth of Western Michigan College during the time of the Michigan Industrial Education Society Meeting at Cass Technical High School, Detroit, recently.

1933

Miss Eleanor Gibson, instructor at Central High School, Kalamazoo, was the speaker at the annual co-operative dinner of the Delta Chapter of Alpha Beta Epsilon and the Kalamazoo Alumni Men's Club which was held in the Holland Upland School, recently. Miss Gibson's subject, "How to Make Toys From Wood Scrap," was very ably presented. Accompanying her remarks she exhibited finished toys cleverly designed and executed. Miss Charity Haddad, 1941, served as toastmistress.

1932

Paul Knapp, son of Mr. and Mrs. Chauncey Knapp, Kalamazoo, is now divisional librarian in science and technology at the University of Nebraska.

The appointment of Harold C. Van den Boch, formerly director of counseling in the training department of the Ford Motor Company, to the post of housing counselor at Wayne University's Webster Hall Dormitory was approved by the Detroit Board of Education at its meeting on March 11.

Mr. Reginald K. Hills is the instructor of the Speakers' Club of Kalamazoo. The club, founded a little more than a year ago, is an outgrowth of a class in public speaking which is sponsored by the Chamber of Commerce.

1930

President Paul V. Sangren was recently invited to be present at a Centennial Ceremony at Rockford College, Rockford, Illinois. George H. Webbes, Director of Athletics in the Rockford Public Schools, accepted an invitation from Western Michigan College to be present and represent his Alma Mater in the absence of Dr. Sangren.

1928

Eastern High School in Lansing, of which Mr. Therman G. Harris is director of forensic activities, swept the semi-final debate by a unanimous decision on March 14. The opposing team was Ann Arbor High School's affirmative debaters. The question of the debate concerned federal medical care.

1925

The resignation of Vern E. Mabie as superintendent of Greenville schools will become effective on June 30. Mr. Mabie has held this office for eleven years.

1922

Reed Waterman has recovered from a heart attack last fall and is again assuming duties as athletic director at East Grand Rapids High School. He will not do active coaching, however.

1921

Mrs. Mary Garrison Collard, Mendon, has been assigned to overseas duty in Hoekst, Germany, with the army exchange service, which is continuing its wartime work of providing items for the soldiers' use and comfort. Mrs. Collard joined the WAC in the summer of 1942 and served with the Second Air Force in the United States, the Eighth Air Force in England, and was with the 55th Field Hospital, Burtonwood, before she was sent to Germany.

1920

Walter (Ole) Olsen of Bay City, wrote from Lake Gein, Mt. Dora, Florida, that he expects to have 10,000 boys playing Michigan American Legion Junior baseball this year. This summer's tourney will include an Upper Peninsula champion and the five zone winners will appear in Kalamazoo at August for the state title series. Kalamazoo was runner-up last year, losing to Flint in the Michigan finals.

1910

Miss Edith Lent, for 33 years a teacher in Kalamazoo public schools, died suddenly in March at her home in Seattle, Washington, where she moved two years after her retirement.