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Western Michigan University Magazine

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COVER PICTURE

Western Michigan University's first two Distinguished University Professors, on right, Dr. Charles Van Riper, named this winter, and Dr. Robert M. W. Travers, named last year, informally discuss current research projects in Faculty Lounge of University Center.
Our University

The basic philosophy of Western Michigan University is that it is the duty of the University to foster the pursuit of excellence in all areas of endeavor. Traditionally, a university has three major functions—teaching, research and public service.

In the area of teaching, we feel it is our responsibility to provide the best possible education in all its many phases to our students. It is the function of research to advance human knowledge. In public service we seek to serve the State of Michigan by bringing the various talents of the members of the University family to bear on our society.

We see our faculty members as professional persons, each of whom has the right and the obligation to pursue his own excellence through teaching, research, publication and public service. We assume that in order to do this, the faculty member must be allowed to operate in a climate of freedom in which he is encouraged to use with a minimum of restraint his talents and creative abilities in those ways that will best advance the University's educational program.

We see our students as individuals, each of whom has the responsibility to himself and society to develop his own potential to the fullest.

We see the administration as having the responsibility to pursue excellence for the University by working diligently to provide those conditions which will allow the faculty and the students to fulfill their roles and obligations.

Such a philosophy fosters a continuing dialogue among the various members and units of the University community. This dialogue is encouraged by an open-door policy at all levels within the University.

Faculty members are invited to discuss their aims and their problems with other faculty members, with their department heads, with their deans and with members of the central administrative units of the University.

Students, too, are encouraged to do this. The general purpose of this philosophy is to involve all interested persons in the development of the policies of the University.

Specific means have been provided for the conduct of such dialogue. For the faculty, a Faculty Senate has been organized on a representative basis. This Senate provides for several major councils and committees which deal with policies in specific areas of concern.

For the students, there are several provisions. The student body annually elects officers of the Student Association and the Student Senate. We have a truly student newspaper on campus.

Additionally, the President of the University meets twice monthly in what is called the President's Conference. This conference provides an opportunity for any student to ask any question or raise any issue with the President at a regularly scheduled time and place.

Further, the President holds what is called the Bronco Roundtable several times each year. This is a dinner meeting to which members of the leading student organizations are invited to meet with the President and several members of the administrative staff in still another informal give-and-take discussion.

Western Michigan University has been known historically to be an institution with close faculty-student-administrative relationships. We believe that it is only in this way that the University can effectively contribute to the fullest development of each student, to the most productive climate for its faculty and, eventually, to the most complete service to society as an institution of higher education.

President

James W. Miller
Dr. Robert M. W. Travers spends much time at his desk in writing and research endeavors as well as in preparation for a special evening seminar which he conducts at Western. His office equipment in Sangren Hall includes a specially mounted camera for investigating audio-visual research techniques and experimentation in better modes of presentation of classroom material by teachers.

THE POSITION OF Distinguished University Professor was recently established by the Western Michigan University Board of Trustees in recognition of professors who have achieved outstanding distinction in their particular areas of specialization. A professor so designated is relieved of normal administrative and committee responsibilities in order to give him freedom to pursue whatever areas of teaching and research are of greatest interest to him.

The first appointment under this title became effective in the Fall Semester of 1965 when Dr. Robert M. W. Travers, an educational psychologist, was appointed to the faculty.

The second person appointed as a Distinguished University Professor was Dr. Charles Van Riper who has served as head of the Speech Clinic at Western Michigan University for many years.

Other Distinguished University Professors will be appointed during the years ahead—some from the present faculty, others from the outside.

Dr. TRAVER S was born in Bangalore, India, and received his Bachelor of Science degree from the University of London in 1935. Three years later he came to the United States, at the personal invitation of professor Edward Lee Thorndyke, to study under him at Columbia University, from which he received his Doctor of Philosophy degree. In the same year, 1942, he became a U.S. citizen.

Dr. Travers has had a distinguished career in educational psychology at several major universities. He is the author of four books, the latest being Essentials of Learning published in 1963. He has recently completed a 478 page report on Research and Theory to Audio-visual Information Transmission, published by the U.S. Department of Health, Education and Welfare.

Dr. Charles Van Riper, renowned innovator in the use of new equipment and methods in audio and speech pathology, here tests the progress of a stutterer with a delayed feedback tape recorder apparatus in WMU's famed Speech Clinic. The apparatus, which creates a slight delay in hearing one's own voice, is "the only one of this variety being used in a speech clinic anywhere."

Dr. Charles Van Riper was an honored innovator in the use of new equipment and methods in audio and speech pathology, here testing the progress of a stutterer with a delayed feedback tape recorder apparatus in WMU's famed Speech Clinic. The apparatus, which creates a slight delay in hearing one's own voice, is "the only one of this variety being used in a speech clinic anywhere."

Dr. CHARLES VAN RIPER is one of the most eminent members of Western's faculty. He is internationally recognized for his research, publications and pioneering work in the development of speech therapy. His graduates head speech clinics in colleges, universities and public schools throughout the nation.

A graduate of the University of Michigan with a doctorate from the State University of Iowa, Dr. Van Riper came to Western in 1936 to establish a Speech Clinic. His books include Teaching Your Child to Talk, Speech Therapy, Casebook in Speech Therapy, An Introduction to General American Phonetics and Speech in the Elementary Classroom. He and Dr. Charles Brown, the new head of the Department of Speech, have collaborated in writing Speech and Man to be published in April 1966.

Dr. Van Riper has been honored by the American Speech and Hearing Association for his "Many years of rich human leadership in the analysis and management of disorders in speech."

IN 1958 HE WAS invited to Australia to lecture at the Pan-Pacific Conference of Speech Therapists. In a letter to former President Paul V. Sangren, the president of the Australian College of Speech Therapists wrote "Professor Van Riper came, not as a stranger but as an esteemed authority in speech therapy to our land; he has left us as a friend in whom we have placed our trust and whose going is regretted."
Robert P. Briggs, executive vice president of the Consumers Power Co., Jackson, Mich., delivered this address at the WMU commencement on Dec. 18, 1965, before 849 graduates and some 4,000 persons in the audience. Mr. Briggs was granted an honorary Doctor of Laws degree by WMU during the commencement.

We the People

By Robert P. Briggs

The Constitution of the United States of America, as well as the Constitution of the State of Michigan, opens with three vital words: "We the People." Those three words imply all the rights and all the opportunities that are ours as citizens. These words also identify the source of all privileges in this nation. That source is the body politic, in which reside all power and all control. It is We-The-People. It is you and I.

Consider the rights that are ours as Americans. By virtue of the demonstrated will of the people of this country, we have the right throughout our adult life to elect our own legislators and executive officials. Through our representatives in local, state and national government, we have the right to create legislation to meet the changing needs of our society. If necessary, we have the right and the machinery with which to amend the constitutions under which we live.

When one reviews the source of power and control in this country, the job facing We-The-People may indeed seem overwhelming in this day of intensified tensions as well as rapidly multiplying foreign and domestic problems. We may be tempted to try to avoid the issues before us, considering how awesome and insoluble many of them may seem. But that is the way problems have looked to our citizens since 1776.

What are the opportunities available to us as members of We-The-People? Our economic system offers more variety of work and underwrites a higher standard of living than any other the world has ever known. Will Rogers once remarked that America is the only place in the world where opportunities have to get in line to take their turn with the people.

Today we have an average annual family income of about $8,000, the highest in our history. Today we have the lowest unemployment in eight years, 4.2 percent. Today we have the highest home ownership in our history. Today as a nation we are spending more than $35 billion each year on education. No other country can match these accomplishments.

All of these things have evolved under the guidance of We-The-People regulating ourselves and our leaders, and using the profit motivated economic system, commonly called free enterprise.

The heart of the free enterprise system is man with his ability and willingness to work cooperatively with his fellowman for the good of himself and of We-The-People.

True, labor unions have come into their own in this country as a major revision in this profit motivated society of ours—and that has been and will continue to be good. Our social progress would not have been as great without able union leaders.

True leadership is essential to the success of our profit motivated economic system. And, in the American tradition, most union, business and govern-
mental leaders have been good citizens and good leaders.

A major goal of our higher education system of which Western Michigan University is an important part is to develop true leaders and good citizens.

Being a good citizen sounds like a relatively simple thing that can be achieved by following fairly simple rules, but it isn't that easy. Take the case of willful civil disobedience by a group which is intent on making a point through any means available.

This type of action is detrimental to the interests of We-The-People. It can only be classified as irresponsible behavior coupled with irrational thinking. It cannot be condoned. The true function of a good citizen is to accept seriously society's responsibilities and to participate actively in carrying them out within the framework of the law.

In essence, this is saying a good citizen is an adder, not a subtractor. And for a starter along that line, you might ask yourself this question: How has my presence changed Western Michigan University? Is it a better University because I was here?

Change—that is really the watchword and, in fact, the normal objective of our society. Today we must look to the future, count on change, and actually create change to solve the problems of our times.

OUR GENERATION will succeed. Some of you may be on the team that finds the cure for cancer, or a dramatic new treatment for mental illness, or the pill that masters the common cold. These things are coming during your years among We-The-People. Traveling in space will be old hat by the time you reach the peaks of your careers.

New knowledge about the atmosphere around us, the ocean depths and the interior of the earth, perhaps developed in part by you, will lead to vast advances in such critical activities as food production and weather analysis and control. We have air pollution and water pollution problems which already are serious health hazards in some areas—these must be solved and represent another challenge to you graduates.

The remarkable extension of the human life span by medical science is truly one of the significant advances of this century, an achievement and a change that has created new problems while adding to man's capacity both to serve and to enjoy the world. Presently, almost half of all Americans either are under age 19 or over age 65.

In other words, about 52 percent of the population is supporting the entire economy, as some 92 million citizens either have not entered the work force or have retired from it. This is a marked shift over the past 50 years, and the ratio of nonworking members in our society probably will increase as the population of the United States rises to something approaching 210 million by 1970.

NEW TECHNIQUES and methodologies on research, and new scientific and technological disciplines, have made your life today immensely different from the life your grandfather led two generations ago, both in terms of creature comforts and nervous strain.

Some thoughtful leaders tell us that by 1985, half of the nation's work force will be engaged on jobs that do not exist today.

Half the flags represented in the United Nations did not exist when that body was created just 20 years ago. That's change, and it has caused problems.

Our assignment is not to deplore the spawning of new nations, but to find the ways and means of living peacefully with all people of the world as each group continues its struggle for individual freedom and national self-determination.

All the social problems brought by change must be solved by a constantly evolving government, created, staffed, advised and directed by people, people who never stopped their education.

Let me ask you this: Are you laboring under the misapprehension that you have completed your education? Believe me, nothing could be farther from the truth, if you aspire to leave even a small mark on the world as you pass through.

YOUR EDUCATION must go on throughout your life. Fortunately, you are a member of a society that believes in adult education, and perhaps in the days ahead you will not only participate in it, but will help to provide more facilities for carrying new information into the minds of grown men and women.

Thomas J. Watson, chairman of the board of the International Business Machines Corporation, has pointed out the urgent need we face today to replenish and replace continuously our stock of ideas, knowledge and skills.

How actively we are meeting this need is demonstrated by the fact that in the United States today, it is estimated that we annually are spending $16.5 billion on scientific and technological research and development. About 70 percent of this work is performed by private industry. Much of this is financed by the Federal Government.

It is the largest single contributor to the support of research activity in this country, another fact that illustrates the will of the people and may or may not change in your lifetime.

Personally, I think it should, and that industry and private financing should underwrite much more of the research and development work that needs to be done.

Education has indeed played an immense part in bringing the nation to its present level of economic affluence and general well-being. There are now some 1.5 million scientists and engineers in this country, about one million of them employed by industry.
JUST TO GIVE YOU an idea of how fast we are moving, did you know that about 90 percent of all the scientists who ever lived are alive and working today? The amount of new knowledge being created by these people is astonishing. Absorbing and using this new knowledge is an immense task requiring additional education.

The world continues to generate new jobs, new products, new industries, new nations. Change also brings new rights, new opportunities and new responsibilities.

Our most prized possession, freedom itself, is changing. In your lifetime it has lessened considerably in many areas. True, some freedoms have expanded, most obviously that of minority groups. But others have been curtailed. The farmer, the business man and the labor union member are far less free to act independently than they were during the first half of this century.

The loss of personal freedom that has accompanied the growth of big government didn’t worry many Americans when they returned from World War II. Our individual liberties then were not so rigidly curtailed by such measures as crop controls, minimum wages, social security and a vast flood of paper work and governmental regulations.

Since that time, a swelling wave of Federal money has washed away much of the freedom to make decisions on the part of our states and local municipalities.

THOMAS JEFFERSON understood freedom. In his words, “If you expect a nation to be ignorant and free, you expect what never was and never will be.” To remain free, you must keep learning. And as you study and move through this changing world, strive to retain the meaning and value of a free society.

Amidst all this change, one factor remains constant. That is the freedom of choice before you as adult Americans. Will each of you elect to become a full-fledged contributing member of society, or will you choose to become a “citizen dropout”?

If you choose to participate rather than drop out, what steps should you take in exercising your right to be a good citizen? You will pay your taxes, sure—taxes are the dues we pay to the society to which we belong. But what else? Let me list a few other ground rules in the world of We-The-People.

First and foremost, abide by our laws. There is no occasion when willful violation of the law of this land by any group can or should be tolerated, whether the group be ministers, Ku Klux Klanners, students, faculty members or others.

George Washington said in his Farewell Address, “The very idea of the power and the right of the people to establish government presupposes the duty of every individual to obey the established government . . .”

CIVIL DISOBEDIENCE is not a constitutional right. Some of our citizens have used it in what they thought was a good cause, but by its use others have given aid and comfort to the enemy. I’ll defend any man’s right to free speech, and to disagree with our presence in Vietnam.

I cannot support raising money for the Viet Cong. That approaches treason. If our responsibilities in Vietnam are to be altered, We-The-People have that right and the ability to make that change by lawful means.

While we have no right to break the law, we do have every right to use our veto power, our protest power—so vote! Participate in politics and government. Submit yourself as a candidate for public office.

Remember government is only as good as the men and women We-The-People elect to run it. We must help select and support good candidates with deeds and dollars. We, as American citizens, have the privilege of speaking out in public assembly. We have the obligation to communicate regularly with our elected representatives.

A minority party in our democratic system has an important role to fill. The enlightened minority is charged with the responsibility of pinpointing weaknesses in proposed legislation, and of creating amendments to bills so that the final laws are as good as they can be made. An active and sharp-eyed minority also must focus attention on bad legislation so that majority support is weakened and poor laws are kept off the books.

THIS IS NOT obstructionism. This is creative political action, welcomed as essential to our well-being by clear-thinking members of both majority and minority parties. Every law must be approved by two legislative bodies and reviewed by the executive. This provides three opportunities to eliminate bad legislation, and that is another safeguard for We-The-People.

Let’s not be afraid to be wrong. The man who never makes a mistake accomplishes little. When we are wrong let’s learn from our mistake, but always retain the courage to act on our knowledge. We rarely have enough knowledge to be certain of making the perfect decision. In fact, the history of the world is a story of men often acting on insufficient knowledge and still creating progress as a result.

Action with a maximum of pertinent knowledge is always preferred, but apathy nullifies democracy.

Democracy has continued to be the best possible form of government because it has another name, a name which cannot be claimed by any other human system for social order. The other name for our democracy is We-The-People.

So long as citizens, so long as you exercise your privilege to belong to We-The-People, democracy, and its citizens, will survive all changes and will prevail.
When we first came to this campus
We were freshmen green as grass;
Now as grave and reverend seniors
Smile we o'er the verdant past.

SEVEN OR EIGHT HUNDRED of us—students at Western State Teachers College in the 1920's—would thunder out these words as Harper Maybee led group singing at the Tuesday morning required assemblies in the old Women's Gymnasium.*

I can still see Harper leading us in this song, which seemed to be a favorite at our assemblies. He smiled in his enthusiasm, but his eyes always seemed to have a worried look. He was very earnest about our enjoying music, and his face would turn a faint magenta with his exertions. But he always managed to be earnest without too much strain, and we all felt we were getting our jollies, even at a required assembly.

THE DEAN OF MEN, Ray C. Pellett, and the Dean of Women, Bertha S. Davis, handed us attendance slips as we filed in. We handed them back, filled out, as we left. If you missed an assembly, your name was posted and you had a session with your dean in which there was a complete absence of jollies.

The faculty sat in rows of folding chairs on the stage. During the assembly hour the faculty and the students stared at each other with some amusement and speculation on both sides.

Sometimes there was more occasion for amusement than at other times. One morning a very large and rangy hound slipped through the Deans at the entrance doors, ambled past the front rows of students, who did what they could to make him feel welcome, and up onto the stage.

He went from faculty member to faculty member, coming back again and again to sniff at the guest speaker, who sat out in front of the faculty between President Waldo and Mr. Hockje, our registrar.

The guest speaker kept pushing him away, but the dog got the idea this was some sort of game and began to put everything he had into it. The students were beginning to get rather enthusiastic about the situation, and even some of the faculty weren't viewing it with as much regret as they probably should have.

Charles A. Smith '35 has been on Western's English faculty since 1935. He received an M.A. from the University of Michigan where he has taken extensive graduate work. He is well known as a public speaker and humorist throughout Michigan. A weekly radio show, "Under the Spreading Metaphor," written and narrated by professor Smith, was selected in 1961 as one of the top historical programs on TV and radio. Professor Smith was born at Paw Paw, Michigan.

*On certain days it was also available for use by young women.
It was obviously up to Mr. Hoekje to do something about it, and he did. He scooped the hound up in his arms and started off the stage toward the door with him. It was a long walk. The dog was big and lanky and heavy, and it was all Mr. Hoekje could do to hang onto him. And somehow the dog got twisted around in Mr. Hoekje’s arms and began to lick his face with great loving lollops of the tongue. There was nothing the Registrar could do but hang on and keep going.  

THE WHOLE STUDENT BODY broke out in thunderous applause. The two finally got to the door and went through it out of sight. A moment later we heard a howl of anguish from the dog.  

I came to Western as a student in September of 1927. We had a five-day “Freshman Week” or orientation period, starting on a Saturday. Sunday we were supposed to go on a tour of the city in the college buses, seeing all the churches and Bronson Park and the outsides of the paper mills and so on. Attendance was required all five days.  

I lived in Paw Paw, and I had seen Bronson Park and most of the churches and the outsides of some of the paper mills; so I skipped Sunday’s performance.  

When Freshman Week was over, we all had to write a letter addressed to an actual friend in our home town describing what had happened to us so far. We had to turn the letters over to the school, and there were prizes for the best letters. I really did a job on mine, because the prizes were tickets to the State Theatre, which had just opened that summer. and I didn’t dare admit I had skipped, so I had to fake it. It wasn’t hard, though, because the route of the tour had been advertised beforehand, and I was familiar with the city. I dwelt upon the beauty of Bronson Park in the sun of early autumn, the magnificence of the houses of worship we had gazed upon with awe, the aliveness of the teeming factory districts, the professional expertness of the bus drivers who worked for Western.  

I got second prize, which was three tickets to the State Theatre. The judges liked another letter almost as well as mine, but they said they picked mine because of its rich vein of satire in the part about Sunday. They said it took courage for a freshman student to rib the college so elaborately about cancelling its promised Sunday bus tour of the city.  

ONLY ONE OF THE teachers I had as a student is still at Western—Charles Mahler. There are a few others around who were with us in 1927, but I didn’t take work under them, I did under Charley. He was my physical education instructor, and it was a challenge to him. He never really found anything in his line that I could do, and I think he often wished that I would just evaporate.  

In the fall term we usually played soccer out on the field west of the old Men’s Gymnasium. Charley would name captains, and they would choose up sides. I always seemed to be left over.  

The autumn sun was still bright, but it was getting low in the sky, and, the way the fields ran, one team always had the sun in its eyes. Somebody suggested that the team that didn’t have the sun in its eyes would get me on their side. He may have been fooling, but that’s the way they worked it after that, so I don’t know.  

AT FIRST THEY made me goal guard on the theory that if I couldn’t do anything else with the ball I could at least get in the way of it. The trouble was I tried to do a little more. Twice in one game when the ball came at me I kicked out at it with my foot, missed it entirely, and then knocked it through our own goal with my heel on the return swing.  

My teammates were inclined to be critical, and Charley had a time with them. It was hard on him because his own sympathies were naturally on their side. The only one in that physical education class that I still see occasionally is Irving Schenkel.  

I took United States history from Oscar S. Trumble. I fancied myself quite a historian, but Mr. Trumble was less convinced and never seemed really to warm up at the flame of my genius.  

HE WAS A LARGE MAN with a solemn demeanor and deep-set eyes, and he would disconcert me by getting a faraway look when I was right in the middle of what I thought was a pretty impressive discourse. On one of my examination books he wrote, “You have considerable ability in discussion, but you don’t know anything.”  

I could tell you the name of my English literature teacher, but I promised her I wouldn’t. She is retired.
now, and it makes her feel awfully old every time she thinks that she had me in class. So she tries not to think of it.

It was a good class. Wally Garneau was in it, and knowing Wally Garneau was one of the nicest bonuses that life has given me. During the course of the year he set a new school record for missing class meetings (it runs in my mind that it was twenty-one times, but I could be wrong), and he and I studied together for the final examination. It was the beginning of one of the most rewarding friendships I have ever had.

WALLY WAS A GIFTED comedian and humorist, but he had his serious side. He didn’t suffer fools gladly.

Years later, when we were both on the faculty and Wally was Western’s radio station director, we were at some sort of meeting together and were having lunch with a brother who was a determined do-gooder. He also had a fat lip. All during the meal he held forth on the plight of the submerged and how he thought they should be merged again.

I could see Wally was getting restless. He kept staring at the fellow with a beady eye. Now and then he’d look at me sardonically, and I was afraid he was going to say something about chloroform. He didn’t. Instead he waited for a lull, when the chap was inflating his diaphragm, and said,

“Do you have a copy of that?”
“What?” the chap said.
“What you’ve just been saying.”
The chap was obviously pleased.
“Why no,” he said. “I don’t. But I’d be glad to sketch it out for you. Perhaps we could do something with it on radio.”

“That’s what I want it for,” said Wally. “You know, that would make the best soap opera since ‘The Romance of Helen Trent.’ ”

ANOTHER MAN IN THAT English literature class was C. Rex Moe. Rex is now one of the leading gynecologists in the country, and he knew how to treat women even then. He sat in the front row, and he took nothing our teacher said for granted. She was pretty young then and got flustered, and I think Rex enjoyed it.

Four years ago I was going to Europe, and I put off getting my shots ‘til my wife got worried about the time element. She finally stampeded and made an appointment for me with her doctor—Rex. I was a bit out of his field, but he reluctantly shot me for small pox and tetanus to please her.

Later on, when I had to show port authorities my evidence of inoculation, it seemed to puzzle them that my doctor’s letterhead said he was a gynecologist. They looked at me funny. It was before unisex.

In my sophomore year I took geology from Leslie Wood. It was a junior subject, but I took two junior subjects during my sophomore year. I could hardly wait to get educated.
THE MOST FRAGRANT MAN on the campus in those days, and one of the most colorful personalities the school ever had, was Dr. Theodore S. Henry, head of the department of psychology. In fact, when I first came to the campus he was the department of psychology.

He was fragrant because of the cigars he smoked. He was the Paul Bunyan of cigar smokers. His best friend, Ray Pellett, told me once that “Doc” went through three boxes of 50’s in an average weekend.

These weren’t any cigars for amateurs either. I don’t think Doc ever smoked a panatella in his life, and it gives me gooseflesh to imagine what his reaction would be today if someone handed him a Tiparillo. He smoked nothing but banker’s invincibles, and they were big and fat and long and brunette, and you could have rammed them into a submarine’s torpedo tubes for a perfect fit.

He was cured in cigar smoke, and his presence hung heavy in the air of the faculty post office for a half hour after he had left. I went to a movie at a downtown theatre with Doc once, and he went out into the lobby twice during the two hours to have a cigar. They were like cigarettes to him.

DOC’S FACE WAS THE wine-red color of mahogany, and the school doctor plagued him constantly to let him take his blood pressure in the interests of science.

Smoking was strictly forbidden anywhere on Western’s campus in those days. House mothers in the rooming houses used to smell the breaths of the girls when they came in at night from dates to learn if they had been smoking. Smoking in those days on the part of a girl student was severely frowned upon. Smoking on the campus itself, by anyone, was a matter for the local gestapo.

Against all of this legislated purity Doc Henry stood like Horatius at the bridge. He was subject to the same rules as anyone else. He couldn’t smoke in his own office, and he couldn’t smoke on the campus. But he could smoke six inches off the campus, and he did.

MANY A JANUARY DAY in the middle of a blizzard I have seen Doc Henry standing on the sidewalk bordering Oakland Drive, just below the old Science Building, his back to the driven snow. He would be muffled to the ears in his greatcoat, and he would be furiously puffing tobacco smoke and defiance into the whipping wind.

As I treasure this memory of Doc an old phrase runs through my mind, “There were giants in the earth in those days.”

At one of our required assemblies when I was a student we had a lady speaker who represented the Uplift. She was sent out by some organization that was against smoking, against drinking, and against something else that people have found they can have fun at, but I forget what the third thing was. Her speech was divided into three parts; so she could remedy a different evil in each part.

SHE BEGAN BY EXPLAINING that she had understood that she would be talking to later elementary and junior high school students in our training school. Apparently the organization that sent her out had loaded and aimed her in that direction. By some mistake they had run her into a college assembly, and she’d just have to give us what she’d brought along. Apparently she didn’t have either another speech or a flexible mind.

It wasn’t too bad. The sins she was dealing with are pretty standard, but some of her phrasing was a bit out of tune. I remember there was a little restlessness among the football squad when she pleaded with us to “be little Lindberghs.”

What I remember best was a bit of logic she had to offer. She was dealing with nicotine at the time, and she said that if people had been intended to smoke they would have been born with smokestacks.

DOC HENRY FOUND THIS particularly satisfying, and for some time he went around extrapolating it. He said, for instance, that if people had been intended to eat grapefruit they would have been born with windshield wipers on their eyes.

I took general psychology from Doc Henry and got a “D” in it. It was more than I deserved, as he pointed out when I went in to register the customary complaint.

Years later he and I went to Grand Rapids together every Monday night to teach extension classes. When the second semester opened, each one of us was one student short of the quota necessary to justify the giving of the course. On the drive home that night he said, “I’ll tell you what, Smith. I’ll enroll in your class and that will make your quota, and you enroll in mine and that will make my quota.”

“Oh, no,” I said. “I enrolled in one of your classes once and got the only ‘D’ I ever got in college. You don’t get me into that again.”

“Smith,” he said, “you never took a course from me in your life!”

I DON’T THINK I CONVINCED him that I ever had. Almost all the teachers I had in college forgot about it right away.

Doc Henry was the unremitting enemy of all aca-

(Continued on Page 11)
We're Number 2

By Paul Griffeth
Dean of Students

It is time that many of us recognize and accept fully that our work in student service areas is a secondary activity. Our colleagues teaching in the classrooms are Number 1. Borrowing a phrase from a current advertisement, "We're Number 2."

There are staff members among us who cannot accept this concept of serving in the number two spot. These people are likely to follow one of two patterns of behavior.

One group strives for status equal, at least, to the faculty. They feel that their work is singularly significant and more important than education as offered in the classroom. Their needs in terms of staff, space, equipment and supplies should be met first. Policies and procedures developed by them should take precedence over other elements of the college or university. All other segments of the campus community "fall in line" after they reach decisions and present plans.

Student Services, the full array of them, are believed to be the heart of the institution. Faculty members are viewed as their subordinates and are good school employees as long as they stay in the classroom and do not interfere with or, in particular, criticize the student personnel program. These sorts of personnel people often are likely to carry on quite an extensive promotional program in an attempt to convince colleagues and students they are competent, contributing leaders in the campus community.

This segment of our student services staff tends to be shrill, naively promotional, and aggressively quantitative, demonstrating all the vices of upward mobility. They pummel with statistics, bludgeon with propaganda, and deluge with hospitality.

All this with a touch of hauteur, none of it hiding attempts to satisfy egos. Certainly no one is more persuaded of the virtues of the personnel program than this group of student services staff, and no one is so sensitive to criticism.

The other personnel people who do not fully accept and appreciate the "We're No. 2" philosophy are not striving for equal or better recognition with the faculty. Indeed, their actions are in the opposite direction. Perhaps they do not intend to do this, but they have done a thorough job of talking themselves into believing they are "playing second fiddle" to their faculty friends. In fact, many of them have complained of their role so much that there is real danger of teaching colleagues and students regarding our work as sub-standard and somewhat inferior, if not absolutely unnecessary.

It hurts to be called "second rate."

(Continued on Next Page)
demic pretense and folderol. He swept away the cotton wool of academic jargon with raucous scorn.

While we were driving back and forth to Grand Rapids every week, a college directive appeared which said that for promotion to a certain rank a faculty member must have “the doctor’s degree or its equivalent.” The next Monday night, while we were riding along, Doc said to me, “Smith, what’s the ‘equivalent’ of a doctor’s degree?”

“I don’t know,” I said. “I was going to ask you.”

“I don’t know either,” he said. He smoked furiously for a moment while he mulled it over. Then he snorted, “It’s like saying that to get into Heaven you have to have salvation or its equivalent.”

Doc was killed by an automobile right after he retired. He was the salt of the earth, and I know he has found salvation or its equivalent.

Another stanza of that old song Harper Maybee used to lead us in singing went

Some may go to Greece or Turkey,
Some to Halifax or Rome,
Some to Greenland’s icy mountains—
More, perhaps, will stay at home.

I graduated in 1932, but I returned to teach in 1935 and have been on the staff since. So I am one who stayed home. And now, as I am increasingly aware that I am becoming a grave, if not a reverend, senior, I find it dangerously tempting to indulge myself in smiling o’er the verdant past.

(WERE NO. 2 cont’d.)

All of us would defend ourselves on that charge. However, lest such a designation be appropriate for a particular campus student services situation, best we weed out the incompetent, bring in qualified staff, train them well and carefully evaluate what we are doing and how we are doing it.

Let us keep in mind, though, that second-place, being “No. 2,” is not the same as being “second-rate.” We should gracefully acknowledge “We’re No. 2.” Recognize and accept the clear fact that the “No. 1’s” are our good friends serving in the 3-L’s, laboratory-library-lecture room programs.

Make excuses or apologize to no one. We are in second place. Accept it. Be proud of it. That’s where we belong.

Remember the Avis advertisements which have proclaimed pride in being second? “It’s more fun to be No. 2. You’ve got some place to go.” “When you’re only No. 2, you try harder.” We cannot compare the Hertz-Avis situation to the faculty-staff relationship because we are not in competition as they are.

We might, however, borrow a point of view and steal the slogans of Avis. We have some place to go. We do have a job to do. We should try harder to serve the college or university to the best of our abilities. This means we provide services for our students, services which the faculty cannot or do not care to offer. Our services simply round out and supplement the formal educational program.

No one will deny that students should be foremost in our minds in planning and presenting personnel programs. We should do our best for them, and then try harder. But remember, “We’re No. 2.”

Student service programs became desirable, and perhaps necessary, only because students are on campus, for a variety of reasons to be sure, but primarily for an education as offered in the classroom.

Like Avis, let us take pride in our position. We can accept the idea that “We’re No. 2” without feeling inferior or unimportant. We have a most vital role to play.

Some renowned, professionally popular student personnel personalities have resorted to elaborate public relation plans and promotions, peppering people with propaganda. It should not be necessary to “blow our own horn” in this manner.

Wouldn’t it be better to gain respect and recognition by doing our jobs well, by doing them humbly and thoroughly? After all, we really are No. 2. Let’s enjoy it and try a little harder for the sake of our students.

Pres. Miller to be at San Diego
Alumni Association
Get-togethers

The following WMU alumni get-togethers will be held in various locations from April 6 through May 7:

Wednesday, April 6—Delta chapter of Alpha Beta Epsilon in the Davis Room of the Walwood Union building on the WMU campus; guest speaker will be Leonard Gernant, Director of Academic Services.


Saturday, April 30—“Spring Swing” dinner dance, sponsored by the WMU Club of Flint, at 7 p.m. in the Dyewood Cabana Club, Flint, Mich. Reservations at $7 per couple are being taken by Gerry Stanick, 2535 Walter St., Flint, Mich.

Saturday, May 7—joint dinner meeting of WMU Clubs of San Diego and Los Angeles, California, at 7:30 p.m. in the Town and Country Motel, San Diego, California. Guests will be WMU President and Mrs. James W. Miller. Reservations at $4 per person are being taken by Wayne Townsend, 808 Colima Ave., La Jolla, California.
"The language of abstract art began at the end of the 19th century. Kandinsky's concern, for instance, with ultimate spiritual values directly communicated through a canvas was because previous categories and standards were breaking down. After about 20 years of pure abstract art strange things began to happen. Out of the 1917 Independence Exhibit Dada was born.

"The significance of Dada was to point that if the quality of a work of art was to be judged on the basis of its form alone—an inheritance from cubism and early abstract art—then what became art was the attitude that a spectator brought to any object. And this is one of the primary attitudes alive in contemporary art today. That is—you make something art by the way in which you are obliged to look at it and it is the artist's function to make you regard certain things as art.

"And so, in contrast to the system and values which began to collapse because of the change in the milieu and environment in the 19th century, the "idea" of art has replaced as a point of reference the extra-artistic, philosophic or moralistic systems of thought against which qualities and categories in painting were once established."

"Two of the comparatively new directions in theatre research might be termed 'measurement research' and 'language analysis.' Measurement research is stimulated by on-going practice in theatre arts, but aims to go beyond this to the level of laws whose applicability is not time-bound. It places theatrical problems into a larger context of communications theory and the behavioral sciences. It attempts to develop the state of knowledge in the field with greater precision.

"The desire for precision is leading to a new and more careful examination of the ordinary language used in theatre to talk about the prevailing problems. It is felt that careful explication of terms reveals many pseudo-problems which are merely a result of linguistic confusion. At the same time, real problems of a far more precise nature are exposed for study."

The 1966 Western Michigan University Festival of Arts, which concluded March 31, presented many noteworthy features, including a series of six guest lecturers, representing virtually the entire spectrum of contemporary fine arts. Contained on these pages are capsule quotes from each of the guest lecturers: Daniel Robbins, curator in the Museum of Art, Rhode Island School of Design; Dr. George Gunkle, Drake University drama faculty; Dr. O. G. Brockett, Indiana University theater faculty; Susan Sontag, novelist, critic and teacher in New York; Reynolds Price, novelist and college teacher of writing; and Rex Henriot, director, St. Paul, Minn., Theatre.

"Like that of other periods, the drama of today reflects the preoccupations of the time. In it we find a questioning of established values without any firm faith in new ones. There is also a concern for man's loss of individual identity, for his absorption into an impersonal universe. Yet the fact that our playwrights view the situation with dissatisfaction is in itself a reason for hope since this unhappiness with the present reflects a keen desire for a better future.

"The content of the new drama has inevitably led to a search for techniques adequate to express the new ideas. Thus, the irrationality and impersonality of the world is embodied through the use of seemingly disconnected events or in nightmarish sequences over which the characters have no control and which they cannot comprehend.

"Many of the plays have the quality of "gallows humor" because of the great reliance on irony—a technique which permits the playwright to introduce serious concerns while acknowledging the essential absurdity of his concern."
"Art today is a new kind of instrument for modifying consciousness and organizing new modes of sensibility." And though "the means for practicing art have been radically extended in methods and materials . . . the most interesting and creative art of our time is not open to the generally educated; it demands special effort; it speaks a specialized language.

"The music of Milton Babbitt and Morton Feldman, the painting of Mark Rothko and Frank Stella, the dance of Merce Cunningham and James Waring demand an education of sensibility whose difficulties and length of apprenticeship are at least comparable to the difficulties of mastering physics or engineering. Only the novel, among the arts in America, fails to provide similar examples."

Artists

"Despite the fact that how has been the basic question of most modern criticism in America—why seems to me a far more necessary and rewarding question to ask of any work of art, whether it be King Lear or a Charlie Chaplin film or Treasure Island or the Mona Lisa or the last quartets of Beethoven.

"Why should be—I am sure—the first question of all aesthetic inquiry, and until we have asked [this question] of any work of art . . . then we have not even begun the journey into the secret heart of that work. For there is, I think, a secret at the heart of any good work—the secret design of the artist on our lives, the way he would alter our lives by his work: by his building, his sonnet, his golden bowl.

(From Reynolds Price, "A Story and Why," quoted by courtesy of the Duke Alumni Register.)

Directions

"The new Resident Professional Theatre 'Movement' is much more than a growing group of decentralized Broadway type theatre projects. It is a totally new form of American theatre based on artistic concepts, institutionalized, with continuity of style, quality, ensemble, and control (both artistic and administrative).

"It is a long range program that will within two years employ more members of Actors' Equity than New York does, will soon play to more people than New York and already does present a broader view of professional theatre than New York does.

"In other words 'decentralization' is here. The non-professional community theatre is affected, educational theatre is affected and Broadway is affected. But most important . . . the audiences will be affected and the theatre artists will be affected."
Significant

1966 Institute of International Education—Reader’s Digest Foundation Award

TO WESTERN MICHIGAN UNIVERSITY, Kalamazoo, a dynamic, young, state-assisted university widely involved in international educational and cultural activities, the Institute of International Education and the Reader’s Digest Foundation present their award for distinguished service.

Founded in 1903 as a Teachers College, Western Michigan University has grown to educational pre-eminence especially because of its imaginative and progressive programs of international education, which in the past four years have been steadily increased in the areas of student-exchange, faculty-exchange, curriculum, institutional affiliation, and special projects.

The University has created and enlarged a foreign student advisor’s office, established a special administrative agency, the Institute of International and Area Studies, and allocated substantial funds to international programs. This has been accomplished with the aid of state appropriations, and funds acquired from foundations and the Federal Government.

Students from abroad are especially welcome at Western Michigan University. Full-time foreign student enrollment rose from 53 in 1960-61, representing 27 countries, to 162 in 1964-65, representing 43 countries. (There are now 180 foreign students at WMU.) Services provided for these students include scholarship and/or loan assistance, curricular advice, travel arrangements and housing assistance both on campus and during holiday recesses when many students are invited to stay in private homes.

In addition to regular enrollment, the University has developed special foreign student projects enabling American students to study in Yugoslavia, West Berlin, England, France and other European countries, Japan, India, Mexico and Nigeria. Exchange students from Yugoslavia, West Berlin, and Africa have also been brought to Western’s campus. Its summer sessions are particularly enriching for foreign students in obtaining an understanding of American culture and civilization.

Equally effective are Western’s faculty exchange programs. More than 23 Western faculty members have been abroad in the past four years on Fulbright and other grants; scholars from the Philippines, Japan and India have been on Western’s faculty; visiting foreign scholars have participated in faculty seminars on Africa, South Asia, the Far East, Latin America and the Middle East;

Achievement

the University has cooperated on a Visiting Asia Scholars Program, and has conducted two International Teacher Development Programs for the U.S. Office of Education.

Through its Institute of International and Area Studies, Western Michigan University faculty members during the past three years have studied non-Western cultures in U.S. and foreign universities.

NEW INTERNATIONAL PROGRAMS have been instrumental in introducing Japanese, Russian and Chinese into its language program. An introductory basic education course on the non-Western world has been organized with a new textbook especially prepared for it. Institutional affiliations include a technical college in Ibadan, Nigeria; the Pedagogische Hochschule in West Berlin; Keio University in Japan; and the India International Centre in New Delhi.

Because of its farsighted emphasis on student and faculty international exchange, the complexity and diversity of its academic programs in international education, and its firm and enthusiastic commitment to expand these efforts, the IIE and the Reader’s Digest Foundation are proud to present a distinguished service award to Western Michigan University.
American Association of Colleges for Teacher Education
1966 Distinguished Achievement Award

Western Michigan University was one of five American colleges and universities presented with 1966 Distinguished Achievement Awards in mid-February by the American Association of Colleges for Teacher Education.

Western's award was accepted at the Chicago awards banquet by President James W. Miller.

The purpose of these awards is to identify and honor collegiate programs of teacher education which make outstanding contributions to the improvement of programs of teacher preparation.

The award to Western was presented in recognition of WMU's Educational Resources Center. The program was entitled, "Excellence in Teacher Education."

The award citation to Western reads as follows:

Recognition is given to Western Michigan University for its pioneering effort to provide a facility where teacher education students come to know and to respond to

WMU

a host of conventional and new technological tools and materials designed to improve instruction.

An Educational Resources Center, which has been established through the cooperative effort of the University Library, the Audiovisual Center, and the School of Education, provides for instructional materials and equipment needs of students, faculty and student teachers. Included within the Center complex are a large library reading area, a graphics classroom, soundproof viewing-listening room, a student-faculty conference area, materials and equipment area, library workshop, an instructional production area, equipment laboratory, and a photographic suite.

National

Recognition

Administered independently, support for the Center comes from the three sponsoring University units. Materials organization distribution is approached from the multi-media point of view, and each resource or combination of resources is valued in terms of the degree to which a contribution was made to the achievement of a learning goal.
On left, Alumni Relations Director Tom Coyne '55, holds Alumni Fun pennant, as other WMU alumni watch: including Bill Butler '61, chairman of the WMU Club of New York; Frank Secory '36, David Wayne '33, Elizabeth Maher Bryan '17, Charles Kloss '62 and Richard B. Morren '59.

Left to right: Tom Coyne, Monique (Jako) Coyne '55, H. Gardner Ackley '36, Bonnie (Lowry) Ackley '36, David Wayne '33, Vonda Secory, Frank Secory '36, and panel moderator Peter Lind Hayes.

The Alumni Fun TV programs on which Western alumni appeared originated in New York studios and were aired in early and late March. The program has been sponsored three years by the American Cyanamid Co., which contributed $3,000 to the WMU Alumni Association fund drive for Western alumni participation in the two programs.

TV Alumni Fun

WMU alumni panel on the two Alumni Fun shows were, left to right, H. Gardner Ackley '36, chairman of the Council of Economic Advisers to President Johnson and former head, Economics Department, University of Michigan; noted movie and TV actor David Wayne '33; and long-time major league baseball umpire Frank Secory '36. Panel defeated Wake Forest in its first appearance and three weeks later lost to a panel of Oberlin alumni to bow out of the competition. They won $3,000 for WMU Alumni Association Fund drive, however.

Some solace was gained in the loss to Oberlin in that Dr. Bruce Cotton, noted historian, on the left here, and also an Oberlin alumni panelist, received an honorary Ph.D. from WMU in 1958, and is an honorary alumnus of Western, as noted by Dr. Ackley, on the right.

Two old friends from the sporting world, golfer Arnold Palmer, on the left, a Wake Forest alum, and Western's Frank Secory, right, competed against each other as opposing panelists in Western's win over Wake Forest.
Award Winning Student Auto Designer

Design influences in America's cars of the future may flow from an award-winning wooden model car entered in the 1965 Fisher Body Craftsmen's Guild model car design competition by a Western Michigan University senior. The student, Jeffrey Wehking of Ypsilanti, won top honors in the Michigan regional competition over 300 other entrants, and went on to earn fourth place in the national contest among models entered by 20 other regional winners, representing 1,200 entries in all.

One of Wehking's awards was a handsome stainless steel trophy. A similar trophy was presented by Fisher Body to Western and accepted by WMU President James W. Miller. This one will be housed in the new Industrial and Engineering Technology building when it is completed.

Wehking's major award was a $2,000 Fisher Body Scholarship, which he is putting to good use this year at Western. Other awards he received included a $150 cash prize and an expense-free trip to the Fisher Body Craftsmen's Guild four-day national convention held in Detroit.

The Fisher Body model car design program, is fashioned to interest students in creative designing and craftsmanship and to offer them opportunities for their practice.

Wehking relates that he did most of the carving on his balsa wood model in his campus residence hall room and in Sangren Hall workshops. He says he has been interested in design for "as long as I can remember."

His goal is to become an engineer in engine or chassis development in automotive engineering technology. He says, "I'd like to eventually build my own cars, then I'll be doing my own styling, engineering and development."

The automotive engineering technology major had attended the General Motors Institute at Flint before enrolling at Western.

WMU Alumni Return to Earn Master's Degrees

Forty-three Western Alumni received masters degrees during the WMU winter commencement in mid-December, 1965, including 37 M.A.'s, five M.B.A.'s and one degree of M.S. in Librarianship.

The honored alumni are listed by the year in which the bachelor degree was earned and the area in which the graduate degree was conferred.

MASTER OF ARTS

1938 Anna M. Marvin, Elementary Administration and Supervision
1945 Carolyn B. Kausrud, Guidance
1950 Robert L. Ward, Teaching in the Elementary School
1951 Beverly D. Zimmerman, Guidance
1953 Lyle Perry, Sr., Teaching of Distributive Education
1958 Alfred H. Bowker, Teaching of Physical Education; Gerald D. Inman, Guidance; Irene B. Vogt, Special Education and Edna F. Wrona, Guidance
1959 Glenna E. Garn, Special Education, and Stephen C. Garrett, Secondary Administration and Supervision
1960 Donald L. Borgeson, Teaching of Industrial Education; John M. Cripps, Guidance; Ellen E. Rieke, Teaching in the Elementary School; and William J. Topp, Jr. and Charles Carlson, Teaching of Physical Education
1961 June T. Bagby, Elementary Administration and Supervision; Judith S. Gaspar, English; Beverly A. Gregory, Teaching in the Elementary School; Gerald D. Lutz, and Shirley E. Morse, Guidance
1962 Raymond O. Davis, Teaching of Industrial Education; Jane E. Minch, Teaching of Physical Education; Robert S. Slezak, Secondary Administration and Supervision; Mac J. Steele, English and Ross O. Ward, Psychology
1963 Thomas H. Althuis, Chemistry; Roy K. Anderson, Speech Correction; Thomas L. Keiser, Teaching of Social Studies; Ronald R. Whitcomb, Secondary Administration and Supervision; and Jerry J. Yeast, Teaching of Social Studies
1964 Gayla D. Brown, Psychology; Patricia A. Dougherty, Blind Rehabilitation; Valdis F. Kleinbergs, and Vernon P. Tiburzi, Guidance
1965 Mary lou Garrison, Guidance and Marvin J. Wessies, Blind Rehabilitation

MASTER OF BUSINESS ADMINISTRATION

1962 Gale E. Newell
1963 Robert H. Tracy
1964 Donald J. Kula
1965 George R. Del Gaudio and Thomas C. Hubbell

MASTER OF SCIENCE IN LIBRARIANSHIP

1961 Inta Pelsis
Bronco Sports
Baseball Prospects

By Charlie Maher
Baseball Coach

SOMETIMES WHEN A coach has a nucleus of fine ball players returning, he is most concerned
about having those players keep their performances at a high edge. This is the case with our 1966 ball club.

We return all of our pitchers except lefty Hal
Widener who threw twenty innings and had a 3.15
earned run average, with a 2-1 record. The other six
had a combined 14-5 mark in 174 innings with a nifty
1.71 earned run average. Any coach would welcome this
sort of pitching staff back. However, this season, we
must face a 27-game schedule and do it with consistency
and without complacency on the part of the pitching
staff.

Our top pitchers returning are all left handed. They
(and their last year’s records) are: Jim Johnson (6-0),
Dave Gartha (4-3), Eric Hall (2-1), Bill Booth (1-0),
Chuck Klime (1-1), and Dean Hampers (0-0). And we
have a couple of top-notch sophomores to bolster this
group.

WE ALSO RETURN some other regulars: out-
fielders Ed Staron, Jim Van Dyck, and Johnson
(when he’s not pitching, he plays centerfield). All are
experienced. In the infield we return Bruce Roberts who
missed most of last season with a broken collarbone suf-
f ered at Marshall.

We also pick up letterman shortstop Art Marcell
who was a starter two years ago and has regained his eligi-
 bility. And Glenn Merchant, last year’s utility infield-
er, is also returning.

In the important catching department, we return
two-year letterman Bruce Bales (who also doubled last
year in the outfield), along with letterman Dick Brown
and letterman Aaron Kuzich who regained his eligi-
bility after a year’s absence.

ON THE LOSS SIDE of the ledger, we lost first team
All-American outfielder Bill Guerrant who led the
nation in hitting last year with a brilliant .467 and second
team All-American catcher John Huizenga who signed
a professional contract with the Detroit Tigers. Huizenga
hit .394.

We also lost our three-year regular first baseman
Dave Reeves and three-year regular second sacker John
Sluka. And we lost a valuable man in hard-hitting third
baseman Dave Anderson. These are the principle losses.

Last year, we finished second to Ohio University in
the Mid-American Conference. Ohio was 11-1 and we
were 9-1 but we were rained out in two contests at
Bowling Green, allowing Ohio to take the title on per-
centage points. We split with Ohio in the season. We
also split with NCAA World Series runnerup Ohio State,
winning 7-1 and losing the seven-inning game by 4-1.

IF OUR PITCHING staff can maintain its superb
form and if our youngsters who are filling in the
open positions caused by graduation come through, we
could field a typical Western Michigan University team
this year.

Outdoor Track Prospects

By George Dales
Track Coach

OUR RETURNING VETERANS this year should
give us quality in the 1966 outdoor track season.
Our Mid-American Conference champions who return
 are: juniors Paul Seeley (pole vault), Ron Stratton
(hurdles), Ralph Stephenson (880 and 440), and Clay
Leek (440-hurdles) and Dave Fisher, senior (hurdles).
Seeley, with 15’ ½”, and Stratton, with :14-1, set
Mid-American Conference records last spring. Fisher
was MAC champ in the high hurdles in 1964 but was
out last season.

We have a host of talented sophomore sprinters in
Don Castronovo, Jerry Missig, and Boice Bowman, who
should combine to give us depth and quality in the
sprints and sprint relays.

Our distance crew will be headed by seniors Steve
Smith (All-American in cross country), Ted Nelson,
Larry Peck, John Flaminio and Roger Plont. Sopho-
more Ken Coates is talented enough to break in with
this fine group for points in the mile and half mile. So,
too, is sophomore Lee Frost.

David Noyes and Larry DeGoffau are returnees in
the 440. For depth in this event, sophomore Lark Lamb-
bert should also score.

IN GENERAL, other than the pole vault, the field
events may be weak this year and we’ll need con-
siderable development from Dave Badger, Jeff Schubert
and Billy Tucker in the high jump, from Dennis Lami-
 man and Stan Mizinski in the long jump, and from Al
De Dominicus and Bill Gould in the weights. Sophomore
Dick Jelinek should score well for us in the discus.

Additional depth in the hurdles will include Chuck
LeMon, perhaps our most improved performer from last
year’s freshman team.
Bronco Sports continued

Tennis Prospects

By Raymond "Hap" Sorensen
Tennis Coach

It will be tough to repeat as tennis champion in the Mid-American Conference for Western Michigan this year. We have won the title twelve straight years now and fourteen out of the total of eighteen in the league, but, I'm afraid we graduated too many good players to repeat as champion in 1966.

WMU lost four of the six singles players from last year's team: co-captains (and number one and two players) Bob Gill and Mike Goodrich were graduated, as was number three player Norton Thomas; and number four player Phil Campbell accepted appointment to the U.S. Naval Academy.

This leaves us with juniors Tom Eisenberg of Holland, and Gene Havrilenko of Elkhart, Ind., returning as lettermen, and co-captains of this year's tennis team.

Perhaps our top player will be football quarterback Ron Seifert of South Bend, Ind. (Central High), a sophomore, who was a ranking player in the Western Lawn Tennis Association last year. He was number one player while on Western's frosh tennis squad.

Another football player, kicking specialist Dale Livingston of Plymouth, is a strong candidate for the tennis team.

Two New Directors,
Alumni Association

Dr. Alvin D. Loving '31, honorary Ph.D. '58 and Carl M. Oelrich '17 have been named to the Western Michigan University Alumni Association Board of Directors via a presidential appointment by Loyd C. Hartman. Their appointments cover the period 1965-68.

Dr. Loving is a professor of education at the University of Michigan.

He was a member of Western's faculty at one time. He received his M.A. and Ph.D. degrees from Wayne State University.

Oelrich is currently treasurer and is a past president of the WMU Club of Los Angeles, Calif. He received his M.A. degree in guidance and personnel from the University of Michigan, and is a federal wage-hour investigator for the U.S. Department of Labor in charge of the San Bernardino, Calif. field station.

Oelrich and his wife, the former Margaret Malmborg '49, reside in Pomona, Calif.

Via Library Book and Student Loan Funds

Newest WMU Memorials Cite Late Faculty

Memorials for two recently deceased retired faculty members have been established, one a memorial in books for Waldo Library, and the other a memorial addition to the language student loan fund.

The two late faculty being honored are Mrs. Mary Amelia Hockenberry, who offered the first French classes at Western after joining the faculty in 1914, and remained for 30 years; and Miss Myrtle Windsor, a 1956 retiree after 31 years on the faculty.

The committee established to administer the funds said, "A memorial in books or an addition to the loan fund seems fitting as a tribute to the memory of these intelligent and unselfish women."

Those who wish to contribute to these memorial funds may send checks to:

Miss Marion Tamin
133 N. Riverview Dr.
Parchment, Mich.

or

Mr. Herb Jones
Vandercook Hall
Western Michigan University
Kalamazoo, Mich.

Merely indicate which of the funds (library books or student loan fund) to which you wish your contribution to be credited.

First WMU Alumnus Killed There

Lt. Konstantins Lubavs '62 Viet Casualty

Western Michigan University's first known alumnus to be killed in the Viet Nam conflict, U.S. Army First Lt. Konstantins A. Lubavs '62 of Kalamazoo, was a Distinguished Military Graduate in Western's ROTC program. An exceptional student, Lt. Lubavs was a business administration major at Western.

He was a member of Pershing Rifles, the outstanding ROTC drill team; treasurer of Delta Upsilon fraternity; secretary of the Interfraternity Council; and an intramural sports star while at Western.

Lt. Lubavs was born in Latvia and entered the U.S. with his family in 1950. Prior to coming to America, the Lubavs family lived for six years in a displaced persons camp in Germany, which they had entered two years after the death of Lt. Lubavs' father, who was their village police chief in Latvia. He was killed by Communists.

After entering the U.S., the Lubavs family lived at Watervliet, Mich. until moving to Kalamazoo in 1958.
IN MEMORIAM

Dr. Gerald Whitney '09, past superintendent of public instruction in Pennsylvania, died November 5, in Hastings.

Minnie Campbell '11, died November 26 at Restwood Nursing Home in South Haven. She taught at the National College of Education, Evanston, Ill., from 1932 until her retirement in 1951, after being a Western Campus School teacher 1914-32.

Cora Schau '12 died October 26 in Cleveland, Ohio. She was a life-long resident of Cooper Township.

Gertrude Johnson '13, died August 12 in Jackson. She is survived by her husband.

O. Frank Carpenter '13, retired Detroit school principal, died November 3 in Detroit. Born in Kalamazoo, he joined the Detroit school system in 1919 and retired in 1959.

Earl J. Lehr, a student at Western from 1913 to 1916, died Oct. 29 at a Battle Creek Hospital. He had taught school for several years and in 1920 established an insurance business in Athens.

Howard E. Wallcott '14, life long Kent county resident who had taught in the county schools for 43 years, died June 22 at Grand Rapids. He retired from teaching in 1954.

Fern L. Culp, a student at Western in 1917, died November 12 in a Three Rivers Hospital. She worked for the Hass Corporation in Mendon for many years until her retirement this year.

Gertrude West Stephens '22, librarian for the Big Rapids Community Library, died November 20 at Big Rapids.

Homer C. Davis '24, former principal of Lincoln School and South Junior High School, Kalamazoo, died January 6 in a Kalamazoo nursing home. One of the organizers of the Kalamazoo city-county anti-vandalism Halloween program, he was chairman from 1947-62. He also served as chairman of the Kalamazoo school system special education department, was a past president of the Kalamazoo City Education Association, director of Pretty Lake Camp 1943-44, and treasurer of the State Council for Exceptional Children.

Ella J. Fisher '28, a teacher in Grand Rapids area schools for many years, died November 23 at the Sparta Nursing Home.

Ruth A. Van Horn '29 died November 21 in Fremont. She was a school teacher for 47 years, retiring in 1964. She had been a life member of the National Education Association and the Michigan Education Association.

George W. Danner '29 died September 28 in Ann Arbor. A former City councilman in Petoskey, he organized and headed Danner & Company since 1945.

Harley L. Hodges '32, instructor for the past 16 years at the Walkerville School, died October 16 at the Oceana County Club.

Evelyn Welsh '33 died December 26. A lifetime resident of Kalamazoo and a teacher in the school system, she had retired in 1965 and moved to Milburn.

G. Bruce McCauley, a student in 1934, died September 9 in Livonia. He was employed as a manufacturer's representative for Acco Products, Ogensburg, N. Y.

Blanche Burgess MA '60 died November 21 after a long illness. In 1963 she received the Look magazine teacher's award for the state of Michigan and the Valley Forge DAR Freedom Foundation award.

Rose Bittner '45, lifelong resident of Sodus, died October 9 at Benton Harbor. She was a teacher for many years at River School in Sodus.

Donald F. Smith '50 died December 27 in Kalamazoo. A past president of the Gull Lake School Board, he was also a member of the Kalamazoo County Sheriff's Posse, the Augusta Rotary Club and the Kalamazoo Transportation Club. He was a supervisor at the Knappen Milling Company, Augusta.

Robert M. Brown '53 died October 12 at Flint. For the past three years she had been a special education teacher in Flint and was also working towards her Ph.D. degree at Michigan State University.

Frank C. Woodworth '54 died November 23 at his home in Kalamazoo. A resident of Kalamazoo for the past 35 years, he taught science at Central High School.

Rosamond Gowdy '54 died November 25 at Muskegon, after a long illness. She taught at Hile and Reeths-Puffer schools in Muskegon and in Oceana and Newaygo county schools until her retirement in 1962.

Madeleine Warner '57 died December 5 at Battle Creek. She was a teacher in Battle Creek schools for 25 years and had been at Burlington for 13 years.

Lloyd E. Arneson '57, a Muskegon resident most of his life and teacher at Oakridge Junior High School since 1947, died recently in Muskegon. He was a member of Epsilon Pi Tau fraternity and the Industrial Arts Association.

Virginia L. Shelton '59 died October 2 in Detroit. A teacher in the Fitzgerald School District, Warren, for five years, she taught art at Schoefield School, and was doing graduate work in art education at Wayne State University.

Class Notes

'20-'29 Clevis D. Cordy '25 represented Western Michigan University at the inauguration of Dr. James Moudy as chancellor of Texas Christian University in Fort Worth, Texas. . . William C. Taylor '26 was honored when the Trenton Board of Education named the new Trenton Elementary School after him. . . Jean L. Taylor '28 is president of the California Teachers Association, Southern Section . . . Lucille Klaviter '28 is listed in the Fourth Edition of "Who's Who of American Women" . . . Eleanor Bennett '29 directed the Wyandotte Messiah chorus for the seventh time this winter.

'31 Helen Flook teaches English at the Waterlief Junior High School.

'33 Albert C. Johnson is president of Michigan Association of School Administrators . . . Dr. Russell Cosper, head of the department of English at Purdue University, Lafayette, Ind., represented Western Michigan University at the inauguration of Dr. Milo Rediger as president of Taylor University, Upland, Ind.

Dr. B. Everard Blanchard, '31 professor of education at DePauw University, Chicago, where he is also director of Educational Field Services and director of the Opinion Poll Survey Center, was featured in a profile story in the University of Notre Dame Teacher Education Newsletter, Vol. 2, No. 1. He has written three books and nearly 200 articles in professional journals. His awards include a United States Presidential Citation from President Franklin D. Roosevelt.

. . . Herbert E. Ryan received his educational specialist degree from Michigan State University.

'36 Violet Lounsbery is the new librarian at Lincoln Elementary School, Zeeland.

John Abel '38 of Pontiac, has been named commissioner of the Midwest Football League of five members. The Hudsonville high school graduate was captain of both the Western football and baseball teams in 1937. He later played pro baseball with the St. Louis Cardinals.

'39 Norris Taylor is chairman of the United States Ski Association Central Division Junior Alpine Racing Committee and a member of the National Junior Alpine Racing Committee.
Russell Bearss is Toledo Plant Manager for Chrysler

Russell L. Bearss '50 on Feb. 1, 1966 became plant manager of the new Toledo Machining Plant of the Chrysler Corp., currently under construction. When completed next year the new plant will employ 1,000 persons, and eventually some 3,500 on three shifts.

Bearss joined Chrysler in 1951 as a tool engineer at the Hamtramck plant, and has held various manufacturing positions at Chrysler. His last position has been as manager of the Highland Park Machining Plant, and he'll continue in this capacity during the phaseout of operations to the Toledo plant.

J. C. Krum of Kalamazoo last year presented a Roth pump to be operated with a heat exchanger for the WMU Chemistry Department's nuclear resonance spectrometer. Krum, owner of the Krum Pump Co., also provided a temperature control valve for use with the equipment. Robert Lorenz, a student in 1940-41 became city manager at Hudson in Lenawee county after serving as assistant city manager at Kalamazoo.

Harold A. Nielsen is lay assistant for the Lutheran Churches in America, Michigan Synod, in Detroit.

Isabel Shiffer retired last June after thirty-five years of teaching, the last fifteen in Macomb county where she helped institute the program for homebound students. Gerald C. Martin Ed.S. '62 received his doctorate in education from Michigan State University in December.

Elaine H. Hurst MA '55 has received her doctorate from Michigan State University. The Rev. John F. Mangrum is rounding out his second year as Rector of St. Mary's Episcopal Church in Tampa, Fla., after serving three years as Rector of Church of the Redeemer in Avon Park, Fla. and Rector of the camp and Conference Center for the Episcopal Diocese of South Florida. Rev. Mangrum relates that it was at the summer camp for retarded persons that he met and remarried with Dr. Wallace Borgman, a retired Western faculty member, who served as the camp doctor. Dr. Borgman died two years ago this spring.

Robert King is director of the Hastings Youth Council and secretary of the Barry County YMCA.

Chester L. Davis received his Ph.D. degree from Michigan State University in December. Maynard H. VanLente has been named a regional coordinator for the Michigan Department of Mental Health. Wesley Perrin is the new assistant principal of Central High School, Grand Rapids. Robert E. Maloney has been named factory manager at the Milltown plant of the Personal Products Co., a division of Johnson & Johnson.

William Bannan is superintendent of the Detroit House of Correction. Dorothy Semeau was elected to her second six-year term as a member of the Board of Library Commissioners of the Armada Public Library.

Dr. William B. Koch, chairman of the Department of Health, Physical Education and Recreation, Texas Lutheran College, Seguin, Texas, represented Western Michigan University at the inauguration of Dr. John Q. T. King as president of Huston-Tillotson College. Austin, Texas, in October. Robert H. Carlson is the new head coach at Hastings High School. Hubert G. Oeserholz is president of the Holland Dental Association. Wendell P. Hill MA '53 earned a diploma for advanced study from Michigan State University in September. John Schzetz MA '57 has been promoted to manager of the vocational department at the Custer Job Corps Center.

William Root Honored By Michigan School Band & Orchestra Assn.

William Root '50 band director and music teacher at Ypsilanti High School, was named as one of two Instrumental Music Teachers of the Year for the state of Michigan by the Michigan School Band and Orchestra Association. He is also president of the association. Three officers of the MSBOA are Western grads: Ross Van Ness '53, Carl Bjergreaga '53 and Root.

Dr. James S. Beadle
Assistant Director Notre Dame Education Center

Dr. James S. Beadle '50 has been named assistant director of the University of Notre Dame's Center for Continuing Education which is now under construction and scheduled to open this spring. He also holds the faculty rank of assistant professor at Notre Dame and teaches a statistics course. Dr. Beadle received his Ph.D. from Michigan State last December.

Kenneth H. Summers received his doctorate in education from Michigan State University. Robert Stewart has been appointed parole officer for Jackson and Hillsdale counties. John B. Bogner has been appointed to the Student Personnel Services at Lansing Community College. Rev. David Crawford is the new executive director of the Michigan Conference Board of Education of the Methodist Church. Hugh Tyler is superintendent of St. Joseph County Intermediate School District. Charles Ludlow of Kalamazoo has been elected to the board of directors of the First Federal Savings and Loan Association of Kalamazoo.

James L. Colman was named to the board of directors of the First National Bank of Watervliet. David C. Bailey wrote an article for the "French Review" magazine.

Eddy Dow received his doctorate from the University of Pennsylvania.

Harry Willklow BA '49 MA '53, Battle Creek's mayor, has been named to serve on a Ft. Custer Job Corps Community Advisory Council which was formed in early February to maintain a "working partnership between the Job Corps Center and the Battle Creek-Kalamazoo area communities." Also named to the committee is Dean Fox '49, Kalamazoo Chief of Police.

LeRoy J. Steinhardt has been appointed sales manager of the Manufacturing Division of Racine Industrial Plant, Inc., Racine, Wis.

Donald E. Chamber has been cited by Mutual of New York for "outstanding sales and service."
Anthony B. Baldwin ’50 has joined the administration of Cleveland State University as director of Property Acquisition and Expediting for the development of the planned multimillion dollar campus and surrounding area. Baldwin has been Finance Director for the city of Euclid, Ohio since 1957.

Fred Tremblay MA ’58 completed a successful first season as basketball coach at Kalamazoo St. Augustine High School this year, his first in coaching since 1960 when he entered business. Prior to that Schoolcraft coach 1956-60 he compiled a brilliant cage mark of 76-5.

’53 Joan E. Vaughn is a social worker for the Bureau of Social Aid in Calhoun County. . . . Norbert G. VaanderSteen is a cost engineer with American Telephone and Telegraph Co. . . . June Show is included in the 1966 edition of “Outstanding Young Women of America” . . . Harvey Rubbens MA ’59 and Lynn C. Oberlin received doctorates in education from Michigan State University. Dan Wellburn is a Michigan Education Association field representative . . . Florilla Chapman teaches in Dowagiac . . . Dr. Joel Burdin has released an education journal devoted to teaching disadvantaged children . . . Donald W. Reed is the new elementary building principal for two Buchanan schools . . . Also E. Mollery, Jr., is the new vocational education consultant for the Monroe County Intermediate School District.

’54 Ronald Weirick has been elected ward councilman in South Euclid, O. . . . Theodore Pasma is one of the originators of a fine arts course taught at Ottawa Hills High School in Grand Rapids . . . Paul E. Weidley has been promoted to lieutenant colonel in the 9618th Air

W. A. Chojnowski is First President of Nat’tl. Education Group

W. A. Chojnowski ‘53 of Madison, Wis., has been elected the first president of the National Association of State Supervisors of Business-Office Education. The association represents some 80 state supervisors of business and office education throughout the country. A program of work and projects is being established by the association with various business education organizations.

Wesley Urch Heads Custer Job Corps Community Relations

Wesley Urch ’51 of Kalamazoo has assumed the position of community relations director of the Custer Job Corps Center at Battle Creek. He will be responsible for promoting better understanding between the Job Corps and surrounding communities, concentrating on leisure time activities for corpsmen. The last four years Urch has been executive director of the Kalamazoo United Fund.

Reserve Squadron at Battle Creek . . . F. Harold Creat is the new owner of Bronson Nursing Home.

’55 Lynn R. Crawford joined the plastics sales staff of Dow Chemical Co. . . . Leo Stevens is assistant prosecutor in Grand Rapids . . . Robert Braumie was elected second vice president of the Associated Credit Bureaus of Michigan.


John H. Keenig ’53 MA ’64 has been named director of Manpower Development and Training by the New Jersey State Department of Education’s Vocational Division. He’s a former assistant professor of Industrial Education at Trenton (New Jersey) State College.

. . . Lt. Cdr. Fred Richardson, Jr., assigned to a fighter-bomber wing aboard the USS Hancock off Vietnam, has been awarded a second Navy Air Medal for his participation in the air action in Vietnam.

’57 Eugene R. Tucker is district manager for Investors Diversified Services, Inc., in Dearborn. . . . Thomas J. Schmitz received his doctorate at the University of Colorado and is program supervisor for the Shiawassee Child Guidance Clinic in Owosso . . . John B. Venniya MA received the educational specialist degree from Michigan State University . . . Charles R. England has been named coordinator of Consumers Power Co.’s

Charles W. Glasner ’53 of Kalamazoo has been named vice president for civil engineering of Gove Engineers, Inc., a Kalamazoo construction-engineering firm. Glasner earned his civil engineering degree at the University of Michigan. Gove Engineers have done many projects at Western, the most recent being a topographical survey for the Waldo Library addition. The firm did the original land survey for Goldsworthy Valley.

public information center at the Big Rock plant . . . Robert Baribeau is director of the L. C. Mohr hand in South Haven . . . Thomas L. Wenke received his doctorate from Iowa State University.

’58 Elsie Van Blarcom is teaching in Quincy. Other members of this class now teaching are Chalmers D. Miller, Delton; Eva A. Miles, Whitehall; Helen Bates, Manchester; Edward J. Averill, Kalamo, Calif. U. Harold Miles is a English editor in the elementary and high school division of Harper & Row, publishers, Evanston, Ill. . . . William A. Foster has been promoted to senior paper specialist with Dow Chemical Co.

’59 Julia Bugara MA is a librarian in Birmingham. . . . Ken Lewis MA is the Zeeland Lincoln Elementary School principal. . . . Bill Taft is the new head football coach at Waverly High School. Lansing. . . . Ronald J. Taylor, Benton Township clerk, is a member of the law firm Taylor & Taylor . . . Walter H. North has been appointed administrative assistant to State Treasurer Alison Green . . . Richard Murphy MA ’60 teaches

Five Alums Initiate Sister Lakes Summer Professional Theatre

When Arthur Nemitz ’58, Patti Riley Wank ’59, Gene Wank ’59 MA ’64, and Joan Schreur Garneau ’60 were WMU speech students they said some day they’d buy a summer theater. In 1961 that dream came true when they acquired the Sister Lakes Playhouse, located 40 miles west of Kalamazoo. For the last five years the Sister Lakes Playhouse has been an amateur summer theatre but this year it’ll go professional, with a professional resident company of actors and technicians. Patti’s mother, Reva Riley ’57, is also a co-owner of the playhouse. Shown are Joan Garneau and Mrs. Riley in front, and Eugene Wank, Patti Wank and Art Nemitz in back.
Roland Nocera Honored
By Chicago Area Jaycees

Roland R. Nocera '54 has been named Roseland's Outstanding Young Man of 1965 by the Chicago Gateway Jaycees. Nocera is president of the Roland R. Nocera Realty Co., past president and senior director of the Gateway Jaycees, and director of South End Chamber of Commerce. This, the third annual award, honors men under the age of 35 for their activities in civic projects, church work and service clubs.

...industrial arts in Marshall... John E. Flosber, a territory manager in Grand Rapids for Johnson & Johnson Co., was among grand prize winners in a contest conducted by the division during the past year... Gary A. Luoma MA '59 received a Doctor of Business Administration degree from Washington University, St. Louis, Mo. He now is a faculty member at Emory University, Atlanta, Ga.

'60 James Zemba teaches art at Northwood in Midland... Thomas Gibson was named assistant vice president of the Hamtramck Bank of Commerce... Anna Strang teaches special education in Mt. Pleasant... Thomas Veum received a juris doctorate from Wayne State University Law School in June... Wayne F. Krogue has been named coordinator of industrial cooperative education of Macomb County Community College... James Leighty, Linden, has an article in Scholastic Coach.

Jack D. Flanders '57 of Kalamazoo has been named controller and assistant treasurer of the Allen Electric & Equipment Co. of Kalamazoo. He was formerly a partner in a Kalamazoo accounting firm.

...Robert G. Lowman has been appointed Marshall recreation director... Margaret Gahan is the new teaching principal at Richardson School in Grand Rapids... William G. Kerem MA '65 has been appointed dean of students at the Alma Extension Center of Northwood Institute... Phyllis Pepper MA has taught in a school for missionaries' children in Cerrillos, Argentina for the past three years... Jack Ristau completed requirements for the Indiana certified public accountant certificate and is affiliated with Thompson & Ware of Richmond, Ind.... James A. Clark MA '65 is principal of Mendon High School... Donald Davies is manager of a Grand Rapids Kroger store.

'61 Robert Ploegstra MA teaches at Adrian High School... Larry Randall was named head baseball coach and football line coach at University High, Kalamazoo... Gerald Patrick is attending Antioch College, Yellow Springs, O., on a National Science Foundation grant... Hugh Shepherd teaches and coaches in Benzie County... Martha Nichols, home economics director with Pillsbury Co., Minneapolis, Minn., appeared in the listing of Minneapolis women added to the Who's Who list this year... Erle Henderson, Michigan representative for Rubbemillad, Ind., won a three week trip to Europe as a result of a company sales contest... Tom K. Jackson represented Western Michigan University at the inauguration of Dr. Ernest W. Hartung as president of the University of Idaho in October... Robert J. O'Brien teaches in Koror, district center of the Palau Island group in the West Carolines of the South Pacific... Richard E. Wyatt received his M.A. degree from Ohio State University... Airman Third Class Joseph Russo has been assigned to Selridge AFB, Mich., for duty with the Continental Air Command... John W. Williams received an MA in psychology at Temple University last June.

'62 Joseph Gerovac has been named assistant vice president of the Bank of Alma and manager of its Riverdale branch... Susan Hickman has a scholarship to the Graduate School of Social Work, Loyola University, Chicago... 1st Lt. John Spiech is an executive officer of Company B of the 56th Supply and Service Battalion near Baumholder, Germany... 2nd Lt. Gordon A. Bust has been awarded his silver wings upon graduation from US Air Force navigator training at James Connally AFB, Texas... Lt. (jg) George Mastin is flight officer and radar operator in Vietnam... Thomas Amst and his wife Mary Ann '61 recently completed two years with the Peace Corps in Central America... Captain James L. Burns is serving with the U.S. Army at Babenhausen, Germany... Robert E. Goff wrote an article for School Science and Mathematics... Dr. Maybee has been promoted to lieutenant commander in the U.S. Navy Air Force...

Joseph Szakas '58 a junior high school teacher at Niles, has won the Niles Jaycees' Distinguished Service Award as the 1965 Outstanding Young Man. The selection is made by a committee of Niles civic leaders, clergyman and businessmen. Szakas, a native of Kalamazoo, was cited for his enthusiasm toward the teaching profession and young people.

Larry Hill Promoted
By General Motors

Larry W. Hill '62 has been promoted by General Motors' Packard Electric Division at Warren, Ohio to the position of chief work standards engineer. The Hillsdale native started at Packard Electric in 1962 after receiving a BBA degree from Western.

Douglas M. Weber has been certified as a certified public accountant. Roy E. Tipton MA '63 is a counselor at Constantine High School. Frank Breechin has been assigned to a food distribution center at Warsaw, Poland by CARE. Lyle Painter is a counselor in Rudyard. James Hall is the Onaway Junior High School football coach... Judith Minton teaches in Pittsford... Russell Stowers coaches track and basketball in Howard City. Other members of this class who are teaching are Bert O'Dell, Marshall; George Keelean, Mt. Pleasant, and Barbara Grippon, Alma... Richard J. Smith MA '65 is assistant football coach at Iowa Wesleyan College effective in September. He's now head of recreation and adult education courses as community education director at Allegan.

'63 Douglas J. Wolter MA is a clinical psychologist at the Mid-Oakland Child Guidance Clinic in Birmingham... E. Martin Basic MBA earned his doctorate in September from Michigan State University... Mary Lou Corbit is the new Cassopolis coordinator of Federal Programs... Dennis Bacon appeared in the Manistee Civic Players production of "The Hidden River"... Daryl Siedentop MA is working on his doctorate at Indiana University... Daryl Lucas is administrative assistant in the Michigan National Bank trust department, Battle Creek... Michael Gardner is a third year law student at the Detroit College of Law... Lt. (jg) James D. Dobbersteen is a bombardier-navigator with attack squadron No. 85 in Vietnam... Pat Munro is teaching at Wheelus AFB, Tripoli... Paul D. Scarr MA is director of library service at Carroll College, Waukesha, Wis. Members of this class who are teaching include Virginia Morley and Gary O'Herlin, Laingsburg; James Drue, Milford; Catherine Gunn, Hamtramck; Michael Horning, Brooklyn; and Eric Warren and Linda Finch, Rockford. Robert E. Atkins MA '65 is director of guidance and counseling at Sitka, Alaska, High School.
Two Ex-WMU Herald Editors Return from Peace Corps Duty

Nancy (Bond) Zeno '63 and her husband James Zeno '60 are catching up on news about Western via an old friend, the Western Herald, after their return last fall from a two year Peace Corps assignment in Brazil. It was through their association as Herald staffers that they met. Nancy was a Herald writer for three years including one as editor and Jim was managing editor during his senior year. Jim has returned to a position as reporter on the Kalamazoo Gazette. In 1962 he wrote a series on mental health for the Gazette which was selected by AP as the best job of newswriting in Michigan that year.

'64 Kenneth Vander Ploeg is a cost accountant for Western Electric Co., Columbus, O. . . . Albert Glatz is a sales estimator for Kinney Printing Co., Chicago . . . Davey L. Williams is a medical service representative for J. B. Roerig and Co., Detroit . . . Members of this class who are teaching include Elaine Wengelski, La Puente, Calif.; Fay A. Clardy, Jr. MA, Purdue University, Lafayette, Ind.; Carol H. Clardy, Frankfort, Ind.; Connie Wressel, Inland Lakes; William Tasch, Walled Lake; Lyndon Hudson, Hanover-Horton; Susan Urguhart, Dexter; Jo Griffith, Litchfield; Patricia Prentice, Port Huron; Julian Freund, Park Forest, Ill. and L. John Wengelski, chairman of the instrumental music department, La Puente, Calif. 2nd Lt. Gerald Smith completed the associate quartermaster officer course at Fort Lee, Va. Airman Albert Agresto, being trained as an Air Force aircraft maintenance specialist at Sheppard AFB, Texas . . . Arthur Ellinger MA is superintendent of Mendon schools . . . Lt. John M. Miller is maintenance officer with the 305th Bomb Wing, Strategic Air Command, Bunker Hill AFB, Ind. . . . Maybelle VanWeelden MA is a counselor at Thornapple-Kellogg School, Middleville . . . 1st Lt. David V. Baron is field maintenance officer for units of the third Brigade, Eighth Infantry Division in Mannheim, West Germany . . . Gene Ellen Williamson teaches mentally handicapped in Evanston, Ill. . . . Karen Knack is a speech therapist in Riverside, Ill. schools . . . Gyl Johnson is a speech therapist for the Berrien County Intermediate School District. . . . Edwin Laube teaches at Lake Michigan College, Benton Harbor . . . Herbert DeKeleen is a teaching assistant at the University of California at Riverside . . . Gloria Hevelhorst is a medical technologist at Redlands Community Hospital . . . Fred Hobart MA is superintendent of Recreation for the City of Coldwater . . . Ruth Burleson MA is a school diagnostician in Cass County . . . Dennis Adams MA is the new principal at Morrice High School . . . U.S. Navy Storekeeper 3-C James B. Young of Sturgis is on his second trip to the South Pole for a five month tour in the Antarctic. Petty Officer Young was in the Naval Reserve during his four years at WMU and entered active duty July, 1964 . . . Robert R. Corrion has been appointed to the Detroit District Sales Office of Morse Chain Co.

'65 James J. Dood, Royal Oak, is a sales representative for Pfizer Laboratories. William A. Barclay is attending the American Institute for Foreign Trade, Phoenix, Ariz. . . . Dale H. Poel, Muskegon, won first prize in the International City Managers Association research contest . . . Sue Langi is a VISTA volunteer in Arizona . . . Karen English is a medical technologist at St. Lawrence Hospital, Lansing . . . Al Joseph is merchandise manager and buyer for two departments of Reyburn's men's clothing store, Coldwater . . . Curt Glaerer is a member of the Pittsburgh Pirates baseball organization . . . Members of this class who are teaching include Patricia Jones, Constantine: Ron Merrill. Martin; Bill Fitzgerald, Detroit; Larry Pippel, Middleville; Lawrence Jose, Waldron School; Thomas D. Marshall, Munson Medical Center, Traverse City; Jean King, Marshall; Richard Thiebout, Belding; and Marie Schantz, Livonia. Richard VanderVen is a school psychologist for St. Joseph County. 2nd Lt. Jack E. Nelson serves with the First Infantry Division in Vietnam . . . William Dobberteen is the communications officer on the aircraft carrier the USS Kitty Hawk . . . William Sneed was commissioned an ensign and assigned to the USS Boxer . . . Laura Manus MA is a guidance counselor in Climax . . . Wade Sim's MBA is moving to Saudi Arabia where he'll be a processing engineer with the Arabian American Oil Co. . . . John Marsh MA has been named president of the Marshall Teacher's Association. . . . Jim Wressel is the elementary coordinator at Inland Lakes School . . . 2nd Lt. Robert H. Eiter attends Army Ordinance Center, Maryland . . . Members of this class now teaching in elementary schools include Donna Underwood, fifth grade, Haverhill School, Portage; Nancy Munk, Addison; John Grenniet, Quincy; Janet Gekes and Richard Aker, Middleville; David Hueston, Whitehall; Margaret Drake, Marshall; Martha Manger, Olivet; and Beverly Collier, Fruitport. Secondary teachers include Donald Clark, Mt. Pleasant; Robert C. Gault, Detroit; Harry Filoli, Ionia; Peter Ryskevaz, South Haven; Avid Kiander and James Ripmaster, Coopersville; Douglas Kelly, Northport; Clementine Cesarevich, Galien; and Maryrose Hopkins, Brooklyn . . . Kathleen Morrison is a speech therapist in Barry County . . . Carol Beilfords teaches special education in Lawton . . . Pandora Hoebere is a speech therapist in Calhoun County.

MacGregor Poll Receives Air Force Commission as Lt.

MacGregor E. Poll '64 of Lansing has been commissioned a Second Lieutenant in the U.S. Air Force upon graduation from Officer Training School at Lackland AFB, Tex. Lt. Poll is remaining at Lackland for a duty assignment as a member of the Air Training Command which conducts educational programs to provide skilled fliers and technicians for the U.S. aerospace forces.
Al Pugno '33 Heads Drive for $100,000

1966 Alumni Giving Campaign to Aid Variety of WMU Programs

THE WESTERN MICHIGAN UNIVERSITY Alumni Association announced at its February 26 Board meeting a goal for the Association’s 1966 Alumni Annual Giving Campaign and selected a National Chairman to head the drive to achieve that goal.

The Association will seek to raise $100,000 to assist a variety of University programs under the leadership of Al Pugno '33. Al, formerly a Bronco basketball star, is currently an insurance executive in Fremont, Michigan.

Al, whose daughter Linda is a senior in WMU’s Speech Therapy program, is a former president of the Western Alumni Association and in 1962 was the recipient of the Association’s first Distinguished Alumni Award. He has been a member of Mutual of New York’s Million-Dollar Club (signifying sales of a million dollars or more in insurance annually) since 1946 and received Mutual of New York’s Man of the Year Award in 1959.

THE 1966 ALUMNI Annual Giving Campaign is the second in Western’s history and, by far, the most ambitious. Major emphasis in the drive will be centered in four areas:

Dwight B. Waldo Library Fund—to provide for the acquisition of books, research materials and equipment to insure the excellent library necessary for outstanding scholarship.

Paul V. Sangren Scholarship Fund—to provide academic scholarships for outstanding students selected by the University Scholarship Office on the basis of academic achievement and need.

Distinguished Faculty Grants—to provide for grants to be awarded faculty members for distinguished achievement in teaching or scholarship or for assistance in research projects.

Bronco Athletic Scholarship Fund—to provide for adequate financial assistance to maintain a sound intercollegiate athletic program.

Gifts for other areas (i.e. music, art, history) will be welcome and distributed as specified by donors.

As a result of last year’s drive, (the University’s first) some library acquisitions have already been made and scholarships awarded.

IN ADDITION, the first Distinguished Faculty Award was presented to Dr. William Morrison at Western’s March 2nd all-day faculty meeting.

Drive headquarters will be in the University’s Alumni Relations Office in Walwood Union Building. Alumni, faculty and friends of the University will be contacted by mail, telephone and personal visits by a corps of alumni volunteer workers expected to reach 1,000 in number.

To achieve the $100,000 mark the Alumni Association has set will require the active support of all Western alumni. Each alumnus can do two things to really make the campaign a success:

1. Write and/or call friends who attended Western as classmates and encourage them to make a substantial pledge.

2. Send a personal substantial pledge.

The Fund Campaign will end on December 31, 1966.
"We're Behind Western . . . . . for Life!"

The 252 Life Members of the Western Michigan University Alumni Association are proud to welcome these 26 new members . . .

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<th>Name</th>
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For the story on this award-winning model auto designed by a WMU student, see Page 17.