Readers of the News Magazine will, we hope, be interested in the following brief statement of the place that Western Michigan College holds in the vocational education field. This statement is prepared with the use of excerpts from the 1947 Annual Report of the Director of Vocational Education.

Western Michigan College of Education has committed itself to a philosophy of education which includes high-grade occupational training in other fields than teaching.

Early in its history (about 1910) Western Michigan added non-academic curricula, among which were homemaking and industrial arts. Business education subjects were offered in 1916. The objectives were for general education purposes but this was the forerunner of the subsequent vocational training curricula. It set the stage for general acceptance by the faculty and others, when the expanded philosophy of education was propounded which led to a comprehensive vocational program.

After World War I the interests, hobby work, and experimentation of certain faculty members with gliders and airplanes made this College a natural training center for educational programs that were to follow. With an advantageous location and a far-seeing administration, a civilian Pilot Training Program and a Cooperative Retailing Curriculum were instituted about 1939.

It will be remembered that thousands of men and women were on the rolls of the unemployed during the thirties. It was at this time that the W. E. Upjohn Unemployment Trustee Corporation of Kalamazoo became interested in doing what it could to alleviate the situations of the unemployed through a program of vocational education. As a result, the Corporation donated to Western Michigan College the Mechanical Trades Building which was completed and opened for instructional use in 1941.

With the advent of the Defense Program in 1940, Western Michigan was one of the first to start the training and hundreds of men and women were prepared for their part in the war effort. The Upjohn donation proved to be a very valuable contribution in the training of these men and women. Likewise, it is proving invaluable as a training unit for veterans interested in preparing themselves for some specific occupation. In the years to come, this beneficent act will have aided thousands of vocationally minded students.

A director of vocational and practical arts education was first appointed, effective July 1, 1943, to head the division of vocational education which includes business, distributive, homemaking, trade and industrial, and industrial arts education.

(Continued on Page 20)
Serving both the children, who are its constituents, and the students of the college, who are preparing to teach in the elementary grades of the public schools of the state, the Campus Training School of Western Michigan College plays a dual role of utmost importance on the campus of this college, and a role which is likewise important throughout the state.

Upon the work which this school does and the measure of its professional competence depends not only the elementary education of the boys and girls who are pupils in the school, but likewise, to a very large extent, the kind of teaching which will be done by Western Michigan College students in education, who are doing their directed teaching in this school.

If this school is to fulfill its obligation with any significant degree of success, it must recognize the responsibility which a changing social order places upon the schools of the country, and be prepared to fulfill this obligation with a curriculum which is sufficiently flexible to serve the changing needs of the boys and girls and the communities in which they live.

This is the philosophy of Dr. Lofton V. Burge, director of teacher education at Western Michigan College, who is now serving his tenth year as head of the campus training school.

"As I see it," he says, "there can be no such thing as a fixed program for the schools of the present, nor indeed for some time to come, in view of the constantly changing order and the needs which these changes bring. To be sure there can be a general pattern. But teachers must be able to adapt their materials and techniques to the needs of this changing order. This is what we attempt to do in the training school, and it is our aim to give our professional students in the college the training and experience which will enable them to similarly serve the communities to which they will go as teachers. This cannot be done by any stereotyped program," he contends.

And herein is to be found one of the underlying principles upon which the work of the campus training school is based. From the kindergarten throughout its eight grades, there is apparent that element of flexibility which makes the activities of the various groups vital and interesting and allied with the life of the community as a whole.

Whatever is of importance in the community is reflected in the school's activity in the various groups, and whatever educational value it may have is adapted. Advantage is taken of every educational opportunity which the community life affords, in the effort to prepare the children for life in the community.

During the war, and in these post-war reconstruction days, the scope of the activities has taken on an international aspect, with a recognition of the responsibilities of world citizenship. Advantage has been taken of the innumerable opportunities which have been afforded to serve and learn through service.

For instance, a French orphan was adopted, and as a result an unprecedented interest was aroused in, and familiarity gained concerning not only that particular child, but also concerning similar situations in other lands. Likewise the project of collecting clothing, food, and other school supplies for needy children in Poland...
and in the Netherlands added education values, not only in international friendship and good will, but also in academic fields of geography, history, English, and others which are related.

And there are numerous local community activities which likewise contribute educational and social values, such as the adoption of a needy family by one grade which earned the money needed to provide Thanksgiving dinners, Christmas gifts, and also clothing for the members of the family. Committees from the class visited the family, learned the needs, planned the purchases, did the necessary shopping, kept within the budget, and also kept the accounts, all, of course, under the supervision of the teacher.

Through paper sales, magazine subscription sales, and numerous other projects, children of the various groups join their efforts, as a result of which they are enabled to participate in all the community-wide activities, such as the Community Chest, Red Cross, and hospital drives, as a part of their education for life in the community.

Through their student council they are learning some of the fundamental principles of democratic government. In their assemblies, all children are afforded the opportunity of participation through which are developed poise and confidence, even in the most retiring. An excellent balance is maintained through the varied work in music, physical education, art, home economics, and industrial arts.

They have their own library, the Ellsworth Memorial Library, dedicated to the memory of the late Frank E. Ellsworth, who contributed so much to the development of the training school through his many years as its head. The children are encouraged to read alike for pleasure and information, and the same democratic, informal attitude which marks the entire school is found here too.

Indeed the establishment of this library is one of the outstanding examples of cooperation which exists between faculty and parents in this training school, and is another important phase which student teachers may observe with profit. Parents, many of whom were former pupils in the training school, united their efforts with those of the faculty in furnishing the library and building its excellent book collection as a memorial to Mr. Ellsworth.

Parents and teachers cooperate closely in plans for the school, and parents are informed at all times of the aims and purposes of the various grades. Accordingly, they have a greater appreciation of what the school is attempting to do and they give excellent cooperation. Take the lunch hour for instance. Many children bring their lunches, and accordingly some supervision is necessary during the noon hour. Mothers are taking turns in this activity. Busy fathers on numerous occasions have given of their time to further some school project. And frequently parents furnish equipment for some school undertaking, for instance, the pressure cooker loaned to one of the grades. And there are many other instances, all of which serve the school, its pupils, and those doing directed teaching.

In addition to facilities which the campus training school offers professional students in education, through the program of directed teaching under the tutelage of the supervisors, it likewise furnishes a laboratory in which these students in their course in Human Growth and Development may become acquainted with children, and observe their reactions in various situations. This is still further supplemented by the work in the laboratories in education, all of which is a part of the work of the senior year, one entire semester of which is devoted to directed teaching and its related study.

The training school was opened as soon as the college was started, for the supreme purpose for which the college was organized was the training of teachers, a purpose which has continued unfalteringly, and which is continuously reiterated by the president of the college, Dr. Paul V. Sangren.

It was five years after the work of the training school was started before it had a building. When it opened September 26, 1904, with two grades, it was housed in the First Methodist Church house, and the
The fourth grade was housed in the YMCA building. From 1905 to 1909 it was operated in Vine Street School. The kindergarten was organized in 1905 with Miss Nettie Manthei in charge. Miss Ida Densmore joined the staff in 1906 as fifth grade supervisor. By 1907 the first six grades were in operation, the seventh was added in 1909 with Miss Emilia Townsend as supervisor, and the eighth in 1910 with Miss Lavina Spindler, who had joined the staff three years earlier, as supervisor.

Miss Martha Sherwood was the first principal of the training school serving from 1904 to 1907. She was succeeded by Miss Ida Densmore, who had worked tirelessly and contributed much to the plans for the building, which was outstanding among similar school buildings in the country. When Miss Densmore resigned in 1912, she was succeeded by Miss Lavina Spindler, who headed the school until 1916, when Frank E. Ellsworth became head of the school, serving until his death in 1937, the longest period of service for any of the directors.

During the years there have been many outstanding supervisors in the training school, notable among them having been Miss Lucy Gage, whose reputation was national; Mrs. Minnie Campbell, now head of the training school at the National College of Education, Evanston, Ill., and numerous others, including three who retired during the past year after long years of service, Miss Louise Steinway, Miss Helen Barton, and Miss Florence McLouth.

Dr. Burge would be the first to tell you that these and the others who served in earlier years made invaluable contributions in placing the campus training school in the forefront of forward-looking schools, and that the achievements of the past decade have been made possible by the groundwork laid by them. Under his direction the school has maintained its high standards, and is ably continuing in its dual purpose of serving both the children, the students preparing to teach, and the cause of education in the state and nation.

During the years many traditions have been built up in the training school. One of the most beautiful is the Christmas program, an original dramatization of the story of the Nativity, which is each year an impressive and spectacular presentation with the entire school participating. Parents of some of the children now in the training school participated in the dramatization when they were children and pupils in the school. From its beginning it has been directed by Miss Helen Barton. This year Miss Cora Ebert will be in charge.

Dr. Burge came to Western in the fall of 1938, after five years as a member of the faculty of the State Teachers College at Potsdam, N. Y. For seven years prior to going to Potsdam he was engaged in public school work in Kentucky. He did his undergraduate work at the University of Kentucky from which he received the Bachelor of Science degree. He holds degrees of Master of Arts in Education and Doctor of Philosophy in Education and Psychology from the University of Michigan. He has also done graduate work at the University of Chicago.

He is a member of Phi Delta Kappa, and Kappa Delta Pi, fraternities in education, and Alpha Chi Sigma fraternity in Chemistry. He has contributed numerous articles which have been published in professional journals and he has served on numerous committees engaged in educational projects.

During World War I he enlisted in the ENR, a unit of engineers, members of the Chemical Warfare Reserve. He is a member of the Kalamazoo Exchange Club.

When he is not on the campus, or attending educational conferences, he is most likely to be found in the beautiful garden at his home in Campbell Avenue, for he is a garden enthusiast whose lovely garden is one of his joys. Or he might be hunting, if it's the hunting season, for that too is one of his hobbies. He's a fisherman also, and likewise enjoys golfing.

But first and foremost his time is devoted to his work as director of teacher education, an important and interesting phase of which is the campus training school.

Blanche Draper
Thirty Years of Publicity Service

[There is nothing more important to the effective functioning of an educational institution than adequate school publicity and the proper interpretation of the school to the public. Western Michigan College has been very fortunate in having had for the past thirty years the skilled and devoted services of one who has done so much to bring the work of Western to the attention of the public. The News Magazine has been fortunate in having had her as associate editor since its beginning and is happy to present to its readers this article summarizing her thirty years of loyal service to the institution.—Editor]

News of Western Michigan College is invariably good news—the kind of news people like to read. That is the reason Miss Blanche Draper gives for the great pleasure she finds in her work. She is responsible for all publicity for the school, exclusive of sports, which are in charge of Mr. Homer Dunham. For almost thirty years she has devoted the major part of her time to gathering news of the campus and sending it out to newspapers all over the country.

When Miss Draper came to work for the school in 1918, she found time to maintain two other positions as well, but now her day is fully occupied on the hilltop. The phone in Room 4 of the Administration Building rings almost constantly. Her hearty "Hello" is familiar to many who call asking for information, for assistance with exhibits and radio programs, or for publicity. Some news comes directly to her office but only a very small percentage. Last year, in order to provide the Kalamazoo Gazette alone with copy for college publicity, it was necessary for Miss Draper to attend eighty-two different meetings, programs, lectures, and concerts. The Gazette last year used approximately forty full newspaper pages of material, exclusive of sports, about activities at Western Michigan College. All major activities of state-wide interest were reported also to Grand Rapids and Detroit papers.

One phase of her work interests Miss Draper above all others. Her eyes sparkle and she smiles as she tells of the pleasure she derives from sending news of individual students to their hometown papers. She recalls the names of many students who have been surprised to find themselves suddenly important figures at home. Some students have actually been able to arrange for needed loans in their home town through the prestige they have gained when their achievements at school appeared in print. Grateful parents as well as students send their thanks in writing or visit the campus in order to meet the person responsible for keeping their local papers well informed. Last year articles were sent to newspapers in 328 towns in Michigan and to others in thirty-one states and Canada.
The faculty of Western Michigan College are not overlooked in Miss Draper’s department. Each month she sends copy concerning their activities to the Michigan Educational Journal. She is responsible also for many of the interviews with faculty men and women and for the descriptions of their work which appear in each issue of this magazine. When members of the faculty give lectures or concerts out of the city or the state, she fills requests for photographs and biographical materials.

In addition to gathering and disseminating news, Miss Draper finds time for a number of other school activities. In her capacity as co-chairman of the Student-Faculty Committee on Student Publications she works with the editor and the business manager of the Brown and Gold. The 1946 edition of the Brown and Gold was dedicated to her in appreciation of her assistance. She also cooperates closely with the student staff of the Western Herald, listing news events each week for editor’s assignments and furnishing information to Herald reporters. During several summer sessions she has written and edited the new bulletin called Summer Session Events.

It was as editor of the school paper that Miss Draper was first persuaded to come to Western in 1918. Earlier, from 1900-1916, she had worked on the Kalamazoo Telegraph. She transferred to the staff of its successor, the Kalamazoo Gazette, where she founded the music page which was of great importance in fostering an interest in music in the city. President Waldo followed with interest her work on the local papers and suggested to her a number of times that she might profitably transfer her interest in news-gathering to the new but growing Western State Normal School. Those who knew Mr. Waldo well remember him as a persistent man. Eventually, in the fall of 1918, his persistence won, and Miss Draper came to the “Normal” as editor of the Normal Herald. She continued with the music page of the Gazette, and she also wrote all of the advertising copy for J. R. Jones Sons and Company department store. During World War I she served as Publicity Chairman for the Women’s Committee of the Council for National Defense for the state of Michigan. In that capacity she edited the state magazine, Carry On. She also wrote advertising copy for the paper industries when they were becoming established in Kalamazoo County.

As the “Normal” continued to grow, activities on the campus demanded more and more of Miss Draper’s time. In 1929 she dropped her outside work and devoted her entire time to the school. The Herald became a faculty-student paper, and she helped train many student staff members among whom she remembers Charles Starring, Frank Householder, Frieda and Leonard Gernant, Elsa Blair, Wallace Gernant, Ruth Van Horn, and many others. Since the paper has become an all-student activity, Miss Draper has continued her cooperation with its staff as stated earlier.

The history of Western Michigan College is illuminated by the services of a few people who have given unstintingly of their time, their devotion, and their loyalty. Very high on the list of those courageous few, her friends place the name of Blanche Draper.

**Hazel E. Cleveland**

**Training School Starts Instrumental Plan**

Under the supervision of Elmer Beloof, supervisor of instrumental music in the campus training school of Western Michigan College, a program is being organized which is designed to assist parents and pupils alike in the musical education of the children. Its aim will be to determine the particular instrument for which the child has an aptitude and interest.

Musical instruments provided by the school will save the parents the expense of purchasing instruments for which the child may have neither interest nor aptitude.

According to Beloof, the fourth grade children will work with stringed instruments. Half and three-quarters size violins, half-size cellos and string bass are available for the use of the fourth grade boys and girls to give them the “feel” of the instruments, and the opportunity to find out whether they wish to learn how to play them.

When these children reach the fifth grade there will be wind instruments, including clarinet, flute, cornet, and trombone. Some percussion work will have been done in the third and fourth grades. In the sixth grade, after the work of the preceding grades, an orchestra will be organized, when emphasis will be placed on performance, and children will take lessons privately.

The plan provides that the instruments, beginning with the fourth grade, may be rented at $5.00 a semester, and used at home by the children who will return them once a week for work at school. If, at the end of three years of “trial” work, the parents wish to purchase the instrument chosen, Beloof says, the money paid for the rental of the instrument will be applied on the purchase price, provided the instrument is bought through the school.

“During all this time the study of the piano will be encouraged, since the piano is a basic instrument,” he says. “However, we feel the plan will aid the parents and children in determining the instrument of their choice, and all of it will help children to acquire an appreciation of instrumental music, since appreciation is always increased by the experience which comes through performance.” He says private lessons will be encouraged when the particular instrument best adapted to the child has been chosen, although he will not be available for these lessons.
**Pre-School Conference**

Preliminary to the opening of the fall semester, approximately one hundred supervisors of the Paw Paw elementary and high school units of Western Michigan College training school system, the campus training school and State High school, and members of the faculty of the department of education in the college attended a three-day pre-school conference held at Walwood Hall.

Dr. Paul W. Misner, superintendent of schools, Glencoe, Ill., the guest speaker, discussed “Curriculum Trends.” He made a forceful appeal for curriculum changes and teaching practices toward the purpose of more adequately educating the whole child for citizenship in the world of today, and to perpetuate the democratic way of life.

He expressed the opinion that current changes in curriculum trends stem from the growing conviction that the cherished ideals of democracy must be completely understood and implemented in practice. A second cause he saw in the impact of social problems, which he said has reached an intensity that cannot be overlooked. A third contributing factor he found in the increasing knowledge concerning human growth and development, which he said must unquestionably be given consideration in curriculum planning.

Discussing the responsibilities of citizenship which he held to be grim at this time, he said: “There are subversive ideologies at work. However I am not so much concerned with Communists as with confused liberals who would advocate tolerance of intolerance, and use freedom of speech and freedom of the press to appease Russia and fifth columnists. We must look at the curriculum in terms of threats to democracy. The American tradition was won through work and strife and first of all we must teach the necessity of work, and thrift, and teach that privileges of freedom carry with them responsibilities.”

The speaker held that the present educational program is not adequate in an atomic world. “Whether or not you like the Truman doctrine or the Marshall plan, you must admit they have created issues between those who believe in a democratic way of life, and those who do not, the implications of which affect education from kindergarten through college,” he said.

Discussing teaching practices he urged recognition of the fact that “the values, needs, fears, and wishes of children stem from the world in which they live.” He also pointed out that children and young people have capacities and appetites for learning which it is the duty of the school to meet and satisfy. He stressed the importance of individual differences, and maintained that motivation is more potent than drill in the learning process.

He contended that inasmuch as serious forces are at work seeking to undermine the historic concept of democracy, teachers should cease to be what he chose to call “civic celibates.” As spokesmen for children, he said teachers should combat these forces “not as Republicans, not as Democrats, but as Ameri-

---

**Aviation Education for Teachers**

In preparation for the anticipated demand for aviation education in the public schools of Michigan at both the elementary and secondary levels, Western Michigan College, through its department of education, has inaugurated a course in the field designed to meet this demand.

The course is being presented by Joseph Giachino, and he takes his class directly to the flying field of Western Michigan Flying Service for instruction. Applications are already being received for enrollment in the curriculum next semester.

The purpose of the course is not to train fliers, according to Giachino. Instead it is a course designed to give to prospective teachers some information concerning airplanes, the implications of aviation in numerous phases of life in the present age, the opportunities which exist to incorporate aviation in various instructional units, and the materials which are available for aviation education. Also it will include instruction which will enable these prospective teachers to meet the demands for leadership in such extracurricular activities as model airplane making, which may be included in shop and other industrial arts courses. Each member of the class is given the “feel” of flying in the experience of an airplane ride.
In cooperation with two other American teachers colleges, Western Michigan College will conduct a seminar-workshop on the Middle East at the American University of Beirut, Lebanon, during the summer of 1948. Dr. Elmer H. Wilds, director of Western's Graduate Division and Summer Session, will be associate director.

Other colleges participating in the project are the State Teachers College at Oneonta, N. Y., and Wilson Teachers College, Washington, D. C. Dr. Lewis B. Curtis, professor of Political Science at Oneonta, will be director, and Prof. Ethel Summy of Wilson Teachers College will be secretary.

Dr. Wilds states that the purpose of the workshop is to gain an appreciation and understanding of the culture of the Middle East, and to enable teachers in the United States to share cultural and educational experiences, ideas, and plans with teachers of Syria, Lebanon, Palestine, Egypt, Iran, Iraq, Arabia, Trans-Jordan, Greece, and Turkey.

Staff members of the workshop will include, in addition to the three representatives of the cooperating colleges, faculty members of the American University at Beirut. All study, according to Dr. Wilds, will center on the life and culture of the Middle East. Contemporary economic and political problems will be stressed. Lecturers from the American University at Beirut and from other universities will be available.

Membership in the workshop will be limited to between thirty and forty selected students, each of the sponsoring colleges to be allowed a proportionate representation.

Thirty-eight new students, including one young man, from nine states, the District of Columbia, and two foreign countries, were accepted at the opening of the fall term for work in Western Michigan College School of Occupational Therapy, according to Miss Marion Spear, director of the school.
[In the last issue of the News Magazine, there appeared an article written by Agnes Cagney Matt in 1914 when she was an undergraduate at Western. In this issue, one of her classmates, S. Forrest Bowers, now an attorney in Minneapolis, presents reminiscences of his college days. The two articles are complementary. One was written at the time under discussion thus naturally making historical perspective impossible. The other was written more than thirty years later thus gaining in perspective, but possibly losing in accuracy. However, as the reader will notice, the article is based on first-hand written and printed material which, to a large extent, eliminates this danger. Mr. Bowers has given us a fine picture of Western between 1913 and 1915. The editor of the feature hopes that these articles will stimulate other alumni to write reminiscences of their college days.]

I recall that I enrolled at Western on September 22, 1913. That was at the beginning of the decennial year. Disbursement entries in my cash book, beginning with the date of matriculation, furnish an interesting comparison with present costs.

1913

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 22</td>
<td>Tuition</td>
<td>$10.00</td>
</tr>
<tr>
<td></td>
<td>Board, one week in advance</td>
<td>$3.00</td>
</tr>
<tr>
<td></td>
<td>Room, one week in advance</td>
<td>$0.50</td>
</tr>
<tr>
<td></td>
<td>Railroad fare, Gary to Kalamazoo</td>
<td>$2.23</td>
</tr>
<tr>
<td></td>
<td>Dinner at Kalamazoo</td>
<td>$0.20</td>
</tr>
<tr>
<td></td>
<td>Streetcar fare to Normal</td>
<td>$0.05</td>
</tr>
<tr>
<td></td>
<td>Shave</td>
<td>$0.15</td>
</tr>
<tr>
<td>Sept. 23</td>
<td>Psychology textbook</td>
<td>$1.38</td>
</tr>
<tr>
<td>Oct. 19</td>
<td>Church collection Peoples Church</td>
<td>$0.05</td>
</tr>
<tr>
<td></td>
<td>Sunday School collection Methodist Church</td>
<td>$0.05</td>
</tr>
<tr>
<td>Nov. 1</td>
<td>Haircut</td>
<td>$0.25</td>
</tr>
<tr>
<td>Nov. 13</td>
<td>Dr. Ames charge for office call</td>
<td>$0.75</td>
</tr>
<tr>
<td>Nov. 14</td>
<td>Show Fuller Theatre &quot;Freckles&quot;</td>
<td>$0.25</td>
</tr>
<tr>
<td>Nov. 21</td>
<td>Men's Supper at Normal</td>
<td>$0.35</td>
</tr>
<tr>
<td>1914</td>
<td>Overcoat</td>
<td>$18.00</td>
</tr>
<tr>
<td>Feb. 4</td>
<td>Money for Geography Club Banquet</td>
<td>$0.08</td>
</tr>
<tr>
<td>April 6</td>
<td>Dinner at Kalamazoo</td>
<td>$0.20</td>
</tr>
</tbody>
</table>

On May 9, 1915, I wrote to my mother that my old shoes had worn out and “I have spent $2.50 to purchase a new pair.”

My expenditures, small in the light of present prices, seemed great to me at the time. On November 3, 1913, I wrote home, “I sincerely hope that you do not think I am spendthrift or am living in extravagance.” My mother replied, “No, we do not think that you are extravagant. I do not see how you can get along on any less than five a week.”

At that time advertisements by Western stated as one of its advantages: “Young men who have completed the life certificate course receive from $7.00.00 to $1000.00 the first year.”

The Normal bookstore which furnished students with books and supplies did a volume of business amounting to $10,000.00 in 1913-14.

I have preserved twelve posters which advertised Western football, basketball, and baseball games during my student days. Each poster states: “Admission, 25c. Kids, 10c.”

I recall that I enrolled at Western to study grammar. I had been graduated as salutatorian of my class from high school in Gary, Indiana, the preceding June. Under the Gary Public School system instruction in trade and vocational practices was glorified; instruction in useless knowledge, except as necessary to remain on the list of accredited high schools, was deemed passe. I first studied grammar at Western under Alice March. Later I studied grammar under B. L. Jones. During the course under Jones, I devoted much time to research, and preparation of a paper on “The It Is Me Construction.” On November 6, 1913, mother wrote to me, “... put plenty of time on your grammar. Your father thinks the grammar is far more important to you than the college algebra, and you will please him best if you are very thorough on it.”

The Normal bookstore which furnished students with books and supplies did a volume of business amounting to $10,000.00 in 1913-14.

I have preserved twelve posters which advertised Western football, basketball, and baseball games during my student days. Each poster states: “Admission, 25c. Kids, 10c.”

I recall that I enrolled at Western on September 22, 1913. That was at the beginning of the decennial year. Disbursement entries in my cash book, beginning with the date of matriculation, furnish an interesting comparison with present costs.

1913

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept. 22</td>
<td>Tuition</td>
<td>$10.00</td>
</tr>
<tr>
<td></td>
<td>Board, one week in advance</td>
<td>$3.00</td>
</tr>
<tr>
<td></td>
<td>Room, one week in advance</td>
<td>$0.50</td>
</tr>
<tr>
<td></td>
<td>Railroad fare, Gary to Kalamazoo</td>
<td>$2.23</td>
</tr>
<tr>
<td></td>
<td>Dinner at Kalamazoo</td>
<td>$0.20</td>
</tr>
<tr>
<td></td>
<td>Streetcar fare to Normal</td>
<td>$0.05</td>
</tr>
<tr>
<td></td>
<td>Shave</td>
<td>$0.15</td>
</tr>
<tr>
<td>Sept. 23</td>
<td>Psychology textbook</td>
<td>$1.38</td>
</tr>
<tr>
<td>Oct. 19</td>
<td>Church collection Peoples Church</td>
<td>$0.05</td>
</tr>
<tr>
<td></td>
<td>Sunday School collection Methodist Church</td>
<td>$0.05</td>
</tr>
<tr>
<td>Nov. 1</td>
<td>Haircut</td>
<td>$0.25</td>
</tr>
<tr>
<td>Nov. 13</td>
<td>Dr. Ames charge for office call</td>
<td>$0.75</td>
</tr>
<tr>
<td>Nov. 14</td>
<td>Show Fuller Theatre &quot;Freckles&quot;</td>
<td>$0.25</td>
</tr>
<tr>
<td>Nov. 21</td>
<td>Men’s Supper at Normal</td>
<td>$0.35</td>
</tr>
<tr>
<td>1914</td>
<td>Overcoat</td>
<td>$18.00</td>
</tr>
<tr>
<td>Feb. 4</td>
<td>Money for Geography Club Banquet</td>
<td>$0.08</td>
</tr>
<tr>
<td>April 6</td>
<td>Dinner at Kalamazoo</td>
<td>$0.20</td>
</tr>
</tbody>
</table>

On May 9, 1915, I wrote to my mother that my old shoes had worn out and “I have spent $2.50 to purchase a new pair.”

My expenditures, small in the light of present prices, seemed great to me at the time. On November 3, 1913, I wrote home, “I sincerely hope that you do not think I am spendthrift or am living in extravagance.” My mother replied, “No, we do not think that you are extravagant. I do not see how you can get along on any less than five a week.”

At that time advertisements by Western stated as one of its advantages: “Young men who have completed the life certificate course receive from $7.00.00 to $1000.00 the first year.”

The Normal bookstore which furnished students with books and supplies did a volume of business amounting to $10,000.00 in 1913-14.

I have preserved twelve posters which advertised Western football, basketball, and baseball games during my student days. Each poster states: “Admission, 25c. Kids, 10c.”

I recall that I enrolled at Western to study grammar. I had been graduated as salutatorian of my class from high school in Gary, Indiana, the preceding June. Under the Gary Public School system instruction in trade and vocational practices was glorified; instruction in useless knowledge, except as necessary to remain on the list of accredited high schools, was deemed passe. I first studied grammar at Western under Alice March. Later I studied grammar under B. L. Jones. During the course under Jones, I devoted much time to research, and preparation of a paper on “The It Is Me Construction.” On November 6, 1913, mother wrote to me, “... put plenty of time on your grammar. Your father thinks the grammar is far more important to you than the college algebra, and you will please him best if you are very thorough on it.”

I recall that I liked Western from the start. On November 3, 1913, I wrote to mother that I had corresponded with three of my high school classmates—one at Chicago Art Institute, one at Indiana, and one at Michigan—and added, “I do not think that anyone of the three is more satisfied with his school than I am with mine.”

I recall that my first experience on the campus was the ascent of the wooden stairs running in a direct, steep grade from Davis Street to the Administration Building. As
events transpired, I roomed near the foot of the stairs on Davis Street and climbed the stairs several times each day. I enjoyed each ascent to the heights far from maddening crowds. My heart was heavy when the new curved stairways, with easy grades, replaced the wooden stairs. I felt that the new stairways were a concession to "tenderfeet." Ascending those wooden stairs aroused a love for climbing that has continued up to now. During the summer vacations it has found an outlet in climbing mountains in six national parks, from Grand Canyon to Glacier, and in the Banff-Lake Louise area. At home, I often climb a high, steep flight of stairs from Pleasant Avenue to Summit Avenue in St. Paul.

I recall Dwight B. Waldo. Owing to a correspondence my father had with Mr. Waldo, almost my first personal contact on arriving at the top of Normal Hill was a call on the President. I was impressed by his friendliness, his interest in me, and his spirit of good will and helpfulness. After that I often came in contact with him. Mr. Waldo had great power to elicit the enthusiasm of students and to select a faculty of dynamic personalities. He had the qualities of a master salesman in winning the support of the State Board of Education and the state legislators. Miss Grace Moore, by the delectable meals which she planned and supervised for visitors from Lansing, greatly aided Mr. Waldo.

I recall the buildings and equipment at Western in 1913. There were the Administration Building, the Gymnasium, a building connecting these two buildings, and the Training School. The total valuation of grounds, buildings, and equipment was approximately $300,000.00. The Administration Building and connecting building contained fourteen classrooms, the assembly room, and library. The library passed the 10,000 volume mark during my first term. The manual training department had headquarters in the Manual Training Building of the Kalamazoo Public Schools except for three rooms on the Normal campus. The cooperative bookstore was located in the hall of the Administration Building.

Western had no athletic field at the time. During the football season of 1913, Western played four games, two at home. The home games, Western 20, Albion 3; and Western 12, Ypsilanti 6, were played at the Woodward Avenue grounds of the public school system. The other games were: Western 13, Culver 6; and Western 14, Hope 0.

Some departments — Chemistry, Latin, German, Physics, and Biology —had only one instructor. Manual Training had two teachers: my second cousin, M. J. Sherwood, and George S. Waite. The library staff had three members. The physical education department had a staff of four. T. Paul Hickey and Caroline Wakeman taught all courses in Greek and Roman History, American History, Political Science, Economics, and Sociology.

I recall that our faculty was composed of great personalities absorbed in moulding and fashioning young people in wisdom and goodness. They aimed at development of intellect, culture, and character. They antedated the modern era when personality has been merged in a mechanical mass and our schools of higher learning (so-called) have become degree factories. Great personalities, with kindly and helpful character, under whom I studied were: Ernest Burnham, Alice Marsh, John B. Faught, Bessie B. Goodrich, T. Paul Hickey, N. W. Cameron, Leroy Harvey, B. L. Jones, George Sprau, L. H. Wood, Lavina Spindler, Edith Seekell, Lucia Harrison.

Speaking of Miss Harrison, I noted with interest her recent retirement. During my student days at Western I had several courses with her in Geography, History, and Practice Teaching. As I contemplate Miss Harrison in retrospect as a teacher, I can state that though I have studied under many fine teachers at Emerson High School, Gary, Ind.; M.S.C., East Lansing; Indiana State Normal School at Terre Haute; Northwestern University School of Commerce; and Law Schools at Indiana University, University of Chicago and University of Minnesota, yet nevertheless, I have never had a teacher who excelled Miss Harrison in zeal, or enthusiasm, or earnestness, or teaching ability. With the retirement of Miss Harrison, Western has lost from her staff a most remarkable, alert, inquiring and eminent mind.
The atmosphere of extra-curricular activity was preponderantly cultured. With only a small student body, we maintained and actively participated in two literary societies, a debating club, a classical club, a music society, two girls' glee clubs, a men's glee club, a dramatic club, a geography club, Der Deutche Verein, an orchestra, a chorus, an education seminar, and a rural sociology seminar.

I was a member and active participant in the activities of the Normal Literary Society, the Hickey Debating Club, the education seminar, the rural sociology seminar, and the Geography Club. One year I was one of the representatives of the Normal "Lits" in the intersociety rhetorical contest with the rival society, the Amphictyons.

The Hickey Debating Club was organized when I and others, feeling the need of a debating club, met with Mr. Waldo in the closing days of 1913 to discuss formation of a club. The club was named in honor of its faculty patron, the helpful counselor and friend of young men, to whom the 1914 Brown and Gold was dedicated.

Notes made at the time, now before me, indicate that in one debate I argued: (1) Economic disadvantages of war; (2) Not prepared for war; (3) Evils of war greater than evils of non-participation; (4) Nothing gained by war. Retrospectively, I can see that these were some of the root ideas which, later in life, led me to absolute pacifism. My contribution to the activity of the education seminar was a comparative study of all normal schools in the United States.

I recall Hildred Hanson Hostetter. She was a member of the music department. I shall never forget her rendition of arias from Aida and Carmen, the aria, "Rejoice Greatly, O Daughter of Zion," "Annie Laurie," and other selections. Some years later I was, by rare good fortune, present each of the four times, when during an entire season of the Chicago Opera Company, the applause was so thunderous and so persistent that the no encore rule was broken. These occasions were, a trio in Carmen with Mary Garden as Carmen, Lucien Muratore as Jose, and George Baklannis as Escamillo; Tito Schipa as Wilhelm Meister, in Mignon; Gyrena Van Gordon as Brunhilde in The Valkyrie; and Galli-Curci in the "mad scene" in Lucia. But none of these exquisite and eminent singers thrilled me more than did Mrs. Hostetter.

Undoubtedly, most of the knowledge absorbed by a student at Western in my day was useless knowledge in terms of our 1947 contemporary educational philosophy which has, to quote Albert J. Nock, Memoirs of a Superfluous Man, caused our educational institutions to resemble a huge bargain counter or a modern drugstore. But I do not regret my education in the useless. First, I think that, in terms of enduring individual satisfaction, useless knowledge is vastly superior to useful knowledge. Second, I think that, in terms of social welfare, the only valuable knowledge is useless knowledge. Indeed, I think that mankind is doomed to despair and disaster unless we rededicate ourselves to the pursuit of the "useless knowledge" which aims at wisdom and goodness instead of technical skill, scientific data, and masses of information; and, second, seek the spiritual understanding of Jesus, especially embodied in "The Sermon on the Mount."

My personal experience later convinced me that education in useless knowledge even has value in "practical activities." Some years after I was graduated from Western, I was admitted to the Indiana University School of Law on the basis of my academic study at Western. At the end of my first year of legal study I led my class in academic standing. During my second year I achieved the best scholastic record for a single
During my third year, taken at the University of Chicago, I maintained a high average and was graduated cum laude. Certainly, I lacked any ground for complaint against my groundwork at Western.

I recall the Brown and Gold of 1915. I was associate editor. On May 9, 1915, I wrote to my mother concerning "my work upon the Brown and Gold. This is the annual published by the senior class each year. I am, as I have stated to you before, associate editor of the Brown and Gold staff. This has been quite a task. We are to put a book of 175 pages on the market. In this book are to be over 40 full-page half-tones, several full-page zinc etchings, several smaller half-tones and zinc etchings. Also there will be many pages of printed matter. We will have some with cloth covers, some with leather covers. The cloth cover books will sell for $1.25 per copy; the leather cover books, $1.75 per copy. Our bill at the engravers alone totals more than $270.00 and the invoices are not all in yet. Of course, to have all pictures taken; to have half-tones and etchings made; to get all the written matter ready; to prepare the book for the press is a stupendous task. A great amount, but not more than my share, of this work has fallen upon me and I have put much time upon it. I put most of Friday night and all day Saturday upon this work—the book had to be ready for the press Monday. We will now have a brief respite but will again be busy when all the proof must be read and corrected, if need be. Then our task will be to dispose of our copies. To break even will be quite a task but we expect to do it. We have a very good advertising manager who has secured some two hundred dollars for "ads." Moreover, if we succeed in disposing of all of our copies, we will get a large sum here. Moreover, we will give a Brown and Gold Benefit Carnival in the Normal and expect in this way to get a considerable sum of money."

I had been under the Western atmosphere and its moulding influence for almost two years when I wrote that letter. I discussed in the same letter some of my attitudes toward life and my hopes for the future. On May 17 my mother replied, "I want you to know that I am in perfect sympathy with your ambitions and am perfectly confident that you will 'make good' in some line or other. As you say, you may not achieve riches, but I am sure you will be able to make the world a little better, at least, and that is the best kind of success."

And with the thought that not only is making "the world a little better . . . the best kind of success" but that, in our calamitous time, 1947, the supreme need is individual consecration to, and devoted service in the struggle "to make the world a little better," I bring my recollections to a close.

S. Forest Bowers

New Offerings

Western Michigan College has been designated by the State Board of Control for vocational education as the teacher training institution in Michigan for the development and training of teachers of distributive education.

Adrian Trimpe, who has broad academic and practical experience in retailing, has been named teacher trainer in distributive education for the state, with headquarters at Western. He has been on the campus since the beginning of the fall semester.

This latest development extends the services of Western's division of vocational education to include teacher training in the retail field. For some time a cooperative retail training program has been in progress at Western. However, students have not heretofore been prepared here to become teachers in this field. Trimpe, who is a graduate of Western, holds a Master of Arts degree from the University of Michigan, and has done additional graduate work at Wayne University. For fifteen years he was a teacher, coordinator, and supervisor in the fields of distributive and industrial education in the Pontiac public schools. More recently he has been personnel and training director in Waite's department store in Pontiac.

Western Michigan College will participate in the rehabilitation program for 30,000 World War II veterans who suffered hearing impairments. A contract has been negotiated with the Veterans Administration as the result of which World War II veterans from this section of the state may be referred here for treatment of speech defects and impaired hearing. The activity will be in charge of the Speech Correction Clinic.
With elaborate ceremonies Miss Winifred Hubbard of Parchment was crowned Homecoming Queen at the Coronation Ball which preceded the Homecoming celebration. Jack Ryan, president of the Student Council, officiated at the coronation. Left to right, "Queen" Winifred, and her court, the Misses Patricia Benham, Sturgis; Mary DeLano, Kalamazoo; and Corrine Hallam, Detroit.

Joe Devine of Sault Ste Marie, Canada, is the first foreign student to enroll for the two-year cooperative retailing course on Western’s campus. The son of a Canadian Soo proprietor of a large sporting goods store, he chose Western because it was the only college he could find which offered in a two-year course the training he desired to prepare him to take over the management of his father’s business.

Among the numerous events planned for the Freshman Days program during the opening week of the fall semester was the traditional carnival sponsored by the Student Council, which this year was staged in the runway of Waldo Stadium, and planned and directed by the Women’s League with all organizations cooperating. Mrs. Carmen Horn of the Early Elementary Club is shown serving at the doughnut stand at which the crowds were typical of those at all the other booths.

Picturesque costumes with an old-time rural accent found their way into the classrooms on Western Michigan College campus on October 17, which was "Hoe-Down" Day, preliminary to Western's Hilltop Hoe-Down Homecoming. Jollity and serious work combined in a delightful manner to make the day memorable.
Old MacDonald's Best Friend


This is the first number of the publication since 1942 when it was temporarily discontinued due to the war restrictions.

This Yearbook of the United States Department of Agriculture for the period 1943-1946, is too great an assemblage of facts about new science in agriculture for any review to bring very much to your attention. Only to read the "Contents" will reveal the wide range of subjects discussed in brief but authoritative statements. Long, data-supported conclusions are condensed by those qualified to issue definitive pronouncements.

If you wish to know more about "hydroponics," then turn to page 289. The manufacture and application of bovine tuberculin, which has made it possible practically to eliminate tuberculosis from your milk supply is illustrated in a picture section between pages 80 and 81. Who was Marion Dorset? You might have had to pay much higher prices for your pork cuts, or in some years have gone without altogether but for the work of this man and his anti-hog cholera campaign. Moreover, do you know what parts Michigan's Professor Beal, G. H. Shull and E. M. East played in making three billion-bushel corn supplies virtually an annual necessity in order to satisfy our high standards of meat consumption?

Are you interested in knowing the history of our now almost indispensable DDT insect control? Penicillin is recognized as an invaluable tool of the medical man in his relief of human suffering, but do you know what it is doing for you to make your milk supply safer and very probably less costly? Have you taken seriously the statement, "You are very much what you eat"? To carry that statement one step further, what you eat is very much affected by what the soil contained, where that food was produced, either directly, or by way of the animal products produced from those soils. Along this same line have you given even slight attention to what kind of soil will be here for your grandchildren's grandchildren, not just for their farm production of crops to sell, but for those children's daily food requirements produced by the man who tills his soil and sells the food to them? Some very pointed information is found on this subject.

In addition to this information on human nutrition, there is much about animal nutrition which we may apply in feeding human beings. Whether or not you like it, you are classed by the best biologists as an animal. There are startling bits of information concerning the use and values of vitamins and hormones, even in the practice of improving the germplasm of our domestic animals by way of proven practices, many of which are probably not acceptable for human use. Nevertheless, the information should be recognized for what it is worth in animals, because we are all controlled and conditioned very greatly by our own particular combinations in our own particular germplasm. Animal breeding has meaning.

To the person who is busy raising the standards of living by way of education, creating wealth by finance or mechanical production, the title, Science In Farming might not convey the full value of its contents. The book can very well justify its share of most readers' time. The articles are relatively short, but well written and the authority is assured, beyond that of many of our business reports. Many of the subjects discussed have more value than those found in pocket magazines and can be read without any required sequence or great technical training. If you can afford to read selected articles in Science In Farming it is well worth the $2.00 which is the price charged by the Superintendent of Documents, Washington 25, D. C.

HOWARD D. CORBUS

Atomic Age Education


The outpouring of books on college education, as well as the brisk debates occurring in educational periodicals and more popular journals, furnish ample evidence of the widespread belief that collegiate education is not meeting squarely the needs...
of our day. Suggestions for its cure range all the way from the recommendation that education be organized around the seven liberal arts of medieval fame and the study of a prescribed list of “Great Books” to the advocacy of “practical” education in which the whole emphasis would be upon vocational and professional training. The debate is far from ended.

Howard Mumford Jones, at one time dean of the Graduate School and presently professor of English at Harvard, has entered the forum proposing changes in the undergraduate and graduate programs that seem particularly radical for one with his background in the humanities. He clearly recognizes that his proposals would radically alter the pattern of undergraduate study, but believes that no less fundamental change can meet the tragic crisis of today. He is not concerned with outlining a college course for eternity, but rather with one that can carry us through the next fifteen or twenty years, a temporary expedient.

To be more specific, it is Professor Jones’ thesis that “war, technology in preparation for war, and nationalism” are “three great forces warping the healthy development of education in what we quaintly call the civilized world.” Both the authoritarian educational program found in its purest form in Catholic colleges, and the traditionalist found at St. John’s are rejected as possible answers to the educational problems of today. Instead it is suggested that American colleges ought to consider some such pragmatically conceived program as this:


The program is suggested as one in harmony with “the American habit of solving problems empirically,” and one that would prove vastly more meaningful to students during the next two decades than the traditional college curriculum. For the difficulty in the past has been that books read in a vacuum, philosophy taught formally, history as a requirement, and science as a required balance to intellectual digestion have had a somewhat remote significance for one’s later life except to a minority of scholarly or aesthetic temperaments.” Moreover the program is designed to broaden a student’s intellectual horizon by acquainting him with two other highly significant cultures, that of Russia and the Orient.

Thus unhealthy nationalism would be less probable.

The present reviewer is inclined to believe that the author, overwhelmed by the possibilities of destructiveness opened to man through the harnessing of atomic energy, and identifying the new Frankenstein with the technology of Western civilization, undervalues the humanitarian qualities of that civilization in his desire to avoid its evils. Nor is it possible to assume as broad a knowledge of American life on the part of the average high school graduate as he apparently does.

The last quarter of the book is an examination of the evils of graduate

### FACULTY PUBLICATIONS

**Cooper, Carl R.**


**Hunt, Mate Graye.**

*Michigan history for young people: Selected reference.* Kalamazoo, Western Michigan College Library, 1947. 7 pages. A mimeographed list of books on the history of our state, with annotations to indicate the ages for which they are written.

**Miller, Ralph Norman.**


**Myers, Sheldon S.**


**Norrix, Loy.**


**Norrix, Loy.**


**Thea, Alfred R.**


**Thompson, Lawrence S.**


**Thompson, Lawrence S.**


**Thompson, Lawrence S.**

schools which, because of their extreme specialization lack social responsibility, fail to inculcate philosophical breadth, and foster the very technological difficulties from which our culture suffers. Graduate students are properly trained for nothing but research, and nothing is done to select students either fitted or interested in such training. Instead the Ph. D. has become the union label of college instructors, even though the training does nothing to make them competent on the undergraduate level, where the emphasis needs to be upon broad general education.

To remedy this situation Professor Jones would divide the graduate school into a Research Training Institute and a Graduate College. The latter would have the sole function of educating persons competent to teach intelligently the general work of the liberal college, and only those persons would be admitted who could meet certain high criteria. These select students, in addition to studying in other schools of the university, would also study and reflect upon the nature and meaning of a college education, the nature of culture, and the meaning of American civilization to the rest of the world.

In this brief space it is impossible to set forth the trenchant arguments advanced by Professor Jones in support of his thesis. It is sufficient if enough of the boldness of his thinking has been suggested to tempt the reader to the author's work, for here is an informed and provocative study of higher education by one who realizes that the cultural crisis of today demands more than half-measures.

RUSSELL H. SEIBERT
Editor's note: A limited number of copies of this book are available to libraries without charge upon application to The Rushton Lectures, Birmingham-Southern College, Birmingham, Ala.

The Dutch Are Coming!

EBENEZER: MEMORIAL SOUVENIR OF THE CENTENNIAL COMMEMORATION OF THE DUTCH IMMIGRATION TO THE UNITED STATES HELD IN


The Netherlands Information Bureau has recently published a memorial souvenir of the Centennial commemorating Dutch immigration to the United States held in Holland, Michigan, August 13 to 16, 1947. The volume is entitled Ebenezer. It contains forty pages and numerous plates and is the work of Dr. Henry S. Lucas, professor of history at the University of Washington. Dr. Lucas is one of our foremost scholars in this field and completed this work while on leave from the University of Washington. The book is a brief sketch of the early history of Dutch settlements in Western Michigan, Illinois, Wisconsin, and Iowa, beginning in 1847 when a new wave of Dutch immigration to the United States began. The story is of special interest to people in this area, but it is of importance also to all students of foreign immigration to the United States. Of a special interest and value are the addresses delivered by Dr. A. C. Van Raalte and Dr. C. Vander Meulen on the occasion of the 25th anniversary celebration in 1872. These are source material for the reasons of the immigration and the bitter history of the early years. Dr. Lucas has included some very valuable information from documents which are rare and long undiscovered.

WYNAND WICHERS

Alumnus Writes Football Story

Classmates of C. Paul Jackson, '29, will be able to shake hands with an author at the next reunion. Mr. Jackson's All-Conference Tackle (New York: Crowell, 1947; $2.50; 242 pages) is a corking good yarn for older boys about the experiences

Indicative of the enrollment rush for the fall semester is this line of Freshman students, waiting to get cards which would admit them to the freshman rhetoric classes.

As early as seven o'clock on the second day of the fall semester the line started. Three and four abreast it extended from both the east and west entrances of the campus training school down the drives to Oakland Drive, and as far south as Walwood Hall. Inside the training school ten members of the English department faculty worked feverishly to give out the cards. All applicants had the day before taken the necessary preliminary English achievement tests.
of Barry and Kolo, two average American boys, on a great University of Michigan football team. The plot is built up around the vicissitudes of a Big Ten championship team with an abundance of excitement, both on the field and off, always tempered with a spirit of fine sportsmanship.

Jackson, who is now teaching at Lincoln Junior High in Kalamazoo, has devoted himself to writing as a sideline for a number of years, and he has published some exceptionally fine stories in sports fiction magazines. He gathered the background material for All-Conference Tackle in the summer of 1943 when he was finishing his master's degree in education at Ann Arbor. While the plot is purely fictional, the milieu is thoroughly accurate, and the atmosphere and spirit of the greatest Wolverine teams is reflected with full authenticity.

The college librarian recommends the book highly for all school libraries.

Free Publications

One of the most attractive books ever prepared by an industrial concern for complimentary distribution to its customers is The Lamprecht Collection of Cast Iron Art, available on request from the American Cast Iron Pipe Company, Birmingham, Alabama. It is well illustrated and amounts to a virtually complete history of the subject. In the field of economics, the Foundation for Economic Education, Irvington-on-Hudson, N. Y., is distributing gratis a rather interesting book entitled Planned Chaos by Ludwig von Mises, an Austrian economist who spoke in Kalamazoo last year. Another cleverly entitled book distributed by the Foundation is Sherman Rogers' Why Kill the Goose? And in the field of international politics you should by all means take a look at the State Department's latest study of the German situation, Occupation of Germany: Policy and Progress, available to teachers who write the State Department in Washington on institutional stationery.

Pretty little twenty-year-old Joyce Thomas of Watervliet, talented twirler with Western Michigan College band, added another to her collection of trophies during the past summer, when she won the National Senior Girls Twirling contest at the Elkhart, Ind., Music Festival sponsored by the American Legion. In 1944 she won a national championship in the Chicagoland Festival. A senior in Business Education, she appeared with Western Michigan College Band for the last Homecoming game of her career as a student on October 18, and was specially featured by the band in its entertainment between the halves of the game.

Library Service for Graduates

The College Library has long maintained a policy of serving Western graduates whenever the libraries in their communities or the State Library in Lansing is unable to provide needed reading matter. Books will be sent to any Western graduate who is willing to bear the carriage charges both ways.

In order to let you know what new books the library is adding to its collections, a "Selected List of Books Added" is mimeographed and distributed every month. Any Western graduate, or any school or public library, which desires to be included on the mailing list to receive this list should write to the Library and request that his name be included.
While there was considerable gloom when the football team lost its opening game of the season to Xavier University 19-0 and many wondered what the season might bring forth, things are looking up and it is generally expected now that Western Michigan will turn in another winning season even when the tough games ahead with Illinois and Oklahoma City University are considered.

Coaches John W. Gill and Roy J. Wietz had over a score of lettermen as they started work this fall, but early season injuries hit the Bronco squad in some key positions so that the Broncos were far from ready for their opening contest and additional injuries in the Xavier game were just being cleared two weeks later when the Western aggregation met Central Michigan at Mt. Pleasant.

Lettermen available by positions follow: Left end, Carl Schiller, Dick Dunn; Left tackle, ex-Capt. Clint Brown and Bruce Sellers; Left guard, Emerson Grossman and Roger Chiaverini; Center, Charles Schoolmaster, Gale Eymer and Milton Smaha; Right guard, Tom Conites and Clarence Pilotowicz; Right tackle, Mal Pearson, Ned Stuits and Edwin Wituik; Right end, Jay Formsma and Don Boven; Quarterback, Nick Milosevich and Hilton Foster; Left half, Robert Cartright and James Hildreth; Right half, Capt. Allen Bush, Gale Kisinger and Ted Bauer; Fullbacks, Arthur Gillespie and James Marks.

Schoolmaster had won his letter at fullback in 1946 and was shifted to center to get more of his defensive ability as a line backerup. He quickly mastered the offensive assignments and is developing into a truly great center.

Al Micatrotto, a reserve last year, has come along fast at left tackle and is a fine replacement, and in a few other spots Gill and Wietz are finding it difficult to keep men ready because of the early injuries, which in some cases have re-occurred. This is due mainly to the fact that a return to pre-war eligibility standards has barred freshmen from varsity competition.

Milosevich, Schiller, Gillespie, Bush, Grossman and some others are turning in the best football of their career and the Broncos seem certain of at least a 6-3 record for the season and it might even be a 7 won and 2 lost season. Barring an upset along the line, the writer believes that the latter result will be the final one.

After opening the season at Cincinnati with Xavier when the Broncos did not look too sharp, the team met Washington University of St. Louis here in the first home game,
and still lacking a good ground game the Broncos were able to push out a 14-6 win by going into the air.

On Dads’ Day at Central Michigan, October 11, the Broncos were beginning to hit the pace expected of them and sent Central Michigan down to a 20-12 defeat. Central displayed a strong team—one of its best—but it had only a single first down in the first half as Western dominated the play.

On October 18, before 11,000 homecoming fans, the second largest crowd in the history of Waldo Stadium, Western trounced Iowa Teachers 14-0. On October 25, they lost a hard-fought see-saw battle to Butler, 21-20, but the next Saturday, November 1, they walloped Western Kentucky, 38-0.

Ten men who have previously won basketball letters will be available to Coach Herbert W. Read for the winter season, although two will be late in reporting because of football, and indications are that the Silver Fox of the Broncos will come up with another fine team this season, as it will need to be to cope successfully with the schedule that has been arranged, consisting of more than a score of contests.

Headlining the schedule will be the annual trip to Madison Square Garden, December 6, when the Broncos will meet Long Island University, a team that has always been one of the top aggregations of the New York Metropolitan area. The Broncos, unbeaten in the garden, are one of the favorites, and usually push close to the basketball attendance record there.

Last year the Broncos would have needed only 95 more paid admissions to have established a new record.

They outdrew Notre Dame and other well-known teams in the garden.

Among other choice games will be the annual scrap with Michigan, to be played at Ann Arbor this year; a game with Northwestern at Evanston; the appearance on the Kalamazoo floor of Utah’s National Intercollegiate Champions; Creighton from Omaha, first met in the 1937 season; Cincinnati and Miami of the Mid-American Conference; Loyola; and others.

In home and home affairs the Broncos meet Loyola, Miami, Valparaiso, Indiana State, Beloit, and Calvin.

Among the lettermen who are expected to be available for the team are Don Boven, center; Melvin Van Dis, center and forward; Robert Fitch, forward; Ray Postema, forward; Charles Brown, forward; Bob Smith, center; Erwin Fitzgerald, guard; Bernard Compton, guard; Wayne Terwilliger, guard; and Don Groggel, guard. Compton, who returned from the service late last season, is the only man left of the team that defeated Notre Dame at Notre Dame, December 5, 1943, the last defeat that an Irish team has experienced in basketball on its own floor.

Don Boven, center, holds the only scoring record that has not been annexed by the departed Harold Genichen. Boven holds the season mark for foul shooting with 97 charity tosses last year.

From the reserves of last year are such men as Frank Gilman, Don McIlvride, Stanley Olzewski, and Duane Formsma, any of whom might make the squad this year, and with them are a number of men up from last year’s B team who also have possibilities.

While the loss of such men as Genichen and Lewis Lang is serious, the general expectation is that Coach Read will again come up with a great team. It probably will not be as powerful at the start as it will be later, as Boven and Groggel are with the football squad which does not close the season until Thanksgiving day, while the court season opens just two days later. They might get in shape for the game in the garden with Long Island University, and certainly should be in top condition by the time the Broncos have their annual brush with Michigan, December 13.

Western’s cross-country team this year has been bumping into a tough schedule, which found Miami University, rated the fourth team in the nation a year ago, as one of the best to be met, but other strong outfits were Illinois Normal University and Wheaton.

Three letter winners of last year, Robert Stout, Edward Moschioni, and Herbert Lewis, were the only veterans to report to Coach Clayton Maus, along with such new men as Edgar Hord, Kerwin Paesons, Harold Humble, Jerard Wiseman, Alfred Cortright, Morris Miller, Howard Nelson, and Bill O’Donaghue.

The expectation was that the team might vary slightly from week to week as some men showed up better,

For the first time in some years Coach Charles Maher has been having fall baseball practice at Western Michigan College. Maher held fall practice for two weeks, inviting out all of the men who were not engaged in the various fall sports. The practice ended with a baseball school on October 11.

Word from the far west is to the effect that Bill Spaulding, athletic director emeritus of UCLA, has gone into the macaroni business in Los Angeles with his son-in-law.
Bronco Hall of Fame

If there is one thing that gives more pleasure than another, it is to hand the palm—and rightly so—to the young man or young woman who is just starting out in the chosen career and is hitting on all cylinders. It is far easier for the older person, with a background of years of experience. Hence we pay tribute here to John C. Hoekje, Jr., 23, young, willing, hardworking, and successful high school coach, who well deserves the plaudits on his record, which speaks for itself—perhaps better than these cold words.

John C. Hoekje, Jr., or Junior as he is better known by older people on the campus, started in his coaching career as a marine trainee in the V-12 unit at Western Michigan College in the spring of 1944, when he had charge of the State High Tennis team, representing the high school from which he had graduated just a few years before. Not out of college such a job is really a test, but Hoekje met it more than half way. From the record he went nearly all of the way, as the tennis team that year won 10 of 11 dual matches, including such class A schools as Muskegon Heights, Holland, Benton Harbor, and Elkhart, Ind. It was undefeated in Michigan competition, won the Dowagiac invitational affair and was the undisputed claimant of the state championship.

Following completion of his schooling in the V-12 unit he was stationed at Parris Island and Quantico, where he was in officers’ candidate school. Because of illness he was discharged before completing his studies. Returning home he accepted the coaching position at Comstock, where he plunged into a difficult situation with a school that had not been burning up its conference with victories. Director of athletics as well as coach, he started the foundation of a physical education and junior high athletic program, which had been non-existent up to that time.

He jumped into the football coaching with good success in the season of 1945, material considered. His team won 3 games, lost 1, and tied 3. The following year his football team was runner-up for the title in its conference, winning 7 games and losing 20-13 to the ultimate champion. His 1946 team set a new conference and school record with 229 points to 47 for the opposition.

In basketball his 1945 team won 10 and lost 3 games and was runner-up in the county tournament. A year later his team won 9 and lost 5, this giving him a two-year mark of 19 victories against 8 defeats.

To round out a record of not having a losing season at Comstock, John’s 1945 baseball team won 4 and lost 2 games and was co-champion of the Kalamazoo Valley Association, and a year later his team was rained out of many games but finished with a 2-2 record.

Such records are worthy of notice and they commanded attention with the result that John C. Hoekje, Jr., this spring was secured by the East Grand Rapids schools as football, basketball, and baseball coach in a conference which is much stronger and tougher than the one he has just left, and which will demand good coaching all of the way from the fundamentals on up. Along with that any coach needs something too in the way of material. Already, however, East Grand Rapids seems to be doing well in football this fall. The Western graduate is on the job.

When a student at State High, John C. Hoekje, Jr., played football, basketball, baseball, and tennis. He was a member of the college football squad when a sophomore, but gave up football and stuck to basketball and tennis, winning his letters in those sports. He was a member of the 1943-44 basketball squad which first played in Madison Square Garden and memories are still clear of his outpawing in several points as the Broncos overwhelmed City College there.

In February of 1946 he was married to Jean Dale Finch of St. Johns and they are now happily located in their own home in East Grand Rapids.

Perhaps, John, Jr., comes by it honestly as his father, John C. Hoekje, Sr., is not only dean of administration of Western Michigan College, but has been chairman of Western’s athletic board for over a quarter of a century, which in itself must be a guarantee of a deep athletic interest. His mother, Mrs. Helen Hoekje, too, is a rabid athletic fan. But still, we believe that John C. Hoekje, Jr., must have developed in to a real coach in his own right. For a job well done, this little tribute is deserved.

Warren “Skinny” Byrum, state singles champion for three years when in college before his graduation in 1931 and with his partner, doubles title holder for a like period, and also Central Collegiate singles champion in 1931, just recently won the men’s singles title of northern Indiana in tennis. Byrum is now living in Grand Rapids, where he is coaching and officiating.
Acceptance of Western Michigan College into membership of the Mid-American Conference, a group of old and well-established universities, all of which carry fine athletic reputations, promises to give to Western a conference membership which the Broncos have long desired, with a brand of competition, especially in football and basketball, which will be strong enough throughout the conference that any team might be “knocked down” at any time, and it will be an unusual year when any aggregation is able to defeat another by any great margin, so keen will be the competition.

Miami University of Oxford, Ohio, was announced as a new member of the conference along with Western Michigan, and just a few hours before the new members were announced, Wayne University of Detroit made public its withdrawal from the Mid-American loop, leaving the membership with six institutions — Western Reserve University, Ohio University, Butler University, University of Cincinnati, Miami, and Western Michigan.

Membership in the new conference is not only expected to furnish the Bronco teams with keen competition, but will undoubtedly be a means of developing rivalries which could not be done without such conference membership. Fighting in the various sports for championships or at least a good spot in the championship races also promises to lend an additional interest to Western’s athletics on the part of the public.

While Western is not an entire stranger in athletics with the institutions which compose the Mid-American Conference, the competition with them has been so spotty that it has been hard to develop anything like a good rivalry. The closest probably comes with Butler, whom the Broncos have met eight times in football, commencing with 1933, and a like number of times in basketball during the past twenty years. Western has never met Cincinnati in football or basketball, but has met all others at least once on the gridiron and all except Cincinnati and Western Reserve in basketball. Butler and Miami have been met at least once in all seven of Western’s recognized intercollegiate sports, Ohio University in five sports.

With football schedules for the 1947 season now set with most institutions there is no likelihood of any football games with the conference members this fall, except for Butler, which had earlier been carded. In the 1948 season, however, it may be possible to meet most of them, depending upon various commitments they may have already for the 1948 season. Basketball schedules for next winter are also fairly well set now with only three games to be played with conference teams. Some competition in the spring sports in the spring of 1948 seems likely to bring the first competition with the other conference members.

In cross country on November 15 the Bronco Harriers will compete in the Mid-American Conference run at Indianapolis.

Back several years ago Western was voted into the old Buckeye Conference, of which some of these institutions were members, but before Western was able to get into active competition with the membership, the conference broke up.

Western’s athletic plant probably compares very favorably with the best that the Mid-American Conference has. In fact it is probable that Miami and Western, which were recently made members, have the best athletic facilities of any of the membership.

Dean John C. Hoekje, chairman of the athletic board of control for more than a quarter of a century, along with the athletic staff, has been deeply interested in membership in a good conference for Western Michigan College. He has been keenly alive to the possibilities that membership in a good conference might mean to Western Michigan College in the coming years. Judson A. Hyames, director of athletics and physical education, and Mitchell J. Gary, associate director, have also been vitally interested in such a membership and much of the groundwork leading up to Western’s acceptance in the Mid-American Conference must be credited to them.

President Paul V. Sangren has also been deeply interested in various proposals from time to time in regard to membership in a conference, and the Mid-American Conference offers to Western Michigan College the high type of athletic competition which has long been sought through such an organization.

CROSS-COUNTRY SCHEDULE

Oct. 11—Illinois Normal University vs Western Michigan
Oct. 18—Miami University vs Western Michigan*
Oct. 25—Butler
Oct. 28—Central Michigan*
Nov. 1—Loyola University Invitation
Nov. 8—Wheaton College
Nov. 15—Mid-American Run* vs Western Michigan
Nov. 23—National Intercollegiates

* Home Games

President’s Corner

(Continued from Editorial Page)

The division of vocational education is one of three major areas to which Western Michigan College has committed itself through its reorganization, the other two being liberal arts and teacher education.

Western Michigan College at the present time is offering special vocational programs, including terminal programs, in 12 areas of trade and industry, 3 areas of business, 1 in home economics, and numerous evening classes on the adult education level. All courses and curriculums are less than college grade. None lead to a degree but all students who complete a curriculum are granted a certificate issued by the State Board of Education. Regular college entrance requirements need not be met.

Paul V. Sangren
Campus News
Edited by Blanche Draper

New Music Project
A project new in school music education in the Middle West has been inaugurated in the campus training school of Western Michigan College under the supervision of Dr. Elwyn Carter, head of the music department of the college. It is a series of recitals to be given by faculty and students of the department for the children of the kindergarten and first three grades of the training school.

They are twenty-minute recitals, given once each week. They will include some songs the children know, and in which they can participate either by humming, singing, or in marching. They will all be songs the tiny tots can understand and enjoy. They'll be recitals just for them.

Dr. Carter himself, nationally known as a radio, concert, and oratorio singer, gave the opening recital. His audience, probably the youngest ever assembled for a musical event in this city, were assembled in the kindergarten room.

Gaily colored mimeographed programs were given to each child.

Pictures on the programs gave them an idea of what each number was to be. The program stated and they were told that Dr. Carter was a bass, to them “low man-singer.” A picture of bells, announced the opening number of “Jingle Bells”; a cowboy's picture, the cowboy song “Home on the Range.” A picture of the American flag announced “The Star Spangled Banner” and the youngsters proudly stood and sang, joining their childish voices with the voice of the soloist. A boat gave the idea of “The Erie Canal” which was especially popular with the boys, many of whom “ducked” their heads at the right place. The Brahms “Lullaby” was announced on the program by the picture of a cradle. The youthful audience entered into the spirit of the number, humming as Dr. Carter sang, meantime swaying in rhythm as they “rocked their babies to sleep.”

According to Dr. Carter, children in the kindergarten and the first three grades have been the “forgotten people” in music education, despite the generally recognized fact that these early years constitute the most impressionable period in the child's life.

He proposes in this series of twenty-minute recitals, to give them an opportunity to hear good music at the level at which they can enjoy it. The brief programs will also afford opportunity for them to participate. It is proposed to make them interesting to the degree that children will thoroughly enjoy them, thereby beginning a love for music which can be developed in later years. Each number will be preceded with a simple little story concerning it.

College students doing directed teaching in music also attend the recitals, and will assist in the programs during the year, thereby acquiring skills in continuing this early fundamental work of developing music appreciation among children, which will be of value to them in their teaching experience.

Music Conference
At a meeting of the Michigan Band and Orchestra Association held at Western Michigan College on September 14 plans were discussed for a state conference of orchestra leaders and teachers of stringed instruments to be held on Western’s campus, December 5 and 6.

Julius Stulberg, of the faculty of the music department at Western and director of the college symphony orchestra, who is chairman for the state of a national committee to further interest in stringed instruments, presented plans for the conference.

Orchestra leaders in junior and senior high schools and colleges of the state, together with music teachers and music dealers, will be invited to attend a conference on December 5, when an outstanding speaker will be presented. On December 6, the program will be devoted to student contests in sight reading.

The session of the Michigan Band and Orchestra Association was the occasion of its first meeting on Western’s campus, previous meetings having been held at the University of Michigan and Michigan State Col-
Western Michigan College has been added to the classroom facilities of Western Michigan College campus with the opening of the fall semester. As a result approximately twenty classrooms have been added and a number of offices. They were provided through cooperation of the Community Facilities Bureau of the Federal Works Administration.

They include a building for the English department to be known as English Hall, a music building, a Business Education building and an Industrial Arts shop.

English Hall, located north of Spindler Hall and west of Oakland Drive, provides ten classrooms and five offices. The music building, located west of Vandercook Hall, includes three studios, six practice rooms, and an office. The Industrial Arts building adjacent to the permanent Industrial Arts building on Oakland Drive provides space for aviation mechanics, farm and general shops and a classroom. The Business Education building at the west of Vandercook Hall provides eleven classrooms, library, general office, and six individual offices.

Clear Lake Camp Closes

With the termination August 31 of the initial three-year period of its contract with the W. K. Kellogg Foundation, Western Michigan College has discontinued for the present its experiment at the W. K. Kellogg Camp at Clear Lake, it is announced by Dr. Paul V. Sangren, president of the college.

The camp has been in operation on an experimental basis by Western Michigan College since February 1, 1945, under a contract the terms of which provided for its joint financial support by the college and the Foundation, during the period which expired August 31.

Under the direction of Dr. Wilbur D. West, assisted by a capable staff, an experiment in school camping and camping education has been conducted at the camp which has attracted wide attention.

With the discontinuance of the camp experiment, Dr. West has joined the campus teaching staff of the college. Miss Isabel Crane, who was associate director of the camp, has returned to the campus, where she has for several years been a member of the faculty of the department of physical education for women. Meredith Karnematt, Lansing, and Lansing Gilbert, and other members of the staff, have accepted positions in the public schools of Hastings. John VanCott is engaged in graduate study.

Foreign Students

Twenty-five students from twelve foreign countries are enrolled for the fall semester at Western Michigan College. Six are from Puerto Rico, five of whom are enrolled for work in the department of Occupational Therapy. Other students are enrolled from Costa Rico, Poland, Honduras, China, France, Guatemala, Tunisia, Norway, Canada, Luxembourg, and Bolivia.

Those from Puerto Rico include William Barbosa, a Pre-Medic student, and the following enrolled for Occupational Therapy: Deidad Ramos, Natividad Santiago, Daisy Seda, Elisa Soegaard, and Frances Elba Gonzales.

From China are Julia Chen and Iming Chen, sister and brother, and Lucy Chung, all of whom were on campus last year. From Honduras Irma Hernandez, daughter of the Honduran minister of education, and Guillermo Hernandez are enrolled. Though their names are the same, they are not related.

Included among the foreign students are a bride and bridegroom, who met on campus last year: Josette Simon from Luxembourg and Joseph Neely from Canada, who were married during the summer. They are living in an apartment at the home of President and Mrs. Sangren.

Others include Helene Beneist, Poland, Colette Dubois from France, Carlos Farner from Guatemala, Rene Joseph from Tunisia, Kristen Juul, Norway, Helen Lagadada, John Devine, and Vincent McGugan from Canada, Jacobo Perou and Emily Urquiola, both from Bolivia, and Marta Alfara from Costa Rico.

New Religious Council

For the purpose of co-ordinating the activities of the six chartered religious organizations on Western's campus, an organization known as the Religious Council of Western Michigan College has been formed.

One student and the faculty sponsor of each group are members of the Council. Included are the Hillel group, Julius Stulberg, sponsor; the Newman club for Catholic students, Charles Maher, sponsor; the Gamma Delta for Lutheran students, Dr. Arthur J. Manske, sponsor; YWCA, Mrs. Winifred MacFee, sponsor; Inter-Varsity Christian Fellowship, Judson A. Hyames, sponsor; and the Student Fellowship, Dr. Gerald Osborn, sponsor.

While it is the purpose of the Council to co-ordinate the religious activities in campus-wide interests, worship activities of each faith will be within the particular groups. Officers elected include president, David Herwaldt; vice president, Ruth Ann Burns; secretary-treasurer, Dottie Wiederhold; faculty representative, Mrs. MacFee.

Homecoming Celebration

A spectacular parade, clever house decorations, a charming co-ed queen and court, a bonfire and “snake dance,” two dancing parties approximately two score other social functions, in addition to an exciting football game made the 1947 annual Homecoming celebration on October 17 and 18 a “red letter” occasion on Western’s campus.
It was called "Western Michigan College Hoe-Down," and, in keeping with the harvest-time jollification theme, Friday was set aside as "Hoe-Down" Day, with students appearing in classes wearing apparel indicative of the theme.

Thirty organizations were represented in the parade Friday evening with floats for which three $25 dollar prizes were awarded. Prize winners were:

Most original, Sigma Tau Gamma; funniest, Theta Chi Delta; most beautiful, Omega Chi Gamma.

Prizes for house decorations were awarded as follows:

First prize, Walwood Hall Residence; second prize, Vandercook Hall.

Following the parade a program was given on the athletic field with music by the band and cheering speeches by the coaches. The bonfire and "snake dance" followed.

The annual Homecoming dance for students was held in the men's gymnasium with 800 couples in attendance. Ray Anthony's "name" band furnished the music for the dancing, and attendance was confined to students. Alumni danced in the ballroom and the cafeteria of Walwood Hall, where music was furnished by two dance bands, Bobbie Davidson's of Kalamazoo, and Charley Bird's from Muskegon. The party was complimentary, and was for alumni only. The Kalamazoo chapter (Delta) of Alpha Beta Epsilon, and the Kalamazoo Men's Alumni Club acted as hosts and hostesses.

Student-faculty committees, headed by Harry Hefner of the faculty and John Stap for the students, planned and directed the arrangements for the Homecoming celebration. The co-ordinating and steering committee was headed by John C. Hoekje, dean of administration.

News Notes

The annual discussion tournament, sponsored by the Michigan Intercollegiate Speech League, will be held November 15, on Western Michigan College campus, according to action taken at the fall meeting of the League held October 3, in East Lansing.

Under the direction of Dr. Elwyn Carter, head of the music department of Western Michigan College, the annual presentation of Handel's oratorio "The Messiah" will be presented on the evening of December 12, in Central High School Auditorium.

Choral conductors from fourteen Southwestern Michigan communities were represented at a luncheon meeting held in the Van Gogh room of Walwood Hall during the past month. The purpose was to complete plans for the annual Southwestern Michigan May Festival which will be held on Western's campus in the spring of 1948, under the sponsorship of the music department of the college.
Thirty-eight new members have been added to the faculty of Western Michigan College, with the opening of the fall term, including a new dean of women, and a new department head.

Dr. Elizabeth Lichty arrived September 1 to begin her duties as dean of women, succeeding Mrs. Bertha S. Davis, who retired after serving for thirty-three years as a member of the faculty, thirty of them as dean of women.

Dr. Arnold E. Schneider assumed the duties of head of the department of Business Education at the beginning of the semester, succeeding Dr. J. Marshall Hanna, who resigned to become professor of education at Ohio State University.

Complete stories on the appointment of Dean Lichty and Dr. Schneider appeared in the last issue of the News Magazine.

Three other members have been added to the department of Business Education, including Adrian Trimpe, to whom reference is made elsewhere in this issue, who has been appointed state teacher trainer in distributive education with headquarters at Western; Mrs. Ruth C. Walmsley, who has been named assistant coordinator in cooperative retailing; and Miss Elizabeth Musselman. Mrs. Walmsley holds degrees from National College of Education, has done graduate work at the University of Michigan and New York University School of Retailing. She has taught at the Keith Country Day School, a private school affiliated with Rockford Women's College, and the Senior High School and Junior College, Muskegon, where for the past three years she has been distributive education coordinator and teacher of retailing. She has published a monograph, and also a book of songs and stories.

Miss Musselman, who teaches business education in State High and the college, is a graduate of Western Michigan College from which she holds a Bachelor of Arts degree and did her graduate work for the Master's degree at the University of Michigan. She taught in Kalamazoo Central High School, and during the war taught convalescents at the Percy Jones Hospital.

Two new members have been added to the department of Biology, Edward E. Reynolds, and Miss Anne Verne Fuller. The former did his undergraduate work at Olivet College, and graduate work at the University of Iowa from which he holds the degree of Master of Science in Embryology. He has taught in Michigan and Alabama and did research in biochemistry of typhus with the USA Typhus Commission in Cairo, Egypt, during his service in the navy. Miss Fuller holds a Bachelor of Arts degree from Albion College, and a Master of Arts degree from the University of Michigan. She did graduate work at the University of Michigan Biological Station, at Cornell University, and at the San Jose School of Nature in Death Valley. She taught for twenty-three years in Muskegon, for the past thirteen years in the field of biology.

In the department of Economics there are three new members, John Amey, Dr. John Healy, and Dr. T. L. Carlson. Mr. Amey is a graduate of Western Michigan College and did graduate work at the School of Business Education, University of Michigan. He served in the Navy Air Corps, in which he was commissioned as Naval Aviator, and while on inactive duty was an instructor in accounting in the government Educational Reconditioning Hospital, Fort Custer. Later he taught business education in the Hastings schools.

Dr. John Healy comes to Western from the School of Commerce at DePaul University, where he taught after teaching in several Chicago high schools. He holds the degree of Doctor of Jurisprudence from DePaul University from which he also holds degrees of B.C.S., Ph. B. and M.A.
Dr. Carlson did his undergraduate work at Augustana College from which he holds the Bachelor of Arts degree. His graduate work was done at Harvard, University of Chicago, and the University of Illinois, from the last of which he holds his Master's and Ph. D. degrees. He has had experience in teaching in Illinois high schools and at Western Illinois College, Macomb, Ill. Dr. Carlson is the author of a textbook in civics, and co-author of a book entitled Government and Institutions.

In the English department are five new members, Dr. Robert M. Limpus, Dr. Donald Martin, Miss Helen Sellers, Miss Ellen Burns, and Miss Golda Crissman, two of whom, Miss Burns and Miss Crissman, are assigned to State High. Dr. Limpus holds a Bachelor's degree from Northwestern University, a Master's degree from the University of Chicago from which he also holds the Ph. D. degree. He has taught at the University of South Dakota and at Michigan State College, and was in service during the war with the Historical Division, Wright Field, Dayton, Ohio. Dr. Martin holds his degree from the University of Michigan. Miss Burns holds a Master of Arts degree from Columbia University, taught for several years at Norwood, Ohio, and during the war served with the WAC's. Miss Crissman holds a Bachelor's degree from Western, and a Master's from the University of Michigan. Miss Helen Sellers did her undergraduate work at Michigan State College and her graduate work at the University of Wisconsin, and the University of Oxford, England.

Dr. Cyril L. Stout is the new member of the Geography department faculty. He holds a Bachelor of Science degree from Knox College, a Ph. M. degree from the University of Minnesota, and a Ph. D. degree from George Peabody College. He has taught in rural schools and served as principal, has taught in the University of Wisconsin, Eastern Illinois State Teachers College, and State Teachers College, Mansfield, Pa. He has given many addresses before professional and service clubs and Rotary International, and holds memberships in numerous professional organizations.

Miss Betty Taylor, the new member of the Home Economics department faculty, holds a degree of Bachelor of Science in dietetics from Iowa State Teachers College, and served her internship in dietetics at St. Luke's Hospital, New York. She also holds a Master of Arts degree in Institutional Management from Teachers College, Columbia University. She served as therapeutic and teaching dietitian at Post Graduate Hospital, New York. During the war she served as US Army dietitian, with rank of first lieutenant at the 120th Station Hospital in England, France, and Germany. She has also been assistant professor of Home Economics and dietitian for dining halls at Southwestern Louisiana Institute, Lafayette, La.

Robert Miller, who is a new member of the Trades and Industrial Education faculty, is a graduate of Parks Air College in East St. Louis, and was for some time manager of an airport at Chatsworth, Ill.

Frank Fliess, the new instructor in French and German in State High, left Germany where he was a teacher, in 1940, and has since taught in the Philadelphia schools and the University of Pennsylvania.

Two new members have been added to the faculty of the department of Mathematics, J. K. Peterson and Conway C. Sams. Mr. Peterson comes to Western from the University of Michigan. He is a graduate of Vanderbilt University. In addition to his teaching, he will also coach tennis. Mr. Sams holds a Master of Arts degree from the University of Michigan and has done graduate work at the University of Tennessee and also at the University of Virginia. His teaching experience includes the Alabama Polytechnic Institute, and Mars Hill Junior College. He held fellowships at the University of Virginia and University of Michigan.

Dr. Warren J. McGonnagle, new
member of the Physics department faculty, holds his Ph.D. degree from the University of Oklahoma from which he also has the degree of Master of Science. His A.B. degree is from the University of Nebraska. He was a member of the faculty of the department of Physics at the University of Oklahoma for four years. During 1944-45 he served as junior physicist, working on the Atomic Bomb project.

Mrs. Helen Brown, the new member of the department of Physical Education for Women, did her undergraduate work at Northwestern University from which she holds degrees of Bachelor of Arts and Master of Arts. She taught in both summer and winter programs of the W. K. Kellogg Foundation camps, also in the Physical Education departments of the public schools in Detroit and Kalamazoo. For two years she was a member of the Wayne University Dance Workshop.

Miss Katherine Frans, who has a degree of Master of Arts from the University of Ohio, has joined the staff of the Psycho-Educational Clinic.

Clark Bouwman was appointed to the department of sociology. He is a graduate of Western Michigan College with the degree of Bachelor of Science and holds an A.B. degree from Kalamazoo College. He has done graduate work in Sociology and Social Ethics at Yale University. During the war he served in the US Maritime Service and the Merchant Marine.

Mrs. Deldee Myrick Herman is a new member of the faculty of the department of Speech. She was graduated from Western Michigan College with a Bachelor of Arts degree, and did graduate work at Northwestern University from which she holds a Master of Arts degree. She has been teaching Speech and coaching debate at the Battle Creek high school.

There are three new instructors in the campus training school, Miss Emeline McGowan, the new third grade supervisor; Miss Dorothy Shaffer, fifth grade supervisor; and John Pruis, seventh grade supervisor.

At the Paw Paw unit of Western's training school system there are three new instructors, Miss Ruth Bandeen, Mrs. Rita Fleming, and Arthur Michmerhuisen. Miss Marie Gudde is the new librarian.

Western Michigan College School of Occupational Therapy celebrated its twenty-fifth anniversary, October 17 and 18, simultaneously with the annual Homecoming observance on the campus.

Graduates of the school came from all sections of the United States to celebrate the event and, in addition, a number of students away on affiliation training in hospitals in various parts of the country were in attendance.

The school has the distinction of being the oldest school of Occupational Therapy in the state. It is also the only school in the United States to be operated continuously under one director.

Miss Marion Spear, who is head of the school, organized it twenty-five years ago in cooperation with the late Dr. Herman Ostrander. It was first located at the Kalamazoo State Hospital. Later the academic work was taken in classes on the campus of Western Michigan College. Three years ago the entire school was transferred to this campus, where it has become an important part of the college.

When the school was organized twenty-five years ago it had two students enrolled. There is now an enrollment of 164 students from more than a dozen states and two foreign countries. It is affiliated with hospitals from coast to coast, in which its students do their practical work.

The observance of the twenty-fifth anniversary started with registration Friday afternoon. A formal dinner was given in the evening at the Park American Hotel at which Miss Spear was honored and presented with handsome gifts of silver. The business session was held Saturday morning followed by class reunion luncheons in Walwood cafeteria. An open house at the Kalamazoo State Hospital featured the afternoon, which was followed by a "fiesta" supper given by Karl Gasslander's class in Therapeutic Crafts in the temporary building. Miss Spear entertained at breakfast Sunday morning in her apartment in Short Road.

Albert Becker of the faculty of the Speech department of Western Michigan College was elected president of the Michigan Intercollegiate Speech League at the annual meeting of the organization held at East Lansing on October 3.

The organization sponsors the state intercollegiate contests and tournaments in debate, discussion, extempore speech, oratory, prose reading, and verse reading. The question chosen for intercollegiate debate was "Resolved that a federal world union should be established."

Miss Ada E. Berkey has been appointed reference librarian at Western Michigan College, and assumed her new duties with the beginning of the summer session.

Miss Berkey holds a Bachelor of Arts degree from Mt. Holyoke College and a degree of Master of Arts from the University of Iowa. She completed her work in June for the A.B. degree in Library Science from the University of Michigan. Before joining the staff of Western's library she served as librarian at Mt. Holyoke College and in the Pennsylvania State Library.
Faculty Activities

Dr. Russell H. Seibert, Department of History, addressed the elementary teachers of the Upper Peninsula at the district Michigan Education Association meeting held on October 2 at Northern Michigan College, Marquette. His subject was “Teaching the Social Sciences in a Changing World.” On October 25, Dr. Seibert addressed the convention of the Midwest Christian Teachers Association at Holland on the subject, “Patriotism for Tomorrow’s World.”

Sheldon S. Myers, State High School, attended the Institute for Teachers of Mathematics held at Duke University August 5-17. On October 4-5, Mr. Myers attended the Michigan Audubon Society Campout at Waterloo Recreation Area, near Jackson, Michigan, and on October 9, he organized and presented with George Mills, the mathematics section meeting of the Michigan Educational Association in Kalamazoo. The subject was “The Use of Audio-Visual Aids in the Teaching of Mathematics, Grades 7-12.”

Sophia Reed, Head of the Home Economics Department, attended the Home Economics Curriculum Work shop at Michigan State College, August 25-28. Miss Reed assisted in the arrangement of exhibits of new Home Economics books and teaching materials.

Roxana A. Steele, Department of Education, while visiting in Tampa, Florida, was invited on August 21 to lead a discussion on Minority Groups before the Hillsborough County Teachers’ Workshop.

Glen C. Rice, Department of Business Education and Wallace Garneau, Department of Speech, were in charge of and gave short talks at the Western Alumni Dinner held in Traverse City on October 2 and 3.

Marion J. Sherwood, Department of Industrial Arts Education, attended the Congress of National Safety held in Chicago, October 6-10.

Homor G. Kuiper, Department of Industrial Arts Education, served as consulting engineer in the construction of radio station WFGF in Kalamazoo during the summer.

Dr. Arnold E. Schneider, Head of the Business Education Department, was recently appointed chairman of the Administrator’s Committee of the State of Michigan.

Elaine L. Stevenson, Department of Art, served as judge of Art for the public school and fine arts division of the Van Buren County Fair in September.

Dr. Leonard C. Kirscher, Head of the Department of Sociology, attended a Conference-Institute on Education and Social Security sponsored by the American Council on Education in Washington, D. C., September 8-12.

Marguerite Logan, Department of Geography and Geology, served as geography consultant in October for the Kent County Schools.

Dr. Elwyn F. Carter, Head of the Music Department, attended the Grand Rapids Music Teachers Association, November 8.

Eunice E. Kraft, Department of Languages, spoke at the Classical Section of the Michigan Education Association held in Grand Rapids, October 24.

Dr. Lawrence S. Thompson, Librarian, attended the Michigan Library Association meeting held in Blaney Park on September 17-20 and gave a report for the Committee on Scholarship of that organization. On October 10, Dr. Thompson reported as co-chairman of the committee on Bibliography and Index to the Michigan Historical Society meeting held in Holland.

Lorena M. Gary, Department of English, attended the Detroit Writer’s Forum on September 5-7, and the Poetry Meeting in Chicago on September 21 where she gave a talk before the Illinois State Poets’ Association.

Dr. D. C. Shilling, Head of the Department of Political Science, on September 11-12 attended the meeting on Urban Problems called by the National Chamber of Commerce at Washington, D. C. Dr. Shilling went as representative of the Kalamazoo Chamber of Commerce and as chairman of the City Planning Commission of Kalamazoo. On September 22, Dr. Shilling spoke to the Rotary Club and city officials of Grand Haven on the “Problems of City Planning.”

Howard D. Corbus, Department of Agriculture, attended the meeting of the National Farm Cherrurgic Council on October 1-3 at Cincinnati, Ohio.

President Paul V. Sanggren, attended the Association for Childhood Education meeting at Flint, October 2, the National Commission on Teacher Education and Professional Standards, Chicago, October 3-6, and the North Central Association Examiners meeting also held in Chicago on October 5. He presided at two meetings of the National Safety Congress held in the same city, October 8-9.

Charles R. Starring, Department of History, read a paper at the Holland meeting of the Historical Society of Michigan, October 10, on the subject, “Hazen S. Pingree: Another Forgotten Eagle.”

Dr. Roy C. Bryan, Principal of State High School, presided over one of the general sessions for Secondary School Teachers at the National Safety Congress in Chicago, October 9. Dr. Bryan was reappointed to serve as chairman of the National Secondary School Committee of the Safety Council.

Dr. George H. Hilliard, Director of Student Guidance and Personnel, acted as resource person at the Regional Meeting of the Michigan Education Association held at Paw Paw, October 1. Dr. Hilliard attended the state conference of Phi Delta Kappa at Clear Lake, October 4, and on October 21 served as chairman of a section of the Teacher Education Conference held at the University of Chicago. The topic discussed was “Re-medial Reading in the Teachers College.”

On November 13-14, Dr. Hilliard served as a resource person at the Tri-State Student Personnel and Guidance Conference, Highland Park.

J. Towne Smith was a resource person on the Guidance Conference panel at Central Michigan College Guidance Conference, September 20. On October 6, Mr. Smith attended the State Amateur Athletic Union annual business meeting in Detroit.

John C. Hoekje, Dean of Administration, addressed eight county institutes recently.

Raymond J. Schofield, Department of Industrial Arts Education, was recently appointed secretary of the Southern Michigan Section of the Instrument Society of America.

Harriett E. Cleaveland, Librarian, served as consultant on childhood books at the Book Fair held in Ferry School, Grand Haven, for the Ottawa County teachers, September 26 and 27. On Friday evening, September 26, she addressed the joint meeting of the local Michigan Education Association district members and the county teachers on the subject, “Today’s Children Read Books.”

Dr. William R. Brown, Head of the English Department, addressed the Kappa Chapter, Alpha Beta Epsilon, on November 11 in Detroit.

Dr. Wynand Wichters, Vice President of Western Michigan College, gave centennial addresses at Zeeland, Michigan, September 18, and Milwaukee, Wisconsin, November 12. Dr. Wichters gave an address at Lawrence, Michigan, on October 12, at the Methodist Laymen’s Day meeting. He recently was promoted to the rank of officer in the Order of Orange Nassau.

Else B. Bender of the Training School staff, as chairman of the State Auditing Committee, attended a state board meeting of Delta Kappa Gamma in Lansing on October 10 and 11. As vice chairman of the state organization of Pi Lambda Theta, she attended a board meeting in Ann Arbor, October 25, where plans were made for a regional meeting for Pi Lambda Theta members of Michigan, Indiana, and Ohio to be held in May in Jackson at the Hayes Hotel. During the summer vacation, Miss Bender acted as Teacher at Large at the Vassar Summer Institute.

Ruth Van Horn, Department of English, attended the eight-week summer session at Stanford University, doing research in the short story.

Lydia Siedschlag, Head of the Art Department, addressed the Indiana Art
teachers in South Bend on the subject, "Art is Reasonable," October 23.

Homer L. J. Carter, Head of the Psycho-Educational Clinic, attended meetings of the American Psychological Association in Detroit during the week of September 8-12.

Mathilde Steckelberg, Department of Language, spoke to the members of the Allegro Club of Marcellus on the subject, "Our Neighbors to the South," on October 13.

Dorothy McGinnis, associate director of the Psycho-Educational Clinic, and Katherine Frans demonstrated "A Clinical Approach to the Problem of Maladjustment" at a meeting of the Women's Club of Allegan on Friday, October 17.

Adrian Trimpe, Business Education Department, was recently made a member of the State Committee on Instrucional Materials for Cooperative Training Programs.

Alice L. LeFevre, Department of Librarianship, attended the Institute of Library and the American Psychological Association in Detroit during the week of September 8-12.

Dr. Gifford Blyton, Department of Speech, was a member of the Speech department faculty at the University of Michigan during the summer session. On October 3, Dr. Blyton attended the Michigan Intercollegiate Speech League meeting at Michigan State College, East Lansing, and on October 16 and 17, the Sixth Annual Student Legislative Congress at Purdue University. Dr. Blyton has been appointed review editor of the Quarterly Journal of Speech.

Dr. Frances E. Noble, Department of Speech, spoke on October 1 to the Business and Professional Women of Paw Paw on the subject, "France Today."

Dr. Arthur J. Manske, Department of Education, was a member of the graduate faculty of New York University during the two post-sessions in August and September where he taught classes in Guidance and Counseling. Recently Dr. Manske was made a member of the Guidance Committee of the Michigan Secondary School Principals' Association.

Dr. Nancy E. Scott, Department of History, attended at Toronto, Canada, on August 11-16, the first meeting of the International Federation of University Women ever to be held in America. Representatives from about forty national associations were present. Dr. Scott, a member of the National Committee on International Relations, presided as group discussion leader of the History Circle.

Alumni Personal

1947

In the First Presbyterian Church of Flint on August 16, Miss Geraldine Kruzel, daughter of Mr. and Mrs. F. G. Kruzel of Flint, was married to Harold F. Gensichen. Mrs. Gensichen was graduated from Flint Junior College and attended Western Michigan College for one year.

The marriage of Miss Beth Boezwinkle, Pierson, to Mr. Shirley, Cuyahoga Falls, Ohio, was solemnized Sunday afternoon, August 3, in the Pierson Methodist Church. Mrs. Shirley teaches third grade at Milwood School. The couple are residing at 610 W. Cedar Street, Kalamazoo, while the groom finishes his senior year at Western Michigan College.

Miss Barbara J. Hawkins of Kalamazoo has been accepted by the American Airlines to train for hostess work. She is enrolled in the stewardess Training School at Ardmore, Oklahoma.

Miss Virginia C. Kane, Rogers City, became the bride of Joseph C. McGully, Kalamazoo, on August 16 at her parent's home. The couple are residing in Hawaii where both are teaching this year.

Glen Moordyk is now foreman of the Lawrence Times and is living in Lawrence.

1946

In a lovely evening service in the Presbyterian Church, Allegan, Miss E. Kathryn Rozeboom, became the wife of Mr. Clayton T. Wilson, Galesburg. Mrs. Wilson has been a member of the First School faculty. The couple will reside in Kalamazoo while Mr. Wilson is attending Western Michigan College.

The Methodist Peace Temple, Benton Harbor, was the scene of the marriage of Shirley F. Hill, Benton Harbor, to James E. Barton of Otsego on August 2. Mr. and Mrs. Barton are residing at Otsego where he is employed.

In the chapel of the First Baptist Church, Jackson, on August 23, Dr. King Beach officiated at the marriage of Miss Madge Blair to Burton Aabergtse. The couple will reside in Lansing where she will teach and her husband will attend Michigan State College.

The Bloomingdale First Baptist Church was the scene of the wedding of Miss Ardell McConnell, Bloomingdale, and Alfred Boettcher, of Benton Harbor, Sunday, August 17. They will reside in Dexter where she is teaching. Mr. Boettcher is now a junior at the University of Michigan.

The marriage vows of Gloria Grofoot and Raymond Maurer were spoken on August 2, in the First Methodist Church of Kalamazoo. Mr. Maurer is attending Western Michigan College and the couple reside at 626 Summer Street, Kalamazoo.

Miss Dorothy Sagers, Battle Creek, and Lester V. McBride, formerly of Paw Paw, were married on August 16 at the home of the bride's parents. Mrs. Sagers received her medical technician's training at Sparrow Hospital in Lansing, where she is now employed. Mr. Millard is now enrolled at Michigan State College for an agricultural course and the couple will reside in Okemos.

The marriage of Miss Ruth M. Sagers and Douglas B. Braham was solemnized on the evening of September 5, in the First Presbyterian Church, Kalamazoo. Mr. Braham, formerly of New York, is a graduate of Kalamazoo College and is now employed as a salesman for the Lever Brothers Company. The couple are residing on Lovell Street, Kalamazoo.

Mr. and Mrs. George F. Dasher Jr., (Joyce M. Vander Weele) Willow Run Village, are to be congratulated on the birth of a daughter, Judith Ann, August 23, at the University Hospital, Ann Arbor.

Marshall Orr, of Decatur, was president of the Celery Festival organization in Decatur during the week of September 25-27.

Miss Barbara J. Linihan, daughter of Mr. and Mrs. John L. Linihan, Battle Creek, and Lester V. McBride, formerly of Delmar, New York, spoke their marriage vows on August 2, in St. Thomas Episcopal Church, Battle Creek. Mr. McBride, a graduate of Hope College and the University of Michigan School of Business Administration, is affiliated with the personnel division of the Upjohn Company. They are residing at 224 North Westnedge Avenue, Kalamazoo.

One hundred guests witnessed the marriage of Miss Dorothy Kleis and James W. Simmons, Lansing, on August 30, in the Martin, Michigan, Methodist Church. Mr. Simmons is employed by the Lansing Equipment Company and the couple will reside at 1408 Dodge River, Lansing, Michigan.

Mr. and Mrs. Henry A. Chrostek (Jane S. Chojnowski) Detroit, are the parents of a daughter, Cynthia Ann, born June 13, 1947.

Ann Elizabeth Bush of Kalamazoo, was married July 26, to Glenn Greenman in the Sturgis Presbyterian Church. Mrs. Greenman is teaching home economics at Roosevelt Junior High School and Mr. Greenman is employed by the Sutherland Paper Company. They will reside at 1911 West Main, Kalamazoo.

Miss Lenora C. Brennan, former fifth grade critic at Paw Paw, is now a third grade critic in the Maryland State Teachers College demonstration school.

Ray Bray, who played right guard for
the Chicago Bears when they played the College All-Stars at Soldier Field, August 22, was the only player from Michigan.

1938

Mr. and Mrs. Algoth E. Anderson spoke their marriage vows on August 2, in the Emmanuel Lutheran Church. Grand Rapids. Mrs. Anderson, the former Louise Dietsch of Grand Rapids, was director of recreation and first aid for the Western Michigan Clear Lake Camp. The couple will reside at 291 Carroll Street, Brooklyn, New York.

Mr. and Mrs. Paul Shilling (Florence Maurer, 1939) and two and one-half year old daughter, Janet Alice, recently had an experience which they hope will happen only once in a lifetime, that of having to move their house to make way for a new school site. The move of about one mile took place on August 26, with no appreciable damage, as the house, though small, is pre-war and was built by Paul with the help of his brother, Lawrence, of Lincoln Park, and any gradation in the vicinity are welcome to look them up.

The Rev. Dwight E. Faust, assistant minister of the First Presbyterian Church, Binghamton, New York, visited in Kalamazoo recently. While he was here he was the guest speaker at the First Evangelical United Brethren Church on Sunday, September 14.

1937

The marriage of Miss Marie Lindberg, Lawton, to Arden E. Ewing was solemnized Saturday, August 2, in the St. Paul's Methodist church, Lawton. Mr. and Mrs. Ewing will reside at 236 Walker Street, Lawton.

Mrs. Phillip J. Trice (Jean Pearce), New Orleans, Louisiana, has recently visited her family and friends in Kalamazoo. Mrs. Trice is now teaching school in Kalamazoo and vicinity.

1936

Miss Elizabeth Musselman is teaching business education subjects at State High School this year. She taught in the Commerce Department of Kalamazoo Central High School, from which she received a leave of absence to teach commercial subjects in the Reconditioning Division of the Convalescent Hospital at Fort Custer.

Mr. and Mrs. Ray C. Kool (Jane Flick) are parents of a boy born in August. The family resided in Kalamazoo.

1935

Bernard Barber, coach for the last four years at Lakeview, Michigan, has been hired to replace John Hoejke, Jr., at Comstock. Barber's teams in all sports at Lakeview have lost a total of only seven games in the last four years. He and Mrs. Barber (Lois Harrington) and three children will reside in Comstock.

1934

Miss Marion L. Dickinson has accepted a position at the Chouinard Art Institute, Los Angeles, California. Mrs. Dickinson, former art teacher in the public schools of Kalamazoo and former director of the Kalamazoo Institute of Arts, is listed in the current Who's Who in American Art.

Miss Betsy Ross, formerly of Kalamazoo, is receiving wide recognition for her original "Merry-Go-Round" nursery school at St. Charles, Ill. The merry-go-round is used as the motif around which Miss Ross has built a children's book and toy shop, a morning nursery school, and an afternoon play place.

1933

Announcement has been received of the marriage of Agnes K. McGovern to Frederick E. Kunzi on October 2, in Columbus, South Carolina. The couple will reside at 947 Twenty-sixth Street, South Arlington, Virginia.

1928

Miss Roberta E. Denimore is now teaching first grade at the Congress Street grade school, South Bend, Michigan. Miss Denimore formerly taught at Galesburg and Coldwater.

1926

Miss Carrie Stoeri, former secretary to the Western Michigan College dean of women, recently spent a few days in Kalama visiting friends. She is associated with the YWCA of Newark, New Jersey.

Harry D. Lee, veteran football and basketball coach at St. Joseph High School, king bee of the Big Seven conference for years, has resigned to enter business in Benton Harbor. Taking over his position as basketball coach is Leon Burgoyne, a 1939 graduate, of Berrien Springs.

1925

A recent visitor to the campus was George J. Kremble. Mr. Kremble, who was a lieutenant commander in naval aviation, is now back teaching economics at Grand Rapids Junior College.

Miss Louisa M. Stevens of Kalamazoo died October 9 at her home after an illness of two years. Miss Stevens had taught school in St. Joseph and Eau Claire, Michigan.

Mr. O. H. Jensen is returning again this year as superintendent of the Marcellus schools. Mr. Jensen also teaches physics and mathematics.

Miss Iva Brockway, who for the past year has been an exchange teacher in Aberdeen, Scotland, is now back teaching in the Kalamazoo schools. Miss Brockway and Miss Fanny Fierie of Scotland, with whom she traded jobs, were able to exchange experiences in New York immediately after Miss Brockway had arrived on the Queen Elizabeth.

Mrs. Robert M. Kirby (Pauline Horton) is teaching home economics again this year at Marcellus. She and her husband are residing in that city.

1924

We congratulate Mr. and Mrs. Marshall Parsons (June Munn) of Wyoming, Pennsylvania, on the birth of a daughter, August 18.

1922

Word has been received of the death of Mrs. Eulene Haessey, former teacher of the Kalamazoo Public Schools. She had made her home in Indianapolis since 1955.

1919

James N. Shackleton, Saginaw banker and former vice-president of the Bank of Kalamazoo, has been elected president of the United Health and Welfare fund of Michigan. The new organization is modeled after the national war fund which combined twenty-one war charities for a single fund-raising drive each year. The United fund will provide for consolidation of annual national and state health and welfare appeals, reducing the number of separate fund-raising drives staged annually in Michigan communities.

1918

Miss Jeanette Bouwens left recently from Kalamazoo for Hawaii, where she will teach at Schofield School, which is located twenty miles from Honolulu. Miss Bouwens formerly taught in Long Beach, California, and last year taught in Pahala on the Island of Hawaii.

1917

Lena G. Doll and Genevieve Doll were the only representatives from Michigan to attend the National Educational Association Institute of Organizational Leadership held this August at the American University in Washington, D. C. Eighty men and women from forty states, Puerto Rico, and Hawaii gathered to work together with Headquarter's Staff of the NEA to learn from them the methods and the way to become effective leaders of education in their several localities. At the farewell occasion of the Institute, a dinner dance, Genevieve Doll was crowned official hostess.

1916

Wayne McClintock of Northern Michigan College has announced his retirement at the end of this academic year. He has had almost a continuous experience as instructor of Industrial Arts since 1913. His retirement will afford an opportunity to spend much of his time at his shack north of the Canadian Soo.

1908

Howard S. Doolittle, superintendent of schools at Negaunee, has had a very interesting experience as a teacher and administrator in the schools of Michigan. He began his teaching career as superintendent at Winona. He became an instructor in Chemistry at Saginaw, held a similar position in Ann Arbor, and then returned to Saginaw as high school principal. For three summers he taught chemistry at Central Michigan College. He went to Negaunee in 1922.