An Editor's Goal

_In pursuit..._

After twenty years of its existence, it may be time to sit back and view this magazine.

During this period the magazine has been under the editorial direction of the late Dr. Elmer H. Wilds and the present editor, for about equal periods.

It has changed significantly in twenty years—we hope for the better. The most noticeable alterations have come in the last eight years, and although no prizes have been won, considerable national attention and recognition has come to the News Magazine.

Heading the changes during this period has been the regular use of full color covers. At this writing, this magazine is the only one in the nation using such covers consistently, although an increasing number of publications are making at least occasional use of such techniques. Western has been able to economically use color covers because of the excellence of the University's printing department and the willingness of Publisher L. J. Brink to try new ideas.

Why do we change the magazine? Simply because we wish to present an ever-better magazine to the University family. Each completed magazine offers new goals for our pursuit.

An editor's goal need not necessarily be identical to that of his readers, but they should be similar. Our goal is to present a true and interesting picture of Western Michigan University during a period in which many alumni find themselves reading about and seeing an institution that seems somewhat strange to them.

Western Michigan IS a dynamic and changing institution, striving to meet the great challenges of our time. Our desire is that we may also be dynamic in our change and in our ever-continuing

_Pursuit of Excellence._
From Darkness into Light

By James Jones
Detroit Bureau Chief
Newsweek Magazine

AUTUMN’S pleasurable sights were visible everywhere on the hilly campus of Western Michigan University Oct. 16. Maple, elm, aspen and all the other multi-colored leaves provided a blaze of color against a bright sky marred only by a pillar of smoke from a factory. Coveys of fresh-faced coeds made any male passer-by aware that college can’t be all bad. On a nearby athletic field, football players scrimmaged noisely.

But William R. Walkowiak, a 24-year-old graduate student from Bay City, saw none of these cheering scenes. Deliberately “blinded,” he was tapping his way through a congested part of the campus, acutely aware of all the sounds and smells around him, but unable to see because he was wearing a thick, black “sleep shade.”
"Flowers and girls smell alike," he said with a grin. "You have to touch them to tell the difference."

Walkowiak is one of four students in WMU's new Center for Orientation and Mobility, a program to prepare instructors who then may teach the blind to become increasingly self-sufficient. To understand the problems of the blind, the students must live the life of the blind.

The program is the only one of its sort among U.S. colleges, and is a direct offshoot of a similar program developed at the Veterans Administration hospital in Hines, Illinois. Financed for five years by a $300,000 grant from the Federal Office of Vocational Rehabilitation, the program began in September with two former Hines staff members as the faculty.

They are Donald Blasch, 47, who serves as center director as assistant professor of education, and Stanley Suterko, 40, former master orienter at Hines, now an instructor in education. Blasch, a campus standout if for no other reason than that he sports a snow-white crewcut, took undergraduate work at Northern Illinois and the University of Chicago, and did graduate work in psychology and education at Ohio State University and Northwestern University. He was at Hines for 11 years.

Suterko, a precisely spoken, keenly observant man, took a Bachelor of Science degree in education at the University of Illinois, from there went to Hines to help rehabilitate paraplegic patients, thereafter joined the Hines orientation and mobility program when it was established in 1948. He remained there until this fall, when he moved to WMU.

According to Blasch, there were in 1958 (his last count) only 18 orienters in the U.S. Seventeen of them were at Hines. Blasch, noting that there are now about 350,000 totally blind persons in the U.S., says estimates are that this total will reach one million in the predictable future. Blasch feels that about 80 per cent of the blind can be taught to become almost fully mobile, using the Hines long cane technique. ("That cane," said one student, indicating the four-foot-long cane, "seems long when you look at it. It seems to lose a foot as soon as you get a blindfold on.")

The seeing-eye dog program, says Blasch, can serve only "about five to ten per cent of the blind." The dog program, first, is limited to persons 16 years of age or older, and they must be physically and temperamentally suited to the use of dogs. These limitations combined are tremendously restrictive.

But virtually any blind person, provided he is physically able to walk and is not totally deaf, can make use of the Hines techniques. It is that group toward which WMU's program, and its students, are aimed: To train the blind to utilize most effectively their still-intact senses, so they may move about effectively, efficiently and safely, in both familiar and unfamiliar environments.

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Western and the New Nigeria

A striking new library in Ibadan symbolizes the strong desire for education in Nigeria
A modern, 27-story sky-scraper is being added to the Ibadan landscape, as only one example of the new construction boom there.

electrical, mechanical, and civil engineering are given along with a heavy concentration of instruction in mathematics and science. In addition, there is considerable teaching of workshop practices, plant maintenance, and industrial management. A further emphasis is placed upon the acquiring of basic skills in woodwork, metal work, and technical drawing. It is expected that the graduates of the Technical College of Ibadan will do much to increase the application of technology to industrial production in Nigeria. Manufacturing at the present time accounts for less than two per cent of the gross domestic product of Nigeria. It can be expected that the graduates of this school will help appreciably to increase this percentage.

While it is perhaps presumptuous for one who has spent only a few weeks in Nigeria to pose as an expert, it is possible to cite a few of the elementary and fundamental facts concerning this country. Nigeria, located on the west coast of Africa about 400 miles north of the equator, is the most heavily populated Negro independent nation in the world. Its national capital at Lagos is a seaport which handles better than two and a half million tons of goods annually. In terms of the current trouble spots in Africa, it may interest you to know that Lagos lies approximately 2000 miles south of Algiers on the Mediterranean Sea and over a thousand miles north of Leopoldville in the Belgian Congo. In land area, Nigeria is more than six times as large as the State of Michigan and its population (close to 38 million people) is almost five times that of Michigan. Created at the turn of the century by the British, Nigeria was a British Colony until 1960 when the country was granted independence. Nigeria now operates under a federal form of government in which powers are divided between the federal government with its capital at Lagos and the three regional governments, namely, the Northern Region, the Eastern Region, and the Western Region.

The Northern Region contains approximately three-fourths of the land area of Nigeria and about half of the population. Its main groups consist of the Hausa and Fulani tribes. The overwhelming majority of its people are Muslim and exhibit in their way of life the fundamental traits of Islamic conservatism. The role of women in the Northern Region is a very subservient one and illiteracy is as high as 90 to 95 per cent in many of the areas of the north. The Hausa people are noted as merchants and the Fulani are a pastoral people, one of whose important occupations is the raising of cattle and the exporting of much of the cattle to the southern areas of Nigeria. Other significant exports of the Northern Region include groundnuts, cotton, and leather goods.

The Western Region has the smallest land area but in terms of wealth and literacy, it is first among the regions. Its capital at Ibadan, where the Technical College is located, is the largest city in Nigeria with a population of approximately 500,000 people. Ibadan lies 90 miles inland from the seaport city of Lagos. The people here are largely members of the Yoruba tribe and the largest proportion are Christians. The Western Region has realized much of its wealth from the fact that it produces about 12 per cent of the world’s cocoa as well as a significant percentage of the world’s palm oil.

The Eastern Region with its capital at Enugu (population 63,000) has a high proportion of Christians and the largest single tribal group is Ibo. This is the region in which Michigan State University is working with local authorities in the development of a new university recently opened at Nsukka. Eastern Nigeria’s economy, similar to that of the other regions, is primarily agrarian and its chief export is palm oil.

While some Nigerians culturally, socially, and economically live at European levels, and while there is an important and rapid development of a middle class in Nigeria, it must still be said that most Nigerians are living at a subsistence level. Income in Nigeria is still less than $100 per person. There is, however, throughout the nation a faith not unlike that of our forefathers, that education is the foundation of all future social, cultural, economic, and political progress. This is probably the reason why in Western Nigeria 42 per cent of the government’s income is being spent in the area of education. It is interesting to note that in Eastern and Western Nigeria where
Christian missionaries were and are most active, there is the highest level of literacy.

While cocoa, palm oil products, and groundnuts account for two-thirds of all Nigerian exports, there is a considerable amount of agricultural production of corn, rice, sugar cane, spices, tobacco, rubber, bananas, kola nuts, and other fruits, nuts, and vegetables. Actually, about three-fourths of the area presently under cultivation produces for the domestic market and this market will continue to increase due to the rapid urbanization that is occurring in Nigeria. Agriculture, therefore, is definitely the foundation of Nigerian wealth and considerable attention is being given to the type of research and extension work which will improve production in this vital area.

Approximately one-third of Nigeria may be classified as forest land and Nigerians are concerned about developing ways and means to both preserve and regenerate their forests.

The possibilities of substantial oil being found in Nigeria are very encouraging. In the matter of mining, Nigeria is sixth in the production of the world's tin. It has produced a large share of the world's columbite which is a by-product of tin mining and is used in certain types of steel alloys. Another important mineral resource is coal but this is having far less importance now that most of the Nigerian trains are switching from steam driven locomotives to diesels. Much of Nigeria's exports are to Great Britain but a significant amount is going to the European Common Market countries. It is interesting to note that the Netherlands alone take 10 per cent of all Nigerian exports.

In terms of imports, textiles continue to be the largest single import. More recently, there has been a decided shift away from the importing of consumer goods to capital equipment. One of Nigeria's very real problems is the fact that since 1954, the dollar value of imports has been substantially greater than the dollar value of exports.

Both Dean Kohrman and I were
Various African pieces form a backdrop for comfortable lounges at one end of the Bigelow Hall formal lounge. The snake skin at the top was brought back by Dr. Russell H. Seibert from a much-heralded trade with a young Nigerian.

I HAVE NEVER known any man to more perfectly exemplify the charity of Christ,” said Bishop Charles E. Bennison of Grand Rapids in brief remarks at the dedication of Western’s newest men’s residence hall—Howard F. Bigelow Hall.

Formal dedication rites were held for more than 200 persons Saturday, Nov. 4, followed by an open house.

Mrs. Bigelow was accompanied to the rites by three of her four children, one daughter being unable to attend.

President James W. Miller accepted the building dedicated it, and unveiled a plaque reading “Howard F. Bigelow, Educator, Churchman, Friend of Students,” and “Full of mercy and good fruits without partiality and without hypocrisy.”

J. Townier Smith, dean of men, presided at the dedication, and others participating were Seth E. Giem, general contractor, Ralph R. Calder, architect, and Ronald L. Sugg, president of the hall.

Principal remarks were by Dr. Floyd Moore, a colleague of Mr. Bigelow for some 35 years, and now retired as head of the department of economics.

IT SEEMS to me, that by his life and example, the man whose name is to identify this building has already dedicated and consecrated it (as Lincoln said) “beyond our powers to add or detract.”

Howard F. Bigelow was born Jan. 1, 1896 and passed from us Feb. 24, of this year. During his years as a painstaking scholar, a recognized author, a lover of music, a prominent churchman, a devoted educator, and a recognized friend of students, he collected many friends from a wide variety of groups. Educated at Wesleyan College, Harvard University, and further graduate study at the University of Illinois, he had teaching experience at Kalamazoo Central High School, and the College of Agriculture of the University of Puerto Rico before becoming a permanent member of the economics department at Western in 1924.

In that department, we were closely associated for 35 years. As a fellow faculty member and a departmental colleague I came to know him well. His teaching because of his field, was sometimes prosaic but never inappropriately or inaccurate. He served diligently on numerous college committees (the bane of professorial life), without complaint. He was one of the pioneers in the field of modern consumer economics. He exposed Hidden Persuaders years before a book with that title was authored by Vance Packard.

Let us observe some interesting statistics. The office of the Registrar here at Western shows that during Howard’s service on Western’s Faculty (1924-1961) undergraduate enrollment in the economics depart-
A New Friendship

with students was formed this year as the late Howard F. Bigelow was honored in the naming of a new residence hall for men, joining an illustrious trio—Frank Ellsworth, Theodore Henry and John C. Hoekje.

ment increased from 212 to 1,300, an increase of over 500 per cent. This is a greater percentage increase than the total undergraduate enrollment for the University during the same period.

As a classroom teacher, Howard Bigelow had a large and very significant part in the growth of this institution and the growth of the economics department in which, and for which, he taught and worked.

As the son of a prominent Kalama-zoo business man and banker, it was quite natural that his teaching and writing interests ran to matters of finance. This was his specialty including public finance, corporate finance, and family finance. His book, *Family Finance*, first published by J. P. Lippincott Co. in 1936, since revised, and widely used in college classes in Consumer Economics, made him a recognized authority in this field. In addition to writing numerous feature articles for magazines and special chapters for books by several authors, he frequently answered the call to be a panel member or a moderator at church, school and civic meetings dealing with consumer economics and financial problems of the home.

Mrs. Bigelow, a former teacher, and herself well versed in the problems of the consumer, frequently joined with her husband in these public discussions and together they constituted an able team in the field of home management.

In many ways Howard Bigelow's life was like a ship held steady in rough as well as calm weather. He was tossed about by neither the turbulent seas of tribulation nor the wild winds of fancy.

As a churchman, he lived what he professed. His religion was an around the clock performance, seven days each week. He was for many years vestryman at St. Luke's Episcopal Church, a faithful member of the choir at St. Luke's, and served on the Standing Committee and the Executive Council of the Diocese of Western Michigan. He was learned in Canon Law and a deputy to many

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BOOKS AND THE UNIVERSITY

On the Morning of Color


WHY DO YOU want to write poetry?" If the young man answers: "I have important things I want to say," then he is not a poet. If he answers: "I like hanging around words listening to what they say," then maybe he is going to be a poet... A poet is, before anything else, a person who is passionately in love with language.—W. H. Auden.

If Auden is right—and I believe he is—then John Woods certainly is a poet. No one who works with John (as I do in Humanities) or who plays with him (as I do on the handball court) can fail to be impressed by the fact that this man is constitutionally incapable of dulling his sensitivity to words. To him language is a matter of passion and interest in every situation. Even in casual conversation he constantly experiments with word-images, with precise and vivid phrases, with witty, perceptive, and often outrageous combinations of sound and sense.

Love of language and joy in its use appear on every page of John Woods' new book of poems, On the Morning of Color, recently published by the Indiana University Press. But there is more than just love of language: there also is love of the world which words mirror and interpret, or more accurately, the worlds. The most unforgettable images are vivid word-pictures of concrete objects and events in nature, such as this description of the coming of autumn:

Today, the wind began to lag And all its freight of season drained Into the neighbor trees. And all The smoking, sideburned streets Dropped ashes on the muted playground. (p. 11)

Almost always, however, these images are interwoven with images of the personal world, of relationships between persons and relationships within the dynamics of individual experience. And much of the power of Woods' poetry lies in the skill with which he relates these worlds to one another metaphorically:

Because I could not choose I slept a waking night. Uneasily I knew The wind was blowing straight. The morning light revealed Decision held the field. (p. 41)

Practically all of the thirty-seven poems in On the Morning of Color are self-contained: we do not have to know certain lines written by certain other poets in order to understand and enjoy them. John Woods believes that a poem is weakened if it depends for its effects on allusions to other literary works. His poems communicate quite directly with readers who do not have a specialized knowledge of literary history—readers like me, for instance, or perhaps like you.

—Cornelius Loew

Michigan and the Civil War


On April 16, 1861, Austin Blair, governor of Michigan, responded to Lincoln's call for volunteers with a proclamation which stated, in part, that "It is confidently expected that the patriotic citizen soldiery of Michigan will promptly come forward to enlist in the cause of the Union, against which an extensive rebellion in arms exists, threatening the integrity and perpetuity of the government." The governor's confidence in his fellow citizens was not misplaced: Michigan sent over 90,000 men to Federal service during the course of the Civil War. By the end of the war better than 10 per cent of the state's population had been engaged on some form of active service. All this is amply borne out by state and Federal records and a host of regimental and unit histories.

Father Abraham's Children presents a different kind of account. Statistics and various figures as to Michigan participation in the Civil War are a minor aspect of this book. The author, Frank B. Woodford, relates the personal, the human interest side of the war as it involved Michigan men—and for the record—Sarah Emma Edmonds, our female soldier. The method Woodford employs is to present a series of episodic chapters covering the activities and experiences of Michigan people from Underground Railroad days to the "Great Manhunt," when troopers of

(Continued on Page 27)
FIRST READING of "Peter Pan" script, animated by Mr. Vlada Dimac of the University Theater, gave promise of a delightful presentation. Production responsibilities are shared by Mrs. Dorothy Kester, Mr. Faber DeChaine, and Dr. Zack York of the theater, and Mrs. Marcella Faustman of the Music department. The cast includes university and campus school students.

"Peter Pan" Goes to Town . . .

. . . a la Grand Rapids Alumni!

FLYING RIGS, colorful costumes, truckloads of scenery, a cast of 40, and the efforts of 4 WMU faculty members and nearly 125 Grand Rapids alumni have been united to bring the University Theater's presentation Peter Pan to the Furniture City on Saturday, April 7.

The stage and television smash will make a one-day, two-performance tour to the Central High School auditorium for the benefit of the alumni scholarship program of Grand Rapids.

Sponsors of the thespians' visit are Gamma, Nu, Pi, and Tau chapters of Alpha Beta Epsilon, and the newly-reactivated men's group of that city. In all, the non-profit, voluntary groups hope to raise sufficient funds from theatergoers of all ages to provide scholarships for many of the Grand Rapids area students interested in attending Western.

Peter Pan promises to be one of the most-complicated productions ever to be toured by the University Theater and certainly one of the most-complicated ever to be staged in the Furniture City. Advance ticket sales indicate that a sell-out audience is expected. Information about the production can be obtained from co-chairmen Robert and Elaine Perry, 557 Ethel, S.E. (GL 8-2112) or Robert and Corrine Burns at 1645 Cambridge, S.E. (GL 2-2356).

GRAND RAPIDS' sponsorship of "Peter Pan" is in the capable hands of these enthusiastic committee workers. At the left, standing, are Mrs. Betty Videa '50 of Tau chapter, co-chairman Mrs. Elaine Perry '46, Mrs. Jean Porter '54 (tickets), Mrs. Jackie Stacy '55 of Nu chapter, and Mrs. Virginia Sorenson '55 of Gamma chapter; seated are co-chairman Mrs. Corrine Burns '45, Mrs. Gladys Kingsnorth '45 (hospitality), and Mrs. Donna Smith of Pi chapter. MEN'S GROUP representatives are, standing, co-chairmen Robert Perry '49 and Robert Burns '41; seated are Dick Wilkie '50 (men's group) and Robert Porter '51 (tickets).
HOME COMING BROADCAST SENT

W.M.U. Alumni Association is first to use closed-circuit radio to send game broadcast from Mid-America to California.

O c t o b e r 2 8 , 1 9 6 1 , will be remembered by many West Coast alumni as the day Western spanned the continent to reunite alumni there by means of a "Homecoming-in-California."

In so doing, Western also became the first University to use a newly-introduced system of closed-circuit radio broadcasting.

W.M.U. alumni from the Los Angeles and San Diego clubs met in two separate places, the University Club in San Diego and the Elks Lodge in Long Beach, to hear nearly three hours of Homecoming festivities sent their way courtesy of their Alumni Association.

Highlights of the broadcast included greetings from University President James W. Miller, Vice President L. Dale Faunce, Alumni Director Raymond Fenwick, and the "Marching 100," Western’s band, which dedicated a pre-game selection to the Californians.

There was much enthusiasm in Kalamazoo over the sending of the broadcast, but not as much as there was among the distant alumni themselves. Mr. and Mrs. Robert French of Modesto, California, traveled 370 miles to the Long Beach meeting! Another alumna, Mrs. Connie Sargent Stekette ’47, caught a 4 a.m. bus in Santa Barbara to get to Long Beach in time for the 10 a.m. brunch! (Time zones being what they are, the 1:30 game—sent "live" of course—was received at 10:30 a.m. on the Coast.)

Both California clubs centered their get-togethers around a brunch in the morning.

Another interesting development, revealed after the broadcast had been terminated, was that this was the first time long-distance lines were used with a voice amplification system to relay such an activity. Many businesses, of course, had already used this particular system; according to the General Telephone Company’s records, however, Western was the first University to take advantage of the low-cost system.
TO WEST COAST

Locally, the Kalamazoo office of Michigan Bell deserves a vote of thanks for its assistance. Larry Osterman and the sports staff of WKZO-radio more than earned a bushel of kudos for the accurate and easy-to-follow broadcast and for the hours of preparation which went into its production.

On the Coast, the thanks of the Alumni Association go to many and, if anyone has been overlooked, it is with sincere regret. Club workers in San Diego included Barbara Lunn Hall '53, Robert H. Gilbert '49, Karen A. Fink '57, Elson Carr '38, and S. Eugene Hartzler '48. Up Los Angeles way, it was Robert E. Morse '54, Andrew J. Cortright '38, and Alexander A. "Sandy" McLeod '41 who did the brunt of the work which made the L.A. reunion a success.

Summing everything up best of all is the closing remark made by Andy Cortright in a letter to the Alumni Office . . . "we even won the game, which was nice."

San Diego—President Barbara Hall chats with W.M.U.'s press box in Waldo stadium ("back home") prior to broadcast. Left to right are board members Bob Gilbert '49, Barbara, Vice President S. Eugene Hartzler '48, and broadcast co-ordinator Elson Carr '38.

"Sandy" McLeod, Los Angeles Board Member, "hooks up" with Kalamazoo while (left to right) General Telephone Co. representative R. Gallagher, Al Pugno '33, former president of the W.M.U. Alumni Association, and Robert E. Morse '54, President of the L. A. club, look on.

Sixty-two Los Angeles alumni gathered in the beautiful Elks Lodge at Long Beach for the broadcast—"probably the finest club in the United States" according to Andy Cortright '38 who was in on broadcast arrangements from the beginning.
in Grand Rapids March 29-31. The alumni luncheon will start at Friday noon, March 30, in the ballroom (Louis XIV room) of the Randall House, formerly the Manger-Rowe hotel. Reservations may be made through the W.M.U. Alumni Office.

LANSING—Reservations are now being accepted by the Alumni Office for the annual luncheon, March 24, which coincides with the finals of the state basketball tournament. The luncheon will be in the Big Ten room of M.S.U.’s Kellogg Center.

OUT-STATE CLUBS

LOS ANGELES—A short business meeting followed the Oct. 28 Homecoming in California. Officers elected with terms beginning immediately were President James H. French ’52, Vice President Carl Oelrich ’47, Secretary Beverly Ruffatto French ’51, and Treasurer Janet Ward Foster ’40. New board members are Ella Laushman Lillie ’33, Andy Cortright ’38, Alexander McLeod ’41, Robert E. Morse ’54, Clinton V. Brown ’48, John Shipper, M.D., ’48, Larry Monacatti, and Tom Chronert ’59.

SAN DIEGO—A special note of alumni thanks to Elson Carr ’38, transmission engineer for Pacific Telephone, who “had a lot of fun designing and supervising the installation of the equipment” that brought the Homecoming broadcast into the University Club.

The club’s 1962 schedule calls for a nomination of officers and directors. Secretary Karen Fink ’57 has moved to Wisconsin, director Neil Adams ’14 is contemplating two years’ absence from California, and director Art Jensen ’49 is in line for a year’s study at U.C.L.A.

WORLD-WIDE CLUBS

KONNICHIWA! (or Greetings! Bronco!) (pardon our translation . . .) Tokyo, Japan—Ten alumni (other clubs take note!) attended the organizational meeting of the W.M.U. Alumni Club of Tokyo in the Sanno Hotel January 13.

Reunions were Lt. Col. ’40 and Mrs. Albert D. Goodreau, with MAAG in Tokyo; Norman W. ’48, and Mrs. Eiko Williams (newlyweds on Dec. 12), Far East projects manager for Newsweek; Russ ’49, and Mrs. Archie Fisher, with the government in Japan; George F. ’51 and Mrs. Ingrid Aschinger ’52, Walter, accountant of Pacific Architects and Engineers, who, according to the club report, just returned from a pleasant hunting expedition in Korea with 14 “beauties;” and Albert Teruo ’52, and Mrs. Nori Okada, district sales manager with B.O.A.C.

The club received regrets from Ken and Mrs. Margaret Kauffman Ross (both ’48) in Korea, and from Eleanor Maude Phillips ’53 in Saigon.

Highlights of the first get-together meant a Kobe steak dinner, slides from the campus, and “organization.”

Al Okada was elected chairman, George Walton, program chairman, and Russ Fisher, corresponding secretary.

A late-March dinner meeting is planned, to be followed by a family get-together when the weather warms up. Many original club features are being planned which, if successful, promise to put many stateside clubs “on the spot!”

CHICAGO—President James W. Miller (left) was the featured speaker at the club’s “Meet the President” night held last December 1 in the Pick-Congress hotel. Hilbert “Bud” Zuidema ’32 was one of many alumni who met him at the reception. On the right, Club President Bill Brown Jr. ’53 and Association Director Thomas Coyne ’55 also extended the “glad-hand” to the many Chicago-area alumni and friends who attended.

Board Election Results

Kalamazoo—Results of the 1961 election to fill vacancies on the Alumni Association’s Board of Directors, those elected to serve three-year terms expiring in the summer of 1964, are as follows: James Bokkering ’42, Lloyd Hartman ’50, Wilbur “Bill” Kubiels ’47, Laura Cruse Long ’33, and Max E. Matson ’55.

In every election someone has to lose, so it is with the thanks of the entire Alumni Council that we extend a sincere better-luck-next-time to candidates Thomas Briscoe ’37, Donald Cherney ’52, Florence Emerson Chubb ’31, Alexander “Sandy” McLeod ’41, and Richard Wilkie ’50.

Actual count showed that 2,791 votes were cast by 588 alumni. The election was so close that two verifying counts were necessary.
FREEDOM TO pursue excellence might be a better title for the book, New Horizons for the Teaching Profession. To understand the contents of this publication one would need to review fully the developments within the teaching profession since 1946. I can make only one or two quick references to this period because of space limitations. These references, however, will make the reading of the book more intelligible.

At Lake Chautauqua, New York, on June 28-29, 1946, a National Emergency Conference on Teacher Preparation and Supply was held. This conference brought together over 300 professional and lay leaders from various parts of the United States to propose a program for the improvement of teacher education. Immediately following this conference the NEA delegate assembly at Buffalo, N.Y., on July 5, 1946, created the National Commission on Teacher Education and Professional Standards. This commission was charged with implementing the recommendations of the Chautauqua Conference. For the past fifteen years this Commission, the NCTEPS, has concerned itself with matters of the profession concerning recruitment, selection, preparation, certification, and advancement of professional standards, including standards for institutions which prepare teachers. By 1958 the realization had come to those who had and were working the TEPS movement that a more definitive concept of the teaching profession was needed if the profession was to assume its place with other professions in the American culture.

This realization led to the establishment, in 1959, of the New Horizons Task Force. Margaret Lindsey, professor of education, Teachers College Columbia University was secured as the project director. The task force consisted of a panel, which in turn organized five operating committees. The reports of these various committees form the basis of the book.

The task force had the responsibility of developing definitive statements which service would serve as guidelines for action programs at the local, state, and national levels by TEPS and other professional organizations and individuals toward the complete professionalization of teaching. The task force members sought these definitive statements through wide spread involvement of all segments of the teaching profession. The end result was the publication under discussion.

Basically the book is concerned with five areas of professionalization: (1) Advancement of Professional Standards; (2) Pre and Inservice Education of Teachers; (3) Accreditation of Teacher Education Institutions; (4) Certification and Professional Performance of School Personnel; (5) The Identification, Selective Admission, and Retention of Teacher Education Candidates.

Actually the NCTEPS movement had run full cycle from its creation on July 5, 1946, to the publication of the New Horizons for the Teaching Profession in 1961. There were many differences, however, in the proposals made by the current task force as compared to those made at the Chautauqua conference. The earlier group was committed to a program of action. The current task force was not only committed to a program of action but attempted to propose solutions to many of the problem areas, which necessarily must be solved if the professionalization of teaching is to proceed at an orderly pace.

If the book has a thesis it is that the teaching profession, on the new horizon, has the right and responsibility for pursuing excellence on the cutting edge of the Teacher Education and Professional Standards movement. More specifically stated the publication is equally concerned with the quality of the individual who will teach, as well as with the nature of the institution in which this individual will receive his teacher preparation.

The task force members were realistic enough to realize that the American teacher needed a clear image of his role as a professional person. They were aware that adequate program, procedure, and machinery to professionalize teaching would be dependent upon this definition. The task force members were conscious that the American teacher had not developed an appropriate authority to speak for education. Under the circumstances the members saw as one of top priority jobs the need for an operational definition of teacher competence or expertness. Once this area of expertness, is defined then it would be the profession’s responsibility to see that members possessed it, and practiced it, with the consent of the members.

It would be difficult for a book such as the New Horizons for the Teaching Profession to be written without being controversial. The following, are a few of the areas in which there might be disagreement:

1. College Teaching. Few would disagree with the new horizon con-
NEWFOUNDLAND, Greenland, Labrador, and Iceland aren't exactly major tourist attractions—yet a group of intrepid dramatists from Western Michigan University found them intriguing and challenging, as they spent a month on a U.S.O.-Department of Defense-American Educational Theatre Association tour last October.

Western's theatre was among nine selected for such overseas tours nearly a year ago, and feverish preparations marked the late spring, summer and early fall, as a director was chosen, play determined, cast selected, props built, packing completed, a royal sendoff arranged—and away they flew for a sleepless, adventurous journey to service bases.

'The Tender Trap'

In May, 1961, The Tender Trap was chosen as Western's vehicle and Faber DeChaine agreed to direct it, as well as chaperone the entire troupe for the tour.

In late spring the company was chosen, including Betty Parrow, Judy Jay, Susan Dean, Jerry Walker, David Cogswell, David Pelman, David Grieve, Norman Delue and John Rodak. They were introduced to the script and left the campus in June with instructions to have their parts learned by September, as only a scant month would remain then in which to polish the production.

DeChaine was faced with the task of preparing scenery, properties, electrical equipment, and costumes, which when piled on the scales with personal baggage would not weigh more than 1,400 pounds. During the summer he engineered the scenery and other equipment to meet these requirements. Special aluminum frames were built on which scenery could be developed. The maintenance department helped with this and in preparing the necessary lighting.

On Sept. 10 the cast reassembled, looked at the Oct. 15 departure date from Kalamazoo, and set to work on a hectic schedule, which included three three-hour work sessions seven days each week. Special classes were arranged for six hours of credit in the theatre, plus each enrolled for six more hours with instructors who were willing to work under special arrangements to permit a month's absence from the campus in mid-semester.

The company of nine was responsible for the construction of all scenery and theatrical effects, in addition to preparing for the play. As if this wasn't enough it was decided to prepare a variety show for use in situations where they could not present the play properly. Splitting their work day, they spent three hours on construction, three hours on play rehearsal, and three hours on variety show preparation. In four weeks they had one Sunday off.

Shortly before departure the group packed up their belongings on two occasions and journeyed to the Loy Norrix and Portage high schools where they unpacked, set up, gave their play, packed up again and returned to the campus, just to get a
feel of the road conditions they would work under.

A few days before leaving they were guests of the University and interested townspeople, and their parents, for a dinner, after which a part of the variety show was presented.

On Oct. 15 the first of days of anticipation and wonder began, as they left via North Central Airlines from Kalamazoo for New York. There they were briefed by U.S.O. officials, taken to McGuire Air Force Base in New Jersey, issued arctic clothing, and that evening left by Military Air Transport Service for Keflavik, Iceland.

The troupe arrived there at 10 a.m., toured the international airport, and that evening performed for 700 U. S. service men. The next day by C-17 plane they flew over the Icelandic ice cap to a remote radar site on the extreme south-eastern point of Iceland. On a lava bed of desolate waste land, jutting out into the North Atlantic, the company gave the play and over seven hours of variety entertainment to the 116 officers and men stationed there, during a three-day stay.

Quickly becoming real troupers, the group moved on to Newfoundland where they played at Harmon Air Force base, a Strategic Air Command alert station, a base hospital, radar sites and the Argentia Naval base; then to Greenland for stops at

(Continued on Page 28)
A Wild Day,  
A Wild Game—  
Our First Bowl

WESTERN lost a thrilling 28-12 football game to powerful University of New Mexico on a frozen Welcome Stadium field December 9—the first (and perhaps last) annual Aviation Bowl contest at Dayton, Ohio.

New Mexico's flock of fleet-footed backs enabled the Lobos to get off to a fast start. Before 3,694 cold fans who bucked snow, sleet, rain and 27-degree temperatures, New Mexico surprised everyone with two quick first period touchdowns. Western won the toss and elected to kick off, hoping that the Skyline Conference gridders would fumble; it backfired and halfback Bobby Morgan returned the ball to WMU's 44-yard line. Bobby Santiago, star Lobo halfback who was named most-valuable back in the game, rushed 19 yards to WMU's 37. Morgan countered with a run to the Bronco two and quarterback Jim Cromartie scored with just 1:15 gone!

On the ensuing Lobo kickoff, WMU halfback Jim Bednar fumbled at the WMU 46 and New Mexico recovered; ten plays later, the Lobos held an easy 14-0 lead. But Coach Merle Schlosser's Broncos didn't give up! With just 28 seconds left before halftime, Bronco fullback Bob White scored from the four-yard line, capping a 37-yard drive of running plays. A pitchout for two points failed and WMU trailed 14-6 at halftime. In the first half, Bronco quarterback Ed Chlebek had tossed just five times and the Broncos were mostly on defense in the opening periods.

WMU kicked off opening the third quarter and the Lobos moved 61 yards in ten plays to make the score 20-6 (a run for two points failed). Chlebek then took to the air for WMU and after hitting his ends for 21 yards, Lobo guard Chuck Cummings (named most valuable lineman) intercepted a pass and return-
ed it 43 yards for New Mexico's last touchdown. It came in the third period: a run added two more points and it was 28-6.

Chlebek really went into action then; he connected quickly on five passes in a 13-play series of 56 yards which netted WMU's second score. It came on a five-yard pass connection to halfback Dave Cooke. Chlebek's toss for two point conversion was broken up. Later, in the fourth period with about seven minutes left, Chlebek's right arm had worked WMU to the Lobo 20 where the drive fizzled and the Broncos just missed a first down.

In all, Chlebek completed 18 of 33 passes for 207 yards; New Mexico had 339 total yards to WMU's 303. The Lobos had a 20-18 first down edge and all of New Mexico's yardage was on the ground (the Lobos tried four passes unsuccessfully).

Santiago accounted for 48 yards in ten carries (all in the first half; he sat out practically all of the second half with a head injury) and Morgan added 98 yards in 13 carries. Balloting for MVP awards was done at halftime, before Chlebek put on his passing show.

WMU's fullbacks, White and Bill Schlee, and its linemen (particularly

A WINTERY BLAST AT DAYTON — The weather and the University of New Mexico combined to beat the Broncos in the first annual Aviation Bowl at Dayton, Ohio. (1) Although the ground was snowy and air full of sleet, excellent music came from the WMU "Marching 100," but those bare legs were red. (2) Bronco backs found the big New Mexico line a tough foe. (3)-(4) All kinds of attire were in evidence in the stands as the sleet above and the snow beneath cut the crowd far below expectations; (5) Seven Mid-American queens were on hand for the festivities. Left to right, back row, Sandra Miller, Western Michigan; Mary Lou Welter, Toledo; Judy Menchhofer, Ohio; and Millie Mayo, Marshall. Front row: Kathryn Zimmerman, Kent; Aviation Queen Sibyl Prunninger, Bowling Green; Cleo Mengos, Miami. (6) Bronco players never sat down, trying to keep warm by moving about constantly during the game.
center Mike Snodgrass, guards Pat Emerick and Ken Reason, and tackle Marv Feenstra) showed well. John Lomakoski, senior tackle and a pro draft choice of the Detroit Lions, was injured in the first half and saw limited action afterwards.

For the year, the Broncos spurted to a surprising regular season mark of 5-3-1 and a second place in the Mid-American Conference with a 4-1-1 record. Because champion Bowling Green had previously been committed to the Mercy Bowl benefit game at Los Angeles on Thanksgiving Day, WMU was the conference's first host school.

Because of the terrible weather conditions the crowd was held to a bare minimum. This, however, didn't deter J.C.C. sponsors of Dayton, O., from looking ahead to next year. The 1961 game was underway by Dayton industry and while there was a note of pessimism surrounding the attendance, game chairman Don Miller was optimistic in looking toward next season's game.

Chlebek was named the team's most-valuable at its annual banquet early in December: White was named most-improved. Co-captains elected for 1962 are quarterback Roger Theder and center Mike Maul, both juniors this year.

Chlebek and end Dennis Holland (teammates, too, at Detroit's Western High), both seniors, were named to first team berths on the 1961 Mid-American Conference team.

The 1961 season record:

- WMU 27 Central Michigan 21
- WMU 13 Univ. of Detroit 21
- WMU 6 Miami of Ohio 3
- WMU 0 Bowling Green 21
- WMU 7 Univ. of Toledo 0
- WMU 20 Marshall Univ. 0
- WMU 14 Kent State Univ. 0
- WMU 22 Utah State Univ. 65
- WMU 20 Ohio University 20
- WMU 12 New Mexico Univ. 28

(Picture Bowl Game)

*Mid-American Conference Contests

**PICTURE CREDITS**


**Sports Schedules Boast Top Competition**

**BASEBALL**

<table>
<thead>
<tr>
<th>Date</th>
<th>Opponent</th>
<th>Score</th>
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<tr>
<td>April 6-7</td>
<td>at Miami, O*</td>
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<tr>
<td>13-14</td>
<td>at Kent State*</td>
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<td>21</td>
<td>NOTRE DAME</td>
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<td>23-24-25</td>
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<td>at Ohio University*</td>
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<tr>
<td>30</td>
<td>at Ohio State (2)</td>
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<td>May 4-5</td>
<td>MARSHALL (W. Va.)*</td>
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<td>BOWLING GREEN*</td>
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<td>15</td>
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<td>18-19</td>
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<td>21</td>
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<td>21</td>
<td>at U. S. Naval Academy</td>
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**GOLF**

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<td>at Notre Dame</td>
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<tr>
<td>14</td>
<td>KENT STATE* &amp; DETROIT</td>
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<td>19</td>
<td>at Detroit</td>
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<td>24-25</td>
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<td>at Miami, O*</td>
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<td>27</td>
<td>at Ohio University*</td>
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**TENNIS**

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<tr>
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<td>12</td>
<td>BOWLING GREEN*</td>
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<tr>
<td>18-19</td>
<td>at Mid-American, Kent, O.</td>
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<td>26</td>
<td>CENTRAL STATE</td>
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<td>MICHIGAN AAU</td>
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<td>June 2</td>
<td>at CCC, Notre Dame, Ind.</td>
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<td>9</td>
<td>at Ft. Wayne, Ind., Olympic Development Meet</td>
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**Dalesmen Sweep MAC, State AAU, CCC; Sixth in National**

Western Michigan once again posted an outstanding cross country season under veteran coach George G. Dales.

The Broncos began with an important 26-23 win over the Air Force Academy in the high altitudes of Colorado, then followed that with dual victories over Central Michigan (17-45) and Miami (17-44).

In the next event, the Notre Dame Invitational, WMU won with a low total of 25; Slippery Rock of Pennsylvania was second with 82, Ohio was third with 84 and host Notre Dame was fifth with 86.

In a dual with top Big Ten team Indiana, WMU was a 25-30 victor.

The Dalesmen won their fifth straight Mid-American Conference crown with a low total of 28; Ohio and Miami were tied for second with 63's and Bowling Green, Kent State and Toledo followed.

The Broncos were third in the tough Central Collegiate Conference meet in Chicago (an open meet) behind Kansas (48) and Southern Il-
linois (76). WMU scored 78. Seven other schools trailed.

In the NCAA meet at East Lansing, the Broncos finished sixth with a 165 total. First five team finishers were: Oregon State (68), San Jose State (82), Houston (122), Kansas (124), and Iowa (164). Such track powers as Penn State, Michigan State, Army, Texas A & M and Air Force trailed the Bronco team.

The WMU frosh contingent went unbeaten, taking dual wins over Central Michigan (15-59); Miami (15-44); Calvin (20-47); then winning the Notre Dame Invitational with a low of 24, winning the Mid-American meet with a low of 33, winning the Michigan AAU title, and winner of the CCC with a low of 49.

Coach Dales had lost Jerry Ashmore, Dick Pond, Ron Hopkins and John Bork off last year’s championship squad; they represented four of the first seven runners! He had to rely this season on senior captain Don Hancock of Hobart, Ind., who finished eleventh in the NCAA run and made the All-American team. Hancock won the Central and Miami dual meets, was second in the Mid-American meet and Air Force meets, took fourth in the Notre Dame Invitational and sixth in the CCC.

Dales also relied upon juniors Jerry Bashaw, Dick Greene and Dick Mach—all will return for next season. Lost from this season’s squad are seniors Hancock, Tom Martin, Ron Waldvogel and Carl Reid (out most of the season with a leg injury). Waldvogel, a top trackman, stepped in when the team needed depth and did an excellent job.

Greene and Bashaw are expected to lead the Broncos next season along with several members of what coach Dales calls one of the best frosh squads ever assembled at WMU. The frosh stars include Bruce Burston of Victoria, Australia; Mike Gallagher, Toledo Libbey; Steve Smith, Grand Rapids Wyoming; Neal Brown, Lawton; Bob Deneen, Flint Central; Ray Schmidt, Crown Point, Ind.; and Bill Karpenko, Bre- men, Ind.

IN MEMORIAM

Loella Warner '07, a reporter for the Kalamazo Gazette for 37 years until her retirement in 1957, died Dec. 27. She had also worked on newspapers in Coldwater and Battle Creek, and during her entire period on the Gazette covered the county building.

Walton Milliman, a student in 1908, died Dec. 7 in Lakeland, Fla. For many years he was with the Wolverine Shoe Co., Rockford, retiring as director of personnel in 1946. He leaves his wife, two daughters, and a brother.

Mildred Pixley Cramer '09 died Oct. 23 in Miami, Fla. She had once taught in the Fulton area.

Harvey L Sherwood '18 died Nov. 12 of a heart ailment in Kalamazoo. He had coached at Central high school since 1922 and before that at Arcadia and the Culver Military Academy. Mr. Sherwood was chairman of the Michigan State Library Board and was a noted coin collector. He leaves his wife, Lois Crawford '20, RS '51, and one son, Robert '60.

H. M. "Pat" Murphy '20 died Oct. 11 while fishing near Bound Brook, N. J. He had retired last July after 13 years as superintendent of schools at Haslett, and before that had taught at Howell and Hastings. He leaves his wife, two children and five grandchildren.

Bertha Tobias Sommers '20 died Oct. 11 in Detroit, where she had been a teacher for many years. She leaves her husband, two daughters and four grandchildren.

Alice Hover Mearon '23 AB '44 died Jan. 1 in Allegan. She leaves one daughter and three grandchildren.

Allan M. Bean '25 died Nov. 28 at Plainwell. He was a special education consultant in Van Buren County. He leaves his wife.

Clara Chandler Ernst '25 '58 died Jan. 1 at her Allen home. She leaves her husband, Merlin.

Rosella Barber Thomson '27 died Jan. 23 in Detroit. She had lived for the last 30 years in Bay City, and leaves her husband, one son, her mother and five brothers.

Lura Rowe Townsend '29 died Jan. 15 in Kalamazoo of injuries received in an automobile accident. She lived and taught at Plainwell. Her husband, two daughters and three grandchildren survive.

Una Robinson Kimball '31 died Feb. 2 in Grand Rapids. She had been a Sparta teacher for the last 10 years. She leaves her husband, a daughter and two sons.

Glen Tomlinson, a student in 1931-32, died Nov. 6 at Battle Creek. He was owner of the Leonidas Milling Co., and a member of the Athens Board of Education. He leaves his wife and one daughter.

Francis W. Irby '32 died Oct. 31 at the South Junior High school, Kalamazoo, where he had taught since 1950. Surviving are his wife, Marian Furney '33, AB '40 and two sons.

L. Ernest Garwood '35 died Nov. 18 at Saginaw where he had been with the Beckley Equipment Co., for the last two years. He leaves his wife, one daughter and his father.

D. D. Nelson '39 died Nov. 18 at Petoskey. He had taught in Boyne City, Fowler and Free Soil, and for the last 13 years had been a Boyne City insurance agent. He leaves his wife, three children and his mother.

Mary Jo Cook Walsh '44 died Jan. 20 in Grand Rapids. She and her husband owned a variety store in Cedar Springs. She also leaves five children and her mother.

Charles D. Welch '48 died Jan. 18 at Wyoming, Mich. He was football coach at Wyoming High School, and had also coached at Tekonsha and Belding.

Samuel M. Taylor '49, superintendent of Vandalia schools, died Dec. 1 at his Three Rivers home. He leaves his wife and one daughter.

Florence Baker Dearing, a student in 1950-51 died in Ann Arbor Dec. 21. She was librarian at Hartland for many years, and leaves her husband, one daughter and four grandchildren.

Russell M. Richardson, Jr., a student in 1960-61, died Feb. 2 in Detroit. He leaves his parents, two sisters and a brother.

Dean M. Swanson, a sophomore student, lost his life in an automobile accident near Kalamazoo Nov. 30. He was the son of Rudolph Swanson '38 MA '57 of Constantine, and also leaves his mother and a brother.
Michigan's constitutional convention has occupied thousands of columns of newspaper space during the past several months. Helping in the myriad deliberations of the convention at Lansing are five Western Michigan alumni and a longtime friend of the institution. Left to right, they are: James M. Shackleton '19, a Republican from Saginaw's first representative district; Blaque Knirk, a student in 1934, a Republican from the ninth Senatorial district; Adelaide J. Hart '23, a Democrat from Wayne County's 10th representative district; Anthony Stamm '47, MA '60, a Republican from Kalamazoo's second representative district; William F. Hanna '41, a Republican from Muskegon's second representative district; and Dr. Stephen S. Nisbet, longtime member of the State Board of Education, now retired, and president of the constitutional convention.

Class Notes

'05-'19 Marcia Abbott '09 is teaching a class at the Battle Creek YWCA in Early American decoration of furniture and tin. She taught clothing and textiles at Simmons College in Boston for 29 years until her retirement a few years ago . . . Neil Adams '14, 427 Retachem Way in LaJolla, Calif., is supervisor of the Wesley Palms project in San Diego, one of the retirement homes for the Methodist Church in the Southern California area . . . Henry J. Ponitz '17 is the 1961 recipient of the Award of Merit given annually by the National Association of Public School Adult Educators. He is chief, Adult Education, Department of Public Instruction . . . Olivia Whitney '17 who retired last June after teaching for thirty-eight years in the Lakeview school system, was honored at a reception given by the Riverside PTA and teachers from the Lakeview school.

'20-'29 Herbert H. Boch '22 retired as personnel supervisor for Consumers Power Co., in Saginaw . . . Perce Dykstra Osman '26 has assumed the position of adult director of the Y.W.C.A. in Jackson . . . Louisa M. Triebel '28 BS '40 is director of music at the Parkland Presbyterian Church in Flint . . . Lois Roukh '29 AB '48 is employed as a teacher for children of Army personnel in the Far East . . . Edward E. Sawyer, Jr., '29 is the Urban Renewal Director for Kalamazoo . . . Velma Cotterill '29 of Jackson, has almost 6,000 parakeets. The Cotterills supply many retail stores throughout Lower Michigan.

'30 Laura Walkington MA '59 is serving as teacher consultant for the Ionia County special education program.

She taught in the special education classroom at Lake Odessa last year.

'31 Clarence Roth is presently band director and a class advisor at Ann Arbor High School. In 1959-60 he received a John Hay Fellowship to Columbia University where he studied humanities for a year.

'32 Henry Harper is executive director of The Carver Center in Peoria, Ill. . . . Florence B. Atherton received her MA degree during the January commencement at WMU . . . Virginia Willets Baird was chairman of the Senior Citizens Week program which won first prize of the Michigan Welfare League for outstanding community betterment in 1961 at Lansing . . . Ruth M. Bowers Sadler is a member of the faculty of Chandler Schools, Philadelphia, Pa.

'33 Ann T. Galbraith AB '38 has been appointed coordinator for student teachers in the Saginaw area by Central
Michigan University . . . Helen F. Wise is the new principal of the Westwood and Peter Pan schools in Kalamazoo. She has been elementary supervisor in the Kalamazoo schools for the last four and a half years. G. Wayne Bleasdale is with the Northrop Company in California, and is currently engaged in preparing a course for management personnel on missile guidance technology . . . Albert C. johnsen is the new superintendent of schools in Benton Harbor. He had been superintendent at Willow Run since 1952 . . . Blanche Benger MA '59 has been nominated for the Look Magazine 1962 National Teacher of the Year award. She has been a teacher in Sturgis for the last seven years.

Edward J. Huttenga has been elected executive chairman of the Muskegon chapter, American Society of Tool and Manufacturing Engineers . . . W. A. “Dub” Holders, has been named sales manager for the Bertram Yacht Co., in Miami, Fla. Charles W. Thomson is general supervisor at the Pontiac State Hospital. He has five children, the oldest of whom is a freshman at WMU.

John E. DeWilde, controller for the United States Overseas Mission in Tel Aviv, Israel, has been named in Who's Who in America.

Carl Peterson is with the Los Alamos Scientific Laboratories in New Mexico . . . Woodrow J. Ether was elected president of the Mt. Pleasant Kiwanis Club. He has been on the staff of Central Michigan University since 1948 . . . Bernard H. Meyer received his MA degree during the January commencement at WMU.

John P. Hindman represented the Oak Ridge Institute of Nuclear Studies at the Atomic Energy Commission's exhibition in Beirut, Lebanon, last October and November. He is a science instructor at Casa Grande Union High School in Arizona . . . Maxie Gurman is publicist for the Detroit Thunderbirds in the new National Professional Bowling League at Allen Park . . . Richard Marcus has been named executive director of the Michigan Consumer Finance Association in Lansing.

Richard H. Kent has been made a partner in the auditing firm of Ernst and Ernst in Kalamazoo . . . Ann E. Greenman received her MA degree during the January commencement at WMU . . . L. Dale Grieve is the new golf professional at Battle Creek Marywood Country Club after April 1. He is leaving the Lincoln Golf Club of Muskegon, where he has been during the past five years.

Richard R. Ketchum has been appointed as sales manager of the Grand River office of the Gordon Williamson Co., in Detroit. He has been associated with the Williamson firm for nine years.

Gerald C. Martin received a specialist in education diploma (a new sixth year program) during the January commencement at WMU . . . Lorraine Boyd Young is president of the Officers Wives Club at Laughlin A. F. Base, Del Rio, Tex. . . . Frank (Stub) Ovemire has been selected to manage the Jamestown club of the New York-Pennsylvania League this year. The Detroit Tigers have a full working agreement with Jamestown.

Paul R. Elliot has been named the new provost marshal of Ft. Hamilton, N. Y. . . . Theodore Ray has been promoted to chief building inspector of the Kalamazoo City Building Department . . . P. Craig Welch has been elected as one of the vice presidents of Steelcase, Inc., a steel office furniture manufacturing firm, in Grand Rapids.

Malcolm J. Elliott, director of the Saginaw recreation program since 1948, has done much to build it into the active half-million dollar annual investment it is today . . . Theresa Schaub was appointed director of library extension services for Saginaw . . . Donald P. Putney has been appointed district manager for the State Farm Insurance Company in Jonesville.

Margaret Ursavitich is teaching in the Anchor Bay Elementary School . . . Robert Parker has joined the sales department of Simpson Lee Paper Co., in Vicksburg.

James A. Walker is participating in a Flint art exhibition. Walker's exhibition of watercolors and serigraphs is at Flint's Left Bank Gallery. He is an art instructor at Flint Northern High School.

Roland E. Herbenes has joined the Hillsdale College faculty as associate professor of chemistry . . . Jack W. Lee, a South Lake school district principal for the past nine years, is serving as the district's new business manager. South Lake is near East Detroit.

The new Fulton High School principal is Harold Barr . . . James Marks has been named director of athletics for Kalamazoo Central High School . . . Edwin R. Bailey received a doctor of philosophy degree at Michigan State University in December . . . Leslie P. Lagoni is board chairman of Parker, Ford and Co., an investment banking concern in Dallas, Tex.

Appointment of Irma Bradley as director of the Battle Creek Child Guidance Clinic has been announced . . . William Lucas is manager of paperboard sales for the Sutherland Division of the KVP Sutherland Paper Company in Kalamazoo, and its subsidiary, the Fort Orange Paper Co. . . . Richard Velz has been transferred into production supervision and will work on special assign-
Milton VanderBrook '31
 Gets Upjohn Promotion

Dr. Milton Vander Brook '31 is the manager of biological research administration for the Upjohn Company, Kalamazoo, a new position from which he will handle communications with various government agencies, prepare the biological sections of new drug applications and review manuscripts for publication. He has been with Upjohn for 25 years and was one of its first trained pharmacologists.

Blanchard '38 Selected for County Superintendency

Bruce T. Blanchard '38 became Ionia County superintendent of schools on Jan. 1, moving to the post from Petoskey where he was Emmet County superintendent. He has also taught at Lincoln Park and been a Pontiac State Hospital recreational therapist. Mr. and Mrs. Blanchard have three daughters.

'51
John F. Rooney is a deputy Kalamazoo city attorney . . . Warren A. Parnell received his master of arts degree from Central Michigan University . . . Rhinelander Paper Company has announced the promotion of Elton Krogel to Pulp Mill Superintendent . . . Peter Badnar is a member of the College of Education staff at the University of Florida.

'52
Ronald I. Goo has been promoted to advertising and sales promotion manager for Whirlpool Corporation's commercial laundry and drycleaning equipment division . . . Jeanette Miller Bigelow is working in physiology research at Wayne State University, where she is a second year medical student . . . Donald E. Owen MA '59 has completed the eight-week officer orientation course at The Infantry School, Fort Benning, Ga. . . . James J. Boomgard, Jr., has been named to the active management of Crestview of Ohio Inc., in Sylvania, O., a Methodist church retirement home. He continues to serve as assistant administrator of Flower Hospital. He came to Crestview from Coshohocken where he was administrator of the hospital of the Coshohocken County Memorial Hospital from 1954-59 . . . Eugene "Punney" Hale is end football coach for the varsity team at Inglewood, Calif., High School . . . John A. Post is in guidance and counseling at St. Johns High School . . . Irvin Pintke of St. Joseph is in charge of the district office of Amchem Products, Inc., at Ambler, Pa. The new office is at 98 Water St., Benton Harbor . . . Weddings: Dorien E. Larkin and Farrell E. Elliott in Sault Ste. Marie.

'53
Carl I. Shafer MA '55 received his doctorate in education at Michigan State University and is the new assistant personnel director of the department of technical services and development for Dow Chemical Co., in Midland . . . Barbara Hokanson Corey, after teaching music for the past eight years, is now home taking care of a new son, born June 5, 1961 . . . Peter Ellis MA '55 is field secretary of the Michigan School Board Association and editor of their monthly journal in East Lansing . . . Morris Richmond is in promotion and entertainment as president of the Budy Mor Agency in Ann Arbor. He is married and has one son . . . Donald W. Burns is an elementary principal and director of special education for the Lyon Township Schools . . . Roberta Brown recently presented a recital at Adrian . . . Ernest Kraa, who now lives in Dearborn, has adopted three children. He teaches industrial arts at Fordson high school.
Grand Haven

Miller appointed assistant director of the University of Wisconsin-Milwaukee Bureau of Government, with the rank of assistant professor . . . .

Farm Mutual Automobile Insurance Co. in its Midwest office at Bloomington, Ill.


Janet Konkle ’39 Authors

New Children’s Book


Royal Arch Masons Headed

By Jay Currier ’41

Jay H. Currier ’41 is the new grand high priest of the grand chapter, Royal Arch Masons of Michigan. A music teacher at Battle Creek for 11 years and Stanton for five years, he is now district sales manager in charge of the Michigan area for C. E. Ward Regalia Co., and makes his home in Stanton.

'56 C. Jack Runyan has accepted the position of machine shop instructor at Brandywine High School near Niles . . .

1st Lt. Charles F. Briggs and his wife have a son born in Frankfurt, Germany, where L. Briggs is stationed in an Army adjutant general unit . . . Kenneth J. Heuwelman MA ’58 of Allendale has been hired by the Ottawa County Board of Education to serve as coordinator of the special education program . . . Darwin E. Rhoads has been named corporate safety engineer for the AviSin Corporation in Philadelphia . . . Capt. John G. Bugenske recently participated in Operation Spearpoint, a six-day joint British-American training exercise conducted in northern Germany . . . Four people of this class received their MA degrees during the WMU January Commencement: Myrtle L. Mitchell, Jack E. Owen, Jean E. Pike, and Ann M. Solomon . . . Marion H. Cohn is a representative for the Harris Trust Company, Chicago commercial bank . . . Howard Perron has been promoted to the managership of the East Grand Rapids School System. He
had been superintendent of Wolf Lake School during the past three years. . . . Allen Krogel has been named superintendent, finishing, Mill No. 2 at KVP-Sutherland Paper Co., in Kalamazoo. He had been plant manager at the KVP Division’s converting plant at Houston, Tex., since July, 1959. . . . Mary Weibel MA has written two operettas which have been accepted for publication by the Interlochen Press, Interlochen, Mich. The operettas, “Heidi” and “Tom N’Huck,” were written for and presented by the children of Milham School in Kalamazoo, where Miss Weibel teaches . . . Ivan W. Crawford has been admitted to the practice of law in Flint . . . Weddings: Jeananne Hensen and J. Larry Helm near Walkerville.

Richard Morton recently resigned as assistant director of the Kalamazoo Community Chest to join the Kalamazoo Sled Co. as comptroller . . . William Saunders lives in Kalamazoo and has his office in Detroit, as Service Craftsman Guild manager for the Detroit Diesel Engine Division of General Motors. Corp. His job requires him to travel some 50,000 miles or more a year . . . Leslie E. Robinson has been named general sales manager of the “quick-dump” valve line of the Humphrey Products Division of General Gas Light Co. in Kalamazoo . . . Shirley Hawn is teaching Spanish and general science in the Lawrence Junior High School . . . Elaine F. Tandler received his Ph.D. degree at the State University of Iowa last August. He is assistant professor of psychology at Emory University, Atlanta, Ga. . . . Arthur K. Hedberg, Jr., has been promoted to principal of the Johnson Dependent Schools, Japan . . . Richard Fleming is on the faculty at Olivet College . . . Hal Willard is the new head football coach at Wayne State University . . . Mr. and Mrs. Jack R. Bennett (Ebie I. Frazier ’59) are both teaching in Kalamazoo . . . David Lillie and Earl H. Stiem received MA degrees at the WMU January Commencement . . . Helen M. Shafer received an MA in elementary education at Michigan State University in December 1961. . . . Weddings: Mary L. Marshall and Thomas H. Carey June 17 in Plainwell . . . Dolores Wade and Donald E. Morgan of Muskegon . . . Rosalind F. Wagner and William Wright Nov. 11 in Decatur . . . Carole A. Wittkop and Eldan G. Zang in Monroe . . . Jean A. Burley and Lt. Dick Hunt in Montague . . . Judith A. Hatfield and Norman D. Sharp Dec. 16 in Grand Rapids . . . Margaret E. Henschaw and Wendell Swain Nov. 12 in Kalamazoo.

James R. Ryan received his doctor of medicine degree from Wayne State University Div. of Medicine in Detroit last April . . . The promotion of Gerald A. Trolz to personnel director has been announced by Mechanical Products, Inc., Jackson . . . Frank J. Bulgarella has been named general manager of Three Rivers radio station WKLM . . . Richard L. Dell is now training for a teller position at the Newberry State Bank . . . Roger Neuman led the Kalamazoo city league baseball players in 1961 with a .458 average and is teaching this year at Otsego . . . At the University of Wisconsin is Margaret Wallace doing graduate work and clinical supervision at the Speech and Hearing Rehabilitation Center under an Office of Vocational Rehabilitation training program . . . A seventh grade English and social studies teacher, Donna Hinkley, is also counseling at Woodrow Wilson Junior High of San Jose, Calif. . . . Robert M. Wells MA ’61 has been hired as school diagnostican by the Branch County board of education in Coldwater . . . Francis J. Mitchell is supervisor of the new vocational training unit at the new Michigan Reformatory in Ionia . . .

Teaching in the social studies department at Fraser High School is James Kirby . . . Betty L. Dixon recently returned from a two-month tour of Europe. She is employed by Bendix Control Center, Oak Park, Ill. . . . Raymond P. Vandersteen is now at U.C.L.A. in training for the Peace Corps . . . Thomas Howard MA ’60 is serving as teacher consultant for the secondary program with the Ionia County special education program . . . Pauline Krogman is teaching English and reading in grades three, four and five at Brookside School in Birmingham . . . Seven members of this class received their MA degrees during the WMU January commencement: George W. Becker, Ray E. Carlson, Cornelius Ertingaard, Richard S. Forwood, Phyllis L. Jorgensen, Frank A. Pulte and Beverly J. Suits . . . Robert M. Lee is associated with the Kalamazoo Savings and Loan Association . . . David Huffman has resigned as fifth grade teacher at Ramona Lane School in Portage. He is going into business . . . William Backs MA is principal and a teacher of math at Hamilton Schools . . . Lee M. Greenawalt is now residing at Men’s Residence Halls Office, University of Maryland. College Park, Md. . . . Weddings: Doris M. Frazier and Charles D. Miller recently in Kalamazoo . . . Constance A. Hunt and Kenneth L. Hamlin, Oct. 21 in Battle Creek . . . Helen M. Ruch and Emmerick Zgurich on June 17 in Milwaukee, Wis.

Douglas T. Stifter of Kalamazoo has been selected as a participant in the counseling and guidance institute at the University of North Dakota and receives a full scholarship under the National Defense Education Act . . . Harriet Many has been appointed teenage program director of the Wyandotte YMCA . . . The new Grand Valley State College received the first volume for its new library recently from Carl Bajema, who presented the school with the bound quarterly issues of the Journal of Evolution for 1959 . . . Daniel Walsh, speech correctionist, has been selected for the staff of the special education program in Ottawa County. . . . Gerald A. Dayehar recently was employed by the Upjohn Company, Kalamazoo, and has been assigned to data processing and property records . . . The new principal of the Waldron area schools is M. C. Patrick . . . Betty L. Dixon recently has joined the accounting department of the American National Bank in Kalamazoo . . . Raymond Boyle is teaching science and coaching at Laingsburg . . . John F. Hoskins MA, Goodwill Industries director in Detroit, has been elected vice president of the Michigan Rehabilitation Association. He was formerly with the Goodwill Industries in Kalamazoo . . . Four mem-

Tribune Hero Award
Made to John Tuma ’50

John Tuma ’50 has received a $100 civilian hero award from the Chicago Tribune for his work in pulling four children from an Essex, Ill., home following an explosion. Tuma is an engineer for A. O. Smith Company, and serves Essex as civilian defense chief, police chief, volunteer fireman, town councilman and school board member. The Oct. 17 act hospitalized Tuma for a week.
Robert Ball '51 Takes Key South Bend Finance Post

Robert Lewis Ball '51 has been named secretary-treasurer of the First Federal Savings and Loan Association of South Bend, Ind., taking up his new duties Nov. 1. He had been assistant vice president of Kal-azoo Fidelity Federal Savings and Loan Association, starting there as a teller in 1951.

WEDDINGS: Ann L. Burg-derfer and William S. Race on Aug. 19 in Kalamazoo ... Robert L. Myer's-now living in Decatur, Ill. He is a French coordinator for the city of Gary, Ind. ... W. William Blackmore MA has left the Kalamazoo County juvenile agent's post to join the new Kalamazoo Psychiatric Clinic ... Shirley (McClain) Creekbaum is doing substitute teaching in Schenectady, N. Y., where her husband is district manager for Lenox Industries Inc. ... Pet. David L. Frey has completed the six-week general supply course at The Armor Training Center, Fort Knox, Ky. ... Eleanor M. Fassett is teaching elementary school at Portage ... Irvin VonDestinon, former superintendent of Pier School in Berrien County, has received an administrative post with Wayne Community Schools at Wayne ... Gerald L. Smith has been appointed to specialist four in Germany where he is a member of the 52nd Medical Battalion ... Pfc. Dan L. Bucha completed a machine shop course conducted by the U.S. Armed Forces Institute, Fort Knox, Ky. ... Harlene (Mizie) Smith is a graduate student at the University of Michigan. She recently completed one semester of graduate work at the University of Hawaii and then went on a trip around the world ... James P. Ohman received his wings as a Naval aviation observer in navigation. He has now enrolled at the Naval air station, Glyno, Ga., for the fourth phase of his training in anti-submarine warfare. Dick B. Yikes was recently promoted to first lieutenant at Fort Story, Va. ... Four members of this class received their MA degrees at WMU during the January commencement. J. David Barick, Cheryl A. Belding, Richard E. Joyce and Lee E. Pelton, of which Robert H. Terry has been named administrative assistant to Michigan Auditor General Billie F. Farnum ... Mr. and Mrs. Robert L. Myers (Phyllis Hunter) are now living in South Bend, Ind., as district sales representative for the Kellogg Co., Battle Creek, and she is head of the occupational therapy department at the General Hospital, Elkhart, Ind. ... Richard W. Fulton and James M. Lester, stationed at Fort Lee, Va., recently completed courses. Fulton was with the Army-Air Force exchange operation course, while Lester finished the officer orientation course at the Quartermaster School ... Kenneth Nakakura obtained his master of education degree from the State College of Iowa in 1961. He is in the U.S. Army, undergoing the Ordnance Officers Orientation Course at Aberdeen Proving Grounds, Md. ... Paul Storm is in his second year as music teacher at Caledonia ... Richard A. Jerie, speech correctionist in the Monroe schools, received his master of science degree in speech from the University of Wisconsin, after completion of the summer session ... Dennis B. Forrester was recently promoted to first lieutenant in Germany where he is a member of the 163rd Medical Battalion. He is motor officer of the battalion in Baumholder ... Vernon P. Roesner is now associated with AP Spark Plug, Milwaukee, Wis., the Electronics Division of General Motors as a field service engineer. In this capacity, he is a maintainability analyst of bomb navigating systems, technical order verification, and aerospace ground equipment analyst. WEDDINGS: Millie Urquiquela '61 and Billy Audas Sept. 9 in La Paz, Bolivia ... Mary J. LaPlante and C. William Hurley Nov. 25 in Kalamazoo.

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Marvln Tilly has accepted a one-year teaching assignment for the U.S. Army Dependent Schools overseas. Jerome E. Stoltz is now a development chemist with Packaging Corporation of America ... Recently entered in the Convent of the Dominican Sisters of the Congregation of Our Lady of the Sacred Heart at Marywood Novitiate in Grand Rapids is Helen Gancarz. ... Robert DeYoung MA has been appointed acting principal at South Junior High School, Kalamazoo. Nicholas G. Nickoloff is with the National Bank of Detroit as a trainee ... Holding a position with the Ohio Oil Company is Roger D. Willey. ... Don R. Preston was recently named as part of a 12-man group of technicians to train construction workers and help build roads in Haymanika as part of the Peace Corps ... On Aug. 23, Karen June was born to Mr. and Mrs. Frank F. Trusty, 1285 S. Lawer Ave., Lombard, Ill. ... Working at Headquarters 3rd Army, Atlanta, Ga., is Roy E. Houston ... Recently named to the 4th Armoured Division football team in Germany is 2nd Lt. Clarence Cheatham ... Clinton D. Barney has been promoted to specialist four in Germany where he is a member of the 52nd Medical Battalion ... Pfc. Dan L. Bucha completed a machine shop course conducted by the U.S. Armed Forces Institute, Fort Knox, Ky. ... Harlene (Mizie) Smith is a graduate student at the University of Michigan. She recently completed one semester of graduate work at the University of Hawaii and then went on a trip around the world ... James P. Ohman received his wings as a Naval aviation observer in navigation. He has now enrolled at the Naval air station, Glyno, Ga., for the fourth phase of his training in anti-submarine warfare. Dick B. Yikes was recently promoted to first lieutenant at Fort Story, Va. ... Four members of this class received their MA degrees at WMU during the January commencement. J. David Barick, Cheryl A. Belding, Richard E. Joyce and Lee E. Pelton, of which Robert H. Terry has been named administrative assistant to Michigan Auditor General Billie F. Farnum ... Mr. and Mrs. Robert L. Myers (Phyllis Hunter) are now living in South Bend, Ind., as district sales representative for the Kellogg Co., Battle Creek, and she is head of the occupational therapy department at the General Hospital, Elkhart, Ind. ... Richard W. Fulton and James M. Lester, stationed at Fort Lee, Va., recently completed courses. Fulton was with the Army-Air Force exchange operation course, while Lester finished the officer orientation course at the Quartermaster School ... Kenneth Nakakura obtained his master of education degree from the State College of Iowa in 1961. He is in the U.S. Army, undergoing the Ordnance Officers Orientation Course at Aberdeen Proving Grounds, Md. ... Paul Storm is in his second year as music teacher at Caledonia ... Richard A. Jerie, speech correctionist in the Monroe schools, received his master of science degree in speech from the University of Wisconsin, after completion of the summer session ... Dennis B. Forrester was recently promoted to first lieutenant in Germany where he is a member of the 163rd Medical Battalion. He is motor officer of the battalion in Baumholder ... Vernon P. Roesner is now associated with AP Spark Plug, Milwaukee, Wis., the Electronics Division of General Motors as a field service engineer. In this capacity, he is a maintainability analyst of bomb navigating systems, technical order verification, and aerospace ground equipment analyst. WEDDINGS: Millie Urquiquela '61 and Billy Audas Sept. 9 in La Paz, Bolivia ... Mary J. LaPlante and C. William Hurley Nov. 25 in Kalamazoo.
Now We Know Them!

Thanks for your help! We hoped that the picture of the 1907 football team might spark some memories, and it has brought us two letters which complete the identification of the team.

Jennie Charles Findley of Elyria, O., wrote first to name Alva Heaton as the “unknown” seated on the floor.

A week later a letter came from Wayne B. McClintock of Marquette to identify Clarence Maloney at the left end of the middle row and Fred W. Soule as fourth from the left in the middle row.

We appreciate this help very much, as it will now make this record complete. Mr. Heaton and Mr. Soule are now deceased and Maloney’s whereabouts are unknown.

McClintock was a member of the 1907 football team.
Howard Bigelow Hall

(Continued from Page 7)

General Conventions of the Episcopal Church, holding high office in the working committees of the National Church.

Earlier, I quoted a few of Abraham Lincoln's words. Howard was Lincolnian, not only in stature (6 ft. 5 1/2 in. in height and approximately 250 pounds in weight) but also in self-effacement, modesty, kindness, and thoughtfulness of others.

The large house at 813 W. Lovell St., where the Bigelow family lived for years was no larger than the hearts of its owners. It was "home" in the deepest sense of that word, to many more than the six members of the Bigelow family. It was in reality a Bigelow dormitory long before this building was built or even thought of. For decades, its doors and all its rooms have been open to a steady stream of needy students who found there a haven for rest and for inspiration in time of stress.

Since dormitory life for students here in this building will be a temporary but important phase of the family life of each of such students, and since much depends on how these phases of family life are handled, the words I am about to read seem appropriate. "Providing for the Future" is the title of the last chapter in Howard's book, Family Finance. Here he shows with characteristic clearness his belief in sound family life as one of the surest and safest ways toward better living. I quote now from the last paragraph of that last chapter:

"Genuine progress toward better living can come only as each individual family learns to look down the years, and to see in detail both present and future problems in their perspective in the whole life of the family. Genuine progress can be made only by families that are willing to accept the conditions under which they must live, to order their daily lives intelligently, to live in the present courageously, and to face the future fearlessly, making such wise use of all their financial, social and personal resources that the family's life will continue to unfold on higher and higher levels, in this generation, and in the next and in the next."

How fitting it is that we have here a beautiful building, bearing his name, within which can be carried on the traditions of the Bigelow family, adherence to duty, and love of truth, hospitality, and the comforts of home for young men while attending this University. In Howard's words, may this phase of their family life make "genuine progress toward better living," and their individual lives "continue to unfold on higher and higher levels, in this generation, and in the next, and in the next."

As long as it shall endure, may this structure stand as a lasting monument to our memory of Howard Bigelow's firm belief in the importance of the family, of his conviction that in education there is no substitute for good teaching, of his loyalty to, and service for his church, of the sincerity and purposefulness of his actions, of his endless efforts to help students in every way he could and of his lasting devotion to affairs of the mind that are basic to straight thinking.

The Civil War

(Continued from Page 8)

the 4th Michigan Cavalry, under command of Allegan's Lt. Col. Pritchard, captured Confederate President Jefferson Davis.

The book is written in an engaging, journalistic style, as readers of Mr. Woodford's previous works on Lewis Cass and Judge Woodward might expect. Each episode is complete in itself, but there is some unity to the work. Accuracy has not been spared in the interest of readability, and for those who wish to check sources there is an appendix for each chapter. These sources are largely secondary and newspaper accounts, especially Detroit papers. The appendices are apparently designed to replace footnotes, and to a degree deserve that purpose. A major defect in the technical composition of the book is the lack of an index. No doubt Mr. Woodford and the publisher had good reason for this, but their decision was an unhappy one. In a book of this sort an index would have been of great value and could have served as a device to help the reader fit the various Michigan men and units mentioned into a more unified pattern.

One of the most interesting chapters in the work is chapter two, which deals with the Underground Railroad. Here, those interested in the ante-bellum period in Michigan will find familiar details concerning the work of Erastus Hussey, Laura Smith Haviland, and other "operatives" on the Underground. The Crosswhite case, details of the state's personal liberty law, the exciting episode of the Kentucky "slave hunters" in Cass County in 1847, and other aspects of the period are treated. One prominent operator who does not appear in this account, however, is Nathan Thomas, the Schoolcraft doctor, whose home was an important stop on the "Central Line." Despite the brevity of this account of the Underground Railroad enough examples of it in operation are given to strongly counter certain arguments pursued in one recent study of this activity. Woodford's chapter not only shows that the Underground existed, but that it was not as unorganized or haphazard as some would have us believe.

This book should not be regarded as a history of Michigan in the Civil War. For the various ways, economic, social, and political in which the war affected Michigan one must look elsewhere. But the book will find space on the shelves of the large and growing number of people who wish to read exciting, behind-the-scenes type episodes of Michigan's participation in our great national tragedy.

—Alan Brown
Drama on the Icecap

(Continued from Page 15)

Thule, Sanderstrom, radar and Nike missile sites; and back to Labrador to the Goose Bay Air Force base and more radar sites, and then back to New York and Kalamazoo.

In a four week period the company performed 36 times—twenty four variety shows and twelve performances of The Tender Trap. They covered nearly 18,000 miles and entertained over 10,000 service men.

The rewards of such an adventure are not immediately obvious, to be sure, the experience of performing a sustained run of thirty six performances and the requirement of adjusting to all sorts of performing conditions are readily understandable. They performed in mess halls, service clubs, air terminals, theatres, day rooms and hospitals. As one student said, “I believe I will always be able to address myself to any audience after this.” They developed fine control of feedback, adjustment to odd acoustical difficulties, of singing with out-of-tune pianos and all developed that experienced performer's sense of playing “with their audience.”

The more important values, however, were intangible. One cannot forget making a young man happy for a moment in a place he considers the symbol of misery. Performers everywhere have been deluged with backstage flattering small talk, but when an unsophisticated nineteen year old soldier told the cast, “Boy, I was right there in that apartment with old Charlie. You guys made me forget this place for a while,” they knew the compliment was supreme. There were other, more official compliments, too.

Of the engagements in Iceland it was said, “This troupe...is definitely the type of personnel that are a credit to the U.S.O. program. Their eagerness and willingness to furnish entertainment to personnel of this command was greatly appreciated. . . . The show was excellent and well received by our men. Frankly we were stunned by the professionalism of their performances and the quality and accomplishment of the entire cast.”
Every commander was requested to evaluate the quality of performance and conduct of the troupe. From those official reports, the students from Western were marked "outstanding" in every category. Campton Bell, director of the overseas tour committee for the American Educational Theatre Association, said that this troupe was one of the finest which had ever represented that organization.

One may suspect that an experience of this sort and the complimentary response given the company would create enormous conceit in the students. To the contrary, they developed a genuine humility which stemmed from the human contact with those young men who were far less fortunate than they. They soon learned their mission was an altruistic one. They gave endlessly of their talent, but knew always that they were truly appreciated. It is said at Thule, Greenland (that base is but 600 miles from the North Pole—the sun never rose during the week the troupe was there), that a young man ages seven years during his one year assignment there. The Western Michigan University students temporarily became part of the ice-covered wilderness of the north and earned their month's worth!

Yes, it was exciting. Yes, it was rewarding as an educational experience. But those intangible and personal rewards will linger in the mind as the most meaningful.

From Darkness to Light

(Continued from Page 2)

The program for the "Orientation and Mobility Specialists" will occupy three semesters, totalling 12 months. The first two semesters will be spent at WMU in academic work, coupled with elementary and intermediate courses in how to "navigate" while wearing eye shades. During the third semester, each student will become a trainee at the Hines VA hospital, where they will receive clinical training and advanced instruction in mobility and orientation.

Students are hand-picked on the basis of maturity, judgment, emotional stability, good academic ability and leadership qualities. One other requirement: Normal or correctible vision to approximately 20/20.

The academic requirements are traditional. The physical demands—learning to move about in any environment while blindfolded—are unique, frequently frustrating, and occasionally dangerous. So far, the "price of carelessness" has cost one student a bruised shoulder, result of banging into a door, and a stock of sore ribs, bruised in an encounter with a pole.

Students spend about one hour a day blindfolded during class, plus at least an equal amount of time spent practicing outside of class. The introductory phase is confined to learning how to move about inside a building. Next comes a seige of tapping around the familiar surroundings of the campus, thereafter venturing into quiet residential areas of Kalamazoo. Thereafter comes a tougher test: An instructor starts a student out from a downtown location and tells him to locate a particular store, bank or other such landmark.

"If they're good enough," says Suterko, "we'll then include 'drop-off' exercises. That is, we'll drive the student to some corner, confusing him on the way by circling around in a big parking lot, then drop him off and tell him to meet us at a certain location."

If the student succeeds in this harrowing undertaking, he'll then graduate into the ultimate: Caneing his way around the business district and using public transportation wherever possible.

The instructor-to-student ratio promises to be one of the most favorable of any college program. Two instructors with only four students are going through the first semester. At the beginning of each succeeding semester, four more students and one more instructor will be added. Group instruction will not work in this program. Suterko, for example, is charged with conducting the outdoor phase of instruction during the first semester. He will be tramping around with his students at least four hours a day. During this period, he deliberately stays away from his charges—either trailing or preceding them 100 feet or more, or staying across the street.

"If you stay too close to the student, he'll use you," said Suterko. "He'll listen for your footsteps, and try to talk to you. But he must learn confidence, and to do that, he must be on his own. If he gets into trouble, he has to get out of the trouble himself."

At the same time, of course, the instructor must be alert to any potentially dangerous situation; therefore, he cannot safely have a group in his charge.

The three initial students: William Walkowiak, a WMU physical education graduate who entered the program more or less by accident. "Dr. Mallinson (Dr. George G. Mallinson, Dean, School of Graduate Studies) went to Hines one day, and I trailed along. I saw the orienters at work and became interested in what they were doing. Now, every day's an anticipation—what can I learn today?"

Rod Kossick, 24, of Grand Forks, N.D., a former psychology major at Moorhead State College in Minnesota and employee of the North Dakota Division of Vocational Rehabilitation, said: "I had planned to take a master's degree in rehabilitation (training). I happened to see a bulletin that WMU had sent out. I was interested in working with the blind ... I'm on leave now from the North Dakota program."

Robert L. Lesne, 25, West Hollywood, Florida, a physical education graduate of the University of Miami, with post-graduate studies at Indiana University. "I'm a member of the World Committee on Employment of the Handicapped," said Lesne, explaining his interest in rehabilitation.

(Editor's note: The fourth starter
Faculty Artists Exhibit Their Talents

The annual Faculty Art Exhibition in January brought out another group of fine pieces. Above left is a new sculptured figure by Carole Harrison, fashioned in welded metal. At the right Marc Hansen displays his usual fine ceramic work. Below is a gouache by Paul Robbert, "Bay View." Others exhibiting were John Kemper, Harry Hefner, Elizabeth Smutz, David Grath, Barbara Rensenhouse, Helmi Moulton and Robert Engstrom.

has left the program but four additional students have started with the spring semester.)

Provided they graduate, these three in September, 1962, will be ready to move into rehabilitation programs. "They'll have no trouble finding jobs," said Blasch. "There's a tremendous demand." Odds on graduation are not entirely favorable, because, as Blasch warned matter-of-factly: "This training is a rough process."

To watch the "rough process," the two instructors and a visitor trailed Walkowiak and Kossick as they left the house in which the Orientation Center is located and began an eye-shaded foray intended to orient them mainly to stairway travel. They believed they were accompanied only by Lessne, their fellow student.

The campus, hilly as it is, is traversed by a number of stairways whose steps are not in regular sequence. Though most are equipped with handrails, the students are not permitted to use them, except to make occasional cane contact. "It would be much easier to use the rails," Suterko conceded, "but it's easier to learn the hard way. You can always adapt to the easy."

In descending the first set of stairs, Walkowiak made considerably better progress than Kossick. The stairs ended on a curbless sidewalk which blended evenly into a heavily traveled street. Walkowiak paused to establish the fact that there was no curb, then stopped to listen carefully to traffic sounds. Later he said: "I waited until I could determine the traffic direction, then 'squared' myself to it in order to move horizontally to traffic."

As Walkowiak marched confidently up the sidewalk, Kossick, behind him, became confused and took two steps into the street. Blasch stopped him, but not before a truck and two cars had come to abrupt stops. Blasch caustically admonished Kossick later by proclaiming that "you just weren't paying attention"—a fact Kossick already knew too well.

"The blind person," said Suterko,
"is pitting his skills against modern machinery, and he can’t afford too many errors. The automobile manufacturers don’t help the situation any by making cars quieter and quieter.”

Nearby, a bulldozer engine growled noisily. Said Suterko: “One of the worst things for a blind person is the roar of airplanes, or something such as that engine. The sound overrides traffic and other noises and the blind often are forced to stop until the airplane noise fades, so they can re-establish other sounds.”

Walkowiak, meanwhile, had got “out of step” with his cane. The students are taught to coordinate the sweep of the cane with their steps, so that the cane anticipates any obstacle before a foot reaches it. Two rolls of wire projected into the sidewalk. Because he was “out of step,” Walkowiak’s cane missed the first roll and he nearly fell as his right foot hit the wire. He stood quietly a moment, backed up a step, reconnoitered with the cane, then veered around the wire.

When he reached another street in front of the orientation center, he stopped to explore the curb with his cane. “I’ve got to get an idea where that sidewalk picks up on the other side. This curb is squared off, so I’ll guide off of it.”

Having crossed successfully, he slowed as he approached another sidewalk intersection. “I know there’s a turn here somewhere. I have to check for the ‘shoreline’.” Having located the intersection, he squared off, but before moving, felt for the walk’s edge. “I have to check to see how far away I am from the right side of the walk.”

Reaching the building, he squared off at the crosswalk and negotiated several steps on the walk, slowed to locate the porch stairs, ascended and asked. “Okay?” Asked to demonstrate how to enter a building, he tapped his way across the porch, crooked the cane over his left arm and raised his right arm straight out from the shoulder, bending it to a 90-degree angle from the elbow to shield his face. He entered the double doors easily. Inside the lobby, he said with a sigh: “Safe!” But Suterko said: “Let me see you find my desk.”

In these familiar surroundings, Walkowiak crooked the cane over his arm, and with his left hand, located a wall. “We call this trailering,” he explained, putting his hand against the wall ahead of him and to the side, “even though the hand is out in front. Also, you can see that my fingers are curled in, so that just the first knuckles on the backs of my fingers are gently brushing the wall. You avoid splinters that way.”

What he didn’t know was that Suterko had preceded him down the hall and deliberately left a door ajar. But Walkowiak, his right arm angled in front of him, encountered the door in time to stop before suffering a broken nose or tooth. He then moved confidently through the door, squared off, turned and followed the wall to another office, through it, and finally into Suterko’s office. Explaining the angled arm, Suterko said: “Blind children, especially, will walk around the house with their hands out in front of them full-length, and palms outward. That doesn’t prevent them from ‘straddling’ a door or any other object slender enough to pass between their hands.”

The orientation course has unexpected hazards. “The public can be most abusive,” said Suterko, and Blasch recalled that once on a quiet side street, one of his students at Hines was attempting to cross a street, when a truck pulled to a stop. Blasch was on the other side of the street, apparently offering no help. “The truck driver leaned out,” Blasch recalled, “and yelled angrily, ‘Hey, why aren’t you helping him?’”

Said Suterko: “It won’t be long before the youngsters around here will be calling the students ‘The Lone Ranger.’ That happened all the time at Hines, when they saw the sleep shades.”

Public thoughtlessness, according to Blasch, is a tremendous hazard to the blind. “There are all the conventional remarks . . . blind as a bat, don’t be so blind, and so on, and some impressions are still carried over from pre-Biblical times, clear back into mythology.” Then, blindness was often associated with evil disease, or torture.

“These psychological and emotional aspects,” said Blasch, “affect the blind more than anything else I know of. A blind person frequently wants to hide his blindness, but he can’t hide it once he gets up to move, so he may as well move effectively. And he had better know what he’s doing. He must have faith.”

Said Suterko: “The blind person, at the outset, has no more belief in that cane than he has in the man in the moon. Only by use, over and over, will he gain confidence. After he’s moving around well, he no longer has personal anonymity.”

It was merely a passing remark, but Kossick unconsciously explained why he is taking the course and what he hopes to accomplish: “There are great numbers of blind people who aren’t mobile. But if you’ve worked with a cane, you realize you’re not nearly so handicapped.” Convincing the blind of that will become his job.

Pursuit of Excellence

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2. Professional autonomy. Professional autonomy is based upon public confidence in the profession to which it gives autonomy. Furthermore it is implied that when a profession receives autonomy that there is some entity to receive it. The task force viewed this entity as being the NEA, working in conjunction with state organizations. How this professional autonomy can be achieved, and how this entity developed becomes a complex problem. How ready is the teaching profession to receive the autonomy which it seeks? Who will make the decisions as to what the entity should be?

3. Selection of teachers. Adequate selective procedures at the preservice level can be implemented only when all concerned are ready and willing to give budget, time, policy, and commitment to the selection procedure. The task force assumed that the ability to select for teaching does exist with a reasonable degree of assurance. The task force viewed selection as a dual process. On the one hand the student who wished to be a teacher expressed a desire to attend a given college or university and follow a given program of study. On the other hand, the college or university had a responsibility to help the student judge whether his original choice was sound or not. On the new horizon will those who have the tools of selection within their grasp willingly use them?

4. Education as a discipline. Professional autonomy calls for professional expertise. In what sense is education a discipline apart from the other disciplines of knowledge? What is the expertise which is peculiar to teaching? A second prong of the problem is the nature of the preparation teachers should receive. What should be the nature of the preparation of an individual who wishes to be a teacher? Is the traditional slicing of the collegiate curriculum into the three broad areas—general education, fields of specialization, and professional education, with all its connotations for direct experience enough?

5. Admission to the profession. The task force visualized in the long run that teachers would be prepared in teacher preparation institutions which were not only accredited by the legal authority of the state concerned but also by the National Council for the Accreditation of Teacher Education. What are the major obstacles in the way of this goal? How can the goal be implemented?

6. Examinations. To what extent should individuals be given examinations before being admitted to the teaching profession? Is recommendation from an accredited program of teacher preparation enough for an individual to be licensed as a teacher? Apparently on the new horizon this latter way of being certified as a teacher is not enough. What practical and human problems will the profession face if it attempts to establish a series of examinations for individuals to pass before they can become teachers?

7. Ethics. A profession's strength lies in public trust. The task force viewed the profession as having two responsibilities in this field: (a) that "ethical behavior must be defined in such a manner as to provide a foundation for practical interpretation by members and agencies of the profession; (b) "The profession must provide a mechanism for interpretation and enforcement of ethical standards." Various questions arise: Should there be one code of ethics to which all within the teaching profession subscribe, whether they are members of a specific organization or not? At a more practical level, how can professional practices commissions be established? What is the role of the teacher as an expert in judging when an individual has or has not lived up to a code of ethics?

Within the democratic state the success of service profession as teaching, rests upon the broad base of public consent. On the other hand the democratic state offers professions such as teaching the opportunity voluntarily to pursue excellence. New Horizons for the Teaching Profession challenges those in the teaching profession to pursue this excellence.

President's Report from Nigeria

(Continued from Page 5)
which has been made in a short time in Nigeria. While Western’s association with Nigerian progress is most direct in the case of the Technical College of Ibadan, we must acknowledge that it is but a small though important part of a larger series of developments.

Important and impressive as the material advances are in Nigeria, the future of this country will in no small measure be determined by the political genius of its leaders. Western Nigeria is contributing many outstanding leaders in government, some of whom are Chief Obafemi Awolowo, leader of the opposition in the federal government and leader of the second largest political party in Nigeria, the action group; Chief S. L. Akintola, premier of Western Nigeria, and deputy leader of the action group; Chief G. Akin Deko, Western Nigeria’s minister of agriculture and natural resources and more recently appointed regional representative for Africa in the Food and Agricultural Organization of the United Nations; Dr. S. D. Onabamiro, minister of education, Western Region; and, from the Civil Service, J. O. I. Longe, permanent secretary of the Western Region’s Ministry of Education. From the Northern Region comes Sir Abubakar Balewa, prime minister of the Federation of Nigeria, and from the Eastern Region there is Dr. Mnamdi Azikiwe, president of the Senate and national president of the dominant political party in Eastern Nigeria. Dr. Azikiwe is now chancellor of the new University at Nsukka.

It was our pleasure to visit with both Chief Akintola and Chief Deko as well as to have several meetings with Longe. I can only say that if they are typical of the leadership of Nigeria, the future prospects for this new nation are indeed great. Throughout our meetings with Nigerian educators and governmental leaders, we were impressed by the knowledge, faith, determination and enthusiasm that these men have concerning the development of their country to its fullest potential.

FOOTNOTE: For those persons interested in further detail concerning Nigeria, I would recommend the reading of a fine paperback publication entitled, Nigeria: The Political and Economic Background. This book was prepared by the Royal Institute of International Affairs and published in 1960 in London by the Oxford University Press. Many of the points made in this report were culled from this 111 page British publication on Nigeria.
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