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Member, American Alumni Council

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MAGAZINE COVER

The cover of this issue of the magazine was designed and implemented by Jani Mohr, an instructor in WMU’s Audio-Visual Center and in charge of Western's newly created graphic arts services area in the A-V Center. The new service endeavors to assist faculty and administration members in their graphics arts needs.
Our University

The faculty and supporting staff of Western Michigan University are privileged in having the opportunity to work on our many curricula with our 16,470 students. These students, as you can note from the map on page 25 of this issue of the Western Michigan University Magazine, are geographically located throughout the State of Michigan with the heaviest concentration of students coming from the more populous areas of the state. The geographical origins of our students have been statewide for at least the past twenty years. What is new, in more recent years, is the heavier concentration, proportionately, of students from southeastern Michigan, notably from the large population centers in Oakland and Wayne counties.

Without question there are two basic reasons for the fact that Western Michigan University, which is sometimes described as a regional university, draws its student population from all sectors of the state. First is the influence of our graduates who are teaching in elementary and secondary classes throughout the state. Second is the fact that Western does offer a large number of unique and high-quality programs.

While we are not at all offended by being designated as a regional institution of higher education, the geographical distribution of our students clearly marks us as an institution of learning which draws its students from every sector of the state.

Our out-of-state students, who continue to comprise nine per cent of our total student body, come to us largely from the neighboring states of Wisconsin, Illinois, Indiana and Ohio. It is worthy of note that in the most recent survey that we conducted on our non-resident student population, they come to Western primarily to enter our outstanding programs of teacher education, special education, speech pathology and audiology, occupational therapy, distributive education, librarianship, paper and pulp technology, industrial education, and engineering technology.

What is equally significant is the fact that our survey shows that well over 50 per cent of our non-resident students do, upon graduation, take responsible positions of employment in the State of Michigan.

We are exceedingly proud of the fact that we have 199 students representing 44 independent nations in the world studying on our campus. While they do not all live on the campus, those who do are spread throughout our 27 residence halls so that our American-born students may have the advantage of associating with able and dedicated young people from overseas.

Our students are achieving significantly not only in the classroom, but also in a variety of extra-curricular activities, both within and outside the university. It may interest you to know that in the past several years the students, in a program initiated and conducted by them, have been contributing 30 per cent of the total blood donated in Kalamazoo county.

Our students, again in a program initiated and conducted by them, are contributing their time and talent to work in the Kalamazoo Tutorial Project, which serves on a volunteer basis to help upgrade the learning process for youngsters in economically and culturally disadvantaged areas of our community. Very recently our Student Education Association placed thirty-five students into the community to supplement the work of the Kalamazoo Tutorial Project with a program of their own.

Western Michigan University, in a final analysis, is essentially a place where we seek to maximize the opportunity for young people to prepare themselves rigorously for good deeds in the future while at the same time having some opportunity to perform good deeds while they are here.

Western's faculty has long been oriented in the direction of assisting students to achieve. I am happy to report that this interest and enthusiasm among faculty members continues to run high. How well Western succeeds in preparing and inculcating in our students a desire to achieve significantly, both for the society of which they are a part and for satisfaction in their individual lives, will be the ultimate measure of our success as a university.

James W. Miller
President
ACADEMIC RESEARCH:
THE ADVANCEMENT OF KNOWLEDGE
"Academic freedom is essential to these purposes (free search for truth and its exposition) and applies to both training and research. Freedom in research is fundamental to the advancement of truth."

University Policies and the Faculty,
Western Michigan University, 1965, p. 10

THE ABOVE QUOTATION is a clear, although incomplete, statement of Western Michigan University’s attitude on research. Consideration of the human element, which is an axiomatic part of the University responsibility—in fact, its raison d’être—makes the statement complete:

“A superior teacher is one who helps his students develop into responsible citizens of a democratic society and mature to their maximum potentiality. To do this successfully he establishes a degree of empathy with his students on two levels: first, as a fellow seeker of truth and knowledge; and secondly, as an interested fellow man.”

Ibid. P. 19

Profession of these ideals is not new for an institution of higher learning. (In fact, Aristotle’s Lyceum practiced these ideals and was one of the first centers of education to accept “government support”—from Alexander the Great—to help bring about these practices.) Nor is it unique to Western. However, active encouragement of the implementation of these ideals is not so common as one may think. The existence and means of this active encouragement are two of the measures that can be used in evaluating a university’s dedication to its purpose and to the faculty who work toward that purpose.

SEVERAL YEARS AGO a faculty committee was organized at Western to study the research needs of the University as they related to teaching needs and growth plans. From this committee evolved the Research Policies Council, one of the five policy-making councils of the Faculty Senate, providing the important input (and outflow) of faculty views as they relate to University policy.

One of the tangible results of the Research Policies Council’s actions was the establishment of an Office of Research Services which, although it reports organizationally to the vice president for academic affairs, is an agent of the council. The responsibility of this office—which is barely more than a year old—is to (1) encourage the faculty in their research activities; and (2) provide a coordinating point for all university research.

Although the most apparent, but not sole task of this office is to provide a means of obtaining financial support for the faculty member in his research, its less apparent, but more important role is to protect the integrity of the University and its faculty in research endeavors. Putting it another way, the office tries to maintain the proper relationship of research in its supportive role of education.

The movement from concept into practice outlined above brought with it concern on the part of some persons—both on and off the campus—as to whether Western would continue in its role as a center of higher education dedicated to providing sound and progressive educational opportunities to all who were desirous and capable, or whether it would become a dichotomous organization plodding along with an occasional passing Salute to education on the one hand and promoting glamorous research activity to polish its prestige on the other.
Much has been written on the problems inherent in bringing the capricious partner called research onto the campuses of our nation's schools. However, few, if any, have provided the introspective and individual university application that we hope to provide here.

"Research demands the personal strength to challenge, to face failure, to examine, to project, and to go even as far as to re-evaluate what we believe in—to see if it's appropriate for what we are trying to do, or what we are trying to imagine to do."


First, it must be realized that, just as good books do not provide answers, per se, but instead provide a deeper reflection of life as it is, has been, and will be, so does research provide a deeper reflection, or insight, into the life in which we are involved. That is, research does not come up with answers that have never existed before; it simply employs a systematic approach to analyzing and testing a dream (or hypothesis) that will turn up answers that have always been there (in life), albeit, perhaps, never before recognized.

There is a plethora of questions and they are, for the most part, obvious. There is also a plethora of answers, but they are not so obvious. Here, then, is the job of research or scholarly study. Of course, with each answer, there seems to come at least one more question.

Not at all unlike the philosopher seeking truth, the researcher (applied philosopher?) should try to work himself out of a job. However, the job seems quite secure, Shakespeare had Hamlet say it to Horatio: "There are more things in Heaven and earth, Horatio, than are dreamt of in your philosophy."

Of the two general subdivisions of research, applied and basic, it is generally argued that, with the exception of that small portion of research that fits into the school's responsibility to public service, the university's research role is in the realm of basic research. Applied research, according to this argument, is best left to those in the field who are familiar with the day-to-day problems and with the empirical testing of results, along with the commensurate cutting and fitting.

Schools, on the other hand, should devote themselves
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achieved by seminars, consulting relationships, recent

graduates, and any other handy form of cross polli-
nation. This distinction hints of an applied problem in metat-

physica dualism, and the suggested means of reconciling

the two distinct entities appear to be just as unsatis-
factory.

Fortunately for our social and economic progress, research cannot be conveniently cate-
gorized into two boxes labeled “theoretical” and “applied.” It would be more accurately descriptive to

observe all research as a continuous spectrum that is

identified as theoretical or basic at one end, and applied

at the other. The main reason for identifying a project

as purely basic is that the connecting links between that

project and its applied counterpart at the other end of

the spectrum are not yet apparent. Sometimes, only
time itself is the view-blocking factor.

Looking at the problem more directly in terms of

the university’s role, we must acknowledge that concen-

tration of pure research within the university would not

only perpetuate the unfortunate ivory tower identi-
fication, thus widening the gap between education and

the world at large but, even more unfortunate, would

be unfair to the student who expects to be educated

and prepared in a manner that will allow him to make

an optimum contribution to society, whether it be from

within or without the academic scene. The results of all

of this could be even more tragic in light of the con-

siderable efforts of university and non-university re-

searchers to merge their interests and talents to achieve

common goals.

Perhaps a better way to distinguish the re-

search roles would be to define the university’s

responsibility in research as that area of research that

contributes to the education of the student. This would

include, among other things, uncovering new areas of

knowledge for dissemination to the student and others

as soon as possible; studies that, although productive

in themselves, have the major advantage of helping the

instructor train the student (and perhaps himself) in

disciplined investigation or creative activities; and in-

vestigations and development of new curricula and

instructional techniques.

If a label must be given to this area of research

responsibility let it be “Academic Research,” and let

it involve both basic and applied in the varying degrees

demanded by the particular learning situation. An ele-

ment or theme unique to academic research is the direct

benefit to the student or, more strongly stated, the

integration of research, creative activities, and instruc-
tion into a viable, perpetually contemporary and mean-
gful program of instruction that puts higher education

into its proper perspective.

Although the actual description of Western’s posture

in research may be new, the practice at Western long

preceded the words, the Research Policies Council, or the

Office of Research Services. A rapid summary of the
diverse programs of research extant on the campus will

demonstrate the faculty attitudes and actions on this

subject as well as provide some indication of the insepa-

rability of academic research and high-quality instruc-
tion. Although this listing is not all-inclusive, it is

indicative:

Methods of making better utilization of

existing resources in Michigan * High-
temperature ceramic research * Im-
provement of educational methodology * Heat
transfer and fluid dynamic studies * Wild-
life and animal ecology studies * Studies
relevant to lake and stream pollution
problems * Cellular biology studies * Bio-
chemistry studies (including research re-
lated to atherosclerosis, cancer agents,
and heart disease) * Materials research *
Studies of the relationship between ag-
gression and the various aspects of be-
avior and environment * Time and
space perception * Psychophysiological
studies * Studies in economic and cul-
tural geography * Ethnography * Soci-
ological research * Ethnography * Soci-
ological research * Audio-visual media *
Linguistics * International societies and
systems * Literary analysis * The creative
phenomenon and its encouragement *
Methods of total communication * Religi-
ous and philosophical systems * Histor-
ical analysis.

What has been introduced here is ob-
viously just that: an introduction. Each state-
ment in itself contains many implications and their attendant
problems. If we compound this with the rapidly growing
size and responsibility and the changes demanded by
our social flux, it is not too difficult to recognize the
importance of establishing an attitude at Western that
will provide the nucleus for the responses demanded
not only in the future, but today, in the sound involve-
ment of research in education.

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vice. He received his bachelor’s degree in
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position he was a lecturer in philosophy at
the University of Akron.
TO AN INCREASING NUMBER of scholars, the question “Why study the Non-Western World?” is based on ignorance, ethnocentrism or anti-intellectualism. It is based on ignorance when asked by the uneducated; on ethnocentrism when asked by those who see no good in, and no need for, cultures other than their own; and on anti-intellectualism when asked by those who would restrict the study of man, whether empirically or humanistically, to some select minority of human beings or societies. The question is quite understandable from people with narrow visions and limited perceptions of either man or society; it is ironic when asked by ivy-covered professors in gleaming, new, rigidly-functional factories called classroom buildings.

The irony is double when asked in 1966, for 54 years ago, in 1912, one of the great thinkers of the Western World, Alfred North Whitehead, pungently pointed out that there was no earthly limit in the liberalizing process of education. In his lecture on “Mathematics and Liberal Education,” he described “fundamental change” in the nineteenth century which modified completely the content of liberal education in the twentieth.

SCIENCE AND TECHNOLOGY, he said, have colored the “imagination of our poets,” modified the conclusions of philosophers and theologians, and changed the very structure of society. “Finally,” he concluded, “the idea of the World now means to us the whole round world of human affairs, from the revolutions of China to those of Peru. Even to our fathers it merely conveyed the idea of the nations of Europe, and, in particular, of the Mediterranean shores. But this provincial phase of thought is rapidly becoming impossible.” [A Philosopher Looks at Science (New York: Philosophical Library, 1965), p. 27.]

Whitehead would be puzzled today to find that the “whole round world” does not yet exist in the minds of many humanists and social scientists. The proof for this generalization is seen in a 1964 study by Howard A. Reed for the Association of American Colleges. Dr. Reed concluded, after surveying 1,470 degree-granting colleges in the United States, that less than 10 per cent of the students get any formal classroom work that studied cultures other than the West! [See College and University Bulletin, Vol. 17, No. 2, October 15, 1964, p. 2.]

American provincialism, in spite of Whitehead, has persisted into the seventh decade of the century. It seems necessary, therefore, to ask the question: Why study the Non-Western World?

THE TERM “NON-WESTERN WORLD” is almost impossible to define in a way that will satisfy everyone. Geographically, neither “West” nor “Non-West” were ever very meaningful. “The West” was a negative term originated to distinguish Europe from the Orient, but it did not include Africa or the New World which
Some people seek to give a sharper meaning to the term by describing the West as that part of the world which created the scientific revolution from the 17th century to the present. This definition thus defines as Non-Western not only Asia and Africa but also Eastern Europe and Latin America.

Others insist that the West is that part of the world with direct cultural links to the Judaic-Greek-Christian heritage. This definition would reserve the term “the Non-Western World” to all of Africa, to all of Asia except for parts of the Soviet Union, and to the American Indians, Pacific Islanders, Australian aborigines, and New Zealand Maoris.

Even by the last definition, the Non-Western World is not only where most human beings live, it is where most human beings have always lived. The world population in 1965 was estimated, by the Population Reference Bureau, at 3.3 billion; 2.2 billion were in the Non-Western World, constituting two-thirds of mankind. At present population growth, this figure will increase to 71 per cent in 33 years, with a world total of 7.4
 billion. Of 117 members of the United Nations, 63 are Non-Western, and of the major non-members, five of the eight are Non-Western.

It was in the Non-Western World that man's greatest leap forward occurred, namely the Agricultural Revolution of eight to ten thousand years ago. With agriculture, man (Non-Western man at first) built cities, created monetary exchange, created governments able to control vast areas and ever-larger numbers of people, invented increasingly complex social institutions, made leisure and the expansion of the arts possible, and, of course, invented writing. In what many would regard as man's greatest creation, religion, we need only note that all of the great ones, including Christianity, originated in Asia.

The foregoing would appear to offer sufficient justification for the study of the Non-Western World. Nevertheless, because the question continues to be asked, we will pursue it. Let us seek our answers in relation to a number of quests which are the common concern of university scholars.
The Quest for the Liberalization of Students.
The grand purposes of education are socialization, vocational preparation, and liberalization. The elementary and secondary schools are especially concerned with the first and some secondary school programs and most of the colleges are concerned with the second. All, however, regard themselves as concerned with liberalization, and the liberal arts college (whether independent or part of a university) claims a special competence in this area.

The classical argument is that a student becomes liberated as he comes to understand his environment, including the physical world, the social world, and the world of philosophy, art, literature and religion. Through twelve years of elementary and secondary schools and four years of college, the student amasses one course on top of another (the later ones presumably more profound than their predecessors) in the topics mentioned. Yet when our students graduate from American colleges, 90 per cent of them still have not had any meaningful training about cultures outside of their own. [See Non-Western Studies in the Liberal Arts Colleges (Washington: Association of American Colleges, 1964).]

SIXTEEN YEARS of "liberation" are built into the curriculum without giving the student "the opportunity to weigh his own culture against another," without giving him the means of testing his social science postulates "against other kinds of human society." [Howard Mehlinger, "Area Studies and the Secondary Schools," Supplement to The Educational Record, Spring 1966, p. 245.] Liberalization can hardly occur in the prison-like confines of a parochial approach, even when that prison is as large as Western Civilization.

Any minority, including Western culture, must eventually accommodate to the majority, even one as diverse in cultures as the rest of the world. For the sake of liberal education alone, there is no justification for protecting, excluding or restricting our students from the cultures of man.

The Quest for a Meaningful Approach to the Study of Man. It might be said that there are too many distinct cultures in the world for any school system to cover them all. Therefore, this argument concludes, we should study only our own. This is a faulty argument. There is no scholarly, or scientific, reason why Western Civilization should be studied to the exclusion of all others. There are, after all, many sub-cultures in Western Civilization and few people pretend that we can cover them all in equal depth in general education.

Conversely, in the Non-Western World there are also many sub-cultures which can be grouped into large cultural areas. An arbitrary geographical division, with considerable cultural homogeneity, of the Non-Western World would include the Far East, South and Southeast Asia, the Middle East and North Africa, and Tropical Africa. This number could just as arbitrarily be reduced to two—Asia and Africa—or increased to dozens.

THERE ARE TWO MAIN JUSTIFICATIONS for concentrating on Western cultures in American schools and colleges. One stems from the awareness that students must be enculturated in their own, and not some other, culture. Few scholars would dispute this and neither the schools nor colleges seem to have neglected it.

The second justification is based on the Western domination of other cultures over the last 300 years. The hidden presumption here is that technical power alone justifies the study of a culture. In that case, all history before 1500 should concentrate on the great empires of Asia, the Mediterranean littoral, and West Africa.

That the Western domination of the world was significant goes without saying. For one part of the world to dominate the rest of the world was unique in man's history. The significance of the event has been described pungently by Arnold Toynbee: "It has not been the West that has been hit by the world; it is the world that has been hit—and hit hard—by the West." [The World and the West (London: Oxford University Press, 1953).]
NEVERTHELESS THE WORLD which was dominated by the West comprised viable cultures which have shown remarkable abilities to suffer foreign domination and still survive. The paradox here was shown by L. S. Stavrianos in a chapter headed “Decline and Triumph of the West.” [The World Since 1500: A Global History (Englewood Cliffs, N.J.: Prentice-Hall, 1966), p. 645] The force of his argument was as follows:

We may conclude that behind Europe’s decline has been Europe’s triumph. The one led naturally and inevitably to the other. If Europe lost its place as the dominant force in the world, the basic reason has been the diffusion throughout the world of Europe’s three [industrial, scientific and political] great revolutions. [Ibid, pp. 650-51.]

Non-Western areas have, in the last twenty years, utilized the tools which the West gave them, blended them with their own cultural histories, and thrown off Western rule.

It took years of fighting in some cases, and the Western acceptance of the inevitable in others, for Non-Western states to succeed, but succeed they did just when the West was at a pinnacle of power. If power is the standard for studying cultures, then there is no rational basis for ignoring the Non-Western cultures.

The Quest for Knowledge. Scientifically, it is enough to study the Non-Western simply to know. A social scientist can hardly know man in his social environment if he ignores most men. Any discipline concerned with human behavior, particularly any discipline which seeks to find patterns of human behavior which will yield valid generalizations, must understand the variety of such behavior.

As an illustration, as long as political scientists studied Western politics, they tended to classify all political systems as either democratic or dictatorial, and they tended to focus any study only on the formal governmental structures. The variety of political behavior in the Non-Western World has led to a rejection of the simple dichotomy because the old generalizations based on it are not true of the new states. Furthermore, political scientists are less and less concerned with mere structure, for structure reveals little until the social, economic and value bases on which it is built are understood. Similar revolutions are occurring in other social science disciplines, and some humanistic ones as well, as a result of the wider vision, the broader sample, of human behavior which results from a world view.

SCIENTIFICALLY, the Non-Western World deserves our attention because it has not received it in the past. That is, it is the role of the scientist to study the unknown, and for the social scientist that means the Non-Western peoples of the world. It means focusing the scientific tools of observation on hitherto neglected parts of the world. It means asking the same questions of Non-Western peoples that we have asked of Western peoples for centuries: What makes for a viable society; what is meant by a stable government; how are powers of government distributed; what are the determining values of a people; what are the important historical events; how are group decisions made; how are values transmitted from generation to generation; what are the economic values; what is the nature of technology; how does cultural change occur; how does the class stratification (if any) operate?

More and more, social scientists who are interested in how human beings in general behave must take a world view rather than the more traditional single-country or single-culture view. After all, an African tribesman, an Arab nomad, a Chinese communist, a Hindu pottery maker are all human beings behaving in certain ways that command the awareness of the scientific observer as much as a British labor leader, or a French Huguenot, or an American capitalist. Scientific generalizations about human behavior have the greatest validity when they concern themselves some way with the total world of man.

The Quest for Survival. The United States is at the pinnacle of its power. That power is so great that even a modest increase in technical growth widens the gap between the United States and most Non-Western states even when the latter are making remarkable increases. This is due to the difference in their respective
bases, and to the fact that most Non-Western states have not yet reached the "take off" stage for sustained growth. Because of this, some people believe that there is no threat to our survival from Non-Western areas.

This view seems rather odd in the face of the proven ability of Non-Western states to exploit the differences among Western states in such a manner as to threaten us all—Korea, Congo and Vietnam are merely the most obvious examples. But the question of survival is not merely a matter of war—survival is also concerned with a maintenance of relative position, with the ability to accommodate to new power, to adjust to inevitable forces, to plan and shape the future in such a way as to enhance security. Put in these terms, the Non-Western World can hardly be ignored and must in fact be understood as well as possible.

The Quest for Community. A true world community does not yet exist. Nevertheless the destiny of the West and the Non-West is now one in many ways. The common destiny of man was sealed when the West spread its control over the rest of the world. Currently this is revealed in its stark form by the fact that the West and Non-West share alike the threat of atomic annihilation. The West no longer even has a monopoly in the use of atomic energy. While China has the bomb, India and Japan are already more advanced than China in their development of atomic energy but without the bomb, and other Non-Western states are moving fast to develop atomic energy. The significant point, of course, is that once atomic energy has been harnessed for peaceful uses it is relatively simple to convert it to wartime uses.

West and Non-West alike share the awesome population growth which may destroy man before atomic war does. They share alike the problem of survival in a world with islands of unbelievable wealth in an ocean of abject poverty. They share alike the responsibility to make the United Nations work. They share, in fact, a common humanity, first made possible, after a million years of human existence, by the spread of Western scientific technology.

Conclusion. Any one of the quests mentioned above will answer the question, "Why study the Non-Western World?" Collectively, however, they make any other answer than the one presented here irresponsible. When this is accepted, then the "whole round world" of Whitehead will cease to be the province of geographers and become the natural home of all the social sciences and humanities.
The Alumni Office calendar has been quite full this past season. The 1966 Homecoming, “Say It With Music,” was a tremendous success and this was possible only through the convergence of many favorable factors: a well-played football game, a beautiful fall day, and most importantly, a large turn out of enthusiastic alumni. I feel that this is the appropriate time to thank you as alumni for your participation in this very successful Homecoming.

Directors of the Bronco Boosters were a happy group this fall as they reached their scholarship fund goal of $30,000. The Boosters also sold out their allocation of basketball season tickets.

Don Bittenbender ’47 (3rd from left, rear row) has assumed the presidency of the Bronco Boosters, succeeding Al McKee (3rd from left, front row).

WMU President James W. Miller; Mrs. Dwight B. Waldo, widow of Western’s first president; and Alfred B. Cannable, vice chairman of WMU Board of Trustees, paid a surprise visit to Class of 1941 luncheon during Homecoming.

The Alumni Office is very proud to announce that WMU alumni have made their contributions to the political world. These alumni are as follows: Jack Olson ’42 was elected Lt. Governor of the State of Wisconsin; Don Riegel ’58 was elected Congresswoman of the seventh district of Michigan; Lorraine Beebe ’33 was elected Senator of the twelfth district of Detroit. She is only the third woman to hold that position in Detroit’s political history.

The Alumni Association gave its support to the initiation of an official Parents Association for Western Michigan University. The Association, through myself and president Lloyd “Whitey” Hartman, attended a meeting chaired by WMU Vice President Dr. Paul Griffith and his staff in the dean’s office. Mrs. Richard Gilkey was elected as interim president and will work toward the adoption of a constitution and the forming of a board of directors. The Alumni Association has offered its assistance in any form possible.

The Speech Department alumni honored Dr. Charles Van Riper at a National Speech and Hearing Meeting on November 21, 1966 in Washington, D.C. Western Michigan University was represented by Dr. Frank Robinson, head of Western’s Speech Department and by myself. The alumni committee, headed by Dr. Rolland J. VanHattun ’51, presented Dr. Van Riper with gifts and a book of letters written by his former students.

(Continued on Page 16)
Western Michigan University’s Auditorium, expected to be completed this August, has been accorded national recognition of its excellence in architectural design and planning in an honor from the American Institute of Architects and the American Educational Theater Association.

The two organizations selected the WMU Auditorium as one of only eight noteworthy theatre-auditorium projects for display at the national Theater Architectural Exhibition in Chicago in late December, 1966.

In this photo, architects Robert E. Greager, (left), and Stephen S. Page, both of O’Dell, Hewlett and Luckenbach, Inc., the firm which designed Western’s auditorium, make a last minute check of their exhibit of the WMU auditorium which appeared in Chicago. This exhibit, plus the other seven shown at Chicago, now comprise the Second Theatre Exhibit of the AET-AIA. The first exhibit, assembled in 1964, has already been shown at 22 colleges and universities around the nation.
Though Not Yet Completed

View of the partly completed 3,550 seat auditorium showing the rear of the stage loft, looking toward the north. To the right is the steelwork for the 10-story office tower and the liberal arts classroom building, also nearing completion.

View of the growing complex from the north, showing the front of the auditorium on the right, the liberal arts classroom building on the left, and the steel skeleton of the faculty office tower in the foreground.

Construction on the $8.2-million complex was begun in December, 1965. The entire complex, with its reflecting pools and interesting organization of masses will, when completed, be an exciting contribution to the performing arts of the University and the community. The auditorium portion of the complex will be financed by self-liquidating revenue bonds.
(ALUMNI TIDINGS cont’d.)

Alpha Beta Epsilon (Western Michigan University Alumnae Sorority) has had a very busy schedule this season. Besides the many local area club meetings, two annual conferences were held.

On September 10, 1966, the alumni office sponsored a luncheon for the 20 ABE Scholarship recipients. This was an ideal time to meet with the recipients on campus and explain to them the origin of the scholarships. On the committee were John Lore, Virginia Floyd, Esther Frappier and Ann Greenman, president of Alpha Beta Epsilon Inter-Chapter Council.

* * *

Mr. and Mrs. Charles Smith represented the alumni office for two alumni meetings on the west coast. Charles, who is on the faculty in the English Department, spoke to the Phoenix, Arizona Club on November 11, 1966, and gave a well-received talk to the combined Los Angeles and San Diego, California Club on November 12. The reports that came back from the clubs in the west spoke very highly of Charles and pointed out that they were preparing for their spring meetings, “which they hoped would be as well received.”

* * *

When U.S. Navy Captain C. W. “Bill” Wiese, Jr. ’39 assumed command of the Amphibious Operational Training Unit Pacific, he was surprised to find two other WMU alums already stationed there. They were Lt. Com. Raymond VanDeweghe ’48 and Lt. (j.g.) Richard W. Merrill ’61, who extended a warm welcome to their fellow WMU alumni and new commanding officer.

Many alumni remember Bill Wiese as a former track star at Western. Bill, his wife, Ardis, and family reside at 3475 Glen Dr., Spring Valley, Calif.

Ray VanDeweghe, the unit’s training officer and chief observer, and his wife, Pat, and family reside at 1155 Merritt Dr., El Cajon, Calif.

SIX WESTERN ALUMNI have been elected as members of the Board of Directors for the WMU Alumni Association and are fulfilling three-year terms.

They are: Robert Bradshaw of Flint; Thomas Briscoe of Detroit; Gene Hartzler of San Diego, Calif.; Norbert Vander Steen of Naperville, Ill.; Mrs. Enid Smith of Marshall, and Maurice “Suds” Sumney of Kalamazoo.

Only Mrs. Smith and Sumney have previously served as national directors while the first four named have no prior affiliation with the National Board of Directors and are beginning new terms.

These six alumni are serving on a board of 27 directors whose sole purpose is to direct and coordinate policy for the WMU Alumni Association as the official body of Western alumni.

The present directors welcome these very capable individuals to the board.

Here follow short biographical sketches of the new directors.

Robert J. Bradshaw received an associate degree in business administration from Flint Junior College, where he was active in intramural athletics, and attended Western in 1954. He is now a director of the WMU Club of Genesee County.

Bradshaw lives in Flint (3913 Race St.) with his wife, Barbara Ann, and their children, Denise, Alison, Christopher, Nancy and Lisa.

Bob is credit manager for the Flint Journal. He is very active in community affairs: president-elect of the Flint Inter-Club Council; president-elect of the Northeastern Michigan Association of Credit Management; first vice president of the Junior Achievement of Flint, Inc.; a director of the Flint Community Council; a director of the Flint Chamber of Commerce; and a director of the Citizens Fluoridation Committee for the Genesee County District Dental Society.

He is also a member of the Mott Adult Education Programs Lecture Discussion Series Committee; the Urban League’s Equal Opportunity Committee; the Mayor’s Advisory Tax Study Committee; and the Boy Scouts of America.

Dick Merrill, a CIC observer instructor, and his wife, Yvonne (Hamilton) ’56, reside at 216 “H” St., Apt. “U”, Shula Vista, Calif.

The amphibious operational training unit is responsible for the training of the Amphibious Force, Pacific, in the conduct of amphibious warfare. Ship personnel are training in the employment and control of landing craft and are shown what specific tasks must be performed when they are operating with other ships and other units.

Ships’ crews, recently trained by this unit, are currently operating in the Southeast Asia and Vietnamese Combat Zones.

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Robert Bradshaw Thomas Briscoe
Thomas F. Briscoe was graduated from Western in 1937 and later received an M.A. at Wayne State and an Education Specialist degree at the University of Michigan. His wife, Loretta (McKee) Briscoe is a Wayne State grad of 1937. They reside in Detroit (2133 Atkinson) with their family of two girls, Carolyn, a Western graduate, and Nancy.

Tom is the attendance officer for the Detroit Public School District with offices in the Lawton Attendance Center.

At Western he was active in athletics (football and boxing); the “W” Club, and Alpha Phi Alpha. His alumni activities include: Detroit area chairman in the 1966 Annual Alumni Giving Campaign.

Tom is very active in community affairs at Detroit such as: the Board of Management for the Fisher YMCA; the Board of Directors for the Peter Pan Nursery School; vice president of the Veterans’ Boxing Association; president of the Men’s Club of St. Cyprian Episcopal Church; referee in amateur boxing and high school football and basketball; and chairman of District #1, Citizens’ Advisory Committee for Parks and Recreation.

Gene Hartzler was graduated from Western in 1948 and was active in the Men’s Glee Club and the band while here. His alumni activities include a stint as treasurer and now president of the WMU San Diego, Calif., Alumni Club.

Gene and his wife, Maxine M. (Carr) Hartzler reside in San Diego (6273 Lake Aral Dr.). They have two married daughters.

Hartzler is a price estimator for General Dynamics/Convair, at San Diego.

His community activities include: past president of El Cajon, the California Chapter of S.P.E.B.S.Q.A., Inc. (which promotes barbershop quartet singing); and membership in the General Dynamics/Convair Management Club.

Loretta (McKee ) Briscoe is a

Norb F. Vander Steen was graduated from Western in 1953. His wife, Jacqueline (Edwards), is also a 1953 Western grad. They reside at Naperville, Ill. (115 E. Benton) with their two girls, Kim and Kris, and two boys, Kurt and Kent.

Norb is currently a cost engineer, Long Lines Department for A. T. & T., at Chicago.

He was active at Western in the Student Council; Delta Sigma Phi; intramural sports; varsity football; Inter-Fraternity Council; and the Student-Faculty Activities Committee.

His alumni activities include: the Athletic Board of Control; the Alumni Club of Battle Creek; president of the Northwest Suburban Alumni Club of Detroit; and a director of the Chicago Alumni Club.

Norb is very active in community affairs: city director of the Republican Party at Berkley, Mich.; membership in the Knights of Columbus and Young Republicans Club; the Boy Scouts; and membership in the Toastmasters Clubs of Benton Harbor and Battle Creek.

Mrs. Enid C. Smith and her husband, Eugene, reside in Marshall (612 N. Kalamazoo Ave.). They have one son, David, 22. Enid is a visiting teacher for the Harper Creek Community School District, near Battle Creek.

Mrs. Smith is an Altar Guild Director of the Trinity Episcopal Church; a member of the Michigan Association of Visiting Teachers; a member of the Mental Health Association; the M.E.A. and the N.E.A.; and has been an Operation Headstart family worker for two years.

Enid was graduated by Western in 1938 and in 1957 earned her M.A. here.

While a student, she was a member of Pi Kappa Phi.

Her husband, Eugene, is also a Western graduate.

As an alumna, she is past president and a past treasurer of the Inter-Chapter Council of A.B.E.; president of Theta chapter of A.B.E., at Marshall-Albion; and a past member of the A.A.U.W.

Maurice D. Sumney was graduated from Western in 1948. He also holds a C.L.U. certificate and has taken graduate work at Purdue. Mrs. Sumney is also a Western graduate. A son, Robert, is a student at Ferris State College.

“Suds” owns the Sumney Agency, Inc., a Kalamazoo insurance agency and brokerage firm.

While a Western student he was president of the Michigan Veterans Association and played baseball on the Bronco frosh team.

As an alumnus, he was an originator of the Bronco Boosters, became its first president, and is now treasurer of that organization; and he has also been very active in the Alumni Fund Campaign as gifts chairman.

In the community, Sumney is the immediate past president of Life Insurance Leaders of Michigan; a past president of the Kalamazoo chapter of C.L.U.; a member of the Exchange Club; on the faculty of the Life Insurance Marketing Institute at Purdue University; and is a member of the Kalamazoo Junior Chamber of Commerce.

WMU Alums Receive Advanced Degrees

One-hundred and ninety eight Western alumni who returned to studies at WMU received advanced degrees during the summer commencement
held last August. The total includes seven who received sixth-year Specialist in Education degrees.

Listed are the degrees received from Western and the year in which the previous degree was received.

SPECIALIST IN EDUCATION

1955 Charles L. Arnone, M.A., W. Claude Good, M.A., Morris John Hamil-

1956 Norman I. Barea, B.S.

1959 Jack Edward Craig, M.A.

1964 John A. Hoogstra, M.A.

MASTER OF BUSINESS ADMINISTRATION

1958 George H. Damminger, Gerard

1959 Albert Leroy Osborn.

1961 Claude Allen Yax.

1962 Daniel H. Owczark.

1963 Donald Neil Slabbekoorn and Rich-

1965 James R. Foster, M.A.

1964 John A. Hoogstra, M.A.

1965 Michael Ndunese Ejiofor.

1963 J. Edward

1964 John A. Hoogstra, M.A.

1965 Michael Ndunese Ejiofor.

1944 June Arlene Wittling.

1945 Albert Leroy Osborn.

1946 Norman K. Ott.

1947 Margie E. Senkowski.

1948 Laurene D. Grashorn.

1949 Garnet June Cottrell.

1950 Garnet June Cottrell.

1951 Richard R. Fontaine and Richard

1952 Marilyn R. Gaut.

1955 Charles L. Arnone, M.A., W. Claude Good, M.A., Morris John Hamil-

1964 John A. Hoogstra, M.A.

1965 Michael Ndunese Ejiofor.

1963 Donald Neil Slabbekoorn and Rich-

1965 James R. Foster, M.A.

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Emanuel Lull Promoted By Crucible Steel Co.

Emanuel E. Lull '41 has been appointed as an assistant regional manager by the Crucible Steel Co. The new duties of Lull, who had been warehouse sales manager in Detroit, will include coordinating tool steel efforts through the entire region, including Detroit, Grand Rapids, Cleveland, Cincinnati, Indianapolis and Buffalo. He joined Crucible as a desk salesman in 1946.

Donnell Bittenbender is 1966 Man of Year, Continental Assurance Co.

Donnell J. Bittenbender '48 was accorded top national honors by the Continental Assurance Co. in 1966 as new Man of the Year. Bittenbender is now a field sales manager associated with the Sumney Insurance Agency of Kalamazoo. He was credited with more than a million dollars of new insurance business placement in 1965. He's a native of Dowagiac.

'50 Donald H. Hayes, of Livonia, has been promoted to manager of Quality Control at Fruehauf Corporation . . .

Dr. William B. Koch has been appointed as associate professor of physical education at Western Kentucky University, Bowling Green, Ky. . . . The magazine section of the Detroit News carried a feature story, illustrated in color, of the work of sculptor Charles Breed of Paw Paw . . .

William Root is now a member of the music faculty at Grand Rapids Jr. College . . . Charles H. Ludlow has been elected to the Kalamazoo College Board of Trustees. He is a vice president and treasurer of the Upjohn Co., Kalamazoo, having served in various administrative posts since joining the firm after graduating magna cum laude from Western.

'Bennie H. Eastman, of Birmingham, recently announced the formation of a real estate brokerage firm known as the B. Hartman Company Realtors . . .

Dale A. Sanford was named the classified advertising manager for the Benton Harbor News-Paladium and Herald-Press . . .

Norman Detries is principal and athletic director at Holton High School . . .

Paul Mason is director of Special Education in the East Detroit schools . . .

Fletcher "Terry" Cooper is varsity baseball coach at Haverford, Pennsylvania. High School . . .

Ralph C. Stocki was recently elected a member of the Parchment Board of Education . . .

Barbara Gaylor is the new chief of the Home Economics and Family Life Service of the Michigan Department of Education . . .

David Robinson, II, of Highland Park, has been appointed staff director of the Southern Wayne County Economic Opportunity Group . . .

James A. Hendricks in teaching business education at the Fairview School in Alcona County.

'51

'Sam "Red" Bishop was presented the Citizen Sportsman Award in Detroit . . .

Ivan Wickham '32 is teaching business education in Grand Haven after several years absence from teaching . . .

H. Kenneth Adams '32 is the new principal at Lainsburg High School . . .

William H. Griffith '32 has been named to direct anti-poverty programs in Allegan County under President Johnson's Economic Opportunity Act . . .

Beth Hart '33 is retiring from teaching and plans to spend some time in Florida . . .

Le Moyne Blackman Brokaw '33 was recently presented the "Most Outstanding Female Citizen" award in Grove City, Ohio . . .

Willis B. Hunting '34 is working toward a Ph.D. at the University of Michigan . . .

Ernest L. Prange '36 recently received an Outstanding Performance Rating and Sustained Superior Performance Cash award from the Army Strategic Communication Command in Washington, D.C. . . .

Russell Blades '38 has been appointed to the Heirten School District, Southgate, Board of Education . . .

Charles J. Cadby '26 is enjoying retirement after leaving his position as assistant principal of Dearborn's Lowry High School . . .

Mrs. William (Eleanor M. Parkhurst) Jacobsen, now that she has retired, still resides at Muskegon, but spends much of her time at Albuquerque, New Mexico . . .

Mrs. Virginia Wegner, Cert. '21, BA '61 has retired from teaching, the last 18 years in the Niles school system . . .

Leo Handley '24 ended a 42 year teaching career with the Three Rivers High School this year . . .

Reginald Hurst '26 has been named to the newly created Customer Technical Service Group for the Brown Company's Pulp, Paper and Board Division at Kalamazoo . . .

Burnell Long '39 has been named industrial relations manager of Brown's Kalamazoo Division . . .

Walter W. Scott '32 has received a Ph.D. in education from Michigan State University . . .

Gordon L. Lamphere '26 of Ferndale is now assistant vice president and assistant general counsel for the Detroit Branch of the Federal Reserve Bank of Chicago.

'40-'49

Louis N. Warner '40 has been appointed assistant professor of business at Northern Michigan University . . .

Jack Olson '42 of Wisconsin Dells, Wis., regained the lieutenant governorship of Wisconsin in this fall's elections. He previously had served a term in the post . . .

Douglas J. Altpaugh has been advanced to advertising manager in the newly-organized public relations and advertising department of Actna Life and Casualty, Hartford, Conn. He lives now in West Simsbury, Conn . . .

Maxine Leatree '43 of Pittsford, is teaching physical education there . . .

Joyce Mellon '45 has been named dean of students at Nazareth College in Kalamazoo . . .

Paul Kuennele '46 employed by the Production Credit Association of South- eastern Michigan, has completed a two week farm training course in St. Paul, Minn. and is residing in Monroe . . .

James A. Walker '46 is assistant professor of art at Kent State University in Ohio . . .

Richard Olson '47 is principal of Rochester High School . . .

Cyrus Davis '47 has begun his duties as principal of the junior high in Howell . . .

James W. Hay '48 of Elden, Ida., represented WMU at the Inauguration of Dr. Paul F. Sharp as the 8th President of Drake University . . .

Ernest Jordan '49 has accepted the position of superintendent of schools in Tosco . . .

Thomas R. French '49 is the business manager of the Hillsdale Community School District . . .

Edward J. Staatski '49 is superintendent of the Lakeshore schools at Stevensville . . .

Ethel G. Parks '47 MA '63 is now head librarian of the Waukegan (III.) Township High School west campus library . . .

Robert L. Neims '49 is a counselor for the Otsego public schools.
James M. Alden, Jr.
Promoted by DeVRY Industries, Inc.

James M. Alden, Jr. '51 is eastern regional sales manager of DeVRY Industries, Inc., a post he has held since 1964. He and his wife, the former Cynthia Priest '49 and their three children reside at Lakeville, Conn. Alden is in charge of all DeVRY employees on the east coast and acts as coordinator, supplying information and attending conventions and meetings.

... Thomas S. Szyperski has received an Ed. Sp. degree from Michigan State University.

'52 L. Dale Bush has been appointed assistant superintendent of the Kentwood schools. ... Henry J. Zimowski, of Grand Rapids, has been promoted to assistant cashier of the Old Kent Bank and Trust Company. ... Robert Keith of Alpena, has been named office manager of the Abitibi Mill. ... William J. Giddis M.A. '53 has joined the faculty at Miami University in Oxford, Ohio as assistant professor of education administration. ... Mrs. Eva LaHuis, an Otsego teacher, has become a wife working to put her husband through college. However, at the age of 58 (her husband, John, is 70) Mrs. LaHuis is distinctly different from the usual working wife while hubby attends college. LaHuis this fall entered the freshman class at Grace Theory School, Winona Lake, Ind.

'53 Dr. Don Trumbo, professor and director of training in industrial psychology at Kansas State University, recently attended the 18th International Psychology Congress at Moscow, USSR. He presented a paper to the congress on "Skilled Performance." ... Richard C. Mathews is the new airport manager for the Three Rivers Haines Airport. ... Adrian Sliskers M.A. was named principal of L. C. Mohr High School in South Haven. ... Dr. Joel L. Burdick has been appointed to the Washington staff of the American Association of Colleges for Teacher Education.

'54 Spec. 4 Glenn Gould has re-enlisted in the U.S. Army. He is stationed at West Point, N.Y., where he is a member of the West Point band. ... Jack K. Young has been named marketing manager at Borroughs Manufacturing Co. in Kalamazoo. ... Dean Jardee is teaching junior high math at Bay City. ... Maj. Richard W. McKee is now assigned to HQ's, 7th U.S. Army in Stuttgart, Germany. ... David J. McKenzie has received an Ed. Sp. degree from Michigan State U. He is assistant superintendent of the Woodland-Lake Odessa school district. ... Douglas D. Dolbee has returned to his position as engineer-supervisor at the Orlando, Fla. plant of the Martin Co., after receiving an MBA degree last summer at Rollins College, Fla.

'55 Jack Vredewelt, four years ago ranked number 10 in men's singles by the Western Tennis Association, has been named Vanderbilt (Nashville, Tennessee) University's tennis coach. ... Lena M. Lipkey, of rural Hastings, is teaching trainable retarded children at the Barry County Special Education School. ... David T. Rose MA '64 was one of 50 teachers of American history who spent several months last summer at the first tuition-free refresher course taught overseas under an NDEA grant. He teaches at a USAF base school in Spain. ... Charles J. Stedron, an assistant professor of military science at Murray State College, Kentucky, has been promoted to the U.S. Army rank of major.

'56 Norman J. Baree, M.A. '58, is now a principal at Paw Paw. ... Daniel J. Patton, Jr. has been named to a newly created position of administrative assistant to work with federal programs and adult education for the Battle Creek public schools. He had been director of the Community School Program at an elementary school in Battle Creek for a year. ... William J. Yankev M.A. '57 this fall became academic dean at Delta College, Mich., as well as director of the police administration programs at Delta. ... Helen Schafer, M.A. '61, is also teaching in Buchanan. ... Marie R. Sivak, M.A. has been appointed library coordinator for the River Valley school district, Three Oaks. This summer she received an NDEA Grant to attend Western Reserve University in Cleveland, Ohio. ... Stanley D. Kupiszewski, Jr. is assistant Attorney General of the state of Florida. ... Dr. Ronald Beery of the physics department faculty at Hope College, recently received his Ph.D. from Michigan State University.

'58 Ronald Drum M.A., has been named dean of students at Coloma High School. ... Michael Mahoney was recently appointed director of industrial relations for the Rapids-Standard Co. at Grand Rapids. ... Philip Beaumais, M.A. is coordinator for special education for the Flint Public Schools. ... Thomas M. Ryan, M.A., Sp.Ed. '63, is superintendent of the Gull Lake community schools. ... Robert M. Lee has been promoted to branch manager of the General Electric Credit Corp. in Niles. ... Donald L. Thorsen recently received a mechanical engineering degree from Wayne State University. ... Edward J. Aveill has become product manager on Dream Whip and pectins for the General Foods Corp. He began as a marketing trainee with General Foods in 1956.

'59 Astha M. Lee is teaching in Bangor. ... Hugh Wallace has been appointed a director of the St. Johns (Mich.) Chamber of Commerce. ... Carl Naughton, M.A. '61 is assistant principal of Romulus High School. ... Jane Kellogg is teaching in Plymouth. ... Louis Molnar has been promoted to general sales manager for storage equipment by the Borroughs Manufacturing Co. of Kalamazoo. ... Richard and Philip Baree are both teaching at Chelsea High School. ... Ronald Dahms is principal of LaSalle High School in St. Ignace. ... Jack L. Moore is in his senior year at Howard University, College of Medicine, Washington, D.C. ... R. Dean Amos is vocal.

Paul R. Harding Is Area Sales Manager For Western Air Lines

Paul R. Harding '54 has been named Western Air Lines agency and interline sales manager for the San Francisco Bay area. He had been a sales representative at Phoenix, Ariz., for the firm. Harding is a Detroit native. He has served with three other airlines in varying operations.
Capt. Norman Barikmo Receives Two Medals From U.S. Air Force

Capt. Norman M. Barikmo, '54, USAF, of Garden City, Mich., has been decorated with the Air Medal and the U. S. Air Force Commendation Medal at New Mexico State University, where he is an assistant professor of aerospace studies.

He was awarded the air medal for meritorious achievement while participating in aerial flight under extremely hazardous conditions in southeast Asia. It was the second time he has won the award.

music director at Robert Frost Junior High in Oak Park . . . Albert C. Francik received an M.S. in chemistry at Western Reserve University in Cleveland, Ohio, in September . . . Raymond L. McAdams has returned to his duties in Cincinnati as a medical sales representative with Eaton Laboratories division of The Nor- rich Pharmaceutical Co., upon completion of an advanced sales course . . . Gary A. Luoma has received a Doctor of Business Administration degree from Washington Univ., St. Louis, Mo. He is an assistant professor in the Graduate School of Business Administration at Emory Univ., Atlanta, Ga. . . Daniel R. Moerdyk of Kalamazoo, M.I., '66, is now administrative assistant to the superintendent of Kalamazoo's public schools.

'60 Mrs. Delvin K. Mitchell is the occupational therapy consultant of the Michigan chapter of the Arthritis Foundation in Detroit . . . Rev. Arthur D. Jackson is the new pastor of the South Community Methodist Church in Grand Rapids . . . Richard J. Strong is Cooperative Extension Service, 4-H youth agent for Lapeer County . . . Corbin Detgen is working as a management trainee with Field Enterprises Educational Corp., publishers of World Book Encyclopedia and Childcraft, the children's library . . . Dixie Bennett Detgen teaches woodwind privately in the south Berrien county area and plays in the Twin City (Benton Harbor and St. Joseph) Symphony Orchestra . . . Arthu H. Kohler of Warren, is coordinator of apprentice-related instruction at Macom Community College.

Clifford Soderland is teaching at Brethren High near Bear Lake . . . Jack L. Carpenter has been named educational programs specialist for NORCAP, Inc. (Northern Michigan Community Action Program). Mt. Pleasant . . Wilbur L. Schilliier of St. Joseph is a member of the Michigan Bar Association . . . Gary B. Hollebeck is teaching drafting at Southwestern Michigan College in Dowa- giac . . . Rosemary Irving of Marshall, is a part-time speech correctionist in Albion . . . Ojas Breuer is project engineer in the passenger car starting motor section at Delco-Remy, division of General Motors in Anderson, Ind. . . 1st Lt. Laurence J. Bullock of Riverside, California, has completed 100 missions over North Viet Nam with the U. S. Air Force . . . Douglas J. Doane has been named assistant principal of Douglas McArthur High in Saginaw . . . Loma L. Hoffman is teaching in Sturgis . . . William J. Starkweather is a service superintendent of a State Farm Mutual Insurance Co., Frederic, Md. . . Don D. Nichols is now an assistant professor in counseling at Oakland Community College. He had been on the Farmington High School faculty since 1960 . . . James J. Sawtell is a biology instructor at Bethany College, W. Va. He had previously been on the faculty at Drew Univ., N. J.

'61 James Dukus, of Kalamazoo, has joined P. B. Gast Co. as sales representative for southwestern Michigan . . . Dale Ackerson M.A., '65, is the new principal of Frank Squires School in Cassopolis . . . Phillip A. Clark of Gull Lake, has received a Mott Foundation grant for work on his doctor's degree . . . Mary Jeanne Barshart Doxey is teaching at Constantine . . . Les Knuth, of Munde- lein, Ill., is employed as an industrial relations assistant with the Hough Division of International Harvester in Libertyville, Ill. . . Terry Gough is head football coach at Rudyard High School in Marquette . . . Edward Zachary is teaching junior high at Brighton . . . Harold J. Ashdown is opening a Chrysler-Plymouth dealership in Coldwater . . . Daniel H. Harrison is a dealer for Standard Oil in Albion . . . Second Lt. Guntis C. (Gas) Bezins of Detroit was awarded the Bronze Star medal for personal bravery in Viet Nam . . . Nancy Lightfoot has left for Addis Ababa, Ethiopia, as a teacher in the Peace Corps . . . Barry Aspenleiter, M.A., '66, is Mason County Central High's head football coach . . . George Olms is the head football coach at Western Michigan High in Royal Oak . . . Paul A. Sالتز is manager of the Classified Advertising Department of the Saginaw News . . . William Howes, Jr. is principal at Mason High School . . . Lloyd Swierenga this fall became administrative assistant to the dean of the School of Graduate Studies at Northern Michigan University. He had been a junior high principal at Greenville for 2½ years . . . Virginia May Fenner M.A., '62 has been awarded the Elk Grove, Mich., Village Quality Teacher Award. She is now teaching EMH; last summer she served on the special education staff at Northern Illinois Univ. . . Jack N. Barkebus of Kalamazoo, a WMU student 1961-63, this fall left for a two-year tour in Turkey as a Peace Corps Volunteer English teacher.

'62 James H. Boltthouse M.A., '65, is an admissions counselor at Grand Valley State College . . . Carroll Nichols is principal of the Bird Elementary School in Plymouth . . . Herbert G. Foster is principal at the elementary school in Shelby . . James A. Poundle is teaching at Davison . . . Lt. George Siggins is commander of Detachment II, 7th Aerial Port Squadron and is aerial delivery officer in Japan while his wife, Mary Jane, is teaching English at a Japanese women's college . . . Robert K. Nicholson, stationed at Waco, Texas, is promoted to captain in the U. S. Air Force . . . Marie Fosmoe Wolf is among the contributors in the November issue of The Instructor Magazine . . . John F. Townsend has been promoted to general manager of the Swanson Cookie Co. of Battle Creek . . . Charlotte Fitch Wuepper is Engineering Librarian at Michigan State University . . . Karen R. Wodrow recently received an M.S. degree from Purdue University and is teaching in Elkhart, Indiana . . . Susan Hickman is working in public relations for the State of Illinois and lives near Chicago . . . John Longman has returned to Climax.

Dr. Robert G. Glenn is Studying in Calif. Under New Fellowship

Dr. Robert G. Glenn, '59 associate dean of State University College at Cortland, N.Y., is spending the current school year at Fresno State College in California under a fellowship in academic administration by the American College on Education. He's serving as a consultant to Fresno State's president. The internship program is designed to broaden the administrative background of persons engaged in higher education, via first-hand experience on all administrative levels. Dr. Glenn is the son of Mr. & Mrs. W. C. Glenn of Kalamazoo.
Justine Taylor Completes Two Year Peace Corps Liberian Teaching Tour

Justine Taylor '64 of Mt. Clemens has returned to her home after completing a two year Peace Corps tour as a teacher in a small village in Liberia, Africa. Justine became the first teacher in a new school when she arrived in Liberia after completing the first school experience for her students. Justine lived in a hut in the village. As part of her duties, Justine taught Liberian teachers during special summer courses.

after having spent two years with the Peace Corps in Ethiopia . . . Richard Peterson is guidance counselor at Coloma Junior High . . . Air Force First Lt. Jack Burgess recently graduated from the Air University's Squadron Officer School . . . Jerry Bergmans M.A. '66, is the principal at the Bloomingsdale Elementary School . . . Joseph R. Andrews, M.A., of Dowagiac, has received his doctorate in psychology, counseling, and guidance from Colorado State College . . . Robert O. Joslin has been named education assistant at the Kalamazoo Nature Center . . . Rev. C. Jack Richards is the pastor of the First Congregational Church in Coloma . . . Richard Davis is teaching at the Lakeview School in Ludington . . . Roy and Frances Tipton are elementary and secondary counselors, respectively, in Hillsdale . . . James P. Neibor is the new director of the Schubert Music Club in Grand Rapids . . . Dr. Richard Burlingame is now practicing law in Owosso . . . Edward Hoos is elementary principal in Athens . . . Douglas C. Dodge '62 is stationed at Ft. Lewis, Wash., after completing studies at the Judge Advocate General's School, Charlottesville, Va. this year. He was graduated from the Wayne State Law School in June, 1965 and admitted to the Michigan Bar that December . . . Janis "John" Kengis of Kalamazoo has received an M.D. degree from the Washington State University School of Medicine and is serving his internship at the Milwaukee County General Hospital in Milwaukee, Wis.

'63 Jerry J. Petraneck is teaching math at the Interlochen Arts Academy . . .

1st Lt. Gary E. Rummel has been awarded the Army Reserve Officer's commendation medal; he is a partner in the Rummel Insurance Agency in Frankenmuth . . . Robert L. Dixon has accepted an industrial engineering position with Anaconda Wire and Cable Co. of Muskegon . . . Adrian W. Vander Linde is the new plant supervisor for Western Electric Co., Inc. of Chicago . . . Ann Marie Hofla is the director of Health, Physical Education and Recreation at the Downtown YWCA of Detroit . . . Maria A. Retzlafl is teaching music in Portage . . . State Police Detective Sgt. Wayne H. Buddemeier recently retired and is now executive director of the Michigan Constables Association . . . Elaine McNab, Evanston, Ill., has been named director of downtown programs for the Hillman Cultural Institute of the Midway Club and the Mansion .

C. Dale Bannon Receives Air Force Commission

C. Dale Bannon '63 of Traverse City has been commissioned a second lieutenant in the U.S. Air Force and has been assigned to Amarillo, Texas as a supply officer.
Two More WMU Alumni Receive U.S. Air Force Commissions

John L. Stretton '65 of Vicksburg and William J. Hackett '65 of Wyandotte have been commissioned as second lieutenants in the U.S. Air Force. Lt. Stretton was assigned to Chanute AFB, Ill., for training as an aircraft maintenance officer; while Lt. Hackett was assigned to Amarillo AFB, Texas for training as a personnel officer. Both were selected for OTS through competitive examination.

A prime example of the dedication and dedication at Reeths-Puffer High School, Muskegon, while doing graduate work at MSU . . . Mrs. Paul S. Rutherford M.A. '64 is listed in the 22nd edition of Who's Who in American Education . . . Kenneth Backman is on the management level with the J. I. Case Co., Racine, Wis., . . . Willie C. Murphy is teaching at the Michigan Training Center, U.S. . . . John C. E. Backman is the principal of Edwardsburg Junior High School and his wife, Janet is a guidance counselor at Niles . . . Kent A. Ayres is currently attending Officer Candidate School at Fort Benning, Ga. . . . John C. Raeside is employed at Chevrolet's Central Office in Detroit . . . Raymond Masiar is working for Michigan Gas and Electric in Houghton . . . Dennis P. Socha was recently promoted to 1st Lt. at Ft. Eustis, Va. . . . Michael Gulino has received an assistantship from Indiana University for work leading to a doctorate in international business. He has also accepted a summer job next year in Bangkok, Thailand with Chicago Bridge Co. . . . Ens. Richard A. Helman is currently stationed in Adak, Alaska . . . Gerald Fritz has been awarded a graduate assistantship by the University of Wisconsin leading to a master's degree in broadcast communications . . . 2nd Lt. James Waleczky is a company commander in Pusan, Korea . . . Barbara Wood Hunziker has been hired for the new position of co-ordinator of vocational education for Cass County . . . 2nd Lt. Edmund N. Durocher was recently awarded the U.S. Air Force silver pilot wings at Moody AFB, Georgia . . . Richard J. Bartsch was recently commissioned a 2nd Lt. in the U.S. Army and is stationed at Ft. Benning, Ga. . . . Donald F. Moore has been commissioned a 2nd

H. Spencer Limbocker
In Peru as Peace Corps Volunteer

One of Western's latest Peace Corps Volunteers is H. Spencer Limbocker '65 of Birmingham who has begun his two years of service in Peru where he is teaching the people to take responsibility for their own affairs through participation in co-operatives in urban and rural areas. He is one of more than 1,000 Peace Corps Volunteers in Peru.

Bruce Boyens Has Begun Year's Tour With VISTA

Bruce Boyens, a WMU student in 1956-66, majoring in history, and from Mattawan, Mich., has graduated from a VISTA Training Program at Bucknell University and began a year working with a Kentucky project of Appalachian Volunteers, Inc., under the U.S. Office of Economic Opportunity. VISTA sends workers to projects that request aid in poverty pockets within the U.S. and its territories.

Lt. in the U.S. Air Force at Lackland AFB, Texas, where he completed officers training . . . Taylor V. Mayau of Saginaw recently presented a paper before the Geological Society of America in San Francisco . . . Charles L. Michael recently graduated "with distinction" from the University of Michigan with an M.B.A. and is currently working on the General Motors Corp. financial staff . . . Virginia M. Sequence was recently initiated into the Alpha Kappa chapter of the Delta Kappa Gamma Society . . . Jane G. Nadler is presently serving with the Peace Corps in India . . . John Coyne M.S. '65 wrote an article in the August, 1966 issue of the Peace Corps Volunteer magazine. The title of his article: "A View from the Rear of the Room." He is in Ethiopia as an associate Peace Corps director, and presents his views from this new perspective in which the Peace Corps volunteer teacher. He was a teacher during his previous Peace Corps duty . . . Bruce Bacheck this year won a $150 6th prize in the Student Design Competition of the James E. Lincoln Arc-Welding Foundation, Cleveland. His entry was a welded steel jib crane.

Martin C. Blok is a social worker at the Kalamazoo State Hospital.

The following members of this class are teaching: Donald Hunt, Howard City; Bruce Healey, Bellaire; Sandra Vogler, Hamilton; George R. Wytko, Harper Creek; Irene McElmore Robinson, Cleveland, Ohio; Sharon A. Renusch, Warren; Frank J. Locricchio, Detroit; Roger and Sharon Powers Jackson, Midland; Georgia L. Anderson, Warren Woods; Mary Ann Nottingham Rouse, Okemos; Karen Ross Kaiser, Battle Creek; Kenneth B. Penfield; Paula Galoit Poynter, Shelby; Barbara J. Buckingham, Sand Creek; Ronald Brink, Three Rivers; Susan E. Guyer, Waterford Township; Cheryl Knuy, Blissfield; Dianne Hudson, Coloma; Dana Eversen, Centreville; Paul Rakow is the head football coach at Bloomingdale . . . John A. Daenzer is the director of distributive education at Clio . . . Kathleen P. Morrison is the speech therapist for Van Buren County . . . Duncan M. Sargent is an admissions counselor at the Indiana Institute of Technology in Fort Wayne . . . Kenneth T. Macdonald is a freshman at the Detroit College of Law and is project co-ordinator at International Building Products, Inc. of Detroit . . . Peter D. Fox is presently employed as a sales representative for the Quaker Oats Company in Kansas City, Mo . . . James J. Mason is working as a computer programmer for the Mackey Union National Bank and Trust Company in Muskegon . . . Richard "Red" Wilhelm was recently appointed Sign Sales Manager and Assistant Office Manager of the Modern Electric Service Co., Hammond, Ind. . . . Kathrin R. Peterson is teaching speech in the county of Dunbartonshire in Scotland and in several public schools in Glasgow . . . Jerry E. Dalman is the principal of Edwardsburg Junior High School and his wife, Janet is a guidance counselor at Niles . . . Kent A. Ayres is currently attending Officer Candidate School at Fort Benning, Ga. . . . John C. Raeside is employed at Chevrolet's Central Office in Detroit . . . Raymond Masiar is working for Michigan Gas and Electric in Houghton . . . Dennis P. Socha was recently promoted to 1st Lt. at Ft. Eustis, Va. . . . Michael Gulino has received an assistantship from Indiana University for work leading to a doctorate in international business. He has also accepted a summer job next year in Bangkok, Thailand with Chicago Bridge Co. . . . Ens. Richard A. Helman is currently stationed in Adak, Alaska . . . Gerald Fritz has been awarded a graduate assistantship by the University of Wisconsin leading to a master's degree in broadcast communications . . . 2nd Lt. James Waleczky is a company commander in Pusan, Korea . . . Barbara Wood Hunziker has been hired for the new position of co-ordinator of vocational education for Cass County . . . 2nd Lt. Edmund N. Durocher was recently awarded the U.S. Air Force silver pilot wings at Moody AFB, Georgia . . . Richard J. Bartsch was recently commissioned a 2nd Lt. in the U.S. Army and is stationed at Ft. Benning, Ga. . . . Donald F. Moore has been commissioned a 2nd
Jerry Culp, Portage; Robert L. Dunn, Birmingham; Laura Stuckhardt, Zeeland; Edith Moody, Coloma; John R. Kruse, Three Rivers; Barbara Schanzenbaker, Wichita Falls, Kansas; Larry Sievert, Utica; Robert "Tex" Anderson, Three Rivers; Ellen Pierce, Climax-Scotts; Donna Jo Whittem, Climax; Louise Lachlin, Climax; Jere L. Hackbarth, Kalamazoo; Douglas Vander Wall, Fruitport; Pat Harrington, Fruitport; Consuelo McKinley, Allegan; Caryl Botzner Carless, Portage; Mary Lou Lowden, Climax; Ronald Apery, Delton Kellogg; Robert T. Culver, Linden; Michael Bean, Bridgeview; James Butzbach, Coloma; Shirley Rolf-Rot, Buchanan; Gene Stowmeyer, Grass Lake; Marcia Windemuller, Hamilton; Harvey Jonescheck, Grand Ledge; Wade Amiel, Buchanan; Sarah A. Wilson, Climax; Ted Boettcher, Grand Ledge; Roger Kowalk, Grand Ledge; Michael Walker, Buchanan; Cherri Miller, Marlette; Peter G. Kalom, Tecumseh; Donna M. Strahl, Grant; Susan Banninga, Muskegon; Judie Zech, South Haven; Lynne and Phillip McLaren, Cassopolis; Judy K. Sharp, Charles Dickson, Merla Neeb, Delores Dipp, Kay Stanton, Karl Kleinschmidt, David Weir, Eea J. Johnson and Constance King are all at Hastings; Joyce Cary, Myrna L. Eckert, William Henry, Fruitport; Howard Henden, Hopkins; Joyce Kohlhoff are at Marshall... Sharon Chapko is a medical technologist at Hackley Hospital in Muskegon... Daniel Pellegrin has enrolled in Union Theological Seminary in New York... Harland Noll, M.A., is studying for a doctorate at Michigan State University while his brother Raymond is teaching at Jackson Community College... Keith Sunderson is teaching in Ghana, in a project sponsored by the Hershey Chocolate Company... William Tyus, Jr.

Husband-Wife Team
Of WMU Grads With Peace Corps, Venezuela

Two of the first Peace Corps Volunteers under WMU's cooperative Peace Corps five year degree program—Mr. and Mrs. Thomas and Carol Boven of Kalamazoo, both '65 graduates—are in Venezuela where they have begun their two year tours with the Peace Corps. They are working with credit unions and consumer and production co-ops in both urban and rural areas in Venezuela. Even though they have helped swell the total number of Peace Corps Volunteers to more than 12,000, many more Volunteers are needed.

Carol Boven  Tom Boven

Jacqueline French
Serving in Navajo Methodist Mission

Jacqueline Sue French '66 this fall began two years of service under the Methodist Church on frontiers of mission at the Navajo Methodist Mission School, Farmington, New Mexico. She's a native of Vicksburg. The young missionaries serve in a variety of assignments in programs and projects of the National Division of the Methodist Board of Missions, serving as teachers, social workers, nurses, youth and children's workers and rural church and community workers.

is the new principal of the Climax-Scotts Elementary School... June and Roger Mendel, M.S.L., live in Buffalo, New York where he is employed by the Buffalo and Erie County Public Library... Mr. and Mrs. Lloyd Rials live in Newport News, Va. where he is teaching and he is attending law school at William and Mary University... Terry Ripmaster is teaching at Paterson State College in Wayne, New Jersey and is working toward a doctorate at Columbia University... James E. Bultman is assistant principal at Portage Northern High School... Frederick "Marly" Bridges of Kalamazoo recently received honorable mention from the headquarters office of Delta Chi fraternity for his contribution to the national fraternity publication... George H. Damminga is employed as an area manager for the Chicago office of the Johnson Wax Company and lives with his family in Glen Ellyn, Ill. ... Wade C. Ellison is employed by the General Electric Company in Holland... George Her has been commissioned a 2nd Lt. in the Army Reserve at Fort Lewis, Washington... William Holt has been appointed speech pathologist for the educational therapy section of the Veterans Administration Hospital at Battle Creek... John T. Doyle has been awarded a fellowship at WMU under which he will combine teaching with studies leading to a doctorate in counseling psychology... Elizabeth K. Vander Lugt has been appointed a Red Cross aid and has been assigned to duty at Wilford Hall, USAF Hospital, Lackland Air Force Base, Texas... David Wolf is a field representative in the Aviation Division of Shell Oil Company, New York City... Marsha Herman has accepted a position as speech therapist in San Diego, California... Robert Cornish is helping to inaugurate a Peace Corps program in Micronesia, a group of islands in the South Pacific... Bruce A. Strick has been named the first full time director of a student social service organization at Hope College in Holland... Major Recoe Ventrelle M.A. is attending the ten-month regular course at the Army Command and General Staff College, Ft. Leavenworth, Kansas... James A. Kruse has been assigned to Tunis, Africa, as a member of the Peace Corps where he will teach English at the Institute Bourguibs des Langues Vivantes in Tunis... Donald E. Sheldon, attending the University of Michigan Law School, was recently commissioned a 2nd Lt. in the U.S. Army... Mrs. Edward J. Fletcher is the occupational therapist at the Hull-Paulson Center in Allegan County... 2nd Lt. James A. Dent has completed an ordinance course at the Aberdeen Proving Ground, Md. ... Alice A. Holazo, M.A., is now an assistant research biochemist at the Parke, Davis & Co. laboratories at Ann Arbor. She's a native of the Philippines... George Jespon last summer won a $250 prize in the Newspaper Foundation's annual intern prize competition. He is now a full-time reporter-writer for the Kalamazoo Gazette... Donald Janiszewicz of Fruitport is studying toward a M.A. in political science at the Univ. of Wisconsin under a teaching assistantship and a $3,000 scholarship... Elwood Larsen, Sp. Ed., this school year became superintendent of schools at Charlotte after holding a similar post the last seven years at Quincy.

Nancy Stone Writes
Children's Book on Michigan History

Mrs. Nancy Stone, of Kalamazoo a graduate student, is the author of Whistle Up the Bay, a recently published book for boys and girls and illustrated by Mrs. Betty Bebee, also of Kalamazoo. The book deals with three young sons of a Swiss immigrant to northern Michigan and the tale is laid in the 1870's, based on true incidents in the lives of the young boys during the two years following their father's death.
Undergraduate Assistantship Research Program

Western Michigan is urging more students to work with faculty members on research projects through its undergraduate assistantship program, now in its fifth year, sponsored by the WMU Honors College.

The assistantship program provides an opportunity for 35 to 40 students who have better than "B" averages to assist research projects in subjects in which they have a particular interest.

Dr. Samuel Clark, director of the Honors College, notes that the assistantships differ from student jobs in that they provide an extra educational value to the students. The program is not restricted to Honors College members, but is available to all students who meet the academic requirements.

Nominations for the assistantships are made by Western faculty members and are open to students interested in research in particular areas. Both students and faculty members are enthusiastic about the program.

The listing of projects covers a broad spectrum of intellectual inquiry including: managing a Russian language laboratory, research on the Renaissance, a study of the analogical methods of Thomas Aquinas and Charles, the valuation of common stock, the attraction of trading stamps in Kalamazoo, and programming at the WMU Computer Center.

Honors College to Conduct Summer Seminar on the Humanities in Asia

Starting next May, 25 WMU students and five faculty members will utilize the countries of India and Japan as classrooms during a Seminar on the Humanities in Asia to be conducted by the WMU Honors College.

Supported by a grant from the U.S. Office of Education of the Department of Health, Education and Welfare, the seminar agenda includes several weeks in Japan, eight weeks in India and then return to the U.S. by way of Europe next August.

During their stay in the far eastern countries, the WMU seminar students will attend lectures on art, architecture, music, literature, philosophy, religion, dance and drama. The six hours of college credit offered by the seminar will include a two-hour preparatory course.
"We’re Behind Western

. . . . . for Life"

These are new Life Members of the Western Michigan University Alumni Association. The Alumni Association as well as all previous Life Members are proud to welcome this unusually large group to their ranks.

Don Bender ’47
Niles, Michigan

Richard B. Forde ’58
Sharon A. (Reed) Forde ’59
Michigan City, Indiana

Harold W. Green ’32
Catherine I. (Knodel Green ’30
South Bend, Indiana

Michael L. Gulino ’65
Benton Harbor, Michigan

William C. Hutmacher ’65
Chicago, Illinois

Jack E. Kerr ’48
Frankenmuth, Michigan

Blanche (Duffield) Marshall ’42
Grand Rapids, Michigan

Joan K. Schmidt ’64
Lombard, Illinois

Neil Schoenhals ’40
Leta (Cole) Schoenhals ’42
Kalamazoo, Michigan

Thomas C. Slaughter ’35
Susie (Slika) Slaughter ’35
Kalamazoo, Michigan

Jean L. (Lucas) Smith ’57
Pontiac, Michigan

Karen R. Wesdorp ’62
Middlebury, Indiana

George R. Carlson, Jr. ’65
Birmingham, Michigan

Ann Bush Greenman ’39
Kalamazoo, Michigan

William S. Milnes ’54
Jean Baggerly Milnes
Coldwater, Michigan

Jack L. Moore ’59
Washington, D.C.

John C. Raeside, Jr. ’65
Detroit, Michigan

Marilyn Hill Sprinkle ’62
Mt. Clemens, Michigan

George R. Wytko ’65
Battle Creek, Michigan

John C. Biggar ’64
Bennie Boaz Biggar ’60
Roscommon, Michigan

Dr. Frieda Gernant ’36
Statesboro, Georgia

John W. Gill ’24
Kalamazoo, Michigan

Jane Nadler Johnson ’65
Kerala State, Indiana

Robert C. Mattix ’65
Kalamazoo, Michigan

Robert L. Rizzardi ’50
Kalamazoo, Michigan

John R. Swander ’62
Jackson, Michigan