Editorial Note

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Last April in Boston, Massachusetts the National Association of Student Personnel Administrators held their 52nd Annual Conference. The central theme of the conference, "Conflict and Change in the Academic Community," struck us as being especially relevant to the concerns of our readers, and two of the papers in particular impressed us as being unusually germane to our committment to General/ Liberal studies and the improvement of undergraduate education. We are, therefore, reprinting those two papers in this issue of *Perspectives,* with the kind permission of the writers—Dr. Sidney Hook and Dr. Harris L. Wofford, Jr.

Since both Dr. Hook and Dr. Wofford are raising questions about "the direction of change" in our universities and colleges, we thought it equally appropriate to include papers that raise similar questions about more specific "directions of change." Dr. Claude S. Phillips, Jr. raises questions about the direction of the social sciences in the 1970's. And Dr. Franklin G. Fisk raises questions about the direction of science.

The other paper in this issue, "The Course Curse," was included because the writer, Dr. Dale Porter, questions whether the academic community will in fact raise the right kinds of questions about change.

The Editor