Western Michigan University Magazine

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COVER PHOTOS

The cover photo montage attempts to capture some of the flavor of the dynamic changes now extant at WMU as it emerges into major university status.

Photos in left column, starting from top, show: students leaving Paul V. Sangren Hall; a coed resting in the attractive area to the rear of The Oaklands; faculty members Dr. Edward Callan and Dr. Clifford Gallant in colorful academic robes from overseas universities; and Band Day throng at Waldo Stadium, which now accommodates 22,000 persons.

Right column, from the top, shows: the 10 story George Sprau faculty office tower rising behind the new William R. Brown Hall; the north entrance to the Industrial & Engineering Technology Building; some recent faculty publications; the striking glass facade of the new addition to Waldo Library; and sophisticated equipment used in chemistry research by Dr. Adli Kana'an.

The cover design and interior layout of this magazine are the inspiration of Mary Frances Fenton, graphic arts specialist in the Educational Resources Center of Western Michigan University.

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Our University

Western has opened its 1967 fall semester with over 18,000 students enrolled in its programs. When the Legislature designated us as a university in 1957, I suspect few, if any, of us would have anticipated that our enrollment would increase 200 per cent in 10 years. Clearly, it is the strength of our programs in general and particularly our unique programs that have attracted students to Western Michigan University from all areas of Michigan as well as from other states and from more than 44 nations throughout the world.

On the firm foundation that was built by our predecessors we began our doctoral programs last fall with every evidence that these new programs will be of high quality and will in no way subtract from but rather enhance our already soundly conceived and operated undergraduate programs of education.

Over ten years ago the freshman and sophomore enrollees represented better than 60 per cent of our student body. Today they represent just over 40 per cent indicating the impact and importance of the students who are transferring from Michigan's fine community and junior colleges into Western's educational programs. Not only is this university receiving ever-increasing numbers of students from our expanding system of junior and community colleges but, true to its tradition of designing programs for teachers, we have developed a specialist program specifically aimed at preparing teachers for the community and junior colleges.

One of the most heartening developments at Western, and one that again reflects the traditions of its fine past, is the increasing number of administrators, faculty and students who are meaningfully involved in service projects with the social, medical, educational, and economic institutions of Kalamazoo and the State of Michigan. Nothing impresses me more than the energetic and dedicated way in which the faculty and students of Western are putting their knowledge to use for the benefit of society as well as self.

Considerable progress has already been made and continues to be made in terms of providing this university with the physical facilities which it needs in order to house properly our academic programs as well as those extra-curricular activities which are so essential in providing the student ample opportunity to have learning experiences outside the classroom as well as within. Nothing indicates more clearly our interest in aesthetics than the planning which is being done by faculty, students and administration to develop the areas outside and between our individual buildings in such a way as to create that natural aesthetic stimulation which the mind of any man or woman seeking to be truly educated must have.

As our alumni revisit the campus, I hope they will take time to view the developments in Goldsworthy Valley which is the subject of a very fine article in this issue of the Western Michigan University Magazine written by Beth Schultz of our Department of Biology, and Robert O'Boyle who is responsible for much of the new landscape architecture which is presently being developed on the campus. In addition I hope that our alumni will be pleased to see what we have done with shrubs, grass and plants in imaginative landscaping to give our students and faculty those vistas of beauty which will condition them for the rigors of the intellectual exercises which must take place here if we are to be truly a university. Everything that we are doing is a preparation for the future which will be bright and promising only to the extent that we can inculcate in our students a deep and sincere love for learning and a dedicated determination to use their learning to energize and benefit the society of which they are a part.

Western has had a distinguished and significant past. This is no time, however, to bask in the reflection of past glories. Rather it is a time to grasp our potential for unique and significant service to mankind and to pursue our goals both arduously and enthusiastically.

James W. Miller
President
WMU

A CHANGING UNIVERSITY

GROWTH
RETURNING TO THE CAMPUS for the first time in twenty years, the 1947 graduate would find much on the East Campus that looks familiar. He would see the “Library,” the “Administration Building,” the Campus School, Vandercook Hall, the “Men’s Gym” and other familiar sights. But then if he noticed the names on some of these buildings he would be bewildered to read “East Hall,” “West Hall” and the “School of Business.” What happened to all those houses north of Walwood Union, he would wonder. The West Campus with its scores of new buildings would be a revelation. There, nothing would look familiar except the large white house set in an oak grove which, he remembered, had become the President’s home about the time he was a sophomore.

The tremendous physical expansion and growth of the campus would be obvious to the most casual observer. But since brick and mortar are only erected to serve some purpose, decorative, utilitarian or ostentatious, it is hoped that this returning graduate, in his early forties, would have sufficient intellectual curiosity to inquire about the academic programs they were meant to serve.

The educational changes of the last twenty years, while less obvious, are the reason for the physical growth and far more important. The changes are of many types. They may be seen in more selective admission standards; in the development of many new curricula; in a great expansion in the number of faculty members, now 800, who are increasingly concerned with their own specialized disciplinary areas and in research; in an international outreach that carries the University’s students and influence around the world; in a rapidly expanding School of Graduate Studies and in a revealing change in the “student mix.”

Whereas only a few years ago sixty per cent of the student body consisted of freshmen and sophomores, only forty per cent of the students are freshmen and sophomores this fall. On the other hand, the number of today’s graduate students about equals Western’s total student body at the outbreak of World War II.

SEVERAL FACTORS ARE RESPONSIBLE for this change in student mix. Michigan has experienced a rapid growth of community colleges; growth both in terms of the number of such institutions and in the size of their student bodies. The latter is dramatically revealed by one community college in the state which graduated fifty students in June 1966 and nearly 500 in June 1967.

In Kalamazoo County, itself, where there are already two fine liberal arts colleges as well as the University, a new Kalamazoo Valley Community College will first open its doors to students next fall. As a result of this movement, which the University supports as a healthy one, Western’s programs have been tailored, in part, to meet the needs of transfer students.

The desire of an increasing number of students to extend their education beyond the undergraduate level has also affected the enrollment mix. Increasingly teachers, businessmen, engineers and people in many professional and semi-professional walks of life find it highly advantageous to obtain a master’s degree, a specialist degree or even a doctorate.

As a result of these changes it would appear that
Western's contribution to the educational, social, economic and cultural growth of Michigan in the years ahead can best be accomplished by stabilizing enrollments at the freshman-sophomore level and by permitting orderly growth in both enrollments and programs to take place at the upper undergraduate, graduate and graduate-professional levels. The emphasis should be upon providing quality programs at all these levels and not upon growth in size.

Because of the technical and scientific changes taking place in American society, the proportion of the population needing education at the higher levels is constantly growing. Within the last generation the proportion of professional persons has almost doubled and the proportion of semi-professional people has increased by forty per cent. To meet these educational demands, Western Michigan University should make every effort to fulfill, in time, the charge laid upon it by the governor of the state when he signed the bill changing Western's name from "College" to "University." At that time, he wrote:

If the new designation is not to be just a hollow title, consistent action must be undertaken to insure that Western Michigan becomes, indeed, one of the great universities of the nation. This will mean an expansion of services and faculty. Particularly, it will mean an expansion of post-graduate curriculum. The term University can only describe an educational institution offering advanced degrees in a large number of academic and professional areas. I am confident that this is the plan of the University itself, and I urge that all state officials do their utmost to implement that plan.

To overcome some of the provincialism that has too frequently characterized American education and to bring about a recognition of the tremendous role played by the vast majority of human beings living outside the relatively narrow world of Western culture, each student, it is believed, should have a minimal introduction to the world of Asia, of Africa, of Latin-America or of other areas representing a culture quite different from our own. This work will usually be required at the junior-senior level.

The program also provides certain integrated courses during the last two years of a student's program such as Science and Intellectual History, American Culture, Molders of Thought, Social and Cultural Change, Criticism of Mass Media, and Business and Society.

From an institution with only a few departments preparing persons to become elementary teachers, Western has grown into a complex university of forty departments, the latest departments given independent status being philosophy and anthropology. Of these forty, twenty departments and nearly one-half of the faculty are in the School of Liberal Arts and Sciences.

Despite this great growth in size, complexity and diversity of programs, the preparation of teachers continues to be a major contribution of the University to the state. Nearly half of the students enrolled at Western are planning to teach. Western presently ranks fourth in the nation in the number of teaching certificates issued annually. Within our own state only Michigan State University issues more. Western now prepares teachers who serve at all levels from nursery school through college and university.

The latest available figures from the Association of American Colleges show that Western ranks among the first one-hundred institutions in America from which college and university faculty members receive their bachelor's degree. Many of the new programs leading to the Educational Specialist degree have been designed primarily for the preparation of teachers for the community colleges and at their request. These degrees provide the student with advanced subject matter knowledge without putting him through the rigorous training for research that would normally be expected of one working on a doctorate.
SPECIAL EDUCATION has come to receive great emphasis within the last decade or so although this is a field in which Western has long been active. Undergraduate curricula are offered for the preparation of teachers of the blind and visually impaired, crippled and homebound children, the emotionally disturbed and the mentally handicapped.

Two different master's degree programs are offered in the field of blind rehabilitation. The program of orientation and mobility for the blind, one of only two in the world, was established in cooperation with the United States Vocational Rehabilitation Administration and the Veterans Administration.

Another program which is unique in the United States is one for the preparation of home teachers of the adult blind. As a result of the University's contributions in this area, visitors from all over the world have been attracted to Western's campus and members of the University's faculty have been loaned to other countries to institute similar programs there. One staff member, for instance, has introduced the mobility techniques taught at Western to the war blinded veterans in Great Britain.

The Dean of the School of Graduate Studies and his wife have developed symbols for braille science concepts which make it possible to teach the blind new concepts in science more readily than has been possible in the past. Because of the leadership which Western has provided in the field of the blind the Michigan Department of Welfare has now taken the initial steps to establish a State Blind Rehabilitation Center near the University's campus in order to take advantage of the professional skills of Western's faculty. The Center will also provide an ideal place for those preparing to work with the blind to serve their internships.

IN 1966 WESTERN MICHIGAN UNIVERSITY was the recipient of the Institute of International Education—Reader's Digest Foundation University Award for the excellence of its varied international programs. Previous winners were the University of Michigan, California Institute of Technology, Massachusetts Institute of Technology and Bowdoin College.

To understand why Western was so honored it is not possible to point to some one distinctive achievement. The award was given, instead, because of the breadth of Western's international contacts and its many complementary programs which provide students with an opportunity for international understanding and overseas experience. Space permits only a few examples to be mentioned.

The Institute of International and Area Studies, originally financed by a grant from the Carnegie Corporation, has provided leadership in the development of a number of these programs as has also the Honors College. The Institute has developed interdepartmental minors and also master's degree programs in area studies of the non-Western World. These are presently offered in African, Asian, Latin-American and Slavic Studies. In cooperation with the Peace Corps a program has been developed giving volunteers an opportunity to earn a bachelor's degree and perform their Peace Corps service within a five-year period.
N U M E R O U S F O R E I G N S E M I N A R S have been arranged: in the social studies, in cooperation with Oxford University, England; in French, at the University of Grenoble; and in Spanish, at the Technological Institute at Monterrey, Mexico. More recently seminars have been sponsored in India, Japan, Yugoslavia and Guatemala largely supported by blocked currency provided through the Department of State. In the fall of 1967 the first seminar in cooperation with the University of Wales was offered at Cardiff for English and History majors.

Other important international contacts include an exchange program of students and faculty with the Berlin Pedagogische Hochschule and assistance in the establishment of the Technical College at Ibadan, Nigeria, where the University presently maintains a team of ten faculty members, a project begun in 1960. Numerous other faculty members have spent years abroad in connection with other AID projects and through grants from the Ford, Fulbright and Guggenheim Foundations.

During this past year visiting professors from France, Ghana, the Republic of South Africa, Nigeria, China and Yugoslavia served on campus.

I N N O R M A L S E M I N A R S have been offered at Western in 1939 in cooperation with the University of Michigan. Some of the readers of this article will undoubtedly remember the initial arrangements whereby students took all the work toward a master's degree at Western except for one summer's work which had to be taken at Ann Arbor.

In 1952 Western was authorized to offer graduate work on its own. Since then growth has been rapid. This last year 2,200 graduate students were enrolled, a number about equal to the entire student body in 1938. Of these graduate students, 914 were full-time. Master's programs are now offered in 49 areas of study, the specialist degree in fourteen and the doctorate in four.

One of the most important steps taken by the University in the last decade was the initiation of doctoral programs in the fall of 1966. Three of these, chemistry, sociology and science education, lead to the Doctor of Philosophy degree; the fourth, in educational leadership, is designed to prepare educational leaders for the public schools, industry and governmental services, and leads to the Doctor of Education degree.

In the years ahead additional doctoral programs will undoubtedly be added, but these first four were undertaken only with the clear understanding that programs at that level would be offered only in a select number of fields in which the University possessed genuine excellence. The University has no desire to rush into numerous doctoral programs, none of which could be adequately supported. It is determined to move forward at that level only as financial, library and other resources permit.

T H E U N I V E R S I T Y is equally committed to maintain a strong undergraduate program even though the trend in enrollments indicates that Western's future lies particularly in the offering of work at the upper undergraduate and graduate levels.

No development of significant programs could take place without the building of library resources sufficient to support them. As the University has moved into new areas of study in which it previously offered little, if any, work it has been necessary for the library to purchase not only current publications but also, and frequently at very inflated prices, books now out-of-print and backruns of scholarly journals essential to research.

Every effort possible has been made in recent years to provide the library with resources necessary to transform it into a research library capable of supporting graduate work. Some idea of the extent of this support may be found in the fact that in 1958-59, Western was spending $3.63 per full-time-equivalent student on books, periodicals and bindings. In 1966-67 this amount per FTE student had risen to over $30.00. As a result the Library now has a collection of approximately 400,000 volumes and continues to grow at an ever more rapid pace.

I T IS R E G R E T T A B L E that space does not permit a description of the many exciting plans being developed in any number of departments and schools of the University. Something certainly should be said about the medieval studies program, interdisciplinary in character and leading to the master's degree, the first of its kind in the United States.

Mention should also be made of the fact that Western was one of the prime movers in the development of a consortium of fifteen mid-western universities called the Central States Universities, Incorporated. This consortium was created to make it possible for students and faculty to use the excellent facilities available at the Argonne National Laboratory and permits and encourages graduate education and training in biology, chemistry and physics through its PACE (Professional Activities for Continued Education) Program.

An entire article might well be devoted to developments in any one of several Schools of the University. Tremendous growth has been experienced by the School of Business, whose graduates are in great demand in the business and educational worlds. Similar growth, both in programs and in students, has taken place in the areas of Paper and Engineering Technology, which turn out each year scores of graduates eagerly sought by the recruiters from industry.

Change and growth in academic programs are continuous, and must be if the University is to serve the needs of state and nation. So, it must be hoped that the graduate of 1947 will not remain away so long the next time. Upon his return he can be informed about other programs of equal interest for which he has no time on this occasion.
STUDENT ACTIVITIES

"The students are alive, and the purpose of education is to stimulate and guide their self-development."—Whitehead

John Chiardi of the Saturday Review once stated, "Every man has his own eyes to choose the world with," and it is the purpose of this article to view some of the activities of students which have helped them find a world with meaning and validity.

Feet on desk with eyes dreamily fixed on the Goldsworthy Valley pond, John Natzke, a graduate assistant in sociology, had passed beyond the limits of his own particular concerns, and had spoken for most of his fellow students. "After all how do we know what is true? What do we accept? Which world is valid for us? Is it the world we find in the church, in the physics laboratory, or in the history lecture room?"

For John Natzke the world of sociological research was both valid and exciting. As a graduate student he is doing educational research with four undergraduate students in a school system of a culturally and economically deprived area. The school system suffers from a lack of funds, and thus the school has a typical complaint: too many students and not enough teachers.

John and his colleagues are hoping to determine whether the incorporation of teachers' assistants will improve the performance of students in the system. Their research will reveal the necessary relationship that must exist between the student and the teacher's aid, and between the teacher and assistant. Their projects may yield findings which will allow many other urban school systems of this type to function more effectively.

Involvement in projects such as these answer certain questions students have about the world. As John himself states, "This search for valid answers can be a creative, exciting experience."

Twenty-five students from the Honors College are learning about their world as they travel around it. The Asian Humanities Seminar gave these students the opportunity for specialized study in India and Japan. The Honors College, under the direction of Dr. Samuel Clark, affords many opportunities for individual inquiry.

Over one hundred students have participated in the undergraduate assistantship research program. One such student, Rose Lockwood, received an undergraduate assistantship to conduct an experimental analysis of child aggression with Dr. Roger Ulrich, of the Department of Psychology.

Betty Martin studied the changes in Japanese attitudes since 1946, under the direction of Dr. Andrew Nahm of the History Department.

There is little question that inquiring students find commitment and fulfillment by participating in the University Honors program.

Late in the afternoon one can visit a small auditorium on the campus in which students gather to reveal their worlds to each other through oral readings. The students are participating in the Speech Department's program of interpretive readings. The students write, direct and
act in their own plays. This particular program was just one answer to the Speech Department’s question, “How can we enlarge our program to include more student involvement?”

STUDENTS in the Speech Department are assisting their professors in the teaching of their courses. They participate both as students and as teaching assistants. Such activities allow the student the freedom to develop and the opportunity to associate more closely with professors.

The Speech Department’s new programs reflect the desire of students and faculty to increase student involvement in the educational program. When asked why more programs for student participation were being initiated, Dr. Charles Brown, chairman of the Speech Department responded, “Our hope is to develop a person who understands himself by listening to his own speech; to develop a person who will use his speech to develop his own potential; a student who will develop greater sensitivity in his communication with others; a student who will have a more wholesome impact on the social order once he leaves Western.”

Would today’s student be willing to support a presidential candidate who was a Christian Scientist, Quaker, or Mormon? This is the type of question that interests religious opinions among Western students.

STUDENTS IN POLITICAL SCIENCE are also doing field research, and thus working with pressure groups, party officials, and political office holders. Dr. Milton Greenberg, chairman of the Department of Political Science, has done much to encourage students to learn about and to participate in the American political process. The students have responded by becoming involved in research, political internship programs, and party activities.

“How does man structure and organize his world? How does he express his humanity? What does it mean to be human?” These are the types of questions that excite the students of professor Jerome Long of the Religion Department.

Professor Long states, “The religious man is one who cannot tolerate the giveness of life, he must create his own order, a life world which gives his existence structure and meaning.” The students find such ideas stimulating and relevant to their own world.

In a recent article in the National Observer, the enthusiasm that students are developing for the study about religion is explored. In discussing this new spirit found in academia, the National Observer states, “There is much the same spirit found in the religion department of one of the new “emerging” universities, Kalamazoo’s Western Michigan University.”

WHEN DR. CORNELIUS LOEW opened the Religion Department in 1956, 115 students enrolled. Today department chairman E. Thomas Lawson, a young bearded South African Baptist, presides over a flourishing domain. Last year over 1,200 students participated in more than 40 different religion courses.

One of the students of the department, Richard Haist, states, “I find the study of religion personally engaging. I have learned much about how man understands and interprets his existence and how he has chosen to express his humaneness.”

The search for involvement, for a commitment outside of oneself, often occurs outside of the formal structure of the University. Bill Harris of the Kalamazoo Tutorial Program tells of eight students who met in the home of Reverend Minoru Mochizuki to plan a tutoring program for area school children. With a $50 budget the tutors began work at the Lincoln School with the purpose of providing “sincere individual attention to children who desperately need it, and a means of overcoming the obvious gap existing between home and school in the area of social development and cultural enrichment.”

Today the Tutorial Program has over 500 student tutors who provide tutoring five days a week in five elementary and two junior high schools. The program now operates on an annual budget of $1,500.

In his annual report Bill Harris speaks of the present and future aims of the Tutorial Program: “One can easily see that this program benefits more than just the most important factor, the child. We, as tutors, learn a tremendous amount about a community’s life and about individuals and their needs. The community benefits through the future increase in sensitive and responsible individuals which we as tutors are doing our best to develop in our individual tutees.”

THERE ARE ONLY A FEW instances of student involvement on Western’s campus. Lack of space precludes discussing other forms of student involvement. The fine work being done by the Robert Bobb administration in WMU’s student government, the excitement found in the areas of music, art and drama and the searches being carried on in the area of technology, are all significant forms of student commitment. The story of student involvement is an endless one.

Whether it is a student’s sense of wonder, his need to know or his desire to contribute, the result is the same. He is a person who is committed to understanding and improving his world. Being aware that he is responsible for his own destiny he is anxious to assume this responsibility and thus commits himself readily, with a positive belief in the future.

I shall be telling this with a sigh
Somewhere ages and ages hence:
Two roads diverged in a wood, and I—
I took the one less traveled by,
And that has made all the difference.

—Robert Frost
A UNIVERSITY is an organization of many diverse units. Most institutions of higher education are concentrated on a single campus. Those which are growing rapidly experience problems similar to rapidly growing urban areas. Long term planning of land use becomes important along with academic program planning, and a relatively small tract of land can be made to serve many interests.

The idea of reserving open space and green islands in heavily populated areas is gaining acceptance across the nation. Aesthetic and psychological values are only one reason for developing an area of natural beauty. Open space can also serve as a laboratory for many parts of the curriculum, and an outdoor laboratory on a university campus is tremendously valuable.

The first of these two major groups of values, the aesthetic and psychological, is at once the most obvious and the most subtle. Obvious, because so many of us can recall our reactions on a hot summer day when footsore and weary, we found a bench in the shade of a tree and rested while a breeze, a sweet-smelling flowering shrub, and a singing robin relieved our suffering senses and we felt refreshed. Subtle, because most of us would be hard pressed to analyze and explain the causes of our reaction. The research in physiological ecology and animal behavior suggests explanations.

When certain types of stimuli in an animal's environment exceed that animal's level of tolerance (e.g. crowding), a chain of physiological events, injurious to the health of the animal, begins to occur (the stress syndrome). In short, we are beginning to get firm quantitative evidence to support ideas which we have long since arrived at empirically, and are accustomed to describe in more subjective terms.

THE MODERN UNIVERSITY must play an ever increasing role in the education of the complete man. It is not enough to help him acquire the tools for his vocation. The university must also help him learn to enjoy his environment and to participate in improving its quality. From the human point of view, judgments about environmental quality are based on more than the satisfying of minimal needs for physical survival. “Man cannot live by bread alone.” His mental and physical health and his ability to achieve are dependent upon the stimuli received by all of his senses: sight, hearing, smell, taste, and touch.

The number of people and the amounts of concrete, dirt, and fumes per square mile are increasing. The need to “rest” the senses with harmonious sights, sounds, and smells is felt by everyone in the “rat race.”

We assume that everyone understands the dividends we get from being “in and of nature,” but for most people, the understanding is a subconscious one. Nonetheless, the young people who have subconsciously enjoyed the impact on their senses as they walked through and were surrounded by beauty and open space, if only for a few minutes each day—these young people

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Dr. Beth Schultz of WMU’s biology faculty, wrote the section, “Aesthetic Growth,” with the assistance of Robert L. O’Boyle, Kalamazoo landscape architect. Dr. Schultz joined Western's faculty in 1958 after 15 years of public school and college level teaching. She has also taught summers at universities in Florida, Ohio and Pennsylvania. Dr. Schultz earned degrees from Temple University, Cornell and a doctorate from the University of Florida.
will be better educated for their experience.

Is beauty a luxury? As educators, we believe it is a necessity—one of the basic requirements for human survival.

The second group of values of a green island on campus is found in its academic uses. In college curricula, there are courses in biology, earth sciences (geology, meteorology, and astronomy), science education, art and other disciplines, whose effectiveness is enhanced if outdoor laboratories are available within walking distance of the classroom.

Students of Natural History subjects need live plant and animal materials to study. Too often, urban and suburban university students are either limited to studying preserved specimens, or must travel by bus or car to see living examples of their subjects. Students need to consider how plants and animals make a living, and they need to investigate communities of living, interacting organisms.

In this kind of study, both the subject and the method are ecological. It has meaning for the beginning student and helps the advanced student relate the myriad bits of information which he has been accumulating. Outdoor laboratories near the classrooms are especially important in teacher education, for there is increasing interest in multi-purpose development of public school sites.

Western Michigan University is fortunate to have an administration which is aware of the need for planning for open space which can be used academically, as well as for aesthetics and recreation. Goldsworth Valley (about 40 acres) will remain the largest tract of open space on the WMU campus. Its development will incorporate suggestions from faculty members representing many interests.

Although some of us might like to fence out the people and reserve the space for wildlife, a large portion of the land must be planned for the presence of people. In a few years more than 6,000 students will live on the north slope of the valley, and will have to cross the valley floor enroute to their classes. New classroom buildings will be erected near the top of the south slope. Thus, the lower slopes and the valley floor must serve as pedestrian expressways, a park with a lawn and shade, a game and sports area where students may flex their muscles, and a variety of habitats and specimen plants for natural history studies. In essence, the whole valley is a classroom, with at least 6,000 students passing through it several times a day. Can this relatively small area be developed to serve all of these interests? We believe it can!

The Landscape Architect's master plan shows the potential for the development of the valley. The northeast hillside is planned as a planted buffer zone between the university property and the private residential areas. The vineatum of specimen plants along the fences of the playfields and the pinea-
tum on the south slope behind Sangren Hall will not only be part of an arboretum, but will help control undesirable pedestrian traffic and diffuse winter winds.

The area immediately west of Gilkison Avenue will carry the most pedestrian traffic. Here, most of the walkways are wide. Benches under shade trees near walks and a shelter with a large fireplace will offer pleasant places to rest. Shrub groupings near the pond will be massed and dense enough to encourage the more mantolent birds to nest—robins, chipping sparrows, and goldfinch may be among those attracted.

The south slope behind the physical science and other new classroom buildings needs little planting except where construction activity destroys existing vegetation. The land is an abandoned pasture which has undergone natural ecological succession including seeding by birds. Wild black cherry trees are abundant, as are young oaks and bird-planted groups of both native and introduced fruit bearing shrubs—high bush cranberry, barberry, red osier dogwood, and bittersweet.

On the floor of the valley, just west of the pond, a small aspen grove, some large oaks and a few sassafras trees will be the dominants in a small woods. A sculpture garden may be located near here, and near the pond will be a small picnic area. Except for more playfields on the flat immediately west of the Rankin Avenue extension, existing land features will remain undeveloped.

The Valley Is a Part of a 10,000 acre watershed, with several small impoundment dikes. These help recharge the water table, supplying additional water for the city wells located at the west end of the valley. The campus pond was constructed as a part of this recharging system. The need for water conservation has been an asset to the planning of this multipurpose area. Both the naturalists and the public health officers wish to keep the use of pesticides at a minimum. Although their reason may differ, the result is the same.

Plantings must be selected not only for their shape, texture, color, and hardiness, but also for their ability to resist and survive attack by insects and disease. Except for arboretum areas, plantings will be predominantly native, or cultivated varieties of native trees and shrubs which are known to be hardy in the climate and soil conditions of the valley.

If the multipurpose plan for Goldsworth Valley becomes a reality, Western Michigan University will be among the first universities (perhaps the first) to demonstrate a holistic approach to campus planning. Parks are not a new idea, nor are biological study areas, or arboretums. However, the idea of multipurpose school site development is comparatively recent. More and more public school planners are using it. The idea is completely new at the university level.

Western's plan is practical, and its implementation is relatively inexpensive. As Goldsworth Valley becomes an attractive and useful place, it may become a pioneer demonstration area for other universities.
BRICKS AND MORTAR

ANY VISITORS TO THE CAMPUS, observing the number of new buildings, are moved to remark, "Western certainly is growing into quite a university!" While this is true, it must be noted immediately that the buildings on any campus are certainly not the most important feature of a college or university program. Far from it. At the same time, and this is becoming more pronounced each year as our technology increases and improves, the physical facilities of the campus do significantly influence and, hopefully, enhance the instructional and activities programs of the institution.

Western Michigan University has been fortunate in recent years in the additions to its physical plant which have been made possible through appropriations from the State Legislature and through the use of its capacity to construct buildings on a self-liquidating basis. Even those who have been away from the campus for only a few years are impressed with the many new structures in use and the amount of construction taking place. This is understandable.

The value of properties owned by the University in 1962, for example, was slightly less than $32 million, including land, buildings, and equipment. The comparable figure for 1967 is $80 million. A substantial increase, to be sure. But even so, we find that we are still far short of the space we should have to provide the facilities necessary to house students and faculty in classrooms, laboratories, and the many other types of space required for learning and living.

THE MOST RECENT ADDITIONS to our academic facilities include the Paul V. Sangren Hall, which houses the School of Education offices, the Departments of Teacher Education, School Services, Special Education, Art, Economics, History, Political Science, Sociology, and Anthropology, as well as the Educational Resources Center. Built in 1964 at a cost of $3.5 million and encompassing some 192,360 square feet, Sangren Hall is a most useful and attractive facility. Its most effective use was assured by substantial involvement of a faculty committee in its planning, a procedure which has become standard practice for us in the planning of all buildings.

Two other academic buildings have been added and in full use since the opening of Sangren Hall. These are the Industrial and Engineering Technology Building and the Distributive Education Building, I & ET, as it is affectionately known on campus, was constructed primarily with state funds with some supplementary federal monies at a total cost of $4,665,000. Completed in 1966, it contains 211,500 square feet and houses the offices of the School of Applied Arts and Sciences and the Departments of Engineering Technology, Industrial Education, Transportation Technology, and Home Economics. This building is accepted as a model for shops, laboratories, and classrooms of a wide variety, all in the technical areas.

CLOSE BY is the Distributive Education Building, built at the same time as the I & ET building, with funds provided by the food and petroleum industries.
During his commencement address, Dr. Briggs noted that the last time he had been in Waldo Stadium was at his own commencement, but on that occasion back in 1934 he received notification from Western officials that he had missed one too many physical education classes. "Before they gave me a diploma," he recalled somewhat ruefully, "they made me run around this track four times."

"Education holds the key to domestic and foreign peace. You don't find understanding through ignorance. You find it through knowledge."

"The key to the good life should include the appreciation of good music and art, an understanding of literature and an interest in different cultures. But, it involves more—a respect for all mankind, regardless of race, religion and culture."

"Education should lead to the elimination of bias and hate."

"Outbreaks of violence and civil disorder are rapidly eroding this nation's concept of civil responsibility. An attack on this concept represents an attack on democratic government. The solution of the problem hinges on an enlightened public."
"America can never be first rate if it insists on having any portion of its citizens to be second-rate. It is not enough to protest. Having had the courage to protest, those who do then have a commitment to be involved."

"We cannot save America if our great cities are not saved. In urbanized areas involvement of citizens has become a necessity. The continuing violence, looting, distrust and bloodshed constitute the most serious domestic crisis this nation has faced in the 20th century. Face up to the matter of personal involvements, prosperity and education are partners."

"Our nation needs a smart new breed of young people to become doers. Graduates have suddenly become important actors in the panorama moving before us."

Dr. Briggs, superintendent of Cleveland's public school system, the 9th largest in the nation, received the Distinguished Alumnus Award. His citation, being given him in above photo by WMU President James W. Miller, left, said Dr. Briggs "... has given unselfishly of himself for the benefit of young people as he has devoted his energies, knowledge and interest to others..."
along with a grant from Vocational Education Act funds. Considerably smaller (15,000 square feet), this building is uniquely serving the needs of the Department of Distributive Education for office, classroom, laboratory, library, and conference space for the programs in food distribution, petroleum distribution, and distributive education.

Scheduled for completion this fall is the Liberal Arts Classroom Building complex of three structures: George Sprau Tower, a ten-story faculty office building for the Departments of English, Languages, and Speech; William R. Brown Hall, a four-story classroom building for those same departments; and Laura V. Shaw Theater, a 600-seat theater for instruction, demonstration, and performance in the dramatic arts. Funds in the amount of $3,320,000 were provided by the Legislature for this much-needed project.

Included in William R. Brown Hall, in addition to traditional classrooms, are a large, modern language laboratory, a library-reading room for the Languages Department, as well as some unique observation rooms for the Speech Department which will permit faculty and students to observe students in oral performance through one-way glass. This latter feature is expected to provide opportunity to observe students’ speaking habits in a more natural situation.

**ADJACENT TO THIS COMPLEX** (indeed, attached to one wall of the theater to allow for multiple use of certain areas) is the new University Auditorium. Also scheduled for completion during this fall semester, the auditorium promises to be one of the architectural and cultural highlights of the entire southwestern Michigan area. The 3,550-seat auditorium has already received an award of excellence for its design. In addition to the most attractive design of its interior, with the provision for adjustable acoustics of the latest type, the area surrounding the auditorium has been planned with great care. A magnificent plaza will grace the front of the auditorium, and a striking walk will provide the visitor to the auditorium with an exciting approach from Michigan Avenue. This $5 million structure is being financed as a self-liquidating project, meaning that no public funds will be appropriated for its cost.

Another facility already completed this fall is the addition to Waldo Library. The two million dollars appropriated by the Legislature for this project has permitted doubling the size of the building, thus providing much-needed space for the ever-increasing holdings of the library, as well as additional space for our Department of Librarianship.

**THE FINAL ACADEMIC BUILDING** project now under construction is an addition to the aviation facility at the Kalamazoo Municipal Airport. Also built with self-liquidating funds, plus another grant from Vocational Education Act funds, this addition will provide expanded and modernized space for the University’s outstanding program in aviation engineering technology.

Academic facilities in the planning stage include two projects designed to accommodate our rapidly-growing science departments. The first is a Physical Science Building which will house the Departments of Physics, Mathematics, and Geology, the Computer Center, and a science library. Estimated to cost $8 million, this building will be financed by State funds and Federal grants from Titles I and II of the Higher Education Facilities Act. Groundbreaking is planned before the end of 1967.

The other science project will be an addition to and remodeling of McCracken Hall for the Departments of Chemistry and Paper Technology. Estimated to cost in excess of $4 million, this project will be financed in a manner similar to that of the Physical Science Building. These two projects will add a total of some 240,000 square feet to our science complex and will thus enable the science departments to continue their remarkable growth patterns.

**ONE OTHER ACADEMIC BUILDING** is in the planning stages. This building is being planned to house the offices of the School of Liberal Arts and Sciences and the School of General Studies, as well as the Departments of Economics, History, Philosophy, and Religion, and the instructional and production spaces for our tele-communication services, namely, radio and closed circuit television. While funds for complete planning and the beginning of construction have not yet been appropriated, it is hoped that this building will be available for use by the fall of 1970.

Quite obviously, a campus includes more than academic buildings. Therefore, our Board of Trustees has authorized the construction of three new service buildings on a self-liquidating basis. These include student services, health service, and food service. The Student Service Building will house the offices of Student Affairs, Counseling Center, Foreign Student Affairs, Student Financial Aids, the Housing Office, Student Activities Bureau, and offices of various student organizations. Expected to cost $2 million, this building is planned for completion in the fall of 1969.

**THE HEALTH SERVICE BUILDING,** also planned to cost $2 million and to be completed by fall, 1969, will replace the Health Service facilities presently located on the East Campus and will put this important service in the center of the academic and residential buildings on the populous West Campus. The new building will provide 72 beds, offices, and examining rooms for ten physicians, X-ray and physical therapy facilities, an emergency room, a small pharmacy, plus administrative office and record space, all of which are being planned to accommodate the 20,000 full-time equated students expected within the next few years.

The Food Service Building will provide centralized storage (both dry and refrigerated) for the large food service operation on the campus, plus pre-preparation rooms for some items on the menus of the various resi-
GROWTH IN NUMBERS

dence hall dining rooms and the University Student Center cafeteria. The savings in food costs made possible by a structure of this type through large quantity purchases will actually pay for its cost of construction, expected to be $1,500,000.

With a growing student enrollment, of course, comes a need for additional housing. Under construction at this time are 200 apartments for married students. These are being built on a site at the northeast corner of Stadium Drive and Howard Street. The expected completion date for this $3,250,000 project is August, 1968. The site is large enough to accommodate at least 100 more apartments, and it is hoped that these will be added within a year or two following completion of the first phase of the project.

ADDITIONAL BEDS for single students are also desperately needed. A fourth residence hall complex, to be located in Goldsworth Valley, is being planned at the present time. Start of construction is contingent largely on the acquisition of a parcel of land immediately west of the existing residence halls in the valley. This complex will house approximately 1,100 students when completed. It will represent a departure from existing residence halls on the campus in that it is being planned as a series of clusters of living units rather than in the traditional pattern of a series of floors with long horizontal corridors.

All of the above projects are being planned as a part of a master plan for development of the campus. This master plan includes planning not only the buildings needed but also the arrangement of these buildings on the total site which is to be made available, the outdoor space surrounding them, the pedestrian and vehicular traffic patterns in the campus area (including that nemesis, parking for the thousands of cars), and the utilities necessary to provide heat, light, water, gas, sanitary and storm sewers for their use.

As building continues at Western, attention is directed to landscaping so that the campus will be attractive and inviting. Trees are preserved wherever possible and plantings are made where needed. Walkways are constructed in a pattern which discourages traffic on the grass. Imagination in the placing of lights, trees, shrubs and benches makes the campus constantly more attractive.

AN IMPORTANT JOB? Yes. A big job? Yes, again. An exciting job? Indeed! Once again, however, while a large number of people involved in this work, including the Campus Planning Council of the Faculty Senate, are devoting many, many hours to the aesthetics of this development, the central concern in it all is the provision of spaces which will permit the University community to perform its primary function—education. This means an optimum environment for learning for the students, an optimum environment for teaching and research for the faculty, and an optimum environment for service to the State of Michigan for the University as a whole.
MOST OF Western Michigan University's winter sports teams can look forward to stronger units in the coming season but that doesn't mean they are going to reap a banner crop of championships.

Track has the rosiest outlook. The indoor team of coach George Dales will be stronger than a year ago with a combination of some good returning lettermen and outstanding sophomores.

Sophomores will help fill in the holes on last year's indoor track team. The biggest addition among the sophomores will be Tom Randolph, an army veteran who is one of the top sprinters in the nation. He can run anything from 60 yards to the 440. Other top sophomore prospects include John Bennett of St. Clair Shores and Jack Magelsen of Flint in the distances, Steve Dhue of Farmington in the quarter-mile and shot putters Tony Wienc of Ann Arbor, Charley Andrews of Milford and Jim Pritchett of Allegan.

LETTERMEN RETURNING include Don Castronovo of Oceanside, N.Y., in the sprints and hurdles; sprinters Horace Coleman and Steve Strauch of Detroit and Jerry Missig of Warren; hurdlers Chuck LeMon of Mishawaka, Ind., and Lamar Miller of Willow Run; and distance runners Lee Frost of Vicksburg, Mike Hazilla of Binghamton, N.Y., and Keith Reed of Detroit. In the middle distances are Don Bristol of Detroit and Ken Coates of Grand Rapids.

Returning in the field events are pole vaulter Mike Blowers of Kalamazoo and Wayne Lambet of Saginaw, high jumper Bob Gray of Clarkson, long jumper Doug Slater of Kalamazoo and shot putter Bill Gould of Adrian.

Both gymnastics and wrestling are in identical situations. Both will have stronger teams but their records may not improve. The rest of the Mid-American Conference also looks stronger in wrestling while in gymnastics a tougher schedule will offset any gains made in team strength.

Of the four winter sports, other than basketball, only swimming is not expected to be as strong as a season ago.

Gymnastics posted a 3-5 dual meet record in its first season as a varsity sport last winter and coach Fred Orlofsky feels his team will have more experience this season. On the schedule, however, are such Big Ten schools as Michigan and Wisconsin. Among the top gymnasts returning are seniors Allan Link of Kalamazoo in side horse, Harvey Whithead of Bloomfield Hills in trampoline, and junior Hud Owen of Portage in free exercise, rings and long horse.

Bronco wrestlers finished last season with a 6-3 dual meet record and took third in the MAC meet and a similar record is expected by Coach Roy Wietz this season.

Only one regular wrestler is gone with eight regulars returning for WMU but champions Miami and Toledo, the schools that placed ahead of Western in the conference meet, should again be strong.

THE TOP RETURNEE for the Broncos is John McIlroy, league champion at 130 pounds. McIlroy, a senior from Pontiac, is probably the best wrestler Western has ever had, with a 29-2-1 overall career record. Also returning are Mike Barnes of Battle Creek at 137, Gary Stoner of Portage, heavyweight Marc Yunker of Sturgis, Ron Becker of Lansing at 152, Gerald Gebrowsky of Pontiac, at 191, Gary Hetherington of Lansing at 123 and Richard Johnston of Farmington at 160. The top sophomore prospect is Pete Jenney of Battle Creek at 130.

WESTERN'S SWIMMERS placed fifth and last in the conference last winter and coach Ed Gabel doesn't see much chance of improvement because of the loss of five key swimmers. He'll get some help from sophomores but not enough to make the Broncos a title contender.

Among his top returnees are senior diver William DePompolo of Allen Park; freestyler Charles Eppelheimer and backstroker John Nordberg, both juniors from St. Joseph; junior Gordon Niles of Detroit in the breaststroke, senior butterflyers Dennis Rozema of Birmingham and Brad Simpson of Lansing, and freestylers Larry Smith, of Lansing, and Larry Teahan of Livonia. DePompolo was second in MAC diving last winter.

Among the top sophomores are freestyler Dave Pohloski of Dearborn, brother of Ron, 1966 co-captain; backstroker Dave Peterson of Lansing; sprinter Bill Roche of Dearborn; and Bill Barringer of Detroit in the breaststroke.

1967-68 Basketball by Coach Sonny Means

CAUTIOUS OPTIMISM is the best term to use for the start of my second year as head basketball coach at Western Michigan University.

We've got everything returning from last year when we posted a 10-14 overall record and tied for fifth in the Mid-American Conference with a 4-8 mark. With a year under our belts, both for the team and the coach, we should be better this winter.

Regulars returning from last year include forwards Reggie Lacefield (6-4) of Gary, Ind., and Gene Ford (6-5) of Chicago, center Clarence Harville (6-1), also
of Gary, and guard Ron Kidney of Wayland, a 6-1 senior who averaged nearly 12 points a game last season.

Lacefield, who earned all-conference second team selection in the 1966-67 season, was our leading scorer and rebounder last season with averages of 17.1 points and 10.8 rebounds per game. Ford was our second leading scorer with a 13.9 average while Harville was third with a 13-point average.

Besides the regulars, other lettermen returning include guards Charlie Tucker of Kalamazoo, Joe Kramer of South Bend, Ind., Phil White of Chicago, Vertlee Trice of Grand Rapids, Rick Coleman of Southfield and Boice Bowman of River Rouge. Also back are letterman center Tom Cook (6-4) of Grand Rapids and forward Paul Vander Wiecre of LaGrange, Ind.

ALL 12 LETTERMEN return but they will have to contend with several promising sophomores, including Bill VanderWoude of Grand Rapids, a 6-5 forward, Ellis Hull (6-3) of Benton Harbor and Joel Voelkert (6-4) of Elkhart, Ind.

A junior college transfer who may help is Ray Schlaff, a 6-3 sophomore who was on the same team with Coleman at Southfield.

As you can see, we don't have a really big man but we do have good overall size.

Despite the apparently rosy picture in the personnel department, there are problems, however.

The first, and perhaps the biggest, is in the league, since most of last year's top teams also have many of their leading players returning. Defending champion Toledo, Marshall and Bowling Green all look strong again this season.

An additional problem is finding another guard to round out our starters. What we need is a good floor leader but we won't know whether we have one until practice begins.

Our schedule also is very demanding. It's going to be tough starting against the likes of Central Michigan University, Illinois State and Michigan State University. We open at home Dec. 2 against usually tough Central Michigan, then travel to Illinois State at Normal on Dec. 9.

WE ENTERTAIN BIG TEN co-champion Michigan State on Dec. 12 before traveling to the Arkansas State University tournament in Jonesboro later in the month. Besides WMU, other schools in the tourney are host Arkansas State, the Citadel and New Mexico State. We return home to face usually strong Loyola of Chicago on Jan. 3, then swing into the conference schedule. We end up the season with Marquette, last season's NIT runnerup, at home.

Although there will be a lot of familiar faces among the players, the same can't be said of the coaching staff. Pat Clysdale, who did an outstanding job as my varsity assistant last year, has been promoted to administrative assistant to athletic director Dr. Joseph T. Hoy. Bud Fossen, freshman coach last season, will move up to varsity assistant while Ed Hager, who has been head coach at Muskegon High School, will become the freshman coach.

Last year we were only six points away from a winning season. This year we're looking forward to finishing above the .500 mark and a first-division berth in the conference.

1967-68 WINTER SPORTS SCHEDULE

BASKETBALL

Dec. 2 CENTRAL MICHIGAN
9 at Illinois State
12 MICHIGAN STATE
16 at Ball State
27-28 at Arkansas State University
Tourney (WMU, Arkansas State, The Citadel, New Mexico State)
Jan. 3 LOYOLA (Chicago)
6 at Ohio University
8 NORTHERN ILLINOIS
13 at Kent State
17 OHIO UNIVERSITY
20 at Bowling Green
24 at Miami
27 at Marshall
30 at Northern Illinois
Feb. 3 KENT STATE (TV)
7 at Toledo
10 MIAMI
14 at University of Detroit
17 BOWLING GREEN (TV)
21 TOLEDO
24 MARSHALL
28 at Loyola (Chicago)
Mar. 2 MARQUETTE
"Mid-American Conference Games
Home Meets in Cans

SWIMMING

Dec. 2 MAC RELAYS, 2 p.m.
16 WESTERN ONTARIO
Jan. 6 OHIO UNIVERSITY, * 2 p.m.
8 at Northern Illinois
10 ALBION, 7:30 p.m.
20 KENT STATE, * 2 p.m.
27 at Cincinnati
Feb. 3 WESTERN ILLINOIS, 2 p.m.
10 at Bowling Green
17 BALL STATE, 2 p.m.
23 at Notre Dame
24 at Loyola (Chicago)
Mar. 2 at Miami
7-9 MAC Championships at Athens, Ohio
*Mid-American Conference meets
Home Meets in Cans

WRESTLING

Dec. 2 at Western Ontario
9 OHIO UNIVERSITY, * 2 p.m.
16 at Michigan Open, Detroit
28-29 at Midlands Open, LaGrange, Ill.
Jan. 13 at Kent State
19 at Ball State
27 NORTHERN ILLINOIS, 2 p.m.
Feb. 3 at Toledo
10 at Miami
13 NOTRE DAME, 7 p.m.
17 WAYNE STATE, 2 p.m.
24 BOWLING GREEN, * 2 p.m.
Mar. 1-2 MAC Championships at Kent State, Ohio
8-9 at Four matches, Cleveland, Ohio
*Mid-American Conference matches
Home Meets in Cans

INDOOR TRACK

Jan. 27 WESTERN MICHIGAN UNIVERSITY INVITATIONAL
Feb. 3 at University of Michigan Relays, Ann Arbor
10 at Michigan State Relays, East Lansing
17 AIR FORCE ACADEMY
24 at Central Collegiate Championships, Notre Dame
Mar. 1 at Cleveland Knights of Columbus
15-16 at NCAA Championships, Detroit
23 WESTERN MICHIGAN UNIVERSITY RELAYS
Home Meets in Cans

GYMNASTICS

Dec. 1-2 at Midwest Open, Chicago
9 EASTERN ILLINOIS, 4 p.m.
Jan. 12 MICHIGAN, 7:30 p.m.
13 at Illinois, Chicago Circle, Chicago
20 Miami & Cincinnati at Oxford, Ohio
26 BALL STATE & CHICAGO, 7:30 p.m.
Feb. 2 at Northern Illinois
3 at Wisconsin
9 INDIANA STATE, 7:30 p.m.
16 Kent State & Eastern Michigan at Kent, Ohio
24 at Central Michigan
Home Meets in Cans
A UNIVERSITY GROWS, so grows its alumni. This has certainly been the case with Western Michigan University. It comes as a startling fact to most that of the 40,000 names the Alumni Relations Office has, 20,727 have been graduated since 1960. Although this is not a unique situation it has had a somewhat greater impact at WMU since Western is one of the fastest growing universities in the United States.

Obviously the alumni body has paralleled this growth which has left a programming challenge for the alumni office in meeting the needs of the pre-1950 era. One of the major challenges for alumni offices is to keep their programs level with the fastest growing universities in the parent institution. Western Michigan University and its alumni office are no different. We have had the same growing problems and suffered from the same pangs.

One of the problems that occur with a rapidly growing university is the ever increasing difficulty of keeping in contact with and communicating with the vast body of alumni. Personalization is always a condition that evolves when large numbers are involved. Since this is now a problem and will become more acute in the future, the Alumni Relations Office must start searching for possible solutions.

The mechanics of keeping good records on all alumni, although difficult, can be worked out adequately; but the most important element is what can be done when these records are processed.

THE ALUMNI RELATIONS OFFICE at WMU has witnessed a considerable increase in response and enthusiasm in recent years. This is due to a multiplicity of reasons. For example: the diverse academic programs now being offered; the increased emphasis on inter-university athletics; and most important, the greater number of students being graduated each year. These elements all converge on one focal point which has led to added interest on behalf of the alumni.

Some of the results of this interest are the $100,000 Alumni Giving Campaign, successfully completed in 1966; the $15,000 Alumni Shelter donated by the alumni to the students for their use in Goldsworth Valley; the increase in Alumni Association life memberships, now numbering more than 500; the development of new alumni clubs throughout the United States; and the many individual acts of interest that have added to the total picture of alumni relations.

Western’s Alumni Relations Office is considering the problems of maintaining interest. Study and research have been done on my part concerning the continuing education of alumni. This is tied will be a necessity in the future in order for the University to develop and maintain contact with alumni. The Alumni Relations Office is proud that you have shown such an interest and loyalty to WMU and we pledge our continuous interest in your behalf. We can also promise that within the year we will be working with you in some of these new areas of continuing education for the alumni.

Hessell W. Tenhave ‘17 of Royal Oak was snapped while taking a photo of Class of 1917 members on steps of old Ad Building.

1917 Class Reunion

Graduates, faculty and family of the Class of 1917 converged on Western’s campus 64 strong at the special invitation of the Alumni Relations Office and President James W. Miller for a busy but enjoyable Golden Anniversary fete on August 11. The day began with breakfast at which Alumni Relations Director John Lore outlined the full schedule.

After breakfast it was a bus tour of the WMU campus and this trip turned out to be one of the highlights of the day. First stop on the tour was the older East Campus and its Campus School, both of which brought back nostalgic moments, since this structure was their Administration Building. But, such new sights as the University Auditorium and Goldsworth Valley brought forth many oohs and aahs.

Upon completion of the bus tour, the class assembled for a group portrait before lunch, during which they were greeted by President James W. Miller and faculty members who taught them at Western. Representing the 1917 faculty were Dr. John P. Everett, Dr. Paul Rood, and Elmer C. Weaver. A special guest was Mrs. Dwight B. Waldo. Also present was Thomas E. Coyne, administrative assistant to the president.

President Miller presented a brief composite of Western today and praised the quality of Western’s faculty in 1917 and today.

After dining on campus the 1917 alums were taken to Waldo Stadium for the commencement, at which nearly 1,900 students received degrees. The class watched with interest as Dr. Paul Briggs, a 1934 Western graduate, received the 1967 Distinguished Alumnus Award after he delivered the commencement address.

Dr. Briggs is superintendent of the Cleveland, Ohio Public Schools, the ninth largest district in the nation.

Bronco Club Golf Outing

The Bronco Club’s 11th annual golf outing held July 31 was the most successful to date. More than 300 golfers attended the outing and dinner. This year’s committee of Don Pikkaart and Suds Sumney organized the smooth program, which began with shotgun tee-offs, allowing two complete groups to play, the first at 9 a.m. and the second at 2 p.m.

The evening dinner began with Bronco Club president Don Bittenbender introducing the M.C.’s—Jack Moss, Larry Osterman and Dan Daniels. Using festive jibing, the jocular M.C.’s kept the program moving by tossing a football to the next speaker.

Bronco coaches Bill Doolittle, Charlie Mahcr, Ed Gabel and Sonny Means gave capsule summaries of their individual team prospects. President Miller and new athletic director Dr. Joe Hoy were introduced and Hoy in turn introduced the newest members of his athletic staff.

The Bronco Club presented a net profit check of $1,534 realized from the outing to the Mike Gary Athletic Scholarship Fund.

Incidentally, winner of the top golfing award was WMU alumnus David St. Aubin ’57, now athletic director at Paw Paw High School, who shot a total score of 70.

Bronco Club president Don Bittenbender, center right, turns over the Bronco Club High Individual Trophy to David St. Aubin ’57, while other outing luminaries, left to right, Larry Osterman, Dan Daniels, Dr. Joe Hoy and Jack Moss, engage in typical highjinks which enlivened the program.
Annual Shakespeare Stratford Festival

The first alumni excursion to the Shakespeare Festival Theatre in Stratford, Ontario this summer was a complete success. Thirty-six alumni and friends took part in the late July adventure that turned out to be one of the most interesting and entertaining imaginable.

The group departed early from Read Field House and after several rest stops and a "pack-your-own" lunch, arrived at Stratford in late afternoon. Because of a scarcity of commercial accommodations, all group members were housed in private residences during their stay, which enhanced the experience immeasurably.

After the alums were settled in their quarters, the group went to dinner by bus at the Windsor Hotel. From here they went to the theatre to see "The Government Inspector," and were sufficiently tired to welcome the return to their quarters.

Next morning featured a visit to places of interest in Stratford prior to a matinee performance of "Richard the Third." Next it was dinner at a restaurant of their choice prior to evening performances of either "The Merry Wives of Windsor," or "Così Fan Tutti," at different theatres.

The third morning it was onto the bus again for the trip back to Kalamazoo, which included a stop at the Little Inn in Bayfield, Ontario for a memorable "hunt breakfast."

Requests for next year's tour have been so great that the Alumni Relations Office is tentatively planning on two buses. Notices will be mailed out to all WMU Alumni Association members next spring.

Alumni Shelter

The Alumni Shelter for students being constructed in Goldsworth Valley was expected to reach completion early this fall. The shelter was conceived and financed by the WMU Alumni Association for the use of and benefit to WMU students. Funds were appropriated through the Alumni Foundation via the annual giving campaign and through memberships in the Alumni Association.

The shelter, located on the southeast side of the Goldsworth Valley pond, will be for the pleasure of students and friends of WMU. It is planned for summer outings and picnics as well as for winter use in conjunction with winter activities in the pond area.

The Alumni Association considered the aesthetic values of such a structure and its importance to the student body, especially in the throes of a rapidly expanding University, in the context of acreage, as well as programs, and felt this was its way of best contributing to student enrichment.

Alumni W Club Formed

All of Western's varsity letter winning alumni are invited to join the newest adjunct of the WMU Alumni Association, the newly formed Alumni W Club. The first annual meeting of the new club will be held on the campus on Saturday, Nov. 11 at 9:30 a.m., the day that Western's grid squad meets Xavier University in newly expanded Waldo Stadium, which now has seating for about 20,000 persons. During this meeting by-laws will be presented for a vote and board members will be elected.

J. Patrick Clysdale '51, administrative assistant to Dr. Joseph T. Hoy '42, WMU athletic director, is the executive director of the new Alumni W Club.

The annual $3.00 dues entitles each former Western letter-winner to receive a W-Club ticket for all home athletic events, and a W-Club Newsletter three times yearly.

Profits from the sale of football programs and football parking will go to the Alumni W Club, which will sponsor special projects. These special projects will include W-Club Days, golf outings and annual banquets. Profits will go to the M. J. Gary Scholarship fund for qualified WMU athletes.

Alumni Association European Tour

The WMU Alumni Association European tour went into the records as a successful venture upon its completion on August 14. The alumni travelers assembled with luggage and enthusiasm at Detroit Metropolitan Airport on July 24 and proceeded to cover such locations as: Lisbon, Madrid, Seville, Zurich, Lucerne, Athens, Daphne, Corinth Mycenae, Palermo, Rome, Nice, Cannes, Monte Carlo, and then back to Zurich, the final sojourn before returning home.

The weather was beautiful and afforded the tour enjoyable hours of sightseeing. The alums returned with many gifts and memories of the experiences with the group. Another meeting of the group is planned for the fall to compare slides, pictures and movies taken on the trip.

And WMU's Alumni Relations Office is planning an around-the-world tour in the spring of 1968. If anyone is interested and wants more information, please write to: John Lore, Director, Alumni Relations, Walwood Union Bldg., Western Michigan University, Kalamazoo, Mich. 49001.

WMU alumni European tour members, left to right: Jane Leisenring, Homer Leisenring, "Billy" Faunce, Arlene Oakley, Harry Oakley, Phyllis Griffith, Cynthia Haynes, Lindsey Griffith, Dr. Paul Griffith, Celia Harroun, Margaret Crummer, Harold Bowdish, Dr. L. Dale Faunce (tour director), Veryl Bowdish, Dolores Krause and Henry Krause. Not pictured, Ronald "Doc" Myers.
Paul V. Sangren, 1898-1967

Second president of Western Michigan University
1936 - 1960
IN MEMORIAM

REED DENEY  '17 died in June at a hospital in Royal Oak. He had taught in the Detroit schools for 40 years and was a member of the Cass Technical High School faculty before his retirement in 1962.

JOHN ORLIN YANK '24 passed away suddenly at his home in Woodland, Michigan, in June. He had been a teacher in the public schools in the Woodland area for many years and 39 years in the public schools at Traverse City.

BERNIE McCANN '25 passed away from a heart attack in Lansing in June. He had coached at Paw Paw, Otsego, Menominee and Lansing Eastern before his retirement in 1966.

PEARL H. SMITH  '29 a teacher in Michigan and Ohio for 31 years prior to retirement in 1960, died in May in a Grand Rapids hospital.

EVA E. BAAS '30 a Muskegon resident for 78 years and a former teacher in the Muskegon public schools died in June at a Grand Rapids hospital.

HELEN C. M. PETERSON '31 passed away in May while a hospital patient in Royal Oak after a lengthy illness. She had taught in Northwood School at Royal Oak since 1947 until earlier this year when she became ill.

FRANK T. BROWN '31 died at his home in Cadillac in July when he suffered a stroke. He had been principal of the Lincoln School.

ARTHUR N. STEHENBERG '36 formerly a salesman for KVP-Sutherland Paper Company and the Brown Company, Kalamazoo, died in Philadelphia, Penna., this summer.

RALPH MOWRY '39 died of a heart condition at a Grand Rapids hospital in June. He taught at several schools in Kent County before becoming instructor of mechanical arts at South High School in 1942. In 1951 he organized the Mechanical Technology Department at Grand Rapids Junior College where he had been an instructor until his passing.

FLORENCE W. STRASSEL '34 died in June at El Paso, Texas, where she had resided for the past twelve years. She taught school in Michigan and Texas for many years, retiring in 1965.

DAVID A. BERG-MAN '35 died of accidental drowning in June at White Lake Channel in Lake Michigan. He was the secretary-treasurer of the Grand Rapids Rubber Products Co. and was a member of the Alpha Tau Omega fraternity.

PAUL E. POTTERT '37 was electrocuted in a boat accident in Portage Lake in June. He had been employed at the University of Michigan Hospital in Pharmacology Research.

CLASS NOTES

'20-'29 Eugene Ingles '24 retired from the New York Central Railroad after 42 years of service. He is residing in Dearborn. . . . MARGARET I. KNAPP '25 is retiring after 18 years as principal of Mt. Hope Elementary School, Lansing; she began her teaching career in 1928 . . . MELITA BAKEMAN '25 has retired after teaching for 51 years, 28 as a teacher in East Clare . . . LEILA FEY '25 retired this summer after teaching 39 years in the Colton School system. She had served as high school principal since 1960 . . . MARGARET TERRY '26 retired at the end of last school year after 31 years in the teaching profession; she had been a teacher at Vaughan Elementary School in Bloomfield Hills since 1958 . . . STARLIN CLUTE '26 has retired after serving 32 years in the teaching profession. She was affiliated with the Marshall school system for 23 years . . . FRANK BANACH '27 retired this year from the Grosse Pointe public school system after nearly 40 years as a member of the faculty . . . WALTER JENNEY '28 has retired from the music staff of the Lansing school system.

'30-'39 Alice Chew '32 is retiring after 43 years of teaching. She has taught at MacGregor School in Bay City since 1950 . . . DONALD L. FERGUSON '34 M.A. '37 retiring industrial arts teacher at Springfield High School, Battle Creek, was honored recently by fellow teachers with the Community Service Award for outstanding service to education . . . MARIE BACUS '35 a teacher for 29 years, 17 of them in East Detroit, has been named East Detroit "Citizen of the Year" for 1967 . . . HAROLD Teachout '37 has retired from the teaching profession after 44 years of service. For the past 14 years he has been a commercial teacher at the Leslie High School . . . Mrs. Anna (Nelson) Pratt '37 was to leave Grand Rapids in September for a three month trip to Japan and 10 other oriental countries with her husband, Charles and spend the remainder of the winter in Hawaii. She retired from 17 years of teaching at Grand Rapids in 1963. She and her husband this summer hosted the leader of a group of 10 Japanese students under the Experiment in International Living project and were featured in a story on this in the Grand Rapids Press . . . EARL W. WINDLOW '39 is the treasurer of Easy-Heat/Wirecraft Division. The Singer Company, Lakeville, Indiana . . . MINNIE M. ZIELKE '39 has been elected president of the Michigan Association of Childhood Education for 1967-69. She is presently director of elementary education for Farmington schools . . . JOHN M. KOETAN '39 of St. Joseph, has been reelected as a board member.

The 1967 Annual Giving Campaign President's Fund — Provides unrestricted funds for University projects which occur on short notice or are of specialized interest. Funds to be disbursed at the discretion of President James W. Miller.

ALLEN SEABOLT Directs Kalamazoo Skills Center

Allen Seabolt '48 & '64 this summer was named director of the federally-funded Lincoln Skills Center in the Kalamazoo school district to enable the less-skilled to obtain gainful employment. His position is designed to help provide a basic education, vocational and on-the-job training for the unemployed. For the last three years Seabolt, who also holds a degree from the Illinois College of Chiroprapy, has been teaching at the Kalamazoo school. He's a native of Benton Harbor.
Harold Humble Begins Three Year Missionary

Harold R. Humble '49 of Farmington, and his wife this fall will begin a three year missionary assignment in India under the Methodist Board of Missions. He'll be the principal of the Kodaikanal School for missionary and other English-speaking children in south India.

Humble holds an MA degree from the University of Michigan. Mrs. Humble, a native of Lansing, attended Western and Wayne State University.

Humble, since 1951, taught four years at Farmington High School and then was assistant principal five years before becoming North Farmington High School principal in 1961.

Laurence Spitters Makes Business News Headlines

Laurence L. Spitters '51, president of the Memorex Corp., Santa Clara, California, has recently been featured in several national publications for his keen business acumen and is touted as one of the younger top echelon business executives in the nation to watch.

Richard Massmann '51 is an associate professor in the Music Department at Kent State University. He will also conduct the University symphony and become first violinist in the University faculty quartet. Walter M. Gendzwill '52 has been appointed director of continuing education at Lake Superior State College, Sault Ste. Marie.

William Runkiewich '52 was honored as the 1966-67 “Teacher-of-the-Year” by the Buchanan Chamber of Commerce. Herbert S. Meyer '53 is director of instruction in the Mt. Vernon, Ohio, school system. Charlotte Carlson '53 is retiring after 37 years of service with the teaching profession in the Grand Rapids area, her last position being that of principal at Fountain School.

R. Brooks '53 MA, '60 has been appointed industrial relations coordinator for the Dow Chemical Company's Chemicals Dept., Midland. Robert M. Johnson '54 MA, '59 has been appointed supervisor of Trade and Technical Training in The Dow Chemical Company's Midland Division Education Department.

United States Army Major Marshall E. Boynton '54 received a masters degree in business administration upon graduation from U.S. Army Comptrollership School at Syracuse University.

John Andreasen '54 will be the new business manager for the Grand Haven public schools. Normal S. Boeze '54 was named superintendent-elect of the Coleman school system.

Italo (Ace) Candoli '54 Sp.Ed. '64 will head the education planning program at the Ohio State University. Richmond T. Kingman '54 has been appointed to the faculty of the southwestern Michigan College where he will teach history and geography.

Fred Payne '54 is an assistant vice president and general lending officer with Brenton Banks, Inc., in Des Moines, Iowa, and will be assigned to the National Bank of Des Moines.

Laurence L. Spitters '51, president of the Memorex Corp., Santa Clara, California, has recently been featured in several national publications for his keen business acumen and is touted as one of the younger top echelon business executives in the nation to watch.
Joseph Sullivan Now
Corps. Vice President

Joseph R. Sullivan '50 has been named a corporate vice president of the Hoover Ball and Bearing Co., Ann Arbor, Mich. He has joined and managed a firm’s Marketing and Office Methods section of the upjohn Company, Kalamazoo. Jay A. Oppenheim '56 graduated from Columbia University school of social work in New York City with a M.S. degree in June and is working with delinquent boys in New York's training school system. Allene Allen '56 is retiring after teaching 35 consecutive years in the White Pigeon area schools. Donald Hoyt '56 elected, four year term on the Utica Community Schools board of education. Lowell Johnson, '56 baseball coach at Romulus, has been named Associated Newspapers' "Coach of the Year." Stanley D. Kupczinski Jr. '57 was recently appointed to the position of general counsel to the State Department of Education of Florida. Dean R. Williams '57 has been elected president of the Southwestern Michigan Chapter of the National Association of Bank Auditors and Comptrollers. Keith D. Renschler '57 is Dr. of the Department of Public Welfare of Steuben County, Indiana and resides in Angola, Indiana. Kay J. Cosgrove '58 is now an assistant professor of English at Hillsdale College. Reynaldo (Ravy) Ybarra '58 has been named controller of the Anway Corp., Grand Rapids. Loyd A. VanVrette '59 is the high school principal for the Hartland Consolidated School District. John Coe '59 M.A. '59 has been appointed di-rector of athletics at Loras College in Dubuque where he will supervise the coaching staffs of seven varsity sports. Roderick C. Holstaid '59 M.A. '59 is the new principal of the Covert High School. Don Evans '59 is teaching English at Charlevoix this fall. Robert D. Harvey '59 is the new principal of the Howard T. Burt Elementary School, Brandon.

'61-'62

Marilyn Hamlett '60 has been appointed executive director of the Kalamazoo Community Action Program. Andrew R. Carlson '60 M.A. '61 has accepted a position as assistant professor of history at Eastern Kentucky University at Richmond. Lester P. Coffman '60 has been named the city of Kalamazoo civil defense assistant. Karl F. Du Bois '60 has been named dean of community affairs of Delta College at Bay City. Jerry Muzer '60 has accepted the position of head coach of swimming and tennis at Central Michigan University. Ellis E. Deters M.A. '60 was to be commissioned as director of religious education and evangelism at the Eastern Avenue Christian Reformed Church, Grand Rapids. Martha A. Nichols '61 is the new manager of the Grocery Products Division, Ann Pillsbury Consumer Service, Minneapolis. Dr. Howard E. Farris '61 has joined the Psychology Department staff of WMU. Thomas T. O'Meara '61 has been named conference coordinator at Albion College's Bellmont Manor Continuing Education Center. Terry Glidden '61 M.A. '65 is now the new football head and assistant basketball coach at Bangor High School. Russell Richmond '61 took part in Michigan State University's summer institute in geography.

'62

Eugene Lewis has received his bachelor of divinity degree from the Garrett Theological Seminary, Evanston, Ill. Gerald R. Young received his master of arts degree in educational administration and supervision from Eastern Michigan University in June. Capt. George Siggins is being reassigned to The Citadel, Charleston, South Carolina, to teach AFROTC beginning with the fall term. Daniel R. Davison has joined the staff of the Detroit Hearing & Speech Center as a speech & hearing therapist. John Lewis M.A. '66 was named top teacher of the year by the high school students at Union.

Kenneth Cowan Promoted To Lt. Col., U. S. Army

Kenneth D. Cowan '51 of Battle Creek, on the right, has been promoted to the U. S. Army rank of lieutenant colonel in ceremonies at Ft. Leavenworth, Kansas. Col. Cowan is a student at the U. S. Army Command and General Staff College at Ft. Leavenworth. He was an ROTC graduate at Western College. John Sapp, left, pins on Col. Cowan's insignia.

New Administrator at Penn State U. Hospital

John A. Russell '53, a native of Flint, has been named administrator of the new Teaching Hospital at the Milton S. Hershey Medical Center of the Pennsylvania State University. He is currently associate superintendent of University Hospitals at the University of Wisconsin Medical Center. Russell earned an M.A. in hospital administration from the University of Michigan (1958).

He'll also serve as a lecturer in the university's College of Medicine while developing the organizational pattern for operation of the hospital as a teaching unit for the College of Medicine.

Russell and his wife, Barbara Kilburn, a 1954 WMU graduate.

Construction of the hospital is slated to be completed for a July, 1969 opening.

THE 1967 ANNUAL GIVING CAMPAIGN

Dwight B. Waldo Library Fund--provides for the acquisition of books, research materials and equipment to insure the excellent library necessary for outstanding scholarship.

High School, Dowagiac . . . Robert Burns M.A. '65 is the new intermediate school principal at Leslie. William Dyke M.A. '64 has been named president of the Wyoming Junior Chamber of Commerce. John L. Kirchgeesser M.A. '66 has become the new principal of the junior high school at Charlotte. Donald Veldt has been awarded a National Defense Education Act graduate fellowship for the completion of his doctoral degree at Purdue University. Lt. (j.g.) Robert K. Kingsley recently became commanding officer of the Naval and Marine Corps Reserve Training Center in Green Bay, Wisconsin. Richard MacKellar has been appointed to the faculty of Southwestern Michigan College where he will teach aviation mechanics. David P. Redding received his bachelor of divinity degree from Berkeley Baptist Divinity School, Berkeley, Calif., this summer.

'63

Ernest S. Da Ross received a bachelor of divinity degree in June from Kenyon College, Gambier, Ohio. The Reverend Carl L. Hausmann was ordained in June and has been assigned as new associate pastor of Grand Rapids First Methodist Church. Mary J. Hildyard is currently a super-
Margaret Perry, Reference Librarian at West Point

Margaret Perry ’54 of Cambridge, Md., has been appointed as reference librarian at the U.S. Military Academy at West Point, N. Y. Miss Perry’s previous assignment was as a special services librarian with the U.S. Army at Hanau, Germany. After completing her studies at Western, she attended the School of Library Science at Catholic University, Washington, D.C.

THE 1967 ANNUAL GIVING CAMPAIGN
DISTINGUISHED FACULTY GRANTS—provide for grants to be awarded faculty members for distinguished achievement in teaching or scholarship.

Anthony Nitch has been recently graduated from Notre Dame Law School and is now employed by the firm of Mollison, Hadsell, & Gary, Niles. Capt. Robert Keller left Vietnam in May where he served as a helicopter pilot; while there he was awarded the distinguished flying cross as well as 31 air medals. He is now stationed at Arlington Hts., Ill., with the Chicago-Milwaukee-Gary defense system. Brian A. Urgahart resides in Ann Arbor and was admitted to the practice of law in June 1967. Stanley Martin Taylor received his JD Degree from the Detroit College of Law in June . . . Sally Jo Wieling graduated from Bronson Methodist School of Nursing, Kalamazoo, in May . . . Rev. Royce Robinson received his Master of Divinity degree at the Methodist Theological School in Delaware, Ohio, in May and accepted a pastorate at Rosehush, Mich . . . Dennis T. Adams has been hired as a consultant on federal aid to education for Shiawassee and Clinton counties . . . Richard Patterson was to become federal programs director of the Kent Intermediate School District . . . Ned B. Sutherland M.A. ’64 has been appointed to the faculty of the Southwestern Michigan College where he will teach drafting . . . Mr. & Mrs. James Hennefeld, commissioned missionaries from the Fourth Reformed Church, have arrived in Chiapas, Mexico, where they have been assigned to missionary work . . . Robert D. Quevillon has received a doctor of medicine degree from Loyola University and will be an intern at Wesley Memorial Hospital in Chicago . . . Edward Newhouse has been appointed to the faculty of Ferris State College in the English Department . . . Mr. & Mrs. Thomas Rushcamp M.A. ’66 will teach in America.

Mitchell to Admin. Post, Highland Park Schools

Charles Mitchell, Jr. ’59 has been appointed director of Special Projects and Assistant Director of Personnel for the Highland Park, Mich., school system. He received an M.S. from Wayne State University (1964) and is now working toward a doctorate. Mitchell, a former WMU basketball star, taught a year in Kalamazoo schools, five in the special education curriculum of the Detroit Board of Education, and two in the Highland Park district.

Zook, Dean of Students

Frederic B. Zook ’61, M.A. ’64 this summer was appointed Dean of Students at Ottawa University, Ottawa, Kansas. He had been on the faculty of the Department of Higher Education for three years at Southern Illinois University. In another milestone of academic accomplishment this summer, Zook also completed work toward his Ph.D. in higher education with emphasis on student personnel administration. While at Western, he was president of the student body and served as president of the sophomore class. His wife is the former Constance Bogelson ’63.

THE 1967 ANNUAL GIVING CAMPAIGN
M. J. “MIKE” GARY ATHLETIC SCHOLARSHIPS — provide for adequate financial assistance to maintain a sound intercollegiate athletic program.

can schools in Spain this school year . . . Helen (Le Zotte) Faulkner is now a French teacher at Rochester High School, Indiana.

’65 Frederic J. Kelley received a National Science Foundation Grant for the summer institute in physics at WMU this year . . . Robert E. Calvert is the newly appointed sports editor of the Niles Daily Star, Niles . . . John H. Mills was recently commissioned a 2nd Lt. in the USAF and is assigned to Tyndall AFB, Florida, for training as a weapons controller . . . Irene (McLamore) Robinson, now teaching in Cleveland, will soon teach in Italy with her U.S. Air Force husband . . . Douglas A. Webb M.A. ’65 has been promoted to personnel manager of Central Soya’s Indianapolis plant . . . Robert P. Hermann is a territorial sales representative in Los Angeles for Thomas J. Lipton, Inc.: he is completing course work this fall for an M.B.A. at U.S.C. . . . Donald N. Van Dalen has been appointed probation officer to work with the Kalamazoo Municipal Court . . . Sharon A. Pearce will spend the next two years
Ryan Studying Under Graphic Arts Fellowship

Kevin Ryan '67 has received a $3,000 graduate fellowship awarded by the National Scholarship Trust Fund in the Research and Engineering Council of the Graphic Arts Industry. A Printing management major in the Industrial Education Department while at WMU, Ryan was active in many student organizations, including the Graphic Arts Society, serving as vice president. His fellowship is sponsored by Western Publishing Co., Racine, Wis.

Carol Slavin Is Peace Corps Volunteer, Africa

Carol Slavin '66 of Evanston, Ill. is one of WMU's most recent alumni Peace Corps volunteers and is assigned to the Somali Republic in East Africa where she will teach English, mathematics and science in secondary and intermediate schools. She majored in special education of emotionally disturbed children while at Western.
“We’re Behind Western
... for Life”

These are new Life Members of the Western Michigan University Alumni Association. The Alumni Association as well as all previous Life Members are proud to welcome this unusually large group to their ranks.

Paul W. Auble ’33
Midland, Michigan
Irvin L. Boeskool ’30
Grand Rapids, Michigan
Ronald W. Carmichael ’61
Phoenix, Arizona
William R. Coole ’66
Nancy Kazinski Coole ’66
Durham, North Carolina
Merle R. Coonfield ’59
Monte Sue Wiggins Coonfield ’66
Aurora, Illinois
Edmond N. Durocher ’65
Pontiac, Michigan
Dr. L. Dale Faunce ’35
Wilhelmina Hall Faunce ’60
Kalamazoo, Michigan
David H. Fluke ’66
Saginaw, Michigan
Virginia Thielan Fonger ’43
Lowell, Michigan
Frederick E. Gerke ’66
Lansing, Michigan
Robert E. Heidrich ’66
Donna Uhl Heidrich ’66
Warren, Michigan
Geoffrey A. Horvath ’65
South Haven, Michigan
George D. Jepson ’66
Stephanie Icik Jepson ’66
Kalamazoo, Michigan
Garry Lee Kieft ’64
Francis Vanderwel Kieft
Spring Lake, Michigan
Dr. Ed Herreman
Harleth Hodges Herreman
Rockford, Michigan
Mary Lang ’43
Grand Rapids, Michigan
Rosemary Ann Malish ’66
Dearborn MI, Michigan
Robert William Maxwell ’66
Carleton, Michigan
Ray Meier ’35
Margaret Loda Meier
Wayne, Michigan
James Joseph Mollison ’64
Niles, Michigan
Raymond Earl Pinder ’46
Cedar Springs, Michigan
Dr. Richard L. Plaghenhoef ’60
Marcia E. Bouws Plaghenhoef
Plainwell, Michigan
Ronald Paul Reece ’63
Vicksburg, Michigan
R. Gordon Reinel ’65
Cheryl Belding Reinel ’60
Sturgis, Michigan
Marilyn A. Seng ’61
Dearborn, Michigan
Marjorie L. Stuart ’52 MA ’61
Saranac, Michigan
Leven Stubberfield ’34
Esther Halon Stubberfield ’35
Kalamazoo, Michigan
David Carroll Timmerman ’66
Latham, New York
David Paul Vermeech ’65
Mason, Michigan
Charles L. Williams ’54
Marian Brauer Williams
Aurora, Ohio
Marvin L. Winegar ’58 MA ’61
Fresno Danley Winegar ’59
Kalamazoo, Michigan
Charles Alfred Harrison ’66
Christine Malyom Harrison
Ottawa 14, Ontario, Canada
John W. Ostman ’62
Syracuse, New York
Wayne Arthur Rapson ’66
Bad Axe, Michigan
Ralph Skrocki ’51 MA ’65
Patricia Jenks Skrocki ’61
Parchment, Michigan
Donna Marie Clawson ’66
Kalamazoo, Michigan
John Vincent Dashner ’66
JoAnn Wright Dashner ’65
Flint, Michigan
Robert N. Gamble ’27
Margaret Lasher Gamble ’26
Kalamazoo, Michigan
Alice Gernant ’41
Kalamazoo, Michigan
Orville Palmer ’65
E. Jean Palmer
Holly, Michigan
Richard Allen Passavant ’66
Carol Chandler Passavant ’66
Kalamazoo, Michigan
Eleanor Fitzgerald Smith ’61
Gerald Harvey Smith (son) ’64
Vicksburg, Michigan
Alan E. Snyder ’65
Kalamazoo, Michigan
Jane Langley VanSteenis ’66
APO Seattle, Washington
Brinda Overholt Walters ’61
Adrian, Michigan
Nelson W. Voit ’34
Muskogee, Michigan