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## Reflection on 2017 Lilly Conference in Traverse City

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# Instructional Development Travel Grant: Reflection on 2017 Lilly Conference in Traverse City

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## Purpose of Pursuing an IDT Grant

The Lilly Conference in Traverse City offers sessions on enhancing group presentations and team projects, ideas for creation of service-learning opportunities, strategies for engaging millennial students in course content, training in innovative presentation platforms, methods of supplemental instruction and techniques to facilitate critical thinking in the classroom.

The Department of Occupational Therapy is in the midst of making significant curricular revisions as we transition from a master's degree program to an entry-level doctoral program. Attendance at the Lilly Conference assisted in the refinement of teaching methods for existing courses and contributed to the development of teaching methods for new course development.



## Lessons Learned: TED & PechaKucha

**PechaKucha** is a simple presentation format where you show 20 images, each for 20 seconds. The images advance automatically and you talk along to the images.

<https://www.pechakucha.org/>



**TED** is a nonprofit devoted to spreading ideas, usually in the form of short, powerful talks (18 minutes or less). TED stands for Technology, Entertainment and Design, however, TED now covers almost all topics in more than 100 languages.

<https://www.ted.com/>

Both speakers used the presentation platform itself to demonstrate how an individual presents using the format itself. They discussed the purpose, benefits, drawbacks and provided examples from their own courses on how to integrate the presentation formats.

## Lessons Learned: Open Educational Resources

**Open educational resources (OER)** are any resources available at little or no cost that can be used for teaching, learning, or research. OER includes textbooks, course readings, and other learning content; simulations, games, and other learning applications; syllabi, quizzes, and assessment tools; and virtually any other material that can be used for educational purposes.

**Creative Commons** is a global nonprofit organization dedicated to supporting an open and accessible internet that is enriched with free knowledge and creative resources for people around the world to use, share, and cultivate.

It offers a standardized way to give the public permission to share and use your creative work — on conditions of your choice.

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## eBook Creation Tools

Apple iBooks Author

<https://www.apple.com/ibooks-author/>

Kindle Textbook Creator

<https://www.amazon.com/gp/feature.html?docId=1002998671>

## OER Resources

iTunes U

<http://www.apple.com/education/itunes-u/>

OER Commons

<https://www.oercommons.org/>

Multimedia Educational Resource for Online Teaching

[www.merlot.org/merlot/index.htm](http://www.merlot.org/merlot/index.htm)

Open Course Library

<http://opencourselibrary.org/>

Open Education Consortium

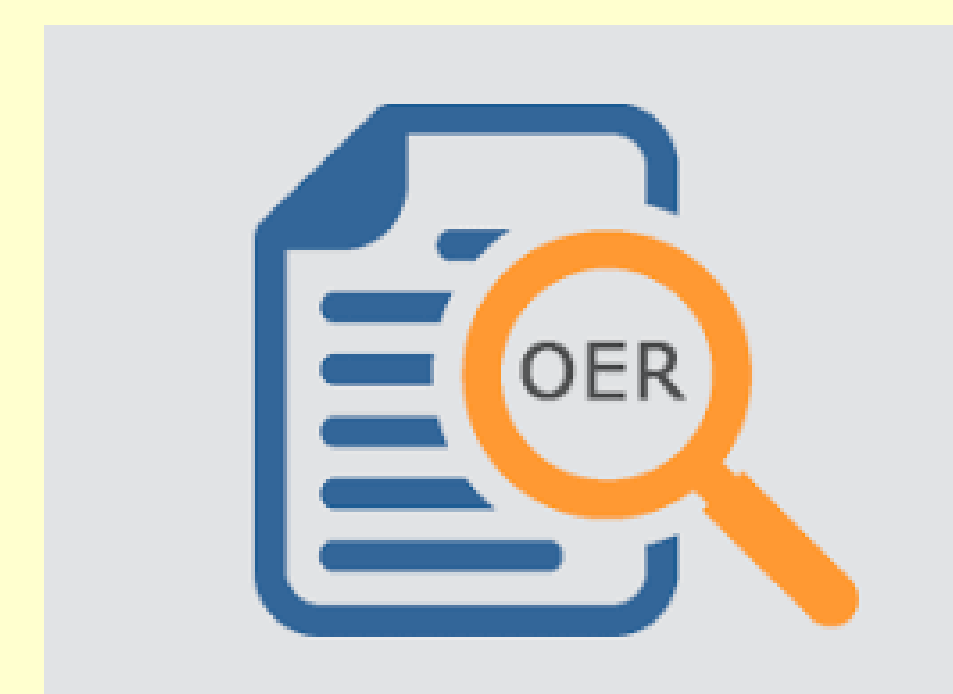
<http://www.oeconsortium.org/>

Open Learning Initiative

<https://oli.cmu.edu/>

Teaching Commons

<http://teachingcommons.us/>



## Lessons Learned: Accessible Online Teaching

Definition of **accessible** in relation to online learning: Those with a disability are able to acquire the same information and engage in the same interactions – and within the same timeframe – as those without disabilities. -U.S. Education Office for Civil Rights

Resources:

ADA Compliance for Online Course Design

<https://er.educause.edu/articles/2017/1/ada-compliance-for-online-course-design>

Adobe Acrobat PDF Accessibility Checker

<https://www.adobe.com/accessibility/products/acrobat/using-acrobat-pro-accessibility-checker.html>

Microsoft Office Accessibility Features

<http://howtomicrosoftofficetutorials.blogspot.com/2017/02/accessibility-features-in-office-2016.html>

## Lessons Learned: Creative Online Teaching

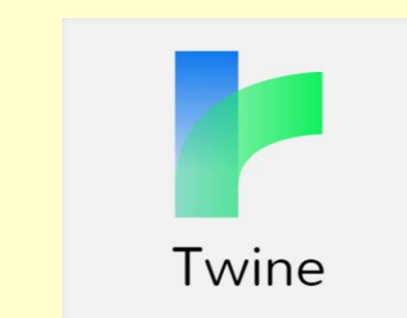
When designing an online course, consider where your learners should end up and what will stick with them in five years.

Importance of facilitating community online by adding visibility, offering immediacy and interactivity while incorporating a 'guide on the side' approach.



A user-friendly tool used to create free, interactive online lessons

<https://www.oppia.org/splash>



An open-source tool for telling interactive, non-linear stories

<http://twinery.org/>

## Lessons Learned: Service Learning + Study Abroad

- Promotes civic and global engagement for students
- Opportunity for interdisciplinary integration
- Expect the unexpected: boarding a plane, managing public transportation, currency exchange
- Crucial to clearly articulate expectations

Study Abroad Resources:

Holbrook Travel:

<https://www.holbrooktravel.com/educational-travel>

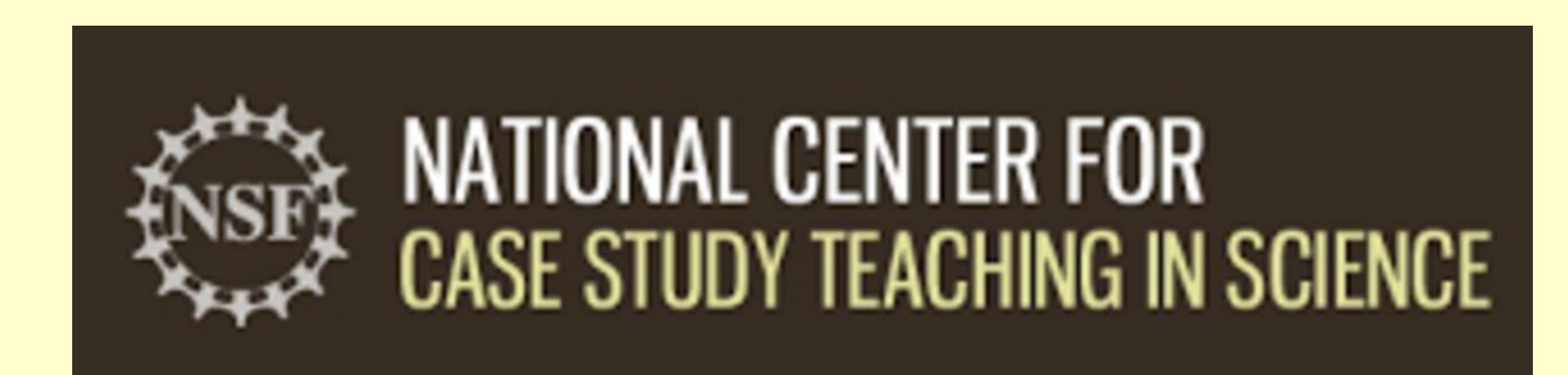
Outreach 360:

<https://outreach360.org/>

## Lessons Learned: Alternatives to Final Exams

What other methods besides final exams can be used to assess student learning outcomes?

- Development of a brochure
- Group Test
  - Test individually worth 90% of grade, then re-test during last 30 minutes of class in small groups worth 10% of grade.
- Case study exploration
  - National Center for Case Study Teaching in Science
    - <http://sciencecases.lib.buffalo.edu/cs/>



## Lessons Learned: Community-Based Learning

**Community-Based Learning** is an experiential pedagogical tool whereby during a course, students work with one of more community partners in a relationship of reciprocity and mutual benefit.

Best Practices: Reciprocity, mutual benefit, reflection, creation, integration, assessment, celebration

Considerations: Incentives, expectations, scaffolding, collaboration, sustainability

High-Impact Educational Practices:

<https://www.aacu.org/leap/hips>

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